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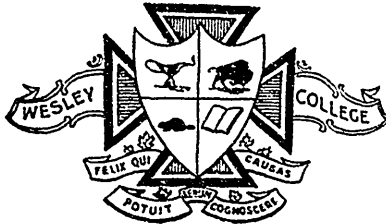
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Wor Wesleyana

April, 1899



From "A Song of the English"
—Rudyard Kipling

Halifax * *

Into the mist my guardian prowls put forth,
Behind the mist my virgin ramparts lie,
The Warden of the Honor of the North,
Sleepless and veiled am I.

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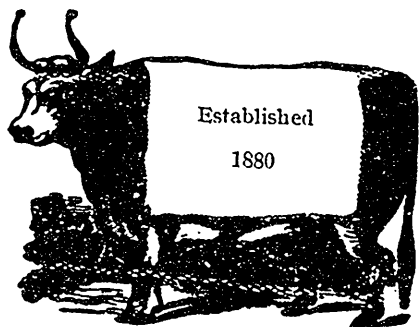
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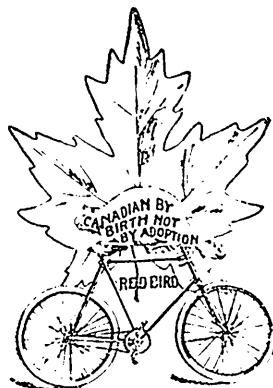


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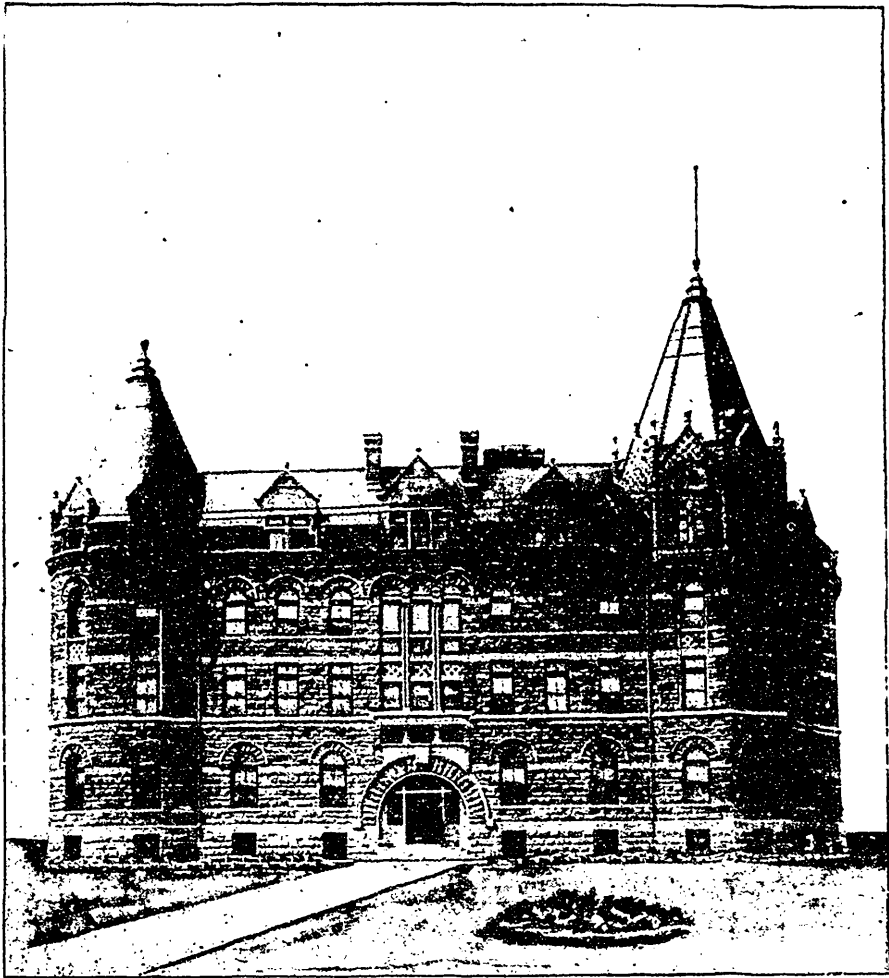
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WINNIPEG

VOX WESLEYANA

Issued monthly, during college year, by the students of Wesley College, Winnipeg, Man.

VOL. III.

WESLEY COLLEGE, APRIL, 1899.

No. 3

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Y. M. C. A.
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EDITORIALS

Beginning The End

The year is at the spring. It is the time when "a young man's fancy lightly turns to thoughts of—" a new bicycle, and a young woman's to—ah! that is a deep conundrum. Who but a Senior can solve it? But then the Reverends John William Truthful or the Francis Augustus Socrates Smiths (B.A.'s now, mark you), are famous at riddles like these. However, things ain't what they used to be, when the year was young. **The Prelims gambol but slightly at the hand-ball. No more the Amateur Theologian ranges the meadows of memoirs or commentary. The Library has become the home of the monosyllable. The loud laugh that speaks of the kindergarten has subsided. The sounds of the grinding are low and constant. Our "ponies" no longer young—have become old horses, aged and racked. The Prelims say that Julius Caesar captured Troy by means of a wooden horse. This is the age of invention and we are inventors. We may capture our Troy with a paper one. What say you, Bucephalus?**

Gentle reader, before "Vox" comes to you again the year will have closed. Some will safely have passed the Sphinx of College life—the Examining Board. Some, alas! will have gone over the precipice. Some will go out to seek the

Golden Fleece in the Far Beyond. Yet still a forlorn student will linger to see a symbol of himself in the futile struggles of the blue fly caught in the spider's web in a window.

