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* THE * PRIMARY QUARTERLY





* Presbyterian Church in Canada *

Rev. R. Douglas Fraser Editor & Business Danager Confederation Life Building Goronto YOU NEED NOT TAKE OUR WORD FOR IT! Ask your grocer about the quality of Red Rose Tea, or, better still, try a package and test it for yourself. You will find it has a delicious and fragrant flavor, wonderfully refreshing, and after trying a package you will then be satisfied with no other tea.

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Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor Rev. J. M. Duncan, B.D., Associate Editor

Vol. XIII.

July, August, September, 1908

No. 3

A Little Child's Hymn

Thou that once on mother's knee Wast a little Child like me, When I wake or go to bed Lay Thy hands upon my head; Let me feel Thee very near, Jesus Christ, our Saviour dear.

Be beside me in the light
Close by me through all the night;
Make me gentle, kind and true,
Do what I am bid to do;
Help and cheer me when I fret,
And forgive when I forget.

Thou art nearer when we pray,
Since Thou art so far away;
Thou my little hymn wilt hear,
Jesus Christ, our *Saviour dear,
Thou that once on mother's knee,
Wast a little One like me.

-Frances Turner Palgrave

About Two Kings

A charming story it is, how Saul was chosen king, first, by Samuel, at the Lord's command, when he was far away from his home, searching for his father's asses; and then, by all the people, when Samuel called them together at Mizpeh. A splendid Saul he was, young, and tall—head and shoulders above all the people—and as modest and brave as he was strong.

A still more beautiful story, the choosing of David, the shepherd lad, who little thought when he was slaying the bear and the lion which had attacked his flock, that he was training himself to kill giants and to rule God's people well.

These stories, the Lessons of the Quarter tell. There is scarcely a boy or girl who does not already know them by heart. But they are always resh and new and heartening. There are other tales to be told, which are dark and dreadful—of how Saul, who was so modest and winning at the first, grew boastful and jealous and cruel, how again and again he even tried to take the life of David, and saddest of all, how in the end, he took his own life.

These two truths ring out clear and strong in all the Lessons: that, to keep close to God, to trust and obey Him, is to be in the way of happiness and success; and, that to take one's own way, instead of God's, is to enter upon a path of shame and of disaster.

The Making of Happy Memories

By Mrs. Marion Cruikshank

Mother was mounting photos in a big book, while Small Daughter and her little friend Greta watched. "It's cailed, 'Margaret's Book'; see, its printed on the cover", explained Small Daughter. "They're all pictures of me. Mother's making the book, so when I'm an old lady, I'll be able to see what kind of little girl I was, and show my grand-children." Greta was very much interested, as Mother turned over its pages and showed Margaret with Teddy, Margaret with Dolly, smiling Margarets, and solemn Margarets.

"Who took them all?" she asked. "Father took most of them", said Small Daughter. "The photo man took those in my party

dress, and Jack Brown took those at the shore."

"Didn't you take any?" "Silly Billy! How could I take pictures of myself? I couldn't, Mother, could I?" "Yes", said Mother, soberly, "you're doing it all the time."

Seeing the puzzled look of the two little girls, Mother shut up the book and said:

"I went to see old Mr. Brown yesterday, children. I asked him what he did with his time. 'Well, ma'am', he said, 'I'm getting so lame now, I don't walk around much, and my eyes bother me that I can't read but a little, so I just sit here in the sun and think of old times. Queer thing memory is, ma'am. I can remember things that happened very lately and the things that happened when I was young, but what happened between times I can't recollect at all.'

"When Greta asked Small Daughter, if she had taken pictures for the book, it made me think that our memories are a kind of picture books, and as we get older we will spend a good deal of time looking over their first pages.

"So you see we can't begin to plan too early for our memory book. We must fill the pages full of happy times. There are no cross or sulky pictures in 'Margaret's Book': Mother wouldn't have such things there; but Greta and Small Daughter fill the pages of this other book themselves."

"Well", said Greta, "I hope I'll remember Margaret's party; it is the nicest time I ever had". Small Daughter said nothing just then; but at bedtime she whispered to Mother, "Do you think if I never, never take anything again that doesn't belong to me, God will let me forget that bad picture I made yesterday?" And Mother said she thought He would.

St. John, N.B.

Try a Bible Story

By Jane Wells Fraser

More than half the writers in a recent East and West competition named a story from the Bible as having been their favorite nursery tale,—fresh proof that Bible stories

are the kind that "stick".

Precious home memories, too, are bound up with them. "Joseph", says one contributor, "always brings with him the scent of the flowering currant bush which grew by the step where we sat on summer evenings. Others come with frosty nights, and recall the roomy old kitchen, with a delicious odor of potatoes baking in the oven." Perhaps it was this very homeliness of atmosphere which made the story of the little captive maid the winter favorite. "She helped where older and wiser heads failed. Do you wonder that dreams of helpfulness filled my brain?"

To one of the writers, as a little girl with a passionate love of animals, Daniel and the lions made a special appeal. Her father, who told the story to her, wisely began with the lions instead of with Daniel, not failing presently, though, to bring out Daniel's brave and steadfast faith. "So", the now grown-up little girl writes, "through all the years of my childhood, I had a perfect trust, that, if I could be like Daniel, God would keep me from danger, too."

"Zacchæus", says another, "I loved because he was little. I had a vivid picture of his climbing the tree. Then his frank confession, and ready reparation, rang true to the child's innate sense of openness and justice."

The story of David and Goliath has always been a prime favorite, especially with boys. "No wonder", writes one correspondent. "There is in every boy's nature more or less of a love for adventure, and an abhorrence for cowardice. Children hate sham and admire the real thing."

Miss Alcott tells, that, as a child, she and her sisters, many a day, played out the march of Christian in The Pilgrim's Progress, with the piece-bag for the burden, and the route of the toilsome journey from the bottom of the house to the top.

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The influence of Bible stories may be equally direct and realistic. There may be battles between David and Goliath by the creek at the foot of the lawn. And it will be well if the fortune of the battle be not too strictly according to Bible facts, for even a little stone from a small boy's catapult may mean

a bad bruise,—if not more serious hurt,—for the bigger playmate who has undertaken the ungrateful rôle of Goliath. That is the literal application.

But there is almost certain to be also the unconscious application. In the fight against evil, against the sharp temptations that come even to the little ones, David's victory, won in the name and power of the Lord, will help on to triumph the little shock-headed, knickerbockered Davids of to-day.

It was through parables that the Master taught some of His most precious truths. And it is through the world-old, but ever new, stories from the Bible, that mothers may most readily teach their little ones lessons of trust and obedience, purity and courage and love.

Every child loves a story. Try them with a Bible story, and see if they do not love it best of all.

The Dusk Hour

By Katharine H. McDonald Jackson
The shadows trailed their length along
The clover's purple masses;
And crickets piped their evening song
Among the meadow grasses.

A star crept out all shadow-blurred
To kiss the misty river;
And through the lapping waves there stirred
The rushes' rustling shiver.

Then from the woods where twilight lay
There stole in plaintive number
A song-bird's last farewell to-day
Ere sinking into slumber.

And from my poppy-garden white A wind of sleep came sighing, Lulling to rest the Heart's-Delight Upon my bosom lying. Brockville, Ont.

The Man and the City

There was once a great city full of very bad people. They were so wicked that God sent a messenger to tell them their city must be destroyed. Now, when the people heard this, they were very sorry for their sins and promised to be good, and God forgave them.

But, strange to say, the messenger was not pleased. He thought the bad people should be destroyed. So he went away outside the city and sat down and was very angry.

Then God taught him a beautiful lesson. He made a great vine grow up over the man, and it shaded him from the hot sun. But the next day, a big worm came, and ate the roots of the vine and it died. The man was very sad, and very angry at the worm for being so cruel. Then God said: "See, you are sorry for the vine; don't you think you ought to be more sorry for the poor people of this city?" Who was the man, and what was the name of the city?

How the Boy Was Caught

By Esther Miller

Sunday School was over and the Boy came tramping sturdily up the garden walk. His mother sat watching him proudly from the window. She saw him pause, attracted by the twitterings of a line of sparrows perched along the top of the fence. He stooped and picked up a handful of small stones from the gravel walk. The mother gave a start of dismay. How often she had lovingly urged him not to be cruel to harmless creatures, and how ineffectual all her careful efforts had been. She raised her hand to tap peremptorily upon the window pane, but suddenly stopped. For the Boy was standing, gazing at the little birds with a strange irresolute air. Then he dropped the stones with an ashamed expression, and came running up the steps.

"And what was the Lesson about to-day?" the mother asked, smoothing down the curls he had rumpled by jerking off his cap. The Boy looked doubtful. "Bout a man."

- "What was his name?"
- "I-I can't r'member."
- "Wasn't it Paul?" encouragingly.
 The Boy nodded more hopefully. "Oh, yes—Paul."
 - "And what was he doing ?"
 - " I-I f'rget."

The mother shook her head in discourage-

ment. The Boy was brighter than the average, but, in spite of pains of mother and teacher, his progress in Bible knowledge had so far been imperceptible.

"Did Miss Armson teach you?"

"Yes, she teached some o' them. Me and Jimmie saw an awful funny toad right by the window. An' Jimmie had his new jack-knife at Sunday School!"

The mother sighed deeply. It was the old story. Miss Armson "teached" a few quiet ones in a corner, while the Boy and his lively chums watched for awful funny toads or displayed jack-knives! What could be done to interest him in the Lessons?

"Me and Jimmie went home with Miss Armson", the Boy's eager voice broke in upon her troubled thoughts. "An', oh say, mama, she got some crumbs an' fed the sparrows. An' they all came up to her as tame as tame! But they all flewed away 'cause Jimmie sneezed."

The mother's face brightened. "I was glad to see my boy remembered not to throw a stone at the little birds just now."

The Boy nodded. "I ain't goin' to do it never again", he announced firmly. "I promised her. An' she's going to teach me how to feed 'em the way she does."

The mother's hand went tenderly over the Boy's curls, and the mother's head was bowed for a moment in silent thankfulness. "He will care for his teacher now", she said to herself, "and will listen to the Lesson in the class."

Orillia, Ont.

A School With Only One Class

By Mrs. H. M. Kipp

Corresponding Secretary, Woman's Home Missionary Society

One lovely Sunday afternoon, about twenty boys and girls came to the Mission House at Sifton to attend Sunday School. Some were big, and some were little—but they were all taught in one class, for they had not a fine big Sunday School with separate rooms, such as we have in some of our towns and cities. Nearly all the children were foreigners, mostly Galicians, with two or three little Canadians. The Sunday School opened at

three o'clock, but long before that time the scholars could be seen coming towards the Mission House from all directions, for they wanted to be early, so as not to keep their teacher waiting.

It was Review Sunday, and the beautiful colored picture roll showed the Lessons for the past twelve Sundays, and helped to recall the stories. The scholars were quiet and respectful when their teacher was speaking, and answered the questions about the different pictures very, very well; they also repeated the Golden Texts and the Lord's Prayer.

