

McMaster University

ARTS

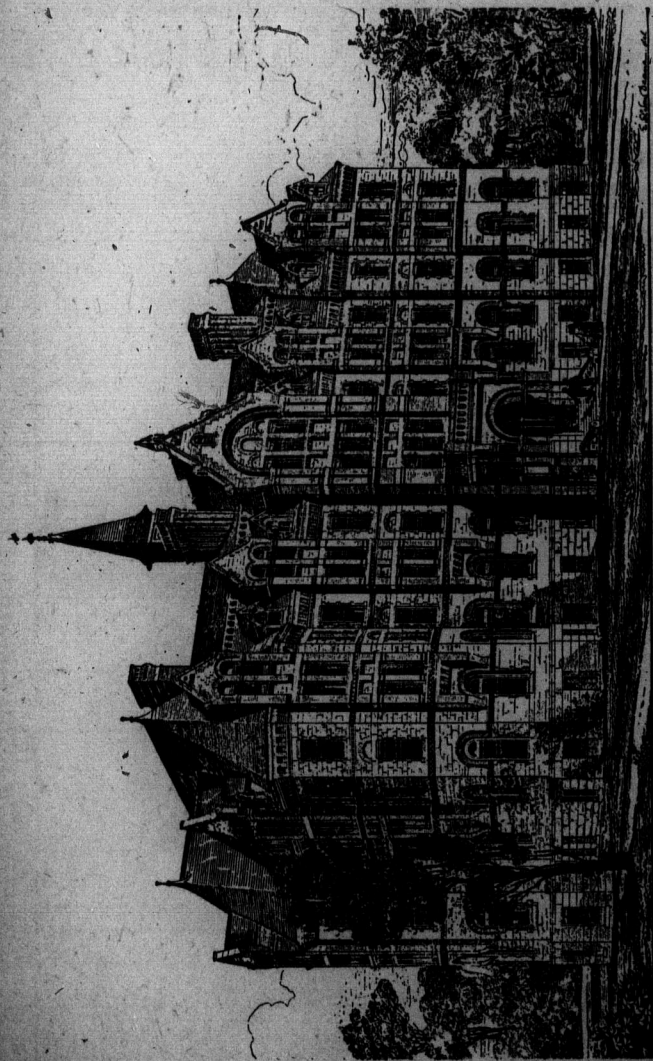
THEOLOGY

Calendar, 1900-01.



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1900

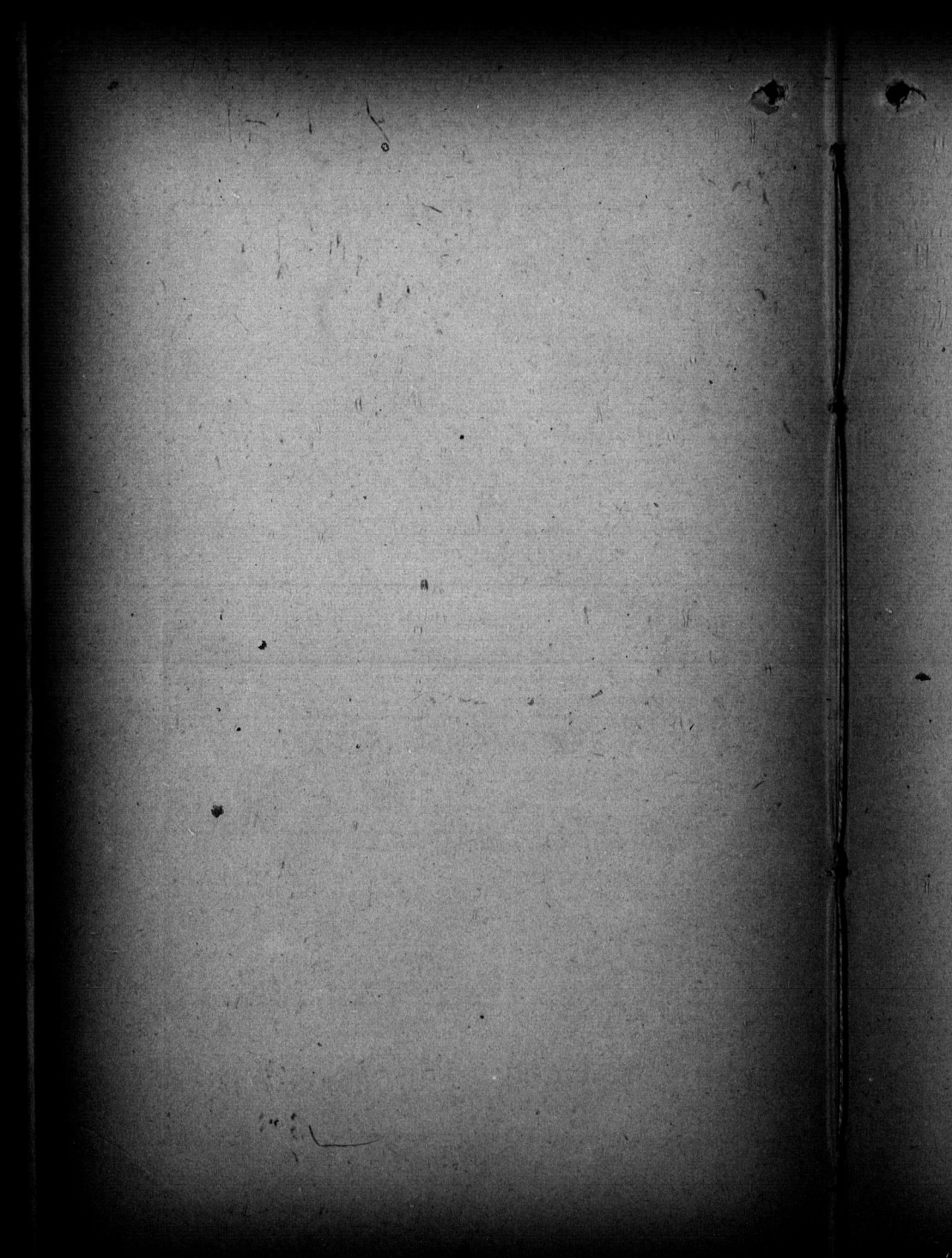


THE HALL, MCMASTER UNIVERSITY, QUEEN'S PARK, BLOOR STREET, TORONTO.

In Memoriam.



THEODORE HARDING RAND.



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CALENDAR.

1900.

24-29 Sept.	Mon—Sat.	Supplemental Examinations
1 October	Monday	Meeting of Ministerial Committee, 7 p.m.
1 October	Monday	Registration for Lectures
2 October	Tuesday, 2.30 p.m.	University Session begins
12 October	Friday	University Opening Addresses.
20 December	Thursday	Founder's Day.
21 December	Friday	Christmas Vacation begins.

1901.

23 January	Thursday, 8.15 a.m.	Lectures resumed
30 24 January	Thursday	Day of Prayer for Colleges
1 2 April	Tuesday	Last day for Registration for Annual Examinations
16 22 April	Wednesday	Annual Examinations begin
4 5 May	Sunday, 11 a.m.	Sermon before the Fyfe Missionary Society
5 6 May	Monday, 8 p.m.	Public Meeting of University Alumni Association
6 7 May	Tuesday, 8 p.m.	Baccalaureate Sermon
7 8 May	Wednesday, 4 p.m.	University Collation
7 8 May	Wednesday, 8 p.m.	University Commencement

McMaster University.

Principals of Toronto Baptist College.

JOHN HARVARD CASTLE, M.A., D.D., 1881-1889.

DANIEL A. MCGREGOR, B.A., 1889.

Chancellors of McMaster University.

MALCOLM MACVICAR, Ph.D., LL.D., 1887-1890.

THEODORE H. RAND, M.A., D.C.L., AND PRINCIPAL, *ex-officio*,
OF UNIVERSITY FACULTY, 1892-1895.

OATES C. S. WALLACE, M.A., D.D., LL.D., AND PRINCIPAL,
ex-officio, OF UNIVERSITY FACULTY, 1895.

In the interval between the retirement of Chancellor MacVicar and the appointment of Chancellor Rand, the Faculties of Arts and Theology were organized under the chairmanship of Dr. Rand and Dr. Goodspeed, respectively.

University Alumni Association.

OFFICERS 1900-01.

President, W. S. S. McALPINE, B.A., B.Th., GEORGETOWN.

First Vice-President, - A. GRACE ILLER, B.A., MOULTON COLLEGE.

Second Vice-President, L. BROWN, M.A., B.Th., GRIMSBY.

Third Vice-President, - J. W. GREGORY, BINBROOK.

Fourth Vice-President, JESSIE E. DRYDEN, B.A., BROOKLIN.

Secretary-Treasurer, - W. S. W. McLAY, M.A., McMASTER UNIV.

Corresponding Secretary, H. B. TAPSCOTT, B.A., McMASTER UNIV.

BOARD OF GOVERNORS.

Rev. O. C. Wallace, M.A. King - Blois W. J.
THE CHANCELLOR, *ex-officio* TORONTO.

RETIRING IN 1903.

- A. A. AYER, Esq. MONTREAL.
- Rev. Jas. Frank Sugarsell* *REV. E. W. DADSON, D.D. MONTREAL.
- REV. ELMORE HARRIS, B.A., D.D. TORONTO. *14 Wellesley Street*
- D. E. THOMSON, Esq., Q.C. TORONTO.

RETIRING IN 1902.

- REV. S. S. BATES, B.A. TORONTO. *358 Markham St.*
- HON. JOHN DRYDEN, M.P.P. BROOKLIN.
- J. SHORT McMASTER, Esq. TORONTO.
- ~~REV. C. A. EATON, M.A. TORONTO.~~

Rev. P. C. Parker

RETIRING IN 1901.

- ~~C. J. HOLMAN, M.A., Q.C. TORONTO.~~
- ~~REV. D. HUTCHINSON BRANTFORD.~~
- ~~F. TRACY, Ph.D. TORONTO.~~
- ~~D. W. KARN, Esq. WOODSTOCK.~~

RETIRING IN 1900.

- ~~JOHN STARK, Esq. TORONTO.~~
- ~~REV. J. P. McEWEN TORONTO.~~
- ~~REV. JAMES GRANT INGERSOLL.~~
- ~~GEO. EDWARDS, Esq. THURSO.~~

Officers of the Board.

- HON. JOHN DRYDEN, BROOKLIN *Chairman.*
- J. SHORT McMASTER, Esq., TORONTO *Treasurer.*
- T. F. WEBB, Board of Trade Building, corner Front and Yonge Streets, Toronto *Secretary.*

Executive Committee.

- | | |
|-------------------------------|------------------|
| C. J. HOLMAN, <i>Chairman</i> | D. W. KARN |
| HON. JOHN DRYDEN | J. S. McMASTER |
| REV. JAMES GRANT | JOHN STARK |
| REV. J. P. McEWEN | D. E. THOMSON |
| REV. S. S. BATES | REV. C. A. EATON |
| REV. ELMORE HARRIS | THE CHANCELLOR. |

Investment Committee.

- A. A. AYER
- D. W. KARN
- JOHN STARK
- HON. JOHN DRYDEN.

* Deceased.

John Firstbrook, Esq.

*55 Huron
in Block
16 Regi
Prof. J.
Frankby*

429 Broadview Ave.

*John Firstbrook, Esq.
Rev. W. E. Norton, Esq.
Jas. Ryrie, Esq.
R. W. Kerton Esq.*

Toronto St.

*Spittle, N. S.
to library
written with
John, N. S.*

Winnipeg

SENATE.

THE CHANCELLOR, CHAIRMAN. ✓
THE MEMBERS OF THE BOARD OF GOVERNORS.

From the Faculty of the University.

- PROFESSOR WELTON. ✓
- PROFESSOR CAMPBELL.
- PROFESSOR GOODSPEED.
- PROFESSOR FARMER. 16, Howland Ave.
- PROFESSOR MCKAY. 13 Prime Arthur
- PROFESSOR CLARK. 88 Yorkville Ave.

From the Faculty of Woodstock College.

- A. L. McCRIMMON, M.A.
- N. S. McKECHNIE, B.A.

From the Faculty of Moulton College.

- ~~W. L. DICKLOW, M.P.A.~~
- ~~A. GRACE HEBB, B.A.~~

From the University Alumni:

(Figures following names show when term expires.)

- W. W. Charles, B.A., B. Ped., Hamilton 1908

Arts.

- REV. J. L. GILMOUR, B.A., B.D., 1905. *Hamilton Montreal*
- REV. C. H. SCHUTT, M.A., B.Th., 1904. *Bridge St Collier St.*
- REV. A. P. McDIARMID, M.A., 1903. *Braunton Mass.*
- LINUS WOOLVERTON, M.A., 1902. *Windsor*
- ~~A. K. BLACKADAN, M.A., 1901. 156 Ligat St. Ottawa~~

Theology.

- REV. W. H. CLINE, B.A., B.D., 1905. *Paris Ayer Lowell*
- REV. W. M. WALKER, B.A., 1904. *London S. Ont.*
- REV. W. J. MCKAY, B.A., B.D., 1903. *Bradford*
- REV. L. S. HUGHSON, B.A., B.D., 1902. *Windsor*
- REV. A. P. McDONALD, M.A., 1901. *London*

Representing the Convention of the Maritime Provinces in matters pertaining to Theology.

- PROF. E. M. KEIRSTEAD, M.A., D.D.
- H. H. BLIGH, M.A., Q.C.
- HON. J. W. JOHNSTON, D.C.L.
- REV. J. W. MANNING, B.A.
- REV. J. C. SPURR, *Parrel, P.E.I.*
- B. H. EATON, Esq. *Halifax*
- REV. E. M. SAUNDERS, D.D. *Reading*
- F. H. EATON, M.A. *Victoria, B.C.*

Representing the Convention of Manitoba and the North-West in matters pertaining to Theology.

- H. S. WESTBROOK, Esq.
- S. J. McKEE, B.A., Esq. *Braunton*

*55 Huron St.
16 Regim Ave
Prof. Smith
Frankby Ave*

Woodstock College Woodstock Ont

Mrs. J. E. Wells

Miss James

316

*Windsor, N.S.
to Library
at 1111 St. John
St. N.S.*

Winnipeg

Executive Committee of the Senate.

THE CHANCELLOR.

Representing the Faculty of the University.

PROFESSOR FARMER. PROFESSOR MCKAY.

Representing the Academic Departments.

THE PRINCIPAL OF WOODSTOCK COLLEGE.
THE PRINCIPAL OF MOULTON COLLEGE.

Representing the University Alumni.

~~LINUS WOOLVERTON, M.A.~~

~~REV. J. I. GILMOUR, B.A., B.D.~~

~~Wm. Chubb, B.A., D. Div.~~

Rev. C. H. Schutt M.A., B.Th.

D. E. Thomson, B.C.
F. TRACY, F.R.S.

Representing the Convention.

C. J. HOLMAN, M.A., D.C.

REV. S. S. BATES, B.A.

Committee on Ministerial Education.

THE CHANCELLOR,
THE PRINCIPAL OF WOODSTOCK COLLEGE,
THE SUPERINTENDENT OF HOME MISSIONS,
THE SECRETARY OF FOREIGN MISSIONS, } *ex-officio.*
PROFESSOR GOODSPEED.
PROFESSOR FARMER.
PROFESSOR WELTON.
PROFESSOR CAMPBELL.
REV. ELMORE HARRIS, B.A., D.D.
REV. R. R. MCKAY, B.A.
REV. D. HUTCHINSON.

REV. JAMES GRANT.

Rev. P. C. Parker

Rev. P. C. Cameron B.A., B.Th.

Organization of the University.

In April, 1887, a Bill was passed by the Ontario Legislative Assembly, uniting Toronto Baptist College and Woodstock College under the corporate name of McMaster University. In September of the same year, through the decease of the Hon. William McMaster, the Corporation of McMaster University came into possession of about \$900,000 endowment for the purpose of Christian education, as set forth in Mr. McMaster's will and in the Charter. This was in addition to the amount which had been raised previously by the denomination towards the endowment of Woodstock College, and for the land and buildings in connection with the same, as well as in addition to the property in connection with Toronto Baptist College previously provided by Mr. McMaster. In accordance with the Charter, the Board of Governors and the Senate of McMaster University entered upon the performance of their duties in November, 1887.

At the Educational Convention, held in the City of Guelph in March, 1888, it was decided by the representatives of the regular Baptist Churches of Ontario and Quebec that McMaster University be organized and developed as a permanently independent institution in the City of Toronto, and that Woodstock College be maintained, with increased efficiency, in the Town of Woodstock.

At a meeting of the Senate and Board of Governors, held May 25, 1888, it was decided that "Woodstock College be organized and maintained permanently in the Town of Woodstock as a Christian school of learning, which will provide for males a thorough and practical general education."

At the same meeting it was also decided "that the education of ladies be discontinued in Woodstock College, and that a Ladies' College be established in the City of Toronto, and opened for the reception of students, September, 1888."

This latter action was rendered practicable by the generosity of Mrs. William McMaster, who placed at the disposal of the Senate

and the Board of Governors, for this purpose, on conditions which these bodies readily accepted, the McMaster residence on Bloor Street, and funds for adapting the building to its new use. Mrs. McMaster's whole gift is of the cash value of \$26,000. The institution thus founded is known as Moulton Ladies' College, and perpetuates the family name of the founder.

In accordance with a resolution of the Senate, March 19, 1889, the Arts work of the University was inaugurated at the beginning of the College year of 1890-91.

Examinations and Standings.

1. Students in every department of the University, including academic departments, shall be required to pass a satisfactory written examination at the close of each College year.

2. The questions for all written examinations shall be prepared by the professors or teachers who gave the instruction to the students to be examined. These questions, except for junior classes in Woodstock College and Moulton College, before being used, must be approved by associate examiners appointed by the Senate.

3. The written answers on all subjects below the senior year of any course shall be read and valued by the professor or teacher who prepared the questions; but the answers on all subjects in the senior year of any course shall be read and valued by the associate examiners to whom the questions were submitted for approval.

4. A standing shall be given for class work and for written examinations. The class standing shall be given for faithful attendance upon class instruction, earnest effort put forth to perform all the work assigned from time to time during the College year, and for the knowledge and mental discipline acquired in performing this work. The standing in this case shall be ascer-

tained by the application of such tests as each professor or teacher may deem best. The written examination standing shall be given for written answers to questions prepared as provided for above, and shall be determined by the person who reads and values the answers. At least 33 per cent. must be obtained upon the written examination in each department.

5. The rank of a student in each department of study shall be determined by the standing he receives. A student will be ranked in the third class on a standing of 40 per cent.; in the second class on a standing of 60 per cent.; and in the first class on a standing of 75 per cent.

6. The standing on which a student is ranked as passing in the third, second or first class shall be ascertained as follows :

The standing in each department shall be determined by dividing by two the sum of the class standing and the written examination standing, except in the senior year in Arts and Theology. In determining the standing in these senior years, the class standing shall be reckoned as one-third and the written examination standing as two-thirds.

7. Standings shall be reported to the Secretary of the Senate on blanks provided for that purpose. Class standings must be so reported at least two days before the written examination commences. No professor, teacher or associate examiner shall be at liberty to divulge the standings reported to the Secretary of the Senate.

8. It shall be the duty of the Principals of the several Faculties to have kept a proper record of the results of the various examinations, as reported to the Secretary of the Senate.

9. The rank of each successful candidate in an examination, but not the percentage obtained, shall be published in *The Canadian Baptist*, and in such other papers as each Faculty may determine. The names thus published shall be arranged in each case alphabetically.

10. Students in Arts or Theology, who fail in any subject

at the regular examinations, shall be required to take a supplemental examination, to be held at or before the opening of the following year. In the event of any supplemental examination being unsatisfactory, it shall be in the discretion of the Faculty whether such student be allowed to proceed with the work of the year; but a student failing in two consecutive supplemental examinations on the same subject shall not be allowed to proceed further in his course until satisfactory examinations have been passed on such subject. Supplemental examinations shall not in any case include more than three subjects, each language being counted as a separate subject.

11. Matriculation examinations in Arts may be held in Toronto and in Woodstock each year, at such times as may be announced in the Calendar of the University. The questions for these examinations shall be prepared by the Professors in Arts. The questions, before being used, must be approved by the associate examiners appointed by the Senate. The answers shall be read and valued by the professors who prepared the questions. Questions for the Matriculation Diploma in Arts at Woodstock and Moulton may be prepared and valued in the same manner, in the discretion of the Chancellor.

12. Graduation from the matriculation course in Arts of Woodstock or Moulton College will be accepted as matriculation in Arts in the University.

13. A certificate of matriculation in Arts in any University of recognized standing will be accepted in the place of passing the matriculation examination provided for in 11. A certificate from the Head Master of a High School, or from the Principal of a Collegiate Institute, or other Academic Institution of recognized standing, showing that the applicant has completed in a satisfactory manner all of the work prescribed for matriculation into any course of Arts or Theology of the University, will be accepted as evidence of literary qualification for attendance on classes of the first year.

14. The Junior Leaving and Senior Leaving examinations of the Education Department will be accepted *pro tanto* at any matriculation examination.

Methods of Self-Help for Ministerial Students.

The following are the means of self-help afforded ministerial students, and the general rules by which the Ministerial Aid Fund is administered by the Committee on Ministerial Education :

1. All available opportunities for preaching and for missionary service are afforded ministerial students during term time and the summer vacation of four and a half months, under direction of the Ministerial Committee. For this service a minimum remuneration, when practicable, of \$150, and a maximum of \$200 per annum, exclusive of board and travelling expenses, is assured from the field served, and, if necessary, by supplementary grants from the Home Mission Board and the Ministerial Educational Fund for the long vacation as below.

2. It is not expected that students having little or no experience in regular preaching or pastoral work shall be appointed to remunerative fields while pursuing their first year of study in any department of the University.

3. Ministerial students in any department of the University are eligible to receive appointment in the regular way, on summer fields.

4. Students during term time are not expected to accept of Sabbath supply of churches except under the direction of the Faculty; and the Ministerial Committee deem it inexpedient for students save in exceptional cases to supply oftener than once a month.

The Fyfe Missionary Society.

The Fyfe Missionary Society exists for the purpose of fostering the missionary spirit and doing missionary work at home and abroad. The Professors and all the Christian students of the University are members. The Society works, as far as possible, through the existing missionary organizations of the denomination,

but occasionally enters new fields for pioneer service. It also sustains one or more native preachers, either in their studies or at work on the Foreign Mission field.

One day in each month is given up by the University to the work of this Society, and is known as Fye Missionary Day. This service has proved one of the most interesting and useful of all the exercises of the year.

Fees.

Arts.

Matriculation Examination.....	\$5 00
Admission by Certificate.....	5 00
Supplemental Matriculation.....	10 00
Partial Matriculation.....	5 00
Registration for Lectures.....	30 00
Registration for Annual Examination.....	10 00
Supplemental Examination.....	10 00

Partial Students.

