

The Acadia Athenæum.

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THE Acadia Athenæum.

Chief Editors:

J. H. MACDONALD, '91. J. E. BARSS, '91.
Z. L. FASH, '91.

Assistant Editors:

F. E. COX, '92. A. F. NEWCOMBE, '92.
ARCHIBALD MURRAY, '93. D. C. WYMAN, '93.

Managing Committee:

O. P. GOUCHER, '92, Sec'y.-Treas.
J. C. CHESLEY, '93. A. S. FORD, '94.

TERMS:

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Business letters should be addressed to O. P. GOUCHER, Sec.-Treas. Upon all other subjects address the Editors of the ACADIA ATHENÆUM.

The Sanctum.

AND now cometh the time when the inkhorn runneth low, and the class-rooms are full of dust and emptiness, and the janitor prevaieth. *Exeunt omnes*: four acts of our drama have consumed as many twelve-months in College walls; the fifth demands a larger theatre. Before the snap of the sanctum lock reminds us that we are now but outsiders, we have a brief epilogue to speak. We have tried to make the ATHENÆUM not merely a literary paper, nor have we sacrificed all to the Local dæmon, but a students' organ has been our ideal. With this our end we did not hesitate to criticise according to our light whatever seemed not all good in discipline, curriculum or method. Whether we were right or wrong does not much matter; if the evil was only apparent the ventilation freed the truth from obscuring dust; if there was need of change, the sooner made the less painful. There are still some things that we desire to see: better co-operation between

students and faculty; one man to one table in the examination room and a professor of keen vision in each gallery; a strong utterance from the powers that be and an honest public spirit among the "boys" regarding *methods* of passing examinations. Our successors in the editorial function we know to be possessed of common sense and uncommon ability; so without a shade of anxiety we cast our gall-corroded pen into the spring poem and kindling wood receptacle, confident that the ATHENÆUM will continue to *prodesse*, whether it is to *conspici* or not.

And just here permit us to call your attention to the work of the Secretary-Treasurer, who, like most others that have a large share in the world's work, is conspicuous chiefly by his success in managing his department so well that it seldom arrests the attention. Mr. Goucher is a good man of business, and we are not insensible that to his careful painstaking full as much of the year's success is due as to that body from time immemorial facetiously known (and we herewith transmit the time-honored jest to our successors) as the "editorial corps."

UPON invitation of the Alumni Society the class of '91 joined themselves to that body *en masse* at the 9 o'clock meeting Thursday morning, June 4. Some time previous to this, feeling the importance of the Alumni Society in moulding the future course of our College, forty-two signified their intention to join said Society, and June 4 saw this promise fulfilled. We believe in our College, we are proud of the work it has done in the past, and we expect still greater things in the future. We revere the Fathers who toiled and sacrificed themselves that we might have the benefits of an education. The College has certainly been a "child of Providence," and could those faithful ones now look upon our flourishing institutions we doubt not that they would be surprised to see their most sanguine hopes more

than fully realized. Feeling then that we have a goodly heritage, how could we fail to show our appreciation by connecting ourselves with the educational work in some systematic way? As young men interested in our Alma Mater, our fervent wish is to see our beloved Acadia advance with the times. We cannot stand idly by and allow ourselves to be outstripped by our friendly and energetic competitors. We must keep abreast with the times; and as members of the Alumni that shall be our endeavor. In joining it is not for name, but for work. We appreciate the hearty resolution of welcome which greeted us, and shall try to prove ourselves worthy of such recognition. In short, we join the Alumni to make ourselves felt. One thing we believe, that though separated by ocean and continent, the graduates of our institutions never lose that love of Acadia which four years of association and training have indelibly stamped upon memory's scroll; Acadia becomes a home, and we can say with Goldsmith—

"Such is the patriot's boast where'er we roam,
His first, best country ever is at home."

THE year which has just ended has been one of unusual prosperity for the institutions in all their departments. The number of students in attendance has been the largest in the history of the College, and the increased interest manifested among the patrons of higher education bespeaks great things for the coming years. The people are beginning to feel the influence Acadia College has had in elevating thought, and enlarging the views of life of our people; and they are coming bravely forward to still further increase her usefulness. What we need most at present is money. If the people could only grasp the situation more fully we feel assured that the Governors would not long be compelled to practise an economy which is not economical. We are pleased to notice during the year the same gradual increase in thoroughness which has marked the various departments of the College for a number of years back. The course is surely and steadily being "stiffened," and we may hope that the good work will go on until the standard of matriculation has been considerably raised, though compared at present with other institutions we believe it fully up to their level. But we must advance. What gives Harvard her high standing in Arts? The severe requirements of matricula-

tion, and the general advanced standard of her course. During the present year the College has taken upon itself the title of a University. It sounds rather large, but, as one of the Governor's explained, the original charter gave all the powers of a University without the name, hence we may as well have the name and sail under true colors. For our own part we must confess that we prefer the name of College plain and simple, and believe it would have answered our purpose for a few years at least; but it is a matter of small importance, for "what's in a name?" We have noticed that the Arts Department has flourished during the past year, 139 students being in attendance, the largest number in the history of the College. But there is another department which claims our attention. Some one says "what about Theology?" Well we are not going to say much about that. There has been one student in the patched-up two year's course for infirm, married and lazy ministers. He has taken a few lessons in Arithmetic, Homiletics, Grammar and Pastoral Duties. Another general student of the College was persuaded to take part of the same course, and he does not seem to be perfectly satisfied. To sum up, Theology at Acadia has not been a decided success, and the enticing two years' course, encouraging men who enter the University late in life to do with a practical education, has not worked as magnetically as its promoters anticipated. We don't believe in that two years' course, and believe the sooner it is dropped the better for the institution. However, it appears now to be rather a harmless novelty.

Next comes the Seminary, and here we find evidence of careful work done. Miss Harding has performed her part well. In the department of music we may confidently say that never in the history of the institution has there been such an amount of talent in the Seminary as the music of the exercises of Wednesday afternoon and evening made evident. Now that the school has increased in popularity among our lady friends, so that the Governors are taxed with the erection of a new and commodious building, we would solicit for it still further confidence, that this grand work may be speedily accomplished. We need some leaders to advocate its claims before the public. Should not the principal be one of these?

