

Technical and Bibliographic Notes / Notes techniques et bibliographiques

The Institute has attempted to obtain the best original copy available for filming. Features of this copy which may be bibliographically unique, which may alter any of the images in the reproduction, or which may significantly change the usual method of filming, are checked below.

L'Institut a microfilmé le meilleur exemplaire qu'il lui a été possible de se procurer. Les détails de cet exemplaire qui sont peut-être uniques du point de vue bibliographique, qui peuvent modifier une image reproduite, ou qui peuvent exiger une modification dans la méthode normale de filmage sont indiqués ci-dessous.

- Coloured covers/
Couverture de couleur
- Covers damaged/
Couverture endommagée
- Covers restored and/or laminated/
Couverture restaurée et/ou pelliculée
- Cover title missing/
Le titre de couverture manque
- Coloured maps/
Cartes géographiques en couleur
- Coloured ink (i.e. other than blue or black)/
Encre de couleur (i.e. autre que bleue ou noire)
- Coloured plates and/or illustrations/
Planches et/ou illustrations en couleur
- Bound with other material/
Relié avec d'autres documents
- Tight binding may cause shadows or distortion along interior margin/
La reliure serrée peut causer de l'ombre ou de la distorsion le long de la marge intérieure
- Blank leaves added during restoration may appear within the text. Whenever possible, these have been omitted from filming/
Il se peut que certaines pages blanches ajoutées lors d'une restauration apparaissent dans le texte, mais, lorsque cela était possible, ces pages n'ont pas été filmées.

- Coloured pages/
Pages de couleur
- Pages damaged/
Pages endommagées
- Pages restored and/or laminated/
Pages restaurées et/ou pelliculées
- Pages discoloured, stained or foxed/
Pages décolorées, tachetées ou piquées
- Pages detached/
Pages détachées
- Showthrough/
Transparence
- Quality of print varies/
Qualité inégale de l'impression
- Continuous pagination/
Pagination continue
- Includes index(es)/
Comprend un (des) index

Title on header taken from: /
Le titre de l'en-tête provient:

- Title page of issue/
Page de titre de la livraison
- Caption of issue/
Titre de départ de la livraison
- Masthead/
Générique (périodiques) de la livraison

- Additional comments: / Various pagings.
Commentaires supplémentaires:

This item is filmed at the reduction ratio checked below/
Ce document est filmé au taux de réduction indiqué ci-dessous.

10X	14X	18X	22X	26X	30X
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12X	16X	20X	24X	28X	32X

JOURNAL
OF
EDUCATION.

NOVA SCOTIA.

APRIL, 1893.



THIRD SERIES, VOL. I.....No. 1.—(Total No. 103.)

SECOND SERIES: OCTOBER, 1878, TO AUGUST, 1892; XII VOLS., 29 Nos.

FIRST SERIES: SEPTEMBER, 1866, TO AUGUST, 1877; 73 Nos.

HALIFAX, N. S. :
PRINTED BY WILLIAM MACNAB, 3 PRINCE STREET.
1893.

COUNCIL OF PUBLIC INSTRUCTION.

HON. W. S. FIELDING, *Premier and Provincial Secretary.*

HON. C. E. CHURCH, *Commissioner of Works and Mines.*

HON. J. W. LONGLEY, F. R. G. S., *Attorney General.*

HON. THOMAS JOHNSON, M. P. P.

HON. DANIEL McNEIL, M. P. P.

HON. GEORGE H. MURRAY, M. L. C.

HON. C. F. McISAAC, M. P. P.

EDUCATION OFFICE.

A. H. MACKAY, B. A., B. Sc., LL.D., F. R. S. C., *Superintendent of Education and Secretary of Council of Public Instruction.*

GEO. W. T. IRVING, Esq., *Clerk.*

INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.

District No. 2, the Counties of Lunenburg and Queens—H. H. McIntosh, Lunenburg.

District No. 3, the Counties of Shelburne and Yarmouth—James H. Munro, Yarmouth.

District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Digby.

District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.

District No. 6, the Counties of Antigonish and Guysborough—Wm. McIsaac, B. A., Antigonish.

District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, B. A., River Bourgeois, C. B.

District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.

District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—W. E. McLellan, LL. B., Pictou.

District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the District of Stirling and the Townships of Economy and Londonderry—Inglis C. Craig, Amherst.

So many of the Regulations of the Council of Public Instruction have been changed under the late amendments of the Educational Statutes, that it was considered advisable to consolidate provisionally the old and new Regulations at once. It is hoped Trustees and Teachers may therefore find no difficulty in becoming thoroughly acquainted with them.

COMMENTS AND REGULATIONS OF THE COUNCIL OF PUBLIC INSTRUCTION.

COMMISSIONERS OF SCHOOLS.

Comments.

[1.] The provisions of the Act touching the classification of pupils, the employing of assistant teachers, and the grading of schools, render it necessary to retain sections of good size. Except in densely peopled settlements, no section should be less than three miles in length, and in thinly peopled settlements not less than four miles. It is earnestly hoped that each Board of Commissioners will exert its influence and authority to preserve, wherever practicable, such a number of inhabitants in each section as will enable either graded schools or the closest possible approximation to them to be sustained in all the more densely settled portions of the country. No mere preference in favor of one section or another, on the part of parents, should be allowed to interfere with the preservation of the proper bounds of sections. Such bounds should always be determined upon as will enable the people of all the sections to educate their children in the most efficient and economical manner. This can be attained only by means of large school sections. In making any necessary change in the established boundary of any section, the utmost care must be exercised that such change does not take effect prior to the settlement of engagements entered into by the trustees, under the authority of the annual meeting. As the law provides that alterations in boundaries shall not take effect until the beginning of the next ensuing School Year, the Council strongly recommends that they be made only at the regular Annual Meeting of Commissioners. The sections affected should always be notified as early as possible of the decision of the Board.

[2.] The commissioner being authorized by law to name a committee of not less than three of their number to appoint trustees of schools as occasion may arise between the yearly meetings of the full board, the Council strongly recommends that such a committee be named by each board. A careful record of all appointments made by the committee must be kept and reported to the board, to be entered in the minutes. The inspector shall be *ex officio* secretary to the committee.

[3.] The power committed to each board of commissioners of condemning school-houses is an important one, and should, with necessary prudence, be faithfully exercised. There cannot be any lasting educational progress unless suitable school accommodation is provided by each section, according to its ability, for all its children. The law provides means by which an ample portion of the resources at the command of the inhabitants of each section may be devoted to so necessary and so noble a use; and it is for each board of commissioners to insist that the plain and reasonable demands of the laws shall be complied with. The Council recommends that every case calling for the exercise of this power be dealt with at the annual meeting of the commissioners, and that the trustees of the section be immediately notified of the declaration made and its consequences.

REGULATION 1. Any person or persons intending to apply to the commissioners for a change in the boundaries of any school section must hereafter post a written notice of such intention in one or more public places within each section affected, at least five days previous to the meeting of the commissioners; and the notice must specify distinctly the change or changes to be applied for.

REG. 2. All applications for changes in the boundaries of sections, and for the creation of new sections, must be accompanied by full information touching all the interests affected by such changes. This information is particularly required when it is proposed to create new sections, and it should include plans showing the relation of the new section to the section or sections from which it is to be detached, with distances carefully marked; also the number of rate-payers and children of school-going age, and the amount of assessable property in both old and new sections.

REG. 3. As the law provides that no action taken by boards of commissioners towards the establishment of new sections shall have force until ratified by the Council of Public

Instruction, it is hereby made the duty of the inspector of schools, in his capacity as clerk of commissioners, to forward to the Superintendent of Education, in company with report of action of board, either in original or copy, all documents detailing the information on which such action in establishing new sections was based.

REG. 4. When in any section the entire number of resident rate-payers is less than twelve, a requisition for the appointment of trustees or a trustee shall be deemed valid if signed by a majority of such rate-payers.

TRUSTEES.

Comment.

A relation being established between the trustees and the teacher, it becomes the duty of the former, on behalf of the people, to see that the scholars are making sure progress; that there is life in the school, both intellectual and moral—in short, that the great ends sought by the education of the young are being realized in the section over which they preside. All may not be able to form a nice judgment upon its intellectual aspect, but none can fail to estimate correctly its social and moral tone. While the law does not sanction the teaching in our public schools of the peculiar views which characterize the different denominations of christians, it does instruct the teacher “to inculcate by precept and example a respect for religion and the principles of christian morality.” To the trustees the people must look to see their desires in this respect, so far as is consonant with the spirit of the law, carried into effect by the teacher.

REG. 1. Whereas it has been represented to the Council that trustees of public schools have, in certain cases, required pupils, on pain of forfeiting school privileges, to be present during devotional exercises not approved of by their parents; and whereas such proceeding is contrary to the principles of the school law, the following regulation is made for the direction of trustees, the better to ensure the carrying out of the spirit of the law in this behalf:—

Ordered. That in case where the parents or guardians of children in actual attendance on any public school or department, signify in writing to the trustees their conscientious objection to any portion of such devotional exercises as may be conducted therein under the sanction of the trustees, such devotional exercises shall either be so modified as not to offend the religious feelings of those so objecting, or shall be held immediately before the time fixed for the opening or after the time fixed for the close of the daily work of the school; and no children, whose parents or guardians signify conscientious objections thereto, shall be required to be present during such devotional exercises.

REG. 2. In cases where sections fail to determine, in annual meeting, which member of the board of trustees shall retire from office, and to fill the annual vacancy in the trusteeship, it shall be the duty of the inspector to determine which trustee shall retire; and the commissioners shall fill such vacancy in the manner directed by law.

REG. 3. When the same secretary is continued in office from one year to another, it is not necessary that he should give a new bond, provided the existing one is drawn in a sufficient sum and the sureties are satisfactory to the trustees.

REG. 4. In every case where no provision is made for the secretary's commission by the school meeting, in its vote of any sum, it shall be allowable for the trustees to add the commission in levying the assessment.

REG. 5. In every school in which two or more teachers are employed, it shall be the duty of the trustees to determine which teacher shall be considered the principal of the school. While not holding him responsible for the control and management of the classes directly under the care of the teachers, the trustees are expected to assign to the principal a general supervisory authority over the whole school. The principal shall always have power to visit the class-rooms of his associates, to see that the general regulations of the trustees are carried out, and that satisfactory progress is being made.

REG. 6. The following shall be the proper form of bond for secretary of trustees:—

PROVINCE OF NOVA SCOTIA.

KNOW ALL MEN BY THESE PRESENTS, THAT WE, (*name of secretary*) as principal, and (*name of sureties*) as sureties, are held and firmly bound unto our Sovereign Lady VICTORIA by the Grace of God, of the United Kingdom of Great Britain and Ireland, Queen, &c., in the sum of _____ of lawful money of Canada, to be paid to our said Lady the Queen, her heirs and successors, for the true payment whereof we bind ourselves, and each of us by himself, for the whole and every part thereof, and the heirs, executors and administrators of us and each of us, firmly by these presents, sealed with our seals and dated this _____ day of _____ in the year of Our Lord one thousand eight hundred and _____

Whereas, the said _____ has been duly appointed to be Secretary to the Board of Trustees for _____ School section No. _____ in the District of _____

Now the condition of this obligation is such. That if the said (*name of Secretary*) do and shall, from time to time, and at times hereafter, during his continuance in the said office, well and faithfully perform all such acts and duties as do or may hereafter appertain to the said office by virtue of any law of this Province, and shall in all respects conform to and observe all such rules, orders and regulations as now are or may be from time to time established for or in respect of the said office; and if on ceasing to hold the said office, he shall forthwith, on demand hand over to the Trustees of the said School Section, or to his successor in office on the order of the Trustees, all books, papers, moneys, accounts and other property in his possession by virtue of his said office of Secretary—then said obligation to be void—otherwise to be and continue in full force and virtue.

Signed, sealed and delivered }
 in the presence of }
Name of Witness. }

[*Name of Secretary.*] (Seal.)
 [Names of Sureties.] (Seals.)

REG. 7. It is the duty of the Secretary of Trustees, acting under the direction of the Board of Trustees, to keep the school house or houses in good repair, and supply the same with comfortable furniture, outhouses, fuel, maps, and apparatus.

MODE OF SUPPORT.

Comment.

The school meeting should be careful, in voting its estimates, to authorize a sum amply sufficient to enable the Trustees to meet the liabilities of the school year. Any balance remaining in the hands of the Trustees is, of course, to be carried to the credit of the next school year, while any deficit arising from an authorized expenditure may be carried forward and provided for in the estimate of the following year.

SCHOOL MEETINGS.

Comments.

1. The following outlines indicate the usual and most important business to be transacted by the Annual School Meeting :—

[1.] To elect a chairman of the meeting. [2.] to elect a new Trustee or Trustees. (A majority of votes, i. e., *more than half*, is required for this election.) [3.] To receive and pass upon the report of the Auditors of Accounts. [4.] To receive the report of the Board of Trustees concerning Educational operations of the year and the requirements of the Section for the ensuing year. [5.] To determine by a vote of a majority of the rate-payers present, what amount shall be raised by the Section during the ensuing year for any or all of the objects authorized by law; and if any sum is included for the purchase or improvement of grounds or for the purchase or building of school-houses, to fix the period (not to exceed five years) within which the sum voted for these purposes shall be collected; and if necessary, to authorize the Trustees to borrow money for the procuring of houses or lands. [6.] To transact any other necessary business.

2. The board of Trustees should at its first meeting after the Annual School Meeting, fix the time and place for its *regular* meetings during the school year, if the requirements of the section render such meetings desirable. When this is done, no other notice of any regular meeting will be required to be given to the Trustees. Whenever a special meeting is necessary, each member should be duly notified of the same.

A majority of the Board of Trustees is competent to transact business *only when all the members have received notice of the meeting.*

INSPECTORS.

1. Official Circular issued to Inspectors of Schools on accepting office :

[1.] The person appointed Inspector is required as the condition of accepting and holding office to devote his attention exclusively to its duties.

[2.] The general duties and obligations of the Inspector remain as specified in the Act relating to Public Instruction.

[3.] Particular attention is directed to the importance attached by the Council of Public Instruction to the systematic and thorough inspection of school work. The notes of Inspection suggest the proper subjects of inquiry and examination. The following points may be specially noted:

a. Time should be taken to enable an intelligent judgment to be formed regarding the classification of the school, the methods of instruction pursued, the order and discipline maintained, and the general ability and faithfulness of the Teacher. A class exercise or two conducted by the Teacher, either at his own discretion or by request of the Inspector, will prove far from sufficient for the above purposes. The latter official should in all cases personally test the knowledge and progress of the pupils by appropriate questions and requirements, and he should himself illustrate, as opportunity may offer, the most approved methods of teaching the various branches. This work should be done in a kindly and sympathetic manner, *yet thoroughly*. Both the Teacher and his pupils should be led to regard the visit of the Inspector as an occasion of real importance. This object will be furthered if great care is taken by the Inspector to ascertain the *average* educational status of the school. It should be borne in mind that effective teaching approves itself by the results which it produces on the school as a whole. The Teacher who is able to secure the advancement of but a fraction of his pupils is a practical failure, and if satisfied with such a state of things, he has but a low conception of his duty.

b. It is believed that a satisfactory estimate of the character of the work done in the *smallest* school or department cannot be obtained in a less period than one hour and thirty minutes. For an ordinary school at least two hours will be required, and in many cases a full half-day will be found necessary. Many—perhaps a majority—of our Teachers are inexperienced. Some are lacking in skill; others in disciplinary powers; others, again, do not faithfully apply themselves to their duties. Now it is as clear as a demonstration, that a mere flying visit to schools in such hands is worse than useless. If no inspection is made, no opinion can be formed nor advice given; and the inexperienced, unskilled, feeble or idle teacher, receiving from the supervisory authority no suggestion or criticism, is simply confirmed in the habits which impair his usefulness.

c. It might be shown that the dignity of the office of inspector of schools is as much at stake in this matter as is the welfare of the schools themselves. The reduction in the number of inspectorships, and the exclusive assignment to the work of inspection of gentlemen believed to be competent therefor, have had respect to both of these objects. Persons accepting the office should understand that, while a thorough semi-annual examination of all the schools, in accordance with these views, is within the reach of the inspector, its accomplishment will involve protracted, and for months almost continuous, absence from home.

[4.] Should the inspector find anything faulty or defective in the teacher's methods of instruction or government, or in the classification and general management of the school, he is advised, with a view to the preservation of the teacher's influence and authority, to reserve his suggestions and cautions for private conference with the teacher, so far as he conveniently can. It will also be his duty, should he find the law and regulations of the Council disregarded in the organization and management of the school, or in respect to school accommodation and surroundings, to call the attention of the trustees or teacher, or both, as the case may require, thereto, that what is amiss or defective may be remedied before it works a forfeiture of public aid to the school.

REGULATION 1. Each Inspector of schools shall on the first day of each month, or as soon thereafter as possible, forward to the Superintendent of Education, according to forms furnished by that officer, an abstract of the inspectorial work of the preceding month.

REGULATION 2. The Inspector shall report to the Superintendent of Education, every case of engagement between a Teacher and Trustees for less than one year, to which he consents (under Subsection 1 of Section 31 of Chapter 29, Revised Statutes, 5th Series, as amended April 30th, 1892,) on the same day on which he gives consent, with the special cause for giving such consent. Under no circumstances shall public moneys be paid either Teachers or Trustees for any days taught prior to such date of consent.

TEACHERS.

Comment.

The attention of teachers and trustees is specially called to the necessity of complying with the provisions of the law in relation to the disposal of the County Fund. It appears from the school returns that in some cases teachers have, in their agreements with trustees in respect to salary, *assumed all risk as to the amount to be received from the County Fund*. Such proceeding is contrary to the provisions of the law, and directly subversive of a most important principle of the school system, since the pecuniary penalty imposed upon the inhabitants of the section by the absence and irregular attendance of pupils is thereby in-

flicted upon the teacher, while the pecuniary rewards consequent upon a large and regular attendance of pupils at school are diverted from the people to the teacher. These results clearly tend to prevent the growth and development of a sentiment of responsibility and interest among all the inhabitants of each section, and thus measurably defeat the object of the whole system—the education of every child in the Province.

REGULATION 1. All contracts and agreements between trustees and teachers must be in writing. The rate of pay to be received by the teacher from the trustees must be a fixed and definite sum or stipend, and must be distinctly named in the agreement. The amount which the trustees may become entitled to receive from the fund raised by county assessment being necessarily uncertain and unknown at the date of such agreement, it shall not be lawful for the teacher to agree to receive such unknown and uncertain sum as a portion, or the whole, of his or her remuneration from the trustees.

REG. 2. The grant payable to the teacher from the Provincial Treasury shall be independent of, and in addition to, the sum or rate specified in the agreement with the trustees.

REG. 3. FORM OF AGREEMENT:

Memorandum of Agreement made and entered into theday of..... A. D., 189... , between (*name of teacher*) a duly licensed teacher of the.....class, of the one part, and (*names of trustees*) Trustees of School Section No.....in the district of.....of the second part.

The said (*name of teacher*) on his (or her) part, in consideration of the below mentioned agreement by the parties of the second part, hereby covenants and agrees with the said (*names of trustees*), Trustees as aforesaid, and their successors in office, diligently and faithfully to teach a public school in the said section under the authority of the said Trustees and their successors in office, during the School Year ending July next.

And the said Trustees and their successors in office on their part covenant and agree with the said (*name of teacher*), Teacher as aforesaid, to pay the said (*name of teacher*) out of the School Funds under their control, at the rate of.....dollars for the School Year in equal instalments semi-annually.*

And it is further mutually agreed that both parties to this agreement shall be in all respects subject to the provisions of the School Law and the Regulations made under its authority by the Council of Public Instruction.

In witness whereof, the parties to these presents have hereto subscribed their names on the day and year first above written.

Witness,
[*Name of Witness.*]

[*Name of Teacher.*]
[*Names of Trustees.*]

* COMMENT: or quarterly.

REG. 4. Each inspector, at his inspection of every school, shall examine the agreement between the trustees and teacher, or a true copy thereof, and shall faithfully report all cases of illegal agreement.

Comment.

The law makes provision for the employment of assistant teachers. These, of course, will not expect so much remuneration as teachers upon whom is devolved the management of schools in departments. Trustees are empowered to employ any qualified person as an assistant, but those only who hold licenses received after due examination on the prescribed syllabus, and who teach at least four hours daily in a class-room separate from the teacher's school-room, can receive provincial aid from the Superintendent. It may frequently occur that some advanced pupil in the section would render valuable aid in the capacity of an assistant during a portion of the day, and trustees are empowered by law to employ such if they desire, even though he or she may not have a license. Such assistant, however, cannot receive provincial aid.

REG. 5. The grants payable to teachers from the Provincial Treasury shall be paid by the Superintendent of Education through the Inspectors of Schools semi-annually after the end of the first half of the school year and after the close of the school year respectively. The first payment, which will virtually be a payment on account, shall be based on the scale of the previous year.

REG. 6. A full list of the payments so made shall be published each half year in the JOURNAL OF EDUCATION.

REG. 7. Every teacher or assistant or substitute (except a temporary substitute) when commencing to teach in any school must on the first day of his, or her, incumbency mail or otherwise directly send a notice in writing to the Inspector of the District, intimating the fact, the period of engagement, and name of school section where last engaged. This intimation shall be put on file in the Inspector's office; and any delay on the part of the teacher in giving such notice shall render him or her liable to the loss of Provincial grant up to the date of proper notification.

SCHOOL ACCOMMODATION.

Comments.

In reference to the site of a school house, care should be taken to see that it is in a situation of readiest accessibility to the majority of the population of the section; that it is located from 15 to 50 yards from the public highway; that it is removed from poisonous influences of stagnant pools and low-lying, swampy grounds; from the clatter of the mill or factory, and the noise of a railroad or tavern; that it has a dry, airy position (with a gentle slope and a southern exposure, if possible), and commands as attractive and extensive a prospect as natural facilities will permit.

The amount of land set apart for school purposes should not, in the country, be less than half an acre;* in thickly peopled localities, not less than a quarter; and in towns, not less than one-eighth of an acre. The form of school grounds should be rectangular, the length (extending north and south if possible), bearing the ratio to the breadth of 4 to 2. If an acre can be obtained, it should be about 8 rods wide by 20 rods long; but if more land can be procured, the length should be increased, in order to furnish longer play-grounds.

Plans of school-houses have been issued by the Council, and the requirements of the law are so explicit as to be a sufficient guide to each Board of Trustees in deciding on the character of the house or houses required for their section.

As to the size and commodiousness of school-houses, provision should be made for one-quarter of the population of the section; and whatever that number may be, the school-house should be of such capacity as to furnish to each scholar at least 150 cubic feet of pure atmospheric air, or seven square feet of floor, with the ceiling from 13 to 16 feet high.

11. "If there is any house in the district more pleasantly located, more comfortably situated, better warmed, more inviting in its general appearance and more elevating in its influence than another, that house should be the school-house."—*Cousin*. With these sentiments the Council of Public Instruction fully sympathizes. That every facility may be had by the people for the realization of those views, the law provides that the school meeting may vote any sum necessary for school lands and buildings, and that such sum shall be levied by an equal rate upon the rate-payers resident in the section. The sum required may be spread over several years, not exceeding twelve, and collected in equal yearly instalments, with any interest accruing.

The best arrangement for seating is that of single or double desks in parallel rows with sufficient width between. By this plan the teacher is enabled to have his eye upon every pupil, and every pupil, without changing his position, to give direct attention to the teacher. According to this method, and allowing for the length either 6 or 8 feet for entrance hall, 4 to 5 feet for teacher's platform, 4 to 5 feet between the platform and the desks, and 2 feet 6 or 9 inches (according to the size of pupils) for each desk and seat together; and allowing 2 feet for the aisles, from 3 feet to 4 feet in graded schools for each desk, and at least 2 feet for divisions between rows of desks, the following dimensions will furnish accommodation for the number of scholars prefixed:

Plans	}	24 Pupils, 26x21 clear, 6 feet hall, 3 rows of desks.
		30 " 29x21 " " "
		No. 1. } 36 " 32x21 " " "
		No. 2.—46 " 35x20 " 8 feet hall, with single desks at sides, and rows of graded desks in centre.
No. 3.—56 " 40x27 clear, with class room.		

Add 2 feet 9 inches to the length for every additional row of desks. Where the number of scholars amounts to upwards of fifty, there must be a class-room attached.

The patent desk has the seats separate from each other and from the desk, while both seats and desk are supported by light iron castings screwed to the floor. This desk is now manufactured in the Province, at a price within the ability of a large number of our schools. It is hoped that every section possessing the means will ere long have its school supplied with these desks. Benches do not afford the necessary support to the body, and are not adapted to efficient organization of the school.

The desks and seats in every school should be graded, and no desk should seat more than two pupils.

*The Council strongly recommends large areas, so that there may be ample room for play-grounds.

Sections furnishing their schools with patent desks (double) will find the following table of service in adapting the size of desks to the pupils, etc. :

Age of Pupils.	Height of Chairs.	DESKS.			Space between Desks for Chairs.
		Height of side next to pup'l.	Length.	Width.	
5 to 6 years.	11 inches.	21 inches.	36 inches.	12 inches.	14 inches.
6 to 8 "	12 "	22 "	39 "	13 "	15 "
8 to 10 "	12 "	23 "	42 "	13½ "	15½ "
10 to 12 "	14 "	24½ "	44 "	14 "	16 "
12 to 14 "	15. "	26 "	46 "	14½ "	16½ "
14 to 17 "	16 "	27½ "	48 "	15 "	17 "
17 years.	17 "	29 "	48 "	16 "	17 "

Trustees are strongly recommended to keep the school property of the section adequately insured.

REG. 1. The trustees of every section are required to provide their school or schools with such apparatus as is necessary for the efficient management thereof.

REG. 2. The Council deems the following articles, in addition to the prescribed text-books furnished by the parents or guardians of the pupils, essential in all public schools :

(1.) Every school should have the prescribed register, black boards of good quality and adequate size, a clock, handbell, thermometer, ball-frame, wall cards, a large map of the Province, of the Dominion, and of the County, terrestrial globe, dictionary, gazetteer, blocks of geometric solids, the conventional standards of measure and weight, illustrations of colors with shades and tints, and a box of colored crayons for special black board use.

(2.) Besides the above, advanced schools should be provided with a large map of each country for the study of its geography ; charts illustrative of natural philosophy, and some apparatus for the same ; instruments for surveying ; and (if it be taught) instruments for navigation ; and some chemical apparatus.

(3.) In graded schools, the elementary department should be furnished with an extensive assortment of objects and pictures for object lessons, a ball frame, the different linear measures, the current coinage of the country, the various weights with a pair of small scales and a box of models of the more common solids.

(4.) The preparatory department should be supplied with apparatus adapted to the best grade of common or superior schools, or such as may be required to preserve an unbroken connection between the elementary and high school departments.

(5.) The high school, in addition to the principal things laid down for common schools, should have a full set of ancient maps, and another of physical maps ; physiological diagrams, both vegetable and animal ; a celestial globe, historical charts ; adequate apparatus for natural philosophy, chemistry, surveying and navigation.

REG. 3. Trustees are required to see that separate and commodious outhouses are provided, screened as far as possible from public observation, and kept in a cleanly condition for the use of pupils.

LICENSING OF TEACHERS.

REG. 1. There shall be five classes of teachers, each of which may be designated as follows :

- [1] Academic (Classical) or Class A (Cl.) and Academic (Scientific) or Class A (Sc.)
- [2] First Class (Common School), or Class B.
- [3] Second Class (Common School), or Class C.
- [4] Third Class (Common School), or Class D.
- [5] Third Class (Provisional) or Class D (Provisional), good for one year only.

REG. 2. Licenses of these Classes shall be under seal of the Council, signed by the Secretary, shall be valid for the whole Province during the good behaviour of the holders, and shall be granted on the fulfilment of three conditions more fully specified in succeeding Regulations. (1.) The presentation of the prescribed certificate of age and character.

(2.) The presentation of the prescribed certificate of scholarship. (3.) The presentation of the prescribed certificate of professional qualification.

REG. 3. The prescribed certificate of professional qualification shall be: [a] First, Second, or Third rank classification by a Normal School recognized by the Council of Public

Instruction, or [b] the minimum professional qualification, a First, Second or Third rank pass on the following examination papers, which will be given at the close of the High School Terminal examination for such candidates as choose to take them, viz. :—(1.) School Law and Management. (2.) Teaching. (3.) Temperance and School Hygiene. Maximum value of each paper, 100. First rank pass : An aggregate of 200 with no subject below 30. Second rank pass : 150 with no subject below 20. Third rank pass : An aggregate of 100 with no subject below 15.

[The Provincial Normal School at Truro is recognized by the Council of Public Instruction as the appropriate source of Certificates of professional qualification for Public School Teachers ; but the Certificates of other Normal or Teachers' Training Schools whose curricula may be satisfactorily shown to the Council to be at least the equivalent of those of the Provincial Normal School, may be accepted when qualified by the addition of the two following conditions : (a) A pass Certificate of the Provincial "minimum professional qualification examination" of the corresponding class, and (b) A Certificate of a Public School Inspector before whom or under whom the candidate has taught school, recommending the said candidate as qualified for the class of License applied for after the test of actual teaching for a specified period.]

REG. 4. For an Academic or Class A License the three conditions are:—(1.) A certificate signed by a Minister of Religion or two Justices of the Peace to the effect that the candidate is of the full age of 20 years, and capable of fulfilling the duties specially mentioned in Section 74, subsection 5, of the Manual of Educational Statutes, 1888. (2.) A pass Certificate of the Grade A High School examination. (3.) A Certificate of First Class professional rank from a Normal School.

REG. 5. For a First Class or B License the three conditions are : (1) A certificate of age and moral character as in the foregoing Regulation, but substituting for "20 years," "18 years if a male and 17 years if a female." (2.) A pass certificate of the Grade B High School examination with an aggregate of 400 on the Grade B, or of 750 on the Grade A. (3.) A certificate of First Class professional rank from a Normal School, or a pass certificate of the Grade A High School examination with the First rank minimum professional qualification as in Regulation 3 (b).

REG. 6. For a Second Class or C License the three conditions are:—(1.) A certificate of age and moral character as in the foregoing Regulations, but substituting for the age, "17 years if a male and 16 years if a female." (2.) A pass certificate of the Grade C High School examination with an aggregate of 400 on the Grade C, or of 300 on the Grade B, or of 500 on the Grade A. (3.) A certificate of Second Class professional rank from a Normal School or a pass certificate of the Grade B High School examination with the Second rank minimum professional qualification as in Regulation 3 (b).

REG. 7. For a Third Class or D License the three conditions are:—(1.) A certificate of age and moral character as in the foregoing Regulation. (2.) A pass certificate of the Grade D High School with an aggregate of 400 on the Grade D, or of 300 on the Grade C, or of 200 on the Grade B. (3.) A certificate of Third Class professional rank from a Normal School or a pass certificate of the Grade C High School with the Third rank minimum professional qualification as in Regulation 3 (b).

REG. 8. For a Third Class (Provisional) the three conditions are:—(1.) A certificate of age and moral character as in the foregoing Regulation. (2.) A pass certificate of the Grade D as in the foregoing Regulation. (3.) The Third rank minimum professional qualification as in Regulation 3 (b).

REG. 9. All applications for License shall be made through the Principal of the Normal School or the Inspector of the District, who shall after examination report upon the applications and forward them to the Superintendent of Education. Forms of application will be provided by the Education Department through the Inspectors or Principal of Normal School.

[Form of Application for a *Teachers' License.*]

To.....

Inspector of Schools, District No., Nova Scotia.

I hereby beg leave through you to make application to the Council of Public Instruction for a Teacher's License of Class....., and herewith I present evidence of compliance with the conditions prescribed, namely :

I. The prescribed certificate of Age and Character hereto attached.

II. My High School Certificate of Grade.....No.....obtained at..... Examination Station as No. . . . in the year 189. . . .

III. My Certificate of professional qualification of..... rank obtained at*..... in the month of..... 189.....

(Name in full).....

(Post Office Address).....

(County).....

CERTIFICATES.

I.

I The undersigned, after due inquiry and a sufficient knowledge of the Character of the above named Candidate for a Teacher's License, do hereby certify.

1. That I believe the said Candidate
 (name in full) is at date..... 189..... of the full age of.....
 (to be written out) years.

2. That I believe the moral character of the said Candidate is good, and such as to justify the Council of Public Instruction in assuming that the said Candidate will be disposed as a Teacher "to inculcate by precept and example a respect for religion and the principles of Christian morality, and the highest regard to truth, justice, love of country, loyalty, humanity, benevolence, sobriety, industry, frugality, chastity, temperance, and all other virtues."

..... (Name and Title)
 (Church or Parish)

..... (P. O. Address)

(When this Certificate is signed by "two Justices of the Peace" instead of "a Minister of Religion" the word "I" should be changed by the pen into "we," and after the signature on the second line the words "Church or Parish" may be cancelled by a stroke of the pen.)

II.

If the results of the High School Examination are not known at the date of application the Grade and No. of the certificate may be left blank, to be filled in at the Education Office as soon as the certificate is issued. But the Examination Station and No. of the candidate must be accurately given, or else no attention can be paid to the application.

III.

* This blank should be filled in as follows, as the case may require.

- (1) "The Provincial Normal School, Truro,"
- or (2) Examination Station, as No.

(When the minimum professional qualification examination is taken at any High School Examination Station, the rank may be left blank, to be filled in the Education Office in such circumstances as are indicated under II.)

or (3) In the case of those trained elsewhere than at the Provincial School at Truro, the same as in (2), followed by an addition stating the institution, date and character of the certificate from it, and the special endorsement of the inspector, as required by the regulations.

In this case there must also be attached to the application the certificate of the said training or normal institution, with an authoritative statement of the course of training sufficient to enable the Council of Public Instruction to determine its value.

For general or special endorsement or remarks by the Principal of the Normal School or Inspector:

.....

Signed.....

Place and Date. }
 }
 }

Inspector of Schools,
 District No... Nova Scotia.

REG. 10. The questions set in the minimum professional qualification examination paper shall be within the limits indicated by the books recommended by the Council of Public Instruction, and shall be as follows:

School System and School Management. (a) To be familiar with the Acts relating to Public Schools in Nova Scotia and Regulations of the Council of Public Instruction,—particularly those portions bearing on the relations and duties of teachers and on the organization and operation of all grades of Public Schools.

(b) To understand thoroughly the principles of school organization, the principles and methods of classification, the proper co-relation and sequence of studies, the true aim and right modes of discipline, and the proper conditions for securing the moral and physical well-being of pupils.

- (c) To be familiar with the history of leading Educational Reformers and their systems.
- Teaching.* (a) To have an understanding of the faculties and fundamental laws of the human mind in their relation to the science and art of education generally.
- (b) To practically apply the principles thus derived to the teaching of particular subjects, especially those embraced in a High School course of study.
- Hygiene and Temperance.* (a) Temperance as in recommended or prescribed books with special reference to requirements of the school law. (b) Hygiene as in recommended or prescribed books with special reference to school room, school premises and the health of pupils.

PROVINCIAL EXAMINATION OF HIGH SCHOOL STUDENTS.

REG. 1. "High School Students" shall be held to mean all pupils who passed the regular County Academy Entrance Examination, or who are certified by a Public School teacher as having completed one or more years of the High School Course of Study.

REG. 2. A terminal examination by the Provincial Board of Examiners shall be held at the end of each year on the subjects of the first, second, third and fourth years of the High School Curriculum, to be known also as Grades IX, X, XI and XII respectively of the Public Schools or Grades D, C, B and A respectively, of the High Schools.

REG. 3. The examination sessions shall commence each day at nine o'clock, a. m., for Grade A on the first Monday of July, for Grade B on the following Wednesday, for Grade C and D on the following Thursday, and for the "minimum professional qualification" of Public School Teachers on Saturday following; and shall be conducted under a Deputy Examiner appointed by the Superintendent of Education according to instructions, at each of the following stations, viz.:—1, Amherst; 2, Annapolis; 3, Antigonish; 4, Arichat; 5, Baddeck; 6, Barrington; 7, Bridgetown; 8, Cheticamp; 9, Clare; 10, Digby; 11, Guysboro'; 12, Halifax; 13, Kentville; 14, Liverpool; 15, Lunenburg; 16, Margaree Forks; 17, New Glasgow; 18, Parrsboro; 19, Pictou; 20, Port Hawkesbury; 21, Port Hood; 22, Sherbrooke; 23, Shelburne; 24, Sydney; 25, Tatamagouche; 26, Truro; 27, Windsor; 28, Yarmouth.

REG. 4. Applications for admission to the examination must be made to the Inspector of the District not later than the 24th of May, and must contain (1) The names of the candidate in full (not initials); (2) Age; (3) Last School attended; (4) Post Office address; (5) Name of Examination Station at which to be examined; (6) Grade of Examination applied for; and (7) Evidence of High School standing (as in Reg. 1 & 13); (8) and a fee of two dollars if a candidate also for the "minimum professional qualification" examination of Public School Teachers. Forms of application will be provided by the Education Department through the Inspectors.

NOTE.—No Certificate of Admission will be required as formerly. Candidates should be careful to make their application complete in every respect, and not later than the date prescribed, otherwise, they are not entitled to be admitted to the examination.

REG. 5. Each Inspector shall forward, *not later than June 10th*, to the Superintendent of Education, a list of the applications received for each Grade of examination at each station within his District, in a form to be supplied from the Education Office, transmitting therewith all moneys, having duly classified and checked the same in the form aforesaid.

REG. 6. The Deputy Examiner, when authorized by the Superintendent of Education, shall have power to employ an assistant or assistants, who shall receive two dollars per day for the time so employed.

REG. 7. The Superintendent of Education shall have prepared and printed, suitable examination questions for each Grade at each examination in accordance with the prescribed course of study, and shall also forward to each Deputy Examiner a sufficient supply of the printed questions, together with copies of such rules and instructions as may be necessary for the due conduct of the examination.

REG. 8. The maximum value of each paper shall be 100; and the numbered questions composing it shall be constructed with the intention of making each equal in value though not necessarily of equal difficulty. Thus, when 5 questions constitute one paper, the value of each when answered accurately with reasonable fulness and in good form will be 20, no matter whether it should be easier or more difficult than its fellow questions.

REG. 9. Each examiner shall mark distinctly by colored pencil or ink at the left hand margin of each question on the candidate's paper its value on the foregoing assumption; and shall sum up the total, placing it on the back of the sheet; and underneath, the number of misspelled or obscurely written words, which number is to be deducted from the total for the true value of the paper. Thus, should the sum of the marks of a paper be 54, and the misspelled or obscurely written words be 6, the marks on the back would stand as follows, e. g.: English Grammar [54-6]=48.

REG. 10. To make a "pass" in the grade of examination applied for, the candidate must make *at least* the *minimum* aggregate of the grade and at least a *minimum* of 25 on each imperative subject or paper of the grade. A mark below 25 on any optional subject will not be counted in the aggregate.

REG. 11. Candidates failing to make a pass in the grade applied for may be ranked as making a pass on the next grade below, provided 75 per cent. of the *minima* be made; and as making a pass on the grade second below, provided 50 per cent. of the *minima* be made.

REG. 12. Each candidate shall receive from the Superintendent of Education a certificate containing the marks given in each subject by the examiners and the High School Grade which the candidate has successfully passed.

REG. 13. Candidates for High School Provincial Certificates will be expected to pass the various grades in order. After 1893, candidates will not be admitted to the examinations of the higher grades without evidence of their proficiency in the subjects of the preceding grades.

REG. 14. The subjects, number, and values of the papers for the different examinations, and the general scope of examination questions, are indicated by the prescribed High School curriculum which follows. Examination may demand description by drawing, as well as by writing in all Grades.

[See, "*High School Curriculum*" under heading "*Courses of Study for the Public Schools of Nova Scotia.*"]

PROVINCIAL EXAMINATIONS.

We publish here the new rules to be observed in writing at the Provincial Examinations, so that teachers may have an opportunity of so training prospective candidates that they may neither suffer loss of mark nor of papers on account of neglecting formalities necessary for the prompt and accurate handling of many thousands of papers in a very limited time.

No envelopes shall be used to enclose papers, which as a general rule will be shorter than usual—one hour being the maximum time allowed for writing each. One sheet of foolscap will therefore hold all that will be necessary to be written on any paper, if it is properly put down. Candidates who are unable to understand these rules, or if understanding them prove to be incapable of carrying them out in reasonably good form, will show thereby a lack of qualification for a Provincial certificate which will be taken into account when the examiners are valuing the paper.

PROVINCIAL EXAMINATION RULES.

1. Candidates shall present themselves at the examination room punctually one half of an hour before the time set for the first paper of the Grade for which they are to write ; during which time the deputy examiner shall assign each a seat, and a number which shall represent the candidate's name, and must therefore be neither forgotten nor changed. The candidates who *present* themselves shall be numbered from 1 onwards in consecutive order (without a hiatus for absent applicants who cannot be admitted after the numbering) beginning with the A's, then coming to the B's, C's and D's in order.

2. Candidates shall be seated before the instant at which the examination is fixed to begin. No candidate late by the fraction of a minute has a right to claim admission to the examination room, and any candidate leaving the room during the progress of any examination must first send in his or her paper to the deputy examiner, and not return until the beginning of the next paper.

3. Candidates shall provide themselves with (for their own exclusive use) pens, pencils, compasses, rulers, ink, blotting paper, and a supply of good heavy foolscap paper of the size thirteen inches by eight.

4. Each candidate's paper must consist of one sheet of such foolscap, which may be written on both sides, and must contain no separate sheets or portions of sheets unless inseparably attached so to form one paper.

5. Each such paper must be *exactly* folded. 1st by doubling, top to bottom of page, pressing the fold, (paper now $6\frac{1}{2} \times 8$ inches) ; 2nd by doubling again in the same direction, pressing the fold flat so as to give the exact size of $3\frac{1}{4} \times 8$ inches.

6. Finally the paper must be exactly endorsed as follows :—A neat line should be drawn across the end of the folded paper one-half an inch from its upper margin. Within this space, $3\frac{1}{4}$ inches by $\frac{1}{2}$ inch, there must be written in very distinct characters, 1st, the letter indicating the grade, 2nd, the candidate's number, and 3rd, a vacant parenthesis of at least one inch, within which the deputy examiner shall afterwards place the private symbol indicating the station. Immediately underneath this space and close to it should be neatly written the title or subject of the paper.

For example, Candidate No. 18 writing for B (Grade XI) on Algebra should endorse his paper as shown below :—

	B. 18. () Algebra.
--	------------------------

7. The subject title, Grade and Candidate's No. may be written within over the commencement of the paper also ; but any sign or writing meant to indicate the candidate's name, station or personality may cause the rejection of the paper before it is even sent to the examiners.

8. Any attempt to give or receive information, even should it be unsuccessful, the presence of books or notes on the person of the candidate or within his reach, during examination, will constitute a violation of the examination rules and will justify the deputy examiner in rejecting the candidate's papers, and dismissing him from further attendance. No dishonest person is entitled to a Provincial Certificate or Teacher's License. And where dishonesty at examination is proven, Provincial certificates already obtained and licenses based on them shall be cancelled.

9. It is not necessary for candidates to copy papers on account of erasures or corrections made upon them. Examiners understand that one hour gives no time for copying or re-writing. Neat corrections or cancellings of errors, no matter how numerous, will allow a paper to stand as high in the estimation of the examiner as if half the time were lost in copying it. Answers or results on a paper without the written work necessary to find them

will be assumed to be only guesses and shall be valued accordingly. The question papers may be retained by the candidates.

10. Candidates desiring to speak with the deputy examiner will hold up the hand. Communication between candidates at examination, even to the extent of passing a ruler or making signs, is a violation of the rules. Any such necessary communications can only be held through the deputy examiner.

11. Candidates should remember that the deputy examiner cannot overlook a suspected violation of the rules of examination without violation of his oath of office. No consideration of personal friendship or pity can therefore be expected to shield the guilty or negligent.

TIME TABLE.

EXAMINATION WEEK, JULY, 1893.

