

THIRTEENTH ANNUAL REPORT

OF THE

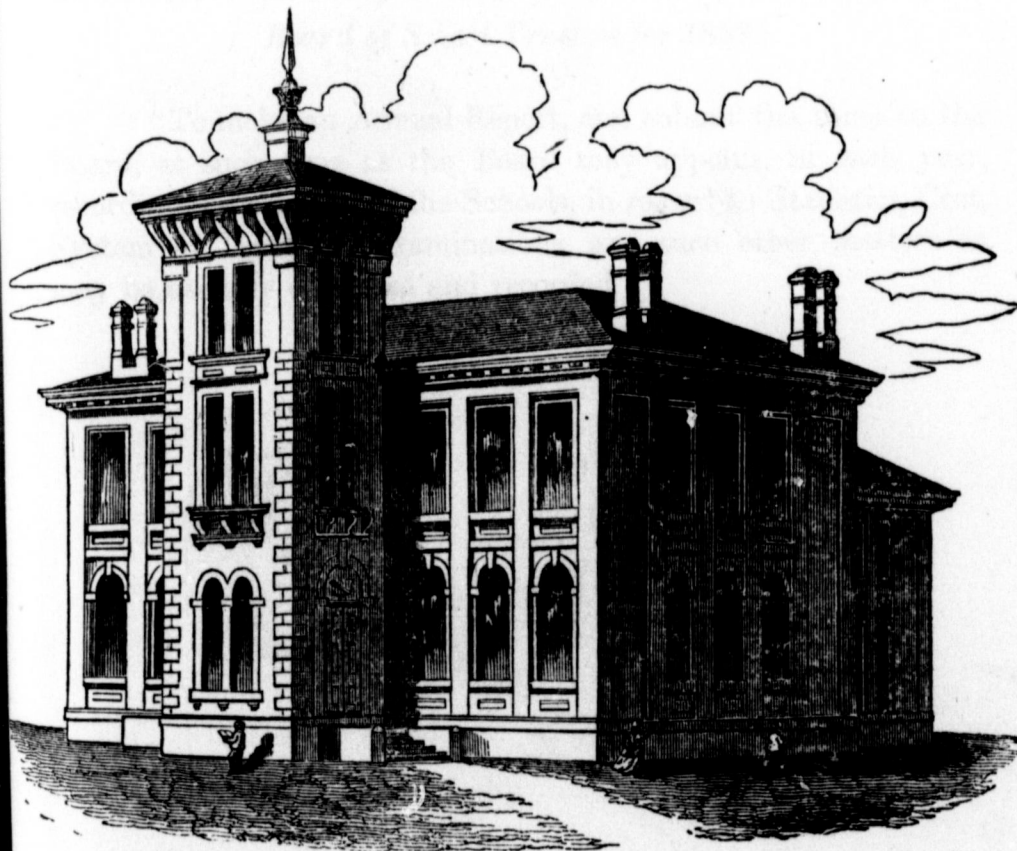
INSPECTOR

OF THE

Public Schools of the City of Toronto,

FOR THE

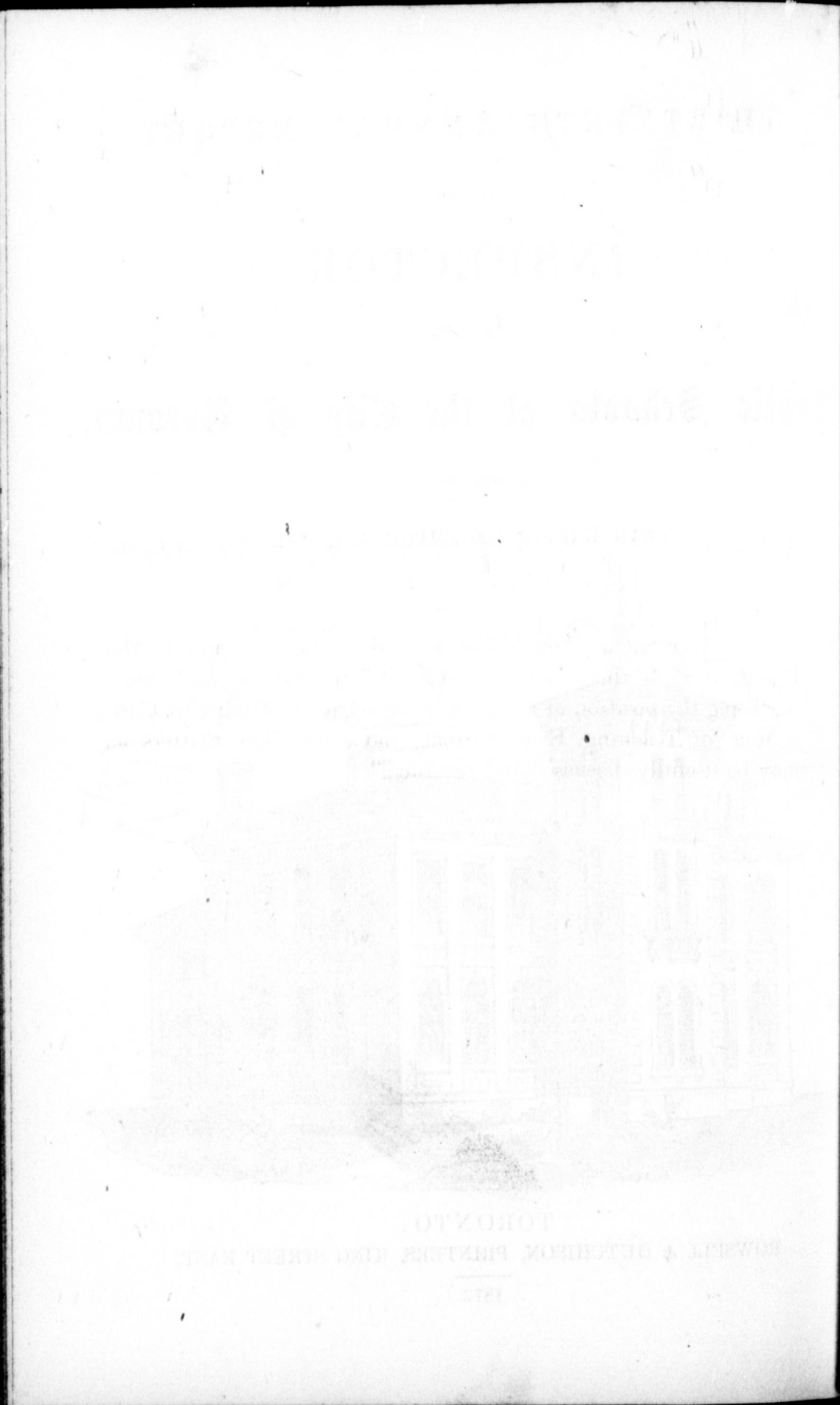
YEAR ENDING DECEMBER 31st, 1871.



TORONTO:

ROWSELL & HUTCHISON, PRINTERS, KING STREET EAST.

1872.



TORONTO  
HOWELL & BUTCHER, PRINTERS, KING STREET EAST  
1872

*Extract from*

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may be used

*Extract from "Duties of Local Superintendent, as defined by the  
Board of School Trustees for 1858 :*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

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Extract from the Members and Officers of the Board of Regents . . . . .

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# ANNUAL REPORT

OF THE

## INSPECTOR OF CITY PUBLIC SCHOOLS.

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TO THE CHAIRMAN AND MEMBERS OF THE PUBLIC SCHOOL BOARD  
OF THE CITY OF TORONTO.

GENTLEMEN :

I have the honour to lay before you my Thirteenth Annual Report on the Public Schools under your charge ; considering that the performance of this duty devolves on me as Inspector of City Schools by your appointment, under the authority of the amended School Law 1871, as obviously as it was required of me as Local Superintendent, appointed by you for many successive years under the authority of the former School Law.

In the course of the year 1871, the number of teachers in your stated employ has increased from 50 to 52, and a few other certified teachers have been occasionally employed, in case of the absence through sickness or other urgent cause, of any of the regular teachers.

The aggregate number of pupils entered in the registers of the several schools, exceeded by 813 the aggregate

number in 1870 ; the average registered monthly attendance exceeded that of 1870 by 546 ; and the average daily attendance exceeded that of 1870 by 350.

The cost of the Schools per pupil for the year has been less than in any year since 1853 ; and was, as compared with that of the year 1870, 27 cents, per pupil, less, calculated on the aggregate number registered ; 49 cents, per pupil, less, as per average monthly attendance ; and 40 cents, per pupil, less, as per average daily attendance.

The half-day system of instruction which, at the beginning of the year, notwithstanding much parental dissatisfaction, still lingered in the Junior Division, Male Department, of the Louisa Street School, was discontinued after the summer holidays ; the younger children of that Division, as in other overcrowded Junior or Sub-junior Divisions, being allowed to leave the School at 11 A. M., and at 3 P. M., to their own great relief and to that of their teacher, as well as to the very evident benefit of the elder children, whose remaining hour can be much better improved in the absence of the wearied and restless little ones, whose lessons have already been recited.

The average number of pupils to a teacher was larger in the year 1871 than it has been since the year 1853. It was then 70, and in 1857 it had fallen to 52, but has again risen to 70. Were 70 the actual number in average attendance on each teacher, although considerably too high according to recent estimates on such subjects, it would not be so excessively disproportionate as to do much violence to the general sense of utility and propriety.

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But we find that in Palace Street School there were in average attendance in the month of April in the Junior Division, Male Department, under one teacher, 148 children, and in Louisa Street School, 143 children, also under one teacher during the same month, In George Street School, too, there was an average attendance on one Junior teacher of 123 pupils in the Male Department in November, and of 111, in the Junior Division, Female Department, in October. During the same month there was an average attendance of 128 pupils in the Junior Division, Male Department, at Elizabeth Street School, and of 109 in the Junior Division, Female Department;—each being under one teacher. I refer to but one other instance, that of Givins Street School, Male Department, in which the Head Master had an average attendance of 122 pupils during October, whom he was expected to instruct from the Alphabet to the Fifth Book in reading; and in other subjects, as required by the programme authorized by the Board, according to their several classes. In Victoria Street, John Street, and Phœbe Street Schools, the Junior teachers have been, in some good degree, relieved by the continuance of sub-junior Divisions and the employment of monitor teachers; but the accommodations of the other School-houses have not admitted this measure of relief.

I earnestly hope that the school-houses now in course of erection and soon to be completed on Church Street, King Street East, and Bathurst Street, will permit a better distribution of labour among the teachers in the service of the Board, and will enable teachers and Inspector to have more strict and proper reference than has hitherto been possible, to attainments and progress in the classification

and promotion of pupils. I have always felt that in our City Schools those very important considerations have been too much left out of account ; but " necessity has no law," and the existing accommodation of space and the reasonable division of labour among teachers in actual employment have left little option to those who undoubtedly desire a better state of things.

Throughout the year 1871 the Rev. Mr. Boddy has continued to supply weekly religious instruction at the Park School to the children of his own communion and to others whose parents desired that they should partake the same benefit ; and the Rev. Canon Baldwin, or some other clergyman as his substitute, has performed a similar office at Victoria Street School.

The annual bounty of the late Jesse Ketchum, Esq., in the form of Bibles, Testaments, and other Books, to the value of \$126, was distributed by the Rev. Dr. Richardson, with my assistance, in the several Schools to the east of Yonge Street, during the latter part of November.

**I.—Summer  
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**I.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the year 1871.**

The following summary shews the number of Schools, of Days during which the Schools were open, of Teachers, and of Pupils in attendance ; together with the entire Cost of the Schools for the year, and the Cost per Pupil.

**1. NUMBER OF SCHOOLS.**

The number of Schools was ten (10), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, York Street, John Street, Phoebe Street, and Givins Street School ; each of which has a separate Male and Female Department.

**2. NUMBER OF SCHOOL DAYS.**

During the six months, ending June 30th	-	-	121
During the six months, ending December 31st, in which the summer holidays were included	-	-	91
Total	-	-	<u>212</u>

**3. NUMBER OF TEACHERS.**

There have been employed by the Board during the year :

Head Masters	-	-	-	-	-	9
Male Assistant	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	9
Senior Female Assistants	-	-	-	-	-	11
Junior Female Assistants	-	-	-	-	-	19
Monitor Teachers	-	-	-	-	-	2

Several certified Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

#### 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year was:

Males	-	-	-	-	-	4240
Females	-	-	-	-	-	3778
						<hr/>
						8018

Increase, as compared with 1870—920

N. B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz :

Less than 20 days	-	-	-	1006
From 20 to 50 "	-	-	-	1457
" 50 to 100 "	-	-	-	2023
" 100 to 150 "	-	-	-	1481
" 150 to 200 "	-	-	-	1478
" 200 to 226 "	-	-	-	573
				<hr/>
Total	-	-	-	8018

N.B.—For analysis, see Appendix I. (Table C.)

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From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1871, and whose names appear on the Register of more than one School.

			<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street	-	-	18	8	26
George "	-	-	20	24	44
The Park	-	-	11	19	30
Victoria Street	-	-	28	18	46
Louisa "	-	-	51	10	61
Elizabeth "	-	-	19	21	40
York "	-	-	20	30	50
John "	-	-	83	33	116
Phœbe "	-	-	24	26	50
Givins "	-	-	17	18	35
			<hr/>	<hr/>	<hr/>
Totals,	-	-	291	207	498

Leaving, as the actual number of Pupils who were entered on the several School Registers :

Males	-	-	-	-	3,949
Females	-	-	-	-	3,571
					<hr/>
Total	-	-	-	-	7,520

Increase as compared with 1870,—813.

The average registered Monthly attendance was :

Males,	-	-	-	-	-	2,482 $\frac{5}{11}$
Females,	-	-	-	-	-	2,163 $\frac{7}{11}$
						<hr/>
Total	-	-	-	-	-	4,646 $\frac{1}{11}$

Increase as compared with 1870,—546.

N.B.—For particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males	-	-	-	-	-	1987
Females	-	-	-	-	-	1659 $\frac{2}{11}$
						<hr/>
Total	-	-	-	-	-	3646 $\frac{2}{11}$

Increase, as compared with 1870,—360

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males	-	-	-	-	-	1984 $\frac{133}{112}$
Females	-	-	-	-	-	1653 $\frac{171}{112}$
						<hr/>
Total	-	-	-	-	-	3638 $\frac{92}{112}$

Increase, as compared with 1870,—350.

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The average Daily Absences of Pupils were :

Males	-	-	-	-	-	-	498
Females	-	-	-	-	-	-	510
Total							1008

Increase, as compared with 1870,—190.

The average Half-day Absences were :

Males	-	-	-	-	-	122 $\frac{56}{212}$	
Females	-	-	-	-	-	111 $\frac{47}{212}$	
Total							233 $\frac{103}{212}$

Increase, as compared with 1870,—74.

The average Late Attendances were :

Males	-	-	-	-	-	184 $\frac{49}{212}$	
Females	-	-	-	-	-	146 $\frac{89}{212}$	
Total							331 $\frac{17}{212}$

Increase, as compared with 1870,—64.

The Smallest Attendance on any one day in the several Schools, during the year 1871, was :—

	<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street, Jan. 26	90	50	140
George " " 26	141	103	244
The Park " " 26	80	51	131
Victoria Street " 26	147	111	258
Louisa " " 26	187	92	279
Elizabeth " " 26	103	90	193
York " Aug. 16	28	24	52
John " Jan. 26	132	69	201
Phœbe " " 26	114	103	217
Givins " " 26	36	17	54
	1058	711	1769
Smallest Attendance in 1870	834	891	1725

At all the Schools, except York Street, the smallest Attendance was on the 26th of January, which was an excessively severe and stormy day.

August 16, on which day the Attendance was smallest at York Street, was the day of the re-opening of the Schools after the summer holidays.

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The Largest Attendance at the several Schools in the year 1871, was :—

		<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street,	Mar. 8	221	148	369
George “	Oct. 10	269	241	510
The Park	Apr. 24	231	204	435
Victoria Street,	“ 24	309	266	575
Louisa “	May 1	305	216	521
Elizabeth “	Oct. 30	202	197	399
York “	Apr. 5	65	50	115
John “	Nov.	67	277	494
Phœbe “	Sep. 4	332	356	688
Givins “	Jan. 29	116	119	235
		2317	2024	4341
Largest Attendance in 1870,		2112	1827	3939
Difference in favor of 1871,		205	197	402

The largest Attendance was, in one School, in March, in three Schools in April, in one in May, in one in June, in one in September, in two in October, and in one in November.

#### 5. COST OF THE SCHOOLS.

Regarding the Cost of the Schools for the year as \$35,000, then the Cost per Pupil, calculated as per aggregate number of Pupils registered, was - - - - - \$4 37  
 As per average registered Monthly Attendance, was 7 53  
 As per average Daily Attendance, was - - 9 62  
 Less than in any year since 1853.

Should we, however, deduct from the gross estimate the annual interest on sites, buildings, and furniture, viz.: \$6,540, then the difference 28,460, will represent the net cost of the Schools, for the year 1871, which will be only—

As per aggregate registered number,	-	-	\$3 55
As per average registered Monthly Attendance			6 12
As per average Daily Attendance	-	-	7 82

N.B.—See also Appendix I. (Table G.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :—

In Reading, namely—

First National Reader	-	-	-	3293
Second	"	-	-	1701
Third	"	-	-	1536
Fourth	"	-	-	1020
Fifth	"	-	-	609
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Total	-	-	-	8159

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In Spelling	-	-	-	7568
Writing	-	-	-	4978
Arithmetic	-	-	-	7133
English Grammar	-	-	-	2742
General Geography	-	-	-	6908
Canadian Geography	-	-	-	4313
British History	-	-	-	1673
Canadian History	-	-	-	917
Book-keeping	-	-	-	37
Mensuration	-	-	-	116
Algebra	-	-	-	301
Geometry	-	-	-	141
Vocal Music	-	-	-	4433
Linear Drawing	-	-	-	138

For particulars, see Appendix I. (Table F.)

