

THE  
EIGHTEENTH ANNUAL REPORT

OF THE  
Institution for the Deaf and Dumb,

(ESTABLISHED A. D. 1857.)

AT  
HALIFAX, N. S.

FOR  
1875.

INCORPORATED BY ACT OF PROVINCIAL PARLIAMENT, APRIL, 1862.

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"Open Thy mouth for the Dumb."—*Proverbs* xxx. 8.

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HALIFAX, N. S.  
PRINTED BY JAMES BOWES & SONS, BEDFORD ROW,  
1876.

**INSTITUTION FOR THE DEAF AND DUMB,**  
**COTTINGEN ST., HALIFAX, N. S.**

**Patron.**

**HIS HONOR ADAMS GEORGE ARCHIBALD,**  
Lieutenant-Governor of the Province of Nova Scotia, &c., &c., &c.

**Directors.**

**HON. D. McNEIL PARKER, M. D., & M. L. C.,** *Chairman.*  
**GEORGE H. STARR, Esq.,** *Treasurer.*  
**CHARLES ROBSON, Esq.**  
**C. H. BLACK, Esq.**  
**HON. F. C. HILL, M. E. C.**  
**REV. J. C. COCHRAN, D. D.,** *Secretary.*  
**HON. SENATOR NORTHUP.**  
**GEORGE R. ANDEBSON, Esq.**

**Principal.**

**J. SCOTT HUTTON, M. A.**

**Assistant Teachers.**

**JAS. W. DOLEY.**  
**JOHN C. TUPPER.**

**Matron.**

**MRS. VINECOVE.**

**Physician.**

**ARTHUR MOREN, M. D.**

**Consulting Physicians.**

**HON. D. McN. PARKER, M. D., M. L. C.**  
**ANDREW J. COWIE, M. D.**

**Dentist.**

**DR. ALFRED COGSWELL.**

**Solicitor.**

**FITZGERALD COCHRAN, Esq.**

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L. C., Chairman

## TERMS OF ADMISSION.

1. Applicants must be Deaf and Dumb, between the ages of *ten* and *fourteen*,\* of sound mind, free from immoralities of conduct, and from contagious and offensive diseases.

2. Applications for admission should be made in writing (post paid) to the Secretary, or to the Principal of the Institution.

3. The following are the charges, payable *half-yearly* in advance :—  
BOARDER PUPILS, \$80 and \$100 per session according to age. These rates include tuition, board, washing, and medical attendance, but no deduction will be made on account of vacation.

DAY PUPILS are received for \$20 per session.

4. These terms may be modified according to the circumstances of the applicant, at the discretion of the Board of Directors.

5. The session commences on the first Wednesday of September, and closes on the second Wednesday of July. Parents and guardians will be duly notified of the day on which the school closes, that they may make arrangements for conveying their children home. Except in case of sickness, or other unavoidable cause, pupils cannot be permitted to leave before the specified time.

6. The opening of the session is the proper time for the admission of pupils, and punctuality is *necessarily required*, as new classes are formed at that period. Every pupil should come promptly the first day of the term, and continue to the close; but *none will be refused at any other time*.

7. Pupils are expected to spend the vacation at home or with their friends. This arrangement is as desirable for the health of the pupils—which will be promoted by a change of air, and exercise—as for the convenience of the Institution.

8. Every boarder is expected to have the following articles of clothing, all to be distinctly marked with the pupil's name in full.

### FOR MALE PUPILS.

2 Week-day suits (dark colour.)  
1 Sunday suit. do.  
2 pairs of Boots or Shoes.  
2 pairs of Drawers.  
4 pairs of Woollen Socks.  
5 Shirts.  
2 Flannel Shirts.

4 Pocket Handkerchiefs.  
2 Neckkerchiefs  
1 Muffler.  
2 pairs warm Gloves or Mitts.  
1 Overcoat.  
2 pairs of Suspenders.  
1 pair Rubber Shoes.

Also, for small boys, 2 or 4 Check or Gingham Sacks or Overalls.

\* Applications on behalf of persons more or less than the required age will be considered by the Directors, and dealt with on their special merits.

## FOR FEMALE PUPILS.

- |                         |                                     |
|-------------------------|-------------------------------------|
| 2 Summer Dresses.       | 2 Night-gowns.                      |
| 2 Winter Dresses.       | 3 or more changes of underclothing. |
| 1 Sunday Hat or Bonnet. | 2 Pairs of Shoes or Boots.          |
| 1 Week-day Hat or Hood. | 1 Pair of Rubbers.                  |
| 4 Pocket Handkerchiefs. | 1 Shawl or Cloak.                   |
| 5 Pairs of Stockings.   |                                     |

## ADDITIONAL ARTICLES FOR BOTH SEXES.

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|--------------------------|------------------|
| 1 Small-tooth Comb.      | 1 Clothes Brush. |
| 1 Common or Pocket-comb. | 1 Umbrella.      |
| 1 Hair Brush             | 1 Box or Trunk.  |

SERIES OF QUESTIONS *to be answered in writing on behalf of each pupil previous to admission.*

1. The name of the pupil in full.
2. The year, month, and day of his birth.
3. The cause of deafness.
4. Is the deafness total or partial? If the latter, what is the degree of hearing?
5. The natural capacity: is it bright and active, or dull, stupid or idiotic?
6. Has the pupil had small-pox? scarlet-fever? measles? mumps? rickets? whooping cough? Has he been vaccinated?
7. Were the parents related before marriage? If so, in what manner?
8. Are there any persons in the family entirely or partially deaf? If so, at what age, and from what cause, did they become so?
9. The names, residence, occupation, and post-office address of the parents.
10. The number and names of the children in the family.
11. Are the parents (or guardians) in circumstances to contribute to the support of the pupil in the Institution, and to what extent? If unable to contribute, the same to be certified by minister or magistrate.

CERTIFICATE *to accompany the Answers to the foregoing, and to be signed by a Medical man and a Minister or Magistrate.*

"This is to certify, that to the best of my knowledge, I believe..... to be of sound mind, generally healthy, and free from any contagious disease or vice which would render his residence with other pupils undesirable. The statements above are also, in my opinion, correct."

(Signature).....

THE Directors have the pleasure to announce to the public, that all is now completed of the eighteenth year of the Institution, humbly and thankfully acknowledging the gracious Providence of God.

The health of the Institution has been an exception; and the results of last year's management have been realized. It is hoped that from all the advantages which the Institution offers, the Directors hope that many will be induced to impress on the minds of their children, so as to have the benefit of the Institution.

The Directors have the pleasure to announce that additional grants have been granted by the Government, and that a visit of three months will be made to the Institution.

While the general public are engaged in the raising of the Building Fund, have been reminded those to whom it is wanting to pay the Building account, that they may not be able to do so. While the contributions are many other objects are being undertaken. Why might not the Churches in every part of the country, in the name of the Lord, and in the name of the Bible, and in the name of the suffering human race, be induced to contribute to the objects of the Institution.

Another Director, whose brother's



## REPORT.

THE Directors of the Institution for the Deaf and Dumb, have the pleasure of reporting to the Legislature and the public, that all is going on well within its walls, at the close of the eighteenth year of its existence, for which, they desire humbly and thankfully to acknowledge the fostering care of a gracious Providence.

The health of the inmates has been good, with scarcely an exception; and the comfort and advantages of the improvements of last year in the Establishment, have been fully realized. It is hoped that larger numbers will now be attracted from all? the Maritime Provinces, to enjoy the great advantages which are so cheaply offered, and which the Directors hope that Ministers and others will exert their influence to impress on the parents of deaf mutes, within their reach, so as to have them sent to the Institution. \* \* \*

The Directors take this opportunity of acknowledging an additional grant of \$200 in 1875 from the New Brunswick Government, and also of expressing their pleasure at a recent visit of three members of that Body to the Institution.

While the generous contributions of last year to the Building Fund, have been duly acknowledged, the Directors would remind those to whom God has given the means, that more is wanting to pay off a large balance still standing on the Building account, which they are very anxious to discharge, that they may not be obliged to intrench on invested funds. While the contributions from some localities never fail, there are many others from which help never or seldom comes. Why might not a collection be taken up once a year in all Churches in every considerable Town or Village in the Province in behalf of an institution so confessedly beneficial to suffering humanity? Would less be given to other good objects. "There is that scattereth and yet increaseth" says the Bible, and such is the teaching of experience.

Another Director has died,—Charles Murdoch, Esq.—whose brother's noble donation of \$20,000 to this Institution

may be said to have placed it on a solid basis. The Secretary is now the only one left of the original Directors.

The Hon. Senator Northup, and Geo. R. Anderson, Esq. have been added to the Board during the year.

The Directors are pleased to state that the privilege of free passage for the deaf mutes over the Railways, which was for a season withdrawn, has been restored, for which they are thankful. They deem it unnecessary to enlarge further than to say that the worthy and long tried Principal and his Assistants are faithfully discharging their several duties; and the Matron hers. For all needful particulars they refer to Mr. Hutton's full Report, which it is hoped will be carefully read by all who take an interest in the welfare of the Deaf and Dumb.

By Order,

J. C. COCHRAN, D. D.,

*Secretary.*

February, 1876.

## REPORT

TO THE DIRECTORS  
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Gentlemen :

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## REPORT OF THE PRINCIPAL.

TO THE DIRECTORS OF THE INSTITUTION FOR THE DEAF AND DUMB—

Gentlemen :

The lapse of another year devolves upon me the duty of presenting to you my Annual Report.

While nothing extraordinary has marked our history, I have to record with thankfulness that, the year just closed, has been one of quiet usefulness. Like the misfortune which it is the object of the Institution to alleviate, our work is *silent* and unobtrusive, possessing few, if any, of those elements of sensation and display, which the taste of the age seems to demand as an attraction and a stimulant even in connection with the claims of piety and philanthropy. Hence, more than any class of unfortunates, the Deaf and Dumb and their interests are apt to be forgotten or overlooked amid the pressure and the din of *louder* though less urgent claims.

The extensive improvements on the premises, detailed in last report, enable us to perform the work of the Institution with increased comfort and efficiency. The

### HEALTH

of the pupils has been excellent, no case of serious sickness having occurred during the year—a gratifying fact, for which, I believe, we are indebted under Providence, to the equable and comfortable temperature secured throughout the building by the new heating apparatus, even during the exceptional severity of last winter. I feel assured that no part of the recent outlay will be found eventually to “pay” better than this, and that it will prove both in a financial and sanitary sense, “a good investment.”

