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The Acadia Athenæum

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No. 5

Clouds and Sunsbine.

I bow my head—
Then the sunlight fades,
Earth's majesty flits from view;
I think of the hatred,
The care, the strife,
And the wrong that others do.

I search my heart—
It is dull and cold,
And selfish, and insincere;
It, too, I find, is but common clay,
With its cowardly doubt and fear,
Then all the world seems dark!

I lift my eyes—
And the sun still shines,
The sky is still blue above;
I think of the friendship,
The peace, the joy,
And the power of human love.

I forget myself—
And I think upon
The noble and pure and true,
And of this old earth that is beautified
By the good that others do.

Then all the world seems bright!

J. G. McK.

Tahat was the Greatest Mistake of My College Course?

Those who answered are but a small proportion of those asked. But a wide variety of opinions is expressed in the symposium below, written by former Acadia students.—THE EDITORS.

A MANAGING EDITOR.

Your question embarrasses me. "The Greatest Mistake of My College Course"?—I refuse to answer, by advice of counsel, as I am now comparatively respectable. Besides there were so many. I remember once I went up against four trays with a king full—but I don't suppose they know that language in Acadia nowadays. 'Tis better so.

But I suppose you want something wherewith to point a moral. I'm afraid I cannot help you greatly there, as the only college mistakes that I am really sorry for are those I didn't make. However, I will try:—

I went to college too young-just 16. And I went, in the main, for the fun of it (I got it too). I had no definite idea of what I was studying for. Consequently I slid along the easiest ways, picking the subjects I liked best. For instance, I dropped French, which should be compulsory to every Canadian, and dodged Pol. Econ., which I have had to learn, in a harder school, since. Fortunately I liked literature, and was brought into contact with the mellow personality of Dr. Keirstead; I liked philosophy, and came under the gracious spell of Dr. Sawyer-a great man, high of mind. Fortunately also I drifted into "Joney's" classes, and stayed there-not for the Latin or Greek (I never got up a lesson without a crib) but for the "humanities." I owe a lot to that dear old man, with his gentle philosophy and his true appreciation and love for the vital beauty of classical literature. If he reaps here what he has sowed all his life, his latter days will bring him kindliness and affection from all his world.

So, you see, my gains outweigh my losses, and though, from the practical viewpoint, I made a great mistake in drifting through college, instead of forging ahead with stern purpose along thoughtfully chosen lines, I am not sorry. And I wonder, sometimes, if the practical side of things is not over-valued. It was an Acadia man who wrote:—

"Had I two loaves of bread, ay, ay,—
One would I sell and hyacinths buy
To feed my soul—or let me die."
I'm afraid you won't get much of a moral from this.

A COLLEGE PROFESSOR.

My reply to the question which has been asked is very simple and it will probably sound commonplace: I did not study enough.

If we accept the statement of Mr. Woodrow Wilson that the fundamental purpose of a college course is the training of the intellect, and that athletics and other interests are only by-products, I shall have to admit that I paid too much attention to some of the by-products. An older writer defines education as a gradual adjustment of the individual to the spiritual possessions of the race. It seems to me that at the age of eighteen I worried a great deal more over the matter of touch-down than I did over the spiritual possessions of the race.

For my mistake in worshipping the lesser gods at that time I can blame only myself—and my environment. In my day, as in every day and generation, too many of the men with whom one came in daily contact lived after the manner of the Baudar-log whom Kipling describes. They moved about to no purpose, idle, imitative, aimless. They lived with the means for a sound education at hand without knowing or caring how to use them.

A MINISTER.

I can tell you the greatest mistake of my college life in half a dozen sentences. I was foolish enough to enter the Freshman class without adequate preparation. As a consequence I was not able to take all the first year studies. It was not until two months before I graduated that I was able to work off my Freshman Algebra. All through my college course that Freshman Algebra hung like a millstone around my neck. Even after a lapse of many years I sometimes dream that I shall not get my degree because I am behind in Mathematics

That first mistake crippled my work. It prevented me from taking honors. It made my work a burden. It gave me some sleepless nights. It sapped my ambition.

On the other hand, it taught me a very important lesson, viz.,

the value of good foundations.

AN AGRICULTURAL COLLEGE PROFESSOR.

I regret that it is impossible for me to say what was the greatest mistake of my college course. If I were taking my college course over again, knowing what I do now, I think I would do about the same as I did. A college course is of value to a person. Sometimes that value is largely conventional. Sometimes I have thought that a course having more relation to affairs, to business or to industry would have been better for me. But still I would not like to have left out anything that I took. I am sorry that I cannot give you a more satisfactory answer. I don't know what my greatest mistake was.

AN INVENTOR.

You want to know "The Greatest Mistake of My College Course." There was nothing but mistakes from start to finish, from oysters to demi-tasse, though I hardly believe the words oysters and demi-tasse applicable in this case, as I lived in Chipman Hall when I was there, and I never saw anything that resembled bivalve. As for demi-tasse, the cup I used to get would hold about thirty of them.

While I was at college the faculty horse died, and the chef gave us hash for dinner the evening that we got the news. None of us ate it; it was a mistake. I believe to this day that the hash

was all right.

The boys at our table used to trade their pieces of pie for boiled eggs, and as I was not very fond of pie, one morning I went to breakfast and found fourteen boiled eggs piled up before me. Everyone paid up at once. Another mistake. For my part I ought to have made them pay for the pie the following morning and not have given time.

Whenever there was a racket (I call a racket, some of the pranks of the students of Chipman Hall) I was always summoned before the Doctor, because he knew I would not lie to him. I

would tell the truth, but never "squeal" on a friend; would tell the truth in reference to myself. It got so that I could not have any fun; I was always summoned to the bar. Another mistake.

Another time I was snow-balling around the College. I did not see Doctor Sawyer until he got up to me. I had a nice snow ball ready to throw. I slipped it under my gown. The Doctor was giving me a nice lecture on breaking the rules and snow-balling around the College, when the snow ball slipped from my grasp and fell right on the Doctor's new shined shoe. Another mistake.

The biggest mistake was that I did not finish the course. I was so full of vitality and energy that it was almost impossible for me to study. Studying Mathematics was like reading large print, but of History, I could not remember athing, and it was almost impossible for me to remember who cut off Charles Number One's head. I have always regretted through life that I did not remain at College and take the complete course. For years I have been studying at nights and working, of course, along a different line from College work. I have always felt the lack of a complete education such as a good college course, upon which to build the structure of life's future.

I would not give you two cents for a boy who did not have mischief and energy in him—I do not mean viciousness—it is the indication of a successful man in the future is he keep his head level.

The man who spends all his time on the grind is making a big mistake; he is making a bigger mistake than the man that does not spend any.

If a student spend a certain number of hours on his studies, concentrating his mind on the points before him, and gives the rest of his time up to fun, he will build a foundation physically and mentally upon which he can build life's future structure with success.

Your President when he was at our Alumni dinner here in New York told us of the success of the Acadia football team. I played on the team when I was in Acadia College. I believe foot ball and general athletics in College should have just as much attention as any other branch of the course. Not to do so is a mistake.

Every student should, after he has been a year in college, begin to form an idea of what the lines of his life's work are to be. If he is going to be a machinist, inventor, mechanic, he should pay special attention to Mathematics; if a minister, work along the lines that educate him for that work.

We are living in an age of specialties. More men are taking up different special lines. One man will be a surgeon, another will be a chemist. Each will follow some particular line in surgery or chemistry, and while he wants a fine ground-work and a general knowledge on all the subjects taught in college, still he should specialize his efforts along the subjects relating to the work he intends to follow through life.

If I had my life to live over again, and were to go to College, I should certainly put the greater part of my efforts along the line of Mathematics, and while I might only get through my examinations in History and Languages, I would make every effort to lead the class in Mathematics, because in my life's work, Mathematics is what I need.

The biggest mistake of my College course should be divided into two branches: First, that I did not complete the course; second, that I did not specialize along the one line to which my mind was best adapted.

A Doctor of Philosophy.

I am asked to state in a few words what I now regard to have been the greatest mistake of my College course. What was it? Briefly, it was this,—failure to give breadth of vision to the subjects studied by confining my reading on them too closely to the text-books prescribed. An intensive study of one book on any subject is, of course, invaluable, so much so, that every student ought so to discipline himself during his College course in the use of text-books as to acquire once for all the art of being able to hold himself to the task of mastering the contents of a book. If this ability is not developed during College days, it is liable never to be developed. And this requires application. Text-books are not intended to read like novels. They are designed for purposes of study, and they usually require intense mental effort in order to be fully comprehended. The student who is unwilling to

pay the price of such concentrated mental effort in the use of textbooks can never hope to be a scholar in the truest sense of the word.

But that is not all. Along with intensity should also go extensity. A one-book man on any subject is always a narrow man. His breadth of vision is necessarily circumscribed. He needs to read widely through many books as well as deeply through one book in order to make his knowledge of a subject rich in the sweep of its relations. This I failed to do during my College days, and I regard it as the greatest blunder of my College course. We go through College but once. The blunders that we make during these formative years are hard to counteract in after years. My advice to every student is to endeavor to master as thoroughly as possible the subject matter of every text-book prescribed, and in addition to that to make a free use of the College library for purposes of broad collateral reading.