Registration for Lectures for each subject taken.....	\$5 00
Registration for Annual Examination for each subject taken.....	2 00

Theology.

Registration for Lectures.....	\$5 00
Registration for Annual Examination.....	5 00
Supplemental Examination.....	5 00

Lecture Fees must be paid at the time of registration for lectures, and Examination Fees at the time of registration for examinations.

A Library Fee of \$1.00 is required in advance from every student enrolled in the University.

Fees for Degrees and Diplomas.

B.A.....	\$10 00
M.A.....	10 00
B.Th.....	10 00
B.D.....	10 00
Diplomas in Theology (without degree).....	5 00
Admission <i>ad eundem gradum</i> in Arts or Theology	10 00

Holders of the degree of B.A. from McMaster University are required to pay only \$5.00 when admitted to the degree of B.Th. Holders of the degree of B.A. from other universities, when admitted to the degree of B.Th., are admitted *ad eundem gradum* in Arts without further fee.

Library.

The Library of the College now consists of over 11,000 carefully selected volumes. At the time of the founding of the Library, Mrs. S. M. McMaster was the chief contributor. The Hon. Wm. McMaster and Mr. Thomas Lailey made important gifts to it. The list of contributors, in Toronto and elsewhere, has become too long to publish here. Grateful acknowledgments are hereby made to all of these.

The Reading Room is supplied with the best periodicals, domestic and foreign, religious and secular. From its opening it has been indebted to Mr. John Stark, of Toronto, for steady and generous contributions.

Contributions to the Library during the past year have been made by the following :

Dr. T. H. Rand, Professor M. S. Clark, Linus Woolverton, Esq., M.A., Rev. J. Bastcw, Ontario Government, Geo. Bell & Sons, U.S. Government, Victoria University Library, Dominion Government, University of Chicago, Ontario Department of Agriculture, Minister of Education, Rev. H. F. La Flamme, President A. H. Strong, Leigh Brown Trust, Professor A. C. McKay, A. Kirkwood, Esq., U. S. National Museum, Mr. G. R. Roberts, Professor A. H. New-

man, Ralph Sadler, Mr. G. W. Elliott, Professor A. B. Willmott, Mr. L. C. Lauchland, E. Stephens, Esq., University of Toronto Library.

McMaster Hall.

McMaster Hall, in which are the chapel, library, lecture rooms and apartments for resident students, is an educational building of modern type, commodious, substantial in appearance and complete in appointments.

BOARD AND EXPENSES.

The rooms are provided with the staple articles of furniture—chairs, tables, bedsteads, mattresses, pillows and washstands and all necessary bedding. The charge for board, including care of rooms, is \$95 for the session (October-May). Students may board in the Hall during the Christmas holidays. For this an extra charge is made. Payment must be made at the beginning and the middle of each term, as announced on the University bulletin. No deduction will be made for absence of less than a week. If a student is not able to return at the opening of a term, or finds it necessary to be absent temporarily during the term, his room may be kept for him, and a rebate of \$2 will be allowed for each week of his absence. No deduction is made for a part of a week.

20 1st Oct.
 17 15th Nov.
 37. -
 30 15th Jan.
 38 15th Mar.
 58. -
 95.00

May Boarders
 \$67.50

Oct. 2 nd	\$14.00	} \$27. -
Nov. 15 th	13.00	
Jan. 15 th	23.00	} \$40.50
Mar. 15 th	17.50	

\$2.25 per week

UNIVERSITY FACULTY.

THE CHANCELLOR, O. C. S. WALLACE, M.A., D.D., LL.D.
PRINCIPAL, *ex-officio*.

PROFESSOR OF HOMILETICS AND PASTORAL THEOLOGY.

ALBERT HENRY NEWMAN, D.D., LL.D.,

PROFESSOR OF HISTORY AND CIVIL POLITY.

DANIEL MORSE WELTON, M.A., PH.D., D.D.

PROFESSOR OF HEBREW AND COGNATE LANGUAGES, AND OLD
TESTAMENT EXEGESIS.

PETER SINCLAIR CAMPBELL, M.A.

PROFESSOR OF THE LATIN AND THE GREEK LANGUAGES AND LITERATURES.

JONES HUGHES FARMER, B.A., LL.D.

PROFESSOR OF NEW TESTAMENT AND PATRISTIC GREEK.

ALEXANDER CHARLES MCKAY, B.A.

PROFESSOR OF MATHEMATICS AND PHYSICS.

CALVIN GOODSPEED, M.A., D.D., LL.D.

PROFESSOR OF SYSTEMATIC THEOLOGY, CHRISTIAN EVIDENCES AND
CHURCH POLITY.

MALCOLM SINCLAIR CLARK, M.A.

PROFESSOR OF THE MODERN LANGUAGES AND LITERATURES.

ARTHUR B. WILLMOTT, M.A., B.Sc.

PROFESSOR OF NATURAL SCIENCE.

JAMES TEN BROEKE, M.A., Ph.D.

PROFESSOR OF PHILOSOPHY, PSYCHOLOGY, LOGIC AND ETHICS.

WALTER SCOTT W. McLAY, M.A.

LECTURER IN THE ENGLISH LANGUAGE AND LITERATURE.

R. WILSON SMITH, B.A., Ph.D.

LECTURER IN BIOLOGY AND PHYSICS.

WILLIAM DALE, M.A.

SPECIAL LECTURER IN GREEK AND ROMAN LITERATURE AND HISTORY.

GEORGE JOHN MENGE, B.A., B.D.

LECTURER IN CLASSICS AND HISTORY.

HARRY BYRON TAPSCOTT, B.A.

FELLOW IN MODERN LANGUAGES.

HOWARD P. WHIDDEN, B.A., B.Th.

LECTURER ON THE PRINCIPLES OF PUBLIC READING AND SPEAKING.

ELMORE HARRIS, B.A., D.D.

HONORARY LECTURER ON EVANGELISTIC METHODS.

LECTURER IN EDUCATION.

REGISTRAR: A. C. McKAY.

LIBRARIAN: FLORENCE WHITE.

MATRICULATION IN ARTS.

Candidates presenting diplomas from Woodstock or Moulton College, of graduation in the Matriculation Course, are admitted to the University as full matriculates in Arts. A certificate of matriculation in any University of recognized standing will also be accepted. Candidates will be admitted to all the work of the first year in Arts on presentation of certificates from the Principal of the Grande Ligne Seminary, the Head Masters in High Schools, or Principals in Collegiate Institutes (or other Academic Institutions of recognized standing), of having a satisfactory knowledge of the subjects required for matriculation, and will receive full University standing, or senior matriculation, on passing successful examinations at the close of the year. Candidates holding teachers' provincial certificates, or leaving examination certificates, will be required to undergo examination only upon those subjects which are not included in the examination for such certificates. Certificates of good moral character are required in all cases. Students qualified to do so will be permitted to take any subjects in the Course, even though not entered for a degree.

JUNIOR MATRICULATION.

All candidates for Junior Matriculation shall take the following subjects of the General Course :—English, Latin, History, Mathematics, and any two of the following :—Greek, French, German, Experimental Science (*i.e.*, Physics and Chemistry).

The examination is divided into two parts, which may be taken at the same or separate examinations.

(a) Candidates for Part I. shall take the following subjects of the General Course :—Arithmetic, English Grammar, History of Great Britain and Canada; candidates who select Experimental Science as one of their options shall take Physics in either Part I. or Part II.

(b) The Physics of the Third Form of the Examinations of the Education Department may be substituted for the Physics of this Part.

Candidates for Part II. shall take the following subjects of the General Course:—Latin, English Composition, English Literature, Ancient History, Algebra, Geometry, and any two of the following:—Greek, French, German, Chemistry.

For Pass, a candidate shall obtain one-third of the marks assigned to each paper. On each of the "Authors" papers not more than one-third of the marks shall be assigned to sight translation.

The ordinary annual examinations for Pass and Honour Junior Matriculation commence in July, and applications therefor must be sent to the Education Department, through the Public School Inspector, not later than May 24th. These examinations are accepted by McMaster University in common with the other universities of Ontario.

SENIOR MATRICULATION.

The examinations for Senior Matriculation are held in April and September at McMaster Hall.

All candidates for Senior Matriculation shall take the following subjects:—English; Mathematics; Biology; History; Bible; two of the languages, Latin, Greek, French, German, one of which shall be Latin or Greek. (See First Year Course, page 32, and outline of work prescribed for the First Year in the various departments.)

SUPPLEMENTAL MATRICULATION EXAMINATIONS.

Supplemental examinations for Junior and Senior Matriculation will be held at McMaster University about the middle of September, at which those who were rejected at previous examinations, as well as new candidates, may present themselves. The number and the standard of the examination papers, the regulations respecting the subjects of examination, and the percentage required for Pass, shall in each case be the same as at the ordinary examinations. Applications therefor must be sent to the Registrar not later than 1st September.

JUNIOR MATRICULATION.**General Course.****PART I.****ENGLISH GRAMMAR.**

The main facts in the development of the language. Etymology and Syntax, including the logical structure of the sentence and the inflection, classification and elementary analysis of words.

One examination paper.

ARITHMETIC.

ARITHMETIC: Elementary Rules, Fractions (Vulgar and Decimal), Interest, Discount, and easy problems in Stocks.

One examination paper.

HISTORY OF GREAT BRITAIN AND CANADA.

Great Britain and Canada from 1763 to 1885, with the outlines of the preceding periods of British History.

The Geography relating to the History prescribed.

One examination paper.

ELEMENTARY EXPERIMENTAL SCIENCE (PHYSICS).

Use of metre rule; use of calipers and vernier for more accurate metric measurements (*e.g.*, diameters of wires, thickness of glass, plates, etc.); numerical calculations in the metric system.

Use of balance.

Specific gravity, by specific gravity bottle and hydrostatic balance, of liquids and of solids.

Boyle's law; barometer; diffusion of gases.

Use of Fahrenheit and Centigrade thermometers; determination of zero and boiling point; boiling point dependent on pressure.

Expansion of solids, liquids and gases; examples.

Specific heat; latent heat; easy numerical examples.

Transmutation of matter; indestructibility of matter.

Solution, precipitation, crystallization and evaporation.

One examination paper.

PART II.

LATIN.

Translation into Latin of English phrases and easy sentences to illustrate Latin accident and the common rules of Latin syntax.

Translation into Latin of easy narrative English based upon the first twenty-five chapters of the prescribed Caesar.

Translation at sight (with the aid of vocabularies) from some easy prose author.

Translation from prescribed texts, with grammatical and other questions naturally arising from the extracts set for translation.

The following are the texts prescribed:—

1901: VERGIL, *Aeneid*, Bk. II; CAESAR, *Bellum Gallicum*, Bks. II, III.

1902: Cornelius Nepos, *Lives of Themistocles, Aristides and Hannibal*; CAESAR, *Bellum Gallicum*, Bk. IV (omitting Chap. 17), and Bk. V, Chaps. 1-23; VERGIL, *Aeneid*, Bk. II (1-505).

Two papers will be set: (1) Translation of English into Latin. (2) Prescribed texts and translation at sight, with questions on Grammar, etc.

N.B.—The Roman method of pronouncing Latin is recommended.

ENGLISH.

COMPOSITION: An essay, to which special importance will be attached, on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and proper construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary. About two pages of foolscap is suggested as the proper length for the essay; but quality, not quantity, will be mainly regarded.

One examination paper.

LITERATURE: Such questions only shall be set as may serve to test the candidate's familiarity with, and intelligent and appreciative comprehension of, the prescribed texts. The candidate will be expected to have memorized some of the finest passages. In addition to the questions on the prescribed selections, others shall be set on a "sight passage" to test the candidate's ability to interpret literature for himself.

One examination paper.

1901.

TENNYSON: Elaine, Lady of Shalott, St. Agnes' Eve, Sir Galahad, Lotus-Eaters, Ulysses, Crossing the Bar, Early Spring, "You ask me why," "Of old sat Freedom," "Love thou thy land," the six interlude songs and "Tears, idle tears," in "The Princess."

1902.

SCOTT : Lay of the Last Minstrel.

GREEK.

Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of easy Attic prose, to which special importance will be attached.

Grammatical questions on the passages from prescribed texts will be set, and such other questions as arise naturally from the context.

Translation from English into Greek of sentences and of easy narrative passages based upon the prescribed prose texts.

The following are the prescribed texts :

1901 : Selections from XENOPHON, *Anabasis I*, in White's *Beginner's Greek Book* (pp. 304-428) with the exercises thereon ; HOMER, *Iliad I*.

1902 : Selections from XENOPHON, *Anabasis I*, in White's *Beginner's Greek Book* (pp. 304-428) with the exercises thereon ; HOMER, *Iliad VI*.

Two papers will be set : (1) Prescribed texts and translation at sight ; questions on Grammar ; (2) the translation of English into Greek.

FRENCH.

The candidate's knowledge of French will be tested by : (1) simple questions on grammar, (2) the translation of simple passages from English into French, (3) translation at sight of easy passages from modern French, and (4) an examination on the following texts :—

1901 : DE MAISTRE, *Voyage autour de ma chambre* ; LABICHE, *la Grammaire*.

1902 : LAMENNAIS, *Paroles d'un croyant*, Chaps. VII and XVII ; PERRAULT, *le Maître Chat ou le Chat Botté* ; DUMAS, *Un nez gelé*, and *la Pipe de Jean Bart* ; ALPHONSE DAUDET, *la Dernière classe*, and *la Chèvre de M. Seguin* ; LEGOUVÉ, *la Patte de dindon* ; POUVILLON, *Hortibus* ; LOTI, *Chagrin d'un vieux forçat* ; MOLIÈRE, *l'Avare*, Acte III, sc. 5 (*Est-ce à votre cocher... sous la mienne*) ; VICTOR HUGO, *Waterloo*, Chap. IX ; ROUGET DE L'ISLE, *la Marseillaise* ; ARNAULT, *la Feuille* ; CHATEAUBRIAND, *l'Exilé* ; THÉOPHILE GAUTIER, *la Chimère* ; VICTOR HUGO, *Extase* ; LAMARTINE, *l'Automne* ; DE MUSSET, *Tristesse* ; SULLY PRUDHOMME, *le Vase brisé* ; LA FONTAINE, *le Chêne et le Roseau*.

MADAME EMILE DE GIRARDIN, *la Joie fait peur*.

Two papers will be set : (1) Prescribed texts and translation at sight ; questions on Grammar ; (2) the translation of English into French.

GERMAN.

The candidate's knowledge of German will be tested by : (1) simple questions on grammar, (2) the translation of simple passages from English

into German, (3) translation at sight of easy passages from modern German, and (4) an examination on the following texts:—

1901 : LEANDER, Träumereien (selected by Van Daell).

1902 : GRIMM, Rotkäppchen ; ANDERSEN, Wie's der Alte macht, Das neue Kleid, Venedig, Rothschild, Der Bär ; ERTL, Himmelschlüssel ; FROMMEL, Das eiserne Kreuz ; BAUMBACH, Nicotiana, Der Goldbaum ; HEINE, Lorelei, Du bist wie eine Blume ; UHLAND, Schäfer's Sonntagsglied, Das Schloss am Meer ; CHAMISSO, Das Schloss Boncourt ; CLAUDIUS, Die Sterne, Der Riese Goliath ; GOETHE, Mignon, Erlkönig, Der Sänger ; SCHILLER, Der Jüngling am Bache.

LEANDER, Träumereien (selected by Van Daell), pp. 1-44.

Two papers will be set : (1) Prescribed texts and translation at sight ; questions on Grammar ; (2) the translation of English into German.

ANCIENT HISTORY.

General outlines of Greek History to the battle of Chaeronea, 338 B.C., as contained in *Fyffe's History of Greece* (Primer).

General outlines of Roman History to the death of Augustus, as contained in *Creighton's History of Rome* (Primer).

Geography relating to the history prescribed.

One examination paper.

MATHEMATICS.

ALGEBRA : Elementary Rules ; Highest Common Measure ; Lowest Common Multiple ; Fractions ; Square Root ; Simple Equations of one, two, and three unknown quantities ; Indices ; Surds ; Quadratics of one and two unknown quantities.

One examination paper.

GEOMETRY : Euclid, Books I, II, and III ; easy Deductions.

One examination paper.

ELEMENTARY EXPERIMENTAL SCIENCE (CHEMISTRY).

Properties of Hydrogen, Chlorine, Oxygen, Sulphur, Nitrogen, Carbon, and their more important compounds. Nomenclature. Laws of combination of the elements. The Atomic Theory and Molecular Theory.

One examination paper.

Honour Course.

GREEK.

Translation into English of passages from prescribed texts.

Translation at sight of passages of average difficulty, similar to the authors read.

Grammatical questions on the passages from prescribed texts will be set, and such other questions as arise naturally from the context.

Translation into Greek of ordinary narrative passages of English, similar to the authors read.

The following are the prescribed texts :—

1901 : XENOPHON, Anabasis I (Chaps. I-VIII) ; HOMER, Iliad I, Odyssey XV ; LUCIAN, Charon (Heitland), and Vera Historia II (Jerram).

1902 : XENOPHON, Anabasis I (Chaps. I-VIII) ; HOMER, Iliad VI, Odyssey XVII ; LUCIAN, Charon (Heitland), and Vera Historia II (Jerram).

Two examination papers.

LATIN.

Translation into English of passages from prescribed texts.

Translation at sight of passages of average difficulty, similar in style to the authors read.

Grammatical questions on the passages from prescribed texts will be set, and such other questions as arise naturally from the context.

Translation into Latin of easy passages of English, similar in style to the authors read.

The following are the prescribed texts :—

1901 : CAESAR, Bellum Gallicum, Bks. II, III ; VERGIL, Aeneid, Bk. II ; HORACE, Odes I, II ; LIVY XXI.

1902 : CAESAR, Bellum Gallicum, Bk. IV, omitting Chap. 17, and Bk. V, Chaps. 1-23 ; VERGIL, Aeneid II, lines 1-505 ; HORACE, Odes I, II ; CICERO, Pro Lege Manilia, Pro Marcello, Philippic XIV (Harper's Text).

Two examination papers.

ENGLISH.

COMPOSITION : An essay, to which special importance will be attached, on one of several themes set by the examiner.

One examination paper.

LITERATURE : The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate's familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.

RHETORIC: Reading of prose authors in connection with the study of rhetoric.

One examination paper.

1901.

TENNYSON: Elaine, Lady of Shalott, St. Agnes' Eve, Sir Galahad, Lotus-Eaters, Ulysses, Crossing the Bar, Early Spring, "You ask me why," "Of old sat Freedom," "Love thou thy land," the six interlude songs and "Tears, idle tears," in "The Princess."

MILTON: Paradise Lost, Book VII.

SHAKESPEARE: Julius Cæsar.

1902.

SCOTT: Lay of the Last Minstrel.

MILTON: Paradise Lost, Book I.

SHAKESPEARE: The Merchant of Venice.

FRENCH.

The prescription of work in grammar, the translation of English into French and sight translation is the same for Honours as for the General Course, but the examination will be of a more advanced character.

The following are the prescribed texts:—

1901: DE MAISTRE, Voyage autour de ma chambre; LABICHE, la Grammaire; ERCKMANN-CHATRIAN, Madame Thérèse; LABICHE, la Poudre aux yeux.

1902: LAMENNAIS, Paroles d'un croyant, Chaps. VII and XVII; PERAULT, le Maître Chat ou le Chat Botté; DUMAS, Un nez gelé, and la Pipe de Jean Bart; ALPHONSE DAUDET, la Dernière classe and la Chèvre de M. Seguin; LEGOUVÉ, la Patte de dindon; POUVILLON, Hortibus; LOTI, Chagrin d'un vieux forçat; MOLIERE, l'Avare, Act III, sc. 5 (Est-ce à votre cocher... sous la mienne); VICTOR HUGO, Waterloo, Chap. IX; ROUGET DE L'ISLE, la Marseillaise; ARNAULT, la Feuille; CHATEAUBRIAND, l'Exilé; THÉOPHILE GAUTIER, la Chimère; VICTOR HUGO, Extase; LAMARTINE, l'Automne; DE MUSSET, Tristesse; SULLY PRUDHOMME, le Vase brisé; LA FONTAINE, le Chêne et le Roseau.

MADAME EMILE DE GIRARDIN, la Joie fait peur.

MÉRIMÉE, Colomba.

GERMAN.

The prescription of work in grammar, the translation of English into German and sight translation is the same for Honours as for the General Course, but the examination will be of a more advanced character.

The following are the prescribed texts:—

1901: LEANDER, Träumereien (selected by Van Daell); BAUMBACH, der Schwiegersohn; GERSTÄCKER, GERMELSHAUSEN; ELZ, Er ist nicht eifersüchtig; WICHERT, Post Festum.

1902: GRIMM, Rotkäppchen; ANDERSEN, Wie's der Alte macht, Das neue Kleid, Venedig, Rothschild, Der Bär; ERTL, Himmelsschlüssel; FROMMEL, Das eiserne Kreuz; BAUMBACH, Nicotiana, Der Goldbaum; HEINE, Lorelei, Du bist wie eine Blume; UHLAND, Schäfer's Sonntagsglied, Das Schloss am Meer; CHAMISSO, Das Schloss Boncourt; CLAUDIUS, Die Sterne, Der Riese Goliath; GOETHE, Mignon, Erlkönig, Der Sänger; SCHILLER, Der Jüngling am Bache.

LEANDER, Träumereien (selected by Van Daell), pp. 1-44.

EBNER-ESCHENBACH, Die Freiherren von Gemperlein; WILHELMI, Einer muss heiraten.

BENEDIX, Eigensinn.

HISTORY.

English History from the discovery of America to 1763.

General outlines of Greek History to the battle of Chaeronea, 338, B. C. Special attention to be paid to the following: General characteristics of Greece and the Greeks; ancient institutions; constitution of Athens and Sparta; Persian wars; growth of the Athenian Empire; characteristics of the age of Pericles; Peloponnesian wars; rise of Thebes; Theban supremacy; rise of Macedon; downfall of Greece.

General outlines of Roman History to the death of Augustus. Special attention to be given to the following: General characteristics of Italy and the Roman people; struggle of the Plebeians for political and social equality; conquest of Italy; Punic wars; how Rome governed and was governed; internal and external History of Rome from the downfall of Carthage to the death of Augustus.

The Geography relating to the History prescribed.

One examination paper.

MATHEMATICS.

ALGEBRA: Elementary Rules; Highest Common Measure; Lowest Common Multiple; Fractions; Square Root; Simple Equations of one, two and three unknown quantities; Indices; Surds; Quadratics of one and two unknown quantities; Theory of Divisors; Ratio, Proportion, and Variation; Progressions; Notation; Permutations and Combinations; Binomial Theorem; Interest Forms; Annuities.

