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# JOURNAL OF EDUCATION,

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The July, August, and September numbers of the *Journal of Education* are printed and sent forth together, in order that the whole of the Catalogue of Books for Public School Libraries, and the Circulars and Regulations respecting the modes of their establishment and management may be laid before the local municipal and school authorities at one and the same time.

N.B.—No Book mentioned in this Catalogue will be disposed of to any private individual, or for any other purpose than for that of Public Libraries.

**OFFICIAL CIRCULARS FROM THE CHIEF SUPERINTENDENT OF SCHOOLS TO TOWNSHIP COUNCILS AND TRUSTEES, UPON THE ESTABLISHMENT AND MANAGEMENT OF PUBLIC SCHOOL LIBRARIES.**

**1. To the Reeve of each Township Municipality in Upper Canada.**

SIR,—I herewith transmit to you, to be laid before the Council over which you have been chosen to preside, a copy of the Catalogue of the Books which have been sanctioned, according to law, for Public School Libraries, and also a copy of the Regulations according to which these Libraries are to be established and conducted—thus completing the arrangements for giving effect to the last, if not the most important, branch of our system of Public Elementary Instruction.

2. By the Regulations, it will be seen that the widest discretion possible is confided to the Township Municipalities, in the kind of Libraries and mode of establishing them, while the duties of all parties concerned in the management and use of these Libraries are so fully and plainly stated, as to prevent all doubts or mistakes respecting them. The Local Councils and Trustees are relieved from the responsibility and odium of imposing penalties or forfeitures in any case whatever; these are all specified in the General Regulations; and it only remains for the Municipal and School authorities to investigate and decide upon the facts of each case of alleged delinquency, and act ac-

cordingly. The most of these Regulations—especially those which relate to the forfeitures incurred for the detention, loss, or abuse of books—are adopted from the State of New York where much experience has been acquired in the management of Public School Libraries. And that experience has shown that a strict adherence to these Regulations is absolutely necessary to the maintenance of harmony among all parties concerned, and to the preservation and usefulness of the Libraries.

3. In preparing these regulations, I have sought to give effect to the views and feelings which were generally expressed at nearly all the County School Conventions which I attended last winter. But these regulations are necessarily an experiment in this country. It is very possible, if not probable, that experience may suggest some modifications of them. I shall, in common with the other members of the Council of Public Instruction, be happy to be favored with the results of your own experience and observation on the operation of these regulations; for I am intensely anxious that we should not only have, in all its branches and aspects, the best school system in the world, but that our fellow-citizens at large should feel that it is so, and that it is their own—the creation of their joint counsels, efforts, and patriotism—their own priceless legacy to posterity.

4. In regard to the selection and procuring of the books mentioned in the catalogue, I may observe, that it is not easy to conceive, and it is needless that I should attempt to describe, the amount of time, labour, and anxiety which has been expended in devising and maturing this system of Public School Libraries, in making arrangements in Great Britain and the United States for procuring these books on advantageous terms, and in selecting them from a much larger number of works on the same subjects; nor am I yet able myself to form an accurate idea of the extent of the additional labour and responsibility incurred by making this Department the medium and agent of providing the Public School Libraries throughout the Province with the Books for which the Municipalities may think proper to apply. But on no part of the work which I have undertaken, do I reflect with more interest and pleasure than on that of rendering accessible to all the Municipalities of Upper Canada—even the most remote—books of instruction and useful entertainment which would not have otherwise come within their reach, and that at prices which will save them thousands per annum in the purchase of them—thus adding to their resources of knowledge and enjoyment by the variety and

character of books to which they can have access, and the increase of facilities and the reduction of expenses in procuring them. It will be seen that the books selected, embrace nearly the whole field of human knowledge—at least so far as it is embraced in works of popular reading—including the best works of the kind that issue from both the English and American press, and enabling each youth of our land to converse with the learned and the wise of all ages and nations, and on any subject of intellectual inquiry or of practical life. By our system of *Schools* we are putting it into the power of every Canadian to read, and read he will, whether for good or for evil; and his ability to read will prove a blessing or a curse, according to the manner in which he exercises it. By our system of *Libraries*, we are providing them with wholesome and entertaining reading on almost all subjects, without the poison of publications which are calculated to enfeeble the mind, and vitiate the taste, and corrupt the morals. Perhaps to no books in the catalogue will attention be more readily directed, than to those which relate to Natural History, Manufactures, useful Arts, and Agriculture,—presenting in attractive forms the wonders, beauties, and curiosities of Nature, and those various creations of science, genius and industry, to which our age owes its preëminence over any preceding age of mankind. It is not to be supposed that every reader will or can read every book in the catalogue, but the variety of books affords the means of gratifying every variety of rational want, interest, and taste. I hope, at the same time, to be able to make valuable additions to this Catalogue of books from year to year, and especially the coming year; and I shall be happy to receive suggestions from any quarter for that purpose.

5. It now remains for the Municipalities to act; and before I can proceed any further, I must know what the municipalities are willing to do in regard to the establishment of public school libraries. I am prepared to apportion the sum of £9,000 among those municipalities who will co-operate as the law requires, *between this and the first day of next July*, in the establishment of these libraries; but I cannot say what sum I shall be able to apportion to each municipality, until I know how many municipalities will accept the offer, and thus become entitled to the benefits of the apportionment.

