

A .

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

Mount Allison Wesleyan Academy.

SACKVILLE, N. B.

For the Academic Year

1857-8.

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HALIFAX, N. S.:

PRINTED AT THE WESLEYAN CONFERENCE STEAM PRESS.

1858.

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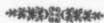
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 REV. RICHARD KNIGHT, D. D.  
 REV. JOHN ALLISON, A. B.

## STUDENTS.

## Male Branch.

NAMES.	RESIDENCES.
Allison, Henry B.	Sackville.
Allison, Lucius	St. John.
Allison, William H.	Newport, N. S.
Ayer, Nehemiah	Sackville.
Barnes, Milton	St. John,
Barrett, Richard W.	Bedeque, P. E. I.
Beaty, Edward	Parrsborough, N. S.
Black, Benjamin	Sackville.
Black, Amos	Pugwash, N. S.
Blair, Benjamin	Tatamagouche, N.S.
Blair, Isaac	Tatamagouche, N.S.
Botsford, Stephen M.	Sackville.
Botsford George E.	Moncton.
Botterell, James	St. John.
Bowser, Robert	Sackville.
Brecken, Ralph	Charl'town, P. E. I.
Bridges, John H.	Sheffield.
Buckley, James H.	Parrsborough, N. S.
Bulmer, Solomon	Hopewell.
Burns, William H.	River John, N. S.
Cardy, James F.	Bermuda.
Clough, William W.	Arichat, C. B.
Colpitts, Wesley	Moncton.



NAMES.	RESIDENCES.
Colter, John .....	Douglas.
Colter, James W. ....	Douglas.
Cox, Francis A. ....	St. Peter's, P. E. I.
Crowe, Homer .....	Onslow, N. S.
DeWolf, William A. ....	Halifax, N. S.
Dixon, John T. ....	Amherst, N. S.
Doherty, Robert N. ....	Richibucto.
Eastabrooks, Charles .....	Sackville.
Eastabrooks, Russell .....	Sackville.
Folkins, Richard F. ....	Studholm.
Ford, William E. ....	Sackville.
Foster, William R. ....	Amherst, N. S.
Fowler, William .....	Sackville.
Gaetz, Joseph .....	Musquodoboit, N. S.
Gourley, Fitz Allen .....	Truro, N. S.
Grace, Michael .....	Sackville.
Hamilton, Charles W. F. ....	Cornwallis, N. S.
Harrison, Thomas .....	Sheffield.
Harrison, Richmond .....	Sheffield.
Hart, Thomas D. ....	Guysborough, N. S.
Huestis, Stephen F. ....	Wallace, N. S.
Holsted, Charles A. ....	Moncton.
Hyde, Henry .....	Truro, N. S.
Hyde, Edwin .....	Truro, N. S.
Jenkins, Alexander .....	St. John.
Johnson, John .....	Tatamagouche, N. S.
Johnson, Dudley C. ....	St. Andrew's.
Jones, Noah .....	Moncton.
Jones, Lemuel .....	Moncton.
Jost, Cranswick .....	Guysborough, N. S.
Jost, Edward .....	Halifax, N. S.
Kay, Simeon .....	Sackville.

