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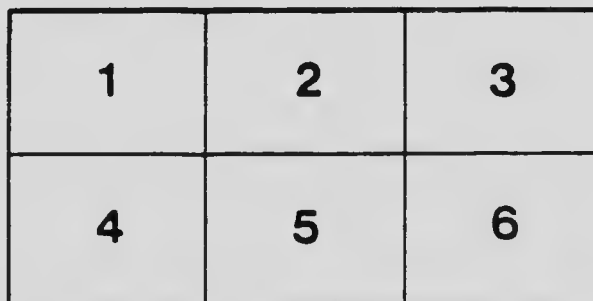
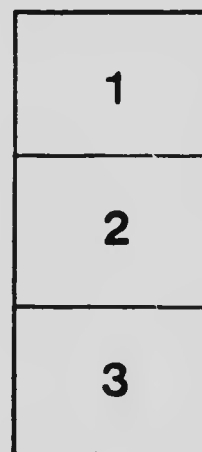
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*Canada's  
Greatest  
School of Business.*

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161.

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D. McLAHLAN, the senior member of the firm, principal of the Canada Business College, Chatham, Ont., has had over 30 years experience in business education. He established the college in 1878 and to this day the college business college continues to be the 28th year without change of management.

*D. McLaughlan & Co.*

M. McLAHLAN, principal of the McLaughlan Business University, Grand Rapids, Mich., has had over 18 years experience in business college work. 9 years of which he has been engaged in building up the reputation of the excellent school in which he now justly presides.

**T**HE Canada Business College, Chatham, Ont., and the McLaughlan Business University, Grand Rapids, Mich., are both run by the firm of D. McLaughlan & Co., the Canadian school for their Canadian patrons and the Grand Rapids school for their American patrons. The student registering at either one of these schools may be graduated at the other without extra charge, where it might be found in his interests, in the way of getting him placed in a good position, to do this.

**YOU THEREFORE HAVE YOUR CHOICE OF THE TWO SCHOOLS FOR THE ONE MONEY PAYMENT, and are guaranteed courses of instruction in Commercial and Shorthand work which are not equalled elsewhere in Canada, nor excelled in America for thoroughness.**

**THE RIGHT KIND OF PREPARATION ASSURES YOU OF THE RIGHT KIND OF POSITION when graduated. GET THE BEST. IT IS ALWAYS THE CHEAPEST.**

**We Aim at Thoroughness**

Man Course Department  
Canada Business College  
Chatham, Ontario.

This department of our work is for the benefit of those who cannot leave home to attend school; also for those who purpose attending with us later on, and who wish to use their spare time in the interval in mastering as much of the work as possible before entering, and thus save considerable time and expense after coming.

We can give you instruction at your home in  
Bookkeeping, Merchandise, and Arithmetic.  
Write for particulars to  
G. McLaughlin & Co.  
Chatham, Ontario.

THE COLLEGE DEPARTMENT

# CANADA BUSINESS COLLEGE

CHICAGO, ILL.

## Introductory Announcement

**B**EHAVING that the most convincing evidence of what any school is likely to do, is to be found in the results of what such school has accomplished along its particular line, we shall aim at giving results in this catalogue, rather than filling its pages with idle claims not supported by such evidence. In our estimation, the testimony of leading business men regarding the efficiency of our graduates and the practical nature of our courses of training together with proofs of what our pupils have accomplished, are the best kinds of evidence.

We claim to be **THE BEST**, and to give courses of instruction very much superior to those offered by any of our Canadian contemporaries, and believe we are furnishing you with sufficient evidence in this catalogue to fully substantiate the claim. We trust you will give every page a careful perusal.

We know it is often difficult for those who have no knowledge of the standing of the different schools to decide as to **WHICH IS THE BEST**. All claim to be **THE BEST**, and this fact makes it bewildering to one who has no person of whom he can seek counsel in making his decision. We simply ask you to use your own judgment, carefully considering the matter which this catalogue contains. Our claims are honest, and our work speaks louder than many pages of idle boasting which are not backed up by results.

Examine the engravings which adorn many of the pages, and which are reproductions from specimens executed by pupils of this institution.

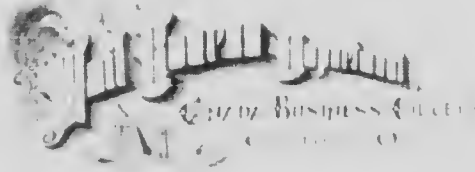
Hosts of our former pupils are ready to testify to the fact, that our course of training in penmanship alone has proved to be worth more to them than the entire cost of the full course of training, and yet our instruction in this subject is only one of the branches taught in the institution.

For twenty-eight years our aim has been to give our courses of instruction a challenge comparison with the work of any other business school on the American continent. This claim may sound somewhat boastful, but it is not made in that spirit, for it places us better than to have those interested call at the College to examine our methods and the results we are achieving.

The great measure of success that has attended our efforts in the past, has come to us in our Mail Course Departments. The same practical courses taught here are so arranged in series of graded lessons and accompanied by type-written material, by explaining what is required, that the Mail Course Student can make material progress. To meet individual needs, special letters answering questions are prepared and are dictated to our regular office stenographers. Our Mail Course Students are given the same care and attention of expert and practical teachers, who are daily engaged in the schoolroom in their own departments of teaching. These teachers are not theoretical, but know how to assist those taking their lines of work and the necessary assistance is speedily given.

We feel proud of the confidence which so many of the best business houses place in our ability to turn out competent stenographers and book-keepers, and the best evidence of this confidence is the fact that when they need fresh office help they apply to us for it.





## Years Before we Established a Mail Course Department we were doing Mail Course Work.

**W**hat a crowd of business men and women who had heard of our course had come to see. They wanted to know more about it, and we were glad to tell them. They were all interested in the course, and we were glad to tell them. They were all interested in the course, and we were glad to tell them.

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## To Public School Teachers.

**T**he teacher who is not to be faulted for his work will find it a very easy thing to do. It is not a matter of teaching his pupils, but of teaching his pupils to think. It is not a matter of teaching his pupils to know, but of teaching his pupils to know what they know.

Such a teacher will be worth from \$100 to \$200 more per year to the School System than would be a more ordinary man in every way to the community. This will come to apply equally to teachers in all schools.

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THE COURSE DEPARTMENT

# CANADA BUSINESS COLLEGE

CHICAGO, ILL.