TIME.		GRADE A.	COUNTY ACADEMY ENTRANCE.			
Monday, July 3d.	9 a. m.	Chemistry,	English.			
	10 "	Cæsar.				
	11 "	Botany.				
	2 p. m.	Cicero and Tacitus.	Mathematics.			
3 "	Zoology.					
4 "	Virgil.					
Tuesday, July 4th.	9 a. m.	Horace.	Drawing, etc. Geography and History.			
	10 "	Geology.				
	11 "	Xenophon,				
	2 p. m.	Astronomy.	Useful Knowledge.			
3 "	Demosthenes.					
4 "	Navigation.					
Wednesday, July 5th.	9 a. m.	French Authors.	GRADE B.			
	10 "	Euripides.				
	11 "	German Authors.				
	2 p. m.	Psychology.	GRADE C.			
3 "	Roman History.					
4 "	Greek History.					
Thursday, July 6th.	9 a. m.	Greek Gr. and Com.	Greek Gr. and Com.	Greek.	GRADE D.	
	10 "	German " "	German.	German.		
	11 "	Latin " "	Latin Gr. and Com.	Latin.	Latin.	
	2 p. m.	French " "	French.	French.	French.	
	3 "	English Language.	English Language.	English Language.	English Language.	
	4 "	English Literature.	English Grammar.	" Grammar.	" Grammar.	
Friday, July 7th.	9 a. m.	Geometry.	Geometry.	Geometry.	Geometry.	
	10 "	Algebra.	Algebra.	Algebra.	Algebra.	
	11 "	Trigonometry.	Pract. Mathematics.	Arithmetic.	Arithmetic.	
	2 p. m.	Sanitary Science.	Physiology.	Drawing and B. K.	Drawing and B. K.	
3 "	Physics.	Physics.	Science.	Science.		
4 "	British History.	History and Geog.	History and Geog.	History and Geog.		
Saturday, July 8th.	9 a. m.	Hygiene and Temp.	Hygiene and Temp.	Hygiene and Temp.	Hygiene and Temp.	
	10 "	School Management	School Management	School Management	School Management	
	11 a. m.	Teaching.	Teaching.	Teaching.	Teachers.	

TEACHERS' ASSOCIATIONS.

Whenever ten or more duly licensed Teachers within an Inspectoral District shall in writing request the Inspector to this effect, a Teachers' Association for such District shall be formed, in accordance with the following principles and directions.

1. *Objects.*—The exclusive object of the Association shall be to promote the efficiency of the Teaching service within the limits of the District. The means to be employed for securing this object shall be conversation and discussion of Educational methods, the preparation and reading of papers on special subjects, and illustrative exercises. All questions and discussions foreign to the practical work of teaching are to be strictly avoided.

2. *Membership.*—The Association shall be composed of the Inspector and all duly licensed teachers of the District on enrolment and annual payment of such fee as the Association may determine. The annual fee shall not exceed one dollar.

3. *Management.*—The Inspector shall be *ex officio* President of the Association. The Association shall elect annually from its members a Vice-President (who shall preside in the absence of the President), a Secretary-Treasurer, and four other persons to form with the foregoing officers a Committee of Management.

4. *Meetings and Sessions.*—The time and place of the first meeting of the Association shall be determined by the Inspector after consultation with such of the Teachers requesting its formation as he may consider expedient, and, if thought necessary, with the Superintendent of Education, and the Inspector shall notify all the Teachers of the district of the same at least one month in advance. Subsequent meetings shall be held annually at such place and time as the Association may from year to year decide. The meeting of the Association shall occupy two days of the week for which it is called, and those days shall, if practicable and convenient, be Thursday and Friday. There shall be at least two sessions on each day, and each session shall not be less than two hours in length.

5. *Attendance of Teachers.*—On giving a week's notice to trustees and pupils, Teachers will have liberty to close their schools for the purpose of attending the meeting of the Association during the days hereinafter provided. The President of the Association shall furnish to the Superintendent of Education a list of the Teachers in attendance at the Sessions of the Association, and he shall allow to the Board of Trustees their proportion of the County Fund for the two days as if the School or Department had been open, and the Provincial grant to teachers shall suffer no abatement for same. An additional half-day's or day's allowance shall be made in both the foregoing respects, when the President shall certify that the Teacher was obliged to be absent from his school one-half or the whole of Wednesday in order to reach the place of meeting in time for the opening session.

6. The programme of the first meeting shall be arranged by the Inspector after consultation with such of the Teachers requesting the formation of the Association as he shall deem necessary.

7. The Superintendent of Education is recommended to deliver a public lecture on some educational subject germane to the object of the Association on the evening of the first day of the meeting, when compatible with his other engagements.

REG. 8. When teachers, having received permission from their trustees to attend "Summer Schools" approved by the Superintendent of Education, present to the Inspector of their district certificates of regular attendance, the section and teacher shall be entitled to the same privileges granted in the case of teachers' associations, provided the allowance to any teacher or section shall not in any one year exceed five days.

VACATIONS AND HOLIDAYS.

REG. 1. There shall be a summer vacation of six weeks (thirty week days other than Saturdays) in all the public schools, commencing on the second Monday in July.

REG. 2. In the city of Halifax there shall be five days additional in the Summer vacation, with an Easter vacation of three days—the same being week days other than Saturdays.

REG. 3. There shall be a Christmas vacation of ten week days, other than Saturdays, in all the public schools. This vacation shall be taken in accordance with the following directions:

When Christmas falls on	Vacation shall begin on	Schools shall re open on
Sunday	Saturday, Dec. 24.	Monday, Jan. 9.
Monday	" Dec. 23.	" Jan. 8.
Tuesday	" Dec. 22.	" Jan. 7.
Wednesday	" Dec. 21.	" Jan. 6.
Thursday	" Dec. 20.	" Jan. 5.
Friday	" Dec. 19.	" Jan. 4.
Saturday	" Dec. 24.	" Jan. 10.

REG. 4. Good Friday and the anniversary of the Queen's Birthday shall be holidays in all the Public Schools; also any day proclaimed by the Lieutenant-Governor as a public holiday throughout the Province. In the city of Halifax the anniversary of the settlement of Halifax shall be a public holiday.

REG. 5. Every Saturday shall be a holiday, but trustees in cities and towns may, if preferred, allow a half holiday on Wednesdays and Saturdays.

REG. 6. All week days not allowed as holidays or included in vacations, are to be regarded as authorized and prescribed teaching days.

REG. 7. In order that the due inspection of schools, as required by the law, may not be interfered with, each inspector shall have power, notwithstanding anything in the foregoing regulations, to give notice of the day or days on which he proposes to visit any school or schools in his district for the purpose of inspection, and to require that on the day or days so named, such school or schools shall be kept in session.

REG. 8. When for any cause the trustees of a school shall deem it desirable that any prescribed teaching day should be given as a holiday, the school or schools may be kept in session on the Saturday of the week in which such holiday has been given, and such Saturday shall be held to be in all respects a legal teaching day.

REG. 9. When, owing to illness, or for any other just cause, a teacher loses any number of prescribed teaching days, such teacher shall have the privilege of making up for such lost days to the extent of five during the same quarter by teaching on Saturdays.

REG. 10. No school shall be kept in session more than five days per week for two consecutive weeks, nor on account of any reason for more than five Saturdays during any quarter.

REG. 11. Nor shall any teacher teach more than five days per week on the average (vacations not being counted) during the period of his engagement.

REG. 12. The hours of teaching shall not exceed six each day, exclusive of the hour allowed at noon for recreation. Trustees, however, may determine upon a less number of hours. A short recess should be allowed about the middle of both morning and afternoon sessions. In elementary departments, especially, trustees should exercise special care that the children are not confined in the school room too long.

REG. 13. When an Academic or High School Department is closed on account of the Provincial Terminal Examination, the teacher will be entitled to the Provincial Grant for the week as if the Department was in regular session, and the Trustees to the County Fund based on the average attendance for the year.

REG. 14. ARBOR DAY.—To encourage the proper adornment of school grounds, and thereby the cultivation of a taste for the beautiful in nature on the part of the pupils, the Council of Public Instruction has ordered the publication of the following regulation:—

"On such day of May as according to season, weather, or other circumstances may be deemed most suitable, trustees are authorized to have substituted for the regular school exercises of pupils, the planting by the latter of trees, shrubs and flowers on the grounds surrounding the school house. The day devoted to this purpose shall be known and entered in the register as 'Arbor Day,' and when duly observed full credit will be given for it in the apportionment of public funds, on the basis of the actual attendance of pupils as ascertained by roll call at the beginning of the exercises, or other convenient time during their progress. Additional value and interest should be imparted by mingling with the practical duties of the occasion short addresses from the teacher and other competent persons on the æsthetic and economic importance of arboriculture. During their summer visitation, Inspectors shall take note of all schools in connection with which 'Arbor Day' has been observed."

There will be found subjoined some practical suggestions which will be serviceable to those who wish to make the occasion a really profitable one.

(1.) In selecting trees, it is well to avoid those that bear flowers or edible fruits, as such in the flowering and fruiting season are apt to meet with injury from ignorant or mischievous passers-by, and to offer temptation to the pupils. Butternuts and horse chestnuts are not to be commended as shade trees. The balsam fir is objectionable from the liability of its balsam to stain the hands and clothing. Deciduous or broad-leaved trees

are easily grown, their fibrous roots rendering transplanting a comparatively simple operation. If care is taken, the young saplings of the elm, maple, and ash, as found in the under growth of the forest, can be transplanted without difficulty.

(2.) No school grounds should be without a suitable number and variety of the standard deciduous trees. However, during the winter season these are bare and unattractive, and afford little or no shelter. On the other hand, evergreens such as spruces, pines, hemlocks and cedars, retain their foliage and provide a shelter as useful in winter as it is grateful in summer. Trees should always be planted according to a definite plan, being arranged either in curves or straight lines, according to circumstances, and with an obvious relation to the building and fences. They should not be placed so near the school house as to interfere with the free play of light and air.

(3.) Our native trees grow so freely in the woods that we are apt to suppose that they are merely to be taken up by the roots and transplanted, to start at once into as vigorous growth as before. This is a mistake. Great care should be taken in digging up the trees to preserve the fibrous roots; long runners should be cut across with a sharp knife, and not torn. All trees thrive best in well-drained soil, varying from sandy loam to clay. A clay loam suits all descriptions. The holes for the trees should always be made before the trees are brought on to the grounds. They should be too large rather than too small. In filling in, the better soil from near the surface should be returned first, so as to be nearer the roots but where the soil is at all sterile, and generally, there should be put below and around the roots, some well-rotted compost, mixed with sand and sandy loam, in order to promote the growth of the rootlets. In setting the tree it should be placed a little deeper than it stood before, and the roots should be so spread out that none are doubled. When finally planted the tree should be tied to a stout stake in such a way as to prevent chafing of the bark. Some mulch or stable litter should then be thrown around the stem to protect the roots from drought. Stirring the ground is preferred by some cultivators to mulching. In transplanting evergreens, the roots should not be exposed to air or light—especially to the heat of the sun—more than can be helped.

Several varieties of shrubs planted together in clumps produce a very pleasing effect, while the care of judiciously arranged flower beds will be to the children an important means of education.

REG. 15. Sections having a County Academy or schools of four or more departments can take an additional week of vacation without prejudice to their participation in the Public Funds, provided their application for the same be endorsed by the Inspector and approved of by the Education Department.

EVENING SCHOOLS.

REG. 1. Trustees of public schools may establish in their sections evening schools, for the instruction of persons upwards of thirteen years of age, who may be debarred from attendance at the day school.

REG. 2. Such evening school shall be in session ^{two} hours, and in relation to public grants, two evening sessions shall count as one day. The prescribed register shall be kept, and a return of the school made in the form directed by the Superintendent.

REG. 3. No portion of provincial or county funds, for education, shall be appropriated in aid of evening schools, unless teachers are duly licensed.

REG. 4. The Council would greatly prefer that the teachers of evening schools should be other than teachers of day schools; but where this may not be practicable, it should be legal for the teacher of the day school to teach day school four days in the week and evening school three evenings in the week.

REGULATIONS OF THE COUNCIL OF PUBLIC INSTRUCTION, RELATING TO COUNTY ACADEMIES AND GRADED SCHOOLS.

(Under authority of the "Act to Encourage Academic Education," passed 24th April, 1885.)

REG. 1. All teachers employed in County Academies under the above Act shall hold Provincial Licenses of the Academic Class-A. The Council retains right to waive this requirement in the case of teachers possessing other approved qualifications, who at the date of the publication of this regulation may be employed in any of the institutions recognized in the aforesaid Act as County Academies.)

REG. 2. Pupils shall be admitted to County Academies only by regularly conducted written examinations, according to the mode or modes hereinafter provided, but holders

of Provincial Licenses and Normal School Diplomas can claim admission on such certificates.

REG. 3. The examinations for admission shall begin on the first Monday of July; and as soon as possible thereafter the results of examination shall be reported in detail to the Superintendent of Education. Each candidate "passing" shall be entitled to a certificate signed by the Principal of the Academy. Each certificate for purposes of reference shall be distinguished by the No., year, and county of the candidate.

REG. 4. The questions for pupils applying for admission shall be on the work of the common schools, specially that of Grade VIII, and shall be forwarded from the Department of Education in due season to the Principal of each Academy. There shall be five examination papers bearing the following titles:—1, English; 2, Arithmetic; 3, Drawing, Writing and Simple Accounts; 4, Geography and History; and 5, Useful Knowledge.

REG. 5. A supplementary entrance examination for such applicants *as can show good reason* for not having presented themselves at the regular examination in July may be held at the opening of the Academy after the summer vacation. The questions for this examination (should one be found necessary) shall be prepared by the Principal (or Faculty, and must be transmitted with the regular detailed report to the Superintendent of Education immediately after the examination; and in every other respect shall be subject to the same conditions as the regular examinations.

No supplementary entrance examination shall be held later during the year except on the express permission of the Superintendent of Education after good cause has been shown, when the examination shall be subject to the conditions already stated, except that the questions shall be so advanced as to cover in addition to the common school work, that portion of the High School course already taken up at the date of examination.

REG. 6. The entrance examinations shall be conducted and the candidates' papers valued by the Principal of the Academy, and such other persons as the Board of Trustees may choose to associate with him. The questions furnished by the Department of Education will be accompanied by directions for holding the examinations, and a statement of the standards according to which papers are to be valued. The Examiners shall in all cases be required to certify that the examination has been conducted in accordance with the prescribed rules. When a change in the Principalship shall occur at the close of the term, the *incoming* Principal may always take part in the valuation of candidates' papers.

REG. 7. Students may be admitted to the higher classes in any academy on standing shown by Provincial Certificates of scholarship, or by examination, at the discretion of the Principal (or Faculty) of each Academy. The grading of any institution should for economy and efficiency be adjusted to its local conditions—*i. e.*, to the number of the students and of the staff of instructors, etc.

But in all Academies and High Schools, students who hold a Provincial Grade D shall be entitled to be enrolled in the Register as in Grade X with an asterisk or star thus, X*; those who hold Grade C as in Grade XI*; and those who hold Grade B as in Grade XII*. The star will thus indicate Provincial classification, as its absence will denote merely local classification as permitted above. An error in the use of this star will be taken as *prima facie* evidence of falsification of the Register.

REG. 8. All papers written by candidates for admission must be carefully filed and preserved for at least two years, for inspection by officers of the Education Department. Each paper shall have legibly endorsed upon each question according to instructions the value assigned it by the examiners.

REG. 9. No person shall be recognized as a qualified pupil of a County Academy, who has not been regularly admitted under some one of the foregoing provisions.

REG. 10. Each County Academy shall be examined annually by the Superintendent of Education, in conjunction with the Inspector of Schools for the district. The examination shall be conducted orally or in writing, at the discretion of the Examiners, and in its scope shall have regard to the time of the school year at which it may be held. The annual report of the Superintendent of Education may contain a statement of the number of pupils (by departments or years) presented and passed in each Academy.

REG. 11. To entitle itself to the grant claimed, each Academy must pass at each annual examination, at least the minimum number of regular pupils required by law as the basis of such grant.

REG. 12. It shall be the duty of the Trustees of each County Academy to supply for the teachers' use all text-books which by the appended Course of Study are made the basis of the oral lessons and lectures. They must also provide the philosophical and chemical apparatus essential for the experiments and demonstrations required by the Course as a regular part of the teaching. A selection of physiological and zoological diagrams, models and specimens, is deemed desirable. The teacher should encourage the pupils to collect cabinets illustrating the geology and varied mineral resources, etc., of Nova Scotia.

REG. 13. It shall be the duty of the Superintendent of Education to report to the Council of Public Instruction as to the equipment of each County Academy, in respect to school room accommodation and conveniences, apparatus, and provision for physical exercise. If,

in case the Council of Public Instruction notifies the Trustees of any Academy that its equipment in any or all of the above respects is deemed insufficient, the Trustees fail within a reasonable time to remedy such deficiency, the Academy shall forfeit its claims to public grants, until such time as the required improvements are made.

REG. 14. *Regular* pupils or students are those who have regularly entered the County Academy under the regulations, and are pursuing the full prescribed course of study. Other pupils or students, who may be known as *special* students, may be admitted, provided they can be accommodated without encroaching on the rights of the regular students. They are not, however, legally entitled to admission free or otherwise; nor are they counted as qualifying the Academy to any extent for the Academic Grant under the law. In other respects their names, attendance, etc., are recorded in the register and entered into the annual returns as are those of the regular students.

REG. 15. The Trustees shall make satisfactory provision for the instruction of all Common School pupils within their section in lower schools or departments, provided that with the sanction of the Inspector a limited number of 8th grade (Common School Course) pupils may be admitted to the Academic Department, when its average attendance of qualified pupils does not exceed twenty.

REG. 16. The schools entitled to employ a Class A teacher under section 10 of the "Act to Encourage Academic Education," shall comprise at least two departments, each in charge of a separate teacher, shall be regularly graded according to prescribed Courses of Study, and shall maintain in the Principal's Department a certified average of at least ten pupils regularly pursuing the studies of the prescribed High School Course.

A Class A teacher being a subordinate teacher, in order to draw the Provincial Grant under the Act of 1892 amending the Laws relating to Public Instruction, must be certified by the Inspector as being employed in doing regular high school work with a daily average attendance of at least twenty high school pupils.

It is also provided that in all cases the Inspector of Schools shall certify that the equipment and management of these Schools are such as to warrant the payment of the special grant.

Any Class A teacher proposing to claim the Provincial Grants under this regulation shall within three weeks of the opening of the school, notify the Inspector of the District in writing of his intention to qualify for such claim.

REG. 17. For the present the Council deems it inexpedient to prescribe definite qualifications for Teachers of Graded Schools in French Sections. Trustees or teachers anxious to take advantage of the provision of section 10, should correspond with the Council through the Superintendent of Education. No teacher will be deemed eligible who cannot, in addition to other qualifications, speak and write with ease and correctness both the French and English languages. The condition requiring the average attendance of ten qualified High School pupils shall not apply to schools established in French Sections.

COURSES OF STUDY FOR THE PUBLIC SCHOOLS OF NOVA SCOTIA.

PRELIMINARY.

1. The following Courses are designed to furnish a basis for the classification of pupils by teachers, and the examination of schools by Inspectors. Their general aim is to give a definite and continuous character to the work attempted in the Public Schools, and thus secure the harmonious co-operation of all the forces of our Provincial system of education.

2. In their relation to each other the Courses are *complementary*. It has been fixed by law that admission to the Provincial High Schools or County Academies shall be dependent on ability to pass a satisfactory examination on the subjects of the Common School Course. It is therefore of great importance that the processes of elementary instruction should in all cases be conducted according to its provisions. No teacher has a moral right to prejudice a pupil's participation in the Provincial appropriations in support of Academic education, because his own views as to the relative value of studies may differ from those embodied in the Course placed before him for his guidance. The High School Course, while specially designed for the Advanced Departments of Graded Schools, is also intended to exercise a regulative influence on the studies of those pupils of ordinary Miscellaneous Schools, who have completed the Grades of the Common School Course.

3. It is believed that a careful inspection of the requirements of these Courses will show that they are not fairly open to the objection of embracing an undue multiplicity of studies, and thus encouraging either "over-pressure" on the one hand, or "superficiality" on the other. The detail with which the various assignments are specified, especially in the earlier grades, gives an impression of a larger number of *separate* subjects than actually prescribed. Besides, a judicious variety of subjects is necessary, not only for the proper development of the mental faculties, but for awakening and maintaining due interest on the part of children in the exercises of the class-room. In arranging the practical details of this outline of studies, every effort has been made to observe the fundamental law of "unity in variety."

COURSE OF STUDY FOR COMMON SCHOOLS.

[Prescribed, 1893.]

GENERAL DIRECTIONS.

[Numbers of Paragraphs refer to corresponding columns of Time Table of Subjects in Register.]

65. *Callisthenics and Military Drill*.—As often as found expedient; but "physical exercises" should be given once in the middle of every session over one hour in length, and in the lower grades more frequently than in the higher. Recommended, "*Physical Drill*," (T. C. Allen & Co. Halifax,) for Common and High schools.
66. *Vocal Music*.—Every pupil (excepting of course those known to be organically defective as respects music), should be able to pass an examination in vocal music, before promotion to a higher grade. For the present the following minimum is prescribed for each grade. At least one simple song with its tonic-sol-fa notation for Grade I. An additional melody and its notation for each succeeding grade, with a correspondingly increased general knowledge of music. Vocal music may be combined with some forms of "physical exercise" as in marching and light movements. Recommended, "*National and Vacation Songs*," (Grafton & Sons, Montreal), for Common and High schools. Teachers musically defective may comply with the law by having these lessons given by any one qualified.
67. *Hygiene and Temperance*.—Orally in all grades, and as incidents or occasions may suggest. Text book for pupils use as follows: Grades V. and VI., Health Reader No. I. Grades VII. and VIII., Health Reader, No. 2.
68. *Moral and Patriotic Duties*.—As enjoined by the School Law and when found most convenient and effective.
69. *Lessons on Nature*.—The noting, examination and study of the common and more important natural objects and laws of nature as they are exemplified within the range of the school Section or of the pupils' observations. Under this head pupils should not be required to memorize notes or facts which they have not at least to some extent actually observed or verified for themselves.
70. *Spelling and Dictation*.—It should be strictly insisted upon that, from the very commencement in the first grade, the pupil should spell every word read in lessons, and common words of similar difficulty used in his conversation. Writing words in the lower grades. Transcription and dictation in the higher grades should be utilized more and more as facility in writing increased.
71. *Reading and Elocution*.—1. Pupils must be enabled to clearly understand the portion to be read, then to read it with proper expression. 2. Faults of enunciation, pronunciation, &c., of tone, of posture and manner, &c., must be carefully noted and corrected. 3. Choice passages should be memorized occasionally for recitation with the proper expression. Ten lines per year at least for Grade I, twenty lines at least for Grade II, and a similar increase for each succeeding grade, is prescribed. Reading should be taught at first, partly at least, by word building from the phonic elements, occasionally drills of this kind being continued in all the grades to obtain clear enunciation.
72. *English*.—In all grades practice should constantly be given in expressing the substance of stories, lessons, or observations, orally in correct language, and in the higher grades in writing also. Discussion of subject matter of lesson. Attention to the use of capitals, punctuation marks, paragraphing, &c., should be introduced gradually and regularly, so that at the end of the common school course, language in correct form can be fluently used in description or business letters, orally and in writing. The practical rather than the theoretical knowledge of English is what is specially required in the common school, and a large portion of the school time should be given to it. Pupils should be continually exercised in finding synonyms or substituting "their own made meanings" for difficult words in their reading lessons, instead of merely memorizing definitions often given at head of lesson.
73. *Writing*.—Styles most easy to read should be cultivated. Simple vertical writing is generally preferable to the sloping styles. No exercise in writing should be accepted by the teacher from the pupil unless its form shows evidence of care. Should begin in the first grade with letters formed from the simple elements properly classified, and taught in the order of difficulty.
74. *Drawing*.—Langdon S. Thompson's "Manual Training, No. I," is recommended to the teacher as covering to some extent the *Drawing and Lessons on Nature* as they may be taught to pupils of the first five or six grades. With Thompson's Primary Freehand Manual, in addition, the teacher will have a sufficient guide for the work in drawing up to Grade VII. for the present. The "American Drawing Cards," first and second series, may also be advantageously used to this stage. Drawing of objects studied under the head of Nature Lessons to be constantly practised, and carried on even in the High school.

78. *Arithmetic*.—It is of the highest importance to secure the habit of obtaining accurate answers at the *first* attempt. Every slip in mental or written arithmetical work is not only unnecessary, but is a positive education in a habit which will tend to render useless the most strenuous efforts afterwards to become accurate or even to make satisfactory progress in mathematics. Accuracy is of supreme importance from the first. Rapidity may then be neglected to look after itself. In the first four grades the teacher will have to prepare a great number of exercises of a nature not specially arranged for in the present prescribed text book, so that the pupils may be accurate and rapid in their operations up to the limit rescribed.

75 and 76. *Geography and History*.—The verbal memorizing of these lessons at home by the pupil is for the most part injurious to the character of the memory and useless as practical knowledge. For in spite of all cautions and instructions to the contrary, most pupils when left to themselves mentally associate the facts memorized with the wording, the paragraph and the page of a book, instead with of with the proper locus in the map, or with the proper system of related facts. These lessons should therefore be prepared under the careful and philosophic direction of the teacher in the school room, at least until the pupils are trained how to study aright. The home work would then be only the review and perfecting of the lessons by the pupils in the proper manner by reference to the several items in the text. Local or current events, historical, conomic or scientific, should be skilfully used to interpret the remote in time and place.

90. *Manual Training*.—(Optional). This may often be introduced as an alterative or recreation, and without therefore materially increasing the real labor of the pupil. Clay modeling, needle-work, wood-work, &c., as most appropriate or expedient, may be introduced with the consent of the Trustees. Teachers should at all times encourage the pupils in the production of any specimens of home-made handiwork or apparatus, in scientific experiments at home, and in the formation of collections of plants, minerals, and other natural productions of their own part of the country.

SPECIAL DIRECTIONS.

GRADE I.

Reading.—Primer with Wall Cards or Blackboard work.

Language.—Story-telling by pupil. Writing easy script letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy, interesting figures.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 20, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature.—Power of accurate observation develop'd by exercising each of the senses on simple or appropriate objects. Estimation of direction, distance, magnitude, weight, &c., begun. Common colors, simple regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals.

GRADE II.

Reading.—Reader No. 1.

Language.—As in Grade I., but more advanced.

Writing and Drawing.—As in Grade I., but more advanced. Angles, triangles, squares, rectangles, plans of platform and of school room.

Arithmetic.—Numbers up to 100 on the same plan as in Grade I.

Lessons on Nature.—As in Grade I., but more extended.

GRADE III.

Reading.—Reader No. 2.

Language.—As in II., but more advanced. Subject and predicate. Nouns and verbs.

Writing and Drawing.—Script letters on slate and in copy book. Freehand outlines on slate, blackboard, &c. Common geometrical lines and figures with their names. Map of school grounds and surroundings.

Arithmetic.—Number to 100 as in previous Grades, divisors not to exceed 12. Dollars and cents. Long Measure and Avoirdupois Weight, with reduction exercises.

Lessons on Nature.—Geography of neighborhood, use of local or county maps. Estimation of distances, measures, weights, &c., continued. Color. Study of, say, three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals.

GRADE IV.

Reading.—Reader No. 3.

Language.—Oral statements of matter of lessons, observations, &c. Written sentences with punctuation, &c. Modifiers of subject and predicate, of noun and verb.

Writing and Drawing.—Copy Book. Primary Freehand Series No. I., and Cards, &c.

Geography.—Oral lessons on the seasons as in pages VII to X of Elementary Geography, with the general geography of the Province begun on the School map.

Arithmetic.—Numeration and notation extended. More difficult exercises in fundamental rules and reduction. Common tables of weights, measures, &c., idea of fractions developed. Mental Arithmetic drill increasing.

Lessons on Nature.—As in Grade III., but extended so as to include as many more new objects of each kinds.

GRADE V.

Reading.—Reader No. 4, Part I.

Language.—As in Grade 4 and General Directions. All parts of speech and of sentence with inflections of noun, adjective and pronoun,—orally. Composition practice increasing.

Writing and Drawing.—Copy Book. Freehand Drawing Series No. II, and Cards, &c.

Geography and History.—Ideas of latitude and longitude, &c., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and of the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotia History.

Arithmetic.—As in first three and one half chapters of Kirkland and Scott's Arithmetic, with reasonable rapidity.

Lessons on Nature.—From mineral and rock to soil, as shown in neighborhood, and, say, five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. I. begun.

GRADE VI.

Reading.—Reader No. 4 completed.

Language.—As in Grade V. extended. Formal compositions (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches and letters. All from oral instruction.

Writing and Drawing.—Copy Book. Drawing No. 3, and Cards, &c. Increasing practice in representing common objects in outline.

Geography.—Elementary Geography text, to end of Canada. Thorough drill in outlines of Hemisphere.

History.—British American History; text, chapters 3, 5, 10, 11, 12, 13 (in part) and 14.

Arithmetic.—As in chapters 4 to 6, Kirkland and Scott, (omitting circulating decimals), with continual review and mental exercises.

Lessons on Nature.—As in Grade V., but extended, say to at least nine or ten objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. 1. completed.

GRADE VII.

Reading.—Reader No. 5 begun. Character of metre and figures of speech begun to be observed.

Grammar.—Leading principles of Etymology (large type generally), with paradigms as in prescribed text, and exercises, with related rules of Syntax, Parsing and analysis to complex sentences.

Composition.—Written abstracts of oral or reading lessons. Simple description, narrative and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy Book. Drawing, No. 4, and Cards, &c. Plotting of lines, triangles, rectangles, &c., according to scale. Simple object drawing extended.

Geography.—Elementary Geography to end of Europe, with thorough map drill.

History.—British American History completed, Arithmetic.—As in Kirkland and Scott to end of chapter 7, with corresponding mental exercises.

Lessons on Nature.—As in Grade VI., and with the study of specimens illustrating the stones, minerals, &c.; each class, sub-class, and division of plants; and each class of animals found in the locality. All common and easily observed physical phenomena. The Introductory Science Primer, and Health Reader No. 2 begun.

GRADE VIII.

Reading.—Reader No. 5 completed. Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied.

Spelling.—Prescribed Speller in addition to general directions.

Grammar.—Including rules of Syntax, (omitting *notes* and more difficult matter in medium print). Parsing. Analysis of simple and easy complex sentences. Correction of false Syntax.

Composition.—As in Grade VII. extended. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes.

Writing and Drawing.—Copy Book. Thompson's Drawing, Model and Object Series, No. 1. Construction of angles and simple geometrical figures to scale and their measurement.

Geography.—Elementary Geography completed and reviewed, with latest corrections and map drill.

History.—As in "Brief History of England," with review of British American History.

Arithmetic.—As in Kirkland and Scott.

Algebra.—Fundamental rules, with special drill on the evaluation of algebraic expressions.

Book-keeping.—A simple set.

Lessons on Nature.—As in Grade VII., extended to bear on Agriculture, Horticulture and any local industry of the School Section. Oral lessons from Science Primers—specially the Chemistry Primer. Health Reader No. 2. completed.

HIGH SCHOOL CURRICULUM.

The subjects, number and values of the papers for the different High School examinations, and the general scope of examination questions, are indicated in the prescribed curriculum which follows. Examination questions may demand description by drawing as well as by writing in all Grades.

GRADE IX.

1. ENGLISH LANGUAGE—100: [a] 6th Reader, Part I, [or an author prescribed from year to year], with critical study, word analysis, prosody and recitations; [b] Text book on English Composition, with essays, abstracts and general correspondence.

2. ENGLISH GRAMMAR—100: Text book [excepting "notes" and "appendix"] with easy exercises in parsing and analysis.

3. LATIN—100: As in *Collar and Daniell*, to end of Chapter LIII., or any equivalent grammar with very easy translation and composition exercises. [To secure uniformity in pronunciation the *Roman* (or Phonetic) pronunciation of Latin is recommended to be used in all Grades.]

4. FRENCH—100: As in *French Principia*, Part I, or any equivalent with easy translation and composition exercises.

5. HISTORY AND GEOGRAPHY—100: [a] Text book of British History up to the House of Tudor, and Review of British American History. [b] Geography of North America and Europe as in Text Book.

6. SCIENCE—100: [a=30] Physics as in *Balfour Stewart's Primer*. [b=70] Botany as in *Gray's How Plants Grow*, substituting for the details of "Flora," Part II, common or prescribed native plants. Drawing ^c parts of plants.

7. DRAWING AND BOOK-KEEPING—100: [a=20] Construction of geometrical figures and solution of easy mensuration and trigonometrical problems by mathematical instruments. [b=30] Freehand drawing as in Nos. 5 and 6, and "Model and Object drawing" No. 2, prescribed Text books. [c=50] Commercial forms and writing with Single-Entry Book-keeping problems.

8. ARITHMETIC—100: As in *Hamblin Smith* to end of Section 21, (with a practical knowledge of the metric system, which will be required in all grades).

9. ALGEBRA—100: As in *Todhunter* to end of fractions.

10. GEOMETRY—100: Euclid I, with very easy exercises.

NOTE.—Latin and French are optional; all others imperative. The minimum aggregate for a "pass" is 400, with no subject below 25.

GRADE X.

1. ENGLISH LANGUAGE—100: [a] 6th Reader, Part II, [or an author prescribed from year to year], with critical study, &c., as in previous grade but more advanced. [b] Advanced Text book of English Composition with practical work. (1893, [a], 6th Reader, Part II, and *Evangeline*).
 2. ENGLISH GRAMMAR—100: [a] Text book [excepting "appendix"] completed with exercises in parsing and analysis.
 3. LATIN—100: As in *Collar and Daniell*, complete, and "*Cæsar's Invasion of Britain*," by Welch and Duffield, (MacMillan & Co., London).
 4. GREEK—100: As in *Frost's Greek Primer* (Allyn & Bacon, Boston) to end of Part III, or *Initia Græca*, Part I.
 5. FRENCH—100: As in *French Principia*, Parts I and II, or any equivalent.
 6. GERMAN—100: As in *German Principia*, Part I, or any equivalent.
 7. HISTORY AND GEOGRAPHY—100: [a] Text Book of British History from the House of Tudor to present time. [b] Text book of Geography, excepting North America and Europe.
 8. SCIENCE—100: [a=70] Chemistry as in *Williams*. [b=30] Mineralogy as in *Crosby's Common Rocks*, or Agricultural Chemistry as in *Tanner*.
 9. DRAWING AND BOOK-KEEPING—100: [a] Mathematical drawing as in previous grade continued with prescribed Text books Nos. 7 and 8 in Freehand drawing. [b] Book-keeping:—Double Entry forms and problems.
 10. ARITHMETIC—100: Text book complete without appendix.
 11. ALGEBRA—100: As in *Todhunter* to end of simple equations, including involution and evolution.
 12. GEOMETRY—100: Text book, with exercises to Prop. 20, book III.
- NOTE.—Latin, Greek, French and German optional; all others imperative. The minimum aggregate for a pass, 400, with no subject below 25.

GRADE XI.

1. ENGLISH LITERATURE—100: [a] Prose authors prescribed from year to year, with critical study. [b] Poetical authors prescribed as above. (1893, [a] Macaulay's *Warren Hastings*. [b] Shakespeare's *Hamlet*.)
 2. ENGLISH GRAMMAR—100: [a] History of English Language and Text book completed with difficult exercises. [b] History of English Literature: selected portions from *Stoford Brooke's Primer*. (Spenser, Shakespeare, Bacon and Milton, with Chapters VI, VII and VIII.)
 3. LATIN—100: Grammar and easy composition partly based on Prose author read.
 4. LATIN—100: [a] *Cæsar*, one book; [b] *Virgil*, one book, as prescribed from year to year, with grammatical and critical questions. (1893, [a] *De Bell, Gal.*, Book V. [b] *Æneid*, Book III.)
 5. GREEK—100: Grammar and easy composition based partly on author read.
 6. GREEK—100: *Xenophon*, one book, as prescribed from year to year with grammatical and critical questions. (1893, *Anabasis*, Book I.)
 7. FRENCH—100: *Brachet's Public School Elementary French Grammar*, or an equivalent, and composition with author prescribed from year to year. (1893, *Souvestre's Un Philosophe Sous Les Toits*.)
 8. GERMAN—100: *German Principia*, Parts I and II., or any equivalent.
 9. HISTORY AND GEOGRAPHY—100: General History and Geography as in *Swinton*.
 10. PHYSIOLOGY—100: As in prescribed text, *Martin's Human Body and the Effects of Narcotics*.
 11. PHYSICS—100: As in *Gage's Introduction to Physical Science*.
 12. PRACTICAL MATHEMATICS—100: As in *Eaton*.
 13. ALGEBRA AND ARITHMETIC—100: As in *Todhunter's Algebra* and *Hambin Smith's Arithmetic*.
 14. GEOMETRY—100: Euclid I to IV with exercises; definitions and algebraic demonstrations of Euclid V; and Euclid VI (text).
- NOTE.—Latin, Greek, French and German optional; all others imperative. The minimum aggregate for a pass, 400, with no subject below 25. The examination on this syllabus may also be known as the Junior Leaving Examination of the High School.

GRADE XII.

The examination on this syllabus may be known as the Senior Leaving Examination of the High School. This portion of the course of study may be profitably undertaken in the lines best adapted to the staff of instructors or the demands of students

in the larger High Schools or County Academies. There is in this grade a bifurcation of the course into a classical side and a scientific side, with minor options leading to the certificates of "A" (classical) and "A" (scientific) respectively.

(A). IMPERATIVE FOR BOTH SIDES.

1. ENGLISH LANGUAGE—100: As in *Lounsbury's English Language*, with prescribed authors. (1893, Scott's *Ivanhoe*.)
2. ENGLISH LITERATURE—100: *Stopford Brooke's Primer*, with prescribed authors. (1893, Tennyson's *Princess*.)
3. BRITISH HISTORY—100: As in *Green's Short History of the English People*, with the Canadian Constitution.
4. PSYCHOLOGY—100: As in James's Text Book of Psychology (MacMillan & Co., London), or Maher's (Stoneyhurst Series.)
5. SANITARY SCIENCE—100: As in the Ontario Manual of Hygiene.

(B). IMPERATIVE FOR CLASSICAL SIDE (Subjects for 1893).

1. LATIN GRAMMAR AND COMPOSITION—100: Grammar as in *Allen and Greenough*, and Composition as in *Bradley's Arnold* or equivalents.
2. CÆSAR—100: *De Bell. Gal.* Books V and VI.
3. CICERO AND TACITUS—100: (a) CICERO.—*Pro Lege Manilia*. (b) TACITUS—*Hist., Historiæ*, Book I to end of chapter 45.
4. VIRGIL—100: *Æneid*, Book III.
5. HORACE—100: *Odes*, Book IV.
6. ROMAN HIST. and GEOG.—100: As in *Liddell's*.
7. GREEK GRAMMAR AND COMPOSITION—100: Grammar as in *Goodwin* and Composition as in *Fletcher & Nicholson*, or equivalents.
8. XENOPHON—100: *Anabasis*, Books II & III.
9. DEMOSTHENES—100: *De Corona*, to end of 220th paragraph.
10. EURIPIDES—100: *Alcestis*.
11. GRECIAN HIST. and GEOG.—100: As in *Smith's*.

(C). IMPERATIVE FOR SCIENTIFIC SIDE.

1. PHYSICS—100: As in *Wormell's Natural Philosophy*.
2. CHEMISTRY—100: As in *Wilson's Inorganic Chemistry*.
3. BOTANY—100: As in *The Essentials of Botany* by Bessey (Henry Holt & Co., New York), with a practical knowledge of representative species of Nova Scotian flora.
4. ZOOLOGY—100: As in *Dawson's Hand-Book*, with dissection of Nova Scotian species as in *Colton's Practical Zoology*.
5. GEOLOGY—100: As in Sir William Dawson's *Hand-Book of Canadian Geology*, (excepting the details relating to other Provinces from page 167 to 235).
6. ASTRONOMY—100: As in *Young's Elements of Astronomy*.
7. NAVIGATION—100: As in *Norie's Epitome*.
8. TRIGONOMETRY—100: *Lock's Elementary Trigonometry*.
9. ALGEBRA—100: As in Hall and Knight's *Higher Algebra* (Macmillan & Co., London), to end of Chap. XXVI or any equivalent.
10. GEOMETRY—100: Including *Euclid VI, XI and XII*, as in *Hamblin Smith*, with exercises.

(D). OPTIONAL FOR BOTH SIDES.

1. FRENCH GRAMMAR AND COMPOSITION—100.
2. FRENCH AUTHORS—100. (1893, Voltaire, *Charles XII*, Books, I, II and III, and Racine's *Athalie*.)
3. GERMAN GRAMMAR AND COMPOSITION—100.
4. GERMAN AUTHORS—100: (1893, Hauff's *Das Kalte Herz*, (Henth & Co., Boston.)
To pass Grade A (scientific) a minimum aggregate of 1000 must be made on twenty papers including all in groups (A) and (C) and any other five papers.
To pass Grade A (classical) a minimum aggregate of 1000 must be made on twenty papers, including all in groups (A) and (B) and any other four papers.

The old Grade A may be quoted as Grade A (classical.)

Those who obtain an A (scientific) or A (classical) certificate will be allowed to pass an examination on all other papers of the full syllabus than those taken previously by them, and if successful will be granted the diploma "A (classical and scientific.)" For the same diploma, former Grade A teachers must also take "Psychology" and "Sanitary Science," but their Grade A "Physics" or "Chemistry" or "Geometry" or "French" shall for this purpose be deemed the equivalents, respectively, of the papers (C) 1 or 2 or 10, or (D) 1.

Candidates for this grade of certificate who make the minimum passing aggregate but fail to pass on account of deficiency in one or more subjects, will be allowed a supplementary examination at a future terminal examination on all the subjects on which they made less than 50 per cent. ; and if 50 per cent. of the maximum is made on each of such subjects the candidates shall be awarded an "A" certificate.

[Changes in Authors, etc., from year to year, will be announced in the JOURNAL OF EDUCATION.]

Comment.

Our High School system is now organized into the form of an Elementary Provincial University, with three or four grades or degrees. The provincial certificate will be equally valuable in every part of the province as an evidence of a certain degree of scholarship. The grade A is optional, and will not be expected to be found except in the largest academic institutions, and in these the classes must naturally be small. This work will be for the High Schools generally what Post-graduate work is for our universities. While the grades D, C, and B contain one year's work each, A then may conveniently be placed at two years—the average time formerly required to advance from grade B to A. It will also be observed that this examination can be passed in two annual stages, for instance, if *ten* or more of the *twenty* papers prescribed are taken at the first examination, and an aggregate of at least 1000 made, the candidate will be required to pass at the next examination only on the papers omitted or "failed on" at the first examination.

UNIVERSITY MATRICULATION.

Comment.

The leading universities and colleges of the Province have agreed to accept the Grade B or Junior, leaving High School certificate in lieu of their Matriculation examination, when the certificate indicates a pass on each subject required by the particular matriculation standard concerned. This constitutes a practical though partial affiliation of the Public High Schools with the Universities, which will save division of energy in many High Schools, and therefore tend to produce a higher grade of University candidates, while it will place the Universities in the same relation to the public schools.

TEXT BOOKS.

Comment.—In performing the duty of selecting and prescribing text-books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure, at reasonable cost, a series of texts *adapted for use in schools*. Change in authorized books is *in itself* a very undesirable thing.

The prescribing of new books is one of such importance to the country that the most extraordinary care has to be taken to make sure that the ultimate advantages of a change will more than compensate our people for the temporary loss or annoyance always involved in making a change. But change there must be. It is the essential condition of all growth : and we ought under such circumstances to be always prepared for it.

Inspectors and teachers are reminded :

1. That the Course of Study for Common Schools encourages an economical expenditure for text-books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text-books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text-book should not be required for a child until he is prepared to use it intelligently.

2. That the regulation which makes it illegal and improper for a Teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

LIST OF TEXT BOOKS PRESCRIBED FOR USE IN SCHOOLS, WITH NAMES OF PUBLISHERS.