The Academy continues to do its work; and, judging by the essays delivered by the matriculating class, very effective work too. In the face of financial

difficulties Principal Oakes is doing well, and we are pleased to see that the standard is gradually being raised each successive year. The College depends upon the work done in this and other Academies; if the preparation is insufficient, the student is maimed through his entire course. Only students who mean work are wanted in our schools. They should not be considered reformatories or nurseries. There is no room for drones. In our opinion the standing of the Academy can be raised considerably, and we believe it will be done.

Viewing, then, the past year with retrospective glance, we cannot but feel proud of the work which has been done. One more chair has been endowed in the College and should pave the way for others soon to follow. Our institutions are in a vigorous state; but just as the plant when thriving most requires most food to keep it in that condition and promote further growth, so do these our schools require food in the shape of sympathy and benevolence.

THE new Seminary Building is rapidly nearing the region of reality. The plan pursued in raising funds for its erection has been not to ask for gifts towards the principal, but for a series of yearly instalments, enough to pay the interest on the money required. A good amount having been subscribed, and a design adopted, the Governors expect to be able to let the contract during the month of August, and to have the building well under way before the winter sets in, so that it will be ready for occupation a year from next September.

IN one of the first issues of the ATHENÆUM during the present Collegiate year it was urged that the students—past and present—of Acadie Seminary organize themselves into an Alumnae Society, which should sustain the same relation to that institution as the Associated Alumni bears to the College. A correspondent to the *Messenger and Visitor* has since brought the matter to public notice. We are pleased to know that the idea has been in the minds of the teachers of the Seminary for some time previous to our mention of it, and is now receiving their favorable consideration. The acting Principal, Miss Harding, is fully in sympathy with the movement, but deems it advisable to leave the founding of the pro-

posed society to Miss Graves, who is expected to take her former place at the school next September. Meanwhile those interested will have abundant opportunity to formulate plans for the successful working of the organization.

NO subject in a College curriculum is of more importance than English. We study Latin and Greek—and it is very desirable that we should do so—but after all, they are to augment our English. We do not converse in Latin; our compositions are in the mother tongue. The knowledge of science and philosophy are made to bend to the requirements of English. Are not learning and beauty stored up in the treasures of English literature? The “myriad-minded Shakespeare” can teach us lessons which the pages of philosophy may not convey. Milton has placed a fund of classical learning within our reach. Dickens teaches what some are so slow to learn, practical life; and so we could proceed with our catalogue of English authors and their qualities. Three years’ study of English in College may not reveal all the hidden treasures of English literature—we question whether many times three years would enable one mind to grasp even a small percentage of the great whole—but one thing is sure, three years’ study should cultivate such a love for the subject, should encourage such a systematic study of the same, that when the graduate leaves College he will be eager and able to continue the work. We believe in enthusiasm, not misdirected, but turned into the proper channels; and that is just what the College student needs in his English. Our experience leads us to believe that the department of English is the most difficult one to teach in the College curriculum. And why? The average student enters College with a fair knowledge, say, of the principles of the language. He has read a few books, and is apt, as all are liable to be at the beginning of their course, to think that he knows about all there is to learn in English. It is hardly necessary to remark that he is mistaken, which he learns to his sorrow as the years roll rapidly along. Again there is opened to his gaze such a vast field which he was never permitted to look upon before, that English is forgotten in the enthusiasm for other knowledge. We do not pretend to say that this is the case with every student, or need be so with any number; but unless the teacher is a thorough edu-

tionist, that intense love for the literature of our Anglo-Saxon tongue, which should characterize every English-speaking student, is "wasted on the desert air." In view of the significance of English in a College course, we are glad to see that the Governors are about to appoint a Professor for this important position, which for the past year has been filled by an instructor. We would say, first and most essential of all let him be an educationist. The time has come in the history of our College when this is imperative. We want the best men obtainable, and the future position of the College depends upon the action of the "powers that be."

IT is well known to the Baptist constituency that the Professors of Acadia College and the instructors in the affiliated schools are hardworking men and women. Once settling upon the hill they have had in the past little or no opportunity given them for special study or foreign travel. A resolution which, we incline to believe, would, if carried out, meet a long-felt want, was unanimously passed by the Alumni Association at their last meeting. I was a recommendation to the governing body to grant leave of absence for one year to any member of the teaching staff who had spent seven years as President, Professor or Instructor in our institutions, at one-half their regular salary. We hope the Senate and Board of Governors will see their way clear to adopt this recommendation, and that some one of our Profs. may soon take advantage of it.

CLASS DAY.

Since the time when first the fifty donned the cap and gown, they have not ceased to give variety to life. The way in which their fathers trod they have not scorned, but yet have not shown timidity in walking in ways of their own choosing. A fitting conclusion to their college originality was presented on Tuesday, June 2, chosen as class day. This institution is well worthy a permanent place. Well introduced by a worthy patron, we prophesy a successful course for the latest arrival. At 3 p. m., to the music of violins and piano, the class of '91 filed in through the east entrance of Assembly Hall and arranged themselves on both sides of the platform. Mr. H. P. Whidden, supported on the left by Miss

Katie R. Hall, presided. The exercises were opened with prayer by Mr. W. M. Smallman, and continued according to the following programme :

PROGRAMME.

- PROCESSIONAL—"Cathedral March" - - *Ryder.*
 PRAYER.
 QUARTETS—"In Silent Mead," - - - *Emerson.*
 "Hunting Song," - - - *Muller.*
 Messrs. Whidden, Shaw, Read and Burnett.
 ORATION—"Esprit de Corps," - - - *E. A. Read.*
 MUSIC—"Soldiers' Chorus in Faust," - - *Gounod.*
 CLASS GLEE CLUB.
 POEM— - - - - *J. E. Barss.*
 TRIO—"Canadian Boat Song," - - - *Moore.*
 Messrs. Whidden, Shaw and Burnett.
 HISTORY— - - - - *W. B. Burnett.*
 VIOLIN AND PIANO—"Beautiful Blue Danube," *Strauss*
 Messrs. Barss, Morse, Kempton, Hemen and Shaw.
 PROPHECY— - - - - *J. H. MacDonald.*
 CLASS ODE— - - - - *J. E. Barss.*

SUNG BY THE CLASS.

All hail! All hail! Acadia;
 Thou child of light and learning!
 For aye the sacred flame of truth
 Is on thine altar burning.
 Strong in the dust to vanquish wrong,
 Firm is thy deep foundation;
 From error's bond still carry on
 Thy grand emancipation.