## Business DEPARTMENT

### Book-keeping by Mail.

THE six years' experience in our credit in Business College work, combined with our 30 years' experience acquired in coming in contact with business men in a business way, has surely enabled us to acquire ideas and introduce methods, giving our students the benefit of results which our contemporaries of less experience could not be expected to give, unless we have been recent to our trust, and we hardly think that those who are familiar with the forward and progressive position which this institution has always taken will saddle us with this accusation.

When you take our course you profit by this experience. In this training by mail we can easily prepare the student so as to give him first class qualifications to fill any of the ordinary positions in a business office, or to take charge of the books of the smaller business houses. Should he complete our Mail Course, take our examinations successfully, and afterwards decide to complete our full course in Clifton, so as to be prepared for graduation, he would be eligible for starting at such a point in our regular course as his examinations had made him competent for, rather than to begin at the beginning again.

#### Our General Course in Book-keeping-Inductive Set.

The records are all made from business papers and memoranda that come to the student as he progresses with his work. Every entry made calls for exactly the same detail regarding business papers handled than a book keeper must comply with in carrying on his work. He receives, and makes the entries in his books from incoming papers, that have all the reality and variety of form and handwriting of the business office, and he must issue all outgoing papers required by the different transactions.

#### Our Advanced Courses in Book-keeping.

The next set, in our regular series is the Wholesale and Retail Set. This set illustrates the business of a Partnership. In this set a Branch Store is opened with the proper accounts kept in the books of the main store. Many new accounts not included in the Inductive Set are introduced. Special columns are used in nearly all the books of original entry. The latest improvement in the method of keeping the Merchandise Account with separate "Misc. Purchases" and "Misc. Sales" is introduced. Extensive supplementary drills in Opening Partnership Books, Partnership Settlements, Adjustment of Interest between Partners, and in fact every phase of Partnership accounting and book keeping are given.

#### Jobbing and Commission Set.

This set presents an excellent drill in handling quantities of Merchandise received from commission houses to be sold on their account. Special books and accounts are used, the whole presenting a up-to-date method in Advanced Book keeping. Extensive Supplementary Exercises in Joint Stock Book keeping are added.

#### Manufacturing Set.

Our Manufacturing Set meets the needs of many young men who engage their services with manufacturing concerns. A good drill, such as this set provides, enables the student to make rapid progress in office work. Special features, such as Department Accounts, Pay Rolls, etc., make this Department of our Advanced Courses very practical.

See Our Special Rates to Those Who Take  
the Advanced Courses.



# Shorthand

DEPARTMENT

## Shorthand by Mail.

**I**n what we term our General Course in Shorthand, which covers the entire theory work our plan is to carry the student through by separate lessons, having him send his work through the mail to us for checking, and at the end of a certain number of these lessons we give him what we call our First Grade Examination, on which, if he takes 80 or more, he is allowed a pass. The lessons on second grade will now follow and second grade work is completed, when the Second Grade Examination will be given, and so on with the third grade and the Third Grade Examination, which completes what may be termed our Text-book course. The student is now ready for Dictation, and it is simply a question of getting some of your friends to read to you while you write the notes in Shorthand, and in this way continue your practice until you gain speed sufficient to enable you to fill a position. But where the student's means will allow of it, we would then recommend him to come to Chatham after he completes the Text-book Course for the final work and finishing touches, which are so necessary in the case of the finished Stenographer or Book-keeper. If the student cannot do this, there is certainly no good reason why he should not get the speed by the plan suggested at his home, and if he should decide to do so, we

shall be pleased to map out a plan for him, by which he could follow up speed practice according to the most approved and up-to-date methods, and without any further cost.

## Advanced Shorthand Course.

If the student would prefer to continue his work with us rather than follow up his speed practice alone, he could do so through the medium of our Advanced Course, the terms for which appear on page 19.

There is no question in our minds as to what we are capable of doing with the earnest student in any of these subjects.

We do not undertake to teach everything, but what we undertake to do, we will stake our reputation on the results, where we have the hearty co-operation of our pupil in the work.

## High Standard for Graduation

Our graduation standard in Shorthand is placed at 125 words per minute for Grade B and 175 words per minute for Grade A diploma, while the majority of business schools graduate at 60 to 100. Our standard is, therefore, higher than that of any other school in the Dominion. To some this is an objection, but when they make a comparison of the remuneration which our pupils command with that which the graduates of other schools receive where they graduate at 80, 60 or 100 words per minute, they see very often when it is too late, that it would have paid them very much better to have taken a course with us. *Anything that is worth doing is worth doing well.*



This is a view of one of our offices, and shows the kind of training which our students are daily receiving. They are therefore experienced office hands when they are graduated.



**We believe we hold the world's school speed record in Typewriting.**

We believe we hold the world's school speed record in Typewriting. We have a record of 2,400 words per minute. This record was set by Mrs. J. H. Mason, of the White Church, Hinton County, Va. in 1910. This record has never been approached by any other typewriter school on the continent.

Mrs. J. H. Mason, of the White Church, Hinton County, Va. in 1910. This record has never been approached by any other typewriter school on the continent.

**Is our record not the world's school speed record in Shorthand?**

We believe we hold the world's school speed record in Shorthand. We have a record of 2,400 words per minute. This record was set by Mrs. J. H. Mason, of the White Church, Hinton County, Va. in 1910. This record has never been approached by any other shorthand school on the continent.

**2,400 Words per Minute**

We believe we hold the world's school speed record in Shorthand. We have a record of 2,400 words per minute. This record was set by Mrs. J. H. Mason, of the White Church, Hinton County, Va. in 1910. This record has never been approached by any other shorthand school on the continent.



VIII COURSE DEPARTMENT

# CANADA BUSINESS COLLEGE

CHATHAM, ONT.

## It Pays to Get the Best.

Why it Would Pay You to Register  
With Us.