COMMON SCHOOLS.

- *Royal Readers, Nos. 1 to 5. (Thomas Nelson & Sons, Edinburgh and London). French-English Editions, useful in French sections.
 Maritime Readers (Collins, Sons & Co., Glasgow and London).
 Spelling Book superseded—*English Edition*. (Sullivan Bros.)
 Health Readers, Nos. 1 and 2. (T. C. Allen & Co., Halifax).
 Introductory Science Primer—Huxley; Chemistry Primer—Roscoe. (Macmillan & Co., London).
 Calkin's Elementary Geography. (A. & W. Mackinlay, Halifax).
 Calkin's History of British America. (A. & W. Mackinlay, Halifax).
 Brief History of England. (Thomas Nelson & Sons, Edinburgh).
 *English Grammar. (A. & W. Mackinlay, Halifax).
 Elementary Arithmetic, Kirkland & Scott. (Gage & Co., Toronto).
 Writing Copy Books—*Vertical*; as in Jackson's New Style—twelve Nos. (Sampson Low, Marston & Co., London). *Sloping*: Royal, and Beattie's.
 [The Council does not think it necessary to prescribe a single series of Copy Books, but only to require that one series shall be used exclusively in each School.]
 *Drawing Books: Langdon S. Thompson's (D. C. Heath & Co., Boston), Cards: American Drawing Cards, (Prang, Boston).
 *Those marked with an asterisk are also used in High School grades.

HIGH SCHOOLS (ONLY.)

- Martin's "The Human Body and the effects of Narcotics," (Henry Holt & Co., New York).
 Calkin's Geography of the World (Mackinlay).
 Outlines of British History (Thos. Nelson & Sons, Edin.)
 Hamblin Smith's Euclid.
 Tenthunter's Algebra for Beginners.
 Note.—The character of the High School work in its various subjects is further indicated by the books referred to in the "High School Curriculum."

MAPS.

The Council of Public Instruction has not deemed it necessary to prescribe maps of particular authorship for use in the Public Schools. In such well known series as those of Philips, Johnson, Mackinlay, Trustees will find an abundance of excellent material from which to select. The special character of Church's Mineral Map will tend to popularize it in many parts of the Province, while it fully answers the purposes of a general map. The minimum of Map outfit in every school should comprise the Hemispheres, Europe, North America, the Dominion of Canada, and Nova Scotia (or the Atlantic Provinces.) No High School is equipped for classical work without at least the *Orbis Romanus* and the *Orbis notus Veteribus*. [A Geological map of Nova Scotia is also being prepared by Mr. Church.]

LIST OF BOOKS RECOMMENDED FOR THE USE OF TEACHERS.

(Trustees anxious to promote the physical, intellectual and moral welfare of the pupils in the schools under their charge, will do well to provide their teachers with the undermentioned books.)

- N. A. Calkin's Primary Object Lessons (Harper Bros., New York).
 J. B. Calkin's Notes on Education.
 Applied Psychology, McLellan's (Copp, Clarke & Co., Toronto); or Sully's Handbook.
 Educational Reformers, Quick's, (Appleton & Co., New York).
 The Tonic Sol-fa Music Reader.
 The Science Primers—some of which are prescribed (Macmillan & Co., London).
 Guiders for Science Teaching—Nos. I to XV (D. C. Heath & Co., Boston).
 [I. About Pebbles; II. Common Plants; III. Sponges; IV. Natural History, Lessons at Sea Shore; V. Common Hydroids, Corals, etc.; VI. Oyster, Clam, etc.; VII. Worms and Crustacea; VIII. Insects; XII. Common Minerals and Rocks; XIII. First Lessons on Minerals; XIV. Hints for Teachers of Physiology; XV. Thirty-six Observation Lessons on Common Minerals.]

NOTE.—Prang's Natural History Series of botanical and zoological drawings and cards is accompanied by an excellent manual of directions, and if possible, should be in every school.

Dr. Richardson's Temperance Lesson Book. (Ontario Edition).

PROVINCIAL NORMAL SCHOOL.

INTRODUCTORY.

The object of the Provincial Normal School is the professional training of teachers for service in the public schools of Nova Scotia. As the institution is maintained at large public expense the Council of Public Instruction deem it proper in every practicable way to encourage teachers to avail themselves of the advantages it offers. While attendance is not in the meantime directly compulsory, yet the importance and value of professional training are such as to justify the Council in ranking all licenses to be hereafter awarded one grade below that indicated by the scholarship certificate in the case of candidates not possessing such training.

REGULATIONS.

I. The session of the Normal School will begin on the third Wednesday in October and close on the Thursday before the first Monday in July.

II. The following four classes of candidates for admission to the Normal School shall be admitted without examination :

- (a.) All who hold a Provincial license of any class.
- (b.) All who hold the High School certificate of Grade A, B, C or D.
- (c.) All who have at any Provincial Examination for teachers' licenses prior to 1893, obtained an average of not less than 50 (and, if candidates for Grade A," also passed in Latin and Greek), but failed in obtaining the grade applied for through deficiency in certain subjects.

(d.) Graduates of chartered colleges.

III. Students shall be ranked as Senior Class, Intermediate Class, or Junior Class on the following basis :—

SENIOR CLASS,—Graduates of colleges, those who hold a Provincial license of Class A or Class B, those who hold a High School certificate of Grade A or B; and those who have fulfilled the conditions of Reg. 11 (c) on the A or B syllabus.

INTERMEDIATE CLASS,—Those who hold Provincial license of Class C; those who hold a High School certificate of Grade C; and those who have fulfilled the conditions of Reg. 11 (c) on C syllabus.

JUNIOR CLASS,—Those who hold a Provincial license of Class D; those who hold a High School certificate of Grade D; and those who have fulfilled the conditions of Reg. 11 (c) on the D syllabus.

IV. The Senior Class shall consist of two divisions designated Senior A and Senior B.

(a.) The Senior A Division shall include all graduates of chartered colleges, all who hold Provincial license of Class A, all who hold the Provincial license of Class B together with Normal School diploma of the Second Class, those who hold High School certificates of Grade B together with Normal School diploma of the Second Class, and all who hold High School certificates of Grade A.

(b.) The Senior B Division shall include such students of the Senior Class as are not admitted on some one of the preceding qualifications to the A Division.

V. (a.) Students of the Senior Class, Division A, shall be admitted to the Institution on the first Tuesday in April, except such as are admitted to this class on the High School certificate of Grade A and do not hold a Normal School diploma of the Second Class who shall be admitted at the opening of the School after Christmas holidays; all shall be eligible for a First Class diploma at the end of the session.

(b.) Students of the Senior Class, Division B, shall be admitted to the Institution at the beginning of the session in October, and shall be eligible for a First Class diploma at the end of the session.

(c.) Students of the Intermediate Class shall be admitted to the Institution at the beginning of the session and shall be eligible for a diploma of the Second Class at the end of March.

(d.) Students of the Junior Class may be admitted either at the beginning of the session in October or on the first Tuesday in April, and they shall be eligible for a diploma of the Third Class on making an attendance of three months.

VI. When the faculty of the Normal School reports in favor of the classification of a candidate after due tests and examinations, the prescribed period of attendance (with the concurrence of the Superintendent of Education) need not be fully required.

NOTE.—Diplomas of the first, second or third class shall be awarded to students of the Senior Intermediate and Junior classes, respectively, on the satisfactory completion of the work of such class; but students of the first and second classes who fail to obtain the diploma of their class may, in the judgment of the faculty, be awarded a diploma of a lower class.

VII. Students who are admitted to the institution under Reg. II (b) and who obtain a Normal School diploma at the end of their course shall be awarded a Provincial license of the corresponding class without any further examination.

VIII. Applicants shall present to the Principal a satisfactory certificate of moral character and age, dated within three months of the time of presentation.

IX. Persons intending to apply for admission to the Normal School should give notice of the same to the Principal at least one month previous to the commencement of the session.

X. The students shall lodge and board at such houses as are approved of by the Principal. Ladies and gentlemen shall not be permitted to board at the same house.

XI. Before permitting students to board at any house, the Principal shall assure himself by personal inspection or otherwise, as to the fitness of the accommodation to give physical comfort, to allow undisturbed study, and to contribute to the moral welfare of the students; and he shall, from time to time throughout the session, visit the boarding houses, maintaining such oversight as may be necessary to give him all reasonable assurance that good order and decorum are observed.

XII. All Students of the Junior Class are required to pay a library fee of fifty cents; those of Senior and Intermediate Classes shall pay a fee of one dollar.

XIII. Travelling expenses at the rate of five cents per mile, to and from the Institution, will be paid at the end of the session, to all students who obtain classification.

COURSE OF STUDY.

The work of the Institution shall be chiefly of a professional character, graded to suit the different classes and embracing the following subjects:

1. Methodology, including the general principles of method, and review of the various subjects of the common school and high school courses with special reference to the methods of teaching these subjects.

2. The school law, school organization and management.

3. Psychology studied with a view to the development of educational principles underlying method and school management.

4. The history of education, showing the progress of educational thought and skill.

5. The natural sciences, including the elements of geology, zoology, (insect life especially), chemistry, physics, physiology, and the science of common things in general; these subjects to be studied in a practical manner by observation and experiment in the field and laboratory, and with special regard to existing and prospective industries of Nova Scotia. The Provincial School of Agriculture near by with its full suit of chemical and biological laboratories shall also be utilized in this department, more particularly for the advanced students.

6. Drawing, music (Tonic-sol-fa), elocution, and calisthenics.

7. Observation and Practice in the Model School.

Students shall be given the opportunity of observing the exemplification of the principles of method in Kindergarten and Model School; and shall subsequently be required to draw up schemes of lessons and to teach classes under the supervision of members of the Normal School faculty.

8. Manual training, including clay-modelling, draughting, working in wood, construction of apparatus, mounting natural history specimens, practical chemistry and physics.

PROVINCIAL NORMAL SCHOOL.

TEACHING FACULTY.

JOHN B. CALKIN, A. M., *Principal,*
Psychology and Didactics.

JAMES B. HALL, PH. D.,
History of Education and Method in Language and History.

A. G. MACDONALD, A. M.,
Method in Mathematics and Physics.

HERMON W. SMITH, B. Sc., [In School of Agriculture].
Chemistry and Biology.

OTTIE A. SMITH,
Drawing and Calisthenics.

ELIZABETH F. KNON,
Elocution and Music.

LEE RUSSELL, B. Sc.,
Manual Training and Practical Physics and Chemistry.

MODEL SCHOOL.

Maggie Moody (Senior Department).
Ada M. Lewis (Junior Department).
Mrs. Sarah Patterson (Kindergarten—affiliated).

Librarian—Ottie A. Smith.
Janitor—Hugh Lane.

Copies of Regulations and By-Laws of the Institution can be at all times obtained on application to the Principal.

The annual session begins October 18th.

The Provincial School of Agriculture, about a mile distant from the Normal School buildings, is under the direction of Professor Hermon W. Smith, B. Sc., to whom application for the Annual Register of that Institution should be addressed.

[The following condensations of the Prescribed Course of Study are given here merely as suggestions for the benefit of untrained teachers who have been asking for such instructions. The editor of the JOURNAL will be glad to have notes on the same from experienced teachers.]

COURSE OF STUDY FOR A COMMON SCHOOL WITH FOUR TEACHERS.

PRIMARY.

Reading.—Primer and Reader No. 1, with wall cards or blackboard work.

Language.—Story-telling by pupil. Easy script letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room.

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature, etc.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colours, simple, regular solids, surfaces and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs. Hygiene and temperance.

ADVANCED PRIMARY.

Reading.—Readers No. 2 and 3 with spelling.

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

Writing and Drawing.—On slate and blackboard. Common geometrical lines and figures with their names, map of school grounds, copying from cards, etc. Copy book and Drawing No. 1 begun.

Arithmetic.—Numeration and notation. Four fundamental operations. Common reduction tables and exercises. Elementary idea of fractions. Rapid mental work.

Lessons on Nature, etc.—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of five or six each of the common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. Simple songs. Hygiene and temperance.

INTERMEDIATE.

Reading.—Reader No. 4 with spelling. Health Reader No. 1.

Language.—Formal compositions (simple essays twice a month), short descriptions and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons. (No text-book of grammar in the hands of pupils).

Writing and Drawing.—Copy Books. Drawing, Nos. 2 and 3, or cards. Outline drawings of common objects.

Arithmetic.—As in Kirkland and Scott to end of Chapter 6, omitting circulating decimals. Rapid mental work.

Geography.—Elementary Geography to end of Canada. Thorough drill in outlines of Hemisphere maps.

History.—Nova Scotia, to 1756 as in prescribed British American History.

Lessons on Nature.—From minerals and rock to soil, as shown in neighborhood, and say nine or ten each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Distribution and values of the natural products of the Province. Music, at least a half a dozen songs (tonic sol-fa notation).

PREPARATORY.

Reading.—Reader No. 5. Health Reader No. 2. Elements of prosody and plain figures of speech as illustrated in readings to be observed and studied.

Spelling.—Readers and prescribed Spelling Book, etc.

Grammar.—Prescribed Text-book. Etymology and Syntax (omitting notes and more difficult matter in medium print.) Parsing. Analyses of simple and easy complex sentences. Correction of false syntax.

Composition.—Written abstracts of oral and reading lessons. Simple description, narrative and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy books. Drawing No. 4, freehand, and No. 1, model and object. Simple drawing from objects. Construction of angles and simple geometrical figures to scale and their measurement.

Geography.—Elementary text-book with latest corrections, and thorough map drill.

History.—“British American” completed with “Brief History of England.”

Arithmetic and Algebra.—Kirkland and Scott. Fundamental rules of Algebra and evaluation of algebraic expressions.

Book-keeping.—A simple set.

Music.—At least eight songs and the tonic-sol-fa notation.

Lessons on Nature.—The study by examination of the minerals, stones, earths, &c.; of specimens of each class, sub-class and division of plants; and of each class of animals, as found in the locality, with particular reference to the bearing of the knowledge on any useful industry, as agriculture, horticulture, &c. All common and easily observed physical phenomena. Oral lessons with experiments on subject matter of Introductory Science Primer.

COURSE OF STUDY FOR A COMMON SCHOOL WITH THREE TEACHERS.

LOWER.

Reading.—Primer and Readers, Nos. 1 and 2, with spelling.

Language.—Story-telling by pupil. Printing or writing simple words and thoughts.

Writing and Drawing.—Script letters, &c., on slate, paper or blackboard. Drawing from cards, and of easy interesting figures, plans of school grounds, &c.

Arithmetic.—Numeration, notation to 1000, and fundamental rules up to short division, with concrete problems.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects, geography of neighborhood and local map. Estimation of direction, magnitude, distance, weight, measure, &c., begun. Colors. Objective study of at least a few of each class of the natural history objects in the locality.

Music.—At least three simple songs (tonic sol-fa notation).

MIDDLE.

Reading.—Readers Nos. 3 and 4, with spelling. Health Reader, No. 1.

Language.—Oral statement of matter of reading lessons and oral lessons. Simple narrative and letter writing. Parts of speech and sentence with the easier inflections and rules of syntax. Parsing and analysis of simple passages in reading lessons begun.

Writing and Drawing.—Copy books. Drawing, Nos. 1, 2 and cards, with outline drawing from objects.

Arithmetic.—As in Kirkland and Scott, to middle of Chapter VI. omitting circulating decimals.

Geography and History.—Drill on the Hemisphere maps and elementary text-book to end of Canada. Oral lessons on the leading incidents of the history of Nova Scotia.

Music.—Five or six songs (tonic sol-fa notation).

Lessons on Nature.—Estimation of weights, measures, distances, &c., in connection with reduction exercises; six or seven each, of every class of natural history objects (mineral, vegetable and animal) in the neighborhood, examined and classified. Common physical phenomena observed and studied.

HIGHER.

Reading.—Reader No. 5 and Health Reader No. 2, with spelling and prescribed spelling book, elements of prosody and plain figures of speech in passages read observed.

Grammar.—Text-book (omitting notes and more difficult parts in medium print), parsing, analysis of simple and easy complex sentences, corrections of false syntax.

Composition.—Oral and written abstracts of interesting lessons. Fortnightly essays, including narrative, description, and general letter writing, with special attention to punctuation, paragraphing and form generally.

Writing and Drawing.—Copy books. Drawing, Nos. 3, 4 and model and object No. 1; with simple drawing from objects, and the construction of angles and mathematical figures to scale.

Geography.—Elementary geography complete with latest corrections, and general map drill on the Hemisphere maps.

History.—As in "British American," and the "Brief History of England."

Arithmetic and Algebra.—Kirkland and Scott, evaluation of algebraic expressions and four fundamental rules.

Book-keeping.—One simple set with commercial forms.

Music.—At least eight songs and the tonic-sol-fa notation.

Lessons on Nature.—The study objectively of a number of the typical natural history objects of the locality, their distribution, value and bearing on native industries in the Province. The observation and explanation of common physical phenomena, oral lessons and experiments as in Introductory Science Primer.

COURSE OF STUDY FOR A COMMON SCHOOL WITH TWO TEACHERS.

JUNIOR (at least two divisions).

Reading.—Primer and Readers Nos. 1, 2 and 3, with spelling, and oral abstracts of interesting lessons; nouns, verbs, subjects, predicates, etc., in lessons of higher classes; writing sentences.

Writing and Drawing.—Letters, words, geometrical figures, etc., on slate, paper and blackboard. Copying from cards. Copy book and drawing books begun.

Arithmetic.—Numeration, notation, four fundamental rules, common reduction tables and exercises. Mental work of same kind.

Music.—Four or five songs with tonic sol-fa notation.

Lessons on Nature.—Practice in the estimation of all weights, measures, distances, etc., referred to in reduction tables, by guessing and testing. Study of regular solids, surfaces, and lines, colors. Observation of simple physical phenomena. Examination and classification of representative specimens of minerals, stones, etc., plants and animals to be found in the locality. Training the eyes to see everything around and the mind to see explanations or relations.

SENIOR (at least two divisions).

Reading.—Readers Nos. 4 and 5. Health Readers No. 1 and 2. Spelling and definition. Oral abstracts of lessons. Elementary grammar and analysis drill on sentences in reading lesson. Observation of figures of speech and the character of metre in poetical passages read in the advanced division.

Grammar.—Text book in advanced division only (as in Grades VII and VIII).

Composition.—Written and oral abstracts, narratives and descriptions, with attention to punctuation, paragraphing and form—at least fortnightly for each pupil—exercises of each division on alternate weeks.

Writing and Drawing.—Copy Books. Drawing, Nos. 2, 3, 4 and 1 (model and object), with lessons on mathematical construction of figures in advanced division.

Geography.—Text book (elementary) in advanced division. For all, thorough drill in the general geography of the Hemisphere maps.

History.—"British American" text book, and "Brief History of England" in advanced division.

Arithmetic.—Kirkland and Scott, with fundamental rules of Algebra for advanced division.

Book-Keeping.—Simple set for advanced division.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—One daily to all pupils on one or other subject such as: estimation of weights, measures, distances, &c., properties of bodies, common physical phenomena, local representative specimens or species of the mineral, vegetable and animal world in the locality, the natural resources of the Province,—and the bearing of these on our industrial development, &c., &c., experiments, &c., as in Introductory Science Primer.

COURSE OF STUDY FOR A COMMON SCHOOL WITH ONE TEACHER.

(UNGRADED OR "MISCELLANEOUS SCHOOL.")

[As a general rule there should be at least four classes or division in such a school; (a) those in Reader No. 5, (b) Reader No. 4, (c) Reader No. 3, and (d) Readers Nos. 2 and 1 and Primer. The pupils in such a school must be drilled to move without the loss of an instant of time, if the teacher is to be successful. There cannot be the leisure of a graded school in it.]

Reading.—(d) four lessons a day, very short, with spelling, grammar and composition questions on them; (c) three short lessons in like manner; (b) two short lessons, one from Health Reader No. 1, with the full range of questions on them; (a) one lesson (Health Reader No. 2, on alternate days), with full suite of questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

Writing and Drawing.—(d) on slate or paper from blackboard or cards, during specified times of the day; (c) same, more advanced; (b) copy books and drawing books once each day; (a) the same, once each day.

Grammar and Composition.—Text book only in (a) and once a day or every other day. Written compositions in (a) and (b). Class instruction or essay criticism once or twice a week.

Geography.—Oral lesson once or twice a week to (d) and (c) and (b). Text book twice a week (b) and (a).

History.—Oral lessons once a week to (c) and (b). Text book twice a week for (a).

Arithmetic.—Each class to receive attention twice a day as a class from the teacher; (d) a very few minutes at a time; (a) more time, which might vary with the difficulty of the points to be reasoned out. This will form the main subject for "seat work," while the teacher is engaged with other classes.

Music.—At least twice a day for a few minutes. Exercises short and often are more useful for many purposes than exercises long and seldom.

Lessons on Nature.—Once every day so as to select during the year the most important points specified in the uncontracted course.

[In most of these lessons the whole school may profitably take part. In nearly all either the whole senior or whole junior division of the school can take part. A skilful teacher can thus give profitable object lessons to several grades of scholars at once; at one time giving a Grade V lesson, at another time a Grade VI or Grade VII, or Grade VIII lesson which will also contain enough for the observation and interest of Grade I, Grade II, Grade III and Grade IV pupils. An object lesson given to the highest class can also to a certain extent be made a good object lesson for all the lower classes. The older pupils will see more and think more. It must be remembered that the memorising of notes or facts merely stated to pupils is strictly forbidden under this head. Such memorising is pure cram, injurious instead of being useful. These lessons are intended to direct pupils how they may find out the facts and laws of the world for themselves. The lessons must be direct from nature itself only under the guidance of the teacher, who can save time in bringing the pupils to the point desired from his own more mature experience. They are intended to train the observing and inductive faculties of the pupil. In other words, to train the young to know something of the nature of the world which immediately surrounds them, and which is and will continue to be reacting upon them in one way or another. This knowledge is so much power over nature from which we have to win our material existence.]

MATHEMATICAL DRAWING.

Some attention to this department of drawing is now required in the common as well as the high school grades. Its practical utility to every one, its simplicity, and its use in preparing young pupils for the comprehension and practical application of geometry, point it out as specially necessary before the conclusion of common school work. There are simply two ideas to be mastered,—first the plotting of a line according to scale, and conversely, the measuring of lines thus plotted; second, the plotting of angles, and conversely, the measuring of the number of degrees in a given angle. Ready made scales can be used for the first; but pupils should also know how to construct a scale, at least on paper, for themselves. A protractor or scale of chords, ready made, may be used for the second; but pupils should understand how to make such scales also for themselves. Without any theoretical geometry or trigonometry a common school pupil can thus solve a multitude of problems in mensuration and even navigation. And if he should choose to go on with his abstract mathematical studies afterwards, he will be able to do so with much more ease. In grades IX and X, more neat, accurate and complex work should be expected than at the County Academy entrance examination.

The following are a few specimen questions for exercise.

MATHEMATICAL DRAWING.

1. Draw the plan of a rectangular field 30 rods by 40 rods on the scale of ten rods to an inch.
 2. A navigator sails due south from his port 84 miles, then due east 56 miles, how far is he distant from the port in a straight line.
 3. The three sides of a triangle are 30, 40 and 50, find its angles by construction and measurement.
 4. The base of a triangle is 25 and its two sides are 16 and 20. Find the perpendicular height of the apex above the base.
 5. Find the length of a line joining the opposite angles of the field given in question No. 1.
 6. The two sides of a triangle are 24 and 36 feet respectively, and the angle between them 55° ; find the third side and remaining angles.
 7. Draw the plan of an ordinary door 3 feet by 9 feet to the scale of an inch to the foot, putting in four panels with their dimensions noted.
 8. A road is cut into a level forest from a station due north 300 yards; it is then deflected 30° to the east for 200 yards; and finally it is deflected 60° west for 250 yards to the second station; how many yards are the stations distant in a straight line?
 9. The two sides of a triangle are 245 and 346, and the angle opposite the lesser of these sides is 40° ; find the lengths of all the possible third sides.
 10. Divide a line of 36 inches so that the square on one part may be equal to the rectangle contained by the whole line and the other part, correct to one decimal place.
- [Questions 1, 2, 3, 5, and 8, would be fair ones for the County Academy entrance examination; while candidates for Grade C, should be able to solve any of these with a fair degree of accuracy.]

OBJECT DRAWING.

1. Draw from memory an outline of a Maple leaf.
2. " " " " " a window or a gate.
3. " " " " " cup and saucer.
4. " " " " " an insect or a fly.
5. " " " " " caterpillar.

PRESCRIBED BOTANICAL SPECIES.

The following *fifty* common species (occurring in almost every School Section of the Province) are named for analysis and classification in connection with the *Botany* of the first year of the High school course. A description of the *genera* and *orders* in which these species are included should also be required. This list should be regarded as a *minimum*. Few teachers really interested in teaching science will find much difficulty in adding another fifty, which should include a few specimens of *mosses*, *liverworts*, *lichens*, *fungi*, and *algae*, as well as some additional *phanerogams*. This list will, of course, be revised from time to time.

- | | |
|------------------------------|------------------------------|
| 1. Ranunculus repens. | 26. Mentha Canadensis. |
| 2. Capsella bursa-pastoris. | 27. Solanum tuberosum. |
| 3. Viola blanda. | 28. Syringa vulgaris. |
| 4. Drosera rotundifolia. | 29. Chenopodium album. |
| 5. Cerastium vulgatum. | 30. Polygonum aviculare. |
| 6. Acer rubrum. | 31. Ulmus Americana. |
| 7. Trifolium repens. | 32. Fagus ferruginea. |
| 8. Prunus Pennsylvanica. | 33. Myrica gale. |
| 9. Fragaria Virginiana. | 34. Betula. |
| 10. Pyrus malus. | 35. Populus tremuloides. |
| 11. Ribes nigrum. | 36. Pinus strobus. |
| 12. Epilobium angustifolium. | 37. Abies Canadensis. |
| 13. Pastinaca sativa. | 38. Habenaria or cyripedium. |
| 14. Aralia nudicaulis. | 39. Iris versicolor. |
| 15. Cornus Canadensis. | 40. Smilacina bifolia. |
| 16. Sambucus. | 41. Juncus effusus. |
| 17. Leucanthemum vulgare. | 42. Carex intumescens. |
| 18. Cirsium arvense | 43. Triticum vulgare. |
| 19. Taraxacum dens-leonis. | 44. Equisetum sylvaticum. |
| 20. Lobelia inflata. | 45. Pteris aquilina. |
| 21. Epigaea repens. | 46. Aspidium spinulosum. |
| 22. Gaultheria procumbens. | 47. Dicksonia punctilobula. |
| 23. Plantago major. | 48. Onoclea sensibilis. |
| 24. Lisimachia stricta. | 49. Osmunda cinamomea. |
| 25. Veronica serpyllifolia. | 50. Lycopodium clavatum. |

Where the genus alone is mentioned the teacher is supposed to select the species most available in the neighborhood. Some of these flowers are very minute, and their study will require the use of a cheap botanical lens. It is important that each student should own a lens, and be taught how to use it. Students should be exercised in drawing the small parts enlarged on the black boards and in their note books. As a specimen of the mosses is recommended "The Common Hair Cap," *Polytrichum*; of the Liverworts *Marchantia*; of the Lichens, *Usnia*, *Sticta* or *Cladonia*; of the Fungi, *Agaricus campestris*, the "edible mushroom.—*Journal of Education*, April, 1888.

SUMMER SCHOOL OF SCIENCE.

The seventh session of the Summer School of Science for the Atlantic Provinces of Canada will be held in Sackville, N. B., during the first two weeks of July, 1893. The President, J. B. Hall, Ph. D., of the Nova Scotia Normal School, will deliver the opening address. Every facility both for class-room work and for holding public meetings will be afforded by the fine buildings of Mount Allison University, generously placed at the disposal of the school. Frequent excursions will be made to places of Botanical or Geological interest. Evening discussions on educational questions of school-room interest will be a feature of the session. The Instructors chosen are as follows:—

- Botany.— } G. U. Hay, Ph. B., St. John.
- } Nettie Forbes, B. A., Yarmouth Academy.
- Chemistry.—Prof. Brittain, Fredericton.
- Elocution.—Miss Landers, Mount Allison University.
- English Literature.—Principal Cameron, Yarmouth Academy.
- Mineralogy.—Vernon Masters, B. A., Port Williams.
- Music, (Tonic Sol-Fa).—Rev. James Anderson, Scotland.
- Pedagogy.—Prof. Frank H. Eaton, Cambridge.
- Physical Geography.—Prof. A. E. Coldwell, Acadia College.
- Physics.—Prof. W. W. Andrews, Mount Allison University.
- Physiology.—Not yet selected.
- Psychology.—J. B. Hall, Ph. D., Truro.
- Zoology.—Principal Oulton, Dorchester.

Teachers in Nova Scotia who attend will be allowed one week off with the consent of their trustees. Programmes of work to be done will be ready early in December, and will be mailed on application to the Secretary.

W. T. KENNEDY, *Halifax Academy.*



JOURNAL OF EDUCATION.

APRIL, 1893.

With this issue the JOURNAL OF EDUCATION appears in a new form, one which it is hoped will make it more convenient for reference and preservation. It is in size uniform with the annual Education Report, and can therefore be conveniently filed with it. In fact, the *Journal* contains much which is generally published in educational reports in other countries; and to consider it as a semi-annual supplement to the annual report would be doing no great violence to the technicalities.

The Secretary of Trustees is requested to give this JOURNAL with as little delay as possible to the teachers under his supervision, where in common with the Register it must be carefully kept for the use of the trustees and teachers and their successors in office.

The effort to give as much information as possible respecting the new order of things, makes this number of the *Journal* larger than usual. The next issue will be due in October. Although the first manuscript of this No. was sent on the 10th of March to the first contracting printer, a second firm had to be called in towards the end of April, to complete the work. Hence the lateness of this issue.

OFFICIAL NOTICES.

TEACHING DAYS.—The number of teaching days in the present term (three quarters of the year) ending in July next is 166; 58 in the first half year (or quarter), and 108 in the second half year.

ANNUAL RETURNS.—Trustees and teachers are hereby notified that public exigencies require the most prompt despatch of returns after the closing of the schools. Inspectors are strictly forbidden to wait one hour beyond the date fixed for the reception of returns *at their office*.

COUNTY ACADEMY RETURNS.—Of these there are two classes : 1. The returns of the department as a part of the public schools of the town, to be sent to the Inspector. 2. The county academy returns proper, to be sent direct to the education office. No academic grants will be paid until the returns are examined and passed, notice of which will be duly given to the local academic authorities.

THE OPENING DAY.—The attention of teachers is directed to the new Regulation of the Council of Public Instruction, No. 7, under the head TEACHERS. Neglecting to use at least a postal card in the discharge of this new duty may have unpleasant consequences. The Inspector should know what teacher is engaged in each section of his district. Sections from which no reports are received will be assumed to be vacant.

ANNUAL MEETING OF SCHOOL SECTION.—June 26th. Failure to perform "the duties imposed" on trustees render them liable to a fine of \$20 (Manual, Page 11, Sec. 26).

"It shall further be the duty of trustees," "To forward to the Inspector of Schools, within one week after the annual school meeting of the section, a copy of the minutes of the meeting, duly signed by the chairman and secretary thereof." [Act, Sec. 31 (11), Page 15, Manual.]—That is before July 4th.

TEMPERANCE TEXT-BOOKS.—The Secretaries of the respective Boards of Trustees and of the School Boards of the several incorporated towns and cities within the province, are hereby notified that under the "Act to Provide for the More Thorough Study in the Public Schools of the Effects of Alcoholic Drinks on the Human System," passed the 30th day of April, 1892, the Council of Public Instruction have prescribed "Health Reader No. 1" (T. C. Allen & Co., Halifax) as suitable for Grades V and VI; "Health Reader No. 2" (Allen & Co., Halifax) as suitable for Grades VII and VIII; and Martin's "Human Body and the Effects of Narcotics" (Henry Holt & Co., New York), for the High School Grades.

DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS.

Cape Breton, May 3rd.
 Richmond, June 6th.
 S. Inverness, May 30th.
 N. Inverness, June 6th.
 Victoria, June 9th.
 Antigonish, May 23rd.
 Guysboro', May 30th.
 St. Mary's, May 16th.
 N. Pictou, May 1st.
 S. Pictou, May 2nd.
 S. Colchester, May 3rd.
 *W. Colchester, May 10th.
 †Sterling, May 11th.
 Cumberland, May 12th.
 Parrsboro', May 8th.
 Halifax West, May 12th.
 Halifax Rural, June 9th.

*At Great Village.
 †At Tatamagouche.

Halifax Shore, June 2nd.
 West Hants, May 19th.
 East Hants, June 14th.
 Kings, May 16th.
 Annapolis West, May 11th.
 Annapolis East, May 12th.
 Digby, May 4th.
 Clare, May 5th.
 Shelburne, June 20th.
 Barrington, June 23rd.
 Argyle, May 25th.
 Yarmouth, May 27th.
 S. Queens, May 19th.
 N. Queens, May 16th.
 *Lunenburg and New Dublin, May 11th.
 Chester, May 2nd.

*At (Lunenburg) for the present year.

ANNUAL ENGAGEMENTS.—Trustees and teachers should promptly notice the new regulation making engagements between teachers and trustees for a period less than one year illegal, unless for special cause after the consent of the Inspector is obtained, such consent being simultaneously transmitted to the Education Office for registration. The law thus lays a heavy responsibility upon the Inspector, that of seeing that the spirit of the law is no where ignored with immunity.

PROVINCIAL EXAMINATION, JULY, 1894.—The High School Curriculum for 1893 will continue to be the syllabus of examination for July, 1894 with the exception that for Grade XII, (B), 3, instead of *Cicero* and *Tacitus*, the candidate may take an optional paper which will be prepared on

(a) Cicero.—*First Oration against Catiline.*
 (b) Sallust.—*The Conspiracy of Catiline.*

TEACHERS' LICENSES.—Applications for a teacher's license can be made on the proper form at any time. Applications for the High School examination must be made to the Inspector before the 24th of May. If the teacher's examination on the Saturday of examination week, is to be taken the fee of \$2.00 must be enclosed.

CALENDAR, SUMMER, 1893.

- May 12. Arbor Day (or any other date appointed by trustees for local reasons).
 " 24. Holiday. Last day of application for High School Examination to Inspectors.
 June 10. Inspector's report on Applications sent to Education Office.
 " 26. Annual meeting of School Sections.
 " 29. Provincial Normal School closes.
 July 3. Grade A and Co. Acad. Ent. Exams. begin.
 " 4. Last day for reception of minutes of annual meeting of School Section at Inspector's office.
 " 5. Grade B Examination begins.
 " 6. Grade C and D Examinations begin.
 " 7. Public Schools close for Midsummer holidays.
 " 8. Teacher's Min. Prof. Qual. Examination.
 " 14. Last day for reception of School Returns at Inspector's Office.
 " 21. Last day for reception of Inspector's Govt. Grant and Co Grant sheets at Education Office.
 Aug. 21. Public Schools open. First Monday of First Quarter.
 Oct. 18. Provincial Normal School opens.
 Nov. 6. First Monday of Second Quarter.

THE PROVINCIAL BOARD OF EXAMINERS OF HIGH SCHOOL STUDENTS, NOVA SCOTIA.

Greek and Latin	David Allison, LL. D.
English Language.....	Rev. C. E. Willets, D. C. L.
English Grammar.....	J. B. Currie, Esq.
French and German	James Leichti, M. A.
Geography and History	Rev. T. J. Daly, M. A.
The Natural Sciences.....	James G. MacGregor, D. Sc.
Drawing and Book-keeping.....	Alexander McKay, Esq.
The Practical Math. and Psych.....	Rev. Neil McNeil, D. D.
Alegebra.....	D. F. Higgins, Ph. D.
Geometry	I. B. Oakes, M. A.

[TEACHERS' MINIMUM PROFESSIONAL QUALIFICATIONS.]

School Law and Management	A. G. MacDonald, M. A.
Teaching	J. B. Hall, Ph. D.
Hygiene and Temperance.....	Rev. John Currie, D. D.

TEACHER'S LICENSE SUSPENDED.

On September 26th, 1892, the Council of Public Instruction suspended the license of Mr. Kenneth MacLeod, a "Grade C" teacher of Victoria County, for one year from the 1st of August, 1892, on account of the charge proven, that he voted at an election after being warned of his being under age and that the Act would be illegal.

NOTES ON REGISTER AND RETURNS.

If any mistakes have been made in the entries into the Register this year they should be carefully corrected before the *Annual* Return is made out. We make the following notes suggested by some errors observed in the *Semi-annual* Returns.

1. Remember that the "school year" ending July, 1893, is only three-fourths of the civil year. By "annual salary" is therefore meant, the salary for nine months; and so with all the other "annual" items asked for this year.

2. For sex write down only the letter, not the whole word, for which there is neither necessity nor space.

3. For Class also use the proper symbols.

4. Nos. 1 to 8 are supposed to be filled in on the day on which the school opened, as is plainly indicated. It is to be copied exactly as in the Register into the Annual Return at the end of the year.

5. No. 13 is the product of the number of feet the school room is in *height, breadth and length*. Never mind the fractions of feet.

6. No. 14, means, the "number of pupils for whom seats and desks are provided."


7. HOW TO FILL IN TABLES 65 TO 90. (1) Suppose book-keeping to be taken up in an ungraded school for only *six* weeks, the teacher giving his attention to the class for an average of 15 minutes every day. That would be 75 minutes per week for 6 weeks, or 450 minutes altogether for the year. But as there are 44 weeks in the year, that would give an average of 10 minutes and a fraction per week for the year. When the fraction is less than $\frac{1}{2}$ it must be rejected. When $\frac{1}{2}$ or greater than $\frac{1}{2}$, the next integer above should be taken, as there is no room for fractions. (2) Suppose a "ten minute" oral lesson on Patriotic and Moral Duties is given say on the first Monday of each month. That gives 100 minutes per year. Divided by the number of weeks, 44, it gives an average of 2 minutes per week for the year, during which the teacher is employed in giving lessons under (69).

The table is checked for correctness in this way. If there are five hours and thirty minutes each day on an average during which the teacher is engaged in teaching some subject in this table, that is 330 minutes per day or 1650 minutes per week, the sum of the minutes in the table should approximate 1650. It should never be *made* exactly equal to the total figured from (12), because fractions are not directed to be taken into account. Exact equality therefore is not likely to occur without a tampering with some figures after they had been calculated previously from the teacher's best memory and judgment.

8. On page 3, "grade at beginning" while necessarily filled in as soon as the teacher can provisionally estimate the pupil's "grade" is not to be copied into the *return*. "Pupil's standing," in the *return* is simply the sum of the numbers under "Conduct and Progress" in the Register.

9. The exact age of pupils on the 1st day of August is asked for with several objects in view. (1) It is good to cultivate the habit of accuracy. (2) It will make the register valuable as a record of ages should other records be lost—valuable as an exact historical record from which the birth days of those enrolled can at any time be calculated. (3) By having the exact age at the beginning of the school year (a fixed date) the age of each at the end of the year or at any specified period can be found by adding a year or the specific time. (4) It is the intention of the department occasionally, perhaps every five or ten years, to find the average age of pupils in the different grades in each county and in the province for the purpose of studying certain problems. If ages are not registered exactly they are perfectly useless for the purpose of indicating minute secular variations.

10. Any teacher who neglects the posting up of the Register promptly from quarter to quarter, as indicated in the Register itself; or who at the end of his or her service does not complete the Register as indicated definitely at the bottom of page *nine*; and then makes the prescribed oath containing the words "the prescribed Register has been *faithfully* and *correctly* kept by me," shall have his or her license cancelled on the receipt of the proof of such false swearing, by the Council of Public Instruction. Before the oath is taken to the Annual Return both the Teacher and Secretary of the Trustees must have signed the certificate at the bottom of the said page *nine*.

 Remember that the Returns are *copies* of specified portions of the Register which must be filled in *exactly* according to the *directions*; otherwise the prescribed oath cannot be taken. The new edition (for the year beginning August, 1893) will be useful in explaining some points more fully than the old Register.

ASSISTANTS.—It must be remembered that assistant teachers cannot draw any Provincial grants without making oath in statutory form as in the case of principal teachers. Such affidavits must be attached to the returns in the blank space provided for oaths of substitute teachers.

Good books on Temperance and Hygiene are recommended to our teachers. But it is possible to pass examinations in these subjects, and yet fail to carry their principles into effect. It is the duty of the trustees to see that the school building, grounds and outhouses are kept in good sanitary condition. But if they should fail in their duty the teacher is responsible if the defects of this nature have not been forcibly presented to their attention. The school building should be kept scrupulously clean. If for the beautification of building and fences in some poor sections, paint is too expensive, lime is cheap, beautiful and healthy. If outhouses are not kept inoffensive both as to odor and sight, the school buildings should be condemned, until they are made safe both as regards the public health and morals. Both teacher and section should lose the public moneys while the buildings continue, according to the Inspector's opinion, unsightly or unsafe. It is to be hoped no further legislation may be required to force any section to do its duty to itself in matters of this kind.—*Journal of Education, August, 1892.*

We have received the following notice which we deem appropriate for publication.

J. H. HASLAM, Special Agent of the C. P. Railway, Moncton, N. B., offers prizes aggregating \$150.00 to be competed for by the students in the public schools of New Brunswick, Nova Scotia and P. E. Island, \$50 for each Province, for the best written papers on the Canadian Northwest, including all that part of Canada west of Lake Superior except British Columbia, its resources, history, geography, etc. The amounts will be given for first prizes, and will be only open to students under 15 years of age, and the papers must be in by the 10th of June, 1893, and are not to contain more than 2500 words.

In awarding the prizes greater attention will be paid to the correctness and fullness of the information than to mere literary excellence, although that will not be lost sight of. The prizes will be awarded by a committee appointed later on. Each of the contestants must have endorsed on their papers by their teacher that they are students in a public school, not over 15 years of age, and that the composition is entirely their own work.

No conditions are imposed as to help in the preparation of the article, as it is quite competent to receive information from any source.

Books, pamphlets, maps, etc., will be mailed from the C. P. R. office in Moncton to all intending contestants who may apply for them.

It is expected that second and third prizes will be offered, a sum of ten dollars having been already received for that purpose.

PART II.

We publish here for the third time the legislative enactments bearing on education passed during the year 1892, to enable trustees and teachers to correct the old manual of the Statutes which may be in their possession.

AN ACT TO AMEND THE LAW RELATING TO "PUBLIC INSTRUCTION."

(Passed the 30th day of April, A. D. 1892.)

Be it enacted by the Governor, Council, and Assembly, as follows:

1. Subsection 15 of section 3 of Chapter 29, Revised Statutes, Fifth Series, "Of Public Instruction," is hereby repealed, and the following substituted therefor: "(15.) To appoint qualified persons to constitute a Provincial Board of Examiners, to examine and report upon the written exercises at the annual examination of pupils who have pursued a High School Course of Study at the County Academies, High Schools, or elsewhere, the results of such examinations to be used as evidence of scholarship in the case of applications to the Council for licenses to teach. The Council shall also have power to prescribe the mode in which examinations shall be conducted, to designate the times and places at which candidates shall present themselves for examination, and to make such further arrangements as may be deemed necessary. The examiners so appointed shall be paid such sums as the Council may determine, and the persons appointed to conduct the examination at each station shall be paid a sum not exceeding three dollars per diem while actually engaged in the duty."

2. Section 6 of the said Chapter 29 is amended by inserting the word "annually" after the word "trustees" in the third line.

3. Subsection 1 of section 31 of the said Chapter 29 is hereby repealed, and the following substituted:

"(1.) To contract with and employ a licensed teacher or teachers for the section, and where necessary licensed (or unlicensed) assistants for a period not less than one year, or if the section be poor, not less than three months. Provided, however, that for special cause, with the consent of the Inspector, trustees may employ a teacher for a term less than a year."