We must remember that these foreign children do not speak as we do, and have to learn to speak in English; so it is much harder for them to understand the Bible stories and learn the hymns than for our little folk. After the lesson was over and the Sunday School papers distributed, about fifteen or twenty minutes was devoted to singing hymns; for the Galician children have good voices and love to sing. They sang, "Onward, Christian Soldiers", "Jesus Loves Me", "What a Friend We have in Jesus", "Precious Jewels", and others, assisted by the missionary, who played the dear old tunes on a tiny baby organ. As he played, the smaller children crowded around to watch him. When their little song service was ended, the missionary told them he was going to give one from each family a picture from the roll they had just been studying that afternoon, to take home with them; so twelve children went away happy, each carrying one of the beautiful pictures.

A few years ago, when our missionary, who is their teacher and kind friend, first went to Sifton, the little boys and girls used to come to Sunday School without having faces or hands washed or hair combed, and bare-footed and ragged; but now, although their parents are poor, they come with clean faces and hands, and the little girls have their hair tied with pretty ribbons and have shoes and stockings,—of course for Sundays only. In the winter, if they are too poor to buy shoes and stockings, they wrap their feet in straw and canvas, tied on tight with cord and strings, which keep them snug and warm.

Toronto

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Third Quarter, 1908

I. SILENCE: The signal being given by a chord played on the organ or piano. At a second chord let the children rise quietly.

II. Singing. Hymn 587, Book of Praise, vs. 1, 2. (These are the first two verses of the Supplemental Hymn for the Half Year. The verses should be learned one by one. As the little ones sing them Sunday after Sunday, they will soon come to know them by heart.)

There is a city bright,
Closed are its gates to sin;
Nought that defileth,
Nought that defileth
Can ever enter in.

Saviour, I come to Thee,
O Lamb of God, I pray—
Cleanse me and save me,
Cleanse me and save me,
Wash all my sins away.

III. PRAYER. Repeat in concert all standing: Lord, Thy mercy now entreating, Low before Thy throne we fall,

Our misdeeds to thee confessing, On Thy name we humbly call. Sinful thoughts and words unloving Rise before us one by one; Acts unworthy, deeds unthinking, Good that we have left undone.

Heavenly Father, bless Thy children, Hearken from Thy throne on high; Loving Saviour, Holy Spirit, Hear and heed our humble cry. Amen.

-Hymn 405, Book of Praise

IV. SINGING. Hymn selected by the children.

V. Supplemental Lesson. Learn and repeat Scripture Memory Passage. For those under six, The Words of Blessing, Matt. 5:1-12. For those under eleven, God's Call to a Child, 1 Sam. 3:1-10. (A pretty Certificate in colors awarded for the correct recitation of all the verses in the List of Passages for those under six; and a larger Certificate for the correct recitation of the complete List of Passages for those under eleven.)

VI. The QUESTION ON MISSIONS for the day. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VII. SINGING. Hymn 426, Book of Praise, vs. 1 and 2. Let the offering be received while this hymn is being sung.

VIII. LESSON FOR THE DAY.

IX. Lesson Hymn for the day. (See each Lesson.)

X. GOLDEN TEXT DRILL. Repeat the Golden Text for the day until it is learned, and review previous Golden Texts of the Quarter.

XI. ANNOUNCEMENTS.

XII. SINGING. (Tune 461, Book of Praise.)

That look so bright and gay.

All the little sparrows
That fly so swift away,
All the little flowers

All the little sunbeams
That on the blossoms fall,
Praise our heavenly Father
Because He loves us all.

All my teacher tells me I must remember too, Little deeds of kindness I'll always try to do.

XIII PRAYER. Closing with the Lord's Prayer repeated in concert.

ISRAEL ASKS FOR A KING

July 5, 1908

1 Samuel 8: 10-22. Study 1 Samuel, ch. 8—Memory Verses, 19, 20. **Bolden Text**—By me kings reign, and princes decree justice.—Proverbs 8: 15.

10 And Sam'uel told all the words of the LORD unto the people that asked of him a

king.
11 And he said, This will be the manner of the king that shall reign over you: He will take your sons, and appoint *ihem* for himself, for his chariots, and to be his horsemen; and some shall run before his chariots.

12 And he will appoint him captains over thousands, and captains over fifties; and will set them to ear his ground, and to reap his harvest, and to make his instruments of war, and instruments of his chariots.

13 And he will take your daughters to be confectionaries, and to be cooks, and to be

14 And he will take your fields, and your vineyards, and your oliveyards, even the best of them, and give them to his servants.

15 And he will take the tenth of your seed, and of your vineyards, and give to his officers, and to his servants.

16 And he will take your menservants, and your maidservants, and your goodliest

young men, and your asses, and put them to his work.

17 He will take the tenth of your sheep: and ye shall be his servants. 18 And ye shall cry out in that day because of your king which ye shall have chosen you; and the Lord will not hear you in that day. 19 Nevertheless the people refused to obey the voice of Sam'uel; and they said, Nay; but we will have a king over us; 20 That we also may be like all the nations; and that our king may judge us, and go out before us, and fight our battles. 21 And Sam'uel heard all the words of the people, and he rehearsed them in the ears of the Lord. 22 And the Lord said to Sam'uel, Hearken unto their voice, and make them a king. And Sam'uel said unto the men of Is'rael, Go ye every man unto his city.

THE LESSON RETOLD

When Samuel, the good man and the wise judge, grew old, he made his sons also judges, to help him in the care of the people. They did not rule justly, as their father had done; but allowed any one to do wrong who paid them money. So the elders, or chief men, went to Samuel at his home in Ramah, and said to him, "You are growing old, and your sons do not rule as well as you have ruled. All the countries around us have kings; let us have a king also, and do you choose our king for us".

Samuel was displeased when the elders asked him to choose a king for Israel, and he prayed to the Lord to tell him what he should do. The Lord said to him, "Listen to the people in what they ask, for they have not turned away from you, they have turned from Me, in asking for a king. Let them

have a king; but tell them of the wrong that they are doing, and show them what troubles their king will bring upon them".

Then Samuel called the people together, and said to them, "If you have a king like other nations, he will take your sons away from you to wait on him, to be his soldiers, to work in his fields, and to make his chariots and weapons of war. Your king will take the best of your fields and your farms, and will give them to the men of his court who are around him.

"He will take your daughters to cook for him, and to serve him in his palace. He will take a part of your sheep and your oxen and your asses. You will find that he will be your master, and you will be his servants. Then the time will come when you will cry out to the Lord in your trouble,

^{*}The Scripture Memory Passages of the Supplemental Leaflets are reccommended as a substitute for those here given Sabbath by Sabbath. Their recitation leads to the securing of a beautiful Certificate or Diploma.

because of the king you have chosen,—and the Lord will not hear you."

But the people would not give heed to Samuel's warnings. They said, "No, we will have a king to reign over us, so that we may be like other nations, and our king shall be our judge and lead us out to war".

So the Lord said to Samuel, "Do as the people ask, and choose a king for them".

And Samuel sent the people to their homes.

Questions on the Lesson

1. Whom did Samuel appoint to help him to rule over Israel? 2. What evil thing did these sons do? 3. Who went to Samuel? 4. For what did they ask? 5. How did Samuel feel about this request? 6. What did he ask of the Lord? 7. What did the Lord tell him to do? 8. From whom were the people turning away, when they asked for a king? 9. What did Samuel say the king would do with their sons? 10. What would their daughters have to do? 11. To whom would they cry out in their trouble? 12. What would the Lord not then do? 13. Did the people heed Samuel's warnings? 14. What was Samuel then told to do? 15. What is the Golden Text?

Lesson Story

They had been so pleased with their game of May Queen, before Paul spoke. "I think 'twould be heaps more fun to have an army"—Paul went on, "an' battles, an' I'd be leader, 'cause I know how."

And before they knew it, they'd chosen sides, and with branches of trees and sticks were fighting fast and furiously. "Dear! dear!" exclaimed their teacher, as, bruised and battered, they filed into the schoolroom

afterwards. "You're the sorriest looking lot of children I ever saw!" And they were sorry—every one of them—, and made up their minds they wouldn't let any one lead them in such a way again.

Lesson Hymn

Glory to the King of angels,
Glory to the Church's King;
Glory to the King of nations,
Heaven and earth your praises bring;
Glory, glory,
To the King of glory bring! Amen.
—Hymn 4, Book of Praise

I Have Learned To:day

THAT JESUS IS MY KING

The Catechism

PRIMARY CATECHISM—102. What name is given to the household or family of God? God's family is called the Church.

SHORTER CATECHISM—94. What is baptism?

A. Baptism is a sacrament, wherein the washing with water in the name of the Father, and of the Son, and of the Holy Ghost, doth signify and seal our ingrafting into Christ, and partaking of the benefits of the covenant of grace, and our engagement to be the Lord's.

The Question on Missions

(Third Quarter, Growth of a Western Mission Field.) 1. What is the Western country like? Most of the Red River valley is perfectly level, like the bottom of an ancient lake, as it is. Further west, the land is gently rolling, with clumps of poplar or willow, and with little lakes, which are usually marshy round the margins.

SOMETHING TO DO AT HOME



Color this picture of a chariot, and soldiers in armor, such as kings used to have in their army.

SAUL CHOSEN KING

July 12, 1908

1 Samuel 10: 17-27. Study 1 Samuel, chs. 9, 10-Memory Verse, 24.

Golden Text—He that ruleth over men must be just, ruling in the fear of God.—2 Samuel 23: 3.



17 And Sam'uel called the people together unto the Lord to Miz'peh;

18 And said unto the children of Is'rael, Thus saith the LORD God of Is'rael, I brought up Is'rael out of E'gypt, and delivered you out of the hand of the Egyp'tians, and out of the hand of all kingdoms, and of them that oppressed you:

19 And ye have this day rejected your God, who himself saved you out of all your adversities and your tribulations; and ye have said unto him, Nay, but set a king over us. Now therefore present yourselves before the Lord by your tribes, and by your thousands.

20 And when Sam'uel had caused all the tribes of Is'rael to come near, the tribe of Ben'jamin was taken.

21 When he had caused the tribe of Ben'-jamin to come near by their families, the family of Ma'tri was taken, and Saul the son of Kish was taken: and when they sought him, he could not be found.

him, he could not be found.

22 Therefore they enquired of the LORD further, if the man should yet come thither.

And the LORD answered, Behold, he hath hid

himself among the stuff. 23 And they ran and fetched him thence: and when he stood among the people, he was higher than any of the people from his shoulders and upward. 24 And Sam'uel said to all the people, See ye him whom the Lord hath chosen, that there is none like him among all the people? And all the people shouted, and said, God save the king. 25 Then Sam'uel told the people the manner of the kingdom, and wrote it in a book, and laid it up before the Lord. And Sam'uel sent all the people away, every man to his house. 26 And Saul also went home to Gib'eah; and there went with him a band of men, whose hearts God had touched. 27 But the children of Be'lial said, How shall this man save us? And they despised him, and brought him no presents. But he held his peace.

THE LESSON RETOLD

Not long after the people of Israel had asked for a king, Samuel was at his home in Ramah, when a young man named Saul came to that city. He had been searching for some asses belonging to his father which had strayed away. He had come to Ramah, thinking that Samuel, being a prophet, would be able to tell him where to find them. Now, the day before Saul came, the Lord had said to Samuel that this young man was the one whom He had chosen to be the king of Israel. So Samuel made a feast for Saul, and the next day took a vial of oil and poured it upon his head as a sign that he was to be king. He told him, also, that the asses had been found, and that his father was anxiously looking for him. Then Saul went back to his home. No one knew of Saul's being anointed as king but Samuel and himself, until Samuel called the people of Israel together at Mizpeh unto the Lord, that a king might be chosen from amongst them, and told them that God had chosen a king for them.