We love thee, old Acadia!
 Thy foster-children praise thee;
 To higher seats—thy honor's due—
 Our work and gold shall raise thee.
 Far shall thy fame and splendor shine;
 Thou, like a beacon glorious,
 Shalt chase the lying shades of night
 That fear thy blaze victorious.

Farewell! farewell! Acadia;
 No longer may'st thou hide us
 Beneath thy brooding mother-wings,
 Or through life's peril guide us.
 Still on the distant hills thy form
 Shines through the mist of even;
 And radiant honor gilds thy brow
 With sunset-fire of heaven.

NATIONAL ANTHEM.

Mr. E. A. Read, class orator for the day, presented a carefully and studiously prepared oration. He showed the part played in the world at large by the principle of friendship, and then reminding his class mates how the ties of each succeeding year had bound them closer together, exhorted them to remain girded in a universal, life-long brotherhood. Mr. Read possesses many excellent parts as a speaker, which with his power in preparing a paper augur well for his future.

After music by the glee club, the class poem was delivered. In a few lines we cannot hope to give an adequate conception of this choice production. From first to last it was filled with inspiring thoughts clothed in graceful language, and adorned here and there with beautiful imagery. Mr. Barss did not fall into the too common error of sacrificing sense to sound, but so mingled the two as to both please the ear and stimulate the mind.

Mr. W. B. Burnett next mounted the rostrum, and, with a merry twinkle in his eye, proceeded to officially announce many interesting things concerning the different stages of his class in its evolution from all-important freshmen to "potent, grave and reverend seniors." Mr. Burnett's articles of faith and rules of behavior for sophs, were not the less impressive, when it was remembered how well he and his fellows in days gone by had lived up to them. That the difficult task of writing a pleasing history of so large a class was successfully performed, was evidenced by frequent applause and laughter.

From retrospective glancing over the past, Mr. J. H. MacDonald called the audience to peer with prophet's vision into the dim and distant future. By virtue of the wizard's power, he lifted the sinuous folds of thirty years unborn from off the forms and features of his companions, and clearly showed us what we may in time to come expect to see. The portly forms of judges, lawyers, doctors, the benevolent countenances of city pastors, the wan and weary faces of self-sacrificing missionaries, the keen eye of the successful business man, and the nervous glance of the journalist, the sparkling black eyes of a pretty maiden, listening to the mellow notes of a celebrated soloist, and the portraying of the fate of the classmate who favored annexation, all made a picture at once realistic and striking.

Too great praise cannot be given the boys for the way in which they rendered the music. Under the able leadership of their talented class-mate Mr. H. N. Shaw, they entertained the audience with pieces of their own selection, and clearly proved that musical talent of a high order abounds among them. After the singing of the class ode, the audience joined in the national anthem and then dispersed electrified by the power of forty-two throats united in giving the college yell.

HORTON ACADEMY.

The closing exercises of Horton Collegiate Academy took place Wednesday, at three o'clock p. m. Owing to the delightful coolness of the air caused by frequent dashes of rain in the forenoon, the assembled people were in a good state of mind to discern sharply the good and otherwise in the things presented. The most exacting, however, could find no cause for complaint. The Academy, during the year just closed, has prepared a class of seventeen—three young ladies and fourteen young men—for college. Eight of these Misses Coates and Brown, and Messrs Lockhart, Miner, Herman, Archibald, Nickerson and Foote, delivered essays in a highly creditable manner.

Following is the programme presented:

- PROCESSIONAL MARCH. - - - - - S. B. Whitney
Miss Laurette Eaton.
- PRAYER.
- (a). Etude Ab. - - - - - Wollenhaupt
(b). Nachstück - - - - - Schuman
Miss Edith Keirstead.
- 1.—ESSAY: Pluck.
Nathan J. Lockhart, Cavendish, P. E. I.
- 2.—ESSAY: Chaucer.
George H. Parsons, Halifax, N. S.
- 3.—ESSAY: Scotia's Famous Sons.
Johnson Miner, Mount Whately, N. B.
- TRIO: La Vivandiere. - - - - - Gabussi
Misses King, Daniels and Young.
- 4.—ESSAY: The Minerals of Nova Scotia.
Harry Johnson, Wolfville, N. S.
- 5.—ESSAY: Rivers.
Miss Margaret W. Coates, Kingston, Kent Co., N. B.
- 6.—ESSAY: Wastes of Society.
Neil E. Herman, Dartmouth, N. S.
- 7.—ESSAY: Our Country and Her Future.
Harry Archibald, Wolfville, N. S.
- ARIEL QUARTETTE: (a). Last Night, - - - - - Kjeulf.
(b). Annie Laurie, - - - - - D. Buck.
Misses King, Crowell, Wallace and Young.
- 8.—ESSAY: Oliver Cromwell,
Earle R. McPherson, Halifax, N. S..
- 9.—ESSAY: The Ocean,
Alex. W. Nickerson, Ohio, Yarmouth Co., N. S.
- 10.—ESSAY: Hannibal,
Samuel T. King, St. John, N. B.
- 11.—ESSAY: Character-Building,
Miss Mattie W. Brown, Yarmouth, N. S.
- VOCAL SOLO: Che Faro Senza Euridice, (Cavatina from Opera
of Orpheus). - - - - - Gluck.
Miss Alice Young.

- 12.—ESSAY : Culture,
Omer E. Steeves, Hillsboro', A. Co., N. B.
 - 13.—ESSAY : Grand Pré,
Harry McLatchy, Grand Pré, N. S.
 - 14.—ESSAY : Study,
Winfield S. Redden, Windsor, N. S.
 - 15.—ESSAY : Manual Training in Education,
William M. Foote, Grafton, N. S.
- Presentation of Diplomas.
Addresses.

GOD SAVE THE QUEEN.

Mr. Lockhart, who comes from the land of pluck, was able to pay a glowing tribute to the quality which has done so much for men. He showed a keen sympathy with his subject, which was well treated.

Mr. Miner dealt with a popular theme, and was not spared applause. In a clear concise style he sketched the life and character of a few famous Nova Scotians.

The subject assigned Miss Coates would have proved prosy in the hands of many. But she, while failing to enumerate the advantages of rivers as given in the school boy's text book, wrote an interesting and strong paper. Miss Coates has much originality and a good share of sound common sense as evidenced in the delivery of her paper.

Mr. Herman described some of the ways in which loss is sustained by society. His essay evidently received considerable study.

A good description of our Dominion was given by Mr. Archibald, who thinks that there is much reason to expect a glorious future.

