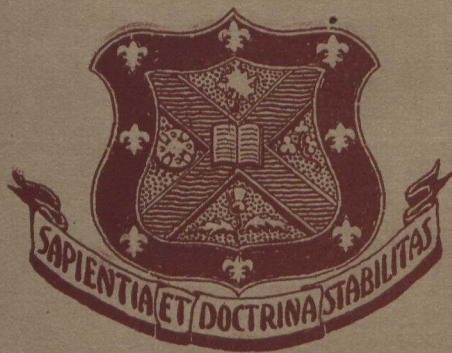


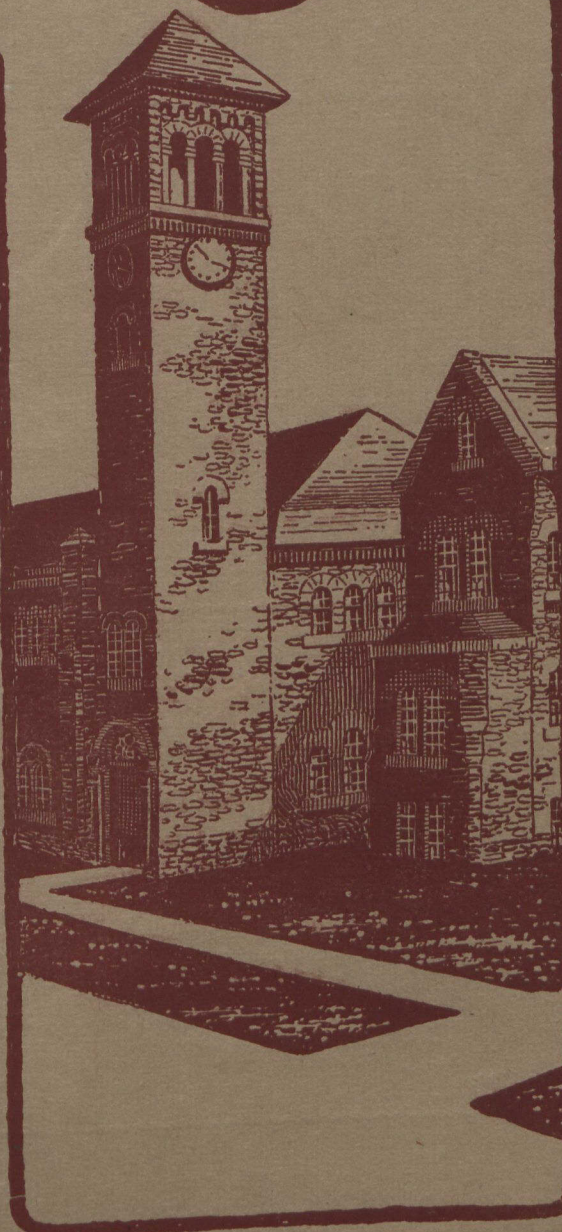
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# QUEEN'S UNIVERSITY JOURNAL

Published weekly  
by the  
Alma Mater Society  
of  
Queen's University



October 20th, 1910





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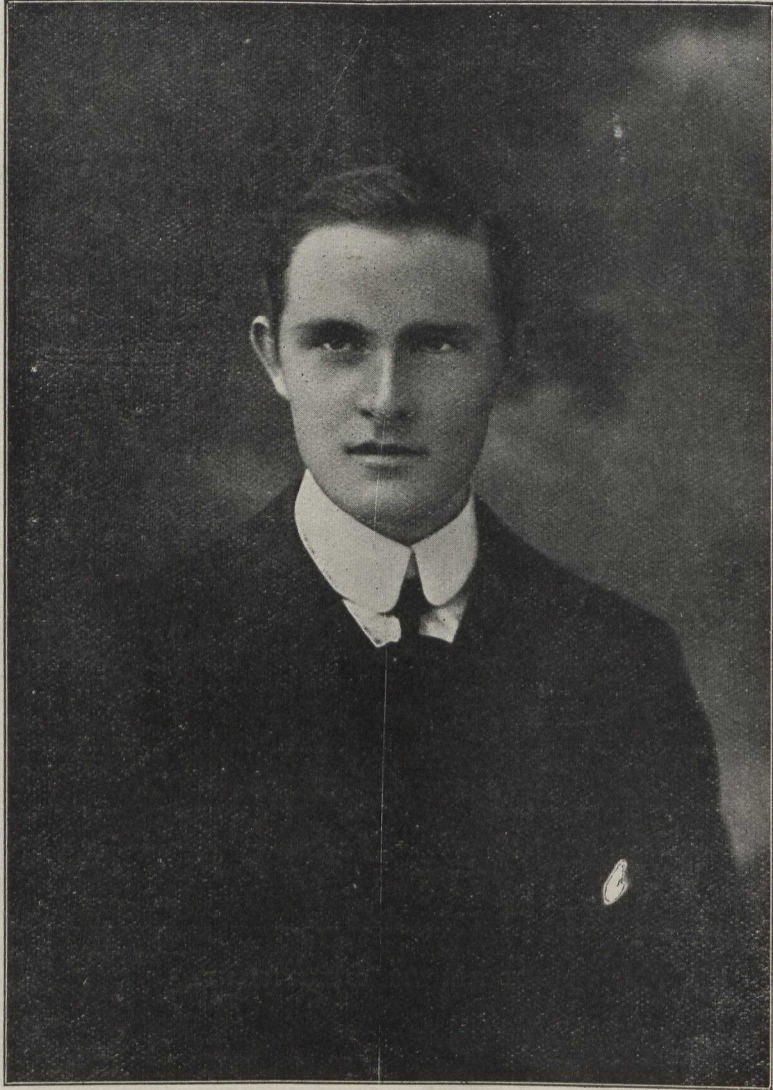


QUEEN'S  
UNIVERSITY  
JOURNAL



A WORD TO THE WISE IS SUFFICIENT.





PROF. SINCLAIR LAIRD.



VOL. XXXVIII.

OCTOBER 20th, 1910.

No. 1.

## *Foreword.*

OUR foreword must be a word of welcome, alike to the newcomers and to those who are no longer strangers within our gates. They come with various aims and ambitions. Some are eager to widen their realm of knowledge, to acquire culture, to enjoy literature and science for their own sake; others are just as eager for technical training that may help them to solve the bread and butter problem. Some, who have already tasted freedom of thought, wish for guidance in their thinking that they may use their thinking wisely, and may learn from the experience of the sages who have gone before; others are anxious to make the most and the best of themselves, to build themselves up in the ability to use life to the fullest advantage.

