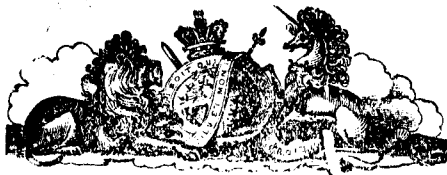


JOURNAL
OF
EDUCATION

BEING THE SEMI-ANNUAL SUPPLEMENT TO THE REPORT OF
THE SUPERINTENDENT OF EDUCATION FOR

NOVA SCOTIA

OCTOBER, 1911.



Published by Order of the Legislature of Nova Scotia.

HALIFAX, N. S.:
COMMISSIONER PUBLIC WORKS AND MINES,
KING'S PRINTER.
1911.

PRINTED BY WM. MACNAB AND SON, 7-9-11 BEDFORD ROW, HALIFAX, N. S.

JOURNAL OF EDUCATION.



THIRD SERIES, VOL. VII.....No. 2.—(TOTAL NO. 140.)

SECOND SERIES: OCTOBER, 1878, TO AUGUST, 1892; XII VOLS., 29 NOS.
FIRST SERIES: SEPTEMBER, 1866, TO AUGUST, 1877; 73 NOS.

HALIFAX, NOVA SCOTIA, OCTOBER, 1911.

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II.—The JOURNAL, which is the Semi-annual Supplement of the Education Report, will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees; and will be supplied to other parties wishing it at the rate of ten cents a copy.

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Municipal School Fund

For the support of Public Schools, appropriated to Trustees of School Sections named below for the year ended July 31st, 1911.

The Asterisk (*) indicates the Poor Sections.

	Legally authorized days schools were open.	Grand total days' attendance of pupils.	Total amount from Municipal Fund.			
ANNAPOLIS.						
EAST.						
Melvern	408	7872	106 78			
Forest Glade	170	1911	34 57			
Margaretville E	408½	6507	96 95			
Margaretville	205	4561	58 04			
Prince Albert	185	821	28 50			
Victoria Vale	200	3843	52 22			
Mosher's Corner	204	2233	41 06			
Port George	186	1907	36 49			
Mount Hanley	205	3373	49 43			
Outram	131	807	21 81			
Port Lorne	198	5489	63 91			
Arlington	166	2117	35 57			
St. Croix Cove	205	3252	48 55			
Hampton	202	6701	73 17			
Clarence West	204	2052	39 74			
Clarence Centre	200	3641	50 77			
Clarence	204	2993	46 56			
Brooklyn West	204	3319	48 92			
Spa Springs	204	1592	36 40			
S Farmington	205	5253	63 05			
Wilmot	205	2087	40 12			
Middleton	1025	28717	333 00			
" Sch. Garden			15 00			
Brickton	204	3901	53 14			
Lawrencetown	615	18929	212 11			
Paradise	409½	9506	118 79			
" Sch. Garden			5 00			
Bridgetown	1230	32300	382 97			
Meadowvale	205	1857	38 45			
Torbrook	205	6418	71 49			
Nictaux Falls	205	2890	45 93			
Nictaux South	205	1480	35 72			
Nictaux	205	5523	65 00			
Williamston S	205	2818	45 41			
Williamston N	205	2488	43 03			
Carleton	410	10403	125 36			
Centrelea	205	3893	53 19			
Bentville	205	2061	39 93			
Bloomington	205	3814	52 62			
Inglisville	205	2227	41 13			
Albany North	194	1340	33 36			
Albany South	203	1762	37 51			
Paradise West	205	4951	60 87			
Springfield	204	60 35	68 60			
Lake Pleasant	205	3624	51 25			
Falkland Ridge	204	4635	58 47			
Torbrook Mines	202	4929	60 34			
Crossburn	200	3573	50 27			
Hastings	204½	4195	55 33			
*Douglasville	183	348	37 26			
*W Inglisville	103	410	23 30			
*Inglewood	101	1061	29 99			
*Torbrook E	202	1747	55 88			
*Morse Road	95	504	22 85			
*Durling's Lake	204	2173	60 92			
*Alpena	107	702	27 18			
*Albany Cross	83	323	20 33			
*Dalhousie W	149	1041	38 56			
*Dalhousie Cen.	205	2054	59 80			
*Stoddarts	102	181	20 63			
*Cherryfield	102	1204	31 70			
Humter's Lodge	96	464	24 09			
School for the Blind			160 00			
WEST.						
Parker's Cove	194	4330	55 03			
Hillsburn	205	3792	52 46			
Litchfield	183½	2816	42 75			
Victoria Beach	167	6220	65 41			
Port Wade	204	5503	64 70			
Karsdale	174	1594	32 76			
Lower Granville	205	2582	43 70			
Stoney Beach	205	3275	48 73			
Granville Ferry	409	9208	116 55			
Granville Centre	205	5146	62 27			
Belle Isle	205	5927	67 90			
Gesner	205	5181	62 53			
Chesley	205	4527	57 79			
Round Hill	409	9744	120 46			
Moschelle	205	3578	50 92			
Annapolis	1014	26636	316 60			
Upper Clements	196	1886	37 55			
Clementsport	408	7156	101 58			
Deep Brook	410	5731	91 50			
Waldeck West	205	2921	46 15			
Hessian West	205	5778	66 85			
Clements Vale	407	6089	93 74			
Prince Dale	205	2833	45 52			
Greywood	204	2514	43 09			
Milford	205	3962	53 65			
Maitland	157	3135	41 85			
Lake LeRose	205	2237	41 20			
Perotte	5	87	1 24			
L'Equille	408	9800	120 74			
Waldeck West	202	3990	53 53			
Allen River	205	1689	37 24			
Beaconsfield	204	8641	51 26			
*Phinney Cove	204	3200	72 05			
*Greenland	155	2029	50 40			
*Lake May	103	760	27 09			
*Victory	84	748	23 49			
*Spring Hill	182½	463	38 42			
*Guinea	200	2496	63 68			

BORDER SECTIONS.

Dalhousie East	204	468	10	21
*Northfield	184	507	11	97
Bear River	1230	16090	189	95
*Albany New	102	996	29	47
New Grafton	192	466	6	93
Kingston	185	400	5	36

ANTIGONISH.

School for Blind,			360	00
West River, Consolidation			50	00
Antigonish	3189	59300	930	58
Lanark	201	2135	44	01
Harbor	199	1788	40	60
Morristown	179	2237	42	26
Lakevale	184	3807	57	21
S S Cape George	204	4696	67	77
Morar	188	3389	53	89
Georgeville	182	2526	45	26
Malignant Cove	193	4750	66	93
Arisaig	198	4737	67	42
Macara's Brook	174	1633	36	14
Pleasant Valley	176	1800	37	90
Clydesdale	205	2256	45	61
Lower S River	205	3267	54	84
S. Side Harbor	150	1350	30	62
Monk's Head	187	3791	57	43
Pomket	145	3817	52	54
Heatherton	398	4762	92	04
Bayfield	205	2723	49	87
Afton	182	2001	40	47
W. A. Tracadie	192	3814	58	25
Big Tracadie	198	3888	59	66
East Tracadie	191	1761	39	38
Linwood	195	2833	49	66
Hav. au Bouche	615	13912	202	08
E. Hav. au "	205	3364	55	73
Fraser's Grant	205	2482	47	67
Glassburn	193	1970	41	53
Caledonia Mills	204	3283	51	87
Marydale	204	3693	58	61
St. Andrews	204	5244	72	78
Dunmore	204	2334	46	20
Fraser's Mills	204	3852	60	06
Upper S River	203	2143	44	33
N. Lochaber	205	3502	56	99
W. River	205	5610	76	24
Beaver Meadow	203	3140	53	44
Cross R'ds Ohio	205	5578	75	95
James River	205	3167	53	93
Springfield	205	1673	40	28
North Grant	205	2214	45	22
Fairmont	122	2723	39	75
Hall. Grant	152	1268	30	12
Maryvale	159	1961	37	30
Copperlake	189	2486	45	76
Blacklavan	205	2170	44	82
Frankville	204	6869	87	62
Cape Jack	200	3927	60	26
Union Centre	191	2260	43	93
St. Joseph's	195	3776	58	27
W. Lakeville	191	2651	47	50

POOR SECTIONS.

William's Point	170	1258	48	33
Lochaber	195	1076	50	41
W. Lochaber	205	1613	59	60
Upper Glen Rd.	171	1047	45	62
Up. Springfield	166	1702	53	68
Morven	162	1166	45	60
Brierly Brook	170	1254	48	28
Pinevale	154	501	35	03
Cloverville	190	2164	64	40
New France	193	1322	53	42
College Grant	201	1947	63	44

BORDER SECTIONS.

*N. Merland	193	1624	51	67
Auld's Cove	203	1714	29	66
Grosveno	r205	145	5	27

CAPE BRETON.

School for the Blind			1500	00
Institution for Deaf and Dumb			1400	00
Sydney	11954	460273	3431	84
South Bar	204	4777	45	37
Low Point	402	8682	86	26
Lin Barachois	784	27006	211	43
Lingan	203	4270	43	07
Lingan Road	166	969	48	77
Lakevale	198	2097	33	14
Gardiner	211	5656	49	99
Reserve	1817	67424	510	75
Dominion	1985	71242	547	61
Glace Bay	10082	377598	2849	01
Big Glace Bay	586	17927	148	34
Blockhouse	205	2741	36	76
Gowrie	816	18399	178	42
Birch Grove	204	1993	33	43
Homeville	191	1928	31	56
South Head	200	2166	33	68
Milton	200	1578	31	16
Round Island	181	619	24	72
Mira Gut	183	1735	29	75
Horn's Road	202	2535	35	50
Marion Bridge	192	4885	44	36
The Meadows	198	1754	79	96
Sydney Forks	205	2726	36	69
Coxheath	205	4336	43	60
Edwardsville	201	1895	32	64
Point Edward	134	3289	30	45
Ball's Bridge	191	2449	33	79
Ball's Creek	205	1657	32	11
Leitche's Creek	201	2992	37	34
Up. Leitche's "	205	3334	39	30
Up. No. Sydney	202	6732	53	50
North Sydney	3895	154179	36	25
Sydney Mines	5112	186187	21	94
Florence	407	15148	14	60
Alder Point	169	4981	41	97
Little Bras d'Or	218	6416	54	10
Lt. Bras d'Or W	174	4156	39	04
George's River	175	2861	33	61

Long Is'd Main	205	1864	32	99
Grove's Point	196	2650	35	26
Mill Creek	184	4564	42	01
Point Aconi	185	2146	31	76
Millville	173	3161	34	66
Union	205	2891	37	40
Brickyard	205	2265	34	71
Catalone	162	2483	30	41
Bateston	205	4777	45	49
Clark's Road	161	558	22	02
Mainadiet	195	5369	46	81
Baleine	78	654	12	31
Little Lorraine	176	2517	32	25
Big Lorraine	141	917	21	12
Louisburg	818	31489	234	80
West Louisburg	195	5555	47	60
New Boston	174	2735	32	95
French Road	186	2284	32	47
Gabarus Bay	205	2365	35	14
Gabarus	388	8041	81	81
Gabarus Lake	68	601	10	87
Upper Gr. Mira	187	3583	38	17
Victoria Bridge	194	3494	38	64
Salmon River	173	1947	29	45
East Bay	204	4836	120	25
Brach's Brook	204	3986	41	97
Big Pond	192	1526	29	95
Irish Vale	205	4540	44	47
Portage	205	4284	43	37
N. Side E. Bay	183	1857	30	28
Eskasoni	231	2759	40	00
Benacadie	188	4134	40	66
Grand Narrows	204	2076	33	78
Christmas Island	195	3726	39	76
Big Beach	199	2980	37	05
Beaver Cove	200	2417	34	75
Boisdale	162	3457	34	59
Barachois	193	4299	41	98

POOR SECTIONS.

*Hillside	172	991	37	83
*Front Lake	156	1722	39	62
*Caribou Marsh	164	1877	42	07
*Rear Ball's Crk	172	978	37	75
*Forest	91	820	21	91
*Victoria	188	2533	50	68
*Scatarie	189	3239	55	41
*Trout Brook	100	1322	26	79
*Big Ridge	189	2267	49	15
*Ocean View	205	1873	91	19
*Gull Cove	203	2454	52	92
*Canoe Lake	148	1414	36	17
*Grand Mira	129	1141	30	94
*Grand Mira N	202	1861	48	92
*Caledonia	182	1501	42	95
*Enon	33	356	8	33
*MacAdam's Lk	165	1386	39	10
*Amaguadeez	213	3530	61	67
*Highlands	190	2251	49	24
*Shenacadic	193	1715	46	34
*Catalone Gut	45	135	9	10

BORDER SECTIONS.

Irish Cove	205	4304	32	21
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COLCHESTER.

SOUTH.

Inst. for Deaf and Dumb			100	00
Truro	5393	193337	2040	14
Bible Hill & S.G.	410	13953	161	81
Upr. Onslow	205	3455	49	71
Can. Onslow	205	2378	42	00
Lr. Onslow	184	5057	58	66
Belmont	204	4282	60	51
Upr. Belmont	187	3069	44	79
Crows Mills	152	2655	37	53
Onslow Mt.	205	3912	52	98
Can. Nth River	156	2488	36	83
North River	169½	4201	50	74
Salmon River	189	5546	62	75
Valley	205	4750	58	97
Manganese Mines	177	1542	32	61
Kemptown	94	604	15	78
Greenfield	205	5040	61	05
Harmony	160	2574	37	92
Lower Truro	203	4463	56	68
Old Barns & S.G.	204	4424	66	32
Clifton	163	1062	27	47
Princeport	204	3211	47	85
Beaver Brook	174	3144	43	71
Green Oak	200	3085	46	41
Green's Creek	173	1750	33	61
Lr Pleasant Vy	92	541	15	08
Upr Pleast Vly	205	2701	44	31
Hilden	203	4735	58	73
Brookfield & S.G.	403	12409	147	93
Forest Glen	166	739	25	53
Alma	140½	2325	33	77
Fort Ellis	204	2639	43	75
Lr Stewiacke	609	26744	265	63
Landor	202	4404	56	14
Shubenacadie	200	5415	63	13
Gays River	205	4938	60	31
Coldstream	203	2368	41	68
W. St Andrews	205	2222	40	89
South Branch	197	2619	42	77
Meadowvale	190	1448	33	55
Newton Mills	180	4843	56	64
Eastville	205	3971	53	40
Pembroke	186	1715	34	97
Burnside	203½	3093	46	94
Cross Roads	199	6058	67	58
Upr Stewiacke	409	7044	100	18
Otter Brook	199	2609	42	94
Mid. Stewiacke	204	4123	54	37
Birch Hills	204	1596	36	28
Alton	203	3708	51	27

POOR AID SECTION.

McCallum St	190	1870	54	18
Nutty	188	2609	62	44
Up Nth River	120	592	28	33
Riversdale	204	2360	62	62
Camden	191	2484	61	62
Riverside	184	1115	45	66
Wittenberg	191	1963	56	01

Lanesville	200	2157	59 73
Smithfield	204	1648	54 97

STIRLING.

Tatamagouche	410	13442	146 10
Tarbet	204	3181	47 58
Forest	205	3451	49 68
Waugh's	162	3884	47 56
Middleton	203	3784	51 84
French River	200	2783	44 30
Tatamagouche B	203	3522	49 95
Murphy's	196	3028	45 58
Lake Road	177	2897	42 31
Mill Brook	205	3452	49 68
Olivers	203	3064	46 66
McLeods	205	2300	41 45
Byers	205	4652	58 27
Wilson's	175	2769	41 15
Balmoral	205	1517	35 84
Rossville	186	549	26 62
Earltown	203	3144	47 21
Slades	160	2777	39 38
Brule	204	5516	64 33
Conkey	196½	2420	41 29
Falls	205	2585	43 48
E. Earltown	196	816	29 77
Brule Point	181	2748	41 77
Keble	142	1740	29 75
Denmark	205	3467	49 80

POOR AID SECTIONS.

New Truro Rd	160	765	37 47
W. Earltown	138	787	33 69
Clydesvale	165	231	14 38
Truro Road	204	2646	65 70

WEST COLCHESTER.

Lynn	191	2142	38 63
Lr. Five Islands	396	7274	100 28
Up. Five Islands	409	8676	111 91
Lr. Economy	198½	5001	60 00
Cen. Economy	405	9612	118 08
Upr. Economy	195	3680	50 12
Pleasant Hills	88	299	12 87
Bass River	405	7458	102 66
Montrose	191½	2792	43 35
Highland Vge	188	3301	46 58
Great Village	614	19182	248 99
Consol and S. G.			
Lornevale	190	2095	38 20
Londonderry	1018	28400	327 31
W. Folly Mt	194	2770	43 49
E. Village	205	1346	34 61
Folly Village	381	5861	88 42
DeBert.	201	2686	43 74
Masstown	199	4246	54 65
DeBert Station	400	6020	91 84
E. Folly Mt	205	3473	49 84
Londonderry			
Station	199	3642	50 33
Portaupique	191	2784	43 22
Hardwood Hills	204	5018	60 78

Lit. Bass River	203	4605	57 70
Portaupique	192	1125	31 49

POOR AID SECTIONS.

Castlereagh	181	866	42 45
Folly Lake	204	2734	66 66

CUMBERLAND.

Malagash Pt	205	4162	49 52
North Shore	168	2552	35 53
Malagash	204	2624	40 35
Stake Road	146	3518	38 53
E. Wallace	160	2379	33 53
Linden	178	3806	44 14
Richmond	191	2711	39 27
Wallace	410	8896	102 44
Six Mile Road	198	4215	49 00
West Amherst	182	2895	39 25
S. Middleboro	169½	3970	44 07
Wentworth	194	1888	34 77
East Amherst	189	3282	42 39
Wentworth Stn	205	2674	40 75
North Wallace	205	2466	39 53
Fox Harbor	185	1514	31 48
Lr. Gulf Shore	203	1254	32 16
Up. Gulf Shore	203	1458	33 34
Pugwash	605½	15253	163 76
N. Wallace Bay	201	2320	38 19
S. Wallace Bay	200	1417	32 74
Pugwash Jct	189	4085	47 13
East Pugwash R.	205	2054	37 10
Up. Pugwash	205	2440	39 38
Wallace Bridge	262	3778	46 96
Rockly	204	2010	36 73
Roslin	169	1141	27 32
Hansford	179	1663	31 61
Victoria	193	1156	30 33
Hartford	179	2249	35 07
Port Howe	260	4252	49 47
Up. Linden	174	3281	40 54
Shinimacac B	205	1546	34 10
Lr.	195	4055	47 68
Northport	410	9420	105 52
Tidnish	200	3672	46 04
Amherst Head	196	4200	48 65
Truemanville	199	2962	41 70
Warren	205	3931	48 17
Amherst	5162½	189966	1749 50
Fort Lawrence	203	5418	56 69
Amherst Point	179	1580	31 11
N. Middleboro	205	2781	41 40
Nappan	408	4031	73 56
Maccan	194	3909	46 70
Lr. Maccan	204	2807	41 43
Lr. R. Hebert	190	3332	42 80
Barronsfield	205	2397	39 14
Lower Cove	144	2404	31 72
Minudie	201	3013	45 80
Joggin Mines	810	33888	298 55
Two Rivers	153	1750	28 95
Shulee	205	5756	58 92

Lorneville	201½	3254	43 76	Greenville Sta.	184½	1692	48 70
Amherst Shore	198	1240	31 55	Black River	161	1659	44 12
Chapman Sett	171	3358	40 63	Salt Spring Sta	122	1437	35 00
Tidnish	180	5074	51 87	Westchester Vy	87	675	21 90
Riv Hebert H'd	202	2520	39 49	PARRSBOROUGH.			
Athol	205	2553	40 05	Parrsboro	2249½	73835	709 60
Southampton	201	5426	56 50	Port Greville	768	25727	245 30
West Brook	205	3202	43 87	New Prospect	199	2745	40 41
East Mapleton	155½	1935	30 35	Cross Roads	198	3276	43 45
Mapleton	198	2658	39 82	Diligent River	204	8360	74 15
Leamington	205	3886	47 90	Cannonsville	204	3435	45 11
Lr S'thampton	205	3697	46 80	Brookville	202½	1748	35 00
Windham	205	3529	45 80	Fraserville	204	5619	58 00
Herritt Road	204	8439	74 62	Spencer's Isle	201½	7423	68 31
Glenville	200	2620	39 84	Advocate	812	27835	263 12
Brookdale	199	4389	50 12	Apple River	410	12029	120 91
Salem	202	3994	48 18	New Salem	204	7220	67 43
Fenwick	190	4557	50 03	Lakelands	200	4523	51 04
Upr. Nappan	205	4755	53 02	Halfway River	185	2821	39 20
Streets Ridge	181	2752	38 30	New Canaan	176	2361	35 37
W. Leicester	205	3290	44 40	E. Halfway R	205	3576	46 06
E. Leicester	205	3567	46 02	Wharton	186	1759	33 04
Little River	203	1943	36 20	Harrison Sett	199	1884	35 35
Mt. Pleasant	161	2088	31 95	Moose River	122	2626	30 34
Oxford	1402½	50730	470 12	POOR SECTIONS.			
Lr R. Philip	202½	2684	40 52	Green Hill	177	1461	45 27
Upr R. Philip	200	4460	50 68	Black Rock	200	4341	74 95
Wyvern	205	3250	44 15	New Yarmouth	122	784	29 25
Williamsdale	205	2711	41 00	W. Apple River	189	3951	69 49
Westchester Mt	184	2301	36 00	CONSOLIDATED SECTIONS.			
Westchester Stn	203	4061	48 71	Wentworth			25 00
Hastings	202	3562	45 62	Spencer's Island			25 00
Chignecto	402	10298	109 73	Advocate			680 00
Henderson Slt	205	2994	42 65	Inst. for Deaf and Dumb			200 00
Sand River	205	1243	32 30	School for the Blind			
Eel Creek	205	2780	41 40	DIGBY.			
Millvale	203	1870	35 78	Milford Corner	205	3253	45 10
Mt. Pleasant	198	4064	48 10	Lansdowne	205	2564	40 83
River Hebert	806	26160	252 53	Morganville	202	3524	46 39
West Pugwash	205	2233	38 15	Cross Road	205	3234	44 98
E Wentworth	205	2616	40 42	Smith's Cove	410	5922	86 57
Killarney	102	738	16 80	Acaciaville	205	4853	54 97
Little Forks	199	2120	36 75	Hill Grove	173½	2069	33 94
Clifton	191	4489	49 76	North Range	205	4514	52 87
Springhill	4587	188923	167317	Marshalltown	196	4411	51 14
Thompson	153	2700	34 57	Brighton	410	10020	111 88
Mansfield	54	337	8 58	Plympton	204	8000	74 29
South Brook	114	1070	20 20	Gilbert's Cove	189	3877	46 99
Little River	200	1410	32 69	Ashmore	202	4809	54 33
Springhill Jet	205	3638	46 44	Fort Point	182	3055	41 07
Rodney	181	3602	43 30	Weymouth N	410	7020	93 35
Valley Road	179	2547	36 81	Weymouth	561	18280	181 32
Conn's Mills	122	1683	24 77	Weymouth Mills	288	6524	75 41
Beckwith	181	2737	38 20	Doucetville	122	3397	35 86
South Pugwash	169½	2153	33 35	Plympton Sta.	102	1438	21 33
Collingwood	187	5043	52 51	POOR SECTIONS.			
Lr. Greenville	205	2551	60 05	Farmington	130	634	29 36
Farmington	130	634	29 36	Appleton	190	1480	47 85
Appleton	190	1480	47 85	South Victoria	179	1941	49 86
South Victoria	179	1941	49 86	River View	182	1558	47 03
River View	182	1558	47 03	Nth Greenville	157	1138	38 75
Nth Greenville	157	1138	38 75				

Digby	1219	37600	380 90
Culloden	205	2040	37 60
Mount Pleasant	205	3333	45 59
Rossway	204½	4939	55 45
Waterford	184	2668	38 92
Centreville	410	10659	115 84
Sandy Cove	370	5993	82 14
Mink Cove	173	2906	39 05
Little River	199	6400	63 80
Tiverton	615	17872	185 37
Central Grove	179½	3472	43 33
Freeport	814	25002	253 68
Westport	820	18715	215 58
Lake Jolly	204	1918	36 73
*S Range East	199	1521	50 50
*Weymouth F'l.	176	5986	87 65
*Riverdale	180	1096	43 09
*Bay View	194½	2481	58 56
*Lakeside	192	1054	44 88
*Tiddville	179	2578	56 62
*S Range West	147	1908	44 56
Digby on account of School Gardens			10 00
Institution for the Deaf and Dumb			200 00
School for the Blind			450 00

BORDER SECTIONS.

*Southville	196	1300	32 43
*Danvers	161	1194	31 99
Bear River	1230	16778	180 19
Ohio	200	208	2 62
*Harlem	191	824	28 53

CLARE.

New Edinburgh	199	6177	66 45
Belleveau's Cove	610	19529	207 75
Grosses Coques	410	13060	139 19
Church Point	607	14953	176 14
Comeauville	410	14842	151 35
Saulnierville	404	10991	124 33
Meteghan River	410	13284	140 73
Meteghan	820	25137	271 61
Cheticamp	200	4237	53 33
Mavilette	400½	8616	107 68
Salmon River	407½	8286	106 28
Hassett	205	2400	41 39
Havelock	205	2681	43 32
New Tusket	205	4491	55 67
Corberrie	205	5435	62 11
Concessions	205	10416	96 13
Theriault	205	8986	86 37
Meteghan Sta.	194	3303	46 22
St. Martin	205	3717	50 39
St. Benoni	205	6640	70 34
Central	205	7372	75 34
Bear Cove	205	4030	52 52
Cape St Mary	205	7684	77 48
Doucet Lake	205	5788	64 53
*St. Joseph	205	4904	87 75
*Mayflower	205	3978	78 25
*Thibault	102	2093	40 10
*Easton	166½	1815	49 03
*Hectanooga	196	2154	57 71

*Richfield	191	2719	62 79
*Lit' Brook Sta	205	4844	87 12

BORDER SECTIONS.

Beaver River	204	2455	34 17
Cedar Lake	185	1926	34 63
Ohio	200	3600	47 65
*Harlem	191	552	19 66
*Southville	196	987	25 59
*Danvers	161	474	13 40

GUYSBORO.

Institution Deaf and Dumb,			200 00
School for Blind, Halifax			600 00
Guysboro	814	18775	35 45
S Intervale	91	578	15 29
W Ro. Valley	194	3328	47 80
Cooke's Cove	204	3692	51 66
Roachvale	186	2398	40 07
Ogden	193	1745	36 20
Erinville	205	5903	67 82
Up. New Har.	181	3877	50 19
Half Way Cove	205	3527	50 58
Queensport	205	5356	63 85
Half Island Cove	102	2537	30 84
Hazel Hill	615	15642	188 46
Canso	1230	48355	500 74
White Head	196	5565	64 26
N. Interval	205	2703	44 60
Mid. Melford	205	2778	45 15
Sand Point	205	3239	48 49
Mid. Manchester	193	2680	42 98
Lower "	205	6220	70 12
Port Shoreham	205	3993	53 96
St. Francis Har.	204	1485	35 65
Boylston	205	2701	44 59
Mulgrave	408	13041	144 35
Pirate Har.	405	13736	149 02
Oyster Pond	205	3924	53 46
C. Har. Mines	202	4470	57 05
Stormont	195	3933	52 31
W. New Harbor	189	4317	54 36
Isaac's Harbor	410	8625	112 56
Goldboro	687	16763	205 37
Seal Harbor	205	5823	67 24
Giant's Lake	205	3205	48 25
Lakedale	197	1911	37 88
Coddle's Har.	164	2424	37 58
E. Ro. Valley	189	1866	36 58
Dover	199	5189	61 91
N. Ogden	193	2276	40 05
E. Port Felix	205	3195	48 17
W. Port Felix	205	3622	51 27
Cole Harbor	198	4752	58 62
Charlo's Cove	205	5781	66 93
Larry's River	163	8000	77 91
Gammond's Pt.	205	1877	38 61
Fisherman's Hr.	90	1076	18 78

POOR SECTIONS.			
Riverside	204	2874	68 59
Havendale	205	1922	58 41
Prospect	186	1648	51 95
Black Point	62	816	20 22
Up. Whitehead	139	1337	39 97
Tompkinsville	102	1426	34 17
U. Manchester	205	2698	66 85
U. Big Tracadie	140	1212	38 79
Steep Creek	193	1575	52 44
Gosbee	171	3324	67 45
BORDER SECTIONS.			
Grosvenor	205	2749	40 99
Cross Roads			
Country Har.	205	5174	61 36
*Argyle	189	378	8 76
*Port Bickerton	205	1397	18 93
*North Merland	193	218	8 26
*Auld's Cove	203	872	17 08
ST. MARY.			
Institute Deaf and Dumb, H'ff'x.			100 00
Retained for section 21—			11 00
Sherbrooke	611	14010	213 93
Stillwater	175	1617	37 43
Glenelg	204	2679	51 54
Caledonia	205	2004	44 94
Aspen	99	1840	30 38
Ecum Secum	200	4884	72 99
Marie Joseph	198	2514	49 17
Liscomb	205	3715	61 97
Lower Liscombe	174	1978	40 90
Wine Harbor	205	8000	104 61
Port Hillford	202	4148	65 91
Indian Hr. Lake	181	3457	56 47
Sonora	199	6464	88 59
Goldenville	160	4325	62 55
Goshen	200	3453	58 75
Spanish S Bay	205	3412	58 95
POOR SECTIONS.			
Smithfield	176	2415	68 24
Lr. Caledonia	205	2127	69 25
Cameron Sett	205	1044	53 08
St. Mary's Riv'r	182	795	45 15
Cheggoggin	150	2526	65 14
BORDER SECTIONS.			
Newtown	205	2653	45 96
Port Bickerton	205	3069	46 74
Country			
Harb'r C. Rd's	205	204	3 20
Argyle	189	1245	29 42
HALIFAX.			
School for the Blind			700 00
Inst. for Deaf and Dumb			700 00
Hubbard's	408½	9760	125 86
Black Point	201	8000	87 35
Ingram River	205	7615	84 81
St. James	195	4235	57 04
East River	203	3183	49 76
Head Harbor	198½	4552	59 95
Victoria	152	5555	62 17
Albert	205	2728	46 43
Glen Margaret	177	3700	50 65
Hacketts Cove	205	4920	63 58
Indian Harbor	410	10521	132 64
West Dover	196	3234	49 30
East Dover	122	3835	45 00
Upper Prospect	203	6345	74 60
Terrance Bay	194	8000	86 50
Pennan	205	5218	65 98
Sambro	205	6140	73 23
Harrietsfield	38	484	8 43
Spryfield	198	1730	37 73
Ketch Harbor	32	1120	12 69
Portuguese Cove	103½	2283	30 55
Herring Cove	353	11118	130 38
Falkland Village	201	3764	54 07
Cunard	195	2416	43 75
N. W. Arm	200	6329	74 10
Rockingham	205	4731	62 16
Bedford	396	13618	155 25
Hammond's P'l	200	4498	59 72
Pockwock	148	1361	28 74
Upper Sackville	205	2256	42 72
Lower Sackville	205	3293	50 86
Beaver Bank	205	3306	50 97
Windsor Junct	200	3396	51 06
Oakfield	195	2254	41 48
Oldham	203	5844	70 66
Fall River	200	3716	53 58
Waverly	202½	7415	82 88
Montague	199½	3425	51 16
Dartmouth	4044	164031	1781 61
Wellington	205	8000	87 84
Eastern Passage	205	6023	72 31
Cow Bay	203	3719	53 97
Cole Harbor	205	4817	62 83
Preston Road	192	5470	66 37
W Lawrence't'n	204	3779	54 56
E Lawrence'town	194½	1725	37 27
Porter's Lake	191	3341	49 53
Graham	176	1467	32 98
Seaforth	198	3403	50 88
W Chezzetcook	405	9816	125 87
Grand Desert	202	6853	78 46
Hd Chezzetcook	199	4616	60 53
E Chezzetcook	204	7775	85 95
Lr E Chezzet'k	200	4927	63 09
W Petpeswick	205	2948	48 15
Musquodob't H	404	9326	122 52
Bayer's Settle't	138	2426	35 89
E Petpeswick	191	1974	38 73
Stevens	198	1686	37 38
Ostrea Lake	204	4504	60 26
West Jeddore	182	5786	67 64
Head Jeddore	205	7747	85 85
Woodside	612	20537	235 95
Woodlawn	205	3426	51 91

EAST.			
Oyster Pond	204	6866	78 81
East Jeddore	205	3935	55 90
Clam Harbor	205	6132	73 17
S Ship Harbor	168	3850	50 72
N Ship Harbor	205	8000	87 84
Newcombe Bk	41	435	8 42
E. Ship Harbor	185	2853	44 97
Murphy's Cove	174½	2961	44 53
Pleasant Har.	204	5767	70 18
Tangier	191	8000	86 13
Mooseland	205	1688	38 26
Pope's Harbor	199	4166	56 99
Spry Harbor	203	6227	73 67
Spry Bay (Hen)	198	4235	57 40
Spry Bay (Les)	205	4114	57 31
W. Sheet Harbor	406	12920	151 00
E. Sheet Harboa	389	9023	118 31
Lewiston	204	2478	44 34
Watts	181	3143	46 76
Beaver Harbor	205	1884	39 80
Port Dufferin	367½	8603	112 38
Quoddy	190	6080	70 93
Harrigan Cove	202	5657	69 06
Moser River	399	10527	131 35
Smith's Cove	204	4151	57 48
Ecum Secum	199	4567	60 14

RURAL.			
Dutch Settlement	200	5321	66 18
Landells	205	3953	56 05
Cooks Brook	203	1956	40 12
Lake Egmont	197	2570	44 21
Meagher's Grant	205	5819	70 70
Sibley	199	2179	41 38
Little River	407	4445	84 55
South	205	3978	56 25
North	405½	7945	111 87
Taylor	204	3909	55 58
Glenmore	124½	1140	24 13
Brookvale	205	3023	48 74
Higginsville	204	3842	55 06
Sedgewick	203	3610	53 11
Greenwood	203	3192	49 83
Hutchinson	183	1564	34 60
Henry	205	4416	59 69
Dean	185	1859	37 16
Chaplin	195	2293	41 79
Caribou	200	4110	56 67
Moose R Mines	181	4551	57 82

WEST POOR			
African	205	3147	74 58
N. Beaver Bnk	173	1862	53 57
Grand Lake	150	933	38 42
Goffs	173	2674	63 14
Partridge Lake	37	1040	19 02
Md Porter's Lk	165	2191	55 99
Pleasant Pt	181	1404	49 64
Beechville	116	1733	41 63
Shad Bay	204	3243	75 53
Brookside	205	1756	58 19
Kemptown	180½	1458	50 19

EAST POOR.			
Lr Sackville	205	3285	76 20
Owl's Head	203	3754	81 37
Gerrards Island	196	1180	49 75
Mushaboon	186	4174	83 18
Sheet Har Rd	191	2120	59 92
Lochaber	204	2010	61 00
Sober Island	102	2182	44 37
Sheet Hr Psge	78	1329	53 28

RURAL POOR.			
Atkin	183	1182	47 38
Kerrs	159	941	40 15
MacKenzie	201	2771	69 41
Gault	46	451	13 71
Lindsay Lake	150	686	35 51

BORDER SECTIONS.			
Enfield	205	311	4 01
Elmsdale	400	1545	19 73
Milford	394½	1161	16 54

HANTS.			
EAST.			
Rawdon Chur	203	3725	51 27
S. Rawdon	202½	2525	42 67
Pleasant Valley	205	2647	43 84
Birch Brook	89	562	14 85
West Gore	204	4590	57 57
East Gore	191	2567	41 55
Upr Rawdon	205	4411	56 40
E Uniacke	102	789	18 07
Mt Uniacke	191	2255	39 36
Upr 9 Mile Rivr	197½	5692	64 54
W. Indian Rd	187½	1404	32 88
E Indian Road	164½	1708	32 25
Lr 9 Mile Rivrer	205	1296	34 25
Balnan	200	260	29 76
Hardwoodland	204	2108	39 87
Shubenacadie	410	13806	148 30
Mill Village	204	4928	59 97
North Salem	157	2223	34 99
Rines Creek	197	919	30 60
Urbania	203	4724	58 42
Rockville	404	8295	108 37
Maitland	410	9524	117 80
Noel Road	193	3400	47 80
Upr Selma	410	9471	117 42
Lr Selma	182	3333	45 92
Noel Shore	204	4275	55 29
East Noel	205	4616	57 88
West Noel	380½	8399	106 20
Burncoat	196	2309	40 35
Moose Brook	205	3306	48 56
Tenescape	205	3515	50 03
S Noel Road	174	5929	63 49
Kennetck Ch	201	6986	74 27
Northfield	204	3958	53 07

Hd Kennetcook	204	3633	50 74
Five Mile River	185	2330	39 06
Whale Creek	205	1728	37 30
Gore	140	1375	26 89
*Renfrew	205	1324	51 65
*New Dublin	205	2009	58 96
*N Noel Road	157	2916	60 23
*Georgefield	161	1393	44 28
*Milford	204	5024	90 97
*Greenfield	205	1037	48 94
*E Tenecape	181	2077	55 27
*Grand Lake	171	2275	55 59
Inst. for Deaf and Dumb			200 00
School for Blind			100 00

BORDER SECTIONS.

Newport and Douglas	198	2526	29 30
Enfield	205	4619	56 31
Elmsdale	410	8363	101 74
Mt. Pleasant	404½	6360	86 98
Walton	404	7568	98 63
Hillsvale	180	1285	35 10
S. Uniacke	107	747	28 51
N Beaver Bnk	173	192	5 67

WEST.

Windsor	2607	89067	969 02
Wentworth	201	5233	62 77
Three Mile Pl'n	409	8457	111 70
Martock	205	6011	68 95
Forks	205	2930	46 43
Falmouth Vill	184	2663	41 90
Falmouth Cen	410	12318	140 05
Mt Dennison	205	5672	66 48
Hantsport	800	24342	275 51
Avondale	367½	8080	104 99
Belmont	205	3132	47 90
Poplar Grove	203	4733	59 37
Brooklyn	410	10656	127 91
Kennet'k Dyke	193	2920	44 90
Burlington	408	6715	94 86
Summerville	403	7768	105 94
Cheverie	409	7110	101 86
Brookville	599½	10123	147 11
Cambridge	180½	2547	40 64
Pembroke	205	3473	58 39
Cogmagun	194	1603	35 39
Scotch Village	205	6311	71 14
Woodville	205	2708	44 81
McKay	201	3171	47 70
Newport Road	205	5326	63 94
St. Croix	410	9295	117 95
Ellershous	410	8042	108 80
Riverside	205	1619	36 85
Union	180	2433	39 74
Falmouth Valley	205	3638	51 60
Sweet's Corner	205	8053	83 90
Vaughans	176	1158	44 91
*S. Waterville	164	907	39 98
*Greenhill	200	2037	58 94
*Ardoise	181	1546	50 10
*Five Mile Pl'ns	202	4961	91 37

*Mt Sum'rv'le	193	1534	52 16
*Mills	203	2150	60 74
*W Bch Fal'th School for Blind	167	856	39 95 200 00

BORDER SECTIONS.

*Mill Brook	193	909	33 97
Walton	404	765	10 13
Newp & Dougl's	198	2857	33 73
*Hillsvale	180	891	19 12

INVERNESS.

NORTH.

Inst. for Deaf and Dumb			400 00
School for Blind			350 00
Pleasant Bay	237	5805	71 62
Little River	205	7944	83 47
Muise	205	7820	82 56
Prairie	205	7235	78 25
Cheticamp C'p'l	204	4214	55 90
Eastern Harbor	410	17725	136 31
Plateau	205	5130	62 76
Le Fort	205	7272	78 53
Le Blanc	204	6127	69 97
Ruisseau du Lac	205	8000	83 88
Grand Etang	205	7227	78 19
Friar's Head	201½	7971	83 24
White	205	4661	59 31
Belle Cote	410	6928	100 99
Jacob	205	4299	56 64
Ford	205	3233	48 80
Margaree Forks	205	8000	83 88
Rossville	191	4104	53 51
Munro	190	3354	47 86
Brookside	200	2520	42 94
Big Intervale	200	4087	54 48
Margaree Har.	205	4454	57 79
Cthimney Corner	43	478	8 76
Sr. Rose	176½	4363	53 64
Broad Cove M	201	5394	64 22
Brook	205	2742	45 19
Broad Cove Ch'l	192	3539	49 46
Big River	189	2640	42 47
Inverness	1997	68538	748 00
Broad Cove Bk	205	3917	53 83
Strathlorne	205	3614	51 60
Glenville	164	1745	32 85
North Ainslie	191	3652	50 18
Capt. Allans	205	8000	83 88
Scotsville	205	4692	59 54
Hamilton	162	3422	44 95
McMillan Mills	205	4726	59 79
Tulloch	102	1525	23 67
Hay's River	78	976	16. 69
Centreville	177	1377	31 72
Sky Glen	188	2778	43 38
Roseburn	154	1841	32 32
Stewartdale	157	1664	31 40
Whycocomagh	203	4865	60 56
South Lake	200	3383	49 29
Aberdeen	205	3316	49 40
Widow Lord's	149	1498	29 22

POOR SECTIONS.

Pallet's Cove	79	408	18 96
Cape Rouge	190	3397	72 26
Ingraham's Br	129	1430	39 39
Murphy	205	1858	58 01
Big Brook	172	1481	47 81
Sight Point	177	1352	47 31
Walker	225	2057	63 86
Miller	185	1403	49 33
Whyco' Mt.	121	1081	34 06
S West Egypt	177½	1582	49 91
Kenloch	193	1716	54 24
Kiltarlity	191	2069	57 78
Campbellton	122	1312	36 80
Glenmore	193	2873	67 04
N. Highlands	169	1635	48 96
Pleasant Bay, Conveyance of children			8 00
Aberdeen, Conveyance of children			25 00

SOUTH.

Hawkesbury	820	22763	267 94
Hastings	390	9176	115 30
Troy	182	1496	33 25
Albion	170	3219	44 55
Lorne	191	3638	50 15
Judique	225	5920	71 10
Judique Int'vle	200	5637	66 05
Dunbarton	131	2493	34 40
Seaside	204	6703	74 35
Port Hood	1228	31030	378 77
Port Hood Isl'd	205	1684	37 45
Rear Judique	178	3073	44 40
Rocky Ridge	176	1482	32 40
W. Mabou Har	158	2429	37 20
Baden	203	2834	45 70
Mabou	615	8039	134 35
N. E. Mabou	119	1986	29 20
Mabou Harbor	160	2650	39 10
Alexander	150	784	24 10
Smithville	174	3593	47 75
Hillsboro	203	2622	44 20
Brook Village	205	4115	55 40
Rankin	102	678	17 50
Glencee	149	3130	26 55
S. W. Ridge	191	2100	38 80
Riv Dennis Rd	167	2783	40 90
Queensville	181	1637	34 20
N. W. Arm	82	1061	17 85
Princeville	190	4006	52 75
Kingsville	132	1767	29 20
Glendale	205	3637	51 85
Milford	114	1290	23 45
Macpherson	205	3582	51 25
Mill Brook	200	3653	51 35
Caribou	205	3211	48 70
Portage	199	1370	34 40
Victoria	193	2037	38 60
Orangedale	205	4515	58 35
Seal Cove	176	1445	32 15
Valley Mills	191	2100	38 80
McLean's Bridge	200	4410	56 95

Church	184	2872	43 60
S.S. Riv Dennis	160	1139	27 90
Little Harbor	192	2320	40 40
Marble Mt.	405	9777	121 75
Ross Mills	202	1390	34 90
W. Bay Road	142	1559	28 70
Additional for last term			12 50
*Creignish	204	2612	66 15
*Craigmore	203	3765	78 68
*Dunmore	198	1952	57 78
*Little Mabou	200	1368	51 70
*Glencoe Sta'n	186	2783	64 92
*Up. Sth West	195	1184	48 72
*Mull River	132	1440	40 03
*Maple Ridge	177	2162	56 20
*Lake Horton	191	910	45 00
*Gladstone	96	545	23 47
*Big Brook	174	1587	49 32
*Maple Hills	178	1847	52 93
*Ashfield	121	1681	40 70
*Rhodena	171	1702	50 08
*Big Har. Isl'd	191	616	41 75

BORDER SECTIONS.

Duff	205	852	13 50
West Bay	200	3133	44 85
Cleveland	200	1492	21 50

KINGS.

Greenwood	200	6117	68 32
Harmony	196	4241	54 05
Nicholsville	205	4045	53 76
Millville	181	3485	46 84
Morristown	205	5307	62 73
Sand Hill	205	3410	49 24
Dempsey Cor.	205	5734	65 57
Brooklyn (A)	205	4129	54 35
St. Mary's	205	5172	61 76
Piedmont	205	5372	63 19
Ormsby Road	184	1793	35 19
Weston	410	5704	90 56
Welsford	205	5139	61 53
Somerset	410	6538	96 45
Berwick	614	13144	168 32
S. Berwick	405	6844	98 05
Waterville	409	8639	111 31
Grafton	204	4073	53 84
Woodville	410	6337	95 05
Harborville	205	2786	44 81
E. Hall's Harb	198	3845	51 49
Lakeville	410	6954	99 44
Northville	185	1299	31 79
Brooklyn (C)	199	1293	33 46
Cambridge	410	5983	92 54
Coldbrook	187	3617	48 53
Alton	205	4079	54 00
Lake Mills	97	559	15 81
Canaan	181	3827	49 38
Kentville	1815	53220	599 73
Steam Mill	200	1204	32 94
Centreville	202	3853	52 04

Sheffield's Mills	389	4214	77	40
N. Scott's Bay	200	3040	45	99
Lower Pereaux	200	4257	54	64
Up. Pereaux	201½	6537	71	05
Medford	205	5628	65	02
Habitant	205	2410	42	13
Canning	820	17885	227	16
Woodside	117	1521	25	09
Upper Canard	404	6672	96	73
Lower Canard	405	8604	110	56
Town Plot	154	2242	34	71
Church Street	196	4301	54	48
Up. Church St	205	4640	58	09
Port Williams	403	6776	96	33
New Minas	205	2459	42	48
Greenwich	198	4048	52	93
Wolfville	1193	37562	412	56
Black River	193	3248	46	63
Gaspereaux	405	7161	100	30
L. Gaspereaux	384	5734	87	60
Lower Horton	196	4082	52	92
Avonport	204	6469	70	85
Lockhartville	200	4405	55	70
Islands	205	2671	43	99
Bloomfield	410	6213	94	17
Grand Pre	205	4250	55	22
S. Scotts Bay	196	3983	52	22
Mid. Pereaux	204	2500	42	64
W. Black Rock	205	2867	45	38
Tremont	202	2918	45	39
White Rock	199	2893	44	84
Rockland	205	1852	38	17
Hants Border	205	5728	65	73
S. Billtown	205	3211	47	82
Horton Landing	205	3310	48	53
Highbury	196	5475	62	82
Kingsport	202	3953	56	50
Windermere	174	2147	36	48
Aylesford	200	5751	65	27
*Lake George	61	712	18	76
*Clermont	102	894	28	20
*Morden	193	3294	70	44
*Fairview	182	1323	47	31
*Long Point	184	1517	49	84
*Lakeview	196	1338	50	11
*E Black Rock	186	2459	60	22
*W Halls Har.	167	995	42	45
*Blue Mt.	202	3468	73	94
*Baxter's Hr. Mt	179	2113	55	74
*Baxter's Har.	155	2678	57	91
*Pereaux Mt.	185	3395	70	05
*Scotts Bay Rd.	205	5601	97	24
*Davison Street	155	2302	52	89
*Greenfield	172	2850	61	87
*Prospect	157	1057	40	98
*Pine Woods	205	6831	110	35
*Woodlawn	180½	1038	44	04
*U. Gaspereaux	176	2471	58	53
*North River	176	1854	51	96
*Pleasant View	170	1196	44	84
*Lake Paul	47	522	15	17
*S. Tremont	205	908	47	19
*White Waters	174	1358	47	30
*Aylesford	199	1058	47	43
*Garland	176	995	43	29

*Brooklyn W.	190	2693	63	47
*S. Waterville	203	1483	52	95
Inst. for Deaf and Dumb			500	00
School for Blind			100	00

BORDER SECTIONS.

Kingston	185	3582	44	18
Dalhousie	205	3664	51	05
*Half Way R.	83	152	16	80
*Aldersville	122	437	8	74
Dalhousie E.	204	1239	32	72

LUNENBURG.

Lunenburg	2836	102287	999	11
1st Peninsula	205	3648	48	30
2nd Pen's'la Up	205	4564	54	14
Centry	205	4025	50	70
Garden Lots	205	6928	69	24
Blue Rocks	405	13468	135	40
Black Rocks	112	3065	33	23
Heckinan's Is'd	204	1872	36	83
First South	410	11308	122	22
Middle South	205	4722	55	15
Felten South	205	4525	53	90
Upper Rosebay	202½	8000	75	79
Lower Rosebay	205	3604	48	01
Up. Kingsburg	192	1968	35	98
L. Kingsburg	193	1894	35	63
Riverport	615	13758	162	86
L. La Have	205	4993	56	88
Park's Creek	404	10082	113	66
Middle La Have	409	11240	121	66
St. Matthew's	205	6755	68	13
Summerside	410	13112	133	74
Snyder's	205	5166	58	00
North West	202	5264	58	24
Fauxbourg	205	3918	50	02
Wynacht's	205	1821	36	62
Mader's Cove	205	6346	65	52
Mahone Bay	1227	47000	449	77
Oakland	205	8000	76	09
Indian Ponit	190	8000	74	27
Martin's River	180	7048	66	96
Blockhouse	408	9220	108	63
Lower Cornwall	189	1002	29	46
Mid. Cornwall	196	3692	47	48
Up. Cornwall	204	4250	52	02
New Burn	205	3950	50	22
Parkdale	204	5622	60	78
Maplewood	173½	4326	48	78
Farmington	204	4672	54	71
Centreville	205	3862	49	66
Stanbourne	195	2585	40	29
S. Rosedale	205	5985	63	22
N. Rosedale	205	8000	76	09
Meisner's	171	919	26	73
North River	196	2680	41	02
Riversdale	204	4190	51	63
W. Northfield	170	6000	59	06
Cookville	205	1984	37	67
Maitland	180	2648	38	87

Sweetland	198	2888	42 39
L. Northfield	205	1838	36 74
U. Northfield	205	4883	56 18
New Canada	203	3130	44 77
Lr. La Have	205	3752	48 96
Branch Lower	205	4274	52 28
Simpson's	186	3290	43 70
Henford	205	6118	64 06
Branch Upper	196	3926	48 97
Midville	183½	2242	36 70
Penny's	205	2322	39 83
2nd Penins.la L	191	1784	34 69
Tancook	614	18395	192 36
Watford	205	4406	53 13
Clearland	205	6844	68 70
Bridgewater	1833	71775	681 89
Conquerall B'k	409	8232	102 44
Pleasantville	202½	6624	66 99
Fralick's	203	7470	72 46
Pentz's	179	6008	60 20
Getson's	410	10708	118 38
West Dublin	410	7026	94 86
Bell's Island	175	2545	37 60
New Cumb'r'l'd	205	5172	58 02
Mount Pleasant	205	4830	55 84
Petite Riviere	376	8361	99 26
Broad Cove	83	2378	25 32
Cherry Hill	205	4996	56 90
Vogler's Cove W	191	4922	54 73
Crousetown	195½	3130	43 85
New Italy	205	1863	36 89
Conquerall Mills	200	3926	49 46
Hebb's Mills	205	2495	40 93
Baker's Sett	205	6945	69 35
Newcombville	203	2375	39 92
Wileville	203	3109	44 61
Lakeville	187½	1292	31 12
Chelsea Upper	194	4151	50 17
Chelsea Lower	191	4002	48 87
Lapland	205	4972	56 75
Waterloo	190	1190	30 78
Camperdown	205	2510	41 03
Nineveh	190	2740	40 67
W Conquerall	197	3584	46 92
Pine Grove	147	958	24 05
Middleton	179	1868	33 77
Little Tancook	132	1973	28 69
East Dublin	191	5485	58 33
Herman's Isl'd	196	1470	33 29
Corkum's Isl'd	193	1675	34 24
E. Vogler's C.	205	2782	42 76
Bush's Island	147	1670	28 59
Farnville	184	1130	29 66
Union	190½	3046	42 69

*UP. Woodstock	193	2719	61 36
*Rose Bud	205	760	44 78
*Crouse's	205	3338	69 48
*L. Woodstock	135	1108	35 32
*Stanley	205	2086	57 48
*Millipsegate	205	2450	60 98
Institution for Deaf and Dumb			300 00
School for the Blind			420 00

BORDER SECTIONS.

E. Dalhousie	205
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CHESTER.

Chester	1020	35000	350 67
Chester E.	205	5641	61 47
Marriott's Cove	205	8000	76 72
Chester Basin	408	14280	142 08
Chester Grant	102	361	14 78
Charing Cross	410	9307	110 17
Mill Road	204	2635	41 91
Back of Lake	205	4791	55 97
Forties	191	7148	69 50
Gold River N.	204	6761	68 58
Gold River S.	205	8000	76 72
Martin's Point	156	7517	67 62
Indian Point	188	3662	46 60
Blandford	197	7198	70 56
Bayswater	175	2355	36 57
Fox Point	205	8000	76 72
N. W. Cove	101	954	18 49
Mill Cove	203	4968	56 88
Pine Plain	205	2351	40 20
Deep Cove	185	2212	36 87
*Windsor Road	205	2924	65 85
*Sherwood	173	865	40 04
*Norwood	205	2520	61 94
*Leville	151	1368	40 89
*Beech Hill	183	2575	58 44
*Lewiston	196	1710	52 44
*Harriston	88	678	22 68
Institution for Deaf and Dumb			100 00

BORDER SECTIONS.

Aldersville	122	1947	24 74
*Mill Brook	196	430	21 15

PICTOU.

WEST.

Pictou	2397	94430	1082 40
Caribou River	195	2957	48 53
Toney River	190	2975	48 06
Seafoam	203	1540	37 64
Melville	184	768	28 88
Cape John	205	2030	41 98
Hedgeville	203	2945	49 40
Marshville	204	3072	50 58
Louisville	205	2607	46 77
Mountain R'd	186	2371	42 53

POOR SECTIONS.

*Oak Hall	204	2318	59 52
*Eastern Point	193	2789	62 02
*Big Lots	195	1179	46 96
*Fancy's	122	665	28 68
*Rhyno's	203½	2135	57 68
*Indian Path	205	1318	50 12
*Lakefield	201	2592	61 60
*Lakeview	186	1343	46 88

River John	613	16112	209 57
Hodson	199	1892	40 09
Bigney	189	3216	49 96
Welsford	195	2210	42 27
W Branch R Jhn	202	4868	65 34
Diamond	178	1928	37 83
Millsvale	100	547	16 77
Elmfield	202	1156	34 30
Plainfield	205	3574	54 90
Meadowville	202	2290	43 78
Scotsburn	205	2030	42 00
Heathbell	200	2313	43 75
Cross Roads	205	3174	51 54
Rogers Hl Cen	205	1966	41 45
Six Mile Brook	181	1837	37 45
Brookland	184	1135	31 95
Saltsprings	204	5676	72 36
Up Mt Thom	116	1086	23 23
Lr Mt. Thom	188	1605	36 37
Watervale	205	1963	41 42
W River Sta	202	2436	45 00
New Gairloch	106	516	17 23
Lansdowne	194	2707	46 31
Mill Brook	190	2154	41 20
Loch Broom	196	1354	35 23
Pleasant V'l'y	203	1290	35 55
Lovat	174	648	26 64
Green Hill	204	4107	59 24
West River	205	2187	43 31
Durham	205	2490	45 83
Lyons Brook	404	9321	127 27
Scotch Hill	205	1840	40 39
Pictou Landing	204	4888	65 78
Cen Caribou	201	4090	58 73
Bay View	190	3190	49 85
Three Brooks	184	2533	43 63
Pictou Island	203	4308	60 80
Waterside	204	1767	39 67

EAST.

New Glasgow	3638	132295	1550 54
Alma	198	2627	46 14
Union Centre	204	3584	54 86
White Hill	199	1724	38 70
Marshdale	181	507	26 32
Glengarry	205	1770	39 82
Lorne	205	4281	60 81
Hopewell	204	6197	76 73
Riverton	205	1056	33 84
Fox Brook	144	1471	29 85
Island E R	205	1382	36 57
Stellarton	1825	59864	725 40
Springville	205	2960	49 77
Bridgeville	405	6890	107 03
Glencoe	200	4398	61 20
Sunny Brae	188	3734	54 17
Blue Mount'n	205	3350	52 93
Garden of Eden	181	1584	35 35
E R St Mary's	196	2777	47 14
Elgin	185	2041	39 65
McPhersons MI	203	2457	45 32
Greenwood	204	3590	54 90
McLellan's B'k	205	5372	69 94
Linacy	171	1905	37 55

Churchville	205	2465	45 61
Trenton	818	29287	345 36
Abercrombie	204	2770	48 06
Fraser's Mtn	195	1312	34 76
Kings Head	186	1450	34 82
Pine Tree	203	2395	44 80
Sutherland's R	205	1693	39 16
W Merigomish	194	4947	65 04
Merigomish	204	4750	64 62
Piedmont	144	1560	30 60
Avondale	205	2430	45 33
Lr Barney's R	205	4252	60 57
Lismore	186	4674	61 79
Ardness	170	2777	43 98
Bailey's Brk	199	1600	37 66
Big Island	203	2143	42 92
Laggan	60	418	10 81
Kenzieville	144	1121	26 94
Broadway	182	1526	34 97
French River	69	780	14 94
New Lairg	205	1650	38 81
Meiklefield	203	962	32 81
Little Harbor	200	2072	41 74
Rocklin	204	2009	41 69
Plymouth Rd	205	6032	75 46
Up Hopewell	205	3566	54 84
Wentworth G't	139	509	20 23
E Barney's R	201	1804	39 61
Westville	3214	131380	1491 21
Granton	204	1587	38 16
Mt William	62	414	11 00
Thorburn	597	23550	269 82
Centredale	204	1893	40 77
Eureka	405	12833	156 77
Newton B'd'r		567	4 74

POOR SECTIONS.

WEST PICTOU.

Poplar Hill	185	2265	52 80
Black River	204	2217	55 87
Loganville	177	1805	47 47
Dalhousie	146	2288	45 83
Lr Green Hill	98	1060	26 81
Sundridge	204	2985	62 30
Caribou Isld	189	2163	52 69

EAST PICTOU.

Blanchard R'd	205	2000	54 26
Moose River	155	1772	43 17
Rocky M'tn	168	4653	69 63
Kirkmount	174	2814	55 37
Brookville	125	902	30 40
Chance Har	192	2592	56 79
Marshy Hope	141	2405	46 91
Marsh	149	1726	41 69
Greenvale	181	2190	51 45
S McL'ins Mtn	101	708	24 41
Woodfield	205	1872	53 17

BORDER SECTIONS.

Newtown	567		
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QUEENS.

Port Joli	203	3920	51	96
Port Mouton C	197	6341	68	03
Pt Mouton N	190	5781	63	29
Hunt's Pt	202½	5581	63	43
Westn Head	121½	965	21	52
Moose Harbor	205	2222	40	42
Liverpool	1639	59205	611	16
Milton	1225½	29719	355	70
Brooklyn	615	15848	184	98
Beach Meadows	200	4900	58	39
Eagle Head	199	4427	54	99
West Berlin	190	5945	64	43
Port Medway	407	9265	113	94
E Pt Medway	149	3200	40	39
Mill Village	815½	15950	209	87
White Point	204	1192	33	15
Summerville	203	3222	47	12
S W Pt Mouton	159	4770	52	50
*St Cath'rne R	81	598	21	05
*Gull Island	101	865	27	48
*E Pt L'Hebe't	202	2068	58	49
*Denmark	199	2496	62	40
Pleasant Riv	201	5656	63	76
N. Brookfield	399	10964	124	75
Westfield	198	1908	37	39
Kempt	202	3425	48	41
W Caledonia	203½	2522	42	32
Cen Caledonia	205	2403	41	57
Harmony	204	2352	41	20
Caledonia Cor	398	8618	108	35
S Brookfield	204	4670	59	29
Greenfield	205	5042	60	00
Buckfield	184	2074	36	84
Molega	178½	4812	55	17
*Devonshire	91	1000	27	01
*Whiteburne	154	1476	43	54
*Hibernia	183	1327	47	31
*Middledale	204	1342	51	29
*La Belle	82	819	23	52
*Bangs Falls	204	3470	73	44
Institution for Deaf and Dumb			100	00
School for the Blind			100	00

BORDER SECTIONS.

*Albany New	102			
New Grafton	192	2600	37	90
*Northfield	190	2133	50	29

RICHMOND.

Institution for Deaf and Dumb			100	00
School for the Blind			300	00
Acadiaville	410	10614	142	53
Port Royal	205	6025	77	52
Janvrin's Island	89	1688	25	57
Arichat	775	18284	253	90
Poulaumont	410	9780	135	27

D'Escousse	410	11295	148	46
Poirierville	205	8000	94	75
Cape La Ronde	190	3973	57	80
Rocky Bay	205	2655	48	13
Pondville	205	2751	48	97
Petit de Grat	205	8000	94	75
Petit de Grat S	398	7285	112	06
Orange	201	2655	47	63
Cape Auguet	205	3778	57	93
Louisdale	202	8000	94	39
Whiteside	169	2350	41	10
Walkerville	200	4830	66	50
Richmond M'ns	205	2430	46	22
Pt. Richmond	205	2458	46	43
Port Malcolm	184	4093	58	13
Sunnyside	199	1483	37	20
Point Tupper	199	6402	80	10
Hureauville	200	2662	47	60
St. Geo's Ch.	205	2138	43	64
Lakeside	203	3885	58	62
Macdougall	612	17976	231	35
R. Bourgeois	405	9259	130	12
Cannes	410	10130	138	31
Salmon River	187	1575	36	55
Soldier's Cove	201	2848	49	32
Hay Cove	198	2925	49	66
Red Islands	205	3700	57	25
Peter's Mount'n	192	2322	43	75
Stirling	93	702	17	47
Fourche	197	2675	47	35
Framboise	199	2742	48	18
Intervale	126	1742	30	57
St. Esprit	88	1835	26	73
L'Archeveque	205	1953	42	02
Grand River	205	3084	51	88
Grand Falls	203	1724	39	77
Point Micheau	202	1910	41	28
L'Ard Highland	205	2644	48	05
Brymer	202	3168	52	24
L'Ardoise	406	11054	145	86
West L'Ardoise	407	11568	150	46
Rockdale	196	5098	68	40
Grand Greve	203	3330	53	78
*Martinique	203	2959	75	82
*Kempt Road	146	1838	50	75
*Brae	177	1590	53	18
*Balmoral	174	304	35	80
*Seaview	205	1232	53	94
*The Points	200	2652	71	43
*Roberta	153	1550	48	26
*Cape George	182	1704	55	58
*Lynch's River	90	1064	30	37
*W. L. Lomond	186	1468	53	23
*Loch Lomond	204	2526	70	33
*Cape Breton	184	1490	53	15
*Lewis Cove Rd.116		615	29	27

BORDER SECTIONS.

Cleveland	200	1305	23	35
Irish Cove	205	1114	16	18
Duff	205	2177	36	95
West Bay	200	413	7	00

SHELBURNE.			
School for Blind		200	00
L. Pt Lt Hebert	204	1083	31 78
Sable River	204	4815	55 60
West Sable	180	1751	33 07
Louis Head	205	1805	36 52
Little Harbor	193	3645	46 80
Matthew's Pt.	73	481	11 97
Rockland	181	2800	39 89
Allendale	204	2925	43 54
Osborne	204	2359	39 92
Lockeport	1007	26609	292 62
West Head	205	4301	52 45
E. Green Har.	199	3506	46 64
East Jordan	205	5474	59 93
Jordan River	409	6502	91 37
Up. W. Jordan	203	3328	46 00
Jordan Ferry	204	4096	51 02
Jordan Bay	198	3070	43 75
Lr. Sandy Pt.	205	7196	70 92
Sandy Point	198	4459	52 62
Shelburne	1225	37128	386 37
Lr. Ohio	204	4517	53 70
Mid. Ohio	171	1751	32 02
Up. Ohio	182	1540	31 96
Up. Clyde	205	1067	31 82
Port Saxon	203	2260	39 17
N. E. Harbor	205	2057	38 12
Black Point	205	5857	62 38
Roseway	203	1867	36 67
Gunning Cove	204	4875	55 99
Churchover	196	2031	36 87
Birchtown	200	3880	49 17
*B Pt L Hebert	98	306	20 78
*E. Sable	170	2373	53 82
*W. Gr. Harbor	122	4411	64 52
*McNutt's I'd.	170	952	40 21

BORDER SECTIONS.

Clyde River	410	3041	50 33
Mid. Clyde	134	437	19 69

BARRINGTON.

Institution for Deaf and Dumb		100	00
Port Clyde	205	2875	45 90
Cape Negro	205	3441	50 02
Blanche	201	2110	39 85
Up Pt La Tour	205	5342	63 84
Port La Tour	410	7063	101 35
Baccaro	410	8296	110 33
Hibbard's Brk	204	5073	61 95
Barr Head	409	9632	119 90
Barr Passage	410	9226	117 08
Doctor's Cove	205	4762	59 62
Bear Point	203	4790	59 57
Shag Harbor	205	5971	68 42
Wood's Harbor	814	29521	313 93
Up Woods Har	176	6805	70 94
Forbes Point	203	3534	50 45
Charlesville	204	2933	46 20

Centreville	327	8206	99 54
Newellton	360	9018	109 47
Clark's Harbor	1188	36620	411 17
Hawk	204	6446	71 74
South Side	205	7160	77 05
Stoney Isld	410	8750	113 63
*Cape Negro I'd	180	2393	59 02
*Villagedale	205	1654	55 53
*Oak Park	180	864	42 34

BORDER SECTIONS.

*Mid Clyde	134	253	9 05
Clyde River	410	1876	32 71

VICTORIA.

Baddeck	819	20226	304 88
Nyanza	193	2729	51 19
Baddeck Bridge	205	2468	50 01
Baddeck Forks	205	3650	62 00
Baddeck Centre	191	2378	47 38
Upr Baddeck	45	320	8 74
W Mid River	205	4093	66 48
Church	205	4340	68 99
McLennan's	205	2152	46 81
Upr Mid River	184	1325	35 87
St Patricks Chnl	191	2493	48 56
Iona	205	6210	87 94
McKinnon's Hr	160	4590	63 03
Baddeck Bay	205	2622	51 58
South Gut	145	3397	52 11
Englishtown	183	3564	58 44
Indian Brk	194	2462	48 51
Plaster	181	2603	48 45
French River	186	4549	68 79
S. Ingonish	165	4575	66 49
Clyburn's Br'k	183	3657	59 39
E Ingonish	198	4092	65 62
New Haven	368	7971	125 67
S Harbor	205	3807	63 59
Mid Ridge	200	3402	58 87
M Ridge (1910)	40	657	11 54
Dingwall	199	3371	58 44
Sugar Loaf	12	333	4 84
Bay St Lwrnce	205	4327	68 83
Tarbot	139	2101	38 24
North River	197	4950	74 19
Goose Cove	205	3411	59 57
North Gut	143	1559	33 23
Cape Dauphin	198	4299	67 72
Big Bras d'Or	199	3518	59 93
Boulardarie E	191	2080	44 38
Boulardarie C	204	2839	53 66
Munro	186	1526	38 15
Kempt Head	179	5204	74 57
Island Point	205	2077	46 05

POOR SECTIONS.

Hunter's Mt	205	2411	74 16
Bucklaw	38	364	12 49
Ferry Landing	181	1464	55 37

Little Narrows	193	2547	74	02
Upr Washabuck	177	2527	70	80
St Columba	204	1356	57	94
Lr Washabuck	181	3125	80	62
Estmere	191	2589	74	30
Plaster Mines	193	2534	73	83
Big Hill	186	2312	69	18
Eel Cove	205	2754	79	38
Wreck Cove	192½	2426	72	10
N Smoky	149	2224	61	08
New Harris	81½	616	24	28
Garry	196	1523	59	01
Jubilee	195	1454	57	78
Wreck Cove	46	1065	24	61
Gairloch Mt	191	1674	60	40
Gairloch M 1910	62	625	20	85
Cain's Mount	195	1365	56	43
Kempt Head	Conveyance Children			25 00
Wreck Cove	Refund Mun Rates			40 00

YARMOUTH.

Institution for Deaf and Dumb			200	00
School for Blind			400	00
Arcadia			116	82
Cent. Chebogue	405	11200	44	87
Rockville	205	3260	72	31
Sand Beach	205	7767	52	77
Yarmouth	203	4600	1975	35
Overton	6749	189238	42	94
S. Chegoggin	205	2940	47	42
Pembroke	201	3822	54	32
N. Chegoggin	204	4833	46	92
Sandford	205	3600	53	42
Port Maitland	203	4704	167	32
Richmond	598	15502	41	44
Norwood	184	3122	6	95
Lake Annis	39	357	18	11
Brazil Lake	86	1250	14	21
Bloomfield	101	390	37	86
Brenton	199	2230	44	88
Ohio	204	3285	121	63
Wellington	409	11780	53	04
Hebron	205	4601	98	51
Dayton	409	7984	49	12
Brooklyn	205	3957	111	49
Reynardton	408	10137	31	26
W. Kempt	174	1642	56	77
N. Kempt	205	5215	55	16
Carleton	202	5018	97	00
Pleas. Valley	389	8140	39	75
Deerfield	199	2540	43	33
*Pinkney's Pt.	200	3107	83	03
*Cape Forchu	201	5130	53	70
*Greenville	155	2776	59	27
*Somerville	193	2625	32	13
*Forest Glen	101	1496	49	84
	176	1932		

BORDER SECTIONS.

Melbourne	204	5633	54	22
Pleasant Lake	205	4145	42	36
Gavelton	151	489	8	44
Beaver River	204	1105	14	45
Cedar Lake	185	98	1	69

ARGYLE.

Institution for Deaf and Dumb			300	00
School for Blind			200	00
Lr E. Pubnico	410	9400	96	27
Mid E Pubnico	410	9821	98	34
E Pubnico	408	10725	102	52
Pubnico	407	9653	97	12
Up W Pubnico	410	14550	121	60
Mid W. Pubnico	613	18050	163	61
Lr W Pubnico	410	14222	120	00
Argyle Sound	205	8000	64	37
Lr Argyle	204	5770	53	27
Arg Harbor	205	4385	46	57
Cent Argyle	205	4404	46	67
Argyle	204	1470	32	10
Arg Head	205	2851	39	03
Glenwood	205	2150	35	60
Lr Eel Brook	205	6805	58	50
Eel Brook	410	9534	96	93
Abram's R'v'r	205	6706	58	00
Surette's Isld	205	9564	72	07
Sluice Pt	410	9060	94	60
Amiro's Hill	410	12325	110	65
Hubbard's Pt	205	8000	64	37
Tusket	408	8336	90	76
Mid Belleville	199	7087	59	16
W. Quinan	200	5042	49	18
E Quinan	191	8000	62	67
Cent. Kempt	169	4186	41	21
Plymouth	205	5806	53	57
Up. Wedgeport	408	12777	112	61
Mid. Wedgeport	615	22083	183	70
Lr. Wedgeport	396	16540	129	68
Comeau's Hill	152	4410	40	23
*Morris I'd	204	7738	94	43
*N. Belleville	205	3485	63	22
*S Belleville	205	5250	76	25
*Bell Neck	181	3075	55	80
*Springhaven	181	2623	52	46
*Hawthorn	198	1727	48	95

BORDER SECTIONS.

Gavelton	151	1167	18	71
Melbourne	204	1399	11	82
Pleasant Lake	205	1906	17	25

PROVINCIAL AID

To Teachers employed in the Public Schools for the half year ended, June 30th, 1911.

The Asterisk (*) marks those employed in Poor Sections.

	Number of Teaching Days employed.	Am't paid to Teachers from Provincial Treasury.
ANNAPOLIS.		
Magee, Wm. H	102	105 00
Armstrong, Laura M.	102	60 00
Atwood, Alice J.	99	58 23
Balcom, Irene C.	102	60 00
Banks, Beriah S.	102	90 00
Banks, Wilford E.	102	90 00
Bent, Sarah R.	97	57 06
Bishop, Annetta C.	102	60 00
Burbidge, Josephine G.	101	59 41
Bustin, Harry L.	102	60 00
Chesley, Carrie E.	102	60 00
Chute, Flossie H.	102	60 00
Crisp, Wm. K.	102	60 00
Davis, May T.	102	60 00
Dexter, Mattie A. G.	102	60 00
Elliot, Ora B.	102	60 00
Elliott, S. E. Primrose	87	51 17
Gesner, P. Agnes	102	60 00
Gilliatt, M. Esther	102	60 00
Gilliatt, Ruth E.	102	60 00
Gormley, Katherine I.	102	60 00
Graves, Ena E.	102	60 00
Graves, Laura H.	102	60 00
Hardwicke, Helen McA.	102	60 00
Harris, C. Louise	102	60 00
Kent, Alice M.	102	60 00
Long, Alma C.	102	60 00
Longley, Ella F.	101	59 41
Martin, Jennie V.	102	60 00
McGill, Flora M.	102	60 00
McGill, Geo. B.	102	105 00
McLean, Minnie I.	102	60 00
McMurtery, Haidee P.	101½	59 70
Mortimer, Jennie W.	5	2 94
Morton, Beatrice F.	101½	59 70
Palfrey, Mary M.	102	60 00
Phinney, Ethel P.	102	60 00
Robbins, Myrtle J.	101	59 41
Spinney, Theo. H.	102	60 00
Snow, Delma	100	58 82
Tibert, Walton K.	102	60 00
Troop, Alice M.	102	60 00

VanBuskirk, John L.	102	60 00
Wade, Edna M.	102	60 00
Walker, Mabel R.	102	60 00
Woodworth, B. May	102	60 00
Annis, Vivian A.	102	45 00
Baker, Ermina M.	102	45 00
Baker, Kathleen A.	102	45 00
Chesley, Sadie B.	102	45 00
Chute, Zephina B.	102	45 00
Cochrane, Florence M.	102	45 00
Crowe, Bessie H.	102	45 00
Dimock, Imogene	102	45 00
Gaul, Ethel	102	45 00
Harris, Mary H.	102	45 00
Hiltz, Annie L.	102	45 00
Hutchinson, Nina B.	102	45 00
Jackson, Annie L.	102	45 00
Kempton, Susie W.	102	45 00
Letteney, Edith P.	102	45 00
Longley, Annie G.	50	22 05
Longmire, Rosa T.	102	45 00
Margeson, Hanna L.	102	45 00
Marshall, Lettie A.	102	45 00
McCormick, Albert E.	102	45 00
Messinger, M. Alexes	102	45 00
Mills, Hattie G.	102	45 00
Morse, Nellie C.	51	22 49
Newcombe, Bertha E.	102	45 00
Phillips, Carrie E. B.	102	45 00
Roy, Maude, F.	101	44 56
Rumsey, Clara I.	102	45 00
Shortliffe, N. Maude	102	45 00
Smith, B. Evelyn	102	45 00
Stevenson, Margaret B.	102	45 00
Troop, Beatrice E.	103	45 44
Troop, Bessie L.	102	45 00
Walls, Gertrude McK.	102	45 00
Wentzel, Almeda M.	48	21 16
Whitman, Arthur G.	64	28 22
Whitman, Minnie C.	101	44 56
Wilkins, Hattie E.	102	45 00
Withrow, Elsie M.	101	44 56
Wotton, Jennie R.	102	45 00
Adams, Mildred M.	102	30 00
Armstrong, Mary M.	102	30 00
Baker, Hallie J.	102	30 00
Beals, Alma M.	102	30 00
Beardsley, Jos. D.	101	29 71
Bent, Hazel W.	102	30 00
Bent, Rhoda M.	102	30 00
*Berry, Ella M.	102	40 00
Brinton, Birdie P.	102	30 00
*Buckler, Alma L.	99	38 82
*Buckler, Kathleen R.	102	40 00
Calneck, Anna A.	102	30 00
Crawford, Florence M.	95	27 94
Coumans, Emily R.	14	4 12
*Elliott, Mabel I.	102	40 00
Fairn, Bessie C.	102	30 00
*Foster, A. Maudie	102	40 00
Gates, Lilla I.	101	29 71
Goodspeed, Claire V.	101	29 71
Hayes, Evangeline	102	30 00
Hinds, Elsie L.	101	29 71
*Iohnes, Charles E.	102	40 00

Longley, Cora M.	92	27 06
Longmire, Flora C.	102	30 00
Marshall, Luella M.	107	31 47
McMurtry, Mildred E.	102	30 00
Messinger, Lizzie L.	62	18 23
Miller, Bessie B.	101	29 71
Phinney, Annie M.	103	39 29
Phinney, Wilbur E.	53	15 58
Potter, Effie M.	102	30 00
*Pulley, Susan	97½	38 24
Sanders, E. Grace	102	30 00
*Sanford, Ethel G.	61	23 92
Schaffner, Margaret M.	102	30 00
Schofield, Lily B.	102	30 00
*Shocomb, Louis W.	64	25 10
*Spidell, Sadie W.	102	40 00
Todd, Lloyd L.	102	30 00
Tupper, Fannie C.	102	30 00
VanTassel, Bertha S.	101	29 71
*Wagner, Sadie E.	102	40 00
*Wentzel, Mildred M.	72	28 23
*West, Margaret O.	99	38 82
Young, Flossie C.	102	30 00
Special Poor Grant		
Springhill Section		20 00

ANNUITANTS.

Shafner, Samuel C.		75 00
Brown, Alfred D.		60 00
Munro, Henry		60 00
Vidito, Helen A.		60 00
Jones, Watson, C.		45 00
Sanders, Arthur W.		45 00
Crowe, Jos. H.		45 00
Richardson, Mrs. G. J.		60 00

ANTIGONISH.

Coady, Moses M.	87	76 73
McLeod, John W.	87	76 73
Porter, Sadie E.	101	89 12
Sister St. Leonard	102	90 60
Sister St. Thomas des Anges	102	75 00
Tompkins, James, J.	87	89 53
Chisholm, Wm. J.	102	60 00
McAnnis, Katie	101	59 41
Macdonald, Mary C.	101	59 41
Macdonald, Cassie	101	59 41
McKenzie, Donald J.	101	59 41
McLean, William	102	60 00
McLennan, A. Josephine	102	60 00
Somers, Alex. M.	102	60 00
Sister M. Leonora	102	60 00
Taylor, Maud L.	102	60 00
Cameron, Wm. D.	102	45 00
Campbell, Libbie	101	44 56
Hartigan, Catherine	102	45 00
Hanifen, Mary M.	102	45 00
Hulbert, Hazel D.	102	45 00

Kennedy, Janie	98	43 22
Macdonald, Sadie E.	102	45 00
Macdonald, Mary C.	102	45 00
McEachern, Elizabeth	102	45 00
McGillivray, Rose	102	45 00
McGillivray, Jane Roy	101	44 56
McKenzie, Gertrude	102	45 00
McKeough, Anna	100	44 11
McIntosh, Marg. E.	102	45 00
McPherson, Alexander	102	45 00
McPherson, John A.	102	45 00
Munro, Mary C.	102	45 00
Mullins, Annie J.	102	45 00
Sutton, Catherine E.	102	45 00
Sister St. Hugh	102	45 00
Sister St. Marcella	102	45 00
Sister St. Walburga	102	45 00
Sister St. Di-nysia	102	45 00
Sister Rose Berchmans	102	45 00
Rogets, Wm. J.	102	45 00
Beat n, Joseph	102	30 00
Boyle, Mary	102	40 00
Campbell, Mary	101	29 71
Cameron, Agnes M.	102	30 00
Cameron, Sarah	102	30 00
Chisholm, Florence	102	30 00
Chisholm, Margaret A.	102	40 00
Chisholm, Mary Cecelia	102	40 00
Chisholm, Margaret M.	102	30 00
Chishim, Catherine M.	102	40 00
Dunlavy, Jennie	102	30 00
Forrestall, Evelyn C.	102	30 00
Gillis, Angus Dan	96	37 64
Gillis, Sarah B.	101	29 71
Inglis, Alice F.	102	30 00
Levandier, William	94	27 65
Martin, Ellen	102	40 00
Macdonald, Mary Ann	102	40 00
Macdonald, Eva	102	30 00
Macdonald, Annie J.	102	30 00
Macdonald, Mary F.	102	30 00
Macdonald, Catherine	101	29 71
Macdonald, Laura B.	101	29 71
Macdonald, Mary C.	99	38 82
Macdonald, Mary C.	102	30 00
Macdonald, Sadie	102	30 00
McGillivray, Margaret	102	40 00
McGillivray, Mary	102	30 00
McGillivray, Margaret	102	30 00
McGillivray, Bessie A.	102	30 00
McLellan, Sadie M.	102	30 00
McLean, Mary B.	102	40 00
McLean, Margaret	102	40 00
McLean, Josephine	102	30 00
McNeil, Vincent	102	30 00
McPherson, Loretta	101	29 71
Pettipas, Walter A.	102	30 00
Purcell, Jennie Agnes	102	30 00
Purcell, Matthias	102	30 00
Purcell, Margaret E.	102	30 00
Ross, Christina May	101	29 71
Sister St. Thomas de S. C.	102	30 00
Consolidated Sec. W. R.	102	30 00
Consolidated Sec. W. R.	102	30 00
College Grant, special aid		60 00

ANNUITANTS.

Chisholm, Alexander	75	00
Gillis, Angus	60	00
Boyd, Angus A.	45	00
Bonin, John B.	45	00
Fraser, William	45	00
Macdonald, Donald	30	00

ASSISTANTS.

Cormier, A.	87	25 59
Kiely, James M.	87	25 59

CAPE BRETON.

Archibald, John T.	101	74 27
Bingay, James	99	101 89
Creelman, William A.	96	98 81
Davidson, Milton D.	102	105 00
Dodds, Agnes A.	101	74 27
Ellis, Russell	101	89 12
Haverstock, Wm. Ernest	102	105 00
Keating, Florence M.	99	72 78
Macdougall, Jessie L.	102	75 00
MacLeod, James D.	101	89 12
MacRae, Mary I.	101	74 27
Matheson, Duncan M.	97	85 56
Smith, Gertrude O. H.	100	73 52
Smith, Lenore	96	70 58
Trask, J. Logan	101	89 12
Anderson, Blanche	102	60 00
Arsemault, M. Teresa	102	60 00
Barss, Muriel J.	102	60 00
Bishop, Emma E.	101	59 41
Bown, Eleanor F.	102	60 00
Bruce, Harriet S.	101	59 41
Burke, Domatella M.	101	59 41
Cameron, Charlotte A.	100	58 82
Campbell, Lizzie M.	100	58 82
Cann, Lillian	102	60 00
Carson, Teresa B.	102	60 00
Chisholm, Jennie	100	58 82
Courteen, Violet	102	60 00
Crowell, Annie	101	59 41
Curry, Delila Pearl	101	59 41
Dawson, J. Arthur	92	54 12
Doyle, Cecilia J. M.	100	58 82
Edgecombe, Ethel L.	101	59 41
Egan, Carlotta	102	60 00
Fife, Annie M.	102	60 00
Fownes, Grace M.	97	57 06
Fulton, Edith Irene	92	54 12
Fulton, Elora A.	101	59 41
Fulton, M. Eureka	101	59 41
Gates, Lena M.	102	60 00
Gillis, Simon P.	100	58 82
Goode, Myrtle M.	80	47 05
Graham, Bessie F.	100	58 82
Grant, Jessie M.	100	58 82
Gray, Gracie L.	97	57 06
Greenwell, Bertha L.	102	60 00
Gunn, Annie	16	9 41

Gunn, Jessie A.	102	60 00
Harrison, Edna M.	102	60 00
Hassan, John T.	102	60 00
Hawkins, Viola S.	45	25 46
Jenner, A. Blanche	102	60 00
Kennedy, Christie B.	21	12 35
Kerr, Mary E.	102	60 00
Kilpatrick Hattie	102	60 00
Kinlay, Florence E.	99	58 23
Lawley, James H.	101	59 41
Macdonald, Jean C.	100	58 82
Macdougall, Jean	101	59 41
Macdougall, John	101	59 41
Macintosh, Anna B.	101	59 41
MacKinnon, Mary	101	59 41
MacLean, Christena	102	60 00
MacLennan, Florence B.	101	59 41
MacMillan, Katherine	102	60 00
MacNeil, Jennie E.	101	59 41
MacNeil, Katie	102	60 00
McPhee, Annie	102	60 00
Milburn, Verna	102	60 00
Morrison, Alex. B.	102	60 00
Munro, M. Mildred	102	60 00
Nichols, Morley P.	102	60 00
Parker, Lillian C.	101	59 41
Ross, Annie	102	60 00
Schurman, Sadie M.	101	59 41
Simpson, Annie Olive P.	102	60 00
Sister Agnes Maria	100	58 82
Sister M. Alonzo	101	59 41
Sister Ambrosia	102	60 00
Sister M. Andrea	100	58 82
Sister M. Annette	100	58 82
Sister M. Clarissa	102	60 00
Sister M. Cleophas	100	58 82
Sister M. Edwina	102	60 00
Sister M. Gerard	102	60 00
Sister M. Josita	100	58 82
Sister M. Lawrence	101	59 41
Sister M. Norbert	31	18 23
Sister St. M. Aloysins	101	59 41
Sister St. Mary (Asc.)	102	60 00
Sister St. Bernard	101	59 41
Sutherland, Mary	100	58 82
Thurber, Ronald E.	101	59 41
Titus, Lawrence L.	101	59 41
Townsend, Tillie F.	101	59 41
Wilton, Richard T.	97	57 06
Woodbury, Harold C.	102	60 00
Woodgill, Arthur W.	101	59 41
Young, N. Edgar	102	60 00
Burke, Helena B.	100	44 11
Cameron, Annie	100	44 11
Cameron, Mary C.	94	41 45
Currie, Donald J.	102	45 00
Currie, Teresa	100	44 11
Curry, Alice B.	101	44 56
Dawning, Florence	100	44 11
Francis, Hildred O.	102	45 00
Fraser, Lulu F.	98	43 22
Flemming, Bessie M.	45	19 84
Fyle, Magdalene M.	102	45 00
Gillis, Katherine	102	45 00
Gillis, Margaret	101	44 56

Grattan, A. Myrtle	101	44	56	Sister M. Lucina	102	45	00
Greig, Ida H.	102	45	00	Sister M. Oswald	102	45	00
Hamilton, Agnes E.	101	44	56	Sister M. Pelagia	102	45	00
Harris, Gladys E.	101	44	56	Sister M. Stephen	100	44	11
Hartigan, Helen	15	6	61	Sister M. Thomas	100	44	11
Johnston, Mary C.	102	45	00	Sister M. Veronica	100	44	11
Kelly, Amy Rood	102	45	00	Sister M. Wilfrid	102	45	00
Kerr, Annie F.	102	45	00	Sister St. Aldric	101	44	56
Knowlton, Edith	102	45	00	Sister St. Alexander	102	45	00
Knox, S. Edna	98	43	22	Sister St. Augustine	101	44	56
McCabe, Georgie	102	45	00	Sister St. Berthold	101	44	56
McCarthy, M. Ellen	101	44	56	Sister St. Casilda	101	44	56
McCormick, Katherine	99½	43	88	Sister St. Frances	101	44	56
Macdonald, Angus L.	102	45	00	Sister St. Genevieve	101	44	56
Macdonald, Angus T.	102	45	00	Sister St. Henedine	102	45	00
MacDonald, Annie C.	101	44	56	Sister St. John C.	102	45	00
McDonald, Daisy F.	100	44	11	Sister St. Reginald	101	44	56
Macdonald, Ethel M.	101	44	56	Smith, Jessie P.	101	44	56
MacDonald, Jean F.	101	44	56	Sullivan, Marie	25	11	03
MacDonald, Lola	102	45	00	Thompson, Alex'r. M.	64	28	22
MacDonald, Nellie	101	44	56	Adamson, Mary	102	30	00
MacDonald, Norman	99	43	66	Battersby, Ethel E.	102	30	00
Macdonald, Theresa	100	44	11	Brennan, Maude E.	102	30	00
McDougall, Mabel	100	44	11	Cameron, Barbara E.	100	29	41
MacInnis, Dorthea J.	43	18	96	*Cameron, Jemima R.	99	38	82
McIntyre, Matilda	101	44	56	Cameron, Katie A.	102	30	00
McIsaac, Agnes	102	45	00	Campbell, Florence M.	101	29	71
McIsaac, Margaret	97	42	78	Campbell, John Arch'd.	102	30	00
McIsaac, Mary C.	101	44	56	*Campbell, Margaret	102	40	00
MacIsaac, Mary J.	101	44	56	Campbell, Maude L.	50½	14	85
MacKinnon, Christine	102	45	00	Carmichael, Jessie	102	30	00
MacKinnon, Jessie M.	101	44	56	Coady, Francis P.	99	29	12
McKinnon, John J.	102	45	00	Ccady, Margaret A.	102	30	00
MacKipnon, Katie	101	44	56	Cozzolina, Gertrude	6	1	76
MacKinnon, Sayde	98	43	22	Crewe, Myra A.	98	28	83
MacLean, Christine V.	99	43	66	Currie, Mamie	102	30	00
McLean, James	88	38	80	Dillon, Agnes W.	100	29	41
McLeod, Cecilia I.	102	45	00	*Farrell, Hugh	102	40	00
MacMaster, Christina	101	44	56	*Farrell, Hugh, (1st, h. yr)	15	5	88
McNeil, Annie L.	101	44	56	Flynn, Janie	86	25	30
McNeil, Maria A.	101	44	56	Fraser, Josephine	95	27	94
Macneil, Minnie A.	102	45	00	Gillis, Margaret E.	102	30	00
Martin, John J.	101	44	56	Gillis, Mary E.	100	29	41
Merritt, Mary	102	45	00	*Gillis, Mary Lucy	102	40	00
Moore, Mary R.	9	3	97	*Gillis, Rose A.	102	40	00
Morgan, Edith	101	44	56	Ingraham, Mary C.	88	25	89
Morrison, Jessie A.	43	18	96	Jameson, Roberta	102	30	00
Morrison, Lottie M.	102	45	00	Kerr, Annie	102	a30	00
Morrison, Margaret	102	45	00	King, Alice B.	102	30	00
Mosher, Blanche	102	45	00	Leonard, Eliza M.	102	30	00
Muggah, Margaret	101	44	56	Macaulay, Katherine	102	30	00
Nicholson, Mary V.	101	44	56	MacCormick, Mary	102	30	00
Phillips, Katie E.	102	45	00	McDonald, Anna F.	98½	28	98
Phoran, Ailce	102	45	00	Macdonald, Elizabeth	102	30	00
Robinson, Hattie L.	87	38	36	MacDonald, Katherine	101	29	71
Rose, Lenora	102	45	00	Macdonald, Katherine	101	29	71
Sampson, Mary E.	102	45	00	*MacDonald, Mary	102	40	00
Simpson, Margaret J.	102	45	00	*Macdonald, Mary A.	48	18	82
Sister M. Ambrose	101	44	56	McDonald, Mary I.	89½	26	32
Sister M. Annina	101	44	56	MacDonald, Minnie F.	100	29	41
Sister M. Camillus	100	44	11	MacDonald, Peter	52	15	29
Sister M. Eulalia	100	44	11	McDonald, Sarah	94	27	65
Sister M. Isadore	87	38	36	*Macdonald, Teresa B.	102	40	00
Sister M. Leonard	92	40	57	MacGillivray, Mary A.	102	30	00
Sister M. Louise	97	42	78	MacInnes, Margaret M.	102	30	00

*McIntyre, Mary E.	99	38 82
MacIsaac, Elizabeth	101	29 71
MacIsaac, Margaret	101	29 71
McIvor, Lizzie	30	8 82
MacKay, Georgina M.	97	28 53
*McKeigan, Christine	102	40 00
MacKenzie, John K.	77	22 65
McKenzie, Teresa	102	30 00
*MacKinnon, Sadie M.	100	39 21
MacLean, Katherine	101	29 71
McLellan, Mary	53	15 58
McLellan, Mary Anne	101	29 71
*McLeod, Catherine M.	93	36 47
McLeod, Margaret	91	26 77
McLeod, Sarah	102	a30 00
*MacNamara, Rose J.	102	40 00
McNeil, James	99	29 12
McNeil, Katie J.	95	27 94
MacVicar, Annie	102	30 00
Martel, Elsie	92	27 06
Matheson, Flora C.	85	25 00
Matheson, Sarah	102	30 00
Meagher, Stella M.	102	30 00
*Morrison, Katie	70½	27 64
Munn, Ella	102	30 00
Nicholson, Mary	102	30 00
Nickerson, Margaret	98	28 83
O'Handley, Joan	101	29 71
*Old, James G.	102	40 00
Phalen, Annie J.	102	30 00
Purcell, Alice	101	29 71
Reid, Annie E.	102	30 00
*Roach, Mary A.	94	36 86
Ross, Margaret M.	101	30 00
Ryerson, Elizabeth	14	4 12
Sampson, Clara M.	102	30 00
*Scott, Mary A.	102	40 00
Sister F. Paula	81	23 82
Sister M. Chrysostom	63	18 53
Sister St. Ann	101	29 71
Sister St. Gregory	101	29 71
Sister St. Mary	101	29 71
Sister St. Thomas	77	22 65
Smith, Christena	101	29 71
Smith, Mary A.	94	27 65
Spencer, Mildred M.	102	30 00
Sullivan, Catherine	102	30 00
Sutherland, Colin F.	102	30 00
Wallace, Jean	100	29 41
Watt, Bridgie G.	97	28 53

CONSOLIDATIONS.