Mr. Nickerson had a well prepared paper which he delivered in a clear, distinct manner.

Character Building was shown by Miss Brown to be above all others the most fateful thing for mortals. This essay was especially well delivered. Miss Brown has derived much benefit from a course of elocution in the seminary.

Mr. Foote, who, by the way, does not stand at all near the foot of his class, gave an essay of more than usual merit. He dealt with a live practical subject in a logical way, well defending his position as advocating manual training in a system of education.

Principal Oakes called special attention to this essay, and said that the matriculating class of 1891 had offered to provide the carpenter's tools necessary for a manual training department in connection with the Academy. Rev. D. A. Steele, M. A., of Amherst, presented the diplomas, giving with them some excellent advice. When it was announced that owing to lack of time no speech would be called for, some were unkind enough to say, "It is well."

ACADIA SEMINARY.

More than an ordinary degree of interest is always exhibited by the public in the exercises of Wednesday evening. This is shown by the throngs that fill the hall long before the hour for commencing has arrived. The married folk like to go because of a paternal glow which fills their hearts; and the single folk also like to go; the young ladies because it is pre-eminently a young ladies' evening, and the young men—well, they have reasons. This year an admittance fee did not seem to sensibly reduce the size of the audience, for when the first piece on the programme was announced seats were at a premium. The platform was tastefully decorated, the alcove behind being surmounted by the class motto, "PROSPICE," draped in the class colors, pink and Nile green. The order of exercises was :

PROCESSIONAL: Coronation March, from "Le Prophète."
Meyerbeer

Misses Freeze and Griffin.

PRAYER.

- 1.—ESSAY : Old English ballads. - - - -
Edna May Moffatt, Amherst.
- 2.—SEXTETTE : Evening Shadows. - - - - *Brandt*
Misses King, Daniels, Coffill, Fitch, Wallace, Young.
- 3.—ESSAY : What Geology Owes to Louis Agassiz. - -
Nellie A. Havey, Freeport.
- 4.—ESSAY : Hospital Work for Women. - - - -
Alice May Page, Amherst
- 5.—VOCAL DUETTES : I Heard a Voice. - - - - *Glover*
Misses King and Young.
- 6.—ESSAY : Anthems Sung in Stone. - - - -
Eva Van Arsdell Margeson, Hantsport.
- 7.—PIANO DUETTE : Hungarian Rhapsody. - - - - *Liszt*
Misses Seabourne and Shaw.
- 8.—ESSAY : Drei Berühmte Musikünstler Deutschlands. -
Clara Sara King, Truro.
- 9.—VOCAL SOLO : Una Voce Poca Fa ; Cavatina from
Il Barbier - - - - *Rossini*
May A. White.
- 10.—ESSAY : The History of the Kindergarten. - - - -
Susie Lois Morse, Nictaux.
- 11.—ARIEL QUARTETTE : (a) Found. - - - - *Osgood*
(b) Last Rose of Summer. *Anderson*
Misses King, Crowell, Wallace, Young.
- 12.—PIANO SOLO : Third Ballade. - - - - *Chopin*
Clara S. King.
- 13.—ESSAY : The Age of Heroes. - - - -
Bertha I. Burnett, Sussex Vale, N. B.
- 14.—VOCAL TRIO : Twilight. - - - - *Abt*
With violin, Miss Mary H. Fitch.
Misses King, Wallace and Young.
- 15.—PIANO SOLO : Erl King. - - - - *Liszt*
Eva Van A. Margeson.
- 16.—POEM, WITH VALEDICTORY : Prospice. - - - -
Alice Rich, Chester.
Presentation of Diplomas.
Addresses.

GOD SAVE THE QUEEN.

Old English ballads received excellent treatment from Miss Moffatt, who put a good degree of vivacity into her delivery.

Miss Hovey gave a careful review of the labors of Louis Agassiz. She spoke distinctly and with a well modulated voice.

Miss Page gave an interesting account of woman's work among the sick, and enumerated some of the qualities necessary for labor in such a sphere.

The next speaker, Miss Margeson, treated of art, especially of sculpture. She showed fine descriptive ability and an easy command of language. Her essay was artistically composed, and left a pleasing impression upon the audience.

Miss King presented her essay in German. German to it we might say, *Der Composition war grammatikalisch geschrieben und zeigte eine vollständige Erkenntniss der deutschen Sprache. Miss King's Ausprache war tadellos. Wahrscheinlich hat sie ein echtes Sprachtalent, welches sie durch Arbeit und guten Unterricht völlig ausgebildet hat.**

An interesting account of the Kindergarten was given by Miss Morse. Great pains must have been taken to gather the facts presented, and to put them in so attractive a form.

Miss Burnett dealt with her subject in a pleasing manner. Her essay contained many beautiful thoughts expressed in graceful language.

Miss Rich being of a poetical turn of mind was able to charm the audience with the musical flow of poetry. Her diction was polished and pure. She should cultivate her powers, for they are of no mean order. The valedictory was appropriate and rich in thought. It was distinctly different from what has been so often said on similar occasions, and well merited the high praise it received.

The music given during the evening was said to be of a very high order. Misses White, Young and King received enthusiastic applause.

Dr. Hall, of Truro, with a few fitting remarks, presented the diplomas.

Rev. A. Cohoon spoke for a short time of the needs of the Seminary and the plans of its directors. The National Anthem was then sung and the people dispersed.

*Readers will please not ascribe to the humble genius of the Sanctum this comment of our erudite, though respected, reporter.—Ems.

ACADIA COLLEGE COMMENCEMENT.

The morning of June 4th, with its clouds and rain, seemed to augur ill for the class of '91, about to take up life as members of the great outside world. As the hour for their graduation approached, however, nature assumed a more pleasant aspect; the rain ceased leaving the air cool and invigorating, while the green mantle of the surrounding country had become even more beautiful. Eleven o'clock found Assembly Hall, which had been tastefully decorated for the occasion, filled by the many friends of Acadia, whose expectant faces asked great things from '91. The Faculty, followed by the Governors, Alumni and Students, marching to music, now filled the seats appointed them and the exercises commenced.

After offering prayer Dr. Sawyer introduced to the audience the class of '91, remarkable as being more than twice as large as the largest class that had hitherto graduated from Acadia. The following programme was presented, those whose names are unmarked by astrisks, being excused from reciting:

ORDER OF EXERCISES:

MUSIC.

PRAYER.

Orations by Members of the Graduating Class.

