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PRIMARY QUARTERLY



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For the Little Ones

Sabbath School Publications
* Presbyterian Church in Canada *

Rev. R. Douglas Fraser.
Editor & Business Manager
Confederation Life Building Toronto

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The Primary Quarterly

Rev. R. Douglas Fraser, M.A., Editor
Rev. J. M. Duncan, B.D., Associate Editor

Vol. X.

July, August, September

No. 3

A Child's First Prayer

I was in Heaven one day when all the prayers
Came in, and angels bore them up the stairs
Unto a palace where he

Who was ordained such ministry
Should sort them so that in that palace bright
The presence chamber might be duly dight ;
For they were like to flowers of various bloom,
And a divinest fragrance filled the room.

Then did I see how the great sorter chose
One flower that seemed to me a hedgling rose,
And from the tangled press
Of that irregular loveliness

Set it apart, and—"This," I heard him say,
"Is for the Master"; so upon his way
He would have passed; then I to him—
"Whence is this rose, O thou of cherubim
The chiefest?" "Knowest thou not?" he
said and smiled,
"This is the first prayer of a little child."

A Summer Plan

By Rae Furlands

"You will think I am full of troubles to-day,
for I have not told you them all yet," said
a young mother to her sympathetic elderly
caller, "and the biggest one is yet to come.

"You know my husband has had business
reverses, and therefore we cannot go to our
summer home as usual. I dread telling the
children, especially Helen. She will be so
much disappointed, for being somewhat older,
she remembers more of what they will miss;
besides, her temper does not improve, and
I do so dread arousing it."

"With your sunny back yard, and the
outlay of a dollar or two, I am sure the chil-
dren can be made quite happy and content-
ed," was the answer; "but Helen's temper is

another matter, and, if you will forgive my
saying so, a very serious one. Would you
mind telling me what measures you have
taken to correct it?"

"I will be free with you, if you will be so
with me and help me if you can," said the
mother. "To tell the truth, I have done
very little. With the exception of a scolding
when results were very disastrous, things
have gone pretty much their own way."

"Scolding, I fear, will do no good, but
rather make matters worse. If I were you,
I should take, or send her, away to be alone
for a few minutes when the fit of ill-temper
manifests itself, thus showing by deeds, not
words, that she must not allow her personal
feeling to make things unpleasant for others.
Then, when she is her quiet self again, talk
seriously, but very gently, about her fault.
Get her to suggest ways of overcoming, herself.
Where you can, consult her beforehand
about the things which are likely to arouse
the temper: for example, in the present
problem, say to her that you have two things
to tell her, one pleasant, the other unpleasant,
and that you would like her to help you make
the unpleasant one as easy as possible for
the younger children, and that she shall have
the pleasure of telling them the pleasant one."

"I believe that would work," said the
mother, "if only I had a pleasant thing to
tell her, that would be important enough
in Helen's eyes."

"Oh yes! the pleasant thing is the fun
they are going to have in the yard."

"But that is such an ordinary affair, I am
afraid it would make no appeal."

"But you know we are going to make it
out of the ordinary. Get a load of clean sand
for them to play in. Have a little good

*See Jackson
Toronto*

earth in one corner, and give them a few seeds. Get an armful of smooth pieces of wood from a carpenter, and let them have a hammer and some nails. Put an old shawl or dust sheet or carpet over the clothes-lines, so that they may have a tent or house. Encourage them to feed the earth worms and watch the ants."

"Feed the worms!" interrupted the mother, "whatever do you mean?"

"Why! have you never tried putting flakes of rolled wheat or oats, or something of that kind, near a worm's hole at the evening time?"

"I never even dreamed of such a thing."

"Well, just try it, and you will get as much pleasure as the children. The worms will drag it down while you are watching them. Last year we did it every evening after tea, and never tired of watching. There is lots of fun, and instruction too, in our own back yards, if we only make a way to find it."

"I do think I see light through some of my problems," said the mother, as she thanked her friend, her eyes glistening with tears.

now Jackson

Lullaby

By Katharine H. McDonald Jackson

When the daisies have put on their night-caps,
And are safely tucked up in their beds;
When the robins redbreasted their wee ones
have nested

And clover-blooms droop their sweet heads;
Small misty-winged moonbeams fly softly,
Straight down from the far-away skies,
And bear to my treasure bright dreams
without measure,

As warm on my bosom she lies.

When honey bees rest from their labors,
And hushed is their drowsy-sweet sound;
When lilies, low-bending, their white cups
are lending,

To scatter fresh fragrance around,
A star song comes fluttering earthward,
Its message of love to impart;
And ethereal wings are the vision it brings
To the wee one close pressed to my heart.

When velvet eyed pansies are sleeping,
And dew-drops are pearling the grass;
And glow-worms are lighted like sunbeams
benighted,

To shine in the dusk where you pass;
Then zephyrs creep softly and whisper
A lullaby sweet to my Dear!
Like the twitter of birds are their songs
without words,
Low crooned in her shell tinted ear.

When stars are all glowing and twinkling
Like jewels set fair in the night,
To the half-wakened roses, a south wind
discloses

A vision of perfect delight.
In perfume they swiftly enfold it,
And waft it to her on my breast;
And smiles without number peep through
her deep slumber,
Held fast in a dream-dimpled rest.
Brockville, Ont.

Other People's Children

By Nannie Lee Frayser

"How many children have you?" said a child to me once. "Forty-five," I answered instantly. The little one only dimpled, and gazed with wide eyes at me, the second "Old Woman who lived in the Shoe," but around my heart came a warm, soft glow that the Father understood. What joy the forty-five borrowed children gave me, He knew.

This love for some "mother's child" is bringing the teacher into closer touch with the mother the wide world over, and while that mother is busy with her thousand cares at home,—the making of little garments, the darning of little stockings, the preparing of wholesome food, the seeing to the comfort of those around her, in fact just simply living out the things that make her the best beloved, the teacher, with emptier hands, but just as loving heart, is striving to find out the best things for the child of her care, in order that she may help this mother, whose time is never her own.

The true teacher realizes that, with all she has to bring of theory, or of practical school room, or Sunday School room, knowledge, these must count as nothing almost, without the help of the clearer knowledge that comes to the mother by instinct and constant loving contact, that maternal gift that makes the mother wise almost to divinity.

So the teacher is begging for Mothers' Meetings, and what does this mean? Does it mean that a teacher shall stand before a company of mothers whose time is precious, pouring into their patient ears a scientific resumé of what she has gathered from an exhaustive study of psychology, pedagogy and pedagogy? Not at all. It means that she is asking for that "fair exchange" that is "no robbery"; that she is asking the wise mother to exchange some of her first hand birthright, for a conscientious second hand investigation, and is willing to give, give, give of herself for the benefit of the child that really belongs to somebody else.

I voice the cry of many teachers when I say, "Co-operation of the home, of the mother, will help us solve the most perplexing boy or girl problem that confronts us."

Louisville, Kentucky

900 Fifth Ave
An Angel-Child

In her Letters and Sketches from the New Hebrides, Mrs. Paton tells how a little babe came into the missionaries' home to stay for, oh, so short a time, and then go to the brighter and happier home above.

"Our Angel-Child was given to us on March 28th, and oh, what joy she brought to the whole household! We thought Frank would have kissed her to pieces in his delight, and none of us ever saw such a beautiful child. We wondered at her beauty, when no one dreamt of her being taken, as she seemed the strongest of them all. We had great joking about who she got it from, and bantered each other about her very wee mouth, which seemed buried in her fat cheeks.

"When the time came for the baby to go, there was, of course, great sorrow in the home. But there was gladness, too, for it seemed as if heaven were brought very near. The tiny body was laid away in a lovely quiet corner, not seen from any approach to the house, nor indeed till you got up to it. We distinctly heard the singing at the service over the grave, the hymns being our translations of, 'There is a Happy Land,' and 'Oh, may we stand before the Lamb.'

"I kept thinking about the German pastor, and that story of the parents who would not

go into the fold, till their lamb was taken and put there first; and our Lena constrained us to think of the world unseen, in a way that I, at least, had never done before."

It was very touching how the child had found its way into the hearts of the native women.

"They were truly kind to us, and would come in and say, 'Missi, we are crying about you, and praying all the time!' One day, a dear old woman, one of our first church members, came into the bedroom, with the tears streaming down her withered cheeks, and said, in Aniwā, 'And your baby died, Missi!' There was such motherlike sorrow in her voice, that I burst into a great flood of tears, and the dear old body clasped her arms around me and held me to her heart."

Some weeks afterwards the missionaries left Aniwā for a six months' absence, and Mrs. Paton writes, "I believe neither the natives nor we knew how much attached we were to each other till then; and there is one little spot that is very sacred now and forever! I cannot tell you what a trial it was to leave to strangers the care of that small white coral grave, that I have so often watered with my tears."

Home and School: A Partnership

By Mrs. J. A. MacLeod Sharp

The home and the Primary Class are the two members of a partnership. Their aim is one, the training of the child, who lives in the home, and spends an hour weekly in the class.

There are many ways in which the home, as the chief partner, can help to make the work of the Primary Class more effective.

For one thing, there should be an understanding sympathy in the home with the work of the class. The teacher should be made feel that she and her work are appreciated. The Lessons studied, the Golden Texts and other Scripture passages to be memorized, the psalms and hymns to be sung and learned by heart, the offerings expected, the plans for Review and Rally days, Birthdays, Children's Day, Christmas and Easter, in fact all the work of the class, should meet with real interest in the home.

All this, we may be sure, will hearten the teacher for her work, and send her to it with increased enthusiasm and devotion. She will feel that she has behind her an influence that is very powerful.

Then there is the preparation of the child for the class. This should be going on during all the six days of the week. Before the Sabbath comes, the little one should know the Lesson story, and have the assigned passages and hymns stored up in the memory—all to be brought out, and with what glad pride this will be done!—in the class. Of course the child will be sent away in time to reach the school-room before the bell rings. With a consciousness of preparedness, "the delight of your eyes" will bring into the presence of the teacher and of the class the influence of your home. A child so trained at home will rarely be inattentive or cause disorder.

On the return home, what could be more pleasant than to talk over the work of the class? In this way, without any formal questioning, some great truth may be impressed more deeply. And during the week, opportunities in plenty will be found for helping the little one to live out the lessons learned on the Sabbath.

The home needs the class, and the class needs the home. And both of these working together, what blessed results may not be expected! Men and women will be trained up who will do "justly," and "love mercy," and "walk humbly with their God."

Montreal

A Little Gem for Little People

A perfect little gem is the Certificate of the General Assembly's Sabbath School Committee "For Those Who Cannot Read." How many of these little tots are there in your house? How their eyes would dance to see the Certificate. It is seven and a quarter inches by six, and a beautiful specimen of three color printing.

How may it be got? By repeating four passages of Scripture, which every little one ought to know and which parents or older brothers or sisters can easily teach them. And what splendid passages:—"The

Good Shepherd," "The Lord's Prayer," "The Words of Blessing," "The Lambs of the Flock," 27 verses in all. These precious words in the memory—a life-long possession! One hundred and fifty-seven of the pretty certificates have been issued during the year. Send to us for a copy of the "Memory Passages," so that your wee tot may earn one, too.

Mothers'-Helps

The Primary teachers are helpless without the co-operation of the home. It is they, indeed, who are the helpers; the home is the first and chief teacher. The four days' special study by the Primary workers in Toronto last month, before the International Convention began, and the attention paid to Primary work in the Convention itself, shows how earnest the teachers are in preparing themselves as mothers'-helps.

