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1889

Univ. of Toronto

1867-1889

TESTIMONIALS

OF

DAVID REID KEYS, B. A., (TORONTO),

CANDIDATE FOR THE CHAIR

OF

ENGLISH LITERATURE,

UNIVERSITY OF TORONTO.



FIRST SERIES.



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TORONTO:

ROWSELL AND HUTCHISON, PRINTERS.

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To the Honorable the MINISTER OF EDUCATION for the
Province of Ontario :

SIR,—

In presenting myself as a candidate for the Chair of English Literature in the University of Toronto, I beg leave to submit the following facts in evidence of my fitness for the position :

My preparatory training was obtained at Upper ^{Preparatory} Canada College, where I completed the entire course in ^{Training.} six years under the tuition of Messrs. Geo. R. R. Cockburn, John Martland, Prof. Baker, the late Dr. Connon, and others. In the last two years I held exhibitions under the examination of Profs. Goldwin Smith and G. P. Young, and in the final sixth form examination took honors in Classics, Mathematics, and Modern Languages.

In 1874 I matriculated in Toronto University, with a ^{University} scholarship in Modern Languages and English. In the ^{Course.} attention paid to Modern Languages this University was then unequalled. Making that my special department, I was uniformly successful, carrying off five scholarships during my undergraduate course, and winning seven College prizes, besides the Dufferin Medal for *French Prose* and the Dufferin Bronze Medal for *English Prose*. The latter medal was gained in my third year in a competition open to all undergraduates of the College. In 1878 I graduated first in the first class in Modern Languages, with the Silver Medal.

I then proceeded to Leipsic, where I spent three sem- ^{Postgraduate}esters in the study of English (including Anglo-Saxon ^{Studies.} and Old English), and modern languages, under Profs.

Wülker, the foremost Anglo-Saxon scholar of Germany, Ebert, Trautmann, and Birch-Hirschfeld. My summer vacations of 1880 and 1881 were also spent at Leipsic in the same studies. During the summer of 1884 I took a course of Old and Modern French at the University of Geneva under Profs. Ritter and Marc Monnier, and in Italian at Florence under Profs. Marcucci and Nicati. When a post-graduate student in Columbia College Law School during the session 1879-80 I had an opportunity of studying the educational methods of some of the ablest American professors. As the Ontario Department of Education puts so high a value on the practical study of educational methods by High School masters, I may hope that in making a University appointment advantages of this kind will not be overlooked.

**General
Scholarship.**

As further evidence of scholarship, especially in Modern Languages, I may refer to my repeated appointments by the Senate of Toronto University as an Examiner in Ethnology, History, French, Old, Middle and Modern German, Italian, and Spanish. In English I have been an Examiner for eight years. I also examined in Modern Languages for several years in Victoria University, Cobourg. For two years I lectured on History and for four years on Italian in University College. The example of Sainte-Beuve, followed by Scherer, Matthew Arnold, and Lowell, has demonstrated that a first-class critic should be familiar with the spirit of modern literature, and must acquire that familiarity in the languages themselves. So when a Chair of English Literature was founded recently in the University of Oxford, a tutor from a German University was called to fill it; and when a Professorship of Modern Languages was established two years ago in Sydney, the professor was selected mainly for his knowledge of German Literature. In each case a committee of the most distinguished English scholars made the choice.

The best proof of fitness I can bring, however, is my ^{Experience as} experience of seven years as a Lecturer in University Col- ^{English} ^{Lecturer in} ^{University} ^{College.} lege on the very subjects with which the new professor should be familiar. Except in the absence of Anglo-Saxon, our English curriculum is, and has been for years, superior to that of any University in the English speaking world. Since 1884 I have had entire charge of this department, and, in addition to the lectures required by the curriculum, have prepared special courses on the development of the English drama, the representative English prose writers of the nineteenth century, the characteristics of Elizabethan prose, and the comparative grammar of the Teutonic languages. The last was in connexion with the Gothic of Ulphilas, which I have taught by the kind permission of Mr. vanderSmisssen for three years. To Anglo-Saxon I have devoted much private study, reading Beowulf, the Chronicles, and the works of Alfred and Ælfric, besides working at Middle English, and making a special study of Icelandic, with a view to determining its influence upon our literature. In this connexion allow me to refer to what Sir Daniel Wilson has stated in his last Convocation address to be some of the requirements of the new professor. His knowledge should "*embrace the Mæso-Gothic of Ulphilas, the Icelandic, the Anglo-Saxon of Alfred and the Saxon Chronicle, and the Middle English of writers from the Ormulum and Layamon's 'Brut' to Langland and Gower, as well as the influence of the Scandinavian and Romance languages on the English grammar and vocabulary.*"

In the same address Sir Daniel has borne public testi- ^{Testimonials,} mony to the zeal with which I have performed the duties devolving upon me. To the letters of my students (pp. 24-37) I refer for testimony as to how far I have fulfilled the President's ideal in "*inspiring thought, stimulating genius, and quickening their dormant energies.*" Permit me to remind you that what I have accomplished in the past has

been done while burdened with work for which three men are now thought necessary.

I beg leave very respectfully to ask your favorable consideration of my application.

I have the honor to be, Sir,

Your obedient servant,

DAVID REID KEYS.

TESTIMONIALS.

Geo. R. R. Cockburn, M.A., M.P., Principal Upper Canada College.

I beg to certify that David R. Keys, B.A., University of Toronto, was a pupil of Upper Canada College during the years 1868-1874. He passed with distinction through all the Forms in the College, and during the last two years of his course he received the distinguished position of "Exhibitioner" in Forms V. and VI.

During the whole of his career his application, conduct, and progress gave the greatest satisfaction, and in matriculation in the University of Toronto he carried off the Modern Language Scholarship in the face of great competition.

His distinguished career at the University speaks for itself.

GEORGE R. R. COCKBURN, M.A.,

Principal.

U. C. College, April 23rd, 1881.

J. Martland, M.A. (Oxon), Classical Master, Upper Canada College.

Mr. David Keys, B.A., Toronto, entered this institution in very early boyhood, and passed through the different classes, from the lowest to the highest, with a brilliant record, as he was Head Boy, or among the three Head Boys, at the end of each session, 1868-1874.

During the whole of this period Mr. Keys was a member of a class under my care in English, History, Greek, or Latin, and from the first attracted my attention by the deep interest he shewed in his work, and by his determination to overcome the difficulties he met with.

Before he left us Mr. Keys had been an Exhibitioner for two years, and on Matriculation was awarded the Modern Languages

Scholarship in Toronto University. His success as a Schol-boy arose, in my humble judgment, entirely from patient industry joined to more than usually good abilities, and to a power of assimilating knowledge never likely to be lost.

