

# BRUNSWICKAN

VOL. 104 October, 1970 No 3

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University of New Brunswick

## STU's Smith wants out of RUNB committment

BY EDISON STEWART  
STAFF WRITER

"St. Thomas for St. Thomas students" is to be the policy for this year's St. Thomas University Student Representative Council, according to the president, John Smith.

Mr. Smith's term of office runs out in March, 1971.

The policy was enunciated at a meeting of the STU-SRC on Monday night. At that meeting, University of New Brunswick Student Representative Council Vice-President, Don Olmstead and past president Micheal Start questioned Mr. Smith and his council as to the reasoning behind STU's decision to "opt out" of Radio UNB for this year.

Mr. Olmstead also complained of the closed meeting that the St. Thomas Student's Union held in the SUB. During his address to the meeting, (regularly interrupted by Mr. Smith), the Vice-President asked the Council why the UNB-SRC President was not allowed to attend the closed meeting. Photo by Jomini

this meeting," snapped Mr. Smith.

In a letter received by UNB - SRC President Stephen MacFarlane, Smith wrote, "At this time we are not interested in meeting with representatives of your Council and Radio UNB for the purpose of drawing up a new contract. Our position is clear -- we are not happy with the existing situation (we have never been) and we are not satisfied with the assurances that conditions will improve. We prefer to opt out this year."

On Sunday, Oct. 4th, MacFarlane wrote back, "since the establishment of St. Thomas University on this campus, a spirit of co-operation has prevailed. In my position, I feel obligated to continue in this spirit, as an ethical precondition for my seeking the office of President of the University of New Brunswick Student Union. I should think you would feel the same way."

"In my recent conversations with you, I have repeatedly assured you of my willingness to arrive at a mutually satisfactory agreement," the letter said.

"In our conversation yesterday, I assured you that a joint committee established by us would be bound by no preconditions. I find it disappointing that you should be willing to co-operate in the drafting of the resolution for the committee and agree to speak to me, and then write a letter expressing your refusal to discuss the matter and absent yourself from your office for the rest of the day."

During the Monday night meeting of the STU-SRC, Smith read MacFarlane's letter which stressed the spirit of co-operation that had existed between the two Councils

Please Turn to Page 3



STU - SRC PRESIDENT John Smith

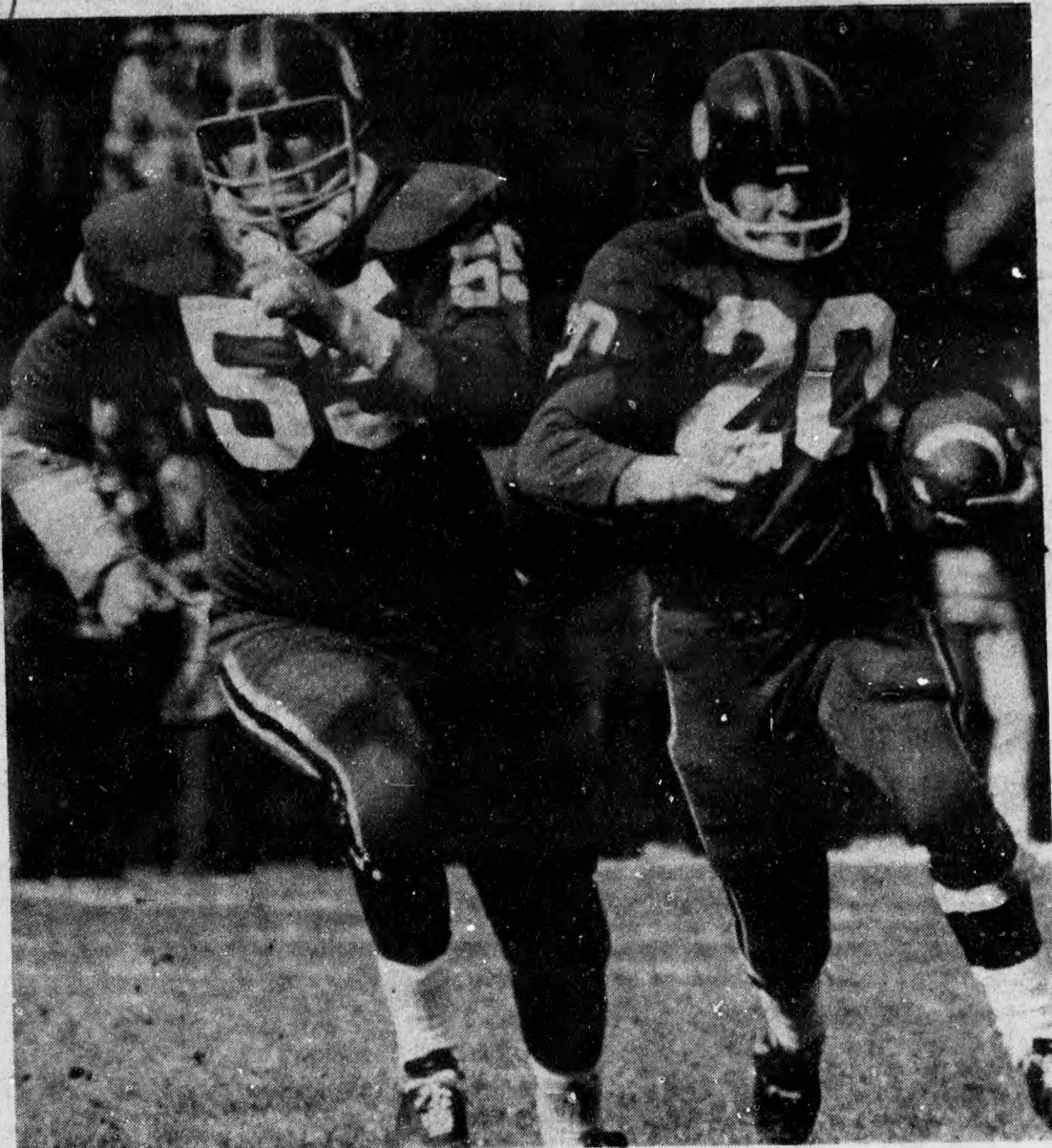
"We (STU-SRC) were not aware of his desire to attend, nor did we see why he should attend," stated President Smith. Mr. Olmstead noted that UNB President MacFarlane had asked Smith if he (MacFarlane) could witness the meeting. "... he never asked me personally," disputed Smith.

The director of RUNB was not allowed entrance to the meeting either. "RUNB was present in the person of Bill Ackerley", said Smith. (Bill Ackerley has been a student of both UNB and STU, and is presently program director at RUNB.)

Mr. Olmstead also pointed out that RUNB only occupied a small portion of the closed Student Union meeting. "Radio UNB received as much attention as the audience wished to give it. Your statements are neither factual nor relevant to



Photo by Jomini  
External Vice-President  
Jim Gallant



The Sado-masochistic countenance of John Copp (55) is clearly visible as he asserts his paternal instincts for rookie half-back Bob Kay (20) as Kay charges for some of the 150 yards he gained last Saturday against the SMU defense. Photo by MacNeil.

**MAN  
DEMONSTRATING HIS  
SUPERIORITY OVER  
ANIMALS.**

R. COBB



Photo by Dyer

to halfback

22	16
8	9
7	4
7	3
35	178
189	140
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0	2
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# CLASSIFIEDS

Until further notice all classified ads are free to members of the academic campus.

Help the fight against pollution - stamp out bulletin boards.

### WANTED

Help! I need a drive to Moncton tonight, around 8:30 or later. Dan 454-3662.

**ACTION CORPS** is a group of 70 university students who undertake worthy community projects. At present we are tutoring students on the Kingsclear Indian Reserve, and inmates of the Kingsclear Reformatory - both places are approximately 12 miles from Fredericton. Members donate 2 and half hours a week - more if they wish. We desperately need three to six new members who can have the use of an automobile one evening a week (Thursday, Wednesday, or Tuesday). For details call Don and Christine, 454-3216 or Dan, 454-3662.

20 year old working girl (Grad of TC) wishes to share apartment with other girls. Preferably above King's College and below Montgomery, between Windsor and Regent. Urgent. Call 454-9437.

Girl to share bachelor apt. \$9 per week, comfortable. 454-6760.

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Wide angle lens for sale; 28mm Asahi Pentax, Super Takuman f/3.5 lens and front and rear lens caps and special wide angle lens hook (in case) and leather lens case and strap. Lens fully automatic 75 degree angle of view; f/stops from f/3.5 to f/16 minimum focusing distance 1.3 ft. Call 454-3882.

Furniture for sale: Marconi TV

24 in. cabinet mode and rabbit ears, \$80. Also, chesterfield and armchair (comfy) \$20. Call 475-3277 or 475-8685 preferably at night.

Red nylon UNB jacket, brand new, never worn, size 38-40. Must sell; bargain price. Call 454-4087.

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## WHERE IT'S AT

### Friday, October 9th

12:30 p.m. Music at Noon (Memorial Hall)  
7:00 p.m. Drama Society Rehearsal (Memorial Hall)  
8:00 p.m. Inter Varsity Christian Fellowship (SUB)  
9:30 p.m. STU Dance (SUB)

### Saturday, October 10

11:00 a.m. Cross Country, UNB at Maine  
1:30 p.m. Football UNB at

St. F.X.

2:30 p.m. Drama Society Rehearsal (Memorial Hall)  
4:00 p.m. Soccer UNB at St. F.X.  
Tennis A.I.A.A. Championships at Dal.

9:30 p.m. STU Dance (SUB)

### Sunday, October 11

2:00 p.m. Soccer UNB at SMU  
2:30 p.m. String Orchestra Rehearsal (Memorial Hall)

9:30 p.m. Chinese Student Association (SUB)

### Monday, October 12

12:30 p.m. Student Wind Ensemble Rehearsal (Memorial Hall)  
6:30 p.m. Drama Society Rehearsal (Memorial Hall)  
7:30 p.m. M.B.S. (SUB)  
Thanksgiving - Holiday

### Tuesday, October 13

Red Cross Clinic (SUB)  
Red and Black Review Practice (Memorial Hall)  
4:30 p.m. T.C. - S.R.C. Meeting (SUB)

7:30 p.m. University Senate Meeting UNB (Tilley Hall)  
Tickets have to be picked up at the Registrar's office before 5:00 p.m. today.

### Wednesday, October 14

Red Cross Clinic (SUB)  
2:00 p.m. Overseas Student Wives Meeting (SUB)  
6:30 p.m. Drama Society Rehearsal (SUB)  
7:30 p.m. C.S.A. (SUB)

### Thursday, October 15

Red Cross Clinic (SUB)  
7:00 p.m. UNB History Club (Rm. 139 Carleton Hall)  
Speaker - W.H. Nelson, author of The American Tory  
8:00 pm Student Wives Bridge Club (SUB)  
9:00 pm Social Club (SUB)  
10:00 pm Careers: Chartered Accountants (MacKenzie)

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# Campus maintenance men Unionize for first time in history

BY LARRY LAMONT

Unionism became a reality to UNB staff last week when approximately 130 workers signed certification cards and voted to apply for a charter from the Canadian Union of Public Employees (CUPE).

For the first time in UNB's history, employees of the university have successfully organized. Previous attempts failed until the new Labour Relations Act was passed, allowing university personnel the right to organize.