### III. School Books in Use.

The Books used have been the National Readers; Spelling Book, Canadian Series; Smith and McMurchy's Elementary Arithmetic; Davies's English Grammar; Lovell's General Geography, and Lovell's Easy Lessons in Geography; Colliers's British History; Hodgins's History of Canada; The National Book-keeping; The National Mensuration; Todhunter's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

#### IV. Lectures.

The Annual Lecture, required by law, was delivered by the Inspector, in each of the six large School-houses, and in the Palace Street School-house, beginning on the 27th of November. The subject of the Lecture was,—“Certain contemplated effects of the Amended School Law.”

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#### V. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools; and the Summer and Winter Examinations of all the Schools.

##### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board, on the recommendation of the Committee on School Management, at the Victoria Street School-house, on Monday, the 12th, and Tuesday, the 13th of June. The Examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto High School, and Mr. William Anderson, Assistant Master of the same School. As on former occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers

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for their general proficiency, combined with their uniformly good conduct, and approved by the Inspector. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First, (or Junior,) Second, (or Intermediate,) and Third, (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and was conducted, in part, by means of printed questions.

For List of Pupils, arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (A.)

As recommended by the Committee on School Management, it was ordered by the Board that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, June 30th, the arrangements for which should be similar to those of former years.

Owing to the fact that the St. Lawrence Hall was otherwise occupied, the City Hall was very obligingly granted by the Mayor, Joseph Sheard, Esq., for the holding of the Public Meeting. The Mayor, who was present at the opening of the Meeting, stated his regret that another imperative engagement would prevent his presiding, while he expressed a warm interest in the object of the Meeting.

Dr. H. H. Wright, Chairman of the Board of Public School Trustees, was then called to the Chair, and, after addresses by the Rev. Dr. Ryerson, Chief Superintendent of Education, the Hon. M. C. Cameron, Provincial Secretary, the Ven. Archdeacon Fuller, and the Rev. John M. King, the several Honours were distributed by the Chairman, the Rev. Dr. Green pronounced the benediction, and the meeting closed.

The Report of the Examiners at the Combined Examination, and the Report of the Rector of the High School on the conduct and progress of former recipients of High School Scholarships, both of which were read at the meeting by the Secretary of the Board, will be found in Appendix VII.

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, June 29th, as per order of the Board. At the close of the Examinations the Local Trustees distributed to male pupils, 187, and to female pupils, 157 (total, 346), Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the session, which began on Tuesday, January 3rd, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (B.)

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### 3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of the Park, Elizabeth Street, York Street, and Givins Street Schools, as ordered by the Board, took place on Wednesday, December 20th, and that of all the other City Schools on Thursday, December 21st. There were distributed in the several Schools, 481 Certificates of Honour, namely, 223 in the Male Departments, and 258 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session, which began on Wednesday, August 16th, and ended on the day of the Examination.

In closing this Report I desire to express the pleasure with which I contemplate the recent legislation which has provided for the attendance of studiously inclined girls at the High Schools of the Province.

I earnestly hope that the gentlemen who are entrusted with the management of the High School of this City will be able and disposed to make such liberal and enlightened arrangements as will permit a few of our more advanced female pupils to compete for scholarships in that institution, and see no reason to doubt that they will be as successful as the boys have proved during the last eleven years.

JAMES PORTER,

*Inspector.*

*Office of Inspector of City Public Schools,*  
TORONTO, JANUARY, 1872.

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Submitted to the Board, January 7th, 1872, and referred to the Committee on School Management, and the Committee on Internal Economy, in order to their joint action. Reported on by said Committees, and ordered to be printed for the information of the rate-payers.

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**A P P E N D I X I .**

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.					ORIGINAL APPOINTMENT IN CITY SCHOOLS.
		Provincial.			Co. Board.		
		Class 1.	Class 2.	Regis'd. No.	Class 1.	Class 2 or 3.	
Palace Street.	1 Martin Gill				1 A		1 Nov. 1859
	2 Miss Susan Hamilton				1 C		2 1858
	3 Mrs. Stevenson	1 C		741			3 Sept. 1869
	4 Miss Edith O'Flaherty	1 C		1689			4 1870
George Street	5 Richard Lewis				1 A		5 June 1869
	6 Miss M. J. Keown				1 A		6 1852
	7 Miss A. L. Armstrong		2 A	1218			7 July 1861
	8 Miss Catharine Scarlett		2 B	1139			8 1863
	9 Miss Sarah J. Riddell		2 A	2997			9 Jan. 1871
	10 Miss Charlotte Fraser	1 C		1212			10 Oct. 1871
The Park....	11 Alexander McLaren				1 A		11 Sept. 1869
	12 Miss M. Robertson				1 A		12 April 1869
	13 Miss S. M. Hamilton				1 B		13 Jan. 1868
	14 Miss Margaret Buik	1 A		1676			14 May 1865
	15 Miss Jessie Campbell				1 C		15 Oct. 1870
	16 Miss E. A. McLaughlin	1 C		2510			16 Sept. 1870
Victoria St. X	17 William Spotton				1 C		17 1856
	18 Miss G. Round				1 A		18 1856
	19 Miss M. A. Kennedy				1 B		19 1853
	20 Miss E. Kennedy		2	340			20 1855
	21 Miss Maggie Sutherland	1 A		2580			21 Oct. 1870
	22 Miss Sarah Johnson	1 B		2909			22 Aug. 1871
Louisa Street.	23 Miss Isabella Oates		2 B	1706			23 Oct. 1871
	24 A. F. McDonald				1 A		24 May 1871
	25 John Phillips				1 C		25 July 1868
	26 *Miss S. McBride	1 A		1678			26 Dec. 1864
	27 Miss M. Greenlees		2 C	580			27 Nov. 1863
	28 Miss E. A. Williams	1 B		1792			28 Oct. 1870
Elizabeth St.	29 Miss Helen Fraser				1 B		29 Jan. 1871
	30 Robert McCausland				1 A		30 Jan. 1864
	31 Miss O. H. Dunn	1 A		2245			31 Jan. 1864
	32 Miss Margaret Coyne	1 C		2771			32 Feb. 1871
York Street..	33 Jane A. Cruise	1 C		2979			33 Sept. 1870
	34 Mrs. Catharine Rowland		2 A	413			34 Sept. 1870
	35 Mrs. Annie Carey		2 A	1586			35 Sept. 1870
John Street..	36 Samuel McAllister				1 A		36 Nov. 1859
	37 Miss S. J. Boddy	1 A		1578			37 Jan. 1865
	38 Miss S. J. Hamilton	1 C		1795			38 Jan. 1866
	39 Miss Charlotte Spotton	1 B		2157			39 April 1866
	40 Miss Jessie Gemmell	1 C		2161			40 Oct. 1868
	41 Miss Georgina Stokes	1 C		2993			41 Jan. 1871
Phoebe Street	42 Miss Agnes Rogers	1 C		2778			42 Jan. 1871
	43 John Campbell				1 A		43 Nov. 1868
	44 Miss C. M. Churchill	1 B		364			44 1858
	45 Miss Jessie Rogers	1 B		1684			45 1865
	46 Miss Ellen M. Reeves		2 A	2361			46 1869
	47 Miss M. A. Worth	1 A		2504			47 Sept. 1870
Givins Street.	48 Miss Jennie H. Sutherland	1 A		2248			48 1870
	49 Miss Alice J. Rowland		2 A	2788			49 Nov. 1870
	50 Miss C. A. Abraham					3	50 1871
	51 James Anderson				1 C		51 June 1866
	52 Miss R. Thompson		2 A	658			52 Oct. 1859

\* Miss McBride also held a 1 B County Board Certificate up to August 31st, at which date it expired.

Total.....\$1

RESPECTING TEACHERS.

o. Board.		ORIGINAL APPOINTMENT IN CITY SCHOOLS.	Rate of Salary per Annum	RELIGIOUS DENOMINATION.	Years in the Profs'n in Ont.	REMARKS.
A	Class 2 or 3.	1 Nov. 1859	\$640	Ch. of England...	13	Trained by Ch. Ed. Soc., Ireland.
C		2 1858	350	Presbyterian ....	15	Trained at Prov. Normal School.
		3 Sept. 1869	240	Baptist .....	7	
		4 1870	240	Brethren .....	4	
A		5 June 1869	750	Congregationalist.	15	Trained at Liverpool, England,
A		6 1852	425	Ch. of England...	19	Trained at Prov. Normal School.
		7 July 1861	270	Methodist .....	10	
		8 1863	270	Ch. of England...	8	
		9 Jan. 1871	240	Presbyterian.....	1	
		10 Oct. 1871	240	Methodist .....	10	
A		11 Sept. 1869	750	Presbyterian.....	8	Trained at Prov. Normal School.
A		12 April 1869	425	Presbyterian.....	11½	" " "
B		13 Jan. 1868	270	Presbyterian.....	7	" " "
		14 May 1865	270	Presbyterian.....	6½	
C		15 Oct. 1870	240	Congregationalist.	1	" " "
		16 Sept. 1870	240	Ch. of England...	1½	
C		17 1856	750	Ch. of England...	33	
A		18 1856	425	Ch. of England...	15	Trained in London, England.
B		19 1853	270	Methodist .....	18	
		20 1855	270	Methodist .....	16	
		21 Oct. 1870	240	Methodist .....	3	
		22 Aug. 1871	240	Ch. of England...	1	
		23 Oct. 1871	159	Ch. of England...	3	
A		24 May 1871	750	Presbyterian.....	15	
C		25 July 1868	550	Methodist .....	15	
		26 Dec. 1864	425	Presbyterian.....	7	
		27 Nov. 1863	270	Congregationalist.	9	
		28 Oct. 1870	240	Ch. of England...	8	
B		29 Jan. 1871	240	Methodist .....	1	
A		30 Jan. 1864	640	Methodist .....	20¾	Trained at Prov. Normal School.
		31 Jan. 1864	350	Ch. of England...	7	
		32 Feb. 1871	240	Ch. of England...	2	
		33 Sept. 1870	240	Ch. of England...	1¼	
		34 Sept. 1870	240	Methodist .....	8	
		35 Sept. 1870	240	Ch. of England...	1	
A		36 Nov. 1859	750	Ch. of England...	13	
		37 Jan. 1865	425	Ch. of England...	7	
		38 Jan. 1866	270	Ch. of England...	6	
		39 April 1866	270	Ch. of England...	5	
		40 Oct. 1868	240	Presbyterian.....	3¼	
		41 Jan. 1871	240	Methodist .....	1	
		42 Jan. 1871	159	Presbyterian.....	1	
A		43 Nov. 1868	750	Presbyterian.....	16	
		44 1858	425	Brethren.....	13	
		45 1865	270	Presbyterian.....	7	
		46 1869	270	Ch. of England...	7	
		47 Sept. 1870	240	Methodist .....	4	
		48 1870	240	Methodist .....	4	
		49 Nov. 1870	159	Methodist .....	1	
	3	50 1871	240	Methodist .....	2	
C		51 June 1866	640	Presbyterian.....	10	Trained in Edindurgh, Scotland.
		52 Oct. 1859	350	Ch. of England...	12	
		Total.....	\$18577			

it expired.

TABLE B.

*Number of Pupils entered on the Registers of the several Schools, during the year 1872.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	335	280	615
George ".....	518	488	1006
The Park.....	386	366	752
Victoria Street.....	610	505	1115
Louisa ".....	532	399	931
Elizabeth ".....	364	364	728
York ".....	131	101	232
John ".....	498	412	910
Phœbe ".....	607	674	1281
Givins ".....	259	189	448
Total in all the Schools.....	4240	3778	8018

Of the above the following were transferred to the Schools undermentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	18	8	26
George ".....	20	24	44
The Park.....	11	19	30
Victoria Street.....	28	18	46
Louisa ".....	51	10	61
Elizabeth ".....	19	21	40
York ".....	20	20	50
John ".....	83	33	116
Phœbe ".....	24	26	50
Givins ".....	17	18	35
Total.....	291	207	498
Actual Totals in all the Schools..	3949	2571	7520

And

NAME

Palace Street  
George "  
The Park.....  
Victoria Street  
Louisa "  
Elizabeth "  
York "  
John "  
Phœbe "  
Givins "

Total in all

Average Reg

1871.

January.....  
February.....  
March.....  
April.....  
May.....  
June.....  
August.....  
September.....  
October.....  
November.....  
December.....

Divided by 11 mo

TABLE C.

*Analysis of the Attendance at the several Schools.*

l Schools,

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50		From 50 to 100		From 100 to 150.		From 150 to 200.		From 200 to whole Year.		Combined Total.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
TOTAL.													
Palace Street .....	24	48	41	48	89	61	67	44	74	61	40	13	615
George " .....	40	67	105	88	160	122	88	96	84	82	41	33	1006
The Park .....	34	46	63	60	83	85	74	79	108	76	24	20	752
Victoria Street .....	89	67	129	100	160	115	98	92	96	90	38	41	1115
Louisa " .....	60	36	91	45	119	122	96	103	113	62	53	31	931
Elizabeth " .....	35	47	70	73	86	93	69	55	75	64	29	32	728
York " .....	34	25	17	20	30	25	25	14	16	12	9	5	232
John " .....	48	52	80	78	147	100	93	77	87	75	43	30	910
Phoebe " .....	83	101	110	135	148	168	94	135	124	109	48	26	1281
Givins " .....	37	33	59	45	73	37	46	36	35	35	9	3	448
	484	522	765	692	1095	928	750	731	812	666	334	239	8018
Total in all the Schools...	1006		1457		2023		1481		1478		573		8018

TABLE D.

*Average Registered Monthly Attendance, and average of average Monthly Attendance.*

Schools  
as appear  
herefore,

1871.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
TOTAL.						
26	2342	1939	4281	1762	1356	3118
44	2384	1986	4370	2006	1581	3587
30	2517	2093	4610	2037	1627	3661
46	2584	2209	4793	2117	1733	3850
61	2649	2222	4871	2036	1688	3725
40	2435	2187	4622	1959	1724	3683
50	2399	2199	4598	1944	1737	3681
116	2582	2357	4939	2041	1773	3814
50	2614	2347	4961	2057	1807	3864
35	2514	2252	4766	1988	1670	3658
498	2287	2009	4296	1912	1555	3467
Divided by 11 months..	27307	23800	51107	21857	18251	40108
	2482 <sup>5</sup> / <sub>11</sub>	2163 <sup>7</sup> / <sub>11</sub>	4646 <sup>1</sup> / <sub>11</sub>	1987	1659 <sup>2</sup> / <sub>11</sub>	3646 <sup>2</sup> / <sub>11</sub>

TOTAL.  
26  
44  
30  
46  
61  
40  
50  
116  
50  
35  
498  
7520

TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

JANUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	120	61	..	181	61	52	..	113	294
George " .....	83	67	63	213	67	51	64	182	395
The Park .....	78	51	45	174	51	46	45	142	316
Victoria Street .....	107	64	61	232	70	71	58	199	431
Louisa " .....	108	87	67	262	56	58	55	169	431
Elizabeth " .....	90	65	..	155	66	63	..	129	284
York " .....	50	..	..	50	30	..	..	30	80
John " .....	87	57	60	204	38	55	52	145	349
Phoebe " .....	103	57	58	218	113	43	49	205	423
Givins " .....	35	58	..	73	18	24	..	42	115
Totals .....	861	547	354	1762	570	463	323	1356	3118
January, 1870 .....	746	577	352	1675	647	513	276	1436	3111
Differences; the totals being } in favour of 1871 .....	115	-30	+2	=87	-77	-50	+47	=-80	7

FEBRUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	142	66	..	208	72	64	....	136	344
George " .....	96	71	70	237	92	58	68	218	455
The Park .....	102	54	49	205	64	52	48	164	369
Victoria Street .....	133	72	63	268	89	75	66	230	498
Louisa " .....	129	92	68	289	63	61	56	180	469
Elizabeth " .....	96	62	..	158	76	68	....	144	302
York " .....	55	..	..	55	37	....	....	37	92
John " .....	103	66	64	233	52	56	57	165	398
Phoebe " .....	132	66	64	262	140	56	58	254	516
Givins " .....	49	42	..	91	25	28	....	53	144
Totals .....	1037	591	378	2006	710	518	353	1581	3587
February, 1871 .....	795	598	358	1751	676	497	280	1453	3204
Differences; in favour of } 1871 .....	242	-7	+20	=255	34	+21	+73	=128	383

Average

NAME C

Palace Street.  
George "  
The Park .....

Totals .....

Differences; all  
1871 .....

Average No

NAME OF S

Palace Street .....

Totals .....

Differences; all in  
1871 .....



MARCH.

Average Number of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total	
Palace Street.....	139	63	..	202	76	60	..	136	338
George ".....	97	69	64	230	97	53	63	213	443
The Park.....	110	54	47	211	70	53	44	167	378
Victoria Street.....	143	70	65	278	102	74	63	239	517
Louisa ".....	136	96	61	293	71	54	56	181	474
Elizabeth ".....	99	64	..	163	81	71	..	152	315
York ".....	57	..	..	57	41	..	..	41	98
John ".....	98	68	63	229	58	56	55	169	398
Phoebe ".....	141	62	65	268	157	52	55	264	532
Givins ".....	61	42	..	103	34	31	..	65	168
Totals.....	1081	588	365	2034	787	504	336	1627	3661
March, 1870.....	772	558	341	1671	662	470	273	1405	3076
Differences; all in favor of } 1871.....	309	+30	+24	=363	125	+34	+63	=222	585

APRIL.