1. Because our courses of instruction stand unrivalled.
  2. Because your services would be in demand when you were graduated.
  3. Because the members of our staff are thoroughly competent instructors.
  4. Because our pupils are commanding higher salaries, and are in greater demand than those of any other business school in Canada.
  5. Because the student's training is made so pleasant and profitable a period of his life, that he ever afterward has reason to look back to it with pleasing reminiscences.
  6. We believe we have placed more of our pupils as teachers in other business colleges than all other schools of the kind in Canada combined.
  7. We believe we have placed more of our pupils in the very front rank of American business men than any other business school on the continent, or than all other business schools in Canada combined. Specimens of their work, also, the different pages of this book, and C.P.S. say for this claim.
  8. The graduates of this institution are not to be found among the thousands of men and women who are seeking employment in vain in the cities of the United States, and Canada, but are holding many of the best positions in the gift of the business public.
  9. Our graduates leave us as practical office hands, not as mere theorists who must spend weeks or perhaps months in an office after leaving college, before they can be considered competent office help. Those who require this experience after leaving school are not wanted in offices, hence the army of people looking for employment in lines which they are not capable of filling. These are the graduates of schools where the tuition is cheap, instruction poor, and the standard of graduation low. Business men want office hands who are prepared to do their work from the day they enter the office, without any coaching. Their time is too valuable to spend any portion of it training you; they leave that to the competent school to do.
  10. **OUR TUITION RATES.** Our tuition rates, which are given on page 17, may be found higher than those of some other Canadian schools of a similar kind, but we believe are much lower than those of any other business school on the continent offering anything like equal advantages.
  11. This institution now stands in the very front rank among the leading correspondence schools of the American continent, and, this fact being considered, our rates are very low.
- We would like every prospective student to carefully investigate the merits of the different schools and the truth of the above statements. If our statements be false, our school would be unworthy of your patronage; if they be true, you could not, in justice to yourself, take your training elsewhere.



A.M.C. Student  
of Timberly, Ont.



G.O.C. CHAMBERS  
of Lewis Hill, Ont.



A.M.C. Student  
of Warwick West, Ont.

## Where Some of Our Mail Course Students are Located.

FROM British Columbia, Alberta and Idaho on the west to Newfoundland and the Maritime Provinces on the east, from Saskatchewan on the north to the Bermuda Islands on the south we have students registered in our Mail Course Departments. We present on this page a group of bright, energetic and ambitious young men and women. Many of them have almost completed courses they have arranged for, others have finished, and all express themselves as more than pleased with the practical and useful training received. The utility of these courses has been clearly demonstrated. There is nothing experimental in our Mail Course curriculum. You will find it to be a general rule that when a student enters upon any of our courses, his taste for the work increases and he is so pleased that he determines to push on until the advanced work is mastered. The investment is a safe one to make as the results are fine lasting.

Find carefully the evidence of these students here submitted. The original letters are genuine and with many others are on file in this office for the inspection of those who may wish to see them.



A.M.C. Student  
of Timbers, Ont.



A.M.C. Student  
of Timbers, Ont.



A.M.C. Student  
of Timbers, Ont.



A.M.C. Student  
of Lewis Hill, Ont.

Dear Sirs:

I wish to express my thanks for the benefit I have received from your Mail Course in book keeping by recommending it to others. I found your course to be interesting, profitable and satisfactory.

Yours truly, Miss

Dear Sirs:

I have taken the junior portion of the Commercial Course by Mail. I am recommending it to all my friends who intend to enter some commercial business.

I spent an hour or so evenings of the book keeping and book selling, saving me a great deal of time, money and going to school in a very good sight of the work. When I enter college I was prepared to go right on.

Yours respectfully,

Dear Sirs:

Gentlemen: I am very well satisfied with my Commercial Book Keeping course. I have gone to my teachers and I am being instructed by one of them. I advise any young man or woman who cannot possibly attend college to take a course by Mail from your institution.

Sincerely yours, Miss

Dear Sirs:

Gentlemen: I enthusiastically recommend your Mail Course as an excellent way in which to obtain a workable knowledge of Book Keeping and Shorthand. Your mode of instruction is so clear that it is impossible to make a mistake if instructions are followed. I have found the courses of great practical benefit to me.

Very truly yours,

Teacher

Dear Sirs:

I am very pleased to say that I am well satisfied with your method of teaching. Your Mail Course system offers an excellent opportunity to those who are unable to attend college.

Yours truly, Miss

Dear Sirs:

Gentlemen: I can not better employ my evenings and spare time than by taking a Mail course with you. The work is most practical, it is Actual Business, although the steps are initial and explanations very clear and cheerfully given.

Yours truly,

Dear Sirs:

I am Sirs: As one of your Mail Course students I have taken great pleasure during the past few months in working the Book Keeping course. I have found the course thoroughly practical, a splendid drill in book keeping as well as in handling business paper. I hope to finish my course at your school in Charlottetown in the near future.

Yours truly, Miss

Dear Sirs:

Gentlemen: While teaching in a public school in Bruce Co. Ont. I took the junior part of your book keeping by Mail, and I believe this part of the work can be accomplished by mail almost as well as by attending college while it saves time and expense. I am highly recommending your college as I have found your staff of teachers to be very efficient and ready to help in any way possible.

Yours truly,



C. E. CAUSGROVE  
 1111 - 12th St. W. C.



Z. A. COLLIER  
 1111 - 12th St. W. C.



G. E. BOWLEY  
 1111 - 12th St. W. C.



S. H. SUTER  
 1111 - 12th St. W. C.



J. GARDNER  
 1111 - 12th St. W. C.



J. J. KELLY  
 1111 - 12th St. W. C.



F. ROUSE  
 1111 - 12th St. W. C.

## Former Mail Course Students Now at Work.



Do you know of any other Mail Course School that presents you with such evidence of what they have done for the many Canadian students they say they have? We believe they have the number they claim to have, but what have they to show for it in the way of RESULTS? We have never seen photos of their Canadian pupils placed in high grade, or any kind of position. The reason is obvious. They do not possess the facilities for imparting anything but a book work education if you can call such attempts at teaching an education. They have no institution where the final, individual completeness and finish can be given, provided the student wishes to push further on and train for high class work. We believe that our courses, as studied at home under our personal guidance, qualify every persevering student to improve greatly on his present position, while at the same time we assert that if such a student will endeavor to attend our school here for his final training that the result will be satisfactory beyond expectation. The success of these young people is positive proof of what we say.

One of the largest correspondence schools on the continent claims to have 500 students in our locality, a large percentage of them commercial students. We presume the claim is correct, but we do not know of a single student who has taken commercial training with them, who has been placed in a business position or is capable of holding one.

We do not claim to teach a host of subjects, but do teach the Commercial Subjects such as Bookkeeping, Shorthand and Penmanship in such a manner as cannot but produce the most satisfactory results.



