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## LATIN

# LANGUAGE AND GRAMMAR 

## adapted to THE CAPACITIES OF CHILDREN,

FOR THE USE OF PARENTS IN THE WORK OF

## HOME EDUCATION.

> ANGUS DALLAS.

Toronto:
HUNTER, ROSE \& COMPANY:
1878.

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## INTR0DUC'TION.

The acknowledged .iifficulties which attend the study of an ancient or modern language originate, not in the nature of its original elements, nor in the general law applicable to the structure of its parts; but, to a purpose, however suitable for the earlier stages of society, had been long outgrown by the progress of civilization. The most ancient literary records of every nation are poetic. And among the Greeks, in particular, whence our grammatical formularies have been derived, the rules for literary composition were intended for poetry and eloquence. Which ascounts for the extraordinary devotion of the ancient Greek grammarians to the poctic and oratorical requisites of liquids, mutes, breathings, accents, diphthongs, enclitics, pleonasm, aphaeresis, metrical versification, or scanning ; which, being now superffuous, are a perpetual source of annoyance to the classical student. Had the philosophical thinkers of Greece exercised control over the designation of the two classes of sounds in the alphabet, they would, no doubt, have named the one semaic and the other asemaic; for interpretation was the purpose to which they conceived the alphabet should be applied, either in poetry or prose. The education, however, was controlled by the Sophists, and correspondingly the form in which thought should be expressed took precedence over the substance of the thought itself. Hence, in the classification of the sourds of the alphabet, they named those of the one phoneenta (vowels), and of the other sumphona (consonants). This, at the outset, is an evidence that the alphabet, like the musical gamut, was intended for the ear, to influence the feelings. And so it happens, that the general nomenclature is altogether arbitrary ; and conveys no definite notions of the significations intended. But, as the rules of language and grammar, in these early times, corresponded with the circumstances then existing, licence for criticism is, on this account, scarcely permissible.

The Latins afterwards adopted from the Greeks all their
grammatical rules. But, on this head, criticism is here again precluded; because poetry and oratory were the earliest distinguishing characteristics of the literary condition of the early Latin race.

But that lingual rules, adapted to the circumstances of a primitive state of society should exist, in all their force, after the circumstances have changed, and the rules are not only not appropriate to the altered conditions, but constitute a formidable impediment to the perception of that which is required in a progressive and advanced civilization, is what calls for comment. We have no Greek or Latin dramatic writers in modern times; and what excellence there is in the compositions of our best authors is couched in the existing vernaculars, which make no pretension to the phonic technicalities peculiar to our Greek and Latin grammars. It seems, therefore, somewhat unaccountable, why these technicalities should still be retained in the classical curriculum.

For the foregoing reasons, the ancient grammatical formulas, though no doubt adapted to the requirements of the age in which they were practically used, are objectionable, chiefly on the ground that they are opposed to the natural processes by which, in cogitation, the thoughts arrange themselves. A learner's progress is dependent altogether on the method in which the lesson is presented. Which makes it imperative that the formulas should correspond with the natural method of presentation, so as to be adapted to the capacity of the learner, as well as to impress his mind at first sight with their validity, as the readiest, surest, and most sufficient guide to be followed.

In making search for a method less objectionable, we turn naturally to the philosophers of the ancient world, truly designated such ; and more particularly to their interpreter, Plato. And, astonishing as it may seem, we come at once on a series of formulas unexceptionally adapted to meet all the requirements of a system of teaching either of dead or living langurges, in the shortest and most efficient way.

In the Dialogues named Phaedrus and Cratylus, Plato lays down in the clearest and most intelligible manner, the rules to be followed for the purpose of reading correctly the sentiments of an author. In the first place, the subject is to be comprehended in its entirety. In the second, it is to be divided
into its distinguishable parts. In the third, each part is to be sub-divided. And this process of sub-division is to go on still further until the elements are reached. Correct interpretation being, of course, the object, the collateral conditions are the logical articulation of the parts and definition of their verbal symbols. Now, it is evident that, in adopting these rules for the teaching of Latin or any other language, the first demand is for a right nomenclature. The philosophical noun is not permissible when it does not represent the philosophical noumenon. Neither is the verb, which, as a word of motion, cannot represent the static signification of being, in the conjugation of $\operatorname{sum}(\mathrm{I}$ am). So with pronoun, adjective, article, participle, adverb, preposition, nominative, genetive, dative, vocative, and ablative ; which are not appropriate, for they have to be supplemented by arbitrary definitions, which do not comprehend the purpose they are intended to serve. Nothing perplexes a beginner so much as the impossibility of reconciling these names with the functions they are said to stand for. And without a memory extraordinarily retentive, the outlook at first is of a most desponding nature ; to be followed soon by the conviction that the time bestowed on the particular study has been wasted.

A more formidable obstacle still, is the confusion attending the arrangement of one's thoughts on the scale for declension. Herein it is the arrangement that is at fault, because it is unnatural. The method, in itself, ought to suggest the collocation of the different parts of speech.

These old Grecian and Latin formulas, which are still retained, cannot be altered so as to be made less objectionable. They have to be displaced. In effecting which, we have a ready substitute in the ancient Platonic system; the substance of which may be described in brief as follows :-

1. In the nomenclature, the classes of words are designated by their functions. For example, words that are capable of forming the theme of a sentence should take the name of principals. Those which express attributes of the therne should be called explicatives. Words that express time, place, or other circumstance of what is prodicated concerning the theme, should be named accidences. And words that join sentences or parts of sentences, should be called conjunctions.
2. Every compound sentence is to be divided into its simple sentences. Which latter, according to their rank, are to be distinguished as principal, explicative, and incidental sentences. The sign of the explicative sentence, expressed or understood, is who, which, or what. And of the incidental sentence, the sign is an accidental conjunction, which conjunction appears always superfluous, unless as the indicator of an incidental sentence.
3. Every simple sentence is to be divided into three parts, namely, theme, prodicate, and accidence. Each of which parts, in addition to its conjunction, is not to contain any other kinds of words than principals and explicatives.
4. Compound words are to be divided into their simples; and the etymology of each simple word is to be determined.
5. The formula for the declensions is arranged horizontally, in place of being vertical as in all existing grammars. And, in their connections, the parts and words take definite places, as if by mechanical contrivance, thus:-

Theme.

|  | Explicatives and Principals. |
| :---: | :---: |

Prodicate.


Accidence.


The sentential conjunction is placed before the second and following simple sentences of the compound sentence ; the prodicative conjunction before the prodicate; and the accidental conjunction, before the accidence.

By this natural arrangement, the theme is placed first; what is said concerning the theme next ; and time, place, and attendant circumstances last.

The simple words of a language are fow, and easily remembered without resort to a dictionary. The trouble, in the existing system, is with the compounds, which are infinite in number ; and in which the simple etymologies are generally disregarded or perverted. On this head, Plato states, as a universal law, that simple words when compounded are invariably to retain their simple etymologies. Which law, if observed, should enable each student to define the compounds for himself, without the necessity, as at present, of resorting to a ponderous dictionary, wherein the definition of each compound is, for the most part, arbitrary and various.

The spirit of the Platonic method has been adopted, in all its details, in this treatise; has been submitted to a practical educational test ; and is placed before the public, with some confidence 'at it viill fill an acknowledged blank in the educational curriculum.

In conclusion, it is necessary to remind parents and teachers that, on no account, is a child to be required to sit with book in hand, to commit a lesson to mem $\mathrm{c}^{\cdots}$. The teacher must take the place of the book. Aided ! r. y nple diagram on the blackboard, the Latin preliminary cuarse is to be so conducted; as should be the case in most other branches of juvenile instruction. The use of the book is to prompt the teacher. The use of the teacher is to prompt the child. Books of general principles, rules and formulas are necessary ; but not for children.

It should be always remembered that success in teaching depends on the manner in which the lesson is presented; that the living voice and accompanying manner possess a virtue which no amount of book drill can ever equal ; and that the capacity of a teacher consists in his ability to impress the lesson at first sight, so as to be comprehended, without the necessity of endless repetitions and circumlocutary explanations afterwards.

## PART I.

## Preliminariy Instruction in English.

Language, from the Latin lingua (the tongue), denotes one node for the expression of our thoughts.

Grimmar, from the Greek gramma (a writing or any figure or figures described on a smooth surface), signifies another method for the expression of our thoughts.

As language preceded grammar ; and, consequently, the sounds of letters and words preceded the written letters and words ; so the signification of letters and words, single or combined, are derived from their sounds.

Language, therefor, precedes grammar, as thought precedes language. And, on this account, learning to speak should take precedence of learning to read.

Because the Latin is uniform in its structure, and the letters do not vary their sounds, it is the easiest of all languages to learn, both in theory and practice, either for speaking or reading.

## Of Sounds and Letters.

The Latin alphabet contains twenty-five sounds, and, therefor, it has the same number of letters.

Nineteen of these are named semaic (significant), because they are derived from the old Asiatic languages, wherein they had originally, and have still, determinate primary and commen significations that have never varied. They are B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V, X, Z.

The remaining six, namely, A, E, I, O, U, Y, are named asemaic (insignificant), because they have no primary or common meanings.

Each letter has one sound. And every letter is sounded,
The asemaic sounds are :-
A, as in fat.
E, " bet.

I, as in pity.
O, ", oven.
U, ", rule.
Y, not being properly Latin, and appearing for the most part only in Greek names of places and things, as in Syria, Pyrenaeos, Python, pyramis, pyrolus, pyrus, may take the Grecian sound as of i, in the English word win. But, on the whole, it may be advisable, in the following lesson to exclude $\mathbf{Y}$ altogether.

## Lesson I.

For the pronounciation take the alphabet blocks, and range all the semaic and asemaic letters in two separate columns, thus :-

| B | A |
| :--- | :--- |
| C | E |
| D | I |
| F | 0 |
| G | U |
| H |  |
| J |  |
| K |  |

Then take $A$, which place before $B$, then before $C$, and so on down the semaic column ; giving to $A$, in each case, the same broad sound. Next, place $A$ after $B$, then after $C$; and in like manner down the whole column ; taking care that, placed either before or after a semaic letter, the sound of $A$ is unvaried. The others, $\mathrm{E}, \mathrm{I}, \mathrm{O}, \mathrm{U}$, are severally to be placed before and after each letter of the first column, in the same manner, without change of sound.

Other combinations are then to be given, to show and to impress still further, that the one sound of each semaic and asemaic letter is to be preserved in full, without, variation; such as, ACE, AGE, ICE. UBI, ITi, VIAE, JUSTITIA, NEGOTlU. And this lesson is to be continued, until the pronounciation becomes clear and uniform.

## Lesson II.

There are five kinds of words, namely :-

1. Principals ; as, house, ship, John, virtue, justice. And
all such words as admit of the before it ; thus, the house, the ship, the John, the virtue, the justice.
2. Personal principals ; as, I, thou, he, we, you, they.
3. Explicatives ; as, good, wise, pleased, seen, gifted.
4. Conjunctions ; prodicative, as, love, teach, read, think, is, was ; accidental, as, in, to, through, from, out ; sentential, as, and, or.
5. Accidences ; as, well, lately, always, often, seldom, very, energetically.

On the blackboard, with a chalk, draw the diagram for a sentence, thus :-
$\frac{1 .}{\text { No. } 1 \text { is the theme. }} \frac{2}{\text { No. } 2 \text { the prodicate. }} \quad \frac{3 .}{\text { No. } 3 \text { the accidence. }}$

These names, and their order, are to be learned. At the same time, the above five kinds of words, and their places in the sentence, are to be illustrated by familiar examples, in English, as follows:-

## 1. Of Principals and their Conjunctions.

Mary
Peter
Mamma
saw Jane left Richard bought cakes
with Maggie. at home. for tea.

With a rod, point out how the first word of the prodicate, in each sentence, is a conjunction, that joins the prodicate to the theme. And, in like manner, how the first word of the accidence, in each sentence, is a conjunction that joins the accidence to the prodicate.

Then show how, by a simple question, the principal of the theme is to be found; the principal of the prodicate is to be found ; and the principal of the accidence is to be found; thus:-

To find the principal of the theme, put who before the prodicative conjunction ; as,
$\begin{array}{lcl}\text { Who saw Jane? } & \text { The answer is, Mary. } \\ \text { Who left Richard? } & \text { " } \\ \text { Who bought cakes? } & ": & \text { Peter. } \\ \text { Wiunma. }\end{array}$
To find the principal of the prodicate, place whom or what after the prodicative conjunction :-

| Mary saw whom ? | The answer is, Jane. |  |
| :--- | :---: | :--- |
| Peter left whom ? | "، | Richard. |
| Mamma bought what? | " | Cakes. |

To find the principal of the accidence, put whom, at what place, or what, after the accidental conjunction ; as :-

Mary saw Jane with whom?
Peter left Richard at what place? Manma bougint cakes for what?

The answer is, with Maggie.

Let the learner now take the rod, and point out, first, the parts of the sentence and their order ; second, their principals ; third, their conjunctions. And then apply the rule, as here stated, for finding the principal of each part.

As the object, at the commencement, is to distinguish the three parts of the sentence, with their connections ; and the secret for learning any language with facility lies in the capacity to make this distinction and to preserve it constantly in the exercises, the teacher is to make this the principal concern.

## 2. Of Personal Principals.



The personal principals are to be pointed out ; and the rule for finding each is to be applied, as before. Additional examples may be given.

## 3. Of Explicatives.

Little girls
Bad boys
The house
love good girls choose wrong amusements has four rooms
for their companions. at most times.
with a good kitchen.

In addition to the former exercises, which are to be repeated occasionally ; the intimate connection of the explicative with its principal is to be explained; showing how the one qualifies the other.
4. Of Accidences.

I
Julia They
see him
acted her part
visit therr friends.
often. well. seldom,

Exercise as before ; and explain that when the accidence consists of a single word, its conjunction, explicative, and principal are, nevertheless, implied, though not expressed separately ; as, often implies, at maxy times ; well, in a fitting manner; and seldom, on rare occasions.

## 5. Of Sentential Conjunctions.

> and
John
"
He
6

The two first sentences are joined by and. The two latter by $o r$.

> 6. Of Explicative Forms.

The brotler of the boy saw another of the boys at the door of the school. Want of means is one of the prications in a life of misery.
The greatest of poets were those of Greece in the earliest period of its
[histor:y.
In the first of these sentences, brother is the principal of the theme; the explicative of which is the. Of the boy is an explicative form of boy, as a principal. The theme may be so constructed as to convert the explicative form into an explicative ; as, the boy's brother. And, in either case, besides being an explicative form of boy, is an explicative of brother as much as the. The other explicable forms of the three sentences are explainable in the same way.

## Lesson III.

There are two numbers, the singular and the plural ; as boy, boys ; man, men ; girl, girls ; apple, apples.

There are three genders, feminine, masculine, and neuter ; as, woman, man, town ; she, he, it.

There are three persons. The first is the person who speaks, as, $I$. The second is the person spoken to ; as, thou. The third is the person or thing about which the other two persons are conversing ; as, she, he, it,

## PART II.

## Conversation in English.

The following questions and answers are to be learned, and to be repeated daily, until they are completely mastered. They embody the general form and rules for the structure of Latin. And, therefor, prepare and familiarise the learner with the whole spirit and routine of the Latin exercises, which are to follow. As well as for the learning of any other language afterwards. They are, besides, the best introduction to the art of dictating, either by the voice or pen.

Sitting before the blackboard, the teacher and learner, each having a rod, when asking or answering a question, are to point to the proper place on the formula of each part of the sentence, and of each word belonging to said part. This is what is called suiting the action to the word.

1. What formula is this?

It is the formula of a sentence.
2. How many parts are in a sentence?

Three ; namely, the theme, the prodicate, and the accidence.
3. How are they joined?

The prodicate is joined to the theme by the prodicative conjunction; and the accidence to the prodicate by the accidental conjunction.
4. What are the essential parts of a sentence ?

The theme and the prodicate.
5. Why are they called the essential parts?

Because a sentence cannot be formed without a theme and a prodicate.
6. What is the third part called?