The present Outlook for Free Trade.

E. Allison Read, Lockeport, N. S.

The Effect of Socialism on Individual Character.

Horace G. Estabrook, Sackville, N. B.

*The Evolution of the University.

H. Y. Corey, Havelock, N. B.

A Jury in the time of Demosthenes.

Leo J. Inghram, N. E. Margaree, C. B.

The Applications of Electricity in Modern Life.

William J. Spurr, Aylesford, N. S.

*Canadian Highways and Waterways.

Luman B. Crosby, Hebron, N. S.

Napoleon III.

Henry T. Knapp, Sackville, N. B.

The Effects of the Suez Canal on Modern Commerce.

Arthur C. McLatchy, Grand Pre, N. S.

The Womanhood of Old Greece.

John L. Masters, Cornwallis, N. S.

Direct versus Indirect Taxation.

Thomas J. Locke, Lockeport, N. S.

*India's Indebtedness to England.

John H. Jenner, Cambridge, N. S.

MUSIC.

The New Italy.

E. Ernest Daley, St. John, N. B.

Unsolved Problems in Geology.

J. Herbert Secord, Fredericton Junction, N. B.

Utility of African Explorations.

Frank R. Higgins, Wolfville, N. S.

The Might of Right.

W. Norman Hutchins, Halifax, N. S.

*Spencer's Theory of the Development of Conscience.

Charles B. Freeman, Canning, N. S.

The Modern Jew.	Elbert E. Gates, Halifax, N. S.
Bimetallism.	Edson P. Fletcher, Halifax, N. S.
The Humane Character of the Age.	Austen T. Kempton, Canard, N. S.
The Mineral Resources of Canada.	George D. Blackadar, Hebron, N. S.
The Characteristics of Hinduism.	L. Rupert Morse, Lawrencetown, N. S.
*The Renaissance.	Katie R. Hall, St. John, N. B.
	Music.
Colonial Policy, Ancient and Modern.	William J. Illsley, Weston, N. S.
The Microscope as an Aid to Science.	Church E. Morse, Middleton, N. S.
Social Life in Russia.	Leander D. McCart, Lower Economy, N. S.
*Rome in the time of Augustus, and London in the reign of Victoria.	Howard P. Whidden, Antigonish, N. S.
The Outlook in Japan.	Charles R. Higgins, Wolfville, N. S.
The Novel,—A Study in Social Life.	William P. Burnett, Sussex, N. B.
*France under Richelieu.	Louis H. Morse, Bridgetown, N. S.
Protection to Young Industries.	Fred. C. Hemmeon, Liverpool, N. S.
*England's Colonial Policy as an Aid to Christianity.	William M. Smallman, O'Leary Road, P. E. I.
Goethe's Faust.	Melbourne S. Read, Lcckeport, N. S.
	Music.
Christianity as a Moral Revolution.	D. Hector McQuarrie, Mabou, C. B.
The Main Features of Grecian Worship.	Edward B. McLatchy, Hillsborough, N. B.
The Elizabethan Age as a Focus of Intellectual Development.	William Holloway, Halifax, N. S.
*Faith as a Factor of the World's Progress.	R. Osgood Morse, Williamstown, N. S.
The Proper Limitations of Governmental Control.	Zenas L. Fash, Bridgetown, N. S.
The Place of the Bible in the College Curriculum.	Arthur C. Kempton, Wolfville, N. S.
*The Qualifications of an Orator.	Harry N. Shaw, Boston, Mass.
*Mohammedanism in its Relation to Future Civilization.	J. Willard Litch, Bridgetown, N. S.
Homer's Iliad.	J. Edmund Barss, Wolfville, N. S.
*Imperial Federation.	John H. McDonald, Margaree, C. B.
	Awarding of Honor Certificates.
	Music.
	Conferring of Degrees
	Addresses.
	NATIONAL ANTHEM.
	Benediction.

As will be seen by the programme, twelve orations, more than the usual number were presented. They, however, being limited eight minutes, did not make a long programme, while careful preparation and an especially good delivery made them highly interesting. The music rendered by the Roumania Quartette, of Boston, secured by the commendable efforts of the graduating class, was a feature of the exercises.

First class honor certificates were awarded as follows :

SENIORS.

J. E. Barss	- - -	Classics.
H. Y. Corey,	- - -	Sacred History.
C. B. Freeman,	- - -	Classics.
Miss K. R. Hall,	- - -	French and German.
J. W. Litch,	- - -	Moral Philosophy.
R. O. Morse,	- - -	Metaphysics.
E. A. Read,	- - -	Political Economy.
M. S. Read,	- - -	" "

JUNIORS.

W. L. Archibald,	- -	(Sophomore, & Jr.), Science.
G. E. Chipman,	- -	Classics.
M. H. McLean,	- -	"
C. E. Seaman,	- -	"

SOPHOMORES.

R. D. Bentley,	- -	Classics.
Clifford Jones,	- - -	"
A. M. Wilson,	- - -	"
Miss A. McLean,	- -	French and German.
Miss M. McLean,	- -	French.

Diplomas were granted to W. B. Burnett, W. M. Smallman and H. P. Whidden, they having honorably completed a special course of instruction in Elocution. This is a new department, and deserves praise for its rapid growth.

DEGREES PRESENTED.

To the degree of B. A. were admitted the graduates of '01.

To the degree of M. A. in course, Rev. C. W. Williams, and *ad eundem*, T. S. K. Freeman.

Dr. Sawyer, in his own grand style, gave earnest words of counsel to the class of '01, the "Jubilee Class of Acadia," urging them to make truth, not caprice; duty, not pleasure, the aim of life; to stand not *entirely* aloof from society in complete independence, nor yet to be merely one with the great community of mankind, but to seek a middle course—that manly independence so much needed. '01 and such as they have it entirely in their power to make the future a glorious success. They have the power within them to affect very materially the future of Education, and great things should be heard from them as touching Acadia College.

The time for closing having come, the usual addresses were omitted, and, the meeting being closed by the Benediction, the audience dispersed—some to the village, but many to the joys of the Alumni dinner provided in Chipman Hall.

An enjoyable time was spent at this latter occupation. Many Alumni, long separated, met again, and seasoned salmon, pie and fruit by the pleasant recollections of "ye olden times." The following is the toast list and speakers :

Proposed by Mr. Oakes, President—"God save the Queen."

Proposed by Dr. Hall, Vice-President—"The Dominion and Local Governments."