6. I beg, therefore, that you will have the goodness to inform me at your earliest convenience, and at the latest by the *twentieth of next September*, what sum your municipality will raise for library purposes in addition to any sum I may be able to apportion to it out of the School Library Grant; also *when* you will be prepared to pay that sum, on condition of getting the books desired at the time which you may specify. If you can pay by the twentieth of October the sum you propose to raise for the purpose of establishing a library, or libraries, I shall be able to procure the books which you may desire before the close of navigation, and you will have the advantage of their perusal during the ensuing winter.

7. Then as to the selection of books for your libraries, I shall have pleasure in doing all in my power to give effect to your wishes, and promote your interests; and I will do so in any of the following ways: *First*, if you select and state the books you wish to procure, I will see that the books specified are procured and forwarded to you. Or, *secondly*, if you designate certain books or classes of books you desire, or do not desire, and refer the selection of the rest to me, I will act for

you. Or, *thirdly*, if you state the amount you are prepared to expend for library books, and wish me to select such books from the general catalogue as I may think best for a library costing a certain sum, I will do the best I can for you. The first of these modes of proceeding, would be the least troublesome and the most agreeable to me; but I am willing to adopt either of the other modes, should you desire it. I will thank you to let me know, in your reply, what books you desire, or in what way you wish to have a selection of them made. The works may be more conveniently designated by their catalogue numbers, under each general division, than by their titles. I hope you will see that in every case, the library is sufficiently large to allow one or two volumes at a time in each family.

8. In the catalogue will be found short descriptive or characteristic notices of many of the books. For the opinions expressed in these notices, I am alone responsible. I hope to be able to prepare, in successive months, similar notices of the rest of the books contained in the catalogue.

Hoping to be favoured with your answer with as little delay as possible,

I have the honor to be, Sir,  
Your obedient servant,  
E. RYERSON.

EDUCATION OFFICE,  
Toronto, 3rd August, 1853.

2. *Official Circular to Boards of School Trustees in Cities, Towns, and Incorporated Villages in Upper Canada.*

GENTLEMEN,—You will herewith receive copies of my Circular to Township Councils and of the regulations which have been adopted, in regard to the establishment and management of public School Libraries, together with the first catalogue of the books, which have been selected for those Libraries. To that Circular and to those regulations I refer you for all that I think it necessary to say on the important subjects to which they relate.

2. By the third clause of the twenty-fourth section of the School Act of 1850, each Board of Trustees is authorized "to do whatever they may judge expedient for the establishment of a School Library or School Libraries." In the terms of my Circular to Township Councils, I beg that you will inform me, at your earliest convenience, and at the latest by the 20th of next September, what sum, (in addition to any sum I may be able to apportion from the School Library grant,) you will cause to be raised between this and the first day of next July, for the establishment of a School Library or School Libraries; at what time you will be prepared to advance such sum; and what books you desire, or in what manner you wish to have them selected.

I have the honor to be,  
Gentlemen,  
Your obedient servant,  
E. RYERSON.

EDUCATION OFFICE,  
Toronto, 3rd August, 1853.

3. *Official Circular to Trustees of School Sections in Upper Canada.*

GENTLEMEN,—By the 17th clause of the twelfth section of the School Act of 1850, the Trustees of each School Section are authorised "to appoint a Librarian, and to take such steps as

they may judge expedient, and as may be authorised according to law, for the establishment, safe keeping and proper management of a School Library, whenever provision shall have been made and carried into effect for the establishment of School Libraries."

2. I beg to call your particular attention to the accompanying Circular to Township Councils, and to the regulations for the establishment of public School Libraries, and also to the catalogue of books for these Libraries. In the circular and regulations, in connexion with the above cited provisions of the School Law, you will not fail to observe the responsible duties which devolve upon you in giving effect to this new department of our system of public instruction; and I trust your own feelings will fully respond to those duties and to the public expectations and interests in this vitally important work. This first catalogue of Library Books shews the treasures of various and useful knowledge, which with your coöperation and that of the Township Municipalities, may be made accessible to all the inhabitants and youth of Upper Canada.

3. I have only too add, that if any Township Council declines to act in the establishment of Public School Libraries, I shall be happy to hear from the Trustees of individual School Sections in such Township, in the terms of my Circular to Township Councils.

I have the honor to be,  
Gentlemen,  
Your obedient servant,  
E. RYERSON.

EDUCATION OFFICE,  
Toronto, 3rd August, 1853.

## PUBLIC SCHOOL LIBRARIES FOR UPPER CANADA.

### GENERAL PRINCIPLES ON WHICH BOOKS HAVE BEEN SELECTED FOR THE LIBRARIES.

(Extracted from the Minutes of the Council of Public Instruction  
for Upper Canada.)

The Council of Public Instruction for Upper Canada deems it proper to state its principles of proceeding in performing the important and responsible task of selecting books for these Public School Libraries.

1. The Council regards it as imperative, that no works of a licentious, vicious, or immoral tendency, and no works hostile to the Christian Religion, should be admitted into the Libraries.

2. Nor is it, in the opinion of the Council, compatible with the objects of the public School Libraries, to introduce into them controversial works on Theology, or works of denominational controversy; although it would not be desirable to exclude all historical and other works in which such topics are referred to and discussed, and it is desirable to include a selection of suitable works on the evidences of Natural and Revealed Religion.

3. In regard to books on ecclesiastial history, the Council agrees in a selection from the most approved works on each side.

