

CALENDAR

— OF —

HORTON COLLEGIATE ACADEMY

WOLFVILLE, NOVA SCOTIA

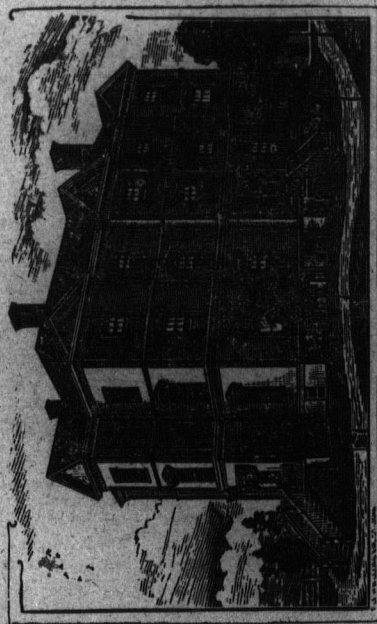
1897-98

FOUNDED 1828

KENTVILLE, N. S.

MARITIME PRINTING COMPANY, LIMITED

1897



THE ACADEMY HOME

1897.

Sept.

Dec.

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1898.

Jan.

Mar.

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May

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June

## Calendar for 1897-98.

## 1897.

Sept. 1 Wednesday—Autumn Term opens.

Dec. 13 Monday }  
" 14 Tuesday } Terminal Examinations.

" 15 Wednesday—Autumn Term Closes.

## 1898.

Jan. 5 Wednesday—Winter Term opens.

Mar. 17 Thursday }  
" 18 Friday } Winter Examinations.

May 27 Friday }  
" 30 Monday } Closing Examinations.

" 31 Tuesday—Exercises of Graduating Class.

June 1 Wednesday—Academic Year Closes.

### Board of Governors

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REV. A. W. SAWYER, D. D., LL. D.  
RUPERT G. HALEY, ESQ.  
C. B. WHIDDEN, ESQ.  
HON. A. F. RANDOLPH  
A. P. SHAND, ESQ.  
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REV. J. A. GORDON, M. A.  
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REV. A. COHOON, M. A., Secretary.

### Staff of Instructors 1897-98

I. B. OAKES, M. A.,  
ENGLISH, MATHEMATICS AND SCIENCE.

E. W. SAWYER, B. A.  
LATIN, GREEK AND HISTORY.

~~SHIRLEY J. CASE, B. A.~~ *C. E. Moore*  
LATIN, MATHEMATICS AND ENGLISH.

L. E. WORTMAN, M. A.  
FRENCH AND GERMAN

MANUAL TRAINING. Not yet appointed.

E. H. McCURDY,  
GYMNASTICS.

MISS FLORENCE SEABOURNE,  
PIANO.

MATRON. Not yet appointed.

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### **Established A. D. 1828**

This Academy is under the control of the Board of Governors of Acadia University, who with the advice and assistance of the Senate, define its relations to the University and prescribe its Courses of Study and General Regulations, and through the agency of the Executive Committee and the Principal, of the Academy, supervise its Government and promote its efficiency.

Founded sixty-eight years ago, it has ever maintained its record for sound scholarship. It aims to provide at a moderate expense good opportunities for boys and young men to acquire a thorough course of Elementary and Intermediate instruction, such as will qualify for admission to any Maritime College or University, or for teaching or for business.

This school encourages industrious application to work, and inculcates and develops respect not only for mental labor, but for manual labor as well. It seeks to elevate the morals of the Students, to cherish worthy aims and foster Christian virtues and principles.

It recognizes the fact that the youth is soon to become not only a man, but a responsible citizen and a bread-winner, and strives so to educate him that he shall understand his relations to his fellow-men, and be able honorably to make his way in the world.

The Teachers keep constantly in mind the Student's need of Mental and Moral Culture, Physical Development and Manual Training.

Last year eighty-six Students were enrolled. Of these, seventeen completed the Matriculation Course and received their diplomas. A considerable number, in addition to their regular studies, took Manual Training in wood work at the bench and the turning lathe, also Perspective and Mechanical Drawing. A limited number also did some iron work at the forge.