If my opinion is worth anything, and it seems to be confirmed by Mr. Keys' career so far, he is a man whose thirst for additional learning is not likely to cease, and who will redeem the promise of his earlier days by securing for himself a distinguished reputation in literature, creditable to his country and to himself, as well as to all who have had the honor at any time of directing his studies.

JNO. MARTLAND, M.A., Oxon.

Toronto, Nov., 1883.

Sir Daniel Wilson, LL.D., F.R.S.E., President of University College.

(1)

Mr. David R. Keys, a B.A. of the University of Toronto pursued his studies during his undergraduate course in University College; and took rank at his final examination first class in honors in the department of Modern Languages.

Mr. Keys took prizes in the College in German, French, Italian, in English Literature, and History, and in all his conduct as a student, commended himself to my good opinion by his diligence.

DANIEL WILSON, LL.D., *Pres. Univ. Col.*

Toronto, April 23rd, 1881.

(2)

Mr. D. R. Keys, who has successfully fulfilled the duties of Lecturer in the departments of History and English for the past two years, was selected to temporarily fill the vacancy occasioned by the resignation of Dr. Oldright as Lecturer in Italian; and I have pleasure in testifying to the fidelity with which he has devoted himself to the work during the past year.

DANIEL WILSON.

University College, Toronto, April 5, 1884.

**J. Loudon, M.A., Professor of Physics and Mathematics,
University College, Toronto.**

I have much pleasure in stating that Mr. Keys' attainments in the department of English, appear to me to be of a high order. His success during his undergraduate course, his studies at Leipzig, and his subsequent experience in teaching, all go to show that he possesses the ability and enthusiasm which are essential to anyone who aspires to a Professor's chair.

June 2nd, 1888.

J. LOUDON, M.A.

**Maurice Hutton, M.A., Professor of Greek, University College;
Professor of Philology, University of Toronto.**

I am glad to be able to add a slight testimony to my friend Mr. Keys' qualifications for the post he is seeking.

On the technical question of his attainments as an English scholar, I shall leave it to specialists in that department to pronounce. My part is the simpler one of bearing witness to his high character and conscientious discharge of his duties, and to that kindliness of nature and geniality of manner which constitute so important a factor of a teacher's usefulness.

MAURICE HUTTON.

Toronto, Ont., May 7th, 1887.

**Rev. J. F. McCurdy, M.A., Ph.D., Professor of Oriental
Languages and Literature, Toronto University.**

It gives me pleasure to certify to the high qualifications of Mr. D. R. Keys as a student of languages. My acquaintance with him enables me to testify to the breadth and accuracy of his philological attainments, and his faithful and successful work as a member of my University Sanskrit class has shown me that in matters of scholarly detail, he is ready, careful, and judicious. I have the utmost confidence that with the proper scope and opportunities Mr. Keys would adorn any position in any University as a teacher of languages.

J. F. MCCURDY,

Lecturer in Orient. Languages.

University College, May 4th, 1887.

**Wm. Dale, M.A., Lecturer on Latin, University College;
Examiner in Toronto University.**

I have been associated on the staff of University College with Mr. D. R. Keys, B.A., for three years. So far as I am in a position to form an opinion his knowledge of English and English Literature appears to me to be accurate and extensive. His wide acquaintance with other modern languages enables him to trace the influence of European thought on English literature in the various stages of its history, while his special knowledge of German and Gothic must be of peculiar value for philological purposes. I believe that he possesses the power of interesting students in the subject to which for some years he has devoted his chief attention as Lecturer in University College.

WILLIAM DALE.

University College, May 9th, 1887.

**W. H. vanderSmissen, M. A., Lecturer on German, University
College; Librarian, University of Toronto.**

Mr. D. R. Keys, B.A., was one of my best pupils in the German class that graduated in 1878, paying particular attention to the philology of that language, then introduced into University College for the first time, and to its affinities with English.

The knowledge acquired here he subsequently further extended at the University of Leipzig where he attended, for three terms, the lectures of Professor Richard Paul Wülker, the leading English scholar of Germany, and also those of Professor Moritz Trautmann, coëditor with Professor Wülker of "Anglia," the well-known journal of English philology. The names of these gentlemen stand as high in England for scholarship, both literary and philological, as they do in Germany, and they are quite the peers of Skeat, Morris and Sweet in the former country.

These studies, in my opinion, eminently qualify Mr. Keys for a Professorship in English, backed as they are by untiring energy as a student and great faithfulness as a teacher.

My position as University Librarian enables me to speak also of the extensive range of Mr. Keys' studies in his department,

during his tenure of the Lectureship in English at University College for the last few years.

W. H. VANDERSMISSEN,
Lecturer on German at University College.

University College, 9th May, 1887.

Wm. Oldright, M. A., M. D., Member of the Senate of the University of Toronto; Professor in the Medical Faculty of Toronto University; formerly Lecturer on Italian and Spanish in University College.

I have known Mr. D. R. Keys, B.A., intimately during his career as a Student and Lecturer at University College for the last fourteen years. As a Student he was most painstaking and laborious; his place in the class-lists is evidence of the proficiency which he attained, and I am in a position to know that since he graduated he has been devoting himself unremittingly to the study of English and other modern languages and literature, thus obtaining a wide knowledge of philology which should give him a great advantage as professor of English Literature. He has strengthened this knowledge in a practical way by a residence of some years on the continent of Europe. In addition to his attainments his urbane and courteous manner has made him popular with the professors and students with whom he has been associated.

WM. OLDRIGHT.

Toronto, 7th December, 1888.

W. H. Fraser, B.A., Gold Medallist in Modern Languages, Lecturer on Italian and Spanish, University College; Examiner in Modern Languages in the University of Toronto.

It gives me pleasure to testify to my very high appreciation of the abilities of Mr. D. R. Keys, B.A., and of his attainments as a student of English in all the aspects which the study of the language can present. I believe his studies in the older literature, including Anglo-Saxon, to have been most thorough and con-

scientific. On the other hand, I should judge his acquaintance with the more modern literature of the language to be wide and accurate, while, at the same time, there is no doubt that he possesses general literary taste and discrimination of a high order. It might be added that his extensive studies in the Romance and German literatures enable him to approach the study of English with exceptional advantages. I might state also that, having been a fellow-student of Mr. Keys at University College and since graduation as well, I have had exceptionally favorable opportunities of forming a correct estimate of him.

W. H. FRASER.

23rd May, 1887.

J. C. Robertson, B.A., Gold Medallist in Classics, Fellow of University College, Scholar of Johns Hopkins University, Classical Master in Owen Sound Collegiate Institute.

