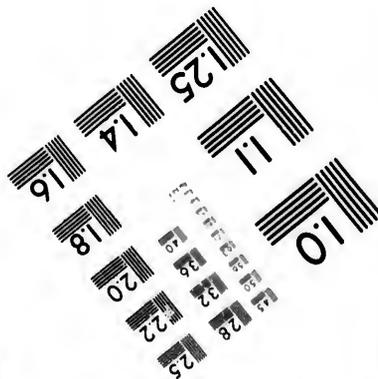
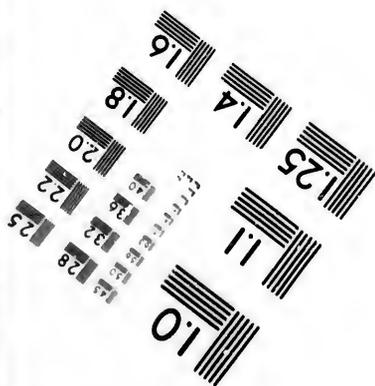
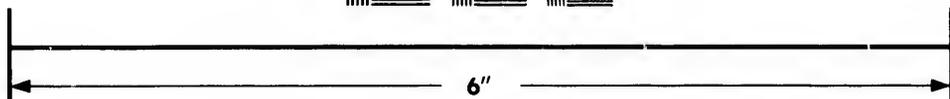
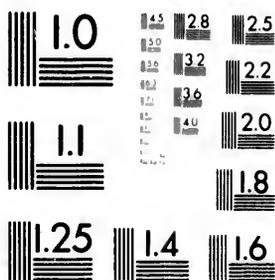


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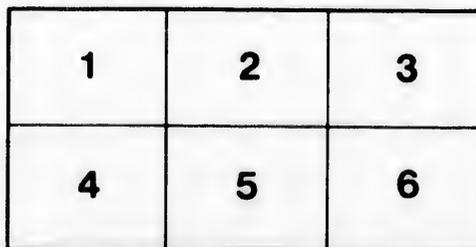
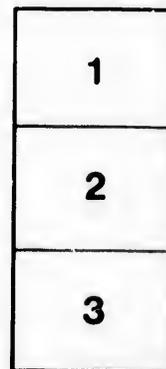
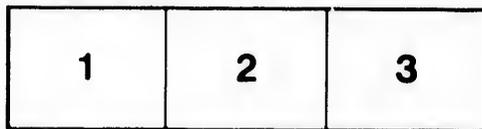
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First Catechism,
in
Thompson Language.

Lesson I.

+ 99. 10 / 92 ?

= 660 P 10 / 92 .

+ 48 10 / 92

= 500 10 / 92

1000 10 / 92

1000 10 / 92

+ 62. 10 / 92 ?

= 600 10 / 92 .

+ 600 10 / 92

1000 10 / 92 ?

- - - - -
 = 10/9 ⁻² 70, 10/9
 70, 10/9 70
 + 70 0 70?
 = 70 - 70 0 70
 10/9: 70 70 10/9
 9.

~~~~~  
 II.  
 ~~~~~

+ 70, 70 70
 0 0?
 = 70 70 70
 70 70 10/9
 10/9 0 70 70
 70 70 70 70

+ ଚିତ୍ର ଚିତ୍ର, ବା ଚିତ୍ର
 ଚିତ୍ର ଚିତ୍ର ?
 = ଚିତ୍ର ଚିତ୍ର ବା ଚିତ୍ର
 ଚିତ୍ର ଚିତ୍ର, ଚିତ୍ର ଚିତ୍ର
 ଚିତ୍ର ଚିତ୍ର, ଚିତ୍ର ଚିତ୍ର
 + ଚିତ୍ର ଚିତ୍ର ଚିତ୍ର
 ଚିତ୍ର ?
 = ଚିତ୍ର ଚିତ୍ର ଚିତ୍ର
 ଚିତ୍ର ଚିତ୍ର ଚିତ୍ର;
 ଚିତ୍ର ଚିତ୍ର ଚିତ୍ର
 + ଚିତ୍ର ଚିତ୍ର ଚିତ୍ର
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 = 1000000

0.2

1.1

2.2

3.3

4.4

5.5

6.6

7.7

- - - - -
 + 0, 0⁻⁷ e . 0
 = 0⁰ ?
 = 0 . 0 . 0 . 0 .
 0 . 0 . 0 . 0 . 0 . 0 .
 0 . 0 . 0 . 0 . 0 . 0 .
 0 . 0 . 0 . 0 . 0 . 0 .
 + 0 . 0 . 0 . 0 . 0 . 0 .
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 0 . 0 . 0 . 0 . 0 . 0 .
 0 . 0 . 0 . 0 . 0 . 0 .
 + 0 . 0 . 0 . 0 . 0 . 0 .
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- 8 -

+ 02.00 - 8.00

8.00 + 20.00 +

20.00 - 5.00?

= 6.00

8.00 + 20.00 +

20.00 + 20.00 - 5.00

6.00 + 20.00

10.00 + 20.00

IV.

+ 42.00 ?

= 20.00 + 20.00

42.00 + 20.00 -

17.00

$$+ 62 \cdot \overline{19} ?$$

$$= 6 \cdot 10 \cdot 12 : 12$$

$$10/12, 12/8, 12$$

12/12

$$+ 42 \cdot 12/12 ?$$

$$= 0 \cdot 2 \cdot 10 \cdot 10$$

$$10/10, 10/12, 12$$

$$12/10, 12/12, 12$$

$$12/12, 12/10, 12$$

$$12/12, 12/12, 12$$

$$+ 42 \cdot 12/8 \cdot 12$$

$$12/12 ?$$

$$= 0 \cdot 2 \cdot 12 : 12$$

$$8/12 : 666 = 12$$

12/12

1 + 42. ⁻¹⁰ 2000?