Nulla It will not be unwarranted, then, if the eye of the student, at
Vestigla this season may wander from his text, while he bethinks himself
Retrorsum of what changes have been going on in the country at large. among men and affairs since he left to company with the Muses. Soon he may go forth again, to find that while in his retirement he has gained access to a broader sphere, in even the peculiar "doctrine of the enclitic *de*," yet another change has been taking place, one affecting his interests in a most vital way—churches and school-houses and villages are being placed on many hill-sides by men that but lately have broken the virgin soil in the valley or plains beyond. There is expansion to the East and North and West. Expansion means wealth, and wealth means leisure and opportunities to know the reasons of things. Some men, graduated, turn away from College doors to find both themselves and their new interests but as aliens among the people from whence they came. But our Western country now calls into immediate requisition every acquirement which our University furnishes. So hopeful a prospect of work awaiting cannot fail to enhearten the student. To find the springs of knowledge, and then ourselves to become springs of knowledge and power to others—some have called this "immortality," and no serious student will hold it lightly. ∴

Our What a hearty response the remarks of Professor Osborne,
Library regarding the Library, evoked at the open Lit. ! We have been saying—and slandering ourselves perhaps in saying—that Wesley's students' book hunger was amply met by the current newspapers and the patriotic literature, the homilies and the other dusty tomes published along about the time of the battle of Waterloo. Yet others than Prof. Osborne seem to have faith even in "those mellow exhalations through the bindings," which wake for culture of which Oliver Wendell Holmes speaks.

Dennis : "Begobs, Oi fell off a sixty foot ladther yisterday."

McSweeney : "Och, you're the luckiest mon Oi iver saw. Phat saved ye?"

Dennis : "Oi fell off the bottom ind."

"I know," pleaded the little bride humbly, "that I make a great many grammatical errors." "They are nothing," said the young husband, gallantly, "to those my mother used to make."

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LITERARY DEPARTMENT

MISS RUTTAN, Editor

SYMPOSIUM

"The advisability of making industrial and business education an essential part of the curriculum of primary and secondary schools."

REPLY FROM D. K. ELLIOTT, ESQ.

(Of R. J. Whitla & Co.)

The plea of over-education of which so much is heard now-a-days is, in some respects, well taken and those who advance it have before them many examples of failure on the part of the educated, to succeed in the callings adopted by them, and thus apparently ground is found for the contention that too much is being done by the State in this direction. If, however, those who oppose additions to our educational institutions would shift their ground and strive for the introduction of more of the practical into our curriculum, much would be gained.

The youth, who at the age of 17 years completes his course preparatory to college entrance, has done well, but under the present system, rarely knows decisively then to what he will turn for his life's work. Were the industrial arts and practical business methods incorporated in our primary schools, the bent of the boy's mind would be discovered by the careful teacher, and his talents developed along that line, and many a lad who would have made a grand success of a mechanical career, would have been saved from becoming an indifferent lawyer or doctor.

It is pitiable to see the large number of active young men who, with what is now called their education completed, are applying daily to our business houses for positions, for which they may not have any qualifications, and at which, if obtained, they must be apprenticed, or educated for some years. To some extent this is the fault of our methods of teaching, and the remedy is to be found in turning the energies of our young people into the channels to which they are best suited.

Agriculture and kindred pursuits will for many years to come be the chief interest of Western Canada, and if we could educate our youth to a higher conception of the dignity and possibilities of this branch of industry, our country would rapidly advance to a high position among the nations of the world.

FROM DANIEL McINTYRE, ESQ.

(Superintendent of City Schools.)

Technical education, wherever established, does not take the place of literary training, but supplements it. The requirements for admission to the best technical schools are at least equal to those for admission to the University, and no

technical school accepts a lower standard of preparatory work than the equivalent of the second year's work in a Canadian High School. The claim on the State for technical education is, it seems to me, on the same footing as the claim for secondary education. The higher the general level of intelligence is the more secure are the institutions of a country, and the more productive its resources. The direction of technical education should be determined by the industrial life of the community to be served. For Manitoba, technical education would necessarily be agricultural education. Schools attempting this work should be of the same rank as Collegiate Institutes and should be so situated as to be in touch with the agricultural life of a neighborhood. They should not only give knowledge, they should cultivate a taste for agricultural occupations and dignify the work of the farm by putting the preparation for it on a footing equal to that for mercantile and professional life, while the general education of the students would be continued the emphasis of the school would be placed on general agricultural economy, feeding, care and management of animals, veterinary science and art, dairying and agricultural chemistry, and facilities should be afforded for practical demonstration of the principles taught.

The manual training school, as well as manual training in the elementary school, has quite a different aim from that of the technical school. Its purpose is purely formative. By adding hand-work to the ordinary subjects of general education, it endeavors to train the mind, the hand, and the eye, and so secure a more symmetrical development. The general utility of some degree of manual skill as well as the educational value of work that requires patience, continuous application, accuracy, a clear conception of the end to be reached, and the means to be employed seem to entitle hand-work to a place in a well-considered scheme of education. The stage at which it should be introduced, the amount to be attempted and the best method of dealing with this department of work, are being experimented with in older communities that can afford the cost of making the experiment. Our schools will not waste their time for a year or two, yet they aim at higher ideals through the schools as at present organized and wait the results of the experiments in older lands.