The accidence.
7. Why is it called the accidence ?

Because it expresses the time, place, or other circumstances of what is said in the prodicate, concerning the theme.
8. Give an example of a sentence ?

In the beginning God created heaven and earth.*

[^0]9. Is that a simple or compound sentence ?

It is compound.
10. How do you know it is comp und?

By the sentential conjunction, and.
11. Does and, expressed or understood, always imply an additional sentence?
Yes.
12. Divide this compound into its two simple sentences?

In the beginning God created heaven.
In the beginning God created earth.
13. The first simple sentence here is, "In the beginning God created heaven." Which part is the theme?
God is the theme.
14. Which part is the prodicate?

Created heaven is the prodicate.
15. Which part is the accidence?

In the beginning is the accidence.
16. Which is the prodicative conjunction ?

Created is the prodicative conjunction?
17. Which is the accidental conjunction?
$I_{n}$ is the accidental conjunction?
18. How is the theme known?

By the answer to the question, Who created?-The answer is, God.
19. Decline God?

God is a principal, in the singular number, masculine gender, and third person.
20. How is the principal of the prodicate known?

By the answer to the question, Created what ?--The answer is, heaven.
21. Decline heaven?

Heaven is a principal, in the singular number, neuter gender, and third person.
22. How are the explicative and principal of the accidence known?
By the answer to the question, In what time? or, when ?The answer is, in the beginning.
23. Spell beginniny litterally?

Beginning.
24. Spell it syllabically?

Be+ginn+ing.
25. Spell it verbally?

Be+ginning.
26. Spell it semaically?

Beginning is a compound of two simple words, namely, of the accidental conjunction be, which signifies to or at, and of the principal ginning which signifies generating.
27. What are the number and person of created?

Created is in the singular number and third person.
28. Why is created in the singular number and third person?

Because the principal of the theme is in the singular number and third person. The rule being that the piodicutive conjunetion always agrees in number and person with the principal of the theme.
29. Now transpose the parts so as to put heaven in the theme and God in the accidence?
Heaven was created, by God, in the beginning.
30. Which is the theme?

Heaven is the thene.
31. Which is the prodicate?

Was created is the prodicate.
32. How mauy accidences are there?

Two; by God is one; in the beginning is the other.
33. What is the prodicative conjunction?

Was is the prodicative conjunction.
34. Which are the accidental conjunctions?
$B y$, is one. In, is the other.
35. What kind of a word is created?

It is an explicative.
36. Decline created?

Created is in the singular number, neuter gender, and third person.
37. How do you know it is in the singular number, neuter gender, and third person?
Because such are the number, gender, and person of its principal.
38. Which is its principal ?

Heaven.
39. But heaven does not appear in the prodicate. Why?

Because it is implied in the prodicate, by the explicative created. The rule being that every explicative has a principal with which it agrees in number, gender, and person.
40. Is heaven, then, the principal of both the theme and the prodicate?
Yes.
41. By what rule?

That when the prodicative conjunction is of being and not of action, the principal which is expressed only in the theme, is always implied in the prodicate; and the principal that is expressed only in the prodicate is implied always in the theme.

Before each repetition of the above the learner's memory
may be refreshed by glancing over the printed lesson for a minute or more.

After a little drilling, children are then alternately to ask and answer the questions between themselves; while the teacher looks on.
This conversation in English should be repeatei occasionEnglish is the lesson.

## PART III.

## Latin Declensions and Conjugations.

## Lesson I.

Sitting before the blackboard, with the printed formula for the personal principals* and that for the prodicative conjunction amaret (to love), the teacher is to explain how the parts are joined. And the learner is to repeat, word for word, the whole of the two formuias as the teacher conjugates them, through the singular and plural of the imperfect and perfect active, and the passive, of each mode. It is surprising with what facility a child, seven years old, is able to learn this lesson.
Ego
Tu
Illa, ille, illud
Nos
Vos
Illae, illi, illa

$$
\begin{aligned}
& \text { amo. } \ddagger \\
& \text {-as. } \\
& \text {-at. } \\
& \text {-amus. } \\
& \text {-atis. } \\
& \text {-ant. }
\end{aligned}
$$

## Lesson II.

Continue the previous lesson, with the addition of the personal principal in the prodicate.

| Ego | amo te. |
| :--- | :--- |
| Tu | -as me. |
| Illa | -at illam. |
| Nos | -amus vos. |
| Vos | -atis nos. |
| Illae | -ant illas. |

[^1]
## Lesson III.

Continue as before with the prodicative conjunction in the passive and the addition of the personal principal in the accidence.

| Ego | amor | a,t te. |
| :--- | :--- | :--- |
| Tu | all |  |
| Illa, ille, illud | -aris | a me. |
| Nos | -ar | ab illa. |
| Vos | -amur | a vobis. |
| Illae, illi, illa | -amini | a nobis. |
|  | -antur | ab illis. |

## Lesson IV.

1. Putting domina (a dame) in place of illa (she), the teacher, pointing to the diagram, as usual, and making use of the formulas, is to express in English, and the learner to repeat in Latin, as follows:
Sing. $\left\{\begin{array}{lll}\overline{\text { Domina }} \begin{array}{l}\text { The dame }\end{array} & \begin{array}{l}\text { amat dominam } \\ \text { loves the dame }\end{array} & \begin{array}{l}\text { cum domina } \\ \text { with the dame }\end{array} \\ \text { Pl. }\left\{\begin{array}{l}\text { Dominae } \\ \text { The dames }\end{array}\right. & \begin{array}{l}\text { amait dominas } \\ \text { love the dames }\end{array} & \begin{array}{l}\text { cum dominabust } \\ \text { with the daines }\end{array}\end{array}\right.$
2. So with the masculine dominus (a dominy).
Sing. $\left\{\begin{array}{lll}\text { Dominus } & & \text { amat dominum } \\
\text { The dominy } & & \begin{array}{l}\text { cum domino } \\
\text { loves the dominy }\end{array} \\
\text { with the dominy }\end{array}\right.$
Pl. $\begin{cases}\text { Domini } & \text { amant dominos }\end{cases}$

The dominies \begin{tabular}{l}
cum dominis <br>
love the dominies

$\quad$

with the dominies
\end{tabular}

3. So with the neuter dominium (a dominion).

Sing. \(\left\{\begin{array}{l}Dominium<br>A dominion\end{array}\right.\)<br>Pl. \{ Dominia<br>\{Dominions
creat dominium
creates dominion
creant dominia
create dominions
in dominio in a dominion in dominiis in dominions.

## Lesson V.

Place an explicative before the principals of the above; such as bona (good), mala (bad), magna (great), parva (small).

[^2]Sing. $\left\{\begin{array}{l}\text { Bona domina } \\ \mathbf{A} \text { good dame }\end{array}\right.$
Pl. $\left\{\begin{array}{l}\text { Bonae dominae } \\ \text { Good dames }\end{array}\right.$
Sing. $\left\{\begin{array}{l}\text { Bonus doninus } \\ \text { A good dominy }\end{array}\right.$
Pl. \{Boni domini
$\{$ Good dominies
Sing. $\left\{\begin{array}{l}\text { Bonum dominium } \\ \text { A good dominion }\end{array}\right.$
Pl. $\left\{\begin{array}{l}\text { Bona dominia } \\ \text { Good dominions }\end{array}\right.$
amat bonam dominam cum bona domina loves a good dane with a good dame amant bonas dominas cum bonis dominabus love good dames with good dames amat bonum dominum cum bono domino loves a good dominy with a good dominy amant bonos dominos cum bonis dominis love good dominies with good dominies creat bonum domini- in bono dominio creates a good do- in a good dominion minion
creant bona dominia in bonis dominiis create good dominions in good dominions.

Explain the agreement, as in the foregoing examples, of the number, gender and person of the explicative with its principal, in accordance with the rule following :-

Rule I.-Every explicative has a principal, expressed or understood, with which it agrees in number, gender and person.

## Lesson VI.

The second, third and fourth conjugations are now to be introduced, with exercises on them analagous to those in amare. But not to be committed, as with amare, to memory. The subsequent practice will sufficiently impress their formulas on the memory, without oppressing it.

The following rule, governing the relation of the prodicative conjunction with its principal, is to be here explained, and be accompanied with exercises.

Rule II.-Every prodicative conjunction agrees with the principal of the theme, in number and person.

## Lesson VII.

The third * declension is to be explained. By the formula, the Latin sign of its explicative form appears as, is (of).

Direct the learner to look in the dictionary, at the end $c$ this grammar, for the Latin word actio. There it will' seen, actio is followed by its explicative form actionis ; ?

[^3]B
then by f., indicating the feminine gender ; thus, actio (an action), actionis (of an action) f. For the prodicate and accidence, in the singular and plural, and also for the plural theme, cut off the final is of the explicative form ; and add, to what remains, the terminations in the iormula; thus:-
Sing. Actio

Pl. \begin{tabular}{l}
actionem <br>
actiones

$\quad$

actione, i <br>
actionibus.
\end{tabular}

So, for nubes, nubis, $\mathbf{f}$., cut off the is, and then add the terminations of the formula. For lapis, lapidis, m., cut off the $i s$, and add the terminations. For dens, dentis, m., caput, capitis, n. ; iter, itineris, tempus, temporis, n., proceed in the same way. Only observe that, in all neuters, the prodicate takes the themic termination, in the singular and also in the plural.

## Lesson VIII.

Exercise on the explicatives haec $\dagger$ (this), ea (that), quae (which,) una (one), duae (two), and tres (three), with their principals ; as :-
Sing. $\left\{\begin{array}{l}\text { Haec puella } \\ \text { This girl }\end{array}\right.$
Pl. $\left\{\begin{array}{l}\text { Hae puellae }\end{array}\right.$
Sing. $\left\{\begin{array}{l}\text { Qui puer }\end{array}\right.$
Sing. \{ Which boy
Sing. $\left\{\begin{array}{l}\text { Qui pueri } \\ \text { Which }\end{array}\right.$
Put questions and sentences, in English, as usual, and let them be answered in Latin. The formulas and dictionary are now to be referred to, before that the assistance of the teacher is to be offered.

## Lesson IX.

An explicative form may be of a principal, personal principal or explicative. Whichever, it does not vary with its place in the sentence; and therefor, is always the same, whether in the theme, prodicate or accidence. And is un-

[^4]affectrd by the rumber, gender or person of its principal. The following are examples :-

1. The explicative form dominae, of the principal domina.


2. The explin (re forms boni and viri, of the explicative bonus and its princtpal vir.
sing. $\left\{\begin{array}{c}\text { Filius boni viri } \\ \text { The son of a good sees the son of a good with the son of a good } \\ \text { man }\end{array}\right.$
Pl. $\left\{\begin{array}{cc}\text { Filii bonorum viror- vident filios bonorum cum filiis lonorum vi- } \\ \text { um } & \text { virorum } \\ \text { Uhe sons of good see the sons of good with the sons of good } \\ \text { men } & \text { men. }\end{array}\right.$
3. The explicative form amantis of the explicative cimans, with an explicative form filiae of the principal flic.


Except in number and gender, explicative forms are, thus, indeclinable. Being invariably the same, whether in the theme, prodicate or accidence.

## Lesson X.

The prodicative conjunction of being, namely esse (to be), should now be declined on the formula at page 87 and the translation at page 91 ; and be conjugated according to the following rules:

Rule III. When the prodicative conjunction is of being, and not of action, what is expressed in the theme only, is
always implied in the prodicate ; and what is expressed only in the prodicate is always implied in the theme, and are trausmutable, unless the theme and prodicate are related as species and genus. Examples:

| Is dies |  |  |
| :--- | :--- | :--- |
| That day | erat (is dies) |  |
| Qas (that day) |  | ante quintum diem. |
| Qui pons | wase the fifth day. |  |
| Which bridge | erat (pons) | was (the bridge) |

But when the theme as a species is included in the prodicate as a genus, they are not transmutable. Belgians were Gauls, because all the Belgians were Gauls; and man is an animal because all men are animals. But all Gauls were not Belgians, nor are all animals men.

## Lesson XI.

## The Structure of Compound Words.

The object of this lesson is to enable the reader to translate the Latin words into English, without the necessity of referring to a dictionary. For one of the chief obstacles to the perusal of Latin works, is the continually repeated search for meanings that appear obscure, only because of the variation of the simple significations when combined; in violation of the rule, that no simple word is to change its primary meaning whatever arrangement the compounds may assume.

The process to be adopted is one of the most pleasing and instructive to the minds of children.

1. For the interpretation of divido (I divide); look into
the dictionary for $d i$; the signification of which, as shown, is (from). Look again for vido; the signification of which is (I part). The word divido is, thus, seen to be a compound ; composed of the two simple words $d i+$ vido (I part from), when read backwards, as all Latin words have to be. Now these two words are simply conjunctions, and, as such, have to be placed on the formula, thus:
Ego

| vido |
| :---: |
| part |\(-\cdots \xrightarrow[\substack{di. <br>

from.}]{ }-\cdots\).

It is to be remarked, here, that the final $o$ of vido does not stand for Ego (I), exclusively ; but it indicates that the first person singular, though not expressed in the theme, is to be understood as the theme of vido; at the same time that it implies also, the mode and the time of the prodicative conjunction.

Again, divisa (divided) has the same di, with visa (parted), which visa is the feminine explicative of the prodicativa conjunction vido. The compound is, therefore, of a conjunction and an explicative, which have to be placed accordingly, thus :

$\longrightarrow-\frac{$|  visa  |
| :--- |
|  parted  |}{$-\cdots$}

2. For the interpretation of in.colo (I eultivate in). Look in the dictionary for in; which, as shown, has the same signification in Latin as in English. Look again for colo, which signifies (I cultivate). Incolo is therefor a compound or the two simples in + colo. And, being two conjunctions, they have to be placed, as in the first of the two preceding examples, thus :
colo
cultivate
in.
in.
3. Appello interpreted, is (I put to). The dictionary shows $a p$ to be an accidental conjunction, signifying (to) ; and pello to be a prodicative conjunction, with the signification of (I put). Accordingly they take their places, on the formula, as in the last example.

Differo $=$ dif + fero (I bear from), follows the same rule. Also commeo $=$ com + meo (I bear together) ; importo $=i m+$ porto (I bear in); pertines $=$ per + tineo (I hold through);
praectlo=prae + cedo (I bear before); prohibeo $=$ pro + hibeo (I hold forth, or before) ; ingero $=$ in + yero (I bear in); obtineo $=o b+$ tineo (I hold against). All which appear at the commencement of the lesson to follow, on the Latin text of Cæsar's Commentary on the war in Gaul.
4. In the interpretation of compound words of three or more simples, the same process is to be followed. Intervenio $=$ in + ter + venio (I come crossingly in); controversus $=$ con+tro + versus (tur led crossingly together) ; incontrover$s u s=i n+c o n+i r o+v e r s u s$ (not turned crossingly together).

Exercises on this lesson should accompany the reading of the text. Particularly of all words marked with the asterisk*. As words so marked are not digested in the formula, in cases wherein their digestion would have a tendency to perplex a beginner.

## Lesson XII.*

Rule IV.-The impersonal, as a prodicative conjunction, requires a theme in the prodicate; as:-
1.
2.
3.
csse
4.
5.
6.
7.

> esse to be
potiri

Gallus
the Gauls tincre quam partem
to hold which part-
se
themselves habere angustos finesto have norrow frontiers
bennium
two years
fectioncm
the making potiri
to become possessed of the whole of Gaul-

Orgetorigem
Orgetorix
dicere causam to say the cause-

Helvetios
The Helvetians
movisse to have moved the camps.

[^5] text.

## PART IV.

## Reading and Conversation in Latin.

Reading is now to commence in Latin, on the Latin text of the Gallic War, under the guidance of the digestive formula in Part V. And at the same time conversation is be be introduced.

The object of reading copiously is to learn the structure and meaning of Latin words. Conversation, on the other hand, has for its object the knowledge of the rules; which is acquired readily by the practical application of these rules, in $t^{\text {h. }}$ familiar exercise of question and answer.
$!$ part of the sentence is to be isolated, and every compounc word be divided, so that each simple element shall occupy its proper place on the formula, as if by mechanical arrangement. Except the negative in, in such words as infra, inertia, infelix, nihil; or when the negative forms part of the prodicative conjunction, wnich it can be made to do by transposition.