NAMES.	RESIDENCES.
Kennedy, William L.....	<i>St. John.</i>
Killam, Charles .....	<i>Yarmouth, N. S.</i>
King, Duncan C.....	<i>Moncton.</i>
Livingston, Robert R.....	<i>Shediac.</i>
Lyon, Bradford H.....	<i>Petersville.</i>
Lyons, Henry .....	<i>Sackville.</i>
McAllister, Howard .....	<i>St. Stephens.</i>
McAlmon, James R.....	<i>Hopewell.</i>
Mason, Henry.....	<i>Chelsea, U. S.</i>
McKenzie, Thomas A.....	<i>River John, N. S.</i>
McKeil, William L. B.....	<i>Greenwich.</i>
Morris, John W.....	<i>Wallace, N. S.</i>
Muttard, Ephraim B.....	<i>C. Traverse, P.E.I.</i>
Narraway, John W.....	<i>Pictou, N. S.</i>
Olive, Charles .....	<i>Carleton.</i>
Olive, William .....	<i>Carleton.</i>
Palmer, Caleb R.....	<i>Dorchester.</i>
Payson, Walter W.....	<i>Weymouth, N. S.</i>
Pickles, James S. H.....	<i>Yarmouth, N. S.</i>
Purdy, Silas .....	<i>Amherst, N. S.</i>
Reid, John A.....	<i>Sackville.</i>
Roberts, Robert.....	<i>St. John.</i>
Ruddock, George .....	<i>Portland.</i>
Ryan, William.....	<i>Coverdale.</i>
Sanford, Arnold .....	<i>Newport, N. S.</i>
Scott, David B.....	<i>Windsor, N. S.</i>
Smallwood, Alfred A.....	<i>Annapolis, N. S.</i>
Steves, William S.....	<i>Hillsborough.</i>
Stockton, Frederick W.....	<i>Portland.</i>
Swayne, David .....	<i>Sackville.</i>
Taylor, George L.....	<i>St. John.</i>
Tuttle, Alexander S.....	<i>Pugwash, N. S.</i>

NAMES.	RESIDENCES.
Vatour, John C.....	<i>Kouchibouguacis.</i>
Weldon, Robert A. ....	<i>Upper Sussex.</i>
Wilbur, Rozel M.....	<i>Shediac.</i>
Wilson, Charles .....	<i>Sackville.</i>
Wilson, Herbert G.....	<i>Bridgetown, N. S.</i>
Wood, Josiah .....	<i>Sackville.</i>
Wood, Charles H. ....	<i>Sackville.</i>
Wood, Charles M. ....	<i>Richibucto.</i>
Woodill, Frederick B.....	<i>Shelburne, N. S.</i>
Wry, Amos .....	<i>Sackville.</i>

Resident Students or Boarders, ..	79	Number of Students in	
Day Scholars, .....	18	Trigonometrical Analysis, ..	5
Total number, .....	97	Calculus, &c., .....	1
Number in attendance First Term, ..	74	Natural History, .....	10
"    "    Second " ..	86	"    Philosophy, .....	14
"    "    Third " ..	75	"    Theology, .....	8
Number of Students in		Chemistry, .....	11
Geography, .....	42	Geology, .....	9
English Grammar, .....	55	Astronomy, .....	10
Arithmetic, .....	54	Rhetoric, .....	7
Physical Geography, .....	20	Mental Philosophy, .....	7
History, .....	17	Moral " .....	5
Book Keeping, .....	23	Elements of Criticism, .....	6
Mensuration, &c., .....	23	Evidences of Christianity, ..	6
Surveying and Navigation, ..	20	French, .....	28
Algebra, .....	24	Latin, .....	44
Geometry, .....	12	Greek, .....	12
		Vocal Music, .....	35
		Instrumental Music, .....	11

## STUDENTS.

## Female Branch.

NAMES.	RESIDENCES.
Allison, Annie C. ....	<i>Sackville</i>
Allison, Jane C. ....	<i>Sackville.</i>
Allison, Sarah M. ....	<i>Sackville.</i>
Allison, Susan A. ....	<i>Sackville.</i>
Allison, Mary .....	<i>Sackville.</i>
Allison, Sophia M. ....	<i>Cornwallis, N. S.</i>
Allison, Nancy L. ....	<i>Cornwallis, N. S.</i>
Allen, Elizabeth J. ....	<i>St. John, N. B.</i>
Angwin, Elizabeth M. ....	<i>Aylesford, N. S.</i>
Barnhill, Aramantha A. ....	<i>Carlton, N. B.</i>
Barnes, Alice C. ....	<i>Sackville, N. B.</i>
Barker, Julia M. ....	<i>Sheffield, N. B.</i>
Beckwith, Julia S. ....	<i>Baiè de Verte.</i>
Beckwith, Caroline E. ....	<i>Baiè de Verte.</i>
Bennett, Bessie A. ....	<i>Newport, N. S.</i>
Bent, Matilda C. ....	<i>Pugwash, N. S.</i>
Bent, Bessie .....	<i>Pugwash, N. S.</i>
Beveridge, Agnes C. ....	<i>Andover.</i>
Black, Mary A. ....	<i>Fredericton.</i>
Black, Agnes T. ....	<i>Fredericton.</i>
Black, Lillie W. ....	<i>Halifax, N. S.</i>
Black, Arabella .....	<i>Sackville.</i>