One examination paper.

GEOMETRY: Euclid, Books I, II, III, IV, and VI; Definitions of Book V; Deductions.

One examination paper.

TRIGONOMETRY: Trigonometrical ratios with their relations to each other; Sines, etc., of the sum and difference of angles with deduced formulas; Use of Logarithms; Solution of Triangles; Expressions for the area of Triangles; Radii of circumscribed, inscribed, and escribed circles.

One examination paper.

PROBLEMS: One paper.

PHYSICS.

MECHANICS: Measurement of velocity; uniformly accelerated rectilinear motion; metric units of force, work, energy and power; equilibrium of forces acting at a point; triangle, parallelogram, and polygon of forces; parallel forces; principle of moments; centre of gravity; laws of friction; numerical examples.

HYDROSTATICS: Fluid pressure at a point; pressure on a horizontal plane; pressure on an inclined plane; resultant vertical pressure, and resultant horizontal pressure, when fluid is under air pressure and when not; transmission of pressure; Bramah's press; equilibrium of liquids of unequal density in a bent tube; the barometer; air-pump; water-pump, common and force; siphon.

ELECTRICITY: Voltaic cells, common kinds; chemical action in the cell; magnetic effects of the current; chemical effects of the current; voltmeters; electroplating; astatic and tangent galvanometers; simple notions of potential; Ohm's law; shunts; measurement of resistance; electric light, arc and incandescent; current induction; induction coil; dynamo and motor; the joule and watt; electric bell; telegraph; telephone; elements of terrestrial magnetism.

One examination paper.

CHEMISTRY.

Chemical Theory. The study of the following elements, with their most characteristic compounds, in illustration of Mendelejeff's Classification of the Elements: Hydrogen; Sodium, Potassium; Magnesium, Zinc; Calcium, Strontium, Barium; Boron, Aluminium; Carbon, Silicon, Tin, Lead; Nitrogen, Phosphorus, Arsenic, Antimony, Bismuth, Oxygen, Sulphur; Fluorine, Chlorine, Bromine, Iodine; Manganese, Iron. Elementary Qualitative Analysis.

A practical examination shall be held in connection with this subject, a pure salt will be sent out for qualitative analysis, and the candidate shall be allowed the use of an analytical table.

One examination paper.

BIOLOGY.

1. **ELEMENTS OF ZOOLOGY:** Thorough examination of the external gills, and the viscera of some common fish. Study of the prepared skeleton

of the same. Demonstration of the arrangement of the muscular and nervous systems and the sense-organs, as far as these can be studied without the aid of the microscope.

Comparison of the structure of the frog with that of the fish. The skeleton of the pectoral and pelvic girdles and of the appendages of the frog, should be studied, and the chief facts in the development of its spawn till the adult form is attained should be observed.

Examination of the external form of a turtle and a snake.

Examination of the structure of a bird.

Study of the skeleton, and also of the teeth of a cat or dog.

Study of crayfish as a type of the Arthropods.

Comparison of the crayfish with an insect (grasshopper, cricket, or cockroach); also with a millipede and a spider.

Examination of an earth-worm.

Study of a fresh-water mussel.

The principles of zoological nomenclature as illustrated by some of the common fresh-water fish, such as the sucker and herring, bass and perch.

Study of an amœba, or paramœcium as a type of a unicellular animal.

The modifications of the form of the body in vertebrates in connection with different methods of locomotion. The natural habits of the various animals examined.

2 ELEMENTS OF BOTANY: The examination will test whether the candidate has practically studied representatives of the flowering plants of the locality in which the preparatory school is situated, and representatives of the chief subdivisions of cryptogams, such as a fern, a lycopod, a horsetail, a liverwort, a moss, a lichen, a mushroom, and a chara.

An elementary knowledge of the microscopic structure of the bean and the maize. Attention will be given in the examination to drawing and description of parts of plants supplied, and to their classification. Comparison of different organs, morphology of root, stem, leaves and hair, parts of the flower, reproduction of flowering plants, pollination, fertilization, and the nature of fruit and seeds.

A practical examination shall be held in connection with this subject. The material for examination will consist of two plants, a microscopic section and an animal.

Two examination papers.

General Course for the Degree of B.A.

The required subjects of the Course are the following :—

FIRST YEAR.—English, Mathematics, Biology, The English Bible, History, and two of the languages—Latin, Greek, French, German—one of which shall be Latin or Greek.

SECOND YEAR.—English, Mathematics, Physics, Chemistry, Psychology, Logic, History, and the two languages taken the previous year.

THIRD YEAR.—English, History of Philosophy, Constitutional History, Civil Polity, The English Bible, Physics or Natural Science, and two of the languages—Latin, Greek, French, German.

FOURTH YEAR.—English, History (*a*) or (*b*), Evidences of Christianity, Education, Ethics, Astronomy or Electricity, and two of the languages—Latin, Greek, French, German, Hebrew.

NOTE 1.—In any case a language must be taken for two consecutive years. This does not apply to Hebrew or the language for which Hebrew is substituted in the Fourth Year.

NOTE 2.—Instead of continuing the study of a language taken in the First and Second Years, a student may in the Third and Fourth Years, with the sanction of Faculty, take one of the other languages of the First and Second Years.

Special Work and Options.

Undergraduates who have obtained first-class standing at the First Year examination in English, History, Mathematics, Classics, Moderns, or Natural Science, and at least an average second-class standing on all the subjects of the First Year examination, are allowed in the following year to take a limited amount of special work in any one department in which they took first-class standing, and in the Third and Fourth Years may substitute the special work of that department for certain other subjects of the course, as shown below. The Special Philosophy of the Second Year is open to those who have taken an average of first-class standing in the subjects of the First Year. In the Third and Fourth Years the special work in Philosophy may be taken under the same conditions as the special work of any of the other departments.

ENGLISH.—The SPECIAL WORK in English of the Third Year may be substituted for Physics or Natural Science or one of the languages—Latin, Greek, French, German; and of the Fourth Year for one language.

HISTORY.—The SPECIAL WORK in History of the Third Year may be substituted for one of the languages, except English; and of the Fourth Year, either (*a*) or (*b*), for one of the languages, except English.

MATHEMATICS.—The SPECIAL WORK in Mathematics of the Third Year may be substituted for the languages, except English; and of the Fourth Year for the languages or one language and History.

CLASSICS.—The SPECIAL WORK in Classics of the Third Year may be substituted

for Physics or Natural Science; and that of the Fourth Year for English and History.

MODERNS.—The SPECIAL WORK in French and German of the Third Year may be substituted for Physics or Natural Science; and of the Fourth Year for History and Ethics.

NATURAL SCIENCE.—The SPECIAL WORK in Natural Science of the Third Year may be substituted for the languages, except English; and of the Fourth Year for the languages, except English, or one language and History. This course includes Physics of the Third and Fourth Years, and Astronomy of the Fourth Year.

PHILOSOPHY.—The SPECIAL WORK in Philosophy of the Third or Fourth Year may be substituted for one language, except English.

NOTE 1.—Undergraduates maintaining at least an average first-class standing in all the subjects of their Course may take, with the consent of the Faculty, as Honour work (that is, additional, not substitutional) the SPECIAL WORK in any department prescribed under the Third and Fourth Years.

NOTE 2.—By availing themselves of certain options indicated in the foregoing Course, students having the Ministry in view may, after receiving the degree of B.A., complete their Theological Course in two years.

Qualifications for Specialist Standing in the Teaching Profession.

Students wishing to be recognized as specialists by the Education Department of Ontario must obtain at least second-class standing in each department and sub-department of their special work at the final examinations, and should include, in connection with other required subjects, the following in their Course:—

In English and History.—Latin and Greek of all the years, Special Latin and Special Greek of the Second and Third Years, French or German of the First and Second Years, History of all the Years, and Special Education of the Fourth Year.

In Mathematics.—Three languages of the First and Second Years, one of which shall be Latin; and Special Education of the Fourth Year.

In Classics.—An additional language of the First and Second Years, History of all the Years, and Special Education of the Fourth Year.

In Moderns.—Special English of all the Years, History of all the Years, and Special Education of the Fourth Year.

In Science.—Three languages of the First and Second Years, one of which shall be Latin; and Special Education of the Fourth Year.

ENGLISH LANGUAGE AND LITERATURE.

WALTER SCOTT W. McLAY, Lecturer.

The work in this department has in the main three objects in view : (1) to give the student a general acquaintance with English literature, and to quicken insight into its spirit and appreciation of its art ; (2) to cultivate habits of observation and powers of thought, and develop ease, correctness and vigor of expression ; (3) to give a scientific knowledge of the origin and history of the language.

An attempt is made to attain the first of these objects by means of a careful examination in class of selections from the great masters of poetry and prose, by the prescription of work to be read, for the most part, out of class, and by lectures on the leading tendencies of the various periods of English literature. The Special Work is intended to deepen the insight and knowledge acquired in the general course, and to lead the student to a richer realization of the thought element in literature. All students are expected to make themselves familiar with prescribed portions of some short sketch of English literature.

Special attention is paid to composition in all years. Weekly papers are required from all students during the first two years of the course ; fortnightly essays are required in the third, and monthly essays in the fourth. These papers are carefully marked, and, as far as time will permit, are criticised in class. The prose selections on the course are used as aids to the cultivation of the power of simple, direct and forcible expression of individual thinking.

A general outline of the history of the language is given in the First Year. In the Special Work of the Second Year a short course of lectures is devoted to a general statement of the relations existing between English and cognate languages. The study of Anglo-Saxon and Middle English in the Third and Fourth Year Special Work is intended to give the student an experimental knowledge of the origin and development of the language.

FIRST YEAR.—TENNYSON, *The Coming of Arthur, and *one of the Idylls of the King; Selections from WORDSWORTH, BURNS, COWPER, SOUTHEY, CAMPBELL, as contained in Palgrave's Golden Treasury; MACAULAY or DEQUINCEY, *one Essay; LAMB, Selections from Essays of Elia; Rhetoric; Composition Exercises every week; Short outline of History of English Language; History of English Literature, the Modern Period.

SECOND YEAR.—Selections from SHELLEY, BYRON and KEATS, as contained in Palgrave's Golden Treasury; MILTON, *L'Allegro, *Il Penseroso and Sonnets; SHAKESPEARE, *Romeo and Juliet, Twelfth Night; BURKE, one speech; ADDISON, *Selected Essays; Rhetoric; Composition Exercises every week; History of English Literature, the Period of Settlement. **SPECIAL WORK.**—Selections from COWPER; Selections from ELIZABETH BARRETT BROWNING'S Poems, with STEDMAN'S Essay on Elizabeth Barrett Browning; EMERSON'S History of the English Language, Parts I, II, III.

THIRD YEAR.—Selections from VAUGHAN, LOVELACE, HERRICK, BEN JONSON, MARLOWE, and SPENSER, as contained in Palgrave's Golden Treasury; SHAKESPEARE, *Hamlet, As You Like It; BACON, *Essays (Selections); CARLYLE, Essay on History; DEQUINCEY, Essay on Conversation; BURROUGHS, Selections; Essays, with criticism, fortnightly; History of English Literature, the Period of Transition. **SPECIAL WORK.**—MILTON, Comus and outline study of Paradise Lost, with special study of two books; SPENSER, Faerie Queene, with special study of one book; Development of the English Language, illustrated by the study of COOK'S First Book in Old English, and CHAUCER, Prologue to the Canterbury Tales, Nonne Prestes Tale. EMERSON'S History of the English Language, Parts I-IV.

FOURTH YEAR.—Sketch of English Hymnology, with critical study of twelve great Christian hymns; Essays, with criticism, monthly; History of English Literature, the Formative Period.—Nineteenth Century Poets; Selections from WORDSWORTH, KEATS, COLERIDGE, BROWNING. **SPECIAL WORK.**—TENNYSON, *In Memoriam; SHELLEY, Adonais; MILTON, Lycidas; RUSKIN, A Crown of Wild Olives; EMERSON, Essay on Compensation; GLADSTONE, Kin Beyond Sea; CHAUCER, Selections; BRIGHT'S Anglo-Saxon Reader; EMERSON'S History of English Language.

BOOKS OF REFERENCE.

Volumes in Morley's English Men of Letters Series, and Walter Scott's Great Writers Series; Stopford Brooke, Primer of English Literature; Meiklejohn, Short History of English Literature; Dowden, Shakespeare Primer.

* Works marked with an asterisk are to be studied critically.

EDUCATION.

Lecturer.

This subject is treated by reading, discussions, lectures, and papers. The practical purpose is to give in the light of psychological, ethical and philosophical knowledge, answers of life-value to the following questions: What are the conscious and active elements of moral and intellectual growths? How may these be deduced and directed? What is the ideal aim and end of education? What are the doctrines, principles or laws involved in the art of education? The history of educational thought is specially noted, and the relation of the family and the state to educational provision is considered.

SOME BOOKS OF REFERENCE.

Spencer's Education; Williams' History of Education; Laurie's Institutes (these are carefully read); McLellan's Psychology of Number; MacVicar's Principles of Education; Guyau's Education and Heredity; Radstock's Habit; Combe's Education.

FRENCH.

MALCOLM SINCLAIR CLARK, Professor.

HARRY BYRON TAPSCOTT, Fellow.

Special importance is attached to grammar, pronunciation and translation from English into French in all the years of the course. In the First and Second Years special pains are taken to train the students to accuracy and readiness in translating from French into English. To this end easy texts in modern French are read in class, and at the examinations one-half of the selections set for translation will be sight-work. The Third and Fourth Years are devoted to the study of French literature.

SPECIAL WORK.—Students taking the special work will be expected to read carefully, as directed and instructed by the professor, all the texts prescribed by the University in the different years. They will also hand in regularly exercises in French prose translation, as well as compositions in French on topics assigned from time to time. Practice is given in dictation and conversation.

FIRST YEAR.—Grammar, Dictation, Translation into French. DE VIGNY—*Le Cachet rouge* (Heath & Co.); De Musset, *Pierre et Camille*. Translation at sight from easy modern French prose.

SECOND YEAR.—Grammar, Dictation, Translation into French. EMILE SOUVESTRE, *Confessions D'un Ouvrier*; MOLIERE, *Le Bourgeois Gentilhomme*. Translation at sight from modern French prose. **SPECIAL WORK.**—BOSSUET, *Louis de Bourbon, Prince de Condé*; CORNILLE, *Cinna*; GAUTIER, *Voyage en Espagne* (Heath & Co.), Composition, Conversation and Sight Translation. *Saintsbury's Primer of French Literature*.

THIRD YEAR.—Grammar, Dictation, Translation into French. BURDAUVE, *MASSILLON, Selections* (Paul Blouet); CORNILLE, *Polyeucte*; RACINE, *Iphigénie*; ALPHONSE DAUDET, *Numa Roumestan*; FONTAINE, *Contes Nouveaux*. Translation at sight from French authors of the 19th century. **SPECIAL WORK.**—MOLIERE, *Les Femmes savantes, Le Médecin malgré lui*; LA FONTAINE, *Select Fables* (Moriarty); Canfield's *French Lyrics*, pages 1-57; CHATEAUBRIAND, *Atala*, Composition, Conversation and Sight Translation. *History of French Literature in the 17th century*.

FOURTH YEAR.—Grammar, Dictation, Translation into French. *Morceaux Choisis des Auteurs français du XVIII^e Siècle* (Bernardin); ALFRED DE VIGNY, *Cinq-Mars*; BEAUMARCHAIS, *Le Barbier de Séville*. Translation at sight from French authors of the 19th century. **SPECIAL WORK.**—LAMARTINE, DE VIGNY, VICTOR HUGO, DE MUSSET, Canfield's *French Lyrics*; VICTOR HUGO, *Ruy Blas*; BALZAC, *Eugénie Grandet*; DUMAS fils, *La Question d'Argent*; PIERRE LOTI, *Jérusalem*. Composition, Conversation and Sight Translation. *History of French Literature in the 18th century*.

TEXT-BOOKS RECOMMENDED.

Macmillan's *Foreign School Classics*: *Le Bourgeois Gentilhomme, Les Femmes savantes, Le Médecin malgré lui, Select Fables* (Moriarty). Clarendon Press: Paul Blouet's *French Sacred Oratory, Le Barbier de Séville*. D. C. Heath & Co.: *Le Cachet rouge, Pierre et Camille, Confessions d'un Ouvrier, Voyage en Espagne, Cinq-Mars, Ruy Blas, Une Question d'Argent*. Henry Holt & Co.: *French Lyrics*.

Literature: *Saintsbury's and Dowden's Manuals*; Ferdinand Brunetière, *Manuel de l'Histoire de la Littérature française*, Paris Delagrave; Dezobry et Bachelet's *Encyclopedia*; Vapereau, *Dictionnaire des auteurs contemporains*.

GERMAN.

MALCOLM SINCLAIR CLARK, Professor.
HARRY BRYON TAFSCOTT, Fellow.

The same methods are pursued in the study of the German language as have been given in detail under French.

FIRST YEAR.—Grammar, Dictation, Translation into German. BAUMBUCH, Die Nonna (Heath & Co.); GOETHE, Lieder and Balladen (Ed. Sonnenschein) (Heath & Co.) Translation at sight from easy modern German prose.

SECOND YEAR.—Grammar, Dictation, Translation into German. BERNHARDT, Novelletten Bibliothek, Vol. I; SCHILLER, Wilhelm Tell; Translation at sight from easy modern German. SPECIAL WORK.—LESSING, Emilia Galotti; BÜRGER, SCHILLER, Balladen (Golden Treasury Series); GOETHE, Sesenheim (Heath & Co.) Composition, Conversation and Sight Translation. CONANT, Primer of German Literature.

THIRD YEAR.—Grammar, Dictation, Translation into German. GOETHE, Dichtung und Wahrheit (Buchheim), Book I; Hermann und Dorothea; SCHILLER, Gustav Adolf in Deutschland (Bernhardt). Translation at sight from German authors of the 19th century. SPECIAL WORK.—LESSING, Nathan der Weise; GOETHE, Götz von Berlichingen, Dichtung und Wahrheit (Buchheim), Book III. Composition, Conversation and Sight Translation. Literature, LESSING, GOETHE, SCHILLER; their lives and writings.

FOURTH YEAR.—Grammar, Dictation, Translation into German. UHLAND, RÜCKERT, SCHWAB, HEINE, FREILIGRATH, Balladen (Golden Treasury Series); RICHTER, Selections (Collins); FREYTAG, Der Rittmeister von Alt-Rosen (Hatfield). Translation at sight from German authors of the 19th century. SPECIAL WORK.—SCHILLER, Maria Stuart; GOETHE, Faust, Part I; HEYSE, Am toten See. VICTOR VON SCHEFFEL, Der Trompeter von Säckingen (Wenckebach), six cantos. Composition, Conversation and Sight Translation. Literature, the lives and writings of all the authors read in the course.

TEXT-BOOKS RECOMMENDED.

Macmillan's Foreign School Classics—Wilhelm Tell, Götz von Berlichingen, die Harzreise, Marie Stuart, Faust, Part I. Clarendon Press: Wilhelm Tell, Nathan der Weise, die Harzreise. D. C. Heath & Co.: Die Nonna, Novelletten-Bibliothek, Emilia Galotti, Sesenheim, Dichtung und Wahrheit, Hermann und Dorothea, Faust, Part I. Henry Holt & Co.: Thomas's Practical German Grammar. Literature: American Book Co.: Gustav Adolf in Deutschland, Collins's Richter, Der Trompeter von Säckingen, Lessing, Schiller, Goethe, Scott's Great Writers Series; Gostwick & Harrison (Holt & Co.), Scherer (Macmillan). Königs Deutsche Literaturgeschichte (Velhagen und Klasing).

LATIN.

PETER SINCLAIR CAMPBELL, Professor.

WILLIAM DALE, Lecturer.

The work in this department extends through four years.

As an accurate knowledge of the grammatical principles of the language is indispensable to any real appreciation of its literature, a special emphasis is laid upon Grammar and Prose in the early part of the course. Later on, whilst a still fuller acquaintance with form is sought, yet the chief attention is given to securing a finished translation and to a general study of the author's thought and his place in literature. Accordingly, the students are directed to make themselves acquainted with Greek and Roman Antiquities and Mythology, as well as Greek and Roman Literary History, so far as it relates to the works taken.

The Special Course extends through the Second, Third and Fourth Years, and is intended for those who are prepared to do additional and more advanced work.

FIRST YEAR. — CICERO, Pro Lege Manilia; VERGIL ÆNEID, Book II; HORACE, selections from the Odes (equivalent to one book); Latin Grammar; Latin Prose, Bradley; Sight Reading, with aid of vocabularies; Latin Literature.

SECOND YEAR. — VERGIL, Georgics, I, IV; LIVY, Bk. II; Latin Grammar; Latin Prose, Bradley; Sight Reading; Latin Literature. *SPECIAL WORK.* — CICERO, Pro Milone; SALLUST, Catiline; Latin Grammar; Latin Prose; Sight Reading; Philology.

THIRD YEAR. — JUVENAL, Satires, I, III, IV, V, VII; CICERO, De Oratore, I, II; Latin Grammar; Latin Prose; Sight Reading; Latin Literature. *SPECIAL WORK.* — HORACE, Odes, two books; Epistles II, and Ars Poetica, or QUINTILIAN X.

FOURTH YEAR. — CICERO, De Natura Deorum, I, II; PLINY, Letters to Trajan; Latin Grammar; Sight Reading; Latin Literature. *SPECIAL WORK.* — VERGIL, Georgics, I, IV; LUCRETIUS, De Natura Rerum, III; QUINTILIAN, X, or HORACE, Epistles, II, and Ars Poetica.

BOOKS OF REFERENCE.

Sellar, The Roman Poets of the Augustan Age, Horace; Cruttwell, History of Roman Literature; Teuffell and Schwab, The Ciceronian and the Augustan Ages; Sellar, Roman Poets of the Augustan Age, Virgil; Sellar, The Roman Poets of the Republic; Simcox, A History of Latin Literature; Mommsen, History of Rome; Church, Roman Life in the Days of Cicero Latin Grammar, Roby.

GREEK.

PETER SINCLAIR CAMPBELL, Professor.

JONES HUGHES FARMER, Professor.

GEORGE JOHN MENGE, Lecturer.

The same methods are pursued in this department as have been outlined under Latin.

FIRST YEAR.—HOMER, *Odyssey*, IX; PLATO, *Apology*; Greek Grammar; Abbott's Arnold's Greek Prose Composition; Sight Reading, with aid of vocabularies; Greek Literature.

SECOND YEAR.—ÆSCHYLUS, *Prometheus Vincetus*; DEMOSTHENES, *Philippics*, III; New Testament Greek, Luke; Greek Grammar; Abbott's Arnold's Greek Prose Composition; Sight Reading; Greek Literature.

