

Students will remain on GFC

They kept 2 votes by 2 votes

By ELLEN NYGAARD

Students will retain their representatives on the General Faculty Council and its executive committee as a result of student council's refusal Monday night to withdraw representation.

At Monday's GFC meeting, students' union president David Leadbeater and vice-president Liz Law failed to receive support for their motions concerning Gateway censorship. They subsequently requested last night that council mandate them to withdraw from GFC.

The vote for withdrawal failed to obtain the necessary two-thirds majority by two votes.

Mr. Leadbeater, explaining his position, said "this is a clear issue where a matter of justice in the eyes of many students was turned down by the GFC. Students' council had overwhelmingly supported motions on Gateway censorship." He said they chose this particular issue only as representative of an overall attitude of the GFC which prevented any effective student voice.

Treasurer Dennis Fitzgerald suggested that rather than withdrawing at this point, students should request more representation on that body and withdraw if refused. Other councillors said such attempts are not now proving fruitful.

"We are not talking about the principle of censorship, we are talking about tactics. I think if we withdraw it will create only a ripple," said agriculture rep Ken Stickland.

"There may be a little ripple when we get off, but there's none when we're on," retorted Bob Hunka.

The lengthy discussion polarized between those councillors who felt that representation of two students in a body of 77 was a hollow and farcical exercise and those who were reluctant to give up the students' foothold in the structure.

A member of the gallery said students should refuse membership on any university body unless three conditions are met: student parity, student agreement with the objectives of the committee, and open meetings.

Subsequent motions by Gerry Riskin and Bill Bradley advocating suspending representation until after council elections, and censuring GFC's action, also failed.

Comedy of Errors

The above discussion occupied the more civilized second half of the meeting, conducted by council's new speaker Lawrence McCallum.

A totally disorganized comedy of errors in the first half resulted in the coverage of only two major items: by-law changes as a result of the expansion referendum, and the granting of \$300 to Women's Day activities.

There was some skepticism among male members of council as to the organization and objectives of Women's Day. Co-ordinator Dennis Crowe and arts rep Brian MacDonald, however, introduced the motion granting funds, in support of a representation from the organizers.

Amid gross procedural confusion, council approved a \$3 increase in students' union fees for most categories of students to cover SUB expansion.

A flurry of amendments, alternate motions, and reconsiderations marked the attempts of the professional faculties to justify their reluctance to pay extra fees for a building which they felt was of only limited use to them.

"Meds and dents pay students' union fees for up to eight years, and that's longer than most people here," said dent rep Jerry Connolly.

Commerce rep Willie Heslop argued that it was irrelevant how long a student remained on campus. "If they're here and use the facilities, they should pay," he said.

SU co-ordinator wins appeal

Dennis Crowe was back at the students' council meeting Monday night, with full students' union privileges restored.

A DIE Board penalty which revoked the co-ordinator's students' union privileges, and fined him for missing two DIE Board meetings in connection with the closure of the SUB Art Gallery last November, was considerably reduced by the appeals board.

"Professor A. A. Ryan (one of the members of the appeals board), when outlining the reduced penalty stated the appeal board felt I had a valid reason for missing the first meeting, and therefore reduced the fine from \$15 for missing both meetings to \$7.50 for missing the second meeting due to carelessness.

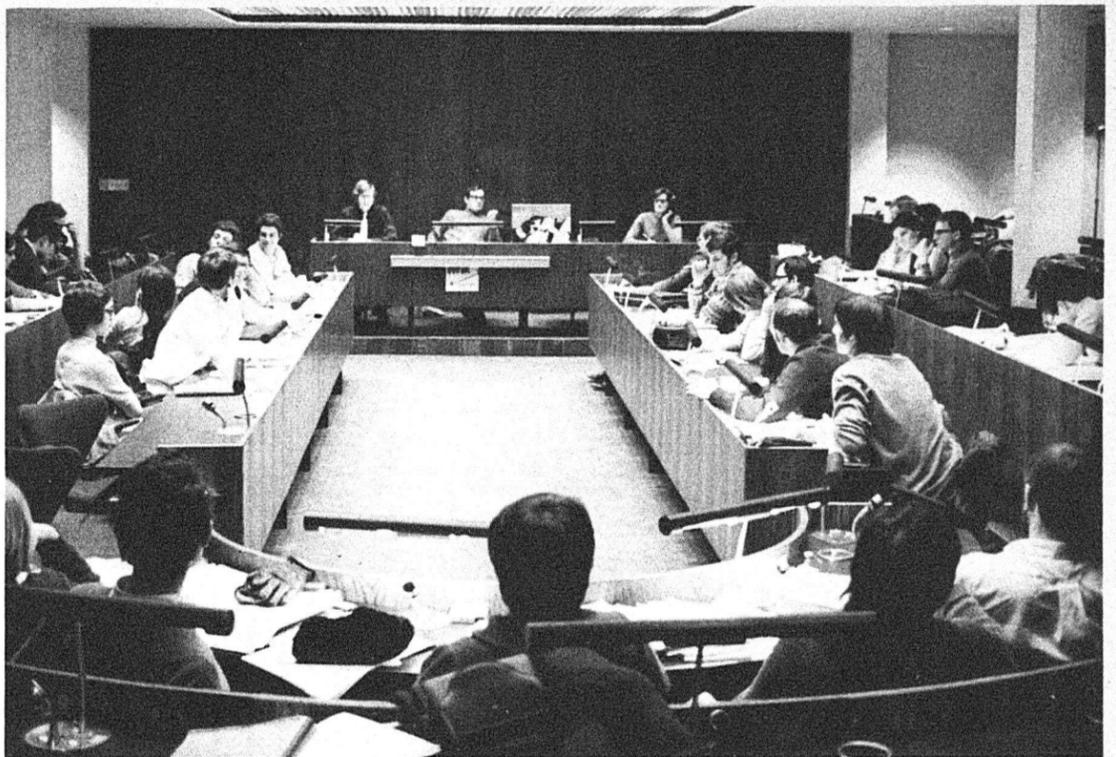
"I can't state as to their reasons for lifting the one month

suspension of students' union privileges but I assume that it is because they felt the original DIE Board penalty was too harsh," Mr Crowe said Monday night.

Mr. Crowe was visibly upset about the coverage the article received in last Thursday's Gateway.