4. With these exceptions, and within these limitations, it is the opinion of the Council that as wide a selection as possible should be made of useful and entertaining books of permanent value, adapted to popular reading in the various departments of human knowledge—leaving each Municipality to consult its own taste and exercise its own discretion in selecting books from the general catalogue.

5. The including of any books in the general Catalogue, is not to be understood as the expression of any opinion by the Council in regard to any sentiments inculcated or combatted in such books; but merely as an acquiescence on the part of the Council in the purchase of such books by any Municipality, should it think proper to do so.

6. The general catalogue of books for public School Libraries may be modified and enlarged from year to year, as circumstances may suggest, and as suitable new works of value may appear.

## REGULATIONS FOR THE ESTABLISHMENT AND MANAGEMENT OF PUBLIC SCHOOL LIBRARIES,

*Adopted on the 2nd of August, 1853.*

THE Council of Public Instruction for Upper Canada, as authorised by the 38th section of the School Act of 1850, make the following regulations for the establishment and management of Public School Libraries:—

I. There may be School Section Libraries, or Township Libraries, as each Township Municipality shall prefer. In case of the establishment of a Township Library, the Township Council may either cause the books to be deposited in one place, or recognise each School Section within its jurisdiction as a branch of the Township Library Corporation, and cause the Library to be divided into parts or sections, and allow each of these parts or sections of the Library to be circulated in succession in each School Section.

II. Each Township Library shall be under the management of the Township Corporation; and each Branch or School Section Library shall be under the management of the School Section Corporation. The Township Council shall appoint or remove the Librarian for the Township; and each Trustee Corporation shall appoint or remove the Librarian for the School Section, as already provided by the seventeenth clause of the twelfth section of the School Act of 1850.

III. Each Township Council and each School Section Corporation receiving Library books, must provide a proper case for the books, with a lock and key; and must cause the case and books to be kept in some safe place and repaired when injured; and must also provide sufficient wrapping paper to cover the books, and writing paper to enable the Librarian to keep minutes of the delivery and return of books, and write the needful notes or letters. The Members of the Township and School Section Corporations are responsible for the security and preservation of the books in their charge.

IV. When any books are taken in charge by the Librarian, he is to make out a full and complete catalogue of them; and at the foot of each catalogue, the Librarian is to sign a receipt to the following effect:—

"I, A. B., do hereby acknowledge that the books specified in the preceding catalogue have been delivered to me by the Municipal Council of the Township of—, or (as the case may be,) by the Trustees of School Section No.—, in the Township of—, to be carefully kept by me as their Librarian, for the use of the inhabitants within their jurisdiction, according to the regulations prescribed by authority of the Statute, for the management of Public School Libraries, to be accounted for by me according to said regulations, to said Council, (or Trustees, as the case may be,) and to be delivered to my successor in office. Dated, &c." Such catalogue, with the Librarian's receipt,

having been examined by such Council or Trustees, or some person or persons appointed by them, and found to be correct, shall be delivered to such Trustees or Council, and shall be kept among their official papers.

V. The Librarian is accountable to the Trustees or Council appointing him, for the cost of every book that is missing, or for the whole series of which it formed a part. The Librarian is also accountable, in like manner, for any injury which a book may appear to have sustained, by being soiled, defaced, torn, or otherwise injured; and can be relieved from such accountability only by the Trustees or Council, on its being satisfactorily shown to them, that some resident within their jurisdiction is chargeable for the cost of the book so missing, or for the amount of injury so done to any work.

VI. The Librarian must see that in each book belonging to the Library, the number of the book and the name of the Library to which it belongs shall be written, either on a printed label pasted inside the cover of the book, or on the first blank leaf of it; and he is on no account to deliver out any book which is not thus numbered and identified. He is also to cause all the books to be covered with strong wrapping paper, on the back of which is to be written the title of the book, and the number in large figures. As new books are added, the numbers are to be continued, and they are in no case to be altered; so that if the book be lost, its number and title must still be continued on the catalogue, with a note that it is missing.

VII. The Librarian must keep a blank book, which may consist of a few sheets of writing-paper stitched together—ruled across the width of the paper, so as to leave five columns of the proper size, for the following entries—to be written lengthwise of the paper: In the first column, the Title and No. of the Book; in the second column, the Name and Residence of the person to whom delivered; in the third column, Date of Delivery; in the fourth column, the Date of its Return; in the fifth column, Remarks respecting the Condition of the Book, as good, injured, torn, or defaced, &c., in the following form:—

| TITLE AND NO. OF THE BOOK. | TO WHOM DELIVERED. | WHEN DELIVERED. | WHEN RETURNED. | CONDITION OF THE BOOK. |
|----------------------------|--------------------|-----------------|----------------|------------------------|
|                            |                    |                 |                |                        |

As it will be impossible for the Librarian to keep any trace of the Books without such minutes, his own interest, as well as his duty to the public, should induce him to be exact in making his entries at the time any book is delivered; and when it is returned, to be equally exact in noticing its condition, and making the proper minute.

VIII. The Librarian is to act at all times and in all things according to the orders of the Corporation appointing him; and whenever he is removed or superseded, he is to deliver to his successor, or to the order of his Trustees or Council, all books, catalogues, and papers appertaining or relating to the Library; and if they are found to be satisfactory, his Trustees, or Council, or successor in office, shall give him a receipt to that effect. But if any of the books shall have been lost, or in anywise injured, the Librarian shall account and pay for such loss or injury, unless released by his Trustees or Council.

