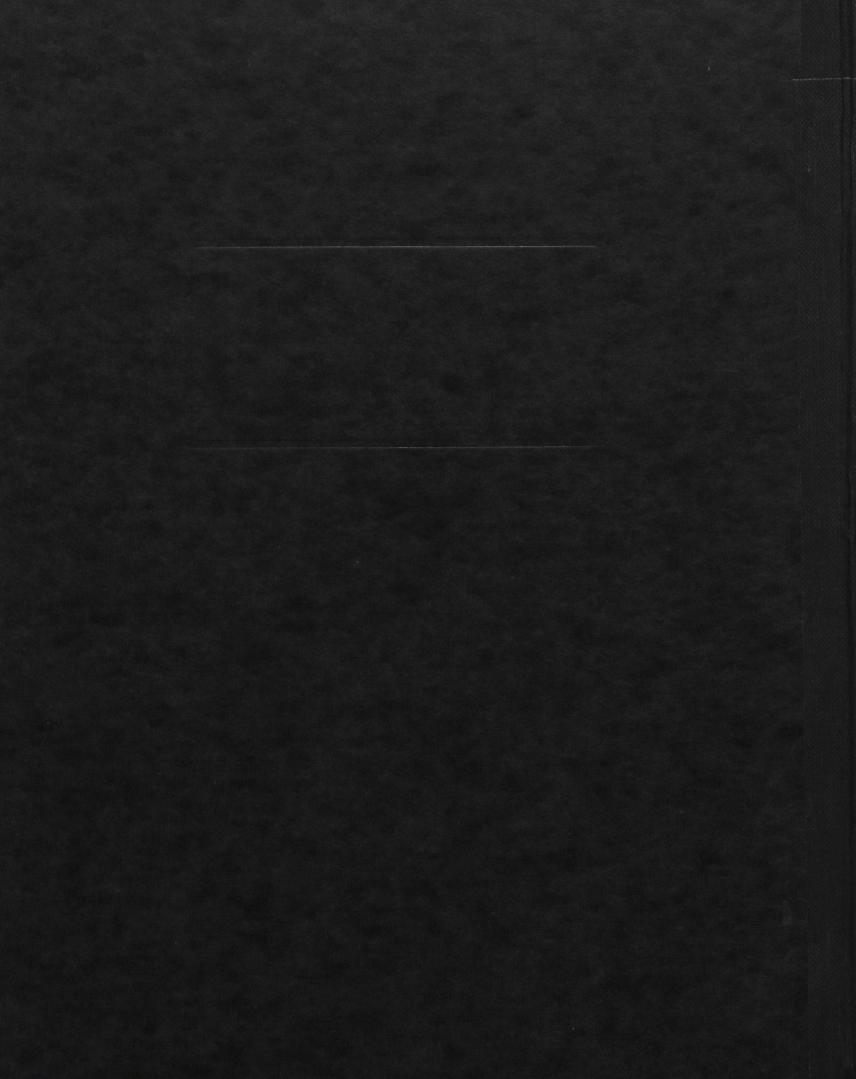
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Market Study on Educational Systems in Mexico.

This market guide booklet has been prepared with the problems inherent to the initiating exporter in mind. However it is not exhaustive; individual circumstances, interests and needs will dictate how companies should tailor their approach and strategy to the Mexican market. While every attempt has been made to ensure accuracy in this study, no responsibility can be accepted for errors or omissions.

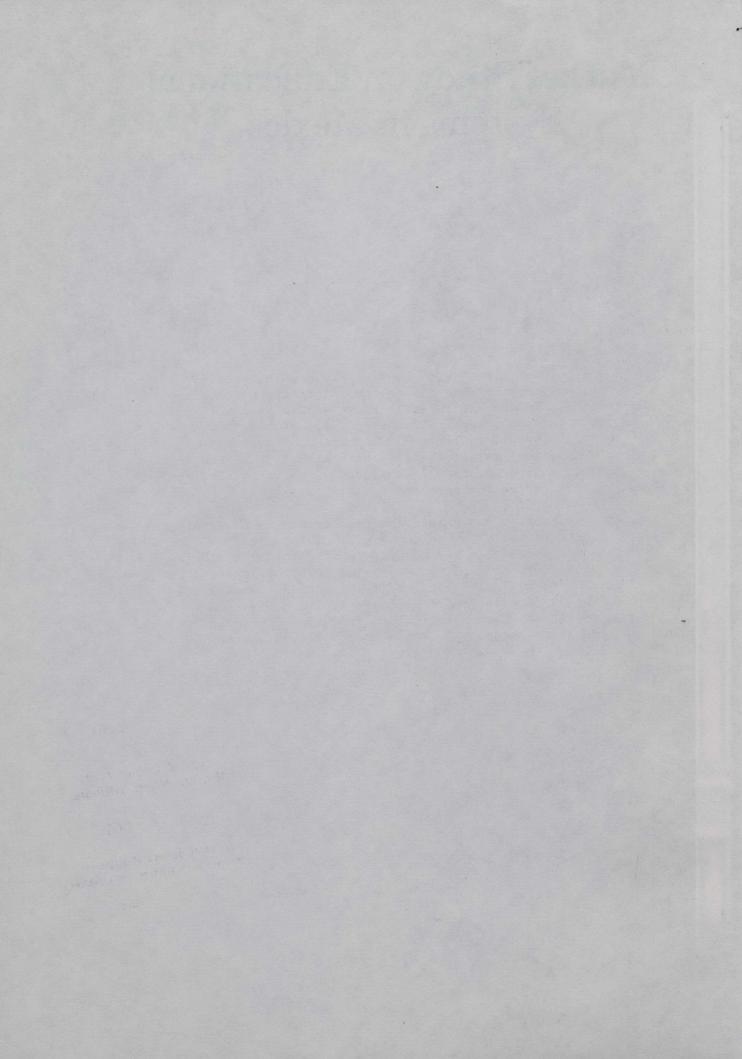
Further assistance can be obtained by addressing requests directly to the Commercial Division of the Canadian Embassy in Mexico City located at Calle Schiller No. 529, Col. Polanco, 11560 México, D.F., Telephone 254-32-88, telex 177 1191 and fax (sending from Canada) 011 (525) 545-17-69; or the Latin American Division Department of External Affairs, Industry Science and Technology Canada, 125 Sussex Drive, Otttawa, Ontario, K1A 0G2. Phone 9950460 fax (613) 996-0677.

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MARKET STUDY ON EDUCATIONAL SYSTEMS IN MEXICO

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1. BACKGROUND

Mexico has traditionally stressed the importance of education and training for the wellbeing of its population and the country's development. The Mexican Constitution states that all Mexican citizen are entitled to an education and also that all firms have to give their workers on-the-job training. This legal framework creates the basis for a continuous demand for educational and training services and the equipment and systems needed to grant them.

In 1921, the Secretariat for Public Education (Secretaría de Educación Pública - SEP) was created to enforce the Constitution and the Law on Education, which guarantee free and laical education to all Mexican citizens through the public school system. Both kindergarden and primary school levels are obligatory for children between the age of 3 and 14. Middle education consists of two levels: secondary school (secundaria) and high school (preparatoria or bachillerato), each of which usually takes three years, and which lead to undergraduate and graduate studies. There are also technical middle schools, which grant a technical degree without further studies. At the superior levels there are three alternatives: university, technical or teaching (normal) studies. At any level, from kindergarden to university, education is granted by public, state and private schools.

Mexico's progress in relation to education is undeniable. The percentage of total population without any education dropped from 44% in 1960 to 13% in 1980. At the mandatory primary school level, total students within the 6-14 age group in school increased from 63% in 1960 to 97% in 1990. Total student enrollment in kindergarden increased from 230,200 in 1960 to 2.3 million in 1989; primary school students grew from 5.4 million to 14.7 million and at the secondary level from 227,000 to 4.4 million during the 1960-1990 period. High school students doubled in ten years, as did college students.

At the same time, Mexico's Federal Labor Law entitles all workers to receive on-the-job training in order to improve their living standards and productivity based on general criteria spelled out by such Law. Mexico's total economically active population (population over 12 years of age seeking or having work) totals 32 million, of which 65% are men. Currently, Mexico has to create approximately one million jobs annually to absorb the new incoming labor population.

Mexico's population growth rate is closely related to the need for future educational and training services. Although the country's population growth rate has slightly slowed down, from 3.2% during the 1970s to 2% during the past decade, it still is one of the highest in the world. For 1990, total population is estimated at 86 million, of which 55% is under 20 years of age. By the year 2000, population is expected to reach 104 million, of which 41% will be under 20 and 61% under thirty years of age.

I. BACKGROUND

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2. ECONOMIC ENVIRONMENT

With the objective of reducing the inflation rate, the Mexican authorities implemented a stabilization program, called the Economic Solidarity Pact, which features traditional austerity measures, entailing tight fiscal and monetary policies and unorthodox measures, such as price, wage and exchange rate controls. This program has been the cornerstone of Mexico's economic policy over the past three years and has resulted in a drastic reduction of the inflation rate, from an annual rate of 159% in 1987 to 52% in 1988 and 19.7% in 1989. An 18% inflation rate is expected in 1990. Along with the objective of consolidating the progress made in price stabilization, Mexico's macroeconomic policy in 1990 aims to reaffirm gradual and sustained economic recuperation, basically by establishing the necessary conditions to encourage national and foreign investment. In 1991, the Mexican authorities expect to reach an inflation rate equivalent to international levels and to relax price controls.

Mexico's gross domestic product (GDP), after increasing 3.7% and 2.7% during 1984 and 1985 respectively, diminished by 3.5% in 1986. In 1987, it increased a moderate 1.5% and an additional 1.1% in 1988. Domestic economic activity recovered for the third consecutive year in 1989 with a growth rate of 2.9% to reach \$200 billion (1). With an 84.5 million population, per capita GDP is estimated at Cdn\$2,550. During the 1990-1994 period GDP is expected to maintain an average annual growth rate of 2%-3%. In disagregated terms, this represents an annual growth rate of 5.3% in the manufacturing sector, 2.3% in the services sector and only 0.6% in the agricultural sector. After several years of stagnation, public investment will grow 5% and private investment will also rise 5%.

In an effort to revitalize and open the Mexican economy, the Mexican Government undertook a series of structural changes, including the accession to the General Agreement on Tariffs and Trade (GATT) on August 24, 1986 leading to an extensive trade liberalization process: import permits were eliminated on all but 325 of the total 11,950 tariff items based on the recently adopted Harmonized System. Official import prices are no longer applicable, nor the 5% export development tax, and import duties were lowered from a maximum of 100% in 1982 to 20% in January 1988. The automotive and computer industries are also being opened up, through the elimination of prior import permits, to allow free entry of products in these industries.

According to official data from the Mexican Secretariat of Commerce and Industrial Development (SECOFI), Mexico's trade balance in 1989 dropped to a \$644.8 million deficit, down from a surplus of \$1.75 billion in 1988 and \$8.4 billion in 1987. Total exports increased 10.7% in 1989, from \$20.6 billion in 1988 to \$22.8 billion. Imports increased 23.9% from \$18.9 billion to \$23.4 billion, having already increased 48% from \$12.2 billion in 1988. During 1989, imports of consumer products grew 82%, while those of intermediate goods increased by 17% and capital goods by 18%.

Total Mexican imports from Canada increased 24% in 1989 and amounted to Cdn\$603 million, while total Mexican exports to Canada were valued at Cdn\$1,698 million. Mexico and Canada have traditionally been strong trading partners. According to Mexican figures, in 1989, 1.9% of Mexico's imports came from Canada, while 1.2% of its

^{1.} Note: All values in this report, unless otherwise stated (Mexican pesos, Mex\$, Canadian dollars, Cdn\$, etc) are quoted in United States dollar equivalents.

2. ECONOMIC ENVIRONMENT

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exports were to Canada. This makes Canada Mexico's fifth largest exporter and sixth largest importer.

Such figures support the possibility expressed by Mexican and United States authorities of creating a North American free market. The negotiations of a free market agreement between the United States and Mexico are underway. With its coming into effect, and with the existing Canada-United States agreement, the feasibility of an open market across North America is probable.

3. MARKET ASSESSMENT

For the purposes of this market study, the product areas considered to fall under the heading of training systems and equipment are audiovisual equipment, including all image projectors, video equipment, closed circuit television and microphones; specialized classroom furniture and blackboards; computers and software; scale models; flight simulators; and educational and therapeutic material. Separately, we will analyze the area of technical and educational books, maps and charts.