Responded to by H. H. Chute.

Proposed by President—"Learned Professions,"

Responded to by B. H. Eaton.

Proposed by Vice-President—"The Clergy."

Responded to by J. W. Manning.

Proposed by President—"Our sister institutions."

Responded to by C. A. Eaton.

Proposed by Vice-President—"Our benefactors."

Responded to by C. B. Whidden.

Proposed by President—"Class of '01."

Responded to by A. C. Kempton.

Proposed by Vice-President—"The Ladies."

Responded to by Miss K. Hall.

Proposed by President—"Our next merry meeting."
Auld Lang Syne.

Anniversary closed with the magnificent concert given by the Roumania Quartette, of Boston, assisted by the popular recitator, Mr. J. Hardman, of Worthington. The large hall was crowded and the enthusiastic encores showed the high appreciation of the audience. So closed one of the most successful anniversaries at Acadia. May success attend the "Jolly good fellows" of '01, and may the world feel their lives.

THE NEW BACHELORS.

Barss spends the summer at his home in Wolfville, preparing to enter upon a course of classical studies at Harvard in the autumn.

Blackadar is at present residing at Hectanooga, studying, it is said, for an A license.

Burnett, in company with L. H. Morse, is doing, in commercial point of view, the eastern part of Nova Scotia. They will both study medicine.

Corey and Whidden spend the summer in evangelical work and will no doubt be heard from as they travel through the provinces. They go to Newton in the autumn.

Crosby is once more on the road. He travels in the U. S., but will return and spend the winter in one of the Canadian law schools, probably Toronto.

Daley, though transported on the afternoon of June 10th to regions of perpetual bliss, still resides in the Baptist parsonage, Berwick. Congratulations.

Estabrook will be found during the summer at Andover, N. B., where he will preach until entering upon a further course of study.

Fash will go to Rochester Theological Seminary in September. He now labors at Maugerville, N. B.

Fletcher continues to instruct the students in the Halifax school for the blind. He is also preparing for an advanced course in history and political economy at Harvard.

Freeman just now resides in Canning where he destroys apple tree worms and digs out Greek roots.

After attending the Baptist convention at Moncton, he will proceed to MacMaster Hall, Toronto, via St. John.

Gates spends the summer in Halifax laboring in the interests of the Newton Club. He will enter that Theological school in the autumn.

Miss Hall is enjoying a well earned vacation at her home in St. John. Around her future there is still a halo of uncertainty to two score of her class mates. She will probably study for a time in one of the higher American universities.

Hemneon, D. B., on his return from Ottawa, will receive his parchment.

Hemen, F. C., has taken an agency for the summer, and will enter some dental college before the year '01 has passed away.

Higgins, C. R., is now banking at Lunenburg, but we know "Crig," and we would not be surprised to hear of him studying anywhere or for any of the honored profession.

Higgins, F. R., is also home, and although he too may find it hard to say farewell, he will study civil engineering.

Holloway's summers are usually uncertain, but he is supposed to be in Halifax studying for an A. He will go to Harvard ere long.

Hutchins is now engaged, that is, in pastoral work at Summerville, Hants County. He will study at Rochester, but may return to Acadia for his A. M.

Illsley, soon after graduation, seized his grip and started for P. E. I., where he has charge of a church.

Ingraham wields the ferule at Gaspereaux. Harvard will one day have him among her students unless he continues his visits down the line.

Jenner continues pastoral work at Cambridge. His next move will likely be to Brown University.

Kempton, A. C., will study at Rochester preparatory to a course in medicine. He has taken an agency for the summer.

Kempton, A. T., has taken charge of the Milton Baptist Church. At the expiration of a year he will enter a Theological Seminary.

Knapp will study medicine at Harvard. It is said that he frequently drives from Sackville to Amherst.

Litch will take a *post graduate* course at Harvard. His summer will be spent in different sections of the valley.

Locke's present address is Lockeport. His time will be occupied during the next few months in studying the political situation. He will soon be a civil engineer.

Masters, if he has yet returned from Annapolis, is preparing for a science course at Cornell. For recreation he experiments with his kodak and writes prize essays.

MacCart is spending the summer at his home in Economy. His next move will be to Dalhousie Law School.

MacDonald holds the fort at Bass River, where it is said he will remain for a year.

MacLatchy, A. C., will look during the next year on the home of Evangeline. He will study medicine.

MacLatchy, E. B., finds himself settled down at Morden, Manitoba, where he will sustain the reputation of '91.

MacQuarrie, on the 11th inst., entered upon his pastoral work at Brookfield, Queens. He took with him an assistant pastor whose obligations are life-long. *Congratulations galore.*

Morse, C. E., when last seen was on his way home. He will lose no time in completing his medical course.

Morse, L. R., dispenses drugs at Lawrencetown. In the autumn he will be one of the "Docs." at Harvard.

Morse, R. O., formed some new resolutions and bought a ticket for Sydney, where he preaches. He leaves early in the season for Rochester, calling at several points along the way.

Read, E. A., expects to spend the next three years at Morgan Park. He is now stationed at Osborne.

Read, M. S., still enjoys the Principalship of Wolfville school. He has theology in view.

Shaw is now at Chataqua taking a special course in gymnastics. He also devotes some of his time to voice culture. The Hill will no longer know him as Harry, but as Professor.

Secord has taken his parchment to the Pacific coast. He will teach for a time and then continue his studies or enter commercial life.

Spurr will study theology at Newton. Meantime he is at his home in Aylesford.

Smallman has taken charge of the Baptist Church, Dartmouth. He will study theology or return to Wolfville, perhaps both. Later:—It was both. *Pax vobiscum.*

Miscellaneous.

THE JUNIOR EXPEDITION.

The regular increase of members in succeeding classes at Acadia together with the readiness with which steamer accommodation may now be obtained tends to advance the value of the annual geological expedition and to augment the importance of this time-honored institution as a permanent factor in the college course. It was the good fortune of the class of '92, to secure for their trip the excursion steamer "Arbutus," a trim and speedy little craft admirably meeting all requirements. On the afternoon of Tuesday, May twenty-sixth, twenty of the twenty-nine juniors, with W. G. MacFarlane, a classmate of last year, accompanied by the science professor, set out from Wolfville; and, yielding to the geological magnetism of old Blomidon, began specimen-hunting in the shadow of her rugged cliffs. The gathering shades and falling tide alone stayed the unearthing of precious fragments strewn and buried by the tireless waves, and recalled the climber whose audacious chisel freed the glittering crystals that still

await the working student in each hidden crevice of the bold, scarred bluff.