NAMES.	RESIDENCES.
Black, Laura.....	<i>Sackville.</i>
Black, Louisa.....	<i>Sackville.</i>
Bowser, Mary J.....	<i>Sackville.</i>
Bowser, Susan.....	<i>Sackville.</i>
Boultenhouse, Elizabeth.....	<i>Sackville.</i>
Burbidge, Maggie E.....	<i>Cornwallis, N. S.</i>
Bustin, Eleanor M.....	<i>St. John.</i>
Cardy, Louisa S.....	<i>Hamilton, Bermuda.</i>
Cardy, Mary C.....	<i>Hamilton, Bermuda.</i>
Carey, Elizabeth.....	<i>Baid de Verte.</i>
Chipman, Alice S.....	<i>St. Stephens.</i>
Clayton, Henrietta.....	<i>Nashwaak.</i>
Comerford, Phoebe.....	<i>St. John.</i>
Connell, Mary A.....	<i>Woodstock.</i>
Cowie, Mary.....	<i>Moncton.</i>
Crowe, Lucretia M.....	<i>Truro, N. S.</i>
Deming, Rebecca.....	<i>Calais, Me., U. S.</i>
Doherty, Mary A.....	<i>Richibucto.</i>
Elliott, Carlie L.....	<i>Laurencetown, N. S.</i>
Eaton, Caroline A.....	<i>Cornwallis, N. S.</i>
Fawcett, Letitia A.....	<i>Sackville.</i>
Fawcett, Margaret.....	<i>Sackville.</i>
Fawcett, Mary E.....	<i>Sackville.</i>
Filmore, Jane.....	<i>Sackville.</i>
Flint, Ann R.....	<i>Yarmouth, N. S.</i>
Flint, Jane H.....	<i>Yarmouth, N. S.</i>
Gallagher, Louisa.....	<i>Sackville.</i>
Greenfield, Ada R.....	<i>Sackville.</i>
Hallett, Harriett E.....	<i>Hamilton, Bermuda.</i>
Harrison, S. Elizabeth.....	<i>Sheffield.</i>
Harrison, Ellen.....	<i>Boston, U. S.</i>
Harper, Henrietta.....	<i>Sackville.</i>

NAMES.	RESIDENCES.
Heard, Emma B.	<i>Charl'town, P.E.I.</i>
Hutchings, Margaret A.	<i>St. John.</i>
Jenkins, Eliza A.	<i>Yarmouth, N. S.</i>
Johnson, Margaret A.	<i>Wolfville, N. S.</i>
Johnston, Elizabeth	<i>St. Stephens.</i>
Killam, Hannah	<i>Yarmouth, N. S.</i>
Kinnear, Isabella	<i>Sackville.</i>
Kitchin, Elizabeth	<i>River John, N. S.</i>
Knight, Laura C.	<i>Sheffield.</i>
Lyons, Mary A.	<i>Sackville.</i>
Lydiard, Jean	<i>Kentville, N. S.</i>
McAfee, Margaret	<i>St. Martin's.</i>
McAlmon, Agnes	<i>Hopewell.</i>
McLeod, Margaret A.	<i>Baltimore, U. S.</i>
McLellan, Sarah J.	<i>Sackville.</i>
McLellan, Mary	<i>Sackville.</i>
McNutt, Mary L. S.	<i>Newport, N. S.</i>
McDonald, Mary J.	<i>Sackville.</i>
Milner, Sarah E.	<i>Sackville.</i>
Milner, Ellen	<i>Sackville.</i>
Miles, Emily	<i>Sackville.</i>
Miles, Sarah	<i>Sackville.</i>
Moore, Bessie	<i>Hopewell.</i>
Murray, Catharine M.	<i>St. John.</i>
Neary, Rachel J.	<i>Horton, N. S.</i>
Narraway, Olivia	<i>Pictou, N. S.</i>
Pagin, Mary	<i>Richibucto.</i>
Pickard, Mary E.	<i>Sackville.</i>
Pickard, Amelia E.	<i>Sackville.</i>
Pidwell, Marie E.	<i>California, U. S.</i>
Pidwell, Fannie A.	<i>California, U. S.</i>
Powell, Jane	<i>Richibucto.</i>