3.1 TRAINING AND EDUCATIONAL SYSTEMS AND EQUIPMENT

Total apparent consumption of training systems and equipment has steadily increased in the last three years, from \$32.6 million in 1987 to \$47.8 million in 1989. Companies are investing increased amounts in training in an effort to reduce employees but increase productivity. As a result, total demand for training and educational systems and equipment is expected to grow at an average annual rate of 6% in the next few years and reach an estimated \$64 million by 1994. Imports have played an increasingly important role in this market, as their participation grew from 53% to 63% during the same 1987-1989 period. By 1994, imports are expected to total \$41.6 million.

TABLE 1 APPARENT CONSUMPTION OF TRAINING AND EDUCATIONAL SYSTEMS AND EQUIPMENT (\$000 of dollars)

	1987	1988	1989	1994p
Production + Imports - Exports	24,731 17,321 9,405	33,606 22,495 16,595	32,254 30,139 14,601	39,312 41,571 16,927
TOTAL	32,647	39,506	47,792	63,956

The total market can be subdivided into the following large categories in 1989: Computers (47%), audiovisual equipment (27%), software (17%), specialized classroom furniture (6%) and other (3%). This market is, however, very difficult to assess accurately because it is hard to determine what items are to be included and, additionally, what proportion of total imports and local production within each category is actually used for

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APPARENT CONSUMPTION OF TRAINING AND EDUCATIONAL SYSTEMS AND EQUIPMENT

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The domestic production of items here analyzed is heavily concentrated into computers, which represent 77% of total production, as well as 98% of total exports within apparent consumption. This is due to the presence in Mexico of assembly plants of the world's largest computer manufacturers, such as IBM, Hewlett Packard, Unisys, CDC, Honeywell, DEC, NCR, etc.

Local manufacture of furniture for classrooms also plays a major role, since it accounts for 90% of that market segment. In all other areas, domestic production is limited to basic items. All of the more sophisticated equipment, such as movie, slide, microfiche and overhead projectors, video equipment, flight simulators, specialized software for education and other therapeutic and educational materials are of imported origin, mostly because the volume of demand is too low to allow for economies of scale in production and locally made products are therefore not competitive locally or internationally.

Total imports by category and the proportion estimated to be used for training and educational purposes are listed in Table 2.

TABLE 2
TOTAL IMPORTS OF TRAINING AND EDUCATIONAL
RELATED SYSTEMS AND EQUIPMENT
(\$000 dollars)

Computers143,600182,900238,2005%Software68,88089,100111,3805%Film projectors994522451100%Other projectors1,9642,0732,605100%Closed circuit TV9671,0061,035100%Microphones1,0361,6652,38710%Video equipment22,74374,369118,5205%Scale models2,5141,7291,91650%		1987	1988	1989	% used for education
Flight simulators 1 3 0 100% Furniture 208 512 1,007 100% Therapeutic and edu- 225 162 491 100% cational material 243,131 354,038 477,992	Software Film projectors Other projectors Closed circuit TV Microphones Video equipment Scale models Flight simulators Furniture Therapeutic and edu- cational material	68,880 994 1,964 967 1,036 22,743 2,514 1 208 225	89,100 522 2,073 1,006 1,665 74,369 1,729 3 512 162	111,380 451 2,605 1,035 2,387 118,520 1,916 0 1,007 491	5% 100% 100% 10% 5% 50% 100%

Source: Import data published by SECOFI

The United States is the largest single supplier of training and educational systems and equipment to Mexico with a 70% global import market share. It is particularly strong in the area of computers and software, where it dominates imports with 80% of the market, due to the presence in Mexico of all major U.S. manufacturers. In the area of projectors, U.S. products are in highest demand (85%) with minor imports from Japan, Panama and Brazil, the latter benefiting from preferential tariffs as a member of ALADI. Microphones and video equipment are imported mainly from Korea and Japan, scale

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TOTAL IMPORTS OF TRAINING AND EDUCATIONAL RELATED SYSTEMS AND EDUCATIONAL (8000 dollars)

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TABLE 3 CANADIAN TRADE WITH MEXICO OF TRAINING AND EDUCATIONAL SYSTEMS AND EQUIPMENT (Cdn\$ 000 dollars)

	1988 IMPORTS FROM MEX	1988 EXPORTS TO MEX	1989 IMPORTS FROM MEX	1989 EXPORTS TO MEX
Computers Microphones Video equipment	84,686 155	8,864 100	140,721 590	2,165
Software Flight simulators	75	3 22	224	
Scale models Furniture	21 480	5 35	13 736	9 18
TOTAL	85,417	9,029	142,284	2,192

Source: Statistics Canada - International Trade Division

Canada is a major importer of computers and peripherals from Mexico, of which it purchased Cdn\$84.7 million in 1988 and Cdn\$140.7 million. At the same time, the largest category of Canadian exports to Mexico are computers, amounting to Cdn\$8.9 million in 1988 and Cdn\$2.2 million in 1989. Other Canadian exports to Mexico are video equipment, flight simulators, scale models, software and furniture, although in very small amounts. No audiovisual equipment is imported from Canada.

3.2 BOOKS, MAPS AND CHARTS

The book publishing industry in Mexico includes two major areas. The larger one relates to textbooks, representing approximately 60% of the market, while the other covers all books for general readership.

The Mexican school system, ranging from kindergarten to college, has over 25 million students, the majority of whom (58%) are in primary school. According to Mexican law, the use of the free textbook is compulsory in all primary schools in Mexico. In 1989, a total of 86 million books were printed for free distribution among primary school students and teachers, in addition to five million books for adult educational programs. Over half of these books are printed by the government printing agency Talleres Gráficos de la Nación, while the remainder are produced by private firms on a contract basis. Since this area of the market is totally covered by Mexican Government agencies, it will not be considered for the purposes of this market summary. However, educational, technical and scientific books and university textbooks in general will be included in the analysis.

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		TOTAL

Sourcer Statistics Canada - International Trade Division

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TABLE 4 APPARENT CONSUMPTION OF TECHNICAL AND EDUCATIONAL BOOKS AND MAPS (000 \$ dollars)

	1987	1988	1989	1994p
Production + Imports - Exports	146,600 20,094 12,123	154,534 24,814 12,105	163,441 40,233 13,453	198,851 56,429 17,170
TOTAL	154,571	167,243	190,221	238,110

The total market for educational an training books, maps and charts in Mexico was estimated at \$190.2 million in 1989. This represented a 14% increase as compared to the \$167.2 million of 1988. Imports have traditionally covered between 10% and 13% of total apparent consumption. As a result of Mexico's trade liberalization policies and a favorable exchange rate, imports of books now represent a significantly higher proportion of the market, or 21%. However, the general structure of the market will not change significantly in the future, since domestic production is very important.

The Mexican book publishing industry ranks second after Spain in Spanish language publications. There are approximately 200 publishing firms in Mexico, employing close to 10,000 persons. In 1989 over 10,000 titles were published, of which 70% were reprints and 30% new titles. A total of approximately 100 million books were printed on the following subjects: general 39%, philosophy 2%, religion 3%, social sciences 13%, languages 10%, sciences 11%, technology 6%, arts 1%, literature 11%, geography and history 3% and children's books 1%. Of the total of books, 76% were originally written in the Spanish language and the remainder translated from other languages, mostly from English (20%). Additionally, over 40 million textbooks were published (excluding official textbooks) for the following grades: preschool 10%, primary 15%, secondary 41%, high-school 17% and college 17%. Mexico exports books to the U.S. and various Latin-American countries, mostly on general subjects, technology and social sciences.

In 1989, Mexico imported close to ten million books and over 15,000 titles, most of which were in the areas of general subjects, literature, technology, religion and philosophy. Total imports were valued at \$79.8 million in 1989, up from \$49.2 million in 1988. This growth was mostly due to the relative decrease in the cost of imported books, due to a favorable exchange rate, in conjunction with the increase in general purchasing power of the population since 1987. Educational books and those used for training are estimated to represent approximately half of those imports. Additionally, imports of maps and charts for education amounted to \$226.4 thousand in 1988 and \$310 thousand in 1989. It is expected that the book market will grow at an average annual rate of five percent in the next five years. Imports from the U.S. represent 50% of total imports of books, followed by Spain (33%), Argentina (3%), France (2%) and West Germany (1%). Canadian exports to Mexico increased from Cdn\$34,000 in 1989.

The total market for solucemonal an training books, integs and charts in Mesico was estimated at \$190.2 million in 1989. This represented a 14% increase as compared to the \$167.2 million of 1988. Imports have traditionally covered between 10% and 13% of total apparent consumption. As a result of Mexico is trade liberalization policies and a isvorable exchange rate, imports of books now represent a significantly higher proportion of the market, or 21%. However, the general structure of the market will not change significantly in the future, since domestic production is very importent

The Metabelia ocide (outsidening inclusivy ranks second arter Spain in Spanish tanguego publications. There are approximately 200 publishing firms in Mexico, employing doae in 10,000 persons in 1998 over 10,000 titles were published, of which 70% were reprints and 30% new titles. A total of approximately 100 million books were printed en languages 10% accenses 11%, technology 6%, and 1%, interarure 11%, gatography and history 3% and collaterer's books 11%. Or the total of books, 76% were objinally written in the Spanish tanguage and the remainder translated from other tanguages, mostly in the Spanish tanguage and the remainder translated from other tanguages, mostly and books tangoods) for the total of books, 76%, were printed en in the Spanish tanguage and the remainder translated from other tanguages, mostly and ficial tanguages for the total of prodes, printer 15%, secondary from English (20%). Additionally, over 40 million totals total of 000ks to the U.S. secondary official tendedels) for the total stanguages, mostly and anys, high schools 17%. Mexico exports books to the U.S. secondary from English (20%) and college 17%. Mexico exports books to the U.S. and various tatin American countries, mostly on general subjects, technology and social sciences.

In reasy, wendo imported close to tan milition books and over 15,000 titles, most of which were in the areas of general subjects literature, technology, religion and philosophy. Total imports were valued at \$79.8 million in 1889, up from \$49.2 million in t988. This growth was mostly due to the relative decrease in the cost of imported books, due to a fevorable exchange rate, in cereinal books and those used for our chasing power of the population since 1985. Educational books and those used for training are estimated to represent approximately half of those imports, and training are estimated to represent approximately half of those imports used for misorts of makes and charts for education amounted to \$228.4 thousand in 1988 and \$310 thousand in 1989. It is exceeded that the book market will grow at an average arrousi rate of five period in the next five years, imports from the U.S. represent 50% of contraining (1%). Canadian exports to Mexico increased from the U.S. represent 50% of germany (1%). Canadian exports to Mexico increased from the U.S. represent 50% of Germany (1%). Canadian exports to Mexico increased from the U.S. represent 50% of Germany (1%). Canadian exports to Mexico increased from Can534,000 in 1988 to Can\$138.000 in 1989, while imports from Maxico were Can580,000 in 1988 to

4. THE MEXICAN SCHOOL SYSTEM

The Mexican school system, including both the formal and technical areas, is overseen by the Secretariat for Public Education. Within each level, schools and universities can be under federal control, that is, directly financed and supervised by the federal government; under state or autonomous control, that is, financed by the state or central government but autonomous as to internal decision-making; and under private control. As was described in the background section, the formal sector covers from kindergarden (pre-school) to the university level. During the 1989-1990 school cycle, a grand total of 25.9 million students were enrolled, both in the formal and technical areas. The following table shows number of students and schools by level within the formal education sector:

TABLE 5 FORMAL EDUCATIONAL SERVICES 1989-1990 SCHOOL CYCLE

	# OF SCHOOLS	# OF STUDENTS (000)	FEDERAL	% CONTROL STATE& AUTONOMO	PRIVATE
Pre-school Primary Secondary High school Educational Undegraduate Graduate TOTAL	46,077 82,137 16,475 3,430 476 344 140 149,079	2,851 14,675 3,339 1,341 125 1,138 49 23,518	73.7% 71.8% 61.3% 13.6% 23.3% 15.6% 11.2%	18.9% 22.4% 28.8% 58.0% 45.6% 68.7% 70.0%	7.4% 5.8% 9.9% 28.4% 31.1% 15.7% 18.8%

Source: Primer Informe de Gobierno - C. Salinas de Gortari 1989

The technical school system is divided into three levels: secondary school, medium professional level and high school. Each level is subdivided into four branches: industrial, agricultural, forestry and fishing schools. Approximately half of the students are concentrated in the industrial area. Additionally, for persons having completed primary school, for-the-job training programs are available. The following table shows students and schools in the technical sector.