Queen's, like every other university, seeks to help all these and others, for the University exists for service. It is not a commercial enterprise, not an industrial combine, not a money-making concern; it exists for the service it can render, for the good that it can do.

We are the heirs of all the ages, and the University is one of the trustees of that heritage, one of the agents in conveying to us the portion that the past has bequeathed to us. Out of that past there come to us stores of knowledge which the University, in greater or less measure, imparts. Whatever be the line of our enquiry, we wish to know what has been learned and said and done by others along the same line, and the University seeks to put us at the furthest point already reached, so that we may push the search still further. And a college course should mean far more than gathering stores of knowledge, as it also means far more than fitting us to earn a living or to gather wealth. It should widen our vision, and push back our horizon, and, by bringing us in touch with the best thoughts of the best thinkers, it should fit us to do some good thinking for ourselves, to take broad, sane views, to be capable of giving a balanced judgment and a well-reasoned opinion.

Out of that past which is our heritage there has come to us not only knowledge but liberty. Great were the labours of those who acquired the wealth of knowledge that has become the current coin of our text-books. Still greater, perhaps, and more painful the labours of those who acquired and passed on the freedom which is like our native air. That men should dare to question existing authority, that they should oppose bigotry and prejudice and superstition, that they should assert the claims of reason in full conviction that God is ever on the side of truth, this has always required courage, the courage of faith and the labour of love and the patience of hope. Freedom of thought and freedom of speech are part of what the past has bequeathed to us, and the University is one

of the chief agents to convey to us this bequest, one of the executors of the estate. It brings us into fellowship with the truth-seeking, truth-loving spirits of other times and lands, for there is a communion of truth-seekers as well as a communion of saints. It teaches us to welcome truth from whatever quarter it may come, confident that we are in a rational universe and that all truth is one.

Out of the past there come to us helps for righteousness. Knowledge and freedom, however precious in themselves, find their great purpose in building up character. The work of the wise and of the valiant has its highest ministry in promoting righteousness. The moral and spiritual elements are the features that are "likest God within the soul," and from among the generations that have gone before us the truly greatest are those who give us greatest help in attaining the life divine. It is the part of the University here also to mediate between the past and the present, to bring the best from among the influences of departed generations to bear upon the life of to-day. All true educators recognize that character should be the main outcome of education, that the imparting of knowledge, the sharpening and strengthening of faculties, the broadening of experience, the increased familiarity with the work of the world's great thinkers, are only secondary to the promotion of right character. Every school should contribute to this end, still more every university. The college influences that promote this result are not confined to the professor and the class-room. Far more potent for its production are the relations of the student to his fellow-students, the tone of college life to which every member contributes, the freedom, the responsibility and the self-government of the students, the moral atmosphere that pervades the University. With the nature of these influences in Queen's even the freshman soon becomes familiar, while older students, out of greater intimacy, come to regard them as fountains of life and energy.

So Queen's offers her welcome and opens her treasury to her students, anxious to serve them without stint, and to aid them in becoming the best that it is possible for them to be.—*D. M. G.*

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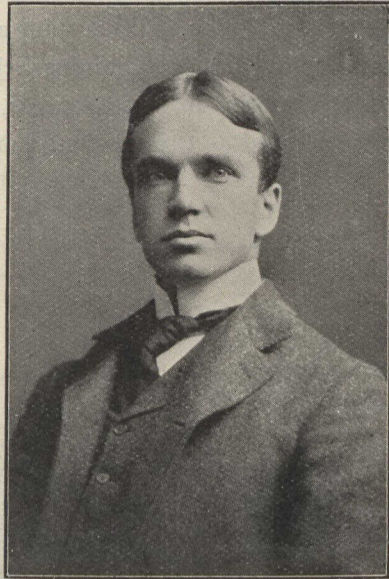
## *Professor W. L. Grant.*

THE founding at Queen's of the first Chair of Colonial and Canadian History among the universities of the Dominion is an event of more than ordinary interest in the educational life of the country. No less interesting is the appointment to that chair of the cultured and forceful son of the late Principal. William Lawson Grant, M.A., is no stranger to Queen's. From Nova Scotia—that marvellous mother of educationists—he came when a very small boy, and for well-nigh a score of years Queen's College was his home. In 1889 he matriculated from Kingston Collegiate Institute and became a leading member of the class of '93, a class memorable by its achievements both in examination hall and on Campus. Throughout his whole course Grant was an exceptionally able and conscientious student. But he was not content with academic distinction alone. With a natural instinct for affairs, he entered eagerly into the student life of the University, and many an Alma Mater debate and many a page of the JOURNAL was enlivened by his vigorous sentences and pungent humour.



After taking unto himself two medals in his final honour examinations, he entered Balliol College, Oxford, and there spent four most fruitful years. Returning to Canada in 1898, he began his career as a teacher in Upper Canada College, where he was master for four years. This was followed by two years' service in a similar capacity in St. Andrew's College, Toronto. During the latter period he was engaged in collaboration with Mr. C. F. Hamilton, on the biography of his father. This was his first important publication, and revealed not only insight and sound judgment but also literary gifts of a high order. Many a son of Queen's has read with quickening pulse-beat his sympathetic and impressive interpretation of that noble life.

In 1904 he went to the University of Paris, and, after fifteen months' study there, did some important articles for the new edition of the Encyclopedia Britannica. His historical work soon attracted attention, and in 1906 he was offered



PROF. W. L. GRANT.

the Beit Lectureship in Colonial History at Oxford, a position which he held with growing distinction until his recent appointment to Queen's. These years have been marked by tireless industry. Since 1906 his publications include,—“Voyages of Samuel de Champlain,” “Lescarbot's History of New France,” “Canadian Constitutional Documents” (with H. E. Egerton), and “Acts of the Privy Council, Colonial Series,” (3 volumes).

