

McMASTER UNIVERSITY

THE ARTS COLLEGE

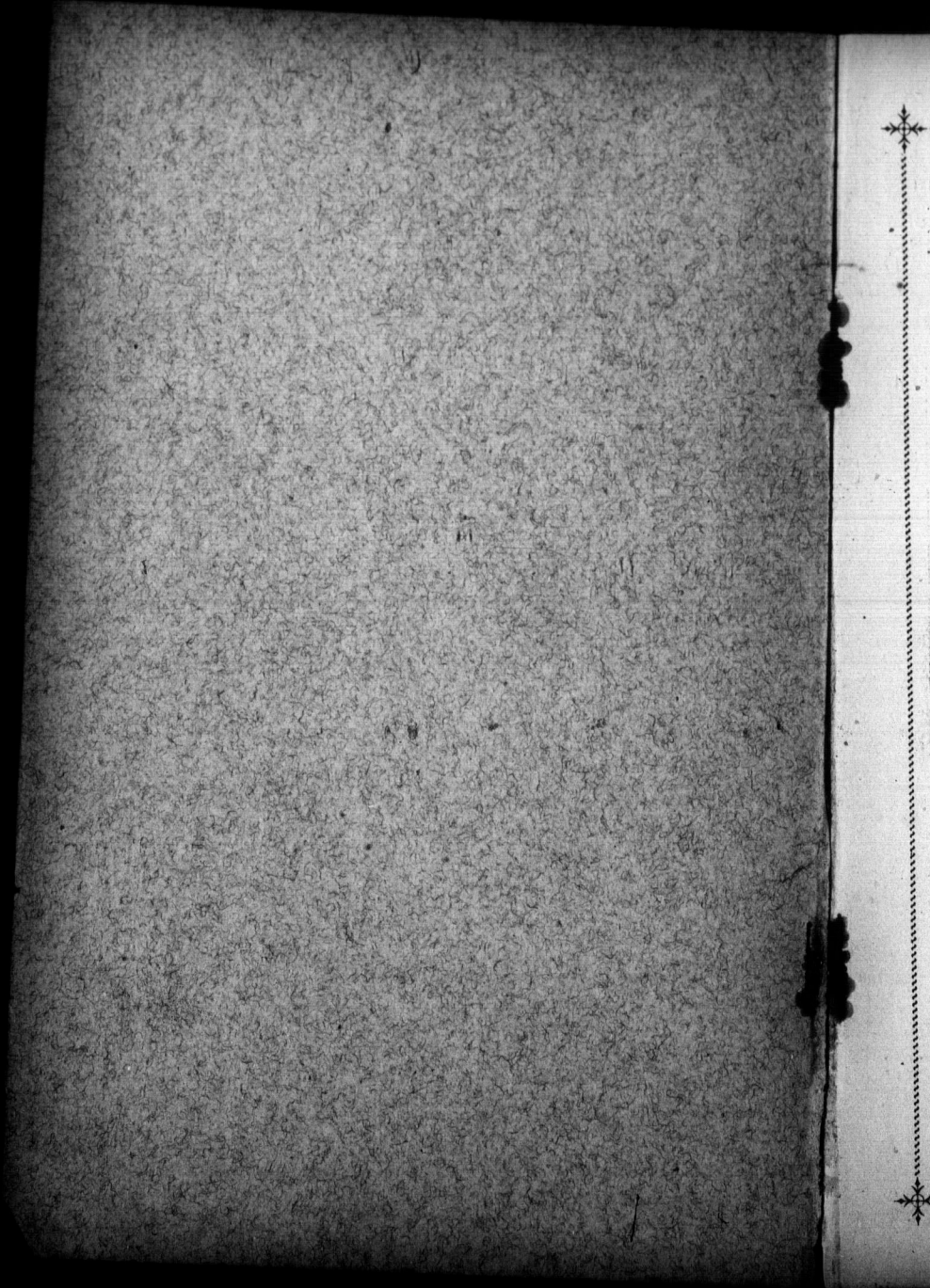
TORONTO BAPTIST COLLEGE

WOODSTOCK COLLEGE

MOULTON LADIES' COLLEGE

CALENDAR

1889-90





McMASTER UNIVERSITY.

The Arts College

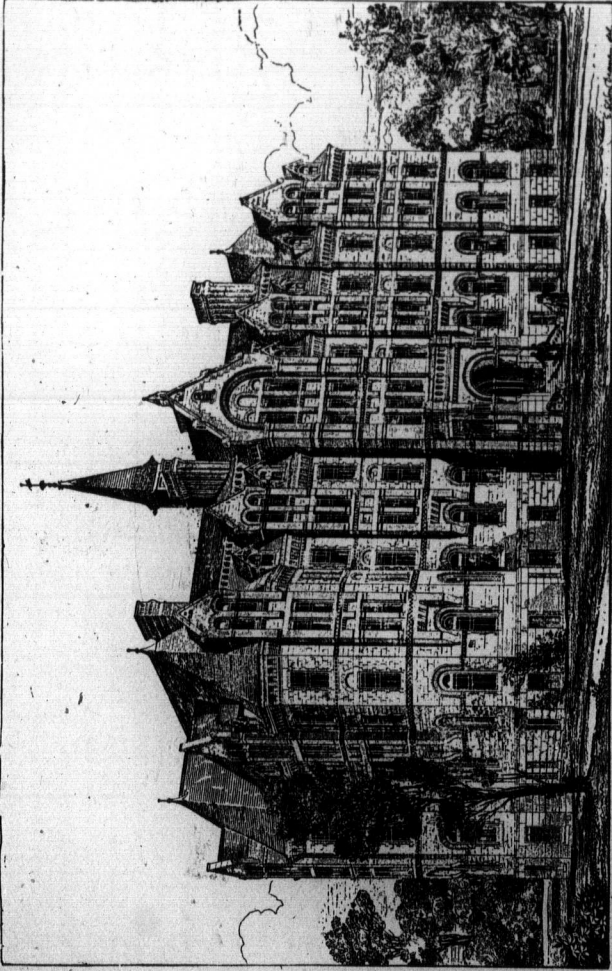
Toronto Baptist College

Woodstock College

Moulton Ladies' College

CALENDAR 1889-90.





McMASTER HALL.

McMASTER UNIVERSITY.

CALENDAR.

+

1889.

3 Sept.	Tuesday	Entrance Examination,	Woodstock College.
10 Sept.	"	" "	Moulton College.
4 Sept.	Wednesday	Fall Term begins,	Woodstock College.
11 Sept.	"	" "	Moulton College.
8 Sept.	Lord's Day	Sermon to Students,	Woodstock College.
8 Sept.	"	" "	Moulton College.
2 Oct.	Wednesday,	Examination for admission,	Toronto Baptist College.
3 Oct.	Thursday	First Session begins,	Toronto Baptist College.
4 Oct.	Friday	Principal's Inaugural Address, at 8 p m.,	Toronto Baptist College.
16, 17 Dec.	Mon., Tues.	Christmas Examinations,	Woodstock College.
16, 17 Dec.	" "	" "	Moulton College.
18 Dec.	Wednesday	Christmas Vacation begins,	Woodstock College.
20 Dec.	Friday	" " "	Moulton College.
20 Dec.	"	" " "	" Toronto Baptist College.

CALENDAR.

+

1890.

7 Jan.	Tuesday *	Winter Term begins,	Woodstock College.
2 Jan.	Thursday	" " "	Moulton College.
7 Jan.	Tuesday	Second Session begins,	Toronto Baptist College.
30 Jan.	Thursday	Day of Prayer for Colleges.	
28, 31 Mar.	Fri., Mon.	Easter Examinations,	Woodstock College.
28, 31 Mar.	" "	" "	Moulton College.
1 April	Tuesday	Easter Vacation begins,	Woodstock College.
1 April	"	" " "	Moulton College.
8 April	Tuesday	Spring Term begins,	Woodstock College.
8 April	"	" " "	Moulton College.
15 to 29 Apr.	Wednesday, etc.	Final Examination,	Toronto Baptist College.
28, 29 Apr	Tuesday, etc.	Meetings of the Senate and the Board of Governors at McMaster Hall.	
1 May	Thursday	Closing Exercises,	Toronto Baptist College.
24 May	Saturday	Queen's Birthday.	
6 June	Friday	Matriculation Examination at	McMaster Hall.
6 June	Friday	Matriculation Examination at	Woodstock College
22 June	Lord's Day	Annual Sermon,	Woodstock College.
22 June	"	" "	Moulton College.
23 June	Monday,	Spring Examinations begin,	Woodstock College.
23 June	"	" " "	Moulton College.
26, 27 June	Thurs., Fri.	Closing Exercises and Alumni Meeting, Woodstock College.	
26, 27 June	" "	Closing Exercises,	Moulton College.

McMASTER UNIVERSITY.



BOARD OF GOVERNORS.



CHANCELLOR M. MacVICAR, Ph.D., LL.D., <i>ex-officio</i> ,	TORONTO.
D. E. THOMSON, Esq.,	TORONTO.
W. J. COPP, Esq.,	HAMILTON.
REV. T. TROTTER, B.A.,	TORONTO.
REV. A. P. McDIARMID, M.A.,	OTTAWA.
REV. J. DENOVAN,	TORONTO.
JOHN DRYDEN, M. P. P.,	BROOKLIN.
HON. CHANCELLOR J. A. BOYD, LL.D.,	TORONTO.
A. A. AYER, Esq.,	MONTREAL.
C. J. HOLMAN, Esq.,	TORONTO.
REV. JNO. STUART, B.D., Ph D.,	OWEN SOUND.
D. W. KARN, Esq.,	WOODSTOCK.
JNO. KENNEDY, Esq.,	MONTREAL.
REV. J. P. McEWEN,	STRATFORD.
GEO. EDWARDS, Esq.,	THURSO.
THOMAS LAILEY, Esq.,	TORONTO.
WILLIAM BUCK, Esq.,	BRANTFORD.

Officers of the Board.

J. DENOVA, TORONTO, *Chairman.*
J. STUART, OWEN SOUND, *Secretary.*
C. J. HOLMAN, TORONTO, *Treasurer.*

Executive Committee.

J. DENOVA, *Chairman.*
D. E. THOMSON,
D. W. KARN,
C. J. HOLMAN,
T. TROTTER,
W. J. COPP,
T. LAILEY,
M. MacVICAR.

Investment Committee.

W. J. COPP,
A. A. AYER,
D. W. KARN,
T. LAILEY.

SENATE.



All the Members of the Board of Governors.

Appointed by the Faculty of Arts.

PROF. T. H. RAND, D.C.L. | PROF. P. S. CAMPBELL, M.A.

Appointed by the Faculty of Toronto Baptist College.

PRIN. D. A. MCGREGOR, B.A. | PROF. A. H. NEWMAN, D.D., LL.D.
PROF. D. M. WELTON, Ph.D., D.D.

Appointed by the Faculty of Woodstock College.

PRIN. W. H. HUSTON, M.A. | PROF. N. WOLVERTON, B.A.

Appointed by the Alumni of Toronto Baptist College.

REV. E. W. DADSON, B.A. | REV. R. G. BOVILLE, M.A., B.D.
REV. A. MURDOCH, LL.D. | REV. W. M. WALKER, B.A.
REV. S. S. BATES, B.A.

Representing the Convention of the Maritime Provinces in matters pertaining to Toronto Baptist College.

REV. E. M. KEIRSTEAD, M.A. | REV. E. WHITMAN.
H. H. BLYTH, M.A., Q.C. | WALLACE GRAHAM, B.A., Q.C.
HON. J. W. JOHNSTONE, D.C.L. | REV. E. M. SAUNDERS, D.D.
REV. J. W. MANNING, B.A. | F. H. EATON, M.A.

Representing the Convention of Manitoba and the North-West in matters pertaining to Toronto Baptist College.

H. S. WESTBROOK, Esq. | S. J. McKEE, Esq.

ORGANIZATION OF THE UNIVERSITY.



In April, 1887, a Bill was passed by the Ontario Legislative Assembly, uniting Toronto Baptist College and Woodstock College, under the Corporate name of McMaster University. In September of the same year, through the decease of the Hon. William McMaster, the Corporation of McMaster University came into possession of about \$900,000 endowment for the purposes of Christian education, as set forth in Mr. McMaster's will and in the Charter. This was in addition to the amount which had been previously raised by the denomination towards the endowment of Woodstock College, and for the land and buildings in connection with the same, as well as in addition to the property in connection with Toronto Baptist College previously provided by Mr. McMaster. In accordance with the Charter, the Board of Governors and the Senate of McMaster University entered upon the performance of their duties in November, 1887.

At the Educational Convention, held in the City of Guelph in March 1888, it was decided by the representatives of the Regular Baptist Churches of Ontario and Quebec that McMaster University be organized and developed as a permanently independent institution, that the Arts Department be established in the City of Toronto, and that Woodstock College be maintained, with increased efficiency, in the Town of Woodstock.

At a meeting of the Senate and Board of Governors held May 25, 1888, it was decided, "that Woodstock College be organized and maintained permanently in the Town of Woodstock, as a Christian school of learning, which will provide for males a thorough and practical general education."

At the same meeting it was also decided, "that the education of ladies be discontinued in Woodstock College, and that a Ladies' College be established in the City of Toronto, and opened for the reception of students, September, 1888."

This latter action was rendered practicable by the generosity of

Mrs. William McMaster, who placed at the disposal of the Senate and the Board of Governors, for this purpose, on conditions which these bodies readily accepted, the McMaster residence on Bloor street, and funds for adapting the building to its new use. Mrs. McMaster's whole gift is of the cash value of \$26,000. The institution thus founded is to be known as the Moulton Ladies' College, and will perpetuate the family name of the founder.

At a meeting of the Senate held March 19, 1889, it was decided, should the Board of Governors concur, that the College of Liberal Arts should be opened at the beginning of the College year of 1890-91. This action was concurred in by the Board at its meeting of March 22.

The Senate at its meetings of March 20 and May 16, decided, that sixteen Chairs of Instruction be established in Arts and Theology, and that the lectures upon the subjects of these chairs be delivered by a staff of twelve Professors. The Chairs of Instruction in the College of Liberal Arts, and in Toronto Baptist College, are, in the order of their institution, as follows :

Chairs in the College of Liberal Arts.

1. Philosophy, Psychology and Logic.
2. History.
3. Hebrew and Cognate Languages.
4. Science of Education, Ethics and Civil Polity.
5. Mathematics.
6. Latin and Greek Languages and Literatures.
7. Modern Languages and Literatures.
8. English Language and Literature.
9. Natural Sciences.
10. Apologetics and Evidences of Christianity.
11. Biblical Theology and English Bible.

Chairs in Toronto Baptist College.

1. Systematic Theology.
2. Historical Theology.
3. Old Testament Exegesis (Hebrew and Aramaic).
4. New Testament and Patristic Greek.
5. Homiletics, Pastoral Theology and Church Polity.
6. Apologetics and Evidences of Christianity.
7. Biblical Theology and English Bible.

The Chair of Apologetics and Evidences of Christianity, and the Chair of Biblical Theology and English Bible, are common to both Colleges. The students in Arts and in Theology will therefore attend the same courses of lectures in these subjects. In the case of some other Chairs where the subjects are closely related, as in Secular History and Historical Theology, the same Professor lectures upon these subjects in both Colleges. The adjustment of work in this respect will be seen by referring to pages 11 and 19 of the Calendar.

During the College session of 1889-90, some of the lectures in the Theological College will be delivered by Professors who have been appointed in the Arts College. This adjustment of work is of a temporary nature. It will be continued only until the entire teaching staff of each College shall have been appointed.

ARTS COLLEGE.



Faculty.

MALCOLM MACVICAR, Ph.D., LL.D., CHANCELLOR.
PROFESSOR OF PHILOSOPHY, PSYCHOLOGY AND LOGIC.

ALBERT H. NEWMAN, D.D., LL.D.,
PROFESSOR OF HISTORY.

DANIEL M. WELTON, Ph.D., D.D.,
PROFESSOR OF HEBREW AND COGNATE LANGUAGES.

THEODORE H. RAND, D.C.L.,
PROFESSOR OF SCIENCE OF EDUCATION, ETHICS, AND CIVIL POLITY.

NEWTON WOLVERTON, B.A.,
PROFESSOR OF MATHEMATICS.

PETER S. CAMPBELL, M.A.,
PROFESSOR OF LATIN AND GREEK LANGUAGES AND LITERATURES.

PROFESSOR OF MODERN LANGUAGES AND LITERATURES.

PROFESSOR OF ENGLISH LANGUAGE AND LITERATURE.

PROFESSOR OF NATURAL SCIENCES.

PROFESSOR OF APOLOGETICS AND EVIDENCES OF CHRISTIANITY.

PROFESSOR OF BIBLICAL THEOLOGY AND ENGLISH BIBLE.

The lectures in the Arts College will not commence until the beginning of the College year of 1890-91. During the College year of 1889-90, Professors MacVicar and Campbell will lecture upon subjects in the Theological Course. Professor Rand, at his own request, has been given leave of absence, and Professor Wolverton will continue his work in Woodstock College.

ARTS COLLEGE.



Matriculation.

The first examination for Matriculation into the College of Liberal Arts will be held in McMaster Hall and in Woodstock College June 6, 1890. The subjects for examination will be the same as those in Toronto University. Candidates will also be admitted to the Arts Course on presentation of certificates from their Head Masters in High Schools, or Principals in Collegiate Institutes, of having successfully completed the work prescribed for matriculation, or upon presentation of certificates of matriculation into any University of recognized standing, together with satisfactory certificates of good moral character. Blank forms of certificates of literary standing will be supplied on application to Chancellor MacVicar, 30 Avenue Road, Toronto. Candidates holding teachers' Provincial certificates will be required to undergo examination only upon those subjects which are not included in the examination for such certificates. The subjects for examination are as follows :

REQUIRED SUBJECTS.