To find each part of the sentence, proceed as in Lesson II; with this difference, that the questions and answers are to be now in Latin. And with the first sentence of the Com mentary, as a paradigm, the process may be repeated as follows:

For the theme, put quae before est ; as Quae est (What is)! The answer is-Omnis Gallia (All Gaul) ; which is the theme.

For the prodicate, put-Quae after est ; as-Est quae (Is what) ? The answer is, est visa (is parted); which is the prodicate.

For the accidence, the question is put with the accidental conjunction $i n$, which is implied in the accidence-Quomodo (In what mode or measure) ? The answer is, in three parts ; which is the accidence.

But there is the $d i$ of divisa, which $d i$ is also an accidence; and, occurring as it does here, indicates an incidental sen-
tence. The theme of which cannot be omnis Gallia; for omnis Gallia is not parted from omnis Gallia. But part is parted from part; and this is what is parenthetically implied. The incidental sentence is, therefor, to be thus expressed: pars est visa di parte (part is parted from part) ; as it appears in the digestive formula of Part V.

## Lesson I.

1. Read each simple sentence by itself, in Latin, as it aplpears in the Latin text; thus-Gallia est omnis di visa in partes tres. Then follow, by reading in English the same, word for word, and in the same order ; thus-Gaul is all from parted in parts three.
2. Decline Gallia *; conjugate est ; decline omnis. Designate what kird of conjunction is di. Decline visa. Designate what kind of conjunction is $i n$. Decline partes and tres.
3. Digest the sentence by the formula, first in Latin and then in English; so that each part, as theme, prodicate and accidence, shall occupy its proper place.

## Lesson II.

In reading compound sentences; after treating each simple sentence as in the preceding lesson; the compound is to be read first on the digestive formula as it there appears; and then, turning to the printed text, it is to be digested as it is digested in the formula. As the main purpose of this lesson, is to get a stock of Latin words, with their etymologies, the digestive formula introduces the learner to a simple method for reading the text so as to determine the etymologies of Latin words in general.

## Lesson III.

Simultaneously with the alternative readings on the digestive formula and on the printed text, the following questions

[^6]and answers, exclusively word for word, in Latin, are to be recited daily, and to be explained according to the foregoing rules for declension and conjugation. At the same time, and while the reading of the text is to be gone on with, the repetition of these questions and answers is to be limited, in their application, to the first sentence only. And not before their recitation can be executed with facility, are they to be applied $t$.) the second and following sentences; in part or whole, as they may be required.

1. Quot sunt partcs in sententia?

How many are the parts in a sentence
Partes in sententia tres suat.
The parts in a sentence three are
2. Quae sunt?

What are they
Thema, praedicatio et accessio.
Theme, prodicate and accidence
3. Quomodo conjungitur praedicatio ad thema? In what mode becomes conjoined the prodicate to the theme Praedicatio ad thema per conjunctionem praedicabilem The prodicate to the theme by the conjunction prodicative conjungitur. becomes conjoined
4. Quomodo conjungitur accessio ad

In what mode becomes conjoined the accidence to the praedicationem? prodicate?
Accessio ad predicationem per conjunctionem The accidence to the prodicate by the conjunction accidentalem conjungitur. accidental becomes conjoined.
5. Quot sunt numeri?

How many are the numbers?
Numeri duo sunt, nominatim, numerus singularis et Numbers two are, namely, the number singular and numerus pluralis. the number plural.
6. Quot sunt genera?

How many are the genders?

Genera tria sunt, nominatim, genus femininum, The genders three are, namely, the gender feminine, genus masculinum, et genus neutrum. the gender masculine and the gender neuter.
7. Quot sunt personae!

How many are the persons?
Personae tres sunt, nominatim, persona prima, quae
The persons three are, namely, the person first, which loquitur ; persona secunda, quao allocuta est; et speaks; the person second which spoken to is ; and persona tertia, ad quam colloquium pertinet. the person third, to whom the colloquy pertains.
8. Lege sententiam primam a libro ?

Read sentence the first from the book?
Gallia est omnis divisa in partes tres.
Gaul is all divided into parts three.
9. Nunc digere hanc sententiam per formulam?

Now digest this sentence by the formula?

10. Est hæc sententia simplex aut composita ?

Is this sentence simple or compound?
Hrec sententia composita est.
This sentence compound is.
11. Quæ sunt sententie simplices?

Which are the sentences simple?

| Omnis Gallia | est visa <br> All Gaul <br> is parted |
| :---: | :---: |
| pars | est visa <br> part |
| is parted |  |

> in tres partes. into three parts. di parte.
> from part.
12. Sententia simplex prima est-Omnis Gallia est visa The sentence simple first is -All Gaul is parted in tres partes. Quae pars est thema? into three parts. What part is the theme?
Omnis Gallia thema est.
All Gaul the theme is.
13. Quae pars est praedicatio?

Which part is the prodicate?
Est cisa praedicatio est.
Is parted the prodicate is.
14. Quae pars est accessio ?
iVhich part is the accidence?
In tres partes accersio est.
Into three parts the accidence is.
15. Quae est conjunctio praedicabilis?

Which is the conjunction prodicative.
l'st conjunctio praedicabilis est.
Is the conjunction prodicative is.
16. Quae est conjunctio accidentalis?
Which is the conjunction accidental?
Conjunctio accidentalis $i n$ est.
The conjunction accidental in is.
17. Quomodo dignoscitur thema?

In which mode becomes known the theme?
Per responsum ad interrogationem --Quae est? Ad quam
By the response to the interrogation-V/hat is? To which Omnis चallia responsum est. All Gaul the response is.
18. Quod est principale?

Which is the principal?
Gallia principale est.
Gaul the principal is.
19. Declina Gallia ?

Decline Gaul ?
Gallia principale declinationis primae est. Thema
Gaul a principal of the declension first is. The theme praedicatio et accessio, feminino singulareprodicate and accidence, in the feminine singular Gallia, Galliam, Gallia. Formae explicabilis Galliae. The form explicative,
20. Quod est explicabile ?

Which is the explicative?
Omnis explicabile est. All the explicative is.
21. Declina omnis.?

Decline all \}
Omnis explicabile declinationis tertiae est. All an explicative of the declension third is. Thema praedicatio et accessio, feminino et The theme prodicate and accidence in the feminine and masculino singulare, omnis, omnem, omne, formae masculine singular the form explicabilis omnis; plurale omnes, omnes, omailns, explicative in the plural formate explicabilis omnium. Nentro sinof the form explicative In the neuter singulare, onıne, omne, omne, formae explicabilis gular, of the form explicative omnis; plurale omnia, omnia, omnibus, formae in the plural of the form explicabilis onпиізт. explicative
22. Quomodo dignoscitur explicabile

In which mode becomes known the explicative of the praedicationis? prodicate ?
Per responsum ad interrogationem -Est quac ?
By the response to the interrogation-Is what? The Responsum ad quam visa est. response to which parted is.
23. Declina visa?

Decline parted?
Visa explicabile declinationis primae est. Thema praeParted an explicative of declension the first is. Theme prodicatio et accessio, feminino singulare, visa, visam, dicate and accidence, in the feminine singular visa, formae explicabilis visae ; plurale visae, of the form explicative ; in the plural visas, visis, formae explicabilis visarum. Masculino of the form explicable In the masculine singulare visus, visum, viso, formae explicabilis visi ; singular . of the form explicative plurale visi, visos, visis, formae explicabilis in the plural in the form explicative visomum. Neutro singulare visum, visum, viso, In the neuter singular formae explicabilis visi; plurale visa, visa, of the form explicative in the plural visis, formae explicabilis visorum. of the form explicative.
24. Quod est principale praedicationis? What is the principal of the prodicate?
Principale praedicationis, Gallia est. The principal of the prodicate Gaul is.
25̄. Sed Gallia in prcedicatione non apparet. Quare ?
But Gaul in the prodicate not appears. Why?
Ter prop ea causa quod Gallia, a visa Crossingly for that cause in that licul, by ported significatur. becomes signified.
26. Per quam regulam?

By what rule?
Per regulam primam.
By rule tirst.
27. Quie est regula?

What is the rule?
Ut quod que (quod) explicabile habet principale, cu m
That what and what explicative has a principal, with quo: in numero, genere et persona concordat. which, in number, gender and person it concurs.
28. Est Gallia igitur principale utriusque thematis et

Is Gaul therefor the principal of both the theme and praedicationis?
prodicate ?
Est?
It is ?
29. Per quam regulam?

By what rule?
Per regulam quartam.
By rule fourth.
30. Quae est regula?

What is the rule?
Ut quum conjunctio praedicabilis sit essentiae That when the conjunction prodicative may be of being et non actionis, quod in thema solum expressum and not of action, what in the thene only expressed est, in praedicatione semper implicatur ; et is, in the prodicate always becomes implied; and quod est expressum in praedicatione solum, in thema what is expressed in the prodicate only, in the theme semper implicatur. Et transmutabilia sunt, always becomes implied. And transmutable they are,
nisi thema species, et praedicatio genus not if the theme a species, and the prodicate a genus sit. may be.
31. Conjuga est ?

Conjugate is ?
32. Quare est conjunctio praedicabilis est in numero

Why is the conjunction prodicative in the number singulare et persona tertia? singular and person third?
Quod principale thematis in numero singulare In that the principal of the theme in the number singular et persona tertia est, per regulam secundam. and person third is by rule the second.
33. Quae est regula ?

What is the rule?
Ct quae que (quae) conjunctio praedicabilis cum
That which and (which) conjunction prodicative with principale thematis, in numero et persona, the principal of the theme, in number and person, concordat: concurs.
34. *Digere divisa ?

Digest divide?
Divisa compositum duorum simplicium verborum est,
Divide a compound of two simple words is, Nominatim, conjunctionis accidentalis di, et Namely, of the conjunction accidental from, and explicabilis visa a vido, quod in Anglica (I part) the explicative from which in English pellatur ap. becomes put to.
35. Digere agricultura ?

Agricultura, compositum duorum simplicium verborum est, Agriculture, a compound of two simple words is, Nominatim, principalis cultura; et formae Namely, of the principal culture ; and of the form explicabilis agri ab ager. explicative of land from land.
36. Digere exsequi?

Digest to execute?

[^7]Exsequi compositum trium simplicium verborum est, To execute a compound of threo simple words is, Nominatim, conjunctionis accidentalis ex, Namely, of the conjunction accidental out accessionis principalis persomalis se, et of the accidence of the principal personal self, and formao impersonalis conjunctionis praedicabilis of the form impersonal of the conjunction prodicative qui a quatro. In Anglica, exsequi(to execute) to reach from I reach. In English, est, ut assequi aut culsequi (to ask) est. is, as or is.

The principal and explicative of the accidence of this first sentence may be declined; and the second sentence te treated in accordance with the foregoing process.

Afterwards, while each successive sentence is to be treated in the same way, separately, the aforesaid questions and answers will be found to contain all the requisites for the purpose of translation, and also for conversing in Latin.

With reference to the explicative forms, they may be explicable forms either of the principal, explicative or prodicative conjunction. For example, the explicative forms, in the singular and plural, of the principal word Deus (God), are Dei (of God) and Deorum (of the Gods); of the explicative word bonus (good), are boni (of the good) and bonorum (of the good); and of the explicative word amans (loving), are amantis (of loving) and amantium (of loving). The sign of the explicative form is (of).

At the same time, the explicative form of a word functions as the explicative simply, of another and different word. As in the accidence of the second sentence in the text of Caesar, namely ; in unam partem quarum (partium.) Here quarum is a plural explicative form of quae; and partium is a plural explicative form of pars. But, at the same time, they are both explicatives only, of partem. So that the principal partem of the accidence, has one explicative unam placed before it, and two quarum and partium placed after it. The one placed before, explicate the numerical limitation of partem. The two placed after, explicates that the three divisions of Gaul are those in which partem is comprised.

DIGEsTIVE


FORMULA.












\begin{tabular}{|c|c|c|}
\hline que

ipse \& | dat suam filiam |
| :--- |
| Conata ficere habet esse " fectu |
| esset tanturus | \& ei (Dumnorigi) in matrimonium. <br>

\hline Helvetii \& | perium suae civitatis, dubium |
| :--- |
| non esse |
| possent plurimum (populum) totius (populi) Galliae ; firmat |
| se |
| esse **conciliaturum | \& | im (sua civitate) ; |
| :--- |
| quin |
| con suis copiis suo *exercitu | <br>


\hline (Hi principes) \& | ducti |
| :--- |
| dant fidem | \& illis. ad (jurationem con) hac oratione ter in se <br>

\hline et \& *jusjurandum; \& <br>
\hline et \& \& regno cupato oc (alteros principes) per tres potentissimos populos <br>

\hline c \& sperant posse sese potiri totius Galliae. \& $$
\begin{aligned}
& \text { a } \\
& \text { per tres firmissimos } \\
& \text { populos, }
\end{aligned}
$$ <br>

\hline
\end{tabular}

Ut
est nunciata





| and a spying | not is |
| :--- | :--- |
| the Helvetians |  |
| himself | judge <br> may have known <br> death |

over (the death)
from (a sense
together)
as
in that
together
to himself.
After the death of that (Orgetorix)
the Helvetians try to make that
(they)
،
"

6
"
(they)
"
and
(negotiation)
which "
had stood
to make, may bear
are judged
themselves
to be born
kindle fire
burn
all the fruit,
what " were about to carry
with themselves ; that with the hope of bearing back
to home
over,
to all perils to become born over ; order whom
to bear
together
that out their frontiers. When
now
to that thing
in all their towns
in number
to twelve;
(iin) villages
to four hundred;
in private made houses left
back ; together crossingly before
born might be born more
out the home
less
in no speck



a few (Sequanians)might be able to hold
the Helvetians forth (so) that
another (bearing)



| Helvetii | sunt facti certiores | de ventu ejus (Caesaris) ad (Genevam) |
| :---: | :---: | :---: |
|  | mittunt legatos nobilissimos civit | ad eum (Caesarern). |

Numeius et Verudoctius
qui Numeius
et " Verudoctius dicerent,
ne esse gationis

Cassar

4ue
et
que

```
                                    ob (alteros Helvetios) ob (alteros Helvetios)
```

                                    sibi in animo
    tinebant *principem-
locum cujus lesibi
ficio ullo male, si
(conantur) facere iter per *provinciam, ter pro ea causa quod"
n haberent ullum aliud iter ; sibi
rogare,
liceat
facere id (iter).
tenebat consulem L. Cassium
(fuisse) cisum oc, at voluntate ejus (Caesaris),
sibi .
quod
memoria
*exercitum ejus (L.
Cassii)
(fuisse) pulsum ab Helvetiis, jugrm
(fuisse) missum sub *exercitum, non putebat cedendum
ne *existimebat
homines,
con ;
ut
in *inimico animo, faculte data facundi iterinis
per *provinciam,
the Helvetians are made more certain from the coming of that (Ciesar)
$\begin{aligned} & \text { send legates, to Geneva, } \\ & \text { the most nol,le of } \\ & \text { the state }\end{aligned}$ to that (Cesar).
(they)

Numeins
and Verudoctins held the principalagainst the other place of that lega- Helvetians tion
which Numeins
and " Verudoctius might say, to themselves
ne esse in mind
with making any bad if
(they) should try to make a
bearing
through the province, crossingly
for that canse
in that
(they) might not lave any other bearing ; to reach
to themselves that
by the will of that (Casar)
it
and
Caesar
(he)
held
the consul Lucius
in that

may be licenced to themselves to make that bearing.