NAMES.	RESIDENCES.
Raymond, Hannah	Norton.
Reid, Anna	Sackville.
Reid, Alice	Sackville.
Rice, Eliza	Port Medway, N. S.
Ryan, Jane R.	Studholm.
Salter, Annie H.	St. John.
Shaw, Victoria	Gaspe, Canada.
Shaw, Felicia H.	Gaspe, Canada.
Scott, Azuba	Windsor, N. S.
Snowball, Sarah J.	Portland.
Sterling, Eliza A.	Nashwaak.
Sterling, Jacobini	Nashwaak.
Storms, Emma J.	St. John.
Styles, Lucy	Hopewell.
Styles, Mary J.	Hopewell.
Taylor, Lizzie	St. John.
Taylor, Susan P.	St. John.
Thomas, Kate	Sackville.
Tingley, Ruth	Sackville.
Touse, Mary R.	Sackville.
Touse, Gertrude	Point de Bute.
Trueman, Lizzie A.	Point de Bute.
Trueman, Mary E.	St. John.
Valentine, Mary A.	Sackville.
Waite, Helen M.	Calais, U. S.
Webb, Fannie E.	Calais, U. S.
Wilson, Sarah C.	Sackville.
Willard, Jane	Newcastle.
Wood, Mary A.	Richibucto.
Wry, Lucy A.	Sackville.

## MALE BRANCH.

### Course of Study, Classification, &c.

THE Course of Study is designed to ensure to the Student thorough preparation for comfortable entrance upon a course, either of special training for Agricultural, Mechanical, or Commercial pursuits, or of specific study for professional life; it is therefore systematic and extensive, including all the branches of Science and Literature which are taught in the best conducted educational establishments on this Continent and in Great Britain.

The aim in arranging the order in which the several subjects for study succeed each other in the course, has been, not only to secure to the greatest possible extent, the symmetrical development of all the intellectual powers of the regular Student, but at the same time also to accommodate the class of worthy young men who, being able to spend but a short time in the Institution, wish to devote it all to particular studies.

The Students being classified according to their respective scholastic attainments, are arranged in three distinct Departments. Each Department is subdivided into classes, and has assigned to it its own appropriate portion of the course of study.

#### I. PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful Pupils as may not be prepared for the exercises of the classes in the higher Departments.

##### TIME—TWO YEARS.

##### STUDIES.

##### FIRST YEAR—SECOND CLASS.

Reading, &c., Penmanship, Mental Arithmetic, First Lessons in Geography.

##### SECOND YEAR—FIRST CLASS.

Reading, &c., Penmanship, Arithmetic (Elementary Rules), First Lessons in Grammar.



## II. INTERMEDIATE DEPARTMENT.

TIME—TWO YEARS.

## STUDIES.

## FIRST YEAR—SECOND CLASS.

- 1st TERM—Rhetorical Reading, Geography, English Grammar, Arithmetic.  
 2nd TERM—History of England, Geography, Latin Lessons, Arithmetic.  
 3rd TERM—History of England, Geography, Latin Lessons, Arithmetic.

## SECOND YEAR—FIRST CLASS.

- 1st TERM—History of Rome, English Grammar, Latin Reader, Algebra.  
 2nd TERM—Book-Keeping, English Grammar, Latin Reader, Mensuration.  
 3rd TERM—Physical Geography, English Grammar, Viri Romæ, Land Surveying.

## III. COLLEGIATE DEPARTMENT.

TIME—FOUR YEARS.