CLASSICS.—*Latin*—Cicero in *Catilinam* II ; Virgil, *Aeneid* IV ; Cæsar, *Bellum Britannicum* ; Translation from English into Latin Prose, involving a knowledge of the first forty exercises in Bradley's *Arnold's Composition* and re-translation of simple passages ; A paper on Latin Grammar, on which special stress will be laid. *Greek*.—Xenophon, *Anabasis* II ; Homer, *Iliad*, VI.

MATHEMATICS.—Arithmetic Complete ; Algebra, to the end of Quadratic Equations ; Euclid, Books I, II and III.

ENGLISH.—Byron—Prisoner of Chillon, and Childe Harold's Pilgrimage from stanza 73 of Canto II to stanza 51 of Canto III, inclusive ; Grammar and Composition. The themes for composition will be selected from Addison's *Essays*—Spectator, Nos. 21, 23, 26, 47, 50, 69, 93, 115, 159, 162, 169, 195, 225, 381, 387, 483, 574, 583, 598. Candidates for examination will be required to have read critically the authors prescribed.

HISTORY AND GEOGRAPHY.—English History embracing Colonial History, from William III to George III inclusive ; Roman History from the Commencement of the Second Punic War to the death of Augustus ;

Greek History from the Persian to the Peloponnesian War, both inclusive: Ancient Geography—Greece, Italy, and Asia Minor; Modern Geography—North America and Europe; Physical Geography.

OPTIONAL SUBJECTS.

FRENCH.—Lamartine, Christophe Colomb; Grammar and translation of easy passages from English into French.

GERMAN.—Hauff, *Das Kalte Herz* (from *Das Wirtshaus im Spessarta*); Schiller, *Der Gang nach dem Eisenhammer*; Grammar and translation of easy sentences from English into German.

PHYSICS.—Definitions of Velocity, Acceleration, Mass, Momentum, Force, Moment, Couple, Energy, Work. Centre of Inertia; Statement of Newton's Laws of Motion; Composition and Resolution of Forces; Conditions for Equilibrium of Forces in one Plane; Definition of a Fluid, Fluid Pressure at a Point, Transmission of Fluid Pressure, Resultant Fluid Pressure, Specific Gravity, Boyle's Law, the Barometer, Air Pump, Water Pump, Siphon.

In this Examination only definitions and statement of principles, with easy illustrations, will be required.

CHEMISTRY.—Elements of Inorganic Chemistry.

BIOLOGY.—Elements of Botany and Zoology.

HONOR SUBJECTS.

CLASSICS.—*Latin*—Horace, Odes I; Livy XXIII; *Greek*—Demosthenes, Philippics, I, II; Homer, Odyssey VII; Translation from Latin and Greek authors, not specified; Translation from English and Latin prose; Latin and Greek Grammar, including the translation of easy sentences based on the first 30 exercises of Arnold's Greek Prose Composition.

MATHEMATICS.—Plane Trigonometry (the Solution of Triangles); Algebra, to the end of the Binomial Theorem; Euclid, Books IV, VI, and definitions of Book V.

ENGLISH.—Critical reading of one of Shakespeare's plays, *Coriolanus*; English Grammar and Philology.

FRENCH.—Scribe, *Le Verre d'Eau*; Translation of unspecified passages from easy French authors; Translation of English into French; Writing easy French from Dictation.

GERMAN.—Schiller, *Belagerung von Antwerpen* (Clarendon Press Series); Schiller, *Die Kraniche des Ibycus*; translation of unspecified passages from easy German authors; translation of easy passages from English into German; Writing easy German from Dictation.

HISTORY AND GEOGRAPHY.—English History under the Houses of Tudor and Stuart; Geography of the British Empire, including the Colonies.

Course of Instruction for the Degree of B.A.

FIRST YEAR.

LATIN.—Cicero, Tusculan Disputations, 1; Livy, Book II (or XXI); Selections from Latin Fathers; Latin Hymns; Latin Grammar; Latin Prose, Bradley Completed; Roman Antiquities.

GREEK.—Demosthenes, Phil. 1; Herodotus, Bk. VI (or Selections); Plato, Apology of Socrates; Greek Grammar; Sidgwick's Greek Prose Composition; Greek Literature.

ENGLISH.—*One of Tennyson's Idylls of the King; Wordsworth, Ode on Intimations of Immortality, six of the Sonnets of Liberty, Ode to Duty; Selections from Burns, Cowper, Southey, Campbell, as contained in Palgrave's Golden Treasury; Specimens of Modern Hymns; Matthew Arnold's Literary Influence of Academies; Macaulay or DeQuincy, *one Essay; Lamb, Selections from Essays of Elia; Rhetoric; Composition, exercises every week; Historical Grammar, Morris, chaps. 1-x; History of English Literature, the Modern Period.

GERMAN.—Grammar; Dictation; Composition; Translation of unspecified passages; History of German Literature; Schiller; Belagerung von Antwerpen; Die Kraniche des Ibycus; Select German Hymns.

MATHEMATICS.—*Algebra*; Equations, Proportion, Progressions, Combinations, Binomial Theorem; Undetermined Coefficients (Wells). *Geometry*, Plane and Solid (Wentworth), with Problems. *Trigonometry*; Plane Trigonometry (Cherriman and Baker); Field Work in Triangulation.

BIOLOGY.—Elements of Animal and Vegetable Histology, and Human Anatomy and Physiology.

BIBLICAL THEOLOGY AND ENGLISH BIBLE.

SECOND YEAR.

LATIN.—Virgil, Georgics, 1; Horace, Odes, Selections; Sight Reading; Latin Grammar; Latin Prose, Wilkins; Latin Literature, Cruttwell.

GREEK.—Sophocles, Antigone (or Edipus Tyrannus); Æschylus, Prometheus Vincitús; the Fathers, Chrysostom, Selections; New Testament Greek, two Gospels; Greek Grammar; Sidgwick's Greek Prose Composition; Greek Literature.

* Subjects marked with an asterisk are to be studied critically.

HISTORY.—The beginnings of History (Lenormant); Ancient History of the East (Lenormant and Chevallier); Preparation for Christianity in the religious, philosophical, literary and political events of the preceding time.

ENGLISH.—Selections from Shelley, Byron, and Keats, as contained in Palgrave's Golden Treasury; Milton, *Lycidas and Sonnets; Shakespeare, Julius Caesar, Twelfth Night, and Merchant of Venice; Specimen Hymns of this period; Burke, one Speech; Johnson, Life of Pope (edited by Arnold); Addison, *Select Essays; Rhetoric; Composition, exercises every week; Historical Grammar, Morris, chaps. xi-xv; History of English Literature, the Period of Settlement.

GERMAN.—Grammar; Dictation; Composition; Translation of unspecified passages; History of German Literature (Goethe and Schiller); Schiller, William Tell; Lessing, Laocöon; Luther, Address to the Nobility of the German Nation (25 pages.)

PHYSICS.—Statics and Dynamics of a Particle (Cherriman and Baker); General Properties of Matter, Hydrostatics, Hydrodynamics, Pneumatics; Acoustics, Heat, Optics, Electricity (Peck's Ganot, new edition); Laboratory work.

CHEMISTRY.—Elements of Inorganic Chemistry; Laboratory work; Qualitative Analysis.

MENTAL SCIENCE.—Mental Physiology (Carpenter); Psychology (Sully and Hill.)

THIRD YEAR.

GREEK.—Euripides, Alcestis; Thucydides, Bk. v; Theocritus, Selections; Demosthenes, de Corona; Greek Grammar; Greek Prose Composition (Sidgwick); Greek Literature.

LATIN.—Terence, Adelphi; Ovid, Selections; Tacitus, Histories, 1, Latin Prose, Wilkins completed; Latin Literature, Cruttwell.

HISTORY.—Origins of Christianity (Schaff and Fisher); Conflict between Christianity and Heathenism (Uhlhorn and Schaff); the Blending of Christianity with Egyptian, Greek, Persian and Indian thought; History of early Christian Literature; Union of Church and State; the Byzantine Empire; the Disruption of the Western Empire by Barbarian Invasions; Rise and Growth of Islam; the Empire of Charlemagne; Feudalism; Development of the Papacy; the Holy Roman Empire; Crusades; Inquisition; Mediæval Philosophy, Science, Theology and Universities; Mediæval Monasticism; Mediæval Reforming Parties; the Revival of Learning; Growth of the Democratic Spirit.

ENGLISH.—Selections from Vaughan, Lovelace, Herrick, Ben Jonson, Marlowe, and Spencer, as contained in Palgrave's Golden Treasury; Shakespeare, *Hamlet; Specimen Hymns of this Period; Bacon, *Es-

says Of Truth, Of Adversity, Of Nobility, Of Travel, Of Innovations ; Sir Thomas More, Utopia ; Essays, with criticism, fortnightly ; Historical Outlines of English Accidence, Morris, chaps. I-XII ; History of English Literature, the Period of Transition.

FRENCH.—Grammar ; Dictation ; Composition ; Translation of unspecified passages ; Outlines of the History of French Literature ; Scribe, Le Verre d'Eau ; La Fontaine, Books I and II ; Bossuet, Selections.

MATHEMATICS.—Higher Algebra, completed (Wells) ; Geometry ; Conic Sections (Salmon, chaps. I, II, v, VI, x, XI, XII) ; Trigonometry, Plane and Spherical (Todhunter).

MENTAL AND MORAL SCIENCE.—History of Philosophy (Schwegler) ; Calderwood's Handbook of Moral Philosophy.

SCIENCE OF EDUCATION.—History of Education, Critical Examination of the works of Locke, Spencer and Bain on Education.

CIVIL POLITY.—Political Economy (Walker and Mill).

BIBLICAL THEOLOGY AND ENGLISH BIBLE.

FOURTH YEAR.

GREEK.—Plato, Republic, Bks. I, II ; Phædo ; Aristotle, Ethics, Bks. I, II, III ; Politics Bk. I ; Greek Grammar ; Greek Prose Composition (Sidgwick) ; Greek Literature.

LATIN.—Horace, Select Satires and Epistles, Bk. II ; Cicero, De Oratore, Bk. I ; Juvenal, Selections ; The Fathers, Augustine ; Latin Hymns.

HISTORY.—The Protestant Revolution of the 16th Century, considered in its religious, political, social and literary aspects in the various countries of Europe, and under its various leaders ; the Roman Catholic Reaction ; The Thirty Years' War ; The Puritan Revolution in England ; The American Revolution ; The French Revolution ; Growth of Democracy in Europe and America ; Progress of the Doctrine of Liberty of Conscience ; Rise and Growth of Modern Missions.

ENGLISH.—Sketch of English Hymnology, with critical study of twelve great Christian hymns ; Development of the English Language, illustrated by the study of Sweet's Anglo-Saxon Primer, First and Second Middle English Primers, Chaucer's Prologue to the Canterbury Tales, and Lounsbury's History of the English Language ; Essays, with criticism, monthly ; Historical Outlines of English Accidence, Morris ; History of English Literature, the Formative Period.

FRENCH.—Grammar ; Dictation ; Composition ; Translation of unspecified passages ; History of French Literature in the Nineteenth Century ; Ponsard, Charlotte Corday ; About, La Fille du Chanoine, and La Mère de la Marquise ; Molière, L'Avare ; Corneille, Horace ; Pascal, Selections.

PHYSICS.—Astronomy, Descriptive, Historical and Mathematical (Newcomb and Chauvenet); Observatory work.

MINERALOGY AND GEOLOGY.—Blowpipe Analysis of Minerals; Physical Geography; Geology.

LOGIC.—Deductive and Inductive (Jevons, Fowler.)

SCIENCE OF EDUCATION.—Principles and Practices of Teaching; School Organization; School Management and Discipline.

CIVIL POLITY.—Adam Smith, Wealth of Nations; Jevons, Money and the Mechanism of Exchange; Bagehot, The English Constitution.

APOLOGETICS AND EVIDENCES OF CHRISTIANITY.

OPTIONS AND HONORS.

All the subjects in the First and Second years must be taken. In the Third and Fourth years only two languages are required. These two may be Latin and Greek, or one of these may be taken with German, or French, or English, or Hebrew. In the Fourth year an option is allowed between History and Science of Education, and also between Civil Polity and Apologetics and Evidences of Christianity.

Honor Courses will be provided for such students as can carry extra work. No one, however, will be allowed to pursue honor work who does not maintain a standing of seventy-five per cent. in each of the subjects of the regular course.

POST-GRADUATE COURSES.

The course for Bachelor of Arts will be followed by advanced courses for the degrees of Master of Arts, Doctor of Philosophy and Doctor of Laws. These courses will appear in the calendar for 1890-91.

Students entering upon any one of these advanced courses will be required to give clear and satisfactory evidence that they have acquired such mental discipline as will enable them to undertake advantageously the work of independent and original investigation. Those who have not completed an Arts or Theological course may be admitted into any of these advanced courses, but the Degree of Master or Doctor will be conferred only upon such as have proceeded regularly to the Degree of Bachelor.

On the subjects prescribed for each of these advanced courses

lectures will be delivered, which will serve to place before the students in a clear and forcible manner the best methods of conducting the investigations undertaken, the points which should receive special attention, and the proper conditions and necessary limits of the lines of investigation pursued.

The number of lectures on any one subject of the proposed advanced courses is not to exceed twenty, hence all the lectures on the subjects of any one year of any of these courses will be delivered within seven weeks. Students pursuing these advanced courses need therefore be in attendance at the University only seven weeks in each year. This will make it possible for men who may have entered upon the active duties of life to continue their studies with a view to any of the higher degrees.

TORONTO BAPTIST COLLEGE.



MALCOLM MACVICAR, Ph.D., LL.D.,
CHANCELLOR OF THE UNIVERSITY.

Faculty.

DANIEL A. MCGREGOR, B.A., PRINCIPAL,
PROFESSOR OF SYSTEMATIC THEOLOGY.

JOHN H. CASTLE, D.D.,
PROFESSOR EMERITUS.

ALBERT H. NEWMAN, D.D., LL.D.,
PROFESSOR OF HISTORICAL THEOLOGY.

DANIEL M. WELTON, Ph.D., D.D.,
PROFESSOR OF OLD TESTAMENT EXEGESIS (HEBREW AND ARAMAIC).

JONES H. FARMER, B.A.,
PROFESSOR OF NEW TESTAMENT AND PATRISTIC GREEK.

.....
PROFESSOR OF HOMILETICS, PASTORAL THEOLOGY AND CHURCH POLITY.

.....
PROFESSOR OF APOLOGETICS AND EVIDENCES OF CHRISTIANITY.

.....
PROFESSOR OF BIBLICAL THEOLOGY AND ENGLISH BIBLE.

During the Session of 1889-90 Chancellor MacVicar will give instruction in Apologetics and Old Testament Interpretation in English; Principal McGregor, in Systematic Theology and Homiletics (third year); Professor Newman, in Church History; Professor Welton, in Hebrew and Aramaic, Homiletics (first and second year), and Pastoral Theology and Church Polity; and Professor Campbell, in New Testament (Greek and English). Professor Farmer has leave of absence to make further preparation for the work of his department.

SYSTEM OF INSTRUCTION.



I. Exegetical Theology.

1. Biblical Interpretation, in English.

MALCOLM MACVICAR AND PETER S. CAMPBELL.

This course extends through two years, and aims to give the student a comprehensive method of studying and explaining the English Bible. It includes a full discussion of principles and methods of Interpretation, and constant practice, on the part of the student, in applying these principles and methods in the analysis and exposition of selected portions of the Old and New Testaments. Instruction in the Old Testament is given by Dr. MacVicar, and in the New, by Prof. Campbell.

2. Old Testament Interpretation, Hebrew and Aramaic.

DANIEL M. WELTON.

Instruction is given, with thorough drill, in Hebrew and Chaldee Grammar. Various parts of the Old Testament are read, with study of the language; Hebrew Syntax is reviewed in the latter parts of the course; selected books of the Old Testament are read for the purpose of interpretation; and Textual Criticism is studied, with the aid of the Septuagint, the Targums and the Peshito. Students sufficiently advanced may take up the Syriac, in the last half of the third year.

The work for 1889-90 will be:—*1st year*—Gen., chaps. i-iv, with Harper's Method and Manual; *2nd year*—Gen., chaps. iv-viii; Josh., chaps. i-vi; Ruth; Esther; *3rd year*—Joel; Obadiah; Psalms, ii, xvi, xxii, xxxii, cx; Job, chaps. i-vi.

3. New Testament Interpretation in Greek.

PETER S. CAMPBELL.

This Course extends through two years. It is intended not so much for the impartation of the results of study, as for the training

of the student in power to study the New Testament on sound principles for himself. Hence the work consists mainly in actual interpretation, with constant practice in the application of grammatical principles and in analysis of the writer's thought. Thus by the experience of actual work the student is aided in learning the peculiarities of New Testament Greek, and the methods of sound interpretation. The course includes the study of the Grammar of New Testament Greek, and of Textual Criticism.

II. Historical Theology.

ALBERT H. NEWMAN.

This Course is divided into two sections, each of which is completed in a year.