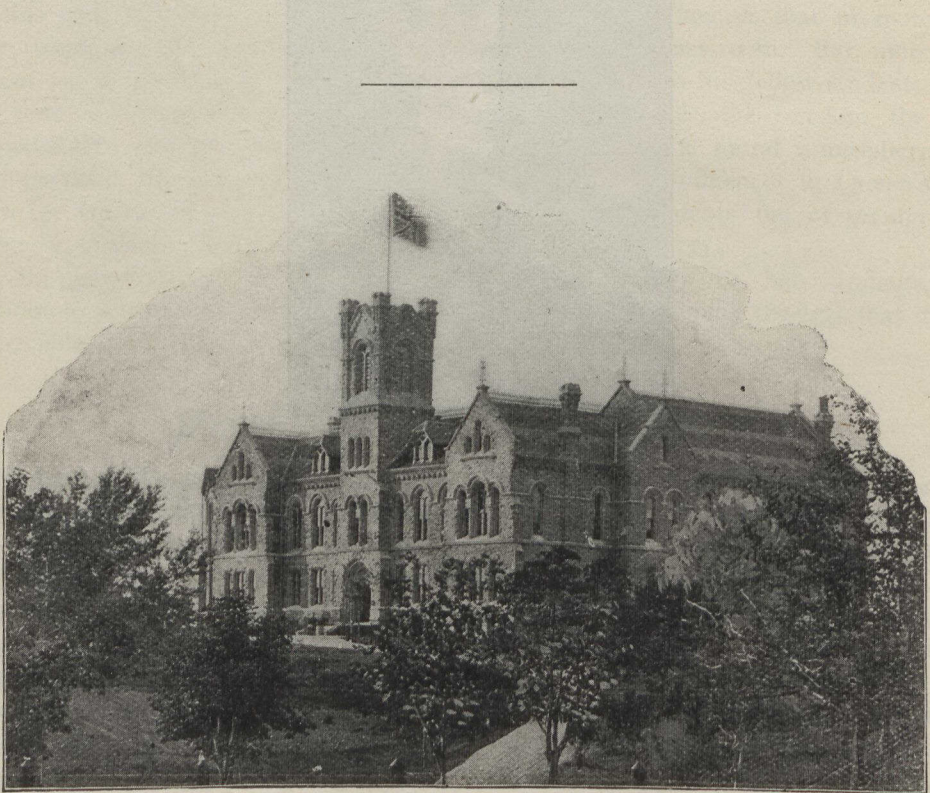
As a teacher and a writer Professor Grant has already won his spurs in the exacting schools of the old world. He enters upon his new duties with rare equipment and with a record of solid attainment. His wide historical knowledge, his power of discrimination, his intimacy with Canadian affairs, and his gift of lucid, graceful exposition will be of great value to the University and through it to the whole country. The students of Queen's will soon discover behind all this a fine manliness, a genuine force of character, and will join his old friends in welcoming him back to his Alma Mater, for his own sake, as well as for his, whose memory he so vividly recalls.



## *Professor Sinclair Laird.*

With the appointment of Mr. Sinclair Laird, M.A., to the chair of Education, the debt of Queen's to Scotland has been further augmented. The very fact that the new Professor of Education is a graduate of a Scottish university is a guarantee of his success at Queen's. Next to Canada herself, there is no country whose scholars are so acceptable at Queen's. Mr. Laird has had an even more distinguished academic career than the ordinary Scottish student. He entered St. Andrew's in 1902 as First Bursar. He was medalist in Humanity (ordinary) 1903, Greek (1904), French (1904), Education (1907), Moral Philosophy (1907). In addition to these, Mr. Laird has taken high honours in Mathematics and Political Economy. He was Assistant-Professor of Latin at St. Andrew's in 1905; Assistant-Professor of Education at the same University in 1907, and Lecturer in Education at Dundee Training School in 1909.

It would seem that bright days are in store for the Faculty of Education, with Mr. Ellis as Dean, and Mr. Laird as Professor of Education.





**Queen's University Journal**

Published weekly during the Academic Year by the Alma Mater Society of Queen's University.

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Subscriptions, \$1.00 per year; single copies, 10c.

Communications should be addressed to the Editor, or to the Business Manager, Queen's University, Kingston.

**Editorials.**

A WELCOME.

THE present issue of the JOURNAL represents, to speak frankly, nothing more than an attempt to get started. The current events of the college world are multiplying daily, the fact becoming clear in the meantime that if those of the first two weeks are not recorded and discussed the JOURNAL will not play the part of the college newspaper as it should. First then in making a bow to our constituency within the college, we extend to the newcomers to Queen's a warm welcome. All seniors are glad to see the first year man approach and knock at the gate to learning. There is a zest about the process that holds a charm that takes deep roots as the years pass. The first year or two may perhaps during their passing have their significance obscured by the incidents that are magnified owing to their strangeness. Later, however, they take their true place as most interesting periods in life at the University.

Advice is cheap, of course, and so much of it is loaded on to the new man at first that he is unable to select the bad from the useless. This much may be said. Get away to a good start and don't shirk work. In trying to form a conception of the purposes of life within a University it is not safe to look upon the day of graduation as the end of systematic effort. It is of importance to remember that after a course has been completed, the gown has to give way to the work clothes of laborers in different lines. During college days training is systematized and guidance is given in learning things that are of value. The college class-room, the college halls are, therefore, places in which solid effort is expected on the part of students. The matters in which the students become interested outside of his work are of the same value and on the same level as the interests or avocations of the man engaged in regular business in any line.

Under the banner of the "Liberty of Speech" of University professors *The Kingston Standard* has, during the past week, conducted a front and flank attack on the University authorities and a so-called British group within the College for the retirement from the staff of Professor John Marsjall. *The Standard* alleges

that under the persecution of fellow members of the staff Professor Marshall was forced to sever his connection with Queen's. It published under a three column head a lettergram from the former professor alleging that bitterness was added to bitterness in his relations with other members of the staff owing to the fact that he wrote for the *Quarterly* an article in which he attacked the proposal for the formation of a Canadian navy.

At Queen's the allegations of *The Standard* and the implications it builds on these are not understood. It is common knowledge here amongst students that professors hold and express divergent views on all subjects from the line-up of the rugby team to the utility of examinations or the value of communication with Mars. The staff was not a unit to the campus question and there are other large and important matters that have divided the professors into lines of opposing opinion. On political questions, on religious questions, full liberty of speech is allowed and opinions are freely expressed. And if in the course of argument or discussion difference of opinion develops persecution is not alleged. The charge of smothering opinion has never been made against Queen's before and no one in touch with the spirit or atmosphere of the place would seriously state that a departure from the customs of the past in that respect had been made.

