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The Primary Quarterly

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No. 3

A Life Garden

A garden-plot of sunny hours
God gives me when I wake,
And I can make it bright with flowers
All day for His dear sake.

Red roses, if my heart is sweet
With love for all my own;
And heart's-ease springing at my feet
For every kindness shown.

And shining, sunny marigold,
If I am brave and bright;
And lilies, for the thoughts that hold
My heart all pure and white.

Sweet violets, hiding in their leaves,
For truth and modesty;
And balsams, if a soul that grieves
Finds comforting in me.

And poppies, if my toil brings rest
To hands grown tired with care;
And always—first and last and best—
Forget-me-nots of prayer.

—Mabel Earle

A Great Traveler

All through this Quarter, we shall be kept on the move. Paul was a great traveler, and we are to try to follow his journeys. Some of these were by land, some by sea. Often he was in great danger. He suffered from weariness and from sickness. Friends deserted him, and enemies sought his life. But he kept working on and on. For he had a wonderful message to deliver. And he had a wonderful Friend (who do you think that Friend was?) always near him. He therefore

was happy in his work, and kept always pressing on and on in it.

Here are six interesting things from the story of Paul's travels. Keep on the watch for them as the Lessons proceed.

In a vision of the night he saw a man of a strange country, who cried to him, "Come over, and help us."

While in prison as a prisoner, he led the jailer and all his family to Jesus.

He told the people of a city which was much given to worshipping idols, who the true God is.

God appeared to him in a vision in another city, to cheer him, when he was almost ready to give up in despair.

In still another city, there was a great riot because Paul preached against idol worship.

The people whom he brought to Jesus loved Paul very dearly; and the elders of one of the churches wept very sorrowfully as he parted from them.

The Child as a Worker

By Mrs. Winifrede B. Jamieson

Watch the little infant, and note how much his strength and growth depend upon activity. At first this is expressed only in purposeless motion, but, as he develops, it becomes imitative, and through imitation the child reaches the stage of productive activity.

The child as a worker is but a complement to the child as a learner, for we learn by doing. Children reveal their impressions of life in their play, and since, especially in their earliest years, life is one long holiday, their habits must be largely formed in their play.

But do they call it play? Now often mother hears the little toddler say, "I busy, muvver"; and what is she doing? Sweeping, ironing, scrubbing, dusting,—in short, imitating the work she sees going on about her. One little three-year-old, privileged to spend a good share of the morning dusting a small case of books (to be sure they had all to be rearranged afterwards) knelt at mother's knee that night, and from the depths of her little heart, said, "Dear Jesus, I thank You for the dust."

We should not have "so far left the coasts of life, to travel inland", that we cannot recall the viewpoint of the little child. Unless we are ready to take a sympathetic interest in the making of the little lad's kite, or to share the latest anxiety of the tiny mother over her doll family, we must sacrifice much of their confidence, and with it we lose precious opportunities for applying the very principles we long to see inwrought into the very fibre of their being. Happy is the child, who, confiding in his parents, knows his confidence will not be betrayed.

There is the other side, too, of allowing the little ones to share, in some measure, our lives. It develops the best in them, to know that we have need of their co-operation in the carrying out of our plans. Very soon the little hinderers become real little helpers. It takes time and tact and patience on the part of parents, to teach the boys and girls to become workers, not idlers; but, on their part, think of the training in perseverance, thoroughness, helpfulness, cheerfulness, willingness, and many other virtues that come with work honestly done in the right spirit.

Princetown, Trinidad

Who Was the Warrior ?

There once lived in the land of Israel a brave warrior. Once he was gathering his soldiers to drive some enemies out of his country, and he wanted to be sure that God would be his Helper. So, one night, he took a fleece of wool, and laid it upon the ground. Then he asked God, if He would help him win the battle, to let the dew fall upon the fleece alone, and not upon the ground. The next morning the warrior found the ground dry,

but he wrung a bowl of water from the fleece.

The next night he asked for one more sign. This was that the dew should fall upon the ground, and not upon the fleece. In the morning, he found that his prayer was again answered. The earth was covered with dew, but the fleece was dry. Then the warrior knew for certain that God would go with him into the battle. He went out, therefore, and won a great victory. *Who was the warrior ?*

At the Sign of the Dove

By Esther Miller

As we hung the Invalid's hammock on the veranda of our new summer home, we looked, with grave misgivings towards our neighbors' cottage.

"Five children", wailed she of the shattered nerves. "They'll fight and quarrel all day, I know. We always did when we were children. It's good-by to peace."

But as the summer days passed, we found that the home of the Five was the very abode of peace. To be sure the youngsters were lively. They raced along the beach, and splashed about in the water; they shouted and climbed trees and tumbled out of row-boats; but they were so overflowing with joy and good-will, they spread happiness over the whole neighborhood.

"Did you ever notice", asked the Invalid one day, "that those children never quarrel?"

We had. And we had also noticed that upon the rare occasions when a dispute had arisen, it was summarily quelled by the mother of the Five.

"I'm going to find out the secret of that family's happiness", said the Invalid one day. "There's something so restful about even the liveliest."

So one afternoon we found ourselves installed on the veranda, where the Five romped on rainy days. For the first time we noticed a symbol above the doorway. It was the figure of a bird with outstretched wings, sketched on a square of birch bark.

"My husband's work", our hostess explained. "He says we live at the Sign of the Dove."

The Invalid nodded emphatically. "I knew this was the abode of peace. How do you do it?"

"Do you remember Ruskin's tribute to his mother's training? 'For best and truest beginning of all blessings I had been taught the perfect meaning of peace, in thought, act and word.' I want my family to be able to say that."

"It's easier said than done", sighed the invalid. "My parents were indulgent, and we quarreled and rebelled all the time. And I am reaping the result in shattered nerves."

Just then the maid appeared with the teatray. The mother rang a little hand-bell, and, as if by magic, five small figures appeared from the woods, and came racing towards her. After faces and hands were washed, we had tea together, and watching them, the visitors learned the secret of their happiness. It was law administered with perfect love. The children obeyed their mother with the precision of trained soldiers. And they adored her, as only the children of a mother at once kind and firm can adore.

"All's love, yet all's law", here", quoted the victim of a lawless childhood. "How I wish all children could be brought up at the Sign of the Dove."

Orillia, Ont.

The Quarantine Stations

"Dear me!" said grandma, coming into the sitting room to find Ruth crying, Harold kicking his heels against his chair, and Jamie and Eleanor playing by the window, and Mary reading. "What is the matter?"

"Eleanor won't play with dolls", sobbed Ruth. "She and Jamie want to play with those tiresome old blocks or the games all the time, and Mary won't do anything but read that old book."

"It just rains all the time", grumbled Harold. "Uncle Frank promised to take me to his office this afternoon, but I know he won't come since it is raining. It's too mean for anything."

Grandma looked very grave. "I think I'll have to quarantine these children", she said anxiously. "If they both had the same disease, I could put them together, but there is a difference. I must have two stations."

All the children started at the big words. They did not know what quarantine meant, so they all watched to see what would happen.

"I think Ruth has the worst case", said grandma, "so I will take care of her first." She led the naughty little girl away, still crying loudly, and presently she came back for Harold, too.

"What do you suppose is the matter?" asked Jamie.

"I'm sure I don't know", said Eleanor. "Let's ask grandma when she comes back."

But before grandma came back Uncle Frank appeared with two umbrellas to take Harold to his office. "Where is my young man?" he said cheerily, shaking the raindrops off his hat. "Is he ready?"

"He is in quarantine", said grandma from the hall. "He is in such a bad humor that I was afraid Jamie and Eleanor might catch it. I have two quarantine stations just now, for Ruth has a crying spell, and I don't want any one else to get that. Couldn't you take Eleanor and Jamie and Mary instead? They are both able to be out and have smiles on their faces."

So while Ruth cried in bed and Harold pouted on the big old lounge, Uncle Frank and the three children splashed along through the puddles laughing and talking. They went to a candy store for candy, looked at pretty windows, bought postal cards to send to their mama, and had such a good time that they were sorry when the afternoon was over.

"May I come out?" asked Harold, when he heard Jamie and Eleanor and Mary talking about their fine time.

"I must examine you to see if you can come out of quarantine", said grandma. "Yes, I think all danger is past."

"It is with me, too", said Ruth, showing a happy face. "If I had known that being in quarantine meant going to bed in the day time, I wouldn't have cried. I'll know better next time."

"Good!" said Uncle Frank. "Since there is no danger of catching anything, I'll come to-morrow and take you all with me. If Doctor Grandma says you are all right, of course you are."—Our Little Ones

The Story of Abdool

By Miss A. Blackadder

Years ago, Rev. Dr. Morton, assisted by Mrs. Morton and Miss Morton, now Mrs. S. W.

Thompson, opened the Mission School which Abdool attended. He was amongst the most promising of the pupils,—a handsome, intelligent, Mohammedan boy. His parents were respectable Mohammedans of the merchant class.

The instruction given in this school being based on scripture, the children became deeply interested in scripture history, the life of Christ and in the hymns, old to us, but ever new to children, There is a Happy Land, Around the Throne of God in Heaven, Jesus Loves Me, and many others. After school, the dear little ones would gather under the fragrant orange trees in the manse garden. Soon they would sing; and the East Indian people, hearing the music, would gather around the gate and listen. Then Mrs. Morton or the Catechist would read and speak to the people.

The East Indian boys, dressed in white cotton clothes, with jaunty little caps of different colors, silver bangles on wrists and ankles, rings in the ears, also on fingers and toes, made a picture of childish grace and beauty never to be forgotten. The girls, with veils often hiding their merry faces and dark braids of beautiful hair, completed the picture.

But into our sunny land and happy school, sorrow, sickness and death came all too soon. Abdool, who was eight years old, had a sister of six, named Nasiban. They soon learned to read both English and Hindi very fluently, and took delight in learning hymns, memory verses and prayers. One afternoon little Nasiban, while playing with a young kid, trod on a rusty nail. This caused lockjaw, and in a few days the little girl died. It was sad to witness the sorrow and distress of the stricken parents and the young brother. Abdool became more interested than ever about the life to come. He continued to attend school, and made rapid progress in his studies, passing the Government examination with credit to himself and pride to his teacher.

At last his parents, fearing he would become a Christian, removed him to the Government School, where no religious instruction is given. Abdool obeyed his parents, but always attended our Sunday School and church ser-

vices. He wished to be baptized, but his parents would not listen to his pleadings. Abdool loved Jesus, and faithfully served Him.

After a time, our young friend was taken on as a pupil teacher in the Mission School. He was very kind to the little ones under his care. He would go out early in the morning and call them to school. Sometimes the heathen would curse him and throw mud over him, calling him "Christian dog" and other bad names. The dear lad bore all with patience, remarking once, "They drove nails into my Master's hands, but they only give me hard words."

Our missionary had to go away on account of his health, so the school decided to get up a little surprise in the form of a present. Abdool took great interest in the matter, and gave great help. On the day of the presentation, Abdool made a few remarks and recited some lines that seemed almost prophetic as applied to his own life.