"To say the least I was a little annoyed when I read the story on the front page. I think the article was slanted against me, and although I do not think this was done intentionally, I came out looking very badly — more than was merited for missing two meetings.

"The 'personal reasons' in quotation marks made it look like I was off at a party or something which was obviously not the case, as the appeal board judged," he said.



THIS IS WHERE THE ACTION IS?

—John Hushagen photo

... students' council last night

The Gateway

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YES WITH A CAPITAL 'Y'

—Dave Hebditch photo

... Friday for SUB expansion

Students favour SUB expansion

Well, they did it!

Friday, students overwhelmingly supported SUB expansion in a students' union referendum. Of the 5,239 students who turned out to vote, 4,455 were in favor of expansion, 756 were against, and 28 votes were spoiled. No one knows the opinions of the 13,000 students who did not bother to vote.

Now that the students have supported the expansion three things are needed:

- approval of a pub in SUB must be passed by the Liquor

Control Board

- approval of commercial facilities in SUB by the Board of Governors
- approval of a loan from the Alberta government.

If all these requirements are met, tenders will be called this summer and hopefully construction will begin in the fall.

The estimated completion date is late 1971 or early 1972.

Staff election for editor

For the information of any applicants to the personnel board for next year's Gateway editor, the staff is forwarding its recommendation Friday, February 6, after due electoral procedures. Applicants interested in gaining that recommendation should contact the editor-in-chief immediately.

short shorts

Women's Day arrives on Wednesday

Women's Day on campus will be held Wednesday. Sponsored by Women's Liberation and Wauneita Society, the program will include films and panel discussions, and will be held in SUB theatre from noon until 3 p.m.

TODAY

CONCERTO CONCERT

Concerto Concert will be held at 8:30 p.m. in Convocation Hall, Arts Bldg. The Department of Music Orchestra will be conducted by Michael Bowie, with soloists Lorraine Ambrose and John Ellis, pianists; Anne-Marie Stacey, soprano; Broderick Olson, violinist; and Ernest Kassian, violinist, in a program of music by Mozart, Schumann, Purcell and Puccini. Admission is free.

JUSTICE VS. MERCY

The Society for the New Intellectual will present the lecture "Justice vs. Mercy" at 7 p.m. in SUB 138.

WEDNESDAY

WORKSHOP CONCERT

A workshop concert will be held at 4 p.m. in Convocation Hall, Arts Building, Department of Music students will perform. Admission is free.

LANDSCAPE PAINTING

RoseMary Allan will give an informal talk on Canadian landscape painting at 1 p.m. in SUB Gallery. There will also be slides.

"TO SIR WITH LOVE"

"To Sir With Love," starring Sidney Portier, will be sponsored by U of A Flying Club, at 7 p.m. in TL 11.

UN-Classified

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GOING OVERSEAS? Passport photos will be taken Thursday, Jan. 29 in S.U.B. 238 from 7:30 p.m. to 10:00 p.m.

SECRETARY WILL DO TYPING — Thesis, term papers, reports, etc. Phone Mrs. Cuke 454-6531 (days) 422-3928 (eve.).

15% STUDENT DISCOUNT — Applies to tires and all new merchandise. Harvey's OK Tire Store, 130th Ave. & 97th Street. Phone 476-6464.

PROSPECTIVE TEACHERS

The R.C. Separate School Districts of Grande Prairie, Beaverlodge, Sexsmith and Valleyview require teachers at all grade levels for September 1970. Interested teachers or education students can arrange an interview on the Edmonton campus with Mr. J. Docherty of Grande Prairie, February 2 or 3, 1970.

Contact Campus Manpower Centre, SUB
Salary Grid Grande Prairie R.C. Separate 1969-70
I II III IV V VI
Minimum 4,400 5,075 5,875 7,025 7,425 7,825
Maximum 6,700 7,875 8,975 11,375 11,775 12,175
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FOUND: Fur hat in University area on Friday, Jan. 16. Owner pay ad to claim. Phone 433-5621.

STENO WILL DO TYPING in her home. Term papers, reports, thesis, etc. Phone 475-2640.

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- 3 day deadline
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THURSDAY

CAMPUS CRUSADE FOR CHRIST

Campus Crusade for Christ will hold their regular supper meeting at 5:30 p.m. in SUB 280.

LA SOCIETA ITALIANA

La Societa Italiana will hold its regular meeting at 8 p.m. in room 17, Arts Building. Films will be shown.

WOMEN'S LIBERATION

Women's Liberation will hold an organizational meeting at 7 p.m. in SUB—room to be announced.

U OF A POLISH CLUB

General meeting of the U of A Polish Club will be held at 5 p.m. in SUB 104. Miss Ulicja Stolski will present a report. Attendance mandatory for all members.

MONDAY

"MAME" TICKETS

Ticket sales for "Mame" will go on sale at the SUB ticket booth and the exhibition box office on Monday.

SHORT COURSE IN AIRPHOTO INTERPRETATION

The basic principles, techniques, and applications of airphoto interpretation will be examined in a January course sponsored by the Department of Extension.

Dr. J. D. Mollard, president of J. D. Mollard and Associates, Regina, will conduct the course with the assistance of members of his staff.

Airphoto Interpretation will be held Jan. 26 through 30 from 9 a.m. to 4:30 p.m. The fee is \$120 including course materials and banquet on Jan. 26.

Additional details may be obtained from the department by calling 439-2021, ext. 27.

OTHERS

"SNOW WEEKEND"

"Snow Weekend" sponsored by VCF Feb. 6-8 at Pioneer Lodge, Sundre. Total cost, \$16, transportation included. Pick up applications at Rm. 224, Pembina Hall. Everyone welcome.

NEWMAN CLUB

Newman Club presents "What's a Life Anyway?" Sunday, Feb. 1, 8 p.m. at St. Joseph's College, 114 St. and 89 Ave. Speakers will be Dr. J. F. Henderson, professor of biochemistry, U of A, Cancer Research Unit, and Dr. H. E. Bell, associate professor, clinical pathology. Everyone welcome.

EXTENSION DEPARTMENT

This winter and spring the Department of Extension is offering three courses in Management and Motivation.

Management and Motivation will be held Jan. 29 through 31. This course is for business managers and others who have the responsibility for establishing

and maintaining a high level of motivation in their organization.

Class hours are from 9 a.m. to 4:30 p.m. The fee is \$75 including materials, parking, and daily luncheon.