The men, who were given a temporary local charter and are known as CUPE local 1326, are mainly janitors, tradesmen, drivers and operators, buildings and grounds staff, and stationary engineers.

According to Phil Booker, a Fredericton CUPE representative, the certification process requires that fifty per cent plus one person in each classification unit (janitors, drivers, etc.) must sign certification cards. When a majority have signed in any one unit then that unit will be recognized as part of the local for purposes of recognition by the Labour Relations Board.

Although some of the secretaries, librarians, technicians and security police have signed

cards, a clear majority has yet to be realized in these units. It is hoped that as many units as possible will become part of the union before CUPE local 1326 makes its application for certification to the New Brunswick Labour Relations Board.

This application must be in before October 16 so that the Board will be able to make a decision on it at its October 30 meeting. It is expected that there will be no complications. At the Thursday night meeting, CUPE also voted to affiliate with the Fredericton and District Labour Council, the Brunswick Division of the Canadian Union of Public Employees.

## Students represent UNB on CTV

A panel of four undergraduate students has been chosen to represent UNB in an inter-collegiate television quiz program making its debut this fall.

The program, University Challenge, is being telecast for thirty minutes every Sunday at 5 p.m.

Fifty-five universities and colleges across Canada have been asked to participate by choosing a team of four undergraduate students and a coach. The coach is to be a member of the University teaching staff. All travelling expenses will be paid by the CTV Television Network, producing the show. Filming will take place in Ottawa.

Chosen to appear for UNB on the program are: Robert

Buckley, EE5; Peter Braham, A4; Gordon Falconer, S3, and David McNaughton, A4. In addition four other alternate members were selected to replace members of the first team should any of them not be able to make the trip.

Members of the Alternate team are: Robert Coleman, E3; Stuart Chubb, A4; Peter Duncan, S2; and Robert Irvine, A4.

The program is similar in format to the "College Bowl" game on American television. For extra excitement, "Challenge Rounds" will be played between top Canadian universities and their US and British counterparts.

The general knowledge questions range from poetry to politics, art to astronomy and sports to science. The



The work may not be easy for these campus workmen, but the rewards may be better if they are certified as CUPE Local 1326. Photo by Jomini.

qualification for answering is a test of both instant reflexes and instant recall. The authenticity of both questions and answers will be judged by an academic advisor, who will also make rulings on borderline cases.

The host of "University Challenge" is one of Canada's most respected broadcasters, Bill Walker. He is best known for the six years he spent as a panalst and host on "Flashback."

A committee has been formed to nominate prospective panalists, consisting of: the Vice-President, Desmond Pacey; the Dean of Law, William Ryan; the Dean of Women, Joyce Kidd; the Dean of Men, Peter Kent; the SRC President, Stephen MacFarlane and a student.

UNB will face Carleton University on October 25, for the chance to continue on the program until defeat.

CONT'D FROM PAGE 01

## SMITH WANTS STU OUT

Mr. Smith was visibly amused by the letter and he laughed several times in reading it until a photographer attempted to record his hilarious feeling at which point he abruptly returned to his drawlish monotone.

The committee mentioned in President MacFarlane's letter was proposed by Vice-President Olmstead at the STU - SRC meeting.

The past President of the UNB - SRC, Mike Start, spoke to the Council, and also advocated the formation of a committee to negotiate the re-entry of St. Thomas into RUNB.

Start questioned the Council as to the reasons for the pull-out and received various answers. One council member said that for the money they were paying, the service wasn't very good. Others mentioned that the programming was "UNB oriented", that tapes and promotions for broadcast by STU were "lost," and that STU personnel felt an alien-

ation at the station studios. The "quality was not at all adequate," they said.

The council also felt that St. Thomas was being taken advantage of by the UNB-SRC.

"St. Thomas was always dragged into carnival agreements and ended up with the shitty end of the stick," said President Smith.

The committee proposed by the UNB-SRC was placed in a motion by STU-SRC External Vice - President, Jim Gallant. There was no seconder to the motion and it was declared dead by Smith who chaired the meeting.

Jim Muir, Comptroller of the UNB-SRC, as well as other members of that body, are perplexed over the issue.

Smith was termed "perfectly incompetent" and the STU-SRC, "Smith and his clowns" on various occasions by Muir, who is also Head of the Administrative Board which consequently has had to appropriate \$1100 more this year to finance the campus radio station.

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History Club (Hall)  
son, author ory  
Vives Bridge  
b (SUB)  
Chartered (MacKenzie)

# Beware of built in ignorance

Orientation 70 which has been called alternately "the best ever" and "the Great Jump Backwards" was in our opinion a limited failure.

It was a financial success in that it remained within an adequate budget but finances are not the chief evaluation for our services to students. The greatest fault of the whole orientation process is that it does not answer the most relevant needs of the first year student in continuing the process of change on this university against things that we consider to be wrong with the whole administrative process. The work and effort of thinking students before us will be ruined if we do not catch these new minds before they become rah - rah members of this campus.

There is nothing particularly wrong with rah - rah emotions except that they should not be the total emotion promoted by a process that is to socialize an individual into this campus.

Thus Freshman Week as designed and presented by Tom Davis and his committee was a sort of rah - rah entertainment week with a valuable mini course session but little content as to how these new students with fresh enthusiasm and unbiased opinion could become members of student faculty committees or members of the Student Representative Council. Both positions of power but little apparent interest on the part of the students in participating.

Student participation is the most pressing problem on this campus today and it is getting worse. Senior students who have suffered diminished academic

careers due to the events of the past three years are all deciding that the library is the place to occupy instead of student leadership positions.

An Orientation process must equip these new students to be at least aware of the problems faced by this campus. The fact that this years committee fail-

ed to reach the higher expectations that we hold for the committee is disturbing but only a direct result of the mediocre orientation carried out previously on them. It is time the whole concept of Orientation was re-thought.

An article in last weeks paper suggested that ego was a problem with this years production and well it may be. But we tend to think that the committee's result was due to built in ignorance that the system here has incorporated into it's very fibre.

The charge to next years committee should be to prepare a program designed to answer the needs of the first year students not the authoritarian or status seeking senior students. Tell them the problems here, do not berate them for their decision to attend this particular college but encourage them to aid in the improving of this total university community. It must be hammered home to our new Freshman that there is better rewards at college in serving than in whining.

The committee must instruct these fresh minds that universities generally should oppose the wrongs of society such as authoritative and exploitative social structures ("Hey you frosh wear your beanie"); oppose waste and hate.

We find the stress on competition wrong as is the ignorance that comes ready mixed and ready built into our society. This is the sort of thing that we are old to accept without question.

We must not, we must question all things and that should be the basic tenet of the new orientation.

It is for these reasons and more that we find last months orientation attempt, a futile waste of needed effort, not by intentional fault of personal egomania but by pure unquestioning, built-in, ignorance.

## WAVEY STU LIFE

AL BU STU LIFE

1. OUT OF THE SUB
2. OUT OF RADIO UNB
3. WITH THEIR OWN WATER CANALS
4. WITH THEIR NAME, YEAR, RESIDENCE AND STUDENT ID NUMBER, TAPPED ON THEIR FOREHEADS

IF THESE DEMANDS ARE NOT MET I SHALL BE FORCED TO MOVE THE CAMPS OFF THE MIB. AMEN!!



## feedback feedback

Dear Mr. Jonah,

This letter is written in reference to the article, 'Tibbits Open For Residents', which was published in the Oct. 2nd issue of the Brunswickan. The article stated that "No space has been reserved for the installation of Radio UNB speakers due to some unexplainable error."

The residence has been wired for Radio UNB and barring any unforeseen delays, the speakers will be installed in the next few weeks and will be fully operational by the end of October. Due to the late completion of the residence, the installation of this equipment has been held up until now.

The "FM Radio outlets" that you referred to in the article are actually the Radio UNB outlets.  
Respectfully yours,  
Michael Fitzpatrick,  
Chief Engineer,  
Radio UNB

Dear Sir,

I was most entertained while reading your account of Orientation '70 but was the author doing his editorial objectively or was it a personal attack against Tom Davis?

We read one account, now let's read another. The beanies and partial initiation were brought back on a trial basis and they went over quite well and were accepted by most of the freshmen class. I say most because it would be almost impossible to please 100 percent and we know we had no hope in trying.

It would seem that the people that went to the different events had fun and they met many people and this is what I think orientation is all about—that is the meeting of people. For man is a social animal and needs some of his kind to talk to otherwise he will feel left out and will probably feel homesick.

Also during orientation week you need many events for the freshmen in order that he escapes the original feeling of homesickness when his parents leave him in the fall.

In conclusion I would like to say that whenever I asked the frosh what changes they would like to see done for next year they generally replied have a harder initiation and to keep the beanies.

If Glenn wants to see some changes made why doesn't he join the squad for next year? Otherwise would he please not make any comments about anything if he doesn't have any suggestions to make.

Sincerely Yours,

"A Frosh Squad Member"

## BRUNSWICKAN

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One hundred and fourth year of publication, Canada's Oldest Official Student Publication. A member of Canadian University Press. The Brunswickan is published weekly at the Fredericton campus of the University of New Brunswick. Opinions expressed in this newspaper are not necessarily those of the Student Representative Council or the Administration of the University. The Brunswickan office is located in the Student Union Building, College Hill, Fredericton, N.B. Printed at Bugle Publishing Limited, Woodstock, N.B. Subscription, \$3 a year. Postage paid in cash at the Third Class Rate. Permit No. 7

## Corrections, comments and criticism

Dear Sir:

Allow me to correct a misunderstanding created in your last issue in the story, "Students on B of G By Fall".

Your article conjectured that students would become voting members of the University's governing body this fall, as a result of talks held this summer by members of the Student Council and Members of the Board of Governors.

Firstly, admission of students to the Board would require an amendment to the University Act, such amendment being sanctioned by the New Brunswick government. Unfortunately, the wheels of government turn rather slowly even when the timing is better. In this case, the government could not even consider such an amendment since the legislature does not sit until spring.

Secondly, admission of students to the Board has not yet even been sanctioned by the Board itself. Our discussions this summer were simply the first stage to realizing that objective.

The situation is not, however, as doubtful as I may have made it appear.

As early as January, 1967, the Bailey Commission on the Future of the University recommended that students be represented on the Board of Governors.

In the past two years, the members of the university administration have been very receptive to student option. Executive members of the SRC meet on a regular basis with the President, Dr. Dineen, and other members of the University administration on an informal basis. Productive changes and valuable communication of ideas result, at least in my experience, from virtually all of these meetings. Students are full members of the academic senate, and are represented on a great number of senate committees.

In 1967, a year of student-administration confrontation across Canada, the president of the now-defunct Canadian Union of Students told members of the national Congress, "there is a very real

danger that our administrations may make concessions this year faster than we can demand them." His message was clear to the delegates who had received such concessions, and became clear to those who received them that year: when a great number of new responsibilities were shouldered by those in student government in a short period of time, they found themselves so poorly prepared to absorb them, and so reliant upon administration people for help, that in many cases their advances were largely illusory.

I remember the SRC of four years ago. And I seriously doubt that they would have been prepared to undertake the responsibilities that even now are borne by people in student government. They were not less capable people. Indeed, the student role in college policy-making could not be handled now, were it not for the valuable groundwork laid by those people.