8

THE MEXICAN SCHOOL SYSTEM

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FORMAL EDUCATIONAL SERVICES

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TABLE 6 TECHNICAL EDUCATIONAL SERVICES 1989-1990 SCHOOL CYCLE

	# OF SCHOOLS	# OF STUDENTS (000)	FEDERAL	% CONTROL STATE& AUTONOMO	PRIVATE
Job training	3,083	449	25.4%	10.2%	64.4%
Secondary Middle school High school	2,623 1,810 800	1,061 456 397	100% 52.4% 100%	13.9	33.6%

Source: Primer Informe de Gobierno - C. Salinas de Gortari 1989

At the university level, students and facilities can be divided as follows:

TABLE 7 UNIVERSITIES	
UNIVERSITY	# OF STUDENTS (000)
FEDERAL CONTROL National Polytechnic Institute Regional Technological Institutes Agricultural Technical Institutes Fishing Technical Institutes Other TOTAL	60.0 86.0 5.0 1.3 24.6 176.9
STATE AND AUTONOMOUS CONTROL National Autonomous University (UNAM) Metropolitan Autonomous University (UAM) Other TOTAL	135.0 50.0 596.7 781.7
PRIVATE CONTROL	179.0

Source: Primer Informe de Gobierno - C. Salinas de Gortari 1989

As can be seen, the largest single university in Mexico is the UNAM, followed by the UAM and the Polytechnic Institute. These also provide graduate studies. The concentration of students by study area at the university level is as follows:

TECHNICAL EDUCATIONAL SERVICES

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As can be seen, the largest single university in Mexico is the UNAM, followed by the UAM and the Pelytechnic institute. These also provide graduate studies. The concentration of students by study area at the university level is as follows:

Social and administrative sciences	42.8%
Engineering and technology	27.4%
Medical sciences	14.4%
Agricultural sciences	9.4%
Natural and exact sciences	3.0%
Education and humanism	3.0%

In 1988, the government assigned a budget of \$4.3 billion to federally support education, culture, recreation and sports. This amount has traditionally been one of the highest within the total federal budget. Of this amount, 47% was channeled towards basic education (pre-school to secondary), 14% towards middle grades, 20% to graduate levels, 5% to adult and indigenous education, 4% to research, 3% to sports and recreation and 6% to administration and supporting services. Of the total budget, 17% or \$750 million were used in the technical education system and 12% were granted to universities: \$237 million to UNAM, \$43 million to UAM and the remainder to state universities.

Total investment by the Administrative Committee of the Federal School Construction Program (CAPFCE), which is in charge of the construction of classrooms at all levels under federal and state control, was \$170 million in 1988, divided by educational level and type of area built as follows:

LEVEL	%	#CLASSROOMS	LABORATORIE	S WORKSHC	OPS ANNEXES
Pre-school Primary Training Secondary High school Graduate Other TOTAL	37% 1% 2% 24% 17% 11% 8%	6,301 45 1 1,105 552 283 388 8,675	1 92 139 81 313	47 445 222 47 79 840	4,679 18 142 3,458 2,229 1,627 923 13,076

Source: Primer Informe de Gobierno - C. Salinas de Gortari 1989

Construction of areas for education has increased significantly in the past years. During 1979, 9,723 rooms were built, as compared to the 22,904 built in 1988 and 31,972 in 1987. During the present administration, investments will continue to be made in school construction and it is also expected that the private sector will increase efforts in this area. Basically all classroom furniture used to furnish these rooms is made in Mexico and few opportunities are open to foreign manufacturers, except in the area of specialized furniture, such as laboratory installations, special purpose furniture, language centers, etc.

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5. THE MEXICAN TRAINING SYSTEM

There are two basic legal frameworks covering worker's training: The Mexican Constitution, which indicates that all firms, whatever their activity, are bound to provide their workers with training for their jobs; and the Federal Labor Law (issued in 1978), which spells out the specific way this should be done in order to increase the worker's productivity and standards of living. It indicates that an equal number of worker and employer representatives (from one to five based on firm size) are to constitute a "Mixed Training Commission", which has to be registered with the Secretariat of Labor. Their responsibility is to oversee the installation and operation of training systems and procedures and to develop training "Plans and Programs", which also have to be approved by the Secretariat. These have to be prepared every time the collective labor contract is renewed or at least every four years and have to cover all employees in the firm. They have to specify the number of employees by position, the programs and courses proposed with their objectives and contents by level and the registered instructor or training institution giving each course. Once approved, these plans have to be applied immediately. The actual training can be given either within the company or out of it, by the firm's own personnel, special instructors, institutions, schools or other organizations, as long as they are registered with the Secretariat of Labor. Once the training program has been completed, an official certificate is given to the employee.

According to official data provided by the Secretariat of Labor, the total universe of private companies legally bound to train their workers is divided as follows:

# OF WORKERS PER FIRM	# OF COMPANIES	# OF EMPLOYEES
1- 10 11- 50 51- 100 101- 300 301 or more	417,440 70,241 10,692 7,514 3,355	1,230,460 1,508,186 748,662 1,253,406 2,817,640
TOTAL	509,242	7.558.354

Source: Secretaría del Trabajo

As can be observed in this table, 82% of the total 509,242 companies have from one to 10 employees, that is, they are small companies. Nevertheless, these only employ 16% of all workers. On the other hand, 54% of the total 7.6 million workers entitled to training work in large companies, which only represent 2.1% of the total number of firms. These 420,000 small companies represent important opportunities both for training institutions and instructors, as well as for suppliers of educational and training systems and equipment, since they will have to start training their workers in order to comply with existing regulations.

The total number of firms and employees can be subdivided into the following economic areas:

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The total number of firms and employees can be subdivided into the following economic areas:

AREA	# OF COMPANIES	# OF EMPLOYEES
Agriculture Extraction Manufacturing Construction Electricity & Water Trade Communications & Transportation Services Social Services	27,349 1,681 104,641 19,544 707 172,706 23,535 136,500 22,579	191,813 89,105 3,181,443 221,281 90,630 1,553,604 461,498 1,440,213 328,767
TOTAL	509,242	7,558,354

Source: Secretaría del Trabajo

The Labor Law has played an influential role in the training of Mexican workers. As of August 1990, a total of 416,583 firms were registered at the Ministry of Labor as actively training their 7.4 million employees. A total of 162,618 "Mixed Commissions" and 155,457 "Plans and Programs" were approved, covering 7.9 million workers. During 1989 alone, 19,000 commissions were created, 37,000 training programs were approved representing 1.8 million workers. Currently, the majority of the firms which have created their training commission and actually implemented training programs are the large and medium sized companies. Many small companies, even though bound by law to train their workers, still have not done so.

Workers being trained can be divided into the following areas: Agriculture, mining and oil extraction 1%, manufacturing 47%, construction 4%, electricity 4%, trade 15%, communications and transportation 4%, services 11% and other 4%. Many of these areas are dominated by government agencies, such as Pemex (oil), Comisión Federal de Electricidad (electricity), Teléfonos de México and the Secretariat for Communications and Transportation.

The government, through its direct administrative area, government entities and decentralized agencies, is the largest user of training facilities and systems, followed by the private manufacturing industry, which tends to have more sophisticated equipment. Special programs have been developed specifically for the following industries: textiles, petrochemicals, household appliances, footwear, automotive, food processing and packaging, construction, railroads and machine tools. These benefit an estimated 1.3 million workers in these areas.

Geographically, the states in which training is particularly stressed are closely related to the country's economic division. In the states where industry is more developed, more workers are trained, mostly because industrialists have perceived the strong relationship existing between training and increased productivity. The percentage of trained workers by state is as follows: Federal District 39%, Mexico 10%, Jalisco 7%, Nuevo León 5%, Chihuahua 4%, Coahuila 3% and Veracruz 3%.

According to a survey of 250 major, mostly private, Mexican companies, their annual training budget was \$22,000 and their per capita budget for training was \$35. Of the companies surveyed, 21% spent up to \$3,200 in training annually; 12% between \$3,200 and \$6,400; 8% between \$6,400 and \$9,600; 18% between \$9,600 and \$23,000; 9% between \$23,000 and \$32,300 and 33% over \$32,300. Companies within the latter group

181,813 89,105 3,181,443 221,281 90,630 1,553,604 481,498 1,440,213 481,498 1,440,213	Agriculture Extraction Manufacturing Construction Electricity & Weter Frade Communications & Transportation Services Social Services

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are banks and financing companies, government agencies and, to a lesser degree, industry. The activity with the lowest average annual budget is commerce. Of the total budget, 30% is used to train blue collar workers, 18% office employees, 14% sales employees, 8% supervisors, 16% middle management levels and 14% executives. The objectives most cited for training are to comply with existing regulations, promotion, improve living standards, reduce personnel rotation, improve customer attention, reduce absenteeism and waste, and improve communications.

The large companies have a sufficient number of workers to train to justify having their own training facilities and instructors. According to the above survey, 82% of the firms reported having their own internal instructors. The highest percentages were reported in instructors for supervisors, middle management and office employees, particularly in banks and government, while those for sales personnel were high in commercial activities and those for blue collar workers in manufacturing. The lowest number was for executives. The firms with a higher number of internal instructors are in banking (97%), government (82%) and industry (81%). Smaller companies tend to hire the services of registered external agents and institutions in order to cover their training needs, although 72% of the companies surveyed also depend on courses given by specialized institutions out of the firm. This tends to be in general more expensive and puts a strain on certain companies' financing and cash flow in a time of scarce and expensive credit and an increased competition from abroad. It was also reported that small companies often do not train their workers either because they are not interested in it, or because they are not aware of the benefits of training to the company in increased productivity, or also because they do not know about available facilities, systems and possibilities.

There are at present 1,870 registered training institutions, 2,543 independent external instructors and 256,597 internal instructors. The latter are basically in the manufacturing sector (42%), commerce (26%) and services (21%). Most instructors are concentrated in the areas of Mexico City, the states of Mexico, Jalisco, Nuevo León, Veracruz, Guanajuato, Sonora and Tamaulipas. Of all the institutions registered, 15% offer their services to the manufacturing industry, 15% to the metalworking industry, 14% to the services sector, 13% to commerce, 10% to the construction industry and 9% to the transportation and communications sector. Other minor sectors include extractive industries, agriculture and public utilities.

Due to the high specialization needed in certain industries and the amount of workers they employ, many industrial sectors actually have their own training institutions to specifically target their training needs. These include: construction, sugar, textiles, federal transportation systems, metalworking, publishers, pharmaceuticals, tourism, petroleum, social security, automotive, chemicals, computers, telecommunications, metals, footwear, forestry, hotels and restaurants.

Regarding the different training areas, 42% of all public workers received administrative training and other courses to improve their job integration; 26% received technical training to perform their job better; 19% took general courses to complete their basic school education and 13% followed graduate studies and specialization programs.

According to the training plans and programs submitted to the Ministry of Labor by private sector companies, the courses in greatest demand are in the following areas: human relations and development, motivation on the job, industrial safety and security, production and quality control, productivity and efficiency, electricity, materials handling, management, accounting, communications, secretarial skills, sales and computers sciences. Formal education for adults has also become very important and there is are ouries and manding companies, government agencies and, to a lesser degree, industry. The activity with the lowest average annual budget is commence. Of the total budget, 30% is used to train due collar workers, 18% office employees, 14% sales employees. 8% supervisors, 16% middle management lavels and 14% executives. The objectives most died for training are to comply with existing regulations, promotion, improve living standards, reduce personnel rotation, improve customer attention, reduce absentialism and wasta, and improve communications.

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Training areas that were reported to have an increasing demand include:

Productivity improvement Technical courses, in particular for industry Training evaluation Quality circles Instructor training Marketing and sales Administration of change Administration by objectives Administration of human resources Leadership Motivation Human relationships Financial planing 1 1983, to 10% shine Deservour 1938. The official incost origin Security and hygiene Data management and computer sciences Budgeting Worker/employer relationships Import/export transactions Fiscal matters General administration First aid Time management

The techniques most commonly used for training are oral presentations, group discussions, conferences by specialized personnel, case studies, round tables, games, dramatizations and programmed instruction. The companies surveyed reported using the following systems and audiovisual equipment for training:

EQUIPMENT

% OF COMPANIES

Blackboard	96%
Flip chart	88%
Slide projector	81%
Overhead projector	73%
Projector of dark bodies	45%
Film projector (8mm)	13%
Film projector (16 mm)	60%
Film projector (35 mm)	5%
Scale models	14%
Closed circuit T.V.	37%
Computers	39%
Special teaching machines	10%
rixed pictures	47%
Video	70%

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TREMPLUCE

S OF COMPANIES

6. MARKET ACCESS

Sales in Mexico are usually made through local agents and distributors, normally operating on a commission basis. Decisions should be taken on whether to use an agent, joint venturing or licensing with a Mexican company. Mexico's market is highly competitive and companies which maintain an active presence in the market and establish a good track record by virtue of product performance, competitive price and service will do well.