"Now", said Samuel, "let the men of all the tribes come near". So the people came near, tribe by tribe, and when the tribe of Benjamin came by, it was chosen from among all the rest; and out of Benjamin, the family of Matri was taken; and out of that family, a man's name was called,—Saul, the son of Kish. But when the people looked for Saul, they could not find him. They asked the Lord where he was, and the Lord answered, "He has hidden himself amongst the baggage". So the people ran

and brought Saul out. He was a tall, fine-looking young man, standing head and shoulders above every one else. And they all shouted and cried, "God save the king!"

Then Samuel told them what should be the laws for the king and the people to obey; and he wrote them down in a book, and placed the book in God's house. Afterwards he sent the people away, and went back to his own home. And Saul also went back to his home in Gibeah, and with him went a company of men whose hearts God had touched.

But among the people there were some who were not pleased with the new king, because he had not been trained, either to rule, or to lead armies; and they said, "How can such a man as this save us from our enemies?"

Questions on the Lesson

1. Where was Samuel's home? 2. Who came thither? 3. For what had he been searching? 4. Why did he come to Ramah? 5 What had God told Samuel about him? 6. How did Samuel receive Saul? 7. How did he set him apart as king? 8. What did he tell him about the asses? 9. Whither did Saul then go? 10. Where did Samuel gather the people of Israel together? 11. From amongst whom did Samuel say had God chosen a king for them? 12. What did Samuel tell the people to do? 13. Which tribe was chosen? 14. Which family was taken from that tribe? 15. What man from that family? 16. Where did the people find Saul? 17. What was the new king like? 18. What did the people shout? 19. What did Samuel next do? 20. Who went with Saul to his home? 21. Why were some of the people displeased with Saul? 22. What did they say? 23. What is the Golden Text?

Lesson Hymn

God save our gracious King,
Long live our noble King,
God save our King:
Send him victorious,
Happy and glorious,
Long to reign over us;
God save the King. Amen.
—Hymn 508, Book of Praise

I Have Learned To:day

THAT I SHOULD BE LOYAL

The Catechism

PRIMARY CATECHISM—103. What is the outward sign of membership in the Church? The outward sign of membership in the Church is baptism.

SHORTER CATECHISM—95. To whom is baptism to be administered? A. Baptism is not to be administered to any that are out of the visible church, till they profess their faith in Christ, and obedience to him; but the infants of such as are members of the visible church are to be baptized.

The Question on Missions

2. Where do the settlers come from? The vast majority are of English speech, and come from the other parts of Canada, from Great Britain, and from the United States. But there are also large numbers from Continental Europe, especially Germans, Swedes; Icelanders and Ruthenians, and a sprinkling from remoter lands, like China, Syria and India.

SOMETHING TO DO AT HOME

In the Lesson Hymn we have been praying that God may keep and bless our good King Edward. Now copy this prayer.

God save the king!

July 19, 1908 Lesson III. SAMUEL WARNS SAUL AND THE PEOPLE

1 Samuel 12: 1-5, 13-25. Study 1 Samuel, ch. 12-Memory Verses, 23, 24.

Golden Text-Only fear the Lord, and serve him in truth with all your heart : for consider how great things he hath done for you.—1 Samuel 12: 24.



THE LESSON RETOLD

Saul, who had been chosen king of Israel, won a great victory over some enemies of his people, and after this, Samuel gathered the people together at Gilgal and there crowned Saul as king. He also spoke to the people, and said: "I have made you a king as you asked me to do, and your king is before you. I am now old and grayheaded. I have been with you from my childhood to this day, and you know of all that I have done. Tell me, then, whether I have ever taken away any man's ox, or his ass, or anything that belonged to him, or whether I have been unjust or cruel to any one, or taken a bribe and allowed the person who gave it to do wrong." And the people answered, "You have never been unjust to us, nor taken a bribe, or taken

anything that did not belong to you".

Then Samuel went on to tell them they had done wickedly in ever asking for a king, for the Lord was their true King, and they should have wanted no other. And he said to the people, "Stand still, and see what the Lord will do before your eyes. It is the time of wheat harvest-when we do not have rain. Behold, I will call to the Lord, and He shall send thunder and rain, to make you feel how much you have displeased Him."

So Samuel prayed to the Lord, and He sent thunder and rain that day; and the people greatly feared the Lord and Samuel. And they begged Samuel to pray for them.

Then Samuel spoke kindly to them, and told them not to fear. They had sinned, he said, yet if they would obey the Lord, as he had bidden them do, the Lord would forgive them and take care of them. But if, instead of obeying the Lord, they should still do wickedly, they would be destroyed, both they and their king. And Samuel promised the people to pray for them and teach them, as he had always done.

Questions on the Lesson

1. Over whom did Saul win a victory?
2. For what did Samuel gather the people together?
3. What did he say he had given them?
4. What did he say as to his own age?
5. How long had he been with them?
6. What had he not done?
7. What did the people answer?
8. What wicked thing did Samuel say they had done?
9. Who was their true King?
10. What wonderful thing did Samuel say, the Lord would do?
11. What would this show?
12. What then happened?
13. What did the people beg of Samuel?
14. What did Samuel answer?
15. What did he promise still to do for them?
16. What is the Golden Text?

Lesson Story

Bob's eyes sparkled, and he stood up proudly when father came to kiss him good-by. It would be a long time before he saw daddy again, for he was going away on a far journey. "Bob, you're to be mother's right hand man, when I'm away", he said, "I leave her in your charge; and always remember, if things get too hard, that you've got a Leader who will never fail to help you if you ask Him."

"Do you mean God, daddy?" asked the little fellow. "Yes, Bob, and never forget, when father is far away, that God is near, and ready to help." Bob was the best little

helper mother ever had, and sometimes when daddy seemed very far away, it made things easier to remember his good-by words, "God is always near".

Lesson Hymn

Give understanding unto me,
So keep thy law shall I;
Yea, even with my whole heart I shall
Observe it carefully.

-Ps. Sel. 92, Book of Praise

I Have Learned Tooday

THAT I SHOULD SERVE GOD

The Catechism

PRIMARY CATECHISM—104. How are we baptized? We are baptized with water, in the name of the Father, and of the Son, and of the Holy Ghost. 105. Why is this sign used? Because Jesus Himself commanded

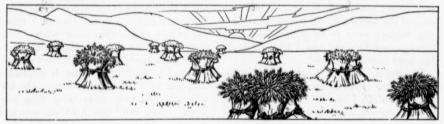
Shorter Catechism—96. What is the Lord's supper? A. The Lord's supper is a sacrament, wherein, by giving and receiving bread and wine, according to Christ's appointment, his death is showed forth; and the worthy receivers are, not after a corporal and carnal manner, but by faith, made partakers of his body and blood, with all his benefits, to their spiritual nourishment, and growth in grace.

The Question on Missions

3. How does a congregation begin? The missionary in a frontier congregation hears that several men families have taken up homesteads just beyond the bounds of his field; and he visits the new people, holds the first service, and adds the new neighborhood to his field, or asks the Superintendent of Missions to provide for it.

SOMETHING TO DO AT HOME

Look at this grain, all ready to be taken to the barn, or to the stacks. It is God who makes the grain grow, that we may have food. Color the picture.



Lesson IV.

SAUL REJECTED BY THE LORD

July 26, 1908

1 Samuel 15: 13-28. Study 1 Samuel, ch. 15-Memory Verse, 22.

Golden Text-The Lord our God will we serve, and his voice will we obey.-Joshua 24:24.



13 And Sam'uel came to Saul: and Saul said unto him, Blessed be thou of the Lord: I have performed the commandment of the Lord: I have performed the commandment of the Lord:

14 And Sam'uel said, What meaneth then this bleating of the sheep in mine ears, and the lowing of the oxen which I hear?

15 And Saul said, They have brought them from the Amal'ekites: for the people spared the best of the sheep and of the oxen, to sacrifice unto the Lord: the sheep and of the oxen, to sacrifice unto the Lord: How the said the text we have utterly destroyed.

16 Then Sam'uel said unto Saul, Stay, and I will tell thee what the Lord hath said to me this night. And he said unto him, Say on

17 And Sam'uel said, When thou wast little in thine own sight, wast thou not made the head of the tribes of Is'rael, and the Lord anointed thee king over Is'rael, and the Lord anointed thee king over Is'rael?

18 And the Lord sent thee on a journey, and said, Go and utterly destroy the sinners the Amal'ekites, and fight against them until they be consumed.

19 Wherefore then didst thou not obey the voice of the Lord: by the sinners the Amal'ekites, in the sight of the Lord?

20 And Saul said unto Sam'uel, Yea, I have obeyed the voice of the Lord, and have gone the way which the Lord sent me, and have brought A'gag, the king of Am'alek, and have utterly destroyed the Amal'ekites.

21 But the people took of the spoil, sheep and oxen.

of Am'alek, and have utterly the street of Am'alek, and have utterly kites.

21 But the people took of the spoil, sheep and oxen, the chief of the things which should have been utterly destroyed, to sacrifice unto the LORD thy God in

Gil'gal.

22 And Sam'uel said, Hath the Lord as great delight in burnt offerings and sacrifices, as in obeying the voice of the Lord? Behold, to obey is better

than sacrifice, and to hearken than the fat of rams.

than sacrifice, and to hearken than the fat of rams.

23 For rebellion is as the sin of witchcraft, and stubbornness is as iniquity and idolatry. Because thou hast rejected the word of the Lord, he hath also rejected thee from being king.

24 And Saul said unto Sam'uel, I have sinned: for I have transgressed the commandment of the Lord, and thy words: because I feared the people, and obeyed their voice.

25 Now therefore, I pray thee, pardon my sin, and turn again with me, that I may worship the Lord, and Sam'uel said unto Saul, I will not return with thee: for thou hast rejected the word of the Lord and the Lord hath rejected thee from being king over Israel.

27 And as Sam'uel turned about to go away, he laid hold upon the skirt of his mantle, and it rent.

28 And Sam'uel said unto him, The Lord hath rent the kingdom of Israel from thee this day, and hath given it to a neighbour of thine, that is better than thou.

THE LESSON RETOLD

One day Samuel came to Saul, and told him that the Lord commanded him to go out and fight against the Amalekites, who were enemies of Israel. Saul was to destroy every one of them, and their cattle, and save nothing alive. So Saul went out and fought against the Amalekites, and overcame them and slew the people, but he spared the king, and the best of the sheep and cattle.

Then the Lord said to Samuel that He was very angry with Saul, because he had disobeyed His commands. So, early in the morning, Samuel went to see Saul. And Saul came to meet him, and said, "I have done as the Lord commanded me.".

But Samuel asked, "What meaneth, then, this bleating of the sheep, and the lowing of the oxen which I hear?" Then Saul began to make excuses, and said that the people had saved the best of the cattle alive, to offer them up as sacrifices to God, but the rest they had utterly destroyed.

"God commanded you to utterly destroy every one of these wicked Amalekites, and all their cattle, and you have disobeyed Him". "But", said Saul again, "it was the people who saved the cattle, to sacrifice to the Lord".