IX. The Trustees and Council are to attend faithfully to the interests of their Library; they are, at all times, when they

think proper, and as often as possible, to examine the books carefully, and compare the books with the catalogue, and note such as are missing or injured; and to see that all forfeitures are promptly collected, and that injuries done to books are promptly repaired, and that the Library is properly managed and taken care of.

X. The following are the regulations for the care and use of the books in the Library:—

1. The Librarian has charge of the books, and is responsible for their preservation and delivery to his successor, or to the order of his Trustees or Council appointing him.

2. A copy of the Catalogue of the books is to be made out and kept by the Librarian, and open to the inspection of all persons entitled to get books from the Library, at all seasonable times, or at such times as may be determined by the Trustees or Council.

3. Books are to be delivered only to residents of a School Section in which a Library or Branch Library is established; or to the residents of a Township, where Branch School Section Libraries do not exist.

4. Not more than one book can be delivered to a person at a time; and any one having a book out of the Library must return it before he can receive another.

5. No person upon whom a forfeiture has been adjudged under these regulations, can receive a book while such forfeiture remains unpaid.

6. Each individual residing in a School Section, of sufficient age to read the books belonging to the Library, shall be entitled to all the benefits and privileges conferred by these regulations relative to Public School Libraries; but no person, under age, can be permitted to take a book out of the Library, unless he resides with some inhabitant who is responsible for him; nor can he receive a book if notice has been given by his parent, or guardian, or person with whom he resides, that he will not be responsible for books delivered to such minor. But *any* minor can draw a book from the Library, on depositing the cost of such book with the Librarian.

7. Where there is a sufficient number of volumes in a Library to accommodate all the residents of the School Section who wish to borrow, the Librarian may permit each member of a family to take books as often as desired, as long as the regulations are punctually and fully observed. But where there are not books enough to supply all the borrowers, the Librarian must accommodate as many as possible, by furnishing each family in proportion to the number of its readers or borrowers, or by delivering not more than one book at a time for each family.

8. Every book must be returned to the Library within as many weeks after it shall have been taken out, as it contains hundreds of pages—allowing one week for the reading of a hundred pages; but the same person may again take the same book, if application has not been made for it, while it was so out of the Library, by any person entitled who has not previously borrowed the same book—in which case such applicant shall have the preference in the use of it. And where there have been several such applicants, the preference shall be according to priority in the time of their applications, to be determined by the Librarian.

9. If a book be not returned at the proper time, the Librarian is to report the fact to the Trustees, and he must exhibit to them every book which has been returned injured by soiling

defacing, tearing, or in any other way, before such book shall be again loaned out, together with the name of the person in whose possession it was when so injured.

10. For *each day's* detention of a book beyond the time allowed by these regulations, the forfeiture of *one penny* shall be incurred by the borrower,\* and shall be payable forthwith to the Librarian.

11. For the destruction or loss of a book a forfeiture shall be incurred by the borrower equal to the cost of the book, or of the set, if the book be one of a series. And on the payment of such forfeiture, the party paying it shall be entitled to the residue of the series.

12. For any injury which a book may sustain by a borrower, and before its return, a forfeiture shall be incurred by such borrower, of not less than *three pence half-penny* for every spot of grease or dirt upon the cover, or upon any leaf of the volume; for writing in or defacing any book, or for cutting or tearing the the cover, or the binding, or any leaf, not less than six pence or more than the cost of the book.

13. If a leaf be torn out, or so defaced or mutilated that it cannot be read, or if any thing be written in the volume, or any other injury done to it, which renders it unfit for general circulation, the Trustees shall consider it a destruction of the book, and the forfeiture shall be incurred accordingly, as above provided in case of the loss of a book.†

14. When a book shall have been detained seven days beyond the time allowed by these regulations, the Librarian shall give notice to the borrower to return the same within three days. If not returned within that time, the book may be considered as lost, and the forfeiture imposed in such case as incurred accordingly.

15. When in the opinion of the Librarian any forfeiture has been incurred by any person under these regulations, he shall refuse to deliver any book to the party liable to such fine until the Trustees shall have decided upon such liability.

16. It is the special duty of the Librarian to give notice to the borrower of a book that shall be returned injured, to show cause why he should not pay the forfeiture incurred. Such notice may be given to the agent or child, or sent to his house, of the borrower who returns the book; and it should always, if possible, be given at the time the book is returned.

17. The Librarian is to inform the Trustees of every such notice given by him, and they shall assemble at the time and place appointed by him, or by any notice given by them, or any one of them, and shall hear the case. They are to keep a book of minutes, in which every forfeiture which, in their judgment, has been incurred, shall be entered and signed by them, or the major part of them, or by their Secretary on their order, and these minutes or a duly certified copy of them shall be conclusive evidence of each of the facts recorded in them.

18. It shall be the duty of the Trustees to prosecute promptly for the collection of the forfeitures adjudged by them, and all

\*A forfeiture of *six cents* per day is imposed in each similar case in the State of New York.

†These forfeitures are the same as in the State of New York in similar cases.

forfeitures shall be applied to in defraying the expenses and increasing the books of the Library.

XI. The foregoing regulations apply to Branch School Section Libraries, as well as to School Section Libraries; also to Township Councils the same as to Trustees of School Sections, and to Township Libraries, the same as to School Section Libraries, and to the residents in a Township in which there are no School Section Libraries the same as to the residents of a School Section; likewise to the Librarian of a Township, the same as to a Librarian of a School Section.