A Doctor of Divinity.

I spent four years at Acadia some time during the last quarter of the nineteenth century. In looking back over those four years to see if in that territory of time there looms in memory any bad eminence which might be called the "Mountain of My Greatest Mistake," I find that the view yields many inferior hills and ranges but no outstanding "Everest" of failure. The whole country appears to be tableland, somewhat monotonous in contour.

To lapse from metaphor to ordinary speech,—I can enumerate

many errors but no surpassingly great mistake.

My College course was the course of the average lad with the average qualities of mind and affection and will. I entered heartily into such athletic life as we had. Hockey had not yet appeared, basket ball was not, and cricket was about bowled out. Football flourished in the fall and baseball was introduced by our class. I played football, as a broken shoulder, a sprained ankle and serrated shins can testify. The gymnasium was a meagre affair, but with several pairs of "gloves" we found plenty of training for eye and muscle and temper. Here looms one mistake, a mistake of judgment.

Confident of my newly acquired prowess with the gloves I challenged a long-armed class-mate to a bout. Hilariously I aimed a well-directed blow supported by a thrust of my body, when, woe!

and alas! My nose encountered the fist of my opponent, and ruby damage and mortification overspread the scene. Modesty asserted her ancient sway, and good sense counseled moderation and a selection of shorter-armed antagonists.

Socially my College life was almost zeronic. Occasionally I attended receptions, which were to me most portentious affairs. I achieved the distinction of overthrowing "whatnot" laden with various useless articles, fortunately breaking nothing but the ice of bashfulness on which I was slipping to rubicund confusion. This done I got along the rest of the evening pretty well. On this occasion upon returning to Chipman Hall my room-mate, who came in somewhat later than I, found a hen in his trunk. Indignantly I repelled the charge of placing it there; so together we agreed to place it in the bath tub of F-, the blind class-mate who lived across the Hall. Here I may remark that in the good old days Chipman Hall was supplied with several wooden wash tubs which did yeoman service in the ablutionary realm. F- intended to take his bath that night. When, therefore, he found a brooding hen flutter and cackle against intruding hands, the result of the confirmation of his suspicions, pointing to us, may be better imagined than described. For revenge was sweet to him. I acknowledged that I had erred,—I had to.

In the intellectual realm I entered at first with fear and trembling. I suppose I wasted some time. The student who never wasted time is dead. On second thought, I think that he is at present in College working at the law of the averages. What a grind we had in Mathematics! Wentworth's Plane and Solid Geometry, and Trignometry, plane and spherical. Olney's Higher Algebra, and Integral and Differential Calculus. Olmstead's Mechanics and Optics, etc. It was all prescribed, and that I was responsible for this I indignantly deny. It was not my mistake. One night when my room-mate, F-, and I together late pondered the mystery of the Conchoid of Nicomedes, (T-, it was, who always enunciated it as the Conchoid of Nicodemus, presumably because in his mind it was associated with Egyptian darkness) -puzzled we went to bed. H--, in his subliminal consciousness or some similar ghostly intellectual limbo, dreamed the solution, and the next morning awoke unrefreshed with the correct method and result. I slept the sleep of the man who has done

his duty and awoke refreshed and ignorant. The fruit of effort was withheld from me. I wonder if I made the mistake.

Religiously I entered into all the activity of the College. Sunday after Sunday we plodded to Lower Horton, where prayer meetings were held and some good, possibly, done. We were trying our wings for longer flight, and some of us have flown to China and others to a goodly eminence of service for the Master in this land.

So moved on my course. A rather severe breakdown during the summer after my Junior year may be counted a mistake if it were due to over work, insufficient nourishment or insufficient exercise. But twelve miles during the summer day to make twelve calls, four meetings during the week, three services and Sunday School teaching on the Lord's Day, with insufficient food of a tonic kind, may account for the result, a temporary enforced rest. I think that this was a mistake—not the work, but the failure to supply fuel for the engine.

When I reached my Senior year I began to see partially as I see now fully and clearly, that I had been allowing my studies to interfere somewhat with my College course. I had not learned that four years spent at College are not altogether well spent if one does not develop a taste for reading, which is not always contributory to the particular branch of inquiry which he may be

following through a text book.

True, the Library was in those, the good old days, open for only one hour per week, but many books could be borrowed, and the regulations as to punctual return were not exacting. Had I used the Library as I ought, even with these limited facilities, I had gained supplemental discipline and enjoyment of large and fine degree. This was, I think, the great mistake of my course. I did not neglect the meetings of the ATHENEUM, I contributed to the paper, I debated and entered into every avenue of College life which opened before me. I formed friendships whose influence has been perennial blessings, an odor of sweetness in my life, a flower blooming bright in memory. I enjoyed fine fellowship with earnest Christian men. I grew in many ways. I profited by the impact of the fine minds of my teachers upon my own, swinging and compelling me toward habits of self-control, love of truth and nobility of purpose in life. I failed sometimes by not permitting

a more ready imagination to look at life from the standpoint of their larger experience and by the failure to exercise a generous

sympathy.

But my greatest mistake—I do not think it is so frequently made today—was that which I have indicated: a too slavish attempt to master the prescribed course,a tendency to believe that the stairway of text books led to the tableland of exalted privilege and knowledge, a too limited attempt to become acquainted with the great men, who being dead, yet speak in words made immortal by the distilled quintessence of their wisdom and presence, making words to live and move and have essential being. Thus I permitted life to become remote. Scholastic discipline of thought and memory dulled imagination somewhat. Routine stifled invention and orderliness of program cramped freedom. This was my great mistake.

'A LAMENT.

O World! O Life! O Time!
On whose last steps I climb,
Trembling where I had stood before;
When will return the glory of your prime?
No more—O never more!

Out of the day and night
A joy has taken flight:
Fresh spring and summer, and winter hoar
Move my faint heart with grief, but with delight

SHELLEY.

The Little Things.

This life of ours—'tis often said—
Is but an everchanging mass
Of little things; the hours that fly—
Each checking off its own small part
From that eternity of time
Which stretches far beyond our ken,

Though fraught with pleasure or with pain—

Are little things: so many make a

Are little things; so many make a Day, so many days a year.

Day, so many days a year.

And thus our lives are parcelled out
In little things called years—and oh,
How few! Life's noontide comes
Ere scarce the dew is risen from
The flowers we touched along the way,

Without a thought that ne'er again

The hopes that climb ambition's height,
Or wander far o'er desert wastes,
Seeking, from failure, to erect
Some new foundation, there to build
Again some form, some character,
Of purer mould than that which fell;

The hopes that struggle on against
The storms of destiny that hide
From view the cherished goal,—
Effacing visions of what might

Have been, or even now might be,
Had we but known, if we but knew,—
The storms that drift with sands of time

Might their sweet fragrance make us glad.

And soon, across the tedious way,
The shadows lengthen, and those things
Which once the youthful shoulders bore
Unheeding, as their weight were naught,
Are burdens grown; and 'neath their press

The step grows slow; and wearily,
Through fading light,—but oft how glad—
To that dark river by whose side

He leaves the little things of earth,

The traveller comes at eventide.

The imprints of the steps that we May not retrace—for travelled once

The way is closed, we must press on;

The hopes which tell us that the worst

May yet be well; that all the dark And gross injustice of the world

of gross injustice of the world

May yet be right; or that, at least, Some day the right may vanquish wrong,

That falsehood may give place to truth,

Faith conquer infidelity;

These hopes, all these, are little things,

But evanescent gleams of light

That flash the kindness of the heaven Across the darkness of the night.

The joy that springs from conscious power To grapple with the strong, or lend

A helping hand to one whose strength Meets not the time's incessant call;

The joy that follows victory won

When adverse forces seek to quell

The struggling spirit, or in bonds

To hold some principle of right—

And, ah! 'tis joy if but to know

That though the fight we count not won,

We have not lost, but standing firm

Have simply only held our own; The joy of searching day by day

For some new thing, which when 'tis found

Might tell of findings oft before,

By other men, at other times;

The joy of knowing, when we fail, And criticism's maddening sting

Probes deep the wound already felt,

That some true heart will-understand, And understanding sympathize;

These joys, all these, are little things, But passing specks that drift upon

The current of our lives, now here,

Now there, and in a moment gone.

And thus with all that fills our days,

That claims our thought, inspires our zeal,—

A momentary thrill, and then

Our restless spirits seek again

For some new vision, to inspire,

Or some new thought, to entertain.

The beauty of the hills and wood,

The haunting murmur of the stream,

The sweet, glad songs of the wild birds

Which come to us with mild reproach,

That we, who have much more than they,

Should be so oft dissatisfied

While they are happy and content;

The kindly word, which means, perhaps,

Not much, and yet reveals a wealth

Of kindlier thought behind, and so

Makes brighter some dull day or days;

The pressure of a friendly hand That offtimes silently imparts

A feeling words cannot express,

More eloquent by far than they;

Ah, yes, these, too, are little things.

As shadows on the summer sea

Have transient gleams of light between

That come and go, that shift and play,

So life has bright spots interspersed Among the dark, and these are they.