4. Section 39 of the said Chapter 29 is hereby repealed, and the following substituted therefor:

"The sum of one hundred and sixty-seven thousand five hundred dollars for each school year shall be paid semi-annually, or as the Council of Public Instruction may prescribe to legally qualified teachers employed in the common schools in accordance with law, to be divided to each teacher in conjoint proportion to the number of days taught and to the following scale for the respective grades or classes of license held, namely, Class A (Academic)—in the case of a principal two hundred and twenty dollars, and in the case of a subordinate teacher one hundred and eighty dollars—when employed in a graded school doing high school work under conditions prescribed by the Council of Public Instruction in a section not maintaining a County Academy; Class B (first), one hundred and twenty dollars; Class C (second), ninety dollars; and Class D (third), sixty dollars."

5. Section 43 of the said Chapter 29 is amended by striking out the words "one-half" in the tenth line, and the syllables "semi" in the eleventh line.

6. Section 44 of the said Chapter 29 is hereby repealed, and the following substituted:

"44. The amount provided to be raised annually as aforesaid shall at the close of each year be apportioned to the trustees of schools conducted in accordance with this Chapter, to be applied to the payment of teacher's salaries, and each school shall be entitled to participate therein at the rate of twenty-five dollars per year for each licensed teacher employed, and the balance of the municipal fund shall be distributed among the schools according to the average number of pupils in attendance and the length of time in operation, but no school shall receive any allowance for being in operation more than the prescribed number of days in any year."

7. Section 48 of the said chapter 29 is hereby repealed and the following substituted:

"48. A sum not exceeding one-half the amount assessed as a county rate in any municipality for the support of schools may be advanced from the Provincial Treasury to the municipality for a period not exceeding four months, and the municipality shall repay to the Province such sum out of the municipal taxes when collected."

8. Section 63 of the said chapter 29 is hereby repealed, and the following substituted:

"63. The annual school meeting for the election of a trustee or trustees shall be held in the school-house of the section, or if it be not commodious, or if its use cannot be obtained, or if there is none, in any other convenient building, on the last Monday in

“ June, or at any previous date which may for special reasons be fixed for any inspectoral district, county or section, by the Council of Public Instruction, the meeting to be called by the trustees, or when none exist, by the inspector, by notices posted in three public places within the section five days previously, signed by the trustees or the inspector, as the case may be.”

9. Section 69 of the said chapter 29 is amended by striking out of the tenth and eleventh lines the words, “ which date shall not be later than the fourth Monday of October.”

10. Section 72 of the said chapter 29 is amended by striking out of the eleventh line of subsection 1 the word “ half,” and substituting for subsection 11 the following :

“(12). To transmit to the Superintendent on or before the first day of August in each year a statement of the annual distribution of the county fund, and also by the first day of October a general report of his labors, noting the condition of the schools in his district, and the means of improvement, stating the sections visited where schools did not exist and the results of such visitations, and furnishing therewith such statistical information as the Superintendent may require.”

11. Subsection 9 of section 74 of the said chapter 29 is hereby amended by striking out the word “ half” in the first line.

12. Subsection 12 of section 74 of the said chapter is hereby amended by substituting for the words “ the half-yearly return,” in the first and second lines, the words “ all returns.”

13. The schedule in subsection 12 of section 74 of the said chapter 29 is hereby repealed and the following substituted :

SCHEDULE.

I, a duly licensed teacher of class of the Province of Nova Scotia, do swear that I have taught and conducted the school in.... School Section No., in accordance with law, for the period of... authorized teaching days, from the..... day of.... to the.... day of.... during the school year ending July, 189...; that the prescribed register has been faithfully and correctly kept by me, and that to the best of my knowledge and belief the grand total days' attendance made by the enrolled pupils in the said period was.....; that my agreement with the trustees is in accordance with the law and regulations, and that there is no collusive understanding by which any portion of the agreement is to be made of no effect.

Sworn to at..... this..... day of..... A.D. 189... .. *Teacher.*
before me, *J. P.*

14. Section 76 of the said chapter 29 is amended by substituting for “ November” in the sixth line the word “ August.”

15. Section 77 of the said chapter 29 is amended by substituting for “ June” in the second and last lines the word “ April”; and for “ November” in the last line the words “ the school year.”

16. Section 90 of the said chapter 29 is hereby repealed, and the following substituted: “ The school year shall begin on the first day of August and end on the last day of July.”

17. Section 3 of chapter 31, Revised Statutes, Fifth Series, is hereby amended by striking out of the seventh line the word “ half.”

18. Section 4 of the said chapter 31 is hereby amended by striking out the syllables “ semi” in the second line.

19. Section 5 of the said chapter 31 is hereby amended by striking out the syllables “ semi” in the first line.

20. Section 3 of chapter 32, Revised Statutes, Fifth Series, is hereby amended by striking out the word “ half” in the sixth line.

21. Section 4 of the said chapter 32 is hereby amended by striking out the syllables “ semi” in the second line.

22. Section 5 of the said chapter 32 is hereby amended by striking out the syllables “ semi” in the first line.

23. Section 7 of chapter 11 of the Acts of 1885 is amended by adding the following clause :

“ But nothing in this section shall prevent the payment of the regular Provincial grant to any teacher, teaching full time, whose employment and quota of pupils (not less than an average of twenty) are not necessary to qualify for drawing the County Academy grant payable to Trustees, where such grant is less than the maximum of seventeen hundred and twenty dollars.”

24. Chapter 16 of the Acts of 1887, and all other Acts or parts of Acts inconsistent with this Act, are hereby repealed.

25. This Act shall come into operation on the first day of November, 1892, and for all purposes under the Acts respecting Public Instruction, the period between the said first day of November and the last day of July, 1893, shall be held to be three-fourths of a school year.

AN ACT TO PROVIDE FOR THE "MORE THOROUGH STUDY IN THE PUBLIC SCHOOLS OF THE EFFECTS OF ALCOHOLIC DRINKS ON THE HUMAN SYSTEM."

(Passed the 30th day of April, 1892.)

Be it enacted by the Governor, Council, and Assembly, as follows:

1. Appropriate instruction shall be given regularly in the public schools as to the nature of alcoholic drinks and narcotics, including tobacco, and special instruction as to their effect upon the human system in connection with the several divisions of the subjects of relative physiology and hygiene. Such instruction regarding physiological and hygienic laws and the effects of alcoholic drinks and narcotics, shall be given orally from a suitable text-book in the hands of the teacher to pupils unable to read, and such instruction shall be given to all others with text-books in the hands of the pupils, and from text-books as well graded to the capacities of the pupils as other text-books are, and such instruction shall be given as aforesaid to the pupils in all public schools in the province.

2. The text-books to be used for instruction required to be given by the preceding section of this Act shall be prescribed by the Council of Public Instruction, who shall notify the secretaries of the respective Boards of Trustees, and of the School Boards of the several incorporated towns and cities within the Province, of the choice of the text-books so selected by them as aforesaid, and said text-books used in the primary or intermediate grades shall give at least one-fourth of their space to the consideration of the nature and effects of alcoholic drinks and narcotics; and the text-books used in the higher grades shall contain at least twenty pages of matter relating to this subject.

3. It shall be the duty of school officers and school inspectors to report to the Council of Public Instruction any failure on the part of the trustees or the teachers of the section under their control to carry out the provisions of this Act. Upon its being shown to the Council of Public Instruction, either by such school inspectors or school officers, or any ratepayer, that any teachers or trustees have failed to carry out the provisions of this Act, any such failure shall be deemed sufficient cause for withholding wholly or in part from any such teacher or trustees, provincial or county grants.

THE MINORS' PROTECTION ACT, 1892.

(Passed the 30th day of April, A. D. 1892.)

Be it enacted by the Governor, Council, and Assembly, as follows:

1. Any person who shall sell or give, or cause to be sold or given, any cigars, cigarettes, smoking or chewing tobacco, snuff, or any other form or preparation of tobacco or opium for smoking, to any person, having reasonable cause to believe such person to be under the age of sixteen years, shall on conviction thereof, in a summary way, before any two justices of the peace or a stipendiary magistrate, be liable to a fine not greater than the sum of twenty dollars for each offence under this section; and in case of a fine, or a fine and costs being awarded, and of the same not being upon conviction forthwith paid, the justice may commit the offender to the common gaol, there to be imprisoned for any term not exceeding thirty days, unless the fine and costs are sooner paid.

2. Any person who shall accept any money or other valuable consideration to act as the agent of any person under sixteen years of age, in procuring for such person any cigars, cigarettes, smoking or chewing tobacco, or snuff, or any other form or preparation of tobacco or opium for smoking, or shall supply to any person under sixteen years of age any such cigars, cigarettes, or other form or preparation of tobacco, or opium for smoking or chewing, on the promise of any money or other valuable consideration, shall, on conviction thereof, upon information under oath in a summary way, before any two justices of the peace or a stipendiary magistrate, be liable to a fine not greater than the sum of twenty dollars for each offence under this section, and in case of a fine or a fine and costs being awarded, and of the same not being upon conviction forthwith paid, the justice may commit the offender to the common gaol, there to be imprisoned for any term not exceeding thirty days, unless the fine and costs are sooner paid.

3. Any person under sixteen years of age who has in his possession, or smokes, or in any way uses, cigarettes, cigars, or tobacco in any form, shall, upon summary conviction therefor before a justice of the peace or a stipendiary magistrate, be subject to a penalty of not more than five dollars for every offence, or to imprisonment in the common gaol for any period not exceeding seven days, and in case of a fine being awarded, if the same is not upon conviction forthwith paid, the justice may commit the offender to the common gaol, there to be imprisoned for any term not exceeding seven days, unless the fine is sooner paid.

EXAMINATION FOR TEACHERS' LICENSES, 1892.

The following persons received Licenses in accordance with the Law and Regulations of the Council of Public Instruction respecting the examination and licensing of Teachers. A and B Candidates were published in the last previous issue. Candidates are arranged in *order of merit*. Brackets indicate equality.

C.

Mary O'Brien, Noel, Hants Co.
 Amy G. Trefry, Milton, Yar. Co.
 Isaac E. Grant, Lyon's Brook, Pic. Co.
 Frank S. Morse, Digby.
 Daniel McGuire, Salmon River Lakes, Guys. Co.
 Kristian C. A. Lange, Halifax.
 Mertie E. Armstrong, Normal School.
 Annie M. Purdy, "
 Norval B. Spinney, Meadowvale, Ann. Co.
 { Annie M. Cunningham, Lr. Barney's River, Pic. Co.
 { Jos. H. Sargent, Barrington Passage.
 { Nellie P. Hoyt, Bridgetown.
 { Annie L. McGillivray, Springville, Pic. Co.
 { Lettie S. Muirhead, Lyon's Brook, Pic. Co.
 Alice M. Haverstock, Halifax.
 Florence M. Fultz, Lr. Sackville, Hx. Co.
 Laura M. Wentzell, Riversdale, Lun. Co.
 Wm. M. Hepburn, Pictou.
 Kezzie Banks, Watervale, Kings.
 Lola A. Manthorne, Port Medway, Queens Co.
 Abbie J. Reid, Normal School.
 { Bessie J. McLeod, "
 { Mary V. Allen, Shelburne.
 Frank G. Bradshaw, Normal School.
 Maude W. Milner, Round Hill, Ann. Co.
 { Beachell McIntosh, Halifax.
 { Ethel L. Cox, Cambridge St., Kings Co.
 { Edward C. Cameron, Mid. Milford, Guys.
 Leander B. McLellan, Noel Shore, Hants Co.
 Minnie A. McLeod, Tatamagouche.
 Eliza E. Bowes, Lower Ohio, Shel. Co.
 { Fannie Bell, Milton, Queens Co.
 { J. Ethel McLachlan, Lunenburg.
 { Tessie Lantz, Mahone Bay.
 { Avarid L. Bishop, Lawrencetown, Ana. Co.
 { Carrie A. Hardwick, Annapolis.
 { Libbie Park, Normal School.
 Bessie F. McRae, Baddeck.
 Kate E. Pearson, Grafton, Kings Co.
 { Lizzie Shine, Halifax.
 { Irene Godfrey, Brooklyn, Queens Co.
 { Maggie T. Fraser, Lr. Sutherland's River, Pic. Co.
 { Ida Barnhill, Belmont, Col. Co.
 Teresa S. McDougall, Port Hood, C. B.
 Reginald E. Hyson, Mahone Bay.
 { Edna F. Coleman, Normal School.
 { Jean Creelman, Truro.
 { Bessie B. Sutherland, Clyde River Shel. Co.
 E. May Hunter, Normal School.
 { S. Maude Freeman, Barrington.
 { Alex. R. Campbell, Mabou, C. B.
 Lottie R. Kirkpatrick, Normal School.
 Randolph L. Harlow, Harmeny Mills, Queens Co.

Mamie Nickerson, Forbes Point, Shel. Co.
 Sebra C. Freeman, South Brookfield, Queens Co.
 Bessie P. Logan, Milford, Hants Co.
 { Sadie E. Baker, Sand Beach, Shel. Co.
 { Eva M. Grant, Hopewell, Pic. Co.
 { Frances C. Troop, Bridgetown.
 { Hannah McLeod, Port Hawkesbury.
 { Jas. McLeod, Brooklyn, Queens Co.
 { Laura M. Wilmot, Bedford.
 { Thurston S. Begin, Mahone Bay.
 { Mary Barnes, River Hebert, Cum. Co.
 { Stewart McDonald, Whyecomagh, C. B.
 Annie Stewart, Glenalpine, Ant. Co.
 Esther Spencer, Cow Bay, C. B.
 { Cassie J. McIntosh, Argyle, Guy. Co.
 { Hattie Brown, Shelburne.
 { Isabella O'Brien, Noel, Hants Co.
 { Cornelia R. Gardner, Lunenburg.
 Willoughby S. Phinney, South Farmington, Ann. Co.
 Marian McElhenny, Normal School.
 Emeline Gaudet, Mt. St. Vincent, Hx. Co.
 Margaret Cameron, Sutherland's River, Pic. Co.
 Ethel Emeno, Liverpool.
 Milton D. Davidson, Normal School.
 { Mary Murphy, Shelburne.
 { Nellie A. Stronach, Kingston St., Kings Co.
 Luella Embree, Port Hawkesbury, C. B.
 Agnes J. McLennan, Baddeck, C. B.
 P. Somers Smyth, Port Hood, C. B.
 Alice M. Shaw, Kentville.
 { Mary Chisholm, Heatherton, Ant. Co.
 { Tena M. Grant, New Glasgow.
 { Mary E. Banks, W. Inglisville, Ant. Co.
 { Henry D. Barry, Glassburn, Ant. Co.
 { Maggie J. Chisholm, Springville, Pic. Co.
 { Percy W. Inglis, Mahone Bay.
 { Ada S. Cunningham, Green Hill, Pic. Co.
 { Maude G. Dickenson, Parrsboro.
 { Walter Walker, Milton, Queens Co.
 Chas. D. Livingstone, Boulardarie, C. B.
 { Katie E. Healey, Halifax.
 { Bertha Fulton, DeBert St., Col. Co.
 { Hessie M. Daniels, Liverpool.
 { Beatrice Hennigar, Chester Basin.
 { Louisa Bingay, Pt. Maitland, Yar. Co.
 { Beryl G. James, Lawrencetown, Anna. Co.
 { Geraldine Perry, Barton, Digby Co.
 { Helena M. Blackadar, Gt. Village, Col. Co.
 Libbie Cruikshank, McLellan's Mt., Pictou Co.
 { Margaret J. Murray, Loganville, Pic. Co.
 { Winnie B. Caldwell, Summerville, Hants Co.
 { Murdo Buchanan, St. Ann's, C. B.
 { Orland R. Salter, Windsor.
 { Hannah J. McDonald, Baddeck, C. B.
 Maggie L. Patterson, Normal School.

{ Ida B. Kerr, Halifax.
 { Cassie Fraser, Antigonish.
 { Mabel A. Moses, Hebron, Yar. Co.
 { Edwin M. Dewis, Shubenacadie.
 Lizzie M. Davison, Great Village, Col. Co.
 { Attie McMillan, Aylesford.
 { Naomi M. Borden, Normal School.
 { Ella Doleman, Lockeport.
 { Priscilla Oxley, Normal School.
 { Clara E. Dechman, Sherbrooke.
 Bessie E. Cook, Lockeport.
 Ina Knowles, Barrington Passage.
 { Hattie A. Jackson, Clarence, Anna. Co.
 { Hattie M. Perry, Barton, Digby Co.
 { Frances Durkee, Sand Beach, Yar. Co.
 { Lizzie McPhail, Whycomogagh, C. B.
 { John N. Sturk, Canning, Kings Co.
 Bessie A. Webber, Normal School.
 { Emma E. Caldwell, Cambridge Kings Co.
 { Mabel Locke, St. Bernard's Convent, Ant. Co.
 { Ira M. Baird, Clements vale, Anna. Co.
 { Tena K. Fraser, Glenshee, Pic. Co.
 { Georgetta Miller, Miller's Creek, Hants Co.
 { Olive E. McArthur, Pictou.
 { Marian Sutherland, Balmoral Mills, Col. Co.
 { Lela B. Reagh, Clarence East, Anna. Co.
 { Lillie J. Taylor, Normal School.
 { Maggie E. Gaetz, Oxford.
 { Millicent G. Killam, Woodville, Kings Co.
 { Danl. Nicholson, St. Ann's, C. B.
 { F. Roger Messenger, Gran. Ferry, Ana. Co.
 { Alex. W. McFadyen, Malagawatch, C. B.
 { Effie M. Hatfield, Parrsboro.
 { Susie Fulton, East Mines, Col. Co.
 Ella McDonald, Guysboro.
 Minnie Fraser, New Glasgow.
 Henry Scott, Carriboo Marsh, C. B.
 { Minnie J. Murphy, Halifax.
 { Mary A. McKay, Dartmouth.
 { Isabel Johnson, Westville, Pictou Co.
 { Janie G. Creelman, Upper Stewiacke.
 { Janet McDougall, Bailey's Brook, Pic., Co.
 { Eva A. Thompson, Kempt, Hants Co.
 { Minnie F. Grant, Springville, Pictou Co.
 { Viola Chisholm, River John, Pictou Co.
 { Annabel E. McMillan, Sundridge, Pic. Co.
 { Grace E. Sanford, Woodville, King Co.
 { Kate L. H. Martin, East Jordan, Shelburne Co.
 Gladys Fairbanks, Dartmouth.
 Cath. C. McMillan, Toney Mills, Pictou Co.
 { Agnes A. Scott, Tatamagouche.
 { Donald J. Currie, Upper Grand Mira, C. B.
 { Fred A. Coldwell, Wolfville.
 Jennie B. Nicolson, Normal School.
 { Maud A. Slrman, Port Mulgrave.
 { Kate M. Dunlop, Sydney.
 Rachel C. McKenzie, Cow Bay.
 Lillian Hagan, Summerville, Queens Co.
 { Cassie A. Kennedy, Union Centre, Ant. Co.
 { W. Reginald Munroe, Lawrencetown, Ann. Co.
 { Lizzie C. Welsh, Westport, Digby Co.
 { Annie Cruikshank, Sunny Brae, Pic. Co.
 { Annabel Lloyd, Lockeport.
 { Bertha Duff, Port Hawkesbury.
 { Ella M. Walters, Lunenburg.
 { Byron D. Bishop, New Minas, Kings Co.

{ Mary Philpot, Port Hawkesbury, C. B.
 { Laurie Wilson Falmouth.
 { Eva Sanders, Hebron, Yar. Co.
 { Jessie J. McGregor, Malagawatch, C. B.
 { Lottie McLaren, French River, Pic. Co.
 { Annie M. Johnson, Plymouth, Yar. Co.
 { Esther Dickey, Middle Stewiacke, Col. Co.
 { Ella M. Whitman, Lawrencetown, Ann. Co.
 Maggie J. Rose, Urbania, Hants Co.
 { Mabel M. Woodroffe, Mt. Uniacke.
 { Hannah McKenzie, New Glasgow.
 Bessie J. Wood, Oxford.
 Helena A. Spinney, Kingston Sta.
 { Viola Harris, Hebron, Yar. Co.
 { Florence J. Black, Normal School.
 { Maggie Rockette, Halifax.
 { Orilla E. Hindon, Annapolis.
 { Ella A. Mabee, Halifax.
 { Chas. D. Wagner, Shelburne.
 { Clara R. Carter, Maccan Sta.
 { Low Sibley, Wittenburg, Col. Co.
 { Sadie U. Wellwood, Woodville, Hants Co.
 { Rose Gardner, Brooklyn, Queens Co.
 { Alice L. Miller, Normal School.
 { Jessie G. McKay, Clyde River, Shel. Co.
 { Ethel Armstrong, Kempt Shore, Hants Co.
 { Mildred M. Starratt, Falkland Ridge, Ann. Co.
 { Mary E. Munro, Rocklin, Pic. Co.
 Ella A. M. Gaetz, Shubenacadie.
 { Eliza Dunbar, Abercrombie, Pic. Co.
 { Elsie R. Butler, Yarmouth.
 { Bertha A. Covert, Paradise.
 { Hubert Aucoin, Cheticamp, C. B.
 { Danl. McKinnon, Brook Village, C. B.
 { Grace Smith, Barronsfield, Cum. Co.
 { Jane R. Cox, Middle Stewiacke.
 { Nabel Cunningham, Boylston, Guy. Co.
 { Maude Wile, Waterville, Hants Co.
 { Jennie Crosby, Yarmouth.
 { Minnie W. Brown, Wolfville.
 { John McMillan, East Bay, C. B.
 { Maggie Grant, Pictou.
 { Laurence D. Bates, Bateston, C. B.
 Maggie M. Archibald, Upper Stewiacke.
 { Lillian E. Brown, Havelock, Ann. Co.
 { Peter D. McIntosh, St. Geo. Channel, C. B.
 { Lauretta E. Milbury, Chesley's Corner, Kings Co.
 { Maggie L. Cameron, Mabou, C. B.
 Mary G. Sutherland, Normal School.
 { Isabel Weatherhead, Upper Rawdon.
 { John C. Morrison, Englishtown, C. B.
 { Wm. Miller, Miller's Creek, Hants Co.
 Agnes Baxter, Amherst.
 { Agnes M. Crouse, Bear River.
 { Lillian R. Zinc, Chester.
 { Arthur G. Ruggles, Annapolis.
 { Robt. F. Beattie, Normal School.
 { Nellie A. Ryer, Barrington.
 { Maggie M. Dewolf, Halifax.
 { Annie Murrant, Cow Bay, C. B.
 Jessie A. Howatson, Boulardarie, C. B.
 { Alfretha E. Wadman, Five Islands, Col. Co.
 { Mary Langille, Tatamagouche.
 Blanche Whitman, Bridgewater.

(The following obtained Grade C, but not the grade applied for.)

Wm. Laurence, Falmouth.
Oscar L. Dorman, Hantsport.
Irene Foster, Pictou.
Harriet Jamieson, Halifax.
Arthur W. Woodill, Sydney.
Maggie Wells, Halifax.
Howard Morton, Normal School.
John H. Parker, Berwick.
John J. Roy, New Glasgow.
A. Ethel L. Fraser, Fraser.
John A. Ferguson, Cow Bay, C. B.
Clarence Fulton, Lr. Stewiacke.
{ Lenora McInnis, Truro.
{ Douglas McIntosh, New Glasgow.
Crawshaw B. Munroe, Pictou.
Frank B. Crosby, Hebron, Yar. Co.
Gertrude Shaffner, Normal School.
Juliet D. McCully, Normal School.
Acl West, Cambridge, Kings Co.
Lachlin A. McLean, Marshy Hope, Pic. Co.
Danl. J. Matheon, Halifax.

D.

Susan J. K. Sibley, Normal School.
Lizzie G. Costley, New Ross Road, Kings Co.
{ Carrie M. Blair, Normal School.
{ Estella Miller, Folly Village, Col. Co.
Sadie E. Munroe, Central Onslow, Col. Co.
M. Laura Annand, Gay's River.
Geo. R. McLeod, Mt. Thom. Pic. Co.
Joanna Graham, Brookfield, Col. Co.
Mary A. McKim, Acadia Mines, Col. Co.
Grizelda Currie, Tatamagouche.
Bessie M. Chisholm, Springville, Pic. Co.
Enoch W. Nichols, Lansdowne, Dig. Co.
Katie J. McNeill, Lingan, C. B.
Martin McDonald, Georgeville, Ant. Co.
Annie L. Davis, Barrington.
Annetta Ervin, Gay's River Road.
Hattie M. G. Powell, Westport, Dig. Co.
Annie E. Eldridge, Sandy Cove,
{ Mary Lipsett, Ragged Head, Guy. Co.
{ Laura E. Spidle, New Germany, Lun. Co.
Kathleen M. Cary, St. Bernard's, Dig. Co.
Jessie J. Purney, Shelburne.
Mary McDonald, Loch Lomond, C. B.
{ Mary E. Miller, Tangier, Hx. Co.
{ Jas. Wall, Glen Alpine, Ant. Co.
{ Mary A. O'Toole, Pictou.
{ Mark V. Pelrine, Harbor au Bouche, Ant.
Mary A. McDonald, Gairloch Mt., C. B.
Eumice Rooode, Belmont, Col. Co.
Annie A. Reeves, Port Mulgrave, Guy. Co.
A. Gordon Etter, Cambridge, Hants Co.
Danl. J. Johnston, Soldier's Cove, C. B.
Mary Dartt, Brookfield, Col. Co.
{ Mary S. Morrissey, Bear Cove, C. B.
{ Kate R. Smith, W. LaHave Ferry, Lun. Co.
Alice A. Higgins, Normal School.
{ Addie C. Copeland, Merigomish, Pic. Co.
{ Angus R. McDougall, Long Point, C. B.
{ Maggie B. Ross, McLellan's Brook, Pic. Co.
{ Winnie Hamilton, Rockingham, Yar. Co.
Minnie Campbell, Chimney Corner, C. B.
Flora A. Campbell, Port Hood, C. B.
Neil McKinnon, French Road, C. B.

{ Cath. Belliveau, Church Point, Digby Co.
{ Annie Smith, St. Ann's, C. B.
Attie M. Wilson, Hainesville, Digby Co.
{ Linda L. Duncauson, Eel Brook, Yar. Co.
{ Rebecca McKinlay, Lr. Onslow.
Monica O'Connor, River Side, Guy. Co.
Zilpah A. Langille, Bridgewater.
Annie J. Dewar, Stake Road, Cum. Co.
Tena Cameron, Goldenville, Guy. Co.
{ Sadie E. Parter, Westport, Digby Co.
{ Annie E. Horne, Enfield, Hants Co.
Marion Elliott, Black Branch, Pic. Co.
{ Florence McDonald, Bailey's Brook, Pic. Co.
{ Sandie Macaulay, Pugwash.
Dolena F. Urquhart, St. Geo. Channel, C. B.
Christie Brenton, Brookfield, Col. Co.
Mary McLeod, Hunter's Mt. C. B.
Maggie McLeod, The Falls, Col. Co.
Effie F. Ross, Stake Road, Cum. Co.
Lizzie J. McNab, River John.
Bridget Laffin, Lingan, C. B.
Christina B. Sutherland, Millsville, Pic. Co.
{ Maggie McDonald, Brook Village, C. B.
{ Florence Grant, Springville, Pic. Co.
{ Annie S. Taylor, East Dalhousie, Kings Co.
{ Eva M. Chandler, Falmouth.
Christina Bruce, Moose River Gold Mines, Hx. Co.
Rosalinda Redmond, Liscomb, Guy. Co.
{ Lizzie M. DeLaurier, Tracadie, Ant. Co.
{ Malcolm McDonald, Baddeck, C. B.
Addie C. Johnson, Normal School.
{ Edna J. Lyons, Pembroke, Yar. Co.
{ Thos. H. Carmichael, Cambridge, Hants Co.
{ Maggie Davison, Little Bass River, Col. Co.
{ Janet B. Haines, Hainesville, Dig. Co.
{ Lizzie Dulton, Springhill.
{ Lizzie A. Pothier, Tusket Wedge, Yar. Co.
{ John M. McLeod, Munroe's Point, C. B.
Jane Elliott, Springhill.
{ Josie C. Spinney, Meadow Vale, Ann. Co.
{ Geo. W. Sinclair, Goshen, Guy. Co.
{ Mattie J. Withrow, Truro.
{ Ephraim Chiasson, Cheticamp, C. B.
Mary Layton, Elmsdale, Hants Co.
{ E. May Denton, Waterford, Digby Co.
{ Ada B. Ramey, W. Northfield, Lun. Co.
{ Maggie L. Stacey, Louisburg, C. B.
{ Ellen J. Coady, S. W. Margaree, C. B.
{ Maggie Ryan, Lingan, C. B.
Jessie B. Sutherland, The Falls, Col. Co.
{ Janie Harding, Lockeport.
{ Minnie A. McKeough, Afton, Ant. Co.
{ Maggie A. McLellan, Glenville, C. B.
Maggie E. Rutherford, Mid. Stewiacke.
{ Maggie S. Stewart, Up. Musquodoboit.
{ Bella McLean, James River Sta. Ant. Co.
{ Ella M. Hupman, E. Ragged Islands, Shel. Co.
Georgia E. Shea, Woodville, Hants Co.
Isabel M. Shaw, Mineville, Hx. Co.
Jane Sutherland, Loganville, Pic. Co.
{ Sarah E. Munroe, Kilkenny Lake, C. B.
{ Emily Amercau, Lr. East Pubnico, Yar. Co.
{ Arseno Burns, Friars' Head, C. B.
{ Moses M. Murphy, Lake Ainslie, C. B.

- { Alice Skerry, New Ross, Lun. Co.
- { Flora McIver, Hunter's Mt., C. B.
- { Bertha A. Campbell, East Mines Sta. Col. Co.
- Henry W. Munro, River John.
- Nellie Mullan, Weymouth.
- Annie S. Fleetham, Halifax.
- { Jennie M. Atchison, Margaretville, Ana. Co.
- { Michael Crispo, Cheticamp, C. B.
- Cora M. Liudsay, Normal School.
- { Era Scott, Summerville, Hants Co.
- { Bessie Fancy, Pleasant River, Queens Co.
- Lillian E. Davison, Montrose, Col. Co.
- { Bella M. Campbell, St. Anns, C. B.
- { Stella E. Porter, Berwick, Kings Co.

(The following obtained Grade D, but not the grade applied for.)

- Minnie M. Kierstead, Halifax.
- Edith Patterson, Tatamagouche.
- Mary Burris, Mid. Musquodoboit.
- Helen M. Starratt, Paradise, Ann. Co.
- Maggie Kavanagh, Barney's River, Pic. Co.
- Louisa Richardson, Centre Rawdon, Hants.
- Sadie Robb, Amherst.
- Millicent S. Chase, Kentville.
- Winnie Freeman, Pleasant River, Queens Co.
- Mary J. Grant, Mid. Musquodoboit.
- { Laura J. Strum, Mader's Cove, Lun. Co.
- { Ernest S. Mason, Springfield, Ann. Co.
- Wm. H. McDonald, Normal School.
- Laura M. Baker, Melvern Square, Ann. Co.
- { Daisy Smith, Normal School.
- { Ida M. King, New Glasgow.
- { Mary H. Seely, Barrington.
- { Mary McDonald, New Glasgow.
- { Maggie M. McVicar, Annapolis.
- { J. Ignatius O'Connell, Sydney.
- Maggie F. Harris, Pictou.
- Annie Mack, Port Hawkesbury.
- Rosena Freeman, Greenfield, Queens Co.
- Margaret W. McGray, Yarmouth.
- Judson Moses, Hebron, Yar. Co.
- Eva L. Morse, Paradise, Ann. Co.
- Wm. A. Cunningham, Normal School.
- { Cassie M. Daniels, Paradise, Ann. Co.
- { Wm. J. Fraser, New Glasgow.
- Ida G. Moody, Halifax.
- Minnie A. Loomer, Cold Brook, Kings Co.
- { Willie H. Frizzle, N. E. Margaree, C. B.
- { Angulina Sutherland, Pictou.
- Winifred McGill, South Farmington, Ann.
- { Roxanna Higgins, Up. Musquodoboit.
- { Grace I. Eaton, Truro.
- { Hannah A. Saunders, Springfield, Ann. Co.
- { Nessie Gammell, Upper Stewiacke.
- { Bessie Ryan, Pictou.
- { Jennie McKenzie, W. Cariboo, Pic. Co.
- Michael Mullins, Bateston, C. B.
- { Sarah F. Baird, Southampton, Cum. Co.
- { J. Alphonse Benoit, Arichat, C. B.
- { Joanna McLeod, Barney's River, Pic. Co.
- { Amy Finlayson, Merigomish, "
- { Wm. McDonald, Springville, "
- { Lauchlin McPherson, Fraser's Mills, Ant. Co.
- { Geo. U. Davison, Normal School.
- { Edith Smith, Normal School.
- { Effie Hennigar, Chester Basin.

- Isabel D. Davison, Wolfville.
- Lynn V. Baker, Williamston, Ann. Co.
- { Mary F. O'Mullin, Parrsboro.
- { Rebecca Tompkins, Margaree Forks, C. B.
- { Ruth Simpson, Dartmouth.
- { Nellie P. Wallace, East Rawdon, Hants Co.
- { Bessie L. Simpson, Merigomish, Pic. Co.
- { Maggie C. Spurr, Melvern Square, Ann. Co.
- { Jemima T. Wentzell, Riteeey's Cove, Lun.
- { Eunice Ettinger, Noel, Hants Co.
- Mabel L. Thomas, Liverpool.
- { Maggie M. Cox, Upper Stewiacke.
- { K. D. S. McRitchie, Englishtown, C. B.
- Georgina Nelson, Shubenacadie.
- Julia Butler, Upper Stewiacke.
- Jean C. McAulay, Cow Bay, C. B.
- { Althea B. Gosbez, Shelburne.
- { Albert D. McLeod, Halifax.
- { Edith A. Hattie, Upper Caledonia, Guys.
- { Gertrude J. Brown, Clementsvale, Ann. Co.
- Mary Nearing, Cow Bay, C. B.
- Lena Woodroffe, Watervale Sta., Kings Co.
- { Adelaide Tedford, Pembroke, Yar. Co.
- { Hugh T. Morrison, Halifax.
- { K. A. McCuish, St. Peters, C. B.
- { Neil A. McMillan, East Bay, C. B.
- Bradford Bill, Lockeport.
- { Welton H. Robbins, Rossway, Dig. Co.
- { Horace W. Coates, Moncton, N. B.
- { Maggie M. Freeman, Milton, Queens Co.
- { Evangeline Smith, Brooklyn, Queens Co.
- { Hadley B. Freeman, Port Hood, C. B.
- Emma E. Bishop, Whyccomagh, C. B.
- Jennie C. Miles, Middlefield, Queens Co.
- { Hattie L. McBride, Harborville, Kings Co.
- { Geo. B. Manning, Bridgewater, Lun. Co.
- Aliva T. Peters, Lunenburg.
- Lizzie M. Fraser, Bridgeville, Pic. Co.
- { Jessie Morash, Lunenburg.
- { Mabel M. McClelland, Bear River.
- { Harry A. Archibald, Wolfville.
- { Janet Archibald, Upper Stewiacke.
- Lillie McKay, New Glasgow.
- Oressa N. Hindon, Annapolis.
- { Amelia Belliveau, Church Point, Dig. Co.
- { Florence Williams, Moschelle, Ann. Co.
- Lavinia J. Harris, Sheffield's Mills, Kings Co.
- Lena Murdoch, West Gore, Hants Co.
- Ella Arbuckle, Pictou.
- Frank H. Brown, S. Brookfield, Queens Co.
- { Lemont Givan, Normal School.
- { T. Blanche Hackette, N. Sydney, C. B.
- { Maggie A. Bill, Billtown, Kings Co.
- Rena Thompson, Windsor.
- Martha Fisher, Middle Stewiacke.
- { Emma Langille, River John.
- { Lizzie McDonald, Iron Ore, Pic. Co.
- Flora Kennikle, Church St., Kings Co.
- Mary B. Sommerville, Berwick, Kings Co.
- Geo. E. Forbes, Little Harbor, Pic. Co.
- { J. Blanche Soley, Brass Hill, Shel. Co.
- { Laura M. Sproule, Deep Brook, Ann. Co.
- { Ethel Leith, Normal School.
- { Teresa Anderson, Halifax.
- { Flora I. Harlow, North Brookfield, Queens.
- { Flora Turner, Head Jordan, Shel. Co.
- { Emma J. Waterman, Halifax.
- { Daniel Doyle, Mabou, C. B.

- | | |
|---|--|
| { Norman A. Whitman, Waterville, Kings. | { Lydia Hewitt, Port Hillford, Guy. Co. |
| { Thos. Farrell, Little Glace Bay, C. B. | { D. Frank Matheson, St. Peters, C. B. |
| A. J. Cameron, Heatherton, Ant. Co. | { Edward R. K. Hart, Arcadia, Yar. Co. |
| Marion B. Browne, Lakeville, Kings Co. | { Catherine Walsh, Halifax. |
| { Mary Fultz, Sackville, Hx. Co. | { Sarah Pendergast, Cow Bay, C. B. |
| { Josephine D. Roscoe, Wolfville. | { Maggie McGibbon, Halifax. |
| Danl. A. McAdam, Eskasoni, C. B. | { Ella M. McAuley, Aylesford. |
| { Bessie McLatchey, Windsor. | { Emma Simmonds, Brulé, Col. Co. |
| { Mary F. McKay, Plymouth, Yar. Co. | { Ella Mason, St. Margaret's Bay. |
| { Byard Gammell, Upper Stewiacke. | { Lena S. Hebb, Bridgewater. |
| { Lena S. McMillan, Bridgeville, Pic. Co. | { Laura Newcombe, Antigonish. |
| { Lottie Herman, Lunenburg. | { Ermina O. Phinney, Stronach Mt. Ann. Co. |
| { Maude S. Hinxman, Lansdowne, Dig. Co. | { Mattie J. O'Brien, Greenville, Cum. Co. |
| Annie McKinnon, Grose's Point, C. B. | { Susie M. Boutillier, Hd. St. Margarets' |
| { Jennie Welton, Tremont, Kings Co. | { Bay. |
| { Florence Redden, Vesuvius, | { Annie D. Howe, Conquerall Bank, Lun. Co. |
| { Lizzie A. White, E. Basin, C. B. | { Lucia Embree, Amherst. |
| { Daniel McLean, Fourche, " | { Ethel Mooney, Halifax. |
| { Florence E. Swaine, Cape Negro, Shel. Co. | { Lillian B. Israel, Freeport, Digby Co. |
| { Jessie E. Woodworth, Gay's River. | { Annie Falvie, Sydney Mines, C. B. |
| { Clara I. Rumsey, Clarence Centre, Annap. | { Wm. M. McDonald, Little Glace Bay, C. B. |
| { Bessie G. Thurber, Freeport, Dig. Co. | { Alma Mills, Chester. |
| { Ethel Robertson, Wallace Sta., Cum. Co. | { Mary Johnson, Bridgetown. |
| { Lois D. Chamberlain, Halifax. | { Harold E. Curll, Bridgewater. |
| { Isabella L. McMillan, Churchville, Pic. Co. | { Bertha Crosby, Sand Beach, Yar. Co. |
| { Isabell Miller, Miller's Creek, Hants Co. | { Euphemia Dunbar, Abercrombie, Pic. Co. |
| { Effie J. Hicks, Amherst. | { C. Alonzo Cordiner, Grove's Point, C. B. |
| { Flora B. Wallace, Newport Landing. | |
| { Grace Sutherland, Shubenacadie. | |

GOVERNMENT GRANTS,

In aid of Public Schools, Paid to Teachers, for the Term ended October 31st, 1892.

The (*) asterisk marks those employed in Poor Sections.

TEACHER.

ANNAPOLIS.

TEACHER.	Number of Teaching Days employed.	Am't. paid to Teachers from Provincial Treasury.
McVicar, W M	109	
Shaffner, S C	109	101 94
Banks, Beriah S	109	55 60
Bishop, Frank E	105	53 56
Brown, A D	109	55 60
Bustin, Harry L	109	55 60
Caldwell, Mabel E	68	34 69
Durland, Huldah A	109	55 60
Fisher, L Louise	107	54 58
Foster, Fred O	108	55 09
McCullough, Alma	109	55 60
McGill, Geo B	109	101 94
Moore, Anelia S	109	55 60
Newcomb, Abner F	109	55 60
Richardson, Geo J	109	55 60
Richardson, R N	109	55 60
Shaw, Arthur M	29	4 79
Shields, W J	109	5 60
Slocomb, Hattie E	104	53 05
Starratt, Harry J	97	49 48
Tilley, Mary I	107½	54 84
Vidito, Helen A	109	55 60
Wade, Louisa	104	53 05
Woodbury, Jonathan	109	55 60
Armstrong, A H	109	41 70
Baird, Etta Z	102	39 02
Banks, Eva O	108	41 32
Barss, Nellie M	106	40 55
Bent, Minnie S	109	41 70
Bishop, Avar L	10	3 53
Brown, Emma	109	41 70
Brown, Eva M	109	41 70
Buckler, Lucretia A	109	41 70
Calnek, Agnes	109	41 70
Calnek, Emma	108	41 32
Crombie, Minnie A	108	41 32
Crowe, Joseph H	109	41 70
Daniels, Carrie	109	41 70
Dodge, Ardelia	104	39 79
Dodge, Avar L	109	41 70
Dukeshire, Eliza B	106	40 55
Dunn, Norman B	109	41 70
Elliott, Annie B	109	41 70
Elliott, Etta M	74	28 30
Ford, Mattie R	103	39 40
Fraser, Christina	109	41 70
Gates, Cassie	107	40 93
Gesner, Maggie H	106	40 55
Goucher, Fannie O	108	41 32

Harris, C Louise	109	41 70
Healy, Susie R	109	41 70
Hemmeon, Carrie B	109	41 70
Hennigar, Cora	106	40 55
Henshaw, Edith E	109	41 70
Homer, Agnes W	108	41 32
Huntley, Bessie A	106	40 55
Inglis, Georgie	109	41 70
Inglis, Susie O	109	41 70
Jack, Mary C	109	41 70
Jackson, Lillie A	109	41 70
Keans, Minnie W	108½	41 51
Keddy, Beatrice E	108	41 32
Kinley, Mary T	102½	39 21
Landers, Isabelle	107	40 93
Marshall, Wm A	109	41 70
Milbury, Annie	109	41 70
Morse, Alfred H	109	41 70
Morse, Ethel M	106	40 55
Morse, Flora M	108	41 32
Morse, Wm J	95	36 33
Parker, Abbie E	104	39 79
Robinson, Annie A	108	41 32
Ruggles, Bertha	109	41 70
Saunders, Louis St C	78	29 83
Saunders, Julia R	109	41 70
Slocomb, Jas E	104	39 79
Spinney, Mary J	107	40 93
Syda, Maud	108	41 32
Taylor, Mary L	104	39 79
Tedford, Lennie M	109	41 70
Ward, Venie O	108	41 32
Whitman, Mary	108	41 32
Williams, Augusta	108	41 32
Wiswall, Belle	99	37 88
Young, Bella H	109	41 70
*Baird, Janet E	54	18 36
Bent, Ruth A	109	27 80
*Berry, Ella M	109	37 06
*Bahner, Chas. F	108	36 72
*Brown, Gertrude	45	15 30
*Buckler, Lizzie A	109	37 06
Burney, Lizzie	88	22 44
*Daniels, Hattie J	109	37 06
*DeLancy, Annie L	108	36 72
*DeVany, Mary E	101½	34 51
*Douglas, Elvie	109	37 06
*Fales, Annie B	101	34 34
*Fancy, Clara	109	37 06
Fleet, Gertie L	109	27 80
Franey, Cassie	109	27 80
*Guest, Anzonetta M	109	37 06
*Guest, Rosa M	109	37 06
Hall, Mary A	109	27 80
*Harris, Laura J	108	36 72
*Hebb, F Eugenia	97	32 98
Hill, Hannah L	109	27 80
Jones, Alice G	109	27 80
Jones, Estella A	109	27 80
Langille, Lois L	109	27 80
*McDormand, Jean	109	37 06
*McGregor, Ella M	55	18 70
Parker, Hattie B	109	27 80
*Roop, Ella J	109	37 06
Saunders, Ruth	109	27 80
Spinney, Ella M	109	27 80
Spinney, Norval B	109	27 80
*Stalling, Maggie	107	36 38
Williams, Annie M	109	27 80

ANTIGONISH.