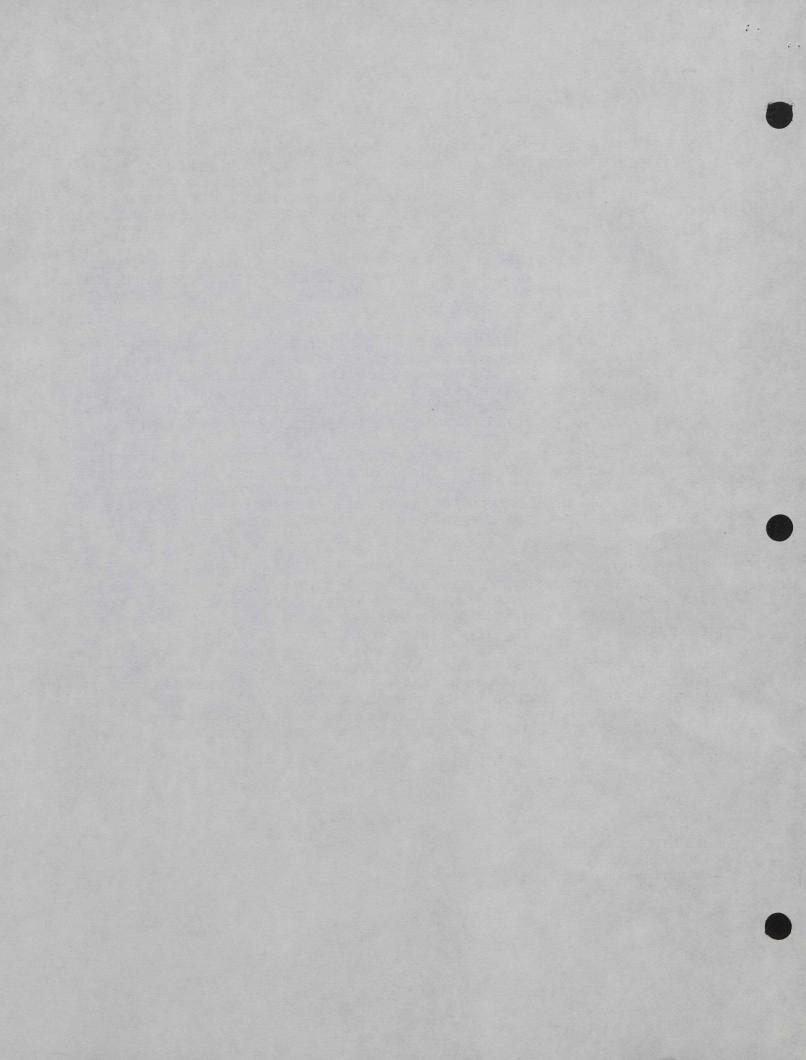
All suppliers of equipment or services, whether local or foreign, to a Mexican Government entity must be registered with the Secretariat of Programming and Budget (SPP) and with the Purchasing Department of the agency itself. All purchases over a specified minimum are subject to bidding.

As a result of Mexico's accession to GATT, the Mexican Government has gradually opened the economy to international suppliers. Import duties have been lowered from a maximum 100% in 1983, to 20% since December, 1988. The official import price system has been totally eliminated and import permits are required on only 325 of the total 11,950 items in the Mexican Tariff Act, none of which correspond to this industry. Mexico adopted the Harmonized System of Tariff Nomenclature on July 1, 1988.

The import conditions for training and educational systems and equipment have improved significantly as a result of this commercial liberalization. Imports under this category are subject to a 0% to 20% ad valorem duty assessed on the F.O.B. invoice value. In addition, a 0.8% customs processing fee is assessed on the invoice value. A 15% value added tax is then assessed on the cumulative value of invoice plus the above taxes.

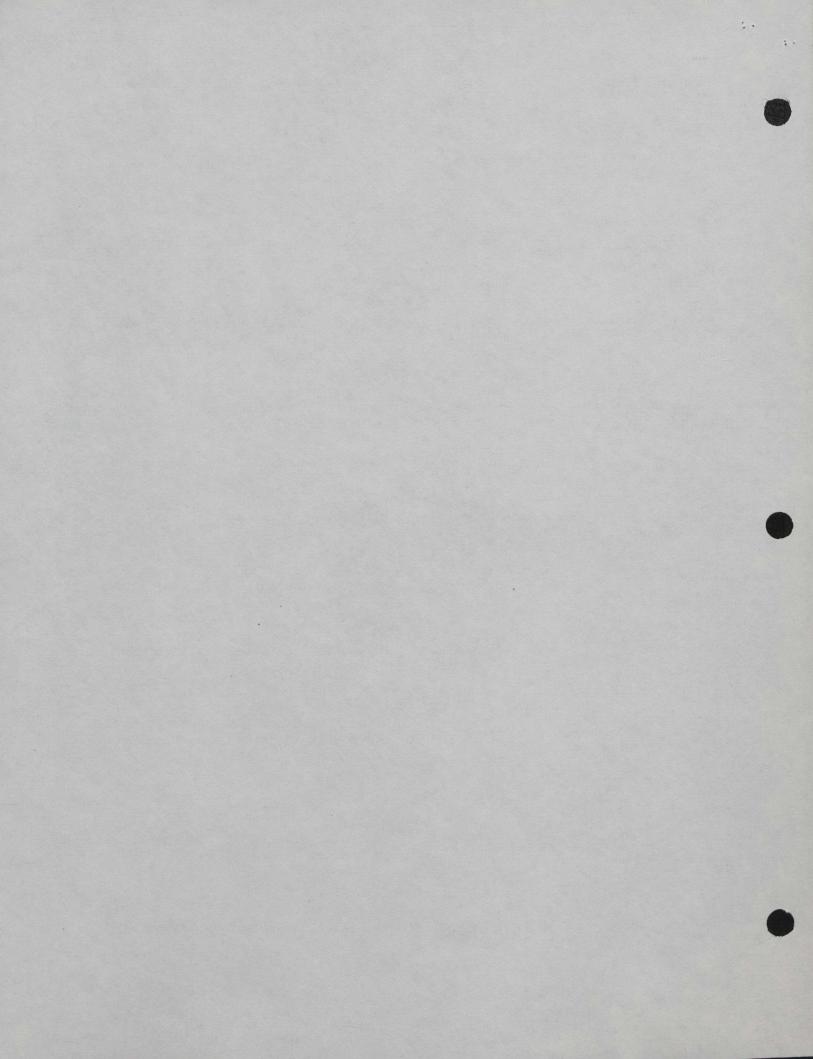
There are no official metric requirements applicable to imports into Mexico, However, since the metric system of units is by law the official standard of weights and measures in Mexico, importers will usually require metric labeling for packaged goods, although the English system is also used. Dual labeling is acceptable. Imported products should be labeled in Spanish containing the following information: name of the product, trade name and address of the manufacturer, net contents, serial number of equipment, date of manufacture, electrical specifications, precautionary information on dangerous products, instructions for use, handling and/or product conservation and mandatory standards. Mexico adheres to the International System of Units (SI). Electrical specifical specific power is 60 cycles with normal voltage being 110, 220 and 400. Three phase and single phase 230 volt current is also

Prepared by: Caroline Verut for the Canadian Embassy Mexico City August 1990



		APPENDIX II
MINISTRY OF	PUBLIC	EDUCATION - M L X I C O
OFFICIAL'	Phone	Title
LIC. MANUEL BARTLETT DIAZ REPUBLICA DE ARGENTINA NO 28 PISO 2 OFICINA 310 COL CENTRO 06029 MEXICO, D.F.	5219574 5100478	Minister of Education
LIC. FERNANDO ELIAS CALLES REPUBLICA DE ARGENTINA NO. 28 PISO 2 OFICINA 329 COL. CENTRO 06029 MEXICO, D.F	5186799 5123545	Deputy Minister-Co-ordination of educational programs
DR. RAUL TALAN RAMIREZ CDA NETZAHUALCOYOTL NO 1 CONJUNTO ' PINO SUAREZ EDIFICIO F PISO 4 COL. CENTRO 06090 MEXICO. D.F.	5426093	Deputy Minister of technological investigations
PROFR. JUAN DE DIOS RODRIGUEZ CANTON REPUBLICA DE ARGENTINA NO. 28 PISO 1. OFICINA 207 COL CENTRO 06029 MEXICO, D.F.	5100733 5123355	Deputy Minister of elementary education
PROFR. JESUS LICEAGA ANGELES LUIS GONZALEZ OBREGON NO 18 BIBLIOTECA IBEROAMERICANA COL. CENTRO 06020 MEXICO, D.F	5216762 5122385	Deputy Minister of grade level education
DR. LUIS EUGENIO TODD PEREZ SAN FERNANDO NO. 1 COL. TORIELLO GUERRA 4050 MEXICO, D.F.	- 6557460 6557136	Deputy Minister superior levels and scientific investigation
PROFR. HUMBERTO ROBLEDO CASTILLO AV. DIVISION DEL NORTE NO 2333 COL. GRAL. PEDRO MARIA ANAYA 03340 MEXICO, D.F.	6500090	General Director Physical education
LIC. ENRIQUE KU HERRERA AZAFRAN NO 486 PISO 4 COL. GRANJAS MEXICO 08400 MEXICO, D.F.	6575364 6570988	Director General of Indian education
DR. ROLANDO DE LASSE MACIAS CDA NETZAHUALCOYOTE NO MICONJUNTO PINO SUAREZ EDIFICIO F PISO 2 COL. CENTRO 06090 MEXICO, D.F	.5426578 :54265.*9	Director General of Agriculture and Livestock technical education and sciences of the sea.
ING. RAUL CONZALEZ APADLAZA CDA. NETZAHUALCOYOTL NO 1 CONJUNTO PINO SUAREZ EDIFICIO F PISO 3 COL. CENTRO 06090 MEXICO, D.F.	5427258 5427259	Director General of industrial technological education
O MIGUEL MESSMACHER CHERNIAVSKY REPUBLICA DE BRASIL NO 31 PISO 2 OFICINA 33 COL CENTRO 06029 MEXICO, D F	5216542 5128198	Director General of International Relations

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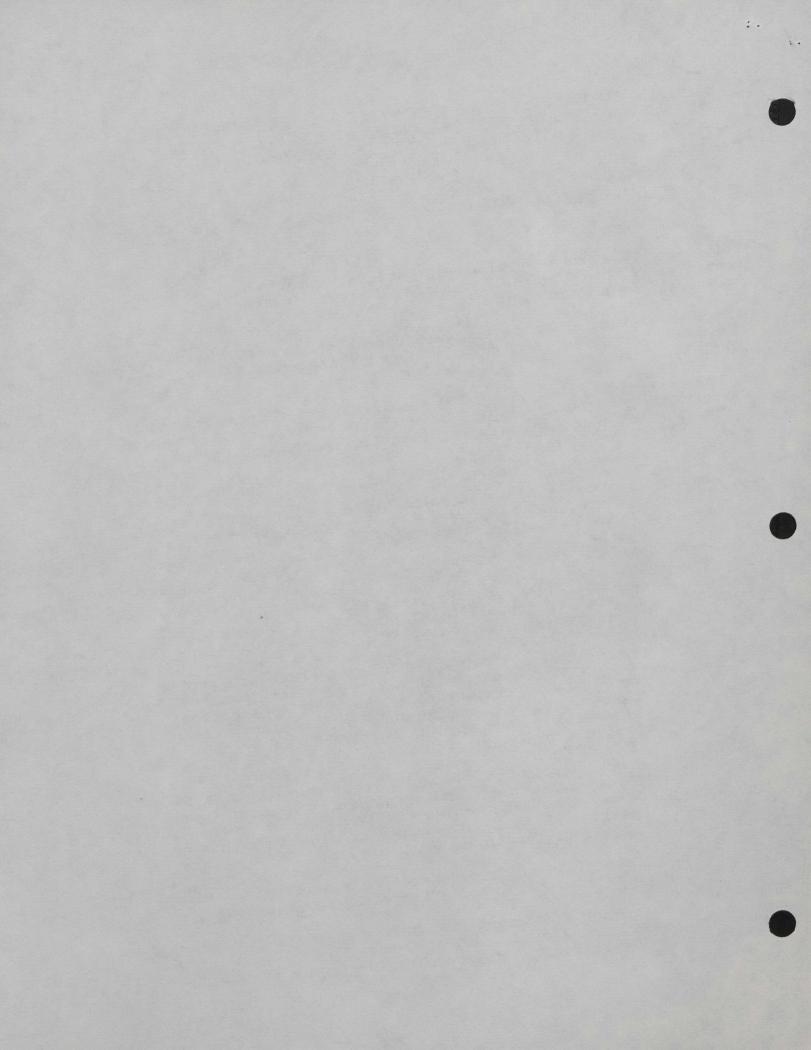
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WHEN SELLING TO THE MEXICAN GOVERNMENT AND ITS AGENCIES, IT IS REQUIRED TO HAVE REGISTRY NUMBER AS FOREIGN SUPPLIER. FOLLOWING IS RELATED INFORMATION.