This little treat was on Monday. Tuesday, Abdool had fever, not considered dangerous at all, Wednesday he was not worse. We hoped he would soon be over it. Thursday and Friday, about the same, Saturday, not so well. On Sunday the doctor asked me to go and sit with him, and see that he took his medicine and food. He knew me, smiled and repeated his hymn, verses, and prayers. All through the delirium of fever no bad words were heard from his lips.

I returned home at eleven o'clock at night. During the night some "moulvies", or priests, came and said they would make him well, by driving out the bad spirits. They had a drum beaten, and made him sit and stand. The result was what you would expect. Early on Monday morning he passed away to the home above, where he knew he would meet his risen Lord.

The life and death of this dear boy made a deep and lasting impression on our young people. Some of them decided to be baptized and join the church. They have been active, consistent members for many years now. Abdool "being dead, yet speaketh". He was only sixteen years old when he was called to go up higher.

Tunapuna, Trinidad

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Third Quarter, 1909

I. OPENING PRAYER SONG. Hymn 543, Book of Praise.

II. PRAYER, ending with the Lord's Prayer repeated in concert.

III. SINGING. Hymn 562, Book of Praise, vs. 1, 2. (These are the first two verses of the Supplemental Hymn for the Half Year. The verses should be learned one by one. As the little ones sing them Sunday after Sunday, they will soon come to know them by heart.)

We have heard a joyful sound,	Waft it on the rolling tide ;
Jesus saves ! Jesus saves !	Jesus saves ! Jesus saves !
Spread the gladness all around ;	Tell to sinners far and wide,
Jesus saves ! Jesus saves !	Jesus saves ! Jesus saves !
Bear the news to every land,	Sing, ye islands of the sea,
Climb the steeps and cross the waves ;	Echo back, ye ocean caves ;
Onward !—'tis our Lord's command ;	Earth shall keep her jubilee :
Jesus saves ! Jesus saves !	Jesus saves ! Jesus saves !

IV. REPEAT IN CONCERT the Golden Text for the Quarter, " So mightily grew the Word of God and prevailed ", Acts 19 : 20.

V. SINGING. Hymn 555, Book of Praise.

VI. SUPPLEMENTAL LESSON. Learn and repeat Scripture Memory Passage. For those under six, The Words of Blessing, Matt. 5 : 1-12. For those under eleven, The Saviour Born, Luke 2 : 7-20. (A pretty Certificate in colors is awarded for the correct recitation of all the verses in the List of Passages For Those under Six ; and a larger Certificate for the correct recitation of the complete List of Passages For Those under Eleven.)

VII. SINGING. Lesson Hymn. (See each Lesson.)

VIII. THE QUESTION ON MISSIONS FOR THE DAY. (See each Lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

IX. SINGING. Hymn 447, Book of Praise.

X. COLLECTION. If possible, have the children march in single file past the teacher's table and drop their pennies in the basket, while all sing Hymn 535, Book of Praise.

XI. LESSON FOR THE DAY.

XII. REPEAT IN CONCERT, the Golden Text, or, I Have Learned To-day.

XIII. CLOSING HYMN. (Tune 273, Book of Praise.)

Where is the Holy Jesus ?	He had no naughty tempers.
His home is everywhere,	He said no angry word ;
He loves that little children	And all good little children,
Should speak to Him in prayer.	Should be like Christ their Lord.

XIV. CLOSING PRAYER.

XV. DISTRIBUTION of cards, papers, etc.

PAUL'S SECOND MISSIONARY JOURNEY
—ANTIOCH TO PHILIPPI

July 4, 1909

Acts 16 : 6-15. Study Acts 15 : 36 to 16 : 15—*Memory Verses, 9, 10.

Golden Text—Come over into Macedonia, and help us.—Acts 16 : 9.

to be made ; and we sat down, and spake unto the women which resorted *thither*.

14 And a certain woman named Lyd'ia, a seller of purple, of the city of Thyati'ra, which worshipped God, heard us : whose heart the Lord opened, that she attended unto the things which were spoken of Paul.

15 And when she was baptized, and her household, she besought us, saying, If ye have judged me to be faithful to the Lord, come into my house, and abide *there*. And she constrained us.

THE LESSON RETOLD

Paul's First Missionary Journey, the account of which was given in last Quarter's Lessons, was now finished. He and Barnabas were in Antioch teaching and preaching. By and by Paul said to Barnabas, "Let us go again and visit the brethren in the cities where we have preached, and see how they do." Barnabas wished to take Mark with them. But Paul said, "No"; because Mark had once turned back from the work. So Barnabas took Mark, and Paul took Silas. At Lystra Paul found a young Christian named Timothy, and asked him to go along with him as a helper, which he did.

At last they came to Troas, a city on the sea coast. This was in Asia. Just opposite was Macedonia in Europe. When night came, Paul had a vision. He saw a man

6 Now when they had gone throughout Phryg'ia and the region of Gala'tia, and were forbidden of the Holy Ghost to preach the word in A'sia.

7 After they were come to Mys'ia, they assayed to go into Bithyn'ia : but the Spirit suffered them not.

8 And they passing by Mys'ia came down to Tro'as.

9 And a vision appeared to Paul in the night ; There stood a man of Macedo'nia, and prayed him, saying, Come over into Macedo'nia, and help us.

10 And after he had seen the vision, immediately we endeavoured to go into Macedo'nia, assuredly gathering that the Lord had called us for to preach the gospel unto them.

11 Therefore loosing from Tro'as, we came with a straight course to Samothra'cia, and the next *day* to Neap'olis ;

12 And from thence to Philip'pi, which is the chief city of that part of Macedo'nia, and a colony : and we were in that city abiding certain days.

13 And on the sabbath we went out of the city by a river side, where *prayer* was wont

of Macedonia standing before him, and pleading, "Come over into Macedonia, and help us." Paul knew that this was a message from the Lord, and he and his friends set sail for Macedonia, and came first to a city named Philippi.

There were not many Jews in Philippi, and therefore, no synagogue; so on the Sabbath day, Paul and his friends went out of the city gate to the river side where the Jews met for prayer. There they sat down, and talked with some women who had met together to pray. One of these was named Lydia. She had come from Thyatira in Asia Minor, and was a seller of purple-dyed cloths and garments. The Lord sent His Spirit into the heart of this woman, so that she listened eagerly to what Paul said, and

*The Scripture Memory Passages of the Supplemental Leaflets are recommended as a substitute for those here given Sabbath by Sabbath. Their recitation leads to the obtaining of a beautiful Certificate or Diploma.

believed what he told about Jesus.

Then she and all that were in her house were baptized. And afterwards she begged them so earnestly, that they went to her house, and made it their home while they were in the city.

Questions on the Lesson

1. Which of Paul's missionary journeys did we learn about last Quarter? 2. In what city were Paul and Barnabas? 3. What did Paul say to Barnabas? 4. Whom did Barnabas wish to take with them? 5. What did Paul say to this? 6. Who went with Barnabas? 7. Who with Paul? 8. Where did Paul find Timothy? 9. What did he ask him to do? 10. To what city by the sea did the travelers come? 11. What vision did Paul see at night? 12. What did the man say? 13. What was Paul sure that the vision meant? 14. What did he decide to do? 15. To what city did they go first? 16. Whither did they go on the Sabbath day? 17. Whom did they there meet? 18. What was one of the women named? 19. How did she make her living? 20. What caused her to listen to Paul? 21. What followed? 22. What did she then beg Paul and his friends to do? 23. What is the Golden Text?

Lesson Story

Many years ago, in Scotland, a little boy named David made up his mind that some day he would go as a missionary to China. But after David had studied and prepared himself for many years and was ready to start on his mission, the opium war broke out, and no one from Britain could enter China. But there came to Britain just then,

a missionary from South Africa, and he told of the thousands of villages in that great continent, where no missionary had ever been. "I must not wait to go where I wish", said David, "but must go where God plainly shows me He has work for me to do." So he went, and people still love and reverence the name of Dr. David Livingstone for his great work in Africa.

Lesson Hymn

Lord of harvest, let there be
Joy and strength to work for Thee;
Let the nations far and near
See Thy light and learn Thy fear. Amen.

—Hymn 563, Book of Praise

I Have Learned To-day

THAT I SHOULD LOVE EVERYBODY

The Catechism

PRIMARY CATECHISM—34. **What has God done to save us from sin?** God sent His Son Jesus Christ into the world to save us from sin.

SHORTER CATECHISM—21. *Who is the Redeemer of God's elect?* A. The only Redeemer of God's elect is the Lord Jesus Christ, who, being the eternal Son of God, became man, and so was, and continueth to be, God and man in two distinct natures, and one person, for ever.

The Question on Missions

(Third Quarter, THE TRINIDAD SCHOOL BOY.) 1. What races are found in our Trinidad Mission Schools? Our Mission Schools were established for the East Indians, and we aim chiefly at reaching these, but in districts where there are no other schools, we have some Creole (Negroes), Spanish, Portuguese and Chinese children.

SOMETHING TO DO AT HOME

Copy these words from the Golden Text, and remember that Jesus wants us to help the heathen by loving them, and by working and praying for them.

Come over and help us!

Lesson II. PAUL'S SECOND MISSIONARY JOURNEY July 11, 1909
—THE PHILIPPIAN JAILER

Acts 16 : 25-40. Study Acts 16 : 16-40—Memory Verses, 29-31.

Golden Text—Believe on the Lord Jesus Christ, and thou shalt be saved, and thy house.—Acts 16 : 31.



25 And at midnight Paul and Si'las prayed, and sang praises unto God : and the prisoners heard them.

26 And suddenly there was a great earthquake, so that the foundations of the prison were shaken : and immediately all the doors were opened, and every one's bands were loosed.

27 And the keeper of the prison awaking out of his sleep, and seeing the prison doors open, he drew out his sword, and would have killed himself, supposing that the prisoners had been fled.

28 But Paul cried with a loud voice, saying, Do thyself no harm : for we are all here.

29 Then he called for a light, and sprang in, and came trembling, and fell down before Paul and Si'las,

30 And brought them out, and said, Sirs, What must I do to be saved ?

31 And they said, Believe on the Lord Jesus Christ, and thou shalt be saved, and thy house.

32 And they spake unto him the word of the Lord, and to all that were in his house.

33 And he took them the same hour of the night, and washed *their* stripes ; and was baptized, he and all his, straightway.

34 And when he had brought them into his house, he set meat before them, and rejoiced, believing in God with all his house.

35 And when it was day, the magistrates sent the serjeants, saying, Let those men go.

36 And the keeper of the prison told this saying to Paul, The magistrates have sent to let you go : now therefore depart, and go in peace.

37 But Paul said unto them, They have beaten us openly uncondemned, being Ro'mans, and have cast us into prison ; and now do they thrust us out privily ? nay verily ; but let them come themselves and fetch us out.

38 And the serjeants told these words unto the magistrates : and they feared, when they heard that they were Ro'mans.

39 And they came and besought them, and brought *them* out, and desired *them* to depart out of the city.

40 And they went out of the prison, and entered into the house of Lyd'ia : and when they had seen the brethren, they comforted them, and departed.

THE LESSON RETOLD

Not many days after Paul and Silas came to Philippi, they were cruelly beaten with rods, and then put into prison, for curing a poor girl who had an evil spirit, and who earned much money for her masters by fortune-telling.