XII. When a Township Councillor or School Trustee shall be notified as having incurred a forfeiture for detaining, injuring, or destroying a book borrowed from the library, he shall not act as a judge in his own case, but such case shall be decided upon by the other members, or a majority of them, of the Township Council or School Corporation authorised to act in the matter. In all cases the acts of a majority of a corporation are to be considered as the acts of the corporation.

XIII. In order to prevent the introduction of improper books into the Libraries, it is required that no book shall be admitted into any public School Library established under these regulations which is not included in the catalogue of public School Library books, prepared according to law.

XIV. The Council or Trustees have authority, if they shall think proper, (according to the common practice of Circulating Libraries) to require the borrower to deposit with the Librarian a sum equal to the cost of the book taken by him, as a security for its safe return and the payment of any injury which may be done to it.

XV. These regulations shall apply to cities, towns, and incorporated villages the same as to School Sections. By the 4th clause of the 24th section of the School Act of 1850, the Board of Trustees in each city, town and incorporated village has the same authority to establish and maintain "a school library or school libraries," as the Trustees of a School Section have by the 17th clause of the 12th section of the same Act, to establish and maintain "a school library."

XVI. The foregoing regulations being made under the express authority and requirement of the 38th section of the School Act of 1850, are binding upon all parties concerned in the establishment, support, management, and privileges of public school libraries; and all parties act with a full knowledge of those regulations.

XVII. The Local Superintendents of Schools should inspect and inquire into the state and operations of the Libraries or branch Libraries within their respective jurisdictions, and give the results of their observations and inquiries in their annual reports; and each Township and School Section Corporation must report annually, at the time of making the annual School reports, the condition of their Libraries, with the number of volumes in each, and the success and influence of the system.

XVIII. These regulations will be subject to reconsideration and revision from time to time, as experience and the circumstances of the country may suggest.

EDUCATION OFFICE,  
Toronto, 2nd August, 1853.

## GENERAL CATALOGUE OF BOOKS FOR PUBLIC LIBRARIES IN UPPER CANADA,

WITH SHORT CRITICAL NOTICES, BY THE CHIEF SUPERINTENDENT OF SCHOOLS.

SACTIONED BY THE COUNCIL OF PUBLIC INSTRUCTION, UNDER THE AUTHORITY OF THE COMMON SCHOOL ACT FOR UPPER CANADA, 13 AND 14 VICTORIA, CHAPTER 48, SECTIONS 36 (5TH CLAUSE), 38 (5TH CLAUSE) AND 41.

1. *The Works of Flavius Josephus*:—The learned and authentic Jewish historian and celebrated warrior, containing twenty books of the Jewish Antiquities, seven books of the Jewish War, and the Life of Josephus, written by himself, translated from the original Greek, according to Havercamp's accurate edition; together with Explanatory Notes and Observations. Embellished with Engravings. By WILLIAM WHITSTON, A.M. In two vols. 8vo., Sheep, pp. ix, 562+595=1156. (American Edition.) Price \$1.87.

The Works of Josephus are only second in importance to the Sacred Scriptures as a History of the Ancient Jews. The engravings are good, and the explanatory notes are valuable.

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### NATURAL HISTORY.

#### GENERAL REMARKS.

NATURAL HISTORY is the history of the material world, and in its most extended sense, embraces the whole creation, from the largest celestial orb to the smallest particle of dust, from the mightiest archangel to the minutest animalcule. This field is so vast, that a life time can cultivate but a small portion of it. Even a general survey of it requires that it should be divided into parts, the same as we divide the globe we inhabit into continents, islands, &c., in order to recollect and contemplate the relations and characteristics of its various parts. For example, when the object of Natural History is the magnitude, positions and revolutions of the heavenly bodies, it is called *Astronomy*; or *Optics*, when it investigates the nature and laws of light; or *Geology* and *Minerology* when it enquires into the nature, arrangement and changes of the materials constituting the earth on which we live; or *Geography*, when it describes the surface of the earth; or *Botany*, when it treats of the plants and trees which grow out of the earth; or *Zoology*, when it relates to the animals which move upon the earth, whether on land, in the air, or in the sea; *Natural Philosophy*, when it explains the laws which regulate the motions of all bodies; and *Chemistry*, when it investigates their elements and properties. These divisions of Natural History are also subdivided into various departments, to enable the student of nature to take one portion at a time, without being distracted by the multitude of objects around him. Natural History, therefore, embraces every object in nature, organic and inorganic,—it is a contemplation of the wonderful works of God, the study of which is the basis of religion. It has been well observed, that "the study of Natural History is pregnant with pure delights and solid advantages: the order, the design, and balance observable in the laws, the combinations of structure and mechanism with which they are associated, the ends to be obtained, the simplicity of the means for obtaining them, are all so many proofs of divine wisdom and superintendence. We look with delight, and with the more delight as we understand the more, on the beautiful and complicated machinery of our manufactories, which seems to perform so many labours as it were by enchantment, but in Natural History we behold a scheme more vast, a structure more curious, operations more complicated, and more important means more adapted and laws more profound."

The objects of Natural History are usually arranged in three great divisions, which are called Kingdoms; namely, the *Animal*, the *Vegetable*, and the *Mineral* kingdoms. Under each of these heads, will books be found, well adapted for popular libraries, and some of them suitable text-books for schools.

### ZOOLOGY—ANIMAL KINGDOM.

1. *Principles of Zoology*:—Touching the structure, development, distribution and natural arrangement of the races of animals living and extinct. By LOUIS AGASSIZ and A. A. GOULD. 12mo., cloth pp. 250. (American Edition.) Price 85 cts.