What is the significance of the Liberty of Speech plea and what is its value in the circumstances attending the retirement of Professor Marshall? Facts clearly indicate that the authorities of the University did not demand retirement and were, in fact, until a short time ago, ignorant of the fact that he intended to sever his connection with the staff. The persecution of the British group, too, has about the significance of a back-street-next-door-neighbor quarrel. Pettiness is, of course, found in unexpected places, but the element of official persecution with retirement as the end in view is lacking in the difficulty over the opinions on the Navy. The little mole hills of personal relationship must have been magnified into mountains, and whispers expanded into the voice of thunder. The worst abominations that Professor Marshall writes of are not sufficient to constitute persecution and can scarcely warrant the hurling of reproaches from a distance of 2,000 miles. Clearly the charge of persecution with the sanction of those vested with power of "life and death" at Queen's cannot be sustained. Neither should a disagreement amongst professors on matters outside the main purpose of their work be reason for retirement. It is matter for regret that Professor Marshall was not more robust and better adapted for the little differences that arise amongst thinking men of every level. He was recognized as an exceedingly competent member of the Department of English, as a sane, earnest teacher. But he surely has erred in lending himself in any way to an attack against Queen's on the specious grounds that she denies to those who desire to do so the right to express and champion opinions on any subject.

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According to the Calendar of the University, classes open on the 28th of September, and close on the 29th of March. This leaves less than six months for the year's work and forms a short session, much shorter at Queen's than at any other Canadian University. In spite of this fact, that the time allotted for the session's work is scant at best, students and professors are disposed to shorten



further this already too short term. With the exception of freshmen and those interested in athletics, few students are in the lecture room on the day set for the opening. Because of the absence of students, one, two and in some cases three weeks elapse before some classes really commence. Belated stragglers may be seen daily, bound for the neglected class-room. The third or fourth year man thinks he owes it to his dignity not to appear at classes, until the term is far advanced. Indeed to act otherwise is a breach of etiquette, pardonable in the case of freshmen only.

The professors, for the most part, have accepted the situation and as a result lectures, particularly in the honour work, seldom begin until much valuable time is wasted. In these first idle weeks of the session, students form habits of which they will not easily rid themselves. The students and professors alike have need to realize how vitally important it is that lectures should actually commence on the first day of the session.

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The beginning of each session at Queen's reveals the growing necessity of a men's residence, where comfortable and sanitary lodging could be secured, and also the more urgent necessity of a dining hall. The custom in vogue at Queen's with regard to board and lodging is intolerable. It is a sordid business, this annual search, from house to house, for decent lodging and board, and all the petty vexations which the relationship of lodger and landlady implies. The unsanitary and disagreeable surroundings which prevail in the typical boarding house are but poor incentives to study. The ill-health of many students can be traced to the "boarding house." Moreover with a system of University residences the social side of the students' life at Queen's would receive much needed emphasis. The "boarding house evil" has given rise in American universities to the fraternity and sorority.

The authorities of the University of Toronto have moved in this matter and something should be done at Queen's and that quickly. There are instances of students choosing 'Varsity rather than Queen's for their Alma Mater, because of the advantages offered at Toronto, in the shape of residence and dining hall. The students should see to it that the "powers that be" at Queen's appreciate the seriousness of the situation.

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**Remember the Intercollegiate Track  
Meet, Thanksgiving Day.**

## *Ladies.*

"The trains arrive, and with them all the girls,  
That thronging come with merriment or dread  
To celebrate the opening 'of Queen's.'"

---

By this time the freshettes are beginning, we hope, to lose the feeling of strangeness always so strong at the commencement of the session, and to take their settled places in the daily round of college life. The important sophomores, the dignified juniors, the care-worn seniors and post-mortems are all ready and anxious to welcome and help the freshettes in every possible way, and to give freely of their store of experience. The new girls are sure of a hearty welcome in every club or association they may wish to enter, and we hope they will avail themselves freely of the many opportunities afforded for a truly broad college life.

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The first regular meeting of the Y.W.C.A. was held in the Senior Latin Room, September 30th, the President, Miss Playfair, presiding. In response to the warm invitation extended to them, all the new girls were present. After the President's address of welcome the Honorary President, Mrs. McDonald, spoke to the girls for a few minutes. While the description Mrs. McDonald gave us of college life and college friendship was very attractive, it was the home picture of the bright fire-place and warm welcome awaiting us all that went straight to the heart of every lonely girl, senior and freshie alike. After the programme refreshments were served in the Levana Room. Prospects look very bright for Y. W. this year.

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Miss M. (on the refreshment Com.) returning home with hymn book under her arm:—"Gracious, I am all stuck on these hymns."

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The Levana Society welcomed the girls, new and old, back to Queen's on Wednesday, October 5th. Mrs. McNeill, the Honorary President, addressed us. As a college graduate she emphasized the importance of college societies in the opportunities they gave the girls of learning how to speak easily and naturally in public. At the close of the programme Levana was hostess at an informal thimble tea where the guests of honor, the freshies of '14, were carefully instructed in the making of mortars.

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On Friday, October 8th, was held our Annual Freshettes Reception. An enthusiastic and expectant crowd gathered in the large English room. Upon the brow of the programme committee, for two days previous to the great event, sat a dark cloud of mystery and grim determination. This the Freshies saw—and trembled. And the initiation honors?—only the initiated could appreciate them.

During refreshments one maid enquired with naive simplicity:—"Whatever were they laughing at after that third—? I am sure we did 'it' correctly." (Oh wad some power the giftie gie us, dear child).



Miss McDonald, once a 'Varsity girl but "now and forever" a Queen's, won the Queen's streamers in the Limeric contest. Her literary effort is worth repeating for various reasons.

"There was a freshette came to Queen's  
 Who was scarcely yet out of her teens,  
 She dared not to slope, give yells or take dope,  
 But had learned 'Wa tah go siam,' means."

After the usual college songs and yells, Auld Lang Syne brought to a close a very pleasant and instructive meeting. This year our Alma Mater calls upon 75 new girls to remain loyal and true to Queen's.

On dit.—The class of '14 will be a very progressive one. One maiden not content with Honour or Specialist courses intended to register in Course V.—(Engineering Course).

## Arts.

THERE are one hundred and fifty-nine students in first-year Arts—the largest freshman year in the history of Queen's. The JOURNAL extends greetings and best wishes to the new students. To quote the hand-book:—"May Queen's, in all respects, be to you as she has been to us, a true Alma Mater."

Mr. W. L. Grant, M.A., who was appointed Professor of Canadian and Colonial History at the close of last session, has entered upon his new duties. Again Queen's has scored. Not only is she the first Canadian University to found a chair in this important department of work, but she has also secured the services of Mr. Grant, late Lecturer in Colonial History at Oxford.