### Buildings

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THE COLLEGE BUILDING is situated on the brow of the University Hill, facing Main Street northward, and overlooking the Campus and the town. It is a large, substantial structure, of pleasing proportions, containing many class and lecture rooms, an Assembly Hall, Library, Museum, Chapel, Chemical Laboratory, Physics Department and the President's Office. In the east end of this building the Academy Classes (except Manual Training Classes) are conducted. The class rooms are successively adjacent, rendering the movement of classes from one room to another prompt and easy.

THE ACADEMY HOME, 84 x 45 feet, contains three stories and a basement. It is adjacent to the Campus, and faces it to the eastward. It provides comfortable accommodation for about forty-five Students, is abundantly supplied with pure water from the town system, and contains bath-rooms provided with hot and cold water. The Students' rooms are amply lighted, also well heated and ventilated.

THE EDWARD W. YOUNG MANUAL TRAINING HALL, erected through the generosity of Charles E. Young, Esq., of Falmouth, is 70 feet long and 32 feet wide, with a front portico and pediment. It is situated on the border of the Campus, near the Academy Home, and faces the University and Seminary buildings.

One-half of the lower storey is fitted up as an Ironworking Department. The other half is reserved for moulding, casting and machine work. Two-thirds of the second story is partitioned off for the Wood-working Department, the other third for the Drawing Department. The upper storey contains stock, etc., for Students' use.

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### Surroundings

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The surroundings of this School are extremely healthful and beautiful. The Basin of Minas, whose waters approach within a quarter of a mile of the Academy, affords a delightfully cool atmosphere in summer and tempers the severity of the winter. Seldom has any severe illness attacked the School and never has it been broken up, as other schools have been, by disease.

Either building commands a landscape view of unrivalled perfection. Land and water, mountain and meadow, orchard and river, field and forest, island and seashore, are grouped into forms and relations of almost ideal beauty and grandeur. The Campus is large and level, with a soil so porous that within a few hours after a long continued rain the boys can safely convene for sports.

There are two courses of study, each embracing three years work.

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### The Matriculation Course

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The Matriculation course prepares young men and women for College. Upon the satisfactory completion of this course a matriculation diploma is awarded, which will admit the holder into Acadia University or other similar Maritime institutions.

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### The General Course

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The General Course does not include Greek, but takes French instead, and Latin during a part of the first two years. Mathematics, Natural Science and English are carried farther than in the Matriculation Course. This Course is designed to prepare teachers



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for License up to Grade B, also to fit the Students for business life. On the completion of the prescribed studies, graduation diplomas will be awarded.

Frequent written and oral examinations are conducted to stimulate thoroughness and test the efficiency of the work done.

### Matriculation Course

#### JUNIOR YEAR.

AUTUMN TERM.—Arithmetic, Kennedy & O'Hearn through fractions. Elementary Grammar, The New History of Canada, Geography with Map Drawing, Spelling and Dictation.

WINTER TERM.—Arithmetic, Kennedy and O'Hearn completed. Algebra, Hall & Knight's, Chapters I—XII also Chap. XIX. Latin, Beginner's Latin Book, Collar and Daniell, Elements of English Grammar continued. British History, Collier, Reading and Penmanship. Bible Study, Manual Training.

#### MIDDLE YEAR.

AUTUMN TERM.—Arithmetic, Hamblin Smith's, Sects. I—XVIII. Algebra, Hall & Knight's, to end of Chap. XVI. Latin, Beginner's Latin Book completed. English, Swinton's Etymology and Syntax. Physical Geography, Geikie, Letter Writing, Bible Study, Manual Training.

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Physics, etc.*

WINTER TERM, 1st QUARTER.—Arithmetic Sects. XIX—XXII. Algebra, to end of Chap. XXII. Geometry, Hall & Stevens, Books I (with exercises). Latin, Cæsar's Invasion of Britain. Greek, White's First Greek Book. French, Otto's Grammar. English, Grammar, Analysis of sentences. Essays monthly, Bible Study, Manual Training.

2nd QUARTER.—Arithmetic, Sects. XXIII—XXVII. Geometry, Book I., completed, and Book II. Latin, Cæsar, Book IV, completed. Greek, White's First Greek Book, continued. French, Otto's Grammar. English, Swinton's Composition, Word Analysis begun.

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Essays Monthly. Bible Study. Course of Reading. Macaulay's Essay on Lord Clive and Longfellow's Evangeline, Manual Training.

NOTE. Those taking Greek need not take French. Those taking French need not take Greek.