The Motivation to Work is scheduled for Feb. 27 and 28 and will be of interest to executives who are concerned with the motivation level in their organization.

The fee for this course is \$55 including materials, parking, and daily luncheon. Class hours are from 9 a.m. to 4:30 p.m.

The Effective Executive will make use of Peter Drucker's film series in which Drucker maintains that effectiveness can be learned. This two-day seminar will be held April 3 and 4. The fee is \$55 including material, parking, and daily luncheon. Class hours are from 9 a.m. to 4:30 p.m.

Brochures describing these motivation seminars in detail are available by calling the department at 439-2021, ext. 61.

TEACH-IN

Canada's role in East African development will be the topic of a teach-in held at 8 p.m. in Ed 129. Speakers will include CUSO agriculturists, two students from East Africa and a nutritionist, Dr. Styles.

UNITED NATIONS CLUB MEETING

The United Nations Club will hold a meeting at 7:30 p.m. in the Meditation Room. Two films on war will be shown and the general assembly will be discussed.

Dr. P. J. Gaudet
Dr. A. J. Bevan
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Positions will be available at all grade
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1/3 off reg. price

Sale starts 9 a.m. Thursday, January 29 — Sale ends Saturday, February 14.

Dust thou art

Dean Douglas E. Smith's letter to Professor Kemp, which appeared in last Friday's Gateway, should not pass by without close examination. The contents of the letter are public and Mr. Smith is, we would say, now faced with the responsibility of giving to the student body and everyone else concerned a clear, intelligible, and honest explanation of the reasons behind Mr. Kemp's dismissal from the philosophy department. Instead, as we intend to show here, the dean of arts has given Mr. Kemp (and indirectly us) something which "is as the air," but which is by no means invulnerable.

Dean Smith has attempted to show that Mr. Kemp's "very slow progress in development as a philosopher and . . . prospects for future development" have in the minds of the committee members "outweighed [his] good performance in other aspects of [his] work." This we may call the "Argument" of the letter. But as a 19th century critic said of a disappointing poem, "this will never do." An argument is only as good as the evidence that supports and explains it, and Mr. Smith has backed his argument with little more than glaring contradictions and apparently unexplainable obscurities.

Contradictions . . .

First for the more mundane matter, the contradictions. In the fourth paragraph of the letter, the dean tells Mr. Kemp that he is, according to "reports," a most excellent teacher. It will be best here to let Mr. Smith speak for himself without interruption:

At the time of your appointment, and steadily since that time, there have been enthusiastic reports about your teaching. There seems to be no doubt about your professional skill as a teacher and your enthusiasm for the teaching process. Much of the information presented to the committee on your behalf repeated and confirmed this kind of appraisal.

Now according to this statement, the quality of Mr. Kemp's teaching has, since he first joined the philosophy department, improved steadily and to the point where there is now "no doubt" as to his "professional skill as a teacher." His skill is, says our dean, a "confirmed" fact.

What, then, are we to think of Dean Smith's sixth paragraph, where we learn that the department has "doubts" about the "philosophical content" of Professor Kemp's lectures? Here we also read that Mr. Kemp's slow "professional development as a philosopher"—more below about this unfortunate term, profes-

sional philosopher—has in some way or another applied "indirectly" to his "performance in undergraduate philosophy courses."

And insinuations

We don't intend to explain this business of *we have no doubts, but then we do have doubts*. But we would, before we continue, like to express our feeling that a man writing a "personal and confidential" letter to another man should not bury his meaning in such insinuating terms as "indirectly" and "seems." Mr. Smith first compliments Mr. Kemp's teaching. Then, however, he backhandedly tries to throw doubt on the widely-recognized quality of what he has earlier praised. As it turns out, Mr. Kemp's skill is something that only seems to be excellent. Indirectly, though, this skill is limited by the teacher's slow professional, philosophical development. But nay, Sir, we know not seems!

The contradiction we have just pointed to is complemented by another just as obvious. In paragraph five the dean explains to the professor that his record shows "little or no participation in local activities such as philosophical discussions within the department." Two paragraphs later, however, the dean swallows what he has just said:

Your contributions to the work of committees seem to have been satisfactory but there is no record of outstanding performance. In departmental affairs you have performed effectively when given responsibility and participated generally in departmental discussions.

This is followed with the statement that "there was no criticism of any of this work." What precisely is Dean Smith saying here? Mr. Kemp has performed well on committees, effectively carried out his responsibilities, and, what is most surprising, participated in departmental discussions. He has done so well in these areas, in fact, that there has been no criticism of his work. This is merely an unimaginative repetition of the earlier doubts yet no doubts nonsense. Only this time it is no participation in departmental discussions yet, at the same time, general participation in departmental discussions. And again we notice that the criticism comes not directly but through undermining insinuations: "little or no," "seem," and "participated generally."

Professional development?

Now for the good stuff, the obscurities or, rather, absurdities of Mr. Smith's letter. And what we mean by an obscurity or absurdity is such a nebulous phrase as "professional development as a philosopher." How in the world does a philosopher develop professionally? And what in the world would one use as an index of this development?

We shall consult Mr. Smith:

Your progress toward the Ph.D. was very slow, and the committee was not reassured by your explanation of the present status of your dissertation. There is no evidence of any alternative scholarly work. Your annual reports do not record published research.

According to this, then, a finished dissertation, or, in the absence of that, "alternative scholarly work" ("published work") equals a philosopher. But the equation is a lifeless formal structure, having no truth in reality.

Three non-professionals

Let us look at the cases of three ancient, but undisputedly great philosophers. From ancient Greece there is Socrates, whose thought was recorded by his student Plato, of whom I shall speak in a moment. From ancient Hebrew culture there was Jesus Christ, and from eastern culture Gautama Siddharta (or Buddha). These three venerable fellows deserve to be called philosophers. But—alas!—they don't deserve the title of Doctor of Philosophy. For not one of them, as far as we know, ever wrote a single word. And why? Simply because they were too busy teaching their divine words. And Plato, according to what we know, made no progress toward his dissertation until his late seventies and early eighties. (His dissertation, about which dissertations are written, would not be accepted by any committee today.) He, too, was busy teaching.

But these guys are old and musty. So let's turn to the New England philosopher who wrote *Walden* (another dissertation that would be out of place in today's graduate school). Of development—philosophical, mental, spiritual, it's all really the same—he says this:

Let every one mind his own business, and endeavor to be what he was made. Why should we be in such desperate haste to succeed and in such desperate enterprises? If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music which he hears, however measured or far away.