The Department of English has been strengthened by the appointment of Mr. W. R. Greaves as Lecturer in English and in Public Address. Mr. Greaves is a graduate of Boston University and is an ex-Assistant Professor of the Boston School of Expression (Curry's).

In the Department of French Mr. R. J. Davis, B.A., has been appointed Lecturer. Mr. Davis is a graduate of Oxford and has completed a course at the Sorbonne, Paris.

During the first part of the session Vice-Principal Watson will be in Scotland, fulfilling his appointment as Gifford Lecturer in the University of Glasgow. Rev. D. C. Ramsay, M.A., the former Fellow and Tutor, has returned to Queen's to take part of Dr. Watson's work during his absence. Everybody is glad to see "Doug." again.

Douglas Ellis, M.A., B.Sc., has taken L. A. H. Warren's place as Lecturer in Mathematics. Congratulations!

Congratulations are also due A. B. Klugh, M.A., who has been appointed Lecturer in Animal Biology. Mr. Klugh was for a time instructor in Ornithology in the Ontario Agricultural College at Guelph.

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M. N. Omond, M.A., is now Fellow in Philosophy. Hurrah for Mac!

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We regret to hear that Dr. Gutman, Assistant Professor of Chemistry, has been detained in England because of the accidental death of his father. Dr. Gutman's father was an eminent authority on explosives and was one of the judges at the Brussels Exposition. The JOURNAL extends sympathy.

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During the past summer Queen's supplied another student want by the establishment of a summer session. The teaching was done by members of the Arts staff and the work extended from Friday, July 1st, until Friday, August 12th. Courses were offered in English, German, Mathematics, Physics, Chemistry and Botany, but no student was allowed to take more than three classes. There were twenty-four students in attendance, most of them being teachers of Public and Continuation schools. The work done was about equal to that of half an ordinary session and it is understood that professors and students were well pleased with the results obtained. The students have asked for the continuance of the school next year and a number of them are in attendance at the present session.

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#### THE MILITARY CORPS.

The following letter was received by the Principal in answer to his request that a military corps should be organized in connection with our Arts faculty. The terms of the letter enable us to hope that there may be some chance of organization in 1911-12. All who gave in their names are therefore asked to let them stand until a final decision shall have been made.

Kingston, 2nd May, 1910.

REV. DR. GORDON, *Principal Queen's University.*

Sir,—I have the honour to inform you that it is regretted that, for financial reasons, the organization of a militia unit in connection with Queen's University, was not authorized in the establishments for 1910-11, as it was decided by the Militia Council to hold the organization in abeyance for consideration in connection with the establishments for 1911-12.

I have the honour to be, Sir,

Your obedient servant,

R. HEMMING, *Lieut.Colonel, D.O.C., M.D., No. 3.*



## Science.

*To the Students of the School of Mining:—*

AS we enter upon the Session of 1910-11 I wish in the name of the Faculty of the School of Mining to welcome those who are returning from a summer's work in mine, workshop, forest or field. You come back to your studies braced and toughened by five months of labour, by which you have gained experience in your chosen professions and have learned to look more seriously and keenly at men and the affairs of life. You have taken some small part in those enterprises which by their rapid growth and steady advance mark the young manhood of Canada. You come back to your studies with new ideas, new aspirations, and with stronger body, brain, and will to work them out. You see more clearly now where your studies are leading to, and you will take them up with keener interest. Be grateful that you are citizens of a country where there are so many opportunities of combining study with practical experience, and where a man may engage in any honest occupation without being the less a gentleman. This is one of the most striking characteristics of our time and of our country. Wealth, luxury, and culture are increasing and spreading incredibly, but through it all men go on working. We still feel that a man who does not work is less than a man.

We welcome also the newcomers. You have chosen the School of Mining as the college in which to begin a course in applied science. Most of you are young men who have just left the high schools, where the methods of study and discipline are to some extent suited to children rather than to men. Here you will find yourselves in a different atmosphere. The freedom of self-government is the spirit of this place,—a spirit which the School of Mining inherits from its mother, Queen's. You have joined a community which has its laws and customs to which you are expected to conform. Those laws and customs have been established not by an arbitrary external authority, but by the free action of the community itself. Enter into the spirit of the place; breathe its atmosphere freely and deeply; identify yourselves with the brotherhood, of which the professors are the elder brothers. To push any undertaking to a successful conclusion, a man must be systematically and continuously industrious. No business can prosper when it is conducted in spurts and without a plan. Your business as students of the School of Mining is serious enough, as your whole life depends on the result. Your chief business here is to study. I do not say your *only* business; for we all realize the value of those college occupations incidental to college life, such as athletics, the social events, musical clubs, and debating societies. All are valuable, and a college man who does not take part in them misses one of the finest formative influences of his college course. But everything of this kind should take second place, the serious business of study coming first. When a man is satisfied with a poorly done, scamped piece of work, he marks himself as, to that extent, an inferior man. Let your hours be a march of activities with study at the head of the procession.

In the spirit of industry, helpfulness and good-fellowship, let us all join to make the session of 1910-11 the best yet.—W. L. GOODWIN.

Just the other day we were mucking in the mines, plugging on under our packs, or felling the tall timber. Now, once more, we are taking mental gymnastics and laying in a good stock of the fundamentals and fine points deduced from the experience of our professors. Unlimited opportunities are given us, of which we are continually reminded by our instructors, therefore, (as one of them has so aptly said) "Its up to you."

The staff has been considerably strengthened with the view of making it possible for the students to obtain more individual attention. We ought to realize that it is a privilege to come into personal contact with our professors. They will instill into us something more than mere text-book knowledge.

Clinton R. Stauffer, M.A., Ph.D., has been selected to fill the position of Assistant-Professor of Geology. Dr. Stauffer took his Arts degree at the Ohio State University in 1904, and his Ph.D. at the University of Chicago in 1908. His chief study in Geology was paleontology and stratigraphical geology. Dr. Stauffer's teaching experience extends over three years, one at Ohio State University, one at Chicago University, and one year at Western Reserve University, from which institution he comes to us. He spent the past summer in Ontario, working for the Dominion Geological Survey.

Dr. Lorenz resigned last spring to accept a position in the National Electric Lamp Association, Cleveland, O. His resignation left a vacancy in the department of Physics, which has been filled by the appointment, as assistant-professor, of Dr. Herbert T. Calmus. Dr. Calmus graduated from the Boston Institute of Technology in 1904. In 1906 he obtained his Ph.D. in the University of Zurich. For the past four years he has been lecturer on Physics in the "Tech." We extend our heartiest welcome to Dr. and Mrs. Calmus.