The goal is largely the same for us as it was for them. It expresses a concern voiced by Woodrow Wilson as president of Princeton University: "a college is not only a body of studies but a mode of association. . . . It must become a community of scholars and pupils - a free community but a very real one, in which democracy may work its reasonable triumphs of accommodation, its vital processes of union."

What began as a simple clarification of an erroneous news story has broadened, or digressed, into an explanation of the significance of student representation on the Board of Governors. But your error, sir, was not simply a matter of placing a wrong date on a news item about students sitting on another committee. It was in failing to recognize the meaning of your own news story.

Your treatment of student participation is passive, a matter of passing on information about the work of students now involved, while neglecting your own role in the whole process. You are in control of the sole print media that will allow the space to develop a philosophy of student participation, and to encourage an understanding of its importance.

I realize, David, that you are as capable as I, if not more so, of deciding just what the role of the Brunswickan should be. And I know only too well the difficulties you face before you will be in a position to fulfill that role.

But let me leave you with a parting comment, by Francis E. Flavey, in Student Participation in College Administration:

"If student participation is making the most of its opportunities, it will serve to develop interest in the school,

increase school spirit, and improve the morale of the college community. These are not times for school spirit to be identified with athletic orgies of cinematic proportions or thousand-dollar proms. The work of the school is, oddly enough, education—education with its many aspects and facets. School spirit is that enthusiasm which comes, in the process of education, from contact with people and ideas greater than the self, from consciousness of a living tradition of a selfless service, from cooperation towards truly great ends, from consciousness of the broad goals of human endeavour."

Stephen J. MacFarlane,  
President,

Students Representative  
Council

## Bookstore not hitting students

BY LIZ SMITH  
STAFF WRITER.

The high cost of textbooks is a complaint often made against the Campus Bookstore this time of year.

The Bookstore is owned by the administration and the operation is managed there. All invoicing and accounting is done by the Administration secretaries, but it is handled as a separate account. All profits and losses are absorbed by the University Fund.

The day-to-day business of the bookstore is managed by Mrs. Ottis Logue and her staff of thirteen full-time and one part-time employees. In addition, ten students are hired for the summer and from two to four students work part-time until Christmas. Their salaries of course, come out of the bookstore profits.

The Administration charges a rental of \$32,500 a year against the Bookstore. This is calculated on the basis of \$2.50 per square foot of space used.

This charge includes the cost of all services, and the maintenance of the building. Most universities in Canada use this method of covering the upkeep of their bookstore.

For commercial building space in Fredericton the rental charge at this time is \$4.50 to \$5.50 per square foot.

Another charge of 3 per cent of gross sales is made by the Administration to cover payroll services, receipts, payments of invoices and financing the stock kept at the bookstore. This charge also covers the business tax. For the fiscal year 1969-70 the amount involved was \$18,104.

There are many incidental expenses that must be met. The bookstore offers a service of making special orders for individual requests. These books are sold at the suggested list price and the postal charge is paid by the Bookstore.

Last year a student ordered a book that cost the store \$1.50 by the time the letters were exchanged and the postal cost paid for. The student was sold the book at the suggested list price of \$.75.

A frequent extra expenditure occurs when a professor underestimates the size of his class and too few books are ordered. For quicker delivery, but at a higher cost, the books are ordered by phone and delivered by air freight. These expenses must be met by the Bookstore.

To cover all these costs the Campus Bookstore must make a profit of 23 per cent on all items, to break even.

The sale of textbooks is between 70-75 per cent of total bookstore sales. They are sold at the suggested retail price which gives a profit of only 20 per cent. This is 3 per cent below the necessary profit

level.

Paperbound books make up another 14 per cent of the sales. These are also sold at the suggested retail price which produces a profit of 30-40 per cent varying with the publisher.

It is obvious that this amount of profit is necessary to make-up for the 3 per cent loss on textbooks.

The remainder of sales are crested goods and writing supplies.

In previous years students have lifted the white price sticker and found that the publisher's suggested price printed on the bookcover was substantially lower.

This white sticker is placed by Canadian Publishers distributing American publications. The raised price includes a 10 per cent customs duty and accommodates for the fluctuating exchange rate of the American dollar. The result is that a book originally marked at \$1.95 is sold in Canada at \$2.25.

"I think some of the publisher's are killing the goose that laid the golden egg," says Mrs. Ottis Logue, manager of the Campus Bookstore. "They

are putting their prices too high."

Used books are bought by the bookstore for 55 per cent of their original cost and sold to students at 70 per cent. This is about a 27.3 per cent profit.

This is a profit of 4.3 per cent above the necessary 23 per cent. The explanation given for this is that there is from \$20,000 to \$25,000 in capital tied up in these books for four months. This is invested money with no return for that period.

For the 1969-70 fiscal year the net profit, after all deductions was \$4,389 - less than 10 per cent. A profit this small only acts as a buffer from going "in the red". This money goes into the University fund for maintaining and expanding the University - that is, it gets back to the students in the end.

Mrs. Logue, has calculated that books lie between 4 and 10 per cent of the general cost of living at the University. But as she explains, "They are the tools of your trade, and they will let you into higher pay fields after four or five years

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Mrs. O. Logue

photo by Rudnikoff

## Through Transcendental Meditation...

In 1958, an Indian Sage named Maharishi Mahesh Yogi left his isolated retreat deep within the Himalayas and journeyed to Madras where a religious festival happened to be in progress at the time of his arrival. There he began to preach the simple message that suffering and discontent were not a necessary part of the life of man, that the natural state of man was joy, and that these basic truths of human existence could be realized concretely through the daily practice of a simple technique of transcendental meditation.

In the twelve short years since Maharishi's first public utterance of this revolutionary teaching the technique of Transcendental Meditation has spread throughout the world. For thousands of people the basic truth that the essential structure of life is bliss rather than suffering has become a living, concrete reality of day-to-day life.

For several years Maharishi has held Initiator Training Courses in India in order to train qualified teachers of Transcendental Meditation. The majority of these teachers are drawn from the student bodies of universities throughout the world and more than a thousand teachers are now engaged in the active propagation of this technique.

The technique itself is defined as "turning the attention inwards towards the subtler levels of a thought until the mind transcends the experience of the subtlest state of the thought and arrives at the source of thought."

A thought is compared to a bubble which bubbles up from the deepest level of the ocean, rises through all the depths of the ocean until finally it breaks on the surface. To the spectator on a ship the bubble only becomes obvious when it has completed its journey through the depths of the ocean and comes to the surface.

Obviously, the person on the ship looking out on the ocean has missed all the previous stages of development of the bubble which have taken place below the surface. Just like that, a thought bubbles up from the deepest level of the ocean of mind until finally it breaks on the surface level of the mind and is consciously appreciated as a thought.

Obviously the thinker is in an analogous position to the spectator of the ocean bubbles. The thinker misses or fails to perceive all the subconscious levels of development of his thoughts just as the ship's observer fails to perceive the bubble in its journey below the surface of the ocean.

Maharishi's conclusion is, of course, that the human thinking process has become pathetically impoverished. Man's mental potential has become limited by his exclusive use of only the conscious surface level of his mind. The ocean of subconscious mental re-

sources are not available for utilization by the conscious thinking mind.

By learning to consciously experience a thought in all its initial stages of development the heretofore unused portions of man's mind begin to be activated and more mental

potential begins to be employed by the meditator in his day-to-day life.

A little puppy confronted by an unopened tin of dog food and an absent master understandably becomes a frustrated little puppy. He simply does not have the men-

## Maharishi's Ashram ...

Word spread quickly across the ashram (small commune), "Maharishi is going to lecture tonight." The January to April 1970 Initiators Training Course was about to begin. One hundred and eighty people from around the world had made a long journey to the banks of the Ganges in order to become qualified teachers of the Transcendental Meditation of Maharishi Mahesh Yogi.

People had come from all walks of life. There were large contingents of university students from all over the world including one daring individual who announced that he had made the trip with the scholarship funds supplied to him by the University of Berkley. There were housewives from New York, a model from England, a Ph.D graduate in Physics from M.I.T., and an architect

from Massachusetts who Maharishi kept busy designing running fountains which were to flow over the entire ashram.

Maharishi's ashram sits on the bank of the Ganges directly across the river from the ancient pilgrimage town of Rishikesh. Maharishi's house, located in the center of the ashram is a simple two-room dwelling, one room serving as his living quarters and the other room

Eda's Place

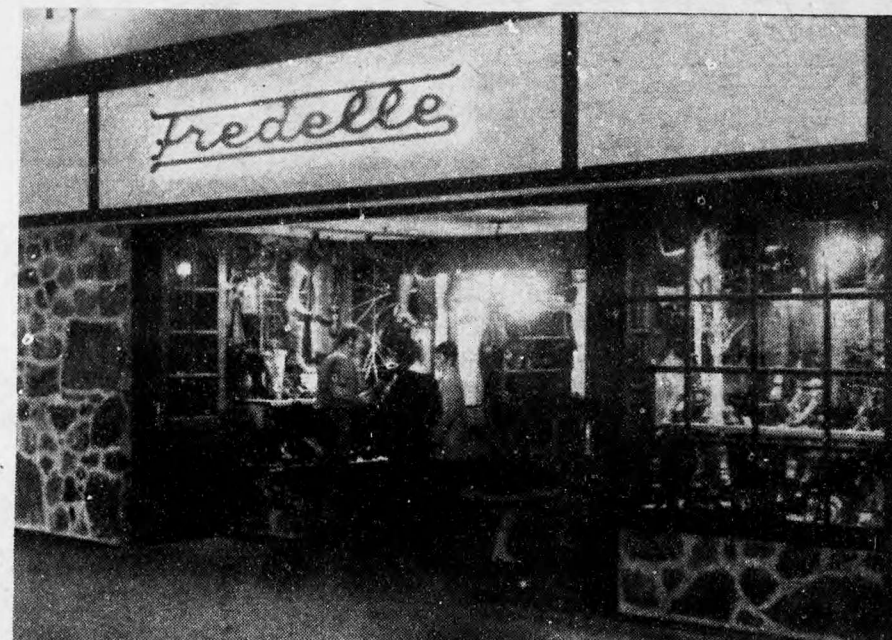
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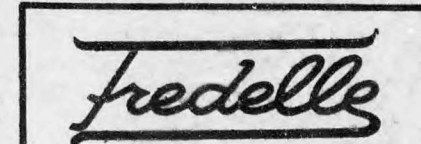
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## ... The Natural State of Man is Joy

potential to open that tin food for himself.

Just like that, when a man confronted with circumstances which preclude the satisfaction of his desires he comes discontented. He may not have sufficient strength, or mental poten-

tial, to cope efficiently with the circumstantial obstacles which bar the satisfaction of his desires or aspirations. He is in a position no different from that of the puppy dog in its essential structure and he suffers frustration.

As long as man continues

to ignore the fact that he is using a tiny portion of his intelligence suffering will continue to cast its shadow over his life.

So, meditation is a way to unfold mental potential and eliminate the root cause of human misery--desire accom-

panied by an inability to fulfill it. For with the increase of ability which comes with the expansion of human consciousness man becomes the master of circumstance and not its victim.