The Meadows, 1 D.	102	30 00
Ocean View, 1 D.	102	30 00
East Bay, 3, D.	102	90 00

SPECIAL POOR SECTION.

Caledonia	181	52 35
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ANNUITANTS.

McDonald, Joseph		60 00
Garrett, Charles V.		45 00

McDougall, Philip		45 00
McMillan, Fanny		30 00

ASSISTANTS.

Forbes, Florence	79	15 49
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COLCHESTER.

SOUTH.

Davis, D. G.	101	103 97
Archibald, G. G.	101	89 12
England, H. E.	101	89 12
Osborne, A. R.	101	89 12
Richardson, L. A.	101	89 12
Mosher, Amy	101	59 41
Baizley, Abbey	100	58 82
Bradley, Annie	101	59 41
Cossitt, Ethel J.	101	59 41
Dickson, Hattie	101	59 41
Doyle, Sarah M.	102	60 00
Edwards, Elizabeth	101	59 41
FitzRandolph, Mary	101	59 41
Irvin, Margaret J.	87	51 17
Jost, Harold T.	101	59 41
Laurence, Gladvs	101	59 41
Lank, Annie C.	101	59 41
Lavers, Josephine	101	59 41
Lewis, Kenneth	102	60 00
Linton, Alice	101	59 41
Logan, Margaret	101	59 41
Morgan, Christie	102	60 00
McCleave, R. D.	101	59 41
McKenzie, Agnes	82	48 23
McLean, Jessie R.	102	60 00
McLennan, Jennie	101	59 41
McNutt, Bessie	102	60 00
McNeil, Bessie J.	101	59 41
McPherson, Margaret	101	59 41
Parker, Helen G.	101	59 41
Walker, Jean R.	101	59 41
Wright, Jessie	101	59 41
Wright, Johanna J.	102	60 00
Archibald, Janet	101	44 56
Blackmore, Hortense	102	45 00
Brenton, Mabel	102	45 00
Clarke, Janet G.	101½	44 78
Cooke, Agnes Blanche	97	42 78
Crowe, Martha Della	102	45 00
Crowe, Elizabeth R.	102	45 66
Clarke, Elizabeth A.	99	43 66
Fox, Edith J.	102	45 00
Fox, Bertha	102	45 00
Fulmore, Della M.	102	45 00
Gammell, Janet	102	45 00
Graham, Ida M.	101	44 56
Marsters, Helena	101	44 56
Meadows, Pearle	101	44 56
Murray, Christina	83	36 60
McLean, Gertrude	98	43 22
O'Brien, Hazel	66½	29 32
O'Brien, Rufus	102	45 00

Pearson, Mary G.	101	44 56
Parke, Nellie L.	102	45 00
Sutherland, Jessie C.	101	44 56
Taylor, Mary Edith	101	44 56
Turner, Josephine S.	101	44 56
White, J. Mabel	102	45 00
Archibald, Annie F.	102	30 00
Archibald, Bertha J.	102	30 00
Bates, Esther S.	102	30 00
*Cox, Sarah E.	102	40 00
Fisher, Mildred	102	30 00
*Gourley, Margaret J.	102	40 00
Grant, Elizabeth B.	102	30 00
Higgins, J. Etta	101	29 71
Harrison, Maud M.	102	30 00
Hawkins, Emma	69½	20 44
Johnson, Ruby	71	20 88
Johnson, Amy	102	30 00
Logan, Stella May	97	28 53
*Lockhart, Edna	102	40 00
Lynds, Maud	57	16 76
Morgan, Lizzie	101	29 71
*Moore, Bertha	100	39 21
McLeod, Christina	102	30 00
McLeod, Ellen J.	102	30 00
McLeod, Susan	101	29 71
*McLellan, Ruth	102	40 00
McLellan, Rose Anna	102	30 00
McKay, Hazel	102	30 00
Parker, Laura D. B.	101	29 71
*Pratt, Lena H.	102	40 00
*Sibley, Harriett M.	102	40 00
Spencer, Katheryn	67	19 70
Stropole, Florence	102	30 00
Thrush, Daisy	83½	24 56
*Vance, Luella	102	40 00
*Wilson, Ada E.	62	24 31

ANNUITANT.

Calkin, J. B.	95 00
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WEST.

Dcane, Margaret	102	60 00
Fulton, Elsie L.	101	59 41
Lewis, Myrtle G.	98	57 65
Lightbody, Edna J.	102	60 00
Moore, Cleveland W.	101	59 41
Morse, E. P.	102	60 00
Peppard, Ruth R.	102	60 00
Stevens, Georgie	102	60 00
Vance, Sadie E.	101	59 41
Whitman, Eva P.	95	55 88
Archibald Maynard B.	102	45 00
Burgess, Bertha	101	44 56
Higgins, Stella M.	100	44 11
Morrison, Ida M.	102	45 00
Morash, Isabel	102	45 00
McCleave, H. A.	102	45 00
McIntosh, Laura B.	102	45 00
Nelson, Loie R.	102	45 00
Robbins, Violet	102	45 00
Treen, Lulu B.	102	45 00
Vance, Suther C.	94	41 45

Huntley, Ida M.	82	24 12
Kent, Clara A.	102	30 00
Lynds, Carrie W.	102	30 00
Mills, Nellie M.	102	30 00
McLaughlin, Verna M.	100	29 41
McLaughlin, Nellie H.	102	30 00
McLaughlin Erma R.	100	29 41
*McLellan, Phoebe Myrtle	102	40 00
McLellan, Ada Jean	101	29 71
McLellan, Ruth Mary	102	30 00
McLean, Nellie V.	102	30 00
McQuinn, Dora M.	101	29 71
Reynolds, Edmund	102	30 00
O'Brien, Bessie	101	29 71
*Stevens, Minerva	102	40 00
Vance, Ruby A.	101	29 71
Vance, Emma Maud	102	30 00

NORTH.

Barrett, Lillie D.	91	53 53
Reid, Alice C.	102	60 00
Byers, Maggie	102	45 00
Byers, Janie C.	98	43 22
Craig, Jean	102	45 00
Harris, Mattie T.	102	45 00
Langille, Hilda B.	100	44 11
Mattatall, Daisy	102	45 00
McLeod, Jessie A.	102	45 00
Payne, Sadie M.	102	45 00
Ross, Annie J.	100	44 11
Bailley, Maud	102	30 00
Cameron, Ethel	54	15 87
Cunningham, Laura	102	30 00
Currie, Elizabeth	102	30 00
Forbes, Olive T.	102	30 00
Langille, Mable E.	101	29 71
*Langille, G. Douglas	84	32 94
*Miller, Lillian	67	26 27
Matheson, Annie	102	30 00
Murray, Mabel	94	27 65
McKay, Jenette Annie	102	30 00
McKay, Mary E.	102	30 00
McLanders, Minnie	102	30 00
Roberts, Alexandra	77	22 65
Sutherland, John D.	102	30 00
Sutherland, Christie	98	28 83
Tattrie, Florence	101	29 71
*Thompson, Libbie May	102	40 00

CUMBERLAND.

Evans, Laura	101	89 12
Lay, E. J.	101	103 97
MacPhee, Annie R.	101	89,12
Maxwell, Margaret L.	102	75 00
Morehouse, F. G.	102	105 00
Atkinson	99	58 23
Bent, Evelyn	101	59 41
Blanche, Julia	101	59 41
Burthen, Isabel	101	59 41
Chandler, Isabella	101	59 41
Chapman, Myra	101	59 41

Charman, Mary E.	97	57 06	Manthorne, J. Medora	101	44 56
Craig, Jean E.	100	58 82	Matheson, Mary C.	56	24 69
Crawford, R. D.	101	59 41	MacCabe, V. Pearl	5	2 20
Douglas, H. G.	101	59 41	MacCallum, Alberta	102	45 00
Fulton, Beatrice	100	58 82	MacIntosh, Jessie B.	87	38 36
Fulton, Lillian M.	102	60 00	MacIvor, Ethel	98	43 22
Glennie, Emma	101	59 41	MacLeod, Georgina	80	35 28
Hall, Georgie	101	59 41	MacPhee, Teressa	101	44 56
Harrison, Kate B.	101	59 41	MacPherson, Leona	101	44 56
Hennigar, Mabel	100½	59 11	Miller, Agnes M.	102	45 00
Hill, Alice D.	99½	58 52	Moreash, Georgina	102	45 00
Johnson, Laura	101	59 41	Morris, Edith L.	84	37 04
Kenney, Mary	98½	57 94	Nuttall, Mamie	102	45 00
MacDonald, Hilda	101	59 41	Nowlin, Bessie	102	45 00
MacDonald, V. J.	102	60 00	O'Brien, Fannie	101	44 56
MacDonald, Gertrude	101	59 41	O'Brien, Margaret	102	45 00
MacDonald, Ethel	101	59 41	O'Brien, Agnes	98	43 22
MacKay, Katharine	92	54 12	O'Connell, Edith G.	102	45 00
MacLean, Emma P.	102	60 00	Patton, Mary E.	81	35 72
MacPherson, Laura	45	26 46	Ripley, Jennie	101	44 56
MacWilliam, Jessie	100	58 82	Roach, Lena	102	45 00
Mitchell, Jennie M.	47	27 64	Roach, Bessie	100	44 11
Muise, J. B.	101	59 41	Robertson, Annie M.	102	45 00
O'Brien, Della	101	59 41	Shipley, Ethel	102	45 00
O'Brien, Bertha	101	59 41	Shipley, Mary	102	45 00
Paul, Augusta	101	59 41	Slade, Almira	102	45 00
Purdy, Pearle	102	60 00	Trerice, Ruth	102	45 00
Russell, Jean	101	59 41	Anderson, Percy	100	29 41
Smith, Mary E.	102	60 00	Austin, Florence	102	30 00
Smith, Mamie K.	102	60 00	Baillie, Mary J.	101	29 71
Sproule, Lottie	102	60 00	Baker, Sadie G.	100	29 41
Swift, Alice	101	59 41	Bird, Elsie	93	27 36
Thompson, Alice	96	56 47	Bird, Retta L.	102	30 00
Trerice, Mary	102	60 00	Black, Lillian	101	29 71
Watt, Beatrice	101	59 41	Brander, L. Edith	102	30 00
Webb, Hattie	101	59 41	Brown, Margaret J.	102	30 00
Wilson, Zella P.	102	60 00	Brownell, Myrtle	102	30 00
Archibald, Minnie E.	101	44 56	Brownell, Grace	102	30 00
Baird, Jean F.	101	44 56	*Brownell, Emma M.	102	40 00
Bigney, Bessie	95	41 90	Cameron, Jennie B.	101	29 71
Bird, Vera	101	44 56	Campbell, Annie E.	102	30 00
Brundage, Kate	101	44 56	*Canning, Minnie	102	40 00
Butler, M. E.	102	45 00	Chapman, Margaret	101	29 71
Cameron, Annie M.	98½	43 44	Clarke, F. May	100½	29 36
Cameron, Donnie	102	45 00	Crossman, Irene	102	30 00
Charman, Eliza G.	102	45 00	Crowe, Grace	101	29 71
Clark, Agnes	101	44 56	Davis, Sadie B.	102	30 00
Clark, Elizabeth	102	45 00	Dickinson, Carrie E.	102	30 00
Craig, Muriel E.	101	44 56	Farrell, Annie	101	29 71
Creelman, Jean	99	43 66	Flemming, Jenfa H.	96	28 24
Dickinson, Jessie	96	42 34	Fountain, Hilda	99	29 12
Faulkner, Colin B.	100½	44 33	Fraser, Greta	101	29 71
Fiske, Lalia E.	56	24 69	Giles, Estella S.	100	29 41
Fraser, Margaret M.	101	44 56	Glennie, Edith	101	29 71
Fullerton, Marion	102	45 00	Gordon, Hattie M.	102	30 00
Gallagher, Adelaide	100	44 11	Gordon, Bertha	102	30 00
Graham, Alice	95	41 90	Grant, Sadie A.	102	30 00
Hall, Mabel	101	44 56	Gray, Ethel M.	102	30 00
Hennesy, Elva G.	102	45 00	Harpell, Annie B.	99	29 12
Hill, Ruby	99½	43 88	Harrison, Ruby	101	29 71
Hunter, Augusta	101	44 56	Hayward, Inez	102	30 00
Hunter, Lillian	101	44 56	Herritt, Jessie S.	102	30 00
Jobb, Irene	5	2 20	Hunter, Minnie I.	71	20 88
Lindsay, Cora	95	41 90	Hunter, Winnifred	95	27 94
Lockhart, Annie J.	100	44 11	Jameson, Bertha	102	30 00

Johnson, Susie W.	97	28 53
Jones, Estella	102	30 00
Kelley, Vera	102	30 00
Langille, Jean M.	102	30 00
Layton, Fannie M.	95½	28 09
Leslie, Everett C.	102	30 00
*MacAleese, Bessie	98	38 43
MacCully, Florence J.	100	29 41
MacDonald, Annie	102	30 00
MacDonald, Eileen L.	102	30 00
*MacDougall, Iva	98	38 43
*MacEachren, Kathaline	102	40 00
MacEachren, Lydia	102	30 00
MacIvor, Frances	99	29 12
MacKay, Etta M.	101	29 71
McKiel, Linda B.	102	30 00
*MacKinnon, Edna	102	40 00
MacKim, Delia	100	29 41
MacLean, Pamela	100	29 41
Melvyn, Wilhelmina	102	30 00
Milner, Mildred	78	22 94
Mitchell, Gertrude	102	30 00
*Mosher, Susie	102	40 00
Murphy, Mary C.	102	30 00
O'Brien, Lena J.	102	30 00
Parsons, Anna	101	29 71
Patton, Annie	102	30 00
*Purdy, Amy C.	102	40 00
Reid, Mae I.	102	30 00
Robinson, Margaret	102	30 00
Salter, Josephine M.	102	30 00
Seaman, Hector	101	29 71
Shipley, Jessie H.	96	28 24
*Skinner, Myrtle J.	43	16 86
Sroule, Florence	43	12 64
Stromberg, Annie	52	15 29
Tabor, Clara	101	29 71
Tait, Nellie	102	30 00
Thompson, Flora	101	29 71
VanBuskirk, Marjorie	99	29 12
Willis, Jennie	101	29 71
Wood, Ruby	102	30 00
Wood, Willo	102	30 00
Woodland, Hattie E.	102	30 00

PARRSBOROUGH.

MacDonald, J. Crerar	102	105 00
Angus, Edgar I.	101	59 41
Atkinson, Ruby E.	102	60 00
Boss, Maud	101	59 41
Cameron, Guy E.	102	60 00
Foley, Margaret E.	102	60 00
Hemmeon, Elizabeth	102	60 00
Hiltz, Adelaide	101	59 41
Jenks, Winnifred	101	59 41
Lavers, Winnifred G.	101	59 41
Leitch, Holly	102	60 00
MacLean, Viola	100	58 82
O'Mullen, Mary	102	60 00
O'Regan, Nellie	102	60 00
Sinclair, Willena	100	58 82
Smith, Ada	102	60 00
Watton, Lillian	102	60 00
Williams, Margaret	102	60 00

Barnes, Grace A.	102	45 00
Challen, Minnie V.	102	45 00
Ellis, Nina M.	102	45 00
Fullerton, Eva S.	102	45 00
Gibson, Florence	101	44 56
Kerr, Minnie G.	102	45 00
O'Connell, Irene	101	44 56
Ward, Cora	101½	44 78
Bradshaw, Georgina	102	30 00
*Copp, Mary E.	102	40 00
Boutilier, Eunice	102	30 00
Jeffers, Gussie	86	25 30
Jeffers, Myrtle	101	29 71
Knowlton, Rose E.	102	30 00
*Morris, Mayzod	98	38 43
*Patterson, Claire A.	101	39 61
Roberts, Minnie E.	102	30 00
Robinson, Alice	102	30 00
Pettygrew, Ellen E.	102	30 00
Smith, Mamie	102	30 00
*Taggart, Lily	97	38 04
Yorke, Lillian E.	99½	29 26

ANNUITANT.

Sister Mary Ann		60 00
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CONSOLIDATED SCHOOLS.

Wentworth	98½	28 97
Spencer's Island	102	30 00
Advocate	102	30 00

SPECIAL POOR GRANT.

West Apple River	102	60 00
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DIGBY.

Patterson, Mabel G.	61	53 80
Belliveau, Catherine	102	60 00
Belliveau, Marie Ann	102	60 00
Belliveau, Willie J.	102	60 00
Berringer, Ross J.	101	59 41
Berry, L. Ruperta	101½	59 70
Bishop, Josephine	102	60 00
Chesley, Mary A.	35	20 58
Gesner, C. Leonard	102	60 00
Gower, Ina L.	102	60 00
Hall, Bradford R.	102	60 00
Hayford, Albert C.	16	9 41
Hines, Bertha M.	102	60 00
Hines, Nora G.	102	60 00
Hogg, Nathaniel W.	102	90 00
Morse, Ethel E.	102	60 00
Parker, Miller V.	62	36 47
Payson, H. Franklyn	102	60 00
Phinney, M. Gwendolyn	102	60 00
Prince, Arthur W.	80	47 05
Sister Baptista Maria	102	60 00
Sister M. Madeline	102	60 00
Thorne, Alice E.	102	60 00
Withers, Lulu B.	102	60 00

Wolfe, Hattie F.	102	60 00	LeBlanc, Madeline	101	29 71
Belliveau, Antoinette	102	45 00	*Lewis, Minnie O.	65	25 49
Bourneuf, M. Emma	102	45 00	Marshall, Tracey H.	102	30 00
Bourque, Elizabeth	102	45 00	*McInnis, Jessie	98	38 43
Brannen, Lannie M.	102	45 00	McNeill, Sadie R.	102	30 00
Comeau, M. Aimee	102	45 00	Melancon, Leonie A.	97	28 53
Comeau, Eugenie	102	45 00	Melancon, Nellie M.	100½	29 56
Crocker, Eva M.	102	45 00	*Morehouse, Viola B.	102	40 00
Crosby, Mildred	102	45 00	Parker, Hettie E.	102	30 00
Denton, B. Mildred	102	45 00	Parker, L. Claire	102	30 00
Deveau, Beatrice M.	102	45 00	Pearson, Ralph O.	102	30 00
Doucet, Adele	102	45 00	Prince, Lenetta	102	30 00
Doucet, Elizabeth	102	45 00	Robicheau, Loretta M.	102	30 00
Doucet, Jos. P.	99½	43 88	*Savary, Laura B.	83	32 55
Dugas, Aggie	102	45 00	Sister M. Gonzaga	102	30 00
Foster, L. Winnifred	102	45 00	Snow, Lennie M.	102	30 00
Fougere, Remi	102	45 00	Suthern, Lois B.	102	30 00
Gibbons, Grace L.	102	45 00	Taylor, Sophia M.	102	30 00
Hamilton, Mildred	96½	42 56	Thibodeau, Amy	101½	29 86
Harris, Ethel M.	102	45 00	Thurber, Bessie G.	102	30 00
Harris, Nellie M.	102	45 00	Titus, Lorne F.	102	30 00
Hutchinson, Mary J.	97	42 78	Winter, Mildred B.	102	30 00
LeBlanc, Daniel	102	45 00	Young, Ermina V.	102	30 00
LeBlanc, Sarah	102	45 00			
Melancon, Rose A.	102	45 00			
Robichaud, Mary M.	102	45 00			
Saulnier, Catherine	102	45 00			
Simpson, Florence E.	102	45 00			
Sister M. Anthony	102	45 00			
Sister M. Cecile	102	45 00			
Sister M. Modesta	102	45 00			
Sister M. Virginia	102	45 00			
Thibault, M. Alma	102	45 00			
Thimot, M. Elina	102	45 00			
Urquhart, Margaret P.	102	45 00			
Walsh, Grace B.	102	45 00			
Young, A. Maud	102	45 00			
Andrews, Nina B.	102	30 00			
Blackford, Lillie D.	102	30 00			
Caldwell, Lola I.	102	30 00			
Campbell, Lola B.	102	30 00			
*Comeau, Cordelia, R.	102	40 00			
Comeau, Eva	102	30 00			
Comeau, Mary Ann	102	30 00			
*Comeau, Marie Rose	102	40 00			
Doty, Floris G.	80	23 53			
Doty, Lytha M.	87	25 59			
*Doty, Susie W.	77	30 19			
Franklyn, Alma M.	102	30 00			
*Frost, Hope H.	102	40 00			
Godfrey, Maggie E.	82	24 12			
Harris, Ada S.	99	29 12			
Harris, Lucy E.	101	29 71			
*Harris, Gladys M.	102	40 00			
Hayford, Helen C.	102	30 00			
*Hersey, Laura B.	99	29 12			
Hiltz, Elizabeth B.	102	30 00			
*Holmes, Iola M.	102	40 00			
*Hutchinson, Maud D.	93	36 47			
*Jones, M. Eleanor	102	40 00			
*Lambertson, Minnie G.	106	41 57			
Lambertson, Myrtle F.	101½	29 86			
Lambertson, Pearl E.	102	30 00			
Lane, Evangeline	102	30 00			
LeBlanc, Symphorien	102	30 00			
			ANNUITANTS.		
			Goodwin, Emma M.	45	00
			Sister M. Ursula	45	00
			Hill, Dorcas A.	30	00
			Smallie, Mary J.	30	00
			GUYSBORO.		
			McLeod, Anna E.	102	105 00
			Brown, Mary E.	86	50 58
			Bars, Edna M.	102	60 00
			Bruce, Bessie M.	102	60 00
			Cunningham, Esther K.	102	60 00
			Carmichael, D. Everett	102	60 00
			Dillon, Eva M.	100	58 82
			Hadley, Marian S.	102	60 00
			Hadley, Agatha A.	102	60 00
			Hurst, Blanche	102	60 00
			Kavanagh, Florence E.	102	60 00
			McGuire, Nita	102	60 00
			McGillivray, Amelia	102	60 00
			McMillan, Jessie C.	102	60 00
			Oxley, Gertrude O.	102	60 00
			Pye, Eva C.	102	60 00
			Chisholm, Dan M.	102	45 00
			Cox, Josephine	102	45 00
			Ferguson, Ruth R.	102	45 00
			Ferguson, Ida A.	102	45 00
			Fraser, Ida J.	102	45 00
			Girroit, Beatrice E.	102	45 00
			Kyte, Angela E.	102	45 00
			Kennedy, Annie M.	102	45 00
			Miller, Catherine	48	21 16
			Nelson, Annie M.	102	45 00
			Paget, Gertrude W.	101	44 56
			Scott, Catherine L.	16	7 05
			Somers, George T.	102	45 00
			Walsh, Helen B.	102	45 00

Boudreau, Clara L.	102	30 00
*Chisholm, Christina	102	40 00
Crittenden, Ida May	102	30 00
Callahan, Maud H.	102	30 00
Forrestall, Mary	102	30 00
*Fitzgerald, Annie	62	24 31
Hartling, Eva C.	90	26 47
Halloran, Mary E.	102	30 00
*Hadley, Nina J.	102	40 00
*Hurst, Lila May	102	40 00
Inglis, Clara M.	102	30 00
Jones, Clara M.	102	30 00
Jameson, Bessie G.	102	30 00
*Jollotta, Edna M.	102	40 00
Josie, Izetta Blanche	102	30 00
Jewers, Annie M.	92	27 06
Kennedy, Mary T.	102	30 00
Kennedy, Lena	102	30 00
*Kelly, Mary	102	40 00
Levandier, Bertha E.	102	30 00
LeBlanc, Severin	102	30 00
*Lipsett, Eva C.	102	40 00
Mallory, Orries B.	30	8 82
Martin, Mabel B.	102	30 00
*Morgan, Katie L.	101	39 61
Mcrgan, Emma J.	102	30 00
*Munro, Nettie	102	40 00
*Murphy, Annie I.	102	40 00
McIntosh, Gertrude	102	30 00
McKenzie, V. Settie	102	30 00
McLean, Catherine I.	99	29 12
McLean, Catherine A.	102	30 00
O'Connor, Laurence M.	102	30 00
Proctor, Mammie E.	100	29 41
Reynolds, Cynthia	102	30 00
Rogers, Mary E.	102	30 00
Reeves, Robert L.	102	30 00
Strahan, Mary	102	30 00
Spanks, Elora J.	102	30 00
Spanks, Katie G.	102	30 00
Tate, Catherine A.	91	26 77
Wells, Clara P.	102	30 00
Worth, Marion S.	102	30 00
Worth, Josie L.	102	30 00
Qualified for spec. poor aid		60 00

ANNUITANT.

Hanifen, Maggie		30 00
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ST. MARY'S.

Munro, Mary Eleanor	98	57 65
Balcombe, Florence C.	96	42 34
Chisholm, Ethel M.	102	45 00
Corneally, Lottie G.	101	44 56
Dickson, Margaret	102	45 00
Faulkner, Susie	102	45 00
Grant, W. A.	42	18 52
Hattie, J. D.	102	45 00
Hewitt, Martha	101	44 56
Hartling, Nettie J.	102	45 00
Jordan, Cath. J.	102	45 00
Kirk, Gertrude B.	102	45 00
McNaughton, D. P.	102	45 00

Stevens, Maud A.	102	45 00
Stewart, Robert A.	102	45 00
Smith, Alice M.	6	2 64
Ashton, Maude E.	102	30 00
*Barkhouse, Mary J. A.	83	32 55
Balcombe, Lucy W.	95	27 94
*Chisholm, Elizabeth K.	102	40 00
*Manson, Agnes K.	99	38 82
McIntosh, Sophie	102	30 00
McLean, Vera E.	81	23 82
Naylor, Kate	102	30 00
Smith, Eva Isabel	102	30 00
*Wilson, Hannah F.	102	40 00

SPECIAL POOR AID.

Cheggoggin District		60 00
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HALIFAX.

CITY.

McKay, A.	102	105 00
Morton, S. A.	102	90 00
Logan, J. W.	102	90 00
Mackintosh, K.	102	90 00
Trefry, J. H.	102	90 00
Bancroft, G. R.	102	60 00
Peters, F. A.	102	60 00
Bigney, E. M.	102	60 00
MacDonald, E. M.	102	45 00
Boyd, D. D.	72	52 92
Beattie, F. H.	102	60 00
Blois, H. H.	102	90 00
Butler, G. K.	102	90 00
Cummings, E.	102	75 00
Evaristus, Sr.	102	90 00
Fitzgerald, Mme.	102	60 00
Huggins, G. M.	102	75 00
Marshall, G. R.	102	90 00
Mattheson, D. J.	102	90 00
O'Hearn, P.	102	90 00
Rosaria, Sr.	102	90 00
Rosaire, Sr.	102	75 00
Agnes, Sr. M.	102	60 00
Agnes, Sr. R.	102	60 00
Agnita, Sr	102	60 00
Allen, M. E.	102	60 00
Archibald, S. M.	102	60 00
Armitage, F. M.	102	60 00
Bayer, H. M.	102	60 00
Berchmans, Sr.	102	60 00
Blakeney B. H. V.	102	60 00
Bowden, I. M.	102	60 00
Bowden, L. J.	102	60 00
Brims, M. C.	102	60 00
Brunt, B. G.	102	60 00
Brodie, I.	102	60 00
Brown, E. R.	102	60 00
Brown, M. L.	102	60 00
Cecelia, Sr.	102	60 00
Chapman, E. L.	102	60 00
Concepta, Sr M.	102	60 00
Cunningham, A. M.	102	60 00

DeChantal, Sr. F.	102	60 00	Bayer, A. L.	102	45 00
DeChantal, Sr. M.	102	60 00	Blakeney, E. M.	102	45 00
Delahanty, K.	102	60 00	Blois, E. H.	100	44 11
Dempsey, I. B.	102	60 00	Broadhurst, M. E.	102	45 00
Dolorita, Sr	102	60 00	Catherina, Sr.	102	45 00
Dolorosa, Sr.	102	60 00	Christina, Sr.	102	45 00
Dwyer, M. E.	102	60 00	Clark, E. M.	102	45 00
Ethelbert, Sr.	102	60 00	Clement, Sr.	102	45 00
Florence, Sr.	102	60 00	Conrod, E. M.	102	45 00
Flowers, E. M.	102	60 00	Cunningham, E. S.	102	45 00
Flowers, H. L.	102	60 00	Curren, E. M.	45	19 84
Francis, Sr.	102	60 00	DePazzi Sr.	102	45 00
Fraser, W. M.	102	60 00	Delphine, Sr.	102	45 00
Frye, B. E.	102	60 00	Devine, M. E.	102	45 00
Gervase, Sr.	102	60 00	Ead, M. J.	102	45 00
Grant, M. L.	102	60 00	Evangelista, Sr.	102	45 00
Greig, G. S.	102	60 00	Felix, Sr.	102	45 00
Greig, L. C.	102	60 00	Finn, Mme.	102	45 00
Harlow, A. C.	102	60 00	Gualbert, Sr.	102	45 00
Harlow, A. O.	102	60 00	Grierson, F.	102	45 00
Haverstock, A. M.	102	60 00	Grierson, M. H.	102	45 00
Hazle, E. M.	102	60 00	Hamilton, H. H.	102	45 00
Joseph, Sr.	102	60 00	Hartigan, Sr.	102	45 00
Kelly, J. M.	102	60 00	Healy, K. E.	102	45 00
Kelly, Mme.	102	60 00	Henrion, C. E.	102	45 00
Laracy, A. X.	102	60 00	James, C. A.	102	45 00
Leontina, Sr.	102	60 00	Jamieson, H. J.	102	45 00
Longueil, F. E.	102	60 00	J. Baptist, Sr.	102	45 00
Maria, Sr. R.	102	60 00	Johnson, I. J.	102	45 00
Maria, Sr. S.	102	60 00	Joseph, Sr.	102	45 00
Macdonald, V. A.	102	60 00	Kennedy, M. C.	102	45 00
McLeod, G. L.	102	60 00	Leo, Sr.	102	45 00
Marshall, L. E.	102	60 00	Leocadia, Sr.	102	45 00
Mason, B. E.	102	60 00	Logan, A.	102	45 00
Morrison, E. J.	49	28 82	Lyall, B. H.	21	9 26
O'Brien, M. A.	102	60 00	Lyons, M.	102	45 00
Phelan, M. F.	102	60 00	McArthur, J. R.	102	45 00
Pius, Sr.	102	60 00	McDonell, Mme.	102	45 00
Publicover, I. D.	102	60 00	McGregor, A.	102	45 00
Rankine, A. B.	102	60 00	McLean, A.	102	45 00
Richardson, R.	102	60 00	Martin, M. I.	102	45 00
Ross, E. J.	102	60 00	Mary, Sr.	102	45 00
Sanders, K. O.	102	60 00	Mitchell, L. E. J.	102	45 00
Saunders, A. C.	102	60 00	Mooney, E. M.	102	45 00
Shields, E. G.	102	60 00	O'Donoghue, M. T. T.	102	45 00
Shields, S. W.	102	60 00	Perpetua, Sr.	102	45 00
Sims, S. A.	102	60 00	Phelan, F. J.	102	45 00
Spencer, A.	102	60 00	Publicover, J. E.	102	45 00
Spencer, E. M.	102	60 00	Putnam, A. F.	102	45 00
Sullivan, Mme.	102	60 00	Remigius, Bro.	102	45 00
Theakston, H. S. F.	102	60 00	Rita, Sr.	102	45 00
Tulloch, M. E.	102	60 00	Rockett, M. M.	102	45 00
Thompson, F.	102	60 00	Ross, Carrie E.	102	45 00
Tynan, J. C.	102	60 00	Stratton, E.	102	45 00
Vincent, Sr. M.	102	60 00	Sullivan, M.	102	45 00
Vincent, Sr. T.	102	60 00	Sullivan, M. T.	102	45 00
Wakeley, A. C.	102	60 00	Sullivan, M. T. R.	102	45 00
Whalen, A. T.	102	60 00	Theakston, S. E.	102	45 00
Wickwire, A. L.	102	60 00	Travis, A. A.	102	45 00
Wiswell, I. M.	102	60 00	Trivett, M. E.	102	45 00
Woolrich, M. E.	102	60 00	Umlah, I. A. B.	102	45 00
Ackhurst, M. L.	102	45 00	Walsh, A. M.	102	45 00
Ancient, F. S.	102	45 00	Warner, M. F.	102	45 00
Angelorum, Sr.	102	45 00	Walls, C.	102	45 00
Baker, G. H.	102	45 00	Wells, M. H.	102	45 00

Willis, E. J.	102	45 00
Bilman, G. I.	81	23 82
Christie, A. E.	89	26 18
Jemmott, M. F.	102	30 00
Ross, D. H.	102	30 00
Patrick, Bro.	102	30 00
Sweeney, M.	102	30 00

EVENING SCHOOLS.

Huggins, G. M.	4	2 35
Parker, C. W.	3	1 76
Titus, R. L.	4½	2 64
McKeough, W. F.	2½	1 10

ANNUITANTS.

Hall, H. M. G.		60 00
Torrey, C. E.		45 00
Gossip, C. M.		30 00
Creighton, I. M.		60 00
Johns, M. A.		45 00
Wier, Lewis		45 00

COUNTY.

Stapleton, W. C.	102	105 00
Allen, Christina	102	60 00
Bell, Mary F.	102	60 00
Burgoyne, A. Viola	102	60 00
Creighton, Frances G.	102	60 00
Dickie, Lillie A.	102	60 00
Hamilton, Mary A.	102	60 00
Hiltz, Ethel M.	102	60 00
Hiltz, Mary C.	102	60 00
McCurdy, Mary J.	102	60 00
Miller, Florence M.	102	60 00
Moseley, Mabel C.	102	60 00
Murchy, Bessie A.	102	60 00
Ogilvie, Bertha C.	102	60 00
Ogilvie, Bessie R.	102	60 00
Ogilvie, Phebe A.	102	60 00
Palmer, Gladys M.	102	60 00
Prescott, Alice	102	60 00
Settle, Gertrude	102	60 00
Scothorne, Priscilla	94	55 30
Shaffelburg, Ada L.	102	60 00
Auld, Margaret E.	100	44 11
Balcom, Hilda B.	102	45 00
Cameron, Sadie E.	102	45 00
Coleman, Hannah E.	102	45 00
Croft, Margaret	91	40 13
Cruikshanks, Edna	102	45 00
Dechman, May	102	45 00
DeVan, Eileen	102	45 00
DeVan, Nano	101	44 56
Dickie, Gertrude H.	102	45 00
Dickie, Mabel B.	102	45 00
Drysdale, Carrie M.	102	45 00
Erskine, Jennie B.	53	23 37
Fahie, Annie M.	102	45 00
Ferguson, Cora M.	102	45 00
Findlay, Sadie	102	45 00
Gallagher, Mildred	102	45 00
Gates, Gertrude M.	102	45 00
Glawson, Ethel M.	101	44 56

Gourley, Catherine I.	102	45 00
Gowen, Mary	190	82 48
Graham, Myrtle E.	102	45 00
Guild, Jean	102	45 00
Harrison, Helen	102	45 00
Harvey, Arabella	102	45 00
Hennigar, Nina E.	98	43 22
Herman, Edith M.	102	45 00
Hume, Bessie W.	102	45 00
Hurley, Kathleen B.	102	45 00
Jewers, Beatrice	102	45 00
Jollimore, Ella M.	91	40 13
Laidlaw, Elizabeth	102	45 00
Langille, Jessie E.	102	45 00
Marryatt, Ida	102	45 00
Katherine, Miller	102	45 00
Moore, Maud	102	45 00
Myers, Tillie A.	102	45 00
Magill, Frances	38	16 75
MacGillivray, Flora	102	45 00
MacKay, Isabel	102	45 00
MacKenzie, Margaret A.	102	45 00
MacLean, Adelaide	102	45 00
MacLeod, Beatrice	102	45 00
McQuarrie, Gladys	100½	44 33
Murray, Bertha F. J.	102	45 00
Osborne, Melissa	102	45 00
Partridge, Ethel	97	42 78
Poole, Ella F.	101	44 56
Roche, Mary	102	45 00
Shaw, Sarah E.	80	35 28
Smith, Alice M.	102	45 00
Smith, Anna M. E.	102	45 00
Smith, Pearl M.	100	44 11
Thomas, Bessie	102	45 00
Thompson, Ray M.	102	45 00
Vaughan, Ethel	100	44 11
Wallace, Eva M.	94	41 45
Wier, Amelia	38	16 75
*Andrews, Maggie E.	46	16 77
Bambrick, Lena M.	101	29 71
*Behie, Alma	91	33 20
Bentley, Bessie C.	46	13 52
Bennis, Annie M.	99	29 12
Bligh, Annie D.	102	30 00
Brokenshire, Amelia	33	9 70
Brown, Martha H.	102	30 00
Burris, Annie	101	29 71
*Bunbury, Sydney	41	14 94
Carroll, Adele	102	30 00
Christie, Margaret A.	101	29 71
Corner, Anna R.	97	28 53
Corner, Bessie	102	30 00
Cruikshanks, Estella	102	30 00
Cruikshanks, Melville	102	30 00
Cruikshanks, Pearl E.	102	30 00
Curry, Emma A.	59	17 35
Dauphinee, Elsie M.	102	30 00
Dauphinee, Minnie	102	30 00
Dauphinee, Margaret	100	29 41
Dooks, Edith Pearl	101	29 71
Drysdale, Annie I.	102	30 00
*Erskine, Alexandra	102	37 20
*Ernst, Grace	67	24 44
Fiendell, Addie L.	101	29 71
Fox, Stella E.	102	30 00

Fox, Alice O.	102	30 00
Gaetz, Florence E.	102	30 00
Gaetz, Mima	102	30 00
Glawson, Annie E.	41	12 05
Goff, Flora M.	102	30 00
Gould, Effie G.	102	30 00
Could, Ethel V.	102	30 00
Gray, Bessie	99	29 12
Green, Elizabeth	102	30 00
Guild, Ethel G.	102	30 00
Hall, Mabel E.	69	20 29
Harpell, Amanda	102	30 00
Hartling, Minnie F.	102	30 00
*Henley, William L.	102	37 20
Henry, Ida	69	20 29
Hilchie, Stella B.	102	30 00
Hopkins, Effie R.	102	30 00
Hopkins, Mary E.	102	30 00
Hutchinson, Angus	102	30 00
*Isenor, Cova B.	102	37 20
*James, Cora V.	102	37 20
Julien, Emma B.	102	30 00
*Kavanagh, Cecelia	101	36 84
Kennedy, Winnifred	102	30 00
Lapierre, Matilda	97	28 53
Lowe, Katherine, M.	102	30 00
*Lowe, Elizabeth A.	102	37 20
Logan, Heber M.	58	17 05
Macalony, Kathleen	97	28 53
Mason, Guy	81	23 82
Morrow, Stella A.	102	30 00
Murray, Mary I.	102	30 00
McCarthy, Cornelia V.	102	30 00
*McCarthy, Katherine	101	36 84
McCarthy, Tina	101	29 71
McKay, Violet	102	30 00
Ogilvie, James H.	102	30 00
*Parlee, Alwida	102	37 20
Peart, Ada	99	29 12
Perry, Eva M.	102	30 00
Prest, Mary M.	86	25 30
Richardson, Edith M.	25	7 35
Reid, Mabel L.	102	30 00
Ritcy, Augusta Q.	102	30 00
*Ritcy, Jean L.	102	37 20
*Schultz, Jessie	96½	35 17
*Scott, John C.	37	13 50
*Sibley, Hazel	102	37 20
*Skerry, Emma	63	22 98
Smith, Laura E.	102	30 00
Smith, Emmie G.	82	24 12
Stoddard, Hildred B.	102	30 00
Stoddard, Lena	102	30 00
Stoddard, Sabina	100	29 41
Tolson, Elizabeth	102	30 00
*Tully, Edith	61	22 24
*Upshaw, Ethel	102	37 20
Urquhart, Nellie L.	102	30 00
Warner, Mary	102	30 00
*Wise, Gwendoline	79	28 81
*Withrow, Ethel	98	35 75
*Yeadon, Annie L.	101	36 84
Yeadon, Ida M.	102	30 00
*Yeadon, Vera L.	97	35 38
McCarthy, Katherine, first ½ year		8 98

ANNUITANTS.

Miller, George J.	75 00
Gibbons, John	30 00
Bacon, Amelia	30 00

HANTS.

Dill, George W.	102	105 00
Kaulback, Lenore	102	90 00
Smith, John A.	101	103 95
Davies, Kathleen	102	60 00
Lawrence, Lillie M.	102	60 00
Lewis, Lena L.	102	60 00
Lockhart, Bessie B.	102	60 00
Macdonald, Ruby	101	59 41
McLellan, Mary	101	59 41
Miller, Edna J.	102	60 00
Nunn, May E.	102	60 00
O'Brien, Alice M.	62	36 47
O'Brien, Annie B.	102	60 00
O'Brien, Ellen J.	101	59 41
Scott, Agnes B.	99	58 23
Scott, Catherine	102	60 00
Weldon, Augusta	102	60 00
White, Jennie M.	98	57 65
Bennett, Hannah	99	43 66
Bissett, Amy R.	102	45 00
Burgoyne, N. A.	101	44 56
Campbell, Lena B.	102	45 00
Caldwell, Winnie B	102	45 00
Cox, Jean R.	102	45 00
Dimock, Annie A.	101	44 56
Fraser, Daisy R.	102	45 00
Fraser, Ellen J.	100	44 11
Goudey, Emily F.	101	44 56
Hebb, Florence E.	101	44 56
Jenkins, Giralda H.	101	44 56
Kelley, Minnie A.	101	44 56
Kent, Bessie W.	102	45 00
King, Ada A.	102	45 00
Lawrence, Harriett E.	99	43 66
Lynch, Jessie A.	102	45 00
Mahan, Effie F.	102	45 00
Moore, Jennie	102	45 00
Mosher, Idella P.	101	44 56
Mussells, Dora R.	102	45 00
McCurdy, Helen M.	101	44 56
O'Brien, Jennie E.	98	43 22
O'Brien, Maggie A.	102	45 00
Palmeter, Nora A.	102	45 00
Parsons, Harriett A.	100	44 11
Rogers, Sadie	102	45 00
Roscoe, Viola M.	102	45 00
Sanford, Alida R.	102	45 00
Selfridge, Frica	102	45 00
Underwood, Annie	102	45 00
*Backman, Olo	102	40 00
*Benedict, Lottie M.	102	40 00
*Caldwell, Melda A.	102	40 00
Cochrane, Pearl A.	102	30 00
Davison, Rebecca A.	101½	29 85
*Eisenhour, Wynne	102	40 00

Gray, Cecelia J.	102	30 00
Graham, Louise	102	30 00
Hamilton, Olivia A.	102	30 00
Lantz, Mabel E.	101	29 71
Laws, Lillian F.	101	29 71
*Marshall, E. Madge	53	20 78
McCulloch, Mary	92	27 06
*Schmare, Annie C.	102	40 00
Smith, Kathleen E.	101	29 71
*Underwood, Janie	49	19 21
*Veinotte, Minnie	102	40 00
Withrow, Blanche	101	29 71
Bligh, H. Alice	53	31 18
Dervis, Martha E.	102	60 00
Dowel, Vera B.	102	60 00
Healy, Lidy A.	102	60 00
Holisworth, Mabel	102	60 00
Main, Mildred E.	98	57 65
Moore, Jamesina	98½	57 94
McKenzie, Florence	102	60 00
O'Brien, Alice M.	25	14 70
O'Brien, Greta F.	102	60 00
O'Brien, Florence M.	102	60 00
Reade, Elizabeth H.	101	59 41
Baker, Grace J.	102	45 00
Baxter, Mabel C.	101	44 56
Bleis, Josephine C.	102	45 00
Boutillier, May	102	45 00
Campbell, Margaret B.	102	45 00
Crowe, Bella	101	44 56
Densmore, Harlan	102	45 00
Dowell, Helen G.	102	45 00
Eastham, Gertrude L.	101	44 56
Faulkner, Susan O.	79	34 84
Faulkner, Harriett A.	48	21 16
Foley, Ethel	101	44 56
Fulton, Mildred	102	45 00
Harvie, Alice A.	25	11 03
Isenor, Lena	101	44 56
Macdonald, Laura	102	45 00
Marshall, Ida M.	102	45 00
Mitchener, Leona	99	43 66
Morash, Sara M.	100	44 11
McLeod, Margaret	102	45 00
Nicholson, M. Vance	101	44 56
Palmeter, Elizabeth	20	8 82
Putnam, Mary D.	53	23 37
*Robertson, Jennie A.	107	47 20
Salter, Hattie M.	76	33 52
*Spares, Sadie J.	102	45 00
Taylor, Sadie E.	102	45 00
Wallace, Ellen	96	42 34
Withrow, Mary L.	102	45 00
Burgess, Nellie	100	29 41
*Chute, Sadie J.	102	40 00
*Densmore, Audrey	102	40 00
*Etter, Gordon A.	50	19 60
Goodwin, Alberta M.	94	27 65
Horne, May E.	102	30 00
Mason, Sara J.	102	30 00
*McCallum, Mabel W.	102	40 00
*McKenzie, Carrie E.	102	40 00
McKenzie, Estella J.	61½	18 08
*Parker, Ruby H.	97	38 04
*Parker, Inez M.	102	40 00
Patterson, Mary E.	102	30 00

Patterson, William A.	102	30 00
Platt, Gwladys M.	102	30 00
Rose, Bessie	101	29 71
*Scott, Annie M.	102	40 00
Sim, Jennie P.	97	28 53
Stephens, Gladys G.	102	30 00
Stillman, Flora B.	102	30 00
Wallace, Della E.	98½	28 97
Wright, Nellie C.	102	30 00

ANNUITANTS.

Goudey, Theodosia	60 00
Scott, Lily A.	60 00
Smith, Letson M.	60 00

INVERNESS.

NORTH.

Boudreau, A. C.	102	60 00
Chisholm, Janie A.	101	59 41
Collins, Daniel	102	60 00
Cormier, William E.	102	60 00
Gillis, Malcolm H.	102	60 00
McDermid, Donald	43	25 29
McDonald, Duncan H.	92	54 12
McRae, Agnes	102	60 00
Sister St. Andrew	102	60 00
Sister Mary St. Stephen	102	60 00
Tompkins, Matthew	102	60 00
Archibald, A. D.	34	14 99
Arseneau, Mary B.	102	45 00
Austen, Kenneth J.	102	45 00
Boudreau, P. C.	102	45 00
Coady, Sarah Jane	102	45 00
Chiasson, Ephraim	102	45 00
Chisholm, A. A.	51	22 49
Daigle, Annie M.	102	45 00
Huntley, Edna	102	45 00
LeBlanc, Effie A.	101	44 56
McDaniel, Annie E.	102	45 00
McDougall, Katherine	96	42 34
McKinnon, Mary C.	98	43 22
McLeod, Francis C.	102	45 00
McLellan, A. N.	99	43 66
McLean, L. A.	102	45 00
McQueen, Katherine	102	45 00
Munro, Jephtha S.	102	45 00
Sister St. Mary Jane	95	41 90
AuCoin, Charles J.	10	2 94
*Beaton, Bella	99	33 87
Blanchard, Annie J.	102	30 00
Bayne, Gladys E.	102	30 00
*Campbell, Edward W.	102	34 89
*Cameron, Christena J.	97	33 18
DesVaux, Adele' D.	102	30 00
Doucet, Adele S.	102	30 00
Doucet, Delina	101	29 71
Ferguson, Rachel	100	29 41
Hawley, Maude	74	21 76
*Kennedy, Murdoch D.	102	34 89
LeBlanc, Paul F. D.	102	30 00
*LeFort, Michael C.	102	34 89

*McCormack, Mamie A.	102	34 89
McDaniel, Dan J.	102	30 00
McDaniel, Sadie B.	102	30 00
*McDonald, Stephen A.	102	34 89
*McDonald, Angus A.	84½	28 91
McDonald, Mary J.	78	22 94
McDougall, Margaret	102	30 00
McEachern, Dougald	102	30 00
McGregor, Mary A.	102	30 00
McKinnon, Roderick	102	30 00
McLellan, Sara A.	101	29 71
McLellan, Johanna	100	29 41
McLellan, Johanna (1910)	89	26 18
McLellan, James A.	97	28 53
McLellan, Margaret E.	102	30 00
McLean, Libby D., (1910)	43	12 64
McLennan, Chas. R. F.	102	30 00
McLennan, Angus A.	101	29 71
McLellan, Mary C.	94	27 65
McLeod, Willie J.	28	8 23
*McMillan, Louis A.	102	34 89
McMillan, Daniel	102	30 00
*McMillan, Dan A.	102	34 89
McNair, Margaret E.	102	30 00
McQuarrie, Annie	97	28 53
Miller, Christena J.	102	30 00
*Murphy, Mary R.	102	34 89
Philips, Maggie C.	99	29 12
*Robertson, Mamie	102	34 89
Rose, Violet	102	30 00
*Ross, Jennie H.	49	16 75
Sister St. John	95	27 94
Sister Margaret Mary	102	30 00
"Aberdeen Section," D.		
Conveyance	102	30 00
"Pleasant Bay Section" D,		
Conveyance	64	18 82

ANNUITANTS.

McLean, Donald E.	60 00
Gillis, John A.	45 00
McDougall, Arch. S.	45 00
McKinnon, Malcolm	45 00
Nicholson, A. G.	45 00
McDonald, Teresa	45 00

RECOMMENDED FOR SPECIAL
POOR AID.

Murphy Section	55 00
Pallets Cove Section	40 00

SOUTH.

Tompkins, Ida	101	103 97
Gillis, James D.	102	60 00
Gray, Jennie V.	100	58 82
Hennesey, Margaret	102	60 00
Johnson, Harriet	100	58 82
McDougall, Jessie A.	102	60 00
McInnis, Duncan	63	37 06
McInnis, Jessie	102	60 00
McLellan, Andrew G.	29	17 05

MacMaster, Annie J.	102	60 00
McNeily, Wm. H.	102	60 00
Ross, Catherine J.	99	58 23
Sister St. Marie Dolores	102	60 00
Sister St. Zephyrin	102	60 00
Grant, Edith E.	72	31 75
Grant, Bertha A.	102	45 00
Henderson, Mamie B.	100	44 11
Macdonald, Mary	102	45 00
McDonnell, Christina E.	102	45 00
MacKay, David	102	45 00
MacLeod, Mary Margaret	102	45 00
McMaster, D. B.	101	44 56
Monbourquette, May	102	45 00
Murray, Winnifred	102	45 00
Sister St. Olga	102	45 00
Sister St. Philip of J.	102	45 00
Tompkins, Mary E.	102	45 00
Beaton, Sarah Ann	62	18 23
Campbell, Catherine	119	35 00
Chisholm, Cassie	101	29 71
DeRoche, Gertrude	75	22 06
Doyle, Ellen J.	80	23 53
Forbes, Katie Belle	102	30 00
Gillis, Mary C.	102	30 00
Jameson, Ona M.	102	30 00
Jamieson, Mary B.	102	30 00
Kelly, Laura E.	102	30 00
Langley, Edna G.	102	30 00
Leonard, Dolly	102	30 00
McDonald, Mary Ann	100	29 41
McDonald, Flora B.	80	23 53
McDonnell, Mary F.	102	30 00
McDougall, Agnes	102	30 00
McDougall, Jessie A.	102	30 00
MacFadyen, Florence Mae	100	29 41
MacFadyen, Sarah M.	101	29 71
MacFarlane, Mary C.	102	30 00
McLean, Duncan	77	22 65
MacLean, Effie Barbara	101	29 71
MacLean, Jessie Flora	102	30 00
MacLean, Sophia J.	102	30 00
McLellan, Marcella B.	71	20 88
MacLeod, Mary Ann	102	30 00
MacLeod, Annie Teresa	102	30 00
McMaster, Mamie	102	30 00
McMillan, Katie	38	11 17
MacNeill, Mary A.	102	30 00
MacRae, Jessie A.	102	30 00
Murphy, Mary	102	30 00
Proctor, Adeline	102	30 00
Rose, Janet F.	102	30 00
Skinner, D. J.	101	29 71
Smith, Lillian L.	102	30 00
Smyth, Nora	102	30 00
Watts, Ada Myrtle	82	24 12
*Breen, Frances E.	102	34 89
*Chisholm, Katie Ann	100	34 21
*Davis, Mary	102	34 89
*Joyce, Annie C.	102	34 89
*Langley, Gertrude A.	96	32 84
*MacIntosh, Catherine	102	34 89
*McKay, Sadie Bell	102	34 89
*MacKeigan, Margaret	60	20 52
*MacLean, Christina	102	34 89
*MacNamara, Teresa A.	102	34 89

*MacNamara, Sarah J.	15	5 13
*Matheson, Katie S.	102	34 89
*Proctor, Nellie F.	53	18 12

ANNUITANTS.

Chisholm, Duncan	60 00
McQuarrie, Angus	30 00

SPECIAL POOR SECTIONS.

Lake Horton	60 00
Big Harbor Island	50 00

KINGS.

Campbell, Jessie B.	102	105 00
Farrell, Mary A.	102	75 00
Ford, Robie W.	101	103 97
Foster, Mayhew C.	102	105 00
Oxner, Bertha	102	90 00
Swanson, Peter I.	102	105 00
Webster, Winnifred W.	102	90 00
Armstrong, Flora B.	102	60 00
Best, Flora A.	102	60 00
Bishop, Terry N.	102	60 00
Brinton, Effie S.	101	59 41
Chute, Hettie M.	102	60 00
Crandall, Ella D.	101	59 41
Dennison, Gertrude S.	93	54 71
Franey, Mary J.	102	60 00
Hamilton, Helena A.	101	59 41
Hird, Cassie B.	77	45 29
Landells, Ermina G.	102	60 00
Lee, Minnie M.	97	57 06
Lockhart, Lena M.	102	60 00
Loomer, Estella	102	60 00
Lutz, Carrie M.	91	53 53
Marchant, Laura	102	60 00
Margeson, Susie M.	63	37 06
Marshall, Gertrude	102	60 00
McMahon, Nellie B.	102	60 00
Miner, Bertha	102	60 00
Morse, Elizabeth	102	60 00
Munro, Lizzie B.	97	57 06
Parker, Lucia M.	102	60 00
Parker, Maie L.	101	59 41
Reddy, Gertrude	102	60 00
Rines, Rossie	101	59 41
Robinson, Winnifred	102	60 00
Rockwell, Lila I.	102	60 00
Roy, Lida J.	99	58 23
Strong, Mary S.	98½	57 94
Trenholm, Olga	102	60 00
Turfer, Beatrice	102	60 00
Webster, Abbie R.	102	60 00
Webster, Elsie E.	102	60 00
Welton, Jennie	102	60 00
Woodbury, Mabel	97	57 06
Woodward, Grace I.	101	59 41
Yould, Eva	102	60 00
Bent, Blanche J.	102	60 00
*Best, Bessie M.	98	43 22
Bishop, Hatite L.	101	44 56
	102	45 00

Bowser, Mary F.	102	45 00
Brisson, Maude L.	47	20 72
Cahill, Cassie L.	102	45 00
Calder, Marie E.	102	45 00
Challen, Bessie	102	45 00
Chipman, Alice R.	102	45 00
Chute, Edith M.	102	45 00
*Corkum, David A.	102	45 00
Davison, Biccio J.	100	44 11
Davison, Nina E.	102	45 00
Dimock, Jessie	102	45 00
Dow, Margaret J.	102	45 00
Eaton, Bertha M. I.	102	45 00
Fairweather, Winnie L.	102	45 00
Foote, Edith M.	95	41 90
Franey, Bertha M.	102	45 00
Jones, Bessie M.	102	45 00
King, Mildred E.	102	45 00
Lamont, Nancy E.	102	45 00
Lee, Ena B.	102	45 00
Lewis, Sadie R.	102	45 00
Loomer, Elizabeth	102	45 00
Mappleback, Idella	102	45 00
Morse, Kate O.	102	45 00
Mosher, Marga'et E.	98	43 22
McFadden, Kathleen	99	43 66
McLeod, Mabel	101	44 56
Neary, Stella B.	101	44 56
Nichols, Lola B.	102	45 00
Parker, Essie	102	45 00
Parker, Prudence	100	44 11
Patterson, Florence	102	45 00
*Plant, Thomas W.	102	45 00
Quigley, Mary E.	102	45 00
Rand, Harriette	97	42 78
Reid, Eva M.	102	45 00
Shaw, Mildred L.	102	45 00
Spidell, Jennie M.	102	43 00
Spinney, Edith A.	102	45 00
Swindell, Charlotte	102	45 00
Tobin, Gertrude	102	45 00
Wagner, Zilpha A.	22	9 70
Weaver, Mabel A.	102	45 00
Woodworth, Cora E.	102	45 00
*Aalders, Jessie M.	102	37 47
Bayer, Olivia	60½	17 79
*Beazley, Grover C.	98	36 02
*Benjamin, Harriette	71	26 10
Blackburn, Laura M.	97	28 53
*Carver, Ida N.	6½	2 39
Coffin, Eunice M.	102	30 00
*Condon, Kathryn	102	37 47
Denton, Helena A.	101	29 71
Dorey, Hattie B.	29	8 52
Fasson, Mabel B.	102	30 00
*Hall, Ella C.	102	37 47
Hale, Sadie E.	102	30 00
*Hill, Nathalie	102	37 47
*Hiltz, Livian	102	37 47
*Holland, Florence B.	97	35 65
*Kinnie, Martha A.	102	30 00
*Ilsley, Lila B.	102	37 47
Ilsley, Julia S.	102	30 00
Ilsley, Ruth M.	102	30 00
*Jackson, May L.	102	37 47
Keddy, Annie	102	30 00

Knowlton, Cassie	101	29 71
McMahon, Gertrude	102	30 00
Ogilvie, Charlotte M.	102	30 00
Ogilvie, Gertrude S.	102	30 00
*Parker, Ida A.	97	35 65
Parrish, Cora B.	102	30 00
Robbins, Cecil C.	94	27 65
*Robinson, Ethel	62	22 78
*Robinson, Sadie	8	2 95
*Russell, Harriette L.	101	37 12
*Sanford, Marion	102	37 47
*Sawler, Edith G.	102	37 47
Sawler, Pearl M.	102	30 00
*Strong, Gertrude A.	99	36 39
Stuart, Edith M.	101	29 71
*Swindell, Ina	96	35 29
*Swindell, Laura M.	100	36 75
Thorpe, Kate V.	97	28 53
*Vaughan, Cora A.	92	33 82
*Weaver, Ernie A.	98	36 02
Westcott, Eva B.	88	25 89
*Woodworth, Alfreda G.	102	37 47

ANNUITANTS.

Godfrey, John	75 00
Andrews, Henry M.	60 00
Banks, Alonzo J.	60 00
Craig, James	45 00

LUNENBURG AND NEW DUBLIN.

Mack, R. T.	101	103 97
McKittrick, B.	101	103 97
McLeod, Jeanette	102	105 00
Hewitt, Minnie	101	89 12
Bailey, Hazel	102	60 00
Bruhm, Muriel	102	60 00
Crowell, Brunhilda	102	60 00
Feindell, Gertrude	101	59 41
Freesman, Nettie T.	44	2 64
Getson, Grace A.	101	59 41
Harris, Cora M.	101	59 41
Herman, Bertha	101	59 41
Hebb, Bessie C.	101	59 41
Hirtle, Roy	102	60 00
Holder, Harriet	101	59 41
Knickle, Kathleen	97	57 06
Leary, Mary E.	102	60 00
Maxner, Morris	101	59 41
Millett, Susie	102	60 00
Moore, Clara M.	101	59 41
Mullock, Florence	102	60 00
Rafuse, Eva	101	59 41
Ritcey, Lillas	102	60 00
Ritcey, Winnie	102	60 00
Silver, Lottie M.	102	60 00
Strumm, Gladys E.	102	60 00
Tupper, Grace M.	101	59 41
Veinotte, Alice M.	102	60 00
Walker, C. E.	101	59 41
Wentzel, Mary P.	102	60 00
Whitman, Carrie	101	59 41
Wynacht, Maggie	101	59 41

Young, Helen R.	101	59 41
Young, Mary E.	101	59 41
Zinck, Minnie	102	60 00
Bowers, Mary	101	44 56
Brooke, Blanche	102	45 00
Dauphinee, Tessie	102	45 00
Deal, Bernice L.	93	41 01
Eisnor, Idella B.	102	45 00
Ernst, Jessie M.	102	45 00
Fralick, Elsie	100	44 11
Hall, Bessie L.	101	44 56
Hawksworth, Eva	98	43 22
Hebb, Arthur W.	102	45 00
Hebb, Jennie L.	100	44 11
Hebb, Leda M.	102	45 00
Hirtle, Bertha	101	44 56
Hirtle, Ethel L.	101	44 56
Hirtle, Mary E.	102	45 00
Hirtle, Olive B.	102	45 00
Homans, Estella	102	45 00
Keddy, Bessie M.	91	40 13
Lohnes, Minnie A.	102	45 00
Lohnes, Stella	102	45 00
Mader, Bessie	102	45 00
Manning, Myra	101	44 56
Mason, Jessie	102	45 00
Mouzar, Laliah	97	42 78
Myers, Jeanette	102	45 00
Naugler, Agnes	102	45 00
Nichols, Leon	66	29 10
Parker, Carrie M.	102	45 00
Reinhardt, Grace	102	45 00
Rodenhiser, Lottie	101	44 56
Remby, Lettie	102	45 00
Richard, Edith	102	45 00
Romkey, Mary C.	102	45 00
Silver, Florence	102	45 00
Silver, Susie	102	45 00
Smeltzer, Lillie	97	42 78
Smith, Eva M.	102	45 00
Smith, L. la	102	45 00
Smith, Minnie	102	45 00
Thompson, Mary	101	44 56
Tobin, Mary	101	44 56
Wamback, Vera M.	76	33 52
Warner, Emma L.	101	44 56
Wentzel, Lois	102	45 00
West, Ella L.	102	45 00
Wclfe, Jennie	97	42 78
Young, Edith M.	102	45 00
Allen, Christie M.	102	30 00
*Arenburg, Grace	102	37 89
*Bailey, Cora A.	49	18 20
Baker, Cora A.	102	30 00
Baker, John L.	59	17 35
Bell, Gertrude	102	30 00
Bolivar, Bernice	102	30 00
Bolivar, Minnie	53	15 58
Brooks, Jessie	102	30 00
Brooks, Lena C.	102	30 00
Burns, Elsie	102	30 00
Corkum, Gladys M.	102	30 00
Corkum, Minnie	102	30 00
Craig, Alberta P.	102	30 00
Crouse, Georgina	102	30 00
Cunningham, Annie B.	100	29 41

Daughinee, Lee	102	30 00
*DeLong, Rachel	102	37 89
Dolliver, Olive	57	16 76
Durland, Gladys	101½	29 85
Ernst, Gladys	102	30 00
Fancy, Elizabeth	73	21 47
Forbes, Marie G.	102	30 00
Hebb, Beatrice O.	102	30 00
Hebb, Gordon	25	7 35
Hebb, Lavinia	94	27 65
Heisler, Hil a	102	30 00
Hiltz, Cora E.	97	28 53
Hiltz, Hazel	102	30 00
Hilton, Muriel K.	102	30 00
*Hirtle, Gladys	102	37 89
Hirtle, Jessen	102	30 00
Hirtle, Kate	102	30 00
Hirtle, Nora M.	102	30 00
Hirtle, Pearl L.	102	30 00
Joudrey, Hazel	102	30 00
*Joudrey, Lida	102	37 89
Keddy, Claude	102	30 00
Keddy, Elva M.	102	30 00
Keddy, Florence P.	100	29 41
Kennedy, Lois	102	30 00
Knickle, Jennie	102	30 00
*Lacy, Hattie	102	37 89
Langille, Myrtle	102	30 00
*Lohnes, Elsie M.	102	37 89
Lohnes, Flossie	102	30 00
Meisner, Arnold	102	30 00
Morgan, Percy	102	30 00
Morgan, Sadie	32	9 41
Morton, Tessie	102	30 00
Mosher, Hilda	92	27 06
*Mossman, Ada	102	37 89
Mossman, Cora	102	30 00
Naugler, Emma	100	29 41
Oickle, Eleda	102	30 00
*Oickle, Sadie	100½	37 34
*Rafuse, Sybil	98	36 51
Rafuse, Maggie	99	29 12
Reinhardt, Ethel	102	30 00
Saltman, Ernst	102	30 00
Sarty, Eva	102	30 00
Simpson, Esther	102	30 00
Smith, Ada A.	102	30 00
Strumm, Emma	102	30 00
Thompson, Albertha	97	28 53
Veinot, Lillian	102	30 00
*Veinot, Murmie	102	37 89
*Walters, Byron	102	37 89
Wentzell, Edith	88	25 89
Wentzell, Elsie D.	102	30 00
*Wentzell, Elsie W.	102	37 89
Wentzell, Sadie	102	30 00
Wile, Dora A.	102	30 00
Wolfe, Blanche M.	102	30 00
Zwicker, Bessie	87	25 59
Zwicker, Rhoda	102	30 00
Jefferson, Minnie	69	20 29

ANNUITANTS.

Rieser, Daniel	60 00
Faulkner, James	45 00

Stoddard, Marie	45 00
Heckman, Albert D.	30 00
Kaulbach, Laura	30 00

CHESTER.

Chivers, Gladys	101	59 41
Corkum, Inez	102	60 00
Hatt, Laura	101	59 41
Houghton, Mary C.	102	60 00
Zinck, Austin A.	101	59 41
Bruhm, Flora M.	102	45 00
Canavan, Annie E.	101	44 56
Corkum, Carrell H.	102	45 00
Ernst, Florence C.	102	45 00
Harvey, Bessie B.	102	45 00
Hirtle, S. W.	102	45 00
Matthews, Margaret S.	102	45 00
Nicol, Minnie J.	102	45 00
Wolfe, Jessie	102	45 00
Zinck, Florence	102	45 00
Adams, Henrietta	49	14 40
Baker, Maud B.	102	30 00
Baker, May B.	102	30 00
*Eldridge, Jennie	102	37 89
Ernst, Rhoda M.	102	30 00
Hawboldt, Ida	101	29 71
Hennigar, Grace	101	29 71
Hublely, Etta M.	52	15 29
Hyson, A. E.	99	29 12
Kedy, Sadie D.	101	29 71
*Levy, Addie G.	101	37 53
*Levy, Mary P.	100	37 16
Millett, R. Murray	102	30 00
*Murphy, Ruth F.	102	37 89
Skerry, Clara M.	102	30 00
Skerry, Jessie B.	102	30 00
Slauenwhite, Florence	102	30 00
*Zinck, Sadie B.	102	37 89

PICTOU.

WEST.

Fraser, W. P.	101	89 12
MacKay, Annie	101	74 27
MacLellan, Robert	101	103 97
MacRae, Muriel	101	74 27
Munro, H. F.	101	89 12
Cossitt, O. VonB.	102	60 00
Fraser, Annie D.	101	59 41
Johnson, Louise	102	60 00
MacKay, Luella	102	60 00
MacRae, Alice	101	59 41
McArthur, Olive	101	59 41
Stewart, Martha	102	60 00
Smith, Margaret	102	60 00
Sutherland, Stella]	102	60 00
Thompson, Lou Ella	101	59 41
Brown, Isabelle	101	44 56
Collie, Anna M.	101	44 56
Fullerton, Mabel	100	44 11

Harris, Annie E.	100	44 11	Balcom, L. S.	102	60 00
Haley, Mary	101	44 56	Bannerman, Margaret	102	60 00
Kent, Lillian	101	44 56	Clarke, Adelia M.	102	60 00
MacDonald, Mabel	91	40 13	Coulter, W. B.	102	60 00
MacIntosh, Jennie	102	45 00	Demmons, Mona B.	102	60 00
MacKenzie, Marjorie	102	45 00	Fraser, Margaret	102	60 00
MacKay, Christina	101	44 56	Fraser, M. Louise	102	60 00
MacKay, A. Olivia	97	42 78	Grant, Clara	102	60 00
MacTavish, Elizabeth	97	42 78	Grant, Maria	102	60 00
McCunn, Isabel	102	45 00	Gray, Maude	101	59 41
McGirr, Gertrude	94	41 45	Lent, Frank I.	102	60 00
Munro, Margaret	102	45 00	MacBean, Jennie	102	60 00
Rose, Jessie	101	44 56	MacGlashan, Isabel	102	60 00
Sutherland, Janie	100	44 11	MacKay, Roberta	102	60 00
Sutherland, Mina	102	45 00	MacLean, Eva S.	102	60 00
Bickers, Ethel M.	102	30 00	Macpherson, Eliza	102	60 00
*Campbell, Christina	102	30 00	McLean, Cassie	102	60 00
Christie, Margaret	102	30 00	Miller, Lola D.	102	60 00
Christie, Annie E.	18	5 29	Mosher, Mary L.	102	60 00
Christie, Stella S.	96	28 24	Munn, Nina	102	60 00
Currie, Grace	102	30 00	Murray, Sadie	101	59 41
Davies, Bertha H.	101	29 71	Mussells, H. H.	54	31 77
Dwyer, Mary E.	100	29 41	Ogilvie, A. Marie	102	60 00
Fraser, Laura	101	29 71	Ogilvie, Estelle	102	60 00
Graham, Janella	102	30 00	Oulton, C. A.	102	60 00
Gilchrist, Christina	102	30 00	Oulton, Millage	102	60 00
Hamilton, Edythe	100	29 41	Parker, Chas. W.	48	28 23
*Hamilton, Mary	102	40 00	Philip, Maude	102	60 00
Heughen, Eleanor	98	28 83	Reeves, Annie W.	102	60 00
MacBain, Mary C.	102	30 00	Robertson, Edith	98	57 65
MacBain, Henrietta	102	30 00	Russell, Martha J.	102	60 00
MacKenzie, Jessie M.	102	30 00	Savage, Martha J.	102	60 00
MacKenzie, Ethel	28	8 23	Thompson, Elizabeth	102	60 00
MacKay, Catherine	102	30 00	Archibald, Ann	102	45 00
*MacKay, Mary Ellen	49	19 21	Archibald, Caroline	102	45 00
MacKay, Mabel	102	30 00	Ballantyne, Jean	102	45 00
MacKay, Nettie J.	102	30 00	Bryden, Myra	102	45 00
*MacKean, Rilda	102	40 00	Condon, Josephine	102	45 00
MacQuarrie, Jessie	102	30 00	Crockett, Annie C.	102	45 00
MacLeod, Annie M.	102	30 00	Chisholm, Mary	102	45 00
MacLeod, Bessie M.	100	29 41	Flynn, Sadie	102	45 00
MacLean, J. Grant	100	29 41	Fraser, Katherine	95	41 90
*MacTavish, Caroline	101	39 61	Fraser, Elsie C.	101	44 56
Matheson, Gladys	101	29 71	Fraser, Gertrude	102	45 00
Morrison, Mary	62	18 23	Gunn, Mary A.	20	8 82
Murray, Helen	102	30 00	MacArthur, Annie M.	102	45 00
*Redmond, Ada F.	102	40 00	MacDonald, Ada	102	45 00
Ross, Liola	102	30 00	MacDonald, Margaret	62	27 34
*Sutherland, Blanche	102	40 00	MacGregor, Edith	102	45 00
Sutherland, Christina	102	30 00	MacKenzie, Charlotte	102	45 00
Wright, Bertha A.	102	30 00	MacKenzie, Christina	102	45 00
ANNUITANTS.			MacKenzie, Emma	102	45 00
Fraser, Wm.		60 00	MacGillivray, A. J.	93	41 01
Gollan, John		60 00	MacKnight, Jessie	102	45 00
MacKay, John		60 00	MacLean, C. Myrtle	101	44 56
McArthur, Alex.		60 00	MacLeod, Bessie J.	102	45 00
McDonald, D. W.		60 00	MacKay, Ethel J.	101	44 56
EAST.			Maxwell, Bessie B.	102	45 00
Baillie, A. G.	102	75 00	McIsaac, Minnie	102	45 00
MacLeod, John T.	102	105 00	Mitchell, Jennie	98	43 22
Aikens, Chas. E.	102	60 00	Patterson, Margaret	102	45 00
Bailantyne, Esther	102	60 00	Reid, Mary H.	48	21 16
			Rogers, Marion	102	45 00
			Ross, Bessie B.	101	44 56
			Smith, Isabel C.	44	19 40
			Sutherland, Lexie	102	45 00

Thompson, Daisy	102	45 00
Turner, Christina	102	45 00
Ballantyne, Agnes	102	30 00
Bryson, M. Myrtle	102	30 00
Calder, Elsie	102	30 00
Cameron, Hannah	102	30 00
Carter, Elverena	102	30 00
Cochrane, Lena	102	30 00
Craigie, Albert W.	102	30 00
Craigie, Albert W. on 1st half year	10	2 94
Fraser, Alice E.	102	30 00
*Fraser, Sarah C.	73	28 63
*Fulmore, Cora	102	40 00
Hickey, Lizzie	101	29 71
Lynch, Gwendolen	102	30 00
MacArthur, Janet	62	18 23
MacCuish, A. A.	101	29 71
MacDonald, Katherine	101	29 71
MacDonald, Anna	102	30 00
MacEachern, Mary E.	102	30 00
MacLean, M. Estelle	101	29 71
*MacLeod, J. Alice	102	40 00
MacKay, Ella	102	30 00
MacKenzie, Ethel A.	102	30 00
MacKinnon, Annie A.	101	29 71
MacQueen, Margaret J.	102	30 00
McWilliam, Jessie	102	30 00
McDonald, Allister	96	28 24
McDonald, Margaret K.	101	29 71
McGregor, Minnie	102	30 00
McNeil, Mary A.	77	22 65
*McPhie, Mabel	98	38 43
Mills, Martha	102	30 00
Munro, Nettie C.	102	30 00
*Parlee, Marion	102	30 00
*Pushie, Ida	68	26 67
Robertson, Sarah E.	81	31 76
*Ross, Christina	101	29 71
Ross, Annie M.	102	40 00
Ross, Isabella	99	29 12
*Sellers, Annie F.	102	30 00
Sutherland, Mary	101	39 61
*Sutherland, Hattie	99	29 12
Stewart, Mary L.	102	40 00
Thompson, Irene	102	30 00
Walters, Mary N.	101	29 71
*Weatherby, Hattie	62	18 23
	102	40 00
ANNUITANTS.		
Cameron, Jessie		45 00
Cruickshanks, Jessie		45 00
Ross, Maggie		45 00
SPECIAL GRANT.		
Greenvale		50 00
QUEENS.		
SOUTH.		
Morton, R. F.	102	105 00
Mullins, Jennie E.	102	90 00
Baltzer, Mary	101	59 41
Coulter, Christina	82	48 23
Freeman, Winnie	101	59 41
Harrington, E. B.	102	60 00

Harrington, G. M.	67	39 41
Longley, R. A.	20	11 76
Mader, Annie A.	102	60 00
Patterson, Cordelia	102	60 00
Smith, Sophia B.	102	60 00
Thompson, Lillian	102	60 00
Wylde, Sara W.	101	59 41
Bell, Marie	35	15 43
Brown, Mertie	102	45 00
Countway, Blanche	100	44 11
Freeman, Allene	102	45 00
Freeman, Juna	102	45 00
Frellick, Myra	100	44 11
Greenlaw, Marion	101	44 56
Hanley, Ruth	102	45 00
Hartlen, Ida	102	45 00
Huskins, Pearl	102	45 00
McGinty, Katherine	102	45 00
McLeod, Ethel	102	45 00
Perry, W. J.	102	45 00
Pineo, Ida B.	101	44 56
Reinhardt, Mildred	101	44 56
Spurr, Annie M. W.	102	45 00
*Colp, Alice M.	81	31 76
*Gibbons, James M.	101	39 61
Godfrey, Bessie	102	30 00
Hume, Freeman G.	101	29 71
Hunt, Gladys	101½	29 85
Mack, Letitia W.	100	29 41
Meisner, Hilda	101½	29 85
Munro, Effie R.	102	30 00
McKay, Gertrude	101	29 71
McLeod, Annie W.	102	30 00
Newcombe, Florence	102	30 00
*Rhynard, Alma M.	102	40 00
*Smith, Margaret	102	40 00
NORTH.		
Fancy, Lydia A.	101	59 41
Frost, Mary L.	102	60 00
Hawboldt, Susie	102	60 00
Weldon, Alice G.	102	60 00
Freeman, Blanche	102	45 00
Kinney, Rowena	101	44 56
Millett, Sadie	102	45 00
Patterson, Lulu	102	45 00
Corkum, Annie B.	102	30 00
Frank, Merna	101	29 71
*Frazel, Letitia	102	40 00
*Freeman, Gertrude	101	39 61
Froude, Gertrude	102	30 00
*Joudrey, Eva M.	98	38 43
*Lantz, Hazel	101	39 61
McGuire, Mary T.	100½	29 56
Smith, Henrietta	102	30 00
Snow, Florence	102	30 00
*Sperry, Rhoda	101	39 61
Wessell, Laura M.	102	30 00
RICHMOND.		
Martin, Oscar McN.	99	101 89
Ballantyne, Ina M.	96	56 47
Barrett, Teresa F.	102	60 00

Beranger, Mary Alvena	102	60 00
Bissett, Clara P.	102	60 00
Bourgeois, Henry	102	60 00
Boyd, Christina	102	60 00
Gillis, D. McK.	102	60 00
Herdman, Wm. C.	60	35 29
LeBlanc, Andrew A.	102	60 00
Maxwell, Priscilla	99	58 23
Sister Marie St. Fermine	102	60 00
Boyd, Laura E.	102	45 00
Burke, Eva May	102	45 00
Burke, Mabel H.	97	42 78
Cote, Alice P.	102	45 00
Devereux, Charlotte M.	102	45 00
Gagnon, Alfred G.	102	45 00
Leslie, Alfreda M.	102	45 00
MacKillop, A. B. B.	102	45 00
McKillop, Ewen D.	101	44 56
MacLeod, Tena H.	102	45 00
McLeod, Peter A.	97	42 78
Macneil, Florence A.	102	45 00
Macneil, Margaret A.	102	45 00
Macneil, Minnie P.	102	45 00
Matheson, Maude H.	102	45 00
Mauger, Lina	102	45 00
Morrison, Annie	102	45 00
Murphy, Margaret A.	102	45 00
Mury, Simon	102	45 00
Nelson, J. Scott	99	43 66
Paterson, George J.	99	43 66
Power, Mary Gertrude	102	45 00
Samson, Annie E.	102	45 00
White, Minnie M.	102	45 00
Barrett, Frances B.	102	30 00
Boutin, Irene H.	102	30 00
Boyd, Russell	100	29 41
Boyle, Cecilie M.	102	30 00
Brymer, Lottie M.	102	30 00
Campbell, Katie	102	30 00
Coffey, Julia B.	102	30 00
Daigle, Joseph	98	28 83
Forbes, Jessie A.	99	29 12
Forgeron, Eva May	102	30 00
Gagnon, Evangeline	102	30 00
Gillis, Annie	102	30 00
Grant, Cassie J.	102	30 00
Holmes, Jessie K.	102	30 00
Jackson, Annie J.	102	30 00
Johnston, Catherine	102	30 00
MacGillivray, Jessie	88	25 89
McKenzie, Annie M.	102	30 00
McKiggan, John	102	30 00
MacNeil, Mary Ella	102	30 00
Maguire, Nola Pearl	102	30 00
Martin, Marion	101	29 71
Murphy, Frances	102	30 00
Sister Marie St Yolande	102	30 00
Sister Marie du Cenacle	102	30 00
Samson, Florence A.	102	30 00
Samson, Mary Louise	102	30 00
*Bissett, Margery	90	35 29
*Burke, Sarah S.	102	40 00
*Doucet, Alvena E.	102	40 00
*MacDonald, Neil E.	102	40 00
*MacKichan, Annie B.	74	29 02
*MacKillop, Kenneth A.	102	40 00

*McPherson, Barbara	99	38 82
*Morrison, Ella H.	102	40 00
*Sutherland, Donald A.	102	40 00
*Thibault, Peter	102	40 00
*Ross, Finlay	102	40 00
Additional for last half year		7 77

ANNUITANTS.

Boyle, D. R.		60 00
McDougall, Peter		45 00
McLeod, Malcolm		60 00

SHELBURNE.

Hirtle, A. G. G.	102	105 00
MacLeod, A. N.	102	105 00
Allen, Jane R.	102	60 00
Brannen, Lottie G.	101	59 41
Capstick, Grace	101	59 41
Freeman, Grace D.	102	60 00
Perry, Emma F.	102	60 00
Turner, Flora A.	102	60 00
Wylde, Mary A.	102	60 00
Cox, Jeanette	102	45 00
Dcleman, T. W.	37	16 31
Dcrrie, Gladys A.	102	45 00
Etherington, Lillian	102	45 00
Goodick, J. B.	102	45 00
Hardy, Ruby A.	102	45 00
Kempton, Jessie M.	102	45 00
Locke, F. Alberta	101 ¹	44 78
Lyle, Emily R.	102	45 00
Nickerson, Charlotte	102	45 00
Smith, Myrtle L.	101	44 56
Stevens, Verna B.	102	45 00
Sutherland, Bessie	100	44 11
Webber, Ola B.	102	45 00
Bower, Donald M.	102	30 00
Bruce, Mary M.	100	29 41
Crowell, J. B.	101	29 71
Davis, Hattie H.	96	28 24
Dcane, Ada G.	101	29 71
Doane, Estella S.	101	29 71
Downie, Eula M.	101	29 71
Firth, F. Louise	101	29 71
Freeman, Louise W.	102	30 00
Golden, Lela Dean	97	28 53
Harding, Laura M.	101	29 71
*Hemeon, Winnifred B.	102	40 00
Hogg, Mrs. Laura	62	18 23
Jones, E. Dora	101	29 71
Lloyd, Florence V.	102	30 00
McGuire, Maggie I.	97	28 53
McKenne, Lulu	100	29 41
Nickerson, J. Stanley	101	29 71
Perry, Lela E.	102	30 00
Shupe, Ianthe	102	30 00
*Smith, Robert	101	39 61
Taylor, Lillian	100	29 41
*Walls, Ruby W.	15	5 83
Whynot, Lily B.	102	30 00

ANNUITANTS.

Goodick, J. D.	45	00
McMillan, Elizabeth	45	00

BARRINGTON.

Black, Pearle M.	102	60	00
Burill, Harold O.	102	60	00
Fox, A. D.	101	59	41
Frost, Isabel F.	102	60	00
Hall, H. Everett	101	59	41
Reynolds, Avis F.	102	60	00
Smith, Annie S.	101	59	41
Bacon, Agnes S.	102	45	00
Firth, Alice W.	102	45	00
Hogg, Garnet W.	102	45	00
Hopkins, Bella L.	102	45	00
Jacques, Giles V.	102	45	00
Kenney, Lizzie McAlpine	31½	13	89
Melanson, Bertha E.	40	17	64
Nickerson, Bessie S.	102	45	00
Nickerson, Kate K.	101	44	56
Nickerson, Nellie G.	102	45	00
Nickerson, L. Isora	102	45	00
Pentz, Harriet M.	102	45	00
Ross, Beulah B.	51½	22	71
Smith, Elsie B.	101	44	56
Thomas, Elvah B.	102	45	00
Belliveau, Mary S.	62	18	23
Brannen, Pearle V.	102	30	00
Brammen, Ruby V.	101	29	71
Goodwin, Berenice A.	102	30	00
Goreham, Nettie A.	100	29	41
*Harding, Muriel A.	102	40	00
Hartlen, Maude	102	30	00
Hopkins, Anita W.	102	30	00
Knowles, Meda L.	102	30	00
Lewis, Ella A.	52	15	29
*MacKay, E. B.	66	25	88
Nickerson, Ethel Ryan	16	4	70
Nickerson, Ruth M.	97	28	53
Perry, Ora E.	99	29	12
Powell, Salome E.	101	29	71
Rhynard, Gertrude S.	101	29	71
Ross, Nora A.	102	30	00
*Smith, Josephine M.	102	40	00
Thomas, Genevieve B.	102	30	00
Thomas, Helen L.	102	30	00
Whitman, Georgia R.	102	30	00
Wilson, Edna W.	101	29	71

ANNUITANT.

Matheson, W. H.	45	00
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VICTORIA.

McLean, Christina O.	102	105	00
Anderson, Annie C.	101	59	41
Grant, Katherine	102	60	00
Hennessey, Martha J.	100	58	82
McDonald, M. B.	102	60	00

McKenzie, Emeline L.	102	60	00
Currie, Michael D.	102	45	00
Lent, Georgie A.	12	5	29
Montgomery, Sadie	101	44	56
McAskill, Flora B	101	44	56
McAulay, Jessie	100	44	11
McDonald, Louise	102	45	00
McDonald, Katherine A.	102	45	00
McIntosh, Jessie	102	45	00
McInnis, Dan F.	36	15	87
McInnis, W. C.	102	45	00
McKenzie, Margaret M.	102	45	00
McKay, John D.	102	45	00
McLeod, John D.	102	45	00
Ross, May Lily	102	45	00
Watson, Ella M.	102	45	00
*Buchanan, Margaret V.	102	40	00
Carey, John A.	102	30	00
Coady, Daniel M.	102	30	00
Crowdis, Louise F.	102	30	00
Campbell, Jean E.	102	30	00
Campbell, Mary J.	102	30	00
Devce, Emma Rose	102	30	00
Ferguson, Bessie C.	102	30	00
Horton, Annie	102	30	00
*Hackett, James G.	101	39	61
McAulay, Marguerita C.	102	30	00
*McDermid, Rachel J.	102	40	00
McDonald, Kenneth J.	102	30	00
McDonald, Florence	102	30	00
*McDonald, Hannah P.	102	40	00
McDonald, Nellie	102	30	00
*McDonald, Florence	102	40	00
*McIver, Christena	102	40	00
*McKay, Jean	99	38	82
McKenzie, Arrabelle C.	101	29	71
*McKenzie, Daniel C.	33	12	94
*McLeod, Katherine	102	40	00
McLeod, Annie M.	99	29	12
McLeod, Katherine	102	30	00
McLeod, Belle C.	102	30	00
McLeod, Roderick N.	102	30	00
*McLennan, Margaret R.	102	40	00
*McQueen, Reddie	102	40	00
McRae, Christena E.	102	30	00
*Matheson, Jno. R.	100	39	21
Montgomery, Christene	102	30	00
Morrison, James H.	102	30	00
Morrison, Joanna B.	38	11	17
*Nelson, Gustave Adolph	102	40	00
Nicholson, Margaret C.	102	30	00
*Ross, Annabel M.	102	40	00
*Robson, Rebecca E.	101	39	61
Raper, Emerson	102	30	00
*Sellon, Belle C.	102	40	00

RECOMMENDED FOR SPECIAL FOUR AID.

Cain's Mountain	40	00
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YARMOUTH.

Allen, E. C.	98	86	44
Allen, Letha S.	101	74	27
Blackadar, G. D.	102	90	00

Hall, Florence B.	101	74 27	Purney, Maria I.	102	30 00
Horner, A. W.	101	74 27	*Robichau, Emily	102	40 00
Inglis, R. E.	101	74 27	*Turner, J. B.	102	40 00
Kempton, W. F.	102	105 00	Winter, Maud E.	101	29 71
McGray, Margaret W.	101	74 27			
Spinney, Mary E.	101	74 27	ANNUITANT.		
Wyman, Harry J.	100	88 22	Hilton, Mary M.		45 00
Allen, S. B.	101	59 41			
Allen, Georgie W.	101	59 41	ARGYLE.		
Bond, Mary G.	101	59 41	D'Entremont, Rhoda M.	102	60 00
Churchill, Gordon H.	100	58 82	Doane, Jennie A.	102	60 00
Churchill, Nelson	101	59 41	Giffin, Amy Clare	102	60 00
Churchill, Vera L.	101	59 41	Scott, Anna	102	60 00
D'Eon, J. Octave	101	59 41	Sister M. Victoire	100	58 82
Doane, Lora H.	102	60 00	Amirault, Edith S.	102	45 00
Durland, Addie W.	101	69 41	Amirault, Eva A.	102	45 00
Ellenwood, Margaret H.	101	59 41	Amirault, Simon A.	102	45 00
Fleet, Sarah J.	101	59 41	Babin, Mary T.	102	45 00
Goodwin, Effie B.	101	59 41	Babin, Eugenie L.	102	45 00
Grierson, Jean E.	61	35 88	Bourque, Mary A.	102	45 00
Hines, Gladys H.	96	56 47	D'Entremont Edna C.	102	45 00
Hopkins, Marion J.	101	59 41	D'Eon, Laura F.	102	45 00
Huestis, Hannah	101	59 41	Frost, Charlotte W.	102	45 00
Kinney, Laura	101	59 41	Gray, Eva I.	102	45 00
McGray, Jean D.	101	59 41	Kean, Evelyn S.	102	45 00
McLeod, A. J.	101	59 41	McGinnie, Annie H.	102	45 00
Moses, Della B.	102	60 00	McKay, Nettie M.	102	45 00
Platt, Bessie H.	64	37 64	Mius, Mary M.	102	45 00
Potts, Louise	102	60 00	Porter, Flo. H.	102	45 00
Raymond, Luella	101	59 41	Sister M. Elise	102	45 00
Scott, Martha	102	60 00	Sister M. Eugenie	102	45 00
Smith, Charlotte W.	101	59 41	Sister M. Seraphia	102	45 00
Whyte, Margaret G.	101	59 41	Surette, Ada	102	45 00
Allan, Frances L.	96	42 34	Surette, Rose D.	102	45 00
Bond, Anna B.	101	44 56	Swaine, Mysie M.	102	45 00
Brown, Maude S.	102	45 00	Thibodeau, Beatrice	96	42 34
Bryant, Arletta	101	44 56	Thomas, Ida M.	102	45 00
Chipman, Agnes J.	82	36 16	Walsh, Margaret M.	102	45 00
Corning, Nellie R.	102	45 00	Amirault, Edith S.	102	30 00
Crowell, Iona M.	102	45 00	Amirault, Rose I.	102	30 00
Delamere, S. P.	101	44 56	Amirault, Muriel	102	30 00
Freeman, Nellie B.	102	45 00	Babin, Chantale	101	39 61
Grant, Estella V.	102	45 00	*Babin, Bertha	102	30 00
Landers, M. M. B.	69	30 42	Belliveau, Genevieve	102	30 00
MacKay, Janet MacP.	99	43 66	*Bourque, Rosie	102	40 00
Mills, Mary E.	99	43 66	D'Entremont, Hattie L.	102	30 00
Moses, Agnes	101	44 56	D'Entremont, Clara M.	102	30 00
Muise, E. E.	99 ⁺	43 88	Doucette, Alma M.	102	30 00
Nickerson, Nettie M.	102	45 00	Doucette, Edith A.	102	30 00
Pennington, J. G.	101	44 56	Goodwin, Rosa P.	101	29 71
Platt, Ada M.	101	44 56	Goodwin, Effie V.	102	30 00
Roach, Flo. L.	102	45 00	Hatfield, Emma M.	102	30 00
Taylor, Delaurie A.	101	44 56	Hogg, Jennie A.	102	30 00
Wetmore, Ralph H.	102	45 00	LeBlanc, J. B.	102	30 00
Wyman, C. W.	101	44 56	*LeFave, Adele	98	38 43
*Bourque, Mary M.	102	40 00	Manzar, G. R.	66	19 41
Churchill, Addie M.	19	5 59	Moode, Regina M.	101	29 71
Crosby, Marion	102	30 00	Pothier, M. Annie	102	30 00
Hamilton, Stella G.	96	28 24	*Purney, Helen J.	102	40 00
*Hatfield, Edgar E.	10	3 92	Robichau, Isabel	102	30 00
Hatfield, Etta M.	101	29 71	Seeley, Janet M.	102	30 00
Hatfield, Lizzie V.	102	30 00	Spinney, Amy L.	101	29 71
*McCrae, Audrey A.	102	40 00	Surette, Nemerise	102	30 00
McGray, Anna E.	101	29 71			
Pitman, Helen V.	102	30 00			
Porter, Herman L.	102	30 00			

PROVINCIAL HIGH SCHOOL
EXAMINATION QUESTIONS, JULY, 1911.