God Keeping His People

In one of the beautiful psalms that we read and sing, it is said, "The Lord is thy Keeper." The man who wrote these words was, oh, so sure, that, whether awake or asleep, by night or by day, God's watchful eye was upon him and God's strong hand was protecting him. Now, for a whole Quarter we are to have stories about GOD KEEPING HIS PEOPLE. As we read these stories, let us remember that God is keeping us: just as really as He kept these people who lived long ago, in a land far away from ours. In the Lessons of the Quarter we see how God kept His people:

1. By defeating their foes.
2. By healing their sickness.
3. By sending them a Saviour.
4. By inviting them to come to Him.
5. By saving them from sin.
6. By sending them a good king.
7. By giving them His word.
8. By requiring of them obedience.
9. By raising up friends for them.
10. By punishing their sin.
11. By offering them life.
12. By rewarding them for well-doing.
13. By promising to guard them.

W. Jackson

An Order of Service

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AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Third Quarter, 1905

I. SINGING. Psalm Selection 14, Book of Praise (being the Lesson Hymn for Review Sunday): by the end of the Quarter every scholar should know this Psalm by heart.

II. PRAYER.

III. OFFERINGS. Sing :

We ask Thee now, our Father,
To bless what we have done;
Increase our little offerings,
A hundredfold each one.

(Sing to tune 273, Book of Praise)

IV. CONCERT RECITATION.

Teacher. What promise is given to those who love God ?

Class. All things work together for good to them that love God.

Teacher. What great commandment did Jesus give to guide our lives ?

Class. Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind, and with all thy strength.

Teacher. This is the first and great commandment. And the second is like unto it,

Class. Thou shalt love thy neighbor as thyself.

V. SINGING. Hymn 516, Book of Praise.

VI. PRAYER.—Repeat reverently :

O Lord, we come before Thee now,
Our eyes we close, our heads we bow;
Our strong and wise and loving Friend,
Unto Thy children's prayers attend !

(Brief prayer by Teacher)

VII. SUPPLEMENTAL LESSON. Learn verse by verse, and repeat, "God's Call to a Child," 1 Sam. 3 : 1-10. Perhaps, during the hot weather, the Lesson for the day might be shortened, and time thus made for brief conversation on some such subject as beautiful things seen during the week. Let the teacher always lead back to the thought of the great Giver of all these good and pleasant things, and close with a short prayer of thanks.

VIII. GESTURE SONG (A Song of Life).

In the clear, cool water,
Little fishes swim,
Darting now in sunshine,
Now in shadows dim.
Under rocks they're hiding,
Merrily at play;
God who made them, loves them,
Cares for them alway.

In the leafy branches
Cozy nests are hung,
Full of baby birdlings,
By the breezes swung;
Hear them sweetly chirping,
Happy all the day;
God the Life of all life,
Cares for them alway.

(Tune 522, Book of Praise)

IX. LESSON FOR THE DAY.

X. LESSON HYMN. Book of Praise, 514.

XI. RECITE IN CONCERT.

Lord, keep us ever, lead us right,
Nor ever let us stray;
And grant at last, to Thy dear home
Our feet may find the way.

Lesson I.

SENNACHERIB'S INVASION

July 2, 1905

2 Chronicles 32 : 9-23. Study the chapter—Memory Verses, 19-21a.*

Golden Text—With us is the Lord our God to help us, and to fight our battles.—
2 Chronicles 32 : 8.



9 After this did Sennach'erib king of Assyria send his servants to Jeru'salem, (but he himself laid siege against La'chish, and all his power with him,) unto Hezeki'ah king of Ju'dah, and unto all Ju'dah that were at Jeru'salem, saying,

10 Thus saith Sennach'erib king of Assyria, Whereon do ye trust, that ye abide in the siege in Jeru'salem ?

11 Doth not Hezeki'ah persuade you to give over yourselves to die by famine and by thirst, saying, The Lord our God shall deliver us out of the hand of the king of Assyria ?

12 Hath not the same Hezeki'ah taken away his high places and his altars, and commanded Ju'dah and Jeru'salem, saying, Ye shall wor'ship before one altar, and burn incense upon it ?

13 Know ye not what I and my fathers have done unto all the people of other lands ? were the gods of the nations of those lands any ways able to deliver their lands out of mine hand ?

14 Who was there among all the gods of those nations that my fathers utterly destroyed, that could deliver his people out of mine hand, that your God should be able to deliver you out of mine hand ?

15 Now therefore let not Hezeki'ah deceive you, nor persuade you on this manner, neither yet believe him : for no god of any nation or kingdom was able to deliver his people out of mine hand, and out of the hand of my fathers : how much less shall your God deliver you out of mine hand ?

16 And his servants spake yet more against the Lord God, and against his servant Hezeki'ah.

17 He wrote also letters to rail on the Lord God of Is'rael, and to speak against him, saying, As the

gods of the nations of other lands have not delivered their people out of mine hand, so shall not the God of Hezeki'ah deliver his people out of mine hand.

18 Then they cried with a loud voice in the Jews' speech unto the people of Jeru'salem that were on the wall, to affright them, and to trouble them ; that they might take the city.

19 And they spake against the God of Jeru'salem, as against the gods of the people of the earth, which were the work of the hands of man.

20 And for this cause Hezeki'ah the king, and the prophet Isai'ah the son of A'moz, prayed and cried to heaven.

21 And the Lord sent an angel, which cut off all the mighty men of valour, and the leaders and captains in the camp of the king of Assyria. So he returned with shame of face to his own land. And when he was come into the house of his god, they that came forth of his own bowels slew him there with the sword.

22 Thus the Lord saved Hezeki'ah and the inhabitants of Jeru'salem from the hand of Sennach'erib the king of Assyria, and from the hand of all other, and guided them on every side.

23 And many brought gifts unto the Lord to Jeru'salem, and presents to Hezeki'ah king of Ju'dah : so that he was magnified in the sight of all nations from thenceforth.

THE LESSON RETOLD

When Hezekiah was king of Judah, Sennacherib, king of the Assyrians came against him with a great army, so that nearly fifty of the cities of Judah were destroyed, and Hezekiah and his people were forced to take refuge in the high fortress of Jerusalem, where they were in daily dread of their enemies' coming to besiege their city.

Thinking Hezekiah and his people had no chance against him, Sennacherib now sent messengers to the king of Judah, to try and persuade him to surrender the city. When these messengers came near the walls of Jerusalem, they began to taunt the people of Judah because of their loyalty to Hezekiah, thinking,

if they could be persuaded to turn against their king, they would become discouraged and be the more easily beaten.

More than this, they spoke openly against Jehovah, the God of Israel, saying, "Be not deceived, and do not think that the Lord is able to deliver you. Why should you believe your God to be stronger than the gods of other nations none of which have been able to deliver their countries out of our hands ? We tell you plainly, your God will not be strong enough to deliver you." With these and many other mocking words, the messengers of Sennacherib boasted themselves before the servants of Hezekiah; to all of which

* The Scripture Memory Passages of the Supplemental Lessons are recommended as a substitute for those given here Sabbath by Sabbath. They will be found in the Supplemental Lesson Leaflet.

isot weel Robinson
 Spring side
 Chestnut Hill
 Philadelphia
 Pa.

the men of Judah answered not a word.

As Hezekiah himself had not gone out to meet the officers of Sennacherib, but had sent his servants only, Sennacherib now wrote a letter to King Hezekiah, blaspheming and railing against the God of Israel, and again saying that the worship of Jehovah was no better than that of other nations. When Sennacherib's letter was given to Hezekiah, the king at once sent for the old prophet, Isaiah, and together they went into the house of God, and there prayed earnestly for help to the Lord God of Israel.

And the Lord heard them and sent an angel, who destroyed the Assyrians, so that Sennacherib was forced to flee in shame to Nineveh, where he was soon afterwards murdered in a heathen temple by two of his own sons. So the Lord destroyed the enemies of Himself and of Judah.

Questions on the Lesson

1. Who came against Judah in the days of Hezekiah? 2. To what city did Sennacherib lay siege? 3. What did the Assyrians try to force the Israelites to do? 4. Whom did they first speak against? 5. With what taunt did they try to discourage the servants of Hezekiah? 6. To whom did they compare the God of Israel? 7. How did Sennacherib further show his contempt for the God of Israel? 8. What did Hezekiah and Isaiah do with the letter? 9. How did the Lord answer the prayers of Hezekiah? 10. What punishment came upon Sennacherib? 11. What is the Golden Text?

Lesson Story

Not long ago a traveler crossing the dangerous St. Bernard Pass became lost in the fog, and was obliged to spend the night in one of the rude shelters placed at intervals along the pass for those overcome by storm and snow.

The next morning, the fog having cleared, he made his way to the famous monastery of St. Bernard, which, he was astonished to learn, was connected by telephone with the very shelter in which he had slept, and where, if he had but known it, he had only to speak, and help would have been despatched to him at once.

Our Heavenly Father is always within call,

and we are never caught in any storm so dark, but we may find help and comfort by speaking in prayer to Him.

Lesson Hymn

Stand up! stand up for Jesus!
Stand in His strength alone;
The arm of flesh will fail you,
Ye dare not trust your own;

—Hymn 256, Book of Praise

The Catechism

PRIMARY CATECHISM—34. What has God done to save us from sin? God sent His Son Jesus Christ into the world to save us from sin.

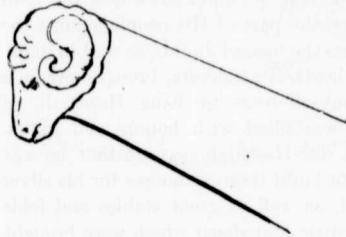
SHORTER CATECHISM—84. What doth every sin deserve? A. Every sin deserveth God's wrath and curse, both in this life, and that which is to come.

The Question on Missions

25. When did our Church first enter upon Foreign Mission work? Our Church began its Foreign Mission work in 1844, when the Synod of Nova Scotia appointed a Committee on Foreign Missions. A year later Rev. John Geddie was chosen as its first missionary. He reached his field in 1843.

SOMETHING TO DRAW

How easily Sennacherib thought he could break down the walls of Jerusalem with his great battering-rams like the one in the pic-



ture. But God was stronger than he. He would not let this proud king destroy His own city. And God will protect us, too, from all harm, if we but seek His aid.

I Have Learned To-day
THAT GOD FIGHTS FOR ME

Isaiah 38 : 1-8. Study Isaiah 38 : 1-22—Memory Verses, 4-6.

Golden Text—God is our refuge and strength, a very present help in trouble.—
Psalm 46 : 1.



of the degrees, which is gone down in the sun dial of A'haz, ten degrees backward. So the sun returned ten degrees, by which degrees it was gone down.

THE LESSON RETOLD

As soon as it became known how the Lord had taken the part of His people against the Assyrians, the men of Judah, as well as many of their heathen neighbors, brought presents and thank-offerings to King Hezekiah, so that he was filled with honors and riches. So great did Hezekiah become that he was obliged to build treasure-houses for his silver and gold, as well as great stables and folds for the cattle and sheep which were brought to him. Most of this wealth Hezekiah used, not for himself, but to repair and build up the house of God, which had been broken down by his wicked father Ahaz.

But in the midst of his prosperity and while he was still quite a young man, Hezekiah fell sick. As he lay on his bed in the palace, he was visited by God's prophet, Isaiah, who told him that the time had come for him to die. Overcome with the sudden news, and weak with illness and suffering, Hezekiah turned his face to the wall and wept bitterly. As he began to think about his life, and to remember how in everything

1 In those days was Hezeki'ah sick unto death. And Isai'ah the prophet the son of A'moz came unto him, and said unto him, Thus saith the LORD, Set thine house in order : for thou shalt die, and not live.

2 Then Hezeki'ah turned his face toward the wall, and prayed unto the LORD,

3 And said, Remember now, O LORD, I beseech thee, how I have walked before thee in truth and with a perfect heart, and have done that which is good in thy sight. And Hezeki'ah wept sore.