SPECIAL WORK.—EURIPIDES, *Alceste*; HOMER, *Iliad*, Bk. XXII; Greek Grammar, Greek Prose; Sight Reading; Philology.

THIRD YEAR.—XENOPHON, *Mem.*, III, II, IV; ARISTOPHANES, *Frogs*; CHRYSOSTOM, *Selections*; Greek Grammar; Greek Prose, Sidgwick; Sight Reading; Greek Literature. *SPECIAL WORK.*—THUCYDIDES, Bk. III; SOPHOCLES, *Antigone*; Greek Grammar; Greek Prose; Sight Reading; Philology.

FOURTH YEAR.—PLATO, *Republic*, I, II, VII, X; Phædo; ARISTOTLE, *Ethics*, I, II, III; Greek Grammar; Sight Reading; Greek Literature. *SPECIAL WORK.*—ÆSCHYLUS, *Agamemnon*; DEMOSTHENES, *De Corona*; Greek Grammar; Greek Prose; Sight Reading; Philology.

BOOKS OF REFERENCE.

Curtius' *History of Greece*, Vols. IV, V; Grote, *History of Greece*; Mahaffy, *A History of Classical Literature*; Symonds, *The Greek Poets*; Jebb, *Homer*; Lewis Campbell, *Greek Tragedy*; Haigh, *The Attic Theatre*; Moulton, *The Greek Drama*; Jowett, *Dialogues of Plato*, Vol. III; Zeller, *Stoics, Epicureans and Sceptics*; Geddes, *The Phædo of Plato*; Simpson, *Demosthenes on the Crown*; Thucydides, Jowett; *Hellenica*, Article, Thucydides; Mayor, Juvenal; Goodwin, *The Greek Moods and Tenses*; King & Cookson's *Philology*; Grant, *The Ethics of Aristotle*.

HISTORY.

ALBERT HENRY NEWMAN, Professor.

WILLIAM DALE, Lecturer.

GEORGE JOHN MENGE, Lecturer.

Instruction in History is given throughout the entire course. While much attention is paid to the mastery of the important facts of history, a right understanding of the principles and lessons of history is a matter of even greater concern. Political, social, economic and religious phenomena are considered each in relation to the rest. It is recognized that no institution of the present can be understood apart from a knowledge of its origin and continuous development under the influences of the times covered by its history.

In the First Year a course of lectures is given on Grecian History and Roman History. In the Second Year North American History is studied. The Third Year is devoted to the study of Constitutional History, beginning with Greece and Rome, and coming down to the present time.

In the Fourth Year two courses are offered, the one (a) on The Great Revolutions of the last Five Centuries and the Philosophy of History, embracing lectures on such topics as The Renaissance, The Protestant Revolution, The Age of Maritime Discovery, The Counter Reformation, The Huguenot Wars, The Revolt of the United Netherlands, The Thirty Years' War, The Puritan Revolution, The English Revolution of 1688, The Age of Louis XIV., Frederick the Great and the Seven Years' War, The American Revolution, The French Revolution, The Empire of Napoleon, The Union of Italy, The Franco-Prussian War, The Union of Germany, Review (in several lectures) of the Present Position and Relations of the Great Modern States, and Lectures on the Philosophy of History.

The second course (b) is on Ancient and Mediæval Church History (identical with Church History I. in the Theological De-

partment). In this course the professor's printed lectures and Putzger's Atlas are the required texts.

Courses (a) and (b) may be taken concurrently.

Special work is offered in the Second, Third and Fourth Years.

FIRST YEAR.—GRECIAN HISTORY AND ROMAN HISTORY: RAWLINSON. Ancient History; PUTZGER'S Historischer Schul Atlas.

SECOND YEAR.—NORTH AMERICAN HISTORY: BOURINOT, Canada (Story of the Nations Series); JUDSON, The Growth of the American Nation. SPECIAL WORK.—MORLEY, Outlines of Roman Law; BRYCE, The Holy Roman Empire; and ADAMS, Civilization During the Middle Ages, especially in Relation to Modern Civilization.

THIRD YEAR.—CONSTITUTIONAL HISTORY: WOODROW WILSON, The State; BOURINOT, Manual of the Constitutional History of Canada; HOUSTON, Constitutional Documents of Canada. SPECIAL WORK.—TASWELL-LANGMEAD, The English Constitution; BRYCE, The American Commonwealth.

FOURTH YEAR.—THE GREAT REVOLUTIONS OF THE LAST FIVE CENTURIES, AND THE PHILOSOPHY OF HISTORY:—(a) The Renaissance; the Protestant Revolution; the Age of Maritime Discovery; the Counter Reformation; the Huguenot Wars; the Revolt of the United Netherlands; the Thirty Years' War; the Puritan Revolution; the English Revolution of 1688; the Age of Louis XIV; Frederick the Great and the Seven Years' War; the American Revolution; the French Revolution; the Empire of Napoleon; the Union of Italy; the Union of Germany; Review (in several lectures) of the present position and relation of the great modern States; the Eastern Question, etc.; SCHWILL, A History of Modern Europe, with Lectures. (b) Preparation for Christianity in the religious, philosophical, literary and political events of the preceding time; Origins of Christianity; Conflict between Christianity and Heathenism; the Blending of Christianity with Egyptian, Greek, Persian and Indian thought; History of Early Christian Literature; Union of Church and State; Doctrinal Controversies; the Byzantine Empire; the Disruption of the Western Empire by Barbarian Invasions; Rise and Growth of Islam; the Empire of Charlemagne; Feudalism; Development of the Papacy; the Holy Roman Empire; Crusades; Inquisition; Medieval Philosophy, Science, Theology and Universities; Medieval Monasticism; Medieval Reforming Parties; the Revival of Learning; Growth of the Democratic Spirit. SPECIAL WORK.—(a) FREEMAN, Methods of Historical Study; FLINT, Philosophy of History, Vol. I. (b) LEA, History of the Inquisition.

 WORKS OF REFERENCE.

Histories of Greece by Curtius, Grote and Findlay; Histories of Rome by Mommsen, Merivale and Ihne; Smith's Dictionary of Greek and Roman Antiquities; Smith's Dictionary of Greek and Roman Biography; Works on The Middle Ages by Emerton, Church, Hallam and Duruy; Symonds' The Renaissance; Epochs of History (many volumes); Works on the English Constitution by Stubbs, Freeman, Hallam, Gneist and Taylor. See also Works on Church History in the Theological Department.

ECONOMICS.

GEORGE JOHN MENGE, Lecturer.

This course embraces instruction in Private and Public Economics, The Economic History of England and America and The History of Economic Theory. The prescribed text book is Ely's Outlines of Economics.

 WORKS OF REFERENCE.

Works on Political Economy by Adam Smith, Mill, Ricardo, Malthus, Cairnes, Rogers, Walker, Andrews, Marshall and Cossa; Boehm-Bawerk's Capital and Interest, and The Positive Theory of Capital; Ingram's History of Political Economy.

PHILOSOPHY.

JAMES TEN BROEKE, Professor.

The work in Philosophy begins in the second year with Psychology in the first term and Logic and Special Psychology in the second term.

The course in the History of Philosophy begins in the first term of the third year and continues throughout the year. The special work of the third year consists of Special Logic in the first term and of Special History of Philosophy in the second term. In the first term of the fourth year, Ethics is required while the special

work of this year consists of Metaphysics throughout the year and of Special Ethics in the second term.

The subjects of this course are :

SECOND YEAR.—Psychology ; Logic. *SPECIAL WORK.*—Psychology.

THIRD YEAR.—History of Philosophy. *SPECIAL WORK.*—Logic, History of Philosophy.

FOURTH YEAR.—Ethics. *SPECIAL WORK.*—Metaphysics, Ethics.

BOOKS OF REFERENCE.

LOGIC : Creighton ; Jevons ; William Minto ; Sigwart ; Lotze ; Mill ; Fowler ; Welton ; Davis. Also Bosanquet, Logic or Morphology of Knowledge.

PSYCHOLOGY : James, Briefer Course in Psychology ; Lotze, Outlines of Psychology ; Ladd, Outlines of Physiological Psychology ; Ladd, Psychology, Descriptive and Explanatory ; James, Psychology, I and II ; Baldwin, Psychology, I and II ; James Sully, The Human Mind, I and II ; Murray, Psychology ; Höffding, Psychology ; Porter, The Human Intellect ; Wundt, Outlines of Psychology ; Ladd, Outlines of Descriptive Psychology ; Sully, Studies of Childhood ; Baldwin, Mental Development.

HISTORY OF PHILOSOPHY : Erdmann, History of Philosophy ; Zeller, Greek Philosophy ; Windelband, History of Philosophy ; Ueberweg, History of Philosophy ; Schwegler, History of Philosophy ; Falckenberg, History of Modern Philosophy ; Weber, History of Philosophy.

ETHICS : Aristotle, Nicomachean Ethics ; Martineau, Types of Ethical Theories ; Murray, Handbook of Ethics ; Janet, Theory of Morals ; James Seth, Principles of Morality ; Muirhead, Elements of Ethics ; Green, Prolegomena to Ethics ; Kant, Critique of Practical Reason ; Mill, Utilitarianism ; Leslie Stephen, Science of Ethics ; Mackenzie, Manual of Ethics ; Dewey, Outlines of Ethics ; Wundt, The Facts of the Moral Life, and, Ethical Systems.

METAPHYSICS : Ladd, Introduction to Philosophy ; Paulsen, Introduction to Philosophy ; Riehl, Science and Metaphysics ; Ladd, Philosophy of Knowledge ; Bowne, The Theory of Thought and Knowledge ; Bowne, Metaphysics, a Study in First Principles ; Lotze, Microcosmus ; Lotze, Metaphysics ; Hegel, Logic ; Hamilton, Lectures on Metaphysics ; Spencer, First Principles ; Janet, Final Causes ; Bradley, Appearance and Reality.

MATHEMATICS AND PHYSICS.

ALEXANDER CHARLES MCKAY, Professor.

ROBERT WILSON SMITH, Lecturer.

In the First and Second Years of the General Course the work in this department is mainly Elementary Mathematics; in the Third and Fourth Years, Elementary Physics.

The Special Course in Mathematics begins in the Second Year, and is intended to introduce the student to modern higher mathematics, and to equip him for independent work in this department.

A student matriculating with honours in Mathematics may, with the permission of the professor, enter upon the Special Work in his First Year, provided that he has a good standing in all of the required subjects of the First Year. Such student may then complete the Course in Mathematics for the degree of M.A. in one year after graduation.

FIRST YEAR.—ALGEBRA: Equations, Proportions, Progressions, Combinations, Binomial Theorem (Hall and Knight's Higher Algebra). GEOMETRY: Euclid's Elements, IV-VI. TRIGONOMETRY: Plane Trigonometry, to the solution of Triangles, inclusive (Lock's Elementary Trigonometry).

SECOND YEAR.—GEOMETRY: Analytical Geometry of the Point, Straight Line and Circle (Briggs and Bryan's Co-ordinate Geometry). MECHANICS: Elements of Kinematics, Kinetics, Statics and Hydrostatics (Lock's Mechanics, Smith's Hydrostatics). SPECIAL WORK.—HIGHER ALGEBRA (Hall and Knight's). CONIC SECTIONS (Smith's): special paper in Mechanics of the General Course.

THIRD YEAR.—LIGHT, HEAT AND SOUND, with laboratory practice (Stewart's Light and Heat). SPECIAL WORK.—HIGHER PLANE TRIGONOMETRY (Lock's); SPHERICAL TRIGONOMETRY (Todhunter's); THEORY OF EQUATIONS (Burnside and Panton's); DIFFERENTIAL CALCULUS (Williamson's).

FOURTH YEAR.—ASTRONOMY; ELECTRICITY, with laboratory practice (Poyser's Electricity and Magnetism). SPECIAL WORK.—SOLID GEOMETRY (C. Smith's); INTEGRAL CALCULUS (Williamson's); DIFFERENTIAL EQUATIONS (Murray's); ASTRONOMY (Barlow and Bryan's); DYNAMICS (Tait and Steele's); ELEMENTARY MODERN PLANE GEOMETRY.

BOOKS OF REFERENCE.

Todhunter and Hogg's Trigonometry; Hobson's Trigonometry; Salmon's Conic Sections; Newcomb and Holden's Astronomy; Johnson's Differential Equations; Forayth's Differential Equations; Ganot's Physics; Jamin's Cours de Physique; Love's Theoretical Mechanics; Preston's Theory of Light; Preston's Theory of Heat.

NATURAL SCIENCE.

ARTHUR BROWN WILLMOTT, Professor.
ROBERT WILSON SMITH, Lecturer.

First Year :—Biology.—Three hours a week are given to the study of Elementary Biology. The elements of Structural, Systematic and Physiological Botany are first considered. Coulter's Plant Structures is required. Human Anatomy and Physiology are next taken up. Martin's "Human Body" is prescribed as a text, but the lectures cover the subject more fully. Lastly, the structure of both vertebrates and invertebrates are discussed.

Second Year :—Chemistry.—Lectures are given on the occurrence, preparation and properties of the principal elements and their compounds. The laws of combination, the atomic theory, Avogadro's law, Mendelejeff's law, etc., are discussed. An additional hour a week is spent in practical work. Each student is assigned a desk in the laboratory, and provided with a complete set of apparatus. Williams' "Elements of Chemistry" is prescribed.

Special Chemistry.—One to two hours a week are given by science students to additional experimental work.

Special Biology.—Three hours weekly of practical work, with collateral reading, on the anatomy and classification of the invertebrates and of the non-vascular cryptogams. Parker & Haswell's Zoology, Vol. I, and Atkinson's Elementary Botany are prescribed.

Third Year :—Geology.—Two lectures weekly are given on Lithological, Dynamical and Historical Geology, and on the economic minerals of Canada. A large number of minerals, rocks and fossils are available for study. Dana's "Text-Book of Geology" and Willmott's "Mineral Wealth of Canada" are prescribed for collateral reading.

Special Chemistry. — (a) Analytical. Six hours a week are given to practical work in Qualitative and Quantitative Analysis. Newth's, "Chemical Analysis" is prescribed.

(b) Organic. Two lectures a week for one term. Given in alternate years; omitted 1900-1.

Fourth Year:—Special Biology. — The course embraces 140 hours of practical work, with collateral reading on the anatomy and physiology of the vertebrates and of the pteridophytes and seed-plants. Parker & Haswell's Zoology, Vol. II, and Coulter's and Atkinson's Botany are prescribed.

Special Chemistry. — (a) Blowpipe Analysis, Crystallography, Descriptive and Determinative Mineralogy. Two lectures and four hours practical work weekly. Dana's "Manual of Mineralogy" and Landauer's "Blowpipe Analysis" are prescribed. A fine collection of minerals is used for practical work.

(b) Chemical Theory. Two lectures weekly for one term. Given in alternate years; omitted 1901-2.

To cover the cost of material consumed, the following fees are charged students pursuing the Special Courses:

Second Year, Biology.....	\$1 00
Third Year Chemistry.....	2 00
Fourth Year Chemistry.....	1 00
Fourth Year Biology.....	2 00

No charge is made for apparatus lent to students, but a deposit of \$2.00 is required, which is returned at the end of the year, less any amount due for breakages.

BOOKS OF REFERENCE.

Watt's Dictionary of Chemistry; Roscoe & Schorlemmer's Treatise on Chemistry; Fresenius' Qualitative and Quantitative Analysis; Sachs' Physiology of Plants; Goebel's Classification of Plants; Dana's System of Mineralogy, and other works are kept in the laboratories for convenient and frequent reference. Other standard works may be found in the library.

ADVANCED COURSES.—M.A.

The undergraduate course for the degree of B.A. is a general course designed to give acquaintance with the leading subjects of knowledge, and to develop and co-ordinate mental power. Holders of the degree of B.A. from McMaster University will be granted the degree of M.A. on successfully completing any one of the following specialized courses.

Candidates for the degree of M.A. will register at the beginning of the academic year with the Registrar. Attendance on lectures is not required.

Examinations may be taken in two parts or at one time, at the same time and place as the annual examinations for undergraduates. Fee for each examination, or part, \$1. Fee for admission to the degree of M.A., \$10.

Under exceptional circumstances, recognized as such by the Chancellor, the examination may be conducted at places distant from Toronto. In such cases the Chancellor shall select the presiding examiner, and the place and time of examination. The candidate shall pay an extra fee when the examination is not held in the University building.

English Language and Literature for the Degree of M.A.

PART I.

Spenser, Bacon and Milton. A general acquaintance with the life and works of each of these authors is required. Attention is specially directed to the following: Spenser—*Faerie Queene*, Books I and II; Bacon—*Essays and Advancement of Learning*; Milton—*Paradise Lost*, *Minor English Poems*, and *Sanson Agonistes*.

History of English Drama to death of Shakespeare; Manly's *Specimens of Pre-Shakesperian Drama* (Ginn & Co.) (Selections); Greene—*Friar Bacon and Friar Bungay*; Marlowe—*Tamburlaine*, Parts I and II, *Dr. Faustus*,

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The Jew of Malta, Edward II; Shakespeare—all his plays; Chapman—All Fools; Dekker—The Shoemakers' Holiday; Jonson—Every Man in His Humor, Volpone, Sejanus, Bartholomew Fair.

Books of Reference.—Bascom's Philosophy of English Literature, Dowden's Mind and Art of Shakespeare, Church's Life of Spenser (English Men of Letters), Abbott's Life of Bacon, Masson's Life of Milton, Ward's English Dramatic Literature, Sidney Lee's A Life of William Shakespeare.

PART II.

Anglo-Saxon.—Beowulf.

Middle English.—Chaucer—The Canterbury Tales.

Historical Grammar.—Emerson's History of the English Language.

Books of Reference.—Ten Brink's Early English Literature, Stopford Brooke's Early English Literature, Lounsbury's Studies in Chaucer, Pollock's Primer of Chaucer, Sweet's New English Grammar.

Moderns for the Degree of M.A.

PART I.

FRENCH.—Victor Hugo, his Life and Times, and the following of his works: Les Châtiments, Les Feuilles d'Automne, Hernani, Marie Tudor, Notre Dame de Paris.

Phonology and Grammar.—Darmesteter, Cours de grammaire historique, Première partie.

Old French.—Chanson de Roland, 300 lines (Clédat's Edition), Morceaux choisis des principaux écrivains du XVII^e siècle (Darmesteter and Hatzfeldt).

PART II.

GERMAN.—Buchheim, Deutsche Lyrik, from the Death of Schiller; Pestalozzi, Lienhard and Gertrud; Zschokke, Das Goldmachedorf; Ebers, Josua; History of German Literature in the 19th century. Selections from German Authors of the early periods. Behaer's History of the German Language.

Phonology and Grammar of Old and Middle High German; Wright's Primers of Old and Middle High German. Phonology, Accidence and Syntax historically treated.

Latin for the Degree of M.A.

1. Vergil, Æneid, i-xii, or
2. Horace (complete), or
3. Tacitus, Histories, or
4. Augustine, Confessions; Cicero, de Finibus, I, II.

With each of the above, Latin Literature and Philology.

Greek for the Degree of M.A.

1. Homer, *Iliad*, i-xii, *or*
2. Plato, *the Republic*, *or*
3. Herodotus, i-ix, *or*
4. *Æschylus*, *Agamemnon* ; *Sophocles*, *Ajax* ; *Euripides*, *Medea* ; *Aristophanes*, *Knights*.

With each of the above, Greek Literature and Philology.

Mathematics for the Degree of M.A.

Group 1 is required with any three of the other groups.

1. History of Mathematics to the end of the eighteenth century.
2. Minchin's *Statics* (Selected Course) ; Routh's *Rigid Dynamics* (Selected Course).
3. Salmon's *Conic Sections* ; Salmon's *Higher Plane Curves*, chaps. i-iv.
4. Salmon's *Lessons in Higher Algebra* ; Burnside and Panton's *Theory of Equations*.
5. Forsyth's *Differential Equations*.

Alternative texts may, with the consent of the Professor, be substituted.

Natural Science for the Degree of M.A.

Chemistry : Remsen, *Organic Chemistry* ; Fresenius, *Quantitative Analysis* ; Laboratory practice, 400 hours ; Wurtz, *Atomic Theory* ; Meyer, *Modern Theories of Chemistry* ; Meyer, *History of Chemistry* ; Ostwald, *Outlines of General Chemistry* ; *or*,

Geology :

1. { Dana, *Manual of Geology*.
Lyell, *Principles of Geology*.
Dawson, *Handbook of Canadian Geology*.
2. { Williams, *Elements of Crystallography*.
Rosenbusch-Iddings, *Microscopic Physiography*.
Harker, *Petrology*.
Laboratory practice, 400 hours.
3. { Williams, *Geological Biology*.
Bonney, *Ice Work present and past*.
Russell, *Rivers*.
Judd, *Volcanoes*.
Russell, *Glaciers*.
A thesis on some topic of local Geology.

Groups 1 and 2 or 1 and 3 are required.

Biology : Parker and Haswell, Zoology ; Foster and Balfour, Elements of Embryology ; Martin, Human Body (advanced) ; Romanes, Darwin and After Darwin, Vols. I and II ; Sachs, Physiology of Plants ; Goebel, Classification of Plants ; Wilson, The Cell ; Laboratory practice, 400 hours.

History for the Degree of M.A.

Examination on not less than 2,000 8vo. pages of literature, prescribed by the Professor of History, on any one of the following subjects :

1. Greek and Roman History.
2. Mediæval History.
3. The Renaissance and the Reformation.
4. European History from 1618 to 1789.
5. European History from 1789 onward, the emphasis being placed on the French Revolution.
6. North American History.

With a thesis of not less than 10,000 words, showing grasp of the historical principles underlying the period selected, of the international relations of the time, of the bearing of the events of the time on subsequent history, and the lessons of the period for the present time.

Philosophy for the Degree of M.A.

PART I.

Psychology : James' Advanced Course ; or, Ladd's Psychology, Descriptive and Explanatory.

Logic : Sigwart's ; or, Lotze's.

Æsthetics : Bosanquet's History of.

PART II.

Philosophy : Kant's Critique of Pure Reason ; or, Ladd's Philosophy of Knowledge ; Pfeiderer's Philosophy of Herbert Spencer ; Steude, Die Monistische Weltanschauung dargestellt geprüft. (The alternative of Kant or Ladd to be chosen with the approval of the Professor.)

Political Economy for the Degree of M.A.

PART I.

Ashley, Introduction to Economic History and Theory, I and II.
 Ingram, History of Political Economy.
 Marshall, Principles of Economics, Vol. I.
 Böhm-Bawerk, Capital and Interest.

PART II.