## SENIOR YEAR.

AUTUMN TERM.—Arithmetic, Hamblin Smith's, completed. Geometry, Books III and IV. Latin, Virgil, Book I. Bennett's Latin Grammar. Greek, First Greek Book completed. French, Otto's Grammar. English Composition and Word Analysis continued, and study of Shakespeare's Julius Cæsar. Grecian History (Myers), Bible Study, Essays monthly, Manual Training.

WINTER TERM 1ST QUARTER,—Algebra, review selected chapters, Quadratics begun. Latin, Cicero's 1st Oration against Catiline, Latin Composition. Greek, Xenophon's Anabasis, Book I. completed. Greek Composition, French Otto's Grammar completed, La Belle Nivernaise. English, Shaw's English Literature (selections). Roman History (Myers), Bible Study, Essays monthly, Manual Training.

NOTE.—Those taking Greek need not take French. Those taking French need not take Greek. Manual Training, including Drawing, is deemed to be of great value, both in the student's course and in practical life and all students are recommended to pursue it regularly with their matriculation studies. Those taking the course in Manual Training will be granted a matriculation diploma upon a scholastic record of  $5.8\frac{1}{2}$ , while those not taking Manual Training will be required to make a record of 6.5.

2ND QUARTER—Algebra to end of Quadratics. Latin, 2nd Oration against Catiline, Latin Composition. Greek, Xenophon Book II, Composition continued. French, La Belle Nivernaise. Gage's Physics, Bible Study, Graduating Essay. Course of Reading for year, Macaulay's Essay on Lord Clive, Shakespeare's Merchant of Venice, Manual Training.

### General Course

#### JUNIOR YEAR.

Same as in Matriculation Course.

#### MIDDLE YEAR.

AUTUMN TERM. Same as in Matriculation Course.

WINTER TERM, 1ST QUARTER.—Arithmetic, Algebra, Geometry and English—same as in Matriculation Course—French, Otto's Grammar, Physiology, Steele. Bible Study.

2ND QUARTER.—Arithmetic and Geometry—same as in Matriculation Course. French, Otto's Grammar continued. English, Swinton's Composition. Essays monthly. Botany, Gray, Book-Keeping, Bible Study, Course of Reading for year, Smile's Self-help, Longfellow's Evangeline and Hiawatha. Manual Training.

#### SENIOR YEAR.

AUTUMN TERM.—Arithmetic, Hamblin Smith completed. Geometry, Books II, III and IV., and exercises. French, Otto, Part II, and reading some author. English, rhetoric and study of some English classic. Political Economy, Mrs. Fawcett's complete, Bible Study. Manual Training.

WINTER TERM; 1ST QUARTER.—Algebra, Review selected chapters, Quadratics begun. Practical Mathematics, Eaton's. French, La Belle Nivernaise. English, Shaw's English Literature, Essays monthly. History, Swinton's Outlines to Section IV. Bible Study. Manual Training.

2ND QUARTER.—Algebra, to Chap. XXX. French La Belle Nivernaise. History, Swinton's Outlines completed. Nat. Philosophy, Gage. Chemistry. English, Graduating Essay. Bible Study. Manual Training.

Course of Reading for the year, and Examinations thereon at its close. Lessons in Life by J. G. Holland, Justin McCarthy's History of our own Times.

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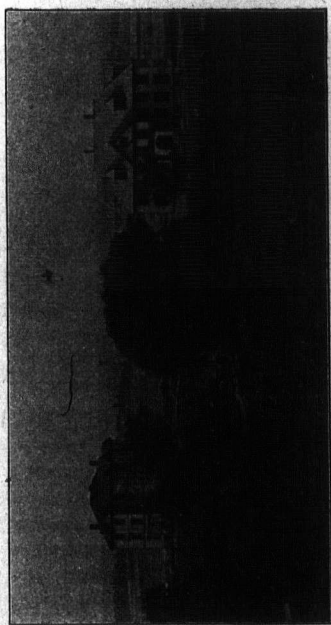
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## Manual Training Course

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The object of this Course is not to teach a trade or to manufacture articles for sale, but to impart to the Student a knowledge of tools and machinery, and to train him in the uses of these in various forms of construction in conformity with mechanical and mathematical principles. The aim throughout will be to furnish the Student with the best possible equipment for life. The work undertaken will therefore be conducted so as to educate in the truest sense. Drawing will accompany all the constructions, whether in wood or iron. Successful Drawing is the essential part in Mechanics and Engineering; but hitherto Drawing in High Schools has failed, because it has lacked its necessary complement—Construction. These two, Drawing and Construction of the thing drawn, go hand in hand in Manual Training. For a strictly professional man or woman this sort of culture is of immense value; but many Students have no inclination towards a profession, so called, but have special aptitudes for Mechanics, Engineering, Architecture, etc. A proper Manual Training Course leads directly towards these and kindred pursuits.