4 Then came the word of the LORD to Isai'ah, saying,

5 Go, and say to Hezeki'ah, Thus saith the LORD, the God of Da'vid thy father, I have heard thy prayer, I have seen thy tears : behold, I will add unto thy days fifteen years.

6 And I will deliver thee and this city out of the hand of the king of Assyr'ia : and I will defend this city.

7 And this shall be a sign unto thee from the LORD, that the LORD will do this thing that he hath spoken ;

8 Behold, I will bring again the shadow

he had honored and served the Lord his God, he could not understand why the Lord, who had so clearly promised long life to the righteous, should thus cut him off so soon and so sudden'ly.

As the king wept and prayed before the Lord, the old prophet Isaiah, who was walking sadly up and down in one of the courts of the palace, suddenly heard the Spirit of the Lord speak to him, saying, "Go and say to Hezekiah, 'Thus saith the Lord, the God of David, thy father, I have heard thy prayer, I have seen thy tears : behold, I will add unto thy days fifteen years.'"

Not only did the Lord promise to spare Hezekiah's life, but He comforted him with the assurance that within three days his sickness should be cured, within which time he should be able to go and offer thanksgivings for himself in the temple. More than this, the Lord promised that during Hezekiah's life, the kingdom of Judah should have peace and be no more troubled by its enemies, the Assyrians.

But Hezekiah was by this time almost too weak and ill to take in the meaning of the Lord's message; so, to be sure that he really heard aright, he asked Isaiah for some sign to prove that the news of his good fortune was true.

Now there was in the palace courtyard an old sun-clock, the shadow on which had already marked the time of the afternoon.

By a miracle, the Lord now turned the shadow ten steps backwards, as a sign of His power to keep His covenant and promise to His servant, Hezekiah. And the king was healed, as Isaiah has said, and wrote a psalm of thanksgiving.

Questions on the Lesson

1. How did the Lord honor Hezekiah?
2. What happened to him while his kingdom was prospering?
3. How did Isaiah tell him his sickness would end?
4. What did Hezekiah do in his trouble?
5. What promise did he believe the Lord to have forgotten?
6. How did God answer the prayers of His servant Hezekiah?
7. What did Isaiah tell the king he should be able to do within three days?
8. What promise did God make concerning the kingdom of Judah?
9. What sign did He send Hezekiah that His word was true?
10. What is the Golden Text?

Lesson Story

It is said that Augustine, one of the greatest of the early Christian Fathers, was, as a young man, often led into sin through his love of pleasure and evil companions. Once, when he had made up his mind to leave his home in Carthage and go to Rome, his mother, Monica, tried, with prayers and tears, to restrain him, being afraid that he would be drawn still further into wickedness in the great city.

But, paying no attention to her entreaties, the wild youth went, as he had planned, to Rome, where, in that very country to which his mother had been afraid to have him go, he became converted to Christ, returning afterwards as a preacher of the gospel to his people.

So God sometimes answers the prayers of His people, not exactly as they expect, but in a much better and wiser way.

Lesson Hymn

He will hear me when I pray;
He is with me night and day,
When I sleep, and when I wake,
For the Lord my Saviour's sake. Amen.
—Hymn 513, Book of Praise

The Catechism

PRIMARY CATECHISM—35. How did Jesus Christ, God's Son, come into the World? Jesus Christ came into the world by being born a little child.

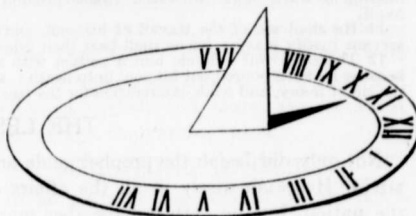
SHORTER CATECHISM—85. *What doth God require of us, that we may escape his wrath and curse due to us for sin?* A. To escape the wrath and curse of God due to us for sin, God requireth of us faith in Jesus Christ, repentance unto life, with the diligent use of all the outward means whereby Christ communicateth to us the benefits of redemption.

The Question on Missions

26. What was our first foreign mission field? Our first foreign mission field was Aneiteum, the most southerly of the New Hebrides, a group of about 30 inhabited islands in the Southern Pacific, some 1,400 miles from Australia.

SOMETHING TO DRAW

A clock or sun-dial would not be worth much unless it told us the right time. We



want to be able to depend upon it. And the kind of boy or girl that is most useful, is the one who can always be depended on.

I Have Learned To-day

THAT GOD GIVES ME HEALTH

Isaiah 52 : 13 to 53 : 12—Memory Verses, 4-6.

Golden Text—The Lord hath laid on him the iniquity of us all.—Isaiah 53 : 6.



8 He was taken from prison and from judgment : and who shall declare his generation ? for he was cut off out of the land of the living : for the transgression of my people was he stricken.

9 And he made his grave with the wicked, and with the rich in his death ; because he had done no violence, neither was any deceit in his mouth.

10 Yet it pleased the LORD to bruise him : he hath put him to grief : when thou shalt make his soul an offering for sin, he shall see his seed, he shall prolong his days, and the pleasure of the LORD shall prosper in his hand.

11 He shall see of the travail of his soul, and shall be satisfied : by his knowledge shall my righteous servant justify many ; for he shall bear their iniquities.

12 Therefore will I divide him a portion with the great, and he shall divide the spoil with the strong ; because he hath poured out his soul unto death : and he was numbered with the transgressors ; and he bare the sin of many, and made intercession for the transgressors.

THE LESSON RETOLD

Not only did Isaiah the prophet guide and advise Hezekiah wisely in all the affairs of the nation, but he gathered together many of his own prophecies and warnings into a book which is now part of the Bible, being called the Book of the Prophet Isaiah.

Isaiah's chief message to the people of his nation was that a great Saviour and Deliverer, called the Messiah, should one day arise among them, who should through them bring peace and blessing to all peoples and kingdoms of the earth. So clearly did Isaiah understand God's great plan of salvation for His people, that hundreds of years before Christ, the promised Messiah, really came into the world, Isaiah had written an exact description of how He should be received when He came.

In his wonderful prophecy Isaiah draws

13 Behold, my servant shall deal prudently, he shall be exalted and extolled, and be very high.

14 As many were astonished at thee ; his visage was so marred more than any man, and his form more than the sons of men :

15 So shall he sprinkle many nations ; the kings shall shut their mouths at him : for that which had not been told them shall they see ; and that which they had not heard shall they consider.

Ch. 53 : 1 Who hath believed our report ? and to whom is the arm of the LORD revealed ?

2 For he shall grow up before him as a tender plant, and as a root out of a dry ground : he hath no form nor comeliness ; and when we shall see him, there is no beauty that we should desire him.

3 He is despised and rejected of men ; a man of sorrows, and acquainted with grief : and we hid as it were our faces from him ; he was despised, and we esteemed him not.

4 Surely he hath borne our griefs, and carried our sorrows : yet we did esteem him stricken, smitten of God, and afflicted.

5 But he was wounded for our transgressions, he was bruised for our iniquities : the chastisement of our peace was upon him ; and with his stripes we are healed.

6 All we like sheep have gone astray ; we have turned every one to his own way ; and the LORD hath laid on him the iniquity of us all.

7 He was oppressed, and he was afflicted, yet he opened not his mouth : he is brought as a lamb to the slaughter, and as a sheep before her shearers is dumb, so he openeth not his mouth.

a picture of the holy and all-wise Saviour coming, not only as a King in triumph, but as One whose face is worn and scarred by suffering, so that all who see it are astonished, and wonder why He who is so high should, at the same time, be such a sufferer.

Isaiah sees Christ also as He shall be rejected by the very people and nation He has come to save. The proud Jews, themselves in bondage to a foreign king, shall despise Him for His lowly birth and mean surroundings.

But what are the reasons for the Saviour's sufferings ? "Surely," answers Isaiah, "it is because He hath borne our griefs, and carried our sorrows. He was wounded for our transgressions, He was bruised for our iniquities : the punishment of our peace was upon Him ; and with His stripes we are healed.

All we like sheep have gone astray; we have turned every one to his own way; and the Lord hath laid on Him the iniquity of us all." His sufferings are, none of them, for Himself, but all for others.

As he foretells Messiah's sufferings, so Isaiah sees, as in a picture, the same Saviour standing on trial before the judge, and, as a sheep dumb before her shearers, making no answer to the false charges brought against Him. He sees Him taken from the cross and laid in the grave, but His kingdom, writes the wise Isaiah, is then only beginning; for by His death Christ has made atonement for the sin of all men. He is no longer the despised and suffering Messiah, but the Redeemer and Saviour of the world.

Questions on the Lesson

1. Who was Isaiah? 2. What was his chief message to the people of Judah? 3. How does he picture the face of the coming Saviour? 4. How did He say He should be received? 5. For what should He be despised by the Jews? 6. What reason does Isaiah give for the Saviour's sufferings? 7. How shall He answer the false charges brought against Him? 8. What great sacrifice does Isaiah see Christ making for His people? 9. What is to be the great result of the Saviour's sufferings? 10. What is the Golden Text?

Lesson Story

Have you ever heard of Mary Reed, the devoted and successful missionary to India? Once when she had returned to America seeking change and rest after a long season of work, she discovered, to her horror, that she had in some way contracted the dread disease of India called leprosy, from which there is no hope of recovery.

Immediately this brave woman, without so much as waiting to take leave of her family, made up her mind to return to India as a missionary to the lepers there. For many years she has spent her time in a leper settlement in the Himalayas, where she has been able to bring care and comfort to many who would otherwise be left without anyone to teach them of the Saviour.

It is by such Christ like acts as this that all heathen people shall one day come to know the power and love of the great Redeemer.

Lesson Hymn

He, who came to save us,
He, who bled and died,
Now is crowned with glory
At His Father's side.
Never more to suffer,
Never more to die;
Jesus, King of glory,
Is gone up on high! Amen.

—Hymn 537, Book of Praise

The Catechism

PRIMARY CATECHISM—36. **How was Jesus Christ different from us?** Jesus Christ was altogether without sin. 37. **What do you know of the childhood of Jesus?** Jesus, when a child, loved and obeyed His parents, and pleased God in all things.

SHORTER CATECHISM—86. *What is faith in Jesus Christ?* A. Faith in Jesus Christ is a saving grace, whereby we receive and rest upon him alone for salvation, as he is offered to us in the gospel.

The Question on Missions

27. What were the people of the New Hebrides like before the missionaries came? They were cannibals, with no knowledge of the true God. Human sacrifices were offered to their gods, infants were slain and widows strangled, and there was constant war amongst the various tribes.

SOMETHING TO DRAW

In all parts of the earth there are lands over which King Edward rules. But Jesus



is a far greater King. Every land in all the world belongs to Him, and all people are His subjects.

**I Have Learned To-day
THAT JESUS WILL SAVE ME**

Isaiah 55 : 1-13—Memory Verses, 6-8.

Golden Text—Seek ye the Lord while he may be found.—Isaiah 55 : 6.

1 Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy, and eat; yea, come, buy wine and milk without money and without price.

2 Wherefore do ye spend money for that which is not bread? and your labour for that which satisfieth not? hearken diligently unto me, and eat ye that which is good, and let your soul delight itself in fatness.

3 Incline your ear, and come unto me: hear, and your soul shall live; and I will make an everlasting covenant with you, even the sure mercies of Da'vid.

4 Behold, I have given him for a witness to the people, a leader and commander to the people.

5 Behold, thou shalt call a nation that thou knowest not, and nations that knew not thee shall run unto thee because of the Lord thy God, and for the Holy One of Is'rael; for he hath glorified thee.

6 Seek ye the Lord while he may be found, call ye upon him while he is near:

7 Let the wicked forsake his way, and the unrighteous man his thoughts: and let him

return unto the Lord, and he will have mercy upon him; and to our God, for he will abundantly pardon.

8 For my thoughts are not your thoughts, neither are your ways my ways, saith the Lord.

9 For as the heavens are higher than the earth, so are my ways higher than your ways, and my thoughts than your thoughts.