COUNTY ACADEMY ENTRANCE

-(Grade VIII.)

(See *Comments and Regulations of the Council of Public Instruction*, 59-66, pages 80-82, *Manual of 1901*; and *Common School Program*, pages 194 to 212, *JOURNAL OF EDUCATION*, October, 1909.

ENGLISH.—VIII.

9.00 TO 11.00 A. M., THURSDAY, JUNE 28TH, 1911.

1. (a) Distinguish between transitive and intransitive verbs. (b) Decline the personal pronouns in both numbers.
2. (a) Write the plural of church, pony, day, scarf, leaf, ellipsis, larva, moose, mouse, child. (b) Give the principal parts of arise, bite, draw, strike, shake, take, and weave. (c) Compare the following adjectives, good, little, dangerous, right, wooden, late and old.
3. Correct the following sentences, and give reasons for your corrections. (1) I laid down for an hour this afternoon. (2) Two and two makes four. (3) Was ydu there or was it him? (4) It is not for such as me to complain. (5) The flock are the subjects of his care. (6) My head pains me very bad. (7) William is the best of the two brothers.
4. Quote ten lines of poetry from the prescribed reading of the year, and scan the same.
5. Tell, in your own words, the story of Sir William Wallace, or, describe the Battle of Trafalgar.
6. What is a Golden Deed?
- 7 and 8. Analyze the following sentences, and parse the italicized words.

The sun *that* brief *December* day
 Rose cheerless over hills of gray.

The bird *that* soars on highest wing
 Builds on the ground her *lowly* nest.

A rich, old relative *has left him* a large unencumbered *estate* in England.

And for many a day old Tubal-cain,
 Sat brooding o'er his woe.

DRAWING AND ACCOUNTS.—VIII.

2.00 TO 3.30 P. M., THURSDAY, 29TH JUNE, 1911.

1. Make a triangle, having given two sides 3.66 and 4.91 inches long, and the angle opposite the smaller 34° .

2. Make a diagram of a four-sided field from the following data: A surveyor walks along one side for a distance of 320 yards; then turns to the right 80° and walks along the second side 440 yards; then turns again to the right 90° and walks along the third side 360 yards. (a) What is the length of the fourth side? (b) Find the area of the field in square yards?

3. Draw a table, stool or chair with an object upon it, such as a pitcher, vase, cup and saucer, or any other object upon it, as it appears from the pupil's point of view. (The examiner will find and place this model in a fixed position, in view of all the candidates in the room. It will therefore appear different to each candidate, and should so be drawn.)

4. Draw from memory (or otherwise, if you can,) any object which will show your ability to draw.

[For 3 and 4 the following may be substituted:—

3 and 4. Draw full size, a threaded bolt $5'' \times 5''$ without nut.]

5. What are the principal books used in any ordinary retail merchant's business? Explain the use of each.

6. Write out a fictitious ledger account to show its form. How is the "posting" of the ledger shown?

7. Write out as beautifully as you can, the form of a three months note discounted in a bank after one month. Show the markings on the note, state where it is kept, and indicate its history until it is of no further use, so as to show what you know about the matter.

GEOGRAPHY AND HISTORY.—VIII.

3.30 TO 5.00 P. M., THURSDAY, 29TH JUNE, 1911.

(Only *three* questions in Geography and *three* in History to be attempted.)

1. Give a brief description of Africa, its divisions, climate, products and inhabitants.

2. Where and what are the following, and to what countries do they belong? Ceylon, Niger, Capetown, Palmas, Obi, Tasmania, Aden, Adelaide, Manchuria, Bombay.

3. Write a short description of any one of the following:—New Zealand, China, or Arabia.

4. Draw an outline map of Canada, marking the different Provinces, chief rivers and cities.

5. Tell the story of LaTour, and his connection with Nova Scotia.

6. Describe the struggle between Wolfe and Montcalm, for the possession of Quebec.

7. Write brief notes on any *three* of the following:—"United Empire Loyalists," "Clergy Reserves," "Quebec Act," "War of 1812-14," "National Policy," "Washington Treaty."

8. Tell what you know about the career of Joseph Howe.

MATHEMATICS.—VIII.

9.00 TO 11.00 A. M., FRIDAY, 30TH JUNE, 1911.

1. Divide 987654321 by 860432. (Answer of no value if not *exactly* correct).
2. (a) Write in figures MDCLXVI. (b) Write in Roman notation, 1911.
(c) Write in words, 9,876,543,210.34.
3. A Canadian gallon contains 277.274 cubic inches, a United States gallon 231 cubic inches. What would be gained or lost by selling 100 gallons of Kerosene costing 32 cents a Canadian gallon, at 30 cents per United States gallon?
4. Simplify $\frac{\frac{1}{2} - \frac{2}{5}}{1\frac{3}{4} - .125} \div .002$. Give the answer as a vulgar fraction and also as a decimal. (Of no value unless *exactly* correct.)
5. (a) How many acres are there in 1,000,000 square inches? (b) What would the land be worth at £100 per acre? (c) Express the value in dollars at par.
6. A house worth \$6,000 was insured for $\frac{3}{4}$ of its value at $1\frac{1}{4}$ per cent. What was the annual premium? (Of no value unless *exactly* correct).
7. (a) Find the simple interest on \$500 at 6% per annum, from the 1st of May to the 10th of August.
(b) Find the compound interest on \$500 at 6% per annum for two years, interest being paid semi-annually.
8. A can do a piece of work in 4 days, B in 6 days, and C in 8 days. In how many days can they do the work all together? (Of no value if not *exactly* correct).
9. (a) Compare the areas of two circles, one of which has double the diameter of the other.
(b) Compare the volumes of two solid spheres, one of which has double the diameter of the other.
10. (a) Evaluate $\sqrt{6bc} - (b-c)$ when $a = \frac{1}{2}$, $b = 2$, and $c = 3$.
(b) Simplify $4(a-3b)(a+3b) - 2(a-6b)^2 - 2(a^2 + 6b^2)$.

GENERAL KNOWLEDGE.—VIII

2.00 TO 3.30 P. M., FRIDAY, 30TH JUNE, 1911.

(A certificate for a full course in *Mechanic* or *Domestic* science for a *year*, may count as three questions; but 30 points only can be given for the highest possible excellence in the course; 15 being the value of a merely passable course. In other words, the certificate of any such course shall be valued from 0 to 30, according to the evident excellence of the candidate's training. Candidates receiving values for such certificates, can receive no value for the answering of questions below on the subject of such certificate. If they answer more than *seven* questions below, they should get credit for the *seven* highest values.)

1. Indicate with drawings any work which you learned to do with tools; *or*, household work, such as sewing, cooking, etc. Describe the circumstances, whether at home or in school, under which you learned to do such work; *or*, present a certificate of a full course as indicated in the paragraph above.
2. What plants were in bloom this year before the first of June. Mention (1) the color of the bloom, and (2) any other peculiarity of the plant. *Or*, Explain how you can prepare oxygen or hydrogen. Tell what you know of the properties of the one you select.

3. What makes a plant "a weed"? Show how at least *five* of them are generally spread. *Or*, Write notes on the composition of the atmosphere and water.
4. What animals in the province are injurious to the interests of man—which are among animals what "weeds" are among plants? Show the character of their injuries, and how they may be prevented. *Or*, What is a lever? Explain, using drawings, how by means of a lever you could raise a heavier weight than you could by your own strength alone.
5. Write notes on the four or five more important minerals of Nova Scotia; and name any other native minerals or rocks you know.
6. How do brooks, rivers and valleys come into existence, to judge by the changes which can be observed going on now? Explain the cause of the difference between the farm lands in intervals, on low flat hills, and on steep ridges.
7. Explain why the 22nd of March is colder than the 22nd of September, when the sun is equally far north at each date. *Or*, explain the formation of cloud, rain and snow.
8. Why are we recommended not to form the habit of using stimulants? Name those from which you think people are in most danger, in the order of their importance, as you understand it. What do you consider the best way of dealing with these dangers?
9. Discuss the importance or value of the cultivation in school of good manners? What forms of bad manners are noticeable in the pupils of your school? What effect are they likely to have on the success of these pupils when they grow up?
10. Give the names of some songs or tunes which you can sing. Write, in any notation, the air of one of them. What are the advantages of knowing how to sing?

PROVINCIAL HIGH SCHOOL EXAMINATIONS.

See Comments and Regulations of the Council of Public Instruction, JOURNAL OF EDUCATION, April, 1911, pages 45-54 and 84-91.

GRADE IX.

ENGLISH.—IX.

9.00 TO 11.00 A. M., TUESDAY, 4TH JULY, 1911.

1. Tell what happened to William of Deloraine, after he left the Monk of St. Mary's aisle
2. Write, from memory, twelve consecutive lines of the Lay of the Last Minstrel
3. Tell how Silas Marner lost his gold. What happened to the thief?
4. Describe the entertainment at Squire Cass's on New Year's Eve. What happened to Silas Marner that night?
5. What are the different classes of *adverbial clauses*? Write sentences illustrating each class.
6. Write a full note on *Gender*, distinguishing between *natural* and *grammatical* gender. Give the feminine form corresponding to the following masculine forms; sorcerer, emperor, hero, earl, hart, monk, and stag.
7. What is a *paragraph*? What are some of the necessary characteristics of a good paragraph?
8. Analyze the following, and parse the words in italics:

"The knight breathed *free* in the morning wind,
And *strove* his *hardihood* to find;
He was glad *when* he passed the tombstones *gray*.
Which girdle the fair *Abbaye*."

FRENCH.—IX.

3 TO 5 P. M., TUESDAY, 4TH JULY, 1911.

1. Translate:—Un général musulman remporta une victoire sur les Grecs, et dans la bataille il avait fait prisonnier leur empereur. Ayant fait venir l'empereur dans sa tente, le général lui demanda quel traitement il attendait de son vainqueur.—Si vous faites la guerre en roi, répondit l'empereur, renvoyez-moi; si vous la faites en marchand, vendez-moi; si vous la faites en boucher, égorgez-moi.—Le général le renvoya sans rançon.
- (a) *Il avait*. Write down the future of this verb.
2. Translate:—Le Colisée. Qu'est-ce que vous regardez-là? dis-je à mon petit ami Charles.—C'est une gravure représentant le Colisée de Rome.—Et savez-vous ce qu'était le Colisée, mon ami?—Non.—Eh bien! alors, je vous le dirai.—Le Colisée était un magnifique, amphithéâtre. Il renfermait quatre-vingts rangs de gradins, et pouvait contenir plus de quatre-

vingt mille spectateurs. C'est là qu'avaient lieu les combats et que plus tard les martyrs chrétiens étaient livrés aux bêtes.

(a) *Mon petit ami* Write this sentence in the plural; and the following: *Je vous le dirai*, in the negative form.

3. Translate:—*Le lac de Czirknitz*. Non loin du village de Czirknitz se trouve un lac bien curieux. Il a plus de six kilomètres de long sur environ trois kilomètres de large. Des rochers stériles d'une hauteur prodigieuse l'entourent de toutes parts. Mais le plus étrange c'est que parfois les eaux de ce lac disparaissent tout à fait. Tout près du rivage on distingue deux pointes de roches presque à fleur d'eau, marquant les cavités par où les eaux du lac disparaissent.

(a) *Il a plus de six kilomètres*. How would the insertion of "y" between *il* and *a* affect this clause? Illustrate with a sentence the use of *que* after *plus*.

4. In what particulars does the English *possessive* case differ from the French? explain and translate: Do you know the men's names? My brother's friend is at the door. Whose are the books? They are the scholar's. Whose book is this?
5. State in what cases the English *some* or *any* must be expressed in French by: *du, de la, des, de, et*, and by *en*. Write a French sentence in illustration of each case.
6. When do you translate the preposition *by* (or *with*) by *par*, when by *de* after passive verbs? explain, translating for examples: When the soldiers perceived the enemy, they were struck with fear. The man was struck by a tree that fell. When you have finished the exercise it will be corrected by the master.
7. What *tense* in French do you use instead of the English *perfect*, if an action, begun some time ago, is still going on? translate for examples: Are these girls still singing? They *have been* singing for a long time. How long *have you been* looking for this word? He *has been* in Paris since last summer.
8. Translate into French: You shall have some horses, a carriage and all the jewels. The little girl has no mother; she is cold and hungry. My boy, how old are you? I am sixteen. Are there not many cities in this country? They were speaking French, but we were speaking English. You have written a long letter.

DRAWING.—IX.

9.00 TO 11.00 A. M., WEDNESDAY, 5TH JULY, 1911.

1. Make a quadrilateral ABCD when AB and AD are each equal to 2.67 inches and meet at an angle of 36° , and BC and CD are equal to 1.6 inches. How large are the angles at B, C, and D?

2. Find the area of the figure ABCDE from these measurements: $AB=20$ chains, $AC=18$ chains, $AD=25$ chains, $AE=30$ chains, angle $BAC=40^\circ$, angle $CAD=43^\circ$, angle $DAE=41^\circ$. What is the length of each of the other sides?

3. I observe the angle of elevation of the top of a tree to be 15° , and that of a taller tree behind it to be 30° . I walk 30 yards towards them, and at the point reached notice that their tops are in a straight line at a common elevation of 45° . Find the heights of the trees and the distance between them.

4. Six points have the following abscissæ: 0, $\frac{1}{2}$, $1\frac{1}{2}$, 2, and $3\frac{1}{2}$ respectively; and the following ordinates: 0, $\frac{1}{2}$, 1, $1\frac{1}{2}$, 2, and $2\frac{1}{2}$ respectively. Plot the points and connect them with a curve drawn freehand. When the ordinate of the point on the curve is 3, what is the abscissa?

5. Let ABCD be a given quadrilateral figure with the sides respectively: $AB=6$, $BC=13$, $CD=18$, $DA=11$, and $BD=9$. Construct a parallelogram equal in area to the given quadrilateral.
6. Draw a picture of a small girl with her back turned towards you and carrying a toy chair in her right hand.
7. Represent some plant or animal to which you gave most attention in your Nature study.
8. Draw an ornamental design for an iron gate.

GEOGRAPHY.—IX.

3.00 TO 5.00 P. M., WEDNESDAY, 5TH JULY, 1911.

1. Describe the Gulf Stream, stating its position, origin, general features, and its effects.
2. Write a note on the rainfall of South America, stating how it varies in different parts of the Continent, and the chief influences that cause more or less rain in different places.
3. Describe the Monsoons, their causes, effects, and the locations of the most important winds of this class.
4. Name the three great railway systems of Canada, with the provinces through which they pass. Name the two transcontinental systems now under construction, and the place selected as the western terminus of each.
5. Give the name and location of the canals for overcoming obstruction by rapids and falls in the water route between Lake Superior and Montreal.
6. Name the two provinces of the Dominion that stand first in the value of fisheries; also five kinds of fish that lead in value. Also name the two provinces that rank first in the production of coal. State approximately the tons raised in each.
7. Name four countries that rank highest in the export of wheat; and four that rank highest in the export of wool.
8. Describe the Nebular Theory as presented in accounting for the origin of the Solar System.

ALGEBRA.—IX.

9 TO 11 A. M., THURSDAY, 6TH JULY, 1911.

1. Find the values of $\frac{x^2}{4} + 2x + 3$ when x has the values 0, 1, 2, 3, 4. Carefully arrange the work of the solution.
2. Simplify $4\left(x - \frac{y}{2}\right) - 6\left[\left(2x - \frac{y}{3}\right) - 12\left(\frac{x}{3} - \frac{3x + 2y}{24}\right)\right]$.
3. Divide $\frac{x^3}{6} - \frac{5x^2}{36} - \frac{x}{4} + \frac{1}{8}$ by $\frac{x}{3} - \frac{1}{2}$, and verify the result by multiplication.
4. Solve the equation $\frac{x-8}{5} + \frac{4+x}{4} + \frac{x-1}{7} = 7 - \frac{23-x}{5}$.

5. A man bought a horse and carriage for \$375. He sold the horse at a gain of 5 per cent., and the carriage at a gain of 20 per cent., making on the whole a gain of 16 per cent. Find the original cost of the horse.

6. Solve the equations: $\frac{1}{x} - \frac{2}{y} + 4 = 0$

$\frac{1}{y} - \frac{1}{z} + 1 = 0$

$\frac{2}{z} + \frac{3}{x} = 14.$

7. A takes 3 hours longer than B to walk 30 miles; but if he doubles his pace he takes 2 hours less time than B: Find their rates of walking.

Find the cube root of $8a^6 - 36a^5 + 66a^4 - 63a^3 + 33a^2 - 9a + 1$.

SCIENCE.—IX.

3.00 TO 5.00 P. M., THURSDAY, 6TH JULY, 1911.

(N. B.—Give descriptions in your own words, not as though you had learned them by rote from a textbook, which you might do without having any real knowledge of the subject. Any descriptions of plants or of experiments in physics should be given in such a way as to show a knowledge suitable for *your grade*, not such as might be passable in a lower grade. Good drawings obtain extra marks, but do not take the place of verbal descriptions. *Each* question is intended to test the candidate's knowledge, so the same description should not be given in answer to two questions. Credit will be given for it only once. Mark the number of the questions distinctly at the beginning, (not half way down the side,) and keep each part of the question quite distinct. For example: when in the first question you pass from one flower in the rose family to another, start a new paragraph with the name of the flower specially prominent.)

1. Describe the flowers of any three plants of the rose family, giving such description as will distinguish them. The main object of this question is to see what you know about the general characteristics of the family, and the differences between the different genera or species that you describe.

2. Describe as fully as possible *Senecio Jacobaea*, (Ragwort or Stinking Willie). If your district is fortunate enough not to have this weed describe the worst weed you are acquainted with. (A botanical description is what is chiefly wished for, but the method of killing a weed depends upon its character, so if you know how to get rid of the weed described, tell it).

3. Describe any tree that you would know by sight, a hundred feet away. Tell how you would distinguish it at that distance, and what you would find by close examination. Tell at what time of year you would see the things you describe. (For example, you are expected to describe the flower and the fruit, though these are not likely to be on the tree at the same time).

4. Describe different kinds of roots, *or*, stalks, *or*, leaves, *or*, fruits.

5. Write a fifteen minute essay on any botanical subject you choose. Do not give a description of an ordinary flowering plant, but something of a more general nature, such as what means are adopted by plants to avoid destruction by animals, *or*, what means plants have adopted for scattering and distributing their seeds, illustrating in either case by examples.

6. Describe two experiments to show expansion by heat.

7. Explain the action of the syphon.
8. If an electrified body is given you, how would you find out which kind of electricity it has. Explain sufficiently to make clear that you understand.

LATIN.—IX.

9.00 TO 11.00 A. M., FRIDAY, 7TH JULY, 1911.

1. Decline together in both numbers: *hoc pilum, breve tempus, pulchra filia*; and in the singular: *meus filius*.
2. Compare *similis, malus, iuvenis, audax, acer*.
• Write the ablative singular and genitive plural of the following nouns and pronouns: *arx, urbs, cornu, res, ego, tu*.
3. State case and explain construction of italicized words in the following sentences: (1) *Marcus, agricolæ amicus, erat nauta*. (2) *Prima luce hostes vident*. (3) *Legatum Romam misit*. (4) *Ibi tres dies mansit*. (5) *Multi militum necati erant*.
4. Distinguish in meaning between *hic* and *ille*, *homo* and *vir*, *antiquus* and *vetus*, *hostis* and *inimicus*.
5. Give principal parts of the following verbs: *rego, lego, gero, video, iubeo*. Conjugate the future indicative and present subjunctive of *possum*.
6. Translate into English: (1) *Captivos quoque, quos Romani ceperant, recipere cupiverunt*. (2) *Corinthi duo portus erant*. (3) *Quod iter est brevius illo?* (4) *Secunda noctis hora ingens ignis videbatur*. (5) *Frustra diu Tralibus manebimus*.
7. Translate into Latin: (1) They were (men) of the highest virtue. (2) The head of the soldiers' leader was wounded. (3) It is much easier to love friends than enemies. (4) The food and the water were speedily brought by the good boys.
8. Translate into English: (1) *Pompeius sex annis maior natu erat quam Caesar*. (2) *Nostra vitia non videmus*. (3) *Consul Athenis diutius manebat quam Romæ*. (4) *Caesar ad senatum multas epistolas scripsit*. (5) *Caesar castra inter montem et flumen posuit*.

ARITHMETIC.—IX.

3 TO 5 P. M., FRIDAY, 7TH JULY, 1911.

1. Simplify
$$\frac{3\frac{7}{9} \times 1\frac{1}{17} + 4\frac{1}{2} - 3\frac{1}{4}}{5\frac{1}{9} - 7\frac{1}{3} + 28\frac{7}{20} + \frac{1}{3}} \times \frac{2}{3}$$
.
2. A foot-ball field is 110 yards long and 160 feet wide. Plot the field and find in feet the side of a square field having the same area.
3. Find the value of $\frac{1.5}{.075} \times \frac{3.25}{1.5} \times \frac{1}{86\frac{2}{3}}$.
4. Find the cost of 1A. 140 sq. rd., 25 sq. yds., 5 sq. ft. of land @ 20 cents per square foot, showing all the work.

5. The premium on a building insured at $\frac{3}{4}$ of its value at $1\frac{1}{2}\%$ is \$105. What is the value of the building?

6. A man travelling along the equator found when he stopped that his watch was 1 hr. 35 min. slow. Did he travel east or west? How many miles did he travel?

7. \$400.

St. JOHN, Jan. 1, 1891.

One year after date, for value received, I promise to pay John Smith, or order, four hundred dollars with interest at 7%.

JOHN DOE.

It is required to know what was due on above note at maturity, the note bearing the following indorsements: March 16, 1891, \$200; July 1, 1891, \$100.

8. What must be the marked price of goods which cost \$6.00 that the merchant may take off 10% and still make 25% profit?

GRADE X.

GERMAN.—X.

9 TO 11 A. M., MONDAY, 3RD JULY, 1911.

1. Translate:—Ein hungriger Fuchs kam einst in ein Dorf und sagte zu einem Hahn: "O, mein Herr, Hahn welche schöne Stimme hat dein Herr Vater gahabt! Ich bin hierer gekommen, um *deine* Stimme zu hören. Singe doch, damit ich hören möge, ob du eine bessere Stimme habest oder dein Vater!"—Der Hahn schloss hierauf die Augen und fing an auf das lauteste zu krähen. Plötzlich sprang der Fuchs auf, fing den Hahn und trug ihn in den Wald.
 - (a) Sprang der Fuchs *auf*. Explain the nature of the word *auf*, and account for its position. Write this sentence in the form of a *dependent* clause.
2. Translate:—Eines Tages sass nicht weit von uns ein Fremder, der durch sein eigentümliches Haar auffiel. Wir stritten darüber ob er eine Perücke trage, oder nicht? Da man nicht darüber einig wurde, schlugen zwei von uns eine Wette um zwei Flaschen Champagner vor.—Der eine der Wettenden trat mit grösster Höflichkeit an den Fremden heran und trug, untertausendfacher. Bitte um Entschuldigung, den Fall vor. Der Angeredete zeigte lachend, dass er in der That eine Perücke trage.
 - (a) Point out in extract No. 2 all dependent clauses, stating whether they are: *substantive, adjective or adverbial* clauses.
3. Translate:—*Der Matach*. Vorgestern trat ich in ein türkisches Kaffeehaus; in einem kleinen Garten, über dessen Mauern hinweg man eine prachtvolle Aussicht auf den Bosphorus und die asiatische Küste hat, sassen mehr als hundert Mönner auf niedrigen Rohrschemeln und rauchten das Nargileh oder die Wasserpfeife. Alle hatten der schönen Gegend den Rücken zugewendet und horchten aufmerksam nach einem stattlichen Mann, der in der Mitte des Gartens stand und einen Vortrag hielt.
 - (a) Mention all the prepositions in extract No. 3, together with the case or cases they govern. Decline in the four cases singular and plural: *Ein kleiner Garten*.
4. Explain what is meant: (a) by the *normal* order, (b) by the *inverted* order, (c) by the *transposed* order of words; write a sentence in illustration of each form. Comment on the position of the *verb* in each of these orders. Write down the *Present Indicative* of *haben*.
5. In what cases does the German adjective remain *uninflected*? Translate for examples: This young lady is handsome and rich. This gentleman speaks German better than his friend. This man, good and gentle (*mild*), is beloved by everybody. Write down the comparative and superlative of: *alt, gut, viel, hoch*.

6. What auxiliaries are used to form the compound tenses of *transitive* and *intransitive* verbs? Translate for examples: I have written a long German letter. The steamer has arrived two hours ago. The verb *werden* is used as an *auxiliary* and as an *independent verb*; give two illustrations. Write down the Present Indicative of *sein* and of *werden*.
7. How do you distinguish *regular* from *irregular* verbs? give full explanations; take for examples the verbs: *loben* and *schreiben*. Decline; *we?* and *was?* and translate: Whom have you sent to town? Whose house have you bought? What have you heard? What kind of a stick is that?
8. Translate into German:—If I were a rich man I should send my children to Berlin. The weather has become milder. I have found these books on the table. In the beautiful houses of these rich ladies are the paintings of famous painters. When shall we have the longest day and the shortest night? It is most beautiful in summer.

ENGLISH.—X.

9.00 TO 11.00 A. M., TUESDAY, 4TH JULY, 1911.

1. Give an account of Sir William of Deloraine's mission to the Monk of St. Mary's aisle.
2. Who was Watt Tinlinn? Describe the part he plays in "The Lay of the Last Minstrel."
3. Explain the italicized words:—
 - (a) White was her *wimple*.
 - (b) Our slogan is their *lyke-wake dirge*.
 - (c) They were not armed like England's sons,
But bore the *levin-darting* guns.
 - (d) He drove my cows last *Eastern's night*.
 - (e) Like that *wild harp* whose magic tone,
Is waken'd by the wind alone.
 - (f) Letter nor line know I never a one,
Were 't my *neck-verse* at Hairibee.
4. State the circumstances which led Silas Marner to take up his residence at Raveloe.
5. Describe what took place at the "Rainbow," when Silas Marner went there, after discovering the loss of his money.
6. What do you mean by Limiting Adjectives? Into what sub-classes are these adjectives divided? Give an example of each.
7. (a) Correct the following:—(1) When out at sea, the horizon is always circular; (2) I greatly prefer hearing you than speaking myself; (3) The pain was almost intolerable to be borne.
(b) Show, by sentences, the correct use of the following words:—*deteriorate*, *synonymous*, *disseminate*.
8. Give an account of Dickens' description of the storming of the Bastille.

GRADE X.

11 A. M.—1 P. M., TUESDAY, 4TH JULY, 1911.

GREEK.

1. Decline in all numbers: (1) The nouns *στρατιώτης, πλοῖον, νῆξ*; (2) the adjective *πᾶς, πᾶσα, πᾶν*; (3) the pronoun *οὗτος, αὐτή, τοῦτο*.

2. Explain reduplication and state its various modes of formation.

Write the first person singular perfect indicative active of *λύω, θύω, στρατεύω, ἀρπάζω*.

3. Conjugate the present and imperfect indicative of *εἰμί*.

4. Give the principal parts of *δοκέω, λείπω, τάττω, καλέω, λαμβάνω*.

5. Translate into English:—

ἐνταῦθα μένει Κῦρος καὶ ἡ στρατιὰ ἡμέρας εἴκοσι· οἱ γὰρ στρατιῶται οὐκέτι ἤθελον πορεύεσθαι· ὑπόπτενον γὰρ ἦδη ἐπὶ Ἀρταξέρξην τὸν στόλον εἶναι· πρῶτος δὲ Κλέαρχος τοὺς αὐτοῦ στρατιώτας ἐκέλευε πορεύεσθαι· οἱ δὲ αὐτὸν τε ἔβαλλον καὶ τὰ ὑποζύγια τὰ ἑκείνου.

Explain the case of *ἡμέρας*. Parse *αὐτοῦ*.

ἔβαλλον. Explain the force of this tense.

6. Translate into Greek:—

(1) On the following day, a messenger came. (2) Cyrus commanded Clearchus to lead his soldiers through the plain. (3) For this reason they remained a day on the plain. (4) They called Xenophon father.

7. Translate into English:—

τῇ δ' ὑστεραία ἦκεν ἄγγελος λέγων ὅτι πέφενγε Συένεισις. Κῦρος οὖν ἀναβαίνει ἐπὶ τὰ ἄκρα, εἰτεῦθεν δὲ καταβαίνει εἰς πεδῖον καλόν. διὰ δὲ τούτου ἐλαίνει παρασάγγᾶς πέντε καὶ εἴκοσι εἰς Ταρσοῦς, ἐνθα ἦν βασιλεία.

Account for the cases of *ὑστεραία* and *παρασάγγας*.

Parse *βασιλεία* and account for the number of *ἦν*.

8. Translate into Greek:—

(1) He sent him many gifts. (2) He came with (*ἔχων*) thirty ships. (3) He asks whose horse it is. (4) He was making war (*πολεμεῖν*) with the Thracians both by land and by sea.

FRENCH.—X.

3 TO 5 P. M., TUESDAY, 4TH JULY, 1911.

1. Translate:—*Le Chevrier*. Il y avait ce jour-là grand fête au château du sire de Forville, et toute la noblesse des environs y était conviée. Le sire de Forville, après avoir occupé des emplois considérables, grâce auxquels il avait décuplé sa fortune, vivait dans une opulence princière, sans autre souci que de faire de sa vie, comme il le disait, une *agréable avenue vers le Paradis*. Remy, qui avait été recommandé à l'intendant du château par Périnette, descendit dans la grande salle avec les autres gars du château.
 - (a) Give principal parts of: *disait* and *descendit*, and write down the Present Indicative of *disait*.
2. Translate:—On se trouvait dans l'année 1428, c'est-à-dire à une époque où tous les désastres semblaient s'être réunis pour désoler la France. La guerre, les maladies, la famine, le froid, avaient tour à tour décimé la population et ruiné le pays. Nos voyageurs durent éviter les villes qui tenaient leurs portes fermées, et traverser des campagnes couvertes de neige, où ils trouvaient la plupart des villages abandonnés. Les difficultés se multipliaient à chaque pas et retardaient sans cesse leur marche.
 - (a) *Leur marche*. Parse *leur*, and illustrate its use as a *personal pronoun*. Translate: I think of them.
3. Translate:—Le lendemain, à une heure du jour déjà avancée, la troupe du sire de Flavi se trouvait arrêtée sur un des points de la plaine qui sépare Artenay de Patay. Les cavaliers avaient mis pied à terre pour faire brouter leurs chevaux, et eux-mêmes étaient étendus sur l'herbe où ils se reposaient, lorsque leur chef sortit tout à coup d'une chaumière où il avait été rejoint par un messager arrivé à franc érier, et fit sonner la bête-selle; il venait d'apprendre la défaite des Anglais à Patay et l'arrivée du roi avec l'armée victorieuse.
 - (a) *Se reposaient*; *fit sonner*. Give principal parts of *se reposaient* and of *fit*; and write down the Present Indicative of *se reposaient*.
4. Give reasons for the use or the suppression of the definite article in the following sentences; translate: Gold is more precious than silver. She hid her face behind her mother. Bring me a glass of wine and two wine-glasses. Books of travels are interesting. Black tea costs four francs a pound. He has fallen on his back.
5. Define the position of the *adverb* in *simple* and in *compound* tenses, and translate in illustration: I have been looking for him everywhere. I am very fond of music, but I like painting better. He has read well; but his brother has read better. Walk straight on to the farm, then take the road to the left.
6. The impersonal "*it is*" is susceptible of different forms in French; explain and write some sentences in illustration. What are the various meanings of "*il y a*?" Translate *Qu'y a-t-il? Il y a longtemps que je ne vous ai vu. Combien y a-t-il d'ici à Londres? Il est parti il y a une quinzaine.*
7. Write down three sentences illustrating the use of the *subjunctive* mood in French. Name the *conjunctions* that govern the *subjunctive* with *ne*, and translate: Do not go out lest you be seen. Meaning of: *venir de*, and *venir à*? write down a sentence with each form.
8. Translate into French: Those who work deserve a reward. If they were cold they would warm themselves. We have been mistaken. Nothing is easier than that. At what time should this train arrive in Halifax? At a quarter to nine. They ought to know that these stones are precious. He entered the room without looking at me.

GEOMETRY.—X.

9 TO 11 A. M., WEDNESDAY, 5TH JULY, 1911.

1. From a given point draw a straight line equal to a given straight line.
2. Prove that any two sides of a triangle are greater than the third side, by bisecting an angle by a straight line which meets the opposite side.
3. At a given point in a given straight line make an angle equal to a given angle.
4. Prove that the angle contained by the bisectors of two exterior angles of any triangle is equal to half the sum of the two corresponding interior angles.
5. Parallelograms on equal bases, and between the same parallels, are equal in area.
6. If two sides of a quadrilateral are parallel, and the remaining two sides equal but not parallel, shew that the opposite angles are supplementary; also that the diagonals are equal.
7. The straight line which joins the middle points of two sides of a triangle is parallel to the third side.
8. Describe a square on a given straight line.

ENGLISH HISTORY.—X.

3.00 TO 5.00 P. M., WEDNESDAY, 5TH JULY, 1911.

1. Write a short account of the Roman occupation of Britain.
2. Mention the chief events of the reign of Edward I, and discuss what you consider the most important one.
3. Write notes on the following: Witenagemot, Magna Charta, Star Chamber, Bloody Assize.
4. Give a short character sketch of the four Williams.
5. What treaty closed the war of 1812? Briefly discuss the effects of the war in Canada.
6. What was the Intercolonial Conference? Note two of its resolutions.
7. Name the Provinces of the Dominion of Canada. When did each become a Province of the Dominion?
8. Explain the composition and functions of the Parliament of the Dominion of Canada.

ALGEBRA.—X.

9 TO 11 A. M., THURSDAY, 6TH JULY, 1911.

1. Simplify $\frac{x^2 - 8x - 9}{x^2 - 17x + 72} \times \frac{x^2 - 25}{x^2 - 1} \div \frac{x^2 + 4x - 5}{x^2 - 9x + 8}$
2. (a) Resolve into factors: $125 + a^3$ and $(2a + b - c)^2 - (a - b + c)^2$.
 (b) Find the lowest common multiple of $xy - bx - ay + ab$, $xy - 2bx - ay + 2ab$ and $y^2 - 3by + 2b^2$.

3. Simplify:

$$\left(x - y - \frac{4y^2}{x-y}\right) \left(x + y - \frac{4x^2}{x+y}\right) + \left\{3(x+y) - \frac{8xy}{x-y}\right\}$$

4. Solve the equation $adx - acx^2 = bcx - bd$.

5. Solve: $(a-b)x + (a+b)y = 2a^2 - 2b^2$
 $(a+b)x - (a-b)y = 4ab$.

6. A sum of money at simple interest amounts to \$1,534.50 in 5 years and to \$1,946.80 in 12 years. Find the sum of money and the rate of interest.

7. Solve $\frac{1}{x} + \frac{1}{y} = \frac{9}{20}$

$$\frac{1}{x^2} + \frac{1}{y^2} = \frac{41}{400}$$

8. A cistern can be filled by two pipes running together in $22\frac{1}{2}$ minutes; the larger pipe would fill the cistern in 24 minutes less than the smaller: find the time taken by each to fill it.

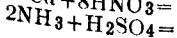
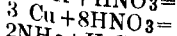
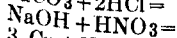
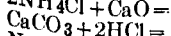
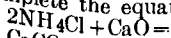
CHEMISTRY.—X.

3.00 TO 5.00 P. M., THURSDAY, 6TH JULY, 1911.

[N. B. Candidates are urged not to make any statements about atoms or molecules, unless the question distinctly asks for it, and not to write symbols and formulæ instead of the names of chemical elements and compounds. Formulæ are to be used only for a definite weight or volume, which is the way in which they are used in equations. Of two candidates otherwise equal, the one complying with this suggestion will get higher marks.]

1. Describe the method of preparation, and the properties of sulphuretted hydrogen, (hydrogen sulphide); or, nitrous oxide, (nitrogen protoxide); or, chlorine: giving equations.

2. Complete the equations:—



3. State in words the reactions represented in the preceding question; that is, give in each case the names of all the substances entering into the reaction, and the names of the substances produced, (example:— $\text{MnO}_2 + 4\text{HCl} = \text{MnCl}_2 + 2\text{H}_2\text{O} + \text{Cl}_2$; is the equation representing the action of hydrochloric acid on manganese dioxide, by which manganese chloride, water and chlorine are produced.)

4. If along with the production of 126 grams of manganese chloride, 22.412 liters of chlorine are produced, how many liters of the gas would be produced along with 252 grams of manganese chloride? How many grams of manganese dioxide would be required for the purpose? Show that the equation contains the information given in the first part of this question, and that required for the second part, (Mn=55; Cl=35.5; O=16).

5. Describe what you would see while hydrogen was being passed over either copper oxide, or iron oxide, (hematite), heated in a glass tube in a suitable manner, and what you might see when the operation was completed. (This question is to test your knowledge of the most important things to look for in this experiment).

6. How would you prove that ammonia contains hydrogen? How would you prove that it contains nitrogen?
7. How would you prove that hydrochloric acid or ammonia is very soluble in water?
8. Write a ten or fifteen minute essay on any chemical subject not already discussed.

LATIN.—X.

9.00 TO 11.00 A. M., FRIDAY, 7TH JULY, 1911.

1. Decline together in both numbers, *idem iter, cara respublica, ferox animal*; and in the singular, *alius vir*. Compare *parvus, malus, senex, vetus*.
2. Distinguish between the form and meaning of the first and second periphrastic conjugations. Illustrate your answer by forms of the verb *amo*.

Give principal parts of *gero, iacio, iaceo, eripio, fatigo, rego, lego*.

3. (a) What two constructions may follow the comparative degree? Illustrate these by writing in Latin in two forms: Who has seen a more beautiful city than Rome?
- (b) State cases used to express the following relations: (1) Agency. (2) Time, when or within which. (3) The object favored. (4) Time, how long. (5) Place, where (if a town.)
4. Translate into Latin: (1) Do not desire (*nolle* with inf.) that which cannot be done. (2) He says to me the same things which he said to you. (3) Tell me why Cæsar came to Geneva. (4) Cicero was a great orator and a man of great genius.
5. Translate into Latin: (1) No one of the whole army was willing to give his life for his country. (2) My son stays with me at home, at Corinth. (3) The next day Cæsar led his army from the camp. (4) Of three brothers Marcus was the eldest.
6. Translate: *Complures naves fractae sunt; reliquae, funibus, ancoris, reliquique armamentis amissis, erant ad navigandum inutiles; itaque magna totius exercitûs perturbatio facta est. Neque enim naves erant aliae, quibus reportari possent, et omnia, quibus naves refici possent, deerant; et quoddam Caesaris consilium hiemandi in Gallia omnibus cognitum est, frumentum his in locis in hiemem non provisum erat.*

Parse *fractae sunt, hiemandi, cognitum est, provisum erat*.

7. Translate: *Magnus numerus hostium interfectus est: nam nostri iis neque sui colligendi neque consistendi aut ex essedis desiliendi facultatem dederunt. Ex hac fuga protinus quae undique convenerant auxilia discesserunt; neque post id tempus unquam summis copiis nobiscum hostes contengerunt. Colligendi, consistendi, desiliendi, are these words gerunds or gerundives? Consider each separately and give reasons for your answer.*
 8. Translate: *Caesar, quum constitisset hiem are in continenti propter repentinos Galliae motus, neque multum aestatis superesset, obsides imperat: constituit quid vectigalis in singulos annos populo Romano Britannia peteret: imperat Cassivellauno, ne Mandubracô neu Trinotantibus noceat.*
- Point out in extract illustrations (1) of the partitive genitive; (2) of the subjunctive in an indirect question.

ARITHMETIC.—X.

3 TO 5 P. M., FRIDAY, 7TH JULY, 1911.

1. Find by factoring the L. C. M. of 24, 96, 120 and 144, and also of 728, 748, and 1144.
2. Find to three places of decimals the cube root of 49.296.
3. (a) Plot, and find in acres the area of a triangular field one of whose sides is 220 chains, the perpendicular on this side from the opposite angle being 200 chains.
(b) Find in yards the length of a side of a sq. field having the same area.
4. Bought oranges at the rate of 3 for 10 cents and sold them at the rate of 4 for 15 cents. Find the gain per cent.
5. A note for \$900, dated Sept. 1, 1895, had the following indorsements: Oct. 18, '95, \$150; Dec. 22, '95, \$200; March 15, '96, \$300; Interest being at 7%. What was due on the note July 19, 1896?
6. A dry goods merchant sold table cloths at 20% less than the marked price, yet gained 16 $\frac{2}{3}$ %. At what price were they marked if they cost him \$3.60 a piece?
7. At what rate must I buy stock, paying 6%, to receive an income of 7 $\frac{1}{2}$ %?
8. What is the final value of an annuity of \$300 for four years at 6% compound interest; and what sum will purchase such an annuity?

GRADE XI.

GERMAN.—XI.

9 TO 11 A. M., MONDAY, 3RD JULY, 1911.

1. Translate:—*Der Thee*. Ich bin ein dankbarer Mensch, und als ich in den Bädern von Lucca war, lobte ich meinen Hauswirt, der mir dort so guten Thee gab, wie ich ihn noch nie getrunken. Dieses Loblied hatte ich auch bei Lady Woolen, die mit mir in demselben Hause wohnte, angestimmt, und diese Dame wunderte sich darüber um so mehr, da sie, wie sie keagte, trotz allen Bitten von unserm Hauswirte keinen guten Thee erhalten konnte und desshalb genötigt war, ihren Thee per Estafette aus Livorno kommen zu lassen. "Der ist aber himmlisch!" setzte sie hinzu.
(a) *Der* mir dort so guten Thee gab. Parse *der*; give principal parts of *gab*, and account for its position.
2. Translate:—*Das Osterfeuer*. Einen Augenblick waren wir von dichter Finsternis umgeben—dann trat aber der Mond hinter einer Wolke hervor, und leuchtete uns auf dem Heimweg. Fröhliche Lieder erschollen nun aus dem Munde von Gross und Klein, Alt und Jung—Lieder wie sie nur die Bewohner von Bergen zu singen verstehen. Als wir aber das Dorf selbst erreichten, wurde von dem Gutsherrn Stille geboten und seine Frau sang mit klarer Stimme das Lied: "Nun danket alle Gott."
(a) Hinter den Wolken hervor. Explain the nature, and define the position of *hervor*. Its position is changed in *two* cases; explain.
3. Translate:—*Ein Wolfsgericht*. Da ertönt ein furchtbarer Schlag,—die eisernen Thorflügel fahren zu. Ensetzt stieben die Wölfe aus einander, stürzen nach dem Thore, und da dieses geschlossen ist, rennen sie verzweiflungsvoll nach allen Seiten—die Wölfe erkennen, dass sie gefangen und verloren sind. Da kehren sie in die Mitte des Hofes zurück, umstellen den alten Wolf, der sie geführt hat, bilden einen Kreis um ihn, stürzen plötzlich vor, reissen ihn zu Boden und zerfleischen ihn.
(a) Give principal parts of: *geschlossen*, *erkennen*, *umstellen*, *zerfleischen*. What meaning does the prefix *zer* impart to verbs?

4. What is meant by: *compound-inseparable*, and by: *compound-separable* verbs? give illustrations. Translate: I have sold that house, in order to buy a better one. He has not understood what you say. When will you begin to copy your letters? I began yesterday and copied several. Write a sentence the verb in which has a *compound prefix*.
5. Show by a few examples that the form of the *impersonal subject* is *es*. The same form is often used when the *logical subject* follows. Translate: I am glad to see you again. We are sorry that he is ill. Explain, giving illustrations, the distinction to be made between: *es ist (es sind)*, and *es gibt*. Give the *impersonal* idioms of: It is a question; that is of course; I feel well; something ails me; I succeed.
6. How is the position of the *verb* affected: (1) by *pure conjunctions*; (2) by *adverbial conjunctions*; (3) by *subordinating conjunctions*? explain and translate for examples: My friend has bought a new house, but he has not paid for it. It is raining; therefore I shall stay quietly at home. Many of my best friends were at the railway station, when I returned from my journey.
7. Write down three *complex* sentences, the *dependent clauses* in which respectively are: (1) *noun clause*; (2) an *adjective clause*; (3) an *adverbial clause*.
8. Translate into German: I do my best to learn the German language. You can believe me, I should come if I were able. The house will be bought by my uncle. He has promised to visit us in Berlin. It is very probable that it will rain to-morrow. This writer has translated the greatest part of Schiller's works. Speech is older than writing.

ENGLISH.—XI.

9.00 TO 11.00 A. M., TUESDAY, 4TH JULY, 1911.

1. What reasons did Brutus give for (a) not admitting Cicero to the conspiracy; (b) not putting Antony to death.
2. What was Calpurnia's dream, and what interpretation did Decius give it?
3. Describe the quarrel between Brutus and Cassius. How was peace restored?
4. What rank does Macaulay give Addison as a classical scholar, and on what grounds?
5. Give Macaulay's account of the relations which existed between Addison and Pope.
6. Give a brief account of Geoffrey Chaucer and Jonathan Swift, mentioning their principal works.
7. Name the authors of the following works, and state the period in which each writer lived. "Vox Clamantis," "The Book of Martyrs," "Arcadia," "The Seasons," "Endymion," "Daniel Deronda."
8. Describe how Hereward won the Magic Armour.
or, Describe the duel between Mr. Henry and the Master of Ballantrae.

GREEK XI.

11 A. M. TO 1 P. M. TUESDAY, 4TH JULY, 1911.

1. Decline in all numbers πόλις, ναῦς, εἶρος, ἡγεμών; οὗτος, αὐτὸς ἡοττοῦ.
Compare πολέμιος, ἀσφαλής, κακός, μύλα.
2. Write the eleven forms of the infinitive active, middle, and passive of λύω.
Give the principal parts of καλέω, σπάω, βούλομαι, χράομαι, γίγνομαι.
3. Distinguish between τίς and τις.
Decline each in the masculine singular, carefully marking accents.
4. Translate into Greek:—
(1) Cyrus said: O Clearchus and Proxenus, and ye other Greeks, what are ye doing? (2) And his mother sends Cyrus back again to his government (ἀρχή).
(3) Cyrus arrests Orontes. (4) They are not so hostile as to plot against him.
5. Translate into Greek:—
(1) Hence they march to the river Euphrates, whose width was four stadia.
(2) All were most faithful to the king. (3) For it seemed that the king would come to fight on the morrow (τῇ αὔριον). (4) Alongside the road was a spring.
6. Translate: *Ἐδοξε ταῦτα, καὶ ἄνδρας ἐλόμενοι σὺν Κλεάρχῳ πέμπουσιν, οἱ ἡρώτων Κύρον τὰ δόξαντα τῇ στρατιᾷ· ὁ δ' ἀπεκρίνατο ὅτι ἀκούει Ἀβροκόμαν, ἐχθρὸν αἰδρα, ἐπὶ τῷ Εἰφράτῃ ποταμῷ εἶναι, ἀπέχοντα δώδεκα σταθμούς.*
Parse ἐλόμενοι, ἡρώτων, δόξαντα.
Account for number of ἔδοξε and case of σταθμούς.
7. Translate: τὰ δ' ἄρματα ἐφέροντο τὰ μὲν δι' αὐτῶν τῶν πολεμίων, τὰ δὲ καὶ διὰ τῶν Ἑλλήνων κενὰ ἡμιόχων. οἱ δ' ἐπεὶ πρόιδουσι, δίσταντο· ἔστι δ' ὅστις καὶ κατελήφθη ὡσπερ ἐν ἰππιδρόμῳ ἐκπλαγείς· καὶ οὐδὲν μέντοι οὐδὲ τούτου παθεῖν ἔφασαν, οὐδ' ἄλλος δὲ τῶν Ἑλλήνων ἐν ταύτῃ τῇ μάχῃ ἔπαθεν οὐδεὶς οὐδὲν, πλὴν ἐπὶ τῷ εὐωνύμῳ τοξεύειναι τις ἐλέγετο.
Account for case of ἡμιόχων. Parse δίσταντο and explain force of the tense.
8. Translate: Ω ἄνδρες Ἕλληνες, οἷκ ἀνθρώπων ἀπορῶν βαρβάρων συμμάχους ἡμᾶς ἄγω, ἀλλὰ νομίζων ἀμείνους καὶ κρείττους πολλῶν βαρβάρων ἡμᾶς εἶναι, διὰ τοῦτο προσέλαβον. ὅπως οὖν ἔσεσθε ἄνδρες ἀξιοὶ τῆς ἐλευθερίας ἧς κέκτησθε καὶ ἡς ἡμᾶς ἐγὼ εὐδαιμονίζω. εὐ γὰρ ἴστε ὅτι τὴν ἐλευθερίαν ἐλοίμην ἂν ἀπ' ὧν ἔχω πάντων καὶ ἄλλων πολλαπλασίῳ.
Account for cases of ἀνθρώπων, βαρβάρων (after πολλῶν), ἐλευθερίας, ἧς (in each case of occurrence). Parse ἴστε.

FRENCH.—XI.

3 TO 5 P. M., TUESDAY, 4TH JULY, 1911.

1. Translate:—Le 22 janvier 1793, vers huit heures du soir, une vieille dame descendait, à Paris, l'éminence rapide qui finit devant l'église Saint-Laurent, dans le faubourg Saint-Martin. Il avait tant neigé pendant toute la journée, que les pas s'entendaient à peine. Les rues étaient désertées. La crainte assez naturelle qu'inspirait le silence s'augmentait

de toute la terreur qui faisait alors gémir la France; aussi la veille dame n'avait-elle encore rencontré personne. Elle allait courageusement seule.

- (a) Give principal parts of *faisait* and *allait*; and write down the *Present Indicative* of each verb.
2. Translate:—*A travers le Canada*. Kentville est célébré par la douceur et la salubrité de son climat. Assez rapprochée de la baie pour en éprouver l'influence bienfaisante, et assez éloignée d'elle pour échapper à l'humidité de ses brouillards et à la rigueur de ses tempêtes, cette ville placée comme un nid d'oiseau aquatique sur la berge du cours d'eau qui la traverse. Les coteaux qui la dominent, la retiennent au fond de la vallée et lui valent, une partie de l'année, l'atmosphère atténuée du printemps.
- (a) Pour *en éprouver*. Parse *en*. Illustrate its use as: (1) a preposition; (2) used in a partitive sense to express *some* or *any*.
3. Translate:—*Les pêches* La jeune fille se pinça les lèvres pour réprimer un éclat de rire, puis me rendant mon chapeau: "Monsieur Herbelot, me dit-elle d'une voix ironique, ramassez donc vos pêches!"—Les rires alors partirent de tous les coins du salon; les domestiques eux-mêmes se tenaient les côtes, et pâle, hagard, chancelant, je m'enfuis, écrasé de confusion; j'étais si égaré que je ne trouvais plus la porte, et je m'en allai, la mort dans le cœur, conter mon désastre à ma femme.
- (a) Principal parts of: *partirent* and *m'en allai*. Write in the singular: les domestiques eux-mêmes se tenaient les côtes.
4. *Que voulez-vous voir?* Parse *que* and give principal parts of *voir*. What is the *disjunctive* form of the interrogative *que?* illustrate its use. Distinguish, giving examples in illustration, between: *qui est-ce que?* *qu'est-ce qui?* and *qu'est-ce que?* Translate: *Que ne parlez-vous?* *Que de monde dans cette salle!* *Je dis que non.* *Que Dieu vous protège!*
5. What mood is required in French when the superlative and the words: *le premier*, *le dernier*, *le seul* are followed by a *relative pronoun*? translate for examples: She is the most beautiful lady I know. There is nothing I hate more. This is the best paper we have to write. There is not, in this library, a single book I like. There is not, in this library, a single book I do *not* like.
6. How do you translate the English *past participle* preceded by the infinitive "*to be?*" translate in illustration: Numbers of houses are *to be* let. Those emigrants are *to be* pitied. There is nothing *to be* astonished at. Turn into French: I am going to dress for dinner. I am cold. We shall be thirsty. They were never hungry.
7. *Rappelez-vous*. Write this sentence in the *negative*, and comment on the change of construction. *Vous vous amusez*, write this sentence in the *interrogative* and in the *negative interrogative* form. Translate: How have you enjoyed yourself? He has deceived himself (*se tromper*) without noticing it (*s'apercevoir* de. . . .).
8. Translate into French: The old gentleman who lived in that house died last night. Why were we not told that our friends had gone away? I remembered what he had said, as soon as I saw him. Our father did not know whether he would come. We regret very much that we did not see you when you were in Paris. I am not very well this morning; I am going to send for the doctor.

GEOMETRY.—XI.

9 TO 11 A. M., WEDNESDAY, 5TH JULY, 1911.

1. Divide a given straight line into two parts so that the rectangle contained by the whole and one part may be equal to the square on the other part.
2. If a straight line is divided internally in medial section, and from the greater segment a part be taken equal to the less; shew that the greater segment is also divided in medial section.
3. The opposite angles of any quadrilateral inscribed in a circle are together equal to two right angles.
4. A triangle is inscribed in a circle; prove that the sum of the angles in the three segments exterior to the triangle is equal to four right angles.
5. On a given straight line describe a segment of a circle which shall contain an angle equal to a given angle.
6. The three circles which pass through two vertices of a triangle and its ortho-centre are each equal to the circle circumscribed about the triangle.
7. Inscribe a regular pentagon in a given circle.
8. The bisectors of the angles of any regular polygon are concurrent.

GENERAL HISTORY.—XI.

3.00 TO 5.00 P. M., WEDNESDAY, 5TH JULY, 1911.

1. Describe briefly the Chaldean Kingdom, especially with reference to Religion and Arts.
2. Discuss the growth of Athens and Sparta up to the time of the Persian Invasions.
3. Sketch the careers of Marius and Sulla.
4. Tell what you know about the Saracens.
5. Sketch the rise and decay of Chivalry.
6. Mention the causes, leading events and results of the Thirty Years War.
7. "The 17th Century is one of the most active and progressive periods in the intellectual history of Europe." Discuss this statement.
8. Discuss briefly the most important political event in the early part of Victoria's reign.

ALGEBRA.—XI.

9 TO 11 A. M., THURSDAY, 6TH JULY, 1911.

1. (a) Resolve into factors $x^6 - 25x^2 + 64 - \frac{1}{4}x^4$.
 (b) Prove that when an algebraical expression is divided by $x-a$ the remainder can be obtained at once by writing a in the place of x in the given expression.

2. Find the square root of $9x^4 - 18x^3 + 15x^2 - 6\sqrt{\left(\frac{y^2}{x^2}\right)} + y^2$

3. If y be the sum of three quantities which vary as x , x^2 , x^3 respectively; and when $x=1$, $y=4$; when $x=2$, $y=8$; and when $x=3$, $y=18$; express y in terms of x .
4. Find an infinite geometrical progression whose sum is 49 and the sum of whose first two terms is 45. Show that there are two such progressions, and write down the first three terms of each.
5. Form the equation whose roots shall be the cubes of the roots of the equation $2x(x-a)=a^2$.
6. A cricket eleven has to be chosen from 13 men, of whom only 4 can bowl; in how many ways can the team be made up so as to include *at least* 2 bowlers?
7. (a) Find n when the coefficients of the 16th and the 26th terms of $(1+x)^n$ are equal.
- (b) Write down and simplify the 7th term of $(1-x)^{\frac{1}{3}}$.
8. Given $\log 2 = .3010$ and $\log 3 = .4771$, find the number of integral digits in $\left(\frac{81}{80}\right)^{1000}$.

PHYSICS.—XI.

3.00 TO 5.00 P. M., THURSDAY, 6TH JULY, 1911.

1. A rectangular body of cork, 12 cm. long, 10 cm. wide and 8 cm. thick weighs 230.4 grams. (a) What is the density of cork? (b) What would a cubic decimeter weigh?
2. A mass of 30 grams is moved by a force of 60 dynes. How much faster will it be moving at the end of one second than it was at the end of the preceding second?
3. Why does the sand on the seashore become much warmer on a summer day than the surface of the adjacent water?
4. How much ice at 0°C will four kilograms of water at 90°C melt? (Latent heat of melting ice = 80).
5. If the mercury in a barometer falls 15 mm., how great is the change in atmospheric pressure expressed in grams per square centimeter. (Mercury has a specific gravity of 13.6).
6. What is the object of a machine (or mechanical power)? What is the relation between the force applied and the resistance overcome? Illustrate by any machine, such as the lever, pulley, inclined plane, or wheel and axle.
7. An object in front of a plane mirror is moved three inches farther away from the mirror. How much does this change the distance between the object and its image? Describe sufficiently to show how well you understand the problem. Or, describe any kind of voltaic cell, giving the metals used and the arrangement made of them.
8. Show why the sound of a tuning fork is sometimes made louder and sometimes not made louder when the fork is placed at the mouth of a closed tube or cylinder? Or, give illustrations of the effect of an electric current upon a neighboring magnet, showing how the direction of the current can be determined.

LATIN.—XI.

9.00 TO 11.00 A. M., FRIDAY, 7TH JULY, 1911.

1. Decline in the singular, *totum pelagus* and *alter frater*.
What is the force of the terminations, *-bilis*, *-ulus*, *-ides*? Illustrate your answers.
2. Write supines of the following verbs: *iubeo*, *gigno*, *veho*, *sepelio*, *tero*, *lavo*, *sterno*, *cresco*, *figo*, *fungo*.
- Note peculiarity in the formation of the perfect system in *disco*, *curro*, *pello*, *posco*. Give the first person singular perfect indicative active of these verbs. Also of *spondeo*.
3. Translate into Latin: (1) The Persians, our cruel enemies, have been conquered by our brave generals. (2) The Gauls destroyed (*deleo*) the bridge, that our men might not cross the river. (3) The sons were carrying their father to Rome to bury (*sepelio*) him. (4) Many great wars were carried on by the Romans under the great leadership of Caesar.
4. Translate into Latin: (1) They followed the enemy for twenty miles. (2) He will remain there four days and will see all his friends. (3) Why did you stay (*maneo*) at Rome? When will you come home? (4) Do not wage war with the Senate and the Roman people.
5. Translate: *Ubi iam se ad eam rem paratos esse arbitrati sunt, oppida sua omnia numero ad duodecim, vicos ad quadringentos, reliqua privata aedificia incendunt, frumentum omne praeter quod secum portaturi erant comburunt, ut domum reditionis spe sublata paratiores ad omnia pericula subeunda essent; trium mensum molita cibaria sibi quemque domo efferre iubent.*
Parse *subeunda*, *sublata*, *mensum*, *molita*. Account for the cases of *domum* and *domo*.
6. Translate: *Caesar, quod neque colloquium interposita causa tolli volebat, neque salutem suam Gallorum equitatu committere audebat, commodissimum esse statuit omnibus equis Gallis equitibus detractis eo legionarios milites legionis decimae, cui quam maxime confidebat, imponere, ut praesidium quam amicissimum, si quid opus facto esset, haberet.*
Explain the force of *quam* with the superlative degree and illustrate from the text. Explain the construction of *facto*.
7. *Hinc portum petit, et socios partitur in omnes. vina bonus quae deinde cadis onerarat Aecestes litore Trinacrio dederatque abeuntibus heros, dividit, et dictis maerentia pectora mulcet; 'o socii, neque enim ignari sumus ante malorum, o passi graviora, dabit deus his quoque finem.'*
Parse *abeuntibus* and *passi*.
8. *Interea ad templum non aquae Palladis ibant crinibus Iliades passis peplumque ferebant suppliciter, tristes et tunsae pectora palmis: diva solo fixos oculos aversa tenebat. ter circum Iliacos raptaverat Hectora muros exanimumque auro corpus vendebat Achilles. tum vero ingentem gemitum dat pectore ab imo, ut spolia, ut currus, utque ipsum corpus amici, tendentemque manus Priamum conspexit inermes.*
Parse *passis* and *tunsae*. Explain the construction of *pectora*

TRIGONOMETRY AND MENSURATION.—XI.

3 TO 5 P. M., FRIDAY, 7TH JULY, 1911.

1. With the aid of a protractor, describe the following angles: 45° , 405° , -315° , 765° .

Deduce the identity: $\sin P + \sin Q = 2 \sin \frac{P+Q}{2} \cos \frac{P-Q}{2}$

3. Express $\sin 5x + \sin 11x$ as a product.

4. Deduce the formula: $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$.

5. A mirror measuring 38 in. by 22 in. is to have a frame of uniform width whose area is equal to the area of the mirror. Find what the width of the frame must be.

6. The driving wheel of a locomotive is eight feet in diameter and makes 110 revolutions a minute. At what rate in miles per hour is the locomotive moving?

7. A right-angled triangle whose sides about the right angle are 28 in. and 21 in. revolves around its hypotenuse. Find the volume of the solid thus generated, and the area of its surface.

8. A tower on the bank of a river passing through a level plain subtends an angle of elevation of 60° from the opposite bank, and 240 ft. further back it subtends an angle of 30° . Find the breadth of the river and the height of the tower.

GRADE XII.

GERMAN.—XII.

9 TO 11 A. M., MONDAY, 3RD JULY, 1911.

1. Translate:—*Josef Speckbacher*. In der Nacht suchte er Holz zusammen zum Kochen, und sich zu erwärmen; durch aufgetürmte Steine verbarg er Flamme und Rauch. Bald aber harrten seiner schreckliche Leiden. In den ersten Tagen des Märzess fing hin und wieder der Schnee an, ein wenig zu schmelzen. Am 14. ten riss sich eine Lawine los, rollte gegen ihn, und warf ihn eine halbe Stunde weit mit sich hinab. Er befand sich ausser Stande, zu seiner Höhle wieder hinauf zu klettern, und fühlte, dass er menschlicher Hülfe bedürfe.

(a) Mention, and give principal parts of all the compound separable verbs in extract No. 1.

2. Translate:—*Wilhelm Tell*—

Attinghausen.—Verblendeter, vom eiteln Glanz verführt,
Verachte dein Geburtsland! Scháme dich
Der uralt frommen Sitte deiner Väter!
*Mit heissen Thränen wirst du dich dereinst
*Heim sehnen nach den väterlichen Bergen,
Und dieses Heerdenreihens Melodie,
Die du in stolzem Ueberdruß verschmähst,
Mit Schmerzensehnsucht wird sie dich ergreifen,
Wenn sie dir anklingt auf der fremden Erde.
O, mächtig ist der Trieb des Vaterlands!

- (a) Find a contracted adjective clause in the extract No. 2, and write it down in an enlarged form. Give the Prose construction, normal order, of the two lines, marked (*).

3. Translate:—*Am Hofe Napoleons*. Das Gespräch war laut und lebhaft von allen Seiten, man suchte Bekannte, bessern Platz, grössere Helle. Endlich erschien die Zeit, zur Audienz hinaufzugehen; auf die erste Ankündigung davon stürzte alles ordnungslos gegen die Thüre, man drängte sich, stiess, und schob den Nachbar ohne Umstände. Kammerherren, Pagen und Garden füllten die Gänge und Vorzimmer; unruhige Geschäftigkeit zog auch hier die Augen auf sich und die Soldaten schienen die einzigen, die sich hier mit einiger Sicherheit in ihrem Dienste zu benehmen wussten.
- (a) *Hinaufzugehen*; explain the construction of this verb. After which verb is the *infinitive* used without *zu*. Translate: He spoke without thinking.
4. The verbs *shall* and *will*, as future auxiliaries, are expressed in German by *werden*; give a few illustrations. In what case do you use the modal verbs *sollen* and *wollen* for *shall* and *will* respectively? Translate: You are not to go out in the rainy weather with your cold. These men will not confess their guilt. What form do you use for: *I am going to, am about to*? Translate: for example:—We were just about to go for a walk, when it began to rain.
5. What class of verbs is formed by means of the particles: *ent, ver, zer, miss*; and what meaning do they impart to the *verb*? Take for examples the verbs: *entkommen, verkaufen, zerbrechen, missbrauchen*; give the meaning of these words *with* the prefixes and *without* the prefixes. Write a sentence with one of the four verbs above. Mention analogous forms.
6. Illustrate, with a sentence, each: (a) the *indirect subjunctive* (*Oratio obliqua*); (b) the *Optative subjunctive*; (c) the *conditional subjunctive*. Put in indirect speech the sentence: "Er sagte zu ihm: Schäme dich der uralten frommen Sitte deiner Väter" (No. 2). Give the German equivalents of: May I ask? I may be mistaken. I am obliged to go. I should like to know.
7. Prove that the *present participle* used as *attributive* is really a *contracted adjective clause*, and when used *appositively*, it is a *contracted adverbial clause*; take for your examples; *Ein liebender Bruder*. Sie sass *weinend* da; enlarge these clauses accordingly. Translate: He saved his life by jumping through the window. On seeing him coming, the thief ran off.
8. Translate into German: My dear Friend,—I am going to spend a few weeks in Berlin, next summer. Will you accompany me? As I have been there several times, I may serve you as a guide (*Führer*). If you accept my invitation come and stay a few days with me until the steamer leaves. Let me know your intention (*Meinung*) as soon as possible.

GREEK (a).—XII.

11 A. M. TO 1 P. M. MONDAY, 3RD JULY, 1911.

1. Write the accusative singular and dative plural of πούς, βασιλεύς, μέρος, πόλις, ἄγων, γραῦς.

Give the other degrees of μάλιστα, εὖ, θάπτων, ἐλάχιστος, πλείστος.

2. Explain peculiarities of formation in the future and aorist (active and middle) of liquid verbs. Write the first person singular of future and aorist indicative active of στέλλω, νέμω, φαίνω, σπείρω, κρίνω. Conjugate in full present and future indicative of μένω.

3. Show that the construction of the *oratio obliqua* (indirect quotation) has greater variety in Greek than in Latin. Point out the construction or constructions following the three common verbs of saying, φημί, εἶπον, λέγω.

4. Point out peculiarity of formation in the first aorist active of δίδωμι, ἴημι, and τίθημι. Give Greek equivalents for underlined words in the following sentences: Snow fell during the night. He came on the following (day). He asked the soldier his name. I will obey the man. Boats were dispatched by Cyrus.

5. Translate into Greek:—

(1) Many slaves were following. (2) Chirisophus was leading the hoplites. (3) When the generals and captains heard this (plural) they departed. (4) He gave this letter, as he supposed, to a trustworthy man.

6. Translate into Greek:—

(1) Having been injured by me in what respect do you now plot against me? (2) Cyrus having read the letter consults with Soocrates. (3) Xenophon wished to march with the others. (4) That you should distrust us seems to me wonderful.

7. Translate into Greek:—

(1) The ruler sent a guide to the Greeks. (2) The king did not fight on that day. (3) This seemed good to the generals. (4) At daybreak they see horsemen beyond the river.

8. Translate at sight:—

* Ἄνδρες στρατιῶται, τὰ μὲν δὴ Κύρου δῆλον ὅτι οὕτως ἔχει πρὸς ἡμᾶς ὡς περ τὰ ἡμέτερα πρὸς ἐκείνον· οὕτε γὰρ ἡμεῖς ἐκείνῳ ἐτι στρατιῶται, ἐπεὶ γε οὐ συνενόμηθα αὐτῷ· οὕτε ἐκείνος ἐτι ἡμῖν μισθοδότης.¹ ὅτι μέντοι ἀδικεῖσθαι νομίζει ὑφ' ἡμῶν οἶδα· ὥστε καὶ μεταπεμπομένου αὐτοῦ οὐκ ἐθέλω ἔλθειν, τὸ μὲν μέγιστον αἰσχυρόμενος,² ὅτι σύνοιδα ἐμαυτῷ πάντα ἐψευσμένος³ αὐτόν· ἔπειτα καὶ δεδιώς μὴ λαβὼν με δίκην ἐπιθῆ ὧν νομίζει ὑπ' ἐμοῦ ἡδικῆσθαι.

¹ Paymaster.

² αἰσχύνομαι, am ashamed.

³ ψεύδομαι, deceive.

(CHEMISTRY.—XII.

3.00 TO 5.00 P. M., MONDAY, 3RD JULY, 1911.

1. The density of a gas referred to air is 3.2. What is its density referred to hydrogen? What is its molecular weight? Calculate the volume occupied by 10 grams of the gas at 20°C, and 752 mm.
2. What are the valencies of the negative radicals of phosphoric acid and of acetic acid? Explain. What are the formulae of calcium phosphate, cupric acetate, aluminium phosphate, ferrous carbonate, ferrous sulphate, and cupric chloride?
3. Give some of the facts leading to the kinetic molecular hypothesis, and carefully distinguish between the facts in the case and the hypothesis.
4. What are the properties of nitric acid? What is its action on tin, silver, zinc, and gold?
5. How is hydrogen sulphide prepared? What is its action on potassium chloride, barium chloride, ferrous sulphate, copper sulphate, and lead acetate in acid and in alkaline solution?
6. What would be the effect of addition, on the one hand of water, on the other of concentrated hydrochloric acid, on the equilibrium:

$$\text{Bi Cl}_3 + \text{H}_2\text{O} \rightleftharpoons \text{Bi O Cl} + 2\text{H Cl}$$
 Give reasons for your answer.
7. Discuss solution. Define unsaturated, saturated, and supersaturated solutions, showing how they can be made. Can supersaturated solutions be made in all cases? Give reasons for your answer. How can a supersaturated solution be changed to a saturated one.
8. Write a fifteen minute essay on any theoretical or industrial subject connected with chemistry: *e. g.*, periodic law, speed of reaction, electrolytic dissociation, electrolytic soda, nitric acid from air, phosphate manures, or similar matter.

ENGLISH (A).—XII.

9.00 TO 11.00 A. M., TUESDAY, 4TH JULY, 1911.

1. Into what groups is the Teutonic branch of the Indo-European family of languages divided? Give, roughly, the geographical limits of each one, and state to which of them the Saxon or English is closely allied; *or*, Bradley says:—"The results of phonetic change, so far as they affect the history of grammar, are of three kinds." Describe and illustrate them.
2. Describe the influence which (a) the Celtic, (b) the Latin, (c) the Scandinavian, element had upon the English of the Anglo-Saxon period.
3. State, and give examples of the chief differences between the Northern and Southern dialects of early English; *or*, "There are three possible ways in which new words can be made." (Bradley). State and illustrate them.
4. How was the Adjective inflected during the Anglo-Saxon period? Trace the gradual disappearance of its inflections; *or*, What are the two ways, according to Bradley, in which authors may contribute to the enrichment of the language in which they write? Make use of Tindale and Coverdale for illustration.
5. Give a brief account of the life and works of Edmund Spenser.
6. Give the substance of Gwynn's criticism of Pope and his writings.
7. Give some account of the chief Novelists of the eighteenth century. Mention their principal works.
8. Name the authors of the following works, and state the period in which each writer lived:—"Legende of Good Women," "Barnaby Rudge," "Prisoner of Chillon," "Sartor Resartus," "Confessions of an English Opium Eater," "The Deserted Village," "The Newcomes," "Old Mortality."

GREEK (b).—XII.

11 A. M. TO 1 P. M., TUESDAY, 4TH JULY, 1911.

1. Translate: Μετὰ τοῦτον Θεόπομπος Ἀθηναῖος εἶπεν· “Ὁ Φαλίε, γῆν, ὡς σὺ ὄρασ, ἡμῖν οὐδὲν ἔστιν ἀγαθὸν ἄλλο εἰ μὴ ὄπλα καὶ ἀρετή. ὄπλα μὲν οὖν ἔχοντες αἰδέμεθα ἂν καὶ τῇ ἀρετῇ χρῆσθαι, παραδόντες δ' ἂν ταῦτα καὶ τῶν σωματῶν στέρηθῆμι.”

Explain the use of the participles ἔχοντες and παραδόντες, and why they differ in tense. Explain the cases of ἀρετῇ and σωματῶν.

2. Translate: Ἐγώ, ὦ ἄνδρες Ἕλληνες, γείτων οἰκῶ τῇ Ἑλλάδι· καὶ ἐπεὶ ὑμᾶς εἶδον εἰς πολλὰ καὶ ἀμήχανα ἐμπεπτωκότας, εὐρημα ἐποησάμην εἰ πως δυναίμην παρὰ βασιλέως αἰτήσασθαι δοῦναί μοι ἀποσώσαι ὑμᾶς εἰς τὴν Ἑλλάδα.

γείτων οἰκῶ τῇ Ἑλλάδι. Explain this statement. Parse ἐμπεπτωκότας.

3. Translate: ἐγὼ μὲν οὖν βυσιλία, ὧ πολλὰ ἐστὶ τὰ σύμμαχα, εἶπερ προθυμῆται ἡμᾶς ἀπολέσαι, οὐκ οἶδα ὅ τι δεῖ αὐτὸν ὁμόσαι καὶ δεξιὰν δοῦναι καὶ θεοὺς ἐπιρκῆσαι καὶ τὰ ἑαυτοῦ πιστὰ ἄπιστα ποιῆσαι Ἑλλησὶ τε καὶ βαρβάροις.

Parse ἀπολέσαι, ὁμόσαι, δοῦναι. Account for case of θεοῦς.

4. Translate: Ἐπειδὴ δὲ ἐδείπνησαν καὶ νύξ ἐγένετο, οἱ μὲν ταχθέντες ᾤχοντο, καὶ καταλαμβάνουσι τὸ ὄρος, οἱ δὲ ἄλλοι αὐτοῦ ἀνεπαύοντο. οἱ δὲ πολέμοι ἐπεὶ ἦσθαι το ἐχόμενον τὸ ὄρος, ἐγρηγόρεσαν καὶ ἕκαον πυρὰ πολλὰ διὰ νυκτός.

Parse ταχθέντες, ἐγρηγόρεσαν, ἕκαον.

5. Translate: ἐκ τούτου λέγει τάδε Ξενοφῶν· “ἀλλὰ ταῦτα μὲν διὴ πάντες ἐπιπτάμεθα ὅτι βασιλεὺς καὶ Τισσαφέρνης οὓς μὲν ἐδυνήθησαν συνειλήφασιν ἡμῶν, τοῖς δ' ἄλλοις δῆλον ὅτι ἐπιβουλεύουσιν, ὡς ἦν δύνωνται ἀπολέσωσιν.”

Explain the cases of ἡμῶν and ἄλλοις. Parse συνειλήφασιν and ἀπολέσωσιν.

6. Translate: ἐπεὶ δὲ τὰ τῶν θεῶν καλῶς εἶχεν, ἤρχετο πάλιν ὧδε· “ἐτύχανον λέγων ὅτι πολλαὶ καὶ καλαὶ ἐλπίδες ἡμῖν εἰεν σωτηρίας. πρῶτον μὲν γὰρ ἡμεῖς μὲν ἐμπεδοῦμεν τοὺς τῶν θεῶν ὄρκους, οἱ δὲ πολέμοι ἐπιωρκῆκασί τε καὶ τὰς σπονδὰς παρὰ τοὺς ἄρκους Ἀελίκασιν.”

εἶπε . . . εἶχεν. Explain fully the meaning of this clause.

7. Translate: ἀλλὰ γὰρ δέδοικα μὴ, ἂν ἄπαιξ μάθωμεν ἄργοι ζῆν καὶ ἐν ἀφθόνως βιοτεύειν, καὶ Μήδων δὲ καὶ Περσῶν κυλαῖς καὶ μεγάλας γυναιξὶ καὶ παρθείοις ὁμιλεῖν, μὴ ὡσπερ οἱ λωτοφάγοι, ἐπιλαθώμεθα τῆς οἰκαδε ὁδοῦ.

Write a note on λωτοφάγοι. Parse ἐπιλαθώμεθα and explain case of ὁδοῦ.

8. Translate: Ἄμα δὲ τῇ ἡμέρᾳ συνελθοῦσι τοῖς στρατηγοῖς καὶ λοχαγοῖς τῶν Ἑλλήνων ἔδοξε τῶν τε ὑποζυγίων τὰ ἀναγκαῖα καὶ δυνατώτατα ἔχοντας πορεύεσθαι, καταλιπόντας τὰλλα, καὶ ὅσα ἦν νεωστὶ αἰχμάλωτα ἀνδράποδα ἐν τῇ στρατιᾷ πάντα ἀφείναι.

Parse ἀφείναι.

FRENCH.—XII.

3 TO 5 P. M., TUESDAY, 4TH JULY, 1911.

1. Translate:—*Sacs et Parchemins*. A ces derniers mots, le roi fronça le sourcil, et tous les visages passèrent en moins d'un instant de l'étonnement à la stupeur. "Comte Gaspard de Montflanquin, dit à son tour le roi, nous imposons des conditions, nous n'en acceptons pas. Cependant parlez: pour attacher un fleuron si précieux à notre couronne, il n'est rien que nous ne fassions." "Sire, répliqua le vicomte, je me rallie à votre dynastie, à la condition que Votre Majesté ne fera rien pour moi et qu'il me sera permis de rester pauvre comme par le passé."
 - (a) Il n'est rien que nous ne fassions. Account for the mood of *fassions* and explain the use of *ne* in this sentence. Give the *Present Indicative* of *fassions*.

2. Translate:—*Polyeucte*.
Néarque—Dieu même a craint la mort.
Polyeucte.—Il s'est offert pourtant: suivons ce saint effort;
 Dressons-lui des autels sur les monceaux d'idoles.
 Il faut (je me souviens encor de vos paroles)
 Négliger, pour lui plaire, et femme, et biens, et rang,
 Exposer pour sa gloire et verser tout son sang.
 Hélas! qu'avez-vous; fait de cette amour parfaite
 Que vous me souhaitiez, et que je vous souhaite?
 S'il vous en reste encor, n'êtes-vous point jaloux
 Qu'à grand peine chrétien, j'en montre plus que vous?
 - (a) Il faut négliger femme et biens. Write this sentence, substituting a *personal verb* for the impersonal *il faut*. Distinguish between: *Il me faut le faire*, and *Il faut me le faire*.

3. Translate:—*Le Gendre de Monsieur Poirier*.
Verdelet. J'enrage quand je vois cette manie qui s'empare de toutes les cervelles! On dirait, ma parole, que, dans ce pays-ci, le gouvernement est le passe-temps naturel des gens qui n'ont plus rien à faire. . . . Un bonhomme comme toi et moi s'occupe pendant trente ans de sa petite besogne; il y arrondit sa pelote, un beau jour il ferme boutique et s'établit homme d'Etat. . . . Ce n'est pas plus difficile que cela! il n'y a pas d'autre recette! Morbleu! messieurs, que ne nous dites-vous aussi bien: "J'ai tant auné de drap que je dois savoir jouer du violon"?
 - (a) *Que ne nous dites-vous?* Explain the use of *que* and of *ne* in this sentence. Write down principal parts and *Present Indicative* of *dites*.

4. *Quoi qu'il ait fait*. Parse *ait*. Give rules on the use of the *subjunctive* and write three sentences in illustration. When is *Quoi que* written in *one* word? write an example. Name verbs and conjunctions that require the *subjunctive* with the particle *ne*; give illustrations.

5. In what case is the infinitive used: (1) with the prepos. *de*; (2) with the prepos. *à*; (3) without *any* preposition; translate in illustration: We have succeeded in translating the extracts. He has some difficulty in explaining himself. It is an event worth being remembered. It is easy to find fault with others. This is difficult to translate. He is soon to leave for home.

6. How do you translate the English *present participle* when it is the *subject* of a phrase, or governed by another verb? translate for examples: Riding is a very healthy exercise. I hear somebody singing. You are fond of driving. I could not help hearing what he said. I was reading when you came in.

7. The word "*what*" assumes different forms in the following sentences; translate: *What* do you say? Do you speak of *what* has happened? Did you think of *what* I said? *What* makes you smile? *What* do I hear? *What* are you thinking of? *What* is the matter? *What!* has he gone abroad?

8. Translate into French: However that may be, it is all over with him. It is to be desired that those misfortunes will never happen. Whatever the reason may be, he will never come to see us. Unless you do what you said, I shall not pay you. If your friend comes to the meeting and I am there, I shall speak to him. She told us her story with tears in her eyes.

GEOMETRY.—XII.

9 TO 11 A. M., WEDNESDAY, 5TH JULY, 1911.

1. Divide a straight line similarly to a given divided straight line.
2. An equilateral triangle is inscribed in a given circle. Show that twice the square on one of its sides is equal to three times the area of the square inscribed in the same circle.
3. Describe a rectilineal figure which shall be equal to one and similar to another rectilineal figure.
4. In the side A C of a triangle A B C any point D is taken. Show that if A D, D C, A B, B C are bisected in E, F, G, H, respectively, then E G is equal to H F.
5. If a straight line is perpendicular to each of three concurrent straight lines at their point of intersection, these three straight lines shall be in one plane.
6. If two triangles are on equal bases, and between the same parallels, any straight line parallel to their bases will cut off equal areas from the two triangles.
7. Of the three plane angles which form a trihedral angle, any two are together greater than the third.
8. If three concurrent straight lines are drawn from the angular points of a triangle to meet the opposite sides, then the product of three alternate segments taken in order is equal to the product of the other three segments.

ANCIENT HISTORY.—XII.

11.00 A. M., TO 1.00 P. M., WEDNESDAY, 5TH JULY, 1911.

1. Sketch briefly the history of the Assyrian Empire.
2. Contrast Athens with Sparta as to (1) the liberty of the individual, (2) the purpose of education, (3) the number of noted men produced.
3. Write short notes on Miltiades, Themistocles, Pisistratus and Pausanias.
4. Give an account of the conquest of Greece by the Romans.
5. Name the Kings of Rome, and give an account of any two of them.
6. Tell what you know about Sulla and the reforms he brought forward.
7. Who were the "Five Good Emperors"? Write briefly about any two of them.
8. Describe the invasions of the Roman Empire by the Huns and Vandals.

PHYSICS.—XII.

3.00 TO 5.00 P. M., WEDNESDAY, 5TH JULY, 1911.

1. What energy is possessed by a mass of 8 lbs., having a velocity of 20 ft. per second? What fraction is this of the energy of the same body after it has fallen 200 feet? (This question involves not only the numbers obtained in the calculation, but also the units in which they are expressed).
2. Acceleration is said to involve the square of the unit of time: *e. g.* The acceleration may be given as ten feet per second, per second. Explain what is meant by this phraseology, and show what the value of the above acceleration would be if the unit of length were a yard and the unit of time a minute.
3. A beam 28 ft. long, having a mass of 200 kilos., rests on two posts, the points of support being respectively 5 ft., and 19 ft. from the end of the beam. Calculate the load supported by each post.
4. A piece of metal floating on mercury is one half immersed. Another liquid is poured on top of the mercury, and the metal is then two-fifths immersed in the mercury. Determine the density of the upper liquid; given, that the density of mercury is 13.6.
5. Discuss the cause of harmony and discord in musical notes.
6. Describe "Faraday's ice pail experiment"; or, some electrical induction machine; or, explain an electric condenser.
7. Discuss the mutual action of neighboring electric currents, describing experiments that might be performed; or discuss self-induction and induction coils.
8. Prove the formula for a concave mirror $\frac{1}{f} + \frac{1}{r} = \frac{2}{r}$; or, discuss the mixing of pigments, and complementary colors.

ALGEBRA.—XII.

9 TO 11 A. M., THURSDAY, 6TH JULY, 1911.

1. Find four proportionals such that the sum of the extremes is 21, the sum of the means 19, and the sum of the squares of all four numbers is 442.
2. Derive a formula for the sum of n terms of a geometrical progression. The sum of an infinite number of terms of a geometrical progression is 4; and the sum of their cubes is 192; find the series.
3. If α and β are the roots of $2x^2 + 2(m+n)x + m^2 + n^2 = 0$, form the equation whose roots are $(\alpha + \beta)^2$ and $(\alpha - \beta)^2$.
4. Solve the equation $\frac{a + 2x + \sqrt{a^2 - 4x^2}}{a + 2x - \sqrt{a^2 - 4x^2}} = \frac{5x}{a}$.
5. (a) Expand to four terms $(4a - 8x)^{-\frac{1}{2}}$
(b) Find the greatest term in the expansion of $(5 - 4x)^{-7}$ when $x = 1 - 2$.
6. Expand $\text{Loge}(1+x)$ in ascending powers of x .
7. What is the present worth of a perpetual annuity of £10 payable at the end of the first year, £20 at the end of the second, £30 at the end of the third, and so on, increasing £10 each year; interest being taken at 5 per cent. per annum?
8. Find the greatest value of $(a+x)^3(a-x)^4$ for any real value of x numerically less than a .

LATIN (a).—XII.

11.00 A. M., TO 1.00 P. M., THURSDAY, 6TH JULY, 1911.

1. Mention peculiarities in the declension of *domus*, *locus*, *pelagus*. Give the positive of *imius*, *benevolentior*, *frugalior*, *senior*, *proximus*, *melius* (adj.), *melius* (adv.)
Write the perfect participles of the following deponents: *orior*, *morior*, *orior*, *metior*, *mentior*, *sequor*, *reor*, *fungor*, *potior*.
2. Explain the constructions following verbs of fear and caution. Give the Latin for: (1) I fear that I may lose (*perdere*) my fortune. (2) I fear that I may not save (*servare*) my fortune.
3. Give rules explaining the construction of italicized words in the following sentences: (1) *Pacem petitem oratores Romam mittunt.* (2) *Quando rus ibitis?* (3) *Bonis nocet qui malis parcat.* (4) *Labienum exercitus praefecit.* (5) *Interest mea, non patris.*
4. Write the second person singular and plural of present indicative of *volo*, *malo*, *nolo*, *eo*, *fero*.
In and *sub* each govern different cases. Write short Latin sentences illustrating this statement.
5. Translate into Latin: (1) He ordered me to do nothing. (2) I am carrying all my goods with me. (3) He was born at Athens, lived in Capua and died at Carthage. (4) He had waged many wars, but now desired peace.
6. Translate into Latin: (1) He made the Roman people his heir (*heres*). (2) The more he had the more he desired. (3) They fear that the enemy will return very quickly. (4) It is difficult to see how this can be done. (5) He asked him why he was so slow (*tardus*).
Translate into Latin: (1) We must all die. (2) That city was worthy of admiration. (3) My honor is dearer to me than great riches. (4) He sent deputies to Caesar to ask for peace. (Express this sentence in as many different ways as you can).
8. Translate at sight: *Ubi urbem sine certamine intravere, pergunt inde, quanto maximo cursu poterant, ad eam portam circa quam omne contractum certamen erat. In quod adeo intenti omnium non animi solum fuerunt, sed etiam oculi auresque pugnantium spectantiumque et adhortantium pugnantes, ut nemo ante ab tergo senserit captam urbem, quam tela in adversos¹ inciderunt et utrimque ancipitem² hostem habeant. Tunc turbatis defensoribus metu et moenia capta, et porta intus forisque³ pariter refringi coepta; et mox caedendo⁴ confectis⁵ ac distractis⁶, ne iter impediretur foribus armati impetum fecerunt.*
1. From *avertere* to turn away, *in adversos*—on their backs. 2. From *anceps*, double. 3. Outside. 4. From *caedere* to cut or hew. 5. From *conficere* to break down, demolish. 6. From *distrudere* to tear or throw asunder.

BOTANY.—XII.

3.00 TO 5.00 P. M., THURSDAY, 6TH JULY, 1911.

1. Describe cell division and growth into tissue in any plant you choose. Explain or illustrate the reduction of chromosomes in the nucleus and their function in fertilization.
2. Describe the general structure of the leaf and show how it functions in photosynthesis, respiration, assimilation and transpiration.

3. Describe the minute structure of the stem of a dicolyledonous or coniferous tree, and point out, with evidence, its conducting system from the roots, and its conducting system from the leaf. Give a list of coniferous trees of the province.
4. Describe *Senecio Jacobææ*, (or other weed of the same family), to prove your practical knowledge of the structure of the *Compositæ*, and of the method of dealing with weeds of this kind. Name ten of the most troublesome weeds, and the families to which they belong.
5. Describe generally any class of *Algæ*, and particularly at least one species.
6. Describe similarly any class of fungi, and at least one species.
7. *Selaginella* is considered a transition between the pteridophytes and spermatophytes. Explain fully. Or, compare the two main divisions of the bryophytes with each other, illustrating by the comparison of a species of each.
8. Write a fifteen minute essay on some ecological plant problems; or, on some special study of your own, not covered by any question above; or, on any branch of practical work done by you at a Summer School.

LATIN (b).—XII.

9.00 TO 11.00 A. M., FRIDAY, 7TH JULY, 1911.

1. Translate: Hostes, ubi et de expugnando oppido et de flumine transeundo spem se fefellisse intellexerunt, neque nostros in locum iniquiorem progredi pugnandi causa viderunt, atque ipsos res frumentaria deficere coepit, concilio convocato constituerunt optimum esse domum suam quemque reverti, et quorum in fines primum Romani exercitum introduxissent, ad eos defendendos undique convenirent, ut potius in suis quam in alienis finibus decertarent, et domesticis copiis rei frumentariae uterentur.
Explain cases of *domum* and *copiis*. Parse *reverti* and distinguish between tenses of the verb having the active and those having the deponent form.
2. Translate: (Divitiacus facit verba.) Bellovacos omni tempore in fide atque amicitia civitatis Aeduæ fuisse: impulsos ab suis principibus qui dicerent Aeduos a Caesare, in servitutem redactos, omnes indignitates contumeliasque perferre et ab Aeduis defecisse et populo Romano bellum intulisse. qui eius consilii principes fuissent, quod intellegerent quantum calamitatem civitati intulissent, in Britanniam profugisse.
Explain syntax of *tempore* and mood of *dicerent*.
3. Translate:—Eodem fere tempore Caesar, etsi prope exacta iam aestas erat, tamen, quod omni Gallia pacata Morini Menapiique supererant, qui in armis essent neque ad eum unquam legatos de pace misissent, arbitratus id bellum celeriter confici posse, eo exercitum adduxit; qui longe alia ratione ac reliqui Galli bellum gerere coeperunt.
Omni Gallia pacata. What relation does this clause express? What word does *longe* modify?
4. Translate: Legati hæc se ad suos relatores dixerunt et re deliberata post diem tertium ad Caesarem reversuros: interea ne propius se castra moveret, petierunt. Ne id quidem Caesar ab se impetrari posse dixit. Cogdandi enim magnum partem equitatus ab iis aliquot diebus ante prædandi frumentandique causa ad Ambivaritos trans Mosam missam; hos expectari equites atque eius rei causa moram interponi arbitrabatur.
Explain the case of *se*. What is the force of words interposed between *no* and *quidem*?

5. Translate: Et nunc, quod patrias vento petiere Mycenae,
arma deosque parant comites, pelagoque remenso
improvisi aderunt; ita digerit omina Calchas.
hanc pro Palladio moniti, pro numine laeso
effigiem statuere, nefas quae triste piaret;
hanc tamen immensam Calchas attollere molem
roboribus textis, caeloque educere iussit,
ne recipi portis, aut duci in moenia posset,
neq. populum antiqua sub religione tueri.

Parse *petiere* and *statuere* and write a note as to the use of these forms. Parse *remenso*, *caelo*. What would this be in prose? Parse

6. Translate: Heu nihil invitis fas quemquam fidere divisi!
ecce trahebatur passis Priameia virgo
crinibus a templo Cassandra adytisque Minervae,
ad caelum tendens ardentia lumina frustra,
lumina, nam teneras arcebant vincula palmas.
non tulit hanc speciem furiata mente Coroebus,
et sese medium iniecit periturus in agmen.
consequimur cuncti et densis incurrimus armis.

Parse *passis*. Account for case of *palmas*.

7. Translate: arboribusque satisque lues et letifer annus.
linquebant dulces animas aut aegra trahebant
corpore; tum steriles exurere Sirius agros;
arcebant herbae et victum seges aegra negabat.
rursus ad oraculum Ortygiae Phoebumque remenso
hortatur pater ire mari veniamque precari,
quam fessis finem rebus ferat, unde laborum
temptare auxilium iubeat, quo vertere cursus.

Parse *satis*. Account for the mood of *ferat* and *iubeat*.

8. Translate: vix ea fatus erat, summo cum monte videmus
ipsum inter pecudes vasta se mole moventem
pastorem Polyphemum, et litora nota petentem,
monstrum horrendum, informe, ingens, cui lumen ademptum.
trunca manu pinus regit et vestigia firmat;
lanigeras comitantur oves; ea sola voluptas
solamenque mali.