It is a great benefit to a boy to learn *how* things are done, but while he is learning this, other objects of even greater importance are attained. He is trained to habits of accuracy in every exercise he draws and executes; his taste and appreciation for beauty and proportion are cultivated by lathe turning and bench work. Thoughtfulness is developed throughout by the constant oversight and care of his tools and machinery; and independence and self-reliance are the natural outcome of a boy's exercising every day his power over material things and natural laws. Consciousness of power to do and be is a great stimulus in a boy's education.

In the Wood-working department (35-45 feet) are eighteen

work benches, each supplied with a vise, a set of carpenter's tools, tool-rack, bench brush, and a drawer in which the Student keeps his apron, overalls and pieces of work. A line shaft, 34 feet long, is belted to twelve turning lathes on the west side of the room, also to a jig saw, circular saw and a grindstone. Each lathe is provided with a set of tools. The entire machinery is driven by a five horsepower motor. This department also contains a tool room and a cabinet.

The Drawing Department is provided with twenty drawing tables and stools, and thirty drawing boards. In a bank of thirty drawers the Students store their drawings, drawing paper and instruments.

In the Iron-working Department on the ground floor are seven forges and anvils, also vises and tools. Here, successful work is done in forging, welding, filing, etc. Additions will be made to the equipment as rapidly as means will permit.

The student taking the Manual Training Course will also take the regular studies of the Matriculation Course or the General Course as the case may be. Should he wish to make a specialty of Manual Training, he may, by permission of the teachers, take a less number of the regular studies.

The Manual Training may occupy three years—Wood Work, the first year, Wood and Iron Work second year, and Iron and Machine work, the third year. Freehand, Perspective and Mechanical Drawing accompany the work during each year.

All articles manufactured during the regular course of instruction are the property of the School, but students who, because of aptness and industry, complete the required work before the expiration of the specified time, may make articles of their own choice under the direction of the instructor, and such articles will become their own property upon payment of the price of the material used in making them.

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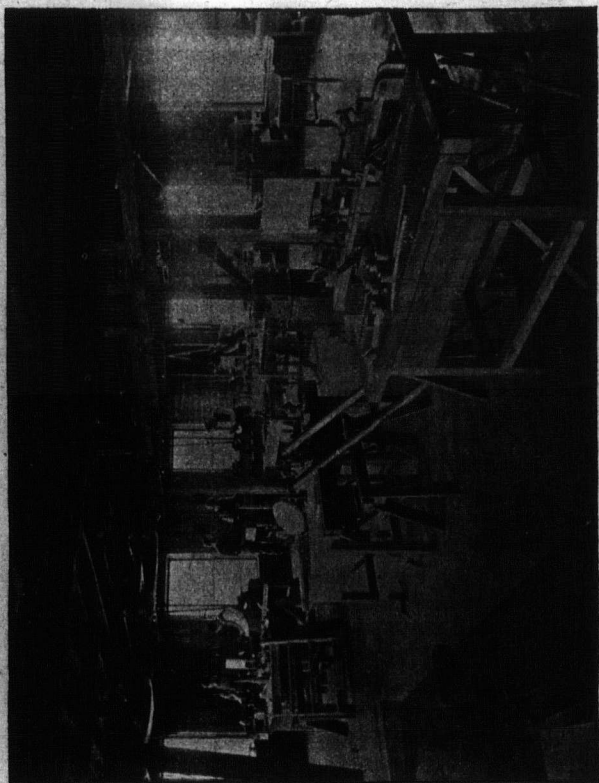
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## Stenography and Type Writing

In consequence of the rapidly increasing demand for Stenography and Type-Writing in the complete equipment of students for commercial and professional life, provision has been made for adequate instruction in these subjects.