10 For as the rain cometh down, and the snow from heaven, and returneth not thither, but watereth the earth, and maketh it bring forth and bud, that it may give seed to the sower, and bread to the eater:

11 So shall my word be that goeth forth out of my mouth: it shall not return unto me void, but it shall accomplish that which I please, and it shall prosper in the thing whereto I sent it.

12 For ye shall go out with joy, and be led forth with peace: the mountains and the hills shall break forth before you into singing, and all the trees of the field shall clap their hands.

13 Instead of the thorn shall come up the fir tree, and instead of the brier shall come up the myrtle tree: and it shall be to the Lord for a name, for an everlasting sign that shall not be cut off.

THE LESSON RETOLD

In Eastern countries during the hot and rainless summers, drinking water becomes very scarce. At such seasons the water-carriers go about the city streets selling water, which they carry in large leathern bottles or bags.

Long ago, when the prophet Isaiah wanted to picture the blessings of Christ's kingdom, he took his stand like an Eastern water-carrier, calling to his people, "Ho, every one that thirsteth, come ye to the waters, and he that hath no money; come ye, buy and eat; yea, come, buy wine and milk without money and without price." In this way the prophet tried to show how freely God offers

His richest blessings to all who will receive them.

When Isaiah saw people everywhere about him toiling and struggling to be rich, he told them plainly that money in itself would never make them truly happy, that only from God Himself could they receive pleasures that were true and lasting. The greatest gift that God offers to His people is the forgiveness of their sins. "Let the wicked forsake his way," wrote Isaiah, "and the unrighteous man his thoughts: and let him return unto the Lord, and He will have mercy upon him; and to our God, for He will abundantly pardon. For my thoughts are not your

thoughts, neither are your ways my ways, saith the Lord."

To show how certainly the Lord will care for even the smallest member of His kingdom, Isaiah next compares God's promised mercy to the rain and snow, which, coming always at the proper season, bring life and refreshment to every smallest rootlet and tenderest plant. So, just as surely as God prepares for the regular harvest, will He bless the message of His word, until the whole earth shall be filled with His truth.

At the time Isaiah spoke, the Lord's chosen people were in captivity to a foreign king. They had little hope of ever again becoming a free nation. But Isaiah showed them, as in a picture, that a time was coming when Jehovah should Himself lead them home in triumph to their beloved land, if only they were willing to accept His gracious pardon. "Ye shall go out with joy, and be led forth with peace," wrote the prophet, "all nature shall rejoice at your deliverance. The mountains and the hills shall break forth before you into singing, and all the trees of the field shall clap their hands."

Questions on the Lesson

1. Why is water so precious in the East?
2. Whom did Isaiah make himself like?
3. What invitation does he offer?
4. What price is required?
5. What gift does God offer freely to all?
6. What does He ask His followers to give up?
7. To what two common things does Isaiah compare God's mercy?
8. Of what use are rain and snow?
9. With what does God intend the whole earth to be filled?
10. What promise did God give through Isaiah to His captive people?
11. What is the Golden Text?

Lesson Story

"I am sorry to see that you and Hal are not as good friends as you used to be," said George Hartwell's father to his boy one day. "Have you quarrelled?" "Not exactly, but he treated me in a mean, shabby way a while ago, and we've never been as good friends since, though he did ask my pardon." "You surely did not refuse it?" asked his father. "Of course not," answered George, "but then I can't altogether forget, you know."

If we truly remember the mercy of God

to us through Jesus Christ, it will help us to forget the faults of others.

Lesson Hymn

Come to the Saviour, make no delay,
Here in His word He's shown us the way;
Here in our midst He's standing to-day,
Tenderly saying, "Come!"

—Hymn 560, Book of Praise

The Catechism

PRIMARY CATECHISM—38. How did Jesus spend His life, when He grew to be a man? When Jesus grew up to be a man He went about doing good, and teaching men about God.

SHORTER CATECHISM—87. What is repentance unto life? A. Repentance unto life is a saving grace, whereby a sinner, out of a true sense of his sin, and apprehension of the mercy of God in Christ, doth, with grief and hatred of his sin, turn from it unto God with full purpose of, and endeavor after new obedience.

The Question on Missions

28. How long did Dr. Geddie labor in Aneiteum, and with what results? Dr. Geddie labored in Aneiteum 24 years. The words on his memorial tablet thus describe the results: "WHEN HE LANDED IN 1848 THERE WERE NO CHRISTIANS THERE; AND WHEN HE LEFT IN 1872 THERE WERE NO HEATHEN."

SOMETHING TO DRAW

Look away as far as you can on every side, and everywhere you see the sky above the



earth. And just as surely you cannot find any place where God's love will not be over you and about you.

I Have Learned To-day That

I SHOULD ACCEPT GOD'S INVITATION

Lesson V.

MANASSEH'S SIN AND REPENTANCE

July 30, 1905

2 Chronicles 33 : 1-13—Memory Verses, 10-13.

Golden Text—Righteousness exalteth a nation : but sin is a reproach to any people.
—Proverbs 14 : 34.



1 Manas's^h *was* twelve years old when he began to reign, and he reigned fifty and five years in Jeru'salem.

2 But did *that which was* evil in the sight of the LORD, like unto the abominations of the heathen, whom the LORD had cast out before the children of Is'rael.

3 For he built again the high places which Hezeki'ah his father had broken down, and he reared up altars for Ba'alim, and made groves, and worshipped all the host of heaven, and served them.

4 Also he built altars in the house of the LORD, whereof the LORD had said, In Jeru'salem shall my name be for ever.

5 And he built altars for all the host of heaven in the two courts of the house of the LORD.

6 And he caused his children to pass through the fire in the valley of the son of Hin'nom : also he observed times, and used enchantments, and used witchcraft, and dealt with a familiar spirit, and with wizards : he wrought much evil in the sight of the LORD, to provoke him to anger.

7 And he set a carved image, the idol which he had made, in the house of God, of which God had said to Da'vid and to Sol'omon his son, In this house, and in Jeru'salem, which I have chosen before all the tribes of Is'rael, will I put my name for ever :

8 Neither will I any more remove the foot of Is'rael from out of the land which I have appointed for your fathers ; so that they will take heed to do all that I have commanded them, according to the whole law and the statutes and the ordinances by the hand of Mo'ses.

9 So Manas's^h made Ju'dah and the inhabitants of Jeru'salem to err, *and* to do worse than the heathen, whom the LORD had destroyed before the children of Is'rael.

10 And the LORD spake to Manas's^h, and to his people : but they would not hearken.

11 Wherefore the LORD brought upon them the captains of the host of the king of Assy'ia, which took Manas's^h among the thorns, and bound him with fetters, and carried him to Bab'ylon.

12 And when he was in affliction, he besought the LORD his God, and humbled himself greatly before the God of his fathers.

13 And prayed unto him, and he was intreated of him, and heard his supplication, and brought him again to Jeru'salem into his kingdom. Then Manas's^h knew that the LORD he *was* God.

THE LESSON RETOLD

Hezekiah reigned, in all, twenty-five years, during which time the kingdom of Judah prospered greatly, and when he died, Manasseh his son became king in his place, being only twelve years old. As soon as the young prince became his own master, he threw aside the good laws and customs which Hezekiah had established, and behaved himself wickedly, after the manner of his grandfather Ahaz.

The good king Hezekiah had spent his life in trying to undo the mischief of his father, and to teach his people the worship and honor of the true God. He had broken down the

heathen idols and destroyed, as far as possible, the abominable heathen idols with which all Judah and Jerusalem were filled, when he became king. But Manasseh now set his face against the God of his father, and even went so far as to carve and prepare a costly image of a heathen goddess to be placed in Solomon's temple, where he also built altars to Baal and appointed heathen priests to teach the people, who by their wicked behavior poured shame upon the most sacred customs and commandments of God's house.

From the temple, the heathen worship

spread to every part of the nation. Not only were the streets and buildings of Jerusalem filled with heathen pictures and images, but upon every hilltop and at every crossroad there sprang up altars and shrines for idol worship and sacrifice. Having lost their faith in the true and holy God, and wishing to worship something that could be seen, many of the people, like their heathen neighbors, became worshippers of the sun and moon, and in times of trouble or sickness, turned for help to false teachers, who taught them to trust in witchcraft, charms and fortune tellers.

So cruel at last did Manasseh and his people become, that they made their children to pass through the fire as an offering to the heathen god Moloch. Then the Lord, seeing that His people had become, if possible, even more wicked than their heathen neighbors, sent a warning message to Manasseh and the men of Judah, that they should turn from their evil ways before it was too late. But both Manasseh and his people refused to listen.

Then the Lord sent a terrible punishment upon Judah, and allowed the strong armies of their old enemies, the cruel Assyrians, to come upon them, so that Manasseh was bound with chains and carried far away into Babylon as a prisoner. Being in great distress, Manasseh now remembered the Lord his God, and in his prison house prayed and humbled himself greatly before the God of his fathers. Then the Lord heard him, and forgave his sins, and brought him back to Jerusalem, and restored him to his kingdom and people. So Manasseh learned that God was indeed the Lord.

Questions on the Lesson

1. How old was Manasseh when he became king? 2. Who was his father? 3. What kind of king was Hezekiah? 4. What had he taught his people? 5. How did Manasseh behave when he became king? 6. How did he greatly dishonor God's house? 7. Where, besides in Jerusalem, did he set up heathen worship? 8. To whom did the Israelites now turn in trouble or sickness? 9. How did they receive God's message to return to Him? 10. What punishment did God send upon Judah and Manasseh? 11.

What did Manasseh do in prison? 12. How did God forgive him? 13. What is the Golden Text?

Lesson Hymn

Faithful and just art Thou,
 Forgiving all;
 Loving and kind art Thou
 When poor ones call;
 Lord, let the cleansing blood,
 Blood of the Lamb of God,
 Pass o'er my soul! Amen.
 —Hymn 160, Book of Praise

The Catechism

PRIMARY CATECHISM—39. **Who did Jesus say that He was?** Jesus said that He was the Son of God.

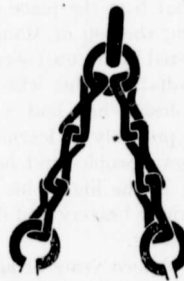
SHORTER CATECHISM—88. *What are the outward means whereby Christ communicateth to us the benefits of redemption?* A. The outward and ordinary means whereby Christ communicateth to us the benefits of redemption, are his ordinances, especially the word, sacraments, and prayer; all which are made effectual to the elect for salvation.

The Question on Missions

29. Who were our next missionaries to the New Hebrides? Rev. George N. Gordon and his wife, who were settled on the island of Erromanga in 1857.

SOMETHING TO DRAW

How those fetters must have hurt Manasseh, which were put on his hands and feet. But it was a far worse thing that he had



become a slave to sin. And God was very kind to him in setting him free, even though it was by allowing him to suffer.

I Have Learned Today
 THAT SIN IS MY WORST ENEMY

2 Chronicles 34 : 1-13—Memory Verses, 1-3.

Golden Text—Remember now thy Creator in the days of thy youth.—Ecl. 12 : 1.

had gathered of the hand of Manasseh and Ephraim, and Benjamin; and they returned to Jerusalem.

10 And they put it in the hand of the workmen that had the oversight of the house of the Lord, and they gave it to the workmen that wrought in the house of the Lord, to repair and amend the house :

11 Even to the artificers and builders gave they it, to buy hewn stone, and timber for couplings, and to floor the houses which the kings of Judah had destroyed.

12 And the men did the work faithfully : and the overseers of them were Ja'hath and Obadi'ah, the Le'vites, of the sons of Merari ; and Zechari'ah and Meshul'am, of the sons of the Kohathites, to set it forward ; and others of the Le'vites, all that could skill of instruments of music.