Böhm-Bawerk, The Positive Theory of Capital.
 Giddings, Principles of Sociology.
 Rae, Contemporary Socialism.
 The University Association Course in Political Economy, Political Science
 and Sociology.

Civil Polity for the Degree of M.A.

Droysen, The Principles of History.
 Freeman, Comparative Politics.
 Taylor, Origin and Growth of the English Constitution, Vol. I.
 Bryce, The American Commonwealth.
 Bourinot, Manual of the Constitutional History of Canada.
 Burgess, Political Science and Comparative Constitutional Law.

Moral Science for the Degree of M.A.

PART I.

Aristotle, Nicomachean Ethics.
 Selections from Martineau's Types of Ethical Theories, Vols. I, II.
 Kant, Critique of the Practical Reason.

PART II.

Herbert Spencer, Principles of Ethics, Vols. I, II.
 Green's Prolegomena to Ethics ; or, Janet's Theory of Morals.
 Smyth's Christian Ethics ; and Luthardt's Die Moral des Christenthums.
 (The alternative to be chosen with the approval of the Professor.)

MATRICULATION IN THEOLOGY.

1. The literary requirements for Matriculation in Theology are specified at the head of each of the four following Courses.
2. Students for the ministry, who desire to become duly recognized students in Theology, must be examined by the Ministerial Committee with reference to their intellectual, moral and spiritual fitness for the work of the Ministry. They must also pass the examinations referred to above. A certificate from the Ministerial Committee of having passed all these tests will admit the holder to all the lectures and privileges of a duly recognized student in Theology.
3. Any person seeking admission to the classes in Theology should make application some time before the commencement of the session he proposes to attend. Such application, in the case of persons wishing to prepare for the Baptist ministry, should be accompanied by a license to preach, or a recommendation to study for the ministry, from the church of which the applicant is a member ; also by a full statement regarding his past and present occupation, the Christian work he has performed, his pecuniary circumstances and literary qualifications. (See *Methods of Self-Help for Ministerial Students.*) These papers will be placed before the Ministerial Committee at the opening of the session of the University.
4. Ministers or other persons who desire to fit themselves for Christian work, and who come properly recommended, will be admitted to any of the classes, for a longer or shorter period, as their circumstances may determine. Persons desiring to take advantage of this provision should make application in advance.

COURSES OF INSTRUCTION IN THEOLOGY.

1. The course of training for regular students consists of instruction by the Faculty during seven and a half months of the year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

2. The Faculty is expected to arrange, as far as practicable, for the employment of the students in mission or pastoral work during the four and a half months of vacation in each year, and one Sunday a month, on an average, during the session of the University. In making such arrangement the Faculty works as far as possible through the existing missionary organizations of the denomination. See Methods of Self-Help to Ministerial Students.

3. The missionary and pastoral element in the Course may, in part, be dispensed with, if, in any student's case, the Faculty finds good and sufficient reasons for dispensing with it, such reasons always to be matters of record. But in no case shall this element be wholly dispensed with, and no student shall be held to have completed his Course who has not performed sufficient missionary work to enable the Faculty to judge that he possesses practical qualifications for the ministry.

I. Courses for the Degree of Bachelor of Theology (B.Th.)

1. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are the possession of a degree in Arts or a certificate of having passed examinations on the work of the first two years in Arts in McMaster University or in any University of recognized standing.

<i>First Year.</i>	{	Hebrew.
		New Testament Greek.
		English Bible { O. T. (I.) N. T. (I.)
		Homiletics.

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Second Year. { Hebrew.
New Testament Greek.
Systematic Theology and Polemics.
English Bible { O. T. (II.)
 { N. T. (II.)
Homiletics.
Historical Theology.

Third Year. { Hebrew.
*Chaldee, Ezra and Daniel.
*Syriac, Chrestomathy, and John i-x.
Apologetics.
Historical Theology.
Systematic Theology and Polemics.
Pastoral Theology.
Church Polity.

In view of the options provided in the Course for B.A., the following subjects of the above Course for B.Th. remain to be taken by B.A. graduates of McMaster :—

First Year. { Hebrew.
New Testament Greek.
English Bible, N. T. (II.)
Homiletics.
Systematic Theology and Polemics.

Second Year. { Hebrew.
New Testament Greek.
English Bible, O. T. (II.)
Homiletics.
Systematic Theology and Polemics.
Historical Theology.
Pastoral Theology.
Church Polity.

2. FIVE YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for matriculation in Arts.

*Students prepared to do the work may substitute Chaldee and Syriac for Hebrew.

In the First and Second Years of this Course students take the same subjects under the same conditions as students in the First and Second Years in Arts.

<i>Third Year.</i>	{ Hebrew. New Testament Greek. English Bible { O. T. (II.) { N. T. (I.) Homiletics.
<i>Fourth Year.</i>	{ Hebrew. New Testament Greek. English Bible, N. T. (II.) Systematic Theology and Polemics. Homiletics. Historical Theology.
<i>Fifth Year.</i>	{ Hebrew and Aramaic. Historical Theology. Systematic Theology and Polemics. Apologetics. Ethics. Education. Pastoral Theology. Church Polity.

II. Courses without Degree.

I. FOUR YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for matriculation in Arts.

<i>First Year.</i>	{ English Bible { O. T. (I.) { N. T. (I.) New Testament Greek. English. Psychology and Logic. Biology.
<i>Second Year.</i>	{ English Bible { O. T. (II.) { N. T. (II.) Hebrew. New Testament Greek. *History and Civil Polity. Homiletics.

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<i>Second Year.</i>	{	English Bible { O. T. (II.)
		{ N. T. (II.)
	{	Systematic Theology and Polemics.
	{	Homiletics.
	{	Psychology and Logic.
<i>Third Year.</i>	{	English.
		Systematic Theology and Polemics.
		Apologetics.
		Historical Theology.
		Pastoral Theology.
		Church Polity.
	{	Ethics.
	{	Education.

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SYSTEM OF INSTRUCTION.

I. Exegetical Theology.

I. The Study of the English Bible.

OATES CHARLES SYMONDS WALLACE, Professor.

DANIEL MORSE WELTON, Professor.

JONES HUGHES FARMER, Professor.

This study embraces the Old and New Testaments.

In the Old Testament the plan of study embraces two courses :

First—An outline course, in which are noticed, in their chronological order, the principal persons and events of Biblical history from Genesis to Malachi.

Second—A special course on particular topics and Books, including Introduction.

In the New Testament the plan of study embraces two courses :

First—A study of the New Testament as a book of history.

Second—A study of the New Testament as a book of teachings.

The study will be inductive, and not only will deal with contents, but will embrace Introduction also.

2. Old Testament Interpretation, Hebrew and Aramaic.

DANIEL MORSE WELTON, Professor.

Instruction is given, with thorough drill, in Hebrew and Chaldee Grammar. Various parts of the Old Testament are read, with study of the language ; Hebrew Syntax is reviewed in the latter parts of the course ; the principles of interpretation are applied in the study of selected books of the Old Testament. Special attention is given to Introduction. Students sufficiently advanced may take up the Syriac in the latter half of the Third Year.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Harper's Method and Manual, and Elements of Hebrew, Harper's Syntax, Ewald's Syntax of the Hebrew Language, Driver's Hebrew Tenses, Brown's Aramaic Method, Wilson's Syriac Method and Manual, Wilson's Elements of Syriac Grammar.

3. New Testament Interpretation in Greek.

JONES HUGHES FARMER, Professor.

GEORGE JOHN MENGE, Lecturer.

This course extends through two years. It is intended not so much for imparting the results of study as for training the student in the power to study the Greek New Testament on sound principles for himself. The fact that in this University a two years' course is given to the study of the New Testament in English makes it possible to frame this course so as to give chief attention to the strictly Greek side of the work, and to deal with introduction only in connection with those books that are made the subject of special study.

The *Junior Year* covers (1) a rapid review of Greek accidence; (2) the reading of Matt. ii.-xvi. (or its equivalent in another Gospel), in which, whilst considerable practice is given in exegesis and analysis, the main object sought is the acquirement of a generous vocabulary; (3) the study of N. T. Grammar, with Winer as text-book; (4) the First Epistle to the Corinthians or an equivalent.

The *Senior Year* includes (1) the completion of Winer, in the course of which about six hundred of the most interesting and difficult passages of the New Testament are examined; (2) a special study of the linguistic peculiarities of the Book of Revelation; (3) Warfield's Textual Criticism; (4) the Epistle to the Romans, or an equivalent.

The First Year in the Four Years' Theological Course is introductory to the work outlined above, and covers all of Harper and Weidner's Introductory N. T. Greek. Only those students are advised to take it who either have some acquaintance with Greek already, or are prepared to devote to it more time than the regular classes call for.

TEXT-BOOKS AND BOOKS OF REFERENCE.

Westcott and Hort's Edition of the Greek Testament, Goodwin's Greek Grammar, Winer's Grammar, Burton's New Testament Moods and Tenses, Thayer's Lexicon of New Testament Greek, Warfield's Textual Criticism, Tischendorf's Critical New Testament (Eighth Greater Edition), Schaff's Companion to the Greek Testament and

Revised Version, Gregory's Prolegomena, Commentaries, of which the following are recommended especially:—Broadus on Matthew, Boise's Epistles of Paul, Sanday and Meyer on Romans, Lightfoot on Galatians, Westcott and Plummer (in Cambridge Bible) on the Epistles of John.

II. Historical Theology.

ALBERT HENRY NEWMAN, Professor.

In the First Year Ancient Church History is taught, embracing such topics as: Introduction to Church History in General; Constitution of the Apostolic Church; relation of Christianity to the Roman Empire during the first three centuries; internal development of Christianity during the first three centuries—the consideration of Heretical and Reforming bodies; Christian literature and doctrine during the first three centuries; internal and external condition of the Church at the beginning of the fourth century; union of Church and State, and effects of this union upon the Church; Controversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church throughout the Carlovingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III; Papal Captivity and Schism; Reforming Councils; Mediæval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by the members of the class.

In the Second Year Modern Church History is taught, embracing such topics as: Preparation for the Reformation; general characteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protestantism—Jesuits, Inquisition and Council of Trent; the history of modern denominations, especially the Church of England, the Congregation-

alists, the Presbyterians, the Methodists, and the Baptists, with Essays by the members of the class.

BOOKS OF REFERENCE.

The Church Histories of Schaff, Neander, Gieseler, Kurtz, Hase, Moehler and Sheldon; the Histories of Doctrine by Fisher, Harnack, Neander, Hagenbach, Shedd, Shelden and Crippen; Schaff's The Creeds of Christendom; Hatch's Bampton and Hibbert Lectures; Uhlhorn's Conflict of Christianity with Heathenism, and Christian Charity in the Ancient Church; Ramsay's The Church and the Roman Empire; Lea's History of the Inquisition; Greenwood's The Cathedra Petri; Milman's Latin Christianity; Creighton's History of the Papacy; Newman, A History of Anti-Pedobaptism; Newman, A History of the Baptist Churches in the United States, A Manual of Church History; works on the Reformation by Fisher, Seeböhm, Hagenbach, Hauser and Ranke; Epochs of Church History (many volumes); the American Church History Series; Smith and Wace's Dictionary of Christian Biography; Smith and Cheetham's Dictionary of Christian Antiquities; Encyclopædias of McClintock and Strong, and Schaff-Herzog.

Dogmatic Theology.

1. Systematic Theology.

CALVIN GOODSPEED, Professor.

In this department an orderly exposition is given of the doctrines of the Christian Religion so as to show their real nature, their scriptural foundation and their mutual relations and interdependence.

BOOKS OF REFERENCE.

The following are a few of the books of reference: The Theologies of Drs. A. Hovey, A. H. Strong, J. P. Boyce, E. H. Johnson, E. G. Robinson, J. Stock, C. Hodge, A. A. Hodge, H. B. Smith, W. G. T. Shedd, K. A. Kahnis, H. Martensen, J. A. Dorner; C. E. Luthardt; J. Denny's Studies in Theology; J. Muller's Doctrine of Sin; Liddon's Our Lord's Divinity; Dorner's History of the Doctrine of the Person of Christ; Dale and Park's The Atonement; Hovey's God with Us; D. Brown's The Second Advent.

2. Apologetics and Evidences of Christianity.

CALVIN GOODSPEED, Professor.

The Christian view of God and the world is defended on rational grounds against the attacks of Atheism, Pantheism, Materialism and Agnosticism. In setting forth the positive evidences of the truth of Christianity, chief dependence is placed upon the internal proofs as they centre in the person, life and teaching of our Lord.

BOOKS OF REFERENCE.

Flint's Theism and Anti-Theism, Harris' Philosophical Basis of Theism, Orr's The Christian View of God and the World, Kaftan's The Truth of the Christian Religion, Row's Christian Evidences, Bruce's Apologetics, Fairbairn's Christ in Modern Theology, Butler's Analogy of Natural and Revealed Religion, Winchell's Reconciliation of Science and Religion, Cocker's The Theistic Conception of the World, Martineau's Essays.

3. Higher Criticism and Polemics.

CALVIN GOODSPEED, Professor.

The views of the Rationalistic School of Old Testament Criticism are explained, their fundamental assumptions exposed and their bearing upon the inspiration of the Bible, the authority of the teachings of our Lord, and the writers of the New Testaments discussed.

Under Polemics, special consideration is given to various prevalent doctrines which are thought to be in conflict with the Word of God.

BOOKS OF REFERENCE.

Green's The Higher Criticism of the Pentateuch, The Unity of the Book of Genesis, and Moses and the Prophets; Robertson's The Early Religion of Israel, Cave's The Inspiration of the Old Testament, Reuss' The Elements of the Higher Criticism, French's Lex Mosaica, Chambers' Moses and his Recent Critics, Girdlestone's The Foundations of the Bible, Sayce's The Higher Criticism and

the Monuments, Munhall's Anti-Higher Criticism, Driver's Introduction to the Literature of the Old Testament, Brigg's The Higher Criticism of the Hexateuch, Kuenen's The Hexateuch and the History of Israel, Welhausen's The History of Israel.

IV. Practical Theology.

1. Homiletics.

OATES CHARLES SYMONDS WALLACE, Professor.

In this department Dr. Broadus' *Preparation and Delivery of Sermons* is used as a text-book and guide, but it is intended that the work shall include more than the mastering of a text-book. Sermons and plans of sermons are prepared and criticized by the class, and attention is given to the study of the literature of the pulpit. As much labour as the time permits is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

In connection with the work in Homiletics, time will be given to the study of Hymnology and the History of Preaching; also to the reading of the Scriptures and Hymns.

BOOKS OF REFERENCE.

Homiletics, J. M. Hoppin; The Theory of Preaching, Phelps; Manual of Preaching, Fisk; The Preacher and His Models, Stalker; The History of Preaching, Kerr; The History of Preaching, Broadus; The Hymn-Lover, Horder; The Poets of the Church, Hatfield; The Story of the Hymns, Butterworth.

2. Pastoral Theology.

OATES CHARLES SYMONDS WALLACE, Professor.
ELMORE HARRIS, Lecturer.

Under Pastoral Theology are considered such topics as: The Nature of the Pastoral Office; Call to the Ministry; Qualifications of a Minister; Settlement and Ordination; The Conduct of Public Worship; The Administration of the Ordinances; Pastoral Visita-

tion; Marriage Rites; Funeral Services; Devotional Meetings; Business Meetings; The Sunday School; Young People's Societies; The Administration of Discipline; The Pastor's Relation to Missions, Society, the Press, Social Movements, Other Ministers, Other Denominations.

A course of special lectures on Evangelistic Methods is delivered by Dr. Harris.

3. Church Polity.

CALVIN GOODSPEED, Professor.

Under Church Polity are considered such topics as: The Scriptural Form of Church Organization; The New Testament Law of Membership; The Officers of the Church; The Reception of Members; Principles of Discipline; The Independence and Interdependence of the Churches; The Relations of the Church to Associations, Councils, Benevolent Societies, and the State; The Ordinances; Creeds; The Principles and Claims of Episcopacy, Presbyterianism, Methodism and Plymouthism.

BOOKS OF REFERENCE.

Dale, Manual of Congregational Principles; Dagg, Church Order; Dexter, Congregationalism; Fish, Ecclesiology; Ripley, Church Polity; Harvey, The Church; G. Anderson, Church Polity; Hatch, Organization of Early Christian Churches.

Degrees and Diplomas.

Graduates in Arts and students in Arts of two years' standing, who have completed the three years' Course of Theological study (including Greek, Hebrew and Aramaic), and who have complied with all the requirements of the Senate, will receive the Degree of Bachelor of Theology. Full credit will be given for Theological work done in other institutions of recognized standing.

Students who have passed successfully the required examinations upon all the subjects of either of the Courses in Theology which do not lead to a Degree will receive the Diploma of the University for the Course completed.

ADVANCED COURSES—B.D.

Holders of the degree of B.Th. from McMaster University will be granted the degree of B.D. on successfully completing any one of the following Courses. Examinations may be taken in two parts or at one time, at the same time as the annual examinations for undergraduates. Candidates for the degree of B.D. will register with the Registrar at the beginning of the year. Fee for each examination, or part, \$1. Fee for admission to the degree of B.D., \$10.

Courses in Theology for the Degree of B.D.

1. *Harris' Philosophical Basis of Theism.*
2. *Dorner's System of Christian Doctrine.*
3. *Muller's Doctrine of Sin.*
4. *Anselm's Cur Deus Homo.*
5. *Turretin's De Satisfactione Christi necessitate et veritate.*
6. *Athanasius' De Incarnatione.*

NOTE.—Three hundred pages of Kahn's *Lutherische Dogmatik* may be substituted either for 4 and 5 or for 6 of the above.

Courses in Greek for the Degree of B.D.

I.

1. The reading of Psalms i-xli.
2. The reading of 1 Maccabees and Josephus, Book XII., chaps. vi-xi, inclusive.
3. A knowledge of the origin and importance of the Septuagint and of the Apocrypha.
4. A careful exegesis of II Corinthians or its equivalent in a book not done in the applicant's undergraduate course. A full analysis must be handed in.

5. Textual criticism :

(1) *Westcott and Hort's* Introduction, 129-200 ; 224-243.

(2) A written discussion, to be handed in a week before the examination, of Mark i-v, Acts i, James i, Galatians i-iii, Revelation i, ii. Remarks upon every reading mentioned by Tischendorf that seems worthy of remark.

6. *Westcott* on the Canon of the New Testament.

II.

1, 2 and 3, or 4, 5 and 6 above, together with 200 pages of reading in the Greek Fathers, selected in consultation with the Professor.

Courses in Historical Theology for the Degree of B.D.

I. ANCIENT CHURCH HISTORY.

1. Examination on 100 pages of Patristic Latin, and 50 pages of Patristic Greek (large 8vo.); to be selected in consultation with the Professor ; or on 300 pages of *Harnack's* Dogmengeschichte.

2. Examination on 300 pages each of the Ante-Nicene and Post-Nicene Fathers (edition published by the Christian Literature Publishing Company of New York), to be selected in consultation with the Professor.

3. Examination on the History of Doctrine during the first six centuries on the basis of *Hagenbach's*, *Schedd's* and *Crippen's* works on the History of Doctrine.

4. Examination on *Hatch's* Hibbert Lectures on the Influence of Greek Ideas and Usages upon the Christian Church.

5. An Essay of not less than 10,000 words on a subject connected with Early Church History, selected at least six months prior to the last examination, in consultation with the Professor.

II. MEDIÆVAL CHURCH HISTORY.

1. Examination on 200 pages (large 8vo.) of Mediæval Theological Latin, to be selected in consultation with the Professor, or on 300 pages of *Harnack's Dogmengeschichte* (mediæval portion).
2. Examination of the History of Doctrine during the Middle Ages on the basis of *Hagenbach, Schedd* and *Crippen*.
3. Examination on Ueberweg's History of Philosophy, Vol. I, pages 355-485, on The Scholastic Philosophy.
4. Examination on *Lea's* History of the Inquisition, Vol. I.
5. Examination on *Hatch's* The Growth of Church Institutions.
6. Examination on *Creighton's* History of the Papacy, Vol. I.
7. Essays as in Course 1.

III. REFORMATION HISTORY.

PART I.

1. Examination on 200 pages of Reformation Latin or 300 pages of Reformation German, to be selected in consultation with the Professor.
2. Examination on Symonds, "Short History of the Renaissance"; Sebohm, "The Oxford Reformers of 1498"; Beard, "The Reformation of the Sixteenth Century" (Hibbert Lectures).

PART II.

1. Examination on Schaff, "History of the Christian Church," Vols. VI and VII, and Baird, "The Rise of the Huguenots of France."
2. Examination of Koestlin, "The Theology of Luther."
Essays as in the other courses.

IV. HISTORY OF DOCTRINE.

PART I.

1. Harnack, "History of Doctrine." Vol. I-IV.

2. Origen, "First Principles"; Augustine, "The City of God," and Hatch, "The Influence of Greek Philosophy on Christian Thought," (Hibbert Lectures).

PART II.

1. Harnack, "History of Doctrine." Vol. V-VII.
2. Koestlin, "The Theology of Luther"; Calvin, "Institutes," and Lichtenberger, "History of German Theology in the Nineteenth Century."

Essays as in the other courses.

V. HISTORY OF MODERN DENOMINATIONS.

A thorough study of the history of any one of the leading denominations, to be selected in consultation with the Professor, involving the use of the best available materials, the passing of examinations on book-work equal to that prescribed in the above Courses; the writing of a history of the Denomination chosen, of at least 20,000 words.

Course in Old Testament for the Degree of B.D.

1. Chaldee Grammar and Chaldee of Ezra.
2. The first six minor Prophets, with grammatical and exegetical questions on the same.
3. Harper's Syntax of the Hebrew Language.
4. Syriac Grammar, and first ten chapters of John's Gospel in Syriac.
5. *Oehler's* Theology of the Old Testament.
6. Introduction to the Book of Job.

UNIVERSITY ENROLMENT, 1899-1900.

ARTS.

In Graduate Courses.

(NOT IN ATTENDANCE.)

Cornwell, J. L., B.A.	.. .. .	Stratford.
Ingram, J. F., B.A.	.. .. .	Brockville.
MacFaul, G. R., B.A.	.. .. .	Rockland.
Tighe, W. B., B.A.	.. .. .	Stonewall, Man.
Tapscott, F. T., B.A.	.. .. .	Rat Portage.
Patterson, J. J., B.A.	.. .. .	Schomberg.
Bovington, D., B.A.	.. .. .	Vittoria.
Davis, John E., B.A.	.. .. .	Ramachandrapuram,
Russell, J. W., B.A.	.. .. .	Woodstock. [India.

(IN ATTENDANCE.)

Grant, G. H.	.. .. .	Victoria, B.C.
Tapscott, H. B., B.A.	.. .. .	Toronto.
Bailey, Miss M. A., B.A.	.. .. .	Toronto.