## STUDIES.

## FIRST YEAR—FOURTH CLASS.

- 1st TERM—History of Greece, Natural History, Ovid, Greek Lessons.  
 2nd TERM—Algebra, Natural Philosophy, Ovid and Cæsar, Greek Lessons.  
 3rd TERM—Algebra, Astronomy, Cæsar, Greek Reader.

## SECOND YEAR—THIRD CLASS.

- 1st TERM—Geometry, Rhetoric, Virgil, Greek Reader.  
 2nd TERM—Geometry, Rhetoric and Mental Philosophy, Virgil, Greek Reader.  
 3rd TERM—Geometry and Trigonometry, Mental Philosophy, Cicero, Greek Testament.

## THIRD YEAR—SECOND CLASS.

- 1st TERM—Moral Philosophy, Chemistry, Horace, Homer.  
 2nd TERM—Logic, Chemistry, Livy, Homer.  
 3rd TERM—Natural Theology, Physiology, Tacitus, Herodotus.

## FOURTH YEAR—FIRST CLASS.

- 1st TERM—Elements of Criticism, Geology, Analytical Geometry, &c., Demosthenes.  
 2nd TERM—Political Economy, Mineralogy, Analytical Geometry, Demosthenes.  
 3rd TERM—Evidences of Christianity, Botany, Analytical Geometry, Pro-metheus.

Declamation and Composition will be required from all the Students in the Intermediate and Collegiate Departments, on alternate Saturdays.

Classes will be organized and instructed in the French Language, and Scientific Agriculture, whenever required by a sufficient number of Students. When it is preferred, the study of French may be substituted for Latin in the Intermediate Department. By omitting the Latin and Greek in the Collegiate Department, the studies of that Department may be completed in from two to three years.

Persons who may not wish to pursue either Course regularly, will be allowed to enter any of the Classes, in order, for which they are qualified. But where there is no intimation of desire on the part of the Parent or Guardian of the youthful Student, dictating a modified course, he will be examined, and have his place assigned in the Department which he may be found prepared to join; and will be required to pursue the regular Course as above given, while he may continue in the Institution.

All the resident Students are required to devote a portion of each Sabbath to the united study of the SACRED SCRIPTURES, under the direction of the Officers of the Institution.

Students who may pass a satisfactory examination in all the Studies of either of the Departments, will be entitled to a regular Certificate or Diploma.

### Expenses.

For Board, Washing, Fuel, Lights, &c., and Tuition in the Primary Department—Academical Year (42 weeks), . . . . .	£27 10 0
Or, for each Term (14 weeks), . . . . .	9 3 4
Per week, for a period less than a Term, . . . . .	0 15 0
For Tuition and Incidentals to Day Scholars—per Term, . . . . .	1 6 8
Or, for the Year, . . . . .	4 0 0

An additional charge of 6s. 8d. per Term, will be made for Tuition in each branch in the higher Departments, but the expense for Board, &c., and Tuition, in the regular classes, will in no case exceed £33 per annum.

The charge for instruction in Instrumental Music, in this Branch of the Institution, will be per Term, . . . . .	£2 13 4
Ditto in Vocal Music, per Term, . . . . .	0 6 8
Use of Instrument, per Term, . . . . .	0 13 4

A small sum will be charged each Term for Library and Lecture Fees, and also for General Incidentals.

*The Amount of the Ordinary Expenses must be paid in Advance, at the beginning of each Term.*

## FEMALE BRANCH.

### COURSE OF STUDY.

#### PREPARATORY COURSE.

The following preparatory studies will be pursued by those not qualified to enter upon the Graduating Course :

Arithmetic,	English History,
English Grammar,	Spelling,
Geography,	Reading,
Physical Geography com'd.,	Writing.

#### GRADUATING COURSE FOR LADIES.

The studies of the following Course have been selected and arranged, after mature deliberation and examination of the studies pursued in the best Educational Institutions.

It will be found to embrace almost every branch comprised in a good education, and the prosecution of the whole course must secure that mental discipline which should be the aim of all education.

The Graduating Course extends through three years, and those who complete it will receive the honors of the Institution in the form of a beautiful and appropriate Diploma.