Mr. R. T. Mohan, B.Sc., has been appointed assistant in the department of Chemistry. After graduating with honours from McGill University, he became assistant chemist to the American Fruit Products Co., Rochester, N.Y., and later chief chemist for the York State Fruit Co., Fairport, N.Y. Mr. Mohan's experience in fruit has taught him to know a good thing. That is why he has come to the School of Mining.

We regret to learn that, owing to serious illness, Mr. Way has been obliged to resign. It is hoped that the open air life which he has gone to seek, will restore him to health. His place, as lecturer on Mechanical Engineering has been filled by the appointment of Mr. O. G. Wellton, a graduate of the technical college of Malmo, Sweden. Mr. Wellton's experience in the machine and ship-building and electric works of Sweden and the United States should come in nicely in his work with us.

Mr. Warren's appointment to an assistant-professorship in the University of Manitoba made it necessary to appoint a lecturer in the department of Mathematics. This position is now filled by Mr. Douglas S. Ellis, M.A., honour graduate and medallist in Mathematics and also B.Sc. with honours.

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It is needless to extend a welcome to the Science freshmen who have already been warmly received by the sophomores. The scrap took place out of doors on the turf, a very appropriate place. It is to be regretted that the juniors and

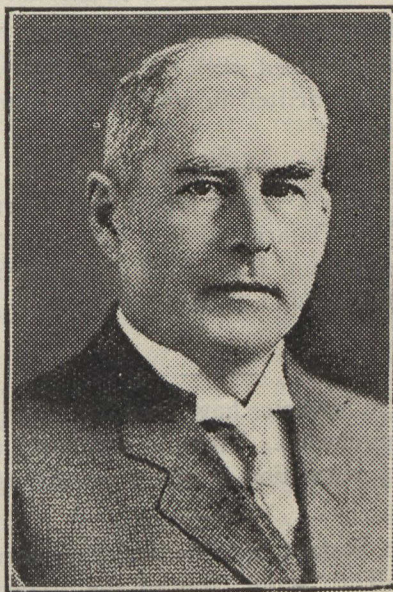


seniors should make this affair a pretext for sloping a morning's work.—One word to the wise. You freshmen have handed over a good share of hard-earned cash. Get your money's worth.

We are disappointed at not being able to enter the new Chemistry building this term. We had hoped to make our analyses, this year, in a breathable atmosphere, with a fair share of elbow room. However, unforeseen difficulties have cropped up. Owing to two separate strikes, firstly of the carpenters and secondly of the stone-cutters, operations on the building were suspended for over two months.

“Man proposes, but the labor union disposes.”

## *Medicine.*



THE LATE DR. WOOD.

IT is with deep regret that the JOURNAL announces the death of the late Dr. Wood, whose death is so keenly felt by the Queen's Medical Faculty, the University in general, and by many other interests in this city and province.

Isaac Wood was born in Augusta, Grenville County, fifty-seven years ago. He attended the public schools and afterwards Albert College at Belleville. From there Mr. Wood went to Ottawa Normal School and qualified as a public school teacher. He taught in Prescott High School and later in the Kingston Model School.

He later entered Queen's and graduated B.A. in 1884. Following this course with a business training, he went into the Commercial School business in Kingston, which he carried on successfully for some years. But he again entered college,

and received his degree of M.A. from Queen's in 1891 and was graduated M.D. in 1892. He then went to Great Britain, pursued his medical studies, and was admitted as M. R. C. S. England, and F. O. S. Edinburgh. Returning, he practised in Kingston for the past seventeen years.

Dr. Wood was a popular and efficient member of Queen's Medical Faculty and was connected with other activities in Kingston and elsewhere.

No better evidence of his versatility can be produced than to quote the words of Dean Connell:—"In the various branches of professional work he was equally skilful. He was a chemist of unusual capacity; as a general practitioner he had few equals; as an obstetrician he was in constant demand; with the children, as well as with the grandmothers, he was a great favorite; and as a surgeon he was noted and had the confidence of the profession, not only in Kingston, but throughout Eastern Ontario. He filled a large place and will be greatly missed."

The JOURNAL, as official organ of the student body at Queen's, wishes to express an appreciation of the influence and work of such an able professor.

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The classes in Medicine resumed work on Sept. 28th with a fair attendance. Numerous students have since drifted in, and in the course of a few days the registration will be complete.

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We are glad to note from a recent report that several Queen's graduates have become registered by the Ontario Medical Council, among them being J. B. Hutton, M.D., and C. S. Dunham, B.A., M.D., both formerly of the Kingston General Hospital House Staff; and G. E. Kidd, B.A., M.D., of the present House staff.

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A number of students in Medicine have been barred on account of not having fulfilled matriculation requirements. There is absolutely nothing to be said on this subject. A University regulation is surely worthy of enforcement.

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On Monday, the 10th, instant, the Medical Freshmen were treated to the usual form of initiation. The "scrap" was of the accustomed friendly nature, resulted in no injury, and we trust, was the harbinger of goodfellowship between the "Verdant" and the Sophs.

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Dr. C. B. McCartney, Mr. M. R. Bow, and Mr. M. J. Gibson, have joined the Year '12.

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Mr. Roswell Park, of Western University; Mr. W. E. Mulcahy, of McGill University; Mr. C. G. Merrick, Mr. E. V. W. Mellard, of Year '10, and Mr. E. L. Pennock, of Year '11, have joined the Year '12.

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The annual elections in the Aesculapian Society will be held on Friday, October 21st. Pay your fees and vote.

## *Education.*

THE Faculty of Education has opened for a fourth session. While the attendance is somewhat smaller than in previous years, yet we feel that there is no reason for disappointment, for as Dean Ellis hinted in his opening address, it is not so much a matter of numbers that is of vital importance to the college, but rather is it the calibre of those who leave her halls to go forward to educate the youth of our land. He said that Education was one of the greatest problems before the people to-day and teaching was one of the noblest callings which any truly conscientious man or woman could enter. He furthermore added that anyone entering the profession with purely selfish aims in view had better stop now as his work would be fruitless. The true teacher must have in mind, first and foremost, a desire to develop and equip, those placed under his charge, to fight successfully the battle of life. Neither should the teacher confine his influence to school life alone, but he should be a leader in thought and word and endeavor to stimulate a healthy-minded citizenship. While possibly we may not attain to the ideal which Dean Ellis is holding before us, we do feel sure, that under the leadership of a man of such wide experiences, this will be a year of great profit to us. Hence let us each feel that there is a responsibility resting upon us and may we not prove unworthy of such a calling.