An intimate acquaintance of three years with Mr. D. R. Keys, while working together in University College, justifies me in speaking in the highest terms of his ability, energy and high attainments in English. Not only in the interpretation and criticism of English Literature, but also in the branch of English Philology, which requires wide reading and the knowledge of many languages, are his sterling qualities as student and teacher markedly shewn. His energy and enthusiasm for his work are very great, and the interest and faithfulness he shows would ensure success in one of even less brilliant attainments than Mr. Keys. My intercourse with him was one of the most pleasant and profitable parts of my tenure of the Fellowship, and I have not the slightest doubt that, especially when no longer handicapped by extra work that would have crushed many men, he will fill the Chair of English with distinguished honour to his College.

J. C. ROBERTSON, B.A.,

May, 1887.

Prof. Carlo Salvioni, Ph.D. (Leipsic), Author of "Fonetica del Dialetto Moderno della città di Milano," (The Phonetics of Italian as spoken in Milan.) Professor of Italian, University of Turin.

Dichiaro sull' onor mio che il Signor Davidde Keys studiò con me filologia romanza all' università di Lipsia, e che pelle frequentissime conversazioni ch' io ebbi con lui anche in lingua italiana, lo ritengo capace di coprire una cattedra di filologia romanza in generale, e di lingua e letteratura italiane in ispeciale.

In fede di che mi sottoscrivo,

CARLO SALVIONI, Dottore in Filosofia.

Milano, li 14 Novembre, 1883.

[Translation].

I declare upon my honor that Mr. David Keys studied Romance philology with me at the University of Leipsic, and that from the very frequent conversations which I had with him in the Italian language, I consider him capable of filling a chair of Romance Philology in general, and the Italian language and literature in particular.

In faith whereof I sign myself,

CARLO SALVIONI, Doctor of Philosophy.

Milan, Italy, Nov. 14, 1883.

Eugène Ritter, Professor of French, University of Geneva.

Mr. David Keys a suivi, à l'université de Genève, dans les dernières semaines du semestre d'été qui vient de finir, mon cours sur l'histoire de la langue française, et mes leçons publiques d'interprétation d'anciens textes français.

Je lui ai donné aussi quelques leçons particulières dans lesquelles nous avons traduit des morceaux de la *Chrestomathie de l'anc. français*, de Bartsch, et de mon *Recueil de morceaux choisis en vieux français*.

J'ai reconnu, en Mr. David Keys, un homme intelligent et instruit. En particulier, il est familier avec l'ancien français. Déjà il possède les connaissances nécessaires pour professer avec succès les branches qu'il cultive. En outre, comme il est jeune encore,

qu'il a un esprit ouvert, que le travail intellectuel lui est facile, le point où il est parvenu maintenant dans les études, ne sera pour lui qu'un point de départ pour de nouveaux progrès.

C'est un homme aimable, qui a de réelles et solides capacités, et je me plais à bien augurer de son avenir. Je le recommande chaudement aux juges qui auront à statuer sur sa candidature.

EUGÈNE RITTER,

*professeur à la Faculté des Lettres, et secrétaire
de l'Université de Genève.*

Genève, le mercredi, 30 juillet, 1884.

(Translation.)

During the summer semester which is just at its close, Mr. David Keys has heard my lectures on "The History of the French Language," and on "The Interpretation of Old French Texts." I have also given him private lessons in which we have translated selections from the "*Chrestomathie de l'ancien français de Bartsch*," and from my "*Recueil de Morceaux choisis en vieux français*."

I recognise in Mr. Keys a man of intelligence and learning. He is specially familiar with Old French. Already he possesses sufficient knowledge to hold a professor's chair in those subjects which he has studied. Moreover as he is still young, as his mind is alert and sensitive, as intellectual work is easy for him, the point at which he is now arrived in his studies, will be in his case only a point of departure for new progress.

He is a man of amiable character and of solid ability, and I take pleasure in predicting well of his future. I recommend him warmly to the judges who may have to determine upon his candidature.

EUGENE RITTER,

*Professor of French in the Faculty of Arts,
and Secretary of the University of Geneva.*

Prof. Ettore Marcucci, Florence, Italy.

Io sottoscritto dichiaro ed attesto, che l'americano Signore David R. Keys nel tempo che meco indefessamente ha studiato,

diede prova di molta facilità nel parlare e nello scrivere, e di altrettanta dimestichezza co'nostri Classici, antichi e moderni, prosatori e poeti. La sua perizia in latino e lingue moderne gli agevola grandemente la via di sentire meglio addentro alla nostra, del cui meccanismo ha piena cognizione tanta per la parte grammaticale o di proprietà ed eleganze, quanta per quella dell'uso vivo. Anzi egli può dar conto, dopo i recenti studi qui fatti, delle regole sulla buona pronunzia fiorentina, pochissimo note nella stessa Italia. Onde io credo che l'egregio Signor Keys sia de'più abili fra quanti giovani stranieri io abbia conosciuti che vogliono dedicarsi all'insegnamento dell'italiano.

ETTORE MARCUCCI,

Autore di Prose del Trecento; Prose Moderne; ec.

Firenze, 8 Settembre, 1884.

(Translation.)

I, the undersigned, declare and testify that Mr. David R. Keys has given proof, during the course of his assiduous studies with me, of the greatest ease in speaking and writing Italian, and of an intimate acquaintance with our Classics, both ancient and modern, whether in prose or verse. His knowledge of Latin and of modern language renders far easier for him the perfect acquisition of our own, of the structure of which, both grammatical and rhetorical, as well as what pertains to the living use of the language, he has an extensive knowledge. Indeed, owing to his recent studies here, he is in a position to give an account of those rules of the pure Florentine pronunciation which are but little known in Italy itself. Whence I believe that Mr. Keys is one of the ablest of the many young foreigners who have studied with me with the intention of becoming instructors in Italian.

ETTORE MARCUCCI,

Author of "*Prose del Trecento*," *Prose Moderne*, &c.,

Editor of "*The Letters of A. Caro*."

Rev. Alfred H. Raynar, M.A., Dean of the Faculty of Arts and Professor of English in Victoria University, Cobourg.

From my knowledge of Mr. Keys, I have every confidence that his appointment to the Chair of English in University College

would be fully justified by the consequence. Mr. Keys has the intellectual qualifications for the position and he is moreover a man of such a temper and tone as to bring the College more fully into sympathy with the people of this country, and to bring the people into sympathy with the College.

ALFRED H. RAYNAR, M.A.

Prof. Eng. Lit.

Victoria College, Cobourg, May 20, 1887.