Chisholm, D A	72	
Chisholm, Will	106	54 07
Chisholm, W A	108	55 09
Dakin, Wm	109	55 60
McKenzie, D J	106	54 07
Sister St John	60	30 61
Sister St Margaret	47	23 97
Thompson, Maggie	109	55 60
Banin, John B	105	40 17
Boyd, A A	109	41 70
Boyd, H D	109	41 70
Chisholm, A J	109	41 70
Chisholm, Annie	104	39 79
Chisholm, D M	99	37 88
Chisholm, S J	109	41 70
Dewar, Anna	109	41 70
Eadie, Laura A	109	41 70
Fraser, Wm	104	39 79
Gillis, John C	109	41 70
Grant, Mary	109	41 70
Keating, W E	109	41 70
Sister Mary John	109	41 70
Sister St Joseph	107	40 93
Kiely, James	108	41 32
Landry, Rose	109	41 70
McDonald, A G	109	41 70
McDonald, Adela	109	41 70
McDonald, Ronald	109	41 70
McDonald, Alex	109	41 70
McDonald, Bella	52½	20 08
McDonald, D L	109	41 70
McDonell, D R	109	41 70
McDonell, John	109	41 70
McDougall, Maggie	109	41 70
McGillivray, M B	108	41 32
McIsaac, J N	109	41 70
McIssac, J L	109	41 70
McIsaac, Mary	109	41 70
McKenna, J A	109	41 70
McKenzie Gertie	109	41 70
McKeough, James	109	41 70
McLean, Maggie	109	41 70
McMaster, D J	109	41 70
McNaughton, D P	109	41 70
McNeil, Mary	106	40 55
McNeil, Florence	109	41 70
McPherson, J A	109	41 70
Manson, Mary L	107	40 93
Sister St Maurice	107	40 93
Murphy, John	101	38 64
O'Brien, Bridget A	109	41 70
Reddy, Eugenie	108	41 32
Rogers, W J	109	41 70
Sinclair, Cecilia	109	41 70
Smith, Anna B	53½	20 46
Thompson, J S	106	40 55
Barry, H D	109	27 80
Sister St Boniface	109	27 80
Chisholm, Mary	108	27 55
*Chisholm, Christina	109	37 06
DeBasso, Libbie	108½	27 68
DeLaurier, C L	107	27 29
Dunn, Rod	108	27 55
*Fraser, J S	50	17 00
*Gillis, Mary C	104	35 36
Gorman, Cassie	109	27 80
Sister St Helon	107	27 29

Sister M Imelda	109	27 80
Kelly, Mary	98	24 99
*Kirk, Sarah C	95	32 30
*McDonald, Allan	109	37 06
*McDonald, Annie J	109	37 06
McDonald, Johanna	109	27 80
McDonald, Donald	109	27 80
*McDonald, Donald	90	30 60
McDonald, Jennie	109	27 80
*McDonald, Martin	100	34 00
*McDonald, Mary C	94	31 96
*McDonell, Annie	105	35 70
McDonell, Maggie	109	27 80
McEachern, John	99	25 24
McGillivray, M B	108	27 55
*McGillivray, Maggie	107	36 38
McInnes, Mary A	109	27 80
McKeough, Katie	104½	26 66
*McNeil, Mary	109	37 06
*McPherson, Mary	70	23 80
*Murphy, Geo H	89	30 26
Murray, L B	109	27 80
*O'Leary, Annie	107	36 38
O'Neil, B R	108	27 55
*Stewart, Cecelia	109	37 06
Tupper, Jean A	108	27 55
Webb, Peter J	109	27 80
Chisholm, A	108½	41 51

ASSISTANT.

McDonald, A A	72	24 48
---------------	----	-------

CAPE BRETON.

MacKeen, E T	104	
Stewart, Frank J	109	
Herdman, A W	109	55 60
Sutherland, J A	108	101 01
Bates, Mark	109	55 60
Beaton, A L	109	55 60
Bissett, Jas D	101	51 52
Dowling, Thos C	53	27 04
Edwards, Jas W	109	101 94
Faulkner, M L	108	55 09
Gillis, Ronald	109	55 60
Grant, Robt J	54	27 55
Haggerty, Wm	107	54 58
Herdman, W C	109	55 60
Hynes, James	109	55 60
Ingraham, M J	109	55 60
McDonald, Joseph	109	55 60
McDonald, Ronald	54	27 55
McIntosh, Anna B	109	55 60
MacKay, A L	108	55 09
McKenzie, Kate A	109	55 60
McKinnon, Jos D	81	75 72
Macneil, Helena A	109	55 60
McNeil, John D	108	55 09
McOdrum, Dan	102	52 03
Martell, Sophie A	109	55 60
Matheson, Murd	109	55 60
Matheson, A M	109	55 60
Morrison, M D	54	27 55
O'Hanley, A M	109	55 60
Partridge, Eleanor E	109	55 60
Ross, Hugh	88	44 89
Sister M Regio	108	55 09
Young, Wm	109	55 69
Bentley, Maggie L	55	21 04

Vance, Suther	103	39 40
Riley, Agnes	109	41 70
*Chisholm, Anna	109	35 53
Corbett, Aggie D	109	27 80
Creelman, Elceta	109	27 80
Paulkner, Martha	107	27 29
*Fletcher, Emma	106	34 56
Fulton, Susie	109	27 80
*Hamilton, Eva	109	35 53
Henderson, Janotta	95	24 22
Higgins, Lida	107	27 29
*McCully, Lizzie	99	32 28
McLaughlin, Reta	108	27 55
Newcomb, Agnes	55	14 02
*Totten, Annie	98	31 96
Wadman, Alfretta	109	27 80
Wilson, Ruth	109	27 80

CUMBERLAND.

Lay, E J	108	
Bernard, Katie E	109	55 60
Britain, Horace L	49	24 99
Charman, Mary E	107	54 58
Copp, Edith T	108	55 09
Fillmore, Anna	50	25 51
Ford, A S	108	55 09
Mactavish, N D	108	55 09
McIntosh, Allen	74	37 75
McIntosh, Donald	74	37 75
Peppard, Naomi	108	55 09
Peppard, Sophie	108	55 09
Ross, A D	107	54 58
Scanlan, Martin	108½	55 35
Slade, W R	109	55 60
Angus, Julia	108	41 32
Angus, Marietta	107	40 93
Archibald, Eugenia	94	35 95
Bacon, C M	73	27 92
Beird, Flora	77	29 45
Barnes, Lillian	109	41 70
Bent, Maud	105	40 17
Black, Anabel	109	41 70
Brownell, S P	77	29 45
Carlyle, Janet	104	39 79
Carter, Amelia	108	41 32
Charman, Eliza G	109	41 70
Coates, Clara	106	40 55
Corbett, Susie E	81	30 98
Davison, Roland	86	32 89
Dickson, Julia	104	39 79
Doyle, Alice	109	41 70
Doyle, Edith	108	41 32
Eagan, Samphard	109	41 70
Fail, Jennie	108	41 32
Fisher, Alice B	109	41 70
Fulton, Maggie A	107	40 93
Gilderson, Annie	104	39 79
Gillis, Rena L	109	41 70
Grant, Maggie	108	41 32
Harrison, Hannah	90	34 42
Hunter, Clarissa	108	41 32
Johnson, Jennie	109	41 70
Johnson, Kate B	101	38 64
Knight, Euda	104	39 79
Lodge, Grace	102½	39 21
Logan, Alice M	107	40 93

Logan, Lou Ella	108	41 32
Logan, Carrie L	106½	40 74
McCart, A J	108	41 32
McCully, Isabel	109	41 70
McDonald, Annie	80	30 60
McDonald, Rebecca	58	22 18
McGelvray, A J	109	41 70
McIntosh, Anderson	109	41 70
McKay, Wm R	59	22 56
McKay, B C	107	40 93
McKenzie, May	108	41 32
McKenzie, Carrie	109	41 70
McKinnon, Barbara	108	41 32
McLaren, J F	109	41 70
McLean, Ida B	109	41 70
Moore, Laura	108	41 32
*Moore, Georgina	108	41 32
Munroe, Millie	109	41 70
Nicholson, Jeannie	109	41 70
O'Brien, R B	103½	39 59
Oxley, Priscilla	55	21 04
Paton, Thos	35	13 39
Peppard, Josephine	109	41 70
Peppard, A LeEtta	108	41 32
Peers, Jennie	108	41 32
Proctor, Louise	107	40 93
Pugsley, Alice	109	41 70
Rayne, Maud	109	41 70
Richardson, Ida	107	40 93
*Robertson Louise	107½	41 12
Robinson, Eliza	98	37 47
Robertson, Lilla	106	40 55
Rood, Annie H	109	41 70
Ross, Sara C	108	41 32
Scott, Helen C	108	41 32
Shipley, Clara	107	40 93
Skimming, Lizzie	108	41 32
Smith, Daisy	50	19 13
Sproul, Annie	109	41 70
Sproul, Sara	109	41 70
Stevens, Irene	109	41 70
Tingly, Gussie	104	39 79
Travis, Ada	108	41 32
Tuttle, Ethel	108	41 32
Vance, Stiles	109	41 70
Webster, Bertha	109	41 70
West, Jessie E	108	41 32
Wier, Amelia	109	41 70
Wilson, Bessie	108	41 32
Wilson, Edna	102½	39 21
Wood, H	108	41 32
*Ackles, Amanda	106	36 04
*Acorn, Mabel	109	37 06
*Alcorn, Emilie	105	35 70
Borden, Minnie	108	27 55
Brown, Sadie	101	25 76
Buckler, Bella	83	21 16
Carter, Ida	108	27 55
Colter, Havilah	109	27 80
*Colter, Edith	104	35 36
*Crowley, Cassie	103	35 02
Downey, Mary	108	27 55
Doyle, Inez A	109	27 80
Dunn, Lottie	109	27 80
*Dunn, Mary	109	37 06
Embree, Amy	107	27 29
*Embree, Florio	109	37 06
Embree, Carrie	99	25 24
Fillmore, Della	109	27 80

*Cossaboom, Annie F	109	37 06
Cross, Agnes M	109	27 80
*Crowley, Beatrice	55	18 70
*Crowley, Josie	54	18 36
*Crowley, Mary E	54	18 36
Deveau, Alex M	103	26 27
Deveau, Florence	107	27 29
*Deveau, Neomise	48	16 32
Doherty, Lizzie A	109	27 80
Doucette, Constance A	109	27 80
Doucette, Peter	108	27 55
Falvey, Nellie	109	27 80
*Gates, Allen M	105	35 70
Gozaga, Sister M	109	27 80
*Hill, Dorcas A	109	37 06
Horner, Ella	109	27 80
LeBlanc, Emelie C	108	27 55
*LeBlanc, Leo	109	37 06
LeBlanc, Symphorien	108	27 55
*Lent, Mary E	109	37 06
Lonergan, Maggie L	109	27 80
Manzar, Lizzie	105	26 78
Marshall, Eugenia B	109	27 80
Melancon, Eugenie C	109	27 80
*Merritt, Bessie A	107	36 38
Morrissey, Mary S	108	27 55
Morrison, Isabelle	105	26 78
Prime, Lenetta	104	26 53
Randall, Olivia M	109	27 80
Rice, Alice M	41	10 45
*Robbins, Mary	106	36 04
Saulnier, Adele	109	27 80
Saulnier, Frances	109	27 80
Smallie, Mary	109	27 80
*Surette, Minnie	50	17 00
Theriault, Symphorien	109	27 80
Yantour, Marie	109	27 80
*Walsh, Mary C	109	37 06
Weaver, Ruth	109	27 80
Welch, Fannie A	109	27 80
*Wescott, Clara M	109	37 06
*Wilson, Alice E	109	37 06
Wright, Laura A	109	27 80
Wyman, Effie	107	27 29

ASSISTANTS.

Francisca, Sister M	109	27 80
Saulnier, Frances	109	18 53

MUNICIPALITY OF ST. MARY'S.

Hattie, Minnie	109	55 60
Lamey, Gertrude	109	55-60
Mack, Ed E	105	53 56
Bixley, Beccie	109	41 70
Cameron, Maggie S	104	39 79
Cameron, Jessie A	108	41 32
Chisholm, M A	109	41 70
Gunn, A E	106	40 55
Gunn, Annie C	104	39 79
Hall, Sadie	108	41 32
McDonald, Agnes	109	41 70
McDonald, Lucilla	109	41 70
Peart, Martha P	109	41 70
Williams, Martha P	109	41 70

*Chisholm, Nellie	106	36 04
*Graham, Melissa	84	28 56
Gunn, Ellen J	64	16 32
*Hines, Laura B	108	36 72
McBain, Maria	72	18 36
McEachern, Bella	109	27 80
McKeen, Gussie	107	27 29
McLean, Emma	84	23 97
McNaughton, A L	109	27 80
McNaughton, V J	108	27 55
McPhee, Ada L	109	27 80
Polson, Bella	109	27 80
*Sinclair, Bella C H	107	36 38

GUYSBORO.

Buchanan, James B	108	
Dechman, Hannah S	109	55 60
Elderkin, E C	108	55 09
Parker, W W	98	49 99
Anderson, Bessie	101	38 64
Bruce, Lelia	109	41 70
Boyle, Louise J	109	41 70
Chisholm, Maggie A	89	34 03
Cohon, S E	109	41 70
Cox, Emily A	109	41 70
Douglas, Abbie P	109	41 70
Ferguson, Deila J	109	41 70
Ferguson, M B	109	41 70
Hadley, Sadie P	109	41 70
Jackson, Mary	105	40 17
Keating, Ella	108	41 32
Matheson, Joseph D	97	37 09
McGarry, Mary	106	40 55
McIsaac, W M	109	41 70
McMillan, Kate	99	37 88
O'Brien, Effie M	109	41 70
Patterson, George E	109	41 70
Ryan, Mary F	106	40 55
Sinclair, Libbie E	109	41 70
Sullivan, Ella C	108	41 32
Sullivan, Lillie J	109	41 70
Walsh, Harriet	89	34 03
Brown, Mary Jane	99	25 24
Bruce, Louise C A	109	27 80
Cameron, Edward	107½	27 42
Cameron, Ina F	109	27 80
Carr, Adeline	109	27 80
*Condon, Bessie	109	37 06
Condon, Minnie	107	27 29
Cunningham, L B	109	27 80
DeLaurier, Adelia	109	27 80
Handley, Mary	109	27 80
*Henderson, Christina	99	33 66
Horton, Carrie A	87	22 18
Jones, Josie M	109	27 80
Keating, Katie C	104	26 53
Kennedy, Katie	109	27 80
Landry, Florence	80	20 40
*Martin, Ellen	109	37 06
Martin, Hattie L	109	27 80
Martin, Maggie M	109	27 80
Macdonald, Eugenie	92	23 46
*Macdonald, Martha	90	30 60
Macdonald, Kate E	60	15 30
McFarlane, Alex	83	21 16

*McGarry, Moses	109	37 06	Jackson, Minnie	94	41 70
McIntosh, Cassie J	109	27 80	Jackson, Chas	109	41 70
McLeod, Agnes C	86	21 93	Johnson, Bertha	109	41 70
Meagher, Minnie	80	20 40	Kent, Nina	109	41 70
Myers, Louise	109	27 80	King, Eliza	109	41 70
Myers, Edith L	108	27 55	King, Mary	107	40 93
*O'Brien, Hattie E	104	35 36	Knaut, Isabelle	109	41 70
O'Brien, Sophie	109	27 80	Kaye, Hattie	109	41 70
Sherman, Mary A	109	27 80	Logan, Robt	109	41 70
Sherman, Maud L	37	14 15	Lyons, Estille	55	21 04
Sherman, Lucy H	85	21 67	Lays, Melissa	109	41 70
Taylor, Ann	109	27 80	Leary, Katie	109	41 70
Tramble Jane	109	27 80	Lamphier, Mabel	106	40 55
Tory, Anna E	109	27 80	Murray, Mary	109	41 70
Whitman, S M	109	27 80	McGunnigle, Annie	101	38 74

HALIFAX.

COUNTY.

Miller, Geo A	51	30 16	McLeod, Lizzie	50	1. 13
Andrews, H W	100	51 01	MacDonald, Mary	103	39 40
Biginey, Annie	108	55 09	McDonald, Etta	109	41 70
Doherty, Philip	108	55 09	Macdonald, A	109	41 70
Hughes, Mary	109	55 60	McNeil, Helen	109	41 70
Kaulbach, Ed	96	48 97	Macaulay, Ettie	109	41 70
Fultz, George	8	4 08	Majer, Kate	94	41 70
Madden, Annie	107	54 58	Murray, Frances	94	41 70
Moseley, Mary	94	55 60	O'Brien, James	109	41 70
McKenzie, Annie	94	55 60	Osborne, Melissa	108½	41 51
Stewart, Elizabeth	90	53 23	Pye, Hannah	107	40 93
Stenhouse, A H	94	55 60	Pender, A M	109	41 70
Woolrich, Mary	105	53 56	Roche, Chas	106	40 55
Outhit	43	25 44	Regina, Sister	109	41 70
Allen, Olga	20	8 37	Ryan, Maggie	109	41 70
Archibald, Mary	109	41 70	Robson, Jessie	109	41 70
Archibald, George	107½	41 12	Reynolds, Maggie	109	41 70
Archibald, Minnie	109	41 70	Reid, Nancy	108	41 32
Annand, Lelia	109	41 70	Shute, Jessie	94	41 70
Arminia, Sister	109	41 70	Scarfe, Marion	94	41 70
Burgess, Lillia	51	19 51	Shankel, Bolton	109	41 70
Butler, Bertha	88	33 65	Smith, Isabella	102½	39 21
Borne, Louisa	109	41 70	Sheehan, Joanna	109	41 70
Bishop, Annie	107	40 93	Shatford, Maude	109	41 70
Carman, Laura	108	41 32	Settle, Lillian	108	41 32
Cook, Clara	108	41 32	Tobin, Florence	106	40 55
Conrod, Laurie	109	41 70	Thornton, M A	109	41 70
Curren, Ella	109	41 70	Taylor, Lillian.	50	19 13
Crandall, Ella	98	37 47	Webber, Emily	109	41 70
Downey, A M	94	41 70	Whidden, Elfie	109	41 70
Downey, M A	94	41 70	Wier, Lewis	109	41 70
Dorman, Jeanie	105	40 17	Wilson, A M	94	41 70
Dunlap, Bella	108	41 32	Sprott, Nomia	56	21 42
Eugenie, Sister	109	41 70	Archibald, Maggie	108	27 55
Findlay, Jessie	94	41 70	Archibald, Emma	108	27 55
Fultz, Emily	109	41 70	Blakeley, May	109	27 80
Godfrey, Frances	74	32 83	*Burriss, Mary	107	36 38
Gammell, Jane	109	41 70	Burriss, E M	107	27 29
Green, Elvie	109	41 70	Behrendt, Mary	99½	25 37
Geddes, Wm M	107	40 93	Bellefontaine, Cecilia	88	22 44
Howell, Laura	94	41 70	*Brennan, Eliza	109	37 06
Hamilton, Mary	94	41 70	*Crook, Hannah	86	29 24
Hume, Bessie	94	41 70	Cox, Agnes J	109	27 80
Hume, Emma	94	41 70	Cox, Bessie	109	27 80
Hay, Minnie	109	41 70	Conrod, Emily	109	27 80
Harris, Minnie	109	41 70	Congdon, Hattie	109	27 80
Higgins, Hattie	105½	40 36	*Campbell, Elizabeth	109	37 06
			Dunlap, Jennie	109	27 80
			*Drysdale, Bessie	107	36 38
			Fultz, Nellie	106	27 04
			*Fultz, Mary	54	18 36
			*Fultz, Gordon	55	18 70
			Gladwin, Elizabeth	102	26 02
			Gammell, Byard	109	27 80

Gibbon, John	109	20 78
Graham, Louisa	109	27 80
Graham, Phebe	109	27 80
Hartling, Ella	105	26 78
Hubley, Winfred	109	27 80
Horne, Mary	109	27 80
*Hughes, Bridget	107	36 38
*Johnes, Martha	100	34 00
Jack, Martha	108	27 55
Keating, May	107	27 29
*Layton, Fannie	103	35 02
*MacDonald, Susie	109	37 06
Marryatt, Martha	109	27 80
Mitchell, Elfrida	52	13 26
*Mitchell, Eliza	109	37 06
*Mitchell, Cath	109	37 06
Mitchell, Arabella	107	27 29
Mason, Lucinia	102	26 03
Mason, Ella	4	1 02
Power, Cath	109	27 80
Robertson, May	108½	27 68
Stevenson, Randolph	68	17 34
Sutherland, Janet	108	27 55
*Stewart, Bertha	104	35 36
*Schmidt, A W	87	29 58
*Sibley, Florence	54	18 36
*Stoddard, Blanche	106½	36 21
Shaw, Bertha	108	27 55
Thomas, Bessie	109	27 80
Taylor, Louisa	108	27 55
Wilmot, Laura	104	26 53
*Warner, Della	109	37 06
Warner, Lucinia	109	27 80
*Williams, Selina	99	33 63

ASSISTANT.

Findlay, Sara	94	27 80
---------------	----	-------

HALIFAX CITY.

H Murray		
S A Morton		
K MacIntosh		
L Bober		
V Plotton		
K F Hill		
W T Kennedy		
F A Peters		
McDonald, R J	72	42 59
O'Hearn, P	94	55 60
Thompson, W E	59	34 90
Allison, Edith	73	43 18
Angela, Sister	94	55 60
Aquinas, Sister	94	55 60
Berchmans, Sister	94	55 60
Bowden, L J	94	55 60
Bowden, I M	94	55 60
Brims, M C	94	55 60
Brodie, I	94	55 60
Bruce, Jane	94	55 60
Cameron, E	94	55 60
Congdon, H S	94	55 60
Creighton, G	94	55 60
Creighton, I M	94	55 60
Cunningham, A M	94	55 60
DeChantal, Sister	94	55 60
Dolorosa, Sister	94	55 60

Donohoe, Madame	94	55 60
Dwyer, Mary T	94	55 60
Evaristus, Sister	94	55 60
Florence, Sister	94	55 60
Flowers, E M	94	55 60
Flowers, H L	94	55 60
Gaul, R E	94	55 60
Harriman, S S	94	55 60
Holloway, M A S	94	55 60
Laracy, A X	94	55 60
Mahoney, Lizzie	46	27 21
Marshall, G R	35	20 70
Metzler, N	94	55 60
Müller, C J	94	55 60
McCurdy, M R	94	55 60
Onthit, M E	22	13 01
Philp, M A L	94	55 60
Pitts, A	94	55 60
Pius, Sister	94	55 60
Ross, E J	94	55 60
Ross, Geo	94	55 60
Ryan, A F	94	55 60
Saunders, A C	94	55 60
Shields, S W	94	55 60
Shine, M	94	55 60
Somers, B B	94	55 60
Theakston, H S F	94	55 60
Walsh, J L	94	55 60
Warner, E	94	55 60
Wiswell, I M	94	55 60
Adams, E	94	41 70
Ahern, M	94	41 70
Aloysia, Sister	94	41 70
Bayer, A L	94	41 70
Berchmans, Sister	94	41 70
Bond, E	94	41 70
Borgia, Sister M	94	41 70
Borgia, Sister F	94	41 70
Broadhurst, M E	94	41 70
Caldwell, K S	94	41 70
Catherine, Sister	52	23 07
Christina, Sister	94	41 70
Coleman, H E	94	41 70
Curren, E M	94	41 70
Cyril, Sister	94	41 70
DePazzi, Sister	46	20 41
Devine, M E	94	41 70
DeWolfe, H	48	21 29
Dominic, Sister	94	41 70
Donovan, M	78	34 60
Elsdon, E W	94	41 70
Falconer, B	46	20 41
Felix, Sister	94	41 70
Flavin, M M	94	41 70
Fletcher, K	21	9 32
Francis, Sister	94	41 70
Grierson, M H	94	41 70
Grierson, F	94	41 70
Gualbert, Sister	94	41 70
Hamilton, I	94	41 70
Hamilton, H	94	41 70
Hartigan, Sister	94	41 70
Helena, Sister	94	41 70
Hills, F N	94	41 70
Inglis, M C	94	41 70
James, C A	94	41 70
J Baptist, Sister	94	41 70
Johns, M A	94	41 70
Johnston, A M	94	41 70

Kennedy, M	63	27 95	Blackadder, Ed	49½	18 93
Lawrence, B M	41	18 18	Burgoyne, N A	107	40 93
Leo, Sister	94	41 70	Dimock, Annie	108	41 32
Logan, A	94	41 70	*Duncanson, Grace	50	19 13
Margaret, Sister	48	21 29	Coleman, Edna	105	40 17
Mary, Sister	94	41 70	Freeman, Allie	108	41 32
Mitchell, A J	94	41 70	Fuller, Alice	109	41 70
McArthur, J R	94	41 70	Harvey, Aunie	109	41 70
McCurdy, J A	94	41 70	Kerr, Bessie	108	41 32
McGregor, A	94	41 70	*King, Lillian	108	41 32
McGregor, H.	94	41 70	Lynch, Jessie A	105½	40 36
McGregor, M C	94	41 70	McAlpine, F D	109	41 70
Moody, H T	67	29 72	McHarrie, Agnes	49	18 74
Muldowney, M A	94	41 70	McHarrie, Marion	109	41 70
O'Donoghue, M T	94	41 70	McHeflie, Mary	107	40 93
Perpetua, Sister	94	41 71	McKay, Maude	95	36 33
Philp, M E	91	40 37	McNealy, Clara	109	41 70
Putnam, A F	94	41 70	Miller, Florence	109	41 70
Raphael, Sister	94	41 70	Miller, Mary	109	41 70
Shaffer, L B	94	41 70	Mosher, Sarah	66	25 24
Strattan, E	94	41 70	Mumford, Charlotte]	108	41 32
Sullivan, M	94	41 70	Parker, Mary L	109	41 70
Sullivan, M T	94	41 70	Pineo, Alice H	104	39 79
Sullivan, M T R	94	41 70	Scott, Agnes	109	41 70
Sullivan, Madame E	94	41 70	Skaling, Ethel M	107	40 93
Sullivan, Madame F	94	41 70	Starratt, Mary J	109	41 70
Sullivan, S J	94	41 70	Sweinimer, Ellie	109	41 70
Theakston, S E	94	41 70	Sweinimer, Susie	106	40 55
Torrey, E C	94	41 70	Woodroffe, Laura	109	41 70
Townsend, C F	94	41 70	Zwicker, Odie	107½	41 12
Vincentia, Sister	94	41 70	*Archibald, A J	9 ^c	33 66
Waddell, M	94	41 70	*Beckwith, Hanna	109	37 06
Walsh, A A	94	41 70	*Cox, Effie L	109	37 06
Warner, M F	94	41 70	*DeWolfe, Flora	44	14 96
Willis, E J	94	41 70	Fuller, Eva	109	27 80
Cossip, C M	94	27 80	Salter, Hattie	109	27 80
Murphy, M	45	13 31	Salter, Orland	50	12 75
Noble, Z E	94	27 80	*Stephens, Hattie,	109	37 06
Payson, C A	94	27 80	*Wilson, A Laurie	109	37 06
Share, Grace	78	23 07	Wilson, Lizzie	109	27 80

HANTS.

WEST.

Miller Geo J	64	59 84
Smith, J A	107	
Borden, Georgie	108	55 09
Burton, Maggie	108	55 09
Coalfeat, Jessie	107	54 58
Crombie, Isaac	45	22 95
Dill, Minnie R	108	55 09
Dimock, Maggie	109	55 60
Ferguson, Annie	108	55 09
Ferguson, Edward	103	52 54
Brenton, Lee H	109	55 60
McLatchey, Blanche	108	55 09
McLean, Annie	54½	27 81
McNealy, Murray	108½	55 35
Miller, Bessie	109	55 60
Murphy, H W	109	55 60
Sterling, Annie	107½	54 84
Archibald, R	108	41 32
Armstrong, Julia	109	41 70
Armstrong, Sadie	109	41 70
Bacon, Lucy	19	7 27
Bennett, Hanna	107	40 93

EAST.

Brown, C W	109	55 60
Crowe, Louisa	107	54 58
*Dill, Daniel	84	42 85
Guild, Adah	108	55 09
Madill, Winnie	109	55 60
Macdonald, Jean	109	55 60
McIntosh, C D	109	55 60
Morris, Sadie	45	22 95
Rathbun, Flora	108	55 09
Shaw, Emma	108	55 09
Barbrick, Lulu	109	41 70
Campbell, Alvin	84	32 12
Church, Lottie	109	41 70
Cooke, Alex D	59	37 88
Cox, Susie P	109	41 70
DeWolfe, Loran	109	41 70
Dowell, Jessie	107	40 93
Forbes, Hiram W	107½	41 12
*Hamilton, Alida	53	20 27
Hennigar, Charlotte	109	41 70
Hutchinson, Grace	108	41 32
Johnson, Aggie	49	18 74
Leck, Blanche	109	41 70
Madden, Katie	108	41 32
Maine, Elisa J	109	41 70
Mason, Jessie	108	41 32

Mason, Mary	109	41 70
McDonald, Chas	55	21 04
McDonald, J Clyde	108	41 32
McDougall, Marion	99	37 88
*McLellan, Annie	106	40 55
McLellan, Mary	108	41 32
Meek, Mary	97	37 09
Morrison, Maggie	109	41 70
Nelson, Janie	109	41 70
*Rice, Rebecca	107	40 93
Simsop, Annie	108	41 32
Stephens, Laura	109	41 70
Thompson, Maria	91	34 80
Walker, H G	107	40 93
Walker, Annie H	108	41 32
Wallace, Olive	109	41 70
Woodworth, Isabelle	109	41 70
Zwicker, Louisa	109	41 70
*Allen, Annie	50	17 00
*Anthony, Josephine	98	33 32
Bacon, Cora	109	27 80
*Blackadder, Helena	108½	36 89
Ettinger, Ella M	108	27 55
Etter, Maggie	50	12 75
*Horne, Lizzie	109	37 06
Huntley, H B	107	27 29
Logan, Bessie	109	27 80
Loughead, Ada	108	27 55
*Maine, Sarah	109	37 06
McDonald, Annie	109	27 80
*McDonald, M M	66	22 44
McDougall, Ernest	109	27 80
*Robinson, Gertie	108½	36 89
Rose, J Adams	109	27 80
*Truesdell, Ophelia	103½	35 19
Weatherhead, Isabel	109	27 80

INVERNESS.

NORTH.

Chiasson, Chas	109	55 60
Cormier, Wm E	109	55 60
Gillis, James D	58	29 59
Gillis, Malcolm	109	55 60
McLean, Donald E	109	55 60
McLellan, Arch D	109	55 60
McMillan, Neil	99	50 50
McNeill, Alex	63	32 14
MacAskill, John J	45	22 95
AuCoin, James E	109	41 70
Carroll, James H	109	41 70
Chisholm, Christy A	109	41 70
Chisholm, Arch A	109	41 70
Chisholm, Alex A	109	41 70
Dunn, John P	85	32 50
Gallant, Thomas	109	41 70
Munroe, John P	109	41 70
McDonald, James	109	41 70
McDonald, Theresa	109	41 70
McLean, Annie B	109	41 70
McDonald, Angus R	109	41 70
McFarlane, D D	109	41 70
McDonald, H Y	109	41 70
McLean, Jessie A	109	41 70
McDougall, A S	102	39 02

Roach, Dan	109	41 70
Sister St. Mary Edmund	33	12 62
Sister St. Marie Francis d'Assise	33	12 62
Tompkins, Maggie J	109	41 70
Tompkins, Maurice	109	41 70
Tompkins, C J	109	41 70
Miller, Alex W	109	41 70
AuCoin, James H	109	27 80
Arseneault, Lucie	109	27 80
Burton, Melinda	109	27 80
AuCoin, Hubert	109	27 80
AuCoin, Paul J	109	27 80
Dunbar, Christina	109	27 80
Doyle, Lizzie A	50	12 75
Laurence, George C	109	27 80
Laurence, James T	109	27 80
Ingram, Walter	64	16 32
LeBlanc, Mary L	109	27 80
LeBlanc, John	109	27 80
Maillet, Eliza	109	27 80
Munroe, George	108	27 55
McKenzie, Jessie A	109	27 80
McLean, John M	109	27 80
McLean, Mary Ann	106	27 04
McKinnon, H L	109	27 80
McPhail, Dan T	109	27 80
McLennan, Christy	104	26 53
McKa, John A	90	22 95
McLellan, Flora A	104	26 53
McMillan, Murdo	73	18 61
McDonald, Maggie	107	27 29
McLellan, Murdo	109	27 80
Murphy, M A	109	27 80
McKenzie, Rodk	109	27 80
Roach, Didace	109	27 80
Ross, Isabella	108	27 55
*Coady, Peter	54	18 36
*Coady, Rebecca J	109	37 06
*Crowdis, Chas	109	37 06
*Cody, Marv J	109	37 06
*Doucette, Paul	109	37 06
*Finlayson, Cath	91	30 94
*McLellan, Mary	101	34 34
*McLellan, Mary C	109	37 06
*Tompkins, Rebecca	85	28 90

PERMISSIVES.

Kennedy, Kate A	99	25 24
McMillan, Cath	106	27 04

ASSISTANTS.

AuCoin, Rose	109	18 53
Boudrot, Placide	109	18 53
Chiasson, Evangeline	109	18 53
Doucette, James J	62	10 34
Doyle, Sarah L	98	16 66
Hachie, Nellie	109	18 53
LeBlanc, Mary S	109	18 53
McKinnon, Chas	109	18 53
McDonald, James F	104	17 69
Romard, Annie	104	17 69

SOUTH.

Eaton John E,	73	
McIntosh, D S	35	
McMillan, C E	104	97 28
Blue, Malcolm	102	52 03
Cogswell, W F	109	55 60

Chisholm, Duncan	38	19 38
Hemeon, M D	109	55 60
McDonald, Alex D	109	55 60
McEachern, F A	109	55 60
Beaton, Ronald	73	27 92
Cameron, Cath	109	41 70
Campbell, Dan	36	13 77
Doyle, Mary A	109	41 70
Finn, Cecilia	108	41 32
Gillis, John T	109	41 70
Gillis, John A	109	41 70
McLellan, Alex J	109	41 70
McLean, Mary S	109	41 70
McLean, Isabella	109	41 70
McIntyre, Peter	85	32 50
McPherson, R H	108	41 32
McInnes, W C	109	41 70
McNeill, Mary	108	41 32
Matheson, Frank	104	39 79
McInnes, Barbara	108	41 32
McDonald, Dan	109	41 70
McDonald, Dan	7	2 67
McDonald, John A	109	41 70
McNeill, Alex J	108	41 32
McDonald, Alex D	106	40 55
McLellan, Alex N	108	41 32
McLeod, Hannah	55	21 04
McKenzie, Annie J	108	41 32
McIntosh, C C	109	41 70
McAulay, Emily D	51	19 51
McFadyen, Alex N	45	17 21
Lamey, Ora P	109	41 70
Nicholson, A G	81	30 98
Reeves, Mary E	109	41 70
Sr. St. Susan	109	41 70
Sr. St. Philip	109	41 70
Skinner, Mary J	109	41 70
Sr. St. Clarence	109	41 70
Smith, Owen Van B	98	37 47
Black, Jessie F	108	26 27
Beaton, H R	86	21 93
Beaton, Angus J	71	18 10
Chisholm, Annie B	106	27 04
Davis, Mary A	109	27 80
Hawley, Maud	107	27 29
Gillis, James D	109	27 80
Chisholm, Maggie A	109	27 80
Campbell, Janet	109	27 80
Campbell, Minnie	46	11 73
McEachern, Mary J	92	23 46
McEachern, Mary J	17	4 33
McLellan, Mary D	107	27 29
McLean, Maggie	109	27 80
McDonald, James	109	27 80
McDonald, Maggie	109	27 80
McDonald, Hannah G	100	25 50
McDonald, Stephen	109	27 80
McDonald, Cath	109	27 80
McPhee, Neil	87	22 18
McDonald, Maria	109	27 80
McQuien, Mary S	109	27 80
McQuarrie, Angus	106	27 04
McQuarrie, Jessie	109	27 80
Meagher, Honora	78	19 88
McDonald, Cath	109	27 80
McQuien, Margaret	109	27 80
McDonald, Murdo	87	22 18
McLeod, Christina	109	27 80
McRae, Maria	108	27 55

McLean, A M	45	11 47
McLean, Chas	90	22 95
McInnes, Chas J	63	16 06
McMaster, Alexy	109	27 80
McNeill, Mary	109	27 80
McDonald, Jessie	109	27 80
Sr. St. Mary du Temple	109	27 80
*Campbell, Mary	109	37 06
*Chisholm, Dan	109	37 06
*Grant, Cassie J	109	37 06

PERMISSIVES.

Kennedy, Maggie	108	27 55
McEachern, F A	95	24 22
McEachern, Angus	54	13 77
McDougall, Agnes	50	12 75
McDonald, Sarah	93	23 71
Matheson, Dan J	55	14 02
McQuien, Malcolm	109	27 80
McDougall, Maggie A	42	10 71
McDonnell, Euphemia	27	6 88
McEachern, Dan J	20	5 10
McEachern, Dan J	75	19 12
McDonald, Cath	109	27 80
McDonald, John	109	27 80
McNeill, George	43	10 96
McDonald, Allan J	51	13 00
Murray, John D	108	27 55
McLean, Maggie	43	10 96
McDonald, Euphemia	78	19 88
McDonnell, Barbara	109	27 80
McEachern, Alex	86	21 93
Rankin, Duncan	109	27 80
Smith, Mary J	109	27 80

KINGS.

McLeod, Angus	103	
Moore, C L	103	
Anthony, H L	86	43 87
Banks, Jas A	104	53 05
Beckwith, J E	104	53 05
Best, H H	90	45 91
Borden, Carrie	108	55 09
Carter, Bessie	109	55 60
Coffin, Geo W	109	55 60
Ford, Susie B	108	55 09
Gould, Amanda	108	55 09
Hamilton, Bessie	108	55 09
McLatchey, Kate	108	55 09
Mitchel, Fletcher	82	41 83
Read, M S	81	41 32
Robinson, L D	108	55 09
Roop, Aggie	104	53 05
Seaman, C E	25	12 75
Scott, Lily A	106	54 07
Stevens, Matilda	109	55 60
*Strong, Hattie B	108	55 09
West, Susie B	106	54 07
Woodworth, W H	103	52 54
*Bacon, Bessie	107	40 93
*Barteaux, Luana	109	41 70
Best, Annie B	97	37 09
Best, Maude	109	41 70
Bishop, Edward	102	39 02

Bowlby, Florence	109	41 70	Forsythe, Hattie	109	27 80
Bowles, Addie	108	41 32	Fuller, Bessie	109	27 80
Bishop, Hattie C	108	41 32	Herman, Edna	109	27 80
Burbidge, Alice	108	41 32	Howell, J Alonzo	109	27 80
Burgess, Olie	106	40 55	*Hutchinson, Lizzie	109	37 06
Cahill, Cassie L	108	41 32	*Jess, Mary W	109	37 06
Caldwell, Cassie L	89	34 03	*King, Florrie E	107	36 38
Challen, Bessie	109	41 70	*Lake, Nellie J	109	37 06
Chute, Hanna	89	34 03	*Marchant, Carrie	98	33 32
Cogswell, Addie	109	41 70	McGregor, Laura	108	27 55
*Copeland, Etta M	109	41 70	*Parsons, Annie	109	37 06
Craig, Jennie	109	41 70	Phinney, Ella	107	27 29
Craig, Katie	108	41 32	*Power, Teresa	50	17 00
Crowell, Bessie	108	41 32	Reid, Carrie I	101	25 76
Fash, Mabelle	73	27 92	*Roscoe, Josephine	55	18 70
Farrell, Teresa	108	41 32	*Ray, Eva M	105	35 70
Fisher, Emma	108	41 32	Shaw, Annie	54	13 77
Footo, W R	109	41 70	Shaw, Nina	50	12 75
Hall, Bertie M	104	39 79	Spinney, Rowena	55	14 82
Harlow, Susie	58	22 18	*Stephenson, Maude	109	37 06
Hennigar, Edith	89	34 03	*Strong, Mary B	108	36 72
Kelly, Minnie	109	41 70	Sommerville, Lizzie	98	24 99
Lawrence Lydia	109	41 70	Weaver, Emma	85	21 67
Lindsay, Rebecca	107	40 93	Welton, Sarah	109	27 80
*Loomer, Sadie	109	41 70	*Wheaton, Eliza	109	37 06
Magee, Rena	108	41 32			
Mahoney, Laliah	100	38 26			
*Marchant, Abbie	109	41 70			
McDonald, M M	104	39 79			
McDougall, Alice	93	35 56			
McMillan, Altee	35	13 39			
McNeil, Bessie	109	41 70			
Messenger, Laura	94	35 95			
Morton, Angus M	109	41 70			
Morton, Mamie	89	34 03			
Mosher, Maggie	108	41 32			
North, Hattie	91	34 80			
Palmer, Charlotte	109	41 70			
Parker, Ida A	108	41 32			
Reid, Nina	56	21 42			
Reid, D E	108	41 32			
Reid, Prine G	97	37 88			
Robinson, Ernest	107	40 93			
Ross, Susie I	89	34 03			
*Saunders, Mabel	109	41 70			
Shaw, Janie	108	41 32			
Shaw, Percy	63	24 09			
Taylor, Jessie E	109	41 70			
Tobin, Gertrude	109	41 70			
Truesdell, Isora	108½	41 51			
Vaughan, Etta	92	35 18			
Weaver, Sadie	107½	41 12			
Webster, Genevieve	104	39 79			
West, Emma J	50	19 13			
*West, Hattie	105	40 17			
West, Laliah	106	40 55			
*Archibald, Harry	24	8 16			
Banks, Janet S	109	27 80			
*Balcom, Hattie	109	37 06			
Beattie, Alma	109	27 80			
*Beddos, Maude	108½	36 89			
Boehner, Eugene	89	22 70			
Borden, Mary E	88	22 44			
*Borden, Naomi	50	17 00			
Brady, Stella	90	22 95			
Brinnen, Martha	54	13 77			
*Carey, Susie	107	36 38			
Craig, Sadie	101	25 76			
*DeLong, Lillie M	109	37 06			
			ASSISTANT.		
			Stewart, Annie	97	16 49
			LUNENBURG & NEW DUBLIN.		
			McKittrick, B	109	
			Hewitt, Minnie	109	55 60
			Huggins, G M	109	55 60
			McDormand, R M	109	55 60
			Quinlan, Jno T	109	55 60
			Selig, Louise	109	55 60
			Veinotte, Alice M	107	54 58
			Whitman, M B	55	28 06
			Acker, Mary J	109	41 70
			Bowers, Mary L	104	39 79
			Caldwell, Olivia	88	33 65
			Card, Hattie	109	41 70
			Cook, Elva M	109	41 70
			Corkum, Elmore	109	41 70
			Cossmann, Minnie	109	41 70
			Crawford, Florence	109	41 70
			Crouse, Annie	109	41 70
			Currie, Minnie	109	41 70
			Davidson, Blanche	94	35 95
			Eisenhaur, Mary E	109	41 70
			Fitzgerald, Lydia	109	41 70
			Faulkner, Adelia	109	41 70
			Freeman, John A	21½	8 22
			Hebb, Arthur M	109	41 70
			Heckman, Bessie	109	41 70
			Heim, Susie F	109	41 70
			Herman, Ellen	109	41 70
			Himmelman, Gertie	104	39 79
			Hirtle, Amanda	109	41 70
			Hirtle, Minnie A	103	39 40
			Kaulback, Mary	109	41 70
			Keddy, Bessie M	107	40 93
			Leary, Mary	109	41 70
			Lewis, Kate A	109	41 70
			Mack, Etta	109	41 70

Oliver, A C L	98				
Tuttle, M R	54	27 55			
Armstrong, E L	98	49 99			
Logan, Mary	109	55 60	Coops, F H	95	48 46
Logan, Sarah	98	49 99	Grant, D K	95	48 46
McArthur, A	98	49 99	MacKay, Eben	67	62 63
McLeod, Henrietta	107	54 58	Soloan, David	28	26 18
Munro, Janie	109	55 60	Cameron, Maggie S	109	55 60
Patron, W T	109	55 60	Creswich, E W	102	52 03
Aymer, S Smith	109	41 70	Dunbar, William	83	42 34
Baillie, Bessie M	109	41 70	Furber, John W	106	54 07
Campbell, Mary D	98	37 47	Fraser, A L	84	42 85
Chisholm, Christiana	109	41 70	Macdonald, D W	109	55 60
Clarke, Mary B	109	41 70	McDougall, J G	109	55 60
Creighton, Eliza B	108	41 32	McKarcher, Mary	102	52 03
Creighton, M Alice	109	41 70	McIntosh, Finlay	104	53 05
Cruikshank, Jessie J	98	37 47	McKay, Anna C	102	52 03
Douglas, Murray	108½	41 51	McKay, W A	103	52 54
Foibes, Mary A	109	41 70	McKay, E S	108	55 09
Gould, Jeanetta	109	41 70	Mackenzie, A S	109	55 60
Graham, Laura A	109	41 70	McLean, Cassie	109	55 60
Grant, Minnie K	109	41 70	Mitchell, Fred W	24	12 24
Grant, Emily C	109	41 70	Ross, Alexander	109	55 60
Johnson, E M	98	37 47	Thompson, Lizzie	102	52 03
McArthur, Olive E	107	40 93	Wilson, Mary	102	52 03
McDonald, Bessie Isabel	22	8 42	Wood, Edgar	104	53 05
McDonald, Marian	59	22 56	Barclay, Jemima C	103	41 32
McDonald, Jessie B	98	37 47	Barclay, Maggie A	109	41 70
McKay, Nina M	107½	41 12	Cameron, Mary M	109	41 70
McKay, Kate	107	40 93	Cameron, Alice M	109	41 70
McKay, John M	109	41 70	Cameron, Kate J	102	39 02
McKay, Marion A	109	41 70	Cameron, Phoebe	64	24 48
McLeod, Kate	84	32 12	Carroll, Katie J	109	41 70
McLeod, Albert M	107	40 93	Cavanagh, Maria	102	39 02
Matheson, Alexandrina	54	20 66	Chisholm, Mary	109	41 70
Minge, Nellie	109	41 70	Copeland, Agnes W	109	41 70
Murray, Duncan	29	11 09	Crockett, Albert E	108	41 32
Murray, Janie	56	21 42	*Cruikshank Libbie	109	41 70
*Murray, Margaret J	109	41 70	Cumming, Bessie A	64	24 48
Perrin, Minnie A	109	41 70	*Cunningham, Annie M	109	41 70
Rose, Jessie	98	37 47	Cunningham, Mary B	103	39 40
Ross, Isabel	109	41 70	Douglas, John C	109	41 70
Sutherland, Lexie E	108	41 32	Dunbar, Eliza	109	41 70
Thompson, Lidie	108	41 32	Findlay, Hugh	107	40 93
Thompson, Minnie	109	41 70	Forbes, Maggie J	109	41 70
Urquhart, Emma	107½	41 12	Fraser, Mary C	108	41 32
Williamson, Mary M	50	19 13	Fraser, A J H	107	40 93
Young, M Annie	109	41 70	Grant, Christiana	106	40 55
Baillie, Libbie B	108	27 55	Grant, Jessie E	108	41 32
Brown, Jennie	107	27 29	Grant, Helen	85	32 50
Creighton, Nancy J	52	13 26	Hamilton, Lena	109	41 70
Davidson, Anna I	106	27 04	Henderson, J W	109	41 70
Douglas, Ellen	109	27 80	Huggan, Ella J	108	41 32
Dwyer, Amanda	106	27 04	Johnston, Janet C	109	41 70
Hill, Jennie M	109	27 80	McDonald, Reba	107	40 93
Logan, Mary C	109	27 80	McDonald, Susan B	109	41 70
*Logan, Anna B	109	37 06	McDonald, Mary	102	39 02
McKenzie, Colina	107	27 29	McDonald, Bruce	109	41 70
McKenzie, Mary C	108	27 55	McDonald, Annie	109	41 70
*McQuarrie, Jessie C	52	13 26	McGregor, James	108	41 32
Matheson, Maud	109	27 80	McIntosh, Isabella M	87	33 27
*Munro, Mary A	54	18 36	McIntosh, Isabella M	15	5 74
Munro, Jessie B	109	27 80	McKay, Helen M	109	41 70
*Murray, Ellen Rose	45	15 30	McKinnon, Malcolm W	109	41 70
Murray, Williamina	107½	27 42	McLaren, Bessie G	108	41 32
Sutherland, Lila M	97	24 73	McLean, Minnie	102	39 02
Sutherland, Annie	108	27 55	McLean, Cassie	109	41 70
Sutherland, Lizzie	109	27 80	McLean, Minnie	109	41 70
Tattrie, Florence	107	27 29	McLeod, Adaline	108	41 32
*Taylor, Annie W	109	37 06	McLeod, Jeanetta R	107	40 93
			Manning, Tilly A	50	19 13

: SOUTH.