But about midnight, in the prison, Paul and Silas were praying and singing hymns of praise to God, and the other prisoners were listening, when suddenly there was a great earthquake which shook the very foundations of the prison, and immediately all

the doors opened of their own accord, and the chains that fastened the prisoners to the walls, were loosened. The keeper of the prison, wakening out of his sleep, and seeing the doors wide open, drew his sword, and would have killed himself, thinking that his prisoners had all escaped ; but Paul called out, " Do thyself no harm : for we are all here."

Then the jailer called for lights, and sprang into the place where Paul and Silas were, and trembling with fear, fell down at their

feet, crying out, "Sirs, what must I do to be saved?" And they answered, "Believe on the Lord Jesus Christ, and you and your family shall be saved." Then they preached the gospel to him and his household, and they all believed and were baptized. Afterwards, the jailer brought Paul and Silas from the prison into his own house, and when he had washed and bound up their wounds, he set food before them.

Next day, the rulers, who knew that they had done an unjust act in beating the apostles, sent and told the jailer to let them go. But the rulers did not know that Paul and Silas, though Jews, were also free citizens of Rome, whom it was unlawful to beat with rods, or to punish at all without a fair trial. So, when the message of the rulers came to Paul, he said, "Although we are free citizens of Rome, we were publicly beaten and imprisoned without a trial, and now they set us free secretly! No indeed; let these rulers come themselves and bring us out."

The rulers were much frightened when they heard this message, for they were in danger of losing their office for having beaten Roman citizens, and hurrying to the jailer's house, they humbly begged Paul and Silas to leave their city. So, once more free, the apostles went back to Lydia's house, and soon after left the city.

Questions on the Lesson

1. What happened some days after the apostles came to Philippi? 2. What were Paul and Silas doing at midnight in prison? 3. Who were listening to them? 4. What two strange things did the earthquake do? 5. What was the jailer going to do, when he saw this? 6. Why? 7. What did Paul cry out? 8. What did the jailer then do? 9. What question did he ask Paul and Silas? 10. How did they say he could be saved? 11. To whom, besides the jailer, did they preach? 12. What was the result? 13. What did the jailer do for the apostles? 14. What message did the rulers send the jailer next day? 15. What answer did Paul make to the message? 16. What did the rulers then do? 17. What did the apostles afterwards do? 18. What is the Golden Text?

Lesson Hymn

I am trusting Thee, Lord Jesus,
Trusting only Thee!
Trusting Thee for full salvation,
Great and free. Amen.

—Hymn 154, Book of Praise

The Catechism

PRIMARY CATECHISM—35. How did Jesus Christ, God's Son, come into the world? Jesus Christ came into the world by being born a little child.

SHORTER CATECHISM—22. How did Christ, being the Son of God, become man? A. Christ, the Son of God, became man, by taking to himself a true body, and a reasonable soul, being conceived by the power of the Holy Ghost, in the womb of the Virgin Mary, and born of her, yet without sin.

The Question on Missions

2. What is the religion of the pupils? The East Indians are chiefly Hindus or Moham-medans; but now there are many Christian families.

SOMETHING TO DO AT HOME

Jesus made Paul and Silas joyful, even when their feet were fast in the cruel stocks; and



though pain and suffering come to us, He will fill our hearts, too, with joy. Color the picture.

I Have Learned To-day That

BELIEVING ON JESUS WILL SAVE ME

Lesson III. PAUL'S SECOND MISSIONARY JOURNEY July 18, 1909
—THESSALONICA AND BEREA

Acts 17 : 1-15.—Memory Verse, 11.

Golden Text—Thy word have I hid in mine heart, that I might not sin against thee.
—Psalm 119 : 11.

- 12 Therefore many of them believed ; also of honourable women which were Greeks, and of men, not a few.
 13 But when the Jews of Thessalonica had knowledge that the word of God was preached of Paul at Berea, they came thither also, and stirred up the people.
 14 And then immediately the brethren sent away Paul to go as it were to the sea : but Silas and Timothy abode there still.
 15 And they that conducted Paul brought him unto Athens : and receiving a commandment unto Silas and Timothy for to come to him with all speed, they departed.

THE LESSON RETOLD

Paul and his companions next went to Thessalonica, another city in Macedonia. There they found many Jews, and a synagogue where these worshiped. For three Sabbath days, Paul preached in the synagogue, both to those who were born Jews and those who had joined them from among the heathen and were called proselytes, explaining, from what the prophets had written in the scriptures, that Jesus was the Messiah or Saviour. Only a few of the Jews believed Paul's words, but a great multitude of the proselytes became followers of Jesus, among them many prominent women of the city, so that soon there was a large church in Thessalonica.

But the Jews who did not believe, gathered a great crowd from among the lowest people of the city and led the noisy mob to the house where Paul and Silas were staying.

1 Now when they had passed through Amphipolis and Apollonia, they came to Thessalonica, where was a synagogue of the Jews :

2 And Paul, as his manner was, went in unto them, and three sabbath days reasoned with them out of the scriptures,

3 Opening and alleging, that Christ must needs have suffered, and risen again from the dead ; and that this Jesus, whom I preach unto you, is Christ.

4 And some of them believed, and consorted with Paul and Silas ; and of the devout Greeks a great multitude, and of the chief women not a few.

5 But the Jews which believed not, moved with envy, took unto them certain lewd fellows of the baser sort, and gathered a company, and set all the city on an uproar, and assaulted the house of Jason, and sought to bring them out to the people.

6 And when they found them not, they drew Jason and certain brethren unto the rulers of the city, crying. These that have turned the world upside down are come hither also ;

7 Whom Jason hath received : and these all do contrary to the decrees of Cæsar, saying that there is another king, one Jesus.

8 And they troubled the people and the rulers of the city, when they heard these things.

9 And when they had taken security of Jason, and of the other, they let them go.

10 And the brethren immediately sent away Paul and Silas by night unto Berea : who coming thither went into the synagogue of the Jews.

11 These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, and searched the scriptures daily, whether those things were so.

When they could not find them, they caught Jason, the man to whom the house belonged, and some other Christians, and brought them before the rulers, saying, "These men who have turned the whole world upside down, have come to this city, and Jason has taken them into his house. They disobey the laws of our emperor, Cæsar, and say that there is another king named Jesus."

Then the rulers, greatly troubled at these words, made Jason and his friends promise that there would be no more disturbance. So the apostles' friends sent them away in the night to Berea, another city not far off. There again they found a Jewish synagogue, in' which Paul went and preached. The Jews in Berea were more willing to learn than those in Thessalonica, for they gladly listened to Paul's words, and after hearing them, they studied every day the Old Testament scrip-

tures, to see whether the words spoken by Paul were true.

But the Jews who had driven Paul away from Thessalonica, followed him to Berea to stir up the people against him. So he was again sent away, but Silas and Timothy remained behind. But when Paul had reached the city of Athens, he sent back a message, asking them to come to him there.

Questions on the Lesson

1. To what city in Macedonia did Paul and Silas next go? 2. Whom did they find there? 3. Where and for how many Sabbaths did Paul preach? 4. To whom did he preach? 5. About whom did he preach? 6. Who were angry at seeing others believe? 7. What did they do? 8. Whom did they take prisoners, when they could not find the apostles? 9. Before whom did they take them? 10. What did the rulers make them promise? 12. Whither did the Christians then send the apostles? 13. What did they find in Berea? 14. What were the Berean Jews like? 15. How did they receive Paul's message? 16. What did the Jews in Thessalonica do when they heard this? 17. What did Paul again have to do? 18. Who remained behind? 19. From what place did Paul send for them? 20. What is the Golden Text?

Lesson Story

Marjorie held her head very stiffly and proudly, as they turned away from the old wharf, where, for the last hour, Auntie had been telling Bible stories to an eager crowd of little ragged, dirty children. "I don't see how you can go down into that awful place, Aunt Nell", she burst out at last, "and teach those awful children, when you might have had our nice class in Sunday School instead."

"Which do you think needs my Bible stories most, dear?" asked Aunt Nell, gently; "and did you see how eagerly they listened to all I said? Is your class of well dressed, well fed little girls so eager to hear the story of Jesus?" Marjorie hung her head, and Aunt Nell repeated softly, "They which do hunger and thirst after righteousness, shall be filled."

Lesson Hymn

I love to hear the story
Which angels voices tell,
How once the King of Glory
Came down on earth to dwell.
I am both weak and sinful;
But this I surely know,
The Lord came down to save me
Because He loved me so. Amen.

—Hymn 556, Book of Praise

The Catechism

PRIMARY CATECHISM—36. **How was Jesus Christ different from us?** Jesus Christ was altogether without sin. 37. **What do you know of the childhood of Jesus?** Jesus, when a child, loved and obeyed His parents, and blessed God in all things.

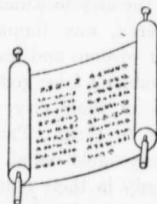
SHORTER CATECHISM—23. *What offices doth Christ execute as our Redeemer?* A. Christ, as our Redeemer, executeth the offices of a prophet, of a priest, and of a king, both in his estate of humiliation and exaltation.

The Question on Missions

3. What are their homes like? On "estates" (sugar, cocoa and cacao plantations), the people live in what are called "barracks", wooden houses built by the estates, covered with corrugated iron. In the country districts, the houses are usually covered with thatch made from palm leaves. As they are able, the people build better houses of wood, with iron roofs.

SOMETHING TO DO AT HOME

God's holy Word was written at first on rolls like the one in the picture. It is now



printed in books. But the most important thing is to have it in our hearts. Copy the picture.

I Have Learned To-day

THAT I SHOULD LOVE GOD'S WORD

Acts 17 : 22-34. Study Acts 17 : 16-34—Memory Verse, 29.

Golden Text—God is a Spirit : and they that worship him must worship him in spirit and in truth.—John 4 : 24.



22 Then Paul stood in the midst of Mars' hill, and said, *Ye men of Ath'ens, I perceive that in all things ye are too superstitious.*

23 For as I passed by, and beheld your devotions, I found an altar with this inscription, **TO THE UNKNOWN GOD.** Whom therefore ye ignorantly worship, him declare I unto you.

24 God that made the world and all things therein, seeing that he is Lord of heaven and earth, dwelleth not in temples made with hands ;

25 Neither is worshipped with men's hands, as though he needed any thing, seeing he giveth to all life, and breath, and all things ;

26 And hath made of one blood all nations of men for to dwell on all the face of the earth, and hath determined the times before appointed, and the bounds of their habitation ;

27 That they should seek the Lord, if haply they might feel after him, and find him, though he be not far from every one of us :

28 For in him we live, and move, and have our being ; as certain also of your own poets have said, For we are also his offspring.

29 Forasmuch then as we are the offspring of

God, we ought not to think that the Godhead is like unto gold, or silver, or stone, graven by art and man's device.

30 And the times of this ignorance God winked at ; but now commandeth all men every where to repent :

31 Because he hath appointed a day, in the which he will judge the world in righteousness by *that man whom he hath ordained ; whereof he hath given assurance unto all men, in that he hath raised him from the dead.*

32 And when they heard of the resurrection of the dead, some mocked : and others said, We will hear thee again of this *matter.*

33 So Paul departed from among them.

34 Howbeit certain men clave unto him, and believed : among the which *was* Dionys'ius the Areop'agite, and a woman named Dam'aris, and others with them.