Write scansion of fourth line of extract.

ENGLISH (b).—XII.

11.00 A. M., TO 1.00 P. M., FRIDAY, 7TH JULY, 1911.

1. Give, briefly, the plot of "As You Like It," and state the source from which it was taken.
2. Describe the scene before Oliver's house, between Orlando and Adam. (Act II, Scene III).
3. By whom, and under what circumstances, were the following excerpts spoken? Explain the italicised words:—
 - (a) Indeed, there is Fortune too hard for Nature,
when Fortune makes Nature's *natural*
the cutter-off of Nature's wit.
 - (b) Sweet are the uses of adversity,
Which, like the toad, ugly and venomous,
Wears yet a precious jewel in his head.

- (c) "Good morrow, fool," quoth I, "No, sir," quoth he,
"Call me not fool till Heaven hath sent me fortune."
- (d) Hang thou, my verse, in witness of my love,
And thou, *thrice-crowned* queen of night, survey
With thy chaste eye, from thy pure sphere above,
Thy huntress' name that my full life doth sway.
- (e) You are full of pretty answers. Have you not been acquainted with
goldsmith's wives, and *conned* them out of rings?
- (f) All the world's a stage,
And all the men and women merely players.

4. What period in literature do the selections in Palgrave's "Golden Treasury," Book II, cover? What do you consider the chief features in the selections from Dryden's poems?

5. Name the authors and poems from which the following extracts are taken:—

- (a) Victorious men of earth; no more
Proclaim how wide your empires are.
- (b) Queen and huntress, chaste and fair,
Now in the sun is laid to sleep,
Seated in thy silver chair,
State in wonted manner keep.
- (c) Gather ye rose-buds while ye may,
Old Time is still a-flying:
And this same flower that smiles today,
Tomorrow will be dying.
- (d) Why so pale and wan, fond lover,
Prythee, why so pale?
- (e) I have a garden of my own,
But so with roses overgrown
And lilies, that you would it guess
To be a little wilderness.

6. What is the meaning of the term "gentleman" as used by Emerson? What distinguishes the gentleman from the man of mere fashion?

7. What is heroism? What are the characteristics of a hero? Contrast the heroic and the unheroic man.

8. Give a brief summary of Thackeray's remarks on the character and writings of Steele.

TRIGONOMETRY.—XII.

3 TO 5 P. M., FRIDAY, 7TH JULY, 1911.

- 1. Prove $\tan \frac{1}{2} A = \sqrt{\frac{(s-b)(s-c)}{s(s-a)}}$.
- 2. Prove: $-\cos(A+B) \cos(A-B) = \cos 2A - \sin 2B$.
- 3. Find $\tan 75^\circ$ by means of $\tan 45^\circ$ and $\tan 30^\circ$.
- 4. What measurements must be made by an observer on the shore to find the distance between two buoys? Show how the distance may be found.

5. Prove the proposition: The shortest line that can be drawn on the surface of a sphere between two given points is the arc of a great circle, not greater than a semi-circle, which joins the points.

6. Prove: $\cos c = \cos a \cos b$.

7. From the formula in question 6 show that the hypotenuse of a right-angled spherical triangle is less than 90° when the sides about the right angle are both greater or both less than 90° , and that the hypotenuse is greater than 90° when the sides are of different species.

8. Give Napier's rules of circular parts, and show that they include all the possible relations which are involved in the identity: $\cos c = \cos a \cos b$.

TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

(For Syllabus See pages 56 and 57 of the JOURNAL OF EDUCATION, April, 1911.)

M. P. Q.

SCHOOL LAW AND FORMS.

9 TO 10 A. M., SATURDAY, 8TH JULY, 1911.

1. (a) State in detail, the entry that should be made of a pupil, in the Register, on the first day of school. (b) In what condition should the Register be at the end of the term?
2. Summarize the Instructions published in the *Journal of Education* concerning (a) Arbor Day, or, (b) Rural School Gardens.
3. Give, in substance, the prescription in the Register concerning: (a) Good Manners. (b) The inculcation of Moral and Patriotic Duties.
4. (a) State how a temporary (D) License may be obtained. (b) From what sources does a D Teacher obtain her salary?
5. Summarize the Instructions published in the *Journal of Education* concerning cleanliness in the school-room.

M. P. Q.

THEORY AND PRACTICE OF TEACHING.

10.10 TO 11.10 A. M., SATURDAY, 8TH JULY, 1911.

1. Outline your plan of giving pupils the power of expressing themselves, orally and in writing, as required in the Course of Study.
2. How would you teach writing in a common school, so as to secure legibility and beauty of style.
3. (a) Write notes of a lesson on Arbor Day, suited to a country school. (b) What results would you expect from such a lesson?
4. Write notes of a lesson on one of the following:—The work of Running Streams, Forestry, Primary Arithmetic, Primary Reading or Civic Duties.
5. Explain your method of teaching, (a) History, or (b) Geography, in the primary grades, so as to give the examiner an idea of your Theory and Practice.

M. P. Q.

HYGIENE AND TEMPERANCE.

11.20 TO 12.20 A. M., SATURDAY, 8TH JULY, 1911.

(Only five questions to be answered.)

1. Show that the study of Hygiene should be a fundamental part of the course of study for every pupil.
2. What are the conditions that injure health in school life?
3. Why is schoolroom air deficient in moisture? How can the necessary amount of moisture be ascertained and supplied?
4. Compare the merits of supervised school games and physical drill, as to their effects in the physical and social development of school children.
5. Compare vertical and slant writing, as to their hygienic and other advantages.
6. Give a number of the rules of health that teachers should strive to have children observe automatically.
7. By what means can teachers secure the best results in preventing their pupils from ever using stimulants or narcotics?

SCHOOL MANAGEMENT.

2.00 TO 3.00 P. M., SATURDAY, 8TH JULY, 1911.

(Only five questions to be answered.)

1. Show the importance of eye, ear, and hand training, especially in the primary grades.
2. Describe some of the most effective methods of teaching a child to recognize and use written words.
3. In the teaching of English show the good and ill effects of emphasizing drill in formal grammar.
4. Give some reasons for emphasizing Nature Study and Natural Science in Common and High Schools.
5. Give some examples of the advantages of correlation of studies.
6. How would you teach a child how to study?

HISTORY OF EDUCATION.

3.10 TO 4.10 P. M., SATURDAY, 8TH JULY, 1911.

(Only five questions to be answered.)

1. Explain clearly three of the following terms as applied to education. Name representative educator under each:—(a) Renaissance; (b) Humanistic-Realism; (c) Sense-Realism; (d) Social Realism; (e) Psychological Tendency in Education; (f) Scientific Tendency.

2. Name three noted Greek Educators. Discuss Roman Education under the following heads: (a) Aim; (b) Home Influence; (c) Biography.
3. Discuss Francis Bacon under the following heads: (a) When did he live? (b) Educational Aim; (c) Method; (d) His influence on Education.
4. Give a brief sketch of Pestalozzi; (a) Date of birth; (b) Summarize his educational principles; (c) What was his influence on teaching?
5. According to Spencer, "Education is a preparation for complete living." How does the Author discuss this statement?
6. According to the text, What is the permanent problem of Education?

M. P. Q.

PEDAGOGY.

4.20 TO 5.20 P. M., SATURDAY, 8TH JULY, 1911.

(Only five questions to be answered).

1. "The experience that issue from practical life will have a more lasting effect and will function more effectively than the experiences gained in school." How should this fact modify school work?
2. What are the advantages that formal education has over informal education?
3. What is meant by social efficiency? Justify it as an aim in education. Show that it includes all other aims.
4. Explain and illustrate the statement: "The business of the school is to overlay the lower systems of apperception with those of higher degree."
5. Describe the function of habit and the most economical way of securing good habits.
6. Describe the process of concept building in education.
7. Show some of the ways in which the teacher must adapt his teaching to the various periods of child development.

PASS LIST, 1911.

COUNTY ACADEMY ENTRANCE EXAMINATION.

(Regular Examination in July, Supplementary in August or September on subjects of the Common School Course.)

[The valuations of candidates' examination papers, under the regulations of the C. P. I., and instruction from The Education Department, are made by the Principal and the staff of each County Academy.]

ACADEMY	NO. OF CANDIDATES	PASSED.
Anna polis.....	18	13
Antigonish.....	59	31
Cape Breton.....	165	102
Colchester.....	85	72
Cumberland.....	61	49
Digby.....	10	8
Guysboro.....	9	8
Hants.....	39	25
Inverness.....	16	13
Kings.....	16	16
Lunenburg.....	35	28
Pictou.....	64	32
Queens.....	17	14
Richmond.....	9	9
Shelburne.....	16	14
Victoria.....	9	5
Yarmouth.....	84	55

PASS LIST, 1911.

PROVINCIAL HIGH SCHOOL EXAMINATIONS.

[The *valuation* of Candidates' examination papers is made by the Provincial Examiners, according to the Regulations of the Council of Public Instruction of which the following are the most important.]

154 (2) Generally the "High School Pass" in all grades shall be an average of 50% with no mark below 30% on a group of six subjects for Grades IX, X and XI; and a group of nine papers for Grade XII.

154 (3) Generally the "Teacher's Pass" shall be an average of 60% on a group of six subjects in Grades IX, X and XI, and on a group of nine papers for Grade XII with no subject below 40%. 50% however must be made on *English* in each grade for a "Teachers' Pass."

154 (4) Candidates may write on more than the six subjects or nine papers indicated in (2) and (3). In such cases the "pass" shall be determined by the group including the highest six subjects or the highest nine papers, as the case may be.

Reg. 103 (a) Candidates failing to make a High School Pass in the grade applied for shall be ranked as making a High School Pass in the next grade below, provided an average of 40 per cent. with no mark below 25 be made; and as making a pass on the grade second below, provided an average of 30 per cent. be made with no mark below 20.

(b) Candidates failing to make a Teachers' Pass in the grade applied for shall be ranked as making a Teachers' Pass in the next grade below, provided an average of 50 per cent. be made with no mark below 30; and as making a Teachers' Pass on the grade second below, provided an average of 40 per cent. be made with no mark below 25.

ADVOCATE. (38 candidates).

XI. (8 candidates).

Ralph Mounce Moore.
Crandle Prescott Nodwell.
Merrill Ivan McNeill.
Elaine Vida Sutherland.
Florence Juanita Barteaux.
Ruby Evelyn Morris.
Lorea Annie Spicer

X. (15 candidates).

Clarges Reid Collins.
James Lawrence Blenkhorn.
Ena May MacAleese.
Olin Borden McNeill.
Eleanor Emily Morris.
Edna Mary Crossman.

IX. (15 candidates).

Wilbert Harold Canning (IX on X).
Charles Whitney Morris (IX on X).
Walter Hale Turple (IX on X).
Mabel Iola Cameron (IX on X).
Fannie Evelyn Canning.

Eva Lillian Knowlton.
Ella Corinne Spicer.

Unsuccessful (XI, 1; X, 5; IX, 12).

AMHERST. (126 candidates).

XII. (1 candidate).

Chester Arthur Pugsley.

XI. (25 candidates).

Norman MacLeod Rogers.
Annie Tulloch Chapman.
Robert Lindsay Willet.
Ada Elizabeth Ripley.
Georgina Isabel Sinclair.
Earle Ambrose Bryenton.
Sydney Bent Fullerton.
Leonia Nellie McMillan.
Rachael Greenwood McKim.
Margaret Elizabeth Beaton.
Florence Agnes Chisholm.
Mildred Irene Ripley.
Joseph Howe Lodge.
Lillie Lavina Fage.
Sadie Olivia Tait.

Jennie Hallet Freeman.
 Grace Atherton Black.
 Almira Candice Higgs.
 Bessie Lugene May Anderson.
 Gertrude Lucy Brownell.

X. (40 candidates).

Gladys Mary Baird (X on XI).
 Gladys Muriel Rockwell (X on XI).
 Edna Hogan (X on XI).
 Oressa Louise Black (X on XI).
 Donald Gordon MacGregor.
 George Meredith Morrison.
 Gertrude Isabel Jones.
 Francis Joseph Ormond.
 Myra Christene Barnes.
 Minerva Grace Smith.
 Ronald Murdock Ross.
 Helene Ruperta Lusby.
 Edith Pauline McIvor.
 Hilda Clara Robertson.
 Norman Clair Sutherland.
 Stella May Morris.
 Eva Agnes Chapman.
 Margaret Ethel Boyd.
 Nellie Chandler.
 Laura Marion Harrison.
 Mary Jane Peacock.
 Ernest Burgess Brundage.
 Beatrice Anna Laurence.
 Georgina Elizabeth Chapman.

IX. (56 candidates).

Mary Catharine Chappelle (IX on X).
 Ray Leroi Allen (IX on X).
 Amy Kathleen Allen (IX on X).
 Beresford Arthur McKim (IX on X).
 Charles Woffard Selig (IX on X).
 Bertton Elwyn Lowther (IX on X).
 Thelma Claude Davidson (IX on X).
 Violet Christene Archibald (IX on X).
 Emma Lillian Chapman (IX on X).
 Gladys Myrtle Angus (IX on X).
 Alice Mae Schurman (IX on X).
 Anna Florence Smith.
 Ida May Blenkhorn.
 Laura Evelyn Page.
 Roy Arnold Allen.
 Ethel May Sutton.
 Sadie Fullerton.
 Wilfrid Allen Goldsmith Ross.
 Lyman Thompson Chapman.
 Helen Louise Clarke.
 Herman William Dickinson.
 Kenneth George Taylor Cresswell.
 Emily Priscilla Pugsley.
 Nellie May Smith.
 Stephen Carmen Bird.
 Vaughan Douglas Chapman.
 Archibald Walker Foster.
 Robert Church Black.
 Raymond Ripley.
 Eva May Hunter.

Lillian Amanda Strang.
 Elizabeth Mary Lowther.
 William Philips Burgess.
 Harold Sinclair Black.
 Arthur Jonas Freeman.
 Martha Grace McCullum.
 Russell Annand Baird.
 Pearle Dora Higgs.

Supplementary (4 candidates).

Unsuccessful (XII, 0; XI, 1; X, 9; IX, 28).

ANNAPOLIS. (58 candidates).

XII. (1 candidate).

XI. (15 candidates).

Emily Wanita Mills.
 Helen Valborg Gilliatt.
 Leta Grace Eaton.
 John Maurice Calnek.
 Annie Irene Roney.
 Albert Edward McCormick.
 Vera Harris Eaton.
 Cynthia Jane Bent.
 Annie Beckwith Redding.
 Mary Isabelle Baxter.

X. (16 candidates).

Ada Maria Woodbury (X on XII).
 Clifford Willis Ritchie.
 Agnes Beatrice Baxter.
 William Rupert Shannon Eaton.
 Edith Esther Clarke.
 Kathleen Cutler How.

IX. (22 candidates).

Emma Eugenia Merriam (IX on XI).
 Vera Marguerite Langille (IX on X).
 Cassie Beatrice Crowe (IX on X).
 Daphne Louise King (IX on X).
 Susie Ellein Troop (IX on X).
 Harold Gardinier Raymond.
 Viola Maude Black.
 Julia Theresa Spurr.
 Herbert Reed Farnsworth.
 Mabel Mona Harnish.
 Hazel Maria Ritchie.
 Marjorie Gordon Runciman.
 Harold Clifford Harnish.
 Robert Shannon Tanch.
 Annie Kean Woodland.
 Beulah McBride.

Supplementary, (4 candidates).

Unsuccessful (XII, 0; XI, 4; X, 7; IX, 11)

ANTIGONISH. (199 candidates).

XII. (15 candidates).

Jean Chisholm.
 Josie Donovan.
 Annie Margaret Watson.
 Genevieve McDonald.
 Margaret Jane MacDonald.
 Mary H Hilda Purcell.
 Margaret Theresa Chisholm.
 John Dixon Keane.
 Katherine Gillis.
 Mary Evangeline Hynes.
 Mary Ellen O'Brien.
 Emma Baxendale.
 Williamina Jessie Porter.

XI. (25 candidates).

Jean Francis Leydon (XI on XII).
 Alice Donovan.
 Stella May McEachern.
 Mary Euphrazie Cox.
 Florence Cora Boyd.
 Annie Margaret Macdonald.
 Edith Eleanor Millidge.
 Catherine Grace Donohue.
 Lucy Macneill.
 Hyacinthe MacDonald.
 Margaret Gillis.
 Lelia Gertrude Melanson.
 Mary Janet Chisholm.
 Vincent McNeil.
 Margaret Ann Chisholm.
 Leo Bernard Sears.
 Sadie Gillis.
 Mary McKeough.
 Alexander David Baxter.
 Annie McInnis.

X. (74 candidates).

Annie Teresa Cameron (X on XI).
 Margaret Wilmot. (X on XI).
 Mary Ann McKinnon (X on XI).
 Jessie Ann Chisholm (X on XI).
 Teresa MacGillivray (X on XI).
 Mary Catherine MacDonald.
 Margaret Ann MacGillivray.
 Mary Boyle.
 Alma Lorana Sweet.
 Lina Harriett Cunningham.
 Margaret Oulton Dewar.
 Jessie Ann Cameron.
 Catherine Cameron Homer.
 Henrietta Ann MacDonald.
 Janet Louise Pushee.
 Hugh McLellan.
 Hattie Ann Burke.
 Mary Margaret MacDonald.
 Catherine Boyle.
 Annie Laurie Macdonald.
 Elizabeth Catherine Somers.
 Eva Mehetable Nichols.
 Penelope McEachern.

Theresa Belle Chisholm.
 Dan Archibald MacDonald.
 Mary Catherine Smith.
 Anna Theresa Purcell.
 Florence MacGillivray.
 Carrie Agnes MacDonnell.
 Mary Johnetta Connors.
 Rose Mary MacDonald.
 Mary Katharine Kennedy.
 Mary Elizabeth Macpherson.

IX (85 candidates.)

Archie Leslie Wilkie (IX on X).
 Annie Daveda Porter (IX on X).
 Mary Macdonald (IX on X).
 Mary Cameron (IX on X).
 Mary Theresa MacDonald (IX on X).
 Catherine Marcella Macdonald (IX on X).
 Catherine Anne Macdonald (IX on X).
 Sara Josephine Macdonald (IX on X).
 Georgina Elizabeth Kinney (IX on X).
 Mary C H. Chisholm (IX on X).
 Mary Macdonald (IX on X).
 Flora Kate Macdonald (IX on X).
 William Colin Chisholm (IX on X).
 Clara Isabel Fisher (IX on X).
 Joseph Boyd (IX on X).
 Harriet Florence Macdonald (IX on X).
 Mary Catherine Chisholm (IX on X).
 Ronald Archie McLean (IX on X).
 Margaret Nora Bray (IX on X).
 Janet Elsie Macintosh (IX on X).
 Loretta MacPherson (IX on X).
 Catherine Jane Stewart (IX on X).
 Catherine Kennedy.
 Elizabeth McPherson.
 Margaret Smith.
 Janet Chisholm.
 Alice Boyle
 Mary Catherine Garland.
 Louise Annie McLissac.
 Helen Veronica Chisholm.
 Margaret Jane McNaughton.
 Mary Elmira McNeil.
 Selina MacGillivray.
 Alexander Macdonald.
 Alice Roberts.
 Mary Bernadette Webb.
 William Joseph MacDonald.
 John Daniel MacLeod.
 Viola Jane Hattie.
 Hugh Rory MacLeod.
 Rosie Salina King.
 Mabel Poirier.

Supplementary (3 candidates).

Unsuccessful (XII, 1; XI, 1; X, 24; IX, 62)

ARICHAT (35 candidates).

XI (7 candidates).

Yvonne LeBlanc.
 Cora Wells.

George Willie Etienne.
Edmund Mauger.
Thomas Archibald Boyle.

X (9 candidates).

Stanley Prio Nicolle (X on XI).
Marie Madeline Boucher.
Sr Marie St. Yolande (Marie Yvonne Quéméré).
Annie Boudreau.
Antionette Boudreau.
Joseph M. White.
Marie Catherine Gagnon.
Alphonse Gagnon.

IX (19 candidates).

John Hubert LeBlanc (IX on XI).
Jeanne Boudreau.
Jos. Bernard Boudreau.
Tobier F. Boudreau.
Johanna Matilda Boyle.
Clara Elizabeth Avery.
Mary Cecelia Boudreau.
Mary Edna Sampson.
Violet V. LeBlanc.
Clara Mary Nureau.
Mary L. Cameron.
Grace Dorothy Maynes.

Unsuccessful (XI, 0; X, 2; IX,, 8).

BADDECK (121 candidates).

XI (21 candidates).

Beatrice Emmeline Anderson.
Flo. D. Campbell.
Malcolm MacLeod.
George Hugh MacKenzie.
Emerson Watts Roper.
Mary Katherine Watson.
Kenneth Norman Buchanan.
Carrie Gladys Anderson.
Donald Frank MacLeod.
Mary D. MacRae.
Roddie MacQueen.

X. (38 candidates).

Christine Margaret McLeod (X on XI).
Agnes May MacKay (X on XI).
Anabel Macaskill (X on XI).
Willena Ross MacGregor (X on XI).
Harold Peter James Dawling.
Alice MacQueen.
Dollie Christie McDonald.
Hannah MacIvor.
Jessie Matheson MacLennan.
Wilfred Laurier Matheson.
James Hugh MacLeod.
Ellen Sophia MacPhail.
Annie MacIver.
Elen Jessie Ferguson.

IX (61 candidates).

Willie A. MacKay.(IX on XI).
Annie Ella Rice (IX on XI).
Mary Margaret Agnes Kennedy (IX on X).
Josie Anne Morrison (IX on X).
Euphemia McLean (IX on X).
Jessie Ellen MacDonald (IX on X).
Barbara Joan Marion McKenzie (IX on X)
Archie Campbell Fraser (IX on X).
Johanna Margaret McMillan (IX on X).
Munroe McLeod.
Henry Hugh Britt Mitchell.
Katherine J. Nicholson.
Neil Alexander MacLeod.
Dorothy Margaret Crowdis.
Donald John Macdonald.
Mabel Garfield Anderson.
Andrew Dan Sutherland.
Roddie Angus Morrison,
Jessie Margaret MacKenzie.
Frank Crowdis.

Supplementary (1 candidate).

Unsuccessful (XI, 4; X, 21; IX, 50).

BARRINGTON. (56 Candidates).

XI. (4 Candidates).

Elsie Chute Black.

X. (30 candidates).

Minnie Kathleen Farrell.
Kathleen Gordon MacDonald.
Nora Ethelyn Smith.
Sara Beatrice Crowell.
Vera Gertrude Friggens.
Hazel Hildreth Smith.
William Roy Wentzell.
Robert Arthur Doane.
Mabel Evelyn Goodwin.
Stella Muriel Nickerson.
Ethel Viola Snow.

IX. (20 candidates).

Wenona Abbott (IX on XI).
Ruby Helen Snow (IX on X)
Annie Blanche Knowles (IX on X).
Edna Helen Snow (IX on X).
Lela Farrell Nickerson (IX on X).
Hilda Pearl Snowe (IX on X).
Ernest Carville Nickerson (IX on X).
Maisie Regina Smith (IX on X).
Doris Grace Nickerson.
Frank Thomas Swaine.
Mary Wentzell Pyke.
Lois Evelyn Wilson.
Mae Evangeline Nickerson.
John Randall Brannen.
Annis Wickwire Brannen.
Deborah Ingles Smith.
Frances Ella Nickerson.

Douglas Charles Doane.
Gladys Isabelle McKay.
Lynden Edith Smith.

Supplementary,—(2 candidates).

Unsuccessful,—(XI, 2; X, 12; IX, 8).

BEAR RIVER. (43 candidates).

XI. (8 candidates).

Robert Gavin Coumans.
Mary Elizabeth Potter.
Bessie Arvilla Rice.
Irma Belle Campbell.
Harriet Isabel Wentzell.
Jennie Beatrice Woodworth.

X. (8 candidates).

Mary Letitia Campbell (X on XI).
Lena Belle Wright (X on XI).
Abbie Marie Danielson.
Hazel Estella Harris.
Viola Marie Rice.

IX. (27 candidates).

Mabel Estelle Kniffen (IX on X).
Etta May Long.
Vivian Clarissa Millett.
Olive Bernice Purdy.
Harry Maxwell Millner.
Edward Thorne MacArthur Morgan.
Seretta May Croscup.
Dorothy Johnstone Lovett.
Darroll Mortimer Downing.
Hilda Pauline Eisener.
Mildred Florence Robbins.
Irene Hadden Purdy.
Harry Ellison Chute.
William Morris Jones.

Unsuccessful,..(XI, 0; X, 4; IX, 14).

BERWICK. (69 candidates).

XII. (2 candidates).

Louis Rens Skinner.
Frank Foster Chute.

XI. (9 candidates).

Morgan James Tamplin.
Nellie Evangeline Skinner.
Alice Marion Bowlby.
Douglas Lee Baron Chute.
Winnie Laurier Chute.
Margaret Alice Reade.

X. (31 candidates).

Bessie Olivia Cox (X on XI).
Mildred Almira Butler.

Flora Myra Woodland.
Margaret Maud Alcorn.
Cora May Munro.
Lilah Maude Banks.

IX. (26 candidates).

Vera Muriel Power (IX on XI).
Florence Lily Awalt (IX on X).
Emelyn Morse Marsters (IX on X).
Grace Erminie March (IX on X).
Francis John Franey (IX on X).
Marguerite Grant Lightizer (IX on X).
Lottie Grace Swift (IX on X).
Mary Gertrude Crouse (IX on X).
James Kenneth Butler (IX on X).
Florence Jennie Congdon (IX on X).
Mabel Jennie Lyons.
Kathryn Holmes Marsters.
Alice Elizabeth Brydon.
Harold Emerald Ray.
Edna Gladys Elliott.
Marjorie Leslie Welch.
Amy Kathleen Illsley.
Gladys Myrtle Lee.
Usuetta Maude Hodges.
Julia Marguerite Morton.
Hazel Marie Burbidge.

Supplementary, (1 candidate).

Unsuccessful, (XII, 0; XI, 1; X, 16;
IX, 16).

BRIDGETOWN. (67 candidates).

XI. (19 candidates).

Percy Roy Pierce.
Charles Forge Whitman.
Mary Marguerite Connell.
Johnson William Starratt.
Winifred Grace Troop.
Constance Spearwater Lloyd.
Hazel Ena Balcome.
Mabel Gertrude Todd.
James Walter Connell.
Mabel Lavinia Marshall.
Clara Evangeline Elliott.
Gladys King Daniels.

X. (21 candidates).

Lawrence Pearce Harlow (X on XI).
Gladys May Jackson (X on XI).
Charlotte Evangeline Dargie (X on XI).
Ronald Taylor Ruggles.
Ivy Isabel Minnie Tash.
Helen Vera Ruffie.
Wilfred Stevens Prince.
Mary Evangeline Longley.
Ewart Gladstone Parker.
Helen Rita Phinney.
Elizabeth Hortense Griffin.
Annie Margaret Freeman.
Annie Edwina Elliott.

Ronald Stewart Longley.
Margaret Elizabeth Dominey.
Stella Marguerite Covert.
Mabel Vivian Phinney.

IX. (25 candidates).

Viola Amelia Fulmer (IX on XI).
Ethel Pauline Kinney (IX on XI).
Grace Viola Tompkins (IX on X).
Cardy Hallett Palfrey (IX on X).
Mary Marshall (IX on X).
Harris Harding Morse (IX on X).
Sara Elizabeth Longley.
Agnes Mae Hall.
Rex Haliburton Harlow.
Ruth Emmeline Young.
George Frederick Palfrey.
Hattie Ada Midgley.
John Forbes MacNeill.
Max Piggott.
Alfred Oliver Foster.
Lillian Rebecca Whitman.
Max Muller Munro.
Eric Cobb Scribner Freeman.
Edna Paulina Lake.

Supplementary, (2 candidates).

Unsuccessful. (XI, 2; X, 3; IX, 12).

BRIDGEWATER. (115 candidates).

XI. (17 candidates).

Robert MacGregor Dawson.
Charles Grant Bain.
Gladys Alma Bates.
Claude Percy Ross.
Dora Dawn Wile.
Gertrude Rhea Dalglish.
Percy Arnold Wentzell.
Leda Beatrice Cook.
Warren Eugene Hall.
Lalial Anne Monzar.
Otto Dauphinee Feener.
Mary Emma Mailman.

X. (34 candidates).

Frances Flora Morgan (X on XI).
Percy Arnold Wentzell (X on XI).
Clara Aleen Norman (X on XI).
Kathleen Mavourneen Feindel.
Hilda Amanda Rhodenizer.
Nina Reryl May March.
Joseph Wade March.
Annie Evangeline Whitman.
Harriet Myrna Kedy.
Nellie May MacGuire.
Evelyn May Hebb.
Dorothy Ouda Haines.
Claude Cleveland Wentzell.
Carrie Beatrice Rieser.
Violet Hyacinth Haines.
Louise Mary Kaulbach.

Hazen Hilbert Meldrum.
Murray Emerson Fitch.
Carrie Eliza Schrader.
Hilda Eveline Robar.
Charles Borden Messenger.
Oda Theodora Bushen.

IX. (61 candidates).

Bertha May Sprague (IX on XI).
Ferry Folkenham (IX on X).
Glenn Lloyd Baker (IX on X).
Floy Mitrie Jefferson (IX on X).
Cecilia Veronica Kelly.
Marion Geraldine Silver.
Margaret Pauline Weller.
Mary Ann Bolivar.
Gertrude Hildred Crouse.
Muriel Ida Mulock.
Gladys St Clair Zwicker.
Elma Hazel Ramey.
Mildred Rodenhiser.
George Thompson.
Nellie Marguerite Corkum.
Viola Mary Mulock.
Acephine Gladys Crouse.
Gladys Violet Fralic.
Maude May Risser.
Naomi Ellen Crouse.
Edna Douglass Parker.
Minnie Louise Surette.
Hazel Annie Rafuse.
Percy Allen Silver.

Supplementary. (3 candidates).

Unsuccessful, (XI, 1; X, 12; IX, 41).

CANNING. (42 candidates).

XI. (12 candidates).

Avery Franklin Newcombe.
Laura Adelia Illsley.
Elizabeth Grace Blenkhorn.
Elizabeth Sarah Henderson.
Vera Evelyn Fox.
Elizabeth Mary Lyons.

X. (12 candidates).

Lewis Willard Parker (X on XI).
Annie Laurie Weaver ((X on XI).
Donald Forsythe.
Ernest Lowden Eaton.
Laura Jeane Eaton.
Gussie Myrtle Banks.

IX. (18 candidates).

Evangeline May Eaton (IX on XI).
Silas Wesley Margeson (IX on XI).
Elsinore Borden Weaver (IX on X).
Emily Gertrude Weaver (IX on X).
Nathan Frank Loomer.
Muriel Lucy Eaton.

Royal Warner DeWolfe.
Katherine Edna Meek.
Florence Agatha Lycens.
Ethel Edna Manuel.
Hugh Hamilton Eaton.
Flora Maude Locmer.

Unsuccessful. (XI, 2; X, 6; IX, 10).

CANSO. (33 candidates).

XII. (1 candidate).

XI. (1 candidate).

Calare Caroline Hurst (XI on XII).
Edith Courtney Paget.

X. (12 candidates).

Mary Isabel Peters.
Laura Jessie Fogarty.
Vera Ethel Windeler.

IX. (19 candidates).

Hazel Hilda Fraser (IX on X).
Eva Florence Lukeman (IX on X).
Kathleen Sterns (IX on X).
Clement William Crowell (IX on X).
Mabel Lillian White (IX on X).
Frederick Hilton Paget.
Leone Alice Stephens.
Hilda Margaret Tobin.
Catherine Hilda Meagher.
Blanche Elizabeth Lukeman.
Marion Catherine Jenkins.
Antoinette Gertrude Hurst.
David Kenneth Brown.

Unsuccessful, (XII, 0; XI, 0; X, 4; IX, 11).

CHESTER. (64 candidates).

XI. (16 candidates).

Rhoda May Ernst.
Kathleen Sophia Millett.
Franklyn Scott Cleveland.
Mamie Bertilda Webber.
Jessie Jane Zinck.
Vesta Pauline Lantz.
Ethel Maude Corkum.
Florence Evelyn Etter.
Caroline Ethel Etter.
Hilda Blanche Dalton.
Eva Adelaide Louise Whitford.

X. (26 candidates).

Effie Helena Victoria Stevens (X on XI).
Cyril Laurier Webber (X on XI).
Muriel Kathleen Hilton (X on XI).
Cora Drusilla Fleet.
Blanche Rena Nauss.

Aubrey Clifford Duncan.
Muriel May Slaughenwhite.
Meta Beryl Rafuse.
Avery George Hawbldt.
Annie Jean Hennigar.
Nellie Anna Gray.
Alice Emma Boylan.
Vera Grace Rafuse.
Gladys Belle Langille.

IX. (22 candidates).

Maude Church (IX on XI).
Allan Osman Murphy (IX on X).
Amy Maud Young (IX on X).
Bentie Belle Langille (IX on X).
Olive Blanche Young (X on X).
Nellie Anna Gray (IX on X).
Georgie Ettie MacMinn (IX on X).
Olive Clara Boylan (IX on X).
Merle Francisca Hennigar (IX on X).
Maria Anna Rafuse.
Harley Page Corkum.
Earle Dimock Hatt.
Effie Selena Silver.
Russell Clark Zinck.
Joseph Glen Mills.
Mildred Eliza Keddy.
Moyle Seymour Alinud.
Margaret Elizabeth Manning.
Lester Franklin Nauss.

Unsuccessful (XI, 1; X, 7; IX, 12).

CHEVICAMP. (20 candidates).

X. (9 candidates).

Wilfred Poirier.
Charles William McIntosh.

IX. (11 candidates).

Ars ne Hypolyte Roach.
Mary Ann AuCoin.
Henry L. LeBlanc.
Philippe LeLievre.

Unsuccessful, (X, 7; IX, 7).

CHURCH POINT. (55 candidates).

XI. (7 candidates).

Gerald Louis Jones.
Nellie Mary Comeau.
Karl Osler Elderkin.
Lillian Maria Prouty.
Gertrude Eleanor Journeay.

X. (20 candidates).

Marie Mercedese Melanson.
Louise Mary Pothier.
Isabella Marie Amirault.
Blanche Teresa d'Entremont.

Stanley Reginald Hallett.
Annie Elizabeth LeBlanc.

IX. (28 candidates).

Pearly Kimball Gates (IX on XI).
Mary Elise Thimot (IX on X).
Marguerite Anne Pothier (IX on X).
Catherine Mary Thibodeau (IX on X).
Mary LeBlanc IX (on X).
Laura Eva Saulnier (IX on X).
Pierre Elis e Belliveau (IX on X).
Pauline Mary Saulnier (IX on X).
Annie Esther Comeau (IX on X).
Rose Amy Babin (IX on X).
Gertrude Florence Greene (IX on X).
Mary Zita Belliveau.
Artenise Comeau.
Mary Eugenia Reed.
Mary Evelyn Ducet.
Mary Eva Robichaud.
Mary Lucy LeBlanc.
Helen Clark Jeurncary.
Mary Laura d'Entremont.
Mary Amelia Stuart.
Mary May Melanscn.
Evelyn Agnes Grierson.
Nemerise Elenor d'Entremont.
Stella Lee Lane.
Marie Lucille Belliveau.

Unsuccessful, (XI, 1; X, 4; IX, 14).

DIGBY. (54 candidates).

XI. (14 candidates).

Ethel Ring Sabine.
Gretchen Mawhyoter Churchill.
Nellie Minerva Trevoy.
Dorothy May Driffield.

X. (15 candidates).

Daisy Eliphal Nichols (X on XI).
Minnie Lee Hines (X on XI).
Rena Leslie Young (X on XI).
Walter Cyril Lawson (X on XI).
Jessie Louise Cossaboom (X on XI).
George Archer Turnbull.
Florence Violet Shrewe.
Mildred Carty.
Bevis Watson Turnbull.
Marie Aim e LeBlanc.
John Fulton Turnbull.
Emma Louise Hazelton.

IX. (24 candidates).

Clara Rose Woodman (IX on XI).
Margaret Elizabeth Holmes (IX on XI).
Clifford Cornwall (IX on X).
Grace Gwendolyn McKay (IX on X).
Susie Wilber DeLong.
Juanita Evelyn Wilson.
Geneva Mae Nichols.

Fannie Elizabeth Franklin.
Winnifred Allison Cornwall.
Walter Bertram Morehouse.
Welthie Ruggles Hutchinson.
George Woodford Connell.
Pearle Mae Vidito.
Margaret Jones Nichols.
Mildred Eunice Holmes.
Sarah Elizabeth Young.

Supplementary, (1 candidate).

Unsuccessful, (XI, 3; X, 6; IX, 12).

E. RIVER ST. MARY'S. (21 candidates)

XI. (10 candidates).

James George Stewart Archibald.
Alice Pearl Cruickshank.
Helen Hester MacKay.
Martin William Gunn.
Roderick James McDonald.
Florence Ruth Cruickshank.
Annie Margaret MacDonald.
Elizabeth Charlotte Fenton.
Annie Maria Fenton.

X. (10 candidates).

Maggie Jane Cameron.
Jennie Cameron Gunn.
Anna Mary Gunn.
Catherine Ellen Cameron.
Elizabeth Caroline Sutherland.
Mary Rebecca Sutherland.
John Murray Cameron.
Christina May Fraser.

IX. (1 candidate).

Frances Mary Cameron Gunn (IX on XI).
George Hugh Archibald (IX on X).
Robert Edmund Archibald (IX on X).

Unsuccessful (XI, 0; X, 0; IX, 1).

GLACE BAY. (126 candidates).

XI. (17 candidates).

Donald John MacKenzie.
Roger Stanley McLeod.
Alexander Norman McLeod.
Sadie Crewe.
Stewart McLeod Nicholson.
John Graham.
Donald John Macdonald.
Esther May Cameron.
Ethel Christina MacKenzie.

X. (44 candidates).

Hazel Belle Cameron (X on XI).
Lauchlin Gillis (X on XI).
Florence Genevieve Roach (X on XI).

Dora Huntington Spencer (X on XI).
 Bella May Austen (X on XI).
 Ethel Christina MacKenzie (X on XI).
 Sadie Siskin.
 Barbara Smith Livingstone Anderson.
 Helen Florence McDougall.
 Lucy Aucoin.
 Mary Lexina McDougall.
 Sarah Cassie MacDonald.
 Mary McDougall.
 Theresa McDougall.
 Vernon Murdoch Matheson.
 Josephine Gannon.
 Laura Hilary Townshend.
 George Aubrey Dickson.
 Lawrence McDonald.
 Brenton Maxwell Holmes.
 Robert Nelson Bagnell.

IX. (62 candidates).

Ella Lawrence Hall (IX on XI).
 Georgina Isabelle Howie (IX on X).
 Susie Emma MacLean (IX on X).
 Anabel Johnston (IX on X).
 Morton Gesner Spencer (IX on X).
 Mary Macdonald (IX on X).
 Cecil Cudhea (IX on X).
 Catherine Gertrude McCuish (IX on X).
 George Bennet Morley (IX on X).
 John Dan Kerr (IX on X).
 Sadie Agnes MacDonald (IX on X).
 Errol Stewart Bell (IX on X).
 John Alex. McLean (IX on X).
 Alfred MacLennan (IX on X).
 Ethel Christine Fraser (IX on X).
 Thomas Joseph Currie (IX on X).
 Laura Jeanne Van Iderstein Holmes (IX on X).
 Mary Cecilia McNeil (IX on X).
 James Wallace MacMahon.
 Ethel Ling.
 John Henry Driscoll McNeil
 Marcellinus Mullins.
 Elizabeth McDonald.
 Annie Frances.
 Josephine MacAulay.
 Marion Isabella Hillier.
 Valerie Lucy Montizambert.
 Mary Agnes McLellan.
 Neil Grant.
 Alice Guthro.
 Mary Anne MacLeod.
 Mary Rosella Bates.
 Ethel Matilda McPherson.
 Christena Scott.
 Sara Catherine Flynn.
 Annie McAdam.
 Mary McNeil.
 Esther Emeline Wadden.
 Edna McLean.
 Angus Archibald Ferguson.
 Ethel MacKinnon.
 Benedict McClary McLean.
 Harry Baker Brehaut.

Margaret Josephine Gillis.
 Susan McInnis.

Supplementary, (3 candidates).

Unsuccessful, (XI, 1; X, 12; IX, 35).

GREAT VILLAGE. (89 candidates).

XII. (1 candidate).

XI. (19 candidates).

Suther Corbet Vance (XI on XII).
 Reginald Hill Fulton.
 Gerald Raymond Smith.
 Alice Heloise Leck.
 Lola Emma McCully.
 Ila May Finlay.
 Edith Muriel Patriquin.
 Pearl Irene Johnson.
 Flora Belle Vance.
 Annie Edna Gray.
 Samuel Lockhart Dawson Dowell.
 Edith Gertrude Marsh.
 Rosie Odessa Brown.

X. (31 candidates).

Susie Ella Crowe (X on XI).
 Myrtle Blanche Lynds (X on XI).
 John Darlington Williams.
 Marjorie Florence Bulmer.
 Myrna Luetta Broderick.
 Josephine Marion Gass.
 John Arthur Chisholm.
 Gertrude Ardella Urquhart.
 Blanche Crowe.
 Mildred Hattie Simpson.
 James Francis O'Connell.
 Christena Munroe Williams.
 Grace Lannia Lindsay.
 Saidie Lelia Berry.

IX. (37 candidates).

Lottie Violet Harrington (IX on XI).
 Margaret Priscilla Campbell (IX on X).
 William Arthur Spencer (IX on X).
 Jessie Selina MacLeod (IX on X).
 Sadie Belle Hill (IX on X).
 Harold Ambrose Tinkerton (IX on X).
 Marguerite Elizabeth Foote (IX on X).
 Bessie Geneva Gass (IX on X).
 Agnes Maude Chisholm (IX on X).
 Minnie Hill Chisholm.
 Leta Cox.
 Adelaide Gertrude Ellis.
 Ada Willetta Harrington.
 Isabella Steele Blaikie.
 Laura Louise Graham.
 Walter Duncan Chisholm.
 Sanford Arnold Smith.
 Reta McLellan.
 Charlotte MacLauchlin.
 Aubrey Cox.

Mary DeWolfe Dickson.
Lizzie Blackadar Stack.
Helen Agnes Currie.
Mary Esther Putnam.
Frances Ethelwyn Lynds.
Alda Pearl Pulten.

Supplementary, (1 candidate).

Unsuccessful, (XII, 0; XI, 4; X, 11; IX, 20).

GUYSBORO. (52 candidates).

XI. (4 candidates).

Gertrude Josephine Maguire.
Rose Frances Lawlor.
Anna May Bruce.

X. (16 candidates).

Beryl Sophia Lipsett.
Elsie Margaret Durkee.
Anna Belle Worthen.
Harry Stanford Worthen.
Carrie Louise Bruce.
Marion Louise Hart.
Phebe May Luddington.
Carry May Hartt.
Laurence Michael O'Connor.
Cecilia Francis Jenkins.

IX. (32 candidates).

Eva Louise Maguire.
Wilfrid Laurier Henshee.
Augusta Whitman Callahan.
Marion Sarah Myers.
Laurie Cribbean Grant.
Minnie Elizabeth Ehler.
Hilda Lauretta Lawlor.
Harry Gould.
Winnifred Clyde Simpson.
Bernetta May Holloran.
Sarah Miriam Barss.
George Robert Myers.
Gladys Mary O'Connor.
Margaret Ellen O'Connor.
Florence Margueritte Leary.
Elizabeth Clotilda Murphy.
Eva Mae Torey.

Unsuccessful, (XI, 1; X, 6; IX, 15).

HALIFAX. (482 candidates).

XII. (11 candidates).

Gordon Charles Brown.
Annie Laurie McPhail.
William Geddes.
Alma Grace Hoben.
Lillian Gertrude Clark.
Percy Raymond Hurley.

Mary Lillian Distant.
Edith Murray Creighton.

XI. (70 candidates).

Vera Edna Thomson (XI on XII).
John George Duncan Campbell.
Edwin Lawrence Myzner.
Carl Norwood Bennett.
Merle Perry Colpitt.
David Alfred Colquhoun.
Stephen Lloyd Fultz.
Winnifred Maynard McDougall.
Thomas William Gentles.
Charles Joseph Roche.
William Harold Chisholm.
William Edward Everett Doane.
Rupert Clarence Giles Hawkins.
Colin Webster Innis.
Joseph Henry Ryan.
Gladys Emily Cunningham.
Donald St. Clair Campbell.
Mary Angeleta McDermott.
Charles McCawley Bowman.
Sr. M. Chrysostom M. Gillis.
Sr. M. Clement. (Eleanor Maude Edwards).
Winnifred Blackman.
Muriel Mildred Mumford.
Gertrude Mary Watson.
Graham Stairs.
Margaret Hopewell.
Celia Constance Keeler.
Katherine Emma Crowell.
Solomon Jacob Turel.
John Joseph Kennedy.
Judith Forbes Piers.
Annie Marjorie Bell.
Ethel Hilda Dexter.
Catherine Mary Henrion.
Mary Agnes Delaney.

X. (151 candidates).

Frank Harold Moseley (X on XII).
Ethel Victoria Gould (X on XI).
Janet Barbara Wolfe (X on XI).
Esther Emelia Owen (X on XI).
Esther Brady (X on XI).
Jessie Lenore Lawrence (X on XI).
Jessie Elsinore Crowell (X on XI).
Annie Isbael MacLean (X on XI).
Sadie F. McDonald (X on XI).
Nellie Tufts Mitchell (X on XI).
Jean Baxter MacDonald (X on XI).
Mary King O'Sullivan (X on XI).
Gertrude Louise Palmer.
Pearl Clayton Stanford.
Marguerite Beleher Cunningham.
Reginal Clifton Crosby.
Mary Josephine Dence.
Joyce Theresa Grace Webber.
Hugh Campbell Frame.
John Leonard Redmond.
Harold Francis Martin.
Gertrude Annie Noonan.

Muriel Hazel Boutilier.
 Rowena Margaret McLaren.
 Howard Thomas Christie.
 Charles Andrew Mahar.
 Anna Catherine Smith.
 Mildred Beatrice Shiers.
 Florence McKay.
 Dorothy Claire Linton.
 Enid Marguerite Dorey.
 Edwin Walter Dorey.
 Burton Samuel Rhude.
 Annie Lou Hoben.
 Gavin Laing Stairs.
 Estella Crowley.
 Patrick Edward Pheaney.
 Elizabeth Grove Bowman.
 Perry Judson Giffen.
 Myrtle Enid Webber.
 Anna Belle Siteman.
 John Clark Wallace Collind.
 Charles Harris Crosby.
 Edward Joseph Lampier.
 James Percey Scott.
 Percival Ewart Appleby.
 Clyde Wallace Holland.
 Mary Catherine Mitchell.
 Arthur Gordon Melvin.
 Harry Philip Weinburg.
 John Bligh Hunter.
 Zillah Lillian Bollong.
 Lillian Irene Ferguson.
 Marion Leslie Irwin.
 Isabel Gatherer McCurdy.
 Floyd Crawford Lantz.
 William Fielding Balcom.
 Annie Margaret McGrath.
 Jessie Margaret Brown.
 John Patrick Martin.
 Michael Edward Mullins.
 Rebecca Mary Hines.
 Mary Louise Power.
 Christina Martha O'Hearn.
 Peter Gerald Douglass.
 Harold Harcourt Heal.
 Henry Arthur Allum.
 Marie Agnes McManus.
 Bertha Mary Donovan.
 Howard Alexander Creighton.
 Grace Henrietta Gormley.
 Hilda Maude O'Bryan.
 William Roche, Jr.
 Hazel Martha Moulton.
 Mary Alice Peart.
 Gladys Madgeline Innis.
 Mary Parker Freeman.
 Donald Archibald Morrison.
 Charles Stuart Innis.
 Gilbert Shaw Hart.
 Gladys May Harris.
 Etta Joyce Griffith.
 Ralph Graydon Knight.
 James William Johnstone.
 Alfred Gerald Woolten.
 Christena May Ross.
 Annie Stewart Carson.
 Marjorie Jean Moir.

Grace Velna Conrad.
 Claire Rosemary Gauvin.
 Felton Stanley Thomson.
 Florence Isabelle Strachan.

IX. (232 candidates).

Jean Gladys Johnson (IX on XI).
 Elsie Ruth Moseley (IX on XI).
 Ruth Maria Christie (IX on XI).
 Eleanor Mabel Hanson (IX on XI).
 Mary Katherine McManus (IX on XI).
 Mary Elizabeth Kearns (IX on XI).
 Jessie MacAloney (IX on XI).
 Juene Irene Pace (IX on XI).
 Evelyn Violet Courtney (IX on XI).
 Sarah Katherine Punch (IX on X).
 Kathleen Winnifred Tolson (IX on X).
 Gladys Annie Wickwire (IX on X).
 Helen Agnes Kelly (IX on X).
 Edith LeRoi Littler (IX on X).
 Mary Leola Frances Keefe (IX on X).
 Frances Louise Sterns (IX on X).
 Cora May Harpell (IX on X).
 Agnes Mary Keating (IX on X).
 Violet Rita Mary Hutt (IX on X).
 Margaret Benedicta O'Sullivan (IX on X).
 Helen Margaret Outhit (IX on X).
 Frank Weston Fry (IX on X).
 Myrtle Frances Thompson (IX on X).
 Muriel Grace Gould (IX on X).
 Winnifred Pearl Carroll (IX on X).
 Bertha Florence Myers (IX on X).
 Mary Bertha Silvia Havill (IX on X).
 Vera Elizabeth Lowndes (IX on X).
 Hazel Louise Silver (IX on X).
 Gladys Hannah Fraser (IX on X).
 John Leo Leydon (IX on X).
 Mabel Carrie Innes (IX on X).
 Mary Aline Lassen (IX on X).
 Athol Smith Proctor (IX on X).
 Ella Pearl Baker (IX on X).
 Verna Constance Compbell (IX on X).
 Richard Arthur Johnson (IX on X).
 Joseph McGowan (IX on X).
 Ethel Ward Harrison (IX on X).
 Mary Ethel Stanford (IX on X).
 Hilda Marion Thompson (IX on X).
 Sadie Thompson (IX on X).
 Muriel Eva Mitchell (IX on X).
 Victor Samuel Gordon Hawkins (IX on X).
 Annie Amelia Harrison (IX on X).
 Geraldine Mary Whelby (IX on X).
 Arthur Hare Weldon (IX on X).
 John Burgess Calkin Carson.
 Annie Katherine Sterns.
 Florence Mary Helen Harris.
 Hilda Sheehan.
 Muriel Dorothy McLennan.
 Esther Clark.
 Nita Gladys Mumford.
 Lillian King.
 Annie Marion Burgoyne.
 Olive Scott Trefry.
 Louise Frances Weldon.
 John Condell Woodroffe.

Alice Ruth Fultz.
 Rex Cuthbert Hanright.
 Carrie Lake Allsopp.
 Virginia Jean Adele Fowlie.
 George Williard Gordon Allen.
 James Henry Crosskll.
 Irene Boleman.
 Erna Belle Clarke.
 Norah Marion Hart.
 Ronald Manning Fielding.
 Horace Terry Creighton.
 Harry Redmond Wambolt.
 Lottie Elvina Haverstock.
 Lorne Truesdell Pentz.
 Margaret Jean Yeoman.
 Lewis Hatcher.
 Clifford Ralph Mosher.
 Jerrine Margaret Gleeson.
 Dorothy Sarah Messervey.
 Evelyn Meredith Crowell.
 Joseph Michael Riordan.
 Helen Augusta Young.
 Marjorie Claudine McDougall.
 Charles William Latter.
 Muriel Borden Nicolle.
 Hattie Mae Covey.
 Charles William MacMillan Jr.
 Helen Fletcher Sterns.
 Annie Ethel Kerr.
 Mabel Laura Parker.
 Mabel Daisy McDougall.
 Kathleen Muriel Ryan.
 Maude Geneva Fay Webber.
 Thomas Gerald Murphy.
 Marion Rose Elliott.
 Eva Teresa Marr.
 William Rogers Munnis.
 Alta Minnie Zive.
 Charles Macdonald Bayne.
 William Ross Cameron.
 John Francis Mahoney.
 James Gordon Bennett McKelvie.
 Annie Marie Cecelia Murphy.
 Jennie Cunningham Crawford.
 Lily Maynard.
 Trixie Iona Cleveland.
 Herbert John Wilks.
 James Thomas Probert.
 Ruth Helena Purcell.
 Laura Salome Blakney.
 Austin Lemont Keirstead.
 Kathleen Isabel Rudolf.
 Lela Gurnee Crist.
 Nestor Escobal Ivimey.
 Mary Lavenia Margaret Brennan.
 Hilda Gertrude Reddy.
 Marie Brown.
 John Hugh Dalziel.
 Joseph Daniel Murphy.
 Pearl Graves.
 Sadie Browning Roper.
 Francis Eugene Walsh.
 Laura May Geddes.
 Norma Jessie Tully.
 Charlotte Dorothy Hawkins.
 Daniel Allen Strachan.

Archibald Richardson McPherson.
 Catherin Louise Whittier.
 Lloyd Hopkins Wickwire.
 Ellen Cameron.
 Harris Hinkle Congdon.
 Muriel Winifred Woodhead.
 Harry Gilbert Wyld.
 Dumaresq Smith.
 David Cameron Colquhoun.
 Edith Adelin Lawrence.
 Walter Burton Joseph Coolen.
 Edna Pearl Keeler.
 Roxie Elizabeth Myers.
 Benjamin Anderson Taylor.
 Winifred Agnes Upham.
 Edna Blanche Warner.
 Verna Muriel Blois.
 Marjorie Crump.
 Irene Jane Vaughan.
 Frances Cora Leary.
 Lawrence Elliott VanBuskirk.
 Dorothy Jean Cowan.
 Hazel May Blakeley.
 Lillian Maude Major.
 Dorothy Edna Zwicker.
 Gladys Hume Keeler.
 Gerald Daniel Lynagh.
 Elizabeth Buchanan.
 Captain Graham Roome.
 Alired William Jennings.
 Lillian Maie Reid.
 Mabel Stewart Drury.
 Helen Jessie Campbell.
 Edna Agnes Chisholm.
 Vivien Harriet Dorey.
 Carrie Elizabeth Mitchell.
 Alice Maud Murphy.
 Ethel May Conrad.
 Kathleen Monaghan.
 Pearl Amanda Sellars.
 Frances Imelda Burke.
 Gertrude Etta Catherine MacPherson.
 Basil Edward Courtney.
 Helen Jean McLean.
 Arthur Eric Noonan.
 Roy Alexander Chisholm.
 Lloyd Wellington Wilson.
 Adeline Grant Miller.
 Leslie Lonsdale Harrison.
 Charles James Owen.
 Charles Joseph Sweeney.
 Helen Frances Tompkins.
 Hattie Bell Bissett.
 John Alexander MacKenzie.
 Mona Dorothy Shields.
 Harriet Robert Ashley.
 Frederick James Vaughan.
 William Blackman.
 Joseph William Holland.
 Ruth Kathleen Huggins.
 George Walter Luther Anderson.
 Arthur James Woodill.
 Genevieve Frances Roche.

Supplementary, (18 candidates).

Unsuccessful (XII, 1; XI, 16; X, 33; IX, 91).

INVERNESS. (63 candidates).

XI. (6 candidates).

Willie Hector MacInnes.
Janet Beaton.

X. (22 candidates).

Marjorie McLellan (X on XI)
Malcolm Hugh MacLean (X on XI).
Mary Katherine Walker (X on XI).
John William MacDonald.
Catherine Keenon.
Mamie McLellan.
Archibald Dan McLellan.
Jean Scot McLean.

IX. (34 candidates).

Elsie McLellan (IX on X).
Annie May McNeil (IX on X).
Alexander Grant MacKenzie (IX on X).
Alexander F. Chisholm (IX on X).
Annie Jane McLellan.
Katie Eliza McDonald.
William Dewar McDougall.
Katherine McDonald.
Mary Campbell.
Roderick Allen McKinnon.

Supplementary, (1 candidate).

Unsuccessful (XI, 1; X, 13; IX, 28).

KENTVILLE. (74 candidates).

XII. (2 candidates).

Elinor Marguerite King.

XI. (16 candidates).

Fannie Ellen Nary.
Jack Rupert Chipman.
Archibald Gordon Webster.
Gladys Aileen Reeves.
Ralph Arthur Harris.
Merinda Robena Sawler.
Gertrude Eleanor McKittrick.
Earl Victor Neville.
Edith Evangeline Smith.

X. (27 candidates).

Effie Marie Agnes Redmond (X on XI).
Gladys Blanche Strong (X on XI).
Nina Annie May Marshall (X on XI).
Gladys Merrill McCoy.
Murriel Victoria Roscoe.
Cyril Hyde.
Bessie Evelyn Landry.

Annie Evelyn Parker.
Mildred May Wood.
Edith Ruth Ward.
Kathryn May Condon.
Effie Aileen Ells.
Vernon Grierson.
Earl Victor Burgess.

IX. (25 candidates).

Harold Morton Roscoe (IX on XI).
Alice May Herbert (IX on XI).
Freida Marjorie Porter (IX on XI).
Muriel Dorothy Harrington (IX on X).
Spurgeon DeWitt Turner (IX on X).
Ren Hilsley Parker (IX on X).
Winnifred Roxanna Kinsman (IX on X).
Stella Matutina Ballow (IX on X).
Norma Irene Birde (IX on X).
Henry Adelbert Bishop (IX on X).
Clyde Robert Blackburne (IX on X).
Elizabeth Lavina Carey (IX on X).
Victor Clyde Calkin.
James Murray Kinsman.
Jean Smith Hardy.
Norman Claude Ward.
Murray Reginald Chipman.
Zella Leah Hudson.
Barry DeWolfe Moore.
Leota Clara Robinson.
Rufus Sheffield Kinsman.
Laurence St. Clair Baird.
Leah Maria Cox.
Olive Kathleen Reeves.

Supplementary (4 candidates).

Unsuccessful (XII, 1; XI, 1; X, 7; IX, 13).

LIVERPOOL. (76 candidates).

XI. (20 candidates).

Dora Jones Freeman.
Bertha Alice Kempton.
Dorothy Freeman.
Robert Leon Smith.
Margaret Armenilla MacKay.
Gordon Duncan Drew.
Muriel Vivian Kempton.

X. (18 candidates).

Florence Chesley Kempton (X on XI).
Gladys Elsie Hays (X on XI).
Stephen Dexter.
Reginald Claude West.
Verna Sterling Dunlap.
Ethelwyn Mary Bird.
Mary Seeton Hendry.
Hazel Chandler More.
Gordon Howard Freeman.
Anna Gwendolyn Sarah Fraser.

IX. (36 candidates).

Ollie Wilhelmina Freeman (IX on XI).
 Ruth Maud Ritchie (IX on XI).
 Annie Veronica MacGuire (IX on XI).
 Donald De Vere Shields (IX on X).
 Raymond Hunter Ritchie (IX on X).
 Maude Marie McKinnon (IX on X).
 Fanny Belle Hartlen (IX on X).
 Mildred Jane Colp.
 Lee Herbert Douglas.
 Charlotte Hardy Crooker.
 Irene Warman.
 Marjorie Ann Brooks Sheppard.
 Olga Madeline Godfrey.
 Rosie Rubin.
 Mary Roselee Vaughn.
 Mildred Myrtle Douglas.
 Susie Matilda Boland.
 Gladys Mary Dukeshire.
 Earl Edward Golden.
 Alfred Stephen West Fraser.
 Flora Isabelle Manthorn.
 Arthur Wyman Gardner.
 Arthur Wesley Perry.
 Nettie Agnes Lloyd.
 Charles Newton Joudrey.

Supplementary, (2 candidates).

Unsuccessful, (XI, 8; X, 6; IX, 18).

LOCKEPORT. (53 candidates).

XI. (7 candidates).

Mary Alena Hamilton.
 Daisy Winnifred Smith.
 Bertha Constance Locke.
 George Blake Page.
 Alexander Claude Harding.

X. (16 candidates).

Isabel Archer Rawlings (X on XI).
 Victoria Louise Sutherland.
 Muriel Gordon Herkins.
 Annie Jacobine Locke Smith.
 Jerusha Locke.
 Lucy Adeline Berthell.
 Alfred Eisen Stephens.

IX. (29 candidates).

Isabel Jean Decker (IX on XI).
 Rose Vera Herkins (IX on X).
 Hugo Smith (IX on X).
 Mattie Blanche Crouse (IX on X).
 Austin Maynard Page (IX on X).
 Nanta Dena Decker (IX on X).
 Charles Locke Crowell.
 Edzie Camellia Thorburn.
 Elizabeth Fride Cole.
 Clarence Rupert Peters.
 Hilda Vale Freeman.
 Anna Alecia Laing.

John Ivan Locke.
 Hazel Oneita Swimm.
 Lenore MacMillan.
 Josephine Sutherland.
 Terence Cochran Lockwood.
 Edyth Mae Pierce.
 Eulalie Locke.

Supplementary, (1 candidate).

Unsuccessful, (XI, 0; X, 5; IX, 16).

LUNENBURG. (149 candidates).

XII. (1 candidate).

Mary Albee Chesley

XI. (28 candidates).

Debney Byron Bailly.
 Gladys Beatrice Smith.
 Amynella Miriam Ernst.
 Ruby Jennie Amanda Kaulbach.
 Beatrice Helen Wolfe.
 Winifred Grace Ernst.
 Oressa Belle Ernst.
 Clara Chipman Holder.
 Birdie Agnes Kaulbach.
 Katie Josephine Whynot.
 Edith Mildred Burgoyne.
 Annie Josephine McLeod.

X. (55 candidates).

Marion Maud Bailly (X on XI).
 Clara Quinlan (X on XI).
 Mildred Leone Corkum (X on XI).
 Grace Eugenie Lohnes (X on XI).
 Lorne Morell Oxner (X on XI).
 Lettie Mable Feener (X on XI).
 Katie Jean Heckman.
 Vida Elizabeth Eisenhauer.
 Basil Courtney Silver.
 Hilda May Backman.
 Sadie Ellen Miller.
 Mahlan Tremaine Conrad.
 Charles Harris Eisenhauer.
 Dora Lucille Lohnes.
 Arnold Albert Ernst.
 Minnie Eugenia DeLong.
 Ella S phia Zinck.
 Wallace Myniard Smith.
 Hazel Hattie Ham.
 Daisy Belle Morton.
 Parker Haywood DelPlaine.
 Sadie Mildred Spidell.

IX. (59 candidates).

Mary Frances Johnson (IX on XI).
 Hubert Roseville Smeltzer (IX on XI).
 Blanche Isabelle Essbury (IX on X).
 Muriel Blanche Walters (IX on X).
 Marguerite Elaine Hamm (IX on X).
 Violet May Backman (IX on X).

Laura Primrose Richard (IX on X).
 Flossie Lydia Frank (IX on X).
 Ira Day Mader (IX on X).
 Mildred Annie Corkum (IX on X).
 Annie May Shoop (IX on X).
 Fred. Perrier Bailly (IX on X).
 Mabel Ida Schnare (IX on X).
 Henry Freeman Zwicker (IX on X).
 Helen Louise Zwicker (IX on X).
 Mabel Mary Ernst Rudolf.
 Helen Adelia Hiltz.
 Walter Leslie Hammett.
 Spurgeon Maskell Hirtle.
 William Gordon Ernst.
 Harry Bennett Shupe.
 Jean Isabel Morash.
 Helen Viola Spindler.
 Edgar St. Croix Hammett.
 Bernice May Sarty.
 Rhena Blanche Crossland.
 Nellie Louise Romker.
 Edith Lucy Conrad.
 Robie Fenwick Creaser.
 Mary Emily Demone.
 Leonard Bryant Holder.
 Daniel Glengyle Deal.
 Bessie Winnifred Young.
 Margaret Matilda McLeod.
 Marjorie Olive Kaulbach.
 Helen Zobiskie Turner.
 Allison Constance Nichols.
 Lavenia Sophia Rafuse.
 Amy Clara Louise Himmelman.
 John Frederick Clare Albrecht.
 Maurice Benjamin Hamm.
 Ethel Marie Verge.
 John William Cleveland.
 Maurice Bonnell Zwicker.
 Ellsworth Horatio Ritcey.
 Ernest Hiram Himmelman.
 Laüfretta May Rhodenizer.
 Grace Marie Conrad.
 Wilfred Francis Kinley.
 Violet Victoria Kedy.
 Hildah Blanche Louise Veinotte.

Supplementary, (6 candidates).

Unsuccessful, (XII, 0; XI, 8; X, 26; IX, 24)

MAITLAND. (56 candidates).

XI. (11 candidates).

Ada Hennigar MacDonald.
 Georgie Weldon.
 Elizabeth Macdonald.
 Cassie Mildred O'Brien.
 Willard Cleveland O'Brien.

X. (23 candidates).

Elizabeth Allen McCallum (X on XI).
 Lelia Belle Faulkner (X on XI).

Matilda Burton (X on XI).
 Beatrice Allen Roy (X on XI).
 John Lawrence MacDougall.
 Edith Maie Drillio.
 Mary Georgina Fiske.
 Margaret Peppard Soley.
 Joseph Chase Ells.
 Anna Muriel Rose.

IX. (21 candidates).

Augusta Olding Smith (X on XI).
 Annetta Mabel Rose (IX on X).
 Maggie Colter Rose (IX on X).
 John Earl Sheehy (IX on XI).
 Graham Gordon Smith (IX on X).
 Teresa Elizabeth O'Donnell (IX on X).
 Muriel Lavenia Wood (IX on X).
 Mary Viola Turpel (IX on X).
 Edith Weldon.
 Gertrude Mary O'Donnell.
 Belle Weldon.
 Lucy Adeline White.
 Roy O'Brien.
 Margaret Putnam Eaton.
 Eva Mabel Stella Hennigar.
 Anna Maude Whidden.
 George Ezra Woolover.
 Martha Brown Laurence.
 Laura May McIntosh.

Supplementary, (1 candidate).

Unsuccessful, (XI, 1; X, 10; IX, 10).

MARGAREE FORKS. (34 candidates).

XII. (1 candidate).

XI. (4 candidates).

Mary S. Macdonald.
 Mary Letitia MacDonald.
 Melissa Lydia Watson.

X. (14 candidates).

Bridget Alice McDaniel.
 William Archibald Miller.
 Martha Mabel MacDonald.

IX. (15 candidates).

Mary Agnes Tompkins (IX on X).
 Christina Ann Chisholm (IX on X).
 Katherine Belle Collins (IX on X).
 Hattie Jane LeBlanc (IX on X).
 Mary Eliza Coady (IX on X).
 Ellen Catherine Cameron (IX on X).
 Mary Bell Cameron (IX on X).
 Alexander MacDonald (IX on X).
 Marion Fraser Smith.
 Collingwood Cain McDermid.

Unsuccessful, (XII, 1; XI, 1; X, 3; IX, 13).

MARGAREE HARBOR. (31 candidates).

XII. (2 candidates).

XI. (2 candidates).

X. (13 candidates).

Margaret Helen LeBlanc (X on XI).
Rose Ellen Tompkins.
Alexander Muise.

IX. (14 candidates).

Lucy Florence Doucet (IX on XI).
John Hugh McDougall (IX on X).
Alexander Dan McQuarrie (IX on X).

Unsuccessful, (XII, 2; XI, 0; X, 9; IX, 14).

MIDDLE MUSQUODOBOIT. (55 candidates).

XI. (18 candidates).

Mary McDonald Cruickshank.
Ida Maude Dickie.
Catherine Winnifred Kent.
Nellie Archibald.
May Archibald.
Roxie May Fraser.
Clarence Fryor Logan.
Janet Mary Grant.
Alice Pearl Ogilvie.
Grenville Lonjoy Bayer.
Marguerite Elizabeth Killem.

X. (13 candidates).

Ralph Kenneth Reid (X on XI).
Emma Louise White (X on XI).
Hiram Robinson Woodworth (X on XI).
Ida May Cruickshank.
Eldridge Cyril Wright.
Thelma Agnes Isenor.
Gertrude Jean Ellis.
Ella May Scott.
Ella Elizabeth Rankin.
Lena May Gordon Reid.
Ethel Parker Dechman.

IX. (22 candidates).

Marie Gaetz Silbey (IX on XI).
Adela Kent (IX on XI).
Jennie Parker Burris (IX on X).
Viola Ella Prest (IX on X).
Martha Sidney Fox.
Monna Bessie McIntosh.
William Herbert Wicks.
Fannie Burris.
Walter Ernest Wicks.
Allison Hood Farnell.
Annie Olive Isenor.
Mary Hazel Rose.
Jessie Marie Fulton.

Supplementary, (2 candidates).

Unsuccessful, (XI, 2; X, 3; IX, 13).

MIDDLETON. (105 candidates).

XI. (30 candidates).

Annie Elizabeth MacLean.
Grace Parnell Jefferson.
William Aubrey Whitman.
Myrtle Alexandrina Morrison.
Hazel Mae Woodbury.
Bessie Cuthbert MacLean.
Mildred Leilah Harris.
Faye Marshall.
Lillian Estelle Crawford.
Ralph Arnold Woodbury.
Henrietta Maria Fairn.
Elema, Hazel Stoddart.
Edith Lillian Whitman.
Marguerite Bishop West.
Lila Maie Bowlby.
Harold Gordon Cox.
Annie Helen Bushman.
Lena Alberta Keans.

X. (34 candidates).

Winnifred Evangeline Hayes (X on XI).
George Anslie Elliott (X on XI).
Genevieve Hadley Gwillim (X on XI).
Lawrence O. Gates (X on XI).
Frederick Primrose Whitman.
Josephine Myrtle Banks.
Lena Grace Downie.
Nellie Myrtle Hiltz.
Beulah Benton Acker.
Hallet Fenwick Pearson.
Georgie Evangeline Balcom.
Blanche Lillian West.
Elizabeth Dane Mapplebeck.
Mary Olga Sponagle.
Mildred Lena Reagh.
Ella LaMina Kaulbach.
Irving George MacLean.
Freeman Longley Smith.

IX. (39 candidates).

George Austin Dodge (IX on XI).
Oswald Waldo Parker (IX on XI).
Pauline Anita Neily (IX on XI).
Annie Mae Crawford (IX on X).
Hattie Evelyn Ritcey (IX on X).
Grace Muriel Lantz (IX on X).
Lloyd Haliburton Langille (IX on X).
Celia Grace Hines (IX on X).
Marie Etta Morse (IX on X).
Muriel Blanche Fitz Randolph (IX on X).
Elizabeth Faye Bukeshire (IX on X).
Stella Pearl Parker (IX on X).
Lewis Morris Smith Gates.
Hilda Marie Cox.
Alice Hurlburt Whitman.

Jessie Pearl Swallow.
 Everett Clare Cox.
 Eva Kathleen McAloney.
 Goldie Marion Nixon.
 Bessie Dodge Neily.
 Julietta Pearl Fairn.
 Lottie Beatrice Freeman.

Supplementary (2candidates).

Unsuccessful (XI, 5; X, 11; IX, 29).

NEW GLASGOW (191 candidates).

XII (11 candidates).

Irene Russel Douglas.
 Jennie Walker.
 William Lawrence Fraser.
 Andrew Fraser Wier.
 Eva Catherine Doull.
 Elva Beatrice Titus.

XI. (44 candidates).

James Stanley Fraser (XI on XII).
 Alexander Daniel Macdonald (XI on XII).
 Jessie Christena Oulton (XI on XII).
 Elsie Myrtle McNutt.
 Clarence George Grant.
 Janet Gordon Graham.
 Harcourt Amory Murray.
 Margaret Agnes Rankin.
 Alexander Harold Chisholm.
 Margaret Ellen Reeves.
 John Henry MacQueen.
 Reuel Burdett Mooney.
 Christy Sinclair.
 Eva Marion MacDonald.
 Eva Belle McDonald.
 Jessie Eugenie MacMillan.
 Alexander William MacHardy.
 Wilbert Sydney Turnbull.
 Lida Meta Larsen.
 Mary Persis Cameron.
 Brenton McKay Miller.
 Dolina Pearl Munroe.
 Anna Belle Meikle.
 Catherine Sylla Isabel MacKenzie.
 Annie Elizabeth Crockett.
 Susan Russel MacQueen.
 Mary Fraser.
 Alexander Duncan Stewart.
 Welden Roy Fraser.

X. (58 candidates).

Margaret Isabel Cavanagh (X on XII).
 Peter Charles Andrew Miller (X on XI).
 Daniel McLeod Sutherland (X on XI).
 Hugh Macpherson (X on XI).
 Lucretia Brown Enman (X on XI).
 Esther Ethyl Baxter (X on XI).
 Annie Isabel Rose.
 Mary Margaret Fraser.
 George Maclean Sinclair.

Ethel Hope Atwater.
 Hattie Laurence MacLeod.
 Margaret Isabel Sutherland.
 Eva Jeanette Machon.
 Constance Helen Fraser.
 Marion Neilson McCoil.
 Margaret Helen Calder.
 Merrill Allan Clay.
 Harold Seymour McLean.
 Harry Archibald Thompson.
 Bessie Sutherland Love.
 Bertha Fraser.
 John Fenwick Fraser Mackenzie.
 Dolina MacIver.
 Elisabeth Ellen Ballentyne.
 Catherine Munroe.
 Margaret Jane Cameron.
 Isabel Fraser MacKinnon.
 Helene Fraser Townsend.
 Henry Proudfoot.
 Florence Irene Dobson.
 Ruth Isabel Cameron.
 Margaret Moir Wilkes.
 John William McKay Fraser.

IX. (70 candidates).

William Roderick Dand (IX on XI).
 Sarah Christena Kennedy (IX on XI).
 Edna Catherine Robertson (IX on XI).
 Marjorie Miller MacQueen (IX on XI).
 Jessie Cameron Wier (IX on XI).
 Myrtle Louise Gillespie (IX on XI).
 John Jarvis Hoare (IX on XI).
 Jean Agnes Sutherland (IX on XI).
 Katherine Fraser MacPherson (IX on XI).
 Ethel Viola Grant (IX on XI).
 Janet Mae Arthur (IX on XI).
 Forrest Seymour MacLean (IX on X).
 Edith McGirr (IX on X).
 Una Mullins (IX on X).
 Eugene Atwood Grant (IX on X).
 Hazel Browne Smith (IX on X).
 Sadie McPherson (IX on X).
 Olive Edna Fraser (IX on X).
 Margaret Vera Macdonald (IX on X).
 Grant Clarence Fraser (IX on X).
 Catherine Fraser (IX on X).
 Mary Helen MacNeil (IX on X).
 Sarah Evelyn Johnston (IX on X).
 Jessie Isabelle Oliver (IX on X).
 Margaret Jane Sutherland (IX on X).
 Christina Margaret McLeod (IX on X).
 Olive Rosina Wadden.
 Herbert Stewart Campbell.
 Kathleen Maude Day.
 Harold Allison Brennan.
 Lyall Radcliff McCurdy.
 Jennie Fraser.
 Catherine Agnes Garrett.
 Ralph Benjamin Smallman.
 John Norman Ritchie.
 Gussie Dunlavy.
 Thomas Walter MacLean.
 John Gussie Arthur.
 Ella Grace Ross.

Norma McGregor McColl.
 Katherine Mabel MacDonald.
 Alexander Peter McKay.
 Margaret MacDonald.
 Charles Napier Macdonald.
 Hugh Robert Grant.
 Daniel James Chisholm.
 Edna Jane MacKenzie.
 Ethel Marie Urquhart.
 Corinna Grant.
 Harold McDonald.
 Rhoda Fraser.
 Laura Butler Fraser.
 Jessie Margaret Macmillan.
 Flossie K. Chisholm.
 Jean Fraser Small.
 Margaret Ruth Thompson.

Supplementary (8 candidates).

Unsuccessful (XII, 1; XI, 2; X, 16; IX, 40).

NORTH SYDNEY. (143 candidates).

XI. (32 candidates).

John Kenneth McLeod.
 James Mervin Munn.
 Annie Matilda Egan.
 Malcolm McDonald.
 Mabel Johnston.
 Margaret Mary O'Keefe.
 Alexander Stapleton.
 Mary Ann McDonald.
 Mabel Regis McDermott.
 Matilda May Vickers.
 Martin William McKinnon.
 Dolena McLean.
 Clifford Lewis.
 Margaret MacIsaac.
 Loretta McDonald.
 Carmita Mae Ingraham.
 Grettie Isabelle Ingraham.
 Mary Rosella Keats.
 Violet Elizabeth Brown.

X. (42 candidates).

Margaret Cecilia Ronayne (X on XI).
 Sarah Brown (X on XI).
 Christina Cameron (X on XI).
 Mary Bernadette Somers (X on XI).
 Mary Maeneil (X on XI).
 Sadie Bell Steele (X on XI).
 Elizabeth Hill (X on XI).
 Katharine Catherine Brown.
 Kathryn Davis.
 Mary Elizabeth MacKenzie.
 Wallace Watson King.
 Ralph Uriel Phalen.
 Charles Russell McKenzie.
 Margaret Hines.
 Thelma Ripple Grant.

Fanny Annie Crossman.
 Alice Lenora Caswell.
 Angus Gladstone Buchanan.
 Elizabeth Josephine Cash.
 Estelle Elizabeth Girroir.
 Ellen May Ballentine.
 Norman Coll.
 Mary Ann Bond.
 Ethel Johnston.
 Mary A. MacDonald.
 Catherine Bessie MacDougall.
 Lillian Elizabeth Gouthro.
 Mary Ellen McIntosh.

IX. (67 candidates).

Katie Nicholson (IX on XI).
 Margaret Gertrude Brown (IX on XI).
 Mary Elizabeth McDonald (IX on XI).
 Mary Ann Nicholson (IX on XI).
 Percy Franklyn Bill (IX on X).
 Isabel Lima Francis (IX on X).
 Jessie MacKay (IX on X).
 Elizabeth Nicholson (IX on X).
 Minnie Blanche MacDonald (IX on X).
 Henrietta Alice Eastman (IX on X).
 Alexander Gouthro (IX on X).
 Alvah Louise Lewis (IX on X).
 Susie Marie Jessome (IX on X).
 Orpah Melton Harvey.
 Lillian Foster.
 Maisie Ash.
 Alice Macdonald.
 Ethel Gertrude Byrne.
 Bertha Elizabeth Johnston.
 Ida Hellen Macleod.
 Donald Cecil Forgan.
 Lilian May DeVoe.
 William Earl Johnston.
 Murdock Gordon Macleod.
 Anastasia David.
 Frank McMillan.
 Alexander Roberts Coppin.
 Vivien Viola Meech.
 Douglas Carman Phalen.
 Gladys Hawley Fader.
 Marjorie Genevieve McLeod.
 Gracie Lawrence Moore.
 Sadie Alexandra Dorsay.
 William James MacGowan.
 Adelaide Katherine MacDonald.
 Raymond Ignatius Gillis.
 William Robertson.
 Hugh MacDonald.
 Annie Laura MacDonald.
 Elizabeth Frances Catherine Desmond.
 Mary Ellen Devine.

Supplementary, (2 candidates).

Unsuccessful (XI, 2; X, 12; IX, 39).

OXFORD. (95 candidates).

XII. (1 candidates).

Rena Maud Amos.

XI. (14 candidates).

Gladys Mae Coulter.
Minnie Beulah Edgett.
Hazel Belle McLelan.
Mabel Christina Amos.
Jessie Keiver.
Jennie Miles Keilor.
Madeline Anne Crowley.
Shirley Silver Allan.

X. (30 candidates).

Annie May Colter (X on XI).
Neita Hewson Thompson (X on XI).
Jessie Helen MacKintosh (X on XI).
Dorothy Avery Thompson.
Susie Ross.
Addie Ross.
Isa Christina DeMings.
Glendine Lillian Davison.
Henrietta Blackadar Scott.

IX. (45 candidates).

Bertha Madeline Mattinson (IX on XI).
Marion Russell VanBuskirk (IX on X).
Margaret Edna Stewart (IX on X).
Florence Ina VanBuskirk (IX on X).
Daisey Evelyn VanAmburgh (IX on X).
Vida Voss Reid (IX on X).
Mabel Thompson (IX on X).
Annie Lee Kennedy (IX on X).
Lucy Delta MacNutt (IX on X).
Teresa Alberta Brundage (IX on X).
Bertrand Lloyd Schurman (IX on X).
Douglas Harold Highet.
Rose Edna MacLaughlin.
Cecil Raymond Locke.
Jean Drysdale.
Luella Thompson.
Bertha Phyllis Scott.
Hazel Reta DeWolfe.
Lena Blanche Rogers.
Frances Dorothy Higgins.
Norton Wyman Balfour.
Hazel Brown Doyle.
Claire Ferguson Ross.
Fred Rhindress.
Edith Maude Angus.
Willena May Reid.
Myrtle Elizabeth Purdy.
Sadie Blanche McNeil.
Laurie Carman Keith.

Supplementary, (5 candidates).

Unsuccessful, (XI, 2; X, 14; IX, 27).

PARRSBORO. (81 candidates).

XI. (9 candidates).

Iva May Graham.
Jessie Teresa McLaughlin.
Margaret Winnifred Elderkin.
Kathleen Allison Elderkin.
Florence Aleneda Sproule.
Effie Thelma Mott.
Dara Mason Cochrane.

X. (29 candidates).

Gordon Carson Atkinson (X on XI).
Gertrude Rose Mahoney.
Vivian Aliceteen Roberts.
Lida Marie Smith.
Marjorie Boss.
Violet Rubina Ayer.
Roland Hollis McDade.
Juanita May Tupper.
Harold Thompson Kirkpatrick.
Evelyn Annie Taggart.
Rose Kathleen MacNamara.
Freeman Lloyd Gilbert.
Rose Elizabeth Bowden.
Lauris Josephine Newcombe.

IX. (43 candidates).

Margaret Gertrude Callow (IX on XI).
Harold James Pickard (IX on XI).
Mary Muriel Elderkin (IX on X).
Sadie Gertrude Hillgrove (IX on X).
Charles William Gratto (IX on X).
Marie Theresa Duffy.
Edward Joseph McLaughlin.
Edward Arthur Fulton.
John Raymond Morwick.
Minnie Gertrude Roberts.
Alice Adelia Atkins.
Edith Margaret MacKenna.
Jean Beatrice Clay.
James Osborne Layton.
Chester Gibbons.
Gordon Andrew Gallager.
Mark Wylie Willigar.
Bessie Grace Smith.
Bessie Beatrice Brown.
Beulah May DeMille.
Emma Elizabeth Atkinson.
Margaret Rebecca McPherson.
Cora Beatrice MacLaughlin.
Gwendoline Anastasia McLaughlin.
Caroline Hughena Salter.

Unsuccessful, (XI, 0; X, 12; IX, 23).

PCTOU. (190 candidates).

XII. (16 candidates).

William Edwin Harris.
Hugh Gordon McLeod.
William Percy Thompson.

Kenneth Herbert Gray.
 Clara Margaret Smith.
 George Lester MacKenzie.
 George Ross MacLanders.
 James William MacDonald.
 Violet Estelle Mattatall.

XI. (43 candidates).

Henry Angus Matheson (XI on XII).
 Harvey Richard Smith (XI on XII).
 Mary Grinnell MacBain (XI on XII).
 Mary Catherine Sutherland.
 Annie Catherine MacKay.
 Raymond Donald Stiles.
 Mary Macdonald.
 Ernest Bruce Dustan.
 Elmer Holmes Harris.
 Janie Luella Rae.
 Irene Stewart Creighton.
 Charles Penny McCabe.
 Ina Ethel MacKay.
 Katharine Reid.
 Lottie Campbell Mattatall.
 Edith Jane Beattie.
 Williamina Janet Murray.
 Margaret Alfreda Barry.
 Mary Olivetta Clark.
 Lela Beatrice Swinhamer.
 Sara Blanchard Priest.
 Margaret Edna Munro.
 Neil Wilfred MacKenzie.
 Augusta Mary MacDonald.
 Joan MacGregor Fraser.
 Marguerite Caroline Archibald.
 Daniel Edward McGregor.

X. (60 candidates).

Janet Ross Baillie (X on XII).
 Stewart Tanner Murdoch (X on XI).
 George Munro Grant MacLean (X on XI).
 Jennie Bell Baillie (X on XI).
 Annie Jean MacLean (X on XI).
 Lillian Johnson (X on XI).
 Katherine Mary MacKay. (X on XI).
 Henry Hazard Munro (X on XI).
 Irene Fullerton (X on XI).
 Helen Silver Thomson.
 John James Murray.
 Milton Clifford MacLean.
 Ethel Fraser.
 Mabel Putnam.
 Annie Merle Mason.
 Annie Jane MacDonald.
 Katherine Elizabeth Bryenton.
 Margaret Isabelle Creighton.
 Edith Douglas Stevenson.
 Marjorie Caroline Creighton.
 Bessie Lillian Dawson.
 Russell MacInnes.
 Mary Isabel MacCara.
 Lexie Sutherland.
 Elizabeth Agnes Tobin.
 John Walter Sutherland.

Kenneth MacKenzie.
 Jennie Fraser Miller.

IX. (63 candidates).

Laura Elizabeth Smith (IX on XI).
 Elizabeth Clara Reid (IX on XI).
 Helen Ruth Hurst (IX on XI).
 Christena Catherine Colter (IX on X).
 Annie Jane Gray (IX on X).
 Katherine Grace Harris (IX on X).
 Sadie Moncrief Dickson (IX on X).
 Murdoch Norman MacLeod (IX on X).
 Elma Glennie Ross (IX on X).
 James Hayden Van Iderstine (IX on X).
 Annie Wilbur Archibald.
 Elizabeth Dorothy Harris (IX on X).
 Christy Bella Jane Munro (IX on X).
 Margaret Adamson Rae (IX on X).
 Rupert Fullerton (IX on X).
 Jessie Louise Hamblen.
 Alexander Donald Smith (IX on X).
 Georgena Gwendolen Harrison (IX on X).
 Nettie Jean MacKay (IX on X).
 Lauretta Margaret Smith (IX on X).
 Christena M. MacKenzie (IX on X).
 Agnes Cameron Macdonald (IX on X).
 Margaret Jane Rae (IX on X).
 Thomas Gray Gilchrist (IX on X).
 Bessie Catherine MacQuarrie (IX on X).
 Hazel Irene Patterson.
 Elizabeth Priest.
 John Owen MacLean.
 Laurence Alexander Ferguson.
 William Ira Elliott.
 Goldie Elizabeth Catherine Talbot.
 Alexander MacKenzie Matheson.
 Elizabeth Jane Kennedy.
 Annie May Gillis.
 Lois Elizabeth Ferguson.
 Jennie Violet Murry.
 Lillian Mary MacLean.
 Bessie Janette Brown.
 John Lockhart Stevenson.
 Gladys Margaret Sproull.
 Winnifred Hannah Douglas.
 Sadie Catherine McCoul.
 Elwell Laurence Campbell.
 Hugh Allison Sutherland.
 Olive Berry MacKenzie.
 Caroline Margaret Clark.
 Margaret E. MacDonald.
 John Joshua Wallace King.
 Mina Catherine Cameron.
 Jessie May Talbot.
 Margaret Jean MacDonald.
 Albert Arbuckle.
 Jennie Gordon Grant.
 Bert Fraser Murray.
 Gordon Maxwell Lyon.
 Jean Hastings Macdonald.

Supplementary, (8 candidates).

Unsuccessful (XII, 3; XI, 8; X, 19;
 IX, 32).

PORT HAWKESBURY. (76 candidates)**XI.** (7 candidates).

Janet Frances Cameron.
Helena Grace Irish.
Margaret Lyle Williams.

X. (17 candidates).

John Campbell Forbes.
Cassie Anne Martin.
Alexandra Mary Jameson.
William John Cameron.
Annie Bertha Johnson.
Christena MacDonald.

IX. (50 candidates).

Sophia May McLean (IX on X).
William Kenneth Forbes (IX on X).
Katherine Mary McKinnon (IX on X).
Mary Isabell Cameron (IX on X).
Catherine Mae Hennesey (IX on X).
Annie Margaret MacLachlin (IX on X).
Viva Evelyn Halpenny.
Albert Mason.
Jessie MacLeod.
Susie Elizabeth Stapleton.
Edith Frances Somers.

Supplementary, (2 candidates).

Unsuccessful (XI, 4; X, 5; IX, 45).

PORT HOOD. (49 candidates).**XI.** (6 candidates).

Sidney Earl Smith.
Ronald Gillis.
May Lawrette Walsh.
Agatha Isabel MacDonald.

X. (18 candidates).

Colin Andrew Chisholm (X on XI).
Gregory Bernard Chisholm.
Oswin MacDonald.
Margaret Theresa McDonald.
Mary Catherine Gillis.
Lucy Jane Campbell.
Christina McDonald.
Ronald Joseph McNeil.
Aubrey Bertram McLean.
Jessie Bridget Beaton.

IX. (25 candidates).

Charlotte Jane Kerr (IX on X).
Annie May McDonald (IX on X).
Daniel Edward Smyth (IX on X).
Jessie Ann McEachen (IX on X).
Jennie Blanche Cameron (IX on X).
Daniel Arthur Cameron (IX on X).

Mary Agnes McArthur.
Florence Isabell Murphy.
Richard Earl McIsaac.
Joseph Cameron Reynolds.
Mary Chisholm.
May Elizabeth Hannigan.
Margaret Jessie MacMaster.
Florence Ann Cameron.
Mary Jane McDonald.
Veronica Boyle.
Jerome Cyril Chisholm.
Anna Livingstone Smith.
Catherine Ann McDonald.
Christena McDonald.
Mary Florence Ryan.
Mary Agnes MacDonald.
Mary Lizzie McNeil.
Ruth McIsaac.
Florence Morrison.

Unsuccessful (XI, 1; X, 3; IX, 6).

RIVER JOHN. (55 candidates).**XI.** (10 candidates).

Harry Byers Langille.
Amos Clifford Tattrie.
Elizabeth Blanche Henry.
Arthur McCunn.
John Stewart Murray.

X. (23 candidates).

Hazel Elizabeth Langille (X on XI).
Cora Elizabeth Langille (X on XI).
Mary Alice Gray.
Mary Belle McGregor.
Lloyd Newcome Beckwith.
Violet Alpha Sillers.
George Roy McQuarrie.
Anna Beatrice Heighton.
Louella Jean Tattrie.
Jeanette May MacKay.
James Austin Langille.
Laura Belle Sutherland.
Alexander Daniel Ross.

IX. (20 candidates).

Stella Chisholm (IX on XI).
Roberta Campbell (IX on XI).
Isabelle Esther MacLennan (IX on X).
Mary Lane Cotter (IX on X).
Marie Margaret Macdonald (IX on X).
Irene Catherine Roberuson.

Supplementary (2 candidates).

Unsuccessful (XI, 1; X, 9; IX, 19).

SHEET HARBOR. (53 candidates).**XI.** (1 candidate)

X. (16 candidates).

Dorothy Townsend.
Ansel Leander Josey.
Essie Laurella Leslie.

IX. (36 candidates).

Edith Lucy MacInnis (IX on X).
Fidelis Maude Fahie (IX on X).
Pearl Margaret Swinamer (IX on X).
Clarence Dunsier Murphy (IX on X).
Susan Seretha Hawes (IX on X).
Martha Jane MacKeil (IX on X).
Laura Maude MacDonald (IX on X).
George Lawrence Leslie.
Grace Ellen Stoddard.
Annie Maude James.
Lula Jean Fraser.
Adelaide Camilla Boutillier.
Annie Edith Cooke.
Lydie Fahie.
Daisy MacDonald.
George Roy Ferguson.
Annie Catherine Murphy.
Essie Vevetta James.

Unsuccessful, (XI, 1; X, 6; IX, 25).

SHELBURNE. (54 candidates).

XI. (9 candidates).

Arthur Gordon Pentz.
George Alfred Richards.
William Angus Lester Nickerson.
Frank Willard Curry.
Arthur Maberley Hood.

X. (25 candidates).

Marvin Lewis Ryer (X on XI).
Leon Laurier Pentz (X on XI).
Jean Stewart Morton (X on XI).
Marion Beatrice Greenwood.
Helena Augusta Hood.
Lee Manning Thorburn.
Adelaide Christine McLellan.
Marjorie MacKenzie Bruce.
Elizabeth May Morton.
Jennie Murphy Brown.
Leona Gurda Hagar.
Lois Maude Miller.
Prescott Saint Clair Irwin.
Mary Abigail Grovestine.
Olive Chadsey Harlow.