In section first, Ancient Church History is taught, embracing such topics as—Introduction to Church History in general; constitution of the Apostolic Church; relation of Christianity to the Roman Empire during the first three centuries; internal development of Christianity during the first three-centuries—the consideration of Heretical and Reforming bodies; Christian literature and doctrine during the first three centuries; internal and external condition of the Church at the beginning of the fourth century; union of Church and State, and effects of this union on the Church; Controversies and Councils during the fourth, fifth, sixth, seventh and eighth centuries; development of the Hierarchy until the death of Gregory the Great; Heretical and Reforming bodies; extension of the Church through the Carovingian rulers; further development of the Hierarchy, especially under Hildebrand and Innocent III; Papal Captivity and Schism; Reforming Councils; Mediaeval Philosophy and Theology; reaction against Papal Absolutism, manifested in the various Reforming Movements of the Middle Ages; the Revival of Learning; with Essays by members of the class.

In the second section, Modern Church History is taught, embracing such topics as—Preparation for the Reformation; general characteristics of the Reformation; separate consideration of the Erasmian, Lutheran, Zwinglian, Anabaptist, Calvinistic, and English Reformations; comparative view of the Protestant Confessions of Faith and Catechisms; Roman Catholic resistance to Protestantism—Jesuits, Inquisition, and Council of Trent; Modern Denominations, especially the Church of England, the Congregationalists, the Presbyterians, the Methodists, and the Baptists; with Essays by the members of the class.

The Professor's printed notes are used as a text book, with references to the best works on each subject discussed.

III. Dogmatic Theology.

1. Systematic Theology.

DANIEL A. MCGREGOR.

In this department there is a systematic setting forth of the doctrines of the Bible, embracing a full and orderly exposition and discussion of the Articles of the Christian Faith, evidencing their Scriptural authority and their interdependent relations.

2. Apologetics and Relation of Science and Religion.

MALCOLM MACVICAR.

The defences of Christianity are set forth under this head. The Biblical view of the Being of God is made the ground of argument against Atheism, Pantheism, Materialism, and Modern Agnosticism. Various disputed points are taken up for consideration, and full freedom in discussion is allowed to the students.

Under the Relation of Science and Religion are discussed various topics connected with the Natural Sciences, the aim being to give the student a knowledge of the scientific method, and to teach him to apply it in the investigation of religious truth. Other subjects discussed under this head are: The Necessary Limits of Scientific Investigation, the Harmony between Natural and Spiritual Law, and the Alleged Antagonism between Science and the Bible.

IV. Practical Theology.

1. Homiletics.

DANIEL A. MCGREGOR AND DANIEL M. WELTON.

In this department Dr. Broadus's *Preparation and Delivery of Sermons* is used as a text-book and guide, but it is intended that the work shall include more than the mastering of a text-book. Sermons and plans of sermons are prepared and criticised by the class, and attention is given to the study of the literature of the pulpit. As much labor as the time allows is spent upon style, and the preacher's general literary preparation for his work. It is the aim to help the free, manly development of each student's personality, and to secure the utmost effectiveness in the work of preaching.

2. Pastoral Theology and Church Polity.

DANIEL M. WELTON.

Under Pastoral Theology are considered such topics as : The Nature of the Pastoral Office ; Call to the Ministry ; Qualifications of a Minister ; The Pastor in the Conduct of Public Worship ; the Pastor and the Administration of the Ordinances ; the Pastor and Social Meetings ; The Pastor and the Sunday School ; The Pastor and Mission Work ; The Pastor and the administration of Discipline ; Pastoral Visitation ; The Pastor in relation to other Christian Bodies.

Church Polity will receive special attention.

COURSES OF INSTRUCTION.



I. Courses for the Degree of Bachelor of Theology.

1. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are, the possession of a degree in Arts or a certificate of having passed examinations on the work of the first two years of the Arts Course in McMaster University or in any University of recognized standing.

First Year. { Hebrew Language, 4 hours.
New Testament Greek, 3 hours.
Biblical Theology and English Bible, 3 hours.
Historical Theology, 3 hours.
Homiletics, 2 hours.

Second Year. { Hebrew Language, 3 hours.
New Testament Greek, 3 hours.
Historical Theology, 2 hours.
Systematic Theology, 3 hours.
Biblical Theology and English Bible, 3 hours.
Homiletics, 2 hours.

Third Year. { Hebrew and Aramaic, 3 hours.
Historical Theology, 1 hour.
Systematic Theology, 3 hours.
Apologetics, 3 hours.
Pastoral Theology and Church Polity, 2 hours.
Homiletics, 3 hours.

2. FIVE YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for the Arts Course as given on page 12 of this Calendar, with the addition of an examination on certain prescribed portions of the English Bible (Revised version).

The subjects of study in the first and second years of this Course are the same as in the Arts Course given on page 14 of the Calendar to which reference is made for details.

First Year. { Latin Language and Literature, 2 hours.
 Greek Language and Literature, 3 hours.
 English Language and Literature, 2 hours.
 German Language, 3 hours.
 Mathematics—Algebra and Geometry, 2 hours.
 Biology, 2 hours.
 Biblical Theology and English Bible, 2 hours.

Second Year. { Latin Language and Literature, 2 hours.
 Greek Language and Literature, 2 hours.
 History, 3 hours.
 English Language and Literature, 3 hours.
 German Language, 3 hours.
 Physics, 2 hours.
 Inorganic Chemistry and Laboratory work, 2 hours.
 Mental Science, 3 hours.

Third Year. { Hebrew Language, 4 hours.
 New Testament Greek, 3 hours.
 Mental and Moral Science, 3 hours.
 Historical Theology, 3 hours.
 Homiletics, 2 hours.

Fourth Year. { Hebrew Language, 3 hours.
 New Testament Greek, 3 hours.
 Historical Theology, 2 hours.
 Systematic Theology, 3 hours.
 Biblical Theology and English Bible, 3 hours.
 Homiletics, 2 hours.

Fifth Year. { Hebrew and Aramaic, 3 hours.
 Historical Theology, 1 hour.
 Systematic Theology, 3 hours.
 Apologetics, 3 hours.
 Pastoral Theology and Church Polity, 2 hours.
 Homiletics, 3 hours.

II. Courses without Degree.

I. FOUR YEARS' COURSE.

The literary conditions of matriculation into this Course are the same as those for matriculation into the Arts department, with the addition of an examination on certain prescribed portions of the English Bible (Revised version).

First Year.

Biblical Theology and English Bible, 3 hours.
 New Testament Greek, 3 hours.
 History, 2 hours.
 English, 2 hours.
 Mental Science, 3 hours.
 Biology, 2 hours.

Second Year.

Hebrew Language, 4 hours.
 New Testament Greek, 3 hours.
 Mental and Moral Science, 3 hours.
 Historical Theology, 3 hours.
 Homiletics, 2 hours.

Third Year.

Hebrew Language, 3 hours.
 New Testament Greek, 3 hours.
 Historical Theology, 2 hours.
 Systematic Theology, 3 hours.
 Biblical Theology and English Bible, 3 hours.
 Homiletics, 2 hours.

Fourth Year.

Hebrew and Aramaic, 3 hours.
 Historical Theology, 1 hour.
 Systematic Theology, 3 hours.
 Apologetics, 3 hours.
 Pastoral Theology and Church Polity, 2 hours.
 Homiletics, 3 hours.

2. THREE YEARS' COURSE.

The literary conditions of matriculation into this Course are a certificate of the completion of the English or Modern Language Course in Woodstock College or in Moulton College, or an examination upon a full equivalent to either of these Courses.

First Year. { Biblical Theology and English Bible, 3 hours
 Historical Theology, 3 hours.
 Homiletics, 2 hours.
 English, 2 hours.
 Mental Science, 3 hours.
 Biology, 2 hours.

Second Year. { Biblical Theology and English Bible, 3 hours.
 Historical Theology, 2 hours.
 Systematic Theology, 3 hours.
 Homiletics, 2 hours.
 Mental and Moral Science, 3 hours.
 English, 2 hours.

Third Year. { Historical Theology, 1 hour.
 Systematic Theology, 3 hours.
 Apologetics, 3 hours.
 Pastoral Theology and Church Polity, 3 hours.
 Homiletics, 3 hours.
 Science of Education, 2 hours.

Students who complete either of the Courses for which a degree is not given, will receive the Certificate of the University for the Course completed.

Advanced Courses.



Students while pursuing their regular courses of study, or after graduation, may, under the direction and with the approval of the Faculty, take advanced work in one or more departments. No student will, however, during his course, be allowed to pursue such advanced studies, whose standing is below seventy-five per cent. in any subject of his regular course, or who has failed to receive the approval of the Faculty for such advanced work.

The following departments are open to students who desire to pursue advanced studies, namely: Systematic Theology, Apologetics and allied subjects, under Professor McGregor; Hebrew, Chaldee, Syriac and Arabic, under Professor Welton; Church History and Theological Latin and German, under Professor Newman; Christian Ethics, under Professor Rand; Biblical and Patristic Greek, under Professor Farmer.

Examinations and Degrees.

There will be a written examination on each study near the end of the Session, and on the results of these examinations, averaged with the work during the session, the standing of the students will depend. These examinations will be conducted by examiners appointed by the Senate.

Students who have passed successfully the required examinations upon all the subjects of either of the courses in Theology which do not lead to a Degree, will receive the certificate of the University for the course completed.

Graduates in Arts, and students in Arts of two years' standing, who have completed the three years' course of Theological Study (including Greek, Hebrew, and Aramaic), and who have complied with all the requirements of the Senate, will receive the Degree of Bachelor of Theology. Full credit will be given for Theological work done in other institutions of recognized standing.

Graduates in Arts who have in the past completed the Course of Theological study (including Hebrew and Aramaic) in Toronto Baptist College, or in any Theological Seminary of recognized standing, may receive the Degree of Bachelor of Divinity, upon passing examinations as follows:

1. Chaldee Grammar and the Chaldee of the Old Testament.

2. Twenty-five pages of the Hebrew Bible, not to include the Pentateuch, the Historical Books, or the Psalms. The examination will include grammatical and exegetical questions.

3. *Ewald's Syntax of the Hebrew Language*, or *Driever's Tenses of the Hebrew Verb*.

4. *Oehler's Theology of the Old Testament*.

5. The Entire Greek New Testament, twenty-five pages of the Septuagint, and twenty-five pages of Patristic Greek.

6. Fifty pages of Ecclesiastical Latin or German.

7. *Hagenbach's History of Doctrine*, or *Dorner's History of Protestant Theology*.

8. *Van Oosterzee's Christian Dogmatics*, or *Dorner's System of Christian Doctrine*.

9. *Christlieb's Modern doubt and Christian Belief*.

10. *Van Oosterzee's Practical Theology*.

Fair equivalents will be accepted for any of these requirements, at the discretion of the Faculty.

The Degree of Doctor of Divinity will be conferred on those who have been admitted to the degree of Bachelor of Theology in TORONTO BAPTIST COLLEGE, on the following conditions.

1. The applicant must have been successfully engaged in the work of the Ministry, whether as pastor, theological teacher, or religious editor, for at least five years just preceding the date of his application.

2. He must have attained to distinguished proficiency in some one department of theological science, and must demonstrate this proficiency by the following performances:—

(1). He must submit to an examination on the subject-matter of his chosen department.

(2). He must write *impromptu* a thesis on a subject connected with the department in which he presents himself for examination, proposed by the Faculty.

(3). He must submit to the Faculty a treatise (equal to not less than 100 printed pages 12mo.) on some subject connected with the department chosen, which, to be accepted, must give evidence of extended research, thorough mastery of the subject, and capacity to present the subject in an original and effective manner.

General Information.



ADMISSION.

Students for the ministry, who desire to become full members of the College, must be examined by the Ministerial Committee with reference to their intellectual, moral and spiritual fitness for the work of the ministry. They must also pass the matriculation examinations indicated on pages 24, 26 and 27 of the Calendar. A certificate from the Ministerial Committee of having passed all these tests will admit the holder to all the lectures and privileges of the College.

Any person seeking admission to the College should make application to the Principal some time before the commencement of the session he proposes to attend. Such application should, in every case, be accompanied by a license to preach or a recommendation to study for the ministry, from the Church of which the applicant is a member; also by a full statement regarding his past and present occupation, the Christian work he has performed, his pecuniary circumstances and literary qualifications. These papers will be placed before the Ministerial Committee by the Principal of the College.

Ministers and laymen, who desire to fit themselves for Christian work, but whose circumstances will not permit them to complete any one of the prescribed Courses, and who come properly recommended, will be welcomed to any of the classes, for a longer or shorter period, as their circumstances may determine. Persons desiring to take advantage of this provision must indicate their intention in advance to the Principal of the College, that he may obtain the necessary permit from the Senate of the University.

LIBRARY.

The Library of the College now consists of about 8,000 carefully selected volumes. In founding it Mrs. S. M. McMaster was the chief contributor. The Hon. William McMaster more than once made large gifts to it. Mr. Thomas Lailey has founded and is maintaining a department of English Literature. The list of other contributors, in Toronto and elsewhere, has become too long to publish here. Grateful acknowledgments are hereby made to all who have helped to make the Library efficient, and the hope is expressed that this want of the College, which

must be supplied by gifts from friends, will still be remembered. Nowhere will contributions be more useful than in founding a permanent and worthy Library.

The Reading Room is supplied with the best periodicals—domestic and foreign, religious and secular. From the opening of the College it has been indebted to Mr. John Stark, of Toronto, for steady and generous contributions.

MCMMASTER HALL.

This is one of the most complete and commodious educational buildings in the country. Built of brown stone, with red brick facings, it is both unique and beautiful in its architecture. The dimensions are 149 feet by 54, and there are four stories above the basement. An extension in the rear contains the servants' apartments, together with the kitchen and the heating apparatus. In the basement are the dining-rooms and a thoroughly furnished gymnasium; while on the first floor are the chapel, library, reading-room, parlor, and four lecture rooms. Above, besides apartments for the Principal, there are accommodation for fifty-four students. The whole building is heated by steam, and every room has independent ventilation at floor and ceiling. On each floor are bath room and other conveniences. No expense has been spared to secure a College building at once substantial and convenient. The Hall is universally recognized as an ornament to the city, and though it stands in the immediate vicinity of some of the finest structures in the Province, it does not suffer by comparison with them.

BOARD AND EXPENSES.

There is no charge for tuition, room-rent, or fuel, to students for the ministry. The rooms are provided with the staple articles of furniture—chairs, tables, bedsteads, mattresses, pillows, and washstands. The charge for board, including care of rooms, is \$3.00, to be paid directly to the Principal of the College. No deduction from the board-bill will be made for absence of less than two weeks. Washing will be done at reasonable rates.

HOW STUDENTS ARE ENABLED TO SUPPORT THEMSELVES.

The following scheme is a part of the constitution of the College:—

“The course of training shall consist of instruction by the Faculty during seven months of each year, and practical missionary and pastoral work under the direction of the Faculty in the vacation.

“The Faculty shall be expected to arrange for the employment of the students in mission or pastoral work during the five months of vacation in each year, and on at least one Lord's Day a month, on an average, dur-

ing the session of the College. In making such arrangements the Faculty shall work as far as possible through the existing missionary organizations of the denomination.

"Each student who thus performs the amount of labor here indicated throughout the vacation, shall receive each year as compensation such an amount as, with the amount received on his field of labor, will be sufficient to pay all necessary expenses incurred in pursuing his studies in the College for one year.

"Work performed as pastor or missionary for a church or for some Home Missionary Board of the Regular Baptists of Canada during the six months immediately preceding the admission of a student to the College, may, at the discretion of the Faculty, be placed on the same basis of compensation with similar work performed in the College course. Such work, however, must be reported to the Faculty, and the report must be certified by the church served, or by the President or Secretary of the Board for which the work was done.

"Compensation for the pastoral and missionary work included in the course may, if the circumstances of a student require it, be paid in advance to such student, on his own promissory note, without interest; it being understood that if the person who has given such note should die, or be permanently unable through illness to engage in the work of the ministry, the note shall be cancelled. The missionary and pastoral element in the College course may, in part, be dispensed with, if in any student's case the Faculty find good and sufficient reasons for dispensing with it, such reasons always to be matter of record. But in no case shall this element be wholly dispensed with, and no student shall be held to have completed the course who has not performed so much missionary and pastoral work as to enable the Faculty to judge that he possesses practical qualifications for the ministry."

This scheme has already been put into operation, and is thought to be a happy solution of the beneficiary question.

Special cases that may not be met by any of the above provisions will be otherwise arranged for.

For further information apply to Principal McGregor, McMaster Hall, Toronto.

The Fyfe Missionary Society.

The College is organized under the name of the Fyfe Missionary Society, for the fostering of the missionary spirit and the doing of missionary work, at home and abroad. Professors and students are members of this Society, and the Principal of the College is its President. The Society works as far as possible through the existing missionary organizations of the denomination, but occasionally enters new fields for pioneer service. It also sustains two native preachers, either in their studies or at work, on the Foreign Mission field.

One day in each month is given up to the work of this Society, and is called the Missionary Day. This service has proved one of the most interesting and useful of all the exercises of the College.

The Theological Society.

THE McMASTER HALL THEOLOGICAL SOCIETY seeks to improve its members by the discussion of Theological and Philosophical questions.

Students, and Lectures Attended.