Which is just the point. A philosopher's development—and it is of philosophers that we are now speaking—is not a desperate enterprise. Nor is it something that can be measured by standards other than the philosopher's own. A real philosopher's path is laid on rails whereon his soul is grooved to run. Find and "keep on your own track," says Thoreau. And of each of our tracks he says, "let us spend our lives in conceiving them."

Philosophy and scholarship

A true philosopher is a deep diver, a mighty conceiver. In his searching and researching he

dives within to the foundation of his being, and without to the foundation of the universe. And then he links the two together. "O Nature, and O soul of man! how far beyond all utterance are your linked analogies!" It is sufficient for a philosopher to spend his life conceiving and to leave the copestone of his work to futurity.

At this point it is clear that Mr. Smith has unintentionally and to no effect created an oxymoron in prose. *Professional development and philosopher* have, literally, nothing to do with each other. He meant to say that Mr. Kemp has shown no professional development in the often desperate enterprise we call academic scholarship. And because published scholarship, which is not philosophy, weighs so heavily in the decision of the tenure committee, all we Rintrahs are roaring and shaking our fires.

We have done with our giring and gimbling in the brillig wabe of Mr. Smith's letter. We would, by way of conclusion, like to direct the attention of those who "hire and fire" in the philosophy department to what Emerson (another philosopher whom they should know well) says in "The American Scholar":

Colleges have their indispensable office—to teach elements. But they only highly serve us when they aim not to drill but to create; when they gather from far every ray of various genius to their hospitable halls, and by concentrated fires set the hearts of their youths on flame.

How hospitable is the philosophy department to a man who has served his students highly, who has carried out his indispensable office by bringing his intellectual fires into the classroom and there directly setting the hearts of his youth on flame? The answer to this is obvious in the letter that dismissed Mr. Kemp as "not worthy of continued work here."

"Dust and ashes"

Teaching here was indeed a mistake for Mr. Kemp, for it is clear from Mr. Smith's letter that the philosophy department worships at a heathen altar. There it is the published record of a man's research (not necessarily thought) that is deified and not the man thinking. There the living philosopher, the man whose life is his philosophy, is sacrificed to the Anti-Christ of philosophy and genuine scholarship both, the outward form or ceremony of scholarship. In such a department the intellectual fires have died. "Dust and ashes, dead and gone with."

Thomas D. Wright
Ralph M. Melnychuk
Cherylyn Smith
F. J. Matheson
Brian R. Campbell
grad studies
dept. of English

To: Prof. E. W. Kemp
You ask for reasons for negative recommendation of a concerning your tenure and for deliberations of the department advisory committee. Officially I think I should say that the advisory committee is an information body not provided for in the Faculty Handbook the nature of which concern requires that its proceedings remain confidential. I realize that you are only asking for the nature of the case which comes against the affirmation of your tenure and that you did not request for confidential proceedings to be revealed to you, but I think it incumbent upon me to state that, even if superfluously, confidentiality attaches to the actual deliberations of the advisory committee.

My reason for a negative recommendation was simply that you had not achieved even the minimal requirement of scholarship.

After having been a student on this campus for three years, having been through the process of being pushed, pulled and shoved around by various administrators and apathetic towards "academia" this campus. However, the denying tenure to a professor is admired and respected by students and who has laid career on the line for students provoked me to such an extent that I feel like I've been kicked the guts.

Mario Savio of the Berkeley Free Speech once said:
There is a time when the operation of the machine becomes

I am disturbed by the tone of The Gateway's coverage of the philosophy department's proceedings, in particular the assumptions behind the defense of Professor Kemp. These are the professor may be either a teacher or a good scholar, but both: that if he is the first degrees or his publication should not be scrutinized, and that if he is the second he is automatically a dry-bones pedant. A consequence, or

While the philosophy department may feel justified in denying Prof. Kemp tenure on grounds that he has not fulfilled the conditions originally set for his appointment, it should consider whether these conditions are valid. There can be no question that one's research ability is determined by the number of publications compared to the effort put into them.

Tenure: explanations, replies, arm

Kemp's refusal of tenure

mp which significant progress on Ph.D. thesis or the publication of an article or two of a philosophical nature would have been expected. I recognized that you very strong student recommendations of your teaching. I am informed, too, that you wish to emphasize your teaching and to devote a great deal of yourself to it. Nevertheless, I regard it is unrealistic that scholarship be shown by anyone who is to be given tenure in the philosophy department at the University of Alberta. Good teaching is valuable enough to compensate for the absence of a Ph.D. mandatory in your case for the granting of tenure next year. It was and remains my opinion that the time for a final determination of your status in the department has now been reached.

recommendation of a year's extension for the purpose of completing the Ph.D. The vote was four to four, with my negative vote breaking the tie.

The positions of the different members of the department's advisory committee were presented to the Faculty Tenure Committee. My own recommendation remained negative for the reason given above. I did not feel that after the extensions you have already received there was any basis for supporting the recommendation that your term be extended one year while still making receipt of the Ph.D. mandatory in your case for the granting of tenure next year. It was and remains my opinion that the time for a final determination of your status in the department has now been reached.

Arthur B. Cody
professor and acting chairman
department of philosophy

the committee also agreed unanimously in this opinion as simply by the vote which, though even split between the negative recommendation and a

Unite to support Kemp!

a student makes you so sick at heart that you can't take part; you can't even tacitly take part, and you've got to put your bodies upon the levers, upon all the apparatus and you've got to make it stop. And you've got to indicate to the people who run it, that unless you're free the machine will be prevented from working at all.

Individually I have to stand up and say no. Collectively we have to stand and say "fuck the administration. We are the students we are the most important element on the campus." Regardless of what we have been taught our "processes of education" we do count.

In one of the few relevant courses I have taken at this university I have read Henry David Thoreau, who said:

He who passively accepts evil is as much involved in it as he who helps to perpetuate it. He who accepts evil without protesting against it is really cooperating with it.

Let's stand united on this issue. If we bow out once more to the administration, we will not only be stabbing worthy professors in the back, but shafting ourselves by smearing ourselves with hypocrisy.