Matheson, Maggie E	109	41 70
Maxwell, Bessie B	109	41 70
Munro, Mary E	108	41 32
Munro, Esther	109	41 70
Park, Marion	108	41 32
Ross, Willio A	105	40 17
Ross, Maggie	12	4 59
*Ross, Lizzie	109	41 70
Ross, Etta J	109	41 70
Ross, Mary M	109	41 70
Ross, George M	109	41 71
*Smith, Alonzo A	109	41 70
Sutherland, Jessie L	53	20 27
Wagner, Georgina	109	41 70
Williams, Anna	109	41 70
Ballentine, Agnes	109	27 80
*Browning, Hannah J	109	37 06
Cameron, Hannah	108	27 55
Campbell, Peter	20	5 10
Douglas, Florence C	103	26 27
Fraser, Cassie	109	27 80
*Grant, Minnie	106	36 04
*Gunn, Sara J	109	37 06
Hamilton, Olive N	109	27 80
McArthur, Jessie	105	26 78
*McDonald, Etta	109	37 06
*McDonald, Janie	106	36 04
McDonald, Mysie	108	27 55
McGregor, Ellen	109	27 80
McKay, Kobert G	107	27 29
*McKay, Cassie	104	35 36
McLeod, Duncan D	109	27 80
Porter, Lizzie A	109	27 80
Stewart, Annie	109	27 80
Sutherland, Annie B	109	27 80
*Sutherland, Ross A	109	37 06

QUEENS.

Smith, Nicholas	109	
Sprague, I D	109	55 60
Ernst, Victoria	109	55 60
Harrington, Blanche	50	25 51
Manthorn, S L	109	55 60
Mullins, Jeanie	109	55 60
Smith, Jordan W	109	55 60
Annis, Edith	108	41 32
Burnaby, Evelyn	109	41 70
Daniels, Teresa	109	41 70
Daniels, Lavinia	109	41 70
Clements, Annie	108	41 32
Cullineu, Jennie	109	41 70
Collie, E A	109	41 70
Emeno, Mary	103	39 40
Ford, Carrie M	109	41 70
Ford, Minnie V	109	41 70
Giffin, Carrie B	103	39 40
Hirtle, Lillias	107	40 93
Irwin, Harry	104	39 79
Hemeon, Nettie	109	41 70
Marshall, Emily	58	22 18
Mouser, Lilian	109	41 70
Manthorn, Maud	109	41 70
McAdams, Sophia	109	41 70
McLeod, Edith	109	41 70
Phelan, Eunice	109	41 70
*Frellick, Audella	104	35 36

Gardner, Nora	109	27 80
Giffin, Nettie	109	27 80
*Hunt, Sophia	109	37 06
*Merley, Gertie	102	34 68
McDonald, Anna	109	27 80
*Perry, Mary E	109	37 06
Shea, Stella	109	27 80
*Taylor, Emma E	109	37 06
*Rhynard, Janie	104	35 36

NORTH QUEENS.

McInnis, A D	109	55 60
Burnaby, Minnie	108	41 32
Cullinen, Lena	109	41 70
Dexter, Lena M	105	40 17
Duxeshire, Stanley	107	40 93
Ford, Annie E	106	40 55
Frellick, Ida B	102½	39 21
Freeman, Jessie	109	41 70
Newcomb, Bessie	107	40 93
Taylor, Belle	109	41 70
Waterman, Stella	105	40 17
*Donnellan, C C	95	32 36
*Ellis, Laura B	109	37 06
*Hendry, Mary E	107½	36 55
Minard, Clara	109	27 80
*Rawling, Annie	103	35 02
*Ward, Jessie M	107	36 38

RICHMOND.

Morton, S A		100 10
Torey, W W	106	99 15
Boyle D R	109	55 60
Campbell, D H	109	55 60
Finlayson, Dunc	71	36 22
Gillis, Angus	109	55 60
Kennedy, A G	74	37 75
McAulay, M W	108	55 09
McIntyre, A A	35	17 85
McLean, Donald	109	55 60
Morrison, Norm.	107	54 58
Morrison, A E	109	55 60
Tomkins, Jas. J	109	55 60
Bejin, Mary A	109	41 70
Bissett, Mary E	109	41 70
Cameron, Emma M	109	41 70
Campbell, Dan A	38	14 54
Doyle Emma M	104	39 79
Doyle, Annie L	109	41 70
Flynn, E P, jr	109	41 70
Gallant, Marc.	55	21 04
Henesey, Bessie	98	37 47
LeBlanc, Patrick	109	41 70
MacDonald, Jas. R	105	40 17
*MacDonald, J H	109	41 70
MacDonald, L M	109	41 70
*McDougall, Peter	109	41 70
MacDougall, A B	107	40 93
McKay, Alex D	109	41 70
McKay, John	109	41 70
McKenzie, M D	106	40 55
McKillop, E D	109	41 70
*McLeod, H A	109	41 70
Macrae, Chris A	102	39 02
*Murphy, P A	109	41 70

Nelson, J Scott	109	41 70
Nicholson, J W A	109	41 70
Philpott, Ella	109	41 70
Reeves, Lizzie	108	41 32
Sister St. Hugh,	109	41 70
Sister St. Antonia,	109	41 70
Sister St. Pelagia,	109	41 70
Sister St. Mary,	109	41 70
Sister St. Catharine,	109	41 70
Sister St. Mary of C,	109	41 70
Sutherland, Joseph D	109	41 70
Bellfontaine, Clara T	104	26 53
Benoit, Marie L	109	27 80
Boudrot, Sabine	109	27 80
Boyd, Christina	109	27 80
Boyd, Sarah E	109	27 80
Dowling, Jemima	109	27 80
Doyle, Ellen J	107	27 29
*Ferguson, Annie	109	37 06
*Foret, Maria	107	36 38
Keating, F M	109	27 80
*Kyte, Maggie E	109	37 06
Langley, Etta	109	27 80
McAulay, Maggie	35	8 92
McCuish, Maggie	108	27 55
*McDonald, Peter	85	28 90
McDougall, Jennie	95	24 22
McKillop, Dan	106	27 04
McLean, Dan	50	12 75
McLean, R J	109	27 80
McNamara, Susan	108	27 55
Martel, Alice S	109	27 80
Morrison, E A	109	27 80
Morrison, A K	109	27 80
Nelson, Cyrus E	109	27 80
*Nelson, G A	109	37 06
*Pringle, Christy A	108	36 72
Sampson, Dennis J	104	26 53
*Shannon, Ellen J	109	37 06
Thibeau, Peter	107	27 29
*Urquhart, Geo W	109	37 06
Wilson, Mary B	109	27 80

SHELBURNE.

Bruce, C S	99	
Ruggles, J R	108	101 01
Brown, Gertrude	103½	52 80
Dunlop, A E	108½	55 35
Grovestein, E	109	55 60
Hogg, N W	103½	52 80
Abbott, Cora	109	41 70
Best, Linda	104	39 79
Bower, L M	109	41 70
Cook, C L	102½	39 21
Craig, N R	104	39 79
Crowell, Lizzie	104	39 79
Dall, Carrie	104	39 79
Dall, Mary	102½	39 21
Ellis, A A	108	41 32
Enslow, L D	104	39 79
Etherington, A E	104	39 79
Goodick, J D	109	41 70
Hill, A S	103	39 40
Holden, L F	107	40 93
Jordan, M T	105	40 17
Kempton, S	109	41 70
Lyle, E L	108	41 32

McDonald, M	103½	39 59
McMillan, L	107	40 93
McAlpine, E	108	41 32
McAlpine, E V	109	41 70
McAlpine, Lizzie	103	39 40
Martin, Bell	108	41 32
Swim, Bessie	108½	41 51
West, H H	106	40 55
Acker, M E	104	26 53
Allen, Selina	104	26 53
Davis, A C	109	27 80
Decker, M E	105½	26 91
Ensor, Effie	103	26 27
Fremman, C	101	34 34
Hammond, A	109	27 80
Kendrick, B	109	27 80
Lloyd, Annabel	109	37 06
Nickerson, S	109	27 80
Pentz, Emma	109	27 80
Ringer, Jane	109	27 80
Thorburn, P	104	26 53

BARRINGTON.

Colquhoun, L	109	55 60
Cook, Henry	101½	51 78
Hogg, A A	106	54 07
Smith, F F	104	53 05
Bingay, A A	108	41 32
Cain, G E	109	41 70
Davis, Minnie	109	41 70
Forbes, E S	108	41 32
Gibson, J	105	40 17
Harlow, L C	104	39 79
Hopkins, J	103	39 40
Kempton, H	105	40 17
Leslie, S L	102	39 02
Morrison, I	97	37 09
Nickerson, G W	97	37 09
Pinkham, E S	103½	39 59
Porter, Effie	109	41 70
Sutherland, A	105	40 17
Sutherland, E	109	41 70
Wilson, L L	109	41 70
Atwood, Mary	109	27 80
Corning, R Y	108	27 55
Crowell, E D	107	27 29
Crowell, C	104	26 53
Forbes, Ida J	104	26 53
Gibbons, Miles	108	27 55
Harlow, E M	92	23 46
Harlow, Ada	106	27 04
MacKay, J G	50	17 00
McGowan, Flo	109	37 06
Nickerson, I A	102	26 02
Porter, Annie	104	26 53
Ryer, Nellie	109	37 06
Watt, G F	99	25 24

VICTORIA.

Johnson, J B	109	
Bethune, Dan J	77	39 23
Deichman, A A	64	32 65
McDonald, M B	109	55 60
McMillan, D P	45	22 95
McRitchie, J M	109	55 60

McKenzie, Alex	103	52 54
Levis, Louisa A	102	39 02
Foyle, Lizzie H	109	41 70
Fraser, William A	109	41 70
McLeod, D C	109	41 70
McInnes, Kenneth J	27	10 33
McRae, Minnie	109	41 70
McDonald, A M	109	41 70
McRae, Fraser	109	41 70
McKinnon, A M	109	41 70
McKeuzie, Murdo J	109	41 70
McIves, Ida	98	37 47
Marshall, Ella	89	34 03
McLeod, Christina	109	41 70
McLeod, John D	109	41 70
Morrison, Allan	109	41 70
McSwain, Duncan	109	41 70
McLeod, Christy	108	41 32
McMillan, Allan	87	33 27
Miller, Joseph J	109	41 70
McEachern, Mamie	100	38 26
McIver, Angus J	109	41 70
Carroll, W F	109	27 80
Campbell, J R	109	27 80
Campbell, J D	109	27 80
Campbell, Isabella	109	27 80
Finlayson, Lexie	105	26 78
Morrison, Dan B	109	27 80
McIntosh, Hannah J	109	27 80
McDonald, Christina	103	26 27
Montgomery, Jessie B	109	27 80
McKay, D F	104	26 53
McNeill, Elizabeth	109	27 80
McLeod, Dan J	109	27 80
Morrison, John C	109	27 80
Morrison, Joanna B	109	27 80
Morrison, Barbara	109	27 80
McKenzie, Angus D	108	27 55
McLeod, Mary	109	27 80
McLeod, Alex G	85	21 67
McRae, Christina	108	27 55
McLeod, John M	99	25 24
McKenzie, John	109	27 80
McKinnon, Mary A	109	27 80
McLennan, Agnes	55	14 02
McLeod, Willena	109	27 80
McLennan, Jessie	109	27 80
McLennan, Alex	109	27 80
McAulay, Mary A	109	27 80
McIver, John	95	11 47
McNeill, Maggie	108	27 55
McNeill, Katie F	109	27 80
McNeill, Mary	92	23 46
McRae, Christy F	109	27 80
McDonald, W J	38	9 68
McDonald, W J	56	14 28
Ross, Amy L	109	27 80

EMPLOYED IN POOR SECTIONS.

*Buchanan, Murdo	109	37 06
*McIver, Almira	109	37 06
*McKay, Georgina	109	37 06
*McDonald, Michael J	106	36 04
*McNeill, Bessie	99	33 66
*McAskill, Duncan	109	37 06
*McKay, M B	108	36 72
*McLeod, Philip	108	36 70
*Nicholson, Dan	109	37 06

PERMISSIVES.

McKenzie, Mary	68	17 34
McDonald, Mary A	51	13 00
McMillan, Sarah	109	27 80
McDonald, Alex F	109	27 80
McRae, Maggie A	109	27 80
McLeod, John	109	27 80
McDonald, Malcolm	47	11 98
Morrison, Rodena	109	57 80
McGregor, Flora	109	27 80
Smith, Annie	65	16 57

YARMOUTH

Cameron, A	101	
Forbes, A	101	
Kempton, W F	102	52 03
Archibald, M	109	55 60
Barteaux, J E	107	54 58
Blackadar, B	108	55 09
Cameron, H D	109	55 60
Churchill, N	108	55 09
Goudey, Theo	97	49 48
Grierson, Jean	75	38 26
Hibbert, Lizzie	90	45 91
Hilton, Amy	102	52 03
Huestis, H A	107	54 58
McLeod, G P	108	55 09
Munro, Ada	107	54 58
Patten, E H	106½	54 33
Rogers, Benj	87	49 48
Starratt, S A	101	51 52
Frask, Logan	106	54 07
Ward, C W	86	43 87
Webster, Bell	107	54 58
Woodman, W Y	15	7 65
Baker, Mary J	109	41 70
Brownrigg, M H	108	41 32
Bain, Mary	109	41 70
Brown, Florence	102	39 02
Chipman, A	102	39 02
Christie, Kate	101	38 64
Crosby, J H	102	39 02
Crosby, Jennie	15	5 74
Crosby, Susan	97	37 09
Crosby, C W	109	41 70
Crowell, R C	107½	41 12
Delamere, S P	90	34 42
Delamere, M J	108	41 32
Doane, Maggie	104	39 79
Goodwin, C M	100½	38 45
Goudey, L A	96	36 71
Grant, E W	101½	38 33
Haines, L E	108½	41 51
Harding, E J	108	41 32
Harris, Grace	108	41 32
Hilton, M M	107	40 93
Horner, A W	101	38 64
Jack, Maggie	101	38 64
Knollin, M E	104	39 79
Metzke, Olivia	102	39 02
Parker, S H	109	41 70
Patten, Louie	108	41 32
Rogers, R G	89½	34 22
Scott, Josie	108	41 32
Trask, Georgie	99	37 88
Trask, A E	109	41 70
Beveridge, P	104	35 36

COUNTY FUND

In aid of Public Schools appropriated to Trustees of School Sections for the Term ended Oct. 31st, 1892.

The Asterisk (*) indicates the Poor Sections.

ANNAPOLIS.

EAST.

	Legally authorized days schools were open.	Grand total days' attendance of Pupils.	Total amount from County Fund.
*Institution for the Deaf and Dumb		90 00	
Melvorn	213	3951	48 93
Forest Glen	109	1526	21 96
Margaretville East	106	2825	29 65
Margaretville West	109	2809	29 93
Albert	109	1442	21 44
Victoria	108	1074	19 04
Gates Mountain	107	834	17 44
Port George	104	2827	29 45
Mount Hanley	109	1515	21 89
Havelock	104	1106	18 78
Port Lorne	95	1435	19 79
Arlington	109	1661	22 80
St. Croix	109	1653	22 75
Hampton	109	3198	32 30
Clarence West	74	973	14 51
Clarence Centre	108	2756	29 49
Clarence East	109	2160	25 90
Brooklyn West	107	2146	25 59
Brooklyn East	109	963	18 47
Salem	106	1954	24 26
Wiswall	109	2327	26 90
Farmington	109	2299	26 77
Middleton	218	5517	59 20
Palmer	109	1935	24 50
Lawrencetown	218	6869	67 61
Paradise	218	7374	70 70
Bridgetown	435	14306	138 65
Meadowvale	108	2063	25 19
Torbrook West	104	2879	29 76
Torbrook East	109	592	16 17
Cataract	108	2800	29 75
Cleveland	109	1169	19 75
Nictaux	104	1822	23 21
Williamston South	108	1224	19 97
Williamston North	104	1736	22 69
Carleton	109	2791	29 80
Centreville	109	2696	29 20
Bentville	108	1913	24 25
Bloomington	68	1144	14 88
Inglisville	109	2393	27 35
Albany South	109	1965	24 68
Paradise West	102½	1187	19 10

Springfield	106	3121	31 50
Lake Pleasant	109	1334	20 77
Falkland	108	1304	20 47
*Douglas	101	1042	24 04
*Mount Hope	109	1482	28 92
*Inglewood	109	1679	30 55
*Morse Road	108	1906	32 25
*Durling's Lake	109	1227	26 80
*Roxbury	97	560	19 46
*Dalhousie West	109	1298	27 40
*Dalhousie Centre	109	955	24 56
*Stoddart	55	280	10 72

WEST.

Young's Mountain	106	3027	30 92
Leonard	108	2378	27 14
Hillsburn	109	1038	19 25
Litchfield	88	1333	18 35
Victoria Beach	108½	2892	30 37
Mariner	109	3995	37 20
Karsdale	106	3287	32 50
Winchester	109	2085	25 44
Hall	109	1814	23 74
New Caledonia	214	5200	56 79
Rectory	109	2785	29 78
Willett	108	2228	26 21
Gesner	108	3450	33 75
Chesley	107	2001	24 69
Rosette	217	5549	59 32
Moschelle	109	2883	30 39
Annapolis	545	16368	164 02
Ryerson	109	3148	32 00
Clementsport	214	5934	61 34
Clements West	109	2632	28 83
Waldeck East	109	1609	22 48
Bridgeport	326	7200	82 05
Hessian West	109	1994	24 86
Clementsvalle	107½	2325	26 75
Princeville	102	1619	21 78
Graywood	109	1094	19 22
Maitland	106	2308	26 47
Lake LeRose	103	1124	18 76
Perot	109	1839	23 91
Lequille	218	4350	51 99
Waldeck West	109	1555	22 14
*Phinney Mountain	109	3380	28 08
*Greenland.	108	1500	28 92
*Wright	108	934	24 24
*Virginia	54	1226	18 38
*Milford	109	1735	31 00
*Dargie	101½	594	20 41
*Lake May	97	812	21 54
*Victory	107	942	24 15
*Spring Hill	45	361	9 87
*Guinea	109	1223	26 78
*Lansdowne	109	1503	29 10
*Lake View	109	1353	27 85

BORDER SECTIONS.

*Hillsborough	109	875	12 75
Kingston	109	2420	1 13
*New Grafton	102	715	1 54

ANTIGONISH.

Antigonish,	1135	27334	358 53
North River,	109	1192	22 46
Harbor,	109	1860	28 04
Morristown,	108½	912	20 06
Lakevale,	109	1076	21 49
S S Cape George,	109	2200	30 88
Morar,	99	1322	22 40
Georgeville,	109	2193	30 82
Malignant Cove,	109	3201	39 25
Arisaig,	108	1970	28 85
MacAra's Brook,	109	2250	31 30
Dunmaglass,	109	1893	28 32
Pleasant Valley,	109	2189	30 79
Clydesdale,	109	1246	22 91
William's Point,	109	821	19 35
L. South River,	108½	2299	31 64
S S Harbor,	109	1859	28 03
Monk's Head	108	1777	27 24
Middle Pomket,	105	2534	33 21
Heatherton	214	3399	52 94
Bayfield	109	2369	32 29
Afton	104½	1622	25 54
W Arm, Tracadie	107	2080	29 65
Big Tracadie	103	2322	31 21
East Tracadie	109	2091	29 97
Linwood,	109	3160	38 90
Harbor Bouche	327	12953	145 72
E Harbor Bouche	109	1370	23 95
Merland	98	1066	20 15
Fraser's Grant	109	1085	21 57
Glassburn	109	852	19 61
Caledonia Mills	109	2206	30 93
Marydale	109	1614	25 98
St. Andrews	218	3435	58 70
Dunmore	109	2232	31 15
Fraser's Mills	218	3930	57 84
Upper South River	109	1393	24 14
Lochaber	109	655	17 97
West Lochaber	109	1397	24 18
N E Lochaber	107	4220	47 53
Upper Glen Road	99	1026	19 93
Salt Springs	109	1026	21 08
Beaver Meadow.	109	2527	33 62
Cross Roads, Ohio	109	2835	36 18
James River	109	1742	27 05
Briley Brook	109	1683	26 56
Lower Briley Brook	109	1530	25 29
Springfield	109	1797	27 52
Strathmore	109	1554	21 49
Old Gulf Road	108	1628	26 00
Big Marsh	109	2838	36 21
Maryvale	108	2198	30 75
Blackavon	104	1062	20 81
New France	106	2182	30 40
Frankville	109	5342	57 13
Cape Jack	109	1188	22 43
Union Centre	109	1806	27 59
Morven	101	1713	25 90
St. Joseph's	109	2579	34 04
*Bear Georgeville	100	1427	31 19
*Brown's Mountain	107	1380	31 73
*Egg Mountain	70	1024	22 08
*Lower Glen Road	104	689	23 58
*West River	109	910	26 79

*Upper Springfield	105	1593	33 80
Stewart's Mills	89	920	23 86
*Keppoch	50	748	15 97
*Beech Hill	109	1321	31 38
*Pinevale	109	1336	31 55
*Upper North Grant	109	550	22 76
*Hallowell Grant	94	852	23 85
*Brophy's Grant	109	767	25 21
*Ashdale	109	1335	30 53
*Coloured Tracadie	95	1241	29 34
*Copperfield	109	1080	28 70
*W. Lakevale	104	620	22 81
*Greendale	90	683	21 36

BORDER SECTIONS.

Auld's Cove	108	2056	15 33
*College Grant	107	484	10 75
Goshen	108	2155	6 65
Grosvenor	109	1520	5 31

CAPE BRETON.

Institution for Deaf and Dumb			60 00
Sydney	757	27308	282 45
South Bar	109	3190	35 35
Low Point	436	13860	149 30
Lingan	109	2835	32 80
Kilkenny Lake	109	640	17 10
Lakevale	109	1355	22 20
Gardiner Mines	104	2020	26 40
Mitchell	109	1585	23 85
Bridgeport	436	14800	156 00
Glace Bay	652	21880	231 50
Big Glace Bay	109	4120	42 00
Block House	218	6010	68 00
Gowrie	541	16860	183 25
Cow Bay Road	109	1135	20 63
Homoville	109	876	18 77
South Head	109	1120	20 52
False Bay Beach	109	890	18 87
Milton	109	1760	25 10
Round Island	109	1118	20 53
Mira Gut	109	2070	27 33
Portage	101	1390	21 53
Black Brook	108	660	17 10
Mira Road	53	696	11 05
Marion Bridge	104	2568	30 30
Caribou Marsh	104	1564	23 13
Sanfield	109	1490	23 15
Morley's Road	100	1043	18 95
Sydney Forks	109	1330	22 02
Coxheath	104	2453	29 50
Blackett's Lake	109	1490	23 16
North West Arm	100	1487	22 10
Ball's Bridge	104	2035	26 50
Ball's Creek	109	1697	24 65
For previous term			19 25
Rear Ball's Creek	55	842	12 33
Leitche's Creek	109	2910	33 35
Upper Leitche's Creek	109	2044	27 15
Upper North Sydney	109	4060	41 60
North Sydney	1188	40005	422 90
Sydney Mines	978	32080	341 95
Little Bras d'Or	109	3760	39 43
Little Bras d'Or W	109	2905	33 30
George's River	109	1350	22 17

POOR SECTIONS, SOUTH COLCHESTER.			
West Branch, N R	108½	1189	23 62
Upper North River	54	746	12 68
Upper Pictou Road	89	1289	21 22
Green's Creek	109	1655	26 46
Lr. Pleasant Valley	104	2202	28 94
Smithfield	109	2053	28 81
Nutthy	98	2290	28 54
Riverside	104	615	19 65
Riversdale	109	1808	27 37
Camden	74	1198	18 38
Lanesville	109	1482	25 44

BORDER SECTION.			
Glenmore	102	925	1 95

STERLING.			
Tatamagouche	216	6908	55 87
Tarbet	109	3112	26 32
Forest	109	2331	22 85
Waugh's	109	2495	23 58
Middleton	109	3132	26 42
French River	109	2375	23 05
Tatamagouche Bay	104	2246	21 87
Murphy's	88	2679	21 98
Lake Road	109	1485	19 10
Millbrook			
Oliver's Bridge	108	1562	19 32
McLeod's	55½	910	10 40
Byer's	107	2461	23 20
Wilson's	97	927	15 23
Balmoral	109	1835	20 65
Earltown	108	1300	18 15
"	106	1199	17 48
Slade's	109	1535	19 32
Brule	109	3305	27 19
Conkey's	108	934	15 96
Sutherland's	109	3047	26 04
East Earltown	54	737	9 46

POOR SECTIONS.			
Moore's Mills	94	862	19 46
Henderson	109	921	22 11
Clydesdale	109	472	19 45
Truro Road	109	768	21 20
Brule Point	109	1013	22 66
Kebble	109	866	21 79
Denmark	109	1488	25 47
New Truro Road	108	845	21 51

COLCHESTER WEST.			
Lynn	109	1509	19 21
North River	109	2529	23 78
East River	103	3536	27 52
Lower Economy	104	1876	20 26
Central "	325	6600	66 60
Upper "	108	1648	19 70
Pleasant Hills	109	1375	18 61
Big Bass	79	3087	22 77
Portaupique	104	2115	21 32
Highland Village	109	1911	20 99
Great Village	327	8997	77 48
Pleasant Mt	95	1689	18 40
Lornevale	217	5141	47 72
Acadia Mines	649	26755	193 32

Folly Mt. West	103	1262	17 42
Eastville	108	1350	18 38
Folly Village	216	4187	43 37
Debert	109	2410	23 21
Masstown	106	3356	27 05
Debert River	108	4657	33 08
Portaupique	103	2106	21 17
Hardwood Hills	109	1625	19 72
Little Bass	109	3358	27 42
Portaupique Mt	50	541	8 13
Londonderry Sta.	109	2170	22 14

POOR SECTIONS.			
Castlereagh	109	1268	24 17
Folly Mt. East	99	1196	22 20
Folly Lake	109	2005	28 54
East Mines	98	1924	26 37
Beaver Meadow			
New Britain	106	891	21 47
New Truro Road			25 00
Commissioners' Hall			1 00

CUMBERLAND.			
Malagash Point	109	1259	20 41
North Shore	108	1363	20 93
South Malagash	109	2117	25 79
Stake Road	109	3374	33 69
East Wallace	109	1801	23 81
Linden	108	2194	26 16
Millville			
Wallace	218	5117	57 13
Six Mile Road	109	2836	30 31
Wallace Bay	104	1395	20 68
Middleboro	108	3125	32 00
Lower Wentworth	49	603	9 39
West "	52	732	10 55
Station "	83	2074	22 53
North Wallace	108	922	18 17
Fox Harbor	105	1024	18 48
Lower Gulf Shore	106	948	18 11
Upper Gulf Shore	109	605	16 30
Pugwash	324	9118	94 42
Wallace Bay North	109	1413	21 37
Wallace Bay South	108	1017	18 77
Doherty Creek	109	2200	26 32
Pugwash River East	109	1736	23 40
" " West	109	1270	20 46
Wallace Bridge	109	2398	27 56
Rockley	103½	1499	21 26
Roslin	107	1136	19 40
Hansford			
Victoria	103	1420	20 73
Hartford	109	1483	21 81
Port Howe	109	3000	31 34
Linden	109	1733	23 38
Shinimicas Bridge	109	1470	21 72
" Lower	106	2585	28 28
Northpool	77	2525	24 69
Tidnish	107½	3389	33 61
Amherst Head	109	3044	31 62
Truemanville	108	1787	23 60
Warren	108	1135	19 51
Amherst	1293	55968	499 70
Fort Lawrence	107	2197	23 07
Amherst Point	81	1100	16 20

Middleboro'	98	1748	22 21
Nappan	109	5106	44 57
Maccan	108	3732	35 81
Lower Maccan	105	1589	22 02
Lower River Hebert			
Barronsfield	109	1236	20 26
Lower Cove	101	3364	32 70
Minudie	108	3190	32 42
Joggins	218	3190	32 42
Shulee	109	2459	27 95
Lorneville	99	2224	25 31
Amherst Shore	08½	2446	27 80
Chapman	109	1846	24 10
Tidnish River	196	2280	25 31
River Hebert Head	107	802	17 32
Athol	90	2046	23 18
Southampton	109	2797	30 07
West Brook	109	1343	20 94
Mapleton	102½	783	16 66
"	102½	2061	24 71
Leamington	94	1018	17 18
Lower Southampton			
Windham	53	677	10 32
Springhill	109	2432	27 77
Clairmont	109	983	18 67
Glenville			
Brookdale	77	2164	22 42
Salem	109	2507	28 25
Fenwick	109	980	18 66
Upper Nappan	109	2041	25 25
Street's Ridge	104	927	17 74
East Leicester	107	2037	25 06
West Leicester	109	2892	30 66
Little River	55	445	9 10
Mount Pleasant	105	1698	22 71
Oxford	436	17288	158 56
River Philip	107	2342	26 99
"	104	1503	21 36
" "West Branch	109	1786	23 72
Williamsdale	104	1871	23 67
Westchester Mt	109	1483	21 81
" Station	108½	4750	42 27
Hastings	106½	1648	22 57
Chignecto Mines			
Farmington			
Henderson	106	1850	23 78
Richmond	109	1534	22 13
Eel Creek	97	1479	20 41
Mount Pleasant	50	464	8 64
River Hebert	195	5964	59 79
West Pugwash	105	907	17 75
East Wentworth	73	1360	16 91
Shinimicas E Bridge			
Birch Ridge	107	948	613 88
Clifton			
Springhill	1510	70180	18 23
Thompson			
Little River	109	1776	23 66
Rodney	109	2392	27 52
Haliday's Mills	99	749	16 04
Conn's Mills	55	629	10 25
Centreville	80	1204	16 72
South Pugwash	109	1525	22 08
Collingwood	109	2128	25 86
Amherst East	107	2474	27 81
Amherst West	104	1273	19 91

POOR SECTIONS.

Two Rivers	109	2397	36 73
Westchester Lake	106	1159	25 90

Lower Greenville	109	1502	29 24
Sand River	105	770	22 51
South Victoria	103	1056	24 53
Est Hansford	104	1830	31 20
Millvale	109	1422	28 56
Green Roads	95	916	22 19
Duck Creek	105	1037	24 74
North Greenville	104	993	24 19
Rushtons			
Mansfield	42	545	10 97
South Brook	104	1259	26 42
Greenville Sta	101	1211	25 57
Black River			
Salt Springs	108	801	23 21
Springhill Jet	107½	2461	37 02
North Valley	109	960	24 69
Athol Mills	55	416	11 89

PARRSBORO'.

Parrsboro'	762	26007	250 70
Port Greville	218	4399	52 63
New Prospect	108	1536	22 03
Cross Roads			
Diligent River	93	2241	24 74
Cannonsville	109	2469	28 01
Fox River	216	3788	48 56
Brookville	108	1127	19 46
Fraserville	61	1104	13 94
Spencer's Isle	109	3443	34 12
Cape D'Or	109	4107	38 30
Advocate	177	5482	54 71
Apple River	104	2292	26 32
New Salem	45	925	10 96
Lakeland	105	1288	20 05
Halfway River	102	1525	21 28
Canaan	101	3098	31 01
Eatonville	50	572	9 31
North Port Greville			
Halfway River	109	777	17 38

POOR SECTIONS.

Two Islands			
Black Rock	45	384	10 09
Sugar Hill	109	967	24 76
Green Hill	106	873	23 52
Kirk's Hill	95	1108	23 80
Allen			
Moose River	109	1025	25 24
Harrison Sett.	109	696	22 49
Apple River, West			
Yarmouth	77	944	19 67
Blind			37 50
Deaf and Dumb			150 00
Haliday's Mills (Special Grant)			25 00
Glenville	"		5 00

MUNICIPALITY OF DIGBY.

Institution for the Deaf and Dumb			53 25
School for the Blind			22 18
Milford Corner	108½	1723	23 08
Bear River Road	109	1486	21 67
Hillsburgh	327	9274	94 72
Cross Road	107	2138	25 47
Smith's Cove	218	3104	44 15
Hillgrove	109	2835	30 00
Hainesville	109	1964	24 51

North Range	89	2272	24 21
South Range	109	2156	25 81
Marshalltown	109	3470	33 91
Brighton	218	6510	65 18
Plymouth	109	2698	29 15
Port Gilbert	55	1728	16 96
Barrens	109	1948	24 52
Shore	109	2120	25 58
Weymouth	218	5293	57 67
Weymouth Bridge	208	5585	58 32
Weymouth Mills	109	2783	29 67
Weymouth Falls	105	2306	26 26
Digby	541	17300	168 78
Culloden	78	2303	23 15
Rossway	109	2872	30 22
Waterford	109	1971	24 66
Centreville	104	4139	37 47
Sandy Cove	217	4763	54 28
Little River	107	2131	25 43
Tiverton	218	6817	67 07
Freeport	324	9580	96 27
Westport	431	12000	123 47
Union	109	3045	31 29
*Joggin	109	1304	27 39
*Burton	109	1440	28 52
*Doucette	109	2655	38 51
*Wagner	54	742	14 36
*Riverdale	55	708	14 23
*Bay View	109	1575	29 63
*Mount Pleasant	109	1303	27 39
*Upper Rossway	109	1728	30 88
*Lakeside	106	1119	25 41
*Tiddville	107	1775	30 96
*East Ferry	109	1171	26 31
*Central Grove	106	1423	27 91

BORDER SECTIONS.

*Southville	109	815	9 34
*Woodville	109	1430	23 49
Ohio	109	2019	4 16
*Harlem	109	2462	17 39

MUNICIPALITY OF CLARE.

Institution for the Deaf and Dumb		36 75	
School for the Blind		15 32	
New Edinburgh	108	2071	25 10
Belliveau's Cove	218	7090	68 48
Grosses Coques	216	5735	59 94
Port Acadie	218	5917	61 28
Comeauville	218	7617	71 71
Saultierville	218	6317	63 74
Meteghan River	218	6367	64 05
Meteghan	327	11379	104 29
Cheticamp	108	1746	23 10
Mavillette	108	3417	33 34
Salmon River	108	3340	32 88
New Tusket	109	2182	25 88
Havelock	93	2160	23 91
Corberrie	109	2146	25 67
Concessions	109	4416	39 58
South Theriault	109	2013	24 85
St. Martin	105	1648	22 14
St. Benoni	109	2424	27 36
Central	109	2930	30 47
Cape St. Mary	103	1720	22 34
Hectanooga	109	1778	23 40
Doucette Lake	107	3296	32 49

*St. Joseph	109	725	22 59
*Harrington	91	1858	29 11
*Thibault	50	900	15 00
*Easton	105	694	21 68
*Bear Cove	48	715	13 17

BORDER SECTIONS.

Beaver River	212	3206	27 79
Cedar Lake	109	2206	19 74
Ohio	109	2019	21 89
*Harlem	109	2462	18 98
*Southville	109	815	13 85
*Woodville	109	1430	4 95

GUYSBORO'.

School for the Blind			28 13
Guysboro	426	10840	132 28
Riverside	109	1918	27 26
*Riverside	109	1383	30 84
South Intervale	109	2216	29 56
North Intervale	109	2039	28 20
*Roman Valley	106	660	22 99
*Glencoe	90	1214	26 06
Alder River	108	1345	22 74
Cook's Cove	109	2074	28 47
"Colored"	109	1583	24 68
Roachvale	109	1496	24 02
*Old S River Road	109	1381	30 82
Ogden	109	1665	25 31
Erinville	83	1206	18 80
New Harbor	109	2413	31 07
New Harbor	109	1588	24 72
*Sandy Cove	104	729	23 39
Halfway Cove	109	1524	24 23
Crow Harbor	109	1076	20 79
Half Island Cove	109	1739	25 88
Hazel Hill	108	3556	39 76
Canso	527	21008	222 11
White Head	92	1421	21 48
L. White Head	97	2910	33 52
Port Felix	80	2826	30 94
Cole Harbor	80	1187	18 32
Charles' Cove	86	4229	42 41
Larry's River	85	3549	37 06
Larry's River	89	3434	36 64
Ganmore Point	109	1699	25 57
Mid Manchester	109	2543	32 07
Manchester	109	3557	39 88
Clan Harbor	109	2187	29 34
St. Francis Harbor	104	2326	29 84
South Merland	109	1114	21 08
Boylston	109	2711	33 37
Port Mulgrave	218	5281	65 64
Pirate Harbor	101	3079	35 28
Steep Creek	109	2241	29 74
Mid Melford	107½	2548	31 93
Sand Point	97	688	16 41
Oyster Pond	109	1840	26 65
Mid Country Harbor	109	1967	27 63
Isaac's Harbor	218	5348	66 15
E Isaac's Harbor	109	4326	45 79
Seal Harbor	109	1416	23 39
Giant's Lake	99	1495	22 84
Obiderry	99	1530	23 12
*Fisherman's Harbor	99	1181	27 24

Coddle Harbor	87	669	15 13
Dover	89	1271	19 97
*Gosbee	109	803	24 90

BORDER SECTIONS.

Grosvenor	109	1520	19 10
C. Rds. C. Har.	109	2114	23 14
Argyle	109	1251	12 24
Beckerton	109	1687	11 78
Auld's Cove	108	2056	10 30

MUNICIPALITY OF ST. MARY'S.

School for the Blind			9 37
Sherbrooke	214	6321	47 03
Stillwater	109	1867	19 14
Glencz	94	1075	14 61
Smithfield	72	1016	11 88
Lower Caledonia	109	1116	16 47
Wallace Bridge	109	1375	17 39
Cameron Settlement	106	1296	22 35
Aspen	106	1268	16 67
*Greenfield	104	1512	23 08
S E Lochaber	109	2291	20 65
Ecum Secum	109	2943	22 98
Marie Joseph	109	1864	19 13
Liscomb Mills	109	1173	16 68
Middle Liscomb	109	2401	21 04
Lower Liscomb	108	2038	19 64
Wine Harbor	107	2257	20 30
Port Hilford	109	3436	24 73
Indian Harbor	109	2579	21 68
Senora	109	2057	19 64
Goldenville	104	4256	27 08
*West Liscomb	107	1194	22 02
*Hollin's Harbor	108	660	19 65

BORDER SECTIONS.

*Tratagar	84	738	12 79
Newton	64	813	8 70
Goshon	108	2115	15 51
Port Beckerton	109	1687	12 33
C Roads C Harbor	109	2114	3 91
Argyle	109	1251	7 57
College Grant	107	484	71 08

HALIFAX.