This excellent work, viewing Zoology in connexion with Geology, has been prepared by two Professors of Harvard College, Massachusetts. The authors remark, in the Preface, that "the design of this work is to furnish an epitome of the leading principles of the science of

Zoology, as deduced from the present state of knowledge, so illustrated as to be intelligible to the beginner." "Popular names have been employed as far as possible, and to the scientific names an English termination has generally been given; but the technical terms have been added, in brackets, whenever misunderstanding was apprehended."

2. *Zoology*:—A systematic account of the general structure habits, instincts of uses of the principal families of the Animal Kingdom, illustrated with engravings. By W. B. CARPENTER, M.D., F.R.S. In two volumes. 8vo., cloth. pp. viii, 576+vii, 586=1177. (English Edition.) Price \$1.40.

These volumes are prefaced by an eloquent introduction on the "objects and nature of Zoological Science; pleasures and advantages of the study," and contain a systematic and comprehensive view of that science—written with rare ability and learning, and illustrated with a great number of appropriate engravings. This standard work is the storehouse whence the materials of many smaller works on Natural History are obtained.

3. *Zoological Recreations*:—By W. J. BRODERIP, Esq., F.R.S. 12mo., cloth, pp. 376. (American Edition.) Price 80 cts.

This volume is what its title indicates. It consists of a collection of papers which originally appeared in the London *New Monthly Magazine*, when under the editorship of the brilliant and witty Theodore Hook, and the inimitable Thomas Hood, and consists of a series of amusing essays on birds and animals.

4. *First Books of Natural History*:—By W. S. W. RUSCHENBERGER, M. D. From the text of Professors MILNE EDWARDS and ACHILLE COMTE of Paris. (American Editions.)

|   | PRICE   |
|---|---------|
| 1. Elements of Anatomy and Physiology. 12mo boards, pp. 120.....        | 40 Cts. |
| 2. Elements of Manology. 12mo., boards, pp. 163.....                    | 40 "    |
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We have met with no work which, within the same limits, and for the same price, contains a more systematic, comprehensive and lucid a view of the science and phenomena of Natural History, than these eight volumes. The series treats of the following subjects:—

Under the heading of Vertebrate Animals; Manology—or the natural history of milk-eating animals; Ornithology—or the natural history of birds;—Herpetology—or the natural history of reptiles; Ichthyology or the natural history of fishes.

Under the head of Invertebrate Animals;—Molluscs—or the natural history of soft animals, embracing Conchology, or a discourse on shells; Entomology, or the natural history of insects:—the natural history of Ceradimidans, or spiders;—the natural history of Crustaceans, or crabs;—the natural history of Annelidans, or worms; the natural history of Zoophytes, or radiate animals;—Botany or the natural history of plants;—Geology, or the natural history of the earth's structure: to which is appended a glossary, or lexicon of the terms and the accentuation of the terms throughout, used in natural history. The work is also illustrated with nearly one thousand engravings. To the teacher or general student of natural history, this work is of great value; but it is not so well adapted for popular reading. The work is also published in two large volumes, each complete in itself, with a glossary of the scientific terms employed in it, and their pronunciation.

5. *A History of the Earth and Animated Nature*:—By OLIVER GOLDSMITH, M. B. Illustrated with Eighty-five Engravings. In 4 vols. 8vo., (2 vols. in one,) sheep, pp. 287+291+302+319=1199. (American Edition.) Price \$3.50.
6. *Goldsmith's Natural History*:—Abridged for the use of Schools. By Mrs. PILKINGTON. 12mo., cloth, pp. 427. (American Edition.) Price 60 cts.

This work is little more than a translation of Buffon; and though not altogether accurate, or scientific in its arrangement, is nevertheless composed in a style and manner so fascinating, that it has unceasingly amused and instructed tens of thousands on both sides of the Atlantic during half a century, and it still retains its charms and popularity. The abridgment, though designed for schools, is well adapted for popular reading.

7. *The Naturalist's Library*:—Contains scientific and popular descriptions of Man, Quadrupeds, Birds, Fishes, Reptiles and Insects, compiled from various works. By A. A. GOULD, M.A. 8vo., sheep, pp. 880. (American Edition.) Price \$1.90.

This volume of nearly 900 pages may be regarded as a small encyclopedia of natural history, useful as a book of reference, rather than as a popular reading book, or a treatise on natural history. It is got up in excellent style.



8. *An Easy Introduction to the Study of the Animal Kingdom*, according to the natural method of Cuvier. Illustrated. 18mo., cloth, pp. 290. (English Edition.) Price \$1.00.

The author remarks, that "The object of this work is to induct the uninformed into the study of natural history as a science, by exhibiting an intelligible outline of the system, observable in one of those great departments of physics, which treat of the nature and properties of natural objects." This work is a text-book to learn and teach the elements of the science, rather than a popular reading book. The system of arrangement is that of Cuvier. The coloured prints which accompany it are used in the Provincial Model School; and the book itself is studied by the teachers.

9. *Scripture Natural History*:—Being an account of Animals, Trees, Plants, and Precious Stones mentioned in the Holy Scripture, together with remarks on Agriculture, Climate, &c. Engravings. 18mo., cloth, pp. 395. (London Christian Knowledge Society.) Price 84 cts.