Students wishing to pursue the Graduating Course will take the position for which they are found to be qualified when they enter.

An Elective Course will be open to any who may not wish to graduate.

Classes will also be formed in any study for which a sufficient number of pupils apply.

#### FIRST YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Arithmetic.	Algebra.	Algebra.
Analysis & Parsing.	Astron'my & Physiology.	Ancient History.
Physical Geography.	Ancient History.	Zoology.
Reading.	Reading.	Book-keeping.
Penmanship.	Penmanship,	

**SECOND YEAR.**

FIRST TERM.	SECOND TERM.	THIRD TERM.
French or Latin. German or Greek. Chemistry. Critical Reading.	Plane Geometry. French or Latin. German or Greek. Natural Theology.	Spherical Geometry. French or Latin. German or Greek. Botany.

**THIRD YEAR.**

FIRST TERM.	SECOND TERM.	THIRD TERM.
Trigonometry. French or Latin. German or Greek. Chemistry.	Natural Philosophy. French or Latin. German or Greek. Mental Philosophy.	Astronomy. Moral Philosophy. Rhetoric. Elements of Criticism. Mineralogy & Geology.

Weekly exercises in Composition and Elocution.

Graduates are required to have some knowledge of Music or Drawing.

**Expenses.**

The charge for Board and Tuition in the Elementary English studies is £9 3s. 4d. per Term; and £27 10s. per Year. This charge per Term is strictly required in advance. The sum of Six Shillings and Eight-pence only, *per Term*, is charged for each advanced study in the Ancient and Modern Languages and in the Sciences.

In the department of the FINE ARTS, the charges are as follows:

**INSTRUMENTAL MUSIC.**

Piano, Melodeon, and Guitar,.....	per Term,	£2 0 0
Vocal Music,.....	" "	0 6 8
Use of Piano,.....	" "	0 13 4

**PAINTING, DRAWING, &c.**

Painting in Oils,.....	per Term,	£2 0 0
Painting in Water Colors,.....	" "	1 0 0
Crayoning, Monochromatic and Polychromatic	" "	1 0 0
Drawing, &c.,.....	" "	1 0 0
Wax Flowers,.....	" "	1 6 8
Grecian Painting,.....	" "	1 0 0

### Domestic Arrangements, &c.

The Family and Class organizations are entirely distinct from those of the other Academy, and the Students of the different branches are not allowed to associate, except in accordance with well-considered and established regulations, under official direction.

Parents and Guardians of Young Ladies may feel assured that while the most strenuous efforts will be made to secure the development and strengthening of all the mental powers, and for the formation of correct general habits, and a high-toned moral and Christian character, due attention will also be given to the preservation of the health, and the cultivation of refined taste and lady-like manners.

Calisthenic exercises in the Gymnasium are required of the pupils, and the strictest attention to the laws of hygiene is daily enjoined.



### Number of Pupils in each Study,

FOR THE YEAR ENDING JUNE 2, 1858.

LANGUAGES.		ENGLISH BRANCHES.	
French,.....	73	Spelling,.....	50
German,.....	11	Writing,.....	68
Latin,.....	10	Reading,.....	66
Greek,.....	5	Grammar,.....	42
MATHEMATICS.		Analysis,.....	19
Arithmetic,.....	75	Geography,.....	30
Algebra,.....	56	Physical Geography,.....	25
Geometry,.....	21	History,.....	40
SCIENCES.		Composition and Elocution,	108
Mental Philosophy,.....	17	FINE ARTS.	
Moral Philosophy,.....	12	Instrumental Music,.....	69
Natural Theology,.....	10	Vocal Music,.....	72
Zoology,.....	33	Oil Painting,.....	10
Botany,.....	42	Grecian Painting,.....	10
Astronomy,.....	25	Water Colors,.....	8
Natural Philosophy,.....	10	Black Crayon,.....	20
		Colored Crayon,.....	15
		Pencil Drawing,.....	36
		Wax Work,.....	24

**GENERAL REMARKS.**

APPLICABLE TO EITHER BRANCH.