Inst. for Deaf and Dumb			150 00
Hubbard's Cove	109	5444	50 79
Black Point	105	2772	31 54
Ingram River	109	3538	37 38
St. James	107	3613	37 68
East River	102	1466	22 01
Victoria	109	3168	34 78
Albert	104	2267	27 87
Glen Margaret	108	2292	28 51
Hackett's Cove	109	3787	39 13
Indian Hr.	109	4276	42 57
West Dover	109	2897	32 87
East Dover	108	4502	44 05
Shad Bay.	109	2326	28 86
Upper Prospect	327	7096	87 41
Terrence Bay	109	3389	36 34
Pennant	109	2760	31 94

Sambro	109	3210	35 08
Harrietsfield	106	1781	24 69
Ketch Harbor	109	5784	53 18
Portugese Cove	106	3852	39 25
Herring Cove	215	6924	73 36
Ferguson's Cove	109	2209	28 04
N. W. Arm	109	2181	27 84
Rockingham	105	2292	28 16
Hammond's Plains	109	2431	29 60
Bedford	208	3966	51 74
Lower Sackville	109	2053	26 94
Upper Sackville	109	1968	26 34
Beaver Bank St.	108	1665	24 07
Montague	109	2492	30 03
Waverly	109	4205	42 07
Fall River	106	1806	24 86
Windsor Jun.	109	1407	22 40
Oakfield	109	1774	24 98
Oldham	108	4737	45 71
Preston Road	109	3796	39 20
Eastern Passage	109	3920	40 07
S E Passage	109	5143	48 67
Cow Bay	108 1/2	2034	26 75
Cole Harbor	108	2204	27 89
Lawrencetown	109	2438	29 65
Foot Porter's Lake	109	1919	26 00
Porter's Lake	102	1212	20 22
Grahame	108	1208	20 89
Seaforth	109	3077	34 14
Chezzetcook	218	7919	80 69
Grand Desert	216	6580	71 05
Hd. Chezzetcook	107	4648	44 96
Hope Ridge	109	5681	52 45
S. E. Chezzetcook	109	2163	27 71

EAST.

Pitpk, West	108	2026	26 64
" East	52	676	10 71
Musq Hr	109	2869	32 68
Musq Stevens	88	1193	18 48
Head Jeddore	103 1/2	2020	26 08
L W Jeddore	98	3050	32 69
Oyster Pond	101	357	38 71
Lr E Jeddore	109	2535	30 33
Owl's Head	50	972	12 57
Ship Hr, South	109	2139	27 54
" North	103	3471	36 80
Murphy's Cove	88	3128	32 09
Pleasant Hr	108	3278	35 44
Tangier	109	3729	38 72
Mooseland	109	1651	24 11
Pope's Harb	109	3058	34 01
Spry Harbor	108	3157	34 59
Spry Bay, Henly	109	1786	25 06
" Leslie's	107	2090	26 97
Sheet Hr, West	107	5017	47 56
" East	217	7671	78 84
" Watt's	99 1/2	2627	29 89
Salmon River	105	5415	50 12
Dufferin Mines	56	920	12 89
Quoddy	109	1986	26 47
Kirkers	107	3382	36 06
Moser River	55	1590	17 49
Smith's Cove	108	2437	29 67

RURAL.

Dutch Settlement	107	1929	25 84
Landells	108	1904	25 78

Cook	108	2906	32 83
Lake Egmont	109	1092	20 19
Meagher's Grant	109	3432	36 64
Sibley	63	572	11 82
Little River	109	2600	30 78
South	105½	1890	25 39
North	109	3646	38 14
Taylor	109	1941	26 15
Brookvale	109	1744	24 76
Higginsville	109	2094	27 23
Sedgwick	109	2683	31 37
Greenwood	109	2138	27 89
Hutchinson	109	2066	27 03
Henry	107½	3335	35 78
Dean	109	1107	20 29
Chaplin	109	2443	29 68
Moose River	103	2221	27 43

WEST, POOR.

Bayside	102½	977	24 83
Beech Hill	99	1145	25 92
Goodwood	107	990	25 64
Kempton	87	1294	25 44
Lucasville	100	1538	29 71
Cobequid Riv.	109	890	25 02
Grand Lake	109	720	23 42
Goff's	109	1177	27 71
Partridge River	86	1151	23 94
Devil Island	109	2501	40 12

EAST, POOR.

Bowzers	109	1319	29 04
Lakeville	109	1158	27 53
Lower Lakeville	109	1307	23 93
Clam Harbor	101½	1849	32 86
Gerrard's Island	107	1207	27 68
Sheet Harbor Road	101	895	23 83
Lochaber	104	1103	26 23

RURAL POOR.

Kerr	54	415	12 14
McKenzie	109	1293	28 80
Caribou	103	1490	29 72

BORDER SECTIONS.

Glenmore	107	975	22 49
Enfield	107	2694	4 75
Elmsdale	109	3360	1 39
Mount Pleasant	109	4206	16 41
North Beaver Bank	79	636	5 84

HANTS.

EAST.

Rawdon Ch	109	2416	26 74
S Rawdon	108	2071	24 61
Pleasant Valley	108	1495	21 21
West Gore	109	2213	25 55
East Gore	109	1409	20 80

Upper Rawdon	109	3239	31 60
Mt Uniacke	109	2009	24 34
Up 9-Mile River	109	1927	23 86
W Indian Road	50	692	9 81
E Indian Road	109	2089	24 82
L 9-Mile River	107½	2503	27 09
Balnan	109	1763	22 89
Hardwoodland	108	1708	22 46
Shubenacadie	218	6315	62 24
Mill Village	109	1245	19 83
North Salem	55	1353	14 22
Rhines Creek	91	899	15 74
Urbania	109	2154	25 21
Rockville	217	4749	52 90
Maitland	327	11748	106 78
Noel Road	108	1656	22 15
Upper Selma	198	5584	55 63
Lower Selma	107	3172	30 98
Shad Creek	109	3348	32 25
East Noel	107	2405	26 46
West Noel	216	4153	49 28
Burpeat	49	903	11 00
Moose Brook	107	2430	26 60
Tenecape	109	1072	18 81
S Noel Road	97	1825	21 88
Kennetcook Ch	109	4083	36 58
Northfield	109	2281	25 94
Hd Kennetcook	108	2742	28 55
5 Mile River	108	2126	24 92
Whale Creek	45	1053	11 38
Gore	109	1645	22 18
Uniacke Mines	108	2038	24 41
*E Uniacke	50	464	11 29
*Renfrew	108½	1487	28 26
*New Dublin	103½	1179	25 85
*N Noel Road	107	1950	31 69
*Georgefield	109	634	21 66
*Greenfield	98	605	19 75
*Tenecape	106	2654	37 09
*Grand Lake	109	1679	29 86
*Manganese Mines	53	628	13 06
*S Uniacke	66	1372	20 86
Institution for Deaf and Dumb			73 77

BORDER SECTIONS.

Newport and Douglas	108	1565	7 47
*N B Bank	84	676	11 56
Enfield	107	2319	26 09
Elmsdale	109	3526	32 18
Mt Pleasant	193	4444	40 47
Walton	217	5765	51 64
*Hillsdale	103½	1371	7 75

WEST.

Windsor	1076½	34977	
Wentworth	109	3442	39 89
3 Mile Plain	105½	4032	44 15
Martock	109	1594	25 18
Forks	109	2334	31 06
Falmouth Village	109	3394	39 48
Falmouth Centre	173	3031	43 94
Mt Denson	107	2410	31 43
Hantsport	540	14386	176 31
Avondale	218	6654	77 90
Belmont	109	2834	35 02
Poplar Grove	104	3362	38 66
Brooklyn	218	3336	51 52

Kennetcook Dyke	109	1816	26 94
Burlington	218	4609	61 64
Sunnerville	217½	5590	69 40
Cheverie	212	5594	68 81
Brookville	218	3949	56 40
Cambridge	107	2607	33 00
Pembroke	105	1448	23 54
Cognaguau	107½	1907	27 50
Scotch Village	109	3449	39 92
Woodville	109	2331	31 04
MacKay	109	1331	23 08
Newport Rd	95	1532	23 07
St Croix	108	6340	62 81
Ellershouse	109	4159	45 56
Riverside	66	1541	19 83
Union	109	1472	24 20
Falmouth Valley	49	1027	13 83
Sweet's Corner	106	3209	37 66
*Vaughan	108	1221	29 47
*S Waterville	50	585	13 84
*Ardoise	109	900	26 22
*Stillwater	109	726	24 36
*Mill Plain	44	631	19 92
*Mills	109	1442	31 95
*W B Falmouth	139	1122	28 56
Institution for Deaf and Dumb			76 23

BORDER SECTIONS.

Mill Brook	99	851	24 16
Walton	217	5765	8 72
Newport and Douglas	108	1565	16 25
*Hillsdale	103½	1371	21 52
*W V River	109	1602	6 03

INVERNESS.

Port Hastings	218	6360	64 70
Low Point	109	2680	29 23
Creignish	109	1520	21 98
Up Centennial	42	420	7 43
Judique	106	1490	21 45
Judique Int	109	1975	24 84
Little Judique	27	206	4 38
Little Judique	26	180	3 41
Millan	109	1954	24 70
Red Banks	109	1630	22 66
Beaton	108	1920	24 48
Port Hood	434	7780	98 35
Little Mabou	107	1550	27 95
Hay's Farm	109	1250	20 30
S W Bridge	109	1090	18 74
Baden	86	1240	17 69
S W Ridge	71	920	13 87
Upper S West	109	1120	19 54
Mabou Village	436	5140	82 09
Mabou Mouth	109	2090	24 99
Brooklet	109	800	17 50
Coal Mines	108	870	17 82
Sight Point	109	780	17 57
F C Banks	109	1250	20 30
B C Intervale	100	2360	26 19
Glerville	109	1170	19 80
Alexander	109	1350	20 92
Smithville	103	1630	21 96
Walker	109	980	18 30

Chapel	109	830	17 68
Tulloch	109	1050	19 05
Hillsboro	109	3200	32 48
Mount Young	106	930	17 95
Hay River	87	660	14 10
Mill River	109	575	16 09
Glencoe	75	600	12 33
Big Ridge	43	202	6 19
Judson	51	415	8 43
New Canada	109	1650	22 79
Roseburn	106	800	17 15
Campbell's Mount	108	1310	20 56
Brook Village	108	2026	25 04
Centreville	109	870	17 94
Skye Glen	78	1150	16 11
Indian Reer	109	2830	30 17
Albert	43	425	7 58
Princeville	78	1370	17 48
Kingsville	38	400	6 86
Glendale	109	1230	20 17
Gladstone	86	1480	19 10
West Bay Road	109	1470	21 67
West Bay Village	98	2250	25 27
Ross Mills	55	410	8 81
Dallas Brook	55	880	11 75
Marble Mount	108	2030	25 06
Little Harbor	109	2540	28 36
Malagawatch	96	890	16 57
Valley Mills	102	570	15 25
McLean's Bridge	109	2800	30 00
Big Brook	109	1010	18 80
Church	85	1170	17 04
Kelford	109	620	16 36
McPherson's Brook	108	1620	22 49
Mill Brook	109	840	17 75
Portage	87	1560	19 70
Orangedale	109	1795	23 70
Boom	109	1330	20 80
Rear Creignish	108	760	17 13
N W Arm	45	620	9 02
McDougall	50	410	8 30
Riv Den Chapel	93	630	14 58
South Highlands	90	970	16 7
North Highlands	103	1570	22 29
P Hood Island	107	1430	21 21
Scotch Hill	109	510	15 68
Skye Mount	81	570	12 84
Rv Int Judique	109	1676	22 91
Seal Cove	104	1300	20 03
Hillsdale	109	2850	30 30
North East	108	830	17 57
Dunmore	109	825	17 66
Micmac			
Burke	54	930	12 05
Lorne	108	2110	25 57
Albion	109	1870	24 17
Rankin	109	2010	25 05

FOUR SECTIONS.

*Queensville	109	1825	28 06
*Dcanistowr	109	2310	51 08
Duffs	109	1340	25 02

NORTH INVERNESS.

Grandosh	109	1600	23 11
Pleasant Bay	109	1510	21 92
Little River	109	3690	35 53

Muise	109	4500	40 59
Eastern Harbor	109	6250	51 52
Cheticamp Chapel	109	4650	41 52
LeFort	109	5350	45 90
Plateau	109	6290	51 77
LeBlanc	109	3025	31 38
Auisseau du lac	109	3900	36 85
Grand Etang	175	5070	51 71
Friars Head	109	2880	30 50
White	109	2250	26 54
East Margaree	218	4010	50 03
Jacob	109	4810	42 53
Ford	109	1550	22 17
Margaree Forks	98	4110	36 90
Munroe	108	1880	24 13
Ledbetter	109	1640	22 73
Big Intervale	109	2270	26 66
King Ross	108	2060	25 25
Ingram's Brook	109	1980	24 86
Mill Brook	64	1700	17 95
Rossville	109	1850	24 05
Big Brook	109	700	16 87
Capt Allan's	109	1570	22 29
McFarlane's Bridge	109	1415	21 33
East Outlet	109	2550	28 42
West Outlet	109	1920	24 48
Hamilton	106	1070	18 82
McMillan's Mill	109	2200	26 24
Up East Lake	109	2130	25 80
Argyle	99	1370	19 88
Ainslie Glen	109	3200	32 48
Little Narrows	109	820	17 62
Salt Spring	106	880	17 66
Whycocomagh	217	3830	48 80
Margaree Harbor	109	2660	29 10
Chimney Corner	104	1180	19 03
B C Ponds	90	1640	20 55
B C Marsh	109	4610	41 27
Brook	109	2130	25 80
B C Chapel	109	1130	19 54
Big River	104	1040	18 41
Wright	99	1080	18 08
Toch Ban	109	1420	21 36
Campbellton	50	190	6 91
Glenmore	73	780	13 24
McDougall	107	1440	21 27
Chancellorsville	58	1000	12 49
Chancellorsville	109	1760	23 48
Prairie	109	2170	26 04
Cheticamp Island	109	2730	29 54
Gillis	102	1050	18 25
Kiltarlity	109	980	18 62
Forest Glen	109	2420	27 61

POOR SECTIONS.

*Cap Rouge	109	1810	27 96
*Pembroke	85	1930	25 04
*Marsh Brook	109	1280	24 66
*N E Egypt	109	920	22 40
*Lake o' Law	91	850	19 21
*Scotch Settlement	109	840	21 91
*Cody Settlement	109	706	21 48
*Widow Lords	109	1733	27 47
*Piper's Glen	101	653	19 51
*McLellan's Mount	109	1190	24 08

BORDER SECTIONS.

Port Hawkesbury	430	11090	106 07
Riv Inhabit Bridge			3 17

KINGS.

Harmony	104	2199	25 90
Jackson	109	2371	27 56
Waterville (a)	54	945	12 19
Morristown	108½	2465	28 10
Sand Hill	104	2434	27 39
Dempsey Corner	109	2711	29 72
Brooklyn (a)	106	1850	23 91
St. Mary's	108	3045	31 73
Piedmont	94	1744	21 86
Ormsby Road	90	1306	18 62
Long Point	98	773	16 16
Weston	107	2082	25 46
Somerset	159	3688	41 65
Berwick	387	12963	126 71
S Berwick	73	1481	17 78
Waterville (c)	194	3452	44 18
Grafton	90	1880	22 26
Woodville	213	3716	48 03
Harborville	216	3511	47 06
W Hall's Harbor	88	1377	18 84
E Hall's Harbor	82	2090	22 67
Lakeville	109	2383	27 64
Northville	89	1404	19 13
Brooklyn (c)	99	1910	23 48
Cambridge	109	2640	29 26
Coldbrook	101	1695	22 34
Alton	108	2372	27 46
Lake Mills	100	2242	25 72
Canaan	109	1631	22 86
Kentville	638	20767	205 08
Steam Mill	108	2176	26 21
Centreville	101	1951	23 97
Sheffield's Mills	108	3801	36 54
N Scott's Bay	108	2590	28 84
Upper Pereaux	90	2192	24 24
Lower Pereaux	85	1441	18 90
Medford	89	2125	23 71
Habitant	107½	2248	26 60
Canning	326	8617	92 09
Woodside	91	1651	20 93
Upper Canard	108	3210	32 78
Lower Canard	109	4038	38 15
Town Plot	108	1801	23 83
Church St	93	1743	21 74
Up Church St	104	2185	25 81
Port Williams	109	3547	35 03
New Minas	108	1680	23 06
Greenwich	109	4374	40 30
Wolfville	424	13223	132 64
Black River	109	1858	24 30
Greenfield	89	858	15 66
Gaspereaux	107	3332	33 44
L Gaspereaux	109	1867	24 35
Lower Horton	108	1542	22 19
Avonport	108	2768	29 97
Lockhartville	109	3323	33 61
Islands	109	1160	19 87
Bloomfield	104	2689	29 60
Prospect	89	1835	22 18
Grand Pre	109	1654	23 00
S Scott's Bay	89	1661	20 76
Mid Pereaux	89	1782	21 53
W Cornwallis Mt	109	1835	24 47
W Black Rock	109	2017	25 30
White Rock	92	2446	26 08
Hants Border	206	2589	40 06
S Billtown	107	2191	26 19

Horton Landing	109	3565	35 15
Highbury	109	2471	28 0
Kingsport	201	5114	55 45
*Lako George	109	1481	20 22
*Clermont	105	1234	26 50
*Morden	108½	1330	27 87
*Fair View	109	722	22 79
*Black Rock Mt	109	1335	27 99
*E Black Rock	109	2096	34 41
*Chipman Brook	108	1661	30 58
*Bluo Mt	108	1682	30 76
*Baxter's Harbor Mt	109	1659	30 72
*Baxter's Harbor	109	1694	31 01
*Peicau Mt	79	1287	22 97
*Davison St	107	1380	28 05
*Pine Woods	109	1326	27 91
*Up Gaspereaux	107	1113	25 79
*Pleasant View	98	979	23 28
*Lake Paul	50	732	13 84
*Rockland	109	1026	25 36
*Mt Home	105	1030	24 77
*White Waters	50	600	12 72
*Aylesford Mt	109	1567	29 94
*Garland	107	1555	29 53
*E Pereaux Mt	109	1178	26 66
*Dalhousie Road	109	1092	25 91
School for the Blind			112 50

BORDER SECTIONS.

Kingston	109	2604	27 98
Dalhousie	109	1609	20 19
*H W River	109	1602	24 81
Tremont	109	2683	28 75
*Kellyville	109	781	23 28
*Aldersville	105	1876	2 25
Dalhousie East	109	471	15 50

LUNENBURG.

Lunenburg	1308	48333	477 60
1st Peninsula	109	2316	28 19
2nd Peninsula	109	1747	24 34
Garden Lots	109	3030	33 04
Blue Rocks	109	3881	38 80
Heckman's Island	101	744	16 63
Black Rocks	109	1935	25 61
1st South	109	2615	30 23
Middle South	109	2633	30 36
Felzen South	109	2868	31 94
Upper Rose Bay	104	2507	28 93
Lower Rose Bay	109	1034	19 50
Upper Kingsburg	109	1766	24 48
Lower Kingsburg	109	2596	30 10
Ritcey's Cove	212½	5044	58 57
Lower LaHave	109	1601	23 35
Park's Creek	109	2500	29 45
Middle LaHave	107½	3476	35 89
St. Matthew's	109	2293	29 04
Summerside	218	4513	55 60
Snyder's	109	2324	28 25
North West	109	2580	29 99
Fauxbourg	109	1668	23 81
Wynacht's	109	527	16 07
Maid's Cove	109	3380	35 41
Mahone Bay	545	17765	182 94
Oakland	109	3475	36 05

Indian Point	109	3580	36 77
Martin's River	104	2950	31 93
Blockhouse	109	4120	40 43
Lower Cornwall	109	920	18 74
Middle Cornwall	109	1490	22 60
Upper Cornwall	109	1746	24 34
New Burn	109	2320	28 22
Falkland	94	1826	23 25
Farmington	109	1492	22 61
Centreville	107	1930	25 35
Stanbourne	88	1038	17 11
Rosedale South	107	2420	28 67
Rosedale North	109	1902	25 39
Riversdale	108	1635	23 47
West Northfield	109	1090	19 89
Cookville	109	1466	22 44
East Bridgewater	109	3110	33 59
Maitland	109	2530	29 65
Upper Northfield	109	3144	38 81
New Canada	109	1233	20 85
Meisener's Branch	109	1520	22 80
Cook's Branch	103	1108	19 32
Simpson's	109	2615	30 23
Hemford	109	1756	24 40
Knock's	109	1752	24 37
Midville	109	1248	20 95
Penny's	109	1616	23 46
2nd Peninsula, Low	109	1218	20 75
Tancook	208	3072	44 68
Watford	108	2203	27 32
Clearland	105	3428	35 28
Bridgewater	763	24885	256 21
Conquerall Bank	218	7097	73 12
Pleasantville	109	3160	33 56
Fralig's	108	2234	27 53
Pentz's	109	1838	24 84
Getson's	76½	1952	22 00
Dublin West	218	4982	58 77
New Cumberland	109	1385	21 88
Mt. Pleasant	109	1708	24 08
Petite Riviere	218	5020	59 03
Broad Cove	109	2618	30 25
Cherry Hill	109	2881	32 03
Vogler's Cove, W	105	3586	36 35
Crousetown	108	2150	26 97
New Italy	109	1820	24 83
Conquerall Mills	109	2860	31 88
Hebb's Mills	109	1405	22 02
Baker's Sett	85½	1820	22 14
Newcombville	109	1928	25 56
Vileville	104	1705	23 49
elsea, Upper	104	2114	26 26
Chelsea, Lower	107	2111	26 58
Lapland	104	2255	27 21
Waterloo	109	2308	28 14
Camperdown	99	1834	23 78
Niniveh	103	1208	19 99
Conquerall West	109	2452	29 12
Dublin, East	109	2642	30 41
Farmville	109	652	16 92
Union	109	1487	22 52
Reserve	96	730	Don't share in Co. Fund.

POOR SECTIONS.

*Meisener's	103	1280	27 31
*North River	108	2062	35 16
*Lower Northfield	29	298	7 12

*Big Lots	109	553	21 67
*Fancy's	109	1083	26 46
*Rhyno's	104	1048	25 38
*Lakeville	109	462	20 84
*New Elm	108	1390	29 08
*Indian Path	109	975	25 48
*Middleton	109	1310	28 51
*Lakefield	109	1777	32 72
*Gully	101	1474	28 76
*Crouse's	109	1238	27 84
*Stanley	108	1917	33 85

SPECIAL.

Deaf and Dumb Institution			74 35
Blind Institution			30 98

BORDER SECTIONS.

East Dalhousie	109	1472½	2 07
----------------	-----	-------	------

MUNICIPALITY OF CHESTER.

Chester Town	926	9950	116 19
Chester East	1 7	3835	42 63
Marriott's Cove	109	2725	34 08
Chester Basin	109	4575	48 74
Windsor Road	108	1460	23 95
Charing Cross	108	1610	25 14
Mill Road	109	1772	26 52
Back of Lake	109	2540	32 61
Forties	109	2079	28 96
Martin's Point	105	2360	30 72
Indian Point	105	793	18 31
Blandford	108	1745	26 20
Bayswater	109	1359	23 25
Fox Point	109	5035	52 37
Mill Cove	109	3190	37 76
Pine Plain	109	1891	27 47
Deep Cove	109	2345	31 05
*Sherwood	108	1070	27 81
*Norwood	109	912	26 30
*Grant	104	1114	27 67
*Leville	109	1620	27 44
*Morrison	102	1083	27 02

BORDER SECTION.

Aaldersville	109	1965	26 08
--------------	-----	------	-------

SPECIAL.

Deaf and Dumb Institution			15 65
School for the Blind,			6 52

PICTOU.

NORTH.

Pictou Town	1141	45174	441 39
Cariboo River	107	1162	20 26
Toney River	109	2400	29 00
Lr Cape John	52	424	8 88
Melville	106	950	18 70
Upr Cape John	107	914	18 56

Poplar Hill	106	980	18 91
Hodgenville	109	1960	25 98
Marshville	108	805	17 93
Louisville	109	1626	23 69
Mountain Road	109	1880	25 43
River John	426	11255	126 22
Hodson	107½	1488	22 75
Bigney	109	1870	25 35
Welsford	109	2280	28 17
West Branch, R J	107½	2167	27 23
Diamond, N D	50	350	8 14
South Dalhousie	109	1300	21 44
Millsville	109	1927	25 75
Upr Scotsburn	109	1770	24 67
Plainfield	109	2625	30 54
Meadowville	85	1740	21 70
Scotsburn	109	1690	24 12
Hardwood Hill	54	712	11 08
Rogers' Hill (Rogers)	109	3906	39 35
Six Mile Brook	109	1422	22 27
Brookland	107	960	18 87
Saltsprings	107	4560	43 62
Upr Mount Thom	84	1388	19 17
Lr Mount Thom	81	1655	20 66
Watervale	107½	2547	29 84
West River Station	107	1557	22 97
New Gairloch	108	1110	20 02
Lansdowne	109	2210	27 69
Mill Brook	108	1310	21 39
Loch Broom	109	1783	24 76
Pleasant Valley	109	1124	20 22
Faneuil Hall	97	990	17 93
Upr Green Hill	109	2755	31 44
Lr Green Hill	52	495	9 36
Union Hall	109	1100	20 06
West River	109	1682	24 06
Durham	108	3540	36 72
Lyons's Brook	218	4614	56 72
Lr Scotch Hill	108	1777	24 60
Fisher's Grant	108½	2624	30 48
Central Cariboo	108	1758	24 47
Bayview	107	1545	22 89
Three Brooks	109	907	18 73
Pictou Island	109	1386	22 63
Lr Carriboo River	107	1700	23 96

SOUTH.

New Glasgow	1203	53815	507 93
Alma	109	2355	28 70
Union Centre	107	1707	24 0
White Hill	100	1325	20 58
Marshdale	108	2266	27 98
Glengarry	109	3614	37 35
Lorne	105	2744	30 91
Hopewell	216	5750	64 31
Riverton	109	1108	20 12
Fox Brook	107	1651	23 63
Island, E R	108	2114	26 93
Stellarton	434	14164	152 65
Albion Mines	408	10002	115 54
Springville	106	4057	40 05
Bridgeville	107	2856	31 90
Glenroe	108	1778	24 61
Sunny Brae	104	3572	36 48
Blue Mountain	104	2443	28 72
Moose River	109	1045	19 68
Garden of Eden	109	2013	26 34
E R St Mary's	64	107	14 75

Elgin	109	1483	22 69
McPherson's Mills	109	1995	26 21
Greenwood	109	5460	50 03
McLellan's Brook	109	3100	33 81
Linaey	53	404	8 86
Brookville	109	1586	23 40
Churchville	106	2260	27 69
Trenton	209	8140	79 93
Abercrombie	109	917	18 80
Chance Harbour	50	438	8 74
Lr Little Harbour	108	1361	21 74
Pine Tree	109	1660	23 91
Sutherland's River	109	1790	24 80
West Merigomish	109	2266	28 08
East Merigomish	107	3560	36 74
Piedmont Valley	109	1604	23 52
Avondale	109	1330	21 64
Lr Barney's River	108	2320	28 34
Lismore	109	1622	23 65
Bailey's Brook	107	3705	37 74
Big Island	108	1580	23 25
Smithfield	108	3193	34 34
Kenzieville	109	2410	29 07
West French River	109	1831	25 09
New Lairg	108	1315	21 43
Meiklefield	109	1368	21 90
Mid Little Harbour	108	1590	23 32
Rocklin	109	2360	30 10
Plymouth Road	109	2084	26 82
Upr Hopewell	107	1340	21 48
Wentworth Grant	109	1650	23 84
East Barney's River	109	1862	25 30
Big Woods	109	1694	24 14
Westville	1045	43300	417 51
Granton	109	2075	26 76
Mount William	109	520	16 07
Thorburn	327	12230	121 58

NORTH PICTOU, POOR SECTIONS.

College Grant	54	462	12 48
Black River	109	1234	27 98
Loganville	109	1250	28 13
Upr Scotch Hill	109	1173	27 42
Upr Toney River	45	438	10 96

SOUTH PICTOU, POOR SECTIONS.

Blanchard Road	109	1134	27 07
Rocky Mountain	109	1038	26 19
McLellan's Mount, N	104	1146	26 42
Marshy Hope	109	1454	30 01
Marsh, Barney's River	109	1510	30 52
Ro-sfield	106	1274	27 89
McIntosh Mills	109	894	24 87
McLellan's Mount, S	109	696	23 05
Mount Adam	109	1522	30 63
Green's Valley	109	983	25 68
Centredale	106	1695	31 74
School for the Blind			187 50
Inst. for Deaf and Dumb			60 00

QUEENS.

Port Jolie	109	1313	21 60
Port Mouton, Centre	109	2012	26 44
Port Mouton, North	103	4005	39 56
Hunt's Point	103	2526	29 31

Western Head	109	1846	25 28
Moose Harbor	109	1873	25 47
Liverpool	871	31349	317 13
Milton	327	9778	105 25
Brooklyn	218	5022	59 80
Beach Meadway	109	3366	35 82
Eagle Head	109	2516	29 43
West Berlin	109	2432	25 35
Port Meadway	320	6736	83 38
E Port Medway	109	1922	25 82
Mill Village	325	5208	73 63
Summerville	109	1572	23 38

POOR SECTIONS.

*Catherine River	109	1230	28 04
*Gull Island	104	1124	26 27
*White Point	109	1400	29 66
*Dock Cove	109	1005	25 95
*S W Port Mouton	102	1648	30 82
*Riverdale	104	752	22 83

NORTH QUEENS.

Pleasant River	107	1810	24 81
Brookfield North	108	2898	32 46
Kempt	109	1660	24 01
Caledonia West	109	1528	23 48
Harmony	106	2210	27 08
Caledonia Cor	109	3801	38 84
Brookfield South	102½	1196	20 03
Greenfield	109	2145	27 35
Molega	109	3400	36 06

POOR SECTIONS.

*Westfield	107½	1658	31 75
*Whiteburn	95	2040	33 36
*Caledonia Centre	105	1447	29 41
*Hibernia	103	722	22 42
*Middlefield	105	584	21 43
*LaBelle	109	1528	30 78
*Buckfield	107	1212	27 56

BORDER SECTIONS.

New Grafton	107	750	16 23
*Hillsborough	109	875	11 52

RICHMOND.

Institution for Deaf and Dumb			90 00
Acadiaville	436	9330	119 30
Port Royal	109	5180	50 57
Arichat	542	10745	141 15
Poulamond	218	4150	55 50
Petit de Grat	109	3230	36 25
Little Ance	109	4135	42 90
Cape La Ronde	109	2225	28 85
D'Escous-e	218	6995	76 40
Richmond Mills	109	2160	28 35
Port Malcolm	109	2570	31 38
Basin	108	2260	29 00
East Basin	105	1365	22 08
St Louis	55	1255	15 60
Seaview	109	790	18 30
Oban	109	2085	27 83

The Points	102	1310	21 32
South Mountain	98	856	17 52
Beaver's Cove	109	2275	29 20
Rockdale	104	2900	33 25
L'Ardoise	109	5450	52 56
Point Mischeau	104	1327	21 68
Grand River	108	2940	34 00
L'Archeveque	106	1360	22 15
St Esprit	109	1525	23 70
Fouche	109	2720	32 50
Hd L Lomond	109	2190	28 60
Lock Lomond	106	1845	25 70
North L Lomond	108	1170	21 00
Hay Cove	107	2660	31 82
St Ann's	38	453	
Soldier's Cove	109	3480	38 08
River Bourgeois	109	4830	48 00
Caunes	107	3140	35 35
St Peter's	109	2080	27 80
Framboise	107	1550	23 65
Gut of Canso	109	2325	29 60
Rocky Bay	107	1460	23 00
Orange	109	4030	42 10
Cape Augnet	109	2498	30 85
Stirling	109	2620	31 75
Point Marache	109	2010	27 27
Brymer	109	4930	48 73
Edwards	104	1698	24 40
MacDougall	218	5040	62 05
Lewis' Cove Road	106	2540	30 80
Grand Greve	108	2435	30 20
Poirierville	109	3525	38 40
West L'Ardoise	109	4470	43 35
Hureanville	109	1225	21 50

POOR SECTIONS.

*Janvren's Island	109	1562	31 97
*Martinique	109	1514	31 50
*Lochside	107	735	23 43
*Kempt Road	109	1110	27 55
*Cape George	109	1167	28 10
*St George's Channel	108	723	23 60
*Black River	109	655	23 10
*Intervale	109	1460	30 97
*Red Islands	85	1625	28 93
*Salmon River	109	1760	33 90
*Bray	109	875	25 25
*River Tier	109	1042	26 88
*Peter's Mountain	109	1520	31 55

BORDER SECTIONS.

Cape Breton	50	645	7 70
Cleveland	95	1356	15 20
Port Hawkesbury	390	10004	12 85

SHELBURNE.

Institution for Deaf and Dumb		46 65	
Sable River	108½	4239	35 04
West Sable	109	2313	24 82
Louis Head	107	2062	23 27
Little Harbour	104	2100	23 14
Rockland	104	1814	21 61
Allendale	102½	2402	24 58
Osborne	207½	4693	48 86

Lockeport	435	13448	121 59
E G Harbour	109	2116	23 78
W G Harbour	104	1325	19 01
East Jordan	106	1501	20 17
Jordan Falls	107	4024	33 73
West Jordan	105	2225	23 92
Jordan Bay	109	2645	26 60
Lower Sand Point	109	3815	32 83
Upper Sand Point	108½	1814	22 10
Shelburne	531	16294	147 86
Birchtown	104	3361	29 98
Gunning Cove	109	3305	30 12
Roseway	103	3243	29 13
Black Point	104	3040	28 16
N. E Harbour	103	3075	28 23
Port Saxon	109	2300	24 76
Lower Ohio	103	1950	22 22
Upper Ohio	109	754	16 51
Upper Clyde	104	1121	17 93
Mathew's Point	102½	1419	19 34
Chnrchover	104	2695	26 31
Power's Brook	109	1984	23 07
Lit Port L Herbert	105½	507	14 81
West Head	104	1705	21 03
Brighton	103½	1047	17 46

POOR SECTIONS.

*East Sable	101	1165	23 75
*Middle Ohio	109	1012	24 06

BORDER SECTIONS.

Clyde River	212½	4376	33 14
Middle Clyde	109	1188	9 93

BARRINGTON.

Institution for Deaf and Dumb		43 35	
Port Clyde	106	3875	36 37
Cape Negro	109	3331	33 30
C N Island	108	1422	21 25
Upper Port La Tour	107	2933	30 58
Port La Tour	206	3148	43 33
Baccaro	108	4958	43 34
Hibber's Brook	207½	3707	46 98
Passage	218	5594	59 93
Doctor's Cove	103	2736	28 91
Bear Point	102	3037	30 69
Shag Harbour	97	4152	37 09
Lower Wood's Harbour	213	5781	60 55
Upper Wood's Harbour	208	6316	53 33
Forbes' Point	104	1397	20 66
Charlesville	99	2272	25 58
Centreville	109	3602	34 99
Newellton	108	4024	37 51
Clarke's Harbour	320	13039	117 16
South Side	97	3314	31 86
Stony Island	101½	4765	41 42
Head	218	5128	56 58
Hawk	92	2160	24 10

POOR SECTIONS.

*Villagedale	109	1781	31 49
*Oak Park	109	2364	36 33
*Hamilton	50	268	9 89

BORDER SECTIONS.

Middle Clyde	109	1188	15 07
Clyde River	212½	4376	15 81

VICTORIA.

Little Narrows (see minutes school board, 1892)			25 00
Baddeck	436	8740	111 18
Baddeck Bridge	109	1140	20 48
Big Baddeck	109	1090	20 13
New Glen	103	1230	20 42
Big Glen	109	1310	21 67
Peter's Brook	99	950	17 99
Rr Baddeck Bay	109	1690	24 33
Baddeck Bay	109	1230	21 11
Hunter's Mount	104	1860	24 94
Church	55	590	10 33
McLennan	109	1820	25 24
Up Settlement	109	2300	28 60
Gillanders Mt	109	1120	20 34
Gairloch Mt	51	620	10 18
West Mid River	98	1400	21 04
Inlet Baddeck	89	760	15 52
Nyanza	109	1900	25 80
St Pat Channel	109	1150	20 55
Bucklaw	109	1140	20 48
Up Watchabukt	45	420	8 09
Grant	109	2000	26 50
L Narrows Village	109	1870	25 59
McKinnons Harbour	109	4790	46 03
Grand Narrows	103	1200	20 21
Rr Gr Narrows	109	2530	30 21
Gillis Point	92	1090	18 18
Red Head	109	720	17 54
Plaister Baddeck	109	1730	24 61
Big Harbor	109	630	16 91
New Harris	109	1070	19 99
Cape Dauphin	109	2210	27 97
Boularderie East	109	2350	28 95
Munroe	109	2200	27 90
East Kempt Hd	109	1260	21 32
Island Point	109	1490	22 93
Point Clear	109	1570	23 49
South Gut	109	1700	24 40
Englishtown	109	2660	31 12
Black Head	109	1350	21 95
Munroe's Point	85	1120	17 58
North River	108	990	19 32
Up N River	65	830	13 26
Eel Cove	109	750	17 75
Plaister N Shore	47	730	10 49
French River	109	1880	25 66
Wreck Cove	109	1860	25 52
Clyburn Brook	109	2840	32 38
East Ingonish	108	2500	29 89
S Bay Ingonish	109	3180	34 76
North Harbor	109	2300	23 60
Sugar Leaf	109	1820	25 24
Bay Rd Valley	109	1950	26 15
Bay St Lawrence	109	2520	30 14
New Haven	102	3500	36 20
Baddeck Forks	109	1085	20 09
Centre	103	1160	19 92
North Smoky	104	2300	28 02
West Kempt Hd	105	1400	21 84

Black Rock	109	860	18 52
West Ingonish	109	1310	21 67
Goose Cove	87	1700	21 88
Middle Harbor	109	2420	29 44
South Ridge	68	1890	21 03
St Pauls Island	103	1000	18 80
Wagamatecook			
Wreck Cove, B St L	38	430	7 37
Meat Cove, B St L	56	500	9 92

POOR SECTIONS.

*Up Baddeck	109	1570	27 65
*L Watchabukt	106	1760	28 52
*Rr Up Watchabukt	99	547	18 95
*Cains Mount	109	1307	25 80
*Estmere	109	2080	31 22
*Big Hill	109	2066	31 12
*North Gut	108	986	23 42
*Smith's Mount	108	653	21 09
*Indian Brook	109	3226	38 91
*Jubilee	109	1050	24 01

YARMOUTH.

Institution for Deaf and Dumb			69 64
School for the Blind			20 28
Rockville	108	3234	30 69
Town	2391	70246	671 82
Overton	103	1986	23 08
Pembroke	107	3535	32 29
N Chegoggin	99	1732	21 20
Sandford	107½	3167	30 24
Port Maitland	324	9526	91 08
Richmond	108	2222	24 97
Ohio	206	5506	54 84
Wellington	108	2249	25 11
Hebron	324	7542	79 86
Brenton	108	2659	27 43
Pleasant Valley	109	1444	20 67
Carleton	109	2620	27 33
West Kempt	100½	1429	19 64
Reynardton	103	1437	19 97
Acadia	217	4503	50 38
Cent Chebogue	104	2353	25 27
Brooklyn	106½	2245	24 92
Sand Beach	106	3457	31 73
Deerfield	109	1842	22 92
S Chegoggin	108½	1713	22 13

POOR SECTIONS.

*Norwood	104	1139	24 52
*Bloomfield	104	1812	29 61
*West Brazil	109	1680	29 34
*Pinckney's Point	54	733	13 60
*North Kempt	109	1452	27 62
*Greenville	102	1663	28 19
*Somerville	108	555	20 71
Lake Annis	109	949	23 82

BORDER SECTIONS.

Riverdale	108	2875	21 03
Melbourne	108	1541	19 86
Beaver River	202	3053	15 19
Cedar Lake	104	2103	5 97

GOVERNMENT GRANTS,

In aid of Public Schools, paid to Teachers, for the Quarter ended February 3rd, 1893.

The Asterisk (*) marks those employed in Poor Sections.

TEACHERS.

ANNAPOLIS.

	Number of Teaching Days employed.	Am't paid to Teachers from Provincial Treasury.		
McVicar, W M	58		Crowell, Bessie F	58 21 75
Shaffner, S C	58	53 16	Davidson, Milton D	55 20 62
Bacon, Emma J	54	27 00	Dodge, Ardelia K	50 18 75
Baker, Annie B	58	29 00	Dukeshire, Stanley C	58 21 75
Banks, B S	58	29 00	Fraser, Christina	58 21 75
Beckwith, Norman	50	25 00	Goucher, Fannie O	58 21 75
Bishop, Frank E	57	28 50	Hall, Jennie A	58 21 75
Bishop, Fred W	58	29 00	Homer, Agnes W	58 21 75
Brown, A D	58	29 00	Inglis, Susie O	56 21 00
Bustin, Harry L	58	29 00	Jack, Mary C	58 21 75
Durland, Huldah	56	28 00	Jackson, Hattie A	58 21 75
Fash, Mabelle	58	29 00	Jackson, Lillie A	58 21 75
Goucher, O P	58	29 00	Landers, Isabelle	57 21 37
Harris, C Louise	58	29 00	Maiden, Ira R	35 13 12
McCullough, Alma	57	28 50	Marshall, W A	58 21 75
McGill, Geo B	58	53 16	Martin, Jessie F	58 21 75
Milner, Frank L	58	29 00	McCormick, A E	57 21 37
Newcomb, A F	58	29 00	Messenger, H W	58 21 75
Richardson, Geo J	58	29 00	Milner, Maud W	58 21 75
Richardson, R A	58	29 00	Morse, Flora M	50 18 75
Shields, W J	58	29 00	Morse, George	58 21 75
Slocomb, Hattie E	13	6 50	Morse, W Reginald	58 21 75
Tilley, Mary I	52	26 00	Newcomb, Ida M	58 21 75
Vidito, Helen A	58	29 00	Parker, Abbie E	54 20 25
Whitman, Phineas	20	16 00	Phinney, Nina A	58 21 75
Woodbury, Jonathan	58	29 00	Reagh, Lela B	58 21 75
Baird, Ira M	52	19 50	Ruggles, Bertha	58 21 75
Banks, Eva O	58	21 75	Saunders, Mabel C	57 21 37
Eanks, Mary E	58	21 75	Slocomb, Jas E	58 21 75
Barss, Nellie M	20	7 50	Spinney, Helena A	58 21 75
Bent, Minnie S	57	21 37	Starratt, Herbert	58 21 75
Bishop, Avar'd L	58	21 75	Tedford, Lennie M	56½ 21 19
Brown, Emma	58	21 75	Whitman, Ella M	53 19 87
Brown, Eva M	58	21 75	Whitman, Mary	58 21 75
Brown, Lillian E	57	21 37	Williams, Augusta	58 21 75
Buckler, Lucretia A	58	21 75	Young, Bella H	58 21 75
Calnek, Agnes	58	21 75	*Baird, Janet E	56½ 18 84
Calnek, Matilda	58	21 75	Baker, Lynn V	58 14 50
Covert, Bertha	53	21 75	Banks, Janetta S	53 14 50
Crowe, Joseph	58	21 75	*Berry, Ella M	58 19 33
			*Brown, Gertrude J	58 19 33
			Burney, Lizzie	58 14 50
			*Daniels, Cassie M	56½ 18 84
			*DeLancy, Annie L	58 19 33
			*DeVany, Mary E	48 16 00
			Dodge, Harry O	20 5 00
			Fales, Annie B	58 14 50
			*Fancy, Susie	58 19 33
			Fleet, Gertie L	58 14 50
			Guest, Rosa M	57 14 25
			Hendry, Mary E	57 14 25
			Howell, J Alonzo	57 14 25
			*Hudson, Emmeretta	53 17 67
			Jones, Alice G	58 14 50
			McGill, Winifred	58 14 50
			*McGregor, Ella M	54 18 00
			*Minard, Abbie K	57 19 00
			Morse, Hattie	58 14 50
			Phinney, Ella M	50 12 50
			Phinney, Ermina O	58 14 50
			*Potter, Abbie V	58 19 33
			Roop, Ella J	58 14 50
			Saunders, Hannah	56 14 00
			Saunders, Ruth	58 14 50
			*Stailing, Maggie	58 19 33
			Williams, Florence	58 14 50

ANTIGONISH.