IX. (19 candidates).

Claude Vernon Bower (IX on X).
Sarah Jean MacKay (IX on X).
Gertrude Olivia Bower (IX on X).
Ethel Dora Jones (IX on X).
Gideon Whitworth Howland White (IX on X).
Emma Mae Harlowe (IX on X).

Helen Penelope Thomson (IX on X).
John Hiram Lovitt Golden (IX on X).
Arnold Asaph Covey (IX on X).
Florence Beatrice Hardy (IX on X).
Ella Julia Magee.
Amy Sophia Holden.
Valda Barbara Downie.
Charlotte Elizabeth Crowell.
Verta May Pierce.

Supplimentary, (1 candidate).

Unsuccessful, (XI, 1; X, 3; IX, 14).

SHERBROOKE. (28 candidates).

XI. (1 candidate).

Francis Ernest Monson.

X. (10 candidates).

Lester Vincent Macdonald.
Lillian Maria Murdoch.
Ella Claire Kennedy.

IX. (15 candidates).

Hilda Gertrude Crooks (IX on X).
Lavenia Addean McLellan (IX on X).
Abram Elmer Fraser.
Florence Margaret McDonald.
Mary Hazel Hartling.
Margaret Myrtle Cornealy.
Adah Maude Seittis.

Supplementary, (2 candidates).

Unsuccessful, (XI, 0; X, 5; IX, 10).

SPRINGHILL. (79 candidates).

XI. (15 candidates).

James Richard Jones.
Winnie Moss.
Lulu Hanna Campbell.
Lexie Victoria Murray.
Mary Pearl O'Rourke.
Susie Annabel Paul.
Minnie Honora Lorrimer.
Dora Irene Stevenson.
Frances Alfretta Noles.
Mary Ann Marlin McSavaney.

X. (29 candidates).

Henrietta Beaton (X on XI).
Mary MacDonald (X on XI).
Ava Ryetta Weatherbee.
Thomas Howard.
Byron Brophy.
Ross Henry Cooper Peers.
Ada Brooklyn Matheson.
Sidney Jones.
Gertrude Paul.

Lena Ruth Broidy.
Eleanor Reid Smith.
Mary Dorothea Cameron.
Eleanor Hall Howard.
James Wilson.
Grace Tabor.
Cyril McLellan.
Elbridge Stanley Boran.
Vila Stonehouse.
Faulletta Macleod.

IX. (33 candidates).

Margaret Dick Howard (IX on X).
Gertrude Cauty (IX on X).
Charles William Brown (IX on X).
Harold Layton Hall.
Irma Claudina Nciles.
Lettie Lowther.
Lula Pearl Faulds.
Helen Margaret Roscoe.
David Lawrence O'Brien.
Alva Moss.
Caroline Agnes Newman.
Clarice Myrtle Hattie.
Robert Earl O'Rourke.
Oman Fulton Gilroy.
Gladys Harriet Tabor.
William Conway Wilson.
Frank Melville McLellan.
Mary Wilson.
Hilda Drusilla Wotton.
Peter Leo Johnson.
Earl Barrington Paul.
Edward Dick Heffernan.
John McKenzie Murray.
Jennie Howard.
John Robert Oulton.
Harold Leslie Simpson.
Augustus Joyce MacMillan.
Viola Lillian Elzamonde Murphy.
Irene Geraldine Fraser.
John Byers Potter.
Muriel Belle Colborne.
Lizzie Carey Johnson.

Supplementary (2 candidates).

Unsuccessful (XI, 3; X 9; IX, 4).

STELLARTON (50 candidates)

XI (7 candidates).

Mary Higson.
Annie Whittier Munro.
Beatrice Munroe.

X. (15 candidates).

Agnes Eves Murray (X on XI).
John Edward Silver MacKay (X on XI).
Hazel Irene Peebles.
Eliza. Fraser.
Susie Gertrude Louise Baylee.
Elizabeth Maxwell Fleming.

Naomi Sarah Chateauvert.
Mary Estelle MacKay.
Roland Francis Turner.
Margaret Chrystal Higson.
Robert Anderson Reid.

IX. 28 candidates).

Lena Grace Bruce (IX on X).
Gladys Hazel Turner.
Jessie Higson.
Marie Jean MacGregor.
Fraser Duddley Mooney.
Hazel McKay.
George Harry Ferguson.
James Frederick Kelly.
Charles Baxter.
Rosa Belle Bonsfield.
Jean MacRae Munro.
Mabel Munro.
Violet Keith.

Unsuccessful (XI, 2; X, 5; IX, 16).

SAINT PETERS. (64 candidates)

XII. (1 candidate).

XI. (6 candidates).

Duncan Kenneth Finlayson (XI on XII).
George Frederick Sampson.
Stainslaus Elwood Kyte.

X. (22 candidates).

Willie Dan MacLeod.
Alexander Campbell.
Ella Sara McLean.
Mary Belle Ross.
Gertrude Annie Boyd.
Sadie Annable McKenay.

IX. (33 candidates).

Gertrude Lydia Murphy (IX on XI).
Beatrice May Kyte (IX on XI).
Muriel Lydia Kyte (IX on XI).
Robert Alexander Ross (IX on X).
Margaret Agnes McLean (IX on X).
Allan Dan Morrison (IX on X).
Jessie Currie (IX on X).
Jessie Annie MacRae (IX on X).
Martha Hilda Macneil (IX on X).
Alexina May Ross (IX on X).
Firma Henry Bourque.
Flora Catherine MacKay.
Katherine Cecelia Leonard.
Lydia Jane Ross
Gertrude Catherine Morrison.
Hattie Jane Foug r
John Kenneth Ross.
Lillian Frances Macneil.

Supplementary. (2 candidates).

Unsuccessful, (XI, 1; X, 9; IX, 25).

SYDNEY. (223 candidates).

XII. (5 candidates).

Ernest Hastings Moore.
Christene Lillian Murray.
Harold Raymond Theakston.
Elinor Stuart Johnston.

XI. (33 candidates).

William McLean Moore.
Ena Smith.
Annie Sullivan Daley.
Dan Henry McInnes.
Annie Wyman Hart.
Mildred Fannie MacGillivrey.
Angus Bryden.
Thomas O'Reilly Boyle.
Philomena Smyth
Helen Etta McKinnon.
Agnes Cecilia Keefe.
Florence Vivien Browner.
Edna Frances Gough.
Mary Alberta Ellis.
Joan Johnston.
Mary Belle MacDonald.
Henrietta Josephine Madower.
Winifred Lucille Power.
Margaret Bell McLellan.
Edith Alma Ritcey.
Violet Rose.

X. (62 candidates).

Annie B. M. Farquharson (X on XII).
Myrtle Levatte (X on XI).
Ethel Grace Burns (X on XI).
Ita Elizabeth Smythe (X on XI).
John Donald MacIntyre (X on XI).
Emma Patricia Boyle (X on XI).
Willard Driver Kehl (X on XI).
Catherine MacDonnell (X on XI).
Bona Mildred Mills.
Otto Bernard Phillips.
Sarah Symonds Cameron.
John MacKinnon.
Lottie Brehaut.
Neil James Gillis.
Mabel McLeod.
Georgina Vivian Costello.
Cassie May Livingston.
Ethel Sophie Lewis.
Alexander Kenneth McLeod.
Ross Thompson.
Norman Angus McC Calder.
Duncan Joseph Purcell.
Mildred Caroline Schurman.
Grace Olga Thompson.
Margaret Christina Campbell.
Baxter Garfield Spracklin.
Annie Campbell.
Stephen MacEachern.
Florence Velma MacMillan.
Gladys Challoner Stewart.

Peter McIsaac.
Ella Marjorie Fownes.
Naomi Louise Kehl.
Stella Irene McLellan.
Catherine McDonald.
Gertrude Sophia Lumsden.
James Murray Ratchford.

IX. (119 candidates).

Charles Francis O'Connell (IX on XI).
Janet Forbes Rose (IX on XI).
Barbara Rebecca MacFadyen (IX on XI).
Edith Franklin Moore (IX on X).
Edith Webber Trask (IX on X).
Mary Abigail Moreshead (IX on X).
Christine McKenzie McLeod (IX on X).
Ernest Francis Burchill (IX on X).
Emily Spicer MacConnell (IX on X).
Esther Rebecca Bearse (IX on X).
Jane Peninah MacAulay (IX on X).
Annie Elizabeth Reid (IX on X).
Madeleine Henry (IX on X).
Henry Venson Brown IX on X).
Margaret Monica MacDonald (IX on X).
Annie MacVicar (IX on X).
Sophia Jane MacLean (IX on X).
Marion Ethel Morrison (IX on X).
Andrew Pearl Watson.
William Marshall.
Rufus Foote.
Alfred Eugene McDonald.
George Henry Fader.
George Delmar Crowell.
Charles Good Schurman.
Mary Margaret McDonald.
Murdoch McPhee.
Duncan Angus Chisholm.
Sterling Gilbert Sprague.
Ronald Walsh.
Ernest Parker Duchemin.
John Clement McInnis.
Helena Jean Hines.
Elizabeth Colquhoun.
William Walter Rudderham.
Doris Israel.
Marjorie Muggah.
John Fabian Bates.
Keith Saunders.
Herbert George Grover Barrett
Murray Fraser Johnstone.
Rufus McNeill.
Leta Helen Shane.
Olive Liscombe.
James Reid.
Etta May Libbey.
Agnes Isabel Reid.
Muriel Isabel McAlpine.
Veronica White.
Warrena Maddin.
John Joseph McNeil.
Daniel H. McNeil.
Sarah Bell McDonald.
George Frederick Mann.
Sara Eileen Boyle.
Loretta McDonald.

John Macdonald.
 James Alexander MacLean.
 William Daniel McKenzie.
 Katherine A. McNeil.
 William Matheson.
 Elizabeth Agnes McMullin.
 Annie Leslie Brown.
 Beulah Bagnell.
 Michael M. Kelly.
 John Archibald Farquharson.
 Dan MacPherson.
 Raymond Douglas Reid.

Supplementary. (4 candidates).

Unsuccessful. (XII, 0; XI, 2; X, 18; IX, 69).

TATAMAGOUCHE. (77 candidates).

XI. (12 candidates).

Jessie McKeen Maxwell.
 Emily Atwater Maxwell.
 Harry Russell Langille.
 Agnes Jolimore.
 Marion MacLeod.
 Maria Catherine McKay.
 Florence Mattatall.
 Marjorie Currie.

X. (25 candidates).

Jean Sophia Sutherland (X on XI).
 Florence Gerrard Clark.
 Mary McLeod Nelsen.
 Myrtle Beatrice Allan.
 Mildred Azalea Seaman.
 Bessie Johnson Gunn.
 Harry Warren Munro.
 Henrietta Ellen Hayman.

IX. (37 candidates).

Lillian May Sutherland (IX on X).
 Margaret McGregor Clark (IX on X).
 Archibald Campbell Clark (IX on X).
 Minnie Lane Matheson (IX on X).
 Katherine Belle Roberts (IX on X).
 Ellen Gunn (IX on X).
 Lottie Weatherbee (IX on X).
 Rhoda Ross (IX on X).
 Margaret Elizabeth McKinnon.
 Varina Lillian Ross.
 Ada Weller Thompson.
 Elizabeth Muriel Tucker.
 Donald Roderick Sutherland.
 Barbara Alice Beattie.
 Alister Matheson McLellan.
 Reta Marion Laurie.
 Lottie Treen Hartling.
 Mary Christena Sutherland.
 Gladys May Currie.
 George McKenzie Sutherland.
 Annie Seaman.
 Jennie MacKay Malcolm.

Supplementary (3 candidates).

Unsuccessful (XI, 3; X, 10; IX, 23).

TRURO. (285 candidates).

XII. (33 candidates).

Lewis Henry Coldwell.
 Olivia Jean Fulton.
 Celia Augusta Sanford.
 Emily Wilson Cameron.
 Bernard Graham Wood.
 Emma Kathleen Creelman.
 Mary Irick Jennison.
 Letitia Jean Sangster.
 Wilfred Murray McDonald.
 D'Arcy James Murdock Leck.
 Mabel Elspeth Brownell.
 William LeRoy Kinsman.
 Jennie Willard Sutherland.
 Sydney Zinck.
 William Anderson Lauther.
 John Stanley Millett.
 Alexandra Margaret Murray.
 Edward Maxwell Beckwith.
 Alice Isabelle O'Brien.
 Albert Douglas Crowe.
 Louise Claudine McIvor.
 Adelaide Eliza Baltzer.
 Walter Austen Steck.
 George Edgar Hunt.

XI. (76 candidates).

Karl Millett Hiltz (XI on XII).
 James H. Turnbull Nicholson (XI on XII).
 James Allan Hugh McDonald (XI on XII).
 Leona Aimee D. Mosher (XI on XII).
 Eda Maude Nelson (XI on XII).
 Emma Blanche MacLeod.
 Elsie Louise Philips.
 Roderick Robert MacIsaac.
 Victor Densmore Crowe.
 Arnold Hosteller Kent.
 James Harold Fitch.
 Flora Dickson Turner.
 Laura Margaret Cameron Matheson.
 Sadie Irene Bryson.
 Margaret Ermina Nelson.
 Richard Fredk. Blaikie Campbell.
 Helen Mary Layton.
 Julia Johnson Rutherford.
 Arley Margaret Foley.
 Carletta Ellis Whidden.
 Gordon McLaren Daley.
 Adelia Elizabeth Withrow.
 Charles Howard Dawson.
 Ralph Harlan Carter.
 Faye Huntingdon Elderkin.
 Howard Edwin Blois.
 Anna Dorothea Lewis.
 Lily Isabel Bayne.
 Evelyn Hargrave Blackmore.
 John Herbert McDonald.
 Agnes Eleanor Sugatt.

Georgia Catherine Matheson.
 Charles Homer Barnhiil.
 Harriet Jessie McCollum.
 Orpha May McNutt.
 Michael Clarence Connors.
 Alberta Ina Smith.
 Lucretia Olive Sangster.
 Medora Mulford Carter.
 Irene Laxton MacCurdy.
 Earle Fulton Dickie.
 Janet Rose Phillips.
 Norman MacGregor Layton.
 Florence Beulah Lockhart.
 Bertha May Little.
 Stella Lee Lindsay.
 Frank Young Bryson.
 Gladys Isabelle Tanner.
 Glennie Crowe.
 Eleanor Mildred Smith.
 Gordon Lucas Barrett.
 Rose May Ruth McPhee.
 Alice Louise King.
 Sadie MacKay Robinson.
 Esther Davidson Hill.
 Margaret Alberta Goodwin.

X. (72 candidates).

Isabel Marsh (X on XII).
 Leah Marion Leck (X on XII).
 John Ernest Logan (X on XI).
 Bessie Hay MacDonald (X on XI).
 Finley Ernest McLeod (X on XI).
 Etta Robina Johnson (X on XI).
 Hazel Greville McKay (X on XI).
 Russell David McKenzie (X on XI).
 William Joseph Adlington (X on XI).
 Chester Harris Dowell (X on XI).
 Mary Floretta Caroline Hatfield (X on XI).
 Frank Peter Hamilton (X on XI).
 Jean Aileen Henderson (X on XI).
 Hattie Rachael Johnson (X on XI).
 Mary Elizabeth Lindsay (X on XI).
 James Maynard McCurdy (X on XI).
 Alice Claire Smith.
 Ruth Jean McDonald.
 Martin Henry Dawson.
 Raymond Lester Wright.
 Hector Luso Hamon.
 Olive Frances Ryan.
 Edward Allison MacDorman.
 Isabel Denoon Phillips.
 Roy Douglas MacNutt.
 Catherine O'Brien Blois.
 Jean Stewart Kent.
 Arthur Judson Walker.
 Mary Belle Smith.
 Jean Gladys Stevenson.
 John Allister Ross.
 William Scott Muir Kennedy.
 Jessie Louise Bryson.
 Gertrude Irene Edwards.
 Marjorie Outhit Eaton.
 Lucy Jean Davis.
 Archie Francis MacKay.
 Minetta Greenleaf Aubin.

Perey Alvin Benjamin,
 Berry Mack O'Brien.
 Lillie Grey McCurdy.

IX. (89 candidates).

Helen Jeanette Kent, (IX on XI).
 Martha Catherine McPhee (IX on XI).
 Leslie Dunlap Archibald (IX on XI).
 Kathleen Martina Hallisey (IX on XI).
 Florence Elizabeth Walker (IX on XI).
 Grace Anna Mary Mingo (IX on XI).
 Lucetta Elsie Carter (IX on XI).
 Lucy Julia Creelman (IX on X).
 Margaret Beatrice Robbins (IX on X).
 Russell Hallam Leek (IX on X).
 George Wendell Ambrose (IX on X).
 Olive Thelma Bishop (IX on X).
 Mary Josephine Graham (IX on X).
 Carl Crossman Bowes (IX on X).
 Robert Whitney Lindsay (IX on X).
 Rita Rutherford Graham (IX on X).
 Edna Lois Crawford (IX on X).
 Harry Harper Bleakney (IX on X).
 Georgia Noma Crowe (IX on X).
 Anna Bigelow (IX on X).
 Agnes Fulton O'Brien (IX on X).
 Grace Alma Phillips (IX on X).
 Alice Amelia Etter (IX on X).
 Eric Courteney Dexter (IX on X).
 Ruby Douglas Anthony (IX on X).
 Haliburton Wallace (IX on X).
 Helen Margaret Caldwell (IX on X).
 Herbert Nelson Cook (IX on X).
 Frederick Lemuel Hanway (IX on X).
 Agness Margaret Duncan (IX on X).
 Selden Cummings Bryson.
 Janet Harding Doane.
 Selden Gourlay Kent.
 Fanny Louise Homer Doane.
 Mary Greta Pippy.
 Gussie Maie Lynds.
 Velma Jane Moore.
 Charles Muir Dickson.
 Violet Pearson MacIntosh.
 Helen Louise Bishop.
 Velma Viella McCully.
 Bessie Irene Fisher.
 Nettie Sanford Barrett.
 Atarah Dart Phillips.
 Eva Gertrude Warman.
 Mary Elfreda Kirkpatrick.
 Mary Christene Sutherland.
 Jennie Louise Doggett.
 Austin Arthur Davis.
 Annie Lois Marshall.
 Spencer Howard McCleave.
 Myrtle Thelma Johnson.
 Walter Osbert Ainslie.
 Elsie Belle Johnstone.
 Adelaide May MacCallum.
 Margaret Josephine Shortt.
 Ruth Elliott.
 Helen Mary Warman.
 Frederick William Herbert.
 Leota Stevens.

Jean MacLeod Flemming.
 Sarah Janie Staples.
 Mary Frances Doggett.
 Irene Belle Archibald.
 Thomas Morton Dowell.
 Flora May Dunlap.
 Craig McGowan Henderson.

Supplementary (15 candidates).

Unsuccessful, (XII, 2; XI, 4; X, 24;
 IX, 52).

UPPER STEWIACKE. (24 candidates).

XI. (2 candidates).

Marguerita Hannah Frances Ellis.
 Bessie Christie Brinton.

X. (7 candidates).

Amelia Jordan Cox.
 Florence Joy Blaikie.
 Ellen Kate MacKenzie.

IX. (14 candidates).

Minnie Edith Crockett (IX on X).
 Ella Miller.
 Marianna Dunlap.
 Seldon Herbert Ogilvie.
 William Roderick Smith.

Supplementary (1 candidate).

Unsuccessful, (XI, 0; X, 3; IX, 10).

WESTPORT. (27 candidates).

XI. (5 candidates).

Alfred Elisha Titus.
 Laura Evan Frost.
 Minnie Claire Lent.

X. (9 candidates).

Eugene Lorne Peters.
 Clarence Eugene Howard.
 Malcolm Finigan.
 Hattie Iona Outhouse.
 Grace Fuller Morrell'

IX. (13 candidates).

Eva Stewart Hicks (IX on XI).
 Ada Julia Hamilton (IX on X).
 Avis Rachel Morehouse (IX on X).
 Albert Lester Welsh.
 Eustace Livingstone Peters.
 Nettie Rudolf Titus.
 Edith Beatrice Outhouse.

Unsuccessful, (XI, 1; X, 2; IX, 9).

WESTVILLE. (75 candidates).

XII. (4 candidates).

XI. (15 candidates).

James Arthur Drysdale Goode.
 Ella Christine Fraser.
 Florence Steele Chisholm.
 Marguerite Chisholm.
 Alma Evelyn Paton.
 Harry Seaforth Morris.
 Jean Wilson.
 Catherine Nisbet Saunders.
 Nathaniel Barrett.
 Clarissa Jean MacDonald.

X. (20 candidates).

Annie May Sutherland (X on XII).
 Jennie Muir (X on XII).
 John Daniel Grant (X on XI).
 Mary Agnes Cameron (X on XI).
 May Rundle Brown (X on XI).
 Dolenna Jessie McLeod (X on XI).
 Elizabeth Allen.
 Robert Charles McLeod.
 Christena Ruth McQuarrie.
 Jennie Willina Murray.
 Annie Catherine McPherson.

IX. (34 candidates).

Bessie Mills MacGregor (IX on X).
 Caroline Holland McElvie (IX on X).
 Christena Cumming Rundle (IX on X).
 Ira Sanderson Goode (IX on X).
 John Milton McQuarrie (IX on X).
 Charles Reid Burrows (IX on X).
 James Gordon Macleod (IX on X).
 Ella Gertrude Macleod (IX on X).
 Mary Catherine Walters (IX on X).
 George Daniel MacRae (IX on X).
 Mattie Elizabeth Atkinson (IX on X).
 John Sinclair Henderson.
 Christena Maude Mills.
 Theresa Maie Munroe.
 Frank William Brown.
 Annie Mary MacGregor.
 James Robert Noble.
 Margaret Isabell Cameron.
 Catherine Baillie Hayman.
 Neil Cavanagh.
 Gertrude Crockett.
 Doris Gertrude MacKean.
 Jennie Campbell.

Supplementary, (2 candidates).

Unsuccessful, (XII, 2; XI, 1; X, 4; IX, 22).

WINDSOR. (145 candidates).

XII. (4 candidates).

Edith McDougall.
Myrna May MacDougall.
Eva Estelle MacDougall.

XI. (25 candidates).

Lorine J. MacDougall (XI on XII).
Errol Bertram Shand.
Whitman Sinclair Brown.
Marjorie Warr.
John Woodburg Barron.
Ralph Irving Miller.
George Murray.
Edith Sarah Brown.
Janet Louise Sanford.
Myrtle Grace Pentz.
Carl DeWolfe Comstock.
Edna Reynolds Card.
Merle Rose MacDougall.
Mary Bell Nelson.
Everett Creighton Malcolm.
Evangeline Isabel Warr.

X. (41 candidates).

Elfreda Graham (X on XI).
Winifred Maud Phillips (X on XI).
Alfred Snow Churchill.
Temple Walsham Maynard.
Annie Marie Reid.
Mabel Pearl Lynch.
Sarah Margaret Brown.
Marjorie Frederica Card.
Isabel Margaret Bradshaw.
Jean Elizabeth McInnis.
Hazel Charlotte Gunn.
Jean Clarice Cochran.

IX. (72 candidates).

Gwendolen Marie Reid (IX on XI).
Laura May Sanford (IX on XI).
Harold Bigney Baird (IX on XI).
Marguerite Mary Rockwell (IX on XI).
Mary Lockhart (IX on X).
Mary Margery Dill (IX on X).
Hattie May Barkhouse (IX on X).
Ruth Beatrice Blanchard (IX on X).
Joanna Agnitha MacDonald (IX on X).
Bernice Lillian White (IX on X).
Ruth Underwood (IX on X).
Laura Margaret Rose (IX on X).
Eva Gertrude Salter (IX on X).
Bertha Louisa Vaughan (IX on X).
Grace Alexandra Sanford (IX on X).
Hilda Mary McDonald (IX on X).
Ruby Hazel Parker (IX on X).
Royce Elderkin.
Moyson Fraser Goudge.
Mabel Esther Starratt.
Annie Wilhelmina Knowles.

Frederick Gordon O'Brien.
Ella Gertrude Spence.
Osie Elmira Borden.
Edith Barbara Clark.
Hugh Osmond Blanvelt.
Rexford Clayton Dill.
William Campbell Dunlop.
Bertha Ellen MacDougall.
Evelyn Louise Wall.
Ethel Katharine McKay.
Gordon Kent Smith.
Stuart Graham.
Cassie Elizabeth Church.
Florence Vivian Marsh.
Flossie McIsaac Smith.
Helen Willena Stephens.
Richard Arthur Pentz.
Alice Dorothy Greenough.
Edith Lorraine Francis.
Annie Ada Lantz.
Ina Grace Thompson.
Marjorie Gordon Shand.
Isabel Hunter Dill.
Nellie Blanche Lunn.
Edna Etter Wile.
Edna Bernice Anthony.
Kathleen Vivian Sanford.
Gertrude May Crowell.
John Clyde Harvey.
Gerty Mabel Casey.
Ellen Eliza Smith.
Esther Byneta Gallam.

Supplementaries, (3 candidates):

Unsuccessful, (XII, 1; XI, 3; X, 18; IX, 36).

WOLFVILLE. (61 candidates).

XI. (16 candidates).

Lillian Alice Chase.
Margaret Isabelle Wright.
Pearl Marguerite Rodgerson.
Ruby Douglas Archibald.
Ronald William Brownell.
Marguerite Gray Elderkin.
Edith Louise Trenholm.
Mabel Vera Westcott.
Grace Catharine Shaw.

X. (21 candidates).

Kenneth Albert Eaton (X on XI).
Lottie Freeman Miner (X on XI).
Mildred Fay Stanley Brown (X on XI).
Amos Black Wakeham.
Harold Temple Johnson.
Carrie Vickery Wickwire.
Paul Roy Tingley.
Horace Vernon Ellis McKenna.
Angus Alexander Elderkin.
Harold Wilfrid Vaughan.
Evelyn Jean Reid.
Karl Douglas Woodman.

IX. (23 candidates).

Mary Elizabeth Trenholm (IX on XI).
 Evelyn Juanita Mitchell (IX on XI).
 Mary Louise Starr (IX on X).
 Paul Melrose Davidson (IX on X).
 Roy Douglas Davidson (IX on X).
 Violet Genevieve Thorpe (IX on X).
 Mabel Gussie Brown (IX on X).
 Douglas Borden (IX on X).
 Hugh Allison Crawley (IX on X).
 Charles McKittrick Collins.
 Ina Elizabeth Dorman.
 Daniel Burton Angus.
 Bertha May Newcomb.
 Robert Clarence Borden.
 Doris Woodman Chambers.
 Raleigh Arnold Bishop.
 Lewis Gress Pick.
 Kate Gwendolyn Palmeter.
 John Beverley Palmeter.
 Nathaniel Faulkner Eagles.
 Joyce Maude Fraser.
 Gladys Eva Miner.
 Laura Hensley Trenholm.
 Violet May Sleep.

Supplementaries, (1 candidate).

Unsuccessful, (XI, 2; X, 5; IX, 8).

YARMOUTH. (210 candidates).

XII. (7 candidates).

Hubert Bradford Vickery.
 Irwin Cahlan Doty.
 Hilda May Allen.
 Florence Rose Hilton.

XI. (30 candidates).

Clinton Forman Hatfield (XI on XII).
 Arthur James McLeod (XI on XII).
 Norna Barry Bingay Horner (XI on XII).
 Nathan Lewis Chipman.
 Henry Peter Surette.
 Evelyn Antoinette Perry.
 Winnifred Lewis.
 William Arthur Porter.
 Hazel Aileen Gray.
 Winifred Helena Bellevue.
 Aubrey Jeffrey Hatfield.
 Marion Evelyn Wetmore.
 Kenneth Aims Raynard.
 Marion Evelyn Wetmore.
 Blanche Mary Surette.
 Lillian Mae Powell.
 Lavina Perry Doane.
 Mary Dorothy Parker.
 Marion Palmer Frost.
 Marguerite Taylor.
 Edna Scott.

X. (73 candidates).

Rose Boudreau (X on XI).
 Margaret Blanche Pendrigh (X on XI).
 Mary Gertrude Seeley (X on XI).
 Arthur Eugene Wood (X on XI).
 Colin Crawford Gray.
 Herbert Stanley Thurston.
 James Allison Ricker.
 Eva Annis Randall.
 Ruth Pearl Brooks.
 Catherine Ursule d'Entremont.
 George Graydon Miller.
 Karl Wyman Baker.
 Anna Frances Perrin.
 Marguerite White Kinney.
 Belle Jeanette Cook.
 Mildred Evelyn Simms.
 Fanny Burrell.
 Henry Crowell Lewis.
 Annie Durkee Allen.
 Calvin Valpy Marshall.
 Hilda Ishbel Burrill.
 Minnie Knollin Beveridge.
 Mary Louise Burrows.
 William Kenneth Vickery.
 Kathryn Alba Ryder.
 Helen Allen.
 Winnifred Beatrice Gavel.
 Annie Pearle Westcott.
 D'Arcey McGee Spinney.
 Jack Walton Parker.
 Annie Gayton Fox.
 Lois Wyman Cook.
 Helen Fletcher Putnam.
 Flora D. Ily Reeves.
 Osborne Budd MacDonald.
 Hildred Van Amburg.
 Scott Boyce Killam.
 Hubert Keith Stoneman.
 Florence Bertha Crosby.
 Janet Melissa Pitman.

IX. (96 candidates).

Francis Willard Robbins (IX on XI).
 Mildred Bernice Winter (IX on XI).
 Lloyd Ellsworth Rankine (IX on X).
 Arthur Spencer Allen (IX on X).
 Floris Vivian Horner (IX on X).
 Percy Alton DeWolfe (IX on X).
 Blanche Hazel Tedford (IX on X).
 Celestine Mary Amiraault (IX on X).
 Louise Bourgne (IX on X).
 Caroline Alice Perry (IX on X).
 Pearl Huntington Baneroff (IX on X).
 Addie Merle Crosby (IX on X).
 Dorothy McCarthy Moses (IX on X).
 Annie Elizabeth Comeau (IX on X).
 Agnes Wyman Spears (IX on X).
 Josephine Edgar (IX on X).
 Bernard Hatfield Hurlbert (IX on X).
 Marion Durkee (IX on X).
 Laura Irene Pothier (IX on X).
 Adeline McHenry Porter (IX on X).
 Bessie Kathleen Hatfield.

Martha Beryl Wetmore.
 Arthur Wellesley Hatfield.
 Leonard Scott.
 Margaret Hunter Doty.
 Margaret Cann.
 Margaret Gorham Hatfield.
 Gertrude Rebecca Hains.
 Alma Katherine Surette.
 Estella Mary Jane Amirault.
 Estelle Bourque.
 Ida Nettie Cohen.
 George Henry Golden.
 Mary Theresa Boudreau.
 Lou Eva Allen.
 Joseph Muis.
 Isabelle Mildred Crosby.
 Ellen Jane Raymond.
 Francis Ralph Russell.
 Mary Agnes Huntington Chapman.
 Hazel Winnifred MacDonald.
 Andrew Jackson Ricker.
 Ralph Nathaniel Hurlburt.
 Lillian Winnifred Baker.
 Elsie Josephine Piper.
 Percy LeRoy Crosby.
 Hazel Gladys Treffry.
 Muriel Annis Cann.
 Kenneth McKenzie Horton.

Elizabeth Martha Simms.
 Eleanor Anne Pitman.
 Esther Mary Lewis.
 Irene Elizabeth d'Entremont.
 Valerie Irene Pothier.
 Ada Pauline Herkes.
 Agnes Nickerson.
 Bernice Evangeline Amirault.
 Ruby Emeline Allen.
 Mildred May Porter.
 Beulah Agnes Hersey.
 Kenneth Crossley Rankine.
 Viola Sophia Treffry.
 Polly Lent Baker.
 Herman Henry Doucette.
 Geneva Constance Jeffrey.
 Hazel Emma Hurlbert.
 Sara Estella Eldridge.
 Robert Murray Pendrigh.
 Jeanette Lillian d'Entremont.
 Archibald Troop Jost.
 Regina Odell Amiro.
 Harold Clinton MacKinnon.
 Ruth Olga Hamilton.

Supplementaries, (4 candidates).

Unsuccessful, (XI, 6; X, 19; IX, 43).

PASS LIST, 1911.

UNIVERSITY GRADUATES' TESTING EXAMINATION.

No 1. Howard D. Brunt, B. A. (Dal.).

PASS LIST, 1911

TEACHERS' PROVINCIAL EXAMINATIONS.

MINIMUM PROFESSIONAL QUALIFICATION.

[See Comments and Regulations of the Council of Public Instruction, "Licensing of Teachers," Reg. 110 and 116, pages 54 to 57 Journal of Education, April, 1911.]

ADVOCATE. (5 Candidates).

Edna Mary Crossman, Third Rank.
 Florence Juanita Bartheaux "
 Ruby Evelyn Morris, "
 Cora Blanche Lunn, "
 Katherine M. Newcombe, "

AMHERST. (19 candidates).

Ada Elizabeth Ripley, Second Rank.
 Rachel Greenwood McKim, "
 Margaret Elizabeth Beaton, "
 Jessie Willø Wood, "
 Elizabeth Mildred Milner Third Rank.
 Louise Vaughan Brownell, "
 Lillie Lavinia Fage, "
 Sadie Olevia Tait, "
 Almira Candice Higgs, "
 Florence Agnes Chisholm, "
 Gertrude Lucy Brownell, "
 Myrtle Tempest Skinner, "
 Mary Myrtle Angus, "
 Edna Hogan, "
 Sydney Bert Fullerton, "
 Mildred Irene Ripley, "
 Edith Marie Lawson, "

ANNAPOLIS. (10 candidates).

Anna Atlanta Calnek, Second Rank.
 John Maurice Calnek, Third Rank.
 Alma Louise Buckler, "
 Helen Valborg Gilliatt, "
 Gladys Imogene Simpson, "
 Clarence William Thorne, "

ANTIGONISH (74 candidates).

Christine McKinnon, Superior First.
 Margaret Jane MacDonald, First Rank.
 Vincent McNeil, "
 Sr. St. Berthold (M. W. Smith) "
 Anna Royal McGregor, "

Jean Frances Leydon, Second Rank.
 Jean Chisholm, "
 Laura Belle McDonald, "
 Christina Chisholm, "
 Katherine Gillis, "
 Annie Margaret Macdonald, "
 Sr. St. Thomas A Kempis "
 (Marg. Chisholm), "
 Hyacinthe MacDougall, "
 Marion Elizabeth Giffin, Third Rank.
 Margaret Ann MacGillivray, "
 Mary Isabel Levandier, "
 Emma Boxendale, "
 Mary Margaret McDonald, "
 Mary Agnes McDougall, "
 Florence Cora Boyd, "
 Margaret Nora Bray, "
 Annie MacInnis, "
 Janet Louise Pushee, "
 Florence R. DeCoste, "
 Lelia Gertrude Melanson, "
 Carrie Agnes MacDonnell, "
 Rose Mary MacDonald, "
 Catherine Marcella Macdonald, "
 Harriet Florence Macdonald, "
 Elizabeth McMillan, "
 Henrietta Ann MacDonald, "
 Josie Donovan, "
 Annie Teresa Cameron, "
 Mary Janet McGregor, "
 Cath. Jane Stewart, "
 Theresa Belle Chisholm, "
 Dan Archie McDonald, "
 Sarah Ann McPherson, "
 Catherine Cameron Homer, "
 Penelope McEachern, "
 Mary Theresa MacDonald, "
 Mary C. H. Chisholm, "
 Margaret Ann Chisholm, "
 Isabelle Watkins, "
 Sarah Christena Chisholm "
 Catherine Grace Donohue, "
 William Hugh Cameron, "

ARICHAT. (6 candidates).

Sr. Marie du Cenacle (Eliza Goyetche) Second Rank.
 Thomas Archb'd Boyle, Third Rank.

BADDECK. (26 candidates).

Christine Margt. Nicholson Second Rank
 Mary Katherine Watson, Third Rank.
 Malcolm MacLeod, "
 Agnes May MacKay, "
 Helen Jessie Ferguson, "
 Mary Margaret Agnes Kennedy, "
 Roderick Neil MacLeod, "
 Donald Alexander MacLeod, "
 Carrie Gladys Anderson, "
 Hannah MacIvor, "
 Harold Peter James Dowling, "
 George Hugh MacKenzie, "
 Jessie Ellen MacDonald, "
 Jessie Matheson MacLellan, "
 Rachael Jean MacDermid, "
 Annie Jane MacLennan, "
 Annabel MacAskill, "
 Annie Florence MacAulay, "
 Nellie MacDonald, "
 Christena Melver, "
 Annie Margaret MacInnis, "
 Alice MacQueen, "
 Dollie Christie McDonald, "
 May D. MacRae, "
 Kenneth Norman Buchanan, "
 Willena Ross MacGregor, "

BARRINGFON. (14 candidates).

Sara Beatrice Crowell, First Rank.
 Elsie Chute Black, Second Rank.
 Lela Farrell Nickerson, Third Rank.
 Wenona Abbott, Second Rank.
 Mamie Talbot Forbes, "
 Dorothy Allison Doane, "
 Jane Wilson Hopkins, "
 Hilda Pearl Snowe, "
 Edna Helen Snow, "
 Kathleen Gordon MacDonald, "

BEAR RIVER. (5 candidates).

Harriet Isabel Wentzell, Second Rank.
 Irma Belle Campbell, "
 Mary Elizabeth Potter, Third Rank.
 Lena Belle Wright, "
 Laura Belle Savary, "

BERWICK. (3 candidates).

Mabel Barteaux Easson, Second Rank.
 Ralph Whitman Spinney Third Rank.
 Pearl May Sawler, "

BRIDGETOWN. (2 candidates).

Charlotte E. Dargie, Third Rank.

BRIDGEWATER. (15 candidates).

Violet Evelyn Mailman, First Rank.
 Rhoda Olivia Zwicker, "
 Olive Doane Dolliver, "
 Louise Mary Kaulback, Second Rank.
 Otto Dauphinee Feener, "
 Frances Flora Morgan, Third Rank.
 Lulu Gertrude Cook, "
 Gladys Evelyn Feener, "
 Hilda May Feindel, "
 Carrie Eliza Schrader, "
 Perry McGregor Knox, "
 Oda Theodora Bushen, "
 Mabel Violet Frank, "
 Myrtle Winifred Reinby, "

CANNING. (3 candidates).

Elizabeth G. Blenkhorn, Third Rank.
 Elizabeth S. Herderson, "
 Vera Evelyn Fox, "

CANSO. (3 candidates).

Lois Embree Barss, Second Rank.
 Laura Jessie Fogarty, Third Rank.
 Clara Hilary Sutherland, "

CHESTER. (11 candidates).

Rupert Murray Millett, First Rank.
 Hilda Blanche Dalton, "
 Coraline Ethel Etter, Second Rank.
 Cora Drusilla Fleet, Third Rank.
 Nellie Anna Gray, "
 Amy Maud Young, "
 Clara Marguerite Skerry, "
 Olive Myrtle Meister, "
 Alice Emma Boylan, "
 Jessie Jane Zinck, "
 Freeman Gordon Humm, "

CHURCH POINT. (5 candidates).

Nellie Mary Comeau, Third Rank.
 Lillian Marie Prouty, "
 Gertrude Florence Greene, "
 Mary Amy Thibodeau, "

DIGBY. (7 candidates).

Viola B. Morehouse, Second Rank.
 Minnie Lee Hines, Third Rank.
 Ethel Ring Sabine, "
 Hazel Goldie Harris, "
 Clara Rose Woodman, "
 Nellie Minerva Trevoxy, "

E. RIVER ST. MARY'S. (7 candidates).

Annie M. MacDonald, Third Rank.
 Helen Hester MacKay, "
 Annie Maria Fenton, "
 Mary Rebecca Sutherland, "

GLACE BAY. (4 candidates).

Hazel Belle Cameron, Second Rank.
 Mary Macdonald, Third Rank.
 Ethel Christina MacKenzie, "
 Laura Hilary Townshend, "

GREAT VILLAGE. (23 candidates).

Sylvia Winifred Fulton, First Rank.
 Edmund James Reynolds, "
 Suther Corbet Vance, "
 Hattie McLellan Carter, "
 Annie Edna Gray, Second Rank.
 Pearl Irene Johnson, "
 Jennie Urquhart Corbett, "
 Mellie Verna MacLean, Third Rank.
 Kathryn Edna Spencer, "
 Myrtle Blanche Lynds, "
 Ila May Finlay, "
 Lottie Violet Harrington, "
 Edith Muriel Patriquin, "
 Clara Blanche Weatherbe, "
 Saidie Lelia Berry, "
 Susie Ella Crowe, "
 Mildred Hattie Simpson, "
 Alix Heloise Leck, "
 Sadie Belle Hill, "

GUYSBORO. (14 candidates).

Edna Marion Scott, Third Rank.
 Florence Marguerite Leary, "
 Clarissa Gosbee, "
 Rose Frances Lawlor, "
 Elizabeth Clotilda Murphy, "
 Phebe May Luddington, "

HALIFAX. (48 candidates).

Sr. M. Gervase H. Kelly, Superior First.
 Sr. Stella Maria, (Pauline Reiser,) Superior First.
 Sr. Mary Ethelred, (Marie Untersee,) Superior First.
 Sr. Agnes Gerald, (Mary T. Lyons,) Superior First.
 Sr. Mary Agelita, Superior First.
 Sr. Miriam Vincent, (M. E. McNeil) Superior First.
 Sr. Maria Bernard, (Mary T. Baker, Superior First.
 Sr. Alberta Maria, Superior First.
 Sr. Miriam Agatha, (Anna Agnes McCool), Superior First.
 Sr. Stella Moris, (Susan Winifred Cox), Superior First.
 Sr. Agnes Carmel, (Carrie Baldwin), Superior First.
 Sr. Agnes Vincent, (Irene M. Kelly), Superior First.
 Sr. Mary Charles, (Katie McDonald), Superior First.
 Sr. Mary Helen, (Mary Luelta Cass), Superior First.

Sr. Francis Anna, (Anna Francis Sullivan), Superior First.
 Sr. Miriam Agnes, (Margaret Crispo), Superior First.
 Mary Katherine McManus, First Rank.
 Irene Egan, "
 Sr. Rose Camillus, (Annie Susie Macnamara), "
 Martha Helen Brown, "
 Sr. Maria Ursula, (Jessie McInnis), First Rank.
 Sr. Maria Josepha, (Katherine McGonagle) First Rank.
 Sr. Mary Dorothy, (Anna McKenzie), First Rank.
 Margaret A. Christie, Second Rank.
 Elizabeth Anna Tolson, Second Rank.
 Ruth Maria Christie, "
 Celia Constance Keeler, "
 Bessie Violet Barrowman Third Rank.
 Myrtle Enid Webber "
 Gertrude Mary Matson, "
 Heber Meredith Logan, "
 Winifred Blackman, "
 Joyce Theresa G. Webber "
 Annie Louise Yeadon "
 Annie Isabel MacLean, "
 Anna Belle Siteman, "
 Jessie Margaret Brown, "
 Beatrice Lavinia Misener, "
 Hilda Theresa Owen, "
 Gladys Madgeline Innis, "
 Verna Constance Campbell, "
 Martha Vaughan, "
 Ella Pearl Baker, "
 Laura Salome Blakney, "
 Helen Maud Macdonald, "

INVERNESS. (15 candidates).

Rachel Ferguson, Third Rank.
 Christene McKinnon, "
 Marjorie B. McLellan, "
 Willie Hector MacInnis, "
 Bella Beaton, "
 Alexander F. Chisholm, "
 Edward William Campbell, "
 Mamie McLellan, "

KENTVILLE. (6 candidates).

Cecil Clifton Robbins, Second Rank.
 Kathryn May Condon, Third Rank.
 Ethel deSilva Robinson, "
 Laura Vale Mary Blackburn, "
 Sadie Jerusha Chute, "

LIVERPOOL. (8 candidates).

Margaret Imilda Minard, Third Rank.
 Della Princetta Chandler, "
 Myrtle Olive Wamboldt, "
 Frances Viola Gerhardt, "
 Ollie Wilhelmina Freeman, "
 Florence Chesley Kempton, "
 Jennie Miriam Parks, "
 Mildred Katherine Manthorne, "

LOCKEPORT. (6 candidates).

Mary Alena Hamilton, Third Rank.
Bernice Mac Millan, "
Margaret Jeane Pierce, "
Winnifred Bythenia Hemeon, "
Isabel Jean Decker, "
Doris MacMillan, "

LUNENBURG. (36 candidates).

Ernest William Saltman, Second Rank.
Nora Mildred Hirtle, "
Jennie Tryphena Knickle, "
Annie Josephine McLeod Third Rank.
Gladys Beatrice Smith, "
Katie Jean Heckman, "
Mary Frances Johnson, "
Muriel Blanche Walters, "
Elsie Delila Wentzell, "
Elsie Wilhelmina Wentzell, "
Katie Josephine Whynot, "
Edith Lucy Conrad, "
Sadie Ellen Miller, "
Jessie Jennie H. Dauphinee, "
Eva Louise Eisenhaur, "
Hilda Maud Mosher, "
Mabel Belle Westhaver, "
Daisy Annie Belle Young, "
Sadie Mildred Spidell, "
Margaret Matilda McLeod, "
Vida Elizabeth Eisenhaur, "
Sadie Zeporah Wentzell, Third Rank.
Daisy Belle Morton, "
Ruby Jennie Amanda Kaulbach, "
Beatrice Helen Wolfe, "
Grace Arenburg, "
Helen Zobiskie Turner, "
Oressa Belle Ernst, "
Laura Primrose Richard, "
Margaret Walters, "
Ella Sophia Zinck, "
Mildred Annie Corkum, "
Maud Myra, "
Basil Courtney Silver, "
Rhoda Matilda Conrad, "

MAITLAND. (9 candidates).

Ruth Georgia MacLellan, First Rank.
Ada Hennigar MacDonald Second Rank.
Elizabeth Macdonald, "
Muriel Lavinia Wood, Third Rank.
Bessie Rose, "
William Andrew Patterson, "
Minnie Laffin, "
Gertrude May Reynolds, "
Lucy May McCulloch, "

MARGAREE FORKS. (2 candidates)

MARGAREE HARBOR. (6 candidates).

Margaret MacDougall Second Rank.
Sadie Katie Collins, "

MIDDLE MUSQUODOBEOIT. (9 candidates).

Miriam Fox, First Rank.
Bertha May Archibald, Second Rank.
Agnes Louise Guild, "
Alexandra Beatrice Erskine, "
Annie Burris, Third Rank.
Edith Delina Tully, "
Adela Kent, "

MIDDLETON. (5 candidates).

Ella LaMina Kaulbach, Third Rank.
Lena Grace Downie, "
Elena Hazel Stoddart, "

NEW GLASGOW. (33 candidates).

Margaret Jean MacQueen, First Rank.
Margaret Ellen Reeves, "
Elsie May Crockett, "
Elsie Myrtle McNutt, Second Rank.
Ethel Viola Grant, "
Eva Catherine Doull, "
Sarah Elizabeth Robertson, "
Ella Isabella Alice Fraser, "
Lucretia Brown Enman, "
Jennie Walker, "
Susan Russel MacQueen, "
Annie MacGregor Ross, "
Katherine Fraser MacPherson, "
Olive Edna Fraser, "
Ethel Hope Atwater, Third Rank.
Catherine Tena Munroe, "
Jean Agnes Sutherland, "
Dolina MacIver, "
Eva Kate McLean, "
Mary Christena Ross, "
Alexander William MacHardy, "
Sarah Christena Kennedy, "
Barbara Annie Fraser, "
Margaret Jessie Chisholm, "
Cora Lillian Fulmore, "
Anna Belle Meikle, "
Ruth Isabel Cameron, "
Sarah Evelyn Johnson, "
Reeta Elise McDonald, "
Annie Wells Oliver, "
Alexander Leon McLeod, "
Margaret McLeod Nicholson, "

NORTH SYDNEY. (9 candidates).

Annie Horton, First Rank.
Mary MacDonald, Third Rank.
Lilian May DeVoe, "
Susie Marie Jessome, "
Sadie Belle Steele, "

OXFORD. (16 candidates).

Rena Maud Amos, First Rank.
Lillian Gladys Tuttle, Second Rank.
Flora Thompson, "

Frances Maude McIvor, Third Rank.
 Jessie Keiver, "
 Kate Elfreda McNab, "
 Henrietta Blakadar Scott, "
 Mable Thompson, "
 Annie May Colter, "
 Daisy Evelyn VanAmburgh, "
 Ruey Elizabeth Teed, "
 May Stanley Beebe, "
 Mary Alice King, "

PARRSBORO. (7 candidates).

Ada Bessie Gibson, Third Rank.
 Iva May Graham, "
 Florence Alineda Sproule, "
 Margaret Gertrude Callow, "
 Sadie Gertrude Hillgrove, "
 Lola Marr Carey, "

PICTOU. (54 candidates).

George H. Henderson, Superior First.
 William Fraser Munro, "
 Christena I. Sutherland, First Rank.
 Augusta Mary Macdonald, "
 Annie May MacLeod, "
 Christina Gilchrist, "
 Jamie Luella Rae, Second Rank.
 Annie Catherine MacKay, "
 Ina Ethel MacKay, "
 Anna Jane McInnes, "
 Edith Jane Beattie, "
 Mary Ellen MacKay, "
 Katherine Mary MacKay, "
 Marguerite Kendall Stewart, "
 Margaret Edna Munro, Third Rank.
 Margaret Jane Rae, "
 Clara Margaret Smith, "
 Harvey Richard Smith, "
 Maymie Caroline Creighton, "
 Christena Jane MacKay, "
 Almira MacQuarrie, "
 Annie Merle Mason, "
 Jennie Marion MacKay, "
 Katherine Elizabeth Bryenton, "
 Mabel Putnam, "
 Murdoch Norman MacLeod, "
 Stewart Tanner Murdoch, "
 Mary Olivetta Clark, "
 Annie Jean MacLean, "
 Katherine Reid, "
 Mary Euphemia Johnson, "
 Lexie Sutherland, "
 Kenneth Herbert Gray, "
 Williamina Janet Murray, "
 Laura Elizabeth Smith, "
 Jessie Belle MacLean, "
 Mary Bell Murray, "
 Irene Stewart Creighton, "
 Agnes Cameron Macdonald, "
 Georgena Gwendolen Harrison, "
 Etta Hazel Murdoch, "
 Daniel Edward McGregor, "
 John William Deveau, "

James Hayden VanInderstine, Third Rank.
 Kenneth MacKenzie, "
 John James Murray, "
 Henry Hazard Munro, "
 Mary Macdonald, "
 Thomas Gray Gilchrist, "
 Isabel Grant, "

PORT HAWKESBURY. (17 candidates)

Marion Emily Martin, Second Rank.
 Florence Katherine DeCoste, Third Rank.
 Teresa Agnes MacNamara, "
 Edith Frances Somers, "
 Alexandra Mary Jameson, "
 Minnie Irene Williams, "
 Florence Mae MacFadyen, "
 Margaret Lyle Williams, "
 Lena Mae Beaver, "

PORT HOOD. (14 candidates).

Mary Frances MacDonnell, Third Rank.
 Claude Murray, "
 Katie Chisholm, "
 Jessie Ann McEachen, "
 Lucy Eliza Boyle, "
 Annie May McDonald, "

RIVER JOHN. (13 candidates)-

Jean Henry, Third Rank.
 Mary Belle McGregor, "
 Alice Bell MacKenzie, "
 Clara Eliza Bigney, "
 Violet Alpha Sillers, "
 Annie Isabell Langille, "
 Edgar Willard Mingo, "
 Anna Beatrice Heighton, "
 Elizabeth Blanche Henry, "
 Lloyd Newcome Beckwith, "
 Laura Belle Sutherland, "
 Stella Chisholm, "
 James Austin Langille, "

SHEET HARBOR. (13 candidates)-

Aleda Tupper, Third Rank.
 Annie Maude James, "
 Nellie Mildred Hillehey, "
 Minnie Evangeline McMillan, "
 Ansel Leander Josey, "
 Margaret Fahie, "
 Dorothy Townsend, "
 Leona Nancy Josey, "

SHELBURNE. (10 candidates)-

Hattie Helen Davis, Second Rank.
 Emma May Harlowe, "
 Leona Gurda Hagar, "
 Marion Beatrice Greenwood, "
 Lois Maude Miller, "
 Mildred Louisa Cameron, "
 Ethel Dora Jones, "
 Myrtle MacKay, "

SHERBROOKE. (5 candidates).

Agnes Kate Manson, Second Rank.
Levenia Addean McLellan, Third Rank.
Flossie Edna Glencross, "
Hilda Gertrude Crooks, "

SPRINGHILL. (11 candidates).

Daisy Watt, Second Rank.
Clara Myrtle Tabor, "
Ethel Gilroy, Third Rank.
Mary Ann M. McSavanev, "
Susie Annabel Paul, "
Lottie Roney, "
Lulu Hanna Campbell, "
Henrietta Beaton, "
Dora Irene Stevenson, "
Annie May MacDonald, "

STELLARTON. (3 candidates).

Mary Higson, Second Rank.
Annie Whittier Munro, "
Lena Grace Bruce, Third Rank.

SAINT PETERS. (10 candidates).

Annie Anderson MacDonald, Third Rank.
Russell Joseph Boyd, "
Margery Bissett, "
Neil Ewan Macdonald, "
John Hector MacKinnon, "
Barbara MacRae, "

SYDNEY. (16 candidates).

Catherine Donovan, First Rank.
Edith Webber Trask, "
Annie Barbara M. Farquharson, "
Elizabeth McIsaac, Second Rank.
Annie Sullivan Daley, "
Florence Vivian Browner, "
Alice Purcell, "
Sarah Anne McDonald, "
Elizabeth M. Power, "
Dan Henry MacInnis, "
Gertrude Sophia Lumsden, Third Rank.
John Joseph McAdam, "
Emma Patricia Boyle, "
Roderick MacLean, "
John Macdonald, "

TATAMAGOUCHE.

Mary Ellen MacKay, First Rank.
Lillian Geneva Miller, Third Rank.
Harry Warren Munro, "
Lillian May Sutherland, "
Lizzie May McIntosh, "
Ella May Clarke, "
Margaret Elizabeth McKinnon, "
Edith Sybil MacInnis, "

Greta Marion Mattatal, "
Jean Ethel McKay, "
Anna Mabel McKay, "
Minnie Lane Matheson, "
TRURO. (28 candidates).

Mary Irick Jennison, First Rank.
Annie Christie Longhead, "
Sarah Margaret Fulton, "
Leona Aimee Dorothy Mosher, "
Olivia Jean Fulton, "
Irene Laxton MacCurdy, Second Rank.
Alberta Ina Smith, "
Margaret Jane Christie, "
Georgia Catherine Matheson, "
Bertha May Little, "
Jean Aileen Henderson, "
Adelia Elizabeth Withrow, "
Margaret Lois Smith, "
Lilla Isabel Maxwell, "
Ottie Low Caddell, "
Harry Austin McCleave, "
Sydney Zinck, Third Rank.
Adelaide Eliza Baltzer, "
Rose Anna MacLellan, "
Stella Starr Christie, "
Grace Alma Phillips, "
Carrie Estelle MacKenzie, "
Bernard Graham Wood, "
Karl Millett Hiltz, "
Orpha May McNutt, "
Hilda Mary Layson, "

UPPER STEWIAKKE. (3 candidates).

Blanche Edith Cox, First Rank.
Minnie Edith Crockett, Third Rank.
Elva Christy Rutherford, "

WESTPORT. (4 candidates).

Hattie Iona Outhouse, Third Rank.
Lorne Fernwood Titus, "

WESTVILLE. (7 candidates).

Annie Catherine Luscombe, First Rank.
Jean Wilson, Second Rank.
Florence Steele Chisholm, "
Catherine Nisbet Saunders, "
May Rundle Crown, "
Marguerite Chisholm, Third Rank.
Dolena Jessie McLeod, "

WINDSOR (22 candidates).

Gladys Mary Marsters, Superior First.
Gladys Geraldine Stephens, First Rank.
Marjorie Warr, Second Rank.
Edith Sarah Brown, "
Lena Margaret Muller, "
Addie Gertrude Levy, Third Rank.
Edith May Kilcup, "

Jean Clarice Cochran,	"	Annie Louise Ricker,	First Rank.
Jennie Irene Mason,	"	Hubert Bradford Vickery	"
Edythe May Haley,	"	Kenneth Sims Raynard,	Third Rank.
Janet May Bradshaw,	"	Marion Durkee,	"
Janet Louise Sanford,	"	Edith Sarah Amirault,	"
Laura May Sanford,	"	Fanny Burrell,	"
Winnifred Maude Phillips,	"	Helen Viola Pitman,	"
Evangeline Isabel Warr,	"	Eva Annis Randall,	"
Ruth Underwood,	"	Luella Mae Saunders,	"
Isabel Margaret Bradshaw,	"	Adeline McHenry Porter,	"
Mary Bell Nelson,	"	Hildred VanAmburg,	"
Annie Caroline Schnare,	"	Fannie Holden King,	"
Myrtle Grace Pentz,	"	Winnifred Beatrice Gavel,	"
		Arthur Eugene Wood,	"
		Etta Mable Hatfield,	"
		Aubrey Jeffrey Hatfield,	"
		Florence Bertha Crosby,	"
		Blanche Hazel Tedford,	"
YARMOUTH. (22 candidates).			
Charles Durkee Piper,	Superior First.		
Clinton Forman Hatfield,	First Rank.		

Provincial Normal College of Nova Scotia.

DIPLOMA AWARDS, SESSION OF 1910-11.

AWARDED ACADEMIC DIPLOMA.

John Thomas Archibald, B. A.,... Newtown.....Guysboro.
 Robert E. Inglis, B. A. Lochaber..... Antigonish.
 Howard Hersey Mussells, B. A. ... Clementsport..... Annapolis.

AWARDED SUPERIOR FIRST RANK, THE LAST FIVE CONDITIONAL UPON ONE YEAR'S SUCCESSFUL TEACHING.

Bertha Gertrude Rafuse..... Conquerall Bank..... Lunenburg.
 Margaret Jean Scott..... New Glasgow..... Pictou.
 Minnie Lenore Smith, B. A. Sydney..... Cape Breton.
 Earle Forrester Whyte..... Truro..... Colchester.
 Christina Sophia Coulter..... Wallace Station..... Cumberland.
 Susan Amelia Creelman..... Truro..... Colchester.
 Jessie Blackwood Logan..... Shubenacadie..... Hants.
 Florence Evangeline Perry..... Yarmouth..... Yarmouth.
 Gladys Snowden..... Sackville..... Westmoreland
 Havelock George Douglas..... Truro..... Colchester.

TO BE AWARDED SUPERIOR FIRST RANK UPON FULFILLING PRESCRIBED CONDITIONS OF SUCCESSFUL TEACHING, ETC., MEANWHILE AWARDED FIRST RANK.

Millie Brown, B. A. Canso..... Guysboro.
 Mary Albee Chesley, B. A. Lunenburg..... Lunenburg.
 Margaret Jean Irwin, B. A. Wine Harbor..... Guysboro.
 Mary Gladys Lawrence, B. A. Hantsport..... Hants.
 Abbie Buxton Lawrence..... Maitland..... Hants.
 Victoria Catherine MacMillan, B.A. Marion Bridge..... Cape Breton.
 Hazel Lillian Marston, B. A. Amherst..... Cumberland.
 Kathleen DeWolf Rathbun, B.A. Newport..... Hants.
 Daniel William Hoar..... East Mountain..... Colchester.
 Archibald John Ruggles..... Weymouth..... Digby Co.
 Hattie Elizabeth Acker..... Oakland..... Lunenburg.
 Georgie Edna Armstrong..... Roundhill..... Annapolis.
 Florence Arseneau..... Belle Cote..... Inverness.
 Helen Beth Beveridge..... Yarmouth..... Yarmouth.
 Jessie Inez Bowjby..... Paradise..... Annapolis.
 Estella Melissa Brooks..... Hampton..... Annapolis.
 Delia Jane Brown..... Hartford..... Cumberland.
 Laura Augusta Brown..... Hartford..... Cumberland.
 Bertha Maude Brown..... Portapique..... Colchester.
 Ellen Cora Brown..... Hartford..... Cumberland.
 Margaret Katherine Cameron..... Yarmouth..... Yarmouth.
 Helen Jean Campbell..... Amherst..... Cumberland.
 Lillian Gladys Carter..... Amherst..... Cumberland.
 Olive Hanson Carter..... Debert Station..... Colchester.
 Mahel Eliza Charlton..... Williamston..... Annapolis.
 Gertrude May Chase..... Lakeville..... Kings, N. S.
 Adelaide Marion Coggins..... Berwick..... Kings.
 Marion Teresa Costin..... Tidnish Bridge..... Nfld., N. B.
 Nina Blanche Crocker..... Freeport..... Digby.
 Leila Jennison Dodge..... Hantsport..... Hants.
 Vera Elizabeth Elliot..... Carroll's Corner..... Hfx Co., N. S.
 Mary Louise Evans..... Port Hawkesbury..... Inverness.

Ellen Faulkner	Noel	Hants.
Annie Pearle Floyd	Tusket	Var. Co., N. S.
Gertrude Freeman Ford	Milton	Queens.
Nellie Parker Fulton	Stewiacke	Colchester.
Violet Louise Gallagher	Parrsboro	Cumberland.
Mary Julia Gannon	Grace Bay	Cape Breton.
Alice Maud Grady	Rockdale	Rich. Co. N. S.
Clara Jane Hill	Central Onslow	Colchester.
Lucy Amanda Illsley	Berwick	Kings.
Mary Ethel Kay	Sydney Mines	Cape Breton
Daisy Frances Keirstead	Halifax	Halifax.
Helena Muriel Lantz	Cambridge	Hants.
Sabine Rose LeBlanc	West Arichat	Richmond.
Dora Fannie Lewis	Pereau	Kings.
Eva Bessie Lockhart	Palmouth	Hants.
Marie Aldeline Lomlard	Little Brook	Digby.
Hilda Marion Longley	Paradise	Annapolis.
Sylvie Holly Morse	Somerset	Kings.
Annie May MacDonald	Brook Village	Inverness.
Grace Augusta MacIntosh	Westville	Pictou.
Marion Agnes MacIntosh	Northcote	Mim., U. S. A.
Charlotte Melinda McGill	Yarmouth	Yarmouth.
Gladys Rowena McGinnis	Shelburne	Shel. Co. N. S.
Margaret McIsac	Hazel Hill	Guysboro.
Sarah Agnes McLean	Baddeck	Vic. Co. N. S.
Annie Margaret McLellan	Belle Cote	Inverness.
Mary Florence McLellan	Port Hood	Inverness.
Isabelle Edna MacLeod	Landsdowne	Pictou.
Luella Mary MacRae	Grand Pre	Kings.
Alice Minerva MacRae	Grand Pre	Kings.
Sadie Emma MacQuarrie	Goldenville	Guysboro.
Matilda Anne Nickerson	Clark's Harbor	Shelburne.
Edith Myrtle Neiley	West Nictaux	Annapolis.
Elsie May Nowlin	Gaspereaux	Kings.
Agnes Lane Purdy	Wentworth Station	Cumberland.
Jessie Marie Ramey	Greenfield	Queens.
Alice Ross Rines	Maitland	Hants.
Viva May Ring	Freeport	Digby.
Florence Louise Ruggles	East Bear River	Annapolis.
Margaret Scott	Yarmouth	Yarmouth.
Dorinda Freeman Shields	Milton	Queens.
Gladys Mary Smith	Halifax	Halifax.
Grace Dunlap Smith	Truro	Colchester.
Elsie L. Staples	Belmont	Colchester.
Elizabeth Janet Stalker	Barney's River	Pictou.
Katherine Strachan	Dartmouth	Halifax.
Agnes Alice Travis	Amberst	Cumberland.
Edith Crowell Trefry	Halifax	Halifax.
Gladys Irene West	Wolfville	Kings.
Mildred Edna Wheelock	Bridgetown	Annapolis.
Lois Muriel Whitney	Lunenburg	Lunenburg.
Annie Stephens Whitman	Bridgetown	Annapolis.
Viola Betton Whitman	Clarence	Annapolis.
Catherine Vaughan Wright	Montague	P. E. Island
Flora Mae Zwicker	Oakland	Lunenburg.
Wallace Ellsworth Brannen	Central Wood's Harbor	Shelburne.
Stanley Lawson Fraser	Fraserville	Cumberland.
Harold Lauchlin MacInnes	Lyon's Brook	Pictou.
Daniel Angus MacKenzie	Tony River	Pictou.
Clarence Moyle Mosher	Mahone	Lunenburg.
Stewart Inglis Robinson	Clementsvale	Annapolis.
Arthur Anderson Rolph	Hantsport	Hants.
Archie Hayden Trevooy	Brighton	Digby.
Ethelyn Louise Simm	West Gore	Hants.
Jennie Johnson Smith	Pugwash	Cumberland.
Marie Sullivan	Sydney Mines	Cape Breton.

TO BE AWARDED FIRST RANK AFTER ONE YEAR'S SUCCESSFUL TEACHING;
MEANWHILE, AWARDED SECOND RANK.

Isabella MacDonald Anderson	New Aberdeen	Cape Breton.
Sarah Blackburn Custance	Milford Station	Hants.
Mabel Louise Davis	South Branch	Colchester.
Christie Ann Frame	Shubenacadie	Hants.
Mary Dolena Gillis	Bridgeport	Cape Breton.
Lily Frances Lawrence	Lakeville	Kings.
Laurel Glenwood McCully	Truro	Colchester.
Lina Annie McKay	East Earlton	Colchester.
Josephine MacKenzie	North Sydney	Cape Breton.
Kathleen Regis MacLeod	North Sydney	Cape Breton.
Jeanette MacGregor Reid	Little Harbor	Pictou.
Annie Barlow Ruggles	East Bear River	Annapolis.
Ianice Isabel Strole	Bayfield	Antigonish.
Gertrude Violet Wambolt	Halifax	Halifax.
Eldora Young	Tancook	Lunenburg.
Narcisse Albert Burrill	Arichat	Richmond.
Emery Harold Langille	Mahone	Lunenburg.

AWARDED SECOND RANK.

John Grant McLean, B. A.	Thorburn	Pictou.
John Kenneth MacKenzie	Boularderie	Cape Breton.
Iscilda Vaughan Allen	Lockeport	Shelburne.
Cora Elsie Archibald	Dartville	Colchester.
Ida Blanche Banks	West Inglisville	Annapolis.
Edwina MacLean Bates	Lower Stewiacke	Colchester.
Annie Belle Bethune	Jordon Ferry	Shelburne.
Heloise Mary Blaikie	Great Village	Colchester.
Mary Louise Boudreau	Petit de Grat	Richmond.
Alice Rosina Boutillier	Port Caledonia	Cape Breton.
Elizabeth Florence Bower	Lower Ohio	Shelburne.
Annie Broderick	Little Bras d'Or	Cape Breton.
Ida Naomi Carver	Aylesford	Kings.
Allie Mae Churchill	Freeport	Digby.
Rebecca Esther Coady	Margaree Forks	Inverness.
Catherine Mary Davis	South West Port Hood	Inverness.
Retta Tryphena Davis	Amherst	Cumberland.
Bertha Catherine Decker	Swansburg	Shelburne.
Cecelia Doucet	Grand Etang	Inverness.
Sarah Isabel Edwards	Sydney Mines	Cape Breton.
Hilda Blanche Ennis	Harmony Mills	Queens.
Sarah Elizabeth Fisher	Fisher's Mills	Guysboro.
Minnie Gillis	Arisaig	Antigonish.
Leda Myrtle Goodwin	Canso	Guysboro.
Ellen Effie Grant	Weymouth North	Digby.
Gertrude Emily Hawboldt	Marriott's Cove	Lunenburg.
Maude Georgia Hebb	Maitland	Annapolis.
Ruth Winnifred Howard	Guysboro	Guysboro.
Bessie Rita Hurlbert	Kemptville	Yarmouth.
Agatha Amanda Johnston	Canso	Guysboro.
Elinor Augusta Kavanagh	South Canaan	Yarmouth.
Abbie Parker Kempton	Kempt	Queens.
Elizabeth Ellen Laird	Bridgetown	Annapolis.
Leah Mary Lamb	Parrsboro	Cumberland.
Marie Marguerite LeBlanc	West Arichat	Richmond
Evelyn Mary Levy	Greenfield	Kings.
Anastasia Leydon	Bayfield	Antigonish.
Annabel MacDonald	Ohio	Antigonish.
Jessie MacDonald	West Bay Road	Inverness.
Joanna MacDonald	Sydney	Cape Breton.
Catherine Bridget MacDonald	Windsor	Hants.
Theresa Belle Mack	Mill Village	Queens.

Mary Agatha MacGinty	Mill Village	Queens.
Rachael Isabel McLean	Clark's Road	Cape Breton.
Martha Annie MacLellan	Noel	Hants.
Catherine Abbie MacLeod	Peter's Brook	Victoria.
Marie Sarah MacLeod	L'Ardoise	Richmond.
Teresa Isabella MacLeod	Dunvegan	Inverness.
Eva Arlington Maskell	Halifax	Halifax.
Erma Florence Mason	Cross Roads	Guysboro.
Lilla May Naugar	East Inglisville	Annapolis.
Mary Ann Short	Brookfield	Colchester.
Elsie Vivian Simpson	Truro	Colchester.
Elizabeth Gary Slaven	Sydney Mines	Cape Breton.
Eva May Smith	Upper Falmouth	Hants.
Edith Myrtle Sproule	East Leicester	Cumberland.
Katherine Elizabeth Stewart	North Lochaber	Antigonish.
Lizzie Gertrude Trask	Little River	Digby.
Sabina Winola Travis	Kemptville	Yarmouth.
Katherine Ramsey Trimper	Clementsvalle	Annapolis.
Emma Beatrice Weathered	Oxford Junction	Cumberland.
Zella Myrtle Wharton	Chelsea	Lunenburg.
Margaret Alice Wickwire	Milford Station	Hants.
Florence Jean Wright	Elmsdale	Hants.
Edward Ross Davies	Salt Springs	Pictou.
Dan Allan McCuish	Ferguson's Lake	Richmond.
Everett John Nicolle	West Arichat	Richmond.
Miles Angus O'Brien	Riverside	Hants.
Russel E. Ripley	Fenwick	Cumberland.

TO BE AWARDED SECOND RANK AFTER ONE YEAR'S SUCCESSFUL TEACHING.
MEANWHILE AWARDED THIRD RANK.

Evangeline Ethel Boudreau	L'Ardoise	Richmond.
Effie Ann Boyd	West Lakevale	Antigonish.
Florence Rebecca Brenton	Eastville	Colchester.
Christina Cameron	Margaree Forks	Inverness.
Matilda S. Delaney	Friar's Head	Inverness.
Annie Laura Elliott	Pictou	Pictou.
Vera Gertrude Garrison	Indian Harbor	Halifax.
Agnes Giddens Graham	Lower Economy	Colchester.
Hattie Belle Lewis	Upper Economy	Colchester.
Mary LeBlanc	Belle Cote	Inverness.
Maisie MacDonald	Antigonish	Inverness.
Grace Maitlda Nickerson	Lower Wood's Harbor	Antigonish.
Beulah May Ryan	East Williamsdale	Shelburne.
Nellie Alberta Smith	Upper Falmouth	Cumberland.
Elizabeth Underwood	Windsor	Hants.
Philip Gabriel Doucet	Grand Etang	Hants.
Thomas LeBlanc	Point Cross	Inverness.
Loretta McNeill	Port Hood	Inverness.
Sadie Duncan Stewart	North Lochaber	Inverness.
		Antigonish.

AWARDED THIRD RANK.

Hattie Ann Cook	North Range	Digby.
Nina Belle Andrews	North Range	Digby.
Mary Margaret Bourque	Eel Brook	Digby.
Margaret Emilie Burke	Sluice Point	Yarmouth.
Cordelia Rose Comeau	Bear Cove	Yarmouth.
Hazel Beatrice Conrad	St Margarets Bay	Digby.
Letiti May Frazel	Baker's Settlement	Halifax.
Lola Dean Golden	Birchtown	Lunenburg.
Margaret Jane Gourley	Upr. Stewiacke	Shelburne.
Eva Catharine Hartling	West Quodd	Colchester.
Gertrude Amelia Langley	Sunnyside	Halifax.
Mary Madeline LeBlanc	Church Point	Richmond.
Sadie May MacKinnon	Louisburg	Digby.
		Cape Breton.

Caroline MacTavish.....	Meadowville.....	Pictou.
Annie Odessa Murphy.....	Ogden.....	Guysboro.
Lena Jane O'Brien.....	Middleboro.....	Cumberland.
Christina May Ross.....	Arisaig.....	Antigonish.
Mary Angela Strahan.....	Auld's Cove.....	Antigonish.
Anna Estelle Surette.....	M. W. Pubnico.....	Yarmouth.
Lillie Morton Taggart.....	Parrsboro.....	Cumberland.
Sadie Elizabeth Wagner.....	New Canada.....	Lunenburg.
Sarah Belle Walker.....	George's River.....	Cape Breton.
Ada Myrtle Watts.....	Port Hood.....	Inverness.
Hannah Florence Wilson.....	Spanish Ship Bay.....	Guysboro.
Annie Belle MacKichan.....	Cleveland.....	Richmond.

RECOMMENDED TO PROVISIONAL RANK, GOOD TILL JULY 31st, 1911.

Frances Blanche Barrett.....	Arichat.....	Richmond.
Gertrude Wilhelmina DeRoche.....	Arichat.....	Richmond.
Annie May Jewers.....	West Quoddy.....	Halifax..
Katherine Ann Tait.....	Grosvenor.....	Guysboro.

AWARDED DIPLOMA OF KINDERGARTEN OF FIRST CLASS.

Grace Victoria Baker.....	North River.....	Colchester.
Flora Elizabeth Chambers.....	Wolfville.....	King's.
Anne Henrietta Macara Layton.....	Oakfield.....	Halifax.
Irene Eva Mingo.....	Truro.....	Colchester.
Ida de Terraneau Turner.....	Truro.....	Colchester.
Margaret Dorothy Waddell.....	Truro.....	Colchester.

RECOMMENDED TO LICENSE IN MANUAL TRAINING.

(MECHANIC SCIENCE.)

Archie Hayden Trevoy.....	Brighton.....	Digby.
Wm. William Moland.....	East Chester.....	Lunenburg.

RECOMMENDED TO LICENSE IN MANUAL TRAINING.

(DOMESTIC SCIENCE.)

Ivy Mabel Baltzer.....	Middleton.....	Annapolis
Jennie Alice Hunter.....	Truro.....	Colchester.
Dorothea A. Blanchard.....	Truro.....	Colchester.
Amelia Corbett Yuill.....	Truro.....	Colchester.

PROMOTION OF GRADUATES OF FORMER YEARS.

TO ACADEMIC RANK.

Rev. Moses M. Coady, D. D., Ph. D.	Antigonish.....	Antigonish.
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TO SUPERIOR FIRST RANK.

Muriel Hortense MacRae.....	Pictou.....	Pictou.
Annie Regina MacPhee.....	Springhill.....	Cumberland.
Agnes B. Scott.....	Windsor.....	Hants.
Sarah Christie Morgan.....	Truro.....	Colchester.
Margaret Augusta Doane.....	Truro.....	Colchester.
Grace Marjorie Tupper, B. A.....	Bridgewater.....	Lunenburg.
Hannah Gertrude Feindel B. A.....	Lunenburg.....	Lunenburg.
Lida Jean Roy.....	New Glasgow.....	Pictou.

Alice Audrey Linton	Truro	Colchester.
Louis Rens Skinner, B. A.	Berwick	Kings.

TO FIRST RANK.

Lizzie Bernice Hiltz	Canaan	Kings.
Roy James Edward Hirtle	New Germany	Lunenburg.
Harold Oswald Burrill	Yarmouth	Yarmouth.
Verna Milburn	Sydney Mines	Cape Breton.
Lillian Beatrice Cann	Sydney Mines	Cape Breton.
Elizabeth Ann Clark	Truro	Colchester.
Eva May Wallace	Halifax	Halifax.
Ella Florence Poole	Halifax	Halifax.
Cleophas Munroe	Heatherton	Antigonish.
Eva Isabelle Gray	Glenwood	Yarmouth.
Hazel Hulbert	North Lochaber	Antigonish.
Katherine Frances Miller	Goldboro	Guysboro.
Katherine Gillis	Meadows Road	Cape Breton.
Carrie Estella Phillips	Middleton	Annapolis.
Merna Alexis Messinger	Melvern Square	Annapolis.
Bessie Fraser Graham	Bridgeport	Cape Breton.
Grace Anna Barnes	Advocate	Cumberland.
Francis Colin MacLeod	Margaree Harbor	Inverness.
Jessie Parker Smith	South Port Morien	Cape Breton.
Winnifred Murray	Mabou	Inverness.
Bicco Jessie Davison	Hantsport	Hants.
Elizabeth Fvangeline Muise	Yarmouth	Yarmouth.
Leona Mary Mitchener	Hantsport	Hants.

TO SECOND RANK.

Geraldine Ritcey	Riverport	Lunenburg.
Elsie May Withrow	Clementsvale	Annapolis.
Maude Elizabeth Brennan	Up. Leitch's Creek	Cape Breton.
Myrtle Roy Jeffers	Lakelands	Cumberland.
Anna Elizabeth Campbell	Northport	Cumberland.
Myrtle Blanche Langille	Tancook	Lunenburg.
Annie Jane Blanchard	Belle Marche	Inverness.
Mary Ethel Gray	W. New Annan	Colchester.

TO THIRD RANK.

Verna Kathleen Sexton	Falmouth	Hants.
Sadie McKinnon	Louisburg	Cape Breton.
Minnie Hartling	Beaver Harbor	Halifax.
Clara Pharildas Wells	Cole Harbor	Guysboro.
Margaret MacInnes	Ball's Creek	Cape Breton.
Katherine Morrison	Caribou Marsh	Cape Breton.

STUDENTS ENROLL IN BILINGUAL CLASS, JULY-AUGUST, 1911.

Rose I. Amirault	W. Pubnico	Yarmouth.
Marie E. Bourneuf	Grosses Coques	Digby.
Laura F. D'Eon	W. Pubnico	Yarmouth.
Adele Deveau	Cheticamp	Inverness.
Aggie Dugas	Grosses Coques	Digby.
Alfred G. Gagnon	Arichat	Richmond.
Elise A. LeBlanc	Belle Côte	Inverness.
Mary S. LeBlanc	Little Brook	Digby.
Marie E. Thimot	Little Brook	Digby.

STUDENTS IN ATTENDANCE, JULY-AUGUST, 1911. THOSE MARKED WITH AN
ASTERISK TAKING PHYSICAL TRAINING ONLY; THE OTHERS TAKING CLASSES
IN RURAL SCIENCE.

Pearl M. Black	Villagedale	Shelburne.
*Janet M. Bradshaw	Walton	Hants.

Birdie P. Brinton.....	Bear River.....	Digby.
*Effie S. Brinton.....	Port Lorne.....	Annapolis.
Isabelle J. Brown.....	Stillman.....	Pictou.
Augusta C. Buckley.....	Guysboro.....	Guysboro.
Edith Chute.....	Brooklyn Corner.....	Kings.
Agnes P. Cooke.....	Portapique.....	Colch. W.
Annie C. Crockett.....	Hopewell.....	Pictou.
Margaret M. Curran.....	W. Branch.....	Kent Co., N.B.
Hilda B. Dalton.....	Chester.....	Lunenburg.
*Charlotte M. Devereaux.....	St. Peters.....	Richmond.
Eileen DeVan.....	Dartmouth.....	Halifax.
*Bertha M. L. Eaton.....	Kingston.....	Kings.
Jennie B. Erskine.....	Up. Musquodoboit.....	Halifax.
Alexandra Erskine.....	Up. Musquodoboit.....	Halifax.
*Coraline E. Etter.....	Chester.....	Lunenburg.
Ruth R. Ferguson.....	Guysboro Intervale.....	Guysboro.
Ethel Foley.....	Head of Jeddore.....	Halifax.
Stella E. Fox.....	Mid. Musquodoboit.....	Halifax.
Bertha M. Franey.....	Weston.....	Kings.
Ida J. Fraser.....	Barney's River.....	Pictou.
Mildred Gallagher.....	Port Dufferin.....	Halifax.
Myrtle Graham.....	Dartmouth.....	Halifax.
Annie E. Gray.....	East Mines.....	Colchester.
Annie E. Gunn.....	Sydney.....	Cape Breton.
*Frances M. Gunn.....	E. River, St. Mary's.....	Pictou.
*Annie M. Hailey.....	Weymouth.....	Digby.
Mamie B. Henderson.....	Creignish.....	Inverness.
Eva B. Hennessey.....	Port Hawkesbury.....	Inverness.
Edith M. Herman.....	Dartmouth.....	Halifax.
Martha Hewitt.....	Port Hilford.....	Guysboro.
*Cassie B. Hird.....	Grafton.....	Kings.
*Mabel C. Holesworth.....	Shubenacadie.....	Hants.
Bella L. Hopkins.....	Barrington.....	Shelburne.
Annie Horton.....	New Campbellton.....	Victoria.
*Annie J. Jackson.....	St. Peter's.....	Richmond.
Alice Louise Johnson.....	Truro.....	Colchester.
Pearl I. Johnson.....	Londonderry.....	Colchester.
*Annie M. Kennedy.....	South R. Lake.....	Guysboro.
Florence C. Kempton.....	Caledonia.....	Queens.
Bessie W. Kent.....	Tupperville.....	Annapolis.
Kathleen I. Knickle.....	Lunenburg.....	Lunenburg.
Effie A. LeBlanc.....	Belle Cote.....	Inverness.
Mary S. LeBlanc.....	Little Brook.....	Digby.
*Irene N. Lent.....	Freeport.....	Digby.
Edith P. Letteney.....	Digby.....	Digby.
May E. Loughhead.....	Truro.....	Colchester.
Ida M. Marryatt.....	Halifax.....	Halifax.
Jessie M. Mason.....	Lunenburg.....	Lunenburg.
*Lelia G. Melanson.....	Joggins Mines.....	Cumberland
Georgina B. Morash.....	Great Village.....	Colchester.
Sara M. Morash.....	Dartmouth.....	Halifax.
Mabel C. Moseley.....	Dartmouth.....	Halifax.
*Agnes Moses.....	S. Ohio.....	Yarmouth.
Della B. Moses.....	S. Ohio.....	Yarmouth.
*Christina Murray.....	N. Earltown.....	Colchester.
Dora R. Mussells.....	Clementsport.....	Annapolis.
Lillie A. Myers.....	Head of Jeddore.....	Halifax.
Flora B. MacAskill.....	Englishtown.....	Victoria.
Margaret MacAulay.....	Baddeck Bay.....	Victoria.
Albert E. McCormick.....	Granville Centre.....	Annapolis.
Louisa Macdonald.....	Baddeck.....	Victoria.....
Mary B. Macdonald.....	Port Hood.....	Inverness.
Mary L. Macdonald.....	Margaree Forks.....	Inverness.
Mary S. Macdonald.....	N. E. Margaree.....	Inverness.
*Christina F. MacDonnell.....	Port Hood.....	Inverness.
*Agnes MacDougall.....	Margaree Harbor.....	Inverness.

*Margaret MacDougall	Margaree Har.	Inverness.
Flora MacGillivray	Halifax	Halifax.
Laura B. MacIntosh	Cent. New Annan	Colchester.
*Helen H. MacKay	E. River St. Mary's	Pictou.
Christena M. MacKenzie	Pictou	Pictou.
Margaret M. MacKenzie	St. Patrick's Channel	Victoria.
Donald J. MacKenzie	St. Andrew's	Antigonish.
Mary C. MacKinnon	Margaree Harbor	Inverness.
John J. MacKinnon	Wyoconagh	Victoria.
*Mary Jean McLeod	Truro	Colchester.
B. F. McLeod	Penobsquis	N. Brunswick.
*Katherine McLeod	Port Bevis	Victoria.
*Dollina McLeod	Lansdowne	Pictou.
*Tena H. MacLeod	St. Peters	Richmond.
Margaret A. McNeil	L'Ardoise	Richmond.
*Minnie X. MacNeil	L'Ardoise	Richmond.
Minie A. MacNeil	St. Peter's	Richmond.
Rose MacPhee	Up. Nine Mile River	Hants.
*Bessie A. Nowlin	Seabright	Halifax.
*Prudence Parker	Centreville	Kings.
*Harriet A. Parsons	Hortonville	Kings.
Ethel Partridge	Halifax	Halifax.
*William A. Patterson	Up. Kennetcook	Hants.
Edith M. Patriquin	Londonderry	Colchester.
Emma F. Perry	Round Bay	Shelburne.
Lola E. Perry	Round Bay	Shelburne.
*Florence H. Porter	Arcadia	Yarmouth.
*Mary H. Reid	Port Hilford	Guysboro.
Charles E. Reid	Welsford Road	Berwick.
Ada E. Ripley	Fenwick	Cumberland.
Cecil C. Robbins	Centreville	Kings.
Viola A. Roscoe	Wolfville	Kings.
Janet F. Rose	Port Hawkesbury	Inverness.
Annabel M. Ross	Nyanza	Victoria.
Bessie B. Ross	West River	Pictou.
F. May Ross	Boylston	Guysboro.
*Florence E. Ross	Truro	Colchester.
Jean Russell	Springhill	Cumberland.
Mabel Seaboyer	Port Williams	Kings.
Ida M. Sanford	So. Rawdon	Hants.
Alida R. Sanford	So. Rawdon	Hants.
*Merinda R. Sawler	Cambridge	Kings.
Mary H. Shipley	River Hebert	Cumberland.
Vera E. Smith	North Sydney	Cape Breton.
*Vera M. Smith	Port Lorne	Annapolis.
Jennie M. Spidell	Parkdale	Lunenburg.
Georgie Stevens	Truro	Colchester.
D. A. Sutherland	Seaview	Richmond.
*Sadie E. Taylor	Waterville	King's.
Marie E. Thimot	Little Brook	Digby.
*Daisy Thrush	Clifton	Colchester.
Ellen M. Tobin	Bridgewater	Lunenburg.
Frances C. Tupper	Tupperville	Annapolis.
Ethel Vaughan	Halifax	Halifax.
Georgina J. Wagner	Broadway	Pictou.
*Annie Watson	Baddeck	Victoria.
*Mary K. Watson	Baddeck	Victoria.
Ellen Wallace	Gore	Hants.
*Jessie E. Weatherhead	Up. Rawdon	Hants.
*Annie L. Weaver	Medford	Kings.
Eva P. Whitman	Onslow	Colchester.
Minnie C. Whitman	Annapolis Royal	Annapolis.
Mary Withrow	Elmsdale	Hants.
*Ada M. Woodbury	Annapolis Royal	Annapolis.
*Flossie C. Young	Springfield	Annapolis.
Agnes M. Young	Digby	Digby.

PHYSICAL TRAINING CERTIFICATE—GRADE "B."

THE FOLLOWING IS THE LIST OF TEACHERS WHO HAVE BEEN SUCCESSFUL IN PASSING THE PHYSICAL TRAINING EXAMINATION. WITH THE REGISTERED NUMBER OF EACH "B" CERTIFICATE AT HEADQUARTERS, HALIFAX.

AT TRURO, 1ST MARCH, 1911

- 3551—Eva Bessie Lockhart.
- 3552—Daisy Frances Keirstead.
- 3553—Charlotte Melinda McGill.
- 3554—Helena Muriel Lantz.
- 3555—Lillie Frances Lawrence.
- 3556—Sylvie Holly Morse.
- 3557—Alice Maud Grady.
- 3558—Gladys Rowena McGinnis.
- 3559—Annie May McDonald.
- 3560—Mary Ethel Kay.
- 3561—Lucy Anada Illsley.
- 3562—Margaret McIsaac.
- 3563—Clara Jane Hill.
- 3564—Agnes Lane Purdy.
- 3565—Kathleen Regis McLeod.
- 3566—Matilda Anne Nickerson.
- 3567—Ethalyn Louise Simm.
- 3568—Isabelle Edna McLeod.
- 3569—Elsie May Nowlin.
- 3570—Gladys May Smith.
- 3571—Luella Mary MacRae.
- 3572—Mary Florence MacLellan.
- 3573—Sadie Emma MacQuarrie.
- 3574—Myrtle Edith Neiley.
- 3575—Annie Margaret McLellan.
- 3576—Edith Crowell Trefry.
- 3577—Alice Minerva MacRae.
- 3578—Isabella McD. Livingstone Anderson
- 3579—Adelaide Marion Coggins.
- 3580—Olive Hansen Carter.
- 3581—Ellen Cora Brown.
- 3582—Estella Melissa Brooks.
- 3583—Bertha Maud Brown.
- 3584—Jessie Inez Bowlby.
- 3585—Mabel Eliza Charlton.
- 3586—Delia Jane Brown.
- 3587—Hattie Elizabeth Acker.
- 3588—Gertrude May Chase.
- 3589—Georgia Edna Armstrong.
- 3590—Florence Arseneau.
- 3591—Earle Forrester Whyte.
- 3592—Wallace Elsworth Brannen.
- 3593—Daniel William Hoar.
- 3594—Stewart Inglis Robinson.
- 3595—Clarence Moyle Mosher.
- 3596—Archie Hayden Trevo.
- 3597—Arthur Anderson Rolph.
- 3598—Stanley Lawson Fraser.
- 3599—Daniel Angus MacKenzie.
- 3600—Harold Lauchlin McInnes.
- 3601—Narcisse Albert Burrell.
- 3602—Christie Frame.
- 3603—Marie Adeline Lombard.
- 3604—Gladys Irene West.
- 3605—Annie Pearle Floyd.
- 3606—Nina Blanche Crocker.
- 3607—Hilda Marion Longley.

- 3608—Mary Louise Evans.
- 3609—Sarah Blackburn Custance.
- 3610—Ellen Faulkner.
- 3611—Nellie Fulton.
- 3612—Sabine Rose LeBlanc.
- 3613—Lelia Jennison Dodge.
- 3614—Gertrude Freeman Ford.
- 3515—Mabel Louise Davis.
- 3616—Vera Elizabeth Elliot.
- 3617—Violet Louise Gallagher.
- 3618—Catherine Vaughn Wright.
- 3619—Jennie Johnson Smith.
- 3620—Flora Mae Zwicker.
- 3621—Gertrude Violet Wambolt.
- 3622—Jeanette MacGregor Reid.
- 3623—Lois Muriel Whitney.
- 3624—Elizabeth Janet Stalker.
- 3625—Annie Stephen Whitman.
- 3626—Marion Agnes McIntosh.
- 3627—Dorinda Freeman Shields.
- 3628—Mildred Edna Wheelock.
- 3629—Eldora Young.
- 3630—Jessie Marie Ramey.
- 3631—Viola Belton Whitman.
- 3632—Janie Isabel Strople.
- 3633—Margaret Scott.
- 3634—Annie Barlow Ruggles.
- 3635—Florence Louise Ruggles.
- 3636—Vivia May Ring.

AT HALIFAX, 16TH MAY, 1911.

- 3660—Gladys Irene Billman.
- 3661—Ethel May Conrod.
- 3662—Gertrude Helena Baker.
- 3663—Anna Matilda Cunningham.
- 3664—Margaret Anne MacKenzie.
- 3665—Annie L. Bayer.
- 3666—Annie Elizabeth Christie.
- 3667—Mrs. Lizzie Laidlaw.
- 3668—Ida M. Creighton.
- 3669—Isabel Martin.
- 3670—Agnes O. Harlow.
- 3671—Harriet H. Hamilton.

AT HALIFAX, 13TH MAY, 1911.

- 3672—Kathleen MacAloney.
- 3673—Jean Campbell.
- 3674—Violet Grace Fader.
- 3675—Lillian Beatrice Bayer.
- 3676—Elsie May Wier.
- 3677—Helen Dorothy Adams Armitage.
- 3678—Fanny Hazel Toomey.
- 3679—Lillias Williamson Colquhoun.
- 3680—Edith May Blackie.
- 3681—Frances Isabella Main.
- 3682—Ella Geraldine Holder.

- 3683—Gladys Marguerite Sibley.
 3684—Elda Lawrence Caldwell.
 3685—Helen Catherine Gunn.
 3686—Margaret McNaughton McLean.

AT TRURO, 24TH MAY, 1911.