THE LESSON RETOLD

The city of Athens, the city to which Paul went after leaving Berea, was famous all over the world for its wisdom and learning, and yet its people worshiped false gods, and had built everywhere in their city, altars and beautiful temples to them. Paul was grieved to see so many idols on all sides, and he preached not only in their synagogue to the Jews, but in the marketplace to all who would listen.

The people of the city of Athens were greatly interested in the things which Paul preached, so they brought him before the chief court of Athens, and asked him to explain them still further. They said, "Tell

us now what this gospel is, which you are preaching about Jesus and the resurrection from the dead."

Then Paul stood up and said, "Ye men of Athens, I see that you think a great deal about the gods you worship ; for, as I passed through your city, I saw an altar with the words, 'TO THE UNKNOWN GOD' upon it. That God, therefore, whom ye worship without knowing Him, is the God about whom I am come to tell you."

Then Paul told them, that God, who made the world and all things, could not be confined to temples built with hands, nor was He like the idols which men made, and to

which they presented food and drink and costly offerings. God was not dependent on men for anything, seeing that He Himself had given to them their very life and their health and everything they possessed. He had made the different nations of the earth also, and so men should love one another as brothers, to whatever country they belonged, and whether they were black or white or yellow.

God had placed these different nations in different lands, in the countries which He knew would suit them best; and, though some of them had never heard of Him and worshiped idols made of wood and stone, still God meant that some day they should all know and learn of Him. So long as they knew no better than to worship those idols which they had made themselves, Paul said God had not destroyed them, but had allowed them to live, and had still given them everything they needed. But now, He forbade all men to worship idols any more, commanding them to repent of their sins and believe on Jesus, because one day He would send Him to Judge them all. And God had given them a proof that He would do this, by raising Jesus from the dead.

When the men of Athens heard Paul speak of the resurrection, some mocked him. Others said, "We would like to hear more about this strange teaching"; but a number of others believed; so that, when Paul left them, he felt his words had not been spoken in vain.

Questions on the Lesson

1. Whither had Paul gone after leaving Berea? 2. For what was this city noted? 3. Of what did Paul see many signs in the city? 4. To whom did he preach? 5. Before whom was he taken to explain his teaching? 6. What strange altar did Paul say he had noticed in Athens? 7. Who was this "unknown God"? 8. In what ways was God unlike idols? 9. Why should men love one another like brothers? 10. Why had God not punished those who worshiped idols? 11. What did God say they must all do now? 12. Why? 13. What proof had God given of His power? 14. How did some of the men in Athens receive Paul's words? 15.

What made Paul feel that he had not spoken in vain? 16. What is the Golden Text?

Lesson Hymn

Behold the amazing gift of love
The Father hath bestowed
On us, the sinful sons of men,
To call us sons of God!

Our souls, we know, when He appears,
Shall bear His image bright;
For all His glory, full disclosed,
Shall open to our sight. Amen.

—Hymn 203, Book of Praise

The Catechism

PRIMARY CATECHISM—38. How did Jesus spend His life, when he grew up to be a man? When Jesus grew up to be a man He went about doing good, and teaching men about God.

SHORTER CATECHISM—Review Questions 21-23.

The Question on Missions

4. What games do the boys play? Cricket is the great game, but there are also marbles, rounders, flying kites, and hoop (hide-and-seek). The East Indian boy is ingenious at making spool carts and other playthings.

SOMETHING TO DO AT HOME

Copy these words of Jesus. They teach us that God is One who can love and help us

GOD IS A SPIRIT

and be with us wherever we are, while the gods of the heathen are just bits of wood and stone, with no feeling or power.

I Have Learned To-day

THAT THERE IS BUT ONE GOD

CLOSE OF PAUL'S SECOND MISSIONARY JOURNEY August 1, 1909

Acts 18 : 1-11. Study Acts 18 : 1-22—Memory Verses, 9, 10.

Golden Text—In the world ye shall have tribulation : but be of good cheer ; I have overcome the world.—John 16 : 33.



1 After these things Paul departed from Ath'ens, and came to Corinth ;

2 And found a certain Jew named Aquil'a, born in Pon'tus, lately come from It'aly, with wife Priscil'la ; (because that Clau'dius had commanded all Jews to depart from Rome :) and came unto them.

3 And because he was of the same craft, he abode with them, and wrought : for by their occupation they were tentmakers.

4 And he reasoned in the synagogue every sabbath, and persuaded the Jews and the Greeks.

5 And when Silas and Timoth'eus were come from Macedo'nia, Paul was pressed in the spirit, and testified to the Jews that Jesus was Christ.

6 And when they opposed themselves, and blasphemed, he shook *his* raiment, and said unto them, Your blood be upon your own heads ; I am clean : from henceforth I will go unto the Gen'tiles.

7 And he departed thence, and entered into a certain *man's* house, named Jus'tus, one that worshipped God, whose house joined hard to the synagogue.

8 And Cris'pus, the chief ruler of the synagogue, believed on the Lord with all his house ; and many of the Corinth'ians hearing believed, and were baptized.

9 Then spake the Lord to Paul in the night by a vision, Be not afraid, but speak, and hold not thy peace :

10 For I am with thee, and no man shall set on thee to hurt thee : for I have much people in this city.

11 And he continued *there* a year and six months, teaching the word of God among them.

THE LESSON RETOLD

After leaving Athens, Paul went to the city of Corinth. There he found friends in a Jew named Aquila, and his wife Priscilla. Paul had been taught, when young, to be a tent-maker, and while he was in Corinth, he earned his living by working at his trade. As Aquila was also a tent-maker, Paul went to stay and work with him.

But every Sabbath day, Paul went to the synagogue, and there he taught all who would listen to him, persuading them to believe in the Saviour. Silas and Timothy were now again with him, having come from Macedonia to help him with his preaching.

The Jews gathered together, and contradicted all that Paul said, and spoke wickedly of Jesus, so that, at last, Paul said, "If you will not be saved, you are yourselves to blame. From this time I will go and preach to the

Gentiles." Therefore he left them, and went into the house of a man named Justus, near the synagogue. Now although the city of Corinth was very wicked, Paul's words touched the hearts of many of the people, and they believed and were baptized, among these being Crispus, one of the rulers of the synagogue.

And the Lord further encouraged Paul by appearing to him in a vision one night and saying, "Be not afraid, but speak out boldly, for I am with thee to take care of thee, and no man shall hurt thee, and thou shalt yet bring many people in this city to Me." So Paul lived on in Corinth, preaching and teaching.

But the Jews of the city, who hated Paul, dragged him before the governor, saying, "This fellow teaches men to worship God in a way that is wrong and against our laws." The governor, however, would not listen to

them. "If this man had done something that was really wicked", he said, "I would judge him, but if it is only a question about your worship, I will not come between you in such matters."

At the end of a year and a half, Paul sailed away from Corinth to Syria and Palestine, taking with him Aquila and Priscilla, whom he left at Ephesus on the way, and went on to Jerusalem alone, to attend the Passover feast, which was to be held there. After the feast was over he returned to Antioch. This was the end of Paul's Second Missionary Journey.

Questions on the Lesson

1. Whither did Paul go from Athens?
2. What friends did he find in Corinth?
3. Why did Paul go to live with them?
4. What did Paul always do on the Sabbath?
5. Who became angry at him, and what did they do?
6. What did Paul say to them?
7. What vision came to encourage him?
8. What did some Jews do with Paul, one day?
9. What did the governor say in answer to them?
10. What countries did Paul then visit?
11. To what city did he go?
12. What feast did he attend there?
13. Whither did he go when it was over?
14. What is the Golden Text?

Lesson Story

Betty walked proudly along with mother, her head in the air, for Betty was going to recite at the school treat. "And of course you won't feel afraid with mother there; will you, dear?" "Course not!" said Betty indignantly. What could possibly make her afraid to say, "The Melancholy Calves", which she had said almost every night to mother and baby brother?

But then Betty did not know what a great big crowd of people and shining lights in her

eyes, would do. "Oh dear! oh dear! How did it begin!" Then she remembered. Why, mother was there, just in front! She'd say it to her as she always did. "I've talked to you and petted you", she began, and went straight on to the end without a mistake. "But I couldn't have said a word if you hadn't been there", she confided afterwards to mother.

Lesson Hymn

Jesus, be Thou my guide,
My steps attend;
O keep me near Thy side,
Be Thou my friend.

Be Thou my shield and sun,
My constant guard,
And, when my work is done,
My great reward. Amen.

—Hymn 588, Book of Praise

I Have Learned To-day

THAT THOSE WHO TRUST GOD NEED
NOT FEAR

The Catechism

PRIMARY CATECHISM—39. Who did Jesus say that He was? Jesus said that He was the Son of God.

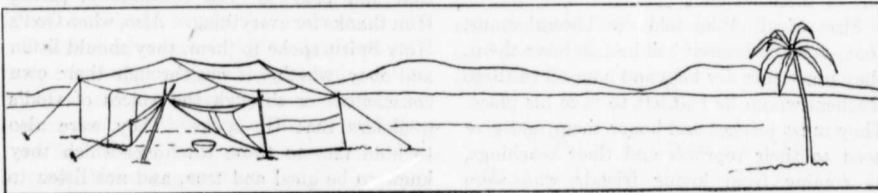
SHORTER CATECHISM—24. How doth Christ execute the office of a prophet? A. Christ executeth the office of a prophet in revealing to us, by his word and Spirit, the will of God for our salvation.

The Question on Missions

5. Are there many Schools in the Mission? There are about sixty Schools in the Mission. Teachers' houses, School buildings and apparatus are paid for by the Mission. The Government pays the teachers' salaries, and gives rent for some of the houses.

SOMETHING TO DO AT HOME

Here is a tent, perhaps like those which Paul made. We should be as diligent in doing our work as He was in doing his. Color the picture.



PAUL'S INSTRUCTIONS TO THE THESSALONIANS

August 8, 1909

1 Thessalonians 5 : 12-24—Memory Verses, 16-18.

Golden Text—See that none render evil for evil unto any man ; but ever follow that which is good.—1 Thessalonians 5 : 15.



12 And we beseech you, brethren, to know them which labour among you, and are over you in the Lord, and admonish you ;

13 And to esteem them very highly in love for their work's sake. *And* be at peace among yourselves.

14 Now we exhort you, brethren, warn them that are unruly, comfort the feeble-minded, support the weak, be patient toward all *men*.

15 See that none render evil for evil unto any *man* ; but ever follow that which is good, both among yourselves, and to all *men*.

16 Rejoice evermore.

17 Pray without ceasing.

16 In every thing give thanks : for this is the will of God in Christ Je'sus concerning you.

19 Quench not the Spirit.

20 Despise not prophesyings.

21 Prove all things ; hold fast that which is good.

22 Abstain from all appearance of evil.

23 And the very God of peace sanctify you wholly ; and *I pray God* your whole spirit and soul and body be preserved blameless unto the coming of our Lord Je'sus Christ.