13 Also they were over the bearers of burdens, and were overseers of all that wrought the work in any manner of service : and of the Le'vites there were scribes, and officers, and porters.

THE LESSON RETOLD

When Josiah was only eight years old, he was made king of Judah in the place of his wicked father, Amon, the son of Manasseh, who had been murdered by his own servants. Like his great-grandfather, the wise king Hezekiah, the boy Josiah had had a good mother, from whom probably he learned the hero-stories of his own people, and he was especially interested in the life of his great ancestor David, of whose bravery and daring he never tired of hearing.

When Josiah was sixteen years of age, he made up his mind that he also would seek the favor and help of the Lord God of David, his father, in governing his country and people. His great plan now was to find some way by which he might put away the heathen temple and images that still filled all Judah and Jerusalem, and persuade his people to

1 Josiah was eight years old when he began to reign, and he reigned in Jerusalem one and thirty years.

2 And he did that which was right in the sight of the Lord, and walked in the ways of David his father, and declined neither to the right hand, nor to the left.

3 For in the eighth year of his reign, while he was yet young, he began to seek after the God of David his father : and in the twelfth year he began to purge Judah and Jerusalem from the high places, and the groves, and the carved images, and the molten images.

4 And they brake down the altars of Ba'alim in his presence ; and the images, that were on high above them, he cut down ; and the groves, and the carved images, and the molten images, he brake in pieces, and made dust of them, and strowed it upon the graves of them that had sacrificed unto them.

5 And he burnt the bones of the priests upon their altars, and cleansed Jerusalem.

6 And so did he in the cities of Manasseh, and Ephraim, and Simeon, even unto Naphtali, with their mattocks round about.

7 And when he had broken down the altars and the groves, and had beaten the graven images into powder, and cut down all the idols throughout all the land of Israel, he returned to Jerusalem.

8 Now in the eighteenth year of his reign, when he had purged the land, and the house, he sent Shaphan the son of Azaliah, and Maaseiah the governor of the city, and Joah the son of Joahaz the recorder, to repair the house of the Lord his God.

9 And when they came to Hilki'ah the high priest, they delivered the money that was brought in to the house of God, which the Le'vites that kept the doors and of all the remnant of Israel, and of all Judah

return to the pure worship and service of Jehovah their God.

Filled with love to God and his people, the young king Josiah now took his followers and servants and banded them together for a great work. Beginning at Jerusalem, the king and his servants broke down and destroyed every image, altar, and heathen shrine within the borders of his kingdom, and only ended his good work when he had sprinkled the ashes of their heathen gods upon the graves of those who had served them.

Going back to Jerusalem, Josiah's next wish was to make it possible for the people to return to the worship of the Lord God of their fathers, so he set to work at once to rebuild the temple, which, through the wickedness of his father and grandfather,

had fallen greatly into disrepair. For this, Josiah now called three men, who were his loyal secretary, his treasurer, and the mayor of Jerusalem, and appointed them to superintend for him the repairing of God's house.

To these three, King Josiah gave the work of overseeing the carpenters, stone-workers, carriers, and all kinds of builders, to see that every part of the work was well and faithfully done. Josiah also appointed officers to collect the offerings of the people for the repairing of God's house, which were received by Hilkiah the high priest, and by him paid to the workmen.

So heartily did everyone enter into the king's plans, that before long the work was finished, and God's house stood complete and beautiful and ready for regular worship.

Questions on the Lesson

1. What kind of father had Josiah? 2. How old was Josiah when he became king of Judah? 3. To what good king was he related? 4. How old was he when he made up his mind to serve the Lord? 5. How did he put an end to idol-worship in his kingdom? 6. What was his next great plan? 7. Why was the temple out of repair? 8. Whom did Josiah appoint to superintend the workmen? 9. How was the money gathered for the work? 10. How did the builders and the people work? 11. What is the Golden Text?

Lesson Story

An old monk was walking through the forest with one of his pupils, when suddenly he stopped before four plants, the first just beginning to show above ground, the second more firmly rooted in the earth, the third a shrub and the last a good-sized tree. Each of these in turn the old man now bade the boy to pull up.

The first and second came up without trouble, the third not so easily, but when it came to the tree, it was impossible for the boy, even putting forth all his strength, to remove it from the earth.

"So it is," said the monk, "with our sins. When our hearts are young and tender, we may easily tear them up; but if we let them cast their roots deep down into our souls, no human power can uproot them.

Lesson Hymn

Lord of the worlds above,
How pleasant and how fair
The dwellings of Thy love,
Thy earthly temples, are!

—Hymn 387, Book of Praise

The Catechism

PRIMARY CATECHISM—40. How did Jesus show that He was the Son of God? Jesus showed that He was the Son of God by His holy life, His heavenly teaching, and His wonderful works.

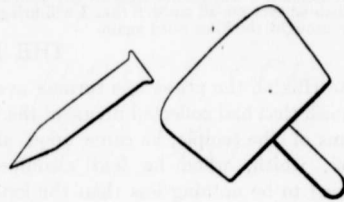
SHORTER CATECHISM—89. How is the word made effectual to salvation? The Spirit of God maketh the reading, but especially the preaching of the word, an effectual means of convincing and converting sinners, and of building them up in holiness and comfort, through faith, unto salvation.

The Question on Missions

30. Why is Erromanga called the "Martyr Isle"? Erromanga is called the "Martyr Isle" because John Williams, the first missionary who visited the island, his companion, Harris, and our own missionaries, Rev. George N. Gordon and his wife, and his brother, Rev. James Gordon, were all cruelly murdered by the natives.

SOMETHING TO DRAW

Blow after blow of the mason's mallet on the chisel—so the stones are cut to fit their



places in the building. And just by doing one good deed after another do we make our lives beautiful.

I Have Learned Today That
GOOD PEOPLE LOVE GOD'S HOUSE

2 Chronicles 34 : 14-28—Memory Verse, 21.

Golden Text—I will not forget thy word.—Psalm 119 : 16.

keeper of the wardrobe; (now she dwelt in Jeru'salem in the college;) and they spake to her to that effect.

23 And she answered them, Thus saith the LORD God of Is'rael, Tell ye the man that sent you to me,

24 Thus saith the LORD, Behold, I will bring evil upon this place, and upon the inhabitants thereof, even all the curses that are written in the book which they have read before the king of Ju'dah:

25 Because they have forsaken me, and have burned incense unto other gods, that they might provoke me to anger with all the works of their hands; therefore my wrath shall be poured out upon this place, and shall not be quenched.

26 And as for the king of Ju'dah, who sent you to enquire of the LORD, so shall ye say unto him, Thus saith the LORD God of Is'rael concerning the words which thou hast heard:

27 Because thine heart was tender, and thou didst humble thyself before God, when thou heardest his words against this place, and against the inhabitants thereof, and humbledst thyself before me, and didst rend thy clothes, and weep before me: I have even heard thee also, saith the LORD.

28 Behold, I will gather thee to thy fathers, and thou shalt be gathered to thy grave in peace, neither shall thine eyes see all the evil that I will bring upon this place, and upon the inhabitants of the same. So they brought the king word again.

THE LESSON RETOLD

As Hilki'ah the priest was turning over the rubbish that had collected in one of the lower rooms of the temple, he came upon an old book, which, when he had examined it, proved to be nothing less than the long-lost roll of parchment upon which was written a copy of the law of the Lord, as it had been given to Moses.

All through the long years that Judah and her wicked kings had followed idol-worship and had made themselves worse than the heathen nations around them, this book of God's word had been lying neglected in the rubbish heap. The first person to hear of what Hilki'ah had found was Shaphan, the king's secretary, who, when he came in to make his report to the king of having finished the repairs to the temple, brought with him

14 And when they brought out the money that was brought into the house of the LORD, Hilki'ah the priest found a book of the law of the LORD given by Mo'ses.

15 And Hilki'ah answered and said to Sha'phan the scribe, I have found the book of the law in the house of the LORD. And Hilki'ah delivered the book to Sha'phan.

16 And Sha'phan carried the book to the king, and brought the king word back again, saying, All that was committed to thy servants, they do it.

17 And they have gathered together the money that was found in the house of the LORD, and have delivered it into the hand of the overseers, and to the hand of the workmen.

18 Then Sha'phan the scribe told the king, saying, Hilki'ah the priest hath given me a book. And Sha'phan read it before the king.

19 And it came to pass, when the king had heard the words of the law, that he rent his clothes.

20 And the king commanded Hilki'ah, and Ahi'kam the son of Sha'phan, and Ab'don the son of Mi'cah, and Sha'phan the scribe, and Asai'ah a servant of the king's, saying,

21 Go, enquire of the LORD for me, and for them that are left in Is'rael and in Ju'dah, concerning the words of the book that is found: for great is the wrath of the LORD that is poured out upon us, because our fathers have not kept the word of the LORD, to do after all that is written in this book.

22 And Hilki'ah, and they that the king had appointed, went to Hul'dah the prophetess, the wife of Shal'um the son of Tik'vath, the son of Has'rah,

the old law book and read it to the king, telling him how and where Hilki'ah had discovered it.

As Shaphan now stood and read God's law to Josiah, together with the punishments which the Lord said should come upon all who refused to obey it, the king trembled, and rent his clothes as a sign of grief for the wickedness of his fathers and their people, who for so long had not only neglected God's house and word, but had insulted and murdered His messengers, the prophets, when they spoke against the evil around them.

But there was still living in Jerusalem a wise prophetess, named Huldah, and to her Josiah now sent word by Shaphan and Hilki'ah, asking if she, as God's appointed messenger, would show them whether the Lord

would indeed bring sickness, wars and famine upon Jerusalem and Judah for their sins. For Josiah felt that his people, and those who had gone before, had sinned very greatly.

Then Huldah answered the king's messengers, saying, "Go tell the king, Thus saith the Lord God of Israel, Behold I will bring evil upon this place, even all the curses that are written in the book which they have read before him. But it shall not happen in thy time. For thus saith the Lord to Josiah, Because thine heart was tender and thou didst humble thyself and weep before Me, behold, I have heard thee, and thine eyes shall not see all the evil that I bring upon this place." So they brought the king word again.

Questions on the Lesson

1. What did Hilkiah find amongst the rubbish of the temple? 2. Why had God's word been so neglected? 3. To whom did Hilkiah give the book? 4. What did Shaphan do with it? 5. How did Josiah behave when his secretary read God's word before him? 6. To whom did he send for advice? 7. Why was he afraid his people should be punished? 8. What message of comfort did Huldah send him from the Lord? 9. What did she prophesy against the people of Judah? 10. What is the Golden Text?

Lesson Story

Jimmy came home from school one day to find that father and mother had gone away suddenly, and on the kitchen table was a note, with "Things for Jimmy to do"—written on the outside.

But Jimmy did not open it. He sat on the steps and tried to think of fishing and playing ball, but always he could hear somewhere the words, "Things for Jimmy to do." At last he could stand it no longer and opened the note, knowing that it would say "Feed the chickens,—Bring in wood," and the other things he was always forgetting to do.

But he was a happy boy that night when his father brought him home a new book, on which was written "For the boy who did what he was told."

"You wouldn't have got it, Jimmy," said his father, "if I had found your work undone."

Lesson Hymn

Sing them over again to me,
Wonderful words of life;
Let me more of their beauty see,
Wonderful words of life.
Words of life and beauty
Teach me faith and duty.

*Beautiful words, wonderful words,
Wonderful words of life—
Beautiful words, wonderful words,
Wonderful words of life. Amen.*

—Hymn 559, Book of Praise

The Catechism

PRIMARY CATECHISM—41. What are some of the wonderful works which Jesus did? He stilled the stormy winds, walked upon the water, fed the hungry, healed the sick and brought the dead to life.

