Vol. XX., No. 3

July-September, 1915

Yearly in advance, 200 Five or more, 14c. each

* THE * PRIMARY QUARTERLY





· Presbyterian Publications

* Presbyterian Church in Canada.

Rev. R. Douglas Fraser Adulor & Business Danager

Church & Gerrard Sts., Toronto.

ST. ANDREW'S COLLEGE

TORONTO - - ONTARIO



A Canadian Residential and Day School for Boys

BOYS PREPARED FOR THE UNIVERSITIES
THE ROYAL MILITARY COLLEGE
AND BUSINESS

UPPER SCHOOL - LOWER SCHOOL

EXCELLENT STAFF CAREFUL OVERSIGHT
AUTUMN TERM COMMENCES SEPTEMBER 13th, 1915

Calendar Sent on Application

REV. D. BRUCE MACDONALD, M.A., LL.D.

Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor Rev. J. M. Duncan, D.D., Associate Editor

Vol. XX. Toronto, July, August, September, 1915

No. 3

The Child

The child leans on its parent's breast, Leaves there its cares, and is at rest, The bird sits singing by its nest, And tells aloud His trust in God, and so is blest 'Neath every cloud.

He hath no store; he sows no seed, Yet sings aloud, and doth not need; By flowing streams or grassy mead He sings to shame Men who forget, in fear of need, A Father's name.

The heart that trusts forever sings,
And feels as light as it had wings;
A well of peace within it springs;
Come good or ill,
Whate'er to-day, to-morrow brings,
It is His will.

Preempting for the Highest

By R. Douglas Fraser, D.D.

I was spending an hour in an art gallery. It was a quiet forenoon, and only here and there a visitor. My ear was arrested by the prattle of children. Presently a little pair of twins, a boy and girl of four or five, came skipping ahead of their governess into the great room where I was. They were charming children. I was much interested in them, and in the way in which their governess, without spoiling their merry play, drew their attention to this picture and that,—pictures of animals, birds, beautiful trees, flowers, sky, sea. By and by, when the group came to where I was, I asked the governess whether they came often to the gallery. She replied,

"Yes, almost every day; and the children know almost every picture in the gallery, and can tell something about almost all of them."

It was a beautiful background that was being woven for the lives of these children. Their minds and hearts were being preempted unconsciously to themselves, for knowledge of lovely things and the love of beauty and grace.

This may serve as a parable in regard to education of the little ones in the highest things of life. By a background of Bible story, and especially of the beautiful Christian living in the home, the child's mind and heart should be preempted for God and good.

The Stories of the Quarter

Last Quarter it was mostly about David, the shepherd boy who became a king. Now we are to have more stories about some of the kings who followed after him, when his days on earth were ended. But, first of all, a story of one of David's sons, the young prince Absalom, whom everybody loved, but who was a foolish young prince who broke his father's neart by taking his own way.

Then about King Solomon who became king when David died. A very great king he was, with a splendid palace and great riches and fond of display; but a wise and good king, too. We shall read of the wonderful temple which he built for the worship of the Lord, with its beautiful walls and golden vessels. We shall learn, too, how he chose wisdom and the fear of God rather than riches and honor, and how riches and honor came to him.

Solomon's wisdom and riches were so great that every one in all the world heard of them. Some came to see and hear for themselves; among these a queen from a very far country. We shall learn her name and read about what she said and did when she visited King Solomon in his own city.

Then there was great trouble in the kingdom, and it was divided into two nations with a king over each. We shall hear about those terrible times and of the kings who reigned, some of them good and some of them very evil.

But even more interesting than the stories of the kings are the stories which we shall find in the Lessons of one of God's great prophets. A prophet was a man to whom God spoke, and who then told the people what God said to him and what God wished them to do. How birds brought this prophet his food, and how he spoke out against the wicked prophets of a heathen god, and how, by and by, he got weary and discouraged, and how God cheered and comforted him—these all crowd into the Lessons. There is no danger of getting tired, this Quarter, as Sunday by Sunday such wonderful tales are told.

Teaching the Little Ones to Obey God

By Rae Furlands

The little child who has learned early to love God and to know something of Him as a father, and who has perceived, first through his mother and further by stories about Jesus, that love manifests itself in service, is now ready to be taught more of the part it is his privilege to play in the great whole.

Obedience to parents should be the symbol or type by which the child learns to obey God.

A blind, unreasoning obedience is perhaps better than lawlessness, but it is not the kind that tends to the spiritual strength and uplift of the individual. Not, of course, that every command should be explained; but, as a general thing, it is good to know why certain requirements are desirable, because it makes a better preparation for future choice. Life is a series of decisions. We are continually called upon to choose between this and that, often good or evil, to obey or disobey. The child must learn by degrees how to make wise and deliberate selections,

and how can this be done if he is not taught the why and wherefore of things.

A child may be helped in his lessons in obedience by having something to direct. First, inanimate objects such as his playthings, to which almost every child imputes life similar to his own. In this case, of course, the child himself has to cause the thing to obey his command. For example, if he tells a soldier or doll to stand in a certain place, he puts it in that place as he speaks. If he has younger brothers or sisters or a pet dog, he very early and effectively learns how desirable a thing it is, that they should carry out his requests. The wise mother will seize upon these assets in training her children. The younger should obey the elder, only if the elder does not abuse his responsibility.

Give the child concrete experiences. If he insists on disobeying, let him do so and suffer. It is really kindness to do this, if the mother manages that she shall be near to regulate the suffering that it may not be too serious. The child finds that "Mother knew best." The most helpful punishment, and the kind that God gives is: "That the deed shall return upon the doer."

God says: "Pemember the Sabbath day to keep it holy." If we do not obey this we must suffer for it. Even big people like father and mother must obey God.

A child thus continuously taught will see the sweet reasonableness of it all, and though he will, no doubt, make many breaks,—we all do—the tendency and pleasure will be in the right direction and will, we trust, prevail. "To obey is better than sacrifice."

Some Bible Animals

By Mary Isobel Houston The Dog

The dog in Bible times was not looked upon as the same true friend of man that he is with us to-day. To call a man a dog was to say that he was all that was mean and low, for the Jews counted the dog as an unclean animal, fit only to roam the streets, living on the refuse he could find. Even to-day in Palestine and other Eastern countries, the dog is a creature much despised by all, and perhaps it is not to be wondered at when

one sees the snarling, quarreling specimens that roam the streets of Eastern cities.

No good Jew would touch a dog if he could help it, and as for having one in his house or anywhere within reach of his house, that was a thing not to be thought of. In appearance this dog, which was held in such contempt, was not unlike our shepherd dogs, only with shorter hair and a less bushy tail. Nor was it as strong or as courageous as the dog that guards our sheep and cattle, it was usually a very cowardly animal, snapping and snarling at any one whom it thought weaker than itself, and slinking away from those who were stronger and more courageous. It was this sort of dog that was referred to in the well known little story of how the Jews, seeking to find something that was not all kindness and gentleness in Jesus, once saw Him stop and look pityingly upon a dead dog lying on the street through which He passed. "Surely He can find nothing whatever good to say about this dog," they said to themselves, but Jesus, full of kind thoughts for even such a miserable creature, said gently: "What beautiful teeth he had!" So, even the poor, homeless Palestine dog, despised by all, had a friend in the one who looked only for the good in all He saw.

A Lesson in Courtesy

A mother had need one evening to pass between the light and her little son. With sweet, grave courtesy she said: "Will you excuse me, dear, if I pass between you and the light?"

He looked up and said: "What made you ask me that, mother?"

"Because, dear," she answered, "it would be rude to do it without speaking. I would not think of not speaking if it had been Mr. F., the minister, and surely I would not be ruder to my own boy."

The boy thought a moment, and then asked: "Mother, what ought I to say back?"

"What do you think would be nice?"

He studied over it awhile, for he was such a wee laddie, and then said: "Would it be nice to say, 'Sure, you can?"

This was his mother's time to say: "That

would be nice; but how would you like to say, just as Mr. F. would, 'Certainly?' It means the same thing, you know."

The little lad, now a young man in college, is remarked for his never-failing courtesy. A friend said of him the other day: "It's the second nature of W. to be polite."

The mother smiled as she thanked God in her heart for the grace which helped her to be unfailingly courteous to her boy.

A Lullaby

By-by, tall tree-tops,
Rocking to rest
Dear little birdies
Safe in the nest:
By-by, stars shining
Softly on high,
Fairy lamps lighted,
Up in the sky!
Hush! Sing a lullaby!
Hush-a-by! Rock-a-by!

By-by, dear daisies,
Petals so white,
Tenderly folded
Up for the night;
By-by, green grasses,
Swayed to and fro,
On the soft breezes
Whispering low!
Hark! 'tis a lullaby!
Hush-a-by! Rock-a-by!

By-by, dear baby,
Slumberland seek,
Long lashes lying
On the soft cheek:
By-by, my darling,
Sleep without fear;
God guard and keep thee
Safe, baby dear!
Hush-a-by! lullaby!
Lullaby! Rock-a-by!
—Constance M, Lowe

Violet's Beautiful Garden

It wasn't a garden at all till late in June, but just a tiny spot of bare earth between the brick walk and the house right beside Violet's, but the little crippled girl hoped to see it full of blossoms. As she sat in her old

chair in the sunshine, she raked and scraped the hard ground with an end of her crutch and scattered seeds on the surface as she worked her way painfully along the length of the plot. Not a weed was allowed to grow, but still none of the flowers ever came up, for the sparrows ate the seed almost as fast as poor Violet sowed it. While she was resting in the sitting-room from her hard work the naughty little birds would scratch and pick and hunt till not a seed nor a bug was left to be seen anywhere.

"Do you see anything coming, mamma?" asked Violet. "I just wish I could stoop down close enough to see for myself. Maybe when I pull out the weeds I hurt the plants so

that they will not grow."

"No, dear," Mrs. Kane had to say. "I am afraid it is too late for them to grow. If I get my pay from Mrs. Loose on Saturday I will buy a nice geranium to plant in your garden—one that is in bloom. Now, which shall it be, pink or red?"

"You must not buy a plant, mamma, for you work so hard to earn the money, and I wouldn't be a bit happy to think you spent so much all for me. Oh, dear, I wish the fairies would make my seeds come up and blossom so that to-morrow morning when I come out my whole garden would be gay with flowers.

Wouldn't that be lovely!"

And what do you think? A fairy heard that wish and made it come true! Not a dainty, gauzy fairy with beautiful wings and a cunning wand, but another 'ind of good fairy in a pretty summer dress and a hat fairly covered with blossoms. This fairy happened to be passing the cottage and heard all that Violet said about the garden, so she just murmured to herself, "Bless her heart! She shall have her wish by to-morrow morning."

And then the fairy hurried away almost as fast as if she had wings, and as soon as Violet and her mother were sound asleep that night some gnomes took possession of the bare little garden, and you should just have seen how they worked. If you had seen them you would probably have thought they were men like your papa or your big brothers, but Violet never doubted for a single moment that the fairies did it all.

"Mamma, mamma, mamma!" screamed Violet, as she hobbled to her chair on the walk. "The fairies were here! The fairies were here! Look at the beautiful garden full of flowers which they have left!"

Mrs. Kane hurried out, and there in the sunlight, heavy with bright drops of water, were roses and pansies and violets and geraniums, and so many different kinds of flowers, I can't tell you about them all. The ground was mellow and fine, and there was a dear little sprinkling can standing near the plot of white violets as if to say, "We need a drink often."