BALDWIN, RUSSELL, } <i>Woodstock College.</i>	FULLARTON.
N. T. Grk. 1, Ch. Hist. 2, Sc. and Rel., Chr. Eth.	
BOGGS, WILLIAM E., B.A., } <i>Acadia College, 1887.</i>	WOLFVILLE, N.S.
Heb. 2, N. T. Eng., N. T. Grk. 2, Ch. Hist. 2, Sys. Theol. 1.	
BROWN, JOHN B.,	CHESLEY.
Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.	
CROSS, JAMES,	FENELLA.
Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.	
DAVIES, BENJAMIN, } <i>Lewisburgy Academy.</i>	PLYMOUTH, PA.
O. T. Eng., Heb. 3, N. T. Grk. 1, Sys. Theol. 1, Sc. and Rel.	
FREEMAN, JOHN D.,	SHELBURNE, N.S.
O. T. Eng., Heb. 2, N. T. Grk. 1, Ch. Hist. 2, Sys. Theol. 1.	
FRITH, ALEXANDER N., } <i>Woodstock College.</i>	RICEVILLE.
Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.	
GIFFIN, HAROLD A.,	OSBORNE, N.S.
Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.	
GILMOUR, JOSEPH L., B.A., } <i>University of Toronto, 1885.</i>	PETERBORO'.
Heb. 3, N. T. Eng., Sys. Theol. 2, Apol., Hom.	
GRAHAM, WILLIAM T.,	LONDON.
Sys. Theol. 2, Apol., Hom., Eng, Lit.	
GREGORY, JOHN W.,	TORONTO.
Sys. Theol. 2, Apol., Hom., Eng. Lit.,	
HAMILTON, JAMES,	THORNBURY.
O. T. Eng., Ch. Hist. 2, Sys. Theol. 1, Sc. and Rel.	
HARRIS, EUGENE J., B.A., } <i>University of Toronto, 1887.</i>	SALFORD.
Heb. 2, N. T. Eng., N. T. Grk. 2, Ch. Hist. 2, Sys. Theol. 1.	

- HAVILAND, HUGH J., B.A., } BOSTON.
University of Toronto, 1885. }
 Heb. 2, N. T. Eng., N. T. Grk. 2, Ch. Hist. 2, Sys. Theol. 1.
- HEMEON, GEORGE W., - - - - - LIVERPOOL, N.S.
 Ch. Hist. 1, Chr. Eth., Didac., Rhet and Orat., Ment. Sc.
- HUGHSON, L. STANLEY, B.A., } SARNIA.
University of Toronto, 1887. }
 Heb. 2, N. T. Eng., N. T. Grk. 2, Ch. Hist. 2, Sys. Theol. 1.
- JACKSON, JOHN R., - - - - - OTTAWA.
 Sys. Theol. 2, Apol., Eng. Lit.
- KEY, JAMES A., } WOODSTOCK.
Woodstock College. }
 Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.
- LEEHY, GEORGE M., - - - - - BROCKVILLE.
 Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.
- MACDONALD, D. GORDON, } TORONTO.
Newton Theological Institution. }
 Heb. 3, Sys. Theol. 2, Apol.
- McKINNON, LACHLAN, } GREENOCK.
Woodstock College. }
 Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.
- McLEOD, CHARLES E., } STRATFORD.
Hulmecliffe College, Eng. }
 N. T. Grk. 2, Sys. Theol. 2. Apol., Hom.
- MILLARD, JOHN W., } UXBRIDGE.
University of Chicago. }
 O. T. Eng., Heb. 2, N. T. Grk. 1, Ch. Hist. 2.
- NORTON, WILLIAM E., - - - - - WYOMING.
 Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.
- O'NEILL, JONATHAN, - - - - - HANOVER.
 O. T. Eng., Heb. 3, N. T. Grk. 1, Sys. Theol. 1, Sc. and Rel.
- PALFRAMAN, WALTER L., - - - - - TORONTO.
 O. T. Eng., Heb. 3, N. T. Grk. 1, Sys. Theol. 1, Sc. and Rel.
- ROBERTS, JOSHUA, } GRIMSBY.
Woodstock College. }
 O. T. Eng., Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. c.

- RONEY, JOHN, } TORONTO.
 O. T. Eng. 1, Sys. Theol. 1.
- STEEVES, EDWARD L., } HILLSBORO, N.S.
Fredericton Collegiate School. }
 O. T. Eng. 1, N. T. Grk. 1, Sys. Theol. 1, Sc. and Rel.
- STEVES, WILLIAM C., } NEW WESTMINSTER, B.C.
 O. T. Eng., Ch. Hist. 2, Sys. Theol. 2, Hom., Eng Lit.
- STEINHOFF, LYMAN H., } SIMCOE.
 Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc., Eng. Lit.
- SOWERBY, JOSEPH H., } NEW SARUM.
 O. T. Eng., Heb. 3, N. T. Grk. 1, Sys. Theol. 1, Sc. and Rel.
- STONE, ALFRED W., } NEW WESTMINSTER, B.C.
 Ch. Hist. 1, Chr. Eth., Didac., Rhet. and Orat., Ment. Sc.
- VINING, ANDREW J., } THORNDALE.
Woodstock College. }
 O. T. Eng., N. T. Grk. 2, Ch. Hist. 2, Sys. Theol. 1.

GRADUATES.



1882. { DUNCAN DAVID McARTHUR.
 JAMES McEWEN.
 WILLIAM TUCKER TAPSCOTT.
1883. { DAVID DACK.
 FRANCIS P. S. LAMB.
 ALFRED E. DE ST. DALMAS (Eng. Course.)
1884. { JACOB JOHNSTON BAKER, M.A.
 ARTHUR WILLIAM JORDAN.
 EDWARD FLETCHER JORDEN.
 BEVERLEY NEWTON NOBLES.
 JOHN STUART, M.A., B.D., Ph.D.
1885. { PIERRE HECTOR ANDERSON.
 ROBERT GEORGE BOVILLE, M.A., B.D.
 SAMUEL HIBBERT CAIN.
 WILLIAM HENRY CLINE, B.A., B.D.
 JOSEPH HENRY DOOLITTLE, B.A.
 EDWARD JOHN GRANT.
 ALEXANDER ROBERTSON McDONALD, B.A.
 HENRY GEORGE MELLICK.
 THOMAS TROTTER, B.A.
 F. X. E. ROULEAU (Eng. Course.)

1886. { GEORGE CHARLES CHANDLER.
 HUGH GEORGE FRASER.
 CHARLES EDWARD LEE.
 THOMAS SIMPSON McCALL, M.A.
 ALBERT THOMAS SOWERBY.
 WILLIAM MACLAREN WALKER, B.A.
 WILLIAM C. WEIR, B.A.
 CHARLES WOODBURY WILLIAMS, B.A.
 CHARLES ELSON BAKER (Eng. Course).
 TRUMAN HUNT CAREY " "
 EBENEZER JAMES HAINES " "
 DONALD McLENNAN " "
 ARCHIBALD McNEIL " "
 PETER ARTHUR McEWEN, B.A., B.D.

1887. { JAMES B. KENNEDY, B.A.
 WILLIAM J. McKAY, B.A.
 JOHN M. MUNRO.
 HERBERT E. S. MAIDER (Eng. Course).
 W. LYNN NEWTON " "
 THOMAS C. SOWTER " "
 PERRY A. TINKHAM " "
 ALEXANDER DEWAR " "

1888. { SAMUEL JOHN ARTHUR.
 CHARLES HAY PHILLIMORE.
 DAVID REDDICK, B.A.
 SAMUEL SHELDON (Eng. Course).

1889. { JOSEPH L. GILMOUR, B.A.
 D. GORDON MacDONALD.
 CHARLES E. McLEOD.
 WILLIAM T. GRAHAM (Eng. Course).
 JOHN W. GREGORY " "
 JOHN R. JACKSON " "

Ad Eundem Graduates.



By vote of the Faculty, all full Graduates of the Theological Department of Woodstock College; of the (late) Canadian Baptist College, Montreal; and of the Theological Department of Acadia College, may be admitted *ad eundem gradum* in Toronto Baptist College. The following have applied for and received diplomas:

Woodstock Theological Graduates.

Baker, A. C.	Dunlop, J. C.	Mason, George.
Bates, S. S., B.A.	Haycock, C. W.	Mihell, David M.
Best, J. H.	Higgins, J.	Oliver, George L.
Burtch, D. D.	Hooper, E.	Robertson, P. G.
Burwash, A., B.A.	Howland, Thomas.	Ross, John S.
Cameron, A. A.	Laing, Douglas.	Sherman, E. D.
Campbell, M. P.	McDonald, Alex.	Stewart, J. W. A., B.A.
Chesley, E.	McDonald, J. C.	Timpany, A. V.
Clarke, J. W.	McEwen, J. P.	Trotter, J. E.
Dadson, E. W., B.A.	McEwen, P. H.	Turnbull, A., B.A.
Davidson, David B.	McGregor, D. A.	Wittet, George L.
Davis, George, B.	McGregor, Wm.	

Canada Baptist College Graduates.

Campbell, A.	Gillies, A.	Merriman, Titus Mooney.
Dempsey, John.		Slaght, Aaron.

Acadia College Theological Graduates.

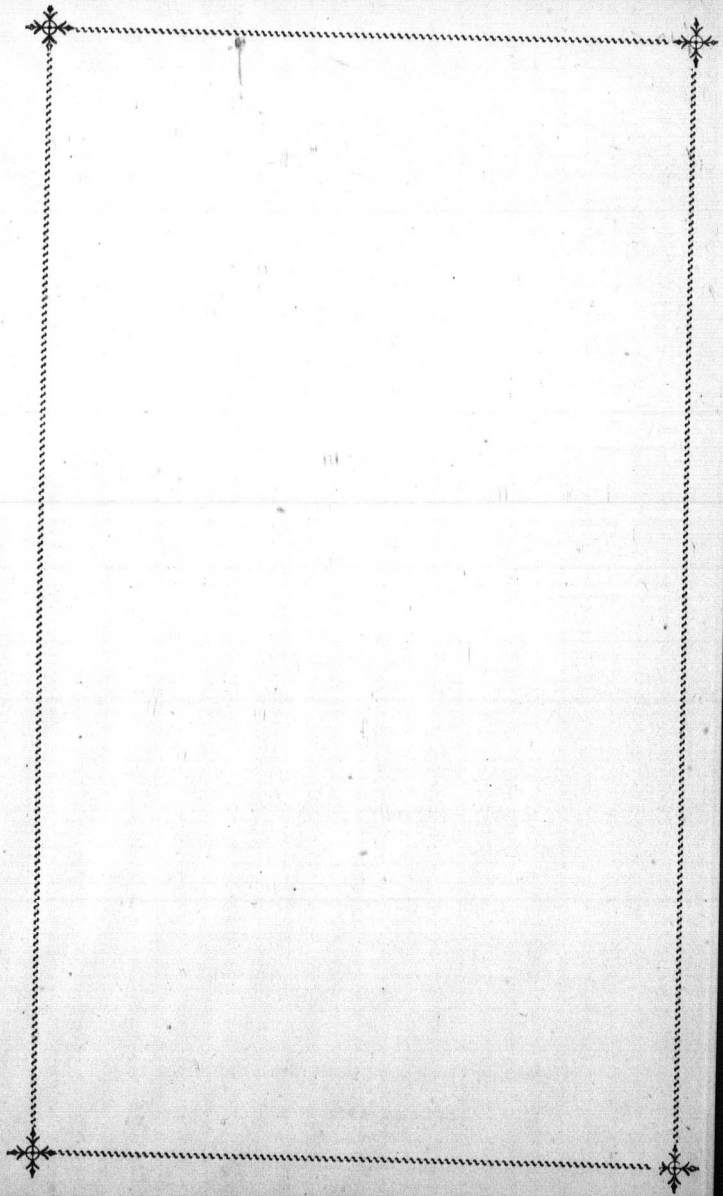
Corey, Charles H., D.D.	Porter, William H., M.A.
Welton, Daniel Morse, D.D.	

Rochester Theological Seminary Graduates.

Newman, Albert H., LL.D.	Murdoch, Andrew, LL.D.
Carey, G. M. W., M.A.	

Newton Theological Institution Graduate.

Upham, A. G., M.A.



Mr

WOODSTOCK COLLEGE.



MALCOLM MACVICAR, Ph.D., LL.D.,
CHANCELLOR OF THE UNIVERSITY.

Faculty.

WILLIAM H. HUSTON, M.A., PRINCIPAL,
THE BIBLE; MENTAL, MORAL, AND POLITICAL SCIENCE.

NEWTON WOLVERTON, B.A.,
MATHEMATICS AND MANUAL TRAINING.

JOSEPH I. BATES, B.A., Ph.M.,
LATIN AND GREEK.

NEIL S. McKECHNIE, B.A.,
ENGLISH LANGUAGE AND LITERATURE.

DONALD K. CLARKE, B.A.,
FRENCH AND GERMAN.

THOMAS P. HALL, M.A., Ph.D.,
SCIENCE AND DRAWING.

HUGH S. ROBERTSON, B.A.,
PREPARATORY DEPARTMENT.

Instructors.

W. M. CLARKE, Mus. BACH.,
INSTRUMENTAL MUSIC.

JOHN TAGG, GRADUATE T. S. C. LONDON, ENG.,
VOCAL MUSIC.

MR. GEORGE PETERS,
Steward.

MRS. GEORGE PETERS,
Matron.

COURSES OF INSTRUCTION.



Courses for the College Diploma.

ENGLISH SCIENTIFIC COURSE.

First Year.

English Language and Literature (6).
 Mathematics—Arithmetic and Algebra (5).
 Natural Science (4).
 Commercial Work (2).
 History and Geography (2).
 Bible Study (2).
 Practical Work in Shops, including Drawing, (6).

Second Year.

English Language and Literature (6).
 Mathematics—Algebra and Geometry (6).
 Natural Science including Laboratory Practice (6).
 Commercial Work (2).
 Bible Study (2).
 Practical Work in Shops, including Drawing, (6).

Third Year.

English Language and Literature, with General Reading (6).
 Mathematics (5).
 Natural Science, including Laboratory Practice (6).
 Psychology and Logic (5).
 Bible Study (2).
 Practical Work in Shops, including Drawing, (4).

Fourth Year.

English Language and Literature (5).
 Mathematics (3), Astronomy (2).
 Natural Science, including Laboratory Practice (6).
 Ethics and Civil Polity (3).
 Bible Study (2).
 Practical Work in Shops (4).

MODERN LANGUAGE COURSE.

First Year.

English Language and Literature (6).
 French and German—Conversation, Grammar and Reading (4).
 Mathematics—Arithmetic and Algebra (6).
 Natural Science (4).
 History and Geography (2).
 Bible Study (2).
 Practical Work in Shops, including Drawing, (6).

Second Year.

English Language and Literature (6).
 French and German—Conversation, Grammar, Selections from Modern Authors and Composition (5).
 Mathematics—Algebra and Geometry (6).
 Natural Science, including Laboratory Practice (6).
 Bible Study (2).
 Practical Work in Shops, including Drawing, (6).

Third Year.

English Language and Literature, with General Reading (6).
 French and German—Grammar and Composition ; LAMARTINE, Christophe Colomb ; SCRIBE, LeVerre d'Eau ; HAUFF, Das Kalte Herz ; SCHILLER, Der Gang nach dem Eisenhammer ; SCHILLER, Belagerung von Antwerpen, Die Kraniche des Ibycus (6).
 Natural Science, including Laboratory Practice (6).
 Psychology (3).
 Mathematics (3).
 Bible Study (2).
 Practical Work in Shops, including Drawing, (4).

Fourth Year.

English Language and Literature (5).
 Mathematics (3).
 French and German (5).
 Logic (2).
 Ethics and Civil Polity (3).
 Bible Study (2).
 Practical Work in Shops (4).

CLASSICAL COURSE.

- First Year.*
- Latin—Tetlow's Introductory (4).
 - Greek—White's Introductory (2).
 - English Language and Literature (6).
 - Mathematics—Arithmetic and Algebra (6).
 - History and Geography (2).
 - Natural Science (4).
 - Bible Study (2).
 - Practical Work in Shops, including Drawing (6).
- Second Year.*
- Latin—Bradley's Arnold ; CÆSAR, Bellum Britannicum ; Roman History (4).
 - Greek—White's Introductory ; XENOPHON, Anabasis II. (5).
 - English Language and Literature (6).
 - Mathematics—Algebra and Geometry (6).
 - Natural Science, including Laboratory Practice (6).
 - Bible Study (2).
 - Practical Work in Shops, including Drawing, (6).
- Third Year.*
- Latin—Grammar and Prose ; CICERO, In Catilinam II., VIRGIL, Æneid V. ; CÆSAR, Bellum Britannicum ; HORACE, Odes, III. ; LIVY, XXIII (5).
 - Greek—Grammar and Prose ; XENOPHON, Anabasis II. ; HOMER, Iliad, VI. ; DEMOSTHENES, Philipics, I., II. ; HOMER, Odyssey, VI. (5).
 - Natural Science, including Laboratory Practice (6).
 - Psychology (3).
 - Mathematics (3).
 - Bible Study (2).
 - Practical Work in Shops, including Drawing, (4).
- Fourth Year.*
- Latin (3).
 - Greek (3).
 - English—Language and Literature (5).
 - Logic (2).
 - Mathematics (3).
 - Ethics and Civil Polity (3).
 - Bible Study (2).
 - Practical Work in Shops (4).

Matriculation Course With Honors.

(Including the work for Third, Second, and First-class, Teachers' Examinations.)

First Year.

English Language and Literature (6).
 French and German—Conversation, Grammar, Reading (4).
 Latin, Tetlow's Introductory (4).
 Greek—White's Introductory (2).
 Mathematics—Arithmetic and Algebra (6).
 History and Geography (2).
 Natural Science (4).
 Bible Study (2).
 Practical Work in Shops (6)—optional.