24 Faithful is he that calleth you, who also will do it.

THE LESSON RETOLD

Thessalonica was the chief city of Macedonia, the city where the angry Jews had come to the house of Jason, trying to find Paul and have him punished for the new beliefs he was teaching to the people. But there were many in the city who believed all that Paul told them about Jesus, and who were trying to follow his teachings, though he had left their city to carry the gospel to other places. Paul loved these people in Thessalonica, who were so anxious to do what was right, so anxious to learn all they could ; and because, for different reasons, he could not go to visit them again, he wrote to them, instead, two letters filled with many loving words of counsel. The Lesson is taken from one of these letters.

First of all, Paul told the Thessalonians, that, since he himself had had to leave them, they must turn for help and counsel to those teachers whom he had left to take his place. They must respect and honor them, and give heed to their reproofs and their teachings, as coming from loving friends who were

trying to help them by keeping them from evil and guiding them in right ways.

And because they belonged to the church of Christ, they were to help in all the work of the church. They were to seek to win back those who might have left it and who seemed to have forgotten Christ's teachings, to comfort those who were downcast or in trouble, to help those who were weak, and to be patient and loving with the faults of all men. If any man wronged them or did them harm, they were not to return evil for evil, but to be kind to him, not only if he had been their friend, but even if he were an enemy.

As Christians, too, they were to praise God and pray to Him continually, giving Him thanks for everything. Also, when God's Holy Spirit spoke to them, they should listen and obey, whether it was through their own consciences or through the voices of God's ministers that He spoke. They were also to hold fast to those teachings which they knew to be good and true, and not listen to

any false teachings. Indeed, they were to keep far away from anything which even seemed wrong. Last of all, Paul prayed that God would keep them pure and blameless until Jesus should come to take them to Himself. God had called them to be His people, and He would be faithful to His promise to guide and help them, if they trusted in Him.

Paul wrote this letter to his friends in Thessalonica from the great city of Corinth, where, as we learned in last Lesson, he lived for a year and a half. Silas and Timothy, who were with him, joined in its loving messages.

Questions on the Lesson

1. What was the chief city of Macedonia?
2. What good result had followed Paul's teaching there?
3. What did Paul do, since he could not go back to visit the Thessalonians?
4. To whom did he tell them they must now turn for counsel?
5. How were they to look upon these new teachers?
6. In what work were they to help?
7. What were some of the ways in which they might help?
8. What were they not to do if any man wronged them?
9. Were they to behave thus to friends only?
10. Why were they to praise God and pray to Him continually?
11. What were they to do when God's Holy Spirit spoke?
12. To what were they to hold fast?
13. From what were they to keep away?
14. What was Paul's prayer for the Thessalonians?
15. What is the Golden Text?

Lesson Story

"Oh", cried Teddy, "there are Harry Robb's rabbits in our garden. Now I'm going to throw stones at them, 'cause he did that to my chickens yesterday. Then he'll be sorry!" "I think that would only make him angry", said mother. "The way to make him feel really sorry, would be to take his rabbits back to him."

Teddy didn't want to try mother's way at first, but he soon gave in, and only a few minutes later he came flying back with a shining face. "Why, mother, Harry said, the very first thing, 'I'm sorry I threw stones at your chickens yesterday, Ted!'"

Lesson Hymn

O happy souls that pray
Where God appoints to hear!
O happy men that pay
Their constant service there!
They praise Thee still;
And happy they
That love the way
To Zion's hill. Amen.

—Hymn 387, Book of Praise

The Catechism

PRIMARY CATECHISM—40. How did Jesus show that He was the Son of God? Jesus showed that He was the Son of God by His holy life, His heavenly teaching, and His wonderful works.

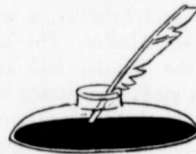
SHORTER CATECHISM—25. How doth Christ execute the office of a priest? A. Christ executeth the office of a priest in his once offering up of himself a sacrifice to satisfy divine justice, and reconcile us to God; and in making continual intercession for us.

The Question on Missions

6. Are the scholars regular in attendance at School? Among the East Indian people the children are often kept home to work, or to take care of the baby. The by-roads are muddy, and rivers overflow during the rainy season, so that it is hard to keep up the School attendance.

SOMETHING TO DO AT HOME

Pens and ink are used for writing letters to tell our thoughts. But we tell our thoughts



also, by the words we speak and the acts we do. Let us ask Jesus to make our thoughts pure and kind. Copy the picture.

I Have Learned Today
THAT I SHOULD DO GOOD TO ALL

PAUL'S THIRD MISSIONARY JOURNEY August 15, 1909
—EPHESUS

Acts 19 : 8-20. Study Acts 18 : 23 to 19 : 22—Memory Verses, Ch. 19 : 19, 20.

Golden Text—The name of the Lord Jesus was magnified.—Acts 19 : 17.



8 And he went into the synagogue, and spake boldly for the space of three months, disputing and persuading the things concerning the kingdom of God.

9 But when divers were hardened, and believed not, but spake evil of that way before the multitude, he departed from them, and separated the disciples, disputing daily in the school of one Tyran'us.

10 And this continued by the space of two years ; so that all they which dwelt in Asia heard the word of the Lord Je'sus, both Jews and Greeks.

11 And God wrought special miracles by the hands of Paul :

12 So that from his body were brought unto the sick handkerchiefs or aprons, and the diseases departed from them, and the evil spirits went out of them.

13 Then certain of the vagabond Jews, exorcists, took upon them to call over them which had evil spirits the name of the Lord Je'sus, saying, We adjure you by Je'sus whom Paul preacheth.

14 And there were seven sons of *one* Sce'va, a Jew, and chief of the priests, which did so.

15 And the evil spirit answered and said, Je'sus I know, and Paul I know; but who are ye ?
16 And the man in whom the evil spirit was leaped on them, and overcame them, and prevailed against them, so that they fled out of that house naked and wounded.

17 And this was known to all the Jews and Greeks also dwelling at Eph'esus ; and fear fell on them all, and the name of the Lord Jesus was magnified.

18 And many that believed came, and confessed, and shewed their deeds.

19 Many of them also which used curious arts brought their books together, and burned them before all men : and they counted the price of them, and found *it* fifty thousand pieces of silver.

20 So mightily grew the word of God and prevailed.

THE LESSON RETOLD

After a time, Paul set out again from Antioch, on his Third Missionary Journey. Meanwhile there had come to Ephesus, where Paul had left Aquila and Priscilla, a wise and good Jew named Apollos. He had learned what John the Baptist had said about Jesus, and, with great earnestness and diligence, he began to teach his countrymen in the synagogue at Ephesus. When Aquila and Priscilla heard him, they made his heart glad by telling him how Jesus had died and had risen again, how the Holy Spirit had come, and how the people in many lands had been told about the Saviour.

Soon after, Apollos left Ephesus to carry the good news he had heard to the cities of Greece. Paul came to Ephesus, and for two

months he preached boldly in the synagogue there ; but when many people began to speak against his teachings and sought to lead his followers away from what he had already taught them, he left the synagogue and preached in the house of a man named Tyrannus, where he would not be disturbed. This he did for two years, until all the people living in that part of Asia Minor had heard the gospel, both Jews and Gentiles. And God gave Paul power to do wonderful miracles, so that handkerchiefs or aprons which he had touched, when taken to persons who were sick or had evil spirits, made them well.

Some idle, wandering Jews, seven sons of a priest named Sceva, pretended they also

could cast out evil spirits, and they spoke to them as Paul did, saying, "We command you, in Jesus' name, to come out." But the evil spirit answered them and said, "Jesus I know, and Paul I know; but who are ye?" And the man in whom the evil spirit was, leaped on them and beat them, so that they fled from the house wounded, and with their clothes torn from them.

The news of this spread throughout the city, and many disciples came to Paul, confessing evil things which they had done. Some of them told how, before they had become followers of Jesus, they had deceived the people, pretending that they could work wonders by magic. They brought the rolls of parchment on which were written their spells and charms, and burned them in a public place. When the cost of the books was counted up, it was found to be about fifty thousand dollars. And the Word of God spread more and more in Ephesus, and in all the country round about, and the followers of Jesus increased in number every day.

After these things were over, Paul decided to visit the cities of Macedonia and Greece, planning to go from there to Jerusalem, and then to Rome. He sent two of his companions, Timothy and Erastus to Macedonia, to prepare for his coming, while he should remain a little longer in Ephesus.

Questions on the Lesson

1. On which of his missionary journeys did Paul now set out? 2. Who meanwhile had come to Ephesus? 3. What had he learned about Jesus? 4. Whom did he begin to teach, and where? 5. What did Aquila and Priscilla teach him? 6. Whither did Apollos afterwards go? 7. For what purpose? 8. How long did Paul teach in the synagogue at Ephesus? 9. Why did he leave it? 10. Where did he then teach? 11. How long did he do this? 12. What was the result of his teaching? 13. What power did God give Paul? 14. Who tried to imitate Paul in casting out evil spirits? 15. What did the evil spirit say to them? 16. What did he do to them? 17. What did the workers of magic do? 18. What was the value of their books? 19. Whither did Paul soon after plan to go? 20. What is the Golden Text?

Lesson Hymn

The dearest idol I have known,
Whate'er that idol be,
Help me to tear it from Thy throne,
And worship only Thee. Amen.

—Hymn 221, Book of Praise

The Catechism

PRIMARY CATECHISM—41. What are some of the wonderful works which Jesus did? He stilled the stormy winds, walked upon the water, fed the hungry, healed the sick, and brought the dead to life.

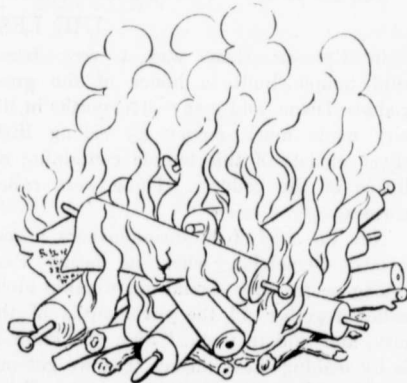
SHORTER CATECHISM—26. How doth Christ execute the office of a king? A. Christ executeth the office of a king in subduing us to himself, in ruling and defending us, and in restraining and conquering all his and our enemies.

The Question on Missions

7. What subjects are taught in our Schools? The Government curriculum embraces all elementary subjects, sewing for girls, agriculture, and nature study, all of which are taught in English, Hindi is taught in all our Schools, and special emphasis is placed on Bible teaching.

SOMETHING TO DO AT HOME

This picture shows some bad "books" being burned in a fire. It teaches us that



we should have nothing to do with anything that is wrong, or will lead us into sin. Color the picture.

I Have Learned Today

THAT I SHOULD NEVER DO WRONG

Lesson VIII. PAUL'S THIRD MISSIONARY JOURNEY August 22, 1909
—THE RIOT IN EPHEBUS

Acts 19 : 23-30, 35-41. Study Acts 19 : 23 to 20 : 1—Memory Verse, 26.

Golden Text—He said unto me, My grace is sufficient for thee : for my strength is made perfect in weakness.—2 Corinthians 12 : 9.



23 And the same time there arose no small stir about that way.

24 For a certain man named Deme'trius, a silversmith, which made silver shrines for Dian'a, brought no small gain unto the craftsmen ;

25 Whom he called together with the workmen of like occupation, and said, Sirs, ye know that by this craft we have our wealth.

