

Hair today, Gone tomorrow



Student Council Arts Representative Will Offley will be feeling light-headed for a few months as a result of his encounter Tuesday with SUB barber Dave Drysdale.

Roving photographer Bernie Turpin made these once-in-a-lifetime photos as Drysdale performed the assault.

Several dozen GAZETTE and PHAROS '69 staff, interested students and council members witnessed the daring daylight attack.



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Medic Says Churches Are Authoritarian Plot

By KATHARINE BOWLBY

God was created by religious officials of various kinds, to give more authority to their claim to power over mankind.

The full enormity of theological disservices to humanity was exposed by Dr. D. M. Chapman of Dalhousie Medical School's anatomy department in a speech sponsored by the Science Society in the McInnes Room Thursday.

In a discussion that ranged through God's instructions to Moses on slavery to dirty saints, and the pill, the audience was given a flippant but bitingly critical assessment of the church's leadership and value to society.

Chapman informed his listeners that priests (taken in the sense of all Christian dignitaries) invented God so that they could claim his authority, which would be more effective than their own. It was convenient that God wanted one tenth of everyone's earnings, since priests took care of it for them. Another convenient tool to power was the conjuring up of religious laws governing people's sex lives. As examples, he mentioned rules forbidding masturbation, copulation for unmarried people, and even lustful thoughts. These laws were easily broken, which produced guilt feelings and put the priest who could forgive sins in a position of power. The lecturer concluded that dirty sex was God's fault for placing the genitals too close to the anus.

Chapman showed the Church's pattern of opposing a new idea, then finding a contradictory piece of scripture if the idea became too prevalent to be opposed. If no such piece of scripture is available,

it is forgotten for a suitable length of time, then embraced as the Church's own. This pattern was evident, he said, in both personal hygiene and medicine. Jews washed a lot, therefore for some time it was against Christian precepts to wash; now cleanliness is considered next to godliness.

About a century ago in Scotland, Chapman continued, a man named Simpson experienced some difficulty when he wanted to use chloroform to ease the pain of childbirth. Theologians claimed that this would be against God's will because woman was supposed to suffer to pay for her sins. The modern parallel, he said, is the opposition to the contracep-

tive pill which is really a benefit to mankind although unaccepted by the Church.

Chapman's talk was full of information, including gems of surprising biblical knowledge. He explained, for example, that when the books to be included in the Bible were selected, one that did not make it contained a description of the laceration of the "virgin" Mary's hymen.

Although Chapman undoubtedly made the most of the humour involved, he made a serious call to the religions for modern leadership. Barring the fulfillment of this requirement, he expressed a desire that the Church should just die away on its own.

Louisbourg

Project For Workers, Historians

The reconstruction of Louisbourg was begun to provide jobs for laborers displaced by the closure of the Sydney coal mines; it is also intended to boost the tourist economy of Eastern Cape Breton, besides recreating the lives of the original people inhabiting Canada's most colorful historic sites.

John Lunn, Parks Superintendent at the Fortress of Louisbourg, told the History Club November 13 that he and his staff are planning to create the best historical reconstruction and reanimation ever done anywhere. He hopes the reconstruction of about one quarter of the town and the largest European fortress ever built in North America will be more impressive even than Williamsburg, on which \$115 million of Rockefeller money has been spent.

Lunn explained that the reconstruction project was begun when the federal government decided several years ago to phase out the Cape Breton coal mines; workers were re-trained in a hurry and historians were sent to "the remotest corners of the earth, such

as the French Archives, and Ottawa" to get authentic details of the 40 buildings which will be reconstructed. They brought back about 360,000 copies of original maps, plans and documents, on the basis of which the construction will proceed. Several buildings are already reconstructed.

The fortress itself was destroyed by British troops after they captured it during the Seven Years War; a minimal amount of restoration of the site was carried on during the 1930's as a depression work project.

Lunn's comments, illustrated by over 100 color slides of maps, models, and actual reconstructions, was the third in a series of lectures presented by the History Club this year. The meeting was opened by a brief time spent on business, during which the constitution was revised to permit university staff, as well as faculty and students, to belong to the club, and president Susan Bugey commented on the club's financial problems with the Student Council.

Course Unions Provide Participatory Democracy

(Bell, Engineering Representative on the Student Council, recently attended a Student Power conference in Montreal where 'course unions' were an important topic of discussion).

The problems of student movements no longer include discussion of the advantages of student participation in decision-making at the department level. The emphasis now is on designing a means of making this kind of student activity a meaningful and educationally valuable experience.

The only effective way a student can speak to the faculty is if he has the student body behind him. He can only secure this kind of backing if each student has an opportunity to voice his opinions. Course Unionism is the most effective way to accomplish these goals.

What is a course union? It is a union of all the students taking a class or classes in any department of the university. A student taking classes in five different departments, therefore, has a voice in five different unions.

Naturally, the people who will be most active in any given union are the students who are majoring

or honoring in that subject. An elected committee acts as a co-ordinating body with representatives from all years.

Such an organization is only valuable if each student is given a chance to voice his opinion and ideas. The elected committee will not make any major decisions without consulting the membership of that union in a mass meeting, so that all opinions can be heard and genuinely participatory democracy can be practiced.


These organizations cannot be run by an elite few with little or no communication with the students in general, since this would defeat the purpose of a student voice in academic affairs. Each student must accept a large part of the responsibility for his own education.

Without a high level of participation, the educational value of student participation in the affairs of the community university is lost.


With experience in dealing with the affairs of the academic community, a student is better equipped to handle societal problems after graduation.

xmas ©Anker


Lapinette



SANTA IS COMING




Lapinette demonstrates her garnished funds which she has just garnered gratefully.




2ND TERM LOAN & JAZZ

tuning in, loanwise.



Lapinette mails early, but forgets easily.



Merry Xmas!

Lapinette awoke with a start. "by jingles" she said ringingly, "it is december already, which means xmas, which means gifts, which means **money.**" thus demonstrating the value of her seminar in logic.

which means a hop over to the campus bank. otherwise this ad would be paid for by a company that sells logic instead of greenbacks.


now Lapinette's supermanager was only too hoppy to help. they garnered some funds from her True Chequing account: enough to send a chocolate carrot to all her pals.

the manager then reminded lappy about her second-term loan forms.

she promised to mail hers in.

won't the manager be pleased to receive a tasty chocolate carrot?

won't one of her boyfriends be surprised to receive a loan form.




bank of montreal

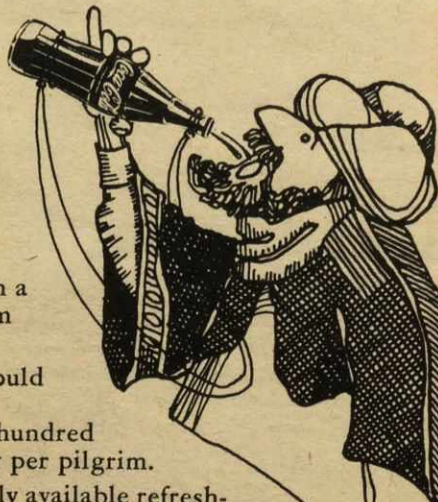
Campus bank

put a penny a day in your TCA; have \$3.65 by next xmas!!!!

**S.U.B. BUILDING BRANCH
L.T. PEDDLE, MANAGER
429-9550**



A bottle a day per pilgrim



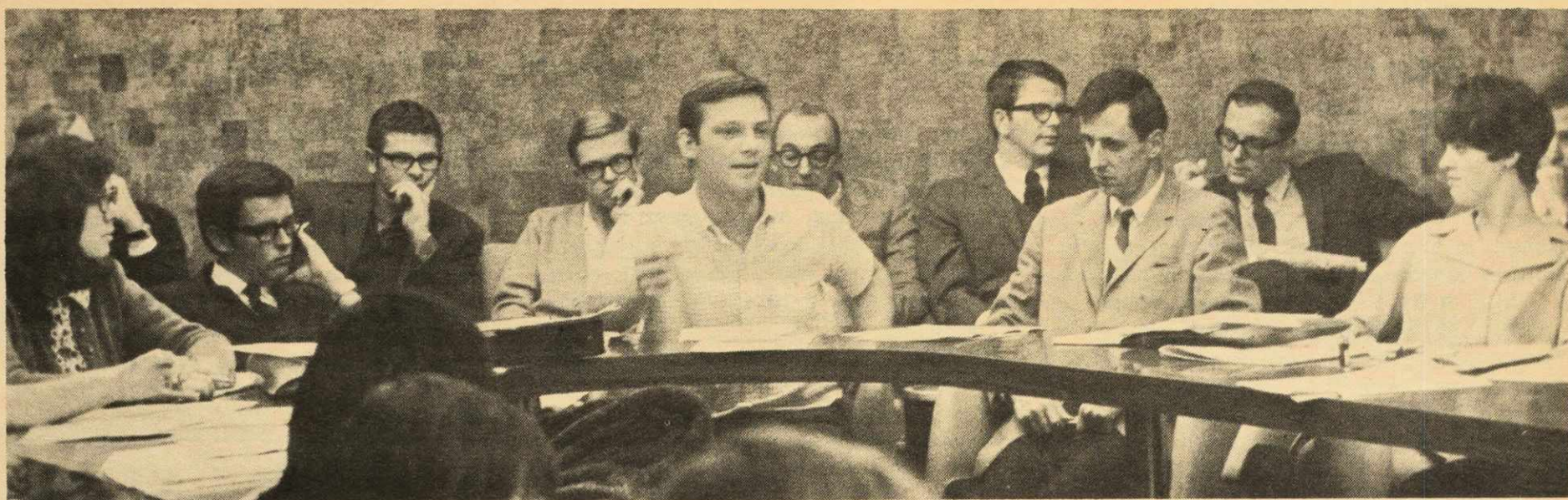
Some years ago, six hundred Moslems gathered together in Bangkok and set off on a four month pilgrimage that was to take them to Mecca, the birthplace of Mohammed.

For such a long and arduous journey, one would have expected them to travel light—but no, included in their provisions were thirty-four hundred cases of Coca-Cola—well over a bottle a day per pilgrim.

Understandably, the pilgrims did need readily available refreshment, but this story indicates a strong preference for Coca-Cola.

It is not known if Mecca was able to provide thirty-four hundred cases of Coke to make things go better on the way back!

Both Coca-Cola and Coke are registered trade marks which identify only the product of Coca-Cola Ltd.



By STEPHEN KIMBER

After more than an hour of playing "ring around the Dalhousie Gazette" Council last week shelved consideration of the Gazette Committee Report. Council sources indicate that the decision to have the report tabled was made after it became apparent that the report would not get Council approval as it stood.

Bruce Gillis in presenting the report to Council, noted: "The purpose is to improve the Gazette, not enforce legislation upon it, and the most effective way to do this is to have the Gazette make the necessary changes itself". He warned, however, that if major improvements as outlined in the report were not forthcoming, "it should be understood that the question of the editor's competence arises."

Major recommendations to come out of the eleven page report include:

- that the Gazette obtain copies of CAMPUS REPORTER for distribution to staff members.
- that the Gazette adopt the concept of objectivity as "expressed by the commercial press and the wishes of the student body as expressed in the survey taken".

- that the Gazette "recognize the responsibility of the paper to its readers to report news and publish a paper that deals with matters of interest to them".
- that the rigidity of the Gazette budget be relaxed in order to assure that material of interest will be competently reported.

Council Vice-President Pam Etter led off discussion of the report by asking Gillis in his refer-

ence to objectivity wasn't "unnecessarily conservative". Chimed in Science Rep Murray Mac-Cutcheon, "What do you mean by objectivity - say as in the Mail-Star?"

Debate then turned on democracy and structure in the Gazette. Former Editor-In-Chief of the Gazette Kim Cameron explained to Council that democracy is a dialectical relationship and that it "starts at home just like accidents". Present Editor-In-Chief Ken Clare added: "The things you're saying against our type of structure are the same things the Board of Governors use to exclude students from participation, because first and second year students don't know enough about university".