Second Year.

English Language and Literature (6).
 French and German—Conversation, Grammar, Selections from Modern Authors, and Composition (5).
 Latin—Bradley's Arnold; CÆSAR, Bellum Britannicum; History of Rome (4).
 Greek—White's Introductory; XENOPHON, Anabasis II; History of Greece (5).
 Mathematics—Algebra and Geometry (6).
 Bible Study (2).
 Practical Work in Shops (6)—optional.

Third Year.

English—Byron; Prisoner of Chillon, and Childe Harold's Pilgrimage from Stanza 73 of Canto II to Stanza 51 of Canto III, inclusive; Grammar and Composition; GREEN'S Shorter History (6).
 French and German—Grammar and Composition; LAMARTINE, Christophe Colomb; HAUFF, Das Kalte Herz; SCHILLER, Der Gang nach dem Eisenhammer (6).
 Latin—Grammar and Prose; CICERO, In Catilinam II; VIRGIL, Æneid, IV; CÆSAR, Bellum Britannicum (4).
 Greek—Grammar; XENOPHON, Anabasis II; HOMER, Iliad VI; (4).
 Mathematics—Geometry, Trigonometry, etc. (5).
 Bible Study (2).
 Practical Work in Shops (4)—optional.

Fourth Year.

- English—Philology ; SHAKESPEARE, *Coriolanus* (5).
 French and German—Grammar and Composition ;
 SCRIBE, *Le Verre d' Eau* ; SCHILLER, *Belagerung von Antwerpen, Die Kraniche des Ibycus* (5).
 Latin—Grammar and Prose ; HORACE, *Odes, I* ;
 LIVY, *XXIII* (4).
 Greek—Grammar and Prose ; DEMOSTHENES, *Philippics, I, II* ; HOMER, *Odyssey, VII* (4).
 Mathematics (5).
 Bible Study (2).
 Practical Work in Shops (4), optional.

Preparatory Course.

The following preparatory course has been arranged for those who wish to enter the College, but are not in a position, by passing the required examinations, to enter one of the regular courses :

READING.—A general knowledge of the principles of elocution ; reading with proper expression, emphasis, inflection and force.

ORTHOGRAPHY AND ORTHOEPY.—Pronunciation, and spelling from dictation of passages from any English author, and the spelling of non-technical English words.

ENGLISH GRAMMAR.—Etymology and Syntax ; exercises.

COMPOSITION.—The framing of sentences and paragraphs ; familiar and business letters ; paraphrasing ; synonyms ; correction of errors ; themes.

LITERATURE.—The critical reading of easy extracts of prose and poetry from the best authors.

HISTORY.—The leading events of Canadian and English history.

GEOGRAPHY.—Political, physical and mathematical geography. Map geography generally ; North America, and the British Empire more especially.

ARITHMETIC.—The simple and the compound rules ; Fractions ; Decimals ; Percentage ; a thorough drill in practical problems ; Mental Arithmetic.

DRAWING, ETC.—Penmanship, Elementary work in Freehand Drawing, and Practical work in Shops, unless excused by the Faculty.

BIBLE STUDY.—The inductive study of the Gospel of Luke.

Remarks on the Foregoing Courses.

1. The numbers in brackets indicate the number of recitations each week.

2. In the English Department special attention is paid to essay-writing; such grammatical exercises, with analysis, as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected passages from the authors studied.

3. In French, Cassel's Grammar will be used in the first and second years; De Fivas' in the third. In German Vandersmissen and Fraser's Grammar will be used. In general, only the texts in the Course for Matriculation have been indicated.

4. The special work in history is supplemented very largely in connection with the study of the different languages.

5. In the Course for Matriculation an option is allowed between Greek and the Modern Languages. The first three years of this Course contain all that is required for Pass Matriculation. The additional work for honors is given in the Fourth Year.

6. Students for the ministry who have completed the Preparatory Course or who can pass an examination on its full equivalent, but who, because of age or for other satisfactory reasons, are unable to complete the work required for matriculation into Toronto Baptist College, will, under the direction of the Ministerial Committee and the Faculty of the College, be allowed to pursue for at least two years, a course of studies selected from the existing courses. Such study will include at least the following:—The thorough study of the English Bible; Composition and the elements of Rhetoric; the elements of History and Biblical Geography; the elements of Mental and Moral Science; the elements of Geometry, and the elements of Physiography and Physiology. In addition to the study of these subjects a carefully selected course of general reading will be required, under the direction of the Faculty.

7. The work in the Natural Sciences and Applied Mathematics will be of the most thorough and practical nature. The laboratories and workshops in which instruction in these subjects is conducted are supplied with all the latest appliances necessary to secure the best results. Full provision is also made in these laboratories and workshops for the practical application, by each student, of the instruction received from his teachers.

8. The fullest liberty will be given to students who desire to pursue special work, to select subjects from any course, under the direction of the Faculty. In this way a student may devote his whole time to one department, provided the work be taken at the regular hours.

9. On the completion of any one of the Regular Courses the diploma of the College will be granted.

10. Arrangements have been made for instruction in vocal and instrumental music, for which an extra charge will be made.

Manual Training Department.

In this department of the College the object is not to teach a trade or to manufacture articles for sale; but to educate the practical side of the student's nature. The aim will be throughout to furnish the student with the best possible equipment for life. The work undertaken will therefore be conducted so as to educate in the truest sense. Hence the workshops will be used more as a Mathematical and Mechanical Laboratory, than as a Manual Training School proper. For this purpose a building 32 feet by 80 feet, two stories high has been erected, in which are being placed the following machinery and tools.

Machinery.—One ten-horse power gas engine, one planing, matching, and moulding machine, one circular rip saw, one circular cross-cut saw, one scroll saw, five wood turning lathes, one mortising machine; one iron planer, one iron engine lathe, one milling machine with gear-cutting attachments, one emery wheel, forges, anvils, vices, grind-stone, etc.

Twenty Kits of Tools.—Each kit contains the following: Twenty-inch cross-cut saw, twenty-inch rip saw, twelve-inch back saw, jack plane (wood), smoothing plane (iron), claw hammer, steel square, try square, marking gauge, sliding T bevel, pair of dividers, oil

stone, oil can, screw driver, twelve firmer chisels, three gouges, four turning chisels, four gouges, parting tool, round nose tool, two-foot rule, oil-stone slip, nail set, two screw clamps, pair of calipers (five-inch), bench brush, brace and four bits, and bench vise.

Tools for General Use.—The following tools which are of superior make, are provided for general use in the workshop : Framing square, twenty-six-inch cross-cut saw, twenty-six-inch rip saw, jointer, fore plane, set trammel points, mortise gauge, Morrill's saw set, Trunt's patent combination plow, bench axe, two screw boxes and taps, spokeshave (wood), spokeshave (iron, double), drawing knife, two monkey wrenches (ten-inch and twelve-inch), compass saw, compound glue pot, level and plumb (twenty-six inch), extension bit, and set of Jennings's auger bits.

The Course of instruction extends over four years and for the present will be substantially as given below. Experience may render some modification necessary in future. During this year of the inception of the work, only two classes will be formed, namely, a junior and a senior. The junior class will enter regularly upon the first year of the course. The senior class will be composed of students who have had such previous experience in mechanical work as will enable them to take up advanced work which will be specially arranged for them.

Manual Training Course.

First Year.—*Drawing* :—Throughout the year ; Freehand, Principles of Perspective, easy problems in Orthographic and Isometric Projection, and drawing to scale all articles made in the shop.

FIRST TERM.—*Carpentry* :—Description of tools, grinding, whetting and filing ; laying out, sawing planing and finishing ; open and closed, single and double mortise-and-tenon joints, dovetailing, beveled corners with blind mortise, dowelling, glueing.

Finished Work :—Drawing boards, triangles for drafting, drawers for cabinet, etc.

SECOND TERM.—*Wood Turning* :—Principles of the lathe and its care ; plain cylinder, cylinder with cones, stepped cylinder, concave, convex, and flowing curves, beads, etc., in both soft and hard woods.

Finished Work :—Chisel handles, table legs, baluster pillars for cabinet, etc.

THIRD TERM.—Turning and Carpentry:—Face-plate work and chucking; mouldings and doors.

Finished Work:—Sphere and cone, napkin-rings, egg cups, goblets, etc. Investigation of small and great circles, ellipse, hyperbola and parabola by cutting the sphere and cone.

Second Year.—Drawing:—Freehand, geometrical, and mechanical.

FIRST TERM.—Wood Turning:—Advanced work in various woods, turning "built-up" pieces, pattern making.

Finished Work:—Bread plates, table mats, single and double tackle blocks, patterns for various parts of a wood lathe.

SECOND TERM.—Carpentry:—Doors, sash, veneering, inlaying, polishing. Completion of cabinet, except carving. Weight, strength, elasticity and durability of various woods.

THIRD TERM.—Wood Carving:—Grooving, convex panel with tracery, panel engraved with tendril, vine, etc., leaves, flowers, fruits, etc.

Finished Work:—Carving of bread plates, mats, rings, goblets, cabinet doors, etc.

Third Year.—Drawing:—Mechanical drafting, architectural designs, lettering, copying, estimates, specifications.

Finished Work:—Plans specifications and estimates, at current prices, of a seven-roomed cottage.

FIRST TERM.—Building a clinker boat, and the mastery of all principles involved in its construction and sailing.

SECOND TERM.—Blacksmithing:—Forging in lead, management of fire, heating, holding, drawing, upsetting, shaping, bending, welding, tempering, soldering, brazing.

THIRD TERM.—Blacksmithing:—Making tools, and preparation of materials for machine shop.

Bench Work:—Clipping, filing, fitting and drilling.

Fourth Year.—Drawing:—Studies in various styles of architecture; application of principles of mechanics in the construction of bridges, roofs, and various machines.

Wood Work:—Pattern making.

Iron Work :—Mastery of principles of engine lathe.

Manufacture of specific articles, such as steel-yard, model steam-engine, wood lathe, spectroscope, etc., with the mastery of the principles of their construction and use.

The time taken at recitations in the various departments of the College, is so arranged that the junior class may spend two hours a day—three days a week, and the senior class two hours a day two days a week, in the Manual Training Department. This provision is subject to any special adjustment the Faculty may deem wise.

Students taking the English Scientific Course, the Modern Language Course, or the Classical Course, will be required to take this work unless excused therefrom by the Faculty, for reason. To those in the Preparatory Department and in the Course for Matriculation it will be optional.

Each student pursuing this Course will, at the beginning of each term, pay three dollars to the Superintendent to cover the actual cost of materials used.

All articles manufactured during the regular course of instruction are the property of the school; but students who, because of aptness and industry, complete the required work before the expiration of the specified time, may make articles of their own choice, under the direction of the Superintendent, and such articles will become their own property upon payment of the price of the material used in making them.

General Information.



GROUNDS AND BUILDINGS.

The College is beautifully situated in the Town of Woodstock, County of Oxford, and, owing to the intersection of four lines of railway, is easy of access from any point. The surrounding country, one of the most elevated and healthful districts in Ontario, is beautifully undulating, and the scenery diversified and picturesque.

The grounds are large, being over 30 acres in extent. They are well drained and finely ornamented in front of the buildings with trees and shrubs. They afford the most ample room for all kinds of out door sports. These sports hold, in the College, an important place in promoting a healthy physical development, as well as a manly character, in its students.

The buildings, three in number besides the workshops and gymnasium, are all finely adapted to the purposes for which they are used. The Main College-building is now undergoing important improvements. The Chapel is being enlarged and finely finished. Fine rooms are fitted up in front on the first floor for the Library. All of the students' rooms are put in excellent repair, papered and painted anew. Provision is also made in this building for a reading room, two society rooms and residences for two teachers. In the rear of the centre portion of this building an addition has been erected which provides excellent accommodations for class rooms and laboratories. The entire building, including the addition, is heated by steam. The other two college buildings are in equally good condition and fitted in every respect to minister to the physical comfort of the students as well as promote in the best sense the educational work of the institution. It is not too much to say that in the matter of buildings, including students' rooms, drawing room, library, reading room, Society rooms, teachers' residences, chapel, class rooms, laboratories, and workshops, Woodstock College will henceforth afford first-class advantages.

CHARACTER AND AIM.

Woodstock College is designed to be, above all else, a Christian school of learning. Its aim is to surround the student with Christian influences; to guide him sympathetically in his pursuit of knowledge, and teach him the Christian way of seeing things; to keep before him Christian ideals, and by word and life commend the knowledge of God and Christlike character as the highest possible attainment.

For this purpose thorough class-room work is essential. The scholastic training sought by the students is given, and given faithfully. If testimony to this be needed, it is afforded by the fact that of those who have been here prepared for examinations in Toronto University, 90% have passed, 65% have taken honors, and a large proportion have won scholarships. This high record every effort will be made to maintain. In harmony with this two-fold aim of building up Christian character and ensuring thorough scholarship are the principles of government and the courses of study.

ADMISSION.

Application for admission should be made to the Principal before coming to the school. Such application should be accompanied by a certificate of character and a statement of the age and scholarship of the applicant and of the studies he desires to pursue. None, however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College and devote their entire time and energy to the work prescribed. The superior advantages for study and for the development of a true manhood which the College affords are intended for such only as desire to make the best possible use of their school life and who can therefore enter fully into the spirit of earnest work which prevades every department of the Institution.

To gain admission into any one of the regular courses of the College, the applicant must pass a satisfactory examination upon a full equivalent to what is required to enter a Provincial Collegiate Institute or High School. A certificate of having passed such examination will be accepted. Applicants who are not prepared to enter any of the regular courses of the College will be admitted into the Preparatory Course given on page 46 of the Calendar.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the College.

3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decision, all the circumstances are fully considered.

4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.

5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.

6. The spirit in which everything is done is considered more important in its effect upon the student and the College, than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of womanhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing. It is believed that the excellence of the School can be maintained in no other way.

RELIGIOUS PRIVILEGES.

There are in the town the following churches, viz.: two Presbyterian, two Episcopalian, two Methodist, a Congregational, and a Baptist. All students are required to attend such church as their parents or guardians may prefer, and without their written consent no pupil is allowed to change his place of worship. Parents are specially requested to send with the pupil, in each case, a written intimation of their wishes in this respect.

As will be seen from the curriculum, special provision is made for Bible study in accordance with the general aim of the Institution as a Christian School of learning.

Prayer Meetings are held weekly, which, in the past, have proved a signal blessing.

Under the auspices of the Judson Missionary Society, afternoon and evening sessions are devoted monthly to the consideration of Missionary work at home and abroad.

SOCIETIES.

THE JUDSON MISSIONARY SOCIETY meets monthly, and is composed of all the Christian students and teachers of the College—the Principal being *ex officio* President of the Society. At these meetings Lectures are delivered, and Essays and Papers bearing on Mission work are read.

THE PHILOMATHIC LITERARY SOCIETY is composed of the senior students, and holds weekly meetings at which the exercises consist of Orations, Essays, Debates, etc.

THE EXCELSIOR SOCIETY has the same object, and is composed of the junior students. They have a small but well selected Library of their own to stimulate and develop a taste for reading.

THE CURWEN MUSICAL SOCIETY seeks to promote the study of Vocal and Instrumental Music.

READING ROOM.

There is a Reading Room in connection with the College to which all the students have access. This is well supplied with the

leading papers and magazines. Special care is taken by the Faculty to direct the reading of the students and thus make the Reading Room a most valuable educational adjunct.

LIBRARY.

The College Library consists of about 3,500 volumes, nearly all selected with special reference to the wants of such an institution. To this all students have daily access to consult books of reference, and all necessary facilities are offered by the Librarian at stated times for the withdrawal of other books for private reading. Mrs. Fyfe's splendid gift to the College of 1,250 volumes, from the private library of the late Dr. Fyfe, is highly appreciated both by students and teachers.

In connection with the use of the Library special courses in general reading are arranged by the Principal and Faculty for the benefit of the students.

LECTURES.

The aim of the College being to broaden and liberalize as well as to instruct, a course of lectures is being arranged for the coming year. The lecturers will be prominent men of Canada and the United States specially qualified for the work. Definite announcements cannot be made at present, but it is intended to make these lectures a feature of College work in the education and entertainment of the students.

FACILITIES FOR INSTRUCTION IN THE SCIENCES.

The Science Class-room is provided with raised seats, dark shutters, a sciopticon, and every convenience for purposes of illustration and demonstration in the various departments of Natural Science.

The Chemical Laboratory is well lighted and ventilated. It provides ample accommodation for 48 students, of whom 24 may work at once. All necessary apparatus for elementary as well as advanced analytic work has been provided, and all students who study this subject will have the advantage of doing so practically under the direction of their teacher.

For the present the Chemical Laboratory will be used also for a Mineralogical Laboratory, in which students will examine for

themselves all the rocks and minerals commonly occurring in Canada and elsewhere.

In the Biological Laboratory facilities are provided for the study of Botany and Zoology. Among these may be mentioned ten microscopes magnifying up to six hundred diameters; a complete set of microscopic preparations for the study of animal and vegetable Histology, and some fine models of human Anatomy made by Dr. Auzoux, of Paris.

The department of Natural Sciences is being fitted up at a cost of over \$3,000. The most approved appliances are provided for teaching purposes and for student practice; and no pains will be spared to make the work done both thorough and practical.

ASTRONOMICAL OBSERVATORY.

