## 

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Whole No. 19

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| To the Memory of Mrs. Hemans. | \&c. These <br> be of the $b$ |  |  |  |  |  |
| , say not that the spiris dien |  |  |  |  |  |  |
| breatiot |  |  |  |  |  | - pursuing the consideration of the |
| in for |  |  |  |  |  |  |
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| are broghi |  |  |  | The Jubilee. |  |  |
|  | ${ }_{\text {dil }}$ the |  |  | Hail, Book of Truth: Triumphat tail! |  |  |
| uny days of |  |  |  |  |  |  |
| my fataris |  |  |  | mell the Anthem of the |  |  |
| at night, a | will and the other powers is constantly cita |  |  |  |  |  |
| At thy ooft sorrowing voice I see the weeping |  |  |  |  |  |  |
| With bleeding heart, and burning tears in his |  |  |  |  |  |  |
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| $\begin{aligned} & \text { thy fre fee } \end{aligned}$ |  | of when they come to us. |  |  |  |  |
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|  |  |  |  |  |  |  |
| where I was born; |  |  |  |  |  | Wheme |
|  |  |  |  | Ye worthee who have noly stod, |  |  |
| to the |  |  |  |  |  |  |
|  | ${ }_{\text {man }}^{\text {may }}$ |  |  |  |  | He must promise the biessings and propo |
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|  |  |  |  |  |  |  |
| halo |  |  |  | Come forth with gratitude and love, |  |  |
| man of |  |  |  |  |  | blessing |
| ind, |  |  |  |  |  |  |
| roken |  | Valley of the Great Salt Lake, |  |  |  |  |
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|  |  |  |  |  |  |  |
| ove, that |  |  |  |  |  |  |
| Blends with the "Lays of Many Lands," and |  |  |  |  |  |  |
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| $\begin{gathered} \text { welin } \\ \text { calu } \end{gathered}$ |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Full oft my wearied soul hath drank the gentle tide of song |  |  |  |  |  | will you, ond weilh your seech ater yowt, ic |
| d |  |  |  |  |  |  |
| And I have rien up refreehed with faith re- |  |  |  | A Few Hints to a Father. |  | and |
| Who reigns in everlasting Love between the |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| day is done, |  |  |  |  |  |  |
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| th Sy |  |  |  |  |  |  |
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| Instruction of Idiots. |  |  |  |  |  |  |
| a very intersting statement made |  |  |  |  |  | with $A$ |
| , |  | This inland sea is beliered by Captain |  | Tewards what course of life would you | Worla, and lee to tiee 10 the crose of Chrit, | given this land from the river of Egypt |
| \%t of the trustees, we copy the tolowing |  |  |  |  |  |  |
| nsitution. | - |  |  |  | a vain.-Corr. of Olive Branch. |  |
| min |  |  |  |  |  |  |
| re is one common poir |  |  |  |  |  |  |
| in all -the want of atentio. |  |  |  |  | rs |  |
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| ata |  |  |  |  |  |  |
| itseli. He then remarks ne peculiarity of our sys |  |  | Eter to Young Men. |  |  |  |
| 隹 |  |  |  |  |  |  |
|  |  | been here at some former period a vast | life |  |  |  |
| by its contioued exercise, giv |  |  |  |  |  |  |
| capability to control the other autribut individual. |  |  |  |  |  |  |
| It should be mentioned, becaus of its |  |  |  | ${ }_{\text {mad }}$ |  |  |
| ural orier both in the succession in | I need hardly add, that with such a variety | The first riew that the party chained of |  |  |  | thim |
|  |  | this extraordinary lake is as well described |  |  |  | temporal and dppritual. "A |
| Which that will is developed and strengthen- ed. We see it in the infant naturall well |  | "At our feet and on each side lay the | wounded the heart, and set at nought the |  |  |  |
| dilly in the idiol, because |  |  |  |  |  |  |
| $\begin{gathered} 01 \\ 0 \end{gathered}$ |  |  | minesto break amay from all domesticie in- |  |  |  |
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| ural order in the means by which |  |  |  |  |  | ' |
| i- |  |  |  |  |  |  |
| ss practical value in our courre of instruc- |  | rea |  |  |  |  |
| by the appetite: ssiill azain by the desires, |  |  | emotions, hee bias aliea to hiss biru-place and his home. In | that |  |  |
|  |  |  |  |  |  |  |
|  | (eate arquire a curiosity to notiee wiat meo others | tain vail over the more distant fatures of | him to a foreign land. Month after month trongh storms and santhe, he pursues his |  |  |  |
| in his han | ${ }^{\text {n }}$ |  |  |  |  | descendans in every age. |
| ation) will |  |  | in |  |  |  |
| p with firmeess the roun | Ir tweny-forr towels, forty pillow-caees, be- | , | home can aford. The thought of his lost son fills his father witd distrest It disturss |  |  |  |
| his |  |  | ${ }_{\text {night }}$ nitight itares, lim |  |  |  |
| his a |  | dick foation motionless on the basom of |  |  |  |  |
|  |  |  |  |  |  |  |
| So hee goes rom one step to |  |  | son, and of his wicked ways. He deter- |  |  |  |
| (line acyired in accoun |  |  |  |  |  |  |
| ysical trining will th | shall have given turrter developement to the |  |  | Mark the End. |  |  |
| well directed efforts for the education |  |  |  |  |  |  |
| to obriate tht exisiting peecuilirity of physi- |  |  |  |  |  |  |
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|  | d. ${ }^{\text {destruint during tose perioad }}$ The children rise earls, ithe older ones |  |  |  |  |  |
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| Passing, then, to the next tatage of derel- |  |  |  | week, by which 1 lost more than 1 gained |  |  |
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