REGISTRATION WITH SECRETARIA DE PROGRMACION Y PRESUPUESTO

(SPP)

Following is a summary of Registration Procedures for Canadian Companies wishing to sell to the Mexican Government and its decentralized agencies. Note: Registration procedures now cannot be done by the foreign (Canadian) supplier, and <u>must be done</u> by the company's official local agent/representative in Mexico. To obtain registry, the following documents should be submitted to the Registro de Proveedores Office of the Secretaría de Progrmación y Presupuesto (SPP) (Ministry of Planning and Budgeting) located Registro de Contratistas y Proveedores de la Administración Pública Federal S.P.P. Av. San Antonio Abad No. 124 - Piso 1 06380 México, D.F. Applications for registration of foreign a) supplier forms SPP in original and 3 copies, all signed separately. A copy of the company's balance sheet and profit b) and loss stateent with data not older than two months with respect to the date of application entry into the Foreign suppliers registry, also translated into Spanish and legalized by the Mexican Consulate. Copy of power of company's legal representatives in C) Canada notarized, and certified by Mexican Consul (documents mentioning full name of person or persons, legally authorized to sign documents on behalf of company showing his (their) signature. d) Copy of agency/representative contract in Mexico notarized and then certified by Mexican Consul. Copy of a document that proves and guarantees legal e) A certificate of incorporation from a Canadian



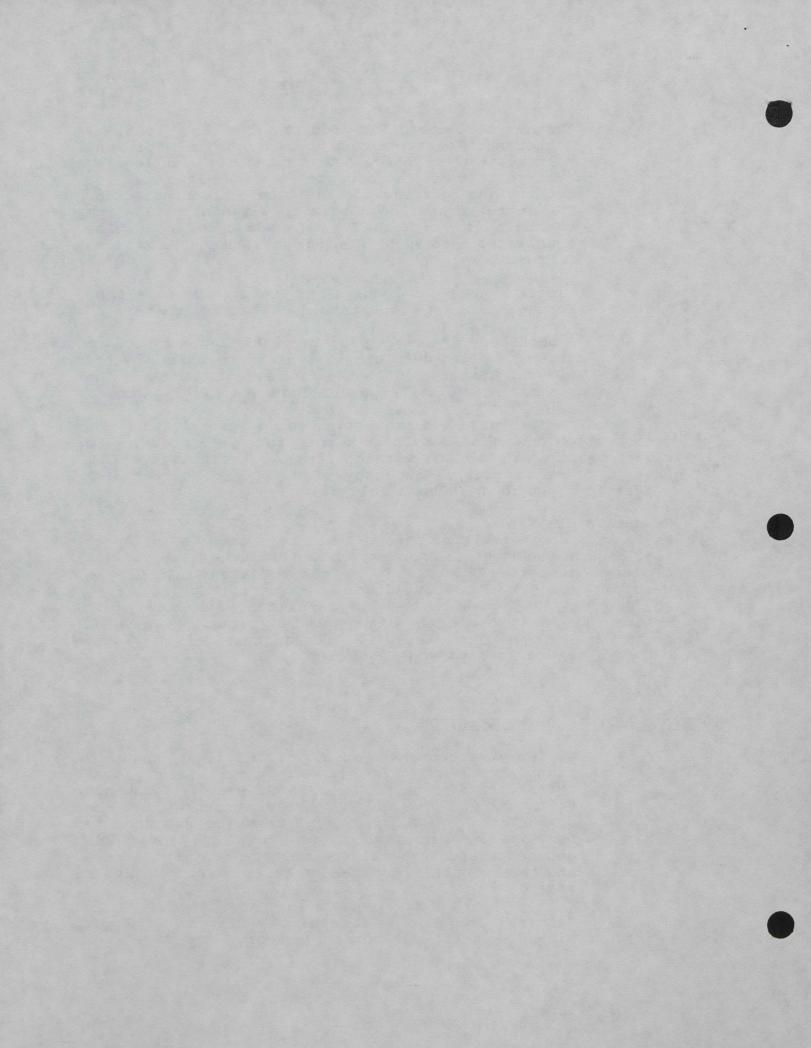
Chamber of Commerce or Industry Chamber. This letter must be presented in its original form and must state that interested company has been legally incorporated in accordance to the laws of the country and must include the date of incorporation. The letter cannot be more than six months old from the date it was issued. In addition it must be translated into Spanish and legalized by the Mexican Consulate.

- f) Limited power to local agent to act on behalf of foreign firm on disputes and collection matters.
- g) A photocopy of sample past invoices for each product to be supplied duly translated and legalized by the Mexican Consulate with the date and the names of the buyer and the seller underlined and highlighted.
- 2. Once application forms and supporting documents are approved, registration number is issued in two to four weeks time. To claim registration number, foreign firm's representative will have to present original and copy of HD-1 form "Declaración General de Pago de Derechos" duly paid.
- 3. To obtain HD-1 forms. As first step, payment of \$366,000 Mexican Pesos (as of April 1990 and rate subject to changes) should be made at any office of the Secretaría de Hacienda y Crédito Público (SHCP) in cash, or with Mex. Peso bank draft in favor of the <u>"TESORERIA DE LA FEDRACION"</u> payable through a Mexican bank located in Mexico City and should be accompanied by four (4) payment forms DH1. Each form should be signed separately. Forms can be obtained at any SHCP's offices.

IMPORTANT

TO AVOID REFUSAL OF APPLICATIONS

- I Copies of documents b, c, d, e, f, g, must be translated into Spanish by certified local translator if done in Mexico. However if documents b, c, d, e, f, g and respective translations are done into Spanish <u>in Canada</u>, these do not have to be done by certified translator, as above, but documents and translations must be duly notarized, and then certified by nearest Mexican Consul in your area.
- II Original and copies of application forms must be signed separately by company's legal representative.



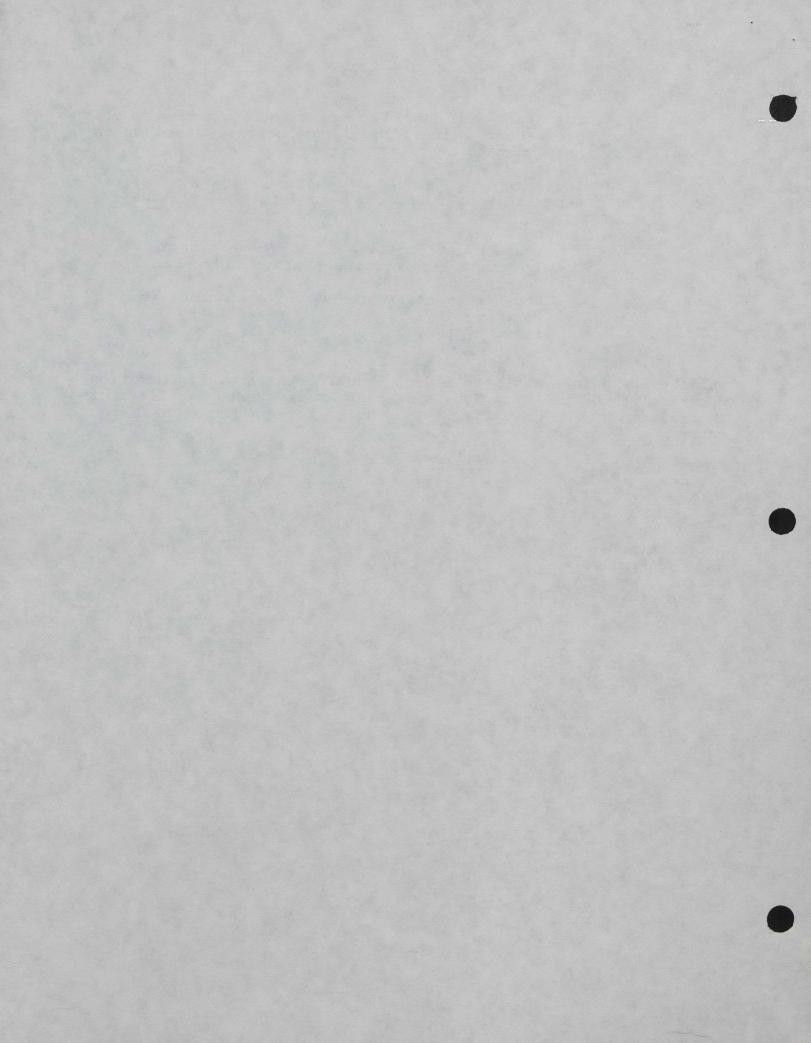
III Corporate name should appear exactly the same in all documents: (i.e.: spelling, company names which have changed over the years).

Legal representative's signature should be signed separately on following documents:

- . DH-1 Payment forms
- . Registry application forms (both pages)
- . Power of legal representative of company in Canada.
- . Copy of agency/representative contract in Mexico.
- . Limited power to local agent.

While every effort has been made to provide the above information accurately, the Canadian Embassy cannot assume responsibility for errors, omissions or subsequent changes in procedure which may occur.

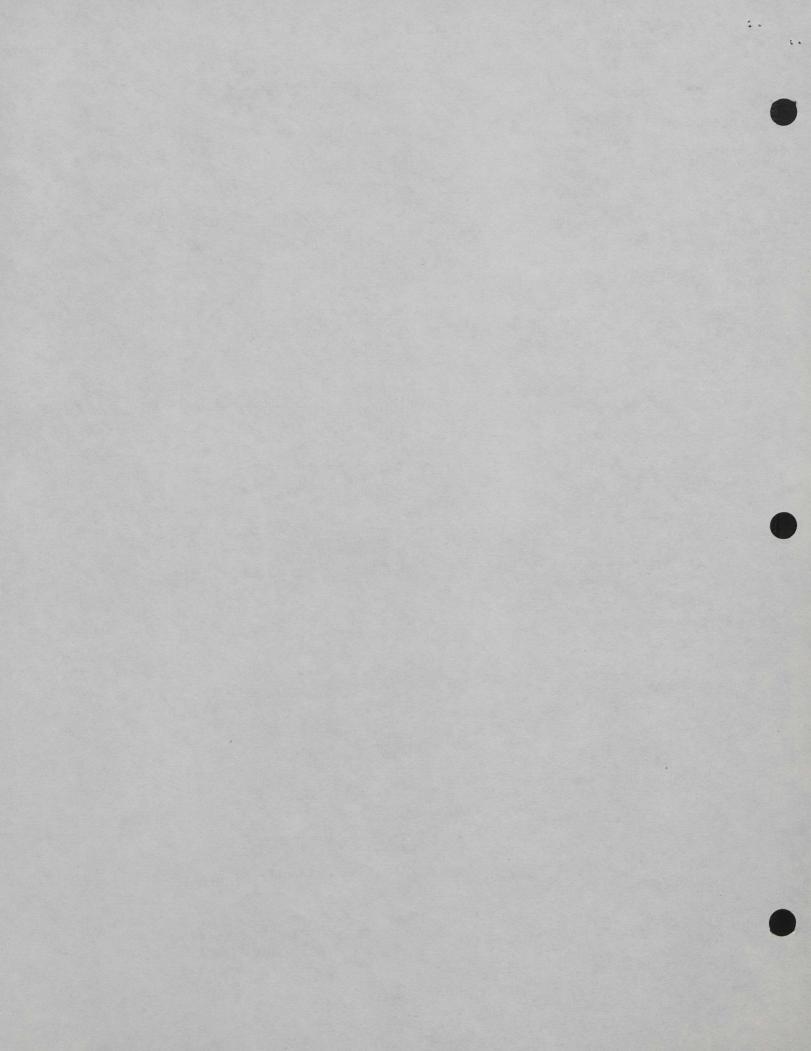
Information updated April/90 Canadian Embassy Mexico City