But what, is life and all it holds
So small, so insignificant?
Are all our joys, our sorrows, too,
Unworthy of the time or thought

We give? Not so; these little things, When viewed within the narrow field That human eyes may gaze upon, Are not so small, but rather great. They teach—they make us what we are; By them each day is different, In some small measure, from the days That now are numbered in the past. Some sweet, some sad to dwell upon. They lift us from the lowly plane Where other creatures live and die. And make us conscious that our lives Are more to us than theirs to them. Each thought, each word some influence leaves: And, ah, the impress of each deed Is deeper marked than we may know Upon the record that we make For other eyes to look upon. Sometime, perhaps, when mortal life We view in retrospect, we'll know How small, how great these things may be, While now we can but judge them all As what relative to what we are, Or hope to be—some great, some small.

J. G. McK.

A Call to Service.

Those who heard Mr. Bradford deliver his enthusiastic talks to the student body last autumn will read with eagerness the following exposition of community work. The students particulally should be interested in this article.—THE EDITORS.

ODAY, as never before, young men are seeking to invest their talents and lives in ways that will be of service to their fellow-men. The old emphasis on the individual's place in life, his future and his salvation, has been changed, and the young man today is beginning to see himself and his work as related to society of which he is a part.

With this new view of his responsibility to his fellows comes the new and welcome call to serve, to give of his best that the community in which he lives and works may be the better because of his life and work.

Great tasks face the man who sees today with this nobler vision, whether he be a doctor, lawyer, business man, pastor or missionary, or in whatever field of labor he may choose.

This new emphasis on service by the individual and the work of Christian social service (social, to save) is opening up new fields of labor which are sending out strong appeals to the young men of our Colleges and Universities.

The Young Men's Christian Association, with its wonderful adaptability to meet the conditions and needs for work touching the lives of young men and boys, offers a field for the best that any man has to offer.

The responsibility of the secretaryship in this institution has far outgrown the demands made upon men even ten years ago, and there is need today in all parts of our land for men big enough to undertake work of Christian statesmanship as workers in this field for service.

Says Mr. F. H. T. Ritchie in *American Youth:*—"The twentieth century has brought to the Young Men's Christian Association unparalleled opportunities for service to the boyhood of the Continent.

"Never before have the high schools of the country been so ready to have the Association co-operate with them in their endeavor to solve the problem of the moral and religious instruction of the school.

"The wage-earning boy problem and the providing of an adequate program for their needs cannot be settled upon by superficial thinking.

"Its many ramifications and its peculiar relation to the great industrial, political, social and religious life of the nation makes its issue a pertinent one. * * * The one thousand towns and cities of 5,000 population and over where there are no Young Men's Christian Associations but where 2,000,000 of the boy population of the country are living, have brought peculiar problems and obligations to the Association. * * *

"In other words, a continental wide propaganda in boys' work is at our door, the like of which has never been dreamed of before. * It is a call to siege work not confined to the four walls of a building or even a city, but for a Continent. * * * The progress that shall be made in the future will depend upon the men that are enlisted in the work within the next few years, and this leadership will mean men of thorough education and deep spiritual life."

To meet this great need and call there has come into being during the past four years the type of work known as community work.

Men are going into counties, towns and cities, and without buildings or equipment are, through co-operation with existing institutions, meeting the needs and solving the problems of their boy life, and in other ways are contributing to the uplift of the entire community life along many lines.

To measure up to the demands for leadership in this work a man must first of all believe in the ideal of love and service set by the Christ; second, he must have a deep love for, sympathy with, and understanding of boy life; third, he must be a student in the real sense of the word, and, last, he must be of the stuff which will enable him to meet discouragement with a smile, and to carry with him at all times an abundance of enthusiasm and optimism. For such men community work opens up a great opportunity for life investment.

Three institutions in every community are fundamental to the development of its boy life, namely, the home, the school and the church. The community worker, recognizing this, begins by a careful study of these institutions to determine the needs of the boy

life of that given community.

With the shifting of population from the county to the town and city, due to the rise of manufacturing, new conditions have arisen which demand new adjustments and treatment.

The home of half a century ago has passed, and there is little left of that all-round training school which produced such strong manhood. More responsibility for the growth of the boy has been given to the school and the church, while these institutions have been slow to adjust themselves to the rapidly changing conditions. The problem and the opportunity of the community

worker is to show the needs of the boy and to co-operate with these institutions in making the community life the best possible.

A careful study of a given field takes a number of months, but once made it gives the basis for a constructive program of work. As a concrete example of work done the following outline of the ground covered by the movement in one of our leading industrials town in something over a year of work will indicate the lines which open up under a careful study of conditions and needs.

1.—Two months spent in careful study of Town.

2.—In Church Co-operation.

- (a) Religious Census given to each Pastor.
- (b) 6 Lectures to S. S. Teachers and workers on Sunday School methods. Child study, etc. Attendance 540.
- (c) Training class for men Teachers of Boys' classes, 3 members now teaching.
- (d) Addresses to Men's Brotherhoods and classes.
- (e) Gymnasium work organized and Supervised at three Church Centres.
- (f) Attendance at the Centres over 400 per week.
- (h) Social Service study courses for Men introduced into all Protestant Churches, over 300 men are in these classes. Classes and brotherhoods were federated and are a live, aggressive force in public affairs.

3.—In School Co-operation.

- (a) Careful study of the School Situation made.
- (b) Findings reduced to a series of graphic charts which were presented in Sunday and week-day addresses in the Churches and elsewhere.
- (c) Parent Teacher Association organized.
- (d) Talks and Lectures to Teachers.
- (e) Story telling introduced into schools.
- (f) Practical Talks given.
- (g) Vocational Examinations of High School students.
- (h) Organized, systematic, physical and play work being carried on.

- (i) Aid given in taking School Census.
- (j) Medical Inspection introduced into all Protestant and Catholic schools.
- (k) School Nurse employed.
- (1) Domestic Science Class conducted.

4.—In Home Co-operation.

- (a) Talks to Parents.
- (b) Visits to Homes.
- (c) Home Social evenings.
- (d) Medical Examination of Children.

5.—In Community Measures.

- (a) Digest of Laws relating to Children.
- (b) Study of Recreation Situation.
- (c) Public Address on Social and Community Questions.
- (d) Co-operation with Moving Picture Houses.
- (e) Gymnasium Class for Business Men.
- (f) Court Cases Handled.
- (g) Budgets for Woman Community Worker and School Nurse, raised, and those workers have been on the field for two months.
- (h) New \$50,000 School Building opened at night as a Community and Social Centre with the following activities:
 - Gymnasium Classes for Employed Boys, Young men, Employed Girls and Young Women.
 - (2) Reading and Story Clubs.
 - (3) Sewing Classes.
 - (4) Careful physical examinations and measurements of all enrolling.
 - (5) Social evenings for the entire neighborhood.
 - (6) First Aid instruction and Health Talks.
 - (7) Dramatic Club.
 - (8) Reading Room and Circulating Library.
 - (9) Travel Talks and illustrated lectures.
- (i) Law relating to sale of Tobacco to minors is being enforced.
- (j) Report for month of March, 1912:

Gymnasium attendance	225	5
Physical Examinations	148	3

	10
Visitors at exhibition (by invitation)	200
	755
Parent Teacher Assn. meeting	40
	21
	50
	50
4 Sessions Sewings Class (night)	54
4 Sessions Reading Club (night)	54
3 Sessions Boys' Story Club (night)	60
5 Sessions Domestic Science Class	42
2 Rehearsals Dramatic Club	46
Personal talks with Boys	30
Vocational Examinations	8
35 1: 1 7	86
D (1 , D 1: D1 : :	06
Medical Inspections of Children	20
C1 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	29
Home cases investigated	15
Social centre work at West Highlands School begun.	- 3

Conference with Deputy Attorney General regarding Juvenile Court.

6.—Summer Recreation.

- (a) Playgrounds organized and supervision engaged for the summer months. 1,700 different people took part, and the attendance at the fields numbered over 17,000.
- (b) There were 27 baseball teams with 310 players, and work for adults, young men and young women and children was conducted.

Here, surely, one may find an opportunity for life investment in the name of the Master, and in a service that brings joy and happiness to hundreds and to thousands with never ending tasks in the upbuilding of the Kingdom of God on earth.

The call is clear; the field is ripe with the harvest; who will answer?

JOHN BRADFORD.

The Question of Home Rule for Areland.

THE moment the question of Home Rule comes up we find ourselves beset with difficulties, political, social and economic, such as are likely to prove insurmountable. I wish in this short article, to show from a national standpoint, three reasons why Home Rule is not for the benefit of the British Empire.

A dismemberment of the British Parliament would mean the weakening of the Empire.

England has prospered in the past because she has been united. Her strength has been in her unity. Separate the British Isles into factions with separate Governments, and it will mean the

weakening of her power.