P. Toews, M.A., Professor of German, McGill College, Montreal.

An intimate acquaintance of twelve years standing enables me to bear testimony to the admirable qualities and thorough scholarship of Mr. D. R. Keys, B.A. I consider him eminently fitted for the position of a Professor of English. His attainments in the department of which he has made a specialty are such as only a most careful early training, great natural fitness and taste for the study of languages and many years of arduous labor can procure.

After a brilliant University career Mr. Keys continued in Germany and in France the study of those two languages which enter so largely into the structure of English. His academic course in Europe was not less creditable than that which he took in this country. In a few years he not only mastered completely modern French and German, which languages he spoke already fluently and correctly, when he was still a student in Toronto, but he also acquired a thorough knowledge of those languages in their earlier stages.

To such high attainments Mr. Keys unites experience as a Lecturer and a moral character that has won for him the esteem of his class-mates, his students, and his colleagues.

P. TOEWS, M.A.,

McGill College, Montreal.

Nov. 19, 1888.

Rev. A. H. Newman, M.A., LL.D., Professor of History, Toronto Baptist College.

MR. D. R. KEYS,—MY DEAR SIR.—I was greatly pleased to learn that the Minister of Education has decided to create a Professorship of English in our Provincial University, at an

early date. The Philological study of the English tongue is becoming every year more important, and no institution can any longer claim to be in the front rank that does not make ample provision for the instruction in this department. There can be no question as to the right of English to a place side by side with Latin, Greek, French, German, and Hebrew; and in point of utility, it certainly outranks some of these languages.

From what I have written, you will readily gather that I conceive of the work of this department as in great part philological. To be sure, a due amount of attention must be given to the cultivation of pure literary tastes, and to the acquisition of a broad and accurate knowledge of the English Classics, and of the history of English Literature. But it holds to reason, that if we would understand a literature in any proper sense, we must first master philologically the language in which it is written. The English language is so highly composite in its structure, that the Professor in this department must be acquainted with all of the principal languages that have entered into its formation. Besides Latin and Greek, the Professor of English should be familiar with the French language in its Mediaeval dialectic forms, with German, High and Low, in both modern and Mediaeval forms and dialects, and especially with Anglo-Saxon and Early English. If, in addition to this preparation, he possesses a general familiarity with Indo-European philology, so much the better.

I believe, my dear sir, that you possess the qualifications that I have enumerated in an eminent degree, and, though still a young man, you have made for yourself a reputation as a teacher in this department, that along with your superior philological attainments, entitles you to favourable consideration by the University authorities.

With kindest regards, I am, yours very truly,
 May 17th, 1887. ALBERT H. NEWMAN.

A. J. Bell, M.A., Adjunct Professor of Modern Languages in Victoria College, Cobourg; sometime Examiner in Modern Languages in the University of Toronto.

Having been a class-mate and fellow-student of Mr. D. R. Keys in the department of modern languages during his course

in University College, Toronto, I am glad to have this opportunity of testifying to the aptitude shown by him for the study of English, and to the thoroughness of the work he did in this subject while an undergraduate there. He afterwards spent a considerable time, I believe, in the University of Leipsic and while there, made English his main department of study. Knowing, as I do, something of the thoroughness of the work done in German Universities, and the value of the methods of study followed there, I think this cannot but have been of great value to Mr. Keys in fitting him to occupy a chair in this department. The most valuable works on the history of the language we owe to German scholars, and I think it specially necessary that the holder of a Professorship in English should be acquainted with the German language and with German scientific methods. Our University will attain the standing we hope for, not so much through the liberality of our Government in endowing new Chairs, as through the adoption and adaptation to our needs of the best methods of teaching and investigation; and no one is so likely to succeed in this as one who is enabled through a Canadian training to sympathize with the feelings and wants of our students and is, at the same time, able to lead them into the higher paths of learning. Mr. Keys is a graduate of the University of Toronto, and I am sure that I voice the feelings of all fellow-graduates, when I say that we feel an especial pride in our Alma Mater when we see her Alumni occupying her Chairs with credit to themselves and honoring her by their success.

I am, Yours respectfully,

A. J. BELL.

Breslau, Germany, May 16th, 1887.

S. C. Smoke, M. A., Barrister, &c., sometime Professor of Modern Languages in Victoria University, Cobourg; Examiner in English in the University of Toronto.

I believe that the appointment of Mr. D. R. Keys to the Chair of English Literature in University College would be in every way a satisfactory one. I have had a long acquaintance with

Mr. Keys both as fellow-student and as fellow-graduate, and I think his capacities and attainments make him eminently fitted for the position.

S. C. SMOKE.

Jas. W. Bell, M.A., Ph.D. (Lips.), Prof. of Political Economy, State University of Colorado ; sometime Examiner in Toronto University.

I have been acquainted with Mr. D. R. Keys for twelve years or more, part of the time as students together at a German University ; and know him to be a man of good moral character, studious habits, and high ideals. Of his course in Toronto before and since graduation, I need not speak. While at Leipzig, I remember his enthusiasm and success in the study of modern languages, especially of English (including Anglo-Saxon) under such men as Professor Wülker. I only regret that he was called away before he had obtained the degree which he had so largely earned, not of course that it would in any way have increased his scholarship or real success in life, but because it would have supplied him with a testimonial of scholarship and culture that he really possesses, but can show only to those who know him. Of Mr. Keys' ability as a teacher I know little, but I should say that his training in Philology, and his intimate knowledge of the literature of Germany, Italy, and France, would give him a very great advantage in teaching the English language and literature.

JAMES W. BELL.

Boulder, Colorado, May 12th, 1887.

Henry Montgomery, M.A., B. Sc., Vice-President of the University of North Dakota.

This certifies that Mr. D. R. Keys, B.A., has been most favorably known to me for many years past as a student and teacher in University College, Toronto. Mr. Keys has enjoyed exceptionally good facilities for the study of the English, the Italian and other modern languages, and his career as a student has been highly creditable to him. I desire, therefore, to make known my

confidence in him as an earnest, diligent, energetic, and scholarly instructor, whose services as Professor would be of great value to any University.

(Signed) HENRY MONTGOMERY,

Professor in the University of North Dakota.

Grand Forks, Dak., May 11th, 1887.

W. C. Readio, M.A., LL.B., Instructor in the Collegiate Academy, N. Y. City.

It gives me great pleasure to be able to testify to Mr. Keys' ability in modern languages. For two years I was associated with him as an instructor at the Peekskill Military Academy in this State, and therefore bear witness from an intimate acquaintance with him.

At Peekskill he had charge of the department of Modern languages, and was acknowledged by all to be the most successful teacher that department has ever had. He seems to have the faculty of making the study of these languages attractive, which is in itself a rare gift.