Chris Gardiner
arts 3

Rotten is a dirty word

teaching surely does not raise a concern for scholarship; Professor Kemp so loves teaching that he devotes nights and weekends to it, more power to him, but these activities do produce an extra income and nobody helps one to take on the extra dollar, but the first person who would also be interested to know whether there is likely to be a protest if a poor teacher gets tenure, or a poor scholar, average

teacher does not. Indeed, though it is tactless, I can't help wondering if a "good teacher" does not mean "popular teacher"; the terms are not synonymous by irrevocable decree of fate. As for whether tenure is or isn't a good thing, I pass, but when it is called "rotten" the imprecise word makes me take the argument less than seriously.

Jean MacIntyre
associate professor of English

Teaching research trap hard to escape

ing in deciding questions of research. This despite the fact that the research done in the universities is of little value for anything which is innocently paying attention to when teaching ability and count for nothing; when the value of a course of instruction is determined by the number of hours of lectures per week; three or four weeks per

year are set aside for examinations; when a grading system is adopted which is designed to automatically fail five to ten per cent of all students; it is obvious that radical changes are in order.

Unfortunately, once one has fallen into the teaching-research trap set by the university, it becomes very difficult to escape.

Douglas P. Hube
asst. prof., physics

Kemp rejects Dean Smith's claims

I have the following comments to make on Dean Smith's letter (Gateway, Jan. 23) giving reasons for denial of tenure. (i.e. reasons for firing me.)

First, the heading "Personal and Confidential," in spite of which I turned the letter over to you. The confidentiality of the dean's letter is to protect my interests by not revealing to the public the aspects of my "delinquency" which led to the denial of my tenure. I thought and still think that not only my interests but those of students are better served by making the issues public.

Second, although the dean says "there seems to be no doubt about [my] professional skill as a teacher and [my] enthusiasm for the teaching process," he later asserts that there were "doubts about the philosophical content" of my lectures, and that my "contributions to the department must be limited because of the little progress in professional development" I have made. "This limitation" he goes on, "would certainly apply to the kind of advanced work which depends on scholarship, but also seems to apply indirectly to [my] performance in undergraduate courses."

What all this amounts to is a claim that although I'm a good teacher, I don't know enough about my subject to teach it. This claim is not based on any atten-

tion paid to my actual teaching by members of the committee. They have never attended my classes and know nothing whatever about the content of my lectures. They are operating on the questionable hypothesis that because I have made little progress in professional development" (read: I have not gotten a Ph.D., have neither published nor read any scholarly research papers to august bodies) that therefore—these being the only bona fide indications of scholarship—I cannot possibly know enough about my subject to teach it. This "argument" is invalid and its conclusion is false.

Third, the dean says "There is no evidence of any alternative scholarly work. Your annual reports do not record published research . . . you rarely attend philosophical meetings and have presented no papers to them; indeed there has been little or no participation in local activities such as philosophical discussions within the department." It is true that my annual reports don't record published research. I have published a thing or two but these publications were addressed to current issues in philosophy of education, I sought a wider audience for them than inward-looking philosophical journals provide. So much for that. I have attended several philosophical meetings, national and local. It is true that I have presented no

papers to them, but false that I have taken "little or no" part in discussions. I have taken little part because the discussions are all too frequently arenas for the practice of quasi-philosophical one-upmanship, and the papers on which such "discussions" are based make little if any contribution to the increase in understanding of philosophical issues relevant to my philosophical pursuits. (I suspect that a lot of them are written in order to get tenure or promotion.) One notable exception—the meeting of the American Society for Aesthetics was extremely interesting and productive and I took a significant part in its discussions. (I also spent three days and nights in New York after the meetings visiting galleries and theatres, which is relevant to my professional development in philosophy of art, but which is the sort of thing not provided for in annual reports. The same is true incidentally of the many talks I have given, some formal, more informal, to local organizations. One has in mind that in order to count, talks should be scholarly and so one does not record such contributions, though, to my mind, they are often more significant than papers read for the purpose of forwarding one's career.

In short, I reject the tenure committee's claims.

Yours very truly
E. W. Kemp

Systems don't fail; only men fail

I do not imagine there is anything in Dean Smith's contract with the university (if he has one) that specifically requires sincerity. Such virtues (being a Catholic I have long since ceased to believe the word sincerity has any value) are taken for granted, are a built-in part of the system. The dean's confidential letter to Mr. Kemp reeks with sincerity, mature control, and consummate generalship (or is it colonelship?). I am not saying of the dean that a man may smile and smile and be a villain. I am saying that a man may smile and console and not realize what he is doing. And what is Dean Smith doing but helping the university to take one more giant step towards self-destruction as he helps Mr. Kemp take a small step to the door.

The university's present program of self-pollution and self-destruction bothers me. I am certainly not qualified to judge a tenure board or its judgments on people like Kemp. I do, however, think that it would take a fool not to see that the university stands in danger of losing a highly creative mind and shall be much the worse for that loss. As Chairman Max has said—systems (although I think the chairman really meant generations) don't fail, only men fail. Dean Smith would seem, in the minds of many people, to have failed. Perhaps they are wrong, but if they are right that failure points to a very significant failure in prevalent philosophical-political (for what is not tinged

with politics these days?) thinking.

Perhaps the dean is not guilty of the failure of many people in places of authority to realize that the post-war consumer warfare has totally liquified the solid, healthy stock of our people; and that, as a result, the only resources of initiative as opposed to the resources of exploitation remain in the universities (which are themselves in grave danger—perhaps because of the fate of people like Kemp—of dissolving). It may even be that the dean is of the opinion that the failure of Mr. Kemp to play the philosophical game is a sign of that liquifaction, and that Mr. Kemp's continued presence on campus is in the nature of a lurking disease.

This writer would like to think that Mr. Kemp's creative attitude towards teaching is—far from being a disease—one possible source of health in a very sick situation. The situation is indeed drastic—even a matter of survival for whole generations. The old liberal laws no longer apply. Liberalism as such is out-of-date precisely because of its built-in process of self-pollution. The present liberal rut which seems to have its hold on many people in authority is far more oppressive and undemocratic than any extreme right-wing fascism which may be lurking around. The liberal is basically a coward when the creative mind confronts the liberal with the limitations of liberalism. The liberal philosophy can only function as long as it

can ignore limitations. It has not the courage to admit that transgressions of limits bring on self-destruction. As a result liberalism has become highly repressive in the name of freedom. The creative mind, on the other hand, by recognizing human limitations recognizes the human element and allows that element to be served by the system (the very purpose of any system's infallibility is to help, not to dominate human limitation).