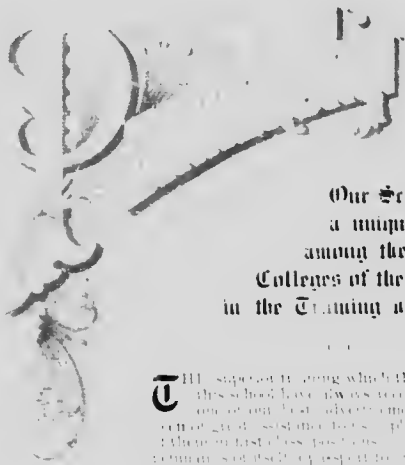
Twenty-eight years without change of management is our record,  
 it is not of the here-to-day-and-away-  
 -narrow class.

*In the 10 months ending June 30, 1900, 236 were placed  
 In the 12 months ending June 30, 1901, 304 were placed  
 In the 12 months ending June 30, 1902, 366 were placed  
 In the 12 months ending June 1, 1903, 346 were placed  
 In the 12 months ending June 1, 1904, 375 were placed*

The salaries of those placed last year averaged \$800 per annum, some of them commanding over \$1000. Many former students are now earning from \$250 to \$400 per annum. No other business school in Canada gets such results. Notice how the number of students placed have increased each year.

When you are graduated from an institution with an established standing, such as this institution has, your services are in demand by the business public. YOU GET THE PREPARATION AND YOU GET THE POSITION WHEN YOU ARE READY.





**Our School holds  
a unique position  
among the Business  
Colleges of the Continent  
in the Training of Penmen.**

**T**HE superior training which the students of this school have always received has been one of our best advertisements, and has won for us first class positions in many of the business offices of the best cities of the continent. Of course the student must have something back of his penmanship if he expects to hold a position in any of the best business offices. It is not enough to be able to write a good penmanship. He must be able to help him in such positions as he would like to get. It is not enough to be able to write a good penmanship. He must be able to help him in such positions as he would like to get. It is not enough to be able to write a good penmanship. He must be able to help him in such positions as he would like to get.

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Geo. Thomson, Teacher of penmanship, Home Bus. Coll., Seattle, Wash.  
Gordon Milott, pen artist with Peninsular Engraving Co., Detroit, Mich.

The above take place in the front rank of America's best penmen and designers.

Here are a number of others who rank almost equally high: A. H. Ross, Penman, Albany, Bus. Coll., Albany, N. Y.; H. C. Beattie, assistant editor Western Penman and teacher of penmanship, Cedar Rapids, Bus. Coll., Cedar Rapids, Ia.; T. E. Stiles, penman and proprietor International Bus. Coll., Fort Wayne, Ind.; Henry Thomson, late penman International Bus. Coll., Bay City, Mich., now of Seattle, Wash.; A. F. Gallantry, assistant penman this institution, W. J. Elliott, penman and proprietor Central Bus. Coll., Stratford, Ont.; R. J. Callaghan, penman and proprietor Central Bus. Coll., London, Ont.; W. J. Westervelt, penman and proprietor Forest City Bus. Coll., London, Ont.; A. J. Birch, penman and proprietor Forest City Bus. Coll., Detroit, Mich.; Thomas Thomson, pen artist and engraver with Marling & Ladd, Seattle, Wash.; W. J. Lewis, teacher penmanship, Bliss Bus. Coll., Portsmouth, N. H.; J. Wells, assistant penman in this institution, Charles Conant, Sec. Treas. Richards Print Shop Co., Woodstock, Ont.; S. A. Halsted, late penman and designer, Detroit, Mich., now engaged in printing operations; J. N. Hutchinson, now a medical practitioner, Wampag, Minn.; H. C. Francis, penman Big Rapids Business College; A. McElvén, penman Bliss Business College, Columbus, Ohio.

These with many others which space will not permit to mention go to show that we meet with exceptional success in preparing young men for filling excellent positions in this line.

We have had more demands made upon us than we could supply during the past year for graduates who excel in Penmanship.

We have turned out more first class penmen, and have done more to interest the public in this most useful branch of education than all other Canadian Business colleges combined. The reputation which we have gained in this connection is almost world wide. Many of our pupils to day stand in the front rank of America's best penmen.

This subject is included in the branches taught in our regular courses and no extra charge made for it.

The demand is made upon us now for penmen by other business colleges so far exceeds the supply that it is a matter of surprise to us that we are not a number of public schools which excel with the pen to start themselves in profitable positions as specialists in this line. The students should be expert penmen who are capable of handling business letters and sheets and are excellent copy writers and should be quite competent in all the details of the business of the pen.



*[Handwritten signatures and notes, including a large signature that appears to be 'W. J. Westervelt']*



**E. M. HANLEY**  
 1st. Asst. Prof. of  
 English, Univ. of  
 Cal., Calif.



**I. STAPLES**  
 1st. Asst. Prof. of  
 English, Univ. of  
 Cal., Calif.



**DAVID D. MERRILL**  
 Bookkeeper, Wash.  
 State Univ., Pullman



**G. C. THOMSON**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**H. C. BEALEY**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**DAVID LESTON**  
 2nd. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman

**Here are a few of the Men of America whom we have trained.**



**G. H. MAHONEY**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**A. D. COLE**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**A. M. CADWEN**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**EDWARD WELLES**  
 Asst. Prof. and 1st. Asst. Master in this institution

It is a fact that the Mail Course Department of the University of Washington has trained a large number of men who are now doing creditable work in various parts of the country. Some of these men are now doing creditable work in various parts of the country. Some of these men are now doing creditable work in various parts of the country. Some of these men are now doing creditable work in various parts of the country.

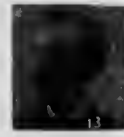


*M. L. Harris, member of our class, the man who trained...*

M. L. Harris, member of our class, the man who trained... He is now doing creditable work in various parts of the country. He is now doing creditable work in various parts of the country. He is now doing creditable work in various parts of the country. He is now doing creditable work in various parts of the country.