He introduced French as the language of conversation during certain hours of the day, and conversed more fluently and correctly than those of us who had lived in France for years. As I was associated with him in this work, I know whereof I speak. His highest class did the work and received the instruction of a College class, going over the ground ordinarily gone over in the French classes in College.

He also taught Spanish students English in a most successful manner, as well as giving private lessons in Italian to friends of mine, whom I have heard speak in the highest manner of his methods and ability as compared with foreign teachers under whom they have studied when abroad.

Students prepared by him are now at our leading Colleges, and by their success bear witness to the fidelity and efficiency of his instruction.

W. C. READIO, M.A., LL.B.,

Instructor in the Collegiate Academy.

New York City, Nov. 1st, 1883.

Wm. Macbride, M.A., Principal of Stratford Collegiate Institute.

I have known Mr. D. R. Keys, B.A., for the past twelve or thirteen years, and have formed a very high opinion of his attainments, and of his success both as a student and as a lecturer. He is painstaking and persevering in whatever he undertakes to do, and is a man who will exert himself to the utmost to discharge faithfully and conscientiously any duties required of him. He is a man possessed of laudable ambition and in fitting himself for the position of Professor or Lecturer he has spared neither time nor money in educating himself both in American and foreign Universities. I think when we have Canadian students (who have taken a post-graduate course abroad and who have had experience in teaching) applying for positions in Canadian Colleges we ought, if the "*ceteris*" are "*paribus*," to give them the preference. Personally I shall be well pleased to see Mr. Keys appointed to the vacancy in English in our Provincial University, and, as a graduate interested in its welfare, I think its best interests would be consulted in his appointment.

WM. MCBRIDE, M.A.
Principal Coll. Inst., Stratford.

May 7th, 1887.

**W. S. Milner, B.A., Gold Medallist in Classics, Classical Master,
Lindsay Collegiate Institute, Examiner in the University of
Toronto.**

My friend Mr. D. R. Keys is, as I learn, an applicant for the professorship of English about to be created in University College. For his scholarship and personal worth I entertain very deep respect, and I feel a sincere pleasure in contributing to his many highly valuable testimonials, my own knowledge of his culture and his success as a lecturer, and my opinion of his qualifications for the post and of the highly efficient manner in which he will discharge the duties attached to it.

For the chair of English a peculiarly broad culture is, I believe, necessary; and how very wide is Mr. Keys' reading I well know from an intimate acquaintance with him. To secure

a man of culture equally broad and thorough would be exceedingly difficult. He holds, too, what in my judgment is a matter of crucial importance, the belief that for the study of English and of Universal literature the one sure foundation will ever be a thorough knowledge of the Greek and Latin classics, especially the former.

His lectures in the college have been well attended from the first, and increasingly popular. The width of his reading and his firm grasp of his subject are the qualities that most impress themselves upon his students, as also upon his intimate friends.

He possesses also that, for the want of which no depth of scholarship and no amount of knowledge can ever compensate in this position—a keen poetic sensibility and a delicate and refined taste.

I am acquainted with no one better fitted for the chair, I believe he will fill it with honor to the College and benefit to the cause of higher education in English, and I know he will fulfil its duties faithfully and with his whole heart.

W. S. MILNER.

Lindsay, May 3rd, 1887.

James M. Hunter, M.A., LL.B., English Master, Barrie Collegiate Institute.

A long acquaintance with Mr. Keys and his work enables me to say that there could not be a more enthusiastic student, a more conscientious teacher, or a more unwearied laborer for the advancement of his students. Mr. Keys' scholarship is beyond question, and he has the advantage of five years' experience as a lecturer in the department of English.

JAMES M. HUNTER.

January 14, 1889.

J. B. Wilson, B.A., English Master, Stratford Coll. Inst.

Mr. D. R. Keys, B.A., the present popular Lecturer on English in University College, Toronto, being a candidate for the Chair in English about to be established in University College,

I have much pleasure as one deeply interested in the teaching of English in our Provincial University, in laying before the Minister of Education what I believe to be some of the qualities possessed by Mr. Keys, which eminently fit him for the position.

1. He is thoroughly in sympathy with the students. This quality I hold to be as essential in a College Professor as in a teacher of a Public School. Without it sufficient interest will not be taken in the imparting of information ; much of the work will be done in a perfunctory manner : and thus the students will be deprived of a vast amount of knowledge which it is their right to acquire.

2. Both in and out of the lecture room he is noted for his courtesy and kindness to the students. He is an energetic and efficient teacher before his class, and is also pleased to see a student visit him privately to receive help in his difficulties.

3. Mr. Keys is a man of broad culture, seems to possess an intimate acquaintance with the whole range of English Literature, and by his practice of drawing from his vast fund of knowledge matter to elucidate the subject in hand, makes his lectures highly interesting and very instructive.

4. Mr. Keys possesses an artistic literary sensibility, and a very critical taste, qualities of prime importance to the teacher of English Literature.

5. Mr. Keys' extensive study of the chief Modern Languages of Europe in connection with that of English, has made him a learned philologist.

6. In connection with his teaching, Mr. Keys questions extensively. Many teachers and professors lack in this respect. The student is thrown too much on his own resources. Difficulties should be explained, beauties should be pointed out, and there is no better way of doing these things than by using the Socratic method of teaching.

JOHN B. WILSON, B.A.,

English Master.

Stratford Coll. Inst., June 13th, 1887.

E. P. Davis, B.A., Barrister, &c.

As I understand that a Chair of English Literature is about to be established in Toronto University, and that Mr. D. R. Keys is an applicant for the Professorship thereof, I take great pleasure in bearing testimony (as far as any testimonial of mine may go) as an old graduate of the University, to the peculiar fitness of Mr. Keys for that position.

I have known Mr. Keys for some fourteen years, and know that during that time, and indeed for a long time before, he had made a special study of English Literature, and with the best results.

I can truthfully say that I know no one so peculiarly fitted, in the way of ability, research and love for the subject, for the position of Professor of the proposed Chair as Mr. Keys; and in so speaking, I am actuated by the desire, common, I think to all University men, of seeing the University Professorships filled by the men who will do most credit to the University.

E. P. DAVIS, B.A.

Calgary, Al'ta, Dec. 17th, 1888.

T. Arnold Haultain, M.A., Examiner in the University of Toronto, &c., &c.,

During a more or less intimate connexion with University College and the University of Toronto, during a period of some ten years, I have had many opportunities of hearing of Mr. D. R. Keys, B.A., and his labours as Lecturer. I believe him to be a conscientious, zealous, and capable teacher; and have much pleasure in expressing the opinion that he deserves, and will well fill, a high post in the Professoriate.

T. ARNOLD HAULTAIN.

Toronto, Ont., May 9th, 1887.