### A Special Inducement

Those wishing to graduate in different departments of Applied Science must take in connection with Mathematics, Science, etc., a course in Wood-work, Iron-work and Drawing. All this has hitherto been done at McGill University, or other higher Institutions at a cost of from \$350.00 to \$600.00 per year.

We are authorized to state that much of this necessary Manual work can be taken at our Manual Training Department along with the necessary Mathematics and other Studies in our Academy and College.

The Student can do this at a cost of about \$160.00 a year and thus save two year's labor and expense at the distant University where the cost is about three times as great.

This is a great advantage and claims the attention of both Academy and College Students, contemplating a course in Applied Science.

### Graduating Exercises

JUNE 1st, 1897.

#### PROGRAMME.

##### PROCESSIONAL.

##### PRAYER.

Vocal Duet: Sweet Bells ..... Denza  
Miss Conrad and Miss Prat.

Essay ..... The Jew

\*John Hardy, New Richmond, P. Quebec.



- Essay.....The Cuban Rebellion  
Wallace I. Hutchinson, Wolfville, N. S.
- Essay.....Is Labor in Itself a Pleasure :  
Miss Mildred K. Bentley, Halifax, N. S.
- Essay.....The Public School System of Nova Scotia  
George A. MacKadar, Pleasant Valley, Yar. Co., N. S.
- Essay.....The Relation of Environment to Character  
\*Charles E. Atherton, Woodstock, N. B.
- Essay.....The Novel  
Charles F. Morton, Clementsport, N. S.
- Essay.....Benefits of a Fixed Purpose  
Herman W. Cann, Ohio, Yar. Co. N. S.
- Vocal Quartette: Kathleen Mavourneen .....Crouch  
Messrs Bashaw, Cann, Richardson, Spurr.
- Essay.....The Victorian Era  
\*Arthur H. Taylor, Wolfville, N. S.
- Essay.....The Russian Siberian Exile System  
Miss Mabel S. Coldwell, Wolfville, N. S.
- Essay.....The Manitoba School Question  
William C. Anderson, Salmon River, St. John Co. N. B.
- Essay.....The Expulsion of the Acadians  
\*Marshall S. Richardson, West Jeddore, N. S.
- Essay.....The Cretan Dispute  
Arthur J. Atkinson, Advocate, N. S.
- Essay.....Charles Dickens  
Ralph M. Jones, Wolfville, N. S.
- Essay.....Experiences of an Amateur Photographer  
Andrew R. Cobb, Greenwich, Kings Co., N. S.
- Essay.....The Growth of the British Empire  
Heber S. Corey, Penobsquis, N. B.
- String Quartette.....  
Messrs Goudey, Cobb, Wyman, Hutchinson.

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Essay .....	Technical Education
	*Edgar H. McCurdy, Clinton, Mass
Essay .....	Small Beginnings
	George P. S. Keith, Havelock, N. B.
Essay .....	Glaciers
	Ensle Young, Blandford, N. S.
Essay .....	Brutus and Cassius as Portrayed by Shakespeare
	Walter F. McLatchy, Grand Pre, N. S.
Essay .....	The Apostolic Church
	Naum Young, Blandford, N. S.
Cornet Solo: Elite Polka .....	Fred Boardman
	Ernest Goudey, Yarmouth, N. S.
Valedictory .....	
	*Miss Georgie E. Heales, Wolfville.
	Presentation of Diplomas
	Addresses
	God Save the Queen
*Speakers.	

### Conditions of Admission

Each person wishing to enter the Academy should make application to the Principal, and do so as early in the season as possible. It is important that he enter at the beginning of the Academic year in order that the foundation of the year's work be well laid, especially in subjects new to him. He should be on the ground the day before the school opens. Students who enter after September 20th will be required to pass an examination on the work omitted before joining the Class. A Student may join the Junior, Middle or Senior Class according as he may be found qualified by the Teachers.

Testimonials of good moral character will be required from those of whom the Teachers do not already have sufficient know-

ledge. Those coming from other schools should present certificates of honorable dismissal.

Students not permanently living in the neighborhood are required to reside in the Academy Home. Should the Academy Home not afford sufficient accommodation, or special cases, in the judgment of the teachers, demand it, provision will be made by which students may be boarded and lodged in other homes approved by the Principal. In the Academy Home reside three teachers whose aim is to assist the student in work that may be difficult, to promote his comfort and to encourage him in persevering effort and in all right living.