GOVERNMENT SCHOOLS AND UNIVERSITIES - MEXICO

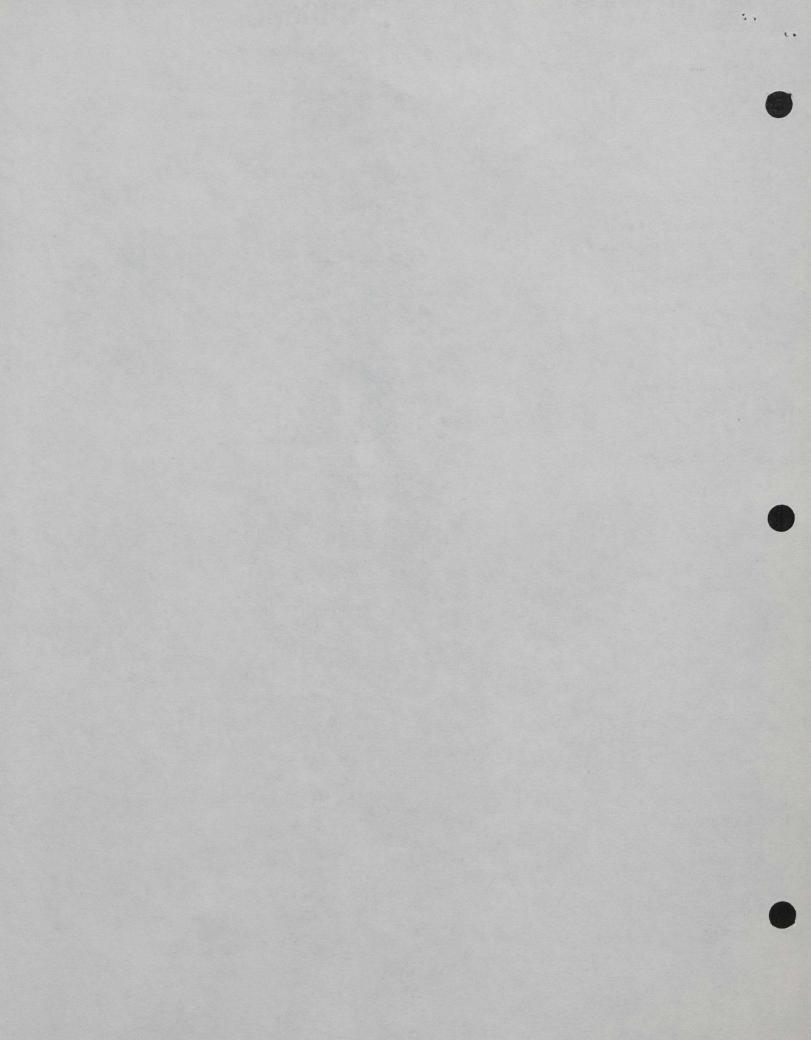
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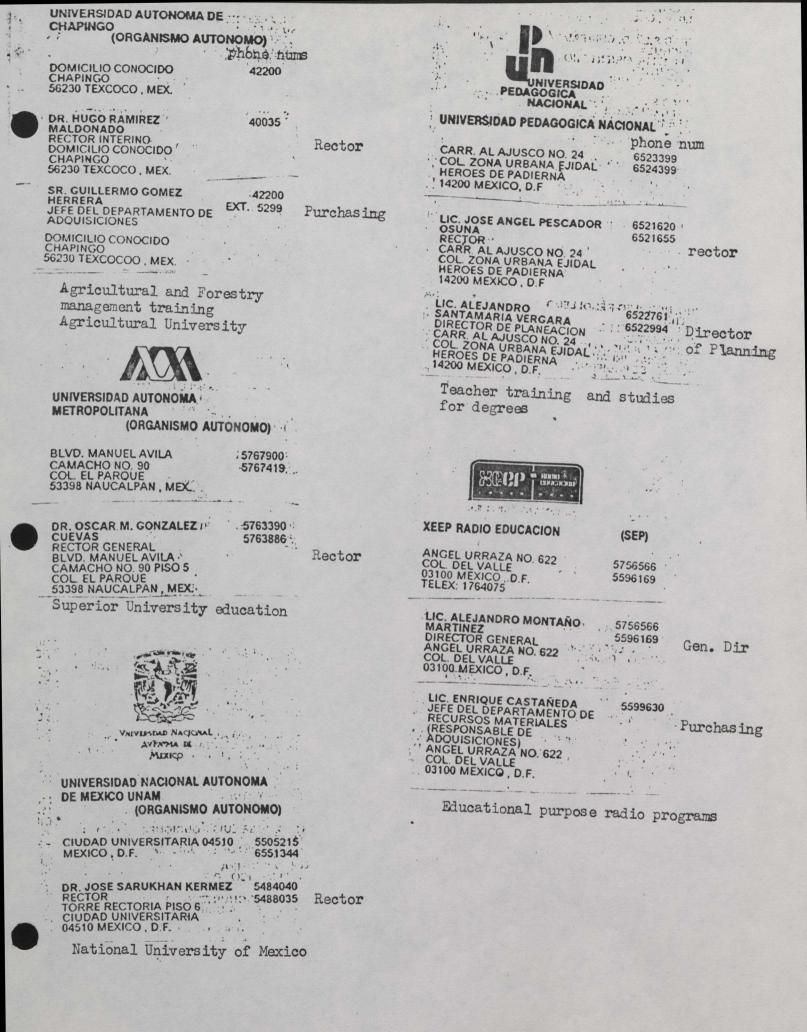
	SITIES - MEXICO
	EL COLEGIO DE MEXICO
	CAMINO AL AJUSCO No. 20 MEXICO 20, D. F. APARTADO POSTAL 20-671
SELEGIO DE BACHILLERES (SEP)	
PROLG. RANCHO VISTA 6790441	COLEGIO DE MEXICO, A.C. (SEP) phone num
HERMOSA NO. 105 COL. EX-HACIENDA COAPA 04920 MEXICO, D.F. A.P. 103-012	CAMINO AL AJUSCO NO. 20 COL. SANTA TERESA 10740 MEXICO , D.F. A.P. 20-671 FAX: 6526233
ING CALIXTO MATEOS 6845138 Dir. Gral. DIRECTOR GENERAL	TELEX: 1777585COLME
DIRECTOR GENERAL PROLG. RANCHO VISTA HERMOSA NO. 105 COL. EX-HACIENDA COAPA 04920 MEXICO, B.F.	LIC. MARIO OJEDA GOMEZ PRESIDENTE CAMINO AL AJUSCO NO. 20 COL SANTA TERESA 10740 MEXICO, D.F. EXT. 345 Pres. EXT. 345
C.P. RAFAEL LARA CASTRO DIRECTOR DE RECURSOS FINANCIEROS PROLG RANCHO MICTO	DR. JOSE LUIS REYNA 5686033 SECRETARIO GENERAL EXT. 350 General
FINANCIEROS PROLG. RANCHO VISTA HERMOSA NO. 105 COL. EX- HACIENDA COAPA 04920 MEXICO, D.F.	CAMINO AL AJUSCO NO. 20 COL SANTA TERESA 10740 MEXICO, D.F.
	DRA. BLANCA TORRES 5686033 Director DIRECTORA DEL CENTRO DE EXT. 314 Internatione 7
College Pre-University Levels	ESTUDIOS INTERNACIONALES CAMINO AL AJUSCO NO. 20 COL. SANTA TERESA 10740 MEXICO, D.F.
•	LIC. JOSE ANTONIO VALADEZ 5686033 Purchasing
- to -	PUBLICACIONES (RESPONSABLE DE
	ADQUISICIONES) CAMINO AL AJUSCO NO. 20 COL SANTA TERESA 10740 MEXICO, D.F.
COLEGIO DE LA FRONTERA NORTE, A.C. (SEP)	Investigation social sciences
BLVD. ABELARDO L. 842033 RODRIGUEZ NO. 21	
COL. ZONA URBANA RIO TIJUANA 22320 TIJUANA , B.C.	CD
A.P. L-92012 FAX: 8429393	(*P
DR. JORGE A. BUSTAMANTE 842393	COLEGIO DE POST GRADUADOS
BLVD ABELARDOL RODRIGUEZ NO. 21 COL. ZONA URBANA RIO	(SARH)
22320 TIJUANA, B.C.	DOMICILIO CONOCIDO 42200 CHAPINGO 56230 TEXCOCO, MEX. FAX: 45077
LIC. ALBERTO HERNANDEZ SECRETARIO GENERAL BLVD. ABELARDO I 842068 General	and an and the second
BLVD. ABELARDOL RODRIGUEZ NO. 21 COL. ZONA URBANA RIO TIJUANA 22320 TIJUANA, B.C.	DR. LEOBARDO JIMENEZ 45022 SANCHEZ DIRECTOR GENERAL DOMICILIO CONOCIDO COL MONTECILLO 56230 TEXCOCO, MEX.
LIC. PILAR GREDIAGA KURI DIRECTORA GENERAL DE ASUNTOS ADMINISTRATIVOS	LIC. LEONARDO FIGUEROA 45301
ASUNTOS ADMINISTRATIVOS (RESPONSABLE DE ADOUISICIONES) MINO AL AJUSCO NO. 20 SANTA TERESA O MEXICO, D.F.	PADILLA RESPONSABLE DE ADOUISICIONES DOMICILIO CONOCIDO COL MONTECILLO 56230 TEXCOCO, MEX
Scientific to .	Post Graduate studies in
of ecology and problems common to border area	agricultural sciences and investigations in same areas