He swims vigorously on the surface of the sea of circum-

stance instead of sinking pitifully beneath its powerful waves. He begins to realize his birthright as the lord of the earth and loses his similarity to the little puppy dog.

It is not in keeping with the dignity of man that he should suffer. His nervous system is such that he should be able to walk on the earth with his head held high and his pockets unencumbered by the weight of tranquilizers and barbiturates and other assorted items by which he tries to escape the burden of his troubled consciousness.

Man in his essential nature is an ocean of bliss. This area is infinite bliss which lies at the basis of the human thinking process has been variously referred to as the Transcendental area of human consciousness, the field of Being, the Absolute, and Sat, Chit, Ananda.

Transcendental Meditation is a way, then, of bringing the value of this area into the daily life of man that he might forget the experience of suffering. As Maharishi puts it, "Man is born to live a perfect life, encompassing the values of the transcendental Absolute -- unlimited energy, intelligence, power, peace and bliss -- together with the unlimited values of the world of multiplicity in relative existence.

The results of meditation have been so dramatic in the lives of the students in California universities that a credit course in the theory and practice of Transcendental Meditation is now offered at Stanford University and the University of California in Berkeley. Word has also been received that the University of Colorado is interested in a similar course.

In 1970 the course at Stanford was conducted by Jerry Jarvis, national director of the Student International Meditation Society in the U.S.A., with guest lecturers drawn from different departments in the Humanities, Social Sciences and Physical Sciences.

The senior research engineer in Radio Physics at the Stanford Research Institute, Dr. Demetri T. Kanellakof is openly talking of the fourth state of consciousness, Transcendental Consciousness. The wisdom of the Indian Sages has dawned finally upon the Western world in a form relevant to the daily life of the busy, active Westerner. The ripples in the academic world, in the scientific community, and in the lives of the hundreds of thousands of people who practice this technique have just begun. Those close to the movement foresee the day when the waves of joy in the lives of the individual practitioners of Transcendental Meditation will swell into a collective tidal bore of Transcendental Bliss sweeping away the old order of misery and pain in its powerful wake, and establishing a new order of harmony, happiness, and peace.

There will be an introductory lecture, in Cawley Hall, Room 106. Given by members of S.I.M.S., October 15, 8:00 p.m.

## ...The Home of Absolute Bliss Maharishi's Ashram

ception area where Maharishi receives the almost constant flow of visitors who come to see him.

Many concrete dwellings and "puris" house the people who come to the course. Each of these buildings houses about twenty people. The rooms are small and bare and the plumbing absolutely unreliable as well as the plumbers. Many of the guffaws as we recalled an article in Time magazine which portrayed the ashram as some sort of Westerners' paradise complete with all modern conveniences.

We had just completed our adaptation to the new surroundings when news of Maharishi's first lecture came. For many of us it was to be the first time we would see Maharishi. As I sat in the lecture hall awaiting his arrival I thought of the incongruity of the surroundings in which I would hear this lecture when they were compared with the lecture halls of U.N.B. Outside a few steps away lay the Ganges and behind the lecture hall stretching as far as the eye could see were the foothills

of the Himalayas.

Amidst these thoughts Maharishi arrived and walked from the back of the lecture stage towards us. He paused in the middle of the stage and pronounced the greeting used by meditators around the world, "Jai Guru Dev (Hail Guru Dev)." Guru Dev means Divine Teachers and refers to Maharishi's Guru or Master from whom we have the technique of Transcendental Meditation.

As Maharishi uttered these words a wave of love filled the lecture hall, for this was the man who was responsible for a dramatic change in the lives of every one of us. Each of us had, in his own time and in his own way left his problems and his despair by the wayside in his march towards contentment. And, in truth we had all come to India to see this man, to be in the presence of this embodiment of Absolute Bliss.

The love which permeated the atmosphere of the lecture hall on this first night never diminished. For three months we listened to Maharishi's lectures with an attention we had never given to anyone before. And soon we realized that Maharishi's words were not only culturing our intellects with concepts which we would utilize in teaching on our re-

turn home but his words were bringing about changes in our minds and hearts which we were hard pressed to define until after our return home. For we were being placed by this great Sage on higher and higher plateaus of contentment, and our minds and hearts were being emptied of all the stress and strain, the twists and the knots which had accumulated over many years.

As we sat on the bank awaiting the arrival of our taxi night fell and an awesome silence enveloped the river and the surrounding hills. We remarked to each other on the contrast between this atmosphere of peace and the scene of tumult and confusion which would greet us on our return home to Montreal and Los Angeles.

I thought of the opposition hostility and intolerance which might greet me as a teacher of meditation and for a moment my heart recoiled. And then I thought of the Sage who had come down from the mountains to visit Maharishi and whose presence of power and self-sufficiency had filled the lecture hall as palpably as the aroma of a thousand flowers. He had told us why we were in India: we were there so that we could return to the world at large and tell the people "that it was not necessary to suffer."

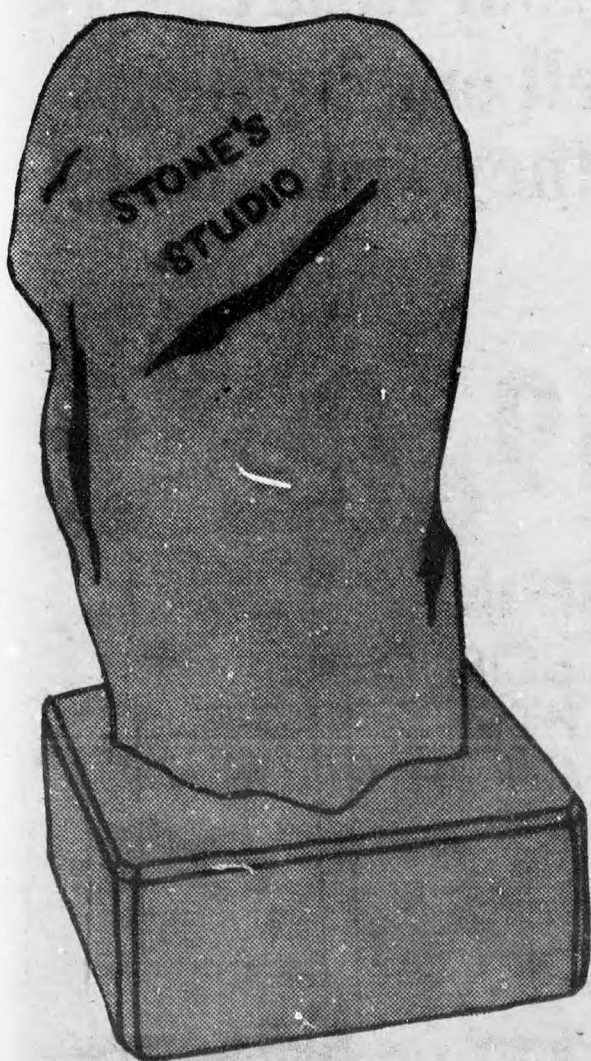
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## SRC ELECTIONS

NOMINATIONS ARE NOW BEING RECEIVED FOR CANDIDATES WHO WISH TO RUN IN THE SRC ELECTION FOR THE FOLLOWING SEATS:

- Vice-President
- 2 Law Representatives
- 5 Arts Representatives
- 3 Post-Grad Representatives
- 2 Engineering Representatives
- 2 Science Representatives
- 2 Forestry Representatives
- 2 Education Representatives
- 1 Business Administration Representative

Each nomination must be written and must include:

- (1) The full name, local address, phone number, faculty and year of the candidate.
- (2) The full name, local address, phone number, faculty and year of the nominator.
- (3) The full name, local address, phone number, faculty and year of two seconders.

The nominator and seconders of a candidate must be in the same faculty as the candidate.

The nominations for the Vice-President must in addition include the signature of the (10) registered students of UNB. All candidates must be registered students of UNB.

Nominations close at 12 noon, Wednesday, October 14th. Full term seats and half term seats will be allotted respectively to candidates according to the number of votes accumulated.

Nominations are to be submitted to the Returning Officer c/o SRC Office, Room 126, SUB by mail or in person.

Returning Officer:  
Jim Love  
Harrison House  
Room 102  
UNB Campus  
475-9103

## SRC BULLETIN

Motions Passed at the October 4th meeting of the Student's Representative Council were as follows:

"Be it resolved that Leslie Brown be appointed SRC secretary."

"Be it resolved that Peter Collum be appointed member of the Student Athletic Board for the academic year 1970-71."

"Be it resolved that Radio-UNB be directed to reinstate full service and membership rights and privileges to St. Thomas University, beginning with the regular broadcasting schedule Tuesday, October 6, 1970."

"Be it resolved that the SRC of UNB contribute \$150.00 per month, for the next twelve (12) months to the drug aid centre Insight."

"Whereas we, the representative body of the Student Union of the University of New Brunswick, endorse the philosophy of collective action to achieve common goals, and it is in this sense that the collective organizational structure student unions and trade unions is the same; Be it resolved that the SRC secretary convey a letter of solidarity to local 1326 Canadian Union of Public Employees, in support of the efforts of the non-faculty employees of UNB to obtain union recognition from the New Brunswick Labour Relations Board."

The Students Representative Council of the University of New Brunswick unanimously supported a motion to reinstate Radio-UNB services to St. Thomas University. The motion was passed at the Sunday evening meeting of the UNB-SRC October 4, 1970.

Service to STU students was severed by Radio-UNB Tuesday, September 29th, 1970 following a general meeting of the STU student union at which time a proposal to withdraw from the standing Radio-UNB contract was supported by a majority of the students.

Meetings between the two presidents of the STU and UNB SRC's, John Smith and Stephen MacFarlane, resulted in a tentative proposal to form a committee to negotiate contract revisions. The committee was to have consisted of two STU representatives, two UNB representatives and a member of Radio-UNB's staff.

The idea of such a committee was ended Sunday by receipt of a letter from Mr. Smith announcing STU's withdrawal from the Radio-UNB contract for the academic year 1970-71. In view of the conditions of the contract, Mr. MacFarlane drafted a letter to the STU-SRC advising them of their contract obligations and recommended to the UNB-SRC that Radio-UNB be directed to reinstate STU's service in order that UNB's contract obligations continue to be fulfilled.

UNB's contract obligations continue to be fulfilled. The UNB-SRC is hopeful that negotiations with STU student union will be re-opened in the spirit of co-operation which has prevailed between the unions in past years.

A course evaluation system can provide a helpful and influential service for both students and faculty. The UNB Senate is presently forming a committee to establish guidelines for such a system.

Students interested in participating on such a committee are asked to contact, by letter, Student Senator David MacNeil, c/o the Department of Electrical Engineering, Campus Mail. Remember that mail between any two points on campus is postage free.

## Call for APPLICATIONS

For the following SRC appointments:

- A. WINTER CARNIVAL CHAIRMAN
- B. STUDENT DISCIPLINE COMMITTEE MEMBERS
- C. STUDENT UNION BUILDING BOARD OF DIRECTORS MEMBERS
- D. ASSISTANT-CHIEF, CAMPUS POLICE

### A. WINTER CARNIVAL CHAIRMAN - 1 only

To be responsible for the planning and management of this year's UNB Winter Carnival. Applicants are expected to form their own working committee if their application is accepted. The applications must include a description of the proposed organization, financing, and the general schedule of events. In addition applicants should state any experience they may have in related fields such as in production, promotion, etc., if any. Deadline for applications is on October 30, 1970. Submit applications and proposals to the SRC Comptroller, Student Union Building.