- 3911—William Allison Doane.
 3912—Adelaide Eliza Baltzer.
 3913—Emily Wilson Cameron.
 3914—Celia Agusta Sanford.
 3915—Medora Mulford Carter.
 3916—Alexandra Margaret Murray.
 3917—Carletta Ellis Whidden.
 3918—Irene Laxton MacCurdy.
 3919—Harriet Rachel Johnson.
 3920—Jennie Sutherland.
 3921—Howard Edwin Blois.
 3922—Mary Belle Smith.
 3923—Gordon McLaren Daley.
 3924—Ruth Jean McDonald.
 3925—Agnes Fulton O'Brien.
 3926—Julia Johnson Rutherford.
 3927—John Rexford Creelman.
 3928—James Harold Fitch.
 3929—Alexander Lewis Archibald.
 3930—Laura Augusta Brown.
 3931—Henrietta Margaret Putnam.
 3932—Richard Frederick Blaikie Campbell.
 3933—Sydney Znick.
 3934—Bernard Graham Wood.
 3935—Faye H. Elderkin.
 3936—Isabel Marsh.
 3937—Anna Dorothea Lewis.
 3938—Etta Robina Johnson.
 3939—Florence Olney Lewis.
 3940—Mabel Elspeth Brownell.
 3941—Joanna Margaret Bishop.
 3942—Mary Trick Jennison.
 3943—Lucy Julia Creelman.
 3944—William Anderson Lauther.
 3945—John Stanley Millett.
 3946—Cassie O'Brien Blois.
 3947—Flora Dickson Turner.
 3948—Evelyn Hargrave Blackmore.
 3949—Karl Millett Hiltz.
 3950—Laura Margaret Matheson.
 3951—Gladys Isabelle Tanner.
 3952—D'Arcy James Murdock Leck.
 3953—Myrta Corynne Lodge.
 3954—Kathleen Martina Hallisey.
 3955—Sarah Margaret Fulton.
 3956—Elizabeth Ellen Ellis.
 3957—Alice Tupper Ellis.

AT HALIFAX, 26TH MAY, 1911.

- 3958—Helen Agnes Kelly.
 3959—Gertrude Margaret Kelly.
 3960—Hazel Louise Silver.
 3961—Laura Hollett.
 3962—Mazie Havill.
 3963—Jessie Lenora Lawrence.
 3964—Mary Alice Peart.
 3965—Selena Elizabeth Shaw.

- 3966—Ada Myers.
 3967—Agnes Keating.
 3968—Mary Dence.
 3969—Margaret Benedicta O'Sullivan.
 3970—Christina O'Hearn.
 3971—Anna Smith.

AT HALIFAX, 17TH MAY, 1911.

- 3972—Esther Emelia Owen.
 3973—Christina Allen.
 3974—Frances Gammell Creighton.
 3975—Dora Maude Baker.
 3976—Mary Margaret McNeil.
 3977—Frances McGill.
 3978—Gertrude May Hawkins.
 3979—Joyce Webber.
 3980—Lillian Irene Ferguson.
 3981—Muriel Hazel Boutilier.
 3982—Tressa Ellen Lisson.
 3983—Beulah Winnifred Hughes.
 3984—Pearl Clayton Stanford.
 3985—Lois Sutherland Creighton.
 3986—Verna Constance Campbell.
 3987—Agnes Fulton Hall.
 3988—Gladys Madgeline Innis.
 3989—Evelyn Violet Courtney Roy.
 3990—Sadie Thompson.
 3991—Katherine Henrion.

AT HALIFAX, 16TH MAY, 1911.

- 3992—Mary King O'Sullivan.
 3993—Winnifred Pearl Carroll.
 3994—Kathleen Winnifred Tolson.
 3995—Gertrude Annie Noonan.
 3996—Estella Maria Crowley.
 3997—Annie Isabelle MacLean.
 3998—Mary Catherine Mitchell.
 3999—Mary Elizabeth Kearns.
 4000—Geraldine Whebbly.
 4001—Mary Young.
 4002—Gertrude Mary Matson.
 4003—Katherine Muriel Punch.
 4004—Gertrude de Mary LaPierre.
 4005—Margaret Hopewell.
 4006—Annie McGrath.
 4007—Ruth Maria Christie.
 4008—Esther Brady.

AT PICTOU, 21ST JUNE, 1911.

- 4435—Cornelia Homer Macpherson.
 4436—Jessie MacInnes.
 4437—Isabel Roberts Thomson.
 4438—Christy Bella Jane Munse.
 4439—James Hayden VanInderstine.
 4440—Mary Belle Murray.
 4441—Bessie Laura Murray.
 4442—Lexie Sutherland.
 4443—Margaret Adamson Rae.
 4444—Kenneth MacKenzie.
 4445—Jessie B. L. MacLean.
 4446—Florence Mattatall.
 4447—Edith Stevenson.
 4448—Annie Jane Gray.

- 4449—Frances Helen Benjamin.
- 4450—Verna Welsh.
- 4451—Agnes Cameron Macdonald.
- 4452—Olive Berry MacKenzie.
- 4453—Ethel Fraser.
- 4454—Gwendolen Harrison.
- 4455—Christena Cotter.
- 4456—Dan E. McGregor.
- 4457—Violet E. Mattatall.
- 4458—Katherine Elizabeth Bryenton.
- 4459—Margaret S. McIntosh.
- 4460—Lillian McLean.
- 4461—Mary Macdonald.
- 4462—Lila Swinhamer.
- 4463—Annie Mirle Mason.
- 4464—Lillian Johnson.
- 4465—John W. Sutherland.
- 4466—Stewart T. Murdock.
- 4467—Jennie Bell Baillie.
- 4468—Milton Clifford MacLean.
- 4469—Laura Elizabeth Smith.
- 4470—Elizabeth Priest.
- 4471—Goldie Elizabeth Talbot.
- 4472—Jessie May Talbot.
- 4473—Roberta Campbell.
- 4474—Janie Luella Rae.
- 4475—Henrietta Margaret Rutherford.
- 4476—Mary Olivetta Clark.
- 4477—Annie Jean MacLean.
- 4478—Jean Beattie.
- 4479—Harry Byers Langille.
- 4480—Lottie Campbell Mattatall.
- 4481—Etta Hazel Murdoch.
- 4482—Louise May Murdoch.
- 4483—Mary Euphemia Johnson.
- 4484—Katharine Reid.
- 4485—Annie Catherine MacKay.
- 4486—Irene Fullerton.
- 4487—Jennie Marion MacKay.
- 4488—Agnes Ruth Creighton.
- 4489—Annie Wilburn Archibald.
- 4490—Elma Glennie Ross.
- 4491—Mary Catherine Ross.

AT TRURO, 20TH JUNE, 1911.

- 4492—Effie Ann Boyd.
- 4493—Retta Tryphena Davis.
- 4494—Elizabeth Florence Bower.
- 4495—Alice Rosina Boutillier.
- 4496—Hilda Blanche Ennis.
- 4497—Allie Mae Churchill.
- 4498—Bertha Catherine Decker.
- 4499—Ida Blanche Banks.
- 4500—Ida Naomi Carver.
- 4501—Anna Laura Elliott.
- 4502—Heloise Mary Blaikie.
- 4502—Rebecca Esther Coady.
- 4504—Christina Cameron.
- 4505—Florence Brenton.
- 4506—Catherine Mary Davis.
- 4507—Marion Theresa Costin.
- 4508—Edwina McLean Bates.
- 4509—Leah Mary Lamb.
- 4510—Abbie Parker Kempton.

- 4511—Maude Georgia Hebb.
- 4512—Agatha Amanda Johnston.
- 4513—Minnie Gillis.
- 4514—Eva Arlington Maskell.
- 4515—Erma Florence Mason.
- 4516—Ellen Effie Grant.
- 4517—Elizabeth Ellen Laird.
- 4518—Sarah Elizabeth Fisher.
- 4519—Gertrude Emily Hawboldt.
- 4520—Anna Belle Bethune.
- 4521—Theresa Belle Mack.
- 4522—Agnes Giddens Graham.
- 4523—Evelyn Mary Levy.
- 4524—Vera Gertrude Garrison.
- 4525—Elinor Augusta Kavanagh.
- 4526—Hattie Belle Lewis.
- 4527—Anastasia Leydon.
- 4528—Leda Myrtle Goodwin.
- 4529—Lizzie Gertrude Trask.
- 4530—Margaret Alice Wickwire.
- 4531—Elsie Vivian Simpson.
- 4532—Elizabeth Underwood.
- 4533—Grace Matilda Nickerson.
- 4534—Dan Allen McCuish.
- 4535—Edward Ross Davies.
- 4536—Miles Angus O'Brien.
- 4537—Rachael Isabel McLean.
- 4538—Beulah Mary Ryan.
- 4539—Lilla Mary Nauglar.
- 4540—Katherine McLeod.
- 4541—Mary Agatha McGinty.
- 4542—Jessie McDonald.
- 4543—Dorothy Alison Blanchard.
- 4544—Amelia Corbett Yuill.
- 4545—Helen Jean Campbell.
- 4546—Ida Turner.
- 4547—Catherine Ramsay Trimper.
- 4548—Zella Myrtle Wharton.
- 4549—Sadie Duncan Stewart.
- 4550—Jessie Agnes Jarvis.
- 4551—Marie Sara McLeod.
- 4552—John Everett Nicolle.
- 4553—Philip Doucet.
- 4554—Emma Beatrice Weathered.
- 4555—Evangeline Boddreau.
- 4556—Elizabeth Slavin.
- 4557—Thomas LeBlanc.
- 4558—Russel Edgar Ripley.
- 4559—Josephine McKenzie.
- 4560—Lena Annie McKay.
- 4561—Mary LeBlanc.
- 4562—Sabina Winola Travis.
- 4563—Cecelia Doucet.
- 4564—Kathleen Sproule.
- 4565—Eva May Smith.
- 4566—Nellie Alberta Smith.
- 4567—Annie Broderick.
- 4568—Matilda Delassey.
- 4569—Ruth Howard.
- 4570—Maisie Macdonald.
- 4571—Marie Marguerite LeBlanc.
- 4572—Annie Martha McLellan.
- 4573—Hilda Buckley.
- 4574—Sarah Isabel Edwards.
- 4575—Bessie Rita Harlibert.

AT NEW GLASGOW, 23RD JUNE, 1911.

4576—Jean Fraser Small.
 4577—Kathleen Maude Day.
 4578—Kathryn Margaret Waugh.
 4579—Olive Wadden.
 4580—Rhoda Fraser.
 4581—Laura Fraser.
 4582—Ella Grace Ross.
 4583—Muriel Hulse Wright.
 4584—Jean MacGregor Cooke.
 4585—Edith Clarke Sullivan.
 4586—Ethel May Paris.
 4587—Sarah Dand Macgregor.
 4588—Irene Lorie Marshall.
 4589—Florence Grant Williams.
 4590—Kathleen Doris Waldren.
 4591—Jean Whalen.
 4592—Marjorie I. Fraser.
 4593—Charlotte M. Armstrong.
 4594—Katherine Fraser MacPherson.
 4595—Elra Beatrice Titus.
 4596—Isabel F. MacKinnon.
 4597—Christena J. Oulton.
 4598—Mary Margaret Harris.
 4599—Alex. Dan MacDonald.
 4600—Olive E. Fraser.
 4601—Catherine Munro.
 4602—Jennie Walker.
 4603—Elizabeth C. Campbell.
 4604—Margaret Helen Calder.
 4605—Dan Sutherland.
 4606—Anna Jane Fraser.
 4607—Donald MacPherson.
 4608—Annie Isabell Rose.
 4609—Margaret McLeod Nicholson.
 4610—Helene Townsend.
 4611—Mollie Grant.
 4612—Susie MacQueen.
 4613—Susie Robertson.
 4614—Nellie C. MacKenzie.
 4615—Jean A. Sutherland.
 4616—Eva M. MacDonald.
 4617—Willis Fraser.
 4618—Anna Meikle.
 4619—Margaret Agnes Rankin.
 4620—Charles Albert Oulton.
 4621—Marjorie Miller MacQueen.
 4622—Clarence George Grant.

AT TRURO, 4TH AUGUST, 1911.

4623—Martha Herritt.
 4624—Mary Jean Macleod.
 4625—Mary Lavinia Withrow.
 4626—Cassie Borthwick Hird.
 4627—Effie S. Brinton.
 4628—Vera M. Smith.
 4629—Hilda Blanche Dalton.
 4630—Daisy Thrush.
 4631—Ethel Partridge.
 4632—Mabel C. Holesworth.
 4633—Annie L. Weaver.
 4634—Mrs. Prudence Parker.

4635—Mamie E. Butler.
 4636—Frances M. Gunn.
 4637—Helen Hester MacKáy.
 4638—Mary Harding Reid.
 4639—Agnes McDougall.
 4640—Ada M. Woodbury.
 4641—Laura B. MacIntosh.
 4642—Coraline Ethel Etter.
 4643—Ada Elizabeth Ripley.
 4644—Florence Chesley Kempton.
 4645—Jean Russell.
 4646—Dolena Jessie McLeod.
 4647—Katherine MacLeod.
 4648—Charlotte May Devereux.
 4649—Minnie Ann Macneil.
 4650—Jessie Eudora Weatherhead.
 4651—Marguerita Charlotte Macaulay.
 4652—Lelia Gertrude Melanson.
 4653—Mary Katherine Watson.
 4654—Eileen Margaret Devan.
 4655—Margaret MacDougall.
 4656—Mary Belle Henderson.
 4657—Bertha Maria Lavenia Eaton.
 4658—Florence Helena Porter.
 4659—Annie May Kennedy.
 4660—Annie Margaret Watson.
 4661—Ethel Margaret Vaughan.
 4662—Nellie Irene Lent.
 4663—Christina Ellen McDonnell.
 4664—Christena Hawea MacSade.
 4665—Annie Jane Jackson.
 4666—Merinda Rovena Sawler.
 4668—Mrs. Florence E. Ross
 4669—Flossie Caroline Young.
 4670—Bessie Alice Nowlan.
 4671—Margaret Ann Macneill.
 4672—Janet May Bradshaw.
 4673—Amy Viola Maude Roscoe.
 4674—Marie Emma Bourneuf.
 4675—Aggie Mary Dugas.
 4676—Annie Christine Crockett.
 4677—Christena Murray.
 4678—Bertha Marie Francy.
 4679—Isabelle Jean Brown.
 4680—Mildred Jean Gallagher.
 4681—Ellen Margaret Tobina.
 4682—Mrs. Alida Rebecca Sanford.
 4683—William Andrew Paterson.
 4684—Beverly Frank McLeod.
 4685—Bessie Weatherspoon Kent.
 4686—Ida May Sanford.
 4687—Mary Helen Shipley.
 4688—Christena Margaret MacKenzie.
 4689—Rosie Isabella Amirault.
 4690—Louise Macdonald.
 4691—Bessie Bell Ross.
 4692—Edith Annie May Chute.
 4693—Sadie Elizabeth Taylor.
 4694—Marie Emma Bourneuf.
 4695—Vera E. Smith.
 4696—Pearle I. Johnson.
 4697—May E. Loughhead.
 4698—Janet F. Rose.
 4699—Flora B. MacAskill.
 4700—Edith P. Letteney.

- 4701—A. Edna Gray.
- 4702—Georgina B. Morash.
- 4702—Agnes Maude Young.
- 4704—Bella L. Hopkins.
- 4705—Eva B. Hennessey.
- 4706—Flora G. MacGillivray.
- 4707—Edith Muriel Patriquin.
- 4708—Pearle M. Black.
- 4709—Ida Marryatt.
- 4710—Birdie Pauline Brinton.
- 4711—Annie Horton.
- 4712—Annie Margaret Hainey.
- 4713—Ida J. Fraser.
- 4714—Aldert E. McCormick.
- 4715—John J. MacKinnon.
- 4716—Harriet Adelia Parsons.
- 4717—Cecil Clifton Robbins.
- 4718—Donald Alexander Sutherland.
- 4719—Georgina Jane Wagner.
- 4720—Mary Cassie MacKinnon.
- 4721—Effie Mabel Olive Seaboyer.
- 4722—Augusta Celia Buckley.
- 4723—Adele D. Deveau.
- 4724—Sara Margaret Morash.
- 4725—Edith Margaret Herman.
- 4726—Myrtle Emma Graham.
- 4727—Etherl Foley.
- 4728—Tillie Myers.
- 4729—Edith May Ross.
- 4730—Mary Belle MacDonald.
- 4731—Alexandra Beatrice Erskine.
- 4732—Jennie Burnett Erskine.
- 4733—Frances Clifford Tupper.
- 4734—Mary Letitia McDonald.
- 4735—Lola Elizabeth Perry.
- 4736—Annabel Ross.
- 4737—Agnes Blanche Cooke.
- 4738—Rose May Ruth MacPhee.
- 4739—Margaret May MacKenzie.
- 4740—Emna Festina Perry.
- 4741—Mary S. Macdonald.
- 4742—Ellen Hamilton Wallace.
- 4743—Minnie Whitman.
- 4744—Stella Enid Fox.
- 4745—Jessie Alberta Lynch.
- 4746—Harry Wilfred Churchill.

HALIFAX, 11th Aug., 1911.

- 4747—Ewen D. MacKillop.
- 4748—Andrew Dominic Campbell.
- 4749—Elbert Judson Whitman.
- 4750—Frank Irving Lent.

- 4751—Nathaniel Hogg.
- 4752—Heber Logan.
- 4753—James Archibald Green.

TRURO, 26th July, 1911.

- 4784—N. A. Burgoyne.

Certificate as Cadet Instructor, obtained
31st March, 1911.

- 20180—James MacKinnon.

AT TRURO, 26th JULY, 1911.

- 4784—N. A. Burgoyne.

CADET INSTRUCTORS' CERTIFI-
CATE, 1911.

Certificate as Cadet Instructor, obtained
31st March, 1911.

- 20180—James MacKinnon.

The following school teachers from the Province of Nova Scotia were successful in winning Cadet Instructors' Certificates (Grade "A"), at the Military School, Halifax,—in the course given in July and August, 1911.

- Arch. J. Ruggles.
- Earl F. Whyte.
- Daniel W. Hoar.
- Elbert J. Whitman.
- F. I. Lent.
- Nathaniel W. Hogg.
- Daniel A. MacKenzie.
- J. Edgar Hunt.
- H. L. McInnes.
- E. D. MacKillop.
- A. D. Campbell.
- Harold T. Jost.
- C. M. Mosher.
- William H. McNeilly.
- C. W. Moore.
- A. A. Rolph.
- C. W. Finek.
- H. Logan.
- G. R. Marshall.

TEACHERS' LICENSES, 1910-1911.

The following persons have received licenses of the Classes respectively specified in accordance with the Law and Regulations of the Council of Public Instruction. This list includes all licenses issued since the publication of the Journal for October, 1910.

Academic.

1911.

- | | | |
|----------------------------|-----------------|--------------|
| 1—John Thomas Archibald | Sydney | Cape Breton. |
| 2—Robert Ebenezer Inglis | Yarmouth | Yarmouth. |
| 3—Moses M. Coady | Antigonish | Antigonish. |
| 4. Sr. Maura, (Mary Power) | Mt. St. Vincent | Halifax. |
| 5—Howard Hersey Mussells | Clementsport | Annapolis. |

"A" (Superior First.)

1910.

- | | | |
|--------------------------|--------|---------|
| 13—Muriel Hortense McRae | Pictou | Pictou. |
|--------------------------|--------|---------|

1911.

- | | | |
|--------------------------------------|------------------|--------------|
| 1—Minnie Lenore Smith | Sydney | Cape Breton. |
| 2—Winnie Regina MacPhee | Springhill | Cumberland. |
| 3—Harriet Muir Bayer | Halifax | Halifax. |
| 4—Agnes Blanche Scott | Windsor | Hants. |
| 5—Lida Jean Roy | Kingsport | Kings. |
| 6—Hannah Gertrude Feindel | Bridgewater | Lunenburg. |
| 7—Christina Sophia Coulter | Wallace Station | Cumberland. |
| 8—Sarah Christie Morgan | Truro | Colchester. |
| 9—Margaret Augusta Doane | Truro | Colchester. |
| 10—Earl Forrester Whyte | Truro | Colchester. |
| 11—Margaret Jean Scott | New Glasgow | Pictou. |
| 12—John Hubert Craigie | French River | Pictou. |
| 13—Alice Audrey Linton | Truro | Colchester. |
| 15—Bertha Gertrude Rafuse | Conquerall Bank | Lunenburg. |
| 16—Sr. Rita Agnes (Marie Wennerberg) | Mt. St. Vincent | Halifax. |
| 17—Lewis Henry Coldwell | Newtonville | Kings. |
| 18—George Edgar Hunt | Granville Centre | Amapolis. |

"B".

1910.

- | | | |
|--|------------------|--------------|
| 155—Kathleen Davies | Mt. Denson | Hants. |
| 156—Sr. Teresa Vincent (Catherine G. Campbell) | Mt. St. Vincent | Halifax. |
| 157—Mary Janet Francy | Aylesford | Kings. |
| 158—Jean Carey Macdonald | Bridgeport | Cape Breton. |
| 159—Roy James Edward Hirtle | New Germany | Lunenburg. |
| 160—Annie Isabella Fraser | Pictou | Pictou. |
| 161—Lulu Belle Withers | Granville Centre | Annapolis. |
| 162—Stella Helen Sutherland | Seafoam | Pictou. |
| 163—Bradford Rhodes Hall | Weymouth North | Digby. |
| 164—Mary Adelaide Wylde | Port Medway | Queens. |

"B".

1911.

1—Sr. St. Zephyrin (C. A. Chisholm)	Mabou	Inverness, C. B.
2—Alice Ross Rhies	Wolfville	Kings.
3—Harold Oswell Burrill	Port LaTour	Yarmouth.
4—Nita Maria Maguire	Guysboro	Guysboro.
5—Terry Newton Bishop	Hantsport	Hants.
6—Anna DeLila Sproule	Canso	Guysboro.
7—Frances Mary Woodworth	Grand Pre	Kings.
8—John T. Hassan	New Waterford	Cape Breton.
9—Lillian Beatrice Cann	Sydney Mines	Cape Breton.
10—Verna Viola Milburn	Sydney Mines	Cape Breton.
11—Bessie Willena Bruce	Port Shoreham	Guysboro.
12—Margaret Grant Whyte	Rockville	Yarmouth.
13—Delma Snow	Torbrook Mines	Annapolis.
14—Victoria Katherine MacMillan	Marion Bridge	Cape Breton.
15—Havelock George Douglas	Amherst	Cumberland.
16—Mary Albee Chesley	Digby	Digby.
17—Margaret Jean Irwin	Lr. Onslow	Colchester.
18—Mary Gladys Lawrence	Hantsport	Hants.
19—Millie Brown	Canso	Guysboro.
20—Edna Jean Miller	Falmouth	Hants.
21—Alice Louise Johnson	Lansdowne	Pictou.
22—Vernon Whitman Messenger	Seven Persons	Alberta.
23—Bicco Jessie Davison	Hantsport	Hants.
24—Ella Florence Poole	Halifax	Halifax.
25—Bessie Fraser Graham	Bridgeport	Cape Breton.
26—Katherine Strachan	Dartmouth	Halifax.
27—Jessie Blackwood Logan	Shubenacadie	Hants.
28—Hazel Lillian Marston	Amherst	Cumberland.
29—Catherine Jean Fraser	Westville	Pictou.
30—Marie Adeline Lombard	Little Brook	Digby.
31—Edith Crowell Trefry	Halifax	Halifax.
32—Daisy Frances Keirstead	Halifax	Halifax.
33—Wallace Ellsworth Brannen	Woods Harbour	Shelburne.
34—Lillian Gladys Carter	Amherst	Cumberland.
35—Francis Colin MacLeod	Margaree Harbor	Inverness C. B.
36—Eva Isabella Gray	Yarmouth	Yarmouth.
37—Grace Anna Barnes	Advocate	Cumberland.
38—Delia Jane Brown	Hartford	Cumberland.
39—Ellen Cora Brown	Hartford	Cumberland.
40—Elizabeth Evangeline Muise	Yarmouth	Yarmouth.
41—Leila Jennison Dodge	Hantsport	Hants.
42—Arthur Anderson Rolph	Hantsport	Hants.
43—Mary Louise Evans	Guysboro	Guysboro.
44—Helena Muriel Lantz	Cambridge	Hants.
45—Dora Fannie Lewis	Pereaux	Kings.
46—Jessie Inez Bowlby	Paradise	Annapolis.
47—Florence Louise Ruggles	Bear River East	Annapolis.
48—Annie Pearle Floyd	Tusket	Yarmouth.
49—Matilda Anne Nickerson	Clark's Harbor	Shelburne.
50—Jessie Marie Ramey	Greenfield	Queens.
51—Flora Mae Zwicker	Mahone Bay	Lunenburg.
52—Hattie Elizabeth Acker	Oakland	Lunenburg.
53—Winnifred Murray	Mabou	Inverness, C. B.
54—Grace Augusta McIntosh	Westville	Pictou.
55—Flora Elizabeth Chambers	Wolfville	Kings.
56—Hazel Dorothy Hulbert	North Lochaber	Antigonish.
57—Agnes Lane Purdy	Wentworth Station	Cumberland.
58—Helen Jean Campbell	Amherst	Cumberland.
59—Jennie Johnson Smith	Pugwash	Cumberland.
60—Gladys Irene West	Wolfville	Kings.
61—Grace Victoria Baker	Newport	Hants.

62—Rena Maud Amos	Oxford	Cumberland.
63—Margaret Dorothy Waddell	Truro	Colchester.
64—Nellie Parker Fulton	Stewiacke	Colchester.
65—Bertha M. Brown	Portapique	Colchester.
66—Gladys May Smith	Lr. Stewiacke	Colchester.
67—Susan Amelia Deane Creelman	Truro	Colchester.
68—Laura Augusta Brown	Hartford	Cumberland.
69—Lucy Amanda Illsley	Berwick	Kings.
70—Mabel Eliza Charlton	Lawrencetown	Annapolis.
71—Georgia Edna Armstrong	Round Hill	Annapolis.
72—Nina Blanche Crocker	Freeport	Digby.
73—Elsie May Nowlin	Gaspereau	Kings.
74—Luella Mary MacRae	Grand Pre	Kings.
75—Alice Maude Grady	Rockdale	Richmond.
76—Katherine Frances Miller	Dartmouth	Halifax.
77—Christene Lillian Murray	Meadowville	Pictou.
78—Cleophas Munroe	Canso	Guysboro.
79—Leona Mary Mitchner	Hantsport	Hants.
80—Chester Arthur Pugsley	Amherst	Cumberland.
81—Sarah Agnes McLean	Baddeck	Victoria.
82—Mary Julia Gannon	Glace Bay	Cape Breton.
83—Jessie Parker Smith	Glace Bay	Cape Breton.
84—Marie Sullivan	Sydney Mines	Cape Breton.
85—Stanley Lawson Fraser	Fraserville	Cumberland.
86—Eva Bessie Lockhart	Upper Falmouth	Hants.
87—Dorinda Freeman Shields	Milton	Queens.
88—Annie Margaret MacLellan	Belle Cote	Inverness, C. B.
89—Lois Muriel Whitney	Lunenburg	Lunenburg.
90—Vera Elizabeth Elliot	Carroll's Corner	Halifax.
91—Eva May Wallace	Halifax	Halifax.
92—Elizabeth Ann Clark	Alma	Pictou.
93—Olive Hanson Carter	DeBert Station	Colchester.
94—Sadie Emma Macquarrie	Goldenville	Guysboro.
95—Viola Batton Whitman	Clarence Centre	Annapolis.
96—Stewart Inglis Robinson	Clemantsvale	Annapolis.
97—Helen Beth Beveridge	Yarmouth	Yarmouth.
98—Estella Melissa Brooks	Hampton	Annapolis.
99—Margaret MacIsaac	Hazel Hill	Guysboro.
100—Isabelle Edna Macleod	Westville	Pictou.
101—Florence Arseneau	Belle Cote	Inverness, C. B.
102—Sabine Rose LeBlanc	West Arichat	Richmond.
103—Archie Hayden Trevoay	Brighton	Digby.
104—Charlotte Melinda McGill	Yarmouth	Yarmouth.
105—Florence Evangeline Perry	Yarmouth	Yarmouth.
106—Ada Alberta Simm	West Gore	Hants.
107—Myrna May MacDougall	West Gore	Hants.
108—Ethalyn Louise Simm	West Gore	Hants.
109—Sr. Rose Stannislaus (E. Gaudet)	Mt. St. Vincent	Halifax.
110—Margaret Scott	Yarmouth	Yarmouth.
111—Viva May Ring	Freeport	Digby.
112—Sr. Mary Clement (E. Edwards)	Mt. St. Vincent	Halifax.
113—Sr. M. Ignatia (Lillian Power)	Mt. St. Vincent	Halifax.
114—St. Marie Cecile (F. d'Entremont)	Mt. St. Vincent	Halifax.
115—Annie Henrietta Macara Layton	Oakfield	Halifax.
116—Hilda Marion Longley	Paradise	Halifax.
117—Irene Eva Mingo	Truro	Annapolis.
118—Carrie Estella Phillips	Middleton	Colchester.
119—Mildred Edna Wheelock	Bridgetown	Annapolis.
120—Annie May McDonald	Brook Village	Annapolis.
121—Merna Alexis Messinger	Kingston	Inverness.
122—Violet Louisa Gallagher	Parrsboro	Kings.
123—Elizabeth Janet Stalker	Barneys River	Cumberland.
124—Helen Catherine Gunn	East River St. Marys	Pictou.
125—Daniel William Hoar	Manganese Mines	Colchester.
126—Grace Dunlap Smith	Truro	Colchester.

127—	Adelaide Marion Coggins	Berwick	Kings.
128—	Ellen Faulkner	Noel	Hants.
129—	Archibald John Ruggles	Weymouth North	Digby.
130—	Edith Myrtle Neiley	Nictaux West	Annapolis.
131—	Catherine Vaughan Wright	Montague	P. E. I.
132—	Marion Agnes McIntosh	Truro	Colchester.
133—	Clara Jane Hill	Central Onslow	Colchester.
134—	Annie Stephens Whitman	Bridgetown	Annapolis.
135—	Abbie Buxton Lawrence	Maitland	Hants.
136—	Mary Frances Bowser	Grand Pre	Kings.
137—	Charles Wallace Finck	Halifax	Halifax.
138—	Katherine Gillis	North Sydney	Cape Breton.
139—	Augusta Celia Buckley	Guysboro	Guysboro.
140—	Ida deTerraneau Turne	Truro	Colchester.
141—	Bessie Blossom Harvey	New Ross	Lunenburg.
142—	Daniel Angus MacKenzie	Toney River	Pictou.

"C".

1910.

148—	Ettie Ann LeBlanc	Belle Cote	Inverness, C. B.
149—	Verna Blanche Stevens	Birchtown	Shelburne.
150—	Jessie Kate Kirk	Halifax	Halifax.
151—	Mabel Aleno Weaver	Medford	Kings.
152—	Mary Irene O'Connell	Londonderry	Colchester.

1911

1—	Arthur Garfield Whitman	Bridgetown	Annapolis.
2—	Geraldine Ritcey	Riverport	Lunenburg.
3—	Mary Ada Surette	West Quinan	Yarmouth.
4—	Elsie May Withrow	Clementsvale	Annapolis.
5—	Katherine Roscoe Dawson	Avonport	Kings.
6—	Sr. Rose Berchmans (A. McPhee)	Havre au Bouche	Antigonish.
7—	Alexander Maynard Thompson	Boisdale	Cape Breton.
8—	Ethel May Chisholm	Lower Caledonia	Guysboro.
9—	Sayde Elizabeth MacKinnon	Sydney Mines	Cape Breton
10—	Alexander Rae Campbell	Halifax	Halifax.
11—	Stella Mable Higgins	Crowe's Mills	Colchester.
12—	Ruth Barbara Simpson	Dartmouth	Halifax.
13—	Ida Aikins Ferguson	Oyster Ponds	Guysboro.
14—	Sydney Zinck	Truro	Colchester.
15—	Frances Alberta Locke	Lockeport	Shelburne.
16—	Sadie J. Spares	Elmsdale	Hants.
17—	Annie Belle Bethune	Jordan Ferry	Shelburne.
18—	Laurel Glenwood McCully	Truro	Colcheser.
19—	Katherine Elizabeth Stewart	North Lochaber	Antigonish.
20—	Janie Isabel Strole	Bayfield	Antigonish.
21—	Erma Florence Mason	Country Harbor	Guysboro.
22—	Annie Jane Blanchard	Margaree Harbor	Inverness.
23—	Maude Georgia Hebb	Maitland	Annapolis.
24—	Myrtle Ray Jeffers	Newville	Cumberland.
25—	Leah Mary Lamb	Parssboro	Cumberland.
26—	Narcisse Albert Burrill	Arichat	Richmond.
27—	Emma Beatrice Weathered	Oxford Junction	Cumberland.
28—	Gertrude May Chase	Lakeville	Kings.
29—	Katherine Bridget MacDonald	Windsor	Hants.
30—	Miles Angus O'Brien	Riverside Corner	Hants.
31—	Annie Barlow Ruggles	Bear River East	Annapolis.
32—	Lilla Mary Naugler	East Inglisville	Annapolis.
33—	Sarah Elizabeth Fisher	Fisher's Mills	Guysboro.
34—	Eva May Smith	Upper Falmouth	Hants.
35—	Abbie Parker Kempton	Kempt	Queens.
36—	Alice Minerva MacRae	Grand Pre	Kings.

37—Jessie Macdonald	West Bay Road	Inverness.
38—Sylvie Holly Morse	Berwick	Kings.
39—Sarah Josephine Cameron	South Salt Springs	Antigonish.
40—Sarah Margaret Fulton	Onslow Station	Colchester.
41—Mary Evangeline Heynes	D'Escouse	Richmond.
42—Christina Chisholm	Main Street	Antigonish.
43—Mary Ivick Jennison	Truro	Colchester.
44—Elizabeth Anna Tolson	Bedford	Halifax.
45—Annie Catherine Luscombe	Westville	Pictou.
46—Josephine McKenzie	North Sydney	Cape Breton.
47—Isabella McDonald L. Anderson	New Aberdeen	Cape Breton.
48—Annie May MacLeod	Pictou	Pictou.
49—Annie Barbara May Farquharson	Sydney	Cape Breton.
50—Annie Broderick	Little Bras d'Or Bridge	Cape Breton.
51—Irene Egan	Halifax	Halifax.
52—Mary Florence MacLellan	Port Hood	Inverness.
53—Maria Sarah MacLeod	Lower L'Ardoise	Richmond.
54—Lily Frances Lawrence	Lakeville	Kings.
55—Martha Annie MacLellan	Noel	Hants.
56—Retta Tryphena Davis	Amherst	Cumberland.
57—Edith Myrtle Kathleen Sproule	East Leicester	Cumberland.
58—Elsie Myrtle McNutt	New Glasgow	Pictou.
59—Mary MacBeth Sutherland	Thorburn	Pictou.
60—Emery Harold Langille	Mahone Bay	Lunenburg.
61—Alice Isabelle O'Brien	Noel	Hants.
62—Gertrude Violet Wambolt	Halifax	Halifax.
63—Ruth Winnifred Howard	Guysboro	Guysboro.
64—Mary Ethel Gray	West New Annan	Colchester.
65—Mabel Louise Davis	South Branch	Colchester.
66—Julia Johnson Rutherford	Newton Mills	Colchester.
67—Daisy Watt	Springhill	Cumberland.
68—Anna Bell MacDonald	Ohio	Antigonish.
69—George Hugh Henderson	Pictou	Pictou.
70—Hattie Helen Davis	Upper Clyde River	Shelburne.
71—Bertha Catherine Decker	Swansburg	Shelburne.
72—Catharine Abbie MacLeod	Peters Brook	Victoria.
73—Sarah Blackburn Custance	Milford Station	Hants.
74—Evelyn Mary Levy	Greenfield	Kings.
75—Allie Mae Churchill	Freeport	Digby.
76—Margaret Elizabeth Beaton	Amherst Shore	Cumberland.
77—Rachael Isabel MacLean	Clarke's Road	Cape Breton.
78—Mary Dolena Gillis	Bridgeport	Cape Breton.
79—Florence Steele Chisholm	Westville	Pictou.
80—Mary Lillian Macdonald	Sherbrooke	Guysboro.
81—John Angus Macdonald	Sherbrooke	Guysboro.
82—Jeanette McGregor Reid	Little Harbor	Pictou.
83—Rebecca Esther Coady	Margaree Forks	Inverness.
84—Sarah Isabel Edwards	Sydney Mines	Cape Breton.
85—Isilda Vaughan Allen	Allendale	Shelburne.
86—Margaret Gillis	Antigonish	Antigonish.
87—Ida Blanche Banks	West Inglisville	Annapolis.
88—Gladys Geraldine Stephens	Tenecape	Hants.
89—Cora Elsie Archibald	Dartville	Colchester.
90—Annie Christie Longhead	Lower Truro	Colchester.
91—Elinor Augusta Kavanagh	South Canaan	Yarmouth.
92—Minnie Gillis	Arisaig	Antigonish.
93—Daisy Jane Thrush	Clifton	Colchester.
94—Elizabeth MacIsaac	Whitney Pier	Cape Breton.
95—Heloise Mary Blaikie	Great Village	Colchester.
96—Edwina MacLean Bates	Lower Stewiacke	Colchester.
97—Eva Catherine Doull	New Glasgow	Colchester.
98—Eldora Young	Tancook	Pictou.
99—Rilda Mary MacKean	Lyons Brook	Cape Breton.
100—Mary Agatha McGinty	Mill Village	Pictou.
101—Lizzie Bertrande Trask	Little River	Queens.
102—Marie Marguerite LeBlanc	West Arichat	Digby.
		Richmond.

103—Anastasia Leydon	Bayfield	Antigonish.
104—Catherine Ramsay Trimper	Clementsvale	Annapolis.
105—Everett John Nicolle	West Arichat	Richmond.
106—Adelia Elizabeth Withrow	Centre Rawdon	Hants Co.
107—Annie MacGregor Ross	Stellarton	Pictou.
108—Maude Elizabeth Brennan	Alton	Colchester.
109—Ottlie Law Caddell	Shubenacadie	Hants.
110—Merinda Rubena Sawler	Cambridge Station	Kings.
111—Rhoda Olivia Zwicker	Bridgewater	Lunenburg.
112—Elizabeth Florence Bower	Lower Ohio	Shelburne.
113—Elizabeth McGarey Slaven	Sydney Mines	Cape Breton.
114—Florence Vivien Browner	Bridgeport	Cape Breton.
115—Margaret Alice Wickwire	Milford Station	Hants.
117—Myrtle Blanche Langille	Tancook Island	Lunenburg.
118—Olive Doane Dolliver	Bridgewater	Lunenburg.
119—Mary Hilda Purcell	Antigonish	Antigonish.
120—Hyacinthe MacDougall	Georgeville	Antigonish.
121—Irene Laxton MacCurdy	Truro	Colchester.
122—Catharine Mary Davis	W. Port Hood	Inverness.
123—Ida Naomi Carver	Aylesford	Kings.
124—Agatha Amanda Johnston	Canso	Guysboro.
125—Leda Myrtle Goodwin	Canso	Guysboro.
126—Gladys Snowdon	Sackville	N. Brunswick.
127—Cecil Clifton Robbins	Centreville	Kings.
128—Stella Enid Fox	Middle Musquodoboit	Halifax.
129—Teresa Isabella MacLeod	Dunvegan	Inverness.
130—Annie Whittier Munro	Stellarton	Pictou.
131—Sarah Elizabeth Robertson	Lr. Barney's River	Pictou.
132—Gladys Mary Marsters	Summersville	Hants.
133—Ruth Georgia MacLellan	Noel Shore	Hants.
134—Elizabeth Ellen Laird	Bridgetown	Annapolis.
135—Anná Jane McInnes	Lyons Brook	Pictou.
136—Agnes Alice Travis	Amherst	Cumberland.
137—Eva Arlington Maskell	Halifax	Halifax.
138—Gertrude Freeman Ford	Milton	Queens.
139—John Grant McLean	Thorburn	Pictou.
140—Lena Annie MacKay	East Earltown	Colchester.
141—Gertrude Emily Hawbolt	Marriott's Cove	Lunenburg.
142—Florence Jean Wright	Elmsdale	Hants.
143—Christie Ann Frame	Shubenacadie	Hants.
144—Agnes McDougall	Margaree Harbor	Inverness.
145—Dan Allen MacQuish	Ferguson's Lake	Richmond.
146—Marion Emily Martin	Port-Hawkesbury	Inverness.
147—Ellen Effie Grant	Weymouth North	Digby.
148—Margaret Jane Christie	Truro	Colchester.
149—Hilda Blanche Ennis	Harmony Mills	Queens.
150—Alice Purcell	Sydney	Cape Breton.
151—Theresa Belle Mack	Mill Village	Queens.
152—Bessie Rita Hurlbert	Kemptville	Yarmouth.
153—Gladys Irene Billman	North West Arm	Halifax.
154—Clarence Moyle Mosher	Mahone Bay	Lunenburg.
155—Hubert Broadford Vickery	Yarmouth	Yarmouth.
156—Mary Ethel Kay	Sydney Mines	Cape Breton.
157—Frank Harris Patterson	River John	Pictou.
158—Ada Elizabeth Ripley	Fenwick	Cumberland.
159—Mary Letitia MacDonald	Margaree Forks	Inverness.
160—Emily Wilson Cameron	Advocate	Cumberland.
161—Edward Ross Davies	Salt Springs	Pictou.
162—Eva May Ferguson	West Arichat	Richmond.
163—Elsie L. Staples	Belmont	Colchester.
164—Flossie Caroline Young	Springfield	Annapolis.
165—Russell E. Ripley	Fenwick	Cumberland.
166—Joanna Macdonald	Sydney	Cape Breton.
167—Annie Margaret Watson	Baddeck	Victoria.

"D.

191.

231—Regina May Mood	Kemptville	Yarmouth.
232—Lena Maud Lambbrick	Little River	Halifax.
233—Evangeline Lane	Havelock	Digby.
234—Bessie Copland O'Brien	S. Bass River	Colchester.

1911.

1—Augusta Celia Buckley	Guysboro.	Guysboro.
2—Lee Everest Boyd	Canso	Guysboro.
3—Gladys Irene Billman	N. W. A. Halifax	Halifax.
4—Elsie May Wier	Halifax	Halifax.
5—Annie Elizabeth Christie		
6—Catherine Donovan	Whitney Pier	Cape Breton.
7—Lola Dean Elizabeth Golden	Birchtown	Shelburne.
8—Mary Margaret Bourque	Eel Brook	Yarmouth.
9—Mary Angela Strachan	Auld's Cove	Antigonish.
10—Eva Catherine Hartling	West Quoddy	Halifax.
11—Caroline MacTavish	Caribou Island	Pictou.
12—Annie Belle Mackichan	Cleveland	Richmond.
13—Cordelia Rose Comeau	Bear Cove	Digby.
14—Sadie Elizabeth Wagner	New Canada	Lunenburg.
15—Mary Madeline LeBlanc	Church Point	Digby.
16—Sadie May MacKinnon	Louisburg	Cape Breton.
17—Annie Estelle Surette	Mid. W. Pubnico	Yarmouth.
18—Margaret Jane Gourley	South Branch	Colchester.
19—Christina May Ross	Arisaig	Antigonish.
20—Lena Jane O'Brien	Middleboro	Cumberland.
21—Ada Myrtle Watts	Port Hood	Inverness.
22—Gertrude Amelia Longley	Sunny Side	Richmond.
23—Lily Morton Taggart	Parrsboro	Cumberland.
24—Letitia Mary Frazel	Bakers Settlement	Lunenburg.
25—Nina Bell Andrews	North Range	Digby.
26—Hannah Florence Wilson	Spanish Ship Bay	Guysboro.
27—Annie Odessa Murphy	Tompkinsville	Guysboro.
28—Sarah Belle Walker	Scotch Lake	Georges R. C. B.
29—Vera Wyman	Beaver River	Digby.
30—John Kenneth MacKenzie	Hillside, Boulardarie.	Cape Breton.
31—Albert Hugh MacKinnon	Halifax	Halifax.
32—Olive Doane Dolliver	Bridgewater	Lunenburg.
33—Sadie Maude Morgan	Bridgewater	Lunenburg.
34—Mabel Winnifred McCallum	Moose Brook	Hants.
35—Gertrude Mary Cozzolino	Sydney	Cape Breton.
36—Sadie Duncan Stewart	N. Lochaber	Antigonish.
37—Vera Gertrude Garrison	Indian Harbor	Halifax.
39—Barbara Janet MacLellan	Stellarton	Pictou.
40—Clara Pharildas Wells	Whitehead	Guysboro.
41—Nellie Alberta Smith	Upper Falmouth	Hants.
42—Marie Louise E. Boudreau	Petit de Grat	Richmond.
43—Anna Laura Elliott	Pictou	Pictou.
44—Florence Rebecca Brenton	Stewiacke	Colchester.
45—Mary Anne Shortt	Brookfield	Colchester.
46—Elsie Vivian Simpson	Truro	Colchester.
47—Elsie L. Staples	Belmont	Colchester.
49—Jean F. Leydon	Bayfield	Antigonish.
50—Anna Baxendale	Sydney Mines	Cape Breton.
51—William Fraser Munro	Pictou	Pictou.
52—Margaret May MacInnis	Beechmont	Cape Breton.
53—Deborah Constance Hopkins Crowell	Canning	Kings.
54—Ethel Christene MacKenzie	Glace Bay	Cape Breton.
55—Hattie McLellan Carter	Great Village	Colchester.
56—Sylvia Winifred Fulton	Great Village	Colchester.

57—	Viola Gertrude Crouse	Crousetown	Lunenburg.
58—	Margaret Armiilla MacKay	Jordan Falls	Shelburne.
59—	Elsie Wilhelmina Wentzell	Mahone Bay	Lunenburg.
60—	Elizabeth Macdonald	Maple Grove	Hants.
61—	William Andrew Paterson	Upper Kennetcook	Hants.
62—	Sadie Katie Collins	Margaree Harbor	Inverness.
63—	Roxie May Fraser	Upper Musquodoboit	Halifax.
64—	Miriam Fox	Mid. Musquodoboit	Halifax.
65—	Bertha Gaynelle Gordon	Oxford	Cumberland.
66—	Kate Elfreda MacNab	Pugwash	Cumberland.
67—	Jessie Keiver	Six Mile Road	Cumberland.
68—	Francis Maude MacIvor	Lr. Gulf Shore	Cumberland.
69—	Winnie Beulah Edgett	Wallace	Cumberland.
70—	Christy Sinclair	Hopewell	Pictou.
71—	Elsie May Crockett	Thorburn	Pictou.
72—	Susan Russell MacQueen	Kings Head	Pictou.
73—	Margaret Ellen Reeves	Thorburn	Pictou.
74—	Iva May Graham	Parrsboro	Cumberland.
75—	Florence Almada Sproule	East Mapleton	Cumberland.
76—	Ada Bessie Gibson	Parrsboro	Cumberland.
77—	Catherine Tena Munroe	Thorburn	Pictou.
78—	Winifred Blackman	Halifax	Halifax.
79—	Agnes Giddens Graham	Lower Economy	Colchester.
80—	Ila May Finlay	Bass River	Colchester.
81—	Henry Angus Matheson	Tatamagouche	Colchester.
82—	Flora Belle Vance	Bass River	Colchester.
83—	Hattie Belle Lewis	Upper Economy	Colchester.
84—	Ruby Jennie Amanda Kaulback	Lunenburg	Lunenburg.
85—	Blanche Edith Cox	Eastville, Up. Stewiacke	Colchester.
86—	Lillian Geneva Miller	New Annan Centre	Colchester.
87—	Jean Ethel McKay	Waugh's River	Colchester.
88—	Mary Ellen McKay	North Earltown	Colchester.
89—	Lexie Victoria Murray	Springhill	Cumberland.
90—	Mary Ann Marlin McSavaney	Springhill	Cumberland.
91—	Dora Irene Stevenson	Springhill	Cumberland.
92—	Elizabeth Underwood	Windsor	Hants.
93—	Edith Jane Beattie	Blue Sea Corner	Cumberland.
94—	Mary Ellen McKay	Scotsburn Station	Pictou.
95—	Annie Maria Fenton	New Town	Guysboro.
96—	Lillian Maria Prouty	Pubnico Head	Yarmouth.
97—	Hilda Blanche Dalton	Chester	Lunenburg.
98—	Annie Isabel MacLean	Elmsdale	Hants.
99—	Margaret Jane Pierce	Lockeport	Shelburne.
100—	Mary LeBlanc	Belle Cote	Inverness.
101—	George Hugh MacKenzie	Baddeck	Victoria.
102—	Margaret Ann Chisholm	St. Andrews	Antigonish.
103—	Annie Margaret Macdonald	Upr. South River	Antigonish.
104—	Sydney Bent Fullerton	Pugwash	Cumberland.
105—	Lillie Lavinia Fage	Hastings	Cumberland.
106—	Florence Agnes Chisholm	Five Islands	Colchester.
107—	Ada Elizabeth Ripley	Fenwick	Cumberland.
108—	Saidie Olivia Tait	Amherst	Cumberland.
109—	Rachael Greenwood McKim	Amherst	Cumberland.
110—	Charles Durkee Piper	Yarmouth North	Yarmouth.
111—	Fannie Holden King	Brooklyn	Yarmouth.
112—	Helen Viola Pitman	Brooklyn	Yarmouth.
113—	Janet Louise Sanford	Windsor	Hants.
114—	Lena Margaret Muller	Martock	Hants.
115—	Edith Sarah Brown	Windsor	Hants.
116—	Myrtle Grace Pentz	Hantsport	Hants.
117—	Evangeline Isabel Warr	Windsor	Hants.
118—	Janet May Bradshaw	Walton	Hants.
119—	Mary Bell Nelson	Grand Falls	Hants.
120—	Loretta MacNeil	Bridgeport	Cape Breton.
121—	Marguerite Chisholm	Westville	Pictou.

122—Catherine Nisbet Saunders	Westville	Pictou.
123—Dolena Jessie McLeod	Lansdowne	Pictou.
124—Evangeline Ethel Boudreau	L'Ardoise	Richmond.
125—Winnifred Bythenia Hemeon	Arnold	Shelburne.
126—Thomas LeBlanc	Point Cross	Inverness.
127—Mary Ethel Kay	Sydney Mines	Cape Breton.
128—Kathleen Regis McLeod	North Sydney	Cape Breton.
130—Nellie Minerva Trevoiy	Brighton	Digby.
131—Annie Burris	Middle Musquodoboit	Halifax.
132—Mabel Bartheaux Easson	Factorydale	Kings.
133—Elizabeth Marion Sears	Lochaber	Antigonish.
134—Iola Emma McCully	DeBert Station	Colchester.
135—Kathleen Edna Spencer	Great Village	Colchester.
136—Jenfa Humphrey Fleming	Great Village	Colchester.
137—Rosie Odessa Brown	Portapique	Colchester.
138—Janet Mary Grant	Meagher's Grant	Halifax.
139—Ernest William Saltman	Mahone Bay	Lunenburg.
140—Katie Josephine Whynot	Mahone Bay	Lunenburg.
141—Ida Maude Dickie	Lower Meagher's Grant	Halifax.
142—Mildred Irene Ripley	Maccan Station	Cumberland.
143—May Stanley Beebe	Wentworth	Cumberland.
144—Jessie Edna Mary Schultz	Lr. Sackville	Halifax.
145—Alberta Ina Smith	Glenholme	Colchester.
146—Pearl Irene Johnson	Londonderry	Colchester.
147—Jessie Jane Zinck	Duncan's	Lunenburg.
148—Ira Ethel MacKay	Four Mile Brook	Pictou.
149—Alexander William MacHardy	MacLellan's Mountain	Pictou.
150—Katherine Fraser MacPherson	Thorburn	Pictou.
152—Mary Olivetta Clark	Durham	Pictou.
153—Sadie Gillis	Glen Alpine	Antigonish.
154—Annie Anderson MacDonald	Grand River	Richmond.
155—Cora Drusilla Fleet	East River	Lunenburg.
156—Edith Marie Lawson	Amherst	Cumberland.
157—Elizabeth Mildred Milner	Amherst	Cumberland.
158—Ruby Evelyn Morris	Advocate Harbor	Cumberland.
159—Margaret Ann MacGillivray	Antigonish	Antigonish.
160—Hyacintha MacDougall	Georgeville	Antigonish.
161—Henrietta Ann MacDonaki	Havre au Boucher	Antigonish.
162—Winnifred Beatrice Gavel	Gavelton	Yarmouth.
163—Eva Annis Randall	North Kemptville	Yarmouth.
164—Fanny Burrell	North Kemptville	Yarmouth.
165—Luella Mae Saunders	Cheggogin	Yarmouth.
166—Marjorie Currie	River John Road	Colchester.
167—Annie May MacDonald	Springhill	Cumberland.
168—Coraline Ethel Etter	Chester	Lunenburg.
169—Oressa Belle Ernst	Mahon Bay	Lunenburg.
170—Eva Kate McLean	Springville	Pictou.
171—Gladys Mae Coulter	Wallace Station	Cumberland.
172—Florence Evelyn Etter	Chester	Lunenburg.
173—Beatrice Helen Wolfe	East Port Medway	Queens.
174—Anna Belle Worthe	North Ogden	Guysboro.
175—Catherine Grace Donohue	Mt. St. Bernard	Antigonish.
176—Dan Henry MacInnis	South Cove	Victoria.
177—Adelaide Eliza Baltzer	Middleton	Annapolis.
178—Annie Edna Gray	East Mines Station	Colchester.
179—Bertha May Little	Belmont	Colchester.
180—Lavina Perry Doane	Dayton	Yarmouth.
181—Laura Vale Mary Blackburn	Aylesford	Kings.
182—Edna Reynolds Carl	Centre Burlington	Hants.
183—Augusta Mary Macdonald	Grand River	Richmond.
184—Agnes Kate Manson	Sherbrooke	Guysboro.
185—Mary Cecilia Chisholm	Antigonish	Antigonish.
186—Joyce Theresa Grace Webber	Ship Harbor Lake	Halifax.
188—Robbie MacQueen	Plaister Mines	Victoria.
189—Claude Murray	Mabou	Inverness.
190—Florence Chesley Kempton	Caledonia	Queens.

191—Alice Rosina Boutilier	Port Caledonia	Cape Breton.
192—Mary Elizabeth Potter	Clementsvale	Annapolis.
193—Bernard Graham Wood	Wilmot	Annapolis.
194—Cecilia Doucet	Grand Etang	Inverness.
195—Celia Constance Keeler	Dartmouth	Halifax.
196—Louisa Vaughan Brownell	Northport	Cumberland.
197—Myrtle Tempest Skinner	Oxford	Cumberland.
198—Alexandra Beatrice Erskine	Upper Musquodoboit	Halifax.
199—Laura Belle Savary	Bear River	Digby.
200—Sadie Jerusha Chute	Brooklyn	Kings.
201—Helen Hester MacKay	East River St. Marys	Pictou.
202—Rose May Ruth MacPhee	Upper Nine Mile River	Hants.
203—Marjorie Warr	Windsor	Hants.
204—Ethel de Silva Robinson	Aylesford	Kings.
205—Hilda May Feindel	Bridgewater	Lunenburg.
206—John Alex. T. Weatherbee	New Glasgow	Pictou.
207—Flo. D. Campbell	West Middle River	Victoria.
208—Kenneth Norman Buchanan	Jersey Cove	Victoria.
209—Kathleen Gordon MacDonald	Clyde River	Shelburne.
210—Dollie Leonard	West Bay	Inverness.
211—Elena Hazel Stoddart	Falkland Ridge	Annapolis.
212—Gertrude Josephine Maguire	Guysboro	Guysboro.
213—Elizabeth Mary Power	Sydney	Cape Breton.
214—May D. MacRae	Upper Middle River	Victoria.
215—Henrietta Maria Fairn	New Albany	Annapolis.
216—Stella Starr Christie	Truro	Colchester.
217—Lelia Gertrude Melanson	Joggin's Mines	Cumberland.
218—Malcolm MacLeod	Plaster Mines	Victoria.
219—Margaret Edna Munro	West River	Pictou.
220—Agnes Louise Guild	Middle Musquodoboit	Halifax.
221—Dorothy Townsend	Tangier	Halifax.
222—Kenneth Herbert Gray	Seafoam	Pictou.
223—Edith Muriel Patriquin	Londonderry	Colchester.
224—Stella Lee Lindsay	McKays	Colchester.
225—Clara Myrtle Labor	Springhill	Cumberland.
226—Marion Victoria Pitman	Brooklyn	Yarmouth.
227—Birdie Agnes Kaulbach	Conquerall Mills	Lunenburg.
228—Margaret Jean MacQueen	Kings Head	Pictou.
229—Anna Belle Meikle	North Meiklefield	Pictou.
230—Carrie Gladys Anderson	South Side Baddeck	Victoria.
231—Henrietta Josephine Madower	Sydney Forks	Cape Breton.
232—Annie Sullivan Daley	Sydney	Cape Breton.
233—Annie Margaret Watson	Baddeck	Victoria.
234—Georgie Catherine Matheson	East Earltown	Colchester.
235—Mary Belle Macdonald	Port Hood Mines	Inverness.
236—Sr. Marie Ste. Yolande, (Marie Yvonne Quemere)	Arichat	Richmond.
237—Lena Grace Downie	East Margaretville	Annapolis.
238—Maisie Macdonald	Antigonish	Antigonish.
239—Jennie Tryphena Knickle	Lunenburg	Lunenburg.
240—Frances Flora Morgan	Bridgewater	Lunenburg.
241—Aleda Tupper	Sheet Harbor	Halifax.
242—Grace Matilda Nickerson	Lower Ohio	Shelburne.
243—Sarah Elizabeth Williams	Waverley	Halifax.
244—Mary Augusta McDermott	Convent Sacred Heart	Halifax.
245—Mary Euphrazie Cox	Howell	Saskatchewan.
246—Leona Himeo Dorothy Mosher	Kempt Shore	Hants.
248—Mary Katherine Watson	Baddeck	Victoria.
249—Gladys Beatrice Smith	Lunenburg	Lunenburg.
250—Edith Mildred Burgoyne	Feltzen South	Lunenburg.
251—Margaret Lyle Williams	Port Hawkesbury	Cape Breton.
252—Thomas Archibald Boyle	West Arichat	Richmond.
253—Harvey Richard Smith	Port Hood Island	Inverness.
254—Edith Gertrude Marsh	Central Economy	Colchester.
255—Clare Caroline Hurst	Canso	Guysboro.
256—Fitzhugh Spencer Andrews	Isaacs Harbor	Guysboro.

257—Christina Cameron	Margaree Forks	Inverness.
258—Clara Margaret Smith	Lr. Barney's River	Pictou.
259—Hattie Ellen Latham	Port Mouton	Queens.
260—Williamina Janet Murray	Green Hill	Pictou.
261—Effie Ann Boyd	West Lakevale	Antigonish.
262—Helen Valborg Gilliatt	Granville Centre	Annapolis.
263—Dan Edward McGregor	Scotsville	Inverness.
264—Marion Harland Sanford	Medford	Kings.
265—Mary Higson	Stellarton	Pictou.
266—Barbara Annie Fraser	McLennan's Mountain	Pictou.
267—George William Etienne	D'Escousse	Richmond.
268—Mary Macdonald	Maryvale	Antigonish.
269—Elsie Delila Wentzell	Riverport	Lunenburg.
270—Sadie Zeporah Wentzell	Riverport	Lunenburg.
271—Laura Evan Frost	Westport	Digby.
272—Ada Blanche Dickie	Brookvale	Halifax.
273—Barbara MacPherson	Grand Anse	Richmond.
274—Mary Alice King	River Philip	Cumberland.

SIMPLIFIED SPELLING

AT THE

IMPERIAL EDUCATION CONFERENCE, LONDON, 1911.

The discussions within the *official* conference were confidential, and have not therefore been published, except the following papers of His Majesty's Inspector of Schools, Dr. E. R. Edwards of London, and of Dr. A. H. MacKay of Nova Scotia, and the *résumé* of the speech of Dr. W. J. Villjoen of South Africa. (See paragraphs 23 and 24, page 18, Imperial Education Conference, London, 1911.).

The following members of the Conference also spoke on the subject, some making very valuable contributions of local or special information, all the speeches being worthy of publication.

Thomas Muir, C. M. G., LL. D., F. R. S., Superintendent-General of Education, Cape Colony, S. Africa; H. F. Heath, Ph. D., Director of Special Inquiries and Reports, etc.; C. R. P. Andrews, Inspector-General of Western Australia; Principal Covernton, Professor of English Literature, Elphinstone College, Bombay, India; Hon. Professor Enrico Magro, Director of Public Instruction and Rector of the University of Malta; Principal Heaton of the Sibpur Civil Engineering College, Bengal, India; Sir Herbert Risley, K. C. I. E., C. S. I., Secretary Judicial and Public Department, India Office; Professor Magill, Dalhousie University, Nova Scotia; Dr. Scougal, Senior Chief Inspector of Training Colleges, Scotland; Owen Edwards, Chief Inspector of Schools in Wales; P. Board, Esq., Under-Secretary and Director of Education, Department of Public Instruction, New South Wales, Australia; Sir John Struthers, K. C. B., Secretary, Scotch Education Department; and A. T. Davies, Esq., Secretary Welsh Department of Education.

Resolutions 23 and 24, from page 18 of the Report of the Imperial Conference, London, 1911. [Published by His Majesty's Stationery Office, London. Price one shilling at Wyman & Son, Ltd., Fetter Lane, E. C., London.]

"23. The Conference also discussed the attitude of Departments of Education to the more important movements in favour of the simplification, improvement, and uniformity of English spelling, an item on the Agenda Paper suggested by the Nova Scotian Government. The subject was opened by a paper by Dr. E. R. Edwards, one of the Secondary School Inspectors of the Board of Education, on "English Spelling and Spelling Reform," and a paper by Dr. MacKay (Nova Scotia) on the question whether Education Departments should tolerate any reformed spelling. These papers, together with a *résumé* of a speech by Dr. Viljoen (Union of South Africa), are printed in Part II of this Report (see pages 207-228).

"24. At the conclusion of the discussion on the simplification of English spelling the Conference unanimously adopted the following resolutions:—

"(XI) That this Conference is of the opinion that the simplification of spelling is a matter of urgent importance in all parts of the Empire, calling for such practical steps in every country as may appear most conducive to the ultimate at-

tainment of the end in view—the creation, in connection with the subject, of an enlightened public opinion, and the direction of it to the maintenance, in its purity and simplicity among all English-speaking peoples, of the common English tongue.”

“(XII) That the foregoing resolution be appended with an explanatory note to the printed copies of the papers on the subject read to the Conference on Friday last by Dr. E. R. Edwards, H. M. I., and Dr. MacKay, and be included in the Report of the Conference.”

The papers referred to here are re-printed *in extenso* below.

PAPERS ON THE SIMPLIFICATION OF ENGLISH SPELLING.

[Re-published here by permission from His Majesty's Stationery Office.]

I.—ENGLISH SPELLING AND SPELLING REFORM.

BY DR. E. R. EDWARDS, H. M. I.

Preliminary.

The subject suggested for discussion is “What should be the attitude of Education Departments to the more important movements in favour of the simplification, improvement, and uniformity of English spelling?”

You are all probably well aware that this matter has attracted a good deal of public attention, particularly during the past few years; changes in this direction have already been suggested, and the general idea of reform of this kind has been well received in certain quarters.

I should like to explain at once that my paper will not deal primarily with the merits or otherwise of the various proposals which have already been put forward for the simplification, improvement, or uniformity of English spelling. My contribution will aim rather at putting before you certain aspects of this problem in the light of modern linguistics; it will try to show in what way the results of modern living language study can help us.

There is a preliminary point which I want to make quite clear. I am an official of the Board of Education of this country, but to-day you must regard me rather as a person who happens to have given some time and thought to problems of modern linguistics generally. It is on this understanding that I venture to put forward these brief notes on a matter which covers a wide field and has complications and difficulties not often sufficiently recognised.

The plan of my paper is as follows:—

- (1) Some remarks on English spelling, particularly the defects of our spelling.
- (2) A section dealing with certain fundamental principles which should be borne in mind when considering the problem of reforming English spelling.
- (3) A consideration of the possible general answers to the question, "what should be the attitude towards simplification, improvement, and uniformity of English spelling," and some remarks on the advantages and objections connected with each main solution.

Quite frankly, I think the first few minutes of my paper will call for a certain amount of patience and resignation on your part, but I promise you that the concluding sections will deal with real practical things.

The first section deals mainly with commonplace or obvious statements, but it makes, I think, a necessary introduction to my following sections:—

I.—*English Spelling—in particular, its Defects.*

The wording of the subject for discussion this morning suggests a certain dissatisfaction with traditional English spelling. The case is indeed a very bad one. It would be hard to find a language anywhere in which the spelling is more irregular, and in which the written word is further removed from some easily learnt and easily recognisable phonetic value.

I do not need to elaborate this point. You are well aware that a child cannot get over the threshold of English spelling, cannot begin the English alphabet, without encountering enormous difficulties at once; he is introduced to the first letter; in the first easy reading book he may find that the first symbol stands for—

ā	in the word	"ask,"
æ	"	"ash,"
ei	"	"ale,"
ō	"	"all,"
ə	"	"away" or "sofa,"
ε	"	"care,"
ɔ	"	"want."

Here are at least seven very different sounds represented by this very first symbol.

How then did we come to have such a clumsy, unscientific script for our English spelling?

Perhaps the chief reason for the enormous differences between sounds and spellings of English is to be found in the imperfections of the Roman alphabet.

Several of the elementary consonants necessary in English (both now and in its earlier stages) have no separate letters, and must therefore be represented in clumsy ways, thus—

there is no simple symbol for the consonants common to

- (i) (shē) and (fish).
- (ii) (measure) and (occasion),
- (iii) (think) and (sing).

There are no signs to represent quantity, stress, or intonation, and of these stress is particularly important for English.

The vowel system borrowed from Latin is particularly defective, there are only five or six vowel symbols, while a good many speakers of English use 12 or 13 or more different vowels in their speech. To represent my own speech with reasonable accuracy in writing, some 13 or 14 vowel symbols are necessary, viz., those contained in the words—

feet (ī),	
sit (i),	
say (ei),	
met ()	} these two might perhaps be written alike.
mare (ε),	
man (æ),	
my (eu),	
arm (ā),	
all (ō),	
not (ō),	
no (ou),	
put (ū),	
boot (ū),	

the last vowel in soda (ə), and first vowel in early (ə), and to represent these 14 vowels, I have to make shift with the vowel symbols called, a, e, i, o, u and y.

Then, on the other hand, this most defective Roman alphabet has also the contrary evils of redundancy—at least the letters called c, q, and x, with their existing values, could be omitted in a phonetic English spelling.

Much of our English spelling difficulty therefore is due to the original sin of the defective and redundant Latin alphabet.

Nor was this all, our unfortunate English spelling had in its early days other foreign complications. The Norman scribes brought in peculiarities of French spelling. Words borrowed from other countries were spelt in accordance with the usage of these languages; and later the influence of the classical languages was strong, especially Latin, and some Greek words were brought in in Latin shape. Absurd spellings came from mistaken ideas of etymology. If some of the writers of English had been wise enough to make the most of their own wonderful language, and if they had been scholarly enough to keep their Latin in its right place, it would have been to the great advantage of the English language—we should perhaps have been saved spellings of the type of *s-c-e-n-t*, with a superfluous *c*, and *d-e-b-t* with a superfluous *b*, connected with the French words *sentir* and *dette* which have no *c* or *b*.

Then, in addition to these influences on English spelling, there has been, of course, the powerful influence of tradition. The first people followed more or less the dictates of their own ears, but those who followed them imitated the spelling of others, particularly the spellings of those who had written books before them. Traditional spelling has been a great force in English writing since the introduction of printing. Speaking very generally, our modern English spelling represents the pronunciation of about that time—say, 1480; if our modern English spelling can be said to stand for any real phonetic values, it stands mainly for the speech of some 400 years ago. It is hardly a matter for wonder then that English spelling is regarded by some people in the 20th century as being somewhat out of date.

I can hardly do better than to complete my first section with a quotation from Professor Skeat of Cambridge, the well-known English scholar.

“In the earlier part of the sixteenth century, a new idea came into English spelling which has wrought sad havoc and disaster, viz., the notion that a word ought not to be spelt according to its sound, but according to its etymology and derivation; and this specious but senseless notion was attended with the worst consequences. For one thing, the derivations assigned were frequently wrong; and then a spelling was adopted which was neither phonetic nor etymological, but bad both ways. And this is the system which has ever since gone from bad to worse, and has landed us in the present state of chaos.”

"The fact is that most people fail to grasp the one leading principle, viz., that it is spoken word that really matters. Writing was invented for the purpose of representing the sound, and is only useful so far as it does so. The sole true judge is the ear. Yet we actually judge by the eye; we actually go by the look of the thing, and consider whether the word looks like Latin or Greek. If it does that, we call it good, in defiance of truth and logic. Yet whilst we are commonly anxious to spell English in such a manner as to show off our Latin and Greek, we lose sight of the material fact that the bulk of the language is neither of Latin nor of Greek origin, but goes back, in countless cases, to Old Mercian or to Anglo-French, neither of which is at all familiar to the average schoolboy. The plea for 'etymological' spelling, falsely so called, is invariably given up by every true English scholar as soon as he really comes to know the actual facts, and can understand a page of Chaucer or a page of Alfred; but, as such scholars are in a very small minority and are likely long to remain so, there is an overwhelming consensus of opinion in favour of continuing to bear the yoke which the printers impose on us."

I hardly need to say that personally I entirely agree with this powerful language of Professor Skeat's.

II.—*Consideration of certain Fundamental Principles.*

Now what is it that has changed most in these 400 years? I want to make this point particularly clear, because the improvement of English spelling must have some sound scientific basis, there must be fundamental principles underlying any change, otherwise our "improvement" will be mere amateur tinkering.

Of course the actual vocabulary has altered a good deal since the early days of traditional English spelling, new words have come in, old words have dropped out; but the greatest change, and the one which is most important from the point of view of our present inquiry is the change of pronunciation. One of the most important statements in modern philology is the rule that *a living language is in a state of perpetual transformation, and further, that certain forces are at work altering the sounds of a language from generation to generation.*

Those of you who have kept pace with modern philology will know that this is recognised by all the great modern scholars of linguistics, and you will not wish me to stop and prove it, but I want to put you in a position to judge for yourselves what it is that has changed most.

And I think I shall arrive at that end in the shortest space of time if I try to give you an oral demonstration of historical change in pronunciation. I shall read you a few very well known lines, written some 300 years ago, in what we think was probably the pronunciation of that time:—

As You Like It.

Act V., Scene III.

it waz a luvér and hiz las,
etc., etc.

I chose Shakespeare because he is regularly read in all our English schools, and because he is regarded as a modern English author.

I think what I read is sufficient to give at least an indication of quite important changes that have taken place in 300 years; and, as you are aware, the changes in the written form have in no way kept pace with the changes of sounds.

The next important point I want to make in my argument—and it is also one which will have an important bearing on my concluding section—is this:—

Just as there are historical sound-changes in a language from generation to generation and from century to century, so there are at any one point in the history of a living language differences of sounds, dialects, and varieties of speech which can be noticed and studied. From a strictly phonetic point of view, every human being speaks his own individual language, and nobody else in the world speaks quite the same language. But the differences between closely connected individuals are not always sufficiently marked to strike the ordinary observer, but the differences become important if we choose for comparison two speakers who are separated fairly widely by geographical or by social distances. Each person's speech falls into some group, and these groups, or dialects, make up the whole language.

This point about dialects of living English, and the question of possible standards of English speech, is of the utmost importance if we are going to set to work at our problem of the English spelling in a scientific way.

I shall come back to this point and deal with it a little more fully in a moment.

III.—*The Possible Answers.*

I now come to my third and last section.

We have some of the rough material now for considering the possible answers to our question: "What should be the attitude towards simplification, improvement, and uniformity of English spelling?"

There are at least three very different answers possible:

(1) Don't change anything at all; keep the traditional spelling.

(2) Go to the other extreme, start afresh, and change everything; have a new English spelling.

(3) Let us have a gradual reform of the traditional spelling, getting rid first of the more glaring inconsistencies.

These three answers, with their possible combinations, should of course cover the whole ground. I only want to put before you, as briefly as I can, some of the principal advantages and objections, theoretical and practical, connected with each main solution.

With regard to (1) the retention of the spelling just as it is; I imagine very few of us present would care to defend the traditional English spelling on the ground that it is already simple, that it cannot be improved, and that there is already uniformity of usage. The only argument I can imagine is the argument that has been used, and will be used, by the passing generation as opposed to the coming generation, concerning any great change, viz., that the passing generation have grown used to many imperfect things—to which they have become attached for sentimental, æsthetic, and other reasons—and they would put up with an evil or imperfect thing they have grown accustomed to rather than have the trouble and discomfort of altering it.

I would warn such people that they are living in a fool's paradise, if they imagine that mere inertness on their part will ensure the standing still of present English, or the particular English which they cherish. As I have already stated, English is a living language, and a living language is in a state of gradual change.

And further, these conservative-minded persons seem to be unaware that a curious pedantic English, not at all like their own English, is being taught to the younger generation by persons who have not sufficiently studied the history of language. Just because

the present English spelling bears no sort of exact relationship to any recognised living English speech, the language is being altered in various directions by teachers and others who have a totally inadequate knowledge of the growth and structure of past and present English. It is possible to defend almost any pronunciation or mispronunciation of English, however grotesque, by referring to English spelling.

Here are a few words I have heard recently in English schools—and I add carefully—in English elementary and secondary schools, and from pupils and teachers.

Spelling-pronunciation of the following words:—

- (English).
- (England).
- (Monday).
- (nature).
- (breakfast).
- (tortoise).
- (conquer).
- (halfpenny).
- (halfpenny-worth).
- (minute).

(in spite of a respectable amount of some 200 of 300 years side by side with "lettuce" (=letis) and "biscuit" (=biskit).

To take the case of the words *English* and *England*: there is documentary evidence from the 16th century onwards that the pronunciation has never been, in modern English, anything else but *Inglish* and *Ingländ*. These words were spelt with the letter called "e" in the days when

think	was	spelt	thenk
chimney	was	chemney	
string	was	streng	
wing	was	weng	
hinge	was	henge,	and so on.

The next step with "halfpenny" will most probably be *hæl/peni*; this spelling pronunciation is already heard in *rælf* (Ralph), which was spelt *Rafe=reif* in the 15th century. The "f" in "halfpenny" had already gone in "Pierce the Plowman,"
Then why not walk, talk,

- kəʊnəl (for colonel)
- mɔrtgeidʒ (for mortgage)
- Kraistmaes (for Christmas)
- Worsestəshaɪə (for Worcestershire)?

These can equally well be defended on the ground of the traditional spelling. A further step, if this change is to be a logical one, will be the reincarnation of dead and gone English sounds to fit on to the old spellings, *e. g.* "gh," the old sounds x and ç.

enùx (for enough)
liçt (for light)

"t" in *often* was mute for at least two centuries: it has recently been brought in by some people because of the spelling. If *Worsestashaie* sounds improbable compare the case of Cirencester, which was formerly pronounced *Sisistə*, or *Sisitə*, and recently *Sairənsəstə*.

My point is, that the English language and its spelling do not really remain as they are because we take no action. A living thing like a language is similar to a human being in this respect—it does not stop still; if it is not progressing or moving in one direction it is moving backwards or moving in another direction.

I now go on to the consideration of the second great alternative; (2) Scrap the whole spelling and let us start afresh.

This sounds very new and very revolutionary. But as a matter of fact, the idea of scrapping the English spelling has quite a respectable antiquity. In about 1570, or some three and a half centuries ago, a certain John Hart proposed a purely phonetic spelling of English. And to come to more recent times, books containing phonetic transcriptions of English are now being well used, and are growing in number since English Phonetics was put on a sound basis by those two greatest of modern English phoneticians—Alex. Ellis and Henry Sweet.

The use of phonetic transcriptions has increased enormously during the past seven years in our English secondary schools, but it is mostly confined to phonetic transcriptions of French. The first year's course in many of the efficient secondary schools in London and Middlesex, and other progressive (or more quickly moving) parts of England, is done entirely through the medium of a logical script—that of the International Phonetic Association. A beginning has been made, too, with phonetic transcriptions of English, but, so far, only for a particular and interesting reason. Those secondary schools which are in receipt of the full grant from the Board of Education offer generally 25 per cent. of their places free to children who have passed up through the neighbouring elementary schools. It is found that such children are handicapped, sometimes seriously, in their after-careers by their home-dialect, and one or two London secondary schools are successfully

teaching these poor but clever children a kind of pronunciation which enables them to pass muster as speakers of a possible standard English. And the most useful way of carrying out this experiment is by the use of texts in phonetic script, accompanied by drill with phonetic sound-charts.

Now a logical phonetic script is delightfully simple—an intelligent adult foreigner could learn to read English quite passably in a couple of hours—and he could spell correctly every word of English he knew.

But there are difficulties in the way of this solution which belong also to the next solution, which I shall now deal with.

(3) The third and last solution:—The improvement and simplification of English spelling by a process of gradual change.

First of all, this answer will have to deal with the difficulty inherent in all compromises. Why should you stop at *x*, altering 300 words? Why not go to *y*, altering 500 words? Why not go still further to *z*, altering 1,000 or even 10,000 words?

But the most serious difficulty in my mind is one that does not seem to have been sufficiently realized by those reformers who have hitherto presented us with piecemeal reforms of English spelling.

We have to try to realize that any page of English written in the traditional spelling is a page of a dead language—it belongs to the past together with Latin or old Egyptian or primitive Aryan. That page of English only becomes living when it is uttered by someone; it is the living voice that makes a living language of it.

The present state of affairs is that the English written language, *i. e.*, its spelling, represents no living person's speech. It may have represented something like somebody's pronunciation 400 years ago. Each separate group of living English-speaking persons who can read now makes that page of written English into living English of some kind.

Now, if it is proposed to alter the traditional spelling the first thing surely to decide is how it should be changed and along what lines it should be changed. It is clearly necessary to know what we are aiming at. I think most of the reformers would explain that they were aiming at making written English come somewhere within recognisable distance of spoken English. But my point here is—whose spoken English? And I do not think there is any sort of general agreement yet about the answer to my question.

Is it to be:—

Southern English,
Northern English,
Scottish English,
Irish English,
American English,
Australian English,
Cockney English,
Somersetshire English,
or any other variety?

I will give you a short specimen of a disreputable variety, the cockney dialect.

The cockney I experimented on was an East-Ender—a smart little chap—who read me a verse out of his school reading book—he gave me this. I will give you the translation later:—

ɔi cəm frm ɔnts ə cūwth n ən,
ɔi maik sədəɪŋ selij,
n spɔkʊl ət əmæŋ və fən,
tə bigə dæn ə velij.

But you have not recognized the poem of Tennyson; I hasten to add my own rendering:—

I come from haunts of coot and hern,
I make a sudden sally,
And sparkle out among the fern,
To bicker down a valley.

To sum up this section, I should like to suggest, as a most desirable first step towards settling this question, viz., what are we aiming at in the proposed changes of spelling—in the direction of whose spoken English?—I should like to suggest an inquiry of a strictly impartial and scientific character. I think there is urgent need of an accurate return which would make clear what is spoken English not only in Britain but in Greatest Britain—in its full linguistic sense. The inquiry should include the more important groups of English-speaking people all the world over. We ought to have available a record of the characteristic pronunciation of each of these groups. There is nothing of the kind in existence yet. When this has been done we shall have a sound basis to work on—we should then know what direction we can aim at—for satisfactory spelling reform.

The conclusions I come to are, therefore, the following:—

(1) That changes in the direction of simplification, improvement, and uniformity of English spelling are indeed most desirable.

(2) That, so far as elementary instruction is concerned, either of children in the early stages, or of illiterate adults, or foreigners learning the language, the best way of getting over the difficulties of traditional English spelling is to use a Phonetic script based on the principle of one sound to one symbol, and one symbol for one sound, the words transcribed representing any normalized pronunciation which is accepted as a natural pronunciation by the better educated persons of that district wherever it may be.

(3) That, before the question is settled of getting gradual but effective reforms universally adopted in English spelling, we need more light and more information; a clearer understanding of the fundamental principles underlying the proposed reforms, and fuller information than we at present possess about the goal we are to aim at.

As a last word:—

With the growing numbers and importance of the English-speaking communities in many parts of the world, this question which you have raised is likely to become more complicated and more difficult to solve the longer it is left without some definite answer. The question of a possible standard speech or standard speeches, and ultimately, also, uniformity of usage in the written language, is closely bound up with that of natural geographical boundaries, or—what comes almost to the same thing in language—artificial social boundaries. And it is only continuous or regular contact and constant exchange of thought that brings real and lasting agreement about such a problem as we have before us to-day.

II.—SHOULD EDUCATION DEPARTMENTS TOLERATE ANY REFORMED SPELLING?

By A. H. MacKay, LL. D. (Nova Scotia).

Dr. Edwards speaks as a linguistic expert. I speak merely as an official who has had to act in the face of a strong and intelligent movement in my own Province.

About 20 years ago the Council of Public Instruction for the Province of Nova Scotia authorized the acceptance by the provincial examining boards, of English spellings recommended jointly by the English Philological Society and the American Philological Association. This was partly the direct result of the movement some 33 years ago in England when the school boards for London, Liverpool, Bradford, Birmingham, and more than

120 other towns joined with the philologists in asking for a Royal Commission of inquiry. As the influence of Webster on the American continent was great, there was at the time a very considerable latitude allowed by the dictionaries generally used. But Webster's simplifications made practically but an infinitesimal approach to a scientific or economical orthography.

When, therefore, the Simplified Spelling Board with its headquarters in New York, and the Simplified Spelling Society with its headquarters in London, gave a few years ago the second impetus to the reform movement by recommending on the authority of leading English dictionary editors and other philologists and authorities an organised and definitely directed evolution of English spelling towards a more simple and phonetic form, advantage was taken of this liberty of using the simpler forms, by many of our scholars and a few of our publishers. The majority of the newspapers of the Dominion of Canada used for years some simplified forms such as "honor" without the French "u." But within the last two years the two Nova Scotian dailies with largest circulation introduced about 200 of the simplifications as a first instalment. A third daily, a weekly, and a monthly have for the same time used the full three lists recommended to date by the Simplified Spelling Board, which, though applied only to certain classes of words, simplified some 3,300 individual words. The Civil Service of Canada accepts these spellings from candidates from our Province as they are accepted by the Provincial educational authorities. The reform is growing in other Provinces, in some instances possibly in opposition to their Education Departments. In Nova Scotia the State did not set itself in opposition to a beneficent purposeful evolution led by scholars. To have acted differently would have tended to perpetuate for ever a system developed without any directive organisation with a view to making its efficiency a maximum. As a result, we are experiencing some small inconveniences. When our pupils use books published in England, they are at first disturbed by, then learn to tolerate, old forms new to them. The simplified forms now used by very many still further unsettle the visual memory.

But the difficulty after all is mainly one for the proof-reader. The printer follows his copy. The reader ceases to be disturbed as soon as he understands that there can be no improvement without the liberty of using the better forms. He sees in the variety of spelling the beginning of a beneficent evolution, not the lack of a knowledge of letters.

But evolution without purpose is a long and wasteful process requiring ages to accomplish much improvement. Modern evolution is more rapid; for it utilises organisation with unity of purpose

and co-ordination of effort. Wasteful conflict is eliminated, and the convergence to the end planned is rapid.

This movement, I am taking for granted, we all consider inevitable in the near future. Some of us have been forced to make decisions already. I felt, therefore, that it was a good opportunity, when we have the invaluable privilege of meeting together here once every four years from every part of the Empire, at least to prepare to see if we cannot arrange to act in that concert which is necessary to avoid the maximum of conflict, and hasten the desired end.

My object now is not even to summarise the reasons for a reform of our spelling, or the difficulties to be overcome. Those of us who have not made a serious study of the problem can do so at our leisure after we part. I am calling your attention merely to the facts, that the leaders of reform are becoming more numerous, and that they see the advantages of reform to be so important to the future of the English-speaking peoples as to be ready to undergo the discomfort of not only revising their own spelling, but of enduring the misunderstanding of the masses of their countrymen who are likely for some time to be unacquainted with their purpose and the advantage endeavoured to be secured for posterity. Even many of our eminent authors in literary Academy assembled—men who have spent a lifetime in balancing words—are apt to accept the diseases of written language as of the essence of literature itself, because of their onesided mental associations.

They never think that the present system is estimated on many good authorities, which can be easily tested, to waste at least two years, on the average, of study-effort in the elementary eight years of school life of every individual around the globe who learns to write English. They do not think of the extent to which the spread of the English language among many races in every part of the Empire is handicapped by our defective spelling system. They do not think of the system as really destructive of the history of the language, but sometimes imagine the single significant or non-significant incident embalmed in exotic letters in a word is its real history deserving to be always borne on its face.

Yet these same people would not maintain, that a rough knot should be kept on the handle of every hoe, so that the man with the hoe would be constantly conscious of the fact that the primitive handle was a rough branch plucked from a forest tree. Nor would they insist that our steam, gas, and electric carriages should sport a pair of functionless shafts, to keep the public constantly in mind of their predecessors—the horsedrawn truck.

Words are instruments of thought-communication. Their histories are all too long to be carried about on their faces or their bowed backs. The dictionary and the tomes of ancient literature are the places where the histories should be displayed. But the man with the hoe is still compelled by our education departments and institutions to spell "tho" with an 'ugh" attached to it—to remind him of—what?—although without this knot he could hoe twice as fast.

When some Academicians have such notions with respect to spelling, and would have the system forced on every child who learns the language, to perpetuate the blunders of the past for ever without any possibility of improvement, we need not be surprised to find that the multitude at first know no better, and that the solitary reformer is subject to much personal discomfort. No one is likely to go into this movement for fun. It requires patriots of sterner mould.

No allusion need be made to the history of spelling reform in other languages. It is quite clear that civilisation is now developing so as to be able to organise and carry out any reform which can be shown to the majority to be an advantage. Old customs, old forms, old ceremonies, are not at all in the same category as old spelling. Spelling is an instrument for constant use. Ceremonials are museum-stored relics of historical development exhibited on account of their picturesqueness or aptness for the representation of the past. Our dictionaries and old literature will keep the curiosities of spelling for us, without loading down uselessly and perversely the hourly working energy of the world.

The two general alternatives open to us appear to be:—

- (1) To maintain the orthographic standard of some one dictionary for ever, recognising no attempt at change.
- (2) To agree to tolerate improvements sanctioned by specified eminent authorities. This will at least allow the principle of evolution to come into play. And, of course, here will arise a conflict as to the authorities to be specified.

At the last Annual Convention of the editors and publishers of the newspapers of the Atlantic provinces of Canada, Dr. Soloan, Principal of the Provincial Normal College, asked the press to adopt the recommendations of the Simplified Spelling Board. The only adverse critic stated that the Education Department should take the lead, when the press might be expected to follow. They are both too coy of leadership, however, although they both agree in

the meantime to tolerate the recommended simplifications. There has been some newspaper discussion—mostly serious, but good-natured. It is carefully kept from being a party question. In fact, the conservative press leads the reform at present in practice.

The education policy is criticised in some respects very vigorously; but there has been so far no factious opposition to the attempt to improve our spelling.

This experience leads me to think that if the statesmen and other thoughtful and far-seeing men in both political parties should agree to support a progressive simultaneous simplification of spelling every four, five, or ten years, as recommended by a Board of leading representatives of the great English language scholars, publishers, and men of affairs, we might be able to move in concert throughout the Empire, if not also throughout the English-speaking world. The new list of spellings each lustrum would certainly be sought for by millions with more interest than the annual fashions from Paris. Once it became the fashion it might become an effective and cheap substitute for some of the more expensive search for novelty until our orthography becomes perfectly phonetic.

I am aware that many reformers do not like the notion of small and many instalments of reform. I am ready to try great and fewer instalments. But I think our people would find the former plan more simple and easy.

We should not expect old and busy writers to learn new spelling. The consciousness of having to think of one's spelling would certainly inhibit the flow of thought. But there is no necessity for this. The printer can set the type according to the rules of his printing house. Some can afford to change their spelling; but we should not expect it, nor should we demand it. It might well be laid down as a rule, that no one should be *required* to learn to spell twice. The new spelling should automatically come in with the young, who also should be required to learn to spell only once in their lives. Every four years we might have a new instalment of reform; but we can so easily adjust conditions to these phases that they may be more picturesque than troublesome. The man who would bear the brunt of the labour would be the proofreader, and the teacher in the higher grades, in secondary schools and colleges, who might have to distinguish between the different degrees of reform. But even that would be unnecessary, as all words in the old English spelling with which we started the movement, up to the most newly sanctioned forms would be *prober*. It might be an apparent reversion to the styles of spelling in the time of Shakespeare; but with this difference, viz., that every new spelling would now proclaim the advent of a world force of order leading us and all to a simple, speech-picturing notation of language.

But objectors will be sure to say, the language will still change; and we must change our spelling to picture it. Is not that one of the great advantages which a phonetic system can promise? What would not our phoneticians and philologists give for such a record of the changes in our language for even three or four hundred years back?

To this it must be said, that our unphonetic spelling at present is responsible for much change in pronunciation, although by no means all. The change to-day all over the world is going on at a very much slower rate than in the island of England before the time of popular education. Defective as are the keys to pronunciation in our dictionaries, there is evidently more stability in the quality of speech at the beginning of this century than ever before. With a phonetic alphabet in sight, we should be able to transmit speech down the ages with more precision and uniformity than has ever hitherto been imagined.

Before phonetic spelling can be perfectly accomplished, we must have a commission of scientific phonetic experts, to decide which of the various qualities of vowel and consonant sounds are most musical and most equi-distantly distinct from each other. The standard sounds of the new phonetic alphabet are recordable on the *phonograph*, and are therefore capable of being indefinitely copied, and transmitted to every teachers' training school in the English speaking world. The teachers in turn would then be able to reproduce in the schools approximately this standard accent of English. Thus in a word, can not only our written, but our spoken, language be made not only more effective, but more uniform in regions poles apart, and more unchangeable in time, than mankind has yet experienced. All this can be done by the new evolutionary method,—when organized government can confer, and plan, and agree to co-operate with a view to as common desired end.

I conclude by simply stating some of the more general lines of action which appear to be recommended by those discussing the problem:—

- (1) Shall we select some dictionary with its artificially and prematurely arrested development of our spelling as a practically unchangeable standard for the future? or
- (2) Shall we tolerate as an alternative, or as a supplement, the use of the simpler and more phonetic forms of spelling recommended by our leading language scholars as being in the line of evolution towards a simple phonetic system which promises to be the most effective possible for all language purposes? or

- (3) Shall we attempt to introduce a simplification at one instalment which will save, say, a year of learning effort in the elementary schools? or
- (4) Shall we endeavour to standardise our vowels, for instance, reducing them to the fewest desirable equidistant sounds capable of the most distinct reproduction by the vocal organs and the phonograph, and create a phonetic alphabet of minimum rather than maximum range with the most distinct possible visual forms for print and script, to be taught in our elementary schools at first as a second form of written English? or
- (5) Shall we for the present merely continue our study of the problem?

A discussion followed, in the course of which Dr. W. J. VIIJOEN (Union of South Africa) contributed some very interesting information with reference to various steps which had been taken in South Africa to simplify Dutch orthography and grammar. The substance of Dr. Viljoen's remarks is given below:—

Some little time ago there was an interesting controversy in South Africa on the question of the introduction of certain simplifications in Dutch orthography and grammar. Naturally, there was a great deal of opposition to any change, but the opposition in this matter, not only in the Netherlands, but also in South Africa and elsewhere, was somewhat different from the opposition which might be expected with regard to any change in the spelling of the English language. For in the nineteenth century there were no less than three modifications in the Dutch system of spelling, the first known as the "Siegenbeek Spelling" of 1804, the second introduced in 1864, when the big Dutch Dictionary was begun by De Vries and Te Winkel, and finally the system of spelling introduced by the Society for the Simplification of Dutch Orthography in 1895. In the case of English, however, the system of spelling, with some slight modifications, has remained unaltered since the days of Shakespeare. The people of Dutch descent in South Africa, far removed as they are from the scene of good Dutch literature and the sphere and atmosphere of Dutch culture, and with two languages existing side by side, naturally felt, perhaps more than would have been the case otherwise, the necessity for doing everything possible to preserve the purity of the Dutch language. They were, therefore, all the more ready to support a movement started by the most eminent scholars

in the Netherlands and Belgium which was intended to simplify, without breaking the bonds of continuity, the written form of the Dutch language. The people of Dutch descent in South Africa are not naturally more lazy or more inclined than others to make the work of speaking or writing as easy as possible, but they thought that every honest attempt that was being made in South Africa to preserve the Dutch language in as pure and grammatical form as possible and at the same time securing its greater simplicity of construction was worthy of whole-hearted support. The time saved in this way at school could be spent to better advantage, and it was with the object of allowing the young people to make the best use of their educational facilities that the body known in South Africa as the "Taal Bond" took the initiative in the matter of reform and simplification of Dutch spelling and grammar.