### General Regulations

Every Student is expected to be gentlemanly in his deportment at all times and in all places; to faithfully observe the hours for study and recreation; to be prompt in attendance at the opening exercises each day and at meals; to properly observe the Sabbath, and regularly attend public worship and Bible Class; to be punctual at every recitation, or explain personally why he cannot attend; to be respectful to teachers; to make faithful effort to perform every duty assigned:—such, in the main, are the regulations of the School, and every student who applies for admission is received only on condition of agreeing to the same. Students are forbidden to use firearms of any kind or to have them in their keeping while members of the Academy. Profane language is absolutely forbidden. The use of tobacco in the Academy Home or about the premises is forbidden.

A list of regulations is placed in the hands of the students.

#### DAILY RECORD.

A record of deportment and scholarship is kept, and will be forwarded to parents and guardians at the end of each term, if desired. The deportment record will not only determine in part the standing of Students as such, but also in part their admission to College. A wholesome discipline is maintained.

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Disregard of Academic regulations, improper conduct of any kind, and inattention to study, will be promptly dealt with.

Students whose habits are damaging to the welfare of the School will be removed, if milder disciplinary measures fail to effect reform; the design being to protect the diligent and well-disposed rather than reform the indolent and vicious.

Parents are requested not to send a boy habitually indolent or unmanageable at home.

#### PRINCIPLES OF GOVERNMENT.

1. In seeking the development of right character and the power of self-government in each Student, the Golden Rule, "Do unto others as they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the Academy.

3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decisions, all the circumstances are fully considered.

4. The highest and ultimate welfare of the individual student, so far as it is consistent with the highest good of the whole school, is regarded as a sound principle of discipline.

5. The spirit in which everything is done is considered more important in its effect upon the student and the school than the form.

6. Character and correct deportment receive the first attention of the teachers. Knowledge alone is neither the measure nor the guarantee of success in practical life, nor does it measure true manhood. Knowledge will be helpful and effective in after life, just in proportion as right principles are recognized and self control cultivated. In view of these facts, moral worth and correct de-



meanor are regarded as the natural accompaniment and the real excellence of true culture.

The regulations of the Academy are not therefore to be regarded as simply necessary to secure order, that the teachers and students may perform their work successfully; but they exist to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of proper self-control.

### Classification

At the opening of each Term an effort is made to classify the pupils to the best advantage.

The daily marks are combined with the results of frequent written and oral examinations, and the scholarship is thus determined.

Unexcused absences from class are reckoned as failures.

There are three grades of scholarship:—

FIRST GRADE—Those whose whole average is from 6.5 to 10.

SECOND GRADE— “ “ “ 4.5 to 6.5.

THIRD GRADE— “ “ below 4.5

Students of the Senior Year who on the year's work have obtained First Grade, are allowed to advance to the Middle Year; those of the Second Grade are allowed to join the Middle Year on probation for one term, and in case they do not improve their standing they are put back into the new Junior Class. Students of the Third Grade are required to go over the Year's work again. The same principle is applied in the case of students of the Middle Year being advanced to the Senior Year.

First Grade students of the Senior Year from Horton Collegiate Academy are admitted to the College as full matriculants, without examination, on presentation of a matriculation diploma signed by the Principal of the Academy. A diploma granted is based upon the marks earned during the student's total attendance at the Academy.



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### **Moral and Religious Influences**

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This Academy, from its foundation in 1828, has had a moral and religious record, probably unsurpassed by any School of like character on this continent.

The conditions are such as to elevate and ennoble the student. Many who came to the School, thoughtless and irreligious have had their purposes changed for life. On Sabbath evening and Friday evening prayer meetings are conducted by the Students of the Academy. These meetings have proved a spiritual benefit to those attending them. The Y. M. C. Association, composed of both University and Academy students, and the Missionary Society, are sustained.

Though students of different denominations are yearly enrolled, each member of the school is encouraged to attend the church of his parents' choice.