The following is an analysis of the year's

### ATTENDANCE.

	Males.	Females.	Total.
Pupils of previous year still in attendance.	18	5	23
New pupils admitted during 1875 .....	5	0	5
Former pupils re-admitted .....	1	2	3
Absentees who will probably return .....	5	3	8
Absentees whose return is doubtful .....	2	0	2
Absentees who have probably left school ...	3	4	7
	—	—	—

Registered attendance for year. . . . . 34 14 48

Adult mutes attending Sunday service .....	9	5	14
Total No. of deaf-mutes benefited by the Institution during the year 1875.	43	19	62

### ABSENTEEISM.

The present attendance (December 31st, 1875), is rather smaller than was expected—the number of *absentees*, from various causes, being larger than usual. *Five*—two of them from Cape Breton—are detained by ill health. *Three* other Cape Breton pupils unfortunately delayed coming until too late, and after waiting three days for the last trip of the steamer from Port Hawkesbury, the boat being prevented calling by a storm, they had to return home, a distance of forty or fifty miles from the place of embarkation, thus losing the whole year, a circumstance the more to be regretted as they had already lost a year, and were rather old before they were sent to school at first. *One* young man is kept at home to assist his aged father on the farm, being the only one of a large family who is still under the parental roof. *Another* is detained for a similar purpose where the excuse is less satisfactory. *Another* for want of clothing. *Another*, one of our best pupils, about six years under instruction, has intimated that she does not expect to return, being apparently satisfied that her education is “finished.” *Two* pupils from P. E. Island are on the absentee list without cause assigned, and *two* New Brunswick pupils for satisfactory reasons are not to return—making a deduction of *sixteen* from the expected attendance. *Eight* or *ten* of these may yet return, however, so that we do not remove their names from the roll, and we have the prospect of several new pupils in the beginning of the year.

In common with our younger sister—the Halifax Institution for the Blind—and kindred institutions elsewhere, we have always had reason to lament the

### IGNORANCE OR INDIFFERENCE

of many parents and relatives of the Deaf and Dumb as to their intellectual and moral condition and the value of the privileges here available for all who are capable of benefiting by them and choose to embrace them, whether able to pay or not. Notwithstanding all that has been done during the past eighteen years to bring the benefits of the Institution to the notice of those requiring it, it is lamentable that so many deaf-mutes are still allowed to grow up without instruction. I have on my list, the result of personal enquiry, the names of some TWENTY OR TWENTY-FIVE DEAF-MUTES in our own Province alone, who ought to be at school, and doubtless there are others. I would again respectfully urge, as I have often done before, upon ministers of religion, medical men, school

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teachers and inspectors, and all interested in the welfare of the unfortunate, to use their influence to bring the friends of the deaf and dumb in their respective districts to a sense of their duty, and aid in rescuing these neglected ones from the mental and moral darkness in which they are necessarily shrouded—a condition imperfectly understood, even by their parents and relatives, and those with whom they are daily associated, and that reveals itself, in all its manifold sadness, only to years of patient and intelligent study.

The following table shows the various

#### LOCALITIES

from which the pupils have come during the past year :

New Brunswick.....	9	Hants .....	2
P. E. Island .....	8	King's .....	2
Newfoundland .....	1	Guysboro .....	1
Halifax Co.....	7	Annapolis .....	1
Pictou .....	4	Digby .....	1
Inverness.....	3	Lunenburg .....	1
Cumberland .....	3		—
Colchester.....	3	Total .....	48
Richmond .....	2		

The

#### EDUCATIONAL WORK

of the year has been carried on with a fair measure of success. It is worthy of remark, however, that with some exceptions, the average standard of capacity among our present pupils is inferior to what we have witnessed at some former periods. This fact, while it increases the labor of the instructors, affects unfavorably the results of their efforts, as the same improvement cannot be realized with dull pupils as with those of fair ability and intelligence. Such fluctuations in the average quality, as it were of the "raw material" on which the teacher has to work may be expected, and are, I believe, not uncommon in the experience of labourers in other departments of education besides our own. In the broad sphere of the *intellectual*, as in the natural world, there seem to be seasons of scarcity and seasons of abundance—times of comparative mental barrenness, when mediocrity or dullness rules the hour, alternating with rare periods of beauteous efflorescence and rich fruitage of literary and scientific genius; and it has often appeared to me that the same law operates in the smaller sphere of a school or Institution like our own, some periods in its history showing a high average of mental capacity and attainment among the pupils, and others a corresponding depression of the standard. We seem, just at present, to be passing through a period of the latter kind.



The following is an outline of the course of study for the different classes for the year:—

### I.—FIRST OR JUNIOR CLASS.

#### (1.) BEGINNERS' DIVISION.

(*Standing*, 5 months to 2½ years. *Ages*, 9 to 21 years. *Capacity*, below average).

1. ALPHABET.—Have learnt the Manual, Script, and Printed Alphabets.
2. PENMANSHIP—Staples' Copy Books. A lesson daily.
3. LANGUAGE LESSONS—(1.) Hutton's Lessons in Language, 8 or 10 pages, embracing 60 or 70 simple sentences expressive of every day Facts, Wants, Requests, Complaints, &c.; also, Phrases embodying Adjectives and Nouns, and Possessive Pronouns. (2.) Latham's First Lessons, pp. 34, embracing Names and Qualities of Objects, and easy sentences expressing Actions in present time. (3.) Jacobs' Primary Lessons pp. 86, embracing Names, Qualities, Phrases and Sentences. (4.) Keep's Lessons. (5.) Dr. Lewis Peet's Lessons. (6.) A Few Common Questions.
4. ARITHMETIC—Counting from 1 to 100. Simple Addition.
5. RELIGIOUS INSTRUCTION—Hutton's Elementary Course to page 18. Names of Scripture Characters.

#### (2.) SECOND DIVISION.

(*Standing*, 14 to 18 months. *Ages*, 11 to 19 years. *Capacity*, very moderate.)

1. PENMANSHIP—Same as above.
2. LANGUAGE LESSONS—(1.) Hutton's Lessons, 17 pages, embracing simple phrases and sentences. (2.) Scott's First Book, 60 pages of Vocabulary, phrases and sentences, including examples on Prepositions. (3.) Latham's Lessons, 52 pages of similar examples. (4.) Jacob's Lessons, Part I, all the words, phrases and sentences, illustrated by cuts. (5.) Hutton's Deaf-Mute's Question Book, 11 pages.
3. ARITHMETIC—Nelson's First Book. Simple Addition.
4. RELIGIOUS INSTRUCTION—Hutton's Course, pp. 22. Scripture Names and history connected therewith, in signs.

### II.—SECOND CLASS.

#### (1.) JUNIOR DIVISION.

(*Standing*, from 18 months to 5 years. *Ages*, 10 to 12 years. *Capacity*, below the average.)

1. PENMANSHIP—A lesson daily from Staples' Copybooks.

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2. LANGUAGE LESSONS—(1.) Hutton's Question Book first 20 pages. (2.) Keep's and Latham's Lessons for deaf-mutes. (3.) Commands from Hutton's Language Lessons. (4.) Extempore exercises and writing from Actions.
3. RELIGIOUS INSTRUCTION—Hutton's Elementary Course.
4. ARITHMETIC—Easy exercises in Addition.

## (2.)—SENIOR DIVISION.

(*Standing*, from 18 months to 4 years. *Ages*, from 11 to 18 years. *Capacity*, very varied.)

1. PENMANSHIP—A lesson daily from Staple's Copybooks.
2. LANGUAGE LESSONS—(1.) Hutton's Question Book. (2.) Commands, and other exercises from Hutton's Language Lessons. (3.) Keep's Lessons for Deaf-mutes. (4.) Writing from Pictures—last ten pages of Scott's Book. (5.) Extempore exercises and writing from Actions. (6.) Dr. Lewis Peet's Language Lessons.
3. RELIGIOUS INSTRUCTION—(1.) Hutton's Elementary Catechism, 30 pages. (2.) Scripture Names. (3.) Cook's First Lessons in Scripture History.
4. ARITHMETIC—Easy exercises in Simple Addition, Subtraction and Multiplication.

## III.—THIRD OR HIGHEST CLASS.

## (1.)—JUNIOR DIVISION.

(Average *Standing*,  $4\frac{1}{2}$  years. *Ages*, 13 to 18 years. *Capacity* and progress hardly up to average.)

1. LANGUAGE LESSONS—Peet's Course, Part III, *History of Man*, p. 9–28, with exercises on all new and difficult words and phrases occurring in the lessons. (2.) Cassell's *Picture Teaching*, for reading lessons. (3.) Writing from Actions and other extempore exercises in Composition. (4.) Descriptions of Pictures, and Narratives. (5.) Letter-writing. (6.) Hutton's *Deaf-Mutes' Question Book*, and practice in conversation. (7.) M. S. Phrase-book with examples.
2. ARITHMETIC—The Four Simple Rules, with practical examples from White's Primary Arithmetic and Hutton's *Arithmetical Exercises*.
3. GEOGRAPHY—Hutton's Geography—Counties and Towns of Nova Scotia. Provinces and cities of the Dominion, what noted for, &c.
4. RELIGIOUS KNOWLEDGE—Hutton's *Deaf-Mutes' Primary Cate-*

chism. The Lord's Prayer. The Ten Commandments. Leading names and facts in Scripture History.

## [2.] SENIOR DIVISION.

(Average Standing, about 6 years. Age, 14 to 16 years. Capacity, very good.)

1. LANGUAGE LESSONS—(1.) Peet's Course, Part III, *History of Animals, The Months*, and part of the *Development of the Verb*. (2.) M. S. Lessons and examples on the forms of the *Conditional Mood*—and various idioms and phrases. (3.) *Composition*. Descriptions of Things, Definitions of Words, and Letter-writing. (4.) Conversation. (5.) Grammar—Swinton's Primary Lessons.
2. OBJECT LESSONS—*Things Taught*, by Dr. M. E. Lilienthal and R. Allyn, pp. 7-36. Names, Materials, Colors, Numbers, Qualities and Actions of Things. Manner and Time of Actions. Classification of Things. Parts of Things. Means and Ends. Motives and Consequence. Cause and Effect. Exercises in Composition, &c.
3. ARITHMETIC—Simple and Compound Rules, Tables of Money, Weights and Measures. Fractions. Text books used, Hutton's Exercises, and White's Intermediate Arithmetic.
4. GEOGRAPHY—Hutton's Geography. General view of the World. Definitions of terms, &c. Calkin's Geography, "The Earth as a Planet."
5. HISTORY AND BIOGRAPHY—Leading facts in English History. Brief notices of celebrated names. Eminent persons of modern times.
6. RELIGIOUS KNOWLEDGE—Lessons from Book of Joshua and Samuel, from the International Series. Hutton's Catechism.

## ARTICULATION, OR SPEECH FOR THE DEAF.

Some attention has been given to this branch during the year, but as the labour has devolved entirely on myself, I have been unable to devote as much time and effort to it as its importance demands. I would therefore recommend that, so soon as the finances of the Institution permit, we adopt the course now followed in most of the Institutions on this continent—some of them younger than our own—and secure the services of a teacher who would make this a specialty, devoting his attention mainly, if not exclusively, to the impartation of a knowledge of vocal speech and lip-reading to all the pupils (especially the semi-deaf and semi-mute), who might be found capable of acquiring it. In this way only can justice be done to the subject, and the latest discoveries and

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improvements in the art—such as Professor Bell's system of "Visible Speech," now winning its way to general favor as an invaluable instrument and auxiliary in the development and cultivation of the vocal powers of the deaf and dumb—be made available for the benefit of our Provincial deaf-mutes, thus affording them the same advantages as their companions in misfortune elsewhere enjoy.