Cassius
to have been fallen against, the army of that (Lucius Cassius)
to have been pulsed by the Helvetians, the yoke to have been put over the army, put it not to become ceded esteemed not, men







| Que |  | habere civitates strictas plurimas, | ```suo *beneficio, sibi, ob (alteras civitates) ita``` |
| :---: | :---: | :---: | :---: |
| et |  | cipit rem <br> petrat |  |
|  |  |  | a Sequanis |
|  |  | patiantur Helvecios |  |
| que |  | ire | per suos fines; |
|  |  | ticit | per uti ter |
|  | Sequani | dent sides | in sese <br> ob (*infidelitam) : |
|  |  | ne hibent Helvetios | pro itinere ; |
|  | Helvetii |  | ni |
|  |  | eaint | trans |
|  |  | ne '، | (trans) |
|  |  |  | ${ }^{*}$ maleficio |
| et |  |  | injuria. |
|  |  | Nuntiatur | re |
|  |  |  | Caesari, Helvetiis |
|  |  | esse | in animo |
|  |  | facere iter | per agrum Sequano- |
| et |  |  | " ${ }^{\text {c }}$ Eduorum |
|  |  |  | in fines Santonum, |
| qui (fines) |  | non sunt | longe ab finibus Tolosatum |
| quae civitas <br> id (negotium) |  | est | in *provincia. |
|  |  | fieret, |  |
|  |  | igebat tel(os) futurum | in (mente), |
|  |  |  | cum magno periculo Provinciae, ut |


|  |  | by his benefit |
| :---: | :---: | :---: |
|  | to have the states |  |
|  | bound most | to himself, against (other states) |
| And |  | so |
| he | takes the thing | over |
| and | reaches |  |
|  |  | from the Sequanians that |
| they | bear the Hel- |  |
|  | vetians to bear | through their fro |
| and (he) | makes | tiers; <br> through, |
|  |  | so that |
|  |  | crossingly |
|  |  | in themselves |
| (they) | may give sittings | against (infidelity) : |
| the Sequanians | may not hold the Helvetians |  |
| tho Helvetians |  | that |
| (they) | may bear | across |
|  |  | if |
| (they) | may not bear | across |
|  |  | with bad making |
| and (It) | becomes nunciated | with injury back |
|  |  | to Caesar, |
|  |  | in the Helvetians |
|  | to be | in mind |
|  | to make a bearing | through the land of the Sequanians |
| and |  | through the land of |
|  |  | the AEduans, |
|  |  | into the frontiers of the Santones, |
| which frontiers | are not | far |
|  |  | from the frontiers of the Tolosates, |
| which state | is | in the province. |
|  |  | If |
| that negotiation (he) |  |  |
| (he) | bore the end the future | in (mind), <br> with great danger |
|  |  | to the Province, |
|  | * |  |
| E |  |  |



$\qquad$
$\qquad$ septimo dic
in mes Vocontiorum
ulterioris provinciae;
(venit) in fines Allobrogum :
ab Allobrogibus (fini-
bus)
in Sequasianos.
tra provinciam
ex
trans Rhodanum.
Helvetii duxerant suas copias trans
et
et

Hi populi

Helvetii duxerant suas copias
et
et
que
Ædui suat primi (populi)
populabantur agros eorum (Æduorum).
in
de (finibus Vocontiorum)
in fines Allobrogum :
ab Allobrogibus (finibus)
ducit exercitum
trans Rhodanum. trans
jam
per angustias Sequanorum
per fines (of the Sequarum),
per
in ftnes $\nVdash d u o r u m$
cum
non possent fendere se de iis (Helvetiis)
que

(sui) agri non (ha)buerint vas- $\underset{\operatorname{tari}}{ }$ de (hostibus),

(sui) liberi. non (ha)buerint duci ab sese in servitutem, (sua) oppida " ${ }^{(1}$ pugnari ex.

玉dui Ambarri
Eodem tempore

(qui " ${ }^{\text {sunt) }}$\begin{tabular}{c}

* necessarii <br>
(socii) Aduorum
\end{tabular}

et " " " " sanguinei " con,
faciunt Caesarem certiorem, agris populatis
de Helvetiis, sese non hibere vim hostium facile
pro ab oppidis: Item
$\underset{6}{\text { habebant vicos }} \underset{\text { possessiones }}{\text { trans }}$ Rhodanum ,

## agri

Caesar

Helvetii
cipiunt se
fuga,
re
monstrant,
ad Caesarem,
de (se) hilum
sibi, ni esse liqui
venirent
re, ter
prae solum. ad quibus rebus sibi non statuit
(s)pectandum
ex,
dum omnibus fortunis sumtis sociorum con, per in Santones,


## Exercises on the Foregoing, for Translation.

The Belgians cultivated the land, in one of the three parts into which Gaul was divided. ${ }^{\text {a }}$ The Aquitanians cultivated the land in another part. And the third part was cultivated by those Gauls to which, in the language of themselves Celts became put, in our loiguage Gauls. Crossingly in themselves, the languares, institutions and laws of all these Gauls differed. The Gauls proper were parted from the Aquitanians by the river Garonne, and from the Belgians by the Marne and the Seine. Crossingly for that cause, in that they were most lengthily from the culture and humanity of the Romans and of the province, the Belgians were the strongest of all these Gauls. Merchants bore to them least often and bore in those goods which hold through to minds to become effeminated. And these Belgians were nearest to the Germans, who cultivated the land in the frontiers across the Rhine, with whom they bore war continuously. And the Helvetians, from which cause, in what and in what, preceded the remaining Gauls in virtue; in that they contended with those Germans mostly in daily battles, when either they held them forth their frontiers, or they bore the war themselves in the frontiers of those Germans.

One part of those frontiers, the Gauls proper to hold which was said, took a bearing in from the river Rhone, was held together by the river Garonne, by the ocean, by the frontiers of the Belgians, and even touched at the river Rhine from the Sequanians and Helvetians. The Belgians rose from the extreme frontiers of Gaul and held through to the inferior part of the river Rhine. Aquitania took a bearing in from the river Garonne and held through to the Pyrenees Mountains and to that part of the ocean which is at Spain, and spied crossingly into the fall of the sun against the earth and the seven stars.

Orgetorix was the noblest and the richest among the Helvetians. That Orgetorix, born by a covetousness of the rule, made a swearing together of the nobility. And, at that time, with Marcus Messala and Marcus Piso for consuls, he swayed through to his state that the Helvetians should bear out from their frontier with all their copiousnesses.

With a little variation of the text, which the teacher can supply, these exercises may be continued, in a copy book with a black lead pencil, as far as the digestive formula extends. And afterwards, to the end of the first chapter, the text and its variation may be continued in a similar way.

The same rules being applicable to the reading of all Latin books, and the same method of using the simple words in their compounded forms, together with the same method of filling in the ellipses, the learner, through this compendium, may be said to master all the essentials of the Latin language.

## FORMULAE PRO DECLINATIONIBUS.

(Formulas for the Declensions.)

## 1. Principalia et Explicabilia.

(Principals and Explicatives.)
Formae Explicabiles.

| 1. $\{$ Fem. |  |  |  |  | Forms Explicative.$\begin{aligned} & \text {-ae } \\ & \text {-arum* } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{cases}\text { sing. } & -\mathrm{a} \\ \text { Pl. } & -\mathrm{ae}\end{cases}$ | 一am | $\begin{aligned} & \text { - is, ae } \\ & \text { is } \end{aligned}$ |  |
|  | $\int \mathrm{Mas}$. | $\begin{cases}\text { Sing. } \\ \text { Pl } & -1\end{cases}$ | $\mathrm{Lum}_{-\mathrm{os}}$ | 二is | $\begin{aligned} & \text { - } \mathbf{i} \\ & \text { orumı } \end{aligned}$ |
|  | Neut. | $\left\{\begin{array}{l}\text { Sing. } \\ \text { Pl. } \\ \text { - } \\ \text { lum }\end{array}\right.$ | - $\mathrm{lum}^{\text {a }}$ | -0 | $\begin{aligned} & \text {--i } \\ & \text {-orum } \end{aligned}$ |
|  | $\int \begin{aligned} & \text { Fem.d. } \\ & \text { Mas. } \end{aligned}$ | $\left\{\begin{array}{l} \text { Sing. } \\ \text { Fl. } \end{array}\right.$ | $\begin{aligned} & \text {-em } \\ & \text {-ese } \end{aligned}$ | $\begin{aligned} & \text {-e, i } \\ & -\mathrm{ibus} \end{aligned}$ | $\begin{aligned} & \text {-is } \\ & -\mathrm{lum} \dagger \end{aligned}$ |
|  | Neut. | $\begin{cases}\text { Sing. } & - \\ P l . & -\mathrm{a}\end{cases}$ | -a |  | $\begin{aligned} & \text {-is } \\ & \text {-um } \end{aligned}$ |
|  | Fem. | $\begin{cases}\text { Sing. } & \text {-us } \\ P l . & \cdots \mathrm{us}\end{cases}$ | $\begin{aligned} & \text { - } \mathrm{um} o r \\ & \mathrm{or} \\ & \mathrm{us} \end{aligned}$ | $\begin{aligned} & \text {-ui or o } \\ & \text {-ibus } \end{aligned}$ | $\begin{aligned} & \text {-us } \sigma r \mathbf{i} \\ & \text {-orum or uum } \end{aligned}$ |
|  | Mas. | $\left\{\begin{array}{l}\text { Sing. -us } \\ \text { Pl. }\end{array}\right.$ | -um | $\begin{aligned} & -\mathrm{u}, \text { ui } \\ & -\mathrm{ibus} \end{aligned}$ | $\begin{aligned} & -11 \mathrm{~s} \\ & -11 \mathrm{um} \end{aligned}$ |
|  | Neut. | $\left\{\begin{array}{l}\text { Sing. -u } \\ \text { Pl. }\end{array}\right.$ | $\begin{aligned} & \text {-u } \\ & -\mathrm{ua} \end{aligned}$ | $\begin{aligned} & \text { - u } \\ & \text {-ibus } \end{aligned}$ | $\begin{aligned} & \text {-u } \\ & \text { - luum } \end{aligned}$ |
|  | Fem. | $\left\{\begin{array}{l} S . \operatorname{Res}(a \text { thing }) \\ \text { Pl. Res } \end{array}\right.$ | $\begin{aligned} & \text { rem } \\ & \text { res } \end{aligned}$ | re, rei rebus | rei rerum |

2. Explicabilia.
(Explicatives.)

|  | F'em. | $\left\{\begin{array}{l}\text { Sing. } \\ \text { Pl. }\end{array}\right.$ |  | -am | $\begin{aligned} & -\mathrm{a}, \mathrm{i} \\ & -\mathrm{is} \end{aligned}$ | $\begin{aligned} & \text {-ius } \\ & \text {-arum } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6. | Mas. | $\left\{\begin{array}{l}\text { Sing. } \\ \text { Pl. }\end{array}\right.$ |  | $\operatorname{Lum}_{\mathrm{os}}$ | $\begin{aligned} & -\mathrm{o}, \mathrm{i} \\ & \text { is } \end{aligned}$ | $\begin{aligned} & \text {-ius } \\ & \text {-orum } \end{aligned}$ |
|  | Neut. | $\left\{\begin{array}{l} \text { Sing. } \\ \text { Pl. } \end{array}\right.$ | $-\mathrm{um}$ | $\text { -am }_{\text {-am }}$ | $\begin{aligned} & \text { —is } \\ & \text { i } \end{aligned}$ | $\begin{aligned} & \text {-ius } \\ & \text {-orum } \end{aligned}$ |

* A very few are masculine.
+ The plural of the explicative form takes ium.
$\pm$ When the theme of the neuter ends in $e$, the accidence takes $i$ only.


As an explicative of a theme, quae, qui or quod, expressed or understood, indicates an explicative sentence.
Two $\left\{\begin{array}{lllll}\text { Fem. } & \text { Duae } & \text { duas } & \text { duabus } & \text { duarum. } \\ \text { Masc. } & \text { Duo } & \text { duos } & \text { duobus } & \text { duorum. } \\ \text { Neut. } & \text { Duo } & \text { duo } & \text { duobus } & \text { duorum. }\end{array}\right.$
3. Explicabilia Numerorum.
(Explicatives of Numbers.)

Cardinal, One, two, Ct.
1 Unus.
2 Dno.
3 Tres.
4 Quatuor.
5 Quinque.
6 Sex.
7 Septem. 8 Octo. 9 Novem.
10 Decem.
11 Undecim.
12 Duodecim.

Ordinal, First, second, Ct.
Primus. Secundus. Tertius. Quartus. Quintus.
Sextus.
Septimus. Octarus. Nonus. Decimus. Undecimus. Duodecimus.

Distributive. One by one, Ct.
Singuli.
Bini.
Terni.
Quaterni.
Quini.
Seni.
Septeni.
Octoni.
Noveni.
Deni.
Undeni.
Duodeni,

13 Tredecim. Decimus tertius. Terni deni, or tredeni.
14 Quatuordecim. Decimus quartus. Quarterni deni.
15 Quindecim. Decimus quintus. Quini deni.
16 Sexdecim. Decimus sextus. Sen deni.
17 Scptendecim. Decimus septimus. Septeni deni.
18 Octodecim, or Decimus octavus, or Octoni deni. duodeviginti. duodevicesimus.
19 Novenidecim, Decimus nonus, or Noveni deni. or undeviginti. undevicesimus.
20 Viginti. Vicesimus. Viceni.
21 Viginti unus, or Vicesimus prians. Viceni singuli. Unus et Viginti.
22 Viginti duo, or Vicesimus secundus. Viceni bini. Duo et Viginti.
30 Triginta. Trigesimus, or tri- Triceni. cesimus.
40 Qu. Iraginta. Quadragesimus. Quadrageni.
50 Quinquaginta. Quinquagesimus.
60 Sexaginta. Sexagesimus.
70 Septuaginta. Septuagesimus.
80 Octoginta. Octogesimus.
90 Nonaginta. Nonagesimus.
Quinquageni.
Sexageni.
Septuageni.
100 Centum. Centesimus.
200 Ducenti. Ducentesimus.
300 Trecenti.
400 Quadrigenti.
Trecentesimus.
Octogeni.
Nonageni.

500 Quingenti.
600 Sexcenti.
700 Septingenti
800 Octingenti
900 Nongenti.
000 Millo Nongentesimus.
2000 Duo millia, or Bis millesimus.
Centeni.
Ducenteni, or duceni.
Trecenteni.
Quadringentesimus. Quater centeni.
Quingentesimus. Quinquies centeni.
Sexcentesimus. Sexies cenieni. Bis mille.
The cardinal numbers, except unus and mille, want the singular.

From quatuor to centum inslusive they are incteciinable, and from centam to mille are declined like the plural of bona.

Mille is either a principal or an explicative. As an explicative it is indeclinable. As a principal, it is declined in the plural as folliws :-

Mill -iu, -ium, -ibus.

## Gradus Comparationis.

(Degrees of Comparison.)
Most explicatives have two degrees of comparison. One of which. is primary ; the other, is ultimate. As of dura, us, um ( 1 ard), the primary is durior (harder) ; and the ultimate is durissima, us, um (hardest).

The ultimate degree of comparison conforms to the first and second declensions.

The comparative is declined as follows :-
Fem. \& \{ Sing. Durior duriorem duriore or i durioris.
Mas. \{ Pl. Duriores duriores durioribus duriorum. Neut. $\left\{\begin{array}{llll}\text { Sing. } & \text { Durius } & \text { durius } & \begin{array}{l}\text { duriore or i } \\ \text { durioribus }\end{array}\end{array} \begin{array}{l}\text { durioris. } \\ \text { duriorum. }\end{array}\right.$

The omission of quam (than), is indicated by the principal, with which the comparison is made, being in the accidence, thus:-

Lapis est durior ligno. Lapis est durior quam lignum.
Stone is harder than wood. Stone is harder than wood.

1. $\left\{\begin{array}{lllll}\text { Sing. } & \text { Ego } & \text { me } & \text { me, mihi } \\ & I & \text { me } & \text { by me, to me } \\ P l . & \text { Nos } & \text { nos } & \text { nobis } & \\ & \text { We } & \text { us } & \text { by us }\end{array}\right.$
2. $\left\{\begin{array}{lllll}\text { Sing. } & \text { Tu } & \text { to } & \text { te, tibi } & \text { tui } \\ & \text { Thou } & \text { thee } & \text { by thee, to thee } & \text { of thce } \\ \text { Pl. } & \text { Vos } & \text { vos } & \text { vobis } & \text { vestrum }\end{array}\right.$

(Herself, hiniself, itself.)