FROM F. H. SCHOFIELD, B.A.

(Principal Winnipeg Collegiate Institute.)

All school training which develops a boy's ability to use his mental and physical powers to best advantage and which promotes habits of industry, order, and honesty is so much preparation for doing his life work well and is, to that extent, industrial and business education; but I assume that by the phrase you mean the somewhat technical training which gives special and direct preparation for mechanical or mercantile pursuits. I shall assume, too, that it does not include what many educationalists call manual training. Much of the work of the kindergarten, and what is now known as "Sloyd," may be taken as good examples of this

manual training. It is not intended as special preparation for mechanical callings. Its purpose is to develop power to observe, to concentrate attention, to work according to a plan, to control muscles. It is quite as valuable training for the future lawyer or merchant as for the future mechanic, and may very properly be made a part of school work.

Should industrial and business education, as defined above, be made a part of the work of the primary schools? I do not think it should. It seems to me that it lies outside the sphere of the primary school, whose purpose should be to develop the man, not the mechanic or the merchant. The curriculum of the primary school is already so well filled that many teachers think the number of studies thereon should be reduced rather than increased. The introduction of this subject would add somewhat to the expense of maintaining schools. Finally the average boy of the primary school is too young to decide on his future calling, and the parent or teacher who can rightly decide it for him must be wise indeed.

But I believe that some industrial and business training may be introduced into our secondary schools with beneficial results. The foundations of a fair general education have been well laid in the common school. The pupils are older, and many have decided on their future occupations. For some of them a few of the subjects now on the curriculum of our secondary schools may profitably be replaced by a certain amount of industrial and business training. The result of establishing a commercial course in our Collegiate Institute confirms this belief; and I hope that at some future time an elementary course of technical instruction will be added and suitable equipment provided for work in wood, metals, etc. I am confident that such a course would be more beneficial to some boys, both from the educational and practical standpoints, than some of the studies they now undertake, and that it would keep many lads at school who otherwise leave it, and sometimes lead rather aimless lives for a time, instead of settling down to regular employment.

FROM D. W. BOLE, ESQ.

(Of Bole Drug Company.)

If the subject of the Symposium is proposed in the form of a question, I answer in the affirmative: industrial and business education should be an essential part of the curriculum of our public schools; but I fear I cannot handle the double subject in the limited space at my disposal in "Vox." I will, however, treat briefly the business end of the proposition, and to some extent the reasons will apply to the industrial side.

The education of our children, under our system, means not only their preparation for the duties of life, but the formation of character. If they grew up without character their academic training is more than lost. Want of business training and business character is largely responsible for so many business fail-

ures. Should our educational system supply a remedy? If so, what kind? If I show a reason for the remedy, perhaps the kind will suggest itself.

There are thousands of educated men in business who are not educated business men. How many know why the rates of exchange vary? or know the functions of banks and clearing houses, to say nothing of their history? How many are versed in trade statistics or know what money is, beyond the fact that it will purchase commodities? A deeper knowledge of these and kindred subjects would broaden the mind of the pupil, cultivate a higher conception of a calling which nature may have suggested in him, and prepare him for a more intelligent discharge of the duties of citizenship. Add also to the curriculum accounting, business methods as applied to credits, business ethics, labor, system, etc. Then as to business character. Children are taught to avoid falsehood, and they go out into life truthful in the ordinary sense, but business obligations are not so binding on the conscience, because they have not been taught the moral side of business life. Preferences, to some extent sanctioned by law, is a species of commercial immorality which would never find a place in the matured mind of the nation if the young mind had been previously fortified against it. There are other business sins practiced and even tolerated by public opinion, which would vanish in time if the young were trained in the right direction.

Then if knowledge and character is the aim of our public school system, surely it is important that business knowledge and business character should be an essential part of that system.

LEAVES FROM A TEACHER'S NOTE BOOK.

It was not till I sat down to write this article that I realized the difficulties of the task. Stories of the school-room at best appeal only to a special audience, more than most stories they need oral narration, and the best of the story is lost on those who do not know the environment in which it originated. Then again, one has to compete, with true stories, against the elaborately prepared fabrications of the comic papers. Teachers themselves are not often deceived by alleged compositions on the Horse, or by the painfully worked out errors said to have been made by the children on examination papers; but other people are more credulous.

I have heard that one child gave the following explanation for the deposit of dew:—"The earth revolves on its axis once in twenty-four hours, to do so it has to go very fast and so it perspires, and this perspiration is called dew." This sounds to me rather doubtful, but I myself have read a paper where the seasons were thus explained:—The axis of the earth does not revolve in a straight line, but wobbles, so to speak. When it wobbles 23½ degrees away from the sun we have winter in the northern hemisphere.

It is not always the less ludicrous that is the more genuine. The great fault of the newspaper child is his precocity. School-room humor is largely unconscious.

Some of the things that struck me as funny when I taught in the West grew out of my attempt to teach some boys and girls some poems which even men and women must be not only mature but fairly well read to enjoy. Paraphrase in this case became a frequent source of unconscious humor. The lines from Sir Launfal :—

“ At the Devil’s booth all things are sold,
Each ounce of dross gets its ounce of gold,”

elicited the startling declaration :—

“ In hell we pay for all we get.