SHORTER CATECHISM—90. How is the word to be read and heard, that it may become effectual to salvation? A. That the word may become effectual to salvation, we must attend thereunto with diligence, preparation, and prayer; receive it with faith and love, lay it up in our hearts, and practise it in our lives.

The Question on Missions

31. What of Erromanga to-day? Erromanga is now almost entirely Christian. The children of those who were cruel, brutal savages, murderers and cannibals, are now worthy, humble members, and some of them office-bearers, of our church.

SOMETHING TO DRAW

The psalmist could not keep from telling how he loved God's Word. How much more

*O how I love
Thy law*

should we love it, since we have what he had not, the part of the Bible that tells the story of Jesus.

I Have Learned Today

THAT GOD'S WORD IS MY GUIDE

Lesson VIII. JEHOIAKIM BURNS THE WORD OF GOD August 20, 1905

Jeremiah 36 : 21-32. Study the chapter—Memory Verses, 22-24.

Golden Text—Amend your ways and your doings, and obey the voice of the Lord your God.—Jeremiah 26 : 13.



21 So the king sent Jehu'di to fetch the roll : and he took it out of Eli'shama the scribe's chamber. And Jehu'di read it in the ears of the king, and in the ears of all the princes which stood beside the king.

22 Now the king sat in the winterhouse in the ninth month : and *there was a fire* on the hearth burning before him.

23 And it came to pass, *that* when Jehu'di had read three or four leaves, he cut it with the penknife, and cast *it* into the fire that *was* on the hearth, until all the roll was consumed in the fire that *was* on the hearth.

24 Yet they were not afraid, nor rent their garments, *neither* the king, nor any of his servants that heard all these words.

25 Nevertheless Elna'than and Delai'ah and Gemari'ah had made intercession to the king that he would not burn the roll : but he would not hear them.

26 But the king commanded Jerah'meel the son of Ham'melech, and Serai'ah the son of Az'riel, and Shelemi'ah the son of Ab'deel, to take Ba'ruch the scribe and Jeremi'ah the prophet : but the LORD hid them.

27 Then the word of the LORD came to Jeremi'ah, after that the king had burned the roll, and the words which Ba'ruch wrote at the mouth of Jeremi'ah, saying,

28 Take thee again another roll, and write in it all the former words that were in the first roll, which Jehoi'akim the king of Ju'dah hath burned.

29 And thou shalt say to Jehoi'akim king of Ju'dah, Thus saith the LORD ; Thou hast burned this roll, saying, Why hast thou written therein, saying, The king of Bab'ylon shall certainly come and destroy this land, and shall cause to cease from thence man and beast ?

30 Therefore thus saith the LORD of Jehoi'akim king of Ju'dah ; He shall have none to sit upon the throne of Da'vid : and his dead body shall be cast out in the day to the heat, and in the night to the frost.

31 And I will punish him and his seed and his servants for their iniquity ; and I will bring upon them, and upon the inhabitants of Jeru'salem, and upon the men of Ju'dah, all the evil that I have pronounced against them ; but they hearkened not.

32 Then took Jeremi'ah another roll, and gave it to Ba'ruch the scribe, the son of Neri'ah ; who wrote therein from the mouth of Jeremi'ah all the words of the book which Jehoi'akim king of Ju'dah had burned in the fire : and there were added besides unto them many like words.

THE LESSON RETOLD

The new king, Jehoiakim, Josiah's son, was a selfish and wicked tyrant, who despised God's law, caring nothing for the welfare of his people, whom he forced to build for him magnificent palaces, in which he spent his time in idleness and luxury.

At this time there arose in Judah a great prophet called Jeremiah, who for twenty years had been persuading the nation to repent and turn to their God. Every day Jeremiah would go and stand weeping at the gate of the temple, and proclaim that, unless the king and the people turned from their

wickedness, they should be destroyed. For this Jehoiakim hated Jeremiah and forbade him, on peril of his life, to prophesy any more in Judah.

But Jeremiah's message could not be hindered, and soon the word of the Lord came to him again, telling him to write all his warnings and messages in a book and give them to Baruch, his young secretary, who should go and read them for him in the ears of the people, that they might have this one last chance to repent and turn to the Lord. At first Baruch was afraid to undertake such a

dangerous work, but, encouraged by Jeremiah, he at last took the roll, and choosing a time when the people were gathered in Jerusalem on a feast day, he boldly read God's message to them from one of the balconies of the temple.

Before long news of what had been done reached King Jehoiakim, who now ordered Jehudi, his officer, to go and take the roll of Jeremiah's prophecy from the room of Elishama the scribe in the temple, where it had been placed for safe-keeping, and bring it to him. When Jehudi returned with the roll, he found the king sitting sullenly before an open fire in one of the rooms of his winter palace.

The king now bade Jehudi to read the roll, but he had not read further than two or three columns, when Jehoiakim jumped up angrily, and snatching a knife from Jehudi's girdle, he seized the roll of God's word and, cutting it into little pieces, tossed it contemptuously, piece by piece, as it was read, into the fire. Some of the princes who stood by tried to prevent Jehoiakim from committing such wickedness, but the king and his courtiers only made as if they did not hear.

Jehoiakim now gave orders that Jeremiah and Baruch should be cast into prison, but the Lord hid them. Then God told Jeremiah to take another roll and write upon it all the words that were upon the first roll, which Jehoiakim had burned. And the Lord said, "The king of Babylon shall certainly come and destroy this land, both man and beast, and will punish Jehoiakim and his people for their iniquity, and I will bring upon the men of Judah all the evil that I have pronounced against them."

Questions on the Lesson

1. What kind of king was Jehoiakim?
2. Who was Jeremiah? 3. What warnings did he bring Jehoiakim and his people?
4. What did Jehoiakim say to Jeremiah?
5. What did the Lord now tell Jeremiah to do? 6. Whom did Jeremiah appoint to read his message? 7. When did Baruch read Jeremiah's prophecy? 8. What did the king say when he heard of it? 9. What did he do as it was read to him? 10. What did the Lord next command Jeremiah to do?
11. What is the Golden Text?

Lesson Hymn

Lead, Holy Shepherd, lead us,
Thy feeble flock, we pray,
Thou King of little pilgrims,
Safe lead us all the way.

In Thy blest footprints guide us
Along the heavenward road;
Thine age fills all the ages,
Undying Word of God! Amen.

—Hymn 582, Book of Praise

The Catechism

PRIMARY CATECHISM—42. **What did Jesus do to save us from our sins?** Jesus obeyed God's law perfectly, and died for us.

SHORTER CATECHISM—91. *How do the sacraments become effectual means of salvation?*

A. The sacraments become effectual means of salvation, not from any virtue in them, or in him that doth administer them; but only by the blessing of Christ, and the working of his Spirit in them that by faith receive them.

The Question on Missions

32. Who are our present missionaries in the New Hebrides, and on what islands? Rev. Dr. and Mrs. McKenzie, on Efaté; Rev. Dr. and Mrs. Robertson, on Erromanga, appointed 33 years ago; and Rev. Dr. and Mrs. Annand, on Santo, appointed one year later.

SOMETHING TO DRAW

None of us would think of burning a Bible, as Jehoiakim did. But sometimes we are



not very willing to do what the Bible tells us. And this is even more displeasing to our loving Heavenly Father.

**I Have Learned To-day
THAT I SHOULD OBEY GOD**

Lesson IX.

JEREMIAH IN THE DUNGEON

August 27, 1905

Jeremiah 38 : 1-13—Memory Verses, 8-10.

Golden Text—Blessed are they which are persecuted for righteousness' sake : for theirs is the kingdom of heaven.—Matthew 5 : 10.



Ham'melech, that *was* in the court of the prison : and they let down Jeremi'ah with cords. And in the dungeon *there was* no water, but mire : so Jeremi'ah sunk in the mire.

7 Now when E'bed-me'lech the Ethio'pian, one of the eunuchs which *was* in the king's house, heard that they had put Jeremi'ah in the dungeon ; the king then sitting at the gate of Ben'jamin ;

8 E'bed-me'lech went forth out of the king's house, and spake to the king, saying,

9 My lord the king, these men have done evil in all that they have done to Jeremi'ah the prophet, whom they have cast into the dungeon ; and he is like to die for hunger in the place where he is : for *there is* no more bread in the city.

10 Then the king commanded E'bed-me'lech the Ethio'pian, saying, Take from hence thirty men with thee, and take up Jeremi'ah the prophet out of the dungeon, before he die.

11 So E'bed-me'lech took the men with him, and went into the house of the king under the treasury, and took thence old cast clouts and old rotten rags, and let them down by cords into the dungeon to Jeremi'ah.

12 And E'bed-me'lech the Ethio'pian said unto Jeremi'ah, Put now *these* old cast clouts and rotten rags under thine armholes under the cords. And Jeremi'ah did so.

13 So they drew up Jeremi'ah with cords, and took him up out of the dungeon : and Jeremi'ah remained in the court of the prison.

THE LESSON RETOLD

Because Jehoiakim and his son, with their servants and the people of Judah, refused to listen to the warnings of the Lord, which He sent them by the prophet Jeremiah, the whole nation now became servants, or vassals, of Nebuchadnezzar, king of Babylon. But instead of repenting of their sins and wickedness, and turning to the Lord for help against their enemies, the people of Judah sought aid from their heathen neighbors, the Egyptians. When Nebuchadnezzar heard of their plot to free themselves from his

power, he sent the great army of the Chaldeans to punish the people of Judah, and to besiege the fortress of Jerusalem. For eighteen months the heathen armies encamped without Jerusalem, during which time no food was allowed to be brought into the city, Nebuchadnezzar being determined, either to starve the people to death, or force them to surrender themselves as slaves.

In this distress Zedekiah, the king, now asked counsel of the prophet, Jeremiah, who answered, "They that remain in Jerusalem

shall die by the sword, the famine, or sickness, but if we surrender at once to the Chaldeans, there is a bare chance that our lives shall be saved. But whether we yield or fight, they shall surely take the city." Hearing these words, the princes and chief men of the court immediately demanded of the king that Jeremiah be cast into prison, lest his words should dishearten the people and so make them unable to fight. Then Zedekiah answered, "Behold he is in your hands: do with him what you will."

Now there was in the court of the prison house a dark, deep dungeon or cistern full of mire, and into this God's faithful prophet was soon hastily lowered by ropes, until he sank in the mire, where he was left to starve and die.

But there was one man in the king's household who took the part of Jeremiah against the princes. This was Ebed-melech, one of the black officers of the palace, a good man and one who stood in high favor with the king. Ebed-melech said to Zedekiah, "My lord the king, these men have done evil in all they have done to Jeremiah," and Ebed-melech besought the king for the prophet's life. Then Zedekiah answered, "Take with you thirty soldiers, and take up Jeremiah out of the dungeon before he die."

By this time Jeremiah was weak from want of air and food, and in order to help him out of the pit as quickly as possible, Ebed-melech now took with him some soft old cloths and rags, and dropping them into the dungeon, he bade Jeremiah wrap them around his body, that, when he was being pulled up, the cords might not hurt. When all was ready, Ebed-melech and his soldiers lowered the ropes and drew Jeremiah up safely out of the pit, and so saved him alive.

Questions on the Lesson

1. How were the people of Judah punished for refusing to listen to Jeremiah? 2. To whom did they turn for aid? 3. What trouble did their plot bring upon them? 4. How long did the Chaldeans besiege Jerusalem? 5. What advice did Jeremiah give the king? 6. Who were displeased with his counsel? 7. What did the princes persuade Zedekiah to do? 8. Who begged the king for his life? 9. What did Zedekiah

answer Ebed-melech? 10. Whom did he appoint to guard him? 11. How did Ebed-melech prevent Jeremiah from being hurt as he was pulled up? 12. What is the Golden Text?