**H. H. Langton, M.A., Registrar, Toronto University,
Prizeman in English.**

MY DEAR MR. KEYS.—My acquaintance with you as a lecturer at University College was, unfortunately for me, limited to one

year. In my last year at the University you lectured to us on the plays of Shakespeare prescribed for Honor work.

In those lectures you trained us to a careful and accurate verbal criticism of the text, duly subordinate however to a comprehension of the character and of the general scope of the play. Your ability to grasp the significance of a character or situation, and more than that to make us appreciate it and enter into it with you, appeared to me then, and still appears to me to be very happy qualifications for a lecturer on English in its higher departments.

I sincerely hope you will obtain the chair of English, and I am sure you would fill it in a manner worthy of the University.

I am,

Yours very truly,

H. H. LANGTON.

115 Beverley St., May 16th, 1887.

John Squair, B.A., Gold Medallist in Modern Languages ; Lecturer on French, University College ; sometime Examiner in Toronto University.

I have had the pleasure of being acquainted with Mr. D. R. Keys, B.A., for about five years.

During a portion of that time he was my instructor in English in University College, and I can bear testimony to the wide and varied learning, untiring industry and unfailing good temper and kindness which he displayed in the performance of his duties.

Since that time I have been associated with Mr. Keys as an instructor on the staff of University College, and have had good opportunities of learning how comprehensive his knowledge is of those cognate languages an acquaintance with which is so necessary to a right understanding of English. Above all I have learned to respect Mr. Keys as a conscientious, diligent and kind-hearted gentleman whose influence on the students with whom he has intercourse must be of a most beneficial nature.

JOHN SQUAIR, B.A.,

Lecturer in French in University College.

Toronto, Ont., May 9th, 1887.

**Miss Ella Gardiner, B.A., Professor of Modern Languages,
Albert College, Belleville.**

While a student at University College I attended regularly the Lectures in English given by Mr. D. R. Keys, and consider that they were of great benefit to me. The high literary attainments of Mr. Keys were undisputed, and his proficiency in Philology could not but be evident to all. I shall always regard him as a gentleman of high ability and most readily bear testimony to his earnestness and untiring energy in the Lecture Room. Mr. Keys possessed to a great degree the faculty of inspiring me with a love for study and a desire for further research.

Being assured therefore of his competency for the position for which he has applied, I need only add that nothing would afford me greater pleasure than to hear of his appointment as Professor of English in University College.

ELLA GARDINER,
Albert College, Belleville.

**Miss E. Balmer, B.A., sometime Professor of Modern Languages
in Brantford Ladies' College; Modern Language Teacher,
Strathroy Collegiate Institute.**

During the last two years of my course at Toronto University, I was a regular attendant at the lectures given by Mr. Keys in the different departments under his charge, and have now much pleasure in recording the continued gratification which these lectures gave me, and my conviction that in Mr. Keys we have one eminently worthy to represent the English department in the most honorable position that can be given to it in University College. In English Literature the effect of his instruction was to arouse in us a thirst for persistent reading by leading us to share his appreciation of the many examples of literary art which he was daily presenting to us. While thus encouraging the receptive faculties, Mr. Keys seemed to me especially helpful and sympathetic in the more important work of developing the active powers of the mind. He was enthusiastic in inciting his pupils to original

composition, and his criticism of our efforts was thorough and inspiring.

The University curriculum does not yet give any place to the study of the early forms of our language, but should provision ever be made for this, I hope that the work of instruction may be intrusted to Mr. Keys, for the plan he adopted in his lectures on Gothic in my final year showed me that the study of the archaic forms of a language is not tedious, but fascinating.

If Anglo-Saxon and Early English are ever to form part of a post graduate course in Toronto University, I hope it may be my privilege to have Mr. Keys' guidance in a study for which he is so well adapted to awaken strong enthusiasm.

ELIZA BALMER, B.A.

Brantford.

**Charles Whetham. B.A., Fellow of Johns Hopkins University;
Modern Language Master, Upper Canada College, Toronto;
Fellow of University College.**

I have been acquainted with Mr. David R. Keys for nearly four years, and during my Fourth undergraduate session, attended his lectures in English and Italian in University College.

In the lecture room and out of it, Mr. Keys has always been the same earnest, conscientious, and whole-hearted gentleman. From this consideration alone, he could not fail to win the love and respect of his students; but in addition to this, Mr. Keys has had opportunities to equip himself for the teaching of Modern Languages, such as few, if any, graduates of Toronto University have enjoyed.

In the department of English, with which Mr. Keys has been more especially identified in University College, he has the advantage of being acquainted with the older periods of the language and literature, and of knowing also the more important cognate languages—not to mention his acquaintance with several members of the Romance Group, to some of which a very important place must be given in the historic treatment of the English language and literature; sound scholarship in English would seem impossible except on this broad and firm foundation. Not only is it

necessary that teachers of English to-day should have the warmest sympathy with the comparative method of literary and linguistic study ; an intimate first hand acquaintance with the languages and literatures compared, in their earlier as well as their later period, seems indispensable also. Under such conditions only can we be sure that each period of the language and literature will be presented in its just perspective and with proper emphasis.

I very gladly bear testimony to Mr. Keys' untiring industry and patience as a student and teacher of literature and language.

CHARLES WHETHAM.

Toronto, May 19th, 1887.

T. Logie, B.A. Dr. Wilson Medallist in Modern Languages in University College ; Fellow of Modern Languages, Johns Hopkins University.

During the years of my undergraduate course in University College, I have attended Mr. Keys' lectures on the English language and literature, to classes of both Honor and Pass students, with the greatest satisfaction. I was particularly impressed with his extensive and minute knowledge of Teutonic Philology which is an indispensable requisite for the proper teaching of the English language to University classes.

His wide reading of English literature, his delicate literary taste and fine feeling, not only in negative but in constructive criticism, enable students to follow him as a safe guide in all matters relating to English. The aesthetic finish of the productions of Mr. Keys' pen, of which I have read some specimens, puts him on a level, in this respect, with some of the best prose writers of the day.

I have no hesitation in recommending Mr. Keys as thoroughly competent to perform the duties of a University Chair in English.

T. LOGIE, B.A.,

Toronto, June 8, 1887.

**John H. Cameron, B.A., Medallist in Modern Languages, Fellow
of University College.**

I have known Mr. D. R. Keys, B.A., personally or by reputation for the last eleven years, and for a short part of that time I was a student in his classes. Since then I have made a more intimate acquaintance with him, and have found no reason to change the good opinions I then formed of his character and ability. One of Mr. Keys' marked qualities is a kind readiness to assist his students, and a ceaseless anxiety for their welfare. He aims as much to educate as to instruct, and he is always ready to discuss the grounds of his conclusions and to aid his students in their own investigations. He possesses, moreover, accurate information over an unusually broad range of subjects; and as for literary attainments, I can say from experience that one needs to have attended his lectures to know in what degree he is gifted with literary taste and critical insight. In Mr. Keys we have not only a teacher but a gentleman whose purity of motive, self-sacrificing devotion to work, and general worth cannot fail to make his moral influence with the students entirely beneficial.