The lines in the “ Cathedral,” addressed to the poet’s Imagination :—

“ Oh, more than halfway turn thy Grecian front
Towards me, while in self-rebuke I spell,
On the plain fillet that confines thy hair,

* * * * *

The ‘ Naught in overplus,’ thy race’s badge,”

became :—

“ Turn your hair around till I see what is written on your hair-string.”

Many amusing things are interesting as revealing the character of the pupil. Is it not easy to read between the lines of this composition the mind of the girl who wrote it for me : “ Elizabeth was a very great queen. She was fond of dress and show and was the first to introduce fashion.” Do we need this other confirmatory sentence : “ During her reign great literature was wrote. Shakespear was among these ?”

The mistakes children make in words are frequently laughable. We have all heard the story of the youngster who came home from church with the proud boast that he could say the text, which he stated was, “ Many are cold, but few are frozen.” A chorus from my primary room rehearsed for some time the well-known “ Maple Leaf Forever,” before we noticed this somewhat sarcastic reference to the heroes of 1812 :—

“ At Lundy’s Heights and Lundy’s Lane,
Our brave fathers, side by side,
For Britain, home and loved ones dear,
Firmly stood and nobody died.”

But pupils are not alone in their contributions to the humor of the school room. A clergyman visited a school in England, where the pupils were nearly all the children of fishing folk. With the usual clerical view of the fitness of things, he talked to the children about the miraculous draught of fishes. He had described graphically how Peter, drawing the breaking net carefully over the boat’s gunwale, had got it in safely ; how he counted the fish and found a hun-

dred and fifty and three "Now, boys," said the clergyman, remembering with a fine self approval that in talking to children one should use the Socratic method: "now, boys, Peter was a —," and he paused for a reply. Naturally enough, one boy suggested "a fisherman." "No." "A disciple." "No." "A sailor." "No." Then in a burst of inspiration, "A'postle." This was getting no better fast, so the minister retold his story. "They had caught nothing all night, not a single fish. They had let down the net now and Peter counts and says—one hundred and fifty and three." "Well, now boys, Peter was a —?" Again a pause. Then a boy waves his hand frantically. The clergyman beams—"Well, my lad. Peter was a——?" "Ilear," shouted the urchin triumphantly. The minister was too much shocked to explain that he meant that Peter was a-stonished. It is not everyone that is master of the difficult art of questioning.

It was a question of another sort that broke the tranquility of a Manitoba school, desiring to illustrate the difference between "lie" and "lay" began thus artfully:—

"Now, Harvey, when you say the Lord's prayer, do you begin "Now I lay me" or "now I lie me?"

CHAS. A. HUSTON.

THE WESTERN PIONEER:

I can hear the willows whispering, 'way down the Arctic slope,
 Every shivering little leaflet gray with fear;
 There's no color in the heavens, and on earth there seems no hope,
 And the shadow of the Winter's on the year.
 An' it's lonesome, lonesome, lonesome, when the russet gold is shed.
 An' the naked world stands waiting for the Doom;
 With the northern witch fires dancing in the silence over head,
 An' my camp fire just an island in the gloom.
 When the very bears are hiding from the Terror that's to come,
 An' the unseen wings above me whistle south;
 When, except the groaning pine trees and the willows, Nature's dumb.
 And the river roadway freezes to its mouth.
 But I cannot strike the home trail. I would not if I could,
 An' I want no other's smoke across my sky;
 When I drop, I'll drop alone, as alone I've allus stood,
 On the frontier, where I've led, let me lie.
 I wouldn't know men's language, I couldn't think their thought,
 I couldn't bear the hurry of mankind;
 Where every acre's built on, where all God made is bought.
 And they'd almost make a hireling of the wind.
 I've been allus in the lead since I grew grass high,

Since my father's prairie schooner left the Known
 For a port beyond the sky-line, never seen by human eye,
 Where God, and God's creation dwell alone,
 'Way back I heard men callin'; one woman's voice was fond,
 An' the rich lands toward harvest murmured "Rest."
 But a sweeter voice kept callin' from the Unexplored Beyond,
 A wild voice in the mountains callin' "West."
 I heard it in the foothills—then I climbed the Great Divide;
 In the canon—then I faced the rapid's roar;
 In the little breeze at dawning, in the dusk at eventide,
 The voice that kept a-callin' went before.
 My crooked hands are empty, my six-foot frame is bent.
 There ain't nothing but my trail to leave behind,
 An' the voice that I have followed has not told me what it meant.
 An' the eyes that sought a sign are nearly blind.
 But I hear it callin' still, as I lay me down to rest,
 An' I dream the Voice I love has never lied,
 That I hear a people comin', the Great People of the West.
 An' maybe 'twas His Voice callin' me to guide.
 —Clive Phillips-Wolley, of Vancouver, in the "Spectator."

 RUGBY.

(Crowded out of Sport Dept.)

As many of our Rugby players graduate this year, we must make a determined struggle for the cup that evaded our grasp through force of circumstances over which we had no control last year. Some person, writing to a local paper, says, "The Manitoba Rugby Association must see that their crack team, the St. John's, shall win both the Manitoba and Northwest Championships this spring." We recognize in the St. John's very formidable opponents; but we hope that after our lean, swift, hungry-looking striped demons have got through with them, that the Manitoba Cup, at least, will not rest within the walls of St John's College.

Each day the world is born anew
 For him who takes it rightly—
 Rightly? That's simply! 'tis to see
 Some substance cast these shadows
 Which we call life and history . . .
 Simply? That's nobly! 'tis to know
 That God may still be met with,—
 Nor groweth old, nor doth bestow
 These senses fine, this brain aglow,
 To grovel and forget with. —Lowell.