Average Number of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total	
Palace Street.....	148	58	..	206	78	52	..	130	336
George ".....	111	70	57	238	92	55	66	213	451
The Park.....	119	57	47	223	80	55	49	184	407
Victoria Street.....	158	69	63	290	120	70	70	260	550
Louisa ".....	143	94	56	293	83	56	55	194	487
Elizabeth ".....	98	66	..	164	80	66	..	146	310
York ".....	60	..	..	60	47	..	..	47	107
John ".....	112	72	63	247	68	57	53	178	425
Phoebe ".....	158	67	64	289	186	60	58	304	593
Givins ".....	73	34	..	107	43	34	..	77	184
Totals.....	1180	587	350	2117	877	505	351	1733	3850
April, 1870.....	831	568	350	1749	805	504	272	1581	3330
Differences; all in favour of } 1871.....	349	+19	=	368	72	+1	+79	=152	520

ons of the  
Second or  
male.

School.

Total.	Combined Total.
113	294
182	395
142	316
199	431
169	431
129	284
30	80
145	349
205	423
42	115
1356	3118
1436	3111
=-80	7

School.

Total.	Combined Total.
186	344
218	455
164	369
230	498
180	469
144	302
37	92
165	398
254	516
53	144
1581	3587
1453	3204
=128	383

MAY.

Average Number of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	121	64	..	185	68	51	..	119	304
George ".....	104	72	58	234	93	53	62	208	442
The Park.....	108	53	44	205	84	49	48	181	386
Victoria Street.....	158	66	50	274	111	62	61	234	508
Louisa ".....	128	88	57	273	82	51	53	186	459
Elizabeth ".....	112	63	..	175	83	63	..	146	321
York ".....	59	..	..	59	46	..	..	46	105
John ".....	123	70	53	246	72	59	59	190	436
Phoebe ".....	166	63	60	289	184	58	54	296	585
Givins ".....	70	27	..	97	49	33	..	82	179
Totals.....	1149	566	322	2037	872	479	337	1688	3725
May, 1870.....	876	551	334	1761	841	508	275	1624	3385
Differences; the totals being } in favor of 1871.....	273	+15	-12	= 276	31	-29	×62	=64	340

JUNE.

Average Number of Pupils in each Division of each School.

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	123	56	..	180	73	54	..	127	307
George ".....	95	65	58	218	96	52	62	210	428
The Park.....	113	51	42	206	86	47	50	183	389
Victoria Street.....	148	54	55	257	113	62	56	231	488
Louisa ".....	120	79	50	249	79	51	55	185	434
Elizabeth ".....	114	56	..	170	85	67	..	152	322
York ".....	53	..	..	53	49	..	..	49	102
John ".....	126	67	50	243	78	63	58	199	442
Phoebe ".....	158	63	54	275	181	65	50	296	571
Givins ".....	79	29	..	108	54	38	..	92	200
Totals.....	1130	520	309	1959	894	499	331	1724	2683
June, 1870.....	917	540	331	1788	833	465	262	1560	3348
Differences; the totals being } in favor of 1871.....	213	-20	-22	=171	61	+34	+69	=164	335

Average

NAME OF

Palace Street ..  
George " ..  
The Park ..  
Victoria Street ..  
Louisa " ..  
Elizabeth " ..  
York " ..  
John " ..  
Phoebe " ..  
Givins " ..

Totals...  
August, 1870...  
Differences; the  
in favour of

Average N

NAME OF

Palace Street ....  
George " ..  
The Park ..  
Victoria Street...  
Louisa " ..  
Elizabeth " ..  
York " ..  
John " ..  
Phoebe " ..  
Givins " ..

Totals....  
September, 1870..  
Differences; in fav

AUGUST.

*Average Number of Pupils in each Division of each School.*

School.

Total.	Combined Total.
119	304
208	442
181	386
234	508
186	459
146	321
46	105
190	436
296	585
82	179
1688	3725
1624	3385
=64	340

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	94	55	..	149	69	60	..	129	278
George " .....	107	74	54	235	105	53	62	220	455
The Park .....	108	50	38	196	94	44	49	187	383
Victoria Street .....	166	53	50	269	106	70	50	226	495
Louisa " .....	95	97	51	243	77	45	51	173	416
Elizabeth " .....	121	57	..	198	98	75	..	173	351
York " .....	46	..	..	46	28	..	..	28	74
John " .....	115	64	44	223	82	62	55	199	422
Phoebe " .....	169	69	60	298	193	68	56	317	615
Givins " .....	78	29	..	107	41	44	..	85	192
Totals .....	1099	548	297	1944	893	521	323	1737	3681
August, 1870 .....	927	500	291	1718	846	513	258	1617	3335
Differences; the totals being } in favour of 1871 .....	172	+48	+6	=226	47	+8	+65	=120	346

SEPTEMBER.

*Average Number of Pupils in each Division of each School.*

School.

Total.	Combined Total.
127	307
210	428
183	389
231	488
185	434
152	322
49	102
199	442
296	571
92	200
1724	2683
1560	3348
=164	335

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	103	53	..	156	69	58	..	127	283
George " .....	116	78	57	251	110	54	65	229	480
The Park .....	99	46	48	193	88	49	46	182	375
Victoria Street .....	179	54	53	286	113	72	54	239	525
Louisa " .....	104	94	52	250	83	45	46	274	424
Elizabeth " .....	117	62	..	179	103	78	..	181	360
York " .....	47	..	..	47	33	..	..	33	80
John " .....	134	62	57	253	78	69	60	207	460
Phoebe " .....	181	72	58	311	196	67	53	316	627
Givins " .....	81	34	..	115	44	41	..	85	200
Totals .....	1611	555	325	2041	917	533	323	1773	3814
September, 1870 .....	972	528	320	1820	861	510	270	1641	3461
Differences; in favour of 1871 ..	180	+27	+5	=221	56	+23	+53	=132	353

OCTOBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	111	55	..	166	70	61	..	131	297
George " .....	116	72	58	246	111	52	63	226	472
The Park .....	96	44	48	188	89	50	50	189	377
Victoria Street .....	160	58	45	263	120	71	56	247	510
Louisa " .....	116	90	48	254	86	41	48	175	429
Elizabeth " .....	128	65	..	193	109	74	..	183	376
York " .....	49	..	..	49	37	..	..	37	86
John " .....	138	62	60	260	86	68	61	215	473
Phoebe " .....	184	76	56	316	198	67	55	320	636
Givins " .....	85	37	..	122	42	42	..	84	206
Totals .....	1183	559	315	2057	948	526	333	1807	3864
October, 1870 .....	975	502	295	1772	787	482	307	1576	3348
Differences; all in favor of } 1871 .....	208	+57	+20	=285	161	+44	+26	=231	516

*Average*

NAME
Palace Street
George "
The Park ...
Victoria Stree
Louisa "
Elizabeth "
York "
John "
Phoebe "
Givins "

Totals...  
December, 1870

Differences; t  
in favor of

NOVEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	105	59	..	164	66	59	..	125	289
George " .....	123	75	58	256	98	53	56	207	463
The Park .....	91	44	47	182	74	49	46	169	351
Victoria Street .....	151	54	40	245	103	67	60	230	475
Louisa " .....	114	95	50	259	86	42	52	180	439
Elizabeth " .....	122	64	..	186	99	70	..	169	355
York " .....	44	..	..	44	32	..	..	32	76
John " .....	130	62	59	251	77	63	62	202	453
Phoebe " .....	167	69	60	296	165	60	56	281	577
Givins " .....	69	36	..	105	38	37	..	75	180
Totals .....	1116	558	314	1988	833	500	332	1670	3658
November, 1870 .....	1044	527	308	1879	862	494	325	1621	3500
Differences; all in favor of } 1871 .....	72	+31	+6	=109	36	+6	+7	=49	158

DECEMBER.

*Average Number of Pupils in each Division of each School.*

*School.*

Total.	Combined Total.	NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
			D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
131	297	Palace Street.....	109	60	..	169	60	61	..	121	290
226	472	George ".....	115	74	55	244	87	51	54	192	436
189	377	The Park.....	97	42	48	137	63	51	49	163	350
247	510	Victoria Street.....	134	50	37	221	84	60	54	198	419
175	429	Louisa ".....	104	93	47	244	80	38	51	169	413
183	376	Elizabeth ".....	113	66	..	179	89	65	..	154	333
37	86	York ".....	42	..	..	42	33	..	..	33	75
215	473	John ".....	117	61	57	235	67	61	63	191	426
320	636	Phœbe ".....	159	71	63	296	150	60	55	265	558
84	206	Givins ".....	62	36	..	98	39	39	..	69	167
1807	3864	Totals.....	1052	553	307	1912	743	486	326	1555	3467
1576	3348	December, 1870.....	1021	529	203	1853	753	480	315	1548	3401
=231	516	Differences; the totals being } in favor of 1871.....	31	+24	+4	=59	-10	+6	+11	=7	66

*School.*

Total.	Combined Total.
125	289
207	463
169	351
230	475
180	439
169	355
32	76
202	453
281	577
75	180
1670	3658
1621	3500
=49	158

TABLE F. NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS:—

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Spelling.	Writing.	Arithmetic.	Grammar.	Object Lessons.	Composition.	General Geography.	Canadian Geography.	Canadian History.	English History.	Algebra.	Geometry.	Mensuration.	Book-keeping.	Linear Drawing.	Vocal Music.	
<b>PALACE STREET:</b>																						
Males.....	159	67	62	18	26	305	176	335	109	335	47	335	109	6	47	15	13	6	29	109	..	..
Females.....	127	47	61	23	22	226	226	226	45	....	....	280	106	18	45	....	....	....	....	....	....	....
Total.....	286	114	123	41	51	531	402	561	154	335	47	615	215	24	92	15	13	6	29	109	..	..
<b>GEORGE STREET:</b>																						
Males.....	250	63	122	77	41	518	300	400	200	....	115	518	300	40	200	24	24	12	6	....	518	..
Females.....	214	133	73	60	70	426	214	314	200	....	57	314	115	32	115	22	....	....	....	....	314	..
Total.....	464	196	195	137	111	944	514	714	400	....	172	832	415	72	315	46	24	12	6	....	832	..
<b>THE PARK:</b>																						
Males.....	179	61	79	47	20	269	207	207	146	199	20	386	187	96	96	11	11	11	....	....	386	..
Females.....	145	87	66	41	27	336	210	336	168	....	....	336	88	27	68	14	....	....	....	....	366	..
Total.....	324	148	145	88	47	605	417	543	314	199	20	722	275	123	164	25	11	11	....	....	752	..
<b>VICTORIA STREET:</b>																						
Males.....	321	158	96	121	14	610	275	610	185	....	....	610	610	135	135	13	13	13	....	....	....	..
Females.....	158	123	118	83	28	475	260	505	260	245	29	500	505	29	113	29	....	....	....	....	29	505
Total.....	374	281	214	204	42	1085	534	1115	445	245	29	1115	1115	164	248	42	13	13	....	....	29	505

<b>LOUISA STREET:</b>																						
Males.....	146	137	128	65	56	532	432	432	153	....	....	422	432	121	121	29	29	29	....	....	121	..
Females.....	127	92	86	54	40	399	199	399	180	....	....	399	94	40	94	12	....	....	....	....	399	..
Total.....	273	229	214	119	96	931	631	831	333	....	....	831	526	161	215	41	29	29	....	....	520	..
<b>ELIZABETH STREET:</b>																						



TABLE G.

*Comparative Statement of the City Schools under specific headings  
from 1844 to 1871, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average No. of Pupils to Each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per an., on basis of Registered Attendance.	Cost per Child per an., on basis of Average Daily Attendance.
1844	18500	....	1194	12	100	4½ months £1377	.....	\$5 00
1845	19706	....	1108	12	92	12 " 1921	.....	7 00
1846	20565	....	1212	15	81	12 " 2011	.....	6 60
1847	21784	....	1265	13	97	12 " 1871	.....	6 00
1848	23503	....	1431	13	110	6 " 917	.....	5 50
1849	24126	....	1325	13	102	6 " 917	.....	5 08
1850	25766	....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	19 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 80
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 " 7261	7 94	10 33
1869	55000	3906	3132	46	68	12 " 7615	7 80	9 73
1870	60000	4106	3288	50	63	12 " 8337	8 02	10 02
1871	57500	4646	3638	52	70	12 " 8750	7 53	9 62

LISTS C  
Honours as  
12th and 13

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7. Ar

\* J. Stanbu  
Scholarship, but  
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1. Sar
2. Fra
5. Jess
4. Eliz
5. Mar
6. Tho
- \*7. Eliz
8. Eliz

\* Elizabeth  
her class last year  
class this year, bu

F



## APPENDIX II.

## A.

LISTS OF PUPILS recommended by the Examiners to receive Honours as the result of the Combined Examination, held on the 12th and 13th of June, 1871, arranged in the order of merit:—

## THIRD (SENIOR) DIVISIONS.

*Scholarships (Males).*

- |                              |                |
|------------------------------|----------------|
| 1. William Ryrie.....        | The Park.      |
| 2. Samuel Herst .....        | “ “            |
| *3. John Lewis .....         | George Street. |
| 4. James Parkes .....        | Victoria “     |
| 5. Charles P. McCaffrey..... | The Park.      |
| 6. Henry Sheppard.....       | Louisa Street. |
| 7. Arbuckle Jardine .....    | “ “            |

\* J. Stanbury Finch, of John Street School, who is entitled to the Third Scholarship, but declines to avail himself of the advantage, is recommended to receive a prize instead.

*Prizes (Females.)*

- |                            |                 |
|----------------------------|-----------------|
| 1. Sarah Helliwell.....    | Victoria Street |
| 2. Frances E. Coons.....   | Phœbe “         |
| 5. Jessie Bain.....        | George “        |
| 4. Eliza Jane Church ..... | “ “             |
| 5. Mary Deneler.....       | John “          |
| 6. Thomasina Carlyle.....  | George “        |
| *7. Elizabeth Y. Sams..... | Elizabeth “     |
| 8. Eliza Jane Ross.....    | The Park.       |

\* Elizabeth Y. Sams, of Elizabeth Street School, obtained the 1st prize in her class last year. She was, therefore, not allowed to compete with the same class this year, but has competed successfully with the highest class.

*Certificates.*

- 1. Adam Gilliland..... Louisa Street.
- 2. John Brown ..... John “
- 3. George Burt ..... Phœbe “
- 4. Maggie Jones ..... “ “
- 5. Francis A. Brown..... John “
- 6. Etta Kassel ..... Phœbe “
- 7. George Coulter..... George “
- 8. Martha Webb ..... Victoria “

1.  
2.  
3.  
Equals. { 4.  
5.  
6.  
7.  
8.  
9.

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SECOND (SENIOR) DIVISION.

*Prizes.*

- 1. Martin Gill ..... Palace Street.
- 2. Elizabeth Cerberry ..... Elizabeth “
- 3. Thomas Langton ..... Palace “
- 4. Mary Ann Westman ..... Elizabeth “
- 5. Margaret Ann Lennox..... Givins “

1.  
2.  
Equals. { 3.  
4.  
5.  
Equals. { 6.  
7.

*Certificates.*

- 1. Agnes Lumsden..... Palace Street
- 2. Maggie Smith ..... Givins “
- 3. Mary Lennox..... Palace “
- 4. Arthur S. Thompson..... Elizabeth “
- 5. Joseph Ward..... Givins “

1.  
2.  
Equals. { 3.  
4.  
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Equals. { 6.  
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Equals. { 9.  
10.

## SECOND (INTERMEDIATE) DIVISION.

*Prizes.*

	1. Maria August .....	Phœbe Street.
	2. Andrew Bain.....	“ “
	3. Sarah J. Cubitt.....	George “
Equals. {	4. Hannah Duffus.....	“ “
	5. Nelly Dunn .....	Phœbe “
	6. Arthur A. Webb .....	Victoria “
	7. Frances Mary Ross.....	George “
	8. Gordon Aird.....	Phœbe “
	9. Henry Ryrie.....	The Park.

*Certificates.*

	1. Edward Stanley.....	John Street.
	2. Andrew Blakeley.....	Phœbe “
Equals. {	3. Harry Bennett.....	George “
	4. Mary Leman.....	Phœbe “
	5. Robert Templeman .....	Louisa “
Equals. {	6. Isaac N. Cary .....	Victoria “
	7. William Lugsdin .....	George “

## FIRST (JUNIOR) DIVISION.—CLASS I.

*Prizes.*

	1. Martha McCormick ..	Phœbe Street.
	2. Martha Fortune .....	Victoria “
Equals. {	3. Jessie Rennie .....	“ “
	4. Louisa Street .....	“ “
	5. Katie Patterson .....	John “
Equals. {	6. Maggie Boyd .....	George “
	7. James Poole .....	The Park.
	8. Artemise Barber .....	“ “
Equals. {	9. Annie Drummond .....	Phœbe Street.
	10. Katie Brisley .....	“ “

*Certificates.*

- |         |                           |              |
|---------|---------------------------|--------------|
|         | 1. Roger Kirkbride .....  | John Street. |
|         | 2. John Agnew.....        | “ “          |
| Equals. | 3. Charles Buchanan.....  | Victoria “   |
|         | 4. Theresa Feintuch ..... | George “     |
|         | 5. William H. Smith.....  | Victoria “   |

FIRST (JUNIOR) DIVISION.—CLASS 2.

*Prizes.*

- |         |                               |              |
|---------|-------------------------------|--------------|
| Equals. | 1. James Kerr .....           | York Street. |
|         | 2. Frances Maria Hook.....    | Givins “     |
| Equals. | 3. Sarah Jane Sanderson.....  | Elizabeth “  |
|         | 4. Letitia Funston .....      | Palace “     |
|         | 5. Prudence Martha Henry..... | Givins “     |
| Equals. | 6. Jane Bartram .....         | Elizabeth “  |
|         | 7. Agnes Olliphant .....      | York “       |
|         | 8. Annie Durnan .....         | “ “          |

*Certificates.*

- |                            |                |
|----------------------------|----------------|
| 1. Eliza Mary Balmer ..... | Givins Street. |
| 2. Susan Beauchamp.....    | York “         |
| 3. Ellen Corbett .....     | Elizabeth “    |
| 4. James Barlow .....      | Givins “       |
| 5. Richard Gourlay .....   | “ “            |

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Palace Street  
George “  
The Park ...  
Victoria Street  
Louisa “  
Elizabeth “  
York “  
John “  
Phoebe “  
Givins “

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Palace Street  
George “  
The Park ....  
Victoria Street  
Louisa “  
Elizabeth “  
York “  
John “  
Phoebe “  
Givins “

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## B.