All the children in the neighborhood have a share in Violet's garden, and the pretty plants are never neglected. The little folks water them regularly, and all the dead leaves are picked off so the place always looks bright and pretty. All the sick folks get bouquets of fresh flowers every day, and then there are lots left for the well ones.—Hilda Richmond

A Sunday Game

By Mrs. Marion Cruikshank

Two players originally took part in this game, but it may be adapted to any number of players, by dividing them into two sides. One side choose the name of a Bible character and tell some fact about him. For instance, if they chose Elijah, they might say: "The man who was fed by ravens." The other side then guess the name.

A scale of values is arranged. For instance, if the name is guessed before any questions are asked, that side scores five. If they cannot do this, they may ask a question about the name, but then they only score four points for guessing the name. Each additional question subtracts one from the value of the guess. After the side have asked five questions, they are allowed to ask as many as they want, but they make no score. If they fail altogether to guess the name, the other side score five, and have another turn at choosing the name. The side which first score twenty-five points, win the game.

St. John, N.B.

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

THIRD QUARTER, 1915

I. RECITE.

"We are in Thy temple, Lord,
We stand before thee now.
Our hands we fold,
Cur eyes we close,
Our heads in reverence bow."

II. PRAYER.

III. Song Service. As the classes may be smaller or somewhat disorganized during the hot weather, let the teacher strive to make the periods as bright and happy as possible. A conversational song service is usually much enjoyed, especially if the teacher sits down in a circle with the class, in a familiar way. When the little ones tell of the bees, birds, flowers, sunshine, streams, etc., sing about them and about God's love in sending us so much to make us glad and good. Hymns suitable may be culled from many books. Several are found in the Book of Praise, as 509, 510, 512, 515, 517, 518, 13, 88 (Ps. Sel.), and others.

IV. The QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

V. CRADLE ROLL EXERCISE. SING :

"When the babes are waking, stretching arms so wide, Father then watch o'er them, be Thou by their side. When the babes are sleeping, Father guard their bed, May the wings of angels over them be spread."

PRAYER :

"Heavenly Father bless the baby
Thou hast given to us to-day;
May she(he) grow in love and kindness
In a baby's own sweet way."

VI. Singing. Hymn 448, Book of Praise. (This is the Supplemental Hymn for the Quarter. The verses should be learned one by one. As the little ones sing them Sunday after Sunday, they will soon come to know them by heart.)

VII. SUPPLEMENTAL LESSON. Learn and repeat Scripture Memory Passage. For Those Under Six, The Lambs of the Flock, Mark 10:13-16. For Those Under Eleven, The Temple Song, Matt. 21:14-16. (A pretty Certificate in colors is awarded for the correct recitation of all the verses in the List of Passages For Those Under Six; and a larger Certificate for the correct recitation of the complete List of Passages For Those Under Eleven.)

VIII. Offering. Sing verse 1, Hymn 424, Book of Praise.

IX. LESSON FOR THE DAY.

X. LESSON HYNM.

XI. CLOSING RESPONSIVE EXERCISE:

Teacher. The Lord is good to all: and His tender mercies are over all His works.

Class. While the earth remaineth, seedtime and harvest, and cold and heat, and summer and winter, and day and night shall not cease.

All. Thou hast made summer and winter.

2 Samuel 18: 1-15—*Memory Verse, 5.

Golden Text—Children, obey your parents in the Lord: for this is right.—Ephesians



1 And Da'vid numbered the people that were with him, and set captains of thousands and captains of hundreds over them.

nungreds over them.

2 And Da'vid sent forth a third part of the people under the hand of Jo'ab, and a third part under the hand of Ab'ishai the son of Zerui'ah, Jo'ab's brother, and a third part under the hand of Itta'i the Git'tite. And the king said unto the people, I will surely go forth with you myself also.

with you myself also.

3 But the people answered, Thou shalt not go forth: for if we flee away, they will not care for us; neither if half of us die, will they care for us: but now thou art worth ten thousand of us: therefore now it is better that thou succour us out of the city.

4 And the king said unto them, What seemeth you best I will do. And the king stood by the gate side, and all the people came out by hundreds and by thousands.

sands.

5 And the king commanded Jo'ab and Ab'ishai and Itta'i, saying, Deal gently for my sake with the young man, even with Ab'salom. And all the people heard when the king gave all the captains charge concerning Ab'salom

6 So the people went out into the field against Is'rael: and the battle was in the wood of E'phraim;
7 Where the people of Is'rael were slain before the servants of Da'vid, and there was there a great slaughter that day of twenty thousand men.
8 For the bettle was there exceed a great slaughter

For the battle was there scattered over the face of

8 For the battle was there scattered over the late of all the country: and the wood devoured more people that day than the sword devoured.

9 And Ab'salom met the servants of Da'vid. And Ab'salom rode upon a mule, and the mule went under the thick boughs of a great oak, and his head caught hold of the oak, and he was taken up between the

heaven and the earth; and the mule that was under him went away.

10 And a certain man saw it, and told Jo'ab, and said, Behold, I saw Ab'salom hanged in an oak.

11 And Jo'ab said unto the man that told him, And, behold, thou sawest him, and why didst thou not smite him there to the ground? and I would have given thee ten shekels of silver, and a girdle.

12 And the man said unto Jo'ab, Though I should receive a thousand shekels of silver in mine hand, yet would not put forth mine hand against the king's son: for in our hearing the king charged thee and Ab'shai aud Itta'i, saying, Beware that none touch the young man Ab'salom.

13 Otherwise I should have wrought falsehood against mine own life: for there is no matter hid from the king, and thou thyself wouldest have set thyself against me.

14 Then said Jo'ab, I may not tarry thus with thee. And he took three darts in his hand, and thrust them through the heart of Ab'salom, while he was yet alive in the midst of the oak.

15 And ten young men that bare Jo'ab's armour compassed about and smote Ab'salom, and slew him.

THE LESSON RETOLD

Up, up the hill! King David and his followers were weeping as they climbed. They were leaving their beautiful city of Jerusalem!

Absalom, King David's son, had made all the trouble. He had gathered together an army, and now he was trying to steal his father's throne. He was driving his own father into the wilderness! Do you wonder that King David was weeping? He loved Absalom so dearly, and was grieved to the heart that his beloved son should rebel against

By and by the sad little band came to a friendly town. Here the people gave them food and help.

Then King David began to make ready for

the battle. He arranged his soldiers in companies of hundreds and thousands, and divided them into three parts, with one of his famous generals as the leader of each part.

He wished to lead his army himself. But he was no longer a young man, and the people cried: "No, no! If thou shouldst be killed, there is no one to take thy place. Thou shalt stay in the city. If we need it, thou canst send u help."

So David stood in the gateway and watched his soldiers march out to battle.

Absalom's army came on. The horses dashed ahead! The chariots shook and thundered over the rough ground!

Absalom himself rode upon the mule that

^{*}The Scripture Memory Passages of the Supplemental Leaflets are recommended as a substitute for those here given Sabbath by Sabbath. Their recitation leads to the obtaining of a beautiful Certificate or Diploma.

had belonged to David, with a rich and costly saddle and bridle.

The two armies met in a wood. Whiz! went the arrows. Clang! rang the swords.

Absalom's soldiers began to fall. Man after man went down. At last they turned and tried to run.

But now they were in trouble. Probably the rocks and tangled bushes of the woods stopped the men and heavy chariots.

Suddenly Absalom found himself alone. David's men were coming! He urged his mule forward and went crashing through the woods.

Straight in his path stood a great oak tree. Were the branches too low? Could Absalom ride beneath them?

On he rushed. He was riding for his life. He dashed under the tree. Then he tried to stop. Too late! His head had caught in the branches! The mule rushed on and Absalom was left hanging!

Soon King David's soldiers found him. Quickly they drew their swords and darts. Joab, one of their leaders, thrust three darts through his heart, and ten of his followers smote Absalom with their swords. So Absalom was killed as he hung there in the tree.

Absalom, the wicked, disobedient son, was dead. And King David, when he heard the sad news, was so filled with sorrow, that the great victory which his soldiers had gained gave him no joy.

Questions on the Lesson

1. What city did King David and his followers leave? 2. Why did they do this? 3. What was Absalom trying to do? 4. How did King David arrange his soldiers for battle? 5. Who were the leaders of the army? 6. Why could not David lead it

himself? 7. Where did he remain? 8. On what animal was Absalom riding? 9. How was he caught? 10. Who found him? 11. What did Joab do? 12. To whom were the tidings of Absalom's death brought? 13. How did David feel? 14. What is the Golden Text?

Lesson Hymn

Once in royal David's city
Stood a lowly cattle-shed,
Where a mother laid her baby
In a manger for His bed;
Mary was that mother mild,
Jesus Christ her little child. Amen.
—Hynn 519, Book of Praise

J Have Learned To:day

THAT I SHOULD OBEY MY PARENTS

The Catechism

PRIMARY CATECHISM—34. What has God done to save us from sin? God sent His Son Jesus Christ into the world to save us from sin.

SHORTER CATECHISM—21. Who is the Redeemer of God's elect? A. The only Redeemer of God's elect is the Lord Jesus Christ, who, being the eternal Son of God, became man, and so was, and continueth to be, God and man in two distinct natures, and one person, for ever.

The Question on Missions

(Third Quarter, The Work of a Social Settlement?)—1. What is a Social Settlement? A Social Settlement is a centre placed in a crowded part of a city, where a group of people make their home in order to share the lives and help the needs of those about them, thus showing the Christlike spirit of neighborliness.

AFTER SUNDAY SCHOOL

CHILDREN OBEY YOUR PARENTS

Color these words of the Golden Text, and try every day to do what they say.

Lesson II.

SOLOMON ANOINTED KING

July 11, 1915

Study 1 Kings 1:1 to 2:12-Memory Verses, 39, 40. 1 Kings 1: 28-40.

Golden Text-Know thou the God of thy father, and serve him with a perfect heart and with a willing mind.—1 Chronicles 28:9.



28 Then king Da'vid answered and said, Call me Bath'-sheba. And she came into the king's presence, and stood before the king.

29 And the king sware, and said, As the Lord liveth, that hath redeemed my soul out of all distress,

30 Even as I sware unto thee by the Lord God of Is'rael, saying, Assuredly Sol'omon thy son shall reign after me, and he shall sit upon my throne in my stead; even so will I certainly do this day.

31 Then Bath'-sheba bowed with her face to the earth, and did reverence to the king, and said, Let my lord king Da'vid live for ever.

32 And king Da'vid said, Call me Za'dok the priest, and Na'than the prophet, and Benai'ah the son of Jehoi'ada. And they came before the king.

33 The king also said unto them, Take with you the servants of your lord, and cause Sol'omon my son to ride upon mine own mule, and bring him down to Gi'hon:

34 And let Za'dok the priest and Na'than the prophet anoint him there king over Is'rael: and blow ye with the trumpet, and say, God save king Sol'omon.

35 Then ye shall come up after him, that he may come and sit upon my throne; for he shall be king in my stead: and I have appointed him to be ruler over Is'rael and over Ju'dah.

36 And Benai'ah the son of Jehoi'ada answered the king, and said, Amen: the Lord God of my lord the king say so too.

37 As the Lord Dath the with my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king, and said, Amen: the Lord God of my lord the king say so too.

king, and said, Amen: the Lord God of my lord the king say so too.

37 As the Lord hath been with my lord the king, even so be he with Sol'omon, and make his throne greater than the throne of my lord king Da'vid.

38 So Za'dok the priest, and Na'than the prophet, and Benai'ah the son of Jehoi'ada, and the Cher'ethites, and the Pel'ethites, went down, and caused Sol'omon to ride upon king Da'vid's mule, and brought him to

Gi'hon. .