WESLEY'S FRIENDS.

"Oh, I don't know—don't know, I'm sure," said Mr. Nixon, when we came to do an interview with him. "Now, what would I say," said this genial old Irishman, "that I am seventy-seven years old, never 'enjoyed poor health,' have a fairly good salary, like my work, have been married—only once—and have contrived to be quite happy withal? Would that do?" "Yes," I said, "that would be cheering to the young and timid." Mr. Nixon is known to Wesley students as the elderly gentleman who makes an appearance annually at our College Dinner and who by the vivacity of his remarks tells us again of his native Ireland. His interest in our College and place on the Board comes of a considerable acquaintance with educational affairs in Ontario. He was Superintendent of



THOS. NIXON, ESQ.

Schools in York Co., York, under the late Dr. Ryerson, and a member of the Board of Public Instruction. But he sets almost an equal store by his service to the work of the Methodist Church (of which he has been a member for over fifty years), while Superintendent of the Metropolitan Sabbath School, Toronto. Several times he has been elected delegate to General Conference. He came to Winnipeg in '74, in the service of the Dominion Government, and has lived here ever since. He may be seen almost any Sunday—the boys all know him and his good lady—in Grace Church, of which he is the Recording Steward.

A PAGE OF KIPLING VERSE.

(His lighter vein.)

When 'Omer smote 'is bloomin' lyre,
 He'd 'eard men sing by land an' sea ;
 An' what 'e thought 'e might require,
 'E went an' took—the same as me.
 The market-girls an' fishermen,
 The shepherds an' the sailors too,
 They 'eard old songs, turn up again,
 But kep' it quiet—same as you.
 They knew 'e stole ; 'e knew they knowed,
 They didn't tell nor make a fuss,
 But winked at 'Omer down the road,
 An' 'e winked back—the same as us.

(From the "Song of the Banjo.")

With my "Pilly-willy-winky-winky popp,"
 (Oh, it's any tune that comes into my head,)
 So I keep 'em movin' forward till they drop,
 So I play 'em up to water an' to bed.
 In the silence of the camp before the fight,
 When it's good to make your will an' say your prayers,
 You can hear my strumpty tumpty overnight,
 Explaining ten to one was always fair.
 I'm the Prophet of the Utterly Absurd.
 Of the Paten-Fly I'm possible and Vain,
 And when the Thing that Couldn't has occurred,
 Give me time to change my leg and go again.

L'ENVOI.

When earth's last picture is painted, and the tubes are twisted and dried,
 When the oldest colors have faded, and the youngest critic has died,
 We shall rest, and, faith, we shall need it—lie down for an aeon or two,
 Till the Master of All Good Workmen shall set us to work anew !
 And those that were good shall be happy : they shall sit in a golden chair ;
 They shall splash at a ten-league canvas with brushes of comet's hair ;
 They shall find real saints to draw from—Magdalene, Peter and Paul ;
 They shall work for an age at a sitting and never be tired at all !
 And only the Master shall praise us, and only the Master shall blame ;
 And no one shall work for money, and no one shall work for fame ;
 But each for the joy of the working, and each in his separate star,
 Shall draw the Thing as he sees It, for the God of Things as They Are !

LITERARY SOCIETY.

March 17th.—A general programme, opened by an instrumental selection by Mr. Turner, exceptionally well rendered. Other contributors were J. Wilson, F. Richardson, F. Johnston, S. T. Robson, Ben. F. Spence, A. Eby, A. E. Oke, Miss Ruttan, Miss Hargrove. Critic. Mr. C. A. Huston.

March 24th.—Miss Young opened programme with a vocal selection, which was well received. Then came a debate—the delayed Prelim.—Theologue combat. Subject: “Resolved that the present unsatisfactory conditions obtaining in society are due rather to individual faults than to defects in the social system.” Affirmative, Mr. Gilbert and Miss Playfair; negative, Messrs. Spence and Ireland. The judges, Messrs. Vrooman, Brooks and Wilkinson, decided in favor of negative. An instrumental, by Mr. Steele, and an excellent acrobatic exhibition by Messrs. Spear and Wark, closed the programme.

March 31st.—Good Friday.—Holiday.

April 7th.—The open meeting of the term was held in Convocation Hall. The public, realizing a good thing about to take place, completely filled the room. The programme was pronounced excellent and to reflect credit on the retiring President, Mr. F. C. Wilson, and the Executive. Professor Osborne presided—and is nominated for another term as Honorary President. Mr. Aikins' address was the centre piece of the evening. It was characterized by everything that characterises Mr. Aikins; earnestness, patriotism, conviction, felicity of diction, wit and worth.

The new Senior Sticker was installed by the retiring Sticker. All the students join with him in hoping that the new man may prove as eminent a “mender of breaches” as his predecessor. The following is the programme:—

1. Instrumental DuetMisses Sparling and Porter
2. Chairman's AddressProfessor Osborne
3. Vocal SoloMiss Coultry
4. RecitationMr. Johnson
5. SelectionMandolin and Guitar Club
6. AddressJ. A. M. Aikins
7. Vocal SoloMiss Johnson
8. RecitationMiss Jones
9. SelectionMandolin and Guitar Club
10. Presentation of Senior Stick.
11. Instrumental DuetMisses Foley and Black
“God Save the Queen.”



RELIGIOUS DEPARTMENT

"Pectus Theologum Fecit."