## SUMMARY OF CERTIFICATES OF HONOUR

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street .....	11	11	22
George " .....	22	28	50
The Park .....	17	10	27
Victoria Street .....	18	12	30
Louisa " .....	20	25	45
Elizabeth " .....	32	19	51
York " .....	2	4	6
John " .....	20	18	38
Phoebe " .....	41	28	69
Givins " .....	4	4	8
Total .....	187	159	346

## C.

## SUMMARY OF CERTIFICATES OF HONOUR

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Christmas Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street .....	11	12	23
George " .....	24	46	70
The Park .....	12	20	32
Victoria Street .....	28	20	48
Louisa " .....	35	24	59
Elizabeth " .....	31	31	62
York " .....	3	6	9
John " .....	22	33	55
Phoebe " .....	48	53	106
Givins " .....	9	8	17
Total .....	232	258	481

## D.

PROGRAMME OF STUDIES of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.

## I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader: spelling and explanation of words in Readers.

“ 2.—Second and Third National Readers; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers; spelling, definition, and derivation of words in Readers.

Spelling Book, Canadian Series.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

## II.—WRITING.

Division 1.—Pupils to write on Slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition Subtraction, and Multiplication; with the Addition and Multiplication Tables.

“ 2.—Smith and McMurchy's Elementary Arithmetic to page 69, inclusive.

“ 3.—The remainder of Smith and McMurchy's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Davies's Grammar, to page 51, inclusive.

“ 3.—Davies's Grammar, to the end.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42 inclusive; or from page 44 to the end. (For Third Book Classes, in alternate years.)

“ Lovell's General Geography, to the end of South America (page 53); or from Europe, beginning on the same page, to the end, (in alternate years.)

Division 2.—C

Division 3.—To

Division 3.—To

Division 3.—1st

N.B.—The  
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Vocal Music  
School work to be

Sanctioned by  
1868, September,

## VI.—HISTORY.

Division 2.—Collier's British History, from the beginning to page 168, inclusive; or from page 169 to the end. (In alternate years.) Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

## VII.—MENSURATION.

Division 3.—Text Book, National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

## VIII.—ALGEBRA.

Division 3.—Todhunter's Algebra, to Simple Equations, inclusive.

## IX.—GEOMETRY.

Division 3.—1st and 2nd Books of Euclid.

N.B.—The study of subjects VII., VIII., and IX., is optional; but credit will be given at the combined Examination for proficiency in them, which will be taken into account in the award of High School Scholarships.

## X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of the parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations, than as School work to be required.

JAMES PORTER,

*Inspector.*

Sanctioned by "Board of School Trustees," as revised and amended, October 7, 1868, September, 1869, and May 4, 1870.

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## E.

*BOOKS, &c., required for the use of Pupils in the respective  
Divisions of the Public Schools of the City of Toronto.*

See School Regulations, No. 6, and Instructions to Teachers, No. 20, page 17.

## FIRST DIVISION.

First part of first National Reader.  
Second part of First National Reader.  
A Slate.

## SECOND DIVISION.

Second National Reader.  
Third National Reader.  
A Slate.  
A Copy Book.  
Smith and McMurphy's Elementary Arithmetic.  
Davies's English Grammar.  
Lovell's Easy Lessons on General Geography.

## THIRD DIVISION.

Fourth National Reader.  
Fifth National Reader.  
Spelling Book—Canadian Series.  
A Slate.  
A Copy Book.  
Smith and McMurphy's Elementary Arithmetic.  
Davies's English Grammar.  
Lovell's General Geography.  
Collier's British History.

## FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
Todhunter's Algebra.  
Euclid's Elements.

## FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,  
*Inspector.*

Sanctioned by Board of School Trustees, October 7, 1868, September, 1869,  
and May 4, 1870.

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2nd. Abstra  
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## PART THE SECOND.

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- 1st. *Abstract of the Proceedings of the Board for 1871.*
  - 2nd. *Abstract of the principal Reports of Committees submitted to, and adopted by, the Board in 1871.*
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TER,  
Inspector.

number, 1869,

# INTRODUCTORY.

REPORT NUMBER 1.—1872.

*To the Public School Board of the City of Toronto :*

The Joint Committee on School Management and Internal Economy, to whom was referred the draft of the School Inspector's Thirteenth Annual Report concerning the City Schools, and School matters generally, for 1871, beg to report—that they have carefully gone over, and considered not only the draft in question, but the whole question how the Annual Report could best be made to convey to the public at large that knowledge, regarding all matters of interest to the cause of popular education in this City, which is required to render the report commensurate in interest with the progress being made in our Public School System.

In order to carry this into effect, and thus make the Report interesting, your Committee have agreed to recommend the following alterations (which they consider to be improvements), as advisable to be introduced into the Report now about to be published, viz. : *inter alia*.

That at page 19 (last Report) omit all after the words "former years," and supply instead a brief *resumé* of proceedings, to include the Reports of the Examiners, and the Rector of the High School, *in extenso*.

Commencing with page 71 and ending at page 78 omit the whole of Appendix II., containing the Examination Papers used at the Combined Examination.

And lastly. That a brief condensed Synopsis of the Minutes for the past year, giving the *results* of the proceedings of the Board for 1871, together with all leading features of interest in the principal reports adopted by the Board for that year be prepared by the Secretary ; the same, when so prepared, to be revised by this Joint Committee ; and published as an integral part of the Annual Report ; and the whole Report to be submitted for final approval by the Board at the next regular meeting.

Respectfully submitted,

W. BARCLAY McMURRICH,

Chairman of Joint Committee.

Adopted by the Board.

H. H. WRIGHT, Chairman.

Toronto, January 24th, 1872.

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## REPORT NUMBER 2.—1872.

*To the Public School Board of the City of Toronto :*

The Conjoint Committee, to whom was referred the consideration of the Inspector's Thirteenth Annual Report concerning the City Schools for 1871, and the Proceedings of the Board (as referred to in their Report No. 1,) beg to report : That in accordance with the instructions adopted at the last meeting, the Secretary has prepared a synopsis of the Minutes of the Board for the past School year, as well as an abstract of all the principal Reports by Committees, during the year 1871,

That your Committee has revised and approved the same, and report in favor of its adoption by the Board.

The whole Report is now made complete ; and your Committee recommend the same to be so adopted, and printed, by tender, for the use of members, and for general distribution.

Respectfully submitted,

W. BARCLAY McMURRICH,

Chairman.

Adopted by the Board.

H. H. WRIGHT, Chairman.

Toronto, February 7th, 1872.

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FIRST.—SYNOPSIS OF THE MINUTES OF THE BOARD FOR  
THE SCHOOL YEAR 1871.

INAUGURAL MEETING, WEDNESDAY, JANUARY 18TH, 1871.

*Present* : Messrs. Dr. Adams, Mr. Coatsworth, Mr. Coyne, Mr. W. S. Lee, Mr. W. B. McMurrich, Dr. Ogden, and Dr. Ross, being the seven senior members. The Secretary then took the Chair *ex officio*, and called the meeting to order. The election returns of the new members were read, when Dr. Agnew, Mr. Bain, Mr. Joseph Robinson, Dr. Wright, and Mr. Winfield took their seats accordingly. An informality having occurred in the returns for the Wards of St. John and St. Patrick, legal advice had been taken in regard to the proper course to be pursued, according to which Mr. McGowan and Mr. Bazeley were declared duly elected and took their seats accordingly. The Board being now fully organized, on motion of Mr. Coatsworth, seconded by Mr. Winfield, Dr. H. H. Wright was elected Chairman, for the current year, by a unanimous vote. Mr. G. A. Barber was re-appointed Secretary : the Rev. James Porter, Local Superintendent ; and Mr. S. Spreull, Auditor for the current year. The Standing Committees for the current year, were struck ; and a Select Committee was named to confer with the Provincial Secretary, in regard to the new School Bill now before the Legislature. Submitted, the Local Superintendent's First Report for 1871, together with the Draft of his Twelfth Annual Report, concerning the City Public Schools, for the year ending the 31st December, 1870, and the latter was referred to the Committee on School Management.

FEBRUARY THE 1ST.

The Board met. Read a communication from Mr. H. Browne, Head Master of Louisa Street School, giving the customary three months' notice of resigning his situation. The first Report of the Finance Committee concerning the Returning Officer's Account (say \$132 50) was adopted.

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The first Report of the Committee on School Management, recommending the printing of 500 copies of the Local Superintendent's twelfth Annual Report ; the promotion of Miss McBride from the junior division (boys) Elizabeth Street School, as successor to Miss Magee (resigned) Louisa Street School ; and of Miss M. Coyne in Miss McBride's place ; was adopted. The first Report of the Committee on Sites and Buildings was not adopted. The Report of the Special Committee to confer with the Provincial Secretary, in regard to the new School Bill, as amended in Committee of the Whole, was adopted. And read the Local Superintendent's Report No. 2.

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FEBRUARY THE 15TH.

The Board met. The second Report of the Finance Committee fixing the salaries for the current year was adopted (see Report *postea*). The second Report of the Committee on School Management recommending the acceptance of Mr. H. Browne's resignation, to take effect 30th April ; and the advertising for applications for the vacant situation, was adopted, as amended by expunging the clause which recommended the payment of Mr. Browne's salary up to 30th June. The second Report of the Committee on Sites and Buildings, in regard to a better and more economical system of insuring the school buildings, furniture, &c., was brought up, but was not then adopted. By-law No. 18 (requiring one day's notice of motion) having been suspended by consent, a resolution was adopted acknowledging the able and valuable services of Mr. H. Browne as a Teacher in the City Public Schools for a period extending over twelve years ; and that a minute of the same be entered on the proceedings of the Board, in recognition of the same accordingly ; and a copy of the same to be forwarded to Mr. Browne. Submitted, adopted, and ordered to be forwarded (duly signed and sealed) to the Chief Superintendent, the annual statistical report of the City Schools for 1870.

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MARCH THE 1ST.

The Board met. The third Report of the Committee on School Management, with twenty-six applications for the situation of Head Master Louisa Street Schools, in place of Mr. H. Browne, and recommending Mr. A. F. McDonald to be appointed, was adopted. The third Report of the Committee on Sites and Buildings recommending that the

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whole School property be insured equally, between the British America, and Western Companies, as local institutions, at one per cent., all round, on a three years' policy, was adopted. By-law No. 18 was suspended to allow of a resolution being adopted in favour of granting to Miss Magee a testimonial to the same effect as in the case of Mr. Browne Pursuant to notice resolutions authorizing a new school site to be selected in the locality of Bathurst Street (Ward of St. Patrick) and authorizing plans, specifications, &c, of a new school building on the Church and Alexander Streets property, to be advertised for, were adopted. And read the Local Superintendent's Report, No. 3.

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MARCH THE 15TH.

No Quorum.

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APRIL THE 5TH.

The Board met. The fourth Report of the Committee on School Management in favour of increased school accommodation, in certain localities of the City, was adopted (see Report *postea*.) The fourth Report of the Committee on Sites and Buildings, in regard to plans, specifications, &c, for new school houses was adopted (see Report *postea*). By-law 18 having been suspended, a resolution was adopted authorizing the Committee on Sites and Buildings to advertise for tenders, and proceed at once with the new building, Church and Alexander Streets, according to the plans of Messrs. Roberts and James, was adopted (for particulars and detail of cost see Appendix); and the sale, by auction, of the present buildings was also authorized. And read the Local Superintendent's Report, No. 4.

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APRIL THE 19TH.

The Board met. Pursuant to notice a resolution was submitted to the effect, that, as Mr. W. Anderson received a gratuity of three months' salary when he retired from the Park School, the same consideration should be shewn to Mr. H. Browne on his retirement from Louisa Street School: but as the two-thirds vote, required by By law, to permit the same to be re-considered (see Feb. 15th). was not given, the motion fell to the ground.

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## MAY THE 3RD.

The Board met. The fifth Report of the Committee on School Management recommending that the resignation of Miss Ferguson, Head Mistress, John Street School, to take effect when the summer holidays commence, be accepted; that Miss Boddy, from the Park School, be promoted to the vacancy, when the schools re-open after the summer holidays: that Miss S. M. Hamilton (Elizabeth Street School) succeed Miss Boddy; and Miss Cruise succeed Miss Hamilton, was adopted. The fifth Report of the Committee on Sites and Buildings recommending the purchase of a building lot, corner of King and Parliament Streets, for \$4,500, as the site for a new school, was adopted. Mr. Grand's plan, No. 1, was adopted for the new school above mentioned; and authority was given to advertise for tenders, and proceed with the erection of the building, as soon as possible (for details see Appendix.) And read the Local Superintendent's Report, No. 5.

## MAY THE 17TH.

The Board met. The sixth Report of the Committee on Sites and Buildings, recommending appropriations of \$50,000, for new school sites, new buildings, and furniture,; \$1,500 for repairs to the present school premises; and \$2,000 for fuel (1871-72) to be placed in the estimates, was adopted. Rev. Dr. Wickson and Mr. W. Anderson, were appointed Examiners for the ensuing combined examinations at the City Public Schools.

## MAY THE 23RD.

The Board met. Read a communication from G. T. Denison, jr., Esq., Secretary High School Board, in reply to that addressed to him on the subject of Scholarships for male and female pupils from the City Public Schools (see *postea*). The third Report of the Finance Committee, with estimates for the current year, 1871, was adopted (see Report, *postea*). The seventh Report of the Committee on Sites and Buildings, recommending the purchase of a building lot, corner of College and Bathurst Streets, for (net) \$1100, as the site of a new school, was adopted. And pursuant to notice, a resolution was adopted appointing the Rev. James Porter, Inspector of the City Public Schools, under the recently amended School Act.

## JUNE THE 7TH.

The Board met. The eighth Report of the Committee on Sites and Buildings, recommending Mrs. Jane Wood to be care-taker, Phœbe Street School, in the place of Mrs. Hubbard, resigned, was adopted. Messrs. Rev. Dr. Wickson, Rev. H. Johnston, Rev. Septimus Jones, and Dr. Carlyle, with the City Inspector, were appointed examiners of teachers for the City. And it was ordered that the schools should re-open, after the summer holidays, on Wednesday, August 16th, instead of on Monday the 14th, as originally intended, because Tuesday the 15th would be a civic public holiday. And read the (now) City Inspector's Report, No. 6.

## JUNE THE 15TH.

The Board met, by requisition, according to By-law No. 5, to consider a proposition from the Finance Committee of the City Council. Read a communication from Mr. Hicks, as Secretary, proposing to have a conference between a Committee of the Council, and a Committee of this Board, as to the amount required for school purposes for the current year. Read a communication from the Chairman, Dr. Wright, in reply. The Chairman made a verbal statement, explaining the circumstances of that conference. And it was resolved—"That, while wishing to meet the views of the Finance Committee of the Council as regards our estimates for the year, and thanking them for the courtesy shewn in the matter, this Board regrets that it cannot modify, or reduce, the estimates sent in to the Council, without doing material injury to the educational interests of the City."

## JUNE THE 21ST.

The Board met. Read the Report of the Examiners at the recent Combined Examinations; and the Report of the Rector of the High School, concerning the progress made by those pupils holding Scholarships from the City schools (see *postea*.) Read, also, a communication from Alderman John Turner, as Chairman Finance Committee, City Council (see *postea*.) It having been explained that owing to the nature of the sub-soil, Church and Alexander Streets School Site, it was necessary to make some extra strengthening to the foundation of the building, the same, to the extent of \$300, was sanctioned accordingly. On motion, Mr. Grand's

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plan, No. 1, was adopted for the new building, corner of College and Bathurst Streets ; and authority was given to advertise for tenders, and proceed with the works, forthwith (for details see Appendix.) And, in view of the approaching summer holidays, it was resolved, that when the Board adjourns, it stands adjourned until Wednesday, the 16th August next, subject to the call of the Chairman.

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JULY THE 19TH.

Pursuant to requisition, in the usual way, the Board met to receive the Report of the Finance Committee regarding the "Ways and Means" to be adopted in carrying out the new school buildings, pending the action of the Council, and the passing of the \$50,000 By-law. The Report of the Committee was then submitted and adopted (see Report, *postea*.)

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JULY THE 24TH.

Under the authority of By-law No. 5, a special meeting of the Board was held, when it was resolved, that Wm. Mulock, Esq., solicitor, be retained by this Board, in the matter of all orders drawn on the City Chamberlain, and cashed by the Dominion Bank, for purchasing new school sites, and erecting new school buildings ; and that the Chairman of the Board be empowered to affix the Corporate seal of the Board to the power of attorney, necessary for that purpose.

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AUGUST THE 16TH.

Being the first Wednesday after the summer holidays, the Board met, pursuant to special adjournment. A resolution was adopted referring to the Committee on School Management the advisability of making the theory and practice of Vocal Music, and Linear Drawing, a part of the educational course in the City Public Schools. A motion to procure twenty-five copies of those numbers of the *Journal of Education* which contain the whole of the School Acts now in force, for the use of the Board, was negatived. And read the City Inspector's Report, No. 7.

## SEPTEMBER THE 6TH.

The Board met. The title to the King and Parllament Street school site having been certified by the solicitor to the Board, as correct and clear, the same was accepted, and the purchase ordered to be completed. A resolution was adopted to take into consideration the desirability of establishing an Industrial School, or Schools, under the New School Act; and a Special Committee was struck to report full information, at an early day. And a Special Committee was appointed to take into consideration measures for facilitating and working the internal economy of the Board.