Mr. Kemp's refusal to play the scholarly game, which after all is only a part of the publisher's game of encouraging liberal thinking and controversy in order to sell books and magazines, is a refusal to go along with a human failing of using the university as a device for advertising the commercial out-put of various editorial boards. Mr. Kemp's attitude is simply part of a very rapidly increasing realization that scholarly reporting in the humanities is a farce. I do not know if Dean Smith is among those who belong to my description of liberalism. It does appear to me likely that, without realizing it, he is aiding those who are liberals by inadvertently resigning power to commercial publishing companies. I do not even know the extent to which Dean Smith is physically involved in the decision of Mr. Kemp's tenure committee. It does, however, appear to me possible that the dean is in a position to remedy the disease I have talked about.

Peter Montgomery
grad studies

Arguments, failures, research, Kemp

Puck Bears discover periods still 20 minutes long

By Bob Anderson

Bears 10, Victoria 2
Bears 1, UBC 4

VANCOUVER—Perhaps one of these days, hockey will get around to amending some of its rules.

Like the one that states the length of a period to be 20 minutes. Cutting the time in half might not be too bad an idea.

At least the Golden Bears wouldn't regret any decision along those lines.

The Bruins moved like tigers in the first ten minutes of each period here Saturday night but slowed down in the latter half of each frame and in the process dropped a 4-1 Western Canada Intercollegiate Hockey League decision to UBC Thunderbirds before 900 onlookers.

The loss prevented the Bears from completing a sweep of a two-game west coast

series. Brian McDonald's crew knocked off Victoria Vikings 10-2 on Friday evening.

The Albertans swarmed all over T'Bird net-minder Rick Bardal in the first part of each period, but stopped skating after that and let the UBC'ers come to them. The result was disastrous, although not nearly as bad as the 10-4 administered the Bears two weeks ago in Edmonton.

Thunderbirds are only an average club talent-wise, but they hustle and hurry and force the opposition to play their game. This was the case as time and again, the Bears found themselves caught up the ice with the T'Birds going in on goaltender Bob Wolfe at point blank range.

Nor were the Bears able to mount a consistent attack, and the few good chances they did have were thwarted by Bardal.

Milt Hohol got the visitors off on the right direction when he lifted the puck over Bardal on a backhand drive midway through

the opening session.

UBC got on the scoreboard early in the second when Barry Wilcox used two Bear defencemen as a screen and slipped the puck past a startled Wolfe. Minutes later, Tom Williamson, down on all fours, slid the puck under Wolfe from close range to give the 'Birds the lead.

Mike Darnbrough made it 3-1 before the period ended and the Bears were all but finished.

Ken Lemmen put the final touches with an empty net goal with but ten seconds showing on the clock.

Wolfe looked erratic at times, but was solid in the third period when T'Birds tested him severely. Over all, he blocked 27 shots, while Bardal stopped 37.

Slow start

In Victoria, Bears started slowly and actually were down 1-0 after 20 minutes.

However, officials took away the Viking goal when it was discovered that coach Joe Lanerelli had neglected to include one of his players on the score sheet.

Jack Gibson and Hohol with two each led the Bears, who were up 5-1 after two periods, while Bill Clarke, Bob and Tom Devaney, Gerry Hornby, Gerry Braunberger and Sam Belcourt fired the others. Bill Westover and Dave Cousins were the only Vikings to beat Dale Halterman.

The split leaves the Bears tied for second place with Manitoba Bisons, each with 7-2 records, two points behind Calgary Dinosaurs who are 8-1.

The Bisons dropped a close 6-5 decision to fourth place Brandon Bobcats in Winnipeg, while Calgary nipped UBC 3-2 and flattened the winless Vikings 9-2. Brandon also defeated Winnipeg Wesmen 4-3.

Bears are in Winnipeg this weekend to face Bisons and Wesmen.

Mediocre hoopsters split weekend series

Vikings vanquished, T'Birds triumphant

By Ron Ternoway

Victoria 64, Bears 76
UBC 91, Bears 63

The Bears have been trying something new.

It's called playing one-quarter of a game.

The strategy seems to work against weaker teams, but if they try it against a good team they get walked on.

This was exactly the situation this weekend as the Golden Bears split a two game series with the British Columbia members of the Western

Canada Intercollegiate Basketball League.

Friday night, the Bears fought off a late rally by the University of Victoria Vikings to win 76-64, but Saturday the UBC Thunderbirds took complete advantage of the Bears' lapses to post a 91-63 victory.

After an extremely slow start Friday the Bears poured it on in the final five minutes of the first half to take a 12 point lead. Once again in the second frame the Bruins wilted and Victoria narrowed the margin to five. Coach Barry Mitchelson's squad came alive in time, however, to regain a 19 point lead and coast to the win.

Morris hot

The Bruins showed a good team effort in collecting the victory. Bob Morris, back in form after a bad cold, led the squad with 19 points. He was closely followed by Larry Nowak with 16, Paul Pomietlarz with 15 and Bob Bain with 14.

Skip Cronck netted 16 for Victoria.

The telling factor in the game was the shooting percentages. While the Vikings put up more shots than the Bears, they hit for an abysmally low 21 per cent. Bruins were good on 36 per cent of their shots.

Early lead

Saturday, a near-capacity crowd saw the Bears start with fire in their eyes and grab a six point lead. UBC fought back to tie the score at 16-16, and that was it for the Bears. UBC collected ten consecutive points and dominated the rest of the half to lead 49-30 as it ended.

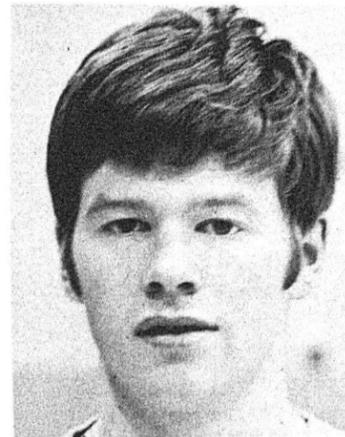
Mitchelson must have said something to the Bears at half time, for they began the second half like the first—with some excellent basketball. They narrowed the Birds' lead to 11 and seemed to be on the move.

Then came the final, fatal collapse. UBC came back with 19 straight points this time and the Bears were through.