To those of the Faculty who have come to Queen's for the first time, we give a hearty welcome. As a member of the student-body you are invited and expected to enter into hearty co-operation of all phases of college life. You have come here, no doubt, to develop your particular talents and broaden your intellect. Much may be learned from lectures and text-books, but character building, the true aim of education, is the result of association with your fellows in the halls and on the campus. No one can spend a year at Queen's without feeling that he has been lifted to a higher plane. You meet day after day men and women of broader and truer views of life and lofty ideals for the future and we cannot escape that influence. Hence you, who desire to get the greatest amount of good during the year which you will spend in the faculty, will do well to identify yourself with as many of the clubs and societies as time will permit. If you wish to qualify yourself for public speaking join the debating club, or if you are fond of whistling you will find a welcome at the musical society. But, above all things, see that your name is enrolled in the Y. W. or Y. M. C. A. at the earliest opportunity.

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## *Alumni.*

MISS Ada Elizabeth Pierce, B.A. (Queen's) and Mr. Lawson P. Chambers, M.A. (Queen's), were united in marriage on August 23rd, 1910, in Old Greyfriars church, Edinburgh, Scotland. After touring Scotland, England, Ireland and adjacent islands Mr. and Mrs. Chambers left for their home in Bardizag, Ismidt, Turkey. Mr. Chambers visited his Alma Mater last spring and presented, in a very interesting manner, the work in which he is engaged. We join with the many friends of the young couple in wishing them God speed in their work in far off Turkey.



We regret very much that Rev. R. C. Jackson, B.A., has not been able to take up his duties as General Secretary of Y.M.C.A. as yet this term on account of illness. We hope Mr. Jackson will soon be able to be one of our number.

We are glad to welcome back to Queen's some of our recent graduates. The following is only a partial list:—R. F. Kelso, M.A., '10, who is entering Medicine; E. L. Bruce, B.Sc., '09, finishing course for degree in Arts; Shirley King, B.Sc., '09; M. N. Omond, M.A., '10, Theology; W. Lamb, M.A., '10, in Education; G. E. Copeland, B.A., '10, also in Education; Norman Miller, M.A., '10, in Education.

S. H. Henry, M.A., '09, is now engaged as assistant Science Master in Kingston Collegiate Institute.

Rev. T. J. Jewett, B.A., is located at North Cobalt.

George MacDonald, B.A., '08, and formerly of Turkey, is settled at Cochrane, Ont., in the interests of the Presbyterian Church.

Rev. J. M. McGillivray, B.A., '10 has been inducted into the charge of Aylmer and Springfield.

Rev. J. A. Shaver, B.A., B.D., is located at Picton. John follows Rev. W. Shearer and we wonder if John's successor in Picton will be a "Skinner."

Rev. J. W. Johnson, M.A., '96, and also a member of '10 Theology, was ordained and inducted into charge of Verdun, Quebec.

A. A. MacKay, B.Sc., '10 Science, is assistant engineer at the Helen Mine.

A. B. Klugh, M.A., '10, in Botany and Biology, and A. M. Patterson, M.A., '10, now of Ottawa Collegiate Institute staff, has each taken to himself a wife, and is thereby eligible for enrolment on the list of benedicts.

## *Music and Drama.*

THE musical and dramatic clubs of the University are already making preparations for the season's work. Reliable and recognized instructors will have charge of the work in the various departments so that, with the talent of other years increased by the newcomers, a successful season is already predicted.

The part played by these clubs in the complex system of university life is by no means small. All students musically inclined are afforded an opportunity to better their previous instruction besides advancing a step farther on the road of the true education. Moreover a good musical or dramatic organization in

the University supplies talent which is so much needed to make the programme side of the College functions a success.

With these benefits to college life in view, the co-operation and support of the whole student body is desired to make the work a success and a valuable asset to the University.

## *Athletics.*

RUGBY—QUEEN'S VS OTTAWA.

IT seems like digging up an antique fossil to mention the Ottawa game now, but as this is the first Journal, a few words about it may not be amiss.

The team that went to Ottawa on the eighth was rather a dark horse. Papers in and out of the city had been shedding briny drops over its lamentable condition. It is true that it was working against adverse circumstances, lack of coaching, inability of players to get back in time, and other things equally discouraging, but that there was good material in the team was emphasized by the score of 12-1 in our favour.

The game was played in beautiful weather; the ground was in good shape; the officials were good, and nobody was badly hurt.

Leckie and Sliter were the bright stars of the Queen's team, though the other luminaries showed up brilliantly at times. Captain Paddy Moran had his ankle rather badly twisted but stuck to his post gamely and scored Queen's only touch-down, which Overend converted in a manner graceful and elegant. The team was as follows:—

Full, Leckie; halves, Elliott, Moran and Madden; quarter, G. Reid; outside wings, Sliter and H. Smith; middle wings, Dowling and Erskine; inside wings, Kinsella and Young; scrumage, M. Smith, Overend, McLaren.

QUEEN'S VS. M'GILL.

From the Monday following the Ottawa game until the team left for Montreal, it practised hard and faithfully. Louis Bruce, a veteran of the '08 team appeared early in the week, and soon showed that age had not taken from him his old vigour.

Though the rooters who accompanied the team to Montreal, on Friday, formed a crowd of rather meagre dimensions, they were strong when it came to producing vocal chords, and the encouragement that the team received would have done credit to a good sized crowd.

As is usually the case on the McGill campus, the ground was very slippery, and a drizzling rain, which began about quarter time, helped along in the softening process.

The team stepped out onto the field about ten minutes to three, fortified by the square inch of beef, which the football executive had seen fit to bestow upon it in lieu of dinner. After some short time spent in kicking and passing the ball, the teams were lined up in the centre of the field by the referee, who proved himself a most satisfactory official, and were given his interpretation of the rules. Then the coin was tossed for ends, and the game was on.

Queen's started with a rush, and scored a point shortly after the commencement of play. Then slowly and relentlessly McGill began to drive them back, and scored five points, one at a time, before the end of the half.

At half-time the players seemed to brace up, for in the 3rd quarter they played about evenly with McGill, and in the 4th began to gain on them. The game ended with the score 6-2 for McGill.