Through the liberality of a few friends of the College, what is now one of the most completely fitted Astronomical Observatories in Canada, has been provided. During the present year it has been improved and put in excellent working order. The following is a list of the instruments:

EQUATORIAL TELESCOPE.—This has a focal length of eleven feet, a clear aperture of 8 1-6 inches, a finder of 2 inch aperture, and eight eye pieces with powers ranging from 75 to 800, and is equatorially mounted with hour and declination circles and driving clock. This is the largest telescope in Canada.

TRANSIT INSTRUMENT, fully mounted and adjusted; object glass 2½ inches.

SIDEREAL CLOCK.—Gravity escapement, mercurially adjusted pendulum, electrical attachments, etc.

MICROMETER, with position circle, and graduated to measure the ten thousandth part of an inch.

These instruments are used by the students, under the direction of their teacher, in the prosecution of the study of Astronomy.

METEOROLOGICAL OBSERVATIONS.

Observations are made in the following elements: Pressure and relative Humidity of the Atmosphere; Mean, Maximum and Minimum Temperature; Clouds; Depth of Rain and Snow; the Rate, Force and Direction of the Wind. First-class apparatus furnished by the Government, including Robinson's Anemometer,

with Electric Registering Apparatus attached, is used ; and students who desire it are thus afforded an opportunity of becoming practically acquainted with the details of Meteorological Observation.

RECREATION.

The large grounds belonging to the College afford excellent facilities for healthful out-door sports. There is ample space for double sets of players at the same time. In the past year thriving Football and Baseball clubs have been maintained, and it is hoped that during the coming year a Lawn Tennis and Cricket club will be organized. It will be a chief aim of the teachers to encourage in students a love of outside exercise. No pains will be spared to secure to the students the health-giving effects of fresh air and out-door recreation.

During inclement weather, and during the winter season, the Gymnasium building may be advantageously used. In this connection it is confidently expected that the practical work in the shops and laboratories will prove exceedingly attractive to the students. The aim of the School in this regard is to afford the means of acquiring, amid home-like surroundings, a thorough, substantial training in the real things of life.

STUDENTS' ROOMS.

The majority of the dormitories in each of the College buildings will be occupied only by one student, and in no case will more than two students be put in one room. To secure single rooms, early application must be made. Rooms secured will not, however, be kept vacant for the applicant after the first day of the term unless the cause of delay be previously communicated to the Principal.

The rooms are furnished with bedsteads, mattresses, pillows, bureaux and washstands, tables and chairs—the students provide towels and bed-clothing, including at least three sheets and two pillow-cases. In addition to this each student should provide himself with four table napkins, a napkin ring, and a silver spoon for use in case of sickness. All linen and articles of clothing must be marked with the owner's name.

EXPENSES.

The charge for Board and Washing (eight pieces) is \$3.00 per week ; for Tuition, \$30 for the Collegiate year. For reading room,

25 cents a term. For all washing over eight pieces per week, 50 cents per dozen will be charged.

Each week will be treated by itself, and no averaging of weeks will be allowed. No charge will be made for washing table napkins, towels, or bed linen.

Instruction in Instrumental Music, thirteen lessons of one hour each, \$10.

The bill for each term is payable IN ADVANCE. The following are the days upon which fees are to be paid at the office:—September 4th, January 7th and April 7th. Bankable paper will be accepted, discount being added to the bill. No allowance will be made for short absences, nor for absence during the opening or closing week of a term. Should a student be necessarily absent a reasonable rebate will be made for each whole week of such absence. If a student is obliged to leave the Institution before the expiration of the time for which fees have been paid, the fees so overpaid, less \$5.00, will be refunded on recommendation of the Principal.

A reduction of ten per cent. will be made on all bills for the tuition fees of children of Baptist Ministers, and on the bills for the tuition fees of two or more from the same family, when such are paid as above.

For further information apply to the Principal, W. H. Huston, M.A., Woodstock, Ont.

Students in Attendance during the Session of 1888-89.

COURSES FOR DIPLOMA.*

FIRST YEAR.

<i>Names.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Armitage, William	E.S.	Wilkesport, Ont.
Calder, Charles	M.	Grenville, Que.
Cameron, C. Stuart	M.L.	Ottawa, Ont.
Chadwick, Frank H.	S.	Guelph, "
Dakin, George	M.	Detroit, Michigan.
Fradenburg, J. V.	E.S.	Upper, Ont.
Fryer, William G.	M.L.	Chicago, Ill.
Glasgow, Alvan	C.	Fingal, Ont.
Goble, Frank	E.S.	Gobles, "
Haight, Franklin	S.	Norwich, "
Hill, Charles H.	M.	Sarnia, "
Iler, Carey W.	C.	Oxley, "
Jackson, Thomas J.	C.	Port Hope, Ont.
Karn, Frank	E.S.	Woodstock, "
Mabee, Charles	M.	Vittoria, "
Minor, Charles J.	M.	Sparta, "
Murduck, Thomas J.	S.	Toronto, "
McCullough, Cameron.	M.	Ottawa, "
Nimmo, David	M.	Detroit, Mich.
McDonald, James H.	M.	Grafton, Dak.
Poole, Charles R. G.	M.	London, Ont.
Price, George	M.	Welland, "
Rammage, William H.	S.	Waterford, "
Ranney, S. P.	M.	Salford, "
Thorold, William	M.	Toronto, "
Winter, William	M.	Brantford, "

SECOND YEAR.

<i>Names.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Alway, William R.	M.	Vittoria, Ont.
Darroch, Archibald J.	M.	Arkwright, "
Greer, Robert F.	M.	Baillieboro', "
Gunton, William A.	M.	Simcoe, "
Hatch, Robert	S.	Woodstock, "

*The course pursued by each student is indicated by the initial letter of the name of the course, as follows:—English Scientific, E.S.; Modern Language, M.L.; Classical, C.; Matriculation, M.; Selected, S.

<i>Names.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Lowe, Frank H.	M.	Barronsfield, N. S.
King, Charles W.	M.	Woodstock, Ont.
Lambert, Frank.	M.L.	" "
Mitchell, Charles N.	M.	Pembroke, "
Moore, William H.	M.	Waterford, "
Pirie, Alexander.	M.	Pembroke, "
Porter, George D.	M.	London, "
Rasicoe, Emile O.	M.	Thurso, Que.
Seldon, Edwin.	M.	Toronto, Ont.
Turner, William J.	M.	" "
Warnicker, John B.	M.	Montreal, Que.
Weston, Frank E.	M.	Burgessville, Ont.
Young, George H.	M.	Aylmer, Ont.

THIRD YEAR.

<i>Names.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Daniel, Walter.	M.	Fernhill, Ont.
Edwards, Arthur F.	M.	Thurso, Que.
Grigg, B. W. N.	M.	Exeter, Ont.
Hunter, J. Franklin.	M.	Caledon "
Kennedy, Alexander P.	M.	Dunford, "
Merrill, Frank W.	M.	Hartford, "
Pocock, William.	M.	Wingham, "
Priest, Henry C.	M.	St. Catharines, Ont.
Reekie, Archibald B.	M.	Kincardine, Ont.
Russell, Samuel E.	M.	Durham, "
Stobo, Ernest J.	M.	Quebec, Que.
Wettlaufer, Frederick.	S.	East Zorra, Ont.
Wise, Herbert E.	M.	London, "

FOURTH YEAR.

<i>Name.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Chandler, John.	S.	Toronto, Ont.

STUDENTS IN PREPARATORY COURSE.

Bragg, William H.	Sweaborg, Ont.
Bullen, Joseph.	Toronto, "
Cain, John.	Bobcaygeon, "
Collins, Edward P.	Princeton, "
Collins, C. P.	" "
Cook, Charles T.	Cainesville, "
Cowper, C. W.	Dundas, "
Freeman, George M.	Box Grove, "
Fripp, Richard.	Toronto, "
Frost, T. A. P.	" "
Gerrie, James H.	Whitby, "
Gould, Charles.	Beachville, "
Grimwood, Herbert.	Toronto, "

Henderson, Thomas A	Delhi, Ont.
Hodgins, Robert	Lucan, "
Hoffman, George	Thamesville, Ont.
Kemp, Herbert A	New Haven, Conn.
Marks, J. E. C.,	Brooke, Ontario.
Marshall, Arthur	Stratford, "
McGrath, Henry E	Palmerston, "
Noxon, Samuel H.	Woodstock, "
Phillips, J. A	" "
Pirie, James A	East Zorra, "
Pushman, Alexander	Ormond, "
Sneyd, George H.	Garden Hill, "
Thompson, Burns	Wheatley, "
Torrance, John A	Toronto, "
Williams, George E. H.	" "
Wolfe, Edward	Gobles, "
Tree, Ulysses G	Woodstock, "
Barker, William	Princeton, "

Graduates.

FROM THE COLLEGIATE COURSE PREVIOUS TO 1882.

Baker, J. J.	McEwen, James
Bates, J. I.	McCall, T. S.
Bates, S. S.	McDonald, Alex.
Burtch, D. D.	McGillivray, D. J.
Burwash, A.	McGregor, D. A.
Campbell, John L.	McGregor, W.
Campbell, M. P.	McKay, W. J.
Chesney, E.	McPherson, D. P.
Chittenden, George	Moore, J. B.
Clarke, J. W.	Montgomery, R. B.
Clark, R.	Perrin, C.
Coutts, James	Phelps, S.
Cline, W. H.	Robertson, P. G.
Cunningham, S.	Sale, George
Doolittle, J. H.	Sherman, E. D.
Dadson, E. W.	Simpson, T.
Dayfoot, P. K.	Stafford, John
Fraser, H. R.	Trotter, J. E.
Grant, D. M.	Trotter, T.
Hall, T. P.	Turnbull, A.
Johnson, T. S.	Weir, W. C.
Laing, D.	Wolverton, N.
McArthur, D. D.	

*Deceased.

FROM THE LADIES' COLLEGE, PREVIOUS TO 1882.

- Miss Jennie E. Shearer, (Mrs. Cocks).
 " Mary E. Bell.
 " Adelia D. McConnell, (Mrs. Johnson).
 " Agnes J. Shearer, (Mrs. Heath).
 " Isabella Sinclair.
 " Emily A. Philp, (Mrs. Dayfoot).
 " Martha Head.
 " Barbara C. Yule.
 " Margaret Sinclair, (Mrs. Laing).
 " Mary E. Smyth.
 Miss Adelaide McLaughlin, (Mrs. M. S. Clarke.)
 " Kate Merriman, (Mrs. Foote.)
 " Emily A. Crawford, (Mrs. Cline).
 " Susan Shepherd.
 " Fanny L. Crawford, (Mrs. Firstbrook).
 " Emily J. Irvine.
 " Eva Barnes, (Mrs. J. D. Etheridge).
 " Louise Paint.
 " S. Isabel Hatch.

CLASS OF 1882.

- Haviland, Hugh J., Collegiate Course.
 Corkery, William M. " "
 Hay, Christina, Ladies' Regular Course.
 Holtby, Carrie V., " "
 Kitchen, Mary Maud, " "
 McKenzie, Isabella, " "
 Barnes, Eva, (Mrs. Etheridge), Ladies' Fine Arts Course.

CLASS OF 1883.

- Fraser, Hugh G., Collegiate Course.
 Hughson, L. Stanley, " "
 Irvine, Chas. H. " "
 Arnold, Nellie, Ladies' Regular Course.
 Harrison, Maria C., " "
 Hull, Mary, (Mrs. Corkery). " "
 Jamieson, Leila A., " "
 Laidlaw, Jennie R., " "

CLASS OF 1884.

- Farmer, Samuel J., Collegiate Course.
 Garside, Robert " "

Lafflame, Herbert F., Collegiate Course.
 Metcalf, Isaac J. " "
 Munroe, Robert H. " "
 Ballard, Annie, Ladies' Regular Course.
 Barbour, Marie A. " "
 Goble, Clara Beatrice, (Mrs. George Sale).
 Griffin, Margaret, Regular Course.
 Haviland, Tryphena S. "
 Losee, Maud C. " "
 McKenzie, Margaret, " "
 Snyder, Sarah E. " "

CLASS OF 1885.

Cross, George, Collegiate Course.
 Hamilton, Ezra, " "
 Jury, Alfred, " "
 McDonald, Archibald P. "
 McLeay, Frank " "
 Carey, Minnie, Ladies' Regular Course.
 McLean, Jennie F. " "
 Mills, Maggie " "
 Munger, Leona " "
 Vining, Anna M. " "

CERTIFICATES FOR FINE ART WORK.

Burgess, Erminnie B.
 Tree, Alexandra M.

CLASS OF 1886.

Andrews, R. T., Collegiate Course.
 Mills, John F., " "
 McMichael, Orville, " "
 Stewart, Etta M., " "
 Weisbrod, T. J., " "
 Barrie, Jessie W., Ladies' "
 Ross, Lizzie A., " "

CLASS OF 1887.

Huston, Richard M., Collegiate Course.
 McKay, John A. " "
 McKinnon, Lachlan " "
 Peat, John B. " "
 Sherman, Edward C. " "

Whitside, Carrie, Ladies' Regular Course.
 Whitside, Minnie " "
 Whitside, Nellie " "

CLASS OF 1888.

Merrill, Bert W., Collegiate Course.
 Munro, Caswell N. " "
 McLay, Walter S. " "
 Norman, Ernest " "
 Pickard, Joseph L. " "
 McLean, Emma J., Ladies' Regular Course.
 Thrall, Charlotte " " "

CLASS OF 1889.

J. Chandler, Collegiate Course.

GRADUATES OF COMMERCIAL DEPARTMENT. 1882—1886.

GENTLEMEN.

Allen, Frank L.	Martyn, William
Balmer, John	Mitchell, J. E.
Blow, John F.	Mitchell, Wellington B.
Bell, Frank K.	Mitchell, Robert J.
Burgess, James E.	McLaren, Arch. H.
Church, Ernest	McIntyre, Thomas
Clutton, George	McKay, Segar L.
Clutton, Harry	McKechnie, Lachlan N.
Campbell, John B.	McLean George A.
Farmer, Jones R.	Moyle, James R.
Foster, J. Simpson	McPhaden, Alexander J.
Garner, William	Nelles, Andrew B.
Gordon, John A.	Pepper, R. E.
Gowan, Marcus C.	Ross, John G.
Hatch, Bertie	Rosser, Edwin
Hallett, Alfred T.	Rounds, James D.
Hargreaves, George	Rice, James B.
Harrison, A. Wesley	Sillers, David
Howard, Walter S.	Sloan, Elmer
Jackson, David J.	White, Edward R.
Jarvis, Charles W.	Wellington, John L.
Mann, Fred.	Wright, Thomas C.

LADIES.

Cameron, Matilda	Hubel, Emma
Enigh, Minnie	Matthews, Frances
Gordon, Elizabeth A.	Rosser, Mary
Gleason, Frances	Topping, Emma.

List of Former Students,

WHO HAVE MATRICULATED INTO OTHER FACULTIES.

B. A., UNIVERSITY OF TORONTO.

1881. J. J. Baker, Honors in Metaphysics and Prizeman in Oriental Languages.
1879. J. I. Bates.
1878. S. S. Bates.
1886. G. A. Cameron, Honors in Metaphysics.
1879. J. D. Cameron, Double Scholarship at Junior Matriculation, 1875. Gold Medallist in Classics and Metaphysics, and Prince's Prizeman.
1878. P. S. Campbell, Proficiency Scholarship at Junior Matriculation, 1872.
1879. D. K. Clarke, First-Class Honors in Modern Languages, and Prizeman in French Prose.
1876. M. S. Clarke, Double Scholarship at Junior Matriculation, 1871.
1883. W. H. Cline, Honors in Metaphysics.
1883. J. L. Campbell, Honors in Metaphysics.
1888. Geo. Cross, Gold Medallist in Metaphysics.
1873. E. W. Dadson, Honors in Metaphysics.
1881. P. K. Dayfoot, " "
1881. J. H. Doolittle, " "
1888. S. J. Farmer, Honors in Classics.
1885. H. R. Fraser, Honors in Metaphysics.
1886. R. Garside, " "
1881. Donald Grant, " "
1883. D. M. Grant, Honors in Classics.
1882. T. P. Hall, Silver Medallist in Natural Science. Fellow of University College, 1883 and 1884.
1885. H. J. Haviland, Honors in Classics.
1887. L. S. Hughson, Honors in Classics.
1885. J. B. Kennedy, Honors in Metaphysics.
1888. W. A. Lampert.
1881. Alex. McDonald.
1883. *D. J. McGillivray, Honors in Metaphysics.
1881. D. A. McGregor, " "

*Deceased.

1878. P. A. McEwen, First-Class Honors in Metaphysics, and Prizeman in Oriental Languages.
1884. Wm. J. McKay, Honors in Oriental Languages.
1885. S. W. Phelps.
1874. A. H. Putnam.
1886. D. Reddick, Honors in Metaphysics.
1876. J. W. A. Stewart, Proficiency Scholarship at Junior Matriculation, 1871. Gold Medallist in Metaphysics.
1880. John Stuart, Honors in Oriental Languages.
1882. T. W. Simpson, Honors in Classics.
1884. George Sale, Silver Medallist in Metaphysics.
1887. E. O. Sliter, Gold Medallist in Classics.
1889. Miss E. M. Stewart, Honors in Modern Languages.
1882. Thos. Trotter, Honors in Metaphysics.
1884. W. C. Weir, Honors in Metaphysics.
1877. Newton Wolverton, Scholarship in Mathematics at Senior Matriculation, 1874. Silver Medallist in Metaphysics.
1885. W. M. Walker, Honors in Metaphysics.