Bob Molinski was top scorer for the T'Birds with 25 points. Ron Thorsen collected 21 and Alex Brayden 17.

Three Bruins, Nowak, Al Melnychuk and Dick DeKlerk, each had 14 points.

Mitchelson was not disappointed with the results of either game. "We're improving. In a tough, physical game against Victoria, we boarded well and played their kind of game. Against UBC, we tried an



BOB MORRIS

... back in form

outside offence in an attempt to slow down their running game, and had some success with it," he said.

The UBC win, coupled with the 97-60 whipping they handed the Calgary Dinosaurs Friday, left them at the top of the WCIBL standings with a 10-0 record. Manitoba Bisons kept pace with two victories, defeating Regina Cougars 93-51 and Saskatchewan Huskies 81-54. Victoria defeated Lethbridge Saturday night 103-80 to salvage something from their eastern swing. Winnipeg Wesmen split games with the Saskatchewan clubs, losing to Saskatchewan 84-75 and edging Regina 76-68.

STANDINGS

	GP	W	L	GBL
UBC	10	10	0	—
Manitoba	11	9	2	1½
Alberta	10	6	4	4
Victoria	10	5	5	5
Winnipeg	11	5	6	5½
Calgary	10	4	6	6
Saskatchewan	11	4	7	6½
Lethbridge	10	2	8	8
Regina	11	2	9	8½

Track & Field win for U of A

The University of Alberta track team is a surprising group.

The squad of 21 surprised everyone at the Saskatoon track meet this weekend by placing first overall in the women's competition and second in the men's class.

The meet, which was a preparatory one for the Western Canada Intercollegiate Athletic Association finals to be held here Feb. 7, drew teams from the University of Alberta, University of Manitoba, University of Saskatchewan, Saskatoon Track and Field Club, and Minot (South Dakota) College.

What was even more surprising was that the women's teams consisted of only four members. Liz Vanderstam showed her all-round ability by placing in all five of the events she entered, including a first in the high jump.

Bruce Lange showed fine form in placing first in the 300 and 600 metre races, while Brian Stackhouse won the two mile competition. Jerry Klapecki finished first in the high jump.

Team improved

Coach Geoff Watson feels that the team has improved greatly over last year, and that many of the Western Canadian athletes are approaching national standards.

"It would appear now that our top athletes will make the WCIAA team for the National Canadian Intercollegiate Athletic Union Track championships to be held in Winnipeg Feb. 14-15," he said.

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Friday

Afternoon Social



Bob Anderson ... one man's opinion

VANCOUVER — Bear coach Brian McDonald probably summed it up best following his club's 4-1 setback at the hands of UBC Thunderbirds here Saturday night.

Said the rookie mentor: "There are only four or five players on this club who really give a darn about what happens this year. The rest of them are just going through the motions out there."

Harsh words, perhaps, but true.

What McDonald didn't go on to say in the post mortem, although it was obvious that he was thinking about it, was that the club's mental attitude wasn't what it should be.

UBC has only an average hockey club talent-wise, but coach Bob Hindmarch squeezes everything he can out of his players, who play the game with more hustle and drive than this writer has seen in recent seasons.

It was apparent two weeks ago in Edmonton when the T'Birds whipped the Bears 10-4 that the coast club just wanted to win more than did the Bruins.

The Bruins gave it a good effort for about half of Saturday's contest, but failed to realize that hockey is a 60-minute game made up of three 20-minute periods. The club was impressive in the opening minutes of each period, and in fact in one two-minute stretch in the middle frame, fired nine shots at Rick Bardal in the Thunderbird cage.

However, once the period neared the midway mark, the Albertans stopped skating and let the T'Birds come to them. It was a costly decision.

The Bears have now lost two regular season WCIHL contests and both have been to the pesky Thunderbirds. What really hurts is that UBC has been bounced around by every other club who is in contention for one of the four playoff berths.

Another sidelight of the contest was that the UBC'ers won the Hamber Cup, an annual competition between the two clubs based on total goals in the two games. Bears had won the trophy in 15 of the 17 previous years.

However, thanks to the heroic feats of Brandon Bobcats, Bears still find themselves in contention for top spot, as the key games are yet to come. Brandon knocked off Manitoba Bisons 6-5 on Friday, thus leaving the Herd with a 7-2 record and a tie with the Bears. Calgary is 8-1 at this stage and looks like a good bet to finish on top.

Bisons and Bears meet each other twice in the next two weeks, while the Dinosaurs, whom Bears edged 4-3 in December tangle with the Albertans Feb. 14 in Calgary.

Although first place isn't important as in past years when the top club walked away with all the marbles, it could be a factor once playoff time rolls along.

The exact format hasn't yet been revealed by the WCIHL, although it will likely match first place against third place and second against the fourth place finishers. The team finishing highest will play the best of three series on home ice, with games on Friday, Saturday and Monday, if necessary. Thus the need to finish as high as possible.

About the only interesting sidelight of the weekend as far as the Bears were concerned was the plight of the hapless Victoria Vikings. As if there weren't enough problems on the club already, what with several bad beatings, coach Joe Iannerelli boomed when filling out his half of the game sheet.

As a result, Terry Yalowega was left off and the goal which had given the Vikings a 1-0 lead was automatically wiped out, and Yalowega was out for the rest of the game.

Fortunately, things haven't gotten quite that bad for the Bears.

Team raises puck and roof!!

It may not have been the most stylish match in recent seasons but it was termed by several experts as "the most rigorous." DKE "E" hosted the Delta Sigma Phi squad last Thursday before a crowd of nearly 200,000 fans in men's intramural action.

Deke captain Morrey Ferries was a standout during the pre-game warmup as his curved blade put numerous raises against the boards with unbelievable accuracy.

In the first two periods of action, penalties hurt DKE and the Delta Sigs took advantage of the opportunity to acquire a narrow 11 goal lead. The Deke machine held them in the third to a mere five goals. Statistics favored the Deke goaltender who got to play with 65 shots

while the Phi's netminder was only given four or five to handle. Poor refereeing resulted in 16 Delta Sigma goals even though most of these were scored by raising the puck—a feat outlawed by the recent Spruce Grove Convention.

Final score—Delta Sigma Phi 16, DKE 0.

It was later revealed, however, that the Phis had stacked their team with ineligible players and consequently the Dekes came out as victors.