In 1903 Dr. Viljoen, while on a visit to Europe, was deputed to interview the authorities, professors, and others in Holland and Belgium interested in the study of the Dutch language and submit to them the proposals made by the "Taal Bond" for the simplification of Dutch spelling and grammar. Most of the persons he consulted were staunch opponents of the movement, so far as Europe was concerned, but they agreed that it was in the interests of the Dutch language of South Africa to recognize officially the proposed simplification. On Dr. Viljoen's return to South Africa the "Taal Bond," strengthened by the opinion and support of the educational authorities in Holland and Belgium, approached the education Departments concerned and the Council of the Cape of Good Hope University with a view to having the proposed simplifications gradually introduced into the schools throughout South Africa. These bodies approved the proposals and made provision for a period of transition, extending over four or five years, during which the two systems of spelling were allowed to run side by side.

The present position is that practically every boy or girl who takes up Dutch as a subject is being taught the language in its simplified form. The writing of books in the simplified form of the language has been encouraged, and many works, not only for school use, but also those of real literary and scientific value and, among them, bi-lingual dictionaries, have been published in the simplified spelling.

This movement has greatly contributed towards the improvement in the teaching of the Dutch language in the public schools of South Africa. It has also resulted in the saving of time which would have been devoted to teaching delicate paper points

of grammar and spelling. English too has benefited, for it is generally agreed that in a bi-lingual country the two languages should be taught in such a way that those who will afterwards be required to use each language may leave school with a good working knowledge of both, and Dutch, in its simplified form bears a much closer resemblance in point of grammar to English than it did before.

Dr. Edwards must prepare himself for a great deal of opposition, for the great majority of people are averse to breaking away from what has been cherished for centuries and what binds them to the past. But spelling, it should be remembered, is after all an instrument, or a picture, and a very imperfect one, of the language in its true form. It should never be mistaken for language in its real being or essence. Spelling should, therefore, be expected to change from time to time, for only in that way can a true record of the changes that have taken place in the history of the development of the language be preserved for the student of comparative philology.

For the reasons above given, Dr. Viljoen is glad that, so far as, at least, one of their official languages is concerned, the people of South Africa are fortunately situated in this respect, and he is prepared to support any movement intended to bring the written and spoken form of English more into line, one with the other. Dr. Viljoen is opposed to any system of reform by too rapid instalments. Those who have learnt a certain system of spelling will naturally adhere to it, but there is no reason why they should object to the introduction of changes for the sake of those who follow. Some of the finest Dutch scholars in South Africa, ministers of religion and others, still adhere to the spelling of 1864, and there are several cases of eminent scholars whose language, so far as spelling, still preserves the appearance of 1804. The younger generation of South Africa feels that every time it has the painful task of burying one of these fine old landmarks, it also has the pleasanter task of burying their orthography as well!

At the conclusion of the discussion the following resolution was put and carried unanimously:—

“That this Conference is of opinion that the simplification of spelling is a matter of urgent importance in all parts of the Empire calling for such practical steps in every country as may appear most conducive to the ultimate attainment of the end in view—the creation, in connection with the subject, of an enlightened public opinion, and the direction of it to the maintenance, in its purity and simplicity among all English-speaking peoples, of the common English tongue.”

STRATHCONA PRIZES FOR EXCELLENCE IN PHYSICAL TRAINING, SCHOOL YEAR, ENDED JULY, 1911.

List of Strathcona Prize Winners in each County of Nova Scotia arranged according to the Inspectorial Divisions for the School Year ended July, 1911. (The inspectorial divisions started had about twice the normal annual prize money this year on account of their not being ready for competition the first year. The unstarred divisions have been regularly competing for three years.)

GRAHAM CREIGHTON, INSPECTOR, DIVISION NO. 1*, (CITY AND COUNTY OF HALIFAX).

Isabel Dempsey, St. Patrick's Boys, Halifax	11 09	
Agnes Wakeley, St. Patrick's Boys, Halifax	9 24	
Agnes Spencer, Joseph Howe School, Halifax	7 39	
Miss A. Harlow, Joseph Howe School, Halifax	5 55	
Ada Shaffelburg, West Laurencetown	11 09	
Frances Creighton, Dartmouth	9 24	
Bessie Thomas, Dartmouth	7 39	
Phoebe Ogilvie, Cole Harbor	5 55	
Kathleen Hurley, East Ship Harbor	11 09	
Katherine McCarthy, Lewiston	9 24	
Annie Fahie, Sheet Harbor	7 39	
Anna M. E. Smith, Spry Bay	5 55	
Lillie A. Dickie, Mid. Musquodoboit	11 09	
Edna Cruikshank, Little River	9 24	
Mary J. McCurdy, Henry	7 39	
Adelle Carroll, Dutch Settlement	5 55	\$133 08

H. H. MACINTOSH, INSPECTOR, DIVISION NO. 2. (LUNENBURG AND QUEENS).

Bertha I. Hirtle, Parkdale, Lunenburg Co.	9 58	
Lola Smith, Lunenburg, Lunenburg Co.	4 79	
Jessie M. Ernst, Cherry Hill, Lunenburg Co.	9 58	
Elsie Fralic, Pleasantville, Lunenburg Co.	4 79	
Sadie M. Wyld, Mill Village, Queens Co.	9 58	
Myra M. Frellick, Hunt's Pt., Queens Co.	4 79	\$ 43 11

C. STANLEY BRUCE, INSPECTOR DIVISION NO. 3. (Shelburne and Yarmouth).

Sarah J. Fleet, Hebron, Yarmouth Co.	8 975	
Sister M. Victoire, Mid. W. Pubnico, Yar. Co.	8 975	
Giles V. Jacques, Barrington Passage, Shelburne Co.	8 975	
Jane R. Allen, Shelburne	8 975	\$ 35 00

L. S. MORSE, INSPECTOR, DIVISION NO. 4. (DIGBY AND ANNAPOLIS).

Katherine I. Gormley, Tupperville, Anna. Co.	7 00	
Alma C. Long, Bear River East, Anna. Co.	7 00	
Alice E. Thorne, Centreville, Digby Co.	7 00	
Eugenie M. Comeau, Meteghan River, Digby Co.	7 00	
Ora B. Elliott, Torbrook, Anna. Co.	5 21	
Lulu B. Withers, Smith's Cove, Digby Co.	5 21	\$38 42

ERNEST W. ROBINSON, INSPECTOR, DIVISION NO. 5. (KINGS AND HANTS.).

Lidy Healy, Upr. Selmah, Hants Co.	10 20	
Helen McCurdy, Windsor, Hants Co.	10 20	
Lena M. Lockhart, Lr. Canard, Kings Co.	10 20	
Laura Marchant, Lakeville, Kings Co.	10 20	40 80

A. G. MACDONALD, INSPECTOR, DIVISION NO. 6*. (ANTIGONISH AND GUYSBORO).

Rose McGillivray, James' River, Antigonish Co.....	8 44	
Sister St. Thomas de S. C. Convent, Antigonish.....	6 33	
Gertrude McKenzie, Antigonish.....	4 23	
Florence E. Kavanagh, Hazel Hill School, Canso.....	8 44	
Nita McGuire, Guysboro Acad., Guysboro.....	6 33	
Lena Kennedy, Canso.....	4 23	
Susie C. Faulkner, Sherbrooke, Guysboro Co.....	8 44	
Mary E. Munro, Sherbrooke, Guysboro.....	6 33	
		\$ 52 77

M. J. T. MACNEIL, DIVISION NO. 7*. (RICHMOND AND SOUTH INVERNESS.).

W. H. McNeily, Hawkesbury.....	7 22	
Sister St. Olga, Mabou.....	7 22	
Jennie V. Gray, Hastings.....	7 22	
Henry Bourgeois, West Arichat.....	7 21	
Sister Marie Ste. Firmine, Arichat.....	7 21	
John G. Patterson, Framboise.....	7 21	
		\$ 43 29

JAMES MACKINNON, INSPECTOR, DIVISION NO. 8*. (VICTORIA AND N. INVERNESS.).

Mary B. Arseneau, "White" Section.....	8 18	
Annie J. Blanchard, "Chapel" Section.....	4 09	
Sister St. Andrew, Inverness Convent.....	8 19	
Charles McLennan, "McMillan Mills" Section.....	4 10	
Katherine A. Macdonald, "French River".....	11 51	
May Lily Ross, "Cape Dauphin".....	6 91	
		\$ 42 97

E. L. ARMSTRONG, INSPECTOR, DIVISION NO. 9. (PICTOU.).

Jessie I. MacKnight, Eureka, Pictou Co.....	9 00	
Alice A. MacRae, Lyons Brook, Pictou Co.....	9 00	
Ada S. MacDonald, Springville, Pictou Co.....	5 40	
Margaret A. Campbell, Heatherbell, Pictou Co.....	5 40	
		\$ 28 80

INGLIS C. CRAIG, INSPECTOR, DIVISION NO. 10*. (CUMBERLAND).

Mary Trerice, Warren, Cumberland Co.....	10 00	
Grace Brownell, Rockly, Cumberland Co.....	5 28	
Jessie L. Herrett, Lower Maccan.....	10 00	
Minna Archibald, Mapleton.....	5 28	
Emma P. MacLean, River Hebert.....	10 00	
Ruby Hill, Pugwash.....	5 28	
Tressa MacPhee, Springhill.....	12 00	
Ethel MacIvor, Amherst.....	10 00	
Emma Glennie, Amherst.....	8 58	
		\$ 76 42

T. M. PHELAN, INSPECTOR, DIVISION NO. 11*. (CAPE BRETON.).

Lottie M. Morrison, Gabarus, C. B.....	8 95	
M. Teresa Arsenault, Mill Creek, C. B.....	7 95	
Maude E. Brennan, Upr. Leitch's Creek, C. B.....	6 96	
Mary McDonald, Rear Ball's Creek, C. B.....	5 96	
James H. Lawley, Sydney, C. B.....	13 60	
Alice Phoran, North Sydney, C. B.....	12 56	
Sister St. Casilda, Sydney, C. B.....	11 51	
Delila Peary Curry, Glace Bay, C. B.....	10 46	
Sister St. John, Sydney Mines, C. B.....	9 42	
Cecelia I. MacLeod, North Sydney, C. B.....	8 37	
Sister St. Reginald, Whitney, C. B.....	7 32	
Mary I. MacRae, Sydney, C. B.....	6 28	
		\$109 34

W. R. CAMPBELL, INSPECTOR, DIVISION No. 12. (COLCHESTER.)

Maggie Byers, West New Annan, Col. Co.....	6 50	
Mr. S. C. Vance, Folly Village, Col. Co.....	6 50	
Mr. R. D. McCleave, Stewiacke, Col. Co.....	6 50	
Mabel Doyle, Belmont, Colchester Co.....	4 89	\$ 24 39

STRATHCONA PHYSICAL TRAINING PRIZES.

TO BE COMPETED FOR.

School year, 1911-1912.

The present twelve inspectorial divisions of the Province shall be the Provincial subdivisions for supervision of, and competition in, Physical Training for the Strathcona prizes which shall be apportioned for 1911-1912 to each inspectorate in proportion to the annual school enrolment of the previous year. This rule gave the following totals for the last school year, which therefore are likely to be not far from the exact sums to be published in the April *Journal*.

PHYSICAL TRAINING PRIZES.

Division No. 1	"	Creighton	\$ 66 62
" " 2	"	MacIntosh	43 11
" " 3	"	Bruce	35 90
" " 4	"	Morse	38 43
" " 5	"	Robinson	40 80
" " 6	"	Macdonald	27 94
" " 7	"	Macneil	22 71
" " 8	"	MacKinnon	22 97
" " 9	"	Armstrong	28 80
" " 10	"	Craig	40 45
" " 11	"	Phelan	57 88
" " 12	"	Campbell	24 39
			\$450 00

The inspector shall award the prizes for physical training within his own inspectorial division. The total amount of each prize shall be paid to the teacher who shall apply *one third*, with the approval of the inspector and trustees, to some appropriate object to be permanently displayed in the school room as a memento. The following competition subdivisions of each inspectorial division are intimated, for the present year, 1911-1912.

No. 1. Total amount to be divided into four equal sums each for (1) Halifax City, (2) West Halifax, (3) East Halifax, and (4) Rural Halifax. First, Second, and third prizes in each respectively, in the ratio of \$7.00, \$5.00 and \$3.00.

No. 2. A first and second prize, respectively, to each of the following three subdivisions of the inspectorate, sections having organized Cadet Corps, being excluded from the competition—
(a) Lunenburg County East of the LaHave River, (b) Lunenburg County West of the LaHave River and (c) Queens County.

No. 3. One prize to each of the following four sub-divisions, (a) Yarmouth, (b) Argyle, (c) Barrington, and (d) Shelburne. Sections having a Cadet Corps to be excluded.

No. 4. One prize to each of the four sub-divisions of the inspectorate, (a) Annapolis East, (b) Annapolis West, (c) Digby and (d) Clare. Two second prizes, one for Annapolis Co., and one for Digby Co. Sections having Cadet Corps to be excluded from the competition.

No. 5. One prize in each of the four following sub-divisions of the inspectorate, (a) Hants East, (b) Hants West, (c) Kings East (including Kentville, Blue Mt., Lake Mills, Alton, Pine Woods, Steam Mill, Centreville and East Halls Harbor), and (d) Kings West. Sections with Cadet Corps excluded.

No. 6. Three prizes, first, second and third to each of the Districts of Antigonish and Guysboro; and two, a first and second, to the District of St. Mary.

No. 7. Two prizes in the ratio of 3 to 2 to South Inverness District, and two similar prizes to Richmond District.

No. 8. Two prizes each for (a) Inverness North, south of the Margaree River, and (b) Inverness North, north of the Margaree; (c) for Victoria Co. Sections with Cadet Corps excluded.

No. 9. Two prizes of equal value for (a) West Pictou, and (b) East Pictou. Sections with Cadet Corps excluded.

No. 10. One prize for each of the following subdivisions (a) ungraded schools east of the I. C. R. and north of its branch, the "Short Line," (b) ungraded schools to the west of the I. C. R. and south of the "Short Line", (c) Graded schools not in the incorporated towns. (d) A first and second prize for the schools in the incorporated towns.

No. 11. Two-thirds of the total amount to be awarded to the graded schools of the Division in five prizes in the proportion of 9, 8, 7, 6 and 5; and one-third of the total amount to be awarded to the ungraded schools of the Division in three prizes in the proportion of 7, 6, and 5.

Departments any of whose pupils belong to Cadet Corps to be excluded.

No. 12. North Colchester one prize, West Colchester one prize, South Colchester two prizes. Sections having a cadet Corps will not be eligible for competition.

PHYSICAL TRAINING IMPERATIVE IN ALL SCHOOLS.

Altho Third class teachers are not required to have a certificate of qualification to give physical training in school as it should be given, they are nevertheless required to qualify as far as possible, and to give the most suitable exercises from the prescribed text, to the conditions of the school. This is one of the health regulations imperative in every school.

Every teacher of class higher than third must satisfy the Inspector that the exercises suitable to the conditions of the school are being regularly given to the pupils according to the prescribed text. Neglect or inefficiency in this respect on the report of the inspector will render the teacher liable to a reduction of Provincial Aid to a lower class.

1911 is the last year given for the qualification of former teachers higher than class third who are not specially exempted on account of infirmity or other specially accepted reason.

THE PRESCRIBED PHYSICAL TRAINING TEXT.

The basis of this text is "The Syllabus of Physical exercises for Public Elementary Schools, 1909," authorized officially by the British Board of Education, London. The words of command in this text have been edited for the Nova Scotian schools to make them uniform with the language to be used later in the Cadet Corps and the Militia—thus effecting a great economy not only in the saving of time and mnemonic effort in the schools, but in the military duties incumbent on all citizens after school life. This revision of the British text which absorbed many years and much expense in its evolution, has now been adopted by every province of Canada from the Atlantic to the Pacific—one language.

for physical training in every school. The Executive Council of the Strathcona Trust has just presented a copy to every school section in Canada. It is printed by the Copp Clark Company of Toronto, and sold, retail at twenty-five cents, with a discount of 20% in quantities—in Toronto.

1. THE MILITARY SUMMER SCHOOL AT HALIFAX.

This course is provided for teachers who desire to obtain the Grade A (Military) Certificate to qualify themselves for the organization and instruction of Cadet Corps. They will be admitted only on the recommendation of the Superintendent of Education who must vouch for their professional standing; and as on account of the expense the number of candidates is limited, those standing highest in the profession with the best prospect of being able to organize and instruct a Cadet Corps, will have the preference.

APPLICATION.

for admission should be made to the Superintendent of Education through the Inspector of Schools not later than the first week of June, quoting the class of license held, or better still, (a) the school in which he is employed (g) his class and length of service, (c) the railway station from which he will require a requisition for free transportation, and (d) his address which would be sure to find him promptly at any time from the middle of June to the date on which he must start for the school which may open on the 9th July.

Those authorized to take the course will be promptly informed by the middle of June, and communications from the Military school authorities will follow later to the addresses given.

OFFICIAL INFORMATION.

2. The following official information has been obtained from headquarters respecting this Course, which is given at the Wellington Barracks, Halifax, Nova Scotia

- (a) The Course may begin on the 9th of July and will last six weeks.
- (b) It consists of Scouting, Musketry, Military Drill, Tactics and other military subjects which will qualify a teacher as a Cadet Corps instructor, or for what is sometimes called "a military 'A' certificate." Physical Training as now authorized for the schools will also be taught.
- (c) A transport requisition will be forwarded to those authorized to take the course. This when tendered to a ticket agent will procure a first class railway ticket.
- (d) The actual expenses, such as cab fare, meals, etc., incurred in proceeding to and returning from Halifax will be refunded by the Government to those who obtain a certificate.
- (e) So far as accommodation will allow, teachers will live in the Officers' Quarters at Wellington Barracks. The remainder will have to live in the City. Those who live in barracks will receive about \$1.25 a day. The cost of living in the officers' Mess and other expenses will practically use up this amount. Those who live in the City will receive about \$2.00 per day and will themselves arrange for their board and lodging.
- (f) The rooms in the barracks are furnished with bed, bedding, electric light or lamps, bureau, commode, chamber set, table and chairs. Any other furnishings must be supplied by those occupying them.

(g) Those who do not now belong to a military unit will be required to wear uniforms as for Corps of School Cadet Instructors, but without rank badges. (see paragraph 1).

(h) A sword and belt should be provided.

(i) Teachers who pass this course and become officers in a Regiment of the Militia, or officers of the Corps of School Cadet Instructors, and train a cadet corps which passes inspection and is connected with a public school will receive a yearly bonus as follows:—

ALLOWANCE FOR CORPS OF SCHOOL CADET INSTRUCTORS.

For the training of a Cadet Corps during the school year, subject to the certificate of a Military Inspecting Officer, that the Cadet Corps has been well instructed in the course of military training laid down for it, allowances may be paid to Lieutenants, or others, calculated as follows:—

When the corps has an enrolled strength of less than 30 cadets—no allowance.

From 30 to a maximum of 50 cadets,—\$1.00 per cadet.

Where there are school teachers qualified as Cadet Instructors, a teacher instructor will be detailed to each company of 50 cadets for their instruction in military training and musketry.

In the event of there being but one teacher properly qualified to instruct cadets and more than one company of cadets connected with the educational institution receiving instruction from him, a further allowance may be paid him as follows:—

For each additional cadet over 50 and up to 100,—75c. per cadet.

For each cadet in excess of 100—50c. per cadet.

(j) Application to take the course at Wellington Barracks, Halifax, should be made as early as possible to the Superintendent of Education for Nova Scotia. The railway station from which transport will be required should be mentioned.

(k) Those authorized to undergo the course are to report to the Adjutant, the Royal Canadian Regiment, at Wellington Barracks, Halifax, N. S., by 10 o'clock A. M., the 9th of July or the date announced in the April JOURNAL.

(l)

UNIFORM FOR CORPS OF SCHOOL CADET INSTRUCTORS.

Jacket—Reefer or double breasted pattern of blue black cloth or serge, of ordinary civilian sack coat length; fastened in front by two rows of four buttons each, of Canadian Militia pattern.

Sleeves to be plain, with two small buttons of Canadian Militia pattern at bottom of back seam. Shoulder straps, blue cloth, with gilt metal rank badges.

Trousers—Of serge to match colour of jacket; no stripe at seams.

Cap—Forage, N. P.

Uniform and equipment to be provided by the officers of the corps, as is done by other officers. (H. Q. 1798-3-2.)

(m) The Minister in Militia Council has decided that only those School Teachers who have qualified by attendance at a course of military instruction, and who are actually instructing *bona fide* organized and gazetted Cadet Corps, will be appointed to the Corps of School Cadet Instructors, with the rank of Lieutenant in the Militia. The mere fact of qualifying as a Cadet Instructor will not be considered sufficient for acceding militia rank.

SUB-TARGET GUN MACHINES.

(1) It is the desire of the Militia Department to place sub-target gun machines in those educational institutions which may have a teacher qualified as a military instructor.

(2) The space required in which to set up a sub-target rifle machine is 61½ feet from the centre of the base of the target, plus 5 or 10 feet for the recruits and instructor.

In many cases this accommodation is not available, and it is suggested that these machines might be usefully employed in smaller space by,

- (a) placing the target at the prescribed distance outside the building and aiming through a window;
- (b) by placing the target beside or behind the machine and aiming at the reflection of the target in a mirror placed on the wall at half the prescribed distance.

(3) Forms for application for these machines may be obtained from the D. A. A. G., M. P.

(4) When sub-target gun machines are out of working order, and the instructor is not able to make the repairs, a report to this effect should be made to the Senior Ordnance Officer, Halifax, N. S., so that an expert may be sent to place the machine in working order.

SCHOOL OF MUSKETRY, OTTAWA.

Courses in Musketry, (including Maxim Gun), open to Cadet Instructors and School Teachers, will be given at the Canadian School of Musketry, Ottawa, for a period of six weeks commencing in July and September.

School teachers who apply for permission to attend these courses must have attended a School of Military Instruction and obtained an Instructor's Certificate.

Applications to attend these courses should be made to the Superintendent of Education not later than the 1st of June and 1st of August respectively. The name of the Railway Station from which a requisition for free transportation will be required, and should be so stated.

Those authorized to take the courses will be promptly notified, and a transport warrant to cover Railway journey will be forwarded.

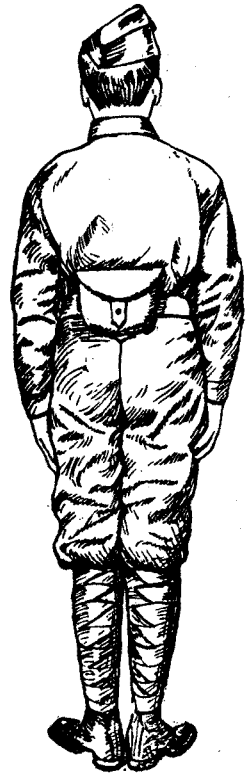
The actual expenses, such as cab fare, meals, etc., incurred in proceeding to and from Ottawa, will be refunded by the Government to those who obtained a qualifying certificate.

STRATHCONA PRIZES WON BY NOVA SCOTIAN CADET CORPS, 1911.

Dr. D. Soloan, Truro Col. Institute Cadet Corps, 1st prize.....	\$25 00
Lieut. F. P. Morse, C. S. C. I., Londonderry Cadet Corps, 2nd prize.....	\$45 00
Lieut. J. W. Logan, 63rd Regt., "A" Co., Hfx Academy Cadet Corps, 3rd prize.....	\$40 00
Lieut. J. H. Lawley, C. S. C. I., Sydney Cadet Corps, 4th prize.....	\$35 00
Lieut. J. C. Dawson, C. S. C. I., Centra, School Cadet Corps, 5th prize.....	\$30 00
Lieut. W. K. Tibert, C. S. C. I., Oakdene Cadet Corps, 6th prize.....	\$25 00
Lieut. A. W. Horner, C. S. C. I., Seminary Cadet Corps, 7th prize.....	\$20 00
Lieut. R. T. Mack, C. S. C. I., Bridgewater High School Cadet Corps, 8th prize.....	\$15 00
Mr. J. W. Johns, Hfx. Industrial School Cadet Corps, 9th prize.....	\$10 00
Lieut. R. F. Morton, C. S. C. I., Liverpool Academy Cadet Corps, 10th prize.....	\$10 00
Lieut. G. D. Blackadar, C. S. C. I., Yarmouth Academy Cadet Corps, 11th prize.....	\$10 00
Lt. J. H. Trefry, C. S. C. I., "B" Co. Hfx. Co. Academy Cadet Corps 12th prize.....	\$10 00
Lieut. M. Oulton, C. S. C. I., Stellarton Cadet Corps, 13th prize.....	\$10 00



Uniform of
Cadet Corps.



The above uniform is made of Green Denim, the same material as that used for the service dress of the Active Militia.

This material, 27 inches wide, is sold in Halifax to authorized Cadet Corps at 32 cents per yard.

The above uniform has been inspected and approved of by Brig. General C. W. Drury, C. B., A. D. C., the General officer Commanding the Maritime Provinces.

In measuring a Cadet for Uniform the following measurements should be given;

Shirt: Breast measure and size of collar worn.

Knicks: Waist measure, inside leg to just below knee and measure around leg below knee.

Cap: Ordinary size.

The following prices are made as low as possible and for sizes:

	26-32 in. Breast.	33-35 in. Breast.	36-42 in. Breast.
Shirts.....	\$1.25	\$1.45	\$1.65
Knicks.....	.85	.95	1.05
Puttees.....	.25	.30	.30
F. S. Cap.....	.30	.30	.30
Complete Suit....	\$2.25	\$2.90	\$3.20

Price of khaki stocking is \$0.35 per pair—sizes 7, 8, 9 and 10.

Further information is obtainable from the D. A. A. G., Headquarters, Halifax.

COUNTY ACADEMY ENTRANCE EXAMINATION.

The regular mode of admission into county academies shall be by an entrance examination in the last week of the school term in June, mainly on the subjects of Grade VIII. There shall be six subjects of examination, as follows, the questions being sent out from the education office:—(1) *Reading*—to be tested by the examiners on the Grade VIII reading (*First series* for 1912). *Musical*: Candidates known from individual or class exercises, or from reliable certificates, to be able to sing, especially when they have a practical acquaintance with any system of musical notation, may receive an extra mark as a bonus under this head at the option of the examiner, providing the *Reading* is passable. See also old Regs. (2) *Language*. (3) *Drawing and Bookkeeping*. (4) *Geography and History*—Geography of Asia, Africa, Oceania, in detail, with a review of Canada. *History of Canada* (Hay or Calkin). (5) *General Knowledge*: (a) The five families, Crowfoot, Rose, Heath, Violet and Lily; with the important native trees and the common weeds and insects injurious to agriculture. (b) The common rocks and minerals of Nova Scotia (c) A few of the common birds. (d) *Health Readers*. (*Mechanic or Domestic or Rural Science, or Music* as in Regulations). 6. *Mathematics*.

PUBLIC SCHOOL PROGRAM.

FROM THE REPORT OF THE COMMITTEE ON COLLEGE ENTRANCE REQUIREMENTS, NATIONAL EDUCATION ASSOCIATION, U. S. A. 1899.

Three distinct terms seem to be needed:

- (1) *Program of studies*, which includes all the studies offered in a given school;
- (2) *Curriculum*, which means the group of studies schematically arranged for any pupil or set of pupils;
- (3) *Course of study*, which means the quantity, quality and method of the work in any given subject of instruction.

Thus the *program* of studies includes the *curriculum*, and may indeed furnish the material for the construction of an indefinite number of curriculums. The *course of study* is the unit, or element, from which both the program and the curriculum are constructed.

HIGH SCHOOL PROGRAM.

(1) Description by drawing as well as by writing may be required in any question, and should always be used when brevity or clearness may be gained.

(2) Generally the "High School Pass" in all grades shall be an average of 50% with no mark below 30% on a group of six subjects for Grades IX, X and XI; and a group of nine papers for Grade XII.

(3) Generally the "Teachers' Pass" shall be an average of 60% on a group of six *subjects* in Grades IX, X and XI, and on a group of nine papers for Grade XII, with no subject below 40%-50% however must be made on *English* in each grade for a "Teachers' Pass."

(4) Candidates may write on more than the *six* subjects or *nine* papers indicated in (2) and (3). In such cases the "pass" shall be determined by the group including the *highest* six subjects or the *highest* nine papers, as the case may be. A "pass" requires the fulfilment of all conditions specified in special regulations which refer to it elsewhere, (e. g., Regs. 101 to 104), as well as the general regulations above.

(5) Two hours shall be given at examination for each paper which shall contain eight questions.

(6) When a candidate wishes to raise a "High School Pass" to a "Teachers' Pass," he shall be required to make an average of at least 60 on each subject not previously up to this standard. That is a "Teachers' Pass" by partial examinations will require at least sixty per cent. on every subject. This can be necessary only when a candidate is not writing for a higher grade, and therefore all such supplementaries can be taken on the papers of the regular examination.

(7) The "High School Pass" admits to the corresponding class in the Provincial Normal College, whose faculty can raise it to the "Teachers' Pass" on evidence of improved scholarship, without which the Normal diploma cannot be awarded.

(8) Candidates for Grade XII certificates (High School Pass) who fail on account of being too low in not more than two subjects, but who have made the High School average pass on the other subjects and 60% on English, shall have the privilege of completing the pass at a subsequent examination by making at least 50% on each of the nine papers not previously up to this standard.

(9) Candidates for Grade XII certificates (Teachers' Pass) who fail on account of being too low in not more than two subjects, but who have made a Teachers' average pass on the other subjects and 65% on English, shall have the privilege of completing the pass at a subsequent examination by making at least 60% on each of the nine papers not previously up to this standard.

(10) From one to three points may be added by the examiner for specially good writing. Bad writers have no right

to be admitted to an examination except on certificate of physical defects, and if examined, the papers are subject to a deduction of marks. One point shall be deducted for every word misspelled.

(11) The High School subjects to be taught in a rural, or incompletely graded high school, shall be determined by the school board in agreement with the principal, with an appeal to the Inspector, and from him to the Council, in case of disagreement or dissatisfaction.

(12) Any subject deemed to be of importance in any community, may be put on the program of a school by the school board with the consent of the Education Department.

(13) No school is advised to undertake the work of Grade XII with less than a staff of four regularly employed high school teachers.

(14) A candidate who has taken Latin in Grade IX, may take the IX French paper instead of the regular one in Grade X, and the X French paper in Grade XI, provided a 60 or 50 per cent. mark is made respectively for a Teacher's or a High School pass in each case. But the substitution of a lower grade paper for a higher will be allowed only when a pupil is transferred from the Latin to a French course. The candidate should state this fact in his final examination statement so as to allow of its verification.

(15) Teachers are required to make themselves acquainted with the probable future requirements of pupils by consultation with them and their parents or guardians, before advising in the selection of the optional subjects. Those who are likely to attend the universities, etc., should select the subjects required for matriculation in them. The same policy will apply to the teaching profession and other vocations.

GRADE IX.

(English and any other *five* subjects imperative.)

1. ENGLISH:—

- (a) LITERATURE:—Scott's *Lady of the Lake*, \$0.15 and Gaskell's *Cranford*, (Longmans, New York, \$0.25), with critical study, word analysis, prosody and recitations. English Composition as in *Sykes*, to page 101, or an equivalent in the hands of the teacher, with essays, abstracts and general correspondence so as to develop the power of fluent

and correct expression in writing. [For 1912-3, *High School Prose Book*, Part I (ed. by O. J. Stevenson, pub. by Morang, Toronto, \$0.15). Matthew Arnold's *Sohrab Rustum*; Goldsmith's *Deserted Village*; and Whittier's *Snow-Bound*; as contained in "Longer Narrative Poems" (ed. by J. Jeffries, Morang, Toronto, \$0.15).

(b) As in GRAMMAR:—(except notes and appendix) with easy exercises in parsing and analysis.

2. LATIN:—As in *Collar and Daniell's First Latin Book*, to end of Chapter L., or any equivalent grammar, with easy translation and composition exercises. [The Roman (phonetic) pronunciation of Latin to be used in all grades.]

3. FRENCH:—Bertenshaw's Grammar, Part 1., and First Reader to page 56.

4. GEOGRAPHY:—Physical and Astronomical, General Geography of continents and British Empire in detail as in Calkin.

5. ARITHMETIC:—As in the *Academic* to page 63.

6. ALGEBRA:—As in Hall and Knight's *Elementary* to end of Chapter XVI.

7. DRAWING:—

(a) As in Morton's *Mechanical Drawing*, with the construction of the figures in Euclid, Book 1.

(b) High School Drawing Course, No. 1, with model and object drawing and *Manual Training* No. 2.

8. SCIENCE: BOTANY—(5 Q.). *Beginners' Botany* by L. H. Bailey and the study of the Wild Plants of the Phenological Observations, with Pteris, Aspidium, Asplenium, Onoclea, and Osmunda.

PHYSICS—(3 Q.). As in Primer or equivalent (winter months). Text to be used only as an aid to the study of the subject.

GRADE X.

(English and any other *five* subjects imperative.)

1. ENGLISH:—

(a) Same subjects as in previous grade, but more advanced scholarship required. Composition as in *Sykes*, or an

equivalent in the hands of the teacher, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence. For outside reading and theme writing: Hughes' *Tom Brown's School Days*, (Macmillan, Toronto, \$0.25). [Also, for 1912-3.]

(b) As in GRAMMAR:—Text book complete.

2. LATIN:—As in *Collar and Daniell's First Latin Book* complete, and "*Cæsar's Invasion of Britain*," by Welch and Duffield.

3. GREEK:—As in *White's First Greek Book*, lessons I to end of XL.

Or FRENCH:—*Bertenshaw's Grammar*, Part 11, and *Souvestre's "Le Chevrier de Lorraine."*

Or GERMAN:—As in *Joynes Meissner's Grammar*, first 25 exercises, with *Buchheim's Modern German Reader*, Part 1., first division only.

4 HISTORY:—Review of British History as in "Outlines" or *Calkin's*; and oral lessons by teacher based on *Bourinot's "How Canada is Governed"* (three questions).

5. CHEMISTRY:—Inorganic, as in *Waddell*.

6. ARITHMETIC:—Text book complete.

7. ALGEBRA:—As in *Hall & Knight's Elementary* to end of Chapter XXVII.

8. GEOMETRY:—*Hall & Steven's School Geometry* Part 1.

GRADE XI.

(English and any other five subjects imperative.)

1. ENGLISH:—Shakespeare's *As You Like It* (Longmans, \$0.25) *Macaulay's Essay on Johnson* (edited by Buehler, \$0.25). History of English Literature as in *Meiklejohn*. For outside reading and theme writing: *Scott's Ivanhoe* (Longmans, \$0.25). [For two years beginning August, 1911.]

2. LATIN:—Grammar and easy composition partly based on prose author read.

(a) *Cæsar's De Bell. Gall.*, Book I. (b) *Vergil's Æneid*, Book 1, with grammatical and critical questions. (c) *First Exercise in Latin Prose Composition* by E. A. Wells (Geo. Bell & Sons, London).

3. GREEK:—Grammar and easy composition based partly on author read; and *White's First Greek Book* to end of Chapter LX. *Xenophon's Anabasis*, Book I, with grammatical and critical questions.

Or FRENCH:—*Berthon's Specimens of Modern French Prose* omitting IV, VI, X; and *A Travlers le Canada* (Quatrieme Livre de Lecture—*Nelson or Son*, or *Mackinlay*).

Fraser and Squair's Grammar, sections 227 to 344, with the corresponding exercises, pages 343 to 371; or a thoro review of *Bertenshaw's Grammar*, parts I and II, with exercises complete.

Or GERMAN:—As in *Joynes-Meissner* to lesson 44, with *Buchheim's Modern Reader*, Part I, complete. Review of Grade X German.

4. HISTORY:—General History, as in *Swinton*.

5. PHYSICS:—The Chapters on either (a) *Light and Sound*, or (b) *Electricity*, to be taken with the rest of the text, alternative questions to be given on (a), and (b), as in *Gage's Physical Science*.

6. PRACTICAL MATHEMATICS:—To be known as *Trigonometry and Mensuration*. As in *Murray's Essentials of Trigonometry and Mensuration*, excepting Chapter XI.

7. ALGEBRA:—As in *Hall & Knight's Elementary Algebra* to end of Chapter XL, *except* Chapter XXIX to end of XXIXd.

8. GEOMETRY:—*Hall & Steven's School Geometry*, Parts II, III and IV, omitting pages 207 to 219.

GRADE XII.

(Leaving Examination).

Nine papers out of fifteen on the following twelve subjects constitute a full course. The following subjects are imperative:—English, two foreign languages, one mathematical and one scientific subject; except that those who take both Latin and Greek may

omit the scientific subject, and those who make an average of 70 (Teacher's pass) or 60 (H. S. pass) on English, with 5 more on each of the marks and averages determining the respective regular passes, may omit foreign languages.]

1. ENGLISH (Two Papers): (a) Lounsbury's *English Language*, OR Bradley's *The Making of English*, History of English Literature as in Gwynn's *Masters of English Literature* (Macmillan Company, Toronto).

(b) Shakespeare's *Merchant of Venice*, (Longmans, \$0.25); Palgrave's *Golden Treasury*, Book II complete, edited by Bates, Longmans (\$0.25); and Emerson's *Essays* (selected, edited by Holmes, Macmillan, \$0.25).

With the following books for outside reading and theme writing:—*Longer Narrative Poems* (edited by Jeffries, Morang, \$0.15). Holmes' *Autocrat of the Breakfast Table* (Every man's Library), and Thackeray's *English Humorists* (edited by Bennett, Longmans, paper 0/3, cloth 0/6). [For two years beginning August, 1911.]

2. LATIN. (Two papers): (a) Bennett's *Latin Grammar* or equivalent; Bradley's *Arnold's Latin Prose Composition* to end of exercise XXII; Sight Translation.

(b) Cæsar's *De Bell. Gall.* II, III and IV, Vergil's *Æneid*, Books II and III.

3. GREEK Two papers: (a) *White's "First Greek Book,"* completed and reviewed. Sight Translation; Easy *Composition* partly based on the prose author read.

(b) *Xenophon's Anabasis*, Books II, III and IV.

4. FRENCH:—Sandeau's *Sacs et Parchemins* (edited by Pellissier, Macmillan, Toronto, \$0.90); Corneille's *Polyeucte* (Edited by Braunholtz, Pitt Press Series 2/—; Angier & Sandeau's *Le Gendre de M. Poirier* (edited by Preston, Blackie & Son, —/8); with questions upon grammar and composition as in Fraser and Squair's *Grammar*, sections 345 to 461, with the *Composition* exercises from page 371 to page 394.

5. GERMAN:—Buchheim's *Modern German Reader*, Part II to end of selection 10, second division; and Schiller's *Wilhelm Tell*, Acts I, II, III, and IV, (edited by Carruth, Macmillan, \$0.60). *Grammar and Composition* as in Joynes-Meissner.

6. ALGEBRA:—As in *Hall and Knight's Senior Matriculation Algebra*, (Macmillan, \$0.90). (A reprint of the first 19 chapters of the old and larger text).

7. GEOMETRY:—*Hall and Steven's School Geometry*—the whole book—six parts.

8. TRIGONOMETRY:—(a) *Plane* as in *Murray's Plane and Spherical*. (b) *Spherical* as in *Murray's Plane and Spherical*, Chapters I, II, III, and IV.

9. PHYSICS:—As in *Goodspeed's Gage's Principles of Physics*.

10. BOTANY:—As in *Bergen and Davis' Principles of Botany*.

11. CHEMISTRY:—As in *Smith's "General Chemistry for Colleges."*

12. HISTORY:—*Myer's Ancient History* (revised edition).

(SCHEDULE B.)

FORM OF APPLICATION FOR HIGH SCHOOL EXAMINATION.

ATSTATION.

.....*Inspector of Schools:*

.....*May, 191*

I,....., a duly licensed teacher of Class , do hereby certify that the candidates whose names are given below from No. 1 to No. inclusive, will, to the best of my knowledge, have completed, before the date of next examination, the prescribed course of study up to and including the grade for which each applies; and furthermore, according to my judgment, both the *reading* and *writing* of each candidate are up to the standard desirable to be maintained for promotion in the high schools of the province.

I also forward herewith on behalf of these candidates..... dollars, being the amount of fees required under sub-section (b) of Regulation 95, "Provincial Examination of High School Students," as specified in the list below.

Candidates intending to take the M. P. Q., examination (fee \$2.00—third rank free—payable to the deputy examiner at examination) are indicated by the letters M. P. Q., in the column headed "remarks" below.

Signed.....

Principal..... School..... Co.

If a candidate has a physical defect preventing good reading or writing, application may be made if qualified by, and accompanied with, a particular and authentic description of the case for the consideration of the Education Department.

SYLLABUS

OF

THE UNIVERSITY GRADUATE EXAMINATION

The testing university graduate examination shall be upon two series of papers—the *higher* of university "graduation distinction" standard, the *lower* of university "graduation pass" standard. The university graduate examination "pass" shall require:

1. A pass (50%) in at least *one subject* of the higher standard (*major subjects*).
2. A pass in *five other subjects* of the lower standard (*minor subjects*).
3. Certificates of the following university courses taken and passed by candidates shall be imperative and must be taken later than the first year of the University course, namely:—Logic and Psychology, and any two of the following: Ethics, Political Economy, Sociological science, Modern Philosophy, History.

4. SYLLABUS OF THE HIGHER STANDARD.

Two papers, three hours long, on each subject.

ENGLISH. 1.

(A) History of the English Language as in Lounsbury or Emerson and a general idea of the history of "English Spelling and Spelling Reform" as in Lounsbury.

(B) History of Nineteenth Century English Literature, as in Herford's "The Age of Wordsworth" (1798-1832), and Walker's "The Age of Tennyson" (1830-1870).

(C) A thorough knowledge of the following works:—Dowden's "Selections from Wordsworth," Browning's Shorter Poems by Baker, Tennyson's Shorter Poems by Nutter, Palgrave's Golden Treasury of Songs and Lyrics (Book IV), Pancoast's "Standard English Prose" (the selections from Lamb to Stevenson).

(D) Ten Brink's History of Early English Literature (Vol. 1).

(E) Bright's Anglo-Saxon Reader (the introduction and Parts 1, II, and IV).

(F) Morris' Specimens of Early English, Part I (Extracts ix to xviii inclusive).

[N. B. All candidates are expected to have a thorough knowledge of the principles of Composition. To ensure the possession of this knowledge and the ability to make practical use of it, the writing of an Essay on some one of several given subjects will form an important part of this examination.]

II. AND III.—FOREIGN LANGUAGES.

Translation at sight, from any ordinary authors, with Grammar (including Prosody), Composition, and a fair knowledge of the national, social, institutional and literary history of the people whose language is dealt with, in any two of the following languages:—Latin, Greek, French, German.

* [Extracts will be set from at least three prose and three poetical authors in each language. In French and German the candidates' ability to use the spoken language may be tested by one or more questions requiring *viva voce* examination.]

IV.—MATHEMATICS.

(A) Algebra, Geometry and Trigonometry *as in Grade XII.*

(B) Plane and Solid Analytical Geometry, including the general equation of the second degree. Differential and Integral Calculus, as in Murray's *Infinitesimal Calculus.*

V.—SCIENCES.

Any one of the following:

PHYSICS.

(A) A knowledge of *General Physics*, as in "A Textbook of Physics" by Watson (unstarred sections), or any equivalent.

(B) The presentation of note-books describing the *laboratory experimental work* of the candidate, duly certified by the Instructor the work to consist of at least 50 experiments of recognized University work (e. g. as in Ames and Bliss' "Manual of Experiments in Physics"). In cases where the candidate cannot present notebooks satisfactory to the examiner, the test may be made by a practical laboratory examination.

(C) *Elementary Mathematical Physics.* A knowledge of the results obtained by the application of elementary mathematics to physical problems; such as might be obtained during a course of lectures of two or three hours per week running through two years. The grade of work such as is given in Preston's "Theory of Heat," Preston's "Theory of Light," and J. J. Thomson's "Elements of Electricity and Magnetism," or their equivalents.

CHEMISTRY.

(A) *Inorganic Chemistry* as in Smith's "General Inorganic Chemistry," or an equivalent, with laboratory work in General Chemistry, which should include the preparation of some typical gases, acids, and salts, and at least five or six quantitative experiments in illustration of the fundamental laws of Chemistry. The laboratory work may be partially tested by requiring the candidate to produce a properly certified record of his experimental work.

(B) *Organic Chemistry* as in Remsen's "Compounds of Carbon," or an equivalent, to be accompanied by laboratory work, which should include the preparation of at least 20 typical carbon compounds. The laboratory work may be tested partly by ques-

tions in the papers on Chemistry, and partly by requiring the candidate to produce specimens of his preparations properly certified to be his own work.

(C) *Analytical and Physical Chemistry*, including:—

1. *Qualitative Analysis* of the common acids, and bases. Candidates may be tested by a practical laboratory examination and by questions in the Chemistry papers.
2. *Quantitative Analysis*. The estimation of the following elements in their common compounds:—Chlorine, Sulphur, Phosphorus, Carbon (in carbonates), Silicon, Silver, Copper, Calcium, Magnesium, Lead, Iron; Carbon and Hydrogen in organic compounds. Candidates may be tested by a practical exercise in the laboratory and by question in the Chemistry papers.
3. *Physical Chemistry*, as in Talbot and Blanchard's "Electrolytic Dissociation Theory" and "Walker's Introduction to Physical Chemistry."

(D) *Outlines of Chemistry*, as in Tilden's "Short History of Scientific Chemistry," Thorpe's "Essays in Historical Chemistry" and "Justus von Liebig" and "John Dalton" in the Century Science Series.

BIOLOGY.

(A) *Botany* as in *Principles of Botany and Laboratory and Field Manual* by Bergen and Davis. A practical knowledge of the system of classification and the use of manuals, as Gray's. An acquaintance with (a) the common Spermatophytes and Pteridophytes of Nova Scotia, and (b) type species of native Bryophytes and Thallophytes representing the more common classes or orders. The exhibition of and examination upon a collection of fifty species correctly determined and well mounted by the candidate under (a), and of twenty-five (counting microscopic slides) also mounted and determined under (b). As evidence of the character and scope of the practical work done by the candidate, laboratory note books with drawings, properly certified must be submitted at the examination and the written papers may be supplemented by *viva voce* examination and tests in laboratory work and manipulations.*

(B) *Zoology* as in *Hertwig's Manual of Zoology* (translated by Kingsley). A practical knowledge of the system of classification and the use of manuals as Jordan's. An acquaintance with,

(a) the more common vertebrate fauna of Nova Scotia, and (b) typical species of the classes of native invertebrates. The exhibition of and examination upon at least fifteen specimens under (a) and at least twenty-five microscopic or macroscopic specimens under (b), all correctly determined and neatly mounted or prepared by the candidate. As evidence of the character and scope of the practical work done by the candidate, laboratory note books with drawings, properly certified, must be submitted at the examination and the written papers may be supplemented by *viva voce* examination and tests in laboratory work and manipulation.*

*.The candidate must show his ability to dissect macroscopically and microscopically, to make microscopic sections, and have an elementary knowledge of microscopic technique. A monograph upon, or a special study of, any biological group or species, may be accepted according to its merits as supplementing defects in collections, etc. Any original work showing a knowledge of the subject will enhance the candidate's standing.

(C) *Economic Biology*. A knowledge of the more common injurious weeds and insect pests of the Province; also of the biological role of Bacteria in relation to Agriculture. Works of reference: *Farm Weeds of Canada*; *Economic Entomology* by Smith, and *Bacteria in relation to Country Life* by Lipman.

(D) *History of Biology*. Prescribed readings: *From the Greeks to Darwin* by Osborn; *Origin of Species* by Darwin; *Darwinism Today* by Kellog.

GEOLOGY AND MINERALOGY.

(A) *General Geology as in College Geology* by Chamberlain and Salisbury, or an equivalent; and *Canadian Geology* as in *Geology and Economic Minerals of Canada* by Young and Brock.

(B) *Economic Geology*. The origin, mode of occurrence and uses of economic minerals as in Ries' *Economic Geology of the United States*, and the distribution of these in Canada, as in *Geology and Economic Minerals of Canada*.

(C) *Petrography and Mineralogy*. Such a knowledge of rocks as will enable one roughly to determine specimens in the field. The determination of typical rocks in their section. A knowledge of the important economic minerals, and their determinations by physical properties, and simple blow-pipe tests.

(D) *Practical Geology*. The identification of structural and topographical features. A knowledge of the methods employed

in conducting geological surveys, and in the construction of geological maps and sections and their interpretation.

The exhibition of certified class notebooks, drawings, maps and sections, etc., made by the candidate. (The *viva voce* examination may include practical work in the field, and the identification of the more common fossils, minerals, rocks, etc., and petrographic microscopic as well as macroscopic characters).

(E) *An historical outline of Geology* as in Geikie's *Founders of Geology*, or an equivalent, and some acquaintance with the leading present-day workers.

5. SYLLABUS OF THE LOWER STANDARD.

[One paper three hours long on each subject, supplemented by *viva voce* examination and practical demonstration at the option of the examiner.]

I.—ENGLISH.

As in (A), (B) and (C) of the Higher Standard.

[All candidates are expected to have a thorough knowledge of the principles of Composition. To ensure the possession of this knowledge, and of the ability to make practical use of it, the writing of an Essay on some one of several given subjects will form an important part of the examination.]

II. AND III.—FOREIGN LANGUAGES.

As in the higher standard but with easier questions. In French and German the candidate's ability in the spoken language may be tested by one or more questions requiring *viva voce* examination.

IV.—MATHEMATICS.

As in (A) of the higher standard.

V. AND VI.—SCIENCES.

Any *two* of the following:—

Physics: As in (A) of the higher standard.

Chemistry: As in (A) of the higher standard: omitting the sections of the text-book in small print.

Biology: As in (A) or (B) of the higher standard, together with an outline of the history of Biology, as in *The Science*

of *Life* by Thomson; and *Bacteria in Relation to Country Life* by Lipman.

Geology and Mineralogy: As in (A) of the higher standard and Miller's *Minerals and How They Occur*. Some knowledge of field work and map making as in (D) of the higher standard, which may be tested mainly in the *viva voce* examination.

6.—NON-GRADUATE CANDIDATES.

Candidates who have not graduated from a recognized University, if they have spent at least four academic years in study after attaining the grade XII standard of scholarship, and have obtained a pass on the testing provincial University graduate examination, may be admitted to a special examination on the remaining subjects of a full university course, in order to obtain the standing of a graduate of a recognized university under those regulations. But the cost, syllabus and time of any such examination have not at present been determined.

7.—GENERAL RULES OF EXAMINATION.

(a) Options will be given when questions deal with minute details in subjects of wide range, in the sciences especially, with the object of equalizing the effects of different instructors, and texts are mentioned merely to indicate the comprehensiveness and intensiveness of the study required.

(b) An average of fifty per cent. on the *major* subjects, with none below forty on the *minor* subjects, is required for a pass, provided the candidate also passes in the practical and *viva voce* examination.

(c) A candidate may also pass by *partial* examination (that is, on one or more subjects in different years, by making at least fifty per cent. on each *minor* subject while an undergraduate or graduate, and at least fifty per cent. on a *major* subject after graduation from the university.

(d) The examination will be held in Truro during provincial examination week and the week following, in proximity to the Provincial Normal and Agricultural Colleges, for the convenience of laboratory demonstration and *viva voce* examination.

(e) A *preliminary notice* stating the intention to make application, and specifying the details to be proven and subjects to

be taken, should be sent in to the Superintendent not later than the first day of March preceding.

Application for examination should be made to the Superintendent of Education before the first day of May, stating the higher and lower subjects to be written upon, and *furnishing proof* (1) of having matriculated into a university on a standard practically as high as the pass of Grade XI* of the provincial high school, (2) of having taken thereafter a full course of four academic years, three of which must have been the second, third and fourth years of the university course, and (3) of graduation as recognized in the regulations preceding.

*Grade XII after 1912.

(f) There shall be no fee for examination.

PUBLISHERS OF TEXTS MENTIONED.

- Emerson's "History of the English Language" (Macmillan).
 Lounsbury's "English Language" (Henry Holt & Co.)
 Lounsbury's "English Spelling and Sp. Ref." . . . (Harper's).
 Herford's "The Age of Wordsworth" (Bell & Sons).
 Walker's "The Age of Tennyson" (Bell & Sons).
 Dowden's "Selections from Wordsworth" (Ginn & Co.).
 Baker's Browning's Shorter Poems (Macmillan).
 Nutter's Tennyson's Shorter Poems (Macmillan).
 Palgrave's "Golden Treasury" (Macmillan).
 Pancoast's "Standard English Prose" (Holt & Co.).
 Ten Brink's History of English Literature . . . (Bell & Sons).
 Bright's Anglo Saxon Reader (Holt & Co.).
 Morris's Specimens of Early English, Part I. . (Clarendon Press).
 Murray's Infinitesimal Calculus (Longmans).
 Watson's Text Book of Physics (Longman's).
 Preston's "Theory of Heat" (Macmillan).
 Preston's "Theory of Light" (Macmillan).
 J. J. Thompson's "Elements of the Mathematical Theory of Electricity and Magnetism" (Cam. U. Press).
 Smith's "General Chemistry" (Century Co.).
 Smith's "General Inorganic Chemistry" (Century Co.).
 Remsen's "Compounds of Carbon" (D. C. Heath Co.).
 Talbot and Blanchard's "Electrolytic Dissociation Theory" (Macmillan).
 Walker's "Introduction to Physical Chemistry" (Macmillan).
 Tilden's "Short History of the Progress of Scientific Chemistry" (Longmans).
 Thorpe's "Essays in Historical Chemistry" . . (Macmillan).

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- Sir H. F. Roscoe's "John Dalton" in Century
Science Series..... (Macmillan).
- Bergen and Davis, Botany and Laboratory
Manual..... (Ginn & Co.).
- Gray's Manual of Botany (Seventh Edition) ... (Am. Book Co.).
- Jordan's "Manual of Vertebrates"..... (McClurg & Co.).
- "Bacteria in Relation to Country Life" by
Lipman..... (Macmillan).
- "Darwinism To-Day" by Kellogg..... (H. Holt & Co.).
- "From the Greeks to Darwin" by Osborne... (Macmillan).
- Thompson's "Science of Life"..... (Blackie & Son).
- Jordan & Kellogg's "Animal Life"..... (D. Appleton).
- Bower's "Practical Botany for Beginners" ... (Macmillan).
- Hand Book of Instructions for Collectors.... (Brit. Museum).
- Scott's "Introduction to Geology"..... (Macmillan).
- Salisbury's "Physiography"..... (H. Holt & Co.).
- Miller's "Minerals and How They Occur".... (Toronto).é

(To be handed promptly on its receipt by the Secretary of every School Board to each Teacher employed within the School Section.)

LOCAL "NATURE" OBSERVATIONS.

(To be sent in to the Inspector with the Returns in February and July.)

This sheet is provided for the purpose of aiding teachers to interest their pupils in observing the times of the regular procession of natural phenomena each season. First, it may help the teacher in doing some of the "Nature" lesson work of the Course of Study. Secondly, it may aid in procuring valuable information for the locality and province. Two copies are provided for each teacher who wishes to conduct such observations, one to be preserved as the property of the section for reference from year to year; the other to be sent in with the Return to the Inspector, who will transmit it to the Superintendent for examination and compilation.

What is desired is to have recorded in these forms, the dates of the first leafing, flowering and fruiting of plants and trees; the first appearance in the locality of birds migrating north in spring or south in autumn, etc. While the objects specified here are given so as to enable comparison to be made between the different sections of the Province, it is very desirable that other local phenomena of a similar kind be recorded. Every locality has a *flora, fauna, climate*, etc., more or less distinctly its own; and the more common trees, shrubs, plants, crops, etc., are those which will be most valuable from a local point of view in comparing the characteristics of a series of seasons.

Teachers will find it one of the most convenient means for the stimulation of pupils in observing all natural phenomena when going to and from the school, and some pupils radiate as far as two miles from the school room. The "nature study" under these conditions would thus be mainly undertaken at the most convenient time, without encroaching on school time; while on the other hand it will tend to break up the monotony of school travel, fill an idle and wearisome hour with interest, and be one of the most valuable forms of educational discipline. The eyes of a whole school daily passing over a whole school section will let very little escape notice, especially if the first observer of each annually recurring phenomenon receives credit as the first observer of it for the year. The observations will be accurate, as the facts must be demonstrated by the most undoubted evidence, such as the bringing of the specimens to the school when possible or necessary.

To all observers the following most important, most essential principles of recording are emphasized: Better *no date*, NO RECORD, than a WRONG ONE or a DOUBTFUL one. Sports out of season due to very local conditions not common to at least a small field, should not be recorded except parenthetically. The date to be recorded for the purposes of compilation with those of other localities should be the *first* of the *many* of its kind following immediately after it. For instance, a butterfly emerging from its chrysalis in a sheltered cranny by a southern window in January would not be an indication of the general climate, but of the peculiarly heated nook in which the chrysalis was sheltered; nor would a flower in a semi-artificial, warm shelter, give the date required. When these sports out of season occur, they might also be recorded, but within a parenthesis to indicate the peculiarity of some of the conditions affecting their early appearance.

These schedules should be sent in to the Inspector with the school returns in July and February, containing the observations made during the Spring (January to June) and the Fall (June to December respectively).

The new register has a page for a duplicate of such records.

Remember to fill in carefully and distinctly the date, locality, and other blanks at the head of the schedule on the next page; for if either the date or the locality or the name of the responsible compiler should be omitted the whole paper is worthless and cannot be bound up for preservation in the volume of The Phenological Observations.

By the aid of the table given at the top of pages 3 and 4, the date, such as the 24th of May for instance, can be readily and accurately converted into the *annual date*, "the 144th day of the year," by adding the day of the month given to the annual date of the last day of the preceding month (April in this case), thus: $24 + 120 = 144$. The annual date can be briefly recorded, and it is the only kind of dating which can be conveniently averaged in phenological studies. When the compiler is quite certain that he or she can make the conversion without error, the day of the year instead of the day of the month will be preferred in recording the dates.

PHENOLOGICAL OBSERVATIONS, CANADA.
(1911 SCHEDULE.)

(For the months July to December, 19 ; or the months January to June 19 .)

Province..... County..... District.....
 Locality or School Section..... No

[The estimated length and breadth of the locality within which the following observations were made.....X.....miles. Estimated distance from the sea coast.....miles. Estimated altitude above the sea level.....feet.
 Slope or general exposure of the region.....
 General character of the soil and surface.....
 Proportion of forest and its character.....and if so name the main river
 Does the region include lowlands or intervalles?.....
 Does the region include lowlands or intervalles?.....and if so name the main river or stream.....
 Or is it all substantially highlands?.....
 Any other peculiarity tending to affect vegetation?.....

The most central Post Office of the locality or region.....

NAME AND ADDRESS OF THE TEACHER OR OTHER COMPILER OF THE OBSERVATIONS RESPONSIBLE FOR THEIR ACCURACY	When First Seen	When Blooming Common
.....		

(WILD PLANTS, ETC.—NOMENCLATURE as in "Spotton" or "Gray's Manual").	When First Seen	When Blooming Common
1. Alder (<i>Alnus incana</i>), catkins shedding pollen.....		
2. Aspen (<i>Populus tremuloides</i>),		
3. Mayflower (<i>Epigæa repens</i>), flowering.....		
4. Field Horsetail (<i>Equisetum arvense</i>), shedding spores.....		
5. Blood-root (<i>Sanguinaria Canadensis</i>), flowering.....		
6. White Violet (<i>Viola blanda</i>), flowering.....		
7. Blue Violet (<i>Viola palmata, cucullata</i>), flowering.....		
8. Hepatica (<i>H. triloba</i> , etc.), flowering.....		
9. Red Maple (<i>Acer rubrum</i>), flower shedding pollen.....		
10. Strawberry (<i>Fragaria Virginiana</i>), flowering.....		
11. " " " fruit ripe.....		
12. Dandelion (<i>Taraxacum officinale</i>), flowering.....		
13. Adder's Tongue Lily (<i>Erythronium Am.</i>), flowering.....		
14. Gold Thread (<i>Coptis trifolia</i>), flowering.....		
15. Spring Beauty (<i>Claytonia Caroliniana</i>), flowering.....		
16. Ground Ivy (<i>Nepeta Glechoma</i>), flowering.....		
17. Indian Pear (<i>Amelanchier Canadensis</i>), flowering.....		
18. " " " fruit ripe.....		
19. Wild Red Cherry (<i>Prunus Pennsylvanica</i>), flowering.....		
20. " " " fruit ripe.....		
21. Blueberry (<i>Vaccinium Can. and Penn.</i>), flower ng.....		
22. " " " fruit ripe.....		
23. Tall Buttercup (<i>Ranunculus acris</i>), flowering.....		
24. Creeping Buttercup (<i>R. repens</i>) flowering.....		
25. Painted Trillium (<i>T. erythrocarpum</i>), flowering.....		
26. Rhodora (<i>Rhododendron Rhodora</i>), flowering.....		
27. Pigeon Berry (<i>Cornus Canadensis</i>) florets opening.....		

PHENOLOGICAL OBSERVATIONS—(Continued).

Day of year corresponding to the last day of each month.					When First Seen	When Becoming Common			
Jan.	31	April	120	July			212	Oct.	304
Feb.	59	May	151	Aug.			243	Nov.	334
March	90	June	181	Sept.	273	Dec.	365		
[For LEAP years increase each number except that for January by 1]									
28.	Pigeon Berry (<i>Cornus Canadensis</i>), fruit ripe								
29.	Star Flower (<i>Trientalis Americana</i>), flowering								
30.	Clintonia (<i>Clintonia borealis</i>), flowering								
31.	Marsh Calla (<i>Calla palustris</i>), flowering								
32.	Lady's Slipper (<i>Cypripedium acaule</i>), flowering								
33.	Blue-eyed Grass (<i>Sisyrinchium ang.</i>), flowering								
34.	Twinflower (<i>Linnæa borealis</i>), "								
35.	Pale Laurel (<i>Kalmia glauca</i>), flowering								
36.	Lambkill (<i>Kalmia angustifolia</i>), "								
37.	English Hawthorn (<i>Cratægus oxyacantha</i>), flowering								
38.	Scarlet fruited Thorn (<i>Cratægus coccinea</i>), "								
39.	Blue Flag (<i>Iris versicolor</i>), flowering								
40.	Ox-eye Daisy (<i>Chrysanthemum Leucanthemum</i>), flowering								
41.	Yellow Pond Lily (<i>Nuphar advena</i>), flowering								
42.	Raspberry (<i>Rubus strigosus</i>), flowering								
43.	" " " fruit ripe								
44.	Yellow Rattle (<i>Rhinanthus Crista-galli</i>), flowering								
45.	High Blackberry (<i>Rubus villosus</i>), flowering								
46.	" " " fruit ripe								
47.	Pitcher Plant (<i>Sarracenia purpurea</i>), flowering								
48.	Heal-All (<i>Brunella vulgaris</i>), "								
49.	Common Wild Rose (<i>Rosa lucida</i>), "								
50.	Fall Dandelion (<i>Leontodon autumnale</i>), "								
51.	Butter-and-Eggs (<i>Linaria vulgaris</i>), "								
52.	Expanding leaves in spring made trees appear green—(a) first tree, (b) leafing trees generally.								
(CULTIVATED PLANTS, ETC.)									
53.	Red Currant (<i>Ribes rubrum</i>), flowering								
54.	" " " fruit ripe								
55.	Black Currant (<i>Ribes nigrum</i>), flowering								
56.	" " " fruit ripe								
57.	Cherry (<i>Prunus Cerasus</i>), flowering								
58.	" " " fruit ripe								
49.	Plum (<i>Prunus domestica</i>), flowering								
60.	Apple (<i>Pyrus Malus</i>), flowering								
61.	Lilac (<i>Syringa vulgaris</i>), flowering								
62.	White Clover (<i>Trifolium repens</i>), flowering								
63.	Red Clover (<i>Trifolium pratense</i>), "								
64.	Timothy (<i>Phleum pratense</i>), "								
65.	Potato (<i>Solanum tuberosum</i>), "								
(FARMING OPERATIONS, ETC.)									
66.	Plowing begun								
67.	Sowing "								
68.	Planting of Potatoes begun								

PHENOLOGICAL OBSERVATIONS—(Continued).

69. Shearing of Sheep		
70. Hay Cutting		
71. Grain Cutting		
72. Potato Digging		
(METEOROLOGICAL PHENOMENA.)		
	(a)	(b)
73. Opening of (a) Rivers, (b) Lakes without currents		
74. Last Snow (a) to whiten ground, (b) to fly in air		
75. Last Spring Frost (a) "hard" (b) "hoar"		
76. Water in Streams, Rivers, &c., (a) highest, (b) lowest		
77. First Autumn Frosts, (a) "hoar" (b) "hard"		
78. First Snow (a) to fly in air, (b) to whiten ground		
79. Closing of (a) Lakes without currents, (b) Rivers		
80. Number of Thunder Storms (with dates of each)		
Jan., Feb., Mar., Apr., May		
....., June		
July		
....., Aug.		
Sept., Oct., Nov., Dec.		

Day of year corresponding to the last day of each month.

Jan. 31.	April 120.	July 212.	Oct. 304.	Going North or coming in Spring.	Going South or leaving in Fall.
Feb. 49.	May 151.	Aug. 243.	Nov. 334.		
March 90.	June 181.	Sept. 273.	Dec. 365.		
[For LEAP years increase each number except that for January by 1]					

(MIGRATION OF BIRDS, ETC.)

81. Wild Duck migrating	
82. Wild Geese migrating	
83. Song Sparrow (<i>Melospiza fasciata</i>)	
84. American Robin (<i>Turdus migratorius</i>)	
85. Slate coloured Snow Bird (<i>Junco hiemalis</i>)	
86. Spotted Sand Piper (<i>Actitis macularia</i>)	
87. Meadow Lark (<i>Sturnella magna</i>)	
88. Kingfisher (<i>Ceryle Alcyon</i>)	
89. Yellow Crowned Warbler (<i>Dendroica coronata</i>)	
90. Summer Yellow Bird (<i>Dendroica aestiva</i>)	
91. White Throated Sparrow (<i>Zonotrichia alba</i>)	
92. Humming Bird (<i>Trochilus Colubris</i>)	
93. King Bird (<i>Tyrannus Carolinensis</i>)	
94. Bobolink (<i>Dolichonyx oryzivorous</i>)	
95. American Gold Finch (<i>Spinus tristis</i>)	
96. American Redstart (<i>Setophaga ruticilla</i>)	
97. Cedar Waxwing (<i>Ampelis cedrorum</i>)	
98. Night Hawk (<i>Chordeiles Virginianus</i>)	
99. Piping of Frogs	
100. Appearance of Snakes	

(OTHER OBSERVATIONS OR REMARKS.)

- 101. *Senecio Jacobaea* (St. James Ragwort); Is it found within the school section
If so, to what extent? etc.
- 102. The Brown Tail Moth, etc.

NOTICE.

CHANGE OF DATES FOR THE PHENOLOGICAL SCHEDULES.

It is decided to have the schedules of observations henceforward sent in twice a year (with the semi-annual returns). This arrangement will enable the Education Department more easily to compile the information in periods of the *Calendar* year, so as to be more readily comparable with phenological observations in other countries, and with the voluminous meteorological statistics collected, compiled and published by the Dominion.

The schedule sent in at the end of the first half of the school year is intended to cover the time from the 1st of July to the end of December—thus completing the *Calendar* year.

The schedule sent in at the end of the school year in July is intended to cover the observations from the 1st of January to the end of June.

Where the same teacher is employed in the section during the *whole* calendar year, the schedule sent in during the first week of February, is recommended to cover the whole calendar year, from the 1st of January to the 31st of December. Such a schedule will be complete in itself for the whole calendar year, and the fact of its repeating the contents of the June schedule will be no inconvenience to the compilers, while it will reflect favorably on the teacher.

This course should be followed by a teacher new to the section, provided the previous teacher left the record on file or in the register. *Whenever the observations for the CALENDAR year can be given complete, there is an advantage in giving it COMPLETE in the schedule sent in with the February returns.*

A schedule without the half year or year which it covers being entered in the *first* line of the second page, or without the compiler's name and address must be rejected—no matter how good the observations may appear.

PHENOLOGICAL OBSERVATIONS.

LIST OF SCHOOLS SENDING IN SCHEDULES OF LOCAL OBSERVATIONS FOR THE SCHOOL TERM ENDED JULY 1911.

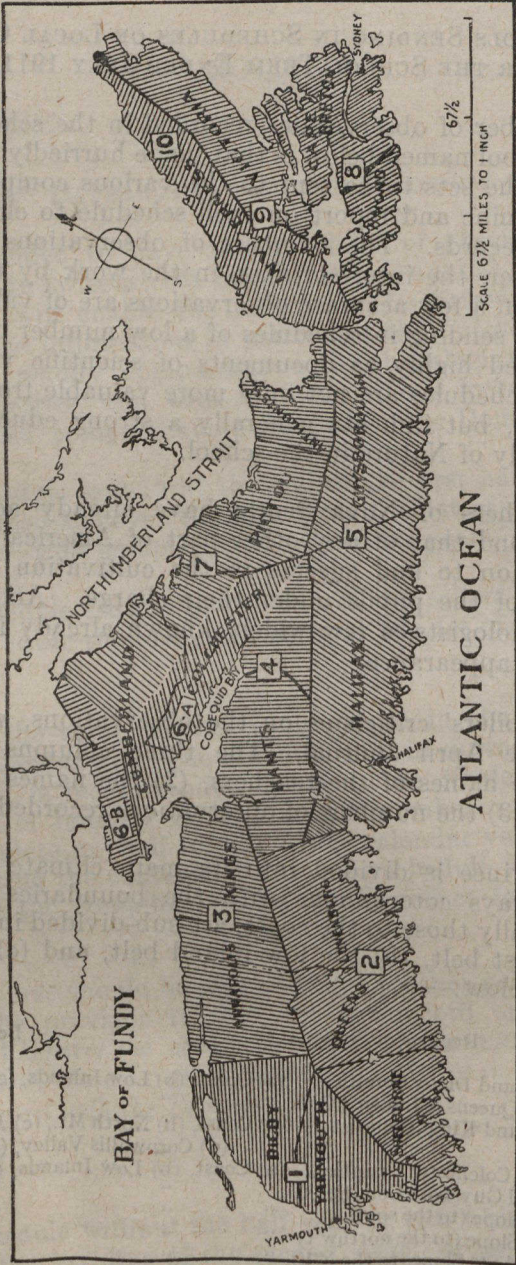
The number of observations recorded in the schedules sent in from each school named below is that made hurriedly while arranging them in the sets to be sent to the various compilers who will critically examine and report on each schedule to eliminate errors or doubtful records. The numbers of observations generally indicate, however, the interest taken in the work by the respective schools. Even a few accurate observations are of value; and some of the schools sending in schedules of a low number of observation are appreciated highly as documents of scientific value. Accurate and full schedules are not only more valuable from a scientific point of view, but indicate generally a strong educational interest in the study of Nature in the school.

The teachers of Nova Scotia have already acquired a reputation beyond that of any other part of America for their voluntary devotion to and success in the cultivation of the observing faculties of the pupils under their charge. And already our first line of biologists, a few widely known already in the world, has made its appearance.

The compilers' criticisms on the observations, will, as usual, appear in the April Journal. The three columns give respectively, (1) the names of the teachers, (2) the names of the school sections, and (3) the numbers of observations recorded.

The Province is divided into its main climate slopes or regions not always coterminous with the boundaries of counties. Slopes, especially those to the coast, are sub-divided into belts, such as (a) the coast belt, (b) the low inland belt, and (c) the high inland belt, as below:—

No.	Regions or Slopes.	Belts.
I.	Yarmouth and Digby Counties,	(a) Coast, (b) Low Inlands, (c) High Inlands.
II.	Shelburne Queens & Lunenburg Co's	
III.	Annapolis and Kings Counties	(a) Coast, (b) North Mt., (c) Annapolis Valley (d) Cornwallis Valley, (e) South Mt.
IV.	Hants and Colchester Counties,	(a) Coast, (b) Low Inlands, (c) High Inlands.
V.	Halifax and Guysboro Counties,	
VI.A.	Cobequid Slope (to the south),	" " "
VI.B.	Chignecto Slope (to the northw't)	" " "
VII.	North'land Sts Slope (to the N'h)	" " "
VIII.	Richmond & Cape Breton Co's.,	" " "
IX.	Bras d'Or Slope (to the southe't),	" " "
X.	Inverness Slope (to Gulf, N. W.),	" " "



THE TEN PHENOLOGICAL REGIONS OF NOVA SCOTIA.

REGION I.

YARMOUTH AND DIGBY COUNTIES.

I (a) Coast.

Laura D'Eon	W. Pubnico	69
Maria I. G. Purney	Overton	200
Evelyn S. Kean	Cen. Argyle	124
Mysie M. Swaine	Argyle Sound	65
Mildred Crosby	Brazil Lake	144

I (b) Low Inland.

Sarah J. Fleet	Argyle	74
Gladys H. Hines	Pubnico	59
Ida M. Thomas	Argyle Head	77
Mary E. Mills	Deerfield	82
Iona M. Crowell	Wellington	96
Helen J. Purney	Springhaven	69
Rosa P. Goodwin	Pubnico Hd.	130
Herman L. Porter	Pleasant Lke.	156
Nellie B. Freeman	Hebron	108
Adeline C. Pothier	Saulnierville	17
Jessie MacInnis	Danvers	73

I (c) High Inland.

Mary. J. Hutchinson	S. Range E.	93
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REGION II.

LUNENBURG, QUEENS AND SHELBURNE.

II (a) Coast.

E. S. Doane	Jordan Ferry	29
Avis E. Reynolds	Barringt'n Hd	143
Pearle MacK Black	Villagedale	92
Maggie I. McGuire	Jordan Bay	72
C. E. Perry	Blanche	45
Georgia R. Whitman	Stoney Isl'd	89
Alice W. Firth	Shag Harbor	93
Emily L. Firth	Gunning Cove	92
G. A. Dorrie	Rockland	84
Bessie Sutherland	Sandy Pt.	42
Ada G. Doane	Roseway	81
Robert Smith	McNutt's Id.	116

II (b) Low Inland.

Elizabeth B McKay	Middle Clyde	102
Ruby A. Hardy	Jordan Falls	103

III (c) High Inland.

Annie Belle Bethune	Lydgate	107
Lola D. E. Golden	Mid. Ohio	108
Ethel Dora Jones	Upper Ohio	200

REGION III.

ANNAPOLIS AND KINGS COUNTIES.

III (a) Coast.

Effie M. Potter	Waldeck E.	177
Louis W. Siocomb	Hunters Idge.	96
Susan Pulley	Greenland	64
Chas. E. Lohnes	Northfield	95
Sadie E. Wagner	Cherryfield	87
Alma C. Long	Hessian West	70
Winnifred Foster	Alpena	12
Terry Newton Bishop	Hants Border	89
Mary Janet Franey	Harmony	50
Kathryn M. Condon	North River	62

III (b) North Mt.

W. E. Banks	Paradise	86
Jennie V. Martin	Nictaux West	49
Lilla L. Gates	Beaconsfield	68
Margaret M. Schaffer	Lr Granville	224
Annie G. Longley	Inglewood	166
Carrie May Lutz	Windermere	122
Hattie L. Bishop	Auburn	64
Gert. W. McMahon	Sand Hill	158
Flora A. Best	Somerset	107
Flora B. Armstrong	Somerset	108

III (c) Annapolis Valley.

Mrs. F. C. Dennison	Lr Gaspereau	92
Sadie E. Hale	Woodville	70
.	Cambridge	87
Eva M. Reid	Lr Pereaux	146
.	Avonport	69

III (d) Cornwallis Valley.

Alma M. Beals	Prince Albert	207
Flossie H. Chute	Mt. Hanley	91
Margaret West	Torbrook E.	124
L. Nathalie Hill	Aylesford	129
Mrs. P. Parker	Centreville	121

REGION IV.

HANTS AND SOUTH COLCHESTER.

Winnie Caldwell	Summerville	181
Flora B. Stillman	Whale Creek	170
May Eulalie Nunn	Cambridge	114
Gladys Stephens G	Tenecape	85
Erica A. Selfridge	Pembroke	75

IV (b) *Low Inland.*

E. Madge Marshall	Greenhill	96
Gertrude L. Eastman	Mill Village	122
Inez Muriel Parker	New Dublin	112
Olivia A Hamilton	Belmont	117
Florence E. Hebb	S. Waterville	160
Amy R. Bissett	Three M. Pins	81
Della E. Wallace	W. Indian Rd	126
Lena M. Isenor	Hardwood Ld.	88
Vera B. Dowell	Ehmsdale	134

IV (c) *High Inland.*

Jennie P. Sim	East Gore	147
Ruby H. Parker	Hillsvale	142
Mabel C. Baxter	Can. Rawdon	46
Sara M. Morash	S. Rawdon	125

REGION V.

HALIFAX AND GUYSBORO COUNTIES.

V (a) *Coast.*

Minnie F. Hartling	Beaver Har.	128
Alwida M. Parlee	Owl's Head	120
Beatrice M. Jewers	Clam Harbor	143
Alice M. Smith	Ecum Secum	161
Hilda B. Balcom	Smith's Cove	114
A. Viola Burgoyne	Indian Har.	71
Estella Cruikshank	W. Dover	105
Ada L. Shaffelburg	Dartmouth	103
Margaret E. Croft	Herring Cove	66
Effie K. Hopkins	E. Jeddore	35
Phoebe A. Ogilvie	Cole Harbor	116

V (b) *Low Inland.*

G. H. Dickie	Lr Mghrs G't	120
Mabel B. Dickie	Landell's Schoo	144
Cornelia V. McCarhy	Moose R Mines	80
Alexandria Erskine	Lindsay Lke	95
Maggie E. Andrews	Gault	46
J. B. Erskine	Mooseland	72
E. B. Julian	Wellington	139
A. MacLean	Lr. Sackville	111
Nellie L. Urquhart	Higginsville	124
Florence M. Dechman	Chaplin	123

REGION VI. A.

COBEQUID SLOPE.

VI. A. (a) *Coast.*

Ellen O'Regan	Parrsboro	82
Mayzod R. Morris	Green Hill	58

VI. A. (b) *Low Inland.*

Florence E. Gibson	New Prospect	65
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VI. A. (b and c).

Rose E. Knowlton	Lakeland	43
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CHIGNECTO SLOPE.

VI. B. (a) *Coast.*

Mamie B. Nuttall	Shulee	119
Irene Crossman	Sand River	118

VI. B. (b) *Low Inland.*

Gertrude Mitchell	W. Amherst	108
Ellen May Pettigrew	Harrison St.	190
Florence J. McCully	Hastings	118
Inez E. Hayward	Amherst Pt.	70
Jessie H. Shipley	Little Forks	62
Marg't L. Maxwell	River Hebert	279
Mrs. Agnes O'Brien	E. R. Hebert	149
Lillian M. Fulton	West Brook	66
M. J. Terrice	Warren	41

VI. B. (c) *High Inland.*

Ethel M. B. Shipley	Brookdale	89
R. A. Terrice	W. Leicester	113
Mary E. Butler	Chignecto M.	256
Minnie E. Archibald	Mapleton	106
Marjorie VanBuskirk	S. Brook	144
Leah M. Lamb	S. Brook	9

REGION VII.

NORTHUMBERLAND STRAITS SLOPE.

VII (a) *Coast.*

Annie Stromberg	Stake Road	134
Pamela M. MacLean	Lr Gulf Shre.	20

Annie M. Robertson..	W. Pugwash..	119
Winnifred P. Hunter	Amherst Shre.	106
J. Leigh Herrett....	Lr Maccan....	70

VII (b) *Low Inland.*

Annie M. Cameron ..	Wentworth ...	75
Alberta M. McCallum	N. Middleboro	102
Fannie M. Layton...	S. Pugwash...	86
Jessie MacIntosh...	Pugwash Jct..	115
Margar't M Robertson	Carrington....	99
Mary C. Murphy....	Lke Killarney	79
Hattie M. Gordon...	Shinimecas Bg	121
Jenfa H. Flemming..	Lr Shinimecas	76
Jean F. Baird.....	Little River...	118
Lily Edith Brander..	Beckwith.....	62
Georgina MacLeod ..	Thomson.....	89

(b and c)

Mary Ethel Gray....	E. Wentworth	72
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VII (c) *High Inland.*

Almira F. Slade....	Wallace Gran.	129
Hattie F. Woodland.	Henderson St.	180
M. E. Patton.....	W. Hamford..	66
Myrtle T. Skinner...	Farmington...	43
Lottie S. Sproule...	E. Leicester...	48
Agnes O'Brien.....	Lr Greenville	41
Marion Parlee.....	Brookville....	7

REGION VII.

NORTHUMBERLAND STRAITS SLOPE.

PICTOU COUNTY.

VII (a) *Coast.*

Annie E. Harris....	Three Brooks.	100
Gladys S. Matheson.	Toney River..	131
Helen R. Murray...	Meadowville..	60
Mary Agnes McNeil..	Wentworth Gt	106
Hattie E. Weatherby	Chance Har ..	143
Mary C. MacBain...	Lr. Scotch Hl.	98
Mabel G. Fullerton..	Pictou Island.	46
Estelle M. Ogilvie...	Lr. Barneys R	94

VII (b) *Low Inland.*

Jean Ballantyne....	Avondale.....	121
Ada Redmond.....	Poplar Hill...	114
Mary Hamilton.....	Loganville....	108
Katherine Fraser...	Alma.....	120
Isabelle J. Brown...	Saltsprings...	226
Elizabeth MacFavish	Diamond.....	175
Tena MacKay.....	W.B. R John..	218
Martha Stewart.....	Plainfield....	80
Ella M. Dwyer.....	Hedgeville....	122

VII (c) *High Inland.*

M. D. McDonald....	Piedmont V'y.	66
Alice E. Fraser.....	Blue Mount'n.	82
Ida Gertrude Pushie.	S McLennans..	106
J. Henrietta McBain	Mount'n Rd...	56
Sarah C. Fraser....	Moose River..	122
Edith MacGregor...	E.R.St. Marys	54
Christena M. Ross...	Blanchard Rd.	166
Ethel J. MacKay....	Rocklin.....	112
Bertha H. Davies...	Lr Mt Thom...	60
Lena Cochrane.....	Marshdale....	43
Daisy Thompson...	Iron Rock....	118
Margaret McDonald	Centredale...	137
Hattie A. Sutherland	Woodfield....	100
Bessie M. McLeod...	Six Mile Br'k.	132
M. Estelle MacLean..	Merklefield...	98
Rilda M. MacKean...	Sundridge....	230
Ada S. McDonald...	Springville...	394
Annie F. Sillers....	Marsh.....	196

REGION VIII.

RICHMOND AND CAPE BRETON COUNTIES

VIII (a) *Coast.*

Cassie J. Grant.....	Port Malcolm.	96
Kennie R. Ferguson..	L'Archevque..	19
Jessie MacGillivray	St. Esprit....	116
Florence A. Sampson	Pt Michéau...	61
Rachael McLean....	Round Isld...	30
Christena Smith....	Brack's Brk...	85
M. Agnes McLellan..	Big Pond....	13
Mary J. McDonald...	Irish Vale....	12

VIII. (b) *Low Inland.*

Minnie MacDonald ..	Victoria B'dg	9
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VIII. (c) *High Inland.*

Minnie V. Macneil...	Roberta.....	98
Findlay A. Ross....	Cape George..	83

REGIONS IX. AND X.

INVERNESS AND VICTORIA.

(a) *Coast.*

W. C. MacInnes....	B. St. Law'ce..	284
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(b) *Low Inland.*

Ona M. Jameson...	MacLean's Bd	75
Bertha Alice Grant ..	MacPhersons .	74

(c) *High Inland.*

Sarah M. MacFayden.	Malagawatch..	63
Margaret MacKeigan	Ashfield.....	38

(Received only before this form of the JOURNAL was struck off by the printer.)

REGION II.

LUNENBURG, QUEENS AND SHELburnE.

II. (a) Coast.

Hilda M. Meisener	Summerville	126
Winnie T. Freeman	Port Medway	70
Mildred M Reinhardt	Eagle Head	49
Florence B. Newcomb	Beach Mea'w	83
Effie R. Munroe	Moose Har	147
Myra M. Frellick	Hunt's Pt	134
Ruth H. Hanley	N. Pt Mouton	97
Gertde A MacKay	Port Joli	90
Alice M. Colp	St.Cath'ne's R.	126
J. Miles Gibbons	Gull Island	78
Juna P. Freeman	White Pt	128

Alice M. Veinotte	Mahone Bay	68
Emma Strumm	Tancook	33
Ella L. West	2nd Peninsula	79
Elsie Fralic	Pleasantville	50
Cora E. Mossman	Lr. Rose Bay	28
A. Edwina Hyson	Blandford	87
R. Murray Millett	Indian Point	108

II. (c) High Inland.

Lydia A. Fancy	Pleasant Rivr	87
Annie Corkum	Westfield	93
Eva M. Joudrey	Whiteburne	97
Sadie G. Millett	Brookfield	85
Hazel B. Lantz	Hibernia	99
Gertrude Freeman	Middlevale	110
Laura M. Wessell	Buckfield	147
Rhoda Sperry	Bangs Falls	129
F. Eva B. Snowe	New Grafton	88
S. Henrietta Smith	Cen Caledonia	183
Blanche J. Freeman	Harmony Mill	132
Gertrude Froude	Molega	90

Bernice L. Bolivar	Waterloo	120
Mary E. Hirtle	Lr. Branch	83
Lottie M. Silver	Rhodes Cor	56
Rhoda Zwickler	Camperdown	106
Esther M. Simpson	Simpson's	92
Ada L. Mossman	Crouses	205
Lida Joudrey	Stanley	87
Lavinia Hebb	W. Conquerall	105
Gladys Durland	Union Square	60
Annie B. Cunningham	Middleton	90
Georgina Crouse	Newcomb'lle	100
Jessie Brooks	Mt. Pleasant	110
Agnes V. Naugler	Lapland	90
Jeanetta A. Myers	Cookville	93
Minna Lewis	Riversdale	91
B. M. Keddy	Up. Chelsea	93
Leda M. Hebb	Wileville	146
Idella B. Eisner	Nineveh	82
Bernice L. Deal	Mid. Cornwall	100

Tessie M. Dauphinee	Hemford	131
Lillian A. Veinot	Penny's	126
Cora E. Hiltz	Stanbourne	68
Hattie Lacy	Millipsegate	78
Roy J. E. Hirtle	N. Rosedale	105
Arthur W. Hebb	Hebb's Mills	109
Estella M. Homans	W. Northfield	131
G. J. Hirtle	Fancy's	75
Laliah A Mauzar	Conquerall Ml.	198
Minnie J. Nicol	Charing Cross	60
Jessie B. Skerry	Lake Ramsey	115

REGION V.

HALIFAX AND GUYSBORO COUNTIES.

V. (a) Coast.

Kate Naylor	Euem Secum.	115
Nettie Hartling	Liscomb	50
Margaret Dickson	Sonora	60
Robt. A. Stewart	Wine Harbor	101
Mary J Barkhouse	Smithfield	88
Florence Balcombe	Marie Joseph.	108
Bessie W. Bruce	Pt Shoreham	29
Beatrice Girroir	Lr Manchster	76
Mabel B. Martin	Sand Point	90
L. G. Cornealy	Ind'n Har Lke.	66

V. (b) Low Inland.

Agnes K. Manson	St. Mary's R.	74
Ruth R. Ferguson	N. Intervale	263
Vera E. McLane	Stillwater	69
Cathne A. Tate	S Intervale	172
	Lr Caledonia	51

V. (c) High Inland.

Hazel D. Hulbert	N. Lochaber	100
C. J. Jordain	New Town	93
Ida M Crittenden	Roachvale	106
E. K. Chisholm	Caledonia	96
M. S. Worthe	Cross Rd H'r.	129

NORTHUMBERLAND STRAITS SLOPE.

VII. (b) Low Inland.

Sadie McDonald	W. Lakevale	38
W. J. Chisholm	Black Avon	125

VII. (c) High Inland.

Alice L. Inglis	Copper Lake	86
Clara M. Inglis	Argyle	102
Cath'ne A. McLean	Giant's Lake	133

TEXT BOOKS FOR PUBLIC SCHOOLS.

In performing the duty of selecting and prescribing text books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure at a reasonable cost, a series of texts *adapted for use in schools*. Change in authorized books is in *itself* a very undesirable thing.

Instructors and teachers are reminded:—

(1) That the course of study for common schools encourages an economical expenditure for the text books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text book should not be required for a child until he is prepared to use it intelligently

(2) That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

(3) Under section 81 (*e*) of the Education Act, school sections can vote money for the purchase of prescribed school books; and school trustees are free to arrange to obtain them at wholesale rates from publishers, or with the regular trade discounts from booksellers, and to arrange to distribute them at *cost*, at *reduced price*, or *free*, to all pupils of their schools, or to pupils who cannot afford to buy them.

(4) For the full information of school boards the regular (*a*) *retail price*, (*b*) *dozen lot cash price* and (*c*) *gross lot cash price* of each is given according to the trade usages followed by the leading book dealers in Halifax. The following list gives merely in a general way the price of the book when bought (*a*) singly, (*b*) in small lots and (*c*) in the largest lots. The terms in detail can be obtained exactly from the dealer.

These are the true natural prices which fully cover the cost of the making and distribution of the books; not prices made nominally smaller by charging a portion of the cost to the revenue of the province.

These discounts when applied to the following texts give approximately the prices indicated per book below:

	One Cpy.	Per Doz'n	Per Gross
PRICE OF BOOKS FOR COMMON SCHOOL GRADES.			
	\$		
Acadian Reader No. 1, Part 1 (Nelson, Edinburgh)	0 .7	.54	.44
Acadian Reader No. 1, Part 2 (Nelson, Edinburgh)	.7	.54	.44
Acadian Reader No. 1, Complete (Nelson, Edinburgh)	.20	.15	.13
Acadian Reader No. 2, Complete (Nelson, Edinburgh)	.30	.22½	.20½
Acadian Reader No. 3, Complete (Nelson, Edinburgh)	.35	.26½	.23½
Acadian Reader No. 4, Complete (Nelson, Edinburgh)	.40	.30	.27
Nova Scotia Reader No. 1 (Morang, Toronto)	.15	.12	.12
Nova Scotia Reader No. 2 (Morang, Toronto)	.20	.16	.16
Nova Scotia Reader No. 3 (Morang, Toronto)	.25	.20	.16 +
Nova Scotia Reader No. 4 (Nelson, Edinburgh)	.25	.18 +	.20 +
Nova Scotia Reader No. 5 (Nelson, Edinburgh)	.30	.22 +	.20 +
Nova Scotia Reader No. 6 (Nelson, Edinburgh)	.30	.22 +	.13 +
Reading for VII and VIII [Series 1, 2, 3, (Mackinlay & Allen)]	.17	.13 +	.16 +
Lessons in Eng. [Grammar and Composition.—(Mackinlay)]	.21	.16 +	.16 +
History of Canada [Calkin's Brief (Mackinlay)]	.25	.18 +	.16
History of Canada [Hay's. (Copp, Clark)]	.20	.16	.42 +
Geography [Calkin's Junior. (Mackinlay)]	.60	.45	.02½
Royal Crown Copy Books (Mackinlay)	.03	.02½	.09.6
Augsburgs Drawing Books (Ed. Co., Boston), or	.12	.09.6	.04
Ontario Drawing Books (Can. Pub. Co., Toronto)	.05	.04½	.08½
Arithmetic [Parts 1, 2 and 3 each. (Allen)]	.12	.09.6	.16
Ontario School Hygiene (Copp, Clark, Toronto) or	*	.20	.10.8
Health Reader, Part I (Allen)	.15	.12	.18
Health Reader, Part II (Allen)	.25	.20	

PRICE OF BOOKS FOR HIGH SCHOOL GRADES.