The majority of those who want Home Rule in Ireland are the poor Irish peasants, who in their ignorance are used by the seventy thousand Roman Catholic priests to gain an end. What is that end? It is the separation of Ireland from England, and the setting up of a Roman Catholic nation. The Papacy hates Britain today as it hates no other nation on earth. This hate rises from the fact that the British people insist on individual liberty, on the use and reading of the Bible, on an up-to-date modern education, and on loyalty to the British Crown. The openly avowed policy of Rome as shown by the speeches and writings of many prominent bishops, archbishops and higher dignitaries, is to break and weaken all Britain to the sway of Rome. During the Eucharistic Congress in Montreal, in 1910, the Cardinals did not hesitate to say:-"England is the Rock of Resistance to the success of Rome." An English Cardinal a few years ago, in speaking of the freedom of the Irish people, said:-"The only means by which the Pope of Rome can once more become supreme over Britain is by war, bloody war, such a war as will crush and humble her in the dust, that is, at the feet of the Pope, and this work must start in Ireland."

In view of these facts it is reasonable to think that the dismemberment of the British Parliament would weaken the Empire by giving to the Church of Rome the opportunity she desires. Present conditions in Ireland are more satisfactory than they have ever been before.

In the last quarter of a century Ireland's five great grievances have been removed:—

- (1) The Irish now have an elementary school system and a university system framed to satisfy their ideas and suit their needs.
- (2) They have a local government system equal to that of England.
- (3) Instead of being overtaxed, it is admitted that owing to old-age pensions, the Land Acts, etc., Ireland now costs the British Exchequer £2,000,000 more than she contributes to it.
- (4) Under the Land-Purchase Acts and through British money and British credit, already half the tenants have become owners of their own farms, to which happy condition all will attain within a brief number of years.
- (5) Our English land system is superceded by an Irish system suited to the desires and needs of Ireland.

The British Parliament has thus vindicated both its willingness and its ability to redress Irish grievances on Irish lines, and judging from its past efforts, the future of Ireland under existing conditions is brighter than ever before.

Home Rule for Ireland would give birth to strife and discontent.

We have before us at the present time the agitation at Ulster. The men of Ulster will not yield their convictions and surrender to Home Rule. There is great danger of insurrection if it is forced upon them. Today preparations are being made for war. Sir Edward Carson, in a speech at the Imperial and Constitutional League, London, said in part:—"The men of Ulster mean to fight. There is only one democracy in Ireland, that of Ulster, and those men are prepared never to surrender these great liberties which they have inherited from their Scottish-English forefathers. The men who built the Empire are the men who are now determined in Ireland to maintain it." Again, before one hundred thousand men at Ulster he spoke against Home Rule. These were his closing remarks:—"If Home Rule comes we must be prepared to carry on the Government, and the districts we should control ourselves, will become the representatives of the Protestants of the Province.

We shall take care that at no time shall we lack a Government in Ulster, either an Imperial Government or a Government of ourselves; a precedent has yet to be created for driving loyal British citizens from the community. The day Great Britain set her soldiers to drive you and me out of our Kingdom, that will be the last day for the British Empire."

The London Express correspondent thus describes the scene

at the close of Sir Edward Carson's speech:-

"It was a magnificent moment. Those thousands standing crushed together, row beyond row, to the far trees on the slopes of the field, sent again that menacing shout "Aye! Aye!" quivering through the air. This indeed was the 'voice of Ulster,' dominant and strident. This was the climax toward which the day had worked, for which they had come from distant miles to make a rare pictures on the green fields of Craigavon."

Does that sound like peace and unity with Home Rule? Those men of Ulster have lived up to the present time on sufferance, liable any moment to the boycott, the cattle-drive, or other outrage, but bad as their present condition is, their future under Home Rule magistrates and police would be intolerable. There would be no protection against malicious injuries, cattle-driving would be legalized, and laws impossible at Westminster would be passed in their local Parliaments. The country would be continually upset with small and vexatious interferences, intolerably oppressive in their accumulative force, yet singly, insufficient to justify the interference of the Imperial Parliament.

In race, religion, feelings and wishes, Ulster differs as much from the rest of Ireland as the rest of Ireland differs from Great Britain, and the Protestant corner has as good a right to Home Rule as the rest of the Island; but what is Home Rule for the

rest of the Island is not Home Rule for Ulster.

Now, in conclusion, we have seen first, that a dismemberment of the British Parliament would mean the weakening of the Empire; second, that present conditions in Ireland are more satisfactory than they have ever been before; third, that Home Rule for Ireland would give birth to strife and discontent.

The defeat of Home Rule and the settlement of the Land question will restore peace and order to Ireland,—besides securing those guarantees of religious liberty and equality which, apart from the Union, have but vague safeguards.

S. W. S., '15.

To The Snowflakes.

Soft, feathery messengers,—you come
On gentle wing, to brush the cheek,
To cushion o'er the moss and stone,
And dull dry earth where leaves have blown,
To make thoughts we cannot speak!

Sweet spirits—from a world above,
Apart from all that sin can mar,
Settling in silence, as a dove,
To tell us of a purer love
Than aught we know, and richer far!

Unstained reminders—of the pure
And noble lives that we have known,
Lives that have scorned that fatal lure
Of earth-born things, to long endure
In memory, though life has flown!

Ah, living gems that circle round,
So sensitive to stirring air,
You take me to a little mound
That fresh and new above the ground
Speaks of a hidden friendship hidden there!

The autumn leaves have reverently
Assembled where the flowers grew;
And there in silent sympathy,
Most real and true, though none may see,
They welcome now the winter snow.

But soon will pass the frost and storm,
Soon come the sunshine and the rain;—
Where then will be each crystal form?
Not lost—but changed; and heavenward drawn
"Twill reach the source from whence it came.

Ah, snow-flakes, this thy message meet—
I catch its meaning as you fall:
Our friendships could not be so sweet,
Nor joy of fellowship complete,
If death were final, earth were all.

J. G. McK., '15.

The Acadia Athenæum

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No. 5.

J. L. ILSLEY, 1913, Editor-in-Chief.

H. R. HALEY, '13. E. P. EVELEIGH, '14. C. W. THORNE, '15. W. R. KINSMAN, '13. MARY RAYMOND, '14. MARY JENKINS, '15. HORACE R. BISHOP, Staff Artist.

C. PRESTON ILSLEY, '14, Business Manager.

Assistants:

G. B. PAGE, '15. H. COX, '16.



At the date of writing, the Acadia atmosphere is somewhat warm. Lest our editorial pen run away with itself and express things, which, upon second consideration, we shall be sorry to have expressed, we have resolved to make our edi-

torial comment this month infinitesimal. Next month, we may, in reminiscent mood, calmly recount a few of the present happenings and discuss the relations between the faculty and the Student Council, if then there be a Student Council, in detail. Meantime, silence is golden.



Winter, still I see
Many charms in thee,
Love thy chilly greeting;
Snow storms fiercely beating;
And the dear delights,
Of the long, long nights.—German Poem.

HE weeks just passed have been busy ones, not alone in study, but in various way in which the student busies himself when true winter sets in. The snow was very welcome, and since its appearance the annual class drives and banquets have come off. Our hockey games were played with old-time enthusiasm. Let us review a few events of interest.

An event of much interest to a favored few of the College and Academy fellows, was a skating party in Evangeline Rink, Tuesday evening, February 4th, given by the Senior Class of Acadia Seminary. The ice was good and the band was in attendance. The skate was conducted as are Senior Sem. Skating Party. our topic receptions, and the cards with the Seminary and class stamp were very pretty. After an hour and a half of skating all were invited to the "rink parlor" where refreshments were served. This room was beautifully decorated with the class banners and flags, and a very enjoyable hour was spent there. About sixty were present and all can testify that it was a success in every way. The customary restraints were removed for the evening and the usual Sem. line was not formed at the close. Both the girls and the fellows seemed to be pleased, and an inaudible vote of thanks was tendered to the "powers that be" in Acadia Seminary. ONE PRESENT.

The pupils of the Seminary, under the direction of our physical instructor, Mr. L. W. Archibald, gave a drill exhibition in Assembly Hall, Friday evening, Feb. 7th. The main floor was cleared for the occasion, and about sixty of the girls took part, giving what was considered by all an Physical Drill Exhibition. excellent display of the work they have accomplished in the gymnasium. Such training and exercise is of great value, and too great emphasis cannot be placed on the advantages of proper physical recreation and development in this way. The Seminary sextette assisted in the programme by giving selections between the different drills; the music was good and did credit to the players and their instructor, Miss Langley. Miss Langley was unable to play, on account of a recent accident. The

evening's program was:—				
I.	Grand March and Calesthenic Drill.			
2.	Instrumental Selection Sextette			
3.	Indian Club Drill.			
4.	Instrumental Selection Sextette			
5.	Dumb-Bell Drill Junior Class			
6.	Handkerchief Passing Race Whites vs. Blues			
7.	Instrumental Selection Sextette			
8.	Wand Drill Senior Class			
9.	Instrumental Selection Sextette			
IO.	Gymnastic Dancing Senior Class			
II.	Instrumental Selection Sextette			
12.	Tableaux of Athletic Sports.			
13.	Instrumental Selection Sextette			
14.	Torch Swinging Miss Florence Morse			
	God Save the King.			