Principalia Abnorma.
(Principals Abnormal.)


CONJUNCTIONES PRAEDICABILES NORMALES.
(CONJUNOTIONS PRODICATIVE NORMAL.)
First Conjugation.

Amo
—as

- at
- mus
- amatis
- amant

Amabam

- abas
- abat
- abamus
- abatis
- abant

Amabo

- abis
- abit
- abimus
—abitis
- abunt

Amem

- es
—et
- emus
—etis
- ent

Amarem

- ares
— aret
- aremus
- aretis
- rent

Ama or amato

- ate
- ate or amatote
- anto

Amāre, Amavisse.
Amans,

- atura -us-um

Amaridum, -dum, -do
Amatum.

- atu.

Amor

- aris, are
- atur
- amur
- amini
- antur.

Amabar

- abaris, abare
- abatier
- abamur
- abamini
- abantur.

Amabor

- aberis, abere
- abitur
- abinur
- abimini
- abuntur

Amer

- eris, ere
- etur
- emur
- emini
- entur.

Amarer
-- areris, arere

- aretur
- aremur
- aremini
- arentur.

Amare or amator

- ator
- amini
- antor.

Amari
Amata-us-um,

- anda-us-um.


## Necond Conjugation.



CONJUGATIONES PRAEDICABILES NORMALES.
(Consugations Prodicative Normal.)
Third Congugation.

| Suego $\cdots$ is |
| :---: |
| - ii |
| - imus |
| - itis |
| - unt |

Legebam

- ebas
- ebat
- ebamus
- ebatis
- ebant

Legam

- es
- et
- emus
- etis
-- ent
Legam
- as
- at
— amus
- atis
— ant
Legerem
- eres
- eret
- eremus
- eretis
- erent

Lege or legito
— ito
— ite or legitote

- unto

Legere
Legens
Leetura, -us, um
Legendum, -dum, -do.
Lectum

- tu

F

Legor

- eris, ere
- itur
- imur
- imini
- untur

Legebar

- ebaris, ebare
- ebatur
- ebamur
- ebamini
- ebantur

Legar

- eris
- etur
- emur
- emini
- entur

Legar

- aris
- atur
- amur
- amini
- antur

Legerer

- ereris, erere
- eretur
- eremur
-- eremini
- erontur

Legere or legitor

- itor
- imini
- untor

Legi
Lecta, -us, - 11 m
Legenda, -us, -um

Fourth Conjugation.

| Audio <br> - is <br> - it <br> - imus <br> — itis <br> - iunt | Audivi <br> — ivisti <br> - ivit <br> - ivimus <br> - ivistis <br> - iverunt, ere | Andior <br> - iris, ire <br> - itur <br> - imur <br> - imini <br> - iuntur |
| :---: | :---: | :---: |
| Audiebam <br> - iebas <br> — iebat <br> - iebmus <br> - iebatis <br> - icbant | Audiveram <br> - iveras <br> - iverat <br> - iveramus <br> - iveratis <br> - iverant | Andiebar <br> - iebaris, iebare <br> - iebatin <br> - iebanar <br> - iebamini <br> - iebantur |
| Audiam <br> — ies <br> - iet <br> - iemus <br> — ietis <br> - ient | Audivero <br> - iveris <br> - iverit <br> - iverimus <br> - iveritis <br> - iverint | Audiar <br> - ieris, iere <br> - ietur <br> - iemur <br> - iemini <br> - ientur |
| Audiam <br> - ias <br> - iat <br> - iamus <br> - iatis <br> - iant | Audiverim <br> - iveris <br> - iverit <br> - iverimus <br> - iveritis <br> - iverint | Audiar <br> - iaris, iare <br> - iatur <br> -- ianlur <br> - iamini <br> - iantur |
| Audirem <br> — ires <br> - iret <br> - iremus <br> - iretis <br> - irent | Audivissem <br> - ivisses <br> - ivisset <br> — ivissemus <br> — ivissetis <br> - ivissent | Andirer <br> - ireris <br> - iretirr <br> - iremur <br> - iremini <br> - irentur |
| Audi or audito <br> - ito <br> — ite or auditote <br> - iunto |  | Audire or auditor <br> - itor <br> - imini <br> - iuntor |
| Aurire Audivisse |  | Audiri |
| Audiens <br> - itura, -us, -uml |  | Audita, -us, -um <br> - ienda, -us, -um |
| Auditum <br> - tu |  |  |

## CONJUGATIONES PRAEDICABILES ABNORMES.

(Conjugations Prodicative Abnormal.)

| Sum | Fui | Eo | Ivi |
| :---: | :---: | :---: | :---: |
| Es | Fuisti | Is | Ivisti |
| Est | Fuit | It | Ivit |
| Sumus | Fuimus | Imus | Ivimus |
| Estis | Fuistis | Itis | Ivistis |
| Sunt | Fuerunt | Eunt | Iverunt |
| Eram | Fueram | Ibam | Iveram |
| Eras | Fueras | Ibas | Iveras |
| Erat | Fuerat | Ibat | Iverat |
| Eramus | Fueramus | Ibamus | Iveramus |
| Eratis | Fueratis | Ibatis | Iveratis |
| Erant | Fuerant | Ibant | Iverant |
| Ero | Fuero | Ibo | Ivero |
| Eris | Fueris | Ibis | Iveris |
| Erit | Fuerit | Ibit | Iverit |
| Erimus | Fuerimus | Ibimas | Iverimus |
| Eritis | Fueritis | Ibitis | Iveritis |
| Erunt | Fuerint | l lbunt | Iverint |
| Sim | Fuerim | Eam | Iverim |
| Sis | Fueris | Eas | Iveris |
| Sit | Fuerit | Eat | Iverit |
| Simus | Fuerimus | Eamus | Iverimus |
| Sitis | Fueritis | Eatis | Iveritis |
| Sint | Fuerint | Eant | Iverint |
| Essem | Fuissem | Irem | Ivissem |
| Esses | Fuisses | Ires | Ivisses |
| Esset | Fuisset | Iret | Ivisset |
| Essemus | Fuissemus | Iremus | Ivissemus |
| Essetis | Fuissetis | Iretis | Ivissetis |
| Essent | Fuissent | Irent | Ivissent |
|  | esto <br> or estote | I or itc Ito Ite or i Eunto |  |
| Esse | Fuisse | Ire | Ivisse |
|  | $\mathrm{ra},-17 \mathrm{~s},-\mathrm{um}$ | Iens <br> Itura, u <br> Eundum | $\mathrm{m}, \text {-do }$ |
|  |  | Itum Itu |  |


| Fero | Tuli | Feror |
| :---: | :---: | :---: |
| Fers | Tulisti | Ferris, ferre |
| Fert | Tulit | Fertur |
| Ferimus | Tulimus | Ferinur |
| Fertis | Tulistis | Ferimini |
| Ferunt | Tulerınt | Feruntur |
| Ferebam | Tuleram | Ferebar |
| Ferebas | 'Juleras | Ferebaris |
| Ferebat | T.ulerat | Ferebatur |
| Ferebanus | Tuleramus | Ferebamur |
| Ferebatis | 'Tuleratis | Ferebamini |
| Ferebant | Tulerant | Ferebantur |
| Feram | Trulero | Ferar |
| Feres | Tuleris | Fereris |
| Feret | Tuleri' | Feretur |
| Feremus | Tulerimus | Feremur |
| Feretis | Tuleritis | Feremini |
| Ferent | Tulerint | Ferentur |
| Feram | Tulerim | Ferar |
| Feras | Tuleris | Feraris |
| Ferat | Tulerit | Feratur |
| Feramus | Tulerimus | Feramur |
| Feratis | Iuleritis | Feramini |
| Ferant | Tulerint | Ferantur |
| Ferrem | Tulissom | Ferrer |
| Ferres | Tulisses | Ferreris |
| Ferret | Tulisset | Ferretur |
| Ferremus | Tulissemus | Ferremur |
| Ferretis | Tulissetis | Ferremini |
| Ferrent | Tulissent | Ferrentur |
| Fer or ferto |  | Ferre or fertor |
| Ferto |  | F'ertor |
| Ferte or fertote |  | Ferimini |
| Ferunto |  | Feruntor |
| Ferre | Tulisse | Ferri |
| Ferens |  | Lata, -us, -um |
| Latura, -us, -um |  | Ferenda, -us, -um |
| Latum |  |  |


| Volo | Volui | Fio |
| :---: | :---: | :---: |
| Vis | - uisti | Fis |
| Vult | - uit | Fit |
| Volumus | - uimus | Fimus |
| Vultis | - uistis | Fitis |
| Volunt | - nerunt | Finnt |
| Volebam | Volueram | Fiebam |
| - ebas | - ueras | Fiebas |
| - ebat | - uerat | Fiebat |
| - ebamus | - ueramus | Fiebamus ${ }^{\text {a }}$ |
| - ebatis | - ueratis | Fiebatis |
| - ebant | - uerant | Fiebant |
| Volam | Voluero | Fiam |
| - es | - ueris | Fies |
| - et | - nerit | Fiet |
| - emus | - nerimus | Fiemus |
| - etis | - ueritis | Fietis |
| - ent | - uerint | Fient |
| Velim | Voluerim | Fiam |
| - is | - ueris | Fias |
| - it | -- uerit | Fiat |
| -- imus | - uerimus | Fiamus |
| - itis | - ueritis | Fiatis |
| - int | - uerint | Fiant |
| Vellem | Voluissem | Fierem |
| - es | - uisses | Fieres |
| - et | - nisset | Fieret |
| - emus | - uissemus | Fieremus |
| - etis | - uissetis | Fieretis |
| - ent | - uissent | Fierentur |
|  |  | Fi or fito Fito Fite $o r$ fitote Fiunto |
| Velle | Voluisse | Fieri |
| Volens |  | Facta, -us, -um <br> Facienda, -us, um |
|  |  | Faetu |

For nolo and malo, substitute no for $v o$ in the one case, and $m a$ for $v_{0}$ in the other; except in the imperfect present time of nolo, which is formed thus, nolo, nonvis, nonvolt, nolumus, nonvilitis, nolunt.

# PARADIGM FOR THE AC'TIVE CONJUGA'TIONS. 

Active.
Passive.

Imp. Action.

I love. Thou lovest. He loves. We love. You love. They love.

I loved. Thon lovedst. He loved. We loved. You loved. They loved.

I will love.
'Thou wilt love. He will love. We will love. Yon will love. They will love.

I may love.
Thou mayest love.
He may love.
We may love.
You may love.
They may love.
I might love.
Thoumightestlove
He might love.
We might love.
You might love.
They might love.
Love thou.
Let him love.
Love ye.
Let them love.
'To love.
Loving.
About to love.

Perf. Action. Absolute Mode. (Present I'ime.)
I have loved. Thou hast loved. He has loved. We have loved. You have loved.
They have loved.
(Past T'ime.)
I had loved.
Thon hadst loved. He had loved. We had loved. You had loved.
They had loved.
(Fiuture Time.)
I will have loved.
Thou wilt have loved. He will have loved. We will have loved. You will have loved. They will have loved. Conditional Mole. I may have loved. 'Thon mayest have loved He may have loved, We may have loved. You may have loved. They may have loved. I might have loved. Thou mightest have loved. He might have loved. We might have loved. You might have loved. They might have loved. They might become love.

Imperative Mode.
Become thou loved.
Let him become loved.
Become ye loved.
Let them become loved.
Impersonal Mode.
To have loved. To become loved.
Explicatives.
Leved.
To become loved.
The Explicative as a Princifal.
the loving.
To love.
To love, or to be loved.

## THE CONJUGATION OF BEING. <br> Fimp. State. Perf. State.

Absolute Mone.
(Present Time.)
S. $\left\{\begin{array}{l}\text { 1. I am. } \\ \text { 2. Thou art. } \\ \text { 3. He is. }\end{array}\right.$
$\left\{\begin{array}{l}\text { 1. We are. } \\ \text { 2. You are. }\end{array}\right.$
3. They are.
ved.
ved.
oved.
lovel.
s. $\left\{\begin{array}{l}\text { 1. I was. } \\ \text { 2. Thou wert. } \\ \text { 3. He was. }\end{array}\right.$
S. $\left\{\begin{array}{l}\text { 1. I will be. } \\ \text { 2. Thou wilt be. } \\ \text { 3. He will be. }\end{array}\right.$
P. $\left\{\begin{array}{l}\text { 1. We will he. } \\ \text { 2. You will be. } \\ \text { 3. They will be. }\end{array}\right.$
S. $\left\{\begin{array}{l}\text { 1. I may be. } \\ \text { 2. Thou mayest be. } \\ \text { 3. He may be. }\end{array}\right.$

I have been.
Thou hast been. He has beta.
We have bee:s.
Yon have been.
They have been.
(Past I'ime.)
I had been.
Thou hailst been.
He had been.
We had been.
You hud been.
'They had been.
:Future I'ime.)
I will have been.
Thon wilt have been.
He will have been.
Wo will have been.
Yon will have been.
They will have been.
Conditional Mode.
(1. We may be. We may have been.

You may have been.
They may have been.
S. $\left\{\begin{array}{l}\text { 1. I might be. I might have been. } \\ 2 .\end{array}\right.$
Thou mightest have been.
He might have been.
P. $\left\{\begin{array}{l}\text { 1. We might be. } \\ \text { 2. You might be. } \\ \text { 3. They might be }\end{array}\right.$
We might have been.
You might have been.
They might have been.
Imperative Mode.
S. $\left\{\begin{array}{l}\text { 2. Be thon. }\end{array}\right.$
3. Let him be.
P. $\left\{\begin{array}{l}\text { 2. Be ye. } \\ \text { 3. Let them be. }\end{array}\right.$

Impersonal Mode.
To be.
To have been.

## Explicatives.

About to be.

IMAGE EVALUATION TEST TARGET (MT-3)



## Accidental Conjunctions.

1. Those which require the accidental termination in the accidence, are :

| Ab, ap, a, | From. | De, | Of, from. |
| :--- | :--- | :--- | :--- |
| Cum, | With. | Dis, dif, | From. |
| Ex, ef, e, | Out. | In, im, | In. |
|  |  | Pro, | For. |

2. Those which require the prodicative termination in the accidence, are :

| Ad, at, at, | To. | In, im, | Into. |
| :--- | :--- | :--- | :--- |
| Ante, | Before. | Ob, oc, os, | Against. |
| Apud, | Among. | Per, | Through. |
| Circum, | About. | Post, | After. |
|  |  | Traus, | Across. |

3. Those which take either the accidental or prodicative terminations, are:

Prae, Sub, sup, sus,

Before. Over.

## DICTIONARY.

## ABBREVIATIONS.

ac. $\qquad$ accidence.
ac. conj...accidental conjunction. conjug. . .conjugation.
c. d.. ......comparative degree.
expl $\qquad$ explicative
f. $\qquad$ feminine. irr. $\qquad$ irregular.
m.
.....masculine pass.. ......passive. pl.. ..........plural. sing. .... ..singular. s.conj......sentential conjunction. ct. $\qquad$ and other.

Ab ,or a before a semaic sound or letter; ac. conj. From, by.
Acriter; ac. Sharply.
Acta, us, um ; expl. Acted (from ago.)
Acies, ei; f., 5. A sharp edye or point, a battalion.
Actio, onis; f., 3 (ex ago). Anaction, a bearing.
Ad, ac, af, ag, al, am, an, ap, ar, as, at, ; ac. conj. Tro, at.
Adolescens, tis; f. and m.; (ex ad toleo vel olesco). (riowing to maturity, a youny woman or man.
Adolescentia, ae; f., 1. Youth.
Aedes, is; f., 3. A house.
Aegerrime; ac. Hardly, with diffieulty.
Aequa, us, um ; expl. Liqual.
Aequata, us, um ; expl. Equalised, matched.
Aer, aeris; n., 3. Brass or copper.
Aestas, atis; f., 3. Summer.
Ager, ri ; m., 2. Land, arable land.
Ago, ère, egi, actuin : è conjug. $I$ bear, I act.
Agor, ěris, agi, acta; pass. I become born, I become acted.
Agmen, minis; и., 3. A crowd, a tlock, an army.
Ala, ae; f., 1. The wing of a bird.
Alacritas, atis; f., 2. Alacrity, yaiety.
Alaris, e; expl. (ex ala). Of the wing or flank of an army.