**A. H. ROSS**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**A. J. GALBRAITH**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**W. H. LEWIS**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



**W. J. GRAY**  
 1st. Asst. Prof. of  
 English, Wash. State  
 Univ., Pullman



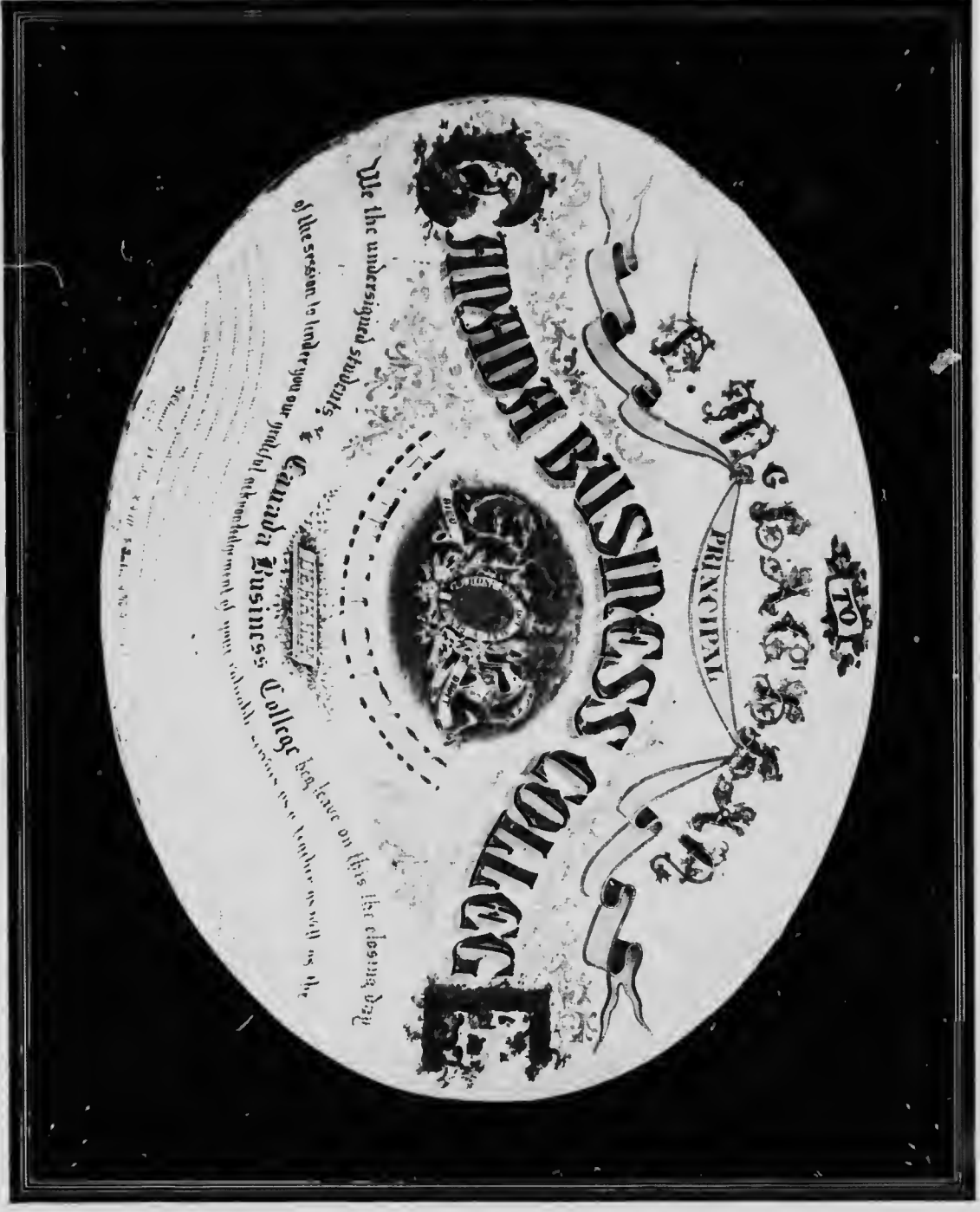
**A. D. SKELTON**  
 Commercial Teacher and  
 Dean of Temple College,  
 Philadelphia, Pa.



**C. C. MARINE**  
 Port Artist of Marine &  
 Lumber Co., Seattle,  
 Wash.



**A. E. BURCH**  
 Com'l Teacher and Dean of  
 Metropolitan Bus. Coll.,  
 Detroit, Mich.



The "Book of Principles" for the year 1882-83, published by C. G. Macmillan & Co., Ltd., 110 Nassau Street, New York, N. Y. It is a valuable work for all students of the College.



MAIL COURSE DEPARTMENT

# CANADA BUSINESS COLLEGE

CHATHAM, ONT.

## Questions Such as are Here Given

are very frequently asked us and will likely prove interesting to the prospective Mail Course student. We have also supplied the answers.

**Q**UESTION.—Can thorough courses of instruction be given by mail in Book-keeping, Short-hand and Penmanship?

**Ans.**—Most assuredly they can. We will stake our reputation on the results, where the student of even ordinary ability takes any of our courses, applies himself diligently to the work and does his part honestly and perseveringly.

**Q**UES.—Can as thorough courses of instruction be given by mail as could be given to the student were he in regular attendance?

**Ans.**—With the ordinary student who might be lacking in perseverance, we could not undertake to give such a one as thorough training by mail as we could give to him were he under our daily supervision in this institution. **WE WOULD NOT BE DEALING HONESTLY WITH HIM WERE WE TO SAY WE COULD.** Not because our courses by mail are lacking in the slightest, as we believe there is nothing superior to them on the Continent, and perhaps nothing equal to them, but simply because it would be unreasonable to expect that any course of instruction given at long range, can be as effective as that given to the student who is in continued personal contact with the different members of our staff and has an opportunity of doing business with his fellow-students in this institution, as well as those of our Grand Rapids School. We are engaged in the Mail Course work to stay in it, and are determined to win the confidence of the business and general public through the merits of our work alone.

We believe that as soon as the merits of our Mail Course become better known, we will have thousands of students where we now have hundreds, and five years hence this institution will hold first place among the Correspondence Schools of this Continent.

Our reputation as business instructors covers a period of thirty-two years, and the student who gets his instruction by mail, or whose circumstances will allow him to come to Chatham, may rest assured that he is getting the best that Canada can give, and we believe no other Correspondence or Business School on the Continent can offer any better. We have every confidence in our ability to fully support these statements, and can furnish most convincing facts to uphold them.