The numerous vignettes of this volume are finely executed; and the work, from beginning to end, is as interesting and instructive as its topics are diversified; showing, on every page, that the God of Nature and the Author of the Bible are one and the same Being. No Library should be without one or more copies of this delightful work.

10. *Bible Quadrupeds*:—The Natural History of the animals mentioned in Scripture. By THOMAS BINGLEY. 16mo., square, cloth pp. 185. (English Edition.) Price 50 cts.

The selections and engravings of this little volume are excellent, and are well adapted to please the eye and instruct the mind.

11. *Natural History*:—Or Uncle Philip's conversations with the children about tools and trades among inferior animals. 12mo half sheet, pp. 273. (American Edition.) Price 25 cts.

This is one of an American series of a "boy's and girl's library," and is written in a Christian spirit, and contains many interesting and instructive things for children.

12. *The Pictorial Museum of Animated Nature*.—In two vols 4to., cloth, pp. 400-432=832. (English Edition.) Price \$3.00.

These noble volumes are designed as works of reference, for the student of natural history, and not to circulate in a neighbourhood from house to house. They contain no less than 3,906 engravings (with explanations) of Mammalia, Birds, Reptiles, Fishes, Mollusca, and Insects.

13. *The Naturalist's Library*.—Edited by Sir WILLIAM JARDINE, Bart. In forty vols. 12mo., average, pp. 300. (English Edition.) Price 95 cts per vol.

Of the forty volumes of this elaborate work, thirteen volumes are devoted to Animals, fourteen volumes to Birds, seven volumes to Insects, and six volumes to Fishes. The engravings are all beautifully coloured. We would not advise the purchase of this work except for large libraries in cities and towns. It is valuable for reference, but not so well adapted for general reading as other smaller and more popular works previously noticed.

14. *A Familiar History of Birds*:—Their nature, habits and instincts. With engravings. By EDWARD STANLEY, D.D., F.R.S. (London: Society for promoting Christian Knowledge.) 18mo., cloth, pp. 480. Price \$1.00

The object of this work is to present the reader with interesting facts, rather than with a scientific treatise on Ornithology. Yet this work is prepared upon scientific principles, while it contains a large collection of entertaining and instructive facts, related in an agreeable style, and illustrated by numerous engravings.

15. *Popular Introduction to the Study of Birds*:—Or the Elements of Ornithology on Scientific Principles, illustrated. (London: Religious Tract Society.) 18mo., cloth, pp. 534. Price \$1.80.

The title of this work truly indicates its character—the elementary science of Ornithology illustrated by facts. The winged creation is divided into its characteristic orders and tribes; the peculiarities of each are clearly described and physiologically discussed. The engravings in this volume are nearly two hundred in number, and well executed.

16. *Elements of Ornithology*:—With four hundred Engravings. By CHARLES BROOKS. 12mo., cloth, pp. 324. (American Edition.) Price \$1.00.

This work commences with an excellent introduction on the importance and advantages of the study of natural history, and a lucid essay—illustrated by appropriate engravings—on the comparative anatomy of man and the feathered tribes. In the department of anatomy and physiology, the arrangement of the celebrated French Professor, Milne Edwards's "Elementary Course of Natural History for the use of Colleges and Seminaries," is followed. The illustrations are very numerous, and relate largely to American birds.

18. (1.) *Gosse's Natural History of Mammalia*. Illustrated. 18mo., cloth, pp. 303. Price 68 cts.

- (2.) *Gosse's Natural History of Birds*. Illustrated. 18mo., cloth, pp. 327. Price 68 cts.

- (3.) *Gosse's Natural History of Reptiles*. Illustrated. 8mo., cloth, pp. 296. (London: Christian Knowledge Society.) Price 68 cts.

These three little volumes are charmingly written, printed in large type and on excellent paper, and illustrated by fine engravings on wood. The systematic divisions of modern science are adhered to; the illustrations are drawn as far as possible from British species. "The technical character of the class, of the orders, the families and the genera, are given with scientific accuracy, but in language intelligible to all; their geographical distribution is particularly noticed; and the history of each selected species is given somewhat in detail, and interspersed with characteristic anecdotes."

19. (1.) *Natural History of Quadrupeds*:—12mo, half sheep, pp. 324. Price 33 cts.

- (2.) *Natural History of Birds*:—Their Architecture, Habits, and Faculties. 12mo., half sheep, pp. 303. (American Edition.) Price 38 cts.

These two books are American reprints of one of the series of works published by the *British Society for the Diffusion of Useful Knowledge*; they are written in a pleasing and elegant style, and contain a large amount of entertaining knowledge.

20. *A Popular Introduction to the Study of Quadrupeds*:—Or of the class Mammalia, on scientific principles, illustrated. (London: Religious Tract Society.) 18mo., cloth, pp. 492. Price \$1.35.

In the introduction to this volume, there is a brief and beautiful essay on the resemblances and differences between the vegetable and animal kingdoms, and their relations to the surrounding world. Quadrupeds or Mammalia, or maniferous animals, are considered in nine orders or groups, according to their natural characteristics. The portion of the animal creation portrayed in this volume, with the aid of many illustrative engravings, "comprehends (as it has been justly remarked) those animals whose organization is most developed, whose senses are most delicate, whose intelligence is most perfect, who are more intimately connected with ourselves, who possess more of our attention, and are more essential to our immediate welfare."

21. *A Popular History of Reptiles*:—Or an introduction to the Study of the class Reptiles on Scientific Principles. With Engravings. (London: Religious Tract Society.) 18mo., cloth, pp. 328. Price \$1.35.