39 And Za'dok the priest took an horn of oil out of the tabernacle, and anointed Sol'omon. And they blew the trumpet; and all the people said, God save king Sol'omon.

40 And all the people came up after him, and the people piped with pipes, and rejoiced with great joy, so that the earth rent with the sound of them.

THE LESSON RETOLD

Good King David had grown old and feeble. One day as he lay in his bed, Nathan, the prophet, hurried into the room. He bowed low and began to speak:

"My lord, O king, hast thou said that thy son Adonijah should be king after thee?

"To-day he is giving a great feast. He has invited his friends and all his brothers except Solomon. And now these people call him king. Hast thou chosen him to sit upon thy throne?"

No, King David had not chosen Adonijah. He knew that Adonijah was not good enough nor wise enough to be a king. He had not tried to obey his father and learn to do right.

But King David had known that Israel must, before long, have a new king. David was an old man now. Soon God would call him to the heavenly home. He wanted to leave his people a wise ruler.

So David had chosen his son Solomon to be king after he was gone. He knew that Solomon had tried to be good and brave. David thought he could trust him to be a true leader to his people.

Now when King David heard what Adonijah was doing, he sent for Bathsheba, the mother of Solomon. Now the king had promised some time before this, that Solomon should be king after himself. So when Bathsheba came in, David said to her: "As the Lord liveth, my son Solomon shall sit upon my throne." The king went on to promise that it should be made known that very day that Solomon was to be king. This was the way in those days of making a very solemn promise which could not be broken.

Then the king called his chief men to him and said: "Go down to the spring called Gihon. Let Solomon ride upon mine own mule." This would show to the people that the king had chosen Solomon to be their ruler after he had died. "When you reach the spring, let Nathan, the prophet, and Zadok, the priest of God, anoint him king." For the way of settling kings apart was to pour on their heads a kind of sacred oil. This pictured God's giving to them His blessed Holy Spirit to make them strong and wise and brave.

The leaders did as King David commanded. Solomon rode upon his father's mule, to show that he was to be king, and the king's own guard of soldiers marched with him.

Soon the procession reached the spring. It was in a valley outside the city of Jerusalem, and not far from the place where Adonijah and his friends were holding their feast. There Nathan and Zadok took the oil, which was carried in the hollow horn of some animal, and anointed Solomon king.

Then the trumpeters blew a great blast! The sweet-toned trumpets rang out, and the people shouted: "God save King Solomon!"

Those who were seated at Adonijah's feast would be able to hear the shouting of the people and the blare of the trumpets, as Solomon was proclaimed king over God's people Israel.

Soon after this God took David to the heavenly home. Before he died he said to Solomon: "Be strong. Listen to the voice of the Lord and obey."

Questions on the Lesson

1. Who came into King David's room?
2. What did he ask of the king? 3. What did he tell about Adonijah? 4. Why was Adonijah not fit to be king? 5. Whom had David chosen to be king after him? 6. For whom did David send? 7. Who was Bathsheba? 8. What promise did David make to her? 9. What did David tell his chief men to do? 10. On what did Solomon ride?
11. What did this show? 12. Where was Solomon anointed as king? 13. What happened when this was done? 14. What did David say to Solomon before he died? 15. What is the Golden Text?

Lesson Hymn

All glory, laud, and honor,
To Thee, Redeemer, King!
To whom the lips of children
Made sweet hosannas ring.

Thou art the King of Israel,
Thou, David's royal Son,
Who in the Lord's name comest,
The King and blessèd one, Amen.
—Hymn 541, Book of Praise

The Catechism

PRIMARY CATECHISM—35. How did Jesus Christ, God's Son, come into the world? Jesus Christ came into the world by being born a little child.

SHORTER CATECHISM—22. How did Christ, being the Son of God, become man? A. Christ, the Son of God, became man, by taking to himself a true body, and a reasonable soul, being conceived by the power of the Holy Ghost, in the womb of the Virgin Mary, and born of her, yet without sin.

The Question on Missions

2. Why are Social Settlements needed in Canada? Because people have come to our cities in such numbers, that they have to live in a very crowded way. They need the influence of some homelike centre, and they need to be put in touch with the best things of Canadian civilization.

AFTER SUNDAY SCHOOL

Here is a picture of a priest blowing a trumpet like those blown when Solomon was



made king. When the trumpets sounded the people shouted "God save king Solomon." So we should pray that God will make our king strong and wise. *Color* the drawing.

I Have Learned to:day that

1 SHOULD BE GLAD TO SERVE GOD

SOLOMON CHOOSES WISDOM

July 18, 1915

1 Kings 3: 4-15—Memory Verses, 9, 10.

Golden Text—The fear of the Lord is the beginning of wisdom.—Proverbs 9:10.



4 And the king went to Gib'eon to sacrifice there; for that was the great high place: a thousand burnt offerings did Sol'omon offer upon that altar.
5 In Gib'eon the Lora appeared to Sol'omon in a dream by night: and God said, Ask what I shall give

thee.
6 And Sol'omon said, Thou hast shewed unto thy servant Da'vid my father great mercy, according as he walked before thee in truth, and in righteousness, and in uprightness of heart with thee; and thou hast kept for him this great kindness, that thou hast given him a son to sit on his throne, as it is this day.
7 And now, O Lord my God, thou hast made thy servant king instead of Da'vid my father: and I am but a little child: I know not how to go out or come in.
8 And thy servant is in the midst of thy people which hou hast chosen, a great people, that cannot be num-

thou hast chosen, a great people, that cannot be numbered nor counted for multitude.

9 Give therefore thy servant an understanding heart to judge thy people, that I may discern between good and bad: for who is able to judge this thy so great a

10 And the speech pleased the Lord, that Sol'omon

had asked this thing.

11 And God said unto him, Because thou hast asked this thing, and hast not asked for thyself long life; neither hast asked riches for thyself, nor hast asked the life of thine enemies; but wast asked for thyself under-standing to discern judgment; 12 Behold, I have done according to thy words: lo,

I have given thee a wise and an understanding heart; so that there was none like thee before thee, neither

after thee shall any arise like unto thee.

13 And I have also given thee that which thou hast not asked, both riches, and honour: so that there shall

not be any among the kings like unto thee all thy days.

14 And if thou wilt walk in my ways, to keep my statutes and my commandments, as thy father Da'vid did walk, then I will lengthen thy days.

15 And Sol'omon awoke; and, behold, it was a dream. And he came to Jeru'salem, and stood before the ark of the covenant of the Lord, and offered up burnt offerings, and offered peace offerings, and made a feest to all his servants. a feast to all his servants.

THE LESSON RETOLD

It was night-time. Everything was still, and King Solomon had gone to sleep. Soon after David, his father, had died, and he himself had become king, he went from his palace in Jerusalem to Gibeon, a place five or six miles northwest of Jerusalem, where the tabernacle had been kept for a time and which was a famous place of worship. The place was a hill in the midst of broad valleys, and near by was a fountain and a fine lake. These were called "the waters of Gibeon." had come to this place that he might worship God, who had made him king to rule over all the people of Israel.

I think perhaps he had been lying awake for a long time that night. I think he had been wondering how he could learn to be a wise, good king like his father, King David. Solomon was a very young man to be so great a king and to have the care of God's people laid upon him.

Suddenly, as he lay asleep, a wonderful

thing happened to Solomon. God came to him in a dream. And God spoke to him, saving, "Ask what I shall give thee." was God's wonderful offer to Solomon.

Solomon thought, and then he answered: "O Lord my God, Thou hast made me king over Thy people. Thou hast given me a great task, and I know not how to begin my work. I am like a little child that needs Thy help every hour of every day.

"So, Lord, I pray Thee, make me wise. Teach me how to be a good king over Thy people."

Solomon knew that God had promised to David, his father, that Solomon should be king over Israel, and he blessed and praised God for fulfilling this promise. Solomon remembered what a great king his father had been, and he wanted to rule his people as well as David had done. And for this he knew that he needed the help which God alone could give. The young king was very humble, knowing that his own wisdom was not sufficient, but that he needed the wisdom which comes from God alone.

Solomon's answer pleased the Lord, and the Lord spoke again: "Behold, I have given thee what thou didst ask. Thou shalt be the wisest man in all the land."

Think what a great and wonderful gift that was!

But the Lord gave Solomon even more. God said words something like these to him: "And lo, because thou hast not asked anything for thyself, I have given thee more. I have given thee riches and honor. All thy days thou shalt be the richest king in the world."

Once again the Lord spoke to Solomon. "If thou wilt obey Me and keep My commandments, I will give thee a long life."

Then the Lord stopped speaking, and Solomon awoke.

You see, Solomon did not ask anything for himself. That was why the Lord gave him riches and honor.

Solomon was glad to be rich, but more than anything else in the world, he wanted to be good and wise.

Every little boy and girl should be trying every day to grow wise. Can you tell the names of some people who will help you to grow wise? Can you tell who will help you most? It is the one who helped Solomon.

Questions on the Lesson

1. Whither had King Solomon gone? 2. Where was Gibeon? 3. Why had Solomon come to this place? 4. Who spoke to him in a dream? 5. What did God say? 6. What did Solomon ask for? 7. Why did he feel his need of wisdom? 8. What promise had God made to David? 9. Did God give wisdom to Solomon? 10. What else was given to the new king? 11. What was Solomon required to do? 12. If he did this what would God give to him? 13. Why did the Lord give Solomon riches and honor? 14. What is the Golden Text?

Lesson Hymn

O happy is the man who hears Instruction's warning voice; And who celestial Wisdom makes His early, only choice.

For she has treasures greater far
Than east or west unfold;
And her rewards more precious are
Than all their stores of gold. Amen.
—Hymn 127, Book of Praise

The Catechism

PRIMARY CATECHISM—36. How was Jesus Christ different from us? Jesus Christ was altogether without sin. 37. What do you know of the childhood of Jesus? Jesus, when a child, loved and obeyed His parents, and pleased God in all things.

SHORTER CATECHISM—23. What offices doth Christ execute as our Redeemer? A. Christ, as our Redeemer, executeth the offices of a prophet, of a priest, and of a king, both in his estate of humiliation and exaltation.

The Question on Missions

3. What does the Settlement do for the immigrant? It offers him instruction in English and in subjects he can use in his work and at home. It helps him to seek the best kind of amusements. It puts him in touch, wherever possible, with some church centre.

AFTER SUNDAY SCHOOL

In the drawing (color) we see a picture of the young king Solomon kneeling in prayer to



God. Remember how he asked God to make him wise, so that he might be a good king, and be sure that God will make you wise if you ask Him.

I Have Learned To:day

THAT I SHOULD SEEK TO BE WISE

Lesson IV. SOLOMON DEDICATES THE TEMPLE

July 25, 1915

1 Kings 8: 22-30. Study 1 Kings 8: 1-53-Memory Verses, 23, 24.

Golden Text—Mine house shall be called an house of prayer for all peoples.—Isaiah 56: 7 (Rev. Ver.).



22 And Sol'omon stood before the altar of the Lord in the presence of all the congregation of Is'rael, and spread forth his hands toward heaven:

23 And he said, Lord God of Is'rael, there is no God like thee, in heaven above, or on earth beneath, who keepest covenant and mercy with thy servants that walk before thee with all their heart:

24 Who hast kept with thy servant Da'vid

24 Who hast kept with thy servant Da'vid my father that thou promisedst him: thou spakest also with thy mouth, and hast fulfilled it with thine hand, as it is this day.