JOHN H. CAMERON,

Fellow in French and German, University College.

A. F. Chamberlain, B.A., 1886, Fellow of University College.

SIR,—

As an Honour Graduate in Modern Languages, and a regular attendant upon Lectures in University College in the Department of English, I can from experience attest the benefit derived from Mr. D. R. Keys, B.A., who I understand is an applicant for the position of Professor of English in the University. From what I have learnt of him during the years of my course, with regard to his methods, grasp of the subject, and general professional character, I am sure that by appointing him to the position in question a great honour would be done to

our College, encouragement offered to our own graduates, and an able and efficient Professor of English secured.

I remain,

Yours sincerely,

ALEX, F. CHAMBERLAIN.

34 Arthur St., Toronto, May 10th, 1887.

**W. P. Mustard, B.A., Gold Medallist in Classics, Fellow of
University College.**

After a long and intimate acquaintance with Mr. D. R. Keys, English Lecturer in University College, I am glad to state my admiration for his wide linguistic attainments, for the faithful painstaking accuracy which characterizes all his work, and for his successful efforts to make the study of English Literature more interesting and more fruitful.

WILFRED P. MUSTARD.

University College, Jan. 15th, 1889.

**W. Harley Smith, B.A., M.B., Gold Medallist in Modern
Languages, Late Modern Language Master of Strathroy
Collegiate Institute.**

It was my pleasure to study under Mr. Keys in the latter part of my undergraduate course and I have much pleasure in stating that his lectures were highly instructive and interesting. His thorough knowledge of our own literature and of the various literatures of Europe and America, his true appreciation of the difficulties of the student and his keen sympathy with every University movement, all tend to make him the successful teacher. His studies and travels in European countries, and his long experience as a lecturer in the English and Italian departments of University College, give him a strong claim upon the Chair of English about to be established. Moreover, it is time that we, as a young Canadian nation, should recognize the merits of our

own graduates, by asking them to fill positions in our educational institutions.

W. HARLEY SMITH, B.A., M.B.,
Gold Medallist in Modern Languages in 1884,
Late Modern Language Master in Strathroy
Collegiate Institute.

Toronto, 19th Dec., 1888.

E. C. Jeffrey, B.A., Dr. Wilson Medallist in Modern Languages, sometime Modern Language Master in Brantford Coll. Inst.

Having attended the lectures of Mr. Keys with pleasure and profit during four years, I may express an opinion as to his fitness for the honorable position of Professor of English Literature in the University of Toronto. He has ever distinguished himself by qualities of mind and manner which roused the interest of his students as much as his moral integrity won their respect. As an undergraduate I always admired the breadth of his scholarship, which from the heavy duties of his lectureship must have been the pouring out of stored up learning, and not of what had been recently acquired. But in addition to his merits as a scholar, the fruits of diligence and prolonged visits to European seats of learning, should be mentioned even preferably his inspiring appreciation of English Literature, both in itself, and also in relation to the Literatures of France, Germany, Italy, and Spain. A series of essays on the great names of the later literature of England read to the Fourth Year class of 1888, excited in us admiration of his taste and literary discrimination. We are encouraged that a fellow countryman should have been able to show us beauties and excellencies in English Literature, which, as it were, from lack of a prophet speaking to us in our own tongue, we were almost disposed to regard as the enchantment of distance. Mr. Keys has supported with credit the duties of the lecturer's desk, and it seems a hope, at once patriotic, and in accordance with the time honored custom of an ancient English seat of learning that having reasoned well, he should receive as his tripos a professor's chair.

EDWARD C. JEFFREY, B.A.

R. Balmer, B.A., English and Modern Language Master in Kingston Coll. Inst., Silver Medalist in Mod. Lang.

As an Honor Man of the Fourth Year, 1882—1883, and as an acquaintance since then, I beg to express here my respect for the scholarship of Mr. Keys, and my belief that he could fill in every way with credit the Chair of English proposed to be established in University College.

Accurate and finely sympathetic in his knowledge of English literature, he cannot fail to be eminently useful in encouraging and directing literary work amongst the students. I shall think this by far the most important department in very safe hands, if Mr. Keys shall be the choice for the position.

ROBERT BALMER, B.A.

Coll. Inst., Kingston, Ont., May 2nd, 1887.

H. H. Dewart, B.A., Barrister, &c.

As I understand the name of Mr. D. R. Keys, B.A., has been mentioned in connexion with the new chair in English to be established in University College, I desire to express my hearty approval of his appointment. As a student in the graduating class of 1883, I formed the highest opinion not only of his scholarship and thorough knowledge of our English Literature, but also of his ability and courtesy as a teacher. I feel assured that he would inspire in others, as he did in me, a deeper interest in and truer appreciation of our English classics. He brings a strong personal love for the subject to his work, which cannot fail to stimulate the interest of his students, and develop individual thought. I feel assured that there is no one whose appointment would give more unqualified and general satisfaction.

H. H. DEWART, (B.A.)

Toronto, May 12th, 1887.

L. H. Alexander, M.A., English Master, Owen Sound Collegiate Institute.

I have much pleasure in testifying of my appreciation and high estimation of Mr. Keys as an English scholar and teacher

For the period, during which our association as teacher and student lasted, he gradually won my respect and confidence. His habitual affability and genuine interest in the students individually, were such as to awaken and sustain a real attractiveness in the subjects he had charge of.

I have no doubt, that, if he were placed in the position he covets, he would reflect honor on our Provincial University.

L. H. ALEXANDER, M.A.

Owen Sound, May 7, 1887.

J. H. Bowes, B.A., Barrister, &c., Prizeman in English.

DEAR MR. KEYS,

I am glad to know that there is a prospect of your becoming Professor of English at the University of Toronto. Myself an old student of yours there, I can testify to your talent and zeal. Your lectures did much to forward an appreciation of our own literature and in the wider sphere of professor your success would no doubt be even greater.

Yours truly,

J. H. BOWES.

May 20th, 1887, Toronto Street, Toronto.

Fred. S. Sykes, M.A., formerly English Master, Strathroy Collegiate Institute, now Modern Language Master, Parkdale H. S.