## SEPTEMBER THE 20TH.

There was no Quorum.

## OCTOBER THE 4TH.

The Board met. The alleged excessive punishment of a (male) pupil at Victoria Street School, having been brought under notice, the matter was referred to the Committee on School Management. Read a memorial from the Teachers, suggesting the advisability of extending the mid-day recess from twelve to half-past one, instead of one o'clock as at present. The seventh Report of the Committee on School Management was adopted, recommending that Miss Emma G. Fraser's resignation (George Street School) be accepted; and a testimonial in the form heretofore observed, granted, in acknowledgment of several years' faithful services; that Miss Scarlett be promoted to fill the vacancy; that Miss Charlotte Fraser be appointed as her successor; and that Miss Johnston fill the place of Miss Campbell (retired) Victoria Street School. And read the Inspector's Report, No. 8.

## OCTOBER THE 18TH.

As there was no business ready for consideration, a Quorum did not attend.

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## NOVEMBER THE 1st.

The Board met. The Report number eight of the Committee on School Management was adopted, recommending the Board to grant the request of the Teachers, and extend the mid-day recess from twelve to half-past one o'clock, from and after Monday, November, 6th instant. The Report of the Special Committee on the question of Industrial Schools, recommending that a deputation should visit the principal Cities in the States of New York and Massachusetts, was adopted (see Report, *postea*.) Messrs. W. B. McMurrich, and E. Coatsworth were named by the Board to be such a deputation. A statement made by a trustee, in his place, that the boys attending John and Phœbe Street Schools were in the habit of using improper language in the play-yard during school hours, was referred to the Committee on School Management. And read the Inspector's Report, No. 9.

## NOVEMBER THE 15TH.

There was no Quorum.

## NOVEMBER THE 29TH.

The Board met, specially on requisition, to dispose of business which ought to have been attended to on the 15th, but was not, owing to a Quorum not being then present. The Chairman having stated, in reply to an inquiry, that, he had been informed, the Department of Education had given the opinion that the ensuing trustee elections should proceed in the usual way, *i.e.*, one-half of the Board to go back for re-election. To make this point clear, a resolution was moved that a communication should be addressed to the Chief Superintendent, asking for his official explanation, in writing, of the effect of the new School Act, *viz.*, whether the whole or one-half of the Board had to be re-elected? but the motion was lost on a division. Read the Inspectors' Report, No. 10. An enquiry, reduced to writing, was made by a Trustee in his place regarding the principle on which appointments had been made in the city schools, and the same was referred to the Committee on School Management. An offer from Messrs. Hope & Temple, Land Agents, to purchase the unoccupied School Lot on Renfrew Street (near St. Patrick's Market),

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for \$1750, on certain terms of payment, was accepted, and ordered to be carried into effect. The Report No. 9 of the Committee on School Management was adopted, except clause No. 1, relating to the case of undue severity to a boy at Victoria Street School, which was referred back, in order that a distinct recommendation, how the case should be dealt with, might be made. (See Report, *postea*.)

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DECEMBER THE 15TH.

As the Committee on School Management did not meet as usual on the previous Monday, and as the Deputation in *re* Industrial Schools had not returned, there was not a Quorum present.

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DECEMBER THE 20TH.

The Board met. Several applications were read for employment as teachers in the new schools, now in course of construction. The tenth Report of the Committee on School Management was adopted (see Report, *postea*). The eleventh Report of the same Committee, explaining the progress made in revising the Time-table, so as to adapt it to the existing programme which the Board had already sanctioned; and reporting progress in regard to securing teachers of Music and Drawing, as a regular part of said programme, was referred back for further consideration. It was referred to the Committee on School Management, to consider the advisability of enlarging the accommodation at Elizabeth Street School, by an addition in the rear of the present building. The Special Committee, in the matter of an Industrial School presented a Report: the same was considered in Committee of the whole, progress reported, and leave to sit again granted, so as to have the Report printed for the use of members. Read the Inspector's Report, No. 11.

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JANUARY THE 3RD, 1872.

An enquiry was made as to the manner in which the account of the Board with the Dominion Bank (see *ante* page 57), including the payment of interest on advances had been closed, without the action of the Board; and an answer was promised at an early date. Read a communication from Mr. C. W. Johnston, City Engineer, to say that in the unfinished

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condition of the (three) new schools, and in the present state of the weather it would not be judicious to lay down any crossings, or sidewalks until the Spring. The Report of the Special Committee in the matter of Industrial Schools was considered, adopted; and 500 copies ordered to be printed for distribution (see Report, *postea*). As a question of privilege, it was moved that Mr. Spotton, Head Master Victoria Street School, be notified to attend the next meeting of the Board, to be reprimanded, according to the Reports (*postea*) 9 and 10, Committee on School Management, adopted by the Board. In amendment, it was resolved, that the Secretary write to Mr. Spotton, conveying to him the severe censure of the Board, in regard to the matter of discipline, brought under its notice. Read the Inspector's Report No. 12; and the Board adjourned.

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SECOND.—A SYNOPSIS OF THE LEADING FEATURES OF INTEREST IN THE PRINCIPAL REPORTS ADOPTED BY THE BOARD DURING THE SCHOOL YEAR 1871, AS REFERRED TO IN THE ABSTRACT MINUTES.

1. Report No. 2.—Finance, in regard to Salaries for 1871.

That the salary of the Local Superintendent (Rev. J. S. Porter) be increased from \$1,200 to \$1,300; and that of the Secretary (Mr. G. Barber) from \$600 to \$675.

The Head Masters, First Grade, from \$700 to \$750; and of the Second Grade, from \$600 to \$640; and the Male Assistant Louisa Street School, from \$500 to \$550.

The Head Mistresses, First Grade, from \$400 to \$425; and of the Second Grade, from \$320 to \$350.

The Assistant Teachers (Male and Female departments), from \$250 to \$270; of the Junior Assistants (both departments), from \$220 to \$240; and the Monitor Teachers, \$3.75 per school week during actual employment.

The two Examiners, the Auditor, and the several Caretakers, to be paid respectively the same all round, for 1871 as for 1870.

(Signed)

W. S. LEE,

*Chairman.*

Adopted by the Board, February 15th, 1871.

2. Report No. 4.—School Management.

That, in compliance with the request embodied in the Resolution adopted by the Board at its last meeting, your Committee have enquired into, and considered what is the necessary increased School accommodation required for the whole of the City, and beg to report—

That, as a preliminary measure of relief to the greatly overcrowded condition, especially of the Junior Boys' Division of Palace Street School, your Committee opened negotiations with the authorities of Trinity Church, for the use of the (Sunday) School Building; but the terms on

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which the same could be obtained, as per Mr. S. H. Blake's letter herewith reported (at foot), seem to your Committee so unreasonable, as to render acceptance by the Board quite out of the question.

That, for the purpose then of relieving Palace Street School, as well as George Street School, at the same time and by the same means, your Committee recommend that a School Site be obtained, and a School Building erected, somewhere in the neighbourhood of Parliament Street between Queen and King Streets.

The action already taken by the Board, with regard to the erection of a School Building (Church and Alexander Street) in the northern portion of the Ward of St. James, renders any recommendation unnecessary in this particular; and your Committee refrain from making any special recommendation in regard to the more northern portion of the Ward of St. John, being of opinion that the proposed new School to be established in St. James's Ward may be reasonably expected to meet all present requirements for St. John's Ward North.

That Louisa Street School beyond all question requires relief; and your Committee recommend that the pressure which now exists may best be relieved by providing, which it is recommended should be provided, namely, increased School accommodation in the immediate neighbourhood of the School itself.

That, as the experiment of opening a School in the building on York Street cannot be considered as a success, and as the locality hardly possesses those advantages which would justify the erection of new premises, your Committee recommend that the present property be disposed of, which it is believed can be done advantageously; that another lot be procured, and a School Building erected in the Ward, not further east than Simcoe Street.

TORONTO, 3rd APRIL, 1871.

DEAR SIR,—We are willing to allow the School authorities to have, for a period of five years, the use of the Trinity Church School House—either party to be at liberty to put an end to this arrangement on giving the other six months notice of their intention to that effect—the rent to be eight per cent upon £1200 odd, or \$400 a year; every reasonable care to be taken of the building, and upon the expiration of the term, to be delivered up in as good repair as at present. The details can doubtless be easily arranged between the parties, as we will be prepared to meet you in any reasonable request which may be made.

Faithfully yours,

S. H. BLAKE.

G. A. BARBER, Esq., Toronto.

RESOLUTIONS OF  
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The action already taken by the Board, with regard to the School accommodation in St. Patrick's Ward, has determined that provision shall be made to carry out the resolution adopted by the Board at its last meeting ; and your Committee, therefore, recommend that a site be procured, and a School building erected, somewhere near the corner of Bathurst Street, in said Ward.

In view of the urgent necessity which now exists, and which must go on increasing, for substantial relief to the present already overerowed Schoolhouses, and the facts and figures are so strong and so clear as to require no argument—your Committee close their recommendations with the one most important of all, namely, that the measures now submitted, as necessary to meet the demand for increased School accommodation, should be carried into practical effect at the earliest possible period.

(Signed) W. W. OGDEN,  
*Chairman.*

Adopted by the Board, April 5th, 1871.

**3. Report No. 4.—Sites and Buildings.**

Having been instructed by Resolution of the Board (March 1st) to cause to be prepared Plans, Specifications, &c., &c., for the erection of a suitable School Building on the property at the corner of Church and Alexander Streets, beg to Report—

That, with a view of introducing, most likely, improvements in the architectural appearance, and in the internal arrangements of the proposed new building, your Committee decided to throw the subject open to competition, and advertised accordingly for plans, &c., as follows :—

(Copy.)

*To Architects.—City Schools.—Plans Wanted.*—The Undersigned has been instructed to ask for plans, specifications, &c., for a Brick School House, with out-buildings, fences, well, pump, and planked yard, complete, at a cost not to exceed \$7,000. Only one plan, &c., will be paid for ; and the remuneration for that which may be accepted will be the superintendence of the work, at the usual commission ; and any further information can be obtained from

G. A. BARBER,  
*Secretary B. S. T.*

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That in reply to the same, six architects sent in plans and specifications, &c., &c., which are herewith reported, and exhibited for inspection by the Board in the following order, viz. :—

Plan No. 1, Mr. James Grand.

“ “ 2, Mr. Walter Strickland.

“ “ 3, Messrs. Roberts & James.

“ “ 4, } Mr. William Irving.

“ “ 5, }

“ “ 6, Mr. William Wagner.

“ “ 7, Mr. Henry Langley.

That your Committee had reason to be well satisfied with the result of the competitive experiment—the designs, as regards structure, arrangement and accommodation, reflecting much credit on the good taste and practical skill of the respective architects—and so equally balanced were the claims of each of the plans to favourable consideration, that, after having most carefully compared them one by one, it was no very easy matter to come to a conclusion.

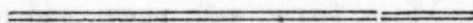
But finally, your Committee agreed to recommend that the plan (No. 3) by Messrs. Roberts & James be accepted for the School House proposed to be erected at the corner of Church and Alexander Streets; and in event of any further school accommodation being decided upon, that the plan (No. 1) by Mr. Grand; and the plan (No. 4) by Mr. Irving be then accepted.

(Signed)

W. BARCLAY McMURRICH,

*Chairman.*

Adopted by the Board, April 5th, 1871.



4. Communication, on the Question of High-School Free Scholarships.

CITY HALL, TORONTO,  
22nd May, 1871.

GEORGE A. BARBER, Esq.,  
Secretary Public School Board.

DEAR SIR,—The High School Board, at a meeting held this morning, have decided to grant seven scholarships to the Common School male pupils, upon the same terms as they have previously been granted.

With reference to scholarships to the female pupils, the Board consider that, as they have not yet opened the female branch, it would be premature to grant any scholarships in that branch at present. As soon as the female department is opened, the Board will then reconsider the question of the number to be granted, and the proportions to each sex.

I am, Sir,

Your obedient Servant,

GEORGE T. DENISON, JR.,  
*Sec. High School Board.*

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**5. Report No. 3. Finance—in regard to the Estimates for 1871.**

An Estimate of the Amounts required to meet the expenses of maintaining the Public Schools of this City for the current year, viz :—

1. Salaries for the year, as based on the Second Report of this Committee.....	\$21625 00
2. Appropriation for new School Sites, new School Buildings and Furniture, as per Report No. 6, Com. Sites and Buildings.....	50000 00
3. For General Repairs, \$1500, and for Fuel, \$2,000, as per same Report.....	3500 00
4. For Instalments and Interest on School Sites, Church and Alexander Streets, and York and Adelaide Streets.....	1557 99
5. For Insurances .....	750 00
6. For Board-room and Offices—Rent and Taxes .....	250 00
7. For Advertising, Printing, Stationery, Schools and Offices; Pens, Holders, and Ink, for Scholars; Maps, Prizes, and other requisites .....	800 00
8. Principal, Interest, and Sinking Fund—School Debentures issued by the Municipal Council, for School Buildings, &c., falling due in 1871.....	4439 50
9. Miscellaneous, \$477.51; and, as in former years, to meet unforeseen expenses, \$600.....	1077 51
	<hr/>
Total estimated expenditure for 1871 .....	\$84000 00
Less Government Grant, 1871, estimated at.....	\$ 2748 00
	<hr/>
Leaving to be provided by the Municipal Council.....	\$81,252 00
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(Signed)

W. S. LEE,

Chairman.

Adopted by the Board, May 23rd; and sent in to the Council (as required by law), May 25th, 1871.

**6. Report of Rev. Dr. Wickson, and Mr. Wm. Anderson, Examiners, as to the result of the recent combined Examinations, City Public Schools.**

TORONTO, June 21st, 1871.

*To the Chairman and Members of the Board of  
Trustees of the Public Schools of Toronto.*

GENTLEMEN,—The Examiners have the honor to report that in the discharge of the duty entrusted to them, they have examined the pupils of the Public Schools of this City, according to the usual method, viz., by questions proposed to pupils selected from the various schools, and assembled in one of the commodious edifices devoted to public instruction. Six pupils from each division in each school were gathered in the Victoria Street school house, when the examination began at nine o'clock, on Monday morning, the 12th instant—an examination which gave the Examiners much satisfaction, and the results of which are now respectfully submitted.

The whole number of pupils present was 150, who were ranged in 3 divisions; the first, or junior, contained 60 candidates; the second, or intermediate, 36; and the third, or senior division, 54.

**JUNIOR DIVISION.**

The pupils in this division were subdivided into two classes. One comprising pupils from Palace and Elizabeth Street schools, in which there are but two teachers in each department; and one from Givins Street and York Street, in which there is but one teacher in each department. In this class there were 24 pupils, viz., 3 boys and 3 girls from each of the schools just named. They were examined in reading, spelling, arithmetic, and geography. The answering of these little ones was exceedingly creditable in all the subjects, particularly in spelling, in which only 4 out of the 24 failed to secure the maximum of marks. Elizabeth Street has the honor of earning every mark, Palace Street coming next. In reading, Givins Street took the lead, York Street following. In arithmetic, two pupils from York Street, and one each from Palace and Givins Street, gained the maximum. In geography, there was diversity of attainment, Elizabeth Street won the pre-eminence, 5 out of the 6 pupils securing the maximum. In this subject (geography) the girls far surpassed the boys in proficiency; Elizabeth Street being the only school able to furnish male pupils at all equal to their competitors of the other sex.

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The Examiners recommend that prizes and certificates be given to the following:—

## PRIZES.

eq.	{	1 James Kerr,	York Street.
		2 Frances Maria Hook,	Givins Street.
eq.	{	3 Sarah Jane Sanderson,	Elizabeth Street.
		4 Letitia Funston,	Palace Street.
		5 Prudence Martha Henry,	Givins Street.
eq.	{	6 Jane Bartram,	Elizabeth Street.
		7 Agnes Olliphant,	York Street.
		8 Annie Durnan,	York Street.

## CERTIFICATES.

	1 Eliza Mary Palmer,	Givins Street.	
	2 Susan Beauchamp,	York Street.	
	3 Ellen Corbett,	Elizabeth Street.	
eq.	{	4 James Barlow,	Givins Street.
		5 Richard Gourlay,	Givins Street.

The other class of juniors, comprising 36 pupils, came from schools in which there are three divisions in each department, each division having its own teacher. They were examined in the same subjects as the previous class, and gave highly satisfactory answers to the questions proposed. In reading, the greatest proficiency was evinced by pupils of Victoria Street, those of Phœbe Street also meriting a share of praise. The spelling was uniformly good, Victoria Street and Phœbe Street each gained the maximum. In arithmetic, Victoria Street, John Street, and George Street, deserve honorable mention. It is interesting to notice the keenness of the contest between the boys and girls of this division, and but fair to the former to state that in geography they carried off the palm, the whole number of marks obtained being by the boys 1428 by the girls 1427. Of the several schools, the Park outstripped all competitors, Victoria Street and Phœbe Street following side by side, only a little way behind. Martha McCormick, of the Phœbe Street school, deserves special notice, as having achieved the unusual feat of securing the maximum of marks in every subject of examination.

The Examiners recommend that prizes and certificates be awarded to the following:—

## PRIZES.

	1 Martha McCormick,	Phœbe Street.
	2 Martha Fortune,	Victoria Street.
	3 Jessie Rennie,	Victoria Street.
eq. {	4 Louisa Stephens,	Victoria Street.
	5 Katie Paterson,	John Street.
	6 Maggie Boyd,	George Street.
eq. {	7 James Poole,	The Park.
	8 Artemise Barber,	The Park.
eq. {	9 Annie Drummond,	Phœbe Street.
	10 Katie Brisley,	Phœbe Street.