Thru the ingenuity and lively interest of our physical instructor, Mr. L. W. Archibald, in athletic sport and exercise, we have now "on the hill" what we might have had years ago, a toboggan slide. This slide is situated directly south-east of the Science Hall, and is twenty or twenty-five feet in height, with a shoot of about sixty feet at an angle of thirty degrees. The toboggans glide from this, down a fixed path by the main college building to the west, and over the embankment with speed sufficient to carry them nearly to

the public road. At present there are five toboggans; and these are kept in steady use in the afternoons, by the Sems. and College students, who take great enjoyment from this sport. We wish to thank Mr. Archibald for his untiring efforts in making this a success, and for his splendid work for the students in general ways.

The annual Freshman sleigh drive was held on Thursday, Feb. 13th. The day was very cold, and so only a small number went. The sleighs left the stables for Kentville The Freshman between three and four o'clock and arrived at their destination in the vicinity of five o'clock. An excellent repast was ready for them at the American House, and they soon did full justice to it. After the dinner they went to the rink and passed a pleasant evening skating. The class returned at about twelve o'clock, well pleased with the success of their first sleigh drive at Acadia. The chaperons were Dr. Thompson and Mr. and Mrs. C. A. S. Howe.

The Sophomores were a bit more ambitious than the Freshmen, and their party of sixty set out for Windsor on the afternoon of the 20th. After arriving safely they took supper sophomore at the Y's. The earlier hours of the evening were spent in the rink, and after this skate the banquet was held. After a pleasant two hours spent here with speeches and songs, the party started for home and arrived at a late hour. Mr. and Mrs. L. W. Archibald and Mr. and Mrs. C. A. Howe were the chaperons.

Rev. A. F. Newcomb, '98, the Maritime representative of the Canadian Branch of the British and Foreign Bible Society, paid us a visit on Feb. 11th, and gave a short address at the Chapel exercises. He said that the Scriptures have been the chief cause of the development of civilization, and stated the case of Korea as an example. He then took up the subject of immigration to Canada and showed what a great work the Bible Society was doing in this respect. Every foreigner, on his arrival in the country, is presented with a copy of the Scriptures in his own tongue. He emphasized the value of this work to Canada, and asked for the co-operation of the students of Acadia in carrying on this great work.

The last debate of the inter-class series was held on Saturday evening, Feb. 22nd, between the Seniors and Freshmen. The question under discussion was: "Resolved, that it would be in the

best interests of Nova Scotia to adopt the system of Initiative and Referendum rather than retain the present system of legislation." Messrs. Rogers (leader), Gregg and Jacobs, of the Freshman class, upheld the affirmative; and Messrs. A. S. Bishop

(leader), Logan and Magner, of the Senior class, the negative.

Mr. Rogers presented the case of the affirmative, and showed that the system of Initiative and Referendum was right in theory and would work out in practice. Mr. Bishop compared the principle of the system with that of the present system. He said that the principle of Initiative and Referendum was founded on extreme and unwieldy democracy, and opposed to the best principles of government. Mr. Gregg gave several instances, particularly that of the State of Oregon, where this system had been successfully tried, and argued that it would be just as successful in Nova Scotia. Mr. Logan in reply said that the system would be revolutionary and disastrous. Mr. Jacobs showed some things that the system would do for Nova Scotia. It would be the realization of the people's wishes. It would promote purity in Provincial politics, be educative, and a weapon to safeguard the people's rights. Mr. Magner said the system would be inefficient for the following reasons: New laws would be placed on the statute books by a minority vote; the ordinary voter would not have time to discriminate between the complexity of the laws; it would cause more evils than it would remove; it would serve class interests.

All the speeches showed careful preparation and were ably delivered. After the leaders had attempted to rebut their respective opponents' arguments, the judges retired to compare notes, and decided that the debate should go to the Freshmen.

The biggest social function of last month was the Junior banquet, which was held at the Trask House, Kentville, on Monday evening, February 24th. The jolly Juniors with their lady friends left Hutchinson's stables at seven o'clock, and after an hour's drive arrived at Kentville.

An excellent repast had been prepared by the genial hostess, and all soon did ample justice to it. The guests

of the evening were Dr. and Mrs. Cutten and Prof. and Mrs. Coit. After the dinner the following toast list was carried out:—

The King.

A. A. Hovey. National Anthem.

The Ladies.

F. T. Beck. M. C. Foster.

The Faculty

A. Gibson. Prof. Coit.

Our Alma Mater.

C. Easton. Dr. Cutten.

The banquet broke up at eleven o'clock with the singing of the Acadia Doxology. The drive home was most enjoyable, and the air rang with the songs of the happy crowd. They arrived home shortly after twelve o'clock. All were unanimous in declaring it a rare good time.

The Athenæum Society was very fortunate in having Prof.

Hannay give a lecture at the regular meeting of the Society on Saturday evening, Feb. 8th. The subject chosen was a very practical and pertinent one: The Matter and Manner of Prof. Hannay's Reading. Prof. Hannay classified all reading under four heads: information, recreation, stimulation and inspiration. He took up each phase separately, and gave us good advice concerning what is valuable and worth while in each, and also what is to be avoided. He spoke of the newspapers and magazines, and how they should be read, what information we should seek after, whom he considered the best writers and what the best books. He emphasized the fact that we should read sparingly for recreation, and only when we really needed it. Prof. Hannay took up the other two heads—stimulation and inspiration—and regarded the latter as the highest form of reading. He endeavored to show throughout, the seriousness of reading and our duty in regard to it. Prof.

Hannay spoke earnestly and impressively, and we cannot but feel that such a lecture will be of great benefit in a community such as

ours, where people read much.

We recently had a visit from Dr. Porter, who is engaged by the Dominion Government to lecture before schools and colleges on tuberculosis and general health. Dr. Porter spoke to the com-

bined body of College and Academy students after chapel service Saturday morning, Feb. 8th. He emphasized the simple and natural, and hence most effective way of keeping strong and healthy: by

taking plenty of good food, exercise, rest and fresh air. He told us not to follow the faddist, the vegetarian, etc., but to have a good variety of plain, wholesome food. He also spoke of the importance of continuing our exercise in some form after leaving college, as well as while we are here. The other two necessities for health, rest and fresh air, were spoken upon briefly. Mr. Porter came as a man qualified to speak on these subjects, and his words were very timely and impressive. Dr. Porter is a son of Mr. William H. Porter, who graduated from Acadia in '61.

Winners this Month.

Poems: 1st., J. G. McKay; 2nd., J. G. McKay.

Stories: 1st., Miss Blanche Coes; 2nd., C. W. DelPlaine.

Articles: 1st., S. W. Stackhouse.

Month: Ist., R. C. Eaton; 2nd., H. Davidson. Personal: Ist., R. C. Eaton; 2nd., A. K. Magner. Exchange: Ist., F. Swim; 2nd., C. W. Thorne.

Jokes: 1st., S. W. Stackhouse; 2nd., Miss Vesta Pick.





Acadia, 3; N. S. Tech., I.

The Acadia boys played their first game for the season on Wednesday evening, Jan. 20th, when they defeated the N. S. Technical College by the score of 3—1. The game was a good exhibition of hockey, being fast, clean and exciting. Not a player was penalized. The teams were evenly matched and the contest was very keen. The first part of the game was rather slow and uninteresting. The Halifax boys scored the first goal, Claude doing the trick after nine minutes of play. After this Acadia settled down to work. Play zig-zagged back and forth from one end of the rink to the other. Steeves carried the puck up the ice and passed to Haley who tied the score. After this the play was chiefly in the visitors' territory. Repeated shots were rained on their goal, and Porter succeeded in finding the net a few minutes before the end of the half. In the second half the visitors tried hard to score, but in vain. Acadia had a little the better of the territory, and Eveleigh added another to the score near the end of the game. Frank Brown refereed in a very satisfactory manner. The teams were as follows:-

Acadia.		N. S. Tech.	
	Goal.		
R. Kinsman		Creighton	
	Point.		
Steeves		McPhie	
	Cover Point.		
Porter.,		Murray	

	Rover.	
Curry		Palmer
	Centre.	
Eveleigh		Claude
	Right Wing.	
D'Almaine		Doane
	Left Wing.	
H. R. Haley		Grey

Acadia, 2; Mt. A., 3.

The first game of the inter-collegiate series was played at Sackville on Wednesday, Feb. 5th, when Mount Allison defeated Acadia by the score of 3—2. As the score indicates the game was exceedingly close, and not until the final gong sounded was the result certain. Acadia had the same team that played in the previous game, with the single exception that Steeves took Porter's place as cover point, while Erie Leslie played point. The goals for Acadia were scored by Curry and Leslie.

ACADIA, 5; U. N. B., 3.

On Friday evening, Feb. 14th, Acadia defeated the University of New Brunswick at Evengeline Rink, by the score of 5—3. The ice was in excellent condition, and the game, which was played in two periods, was close and interesting. The teams were evenly matched and not until the last few minutes was the outcome certain. A large crowd witnessed the game, and the rink rang with the yells of the respective colleges. Referee Dug. Patterson handled the whistle in a most creditable manner. The Wolfville Band furnished good music before the game and between the periods.