### 3. STUDENT DISCIPLINE COMMITTEE - 3 members

Qualifications: applicants must be in their third year of a four (4) year program, or their third or fourth year of a five (5) year program. All Post Graduate students are eligible.

The student Discipline Committee has the authority and responsibility to conduct hearings into the cases of all students put on charge by the Campus Police and Student supervisors.

Applications must be received in the SRC Office no later than October 16, 1970. Applications should include a brief resume of the applicant's experience in other similar positions of leadership or responsibility, if any. Applicants must be prepared to attend an interview held by the SRC Applications Committee. Address Applications to SRC Comptroller.

### C. BOARD OF DIRECTORS OF S.U.B. - 3 members

Applications are due in Office of the SRC by October 16, 1970. Applicants will be interviewed and should also submit a brief resume of relevant experience with their application. Students who are repeating their year are not eligible to sit on the Board of Directors.

### D. CAMPUS POLICE ASSISTANT-CHIEF - 1 only

Applications received in SRC Office up to and including October 16, 1970. Applicants should submit a brief resume of any relevant experience with their application and be prepared to attend a job interview.

### E. STUDENTS' ATHLETIC ASSOCIATION - 2 members

Applications received in SRC Office up to and including October 16, 1970.

## Plan AUSA

Plans are being made for a proposed Association of University Student Nurses to include all schools of nursing in Canada.

Last February an initial meeting was held in Montreal with delegates from almost every University School of Nursing attending. The University of Ottawa School of Nursing is to sponsor a similar meeting either in October or February this time including students from across Canada.

It is hoped that the groundwork will be laid for the establishment of this association.

Members of the executive of the UNB Nursing society 1970-71 are: president, Doris Denning; vice-president, Ann Decarie; secretary, vacant; treasurer, Betty Ann Jean.

The weekend of October 24 has been set as the tentative date for the annual clean weekend sponsored by the UNB Nursing Society.

The plan for the weekend that pairs of nurses will be themselves out for a fee of five dollars to clean up apartments.

Once again the society established a babysitting club of girls interested in looking after children. One such will be posted in the Faculty Club.

## Chess Club

New members from the Saint Thomas University and Teacher's College are welcome at the first meeting of the UNB Chess Club to be held in Room 103 of the STU on Tuesday, October 13, 7:00 p.m.

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## Dorothy Cameron to lecture on Sculpture

Dorothy Cameron, prominent Canadian art critic and former gallery owner, will present a lecture accompanied by slides entitled "Realism Now: Nature,

Objects, Figures in Sculpture" on Friday October 9th at 8:30 p.m.

Miss Cameron was born in Toronto and educated at Bishop Strachan School in that city, and later in Florence. She has attended the University of Toronto, Columbia University and Harvard University.

In 1959, she opened the HERE & NOW Gallery in Toronto, which was the first Canadian gallery to concentrate on national sculpture.

Since 1966, Miss Cameron has worked as a freelance art

consultant, writer and lecturer on Canadian art, particularly sculpture, and as an organiser of public sculpture exhibitions including "Sculpture '67" for

The National Gallery of Canada, held at Toronto City Hall's Plaza and 1968's "New Sculpture at Stratford" and 1969's "People in the Park" for Roth-

man's Art Gallery in Stratford.

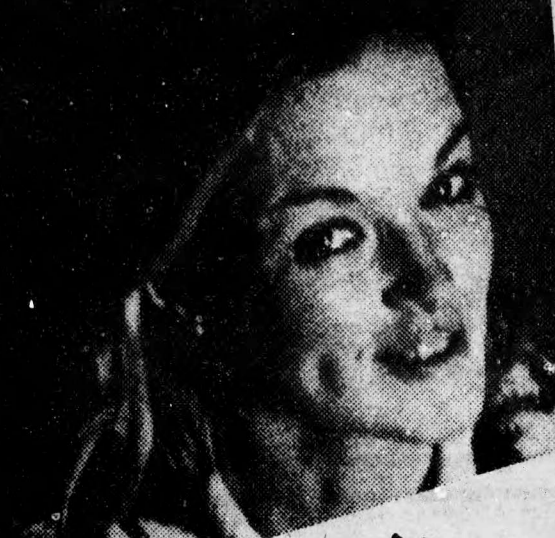
Miss Cameron's articles have been published in "Toronto Life", "Arts/Canada", "Art & Artists" and "Studio International"

Miss Cameron's lecture will be held in the Exhibition Gallery of the Beaverbrook Art Gallery and the public are invited to attend.

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# ELECTION OF STUDENT SENATORS 1970-71

## ELECTION DATES, October 28th, 1970

Five student senators are to be elected at large by the students on the main campus in Fredericton, and one is to be elected by the students at the University of New Brunswick in Saint John.

Students registered as full-time students in the regular session are eligible for nomination, provided that they have given their consent in writing, and provided that they are in good academic standing. A candidate is not considered to be in good academic standing if:

- (a) he or she is repeating a year
- or (b) he or she is on academic probation
- or (c) he or she failed more than two year courses, or the equivalent, in the preceding year
- or (d) (in the case of a new student) he or she was admitted on probation.

### PROCEDURE FOR NOMINATION

Nominations must be filled with the Secretary of the Senate (the Registrar) in Fredericton, and with the Principal in Saint John by 5:00 p.m. on Wednesday, October 21st, 1970.

Nominations forms may be obtained in Fredericton

from the Registrar's office, or the SRC office, and in Saint John from the main office. They must be signed by the candidate, a nominator, a seconder, and at least twenty (20) other students eligible to vote.

### ELIGIBILITY TO VOTE

Students registered as full-time students in the regular session are eligible to vote on the campus in which they are registered.

Lists of eligible voters will be available for inspection at least three days before the election.

For the fall elections of 1970 only, six students senators are to be elected, with the representative from UNB - SJ and the two candidates from Fredericton polling the largest number of votes to serve for one year, and the three runners-up in Fredericton serving until the spring elections of 1971.

D.C. Blue, Secretary of Senate

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# Sheppard cops cup with 83

BY BILL ROBERTSON  
STAFF WRITER

John Sheppard, a fourth year civil engineering student, took top honours at the Engineering Undergraduate Society Golf Tournament with the low gross score of 83.

Forty-six club-swinging fanatics tore up the course in the tournament held at the Frederickton Golf Club on Saturday, October 3, 1970.

The "E.U.S. Invitational" was open to all members of the society, wives and faculty members.

The tournament was followed by a social evening "The Nineteenth Hole", held at the Memorial Student Center, where the prizes were presented.

Dr. L.G. Jaegar, the Dean of Engineering, presented the tournament trophy, donated by the Faculty of Engineering, to the winner, John Sheppard. This trophy will be on display in the Engineering Library. Mr. Sheppard also received a "bottle of consideration" donated by Gibbleys for his efforts.

The runner-up, Doug Pincock with 89, received a shirt, donated by Gaiety Mens Wear.

Chick Silliphont, a fifth year surveying engineering student, led the field in the handicap division with a devastating net score of 64. He received a

\$5.00 cash certificate from Young's Hardware.

The men's group was divided into three sections.

Low net score in division one was shot by Stafford Cripps, fifth year civil engineering, at 72. He received a \$5.00 gift certificate from Marty's Sport Shop. Second in this division was the Dean of Engineering, Dr. L.G. Jaegar, who collected a set of three golf balls donated by MacTavish for Sports Ltd.

The low net score in division two was 71, fired by Bill Hennesy, fifth year mechanical engineering. He received a \$6.00 certificate from Dixie Lee. Runner-up in this division was Gary Ross, a fifth year mechanical, who fluked a 72. K-Mart donated three golf balls as his prize.

John Burrows, Civil four, led division three with 64. The prize for this section was three golf balls donated by Neills Hardware. George Colter a fourth year civil student, received a meal from A & W, for coming second in this division with 65.

The ladies' division was won by Mrs. D. Sedgewick with 76. She received a cup and saucer from Creghans. Mrs. N. Valenta

was second in this division with 78.

An interesting match developed during the tournament to set a record for the maximum number of strokes at any one hole with John (Hooker) Burrows decisively trouncing George (Sandhopper) Colter by the score 19-17.

## Sticks win

The UNB Red Sticks Field Hockey team appears to be off to another winning season this year after having won their first two games at home.

On Friday the Red Sticks were victorious over Mt. St. Bernard of Antigonish by a score of 6-0. Nancy Buzzell led the team in the battle with two goals, while co-captain Coreen Flemming, Joan McCurdy, Shirley Smith and Mary Moseychuck, each notched singles.

On Tuesday, Flemming, with 3 goals, showed the way to a 5-0 win over Mt. Allison Co-eds, while Moseychuck added two.

The Red Sticks, AWIAAU champions for the last four years, have returned this year with nine of last year's team including Buzzell, Flemming, and co-captain Joyce Douthwright (all members of the Maritime Field Hockey Team), Heather Boby, Karen Lee, Leslie Olmstead, McCurdy, Moseychuck, and Roslyn Shemilt. Playing for the first time with the Red Sticks are goalie Marilyn Watts (another Maritime Team member), Shirley Smith, Kathy Langille and Ginny Russel. The team is coached by Tammy Richards (a former Red Stick), and managed by Mary Campbell.

All teams are idle this week-end as the National Tournament, in which the Maritime team is participating, is being held in Hamilton. The Red Sticks take to the field again on Oct. 16 and 17 when they visit Acadia and Dalhousie. This trip appears to be their stiffest competition this year.

## Red Shirts tame tigers with three-goal second half

The few Soccer fans who viewed the U.N.B. Red Shirts in action during their Saturday match against Dalhousie were well satisfied with our team's performance.

The first 45 minute half of the game was scoreless, but U.N.B. came back strong and registered three goals, opposed only by one Dalhousie goal. Scoring for U.N.B. was Dave Potten, Fasasi Hasibau, and Tom Gamblin. Pat Dunphy was responsible for the Dalhousie point.

Eventhough the U.N.B. team picked up most of the goals, they also received most

of the injuries. Captain Andy Angelopoulos was cut on the eye and received several stiches. Others hurt were Clarence Bacchus and Dave Potten.

This Saturday the Soccer team will travel to Antigonish where they are scheduled to play the X team following the football game between U.N.B. and S.F.X. After that game the Red Shirts will move on to Halifax to meet S.M.U. on Sunday.

It should be interesting to see how well the U.N.B. Soccer team fares against S.F.X., considering Dalhousie defeated S.F.X. 3 to 1.

# Sports Spot

BY PETER COLLUM

Vince Lombardi once was quoted as saying that, "Luck is what's left after you've given 110 per cent." If this is so, then the Red Bombers must have given 150 per cent in their 36-24 victory over St. Mary's Huskies last Saturday.

Everything seemed to go well for the Bombers when they needed it the most. Miscues on the part of the Husky punt return team seemed like well designed UNB plays. Twice when the Bombers were deen in their own end, Bob Kay's short kicks were fumbled and the ever alert Bombers tacklers recovered the ball. On the third occasion John Copp recovered the ball in the end zone for a touchdown.