25 Therefore now, Lord God of Is'rael, keep with thy servant Da'vid my father that thou promisedst him, saying, There shall not fail thee a man in my sight to sit on the throne of Is'rael; so that thy children take heed to their way, that they walk before me as thou hast walked before me.

26 And now, O God of Is'rael, let thy word, I pray thee, be verified, which thou spakest unto thy servant Da'vid my father.

27 But will God indeed dwell on the earth behold, the heaven and heaven of beavens cannot contain thee; how much less this

house that I have builded?

28 Yet have thou respect unto the prayer of thy servant, and to his supplication, O Lord my God, to hearken unto the cry and to the prayer, which thy servant prayeth before thee to day:

29 That thine eyes may be open toward this house night and day, even toward the place of which thou hast said, My name shall be there: that thou mayest hearken unto the prayer

which thy servant shall make toward this place.

30 And hearken thou to the supplication of thy servant, and of thy people Israel, when they shall pray toward this place: and hear thou in heaven thy dwelling place: and when thou hearest, forgive.

THE LESSON RETOLD

The workmen pulled and panted! The stone was big and heavy. One more step! One more pull! And then the marble block was in its place.

King Solomon was building a beautiful temple to the Lord. There he and his people would go to pray and worship. It was to be like a great church.

The walls of the great building rose higher and higher. How busily the men worked! By and by they took fine cedar and lined the inside of the temple. They carved the wood with beautiful flowers and leaves.

But the most lovely spot was hidden away, far inside the temple. It was a room done all in gold. Even the floor was of gold.

At one end of this room were two figures with shining, golden wings. Here Solomon

was planning to set the precious ark of God.

For seven years and a half the building of the temple had been going on. Thousands of workmen had been employed upon it. It stood on the top of a high hill, on which a level platform had been made. The temple was built of white and rose tinted marble, and the choicest and most enduring woods.

Now the work was nearly done. King Solomon called all his people together. The day had come when the temple was to be given to God.

The people came in crowds to Jerusalem. From all parts of the land, north and south, they came, flocking along the roads, in holiday dress of gay colors, all eager to see the beautiful temple and take part in the service in which it was to be set apart for God's worship.

It was about the middle of September, when the great Hebrew harvest home festival was held. So great were the multitudes that thronged Jerusalem that it required 22,000 oxen and 120,000 sheep to feed them while they were staying in Jerusalem.

Carefully, oh, so carefully, the priests took up the ark and carried it into the temple to the place prepared for it.

All the people were listening. King Solomon rose. He stood with his arms stretched toward heaven and said: "Blessed be the Lord God of Israel. As He hath promised, I have built a house unto His name."

Then Solomon knelt before the altar and began to pray: "O I ord God of Israel, look down upon this house that I have built. If any man has sinned, and shall come to Thy house and ask forgiveness, hear him and forgive his sin. If we are in trouble, or hungry, or sick, help us, O Lord my God.

"And now, O Lord, come into Thy house." Suddenly, as Solomon stopped praying, there was a great light in the sky. And the fire and the glory of the Lord came down upon the altar and burned up the offerings. This was a sign that God had come into His temple. Then all the land of Israel was filled with joy! The beautiful church was done! The people could go there and pray to God, and He would be sure to hear them.

Will you ask father and mother to bring you to our church next Sunday?

Questions on the Lesson

1. What was Solomon building? 2. What was the most beautiful part of the building?
3. What was to be kept here? 4. How long did it take to build the temple? 5. Where did it stand? 6. Of what was it built? 7. Whom did Solomon call together? 8 For what purpose did he gather them? 9. How great were the multitudes who came? 10. Who carried the ark into the temple? 11. What did Solomon then do? 12. What happened when he stopped praying? 13. Of what was this a sign? 14. What use were the people to make of the temple? 25. What is the Golden Text?

Lesson Hymn

Take His easy yoke and wear it;
Love will make obedience sweet;
Christ will give you strength to bear it,
While His wisdom guides your feet
Safe to glory,

Where His ransomed captives meet.

Amen.
—Hymn 145, Book of Praise

The Catechism

PRIMARY CATECHISM—38. How did Jesus spend His life, when He grew up to be a man? When Jesus grew up to be a man He went about doing good, and teaching men about God.

SHORTER CATECHISM—Review Questions 21-23.

The Question on Missions

4. How does the Settlement help to make good citizens? It organizes the boys and girls of the neighborhood into self-governing clubs, where they learn to get what they want in an orderly way. It helps the children and older people to discuss the problems of the country and to see their share in solving them.

AFTER SUNDAY SCHOOL

The drawing (color) shows King Solomon standing before the people in prayer on the



day when the temple was given to God. Remember that God wants to dwell in our hearts and that we ought to keep them pure and beautiful for Him.

I Have Learned to:day

THAT I SHOULD BE REVERENT IN GOD'S HOUSE

Lesson V. THE QUEEN OF SHEBA VISITS SOLOMON August 1, 1915

1 Kings 10: 1-10, 13-Memory Verses, 8, 9.

Golden Text-Wisdom is better than rubies.-Proverbs 8:11.



1 And when the queen of She'ba heard of the fame of Sol'omon concerning the name of the Lord, she came to prove him with hard questions.

2 And she came to Jeru'salem with a very great train, with camels that bare spices, and very much gold, and precious stones: and when she was come to Sol'omon, she communed with him of all that was in her heart.

3 And Sol'omon told her all her questions: there was not *any* thing hid from the king, which he told her not.

4 And when the queen of She'ba had seen all Sol'omon's wisdom, and the house that he had built,

5 And the meat of his table, and the sitting of his servants, and the attendance of his ministers, and their apparel, and his cupbearers, and his ascent by which he went up unto the house of the LORD; there was no more spirit in her.

6 And she said to the king, It was a true report that 1 heard in mine own land of thy acts and of thy wisdom.

7 Howbeit I believed not the words, until I came, and mine eyes had seen *it*: and, behold,

the half was not told me: thy wisdom and prosperity exceedeth the fame which I heard.

8 Happy are thy men, happy are these thy servants, which stand continually before thee, and that hear thy wisdom.

9 Blessed be the Lord thy God, which delighted in thee, to set thee on the throne of Is'rael: because the Lord loved Is'rael for ever, therefore made he thee king, to do judgment

and justice.

10 And she gave the king an hundred and twenty talents of gold, and of spices very great store, and precious stones: there came no more such abundance of spices as these which the

queen of She'ba gave to king Sol'omon.

13 And king Sol'omon gave unto the queen of She'ba all her desire, whatsoever she asked, beside *that* which Sol'omon gave her of his royal bounty. So she turned and went to her own country, she and her servants.

THE LESSON RETOLD

The long line of camels came slowly over the sand. For miles and miles the queen of Sheba had journeyed across the desert. Her home was far, far away to the south of Jerusalem, and it would take a very long time, likely about two months and a half to reach that city.

She was going to visit King Solomon. In her castle far away she had heard how wise he was and of the beautiful temple he had built in the name of the Lord. So the queen had said, "I will go and see for myself."

The queen rode on her camel under a great canopy. She wore rich and costly robes, and perhaps she carried her crown with her.

It was a long and wearisome and dangerous journey she was making. Riding on a camel

day after day was very tiring, and there were many perils along the way. Lions were found in the desert. Sometimes robbers came stealing along in the darkness. That was why along with the queen went a guard of men who carried spears with sharp, bright points.

But by and by they left the desert. They were coming near to Jerusalem.

"Is that the temple? Can it be?" I suppose the queen exclaimed, as she saw the great white walls shining in the sun.

At last they reached the city. The queen went up some broad steps, and then she was in Solomon's palace.

There sat King Sclomon on his ivory throne. A golden crown was on his head, and a golden sceptre in his hand.

The queen had come to learn from Solomon. Soon she began to ask him all sorts of hard questions and riddles.

But, you remember, God had made Solomon wise. So now the queen's questions did not puzzle him. He could answer every one.

Then Solomon invited the queen to a feast. There she sat at the king's table and ate from his golden plates and cups. She saw that Solomon was indeed the richest king in the world.

And Solomon showed the queen the beautiful temple he had built for the Lord. I think, too, he told her of the good God who had given him all his splendid gifts.

When the queen had seen all these things, she found them far more wonderful than she had expected. The half had not been told her. She exclaimed: "It is true. I did But now I have seen not believe it before. with my own eyes. Thou art even wiser than I had heard. Blessed be the Lord thy God, who hath set thee on the throne of Israel." So the queen said good-by to King Solomon, and went away back to her distant home. She would never forget her wonderful visit, and we may hope that she learned to love and trust the God who had made Solomon so wise and great.

Ouestions on the Lesson

1. What queen came to Jerusalem? 2. Where was her home? 3. Why did she come to Jerusalem? 4. On what did she ride? 5. Who accompanied her? 6. Why was this large company needed? 7. What did the queen ask of Solomon? 8. What was he able to do? 9. Tell about the feast in Solomon's palace. 10. What did the queen say to all that she saw? 11. Where did she then go? 12. What was the great thing that she may have learned from her visit? 13. What is the Golden Text?

Lesson Hymn

Zion's King shall reign victorious, All the earth shall own His sway; He will make His kingdom glorious, He shall reign in endless day. Nations now from God estrangèd, Then shall see a glorious light; Night to day shall then be changèd, Heaven shall triumph in the sight.

Amen.

—Hymn 449, Book of Praise

The Catechism

PRIMARY CATECHISM—39. Who did Jesus say that He was? Jesus said that He was the Son of God.

SHORTER CATECHISM—24 How doth Christ execute the office of a prophet? A. Christ executeth the office of a prophet in revealing to us, by his word and Spirit, the will of God for our salvation.

The Question on Missions

5. How does the Settlement help to prevent crime and vice? It makes a centre where young people may meet for good times that are clean and helpful. It studies individuals and helps to interest them in things worth while and to bring the power of God into their lives.

AFTER SUNDAY SCHOOL

The Queen of Sheba, as we have seen in our Lesson, came a long way to learn from the wise



king Solomon. Color the drawing, and remember that we have Jesus to teach us, and that He is far wiser than Solomon.

I Bave Learned to:day

THAT I SHOULD SHOW OTHERS WHAT GOD HAS DONE FOR ME Lesson VI. THE KINGDOM TORN ASUNDER August 8, 1915

1 Kings 12: 6-16. Study 1 Kings 12: 1-24—Memory Verse, 16.

Golden Text-Pride goeth before destruction, and an haughty spirit before a fall.-Proverbs 16:18.



6 And king Rehobo'am consulted with the old men, that stood before Sol'omon his father while he yet lived, and said, How do ye advise that I may answer this

people?

7 And they spake unto him, saying, If thou wilt be a servant unto this people this day, and wilt serve them, and answer them, and speak good words to them, then

they will be thy servants for ever.

8 But he forsook the counsel of the old men, which they had given him, and consulted with the young men that were grown up with him, and which stood before

him:

9 And he said unto them, What counsel give ye that
we may answer this people, who have spoken to me,
saying, Make the yoke which thy father did put upon
us lighter?

10 And the young men that were grown up with nim
spake unto him, saying, Thus shalt thou speak unto this
people that spake unto thee, saying. Thy father made
our yoke heavy, but make thou it lighter unto us;
thus shalt thou say unto them, My little finger shall be
thicker than my father's loins.

11 And now whereas my father did lade you with a

11 And now whereas my father did lade you with a heavy yoke, I will add to your yoke: my father hath chastised you with whips, but I will chastise you with scorpions

scorpions.

12 So Jerobo'am and all the people came to Rehobo'am the third day, as the king had appointed, saying, Come to me again the third day.