Commerce Rep Neil Sharpam advised Council that he felt the Gazette method of reaching decisions was "commendable" and gave staff members a sense of "identity" with the paper. "All I'm saying," retorted Gillis, "is that first year people don't know anything about newspapers".

Kim Cameron answered Gillis by declaring that decision-making could not be arrived at by structure or authoritarianism. "If you as editor can't convince a first year student that you're right, then you shouldn't be editor, but you must convince him rather than act as an authoritarian. In terms of their relationship among staff, it is based on democracy," he told Council.

When asked if the paper shouldn't be more representative of student interests, Ken Clare commented: "The only way we can be representative is if people of different viewpoints write for us. I

can't write a right-wing article," he added, and then took a shot at Committee Chairman Gillis: "I asked Bruce to write an article for me at the beginning of the year and he hasn't done it yet. That's the trouble with Liberals."

It is impossible to represent student opinion declared Arts Rep and former Gazette staffer Nick Pittas - "By throwing out alternatives, you either mould support or mould opposition."

Bob Parkin, regional field worker for the Canadian University Press was present to refute many of the Committee's recommendations, telling Council that the book CAMPUS REPORTER, put out by CUP several years ago had been almost disowned by CUP. "It's a nice book, but it was not very useful," he told members.

He also said that CUP papers were beginning to realize that the concept of objectivity was a myth. "The report could have been changed by further references from other University newspapers," he commented. "You want a paper that is doing roughly what the Gazette is doing. A campus paper should be developing a frame of mind that leads one to question why."

The discussion moved in an ever-widening circle and it became apparent that the report would not be accepted as presented. In order to prevent its total defeat, the motion to table was introduced. Commented Council President A. R. Smith after the meeting: "The Gazette's not off the hook yet."



ACTION at the Dal Law School

By BILL DYER

Law schools have traditionally been viewed by many as staid institutions, more often than not distinct from the community they purport to serve. Recent student activities at the Dalhousie Law School may significantly alter this image. A Law Students' Action Committee has been formed to act on social problems in the community.

General Chairman of the Committee Bruce Preeper, when interviewed by the GAZETTE, said the movement was initiated on the premise that there are a recurring number of social problems in the community surrounding the Law School, and that law students could play a particular role in assisting to alleviate some of them.

"With a conviction that at least some of these social ills are a result of outmoded laws," he said, "and keeping in mind the basic inertia to change inherent in any society, the Committee decided that the most effective role students could play is that of public educators in the broadest sense."

The committee also asserts that there are shortcomings in the present legal aid programme in force in the city of Halifax, not to mention the rest of the province. Thus a secondary objective is to establish contact with other self-help agencies in the community and to ascertain and identify any problems of a legal nature which they may have, and, in proper cases, to refer people either to Legal Aid or to some sympathetic Barrister in the community.

In order to fulfill these functions the Committee

has been divided into four sub-committees, each of which has a distinct function to perform while at the same time they are inter-dependent with the others.

The sub-committee on research is basic to the entire programme. It will investigate the laws in areas such as landlord-tenant relations, health regulations and ordinances of the city of Halifax. This group will also attempt to collect information about the community itself, including, initially, the examination of assessment rolls. Upon completion of research in a particular area, sub-committee chairman Wayne McLeod will be in a position to turn the information over to the other sub-committees for further action.

Preeper also expressed the hope that a pamphlet, using the research committee's findings as a principal source, could be drawn up and distributed to various agencies and individuals in the community. The legislation sub-committee, chaired by Derek Smith, will examine the results of the research group and compare them with findings in other jurisdictions. The sub-committee will then be in a position to suggest ways in which local laws might be improved.

Any recommendations felt to be particularly meritorious will be turned over to the publicity group which is chaired by Mike Carten. This group has been assigned the function of establishing contact with the various communications media and organizations such as service clubs, trade unions, the NSAACP, the office of the Registrar of Credit, etcetera. The task of communicating to the public

information of a responsible nature relates directly to the primary goal of public education, says Preeper.

The case-work sub-committee, chaired by Barbara Penvidic will function, in part, as a "sympathetic listener". Students will rotate on a daily basis, if possible, at the Neighbourhood Centre on Brunswick Street in order to listen to problems on a person-to-person basis. Pertinent legal aspects to any of these problems which might be considered to be of a sufficiently serious nature will be referred either to Legal Aid or to a sympathetic barrister.

Professor Keith Jobson of the Faculty of Law thought it "fantastic" that the first-year class was taking the initiative in the programme.

"Students are citizens; they should get active and do something about community problems," he said. "Although few students take time to push new interests, it would seem to be their duty to promote, publicize, and push for reform. Furthermore," he pointed out, "such programmes can be as effective as organization and a responsible approach will let them be".

Jobson was hopeful that this would mark the beginning of a series of ventures by Law Students into solving community problems.

Four other faculty members will be working with the committee. They are professors John Cavarzan, John Yogis, Cedric Jones, and Arthur Meagher. In addition, several local barristers have offered to be on call if their services are needed.

Editorial

Cruelty's the issue, not religion

The students at St. Thomas Aquinas School have won a victory in the last week. The school regulations have been relaxed. A committee has been established to provide extra-curricular activities for the students in their parish.

While it is a mark of their genuine concern for education that the administrators of the school were able to accept the concept of a more human mode of discipline, the reforms attained were the least which the students could possibly have accepted. While, then, the students made a definite gain, we should remember that their gain is really only an achievement of what must minimally be expected.

These minimal expectations, however, are not present in virtually any other schools in this area. While St. Thomas Aquinas school happened, for reasons of proximity to this campus, to be the school which was pictured in our article, the conditions which we found there are present in almost any other school in this area. Though there may be differences of degree, qualitative differences are almost non-existent.

Apparently this point was not understood by some of the members of this parish. At various times, in public and in private, the Dalhousie Gazette was accused of being anti-Catholic, the dupes of a protestant-atheist conspiracy. It should be made clear that the Gazette was expressing amazement at the conditions which pervade the whole school system, not simply those which characterize one particular school, or the Catholic schools in general.

The cartoon on this page may similarly be construed as being anti-Catholic. Such is not the case. It expresses not a disrespect for the Catholic religion, but rather a respect for it. Surely it is a contradiction within a Christian religion that its educational system is the inhuman one which was represented in last week's article. And that is what the cartoon represents. . . the contradiction between Catholicism's humanism, and its educational system.

We are not, then, attempting to be anti-Catholic; neither are we attempting to attack the personalities involved in the

Aquinas school. What we are attacking is the structure which allows an alienating educational system to develop. This structure, we feel, must be destroyed in the interests of education and intellectual freedom, to be replaced with a more democratic and productive educational structure.

Beginning after Christmas, the Gazette will examine in more detail other segments of our educational system, for the

Aquinas situation is no more grotesque than the rest of the structure still is.

As students, it is a necessity that we examine the structure of education in its totality. The question of what is happening on our elementary and high schools is of primary importance to us in the university, since these schools are determining our future universities' future development.



letters: What's the raison d'être of the Student's Council?

Would someone please inform me as to the raison d'être of the Student's Union Council. I am obviously labouring under the misbelief that its immediate purpose is to deal with problems arising on Campus. It appears from extracts of business discussed in recent meetings that the Council thinks more of strikers in Truro than it does of urgent problems on Campus. They also seem to be under the impression that they can waste valuable time passing Idiot resolutions which are then not carried out by the President. I refer to the childish resolution concerning the Telegram which appeared in the latest issue of the Gazette. I will not add more to what has already been said by other students in the latest issue, except to ask whether the Student's Union ought to be rechristened The Pupils Union.

Among urgent business on Campus are the Parking situation, Use of the Canteen by employees of Dal, Gymnasium use, and a hundred other things. I am most unsatisfied at the Parking Problem on Campus as are many other students. Why is it that the Staff have allotted to them about 98% of all available spots? What is going to happen when the parking lot in front of the A and A Building is taken up by the Life Sciences Building? I pay \$8 for a permit to park on Campus, yet it is almost impossible for me to find a parking spot. Why should the Staff who also pay \$8 for a permit get so much more for their money? I have noted incidentally that it is only on very few occasions that the staff parking spots are ever all used up.

The other day I went into the Barber Shop in the SUB for a haircut but was unable to find the Barber. I then went to the canteen and found the barber in there being amply entertained by a female student.

I do not mind an employee of Dal having the privilege of use of the canteen for meals, snacks or drinks, but I do mind when they start spending all hours in there. I believe that the Barber is not even an employee of the University but rents the shop so that he can carry on business in the building. I am willing to be corrected on this point. However, the fact remains that the canteen should be for the sole use of the students and alumni and that employees should be provided with a separate room. I suppose I am really too old fashioned.

Last Friday I went to the Gym for a game of squash in the evening. I was stopped at the door and

told that the Gym was closed unless I wished to buy a ticket for the Basketball Game which was about to start. I must have been mistaken in thinking that my fees payed for use of the Gym and facilities for the duration of the Term. Why is it then that I have to pay to get into the Gym when there is an evening Basketball Game on? Seems crazy to me.

I close by challenging the Students Union Council to do something about the problems outlined above. I don't suppose anything will ever be done but even if it is and a resolution is passed, no action will ever be done. The president is in the habit of quashing any resolutions passed. (M. Pickford)

Film Society's disadvantages

To The Editor:

Good news! A King's College Film Society will begin showings after Christmas. It will cater to society member's needs, unlike the present Dalhousie Film Society. The showings will be held in a small hall, not the expensive Labyrinth where the Dalhousie Film Society now operates on a one night stand for economic reasons. The King's Film Society will give a number of showings of each film so as to enable their members to still see a film if they missed the first showing.

The monolithic Dalhousie Film Society's disadvantages are the same as any huge structure poorly organized. Examples of this, other than the film society, are the residences, so nicely criticized in the last issue of the Gazette; the lecture system, which "educates" masses at minimum costs and leaves them alienated by its impersonality; the Dalhousie Gazette, which concerns itself with problems of

every minority group conceivable, but leaves the individual university student alone except for occasional scorn for his desire to get an excellent mark when he should be concerned about "revolting" for academic freedom.

This is one Dalhousie student that feels that the disregard of the student's needs has gone on long enough and that the much larger Dalhousie could well take a lesson from the smaller King's College, which it nearly absorbed. You reported in your last issue of the Gazette that some members of our student council see this problem of bigness, but what they are doing about it is nothing as far as I can see. King's College is doing something in the form of its personalized film society. I believe that it deserves your support. It has mine, as does any sensible decentralization.

Richard Rogers
Dalhousie Drama Dept.

Reprint

Why are engineers reactionary?

The author, managing editor of the University of Waterloo *Chevron*, was a student in civil engineering until this summer when he did not write his second term exams. He is presently on academic sabbatical.

By BOB VERDUN

Why are engineers as a group so defensive? Why are engineers so protective of the status-quo?

Particularly, why are engineers so opposed to participatory democracy ideals of the new left, even as this extends to unions?

Engineers have always been typecast on most Canadian and American campuses as having the characteristics questioned above. Much of this applies to students in other technical-based programs like math and science, but the engineer's situation is usually the most blatant and the experience is closest to the author.

The first-year student entering engineering is a confused impressionable individual, but within a week of registration, he's on the way down a path to being a disillusioned, reactionary member of a class.

Conjecture a model of the typical freshman engineer. He took math and science in grade 13 because it was less complicated to him than the so-called arts high school subjects. He's from a slightly lower socio-economic level than the average freshman and seeks a higher level. He's very unsure of what an engineer actually does. His concept of the engineering rough-time, don't-give-a-damn attitude is only based on hearsay and is probably overplayed. He apparently believes engineers are important people in a technological society that confuses him. He abhors artsy things because he doesn't understand them - writing essays seems more difficult than mechanical problem-solving because he lacks confidence and abstract conceptual ability.

All this is reinforced by the first contact with the university. The calendar is remarkably simple in its coverage of engineering. The freshman engineer registers in courses without scheduling problems because his entire timetable is preset - usually without any electives in the first year. The engineering society is there to meet him with a whole package-deal of communal spirit and a promise of fun.