F. MAYERS, Editor

OUR MISSIONARY—MR. EDICOTT'S LETTER.

Kia-ting, West China, January 12th, 1899.

The Boys, Wesley College.

Dear Fellow Students,—I have not heard from you since the College began, but I hope my letters to you have been received.

I presume that alarming reports regarding Sz-Chuan affairs have been common to the home papers of late. We have for months past been treated to an abundance of rumors and threats. More than once the day has been set for our destruction, but thus far in our neighborhood there has been nothing worse than ugly rumors. Affairs are now hastening to a climax and either peace is at hand or else a wide-spread and desolating rebellion. Most foreigners in the province, I think, are anticipating a victory for the forces representing law and order. In the meantime the people living in unwalled towns and the farming community are living in great terror. Vast numbers are moving into the walled cities for protection. Business, as a matter of course, is seriously affected. Our officials are busy preparing the city walls and in raising volunteers, and in some instances they are digging moats around their respective cities. After months of useless waiting and discussion they seem at length resolved to act—probably on account of strong pressure brought to bear on them from Peking. Large bodies of troops are being forwarded to the storm centre—nearly a hundred and fifty miles from Kia-ting—and we are daily expecting word of a serious engagement with the rebels.

The native Roman Catholics have suffered very severely. Many thousands have been made homeless and wander destitute, while it is said hundreds have been killed. Last week word came that one native had been actually crucified. The Protestant stations are in districts remote from the most disturbed neighborhood, and this explains their immunity thus far from serious harm.

You can readily understand that Mission work under such circumstances does not greatly flourish. The rebellion, coupled with affairs at Peking, has produced very grave uneasiness in the minds of the people, who, in the absence of definite information, imagine things to be even more serious than they are.

In the city our work goes on regularly. Books and magazines are sold in larger numbers than last year. Well-behaved crowds gather to hear the Gospel preached. We have been requested by the officials not to travel in the country, as they are held responsible for our safety. Yui Hsien is only a short distance

removed from the seat of war, but word comes to us that the men who have professed conversion are remaining faithful.

The week before Christmas I gave magic lantern exhibitions on three successive evenings to large audiences. One evening the entertainment was exclusively for women. It was our biggest night. Even old tottering great grandmothers turned out to see something that they had never seen before. So you see that the people who know us best are friendly to us and are not afraid to come about us.

Please let our friends know that we are in quietness of mind and we don't want them to worry about us.

On Christmas Eve my wife gave me a Christmas present in the shape of a son. This has relieved me of some responsibility, as he takes readily to the work of "ruling the house."

With warmest New Year's greetings to all,

JAS. ENDICOTT.

The work of Professor Stewart's Bible Study Class was brought to a close on Saturday morning, April 8th. Some idea of the benefit of these classes may be gained from the fact that the Professor said, in replying to the vote of thanks tendered by the class, that it was now about a quarter of a century since he had begun earnestly studying the Book which he regards as most worth while to engage men's attention as students.

Y. M. C. A. NOTES.

The election of officers for the coming year took place on April 5th. The following were those appointed:—President, J. Lane; Vice-President, B. Spence; Recording Secretary, N. Semmons; Corresponding Secretary, F. Johnstone; Treasurer, F. Mayers.

During March the meetings proceeded as usual. On the 8th F. Mayers read a paper, "The Power of Character," and the following Wednesday Mr. Atkinson spoke briefly of his work among the Indians. The 22nd, Mr. Gilbert gave an address, "Christ and the Scriptures," and the last meeting, a union one of the Y. W. and Y. M. C. A.'s, was led by Mr. McConnel, the subject, "Modern Missionary Problems in China."

"If your eye is on the Eternal, your intellect will grow and your opinions and actions will have a beauty which no learning or combined advantages of other men can rival."—Emerson.

The gifted man is he who sees the essential point. Intellect altogether expresses itself in this power of discerning. And how much of morality is in the kind of insight we get of anything!—Carlyle.



SPORTS DEPARTMENT

E. B. SPEAR, Editor.

Our hockey team, looking for "worlds to conquer," took a trip to Southern Manitoba, playing matches in Manitou and Morden respectively.

MANITOU VS. WESLEY.

On the arrival of the team at Manitou a bystander, noting the size of some of some of our boys, was heard to remark something about "Philistines." to which the answer came, "David slew Goliath." The metaphor may be used in describing the match, for, although much lighter than their opponents, our boys scored eight goals to Manitou's six. The match was not a good exhibition of hockey, because the rink was too narrow and very poorly lighted. Oysters awaited the teams on conclusion of the play. Our players unite in expressing their appreciation of the way in which they were treated by the Manitou hockey team.

MORDEN VS. WESLEY.

This match had been advertised in the town as Morden vs. Winnipeg, in fact, our boys were called everything from Winnipeg, Victorias to Brethren, Striped D—ls, etc.

The rink was large and well-lighted and a large crowd had collected to see the match. In 15 seconds after facing off Wesley had scored the first goal. This was repeated three times in rapid succession, but none of the latter were allowed by the goal-umpire, who, together with the referee, seemed to be decidedly partial toward their own team. A new umpire being appointed, the match became very fast, in fact our boys had never played such hockey before this year; the pace of the forwards was furious and the combination beautiful, while the checking and lifting of the defence was perfect.