Alia, us, ud ; expl., 6. Another, other:
Alo, ěre, ui, alitum et altum ; 厄 conjug. I nourish.
Alor, i ; pass. I lecome nourished.
Alta, us, um ; expl. High, decp. (c.d. ior, ins).

Altera, alter, alterum ; expl., 6. Another, other.
Altitudo, inis; f., 3. Height or depth.
Amentia, ae; f., 1 (ex ab+mens). Maduess.
Amica, us, um ; expl. Frirudly. Amica, ae; f., 1. A frienu.
Amicitia, ae; f., 1. Friendship.
Amicus, i; in., 2. A friend.
Amor, or's; m., 3. Lore.
Ampla, us, um; expl. Ample.
An, s. conj. Or.
Animus, i; in., 2. The mind, soul, life.
Angusta, us, um ; expl. Narrow.
Annus, i; m., 2. A eircle, a ring, a year.
Annua, us, um ; expl. Yearly.
Ante; ac. conj. Before.
Antiqua, us, um ; expl. Ancient.
Aprilis, is; 1n., 3. April.
Apud; ac. conj. Among, with.
Aquitania, ae; f., 1. The part of ancient Gaul, south of the Rhone.
Aquitanus, i; m., 2. An Aquitanian.
Arbitror, aris; a conj. I judge.
Arceo (erceo in the compounds), ere, ui, itum; ë conj. I force.
Arma, orum ; n., pl. Arms.
Arrogantia, ae; f., 1. Arrogance.

Arroganter, ac. Arrogantly. Arx, cis; f., 3. The highlest, chief, top.
$\mathrm{A}^{+}$(in atque); ac.: $\boldsymbol{T}_{\text {oo }}$.
Auctoritas, atis ; f., 3. Authority. Audax, acis; (c. d. audacior, audaciusl expl. Bold, audacious.
Audeo, ēre, sus, sum ; ē conjug. I da'e.
Augeo, ēre, xi, ctum; ē conjug. I ant!ment.
Aut; s. conj. Or.
Autem; ac. At the srme time. Avaritia, ae; f., 1. Avarice. Avus, i: m., 2. Grandfuther. Auxilium, i; n., 2. Aid, help.

## B.

Barbara, us, um; expl. Barbarous.
Belgae; m. pl., 1. The Belgians of Ancient Gaut.
Bello, āre; ā conjug. I war.
Bellum, i; n., e. War.
Bene (c. d. melius, optime) ; ac. Well, t/oodly.
Beneficinn, i; n., 2. A benefit.
Beo for habeo (in de + ber)
Bidum, i; n,2 (bis+dies). The spare of two chays.
Biennium, i; n., 2 (bis +annus). Two years.
Bipartiti ; ac. (bis+pars). In two parts.
Bona, us, um ; expl. Good.
Bonitas, atis; f., 3. Goodness.
Brachium, i; 1., 2. The arm.
Brevis, e ; expl. Short, bricf.
Buo for habeo (in tri + buo). 1 hold or hare.
Buro, ěre, bussi, bustum ; 厄̌ conj. $I$ burn, in comburo.

## C.

Cado (cido in the compounds), chre, cicidi, casum. 1 fall.
Calamitas, atis; f., 3 . Calamity.
Candeo, ere. I shine. I kindle.
Capio (cipio in the com ounds), ěre, cepi, captum. l tak'e.
Capior, capi, captus; pass. I become takich.
Captiva, us, um ; expl. Captured.
Carrum, i; n., 2. A cart or car.
Carrus, $\mathbf{i} ; \mathrm{m} ., 2$. A cart or car.
Castellim, i; n., 2. A cestle or fort.

Castrum, i; n., 2. A castle, camp, army.
Casus, us; m., 4. A fall.
Cator, oris; m., 2. $A$ reacher (in precator floin quaero).
Causa, ae; f., 1. A cause.
Caven, ēre, vi, cautum. I caution, $I$ heed.
Cedo, čre, cessi, cessum. I bcar, I go.
Celeriter; ac. Quickly.
Celtac; m., pl., 1. A people of Ancient Gaul ; Guuls.
Cendo, ere, di sum. I kindlc.
Cens, tis; expl. Kindlcd.
Censeo, êre, ui, sum. I kindle.
Centurio, onis; m., 3. A captain over a hundred foot soldicrs.
Ceps, cipis; f., m., 3. Taken (as in princeps).
Cern↔, ĕre, crevi, cretum. I sift, I part.
Certia, us, um ; expl. (c. d. ior, ins). Certuin, sure;
Certissima, us, um ; expl. Most certain.
Certo, are. I quarrel (from cerno)
Cesso, are (a cedo). I fall, I bear.
Cibarium, i; n., 2. Food.
Cilio, are. I heal (as in conciliis).
Cilium. i; n., 2. An "ssembly for healing (as iu concilium).
Cingo, ère, xi, ctum. I ! iid.
Cipalis, e; expl., 3. Taken (as in principalis).
Cipaliter; ac. Takingly (as in principaliter).
Cipatus, us; m., 4. Taken (as in principatus).
Cipita, us, um ; expl. Takcu (as in praecipita).
Cipium, i ; n . 2. The taken (as in principium).
Cipue; ac. Takingly (es in principue).
Circino, are. I circulate, I make a circle.
Circinus, i; m., 2. A compass or pair of compasses.
Cito, are. I more.
Citor, citaris; pass. I become moved.
Citra; ac. On this side.
Citro; ac. Hither.
Civitas, atis; f., 3. A city or state (from capio).
Cultus, us; m., 4. Culture.

Clamo, are. I clamor
Claro, are. I clear.
Cliens, tis; f., m., 3. A client.
Cludlo, ěre, si, sum. I shut, I close.
Coepio, ère, pi, ptum. I beyin (from capio).
Cohors, ortis ; f., 3. flock, crowd, or band.
Collis, is; m., 3. A little hill.
Colo, ěre, ui, cultum. I cultivate.
Color, coli ; culta, us, um ; pass. $I$ become cultivated.
Columis, e; expl. Whole, safe.
Crin, com, col, cor ; ac. Toyether.
Conatus, us; m., 4. A trial.
Conor, are. I try (conqueror $=\mathrm{con}$ +quaeror).
Consul, sulis; m., 3. A consul or chief otficer.
Consulatus, us; m., 4. Consulship.
Copia, ae; f., 1. Copiousness, plenty.
Copiosa, us, um ; expl. Copious.
Cor, cari. I reach (as in pre+cor a quaeror).
Cornu, nu; n., 4. A horn, the wing of an army.
Credibilis, e; expl. Credible.
Creo, are. I create.
Cresco, と̌re, crevi, cretum. I grov.
Creta, us, um ; expl. Lifted, parted.
Crinis, is; m., 3. The hair of the head.
Cro, are. I reach (as in obsecro from quaero).
Cruciatus, us; m., 4. A crossing or torment.
Crudeliter; ac, Cruclly.
Cum ; ac. conj. With.
Cuum ; ac. When.
Cun for cum. With (as in quicunque).
Cunctatio, onis; f., 3. Terrying, lingering.
Cunctor, ari. To tarry, to linger.
Cupata, us, um ; expl. Takien (as in occupata).
Cupida, us, um ; expl. Covetous.
Cupiditas, atis; f., 3. Covetousness.
Cupio, ěre et ire, ivi, itum. I covet, I take.
Cur for quare; ac. Wherefore.
Curo, are. I care.
Cursus, us; 4. A coursing or running.
Cuso, are. I reach (as in recuso from quiero).

Custos, odis ; f., m., 3. A keeper or watchman.

## D.

Damnatus. us; m.. 4. Damnation.
Damno, are. I damn.
Data, us, um ; expl. Giren.
De, di, dif, dis ; ac. conj, Frm, oft, of.
Debeo, ère, ui, itum. I hold from (de + habeo).
Decurio, onis; f., 3. A captain over a company of soldiers.
Dem; expl. (indeclinable). Same (as in idem).
Demum; ac. At lenyth, at last.
Denae, i, a; expl. pl. Ten.
Denique ; ac. Finally, at last.
Desuper; ac, Over from (de + super).
Deo, ire, ivi or ii, itum. I benr.
Deus, i; m., © God.
Dextera, ae. f., 1. The right hand.
Di, dif, dis, de ; ac. conj. From, offt, of.
Diana, us, un ; expl. Daily (as in quotidiana).
Diano; ac. Daily.
Dicium, i; n., 2. A showing, a sign (as in indicium).
Dico, çre, xi, ctum. I show, I say, $I$ dictate.
Dico, are. I say, I show.
Dicta, us, um ; expl. Said.
Dictio, onis; f., 3. A saying, dictation, showiny.
Dies, ei'; f., m., 5. A day.
Dis, ditis; f., m. (dite n.), expl. 3. Rich.
Disco, čre, didici. Ilearn.
Ditis, is ; f., m., (dite n.), expl., 3. Rich.
Ditio, onis; f., 3. A bearing.
Diu ; ac. While.
Diurna, us, um ; expl. Daily.
Diutius; ac. Longer in time.
Do, are, didi, datum. I give.
Dolor, oris; m., 3. Grief, sorvov, achc.
Domicilium, i; n., 2. A domicile or abode.
Domus, us or i; f., 4. A house, a home.
Dono, are. I give
Dubitatio, oni ; f., 3. A doubting.
Dubito, are. Í doubt.

Dubium, i; n., 2., A doubt.
Duco. e九re, xi, ctum. I bear.
Ducor, i; pass. I become born.
Ducta, us, um ; expl. Born.
Dulgeo, ēre, dulsi ; I caress (as in indulgeo).
Dum; ac. While, yet.
Dux, cis; f., m., 3. A bearer, a leader.

## E.

E, ef, ex ; ac. conj. Out.
Egregia, us, um ; expl. Egregious.
Emo (imo in the compounds), čre, èmi, umptum ; I take.
Emor, emi ; empta, us, um ; pass. I become taken.
Empta, us, um ; expl. Tuken.
Eo, ire, ivi, itum. I bear.
Ercitus, i; m., 2. Force (of exercitus, ont force, army).
Equester or equestris; f.. m., (equestre n.); expl., 2. Equestrian.
Eques, itis; f., m., 3. A horse.
Equitatus, us; m., 4. The cacalry.
Equito, are; I ride.
Equus, i; m., 2. A horse.
Et., s. conj. And.
Ex, e, ef ; ac. con. Out.
Exercitus, i; m., 4 (ex + arceo) ; the force employed forth or beyond the Roman commonvealth proper.
Expedita, us, um ; exp. (ex + pes) footed out, free from restraiat.
F.

Facile; ac. Easily.
Facilis, e ; expl., 3. Easy, facile.
Facinus, oris; n., 3. A deed or act, ( ( facio).
Facio, (ficio in the compounds), ere, faci, factum ; I make.
Facta, us, umi ; expl. Made.
Factio, onis, f., 3. A making, a faction.
Facultas, atis; f., 3. Ability or power to make.
Familia, ae ; f., 1. The family.
Familiaris, e; expl., 3. Familiar.
Fas ; n. (indeclinable). Piety,jus. tice, right.
Fatigata, us, um ; expl. Fatigued.
Fatum, i; n. 2. Fate.
Faves, ere, favi, fautum; I favour.
Felicitas, atis; f., 3. Felicity, happinesss.

Femino or foemino, are; I foeminate.
Foeminor or foeminor, aii ; I become foeminated.
Fendo, ěre, di, sum ; $I$ fend or fence (as in defenso).
Fera, us, um ; expl. Fierce, wild.
Ferax, acis ; expl., 3. Fertile.
Fere; ac. Mostly.
Feru, ferre, tuli, latum; irr. Ibcir.
Feror, ferri (lata, us, um) pass. I lecome born.
Ferum, i; n., 2. Iron.
Ferta, us. um ; expl. Dorn.
Fessa, us, um ; expl. Wasted, languid.
Ficiscor, i ; I mate ( 113 in proficis. cor. I make for.)
Ficium, i; n., 2. from facio, adced or act (as in bene + ficium).
Fides, ei ; f., 5. Faith.
Fido, ěre, di, fisus ; I trust.
Filia, ae ; f., 1. A daughter.
Fingo, ere, nxi, ictum; I fix.
Finis, is; f., m., 3. The end, limit, frontier.
Finitima, us, um ; expl. Frontıer.
Finitas, atis; f., 3. The end, (as in infinitas).
Fio, is, fieri (facta, us, um) irr. pass. Ibecome made.
Firmissima, us, um; expl. Firmest.
Firm, are; I fix, I firm.
Fixa, us, um ; expl. Fixed.
Flagito, are ; I demand.
Flecto, čre, xi, xum. I bend.
Fleo, ère, evi, tum. I weep.
Florens, entis; expl. Flourishing.
Flumen, inis ; n., 3. A river (a fluo).
Fluo, ĕre, xi, xum et ctum. I flow.
Fore, (a defective prod. conj.) To be about to be.
Fortis, e; expl. 3. Strong.
Fortuna, ae; f., 1. Fortune.
Fortitudo, inis; f., 3. Fortitude.
Fossa, ae ; f., 1. A dike or ditch.
Frango, e九re, fregi, fractum. I break:
Frater, tris ; m., 3. Brother.
Frigus, oris; n., 3. Cold, chilliness, winter.
Fraterna, us, um ; expl. Brotherly.
Frumentaria, us, um ; expl. Fruitful.
Frumentum, i: n., 2. Fruit, (as corn and other grain.

Fuga, ae ; f., 1. Flight.
Fugitivus, i, in., 2. A furitive. Furor, oris; m.,3. Fury, madness. Fusa, us, um ; expl. Fused. Futura, us, um ; expl. Future.

## G.

Gallia, ae ; f., 1. Gaul.
Gallus, i; m., $A$ Gaul.
Garumna. The Garonneriver.
Generalim; ac. Generally.
Germanus, i ; m., 2. A German.
Gero, ĕre, gessi, gestum. Igencrate.
Geror, geri (gesta, us, um), pass. $I$ become borm.
Gesta, us, um ; expl. Generated.
Gladius, i ; m., 2. A sword.
Gloria, ae; f., 1. Glory.
Glorior, ari (gloriata, us, um) $I$ glory.
Gnita, us, um; expl. Known (cs in cognita).
Gradior, i; (gressa, us, um) pass. $I$ become born.
Gratulata, us, um ; expl. Gratulated (gratia + lata).
Gratia, ae; f., 1. Grace.
Gravis, e; expl., 3. Gruev, sombre. Graviter; ac. Gravely.
Gressa, us, um ; expl. Born; (as in progressa).

## H.

Habeo (hibio in the compounds), ēre, ui, itum. I hare, I hold.
Habeor, eri ; pass. I become ineld.
Habito, are. I hold, I habit.
Haec, hic, hoc; expl. This.
Hendo, ĕre, di, sum. I take (as ino prehendo).
Hiberna, orum; n., pl. Winter quarters.
Hiemo, are. I winter.
Hilum, i; n., 2. A speck ( $a_{8}$ in nihilum).
Hispania, ae; f., 1. Spain.
Homo, inis; m., 3. Man, mankind.
Honor or honos, oris ; m., 3. Honor, honesty.
Hortor, ari (hortata, us, um). ? hearten.
Hospitium, i; n., 2. Entertainment.
Hostis, is ; f., m., 3. A foreigner, an enemy.
Huc; ac. Hither.
Humanitas, atis ; f., 3. Humanity.