Lesson Hymn

O Jesus, I have promised
To serve Thee to the end;
Be Thou forever near me,
My Master and my Friend! Amen.
—Hymn 255, Book of Praise

The Catechism

PRIMARY CATECHISM—43. What would have happened to us if Jesus had not died for us? If Jesus had not died for us, we all would have been lost.

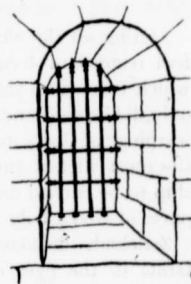
SHORTER CATECHISM—92. What is a sacrament? A. A sacrament is a holy ordinance instituted by Christ; wherein, by sensible signs, Christ, and the benefits of the new covenant, are represented, sealed, and applied to believers.

The Question on Missions

33. What have the children of our church specially done to help mission work in the New Hebrides? The children of our church have assisted in raising funds to provide native teachers, and to build a vessel for the use of the mission. This vessel, "The Day-spring," sailed from Nova Scotia, October, 1863, carrying three ordained missionaries. A steamer now plies between Australia and the islands.

SOMETHING TO DRAW

What a brave man Jeremiah was! He was not afraid to speak out against the king,



even though he was put in a dungeon for doing so. He teaches us to do what is right boldly, whatever may happen to us for it.

I Have Learned Today

THAT JESUS IS MY BEST FRIEND

2 Chronicles 36 : 11-21—Memory Verses, 19-21.

Golden Text—Be sure your sin will find you out.—Numbers 32 : 23.

11 Zedeki'ah was one and twenty years old when he began to reign, and reigned eleven years in Jeru'salem.

12 And he did that which was evil in the sight of the LORD his God, and humbled not himself before Jeremi'ah the prophet speaking from the mouth of the LORD.

13 And he also rebelled against king Nebuchadnezzar, who had made him swear by God : but he stiffened his neck, and hardened his heart from turning unto the LORD God of Is'rael.

14 Moreover all the chief of the priests, and the people, transgressed very much after all the abominations of the heathen ; and polluted the house of the LORD which he had hallowed in Jeru'salem.

15 And the LORD God of their fathers sent to them by his messengers, rising up betimes, and sending ; because he had compassion on his people, and on his dwelling place :

16 But they mocked the messengers of God, and despised his words, and misused his prophets, until the wrath of the LORD arose against his people, till there was no remedy.

17 Therefore he brought upon them the king of the Chal'dees, who slew their young men with the sword in the house of their sanctuary, and had no compassion upon young man or maiden, old man, or him that stooped for age : he gave them all into his hand.

18 And all the vessels of the house of God, great and small, and the treasures of the house of the LORD, and the treasures of the king, and of his princes ; all these he brought to Bab'ylon.

19 And they burnt the house of God, and brake down the wall of Jeru'salem, and burnt all the palaces thereof with fire, and destroyed all the goodly vessels thereof.

20 And them that had escaped from the sword carried he away to Bab'ylon ; where they were servants to him and his sons until the reign of the kingdom of Per'sia :

21 To fulfil the word of the LORD by the mouth of Jeremi'ah, until the land had enjoyed her sabbaths : for as long as she lay desolate she kept sabbath, to fulfil threescore and ten years.

THE LESSON RETOLD

During all the eleven years that Zedekiah had reigned in Jerusalem, he had done that which was evil in the sight of the Lord. Not only did he scoff and mock at the most solemn warnings of God's messengers, but he allowed the most wicked and shameful heathen worship to be carried on even in the most sacred parts of God's holy house.

Zedekiah dishonored the Lord God of Israel in the eyes of his own people; but, worse than all, he brought disgrace upon Jehovah in the sight of other nations, by breaking his most solemn oath, which he had made in the name of his God with Nebuchadnezzar, king of Babylon, by which agreement Nebuchadnezzar promised, as long as Zedekiah remained his servant, to protect

him against his enemies, and especially the Egyptians. But Zedekiah broke his covenant and secretly joined himself with the king of Egypt, for which deceit Nebuchadnezzar was now besieging Jerusalem night and day, intending to destroy the city and carry Zedekiah and his people away as slaves.

At last the Chaldeans, after fighting more than a year, succeeded in breaking down the wall of Jerusalem on the north. Knowing that the fortress was doomed, Zedekiah and his warriors, trusting to the darkness to hide them, fled from the city in the night by way of the Fountain Gate and the palace garden, across the wilderness of Judæa, hoping to hide themselves in the wild coun-

try of the Jordan. But they had only got as far as Jericho, when the Chaldeans, pursuing, overtook them, and binding Zedekiah and his sons with double chains, they carried them to Babylon, where they were treated with great cruelty and at last put to death.

For a time the armies of the Chaldeans went up and down through the streets of Jerusalem, killing without mercy everybody they could find, sparing in their fury neither old men nor children, young men nor maidens, not even those who had taken refuge in the temple, which the Chaldeans now set on fire, having first robbed it of all its golden treasures and vessels. Having plundered also the king's palace and treasure-houses, the armies of the heathen next broke down the city walls and the principal buildings, and leaving the once beautiful city of Jerusalem a heap of smouldering ruins, they returned to Babylon, taking what people remained alive as their captives and slaves.

So the Lord fulfilled the words of Jeremiah which he had spoken, saying, that for seventy years the land of Judah should be desolate and without inhabitants.

Questions on the Lesson

1. How did Zedekiah dishonor God before Nebuchadnezzar? 2. What trouble did his deceit bring upon him? 3. What did Zedekiah do when the Chaldeans took Jerusalem? 4. What happened as the king fled from the city? 5. How was Zedekiah punished? 6. How did the heathen armies treat the people who remained in Jerusalem? 7. What did they do to God's house? 8. What did they do to the king's palace and other buildings? 9. What became of the people of Judah who remained alive? 10. Why did this punishment come upon them? 11. What is the Golden Text?

Lesson Story

Not long ago an old woman stood examining some trinkets at the jewelry counter in a large store.

Suddenly one of the clerks saw her hand go up to her lips. She had slipped into her mouth a diamond ring, but the tag with the price-mark fastened to the ring by a string, had caught on one of her front teeth and hung in full view outside her mouth. In

vain she twisted her mouth this way and that. She could not loosen the string, and so her theft was discovered.

In the same way every sin has a tag fastened to it somewhere. Even though you may succeed in hiding the sin, you can never expect to hide the tag. Be sure your sin will find you out.

Lesson Hymn

Let sinners quit their evil ways,
Their evil thoughts forego,
And God, when they to Him return,
Returning grace will show.

—Hymn 136, Book of Praise

The Catechism

PRIMARY CATECHISM—44. **What is it to be lost?** To be lost is to be left without God in this world, and to be shut out from His presence forever.

SHORTER CATECHISM—93. *Which are the sacraments of the New Testament?* A. The sacraments of the New Testament are, Baptism, and the Lord's supper.

The Question on Missions

34. Have other churches undertaken mission work in the New Hebrides? **Yes.** At present eight branches of the Presbyterian church are working heartily to evangelize the group. There are now about 3,000 communicants.

SOMETHING TO DRAW

A golden candlestick like this once stood in God's holy temple. Just as it gave light



there, Jesus wants each of us to shine for Him, and so make others bright and happy.

I Have Learned Today

THAT SIN BRINGS PUNISHMENT

Golden Text—Whosoever will, let him take the water of life freely.—Rev. 22 : 17.



liveth, which moveth, whithersoever the rivers shall come, shall live; and there shall be a very great multitude of fish, because these waters shall come thither: for they shall be healed; and everything shall live whither the river cometh.

10 And it shall come to pass, that the fishers shall stand upon it from En-ge'di even unto En-eg'laim; they shall be a place to spread forth nets; their fish shall be according to their kinds, as the fish of the great sea, exceeding many.

11 But the miry places thereof and the marishes thereof shall not be healed; they shall be given to salt.

12 And by the river upon the bank thereof, on this side and on that side, shall grow all trees for meat, whose leaf shall not fade, neither shall the fruit thereof be consumed: it shall bring forth new fruit according to his months, because their waters they issued out of the sanctuary; and the fruit thereof shall be for meat, and the leaf thereof for medicine.

THE LESSON RETOLD

The captives whom Nebuchadnezzar took with him to Babylon after the siege and destruction of Jerusalem, were sent to live at a place called Chebar near to the great river Euphrates. Here the poor Hebrew exiles, though treated with some kindness by their heathen neighbors, were often sad and homesick, as they remembered how their sins against the Lord their God had driven them out of their own beautiful land, to which none of them ever expected to return.

But even in Babylon, God did not forget His chosen people, though for a time He allowed them to suffer bitterly for the evil they had brought upon themselves. Among these Jewish exiles was a young man named Ezekiel, who, because of his earnest and upright spirit, God now called to be His prophet and messenger to His discouraged and captive people. Among the things that

1 Afterward he brought me again unto the door of the house; and, behold, water issued out from under the threshold of the house eastward: for the forefront of the house stood toward the east, and the waters came down from under from the right side of the house, at the south side of the altar.

2 Then brought he me out of the way of the gate northward, and led me about the way without unto the utter gate by the way that looketh eastward; and, behold, there ran out waters on the right side.

3 And when the man that had the line in his hand went forth eastward, he measured a thousand cubits, and he brought me through the waters; the waters were to the ankles.

4 Again he measured a thousand, and brought me through the waters; the waters were to the knees. Again he measured a thousand, and brought me through; the waters were to the loins.

5 Afterward he measured a thousand; and it was a river that I could not pass over: for the waters were risen, waters to swim in, a river that could not be passed over.

6 And he said unto me, Son of man, hast thou seen this? Then he brought me, and caused me to return to the brink of the river.

7 Now when I had returned, behold, at the bank of the river were very many trees on the one side and on the other.

8 Then said he unto me, These waters issue out toward the east country, and go down into the desert, and go into the sea: which being brought forth into the sea, the waters shall be healed.

9 And it shall come to pass, that every thing that

the Jews missed and longed for most in the strange land, was their beautiful temple in Jerusalem, which Nebuchadnezzar's armies had destroyed.

One day the Lord sent Ezekiel a vision, in which he saw himself, as in a picture, walking about the old temple, with an angel by his side. Suddenly the angel pointed to a small stream of water coming from under the temple steps, and bidding the prophet follow, they came to the east gate where the stream had now grown so large that it rose above Ezekiel's ankles. A little further on the angel again measured it with a rod which he carried, and it reached the knees. The further they walked the deeper the water grew, until Ezekiel found that the little stream, starting from the temple, had become a deep river that he could not cross except by swimming. Along the banks were many

kinds of trees, the leaves of which the angel told him were for medicine, and from which ripe fruit might be gathered at any season of the year.

As Ezekiel could see no end to the mighty river of his vision, the angel explained to him something of the power of its wonderful waters, which he said would flow eastward across the desert, beautifying everything they touched, until, at last, they reached the water of the Dead Sea, which they would cure of its saltness so that all kinds of fish could live there.

Ezekiel now understood that the river of his vision was intended to be a picture of God's kingdom, which, in the time of the Jewish people, was only beginning to grow, but which was one day to bring a blessing to all countries and peoples of the earth.

Questions on the Lesson

1. Where did the Jewish captives live in Babylon?
2. For what did they often long?
3. How did God show them favor?
4. To what place was Ezekiel taken in a vision?
5. What did the angel show him near the temple steps?
6. What happened to the stream as it went on?
7. What did Ezekiel see upon its bank?
8. What did the angel tell him about their leaves and fruit?
9. What wonderful power had the water?
10. Of what was the temple stream a picture?
11. What is the Golden Text?

Lesson Story

One Sunday little Jennie Wilson heard the minister asking earnestly for help to repair and beautify their church.