= 66. 2000 2

100. 2000 2000

100. 2000 2000

100. 2000 2000

1 + 42. 2000 2000?

= 100. 2000 2000

100. 2000 2000

100. 2000 2000

100. 2000 2000

1 + 42. 2000 2000?

= 100. 2000 2000

100. 2000 2000

100. 2000 2000

100. 2000 2000

-11-

-V-

~

+ 200 200 200 ?

= 200 200 200

200 200 200

200 200 200

200 200 200

200 200 200

200 200 200

200 200 200

200 200 200

+ 200 200 200

200 200 200

= 200 200 200

200 200 200

196. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 10. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 16. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 17. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 18. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 19. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

VI.

+ $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 = $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 10. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 11. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 12. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 13. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

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+

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+

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=

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+

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-14-

= 1/2 (600 000 L
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 0.06 0.07 0.08 0.09 0.10

VII

+ 0.01 (0.02 0.03 0.04 0.05
 0.06 0.07 0.08 0.09 0.10
 = 20 000 000 000
 0.01 0.02 0.03 0.04 0.05
 0.06 0.07 0.08 0.09 0.10
 0.11 0.12 0.13 0.14 0.15

+ 0.01 (0.02 0.03 0.04 0.05
 = 20 000 000 000
 0.01 0.02 0.03 0.04 0.05

Handwritten notes on the left margin, including symbols like a lambda and various characters.

Main body of handwritten text on a lined page, starting with a circled '15' and containing several lines of cursive script.

179 0.0 - 16. e 2 2 9 ?

= 1705 e 2 2 2 2 2 2

10.0 10.0 - e 2 2 2 2

10 10 10

+ 10.0 10 10 ?

= 10 10 10 10 10 10

10.0.0 10.0.0 - e

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10 10 10 10 10 10

10.0 10 10

+ 10 10 10 10 10

10 10 10 10 ?

= 10 10 10 10 10 10

10 10 10 10 10 10

10 10 10 10 10 10

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 97.
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 99.
 100.

+ 421 0 2 1 2 ?
0 2 1 0 2 1 0 ?

= 4 2 1 0 2 1 0 1 2

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

0 2 1 0 2 1 0 2 1

+ 4 2 1 0 2 1 0 2 1

0 2 1 0 2 1

1. కుల కుల వుండు.

2. ముల కుల వుండు.

3. లు. కుల వుండు.

4. ము. కుల వుండు.

5. కు - కు.

6. కు. కు. కు. కు.

7. కు. కు. కు. కు.

8. కు. కు. కు. కు.

9. కు. కు. కు. కు.

10. కు. కు. కు. కు.

11. కు. కు. కు. కు.

12. కు. కు. కు. కు.

13. కు. కు. కు. కు.

14. కు. కు. కు. కు.

15. కు. కు. కు. కు.

1-0 W. 0-0 2 W

10 W 0 0 1 0

1-0 + 6 1/2 0 2 2 2 2 2

10 W - 1 0 0 0 0

1 = 0 2 0 2 2 2 2

1 W - 1 0 0 0 0 0 0

10 W 2 2 2 2 2 2

1 0 0 0 0 0 0 0 0 0

1 0 0 0 0 0 0 0 0 0

1 W. 2 2 0 2 2 2

1 0 0 0 0 0 0 0 0 0

1 0 0 0 0 0 0 0 0 0

1 0 0 0 0 0 0 0 0 0

1 2 0 0 0 0 0 0 0 0

1 0 0 0 0 0 0 0 0 0

Handwritten notes on the left margin, including a large 'M' at the top and various symbols and characters.

Handwritten notes on the right page, starting with a circled '25' at the top. The text consists of several lines of symbols, numbers, and characters, possibly representing a sequence or a set of instructions.

1. 2 6 6 0 0 0 0 0
 1 6 0 7 1 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 + 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 = 0 0 0 0 0 0 0 0 0
 1 6 0 7 1 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 + 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 = 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0
 1 0 0 0 0 0 0 0 0 0

+ 4 L K. yd
 L. @ @ d). K L?
 = - - L K. yd
 L. @ @ - d). K L?
 10 P. L. to o b
 17 e z . @ 2 o w
 - 5 .

VIII

+ 4 2 . K L!
 = 3 2 . 6 0 0 7
 10 1 9 2 y e t . o p
 10 2 0 2 0 2 0 2 0
 10 1 2 0 . 2 0 2 0 2 0

+ 62 . 1 1 0 0 0 .
16 1 2 ?

= 1 0 5 P e n d o t . 1

0 0 . 1 2 1 1 0 1 0 . 1 0

0 1 1 1 0 1 0 1 0 1 0

P e n d o t . 1 0 1 0 1 0 1 0

0 1 0 1 0 1 0 1 0 1 0

0 1 0 1 0 1 0 1 0 1 0

P e n d o t . 1 0 1 0 1 0 1 0

1 1 1 1 0 1 0 1 0 1 0

0 1 0 1 0 1 0 1 0 1 0

0 1 0 1 0 1 0 1 0 1 0

0 1 0 1 0 1 0 1 0 1 0

1 1 1 1 0 1 0 1 0 1 0

- 32 -
= 0 2 0 0 0 0 0 0 0 0 0 0
P 0 0 P 0 0 P 0 0 0 0
+ 4 L 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0
= 0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0
V 0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0
0 0 0 0 0 0 0 0 0 0 0 0
V 0 0 0 0 0 0 0 0 0 0 0 0
V 0 0 0 0 0 0 0 0 0 0 0 0
}