## I.

Thi ; ac. There.
Ibuo for hibuo, ěre, ui, utum. 1 have (as in contribno).
Ictus, us ; m., 4. A stroke, ablow. Idem; expl. (is + dem or $\mathrm{id}+\mathrm{dem}$ ). That same.
Idonea, us, um ; expl. Fit, proper.
Idus, uum, idibus ; f. pl. The Ides of a month.
Ignis, is ; m., 3. Five.
Ignor, ari (in + nosco). I know not.
Ignoror, ari (ata, us, um) ; pass. I berome not known.
Igo for ago, ère, egi, ectum. I bear (as in exigo).
Illic: ac. There.
Immortalis. e; expl., 3. Immortal.
Impedimentum, i; n., 2. Impediment, hindrance.
Impedio, ire, ivi, itum. I impede.
Impedior, iri ; pass. I become impeded.
Impedita, us, um ; expl. Impeded.
Imprimis; ac. In the first place, first of all (im + primis).
Improviso; ac. Unforeseenly.
Impune: ac. Impmity, without punishment.
In and im; ac. conj. In, into.
In (a sign of the neyative), not.
Incredibilis, e ; expl,, 3. Incredible.
Inarmis, e; expl., 3. Uuarmed.
Infera, us, um (c.d.inferior, infimus); expl. Unbmn.
Infidelitas, atis; f., 3. Infidelity.
Ingens, tis ; expl. Large, huge.
Iniqua, us, um : expl. Unequal.
Inimicus, i ; m., 2. An entmı.
Injuria, ae; f., 1. Injury.
Innocentia, ae; f., 1. Innocence.
Inopia, ae ; f., 1.' Want, need (in+ copia).
Inopinans, tis; expl., 3. Unthinking (in +opinio).
Insciens, tis ; expl., 3. Ignorant (in+scio).
Insolenter; ac. Insolently.
Integro, are. I bear crossingly in (in +ter + gero).
Interim; ac. In crossingly in, in the meantime.
Invita, us, um ; expl. Inbidden and unbidden.
Ipsa, e, um. (A personal principal) herself, himself, itself, is deciined
like illa, only ipsa has ipsum where illa has illud.
Ira, ae; f., 1. Anyer.
Iracunda, us, um ; expl. Anyry, irate.
Iraucundia, ae; f., 1. Anyer.
Istimo, are. I stand.
Ita; ac. So, such,
Ita, us, um ; expl. Born (as in praeterita, us, um).
Item ; expl. Such same (Ita + dem).
Iter, itineris; n., 3. A beariny, a journey.
Iterum; ac. Again, a second time.
Itium, $\mathbf{i} ; \mathrm{n}$. (a ire). A beariny, (as in initium).

## J.

Jacto, are Ithrow.
Jactor, ari ; pass. I become thrown. Jacta, us, urn ; expl. Thrown.
Juba, ae; f., 1. The mane of a horse or other beast.
Jubeo, ēre, jussi, jussum. I order. Judicata, us, um ; expl. Judyed. Judicium, i; n., 2. Judgment. Judico, are. I judye.
Judicor, ari ; pass. I becomejudijed. Jugum, i ; n., 2. A yoke.
Jumentum, i; 1., 2. A labouring beast.
Juncta, us, um ; expl. Joined.
Jura, ae ; f., 1. Mount Jurce.
Juratio, onis ; f., 3. A swearing. Jus, juris ; n., 3. Justice.
Justitia, ae ; f., 1. Justice.
Juvo, are, juvi, jutum. Aid, help.

## K.

Kalendae, arum ; f. pl. 1. The calends of a month.

## L.

Laboro, are. I labor, I work.
Lacesso, ĕre, ivi and i , itum. Ilacerate or tear.
Lacrima, ae; f., 1. A tear (in weeping).
Lacus, i und !1s ; m., 2 and 4. A lake.
Lapis, idis; m., 3. A stone.
Largiendum, i; n., 2. Largeness, liberality.
Largiter; ac. Laryely.

Largitio, onis; f., 3. Larycness, liberality.
Lata, us, um ; expl. Broad, wide.
Late; ac. Widely.
Latitudo, inis; f., 3. Breadth.
Legatio, onis; f., 3. A legation.
Legatus, 1 ; m., 2. A legate.
Legio, onis; f., 3. A letion, a regiment of soldiers.
Lego, ěre, i, lectum. I lighten, I lecture, I reend.
Jemannus, i; m., 2. Genera.
Lenitas, atis; f.. 3. Lenity, snoothness.
Levo, are. I lift.
Lex, legis; f., 3. A lavo.
Libera, er, um; expl. Fiee, liberal.
Liberalitas, atis; f., 3. Liberality.
Liberi, orum, ; m. pl., 2. Childern.
Libero, are. I liberate, I free.
Libertas, atis; f., 3. Liberty.
Licens, entis; expl. 3. Licentious.
Liceo, ëre, ui. itum. I license.
Liceor, eri ; (licata, us, um) pass. I become licensed.
Ligata, us, um; expl. Bound.
Jigo, are. I bind, I tie.
Lingua, ae; f., 1. The tongue, language.
Linquo, ěre, liqui, lictum. I leave.
Liquum, $\mathrm{i} ; \mathrm{n}$., e. A remnnat, (as in reliquum).
Liqua, us, um; expl. Left, (as in. reliqua).
Loco, are. I locate, I place.
Locus, $\mathrm{i}, \mathrm{m}$; 2. A plaec.
Longa, us, um; expl. Long.
Longe ; ac. Lengthily, far.
Longinqua, us um ; expl. Long.
Longitudo, inis; f., 3. Length.
Luna, ae; f., 1. The moon.
Lax, lucis ; f., 3. Liyht.

## M.

Magis; ac, More, (as Magis quam= more than).
Magistratus, us; m., 4. A mayis. trate.
Magna, us, um ; expl. Great.
Magnopere ; ac. With great labor (magno + opere).
Mala, us, um, expl. Bad.
Male; ac. Badly.
Mandatum, i; n., 2. A mandate, order.
Manus, us; f., 4. A hand.

Matara, ae ; f., 1. A spear.
Mater, matris; f., 3. Mother.
Matrimonium, i; n., 2. Marriaye.
Maturime ; ac. Maturely
Maturo, are. I mature, ripen.
Maxime; ac. Most dreatly.
Meatus, us; m., 4. A beariny, yoiny.
Mediocriter, ac. Moderately.
Memoro, are. I mind.
Mens, mentis; f., 3. The mind.
Mensis, is; m., 3. A mouth.
Mev, are. I bear.
Mercator, oris; m., 3. A merchemt.
Merces, edis ; f., 3. Hire, wayes,
Mereo, ēre, ui, itum. I merit.
Meridies, ei ; m., 5. Midday.
Merita, us, um ; expl. Merited.
Meritum, i ; n., 2. Merit.
Miles, itis; f., m., 3. A Soldier.
Minima, us, um ; expl. Least.
Minime ; ac. Minutcly.
Miniscor; pass. I become minded, (as in comminiscor).
Ministro, are. I minister, serve.
Minus ; nc. Less.
Minuta, us, um ; expl. Lessened.
Mira, us, um ; expl. Marvelous.
Miror, ari. I marvel, wonder.
Missa, us, um ; expl. Sent, put.
Misera, re, um ; expl. Miscrable.
Miseror, ari : I mourn.
Mitto, ĕre, misi, missum. 1 sent, put.
Mobilitas, atis ; f., 3. Movableuess.
Moda, us, um ; expl. Measured.
Modo; ac. In a measure or manner:
Molestia, ae; f., 1. Molcstation.
Molior, iri, itus. I move.
Mollio, ire, ivi, itum. I soften.
Mollimentum, $\mathbf{i}$; n., 2. A softeniny.
Molita, us, um ; expl. Ground (through a mill).
Molo, ěre, uti, itum. I grind.
Molor ; pass. I become ground.
Mons, ontis; m., 3. A mountain.
Monstro, are. I show.
Monstror, ari; pass. I become shown.
Moror, ari. I stay, tarry, linyer.
Mors, tis; f., 3. Death.
Mortua, us, um ; expl. Dead.
Mos, moris; m., 3. Manner.
Mota, us, um ; expl. Mored.
Moveo, ēre, vi, motum. 1 move.
Mulier, eris ; f., 3. A woman, a maid.

Multn, us, um ; expl. Many.
Multitudo, inis ; f., 3. A multitude.
Munio, ire. I meseure (according to the mean state.)
Munitio, onis ; f., 3. A mecusuriny (accorling to the mean state.)
Mumus, eris ; n., 3 . $A$ ! ift .
Murus, i ; m., 2. A wall. (for defence).
Mutatio, onis; f., 3. Chunge.

$$
\mathrm{N}
$$

Nact:a, us, um ; expl. Reach.
Nam ; ac. (in + jam), y yol mider. stood ; as ${ }^{\text {quoniam }=\text { ecen }}$ in that.
Naneiscor, i. I reuch.
Natura, ae ; f., 1. Nuture.
Necor, ari, avi, atum. I kill, $I$ slay.
Necessaria, us, um ; expl. Necessury.
Nemo, inis ; f., m., (ne + homo $=$ No mua).
Nervus, i; m., 2. A nerre.
Nex, necis; f., 3. Denth.
Nicies, ei ; f., 5. Death.
Nita, us, un ; expl. Known (ces in cognita).
Nitor, i. I strive.
Nobilis, is ; expl., 3. Notable, noble.
Noctu; ac. By night.
Nocturna, us, um., expl. Nightly.
Nolo; (non + volo)-I wish not, or will not.
Nomen, inis; n., 3. A name.
Non, ne, ni, i. (Sign of the negative).
Nonnulla, us, um ; expl. Not arıy $=$ Some (non + ne + ulla).
Nonumquam; ac. Not at one time than not at one time $=$ =Sometimes. (Non + ne + uno + quam).
Nosco, ęre, novi, notum. I know.
Nostra, ter, trum ; expl. Our.
Nova, us, um ; expl. New.
Nox, ctis; f., 3. Night.
Nuda, us, um ; expl. Nakcd.
Num (ne +utrum); ac. Whether or not.
Numerus, i; m., 2. Number.
Nunc; ac. Now.
Nunquam; ac. Not at one time than at one time $=$ Never (ne + uno +quam).
Nuntiata, us, um ; expl. Nunciated.

Nuntio，are．I nurciate，tell．
Nuper；ac．Lately．
Nuptus，us；m．，4．Marriaye．
Nutus，us；m．，4．A nod or sign by gesture．

## o．

Ob ，oc，op，op ；ac．conj．Ayainst．
Obaeratus，i ；m．， 2 （ob＋aes）．One bound to another by a peeuniary obligation．
Obliviscor，i．I foryet．
Oceulo，ěre，ui，tumn．I hide．
Oceanus，i；m．，2．The Occan．
Oculus，i；m．，2．The eye．
Odi，isti，it ；irr．I hate．
Olens，tis ；expl．Aroviny．
Oleo，ère，ui and evi，itum and etum．I arrou．
Omnino ；ac．In ull．
Omnis，e；expl．，3．All．
Opinans，antis；expl．Thinking．
Opprimo，ひ̈re，essi，essum．Iop－ press，I press ayainst（ob＋premo）．
Opus，eris；n．，3．A work．
Opus；expl．（indeclinable）．Neces－ sary．
Oppidum，i；n．，2．A town．
Oporteo，ère．I lehove．
Ops，opis；3．Power，might．
Oratio，onis ；f．，3．A speaking．
Ordo，inis；m．，3．Order，rauk：
Orgetorix，igis；1n．，3．Oryetorix．
Oriens，entis；expl．Rising．
Orior，iris，iri．I rise．
Oro，are．I speak．
Orta，us，um ；expl，Risen．
Otium，i；n．，2．Ease，lcisure，rest．

## P．

Pabulum，i；n．，2．Food．
Pabulatio，onis；f．，3．Feeding， foddering or gatheriny food．
Pacata，us，um；expl．Pacated， preificed．
Pagus，i；m．，2．A street，a vil－ lage，a canton．
Par，paris；expl．Equal，even．
Parata，us，um ；expl．Born．
Paration；ac．Bearingly．
Pario，ĕre and ire，peperi，partum； $I$ bear，proagapte．
Paro，are．I bear，beget．
Pars，tis；f．，3．A part．
Parta，us，um ；expl．Parted．

Parva，us，um ；expl．Smull，little．
Passus，us；m．，4．A prec， 1 step．
Pateo，ēre，ui．I heur．
Pater，patris；m．，3．Fiuther．
Patientia，ae；f．，1．Bcariny，pa－ tience．
Patior，eris，pati（passa，us，um）； irr．I bear：
l＇aueae，i，a；expl．，pl．Few．
Paulatim；ac．By degrees，by little and little．
Pax，cis；f．，3．Peure．
Pecco，are．I sin，fail，commit at frult．
Pecto，are．I spy，（from specto，as in expecto）．
Pedes，peditis；f．，m．，3．Foot soldiers on the murch．
Pedita，us，um ；expl．Footel（as in expedita）．
Pello，čre，puli or pepuli，pulsum． I put or thrust．
Pellor，pellari ；pass．I bccome put．
Pendo or（pendéo），ěre，pependi， pensum．I wei h，I think．
Pene or paene；ac．Mostly．
Pentina，us，um；expl．（as in re－ pentina $=I$ weigh，back）．
Per；ac．conj．Through，by．
Perdo，ère，dili，ditum．Ilose．
Perienlum， i ；n．，2．Peril，Ilanyer．
Perio，ire，peri，pertum．I bear（as in reperio）．
Perior，iri，ertus；pass．I become born（as in reperior）．
Perium，i ；n．，2．A betting（as in imperium）．
Perita，us，um ；expl．Born（as in imperita）．
Pero，are．I bear（as in impero）．
Perta，us，um ；expl．Born（as in experta）
Pes，perlis；m．，3．A foot．
Peto，㐅㐅re，ivi，itum．I reach．
Petro，are．I reach．
Phalanx，angis；f．， 3 ．The body of the army．
Placeo，ère，ui，itum．I please．
Planitia，ae；f．，1．A plain．
Plebs，plebis ；f．，3．Pcople（mob， rabble）．
Plexa，us，um ；expl．Follded．
Plicium，i．n．，2．A folding．
Plorator，oris；m．，3．A reaeher （as in explorator）．
Plures，plurium；expl．pl． 3. Many，a great many．

Plurima, us, um ; expl. Most.
Poena, ae; f.,1. Pain, punishment.
Jollicior, eri, itus. I promise.
Poudo (or pendēr), ére, di, sum. I weiyh. (In respondn.)
Pono, ère, sui o ivi, itum. I put.
Pons, tis; m., 3. A bridye.
Populata, us, um ; expl. Peopled.
Yopulatio, onis ; f., 3. Peopling.
Populor, ari. 1 people.
Populus, i; m., 2. People.
Porto, are. I bear or carry.
Portor, ari ; pass. I become born or carried.
Portorium, i ; p., 2. The duty on goods imported.
Posco, ěre, poposci. I ask, demand.
Possessio, onis ; i., 3. Possession.
Possum, potes, posse, potui; irr. $I \mathrm{am}$ able.
Possideo, es, čre, sedi and sidi, sessum. I possess.
Postera, us, um ; expl. After.
Postulata, us, um ; expl. Born ufter (post+lata a fero).
Putentia, ae; f. 1. Power.
Potestas, atis ; f., 3. Power.
Yotior, iris mid eris, iri, itus ; pass. I become possessed.
Potior, ius ; expl., c. d. More potent.
Potis, e ; expl. Able.
Potissima, us, um ; expl. Most $a b^{\prime} e$.
Potita, us, um ; expl. Possessed.
Prae; ac. couj. Before.
Praelium, i; n., 2. A buttle.
Praesens, tis; expl. 3. Present.
Praesentia, ae ; f., 1. Presence.
Praesertim; ac, Especi..lly, chiefly.
Praeses, idis; f., m., 3. One who presides or sits before (prate + sido).
Praetor, oris, m., 3. A general.
Precis, em, e; pl. preces, ibus. A praye (a pre +quaero).
Pretium, 1 ; n., 2. Price.
Prin ; ac. Fi,st ("s in princens).
Pristina, us, um ; expl. Ancient.
Prius ; ac. Befo e, sooner, vather (as in prius quam).
Privata, us, um : expl. Private.
Pro ; ac. conj. For.
Pro, pros; ac. Forth.
Probo, are. I prove, I hold for (pro + habeo).
Prope; ac. Near.
Propinqua, us, um ; expl. Near, neighboring.