## CERTIFICATES.

1 Roger Kirkbride,	John Street.
2 John Agnew,	John Street.
3 Charles E. Buchanan,	Victoria Street.
4 Theresa Feintuch,	George Street.
5 William H. Smith,	Victoria Street.

## INTERMEDIATE DIVISION.

The pupils of this division were examined in reading, spelling, writing, arithmetic, grammar, and geography, with the following results:— The reading was very good; Victoria Street the best, but very nearly equalled by George Street. In spelling, the pupils of George Street manifested decided superiority. In this division the proficiency of the boys in spelling was considerably greater than that of the girls. The specimens of writing submitted were very creditable. The best writers belong to the Park School. In arithmetic, a boy from Phœbe Street and a girl from George Street gave perfect answers to all the questions. Of schools, Victoria Street stood first, Phœbe Street honorably gaining the second place. In geography and grammar, Phœbe Street and George Street were pre-eminent.

The Examiners recommend for prizes and certificates of honor the following:—

## PRIZES.

1 Maria August,	Phœbe Street.
2 Andrew Bain,	Phœbe Street.
3 Sarah J. Cubitt,	George Street.

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The pupils of the intermediate classes. The seniors in their division were marked successfully. They came from both Y. Sams prize in this class in the same division. They and derivations, algebra, and geography, definition, and geography. Little was accomplished. The Examiners granted to the following:

1 M.  
2 El.  
3 Th.  
4 Ma.  
5 Ma.

eq. {	4 Hannah Duffus,	George Street.
	5 Nelly Dunn,	Phœbe Street.
	6 Arthur A. Webb,	Victoria Street.
	7 Frances Mary Ross,	George Street.
	8 Gordon Aird,	Phœbe Street.
	9 Henry Ryrie,	The Park.

## CERTIFICATES.

	1 Edmund Stanley,	John Street.
	2 Andrew Blakeley,	Phœbe Street.
eq. {	3 Harry Bennett,	George Street.
	4 Mary Leman,	Phœbe Street.
	5 Robert Templeman,	Louisa Street.
eq. {	6 Isaac N. Cary,	Victoria Street.
	7 William Lugsdin,	George Street.

## SENIOR DIVISION.

The pupils of this division, 54 in number, were subdivided into 2 classes. The former consisted of pupils from schools in which there are no intermediate divisions, who, therefore, though holding the rank of seniors in their own schools, could scarcely be expected to compete successfully with rivals from the third divisions of the other schools. They came from Palace Street, Elizabeth Street, and Givins Street, and were marked against each other. One of these pupils, however, Elizabeth Y. Sams, of Elizabeth Street School, having obtained the first prize in this class last year, being considered disqualified for competition in the same class this year, was marked with pupils of the other subdivision. They were examined in reading, writing, spelling, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, and geometry. Elizabeth Street distinguished itself in reading, spelling, definitions and derivations, and grammar; Palace Street in writing, geography, and history. In mensuration, algebra, and geometry, little was accomplished in this class, Palace Street answered best.

The Examiners recommend that prizes and certificates of honor be granted to the following :—

## PRIZES.

1 Martin Gill,	Palace Street.
2 Elizabeth Cerberry,	Elizabeth Street.
3 Thomas Langton,	Palace Street.
4 Mary Ann Westman,	Elizabeth Street.
5 Margaret Ann Lennox,	Givins Street.

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## CERTIFICATES.

1 Agnes Lumsden,	Palace Street.
2 Maggie Smith,	Givins Street.
3 Mary Lennox,	Palace Street.
4 Arthur S. Thompson,	Elizabeth Street.
5 Joseph Ward,	Givins Street.

The remaining pupils, 36 in number, came up from schools in which there are three divisions in each department, and were therefore supposed to be, a supposition which the test of examination justified, superior to those of the last named class, and the most advanced of all the pupils of the Public Schools of the City. They also were examined in the subjects specified above. The replies to the questions were, for the most part, highly satisfactory. In mensuration and algebra, however, the attainments were somewhat limited. In reading, the greatest proficiency was displayed by the pupils from Victoria Street and the Park schools, and they were very nearly equal. In writing, the best specimen was presented by a boy of Louisa Street, whilst the highest aggregate of marks fell to the lot of Victoria Street. In spelling, the greatest accuracy was shewn by George Street School. The maximum in this branch was obtained by 5 girls and 1 boy. In definitions and derivations, a proficiency in which must be regarded of essential importance, some of the papers given in were exceedingly satisfactory. In arithmetic, the diversity was great. The Park secured the highest aggregate of marks, but a John Street boy carried off the palm, by perfect answers to all the questions.

It is satisfactory to find that the study of grammar, a branch not devoid of difficulty, yet deeply interesting when intelligently pursued, far from being neglected, seems to be regarded in our schools with special favour. Some of the papers were excellent, indicating on the part of the writers a good knowledge of the analysis of sentences. The Park school gained the first place, George and John Street the second and third. The best paper was by a girl from Phœbe Street. In geography the Park was again at the head of the list, being slightly in advance of John Street, George and Victoria Street keenly contesting the third place. In history, George Street was decidedly the first, obtaining its distinction by the merit of its girls. The papers in geometry, less numerous than in any other subject, except mensuration, indicated good ability and attainment on the part of a few of the pupils; 3 gave perfect

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answers, 2 from the Park and 1 from Louisa Street, and 6 others were above mediocrity.

The Examiners recommend the following as deserving of scholarships, prizes, and certificates of honor :—

#### SCHOLARSHIPS.

1 William Ryrie,	The Park.
2 Samuel Herst,	The Park.
3 John Lewis,	George Street.
4 James Parkes,	Victoria Street.
5 Charles P. McCaffrey,	The Park.
6 Henry Sheppard,	Louisa Street.
7 Arbuckle Jardine,	Louisa Street.

As J. Stanbury Finch, though entitled to the third scholarship, does not desire to avail himself of it, the Examiners recommend that he receive a prize instead.

#### PRIZES.

1 Sarah Helliwell,	Victoria Street.
2 Frances E. Coons	Phœbe Street.
3 Jessie Bain,	George Street.
4 Eliza J. Church,	George Street.
5 Mary Deneler,	John Street.
6 Thomasina Carlyle,	George Street.
7 Elizabeth Y. Sams,	Elizabeth Street.
8 Eliza Jane Ross,	The Park.

#### CERTIFICATES.

1 Adam Gilliland,	Louisa Street.
2 John Brown,	John Street.
3 George Burt,	Phœbe Street.
4 Maggie Jones,	Phœbe Street.
5 Francis A. Brown,	John Street.
6 Etta Kassel,	Phœbe Street.
7 George Coulter,	George Street.
8 Martha Webb,	Victoria Street.

The Examiners were much pleased with the intelligent and happy appearance, as well as the respectful and orderly behaviour of all the pupils.

The answers to the questions orally proposed, and the written papers given in, while they were such as to entitle the pupils to honour, gave evidence of careful instruction and judicious training by the teachers who have had these pupils in charge. The Examiners cannot refrain from giving expression to their sense of the excellence of the system of education maintained in this Province, and the efficiency with which that system is administered in this City.

The respected City Inspector, the Rev. James Porter, rendered valuable assistance in making and carrying out arrangements, by which the labours of the examiners were much facilitated.

Respectfully submitted.

ARTHUR WICKSON, LL.D.,  
WM. ANDERSON,  
Examiners.

Toronto, 29th June, 1871.

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**Report of Rev. Dr. Wickson, Rector, regarding the progress and conduct  
of Grammar School Pupils, former Pupils in the City Public Schools.**

HIGH SCHOOL, TORONTO,

June 29th, 1871.

*To the Chairman and Members of the Board of*

*Trustees of the Public Schools of the City of Toronto.*

GENTLEMEN,—I have the honour, in accordance with established custom, to send you a brief account of the former pupils in your schools who, in the capacity of scholars, enjoyed during the year just ended the advantages of this institution.

It is with deep regret I mention the sudden death by accident of William James Moodie, an estimable and promising boy, who, up to the hour of his decease earnestly devoted himself to the acquisition of knowledge, and who would, in all probability, have realized the expectation of sharing in the distinctions which are presented by our annual examinations. I have the melancholy satisfaction of recording the excellence of his conduct, his punctuality in the discharge of duty, and the success with which he applied himself to study. In reference to the others, it affords me pleasure to state that they have, for the most part, given satisfaction to their teachers. Some of them acquitted themselves in such a way as to reflect credit upon their former instructors, and gain honour for themselves; and I entertain good hopes, that if they spend sufficient time here in preparation, they will distinguish themselves in higher seats of learning.

At the examinations, which terminated yesterday, they were successful in securing the following distinctions:—

William J. Lawdon, two prizes in classics, two in mathematics, one in English, and one in French.

Grant Helliwell, a prize in English.

Thomas R. Foy, two prizes in mathematics.

Of the ex-scholars, Wilbur Grant obtained a prize in mathematics, another in natural philosophy, and a third in French; and William Elliott two prizes in English.

F. F. Manley, scholar of a former year, came out first in the first class in mathematics, at the recent examinations in the University of Toronto.

I have the honour to be, Gentlemen,

Your obedient Servant,

ARTHUR WICKSON, Rector.

**7. Communication on the Question of the School Estimates for 1871.**

TORONTO, June 19, 1871.

G. A. BARBER, ESQ.,

*Secretary Board of School Trustees :*

SIR,—I beg to acknowledge the receipt of letter of the 16th instant, enclosing a copy of a Resolution passed by the School Board at a special meeting, held on the 15th instant, for the purpose of re-considering the school estimates for the present year.

I have now to inform you that the Finance Committee will recommend the Council to pass a by-law authorizing the issue of \$50,000 for school sites, buildings, &c. ; and that so soon as the by-law has received the necessary sanction, and the debentures sold, the Chamberlain will be instructed to honour such drafts as are chargeable to this appropriation.

Your drafts for current expenses will be honoured as usual.

I am, Sir,

Your obedient Servant,

JOHN TURNER,

Chairman, Finance Committee.

**8. Report No. 4, of the Standing Committee on Finance, regarding Funds for New School Buildings.**

Pending the action of the City Corporation of Toronto in regard to furnishing "ways and means" for the purchase of sites and the erection of school buildings, as determined upon by the Board, your Committee beg to report that they waited on two Banks in the City, and finally received an offer from the Dominion Bank to cash the orders of the Board (for the above purposes) when signed by the Chairman and Secretary. And your Committee recommend that the offer of the Dominion Bank be accepted, and that the Chairman of the Board and the Chairman of Finance Committee be instructed to complete the above arrangements.

(Signed)

WALTER S. LEE,

Chairman, Finance Committee.

Adopted by the Board, July 19th, 1871.

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### 9. Special Report on Industrial Schools.

That this question was considered by the Board in June, 1868, upon a communication received from Professor Wilson, with accompanying report, based upon resolutions adopted at a meeting of influential gentlemen, who took a warm interest in the welfare of the vagrant juvenile population of this City (see L. Supt's. 10th Report, pp. 62 to 75), and the Board of that day, while frankly admitting the evil in question, and entertaining the greatest respect for the philanthropic movement in this direction by those gentlemen ; yet, being of opinion that they had at that time no legal powers to establish such an institution, did not recommend Professor Wilson's scheme for present action.

That this same question was again considered in April, 1869 (see L. Supt's. 11th Report, p. 47) ; but the Board being equally divided on the question, no action could be taken.

That the Legislature of Ontario, at its last Session, in the School Law Improvement Act of 1871, having, by clause 42, given to Public School Boards of Cities authority to establish one or more Industrial Schools, for otherwise neglected children, and to employ the means requisite to secure the attendance of such children, and for the support or management of such school or schools—your Committee have carefully considered the question, and have come to the conclusion that, in the opinion of your Committee, *the time has arrived when an Industrial School ought to be established in this City.*

That, having gone through the facts and figures relating to Industrial Schools in successful operation in Great Britain and the United States, your Committee are of opinion that it is desirable to add to the knowledge thus acquired, by means of the information printed and published with regard to these institutions, *a personal knowledge by actual observation*, of the practical working of such schools, chiefly in the States of New York and Massachusetts ; and, therefore, recommend that a deputation, to be named by the Board, be empowered to visit certain Cities in the two States named, for the purpose of collecting such information as may enable an Industrial School to be established in this City, on the most approved system calculated to realize the end in view.

(Signed) W. BARCLAY McMURRICH,  
Chairman.

Adopted by the Board, Nov. 1st, 1871.

### 10. Report No. 9, School Management.

That your Committee have fully and carefully investigated the allegation contained in the enquiry of the 4th October last, "with regard to the excessive punishment of a male pupil, at Victoria Street school, by the Head Master,"—and, in the opinion of the Committee, as based on the evidence brought before them by both sides (and which evidence is laid herewith on the table), the charge of undue severity, in contravention of regulation No. 11 of the General Instructions to Teachers, has been fully sustained; and your Committee now leave the case to be dealt with by the Board, in accordance with the conclusions come to by a former committee, and as so conveyed to the same Head Master, when, in 1866, a similar charge was considered, and then disposed of by the Committee.

With regard to the statement that improper language was used in the play-yard, during play hours by the boys at Phœbe Street and John Street schools, your Committee having had no evidence as to the same laid before them, cannot report either one way or the other. But in view of this statement having been publicly made by a member of this Board in his place, the attention of all the Head Masters and Head Mistresses of the schools has been again directed to the necessity of a strict observance of Regulation No. 6, respecting intermissions, and the mid-day recess, from twelve to half-past one o'clock.

That your Committee, having attentively considered the programme of the course of study for Public Schools, prescribed by the Council of Public Instruction, under the authority of the new School Law of 1871, are of opinion that the adoption of said programme would be, at the present time, impracticable in the City schools; but your Committee recommend that the programme now in use in the schools be continued, with the addition of book-keeping, and lineal drawing and vocal music, together with the further addition of the elements of natural history, agricultural chemistry, and mechanics, as required by the 13th section of the New School Law, 1871—the same to go into practical operation when the schools re-open in January, 1872.

(Signed)

W. W. OGDEN,

Chairman.

Adopted by the Board, Nov. 29th, 1871.

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### 11. Report No. 10, School Management.

That, with reference to the first clause of their report Number 9, sent back at the last meeting for reconsideration, your Committee renew their finding that the charge of undue severity against the Head Master of Victoria Street school, has been fully sustained on the evidence ; and your Committee now recommend that, therefore, Mr. Spotton be reprimanded by the Board for the undue severity exercised by him in the case in question.

With regard to the enquiry made at the last meeting, and referred to the Committee—your Committee have not had any facts bearing upon the subject, laid before them ; and no particular case has been pointed out where a teacher or teachers, “ with less qualifications,” have been “ promoted over the heads of other faithful, plodding, and experienced teachers ;” so that your Committee can only deal with the enquiry on general grounds ; and looking at the record of promotions in the past, as well as in the present, your Committee is fully justified in affirming that this Board has always promoted teachers in its employment, wherever merit, combined with service, made such a course desirable in the interest of the schools—but this Board has never recognized the principle that, the mere fact of so many years service, gave to any teacher in its employment, any absolute claim or preference, when superior merit, and higher qualifications, were available elsewhere.

Your Committee recommend that the new school in the ward of St. James, be called the Church Street School.

(Signed)

W. W. OGDEN,  
Chairman.

Adopted by the Board, December 20th, 1871.

#### Special Report of the Committee on Industrial Schools.

Your Committee having received from the deputation appointed by the Board to visit the States of New York and Massachusetts, a full and comprehensive report in regard to the form and working of Industrial and Reformatory Schools in those portions of the above States that were visited, have now, in obedience to the resolution passed by the Board, to submit the following information for its guidance, embracing in the same the information supplied by the deputation ; and in doing so, would remark that they have endeavoured to place the facts at their disposal in

as concise a form as possible, dealing primarily with the general principles or groundwork of the methods employed leaving other information, as regards the details, to be embodied as schedules to the Report.

#### AUTHORITY TO ESTABLISH SUCH SCHOOLS.

It will be in the recollection of the Board that the subject of Industrial Schools, is not now brought forward for the first time. On the 19th April, 1868, a very large and influential meeting of citizens was held in the Rooms of the Canadian Institute, with a view to the establishment of schools of this class for reclaiming vagrant children of both sexes, and a series of very important resolutions were passed by the meeting, which were afterwards transmitted to the Board of School Trustees with a request for their joint co-operation.

The plan proposed was based on voluntary aid to be given by the citizens, who were to supply the food and clothing to the scholars, the educational part of the system to be under the control of the School Board. The Committee on School Management, in their Report, declining to recommend the adoption of the plan proposed—owing to the then existing state of the law—expressed their opinion that two things were vitally important to the success of such schools: “1st. *The entire separation, through the night as well as the day, of these juvenile vagrants, for a period longer or shorter, according to circumstances, from all association with the corrupt sources by which they are surrounded and, of course, influenced, as experience has fully proved, that nothing short of complete isolation can or will meet the question; and 2nd. The securing of the object in view by a compulsory attendance.*”

The matter was again brought before the Board during the ensuing year, on a motion to bring the advisability of establishing such a school under the notice of the Provincial Legislature; but there being an equality of votes, the question was carried in the negative.

At the last meeting of the Legislature, the School Law was amended by 34 Victoria, chapter 33, and clause 42 of the amending Act, provides that “The Public School Board of each city, town, and village, may establish one or more Industrial Schools for otherwise neglected children, and make all needful regulations, and employ the means requisite to secure the attendance of such children, and for the support, management, and discipline of such school or schools.” The same Act gives the right to all children to attend school, and introduces the principle of compulsory attendance.

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The Board, by the passage of the above Act, being now in a position to deal with the subject legally and effectually, it is but right that Toronto, the capital of Ontario, should take the lead in providing for her vagrant population, that training and that kind of education which they so greatly require, and from which they are debarred, it may be by the extreme poverty, ignorance, vice, greed of gain, or indifference of their parents or guardians; a system of education and industrial training that will convert what would otherwise be the costly inmates of our gaols and penitentiaries into industrious citizens, capable of working for the common good, and with honor to themselves and those connected with them.