The time, has, I think, also arrived when we should introduce

### **DRAWING**

into the course of instruction. For the last twenty years or more this has been one of the branches taught in most of the deaf-mute Institutions of the mother country, and its value and importance are now being recognized in the leading American Institutions. The deaf and dumb possess special aptitude for this art, and many of them have attained eminence as mechanical draughtsmen, engravers, lithographers, designers and artists, in America, Great Britain, and the continent of Europe. We have always had, as we have at present, pupils manifesting considerable taste and talent in this direction, which, if cultivated, might have materially promoted their success in life, but for want of encouragement and cultivation has never resulted in any practical benefit to themselves or others. The addition of this branch to our curriculum would afford an agreeable variety to the laborious and somewhat monotonous routine of the school-room, stimulate the enthusiasm of the pupils, educating simultaneously the eye, the hand, and the taste, provide a new source of occupation and pleasure to a class lamentably limited in the circle of their enjoyments, and develop latent genius that might one day benefit and enrich both itself and others in the ever-widening field of mechanical, engineering, architectural and artistic skill.

### **LIBRARY AND READING ROOM.**

The extension of the building last year gave us a room where we can conveniently bestow our books and apparatus, which is also now used as a Reading Room both for our own pupils and the deaf-mutes of the city. The latter have the free use of the room Mondays, Wednesdays, and Fridays, from 7½ to 9½ p. m., and also on Sunday evenings for Bible Class and Prayer Meeting. Our own pupils occupy it other evenings of the week, the boys on one evening and the girls on another alternately. Through the kindness of the publishers and other friends the room is supplied with the following papers and periodicals mostly *gratis* :—

**DAILY PAPERS.**—Morning Chronicle, Morning Herald, Citizen, Evening Reporter and Evening Recorder.

**WEEKLIES.**—Eastern Chronicle, Colonial Standard, Yarmouth



Herald, Maritime Sentinel, The Patriot, (Charlottetown, P. E. I.) The American Canadian, (Boston).

**RELIGIOUS PAPERS.**—Presbyterian Witness, Wesleyan, Christian Messenger, Religious Intelligencer, (St. John, N. B.), Presbyterian Advocate, (St. John, N. B.), the Alliance Journal (Temperance Organ, Halifax).

**DEAF-MUTE PAPERS.**—(By subscription) the Deaf-mutes' Journal, (New York,) the Silent World, (Washington, D. C.), the Deaf and Dumb Magazine, (London, G. B.) Also, *gratis*, the Kentucky Deaf-mute, Nebraska Mute Journal, Colorado Index.

**ILLUSTRATED PERIODICALS.**—Illustrated London News, Canadian Illustrated News, (from two friends)—also from the B. A. Tract Society the following:—British Workman, Cottager and Artisan, Child's Paper, Children's Paper, Child's Companion, Infant's Magazine, Morning Light, Band of Hope Review.

Our Library is comparatively small as yet, and we would thankfully receive donations. Books of a simple and instructive kind, especially *Illustrated Works*—history and biography, travels and adventures, tales, illustrations of animals and plants, their habits, uses, &c., fitted to interest and improve young and partially developed minds, struggling with the difficulties of written language, and to encourage a taste for reading—would be acceptable. The "Peep of Day" series, "Picture Teaching," and Peter Parley's books are examples of a class with which we should like to be well supplied. A set of these would be gratefully appreciated at present.

Additions to our Cabinet of Objects are also respectfully solicited. Among our present wants I may mention a good Microscope and a Stereopticon as peculiarly desirable, and trust some kind friends may, ere long, supply these *desiderata*.

### SUNDAY SERVICES.

The pupils, accompanied by one of the teachers, attend public worship in Trinity Church on Sunday morning. In the afternoon we have Sabbath School, when the classes are arranged differently from the week day order, and we are assisted by some of our former pupils, who devote themselves to this labor of love with praiseworthy earnestness and zeal. Besides this I conduct a morning service at the Institution, during the usual hours of public worship, for the deaf-mutes of the city and Dartmouth, at which we have an attendance from ten to fourteen. This service is peculiarly interesting as affording the only opportunity of religious worship and instruction in their own silent language that is available for the adult deaf and dumb of Halifax and neighbourhood.

On the Sunday Library for reading between the regular hours of our own pupils to memory the morning.

We are thankful for the being of the considerable proportion of religion, and year, that, some seek "the thing

While the ordinary, the pupils industrious habits and keep their paid domestics the building is of the heating tional servants boys also, where as will be seen in the school-room boy being he allotted duty:

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On the Sunday evening a number of these deaf-mutes meet in the Library for religious exercises and Bible study. The intervals between the regular services and exercises of the day, are spent by our own pupils in reading and social intercourse, and committing to memory the Sunday School lesson for recitation on Monday morning.

We are thankful to believe that the efforts for the spiritual well-being of the objects of our care are not without fruit. A considerable proportion of our former pupils are consistent professors of religion, and indications have not been wanting during the past year, that, some at least, of our present pupils, have been led to seek "the things that belong to their everlasting peace."

### INDUSTRIAL TRAINING.

While the object and work of the Institution is mainly *educational*, the pupils are trained, as far as possible, to useful and industrious habits. The girls do a large part of the house-work and keep their own and the boys' clothes in repair. Only two paid domestics, and one little errand-girl are employed, although the building is now twice as large as it was before, the introduction of the heating apparatus, saving I believe, the expense of two additional servants, which would otherwise have been necessary. The boys also, when out of school, have regular work assigned to them as will be seen from the accompanying table which is suspended in the school-room and boys' sitting-room for their guidance, every boy being held responsible for the proper performance of his allotted duty :—

### TABLE OF WORK FOR THE BOYS.

September to December, 1875.

Duties.	Boy's Names.
1. Attending to the Schoolroom :—	
(a) Dusting the desks and gallery.....	.....
(b) Sweeping schoolroom, porch and stairs.....	.....
(c) Cleaning the blackboards.....	.....
(d) Dusting the pipes and chalk shelf.....	.....
(e) Attending to chalk and rubbers.....	.....
(f) Dusting the maps and pictures.....	.....
2. Attending to Lavatory. Cleaning taps, &c. ....	.....
3. Sawing and chopping the wood.....	.....
4. Getting in coal from the shed after school.....	.....
5. Sifting and removing the ashes.....	.....
6. Cleaning the kitchen yard.....	.....
7. Sweeping and dusting Boy's Sitting-room and Hall.	.....
8. Attending to Clothes and Trunk-room.....	.....
9. Going messages for the house.....	.....
10. Going for the newspapers and letters every morning	.....
11. Carrying coal for furnace.....	.....

*Duties.**Boy's Names.*

12. Attending to Furnace.....	.....
13. Attending to the dog.....	.....
14. To assist on Parade.....	.....
15. Printing office.....	.....
16. Shutting the Gates at night.....	.....
17. Looking after the blacking-brushes.....	.....
18. Library and Reading-Room.....	.....
19. Clearing away the snow.....	.....
20. General Garden work.....	.....
21. Cleaning the Playground and Barn.....	.....
22. Whitewashing the fences, &c.....	.....

**PRINTING OFFICE.**

Under the superintendence of Mr. Doley, several of the boys have acquired some knowledge of this art, and also the *manufacture of Shipping Tags*, for which the requisite machinery has been introduced. The "tags" are cut, punched, eyeletted, stringed, and printed by the boys on the premises, and we are able to make them cheaper than they can be obtained elsewhere. Nearly *fifty thousand* of these have been made and sold during the year, and further "orders" are respectfully solicited.

*One hundred and sixteen pages* of lessons for the School have been printed in the office, with circulars and other work for the Institution, amounting altogether in value to about *seventy dollars*, besides outside job-work, such as bill-heads, programmes, circulars, cards, and other kinds of work which our limited facilities enable us to execute. With a larger press, and greater variety of type and other material, we could undertake more and do it to better advantage. To do this department justice, more time would need to be devoted to it than present arrangements admit, but were no other advantage to be derived than giving some of the more intelligent boys a knowledge of a very useful trade, and the saving of time and labour by printing lessons required for our classes, I believe the outlay on stock, &c., would be fully compensated.

**COLLECTIONS BY THE PUPILS.**

I have pleasure in calling attention to the fact that during the vacation a number of pupils showed their interest in the Institution, and their gratitude for the benefits they are receiving therein, by collecting in their respective neighborhoods in aid of the Building Fund. The sums thus collected, ranging from \$4 to \$34, reach the creditable amount of *one hundred and ninety-three dollars and thirty-one cents*.

In closing this  
R. Luttrell, Esq.

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January 1st,

Boy's Names.

In closing this report, I desire to tender our grateful thanks to R. Luttrell, Esq., Superintendent of the

### INTERCOLONIAL RAILWAY,

for a renewal of the privilege (unfortunately withdrawn for two years, as stated in last report) of free passes for the pupils in going to and returning from their homes; also to the P. E. I. Steam Navigation Company, for the same favor, generously granted for many years, to pupils from P. E. Island and Cape Breton. But for the kindness thus extended, not a few of our pupils would be unable to avail themselves of the benefits of the Institution.

All which is respectfully submitted,

J. SCOTT HUTTON,  
*Principal.*

January 1st, 1876.

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**LIST OF PUPILS FOR THE YEAR ENDING DECEMBER 31st, 1875.**  
*I.—Pupils of last Year still in attendance.*

NO.	NAMES.	AGE	*TIME UNDER INSTRUCTION.	WHERE FROM.	CAUSE OF DEAFNESS. — REMARKS.
1	William Rhyndress.	13	About 4½ yrs	Tatamagouche, Colchester.	Born Deaf. Has 2 cousins deaf and dumb.
2	William G. Purdy.	10	" 1 year.	Clements, Annapolis Co.	Abscess in the ears when about 6 months old.
3	John J. Dunlap.	10	" 1 yr 4 mos.	Lower Village, Truro	Born deaf. Another mute in family deceased.
4	Ira Ward.	13	" 2 yrs	Brooklyn, Hants Co.	Born deaf.
5	Catherine DeYoung.	16	" 5 years.	Eastern Passage, Dartm'th	Deafness caused by brain fever.
6	John G. Willey.	16	" 3½ yrs.	St. David's N. B.	Deafness attributed to "a fall on the head" at 12 mos old.
7	Ruth Cameron.	14	" 4½ yrs	St. Paul's E. R., Pictou	Born deaf. 2 mutes in the family.
8	Graham P. Logan.	13	" 5½ yrs	Halifax City.	Born deaf. 4 mutes in family—all been in the Institution.
9	Louisa Bell.	13	" 4 yrs	Charlottetown, P. E. I.	Scarlet fever.
10	Silas Wile.	15	" 2 yrs	Bridgewater, Lunenburg Co	Brain fever.
11	Charles F. Cooke.	15	" 6½ yrs	Halifax City.	Cause of deafness "enlargement of the head."
12	James McAtee.	11	" 5½ yrs	Charlottetown, P. E. I.	Born deaf.
13	Henry Vincent.	12	" 2 yrs	Halifax City.	Hears but cannot speak—deficient in intellect.
14	Lawrence R. Swallow.	17	" 1 yr 8 mos.	Wentworth, Cumberland Co	Probably born deaf.
15	Robt. W. McDonald.	14	" 7½ yrs	Halifax City.	Lost hearing at 5 yrs. "from fever after influenza." Has been taught to articulate.
16	Ella S. Burtl.	20	" 2 yrs	Jacksonville, Carleton, N.B.	Water on the brain at 11 months old.
17	Edward Roberts.	12	" 1½ yrs	Mill Village, Parrsboro.	Sealing in the head when an infant.
18	James Gardner.	18	" 1 yr 10 mos	Trinity, Newfoundland.	Born deaf.
19	Minnie Mosher.	14	" 6½ yrs	St. Croix, Hants Co.	Probably born deaf.
20	William A. White.	12	" 2 yrs 10 mos	New Glasgow, Pictou Co.	Deafness caused by scrofula and weakness of glands.
21	George Seward.	16	" 5½ yrs	Charlottetown, P. E. I.	Deafness attributed to "bowel complaint and running of the ears" when 15 months old.
22	Ewen McKay.	16	" 4½ yrs	Malpeque, P. E. I.	Born deaf. 4 mutes in family—all been in the Institution.
23	Rupert H. Reid.	18	" 3 yrs	S. Mill Village, Cornwallis.	Lost hearing at 16 mos. old from scarlet fever. Has been taught to articulate.