But Samuel said, "Behold, to obey is better than sacrifice, for rebellion and stubbornness are, in God's sight, as bad as to worship idols". Then Saul said, "I sinned, because I feared the people, and obeyed their voice. Now, therefore, forgive me, and return with me to worship the Lord." At first, Samuel refused, and said to Saul, "The Lord is displeased with you for disobeying His commands, and will take you away from being king over Israel". But Saul laid hold on Samuel's

mantle, begging him very earnestly to go with him, and the mantle was torn in two. Then Samuel said, "Just as you have torn my mantle, so God has torn the kingdom of Israel from you, and will give it to a better man than you have been". At last, however, Samuel yielded and went with Saul.

Questions on the Lesson

1. Against whom did the Lord say Saul was to go and fight? 2. Who told Saul of this? 3. Who were the Amalekites? 4. What was Saul to do to them? 5. Whom did he slay? 6. What person did he spare? 7. What did he do with the best of the sheep and cattle? 8. How did God feel towards Saul? 9. Whom did he send to him? 10. What did Saul say to Samuel? 11. What did Samuel hear? 12. What did he ask Saul? 13. What excuse did Saul make for disobeying God? 14. What, did he say, pleases God more than sacrifice? 15. Upon whom did Saul then lay the blame for his sin? 16. What did Saul ask Samuel to do? 17. What did Samuel answer at first? 18. How did Saul try to hold him back? 19. What did he at last do? 20. What is the Golden Text ?

Lesson Story

"What are you doing, Master Dick?" asked the old gardener, looking up from his digging. "Getting some earth to fill up my flower beds", Dick answered. "Well, don't take any from that pile; go over to the shed and take all you want there."

"But why, Joe?" asked Dick, pouting.
"'Cause that's full o' weeds." "Well I can't see any", said Dick, and as Joe soon left the garden, he filled up his bed with earth from the forbidden pile.

But about a week later he anxiously called Joe to see the queer plants coming up in his garden. "Um—mph!" said the old man slowly, "that's chickweed, the worst kind of weed there is. Queer how it's come here, after my clearing the garden and throwing it all into one pile." Dick flushed: his sin had found him out, and as a punishment, before summer was over, he had to spend many an hour pulling out the chickweed from his garden.

Lesson Hymn

Make me, Lord, obedient, mild, As becomes a little child; All day long, in every way, Teach me what to do and say.

> - Amen. —Hymn 578, Book of Praise

I Have Learned to:day that

DISOBEDIENCE BRINGS PUNISHMENT

The Catechism

PRIMARY CATECHISM—106. What does the water in baptism mean? The water in baptism teaches us that we need to have our sins washed away.

SHORTER CATECHISM—Review Questions 94-96.

The Question on Missions

4. How does the missionary do his work? Nearly every missionary has at least three places at which to preach. These he reaches by horseback, buggy or cutter, over what are often very bad roads. Neighbors are few, and people expect much from the missionary in the way of visiting, and social leadership.

SOMETHING TO DO AT HOME

Copy the text, and remember that the only sure way to be happy is to say what it says, and do it.

The Lord our God will we serve

Lesson V.

DAVID ANOINTED AT BETHLEHEM

August 2, 1908

1 Samuel 16: 1-13-Memory Verses, 11, 12.

Golden itext-Man looketh on the outward appearance, but the Lord looketh on the heart.—1 Samuel 16: 7.



1 And the Lorp said unto Sam'uel, How long wilt thou mourn for Saul, seeing I have rejected him from reigning over Is'rael? fill thine horn with oil, and go, I will send thee to Jes'se the Beth'-lehemite: for I have provided me a king among his sons.

2 And Sam'uel said, How can I go? if Saul hear it, he will kill me. And the Lorp said, Take an heifer with thee, and say, I am come to sacrifice to the Lord.

3 And call Jes'se to the sacrifice, and I will shew thee what thou shalt do: and thou shalt anoint unto me him whom I name unto thee.

4 And Sam'uel did that which the Lord spake, and came to Beth'-lehem. And the elders of the town trembled at his coming, and said, Comest thou peaceably?

ably?
5 And he said, Peaceably: I am come to sacrifice 5 And he said, Peaceably: I am come to sacrifice unto the Lord: sanctify yourselves, and come with me to the sacrifice. And he sanctified Jes'se and his sons, and called them to the sacrifice.
6 And it came to pass, when they were come, that he looked on Eli'ab, and said, Surely the Lord's anointed is before him.
7 But the Lord said unto Sam'uel, Look not on his

countenance, or on the height of his stature; because I have refused him: for the LORD seeth not as man

seeth; for man looketh on the outward appearance, but the Lord looketh on the heart.

8 Then Jes'se called Abin'adab, and made him pass before Sam'uel. And he said, Neither hath the

pass before Sam'uel. And he said, Neither hath the Lord chosen this.

9 Then Jes'se made Sham'mah to pass by. And he said, Neither hath the Lord chosen this.

10 Again, Jes'se made seven of his sons to pass before Sam'uel. And Sam'uel said unto Jes'se, The Lord hath not chosen these

before Sam'uel. And Sam'uel said unto Jes'se, The Lord hath not chosen these.

11 And Sam'uel said unto Jes'se, Are here all thy children? And he said, There remaineth yet the youngest, and, behold, he keepeth the sheep. And Sam'uel said unto Jes'se, Send and fetch him: for we will not sit down till he come hither.

12 And he sent, and brought him in. Now he was ruddy, and withal of a beautiful countenance, and goodly to look to. And the Lord said, Arise, anoint him: for this is he.

13 Then Sam'uel. And Sam'uel said unto Jes'se, The remaineth yet the youngest, and he said, There remaineth yet the we will not sit down till he come hither.

12 And he sent, and brought him in. Now he was ruddy, and withal of a beautiful countenance, and goodly to look to. And the Lord said, Arise, anoint him: for this is he.

13 Then Sam'uel. So Sam'uel rose up, and went to Ra'mah.

THE LESSON RETOLD

Although Saul had disobeyed God, he was not to lose the kingdom at once. One day, as Samuel was mourning because Saul was to be removed from being king, the Lord said to him, "Do not mourn any longer over Saul, because I have said that I will take away the kingdom from him. Fill your horn with oil, and go to Bethlehem. There find a man named Jesse, for I have chosen a king from among his sons".

But Samuel was afraid, and said to the Lord, "How can I go? If Saul hears of it, he will kill me". But the Lord answered, "Take a heifer with you, and tell the people you have come to make an offering to the Lord; and call Jesse and his sons to the sacrifice. I will tell you what to do; and you shall anoint the one whom I name to you".

So Samuel went to Bethlehem, about ten miles away, leading the heifer. And the rulers of the town were afraid. They thought he had come to punish the people for some evil doing. But Samuel said, "I have come in peace to offer sacrifice to the Lord and to hold a feast. Prepare yourselves, and come to the sacrifice and the feast". And he invited Jesse and his sons to the sacrifice.

When they came, he looked at the sons very closely. The eldest was named Eliab, and he was so tall and noble-looking that Samuel thought, "Surely this young man must be the one whom God has chosen". But the Lord said to Samuel, "Do not look on his face nor his height, for I have not chosen him. Man judges by the outward appearance, but God looks at the heart". Then Jesse's second son, named Abinadab, passed by: and the Lord said, "I have not chosen this one". Seven of the sons passed by, one by one, and Samuel said to Jesse, "None of these is the one whom God has chosen. Are these all your children?" "The youngest is in the fields", answered Jesse, "caring for the sheep". And Samuel said, "Send for him, for we will not sit down till he comes".

So the youngest son was brought in. His name was David—a word that means "darling". He was a beautiful boy, with fair hair, fresh cheeks and bright eyes. As soon as young David came, the Lord said to Samuel, "Arise, anoint him, for this is the one I have chosen". Then Samuel poured oil on David's head in the presence of all his brothers. But no one knew that this anointing meant that one day David was to be the king of Israel.

Questions on the Lesson

1. How did Samuel feel about Saul? Whither did the Lord tell him to go? 3. From among whose sons had the Lord provided a new king? 4. Why was Samuel afraid to go to Bethlehem? 5. What did God tell him to say? 6. Whom was he to call to the sacrifice? 7. Why were the rulers of Bethlehem afraid when they saw Samuel? 8. What did he say to them? 9. What did Samuel think when he saw Jesse's eldest son? 10. What did God say to Samuel about him? 11. Of how many of Jesse's sons did He say the same thing? 12. Where was the youngest son? 13. What was his name, and what was he like? 14. What did the Lord tell Samuel to do, when he came in? 15. What is the Golden Text?

Lesson Story

"I don't like sitting 'side Lizzie Telfer'', said Mattie. "She's just the wash-woman's little girl, and wears such ugly old dresses." "Perhaps she's beautiful inside", said mother. "Inside, mother!" cried Mattie, laughing. "Yes—perhaps Lizzie's heart is lovely and kind and obedient, and that is far better than having good clothes."

And the very next day at school Mattie agreed with mother, for didn't Lizzie offer to stay in with her and help her to understand a troublesome sum, while the others went out to play in the sunshine? "Wasn't she good!" said Mattie to mother, when she went home. "Yes, indeed", answered mother; "you see now that clothes don't count so much as the heart inside."

Lesson Hymn

Spirit, strength of all the weak, Giving courage to the meek, Teaching faltering tongues to speak; Hear us, Holy Spirit. Amen. —Hymn 116, Book of Praise

The Catechism

PRIMARY CATECHISM—107. Can the washing with water take away our sins? No. It is the blood and Spirit of Jesus Christ that cleanse from sin.

Shorter Catechism—97. What is required to the worthy receiving of the Lord's supper? A. It is required of them that would worthily partake of the Lord's supper, that they examine themselves of their knowledge to discern the Lord's body, of their faith to feed upon him, of their repentance, love, and new obedience; lest, coming unworthily, they eat and drink judgment to themselves.

The Question on Missions

5. How is a minister supported? The people to whom he preaches are asked to give what they can towards his salary; and usually they give liberally. A grant ranging from \$50 to \$250 a year is given from the Home Mission Fund, so that the missionary may have enough to live on.

SOMETHING TO DO AT HOME



When David was anointed, as the one who was to be Israel's king, the Spirit of the Lord came upon him. This was the blessed Holy Spirit. He will come and dwell in our hearts, and will make us strong and brave to do whatever God would have us to do. The Lesson Hymn is a beautiful prayer for the Holy Spirit to come and help

us. Color the picture, and remember that God is willing to give you the Holy Spirit.

I Have Learned To:day

THAT GOD HAS WORK FOR THE LITTLE ONES Lesson VI.

DAVID AND GOLIATH

August 9, 1908

1 Samuel 17: 38-49. Study 1 Samuel 17: 1 to 18: 5-Memory Verses, 48, 49.

Bolden Text-In the Lord put I my trust .- Psalm 11:1.



38 And Saul armed Da'vid with his armour, and he put an helmet of brass upon his head; also he armed him with a coat of mail.

39 And Da'vid girded his sword upon his armour, and he assayed to go; for he had not proved it. And Da'vid said unto Saul, I cannot go with these; for I have not proved them. And Da'vid put them off him.

40 And he took his staff in his hand, and chose him

au And ne took his stall in his hand, and chose him five smooth stones out of the brook, and put them in a shepherd's bag which he had, even in a scrip; and his sling wear in his hand; and he drew near to the Phil'istine.