Other examples of simplicity in the engineer's status-quo even include buying books from a definite list of required materials (and the bookstore conveniently has all that he needs and more all within easy reach); and of course industrial work assignments - spoon-feeding from the co-ordination department and the promise of a physically-easy job with higher pay than an artsman can get - are hard to find fault with, although in later years the engineering student usually becomes very critical of the paternalizing and relative economic exploitation of the co-operative program.

SO PUT DOWN, IT LOOKS LIKE UP

In all this, the freshman engineer hears a lot about a put-down society but he can't relate to it because he is so much better off than the seemingly-bewildered artsies who struggle with things like scheduling, textbooks and summer jobs. He may dismiss the surface romanticism of subjects like psychology, sociology, philosophy and those other groovy-sounding things - yet he himself probably yearns to dabble a little in them. But the restrictive walls of his new class solidify around him, and when he finally takes an arts elective, the course is so emasculated he becomes completely estranged - the content is usually of little relevance - even less relevant than the average arts-course content - and the prof for the course is the one who lost out drawing lots in his department. It's all too little and too late.

There is one other significant development in the assimilation of a freshmen engineer - he walks into his first class (usually of about 300 people) and instead of feeling the alienation of being lost in the crowd, he is encouraged to revel in the fraternal

spirit of being an engineer in a key class of the technocratic society.

That's the way the reactionary engineer gets his start. Similarly throughout his so-called education, the status-quo is emphasized, enhanced and reinforced.

PROFICIENCY IN FUTILITY

Engineering training is the farthest from the search for truth concept traditionally associated with university. Defined as applied science, engineering instruction tends to take theoretical work as a given and proceed from there in problem-solving. This lack of emphasis on developing formulae leaves more time for what is considered useful work. But many of the problem-solving courses have no relevant application to physical use in engineering. Professors will admit this, saying the object of the course is to make students more proficient in problem-solving - which seems like proficiency in futility. Many engineering students admit this but fail to see how the irrelevance of some of their courses will extend to similar irrelevance of later employment.

While they may accept the meaningless content, most engineering students love restrictive instruction methods. Seminars are abhorred as too much work, and problem assignments are just the thing to get through the course with the minimum work - just do the assignments and then cram for the final quiz.

Labs are usually completed as just another drudge with a correct answer expected and a report to be done where appearance is more important than content. Creative work in labs is non-existent.

NUMBERS THAT REALLY COUNT

The only thing that counts in a course is the mark received. This was blatantly shown this summer when the civil-2B class insisted on at least knowing their numerical rank in the class since no complete formal-exam and release-of-marks procedure had taken place in their 2A term.

The scramble for marks - or at least rank - takes on its proper perspective when it is realized many employers announce to their newly-acquired engineering graduates, "Forget everything you ever learned in university. Your degree only proves you can complete what you're told."

REFORM OR REVOLUTION NEEDED

This we all know, and by no means are these all the congenital deficiencies of engineering. The question to be faced is the extent of the malady and whether the plodding reforms now taking place are enough or whether a revolutionary change is necessary.

Examine the engineering student in his later years. He senses something wrong in the paternalistic co-operative program, the lack of real design work for engineers and the failure of the engineering profession to take a lead in reform in the society.

It remains only a felt need - he cannot define it - because his education has not encouraged or provided the opportunity or ability to articulate and define abstract concepts. He has had no experience or teaching in the area of searching out and evaluating alternatives - other than selecting the best combination of design and materials to meet a certain budgetary requirement and provide a defined physical facility.

MOM'S APPLE PIE MYTHS

Basically unable to cope mentally with the socio-political changes he feels are needed, the engineer retrenches his reactionism and clings desperately to what points of reference he has. Uneducated in the ways power functions in our society, he continues to place what little political hope he still has in the myths learned in highschool - the upward mobility provided by the so-called equal-opportunity educational system, the free-market function for the fair operation of the capitalist economic system, the

effectiveness of political-party-dominated representative democracy, and the cure-all of society's ills by technical improvement.

Some will see through the myths and realize the uselessness of their engineering instruction in enabling them to deal with society. But to change their course of action now would mean admitting two or more wasted years - and restarting with younger people in arts courses that are by no means totally useful and relevant in their strictest context anyway.

Instead we have the phenomenon of engineering students decrying those who want radical change now, resolving themselves to stick with their course of action, and planning to be leaders of reform after graduation. It's the almost-cliche struggle-cycle they adopt: suffer through one stage to reach a position of power. But this is a fallacy, for the strictly-controlled environment of elementary school gives way to the mindless, disciplined high school situation, which in turn yields to course-structured, top-down corporate control of the universities. It doesn't stop there. Graduate engineers fill a powerless technocratic or bureaucratic function in industry, although many may finally make it to management but never to the real level of control in the boardroom.

Engineers especially are frustrated in their powerlessness after graduation, for their corporate-controlled professional association has no semblance of a union, and they suffer from an exploitation greater than the working class.

ARTS PROFS WHO BUILD BRIDGES

And yet while they finish their last two or so years in engineering, the students cling desperately to what they have. They follow, as it were, their professors who pretend to know history, sociology and politics and even try to teach courses in these areas themselves. These instructors left such subjects at the grade-12 level and can be effectively challenged by a second-year arts major. It's about the same as a situation where an arts professor pretends to know the dynamics of building bridges because he's driven over them for twenty years.

Their own self-centeredness prevents engineers as a group from realizing the need for drastic change in society. And they feel those who want the drastic changes want to replace technology as well as capitalism. They feel personally threatened and defensively blind themselves to the real conditions.

HUMANE TECHNOLOGY IS DEMANDED

There is no way this society can do without technology. The concept raised by the critics who seek alternative systems is the beneficial, productive and, most important, humane applications of technology. There is something seriously wrong with a world society that in just one year (1965) spent \$180 billion on armaments - thirty times the amount experts say is needed to break the back of world illiteracy. Someone, sometime is going to have to stop the use of productivity to kill (and the accumulation of profit from it).

Still more humane issues of naplam, and starving children in underprivileged countries, are usually greeted with criticism for those who bring to the doorstep such conscience-troubling topics. Somehow our society is able to tolerate at a distance something it doesn't have on its doorstep.

PLANNED PROFIT PRESERVATION

The same reasoning must be applied as well to planned obsolescence of such things as cars and appliances. This is a game played by capitalists for profit that not only perverts the design capabilities of engineers, creates an inflationary economy and misdirects the system's productive capacity, but also preserves the control of the society in a small, but very powerful, corporate elite.

* * *

That is where the society stands with respect to the engineer. Our way of life is committed to technology, but if man and technology are to co-exist in any humane system, the engineer has an extremely significant and important part to play.

The engineer, however, will only be as valuable as his desire for change, and his perceived degree of necessary change, is radical.

This is a challenge engineers must answer with more than a hurled invective. To say "if you don't like it, get out" is not a sufficient reply this time.

Perils of Permissiveness

By LT. GEN. LEWIS B. HERSHEY,
Director, Selective Service System.

From NEW UNIVERSITY,
University of California at Irvine

When this is read, we shall be approaching the beginning of another college year. What can the Selective Service System expect to meet in problems of deferment this coming college year?

Some of the problems will be old ones, recurring ones, some experienced last year, and some new this year, particularly in the area of what has been the graduate school deferments.

The Selective Service System will continue to be faced with problems as the reflection of the problems faced by those who administer, teach and presumably learn in the colleges and universities. In other words, the problems of the presidents, the faculties, and the students of our educational institutions.

It is foreseeable that the new legislation in the several States and the new Congress of the United States will inquire far more searchingly into the objectives of educational institutions, and how these objectives are related to the funds furnished through a wide variety of methods for the support of these institutions. What the results of the inquiries will be is not certain.

I am convinced that the great majority of the institutional presidents, administrative officers, faculty members, and students are the kind of people

this country needs and has. Unfortunately, through the technical efficiency of our means of communication, that is not the kind of college and university presidents, administrative officers, faculty members, and students that the public, the silent public, has been hearing about and from. It is a tragedy that the image of our educational institutions is being created by the few, loud and irresponsible that they are. There is a great danger that the silent, long-suffering members of society will place restrictions on all for the image created by the few.

The financial support of educational institutions depends to a very large degree upon other than those who are enjoying the privileges and repaying by dissatisfaction and, even worse, by creating chaos which deprives the institution of its ability to perform the functions for which it is being subsidized by Nation, State and other sources of support.

Few of the presidents and administrators have abdicated their responsibility. But some well-advertised ones have. The great majority of the faculty have accepted their obligations as leaders, but noisy, irresponsible, even unlawful ones have not and the press, the television, and the radio have featured the members of faculties in their shortsightedness, their direct and indirect efforts to encourage lawlessness, and their prostitution of teaching ethics by such artifices as giving all students "A" to evade their plain duty to determine the satisfactory scholarship of the student.

The outcries from the faculty members, and even presidents, who certainly should have known

better on reclassification of students who openly disobeyed the very laws by which they were deferred, is an example of the depths to which control has fallen in the operation of some institutions. The complete loss of control which followed could not be other than inevitable.

The question for the coming year is what has been learned by administrators, faculty members, and students. Will the education institutions be operated by the administrators? If not, there will be a sharp decline in means for operation from whatever source they have come. With frequent interference in operation, how long will students who want to learn frequent such an institution? How can the Selective Service System find a student satisfactorily pursuing a full-time course when he is prevented from doing so by others, or he prevents others from doing so?

Will faculty members who believe that academic freedom covers disrespect for our Nation and disobedience of its laws be allowed to continue to prey on students even to require them to attack the actions of government officials at the price of passing grades?

I believe there are encouraging indications that the silent citizens are nearing the end of their patience and such faculty members will reform or cease to be subsidized in their attempts, realized or not, to destroy the United States we have known and loved. I cannot help but believe that the root of the difficulty of rebellious students came directly from the affirmative efforts of some of the faculty members and the negative failure of others.

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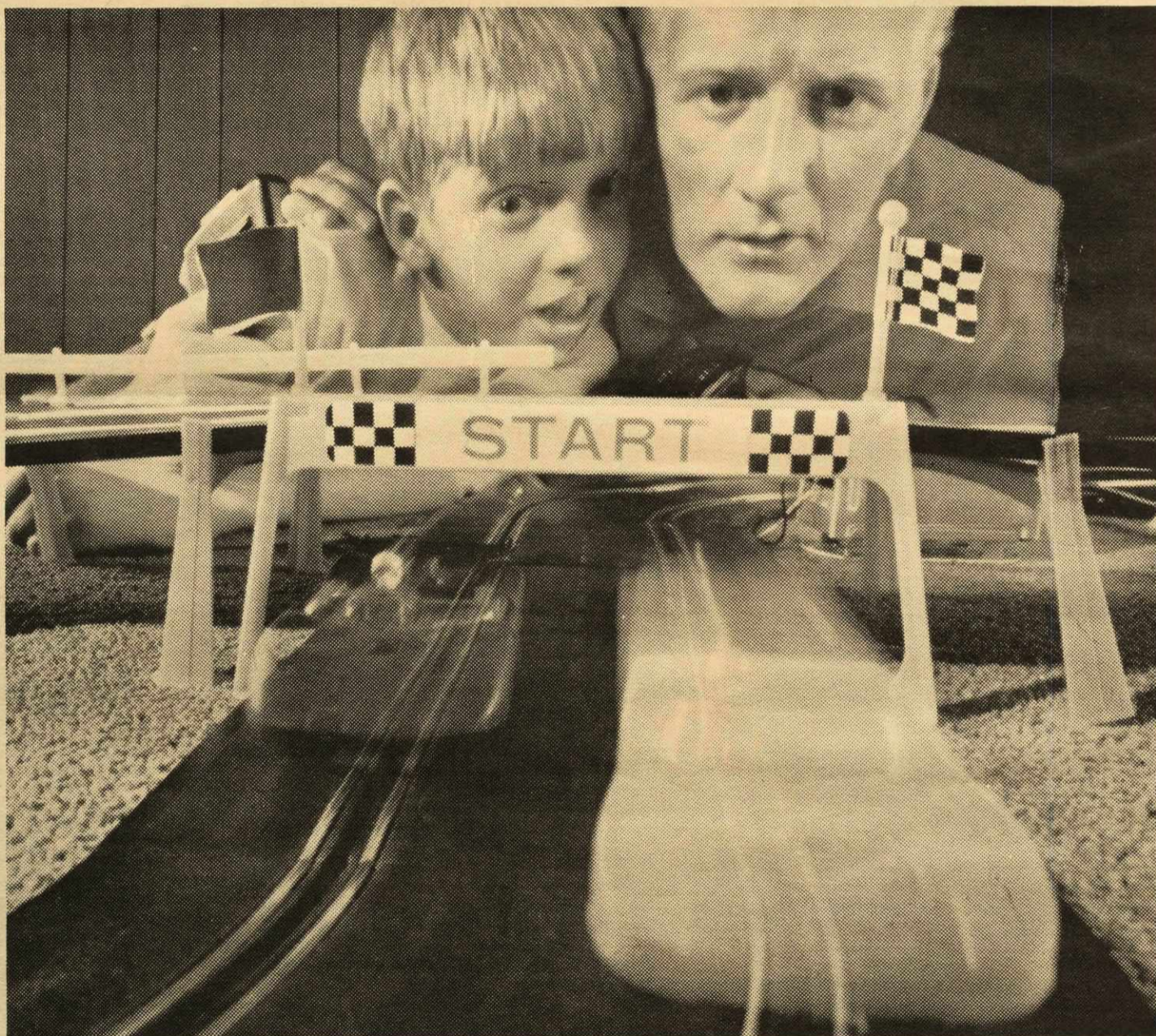
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The World Tomorrow