*II.—New Pupils admitted during the Year.*

NO.	NAMES.	AGE	*TIME UNDER INSTRUCTION.	WHERE FROM.	CAUSE OF DEAFNESS. — REMARKS.
24	John E. McNeil.	10	About 4 mos	Crapaud, P. E. I.	Supposed Measles, after 3 mos. illness, when 11 mos. old.
25	F. Gastonguay.	14	" 3½ mos.	Halifax City.	Semi-mute Hears perfectly—nervous weakness.

Born deaf.  
Probably born deaf.  
Deafness caused by scrofula and weakness of glands.  
Deafness attributed to "bowel complaint and running of the ears" when 15 months old.  
Born deaf. 4 mutes in family—all been in the Institution.  
Lost hearing at 16 mos. old from scarlet fever. Has been taught to articulate.

### II.—New Pupils admitted during the Year.

NO.	NAMES.	AGE	*TIME UNDER INSTRUCTION.	WHERE FROM.	CAUSE OF DEAFNESS. — REMARKS.
24	John E. McNeil	10	About 4 mos	Crapaud, P. E. I.	Supposed Measles, after 3 mos. illness, when 11 mos. old.
25	F. Gastonguay	14	" 34 mos	Halifax City	Semi-mute. Hears perfectly—nervous weakness.
26	Herbert W. Hamilton	9	" 34 mos	Brule, Colchester Co.	Ulcerated ears in infancy.
27	James Kelly	"	" 11 weeks	Moncton, N. B.	Probably born deaf. Has a sister deaf and dumb.
28	C. Clinton D. Donkin	11	" 7 weeks	Amherst, Cumberland Co.	Whooping Cough with gathering in the head, when teething, about 9 mos. old.

### III.—Absentees returned during the Year.

29	Julia A. Kinread	18	About 3 yrs	Moncton, N. B.	Deafness caused by "severe illness in childhood."
30	Rose Kelly	21	" 2 yrs	"	Born deaf. Sister of No. 27 above.
31	Dow Chisholm	13	" 33 yrs	Lot 5, Cascumpeque, P. E. I.	Supposed to be born deaf.

### IV.—Absentees expected to return.

32	Charles Matheson	13	About 24 yrs	Whitehill, Middle R., Pictou	Probably born deaf. 2 mutes in family—one deceased.
33	John Kavanagh	17	" 24 yrs	St. Peter's C. B.	Deaf since whooping cough at 3 months old.
34	Mary Kavanagh	12	" 24 yrs	"	Sister of the foregoing. 3 mutes in family—one deceased.
35	Wellington Bateman	15	" 6 mos	Shediac, N. B.	Born deaf. 3 mutes in family—all been in the Institution
36	William J. Murray	18	" 3 yrs	Dorchester, N. B.	Always been deaf.
37	Julia McLean	19	" 24 yrs	Lake Ainslie, C. B.	Born deaf. Sister of Nos. 38 and 39.
38	Mary McLean	23	" 1 yr.	"	Born deaf. 5 mutes in family.
39	Thomas McLean	15	" 24 yrs	"	Born deaf. Brother of the two foregoing.

### V.—Absentees whose return is doubtful.

40	Jacob Diamond	15	About 10 mos	Charlottetown, P. E. I.	Born deaf.
41	Geo. H. Hutton	20	" 14 yrs	"	A sister deceased also partially deaf.



*V.I.—Absentees who have probably left School.*

NO.	NAMES.	AGE	*TIME UNDER INSTRUCTION.	WHERE FROM.	CAUSE OF DEAFNESS. — REMARKS.
42	George H. Payzant...	14	About 4½ yrs	Black R., Horton, Kings Co.	Probably born deaf. 4 mutes in fam.—all been in Inst'n.
43	James Waggoner ...	22	" 2½ yrs	Riverdale, Weymouth, Digby	Born deaf.
44	Catherine Ross ...	16	" 6 yrs	Blue Mountain, Pictou ...	Born deaf. 4 mutes in family—all been in the Institution.
45	James Lord .....	19	" 2½ yrs	Deer Island, N. B. ....	Born deaf. 2 mutes in the family.
46	Martha Lord .....	23	" 1½ yrs	" "	Sister of the preceding. Deafness caused by "fever and gathering in the head" when 10 months old.
47	Nancy Pettipas .....	17	" 2 yrs	Chezzecook, Halifax Co...	Probably born deaf.
48	Isabella A. McDonald	17	" 2 weeks	Guysboro River .....	Scarlet fever at 2½ years old. Unable to come to School owing to delicate health.

\* Allowance is made for absence from sickness, or other causes.

**SUMMARY.**—Males 34, Females 14. **CAUSES OF DEAFNESS.**

Fever and gathering in head 1; Abscess in ears 1; Ulcerated ears 1; Scarlet fever 3; Brain fever 2; Fever after influenza 1; Measles 1; Severe illness in childhood, nature not specified, 1; Feeble minded, but not deaf, 2.

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## EXTRACT

FROM THE REPORT OF THE COMMITTEE OF THE HOUSE OF  
ASSEMBLY ON HUMANE INSTITUTIONS, 1875.

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"The Committee also visited the Institution for the Deaf and Dumb under the charge of Mr. Hutton, the Superintendent. On entering the school-room they were presented with an address, the composition of one of the pupils, after which the superintendent explained the condition of the school, and gave a lucid explanation of the system of teaching, and the management and progress of the Institution. Under the direction of the superintendent the pupils gave exhibitions of their attainments in the several branches of education, shewing that they had acquired remarkable proficiency in their studies, and were qualifying themselves for positions of usefulness in life.

"The Committee inspected the building which has recently been enlarged and improved, principally by the aid of donations from private sources, and are happy to report most favourably of the efficiency which was manifest in all its departments.

"They recommend this valuable Institution to the favourable consideration of the Legislature, and express their pleasure in being able to testify to the manifest efficiency of the superintendent Mr. Hutton, and his assistants, in carrying on the important and arduous work of educating the deaf and dumb, and making them useful members of society.

"The Committee recommend that the balance of the expense of the new addition to the building, be provided for by the Legislature."

(Signed)

S. H. HOLMES, *Chairman*.  
ROBERT ROBERTSON,  
WM. H. WYLDE,  
EDWD. FARRELL,  
D. J. CAMPBELL,  
JAMES EISENHAUER,  
W. HENRY ALLISON,  
D. MCCURDY,  
JOHN A. FRASER.

## MEDICAL REPORT.

TO THE DIRECTORS OF THE INSTITUTION FOR THE DEAF AND DUMB:  
Gentlemen,—

I am very happy to report that there have been very few cases of sickness in the Institution during the past year. We have had a few cases of Dyphtheria and Erysipelas, but of a very mild character. The hospital accommodation and the immediate isolation of the patients, have, no doubt, been the means of preventing the spread of the diseases.

Hoping that others may enjoy the benefits of your admirably conducted Institution,

I am, gentlemen,

Your obd't. servant,

ARTHUR MOREN, M. D.

On Saturday a number of ladies, assembled, been completed itself is of goodly, ately fitted up short address, the School had throphic friends to be done. He had to contend does not general child of six or so their sign langu of their parents the pupils, who explained to th exceedingly ne Miss Catherine is a copy :

To the Members

We are very pleased that the Legislature and the public have been giving money, and also we are very glad that the Legislature of New York has appropriated a fund. The institution but we are very pleased that there is plenty room for comfortable now. ing. It was 70 feet water-pipes are. They always keep and finer then it has been greatly improved. have been collected enough to pay for. We hope this Legislature will do things that we need cloth, and the water.

We are sorry to hear of the death in Mr. Blanchard many years past. the institution ever much. We hope our examination

## NOTICES OF THE PRESS.

(From the Morning Herald, April 5, 1875.)

On Saturday afternoon the members of the Legislative Council, and a number of ladies and gentlemen, who take an interest in the Institution, assembled in the spacious new School Room, which has lately been completed, to witness the exercises of the pupils. The room itself is of goodly proportions, some fifty feet square, and is appropriately fitted up with all the requirements. Mr. Hutton delivered a short address, during which he explained the difficulty under which the School had labored, but which, thanks to the exertions of philanthropic friends, had been greatly relieved, although much remained to be done. He also stated, as instancing the difficulties the teachers had to contend with that, after five years of hard study, a deaf mute does not generally possess as much knowledge of language as an ordinary child of six or seven years of age. Before being instructed by means of their sign language they did not even know their own names, nor those of their parents. Principal Hutton then called up a young girl, one of the pupils, who read an address in the sign language, which was explained to the audience by Mr. H. The address is written in an exceedingly neat female hand, the work of the young lady herself, Miss Catherine Ross, of the Blue Mountains, Pictou. The following is a copy :

*To the Members of the Legislature, and Ladies and Gentlemen present.*

We are very pleased to see you here to-day. We are very grateful to the Legislature and the ladies and gentlemen of this country that they have kindly been giving money for the benefit of the institution since about twenty years ; and also we are very grateful to you and other ladies and gentlemen, and the Legislature of New Brunswick, for giving money for the benefit of our building fund. The institution was so crowded for the pupils before it was enlarged, but we are very glad that it is enlarged now. It is all finished now. There is plenty room for us. It has room for seventy or eighty pupils. It is very comfortable now. It is about twice as large as it was before. It is a fine building. It was 70 feet long before ; now it is about 140 feet long. The heating water-pipes are through all the house. They are better than the stoves. They always keep us comfortable all the time. The institution looks larger and finer then it did before. It is more comfortable then it was before. It has been greatly improved. The new improvements cost \$8,000. About \$5,600 have been collected for Mr. Hutton, and some of the Directors, but that is not enough to pay for the new improvements. We have a debt of \$2,400 for them. We hope this Legislature will give a grant to help us to pay the debt, and some things that we need yet. The hospital has no furniture. The halls need oil-cloth, and the walls need painting and papering.

We are sorry to tell you that Mr. Blanchard is dead. We lost a good friend in Mr. Blanchard. He always took a great interest in the institution. For many years past he was the chairman of the Committee of Assembly that visited the institution every year. He will never visit us again. We miss him very much. We hope you will be pleased to see the new improvements, and with our examination to-day. I am, Your humble and obedient servant.

CATHERINE ROSS.

DEAF AND DUMB :

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We have had  
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MOREN, M. D.