Final score—Delta Sigma Phi 0, DKE 16.

"We knew there was something fishy when we saw two of their boys take slapshots without falling," commented the Deke coach exclusively for The Gateway.

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Women demand

"What is now called the nature of women is an eminently artificial thing—the result of forced repression in some directions, unnatural stimulation in others. It may be asserted without scruple that no other class of dependents have had their character so entirely distorted from its natural proportions by their relation with their masters . . ."

—John Stuart Mill

The following dialogue arose out of conversations between myself and some members of the women's liberation committee on campus. It deals with some very basic issues concerning women and their role in the world today. Its stimulating and provocative questioning of ideas which most of us take for granted should make people think. Wednesday is Women's Day: find out about it.

—Dennis Zomerschoe

Q. What is women's liberation?

A. That in itself is an irrelevant question, since every women's liberation group is organized around seen problems. Even though the problems cut across all groups, the method of approach is going to vary among groups, depending upon the most pressing problems in their area. For example, welfare women would be most interested in solving the degrading aspects of the welfare system, whereas a professional woman might press first for equal pay enforcement.

Problems of women

Q. What are some of the common problems of women?

A. One of the more important demands that women have today is to control their own bodies. Considering that three out of five children born in Canada are classified as unwanted (DBS statistics 1968), and that 100,000 illegal abortions are performed in Canada each year at an average cost of \$700, (DBS) the need for free birth control and free legalized abortions is apparent. It should be noted here that many

more women desiring abortions do not procure them because of societal pressures on them forcing them to feel guilt for not wanting the child. This society places more value on this unwanted child than on the irreparable damage done to this woman's life.

Family and career

Q. Does this same guilt prevent women from having a family with a career?

A. Yes, when a child is born into a family it is the woman who is expected to give up her work and assume full responsibility for the care of that child. If the woman is forced to work by economic deprivation in the family she is made to feel guilty for neglecting her children. Since this is the case for three out of four women working in Canada (DBS), the problem is pervasive and demands some immediate solution.

Q. What sort of solution could solve the problem?

A. Free day care centers for one. With a free day care center the woman is as free as her husband to pursue another line of endeavor, for instance, continue her job. To insure job continuity, both men and women should receive paid maternity leaves.

Q. Why do men require maternity leaves?

A. Since both parents are emotionally involved in the pregnancy, for their own emotional well being, they both should be available to each other in the final stages of that pregnancy.

Q. What kinds of opportunities does a woman pursuing a career in Alberta have?

A. Regardless of what career a woman chooses, her superiors will always be male, and those of her peers that are male will always be paid more than she will be for the same job. For example the average salary for the highest paid position in nursing is \$632 for men, and \$601 for women. There are many careers that for

all practical purposes are closed to women, regardless of interest and aptitude in the area. Women trained to be engineers are forced to take jobs as stenographers. This is why it is necessary to rewrite the Alberta Labor Act to make the "equal pay for equal job" clause enforceable. And further it is necessary, at least from a legal prosecution standpoint, to include a clause forbidding discrimination by sex in the labor market.

Q. If women realize that they will not be hired in a particular professional area, why do they undertake training in these fields?

A. Rather than be coerced into professions designated for women, these women decided to follow their own interests.

Q. What are the professions designated for women?

A. According to the statistics in the Registrar's Office at the U of A, percentage of women graduates in 1969 in each of the faculties is the following:

- Agriculture: 15.15%
- Arts: 49%
- Commerce: 6.43%
- Dentistry: 5.66%
- Education: 54.97%
- Engineering: 0.0%
- Household Economics: 98.9%
- Law: 10.7%
- Library Science: 76.2%
- Medical Lab Science: 100%
- Medicine: 9.8%
- Nursing: 100%
- Pharmacy: 62.5%
- Physical Ed: 32.62%
- Rehab. Med: 97%
- Science: 14.4%

Women's professions

One can see that Education, Household Economics, Library Science, Medical Lab Science, Nursing, Pharmacy, and Rehabilitation Medicine are "women's" professions, whereas Agriculture, Commerce, Dentistry, Engineering, Law, Medicine, Physical Education and Science are "men's" professions.

Q. Conclusively, what does this prove?

A. This proves that a "tracking System" that encourages girls into certain areas and not into others, does exist. This is further proved by the fact that when girls go into areas like Engineering, they are not hired.

The "role" of women

Q. It has been said that women are more naturally suited to those "women's" professions?

A. In order to reply to your statement adequately it would entail a thorough examination of the socialization system. For the sake of brevity we will only mention aspects here. Early in life the social system begins to condition children so that they will assume the "proper" roles later in life. Adult male/female behavior patterns are learned, not inborn. Girls are taught to "mother" through play with dolls. Their worlds are artificially narrowed by emphasizing skills based on homemaking, whereas boys are encouraged to be concerned with a wider world view. The effects of this early conditioning can be seen in the strong maternal element which characterizes the "women's" professions.

Q. Surely that is not sufficient reason for women not to be hired in professions for which they are adequately trained?

A. You are right. This same socialization process creates something called a "feminine mystique", and since this "mystique" is pervasive in society today, hiring policies are discriminatory.

Q. What is the "feminine mystique"?

A. That is difficult to answer, but we can give you examples. Part of the "mystique" is that women are irresponsible. This is the reason behind the fact that in Edmonton a married woman, even if she is economically inde-

pendent, cannot get a credit card without her husband's signature of approval. Another part of the "mystique" is that the "true" woman is a "feminine" woman. A woman not married and 30 is suspected of lesbianism; but a man, not married and 30 is just a playboy. The "true" woman is supposed to be content with her secondary role. If she is not content, there must be something wrong with her, "penis envy" perhaps, and the solution is always "a good lay." The last part of the "mystique" that we will go into here is the woman as "temptress". Men are taught to pursue, to initiate interaction with women. This necessitates women to assume a passive, waiting role. In order for women to participate in this selection process they must try to entice the ones they favor. To play by the rules of the game, a woman must never make overtures to men.

A human society?

Q. You have described some of the problems of women in this society and pointed towards partial solutions. If these solutions are actualized, what then would society be like?

A. We have summarized here the problems women have articulated as existant in society today. Any movement towards solution of these problems would have an immediate humanizing effect on this society. Even though any forecast of a future society is at best a guess, any guess in the direction of allowing men and women to be more human must be considered a positive step.

Women's
day
tomorrow

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