Nova Scotia English Grammar (Mackinlay)	.23	.18½	.18
History of Great Britain [Calkin's Brief. (Mackinlay)]	.35	.26 +	.23 +
Geography [Calkin's Advanced.] (Mackinlay)	.90	.72	.72
Morton's Mechanical Drawing (Allen)	.40	.32	.29 +
Collar & Daniel's Latin Book (Ginn & Co., U. S. A.)	1.00	.80	.80
White's First Greek Book (Ginn & Co., U. S. A.)	1.25	1.00	1.00
Waddell's Chemistry (MacMillan)	* .80	.64	.64
Bailey's Botany for Beginners (MacMillan)	.50	.37½	.37½
Hall & Knight's Algebra (MacMillan)	.75	.56 +	.56 +
Hall & Steven's School Geometry, I-VI (MacMillan)	* .75	.60	.56 +
Academic Arithmetic (Allen)	.30	.24	.21.6

*Books published in Toronto are quoted at Toronto prices, to which the Advisory Board would allow an addition of one cent on each 20 cents, or fraction of 20 cents, of the Toronto price, to cover the expense of freight. But if Nova Scotian booksellers cannot supply them at this advance, it may be necessary for purchasers to send orders directly to Toronto.

Most of the other books used in the high school grades have their retail prices specified in the high school program and the wholesale prices are generally in the same ratio as indicated above.

All the books prescribed for the present school year, may be legally used the following year, or even two years, where it may be found convenient to utilize the old books.

BOOKS AT WHOLESALE PRICES.

The school law of Nova Scotia enables school sections to assess themselves for their school books, and obtain them at wholesale prices. This is being done in many sections of the province; some of which supply the books free to the pupils. They can equally well be sold at cost; so that a school section which once voted the money would have it recouped annually, and thus without any more cost continue to supply books at wholesale cost forever.

The school trustees are the proper parties to take charge of the supply of books; for they would be in continual and close touch with the school. They could allow those who desire to own their books to have them at wholesale prices; and the deserving indigent might be supplied free. There could be perfect oversight and economy.—*N. S. Education Report, 1910.*

RURAL SCHOOL LIBRARIES.

Section 81 of "The Education Act," authorizes the ratepayers to vote funds for "books for the school libraries" at any regularly called school meeting.

Prior to 1903 the Council of Public Instruction published (in the "Manual of School Law, 1901," and in the "Journal of Education", from year to year) the following Regulations which still continue to remain in force:—

172. In the Revised Statutes of 1900, Chapter 52, Section 77 (c), authority is given for the raising of funds for books for the school library by assessment. Until the Council has prepared and published a list of books for such libraries, trustees purchasing such books with school funds should first send a list of proposed books, their publishers, sizes and prices if possible, to the Secretary of the Council for its approval.

173. In some schools among those fully graded, the prescribed Readers may be thoroughly mastered before the other portions of the course; so that additional reading may profitably be undertaken by the pupils. Such readings are known as "supplementary" and may be authorized by the Council for any section making application; but only on the conditions: (a) that the prescribed Readers have first been thoroughly mastered, and (b) that the "supplementary" Readers authorized be the property of the school section, so that no parent or pupil shall be required to purchase any such Reader.

The Regulations, referring to the equipment of "Superior" Schools, High Schools and County Academies, make the school library an essential part of the legal equipment of public schools, which inspectors can have enforced by the withholding of public funds under the conditions specified.

Chapter 24 of the Statutes of 1903 is as follows:—

Be it enacted by the Governor, Council, and Assembly, as follows:

1. The Council of Public Instruction may pay annually out of the Provincial Treasury to any teacher acting as the librarian of the school library of the school section the sum of five or ten dollars, according as the equipment of the school, the value and use of the library, and the general management of the school and library, attain the standards prescribed by regulations of the Council for the smaller or larger library grant respectively.

2. Nothing in this Act shall apply to the schools in any incorporated town, or in any school section employing an Academic or a Class A teacher drawing a superior school grant, or a teacher drawing an Agricultural or Manual Training grant.

Under the authority of this Act the Council of Public Instruction has made the following

REGULATIONS FOR RURAL SCHOOL LIBRARIES.
THE GRANTS.

(1)

The Rural School Library grants, authorized by statute (quoted above) are intended to stimulate the formation and use of libraries in school sections other than those

in which Class "A," Agricultural or Manual Training grants are drawn—which grants are already conditioned to some extent by the existence of appropriate libraries.

For the *five* dollar grant the books belonging to the library must be worth at least *fifty* dollars, and at least 150 issues of books must have been made during the year to readers.

For the *ten* dollar grant the books belonging to the library must be worth at least *a hundred* dollars, and at least 300 issues must have been made to readers during the year.

(2)

THE BOOKS.

The books reckoned as library books qualifying for the grant shall be as far as possible adapted to the wants (1) of the pupils, and (2) of the residents of the school section, and shall be selected from a catalogue recommended by the Council of Public Instruction. "Blue Books," reports, and any documents published by the Dominion, Provincial or municipal governments for the information of the public should also find a place in the library; but their value shall be reckoned at the price paid for them, and they should be numbered as the other volumes or pamphlets.

The books shall be the property of the school section, no matter whether the funds have been raised by sectional assessment, by school entertainments, subscription or donation; and shall therefore be primarily in charge of the school board and their secretary as an asset of which they shall present the inventory at each annual meeting; and for the loss or injury of which through lack of efficient management or care, they shall be personally liable to the section.

The prices given in the "catalogue" are taken from the publisher's lists and are subject to change from time to time. They are given merely as the probable approximate cost. Books may be purchased directly from the publishers or from local dealers, and as large discounts are often made, it is always advisable to ascertain their cost before purchasing.

Trustees are cautioned not to buy books from agents who may offer full set of books at a "bargain." Such sets, as a rule, are not the most useful selections for children or even adults. Nor should cheapness always determine what editions should be purchased; for bad type, poor paper or defective binding should not be imposed upon children any more than on adults.

Books imported into Canada for school libraries are entered free of duty.

(3)

THE BOOKS—HOW KEPT.

The books shall be kept (when not loaned to readers) in a proper book-case under lock and key. Under the direction of the secretary of the school-board the teacher acting as librarian shall be responsible to the school trustees for the loaning, collecting and safe-keeping of the books. The librarian at the close of his period of service shall deliver up to the secretary the library and its whole equipment in good order and in good condition except for reasonable wear and tear or accidents not due to lack of intelligence or care. The loss of any volumes or material through the librarian's fault will be chargeable against his salary, and shall be replaced at his expense by the secretary. In the case of a conflict of opinion the inspector shall arbitrate the case.

The secretary shall on the retiring of any librarian acknowledge by his signature the correctness of the inventory of the library thus given up; and on the assumption of the duty of librarian by another teacher, the said teacher shall in like manner acknowledge the correctness of the inventory of the library handed over to him. If a book is lost or injured by any one to whom it has been issued, the secretary of the trustees shall promptly take the necessary legal action for its recovery or the cost of its restoration on the report of the librarian who shall not be responsible for the loss, provided he has followed the instructions of the secretary in a reasonable manner, and reported the injury or loss promptly.

A book loaned to a member of a family in which infectious disease has broken out should not be returned to the library; but its value should be promptly paid and a new book obtained.

Local regulations not inconsistent with the regulations of the C. P. I. may be authorized by the school board, fixing the time of loan, fines for holding books over-time, methods of assessing and collecting damages to books, and all other local matters of management; but all books must be called in at the close of the school term. During the vacation period and the absence of the teacher, the secretary may on the written order of the school trustees issue books as librarian, all of which must be replaced by him when the library is handed over to the new librarian.

(4) THE SCHOOL DICTIONARY.

There must be an English dictionary in the school room; and all pupils above Grade III must be taught how to use it, and must be accustomed to use it freely.

(5) THE LIBRARY CASE.

There must be a library case, under lock and key, for the safe keeping of the books.

(6) THE ACCESSION BOOK.

There must be an accession book kept, in which all the books of the library are entered as they are procured, so as to show all the details specified below.

This book should be not less than seven by nine inches (which is the size of the "return", a duplicate of which is to be annually pasted into it) with good stiff cover and well bound back, and at least 48 leaves. Books of 72 leaves are more common, and are of good size for even the smallest library; for they will be large enough to keep the record of books added to the library for many years.

A uniform label for such book, somewhat as follows, will be supplied by the publisher of the other library blanks:

ACCESSION BOOK	
of	
RURAL SCHOOL LIBRARY.	
..... School Section,	
No, District of	
County of, Nova Scotia	

The two pages will be used as a single folio 14 inches wide and 9 inches deep, containing 20 or more horizontal blue lines; and should be neatly ruled in red ink by the librarian as follows:

- 1st. A double horizontal line near the top of the page under which the titles of the vertical columns shall be neatly written, underneath these titles rule a single red line.
- 2nd. Vertical lines in red from the double horizontal line to the bottom, forming columns of the following breadth under each of the following headings:

(Left Page.)

No. ($\frac{1}{2}$ inch.)	Class. ($\frac{1}{2}$ inch.)	Author. (2 inches).	Title. (2 $\frac{1}{2}$ inches).	Date Received, ($\frac{1}{4}$ inch).
-------------------------------	----------------------------------	------------------------	-------------------------------------	--

(Right Page).

Publisher. (2½ inches).	Year Pub. (½ inch.)	Source. (1 inch).	Cost. (½ inch).	Remarks. (2½ inches).
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All the entries must be in ink. Books should be numbered consecutively from No. 1. The Class indicated by a letter, should also for convenience be given near the number which should be on the inside of the front cover. A general label may be provided for this purpose—somewhat as follows:

RURAL SCHOOL LIBRARY.	
No	Class
..... School Section,	
..... Co., Nova Scotia.	

Give surname of author first, followed by his initials if necessary.

Give short title, sufficient to distinguish the book—omitting the article.

Give date when book is entered in the "Accession Book."

Give short title of publisher and place, thus: "Macmillan's, London,"

Give the date of publication—the year.

Under "Source," use any brief expression to indicate from whom the book was obtained. Put a letter "g" (gift) under the head of "cost" when necessary.

Under "Remarks," make such entries as the following: "Lost 3 Jan., 1903," "Missing 18 Apr., 1903"; "Given in exch for No. 47"; "Rec'd in ex. for No. 12"; "Worn out and withdrawn (date)" "Replaced by No. 123," &c.

(7)

THE CARD CATALOGUE AND LOAN RECORD.

There must be a record of the loans of books, and each book must be loaned by the librarian to a reader (not by one reader to another), so that the library may receive due credit for the number of readings or issues of the books.

The system of loan records prescribed is the "Card system," briefly described as follows:

There must be a card cut exactly three by five inches for each book in the library, having on the five inch top line a place for the "No." (½ inch), "Class" (½ inch), "Author" (2 inches—surname first), "Title" (2½ inches).

Under this line may be nine or ten horizontal lines, which should be divided into two equal parts by a strong vertical line, each part to be again divided into three columns under the following heads: "Date lent" (½ inch), "Borrower's name" (1½ inches), "Date returned" (½ inch). This will give room for 18 or 20 records of borrowing; and as the lines can be continued beyond the bottom of the card to the other side, it will contain space enough for about 40 borrowings of the books, one nearly for each week of the school year. In dating, the months should be indicated by only one or two letters Ja.—January, Je.—June, Jl.—July, etc.

If the book is borrowed so seldom that the card will do for two school years a red line should be ruled to separate distinctly the record of the previous school year from that of the current year. This will enable the librarian to count up the number of the "issues" of each book for the yearly return, readily and accurately.

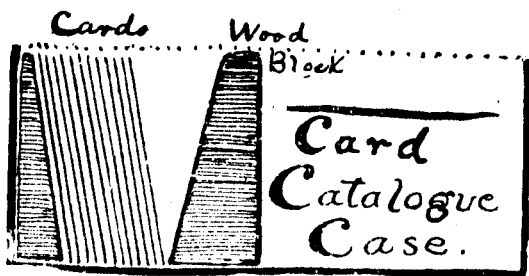
The card will look somewhat like this:—

Book. 47.	Class E.	Author: <i>Dickens, C.</i>	Title: <i>Christmas Carol.</i>		
Date lent.	Borrower's name.	Date returned.	Date lent.	Borrower's name.	Date. returned.
1911. Jan. 18.	<i>John Smith</i>	<i>Jan. 25.</i>			
Feb. 3	<i>Alice Jones</i>	<i>Feb. 10</i>			
Mar. 1.	<i>Fred Adams</i>				
	<i>Jane Clark</i>				

This card shows that Charles Dickens' "Christmas Carol" was issued to John Smith for a week, from January 18th to 25th, when it was returned; issued to Alice Jones from February 3rd to 10th; and to Fred Adams on March 10th, not yet returned. Jane Clark's name is entered to show that the book was promised her when returned by Fred Adams, the "date lent" not to be filled in until it is issued to Jane Clark.

The cards should be kept in a neat wood or pasteboard box, five inches wide and about three inches deep, with the Author and Title uppermost, arranged always strictly in the alphabetical order of the names of the authors, and the books of each author likewise arranged in the alphabetical order of the Title.

While the breadth of the inside of the card box should be five inches, or just a little more, in order to allow the cards to be moved without friction, the length will depend on the number of cards which might in the future be expected to be required. It is recommended to have the card box several inches long, if a large library is expected in a few years, the vacant space of which can have a neat block of wood which can be moved up to the cards so as to keep them standing. It will be an advantage to have the face of such block against the cards slightly sloping instead of vertical, so that when in contact with the base of the card, the finger can tilt the top of the card a half an inch forward so as to expose the name of the author and title to view. It is also preferred to have a similar wedge-like block at the back of the cards so that they will not be resting vertically on edge, but tilted back slightly, thus making the "author and title" more easily visible when fingering for the required card. Side view of such a box:



Neat card catalogue boxes containing 100 cards and the prescribed labels are being prepared by a Halifax publisher at a retail cost not to exceed twenty-five cents.

Whenever a book is given out the entry is to be made on the card as already indicated; and when it is returned care must be taken to mark the card before the book is placed in the case, where it should be arranged in the same alphabetical order as the card in its box.

An asterisk or star should be placed over the name of each adult borrower, so that the number of these may be readily picked up by running the eye over the cards. The teacher, parents and ratepayers of the section shall have the privilege of using the library; and the number of issues of books to adults will therefore be an interesting and important item of information for the educational authorities as well as for general public. This information has to be given in the "annual return."

(8) CLASSIFICATION.

The books shall be divided into the following twelve classes, the statistics of which must be given separately in the annual return. To make such a report possible and easy the letter indicating the class should be entered on each book and card near its No.:

- Class A.—*Scientific* (including all books ranging from elementary nature study to the application of science to the arts and industries, such as Agriculture, Forestry, etc.)
- B.—*Travel and Description.*
- C.—*Biography.*
- D.—*History.*
- E.—*Fiction.*
- F.—*Poetry.*
- G.—*Fine Arts* (Music, Drawing, Painting, etc.)
- H.—*Miscellaneous* (Literature which cannot come under the foregoing or following classes, such as Mythology, Children's Stories, etc.)
- J.—*Books of Reference* (Dictionaries, Cyclopedias, Gazetteers, Atlases, Year Books, School Law, Journals and Reports on Education, etc.)
- K.—*Blue Books* (all government and municipal reports, publications, etc., not in J).
- L.—*Periodicals.*
- M.—*Readers for Supplementary Reading in School.*

(9) ANNUAL RETURN.

Book and Circulation Statistics.

Class.	No. Books at beginning of school year.	No. Books added during school year.	No. Books lost or withdrawn during school year.	No Books at end of school year.	Circulation (No. of issues) during school year.
A.....					
B.....					
C.....					
D.....					
E.....					
F.....					
G.....					
H.....					
J.....					
K.....					
L.....					
M.....					
Total.....					

*No. of issues to others than pupils in this total.....
 Books added during year, by purchase....., by gift....., by exchange.....
 Total.....
 Books withdrawn during year, by wear....., by loss....., by exchange..... Total.....
 Number of borrowers (readers), children....., adults..... Total.....

ANNUAL FINANCIAL STATEMENT.

<i>Receipts.</i>		<i>Expenditures.</i>
Balance from last year	\$	For Library, case and equip- ment \$
From School Funds . . . . .	. . . . .	For Books
“ Donations . . . . .	. . . . .	Balance on hand unexpended, if any, at end of school year
“ Contributions of pupils . . . . .	. . . . .
“ School entertainments . . . . .	. . . . .
“ Fines for damage to books . . . . .	. . . . .
“ Other sources . . . . .	. . . . .
Total	\$	Total \$

[It is recommended that no balance be left *unexpended* at the end of the school year. The *totals* will then show the exact expenditure on the Library during the school year..

SUMMARY FINANCIAL STATISTICS.

Total expenditure on Library since year 1900 (from last Annual Return)	\$
Expended this school year on Library case and accessories . . . . .	. . . . .
“ year on Books . . . . .	. . . . .
Total expenditure to end of this school year	\$
Estimated present value of Books . . . . .	. . . . .
Estimated present value of total Library equipment	\$

CERTIFICATE.

This is to certify that to the best of our knowledge and belief the Library has been conducted during this school year as required by law; that all the blanks in this return are filled in correctly, and that an exact duplicate of this return over our signatures is fixed securely into the "Accession Book."

Signed this day of | Teacher and Librarian.
 A. D. at | Sec. School Trustees
 County of Nova Scotia |

A classified list of Rural Science Library books was published in the October JOURNAL of 1903, which will supply some information to teachers. It is hoped that a more up-to-date list may be published in the near future. In the meantime advantage can be taken of every open avenue of information anywhere; but every book should be of such a character as to tend to develop the type of intelligent citizenship desired.

BOOKS FOR TEACHERS AND SCHOOL LIBRARIES.

The Study of Plant Life by M. C. Stopes, D. Sc., Ph. D., F. L. S., pp. xii + 202, 6x9 inches, \$1.00 (Blackie & Son, London, 1910).

Eyes and No Eyes by Arabella B. Buckley, 5x7 inches, containing I.—Wild Life in Woods and Field, 48 pp. II—By Pond and River, 48 pp. III—Plant Life in Field and Garden, pp. 80. IV—Birds of the Air, 79 pp. V—Trees and Shrubs, pp. 80. VI—Insect Life, pp. 80. All with many cuts and colored pictures. Simple language. For children in England; but all directly or indirectly applicable to Nova Scotia (Cassell & Co., London, 1908).

Further Studies in Nature, by R. R. McLeod. A posthumous Publication. Cloth pp. 120. Halifax Commercial Printing Co., Ltd. For sale at all book stores at fifty cents.

It is just the book for the school library. As it is Nova Scotian Nature Study, equal to the best of the author's work, it should be specially interesting to teachers. These true stories of Nova Scotia, its animals and their environments are told in the most graphic manner.

Knight's Hygiene for Young People, 70 cents, (Copp, Clark Co., Toronto).

King's Wood Work and Carpentry.—Teacher's Handbook. For teachers and Normal Schools, by Charles A. King, Director of Manual Training, eastern High School, Bay City, Michigan, pp. x + 132, 5x7½ inches (American Book Co).

King's Wood Work and Carpentry—Elements of Construction, pp. xiii + 181, 5 × 7½ inches. (American Book Co.).

King's Wood Work and Carpentry—Elements of Wood Work, pp. x146, 5 × 7½ inches (Am. Book Co.).

Syllabus of Physical Exercises for Schools, pp. v + 168, 5½ × 8½ inches (published by Executive Council, Strathcona Trust—Printed by Copp, Clark Co., Toronto, 1911). 25 cents retail in Toronto, 20% discount in quantities.

Principles of Rural Economics, by Thomas Nixon Carver, David A. Wells, Professor of Political Economy in Harvard University, 5½x8 inches, pp. xviii + 386, \$1.30. It is the purpose of the book to give to the rapidly increasing number of agricultural students a more definite idea of their place in the economy of modern civilization, and to others a knowledge of the dignity and

honor of the most ancient and honorable of all occupations,—that of the farmer. (Ginn & Co., Boston, New York, Chicago, Boston).

Practical Botany by Bergen and Caldwell, 5½x 8 inches, pp. vii+545. A very superior High School Text. (Ginn and Co., Boston).

Pure Food—Their Adulteration Nutritive Value and Cost, by Olsen. 5x7½ inches, pp. vii+210. Compact, well printed and up-to-date. (Ginn and Company, Boston, etc.)

The Ontario High School Physics—By Merchant and Chant, 7x9 inches, pp. vii.+504, 90 cents (Copp, Clark Co., Toronto).

The Ontario High School Laboratory Manual in Physics, nearly 6x8 inches, pp. viii+128, 35 cents. (Copp, Clark Co., Toronto).

Chemistry—An Elementary Text Book—By Morgan, nearly 5½x7½, pp. xiv.+429. (\$1.25 Macmillan Co., Toronto).

For Supplementary Readers.

The Royal King Primer No., 1, pp. 24, \$0.07, 25% discount per dozen.

The Royal King Primer No. 2, pp. 32, \$0.10, 25% discount per dozen.

Published by Nelson & Son. Colored illustration on every page. Old fashioned way from letters to reading.

[Toronto prices, according to Advisory Board, may be increased one cent in Nova Scotia—for every 20 cents or fraction of the Toronto price. If local booksellers cannot afford to sell at so small an advance, purchasers can deal directly with the Toronto booksellers.

Nelson & Son's publications can be had from Halifax booksellers at the prices quoted.]

COMMON SCHOOL PROGRAM, 1911-1912.

It was hoped that the report of the Committee appointed by the Provincial Educational Association for the revision of the "Common School Course of Study," as it has been called, would have been ready for publication in this JOURNAL. As it has not yet been completed, the old outlines are republished here, so that new teachers may have something before them. This should logically come in advance of the High School Program; but the revision was expected in time for the October issue. As at the last moment it had not been received, the old program with a few necessary changes was decided to be republished. Teachers were previously authorized to test the recommendations of the Revision Committee wherever it might be convenient to do so.

Following after will be found the "substitution" technical courses for grades VII, and VIII revised up to date. This work can be substituted for the drawing and nature study of the regular public school program; and optional examination questions will be given to cover any such substitutions.

SPECIAL PRESCRIPTIONS FOR COMMON SCHOOLS.

(The *General Prescriptions* are printed on page 10 of every School Register.)

GRADE I.

Reading—Blackboard drill on words and interesting sentences. Reader No. 1.

Language—Objects and events described conversationally by pupil. Writing easy vertical letters, words and sentences.

Writing and Drawing—Writing on blackboard, slate or paper. Simple drawings selected by the teacher from the old texts or *Augsburg*, Book 1., (or as in alternative Drawing Course recommended).

Arithmetic—All fundamental arithmetical operations with numbers, the results of which do not exceed 20, to be done with concrete or abstract numbers, accurately and rapidly. See *general prescriptions*.

Lessons on Nature—Power of accurate observation developed by exercising each of the senses on simple or appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple, regular, solids, surface and lines. Simple observations on a few common minerals, stones, plants and animals.

Music, &c.—As under *general prescriptions*.

GRADE II.

Reading—Reader No. II. Phonetic exercises.

Language—As in Grade I, but more advanced. See *general prescriptions*.

Writing and Drawing—As in Grade I, but more advanced. Angles, triangles, squares, rectangles, plans of platform and school room (or more difficult drawings selected by the teacher from *Augsburg*, Book I); with *Public School Drawing Course* No. I (or as in alternative Drawing Course recommended).

Arithmetic—Numbers up to 100 on the same plan as in Grade I.

Lessons on Nature—As in Grade I, but more extended. See *general prescriptions*.

Music, &c.—As under *general prescriptions*.

GRADE III.

Reading.—Reader No. III. See *general prescriptions*.

Language.—As in II, but more advanced. Distinguishing proper nouns from common nouns, etc.

Writing and Drawing.—Vertical letters on slate and in copy books. Freehand outlines on slate, blackboard, etc. Common geometrical lines and figures with their names. Map of school grounds and surroundings. As in the old texts or *Augsburg*, Book I, completed; with *Public School Drawing Course*, No. 2 (or as in alternative Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Part I., first half. *General prescriptions*.

Lessons on Nature.—Geography of neighborhood, use of local or county maps, Estimation of distances, measures, weights, etc., continued. Color. Study extended to three or four each of common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. See *general prescriptions*.

Music, &c.—As under *general prescriptions*.

GRADE IV.

Reading.—Reader No. IV. *See general prescriptions.*

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc.

Writing and Drawing.—Copy Book. Drawing easy selections by the teacher from the old texts or *Augsburg*, Books II and III, with *Public School Drawing Course*, No. 3 (or as in alternative Drawing Course recommended).

Geography.—Oral lessons on Physiography as on pages 85 to 99. Introductory Geography, with the general geography of the Province begun on the school map. *See general prescriptions.*

Arithmetic.—As in Common School Arithmetic, Part I, completed. *See general prescriptions.*

Lessons on Nature.—As in Grade III, but extended so as to include four or five objects of each kind, as in *general prescriptions.*

Music, &c.—As under *general prescriptions.*

GRADE V.

Reading.—Reader No. V. *See general prescriptions.*

Language.—Oral as in IV., and *general prescriptions.* Subject, predicate, noun and verb,—orally. Composition practice on "nature lessons," etc., increasing. Use of dictionary.

Writing and Drawing.—Copy Book. Drawing: More advanced selections by teacher from *Augsburg*, Books II and III, with *Public School Drawing Course*, No. 4, etc., and drawing from objects (or as in alternative Drawing Course recommended).

Geography and History.—Ideas of latitude and longitude, physiography, etc., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotia history.

Arithmetic.—As in Common School Arithmetic, Part II., first half.

Lessons on Nature.—From mineral and rock to soil, as shown in neighborhood, and extended to five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals; and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. I begun.

Music, &c.—As under *general prescriptions.*

GRADE VI.

Reading.—Reader No. VI. *See general prescriptions.*

Language.—Oral, as in V., extended. Formal composition (simple essays) weekly. Principal parts of speech and sentence. Short descriptive sketches of observation, etc., etc., and letters, from oral instruction, as in "Lessons in English."

Writing and Drawing.—Copy Book. Drawing as in previous grade, but more advanced, with *Public School Drawing Course*, No. 5, &c. Increasing practice in representing common objects in outline (or as in alternative Drawing Course recommended).

Geography.—Introductory Geography text to end of Canada. Thorough drill in outlines of Hemisphere, with Rap drawings.

History.—Leading features of History of Nova Scotia (oral).

Arithmetic.—As in Common School Arithmetic, Part II, completed, metric system “problems” optional.

Lessons on Nature.—As in Grade V., but extended to at least six or seven objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. I completed.

Music, etc.—As under *General Prescriptions*.

GRADE VII.

Reading.—Prescribed Selections (No. 1 for 1911-2). Character of metre and figures of speech to be observed. *See general prescriptions.*

Language.—Leading principles of Etymology with paradigms. Parsing and analysis of simple sentences and application of rules of syntax (oral). Written abstracts of oral or reading lessons. Simple description of “nature” observations, etc.; narrative and business forms, punctuation and paragraphing. All from oral instruction as in “Lessons in English.”

Writing and Drawing.—Copy Book. Drawing as in previous grade, but still more advanced, with *Public School Drawing Course* No. 6, &c. Plotting of lines, triangle, rectangles, &c., according to scale, as in *Morton's Mechanical Drawing* Chaps I and II. Simple object drawing extended (or as in alternative *Drawing Course* recommended).

Geography.—Introductory Geography to end of Europe, with thorough map drill, and map drawing. *See general prescriptions.*

History.—Leading features of History of Canada (Hay or Calkin). *See general prescriptions.*

Arithmetic.—As in Common School Arithmetic, Part III., first half. Units of metric system explained and illustrated.

Lessons on Nature.—As in Grade VI., and with the study of specimens illustrating the stones, minerals, &c.; each class, sub-class, and division of plants; and each class of animals found in the locality. All common and easily observed physical phenomena. (Much of this course will be covered by a series of object lessons on the subject matter of any twenty of the easier chapters of *James' Agriculture*, and on the *Introductory Science Primer*.)

Music, &c.—As under *general prescriptions*.

GRADE VIII.

Reading.—Prescribed Selections (No. 1 for 1911-12). Elements of prosody and plain figures of speech, as illustrated in reading, to be observed and studied. *See general prescriptions.*

Spelling.—As in *general prescriptions*.

Language.—Parsing, including important rules of Syntax. Analysis of simple and easy complex sentences. Correction of false Syntax and composition exercises, etc., as in “Lessons in English” completed. Pupils at this stage should be able to express themselves fluently and with fair accuracy in writing, for all ordinary business purposes. *See general prescriptions.*

Writing and Drawing.—Copy Book. Model and object drawing. Drawing as in *Augsburg*, Books II, and III, complete, with review of *Public School Drawing Course*, Nos. 5 and 6, &c. Construction of angles, mathematical figures, maps, plans, etc., to scale and their measurement, neatly and accurately, as in *Morton's Mechanical Drawing*, Chapters III, and IV., or alternative *Drawing Course* recommended).

Geography.—Introductory Geography completed and reviewed, with latest corrections and map drill, and map drawing. *See general prescriptions.*

History.—Outline history of British Empire with review of Canadian (Taught orally). See *general prescriptions*.

Arithmetic.—Common School Arithmetic completed. The difficult problems in metric system optional.

Algebra.—Fundamental rules (simple exercises only), with special drill on the evaluation of algebraic expressions.

Bookkeeping.—A simple set, as in Kaulbach and Schurman or an equivalent.

Lessons on Nature.—As in Grade VII, extended to bear on Health, Agriculture, Horticulture, and any local industry of the School Section. Local "Nature Observations." (Much of this course will be covered by a series of oral lessons completing the subject matter of *James' Agriculture* and of the *Science Primer*). *Health Reader* No. 2, completed. See *general prescriptions*.

Music, &c.—As under *general prescriptions*.

157.

CONDENSED COMMON SCHOOL PROGRAMS.

(The following condensations of the Common School Program of Study are given merely as suggestions for the benefit of untrained teachers who may require such aid. In connection with the *special prescriptions* given hereunder, the teacher should study thoroughly the meaning of the *general prescriptions* given elsewhere, and in the School Register. These *general* combined with the following *special prescriptions* from the *prescribed Programs of Study*.)

158.

FOR A COMMON SCHOOL WITH FOUR TEACHERS.

PRIMARY.

Reading.—Readers No. I and II, with blackboard drill on words and interesting sentences.

Language.—Objects and events to be described conversationally by pupil. Easy vertical letters, words and sentences.

Writing and Drawing.—Writing on slate, paper or blackboard. Drawing of easy interesting figures, plans of platform and school room, etc. Simple drawings selected by the teacher from the old texts of *Augsburg's Book I.*, (or as in alternative Drawing Course recommended).

Arithmetic.—All fundamental arithmetical operations with numbers, the results of which do not exceed 100, to be done with concrete and abstract numbers, accurately and rapidly.

Lessons on Nature, &c.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects. Estimation of direction, distance, magnitude, weight, etc., begun. Common colors, simple, regular solids, surface and lines. Simple observations on a few common minerals, stones, plants and animals. Simple songs, Hygiene and Temperance.

ADVANCED PRIMARY.

Reading.—Readers Nos. III and IV, with spelling, etc.

Language.—Oral statements of matter of lessons, observations, etc. Written sentences with punctuation, etc. Subject, predicate, noun, verb, and their modifiers.

Writing and Drawing.—On slate and blackboard. Common geometrical lines and figures with their names, map of school grounds. Copy books. Drawing as in the old texts or easy selections by the teacher from *Augsburg, Books II. and III.*, or representative selections from them, with outline drawings of common objects (or as in alternative Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Part I.

Lessons on Nature, &c.—Geography of neighborhood and the use of map of province with easy geographical terms, explanation of the change of seasons, etc. Estimation of distance, measure, weight, etc., continued. Color. Study of four or five each of the common metals, stones, earths, flowers, shrubs, trees, insects, birds and mammals. Simple songs.

INTERMEDIATE.

Reading.—Reader Nos. V and VI, Health Reader No. 1.

Language.—Formal composition (simple essays often), short description on "Nature lesson" observations, etc., and letters as well as oral abstracts. Simple parsing and analysis begun, with the application of the more important rules of syntax, exercises selected from reading lessons.

Writing and Drawing.—Copy books. Drawing as in old texts or more advanced sections from *Augsburg*, Book II and III, (or as in alternative Drawing Course recommended). Model and object drawing.

Arithmetic.—As in Common School Arithmetic, Part II.

Geography.—Introductory Geography to end of Canada. Thorough drill in outlines of Hemisphere maps.

History.—Leading features of history of Nova Scotia (oral).

Lessons on Nature.—From minerals and rock to soil, as shown in neighborhood and six or seven each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Distribution and values of the natural products of the province. Music, at least half a dozen songs (tonic sol-fa notation).

PREPARATORY.

Reading.—Prescribed Selections, No. 1 for 1911-2. Health Reader No. 2. Elements of prosody and plain figures of speech as illustrated in readings to be observed and studied.

Spelling.—Readers and as in *General Prescriptions*.

Language.—Leading principles of Etymology and Syntax. Parsing. Analysis of simple and easy complex sentences. Correction of false syntax. Written abstracts of oral and reading lessons. Simple description of "Nature lesson" observations, etc., narrative and business forms. Punctuation and paragraphing. All oral, including matter of "Lessons in English."

Writing and Drawing.—Copy Books. Drawing as in *Augsburg*, Books I, II and III, or the old texts. Model and Object drawing, with simple drawing from nature (or as in alternative Drawing Course recommended). Construction of angles and simple geometrical figures to scale and their measurement as in *Morton's Mechanical Drawing*, Part I.

Geography.—Introductory text book with latest corrections and thorough map drill.

History.—Outlines of British and Canadian History.

Arithmetic and Algebra.—Common School Arithmetic. Fundamental rules of Algebra (only simple exercises), and evaluation of algebraic expressions.

Bookkeeping.—A simple set as in Kaulbach and Schurman or an equivalent.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—The study by examination of the minerals, stones, earths, etc., of specimens of each class, sub-class and division of plants; and of each class of animals, as found in the locality, with particular reference to the bearing of the knowledge of any useful industry, as agriculture, horticulture, etc. All common and easily observed physical phenomena. Oral lessons with experiments on subject matter of Introductory Science Primer and *James' Agriculture*.

159. FOR A COMMON SCHOOL WITH THREE TEACHERS.
LOWER.

Reading.—Readers Nos. I, II and III, with spelling.

Language.—Story-telling by pupil. Printing or writing simple words and thoughts.

Writing and Drawing.—Vertical letters, etc., on slate, paper or blackboard and copy book. Drawing from objects and of easy interesting figures, plans of school grounds, or as in old texts or as in *Augsburg*, Book I., (or as in alternative Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Part I., first half.

Lessons on Nature.—Power of accurate observation developed by exercising each of the senses on simple and appropriate objects, geography of neighborhood and local map. Estimation of direction, magnitude, distance, weight, measure, etc., begun. Colors. Objective study of at least a few of each class of the natural history objects in the locality.

Music.—At least three simple songs (tonic sol-fa notation).

MIDDLE.

Reading.—Readers, Nos. IV, V and VI, with spelling. Health Reader, No. I.

Language.—Oral statement of matter of reading lessons and oral lessons. Simple description of "Nature lesson" observations, etc., narrative and letter writing. Parts of speech and sentences with the easier inflections and rules of Syntax. Parsing and analysis of simple passages in reading lessons begun.

Writing and Drawing.—Copy books. Drawing as in old texts or *Augsburg*, Book I., and selections from II and III, and outline drawing from objects (or as in alternative Drawing Course recommended).

Arithmetic.—As in Common School Arithmetic, Parts I and II.

Geography and History.—Drill in Hemisphere maps and Introductory text book to end of Canada. Oral lessons on the leading incidents of the history of Nova Scotia.

Music.—Five or six songs (tonic sol-fa notation).

Lessons on Nature.—Estimation of weights, measures, distances, etc., in connection with reduction exercises; six or seven each of every class of natural history objects (mineral, vegetable and animal) in the neighborhood, examined and classified. Common physical phenomena observed and studied.

HIGHER.

Reading.—Prescribed selections, No. I. for 1911-2, and Health Reader, No. 2. with spelling and prescribed spelling book, elements of prosody and plain figures of speech in passages read, observed.

Language.—Leading principles of Etymology and Syntax. Parsing, analysis of simple and easy complex sentences, correction of false syntax, oral and written abstracts of interesting lessons. Essays, including narrative description of "nature lesson" observations, etc., and general letter writing, with special attention to punctuation, paragraphing, and good form generally. All oral, including matter of "Lessons in English" and Spelling.

Writing and Drawing.—Copy books. Drawing as in old texts or *Augsburg*, I, II and III. Model and Object Drawing, with simple drawing from nature (or as in the Alternative Drawing Course recommended). The construction and measurements of angles and mathematical figures as in *Morton's Mechanical Drawing*, Part I.

Geography.—Introductory Geography, complete with latest corrections, and general map drill on Hemisphere maps.

History.—Outlines of British and Canadian History.

Arithmetic and Algebra.—Common School Arithmetic, and evaluation of algebraic expressions and simple exercises in four fundamental rules.

Bookkeeping.—One simple set with commercial forms.

Music.—At least eight songs and the tonic sol-fa notation.

Lessons on Nature.—The study objectively of a number of the typical natural history objects of the locality, their distribution, value and bearing on native industries in the province. The observation and explanation of common physical phenomena. Oral lessons and experiments as in introductory Science Primer and *James' Agriculture*.

160.

FOR A COMMON SCHOOL WITH TWO TEACHERS.

JUNIOR (at least two divisions).

Reading.—Primers and Readers, Nos. I, II, III and IV, with spelling, and oral abstracts of interesting lessons; nouns, verbs, subjects, predicates, etc., in lessons of higher classes; writing sentences, and descriptions of "nature" observations.

Writing and Drawing.—Letters, words, geometrical figures, etc., on slate, paper and blackboard. Copying from cards. Copy books and drawing as in old texts or *Augsburg*, I, with selections from II and III, (or as in Alternative Drawing Course recommended), and drawing from common objects.

Arithmetic.—As in Common School Arithmetic, Part I.

Music.—Four or five songs, with tonic sol-fa notation.

Lessons on Nature.—Practice in the estimation, by guessing and testing of weights, measures, distances, etc., referred to in reduction tables. Study of regular solids, surfaces, lines and colors. Observation of simple physical phenomena. Examination and classification of representative specimens of minerals, stones, etc., plants and animals, to be found in the locality. Training the eyes to see everything around and the mind to understand explanations and relations.

SENIOR (at least two divisions).

Reading.—Readers, Nos. V, VI, and Prescribed Selections, No. I. for 1911-2, Health Readers, Nos. 1 and 2, Spelling and definition. Oral abstracts of lessons. Elementary grammar and analysis drill on sentences in reading lessons. Observation of figures of speech and the character of metre in poetical passages read in the advanced division.

Language.—Leading principles in Etymology, Syntax, etc. Written and oral abstracts, narratives and description of "nature lesson" observations, etc., with attention to punctuation, paragraphing and form. All as in "Lessons in English," Spelling taught orally.

Writing and Drawing.—Copy books. Drawing as in old texts of *Augsburg*, I, II and III, Model and Object Drawing. (Or condensation of Alternative Drawing Course recommended). Lessons in mathematical construction of figures in advanced division as in *Morton's Mechanical Drawing*, Part I. The use of the "Universal Scale."

Geography.—Text books (introductory) in advanced division. For all, thorough drill in the general geography of the Hemisphere maps.

History.—Outline of British and Canadian History, in alternative divisions.

Arithmetic.—Common School Arithmetic, Parts II and III, with evaluation and simple exercises only in fundamental rules of Algebra for advanced division.

Bookkeeping.—Simple set for advanced division.

Music.—At least eight songs and the tonic col-fa notation.

Lessons on Nature.—One daily to all pupils on such subjects as; estimation of weights, measures, distances, etc; properties of bodies, common physical phenomena, local representative specimens or species of the mineral, vegetable and animal world in the locality, the natural resources of the province—and the bearing of these on our industrial development, etc., etc. Experiments, etc., as in the Introductory Science Primer and *James' Agriculture*.

161.

FOR A COMMON SCHOOL WITH ONE TEACHER.

(UNGRADED, "MISCELLANEOUS," OR RURAL "SCHOOL.")

As a general rule there should be at least four classes or divisions in such a school; (a) those in Reading Selections (b) Readers No. VI or V, (c) Readers No. IV or III, and (d) Readers No. II. or I. The pupils in such a school must be drilled to move without the loss of an instant of time, if the teacher is to be successful. There cannot be here the leisure of a graded school).

Reading.—(d) Four lessons a day, very short, with spelling, grammar and composition questions on them; (c) three short lessons in like manner; (b) two short lessons, one from Health Reader No. 1, with the full range of questions to them; (a) one lesson (Health Reader No. 2 on alternate days), with questions covering spelling, definitions, grammar, analysis, prosody and composition, more or less partially.

Writing and Drawing.—(d) On slate or paper from blackboard or cards during specified times of the day; (c) same, more advanced; (b) copy books and drawing books once each day; (a) the same once each day. The use of the "Universal Scale," as in *Morton*.

Language.—Text book only in (a) and once a day or every other day, with written composition in (a) and (b) as indicated in the other courses. Class instruction or essay criticism once or twice a week. All as in "Lessons in English," taught orally.

Geography.—Oral lessons once or twice a week to (d) and (c) and (b). Text books twice a week (b) and (a).

History.—Oral lessons once or twice a week to (c) and (b). Text book twice a week for (a).

Arithmetic.—Each class to receive attention twice a day as a class from the teacher; (d) a very few minutes at a time; (a) more time, which might vary with the difficulty of points to be reasoned out. This will form the main subject for "seat work," while the teacher is engaged with other classes.

Music.—At least twice a day for a few minutes. Exercises short and often given are more useful for many purposes than exercises long and seldom.

Lessons on Nature.—Once every day so as to select during the year the most important points specified in the uncontracted course. Oral lessons on local objects of Nature Study as in *James' Agriculture*. A specimen time table is given below for such schools.

162.

SUGGESTIVE TIME TABLE.

(DESIGNED TO AID INEXPERIENCED TEACHERS AND TRUSTEES).

This specimen is given here for a rural school in which it is assumed there is only common school work to be done—the work of the first eight "Provincial Grades." Every teachers should have a *time table*, giving all these details, posted up in the school room, so that the pupils can be guided by it in their "desk" work. Inspectors are required to insist on this in every school.

TIME TABLE.

[For a "rural" or "miscellaneous" common school of eight grades grouped in four classes (a), (b), (c) and (d), as directed on the previous page, with about 44 pupils, 2 in 8th, 3 in 7th, 4 in 6th, 5 in 5th, 6 in 4th, 7 in 3rd, 8 in 2nd, 9 in 1st].

TIME WHEN BE-GUN	Duration (Minutes)	RECITATION TO TEACHER.		SILENT WORK OF THE FOUR CLASSES AT DESKS.			
		Monday, Wednesday, Friday,	Tuesday, Thursday.	(a)	(b)	(c)	(d)†
9.00	15	Opening song, and Roll-call.					
9.15	15	(d) Reading, Spelling, etc.		Arith.	Arith.	Spelling.	
9.30	15	(c) Reading, Spelling, etc.		Arith.	Spelling.		Spelling.
9.45	15	(b) Reading, Spelling, etc.		Spelling.		Spelling.	Drawing
10.00	15	(a) Reading, Spelling, etc.			Spelling.	Drawing	Arith.
10.15	5	Song and Calisthenics.					
10.20	30	(a), (b), (c) and (d), Arithmetic, etc.		*	*	*	
10.50	10	RECESS.					
11.00	15	(a) Gram. and Anal.	(a) Language.		Arith.	Arith.	Arith.
11.15	15	(d) Reading, Spelling, etc.		Arith.	Arith. †	Arith.	
11.30	5	Mental Arithmetic		*	*	*	*
11.35	25	Writing.	Drawing.				
12.00	60	NOON INTERMISSION.					
1.00	5	Song and Roll-call.					
1.05	15	Geog., etc., (oral).	Hist., etc., (oral).				
1.20	15	(a +) Geog.	(a +) Hist.	Map d'w			
1.35	15	(c) Language.	(d) Language.	Lang.	Arith.	Arith.	Arith.
1.50	15	(b) Language.	(a) Tues. Health Reader.	Arith.	Lang.	Lang.	Lang.
2.05	5	Song and Calisthenics.					
2.10	20	Arith., Alg., B. K., or Math., Drawing		*	*	*	*
2.30	10	RECESS.					
2.40	15	"Nature" and Science lesson from object		†	†	†	†
2.55	10	Writing or Drawing notes on lessons.		†	†	†	†
3.05	15	(d) Read., Spell., etc.,	(a), (b), (c) and (d)	Math.	Math.	Arith.	
3.20	15	(c)	Recita'n, (Elocutionary on Fridays)	Math.	Spelling.	Spelling.	Spelling.
3.35	15	(b)		Math.			Arith.
3.50	10	Announcements, etc., and Song.					

NOTES ON THE TIME TABLE.

*Desk work, Mathematics, when teacher is not engaged with the class.

†Desk work, description in writing (and drawing when necessary) of natural objects or observations, when the teacher does not require the attention of the class to the "Lesson" of the day. Some lessons may be adapted to all classes, others to the senior or junior. When an elementary lesson is given classes (c) and (d) the classes (a) and (b) should be working on a written description of a plant, an insect, or other phenomena observed, or experiments in physics, etc., with drawings. And *vice versa*.

‡Class (d) may be necessarily made up of *two* or *three*, if not more sub-classes, each of which must be rapidly taken in turn,—some in their letters, some in their primer, etc., but all must receive attention in these subjects *three* or *four* times a day, for they can do but very little at a time.

Reading.—Should include spelling, definition of words, grammatical notes, derivations, prosody, etc., as the matter suggests; and the literary and other ideas involved should be made clear to the pupils. There is a saving of time and effort in considering as many related things as possible together. See *general prescriptions*.

Language.—The "desk" work should require every day, if possible, the expression of the pupil's thoughts about something on which he can have clear ideas. To read a short story, or choice description once to the class, giving all, say, exactly five or ten minutes to write rapidly their remembrance of it substantially, is a good exercise; especially if the errors are corrected before the class or otherwise shortly after; or to give them an object or a picture to "write up" in a limited time. This will develop facility in composition. Some grammar and analysis, of course, will be necessary in order to enable the pupils to understand the reasons why some methods of expression are better than others.

Mathematics.—Several subjects need to be taken up only for a month or two, such as the elementary rules of algebra, accounts, the use of the mathematical scales, as on the universal Scale (engraved on wood) and the compass in mathematical drawing. Some of these may be taken instead of arithmetic, say on the afternoon of alternate days.

High School Work.—Where work of this kind has to be done, those studying the high school subjects might aid the teacher with some of the classes so as to obtain time for the high school studies which might otherwise cut down too much of the time given to the common school grades, which are of paramount importance in ungraded schools. When high school work is being done, the teachers' time, in case of a difference of view by those interested, might be fairly decided to be distributed to each grade in proportion to the number of grades and pupils in each.

Nature Lessons, &c.—See *general prescriptions* in the School Register.

 OUTLINE OF TECHNICAL COURSES FOR 1911-12.

[WHICH MAY BE SUBSTITUTED FOR REGULAR GRADE WORK.]

MECHANICAL DRAWING.

GRADE VII.

PLATE I. Use and care of different instruments; exact measuring of lines; drawing of lines to exact given length; drawing circles of different radii.

PLATE II. (Drawings full size).

1. Shaft key, $\frac{1}{2}$ "x $\frac{1}{2}$ "x4";
2. Square anchor-bolt washer with hole;
3. Round stamped washer, 3", — 1" hole;
4. Hexagonal blank nut;
5. Blank pipe flange, four holes, 6" outside diameter.

PLATE III: Lettering exercise, 60° plain block letters.

PLATE IV: Introduction of the principles of projection and of hidden and dotted lines.

All work to be third angle projection;
All drawings full size.

Plan, elevation or section of the following:

1. Shaft key, 4"x $\frac{1}{2}$ "x $\frac{1}{2}$ ";
2. Hexagonal blank nut;
3. Blank pipe flange, 6 holes.

PLATE V: Further practice in work similar to that of former plates, drawings full size.

1. Threaded bolt 5"x1" square head and hexagonal nut, off;
2. Same with nut on.
3. 6" pipe clamp—two views drawn half size.

PLATE VI: Ideas of drawing to different scales and conventional signs, introduced.

1. Lap joint $\frac{1}{2}$ " boiler plate, two rivets, round heads, plan and section;
2. Eye bolt—two views;
3. 3 $\frac{1}{2}$ " cast iron plug, plan, elevation and section.

PLATE VII: Ideas similar to last plate.

1. Safety set collar for 2" shaft; plan, elevation and section through set screws;
2. 3" tee joint for flanged pipe, elevation and plan, half size;
3. Cast iron clamp box, half size.

PLATE VIII: Geometrical problems using only ruler and compasses.

1. Drawing perpendicular to a line—from a point;
2. Bisection of an angle;
3. Proportional division;
4. Drawing triangles having given three sides;
5. Drawing parallel lines.

GRADE VIII.

PLATE IX: Review of principles taught in Grade VII.

1. Bushing, hole $1\frac{1}{2}'' \times \frac{3}{8}'' \times 4''$;
2. Packing nut from a valve;
3. Wire rope sheaf, 6" in diameter;
4. Piece of octagon tool steel, $4'' \times 1\frac{1}{2}''$.

PLATE X: 1. Wrought iron crank; two views, drawn full size.
2. Flanged pipe coupling threaded, bolts and nuts in place; elevation and section full size.

PLATE XI: Plotting. Introduction of Protractor.

1. Measure given angles.
2. Plot angles of 10° , 18° , $57^\circ 30'$, 105° , 169° .
3. To 9. Plotting triangles and quadrilaterals from data supplied.

PLATE XII: Mensuration and measurement of heights and distances.

- 1 to 9. Problems, data to be obtained by pupils as directed by teacher.

PLATE XIII:

1. Hand wheel of "globe valve," 9" in diameter, two views.
2. Development of 90° stove-pipe elbow, 2 pieces.

PLATE XIV:

1. Flanged shaft coupling; three views, plan, end and section.

MINING SCIENCE.

GRADE VII AND VIII.

1. Preparation of oxygen from Mercuric oxide. Show effect of burning splinter, charcoal, sulphur and iron wire.
2. Prepare carbon dioxide. Show properties and test.
3. Preparation of nitrogen. Show properties.
4. Atmosphere. Show that it contains the three gases previously studied.
5. Prepare Hydrogen. Show properties.
6. Water. Composition as shown by analysis, electrolysis and synthesis.
7. Combustion. Burn Zinc dust, magnesium, etc., to show that burning gives a gain in weight. Burn charcoal and test product.
8. Examination of a flame to learn its parts.
9. Effect of cold body and gauzes on a flame.

GRADE VII.

Physics.

1. Forms of matter. Show that form depends on conditions. Practically illustrate by water, lead, sulphur, naphthalene, etc.
2. Effects that changes of temperature produce on the length, diameter, volume, etc., of solids, liquids and gases.
3. Construction and uses of a thermometer. This must be illustrated by actual construction of a thermometer.
4. Modes of transmission of heat, illustrated by experiment and discussion application to the industries and to every-day life.
5. Diffusion in liquids and gases. Illustrate by colored liquids.
6. Weight of air, demonstrated by actual weighing.
7. Barometer. Construction and practical application
8. Boyle's Law worked out from experiments with a Boyle's Law tube.

GRADE VII.

Physical Geography.

The earth as a globe; the atmosphere, climate, temperature, seasons, weather; the ocean, currents, waves, tides; the land, continents, rocks, wearing away and building up of land, plains, coastal plains, wells, action of rivers, faults, mountains, life history of mountains, folded mountains, valleys, volcanoes, lava; rivers and valleys, underground water, geysers, deltas, history of a river; waste of the land, formation of soil, floods, lakes, effect of winds, deserts, glaciers; shore lines, reefs, elevation and depression of land; earth's magnetism.

Different kinds of rocks, interior, exterior; volcanic and sedimentary.

Rocks classified according to their method of formation:

Volcanic	Granite.
Deposited by water	Sandstone.
	Slate.
	Limestone.
	Conglomerate.

Formation of coal:—story of the formation of coal in its simplest form.

GRADE VIII.

Physics.

1. Review of work of Grade VII. The experiments in heat are here to be performed quantitatively as far as possible. Barometer, diffusion of gases, and Boyle's Law reviewed with a fuller discussion of their uses in the industries.
2. Pumps—Common Lifting and Force—introduced and their construction and action explained.
3. Experiments in the weight of equal volumes of different substances. Specific gravity and its application.
4. Mechanics and Machines.
 1. Experiments with levers to show their uses and advantages. Bring out the relation between lengths of arms and loads.
 2. Classes of levers. Illustrate by models and, as far as possible, by practical application in machines.

3. Experiments with the wheel and axle and windlass to bring out construction, relation of parts, uses and advantages. Here note particularly their practical application.

4. Experiments with inclined plane to bring out the relation of power and resistance to height and length of slope.

Screw—construction and practical application.

All the work outlined above must be thoroughly illustrated by experiments and its practical application to modern industry clearly pointed out.

GRADE VIII.

Physical Geography.

Physical Geography. Thorough review of work of seventh grade with a much more detailed treatment.

Earth-solar system, history of descent of earth from a body like the sun.

Glaciers; glacial history of Nova Scotia.

The sea and sea shores, sea deposits. Movements of the earth's crust, folding, faulting, earthquakes, volcanoes, underground structures of volcanic origin.

Different kinds of rocks:

Volcanic:—Quartz, Granite, Syenite.

Aqueous:—Conglomerate, Sandstone, Millstone Grit, Shale, Slate, Fireclay, Marl, Limestone.

Earth's history as told by geology.
Common fossils, kinds and significance.

Simplified story of various ages.

Recent:— Quaternary (appearance of man), Tertiary (age of mammals), Cretaceous (age of reptiles).

Middle:—Jurassic, Triassic.

Primary:—Carboniferous (age of luxurious vegetation), Devonian (age of fishes), Silurian (age of shell fish), Cambrian (age of simple life, worms, etc.).

Foundation:—Archaean.

How to know common minerals such as pyrite, quartz, calcite, mica, hematite, magnetite, chalcopryite, fluorite and galena.

This course, which at the option of any school board can be substituted for the corresponding work of the regular course of study for the public schools, will probably be extended next year into Grade IX. In this event, optional examination papers will be provided, to be taken as substitutes for the corresponding regular high school papers of Grade IX.

Optional questions will be provided this year in the County Academy Entrance Examination papers, for candidates taking these substitution subjects instead of the corresponding ones of the regular course.



JOURNAL OF EDUCATION.

OCTOBER, 1911.

OFFICIAL NOTICES.

The full number of teaching days in the half school year to end of the 2nd February next is 103 days; for the half school year to the end of June, 103 days. School year 206 days.

CALENDAR, 1911-12.

1911.		
Aug.	28	Regular opening of Schools, First Quarter began.
Sept.	4	Labor Day. Holiday.
Sept.	21	Normal College opened.
Oct.	30	Dominion Thanksgiving Day (holiday).
Nov.	13	Second Quarter begins.
Dec.	23	First day of Christmas vacation.
1912.		
Jan.	8	Public Schools and Normal College re-open.
Jan.	25	Class D. Normal College completes course.
Feb.	2	Last day of first half school year.
Feb.	5	Third Quarter begins.
Feb.	7	Class C admitted to Normal College.
March	1	Preliminary intimation University Graduate Exam.
March	4	March Annual Meeting of School Sections.
March	6	Class A, [Reg VII (c)] admitted to Normal.
April	5	Good Friday (holiday).
April	15	Fourth Quarter begins.
May	1	Applications for University Graduate Exam. due.
May	3	Arbor Day.
May	23	Empire Day.
May	24	Victoria Day (holiday).
May	25	Applications for High School Examinations to be in.
June	24	Regular Annual Meeting of School Sections.
June	26	Normal College closes.
June	27	County Academy Entrance Examinations begin.
June	28	Last teaching day of school year.
July	1	Dominion Day (holiday).
July	1	High School and University Graduate Exams begin.

OFFICIAL NOTICES.

On the tenth of October, since the first form of the *Journal* was printed, Hon. O. T. Daniels, K. C., M. P. P., became the Attorney-General of the Province.

HIGH SCHOOL GEOMETRY, 1911-12.

The great majority of our High Schools are using this year the old Geometry text, but many are using the new. The examination questions for 1912 are therefore going to be adapted to both the old as well as the new texts, and the examiner will be specially cautioned to give equal consideration to the two methods of demonstration.

NEW REGISTER.

The present school year is the last to use the present School Register and Returns. Beginning first August 1912, the new Register, containing changes in the statistical table—a re-arrangement permitted by the fewer subjects in the high school program—will be introduced into every school. The teachers and trustees' returns will be altered to conform to the register at the same date.

SCHOOL SECTION VOTES.

Teachers are cautioned to be very careful in entering the amount of money voted by the section for school purposes into the Register. The statement should not be entered until it is had in writing from the Secretary of the school board. A case arose in which the teacher was suspected of saving the trouble of a proper inquiry, by simply assuming it to be the same as was entered into the Register of the previous year. Any error of such a kind is a serious matter for it falsifies the statistics of the province and demonstrates the teacher to be unfit to hold a License.

"HYGIENE FOR YOUNG PEOPLE."

The above text-book by A. P. Knight, Professor of Physiology, Queen's University, Kingston, published by the Copp, Clark Co., Toronto, is recommended on the report of the Advisory Board, for use in the school libraries of Nova Scotia, and also as a text to be used by teachers for oral instruction in the lower grades.

EXAMINATION MARKS.

These have not been published for some years, because a few people expressed the conviction that it would lessen the spirit of rivalry between ambitious schools. It would cost no more time or space to publish these figures; and for many years this full publicity was considered to be valuable material for the study of the relation between high school marks and ability in life work afterwards. These figures have been left unpublished, to satisfy people who think the covering up of the facts would allow many to feel more comfortable and to act more sensibly. But it appears there is now bragging of marks which no one out of the Education Office can prove to be untrue. The result is that a great deal of correspondence has arisen with the Education Office, asking for the comparative standing of candidates for the settlement of prizes, and the correction of personal boasts. The correspondence is many times more expensive than the publication of all the marks as usual. What should be done?

EMPIRE DAY CONTRIBUTION, 1911.

TO THE 1758 PARLIAMENTARY TOWER, HALIFAX.

Cumberland County Schools, Inspector Craig.....	\$ 82 02
Cape Breton County Schools, Inspector Phalen.....	72 79
Colchester County Schools, Inspector Campbell.....	59 54
Lunenburg and Queens Schools, Inspector MacIntosh.....	51 10
Halifax City and County Schools, Inspector Creighton....	42 28
Hants and Kings Schools, Inspector Robinson.....	24 43
North Inverness and Victoria Schools, Inspector MacKinnon	22 91
Antigonish and Guysboro Schools, Inspector Macdonald..	22 62
Pictou County Schools, Inspector Armstrong.....	16 71
Annapolis and Digby Schools, Inspector Morse.....	16 10
Shelburne and Yarmouth Schools, Inspector Bruce.....	14 25
South Inverness and Richmond Schools, Inspector Macneil	13 47
Total.....	\$438 22

PHYSICAL TRAINING CERTIFICATES, SUMMER SCHOOL OF SCIENCE,
FREDERICTON, N. B.

(NOVA SCOTIAN CANDIDATES, 12th July, to 3rd August, 1911.)

4795—Miss Agnes Elizabeth Hamilton.....	159 Whitney Ave.....	Sydney, C. B.
4800—Mr. Charles Talbot Wetmore.....	Kingston.....	Kings Co., N. S.
4806—Mr. James Arthur Dawson.....	Box 141.....	Sydney, C. B.
4807—Mr. Claude James William Kedy.....	Mahone Bay.....	Lunenburg.
4815—Miss Agnes Louise Guild.....	Middle Musquodoboit.....	Halifax.
4824—Miss Jean Guild.....	Middle Musquodoboit.....	Halifax.
4839—Mrs. Giralda Helena Jenkins.....	Brooklyn.....	Hants.

4864—Miss Florence Caroline Ernst	Mahone Bay	Lunenburg.
4878—Miss Margaret Jane Barron	Newport	Hants.
4892—Miss Muriel Louise Winifred Bruhm	Mahone Bay	Lunenburg.
4898—Miss Minnie Mabel Lee	Auburn	Kings.
4899—Miss Lizzie Belle Munro	Aylesford	Kings.
4900—Miss Cora Belle Ward	Parrsboro	Cumberland.
4901—Miss Helen Augusta Denton	Wolfville	Kings.
4904—Miss Mary Sophie Phinney	Bridgetown	Annapolis.
4905—Miss Margaret Hammond Ellenwood	Yarmouth	Yarmouth.
4906—Miss Ina Durling	Bridgetown	Annapolis.
4910—Miss Frances La Vaughan Chute	Berwick	Kings.
4911—Miss Katherine Lilian Wotton	Parrsboro	Cumberland.
4912—Miss Ada Helen Smith	Parrsboro	Cumberland.
4917—Miss Jennie Welton	Kingston	Kings.
4919—Miss Holly Adela Leitch	Parrsboro	Cumberland.
4920—Miss Alice Augusta Eaton	Sheffield Mills	Kings.
4921—Miss Nellie May Harris	Bear River	Digby.
4923—Miss Adelaide Irene Gallagher	Parrsboro	Cumberland.
4925—Miss Mary Frances O'Mullon	Parrsboro	Cumberland.
4943—Miss Nellie Erdine Illsley	Somerset	Kings.
4989—Miss Olga Lyle Trenholm	Grand Pre	Kings.
4990—Miss Nellie Leah Parke	Port Medway	Kings.
4993—Miss Daisy Delamere Trenholm	Grand Pre	Kings.
5000—Miss Cassie Maria Benjamin	Gaspereau	Kings.
5001—Miss Hattie Grace Mills	Granville Ferry	Annapolis.
5002—Miss Annie Laura Martin	Gaspereaux	Kings.
5004—Miss Miriam Knowlton Smith	Kirkhill	Parrsboro.
5006—Miss Ruth Evelyn Gilliatt	Granville Centre	Annapolis.
5008—Miss Anna Atlanta Calnek	Granville Ferry	Annapolis.
5011—Miss Josephine Florence Cox	Isaacs Harbor	Guysboro.
5012—Miss Bessie Gladys Hoyt	Bridgetown	Annapolis.

[Received only before this form of the JOURNAL was struck off by the printer.]

NOTES AND COMMENTS.

Spelling. The orthography of the papers republished from His Majesty's Stationary Office, beginning on page 145 preceding, will be interesting to students of the subject. Altho the "ugh's" are faithfully doing modern duty and the French "u" in "honor" and its class still figures as proper, the use of such preterites as "spelt" and "learnt" for our "spelled" and "learned," prove that on the whole there is as much reform going on in England as in Canada. They use the British form "enrolment" where some of our proof readers under the hallucination that the more letters the more English use the American form "enrollment."

The latest popular English Dictionary we have seen is a marvel of cheapness with its 600 pages 30,000 words. It is "Chambers' Etymological Dictionary of the English Language" and sells at 35 cents in Toronto. It gives the form "program" as an alternative for the French "programme"; and the leading Education Journal in England and Scotland uses constantly the simpler and English form, "program". The leading papers in conservative Toronto

have already adopted the improvement. The following note is evidence that there are yet several brands of English spelling in existence.

THEIR OWN PECULIAR SPELLING.
(From the *London Chronicle*.)

There are some publications which pride themselves on the peculiarity of their spelling. The '*Revue des Deux Mondes*' still clings to the orthography current at the time of its foundation over a century ago. In its pages "savants" always figure as "savans," and "documents" as "documens." The "*Times*" too invariably spells "connexion" thus, and the Edinburgh "*Review*" insists on slipping a superfluous "e" into "development."—*Montreal Witness*, 23rd September, 1911.

Another Spelling Conference.

Last month a conference was held in London between representatives of the London and New York Boards. No report of the work done has yet been received. The British appear to have quite a number of extremely progressive reformers. The New York reformers are very conservative and cautious. This will come as a shock to the notions of some of our people. Our opinion is that the members of the House of Lords in England are as a whole, more intelligently progressive than those of that bumptious chamber known as the Senate of the United States.

A NEW TRADE SCHOOL IN BOSTON.

The late Arioch Wentworth left over three and a half million dollars for the purpose of "furnishing education in Mechanical Art." The buildings are now complete, and the institution open for students under the charge of Mr. Arthur Lyman Williston, late director of the School of Science and Technology at Pratt Institute. There are already thirty-four full time teachers employed. There are a number of one-year day courses. It does not propose to duplicate the work of any other institution in Boston. It is probably the best representative of vocational education, pure and simple. The Wentworth Institute of Boston is worthy of study.

THE SCIENCE EXAMINER DISCUSSES THE EXAMINATION.

Dr. Waddell, Provincial Examiner in Science, reported in the following interesting manner on the examinations of 1911. He notices the proposed series of lessons in Botany which Professor Loran DeWolfe of the Provincial Normal College, is publishing in the *Educational Review* (which should be regularly seen by every one of our own teachers), and intimates that some of the questions to be given next year, are likely to be suggested by such a course. He maintains it should be so. The proposed series of lessons should touch some of the most important fundamental principles of a useful Botany, and so should an examination paper. The following extracts from Dr. Waddell's report will be of special interest to teachers as well as candidates:

As you know I have tried for years to improve the teaching of Science in the schools in Nova Scotia and have had that end in view while framing examination papers as well as in articles that I have written. I think that in Nova Scotia more freedom is

given to the individual teacher than is allowed in most places. This permits the teacher to follow his own bent to a certain extent and the examinations are set with a view to encouraging good work.

In the Botany for Grade IX for instance, a description of any weed was asked for, also of any tree that a candidate would recognize at the distance of a hundred feet; and one question required a short essay on *any* botanical subject of a general nature. This last question was designed for the encouragement of teachers who had attended the summer school and who had become enthusiastic about any particular branch of the science. Of course it is but fair that the answer to such a question should be marked pretty strictly. It is not intended that this question should be regarded as easy. The pupil who crammed up some little part of the book without proper knowledge of the subject would probably be disappointed if he saw his mark.

I am sure that you would wish the schools in general to stand higher in this subject than they do, but one school made a specially good showing of which the teacher might justly be proud. In station F, if I judge correctly, the pupils belonging to the main school were given consecutive numbers and were thus kept distinct from candidates from the outside. If this was the case, there were twelve pupils belonging to this school, ten of whom made over 50%, and five made 80% or over. Of the nine outside candidates only one gained as much as 50%. Doubtless the outside candidates had as good mental ability as the others. It is evident that the work was not too advanced for the grade. What is needed is careful teaching. Station J also stood well in this examination and station P. likewise made a good showing.

In Grade X, it seems difficult to persuade candidates that chemical arithmetic is the same as any other arithmetic and that presenting facts. In one question the first part of equations representing very simple reactions was given and the equations were to be completed by the candidate. The result indicated, for the most part, a lamentable lack of chemical ideas; only in very few cases were the equations all completed correctly. A question involving the volume of gases was but slightly better answered.

Is there no way by which candidates and their teachers could have their attention drawn to my previous letters to you, published in the Education Journals of October 1909 and October 1910 which deal with this subject?

Station BB showed what can be done by a school in which the subject is taken up seriously. Out of 23 candidates, only two obtained below 50% and seven obtained 80% or over, four ranging between 90% and 96%. There were seven other candidates from the outside at this station none of whom reached 50%, showing the effect of good teaching.

In Grade XI the paper on Physics contained four questions which were very simple provided the fundamental ideas were understood and common sense were applied. Apparently however teachers have been content to allow their pupils to learn in a mechanical fashion, a few formulae of which they did not understand the meaning. In illustration, my experience with the second question may be given. It was "A mass of 30 grams is moved by a force of 60 dynes. How much faster will it be moving at the end of one second than it was at the end of the preceding second." A number of candidates applying the formula $a = F/M$ got the answer 2 but had no idea what the figure 2 meant and said that the body would move twice as fast. Many not understanding that the question involved acceleration at all, applied some entirely irrelevant formula. Only about 20% of the candidates arrived at the correct result that the body would be moving at the rate of two centimeters per second faster at the end of one second than at the end of the preceding second.

I have no doubt that in many schools, teachers would be satisfied with asking the question in the form "what is the acceleration of a mass of 30 grams when acted on by a force of 60 dynes" and would be content with the simple figure 2 as answer, without any regard to the kind of unit involved. If the question had been asked in that way and if the examiner had been content with merely numerical correctness many candidate would have obtained full marks.

Are the ideas too difficult for this grade? If they are it is useless to take up this part of the subject at all. But I do not think they are. I tested the point with a boy who though he had just succeeded in passing his Grade IX examination had obtained only 44% in science. It will be two years before he goes in for the Grade XI examination. After I had conversed ten or fifteen minutes with him upon the general ideas of velocity and acceleration he could work the question quite readily and had even reached the idea that acceleration involves the element of time squared.

I experimented even with a couple of girls who had never studied physics at all and who started out with the idea that of course a body would stop if there were no force to keep it going. It did not take very long till they understood the question and could do similar questions. I do not mean that they had such a complete grasp of the subject that no more study of it was necessary; and teachers need not expect that in one lesson pupils will become entire master of any of the underlying principles of physics but a few hours spent upon the fundamental ideas, would make velocity, acceleration, force etc., fairly clear so that the pupil would have no difficulty with the simpler applications.

Nearly every pupil is familiar with the fact that a railway train takes time to get up speed and that the speed attained in a given time depends upon the force exerted by the engine and upon the weight of the train. This forms one of the best illustrations of acceleration. The acceleration of falling bodies is not a good example to begin with because the acceleration is the same whatever the mass of the body, and the idea that the force is proportional to the mass introduces a complication. Yet I found that many candidates thought there was no acceleration except that of falling bodies and many absurd formulas relating to falling bodies were introduced in the attempt to solve the problem.

So important is it that students should have right ideas from the start that I believe you would do good service by distinctly announcing that next year one or two questions will be asked in which at least one of the following will be involved—velocity, acceleration, force, work, power. The real meaning of gram, pound, dyne, centimeter, foot pound, foot poundal, gram, centimeter, dyne centimeter, and erg should be carefully drilled into the pupils by their teachers. I do not think you would be giving too much information regarding the examination because any candidates who study these points well deserve some recognition by the examiner. Teachers should put far more stress upon the fundamental ideas than upon the formulae based upon them. When the fundamental ideas are understood, it will take very little time to learn and apply the formulae correctly.

I might have used some of the other questions in illustration. No. 5 was very poorly answered just because the meaning of pressure was not understood. I hope that next year and future years will show an improvement.

BULLETINS OF THE CONSERVATION COMMISSION.

Spruce Bud Worm.

No. 7 describes the damage done in Canada by the "Spruce Bud Worm." First reported two years ago from North Vancouver Island and Quebec. The caterpillar state of *Tortrix fumiferana* destroys the buds of the spruce and balsam fir, especially at the top of the trees. They also bite off the leaves, making the tree top reddish brown, as if killed by fire. The only means proposed to check it, is to aid the parasites which have already been found to be preying upon the pest.

Our Vanishing Oyster Supply.

Canada paid \$369,000 for foreign oysters last year—all of which she should have grown herself. In 1882 there were produced in the Atlantic provinces 64,646 barrels; in 1907 only 27,299. In the United States, \$10,000,000 worth of oysters out of \$18,000,000 annually harvested are from private culture. The Nova Scotian government for the last two years have been making a renewed effort to have the jurisdiction of oyster water lots determined, so that the industry may be not only saved, but largely developed.

SUMMARIES OF FORRESTRY BULLETINS.

5,000,000,000 feet of lumber were cut in 1910 in Canada, worth \$77,500,000. Ontario led, British Columbia may soon lead. Quebec comes third. The remaining provinces supply only one-sixth of the whole and stand in the following order of production: New Brunswick, Nova Scotia, Saskatchewan, Alberta, Manitoba and P. E. I.

The value of "hardwoods" imported into Canada (mainly from the U. S. A.) in 1910, exceeded by 50 per cent the value of Canadian "hardwoods" manufactured into lumber. Should we not pay more attention to the cultivation of "hardwoods?"

The forests should be treated as crops.

For veneer manufactured or used in Canada in 1910, ninety-two million square feet of lumber were used worth \$768,500. Nearly ninety-one per cent. of this were from native species. Birch and maple stand first, then elm and basswood. Oak veneer constituted one-third of the imported portion, over nine per cent. Tulip came second, then mahogany, spanish cedar, and circassian walnut.

Woodlot inspection by government is proposed, to determine what hardwoods might be profitably planted in denuded forests not fit for agriculture.

PUBLICATIONS BRANCH, DEPARTMENT OF AGRICULTURE, OTTAWA, SEPTEMBER 25TH, 1911.

A cable from the International Agricultural Institute, Rome, Italy, gives the official figures published there on that date concerning the production of wheat during the present season in Great Britain and Ireland, France, Russian Empire, Algeria and Egypt. These figures are new and appear in the table hereunder. Revised figures are also given for Belgium, Hungary, Italy and Tunis. The estimated production for the latter countries on September 1st, compared with that of August 1st, is given in bushels as follows, with the August estimate in brackets:—Belgium, 14,617,000, (14,054,000); Hungary, 192,691,000, (187,760,000); Italy, 192,170,000, (203,192,000); Tunis, 6,625,000, (7,716,000).

The following table comprises these estimates (except acreage) together with those published by the Institute to date. For the purpose of comparison the figures for 1910 are also given.

	1911 Acres.	1910 Acres.	1911 Bushels.	1910 Bushels.
France.....		16,210,000	320,141,000	254,363,000
Gt. Britain & Ireland.....		1,857,000	63,916,000	56,593,000
Russian Empire.....		71,064,000	633,777,000	836,240,000
Algeria.....		3,427,000	17,821,000	39,375,000
Egypt.....			38,048,000	
Prussia.....		2,834,000	86,167,000	87,798,000
Belgium.....	378,000	381,000	14,617,000	12,449,000
Denmark.....	104,000	104,000	4,393,000	4,550,000
Spain.....	9,607,000	9,413,000	156,650,000	137,449,000
Hungary.....	8,915,000	9,375,000	192,691,000	181,398,000
Italy.....	11,614,000	11,759,000	192,170,000	153,339,000
Luxemburg.....	27,000	30,000	640,000	624,000
Roumania.....	4,843,000	4,814,000	95,534,000	110,828,000
Switzerland.....	105,000	105,000	3,535,000	2,756,000
United States.....	52,120,000	49,205,000	656,762,000	695,443,000
British India.....	29,552,000	28,015,000	370,413,000	358,137,000
Japan.....	1,156,000	1,165,000	20,572,000	23,728,000
Tunis.....	1,236,000	1,127,000	6,625,000	4,042,000
Canada.....	10,501,000	9,295,000	204,634,000	149,990,000

For the totality of the countries so far reported, the 1911 wheat crop is expected to be 100.5% of that of last year.

Full data concerning oats, barley and rye, will be given in the regular printed bulletin to be issued shortly.

T. K. DOHERTY, Chief Officer.

LEAGUE OF THE EMPIRE.

EMPIRE DAY ESSAY COMPETITION. 1911

The Lord Meath Challenge Cup, inter-all-Secondary Schools of the Empire and the League of the Empire personal prize of £5. 5.0. has been won this year by James L. Mursell of the Brisbane Grammar School, Queensland. Those obtaining honourable mention are:— Isabel Aldridge, Girl's Grammar School Marysborough, Queensland; Ivy Edington, Southland Girl's School. Invercargill, New Zealand; Cyril A King, Waitaki Boy's High School, Oamuru, New Zealand; Alice Schubert, Adelaide High School, South Australia, and Helena Tait,, Queen's College, Barbados. The subject of the Essay was "The value of English Literature as a bond of Union for the English speaking races,"

The Lord Meath Challenge Cup inter-all-Primary Schools of the Empire and the League of the Empire personal prize of £3.3.0. has been won this year by Ethel Beatrice Lea, Raffles Girls' School, Singapore, Straits Settlements. Those obtaining honourable mention are:—Doris Banks, Central Girl's School, Bundaberg, Queensland; Eunice Morris, Kamarooka State School, Victoria, Australia; Percy Williams, Harrisville State School, Queensland; Ethel Hutchinson, Yorkrakine Public School. Western Australia; Emerald Branker, Fifth Co, Anglican School, Trinidad. The subject of the Essay was:—"Describe an ordinary day of your life so as to make it clear to those who live in different surroundings".

The Judges are:—Professor Ernest Gardner, (London University) and Rev. J. C. Bevan (College of Preceptors). All particulars of the Essay Competitions may be obtained from the League of the Empire, Caxton Hall, Westminster, England.

LORD MEATH EMPIRE DAY CHALLENGE CUPS AND LEAGUE OF THE EMPIRE PRIZES.

ESSAY COMPETITION FOR EMPIRE DAY, 1912.

The following are the subjects and conditions for the Essay Competitions inter-all-Secondary Schools and inter-all-Primary Schools of the Empire for 1912.

A.—SECONDARY SCHOOLS.

Subject:—"Colonies in ancient and modern times, their development and their relations to the Mother State."

Prizes:

A Silver Challenge Cup, value £10, 10s., presented by the Right Hon. the Earl of Meath, K. P., to be held by the School, and a prize of £5, 5s., given by the League

of the Empire, is offered for competition to pupils attending all Secondary Schools throughout the Empire. The Essay *must not exceed 2,000 words*. Age limit, over 14 or under 20 on January 1st, 1912.

B.—PRIMARY SCHOOLS.

Subject:—“Describe the objects you would see in a town or country walk in your own neighborhood.”

A Silver Challenge Cup, value £10, 10s., presented by the Right Hon. the Earl of Meath, K. P., to be held by the School and a prize of £3, 3s., given by the League of the Empire, is offered for competition to pupils attending all Elementary Schools throughout the Empire. The Essay *must not exceed 1,000 words*. Age limit, under 14 years of age on January 1st, 1912.

CONDITIONS.

1. All essays must be certified by the teacher, parent or guardian of a child in the following terms:—

“I certify that this essay is the unaided composition of the boy or girl in whose name it is sent in.”

Signed.....
Teacher, parent or guardian.

Note.—This declaration is not intended to preclude a teacher from answering any reasonable requests for information, or from indicating books where such information may be found; but an essay must not be a mere reproduction of a lesson given in class.

It is not expected that the essay will be written without reference to the ordinary and authoritative sources of information on the subject; but it is expected that the information will be thoroughly assimilated and rendered in the writer's own language in the essay offered or competition.

2. All essays must first be judged in the Schools, only the best one from each school being sent in for consideration. In cases where the Education Authorities are kindly co-operating with the League the essays should be forwarded through that department. As the usual sources of information in regard to the subject are best known in the competitor's own country, it is hoped that the authorities transmitting the essays will examine them and refrain from sending on essays which do not satisfy the conditions explained under condition 1.

3. All essays must reach the Central Offices of the League of the Empire, Caxton Hall, Westminster, London, England, by the 1st March, 1912.

4. Any essay exceeding the word limit or written by a child over the specified age will be disqualified.

5. Essays should be written on one side of the paper only, and the competitor's full name and address, date of birth, and school should be clearly given.

6. Essays must be submitted in the Candidate's own handwriting (not typewritten). Illustrations are not allowed.

The names of the winning Schools will each year be engraved upon the Cups, which are replicas of the Warwick Vase.

The best essay sent from any school by the Principal of the Schools of the Section, and certified by him as suggested above, if received by the Superintendent of Education at Halifax, not later than the first week in February, will be promptly forwarded to Caxton Hall, London, at the end of the first week of February.

 PUPIL'S SCHOOL CORRESPONDENCE.

Teachers who wish to have their pupils linked in correspondence with pupils in other parts of the empire, can be put in the way of doing so by communicating with

MRS. E. M. ORD MARSHALL, Hon. Secretary "League of the Empire,"

Caxton Hall, Victoria St., Westminster, S. W.,

London, England.

The League of the Empire is the most convenient institution through which to get into touch with other schools for general school correspondence, nature study correspondence, etc., as intimated in previous JOURNALS.

The FEDERAL MAGAZINE is published monthly by the League, and makes a speciality of communication with the schools of all parts of the Empire. The League has been appointed the agent of the Education Department of Nova Scotia, in London, for educational purposes, where it is in touch with the Imperial Educational authorities. In every school with more than one teacher, one at least should obtain this magazine for the teachers' reading club or library.

 PRESENTED BY THE KING AND QUEEN.

Portraits of their Majesties, The King and Queen, are being presented to thirty-four schools in the Province of Nova Scotia through His Honor the Lieutenant Governor.

 PICTURES OF THE SOVEREIGNS OF BRITAIN FROM 1066.

The Imperial Fine Art Corporation, Ltd., 64, High Holburn, London, England, has published what is likely to prove exceedingly popular in many schools—a large sheet containing portraits of the kings and queens of England. The portraits in each case are well-known pictures, and are carefully reproduced. We are quite sure that this sheet mounted would be an interesting and useful aid in the class-teaching of history. Its price is 1s., or, mounted on canvas rollers and varnished, 3s. 6d.

JOURNAL OF EDUCATION.

PUBLISHED AT HALIFAX, NOVA SCOTIA, OCTOBER 25TH, 1911.

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(To be handed promptly on its receipt by the Secretary of every School Board to each Teacher employed within the School Section.)

LOCAL "NATURE" OBSERVATIONS.

(To be sent in to the Inspector with the Returns in February and July.)

This sheet is provided for the purpose of aiding teachers to interest their pupils in observing the times of the regular procession of natural phenomena each season. First, it may help the teacher in doing some of the "Nature" lesson work of the Course of Study. Secondly, it may aid in procuring valuable information for the locality and province. Two copies are provided for each teacher who wishes to conduct such observations, one to be preserved as the property of the section for reference from year to year; the other to be sent in with the Return to the Inspector, who will transmit it to the Superintendent for examination and compilation.

What is desired is to have recorded in these forms, the dates of the first leafing, flowering and fruiting of plants and trees; the first appearance in the locality of birds migrating north in spring or south in autumn, etc. While the objects specified here are given so as to enable comparison to be made between the different sections of the Province, it is very desirable that other local phenomena of a similar kind be recorded. Every locality has a *flora, fauna, climate, etc.*, more or less distinctly its own; and the more common trees, shrubs, plants, crops, etc., are those which will be most valuable from a local point of view in comparing the characteristics of a series of seasons.

Teachers will find it one of the most convenient means for the stimulation of pupils in observing all natural phenomena when going to and from the school, and some pupils radiate as far as two miles from the school room. The "nature study" under these conditions would thus be mainly undertaken at the most convenient time, without encroaching on school time; while on the other hand it will tend to break up the monotony of school travel, fill an idle and wearisome hour with interest, and be one of the most valuable forms of educational discipline. The eyes of a whole school daily passing over a whole school section will let very little escape notice, especially if the first observer of each annually recurring phenomenon receives credit as the first observer of it for the year. The observations will be accurate, as the facts must be demonstrated by the most undoubted evidence, such as the bringing of the specimens to the school when possible or necessary.

To all observers the following most important, most essential principles of recording are emphasized: Better *no date*, NO RECORD, than a WRONG ONE or a DOUBTFUL ONE. Sports out of season due to very local conditions not common to at least a small field, should not be recorded except parenthetically. The date to be recorded for the purpose of compilation with those of other localities should be the *first* of the *many* of its kind following immediately after it. For instance, a butterfly emerging from its chrysalis in a sheltered cranny by a southern window in January would not be an indication of the general climate, but of the peculiarly heated nook in which the chrysalis was sheltered; nor would a flower in a semi-artificial, warm shelter, give the date required. When these sports out of season occur, they might also be recorded, but within a parenthesis to indicate the peculiarity of some of the conditions affecting their early appearance.

These schedules should be sent in to the Inspector with the school returns in July and February, containing the observations made during the Spring (January to June) and the Fall (June to December respectively).

The new register has a page for a duplicate of such records.

Remember to fill in carefully and distinctly the date, locality, and other blanks at the head of the schedule on the next page; for if either the date or the locality or the name of the responsible compiler should be omitted the whole paper is worthless and cannot be bound up for preservation in the volume of The Phenological Observations.

By the aid of the table given at the top of pages 3 and 4, the date, such as the 24th of May for instance, can be readily and accurately converted into the *annual date*, "the 144th day of the year," by adding the day of the month given to the annual date of the last day of the year," by adding the day of the month given to the annual date of the date of the preceding month (April in this case). thus: $24 + 120 = 144$. The annual date can be briefly recorded, and it is the only kind of dating which can be conveniently averaged in phenological studies. When the compiler is quite certain that he or she can make the conversion without error, the day of the year instead of the day of the month will be preferred in recording the dates.

PHENOLOGICAL OBSERVATIONS, CANADA.
(1911 SCHEDULE.)

(For the months July to December, 19 ; or the months January to June 19)
 Province..... County..... District.....
 Locality or School Section..... No

[The estimated length and breadth of the locality within which the following observations were made..... X..... miles. Estimated distance from the sea coast..... miles. Estimated altitude above the sea level..... feet.
 Slope or general exposure of the region.....
 General character of the soil and surface.....
 Proportion of forest and its character.....
 Does the region include lowlands or intervalles?..... and if so name the main river or stream..... Or is it all substantially highlands?.....
 Any other peculiarity tending to affect vegetation?.....

The most central Post Office of the locality or region.....

NAME AND ADDRESS OF THE TEACHER OR OTHER COMPILER OF THE
 OBSERVATIONS RESPONSIBLE FOR THEIR ACCURACY

When First
Seen

When
Blooming
Common

(WILD PLANTS, ETC.—NOMENCLATURE as in "Spotton" or
 "Gray's Manual").

1. Alder (*Alnus incana*), catkins shedding pollen.....
2. Aspen (*Populus tremuloides*).....
3. Mayflower (*Epigaea repens*), flowering.....
4. Field Horsetail (*Equisetum arvense*), shedding spores.....
5. Blood-root (*Sanguinaria Canadensis*), flowering.....
6. White Violet (*Viola blanda*), flowering.....
7. Blue Violet (*Viola palmata, cucullata*), flowering.....
8. Hepatica (*H. triloba*, etc.), flowering.....
9. Red Maple (*Acer rubrum*), flower shedding pollen.....
10. Strawberry (*Fragaria Virginiana*), flowering.....
11. " " " fruit ripe.....
12. Dandelion (*Taraxacum officinale*), flowering.....
13. Adder's Tongue Lily (*Erythronium Am.*), flowering.....
14. Gold Thread (*Coptis trifolia*), flowering.....
15. Spring Beauty (*Claytonia Caroliniana*), flowering.....
16. Ground Ivy (*Nepeta Glechoma*), flowering.....
17. Indian Pear (*Amelanchier Canadensis*), flowering.....
18. " " " fruit ripe.....
19. Wild Red Cherry (*Prunus Pennsylvanica*), flowering.....
20. " " " fruit ripe.....
21. Blueberry (*Vaccinium Can. and Penn.*), flowering.....
22. " " " fruit ripe.....
23. Tall Buttercup (*Ranunculus acris*), flowering.....
24. Creeping Buttercup (*R. repens*) flowering.....
25. Painted Trillium (*T. erythrocarpum*), flowering.....
26. Rhodora (*Rhododendron Rhodora*), flowering.....
27. Pigeon Berry (*Cornus Canadensis*) florets opening.....

PHENOLOGICAL OBSERVATIONS—(Continued).

Day of year corresponding to the last day of each month.					When First Seen	When Becoming Common	
Jan.	31	April	120	July			212	Oct.	304
Feb.	59	May	151	Aug.	243	Nov.	334
March	90	June	181	Sept.	273	Dec.	365
[For LEAP years increase each number except that for January by 1]							
28.	Pigeon Berry (<i>Cornus Canadensis</i>), fruit ripe						
29.	Star Flower (<i>Trientalis Americana</i>), flowering						
30.	Clintonia (<i>Clintonia borealis</i>), flowering						
31.	Marsh Calla (<i>Calla palustris</i>), flowering						
32.	Lady's Slipper (<i>Cypripedium acaule</i>), flowering						
33.	Blue-eyed Grass (<i>Sisyrinchium ang.</i>), flowering						
34.	Twinflower (<i>Linnaea borealis</i>), "						
35.	Pale Laurel (<i>Kalmia glauca</i>), flowering						
36.	Lambkill (<i>Kalmia augustifolia</i>), "						
37.	English Hawthorn (<i>Crataegus oxyacantha</i>), flowering						
38.	Scarlet fruited Thorn (<i>Crataegus coccinea</i>), "						
39.	Blue Flag (<i>Iris versicolor</i>), flowering						
40.	Ox-eye Daisy (<i>Chrysanthemum Leucanthemum</i>), flowering						
41.	Yellow Pond Lily (<i>Nuphar advena</i>), flowering						
42.	Raspberry (<i>Rubus strigosus</i>), flowering						
43.	" " fruit ripe						
44.	Yellow Rattle (<i>Rhinanthus Crista-galli</i>), flowering						
45.	High Blackberry (<i>Rubus villosus</i>), flowering						
46.	" " fruit ripe						
47.	Pitcher Plant (<i>Sarracenia purpurea</i>), flowering						
48.	Heal-All (<i>Brunella vulgaris</i>), "						
49.	Common Wild Rose (<i>Rosa lucida</i>), "						
50.	Fall Dandelion (<i>Leontodon autumnale</i>), "						
51.	Butter-and-Eggs (<i>Linaria vulgaris</i>), "						
52.	Expanding leaves in spring made trees appear green—(a) first tree, (b) leafing trees generally.						
(CULTIVATED PLANTS, ETC.)							
53.	Red Currant (<i>Ribes rubrum</i>), flowering						
54.	" " fruit ripe						
55.	Black Currant (<i>Ribes nigrum</i>), flowering						
56.	" " fruit ripe						
57.	Cherry (<i>Prunus Cerasus</i>), flowering						
58.	" " fruit ripe						
59.	Plum (<i>Prunus domestica</i>), flowering						
60.	Apple (<i>Pyrus Malus</i>), flowering						
61.	Lilac (<i>Syringa vulgaris</i>), flowering						
62.	White Clover (<i>Trifolium repens</i>), flowering						
63.	Red Clover (<i>Trifolium pratense</i>), "						
64.	Timothy (<i>Phleum pratense</i>), "						
65.	Potato (<i>Solanum tuberosum</i>), "						
(FARMING OPERATIONS, ETC.)							
66.	Plowing begun						
67.	Sowing "						
68.	Planting of Potatoes begun						

PHENOLOGICAL OBSERVATIONS—(Continued).

- 69. Shearing of Sheep
- 70. Hay Cutting
- 71. Grain Cutting
- 72. Potato Digging

(METEOROLOGICAL PHENOMENA.)

- 73. Opening of (a) Rivers, (b) Lakes without currents
- 74. Last Snow (a) to whiten ground, (b) to fly in air
- 75. Last Spring Frost (a) "hard" (b) "hoar"
- 76. Water in Streams, Rivers, &c., (a) highest, (b) lowest
- 77. First Autumn Frosts, (a) "hoar" (b) "hard"
- 78. First Snow (a) to fly in air, (b) to whiten ground
- 79. Closing of (a) Lakes without currents, (b) Rivers
- 80. Number of Thunder Storms (with dates of each).....

Jan., Feb., Mar., Apr., May

June

July, Aug.

Sept, Oct., Nov., Dec.

Day of year corresponding to the last day of each month.

Jan. 31.	April 120.	July 212.	Oct. 304.
Feb 49.	May 151.	Aug. 243.	Nov. 334.
March 90.	June 181.	Sept 273.	Dec. 365.

[For LEAP years increase each number except that for January by 1]

Going North or coming in Spring.

Going South or leaving in Fall.

(MIGRATION OF BIRDS, ETC.)

- 81. Wild Duck migrating
- 82. Wild Geese migrating
- 83. Song Sparrow (*Melospiza fasciata*)
- 84. American Robin (*Turdus migratorius*)
- 85. Slate coloured Snow Bird (*Junco hiemalis*)
- 86. Spotted Sand Piper (*Actitis macularia*)
- 87. Meadow Lark (*Sturnella magna*)
- 88. Kingfisher (*Ceryle Alcyon*)
- 89. Yellow Crowned Warbler (*Dendroica coronata*)
- 90. Summer Yellow Bird (*Dendroica aestiva*)
- 91. White Throated Sparrow (*Zonotrichia alba*)
- 92. Humming Bird (*Trochilus Colubris*)
- 93. King Bird (*Tyrannus Carolinensis*)
- 94. Bobolink (*Dolichonyx oryzivorous*)
- 95. American Gold Finch (*Spinus tristis*)
- 96. American Redstart (*Setophaga ruticilla*)
- 97. Cedar Waxwing (*Ampelis cedrorum*)
- 98. Night Hawk (*Chordeiles Virginianus*)
- 99. Piping of Frogs
- 100. Appearance of Snakes

(OTHER OBSERVATIONS OR REMARKS.)

- 101. *Senecio Jacobaea* (St. James Ragwort); Is it found within the school house? If so, to what extent? etc.
- 102. The Brown Tail Moth. etc.