Afterwards, the pupils were called up by classes, commencing with the youngest, who were asked questions by Mr. H. by signs, the answers to which were immediately written down by each one, on the black board in front. The quickness of their replies surprised nearly everyone, and the strongly marked character of the handwriting was the subject of universal commendation. To show how well they have been instructed, particularly the more advanced class, Mr. Hutton requested that some questions should be asked by the audience. A gentleman who had never been in the Institution before, asked through the Principal, "Are you happy and contented under the circumstances?" The answer, by the four or five pupils was immediately written on the black board, "It is God's will." The question was next asked, "Who is Mr. Gladstone?" The answer was instantaneous, "A celebrated statesman." To the question "Who is Prime Minister of England?" the answer, in one instance caused merriment, but the question was imperfectly understood, one of the pupils writing in a clear bold hand "P. C. Hill," the others gave the proper answer. The audience were favored with some pantomimic performance to illustrate their powers of mimicry which were very amusing. The visitors were next conducted over the Institution, which is a marvel of good order and cleanness.

The pupils have in the building a printing office and press, types, &c., by which they print all that is required for the Institution, and some extra work besides. The building has lately been supplied with an extensive heating apparatus by the Messrs. McDonald, which gives great satisfaction. There are over 3500 feet of iron pipes of different sizes, which convey the water from the boiler in the basement to every apartment. The visitors left at 6 o'clock, all apparently well pleased with what they had seen. The number of pupils at present is 34, but there are accommodations for between 70 and 80.

*(From the Halifax Morning Chronicle, April 15th, 1875.)*

Two reports, on the working of two humane institutions in Halifax, have been before us for some days claiming notice. They are upon the Deaf and Dumb Institution and the Asylum for the Insane. Both give us an account of the progress made in the seventeenth year of these establishments, which have steadily been accomplishing their purpose. Of the two, we shall first take up that upon the Deaf and Dumb as, in one way, the more cheering, for it tells of the efforts put forth to enable people deprived of speech and hearing—and, therefore, too long considered incapable of taking part in the active employments of life—to make themselves useful members of society.

\* \* \* \* \*

The Institution here, we are glad to say, has been particularly successful and its record for the past is encouraging as to the future. Last year fifty pupils attended the establishment, thirty-three of them being males and seventeen females, and the accommodation of the Institution is now so extended that seventy to eighty pupils can be received.

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That part of the Principal's report which advocates the maintenance of a single establishment for the Maritime Provinces, we heartily endorse, as we believe in the concentration of resources in all such

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efforts. Deaf mutes are not, we are thankful to say, so very numerous in our Provinces as to warrant the founding of schools in each separate Province, and the expenses of a well equipped Institution being considerable, a union of forces is far more likely to effect the desired object than a division of means and interest. The great province of Ontario finds one establishment enough, and surely one ought to be enough for the Lower Provinces also. Mr. Hutton estimates that there are about one thousand deaf mutes of all ages in these Provinces, of whom "from 10 to 15 per cent might, by extraordinary efforts and the aid of special legislation, be brought under instruction," furnishing thus "from 100 to 150 pupils for a central inter-provincial institution." Co-operation would certainly prove by far the most advantageous system, as much more could be done and better done.

(From the Eastern Chronicle, April 15th, 1875.)

The "Seventeenth Annual Report of the Institution for the Deaf and Dumb, at Halifax, N. S., for 1874," has been received. As is always the case, it is a pleasure to peruse Mr. Hutton's entertaining report. The whole number of pupils under instruction during the year 1874, was fifty—33 males and 17 females; of those Pictou contributed five. The total summary of contributions to the building fund to March 1875, was \$5697.88. We are glad to notice that New Glasgow is second on the list—next to Halifax. The cost of the additions and improvements that have been made during the year will be about \$8000, leaving the Institution in debt to the amount of \$2400. There are two articles in this Report that we would direct attention to: one, is "One Institution sufficient for the Maritime Provinces," and the other is "Memorial to the New Brunswick Government." The four Maritime Provinces with a united population of over one million, ought certainly to be able, and more than able to support one good Institution for the Deaf and Dumb. Last year New Brunswick contributed 11, Prince Edward Island 8, and Newfoundland 1, to the Institution, yet it is left entirely to the liberality and enterprise of the people of Nova Scotia to support it. Such should not be the case. Let the other three Provinces come forward and give their support by liberal grants.—Certainly, if there is a charitable and humane Institution in Halifax, one that endeavors to alleviate the distresses of suffering humanity, and to raise the "children of silence" to their proper position in society, it is the Deaf and Dumb Institution. May the labors of those who have charge of the Institution be crowned with success, and may Heaven reward them with blessings manifold in their Christ-like work.

(From the Deaf-Mutes' Journal, Mexico, New York, August 12th, 1875.)

## SIGNS OF UNION.

### THE HALIFAX INSTITUTION.

We hardly consider our neighbors in British America as foreigners. The fraternization of "Kanucks" and "Yankees," whenever an opportunity offers, is too thorough for that. The new postal regulations

amount practically to postal union, so that correspondence between the Dominion and the Republic is easier than between the former and the Mother Country. The reciprocity treaty, abrogated in consequence of the harshness and mismanagement of the local authorities, was so highly prized that great efforts are being made for its renewal. Railroads from the Atlantic coast to the west, pass and re-pass the boundary almost at will, running now under one flag and now under the other; and a Canadian railway corporation was among the first and largest purchasers of land at Fort Morris, in anticipation of the transfer of the shipping interest there from the north River, upon the opening of Hell Gate on our side, and the canalization of the Harlem River, on the other. The banks of Montreal have their most important branches in Wall Street, and take part actively in following the varying fortunes of gold and exchange. Delegates from the annual conference of the great religious bodies in one country attend the sessions of sister bodies in the other, and are most cordially received. In our own profession, Belleville has taken her principal and several of his associates from the United States, and welcomed their confreres with open arms; and among the most practical and highly valued contributions that have appeared in the *Annals* for many years have been those of the Principal of the Halifax Institution, Mr. J. Scott Hutton.

Hardly, therefore, can we consider Mr. Hutton, a foreigner, or his Institution as coming properly under our notice in the Foreign Department. Since, however, it has fallen to our lot, we take great pleasure in acknowledging Mr. Hutton's courtesy in furnishing the *JOURNAL* with the programme of the annual public examination of his classes on the 12th of July, and with a copy of the *Halifax Citizen* of that date, containing an appreciative account of the proceedings. The latter we copy below.

The programme is printed in very workmanlike style by the pupils themselves, and is very creditable to their mechanical skill. It gives a clear statement of the classification, with the standing, ages and capacity of each division, and the studies pursued. We note that all but the very highest division are reported as of capacity below average; surely Mr. Hutton must be very modest in his estimate, or his standard is very high. Anyway, his frankness is highly commendable, and might be imitated to advantage elsewhere.

There are three classes each, with two divisions, making six in all; the average standing of the highest is 54 years. The ages in this section are not given; in the lowest division of the school they range from 9 to 21 years. Mr. Hutton evidently labors under the disadvantage which encumbers all new schools and some old ones, with pupils of advanced age, who are not discovered until they are past the time when they can be taught with much profit.

In the four lower divisions, the studies are religious instruction, language lessons, arithmetic and penmanship. The Junior Division of the third or highest class, adds to these geography; and the Senior Division history and biography, and object lessons.

The text-books are Mr. Hutton's own series—Elementary Religious Instruction, Elementary Catechism, Primary Catechism, Lessons in Language, Question Book, Arithmetical Exercises, and Geography; and a Phrase Book, yet in manuscript. By other authors are the following: Latham's First Lessons, Jacobs Primary Lessons, Scott's

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(of Exeter, England) First Book, Cook's (of Edinburgh) Scripture History, Peet's Course, Part III—these written expressly for deaf-mutes, and also Nelson's First Book in Arithmetic, White's Arithmetic, Cassell's Picture Teaching, Things Taught, by Dr. M. E. Lilienthal and R. Allyn, and the International Series of Lessons from the Books of Joshua and Samuel.

Of articulation it is said, "Two of the pupils have received some instruction in this branch during the year."

The programme closes with a list of words, the representations of which were to be given as "Specimens of Natural Signs," prefaced by this note: "Signs being the natural language of deaf-mutes, does not require to be taught to the pupils. They, therefore, form no part of the course of instruction. The exercises here given are simply intended to show something of the character and use of signs as an instrument of imitation, and also to illustrate the deaf-mute's powers of *observation and imitation*." The words given below to the following classes; 1st. *Names of objects*, as egg, baby, gun, boat. 2d. *Names of animals*, as cat, camel, duck, mosquito. 3d. *Names of articles of food*, as bread, salt, onion, nut. 4th, *Adjectives*, as lazy, pretty, a sour apple, a sweet apple. 5th, *Actions and occupations*, as shoeing a horse, buying and selling, a sailor, sea-sickness, a drunkard, a dentist; and lastly, *Emotions*, as love, cunning, hope, despair.

Taken altogether this little programme presents an admirable resume of the operations of the school under Mr. Hutton's charge; and he is to be congratulated on the high estimation in which his neighbors, as shown in the extract below, hold him and his labors.

#### ANNUAL EXHIBITION OF THE HALIFAX, NOVA SCOTIA, INSTITUTION.

(From the Halifax Citizen, July 12th 1875.)

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The Annual Examination of the pupils attending the Deaf and Dumb Institution took place in the Hall of the Y. M. C. Association Building, at three o'clock this afternoon. There was present a large and deeply interested audience, and the proceedings were of a character the most pleasing and entertaining. The pupils were examined by Mr. Hutton in the several branches in which they had received instruction during their term of tuition, and acquitted themselves surprisingly well, displaying an accurate knowledge of the different subjects introduced.

#### PRIZE LIST, JULY 12th, 1875.—INTELLECTUAL DEPARTMENT.

##### Junior Class.

1. J. J. Dunlap, Truro, Colchester Co.
2. Lawrence Swallow, Wentworth, Cumberland Co.
3. Edward Roberts, Parrsboro, Cumberland Co.

##### Second Class.

4. James Gardner, Newfoundland.
5. Ella Burt, Jacksonville, N. B.

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*Senior Class.*

6. Graham P. Logan, Halifax City.
7. Ruth Cameron, East River, Pictou.
8. Catherine Ross, Blue Mountain, Pictou.
9. Wm. J. Murray, Dorchester, N. B.

*Industrial Department.*

1. Printing Office—Ewen McKay, Malpeque, P. E. I.
2. Garden and Outdoor Work—Silas Wile, Bridgewater, Geo. H. Hut-  
ton, Charlottetown, P. E. I.
3. Needlework—Miss Martha Lord, Deer Island, N. B.

The ceremonies of this afternoon closed the eighteenth session of the Institution. Since its origin 165 deaf-mutes have been under instruction, of whom 119 were from Nova Scotia, 24 from New Brunswick, 12 from Prince Edward Island, and one from Newfoundland. Of those from Nova Scotia, Halifax City contributed 19, Halifax Co. 10, Pictou 20, Kings 12, Cape Breton Island 11, Colchester 10, Hants 19, Annapolis 6, Guysboro 5, Digby 3, Antigonishe 2, Queens 4, Lunenburg 3, Cumberland 1, and Yarmouth 1; every county being represented except Shelburne. Of the former pupils 11 are deceased and 15 are married, some of these unions, so far as known, with one exception, do not share the infirmity of their parents, but are bright, healthy children, possessed of all their faculties. Six of the former pupils have proved deficient in intellect. The majority of those who have received instruction at the institution are doing well and earning a respectable living in various occupations. In nearly all the mechanical branches the institution is represented. Some are teachers, and others domestic servants, but there are carpenters, farmers, shoe-makers, bakers, cabinetmakers, trunk-makers, bookbinders, printers, painters, carriage makers, tanners, block-makers and dressmakers.