**Q**UES.—Does a person require to have a good education before he can take up either Book-keeping or Shorthand by mail?

**Ans.**—The student who can speak or write good English, and can spell well, is well qualified to commence the study of Shorthand. Add to these the knowledge of Arithmetic up to, and including Interest and Discount, and such student would be well prepared to commence the study of Book-keeping.

In the case of Penmanship, no special previous preparation is necessary.

**Q**UES.—How long does it take the average student to complete the General Course in Book-keeping or Shorthand?

**Ans.**—Much depends upon the student's educational qualifications when he enters upon the work, the time he may devote to it daily, and his ability and aptness in taking it up. The usual time is from three to six months where the student spends from 1 to 1½ hours at it daily.

**Q**UES.—How much would be saved by the student who might take up the General Course in Book-keeping or Shorthand at his home and then go to Chatham to complete the course? How much would such student save as compared with the one who might go to Chatham to cover the same work there?

**Ans.**—The saving would range from \$20 to \$40 after allowing for the cost of the work by mail. To the student who would be able to complete the portion of the General Course represented by the Mail Course, in two months' time if in attendance, to such student it would mean a saving of \$30 had he mastered the work in spare moments at his home before coming. The saving is made where the parties are earning good money in some other employment and simply use their spare moments in this way.

If the student has no other employment whereby he is earning good money, it would not pay him to wait for the slower process of taking the course by mail; as the student in attendance will cover the ground easily in one-third of the time that the same student could cover such work by mail. That being the case it would pay him much better to get through the course or courses as quickly as possible and get into a position worth \$30 or \$50 per month where he would soon earn back the cost of his entire expenses, and the time that would be saved by this plan would enable him to take a position, earn his entire expenses perhaps two or three times over, before the Mail Course student could get ready to accept one.

## Here is Our Plan



**W**HEN the student reaches a certain point in his Shorthand work and is capable of taking dictation even at a slow rate, we give him training in taking business letters from dictation, which pass between the different Wholesale Concerns with whom the students in the Actual Business Department are dealing and the students themselves. This work comes to them in the shape of letters soliciting orders, billing, sending orders for goods, and letters accompanying orders filled, also the writing up of legal forms, such as Articles of Copartnership, Leases, Deeds, Mortgages, Assignments of Mortgages, Discharges of Mortgage, Power of Attorney, and many other forms too numerous to mention, which occur in the "Learning to do by doing" department of our business school. That is, the Practical Department of our business school furnishes practical experience for our Shorthand students, and forms a part of every Shorthand student's training, while he is acquiring the necessary speed to make his services valuable in a business office. This training being along practical lines, and being gained largely through the writing of letters to be used in a business way, it will be readily understood that such training must be of much more benefit to the student when he enters the business world later on, than training in the writing of letters only that have no business importance attached to them.

This page is particularly addressed to those Mail Course Students whose circumstances will allow them to come to Chatham for final training and graduation.

The accompanying illustrations illustrate some of the methods in use in the Advanced department of our Business and Shorthand Courses, and will give you an idea of the advantages to be derived from taking final training work at Chatham, under our direct supervision. Coming to Chatham gives you an opportunity of becoming better acquainted with the student and places us in a position to speak more definitely regarding the advantages of this very important point in recommending a student for a business position.

Many of those who leave their Mail Course work at their homes, in law, were deeply impressed with the importance of having thorough masters of their work in every letter, took advantage of their training work as being during the past year.

The training at Chatham can be accomplished much more rapidly than the work at home, and it goes without saying that the student who trains here can get a much more thorough course in very much less time than the one who compels himself to both solve and execute a large amount of work at home.

Take for instance, the other work in connection with our Banking, Wholesale and Agency Offices. This work could not possibly be given through the medium of any correspondence course. Again, take the final training given to our Shorthand pupils in our own private office. It would be impossible to give any Mail Course Student work which would take the place of this special training under our direct supervision.

Our Mail Course Department is particularly suited to those who are engaged in some other way, and wish to profit by their spare moments in preparing for office work.

It is also particularly well suited to those who are anxious to take the course later on at Chatham, and who are desirous of getting the course as cheaply as possible, as there is a saving of anywhere from \$25 to \$50 in finishing the work of either department by mail before coming.

It is further particularly suited to those who are located in out of the way places, whose circumstances will not allow them to attend at Chatham, and yet whose ambition prompts them to prepare themselves for something better than their present surroundings offer.

## Final Test

**I**f you fear that even with the most careful drilling, some students might not be in the grade of the required degree of proficiency before taking their examination, we make a provision of taking an additional course in business office, and giving them two weeks of our own correspondence, which is very lively. If they have completed our course and stand this test, we then give them his final examination in all of the different subjects. In this work is up to the required standard, he is then graduated. By following this course, and knowing what each pupil is capable of doing, when put to the practical test, there is little danger of incompetencies slipping through our hands, with our diploma.

With such a comprehensive training in the line of training out such an amount of correspondence, not used in a business way, together with the final drilling test in the Principal's office, taking our regular schedule, we are not fully justified in claiming that our graduates are a specimen of stenographers, when they leave us. Most assuredly we are, and the business houses that have tested them are ready to heartily support our contention.

**BEAR IN MIND** that in getting your training from this institution, either through the medium of our Mail Course Department or through attending at Chatham, you are getting the best that Canada can give you, and this Continent can offer no better.



The preparation for Final Test in the Practical Department of our business school.



*THE COURSE DEPARTMENT*

# CANADA BUSINESS COLLEGE

*CHATHAM, ONT.*

## To Those who are Poorly Educated.

**I**F YOUR EDUCATION DEFICIENT—Have you not a desire to improve it? Is your ignorance the result of wasted opportunities, or were such opportunities never within your reach? Does your ambition not lead you to something beyond the common drudgery of every day life?

Are your means so limited as to make it appear an utter impossibility ever to reach anything higher than the position you now hold?

Could you not by exercising a little economy save from \$10 to \$25 from your earnings which would be a sufficient sum to put you through any of our General Mail Courses in Bookkeeping, Shorthand, or Penmanship? You would then be in a better position to take care of your own affairs and improve on your present earning power. Our course of training is particularly suited to those whose education is deficient, and who may wish to make amends for early neglect or lack of opportunity.

In our Mail Courses every student works on his own responsibility.

We offer every facility to those who are anxious to improve themselves, and shall always do all in our power to make their efforts a source of life long benefit to them, and time and money pleasantly and profitably invested.