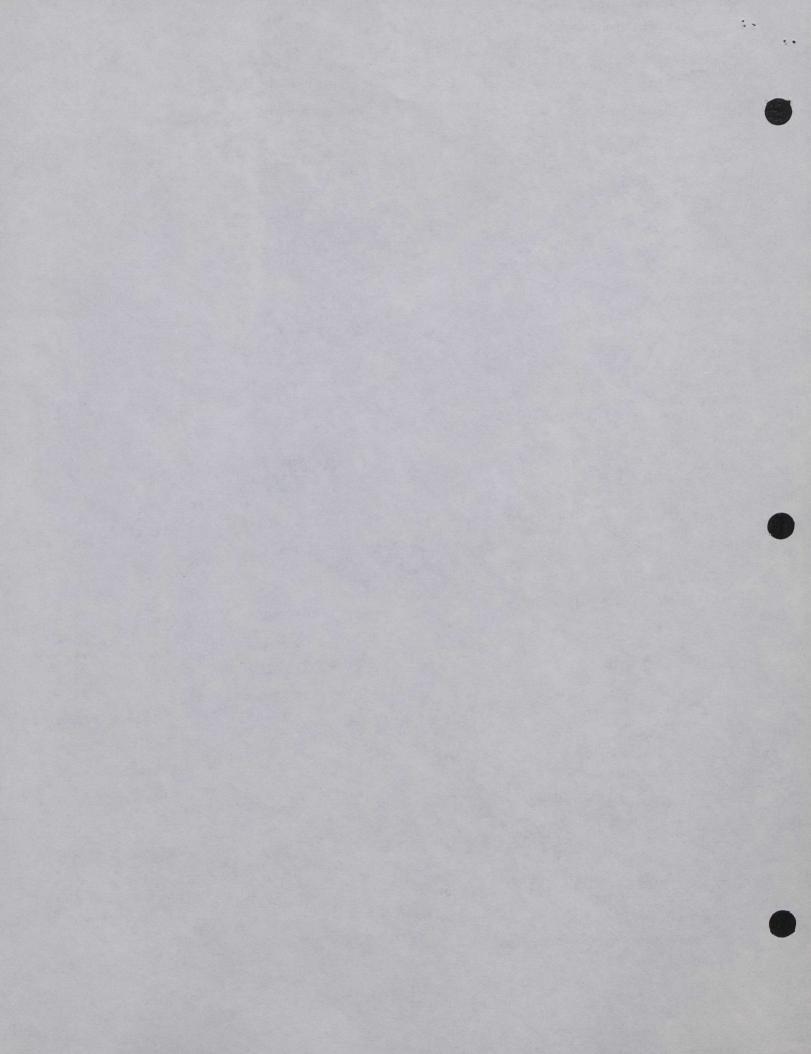


COLEGIO NACIONAL DE EDUCACION PROFESIONAL TECNICA CONALEP (SEP) phone num	CONSEJO NACIONAL DE FOMENTO
AV. CONALEP NO. 5 65800 COL LAZARO CARDENAS 52140 METEPEC, MEX. AX: 65855 ELEX: 174315	AV. THIERS NO. 251 PISO 10 COL. ANZURES 11590 MEXICO, D.F. TELEX: 1763012 (SEP) phone num 2504066 2504468
ING. TEODORO GUERRA RODRIGUEZ DIRECTOR GENERAL AV. CONALEP NO. 5 COL. LAZARO CARDENAS 52140 METEPEC, MEX. 65800 EXT. 1102 Dir. Gral	LIC. GERONIMO MARTINEZ GARCIA DIRECTOR GENERAL AV. THIERS NO. 251 PISO 10 COL. ANZURES 11590 MEXICO, D.F.
INC. RAFAEL BORBON RAMOS DIRECTOR DE ADMINISTRACION Y FINANZAS AV. CONALEP NO 5 COL LAZARO CARDENAS 52140 METEPEC, MEX.	LIC. ISAI ÁLEJANDRO GOMEZ 5319298 DELGADO JEFE DEL DEPARTAMENTO DE Head of ADQUISICIONES Head of AV. THIERS NO. 251 Purchasing COL ANZURES 11590 MEXICO, D.F.
S2140 METEPEC, MEX. INC. JORGE URQUEAGA 65800 BLANCO EXT. 1148 DIRECTOR DE PLANEACION EXT. 1148 Dir. of Planning S2140 METEPEC, MEX. Planning	Rural education
LIC. JAVIER NEME LEVET 65800 DIRECTOR DE ADQUISICIONES EXT. 1245 AV. CONALEP NO. 5 COL. LAZARO CARDENAS 52140 METEPEC, MEX.	B Consejo Nacional para la Cultura y las Artes
Technical Schools-Training	CRACOVIA NO. 90 5488876 COL. SAN ANGEL 5508135 01000 MEXICO , D.F. FAX: 5508240
	LIC. VICTOR FLORES OLEA 5488876 PRESIDENTE 5508135 President BAJA COL SAN ANGEL
CONSEJO NACIONAL DE CIENCIA Y TECNOLOGIA (SPP) CIRCUITO CULTURAL 6557488 UNIVERSITARIO EDIFICIO 6553691 COL. CD. UNIVERSITARIA 04515 MEXICO , D.F. A.P. 20-033	LIC. ANDRES VALENCIA 5489722 BENAVIDES 5504033 Secretary CRACOVIA NO. 90 PISO 1 COL. SAN ANGEL 01000 MEXICO, D.F. Areas
FAX: 6553906 TELEX: 017-74-521 DR. MANUEL V. ORTEGA 6557488 ORTEGA EXT. 1000 DIRECTOR GENERAL EXT. 1000 CIRCUITO CULTURAL Dir. UNIVERSITARIO EDIFICIO A Gral.	C.P. CARLOS REIGADAS BARQUIN DIRECTOR GENERAL DE ADMINISTRACION CRACOVIA NO 90 PISO 1 COL SAN ANGEL 01000 MEXICO, D.F. 5504171 Gen. Dir Administration
COL CD. UNIVERSITARIA 04515 MEXICO , D.F.	Artistic and Cultural Development
DR. VICTOR ALCARAZ ROMERO DIRECTOR DE ASUNTOS INTERNACIONALES CIRCUITO CULTURAL UNIVERSITARIO EDIFICIO A PISO 2 COL. CD. UNIVERSITARIA 04515 MEXICO, D.F. COL CD.	ional
Promotion of investigation work	

and technological work-scholorships







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- :						

CENTROMEX, S.A.	Tel Free
Paseo de la Reforma 325	Tel. 511-8966
Col. Cuauhtemoc	
Del. Cuauhtémoc	
06500 México, D.F.	
me García, Director; Pilar Guzmán, Ada	ninistrative Managor
opecialized training center	and an en anager.
Established 1970 • Personnel 40	

COPARMEX Tel. 687-2821 Montecito 38, 50. Piso Apdo. Postal 18-1100 Col. Nápoles Del. B. Juárez 03810 México, D.F. Ing. Jorge Ocejo Moreno, President; Lic. Gustavo Serrano Limón, General Director and Secretary to the Council. Employers' association and specialized training school.

EDUCACION CONTINUADA DE LA U.A.G. Tel. 41-8926 Montevideo 3301 44620 Guadalajara, Jal. Arq. José Morales González, General Director. Training programs.

FERNANDEZ MORETT Y ASOCIADOS, S.C. Tel. 543-7743 Filadelfia 128-402 Col. Nápoles Del. B. Juárez 03810 México, D.F. Javier, Fernández, Director. Human resources consulting, training, executive selection. Istablished 1979 • Personnel 10

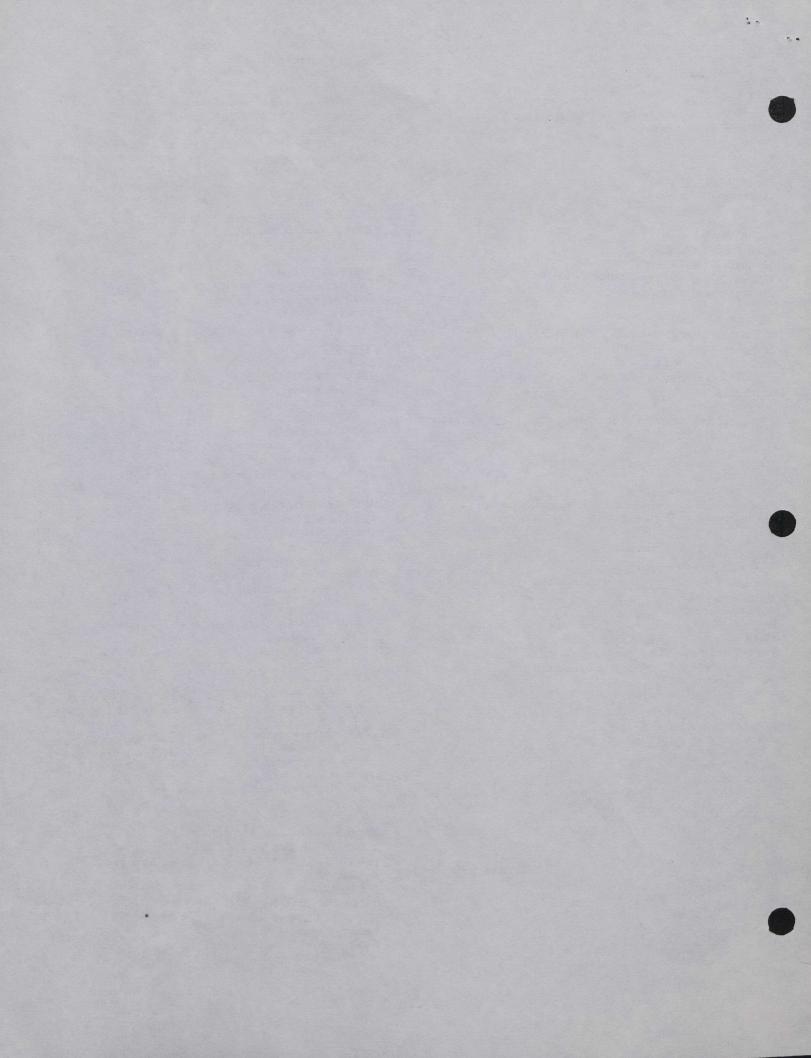
GRUPO DANDO, S.A. Insurgentes Sur 452, Desp. 301 Col. Roma Sur Del. Cuauhtémoc 06760 México, D.F. Dr. Sergio Reyes, President; Lic. Ramón Adell, General Manager; Martín Márquez, Administrative Manager. Training and development, personnel evaluation and selection, advisers on organizational development, transfer of technology for internal training. Established 1984 • Personnel 20

IDIOMAS, S.A. DE C.V. Génova 33, Desp. 801 Col. Juárez Del. Cuauhtémoc 06600 México, D.F. Robert F. Jacobus, General Director; Jose Luis Márquez, Finance Director; Joyce Walsh, Regional Director. English schools. Established 1969 • Personnel 360

IMIT, S.A. Calz. Legaria 694 Col. Irrigación Del. M. Hidalgo PO México, D.F. Tel. 557-1011

Juan Manuel Lomelín G., General Director, Ing. José Enrique Pérez, Romero, Assistant Director, Ing. Roberto, Espinosa, O., Assistant Director, Dr. Héctor Martínez Frías, Assistant Director Institute for technical assistant to industry

Tel. 250-9011 IBM DE MEXICO, S.A. Mariano Escobedo 595, 6o. Piso Col. Chapultepec Polanco Del. M. Hidalgo 11560 México, D.F. Ing. Rodrigo Guerra Botello, President and In-Country General Manager; Lic. Héctor M. Meza C., Operations Director; Ing. Allredo Capote Sánchez, Commercial Director. Mainframes, minicomputers, personal computers, electronic typewriters, software, supplies and accessories, customer services and . educational services. Established 1927 • Personnel 1,745 • Telex 1771078 INFORMATICA NACIONAL, S.A. DE C.V. Tel. 687-0200 Insurgentes Sur 949, 60. Piso Fax 687-0398 Col. Nápoles Del. B. Juárez 03810 México, D.F. C.P. Fernando Rodríguez Montero, President; C.P. Ninel Hernández Romero, Administrative Director. Services. Established 1972 • Personnel 45 • Telex 177536 INFYTEC, S.A. Tel. 528-8363 Rio Grijalva 78, Desp. 3 Col. Cuauhtémoc Del. Cuauhtémoc 06500 México, D.F. Luis Torres, General Director; María Esther Páramo, General Consultant; Norma Montes de Oca, Sales Manager. Information systems and services. Established 1975 • Personnel 9 MMS DE MEXICO, S.A. DE C.V. Tel. 550-6694 Iglesia 2-105 Col. Tizapán de San Angel Del. M. Hidalgo 11090 México, D.F. Miguel A. Soldi, General Director. Advisors and consultants of business training. PERKIN ELMER DE MEXICO, S.A. Tel. 651-7077 Macedonio Alcalá 54 Col. Guadalupe Inn Del. A. Obregón 01020 México, D.F. Ing. Danu Daniel Zavalza Trejo, General Manager; Ing. Joaquin Cano, Sales Manager; C.P. Faustino Izquierdo, Administrative Manager Distributors of scientific instruments, gas and liquid cromatographs, spectrophotometers UV-VIS, IR, FL, ICP. Thermoanalysis instruments, quality control devices, hospital and laboratory equipment, repair services, training courses. Established 1965 • Personnel 3 • Telex 1777312 **TECNICAS PARA ADIESTRAMIENTO** Tel. 524-5367 Y CAPACITACION, S.A. DE C.V. Patricio Sanz 1747, Torre A, 1er. Piso, Desp. 104 Col. Del Valle Del. B. Juarez 03100 México, D.F. Ing Ismael Cantú de la Torre, General Director. Training programs. Established 1978 • Personnel 6



Tel. 559-2701

SERVICIÓS CENTRALES DE INSTRUMENTACION Y LABORATORIOS, A.C. Patricio Sanz 1317 Col. Del Valle Del. B. Juárez 03210 México, D.F.

Pascual Guzmán Alonso, General Director; Armando Cruz Garzón, Administrative Director; Lucio E. Saldívar, Electronics Supervisor; J. Marcos Concha, Mechanics Supervisor; Ernesto Meza, Training Supervisor; Arturo Barrera, Consultation and Information Supervisor. Scientific equipment maintenance, training, project consultants for research laboratories.

Established 1976 • Personnel 48

INFOTEC

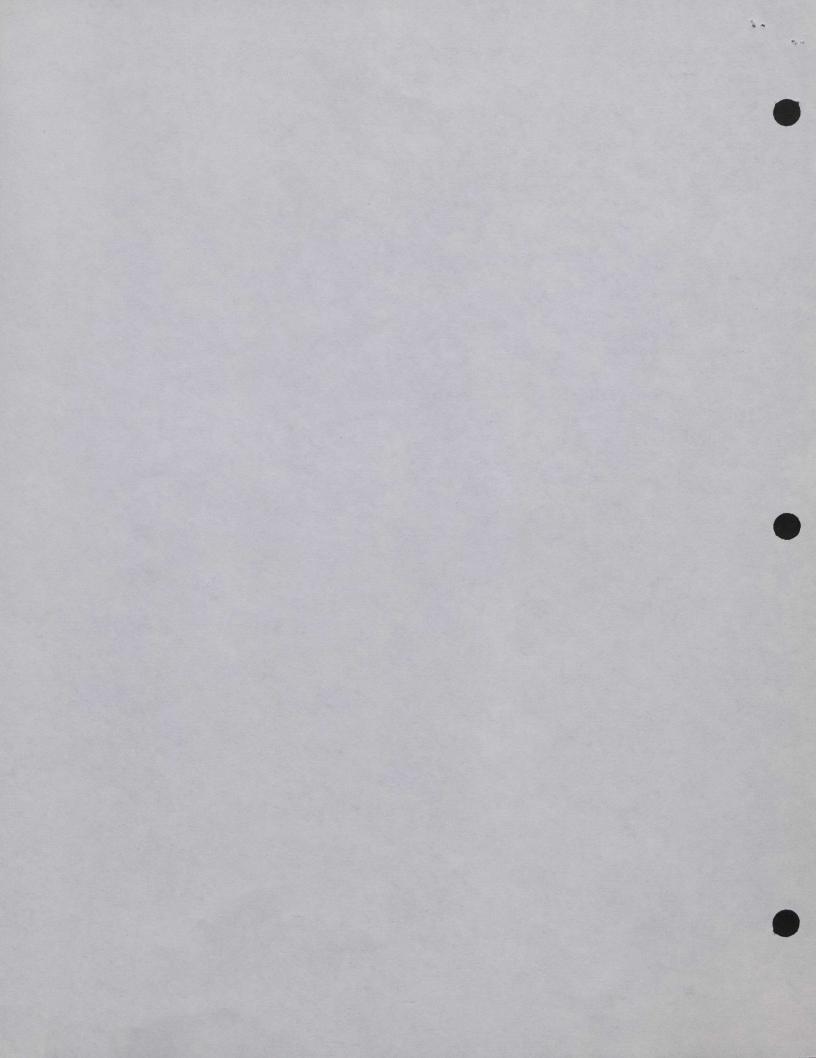
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Tel. 652-5377

Av. San Fernando 37 Col. Toriello Guerra Del. Tlalpan 14050 México, D.F. ing. Jorge Cepeda, Director. aining, consulting and information services.