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### **Special Advantages**

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The following are some of the reasons why so many students attend Horton Collegiate Academy :

1st. Because of its record for character building. Few out of the thousands who have attended this Institution during the past sixty-six years have failed to become successful and widely useful men. Many of the highest places in educational and political circles, in Law and Journalism, in Civil Engineering and Commerce, as well as in the Church, are ably filled by those whose ambition was fostered at this school. Free from the allurements and temptations of city life, and under constant moral and religious influences, right habits and principles are encouraged and bad habits overcome.

2nd. Because superior instruction is furnished. The aim has

ever been to provide Teachers of thorough scholarship, high character, and experience in teaching. Students going from this Institution to any College or University generally take high rank.

3rd. Because the students are constantly drawn toward College life. Many High Schools and Seminaries are detached, having no College near them, and are therefore deprived of the stimulus of college influences. At Horton Academy the effect of the student's daily contact with University young men is to inspire him with an ambition to take the University course. Many, attending an Academy isolated from College influences, finish their education at the Academy, while at Wolfville, many who come intending to remain only a year end their course as University graduates.

4th. Because of its beautiful and healthful situation. The fertile Cornwallis District, abounding in fruit, the Basin of Minas, with its white sails and steamers, Cape Blomidon, the distant Parrsboro' shore and islands, historic Grand Pre, together with the serene beauty of the Gaspereau Valley and River, all combine to make up a landscape unrivalled for beauty and inspiration, helping to mould the student and the man.

5th. Conversaciones, Receptions, At Homes, etc., are held at intervals during the year, when the young gentlemen of the Academy and College and the young ladies of the Seminary cultivate each other's acquaintance, thus developing the social side of education.

6th. The Manual Training Department affords an important training provided by no other Academy in the Maritime Provinces. All students looking forward to Engineering, Architecture, or any occupation requiring skilful manipulation, cannot afford to miss the advantage thus afforded.

7th. No other Academy in the Dominion of Canada has the advantage of having a School of Horticulture on its very grounds and access to its classes, laboratory and conservatory, free of charge.

The Academy students also participate in the benefits to be derived from lectures, concerts and other entertainments under the auspices of the College or Academy.

A great variety of well-conducted field sports, and an efficiently managed Gymnasium, are special features.

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The Academy is easily accessible by the Dominion Atlantic Railway, or by steamers of the St. John and Basin of Minas Route.

**Expenses**

	Autumn Term.	Winter Term
Tuition in English studies including Mathematics	\$9 00	\$13 00
“ “ Latin .....	1 50	2 50
“ “ Greek.....	1 50	2 50
“ “ French.....	1 50	2 50
Instrumental Music, two lessons a week, and one hour's practice per day .....	14 00	19 00
Extra use of Piano one hour a day .....	3 50	5 00
Vocal Music, (two lessons a week) .....	14 50	19 00
Drawing (from models and casts) .....	3 50	5 00
Gymnasium fee for the year .....	2 00	
Manual Training, including Drawing, use of tools and stock consumed.....	5 00	7 00
Stenography per year \$10.00 or more, accord- ing to number of lessons taken.		
Type-Writing per year two-thirds of the charge for Stenography.		
Incidental Fees, including fuel for class rooms, Janitor's service and Stationery for exams .....	65	85
Board per week, including washing of one dozen pieces	\$2.60.	
Students provide their own coal, oil and kindlings, which can be obtained in the building from the Janitor.		
Room-rent per student, provided two students room together, will be about \$12.50 per year.		
Only Music, Manual Training, Stenography and Type-Writ- ing are extras.		

The rooms are furnished with stove, chairs and table, single bedsteads, mattresses, washstands, book-case. Other furnishing is provided by each student including bedding, towels, lamp, glass, crockeryware, etc.

Bedding and other extra furnishings will be provided for those desiring them at a charge of 25 cents per week, the student being responsible for breakage and loss.

For convenience, every article that needs to be washed should be distinctly marked with the name of the owner, and each student should have a clothes bag, in which to deposit his soiled clothing.

Each student should provide himself with about four napkins and a napkin ring, also with a pair of slippers.

Price of Diploma at completion of Course of study is one dollar. All bills must be settled by student before diploma can be given.

### Payment of Bills

Students residing in the Academy home are required to make an advance payment of \$25.00 at the beginning of the First Term and of \$40.00 at the beginning of the Second Term. Those not residing in the Home are required to pay \$10.00 at the beginning of the First Term, and \$12.00 at the beginning of the Second.

The balance of the First Term's bill is payable Oct. 15th, and of the Second Term's bill April 15th.