The second half was characterized by too much quarrelling. There seems to be a doubt as to the final score. The umpires gave 8-3, the press 7-4, and the referee 6-5 in favor of Wesley College. This latter was computed by a system of arithmetic strange and mystical, and altogether unknown to Professor Cochrane. It has been suggested that the captain should get a receipt for the goals as they are scored, and that the services of a graduate in "mathematics" be employed to work out the result if the team has any more matches in view. An oyster supper followed and the boys returned home next day well pleased with their outing.

LOCAL AND PERSONAL

C. A. HUSTON, Editor

Mr. L. Dilworth spent Easter at High Bluff. Mr. Baker at Portage.

Science has drawn two of her votaries to the city for Easter. Dr. Woods to pursue ornithological and I. L. Veale botanical research.

Miss S. Ruttan will spend the week before examination at her home at Portage la Prairie

Rev. Principal Sparling preached the Easter sermons in Grace Church to large congregations.

Many of the Previous Class attended Mr. Saul's lecture in Westminster Church on Richard II. It was well worth hearing.

As we go to press the sole topic of conversation in the halls of Wesley seems to be the ensuing election.

The friends of Messrs. A. W. Kenner and E. Bawden are working hard for the candidates of their choice, and those of Messrs. Tatté and Huston are also putting in heroic efforts.

Mr. R. E. Atchinson's many friends were glad to welcome him this month on a short visit to the College. He reports his work progressing.

The Senior Stick will be carried next year by Mr. T. D. Brown, Honor Classics, '00. To say that the Junior Class, in giving Mr. Brown this honor, chose a man worthy to succeed to such an office so graced by his predecessors, is to speak strongly, but Mr. Brown is in every way fitted to uphold the traditions to which he succeeds. The choice reflects great credit on the Class.

Rev. Hugh Pedley's lecture on Congregational Church Polity was the second in the series opened by Dr. Duval. Mr. Pedley gave an able address to a large class, many Arts men availing themselves of the opportunity to hear so able an exponent of so interesting a topic.

B. H. S.—No, he thinks it's between A. R. and J—lm's now.

Yes, she's punctiliously careful. I heard that when she was a little girl she came to her namma in great indignation one evening "Mamma, I was out on the veranda, and the stars was winking at me."

Johnston.—What's this gag about Oke being an evergreen oak?

Earle.—Oh, because he had such fine foliage at the Lit. the other night.

What did he say, A. R. ?

Oh, he said, "Parallel bars fall on me. ! Oh, mattress, hide me !"

" Yes, he had a big green tie."

" Well, now, I didn't see that he looked a bit different from usual."

Fee.—Yes, this is a wicked world. Here it won't be leap year for five years.

Mayers.—Thank heaven. I'll have a little peace.

Heard after the open Lit.

"Professor Osborne's remarks on the Library were just right." "Speed the day when the College finances will permit its proper equipment. A College without a library is like a science course without a laboratory."

Mr. Aikins : " Our climate won't produce righteousness."

— : He must have heard me when I got my cars nipped.

"I hope I make myself clear," said the water, as it passed through the filter.

NOTES ON BOURINOT.

Putting the Question.—May I have the pleasure of escorting you this evening ?

Adjournment of the House.—Well, it's time you weren't here.

Dividing the House.—Those who have read this work, please indicate.

Money Matters.—It is any cheaper at the Matinee ?

ECHOES OF THE HOCKEY TRIP.

They thought I was a star !—A. A.

I never was taken for a theologian before.—H. P. C.

Such language, Brother Speer !—W. L. R.

I didn't, it was the goal umpire.—E. B. S.

I'd like to teach that referee a little Ethics.—L. J. C.

I'd rather captain this team than take Quebec to-morrow.—S. R. L.

Hold on, old man, I only did my best.—C. R. R.

I wasn't half as badly rattled as McC—h.—C. S. P.

Say, did you see the girls cheer for us ?—G. McC.

From behind the rain barrel. H. W. : Has she gone yet, Ch—y ? C. S. : No, but she's just going. Keep back, or she'll see you.

J. T. H. (Easter morning) : Are these eggs new laid ?

B. H. S. : No, they're de-layed.

POPULAR SONGS.

The doors are all sneckit at half-past three.—A. R. R.

Far, far away.—J. S.

Why should the spirits of mortals be proud ?—F. F.

We don't want to play in your yard.—H. W. and C. S.

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EXCHANGE-REVIEW DEPT.

A. E. VROOMAN, Editor

We quote the following from Acta Victoria:

"Vox Wesleyana appeared last month in a brand new dress, very neat and artistic. Its pages are bright and interesting and all its departments are well edited. We congratulate its able management upon this further evidence of the enterprise of our western confrere."

THE COLLEGE WORLD.

The current expenses of Columbia University amount to \$800,000. The gifts to the University last year amounted to \$346,409.

The Women's College at Lucknow opened this year with fifteen college girls. The curriculum embraces Persian, English, mathematics, physics, chemistry, logic, history, philosophy.

We acknowledge the receipt of the following exchanges: Howard Collegian, Nebraska Wesleyan, Culby Echo, Manitoba College Journal, The Laurentian, The Adelbert, The Iowa Wesleyan, Silver and Gold, The College Transcript, The College Rambler, The University Cynic, Acta Victoriana, The Yankton Student, The Midland.

England has no college papers, France has no college papers, glee clubs or fraternities. In the United States there are upwards of four hundred college papers, eleven of which are dailies.—*Etc.*

Oxford has refused to join with Cambridge in arranging for field and track contests between the Athletes of English and American universities.

The Archaeological Department of the University of Pennsylvania is fitting out an expedition to Babylon.