The game commenced at eight o'clock, and during the first few minutes Acadia kept the play in U. N. B.'s territory. Repeated shots were rained on the goal, but MacGibbon was always there with the goods. The visitors then settled down to work and end to end rushes followed. Lockary scored the first goal after twenty minutes of play. Eveleigh met with an accident and was forced to retire, his place being taken by D'Almaine, while Loring Andrews went on at wing. Soon after this Curry, by excellent

work, tied the score. Before the end of the period Melanson scored for U. N. B., making the score 2—1 in their favor.

In the second half both teams tried hard to win. Machum and Curry came together, with the result that the former was carried off the ice, but he soon came back. Haley was sent to the boards for a rest. After some strenuous play Andrews evened up the score. From the face-off play was carried into U. N. B.'s territory, but the puck was soon carried to the other end of the ice. Andrews was penalized. The visitors again scored from a mix-up in front of Acadia's goal. Curry soon retaliated. D'Almaine was sent to the cooler, followed in a few minutes by Machum. Sharp play followed. D'Almaine found the net for Acadia. A few minutes later he scored again. Curry was given a rest. U. N. B. tried hard to cut down the lead, but in vain, and the game ended with the score 5—3 in favor of Acadia. The teams lined up as follows:—

Acadia.		U. N. B.
	Goal.	
Leaman		MacGibbon
	Point.	
Leslie		Feeney
Steeves		Melanson
1	Rover.	
Curry (Capt.)		Barry
	Centre.	
Eveleigh		Lockary
	Left Wing.	
D'Almaine		. (Capt.) Machum
	Right Wing.	
H. R. Haley		Pugh
A	cadia, 4; Kings, 7.	

On Feb. 28th Acadia and Kings met at Windsor in the final game of the Intercollegiate Hockey series for 1913.

The first period was closely contested, resulting in a score of 2—1 in Kings' favor.

Early in the second period Acadia evened the score, and a few minutes later again tallied, making the score 3—2 in her favor. With thirteen minutes to play Eveleigh at centre was badly hurt and forced to leave the game. King's dropped a man and play continued, each team playing six men. During the last ten minutes of play King's completely outclassed the Wolfville team, scoring five goals.

Following are the line-ups:—

'Acadia.		Kings.
	Goal.	
Leaman		Jeffery
	Point.	
Steeves		G. Harley
out Charles Sixther.	Cover.	
Porter		Dupuy
0	Rover.	Tomas
Curry	Centre.	Jones
Eveleigh		J. Harley
	L. Wing.	
Dalmaine		Murray
	R. Wing.	
L. Andrews		

INTER-CLASS HOCKEY.

The third game of the inter-class series was played on Saturday 1.30 p. m., the result was a victory for Seniors 4—0 over the Sophomores. The game was not what could be called scientific hockey, but it was a good exhibition of inter-class work. The remaining games of the series will be played following the Acadia-Kings game. The teams lined up as follows:—

Seniors.		Sophomores.
	Goal.	
Kinsman		Leeman
	Point.	
Andrews		Spencer

	Cover Point.
Steeves	Rogers
	Rover.
Curry	Godfrey
	Centre.
Richardson	Chipman
	Left Wing.
R. Haley	Ryder
	Right Wing.
H. Haley (Capt.)	Dennis (Capt.)

THE LEAVES.

Supremest life of summer days, Green garlands of the tree, The grass, the flowers, the woodland ways, Were beautified by thee.

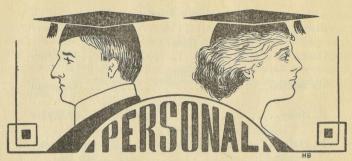
'Twas left for autumn's chilly breeze,
Keen testor of thy worth,
To show thy golden majesty,
The glory of the earth.

E. K., 15.

MY HEART LEAPS UP.

My heart leaps up when I behold
A Rainbow in the sky:
So was it when my life began,
So is it now I am a man,
So be it when I shall grow old,
Or let me die!
The Child is father of the man:
And I could wish my days to be
Bound each to each by natural piety.

WORDSWORTH.



'80-G. J. Coulter White is residing in Summerland, B. C.

'81—Rev. E. D. Webber, pastor of the Wolfville Church, who has been ill most of the winter, has gone to consult throat specialists in Boston. His address at present is 78 Beach St., Wollaston, Mass.

'83—Rev. William C. Goucher has taken a prominent part in the recent town elections in St. Stephen, which resulted in a great temperance movement.

'89—Rev. W. Ḥ. Jenkins, who has been at Gibson, N. B., has received and accepted a call to the Baptist Church at Havelock, N. B., which was made vacant upon Rev. J. B. Ganong's departure for North Sydney.

'91—George Blackadar is teacher in the Yarmouth schools, N. S., and is a very strong man in his profession. Rev. Charles B. Freeman, pastor of Baptist Church at Prince Albert, Sask., was appointed President of the Baptist Union of Western Canada, at a recent meeting held in Calgary. Rev. Elbert E. Gates is pastor of Baptist Church in Ansonia, Conn. Mrs. J. L. Masters (ne' Hall) resides at Lowmoor, Virginia. Charles R. Higgins is cashier of the Astoria National Bank at Astoria, Oregon. Frank R. Higgins, Ph. D., is teacher in Mathematics at the State Normal School in Terre Haute, Indiana. Henry T. Knapp is a medical doctor in Sackville, N. B. L. Rupert Morse recently completed a special course at the New York Medical College and has resumed his practice in Lawrencetown, N. S. Rev. J. H. McDonald, D. D., former principal of Acadia Seminary, and for twelve years

pastor of the Fredericton Baptist Church, has recently accepted a call to the McPhail Memorial Church, Ottawa. At a meeting of the Fredericton Church lately Dr. McDonald was presented with a purse of five hundred dollars. Congratulations to Dr. and Mrs. W. L. Archibald upon the birth of a daughter, Feb. 24th.

'92—Mr. Ernest Chipman is a prominent lawyer and author of books on law. He lives in Chicago. Mr. Asa J. Crockett, who retired from the ministry on account of ill health, is engaged in business at New Glasgow, N. S., with the firm J. W. Carmichael Co. Isaac Crombie is a prominent teacher on the staff of the schools at Vancouver, B. C. Mr. O. P. Goucher has been appointed Mayor of the town of Middleton for the ensuing year. He was elected by acclamation. Rev. Fred E. Roop is pastor of Isaacs Harbor, N. S., Baptist Church. Charles Edward Seamen is residing at Los Angeles, 2151 Harvard Boulevard. Rev. Avery Shaw is pastor of the Euclid Avenue Baptist Church, Cleveland Ohio. W. H. Starrat carries on the business of Leslie, Hart & Co., Halifax. This firm deos a trading business with the Magdalen Islands. Archibald R. Quigley is lawyer in Russell, Man.

'93—Robie D. Bentley is medical practitioner at Wallace, N. S. Fred M. Munro is engaged as agriculturist at Kingston, N. S. E. H. Nichols, LL. B., is engaged in his law practice in Calgary, Alberta. Rev. H. H. Saunders is Baptist pastor at River Glade, N. B. Mr. Johnstone E. Wood, member of the brokerage firm J. C. Mackintosh & Co., Halifax, N. S., is the efficient President of the Acadia Alumni Association.

'94—A. E. Dunlap, formerly of Kentville, is in Lethbridge, Alberta, working at his profession—law. Harry King is secretary-treasurer of the King Lumber Co., Chipman, N. B. Fred E. Young is a medical doctor in Lawrencetown, N. S.

'95—Mrs. Stanley Herritage (ne Maggie Coates) is living in Belgium. Address, 74 Ave. Victoria, Brussels. Robert R. Griffin is a prominent barrister of Antigonish, N. S. Nathan J. Lockhart is a barrister at Estevan, Saskatchewan. Malcolm A. McLean is pastor of the Olivet Baptist Church of Calgary. Address 1725 11th Street, West. Warren H. McLeod is pastor in Prince Rupert, B. C. Johnson L. Miner has a Baptist pastorate at Flemmington,

N. J. Mrs. D. P. McMillan (ne' Miss Eveline K. Patten) lives in Chicago. 5530 Madison Ave.

'96—Wilfred E. Dimock is dentist in Windsor. Fred McL. Fenwick is engaged in the lumbering business of Hammond Lumbering Co., 904 Merchants Exchange Bldg., San Francisco, Cal. Charles Freeman is a specialist in medical work at Swift Current, Sask. Charles W. Jackson is bursar of Brandon College, Brandon, Man. Rev. A. H. C. Morse has recently become pastor of the First Baptist Church at Denver, Colorado.

'97—Max Bowlby is Canadian Immigration Officer at Boston, Mass. Harry C. Todd is a medical specialist at Oklahoma City, Oklahoma. F. W. Nichols is a prominent lawyer in Digby, N. S. Mrs. Burpee Bishop (ne' Miss Jennie Cobb) lives at Greenwich, Kings Co., N. S.