By GARNER TED STRONGARM

Good day, ladies and gentlemen. It grieves me sorely to have to relay the latest disheartening developments to you, but we must keep ourselves informed, no matter what the cost, on the depredations of the ultra-commUNists, or we will slip into the role of the slothful ostrich who sticks his head into the sand so he won't have to hear of the latest perpetrations of the Satanic monsters, who only last week were dealt a seeming deathblow by the vigilance and faith of a host of sturdy souls, but who have since rallied their sinister forces and singled out more of our friends for slanderous and treacherous attacks, undermining all that we hold dear and dear to our hearts, such as our cherished institutions of faith (among which may be numbered the Army, God, Nova Scotia Tel & Tel, and the ducking stool), our time-honoured customs, our revered elders; the scum who would try to make us part with these things which give meaning to our lives are the sort of people who DELIBERATELY forget Remembrance Day, not to mention the Maine.

SPREADING SUBVERSION IN THE SCHOOLS

Yes friends, spreading subversion in the schools is what they are doing. The rampage against justice goes on apace. Only last week, the administration of St. Thomas Aquinas School was brought under a scathing attack by the Dalhousie Gazette, whose unsavory past and nefarious activities have already been brought out into the open and exposed by this column (see Vol. 1, No. 1 of this column, or send 25 cents for a living colour reprint of this full-documented, damning inditement which no one has yet to step forward and refute, because it is wholly true and thus irrefutable), but which is still in publication through some oversight, whether unintentional or otherwise, on the part of the authorities. The article was chock-full of Communist-inspired terms, such as "brutality", and was just totally biased and unfair throughout. Predictably enough, the Gazette came out with a hard-line demand for an end to capital punishment for school children who talk in line or otherwise manifest their juvenile contempt and disrespect for their elders. Admittedly, the Halifax School Board has had to exceed their planned expenditures for autopsies this year, but it has been reasonably argued that this deficit could be erased by bargaining with interested firms so that the price they pay for the byproducts of the post-mortems will cancel out the cost of the autopsy. Several firms, including the Dalhousie Medical School and Versafoods, Inc., have already been contacted.

BRAZEN LIES

It came as no great surprise to hear of the Gazette's scurrilous campaign against the ultimate disciplinary measure which is used with great restraint and compassion by most principals, but even hardened old Garner Ted could not believe his ears when he heard that the article called for an end to strapping! Rest assured, dear reader, that this devilish flaunting of authority will not come to pass. I had an opportunity to interview

Mr. Nick L. Sunn, one of the harassed teachers to come under attack for his courageous stand in upholding the freedom of teachers to keep order in their classrooms as they see fit. He was horrified at the uproar over one of his fundamental rights. "Here at Tom Aquinas", he said, "we have never had any problem at all with these student insurrectionaries. One of the main reasons for this is that we haven't been muzzled by the bleeding-hearts who are unconsciously mouthing the same garbage that the hard-core Socialist elements do. But since that anti-God feature was printed, all this may change. It's a tragedy of the first magnitude. Normally decent, hardworking people have been hoodwinked into giving aid to those who are trying to overthrow all we hold closest to our hearts. It's a brazen lie that we spy on our school children; we have no time for that. Our facilities are so antiquated that we actually have to wait in line and fill out requisition slips for the bullwhip, and if we have to punish a serious offense like coughing or turning around in class, this can take days. I have purchased a cat-o-nine-tails at my own expense, and now I find that the left-liberals in our midst are screaming about "brutality" and "violence". Not only have I been prevented from using my own property to instill a little fear of God in my obnoxious charges, I am no longer able to keep informed as to what they are doing when they aren't in class. The RCMP found itself forced to remove all the bugs from the washrooms and playgrounds here in order to keep in touch with what that pinko rag is up to. Let me reiterate, there is a grave and present danger that we will lose all respect from our classes if we are not permitted to show them who's boss. If they are allowed to think that they can get away with sassing us in class, if they get the idea that they should ask impertinent and flippant questions of us, then we will lose all control over the little bastards. They must have firm guidance and instant punishment or they will begin to think they have the right to do what they want, and not what is good for them. As a teacher, I have their best interests in mind, and if the good people of Halifax let themselves be carried away by a derogatory and inflammatory smear of one of our proudest traditions, then they should not be surprised at the chaos that will ensue."

Once again we are up against the wall. If we cannot show the spineless liberals and their arrogant tykes who has Divine Intervention on their side, we shall surely lose that Divine Intervention. I am therefore issuing a call to uphold established authority in the face of disrespect and treason. If you have children of school age and you believe that they should be brought up right, then come to the school playground at 7:00 p.m., Friday night for the first Annual Halifax Parents' and Teachers' Flog-in to Promote Order, Academic Excellence, and Right Living. Bring your own blunt instrument. I hope to see you there.

Until next time then, this has been Garner Ted Strongarm. Good day.

Clever to return to jail

SAN FRANCISCO (CUPI) — Eldridge Cleaver will spend the next five years behind bars.

The California Supreme Court Wednesday (Nov. 20) refused to hear an appeal from the Black Panther to have the supreme court revoke a lower court decision to end his two-year parole from state prison.

Cleaver was arrested April 6 following a shooting incident between Oakland Police and Black Panthers in which Bobby Hutton was killed by the cops. Cleaver and two cops were wounded in the gun battle.

The California Adult Authority revoked Cleaver's parole after the incident and returned him to the California Prison Medical Centre to serve

out the remainder of a 13-year term imposed on him for his Los Angeles conviction in 1958 on two counts of assault with attempt to murder. He was paroled in 1966.

Cleaver was released when Judge Raymond Sherwin of Solano County Superior Court overruled the Adult Authority and said Cleaver was being held political prisoner.

The State District Court of Appeal then proceeded to overrule Judge Sherwin.

The Supreme Court of California made its ruling public Wednesday in a one-sentence verdict.

Cleaver's lawyer, Charles Garry, says he will appeal to the United States Supreme Court.

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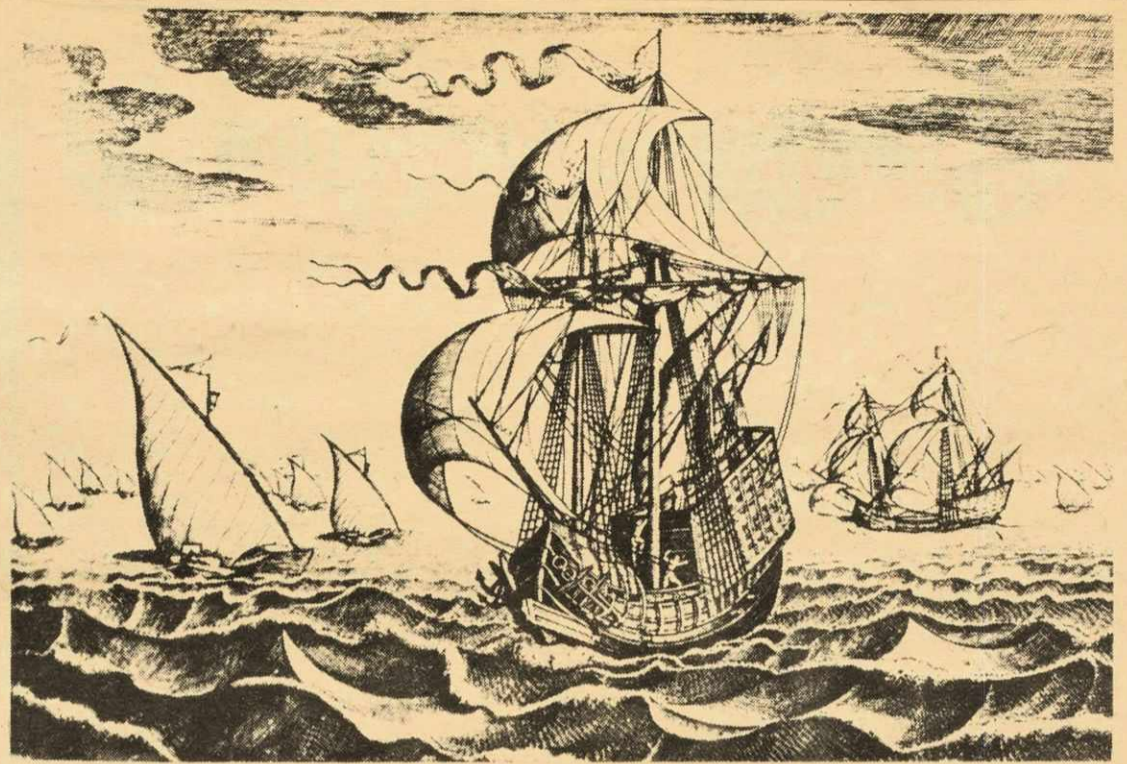
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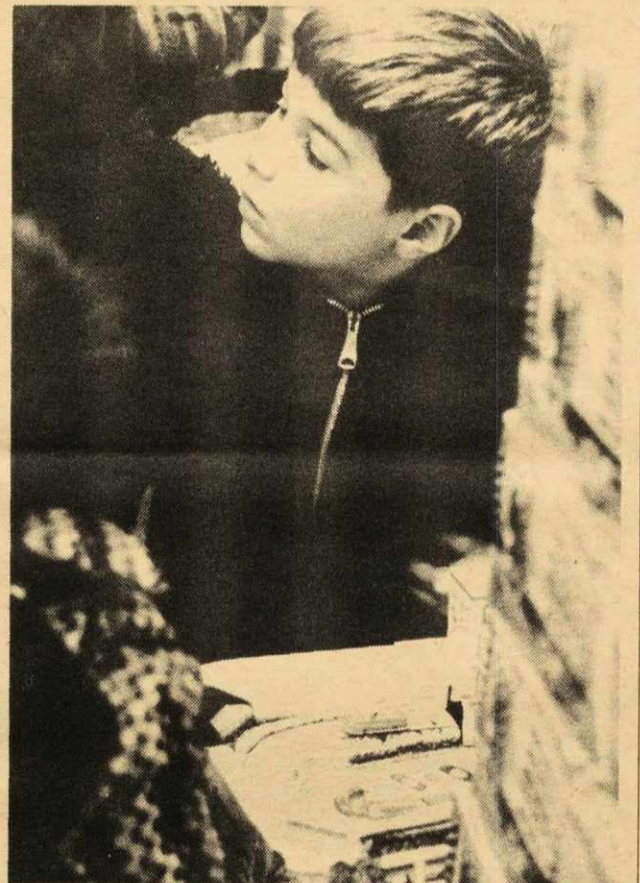
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Cigarette

REGULAR AND KINGS



Christ-mas \ˈkris-məs\ *n* [ME *Christemasse*, fr. OE *Cristes mæsse*, lit., Christ's mass] **1** : a Christian feast on December 25 or among the Armenians on January 6 that commemorates the birth of Christ and is usu. observed as a legal holiday **2** : CHRISTMASTIDE



Merry Christmas

Why Senate meetings should be open

The international phenomenon of student discontent, the increase of what has been termed "class consciousness" on the part of students, the rise of student activism and "student power", the exhibition of positive physical action by students against the oppressive forces in their educational communities—whether directed towards their academic institutions, institutions in the community, or the community in general—can, by no sane person, be regarded as a passing "fad". It has deep-rooted beginnings in the structure of their society.