13 And the king answered the people roughly, and forsook the old men's counsel that they gave him;

14 And spake to them after the counsel of the young

14 And spake to them after the counsel of the young men, saying, My father made your yoke heavy, and I will add to your yoke: my father also chastised you with whips, but I will chastise you with scorpions.

15 Wherefore the king hearkened not unto the people; for the cause was from the Long, that he might perform his saying, which the Long spake by Ahi'jah the Shi'lonite unto Jerobo'am the son of Ne'bat.

16 So when all Is'rael saw that the king hearkened not unto them, the people answered the king, saying What portion have we in Da'vid? neither have we inheritance in the son of Jes'se: to your tents, O Is'rael: now see to thine own house, Da'vid. So Is'rael departed unto their tents.

THE LESSON RETOLD

A rumble of heavy wheels! The stamping of horses! Rehoboam had driven in his chariot to meet the people of Israel.

King Solomon had died, and now Rehoboam, his son, had come to be crowned. The place of the meeting was Shechem, a town about 30 miles north of Jerusalem, between the two mountains of Ebal and Gerizim.

Suddenly a man stepped out from the crowd. He began to speak to Rehoboam.

"Thy father, Solomon, was a hard master. He laid heavy burdens upon us. We ask thee to make our work lighter and easier. Then we will serve thee well."

Everything this man said was true. Solomon had, indeed, been a hard master. At first, as you know, he truly loved and served the Lord, but afterwards he forgot some of God's rules. He was not kind to his people. He made them work too hard. Sometimes his overseers even cruelly whipped the men.

You remember how Solomon built the temple. There were other splendid buildings which he built. Now all the hard work on these buildings had to be done by the laborers. They had suffered a great deal, and it is no wonder that they complained to the new king.

Rehoboam listened and then he said, "Come back in three days for your answer."

The people went away, and Rehoboam went to some wise old men who had served his father. He said to them, "What shall I do?" The old men answered, "If thou wilt be kind to these people, and speak kind words to them, they will be thy servants for ever."

But Rehoboam did not want to listen to these wise men. He did not like their advice.

He next went to some of his own friends. young men like himself. "What shall I do?" he asked them also. The young men told him what to say. Oh, what a mistake Rehoboam made that day! He listened to the wicked words of his friends.

In three days the people came back. Rehoboam spoke roughly to them. "My father made your work heavy," he said, "but I will make it heavier. My father lashed you with whips. I will lash you with whips of leather and iron!"

How hurt and angry the people were! They had asked for help. Rough words and ugly promises were all they got!

"What art thou to us?" they cried. "To your tents, O Israel! Away!" The people who said this, meant that they would not have Rehoboam to be their king. Now these people belonged to ten tribes out of the twelve in all Israel who lived farthest to the north. These ten tribes formed themselves into a new kingdom, leaving only two of the tribes for Rehoboam to rule over.

So Rehoboam lost the greater part of his kingdom. He even had to flee for his life. And all this happened because he would not listen to the wise advice of his father's servants and speak kindly to the people, but did what his younger friends wished him to do and spoke to the people roughly.

Questions on the Lesson

1. Who became king after Solomon? 2. Where did the people gather to crown Reho-3. Who made a request of Rehoboam? 4. What was the request? boam? Why had Solomon made his laborers work very hard? 6. What did Rehoboam reply to the request? 7. Whose advice did he first seek about his answer? 8. What did the old men answer? 9. Of whom did Rehoboam next ask advice? 10. What advice did they give? 11. What answer did Rehoboam make to the people? 12. What did they say in reply? 13. What did the reply mean? 14. How many tribes forsook Rehoboam as king? 15. How many tribes were left? 16. What is the Golden Text?

Lesson Hymn

I want to be like Jesus, So lowly and so meek; For no one marked an angry word That ever heard Him speak. Alas! I'm not like Jesus,
As any one may see;
O gentle Saviour, send Thy grace
And make me like to Thee. Amen.
—Hymn 525, Book of Praise

The Catechism

PRIMARY CATECHISM—40. How did Jesus show that He was the Son of God? Jesus showed that He was the Son of God by His holy life, His heavenly teaching, and His wonderful works.

SHORTER CATECHISM—25. How doth Christ execute the office of a priest? A. Christ executeth the office of a priest in his once offering up of himself a sacrifice to satisfy divine justice, and reconcile us to God; and in making continual intercession for us.

The Question on Missions

6. How does the Settlement improve living conditions in our cities? It studies the conditions of streets and houses and cooperates with the authorities in improving them. It provides a centre where people may get medical help and advice. It sets a standard of cleanliness and decency.

AFTER SUNDAY SCHOOL

It was a cruel whip like the one shown in the drawing (copy) that was used in olden times



by masters to force their servants to do their work. How different is our master, Jesus, who loves us, and asks us to serve Him because we love Him.

I Have Learned To:day

THAT PRIDE BRINGS TROUBLE

Lesson VII.

JEROBOAM LEADS ISRAEL INTO SIN

August 15, 1915

1 Kings 12: 25-33—Memory Verses, 28, 29.

Golden Text—Thou shalt not make unto thee any graven image, or any likeness of any thing that is in heaven above. or that is in the earth beneath, or that is in the water under the earth: thou shalt not bow down thyself to them, nor serve them.—Exodus 20: 4, 5.



25 Then Jerobo'am built She'chem in mount E'phraim, and dwelt therein; and went out from thence, and built Pen'uel.

26 And Jerobo'am said in his heart, Now shall the kingdom return to the house of Da'vid:

27 If this people go up to do sacrifice in the house of the LORD at Jeru'salem, then shall the heart of this people turn again unto their lord, even unto Rehobo'am king of Ju'dah, and they shall kill me, and go again to Rehobo'am king of Ju'dah.

28 Whereupon the king took counsel, and made two calves of gold, and said unto them, It is too much for you to go up to Jeru'salem: behold thy gods, O Is'rael, which brought thee

up out of the land of E'gypt.

29 And he set the one in Beth'-el, and the other put he in Dan.

30 And this thing became a sin: for the people went to worship before the one, even unto Dan.

31 And he made an house of high places, and made priests of the lowest of the people, which were not of the sons of Le'vi.

32 And Jerobo'am ordained a feast in the eighth month, on the fifteenth day of the month, like unto the feast that is in Ju'dah, and he offered upon the altar. So did he in Beth'-el, sacrificing unto the calves that he had made: and he placed in Beth'-el the priests of the high places which he had made.

33 So he offered upon the altar which he had made in Beth'-el the fifteenth day of the eighth month, even in the month which he had devised of his own heart; and ordained a feast

unto the children of Is'rael: and he offered upon the altar, and burnt incense.

THE LESSON RETOLD

Hammers were pounding. The men worked hard and fast. They were building new walls around Shechem. This was the capital of the new kingdom made up of the ten tribes and named Israel. The kingdom formed by the other two tribes was named Judah, and Rehoboam was a king.

The people of Israel had chosen Jeroboam to be their king, and he was making Shechem into a fort. He was trying to make his country strong and safe.

When the walls around Shechem were finished, Jeroboam took his men across the river Jordan to the east side. There he built another fort. Sometimes the fierce people of the desert to the east came and fought the Israelites. This fort would keep them away.

Jeroboam had many good plans to help his people. If he had only kept close to God, all would have been well. God had said to him, "If thou wilt walk in My ways and keep My commandments, I will be with thee."

At first Jeroboam obeyed and did as God told him to do. But one day he grew frightened This is the way in which it came about.

You will remember God had let Rehoboam still be king over a small part of the land. Now the city of Jerusalem was in Rehoboam's country, and the beautiful temple of the Lord was in that city.

Three times a year the people went to Jerusalem to worship God in the temple. Jeroboam's people went with the rest.

But Jeroboam grew afraid to have his people go to Jerusalem. He feared that King Rehoboam would steal their hearts from him. Jeroboam thought that they might

want Rehoboam to be their king instead of himself.

Then Jeroboam did a very wicked deed. He made two calves of wood covered over with gold, and set them up. He said to the people: "Behold thy gods. Do not travel those many miles to Jerusalem. Bow down and worship before these golden calves."

Jeroboam made temples for the calves, and appointed priests to teach the people how to worship in the new way. Besides, he appointed a new festival to take the place of the old harvest home festival of God's people.

Many of the people listened to Jeroboam. They stopped going to Jerusalem to worship the heavenly Father who had loved and cared for them.

They bowed down and worshiped before the golden calves. Jeroboam had broken God's rules. He had made his people break them too.

Now, of course, when Jeroboam set up the golden calves, it was the Second Commandment which he broke. For in that Commandment God had told His people that they should not use any sort of image in worshiping Him. He knew that, if they began to use images, they would soon come to worship the images themselves instead of worshiping Him alone.

How grieved God was!

Ouestions on the Lesson

1. What was the new kingdom called? 2. What was the kingdom left to Jeroboam? 3. Where was the capital of the new kingdom? 4. Who was its first king? 5. What did Jeroboam do with Shechem? 6. What other fort did he build? 7. What promise had God made to him? 8. Of what did he become afraid? 9. What wicked thing did he do? 10. Where were the golden calves set up? 11. What did Jeroboam pretend that he wished to do? 12. What did he make for the calves? 13. What festival did he appoint? 14. What Commandment did he break? 15. What is the Golden Text?

Lesson Hymn

Lord Jesus, I long to be perfectly whole, I want Thee forever to live in my soul;

Break down every idol, cast out every foe: Now wash me, and I shall be whiter than snow.

Amon

-Hymn 217, Book of Praise

The Catechism

PRIMARY CATECHISM—41. What are some of the wonderful works which Jesus did? He stilled the stormy winds, walked upon the water, fed the hungry, healed the sick, and brought the dead to life.

SHORTER CATECHISM—26. How doth Christ execute the office of a king? A. Christ executeth the office of a king in subduing us to himself, in ruling and defending us, and in restraining and conquering all his and our enemies.

The Ouestion on Missions

7. How does the Settlement make for a better home life among the people? It gives lessons in home management to girls and mothers, promotes a common interest among the members of a family. It shows the fathers and mothers how to understand their children and make things pleasant at home for them.

AFTER SUNDAY SCHOOL

Copy the words in the drawing, and remember what they mean. They tell us that we

WORSHIP THE LORD

should love and reverence God's name and word and house and everything else that belongs to Him.

I Have Learned Losday

THAT I SHOULD WORSHIP GOD ONLY

Lesson VIII.

ASA'S GOOD REIGN

August 22, 1915

2 Chronicles 15: 1-15-Memory Verses, 1, 2.

Golden Text-Draw nigh to God, and he will draw nigh to you.-James 4: 8.

1 And the Spirit of God came upon Azari'ah the son of O'ded:
2 And he went out to meet A'sa, and said unto him, Hear ye me, A'sa, and all Ju'dah and Ben'jamin; The Lord is with you, while ye be with him; and if ye seek him, he will be found of you; but if ye forsake him, he will forsake you.

3 Now for a long season Is'rael hath been without the true God, and without a teaching priest, and without

4 But when they in their trouble did turn unto the Lord God of Is'rael, and sought him, he was found of

5 And in those times there was no peace to him that went out, nor to him that came in, but great vexations were upon all the inhabitants of the countries.