41 And the Phil'istine came on and drew near unto Da'vid; and the man that bare the shield went before him.

42 And when the Phil'istine looked about, and saw Da'vid, he disdained him: for he was but a youth,

and ruddy, and of a fair countenance
43 And the Phil'istine said unto Da'vid, Am I

47 And all this assembly shall know that the Lord saveth not with sword and spear: for the battle 1st the Lord's, and he will give you into our hands.

48 And it came to pass, when the Phil'istine arose, and came and drew nigh to meet Da'vid, that Da'vid hasted, and ran toward the army to meet the Phil'istine.

49 And Da'vid put his hand in his bag, and took thence a stone, and slang it, and smote the Phil'istine in his forehead, that the stone sunk into his forehead; and he fell upon his face to the earth.

THE LESSON RETOLD

All through the reign of Saul, the Israelites were at war with the Philistines. Once the armies of the Philistines and the Israelites were camped over against each other, on opposite sides of the Valley of Elah. Every day a giant named Goliath came out of the camp of the Philistines, and dared any Israelite to come and fight with him.

Now David's three eldest brothers were with the army of Israel, but he was at home, tending his father's sheep. One day he went to visit his brothers in the camp, and he heard the giant when he came out to defy the army of Israel. David said, "If no one else will go, I will go out and fight with this enemy of the Lord's people". So they brought David before King Saul, and Saul said, "You cannot fight with this great giant. You are very young, and he is a man of war, trained from his youth". And David answered, "I am only a shepherd, but I have fought with lions and bears, when they came to kill my

sheep; I am not afraid to fight with this Philistine".

Then Saul put his own armor on David, a helmet and a coat of mail and a sword. But David said, "I am not used to fighting with such armor as this. Let me fight in my own way". So David took off Saul's armor, and took his shepherd's staff in his hand, and went to meet the Philistine. He took also a sling, which he knew well how to use, and chose five smooth stones from the brook which ran between the armies, and put them into the shepherd's bag which hung at his side.

When the giant saw the shepherd lad coming, he despised him, and laughed at him. "Am I a dog?" he cried, " that this boy comes to fight me with a staff? I will give his body to the birds of the air and the beasts of the field." And the giant cursed David. But David answered him, "You come against me with a sword and a spear and a javelin, but I

come in the name of the Lord of hosts, the God of the armies of Israel. This day will the Lord give you into my hand. I will strike you down, and take off your head, and the army of the Philistines shall be dead bodies, to be eaten by the birds and the beasts, so that all may know that there is a God in Israel, and that He can save in other ways than with sword and spear."

Then David ran towards the Philistine, as if to fight with his shepherd's staff. But when he was just near enough for a good aim, he took out his sling and hurled a stone at the giant's forehead, and it struck him, and stunned him so that he fell to the ground. Then, while the two armies stood wondering, David ran forward, and drawing out the giant's own sword, cut off his head. When the Philistines saw that their great warrior in whom they trusted was dead, they turned to flee to their own land, but the Israelites followed after them and killed a great many of them.

Questions on the Lesson

1. With whom were the Israelites at war? 2. Where were the two armies encamped against each other? 3. What great giant was in the Philistine camp? 4. What did he do every day? 5. How many of David's brothers were in the army of Israel? 6. Where was David? 7. Why did David come to the camp? 8. What did he say, when he heard the giant defying the armies of Israel? 9. Why did Saul object to David's going against the giant? 10. What did David answer? 11. What did Saul give David? 12. Why would David not use the king's armor? 13. What did he take with him? 14. How did the giant greet David? 15. What did David

answer? 16. With what did he smite Goliath? 17. What did he do when the giant fell? 18. What happened to the Philistines? 19. What is the Golden Text?

Lesson Hymn

Soldiers of Christ! arise
And put your armor on!
Strong in the strength which God supplies
Through His eternal Son;

Strong in the Lord of hosts,
And in His mighty power:
Who in the strength of Jesus trusts
Is more than conqueror. Amen.
—Hymn 246, Book of Praise

I Have Learned To:day

THAT I CAN CONQUER SIN

The Catechism

PRIMARY CATECHISM—108. What does our baptism teach us? Our baptism teaches us that we belong to Christ, and must be true to Him.

SHORTER CATECHISM—98. What is prayer? A. Prayer is an offering up of our desires unto God, for things agreeable to his will, in the name of Christ, with confession of our sins, and thankful acknowledgment of his mercies.

The Question on Missions

6. How are churches and manses provided? The first services are nearly always held in private houses or schoolhouses. But each community is anxious to have its church and manse, and is ready to make sacrifices for such an object. The Church and Manse Building Fund helps with a grant or loan.

SOMETHING TO DO AT HOME

Here is a picture of a brook, with stones along its sides like those with which David went against Goliath. *Color* the picture, and remember that God will help you to be brave.



Lesson VII.

SAUL TRIES TO KILL DAVID

August 16, 1908

1 Samuel 18: 6-16-Memory Verses, 14-16.

Golden Tert-The Lord God is a sun and shield .- Psalm 84: 11.



6 And it came to pass as they came, when Da'vid was returned from the slaughter of the Phil'istine, that the women came out of all cities of Is'rael, singing and dancing, to meet king Saul, with tabrets, with joy, and with instruments of musick.

7 And the women answered one another as they played, and said, Saul hath slain his thousands, and Da'vid his ten thousands.

8 And Saul was very wroth, and the saying displeased him; and he said, They have ascribed unto Da'vid ten thousands, and to me they have ascribed but thousands: and what can he have more but the kingdom?

9 And Saul eyed Da'vid from that day and forward.

10 And it came to pass on the morrow, that the evil spirit from God came upon Saul, and he prophesied in the midst of the house: and Da'vid played with his hand, as at other times: and there was a javelin in Saul's hand.

11 And Saul cast the javelin; for he said, I will smite Da'vid even to the wall with it. And Da'vid avoided out of his presence twice.

12 And Saul was afraid of Da'vid, because

the LORD was with him, and was departed from Saul.

13 Therefore Saul removed him from him, and made him his captain over a thousand; and he went out and came in before the people.

14 And Da'vid behaved himself wisely in all his ways; and the Lord was with him.
15 Wherefore when Saul saw that he behaved himself very wisely, he was afraid of him.
16 But all Is'rael and Ju'dah loved Da'vid, because he went out and came in before them.

THE LESSON RETOLD

After David had killed the giant Goliath, he brought his head to King Saul. Saul was very much pleased with his brave deed, and made him a captain in his army.

Jonathan, Saul's son, loved David, and they entered into a covenant or agreement together, to be always faithful and kind to one another. And to show his love, Jonathan gave David his own beautiful robe, with a sword and bow, and a girdle which he wore round his waist.

When the army of Israel was returning from the victory over the Philistines, after Goliath had been killed, as Saul and David passed through some of the cities of the land, the women came out with songs and dances to praise them for their victory. They praised David more than Saul. They said Saul had slain his thousands, but David his ten thousands, of the Philistines. Saul was greatly displeased at their words, and from that time he was jealous of David and

looked unkindly upon him. The king was very angry because the new captain had received more glory than himself, forgetting that it was through David's brave deed that the victory had been won. He feared, too, that David would one day take his kingdom from him.

The next day, an evil spirit came into Saul's heart and troubled him, and David, who played sweetly upon the harp, came before him, to see if the sound of the music would take away the evil spirit. Now Saul held a javelin, or short spear, in his hand, and as David stood playing the harp before him, he suddenly threw the javelin at him, hoping that it would go through his body and fasten him to the wall, and so kill him.

But David saw the javelin coming, and stepped quickly aside out of the way, so that it did him no harm. And Saul cast the javelin at him again, but he stepped aside this time also, and was saved. Then Saul was afraid, because he saw that the Lord was with David, to take care of him ; and Saul knew that God was no longer pleased with himself. So he would not have David near him, but sent him away from his house to be with the soldiers over whom he had made him captain. Saul hoped that David might be killed in battle. But David behaved himself wisely in everything, and the Lord was with him, and helped him to And all the people do all things well. of Israel loved David, because he was so brave and good. So each day God was preparing him for the time when he should be king in place of Saul.

Ouestions on the Lesson

1. To whom did David bring Goliath's head? 2. How did Saul feel towards David? 3. To what position did he appoint him? 4. Who became David's friend? 5. How did he show his love? 6. Who cam out to meet Saul and David? 7. What did the women say that displeased Saul? 8. What had he forgotten? 9. What did he fear that David would one day do? 10. What did Saul throw at David? 11. What did Saul intend? 12. How often did he do this? 13. How did David escape? 14. Who did Saul then see was protecting David? 15. Whither did he send him? 16: What is the Golden Text?

Lesson Story

Steve stared in dismay at the flattened sand castle he had left in perfect condition a few minutes before. "It was Art did that, I know!" he exclaimed angrily, and as his little brother just then appeared round the corner of the house, he let fly the hard ball he held in his hand. Then he ran away, trying to forget the sharp cry he had heard.

A little while later he crept into the house. "Hush!" said his mother, "Arthur has had a severe blow, and is lying quite stunned." "Oh mother, mother, I did it!" sobbed Steve, and then he told all about it. "It's just another time, Steve dear", mother said, "when your angry temper has got the better of you. Unless you try to control it, some day you may do something that you can never set right." "I'm going to try hard, after this", promised Steve, penitently.

Lesson Hymn

No strength of our own,
Nor goodness we claim;
Yet since we have known
The Saviour's great name,
In this our strong tower
For safety we hide,—
The Lord is our power;
'The Lord will provide.' Amen.
—Hymn 16, Book of Praise

The Catechism

PRIMARY CATECHISM—109. Why are the children of Christians baptised? Because they are members of the Church, and are to be cared for and taught to love and serve Jesus Christ.

SHORTER CATECHISM—99. What rule hath God given for our direction in prayer? A. The whole word of God is of use to direct us in prayer; but the special rule of direction is that form of prayer which Christ taught his disciples, commonly called The Lord's Prayer.

The Question on Missions

7. How do they get Sunday Schools? In some cases a Sunday School is organized in a private house by some Christian man or woman within a few weeks after the settlement begins. The children being few, there is often only one teacher, and they are badly off for Sunday School papers and libraries.

SOMETHING TO DO AT HOME

David is called "the sweet singer of Israel". He also played on a harp like the one in the picture. He has given us, in the Book of



Psalms, many beautiful songs of praise to God. No music is more pleasing to God than the singing of psalms and hymns by little children. *Copy* the picture.

J Have Learned Tooday THAT I SHOULD NOT BE ENVIOUS

Lesson VIII. FRIENDSHIP OF DAVID AND JONATHAN August 23, 1908

1 Samuel 20: 30-42. Study 1 Samuel, ch. 20-Memory Verse, 42.

Bolden Text—A friend loveth at all times, and a brother is born for adversity—Proverbs



30 Then Saul's anger was kindled against Jon'athan, and he said unto him, Thou son of the perverse rebellious woman, do not I know that thou hast chosen the son of Jes'se to thine own confusion, and unto the confusion of thy mother's nakedness?

31 For as long as the son of Jes'se liveth upon the ground, thou shalt not be established, nor thy kingdom. Wherefore now send and fetch him unto me, for he shall surely die.