MANAGEMENT CENTER DE MEXICO, A.C. Tel. 566-5422 Reforma 199-9 Col. Cuauhtémoc Del. Cuauhtémoc 06500 México, D.F. Raúl Peñalosa, Managing Director; José Aguinaga, Comptroller; María Eugenia Pérez, Program Director; J. Carlos Barragán, Accountant. Seminars, courses, membership, business books.

Established 1966 • Personnel 25 • Telex 1761001



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BANOCHEM, S.A. DE C.V.	Tel.	515-2547
General Méndez 3, Desp. 1		516-9185
Col. Ampliación Daniel Garza		
Del. M. Hidalgo		
11830 México, D.F.		
George Bano, General Manager		
Chemical plant and laboratory equipment, pharma	ceuti	cal
industry machinery, chemicals, pharmaceuticals.		
Established: 1966 Personnel: 4 Telex: 177271	5	

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ALVA NUCLEAR S.A. DE C.V. Tel. 543-2446 Pitágoras 573, 2o. Piso 543-2451 Col. Narvarte Fax 682-6304 Del. B. Juárez Apdo. Postal 12-626 03020 México, D.F. Ing. José Alvarez, General Manager; Lic. Silvia Ramírez, Head of International Trade; C.P. Alberto Pérez, Administrative Manager; Lic. Héctor Pérez, Biomedical Area Manager Imports and sales of reagents, lab accessories, radiation monitors. Established: 1969 Personnel: 19 Telex: 1772479

FORMALAB, S.A. DE C.V. Tel. 31-3203 Priv. Constituyentes del 57 No. 118 31-3023 Col. Constituyentes del 57 Fax 51-7193 64260 Monterrey, N.L. Apdo. Postal 383 66400 San Nicolás de los G, N.L. Ing. Q. Francisco Medina Gaytán, General Manager; Ing. Eduardo Faz García, Sales Manager; C.P. Fernando García Espinoza, Administrative Manager Distributors of laboratory furniture and equipment. Established: 1983 Personnel: 50 Telex: 3817O2

PERKIN ELMER DE MEXICO, SA Macedonio Alcalá 54 Col Guadalupe Inn

Tel 651-7077

Tel. 255-2777

255-2907

Del A Obregón 01020 México , D.F.

Ing. Danu Daniel Zavalza Trejo, General Manager, Ing. Joaquín Cano, Sales Manager, C.P. Faustino Izquierdo, Administrative Manager Distributors of scientific instruments, gas and liquid cromatographs, spectrophotometers UV-VIS, IR, FL, ICP. Thermoanalysis instruments, quality control de vices, hospital and laboratory equipment, repair services, training courses. Established: 1965 Personnel: 3 Telex: 1777312

APPEND TX III

EDUCATIONA L/LABORATORY EQUIPMENT

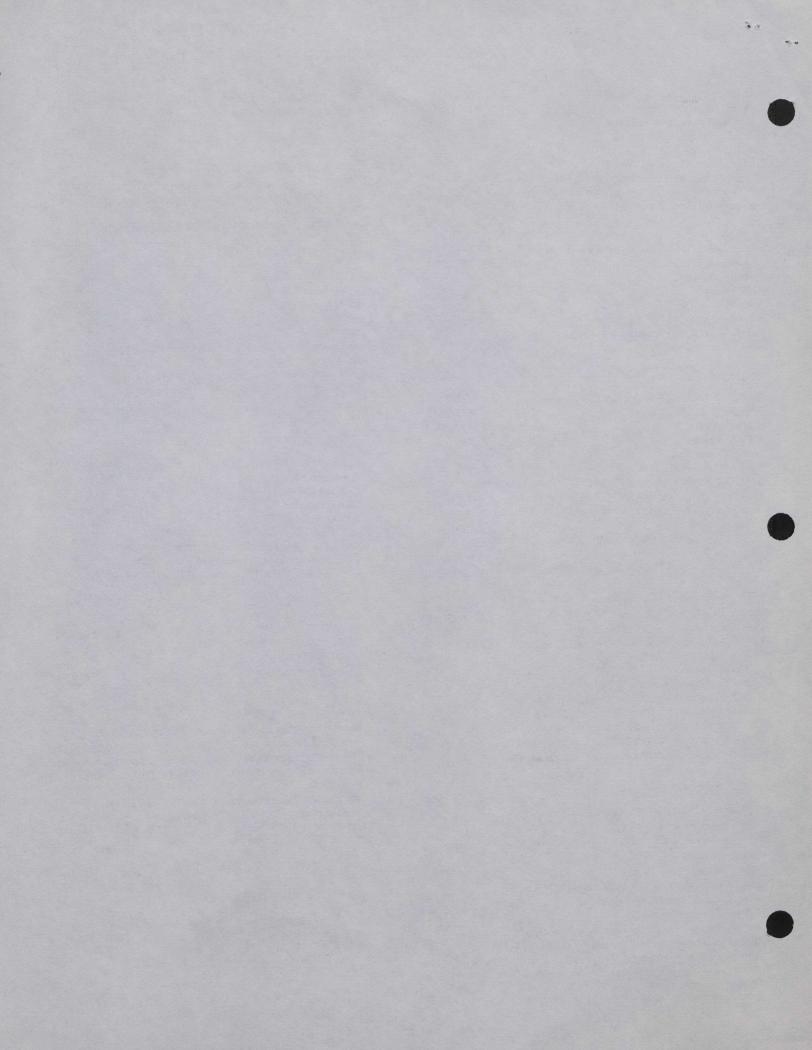
HARRY MAZAL, S.A. Laguna de Tamiahua 204	TeL	396-1133
Col. Anáhuac Del. M. Hidalgo	Fax	396-8649
11320 México, D.F.		
Harry W. Mazal, President; Héctor M. Tel Director; Erasmo Quiroz, Administrative I	Director	and the same of the state of the
scientific equipment	atory and	
Established: 1948 Personnel: 104 Telex:	1777420	5

MEL DE MEXICO, S.A.	T-1 53
Lago Texcoco 189	TeL 531
Col. Anáhuac	
Del M. Hidalgo	
11320 México, D.F.	
Luis Cortés Pérez, General Director, Víctor Cortés Pérez, Sales Manager	
Distributors of laboratory equipment.	
Established: 1978 Personnel: 14	

-5841

LECO MEXICO, S.A. DE C.V.	Tel.	658-1877
Guerrero 51		
Col. del Carmen	Fax	554-6520
Del. Coyoacán		
04100 México, D.F.		
Ing. José María Curto, General Manager	• •	
Metallographic equipment, analytical inst	rumentati	on,
refractory ceramics, accessories and suppl	lies.	
Established: 1979 Personnel: 17 Telex	: 1772870)

SERVICIOS CENTRALES DE INSTRUMENTACION Y	Tel. 559-2701
LABORATORIOS, A.C.	
Patricio Sanz 1317	For FEO (Par
Col. Del Valle	Fax 559-6727
Del. B. Juárez	
03210 México, D.F.	
Pascual Guzmán Alonso General Direct	Armanda O
Carbon, Administrative Director Migua	Angel C. m.
Store of the Subervisor Francisco Adrian	LARSE D 's
Mechanics Supervisor; José Luis Flores (Lopez Damian,
Supervisor	Jaiarza, Training
Scientific equipment maintenance training	n project
consultants for research laboratories.	ig, project
Established: 1976 Personnel: 48	



AGENTS/DISTRIBUTORS

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EDUCATIONAL EQUIPMENT

EDUTELSA S.A. DE C.V. INSURGENTES SUR 377-205 06170 México, D.F.

Attn' Lic. Enrique de la Torre Lozano Phones 574-92-10/574-92-20/574-92-30 Tlelex 176 1012 (PROTME)

ALCHEMIA, S.A. Universidad 1815-103 México 20, D.F. Tel. 548-22-21

APARATOS S.A.de C.V. Chocolin 10 09830 México, D.F. Tel. 685-40-50 JUEGO DUCTA MEXICANA,S.A.deC.V. Cedro 215 México 4, D.F. Tel. 547-39-84

MATERIAL EDUCACIONAL DE MEXICO,S.A. Fuente Neptuno No. 40 México 10, D.F. Tel.294-21-65

DEGEM SYSTEMS DE MEXICO S. DE R.L. Fuentes Piramides 20-D México 10, D.F. Tel. 294-21-39

NIP MAT EDUCATIVO Barranca del Muerto 100-E México 20, D.F. Tel. 534-65-50

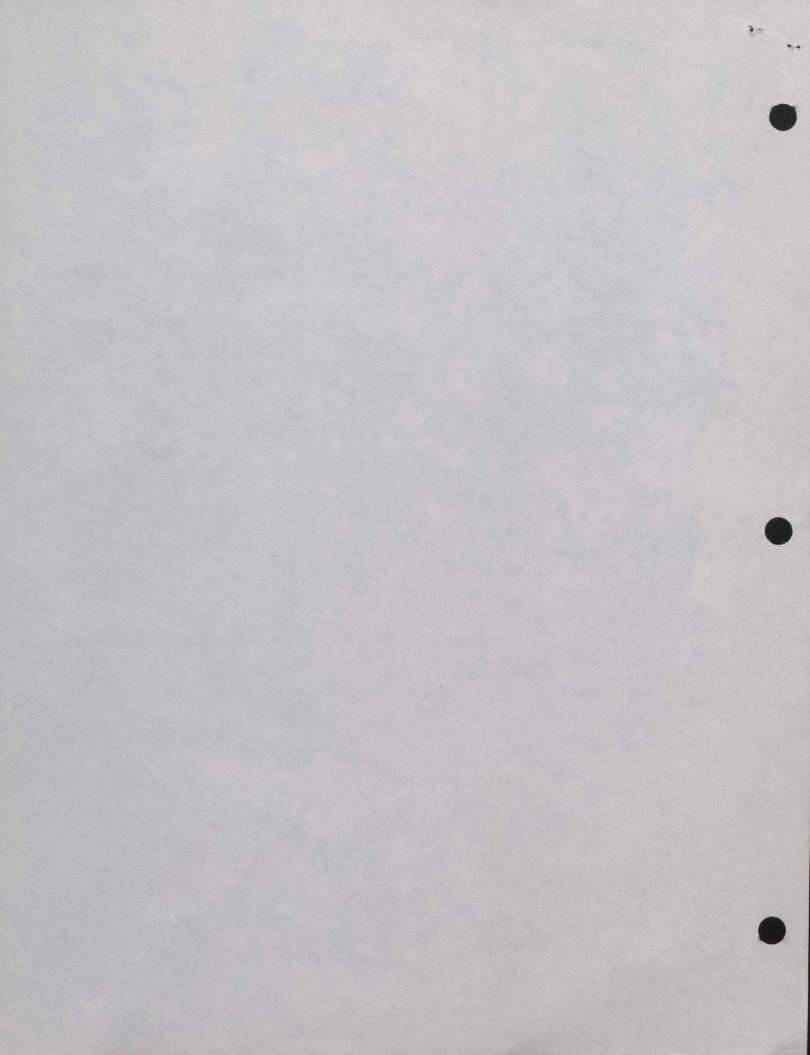
DEPOSITOS UNIDOS, S.A. Ave. Coyoacán 425 Col. del Valle México, D.F. Tel. 523-29-77

CASA ALFONSO MARHX, S.A. Carpio 187 México 4, D.F. Tel. 547-02-87

PROVEEDOR DIDACTICO INFANTIL La Tienda de la Educadora Blvd. Avila Camacho 2320 México, D.F. Tel. 393-42-30

REPRESENTACIONES UNIVERSALES ALBE, S.A. de C.V. Marte 103-302 México 6, D.F.

Tel. 782-05-40





DOCS CA1 EA953 90M24 ENG Market study on educational system in Mexico. --43259652