During the past year the building has been enlarged and greatly improved at a cost of about \$8,000, of which about \$5,600 was raised by voluntary contributions in Halifax and throughout the province. The institution is supported almost entirely by voluntary contributions and grants from the Legislatures of Nova Scotia, New Brunswick and P. E. Island, the payments made by pupils for board and education, being so trifling (most of them being poor) as to be hardly worth calling a means of support.

During 1874 the attendance was fifty, thirty-three males and seventeen females. Besides these, fourteen other deaf-mutes, resident in Halifax and neighborhood, attended the Sabbath services conducted by Mr. Hutton in sign language for their benefit, making a total of sixty-four who have enjoyed the benefits of the institution during the year. The school attendance for this session has been 34. The health of the pupils has been very good, there not having been any serious sickness during the year. In the past fifteen years there have been only two deaths in the institution, an evidence that the sanitary condition of the place is of the best kind. The interruptions and inconveniences to the school work during the recent alterations in the premises have somewhat affected the attendance and studies of the pupils, but on the whole the year has been one of satisfactory progress. A printed programme, the work of the boys at the institution, which was distributed among the audience, showed that good improvement was being made by those engaged in that department of the work.

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NOTE.—The following without correction were pointed out by

In judging of the interest and merit in the fact that the Dumb in acquiring the *uneducated D* the infant of a day want, thus restoring the English language Chinese to us, pre difficulties which h ing a foreign tongue natural *sign-language* correct and idiomatic to the blunders of composition. A stimate estimate of the essays of College S all his disadvantages

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I got up, dressed and cleaned my breakfast. After prayers. Then v prayers. After p I learned last night to dinner. We h the yard, and son Then we came int A deaf and dumb Anastasia Condor old. Her father Thursday. Two till half-past four tea time. After t about the Birth of last night. We v

## SPECIMENS

## OF ORIGINAL COMPOSITION BY THE PUPILS.

NOTE.—The following "Specimens" are printed, as the pupils wrote them, without correction, except such made by the writers themselves, when errors were pointed out by the Teacher.

In judging of these effusions, it should be borne in mind that their chief interest and merit lie neither in the subjects, nor the ideas expressed, but simply in the fact that they illustrate the peculiar difficulties which beset the Deaf and Dumb in acquiring the ability to use *written language* as a vehicle of thought. *The uneducated Deaf-mute is as ignorant of spoken and written language, as the infant of a day old.* The specific object of his education is to supply this want, thus restoring him to society, and enabling him to benefit by reading. The English language is as much a foreign one to the Deaf-mute, as Arabic or Chinese to us, presenting to his untutored mind and undeveloped faculties difficulties which have no parallel in the experience of a hearing person studying a foreign tongue. His habits of thought and the peculiar genius of the natural *sign-language* of the mute constantly operate as terrible barriers to a correct and idiomatic use of English. Hence the "deaf-mutisms", analogous to the blunders of a foreigner, which generally mark his efforts at written composition. A standard of comparison is almost impossible, but an approximate estimate of these productions may be made by comparing them with the essays of College Students at Latin or Greek composition. The Deaf-mute with all his disadvantages will hardly suffer by the comparison.

## I.

## WHAT I WAS DOING YESTERDAY.

I got up, dressed myself, washed my face and hands, combed my hair and cleaned my boots. Then I learned my lesson till breakfast. We had breakfast. After breakfast some boys were coasting in the yard till prayers. Then we came into the Schoolroom to prayers. We had prayers. After prayers we went to our seats. I wrote the lesson which I learned last night. I wrote a composition till dinner time. We went to dinner. We had dinner. After dinner some boys were coasting in the yard, and some boys were chopping the wood for fire till two o'clock. Then we came into the Schoolroom. Mr. Hutton corrected their slates. A deaf and dumb girl and her friend came here to see us. Her name is Anastatia Condon. She is from Newfoundland. She is fifteen years old. Her father is dead. Her friend says that she will come here next Thursday. Two boys came here to cut our hair in the Boys Sittingroom till half-past four o'clock. Then some boys were coasting in the yard till tea time. After tea we came into the Schoolroom. Mr. Tupper signed about the Birth of Christ. Then we committed our lesson to memory last night. We went to bed.

W. R.

(14 years old—Born deaf. At School  $4\frac{1}{2}$  years.)

## II.

## NOVA SCOTIA.

Nova Scotia is the country we live in. It is in the New world. It is a province of the Dominion. It is one of the Maritime Provinces. It is about nine times larger than P. E. Island. It is divided into eighteen countries. Halifax is the capital of Nova Scotia. Halifax has one of the finest harbours in the world. It has a very strong citadel. There are about 35,000 people there. Our present Governor, Hon. Mr. Archibald lives there. There are some fine streets and other buildings as Government House, Post Office, Court House, Lunatic Asylum, Poor House, Public Schools, Deaf and Dumb Institution, Dalhousie College, Blind Asylum, and Hospital, &c. Hants is noted for its Shipbuilding. Kings is noted for its fruit. Annapolis is noted for its fruit and cheese. Yarmouth is noted for its shipping. Colchester is noted for its iron and hay and oats. Pictou, Cumberland and Cape Breton are noted for their coal mines. Halifax Co., Lunenburg, Shelburne, Guysborough and Richmond are noted for their fisheries. Nova Scotia is noted for its gold, its coal and its iron and other mines and fruit. Nova Scotia has numerous good harbours on the coast of it.

G. P. L.  
(13 years old. Born Deaf. At School 5½ years.)

## III.

## EDUCATION.

Education is instructing the pupils to read and write, and about God and His Son Jesus, and all other things. It makes our mind strong and intelligent. It is most useful for us to have education. It is more difficulty to educate the deaf and dumb than the hearing and speaking. We are thankful to God for sending our teachers to teach the deaf and dumb. If they had not come to teach us, we would have been become ignorant and unhappy, like the people in the parts of the world. Animal have no education, because they have no souls.

Before I came to school I had no education, but I had a spirit. I did not know God who made all the people, animals and other things. I was very unhappy that I could not talk with the people on the fingers, or by writing, and hear many news, and I did not know about God and Jesus the Heavenly things. But now I have got education, and I can talk with the people on the fingers or by writing, so I am grateful to the Institution. My parents are now happy that I can write or read, and they are grateful to our teacher for educating me. I am thankful to them for not keeping me at home from coming to school for education. I would like very much my education is finished.

There are many people in the parts of the world who have no education. The missionaries are teaching them and preaching the gospel to them. I hope they will become good and happy, and serve God for ever. Many people in the Dominion of Canada have no education. They don't go to schools, for they have no schools, or they are very far from home. I am so sorry that some uneducated deaf-mutes cannot come to the Institution for education, for their parents keeping them or helping them at home. What a pity! I wish that all the people have education. Children must go to school regularly.

W. J. M.  
(Born deaf. At school 2 years and 8 months.)

There was no Mr. Gray came f intended to go Halifax, and after Argyle Street for and Rev. Mr. C some ladies and ter place and furn Street from Argy a Principal. Mr. Vinecove was ap Hutton wrote to to teach the pup remuneration. F teaching the pupil The Institution dormitory were b to this Institution and we were so c up the school and The vacation was beginning to be travelled this coun Fund. The build large and nice and twice as large as is about 148 feet I am going to wri new Girl's Sitting All the rooms of and cheerful room also the Printing Reading Room is joined at the sout room. It is large pictures are hangi front of the Institi and new boys' dor of them are on the two rooms up stai The house is very are more comforta It is the best cor seventy or eighty people and Legis Fund. We shoul give money for teachers from the been built we wou this Institution is

## IV.

## ACCOUNT OF THIS INSTITUTION.

There was no school for the Deaf and Dumb in this country before Mr. Gray came from Scotland. Mr. Gray left Scotland in 1855 as he intended to go to the States but he was prevented, and arrived in Halifax, and afterwards he left his trade, and he opened a School in Argyle Street for deaf and dumb in 1856. He taught one pupil at first, and Rev. Mr. Cochran found Mr. Gray teaching one pupil, and he got some ladies and gentlemen interested, and collected money to get a better place and furnitures for the school, and the school moved to Gottenge Street from Argyle Street. Dr. Cochran wrote a letter to Edinburgh for a Principal. Mr. Hutton came from Scotland as Principal in 1857. Mrs. Vincove was appointed Matron in 1858. The school grew fast. Mr. Hutton wrote to his father named Mr. G. Hutton to come to assist him to teach the pupils. He taught the pupils for some years without remuneration. He was a very good and kind teacher. He had been teaching the pupils about ten years. He died on February 24th, 1870. The Institution was enlarged in 1863. New Schoolroom and boys dormitory were built and new boys lavatory was made. Diptheria came to this Institution in May, 1874. There two boys sick with the diptheria and we were so crowded for the room, and it was thought best to break up the school and send the pupils home for fear of the disease spreading. The vacation was earlier than usual. Last August this Institution was beginning to be enlarged again. In the same month Mr. Hutton travelled this country and collected money for this Institution Building Fund. The building of this Institution is all finished now. It is a very large and nice and comfortable building. It has two wings. It is about twice as large as it before. It was seventy feet long before, and now it is about 148 feet long. There are about thirty rooms in this Institution. I am going to write about some of the new rooms of it. The girls have new Girl's Sittingroom, and new dormitory, and new lavatory up stairs. All the rooms of the girls are upstairs. The Girls' Sittingroom is a nice and cheerful room. Boys' Sittingroom is in the old schoolroom, and also the Printing Office and Trunk-room are in it. The new Library or Reading Room is in the old girls' dormitory. The new schoolroom is joined at the south end of the old building. It is a very nice and large room. It is larger and nicer than the old schoolroom. The maps and pictures are hanging round the wall. The new steps are situated in the front of the Institution. There are four rooms in the Hospital up stairs, and new boys' dormitory down stairs. Mr. Hutton has four rooms; three of them are on the first floor, and the other is up stairs. Mrs. Vincove has two rooms up stairs. The heating water pipes are through all the house. The house is very comfortable and always warm all the time. The pipes are more comfortable than stoves. The Institution has greatly improved. It is the best comfortable and finest building now. It has room for seventy or eighty pupils. We will remember and be grateful to the people and Legislature for giving money to the benefit of our Building Fund. We should be very thankful to God for inspiring the people to give money for the benefit of our building, and also inspiring the teachers from the old country to teach us. If this Institution had not been built we would have grown up ignorant like heathens, but fortunately this Institution is established to give us education.

C. R.

Born deaf. 5 years and 7 months at School.

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## V.