6 And nation was destroyed of nation, and city of city: for God did vex them with all adversity.

6 And nation was destroyed of nation, and city of city: for God did vex them with all adversity.
7 Be ye strong therefore, and let not your hands be weak: for your work shall be rewarded.
8 And when A'sa heard these words, and the prophecy of O'ded the prophet, he took courage, and put away the abominable idols out of all the land of Ju'dah and Ben'jamin, and out of the cities which he had taken from mount E'phraim, and renewed the altar of the Lord, that was before the porch of the Lord.
9 And he gathered all Ju'dah and Ben'jamin, and the strangers with them out of E'phraim and Manas'seh, and out of Sim'eon: for they fell to him out of Is'rael in abundance, when they saw that the Lord his God was with him.

10 So they gathered themselves together at Jeru'salem in the third month, in the fifteenth year of the

reign of A'sa.

11 And they offered unto the LORD the same time, of the spoil which they had brought, seven hundred oxen and seven thousand sheep.

12 And they entered into a covenant to seek the Lorp God of their fathers with all their heart and with all

their soul;
13 That whosever would not seek the Lord God of Is'rael should be put to death, whether small or great,

whether man or woman.

14 And they sware unto the Lord with a loud voice, and with shouting, and with trumpets, and with cornets.

15 And all Ju'dah rejoiced at the oath: for they had sworn with all their heart, and sought him with their whole desire; and he was found of them: and the Lord gave them rest round about.

THE LESSON RETOLD

Houses had been burned. Men and women and little children had been taken prisoners. Zerah and his soldiers were doing these wicked deeds as they marched towards Jerusalem.

King Asa gathered his soldiers together, but he knew that Zerah, the enemy, had nearly twice as many men.

While his soldiers stood in battle line, Asa began to pray: "Lord, thou canst save with many or with few. Help us, O Lord our God."

As a made ready for his hard battle in the right way. He asked God to help him.

On came Zerah with his great host. Three hundred chariots thundered along! A million men followed close behind.

Asa's soldiers dashed at the enemy's line! They ran, they plunged ahead!

Zerah's soldiers were surprised. They had not expected such mighty men. Fiercer and fiercer grew the fighting. One more dash! One more volley of arrows! And Asa's men had broken the enemy's line. Zerah's soldiers were running for their lives.

God had been with Asa. The battle was

Then the march home began. As they drew near Jerusalem Asa saw God's prophet, Azariah, waiting by the roadside. As Asa drew near the Spirit of God told the prophet to speak to the king and give him a message from God Himself. A prophet is one who speaks for God, and when Azariah spoke to the king it was as if the words had come straight from God. "Hear me, Asa," the prophet cried, "and all ye people. God hath given you a great victory because you trusted in Him. He is with you while you are with Him. But if you forsake Him, He will forsake you." In this way the prophet showed the king that it was God who had helped him to gain the victory over his enemies, and that, because God had helped him in this way, Asa should

see that everything which displeased God should be put out of the land, and that he and his people should serve God with true and loving hearts.

"Then be strong and do right. Cast out the wicked idols that have been set up in your land. Then God will bless you." As a obeyed. He commanded every one in all his kingdom to go and break down the wicked idols.

When the work was done, Asa gathered the people together again. He offered sacrifices to God. He and his people made a promise to love and serve the Lord with all their hearts and souls.

Then the trumpets sounded! The cornets pealed out! All the people of Judah were glad, for they had done God's will.

The Lord heard the people's promise. God always listens when His children pray. And because they had obeyed and kept close to God, He blessed Asa and his people. They were happy for many years. And because the king and the people listened to God's words and obeyed His laws, God kept their enemies from making war upon them, and thus kept them in peace and quietness.

Ouestions on the Lesson

1. What enemy marched toward Jerusalem?
2. Who was king in Jerusalem?
3. How much greater was Zerah's army than Asa's?
4. To whom had Asa turned for help?
5. What did he ask?
6. Who gained the victory?
7. Who met Asa on his way home?
8. Who did the prophet say had given Asa the victory?
9. What promise did he bring from God to Asa?
10. What did he tell Asa to do?
11. Did Asa obey?
12. How did the people of Judah feel?
13. How did God reward the good king and his people?
14. What is the Golden Text?

Lesson Hymn

If 1 come to Jesus,

He will make me glad;

He will give me pleasure,

When my heart is sad.

If I come to Jesus,

Happy I shall be.

He is gently calling

Little ones like me. Amen.

—Hymn 553, Book of Praise

The Catechism

PRIMARY CATECHISM—42. What did Jesus do to save us from our sins? Jesus obeyed God's law perfectly, and died for us.

SHORTER CATECHISM—27. Wherein did Christ's humiliation consist? A. Christ's humiliation consisted in his being born, and that in a low condition, made under the law, undergoing the miseries of this life, the wrath of God, and the cursed death of the cross; in being buried, and continuing under the power of death for a time.

The Question on Missions

8. What does the Settlement do for the very poor? It finds employment for many who are out of work. It provides or secures the necessities of life for those who cannot get work. It is always on hand to help in sickness or trouble, and gives happy times and neighborly sympathy to those who are discouraged.

AFTER SUNDAY SCHOOL

The Lesson tells us how the people of Judah, in the days of good King Asa, brought their offerings to the Lord. The drawing (copy)



shows a collection plate like those used in our churches. How willing we should be to give to God who has given so much to us. The very first thing that He asks us to give to Him, is our heart. When we have given that, we shall be so glad to give everything else we can.

I Have Learned to:day that

I SHOULD SEEK GOD'S BLESSING

Lesson IX.

GOD'S CARE OF ELIJAH

August 29, 1915

1 Kings 17: 1-16—Memory Verses, 14-16.

Golden Text—Casting all your anxiety upon him, because he careth for you.—1 Peter 5: 7 (Rev. Ver.).



1 And Eli'jah the Tish'bite, who was of the inhabitants of Gil'ead, said unto A'hab, As the Lord God of Is'rael liveth, before whom I stand, there shall not be dew nor rain these years, but according to my word.

2 And the word of the Lord came unto him, saying,
3 Get thee hence, and turn thee eastward, and hide thyself by the brook Che'rith, that is before Jor'dan.

4 And it shall be, that thou shalt drink of the brook; and I have commanded the ravens to feed thee there.

5 So he went and did according unto the word of the Lord Is for he went and divel by the brook Che'rith.

LORD: for he went and dwelt by the brook Che'rith, that is before Jor'dan.

6 And the ravens brought him bread and flesh in the morning, and bread and flesh in the evening; and he drank of the brook.

7 And it came to pass after a while, that the brook dried up, because there had been no rain in the land.
8 And the word of the Long came unto him, saying,
9 Arise, get thee to Zar'ephath, which belongeth to Zi'don, and dwell there: behold, I have commanded a wildow women there to switch thee. widow woman there to sustain thee

10 So he arose and went to Zar'ephath. And when he came to the gate of the city, behold, the widow woman was there gathering of sticks: and he called to her, and said, Fetch me, I pray thee, a little water in a vessel, that I may drink.

11 And as she was going to fetch it, he called to her, and said, Bring me, I pray thee, a morsel of bread in

thy son.

14 For thus saith the Lord God of Is'rael, The barrel of meal shall not waste, no ther shall the cruse of oil fail,

until the day that the Lord sendeth rain upon the earth.

15 And she went and did according to the saying of Eli'jah: and she, and he, and her house, did eat many days.

16 And the barrel of meal wasted not, neither did the cruse of oil fail, according to the word of the Lord, which he spake by Eli'jah.

THE LESSON RETOLD

Elijah was hiding. He had made Ahab, a wicked king of Israel, very angry and the king was searching for him.

Elijah was one of the greatest of God's prophets who came from a place on the east side of the Jordan, and he had gone to the king with a message from God. He had said, "As the Lord God of Israel liveth . . there shall not be dew nor rain these years, but according to My word."

God was sending this punishment because the people had sinned. They had set up wooden images and were worshiping them instead of their own true God.

When Elijah had given the message, God said, "Go, and hide by the brook Cherith." Now Cherith was a little stream running through a narrow valley on the east side of the Jordan, and emptying into that river. In the rainy season it was a torrent rushing with great force down the valley, but in the dry season the stream was very small. The cliffs on either side of the valley are full of caves, in one of which Elijah could easily hide.

So now Elijah was living in one of the rocky caves near the brook. He had brought no food, but every morning and evening God sent the ravens to him with bread and meat. And when he wanted a cool drink, he could dip it up from the brook.

Meantime days and months went by and not a drop of rain or dew fell. The trees and grass shriveled and died.

At last even the brook Cherith ran dry. What should Elijah do for water?

Then God said: "Arise, go to the city near the sea. I have commanded a widow woman there to feed thee."

Elijah journeyed to the city. He found the woman picking up sticks.

He said to her, "I pray thee, fetch me a drink and a piece of bread."

The woman answered: "I have no bread. I have only a handful of flour in my barrel, and a little oil in a cruse." A cruse means a jar, and the oil was olive oil, which, in Eastern lands, is eaten with bread, as we use butter. "I was just picking up sticks to kindle a fire to bake a cake for my son and myself to eat. When the cake is gone, we will have to die for there is nothing else to eat."

Elijah answered: "Fear not. First make me a little cake. Then make one for thyself and thy son." The cakes which were used in those days were like our pancakes, round or oval in form, and 10 or 12 inches across.

"The Lord hath promised that thy barrel of flour shall not be empty, nor thy jar of oil, until He sends the rain." Then the poor widow, though she had only enough flour to make one meal for herself and her son, did as Elijah had told her, trusting in the promise that the Lord would provide for her.

After that, for a year, the woman took flour from the barrel each day. She and her son and Elijah had plenty to eat, yet the barrel never grew empty.

God was taking care of Elijah and his friends.

Questions on the Lesson

1. About what prophet is the Lesson? 2. What king had Elijah made angry? 3. With what message had he gone to the king? 4. Who had sent this message? 5. Why were the people to be punished? 6. Where was Elijah told to go and hide? 7. How was he provided with food? 8. What happened at last to the brook? 9. Whither was Elijah then told to go? 10. Who was to provide food for him there? 11. What did Elijah find the woman doing? 12. What did he ask her? 13. What did the woman answer? 14. What did Elijah say the Lord had promised? 15. What did the woman then do? 16. How long did her flour and oil last? 17. What is the Golden Text?

Lesson Hymn

God, who made all things, On earth, in air, in sea, Who changing seasons brings, Careth for me. God, who sent His Son
To die on Calvary
He, if I lean on Him,
Will care for me. Amen.

-Hymn 509, Book of Praise

The Catechism

PRIMARY CATECHISM—43. What would have happened to us if Jesus had not died for us? If Jesus had not died for us, we all would have been lost.

SHORTER CATECHISM—Review Questions 24-27.

The Question on Missions

9. What does the Settlement's summer camp do for its members? It gives clean air and good food to worn-out mothers and sickly children. It gives a glimpse of a happy Christian home life to those who have never known a Christian home, and helps to form friendships on which is based the best work of the winter.

AFTER SUNDAY SCHOOL

Color the drawing which shows Elijah, the fearless prophet, bringing God's message to



the wicked king Ahab, and remember that God can make you strong and brave to fight against evil as Elijah was

I have Learned to:day

THAT I SHOULD NOT BE ANXIOUS

Lesson X. ELIJAH AND THE PROPHETS OF BAAL September 5, 1915 1 Kings 18: 30-39. Study 1 Kings 18: 16-40—Memory Verses, 36, 37.

Golden Text—The Lord is far from the wicked: but he heareth the prayer of the right-eous.—Proverbs 15: 29.



30 And Eli'jah said unto all the people, Come near unto me. And all the people came near unto him. And he repaired the altar of the Loro that was broken down.