#### THEIR NECESSITY.

1st. *To reach a class not yet provided for by our City Schools, and complete the system of natural education.* Though our schools are free to all, still experience has shewn that the vagrant class and the children of parents too poor to provide them with clothes, or whose employment is thought necessary for the family sustenance, seldom or ever find their way into our schools. In the year 1863, a school census was taken under the authority of the Board, when it was found that no less than 1,165 Protestant children of school age were not attending any school or receiving any kind of education. This number, in the year 1868, had risen to 1,600 children, and with our growing population, the number may now be taken to be considerably larger than this. How important, then, to provide at once for these poor children growing up in our midst in ignorance and neglect.

2nd. *To enable the Board properly and efficiently to carry out the truant system or compulsory attendance at our schools, and thus ensure the education of all at the expense of all.*

Were the board at present to put in force the power given them to enforce attendance at our schools, the first difficulty to be overcome would be, where to send children of the class referred to? To send them to our schools in the condition in which they would most likely be found, without the necessary clothing, dirty, and with all their wild untutored habits, must tend to demoralize our present schools and impair their efficiency. Proper accommodation must therefore at once be found in the shape of an Industrial School, or allow the law to remain a dead letter.

3rd. *As a matter of self-defence and gain, to add to the wealth of the community by rendering the vagrant and neglected class industrious, teaching them to earn an honest livelihood, and thus lessen the enormous*

*expenditure required to keep them from doing us harm, or punishing them for harming us.*

The truth of this proposition is so universally recognized as to require but few remarks. It has been conclusively proved that the more remunerative the employment, the less incentive there is to crime, and the greater the self-respect. In Industrial Schools the inmates are taught different branches of trade, so that, on leaving the school for active life, they find themselves able at once to command employment at remunerative wages, being educated and skilled workmen, and the increase of "self-respect" enables the delinquent to look back on his former life with fear and trembling, and to be avoided in future.

*Lastly. As a matter of philanthropy, to house the homeless, reclaim the vagrant, elevate the debased, reform the vicious, and prevent pauperism, from which this Province is so happily free.*

#### INDUSTRIAL SCHOOLS IN GREAT BRITAIN.

Your Committee are indebted for the following information to the able report of Mr. Sidney Turner, the Inspector appointed to visit the certified Reformatory and Industrial Schools of Great Britain, published in 1869, and regret they have not been able to obtain his later report of 1870.

There are over 77 certified Industrial Schools at present in operation in Great Britain, two being school ships, where boys are sent to be educated and trained as sailors. Four others, farm schools, with land attached for farm or garden cultivation; and two free ragged Industrial Schools supported by voluntary subscription; and these schools are being each year considerably enlarged, and their number added to.

These schools are of two classes—1st, for both sexes, in which a certain number of the children attending are day scholars, who receive instruction, but are only partially fed; the 2nd, for either boys or girls exclusively, in which the children are entirely lodged and boarded, and the majority detained under magistrate's warrant. Thirty schools are in operation in Great Britain under the first class, and suit children under twelve years of age, placing children more on the footing of common life, but are not found suited when children over this age are admitted. There were over 5,738 children under instruction in the second class, on 31st December, 1868, the number admitted for the year being 2,488, the ages of children varying from 7 to 15 years. Of this number 99 were illegitimate, 322 were orphans, 1,000 had lost either father or mother, 287

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had been totally deserted, 95 were children of destitute or criminal parents, and only one-third had both parents living and able to take care of them.

The children so detained are kept during good behaviour, and then apprenticed out or placed in some kind of employment, and the result of the system has been very marked. Of the 3,282 children discharged since the passing of the English Industrial Act, 1857, up to December 31st, 1868, about two-thirds, viz., 2,111, had been placed in employment and doing well, 173 had died, 230 had been committed to Reformatories, 391 had been specially discharged as diseased, imbecile, illegally committed, or incorrigible; 333 had absconded, and were not recovered.

A large number of children of the poorest and most neglected class attend the Industrial Schools in large towns, such as Hull, Leeds, &c., voluntarily as day scholars, with very beneficial results. It is remarked, however, that this class is decreasing, while the proportion of those committed regularly for detention is rapidly advancing.

These schools are supported mainly by aid from the State and local taxation, also by subscriptions, legacies, and profit on Industrial departments; the total receipts for the year 1868 amounting to £122,682 11s.

In the Industrial departments, the following seem to be the principal trades or occupations taught:—Tailoring, shoemaking, printing, gardening, cabinet-making, carpentry, sack-making, &c.

The Inspector, in closing his report for 1868, says: "The working and the results of the Reformatory Schools, will stand the test, I think, of the closest investigation, and when another year or two's experience has brought the accounts and operations of the Industrial Schools to the same well-defined and organized condition, I believe they will be equally able to meet and satisfy inquiry as to the good they do, and the method and costs of doing it." These remarks are now realized to the fullest degree.

#### INDUSTRIAL SCHOOLS IN THE UNITED STATES.

The following Schools, visited by Messrs. Coatsworth and McMurrich, in the States of New York and Massachusetts, may be taken as the types of the different systems at present in operation in the United States, for the reclaiming and educating of the vagrant, neglected, and criminal classes.

##### 1. WESTERN HOUSE OF REFUGE.

*Situation.*—The Western House of Refuge for Juvenile Delinquents is located about one mile-and-a-quarter's walk from the central part of the

city of Rochester, and embraces forty-two acres of excellent land. Six-and-a-half acres are surrounded by a stone wall twenty-two feet in height, within which stand all the buildings belonging to the Institution, except the barns. Twenty-six acres are constantly under cultivation, and ten acres used for pasturage. The buildings enclose three sides of a quadrangle, and are tasteful, though plain in outward architecture, and built in a very substantial manner; the Board of Managers believing and acting on the principle "that true economy for the State demands that all its buildings should be of the most durable and substantial kind." A description of the interior arrangements is added in Schedule "A" to this report.

*Its Objects.*—The Refuge was originally built for the reception of both males and females; but by an amending clause to the Act of Incorporation, only boys under the age of sixteen years are now admitted. Being purely reformatory in its character, only boys can legally be committed to the Refuge for vagrancy, or on conviction of any criminal offence by any Court having authority to make such commitments; the Managers having power to place the children committed to their care, during the minority of such children, at such employments and cause them to be instructed in such branches of useful knowledge as shall be suitable to their years and capacities, with further powers to bind them out as apprentices or servants. Though purely reformatory, the deputation were given to understand that it was probable legislation would soon be asked for, to admit of boys being received on the voluntary principle, by surrender, with the consent of their parents or guardians. The object of this Institution is therefore, as mentioned in one of their Annual Reports, "to receive such boys and benefit them so far as possible, mentally, morally, and physically; to give them a fair education; to induce them, if possible, to break off their bad habits and to form good habits; and to teach them to be industrious, and to earn their livelihood by honest labour."

*The system employed.*—It is the constant endeavour of the Managers to do away with the *penal* characteristics of the institution, and cultivate *Home* influences as much as possible. With this end in view, the officers are instructed to kindly reprimand violations of the rules of the institution by any of the inmates. "To encourage cleanliness of person, habits of neatness, pride in dress, and personal appearance; order and gentlemanly deportment, never to call a boy by any other name than his

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real name, and as far as possible to break up the practice of their calling one another by nicknames, to answer and treat every officer or other person about the premises with civility and respect. To watch the language of the boys, and see that none use vulgar, obscene, or profane language; that they are kept clean, their clothing whole, buttons all on and in use, and that their clothes are of suitable size. All offences to be reported to the Superintendent, who alone punishes. Boys to be treated kindly; officers never to shew passion, but firmness and evenness of temper, and be dignified and never use profane or vulgar language. Such are the general rules guiding the working of the institution; the two great elements, however, or guiding rules, are education and employment. The education of the inmates, numbering 362, for 1870, is presided over by two principals and a staff of seven teachers whose great aim is to impart a thorough knowledge of the most useful branches of an English education, and so instruct the boys in such a manner as will contribute to their future success in life. Reading, writing, and arithmetic, are the principal subjects taught; and before a boy can be discharged, he is required to have obtained a certain proficiency in each of these subjects no matter what his progress in the industrial department has been. The number of hours employed in study and in work, is given under schedule "A." The deputation were particularly struck with the pleasant, large, and airy school-rooms of the Institution, furnished throughout with the latest and most approved style of modern school furniture, the walls, particularly, nicely painted and decorated, and ornamented with choice mottoes rendered the rooms very attractive.

In the Industrial departments, the boys are employed in shoemaking and seating chairs with cane and flag; work being done under contract; while the tailoring, shoemaking, baking, washing, and other work required for the house, are also performed by the boys. Last year the sum of \$17,970.60 was obtained from the labours of the inmates. In this way the boys are fitted for the practical duties of life "by inculcating habits of neatness, order, promptness, and thoughtful active industry, and instructing them in some useful trade, whereby on their release, they may be enabled to find remunerative employment, and not be compelled to again resort to crime.

The system of *classification* is carried out as far as practicable, separating the younger and less hardened of the inmates from the older and more vicious.

Boys are not discharged and indentured as formerly, but are simply

placed in the care of some proper person to remain during good behaviour, and in case of delinquency to be returned to the House. Two years is the average length of time a boy is detained.

The Institution is maintained by the State at an annual cost of say \$40,000.

## 2. ROCHESTER "CHILDREN'S HOME."

This institution is supported principally by taxation by the city ; receiving also a small appropriation from the State ; and was erected for the purpose of receiving truant, homeless, destitute, and vagrant children not convicted of crime, and giving them a secular and industrial education.

Children of both sexes are received, and detained during good behaviour, being housed, fed, clothed, and educated. The institution having but recently been started in their new premises, was not in such good working order as it will be in a few months ; but still everything was complete, and the teachers seem to be very faithful in the discharge of their duties.

The children are employed in chair seating.

## 3. HOUSE OF REFUGE.

Is situated on Randall's Island, in the City of New York, and corresponds to the institution at Rochester, with this difference, that children of both sexes are received. On the 1st of January, 1871, there were 690 inmates. The whole number of children received into the institution since its opening in 1825, being 13,727.

*Its Objects.*—Are similar to those of the Rochester House, viz., the reforming of those committed to their care, all of whom are committed by magistrate's warrant, either for vagrancy or petty offences, and in this way these youthful offenders are saved from the contaminating influence of older and confirmed criminals, to which they would be exposed if committed to the ordinary jails and prisons.

*The system employed* is also similar to the institution at Rochester, with this exception, that a further incentive to good conduct is provided by giving to those children beyond the age of 16, after proper trial and the acquisition of the requisite skill, a part of the price paid by the contractor for their labour ; the Managers reserving merely enough to pay their cost to the House. This has had a wonderful influence on the inmates, and has the effect of bridging over the period that elapses

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between the time of their leaving the institution and getting employment in the trades which they have been taught. They thus go forth with a good character, skill in workmanship, means in their pockets, and an unwavering trust in the promises made to them, together with the foundations of a good education.

The Educational Department is carried on under the superintendence of a principal and staff of 11 teachers, who give the inmates a thorough drilling in arithmetic, reading, and writing, and, if possible, impart some geographical knowledge; and no child is eligible to a discharge who has not passed the third class in school, which would insure a knowledge of the ground rules of arithmetic, and ability to read and write.

The Industrial Departments consist of shoe-making, wire-working, hoop-skirt manufacturing, and the making, mending, and washing of clothes by the girls, for the whole establishment. The amount realized during the year 1870, from the labour of the inmates, was \$39,218.53. The institution is supported by an annual allowance from the State, of \$40,000, and from the City Comptroller and Board of Education, of \$30,000.

Both the institutions at Rochester and New York have resident chaplains, for imparting to the children religious instruction.

#### 4. THE NEW YORK CATHOLIC PROTECTORY.

This institution is situated at West-Chester, and receives children of both sexes on commitment by magistrate's warrant, who belong to the Roman Catholic faith, and is supported in the same manner as the House of Refuge on Randall's Island, with similar objects in view. Thirteen teachers are employed, giving instruction under the superintendence of the rector, Brother Tellow. There are thirteen class-rooms in use, each containing about an average number of 80 pupils. The great majority of the children—some 900—get on an average six hours of school exercise per day: and advanced lads, who have attained their sixteenth year, beside their work during the day, attend night school. The Industrial Department is prosecuted on the principle of varying the kind of trades taught, lest by one trade being overdone, instead of making the inmates good and useful members of society, the effect would simply be to propagate a caste of paupers. The industrial branches consist at present of tailoring, printing, stereotyping, shoemaking, music, gardening, &c.; and in the female department, shirtmaking, washing, instruction in special

sewing-machine work, laundry and housework. The children, as in the other institutions, are indentured out, or get situations when leaving the institution.

#### 5. CHILDREN'S AID SOCIETY.

This society and that of the New York Juvenile Asylum are doing a noble work in the City of New York. The oldest of these is the New York Juvenile Asylum, established with a view of taking charge of truant, disobedient, and neglected children, between the ages of seven and fourteen years, who might be either committed to its care by magistrates, or voluntarily surrendered to its custody. Its main object is to give the children a suitable moral and intellectual training, and to fit them by habits of industry for the practical affairs of life. An important department of its business is to bind out, with the consent of relatives and friends, the children as apprentices to useful occupations. The Children's Aid Society, founded in 1855, is managed upon a wholly different theory, the leading thought being to elevate the character of the degraded and neglected child, and to so reform its habits of life that it shall develop a new character, which will be able to withstand the shock of ordinary temptations, and from which will spring new and virtuous habits. The agencies used are free reading rooms, lodging-houses, industrial schools, and a system of emigration. It claims to bring 20,000 different poor children under its influence in a single year, and is conducted on the voluntary principle.

The deputation visited the Newsboys' Lodging House and two of the Industrial Schools, and inquired minutely into the working of the latter.

The policy of "diffusion rather than aggregation," of making use of the natural home offered in the county districts for orphan and homeless children, rather than the asylum, is steadily carried out by the Society, hence the deputation found that these Industrial schools were for the most part educational, where the children, however, received food and clothing as well, and in some instances were housed. In other words, the schools were made use of by those children not able, from some reason, to attend regularly the daily city schools, or those poor and destitute children of the city unable to attend from poverty, who here receive the comforts of a home and a sound elementary education until transplanted to the west to the *home* influences of some western employer, where many are now property holders and respectable farmers and mechanics.

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There are on the rolls of the schools 9,429 pupils, and the costs of keeping up the schools for these children amounts to \$49,880.33.

The Emigration Committee, the peculiar feature of the system, has, since the year 1854, provided western homes for 25,215 children, the number sent last year being 3,386.

#### 6. SCHOOLS IN MASSACHUSETTS.

The deputation have not thought it necessary to go into details in regard to the schools at Lancaster and Westboro, and Deer Park in the harbour of Boston, as their general features are very similar to one or other of the institutions which have just been touched upon. There is one feature, however, pertaining especially to the two first schools mentioned, viz., the dividing the children into homes, each one distinct and complete in itself, and surrounded with all the home influence possible. This system has worked very well, and is worthy of imitation.

Your Committee have thus endeavoured to give the general features of the different systems, and besides the additional information in the schedules to this report, have collected together other facts connected with the details, which will be reported upon as required.

#### RECOMMENDATIONS.

From the above information and facts your Committee would recommend—

1. *That the system of compulsory attendance be put into operation in the City of Toronto, and a truant officer appointed in the eastern and western divisions of the City, to see that the same is properly carried out.*

2. *That the establishment and equipment of an Industrial School is desirable.*

3. *That the school partake of the reformatory and voluntary character so happily combined in some of the above institutions in the United States, due provision being made for the classification of the inmates.*

4. *That such amendments be asked for to the existing school law, if necessary, as will give the Board the power of detention in the school of the children committed to their care during minority, or until such time as the Board may consent to their discharge.*

5. *That a special application be made through the Educational Department to the Legislature for a special grant from the School Fund towards the establishment of the said school, to cover the expenses over and above that which would be incurred, for purely educational purposes.*

The Committee, in closing their report, cannot but convey their thanks to Levi S. Fulton, Esq., Superintendent of the Western House of Refuge; John W. Adams, Esq., Superintendent of the Children's Home; Israel Jones, Esq., Superintendent of the House of Refuge, New York; and the Rev. B. K. Pierce, Chaplain of the same institution; Dr. Anderson, of the New York Roman Catholic Protectorate, and Charles C. Brace, Esq., of the Children's Aid Society; and particularly to Charles H. Hoyt, Esq., M.D., Secretary of the Board of State Charities for the State of New York, and other friends, for their very cordial reception of, and attention to, the deputation, and the valuable reports received from them.

All which is respectfully submitted.

(Signed) W. BARCLAY McMURRICH,  
Chairman of Committee.

Adopted by the Board.

#### SCHEDULE A.

##### 1. *Interior arrangements of the Western House of Refuge, at Rochester.*

The centre building of the house proper fronts the east, and is eighty-six feet wide, sixty feet deep, and three stories in height above the basement. There are two wings extending to the north and south, each one hundred and forty-eight feet long, thirty-two feet deep, and two stories in height above the basement, excepting the square towers at the extremities, which are three stories in height. The whole front of the buildings, it will be seen, is three hundred and eighty-two feet in length. Two other wings of similar dimensions, and extending directly westward, are connected with the front at the extremities. In the basement of the centre building are a kitchen for the superintendent, dining room and store rooms, and also similar apartments for the subordinate officers. On the first floor are the parlour and visiting room of the superintendent, the manager's room or office, and a room for one of the subordinates; on the second floor are rooms for the subordinate officers and the superintendent; and on the third floor, occupying the whole area of the building, is the chapel, neatly arranged and furnished, and affording abundant room for five hundred persons.