26 Moreover ye see and hear, that not alone at Eph'esus, but almost throughout all A'sia, this Paul hath persuaded and turned away much people, saying that they be no gods, which are made with hands :

27 So that not only this our craft is in danger to be set at nought ; but also that the temple of the great goddess Dian'a should be despised, and her magnificence should be destroyed, whom all A'sia and the world worshippeth.

28 And when they heard these sayings, they were full of wrath, and cried out, saying, Great is Dian'a of the Eph'esians.

29 And the whole city was filled with confusion : and having caught Gai'us and Aristar'chus, men of Macedo'nia, Paul's companions in travel, they rushed with one accord into the theatre.

30 And when Paul would have entered in unto the people, the disciples suffered him not.

35 And when the townclerk had appeased the people, he said, Ye men of Eph'esus, what man is there that knoweth not how that the city of the Eph'esians is a worshipper of the great goddess Dian'a, and of the image which fell down from Ju'piter ?

36 Seeing then that these things cannot be spoken against, ye ought to be quiet, and to do nothing rashly.

37 For ye have brought thither these men, which are neither robbers of churches, nor yet blasphemers of your goddess.

38 Wherefore if Deme'trius, and the craftsmen which are with him, have a matter against any man, the law is open, and there are deputies : let them implead one another.

39 But if ye enquire any thing concerning other matters, it shall be determined in a lawful assembly.

40 For we are in danger to be called in question for this day's uproar, there being no cause whereby we may give an account of this concourse.

41 And when he had thus spoken, he dismissed the assembly.

THE LESSON RETOLD

In Ephesus there was a very beautiful temple, built in honor of the great goddess Diana, and many silversmiths in the city made much money by selling little silver models of this temple containing an image of the goddess. These were called shrines.

Now the chief of the shrine-makers, a man named Demetrius, when he heard Paul telling people they should not worship idols, called together all the silversmiths of the city, and said to them, "Sirs, you know it is by making these shrines that we get our wealth. Now, you have heard that both here in Ephesus and in all the other cities of Asia, this Paul is trying to persuade people that these are false gods which are made by men's hands. So there is danger, not only that we cannot sell our shrines, but that the great goddess Diana shall not be worshiped

any longer, nor people come to her beautiful temple."

Then the workmen were filled with rage, and shouted out, "Great is Diana of the Ephesians!" And having caught Gaius and Aristarchus, two Macedonian friends of Paul, who had come with him to Ephesus, they rushed all together into the theatre, a large building where public meetings were held. But when Paul would have followed them in, the disciples prevented him, fearing that harm might be done to him. Some of the chief men of the city, also, who were Paul's friends, begged him not to risk himself in the crowd.

The people in the theatre were in a great uproar, some crying one thing and some another; for many who had followed the silversmiths into the building did not know why they had done so.

The Jews of the city, fearing that the mob would turn against them, since Paul was of their race, put forward one of themselves, a man named Alexander, to explain that they had nothing to do with Paul. The multitude would not listen to him, but kept shouting for two hours, "Great is Diana of the Ephesians!"

Then the town clerk, one of the chief officers of the city, came, and as soon as the people were somewhat quieted, he said, "Ye men of Ephesus, who is there among you who does not know that the people of our city are worshipers of the great goddess Diana, and of her image that fell down from heaven? Now, as no one denies this, you ought to be careful and do nothing rashly. For you have brought here these men called Christians, who have neither robbed your temple, nor spoken evil of your goddess. Therefore, if Demetrius and the other silversmiths have any complaints to make, they should bring the men before the law courts, and prove what evil they have done. For we are in danger of being blamed by our rulers for this day's disturbance, because we can give no reason for it." And when the town clerk had finished speaking, he sent the people away.

After the riot was over, Paul bade farewell to the Christians at Ephesus, and went away to Macedonia.

Questions on the Lesson

1. Who was the chief goddess of Ephesus?
2. How did many silversmiths make their living?
3. Who was the chief of the shrine-makers?
4. Whom did he call together?
5. What did he say to them?
6. What did the other silversmiths cry when they heard this?
7. Whom did they take prisoners?
8. Whither did they take them?
9. Who wished to follow?
10. Why did he not do so?
11. What did the people keep shouting?
12. For how long did they do this?
13. Who then came and spoke to the assembly?
14. What did he say they all knew?
15. What did he say they must be careful about?
16. What should the silversmiths have done?
17. Why would they be blamed for this disturbance?
18. What did the town clerk then do?
19. What is the Golden Text?

Lesson Hymn

For all the gods are idols dumb,
Which blinded nations fear;
But our God is the Lord, by whom
The heavens created were. Amen.
—Ps. Sel. 69, Book of Praise

The Catechism

PRIMARY CATECHISM—42. What did Jesus do to save us from our sins? Jesus obeyed God's law perfectly, and died for us.

SHORTER CATECHISM—27. Wherein did Christ's humiliation consist? A. Christ's humiliation consisted in his being born, and that in a low condition, made under the law, undergoing the miseries of this life, the wrath of God, and the cursed death of the cross; in being buried, and continuing under the power of death for a time.

The Question on Missions

8. Where do we get our teachers? Bright boys, who become Christians, are given pupil teachers' work, and are taught after school hours by the head teacher. Later they attend the Teachers' Training School in San Fernando, where they obtain Government diplomas according to their success in examinations. Besides the instruction by the missionary, Dr. Coffin conducts classes in the various mission centres.

SOMETHING TO DO AT HOME

Color this image of Diana, the goddess whom the people of Ephesus used to worship.



How thankful we should be we know the true God who is our loving Father.

I Have Learned To-day

THAT JESUS CAN KEEP ME SAFE

Lesson IX.

PAUL ON CHRISTIAN LOVE

August 29, 1909

1 Corinthians 13 : 1-13—Memory Verse, 8.

Golden Text—And now abideth faith, hope, love, these three : but the greatest of these is love.—1 Corinthians 13 : 13.



knowledge, it shall vanish away.

9 For we know in part, and we prophesy in part.

10 But when that which is perfect is come, then that which is in part shall be done away.

11 When I was a child, I spake as a child, I understood as a child, I thought as a child : but when I became a man, I put away childish things.

12 For now we see through a glass, darkly ; but then face to face : now I know in part ; but then shall I know even as also I am known,

13 And now abideth faith, hope, charity, these three ; but the greatest of these is charity.

THE LESSON RETOLD

The Lesson for to-day is taken from a letter which Paul wrote to the Christians who lived in Corinth. After giving them many wise instructions and counsels, he described the gifts which the Holy Spirit gives to the people of God, "and the greatest of all these", said Paul, "is love".

He then compared love with other things that people in those days thought most of. It was greater than the power to speak well ; for if a man had no love for his fellow men, his words, no matter how wise and eloquent, would do no more good than a noise made on brass instruments, a noise that had no meaning. And love was even better than being able to prophesy, that is, to tell forth the mind of God and foretell future events ; better, also, than being able to understand all mysteries and all knowledge, that is, all the

1 Though I speak with the tongues of men and of angels, and have not charity, I am become as sounding brass, or a tinkling cymbal.

2 And though I have the gift of prophecy, and understand all mysteries, and all knowledge ; and though I have all faith, so that I could remove mountains, and have not charity, I am nothing.

3 And though I bestow all my goods to feed the poor, and though I give my body to be burned, and have not charity, it profiteth me nothing.

4 Charity suffereth long, and is kind ; charity envieth not ; charity vaunteth not itself, is not puffed up.

5 Doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil ;

6 Rejoiceth not in iniquity, but rejoiceth in the truth ;

7 Beareth all things, believeth all things, hopeth all things, endureth all things.

8 Charity never faileth : but whether there be prophecies, they shall fail ; whether there be tongues, they shall cease ; whether there be

things which God has spoken in His Word. Love was better, too, than faith, yes, than faith which could remove mountains. Paul went on to say that, even if people should give everything they possessed to the poor, and give their bodies to be burned for Christ's sake, all this would be worth nothing, unless they did it with love in their hearts.

Then Paul explained just what is meant by love, and how it can be shown in the simple things of everyday life. First of all, it can be shown by patience ("suffereth long"), kindness ("is kind"), humility ("vaunteth not itself, is not puffed up"), courtesy ("doth not behave itself unseemly"), unselfishness ("seeketh not her own"), good temper ("is not easily provoked"). "Love thinketh no evil", hates sin, and rejoices in the truth, "beareth all things, believeth all

things, hopeth all things, endureth all things."

"Love is so great", Paul goes on to say, "because it will last forever. Prophecies, speaking with strange tongues, knowledge,—all these will pass away, just as people, when they are grown up, put away the things that pleased them when they were children; but faith, hope and love will still continue, and the greatest of these is love."

Questions on the Lesson

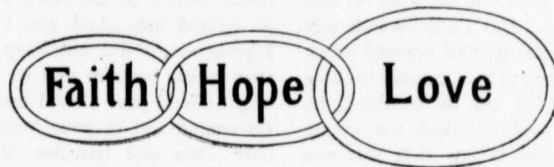
1. From what letter is the Lesson taken?
2. What does Paul say is the greatest gift of God's Spirit?
3. With what does he compare love?
4. Without love, what is the power to speak well like?
5. Love is said to be better than three things,—what are these?
6. What two things are worth nothing without love in the heart?
7. Name six of the ways in which Paul says love can be shown?
8. What does love make us hate?
9. In what does it rejoice?
10. What are some of the things love is able to do?
11. Why, does Paul say, is love so great?
12. What things will pass away?
13. Mention three things which will last forever.
14. Which is the greatest of these?
15. What is the Golden Text?

Lesson Story

"Granny gave me five dollars to put in the missionary collection", announced Daisy Oliver loudly, so that all the class might hear. "Oh dear!" sighed Gwenny Smart, "I've only got a dollar, and I did hope I'd have most."

SOMETHING TO DO AT HOME

Copy this chain of three links; notice which is the largest link; and repeat the beautiful words of the Golden Text.



Poor little Nettie's face fell. Her ten cents would look so small, and only a minute before she had been so proud of it, for hadn't she gone without butter for a whole long week to earn it? And then she heard the teacher's voice saying, "Remember, it is not the size of the gift that counts, girlies, but the love that gives it." "Oh, I've lots of that then", said Nettie, happily, as she dropped in her coin.

Lesson Hymn

Faith and hope and love we see
Joining hand in hand agree;
But the greatest of the three,
And the best, is love. Amen.
—Hymn 229, Book of Praise

I Have Learned To-day

THAT I SHOULD BE LOVING

The Catechism

PRIMARY CATECHISM—43. What would have happened to us if Jesus had not died for us? If Jesus had not died for us, we all would have been lost.

SHORTER CATECHISM—Review Questions 24-27.

The Question on Missions

9. Do many of the boys become Christians? Many of the boys declare themselves Christians, and are baptized, as soon as their parents will allow them. Most of the teachers, preachers and elders now working in Trinidad for their fellow countrymen, were once boys in our Schools.

Lesson X.

PAUL'S THIRD MISSIONARY JOURNEY September 5, 1909
—FAREWELLS

Acts 20 : 17-35. Study Acts 20 : 2-38—Memory Verses, 31, 32.

Golden Text—I can do all things through Christ which strengtheneth me.—Philippians 4 : 13.

hath purchased with his own blood.