To find a shelter from the treacherous squalls so frequent in the region of the Cape, the little boat had steamed across the channel to West Bay, where she was soon snugly fixed for the night in the lee of the good ship "Komander Svend Foyn." This noble vessel was formerly the "W. D. Lawrence" launched some seventeen years ago by Mr. Lawrence of Maitland, N. S., and was at that time the largest sailing ship ever built in Canada. She was afterwards purchased in Norway and is now owned in that country by the gentleman whose name she bears. With the morning work began on the beach at Partridge Island. This proved to be a rich field of labor, that rare privilege of the geologist being enjoyed,—to be the first to break and overturn the boulders of a recent slide. From here were taken a number of splendid amythests and also some choice specimens of acadiolite.

A run of a few hours up the Cobequid Bay brought our travellers to Great Village. Here they were welcomed by one of the numerous pedagogues of '92, Mr. C. E. Seaman now the popular principal of the public school in that town. With him Acadia Mines was visited where two more "Acadia boys" Ruggles, who has been wielding the ferule since completing his freshman year, and G. W. Cox, B. A. of '80, joined the company and spared no pains to add to the pleasure of their stay. Mr. Cox had made arrangements for a visit to the iron works, and, by the kindness of the manager Mr. Whild, the process of making iron from the different ores was fully explained and an opportunity afforded to examine the iron at each of the various stages in its manufacture. This is one of the chief industries of our Province, the "works" and mines together furnishing employment for some six hundred men. Hurrying with the hastening tide from the many scenes of interest in this locality, after a brief stay at Cape Split, the steamer heads for the next point of call, Ile Haute. A strong head wind, however, became so violent as to make landing at the Island impracticable, and, acting upon the passengers through the mobile medium beneath, induced a few of them to render unto Neptune some small offering and necessitated spending a day in the harbour at Spencer's Island. A royal repast of the gasterpod periwinkle, *littoria littorina*, partaken of on terra firma around a huge fire of drift logs, prepared even the sea-god's devotees for the business of the trip, and a few hours' work added a quantity of opal and some rare bits of chalcedony to the common treasure. With the approach of evening the "Arbutus" drew to the pier and the voyagers turned their attention landward. Not a few were sharers in the hospitality of the good people of the village, and, under this genial influence, a quartette was organized

whose members contributed to the common weal by exercising their eloquence upon the warm but worthy theme of temperance. A new day brought gentle winds and calmer waters and leaving D'Or and "Sec' nechter" behind the brave boat breasted the billows of Chignecto Bay. The only call on this coast was at the "Joggins," a spot of sufficient interest in itself to have warranted the whole expense of the undertaking. The bluff here presents one of the best exposures of stratified rock structure in the world and abounds in interesting fossils. In the coal mine, six hundred feet below the surface, may be seen two remarkable faults; one an up-thrust of six inches, the other a falling or down-thrust of three feet. In this mine the old system of support, which combined sections of artificial wall alternately with natural pillars of the coal, has been superceded, by what is known as "long wall work," by which all the coal is removed and a continuous wall supports the roof. This new system has attracted considerable attention here on account of attempts having been made to introduce it into nearly every other coal mine in the province without success. Next comes a view of the famous ship railway; a mighty work, every department of which is full of interest to the scientist. Thence a few miles across the bay to Sackville where the rovers take by surprise the Mt. Allison "boys" and receive a genuine college welcome. Cordial greetings from the president and a number of the professors follow; then a general good time is indulged in, of which no small part, even to the Mount Allison fellows themselves if appearances determine anything, is the visit to the new conservatory with its finely furnished studio and, the privilege, so rare to such as we, of enjoying the magnificent view which the summit of the ladies' seminary affords.

The journeyings of another day were in a homeward direction and Saturday, evening found the members of our merry company again established in their respective lodgings knowing more of nature, more of their own country, and more of one another than they did a week before, and cherishing kindest remembrances of the courteous Captain Dixon and his obliging crew. Of incidents by the way it may be remarked;—that puns were as atrocious as numerous; that the fondness of a certain fellow for his couch, excited some comment; that the mistaking of a portly junior with glasses for a professor was an interesting occurrence; and that among the valuables brought home was a massive specimen of Still-bite not destined for the museum.

No small measure of the success of the expedition must be attributed to the hearty interest taken in the affair by Professor Coldwell. Though text books were thrown aside the Professor succeeded, in keeping before the students the fact that they were not simply on a holiday excursion; yet, he interested all in the great object lessons, which character the scenes of each day were made to assume before them. And without a consciousness of study there was a grasping of new truths and a fixing in mind of many a point that had been but lightly impressed by the exercise with the text book.

OUR LECTURE COURSE.

CAN CANADIANS KEEP CANADA?

The Athenæum Society has been most fortunate during the College year, which has just closed, in securing a class of lecturers whose names are too familiar to need further introduction. Graduates of Acadia, who have been for a number of years without the shadow of her walls, and have struggled successfully with life's battles, are always welcome to our platform. We know that the loyalty to their Alma Mater, which dominates their breasts, cannot fail to inspire younger minds with lofty ideals. But glad as we are to hear from our older graduates, it is with special pleasure that we refer to the younger men, who are fully alive to the importance of educational advancement for our College and our country. Though there was no precedent, we are glad that one has been made, and hope hereafter when a young graduate in line with the movements of the day has something to say, that the undergraduates, as in the present case, will extend him a cordial invitation. Time changes, and the thought movement is considerably different on the Hill from what it was twenty-five, fifteen, yes, ten years ago. On the evening of May 22nd Mr. C. A. Eaton, B. A., '90, addressed us upon a subject which is of intense interest to every lover of his country, "Can Canadians Keep Canada?" Mr. Eaton's outspoken patriotism when he was amongst us, his experience in various parts of the Dominion, and particularly so in the Province of Quebec, his recent contact with the American people as he studied at Newton, made him one who spoke "whereof he knew." The lecturer began with the significant statement that the world is in need of a new nation to do a peculiar work. Nations had risen in the past for that purpose. Was not Canada destined for this same grand purpose? A nation is needed strong in physical, mental and moral parts, imbued with a spirit of the highest patriotism. Can Canada become that nation? The magnificent and unbounded resources of Canada were referred to in glowing terms. Canada will in a few decades outstrip the mother country in population and resources. Will the greater then be subject to the less? Three courses are open to Canada—Imperial Federation, Annexation and Independence; or, as it may be expressed, will the British Empire have Canada, will the United States have Canada, or will Canadians have Canada? Imperial Federation is impracticable. A great empire would certainly be formed, but it would be too unwieldy to govern properly. The trade relations between the old world and the new could never be harmonized. Annexation is fondly hugged by some people as the destiny of Canada, who consider commerce—dollars and cents—the only motive for which a nation exists. But sentiment and loyalty will speak on this question. Annex-