## ABOUT OUR SERVICE YESTERDAY FORENOON.

Yesterday forenoon the pupils attended the service with the adults, and me in the schoolroom, instead of going to Church, because it was snowing and stormy, which might make them cold. Mr. Hutton took for his discourse Luke *v.*, verses 1 to 10, which was about the miraculous draught of Fishes. He explained these verses in signs, saying about Christ teaching the people out of Peter's ship on the lake of Gennasaret and Peter, James, Andrew and John catching a great lot of fishes, which were inclosed in their nets by the word of Christ, and these men following Christ. These verses, which we read made us feel interest, and wonder about the powerful miracle of Christ with the fishes. Mr. Hutton told us there was a great revival in Windsor, in which he said a gentleman who was sixty years of age, never kept his family worship, but now he is converted there, and begun to pray to God with his family. Also, Mr. Hutton said the people loved to attend Churches to hear the word of God, as it happened by the lake of Gennasaret. Mr. Hutton told us we are required to follow these lessons, and want to hear the word of God, when he preaches, and he said, he wishes we may be caught by the fishermen of God, and we are required to cut the temptations of idleness and wickedness, and all other evil things we love, and then follow our Saviour as the four men followed Christ as soon as he called them from their ships, and nets, and fishes. He praised God together in signs three times, and at last Mr. Hutton signed the Benediction, and then we dispersed.

R. W. McD.

(41 years of age. Lost hearing at 3 years.)

## VI.

## HOW I SPENT NEW YEAR'S DAY.

Last Saturday was New Year's Day. We had a holiday. In the morning we got up and shook hands with each other and the teachers, and wished each other "a happy new year." When the boys went to breakfast, we shook hands with the girls, and wished them a happy new year. After prayers Mr. Hutton and Mr. Doley, and Mrs. Vincove handed round dough-nuts and pound cake and apples to us for New Year's Day. After that we played at games in the schoolroom all forenoon. We had a nice dinner. We had geese and beef, and apple pudding, and other good things. After dinner some of the older boys asked Mr. Doley if they might go to Dartmouth on a visit, and he let them go and they went to Dartmouth. Willie and I saw many people skating on Dartmouth Lake. The ice was good and smooth. We came back home. We had cake and other good things for tea. After tea the older boys went to the library, and looked at pictures in the Illustrated London News till nine o'clock, and we went to bed. We enjoyed ourselves pretty well during the day.

E. McK.

(Born deaf. At School 4½ years.)

A man had a but his youngest after his mother christian, and after Willie loved the through the wood themselves and brothers made ha morning Willie away, he prayed the woods alone, and saw a light heard many wolv and went away th fell on the ground the head and he because the dog save him. He w woman opened th locked the door b supper. The wor his father was her Willie lived with and had a good w ant evening out knew that they w him that that they was kind to them and Willie forgave together till death

EXTRACT FROM  
SCHOOL  
MATES I

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I received your glad to hear that trying to be a good pardon your sins. ing. I always pray Lord Jesus Christ spoke loud in prayer "My dear friends and I am also happy love to read the Bible

## FORENOON.

service with the adult to Church, because it old. Mr. Hutton took about the miraculous signs, saying about the lake of Gennasaree a lot of fishes, which these men followed with interest, and wondered. Mr. Hutton told a gentleman, who said a gentleman, but now he is a family. Also, Mr. Hutton told us we heard the word of God, and the word of God, taught by the fishermen of idleness and from our Saviour from their ships, and three times, and dispersed.

W. McD.  
hearing at 3 years.)

y. In the morning the teachers, and went to break happy new year. Finecove handed New Year's Day. noon. We had ing, and other d Mr. Doley if and they went on Dartmouth me. We had ys went to the News till nine y well during

McK.  
School 4½ years.)

## VII.

## A STORY — WILLIE.

A man had a wife and nine children. He was formerly a drunkard, but his youngest son was a good boy. His name was Willie. Soon after his mother died, he advised his father and then his father became a christian, and afterwards he died. His older brothers hated Willie, but Willie loved them. One day they took him to the woods, and rode through the woods all day, and stopped there, and made a fire to warm themselves and Willie fell fast asleep. When he was fast asleep his brothers made haste and ran away from him, and let him alone. In the morning Willie awaked and found that he was alone and saw that they were away, he prayed to God, that he might be saved. Then he went through the woods alone, but could not find any house, and climbed up a tree, and saw a light at a short distance from there. He climbed down and heard many wolves making a great noise in the woods. He felt afraid and went away through the woods, and his dog laid upon Willie, and he fell on the ground, and thought that it was a wolf, but it licked him on the head and he felt it, and he knew that it was his dog, and was glad, because the dog could defend Willie against wolves and the dog would save him. He went into a house and knocked at the door, and an old woman opened the door, and the boy and the dog came in, and she locked the door because the house was among wolves. She gave him a supper. The woman asked him about his parents, and she guessed that his father was her son, and told him that she was his grandmother, and Willie lived with her. Afterwards she died and Willie had a large farm, and had a good wife. They became rich. One night they sat in a pleasant evening out of doors and saw eight poor men coming, and Willie knew that they were his brothers, but they did not know him. They told him that that they were poor, and Willie gave them a good supper and was kind to them. He told them that they were his brothers. They wept and Willie forgave them and they became christians and lived happy together till death.

M. M.  
14 years old. Born deaf,

## VIII.

## EXTRACT FROM A LETTER FROM A PUPIL WHO LEFT SCHOOL LAST YEAR, TO ONE OF HER OLD CLASSMATES IN THE INSTITUTION.

LINDEN COTTAGE,  
S———, June 5th, 1875.

My Dear M—:

I received your kind and welcome letter yesterday morning, and was glad to hear that J.—— B—— has found Jesus. I hope you are trying to be a good girl. If you ask God to clean all your sins he would pardon your sins. I hope you read the Bible every morning and evening. I always pray for you and C—— R——. I always trust in the Lord Jesus Christ. I feel happier than ever. Did you know that I spoke loud in prayer meeting last month? I will tell you what I said: "My dear friends, I am happy to tell you that I have found Jesus Christ, and I am also happy to find so many of my friends coming to Jesus. I love to read the Bible, because it is God's Book. I love to pray because

then I am talking to Jesus. The Bible says: 'In heaven the ears of the deaf shall be unstopped, and the tongue of the dumb shall sing, and the eyes of the blind shall be opened.' I will be there to meet my dear mother and many of my friends who have gone, and I will always be with my dear Saviour." Last week on Monday morning I went down to Mr. McK——'s house. Mr. S—— and I were there. We talked with Rev. Mr. G——. We staid there three hours. I have joined the Church last Sunday. There were seventy-seven persons joined the church. M—— S—— is twelve years old. She has joined the church last Sunday. Is L—— B—— going to join the church to-morrow. You must pray to God without ceasing. \* \* \* \* \*

Did you read newspaper about the revival in S——. I hope you and C—— R—— are finding Jesus. If you have found Jesus you would feel very happy with Jesus. You must think of him every day. I love to think of him every day and love him very much. Poor Jesus suffered and died for us. "And she shall bring forth a son and thou shalt call his name Jesus, for he shall save his people from their sins."—Matthew i. 81. Read the verses of Ephesians iii. 20; i. John i. 9; Matthew vi. 14; Matthew vii. 7; Luke xi. 9; John iii. 1-6; John vi. 39; Acts xvi. 31; Revelation vii. 17; Revelation xxi. 4. I love to read the Bible very much. The tract is very nice. My sins are forgiven. I know Jesus loves me. I am very glad that he loves me. I know I will not be afraid to die. When I die Jesus will take me up to heaven. I will meet my mother and A— Mc—, and all the rest of my friends who have gone before. I will always be with my dear Saviour. My ears shall be unstopped. I am the friend of Jesus. I said my prayers three times in prayer meeting. I prayed for you and C—— R—— and everyone. \* \* \*

I send my love to you and C—— R—— and Mr and Mrs. Hutton and Mrs. Vinecove and all the rest of the pupils. May God bless you. Good bye. Your loving friend,

M. McD.

(Was taught to articulate in the Institution. 15 years old. At School 5 years.)

## IX.

BLACK RIVER, Horton, Feb. 14th, 1876.

*My Dear Schoolfellow Graham,—*

I thought I would like to write a letter to you. We are all well at present. I hope you are well and enjoying yourself well this winter. I expect you are learning fast at school. I think you are all having a nice time skating. There has not been much sleighing here this winter, it rains often and takes off the snow. My brother Henry went away to the States last Wednesday. We are very lonely without him. Tell Freddy I would like him to come here. I will be glad to see him. My sister Grace has a son. Our colt is large for his age. He works in teams. He will be two years old next May. I would like to go to School, but my father wants me to stay and help him do the chores. Are William Murray, and Bobby and Ewen at school? I give my love to you. Please give my love to Mr. Hutton and Mrs. Hutton and Mr. Doley and Mrs. Vinecove and Mr. Tupper. I give my love to Freddy and John and Clarence Logan. I want you to write to me as soon as you can. Good bye.

I am, your loving friend,

G. P.

(13 years old. Born deaf. At School 5 years.)

Chief Jus  
John Stai  
Edward I  
James Do  
C. H. Bla  
Geo. H. S  
Mrs. Tho  
Vice Adm  
Hon. Sen  
J. B. Duf  
W. Dufu  
Mr. Colfo  
Geo. P. M  
Mrs. New  
Ex-Mayor

J. W. Bar  
J. McCur  
Friend, p  
Mrs. Prim  
Miss Mary  
William B  
Mrs. Hero  
John McK  
Mrs. Rose  
Rev. R. C  
Mrs. Cum  
Mrs. Alex  
Other four  
Walter M  
Mrs. Samu  
The late C  
Rev. Mr. C  
William A  
Rev. A. B  
Mrs. A. M  
J. W. Lovi

\* For tl

## SUBSCRIPTIONS AND DONATIONS, 1875.

### HALIFAX.

Chief Justice, Sir W. Young..	\$20.00	W. A. per G. H. Starr.....	10.00
John Stairs .....	20.00	M. P. Black.....	10.00
Edward Binney.....	20.00	E. Albro .....	9.00
James Donaldson .....	20.00	Rt. Rev. Bishop Binney.....	8.00
C. H. Black .....	20.00	Dr. Avery.....	5.00
Geo. H. Starr.....	20.00	Mr. Shiels, Dartmouth.....	5.00
Mrs. Thompson, senior.....	25.00	Mrs. Naylor.....	4.00
Vice Admiral Wellesley (don)	20.00	Mrs. R. Pickford.....	4.00
Hon. Senator Northup.....	20.00	B. F. Higginson (don).....	5.00
J. B. Duffus.....	20.00	J. K. Munnis (in acct) .....	8.50
W. Duffus.....	20.00	Judge Marshall.....	8.00
Mr. Colford (donation).....	14.00	Isaac S. Murray .....	5.00
Geo. P. Mitchell .....	10.00	Miss Black .....	4.00
Mrs. Newton Binney .....	10.00	*Geo. R. Anderson .....	5.00
Ex-Mayor Sinclair (don)....	10.00	*Hon. Mr. Northup.....	5.00

### OUTSIDE OF HALIFAX.

J. W. Barss, (Annula) .....	Wolfville.....	\$10.00
J. McCurdy, M. P. P., (donation)....	Baddeck .....	20.00
Friend, per G. Whitley, (donation)....	" .....	1.50
Mrs. Primrose, (annual) .....	Pictou .....	4.00
Miss Mary Miller, (annual) .....	Roger Hill, Pictou .....	2.50
William Ross, (donation) .....	" .....	2.00
Mrs. Herop McKean, .....	Westville, " .....	5.00
John McKay, (donation) .....	West River, " .....	1.00
Mrs. Rose, (donation) .....	New Glasgow .....	1.00
Rev. R. Cumming, (donation) .....	St. Mary's .....	1.00
Mrs. Cumming, " .....	" .....	.50
Mrs. Alex. Archibald, " .....	" .....	1.00
Other four friends, " .....	" .....	1.50
Walter McDonald, (annual) .....	Mabou, C. B .....	4.00
Mrs. Samuel Lawrence, (donation)....	Margarie Harbor.....	1.00
The late Captain Curry, .....	Windsor .....	5.00
Rev. Mr. Cossman, (donation) .....	Lunenburg .....	1.50
William Archibald, (donation) .....	Truro .....	1.00
Rev. A. B. Dickie, (donation) .....	Sheet Harbor .....	2.00
Mrs. A. McDonald, " .....	Cape North.....	1.00
J. W. Lovitt, M. P. P. " .....	Yarmouth.....	5.00

\* For the purchase of a Microscope for the School.