Students not complying with these rules forfeit the right to attend classes or examinations.

All claims by reason of an error in the bill must be made within ten days after the bill is rendered.

No reduction in tuition or rent bills will be made for absence during the first two or last two weeks of a term.

No reduction in board bills for an absence of less than one week at a time.

Students who may be called away from the school by sickness or other necessary cause will have an equitable amount refunded to them.

A discount of 5 per cent is allowed in cases where there are two or more from one family.

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When cheques are sent to pay bills 25 cents should be added for discount.

### **Pecuniary Aid**

Students who have the Christian Ministry in view and are approved by the churches of which they are members, may in case assistance is needed, receive an annual appropriation from the Board of Ministerial Education.

### **General Remarks**

Damage to buildings or rooms in which the students meet at classes will be assessed upon all the pupils registered in the Academy during the Term or Year in which the damage was caused, and the amounts will be charged in the Term's bill in case the person causing the damage cannot be detected.

Damage to rooms in the Academy Home will be assessed upon the occupants of the room to which the injury is done.

Damage to Hall, Stairways, etc., or to the exterior of the Academy building or to fences or premises, will be assessed upon all the inmates of the Boarding Home, in case the person causing the damage cannot be detected.

The necessary expenses for a young man in the Academy for a year are about \$145.00

Parents and friends are cordially invited to visit the class-room during term time and witness the daily working of the School.

The Academy Lyceum, a literary society, conducted by the pupils of the Academy, and subject to the approval of the teachers, meets weekly.

The Library of the University is accessible to the pupils of the Academy.

The Reading Room, under the control of the students of the University, well supplied with foreign and home periodicals and newspapers, is open to pupils of the Academy on payment of a small fee or subscribing for the "Acadia Athenaeum" at \$1.00 per year.

Letters of enquiry should be addressed to the Principal.



## Acadia University, Wolfville, N. S.

REV. T. TROTTER, D. D., President.

A four years' course leading to the B. A. degree. Options are permitted between Greek and French and German; also between the higher mathematics and laboratory work in practical chemistry. First-class accommodations for boarding. A gymnasium for the students. Charges of all kinds moderate. Year opens October 2nd, 1897. Apply to the President.

### THE FACULTY

REV. T. TROTTER, D. D., President.

REV. A. W. SAWYER, D. D., LL. D.

Professor of Psychology and Metaphysics.

D. F. HIGGINS, M. A., Ph. D.,

Professor of Mathematics.

R. V. JONES, M. A., Ph. D.

Professor of the Greek and Latin Languages.

REV. E. M. KEIRSTEAD, D. D.,

Professor of Moral Philosophy and English Literature.

A. E. COLDWELL, M. A.,

Professor of the Natural Sciences.

L. E. WORTMAN, M. A.,

Professor of French and German.

J. F. TUFTS, M. A.,

Professor of History and Political Economy.

FRANK R. HALEY, B. A.,

Alumni Professor of Physics and Astronomy.

E. W. SAWYER, B. A.,

Instructor in Latin and English.

A. E. COLDWELL,

Curator of Museum.

L. E. WORTMAN,

Librarian.

**Acadia Seminary, Wolfville, N. S.**

With new and commodious buildings, a full staff of competent Instructors in all the Departments of a liberal education, and extremely moderate charges, Acadia Seminary affords to young ladies seeking a thorough mental training, advantages unequalled by any similar Institution in the Lower Provinces. Year opens September 1st, 1897. Write for Calendar to the Principal.

**INSTRUCTORS****1896-97.**

- ADELAIDE F. TRUE, M. A., Principal,  
Latin, History of Art.  
ADELLA G. JACKSON, B. A.,  
Science, Mathematics.  
WINIFRED G. CROWELL,  
English, History.  
ELIZABETH B. HIGGINS,  
French and German.  
BERTHA I. BURNETT,  
Elocution.  
MINNIE E. CHIPMAN,  
Drawing and Painting.  
CARRIE O'KEY, (Academy of Music, London)  
Director of Piano.  
ANNIE H. COHOON,  
Piano.  
MARY H. FITCH,  
Violin.  
BERTHA J. BARKER,  
Voice.  
BESSIE McNALLY,  
Physical Culture.  
HATTIE E. STRONG,  
Stenography and Type-Writing.