As an old pupil of Mr. D. R. Keys, I feel great pleasure in giving my testimony to his ability, both as a man and as a teacher. I have found in him the sound and extensive scholarship that a successful course in Toronto, combined with the advantages of German and Italian Universities can afford; as a lecturer, sparing no toil to render his work valuable; as a man, full of sympathy for his students, ever ready to help them with advice and encouragement, winning a deserved popularity for his many virtues and a kindly place in the memory of the students, to whom he has done good.

FRED. H. SYKES, M.A.,

Master in the Institute.

Collegiate Institute, Strathroy, May 27, 1887.

**J. N. Dales, B.A., Prizeman in English ; Modern Language
Master, Kingston Collegiate Institute.**

It is with great pleasure that I certify to the benefit received from the lectures of Mr. D. R. Keys during my undergraduate course at University College.

The vast fund of literary information which was always at his hand and by means of which he renders his lectures in English both interesting and profitable, will, I am certain ensure for him a pleasing recollection in the minds of the class of '88 of which I was a member. While keeping in view the ordinary aims of the University, he has ever impressed on the minds of students, that curriculum requirements should be but a preparation for future independent work, and it is his aim to impart the love of literature and original research with which he is so deeply penetrated. Comparative literature is another phase of his subject, with which Mr. Keys is peculiarly at home, and when we consider the knowledge of the Canadian student element which his duties as Lecturer and Examiner have given him, we feel sure that he has an extensive field of usefulness before him in the work of University College.

J. N. DALES,

Modern Language Master, Kingston Collegiate Institute.

F. J. Steen, B.A., Chicago, Ill., University Prizeman in French.

It gives me special pleasure to speak in behalf of Mr. D. R. Keys' capabilities as a teacher, as to him I consider that much of the benefit of my University training is to be traced.

For the four years of my University course I was, in the subject of English, under the care of Mr. Keys. In consequence I think that I know, as far as an undergraduate may know, his characteristics as a scholar and a teacher.

I would then specially mention such of his qualities as Lecturer on English as most impressed me when an undergraduate. They are :

A thorough love of the subject, the effect of which was to kindle at least in myself a similar liking.

A habit of preparing himself for each lecture probably more pronounced than I have ever known before, and leading to the greatest thoroughness.

A delicacy and refinement in the treatment of literature that is quite exceptional, and is the result of similar *natural* qualities.

A geniality that helped to brighten the many dry and abstruse parts of this important subject.

The method adopted by Mr. Keys in the lecture room I think most happy. It consists in interspersing the lecture proper with numerous important questions bearing on the lesson or subject for the day, so as to compel close attention on the part of the student, and to give an insight into the general knowledge and progress of the class—a thing in my opinion most important and useful for the instructor and instructed alike. From every lecture it was apparent that Mr. Keys is a very close student.

I hope Mr. Keys may soon continue, in a higher position, those great services to higher education which he has heretofore so largely rendered.

FREDERICK J. STEEN, B.A.

Edwin A. Hardy, B.A., English Master, Lindsay Collegiate Institute.

As the question of a Professorship of English Literature is now before the authorities of Toronto University, I desire to say a few words upon the subject. As a graduate of Toronto University, who has devoted a great deal of time to the study of English, I feel that I can speak with some authority.

First let me say that I am glad that the authorities have now power to place the department of English in a fair condition. The appointment of a Professor of English Literature will tend to give a great impetus to the study of English in Ontario.

There is one important thing to be borne in mind in this matter, however, and it is this: We are a young nation in this Dominion of ours, but a people with grand possibilities. With our bright-eyed, strong-limbed citizens, daily increasing in prosperity and culture; with our unrivalled school system sending out highly educated scholars year by year; with all

these most favorable conditions, why should we not grow into a grand nation? And as we are steadily growing that way shall we not aid the movement by encouraging Canadian talent and scholarship? Mr. D. R. Keys, B.A., who is now an applicant for the Chair of English Literature, is a Canadian, educated in Canada, with a brilliant academic career, and with experience in Canada as an educator of University men. He is thoroughly familiar with Canadian life and thought, conversant with the methods and aims of Toronto University, and fitted by experience in University College to be an able and successful Professor of English.

I wish to bear testimony to the esteem in which Mr. Keys is held by his students. As a warm-hearted sympathetic man, ever in touch with his students, and ever exerting himself to his utmost on their behalf, he has few rivals in Toronto University. As a teacher I desire to mention particularly his lectures on Philology and English Literature. He has kindled in me a desire for the advanced study of Philology that will probably guide my future career as a student and his lectures on English Literature have been to me a source of pleasure and inspiration. I believe that with the greater advantage a Professorship gives, Mr. Keys' lectures would be such as to kindle among the students an enthusiasm for English and greatly aid in the development of the study in Canada. His Canadian education, sympathies, and tastes would influence greatly the development of a Canadian national sentiment, for Toronto University, our *alma mater* so dear to us, must ever be in the van of national feeling.

In conclusion, I desire to express my strong hope that Mr. Keys may be given the Chair in the University of Toronto feeling confident that his abilities and experience fit him, in an especial manner, to fulfil its responsible duties. In my hope I know I but voice the hope of many graduates of our University who desire to see Canadian talent fostered and Canadian nationality encouraged and built up.

EDWIN A. HARDY, B.A.

Dec. 6, 1888.

E. G. Hogarth, B.A., Modern Language Master, Petrolia H.S.

Having had the privilege of attending for four years Mr. Keys' lectures in English Literature and Rhetoric, I have had a good opportunity of judging of his capacity and ability as a lecturer.

It affords me therefore much pleasure to state that he shewed an exceedingly wide and critical acquaintance with English authors, and also that he has in a large measure made their merits his own.

In addition to this, his intimate knowledge of the grammar and history of the early stages of the English Language, together with his thoroughness as a philologist will specially fit him to fill with credit and efficiency the Chair of English in our Provincial University.

As a gentleman, Mr. Keys has by his affable manner and courtesy won for himself the highest esteem of the undergraduates.

E. G. HOGARTH, B.A.,
Mod. Lang. Master, Petrolia H.S.

Dec. 7th, 1888.

Gordon Waldron, B.A., President Modern Languages Association, University College.

As a graduate of Toronto University, I can speak with confidence of Mr. D. R. Keys as a teacher of English. He is possessed of a wide and accurate knowledge of English philology and literature, and of a refined and elevated literary taste. His knowledge, too, of the variety of thought reflected in English literature, is such as every teacher should be possessed of, who recognizes the fact that no knowledge of formal beauty can be substituted for activity of thought in the development of a literature.

In all his efforts he is exceedingly courteous and painstaking. The highest trust may safely be reposed in Mr. Keys as a teacher of English.

GORDON WALDRON, B.A.,

Toronto, Jan. 2nd, 1889.