In Undergraduate Courses.

FOURTH YEAR.

Armstrong, E. N.	.. .. .	Toronto.
Baker, P. E.	.. .. .	Sawyerville, P.Q.
Brownlee, E. A.	.. .. .	Hespeler.
Campbell, G. H.	.. .. .	Toronto.
Cphoon, Miss N. D.	.. .. .	Calton.
Cornish, T. H.	.. .. .	Chatham.
Cornwall, J. M.	.. .. .	Springford.
Crosby, F. R.	.. .. .	Hebron, N.S.
Dryden, Miss J. E.	.. .. .	Brooklin.
Emerson, C. H.	.. .. .	Hamilton.
Faulkner, J. A.	.. .. .	Stirling.
Fox, W. S.	.. .. .	Toronto.
Gaylord, Miss O. A.	.. .. .	Toronto.
Gile, Miss B. E.	.. .. .	Harlem.
Goble, F. N.	.. .. .	Woodstock.

Grant, J. A.	Ingersoll.
Grant, G. H.	Victoria, B.C.
Grigg, S. E.	Hatch, Somerset, Eng.
Gunn, D. W.	Sparta.
Jordan, H. E.	Lemonville.
Lauchland, L. C.	Oshawa.
McIntosh, Judson	Vankleek Hill.
McLay, Miss B. E.	Woodstock.
Marshall, J. T.	Cobourg.
Newcombe, A. C.	Yarmouth Centra.
Newcombe, H. C.	Vancouver, B.C.
Nicole, J. J.	Roxton Pond, P.Q.
Powell, G. L.	Toronto.
Robertson, W. E.	Toronto.
Roy, E. S.	Grande Ligne, P.Q.
Smith, R. E.	Simcoe.
Snelgrove, F. J.	Toronto.
Sprague, G. L.	Belleville.
Triggerson, C. J.	Brantford.
Welch, G. R.	Woodstock.
Wood, E. E.	Onondaga.

THIRD YEAR.

Armstrong, F. M.	Toronto.
Armstrong, Miss K. W.	Toronto.
Augustine, W. H.	Aylmer.
Clemens, Miss O. M.	Berlin.
Coltman, M. D.	Newmarket.
Coumans, H. B.	Lockport, N.S.
Delmage, Miss E. E.	St. Marys.
Delmage, Miss E. R.	St. Marys.
Echlin, R. D.	Dundas.
Fairchild, A. H.	Brantford.
Gazley, A. W.	Barrie.
Gordon, W. C.	Port Rowan.
Guyatt, R. E.	Binbrook.
Haydon, A. E.	Brampton.
Hotson, J. W.	Innerkip.
Johnstone, R. M.	Tweedside.
Kipp, L. F.	Gobles.
McDonald, J. A.	Peterboro'.
McLaurin, Miss E.	Vankleek Hill.
McNeill, A. T.	Paisley.
McLaurin, P. C.	Vankleek Hill.

Mann, A. B.	.. . . . .	Bridgenorth.
Marston, M. W.	.. . . . .	Toronto.
Matthews, R. C.	.. . . . .	Toronto.
Pengelly, J. E.	.. . . . .	Peterboro'.
Sanders, Miss C. A.	.. . . . .	Tilsonburg.
Sayles, R. E.	.. . . . .	Brantford.
Stewart, A. E.	.. . . . .	Mount Forest.
Torrie, A. W.	.. . . . .	Strathaven.
Watson, A. C.	.. . . . .	London.

SECOND YEAR.

Arkell, H. S.	.. . . . .	Teeswater.
Bellamy, R. V.	.. . . . .	Edmonton, Alta.
Blackadar, Miss M. C.	.. . . . .	Ottawa.
Bowyer, W. E.	.. . . . .	Woodstock.
Branch, A. L.	.. . . . .	Mears, Mich.
Buckborough, S. A.	.. . . . .	Bookton.
Bury, H.	.. . . . .	Toronto.
Calvert, J. F.	.. . . . .	Reaboro.
Coutts, J. R.	.. . . . .	Ailsa Craig.
Girdwood, A. R.	.. . . . .	Stirling.
Grant, C. A.	.. . . . .	Ingersoll.
Huddleston, A. L.	.. . . . .	Athens.
Iler, Miss H. A.	.. . . . .	Ridgetown.
Lamont, G. C.	.. . . . .	Port Elgin.
McDonald, W. P.	.. . . . .	Toronto.
McKerricher, A.	.. . . . .	London.
McLean, C. J.	.. . . . .	Underwood.
McDonald, D. A.	.. . . . .	Toronto.
McLaurin, R. D.	.. . . . .	Vankleek Hill.
MacLean, J. A.	.. . . . .	Ormond.
Madill, A. J.	.. . . . .	Tilsonburg.
Magee, R. C.	.. . . . .	Manitou, Man.
Meldrum, T. E.	.. . . . .	Toronto.
Mitchener, J. L.	.. . . . .	Clear Creek.
Moore, H. D.	.. . . . .	Sparta.
Norton, Miss J. M.	.. . . . .	Owen Sound.
Reid, V. E.	.. . . . .	Dundas.
Riggs, H. D.	.. . . . .	Manitou, Man.
Seldon, Miss M. A.	.. . . . .	Toronto.
Sinclair, C. C.	.. . . . .	Aylmer.
Tarr, E. J.	.. . . . .	Toronto.
Walker, W. H.	.. . . . .	Hamilton.
Wallace, Miss G. N.	.. . . . .	Toronto.
Warnicker, J. B.	.. . . . .	Toronto.

FIRST YEAR.

Allan, B. R.	Toronto.
Annable, Miss L. G.	Sawyerville, P.Q.
Beck, C. G.	Delhi.
Bengough, E. J.	Toronto.
Borrowman A. R.	Middleville.
Brown, W. J. H.	Brownsville.
Cameron, Miss E. J.	Tiverton.
Cann, H. W.	Yarmouth, N.S.
Cornell, Miss A. C.	Watford.
Dixon, F. B.	Weston.
Dodds, Isaac	Almonte.
Elliott, Miss W.	Athens.
Farmer, E. J.	Toronto.
Feast, H. C.	Hamilton.
Fisher, A. C.	Paisley.
Fraser, L. C.	Weston.
Gordon, W. R.	New Westminster, B.C.
Harton, J. L.	Toronto.
Lumley, C. C.	Iona.
McArthur, M. S.	Toronto.
McDiarmid, H.	Rutherford.
McDiarmid, P. A.	Toronto.
McEwen, F. F.	Toronto.
McIntosh, D. C.	Breadalbane.
McLauchlan, John	London.
McLean, J. N.	Sunderland.
McNeill, Miss A. M.	Paisley.
McLaurin, D. L.	Vankleek Hill.
Mihell, H. E.	St. George.
Murdoch, G. H.	Springford.
Norman, T. H.	Schomberg.
Parker, H. B.	Coaticook, P.Q.
Parlin, Miss M. L.	Natick, Mass.
Pearce, W. C.	Toronto.
Ray, V. A.	Galt.
Suter, Mrs. K. C.	Toronto.
Wallace, J. A.	Toronto.
Wallace, Miss M. R.	Toronto.
Weatherbe, A. E.	Toronto.
Welsh, D. J.	New Westminster, B.C.
Wilson, T. H.	Toronto.
Winter, R.	Renton.
Zavitz, E.	Ridgeway.

Partial Students.

Hawkings, W. T.	Paris.
Nicholson, Miss C.	Toronto.

THEOLOGY.**In Graduate Courses.**

(NOT IN ATTENDANCE.)

Merrill, B. W., B.A., B.Th.	Guelph.
Schutt, C. H., M.A., B.Th.	Uxbridge.
Weir, W. C., B.A., B.Th.	Carleton Place.

In Undergraduate Courses.**B.Th.**

Baker, A. G., B.A.	Sawyerville, P.Q.
Brown, E. W., B.A.	Woodstock.
Cameron, P. C., B.A.	Stouffville.
Campbell, A. G., B.A.	Johnville, P.Q.
Cohoe, A. B., B.A.	New Durham.
Cross, A. S., B.A.	Utopia.
Elliott, G. W., B.A.	New Ross, N.S.
Foster, S. T., B.A.	Pembroke.
Hannah, J. H., B.A.	London, Eng.
Harkness, D. B., B.A.	Sarnia.
Hawkings, J. E., B.A.	Paris.
Jones, J. T., B.A.	Toronto.
McIntosh, John, B.A.	Toronto.
McLachlan, J. D., B.A.	Port Elgin.
Manthorne, J. I., B.A.	Mill Village, N.S.
Mode, R. H., B.A.	Toronto.
Parsons, E. W., B.A.	Toronto.
Paterson, J. B., B.A.	Montreal.
Thomas, L. H., B.A.	Toronto.

FOUR YEARS'.

Armstrong, J. A.	Mayfield.
Kendall, O. E.	New Westminster, B.C.

THREE YEARS' ENGLISH.

Anderson, C. C.	Iona.
Blundell, R. G.	Liverpool, Eng.
Burrell, W. R.	Hillsburg.
Elliott, O. C.	Peterboro'.
Engel, J. J.	Eau Claire, Wis.
Grimshaw, J. B.	London.

Jones, G. H.	Athens.
King, J. H.	St. John, N. B.
LaFlair, J. S.	Cape Vincent, N. Y.
Rock, W. H.	(ob.)
Rogers, G. L.	Toronto.
Stewart, B. G.	Owen Sound.
Whitman, N. A.	Waterville, N.S.

UNCLASSIFIED.

Alexander, D.	Kirkaldy, Scot.
Atkins, J.	Bracknell, Eng.
Anger, C. C.	Toronto.
Bryant, H.	Brockville.
Catchpole, D.	Hamilton.
Curry, J. C.	Echo Bay.
Huff, W. W.	St. Williams.
Hurlburt, G. F.	Toronto.
Lorymer, W. T.	Peterboro'.
McEwen, E. J.	Tiverton.
Miles, J. E.	Danville, Penn.
Pineo, C. E.	Grafton, N.S.
Saunders, A. J.	Paris.

BIBLE ONLY.

Steele, Mrs. E.	Toronto.
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TOTAL REGISTRATION, 1899-1900.

Arts:

Fourth Year	36
Third Year	30
Second Year	34
First Year	43
Partial Students	2
	—145

Theology:

B.Th. Course	19
Four Years' Course	2
Three Years' English Course	13
Unclassified	14

Graduate Courses:

M.A.	12
B.D.	3

One enrolled in Arts	15
	1

Net	14
Total Registration for 1899-1900	—207

CLASS LISTS, 1899-1900.

Arts.

FOURTH YEAR.

- ARMSTRONG, E. N.
Evid., Eng., Sp. Science, Educ., Hist. (b).
III III II III III
- BAKER, P. E.
Evid., Eng., Fr., Ast., Sp. Meta., Educ., Hist. (a).
II II III II II II II
- CAMPBELL, G. H.
Evid., Sp. Classics, Fr., Ast., Educ.
II I III II I
- COHOON, MISS N. D.
Evid., Eng., Sp. Moderns, Ast., Educ.
II I II III I
- CORNISH, T. H.
Evid., Eng., Sp. Math., Educ., Hist. (b).
II II II I II
- CORNWALL, J. M.
Evid., Sp. Eng., Heb., Ast., Educ., Hist. (b).
III II I III III III
- CROSBY, F. R.
Evid., Eng., Sp. Math., Educ., Hist. (a).
II II I I II
- DRYDEN, MISS J. E.
Evid., Eng., Sp. Math., Sp. Educ.
III I I I
- EMERSON, C. H.
Evid., Eng., Greek, Heb., Ast., Sp. Meta., Educ., Hist. (b).
III II III III II III III
- FAULKNER, J. A.
Evid., Eng., Sp. Science, Educ., Fr. (2nd yr.)
II II I I II
- FOX, W. S.
Evid., Sp. Classics, Ast., Educ.
III I I II
- GAYLORD, MISS O. A.
Evid., Eng., Sp. Math., Educ., Hist. (a), Sp. Math. (2nd yr.)
II III III II II II

- GILE, MISS B. E.
 Evid., Sp. Eng., Sp. Lat., Sp. Moderns, Ast., Educ.
 II. I. I. II. II. I.
- GOBLE, F. N.
 Evid., Eng., Sp. Math., Educ., Hist. (a), Geol. (3rd yr.)
 III. III. II. II. II. II.
- GRANT, J. A.
 Evid., Eng., Ast., Educ., Sp. Hist. (b), Fr. (1st yr.), Fr. (2nd yr.)
 III. III. III. III. II. III. III.
- GRANT, G. H.
 Sp. Math., Sp. Min.
 III. II.
- GRIGG, S. E.
 Evid., Sp. Eng., Heb., Ast., Educ., Hist. (b).
 II. I. I. II. I. II.
- GUNN, D. W.
 Evid., Eng., Sp. Math., Educ., Hist. (b).
 II. II. I. II. II.
- JORDAN, H. E.
 Evid., Eng., Sp. Math., Sp. Educ.
 III. II. I. I.
- LAUCLAND, L. C.
 Evid., Eng., Sp. Science, Educ.
 II. II. I. II.
- McINTOSH, JUDSON.
 Evid., Sp. Eng., Heb., Ast., Educ., Hist. (b).
 III. II. II. III. III. II.
- McLAY, MISS B. E.
 Evid., Sp. Classics, Ast., Educ.
 III. I. III. I.
- MARSHALL, J. T.
 Evid., Sp. Eng., Greek, Ast., Educ.
 II. II. III. III. II.
- NEWCOMBE, A. C.
 Evid., Sp. Classics, Ast., Sp. Educ., Hist. (a), Fr. (2nd yr.)
 III. I. I. II. III. I.
- NEWCOMBE, H. C.
 Evid., Sp. Eng., Ast., Educ., Hist. (b), Fr. (2nd yr.)
 II. I. III. III. II. II.
- NICOLE, J. J.
 Evid., Eng., Sp. Moderns, Ast., Educ., Sp. Ger. (3rd yr.)
 III. II. II. II. I. I.
- POWELL, G. L.
 Heb., Sp. Ethics, Sp. Meta., Ast., Educ., Geom. (2nd yr.),
 III. I. II. III. II. III.
 Biol. (1st yr.)
 II.

ROBERTSON, W. E.

Evid., Eng., Heb., Ast., Educ., Sp. Hist. (a), Sp. Hist. (b).
Granted segrotat standing.

ROY, E. S.

Evid., Eng., Fr., Ast., Sp. Meta., Educ., Hist. (b).
II. III. III. III. III. II. II.

SMITH, R. E.

Evid., Eng., Sp. Science, Educ., Hist. (b).
I. I. I. II. I.

SNELGROVE, F. J.

Evid., Eng., Sp. Science, Sp. Educ., Hist. (a).
III. II. I. I. II.

SPRAGUE, G. L.

Evid., Eng., Ger., Ast., Educ., Sp. Hist. (a).
III. I. III. III. III. II.

TRIGGERSON, C. J.

Evid., Eng., Sp. Science, Educ., Hist. (b).
I. II. I. I. II.

WELCH, G. R.

Evid., Sp. Eng., Ast., Educ., Hist. (b), Fr. (2nd yr.)
III. I. II. I. II. II.

WOOD, E. E.

Evid., Eng., Sp. Math., Sp. Educ.
II. II. I. II.

THIRD YEAR.

ARMSTRONG, F. M.

Bib., Eng., Sp. Science, Phil., Hist., Econ.
III. III. III. III. III.

AUGUSTINE, W. H.

Bib., Eng., Sp. Math., Phil., Hist., Econ.
I. II. I. I. III. II.

CLEMENS, MISS O. M.

Bib., Sp. Eng., Sp. Moderns, Phil., Hist., Econ.
II. I. I. II. III. I.

COLTMAN, M. D.

Bib., Eng., Geol., Sp. Phil., Hist., Econ., Fr. (1st yr.)
II. II. II. II. III. II.

COUMANS, H. B.

Bib., Eng., Gr., Geol., Sp. Phil., Hist., Econ.
I. I. II. I. I. I. I.

DELMAGE, MISS E. E.

Bib., Eng., Sp. Math., Phil., Hist., Econ.
II. I. I. I. III. II.

DELMAGE, MISS E. R.

Bib., Eng., Sp. Math., Phil., Hist., Econ.
I. I. I. I. II. I.

- ECHLIN, R. D.
 Bib., Eng., Geol., Phil., Sp. Hist., Econ., Fr. (1st yr.),
 I. I. I. II. II. I. II.
 Fr. (2nd yr.)
 II.
- FAIRCHILD, A. H.
 Bib., Eng., Sp. Math., Phil., Hist., Econ.
 II. II. II. II. III. I.
- GAZLEY, A. W.
 Bib., Eng., Geol., Phil., Sp. Hist., Econ., Fr. (1st yr.),
 I. II. II. II. II. II. II.
 Fr. (2nd yr.)
 III.
- GORDON, W. C.
 Bib., Eng., Sp. Math., Geol., Phil., Hist., Econ.
 I. II. I. II. I. II. II.
- GUYATT, R. E.
 Bib., Eng., Gr., Phy., Phil., Sp. Hist., Econ., Sp. Hist. (2nd yr.)
 I. II. II. I. II. I. II. I.
- HAYDON, A. E.
 Bib., Eng., Sp. Classics, Phil., Hist., Econ., Fr. (2nd yr.)
 I. I. I. I. II. I. II.
- HOTSON, J. W.
 Eng., Sp. Science, Phil., Hist., Econ., Sp. Biol. (4th yr.)
 I. I. III. II. I. II.
- JOHNSTONE, R. M.
 Bib., Sp. Eng., Sp. Science, Phil., Hist., Econ.
 I. I. II. I. I. II.
- KIPP, L. F.
 Bib., Eng., Fr., Geol., Phil., Sp. Hist., Econ.
 III. II. III. II. III. II. II.
- McDONALD, J. A.
 Bib., Sp. Eng., Sp. Classics, Phil., Hist., Econ.,
 I. I. I. I. II. I.
 Sp. Eng. (2nd yr.)
 I.
- McLAURIN, MISS E.
 Bib., Sp. Eng., Sp. French, Phil., Hist., Econ.
 II. I. I. III. III. I.
- McNEILL, A. T.
 Bib., Eng., Geol., Phil., Sp. Hist., Econ., Gr. (2nd yr.)
 III. I. II. II. I. II. III.
- McLAURIN, P. C.
 Bib., Eng., Sp. Science, Phil., Hist., Econ.
 I. I. I. I. II. I.
- MANN, A. B.
 Bib., Eng., Fr., Geol., Phil., Hist., Econ., Ger. (1st yr.)
 III. III. III. III. III. III. III.

MATTHEWS, R. C.

Sp. Eng., Gr., Geol., Phil., Hist., Econ.
I. II. I. II. III. I.

PENGELLY, J. E.

Bib., Eng., Sp. Science, Phil., Hist., Econ.
I. I. II. II. III. II.

SANDERS, MISS C. A.

Bib., Eng., Sp. Science, Sp. Phil., Hist., Econ. Sp. Psy. (2nd yr.)
II. I. I. I. III. II. II.

SAYLES, R. E.

Bib., Eng., Gr., Geol., Sp. Phil., Sp. Hist., Econ.
I. I. II. I. I. I. I.

STEWART, A. E.

Bib., Sp. Eng., Sp. Lat., Phil., Hist., Econ., Sp. Greek (2nd yr.)
III. II. III. III. II. II.

TORRRE, A. W.

Bib., Eng., Lat., Geol., Phil., Hist., Econ., Fr. (1st yr.)
II. II. III. II. III. III.

WATSON, A. C.

Bib., Sp. Eng., Sp. Classics, Phil., Hist., Econ.
I. I. I. I. I. I.

SECOND YEAR.

ARKELL, H. S.

Lat., Gr., Ger., Eng., Math., Sp. Science, Log., Psy., Hist.,
II. I. I. I. I. I. I. I. II.
Geol. (3rd yr.)
I.

BELLAMY, R. V.

Lat., Sp. Mod., Sp. Eng., Math., Chem., Log., Psy., Hist.
I. I. I. I. II. I. I. II.

BLACKADAR, MISS M. C.

Lat., Fr., Ger., Eng., Chem., Sp. Psy. and Log., Hist.
III. I. I. I. II. II. II.

BOWYER, W. E.

Lat., Gr., Sp. Eng., Math., Chem., Log., Psy., Hist.
III. III. I. III. III. III.

BRANCH, A. L.

Gr., Fr., Eng., Math., Chem., Log., Psy., Hist.
II. II. II. II. II. I. II. III.

BUCKBOROUGH, S. A.

Lat., Gr., Eng., Math., Sp. Science, Log., Psy., Hist.
III. III. I. II. I. II. II. III.

BURY, H.

Lat., Fr., Eng., Math., Chem., Log., Psy., Sp. Hist.
III. III. II. III. III. III. II. II.

- CALVERT, J. F.
Gr., Ger., Eng., Math., Chem., Log., Psy., Hist.
II. III. II. II. II. III.
- COUTTS, J. R.
Lat., Gr., Eng., Math., Chem., Log., Psy., Hist.
II. I. I. III. I. II. II. III.
- GIRDWOOD, A. R.
Lat., Fr., Eng., Sp. Math., Sp. Science, Log., Psy., Hist.,
I. II. I. I. I. I. II.
Fr. (1st yr.), Bib. (1st yr.)
II. II.
- GRANT, C. A.
Lat., Fr., Ger., Sp. Eng., Math., Sp. Science, Log., Psy., Hist.,
II. I. I. II. II. I. II. II. II.
Geol. (3rd yr.)
I.
- HUDDLESTON, A. L.
Lat., Gr., Eng., Math., Sp. Science, Log., Psy., Hist.
II. I. II. I. I. I. I.
- ILER, MISS H. A.
Lat., Ger., Eng., Sp. Math., Chem., Log., Psy., Hist.,
I. I. I. I. I. I. II.
Eng. (1st yr.), Biol. (1st yr.), Bib. (1st yr.)
II. I. I.
- LAMONT, G. C.
Gr., Fr., Eng., Math., Chem., Sp. Psy. and Log., Hist.
II. III. II. II. II. II. III.
- McKERRICHER, A.
Sp. Lat., Fr., Sp. Eng., Math., Chem., Log., Psy., Hist.,
I. I. I. II. I. I. I. II.
Gr. (1st yr.)
II.
- McLEAN, C. J.
Gr., Fr., Eng., Math., Chem., Log., Psy., Hist.
II. II. III. III. III. II. III.
- McDONALD, D. A.
Sp. Lat., Fr., Ger., Sp. Eng., Math., Chem., Log., Psy., Hist.
I. II. II. I. I. I. I. I. II.
- McLAURIN, R. D.
Lat., Gr., Fr., Eng., Math., Sp. Science, Log., Psy., Hist.
II. II. I. II. III. I. III. II. III.
- MACLEAN, J. A.
Lat., Gr., Eng., Math., Sp. Science, Log., Psy., Hist.
II. II. I. I. I. I. I. III.
- MADILL, A. J.
Lat., Gr., Fr., Eng., Math., Sp. Science, Log., Psy., Hist.
III. III. II. I. I. I. I. I. II.
- MAGEE, R. C.
Lat., Fr., Eng., Math., Sp. Science, Log., Psy., Hist.
III. III. II. II. II. I. II. III.