The Bomber defense was again devastating against the run, as shown by three successful goal-line stands and a total of only 92 yards rushing. The pass defenders had a rough afternoon as they were burned for 409 yards in the air.

Although the offence gained only 150 yards passing, Peter Merrill expertly directed UNB's rushing attack as it rolled up 323 yards. Harding (116 yds.) and Kay (150 yds.) being the workhorses for these plays.

Points to be worked on still are field goal kicker and convert attempts. Somber notes on the game were that Don Proudfoot has a badly sprained ankle, Don Aitken has a broken bone in his hand, and Gary Norcott is out for four weeks with torn ligaments in his right knee.

Another big game this week-end at Antigonish, against St. F.X. I hope to see alot of you there.

On the soccer scene, the UNB Red Shirts played Dalhousie at College field after the football game. It was rated as an important game, as Dal are the defending champions. The Red Shirts, under new coach Mitchell Clapham, proved to be no match for Dal as they defeated the Tigers 3-1. UNB's defense was tough, allowing the Dal forwards very few shots, while UNB's forwards were constantly testing the Dal goal-keeper. Goals for UNB were scored by Potten, Habedau and Gambin. Good luck against SMU and "X" this weekend.

The Red Harriers again proved they are the class of the East Coast as they walloped University of Maine 20-39. Dick "The Flyer" Slipp set a course record on the U of M sight, covering it in 24.48 minutes. Harriers are away again this week when they tangle with powerful Boston State University.

The Track and Field Championships are being held this week on Wednesday the 14th. Dalhousie, last years over-all winners, again look like the team to beat. UNB is going to be hard pressed to match their second place performance of last year. Ed Ogunbayo is UNB's greatest threat, as he is the CIAU Champion in the triple jump, as well as plecting 2nd in the broad jump, and third in the high jump, in the same championship.

Anyone interested should venture down to College Field and see the boys perform.

Also the Field Hockey team - the Red Sticks, will perform on Tuesday afternoon at 4:00 pm against Mt. A.

obnoxious CP's

My one peeve about Saturday's football game was that St. Mary's had their bench on the bleacher side of the field. Apparently St. Mary's requested the position because their spotters equipment was not sufficient to reach the far side of the field.

There should be some provision for the spectators. There are poor enough facilities available now without depriving fans of a view of the game.

The St. Mary's CP's were a pain in the neck. They moved up and down the side lines, obscuring the view. If they must bring their own CP's then they should stay behind the bench.

They were also rude with regard to UNB fans, but then again, that's partially excusable because they received verbal abuse from Bomber supporters.

So ended another week-end of victories and their accompanying celebrations. I hope we are this jovial next week.

HEADQUARTERS FOR

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# Huskies' Mistakes Aid Bomber Victory



Photo by Mac Neil

## Injuries cripple team for "X"

The name of the game, last Saturday, was mistakes as St. Mary's University Huskies handed UNB its second win in as many starts.

The 36-24 score is not truly indicative of the closeness of the contest as SMU had an excellent chance to win but fumbled it away. Between them, the two teams managed 7 fumbles - 6 of which were lost - and three interceptions. However, from St. Mary's standpoint, the effects of the unintentional ball transfers were disastrous. Each of the five times they gave up the ball they lost valuable field position and one such play lost the game for them.

SMU was leading 24-23 at the time - the only time they held the lead - when a UNB drive stalled at the St. Mary's 30 yard line. Bob Kay punted to the end zone, and Conrad Kozak in attempting to run it out had the ball jarred loose. John Copp pounced on it for the major score, a rare feat for a lineman. The TD broke the Huskies' momentum and from there on in it was UNB's ball game.

The Red Bombers' game plan called for ball control and they very effectively carried this out. Of the 75 plays from scrimmage they rushed 58 times. Bob Kay was particularly strong as he ran for half of our 324 yards gained on the ground. The majority of these yards were gained 6 or 7 at a time as the Bombers consistently ran straight at their opponents.

In the passing department, we managed a numerically mediocre 9 completions out of 17 attempts for 150 yards. However, three of those were big ones. They all resulted in touchdowns and were variations on the half-back option play. On the first, quarterback Peter Merrill pitched out to

Pete Harding. Harding, displaying some of his former quarterbacking prowess, found Rick Kaupp wide open for a 30 yard pass and run score. On the next such play, Joel Irvine lined up as a flanker slightly behind Merrill and took a pass from him. While under considerable pressure, Irvine lofted a 15 yard pass to Bob Kay for another TD. The last of these option plays put the game out of reach as Irvine took the ball from Merrill, rolled right, and then pitched to an unguarded Kaupp for a 42 yard pass and run major score.

Prior to the game, St. Mary's offense has been described as explosive and they certainly proved that on Saturday. Quarterback Bill Robinson put the ball in the air 41 times, completing 27 of them. The Huskies netted 409 of their 501 yards via the aerial routes. By far, their most effective play was a short hitch pass from Robinson to flanker Kozak which consistently resulted in 15 yard gains. However, St. Mary's appeared to be setting up for the fake hitch and bomb play and therefore our defensive backs should not be criticized too severely for playing it loosely.

The Bombers played two excellent quarters of football - the first and the last. In between, they sputtered and did not look at all sharp. The ball carriers were hesitating in the in the backfield, the linemen slow on their blocking assignments, the defensive line eased up on the pass rush, and the defensive halfbacks made some costly miscues. All of which added up to 24 points on the scoreboard for S.M.U. and a close contest. If U.N.B. hopes to repeat as BFC champs it will necessitate 60 minutes of excellent football. After four games we should not have anymore lapses such as last week-

A number of Bomber personnel sustained severe injuries. Linebacker Don Proudfoot will be out for three weeks with a badly sprained ankle. Joining him in the sidelines will be Gary Norcott who tore the ligaments in his knee. Don Aikens will continue playing at his defensive end slot, however, he will be wearing a cast protecting a broken bone in his wrist. As if the situation wasn't bad enough, John Wallace reported in Monday with torn tendons in his elbow. This means both our first string offensive ends will be out for several weeks. Tuesday's practice added to the list as Rick Kaupp injured his shoulder and remains a doubtful starter against X. These five join linebacker John Thomson (torn ligaments in his foot), and Dick Flynn (knee injury).

Tomorrow the Bombers invade the stomping grounds of the St. Francis Xavier University X-men in a big contest. UNB has never beaten X and will be out to avenge that record in one game.

### SMU 24 UNB 36

#### First Quarter

1. UNB, TD, Kaupp, 30 yd. pass and run.
2. UNB, convert, Harding.
3. UNB, safety touch, Dingwall.
4. UNB, TD, Kay, 16 yd. pass and run.
5. UNB, convert, Harding.

#### Second Quarter

6. SMU, field goal, Roberts, 25 yd.
7. SMU, TD, Baldwin, 27 yd. pass and run.
8. SMU, convert, Roberts.
9. UNB, rouge, Harding, 10 yd.
10. SMU, TD, Baldwin, 2 yd. plunge.
11. SMU, convert, Roberts.

#### Third Quarter

12. UNB, TD, Kay, 3 yd. run.
13. SMU, TD, Clark, 59 yd. pass and run.
14. SMU, convert, Roberts.
15. UNB, TD, Copp, falls on SMU fumble in end zone.

#### Fourth Quarter

16. UNB, TD, Kaupp, 42 yd. pass and run.
17. UNB, Rouge, Kay, 48 yd. SMU

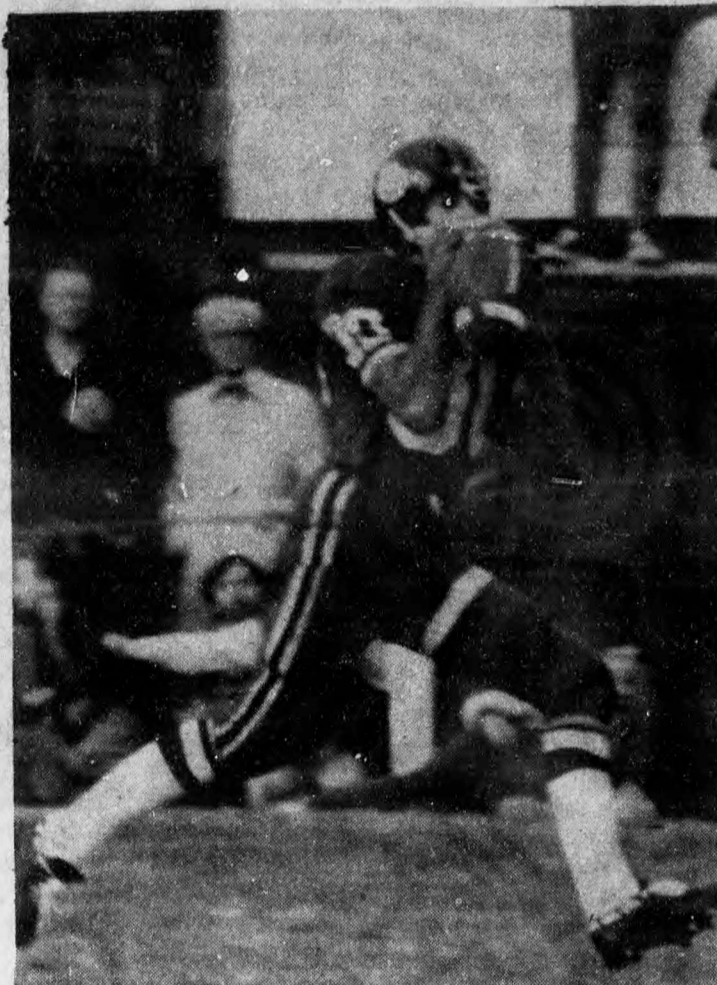
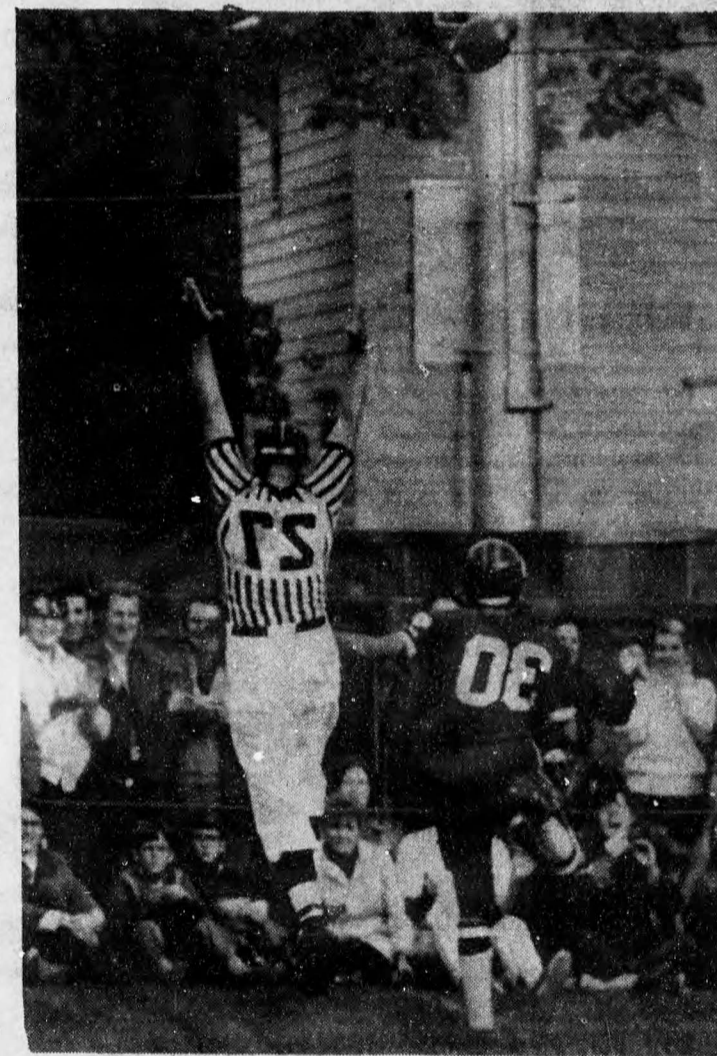


Photo by Mac Neil



Joel Irvine (15) floats a pass after receiving a hand-off from the Bombers quarterback.....  
.....Rick Kaupp takes Irvine's pass in full stride  
..... Kaupp (30) scores clinching touchdown as exuberant Red Bombers look on. Kaupp scored two touchdowns in the victory.  
Photo by MacNeil

## Slipp sets record

The University of New Brunswick Red Harriers, on Saturday defeated the University of Maine 29-39 in a Cross Country meet staged in Orono, Maine.