THE Institution has been opened and in successful operation many years. The arrangements which were made for the accomplishment of the important object for which it had been founded, were such as obtained for it a high position in the public estimation, very early in its history; and those upon whom the direction of its affairs has devolved, have been stimulated and encouraged by its prosperity to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has consequently been marked by valuable additions to its educational facilities, and by more or less extensive general improvement throughout the establishment. And as it will continue to be conducted upon the same principles which have secured for it such enviable and distinguished popularity, and such extensive and continued patronage, the attention of the public generally, and of the parents and guardians of youth especially, is confidently but respectfully invited to it, as an Institution where, under most favorable circumstances, the advantages of a thorough intellectual training may be obtained in safety and comfort.

**SITUATION, BUILDINGS, &c.**

Sackville being at the head of the Bay of Fundy, is a retired Country Village, pleasant and healthy, and easy of access from all parts of the Lower Provinces.

The Academy Buildings are elegant, spacious and comfortable, and delightfully situated, so that they command one of the richest and most extensive views in British North America.

**LIBRARY, APPARATUS, &c.**

The Institution is liberally supplied with all the auxiliaries desirable for either the enterprising Teacher, to aid in the work of Instruction, or the ambitious Student, to facilitate honorable progress.

The Library, containing about three thousand well-selected volumes, is always accessible.

The Recitation-Rooms, Laboratory and Lecture-Room, are amply furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical and Chemical Apparatus.

#### THE METHOD OF INSTRUCTION.

Is that which, after careful observation and mature experience has been judged best calculated to interest the youthful mind, and to develop most harmoniously all its powers. The best text books extant, in the various studies, are placed in the hands of the Students, who are required to make themselves acquainted with successive portions of these as they are from day to day definitely assigned by the Teachers, and to furnish satisfactory evidence of such acquaintance in their recitation-rooms at appointed hours. To do this they must study, and persevering in so doing, week after week, they acquire the *habit of methodical study*. But to prevent the preparation for the Recitation Room becoming mere *task work*, and the recitations mere memoriter repetition of words and phrases, the Students are encouraged to extend their range of inquiry beyond the limits of their text-books,—to investigate and think and talk for themselves,—to lead them to do so is the constant endeavour of all the Officers of Instruction.

Courses of Lectures will be delivered, upon Natural Philosophy, Astronomy, Geology, &c., &c.

#### GOVERNMENT.

This will be parental and mild, although strict and firm. Measures of disciplinary severity will be employed only after the trial of other means has been found insufficient to secure the observance of the rules of order and propriety. Every reasonable precaution will be used to preserve a healthy state of moral feeling. It is determined that no one shall continue in the Academy, whose character and habits are found to exert an *influence unfavorable* to good morals or good order. Daily records of scholarship and conduct will be made with great care.

## CALENDAR.

The next Academic Year will begin on Thursday, the 12th of August, and will be divided into three terms of fourteen weeks each. The first, beginning on the 12th of August, will close on Wednesday the 17th November. The second Term will begin on Thursday the 18th November and close on Wednesday the 23rd of February 1859. The third will begin on Thursday the 24th of February and close on Wednesday the 1st of June.

## VACATION.

Ten weeks preceding the second Thursday in August.

## EXAMINATIONS.

Commencing on the last Monday morning of each Term.

## ANNIVERSARY EXERCISES.

On the last day of the Academic Year, Wednesday, June 1st, 1859.

All who design to become Students in this Institution, should enter, if at all possible, at the commencement of a Term, as the regular classes are then organized; pupils, however, will be received at any time. The only pre-requisites for admission to the Primary Department are a good moral character, ability to read and spell, and age sufficient to enable the Pupil to prepare regularly for recitation.

To ensure the admission of new Pupils at the commencement of the next Term, to either Branch of the Institution, early application should be made.

Students in good standing in either Branch, can receive an honourable dismissal from the Institution, at the end of the Examination at the termination of any term; and at no other time except in special cases.

*Parents are particularly requested to send every Article of Clothing marked with the name of the Pupil in full.*

☞ Parents and Guardians are respectfully requested to write to the Principal directly, should they find it necessary to recall a Student in Term-time.