Jewish students are admitted to the universities of Moscow. The limit is three per cent. of the total 900, which would enable 28 Jews to enter the institutions.

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The total number of students this year :—

	Collegiate	Post Grad.
Harvard	3,879	319
University of Pennsylvania	2,719	151
University of Michigan	2,694	73
Yale	2,542	270
Columbia	2,382	313
University of Chicago	1,643	370
John Hopkins	580	192

College Dictionary : Commencement—the end ; Sophomore—a wise person, one of nature's noblemen ; Rhetorical—a review of the tortures of the Middle Ages ; Senior—one who rides a pony in the race for sheepskins ; Junior—one who knows it all and tries to teach the faculty ; Flunk—a process of changing from a three to a four years' course ; Valedictorian—a wind instrument belonging to the senior class ; Quiz—an instrument of torture which teachers delight in using on the pupils ; Pony—a beast of burden used by students when travelling in unexplored lands ; Faculty, a troublesome organization that interferes with the students' enterprises.—Central College Magazine.

The University of Paris, with her 11,090 students, has the largest register of any university in the world. Others follow in the following order : Berlin, 9,629 ; Vienna, 7,026 ; Madrid, 6,143 ; Naples, 5,103 ; Moscow, 4,461 ; Harvard, 3,674 ; Oxford, 3,365 ; Edinburgh, 2,850 ; Cambridge, 1,929.—Ex.

Of the 90 men in the U.S. Senate, 53 are college bred men.

Dr. James Monroe Taylor, the late President of Vassar, has been elected President of Brown University.

McGill has recently received another endowment from Sir William McDonald amounting to nearly \$200,000.

We note that many American universities publish a bound Annual, with portraits of the college institutions, the football team, the glee club, groups of the graduates, the faculty and so on.

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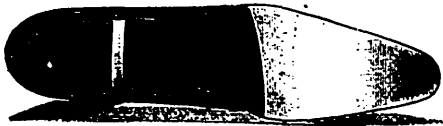


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JOHN A. MCCALL, PRESIDENT

New Insurance Paid for in 1898, \$152,093,369

Net Gain in Insurance in force, \$67,000,195

***Total Paid-for Insurance in force January 1, 1899, \$944,021,120**

Total Assets, \$215,944,811

<p>New Premiums</p> <p>Renewal Premiums</p> <p>Interest, Rents, etc.</p> <p style="text-align: right;">TOTAL INCOME</p> <p>Death Claims, Endowments and Annuities</p> <p>Dividends and other Payments to Policy-holders</p> <p>Loaned to Policy-holders during the year 1898, at 5 per cent. int.</p> <p style="text-align: right;">TOTAL TO POLICY-HOLDERS</p> <p>ASSETS</p> <p>Insurance in force January 1, 1899</p> <p>Total Number of Policies in force</p> <p>SURPLUS</p> <p>Additional Policy Reserve voluntarily set aside by the Company</p> <p>Surplus Reserve Funds voluntarily set aside by the Company</p> <p>Other Funds for all other contingencies</p>	<p>1897</p> <p>\$6,659,815</p> <p>26,321,145</p> <p>8,812,124</p> <hr/> <p>\$41,793,084</p> <p>\$14,052,909</p> <p>5,356,546</p> <p>3,377,997</p> <hr/> <p>\$22,787,452</p> <p>\$200,694,440</p> <p>\$877,020,929</p> <p>332,958</p> <p>\$33,372,031</p> <p>2,338,626</p> <p>\$26,414,234</p> <p>\$8,623,319</p> <p>\$4,504,143</p>
<p>1898</p> <p>\$7,700,906</p> <p>27,931,742</p> <p>9,799,268</p> <hr/> <p>\$45,431,916</p> <p>\$15,390,978</p> <p>6,128,887</p> <p>4,013,544</p> <hr/> <p>\$25,533,409</p> <p>\$215,944,811</p> <p>\$944,021,120</p> <p>373,934</p> <p>\$2,338,626</p> <p>\$26,414,234</p> <p>\$8,623,319</p> <p>\$4,504,143</p>	<p>INCREASE</p> <p>\$984,900</p> <p>1,666,788</p> <p>987,144</p> <hr/> <p>\$3,638,832</p> <p>\$1,339,470</p> <p>772,341</p> <p>635,547</p> <hr/> <p>\$2,743,957</p> <p>\$15,250,371</p> <p>\$67,000,191</p> <p>40,976</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>

PARTICULAR NOTICE

1. No Policy or sum of Insurance is included in the Company's report for 1898, as new issues of otherwise, except where the first or renewal premium therefor, as provided in the contract, has been paid to the Company in cash.
2. The rate of interest on the total amount of admitted invested assets was 4.34 per cent., which is higher than that of 1897.
3. The ratio of expenses to premium income decreased during the year.
4. During the year, the Company placed over \$17,000,000 more new insurance than it did in 1897.

The New-York Life Insurance Company is composed of over 330,000 policy holders who are the company, who own the Company, and who alone receive the PROFITS of the Company.

The Cash Dividends declared for 1899 amount to \$4,913,638. This is a larger sum than that of 1898. The Company being purely a mutual one, every dollar of this large sum will be drawn by the policy-holders themselves during the year 1899. In 1898 this Company distributed to its policy-holders in dividends a larger sum than did any other American Life Insurance Company in that year.

J. G. MORGAN, Manager for Algoma, Manitoba, Northwest Territories and British Columbia