Dick Slipp of UNB copped individual honors as he covered the 4.5 mile course in record time, a 24.48 clocking. It marked the first time that 25 minutes had been broken on the rugged, hilly Maine course.

Carl Warner of the University of Maine took second. Harrier Captain Bob Slipp finished a strong third ahead of team mate Gerald Dupuis and Fred Steeves. UNB counted 1, 3, 4, 5, 7, as opposed to Maine's 2, 6, 8, 11, 12.

This Saturday the Harriers will journey to Cartine Maine to take on Maine Maritime and the powerful Boston State.

inside

# Don't let somebody die



**+ Be a Red Cross Blood Donor now**

## SUB BALLROOM

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# TENURE

By NAT HENTOFF  
reprinted from *The Chevron*

In the course of an academic year, I lecture at a different university at least one a week, more often twice. On the basis of conversations with students, faculty, and administrators throughout the country—and my own observations—I am convinced that those most resistant to fundamental changes in the American university are the tenured professors, the ones who have “made it” in the system and therefore oppose basic changes in it because they are, after all, the system’s resplendent products. Protected for life through the sanctity of tenure, they cultivate their academic gardens—many of them quite tiny and specialized indeed.

## *Control of education is held by a privileged hierarchy of teachers.*

Are the students dissatisfied? Is the university out of touch with the needs and frustrations of the surrounding community? These are transient squalls to most tenured professors, for they know that only death, retirement, or assassinating a member of the boards of trustees can ever threaten their security.

Again and again, I have heard of thwarted plans for authentic student-initiated independent study, for really breaking through “disciplinary” boundaries in restructuring courses, for working together with community groups to liberate the resources of the university. In the way of these changes have stood the tenured faculty, among them division chairmen, who have the essential decision-making power.

Again and again, I hear of and meet young, untenured faculty who, with students, have been energetically involved in formulating such changes. Some, besides, have been active with students in protests against the war, against racism, against university insularity. Repeatedly, it is these faculty members who do not get tenure because the one who have already made it regard them as exacerbating, as “unprofessional,” as disturbers of the peace of the university.

The rigidity, moreover, of faculty bureaucracy is beyond parody. An example: I was invited to give a freshman orientation lecture at an eastern school, located in a black ghetto. Until this year, the school’s admission policy had functioned almost as if there were no ghetto at all surrounding it. But finally, after disruptive protests the preceding spring, a markedly larger percentage of black students were to be admitted. A few days before I was to arrive, a new faculty member wrote me that there were some things I ought to know if I didn’t want to walk into an ambush. The faculty committee that chose me as speaker, composed mainly of tenured professors, was all white. The black students had not been consulted. But now the black students insisted on having their own

speaker as well. The faculty committee, having already made its decision, was reluctant to give the black students’ speaker any time on the program and they certainly wouldn’t pay him anything. All funds for freshman orientation day had already been allocated.

I called up the man on the committee who had first contacted me and proposed that my fee be split in half with the speaker whom the black students had selected. “Sounds like a fine idea,” he said.

Some vestigial instinct about the nature of the senior faculty mind prompted me to make another call the day before I was to come.

“You’ve told the black students what I suggested,” I said to my original contact at the school.

“Well, no, we haven’t,” he said.

“Why not?”

“Well, you see, we have no procedure by which we can communicate with them.”

“How about the phone?” I asked.

“You don’t understand. There is no precedent for changing the program in this way. Nor is there a precedent for consulting a particular group of students about the nature of the program.”

“OK. You either tell the black students what I’ve suggested or *this* will be the subject of my freshman orientation lecture.”

I didn’t take any chances though. I got the name of a leader of the black students, called him directly, told him what was going on, and my proposal turned out to be not so impossible to implement after all.

Two weeks later, at another school, I was told of a carefully worked out plan to bring a sizable number of the “underachieving” young people in the local town, white and black, into the college. It would require considerable extra work by faculty, but there were young teachers willing to do it. And it would require changing a number of the college’s venerable admission rules. The man who had worked out the design is a member of the administration. In his thirties, he is an energetic, knowledgeable educator, familiar with *The Work of Edgar Friedenberg*, *John Holt* (*Chevron*) and other other figures who are subverting the “conventional wisdom” of professional education.

“When does it start?” I asked him.

“It may not start at all,” he said. “The senior faculty is very suspicious. This sort of thing has never been done here before. Some are also afraid it might make them do more teaching than they like to do, and teaching with unpredictable, sometimes quite forceful kids. My only chance is to convince the senior faculty that for *them* nothing will change. Their fiefdoms, their prerogatives will remain exactly as they are. But the odds are against us.”

You don’t have to take my word concerning the degree to which tenured faculty are a massive obstacle to change. Their obsession with precedent—and their own manifold deficiencies as teachers—pervade the literature of criticism of the academy. And I don’t mean only the radical critics. Clark Kerr, for example, writes that “few institutions are so conservative as the universities about their own affairs while their members are so liberal

about the affairs of others; and sometimes the liberal faculty member in one context is the conservative in another . . . The faculty member who gets arrested as a ‘freedom rider’ in the South is a flaming supporter of unanimous prior faculty consent to any change whatsoever on his campus in the North . . . (And) when change comes rarely at the instigation of this group . . . (the faculty) is more likely to accept or reject or commit than to devise and propose.”

Richard Desmond, dean of faculties at Illinois State University, is more blunt: “The career interests of the faculty are pitted squarely against the educational interests of the students.”

Why is this so? Look at how faculty members get promoted, at how they achieve tenure. As from the necessity of playing it cool on campus, not becoming controversial (“Obsequiousness of senior faculty is a great help,” a maverick member of one university tenure committee told me), an instructor on the way up knows he has to publish to make it. And to publish you have to do research. Teaching and other contacts with students become decidedly secondary.

Because of this preference among the tenured faculty for research, the system is rigged against those who like to teach undergraduates and do well. A young instructor quickly discovers the way to get ahead in the academic world is to find a position with the lightest possible teaching load in order to devote his major energies to research . . . If he devotes his energies to teaching and becomes an excellent teacher, he will gain only a local reputation. Since such a reputation will be with students rather than with faculty colleagues, he is not likely to be offered new appointments and may be denied tenure and promotion within his own situation.

## *Only joint student-faculty committees should have power of promotion. Tenure must be abolished.*

To hell, then, with the students. And the quality of research? Look at it, if you can stand the tedium, in the professional journals. Much of it is research engaged in only to get enough credit cards for tenure. Or, as Jacques Barzun puts it in *The American University*: “On the dizzy heights of the academy, projects abound; few are sufficiently criticized. They are full of wind and water, much too overwritten to be seen through—a ten-line summary would destroy them.”

What we have—exceptions admitted—are tenured mandarins. And once they have become members of the elect, they continue to pursue the life style which has already rewarded them with a life

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# Massive obstacle to change

job. Here is another nonradical voice from the academy. Ronald Bergethon, an executive committee member of the commission for the independent colleges and universities: "The truth is that research is a very convenient pretext for the professor who does not want a full teaching relationship to his students. Research can be a form of withdrawal. It is a form of professionalism in which the scholar cultivates his colleagues rather than his students. He seeks for information to enhance his standing as a specialist—instead of exchanging with the students their capacity for contribution."

Administrations are indicted, as they should be, for some of what's wrong with the academy, but a fundamental flaw is that real educational concern is held by tenured faculty who chronically oppose changing what is comfortable for them and who also don't give much of a damn about anything at all.

It is their fastnesses of power which have to be overcome if the university is going to be basically concerned with the needs of students—and not the needs of mandarins. It is tenure which so far makes their power unassailable. It is tenure which prevents accountability.

This past September, Yale president Kingman Brewster focused on accountability. He did not believe, he said, that a university president should have the equivalent of tenure and he proposed instead that his own leadership of the university be reappraised in 1971, at which point he will have served for seven years. "Accountability is what should be striving for," he added, "and if accountability is to be real (there has to be) some regular, understood process whereby reappraisal of the competence of administration and the community's confidence in it can be undertaken without waiting for a putsch or rebellion."

But if the administration ought to be accountable for its competence, how can any less be expected of the real power in the university — the tenured faculty?

Tenure first came about as a protection for professors so that they would not be arbitrarily fired for saying or teaching "unpopular" things. Or arbitrarily fired for any other reason. But now there are other sources of protection in this regard. If the administration does indeed show contempt for human and faculty rights, the combined power of the association of university professors, the rapidly growing federation of college teachers, the various professional societies (now coming under the control of younger, more libertarian men), and the vicil liberties union can make it exceedingly difficult for the offending university to get rid of its high-rate faculty. Sanctions can be imposed, and furthermore, just the spreading of the baleful news will cut off the supply of high calibre faculty whose presence is necessary for the continuance of the university's accreditation.

But what of those regions where the yahoos in state legislature have the power to cut off the funds of state universities which employ faculty with "subversive" views and intentions? Even the possible loss of accreditation may not curb these

troglodytes. It seems to me that when the atmosphere is that inimical to the most basic tenet of education — freedom of expression — sanctions have to be sustained until those universities sink to the common denominator of the howling legislators. If by that point the people have not been aroused to demand real universities, they will have been left with what they obviously want—extension of the prisons they call high schools. And mobility now being habitual to the young, students will go to colleges and universities in other states.

I do not think, however, it will come to that. I have traveled in enough so-called "backward" states to doubt strongly whether the full force of sanctions against a state university which has been taken over by legislature will leave the citizenry passive. Not because of any large-scale, fierce dedication to free speech, but because parents everywhere want credit cards for their children which will work. And if a particular university's degree has been thoroughly discredited because of national approbrium, the voters, will insist that the legislature act to make that degree negotiable again. If economic self-interest is threatened, even "suspicious" characters on faculties have to be allowed.