## COLLECTIONS.

United Church, New Glasgow, (Rev. Geo. Walker), annual .....	\$89.81
Thanksgiving Coll. Riverside Cong., per Rev. A. Cameron .....	14.33
" " Mabou Presby. Cong., Rev. A. F. Thomson .....	11.19
" " Lunenburg, Presby. Ch., Rev. W. Duff .....	16.28
" " Central Ch. W. R., Pictou, Rev. Jas. Thomson .....	17.50
" " Bridgewater (Presbyterians and Lutherans) .....	10.00
" " Baddeck, per Rev. K. McKenzie .....	8.00
" " St. Matthew's Ch., Wallace, Rev. J. Murray .....	5.00
" " Methodist Ch., " Rev. A. D. Morton .....	3.00
" " Shelburne Presby. Ch., Rev. E. D. Millar .....	5.10
" " Windsor Presby. Ch., Rev. A. Mowatt. half of } .....	9.23
" " Thanksgiving Collection .....	
" " Tatamagouche, Rev. Thomas Sedgwick .....	14.00
Union Prayer Meeting, Truro, per J. K. Blair, Esq. ....	50.00
Donation Box at the Institution .....	2.64
Annual Examination, Y. M. C. A. Hall, Halifax .....	5.50

## COLLECTIONS BY CARD.

Collected by K. G. Morrison, St. Peters, C. B. ....	7.50
" " Miss — Stewart, Whycomagh, C. B. ....	8.00

## COLLECTED BY PUPILS.

Collected by John G. Willey, St. Davids, N. B. ....	\$4.00
" Miss Julia Kinread, Moncton, N. B. ....	31.00
" James Gardener, Newfoundland .....	20.00
" Minnie Mosher, St. Croix, Hants Co. ....	13.53
" Robt. W. McDonald, Halifax .....	18.60
" Maggie McDonald, Sherbrooke, Guysboro .....	34.90
" Ewen McKay, Malpeque, P. E. Island .....	23.00
" James Cameron, East River, Pictou .....	3.25
" Catherine Ross, Blue Mountain, Pictou .....	14.00
" Rupert Reid, Steam Mill Village, Cornwallis .....	10.65
" Wellington Bateman, Shediac, N. B. ....	6.86
" Miss Martha Lord, Deer Island, N. B. ....	13.52
" Miss Henrietta Bateman, Shediac, N. B. ....	8.36
Amount collected by Pupils .....	\$201.67

Donation from A. Ross, Truro (old pupil) .....	2.00
An old Pupil, Halifax .....	1.60
Two others, " .....	1.00

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1875.

Jan. 1.

Dec. 31.

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1876.

Jan. 11. To bal

# TREASURER'S ACCOUNT.

*The Institution for the Deaf and Dumb in account with*  
G. H. STARR, Treasurer.

1875.

DR.

Jan. 1.	To balance.....	
Dec. 31.	" Disbursements for year .....	\$279.84
"	" Cash on account Printing Department.....	4525.58
"	" Salaries for the year.....	254.47
"	" Insurance on Building .....	2045.00
"	" C. D. Hunter's Bequest placed on Special Deposit Peoples Bank at 5 per cent.....	55.00
"	" Cost of enlarging and Furnishing House.....	8202.06
"	" Less recd. from Sundries and Prov. Grant ...	6918.25
		1283.81
		<u>\$8943.70</u>

1875.

CR.

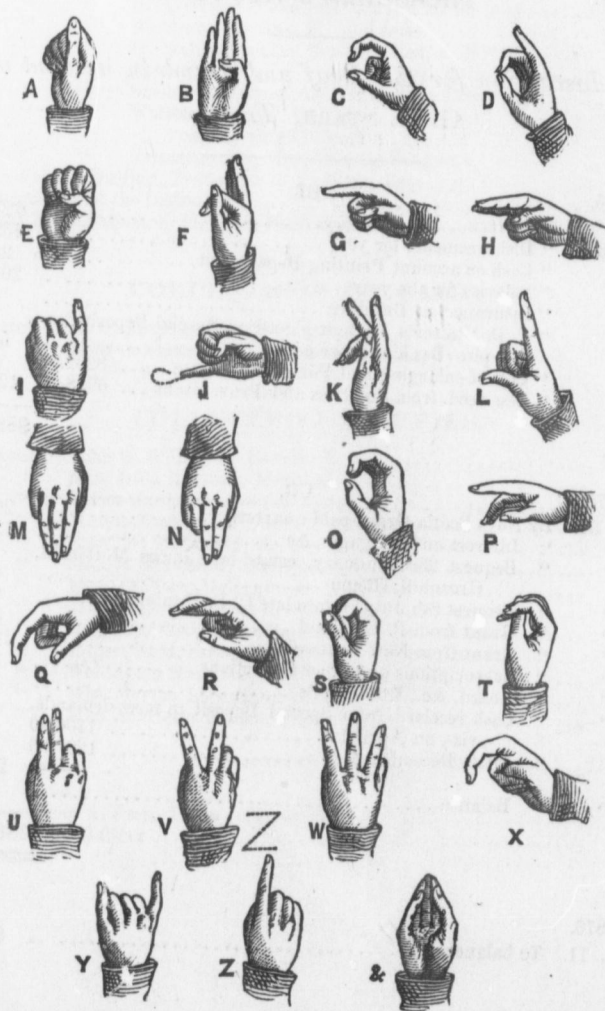
Dec. 31.	By Nova Scotia Grant paid quarterly.....	2000.00
"	" Interest on Mortgages, &c .....	1241.74
"	" Bequest 23rd January, estate late James McDonald, Greenhill, Pictou .....	400.00
"	" Bequest 8th July, estate late C. D. Hunter.....	500.00
"	" Grant from P. E. Island .....	500.00
"	" Grant from New Brunswick .....	1000.00
"	" Subscriptions and other Collections .....	528.53
"	" Board, &c., from pupils.....	185.91
"	" Cash received from Special Deposit to meet demands, viz., on April 1st.....	1100.00
"	" Ditto, December 31st .....	1200.00
"	" Balance .....	2300.00
		287.52
		<u>\$8943.70</u>

1876.

Jan. 11.	To balance .....	\$287.52
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# MANUAL ALPHABET FOR THE DEAF & DUMB.

## ONE HAND ALPHABET.

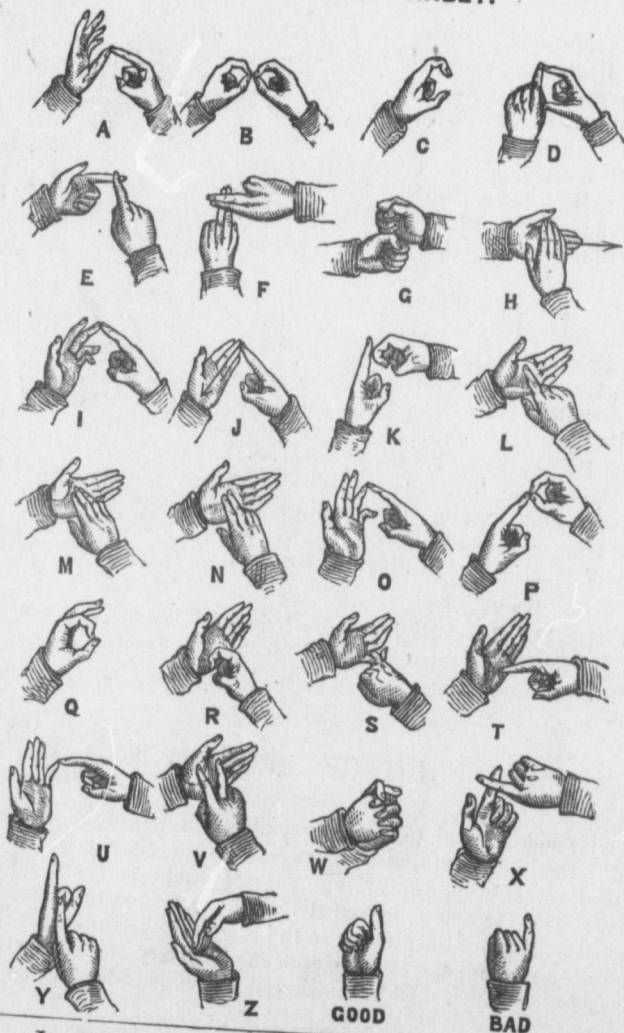


Institution for the Deaf and Dumb, Halifax.

DUMB.

# MANUAL ALPHABET FOR THE DEAF & DUMB.

## TWO HAND ALPHABET.



Institution for the Deaf and Dumb, Halifax.



## LEGACIES

*To the Institution for the Deaf and Dumb from 1857 to the present time.*

William Murdoch, Esq .....	\$20,000.00
W. K. Reynolds (interest of) .....	2,000.00
F. Charman, Esq .....	500.00
Hon. W. A. Black .....	400.00
John Duffus, Esq .....	400.00
Mrs. McKenzie, of New Glasgow .....	400.00
Hon. M. B. Almon, Halifax .....	200.00
Mrs. Angus Chisholm, New Glasgow .....	160.00
S. N. Binney, Esq., Halifax .....	100.00
Mr. Goreham, Halifax .....	100.00
Mrs. Dr. Brown, Halifax .....	40.00
Robert Noble, Esq .....	40.00
Mary Crick, Halifax .....	40.00
David Evans, Chester .....	400.00
Rev. Dr. Roy, New Glasgow .....	200.00
Mrs. Macara, Halifax .....	400.00
Robert Purvis, Esq., Tatamagouche .....	200.00
Miss Ann Coyle, Halifax .....	295.89
James McDonald, Esq., Greenhill, Pictou .....	400.00
C. D. Hunter, Esq., Halifax .....	500.00
John Naylor, Esq., (a liberal reversionary Legacy not yet ascertained.)	

N. B.—His Royal Highness the Prince of Wales presented, on the occasion of his visit to Nova Scotia, in 1860—the sum of \$500 to the Institution.

## FORM OF BEQUEST.

I give and bequeath to the Incorporated Directors of the Institution for the Deaf and Dumb, at Halifax, Nova Scotia, the sum of . . . . to be paid out of such part of my personal estate as I can lawfully charge with the same, immediately after my decease, and to be applied by the said Corporation to the benefit of the Institution under their management; and the receipt of the Secretary and Treasurer of the said Corporation shall be a sufficient discharge of the same.

Signature .....

(Date) .....