MELDRUM, T. E.

Sp. Classics, Eng., Math., Chem., Log., Psy., Hist.
II II III III III II

MITCHENER, J. L.

Lat., Fr., Eng., Math., Sp. Science, Log., Psy., Hist., Lat. (1st yr.),
II II I II II II IIIFr. (1st yr.), Anat. and Phys. (1st yr.), Bib. (1st yr.)
III II I

NORTON, MISS J. M.

Lat., Sp. Moderns, Eng., Math., Chem., Log., Psy., Hist.,
II I I I II I I IIBiol. (1st yr.), Bib. (1st yr.)
II I

REID, V. E.

Lat., Gr., Eng., Math., Chem., Log., Psy., Hist.
II II II II III II I III

RIGGS, H. D.

Lat., Gr., Sp. Eng., Math., Chem., Sp. Psy. and Log., Hist.
III II II III III II III

SELDON, MISS M. A.

Lat., Fr., Ger., Sp. Eng., Sp. Math., Chem., Log., Psy., Hist.
II I II I I I II II II

SINCLAIR, C. C.

Lat., Fr., Ger., Eng., Sp. Chem., Log., Psy., Hist.,
II I I II I I II II
Sp. Math. (3rd yr.)
I

TARR, E. J.

Lat., Gr., Eng., Math., Chem., Log., Psy., Hist.
III III II II II II II II

WALKER, W. H.

Lat., Gr., Sp. Eng., Math., Chem., Sp. Psy. and Log., Hist.
III III II II II II III

WALLACE, MISS G. N.

Lat., Sp. Moderns, Eng., Math., Chem., Log., Psy., Hist.
III II II II I III II II

FIRST YEAR.

ALLAN, B. R.

Lat., Gr., Ger., Eng., Math., Biol., Bib., Hist.
II I I I II I II I

ANNABLE, MISS L. G.

Lat., Gr., Fr., Eng., Math., Biol., Bib., Hist.
I I I I I I I I

BECK, C. G.

Gr., Ger., Eng., Math., Biol., Bib., Hist.
III III II I III

BENGOUGH, E. J.

Lat., Ger., Eng., Biol., Bib., Hist., Sp. Math. (2nd yr.)
II I II I II I I

- BORROWMAN, A. R.
 Lat., Gr., Fr., Eng., Math., Biol., Bib., Hist.
 III III II II II II I II
- CAMERON, MISS E. J.
 Lat., Fr., Eng., Math., Biol., Bib., Hist.
 III II II II I I II
- CORNELL, MISS A. C.
 Fr., Ger., Eng., Biol., Bib., Hist., Lat.
 I I I I I III
- DIXON, F. B.
 Lat., Fr., Eng., Math., Biol., Bib., His.
 II II II I I II III
- DODDS, ISAAC.
 Lat., Gr., Eng., Math., Biol., Bib., Hist.
 II III I II II I III
- ELLIOTT, MISS W.
 Lat., Fr., Eng., Math., Biol., Bib., Hist.
 II II II II II I II
- FARMER, E. J.
 Lat., Fr., Ger., Eng., Math., Biol., Bib., Hist.
 II I I II I II II I
- FEAST, H. C.
 Lat., Fr., Eng., Math., Biol., Bib., Hist.
 III II III III II III
- FRASER, L. C.
 Lat., Fr., Ger., Eng., Math., Biol., Bib., Hist.
 I I I I I I I II
- GORDON, W. R.
 Lat., Fr., Eng., Math., Biol., Bib., Hist.
 III II III II III
- LUMLEY, C. C.
 Lat., Fr., Eng., Math., Biol., Bib., Hist.
 II II I II I I II
- McDIARMID, H.
 Gr., Fr., Eng., Math., Biol., Bib., Hist.
 III II II III II I III
- McDIARMID, P. A.
 Lat., Gr., Eng., Math., Biol., Bib., Hist.
 II II I II I I I
- McEWEN, F. F.
 Lat., Ger., Eng., Math., Biol., Bib., Hist.
 II I I III II I I
- McLAUGHLAN, JOHN.
 Lat., Fr., Ger., Eng., Biol., Bib., Hist.
 I I I I I I I
- McLEAN, J. N.
 Lat., Gr., Eng., Math., Biol., Bib., Hist.
 II III III III III II II

McNEILL, MISS A. M.

Lat., Fr. Eng., Math., Biol., Bib., Hist.
II. II. I. II. II. I. I.

McLAURIN, D. L.

Lat., Fr., Ger., Eng., Math., Biol., Bib., Hist. Chem. (2nd yr.)
II. I. I. II. I. I. II. II. I.

MURDOCH, G. H.

Lat., Fr., Ger., Eng., Math., Biol., Bib., Hist.
I. III. III. III. III. II. II.

NORMAN, T. H.

Lat., Fr., Eng., Math., Biol., Bib., Hist.
II. II. III. II. II. I. I.

PARKER, H. B.

Lat., Fr., Eng., Math., Biol., Bib., Hist.
III. II. II. II. II. II. II.

PARLIN, MISS M. L.

Fr., Eng., Math., Biol., Bib., Hist., Sp. Ger. (2nd yr.), Gr. (2nd yr.)
II. I. II. II. I. I. I. I.

PEARCE, W. C.

Lat., Gr., Ger., Eng., Math., Biol., Bib., Hist.
I. II. I. I. II. I. I. I.

RAY, V. A.

Lat., Gr., Eng., Math., Biol., Bib., Hist.
II. III. I. III. III. I. I.

WALLACE, J. A.

Lat., Fr., Eng., Math., Biol., Bib., Hist., Sp. Chem. (2nd yr.)
III. I. II. II. I. I. II. II.

WALLACE, MISS M. R.

Lat., Fr., Ger., Eng., Math., Biol., Bib., Hist.
III. I. II. II. III. II. I. I.

WEATHERBE, A. E.

Lat., Gr., Eng., Math., Biol., Bib., Hist.
III. III. II. I. II.

WELSH, D. J.

Lat., Gr., Fr., Eng., Math., Biol., Bib., Hist.
II. II. III. II. II. II. II. II.

WILSON, T. H.

Lat., Gr., Eng., Math., Biol., Bib., Hist.
II. II. II. III. II. I. II.

ZAVITZ, E.

Lat., Fr., Math.
III. II.

PARTIAL STUDENT.

HAWKINGS, W. T.

Fr. (1st yr.), Anat. & Phys. (1st yr.), Bib. (1st yr.), Hist. (1st yr.)
III. I. II. II.
Sp. Science (2nd yr.), Hist. (2nd yr.), Eng. (2nd yr.), Math. (2nd yr.)
II. III. II. III.

Theology.

ALEXANDER, D.

Biol., Eng. 1, Ch. Hist. 1, Hom. 1, Hist. Pr., Eng. Bib. O. T. 1,
 III I II II II I
 Eng. Bib. N. T. 1.
 II

ANDERSON, C. C.

Eth., Educ., Ch. Hist. 2, Ch. Pol., Past. Theol., Sys. Theol. 2,
 II III I II I III
 Crit., Evid.
 III III

ARMSTRONG, J. A.

Ch. Hist. 2, Ch. Pol., Past. Theol., Sys. Theol. 2, Heb. 3,
 II II II I II III
 Crit., Evid.
 aegrot. aegrot.

AUGER, C. C.

Eng. 2, Log., Sp. Psy., Eng. Bib. O. T. 2, Eng. Bib. N. T. 2.
 III III III II III

BAKER, A. G., B.A.

Ch. Hist. 2, Hom. 2, Ch. Pol., Past. Theol., N. T. Gr. 3,
 I I I I I
 Eng. Bib. O. T. 2, Sys. Theol. 2, Crit., Heb. 2, Heb. 3.
 I I I I I

BLUNDELL, R. G.

Biol., Eng. 2, Ch. Hist. 1, Hom. 2, Eng. Bib. O. T. 2,
 II I II II I
 Eng. Bib. N. T. 2, Sys. Theol. 1.
 II III

BROWN, E. W., B.A.

Ch. Hist. 2, Hom. 2, Ch. Pol., Past. Theol., Hist. Pr., Hym.,
 III II II I II I
 N. T. Gr. 3, Eng. Bib. O. T. 2, Sys. Theol. 2, Crit., Heb. 3.
 I I II I II

BRYANT, H.

Psy., Pol. Econ., Hom. 1, Hist. Pr., Eng. Bib. O. T. 2,
 III II III III II
 Eng. Bib. N. T. 2.
 III

BURRELL, W. R.

Eth., Ch. Hist. 1, Ch. Hist. 2, Hom. 2, Ch. Pol., Past. Theol.,
 II II II II II I
 Eng. Bib. O. T. 2, Eng. Bib. N. T. 2, Sys. Theol. 2, Crit.
 I III II II II

CAMERON, P. C., B.A.

Ch. Hist. 2, Ch. Pol., Past. Theol., N. T. Gr. 3, Sys. Theol. 2,
 II II II II II
 Crit., Heb. 3.
 II III

CAMPBELL, A. G., B.A.

Ch. Hist. 1, Hom. 2, N. T. Gr. 2, Eng. Bib. O. T. 2, Sys. Theol. 1,
 I. I. II. II. I.
 Heb. 2.
 III.

COHOE, A. B., B.A.

Ch. Hist. 1, Hom. 2, N. T. Gr. 3, Sys. Theol. 1.
 I. I. II. I.

CROSS, A. S., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 1, Eng. Bib. N. T. 2, Sys. Theol. 1,
 I. II. II. I. II.
 Heb. 2.
 II.

ELLIOTT, G. W., B.A.

Ch. Hist. 1, Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. O. T. 2,
 II. III. II. III. II.
 Eng. Bib. N. T. 1, Heb. 1.
 II. I.

ELLIOTT, O. C.

Ch. Hist. 2. Granted standing in Eth., Educ., Ch. Pol.,
 II. Sys. Theol. 2, Crit., Evid.

ENGE, J. J.

Ch. Hist. 1, Hom. 1, Hist. Pr., Eng. Bib. O. T. 1,
 III. II. III. I.
 Eng. Bib. O. T. 2, Eng. Bib. N. T. 1, Sys. Theol. 1.
 I. II. III.

FOSTER, S. T., B.A.

Ch. Hist. 2, Hom. 2, Ch. Pol., Past. Theol., N. T. Gr. 3,
 I. I. II. I. II.
 Eng. Bib. O. T. 2, Sys. Theol. 2, Crit., Heb. 3.
 I. II. III. II.

GRIMSHAW, J. B.

Biol., Eng. 1, Ch. Hist. 1, Hom. 1, Hist. Pr., Eng. Bib. O. T. 1,
 II. II. III. II. II.
 Eng. Bib. N. T. 1.
 II.

HANNAH, J. H., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. N. T. 2, Sys. Theol. 1,
 I. I. I. I. I.
 Heb. 2.
 I.

HAWKINGS, J. E., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. N. T. 2, Sys. Theol. 1,
 II. I. I. II. II.
 Heb. 2.
 I.

HUFF, W. W.

Eng. 2, Hom. 2, Eng. Bib. O. T. 2, Eng. Bib. N. T. 2,
 II. II. II. III.
 Sys. Theol. 1.
 III.

JONES, G. H.

Eng. 2, Sys. Theol. 1. Granted aegrotat standing in
 II. II. Eng. Bib. O. T. 2, Eng. Bib. N. T. 2,
 Log., Psy., Hom. 2.

JONES, J. T., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. N. T. 2, Sys. Theol. 1,
 I. II. I. III. I
 Heb. 1.
 I.

KENDALL, O. E.

Educ., Ch. Hist. 2, Ch. Pol., Past. Theol., Sys. Theol. 2,
 II. II. II. II. II.

KING, J. H.

Log., Psy., Educ., Ch. Hist. 2, Ch. Pol., Past. Theol.,
 III. III. III. III. III. I
 Sys. Theol. 2, Crit.
 II. III.
 Crit., Evid.
 III. III.

LAFLAIR, J. S.

Eth., Educ., Ch. Hist. 2, Ch. Pol., Past. Theol., Sys. Theol. 2,
 II. III. II. II. I. II.
 Crit., Evid.
 III. III.

LORYMER, W. T.

Biol., Eng. 1, Ch. Hist. 1, Hom. 1, Hist. Pr., Eng. Bib. O. T. 1,
 II. II. I. I. I. I.
 Eng. Bib. N. T. 1.
 I.

McEWEN, E. J.

Hom. 2, Eng. Bib. O. T. 2.
 III. II.

McINTOSH, JOHN, B.A.

Ch. Hist. 2, Hom. 2, Ch. Pol., Past. Theol., N. T. Gr. 3,
 II. I. II. I. III.
 Eng. Bib. O. T. 2, Sys. Theol. 2, Crit., Heb. 2, Heb. 3.
 I. II. I. III. III.

McLACHLAN, J. D., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. N. T. 2, Sys. Theol. 1,
 I. I. II. I. I.
 Heb. 2.
 II.

MANTHORNE, J. I., B.A.

Ch. Hist. 2, Hom. 2, Ch. Pol., Past. Theol., N. T. Gr. 3,
 II. I. II. I. II.
 Eng. Bib. O. T. 2, Sys. Theol. 2, Crit., Heb. 2, Heb. 3.
 I. II. III. II. III.

MILES, J. E.

Biol., Eng. 1, Ch. Hist. 1, Hom. 1, Hist. Pr., Eng. Bib. O. T. 1,
 II. II. II. II. II. I.
 Eng. Bib. N. T. 1.
 I.

MODE, R. H., B.A.

Ch. Hist. 1, Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. O. T. 1,
 I. I. I. II. II.
 Eng. Bib. N. T. 1, Eng. Bib. N. T. 2, Heb. 1.
 I. I. I.

PARSONS, E. W., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 2, Eng. Bib. N. T. 2,
 I. I. I. I.
 Sys. Theol. 1, Heb. 2.
 I. I.

ROGERS, G. L.

N. T. Gr. 2, Eng. Bib. O. T. 2, Eng. Bib. N. T. 2, Sys. Theol. 1,
 II. I. II. III.
 Heb. 2.
 I.

STEWART, B. G.

Biol., Eng. 1, Ch. Hist. 1, Hom. 1, Hist. Pr., Eng. Bib. O. T. 1,
 II. II. II. I. II. I.
 Eng. Bib. N. T. 1.
 I.

THOMAS, L. H., B.A.

Hom. 1, Hist. Pr., N. T. Gr. 2, Sys. Theol. 1, Heb. 2.
 I. I. II. II.

WHITMAN, N. A.

Eth., Educ., Ch. Hist. 2, Ch. Pol., Past. Theol., Sys. Theol. 2,
 II. II. II. II. II. II.
 Crit., Evid.
 II. II.

GRADUATE STUDENTS.

Arts.

- BAILEY, MARGARET A., B.A.—Passed in Part I, Political Economy.
 GRANT, G. H.—Passed in Part I, Geology.
 MACFAUL, G. R., B.A.—Passed in Part I, Renaissance and Reformation
 History.
 RUSSELL, J. W., B.A.—Passed in Parts I, II, Mathematics.
 TAPSCOTT, F. T., B.A.—Passed in Parts I, II, Latin.

Results of Supplemental Examinations,
held in September, 1899.

FIRST YEAR.

Bowyer, W. E.	Passed in Mathematics.
Bury, H.	" " French, Mathematics.
Bagshaw, D. E.	" " Latin.
McDonald, W. P.	" " Latin, Biology, Mathematics.
McLean, C. J.	" " Mathematics.
Warnicker, J. B.	" " Latin, History, Mathematics.
Gazley, A. W.	" " Mathematics.
Stewart, A. E.	" " Greek.
Goble, F. N.	" " Latin.

SECOND YEAR.

Armstrong, F. M.	Passed in French.
Echlin, R. D.	" " Mathematics.
Goble, F. N.	" " Latin.
Kidd, H. F.	" " Chemistry.
Kipp, L. F.	" " Logic.
Mann, A. B.	" " Mathematics.
Marston, M. W.	" " French, History, Chemistry.
Matthews, R. C.	" " Chemistry.

THIRD YEAR.

Armstrong, J. A.	Passed in Ethics.
Marshall, J. T.	" " Ethics, Greek, Sp. English.

FOURTH YEAR.

McFarlane, J. C.	Passed in Hebrew, Acoustics.
McGregor, P. C.	" " French.
Cross, A. S.	" " Acoustics.

JUNIOR MATRICULATION.
(December 1899.)

Everett, G. W.	Passed in Latin, Greek.
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GRADUATES IN ARTS.

In Course.

Date of admission.		
1900 B.A....	Armstrong, Ernest Neville.....	Toronto.
1898 B.A....	Bailey, Margaret Arabella.....	Toronto.
1900 B.A....	Baker, Perren Earle.....	Sawyerville, P.Q.
1896 B.A....	Baker, Archie G.....	Sawyerville, Que.
1894 M.A. . .	Bishop, Blanche.....	Wolfville, N.S.
1899 B.A....	Bovington, David.....	Vittoria.
1899 B.A....	Brown, Clarence Leslie.....	Vancouver.
1896 B.A. . }	Brown, Llewellyn.....	Grimsby.
1898 M.A. . }		
1897 B.A....	Brown, Enoch Wellington.....	Bothwell.
1897 B.A....	Burnette, Mary Eliza.....	Greenbank.
1894 B.A....	Cameron, Carson John.....	Vankleek Hill.
1897 B.A....	Cameron, John Harvey.....	Rapid City, Man.
1897 B.A....	Campbell, Andrew Graham.....	Rockland.
1900 B.A....	Campbell, Glenn Howard.....	Toronto.
1898 B.A....	Charters, Wallace Werrett.....	Hamilton.
1897 B.A....	Churchill, Edwin Porter.....	Milton, N.S.
1895 B.A. . }	Clarke, G. Herbert.....	Chicago.
1896 M.A. . }		
1898 B.A....	Cohoe, Albert Bedell.....	Whitby.
1896 B.A. . }	Cohoe, Wallace Patten.....	Cambridge, Mass.
1898 M.A. . }		
1900 B.A....	Cohoon, Nellie Dorcas.....	Calton.
1898 M.A. . .	Copland, James Stuart.....	Brookville.
1900 B.A....	Cornish, Thomas Henry.....	Chatham.
1900 B.A....	Cornwall, James Michael.....	Springford.
1894 B.A....	Cresswell, John Robert.....	Renfrew.
1900 B.A....	Crosby, Frank Rogers.....	Hebron, N.S.
1899 B.A....	Cross, A. S.....	Utopia.
1896 M.A. . .	Cross, George.....	Aylmer.
1898 B.A....	Daniel, Walter.....	Manitoba.
1894 M.A. . .	Daniels, Mary S.....	Ocean Grove, N.J.
1896 B.A....	Darroch, Archibald J.....	Kenilworth.
1896 M.A. . .	Dayfoot, Philo Kilborn.....	Port Hope.
1900 B.A....	Dryden, Jessie Ernestine.....	Brooklin.

1896	B.A....	Dryden, Mary E. (Mrs. Sycamore)...	Brockville.
1895	B.A....	Eby, Frederick	Berlin.
1897	B.A... }	Eby, Minnie Dorothy	Berlin.
1897	M.A... }		
1898	B.A....	Farmer, Alfred Samuel	Arnprior.
1900	B.A....	Faulkner, James Albert	Stirling.
1898	B.A....	Ferguson, John Alexander	Hamilton.
1896	B.A... }	Findlay, William	Winnipeg.
1898	M.A... }		
1896	B.A....	Foster, Samuel T.	St. Thomas, N.D.
1900	B.A....	Fox, William Sherwood	Toronto.
1900	B.A....	Gaylord, Octavia Amelia	Toronto.
1897	B.A... }	George, Russel D.	Stouffville.
1898	M.A... }		
1900	B.A....	Gile, Bertha Evelyn	Harlem.
1900	B.A....	Goble, Frank Newton	Woodstock.
1900	B.A....	Grant, George Harold	Victoria, B.C.
1900	B.A....	Grant, James Alexander	Ingersoll.
1894	B.A....	Grigg, Benjamin W. N.	Montreal.
1900	B.A....	Grigg, Samuel Edward	Hatch, Somerset,
1900	B.A....	Gunn, Daniel Wesley	Sparta. [Eng.
1899	B.A....	Hannah, John Horatio	Toronto.
1899	B.A....	Harkness, David Bruce	Sarnia.
1899	B.A....	Hawkings, John Edgar	Paris.
1899	M.A... }	Hunter, Joachim Hagerman	Coaticook, Que.
1898	B.A....	Iler, Anna Grace	Moulton College.
1896	B.A....	Imrie, Andrew.	Aurora.
1899	B.A....	Ingram, James Francis	Brockville.
1899	B.A....	Jones, John Theodore.	Toronto.
1900	B.A....	Jordan, Herbert Edwin	Lemonville.
1897	M.A... }	Kennedy, James Bell	Toronto.
1895	B.A....	Langford, Onesimus George.	Smith's Falls.
1900	B.A....	Lauchland, Lyman Craig ...	Oahawa.
1897	B.A....	Manthorne, Joshua Izaak	Parkhill.
1896	B.A....	Marshall, Albourn N.	Melbourne, Australia.
1897	B.A....	Marshall, Julia Holmes	Cobourg.
1900	B.A....	Marshall, Joshua Thomas	Cobourg.
1897	B.A... }	Matthews, Isaac George	Vancouver, B.C.
1898	M.A... }		
1899	B.A....	MacGregor, P. C.	Chilliwack, B.C.
1895	B.A....	McAlpine, Walter S. S.	Georgetown.
1897	B.A....	McDermid, Edith May	London.
1899	B.A....	McDonald, Archibald Menzies	Medicine Hat.
1895	B.A... }	McDonald, Archibald P.	Dundas.
1899	M.A... }		

1899	B.A....	McFarlane, J. O.....	Port Perry.
1895	B.A....	McFaul, George R.....	Rockland.
1898	B.A....	McIntosh, John	Toronto.
1900	B.A....	McIntosh, Judson	Vankleek Hill.
1894	B.A....	McKay, Annie May (Mrs. Stark).....	Toronto.
1897	B.A....	McKechnie, Hugh Neil.....	Paisley.
1899	B.A....	McLachlan, John D.....	Brooklin.
1900	B.A....	McLay, Bertha Elizabeth.....	Woodstock.
1898	B.A....	McLean, Malcolm McCallum	Crystal, N.D.
1894	B.A....	McMaster, William Wardley	Ottawa.
1894	B.A....	McNeill, Harry Lachy.....	Topeka, Kan.
1896	B.A....	McNeill, John Joseph.....	Winnipeg.
1896	B.A....	Menge, George John.....	McMaster Univ.
1894	B.A. }	Mitchell, Charles Nelson	La Paz, Bolivia.
1899	M.A. }		
1897	B.A. }		
1898	M.A. }	Mode, Peter George	Yarmouth, N.S.
1897	B.A....	Murdoch, George Hayward.....	(Ob.)
1900	B.A....	Newcombe, Abram Cook	Yarmouth Centre.
1900	B.A....	Newcombe, Harley Coleman.....	Vancouver, B.C.
1899	B.A....	Newman, Elizabeth Nuckolls.....	Toronto.
1899	B.A....	Newman, Henry Ware.....	Toronto.
1896	B.A....	Newman, Horatio Hackett	Chicago.
1900	B.A....	Nicole, Jacob Jacques.....	Roxton Pond, P.Q.
1895	B.A....	Nimmo, David	Hamilton, N.D.
1897	B.A. }	Overholt, Arthur Milton	Woodstock College.
1898	M.A. }		
1897	B.A....	Pady, Walter James.....	Toronto Junction.
1899	B.A....	Parsons, Ernest William	Toronto.
1896	B.A....	Paterson, James Baxter.....	Montreal.
1897	B.A....	Patterson, John James.....	Schomberg.
1894	B.A....	Pocock, William	Palmyra.
1894	B.A....	Porter, Henry Alford.....	Cedar Rapids, Iona.
1900	B.A....	Powell, Gideon Little	Toronto.
1894	B.A....	Priest, Henry Charles.....	Tuni, India.
1899	B.A....	Procter, Henry.....	Toronto.
1898	B.A....	Reekie, William Peter.....	Margaret, Man.
1894	B.A....	Reeve, James Josiah	Paisley.
1899	B.A....	Reid, Edwin Joseph.....	Woodstock College.
1897	B.A....	Ritchie, Thomas Nairn.....	La Riviere, Man.
1900	B.A....	Robertson, William Elder.....	Toronto.
1895	B.A....	Routledge, Robert.....	La Paz, Bolivia.
1900	B.A....	Roy, Ernest Samuel	Grande Ligne, P.Q.
1894	B.A....	Russell, Edgar	Dixville, Que.