Chisholm, D A	58	
Chisholm, W J	58	29 00
Dakin, Wm	58	29 00
McKenna, J A	58	29 00
Sister St Margaret	58	29 00
Thompson, Maggie	55	27 50
Tuttle, M R	58	29 00
Barry, H D	56	21 00
Boyd, A A	57	21 37
Cameron, H D	53	19 87
Chisholm, D C	58	21 75
Chisholm, D M	56	21 00
Chisholm, Ann J	58	21 75
Chisholm, Mary	54	20 25
Chisholm, A J	58	21 75
Chisholm, Maggie A	53	19 87
Eadie, Laura A	58	21 75
Fraser, Wm	47	17 62
Grant, Mary	58	21 75
Keating, W E	58	21 75
Kiely, J M	57	21 37
Locke, Mabel	58	21 75
McDonald A G	58	21 75
McDonald, Bella	58	21 75
McDonald, Catherine	58	21 75
McDonell, D R	57	21 37
McDonell, John	58	21 75
McDougall, M B	58	21 75
McGarry, Mary	56	21 00
McGillivray, M B	58	21 75
McIntosh, C J	57	21 37
McKenzie, Gert	58	21 75
McKeaugh, Jas	57	21 37
McLean, L A	57	21 37
McLean, Maggie	54	20 25
McNaughton, D P	58	21 75
McNeil, Dan	45	16 87
McNeil, Mary	58	21 75
McNeil, Florence	58	21 75
McPherson, Alex	58	21 75
O'Brien, Angeline	58	21 75
O'Brien, B A	58	21 75
Patterson, Geo E	55	20 62
Rogers, W J	56	21 00
Sinclair, Cecelia	58	21 75
Sister Mary John	56	21 00
Sister St Maurice	58	21 75
Sister St Joseph	58	21 75
Wall, Martin	29	10 87
McDonald, A A (last term)		41 70
Cameron, A J	57	14 25
DeBasso, Libbie	58	14 50
DeLaurier, C L	58	14 50
Dunn, Rodk	57	14 25
*Gillis, Mary	57	19 00
Gillis, J J	58	14 50
Kell, Maggie	55	13 75
Kelly, Mary	57	14 25
McDonald, Donald	55	13 75
*McDonald, Martin	39	13 00
McDonald, Donald	57	14 25
*McDonald, Ann J	40	13 33
McDonald, Jennie	58	14 50
McDonald, K A	10	2 50
McDonald, Johanna	57	14 25
*McDonald, Mary	58	19 33
*McDonald, K E	35	11 67

*McDonald, Martha	54	18 00
McDonell, Maggie	53	13 25
McEachern, John	51	12 75
*McGillivray, Minn	29	9 67
McGillivray, M B	53	13 25
McInnis, M J	50	12 50
McKough, K	58	14 50
*McNeil, Mary	58	19 33
*McPherson, Lach	58	19 33
Murray, S C	58	14 50
O'Neil, B R	58	14 50
Sister M Imelda	56	14 00
Sister M Boniface	56	14 00
Sister St Helen	58	14 50
*Stewart, Cecelia M	57½	19 17
Stewart, Mabel P	58	14 50
Tramble, Jane	58	14 50
Tupper, Jean A	58	14 50
Wall, James	57	14 25
Webb Peter J	58	14 50
McNeil, Daniel (last term)	58	24 16

ASSISTANTS.

McDonald, Ronald	58	19 33
McPherson, Hugh	58	19 33

CAPE BRETON.

MacKeen, E T	58	
Stewart, Frank J	58	
Herdman, Andrew	58	29 00
Sutherland, J A	58	53 16
Bates, Mark	58	29 00
Beaton, A J	58	29 00
Edwards, Jas W	57	52 25
Faulkner, M L	58	29 00
Gillis, D McK	58	29 00
Gillis, Ronald	58	29 00
Haggerty, Wm	58	29 00
Hynes, James	58	29 00
McAdam, Michl A	58	29 00
McDonald, Joseph	58	29 00
McDonald, M B	55	27 50
MacKay, A L	58	29 00
McKinnon, Hector	55	27 50
McKinnon, Jos D	52	47 67
McLeod, D C	58	29 00
McNeil, John D	58	29 00
Matheson, A M	58	29 00
Matheson, Duncan	58	29 00
Matheson, Murd	58	29 00
Morrison, M D	58	29 00
Morrison, Elizabeth	53	29 00
Partridge, Eleanor E	58	29 00
Sr St Leonard	56	28 00
Sr M Regio	58	29 00
Wood, Edgar	58	29 00
Young, Wm	58	29 00
Bates, L D	58	21 75
Bentley, M L	58	21 75
Bert, Augusta	58	21 75
Bert, Victoria M	58	21 75
Burke, E Chas	53	21 75
Butts, Adrian	58	21 75
Currie, D J	55	20 62

Dunlop, Katharine	56	21 00	Holmes, Isabel	58	14 50
Eagen, Annie W	58	21 75	Johuson, Katie	54	13 50
Egan, Susan	58	21 75	McAdam, Dan A	58	14 50
Ferguson, John A	58	21 75	McAdam, Isabella	51	12 75
Gillis, James A	54	20 25	McDonald, Maggie	54	13 50
Gouthero, Chas F	58	21 75	McDonald, Neil J	40	10 00
Graham, Maggie M	58	21 75	McDonald, Stephen J	50	12 50
Hanrahan, Mary	58	21 75	McDonald, Angus	58	14 50
Harrington, Annie E	58	21 75	McIntyre, John	58	14 50
Holmes, Katie M	58	21 75	McKenzie, Ronald	57	14 25
McAdam, Mary A	36	13 50	McKinnon, Neil	56	14 00
McAulay, Norman	58	21 75	McLean, Neil	58	14 50
McCormick, Matilda	57	21 37	McLellan, Ettie B	57	14 25
McDonald, Mary E	58	21 75	McMillan, R D	57	14 25
McDonald, Stephen	58	21 75	McNeil, Annie	55	13 75
Macdonald, Cassie	58	21 75	McNeil, Katie J	56	14 00
*McDonald, Norman	50	18 75	Macneil, Mary	30	7 50
McDonald, Alexander	57	21 37	McNeil, James	54	13 50
*McDonald, Alex P	53	19 37	MacNeil, P D	49	12 25
McDonald, A J	55	20 62	MacPhee, Isabel	58	14 50
McDonald, Mary	51	19 12	McRury, John N	58	14 50
McDonald, Archie J	52	19 50	McVarish, Mary L	58	14 50
McDonald, Jos	55	20 62	Martell, Ida J	58	14 50
McDougall, D J	19	7 12	Morgan, Mary A	58	14 50
McDougall, Philip	55	20 62	Morrison, Donald	59	14 50
McIntyre, Jos H	58	21 75	Mullaus, Michael	58	14 50
MacKay, Rose	58	21 75	Nearing, Susie	58	14 50
McKenzie, Archie J	56	21 00	Nicholson, Mary F	58	14 50
McKenzie, Rachel	52	19 50	Nicholson, John	43	10 75
McLean, Mary S	50	18 75	O'Connell, J Ignatius	58	14 50
McLean, James	47	17 62	O'Handley, Maggie A	58	14 50
*McLean, Neil	50	18 75	O'Neill, Maggie	58	14 50
McMillan, John	57	21 37	Orr, Jennie	58	14 50
McMillan, John	56	21 00	Payne, Ida	58	14 50
Macneill, Alexandra	35	13 12	Pendergast, Sara	26	6 50
McVicar, Arch J	58	21 75	Spencer, Ida	50	12 50
Martell, Emily A	58	21 75	Stacey, Maggie L	39	9 75
Moffatt, Clara L	58	21 75	*Butler, Sarah	58	19 33
Morrison, Maggie	58	21 75	*McDonald, Mary	58	19 33
Muggah, Kate A	55	20 62	*McDonald, John	50	16 67
Muggah, Maggie	58	21 75	*McNeil, R D R	58	19 33
Mullins, Bridget	58	21 75	*McPherson, Christina	58	19 33
O'Connell, M J	58	21 75	*McPhee, Dan S	56	18 67
Ormond, B M	58	21 75	*McVicar, Bessie A	58	19 33
Partridge, Amelia	58	21 75	*Mullins, Margaret	58	19 33
Phillips, Lydia A	58	21 75	*Ryan, Maggie	57	19 00
Phoran, Alice	58	21 75	*Spencer, Oressa	58	19 33
Richard, Thos R	58	21 75	McDonald, Nathaniel	20	5 00
Robinson, Hattie L	58	21 75	McGillivray, Mary J	58	21 75
Ross, Miggie	58	21 75			
Sr St Margaret	56	21 00			
St M Josephine	58	21 75			
Sr M Rita	58	21 75			
Sr M Veronica	58	21 75			
Scott, Henry	58	21 75			
Shanahan, Maggie	58	21 75			
Smith, Minnie	58	21 75			
Spencer, Esther J	43	16 12			
Spencer, Henrietta M	38	14 25			
Townsend, Annie E	56	21 00			
Urquhart, Barbara	58	21 75			
Bill, B Maud	58	14 50			
Bates, Wm M	50	12 50			
Beaton, Omie	57	14 25			
Boyd, Mary W	58	14 50			
Campbell, Maggie	58	14 50			
Cordince, C Alonzo	57	14 25			
Gallant, Maggie A	56	14 00			
Gillis, Hugh	56	14 00			

COLCHESTER.

SOUTH.

Campbell, W R	57	
Cogswell, G A	57	
Archibald A D	58	29 00
Bentley, Janie	58	29 00
Davidson, Clara E	57	28 50
Grant, A M	57	28 50
Hamilton, Agnes H	57	28 50
Lewis, Bessie	58	29 00
Lewis, Bessie B	58	29 00
Little, James	57	
Logan, Bessie M	46	23 00
Porter, Brenton F	57	28 50
Rettie, Ella	58	29 00

Richardson, Sophemia	20	10 00
Upham, Josephine	57	28 50
Archibald, Lucy	57	21 37
Archibald, Janet	57	21 37
Barnhill, M E	57	21 37
Clarke, Mary B	58	21 75
Cooke, Mary L	58	21 75
Connor, L M	58	21 75
Cox, Arthur	40	15 00
Cox, Libbie E	58	21 75
Creelman, Annie	20	7 50
Creelman, Elizabeth	58	21 75
Creelman, Janie G	57	21 37
Dickey, Esther	58	21 75
*Drysdale, Annie	57	21 37
Eaton, Anna	53	19 87
Forbes, Maggie I	18	6 75
Forbes, Bertha	58	21 75
Fulton, Sadie	33	12 37
Fulton, Clarence	57	21 37
Fulton, Bessie	58	21 75
Gammell, Janet	58	21 71
Graham Aggie M	58	21 75
Hambleton, Isabella	58	21 75
*Hanway, Josie A	58	21 75
Hattie, Belle	57	21 37
Haverstock, Alice M	58	21 75
Johnson, Maggie R	58	21 75
Johnson, Hattie.	58	21 75
Johnson, Grace	58	21 75
McCully, Juliet	11	4 12
McDonald, A F	58	21 75
McDonald, Annie F	37	13 87
McLellan, L B	58	19 87
McLeod, M Jean	57	21 37
Park, Libbie	58	21 75
Putnam, Mary	57	21 37
Reynolds, Wm P	57	21 37
Ross, Isabel	21	7 87
Rose, Maggie J	58	21 75
Sibley, Lou	58	21 75
*Rutherford, Maggie E	58	21 75
*Smith, Sadie	58	21 75
Smith, Alice	57	21 37
Thompson, Marie	58	21 75
Tupper, Bessie	57	21 37
Waddell, M Alice	57	21 37
Wilmot, Laura H	57	21 37
*Bonnell, Oenia	58	19 33
Brenton, Christie	58	14 50
Christie, Emily T	57	14 25
Creelman, Maud	49	12 25
*Dart, Mary	58	19 33
Dunlap, Jennie	49	12 25
*Graham, Joanna	55	13 33
*Higgins, Alice A	58	19 33
*Higgins, Lida M	54	18 00
Kennedy, Mary	58	14 50
Lindsay, Cora	58	14 50
McKinlay, Rebecca	50	12 50
Pollock, Maggie J	58	14 50
*Taylor, Annie W	20	6 67
White, Annie G	58	14 50

ASSISTANT.

Fisher, Katie B	57	9 50
-----------------	----	------

COLCHESTER.

STIRLING AND WEST COLCHESTER.

Campbell, Robert	58	29 00
McDonald, Libbie	58	29 00
McDonald, Maggie	58	29 00
Baillie, Mary A	58	21 75
Douglas, Bessie	58	21 75
Langille, Mary	57	21 37
McKay, Anna	58	21 75
McNutt, M J	58	21 75
Sutherland, Marian	58	21 75
Sutherland, Minnie	58	21 75
Weatherbe, Ellen	58	21 75
Williamson, Mary	58	21 75
Uiquhart, Maggie	34	12 75
Dickson, Ida	58	14 50
*McEachren, Kate	58	19 33
*McKay, Marian	58	19 33
McKay, Dolina	58	14 50
McKay, Jennie	57	14 25
*McKenzie, Lizzie	56½	18 84
McLeod, Jean	58	14 50
McLeod, Cassie	58	14 50
*McLeod, Maggie	24	8 00
Munroe, Mary	56	14 00
Nelson, Minnie	58	14 50
Reed, Mary J	58	14 50
*Simmonds, E	58	19 33
*Sutherland, Jessie	58	19 33
*Sutherland, Maggie	57	19 00
*Sutherland, Janie	58	19 33
Archibald, Clara	58	29 00
Crowe, Cassie	50	25 00
Gratz, H C	58	29 00
McCulloch, M	58	29 00
McDonald, Jean	58	29 00
Peppard, Sophie	58	29 00
Ruggles, Lenfest	58	29 00
Yull, Etta J	58	29 00
Barnhill, Ida	58	21 75
Boggs, Jessie	34	12 75
Carlyle, Janet	58	21 75
Clark, Martha	54	20 25
Creelman, Laura	54	20 25
Creelman, Jean	58	21 75
Crowe, Ida	58	21 75
Davison, Augusta	58	21 75
Davison, Lucretia	58	21 75
Fulton, Nellie G	58	21 75
Gillespie, J F	51	19 12
Layton, Mary	58	21 75
McLaughlin, Estella	18	6 75
McLellan, Bessie	58	19 87
McLeod, Sophia	57	21 37
Munroe, Millie	54	20 25
Rettie, Maie E	24	9 00
Kiley, Agnes	58	21 75
Stapleton, Wm	57	21 37
Vance, S C	58	21 75
*Campbell, Bertha	54	18 00
Chisholm, Ann	58	14 50
Corbett, Aggie	50	12 50
Dewis, Lilla	58	14 50
Farnam, Orilla	58	14 50
*Fletcher, Emma	38	12 67
Fullmore, Della	58	14 50
*Hamilton, Eva	58	19 33

Laird, B P	58	14 50
*McCully, Lizzie	52	17 33
McCully, Mattie	58	14 50
McKim, Mary	57	14 25
*Totten, Ann	34	11 33
Wilson, Ruth	55	13 75
McEachren, Kate		7 73

CUMBERLAND.

Lay, E J	58	
Torey, W W	58	29 00
Bernard, Katie	58	29 00
Brittain, H L	58	29 00
Charman, Mary	58	29 00
Copp, Edith	58	29 00
Ford, A S	58	29 00
Fillmore, Anna	58	29 00
Logan, Mary J	58	29 00
Osborn, W A	58	29 00
Peppard, Naomi	58	29 00
Ross, A D	53	26 50
Scanlan, Martin	58	29 00
Slado, W R	58	29 00
Angus, Julia	58	21 75
Angus, Marietta	10	3 75
Barnes, Lillian	57	21 37
Baxter, Agnes	58	21 75
Beharrel, Mary	58	21 75
Beattie, Robt	58	21 75
Bent, Maud	58	21 75
Black, Florence	58	21 75
Black, Annabel	58	21 75
Carrol, Orilla	8	3 00
Carter, Amelia	58	21 75
Carter, Clara	58	21 75
Charman, E G	58	21 75
Coates, Clara	58	21 75
Cunningham, Ada	20	7 50
Davison, Lizzie	50	18 75
Doyle, Alice	56	21 00
Doyle, Edith	39	14 62
Eagan, Samphard	58	21 75
Embree, Maud	58	21 75
Fail, Jennie	58	21 75
Fisher, Alice	57	21 37
Fulton, Bertha	58	21 75
Fulton, Maggie	58	21 75
*Giles, Bertha	46	17 25
Gilles, Rena	58	21 75
Gilderson, Annie	58	21 75
Goodwin, Henry	58	21 75
Grant, Margaret	58	21 75
Harrison, Hanna	58	21 75
Hunter, Endora	58	21 75
Ibhotson, C A	34	12 75
Jeffers, Annie	35	13 12
Johnson, Kate	20	7 50
Knight, Enda	58	21 75
Logan, Alice	58	21 75
Logan, Lou Ella	58	21 75
McCart, A J	58	21 75
McIntosh, Anderson	57	21 37
McKay, B C	20	7 50
McKeen, May	56	21 00
McKenzie, Alex	58	21 75

McKenzie, Cassio	57	21 37
McKinlay, Odessa	53	19 87
McKinnon, Barbara	58	21 75
McLellan, Ida	58	21 75
McLeod, Minnie	57	21 37
Miller, Alice	57½	21 56
Moore, Lizzie J	55	20 62
Moore, Laura	58	21 75
*Moore, Georgia	58	21 75
Moreash, Clara	58	21 75
Nicholson, J B	58	21 75
O'Brien, R B	57	21 37
Oxley, Priscilla	58	21 75
Patterson, Sara J	58	21 75
Patterson, Maggie	39	14 62
Patton, J Thos	57	21 37
Peppard, Alice	58	21 75
Piers, Jennie,	58	21 75
Pipes, Ada	44	16 50
Proctor, Louisa	58	21 75
Pugsley, Alice	58	21 75
Rayne, Maud	52	19 50
Richardson, Ida	58	21 75
*Robertson, Louisa	57	21 37
Robertson, E A	58	21 75
Rood, Annie	11	4 12
Ross, Sara C	56½	21 19
Schaffner, Gertrude	56	21 00
Scott, Agnes	57	21 37
Scott, Helen	35	13 12
Shepley, Clara	58	21 75
Skimming, Lizzie	58	21 75
Smith, Grace V	58	21 75
Sproal, Sara	58	21 75
Stevens, Irene	58	21 75
Stewart, Hattie	49	18 37
Travis, Ada	58	21 75
Tuttle, Ethel	52	19 50
Vance, Stiles	50	18 75
Webster, Bertha	57½	21 56
West, Jessie	58	21 75
Wier, Amelia	58	21 75
Wilson, Bessie	58	21 75
Wilson, Edna	58	21 75
Archibald, Susie	58	14 50
Borden, M L	58	14 50
Carmichael, J	58	14 50
*Daniels, Hattie	20	6 67
Davison, Lillian	57	14 25
Downey, Mary	53	14 50
Doyle, Inez	20	5 00
Dewar, Annie J	58	14 50
Dunn, Lottie	58	14 50
*Elliott, Jane	58	19 33
*Embree, Flora	58	19 33
Embree, Lucia	58	14 50
Embree, Amy	58	14 50
Feetham, Annie	55½	13 37
*Fowler, Edith	50	16 67
*Gass, Sara	53	17 67
Harpell, Mary	57	14 25
Henderson, Jessie	55	13 75
Henderson, Janetta	39	9 75
*Hicks, Effie	58	19 33
Huston, Sara	43	10 75
King, Mary	57	14 25
Lewis, Sadie	57	14 25
McAulay, Sandy	58	14 50
*McCully, Lillia	58	19 33

McDonald, Christie	56	14 00
McLean, Rachel	58	14 50
McLean, Janet	56	14 00
*O'Brien, Hattie	58	19 33
*Peppard, Ella	58	19 33
Purdy, J A	58	14 50
Reeves, Ella	20	5 00
Robb, Sadie	58	14 50
Robinson, Ethel	58	14 50
Rood, Eunice	58	14 50
Ross, Effie	57	14 25
Scott, Mary C	58	14 50
Smith, Daisy	57	14 25
Weir, Minnie	58	14 50
Withrow, Alice	58	14 50
Withrow, Mattie	52½	13 13
Wilson, Flora	20	5 00
Wilson, Theresa	58	19 33

PARRSBORO.

Campbell, D F	58	53 16
Rice, M H	58	29 00
Sproul, Mary	58	29 00
Treen, Clarissa	58	29 00
Borden, Naomi	58	21 00
Cameron, Bertha	58	21 75
Hatfield, Carrie	57	21 75
Hatfield, Effie	57	21 75
Hockin, Leah	58	21 75
Kerr, Wm G	53	19 87
Leitch, Fannie	58	21 75
Logan, Carrie	58	21 75
Mason, Isabella	58	21 75
McKay, Helen	57	21 37
Robertson, Lilla	57	21 37
Stearns, Annie	58	21 75
Watton, Lilly	58	21 75
*Armstrong, Lucilla	58	19 33
*Baird, S T	58	19 33
*Brown, Elida	58	19 33
Davison, Bertha	56	14 00
Dunn, Mary	37	9 25
*Embree, Nellie	58	19 33
*Holesworth, Mary	55	19 33
Haward, Eliza	58	14 50
Mahoney, Josie	56	14 00
Newcombe, Lula	51	12 75
Soley, Rena B	58	14 50
Wilson, Ella	58	14 50
Embree, Carrie	last term	8 42
Miller, Alice	"	6 73

DIGBY.

Godfrey, John F	58	
Alexius, Sister M	58	29 00
Bailey, Lloyd S	46	23 00
Carmelita, Sister M	58	29 00
Gates, Eunice R	58	29 00
Haines, Ralph W	58	29 00
Kinney, Julia R	58	29 00
Lent, C Bernard	35	17 50
Manthorne, Sophia L	58	29 00
McCarthy, Jos B	58	29 00
Messenger, Ralph J	54	27 00
Morse, Alfred H	58	29 00
Morse, Louis H	58	29 00
Saunders, W W	54	27 00
Skinner, Mabel L	58	29 00

Taylor, Jas A	55	27 50
Titus, Jessie S	24	12 00
Woodman, W Y	56	28 00
Ambrose, Sister M	58	21 75
Amirault, Ellen	58	21 75
Benson, Ida M	58	21 75
Blackadar Geo D	11	4 12
Bowlby, Florence F	57	21 37
Challen, Minnie	58	21 75
Crocker, Georgia E	58	21 75
Crouss, Agnes M	58	21 75
Crowell, Mabel M	55	20 62
Gates, Maria E	57	21 37
Healy, Archie W	58	21 75
Johnson, Edith M	58	21 75
McKay, Sadie L	57	21 37
McLeod, Jas A	58	21 75
Morehouse, Mary I	57	21 37
Morse, Ethel M	50	18 75
Morse, Sadie L	58	21 75
Munro, Mary A	54	20 25
Parsons, Norval H	48	18 00
Perry, Geraldine	53	19 87
Perry, Hattie W	58	21 75
Rice, Bertha M	58	21 75
Titus, Minnie A	50	18 75
Turnbull, Lizzie B	58	21 75
Ursula, Sister M	58	21 75
Vantour, F X	57	21 37
Whitman, Annie E	55	21 75
Wright, Lizzie M	53	21 75
Alcorn, Emelie F	20	5 00
Belliveau, Amelia	56	14 50
Belliveau, Carrie	58	14 50
Belliveau, Catherine	58	14 50
Belliveau, Ed M	58	14 50
Blackford, Lillie	58	14 50
Bowles, Jennie	57	14 25
Boudreau, N J	57	14 25
Cann, Elnora S	58	14 50
Comeau, Adaline	58	14 50
Comeau, Annie E	58	14 50
Comeau, Lea	57	14 25
Comeau, Mary	58	14 50
*Crowley, Beatrice	57	19 00
*Denton, E May	58	19 33
*Deveau, Alex M	52	17 33
Deveau, Florence	58	14 50
Doherty, Lizzie A	57	14 25
Doucette, Constance	58	14 50
*Doucette, Edith	54	18 00
Doucette, Peter	58	14 50
*Eldridge, Annie E	58	19 33
Gates, Chas R	19	4 75
Gonzaga, Sister M	58	14 50
Haines, Janet B	58	14 50
*Hill, Dorcas A	52	17 33
LeBlanc, Symphonien	56	14 00
Lent, Bertha G	53	13 25
Louergan, Maggie L	58	14 50
McDormand, Jean	58	14 50
Melanson, Eugenie C	57	14 25
*Merritt, Bessie A	50	16 67
Morrison, Isabella	55½	13 88
Morrissey, Mary S	56½	14 13
Powell, Hattie M G	58	14 50
Prime, Lenetta	58	14 50
Randall, O M	58	14 50
Robbins, Clara J	20	5 00

Tompkins, Rebecca	59	14 50	Doyle, Sarah L	42	10 50
Tompkins, Mary E	52	13 00	Doyle, Dan	55	13 75
*Coady, Ellen S	44	14 67	McLennan, Christina	55	13 75
*Coady, Rebecca	59	19 33	McEachern, Dan	33	8 25
*Crowdis, Charlie	55	18 33	McLellan, Mary	55	13 75
*LeBlanc, Peter	56	18 67	McDonald, Alex	58	14 50
*McLellan, Alex	57	19 00	McLean, Malcolm	50	12 50
*McMillan, Peter	50	16 67	McPhee, Neil	57	14 25
*McLellan, Agnes J	54	18 00	McDonald, Maggie, T	59	14 50
*McGarry, Moses	59	19 33	McDonald, Stephen	58	14 50
*McDaniel, Mathew G	58	19 33	McLellan, Maggie A	58	14 50
			McQuien, Mary S	59	14 50
<i>Assistants.</i>			McQuien, Margaret L	20	5 00
AuCoin, Annie	58		McDonald, James	35	8 75
AuCoin, Paul J	57	9 50	McDonald, Cath	58	14 50
Crispo, Michael	58	9 67	McLellan, Mary C	58	14 50
Chiasson, Adelaide	57	9 50	McAulay, Mary A	56	14 00
Doyle, Lizzie S	59	9 67	McIver, Almira	57	14 25
LeFort, Emelien	58		McDougall, A R	55	13 75
McDonald, James F	58	9 67	McEachern, Effie	37	9 25
Munroe, George	58	9 67	McDonald, Cath	39	9 75
Roach, Mary	58		McDonald, James	26	5 00
			Rankin, Dan B	46	11 50
SOUTH.			St Mary, Sr	58	14 50
McIntosh, D S	56		McEachern, Mary J	58	14 50
Calder, Rev John	58	29 00	*McDonald, Maria	59	19 33
McMillan, C E	57	52 24	*McQuarrie, Angus	58	19 33
Beaton, Ronald	38	19 00	*McRae, Maria	58	19 33
Chisholm, Duncan	44	22 00	*McLean, A M	58	19 33
Cameron, Janet E	58	29 00			
Hemmeon, M D	58	29 00	KINGS.		
McDonald, Alex D	58	29 00	McLeod, Angus	58	
Beaton, Archd E	50	18 75	Robinson, Chas B	58	
Cameron, Cath	57	21 37	Banks, Jas A	58	29 00
Campbell, A R	58	21 75	Beckwith, J E	44	22 00
Doyle, Annie L	55	26 62	Begg, Ellen C	54	27 00
Flinn, C C	56	21 00	Best, Elsie M	33 $\frac{1}{2}$	16 75
Gillis, John A	45	16 87	Best, Emma J	58	29 00
Lamey, Ora P	58	21 75	Borden, Carrie E	58	29 00
Laurence, Emma T	58	21 75	Burgoyne, Mary	58	29 00
Matheson, Frank	56	21 00	Caldwell, Mabel E	58	29 00
McInnes, Barbara	58	21 75	Coffin, Geo W	58	29 00
McDonald, John A	58	21 75	Ford, Susie B	57	28 50
McDonald, Hannah G	41	15 37	Hamilton, Bessie	58	29 00
McLellan, Archd N	58	21 75	Huestis, A B	58	29 00
McNeill, Mary	54	20 25	McIntosh, Annie	58	29 00
McKay, Ida	58	21 75	McMahon, J F	57	28 50
McDonald, Alex	42	15 75	North, John A	34	17 00
McLellan, Alex N	56	21 00	Power, Geo H	58	29 00
McKinnon, Dan	58	21 75	Rathburn, Florence	58	29 00
McKay, John	20	7 50	Reid, Chas E	52	26 00
McKenzie, Annie J	53	19 87	Robinson, L D	58	29 00
McGregor, Jessie J	58	21 75	Roop, Aggie	58	29 00
McFadyen, Alex N	58	21 75	Saunders, W F	58	29 00
McPherson, R H	58	21 75	Scott, Lily A	57	28 50
McLeod, Hannah M	51	19 12	Seaman, C E	57	28 50
Nicholson, A G	57	21 37	Vaughan, H M	58	29 00
Reeves, Mary E	58	21 75	West, Susie B	57	28 50
St Clarence, Sr	58	21 75	Woodworth, W H	58	29 00
St Frances, Sr	57	21 37	*Bacan, Bessie M	52	19 50
St Susan, Sr	57	21 37	Banks, A W	52	19 50
Blue, M D	53	13 25	Banks, Kezzie	58	21 75
Chisholm, Dan	59	14 50	Beattie, F H	44 $\frac{1}{2}$	16 69
Chisholm, Annie B	58	14 50	Benjamin, Lena M	58	21 75
Campbell, Flora	38	9 50	Best, Arnie B	58	21 75
Campbell, Mary	53	13 25	Best, Maude	58	21 75
Campbell, Janet	54	13 50	*Bishop, Byron D	58	21 75
Christmas, Victor	23	5 75			

Smith, H M	58	21 75
Sutherland, Jessie	58	21 75
Wilson, Joseph	58	21 75
*Browning, Hannah J	58	19 33
Cameron, Hannah	57	14 25
Campbell, Peter	58	14 50
Cavanagh, Maggie	58	14 50
Douglas, Florence N	58	14 50
Finlayson, Amy	58	14 50
*Fraser, Cassie	58	19 33
Hamilton, Olive	58	14 50
McArthur, Jessie	58	14 50
*McDonald, William	58	19 33
McDonald, Janie	20	5 00
*McDonald, Grace S	58	19 33
McLeod, Duncan D	54	13 50
*McLeod, Joanna	55	18 33
Matheson, Maud	58	14 50
Porter, Lizzie A	55½	13 88
Roy, Sadie D	58	14 50
Sutherland, Annie B	58	14 50
Turner, Aggie J	48	12 00

QUEENS.

Smith, N	58	
Sprague, J D	58	29 50
Ernst, Victoria	58	29 00
Harrington, Blanche	58	29 00
Mullins, Jennie	58	29 00
McLeod, Albert	58	29 00
Taylor, Frank	58	29 00
Abbott, Cora	58	21 75
Annis, Edith	58	21 75
Collie, Zelia A	58	21 75
Cullinen, Jennie	58	21 75
Daniels, Lavenia	58	21 75
Daniels, Teresa	58	21 75
Dunlap, Fanny	58	21 75
Emeno, Ethel	58	21 75
Fitzgerald, Lydia	58	21 75
Ford, Carrie M	56	21 00
Ford, Minnie V	58	21 75
Gardner, Rosie	58	21 75
Hemeon, Nettie	58	21 75
Hopkins, Evelyn	58	21 75
Kempton, Enos	58	21 75
Kempton, Ross	52	19 50
Manthorn, Lola	58	21 75
Manthorn, Maude	58	21 75
McAdams, Sophia	58	21 75
McLeod, Edith	58	21 75
Leslie, Sadie	20	7 50
Pratt, Nelson	58	21 75
*Frellick, Audella	58	19 33
Gardner, Nora	58	14 50
Giffin, Nettie	58	14 50
*Hunt, Sophia	58	19 33
Perry, Mary E	20	5 00
*Smith, Evangeline	58	19 33
Taylor, Emma	58	14 50
McInnis, A D	57	28 50
Burnaby, Evelyn	58	21 75
Dexter, Lena M	58	21 75
Ford, Annie E	58	21 75
Freeman, Jessie	58	21 75
Freeman, Sebra	58	21 75
McLeod, Lizzie	58	21 75
Newcomb, Bessie	58	21 75

Taylor, Belle	58	21 75
*Donnellan, C C	20	6 67
*Fancy, Clara	57	19 00
*Freeman, Rosena	57	19 00
Hardy, Annie	54	13 50
*Minard, Clara	58	19 33
*Rawding, Annie	55	18 33
*Rhynard, Janie	58	19 33
*Smith, Carrie N	45	15 00

RICHMOND.

Boyle, D R	58	29 00
Gillis, Angus	58	29 00
Herdman, Wm C	56	28 00
McIntyre, A A	55	27 50
McKenzie, Geo W	55	27 50
*McLean, Don	53	26 50
Morrison, A E	58	29 00
Morrison, Norm	58	29 00
Tompkins, J J	58	29 00
Begen, Mary A	58	21 75
Bissett, E E	5	1 87
Campbell, D A	57	21 37
Doyle, Emma M	58	21 75
*Duff, Bertha E	58	21 75
Embree, Luella	58	21 75
Flynn, E P, Jr	58	21 75
LeBlanc, Patk	58	21 75
McDonald, Jas R	58	21 75
*McDonald, Jno H	56	21 00
McDougall, P	58	21 75
McIntosh, P D	58	21 75
McKay, Alex D	58	21 75
McKenzie, M D	52	19 50
*McKillop, E D	56	21 00
*McLeod Hu A	58	21 75
McNeil, S B	57	21 37
*Macrae, Chris A	58	21 75
Nelson, J Scott	41	15 37
Philpott, Ella	58	21 75
Power, James D	49	18 37
St Catharine, Sr	58	21 75
St Mary, Sr	58	21 75
St Mary of C, Sr	58	21 75
St Antonia, Sr	58	21 75
St Hugh, Sr	58	21 75
St Pelagia, Sr	58	21 75
Sutherland, J D	57	21 37
Tompkins, C J	56	21 00
Urquhart, H	55	20 62
Benoit, Marie L	58	14 50
Boudrot, Sabina H	58	14 50
Boyd, Christina	57	14 25
Dowling, Jemima	58	14 50
Doyle, Ellen J	56	14 00
Foret, Maria R	58	14 50
Grant, Cassie J	20	5 00
Johnston, D J	57	14 25
Keating, F M	58	14 50
Longley, Etta	50	12 50
McDonald, A R	52	13 00
McDonald, Peter	50	12 50
McDonald, D A	34	8 50
McKay, John	19	4 75
McKillop, Dan	58	14 50
Martell, Alice S	28	7 00
Morrison, Alex K	55	13 75

Morrison, Elizab	58	14 50
Nelson, Cyrus E	55	13 75
Nelson, Clarence W	36	9 00
Thibeau, Peter	57	14 25
Urquhart, D F	45	11 25
White, Lizzie A	58	14 50
*Ballam, Sydney E	20	6 67
*Ferguson, Annie	57	19 00
*McNamara, Susan	57	19 00
*Matheson, D F	25	8 33
*Nelson, G A	47	15 67

Assistant.

McNeil, Minnie	38	6 33
----------------	----	------

SHELBURNE.

Bruc, C S	57	
Ruggles, J R	58	53 16
Brown, Gertrude	57	28 50
Capstick, G	58	29 00
Hogg, Maggie	58	29 00
Best, Linda	58	21 75
Bower, R R	20	7 50
Bower, Eliza	58	21 75
Bower, L M	58	21 75
Cox, Ella R	58	21 75
Craig, N R	58	21 75
Crowell, L	57	21 37
Dall, Mary	53	19 87
Doleman, T	57	21 37
Etherington, A	56½	21 19
Frellick, G B	57	21 37
Goodick, J D	58	21 75
Holden, L F	57	21 37
Gordon, M T	58	21 75
Kempton, S	58	21 75
Lloyd, Ann	56	21 00
Lyle, E L	58	21 75
Martin, L	58	21 74
Martin, Bell	58	21 75
McAlpine, E	58	21 75
McAlpine, E V	53	21 75
McDonald, M	57	21 37
Swim, Bessie	58	21 75
Acker, M E	57	14 25
Allen, Selina	57	14 25
Decker, M E	58	14 50
Ensor, Effie	55	13 75
Freeman, C	58	19 33
Frude, G M	58	14 50
Hammond, A	58	14 50
Hupman, E	58	14 50
Harding, B	57	14 25
Kendrick, B	58	14 50
Locke, C B	58	14 50
McGowan, F	58	14 50
Nickerson, S	55	13 75

MUNICIPALITY OF BARRINGTON.

Bingay, Jen	55	27 50
Amerson, H D	45	22 50
Fox, A D	57	28 50
Harlow, L C	58	29 00
Hogg, A A	58	29 00
Hogg, N W	58	29 00
Bingay, A A	58	21 75

Brownrigg, M	58	21 75
Coffin, Maggie	57½	21 56
Crowell, A L	58	21 75
Enslow, I D	55	20 62
Gibson, J	58	21 75
Hemson, C B	58	21 75
Hopkins, B L	58	21 75
Hunt, Leigh	44	16 50
Kempton, H	58	21 75
McAlpine, L	57	21 37
*McKay, I G	18	6 75
Morrison, Ida	57	21 37
*Ryer, N A	58	21 75
Sutherland, B	57	21 37
Sutherland, E	58	21 75
Syda, C M	45½	17 06
Wilson, L L	58	21 75
Corning, K Y	58	14 50
Crowell, C	58	14 50
Davis, A L	58	14 50
Forbes, Ida J	18	4 50
Gibbons, Miles	57	14 25
Harlow, E L	58	14 50
Harlow, A M	58	14 50
Nickerson, M	58	21 50
Nickerson, H	58	14 50
Seeley, C H	54	13 0
*Soley, Blanche	58	19 33

VICTORIA.

Hull, D F	51	
Bentley, Libbie B	57	28 50
McKenzie, Alex	59	29 00
Foyle, Lizzie H	58	21 75
Fraser, William	57	21 37
Gillis, Ewen	58	21 75
McInnes, K J	59	21 75
McMillan, Allan	46	17 25
McPhail, Lizzie	58	21 75
McRae, Minnie A	58	21 75
Muggah, Hester	58	21 75
McLennan, Agnes	58	21 75
McKinnon, M A	58	21 75
McInnes, W C	58	21 75
McDougall, A B	55	20 62
Morrison, John C	58	21 75
McLeod, John D	58	21 75
McLean, C C	58	21 75
McSwain, Duncan	55	20 62
McLean, Isabella	53	19 87
McLeod, Christina	56	21 00
McKenzie, Murdo J	57	21 37
McIver, Ida	55	20 62
McEachern, Mariam	50	18 75
Nicholson, Dan J	58	21 75
Carroll, Wm F	59	14 50
Coady, Alesine P	59	14 50
Campbell, Bella M	58	14 50
Campbell, John D	58	14 50
Hartigan, Bridget	58	14 50
Howatson, Jessie	40	10 00
McKay, Georgina	58	14 50
Morrison, Joanna B	20	5 00
McKenzie, A D	54	13 50
McLeod, Wm	58	14 50
McRae, Jessie D	58	14 50
McNeil, Katie F	54	13 50

Morrison, Barbara	56	14 00	Hilton, M M	58	21 75-
McRitchie, H D S	58	14 50	Horner, A W	58	21 75-
McLeod, A G	45	11 25	Jack, Maggie	57	21 37
McLeod, Geo	20	5 00	Metzke, C	58	21 75-
Montgomery, Jessie B	25	5 00	Patten, W B	58	21 75
Morrison, Dan B	49	12 25	Patten, Louie	58	21 75
McIntosh, Lizzie	58	14 50	Perry, H G	58	21 75-
McRae, Christina	58	14 50	Rogers, R G	57½	21 56-
McKay, D F	58	14 50	Sutherland, A	58	21 75
McIntosh, Hannah J	58	14 50	Welch, H W	57	21 37
McLeod, Mary	57	14 25	*Hamilton, W	50	16 67
McIver, Flora	59	14 50	Hamilton, S V	58	14 50
Tompkins, Kate	57	14 25	*Harding, L	58	19 00
*McLeod, John M	58	19 33	Horner, Ella	56	14 00
*McIver, John	59	19 33	*McCallum, J	54	18 00
*McKenzie, John	57	19 00	Morehouse, L G	57	14 25
*McLeod, Philip	45	15 00	*Pothier, E M	58	19 33
*McDonald, Mary A	58	19 33	*Porter, S B	47	15 67
*McDonald, W J	54	18 00	*Tedford, A	52	17 33-
*McLeod, Christina	55	18 33			
*Stoddard, H B	55	18 33			
*Smith, Annie	48	16 00			
			Killam, Ada	Assistant,	29 9 67

YARMOUTH.

Cameron, A	56	
Forbes, A	57	
Kempton, W F	58	29 00
McLeod, G P	58	53 16
Archibald, M	57	28 50
Bartheaux, J E	58	29 00
Blackadar, B	55	27 50
Cain, G H	58	29 00
Churchill, N	58	29 00
Churchill, E P	53½	26 75
Doby, Jesse M	57	28 50
Gowdey, Theo	58	29 00
Grierson, Jean	29	10 00
Hibbert, L	42	21 00
Hilton, Amy	58	29 00
Huestis, H A	58	29 00
McKay, R S	58	29 00
Munro, Ada	58	29 00
Rogers, Benj	58	29 00
Starratt, S A	58	29 00
Webster, Bell	57	28 50
Allan, F L	56	21 00
Annis, H S	58	21 75
Bingay, Louise	58	21 75
Chipman, A	58	21 75
Christie, Kate	58	21 75
Cook, Bessie	56	21 00
Crosby, J H	58	21 75
Crosby, F R	58	21 75
Crosby, Jennie	53	19 57
Crosby, Susan	56½	21 19
Delamere, S P	58	21 75
Doleman, S F	58	21 75
Durkel, F	58	21 75
Doane, Maggie	58	21 75
Goodwin, B M	16½	6 19
Goodwin, S	56	21 00
Gondry, L A	58	21 75
Grant, E W	58	21 75
Haines, L E	58	21 75
Harding, E J	49	18 37
Harris, Grace	58	21 75
Harris, Viola	58	21 75

MUNICIPALITY OF ARGYLE.

Beveridge, W R	48	24 00
Hopkins, S M	58	29 00
Sister, Mary Ann	58	29 00
Task, J L	57	28 50
Babin, P A	57	21 37
Barton, Maggie	56	21 00
Brown, Mand	58	21 75
Doleman, E P	58	21 75
D'Entremont, J	58	21 75
Hopkins, J	58	21 75
Larkin, Etha	58	21 75
Matheson, A L	58	21 75
McCarthy, Ella	57	21 37
McCarthy, E	56	21 00
Moses, M A	58	21 75
Simms, Winifred	54	20 25
Sister, Eulalia	58	21 75
Sister, Stanislaus	58	21 75
Taylor, M L	57	21 37
West, H H	57	21 37
Amero, D	57	14 25
Amero, Emily	58	14 50
Bower, A R	51	12 75
Crowell, Annie	5	1 25
D'Entremont, A	58	14 50
D'Entremont, G H	58	14 50
D'Eon, A	57	14 25
Duncanson, L L	58	14 50
Hamilton, L G	58	19 33
LeBlanc, J B	58	14 50
LeBlanc, T	57	14 25
Lyons, E I	41	10 25
*Meuse, Eliz	54	18 00
Pothier, L A	58	14 50
Pothier, Nem	57	14 25
*Purney, M G	54	18 00
Rudolph, B E	58	14 50
Richard, A	58	14 50
Sister, Lucilla	58	14 50
Surette, M	58	14 50
Surette, Emily	57	14 25
Surette, Fanny	57	14 25
Surette, Zack	52	13 00
*Surette, R A	40	13 33

OFFICIAL.

I.—The JOURNAL OF EDUCATION shall be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The JOURNAL will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents a copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the JOURNAL for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.