## To Parents

Parents give your sons and daughters a chance. A business education will be worth more to them than a legacy, as the latter may take wings through mismanagement, misplaced confidence in some trusted friend or solicitor, or perhaps the devouring elements. It is a bank account that acts marvelously. The larger the demands you make upon it, the greater will be the balance to your credit. The drafts made give the drawer experience, and the greater your experience, the more highly will your services be valued.

Parents should provide this enduring legacy for their sons and daughters. You can make no better investment for them, none that will be a source of greater satisfaction, pleasure, and profit to them. No period of depression can affect the value of it. No adverse circumstances can deplete them of it. It will remain with them as long as strength and reason are left. Even should financial difficulties overtake the possessor, it is one of the assets that is beyond the reach of creditors and is a standing capital with which the holder can commence again in an honorable way, in a good position, and *not at the bottom of the ladder.*

## One Hundred Young Ladies Employed in Business Offices now, where One was Employed Twenty Years ago.

Each succeeding year finds us with a larger registration of young ladies. In certain lines of office work they are preferred, rather than young men, by many business houses, and the wages they command are highly satisfactory.

Many young ladies receive from fifteen to twenty dollars per week as bookkeepers and stenographers in leading business houses in the larger cities, while a few receive as high as thirty dollars per week.

We know of no line of employment where, with so small an outlay of time and money, a young lady can so quickly qualify for commanding a good position as in the line of commercial work.



THE COLLEGE OF THE CITIES OF GRAND RAPIDS, MICHIGAN

KEEPING, BANKING, ARITHMETIC,  
SHORTHAND, CORRESPONDENCE,  
GRAMMAR, PENMANSHIP

**A Choice of Two Schools.**

Having two schools under our complete control, we can give our pupils the choice of either one in this instance, of The McEachan Business University, Grand Rapids, Mich. In the event a pupil completes a course in either one, he shows a good reason for completing the course in the other, such privilege being guaranteed without any cost to the student.

*RESTRICTIONS DEMAND WORK  
WHICH IS THE ONLY WAY TO SUCCESS*

It is a readily understood fact that the student who writes a letter to a friend, or a partner or clerk, in which the business is being done, with his words, letters will enter into the business of the matter much more readily and be likely to express his ideas more intelligently, as well as likely to do the same who might be called upon to do so. A letter has its use on the same subject where there is no other means of communication.

The correspondence which is a part of business, in connection with the business, deals between the students of the two institutions, including the shipping of orders and consignments, the clearing of goods from others, and the receiving and paying for these, the settlement of claims, and signing of bills of lading in settlements. All of these give the student a practical training in business matters and in correspondence, the skill one of which would be hard to teach in any other way, and that of which forms a part of THE McEACHAN BUSINESS PRACTICE.

**Intercommunication Work**

*BETWEEN GRAND RAPIDS, MICHIGAN, AND ST. LOUIS, MISSOURI  
BY THE McEACHAN BUSINESS UNIVERSITY*

Our intercommunication work is one of the strongest features in connection with the combination of the two schools. It gives an excellent opportunity of introducing Customs Papers, Exchange, Drafting, etc., and showing how to the laws of the two countries, as well as the settlement of differences between the pupils of the two institutions. These and many other intensely practical questions of daily occurrence in the two institutions, and the student practices them as if business was getting a knowledge of and familiar with them, as if he had knowledge, or they work could never give him.

The volume of business which passes by between the two institutions would be a surprise to those who are not familiar with it. The students engaged in it must therefore get a thoroughly practical knowledge of Drafting, Exchange, Customs Papers, Duties, Shipping, Commission, Correspondence, and all other points which would arise in the actual work. The only difference between our work and that of the outside business world, is that no real money value passes between the parties. In every other respect it is as real and the results are as carefully looked after.

**It Pays to Attend the Best.**



# Mail Course Department

## Canada Business College

Chatham, Ontario.

### Book-keeping

**GENERAL COURSE** which fits the student for taking charge of the books of any industry, business, store or factory. Assistant in a Large Wholesale House or Manufacturing Establishment.

This course \$  
 Complete set Blank and Form Books for 1 year 1.00

**HOW THE FEES ARE PAYABLE**

The fees may be paid on the three payment plan, in all cash in advance, there being a discount of 10% allowed to the student accepting the cash terms.

**TO THE STUDENT TAKING BOOK-KEEPING** alone and wishing to pay on the three payment plan the terms would be as follows: \$1.00 for the first payment on tuition which is \$3.00 and books \$2.00. A 2nd payment of \$5.00 would be due when one-third of the course is completed and the final and last payment of \$2.00 when two-thirds of the work is finished.

**IF THE STUDENT WISHES TO ACCEPT THE CASH TERMS** a single cash payment of \$6.00 covers the entire cost including books.

### Advanced or Expert Book-keeping

After mastering in general course there is nothing to hinder one progressive student from qualifying as an expert by taking the following sets:

**WHOLESALE SET** for use of a cash book, bill book, Invoice and Sales Books is principal books and having several partners.

This course in advance \$  
 Complete set Blank Books and Forms in advance 1.00

**COMMISSION SET** for shipping and consigning business in advance 1.00  
 Complete set Blank Books and Forms in advance 1.00

**MANUFACTURING SET** for use of Factory, Mill and Department Book-keeping. This course in advance 1.00  
 Complete set Blank Books and Forms 1.00

To those who desire to register at one time for the **GENERAL** and **ADVANCED** courses in book-keeping the cost in advance of a course of \$6.00 over separate registration 2.00

Complete set Blank Books and Forms and Text in advance 5.00  
 or a saving of \$1.00 over separate registration and a total saving of \$2.00 for the complete course in cash payment.

### Shorthand General Course

Grammian system the choice of a great many American Court and Congressional reporters. Full set of lessons in advance \$1.00

Isicr-Purman system the standard English system, and one used in Ontario High Schools and Collegiate Institutes.

Text book The Manual 1.00  
 The Reporter 1.00

The cost of instruction in either of these systems 1.00

**TO THE STUDENT TAKING SHORTHAND ALONE** the terms would be the same as for book-keeping except the first payment which would be \$3.00 instead of \$4.00 as the cost of the shorthand lessons is only \$1.00. The second and third payments would be \$3.00 each when one-third and two-thirds of the work are completed.

Students wishing to register for shorthand on the cash basis could send a single cash payment of \$6.00.