32 And Jon'athan answered Saul his father, and said unto him, Wherefore shall he be slain? what hath he done?

33 And Saul cast a javelin at him to smite him:

hath he done?

33 And Saul cast a javelin at him to smite him: whereby Jon'athan knew that it was determined of his father to slay Da'rid.

34 So Jon'athan arose from the table in fierce anger, and did eat no meat the second day of the month: for he was grieved for Da'rid, because his father had done him shame.

35 And it came to pass in the morning, that Jon'athan went out into the field at the time appointed with Da'rid, and a little lad with him.

36 And he said unto his lad, Run, find out now the arrows which I shoot. And as the lad ran, he shot an arrow beyond him.

arrow beyond him.

37 And when the lad was come to the place of the

37 And when the lad was come to the piace of the arrow which Jon'athan had shot, Jon'athan cried after the lad, and said, Is not the arrow beyond thee?

38 And Jon'athan cried after the lad, Make speed, haste, stay not. And Jon'athan's lad gathered up the arrows, and came to his master.

39 But the lad knew not any thing: only Jon'athan and Da'vid knew the matter.

40 And Jon'athan gave his artillery unto his lad, and said unto him, Go, carry them to the citv.

41 And as soon as the lad was gone, Da'vid arose out of a place toward the south, and fell on his face to the ground, and bowed himself three times: and they kissed one another, and wept one with another, until Da'vid exceeded.

42 And Jon'athan said to Da'vid, Go in peace, forasmuch as we have sworn both of us in the name of the Lord, saying, The Lord be between me and thee, and between my seed and thy seed for ever. And he arose and departed: and Jon'athan went into the city.

THE LESSON RETOLD

Saul still tried in many ways to do David harm. He even commanded Jonathan his son, and all his servants, to kill David, if they should have an opportunity. Jonathan felt very sad because his father wished to kill his friend David, and one day he came to him and begged him not to harm David. At last Saul said that David might come back and live with him again. The people loved David more and more. But Saul tried again to kill him, and David had to flee to his own house.

Saul sent messengers to watch that he should not escape in the night: they were to kill him in the morning. But David's wife, who was a daughter of Saul's, heard of it, and she let him down through a window, where the men could not see him, so he fled and escaped.

Then Saul was very angry, and sent men in all directions to kill David, and David went to Ramah where Samuel lived. Samuel

went with him to Naioth near Ramah. But when Saul also came to Naioth, David fled and went to Jonathan, to talk with him about what he should do. Jonathan said he would try to find out whether Saul were still angry with him. "Do you go to a certain place", he said to David, "and in three days I will come and tell you what it is best for you to do."

So Jonathan went home, and found that his father still wished to kill David. Saul was very angry with Jonathan also, for loving David, and said to him, "Do you not know that, as long as this man lives, you will never be king of Israel. Go now, and bring him to me that I may kill him". "But", said Jonathan, "why should I do that? What evil has he done?" Then Saul was filled with hot anger, and threw his javelin at his son. So Jonathan knew that his father was determined to kill David; and he rose up from the table, and went away and would

eat no food, for he was grieved that his father should wish to kill his friend whom he loved so dearly.

It was the next day that David was to go to the place where he and Jonathan were to meet, so he went to the place, and hid himself behind a great rock. Jonathan came out at the time he had said, and a little lad with him. And he said to the lad, "Run on, and find the arrows which I shoot". And as the lad ran, he shot an arrow which went far beyond him, and he cried out, "Is not the arrow beyond thee? Make haste! Stay not!"

And David heard the words in the place where he was hidden, and he knew that he must flee, because Saul was more than ever determined to kill him. And the lad gathered up the arrows and brought them to Jonathan; but !-new not why Jonathan had shot them and called out after him. And Jonathan gave the bow and arrows to the lad, and said, "Go, carry them to the city". Then David and Jonathan wept and kissed one another, and they again made a covenant together always to be friends, they and their children forever. After this David went away, and Jonathan returned to the city.

Ouestions on the Lesson

1. Against whom did Saul send David to fight? 2. What did he hope would happen to him? 3. Who protected him? 4. How did this make Saul feel? 5. Whom did he now tell to kill David? 6. How did Jonathan feel about Saul's wishing to kill David? 7. What did he ask of Saul? 8. What did Saul permit David to do? 9. What did Saul again try to do to him? 10. Whither did David go? 11. Who were sent to watch his house by night? 12. What were they to do in the morning? 13. How did David's wife save him? 14. To whom did David then go? 15. Why did he leave Samuel? 16. Whom did he next go to see? 17. What did Jonathan say he would do? 18. Whom did he take with him when he went to meet David? 19. By what sign did David know that he must flee away? 20. What covenant did the two friends make before they parted? 21. What is the Golden Text?

Lesson Hymn

For the joy of human love,
Brother, sister, parent, child,
Friends on earth, and friends above,
For all gentle thoughts and mild,
Father, unto Thee we raise
This our sacrifice of praise. Amen.
—Hymn 24, Book of Praise

The Catechism

PRIMARY CATECHISM—110. When Jesus Christ was about to leave the world, how did He ask to be remembered? Jesus appointed the Lord's Supper, and said, "This do in remembrance of Me".

SHORTER CATECHISM—100. What doth the preface of the Lord's prayer teach us? A. The preface of the Lord's prayer (which is, Our Father which art in heaven) teacheth us to draw near to God with all holy reverence and confidence, as children to a father, able and ready to help us; and that we should pray with and for others.

The Question on Missions

8. What does the Superintendent of Missions do? It is his business to look out for places where new missions are needed, to help the people to organize into congregations, and to supervise and encourage the missionaries. He must also, now and then, visit the cities and towns, and tell what is being done on the frontier.

SOMETHING TO DO AT HOME

This quiver of arrows reminds us of Jonathan's love for his friend David. We, too,



should be true and loving to all our friends. Copy the picture.

I Have Learned To:day

THAT I SHOULD BE FRIENDLY

Lesson IX.

DAVID SPARES SAUL'S LIFE

August 30, 1908

1 Samuel 26: 17-25. Study 1 Samuel, ch. 26-Memory Verse, 21.

Golden Text-Love your enemies, do good to them that hate you.-Luke 6: 27.



17 And Saul knew Da'vid's voice, and said, Is this thy voice, my son Da'vid? And Da'vid said, It is my voice, my lord, O king.

18 And he said, Wherefore doth my lord thus pursue after his servant? for what have

I done? or what evil is in mine hand?

19 Now therefore, I pray thee, let my lord the king hear the words of his servant. If the LORD have stirred thee up against me, let him accept an offering: but if they be the children of men, cursed be they before the LORD: for they have driven me out this day from abiding in the inheritance of the LORD, saying, Go, serve other gods.
20 Now therefore, let not my blood fall to

the earth before the face of the LORD: for the king of Is'rael is come out to seek a flea. as when one doth hunt a partridge in the

21 Then said Saul, I have sinned: return, my son Da'vid: for I will no more do thee harm, because my soul was precious in thine eyes this day: behold, I have played the fool, and have erred exceedingly.

22 And Da'vid answered and said, Behold the king's spear! and let one of the young

men come over and fetch it.

23 The Lord render to every man his righteousness and his faithfulness: for the LORD delivered thee into my hand to day, but I would not stretch forth mine hand against the Lord's anointed.

24 And, behold, as thy life was much set by this day in mine eyes, so let my life be

much set by in the eyes of the LORD, and let him deliver me out of all tribulation.

25 Then Saul said to Da'vid, Blessed be thou, my son Da'vid: thou shalt both do great things, and also shalt still prevail. So Da'vid went on his way, and Saul returned to his place.

THE LESSON RETOLD

Saul still continued to hate David, and one day he went out against him with three thousand men, and pitched his camp on a hill near where David and a number of his friends were hiding.

So, one night David took with him his sister's son, named Abishai, and went down to the camp of Saul, to spy out for himself how things were. They found Saul sleeping in the midst of his army, with Abner, his general, asleep beside him; and Saul's spear was stuck in the ground near his pillow. Abishai wanted David to permit him to kill Saul ; but David said, "No, he is the Lord's anointed, and his life belongs to God". But they took away the spear and a cruse or jug of water standing near, that Saul might know they had been there. Then they went softly away without wakening

any one.

But when David had gone up to the top of the opposite hill, he called with a loud voice to waken Abner, and Abner cried out to know who it was. Then David asked him if that was the way he watched over his king, and bade him look for the king's spear and cruse of water.

Then Saul cried, "Is that thy voice, my son David?" And David answered, "It is my voice, my lord, O king!" And he asked Saul why he pursued after him, since he had never done him harm. If he had been wicked, he was willing to confess his fault and to offer up a sacrifice, that he might be forgiven. But if Saul was following him only because evil men persuaded him to do it, David prayed to the Lord to punish those men who had thus wronged him.

Then Saul said, "I have sinned. Come back, my son David, for I will no more do thee harm. I have done wrong exceedingly". David answered, "Behold the king's spear. Let one of the young men come over and fetch it". And he told Saul how he might have killed him that day, but did not. Then David went on his way, and Saul returned to his own home.

Questions on the Lesson

1. How did Saul continue to feel towards David? 2. With how many men did he pursue him? 3. Where did he make his camp? 4. At what time did David go down to the camp of Saul? 5. Whom did he take with him? 6. Where did they find Saul sleeping? 7. Who was asleep beside him? 8. What did Abishai wish to do? 9. What did David say? 10. What did they take away with them? 11. To whom did David call? 12. What did Saul answer? 13. What confession did Saul make? 14. What is the Golden Text?

Lesson Story

"Here Hunchie, get out of my way!" and big Jim McGuire roughly pushed past lame Teddy Rayson, on his road down to the skating pond. Teddy's eyes filled with tears, as he carefully felt his way down the path on his crutches.

Oh dear, what good times other boys seemed to be having! There was Jim McGuire now, skimming like a bird over the shining ice away ahead of the others.

Suddenly Jim turned as if to come back, and before they knew how it happened, the

frightened children saw him struggling in the icy water. One big fellow rushed out to the rescue, but Teddy's shrill voice stopped him. "Throw yourself flat, or you'll go in, too." The big fellow obeyed. "An' here's my crutch to hold out." He caught it as it went spinning by. "And if it hadn't been for Teddy and his crutch, I'd never have saved you", he said to Jim, ten minutes later.

Lesson Hymn

Our sins before Thee we confess;
O may they be forgiven!
As we to others mercy show
We mercy beg from Heaven. Amen.
—Hymn 395, Book of Praise

I Have Learned to:day

THAT I SHOULD BE FORGIVING

The Catechism

PRIMARY CATECHISM—111. What is meant by the bread in the Lord's Supper? The body of Christ, who is the bread of life.

SHORTER CATECHISM—Review Questions 97-100.

The Question on Missions

9. What is the next stage after a mission? The mission of the smallest size usually has a student preacher. The larger missions are assigned to ordained missionaries, who are appointed by the Home Mission Committee. Missions of still larger size have the right to choose their own ministers, and are called congregations.

SOMETHING TO DO AT HOME

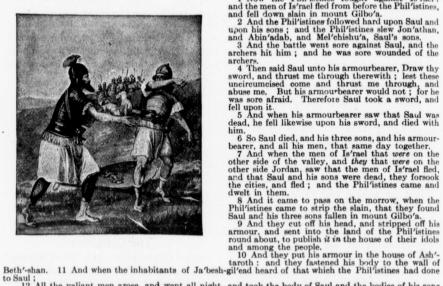
The words of this text were spoken by the blessed Lord Jesus Himself. Copy them, and ask Him to help you to obey them.