In the basement of the north wing is a washing room for boys, furnished with a plunging bath twenty feet long, by fifteen wide and three and a quarter feet deep, and with water pipes so arranged that every one can perform his ablutions under running water, and free from interruption by others; a store room is also in this wing. On the first floor is a laundry, seamstress' room and apartments for officers and employees. The north-west wing has in its basement a spacious dining room and cook room adjoining; also a tailor shop and a shoe shop, where the clothes and shoes of the inmates are made and repaired, and on the first floor a large fine school room. The basement and first floors of the south and south-west wings have a wash-room, dining room, cook room, and school room corresponding to those on the north side.

The upper floors of all the wings are arranged into dormitories for the inmates, and furnish separate sleeping accommodations for five hundred boys.

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In the north-west and south-west corners of the inclosures are two workshops, built of brick, each forty-five feet by one hundred feet, and three stories in height, affording abundant room for the employment of five hundred boys.

The hospital on the south side of the premises, and connected with the corridor which unites the south and west wings, is built of brick, thirty-three by forty-one feet, and two stories above the basement. The ceilings are sixteen feet in height, and the whole is ventilated and heated on the most approved plan.

A stone wall, eight feet high, extends from the centre of the buildings to the rear inclosure wall, dividing the building and grounds into two equal corresponding parts, one for the larger boys and the other for the smaller boys, who are thus entirely separated.

2. Number of hours for work, and study, and play during the year.

	Working hours.	School hours.	Play hours.
January .....	6 $\frac{3}{4}$	4	1 $\frac{1}{2}$
February .....	7	3 $\frac{3}{4}$	1 $\frac{1}{4}$
March .....	7 $\frac{1}{2}$	3 $\frac{1}{2}$	2
April .....	8	3 $\frac{1}{2}$	2
May .....	8 $\frac{1}{4}$	3 $\frac{1}{2}$	2 $\frac{1}{4}$
June .....	8 $\frac{1}{4}$	3 $\frac{1}{2}$	2 $\frac{1}{4}$
July .....	8 $\frac{1}{4}$	3 $\frac{1}{2}$	2 $\frac{1}{4}$
August .....	8 $\frac{1}{4}$	3 $\frac{1}{2}$	2 $\frac{1}{4}$
September .....	8	3 $\frac{1}{2}$	2
October .....	7 $\frac{1}{2}$	3 $\frac{1}{2}$	2
November .....	7	3 $\frac{1}{2}$	2
December .....	6 $\frac{3}{4}$	4	1 $\frac{1}{2}$

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SCHEDULE B.

New York House of Refuge.

1. *General Rules.*—1. Tell no lies. 2. Always do the best you can.  
 2. *Table shewing the cost of support per capita, yearly and daily, in the different items of expense; also the gross cost, the earnings by the children, and the net cost to the State and City.*

AVERAGE NUMBER OF INMATES, 671 36-52.

Provisions.			Clothing.			Salaries.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c. m.	\$ c. m.	\$ c.	\$ c. m.	\$ c. m.	\$ c.	\$ c. m.	c. m.
39885 57	59 35 9½	9 16 2½	115 30	10 58 8	0 2 9	27712 35	41 23 4	11 3
Fuel and Light.			Bedding and Furniture.			Building and Repairs.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c.	c. m.	\$ c.	\$ c. m.	c. m.	\$ c.	\$ c. m.	c. m.
4562 71	6 79	1 8½	2645 16	3 92 1½	1 7	1784 03	2 65 4½	0 7 2
Books and Stationery for Schools and Chapels.			Hospital.			All other items of expenses not included above.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c.	c. m.	\$ c.	c. m.	c. m.	\$ c.	\$ c. m.	c. m.
645 15	0 96	0 2½	159 28	23 7	0 0 65	3610 62	5 35 8	1 4½
Gross Expense.			Earnings by Children and received from Dock, &c.			Net Expense.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c.	c. m.	\$ c.	\$ c.	c. m.	\$ c.	c. m.	c. m.
88120 37	131 13	35 9	40458 20	60 20	16 5	47662 17	70 93	19 4

3. *Table 3*  
 Dresses made  
 Aprons.....  
 Chemises....  
 Skirts.....  
 Shirts.....  
 Under-shirts.  
 Sheets.....  
 Pillow-cases..  
 Towels.....  
 Night-gowns..  
 Drawers.....  
 Bed-ticks.....  
 Table-cloths...

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 located in his dist  
 cards, containing  
 truant book as wel  
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3. Table showing the work done in the Female Department during the year 1870.

Dresses made .....	319	Napkins.....	48
Aprons.....	228	Crumb-cloths .....	4
Chemises .....	126	Rollers.....	46
Skirts.....	58	Carpet balls .....	144
Shirts.....	672	Pairs of pants.....	1,248
Under-shirts .....	44	Jackets .....	782
Sheets .....	83	Caps .....	720
Pillow-cases .....	30	Pairs suspenders .....	497
Towels .....	64	Pairs mittens .....	13
Night-gowns .....	4	Garments repaired.....	54,726
Drawers .....	39	Stockings mended.....	16,851
Bed-ticks .....	36	Pieces washed .....	210,183
Table-cloths .....	7		

SCHEDULE C.

*Compulsory Attendance in Boston.*

The truant system has been carried out to perfection in this city, until now it has come to be regarded quite generally as an indispensable feature in the system of public education. Ten officers are employed, who have an office for head quarters in the Court House, where they meet every Monday morning, and meet the superintendent the first Monday in each month for consideration. A weekly report is sent in of the number of cases investigated, and the results. During last year no less than 15,000 cases were investigated. Each officer has one or more order boxes located in his district, to which the teachers of his district may send their truant cards, containing notices of cases to be investigated. Each school possesses a truant book as well. Convicted truants, absentees, and vagrants are sent to the institution on Deer Island.

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Daily.  
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Per Capita  
Daily.  
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4

APPENDIX I.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1871.*

1. Annual interest, at 6 per cent, on permanent investment of say \$109,000, for the eleven School Sites, Buildings, and School Furniture, &c., (as set forth in No. IV.).....	\$6,540 00
2. Annual Estimate as the average expenses of Dilapidations, Repairs to Buildings, &c.....	2,500 00
3. Salaries of Secretary, Inspector, and fifty-two Teachers; payments to Auditor and Examiners; and allowances to Ten Caretakers (nine Schools and one Office) .....	21,625 00
4. Rents and Taxes .....	250 00
5. Election Expenses.....	150 00
6. Coal, Wood, and Cutting Wood (Winter 1870-71.).....	2,000 00
7. Insurance on Ten School Buildings, Furniture, &c .....	750 00
8. Printing and Advertizing; Maps and Prize Books; Pens, Ink, and Stationery for the Schools; and Stationery for the Board & Offices.	750 00
9. Miscellaneous Expenses.....	435 00
	\$35,000 00

*Secretary's  
Premi  
Trustee*

Ward of Saint David. }

Ward of St. L accommoda

Ward of Saint James. }

Ward of Saint John. }

Ward of Saint Patrick. } F  
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Toronto, January

P.S.—The cost above, because the into 1872.

APPENDIX II.

*Secretary's Statement of the Estimated Value of the School Premises, Sites, and Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st Dec. 1871, viz. :*

f Main-

\$6,540 00  
2,500 00  
21,625 00  
250 00  
150 00  
2,000 00  
750 00  
750 00  
435 00  

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35,000 00

Ward of Saint David.	{	The Park School.....	\$9,250 00	
		George St. " .....	9,250 00	
			<hr/>	\$18,500 00
Ward of St. Lawrence—		Palace Street School, as now enlarged to accommodate four instead of two Divisions, as heretofore.....		8,500 00
Ward of Saint James.	{	Victoria Street School .....	15,000 00	
		House and Lot, corner Church and Alexander Sts, bought for Schools purposes	3,800 00	
			<hr/>	18,800 00
Ward of Saint John.	{	Louisa Street School.....	\$9,250 00	}
		Addition to same.....	1,500 00	
		Elizabeth Street School.....	7,750 00	
			<hr/>	18,500 00
Ward of Saint Patrick.	{	Phoebe Street School .....	15,500 00	
		Givins " " .....	3,750 00	
			<hr/>	18,750 00
Ward of Saint George—		John Street School .....		16,250 00
Ward of Saint Andrew—		New School, York Street .....		3,200 00
			<hr/>	102,500 00
Add for Inside Fitting-up, Furniture, and School Apparatus estimated at say .....				6,500 00
			<hr/>	\$109,000 00

(Certified,) G. A. BARBER,  
Toronto, January, 1872. Secretary, B. S. T.

P.S.—The cost of new Sites and Buildings, &c., 1871, is not included in the above, because the same have not been utilized, and will, therefore, properly come into 1872.

APPENDIX III.

*Annual Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1871—published, as required by Statute, by the Board of School Trustees for said City.*

INCOME FOR 1871.

Balance over from 1870, as per last Statement.....	\$5,553 27
Legislative Appropriation .....	2,988 00
Municipal Assessment, viz.:—	
General purposes .....	31,252 00
On account of New School Sites and Buildings (being proceeds of a portion of debentures voted by the ratepayers) .....	24,000 00
	<u>55,252 00</u>
Net proceeds of sale of old premises, Church and Alexander Streets....	395 55
Rents of Church and Alexander Street premises, and Park Lot.....	86 66
	<u>86 66</u>
Total Income, 1871.....	<u><u>\$64,275 48</u></u>

EXPENDITURE FOR 1871.

1. Salaries for the Year, viz.:—	
9 Head Masters and 1 Male Assistant .....	\$6,970 00
9 Head Mistresses .....	3,627 12
11 Female Assistants, Male and Female Departments	2,895 50
19 Female Assistants, do do ..	4,476 25
Monitor and occasional Teachers.....	746 50
	<u>18,715 37</u>
Secretary, Mr. G. A. Barber.....	675 00
Inspector, Rev. Jas. Porter .....	1,300 00
Caretakers, Schools, and Offices.....	813 75
Examiners, \$54.00, Auditor, \$10.00.....	64 00
	<u>21,568 12</u>
2. Rent and Taxes, viz.:	
Board Room: Rent, \$200.00. Taxes, \$39.00 ...	239 00
3. Instalments and Interest on Mortgages, viz.:	
Ward St. James, Church Street School Site .....	813 96
Ward St. Andrew, York Street School Site.....	759 99
	<u>1,573 95</u>
Carried Forward.....	<u><u>\$23,381 07</u></u>

4. Insurance  
Wester  
British  
Royal  
Imperi

5. New Schoo  
dix

6. Industrial

7. Fuel—Scho  
Wood, M  
Coal, Mr  
Sawi

8. Repairs, &c.,  
Messrs. B  
Mr. Rice,  
Mr. Jno.  
Mr. R. L  
Mr. G. M  
Mr. J. Re  
Mr. R. Be  
Mr. Ryall,  
Mr. Mann,  
Sweeping C  
Sundry Gla



Brought forward .....\$23,381 07

4. Insurances on School Premises and Furniture, viz.:

Western Company .....	\$330 00	
British America Company .....	268 75	
Royal (London and Liverpool).....	68 80	
Imperial (London) .....	15 80	
		683 35

5. New School Sites and Buildings, as per Separate Statement, Appendix 3..... 22,923 16

6. Industrial School, Expenses of Deputation to the United States... 261 40

7. Fuel—Schools, Board and Offices, viz.:

Wood, Mr. Thos. Bell, per contract.....	1000 64	
Coal, Mr. P. D. Conger do .....	399 48	
Sawing Wood, viz.:		
1st Jan. to 30th April.....	\$160 65	
1st Oct. to 31st Dec .....	98 95	
		259 60
		1,659 72

8. Repairs, &c., to School Premises, viz.:

Messrs. Boxall, Stoves, Pipes, &c., all the Schools..	138 19	
Mr. Rice, Wire Guards, Louisa St .....	117 45	
Mr. Jno. Greenless, do, Louisa and Elizabeth St....	75 07	
Mr. R. Lawrence, Phoebe St .....	14 88	
Mr. G. Mace, Park.....	21 14	
Mr. J. Reed, Glazing, &c., Schools, East.....	45 97	
Mr. R. Bell, do do West .....	24 74	
Mr. Ryall, George Street .....	6 75	
Mr. Mann, John Street.....	9 50	
Sweeping Chimneys (three divisions) .....	7 00	
Sundry Glazing and small repairs.....	21 25	
		481 94

Carried forward.....\$59,300 64

Public  
ending  
tute, by

\$5,553 27  
2,988 00

5,252 00  
395 55  
86 66

4,275 48

1,568 12

239 00

5,573 95

5,381 07

Brought forward.....\$59,300 64

9. Printing, Advertising, Stationery, and School Requisites, viz.:-

The GUARDIAN Office, School Report.....	\$66 32	
R. Hay & Co., Blackboards and Ink-wells.....	89 66	
Mr. H. Rowsell, Printing, Stationery, Blank Books, Ink for Schools, &c.....	212 93	
Education Department, Prize Books.....	17 82	
Copp, Clark & Co., Lithographing.....	38 50	
Arthurs & Co., Blackboard Dusters, &c.....	22 90	
Buntin Brothers & Co., Pens for Scholars.....	65 25	
Messrs. Boxall, Cups, Pails, and Sundries.....	50 67	
The GLOBE, Printing and Advertising....	\$49 70	
The TELEGRAPH, Advertising.....	39 72	
The LEADER, do .....	39 50	
The EXPRESS do .....	9 00	
	137 92	
		701 97

10. Miscellaneous, viz.:-

Overpaid Account from 31st December, 1870.....	\$35 87	
Returning Officers, 1871 .....	132 50	
Candles, &c.—Lectures .....	15 00	
Legal Advice, <i>in re</i> Elections .....	10 00	
New Corporate Seal.....	8 00	
Gas Account for the Year .....	16 70	
Cab Hire .....	40 25	
Caretaker, Phœbe Street School.....	6 40	
Post Office and Postages.....	15 15	
		279 87

11. Debenture Account—Principal, Interest, and Sinking Fund

due in 1871.....	4,439 50	
Total Expenditure for 1871.....	\$54,811 98	
Balance to 1872.....	9,463 50	
		\$64,275 48

TORONTO, January, 1872,

G. A. BARBER,  
Secretary.

Audited and Approved,  
SAMUEL SPREULL.

Statement  
School  
in iter

Mason and Bri  
Carpenter—Mr  
Plasterer—Mr  
Tinsmith—Mr.  
Architect—Me

School Site—Mr  
Masoon and Bri  
Carpenter—Mr  
Architects—Mr.  
Mr.

School Site—Mr.  
Mason and Brick  
Carpenters—Mes  
Architects—(Sam

SUMMA

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G. A. BARBI  
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## APPENDIX IV.

*Statement of Expenditure on account of New School Sites and School Buildings, up to 31st December, 1871, as referred to in item No. 5, Annual Statement, viz. :*

## 1. CHURCH STREET SCHOOL.

Mason and Brick Work—M. Thomas Snarr, in full.....	\$4,177 91
Carpenter—Messrs Walsh & Lovey, on account.....	2,601 00
Plasterer—Mr. George Hardy, on account.....	150 00
Tinsmith—Mr. Clewes.....	97 00
Architect—Messrs. James & Roberts, on account.....	233 75
	<hr/>
	\$7,259 66
	<hr/> <hr/>

## 2. COLLEGE AND BATHURST STREET SCHOOL.

School Site—Mr. Canavan, in full .....	\$1,119 00
Mason and Brick Work—Messrs. Jamieson & Carroll, on account .....	2,800 00
Carpenter—Mr. S. Pettigrew, on account .....	2,800 00
Architects—Mr. Grand, on account .....	\$222 25
Mr. Storm, on account.....	50 00
	<hr/>
	272 25
	<hr/>
	\$6,991 25
	<hr/> <hr/>

## 3. KING AND PARLIAMENT STREET SCHOOL.

School Site—Mr. Kelly, in full .....	\$4,605 00
Mason and Brick Work—Messrs. Jamieson & Carrol, on account .....	2,895 00
Carpenters—Messrs. Anderson & Bryce, on account .....	900 00
Architects—(Same as College and Bathurst) on account.....	272 25
	<hr/>
	\$8,672 25
	<hr/> <hr/>

SUMMARY—1. Church Street School.....	\$7,259 66
2. College and Bathurst.....	6,991 25
3. King and Parliament .....	8,672 25
	<hr/>
Total.....	\$22,923 16
	<hr/> <hr/>

Audited and Approved,

SAMUEL SPREULL.

G. A. BARBER, Secretary.  
January, 1872.

\$59,300 64

701 97

279 87

4,439 50

4,811 98

9,463 50

4,275 48

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APPENDIX 77

The following is a list of the names of the persons who have been appointed to the various offices of the Government of the Province of Ontario, since the 1st of January, 1877, to the 31st of December, 1877.

1. Chief Justice of the Province	1877	1878	1879	1880	1881	1882	1883	1884	1885	1886	1887	1888	1889	1890	1891	1892	1893	1894	1895	1896	1897	1898	1899	1900	
2. Attorney-General																									
3. Registrar-General																									
4. Clerk of the Peace																									
5. Sheriff																									
6. Chief Magistrate																									
7. District Judges																									
8. County Judges																									
9. Justices of the Peace																									
10. Clerks of the Court																									
11. Clerks of the Peace																									
12. Clerks of the Magistrate																									
13. Clerks of the District Judges																									
14. Clerks of the County Judges																									
15. Clerks of the Justices of the Peace																									
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23. Clerks of the District Judges																									
24. Clerks of the County Judges																									
25. Clerks of the Justices of the Peace																									
26. Clerks of the Sheriff																									
27. Clerks of the Chief Magistrate																									
28. Clerks of the District Judges																									
29. Clerks of the County Judges																									
30. Clerks of the Justices of the Peace																									
31. Clerks of the Sheriff																									
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35. Clerks of the Justices of the Peace																									
36. Clerks of the Sheriff																									
37. Clerks of the Chief Magistrate																									
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