1895	B.A.	} Russell, J. W.	Woodstock College.
1900	M.A.		
1895	B.A.	} Schutt, Charles H.	Uxbridge.
1898	M.A.		
1898	B.A.		
1898	B.A.	Schutt, John Pettinger	Locolle, Que.
1896	B.A.	Scott, Canby Edwin	Fort William.
1899	B.A.	Scott, Freeman John	Manitoba.
1896	B.A.	Simmons, George Nowell	Athens.
1899	B.A.	Shaw, Robert	Glanford Station.
1899	B.A.	Simpson, Benjamin Roy	Drumbo.
1900	B.A.	Smith, Ralph Eugene	Simcoe.
1894	B.A.	Smith, Minnie	Chilliwacke.
1895	B.A.	Smith, R. Wilson	McMaster Univ.
1900	B.A.	Snelgrove, Frederick James	Toronto.
1897	B.A.	Sneyd, George Henry	Fonthill.
1900	B.A.	Sprague, George Leveque	Belleville.
1898	B.A.	Stephens, Samuel Robert	California.
1894	B.A.	Stillwell, Harry E.	Cocanada, India.
1896	B.A.	} Sycamore, John Charles	Brookville.
1898	M.A.		
1897	B.A.	} Tapscott, Frederick T.	Rat Portage.
1900	M.A.		
1897	B.A.	Tapscott, Harry Byron	McMaster Univ.
1895	B.A.	} Tarr, Stambury Ryrie	Toronto.
1897	M.A.		
1898	B.A.	Teakles, Wm. Burnett Haliburton ...	Woodstock College.
1897	B.A.	} Telford, William Richard	Maskinonge.
1899	M.A.		
1894	B.A.	Therrien, Leonard Apollinaire	Quebec.
1899	B.A.	Thomson, Arthur John	Toronto.
1899	B.A.	Thomas, Llewellyn Herbert	Toronto.
1895	B.A.	Thorold, William J.	New York.
1899	B.A.	Tighe, William Boyd	Manitoba.
1897	B.A.	Tiller, James Albert	St. Thomas.
1900	B.A.	Triggerson, Charles John	Brantford.
1897	B.A.	} Vichert, John Frederick	Victoria, B.C.
1898	M.A.		
1898	B.A.		
1899	M.A.	Vining, Arthur Wellesley	Brandon College.
1900	B.A.	Welch, George Russell	Woodstock.
1894	B.A.	Wells, Eliza Pond	Pelham Manor, N.Y.
1898	B.A.	Whiteside, Ernestine Roberts	Toronto.
1900	B.A.	Wood, Elmore Everton	Onondaga.
1897	B.A.	Woolverton, Mabel F. (Mrs. Mode) ..	Yarmouth, N.S.

Ad Eundem Gradum.

B

1896	B.A....	Baker, Arthur, <i>Univ. Acad.</i>	Petitcodiac, N.B.
1894	B.A....	Bates, Joseph Ivimey, <i>Univ. Tor.</i>	(Ob.)
1894	B.A....	Bates, Samuel Stuart, <i>Univ. Tor.</i>	Toronto.
1894	B.A....	Bishop, Blanche, <i>Univ. Acad.</i>	Wolfville, N.S.
1894	M.A....	Blackadar, Alfred K., <i>Univ. Tor.</i>	Ottawa.
1894	M.A....	Bligh, Harris H., <i>Univ. Acad.</i>	Ottawa.
1899	B.A....	Brown, J. G., <i>Univ. Tor.</i>	Toronto.
1894	B.A....	Burwash, Adam, <i>Univ. Tor.</i>	(Ob.)

C

1900	B.A....	Cameron, Mary M., <i>Univ. Den.</i>	Ottawa.
1900	B.A....	Cameron, Peter C., <i>Univ. Man.</i>	Stouffville.
1899	B.A....	Campbell, John L., <i>Univ. Tor.</i>	New York.
1894	B.A....	Campbell, Peter S., <i>Univ. Tor.</i>	Toronto.
1894	B.A....	Clarke, Donald K., <i>Univ. Tor.</i>	Woodstock College.
1894	B.A....	Clark, Malcolm S., <i>Univ. Tor.</i>	McMaster Univ.
1898	B.A....	Cline, William Henry, <i>Univ. Tor.</i>	Paris.
1897	B.A....	Copland, James Stuart, <i>Univ. Tor.</i>	Brockville.
1894	B.A....	Cornwall, J. Leslie, <i>Univ. Tor.</i>	Stratford.
1894	B.A....	Cross, George, <i>Univ. Tor.</i>	Aylmer.

D

1894	B.A....	Dadson, Ebenezer W., <i>Univ. Tor.</i>	(Ob.)
1894	M.A....	Day, Charles H., <i>Univ. Acad.</i>	
1894	M.A....	Dayfoot, Philo. K., <i>Univ. Tor.</i>	Port Hope.
1894	B.A....	Daniels, Mary S., <i>Wellesley Coll.</i>	Ocean Grove, N.J.
1897	B.A....	Davis, John Edwin, <i>Univ. Man.</i>	Ramachandrapuram,
1894	B.A....	Denovan, Allan M., <i>Univ. Tor.</i>	Toronto. [India.
1894	B.A....	Doolittle, Thomas, <i>Univ. Man.</i>	Thurso, Que.

E

1896	M.A....	Eaton, Charles Aubrey, <i>Univ. Acad.</i> ..	Toronto.
------	---------	--	----------

F

1894	B.A....	Farmer, Jones H., <i>Univ. Tor.</i>	McMaster Univ.
1898	B.A....	Farmer, Samuel John, <i>Univ. Tor.</i>	Petrolas.
1894	M.A....	Fitch, Alice M.D. (Mrs. Donald Grant), <i>Univ. Acad.</i>	Quebec.
1894	M.A....	Foster, Geo. B., <i>Univ. W. Vir.</i>	Univ. of Chicago.

GRADUATES IN THEOLOGY.

NOTE.—Where no course is stated, or degree indicated, the graduate holds the diploma of the full Theological Course. Those admitted *ad eundem* are so marked. *Eng. C.* means English Course.

Date of Admission.	A
1897— <i>Eng. C.</i>	Adams, Robert.....(Ob.)
1900— <i>Eng. C.</i>	Anderson, C. C.....Iona
1885—.....	Anderson, Pierre Hector.....Beachville
1900—.....	Armstrong, James A.....Mayfield
1888—.....	Arthur, Samuel John.....Pittston, Pa.
	B
1897— <i>Eng. C.</i>	Baghdasarian, Mesrob.....
..... <i>ad eund.</i> Wood. Coll.....	Baker, A. C.....Whitevale
1900—B.Th.....	Baker, Arch. G., B.A.....Whitevale
1886—.....	Baker, Charles Elson.....N.S.
1884—.....	Baker, Jacob J., M.A.....Sparta
..... <i>ad eund.</i> Wood. Coll.....	Bates, Stuart S., B.A.....Toronto
1892— <i>Eng. C.</i>	Bennett, T. J.....Hamilton
..... <i>ad eund.</i> Wood. Coll.....	Best, J. H.....Windsor
1898—B.Th.....	Brown, Llewellyn, M.A.....Grimsby
1898— <i>Eng. C.</i>	Brown, Dougald.....Winnipeg
1900—B.Th.....	Brown, Enoch W., B.A.....Woodstock
1899—B.Th.....	Brown, John Gilbert, B.A.....Orangeville
1896— <i>Eng. C.</i>	Bunt, William Thomas.....Gladstone
..... <i>ad eund.</i> Wood. Coll.....	Burtch, D. D.....Vills Nova
..... <i>ad eund.</i> Wood. Coll.....	Burwash, Adam, B.A.....(Ob.)
1890—B.Th.....	Boggs, Wm. E., B.A., Ramapatam, Madras
1885—B.D.....	Boville, Robert George, M.A.....Montreal
1890— <i>Eng. C.</i>	Brook, George H.....Kanigiri, Madras.
	C
1885—.....	Cain, Samuel Hibbert.....N.S.
..... <i>ad eund.</i> Wood. Coll.....	Cameron, A. A.....Ottawa
1896—B.Th.....	Cameron, Carson J., B.A.....Vankleek Hill
1900—B.Th.....	Cameron, Peter C., B.A.....Stouffville
..... <i>ad eund.</i> Can. Bap. Coll.....	Campbell, A.....
..... <i>ad eund.</i> Wood. Coll.....	Campbell, M. E.....
1886— <i>ad eund.</i> Roch. Th. Sem.....	Carey, G. M. W., M.A., D.D.....(Ob.)

1886— <i>Eng. C.</i>	Carey, Freeman Hunt.....	Clarence
1886—.....	Chandler, George Charles.....	_____
1899— <i>Eng. C.</i>	Chapman, James.....	Bronte
.....— <i>ad eund. Wood. Coll.</i>	Chesney, E., M.A., Ph.D. . . .	Wooster, Ohio
1891— <i>B.Th.</i>	Chute, Jessie E.....	India
.....— <i>ad eund. Wood. Coll.</i>	Clarke, J. W.....	Osnabruck
1885— <i>B.D.</i>	Cline, Wm. Henry, B.A., B.D.....	Paris
.....— <i>ad eund. Acad. Th. Dept.</i>	Corey, Charles H., M.A., D.D.....	(Ob.)
1894— <i>B.Th.</i>	Cross, George, M.A.....	Aylmer

D

1883—.....	Dack, David.....	Simcoe
.....— <i>ad eund. Wood. Coll.</i>	Dadson, Ebenezer W., B.A., D.D....	(Ob.)
1899— <i>Eng. C.</i>	Daniels, George Venn.....	Toronto
1898— <i>Eng. C.</i>	Darroch, Archibald Jn., B.A.,	Kenilworth
.....— <i>ad eund. Wood. Coll.</i>	Davidson, David B.....	Mich.
1890—.....	Davis, Benjamin.....	U.S.A.
.....— <i>ad eund. Wood. Coll.</i>	Davis, George B.....	Hagersville
1885— <i>B.D., ad eund. Chic'go Un.</i> }	Dempsey, John.....	(Ob.)
.....— <i>ad eund. Can. Bap. Coll.</i> .. }	Dewar, Alexander.....	Westport
1887— <i>Eng. C.</i>	Doolittle, J. H., B.A.....	(Ob.)
1885—.....	Doolittle, Thomas, B.A.....	Thurso, Q.
1894— <i>B.Th.</i>	Dunlop, J. C.....	Stayner
.....— <i>ad eund. Wood. Coll.</i>		

E

1900— <i>Eng. C.</i>	Elliott, Otho C.....	Peterboro'
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F

1900— <i>B.Th.</i>	Foster, Samuel T., B.A.....	Pembroke
1894— <i>ad eund. Roch. Th. Sem.</i> ..	Fox, Edward T.....	Toronto
1886—.....	Fraser, Hugh George.....	_____
1890—.....	Freeman, John D., M.A.,	Fredericton, N. B.
1891— <i>Eng. C.</i>	Frith, Alexander N.....	Ottawa

G

1895— <i>B.Th.</i> }	Garside, Robert, B.A.....	St. Catharines
1899— <i>B.D.</i> }	Giffin, Harold A.....	Weymouth, N. S.
1891— <i>Eng. C.</i>	Gillies, A.....	(Ob.)
1887— <i>ad eund. Can. Bap. Coll.</i> .. }		
1889—.....		
1899— <i>B.Th.</i> }	Gilmour, Joseph L., B.A.....	Hamilton
1899— <i>B.D.</i> }		
1889— <i>Eng. C.</i>	Graham, William T.....	Brantford

1885—.....	Grant, Edward John.....	Sussex, N.B.
1889— <i>Eng. C.</i>	Gregory, John W.....	Burk's Falls
1890—.....	Grigg, Ernest.....	India

H

1886— <i>Eng. C.</i>	Haines, Eben'r James.....	Wyoming
1890— <i>Eng. C.</i>	Hamilton, James.....	Wingham
1896— <i>Eng. C.</i>	Hammett, Andrew Fuller.....	(Ob.)
1890—B.Th.....	Harris, Eugene J., B.A.....	Clinton
1895—.....	Haryett, Wm.....	U.S.A.
1890—B.Th.....	Haviland, Hugh J., B.A.....	Erie View
.....— <i>ad eund. Wood. Coll.</i>	Haycock, C. W.....	—
.....— <i>ad eund. Wood. Coll.</i>	Higgins, John.....	Ottawa
.....— <i>ad eund. Wood. Coll.</i>	Hooper, E., M.D.....	Toronto
.....— <i>ad eund. Wood. Coll.</i>	Howland, Thomas.....	—
1890—B.Th. }.....	Hughson, Lyman S., B.A., B.D.	Lindsay
1896—B.D. }		

I

1899—B.Th.....	Imrie, Andrew, B.A.....	Aurora
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J

1889— <i>Eng. C.</i>	Jackson, John R.....	—
1884—.....	Jordan, Arthur William.....	(Ob.)
1884—.....	Jorden, Edward Fletcher,Grand Island, Neb., U.S.A.

K

1891— <i>Eng. C.</i>	Keay, James A.....	Ancaster
1900—.....	Kendall, Oren Ed.....	New Westminster, B.C.
1894— <i>Eng. C.</i>	Kennedy, Alex. P.....	Niagara Falls
1887—.....	Kennedy, James B., M.A.....	Toronto
1894— <i>Eng. C.</i>	Kennedy, John A.....	—
1894— <i>Eng. C.</i>	King, Charles W.....	Toronto
1900— <i>Eng. C.</i>	King, John Harry.....	St. John, N.B.
1896— <i>Eng. C.</i>	Kirkpatrick, J. W.....	Queenston

L

1900— <i>Eng. C.</i>	LaFlair, John S.....	Cape Vincent, N.Y.
.....— <i>ad eund. Wood. Coll.</i>	Laing, Douglas.....	Kingston
1883—.....	Lamb, Francis P. S.....	—
1897—B.Th.....	Langford, Onesimus G., B.A.	Smith's Falls
1886—.....	Les, Charles Edward.....	—
1891— <i>Eng. C.</i>	Lesly, George M.....	—

M

1887— <i>Eng. C.</i>	Maider, Herbert E. S.....
1900—B.Th.....	Manthorne, Joshua Izaak, B.A., Mill Village, N.S.
..... <i>ad eund. Wood. Coll.</i>	Mason, George..... Calton
1885—.....	Mellick, Henry George...Emerson, Man.
1898—B.Th.....	Menge, George John, B.A., McMaster University
1899—B.D.....	Merrill, Bert Ward, B.A..... Guelph
1896—B.Th.....	Merriman, Titus Mooney, M.A., Cambridge, Mass.
..... <i>ad eund. Can. Bap. Coll.</i>	
..... <i>ad eund. Wood. Coll.</i>	Mihell, D. M., M.A..... St. George
1892—B.Th.....	Mode, Peter George, M.A. Vankleek Hill
1899—B.Th.....	Murdoch, Andrew, M.A., LL.D., Springfield
..... <i>ad eund. Roch Th. Sem.</i>	
1887—.....	Munro, John M.....
1897—B.Th.....	McAlpine, Walter S. S., B.A. Georgetown
1882—.....	McArthur, Duncan David..Hartney, Man.
1886—.....	McCall, Thomas Simpson, M.A., Hopkinsville, Ky., U.S.A.
1885.....	McDonald, Alex. R., B.A..... Hespeler
1896—B.Th. }	McDonald, Alex. Edmonton, N.W.T.
..... <i>ad eund. Wood. Coll.</i>	McDonald, D. Gordon..... Halifax, N.S.
1889—B.Th.....	McDonald, A. P., M.A..... Dundas
1892—B.Th.....	McDonald, J. C., Portage la Prairie, Man.
..... <i>ad eund. Wood. Coll.</i>	
1882.....	McEwan, James Wiarton
1894—B.Th. }	McEwan, J. P. Toronto
..... <i>ad eund. Wood. Coll.</i>	McEwan, P. H..New Westminster, B.C.
..... <i>ad eund. Wood. Coll.</i>	McEwan, Peter A., B.A..... Berlin
1886—B.D.....	McGregor, Daniel Arthur, B.A. (Ob.)
..... <i>ad eund. Wood. Coll.</i>	McGregor, William..... Durham
..... <i>ad eund. Wood. Coll.</i>	McIntosh, John, B.A..... Toronto
1900—B.Th.....	McIntyre, James P., M.D... Birtle, Man.
1894— <i>Eng. C.</i>	
1887—B.Th. }	McKay, William, J., B.A..... Stratford
1892—B.D. }	
1895—.....	McKinnon, John..... Keady
1891— <i>Eng. C.</i>	McKinnon, Leohlan..... Glanville
1886— <i>Eng. C.</i>	McLennan, Donald..... Farewell
1889—.....	McLeod, Charles E..... Ormond
1896—B.Th.....	McMaster, Wm. Wardley, B.A., Ottawa
1886— <i>Eng. C.</i>	McNeill, Aruhlbald.....

1883— <i>Eng. C.</i>	St. Dalmas, A. E. De.....
.....— <i>ad. eund. Wood. Coll.</i>	Stewaart, J. W. A., D.D., Rochester, N. Y.
1890.....	Steeves, Edwin L..... N.S.
1892— <i>Eng. C.</i>	Steinhoff, L..... U.S.A.
1896—B.Th. }.....	Stobo, Edward John. Poplar Hill
1899—B.D. }	
1893— <i>Eng. C.</i>	Stone, Alfred W. Cleveland, O.
1884—B.D.....	Stuart, John, M.A..... U. S. A.

T

1892.....	Tapscott, William Tucker.....
1897—B.Th.....	Terry, David W., B.A Barnston, Que.
.....— <i>ad. eund. Wood. Coll.</i>	Timpany, Americus V (Ob.)
1887— <i>Eng. C.</i>	Tinkham, Perry A.....
.....— <i>ad. eund. Wood. Coll.</i>	Trotter, John E..... St. Catharines
1895—B.Th.....	Trotter, Ralph W. Victoria, B.C.
1892—B.Th.....	Trotter, Thomas, B.A... Wolfville, N. S.
.....— <i>ad. eund. Wood. Coll.</i>	Turnbull, A., B.A..... New York

U

1886— <i>ad. eund. Newton Th. Inst.</i>	Upham, A. G., D.D..... Boston, Mass
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V

1890— <i>Eng. C.</i>	Vining, And. J..... Winnipeg
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W

1886.....	Walker, Wm. McLaren, B.A... London
1897— <i>Eng. C.</i>	Wallace, W. Harris..... St. Thomas
1893— <i>Eng. C.</i>	Warnicker, J. B Toronto
1894— <i>Eng. C.</i>	Weaver, Samuel S..... Norwood
1886.....	Weir, Wm. C., B.A..... Carleton Place
1900—B.Th. }.....	Welton, Daniel Morse, M.A.... Toronto
.....— <i>ad. eund. Acad. Th. Dept.</i>	
1894—B.Th.....	Whidden, Howard P., B.A..... Galt
1892— <i>Eng. C.</i>	White, Alexander..... Claremont
1900— <i>Eng. C.</i>	Whitman, Norman A... Waterville, N.S.
1886.....	Williams, Chas. W., M.A.... California
.....— <i>ad. eund. Wood. Coll.</i>	Wittet, George L. Detroit

NOTE.—All graduates of the full Theological Course who are graduates in Arts, or have completed two full years of the Arts Course, are eligible for the degree of B.Th. in McMaster University, and a diploma will be issued on application to the Chancellor. The fee for graduates of McMaster University is \$25; for others, \$30.

Degrees Conferred Honoris Causa.

1898—D.D.....	Anderson, William Kay... Vankleek Hill
1895—D.D.....	Dadson, Ebenezer W., B.A.....(Ob.)
1894—D.D.....	Dempsey, John.....(Ob.)
1900—LL.D.....	Denovan, Joshua..... Toronto
1892—D.D.....	McLaurin, John..... Bangalore, India
1899—LL.D.....	Farmer, Jones Hughes, B.A..... Toronto
1899—D.D.....	Harris, Elmore, B.A..... Toronto
1899—LL.D.....	Lafleur, Theodore..... Montreal
1899—D.D.....	McDiarmid, Archibald P., M.A.. Brandon
1897—D.D.....	Trotter, Thomas, B.A.... Wolfville, N.S.
1897—LL.D.....	Wells, James E., M.A..... (Ob.)