M. A., UNIVERSITY OF TORONTO.

1873. F. Ballantyne.
1882. Edward R. Cameron, Gold Medallist in Natural Science.
1869. J. Kilmaster.
1881. William McBride, First-Class Honors in Classics.
1884. T. S. McCall, Honors in Classics.
1876. A. P. McDiarmid, Proficiency Scholarship at Junior Matriculation, 1871. Silver Medallist in Metaphysics, 1875.
1869. A. Murdoch.
1880. John Stuart.
1874. *John Torrance, Silver Medallist in Metaphysics, and Prizeman in Oriental Languages, 1873.
1875. *J. C. Yule, Silver Medallist in Classics and Metaphysics, 1874.

GRADUATES IN MEDICINE.

1881. J. C. Burt, *Toronto*.
1873. Chester Carey, *Trinity*.
1877. D. S. Campbell, *Ann Arbor*.
1886. L. F. Cutten, *Trinity*.
1876. H. A. Eberly, *McGill*.
1863. O. C. Edwards, " "
1884. E. T. Eede, *Trinity*.
1886. Edmund W. Eede, *New York*.
- Jacob E. Fitch, *Louisiana*.

* Deceased.

1886. J. E. Gray.
J. B. Gullen.
1874. L. D. Harley, *Trinity*.
1884. E. A. Hall, "
1886. C. F. Hood, "
1869. J. C. Hunt, *McGill*.
1878. C. J. Jamieson, "
1878. E. Kitchen, *Toronto*.
1878. Milton McCrimmon, *McGill*.
1876. A. McCurdy, *Toronto*.
1873. J. J. Moore, *McGill*.
1879. D. Nelles.
1868. *E. F. Patton, *Victoria*.
1873. C. F. Patton, "
1876. F. J. Patton, "
A. Rutherford, *Cleveland*.
1884. T. W. Simpson, *Toronto*.
1888. G. S. Stockton, *Toronto*.
1884. J. G. Vining, *Ann Arbor*.
E. B. Wilkinson.
1886. A. Woodley, *Trinity*.

GRADUATES OF OTHER FACULTIES.

1880. J. I. Bates, Ph. M., *Ann Arbor*.
1885. W. H. Cline, B. D., *Toronto Baptist College*.
Hiram Calvin, B. A., *Queen's*.
1887. Wm. Carlyle, C. E., *McGill*.
1886. F. W. Cowie, C. E., "
1872. R. N. Chute, B. Sc., *Ann Arbor*.
1884. E. T. Eede, L. R. C. P. & S., *Edinburgh*.
1882. Edmund W. Eede, B. Sc., *Ann Arbor*.
1885. A. E. Fitch, LL.D., *Iowa State University*.
1884. E. A. Hall, L. R. C. P., *Edinburgh*.
1888. T. P. Hall, Ph. D., *Ill. Wes. University*.
1865. E. E. Kitchen, M.B., *Toronto*, Silver Medallist.
1883. J. H. Kennedy, C.E., "
1889. W. A. Lampport, LL.B., *Toronto*.
1885. A. Murdoch, LL.D., "
R. S. MacArthur, D.D., *Rochester*.
1886. P. A. McEwen, B.D., *Toronto Baptist College*.
1870. F. B. Palmer, Agr. Diploma, *Toronto*.
1870. B. J. Palmer, " " "

* Deceased.

1870. C. Perren, Ph. D., *Chicago*.
 1879. A. C. Rutherford, B.A., *McGill*, B.C.L., 1881.
 1884. John Stuart, B.D., Toronto Baptist College, Ph. D., *Ill. Wes. Univ.*
 1871. J. A. Wilson, C.E., *Toronto*.
 Isaac Campbell, Law Society, *Toronto*.
 J. W. Nesbitt, " "
 Wallace Nesbitt, " "
 C. W. Oliver, " "
 J. V. Teetzel, " "
 J. G. Wallace, " "

+

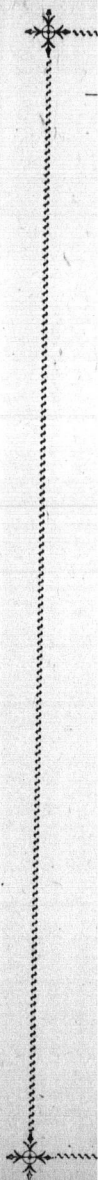
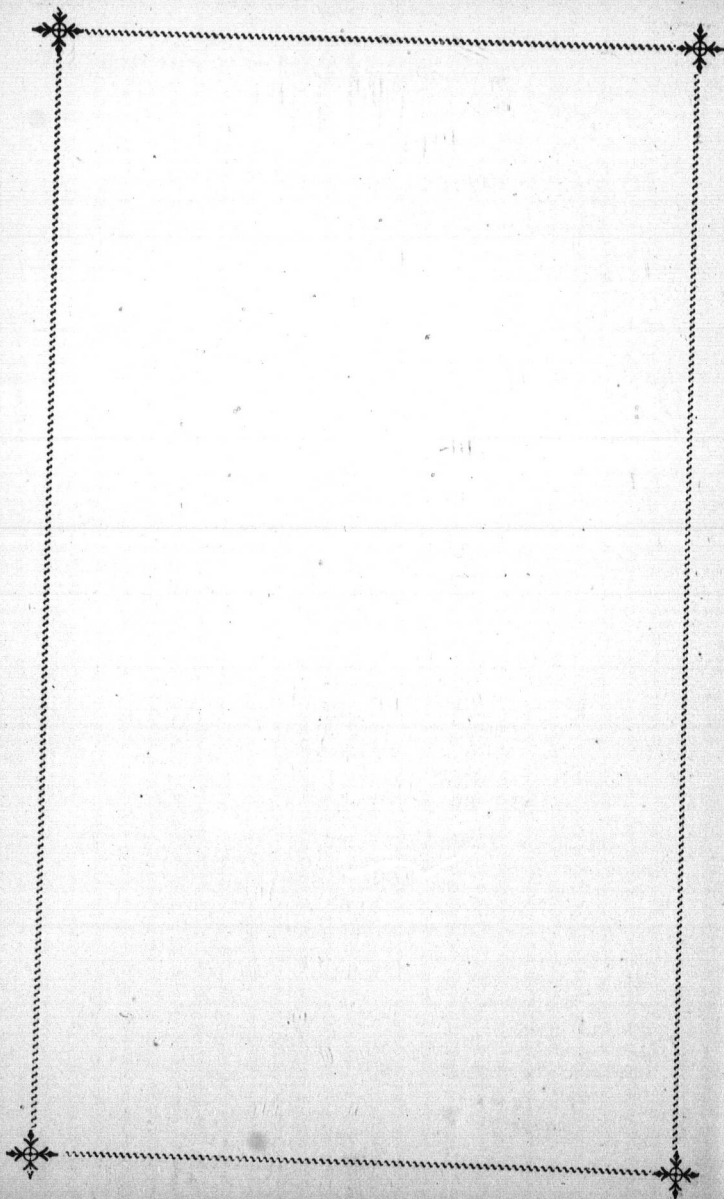
The Associated Alumni of Woodstock College.

Officers 1888-89.

- President—REV. S. S. BATES, B.A.
 First Vice-President—MRS. GEORGE SALE.
 Second Vice-President—PROF. J. H. FARMER, B.A.
 Secretary—REV. P. K. DAYFOOT, M.A.
 Treasurer—MR. N. S. McKECHNIE, B.A.
 Directors—REV. W. C. WEIR, B.A.
 REV. E. W. DADNOR, B.A.
 REV. H. G. FRASER.
 MR. ROBERT CLARK.
 REV. T. LUCKENS.
 MR. J. I. BATES, B.A.
 MISS M. MACKENZIE.
 MISS C. HOLTY.
 MRS. T. S. JOHNSON.

The object of this Association is two-fold. First, being composed chiefly of graduates, it aims at uniting them in the closest bonds of friendship, not only to one another, but also to their *Alma Mater*. Second, by offering prizes in English Composition, it strives to cultivate within the College a taste for literature and for literary culture. The membership fee is one dollar per annum. An Annual Meeting and Dinner is held in connection with the Commencement exercises in June. At this meeting old friendships are renewed, new friendships formed, and matters of interest to the Alumni, and of importance to the College are discussed and promoted. An interest is thus awakened which, it is not difficult to foresee will be of no slight value in advancing the welfare of the College.

*Deceased.



MOULTON LADIES' COLLEGE.



MALCOLM MACVICAR, Ph. D., LL.D.,
CHANCELLOR OF THE UNIVERSITY.

Faculty.

ELIZABETH C. COOLEY, M.A., PRINCIPAL,
MENTAL AND MORAL SCIENCE.

CLARA L. ANDREWS, B.S.,
NATURAL SCIENCE.

CAROLINE FAIR, B.A.,
MODERN LANGUAGES.

CARRIE HAIGH, B.A.,
CLASSICS AND ENGLISH LITERATURE.

JENNIE STORK,
MATHEMATICS AND ENGLISH.

AGNES ROBERTSON,
PREPARATORY DEPARTMENT.

FREDERICK H. TORRINGTON,
DIRECTOR IN MUSIC.

RESIDENT TEACHER IN MUSIC.

MRS. MARY E. DIGNAM,
INSTRUCTOR IN DRAWING AND PAINTING.

CATHARINE HARPER.
MATRON

COURSES OF INSTRUCTION.

+

Courses for the College Diploma.

ENGLISH SCIENTIFIC COURSE.

First Year. { English Language and Literature (5).
 Mathematics—Arithmetic and Algebra (5).
 Natural Science (4).
 Commercial Work, or Music (2).
 History and Geography (2).
 Freehand Drawing (1).
 Bible Study (2).

Second Year. { English Language and Literature (5).
 Mathematics—Algebra and Geometry (5).
 Natural Science, including Laboratory Practice, (6).
 Drawing and Painting, or Music (2).
 Bible Study (2).

Third Year. { English Language and Literature, with General Reading (5).
 Mathematics—Geometry and Trigonometry (5).
 Natural Science, including Laboratory Practice, (6).
 Psychology (3).
 Ethics (2).
 Bible Study (2).

MODERN LANGUAGE COURSE.

First Year. { English Language and Literature (5).
 French and German—Conversation, Grammar and Reading (5).
 Mathematics—Arithmetic and Algebra (5).
 Natural Science (4).
 Freehand Drawing (1).
 Bible Study (2).

Second Year. { English Language and Literature (5).
 French and German—Conversation, Grammar, Selections from Modern Authors and Composition (5).
 Mathematics—Algebra and Geometry (5).
 Natural Science, including Laboratory Practice, (6).
 Bible Study (2).

Third Year. { English Language and Literature, with General Reading (5).
 French and German—Grammar and Composition ; LA-MARTINE, Christophe Colomb ; SCRIBE, Le Verre d'Eau ; HAUFF, Das Kalte Herz ; SCHILLER, Der Gang nach dem Eisenhammer ; SCHILLER, Belagerung von Antwerpen, Die Kraniche des Ibycus (5).
 Natural Science, including Laboratory Practice, (6).
 Psychology (3).
 Bible Study (2).

Fourth Year. { English Language and Literature (5).
 Astronomy (2).
 German (5).
 French (5).
 Ethics (2).
 Bible Study (2).

CLASSICAL COURSE.

First Year. { Latin—Tetlow's Introductory (5).
 English Language and Literature (5).
 Mathematics—Arithmetic and Algebra (5).
 Natural Sciences (4).
 Freehand Drawing (1).
 Bible Study (2).

Second Year. { Latin—Bradley's Arnold ; CÆSAR, Bellum Britannicum ; Roman History (5).
 Greek—White's Introductory ; XENOPHON, Anabasis II (5).
 French and German (5).
 English Language and Literature (5).
 Mathematics—Algebra and Geometry (5).
 Bible Study (2).

Third Year.

Latin—Grammar and Prose; CICERO, In Catilinam II, VIRGIL, ÆNEID V; CÆSAR, Bellum Britannicum; HORACE, Odes, III; LIVY, XXIII (5).
 Greek—Grammar and Prose; XENOPHON, Anabasis II; HOMER, Iliad, VI; DEMOSTHENES, Philippics, I, II; HOMER, Odyssey, VI (5).
 French and German (5).
 Natural Science, including Laboratory Practice, (5).
 Psychology (3).
 Bible Study (2).

Fourth Year.

Latin (5).
 Greek (5), or French and German (5).
 English—Byron, Prisoner of Chillon, and Childe Harold's Pilgrimage, from Stanza 73 of Canto II to Stanza 51 of Canto III, inclusive; GREEN'S Shorter History; Philology; SHAKESPEARE, Coriolanus (5).
 Astronomy (2).
 Ethics (2).
 Bible Study (2).

In the Classical Course and in the Course for Matriculation an option is given between Greek and French with German.

Matriculation Course with Honors.*First Year.*

English Language and Literature (5).
 French and German—Conversation, Grammar, Reading (5), optional.
 Latin, Tetlow's Introductory (5).
 Mathematics—Arithmetic and Algebra (5).
 Natural Science (4), optional.
 Bible Study (2).

Second Year.

English Language and Literature (5).
 French and German—Conversation, Grammar, Selections from Modern Authors, and Composition (5), optional.
 Latin—Bradley's Arnold; CÆSAR, Bellum Britannicum; History of Rome (5).
 Greek—White's Introductory; XENOPHON, Anabasis II; History of Greece.
 French and German (5).
 Mathematics—Algebra and Geometry (5).
 Bible Study (2).

not
 cour
 best
 read
 dicta
 non-

Third Year.

- English—Byron; Prisoner of Chillon, and Childe Harold's Pilgrimage from Stanza 73 of Canto II to Stanza 51 of Canto III, inclusive; Grammar and Composition; GREEN'S Shorter History (5).
- French and German—Grammar and Composition; LAMARTINE, Christophe Colomb; HAUFF, Das Kalte Herz; SCHILLER, Der Gang nach dem Eisenhammer (5).
- Latin—Grammar and Prose; CICERO, In Catilinam II; VIRGIL, Æneid, IV; CÆSAR, Bellum Britannicum (5).
- Greek—Grammar; XENOPHON, Anabasis II; HOMER, Iliad VI (5).
- Mathematics—Geometry and Trigonometry (5).
- Bible Study (2).

Fourth Year.

- English—Philology; SHAKESPEARE, Coriolanus (2).
- French—Grammar and Composition; SCRIBE, Le Verre d'Eau (5).
- German—Grammar and Composition; SCHILLER, Belagerung von Antwerpen, Die Kraniche des Ibycus (5).
- Latin—Grammar and Prose; HORACE, Odes, I; LIVY, XXIII (5).
- Greek—Grammar and Prose; DEMOSTHENES, Philipics, I, II; HOMER, Odyssey, VII (5).
- Mathematics—(3).
- Bible Study (2).

Preparatory Course.

For the benefit of applicants for admission to the College, who are not prepared to pass the required examination to enter one of the regular courses there has been arranged the following course which furnishes the best facilities for preparation to enter upon the regular work.

READING.—A general knowledge of the principles of elocution; reading with proper expression, emphasis, inflection and force.

ORTHOGRAPHY AND ORTHOEPY.—Pronunciation, and spelling from dictation of passages from any English author, and the spelling of non-technical English words.

ENGLISH GRAMMAR.—Etymology and Syntax ; exercises.

COMPOSITION.—The framing of sentences and paragraphs ; familiar and business letters ; paraphrasing ; synonyms ; correction of errors ; themes.

LITERATURE.—The critical reading of easy extracts of prose and poetry from the best authors.

HISTORY.—The leading events of Canadian and English history.

GEOGRAPHY.—Political, physical and mathematical geography. Map geography generally ; North America and the British Empire more especially.

ARITHMETIC.—The simple and the compound rules ; Fractions ; Decimals ; Percentage ; a thorough drill in practical problems ; Mental Arithmetic.

DRAWING, ETC.—Penmanship, Elementary work in Freehand Drawing.

BIBLE STUDY.—The inductive study of the Gospel of Luke.

Remarks on the Foregoing Courses.

1. The numbers in brackets indicate the number of recitations each week.
2. In the English Department special attention is paid to essay-writing ; such grammatical exercises, with analysis, as may be found necessary to aid in the appreciation and expression of good English, will also be required, together with the memorizing of selected passages from the authors studied.
3. In French, Cassel's Grammar will be used in the first and second years ; De Fivas' in the third. In German Vandersmissen and Fraser's Grammar will be used. In general, only the texts in the Course for Matriculation have been indicated.
4. The special work in history is supplemented very largely in connection with the study of the different languages.
5. In the Course for Matriculation an option is allowed between Greek and the Modern Languages. The first three years of this Course contain all that is required for Pass Matriculation. The additional work for honors is given in the Fourth Year.

6. The work in the Natural Sciences will be of the most thorough and practical nature. The laboratories in which instruction in these subjects is conducted are supplied with all the latest appliances necessary to secure the best results. Full provision is also made in these laboratories for the practical application, by each student, of the instruction received from her teachers.

7. The fullest liberty will be given to students who desire to pursue special work, to select subjects from any course, under the direction of the Faculty. In this way a student may devote her whole time to one department, provided the work be taken at the regular hours.

8. On the completion of any one of the Regular Courses the diploma of the College will be granted.



General Information.

LOCATION AND BUILDINGS.

The elegant and commodious McMaster residence, 34 Bloor St. East, Toronto, has been placed by Mrs. William McMaster, founder of the College, at the disposal of the Senate and Board of Governors of McMaster University, for the purposes of the institution. The building is situated on one of the best residence streets of the city, and is, in every way, admirably adapted to the work to which it has been devoted.