ation is undesirable from many standpoints. The United States contains the worst elements of the European life, which yearly flows through her gates, and which is obtaining a large and increasing share in the government of the country. Shall we connect ourselves with these? The commercial interests of the various States are continually clashing; add Canada, and the problem is still further complicated. The United States is not so anxious for annexation as some would lead us to believe. It is only the North that is crying for it; the South and Centre do not want it. But the greatest objection to annexation is that Canada would forfeit the prospect of becoming an independent nation, for which all these years have been preparing her.

Canadians can keep Canada if they will. A deeper spirit of loyalty is needed among our people. In this respect we may well follow the example of our neighbor to the south. Whenever the name of their country is mentioned a thrill goes through the audience.

Mr. Eaton then touched the Jesuit question. He spoke from personal knowledge and investigation, and his words were not without effect. Quebec is one of the great hindrances to Canadian growth. An eloquent appeal was made to Canadians to be loyal to "Our Own Canadian Home." The lecture was a decided success, and we bespeak for Mr. Eaton a hearty reception, if he at some future date has something further to say to the young men of Canada on this great question or others of a similar character.

ASTRONOMICAL.—The trustees of the Western University of Pennsylvania have thrown open the Allegheny Observatory, made famous by the brilliant researches of Prof. S. P. Langley (now secretary of the Smithsonian Institution), to the use of students, and have authorized the establishment of post-graduate courses in astronomical study. Prof. J. E. Keeler, the astronomer of Lick Observatory, has just been called from Mount Hamilton to take charge of the new work, in conjunction with Prof. Frank W. Very, who was for many years associated with Prof. Langley at Allegheny. Students who take this course have the advantage of studying the actual manufacture of the most perfect astronomical apparatus in the establishment of Mr. J. A. Brashear, which is adjacent to the University, and in which some of the finest instruments which have ever been made have recently been constructed. Persons who desire information in regard to this course are invited to correspond with W. J. Holland, Ph. D., D. D., Chancellor, Pittsburg, Pa.

Our Societies.

Y. M. C. A.—Following are the officers appointed for the next college year:

President—W. Stackhouse.

Vice-President—A. F. Baker.

Recording Secretary—E. H. Saunders.

Corresponding Secretary—A. M. Wilson.

Treasurer—Lew Wallace.

The president announces the different committees which will be completed at the opening of the institutions:

Membership—F. A. Starratt, R. E. Gullison, Howard Shaw, J. L. Minard, John West.

Devotional—J. B. Ganong, I. E. Bill, Chas. Read.

Bible Study—A. F. Newcomb, G. E. Chipman, H. M. Saunders.

General Religious Work—A. A. Shaw, G. P. Goucher, A. Murray, Lew Wallace Alfred Rogers.

Nominating—Prof. Keirstead, O. N. Chipman, W. J. Rutledge.

A. F. Newcomb and H. H. Saunders were appointed to represent the association at the Northfield conference. H. Y. Corey and H. P. Whidden of '91 will accompany them.

A. A. Shaw was the delegate appointed to the Maritime Y. M. C. A. Convention, which meets at Truro, N. S., August 9th.

Missionary—At the last public meeting of the year, short and earnest addresses were given by Miss Havey, of the Seminary; Messrs. Baker, G. E.; Morse, R. O.; Freeman, of the College, and F. M. Shaw, B. A., of the Academy. It was the good fortune of the society to listen to a spirited address from H. T. DeWolf, '89, on that occasion.

L. D. Morse, B. A., missionary elect to India, also spoke to a large audience in College Hall on Sunday afternoon, June 1st. Music on both occasions was furnished by the choir under the leadership of Mrs. Thompson, to whom the society is deeply indebted for valuable assistance during her sojourn of two years on the Hill.

Literary—Following are the ATHENÆUM editors appointed for the ensuing year: F. A. Starratt, '92; C. E. Seaman, '92; A. V. Pineo, '92; Miss Mildred Maclean, '93; A. M. Wilson, '93; E. H. Saunders, '94; Vincent, '94.

Executive Committee—H. H. Saunders (chairman).

Chairman of Lecture Committee—G. E. Chipman, '92.

ACKNOWLEDGMENTS.

John Spurden, A. F. Rogers, W. R. Foote, R. R. Kennedy, Shirley J. Case, F. M. Munro, H. H. Saunders, H. B. Hogg, J. C. Chesley, Fred Harvey, L. E. Duncanson, F. C. Ford, B. S. Bishop, N. H. Parsons, M. B. Whitman, Rev. S. McCully Black, M. A., H. S. Ross, A. M. Wilson, E. C. Whitman, J. B. Ganong, A. F. Newcomb, F. E. Marshall, H. G. Estabrook, B. A., J. W. Litch, B. A., I. E. Bill, J. H. Davis, H. T. DeWolf, B. A., L. H. Morse, B. A., C. B. Freeman, B. A., Miss E. A. Cook, J. E. Eaton, B. A., W. N. Hutchins, B. A., A. C. Kempton, B. A., J. Gardner, W. Holloway, B. A., Rev. J. A. Ford, \$1.00 each; Rev. J. E. Tiner, G. W. Cox, J. T. Prescott, Rev. T. A. Higgins, D. D., \$2.00 each; Caldwell & Chambers, \$6.60 (ad.); O. D. Harris, \$2.50 (ad.); F. J. Larkin, \$1.00 (ad.); T. A. Munro, \$1.75 (ad.); C. H. Borden, Rockwell & Co., Burpee Witter, R. Prat, \$3.50 each (ad.); W. C. Blackadder, Acadia Seminary, Horton Collegiate Academy, \$3.00 each (ad.); Rev. J. R. Stubbart, D. D., \$3.00; Prof. Silas McVane, \$5.00; Dr. Payzant, \$1.75 (ad.); Wm. Wallace, \$1.75 (ad.); G. H. Wallace, \$1.75 (ad.)

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