29 For I know this, that after my departing shall grievous wolves enter in among you, not sparing the flock.

30 Also of your own selves shall men arise, speaking perverse things, to draw away disciples after them.

31 Therefore watch, and remember, that by the space of three years I ceased not to warn every one night and day with tears.

32 And now, brethren, I commend you to God, and to the word of his grace, which is able to build you up, and to give you an inheritance among all them which are sanctified.

33 I have coveted no man's silver, or gold, or apparel.

34 Yea, ye yourselves know, that these hands have ministered unto my necessities, and to them that were with me.

35 I have shewed you all things, how that so labouring ye ought to support the weak, and to remember the words of the Lord Je'sus, how he said, It is more blessed to give than to receive.

THE LESSON RETOLD

After spending several months in Macedonia and Greece, Paul set out for Jerusalem. On the way he stayed in Troas for seven days, and one night, as he was preaching in an upper room, a young man who was tired and had gone to sleep, fell from the window, and was taken up dead. But Paul immediately went down, and when he had stooped down and put his arms around him, he said to those standing about, "Do not be troubled, he has come to life again". And the young man's wondering friends saw that this was true. Paul continued his journey towards Jerusalem, until he came to Miletus, a town on the sea coast, not far from Ephesus. He did not wish to go to Ephesus at that time, and therefore he sent for the elders of the church to meet him at Miletus.

17 And from Mile'tus he sent to Eph'esus, and called the elders of the church.

18 And when they were come to him, he said unto them, Ye know, from the first day that I came into A'sia, after what manner I have been with you at all seasons,

19 Serving the Lord with all humility of mind, and with many tears, and temptations, which befell me by the lying in wait of the Jews :

20 And how I kept back nothing that was profitable unto you, but have shewed you, and have taught you publicly, and from house to house,

21 Testifying both to the Jews, and also to the Greeks, repentance toward God, and faith toward our Lord Je'sus Christ.

22 And now, behold, I go bound in the spirit unto Jeru'salem, not knowing the things that shall befall me there :

23 Save that the Holy Ghost witnesseth in every city, saying that bonds and afflictions abide me.

24 But none of these things move me, neither count I my life dear unto myself, so that I might finish my course with joy, and the ministry, which I have received of the Lord Je'sus, to testify the gospel of the grace of God.

25 And now, behold, I know that ye all, among whom I have gone preaching the kingdom of God, shall see my face no more.

26 Wherefore I take you to record this day, that I am pure from the blood of all men.

27 For I have not shunned to declare unto you all the counsel of God.

28 Take heed therefore unto yourselves, and to all the flock, over the which the Holy Ghost hath made you overseers, to feed the church of God, which he

When they had come, he spoke to them his parting words. He said, "You know, from the time I first came among you, three years ago, how I lived at all times, serving the Lord humbly, yet having many sorrows and trials because of the Jews who have always persecuted me. And you know that when I preached, I did not keep back anything that it was best for you to hear, for fear it might offend you. But I taught you in the synagogue and in your houses, telling you, both Jews and Gentiles, that you should repent of your sins and believe in Jesus.

"And now I am going up to Jerusalem, not knowing what may happen to me there, except that in every city the Holy Spirit tells me that prisons and troubles are waiting for me. Yet none of these things frighten

me, not even death itself, so that I may have the joy of doing what Jesus has commanded me, and finish the work which He has given me, His minister, to do, and afterwards meet Him with joy. I know that you who have heard me preach the gospel, shall see me no more. Therefore, before I go, I want you to be witnesses that the fault will not be mine if you are lost, for I have not neglected to tell you the way to be saved."

Then Paul begged the elders to be careful how they, too, watched over the people God had placed in their care, for wicked men would seek to turn them away from the truth. By his example, he had shown them how God's servants should live, caring for the souls of the people and helping those who were weak and in need. So now he might leave them in God's hands, who would make them wise and strong.

At last, after he had knelt down on the shore and prayed with them all, they bade him farewell, putting their arms round him and kissing him, weeping for sorrow because Paul had said they should never see him again.

Questions on the Lesson

1. Where did Paul spend several months ?
 2. For what city did he then set out ?
 3. In what place did he stay on the way ?
 4. For how long ?
 5. What miracle did he work here ?
 6. Where did he meet the elders from Ephesus ?
 7. How did he remind them he had lived among them ?
 8. For how long had he done this ?
 9. What had he suffered from the Jews ?
 10. What had he not been afraid to say ?
 11. Whither was he now going ?
 12. What had the Holy Spirit said awaited him ?
 13. Why was he not afraid ?
 14. To what did Paul wish

the elders to bear witness ?
 15. What were they to be careful about ?
 13. What had he shown them by his example ?
 14. In whose hands did he leave them ?
 15. What is the Golden Text ?

Lesson Hymn

There is a land of peace,—
 Good angels know it well ;
 Glad songs that never cease
 Within its portals swell ;
 Around its glorious throne
 Ten thousand saints adore
 Christ, with the Father one,
 And Spirit evermore. Amen.
 —Hymn 343, Book of Praise

I Have Learned To-day That JESUS MAKES PEOPLE BRAVE

The Catechism

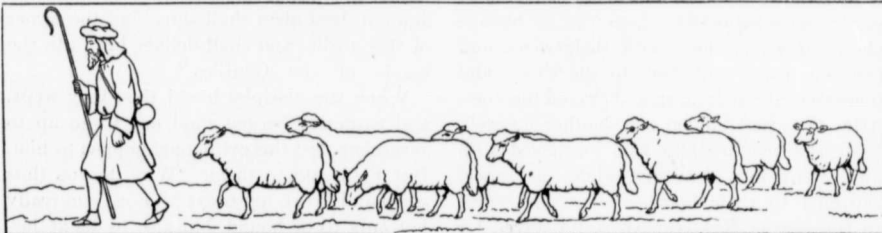
PRIMARY CATECHISM—44. What is it to be lost ? To be lost is to be left without God in this world, and to be shut out from His presence forever.

SHORTER CATECHISM—28. Wherein consisteth Christ's exaltation ? A. Christ's exaltation consisteth in his rising again from the dead on the third day, in ascending up into heaven, in sitting at the right hand of God the Father, and in coming to judge the world at the last day.

The Question on Missions

10. What other professions do the pupils afterwards follow ? Some enter the Government offices, some become clerks in stores or law offices, while many follow agriculture, taking up land of their own, and becoming proprietors.

SOMETHING TO DO AT HOME



This picture (color) of a shepherd and his flock shows how Jesus, the Good Shepherd, guards and guides us. We are always safe when we are under His care.

Lesson XI. CLOSE OF PAUL'S THIRD MISSIONARY JOURNEY September 12, 1909
JOURNEY

Acts 21 : 1-17—Memory Verses, 13, 14.

Golden Text—The will of the Lord be done.—Acts 21 : 14.



1 And it came to pass, that after we were gotten from them, and had launched, we came with a straight course unto Co'os, and the day following unto Rhodes, and from thence unto Pat'ara :

2 And finding a ship sailing over unto Phenicia, we went aboard, and set forth.

3 Now when we had discovered Cy'prus, we left it on the left hand, and sailed into Syr'ia, and landed at Tyre : for there the ship was to unlade her burden.

4 And finding disciples, we tarried there seven days: who said to Paul through the Spirit, that he should not go up to Jeru'salem.

5 And when we had accomplished those days, we departed and went our way ; and they all brought us on our way, with wives and children, till we were out of the city : and we kneeled down on the shore, and prayed.

6 And when we had taken our leave one of another, we took ship ; and they returned home again.

7 And when we had finished our course from Tyre, we came to Ptolema'is, and saluted the brethren, and abode with them one day.

8 And the next day we that were of Paul's company departed, and came unto Cæsare'a : and we entered into the house of Phil'ip the evangelist, which was one of the seven ; and abode with him.

9 And the same man had four daughters, virgins, which did prophesy.

10 And as we tarried there many days, there came down from Judæ'a a certain prophet, named Ag'abus.

11 And when he was come unto us, he took Paul's girdle, and bound his own hands and feet, and said, Thus saith the Holy Ghost, So shall the Jews at Jeru'salem bind the man that owneth this girdle, and shall deliver him into the hands of the Gen'tiles.

they of that place, besought him not to go up to

12 And when we heard these things, both we, and Jeru'salem.

13 Then Paul answered, What mean ye to weep and to break mine heart ? for I am ready not to be bound only, but also to die at Jeru'salem for the name of the Lord Je'sus.

14 And when he would not be persuaded, we ceased, saying, The will of the Lord be done.

15 And after those days we took up our carriages, and went up to Jeru'salem.

16 There went with also *certain* of the disciples of Cæsare'a, and brought with them one Mna'son of Cy'prus, an old disciple, with whom we should lodge.

17 And when we were come to Jeru'salem, the brethren received us gladly.

THE LESSON RETOLD

Paul sailed away from Miletus, and at last came to the city of Tyre, where the ship was to unload her cargo. This took seven days. Paul found some disciples, and spent the time with them. These disciples tried to persuade him not to go up to Jerusalem. The Holy Spirit had told them that danger threatened him there. But Paul felt that it was his duty to go, and could not be persuaded to remain with them ; so, as he was about to leave, they, with their wives and children, came with him to the shore, and there they all knelt down and prayed together. After they had bidden one another farewell, Paul and the disciples who journeyed with him, went into the ship, while the others returned to their homes. Paul next came to the city of Cæsarea, where he stayed for some time with Philip, one of the seven deacons first appointed by the church. Philip

now lived in Cæsarea with his four daughters, to whom God had given the power of prophesying, that is, of telling forth His will, as He showed it to them.

One day, while Paul was in Cæsarea, a prophet named Agabus came to Philip's house to see him. He took Paul's girdle, and binding his own hands and feet with it, said, "The Holy Spirit has told me, that the Jews at Jerusalem shall thus bind the owner of this girdle, and shall deliver him into the hands of the Gentiles."

When the disciples heard this, they wept, and earnestly begged Paul not to go up to Jerusalem, lest this evil should happen to him. But Paul said to them, "Why do you thus weep and break my heart ? For I am ready not only to be bound, but also to die at Jerusalem, for the sake of preaching the words of the Lord Jesus." Then the disciples,

seeing that Paul would not be persuaded to stay, said, "The Lord's will be done." After this, Paul and his friends, with some of the disciples from Cæsarea, went up to Jerusalem, where they found lodgings in the house of Mnason, who had been a follower of Jesus for a long time. He was a native of Cyprus, but had come to live in Jerusalem. The Christians who were there, gladly welcomed the travelers.

Questions on the Lesson

1. To what city did Paul's ship come at last? 2. How long did he remain? 3. What did his friends there beg him not to do? 4. Why did he still go? 5. How did his friends bid Paul farewell? 6. Whither did Paul next go? 7. With whom did he there stay? 8. Who came to see him one day? 9. What strange thing did Agabus do? 10. What did he say this meant? 11. What did Paul's friends then do? 12. How did Paul answer them? 13. What did he say he was willing to do? 14. What did the disciples say when they saw he could not be moved? 15. Who went with Paul and his friends to Jerusalem? 16. In whose house did they find lodging? 17. Who welcomed them? 18. What is the Golden Text?

