## Che Catholir Merord．

VOLUME XIX．

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THE CATHOLIC RECORD


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## THE CATHOLIC RECORD

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| teaning, whatever it ites, that, by its | Religious eaching, then, is is red |  |  |  |  |
| majestend and elege as to loerve an ardent | dents, first by its evident pro or tho | or the exchange. But I am profess whe | when the general principle is admitted; |  |  |
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| es of every uni versity, co |  |  |  |  |  |
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|  | ceed to explain the mode which should propose to adopt for the | (ive prerogatives of the Courch | expresed. The modes of carrying out |  |  |
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| g influence wel | wel |  | If we were allowed, at this stage, to |  |  |
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| men who received this rraining |  |  |  |  |  |
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| if you use your |  | is | ar |  | the |
| ndeavor to maintain inviolate ${ }^{\text {and }}$ (the |  | Civil Luw, whether the Council of Trent has been received in |  |  |  |
| as are intermediate, in your ous |  | Thether $n$ a priest cannot in certain |  |  |  |
| s, your lyceums and your nead. alic |  |  | $\left.\right\|_{\text {ar }}$ |  |  |
| It will never befall you to |  |  |  |  |  |
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|  | are so mischievous, that it is is beter tor a youth to know mothing of the of |  |  |  |  |
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| . What, indeed, could the di' |  |  |  |  |  |
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| ght of their tha |  |  |  |  |  |
| What avail the merit ${ }_{\text {che }}^{\text {sine }}$ | the maxim in corroboration : |  | Bearing on Civil Allegitane, , by Car dinal Manning ; The Catholic Church |  |  |
| of each individual singly, if there bs no concerted action resulting from dis- |  | ${ }^{\text {and }}$ |  |  |  |
|  |  |  |  |  |  |
|  |  |  | or ponderous tomes, |  |  |
| So banish from your midst an im | ba | body. Haif he controversies which go an |  | o unike |  |
|  |  |  | grasp of college graduates. The text. ${ }^{\text {ata }}$ |  |  |
| the |  | of the facts of the case; halt the pre- | so the New Testament, now in |  |  |
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| ns. ${ }^{\text {ari }}$ |  | misisiformation of the prejudiced part- |  |  |  |
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| Holy See on religious teaching in ke Catholic schools. From it we glean is |  |  |  |  |  |
| Catholic schools. From it we glean the set purpose of insisting more and |  |  | all our educational establishments, and give increase to the fruits of these |  |  |
|  | should know as well as as they about the rreat primitive divisions of Christian |  |  |  | ns? |
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| by something more complete in ouri in | rse down to this day. He shouid |  |  |  |  |
| situtions of higher education. He ha | haue some idea of its propagation, and |  |  |  |  |
| has not framed any programme to be of |  |  |  |  |  |
| Wed. This hel leaves to competent |  | said, what is given as information |  |  |  |
| loaal eccesesiastical authority to deter-- mine as match depends upon circum. |  |  |  | any moment slip aw st, acene of such te |  |
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| own views can have litite weight, | wh |  |  |  |  |
| and thts is sufficient to explain ${ }^{\text {and }}$ | Ephraim wrat | out Ire had oce | of Mary, I offer Thee all the | Barge, and another wa tarrets of Ross Castle. |  |
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THE CATHOIIC RECORD


THE CATHOLIC RECORD C.M.B. B.
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