### Expert or Advanced Shorthand

Complete and thorough instruction in reporting work \$  
 Payable in three payments of \$2.00, or all in advance 1.00  
 The complete **GENERAL** and **ADVANCED** Courses if arranged and paid for in advance 2.00

### Penmanship

**A GENERAL COURSE OF PENMANSHIP** consisting of Movements and Ditties in Rapid-Minute Exercises a complete course in itself.

The cost of full instruction, examination and criticism of all lessons is \$3.00 which may be paid in three payments of \$1.00 and \$1.00 or a single cash payment of \$3.00.

If taken on the installment plan the first payment of \$1.00 is made when the student registers, the second payment of \$1.00 when one-third of the work is completed and the last payment of \$1.00 when two-thirds of the ground is covered. There is no expense for books in this course.

**Notes**—Is there any saving where two or more courses are taken at the same time? 1.00  
 Ans. If two or three courses are arranged for at the same time a discount of 10% will be allowed off the gross cost and a further discount of 5% on the balance.

If two or three courses be taken consecutively out of \$1.00 will be allowed off the cost of each subsequent course and a further discount of 5% for cash.

**TO THE STUDENT TAKING BOTH THE BOOK-KEEPING AND SHORTHAND COURSES** at the same time the cost would be \$6.00 for tuition and \$4.00 for books a total of \$10.00 payable as follows: If taken on the three-payment plan the first payment would cover one-third of the cost of tuition which would be \$3.00 with the cost of books for both courses \$4.00 a total of \$7.00 to be paid at time of registration.

The second payment of \$3.00 would be due when one-third of the work is completed and the third and last payment of \$3.00 when two-thirds of the work is completed.

A single cash payment of \$10.00 would cover the cost of both of these courses including the books.

**PENMANSHIP AND SHORTHAND COMBINED** would cost \$4.00 for tuition and \$3.00 for Shorthand lessons a total of \$7.00. If taken on the three-payment plan the terms would be:

1st payment \$2.00 when the student registers which would include the cost of Lessons and payment \$1.00 when one-third of the work of the penmanship is completed, and last payment of \$3.00 when two-thirds of the work of the combined courses is completed.

**CASH PLAN**—A single cash payment of \$7.00 would cover the cost of both courses including the set of lessons.

**PENMANSHIP AND BOOK-KEEPING COMBINED** would cost \$13.00 for tuition and \$4.00 for books a total of \$17.00. If taken on the three-payment plan the terms would be: 1st payment of \$5.00 when the student registers which would include the cost of books,

2nd and 3rd payments would be the same amount, \$5.00 each and payable under same conditions as in Penmanship and Shorthand combined.

**CASH PLAN**—A single cash payment of \$17.00 would cover the cost of both courses including the books.

**BOOK-KEEPING, PENMANSHIP AND SHORTHAND COMBINED**—If these three subjects are arranged for at one time the cost would be for tuition \$13.00 with the books costing \$4.00 extra, a total of \$17.00 in all.

This may be paid in three payments of \$5.00 each with an additional \$2.00 to accompany the first payment to cover the cost of the books, or a total of \$7.00 to be paid when the student registers. The second payment of \$5.00 should be made when one-third of the work is completed and the third and last payment of \$5.00 when two-thirds of the work is completed.

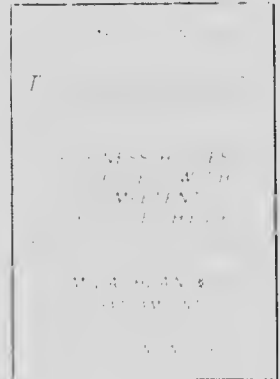
**IF THE STUDENT PREFERENCES TO PAY CASH** a single cash payment of \$17.00 would cover the cost of the three courses and the books.

A very liberal rebate of 10% of tuition is given to the Mail course student has paid in advance those who may take our Mail courses and who may afterwards decide to attend at Chatham for either preparatory or normal studies. For such students we also allow railway fare up to \$5.00 which is the limit of the allowance.

Again should a student accept a course in which he is unable to attend and not be able to complete the work of such course or courses he may be ready to discontinue at Chatham he would be allowed the full amount of the value of the registration at the same rate as he was charged for it when he registered. The value of the portion of the portion of the work which he has completed.

You will see by this that we are treating our students as fairly with all of those who take up this work.





I have been very much surprised to find  
 that you have not yet received your  
 diploma. I am sure you will be  
 very glad to receive it. I will  
 be glad to see you at the college  
 and will be glad to see you at the  
 college. I will be glad to see you  
 at the college. I will be glad to see  
 you at the college. I will be glad to  
 see you at the college. I will be glad  
 to see you at the college. I will be  
 glad to see you at the college. I will  
 be glad to see you at the college. I  
 will be glad to see you at the college.

*It pays to go to the test.*



*James M. McCachlan*  
*D. McCachlan*

# Main Course Department Canada Business College Chatham, Ontario.

This Department is under the charge of a most able and competent  
 Corps of Instructors. The main object to be attained is a good  
 practical knowledge of business, should be met plain and simple  
 but with a complete, systematic and full practical treatment. Our Insti-  
 tution has a wide reputation for giving thorough instruction in this de-  
 partment, and for its ability to take a man across the line from  
 a low position in business to a high one. The Main Course Department  
 is organized and appointed in such a way as to develop the  
 individual's mind, strength, and ability. The study is in all the most  
 practical and profitable branches of business. The subjects  
 to which we give most special attention are: Book-keeping in the  
 double entry system, and all the other branches of the subject. The  
 subjects are: Book-keeping, Book-keeping, Book-keeping, Book-keeping,

Care is taken in explaining the improved and better known  
 methods of keeping accounts. The distinctive feature is a complete system  
 of a special book, using the Cash Book, Invoice Book, Sales  
 Book, and Cash Book, as books of entry and posts, all of which  
 is put in practice. In our teaching Theory and Practice are combined  
 in such a manner as to make each an essential help to the other. In the  
 Practical Business Department the study occupies in turn every phase  
 from the purchase of commodities from Suppliers close to the  
 Retail Store to the receipt of accounts in a regular settlement  
 and bank bills and in turn a Merchant, Bank, Cashier, Banker.  
 The operation in actual pursuit of the business, attached to each position!

Address: *Chatham, Ont.*

NLC BNC  
3 3286 02938760 8

**The School Pen**  
FOR SCHOOL USE.

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