## \# <br> Illuthnest 选思rvicn. <br> TRY BHAT'Y'S SAUSAGES, They are the Best.

THE ONLY JOURNAL DEVOTED TO THE INTERESTS OF ENGLISH SPEAKING CATHOLICS WEST OF PORT ARTHUR

## VOL. 10, No.

WINNIPEG. MANITOBA. WEDNESDAY, FEBRUARY 15. 1893.


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## CENTRAL DRUG HALL

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## USE MELORINE

W. H. INMAN, \& Co

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P. H. KANE
CONFECTIONER \& FRUITER.
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## IF YOU WANT A GOOD RELIALE BOOT

 Morton, Alexander \& Morton's

| 71 and 173 KINQ STREET, $\qquad$ MAIN STREET, WINNIPEG. $\qquad$ IEATHER ALL CITY TANNED, -AND- <br> ts Made On The Premises | and beautitful. fyle thousands of testimonials from customers in england, scotiand, France and Germany, in which countres the soap has been nin use tor years in silver, U. s. or Send TW WNTY CEETB in Canadian 1c, ,2o or sc. stamps for a sample cake orth1s' Soap with your answer to the probem, $\begin{gathered}\text { Remember, the } t w e n t y ~ c e n t s i f ~ f o r ~ a ~ c a k e ~\end{gathered}$ or the soap, the retall price of whioh in A1rst- olass drug etorest thentorive. GEM SOAP CO, TORONTO OANADA |
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ARIN HTITIS
THE WHITE FRONT,

A Peculiar Relationship.


$\left|\begin{array}{l}\text { "young ladies are boarded, and receive } \\ \text { "an excellent education, suitalle to their } \\ \text { "station in life. Besides the boarders, } \\ \text { "the sisters maintain and educate ffteen }\end{array}\right|$


ouse of Lords when Cameron in the
hich has become the Ben the Bill
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may Arerica Act, tiat this apteal clause
may seem "a somewhat peculiar arrange-
ment," but I say also with him that
respected!' and if this legislature intend
to infringe torday upon our educational to infringe to-day upon our educational
immunities, then the governor-general-
in-council has the right to take the
nit
took land on the slores of the ked
River, the cause of education had an
apostle in Assinihoia and its listory be-
gan.
In 1819, Latin elements were already
being taught at St. Roniface, in the

$\qquad$ is nec Passliament to to legistate, in sofar as the minorities, in
a manner biuding ct

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\begin{aligned}
& \text { elementary or collegiate,the former being } \\
& \text { by far the more numer us. That all the } \\
& \text { schools were denominational, being; } \\
& \text { Church of England, Fresbyterian, or } \\
& \text { Roman Catholic. That they were }
\end{aligned}
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\begin{aligned}
& \text { being taught at St. Roniface, in the } \\
& \text { school which bad been opened the pres } \\
& \text { vious year. } \\
& \text { In 1885, so marked were the advan. } \\
& \text { tages already deriving from the edu- }
\end{aligned}
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"follow ers; and it being observed with
"muel satisfaction that the influence of
"the Mission under the direction of the
"Right Reyerend Bishop of Juliopolis "Right Reverend Bishop of Juliopolis
"has been uniformy directed to the
"best interest of the settlement and of "the country at large, it is resolved :
"That, in order to mark ou ap re $i$ (tion
"of fach laudible and disinter ested con"duct on the part ot said Mission, it be
"recommended to the Honorable Com-
"mittee, that a sum of sixty pound per
"dinum bee "annum be given towards its support."
Iu 1829, the first school for girls was
established at Et. Boniface. In 1838, the first industrial sthool was
also established in St. Boniface. The
teaching comprised sewing. kniting, and weaving specially, and it was conducted
by experts brought from Quebec.
The fall of 1844 finds the Sisters of
Charity on the Red River, and therr arCharity on the Red River, and therr ar-
rival marks a period of improved edu-
cation for girls in the Colony.
Sctol Sctools were thus established by th
Catholic Mission at St. Boniface, at
Norbert and St. Francois Xavier.
I would ask, in this respect, to be al
In
a manner binding upon the Province.
Those privileges which we claum are
not so extraordinary after all Sir.
$\qquad$
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\begin{array}{|l|}
\text { In } 1825, \text { so marked were the advan- } \\
\text { tages already deriving from the edu- } \\
\text { cation given by the Catholic Mission- } \\
\text { mies, that on the second day of July }
\end{array}
$$

were the property of their respective
denomination, maintained for their
respective lenefititand with their respec-
tive resources, navaged by
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\begin{aligned}
& \text { Whe clief factory of the Hudson's Bay } \\
& \text { Company assembled in Councll at York } \\
& \text { Factory, passed the following resolution: } \\
& \text { "Great benefit being experienced from }
\end{aligned}
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wise. That the people contributed to the
schools of their respective denoninations
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testant, and when you cone to us andprinciples as had been under the old
regime followed and observed as a
matter of practice, are recognized andare able to show us result, we will recog-
nize your work by allowing you your fairciple, is tramed in 1871 . From that year
to this moment, some twenty years haveI may say, Sir, that we do not intend
to aceept this Bill as it is. We wil, if
necessary, move againgt it even to thefoot of the Throne. The ton. attorney-
general has stated yesterday that
amendments; but so wise were its car
dinal principles considered, that it may ..... if the House entertains doubts as to the
constitutionality of the Act, the proper
the matter and thus throw upon other
shoulders the onus of proving it to be
unconstitutional. Was that a statesman-like utterance, Sir, to fall froin the lipsof
the ehieflaw adviser of the Crown? Win
not his duty to first remove all doubts
which may have existed and do yetexist, and throw the roxintry in a state of
tarmoil and excitemenit of wbich we

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$\qquad$ school
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adds:
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Speaking later of Preshyterian schools
the narrative quotes a letter from the
"that we have no public sehool system in
"the colony, and this, like the rest, it there
"forp sestially a denominational school."
On the subject of Catholic sclools, the
report similiarly quotes a letter from
His Grace Archisishop Tache, parts of
which are as follows:
"The parishes on the banks of the Red
"River and the Assiniboine are four in
$\qquad$
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$\qquad$ "the Sisters of Charity, commonly known
"in Canada as the Grey

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