Love your enemies

Lesson X. SAUL AND JONATHAN SLAIN IN BATTLE September 6, 1908

1 Samuel, ch. 31-Memory Verse, 6.

Golden Tert-Prepare to meet thy God.-Amos 4: 12.



1 Now the Phil'istines fought against Is'rael: and the men of Is'rael fled from before the Phil'istines, and fell down slain in mount Gilbo'a.

2 And the Phil'istines followed hard upon Saul and upon his sons; and the Phil'istines slew Jon'athan, and Abin'adab, and Mel'chishu'a, Saul's sons.

3 And the battle went sore against Saul, and the archers hit him; and he was sore wounded of the orehers.

archers hit him; and he was sore wounded of the archers.

4 Then said Saul unto his armourbearer, Draw thy sword, and thrust me through therewith; lest these uncircumcised come and thrust me through, and abuse me. But his armourbearer would not; for he was sore afraid. Therefore Saul took a sword, and fell upon it.

5 And when his armourbearer saw that Saul was dead, he fell likewise upon his sword, and died with

Beth'-snan.

12 All the valiant men arose, and went all night, and took the body of Saul and the bodies of his sons from the wall of Beth'-shan, and came to Ja'besh, and burnt them there.

13 And they took their bones, and buried them under a tree at Ja'besh, and fasted seven days

THE LESSON RETOLD

The Philistines came up again to fight against Israel. And now because God was angry with Saul for his wickedness, He allowed his army to be defeated, and many of them were slain in a great battle on Mount Gilboa. The Israelites fled away before their enemies: but the Philistines followed hard after them, and they slew Jonathan and two other of Saul's sons.

Saul himself was sorely wounded by the arrows which the archers shot at him. And he said to his armorbearer, "Draw thy sword and put me to death, because I fear the Philistines may take me and treat me cruelly". But the armorbearer was afraid, and would not. So Saul took a sword, and fell upon it. so that it ran into his body and killed him. And when the armorbearer saw that Saul was dead, he also fell upon his sword and died.

So Saul died, and his three sons, and his armorbearer, and great numbers of his men, that same day together, and the Philistines gained the victory in the battle, as Saul had been warned beforehand in a vision they should do.

As soon as the children of Israel who lived in that part of the land, heard how Saul's army had fled, they left their cities and fled also, and the Philistines came and lived in their cities. The next day after the battle. when the Philistines went to strip off the clothes of the men they had killed in the battle, they found Saul and his three sons lying dead on Mount Gilboa. Then they cut off Saul's head, and took off his armor, and sent word throughout the land of the Philistines, that all the people might know that the king of Israel was slain. And they put Saul's armor in the temple of their idol Ashtoreth, and fastened up his dead body and the bodies of his sons to the wall of the city of Bethshan.

When the brave men of Jabesh-gilead heard what the Philistines had done to Saul, they arose, and traveled the whole night, till they came to Beth-shan. And they took down the dead bodies of Saul and his sons

from the wall, and brought them back to Jabesh-gilead. There they burnt them, and took the bones and buried them under a tree. For Saul had been very kind to the men of Jabesh-gilead many years before, when he came, with an army, and saved them from their enemies.

For seven days the people of Jabesh-gilead mourned because of Saul's death; for they could not forget how he had rescued them from their great danger.

Questions on the Lesson

1. Who came up again to fight against Israel? 2. Why did God permit the Israelites to be defeated? 3. How many of Saul's sons were slain? 4. Give the name of one of them? 5. By whom was Saul wounded? 6. What did he ask his armorbearer to do? 7. What did Saul do, when he refused? 8. What did the armorbearer afterwards do? 9. When Saul's army fled, what did the Israelites living in that part of the land do? 10. Who came and lived in their cities? 11. What did the Philistines do the day after the battle? 12. Whither did they send Saul's 13. What did they do with the bodies of Saul and his sons? 14. What brave deed did the men of Jabesh-gilead do? 15. What led them to do it? 16. What is the Golden Text ?

Lesson Story

An old fable tells the story of a time when the Mice and the Weasels were at war, and the Mice were the ones who were generally beaten. At length the Mice called a meeting, and there they all agreed that the reason they so often suffered defeat was because they had no proper leaders. So they decided to elect some of their number as leaders and instructors; and they chose those whose bravery and strength had always been most noticeable.

But these new leaders were vain and proud of their high positions, and insisted on binding horns on their foreheads, to let everybody know who they were. Not long after, there was another battle, and the Mice were again put to flight. The common ones escaped safely to their holes; but the leaders not being able to get in, because their horns were so long, were every one killed. "And the

lesson this teaches us", says the old fable, "is that there is no place of honor without some danger."

Lesson Hymn

Fear ye not the way so lonely,
You a little, feeble band?
No; for friends unseen are near us,
Holy angels round us stand;
Christ, our Leader, walks beside us,
He will guard, and He will guide us,
Guide us to the better land. Amen.
—Hymn 583, Book of Praise

The Catechism

PRIMARY CATECHISM—112. What is meant by the wine in the Lord's Supper? The blood of Christ, shed for our sins.

SHORTER CATECHISM—Review Questions 94-100.

The Ouestion on Missions

10. What missions are there for people who do not speak English? Of the thousands of people now coming to Canada, many would be left entirely without religious services, if some Canadian Church did not help them. So we have services in German, Swedish, Hungarian, Bohemian, Dutch, Danish and Ruthenian.

SOMETHING TO DO AT HOME



Look at this young armorbearer, carrying all the armor his master may need. Paul says to us, " Put on the whole armor of God". He means that we are to be brave soldiers, fighting against evil. And, because God is on our side, we are sure to conquer. We can always get His help by asking for it in prayer. Color the picture, and remember that Jesus, our great Leader wants us to

be true and faithful to Him. And the day is coming when He will richly reward every loyal follower.

I Have Learned To:day

THAT DEATH COMES TO ALL

Lesson XI.

September 13, 1908 DAVID MADE KING OVER JUDAH AND ISRAEL

2 Samuel 2:1-7; 5:1-5-Memory Verses, ch. 5:4, 5.

Golden Text-David went on, and grew great, and the Lord God of hosts was with him. -2 Samuel 5: 10.



1 And it came to pass after this, that Da'vid enquired of the Lord, saying, Shall I go up into any of the civies of Ju'dah? And the Lord said unto him, Go u. And Da'vid said, Whither shall I go up? And he said, Unto He'bron.
2 So Da'vid went up thither, and his two wives also, Ahin'oam the Jezreeli'tess, and Ab'igail Na'bal's wife the Car'melite.

wife the Car'melite.

3 And his men that were with him did Da'vid bing up, every man with his household: and they dwelt in the cities of He'bron.

in the cities of He'bron.

4 And the men of Ju'dah came, and there they anointed Da'vid sing over the house of Ju'dah. And they told Da'vid, saying, That the men of Ja'beshgil'ead were they that buried Saul.

5 And Da'vid sent messengers unto the men of Ja'besh-gil'ead, and said unto them, Blessed be ye of the Loap, that ye have shewed this kindness unto your lord, even unto Saul, and have buried him.

6 And now the Loap shew kindness and truth unto you: and I also will requite you this kindness, because ye have done this thing.

7 Therefore now let your hands be strengthened, and be ye valiant: for your master Saul is dead, and also the house of Ju'dah have anointed me king over them.

Ch. 5: 1 Then came all the tribes of

Ch. 5: 1 Then came all the tribes of Is'rael to Da'vid unto He'bron, and spake, saying, Behold, we are thy bone and thy flesh.

2 Also in time past, when Saul was king over us, thou wast he that leddest out and broughtest in Is'rael: and the Lorn said to thee, Thou shalt feed my people Is'rael, and thou shalt be a captain over Is'rael.

3 So all the elders of Is'rael came to the king to He'bron; and king Da'vid made a league with them in He'bron before the Lord; and they anointed

Da'vid king over Is'rael.

4 Da'vid was thirty years old when he began to reign, and he reigned forty years.

5 In He'bron he reigned over Ju'dah seven years and six months: and in Jeru'salem he reigned thirty and three years over all Is'rael and Ju'dah.

THE LESSON RETOLD

After Saul was dead, David asked the Lord whether he should leave the land of the Philistines, where he had been living for some time to escape from Saul's anger, and go back to Judah, the part of the land where his old home was. And the Lord told him to go. "To which city of the land shall I go?" asked David. And the Lord told him to go to the city of Hebron.

So David took his two wives, and all his family, and the servants of his household, and they went up and lived in Hebron and the villages round about. And the chief men of the tribe of Judah came to Hebron, and anointed David king over the tribe of Judah. But the other tribes did not join in making David king, for one of Saul's sons, named Ishbosheth, had been set up as king over

Some of the people of Judah told David how the men of Jabesh-gilead had rescued the bodies of Saul and his sons. So David

sent messengers to these brave men, and said, "God shall bless you and do you good, because you have showed this kindness to your king; and I also will reward you, because you have done this thing. For now that your master Saul is dead, the tribe of Judah have anointed me to be their king. So be brave and of a good courage, for I shall see that only good shall come to you, because of your noble deed".

Ishbosheth reigned over the other tribes of Israel for seven years, and then, one day, as he lay on his bed, two of the captains of his army came in and killed him. And when his people saw that he was dead, they came to David in Hebron, and said, "Even when Saul was king over us, it was thou who leddest out the armies of Israel to victory, and who broughtest them in safely. And, besides, the Lord has said of thee, 'Thou shalt feed My people Israel, and be a captain over Israe.'. Thou art our own flesh and blood, now therefore come and be our king."
So David made a covenant there with all the elders of Israel in Hebron, and they anointed him king over all Israel. David was thirty years old when he began to reign, and he reigned forty years in all—seven years and six months over Judah, and thirty-three years over all Israel. So it all come true, as God had said long before to Samuel, that the shepherd boy should become king over His people Israel.

Questions on the Lesson

1. What did David ask the Lord, after Saul's death? 2. Where had he been living? 3. To what city did God tell him to go? 4. Whom did David take with him to Hebron? 5. What did the men of Judah do? 6. Who was made king over the other tribes? 7. What was told David about the men of Jabesh-gilead? 8. What message did David send them? 9. What happened to Ishbosheth? 10. What did his people then do? 11. How old was David when he began to reign? 12. How long did he reign over Judah? 13. How long, over all Israel? 14. What is the Golden Text?

Lesson Story

Uncle Dick had been telling Bert delightful stories—the kind about knights of long ago and wonderful deeds of valor; and one, particularly, of a wild, heedless knight, who for his bravery alone was made head of all the others. "And then", said uncle, "this wild fellow changed completely. 'If I'm to be leader, I must be good, as well as brave', he told himself; 'for they will all look up to me as an example'."

Bert looked solemn. "Uncle", he said, "the boys chose me captain of the school last week; guess that means I'll have to look sharp and be a better boy after this, if leaders are supposed to be examples to their men." "I think it does, my boy." "I'm glad you told me the story, uncle", said Bert, "it'll help me to remember."