It has become increasingly apparent to them that those sacred democratic institutions, which they have been but are, in fact, too often their oppressors. They find themselves struggling against a massive amorphous body whose tools are intimidation, bribery, and trickery. They are not members of a free society—they are entrapped in a travesty of democracy.

Is it really so surprising that students are no longer willing to put up with their position as second class citizens?

The Report of the Special Senate Committee on Committees declares, "We make certain assumptions that we believe to be sound. . . that the government should be such as to ensure, to the greatest extent consistent with practicality, that the individual has an opportunity to express his views on issues, that those views are weighed before decisions are taken and, furthermore, that they can be confident that they will be weighed."

Although this inalienable right of the students is accepted in principle, it is shamelessly denied in practice. Senate meetings are held in secret, and Senate reports and minutes are "PRIVATE AND CONFIDENTIAL". Admittedly, poor intercommunication is the primary cause of mutual misunderstanding and criticism. Yet the gestures of the administration towards improving these channels of communication are doomed to failure because of the undemocratic practices of the Senate.

How can the student body or the administration expect sensible and meaningful dialogue if either side is ignorant of the activities, capabilities, and

intentions of the other? Your Student Senators are bound to secrecy and, hence, you, the student body, are denied crucial information on the government of the University.

The unrest of the student world, and, what is more important, the unrest in parts of our own country has arisen from this intolerable discrepancy between declared democratic principles and the actual practices of our "democratic" institutions.

Your Students' Council has, in support of some rumored stirrings within the Senate to open it to public hearing, passed a resolution fully supporting open Senate meetings and urging positive action to be taken towards such an end.

Neither the Students' Council alone, nor the few voices speaking on our own behalf behind those closed doors of the senate can in the end, by themselves, open the Senate. It is up to the student body to show an interest in asserting their democratic rights. Without your support the present movement towards democratic decision-making within the University will die. It is up to you to assert your right to be heard.

CASE formed to aid student evictees

A recent rash of student evictions, on morally and legally questionable grounds, has brought into the open the problem of landlord discrimination against and exploitation of students.

The landlord loves students! They help fill the apartment when he cannot find anyone to pay exorbitant prices for his pigsty. Students are an abomin-

able nuisance, but they do keep his money flowing in until he can find more "responsible" tenants to gouge. He knows that the student has no choice but to pay; he'll be on the street skipping classes, looking for a place to stay. So when the landlord finally finds someone with short hair and a narrow mind, all he has to do is evict the student.

As a result of these circumstances, a student-faculty organization has been formed; the Committee Against Student Evictions, (CASE).

One group of Dalhousie students was evicted, believe it or not, because they owned a cat. When they protested that there was no clause in the lease prohibiting the ownership of a cat the landlord threatened to turn off the heat and electricity. Although the landlord's case would never have stood up in court, the students left. Court proceedings cost time and money. Students have not the money and can only find time at the expense of their studies.

An example of exorbitant rents was reported to us by another group of students who were evicted for running a "hippy hangout" . . . their boyfriends had hair longer than the landlord liked. This group of students answered an ad in the newspaper. The cost of the apartment was \$220 per month. In answering the application, the landlord seemed more than anxious to have them rent it. The reason for his eagerness very quickly became apparent. The apartment consisted of two small bedrooms, each approximately ten feet by ten feet and a livingroom-kitchenette combination totalling ten by fifteen feet. The landlord was very happy to hear that these four students were considering to live there.

These are not the only complaints we have received. As housing conditions in Halifax continue to worsen, we are preparing to cope with the expected influx of reports of landlords exploitation of and discrimination against students.

It is as a result of this worsening situation that CASE has been formed. This committee aims first of all to gather as much evidence as it can with a view to aiding students threatened with eviction. Any information which relates to this task, and individual offers of help with the committee work, should be left for

BOB DAMBERGS
c/o SUB INFORMATION DESK
SUB
DALHOUSIE

Immediate help may not always be possible, but if the situation is to be kept from deteriorating further, a start must be made now in withstanding the exploitation of students by extortionate local landlords.

DALHOUSIE MEDICAL STUDENTS WIVES ASSOCIATION ATTENTION: ALL MEDICAL STUDENTS WIVES

A wine and cheese party, the first meeting of the Dalhousie Medical Students Wives Association will be held on Tuesday, December 3, 1968, in the Ladies Lounge of the Student Union Building. So, come along girls, and while you are sampling your favourite wines and cheese, say "hello" to a wife that you have never met before.

While you are mixing with your old friends and meeting lots of new friends, you will hear of some really interesting activities, maybe you have always wanted to participate in one or two, but have never been able to . . . gourmet cooking, conversational French, knitting, sewing, and bridge groups, guest speakers on antiques, art, interior decorating . . . all these interests are open and waiting for you to take advantage of them.

Remember, girls, we are all part of this thing called Medicine, so let's get together and talk about all the funny, and not so funny, things that happen to Student's wives while they are 'helping to put hubby through'.

So:
Tuesday
December 3
8:30
Ladies Lounge
Student Union Building

That's the time and the place . . . leave the dishes, the dusting, the baby and tell your husband to get his own coffee that evening. Yes, put on your 'glad rags' and come . . . Let's all help to make our club a success . . . That means YOU!!!!!!

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Question: What do you Think of The Canteen Food?



BARBARA CREASE: I think the quality of the food is good and I like the service.
PRICES: They are reasonable.
SUGG: Not really, I haven't eat-bit more variety in the type of food and maybe two lines.



LEE DAWSON: Not bad; the service is a bit slow. I haven't eaten that much here but I've enjoyed it, as such.
PRICES: The prices I find are sort of mediocre, they're a lot cheaper than eating out. At Eaton's it cost from 10 to 20 cents more.
SUGG: I think they could have a en here that much. The food, sometimes I find by the time I get to the tables is cold. That's about the only complaint I have.



JOEY ROZA: The food's not that bad, it's not that good. I've tasted better and I've tasted worse. Better than residence food.
PRICES: They're not too high, they're not too low; or some things they could be lower.
SUGG: Could run it like they do in residence, charge a flat rate, like a buck.



STEVE MACDONALD: The service isn't bad considering. The French Fries are par for Versafood . you know, they're passable. Filet of sole . I don't know where they caught it but it's also not too bad, I mean, considering the price, for thirty-five cents, what do you want?
PRICES: Ten cents for milk, and I mean they can't do better than that, can they? Ten cents for salad, can't do better than that. Filet of sole, 35 cents, 15 cents for chips. Can't do any better, I don't think.
SUGG: I think they should raise the prices slightly for the food and give free milk.



STEVE IPPERIAL: I have no complaints. I think the quality of the food is excellent. I've tried two or three dishes here and they've all been satisfactory. Enjoyed them all.
PRICES: Well the prices are reasonable if you don't eat here too often. If you come in here for a meal once in a while it's great!
SUGGESTIONS: I can't think of any, I enjoy the place thoroughly.



KEN BELLEMARE: I think so far it's been very good. We've needed this for so long it's a real blessing when it comes. And it's very convenient.
PRICES: I don't think there is anywhere in town that would serve something like this any cheaper. It's within my budget, but then again it might not be the same thing for a student.
SUGG: I think perhaps if they had a snack-bar type thing open all day other than the machines. The machines are fine, but I think if you want something else in the meantime, a specific type of sandwich or a hot dog or hamburger.

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Internationalist vs. Panther in Verbal Confrontation

By SANDY LYTH

Socialism will end racism. Imperialism and its accomplices such as the Soviet Revisionists will be destroyed in our lifetime. The Canadian Student Movement offers "action with analysis", and "a clear alternative to cultural and social oppression."

Bob Cruise, Chairman of the Canadian Student Movement was in Halifax this week, telling students about the new organization and advertising the Learn for People Conference in Montreal December 26-31. This will be the first conference in Canada for many years held to officially form a definite anti-Imperialist movement. The object is to focus on the necessity for change and organize and encourage mass student struggles on campus against Canada's number one enemy: U. S. Imperialism. "The people of the world," he said, "want revolutionary wars to end exploitation." CSM does not support wars of Imperialism and oppression, but is in favour of "progressive wars to emancipate people".

Students are looking for an alternative because of cultural oppression; they are non-participants in life production, but are merely large scale consumers. The Canadian Student Movement has grappled with these questions and others, such as: What is the base

for change and development? What are the relationships among ideological superstructures, laws of society, institutions, and the economic base? What is the role of consciousness? The dominant contradiction is between the ideological and the economic levels, politics is secondary, according to Comrade Cruise.

T.D. Pawley, leader of the Black Panthers in Boston, was also in Halifax this week, and he and a few supporters came to the meeting. Pawley asked how socialism would deal with the problem of racism. Cruise stated that socialism and later communism would automatically end racism, but the Panthers were sceptical. Pawley said that colonialism was the cause of racism, and that the exploiter looked on the exploited as less than human, but was at the same time dependent on him, and a love-hate relationship grew. To destroy capitalism, he said, would not necessarily destroy racism, only that which had created it. The real enemy to destroy is not the system but the love-hate. Cruise replied that the problem is economic, that the Negroes are an economically exploited people, which would disappear with socialism. No agreement was reached on the issue, but the audience seemed more in agreement with Pawley.

UNB Students to Strike?

FREDERICTON (CUP) —Students at the University of New Brunswick will strike if administrators do not answer for the bust of Liberation 130 early this

month.

UNB administration president Colin Mackay and all members of the board of deans (the body which originally called for the bust) did not show up to explain their actions at a special student council meeting Wednesday (Nov. 20).

Instead of asking their questions, the student council and the more than 300 students who attended the meeting, framed an ultimatum; either the administrators attend an open meeting between Nov. 24 and 28 or the students go on strike.

The council members received standing ovations when they presented motions condemning the administration and calling for the strike.

Student president Geoff Green had personally delivered invitations for Wednesday's meeting to all members of the board of deans and Mackay.

A response came from registrar Dugald Blue, secretary of the board. Blue said in a letter to Green: "The board finds the pre-emptory tone of the resolution and the proposal contained in it unacceptable. It cannot agree to such a meeting."

Green labelled the refusal "deplorable": "Mackay said he wanted dialogue with the students but he and the board of deans refused to stand up to their word by not attending this meeting tonight.

Mackay is unwilling to attend any public meeting. I can't agree to a meeting behind closed doors: it's not constitutional."

Student vice-president Alastair Robertson said Mackay had used the word "dialogue" 36 times in a conversation the two had earlier in the week but "the impression I get is that Mackay is disinclined to answer questions and doesn't like to have a meeting with everyone." Mackay is also president of the Association of Universities and Colleges of Canada.

Several students called for an immediate strike but the meeting decided to give the board of deans another chance. Strong applause was given a student who said: "The time for dialogue is over; the administration has been insulting the students too long. It's time we demand and take power."

The meeting overwhelmingly supported suggestions that Mackay be removed from his positions as chairman of almost every committee at UNB and that student and faculty involvement be greatly increased. The students also called for dismissal of the criminal charges against Dr. Norman Strax and the seven occupants arrested in the bust of Liberation 130.