'98—Stanley C. Dukeshire has a lucrative and influential position as principal of High School in Orange, N. J. Mrs. E. O. Patterson (ne' Miss Isabel Eaton) resides at Chillewac, B. C. W. Lorimer Hall is M. P. P. for Queens Co. Address, Liverpool. He has been a very effective leader in the House for the N. S. Temperance Alliance. Ada M. Haves lives at her home in Wolfville. J. C. Hemmeon is Professor of Economics at McGill University. Mrs. J. W. Farris (ne' Miss E. Keirstead) resides in Vancouver. 1776 Davis St. She is very prominent in ladies' clubs and literary circles. Rev. A. F. Newcombe is District Secretary of the Canadian Bible Society for the Maritime Provinces and Newfoundland. He visited Acadia lately. Note in month column. His address is 40 Canterbury St., St. John, N. B. Roland G. D. Richardson is professor of Mathematics at Brown University, R. I. Charles W. Rose is pastor of the Park Street Baptist Church, Brantford, Ont. Mrs. J. E. Fowler, who was Miss B. M. Sangster lives in Sackville. Her husband is a prominent business man of that place. Norval B. Spinney is principal of the High School in Townsend, Mass. Clement L. Vaughan is teaching at the New York Normal College, N. Y. Rev. A. H. Whitman is pastor of the Billtown Baptist Church, N. S.

'99—Mrs. E. Harper is teaching in N. S. Normal School, Truro. J. W. Farris is a prominent lawyer in Vancouver. Address

1776 Davis St. The First Baptist Church at Amherst is prospering with Rev. P. J. Stackhouse as pastor. The latter is at present engaged in writing a book upon the social questions of the day.

'oo—Chalmers J. Mersereau, former principal of Horton Collegiate Academy, is engaged in the popular business of fox farming at Chatham, N. B.

'04—Ralph W. Hibbert is pastor of the Baptist Church in Hedley, B. C. Harry B. Killam is pastor of the Calvary Baptist Church, Schenectady, N. Y.

'03—E. Scott Eaton is principal of the Success Business College, Vancouver, B. C. Vernon Denton is teaching in Regina, Sask. Leslie Loomer recently wrote a book entitled "The Prophet: A Story of Two Kingdoms of Ancient Palestine." William L. Wright is director of music at Okanagan College, Summerland, B. C.

'o5—Miss Elizabeth Elderkin is in China as a Missionary. Address, Renshow, Szechuan. Gordon B. Kierstead is now pastor of the Baptist Church in Greenwich, N. Y. James R. Trimble is principal of the New Market High School, New Market, N. Y.

'06—Harry B. Havey, M. D., of Stewiacke, N. S., was married to Miss Eita M. Brown, '07, in St. John, N. B., Jan. 20th, by Rev. M. J. McCutcheon, '09. Miss Brown had been a popular member of the teaching staff of the St. John High School. Dr. and Mrs. Havey will reside in Steiwacke.

'op—Mrs. John D. Smiley (ne' Miss Cecelia Kierstead) is living in Amherst, where her husband is a lawyer. Arthur Estey, one of our Rhodes Scholars, is now Professor of History and Political Economy at Dalhousie University, Halifax, N. S.

'09—Edmund Kierstead, ex '09, married Miss Edna Eye of Calais, Me. They are living in Toronto. Beulah Elderkin is living at her home in Wolfville this winter.

'10—James A. Green is teaching in the Lord Cecil School, North Arm, Vancouver, B. C. Reynolds C. Eaton is principal of the school at Abbotsford, near Vancouver, B. C. Miss Ollie Borden, '12, is teaching in the same school.

'11—The engagement is announced of Arthur R. Kaiser of the firm Kaiser, Maskell and Page, of Regina, to Miss Blanche Llewella Crafts, former instructor of violin in Acadia Seminary. No date is set for the wedding, but it will probably be in June. Miss Helen Bancroft is teaching school at Sheffields Mills, Kings Co., N. S.

'12—Miss Fraudena Gilroy, who has recently been ill, is now able to resume her work, teaching in Vancouver. Her address is 1009 Harwood St. Miss Nina Hennigar, ex '12, was married to Dr. William Turner of New Minas, N. S., Dec. 31st. They are residing at present at the bride's home, Chester Basin, N. S., where Dr. Turner is doing dental work. Rev. A. A. Gates, ex '12, who has been pursuing a Theological course at McMaster University, has accepted a call to the Baptist Church at Argyle, Yarmouth Co., N. S. Miss Minnie Shaffner is living at her home in Middleton, N. S. We are pleased to hear that Mr. Charles Britten is doing excellent work in his church at Penticton, Okanagan Valley, B. C. Mr. Pitt Potter, who is studying this year at Acadia, was elected President of the Young Men's Liberal Club of Wolfville at its formation meeting recently.

'14—Ned Hunt, who was operated upon for appendicitis at the Payzant Memorial Hospital, Windsor, has recovered and resumed his studies here again. Drs. Keddy, '02, and DeWitt, '03, attended Mr. Hunt in his illness.

'13—Mr. Lloyd Black is engaged in lumbering interests at South Maitland, N. S. He was in Wolfville at the recent Acadia-U. N. B. hockey game. Rev. H. E. DeWolfe also made a visit to Wolfville upon the same occasion.





FIDE from the pleasure of reading the different exchanges which come to us every month, of entering a new world and having our imaginations quickened, the study of the different articles contained therein offers us a large amount of food for thought.

The Acta Victoriana heads the list both in general composition and excellency of material. It contains a very interesting article entitled, "Eugenics and the School Teacher," in which the author points out the great opportunity a school teacher has for demonstrating and inculcating the idea of contrast in the pupil, so that when he reaches manhood he may be able to choose a suitable lifemate, who will be his contrast, his opposite and his complement.

"Turkey and the Turks" in this number is also worthy of notice. An opportunity is given therein to become acquainted with the Turkish people and their customs.

The Okanagan Lyceum, coming from the far West, is a magazine of unusual worth. An article on "The Value of a Classical Education" is especially noteworthy. The Japanese language and its influence on the national life of Japan are used to illustrate the several advantages derived from Chinese classic literature. First: A dexterity in the art of painting, acquired from long practice in making the complex Chinese characters. Second: Forming of a good memory from the careful memorizing of complex word signs. Third: Discrimination is developed. Fourth: Adaptability for the expression of new ideas. Fifth: Scholarly study has developed an aptitude for philosophy and metaphysics. Sixth: Their religion demands a scholarly mind to study it. The author

closes with these appropriate words: "He who would be a master workman of English must for the most part fashion and forge his tools in the workshops provided for him by sages of bygone days."

"The Choice and Practice of a Profession," in the Kings College Record, is a most interesting article dealing with a problem which confronts every man who wishes to rise from the ranks, and help to improve mankind in some certain field of work. The writer having given his point of view in respect to the various professions, sums up the article thus: "In the choice of a profession a man must follow his own inclination; he must know that calling in which he will be most happy, he must train himself for it, and above all he must know that he is following the profession because of his vocation, not because of worldly gain."

The Bates Student comes to us now once a week and in a new form, which while an improvement on the old form, is, however, not up to the standard we expect to see it, owing largely, no doubt, to the newness of the work which the editors have taken in hand.

We gratefully acknowledge the following exchanges:—Acta Victoriana, King's College Record, The Dalhousie Gazette, McGill Daily, 'Varsity, Queens' Journal, Argosy, Normal College Gazette, Harvard Monthly, The Theologue, McMaster's Monthly, The Okanagan Lyceum.

Academy Motes.

sports during the past month. Our hockey team has practiced hard, and good work has been done by them in their outside games. For an unforeseen cause, our reception was postponed till a later date. Considerable interest is shown in the Mission Study Classes, a number choosing some phase of mission work for their graduating essays. The Rev. E. O. Steeves of Nictaux, N. S., recently visited the Academy. The Rev. A. F. Newcomb of St. John, N. B., spoke at a joint meeting in College Hall on Sunday morning, Feb. 16th. Mr. Newcomb gave a very instructive talk at the Academy chapel on Feb. 18th in connection with the Bible Society work.

Y. M. C. A.—The Y. M. C. A., in general, has been about the same as last month. The meetings have been well attended, and we have profited by having a number of outside speakers come in. The Rev. W. H. Rackham, Dr. DeWolfe, Dr. Cutten and others, are to speak to us during the coming months.

LYCEUM.—Three entertainments have been given in Lyceum. The Senior class gave the first entertainment, then the middle class provided the programme a week later, the last entertainment being given by the Business and Junior classes combined. These entertainments were a splendid success, and much credit is due each class for the original work shown in the programmes.

ATHLETICS.—On Wednesday, Feb. 12th, Kings Collegiate, first and second hockey teams, came to Wolfville to play the Academy. The game between the first teams was called at 10.30 a. m. and resulted in a score of 5—5. No overtime was played. The first Academy team played poor hockey compared with the work they are capable of. The game between the second teams resulted in a score of 9—1 in favor of the Academy, our second team making up for what the first team failed to do.

On Saturday, Feb. 15th, the Academy hockey team played in Halifax against the Halifax County Academy, and won by a score of 2—0. Although the ice in the Arena was poor, the game was the fastest played by the Academy this year. Stackhouse, Moore and Allen played a star game. Both goals were scored by Stackhouse.

Cod (sending in excuse to Housemasters): "Please excuse me from Jim. Ihave a soar throat."

Editors { W. Welton, R. H. Short, L. A. Richardson.

Seminary Motes.