31 And Eli'jah took twelve stones, according to the rumber of the tribes of the sons of Ja'cob, unto whom the word of the Lord came, saying, Is'rael shall be thy name:

32 And with the stones he built an altar in the name of the Lord: and he made a trench about the altar, as great as would contain two measures of seed.

33 And he put the wood in order, and cut the bullock in pieces, and laid *him* on the wood, and said, Fill four barrels with water, and pour *it* on the burnt sacrifice, and on the wood.

34 And he said, Do it the second time. And they did it the second time. And he said, Do it the third time. And they did it the third time.

35 And the water ran round about the altar; and he filled the trench also with water.

36 And it came to pass at the time of the

36 And it came to pass at the time of the offering of the evening sacrifice, that Eli'jah the prophet came near, and said, Lord God of

A'braham, I'saac, and of Is'rael, let it be known this day that thou art God in Is'rael, and that I am thy servant, and that I have done all these things at thy word.

37 Hear me, O Lord, hear me, that this people may know that thou art the Lord God, and that thou hast turned their heart back again.

38 Then the fire of the Lord fell, and consumed the burnt sacrifice, and the wood, and the stones, and the dust, and licked up the water that was in the trench.

39 And when all the people saw it, they fell on their faces: and they said, The LORD, he is the God; the LORD, he is the God.

THE LESSON RETOLD

The people of Israel were hungry. God had sent no rain because they had forgotten Him. So the green things would not grow and there was little to eat.

King Ahab blamed all this on Elijah, and was very angry with him. At last the Lord told Elijah to go and meet Ahab again. When the two met, Elijah told the king to bring the four hundred prophets of Baal, the false god worshiped by many in Israel, before a gathering of all the people on Mount Carmel. Now Mount Carmel was a high mountain looking out upon the Mediterranean Sea. The prophets of Baal would offer a sacrifice upon an altar and pray to their god; and Elijah would offer a sacrifice and pray to the true God. Whichever should answer by sending down fire from heaven should be worshiped and honored by all the people.

So the prophets of Baal and all the prophets were gathered together to meet Elijah. He came and stood before them. "How long will ye wait?" he cried. "If the Lord is God, follow Him. But if Baal is god, then choose him."

Elijah spoke again. "I am the only prophet of the Lord left. But look! There stand the hundreds of the prophets of Baal.

"Now let them prove their god. Let them make an offering upon wood, but put no fire under. I will do the same.

"Then they may call upon Baal, and I will call upon the Lord. The God that answers by fire, let him be God."

The people answered, "Let it be done." So Elijah said to the prophets of Baal, "Ye may try first."

The wicked prophets placed the wood and

the offering and then they cried, "O Baal, hear us!" They even leaped up and down about their altar. But no fire came in spite of all they could.do.

Elijah began to mock them. "Cry aloud," he said. "Perhaps your god is asleep or has gone on a journey."

So the prophets of Baal cried aloud. Still their god did not answer.

"Come near," Elijah now said to the people.

Then he set up twelve stones for the Lord's altar. He, too, placed wood and an offering on his altar.

"Pour water on the offering," he commanded. And the people poured on twelve barrels. The water soaked the wood and ran down into the trench Elijah had made about the altar.

Now Elijah began to pray: "Lord God. . let it be known this day that Thou art God in Israel . . Hear me, O Lord, hear me."

Then the fire of the Lord fell and burned up the offering and the wood and the stones. The flames even licked up the water in the trench.

And the people fell on their faces and cried: "The Lord, He is the God; the Lord, He is the God!" They were sure that one who could do such a wonderful thing as send down fire from heaven must be the God whom they ought to honor and serve.

God saw that the people were sorry for their sins, and soon He sent the blessed rain. God had forgiven them.

Questions on the Lesson

1. Why were the people of Israel hungry?
2. Upon whom did Ahab blame this? 3. What did the Lord tell Elijah to do? 4. What did Elijah tell the king to do? 5. Where were the people gathered together?
6. To whom did the prophets of Baal pray?
7. To whom did Elijah pray? 8. What answer was given to the prophets of Baal?
9. What answer was given to Elijah? 10. Of what were the people then sure? 11. What did they say? 12. What did God then send to them? 13. What did He show that He had done with their sins? 14. What is the Golden Text?

Lesson Hymn

Childhood's years are passing o'er us, Youthful days will soon be done; Cares and sorrows lie before us, Hidden dangers, snares unknown.

Hark! it is the Saviour calling,
'Little children, follow Me;'
Jesus, keep our feet from falling;
Teach us all to follow Thee. Amen.
—Hymn 584, Book of Praise

The Catechism

PRIMARY CATECHISM—44. What is it to be lost? To be lost is to be left without God in this world, and to be shut out from His presence forever.

SHORTER CATECHISM—28. Wherein consisteth Christ's exaltation? A. Christ's exaltation consisteth in his rising again from the dead on the third day, in ascending up into heaven, in sitting at the right hand of God the Father, and in coming to judge the world at the last day.

The Question on Missions

10. What do our Settlements do for the religious life of the neighborhoods? They seek to bring the spirit of Christ into all the week's activities, hold Christian services where Protestant and Catholic and Jew meet together to praise God and learn of His love. They work quietly with individuals to bring Christ into their lives.

AFTER SUNDAY SCHOOL

Here is a picture of an altar like those on which people used to burn animals as offerings



to God. We are not now asked for offerings like these, but we are asked to show our love to God by giving ourselves to do His will day by day. *Copy* the drawing.

I Have Learned To:day

THAT I SHOULD BE ON GOD'S SIDE

Lesson XI. ELIJAH'S FLIGHT AND RETURN

September 12, 1915

1 Kings 19: 8-18. Study 1 Kings, ch. 19-Memory Verses, 9, 10.

Golden Text-Be still, and know that I am God.-Psalm 46: 10.



8 And he arose, and did eat and drink, and went in the strength of that meat forty days and forty nights unto Hor'eb the mount of God.

9 And he came thither unto a cave, and lodged there; and, behold, the word of the Lord came to him, and he said unto him,

What doest thou here, Eli'jah?

10 And he said, I have been very jealous for the Lord God of hosts: for the children of Is'rael have forsaken thy covenant, thrown down thine altars, and slain thy prophets with the sword; and I, even 1 only, am left; and they seek my life, to take it away.

11 And he said, Go forth, and stand upon the mount before the Lord. And, behold, the Lord passed by, and a great and strong wind rent the mountains, and brake in pieces the rocks before the Lord; but the Lord was not in the wind: and after the wind an earth-quake; but the Lord was not in the earth-quake:

12 And after the earthquake a fire; but the Lord was not in the fire: and after the fire a still small voice.

that he wrapped his face in his mantle, and went out, and stood in the entering in of the cave. And, behold, there came a voice unto him, and said, What doest thou here, Eli'jah?

14 And he said, I have been very jealous for the LORD God of hosts: because the children of Israel have forsaken thy covenant, thrown down thine altars, and slain thy prophets with the sword; and I, even I only, am left; and they seek my life, to take it away.

15 And the Lord said unto him, Go, return on thy way to the wilderness of Damas'cus:

and when thou comest, anoint Haza'el to be king over Syr'ia:

16 And Je'hu the son of Nim'shi shalt thou anoint to be king over Is'rael: and Eli'sha, the son of Sha'phat of A'bel-meho'lah shalt thou anoint to be prophet in thy room.

17 And it shall come to pass, that him that escapeth the sword of Haza'el shall Je'hu slay : and him that escapeth from the sword of Je'hu shall Eli'sha slay.

18 Yet I have left me seven thousand in Israel, all the knees which have not bowed unto Ba'al, and every mouth which hath not kissed him.

THE LESSON RETOLD

Elijah was fleeing for his life.

Queen Jezebel, the wife of Ahab and a very wicked woman, had heard how Elijah had proved to the people that Baal could do nothing to help those who worshiped him. She believed in the false god, and now she was very angry at Elijah. Soon she sent him a terrible message saying that the next day he should be slain.

So Elijah had fled to the wilderness. Oh, how tired and sad he felt! He would be killed or driven away, and then he feared that the people would go back to the worship of Baal.

"My work for God has done no good," he thought sorrowfully. He wished to die, since all that he had tried to do, seemed to have failed.

He was so weary that by and by he fell asleep under a juniper tree. As he slept an angel came and said, "Arise and eat."

Elijah looked about him. A fire had been kindled and a cake was baking on the coals. A cruse or jar of cool, fresh water stood beside him.

He ate and drank and then lay down again. Once more the angel came and said, "Arise and eat, for thy journey is hard."

After Elijah did as the angel bade him, he started again on his wanderings. For forty days he journeyed in the wilderness.

After Elijah had wandered about here and

there he at last came to the famous mountain called Mount Horeb, or Sinai, the very same mountain where God had given the Ten Commandments to His people by the hand of Moses. Here Elijah found a cave and went into it to rest after his journey.

While he was there God spoke to him saying, "Go forth, and stand . before the Lord."

Elijah obeyed. As he stood in the door of the cave, a great wind arose. It blew and blew. Huge rocks came crashing down the mountain side and the earth began to shake. Flashes of light lit up the hills. The Lord was passing by.

Suddenly all was quiet. And a still small voice asked, "What doest thou here, Elijah?"

Elijah answered: "I have worked hard, O Lord, for Thee. But the people of Israel have forsaken Thee and have slain Thy prophets. I only am left, and now they seek to kill me also. My work for Thee has failed."

Then God comforted Elijah. The Lord told him that there were many people who still loved the true God. His work had not failed.

God's love and care cheered Elijah. And by and by, when it was safe, the Lord sent him back to Israel to do other brave deeds.

Questions on the Lesson

1. Why was Elijah fleeing? 2. Who was Queen Jezebel? 3. Why was she angry at Elijah? 4. Whither did Elijah go? 5. Where did he lie down? 6. What did he wish would happen to him? 7. Who came to him? 8. What did the angel provide for Elijah? 9. What did the angel then bid him do? 10. How long did he wander in the wilderness? 11. To what mountain did he at last come? 12. Into what place did he go to rest? 13. What wonderful things happened? 14. Who spoke to Elijah? 15. What did God say? 16. What did Elijah answer? 17. What did the Lord tell him? 18. Whither was he then sent? 19. What was he to do? 20. What is the Golden Text?

Lesson Hymn

Gracious Spirit, Love divine, Let Thy light within me shine; All my guilty fears remove, Fill me full of heaven and love. Life and peace to me impart,
Seal salvation on my heart;
Breathe Thyself into my breast,
Earnest of immortal rest. Amen.
—Hymn 552, Book of Praise

The Catechism

PRIMARY CATECHISM—45. How did Jesus die for us? Jesus was nailed on the cross by wicked men.

SHORTER CATECHISM—29. How are we made partakers of the redemption purchased by Christ? A. We are made partakers of the redemption purchased by Christ, by the effectual application of it to us by his Holy Spirit.

The Question on Missions

11. What Settlement work has the Presbyterian Church undertaken in Canada? There are Social Settlement centres in Montreal, Toronto and Winnipeg, each with a morthly attendance of over 6,000, with provision for healthful amusements, training in useful occupations, instruction in English and other subjects and religious services.

AFTER SUNDAY SCHOOL

 ${\it Color}$ the drawing of Elijah sitting under the juniper tree in the wilderness, and remember



that when we are weary and discouraged, God will comfort and cheer us as He sent an angel to comfort and cheer Elijah.

I Have Learned to:day that

I SHOULD TELL MY WANTS TO GOD

DEFEAT THROUGH DRUNKENNESS Lesson XII. September 19, 1915 TEMPERANCE LESSON

Study 1 Kings 20: 1-21-Memory Verses, 11, 12. 1 Kings 20: 10-21.