**Engineering Queen
Miss C. Brookbank
Smiles Bravely
Despite it all**

Explanation-Correction

The GAZETTE has received the following note from Professor Alan Andrews concerning his views as reported in "NATO and Canada, A Question of Priority" (GAZETTE, Vol. 101 No. 15, p. 2; November 7, 1968).

"I have just seen your report in the GAZETTE of the CIA meeting. While I understand fully the difficulties, mental and moral, the continually confront journalists (having been one myself) I want to protest gently at your version of my views on Canadian foreign policy. I did not of course say that I "would be willing to risk war to close the ever-widening economic, and increasingly tense racial, gap in our world. That is your interpretation of what I said. It depends upon the view, which I agree prevailed

at the conference, that the main threat to peace is along a line drawn through the middle of Europe. My view is that the risk of war there is very slight by comparison with the actual wars going on and, I'm afraid, very likely to break out in South-East Asia, in Africa, and possibly also in Latin America.

Thus when you interpret my position as being one of willingness to risk war, you might add the necessary phrase "in Europe", and if I accept in the end your interpretation as an ultimate consequence, which I do not, it would only be because I firmly believe that the dangers to peace and to your survival and mine lie elsewhere in the world.

Yours sincerely,
Alan Andrews."

Council Meeting Nov. 21

Council in Brief...

The Council session that according to one Council member would be the "liveliest and longest" of the year, ended up producing 363 yawns and 18 Law students in four-and-a-half hours of dull discussion. Janet Bird appointed Winter Carnival Chairman, Nick Pittas and Pam Etter appointed to Curriculum Committee. Hugh Cowan and Bill Smythe appointed to discipline Committee. Drinking Gourd Club obtains recognition and a used filing cabinet from Council. Gazette Committee Report. The game goes on. Arts Society talked around for third time.

Dalhousie invited to attend Conference on the role of national student unions. VISA gets Council endorsement. Council votes to support St. Mary's University students and President Mike O'Sullivan. Technical Director Doug Hiltz gets \$300 honoraria. Council declares in favour of open Senate decision making. Council declares in favour of graduating students selecting Convocation speakers. Undergrad Physics Society Conference Report given.

Council votes Solidarity with SMU

The "intransigent and patronizing" attitude of the administration at St. Mary's University has led the Student Council of Dal to declare itself in solidarity with attempts of SMU Student Council and President Mike O'Sullivan to gain some measure of academic democracy at that university.

According to Nick Pittas who introduced the motion, the facts concerning recent happenings at SMU have been distorted by both the university Administration and the Halifax newspapers. The symbolic dumping of food from the university cafeteria into the waste can was of very little importance in the situation. It was rather a symptom of the problem, which is an attempt by the Student Council there to gain some say in the decision-making process of the

university. This whole situation according to Pittas was being misrepresented in the media and by Dr. Labelle, President of SMU. "They are trying to hound the President of St. Mary's Student Council and create some sort of a backlash among the student body," he told Council.

Randall Smith agreed with Pittas saying that currently O'Sullivan is under pressure from his Dean. This kind of "personal attack should not be tolerated," he told Council. "Quite frankly, I don't think we should keep quiet on this."

The decision to direct Smith to make a statement to the press expressing Dalhousie's support for O'Sullivan and St. Mary's Student Council was unanimous.

McCutcheon gives Fifty Dollar Report

"I have no doubt in my mind that it was a good thing for physicists. It was of great personal benefit to me. I've decided not to continue in pure physics," said Science Rep Murray MacCutcheon as he dead panned his way through a report on the recent Conference of Undergraduate Physics students held in Winnipeg.

The hotel was pre-Gothic, he told Council, and the plumbing pre-Roman. Delegates held sit-ins on chairs and many vital issues were discussed, including

"making a pig", which provided Law Rep Hugh Cowan with an opportunity for one of his witty remarks.

A good deal of "social interaction" took place at the Conference but he assured Council: "I don't think anyone got any really bad diseases."

MacCutcheon concluded his report by telling Council: "Your money was well-spent. You got a very entertaining speech." The Grants Committee gave \$50 towards the cost of the trip.

Drinking Gourd Club Aids Draft Dodgers

It took awhile, but the 'Drinking Gourd Club' organized to help American draft resisters obtained recognition and a used filing cabinet from the Dalhousie Student Council. The club derives its name from the underground railways to the North during the American Civil War who were following the Drinking Gourd.

The organization, represented by Will Offley originally requested \$160 to cover the "bureaucratic necessities", but the Grants Committee failed to reach a decision and asked for assistance from Council.

Offley in a brief to Council talked of the plight of the person who has to make a decision between going to jail and leaving his homeland, possibly never to return. "There is no one right answer; it is up to the individual to decide which alternative is least repugnant to his own value system. . . For those who come to Canada, we can offer help. Draft dodgers arrive in this country in need of shelter, jobs and moral support. The average dodger has taken an irrevocable step; most likely he will never be able to return to the U.S. without facing prosecution and imprisonment. Totally cut off from his friends and family, he has literally to start a new life in an unfamiliar country. He must find a place to stay. He must find a job."

Although Hugh Cowan head of the Constitutional Committee had earlier accepted the constitution of the Drinking Gourd Club, making it a duly recognized Dalhousie organization, the question of whether or not it should be recognized came up. "There are no grounds for refusing it," said Cowan adding, "although perhaps I tried to think of a few in this case."

Member-at-large Bruce Gillis however found a

section of the Constitution which would give members a chance to consider the organization's validity, and they proceeded to do so. After some discussion Council however unanimously approved recognition of the Drinking Gourd Club.

"However much sympathy we may have for American draft dodgers," commented Bruce Gillis as Council turned its discussion to the question of the requested funds, "it's one thing to recognize the club; it's another to give it money. They are contravening the law of their land, no matter how unjust it may be."

Nick Pittas retorted: "The Senate of Dalhousie has set aside money for Czechoslovak students fleeing oppression. Presumably they are breaking the law of the land. It is quite legitimate for the Dalhousie Student Council to give money to this organization. In fact there are two draft dodgers on this Council."

Treasurer Bill Smythe told Council: This involves national and international politics. If there is enough feeling for this idea, it's up to the Senate to act on it. Students should not take it upon themselves to override the Senate." Added Hugh Cowan: "Do our constituents want their money given to an organization such as this."

Apparently not as the vote to grant the Drinking Gourd Club was defeated by a 12 to 6 margin and was defeated again on reconsideration.

Offley however was not yet satisfied and near the end of the meeting he asked Council for one of the old filing cabinets from the Arts Annex. With very little discussion Council grant its approval unanimously and the duly recognized Drinking Gourd Club had one used filing cabinet to begin its work.

Arts Society under Investigation

A great deal of investigation has taken place during the past few weeks involving the financing, structure, and leadership of the Arts Society.

The financial situation has now been clarified and it was found that most of the money which had been allocated to the society last year had gone toward buying sweaters for their various sports activities; it is now known that the society is trying to sell them to the Sports Department to get their money back, due to a lack of interest in Arts sports.

The money which the society has received this year will go towards the Arts Ball which will be held in the month of January.

At the last Council meeting, Arts representative, Nick Pittas, stated that the society was a "social club for just a few." He felt that they should not get

together for social reasons alone, but for student interest.

Two alternatives were proposed. Either abolish the society or give it a new status.

The leadership of the Arts society had been given stiff criticism.

Council member Gillis stated that the president, Brian Ashworth, wasn't doing much for the society and he also said that he was very unimpressed and

In order to improve the present structure, more local clubs must be formed, and in this way its position would be strengthened as an effective, and active society on campus. Without further strengthening defeat and subsequent abolishment of that society is imminent.

Martin Dalley



January 11 & 12.

The German Club will sponsor a weekend of skiing at the Mt. Martock Ski Lodge. It is open to everyone.

Cost has not been determined as yet.

For further details, call Stephanie Robinson (422-5575) or Olga Dimitriadis.

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Damberg, Ruffman to sit on senate

By NEIL HARRISON

In Tuesday's special Council session, Bob Damberg and Alan Ruffman were delegated to join President A. R. Smith as student representatives on the University Senate. Alan Lowe and Council Treasurer Bill Smyth completed the slate of applicants.

In his opening remarks to Council, Damberg proposed to undertake a general study of the structure of the Senate and its committees in order to determine where its strengths and divisions lie, with the intent of making these findings known to the students. In emphasizing the importance of communication between students and their representatives, he suggested the presentation of explanatory briefs to Council, and mentioned the large role the Gazette would play in accomplishing this end. "Participation as well as representation" is necessary, noted Damberg, the eventual goal being still greater student representation on administrative bodies.

Ruffman, a graduate student originally from the University of Toronto and local C.U.S.O. chairman for three years, remarked that Dalhousie is populated largely by conservative inactivists, who have made no great radical impression on the Senate, and that their representatives would therefore be attended to X. "Student Power is one aspect of the civil rights movement," said Ruffman, and as such is a phenomenon slow to evolve at Dal. On the question of responsibility, he was outspoken and frank: "I won't be bound by your wishes", he

told Council. He also underlined the importance of rapport with the student body, making specific reference to the Gazette, and expressed agreement with the principle of open meetings when personal matters are not involved.

Members present were: Bell, Cowan, Daley R., Etter, Hacquoil, McCutcheon, Offley, Pittas, Rideout, Sadoway, Sharpham, Smith, Smyth (no vote), Woodhouse. Voting members present: 13/21.

Quorum: 13/21

RESULTS

Ballot 1 - two names per ballot	
- elect seven votes or more	
Damberg	7
Lowe	4
Ruffman	10 declared elected
Smyth	5
Ballot 2 - one name per ballot	
- majority	
Damberg	5
Lowe	3 eliminated
Smyth	5
Ballot 3 - one name per ballot	
- majority	
Damberg	8 declared elected
Smyth	5

Everdale Place

Students beg for more classes

By BETH NEILY

Everdale Place is a school where students beg their teachers for more classes. Teachers have done away with the traditional approaches to teaching at this free school, 45 miles north-west of Toronto. Everdale is attempting to build an environment that will make a well balanced person. The school reacts against the technology of our age and is trying to develop a humanitarian system of education.

Everdale is now in its third year, with 34 students enrolled and 14 staff members. The students attend the school 5 days a week and go home for the weekends. The annual tuition, room and board totals \$1350. Students over 17 are not accepted nor are those with severe emotional problems.

Two students, Marc Howe, 14, and Peter Grant, 13, on tour of the universities in Eastern Canada, explained that there is no headmaster or principal at Everdale Place. The school is run by a co-ordinated consensus between students and staff on every rule whether it be buying a new engine for the truck or deciding on the number of students in a class.

Academic subjects as well as art, farming and mechanics are taught at Everdale. Classes are not mandatory and teachers sometimes question the motives of students who pressure for more classes,

as some students may have emotional hang-ups such as the attention getters or there may be a lot of pressure from home. Everdale teachers feel it their duty to screen out these superficial motives and to teach only those students having a sincere desire to learn.

The school is located on a large farm with the main house, dormitory, and several outbuildings used for classrooms. A nursery school was set up for the use of the nearby towns of Hillsburg and Erin. The parents of the children participate in teaching or helping at the nursery school.

Everdale Place has been sponsored to date by the Company of Young Canadians, but is being phased out of the CYC program this year. By January, 3 teachers will not be payed and all 14 will be cut off by June. The students and staff see no hope of receiving financial aid for the next year.

Educators in the traditional systems of learning still look with suspicion on the idea of free schools. Upon graduating, students may take a provincial examination. But how do some of our best universities view an Everdale graduate? One of two students graduating from Everdale was accepted at the University of Toronto, McGill and at two American universities.

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University or military base?

or How I Left the Army but not my ID Card.

By 430-302-208
Student No. 68608 (honest)

Tonight trauma struck! We are all quite aware, if only faintly so, of the Dr. Strax-UNB dispute over the "presenting-ID-Card-to-borrow-book" system. Not until tonight (14th November) at 10:30 p.m., did his cause seem so realistic, however.