Lesson Story

Mother was buttoning Tommy up in his warm coat, and father's hot supper was all ready in the tin pail. "It's very dark in the lane, sonny", she said. "I don't like letting you go alone." "I'm not afraid", said Tommy stoutly, "and daddy said he'd leave the mill door open, so I'd see the light as soon as I reached the road."

But there were queer little noises in the lane, like people whispering, and queer big noises, like people walking. Pit-a-pat, pit-a-pat, went Tommy's heart, until he remembered just how close daddy was to him. Then he straightened up, and went on whistling, until he turned the corner suddenly, and there was the light from the mill streaming out and father watching for him. "Afraid, sonny?" he asked, as Tommy panted up. "No indeed!" Tommy answered indignantly. Then he laughed. "I mightn't have felt

quite so brave, though, if you hadn't been quite so close."

Lesson Hymn

In Thy promise firm we stand,
None can pluck us from Thy hand,
Speak, we hear—at Thy command,
We will follow Thee. Amen.

—Hymn 306, Book of Praise

The Catechism

PRIMARY CATECHISM—45. **How did Jesus die for us?** Jesus was nailed on the cross by wicked men.

SHORTER CATECHISM—29. *How are we made partakers of the redemption purchased by Christ?*

A. We are made partakers of the redemption purchased by Christ, by the effectual application of it to us by his Holy Spirit.

The Question on Missions

11. How do the boys spend the Sabbath? There are Sabbath Schools in all our School buildings and churches, where the International Lessons are taught in English and Hindi. Reading matter is given to the scholars as far as funds will allow, and picture cards and rolls are used for little children: There are also preaching services held in Hindi in all our Schools every Sabbath.

SOMETHING TO DO AT HOME

Copy the girdele shown in the picture. There is a girdele we all should wear. It is



called truth. When we have this on, we shall never speak or act a lie.

I Have Learned To-day
THAT GOD'S WILL IS BEST

Lesson XII.

REVIEW

September 19, 1909

Golden Text—So mightily grew the word of God and prevailed.—Acts 19 : 20.**REPEAT**—Golden Texts for the Quarter. (As the Quarterly Review of the Lessons comes one Sabbath in advance this Quarter, the Review of the Supplemental Lessons will be given with Lesson XIII. for next Sabbath.)

Another Travel Talk

Our Second Quarterly Review was "A Travel Talk". To-day we shall have another.

Lesson I. In this Lesson we see Paul again. But he has two new companions. The travelers came to a city on the seashore. Here Paul saw a vision,—a man of a people living far across the sea. Immediately the travelers crossed the sea to a city of the country where these people lived. Outside the city, on the Sabbath, they preached to some women, and one of these became a follower of Jesus. Name Paul's two new companions, the new continent, the new city, and the new follower.

Lesson II. In the same city, Paul and Silas were put in prison. How were they set free? What question did the jailer ask of Paul and Silas? What was the answer?

Lesson III. Two cities are named here which Paul and Silas visited. Name the cities. Why did the missionaries leave the first city? Why the second?

Lesson IV. Here Paul is in a new city, but Silas and Timothy are not with him. Name this city. What did its people worship? Whom did Paul tell them they should worship?

Lesson V. Leaving Athens, Paul came to another city. Name this. He made two new friends. Who were these? How long did Paul stay in Corinth?

Lesson VI. From Corinth, Paul wrote two letters to the Christians in a city where he had been. What city was this?

Lesson VII. Here we find Paul busy at work in Asia again, this time in the great city of Ephesus. Here some men tried to cast out an evil spirit. Who were these, and what happened to them? What did this lead many to do with their books of magic?

Lesson VIII. This Lesson tells of a great riot in Ephesus. Who started it? What was it about? By whom was it quieted?

Lesson IX. Paul wrote a letter from Ephesus to the Christians in Corinth. What is the Lesson chapter from this letter about?

Lesson X. On his way to Jerusalem, Paul sent for the elders of the church at Ephesus. About what did he talk to them? Tell of the farewell.

Lesson XI. Name the places at which Paul stopped on the way from Miletus to Jerusalem.

Lesson Hymn

Tell His love beyond all telling,
Seeking, following those who flee,
Love rebellious hearts compelling
To His service glad and free.
Thus a precious harvest gather,
North and south and east and west,
To the glory of the Father,
Son and Spirit ever blest. Amen.

—Hymn 448, Book of Praise

The Catechism

PRIMARY CATECHISM—46. What was done with the body of Jesus after His death on the cross? The body of Jesus was taken by His friends and laid in a tomb, or grave.
47. What happened on the third day after Jesus died and was buried? On the third

day Jesus rose from the dead.

SHORTER CATECHISM—Review Questions 28, 29.

The Question on Missions

12. What provision is made for higher education? In San Fernando there is Naparima College, and in Port of Spain there is Queen's Royal College, where students are prepared for the University examinations: and there are bursaries given for merit, which enable successful candidates to attend British Universities.

I Have Learned To-day That
I SHOULD HELP TO MAKE GOD'S WORD
KNOWN

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing that you have learned from each Lesson.

LESSON I. Paul's Second Missionary Journey — Antioch to Philippi.

LESSON VI. Paul's Instructions to the Thessalonians.

LESSON II. Paul's Second Missionary Journey — The Philippian Jailer.

LESSON VII. Paul's Third Missionary Journey—Ephesus.

LESSON III. Paul's Second Missionary Journey — Thessalonica and Berea.

LESSON VIII. Paul's Third Missionary Journey — The Riot in Ephesus.

LESSON IV. Paul's Second Missionary Journey — Athens.

LESSON IX. Paul on Christian Love.

LESSON V. Close of Paul's Second Missionary Journey.

LESSON X. Paul's Third Missionary Journey—Farewells.

LESSON XI. Close of Paul's Third Missionary Journey.

Lesson XIII. REVIEW, SUPPLEMENTAL LESSONS September 26, 1909

BIBLE WORK. SCRIPTURE MEMORY PASSAGES. PRIMARY CATECHISM—QUESTIONS 34-47. SHORTER CATECHISM—QUESTIONS 21-29. SUPPLEMENTAL HYMN 562, BOOK OF PRAISE. THE QUESTION ON MISSIONS FOR THE QUARTER.

TEMPERANCE LESSON

1 Corinthians 10 : 23 33—Memory Verse, 24.

Golden Text—Let every one of us please his neighbor for his good to edification.—Romans 15 : 2.



23 All things are lawful for me, but all things are not expedient : all things are lawful for me, but all things edify not.

24 Let no man seek his own, but every man another's *wealth*.

25 Whatsoever is sold in the shambles, *that* eat, asking no questions for conscience sake :

26 For the earth is the Lord's, and the fulness thereof.

27 If any of them that believe not bid you *to a feast*, and ye be disposed to go ; whatsoever is set before you, eat, asking no question for conscience sake.

28 But if any man say unto you, This is offered in sacrifice unto idols, eat not for his sake that shewed it, and for conscience sake : for the earth is the Lord's, and the fulness thereof :

29 Conscience, I say, not thine own, but of the other : for why is my liberty judged of another *man's* conscience ?

30 For if I by grace be a partaker, why am I evil spoken of for that for which I give thanks ?

31 Whether therefore ye eat, or drink, or

whatsoever ye do, do all to the glory of God.

32 Give none offence, neither to the Jews, nor to the Gen'tiles, nor to the church of God :

33 Even as I please all *men* in all *things*, not seeking mine own profit, but the *profit* of many, that they may be saved.

THE LESSON RETOLD

Although Paul had remained in Corinth for more than a year and a half, preaching to the people and teaching them every day, many questions arose after he left, as to what was right for them as Christians to do, and what was wrong.

Now, it was the custom amongst the heathen people in the city, before meat was offered for sale in the market, to present it before their idols. After this was done, the meat was sold and used as food. So the question arose, among the Christians, as to whether it would be wrong for them to buy and eat this meat which had been offered to idols. Also, if any of their heathen friends asked them to dinner, should they refuse to eat the meat on the table, if they thought it

had come from an idol's temple ?

As they could not decide these questions themselves, they wrote to Paul, asking his advice. Paul wrote back, saying that there was nothing wrong about the meat itself ; it had been given to them by the Lord for food and they had a right to use it. Yet in some cases, if they ate the meat, they might lead others to say that they did not think idol worship a sin. So it would be better to do without meat altogether than give people a chance to speak against Christians and their religion.

If they went to take dinner at the house of a friend who was not a Christian, they should eat what was set before them, not asking any questions. But if one of the other

guests was a Christian too, and should fear to eat the meat, because he knew it had been offered to idols, then they also should refuse to eat it, lest they should set a bad example to the man who thought it wrong to eat the meat.

And Paul went on to say, that the best rule of all to live by, was to try to honor and please God in everything, not only in great things, but in such small things as eating and drinking. And he begged them to be careful lest, by what they did, they should ever lead any one to sin against God. And Paul said that he himself was willing to give up even the things that seemed good and pleasant to him, if other people thought they were sinful, lest, by following his example, these people should be led into wrong-doing.

Questions on the Lesson

1. How long had Paul preached and taught in Corinth ?
2. What did the heathen in Corinth do with meat before it was sold and used as food ?
3. What question arose amongst the Christians there ?
4. To whom did they write for advice ?
5. What did Paul say they had a right to do ?
6. Why would it be better for them sometimes not to do this ?
7. When should they refuse to eat meat at a dinner in a heathen home ?
8. What did Paul say was the best rule to live by ?
9. About what did he beg the Corinthian Christians to be careful ?
10. What example did he set them ?
11. What is the Golden Text ?

Lesson Story

The sand was soft and golden and warm, and the water was warm too. I'm "going in wading", said Letty, beginning to take off her stockings. "Oh-oh", said Dolly, "oh-oh", and her mouth went down at the corners. "Mother said I couldn't, but"—her face brightening—"if your mother said it was warm enough for you to go in, I guess it couldn't hurt me after all."

"But I haven't been sick", objected Letty. "Don't care! If you go, I'm going too", wailed Dolly. Letty looked longingly at the warm, shining water. It couldn't harm her, but it might hurt delicate little Dolly. "Don't cry then, Dolly", she said cheerily, "I won't go either. We'll build castles in the sand instead. Come on." And out popped Dolly's smiles again.

Lesson Hymn

Brightly gleams our banner,
 Pointing to the sky,
 Waving on Christ's soldiers
 To their home on high.
 Marching through the desert,
 Gladly thus we pray,
 Still with hearts united
 Singing on our way.

—Hymn 304, Book of Praise

I Have Learned To-day

THAT I SHOULD BE PURE

SOMETHING TO DO AT HOME

These words from the Lesson are to be copied, and we should always do what they say.

DO ALL TO
 THE GLORY OF GOD

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc.; and so here is a place to do it in. The record will be very interesting by the end of the quarter. Mothers will help the tinier tots who cannot read, or manage a pencil very well.]

Name..... Address.....

Name of Sabbath School..... Teacher's Name.....

DATE 1909	JULY				AUGUST					SEPTEMBER				TOTAL FOR QUARTER
	4	11	18	25	1	8	15	22	29	5	12	19	26	
Present at S. School .														
No. of Verses learned														
No. Cat'm. Ques. l'rned														
Amt. of Contribution														
Present at Church, Sab. morning, or pre- vious Sab. evening. .														

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