It was very straight football all through. Neither side could buck the other for very large gains, nor could either make much on end runs. As a result the ball was kicked on nearly every down.

There were times when a touch for us seemed very close. Once Erskine intercepted a pass, and all but got away. Another time Elliott started a dribble up a clear field but was overtaken.

On the back division Leckie again played the best game, though Moran was conspicuous too. The middle and inside wings played a great game on the line, Dowling and Erskine doing especially well. They had their work cut out for them to stop the McGill bucks, but time after time they pulled their men down. The line up was as follows:—

Full, Leckie; halves, Elliott, Moran, Madden; scrimmage, M. Smith, Overend, Bruce; inside wings, Kinsella and Young; middle wings, Dowling and Erskine; outside wings, Sliter and H. Smith.

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#### TENNIS.

On Thursday and Friday last the Intercollegiate tennis tournament was held at Queen's. Thursday brought forth ideal weather. Old Sol shone his brightest, and although the north wind blew shrilly, the courts were sheltered to a large extent by the Engineering building.

The whole scene was a very striking one. The spotless white of the players, the brilliant scarlet coats of the Cadets, and the variety of pleasing colours lent by the large number of fair admirers of the game, were set off to great advantage by the sombre grey of the surrounding buildings.

Our players were not very successful, but there was an element of good sportsmanship displayed throughout the meet that impressed the spectators very strongly with the idea that after all the winning isn't the main thing.

Our team was composed of Dobson, Casselman, Dyde and McKeil. Of these Dobson was the only one to survive the first round in the singles, although the others were by no means disgraced. In fact all of them began so well that we rather counted on victory, but their adversaries gained in strength as the game went on.

In the afternoon Dobson again won his set in the second round. His game called forth much enthusiasm, and once or twice a sweet girlish voice was heard exclaiming, excitedly: "Lovely Dobbie." Whether it was Dobbie's physiognomy or his game that called forth such eulogies remained doubtful.

In the doubles our boys were no more successful, though in each case they pushed their opponents hard. The results were as follows:—

Singles, first round—Dobson beat Powell (R.M.C.)—6-3; 6-4.

Weagand (Tor.), beat Casselman—6-2; 5-7; 7-5.



Armstrong (Tor.), beat McKeil—2-6; 10-8; 6-3.

Pearse (McGill), beat Dyde—4-6; 6-4; 6-0.

Singles, second round—Dobson beat Woodyatt (McGill)—7-5; 7-9; 10-8.

Doubles, first round—McEachern and Weagand (Tor.), beat Casselman and McKeil—6-4; 6-2.

Ramsey and Woodyatt (McGill), beat Dobson and Dyde—4-6; 6-4; 6-3.

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ASSOCIATION FOOTBALL.

The Association team was the only one of Queen's teams to win last Saturday, but its victory was a decisive one. By a score of 5-0 they demonstrated their superiority to the husky bunch from McGill. The support they got from the University was disgraceful, in view of the fact that but few students went to Montreal, and the rest should have turned up at the match to cheer our men on.

We have an extra good team this year, and with a very good chance for the championship the team should have the support of all the students, in its home games at least. The team was as follows:—

Goal, O'Donnell; full-backs, Carmichael, Ramsay; halves, McDonald, McArde, McKenzie; forwards, Bissonette, McNab, Foster, Mohan and McKenzie.

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GYMNASIUM SUBSCRIPTIONS.

For the information of those who may not know, and to remind those who do know, we might say that our splendid gymnasium, built by the students, still has a mortgage resting upon it of \$17,000. This mortgage is being cleared off gradually by means of subscriptions from students and graduates. Each year is canvassed as it comes in, and the Athletic Committee is anxious that the year '14 in all faculties will respond heartily, and that those of other years who have not already subscribed, will do so now. Support given to this fund means:—

1. A reduction of the gymnasium mortgage.
2. A strengthening of the hands of the Athletic Committee in seeking to cater for the athletic needs of the students.
3. A direct contribution to the funds of the University.
4. A consciousness of duty well done on the part of the subscriber.

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*De Nobis.*

Dr. Campbell to "Doc." Crawley, convener of committee reporting on a case at K. G. H.:—"Now, Mr. Crawley, did you receive much assistance from Mr. Craig here?"

Ned, quite seriously:—"O, yes: he took the temperature!"

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Among the pleasant features of the Intercollegiate Tennis were the musical selections, mostly classical, rendered by Fitz—fits!

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Choice fish for sale: delivered free of charge—J. M. For-ic.

Brewster:—"How often do you shave, Lennox?"

Lennox:—"Once a week or two, every now and then."

Once more we see familiar scenes, the spacious halls of dear old Queen's, with students thronged whose cheery looks will soon be buried in their books. They come from north, east, south and west, and some intend to do their best, and study till their lives of care have tinged with streaks of gray their hair; while some with cash to throw away will lead a life that's far too gay.

The Post-Grad, with his austere gaze will seek to penetrate the haze which has for years so thickly hung o'er spots where Wisdom has been flung. The Senior, in his dignity, advisor to the Profs would be; and also make, in manner fine, the under classes toe the line.

And then the jolly Junior band will walk about in raiment grand; and go through, as in days of yore, strange tactics at the Hencoop door. The Sophomore in glorious sheen, has cast his garb of Freshman green, and with his many vicious arts, strikes terror to our inmost hearts.

While here and there about the halls a Freshie still supports the walls and trembles in his shoes with fear, each time a Sophomore draws near.

And "G. Y." in his place of old still gathers in the bags of gold, fills up his hands with hard-earned rocks, and puts them in his big iron box. We, if our pockets reached a mile, might satisfy that awful smile; but now we have to search about and turn those pockets inside out, then silently sneak out the door and wire home to Pa for more.

### ***Gymnasium Subscriptions.***

Final Year At Home, \$54.35. \$50, H. H. Horsey; \$25, Prof. Callander, N. L. Bowen; \$10, A. E. Rudd, G. A. Platt, G. R. McLaren; \$5, W. F. Dyde, J. M. McDonald, W. K. Macnee, G. S. Malloch, T. A. Malloch, Harold M. Harrison, E. P. Gibson, Etta Henderson, J. A. T. Robertson, G. W. Pringle; \$2, J. J. Slack; \$1, S. J. Stinson, C. V. Asseltine. Total, \$238.35.

No better resolution can be made at the beginning of the session than that you will make a subscription to the Gymnasium Fund. We aim at not less than \$2,000, and with *your help will reach it.*



AN OPTICAL ILLUSION.