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## *Accountable only to themselves, faculty interests are in conflict with those of most students.*

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But if tenure is to be abolished everywhere, what will be the criteria for accountability? Up to a point, Paul Woodring, writing in the *Christian Science Monitor*, has proposed a sensible set of guidelines: "Each faculty member should be allowed to decide for himself whether he wishes to be judged on the basis of his publication, his teaching, or both. If he chooses to devote a substantial portion of his time to research and writing, his teaching load should be reduced sufficiently to enable him to plan his research carefully and write well. When he comes up for promotion he should be required to give evidence, not merely that he has published a specified number of papers, but that he has made a substantial contribution to the analysis, interpretation, and criticism of the work of other scholars."

I would add that promotion is one thing and tenure another, and that tenure should be done away with. Let the man who is essentially involved in research be reappraised at certain intervals—maybe every seven years, as Kingman Brewster has suggested for himself. I would also include much more diverse criteria for "substantial" re-

search. A social scientist, for instances, may have chosen to devote a good deal of time to community action work. Or someone involved in education may have spent several years helping start an elementary "free" school. Neither may want to publish the results in the usual "scholarly" fashion. There ought, therefore, to be other options: a film, a book intended for a wider audience than scholars (which doesn't mean, to say the least, that it would be any less substantial); or simply that the empirical evidence of what that community action or what that school has developed into. Let the student-faculty committee in charge of promotions spend some time observing and seeing for themselves what has been taking place.

Paul Woodring goes on: "Those faculty members who choose to be judged by their teaching—and in an undergraduate college their number should be substantially larger than the first group—should, when they come up for promotion, be expected to give evidence that their teaching is of superior quality. Such evidence . . . must be based in each case upon a distillation of the subjective judgments both of students and of other faculty members who have observed the individual's teaching. Recent graduates of the college, as well as present students, should be invited to express their judgments through anonymous questionnaires designed to distinguish the more obvious form of popularity from true success as a teacher."

"By the time a faculty member is ready for promotion to full professor," Woodring concludes, "many of his former students will be mature men and women who will have been out of college long enough to be able to look back on their college experience in perspective. They know as much as anyone will ever know about which teachers made a real difference in their lives. Their opinions should be made available to the deans, department heads, or faculty committees who make decisions about promotion."

My own view is that only faculty-student committees should have the power to make such decisions, and again, that promotion not be tenured. The teaching professor too should be reevaluated at certain intervals. If you believe that teaching is — or should be — one of the most vital functions in the society, a corollary conviction ought logically to be that teachers should remain accountable so long as they teach. Tenure and any real kind of accountability are mutually contradictory.

I noted that Woodring's proposals are useful up to a point. They are, with the additions I suggested, at least a beginning toward the breaking up of that centre of university power which at present is accountable to no one but itself. I would then go further. I am convinced that, except for scholars, the concept of a full-time university professor is itself anachronistic. How can those who are teachers, not scholars, keep learning enough to teach if they spend all their lives within the academy? How can they learn enough about themselves, about whatever field they're in, from poetry to political science? George Bernard Shaw to the contrary, teachers and doers ought to be one and the same.

## EVS plans active year

An active year, resulting in a "more functional, versatile, and enjoyable organization" is the aim of Barry Bisson, president of the Engineering Undergraduate Society.

Five general meetings will be held throughout the year with a special speaker of interest to engineering students in attendance at each.

The EUS plans to send as many as possible to the conference of Canadian Engineering Societies to be held at Carleton University in the spring. All EUS members will be eligible to attend this conference with at least one student who attended last year going alone for organizational purposes.

On December 3 and 4, representatives of the Public Service Commission of Canada will be visiting UNB to discuss careers in the federal civil service with final year students desiring a career in this area.

Mr. Bisson feels "enthusiastic about the support being given the EUS by a number of persons, particularly freshmen, joining the society and hopes that this indicates that our goal of giving the engineers a commendable identity on this campus is within reach."

There has always been a shortage of girls around the engineering building and when asked if this EUS intends to elevate this situation the president stated that this presents no real problem as long as the girls remember "we are the engineers, builders of fine bridges for girls that come across."

The EUS has always provided an active social program for its members and this year will be no exception as a number of events have been arranged.

The second annual "Great Race" for the United Appeal is being organized by Murray Hoyt. It is planned that this event will be held on Saturday, October 24. The race itself is to be held in the afternoon following a parade through the city in the morning.

The purpose of this event is to earn money for the United Appeal Fund. Each class entering a kart in the race is required to obtain sponsors to donate money to the fund.

Hallowe'en night will feature the first of the Engineering Informals for this year. This event, to take place in the Ballroom of the S.U.B., will be a masquerade.

As with all faculties the big week for the engineers is their faculty week. Engineering week is to be held from November 15-21. Chairman of the week, Dave Loukes, promises "it will be better than ever".

Features for the week include speaker on opening night, Dr. G.U. Bull, director of Space Research Corporation, High Water Laboratories; tours of Head Hall; the "Wig and Pistle", numerous sports events; a bear garden; and the choosing of The Engineering Queen.

Dave hopes that Engineering Week will show "that engineers are human too, and we can have a good time like anybody else".

The spring term is expected to produce a number of new events which are still being considered by Social Committee Chairman Keith Aucion and his associates.

A great deal has been planned for the EUS members but the key to success still lies with individual participation.

## Engineers to tour Europe

Plans are presently being made for a spring European trip for members of the graduating engineering class at UNB this academic year.

The 15-day tour is scheduled to begin May 1, 1971. The registrar's office has agreed that engineering examinations can be set back to terminate the last day of April. The tour will return five days before graduation.

The tour is to visit London, Amsterdam, Dusseldorf, Köln, Bonn, Paris and other European points.

A number of side tours have been arranged, including one to an atomic power plant, and others to the Wild Surzoying plant and the Capital buildings in Bonn. A number of sight-seeing tours have also been arranged, but there is enough free time on the tour for private tours as well.

Arrangements have been made on the basis of 90 persons paying about \$350 per person. This covers travelling expenses and accommodations at economy class hotels.

The tour is primarily for graduating engineering students, their wives and faculty members, but undergraduates are also invited if the trip does not conflict with their examinations.

The trip is being organized by Ralph Smith and Mark Stevens and interested persons must contact them immediately in Head Hall, room 127.

This week, the Inside returns to the Brunswickian after a three-year lapse. Hopefully, it will develop into the magazine style feature section it was intended to be.

## STU union discusses RUNB

BY PHILIP WYMAN STAFF WRITER

In an effort to settle the issues of St. Thomas' participation in Radio UNB and the question of "open rooms", a general meeting of the St. Thomas Student Union was held on Sept. 30 in the SUB Ballroom.

STU's involvement in RUNB was the first item on the agenda of the two and three-quarter hour meeting chaired by STU-SRC President John Smith.

A prepared report was presented by James Gallant, external Vice President of the SRC, on the circumstances of STU's activities in Radio UNB as they existed at that time. The report included STU's investment in equipment in the different residences and the amount paid into the annual operation of Radio UNB. \$1400 was to be paid into this year's budget.

A representative of Radio UNB, William Akerley was present at the meeting to answer any questions concerning the station's operational and technical aspects.

When discussion was completed a motion was presented to have STU withdraw from Radio UNB.

The motion was discussed and voted upon. The result of the vote saw the motion

carried and STU withdraw from RUNB.

The chair was relinquished by J. Smith to William Akerley until the completion of the discussion on open rooms.

John Smith, as a member of Council, proceeded to present information and correspondence concerning the open rooms issue that covered some year and a half of time.

Letters to and from other universities were read, the contents of which revealed information on other open room programs in operation at UNB and Mount Allison University.

In his closing remarks Mr. Smith said the important thing was to agree to a proper course of action, to dispense with the open rooms issue once and for all so that the Council could deal with more urgent and important business.

Prepared and general statements were presented during the discussion that followed.

The final motion presented to the meeting suggested that a committee be established to negotiate new terms with the STU Administration Committee a reference for student-administration report in regards to student government.

The motion for the establishment of a committee was carried unanimously.

## Drama Society rehearses Lysistrata

The status of women is the problem confronted by Lysistrata, a one-act play to be presented by the UNB Drama Society at the beginning of November.

A modern dress adaptation of a play by Aristophanes, Lysistrata is set in Athens in the year 322 BC. The Athenian women, frustrated by their husbands' constant warfare, organize and decide to give the men an ultimatum: Make love or

The men choose to continue fighting.

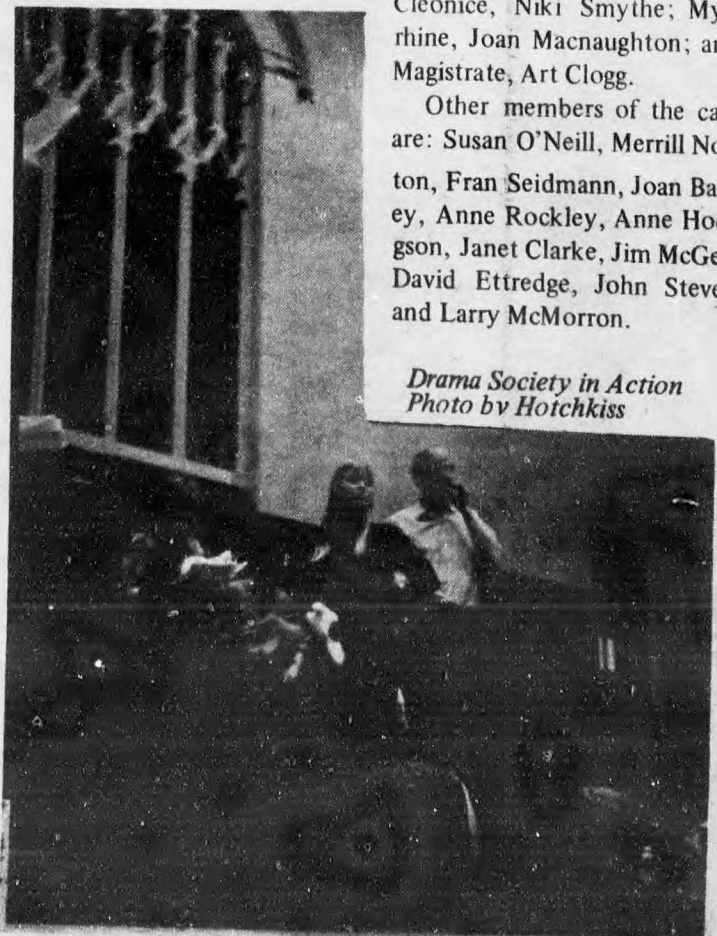
Five days later an "awful malady" strikes the husbands, and, not wishing to resort to homosexuality, they try to make a truce with the women.

"The last scene of the play is a tasteful Playboy Ribald Classic," said Richard Bryan McDaniel, director and adaptor of the old Greek drama.

The lead roles are played by: Lysistrata, Judith Steen; Cleonice, Niki Smythe; Myrrhine, Joan Macnaughton; and Magistrate, Art Clogg.

Other members of the cast are: Susan O'Neill, Merrill Norton, Fran Seidmann, Joan Bailey, Anne Rockley, Anne Hodgson, Janet Clarke, Jim McGee, David Ettredge, John Steves, and Larry McMorrison.

Drama Society in Action  
Photo by Hotchkiss



—from Tom K. Ryan's "Tumbleweeds"