September was a busy month for me. First, I had to subject myself to the tedious procedure of obtaining my release from the Army and secondly, I was presented with the sizable task of moving house from Ontario to Halifax for the 68-69 year. It was no wonder that I was, therefore, among the late-to-register group. Upon arrival at Dalhousie I was speedily brownd from office to office and during this process found that I had in my possession an ID Card. Such sadness struck upon this realization: after finally ridding myself of the old Army mugshot ID which I had been compelled to take to bed, shower and toilet for three years, within weeks I was now typed categorized and numbered again. But, being an expert at rationalization, I came to terms with my ID and consoled myself with the theory that its prime, if not sole, function would be to gain reduced rate access to local theatres.

Not so! Tragedy and pathos and sadness and all those kinds of words struck tonight at 10:30.

After emerging from the stacks, I filled out the appropriate little cards and then, presented myself to the aging "book-check-outer" (I do not think librarian is the correct nomen).

Heavens above! She didn't know me, she stated. But that didn't matter, because I didn't know her either. My ID card was requested, it was duly presented. Slowly she perused the magic numbers (which didn't really turn out to be too magical) and then turned the ID over. Alas, gadzooks, and zee whillibus, "NO PICTURE!" (I had unavoidably missed the day in October set aside for having pictures taken). "How," she asked, "did she know that I belonged to the ID Card and that the name was not someone else." "Not to worry," I said to myself and forthwith presented nine cards from my wallet with the same name on all of them. "But there's no picture," was the retort. "We must have a picture."

Whereupon, I proceeded to relate to this kindly old "book-checker-outer" the sad tale of how I had finally relieved myself of an ID card after three years of displaying it to dense privates and retarded commissionaires and how I was now confronted with a very similar problem. She lent her ear, gave me the books and recommended the 25¢ Do-it-yourself photography machine located in Woolworth's, Barrington Street.

I suppose that solves the problem of everyone concerned.

Dal 8

UNB 4

Tigers lose close battle to UNB

Dalhousie University Tigers lost a hard fought 4-2 battle to the University of New Brunswick Saturday afternoon in a game marred with 26 penalties.

FIRST PERIOD:

With Clark in the Sin Bin, Shayer opened the scoring on a pass from Pile at 10:16 to put Dal ahead 1-0. Shayer's low-levelled shot caught the right hand corner of the Bombers cage.

Nick Murray kept the Tiger's Blue line well pro-

ected in the early minutes of the first period when the Bomber's tried unsuccessfully to break in on Goalie John Bell. Tom Pile and Larry Kemp played sound hockey for the Tiger's as they poke checked and stole the puck while Dal was short handed.

SECOND PERIOD:

The Tiger's looked like a championship team in this middle period where the action happened in the Bomber zone. Only the sharp gloved-hand of the Bomber goalie Keith Lelievre prevented Dal from

breaking the game wide open. The Clark, MacPherson and Shayer line controlled the play everytime they were on the ice with pin point passing and fine backchecking. Quackenbush, Rose and Hurlow came up with a strong second line in containing the Bomber's in their own zone for the better half of the period. The Tiger's outshot the Bomber's 22-9 but Sedgewick made the Bomber's ninth shot register when he broke in alone on Bell.

THIRD PERIOD:

The Tiger's failed to get organized in the early minutes of the third period as the Bomber's put a pressing offensive attack around the Dal net. Parks put the Bomber's ahead at 11:35.

The Tiger's roared back when Nick Murray fed a pass to Shayer at center. Shayer stretched across the Bomber's blueline, faked a shot and passed to Clark who shot it home to tie the score 2-2. Bell kept the Tiger's in the game when he made two point blank saves on the charging U.N.B. forwards. U.N.B. scored the winning goal at 16:59 on a goal by MacIntyre. Bell tried to get out of the nets in favour of the extra attacker but was forced to stay until the 19:30 mark of the period. In the dying seconds of the game Mullins scored in the open net to ice the victory.

Dal picked up 5 penalties in the last period including a misconduct to Bell. All in all it was an exciting game to watch but a tough game to lose.

Scoring Summary:
 First period:
 Dal - Shayer (Pile) 10:16
 Second period goals:
 U.N.B. - Sledgewick 19:59
 Third period goals:
 U.N.B. - Parks 4:35
 Dal - Clark (Murray, Shayer) 10:30
 U.N.B. - MacIntyre 16:58
 U.N.B. - Mullins 19:58
Shots on net:
 Dal - 38
 U.N.B. - 39



"Tatran" volleyball club is in existence for 15 years and has participated all these years in the First National League of Czechoslovakia, being the only team with such history in their country. This year they finished in second place, and thus only four players of the team have been selected to the National team, which took part in the Olympic Games in Mexico City this October. On the team are also three former players who have been on the National team in the past.

The team plays typical Czech style of volleyball: fast play and clever moves (meaning seeking op-

portunities to catch the opponents on quick and short plays). The coach of the team, Mr. Antonin Kyndr has for a number of years been the coach of the National team, and has been recently been on extended visits, coaching in Japan and in Algeria; Jan Prsala, now on staff at Dalhousie, has also coached the club for several seasons.

The team will be appearing at the Dalhousie Gymnasium on Dec. 3 at 8:00 p.m. It promises to be a fine exhibition of volleyball. Admission \$1.00.

Guelph Students Vote To Leave CUS

GUELPH STUDENTS VOTE TO LEAVE CUS
 GUELPH (CUP) - - The Canadian Union of Students lost an important battle Thursday (Nov 14) when Guelph University students rejected membership in the union by a narrow margin.


The vote went 1,006 to 859 against CUS in a voter turnout of 43 per cent.

In the same vote, the Ontario Union of Students won continued approval from the student body. Ken Stone, CUS vice-president said the vote result was a "direct result of the biased commercial press coverage of the recent CUS Congress." He said re-

jection of CUS was the result of an "uninformed electorate which was swayed by the distorted press image of CUS."

Rick Hagyard, organizer of the anti-CUS petition which forced the referendum, was "elated" by the results.

Guelph will not contest the validity of the commitment form they signed at the CUS congress in September. Student president Don Langford said Thursday night there was a "real possibility" another vote would be taken before the end of the winter semester because of the close vote.



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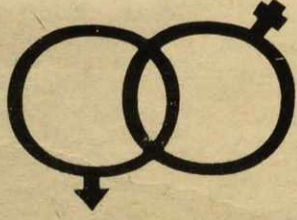
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Dal. Tigers Drop Hawks

In the 1968-69 MIBA league opener the Dalhousie Tigers completely outclassed the Mount Allison Hawks 93-65. As in the previous game, an exhibition tilt with the Dalhousie Grads, the Tigers used their talented bench throughout the second half of the contest.

The Tigers opened the game with their typical drive. Great defence led the Tigers to a quick 10-4 lead. Tremendous individual efforts on the part of Brian Peters and Irv Cohen led to a flock of points as Irv put on an excellent shooting exhibition. As early as the five minute of the first half with a lead of 18 - 9 it was evident that the Tigers were too much to handle for the Hawks.

The Hawks were a game crew however, and at one point managed to dwindle the Dal. lead to five but at this point coach Yarr put the starting five back in the

ball game. The Tigers from that point on simply out-hustled, out defended, and out scored the Hawks to build up a half time score of 60 - 32.

Once again the play was sloppy in spots but this was only due to the inexperience of the freshmen who were substituted throughout the half. George Hughes and Irv Cohen played excellently for Dal. Irv hit for 16 points alone in the first half. George playing with the poise, needed of a captain, set up play after play while contributing to the scoring spree himself.

The second half was a freshman half. The half started off slowly for the gold team as the ball just didn't seem to want to fall. Mistakes were made but great fan support and individual courage gave our freshmen the incentive to produce a fine show and that they did. Joe Murphy excited the crowd with his fine ball handling and his extremely quick moves. As ex-

pected Wayne Talbot sent a fever of excitement through the crowd as he displayed an excellent brand of basketball. The game ended with Dal. on the long end of the 93 - 65 score.

Scoring:

Tigers
Bourassa 16
Talbot 4
Talbot 4
Hughes 18
Cassidy 6
Ryan 2
Folker 3
Murphy 4
Bezanson 4
Cohen 16
Peters 16
Bethune 0
Graves 4

Hawks
Javie 4
Estey 10
Goss 16
Wood 12
Evans 15
Harry 5
McMillian 3

Saints Down Tigers

Dalhousie Tigers fell behind 4 - 0 in the first period and were not able to catch up to the fast shooting St. Dunstan's club and they lost 8 - 4. It was a matter of time when they count most - as Dal had 31 shots on net while the Saints hit the Tiger cage 34 times.

MacPHERSON A STANDOUT -

Dal's No. 6 - MacPherson delighted the fans with his fine aggressive play. He turned in three periods of solid two way hockey, scored a goal and assisted on another.

Tiger power Peter Clark scored Dal's first goal in a pass from speeding MacPherson. The Tiger's carried the play for the next 5 minutes and scored again when MacPherson broke loose after taking a pass from Quakenbush. MacPherson made no mistake in taking out MacQuaide and netting Dal's second goal. The Tiger's first line of Don MacPherson, Peter Clark and John Shayger showed their scoring power again at the 12:31 mark of the second period when Clark drilled home a pass from Nick Murray in a four-way collision around the Dal nets towards the

end of the second period, play was stopped with 30 seconds left. The second period resumed with Dave Andrews in the net.

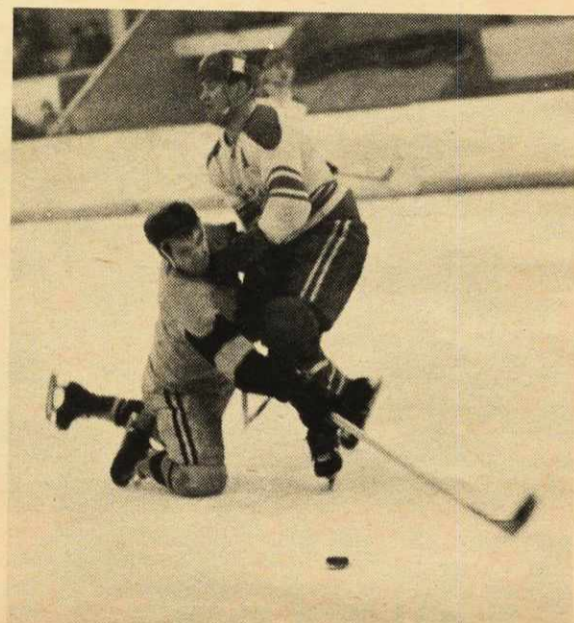
The Saint's scored only one goal off Dave Andrews in a slow third period, only MacPherson's persistency throughout the period and the strong play of No. 2 Hurlow enable Dal to keep the fans in their seats. Hurlow took a pass from Nick Murray at center and shot in behind MacQuaide for the fourth goal. All in all it was MacPherson's Game.

First period goals:

S.D.U. - Turner () Donnell, Doherty) 12:32
S.D.U. - Flood 13:21
S.D.U. - Turner (O'Donnell) 16:14
S.D.U. - LeClair 18:00

Second period goals:

Dal - Clark (MacPherson, Shayer) 1:04
Dal - MacPherson (Walker, Pile)
S.D.U. - Turner () Donnell, Carson) 8:11
Dal - Clark (Murray) 12:31
S.D.U. - Doherty (Turner) 17:51
S.D.U. - MacDougal (Affleck) 19:23



Third period goals:

Dal - Hurlow (Murray, Quakenbush) 10:35
S.D.U. - McCully (MacDonald, Flood) 12:29
Shots on net:
S.D.U. Dal
34 31

Girls Volleyball Team



Team members are: Marg Linden, Jane Sinclair, Lesley Barnes, Lois MacGregor, Jane Crocker, Mary Kimball, Dilly Partridge, Chris Barnes, Marie Robichaud, Louise Graham, Laura Mitchell, and Marguerite Rose.