Golden Text-Wine and new wine take away the understanding.-Hosea 4:11(Rev. Ver.).



10 And Ben-ha'dad sent unto him, and said, The gods do so unto me, and more also, if the dust of Samar'ia shall suffice for handfuls for all the people that follow me.

11 And the king of Is'rael answered and said, Tell him, Let not him that girdeth on his harness boast himself as he that putteth

12 And it came to pass, when Ben-ha'dad heard this message, as he was drinking, he and the kings in the pavilions, that he said unto his servants, Set yourselves in array. And they set themselves in array against the

13 And, behold, there came a prophet unto A'hab king of Is'rael, saying, Thus saith the LORD, Hast thou seen all this great multitude? behold. I will deliver it into thine hand this day; and thou shalt know that I am the

14 And A'hab said, By whom? And he said, Thus saith the LORD, Even by the young men of the princes of the provinces. Then he said, Who shall order the battle? And he answered, Thou.

15 Then he numbered the young men of the princes of the provinces, and they were two hundred and thirty two: and after them he

numbered all the people, even all the children of Is'rael, being seven thousand.

16 And they went out at noon. But Ben-ha'dad was drinking himself drunk in the

pavilions, he and the kings, the thirty and two kings that helped him.

17 And the young men of the princes of the provinces went out first; and Ben-ha'dad sent out, and they told him, saying, There are men come out of Samar'ia.

18 And he said, Whether they be come out for peace, take them alive; or whether they

be come out for war, take them alive. 19 So these young men of the princes of the provinces came out of the city, and the army which followed them.

20 And they slew every one his man: and the Syr'ians fled; and Is'rael pursued them:

and Ben-ha'dad the king of Syr'ia escaped on an horse with the horsemen.

21 And the king of Is'rael went out, and smote the horses and chariots, and slew the Syr'ians with a great slaughter.

THE LESSON RETOLD

Benhadad was king of Syria. come with a huge army to fight against King Ahab and his people. "Give me thy gold and thy silver. It is mine." Benhadad had sent that message to King Ahab.

King Ahab looked at the great host of soldiers outside the walls of his city of Samaria. He knew that he had very few men to fight that great army, so he sent back word that he would do as Benhadad wished.

Presently the messengers came again. "To-morrow my men shall search thy house and the houses of thy people," said Benhadad. "Everything they find that is beautiful or costly they will take away from thee."

Ahab had been willing to give his own possessions, but when Benhadad said that he would take what belonged to the people, Ahab said, "Tell your lord the king that I will not let him do this thing."

Benhadad replied that he would fight Israel until there was nothing left of the city of Samaria but a heap of dust.

Once more Ahab answered, "Let not Benhadad be sure he has won, until after the

When Benhadad heard this last message he shouted to his soldiers, "Make ready to fight!"

Meantime a prophet of the Lord had said to Ahab, "The Lord hath said, Behold, I will give this great host into thy hand; and thou shalt know that I am the Lord."

Then the prophet told Ahab how to fight the battle. Ahab had few soldiers, but amongst them were a number of brave young men.

At noon all was ready, and the young men started out from the city. Some of Benhadad's soldiers saw them and went to his tent and told him.

But what was the matter with Benhadad? Why was he in his tent instead of out in the field leading his soldiers?

I will tell you. All this time he and his chief officers had been in their tents drinking wine. Now their heads were not clear. They could not think quickly nor plan wisely. They were not fit to fight a battle.

But soon the young men of Israel rushed upon the camp. They struck right and left. Men fell on every side.

Benhadad's men tried to fight. But after the young men sent to attack them first, the rest of Ahab's army came up, and the Syrians were completely defeated. How could they win the battle? Their leader did not help them. He was drunk with wine. And soon that great host of the Syrians turned in fright and fled.

Benhadad himself climbed upon a horse and galloped away with them. He had lost the battle.

Questions on the Lesson

1. Who was Benhadad? 2. Against what king had he come to fight? 3. What message did he send to King Ahab? 4. What answer did Ahab send back? 5. Why did he answer in this way? 6. What second message did Benhadad send? 7. What was Ahab's answer to this? 8. What did Benhadad say that he would do to Samaria? 9. What did Ahab answer? 10. What promise did a prophet bring to Ahab? 11. Who told Ahab how to fight? 12. Why was Benhadad not fit to lead his soldiers? 13. Which army gained the victory? 14. What is the G. Text?

Lesson Hymn

Tender Shepherd, never leave us From Thy fold to go astray; By Thy look of love directed,
May we walk the narrow way!
Thus direct us, and protect us,
Lest we fall to sin a prey. Amen.
—Hymn 586, Book of Praise

The Catechism

PRIMARY CATECHISM—46. What was done with the body of Jesus after His death on the cross? The body of Jesus was taken by His friends and laid in a tomb, or grave. 47. What happened on the third day after Jesus died and was buried? On the third day Jesus rose from the dead.

SHORTER CATECHISM—Review Questions 28, 29.

The Ouestion on Missions

12. What further Settlement work does the church hope to do? It is proposed to establish similar centres in all the more important cities, in this way helping to meet the needs of those living in the more crowded districts, and also to introduce Settlement methods into country communities.

AFTER SUNDAY SCHOOL

In the drawing (color) we have a soldier all ready for battle. We may not have to fight



with sword and spear, but there are many foes in our hearts and round about us for us to fight, and God will make us good soldiers.

I Have Learned to:day that

I SHOULD HATE STRONG DRINK

Lesson XIII. REVIEW—OBEDIENCE AND KINGSHIP September 26, 1915

Golden Text—The king shall joy in thy strength, O Lord; and in thy salvation how greatly shall he rejoice!—Psalm 21:1.

Repeat—Golden Texts for the Quarter. Bible Work. Scripture Memory Passages. Primary Catechism—Questions 34-47. Shorter Catechism—Questions 21-29. Supplemental Hymn—448, Book of Praise. The Question on Missions for the Quarter.

Read Psalm 72.

A Person and Place Review

For our Quarterly Review, let us recall the name of a person or place mentioned in each Lesson, and see what we can remember about each person and place named.

Lesson I.—Absalom. Whose son was Absalom? How did he treat his father? What happened to him in battle? How did David feel when he heard the news?

Lesson II.—Solomon. What was the name of Solomon's mother? What promise did King David make to her about her son? How was Solomon set apart as king?

Lesson III.—Gibeon. Why did Solomon go to to Gibeon? Who appeared to him there? In what way? What did Solomon ask of God? What did he receive besides wisdom?

Lesson IV.—Temple. What great building did Solomon erect? What was it to be used for? Tell about the services in which it was given to God.

Lesson V.—Queen of Sheba. To what city did a queen of Sheba journey? Whom did she visit there? What did she want? What did she say about Solomon's greatness?

Lesson VI.—Rehoboam. Whose son was Rehoboam? What did some of his people ask from him? Whose advice did he first ask regarding his answer? Who, besides these, did he also ask for counsel? How did he answer? What was the result?

Lesson VII.—Jeroboam. Who was Jeroboam? Of what did he become afraid? What were the golden calves? Where were they to be set up? What use was to be made of them? Which Commandment did Jeroboam break?

Lesson VIII.—Asa. What kind of king was Asa? Over whom did he gain a victory? What prophet met him? What did the prophet say? What did Asa put out of his land?

Lesson IX. Elijah. What message did Elijah bring to Ahab? Where was he told to hide? Why did he leave this place? Whither did he then go? Who cared for him there?

Lesson X.—Carmel. Of what is Carmel the name? What great gathering was held there? For what did Baal's prophets pray? For what did Elijah pray? Which prayer was answered?

Lesson XI.—Horeb. Who went to Horeb? Why did Elijah go thither? Who appeared to him there? What did God ask? What did Elijah answer? What was Elijah told to do?

Lesson XII.—Benhadad. Who was Benhadad? Against what king of Israel did he fight? What great boast did he make? Why was he defeated?

Lesson Hymn

God save our gracious King, Long live our noble King, God save the King: Send him victorious, Happy and glorious, Long to reign over us; God save the King.

Thy choicest gifts in store
On him be pleased to pour;
Long may he reign:
May he defend our laws,
And ever give us cause
To sing with heart and voice,
God save the King. Amen.
—Hymn 508, Book of Praise

1 HAVE LEARNED That I should be strong and joyful

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing you have learned from each Lesson.

Lesson	I.	Absalom's Failure.	Lesson	VII.	Jeroboam Leads Israel into Sin.
Lesson	II.	Solomon Anointed King.	Lesson	VIII.	Asa's Good Reign.
Lesson	III.	Solomon Chooses Wisdom.	Lesson	IX.	God's Care of Elijah.
Lesson	IV.	Solomon Dedicates the Temple.	Lesson	Х.	Elijah and the Prophets o Baal.
Lesson	v.	The Queen of Sheba Visits Solomon.	Lesson	XI.	Elijah's Flight and Return
Lesson	VI.	The Kingdom Torn Asunder.	Lesson	XII.	Defeat Through Drunker ness (Temperance Lesson

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name of Sabbath School						Address Teacher's Name								
DATE	July				August				September				TOTAL	
1915	4	11	18	25	1	8	15	22	29	5	12	19	26	QUARTER
Present at S. School														
No. of Verses learned														
No.Cat'm. Ques. l'rned								7						
Amt. of Contribution														
Present at Church, Sab. morning, or pre- vious Sab. evening														

Purer Than Filtered Water

Belle Wart Ice

is by analysis on a par chemically with distilled water. Service by the Yellow Wagons insures satisfaction.

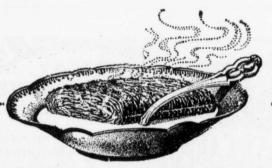
Try us out for a month.

Phone Adelaide 750-751-752

BELLE EWART ICE COMPANY

Head Office - 156 Yonge Street

"THE SAME GOOD KIND"



MADE IN CANADA

Send the boy to school with bodily vigor and mental vim that will put him to the front in study or play. You can't build the boy out of sermons and books alone. Give him

SHREDDED WHEAT

a hot, nourishing dish containing all the muscle-building, brain-making material in the whole wheat grain made digestible by steam-cooking, shredding and baking. Warm the Biscuit in oven and pour hot milk over it and you have a deliciously nourishing, warm breakfast.

Shredded Wheat is made in two forms, BISCUIT and TRISCUIT—the Biscuit for breakfast with milk or cream, or with fruits; Triscuit, the wafer-toast, delicious for luncheon with butter or soft cheese, or for any meal as a substitute for white flour bread.

Made at Magara Falls, Ontario

Toronto Office: 49 Wellington Street East



ROYAL YEAST CAKES MAKE PERFECT BREAD

Bread made in the home with Royal yeast will keep fresh and moist longer than that made with any other. Food Scientists claim that there is more nourishment in a pound of good home made bread than in a pound of meat. Consider the difference incost.

E.W.GILLETT COMPANY LIMITED

TORONTO, ONT



By Mail or to Resident Students

prevails in and is carried out in fullest detail by Competent and Experienced Teachers in each of

SHAW'S BUSINESS SCHOOLS

TORONTO, CANADA
These Schools include The Central Business and Shorthand College

with Seven Branch Schools, and THE SHAW CORRESPONDENCE SCHOOL

Graduates are in demand and gain good situations in which they earn good salaries. It will pay well to begin to spend spare time at home on our Splendid Course of Training. We invite you to write for particulars. Address

W. H. SHAW, President.

Head Offices : Yonge & Gerrard Sts., Toronto