Propior, ius ; expl., c. d. Nearer.
Propria, us, uns ; expl. Proper.
Proxima, us, um ; expl. Nearest, next.
Provincia, ae; f., 1 (pro+vinco), the country conquered forth or seyond the Roman commonwealth proper.
Publica, us, um ; expl. Public.
Publice; ac. Publicly.
Pudor. oris; m., 3. Shame.
Puer, i; m., 2. Boy.
Pugno, are. Ifuht.
Pulsa, us, um ; expl. Pulsed, (as in repulsa).
Purgo, are. I purge, or make pure. Purgor, ari ; pass. I bccome purged.
Puto, are. I put.
Q.

Quae, qui, quod ; expl. Which; who or what.
Quaern (quiro in the compounds), ère, sivi, situm. I ench.
Quaeror, i ; pass. I become reuthed.
Qualis, e; expl. What like, (quae + similis).
Quam ; ac. Than, (as magis quam $=$ morc than.)
Quare; ac. Wherefore, why.
Quarta, us, um ; expl. Fourth.
Quati, ère, ssui, ssum. I shake, I shatter.
Que; s. conj. And.
Queror, i, (questa, us, um). I ques. tion.
Quin; ac In that.
Quor, qui, cutum (in the compounds); I reach, (as in sequor).
Quot; ac. How many.
Quotidiana, us, um ; expl. How many" day, (quot+dies).
Quoties; ac. How many times, how often.

## R,

Radix, icis ; f., 3. A root.
Rapina, ae ; f., 1. Rapine, roblery.
Rapio (ripio in the compounds), ère, ui, ptum. I force.
Ratis, is; f., 3. A raft.
Re; ac. Back.
Recens, tis; expl, 3. Recent, new, fresh.

Redimo, ere, emi, emptum. I redeem; (re+emo, I take breck).
Regnum, i; n., 2. The rule.
Reperite; ac. Suddienly.
Repudio, are. I repudiate, refuse, reject.
Res, ei, f., 5 . A thing.
Rheda, ae : f., 1. A chariot.
Rhenus, i; m., 2. The Rhine.
Rhodanus, i; m., 2. The Rhone.
Ridicule; ac. Ridiculously.
Ripa, ae; f., 1. The bank of a river.
Rogo, are. I reach.
Romana, us, um ; expi. Roman.
Rumpo, ere, rupi, ruptum. I break.
Rursumand rursus; ac. Turned back, again, (re + versus).
Rota, ae; f. A wheel.

## s.

Saepe; ac. Often.
Salio (silio in the compounds) ire, ni andivi, sultum. I leap.
Salus, utis; f., 3. Health, sufcty.
Sanguis, inis; m., 3. Blood.
Sancio, ire, ivi, and xi, itum and tum. I sanction.
Sanitas, atis; f., 3. Sounduesx, health.
Sarcina, inis; n., 3. A truss, pach.
Satis; ac. Enough.
Scando, ère, di, sum. 1 mount, climi.
Scelus, eris ; n., 3. Wickedness.
Scic, us, um ; expl. Knoun.
Sciens, entis ; expl. Knowiny,
Scientia, ae; f., 1. Science, knowledge.
Scio, ire, scivi, tum. I know.
Soindo, ère, scidi, sciscidi and sescidi, scissum. 1 cut, split.
Scribo, ĕre, psi, ptum. I sarape. write.
Scisco, ěre, ivi, itum ; (scio + quaero) $I$ reach at knovoledge.
Scutium, n., 2;1. A shield.
Se, sese. Self. See formula.
Secius; ac. Less.
Secretum, i; n., 2. A secret ; (se + cerno).
Sed; ac. But.
Semel; ac. Once (as semel et iter$\mathrm{um}=$ once and again.)
Sementis, is ; f., 3. A sowing.

Semper; ac. Always.
Senatus, us; m., 4. The senate (from senex).
Senex, is and icis; f., m., 3. d" old man or zoman.
Sententia, ae; f., 1. A sentence.
Sientio, ire, si, sum. I jecl.
Separatinn; ae. Sepurutely (se + paro).
Septentrio, onis; m., 3. The uorth. looking to the seven stars.
Sepultura, ae ; f., 1. Intombucut.
Sequanus, i; m., z. A Sequanian.
Sero, ëre, ui, sertum. I sow.
Servilis, e; expl., 3. Servile, slarish.
Servitus, tutis; f., 3. Servitude, slavery.
Servis, i; m., 2. A servant ashav.
Ses, sidis; f., in., 3. A sitting (in abses and praeses).
$\mathrm{Si} ;$ uc. If.
Sidium, i; n., 2. A sitting.
Signis, e; expl.,3. Marhed.
Signo, are. I mark.
Silio, ire, ui andivi, sultum. I heal (as it consilio).
Silium, $\mathbf{i}$; n., 2. Healiny (as in consilium).
Silva. ae; f., 1. A mood, a forest.
Simul; ac. Similarly, it the same time:
Sinsula, us, un ; expl. Síugle.
Sinistra, ae ; f., 1. The left hand. Sisto, ěro, stiti, stitum. I stand, stay.
Socer, eri; m., 2. A futher-in-law.
Sucins, i; m., 2. A sociate, companion.
Sol, is ; m., 3. The xun.
Sola, ns, um ; expl.--Whole.
Solata, us, um ; expl. Healed.
Solum; ac. Wholly, alone, only.
Solvo, ère, vi, utum. I loosen, free.
Soror, oris ; f., 3. A sister.
Sors, tis ; f., 3. Lot, fortune, lot.
Specio (spicio in the compounds), ěre, xi, ctum. Ispy.
Specto, are. I spy.
Spectus, us ; m., 4. A spying.
Spero, are. I hope.
Spiritus, us ; m., 4. The spirit, the breathing.
Sponte ; ac. Spoatancousli.
Spuo, ěre, ui, utum. I spit, spue.
Statim ; ac. Straightway.
Statuo (stituo in the compounds), erie, ui, utum. I set.

Statuor (stituor in the enmpounds), ui, pass. I become set.
Stipendiarin, us, um ; expl. Stipendary, tributary.
Stipendium, i ; n., 2. Stipend, wayex, pay.
Stituta, us, um ; expl. Stationed, set, placed.
Sto, are. I stand.
Stricta, us, um; expl. Strung, strict, bound.
Struo, ëre, xi, ctumı (sto + rego). I set right.
Studeo, ēre, ui. I study.
Studium, i; n., 2. Study.
Sun, us, um ; expl. Her, his, its.
Suadeo, ēre, si, sum. I sway.
Sub, sue, sup, sug, sum. Over, abore.
Suo, ěre, ui, utum. I reach (from. quaero).
Sueo, ēre, suevi, suetum. I reath (from quaero).
Suesco, čre (as sueo).
Sul (in componnds). Whole, herel (as in insula, con ` ').
Sum, esse, fui.
Summa, us, um ; 2". Highest.
Summum, i; 1., 2. The top.
Sumo, ěre, psi, ptum. I take.
Sumpta, us, un ; expl. Taken.
Superbe; ac. Superbly.
Supplicium, i; n.; 2. Supplication super + plico).
Supra; ac. conj. Above over.

## 'I.

T'abula, ae ; f., 1. A table, boaril, register.
Tabernaculum, i; n., 2. A little shop made of boards.
'Taceo, êre, ui, itum. I am silent.
Tacita, us, um ; expl. Silent.
Talis, e; expl., 3. Such like (tam + similis).
Tam and $\tan$; ac. So, such.
Tamen; ac. Such sume (tam + dem), at the same time, still.
Tametsi ; ac. And if 80 (tam+et + si).
Tamdiu and tandiu. So lony (tam + diu).
Tango (tingo in the compounds), Øre, tetigi, tectum. I touch.
Tanta, us, um ; expl. So many, so much, so great (tam + multa).

Tantopere; ac. With sn much force. $(\tan +$ quantum +0 (s).
Tectum, i; n., 2. A coner a roof.
'Telos, eos; n. An end or nim.
'Telum, i; n., 2. A elurt, armow, jurelin.
Temere; ac. Rashly.
Temperantia, ae; f., 1. Temperance.
'I'empero, are. 1 temper or time.
Tempus. oris; n., 3 . Time.
Tendo, ère, tetendi and tenti, tensum and tentum. I hold.
Tendor, i; I become held.
T'eneo (tineo in the compounds), ëre, ui, tum. I hold.
Teneor, eri (tentatus, um) ; pass. I become held.
Tento, are. I try, tempt.
Ter; ac. Crossingly.
Tergum, i ; n., 2. The back.
Terra, ae: f., 1. The earth.
'Terreo. ēre, ui, itum. I terrorise or fear.
Territa, us, um ; expl. Terrorised, feared.
'l'ertia, us, um ; expl. Third.
T'estimonium, i; n., 2 . Testinu"ny.
Testis, is ; f., m., 3. A witness.
Tinenter; ac. Holdin!ly.
Timeo, êre, I fear.
T'imeraria, us, um, expl. Rnsh.
Timor, oris ; m., e. Ferrr.
Tolero, are. I bcur.
Tollo, ère, tuli and tolli. I bear.
Tota, us, um ; expl. Whole.
Traho, ere, xi, ctum. I draw (tr:aux + veho=I bear across).
Tragula, ae; f., 1. A javelin with a barbed head.
Trans; ac. conj. Across.
Trema, us, um ; expl. The most crossingly (in extrema).
Tres, tria; expl. Three.
Tribunus, i ; m., 2. A tribuuc.
Tribuo, ère, ui, utum. I hold across, (trans + habeo).
Tribus, us; f., 4. A tribe.
Trina, us, um ; expl. Three.
Triplex, icis; 3, expl. Triple, threefold (tres + plico).
Tristitia, ae ; f., 1. Sorrow.
Tum; ac. Then.
Tumeo, êre, ui. I swell.
Tumelia, ae; f., 1. Svelling (as in contumelia).
Tumulus, i ; m., 2. A moind, a hillock.

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Tumulices, ns, m., 4. A tumult. Tuor, tui, tutus or tuitus. I look. Turbo, are. I trouble.
Turpis, e ; expl., 3. Foul, filthy, nasty.

## U.

ubi; ac. Where.
Ulla, us, um ; expl. Any, any one.
Ulisiscor, i , ultus. I become avenged.
Ulterior, c.d. ; expl., 2. Farther.
Ulterius; ac. Farther.
Ultima, us, um ; expl. Farthest.
Ulta, us, um ; expl. Avenged.
Una, us, um ; expl. O"e.
Unquam: ac. At one time than at one time (una + quam).
Uro, ěre, ussi, ustum. I burn.
Uror, i ; pass. I become burnt.
Usque; ac. Andas (ut+que).
Usta, us, um ; expl. Burnt.
Ut; ac. That, as.
Uti; ac. So that, (ut+ita.)
Utor, uti, usus ; pass. I become used.
Utra, uter, utrum; expl. Which of the two.
Utrimque and utrinque. On both sides (uter + que).
Uxor, oris: f., 3. A wife, a married woman.

## V.

Vaco, are. I vacate.
Vadum, i; n., 2. A ford.
Vagor, ari. I wander.
Valeo, ère, uí, itum. I value.
Vallum, i; n., 2. A wall or trench.
Vasto, are. I waste.
Vaticinatio, onis; f., 3. Soothsay. ing.
Ve; s. conj. Or (as in sive, si+ve, or if).
Vectigal, alis; n., 3. Toll or tax levied.
Vehementer; ac. Vehemiently.
Veho, ěre, xi, ctum. I bear or carry.
Vel ; s. conj. Or.
Vello, ĕre, li and vulsi. I pull.

Velox, ocis; expl. 3. Swift, quick.
Venio, ire, veni, ventum. I come.
Ventus, us; m., 4. The coming arrival (as in adventus).
Vera, us, um ; expl. True.
Vereor, eri, itus. I fear.
Vergo, ère, versi, versum. I bend, I turn.
Versa, us, um ; expl. Turned.
Verto, čre, ti, si. Iturn.
Verum, i; n., 2. Truth.
Vesper, eris; m., 3. Evening.
Vetins, eteris (veterior, veterima) ; expl., 3. Old.
Vexn, are. I vex.
Victoria, ae; f., 1. Victrry.
Victus, us (and victi) ; m., 4. Victuals, food.
Vicus, i ; m. . 2. A street or rillaye.
Video, êre, vidi, visum. I see.
Vido, ĕre, si, sum. I part.
Vidor, i (visa, us, um); pass. I ecome parted.
Vigila, ae; f., 1. Watching.
Vincia, ae; f., 1. The ranquished (as in pro+vincia).
Vinco, と̌re, ici, ictum. I vanquish, fix.
Vinculum, i; n., 2. A fetter, cord or chain.
Virtus, utis; f., 3. Virtue.
Vis, is; f. Force. (See formula, p. 78).

Visa, us, um ; expl. Seen.
Visa, us, um ; expl. Parted.
Viso; ac. Seemingly.
Vita, ae ; f., 1. Life.
Vito, are. I shun.
Vix; ac. Scarcely.
Vocata, us, um ; expl. Called.
Voco, are. I call.
Volo, vis. I wish. (See formula, p. 85.

Voluntas, atis; f., 3. The will.
Vox, ocis; f., 3 . Voice.
Vulgo; ac. Vulgarly.
Vulgus, i; n., m., 2. The vulgar (people).
Vulnus, eris; n., 3. A wound.
Vultus, us ; m., 4. The look, aspect.

Swift, quick. ium. I come. The coming tus).
True.
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sum. I bend,

## Turned.

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Victory.
; m., 4. Vic-
reet or villaye.
n. I see.
part.
m) ; pass. I
atching.
he ranguished
I vanquish,
A fetter, cord
Virtue.
(See formula,
Seen.
Parted.

Called.
(See formula,
The will.
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$y$.
2. The rulgar

A wound. 'he look, aspect.

ERRATA.

| Page |  | line | 38, | for | " ${ }^{\text {explicate, }}$ " |  | d explicates. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | "explicates," |  | explicate. |
| " | 41 | " | 4, | " | " ${ }^{\text {judge,". }}$ |  | judged. |
| " | 48 | " | 15, |  | "pacere," | " | facere. |
| " | 53 | " | 22, | " | "many," | " | any. |
| " | 50 | "' | 15, | " | "conantur," | " 6 | cone |
|  |  | '" | 38, |  | "existimebat," |  | imal |
|  | 57 | "' | 16, |  | "should," |  | may. |
|  | 59 | " | 17, |  | "di." |  | from. |
| " | 61 | " | 25,' |  | "itmay belicensed," | " | he may license. |
| " | 63 | " | 15, |  | " which way," | " | \% wh |




[^0]:    * Transcribe this sentence on the blackboard; thus :

[^1]:    * p. 77.
    + p. 79.
    $\ddagger$ See the interprutation at p. 86.

[^2]:    * $a$ (by) before a semaic, $a b$ (by) before an asemaic sound or letter.
    $\dagger$ The termination abus is exceptional, and takes the place of the regular termination is, only when the feminine and masculine accidences plural have the same ending.

[^3]:    * p. 74.

[^4]:    * When there are two terminations in the accidence, the second siguifies ad (to) ; as, actioni (to an action).
    t p. 7.

[^5]:    * This lesson to be postponed, and to be applieu when required by the

[^6]:    * For this lesson, in place of the blackboard, make a sentential diagram on the slate; then pointing to the place of the theme, say Gallia; to that of the prodicate, say Galliam; and to that of the accidence, say Gallia. Then, beyond the diagram, to the right hand, say Galliae for the explicative form. In declining est, say sum, es, est, sumus, estis, sunt, and so on ; and say nothing of person and time, which belong to the conversational lesson to follow.

[^7]:    * $34,35,36$ to be postponed, till required in the reading of the text.