Lesson Hymn

O Saviour, precious Saviour, Whom yet unseen we love, O name of might and favor, All other names above! We worship Thee, we bless Thee,
To Thee alone we sing;
We praise Thee and confess Thee
Our holy Lord and King. Amen.
—Hymn 100, Book of Praise

The Catechism

PRIMARY CATECHISM—113. Who should go to the Lord's Supper? Those only should go to the Lord's Supper who love Jesus Christ and try to follow Him daily.

SHORTER CATECHISM—Review Ques' ions

The Question on Missions

11. What is done in these home missions, besides giving religious services? In mining camps the churches have reading and recreation rooms, where men may spend their evenings in a useful and quiet way. In some mining camps and some Galician settlements, there are church hospitals for the treatment of the sick.

SOMETHING TO DO AT HOME

The people, first of Judah, and then of all Israel, gladly chose David as their king to rule over them. We have a far greater King



than David, even Jesus. We should love and obey Him ourselves, and tell others about Him, that they may love and obey Him too. *Color* the picture.

J Have Learned To:day
THAT I SHOULD BE FAITHFUL

Lesson XII.

REVIEW

September 20, 1908

Golden Text—And David perceived that the Lord had established him king over Israel, and that he had exalted his kingdom for his people Israel's sake.—2 Samuel 5: 12.

REPEAT—Golden Texts for the Quarter. (As the Quarterly Review of the Lessons comes one Sabbath in advance this Quarter, the Review of the Supplemental Lessons will be given with Lesson XIII. for next Sabbath.)

A Missionary Lesson

In the Lessons for the Quarter we have learned about a great prophet. What was his name? Samuel. But what was a prophet? He was one sent to the people of Israel to teach them about God. We know a great deal about God, for father and mother and ministers and teachers have taught us. But there are many boys and girls in heathen lands who do not know anything about God. We can help to send to them missionaries and Bibles, so that they may learn that God loves them, and wants them to love and serve Him. There is not one of us, even the very littlest, who cannot do something to help in making the loving heavenly Father known to the people of every land.

We have learned also about two kings. Who is the first? Saul, the very first king of Israel, who was removed from being king because he disobeyed God. The second was David, who was anointed to be king when he was a shepherd boy. But there is a greater and better King than these, or than any other king on earth. It is King Jesus. Everybody in the wide world should honor and obey Him. Just as soon as we know what He wants us to do, we should do it with loving and obedient hearts.

The Lessons have told us about one who was a true and loving friend to David. This war Jonathan, the son of Saul. He showed his friendship by being willing that David should be king instead of himself, though he was the king's son. We sing, "What a Friend we have in Jesus". He is our kindest and most faithful Friend. And it pleases Him when we show that we are friends to all, even to those far away in heathen countries. For He loves everybody, no matter where they may live, or what language they speak, or what color the may be.

There has been a great deal in the Quarter's Lessons about David, the shepherd lad. He reminds us of Jesus, The Good Shepherd. We are His sheep; He cares for us and watches over us, each one. And He longs, oh, so much, that His sheep among the heathen, should learn how He loves them and wants to have them in His fold.

Lesson Hymn

Let Thy kingdom come, we pray Thee, Let the world in Thee find rest; Let all know Thee, and obey Thee— Loving, praising, blessing, blest.

Father, send the glorious hour;
Every heart be Thine alone;
For the kingdom, and the power,
And the glory, are Thine own. Amen.
—Hymn 565, Book of Praise

PRIMARY CATECHISM — 114. What are baptism and the Lord's Supper called? Baptism and the Lord's Supper are called sacraments. 115. Are there any sacraments besides baptism and the Lord's

Supper? No. Jesus appointed only these two.

Shorter Catechism—Review Questions 20-38.

The Question on Missions

12. What are railway and lumber camp missions like? There is much railway building and there are many lumber camps, and the church sends missionaries who distribute illustrated literature and hold services with these men, not only on Sundays, but on week evenings after the day's work is done.

J Have Learned Tooday that ALL MY BLESSINGS COME FROM GOD

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing that you have learned from each Lesson.

Lesson I.	Israel Asks for a King.	LESSON VII.	Saul Tries to Kill David.
LESSON II.	Saul Chosen King.	Lesson VIII.	Friendship of David and Jonathan.
Lesson III.	Samuel Warns Saul and the People.	LESSON IX.	David Spares Saul's Life.
Lesson IV.	Saul Rejected by the Lord.	Lesson X.	Saul and Jonathan Slain in Battle.
Lesson V.	David Anointed at Bethle- hem.	Lesson XI.	David Made King Over Jud- ah and Israel.
LESSON V.	David and Goliath.	Lesson XIII	. Temperance Lesson,
	tang alli da san bar a tang mga larar aya mala san at san ng danar aya mala san at san a		

Lesson XIII.

REVIEW. SUPPLEMENTAL LESSONS September 27, 1908

BIBLE WORK. SCRIPTURE MEMORY PASSAGES. PRIMARY CATECHISM. QUESTIONS 102-115. SHORTER CATECHISM—REVIEW TEN COMMANDMENTS. SUPPLEMENTAL HYMN—587. Book of Praise. The Question on Missions for the Quarter.

TEMPERANCE LESSON

Isaiah 5: 11-23—Memory Verses, 22, 23.

Bolden Text—Wine is a mocker, strong drink is raging.—Proverbs 20: 1.



11 Woe unto them that rise upearly in the morning, that they may follow strong drink; that continue until night, till wine inflame them!

12 And the harp, and the viol, the tabret, and pipe, and wine, are in their feasts: but they regard not the work of the Lord, neither consider the operation of his handle.

13 Therefore my people are gone into captivity, ecause they have no knowledge: and their honourable men are famished, and their multitude dried up

able men are famished, and their manner with thirst.

14 Therefore hell hath enlarged herself, and opened her mouth without measure: and their glory, and their multitude, and their pomp, and he that rejoiceth shall descend into it.

15 And the mean man shall be brought down, and the mighty man shall be humbled, and the eyes of the lofty shall be humbled:

16 But the Lord of hosts shall be exalted in judgment, and God that is holy shall be sanctified in righteousness.

Then shall the lambs feed after their manner, and the waste places of the fat ones shall strangers

eat.

18 Woe unto them that draw iniquity with cords of vanity, and sin as it were with a cart rope:

19 That say, Let him make speed, and hasten his work, that we may see it: and let the counsel of the Holy One of Is'rael draw nigh and come, that we may know it! know it!

20 Woe unto them that call evil good, and good evil; that put darkness for light, and light for darkness; that put bitter for sweet, and sweet for bitter!
21 Woe unto them that are wise in their own eyes, and prudent in their own sight!
23 Which justify the wicked for reward, and take away the righteousness of the righteous from him!

THE LESSON RETOLD

Many, many years after David had died, the kingdoms of Israel and Judah were again divided, and different kings ruled over them. The two kingdoms were frequently at war with each other, although their inhabitants were still all God's people. But they were not good people: they forgot all that God had done for them, and began to worship idols, instead of the one true God.

And yet God loved them, although they were so wicked and ungrateful, and He sent one prophet after another to warn them that, if they did not give up their evil ways, He would some day send a terrible punishment upon them. One of these good prophets in the kingdom of Judah was called Isaiah. His life was often in danger because he spoke against the sins of his people, but

he still continued to give them the messages God had sent him to deliver.

Among the many evils that Isaiah warned the people that God would punish them for, was their love of strong drink. Many of them were so fond of it, that they began drinking early in the morning, and kept on taking it all day. By night the poisonous stuff had made them so excited, that they did not know what they were doing. And they sang and played foolish songs at their feasts, with harps and flutes and other instruments.

So, because they were thus taken up with their evil pleasures, and because they had forgotten God and all His kindness to them, Isaiah said that God would punish them by sending an army against them, to carry them away captives to a far land.

And Isaiah drew a dreadful picture of what this would mean to the people. The rich and great, as well as the poor, would suffer from famine and thirst, and all the glory and the wealth of their beautiful cities would be destroyed, and grass would grow in the empty streets. Instead of fine houses and splendid palaces, there would be nothing but desolation, and the tribes of desert would wander and pitch their tents where there had once been gay and busy crowds going about their work or pleasure.

They had trifled with their sins at first, when these bad habits could have been as easily broken as tiny cords; but now the habits were as strong as cart ropes which could not be broken, and drew the people away from all that was good. They were so wicked, that they even spoke against God, saying that He had not power to punish them. "We have never seen Him punish any one", they said. And so they did not believe Isaiah.

But still the brave prophet went on speaking of all the wicked things which they did, and which they would surely be punished for doing. At last they came really to believe that many wrong things were right, and laughed at things which were pure and holy. They would rather sin, than to do right, and chose to do things that were evil rather than those which were good. They loved to please themselves more than to please God.

Isaiah continued to speak sternly against those who were fond of wine. Some of them were judges, who thought that they were very strong men, because they were able to drink a great deal of wine, but they were really slaves. They would punish good men and let wicked ones go free, if only some one gave them money to spend on drink. Such unjust judges, Isaiah said, God would some day punish for their wickedness.

Questions on the Lesson

1. What two kingdoms are spoken of?
2. Whose people lived in both? 3. What did they forget? 4. How did God feel towards them, in spite of their wickedness?
5. Whom did He send to them with His messages? 6. Of what did the prophets warn the people? 7. What was one of the

prophets named? 8. To which kingdom did he belong? 9. What was one great evil for which Isaiah said God would punish His people? 10. How much time did some of them spend in drinking? 11. What effect had drink upon them? 12. Why did some of the judges think they were strong? 13. What did they want money for? 14. What would they do to get it? 15. What is the Golden Text?

Lesson Hymn

My soul, be on thy guard,
Ten thousand foes arise,
And hosts of sin are pressing hard
To draw thee from the skies.

Oh, watch and fight and pray;
The battle ne'er give o'er;
Renew it boldly every day,
And help divine implore. Amen. •
—Hymn 247, Book of Praise

SOMETHING TO DO AT HOME

How beautiful the big bunches of grapes are, as they hang upon the vines! God made them for us to use and enjoy. But men some-



times make them into wine that will harm themselves and others. Let us be thankful to God for the grapes that are so sweet and pleasant to the taste, and let us make up our minds that we will never taste the wine that causes so much evil. Color the picture.

I Have Learned to:day

THAT I SHOULD NOT TASTE STRONG DRINK

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc.; and so here is a place to do it in. The record wil be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read, or manage a pencil very well.]

		School							l a				TOTAL FOR QUARTER	
DATE 1908	JULY			August				SEPTEMBER						
1000	5	12	19	26	2	9	16	23	30	6	13	20	27	COARTER
Present at S. School														
No. of Verses learned										124				
No.Cat'm.Ques.1'rned														Jan 1
Amt. of Contribution														
Present at Church, Sab. morning, or pre- vious Sab. evening.								1	-					Pladarity Jan 70 des

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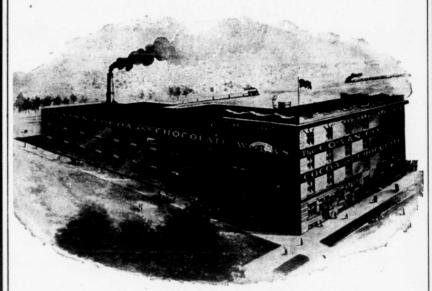
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