Dal Ski Club

The Dal Ski Club got off to a good start on Wednesday (Nov. 20) when over 50 people attended the first meeting. George MacIntosh, outgoing president, mentioned that pre-ski conditioning takes place on Monday, Tuesday and Thursday at 4:30 in the gym under the direction of Coach Scott.

Mr. Scott said a few words concerning the Dalhousie ski house at Martock and invited any reasonably good skiers to try out for the University Ski team.

The new executive was elected. Jim Gregg as President, Paul Ayer as vice-president and Barb Goodday is the new secretary. The new executive will meet this week and attend a C.A.S.A. conference in Truro this weekend.

The Nancy Greene ski movie, recently released by General Motors, was shown, presenting the year success story of Canada's 'Little Tiger'. Nancy is coming to Halifax, in person, early in December.

Women's Basketball

Opening Practice will be held November 28 (Thursday) from 8:30 to 9:30 p.m. The full practice schedule, beginning in December, will be:

Monday 5:30 - 7:30
Tuesday 12:30 - 1:30
Wednesday 9:00 - 10:30
Thursday 12:30 - 1:30

Practices will continue till December 10 and resume January 6, 1969. All women students on campus who are interested in training for the basketball teams are invited to attend. These early practices are considered very important.

The coach this season is Miss Dorothy Talbot.

X 75

Dal 73

Tigers Third in SMU Invitational

Dal 83

St. Francis 66

Getting into early foul trouble proved to be the downfall for the Tigers in the weekend St. Mary's Invitational Tournament. In the opening game Dal was pitted against St. Francis Xavier and lost in the final second of play 75-73.

The Tigers started out fast and confident and as a result almost ran the X-Men off the court. With fantastic shooting and tenacious defensive work the Tigers scored quickly. By the ten minute mark of the half Dal. led 28-11. However as proven later in the contest the makings of the lead proved costly as two of Dal's key players got into foul trouble. By the ten minute mark both John Cassidy and Bruce Bourassa had three fouls and coach Yarr was forced to rest his big men. Up to this point John was playing his usual strong defensive game while Bruce was having an outstanding day on the boards picking up rebound after rebound.

By the fifteen minute mark the lead had increased to twenty points with Dal. leading 40-20. At this stage in the game Yarr freely substituted and had at least three fresh men on the court during the last half of the first half. The half ended with Dal leading 42-29.

A significant point occurred during the last five minutes of the half - Dal's shooting was absolutely cold. In fact Dal. didn't score a point for a period of four minutes. Being early in the year this may be expected since perfect timing has still not been accomplished.

The second half began in the same manner in which the first half ended. Dal was unable to score yet they played tough on defence. By the ten minute mark Dal still held a commanding lead of 66-49. However disaster struck Dal. First John Cassidy, who had been controlling the boards, fouled out. A few minutes later, Bruce Bourassa, who was playing his best game of the young season, fouled out. As if this wasn't enough to handicap the Dal. squad Brian Peters suffered a fractured nose and was forced to leave the game. To complicate matters

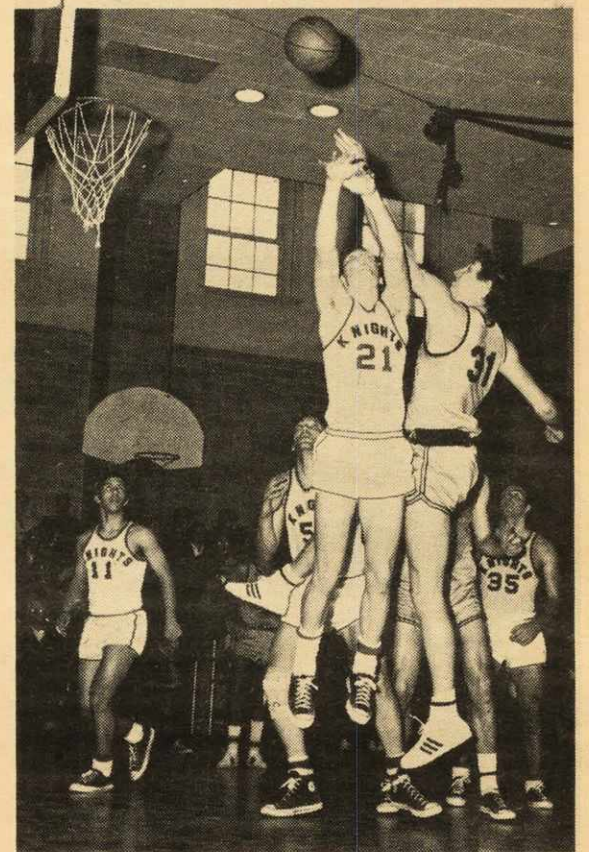
Gabriel of the X-Men began to hit with his long shots. With our inexperience the X-Men narrowed the score and with one minute left tied the score 73-73. With a desperation shot with a couple of seconds left in the game the X-Men recorded an upset by defeating the Tiger squad 75-73.

As much as the team was disappointed, as well as the fans, it is to be noted that Dal. played without three of its stars. The young freshmen were then forced into a situation which they could not be expected to handle. In all, it was a fine showing on the part of our team in general and our freshmen in particular. On Sunday, the Tigers played St. Francis College of Maine, in the consolation final. The Tigers, with George Hughes showing old-time form and John Cassidy controlling the boards, completely out-classed the small but determined squad from Maine 83-66.

George played unbelievable defensive basketball and scored 12 points on outstanding individual efforts. John returned to the aggressiveness which typified his play last year and it paid off as he played his best game to date this season.

Unfortunately Dal's shooting was hot in the first half and cold in the second. However, the game was never in doubt and Al Yarr continued his practice of free substitution in an exhibition game. The game ended with a flourish as St. Francis closed with two quick baskets.

In total, the tournament was a success for the Tigers. Although we didn't win, the game gave experience to the young players, which they will need if they are to be Canadian Champions this year, and secondly, it showed the Dal squad that even though they have a surplus of talent they must still work hard to prevent defeat. The loss to the X-men may be a blessing in disguise. Finally, but by no means least, George Hughes, the outstanding individual of the tournament for the Tigers, was named to the all-star team.



John Cassidy (31) of Dal goes high in the air to tip the ball toward the hoop. Lyons (21) of St. Francis is also trying to grab the ball. In the background are Piccola (11) and Rocco Ferranti (35) of St. Francis.

COMING EVENTS

Thurs., Nov. 28 - 7:30 P.M. McInnes S.U.B. - Dal Film Society - Mixed Identity (Charlie Chaplin) and Emil und Detektive, Lamprecht, Germany 1931.

Fri., Nov. 29 - 8:00 P.M. - S.U.B. - Dal History Club - Prof. J.M. S. Careless, "Canada: History's Error?"
- 9:00 P.M. - McInnis S.U.B. - Science Ball - Eddie Richards orchestra.

Sun., Nov. 30 - 3:00 P.M. - McInnes S.U.B. - Sunday Afternoon Concert - Music for Christmas

Mon., Dec. 2 - 12:30 P.M. - S.U.B. McInnis - Discussion for people interested in C.U.S.O., Film - "You Don't Back Down".

Tues., Dec. 3 - 8:00 P.M. - Rm. 328 S.U.B. - C.U.S.O. Seminar - "Development - Evolution or Revolution" - speakers, Mr. Ray Wylie and Prof. Z.A. Konczacki.

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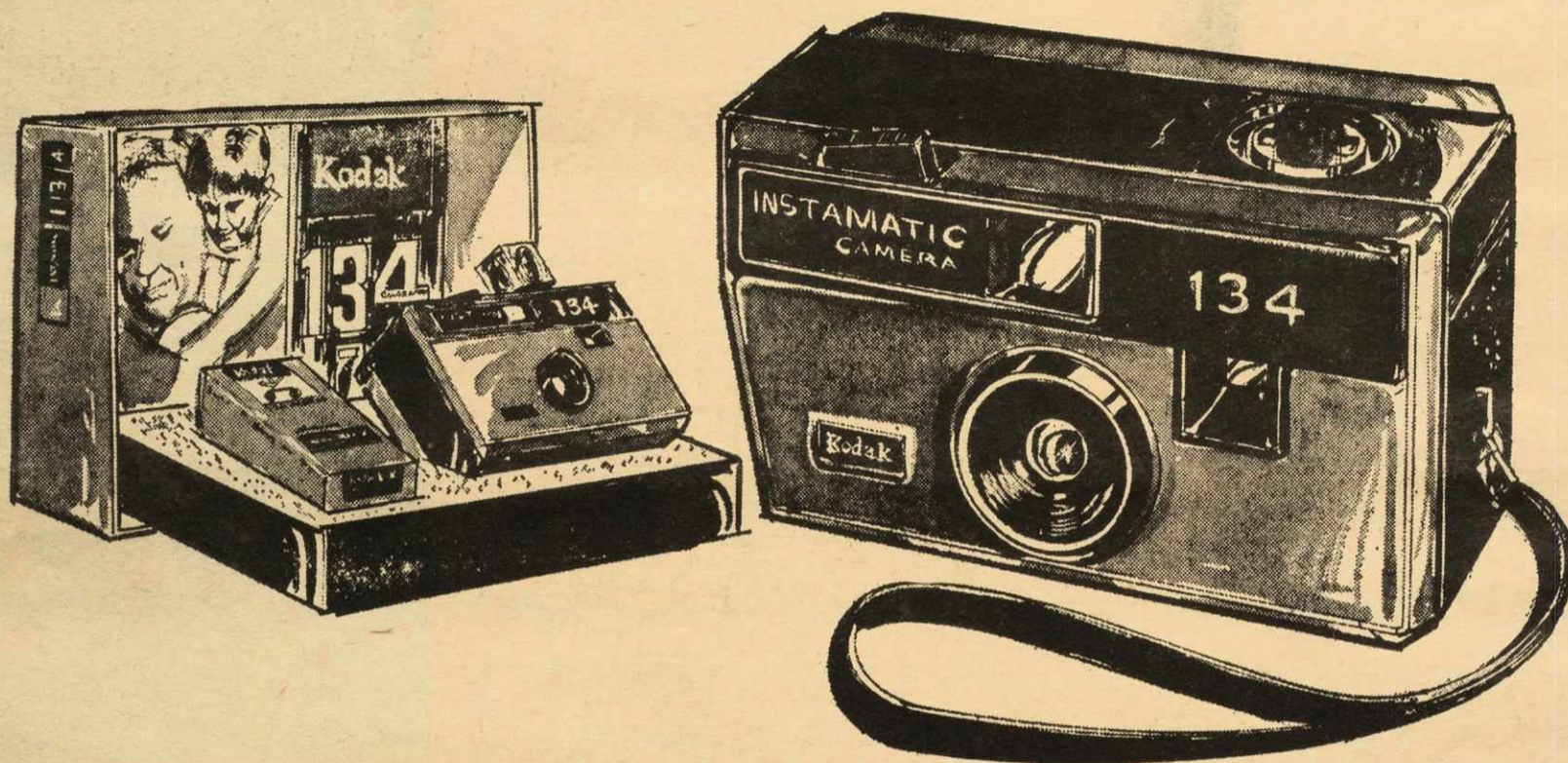


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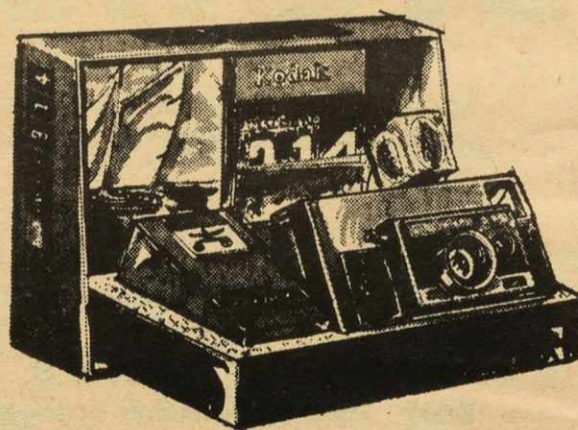


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