Jennie went home, and thought very carefully about it, and all that week she ran errands and earned money in every way she could, and on Saturday she took a little express wagon and went to the brickyard and bought all the bricks that her money would buy. These she took to the minister saying, "I want to help to make a beautiful house for God, and I have bought these bricks to begin it with."

When the minister told the story of Jennie's bricks, everyone who heard it began to wish to help, too, and they gave gladly, so that soon, from the small beginning, there was money enough to build a beautiful brick church.

Lesson Hymn

Blest river of salvation,
Pursue thine onward way;
Flow thou to every nation,
Nor in their richness stay:
Stay not till all the lowly
Triumphant reach their home;
Stay not till all the holy
Proclaim—"The Lord is come!" Amen.
—Hymn 445, Book of Praise

The Catechism

PRIMARY CATECHISM—45. **How did Jesus die for us?** Jesus was nailed on the cross by wicked men.

SHORTER CATECHISM—94. *What is baptism?* A. Baptism is a sacrament, wherein the washing with water in the name of the Father, and of the Son, and of the Holy Ghost, doth signify and seal our ingrafting into Christ, and partaking of the benefits of the covenant of grace, and our engagement to be the Lord's.

The Question on Missions

35. What is the present missionary force in the New Hebrides? There are 27 ordained missionaries at work, with four assistants and about 300 native teachers. There is also an institution for training teachers, and a medical mission hospital.

SOMETHING TO DRAW

In autumn we see the orchard trees loaded with fruit beautiful to look at and pleasant



to eat. But no earthly fruit is so sweet as the joys God gives to His dear children.

I Have Learned To-day

THAT THE BEST GIFTS ARE FROM GOD

TEMPERANCE LESSON

Daniel 1 : 8-20. Study the chapter—Memory Verses, 16, 17.

Golden Text—Daniel purposed in his heart that he would not defile himself.—Daniel 1 : 8.



and as thou seest, deal with thy servants. 14 So they consented to them in this matter, and proved them ten days.

15 And at the end of ten days their countenances appeared fairer and fatter in flesh than all the children which did eat the portion of the king's meat.

16 Thus Mel'zar took away the portion of their meat, and the wine that they should drink ; and gave them pulse.

17 As for these four children, God gave them knowledge and skill in all learning and wisdom : and Dan'iel had understanding in all visions and dreams.

18 Now at the end of the days that the king had said he should bring them in, then the prince of the eunuchs brought them in before Nebuchadnezzar.

19 And the king communed with them ; and among them all was found none like Dan'iel, Hanani'ah, Mish'ael, and Azari'ah : therefore stood they before the king.

20 And in all matters of wisdom and understanding, that the king enquired of them, he found them ten times better than all the magicians and astrologers that were in all his realm.

THE LESSON RETOLD

When Nebuchadnezzar, king of Babylon, first made war against the king of Judah, he took captive four Jewish boys, whom he put to school with his own sons, that, when they were grown, they might be prepared to serve as high officers in his kingdom. Not only were these boys to be taught all the wisdom of Babylon, but the king gave special orders that they were to be served every day with food from his own table. This food had, probably, according to the heathen custom, been offered first in sacrifice to idols.

But Daniel, one of the boys, believed that to eat the king's food would be dishonoring

8 But Dan'iel purposed in his heart that he would not defile himself with the portion of the king's meat, nor with the wine which he drank : therefore he requested of the prince of the eunuchs that he might not defile himself.

9 Now God had brought Dan'iel into favour and tender love with the prince of the eunuchs.

10 And the prince of the eunuchs said unto Dan'iel, I fear my lord the king, who hath appointed your meat and your drink : for why should he see your faces worse liking than the children which are of your sort ? then shall ye make me endanger my head to the king.

11 Then said Dan'iel to Mel'zar, whom the prince of the eunuchs had set over Dan'iel, Hanani'ah, Mish'ael, and Azari'ah,

12 Prove thy servants, I beseech thee, ten days ; and let them give us pulse to eat, and water to drink.

13 Then let our countenances be looked upon before thee, and the countenance of the children that eat of the portion of the king's meat :

14 So they consented to them in this matter,

to the Lord his God, and so requested the prince of the royal household into whose care he had been given, that he and his three companions be given nothing but the plain food of the common people.

Now the prince loved Daniel, and though he was sorry to refuse his request, he told him plainly that the king's orders must be obeyed, for if Nebuchadnezzar should chance to see any of the boys pale and thin-looking, he would be angry, and perhaps even demand his, their guardian's, life, on this account.

But Daniel was not to be put off, and begged that for ten days the prince would

try the plan of giving him and his companions the food they asked, with water instead of wine to drink. "Then," said Daniel, "compare our health with that of the other boys, and prove which is the stronger, those who have lived upon the king's dainties, or we who have eaten plain fare." To this the prince at last consented, and when, at the end of ten days, all the boys were brought before him for inspection, it was found that Daniel and his companions were fatter and stronger than any other of the pupils in the school. So it was ordered that in future they be allowed to live upon their chosen fare.

From this time God gave Daniel and his three friends special success in all their studies, so that, when they came at last before the king, that he might examine them, it was found that they were more accomplished and learned than any of their companions who had been trained with them in the king's school.

Questions on the Lesson

1. Who was Daniel? 2. In what way did the king show him and his friends special favor? 3. Why did they not wish to eat the king's food? 4. What request did Daniel make of the prince of the household? 5. What did he say in reply? 6. What did Daniel at last persuade him to do? 7. How did the four boys appear at the end of ten days? 8. What did Nebuchadnezzar find when their studies were ended? 10. What is the Golden Text?

Lesson Story

On Rob's eighth birthday his cousin Marion sent him a large box of candy. At first Rob could hardly believe that the precious box was for him, but there was the address, "Master Robert Bennett," so there could be no mistake.

"I wish Marion had chosen some other present," Rob overheard his mother saying; "little boys cannot be trusted always in the matter of eating." "I'll prove they can," said Rob to himself, and there and then he made a bargain with himself that he would not eat his present all at once, but only allow himself one piece after each meal, and, hard though it was, he kept to his rule.

In this way the candy tasted sweeter,

lasted longer, and Rob learned a good lesson in self-control.

Lesson Hymn

Jesus, cleanse and save me,
Teach me to obey;
Holy Spirit, guide me
On my heavenly way. Amen.
—Hymn 581, Book of Praise

The Catechism

PRIMARY CATECHISM—46. **What was done with the body of Jesus after His death on the cross?** The body of Jesus was taken by His friends and laid in a tomb or grave. 47. **What happened on the third day after Jesus died and was buried?** On the third day Jesus rose from the dead.

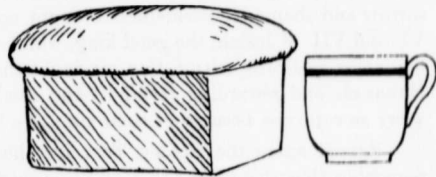
SHORTER CATECHISM—95. *To whom is baptism to be administered?* A. Baptism is not to be administered to any that are out of the visible church, till they profess their faith in Christ, and obedience to him; but the infants of such as are members of the visible church are to be baptized.

The Question on Missions

36. How is our mission work in the New Hebrides directed? Our mission work in the New Hebrides is directed by the General Assembly's Foreign Mission Committee (Eastern Division). Our missionaries are united with the other Presbyterian missionaries in the group, in the "New Hebrides Mission Synod."

SOMETHING TO DRAW

In one of the Psalms an old man wrote that he had never seen any one lacking bread,



who trusted in God. Our Heavenly Father will surely give us sufficient food, though it may be plain and simple.

I Have Learned Today
THAT DOING RIGHT PLEASES GOD

Lesson XIII.

REVIEW

September 24, 1905

Golden Text—The Lord is thy keeper.—Psalm 121 : 5.**REPEAT**—Golden Text for Quarter. **PRIMARY CATECHISM**—Review Questions 34-47.
SHORTER CATECHISM—Review Qs. 84-95. **THE QUESTION ON MISSIONS**—Review Qs. 25-36.**A Beautiful Name**

How many beautiful names there are in the Bible for God ! We have one of these in the Golden Text for the Quarter. He is our **KEEPER**. In all the Lessons of the Quarter we have seen Him keeping his people. Let us look again at this wonderful name. Each letter stands for something in God that is very precious. He is :

KIND—Think of the Lessons in which God's kindness appears most clearly. He delivered His people from the cruel Sennacherib (Lesson I.); answered the prayer of Hezekiah by lengthening his life; promised to send a Saviour, and gave His people a loving invitation to come to Himself (Lessons II. and III.); sent a friend to take Jeremiah out of the dungeon (Lesson IX.); and cared for the four captive lads in Babylon, Lesson XII.

EVERLASTING—Lesson VIII. tells us how King Jehoiakim tried to destroy God's Word. But that Word still remains, and the God who gave it lives on and on, to bless His people.

EVER-PRESENT—Some of our Lessons have taken us to Jerusalem and some to Babylon. These places were many hundreds of miles apart ; but whether God's people were in the one or the other, He was always near them. And He is just as near to us, wherever we may be.

PROTECTING—The people of God had many enemies, we have seen ; and they were very powerful. Take, for example, Sennacherib's hosts in Lesson I. How wonderfully God protected His people, by sending an angel to scatter that vast army !

EAGER-TO-BLESS—We may be sure that it is no pleasure to God to punish His people. He loves them so well, that He puts off the punishment as long as possible. But he longs, oh, so eagerly to do them good. How He shows this in such Lessons as IV. and XI.

RIGHTEOUS—We have learned in the Quarter's Lessons how God loves what is right and how He hates sin. In Lesson IV. we have a picture of a wicked king, Manasseh. What sorrow and shame his wickedness brought upon Him ! How different the picture in Lessons VI. and VII. of Josiah, the good king, who loved God's house and God's word, and so enjoyed happiness and prosperity. Can we doubt that God is righteous, when we see Him punishing Manasseh, and rewarding Josiah? And then, in Lesson X. we see Him sending His people away as captives, because of their sin. He loves good and hates evil.

Repeat again the Golden Text for the Quarter. "The Lord is **THY KEEPER**." And remember that this is said to each of us, just as if it had come to us in a letter from God with our name written upon it. The littlest of us and the biggest can say, "The Lord is **MY KEEPER**," and since this is so, there is nothing of which we need to be afraid.

Lesson Hymn

The Lord's my shepherd, I'll not want.	Goodness and mercy all my life
He makes me down to lie	Shall surely follow me;
In pastures green; he leadeth me	And in God's house for evermore
The quiet waters by.	My dwelling-place shall be.
	—Ps. Sel. 14, Book of Praise

I HAVE LEARNED
TO-DAY THAT

I am Safe in God's Keeping

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing that you have learned from each lesson.

<p>LESSON I. Sennacherib's Invasion.</p>	<p>LESSON VII. Josiah and the Book of the Law.</p>
<p>LESSON II. Hezekiah's Prayer.</p>	<p>LESSON VIII. Jehoiakim Burns the Word of God.</p>
<p>LESSON III. The Suffering Saviour.</p>	<p>LESSON IX. Jeremiah in the Dungeon.</p>
<p>LESSON IV. The Gracious Invitation.</p>	<p>LESSON X. The Captivity of Judah.</p>
<p>LESSON V. Manasseh's Sin and Repentance.</p>	<p>LESSON XI. The Life-Giving Stream.</p>
<p>LESSON VI. Josiah's Good Reign.</p>	<p>LESSON XII. Daniel in Babylon.</p>

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at Church and Sabbath School with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name Address

Name of Sabbath School Teacher's Name

DATE 1905	JULY					AUGUST				SEPTEMBER				TOTAL FOR QUARTER
	2	9	16	23	30	6	13	20	27	3	10	17	24	
Present at S. School..														
No. of Verses learned														
No. Cat'm. Ques. l'rned														
Amt. of Contribution														
Present at Church, Sab. morning, or previous Sab. evening..														

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