THE most important event of the month was the Physical Culture Drill, the programe of which appears in "The Month" department. The audience was disappointingly small. This was largely due to the fact that the College students do not think it incumbent upon them nor worth while to patronize any Seminary function. This is matter for regret and seems hardly like fair-play.

The exhibition was a decided success, and Mr. Archibald deserves credit for the work which he has done and is doing with the students under his charge.

During the month the Current Topic Club has been addressed by Dr. Cutten, who kindly repeated his lecture, "Why We Laugh," and by Miss Hartley, who spoke of the opening of the Washington Irving High School.

In addition the students have had the opportunity to hear Rev. M. E. Fletcher, who gave a missionary address, and Rev. A. F. Newcomb, who spoke of the work of the British and Foreign Bible Society.

We regret that Mr. Fletcher has been compelled to lay aside his work for a time. Miss Edna Estelle Hall, a graduate of the Yale School of Music, a teacher of wide experience, who has also had the opportunity for study abroad with Burmeister and Joseffy, will carry on Mr. Fletcher's work during his illness. Our sympathy is extended to Mr. Fletcher during this time of enforced waiting.

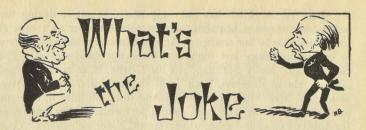
Miss Anne Cameron Anderson of the Class of 1911, a graduate in Elocution, was married on Wednesday, February 12th, to Mr. Menno Ernest Harms. Mr. and Mrs. Harms will reside in Edmonton, Alberta. We extend best wishes.

Recently there was given in Sydney the Japanese opera, "The Geisha." Among the soloists who took important parts we notice the name of Mrs. W. A. Fitch, formerly Miss Sarah Hull, who graduated from the Vocal Department of the Seminary last May. The Sydney Daily Post has the following note on Mrs. Fitch's work:—

Mrs. W. A. Fitch has not sung much in public during the past couple of years, but those who remembered her as a concert singer previous to her studies at Acadia Seminary, looked forward to her reappearance last night and were not disappointed. The character of "Molly Seamore," in the Geisha, is an acknowledged difficult one to interpret, both from dramatic and singing viewpoints, but Mrs. Fitch apparently found little difficulty in entering into the spirit of her role, and gave a performance that was noted for finish of voice and grace of movement. Her rich contralto was clearly heard throughout the building, particularly in "Chon Kina" and the "Toy Monkey." The welcome back Mrs. Fitch received from her audience was undoubtedly of that nature which could not fail but please the brilliant young singer.

We congratulate Mrs. Fitch on her success.





Miss Danielson, '16—"What is your favorite color?" Miss Steeves, '16—"Pink."

Miss Outhouse, '15—"You should have been at chapel this morning. Dr. Cutten read a letter from 'Harve' Reid."

Miss Smith, '15—O! did he get one too?"

Rogers, '16—"That was a poor joke on the Sophs. after all." Leslie, '16—"How's that?"

Rogers, '16—"Well, we didn't get our money's worth."

Dr. DeWolfe (in Freshman Bible)—"Mr. Durkee, who wrote the Acts?"

Durkee—"Is it known?"

Dr. DeWolfe-"Evidently not by you!"

Leslie, '16 (entering treasurer's office and addressing Dr. Cohoon): "Is the Pope in?"

Miss Blenkhorn (getting in from a walk one moonlight night)
—"There, I'm glad it's all settled at last."

Cousin—"O, Grace, this is so sudden!"

Sophette—"Did you have a nice time while you were home?" Stackhouse, '15—You bet I did; I was almost loved to death." Sophette—"I thought you looked even smaller than usual."

Prof. Hannay (in Soph. English)—"What were Sackville's most important works?"

Miss Outhouse—"His letters."

Cox, '16 (sorting over ATHENÆUMS for delivering)—"Will this one addressed to China go in the United States mail?"

Illsley, '14—"Of course, China is a new town in New York."

Cox, '16—"Oh, yes! I've heard of Chinatown."

Prof. Hannay (in Soph. English)—"Miss Giberson, will you tell me about Spenser's Faery Queen, and discuss his life."

Miss Giberson—"I am not prepared."

THE JUNIOR DISCOVER.

I've found no nameless ocean, no brook, no rivulet; No planet have I brought to light, no asteroid; and yet The joy of great discovery rolls over me in floods— I've just unearthed a dollar in my—

> last year's duds.

Hans (at the carnival)—"Ach! I will not have you make jokes at me. I will not be made fun at some more."

Clown—"Say, Hans, you and I are a pair."

Gammy (in chemical lab.)—"Prof. Haycock, should this water be diluted?"

Mr. Webber (in Sunday evening sermon)—"But I pass—" Jack Smith (awaking)—"Then I make it spades."

W. S. Ryder, '15—"Do you believe that man descended from apes?"

Swim, '15—"Why, certainly; Saunders, '16, is one of the missing links."

"Runt" Stackhouse the optician of note, Cures with his goggles lumbago and gout.

Bud Elderkin (in chemical lab.)—"Say, Ches., have you any Na O H about here?"

McNeil, '16-"No, but I have some P. A." (Prince Albert).

D'Almaine, '14—"My spelling is all right, but sometimes I put a letter in the wrong place."

Gammy—"I don't see how it is that I get plucked. I am the best of friends with all the professors."

Prof. Hannay (in Soph. English, to Christie, '16, who has made a brilliant answer)—"What's your name, young man?"

Christie, '16 (proudly)—"Christie, sir!"

Prof. Hannay—"We sometimes entertain angels unawares."

First Student—"Where does the Pope get his chewing gum; I never see him buy any."

Second Student—"He gets it off the bedsteads in Chip. Hall,

I think."

Miss Shand—"They say Lyons is pretty sure of taking first in the hammer throw this year."

Miss Elderkin—"He ought to be; he has such strong arms."

Dexter, '15 (on sleigh drive)—"Miss Steeves, how do you like Tennyson's poem 'The Brook?"

Miss Steeves, '16—"O fine! but I like best that part that says: "Oh sweetling sweetest of the sweetly sweet."

Mr. Cliff Smith, '16, called on the ATHENÆUM Editors this week, wishing to have a serious blunder of last issue rectified. He informs us that W. Smith, '16, should read C. Smith, '16.

W. S. Ryder, '15 (discussing sleigh-drive)—"I can't eat two meals within three or four hours."

(Query: Is he keeping lent?)

Problem in descriptive geometry:

Q.—"What is the correct angle at which she should wear her hat?"

Spencer, '15-"She usually wears it at A-cute angle."

Dr. Tufts (in Junior history)—"Mr. Salter, who was Joan of Arc?"

Caliban (sleepily)—"Noah's eldest daughter."

Dr. DeWolfe (in Freshman Bible)—"Mr. Lewis, was Paul Helenistic?"

Lewis, '16—"Yes, but he was converted."

Wilson, '16 (day of Freshman drive)—"Let us go to Kentville instead of Windsor; the Sophomores are going to snowball us."

Horne, '16—"I'd rather have turkey than beefsteak, but I don't want to be snowballed."

Paul, '15 (after Soph. drive)—"Women, women, lovely women!"

If this column should print your name Attached to some joke or slam, Don't get sore and the editor blame Or kick up a fuss—be a clam. For its better even a crab to be, And to carry your shell when you walk, Than to growl, growl, growl, at all you see, And do little else than knock.

Acknowledgements.

L. R. Fairn (\$1.50), Ira M. Clarke, Roy De F. Davis, Evelyn Smallman, Dr. J. B. Hall, Garfield White, Rev. E. D. Webber, Hon. O. T. Daniels, Miss H. M. Bates, Dr. A. H. McKay, I. S. Nowlan, L. H. Cookson, C. R. Bill, J. E. Dunham, Minnie V. Shaffner, C. W. Robbins, A. G. Hurtle, Miss Annie Longley, L. T. Harvey, I. A. Corbett, Annie E. Chambers, F. H. Eaton, D. H. MacQuarrie, E. C. Bishop, Prof. Spidle, Miss M. MacDonald, Miss Gertrude Burdett, Dr. R. V. Jones, E. C. Whitman, Rita McGowan (\$1.00), N. J. Spurr (\$1.30), H. J. Estabrooks (\$2.00), A. Cyril March (\$5.00), H. T. DeWolfe, Horace L. Day, Miss Mary Starratt (\$1.00), C. W. Dawson (\$4.00), F. S. Goucher (30c.), Dr. A. Cohoon, Prof. Rice, Miss L. Bulmer, A. R. Kaiser, Miss A. Huston, C. T. Jones, W. H. Hutchinson, R. B. Blauvelt, Muriel Bishop, Mrs. Jennie Daly, F. W. Pattison, G. E. DeWitt, W. A. Chipman, C. G. Dawson, H. P. Whidden, Mrs. J. H. Cunningham, Grace L. DeWolfe, W. A. Newcomb, Miss Neill, Prof. Haley, Miss Etta J. Yuill, Stella MacDonald, A. A. Thompson (\$1.00), A. M. Wilson, Miss H. E. Morton, F. I. Shankel, Dr. H. B. Ellis (\$1.30), F, M. Fenwick, Mark B. Shaw (\$2.60).

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