This building, although large and commodious, has been found inadequate for the accommodation of all who have sought admission to the College. The Board of Governors have therefore decided to erect a large building in the rear of the present one 43 feet by 92 feet, 3 stories high. Work has already commenced on this new building, and it will be completed before the reopening of the College in September. It will contain a large and well arranged dining room, three additional class rooms, dormitories for over fifty students, with every modern convenience necessary for their comfort and for the work of the College. In the rear of this new structure, fronting Bismarck Avenue, is located the building containing the Science Class Room and Laboratory, and the rooms for instruction in Drawing and Paint-

ing. The main College-building fronting Bloor Street, contains the Public Reception Room, Principal's Rooms, the Library and Reading Room, the Chapel, five Class Rooms, Dormitories for about twenty students, and twelve Music Rooms.

CHARACTER AND AIM.

The College is designed to be in the highest sense a Christian School of Learning. Its constant aim will be to surround the students with the best possible Christian influences; to guide them sympathetically in the pursuit of knowledge, and to teach them the Christian way of seeing things; to keep before them Christian ideals, and by word and life commend the knowledge of God and Christ-like character as the highest possible attainment. For this purpose thorough class-work is an essential element. The scholastic training sought by the students is therefore given, and given faithfully. The principles of government and courses of study adopted by the College, are in every way well fitted to secure the two-fold object of building up a Christian character and insuring thorough scholarship

RELATION TO THE ARTS AND THEOLOGICAL DEPARTMENTS.

It will be observed that one of the Courses of the College leads directly to the University matriculation. It is to be hoped that many of the students of the College will be content with nothing short of a full University course, with the accompanying degree. One of the conditions under which the College was founded was that the Arts and Theological departments of McMaster University should be open in perpetuity to such of its students as may be qualified to pursue University and Theological courses. It is also hoped that many of our young ladies, especially those who have consecrated their lives to Christian work, either at home or abroad, will avail themselves of the advantages open to them of attending the lectures in Arts and Theology in the University either as matriculants or occasional students.

ADMISSION.

Application for admission should be made to the Principal before coming to the school. Such application should be accompanied by a certificate of character and a statement of the age and scholarship of the applicant and of the studies she desires to pursue. None,

however, need apply for admission but such as are prepared to comply heartily with all the requirements of the College and devote their entire time and energy to the work prescribed. The superior advantages for study and for the development of a true womanhood which the College affords are intended for such only as desire to make the best possible use of their school life and who can therefore enter fully into the spirit of earnest work which pervades every department of the Institution.

To gain admission into any one of the regular courses of the College, the applicant must pass a satisfactory examination upon a full equivalent to what is required to enter a Provincial Collegiate Institute or High School. A certificate of having passed such examination will be accepted. Applicants who are not prepared to enter any of the regular courses of the College will be admitted into the Preparatory Course given on pages 75-76 of this Calendar.

PRINCIPLES OF GOVERNMENT.

1. In seeking to develop a symmetrical character and the power of self-government in each student, the Golden Rule, "Do unto others as ye would that they should do unto you," is made the foundation of every requirement.
2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the College.
3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before making any decision, all the circumstances are fully considered.
4. The highest good of the individual student, so far as it is compatible with the highest good of the whole College, is regarded as a fundamental principle in all discipline.
5. No requirements are made of any student that are not, under similar conditions, made of every student in the College.
6. The spirit in which everything is done is considered more important in its effect upon the student and the College, than the form.

7. Character and correct deportment receive the first attention of the teachers.

Mental discipline alone is not the highest measure of success in practical life, nor is it the measure of the highest form of womanhood. The power acquired through the study of various subjects under the guidance of teachers will be effective in after life just to the extent to which strength of character and the power of self-control have been developed. In view of these facts, character and proper deportment are regarded as the crowning excellence of true scholarship. The various regulations of the College are not intended simply to secure order, that the teachers may perform their work successfully, but they are designed to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of self-government.

Students will not be allowed to remain in the College after it becomes evident that they fail to enter into the spirit of the College, as indicated in the foregoing. It is believed that the excellence of the School can be maintained in no other way.

RELIGIOUS PRIVILEGES.

All students are required to attend regularly Sabbath services at the churches their parents or guardians may prefer. Such preference should be communicated to the Principal in writing when pupils enter the College. No change in the place of worship of any pupil will be allowed without the written consent of the parents or guardians.

As will be seen from the curriculum, special provision is made for Bible study in accordance with the general aim of the Institution as a Christian school of learning. In addition to this special study of the Bible the students have organized a "Young Women's Christian Association" which maintains a weekly prayer meeting, missionary meetings for the study of home and foreign mission news, and classes for the study of the Bible. These classes are conducted by the teachers and meet on the Lord's Day.

LIBRARY AND READING ROOM.

A large and pleasant room in the main College building is devoted to the Library and Reading Room. A goodly number of books, adapted to the wants of the College, have already been secured.

The number will be increased as the demands of the College may require. The purpose is not to secure a large collection of books, but rather, such a collection as will be of real service to the students in prosecuting their studies. The Library will therefore contain a good collection of books of reference in every department of College work. The Reading Room will also be supplied with the periodicals and magazines of the day. Special care will be taken by the Faculty to direct the reading of the students and thus make the Library and Reading Room most valuable educational adjuncts.

LECTURES.

Special courses of lectures will be arranged upon various subjects bearing upon the curriculum of the College. These lectures are intended to broaden, liberalize, and improve the reading of the students and the instruction received in the Class Room from their teachers. They will be delivered chiefly by the Professors of the University.

FACILITIES FOR INSTRUCTION IN THE NATURAL SCIENCES.

The Science Class-room is furnished with all appliances necessary for purposes of experiment and illustration.

The chemical laboratory is well lighted and ventilated. It has accommodations for twenty-four students. Every precaution has been taken against accident and danger. All necessary apparatus for the study of the elements of Chemistry is provided. All students pursuing this subject will have the advantage of doing practical work under the immediate direction of the science teacher.

DEPARTMENT OF MUSIC.

This department is placed under the management of Mr. F. H. Torrington, Director of the Toronto Musical College, whose eminent ability as a teacher and organizer in music is a guarantee of the most efficient work. He will be assisted by the staff of teachers of the Toronto College of Music.

Students in music in Moulton College will be awarded the same gratuitous privileges as the students of the Toronto College of Music; namely, recitals by visiting artists and the teachers, and competent pupils, in the departments of piano, organ, singing,

and *ensemble* playing; also lectures on harmony, musical form, taste and expression, musical history, vocal physiology and hygiene, acoustics and cognate subjects.

DEPARTMENT OF DRAWING AND PAINTING.

This department is placed under the immediate management of Mrs. M. E. Dignam, Principal of the "Associated Artists' School of Art and Design." She will be assisted by other competent teachers.

Every facility is offered for a thorough and comprehensive course of art study. Large and well lighted studios, a fine collection of casts from the antique, and thoroughly competent instruction give excellent opportunities for academic study.

It will be the aim in this department to provide first-class technical instruction in Drawing and Painting, and, at the same time, give to the students an acquaintance with Art history and with the characteristics of the different Schools of Art.

Special effort will also be made to develop individual talent and taste.

COURSE OF STUDY IN DRAWING AND PAINTING.

Instruction is first given in drawing with charcoal from casts and objects; afterwards from life [head and draped model].

Painting in oil or water-color is begun as soon as the principles of drawing with charcoal and of composition are sufficiently understood.

There will be an elementary department for design and architectural drawing, including geometrical work, perspective, historical ornament, freehand drawing, and conventionalization to be used in applied design; afterwards classes in applied design for technique of stained glass, wall paper, textile fabrics, and carpets. Students will be admitted to any special branch of this course.

The Sketch Class is open to students without previous knowledge of drawing.

There will also be open to all in the College, free of charge, lectures in perspective and a course of Art conversations on anatomy, artistic expression, the history of painting and sculpture, with illustrations of Egyptian, Greek, Italian, and Modern Art.

The instruction in Freehand Drawing in the regular courses of the College is given free of charge.

RECREATION.

The closest attention will be given by the Principal and Faculty to all matters affecting the health of the students. The greatest care will be taken that each boarder takes a regular amount of healthy out-door exercise every day. The location of the College affords good opportunities for this purpose. It is hoped that in the near future a pleasant and well equipped gymnasium will be provided on the College grounds.

EXPENSES.

The cost per annum for students residing in the College will be \$171. This includes board, laundry service (twelve pieces), fuel and lights, and tuition fees for all the subjects in any one of the regular courses of study, including Latin, Greek, French and German. The fees for instruction in music, drawing and painting will be extra, as given on following page.

For laundry service, over twelve pieces per week, 50 cents per dozen will be charged. Each week will be treated by itself, and no averaging of weeks will be allowed. Dresses and skirts will be charged extra. No charge will be made for washing table napkins, towels and bed linen.

Tuition fees for day pupils will be as follows: Preparatory department, \$30; English Course, \$45; and Modern Language or Classical Course, \$60 per annum. No extra charge will be made for subjects included in the regular courses, except for music and drawing and painting.

Pupils pursuing one subject will be charged one-half the regular tuition fee for the course from which the subject is taken. In case two subjects are pursued the regular tuition fee will be charged.

The bill for each term is payable IN ADVANCE. The following are the days upon which fees are to be paid at the office: September 4th, January 7th, and April 7th. Bankable paper will be accepted, discount being added to the bill. No allowance will be made for short absences, or for absence during the opening or closing week of a term. Should a student be necessarily absent, a reasonable rebate will be made for each whole week of such absence. If a student is obliged to leave the institution before the expiration of the time for which fees have been paid, the fees so overpaid, less \$5, will be refunded on recommendation of the Principal.

FEES FOR INSTRUCTION IN MUSIC.

Twenty lessons of one hour each will be given to classes of four at the following rates—smaller classes at proportionate rates :

PIANOFORTE—First grade, \$6; second grade, \$10; third grade, \$15.

ORGAN—First grade, \$12.50; second grade, \$17.50.

VIOLIN—First grade, \$7.50; second grade, \$12.50.

SINGING—First grade, \$8; second grade, \$10; third grade, \$15.

HARMONY—\$5.

ENSEMBLE PLAYING—\$5 to \$15.

USE OF PIANO—Twenty-five cents per week for two hours each day.

Arrangements can be made for private lessons on piano, organ, and violin, or in singing—the fees varying from \$10 to \$40 per term of twenty half-hour lessons.

FEES FOR INSTRUCTION IN DRAWING AND PAINTING.

Twenty-four lessons (two a week) will be given in Drawing and Painting at the following rates :

PAINTING—Elementary \$15; advanced \$20.

ANTIQUÉ DRAWING—Elementary, \$12; advanced, \$15.

DESIGN DRAWING—Elementary, \$12; advanced, \$15.

SKETCHING—\$6.

Only those students who are taking the full course in drawing will be permitted to take half work in painting (one lesson a week), and for these twelve lessons they will be charged \$9 for the Elementary and \$12 for the Advanced.

REQUIREMENTS.

The rooms are furnished with carpets, bedsteads, mattresses, pillows, bureaus, washstands, tables and chairs. The students are required to provide their own bed linen, blankets, coverlet, towels, napkins, napkin ring and a silver spoon, for use in case of sickness. In cases where it is preferred, the College will furnish these articles for 40 cents a week extra. All linen and articles of clothing must be distinctly marked with the owner's name.

Rooms applied for will not be kept vacant for the applicant after the first day of the term, unless the cause of delay be previously or immediately communicated to the Principal.

For further information application may be made to Miss E. C. COOLEY, M.A., Principal, 34 Bloor Street East, Toronto.

Students in attendance during the Session of 1888-89.

Courses for Diploma.*

Names.	FIRST YEAR.		Address.
	Course Pursued.		
Bertram, Jane	E.S.		Toronto, Ont.
Boyd, Elizabeth	M.L.		" "
Buck, Annie C.	E.S.		Brantford, "
Burt, Priscilla	E.S.		Hillsburg, "
Callender, Helen M.	M.L.		Toronto, "
Chipman, Isabella T.	M.L.		Halifax, N. S.
Claxton, Ethel G.	M.		Montreal, Que.
Cody, Agnes G.	E.S.		London, Ont.
Copp, Olive	E.S.		Hamilton, "
Cowan, Kathleen	E.S.		Toronto, "
Dale, Edith B.	E.S.		Pickering, "
Dancy, Charlotte	E.S.		Toronto, "
Donald, Alice	M.		Wyoming, "
Ebbels, Mildred	E.S.		Port Perry, "
Edwards, Edith	E.S.		Ottawa, "
Edwards, Gertrude	M.		Thurso, Que.
Gurney, Mabel	E.S.		Toronto, Ont.
Hagar, Grace	M.		Grimsby, "
Harvey, Esther L.	M.		Watford, "
Holman, Nellie	E.S.		Toronto, "
Johnston, Mildred	M.L.		" "
Lawson, Mayo L.	E.S.		Vancouver B. C.
Love, Marion	E.S.		Toronto, Ont.
McCrimmon, Ina	E.S.		Parkdale, "
McDougall, Sarah A.	E.S.		Hillsburg, "
Reynolds, Grace	M.L.		Toronto, "
Robertson, Annie R.	M.L.		Kingston, "
Russell, Edith	C.		Toronto, "
Thompson, Clarinda	E.S.		Thurso, Que.
SECOND YEAR.			
Adams, E. Estelle	M.		Toronto, Ont.
Cochran, Margaret B.	C.		Denver, Col.

* The course pursued by each student is indicated by the initial letter of the name of the course as follows:—English Scientific, E.S.; Modern Language, M.L.; Classical, C.; Matriculation, M.; Selected, S. In the foregoing list each name is placed in the year of the course pursued, in which the student had the largest number of subjects.

<i>Names.</i>	<i>Course Pursued.</i>	<i>Address.</i>
Dryden, Emma J	E.S.	Brooklin, Ont.
Dryden, Mary E.	E.S.	" "
Hamilton, Phoebe A	E.S.	Goodwood, Ont.
Horton, Nellie O.	C.	Dresden, "
Lampert, Annie A.	M.	Toronto, "
Lowe, Annie E. A.	M.	Amherst, N. S.
Tomlinson, Mamie L.	E.S.	Toronto, Ont.
Wallace, Ethel M.	M.L.	Simcoe, "

THIRD YEAR.

Dunn, Blanche E	E.S.	St. Louis, Mo.
Edwards, Maud	E.S.	Thurso, Que.

Students in Preparatory Courses.

Bailey, Helen	Toronto, Ont.
Bridgland, Mildred	" "
Burnside, Nora	Deer Park, "
Cameron, Florence	Toronto, "
Churchill, Laura M.	Hantsport, N.S.
Cudmore, Amy	Ash, Ont.
Gillespie, Florence	Toronto, Ontario.
Head, Abastenia	Rapid City, Man.
Hewitt, Edith M.	Toronto, Ont.
Holmes, Lilian L.	" "
Kennedy, Jane E.	Dixie, "
Knechtel, Mary	Hanover, "
Knechtel, Sarah	" "
Mathews, Mabel B.	Toronto, "
McFall, Margaret J.	Bolton, "
McKinnon, Lillian	" "
McMaster, Cornelia S.	" "
Mills, Ada J.	" "
Moore, Deborah	Parkdale, "
Newman, Elizabeth N.	Toronto, "
Pollard, Lillie	" "
Pollard, May	" "
Ritchie, Minnie B.	Rockliffe, "
Stockwell, Maud	Toronto, "
Stewart, Elizabeth J.	Thistleton, "
White, Mary K.	Toronto, "

Students Pursuing Special Work.

Austin, Emma L.	Parkdale, Ont.
Barton, Charlotte E.	Athlone, "
Blair, Vivian	London, "
Boyd, Margaret	Toronto, "

Brown, Martha J.....	Durham, Ont.
Cohoe, Stella.....	Burgessville, Ont.
Dinwoodie, Margaret J.....	Cloverhill, "
Dowsley, Clara M.....	Prescott, "
Edmison, Martha G.....	Peterboro', "
Edwards, Ida E.....	Ottawa, "
Harvey, Fannie A.....	Watford, "
Lockhart, Isabella.....	East Zorra, "
Mason, Helen L.....	Belleville, "
McLaurin, Laura.....	Vankleek Hill, Ont
McMillan, Annie.....	Alba, Ont.
Stevenson, Martha.....	Brampton, Ont
Rice, Maria.....	Toronto, "
Trimble, Lucy.....	" "
Wells, Cassie.....	" "
Wilcox, Linnah.....	Hartford, "
Wilkes, Ida.....	Toronto, "

Form of Bequest of Personalty.

I give and bequeath to the Board of Governors of McMaster University, and their successors, for the purpose of——— College, the sum of \$ _____, and I direct that the said legacy be paid exclusively out of such part of my personal estate as may lawfully be appropriated to such purpose, and in preference to any other payment thereout.

NOTE—Mortgages although ordinarily treated as personalty, are regarded as realty in cases of bequests for charitable purposes. Parties intending to benefit the College, and whose estate consists of mortgage securities, must bear in mind that a will containing bequests for charitable uses of such property must be made six months prior to the death of the testator.

Form of Devise of Realty.

I devise to the Board of Governors of McMaster University and their successors, for the purposes of——— College, Lot (here describe the lands).

NOTE—Intending testators are particularly requested to notice, that a will containing a devise of real estate must be made six months prior to the death of the person making the will, otherwise the devise is inoperative.