This is the third of the series of the History of Animals by the London Religious Tract Society, (the two preceding being the history of *Quadrupeds* and of *Birds*), and is prepared with like learning and skill, illustrated with numerous engravings, as the volumes already noticed.

22. *Natural History of the Elephant*:—As he exists in a wild state, and he has been more subservient in peace and in war, to the purposes of man. 12mo., half sheep, pp. 300. (American Edition.) Price 38 cts.

This is an American reprint of one of the excellent series originally published by the "*British Society for the Diffusion of Useful Knowledge*."

23. *An Introduction to Entomology*:—Or Elements of the Natural History of Insects: comprising an account of noxious and useful insects; of their metamorphoses, food, stratagems, habitations, societies, motions, noises, hibernation, instinct, &c. &c., with Plates. By Rev. WM. KIRBY, A.M., and WM. SPENCE, Esq., F.R.S. 1 vol. 8vo., cloth, pp. 600. (American Edition.) Price \$1.20.

This work has passed through six London editions, and has been reprinted in America. The original work was published in four volumes, the first two, treating of the manners and economy of insects, the latter two, comprising their anatomy, physiology, orismology, &c. It is the first two volumes of the English Edition, which are embraced in the one at the head of this notice. The epistolary form is adopted; the descriptions are elaborate and accurate; and the allusions and digressions are always agreeable and instructive, and often amusing.

24. *The Natural History of Insects*:—With Engravings. In 2 vols. 18mo., cloth, pp. 322+352=674. (English Edition.) Price \$1.35.

*Ibid.*—American Edition, pp. 292+308=600. Price 75 cts.

These little volumes contain an agreeable account of the principal classes of insects which come under our observation in this country.

25. (1.) *The Life of an Insect*:—Part First—being the History of the changes of Insects from the egg to the perfect being. Illustrated. 24mo., square, cloth, pp. 418. Price 68 cts.

- (2.) *The Life of an Insect*:—Part Second—being an account of Insect Habits, and Manners. Illustrated. 24mo., square, cloth, pp. 384. (London: Christian Knowledge Society.) Price 68 cts.

In the former of these two volumes we have a "history of the changes of Insects from the egg to the perfect being; and in the latter we have an account of Insect habits and manners." The amusement and profit of the youthful reader are judiciously consulted in the topics, style, mechanical execution and artistical illustrations of these little volumes.

26. *Insect Architecture*:—With Engravings. 18mo., cloth, pp. 417. (English Edition.) Price 50 cts.

This little work evinces much learning and research on an interesting and curious subject—the mechanical science of the insect world. The constructive skill, the discriminating judgment, seeming foresight of these innumerable tiny mechanics, are truly wonderful.

27. *Curiosities of Insect Life, &c.*:—With the recent discoveries of the Microscope. Engravings. 12mo., cloth, pp. 192. (London Religious Tract Society.) Price 56 cts.

The object of this admirable little book, "is to unfold a few pages of the immense and deeply interesting volume of Natural History, relating to their simple but wonderful forms of life, of which little, as yet, is known." "The attention of the reader is directed successively to the microscope, with its recent improvements, so important an auxiliary to diligent and careful investigation; to life, and its phenomena; to the distinction between animals and vegetables; and then, from the simplest forms of organic existence, to the wheel animalcules." The illustrations are sixty in number, and are beautifully executed.

28. *Episodes of Insect Life*:—(First series) Insects of Spring; (second series) Insects of Summer; (third series) Insects of Autumn. In three volumes. By ACHETA DOMESTICA, M.E.S. 12mo., square, cloth, pp. xvi. 320+xvi. 326+y. 432=1125. (American Edition, a fac-simile of the English Edition.) Price, plain, \$5.25; coloured, \$10.50.

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29. (1.) *Shells and their Inmates*:—Illustrated. 16mo., cloth, square, pp. 214. Price 80 cts.  
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These five little volumes contain numerous and beautiful illustrations, and they are admirably adapted to entertain and instruct children and youth.

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 (2.) *Lessons derived from the Animal World*.—(Second series.) Illustrated. 18mo., cloth, pp. 284. (London: Christian Knowledge Society.) Price 64 cts.

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*Ibid.*—American Sunday School Union. 16mo., paper, pp. 192.

Many striking comparisons, curious and instructive observations are made in this little book.

34. *A Survey of the Wisdom of God in the Creation*:—Being from the Latin text of Professor J. F. BRÜDDEUS, of Germany. Vols. one and two of a Compendium of Natural Philosophy. By the Rev. JOHN WESLEY, A. M. Revised, corrected, and adapted to the present state of Science. By ROBT. MURIE. 12mo., cloth, pp. 334+376=760. (English Edition.) Price \$1.35.

The first of these volumes treats of Man and Vertebrated Animals; the second of Invertebrated Animals. There is a graphic power and lucidness in the language employed and the descriptions given, which has scarcely ever been equalled, pervaded by a deep and elevated piety, while the editor has adapted the whole work to the present state of the science of Zoology.

35. *Rudiments of Animal Physiology*.—By Dr. G. HAMILTON. 16mo., cloth, pp. 106. (Chambers' Educational Course.) Price 30 cts.

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The author of this work is reputed on both sides of the Atlantic as holding a high place in the first rank of the Physiologists of the present age. It is the most comprehensive and lucid, and altogether the best, elementary treatise on Animal Physiology, in the largest sense, with which we have met.

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