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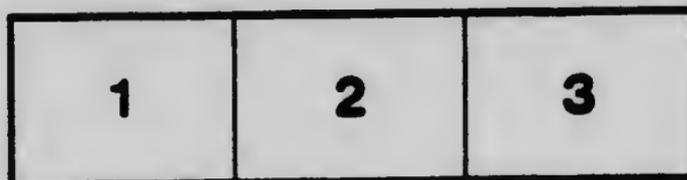
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St. Alban's
 **School**
Brockville
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St. Alban's school.

SCHOOL COLOURS: Orange and Black.

St. Alban's School

Brockville, Ontario

Canada



"Esse Quam Videri."

Rev. C. J. BOULDEN, M.A.

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St. Alban's School

BROCKVILLE, ONT.

Head Master

REV. C. J. BOULDEN, M.A.

(Mathematical Honors), Trinity College, Cambridge.
Late Assistant Master at Rossall, England,
and from 1896-1901 Head Master of
St. Alban's, Berthier, Quebec.

Senior Assistant Master

J. J. STEPHENS, M.A. (Dublin)

Late Head Master of Fowey Grammar School,
Cornwall, England.

**Special Preparation is given for The Royal
Military College, Kingston.**

The following is taken from THE GAZETTE of May 23rd, 1901, after announcement of the removal of the school from Berthier.

“When it was decided that St. Alban's needed larger buildings, and more extensive grounds, a careful investigation was made, with a view of finding the most suitable locality, and the most suitable premises. Brockville was chosen as an ideal spot—within easy distance of Montreal (being less than three hours from that city)—within still easier touch of Ottawa and Kingston; with a grand reputation for health, and with perfect surroundings of country and of river.”

“Most fortunately, excellent premises were found for sale, just outside the eastern limits of the city, actually in the country, but within easy distance of the river, and but a few minutes' walk from the best residential part of the town. A great authority on school hygiene has stated that ‘the best situation for a boarding school is near the top of a hill facing south, and if the school can be so placed that it is protected from the east by trees, especially pine trees, so much the better as a health resort for all boys during their growing years.’ ‘Fairview’ comes well up to the foregoing requirements. The grounds cover eight acres, and contain three tennis courts and a football and cricket field.”

“The large house of solid brick, containing about thirty rooms, stands near the top of a hill, thus being in the best possible position for drainage. The house was built in 1875 by Mr. Page, the Government engineer, and since his death has been occupied by his son, Dr. A. Page. Being within a few feet of the city limits, connection can be made with the town electric light, and with the town water supply—but provided the analyst's report be satisfactory, it is proposed to use spring water only, for drinking. Plans are being prepared for the addition of three new class rooms, a chapel and a gymnasium; and by September next it is hoped that St. Alban's will have a thoroughly suitable and a most commodious home.



Admittance of New Pupils

New boys must not be under nine years of age, and must not have *completed* their fourteenth year.

Boys can remain at the School until they are nineteen years of age.

The standard of work at the universities is now so high, that it is most important that no boy should be transferred from school to college, until he has at least attained the age of 18. A boy of 16 or 17 is *not* fit for University life ; his mental powers are not fully developed ; his physical strength is not matured ; and very often his moral character is not sufficiently formed to use the greater freedom and liberty of college life with advantage.

The absolute necessity of *French* as a special study, for those boys who are likely to live in the Province of Quebec, is fully recognized, and careful arrangements are made for the perfecting of *French conversation*. Latin is compulsory throughout the School, and all boys must work according to the time-table of their respective forms.

Religious and Moral Training

A short service is held every morning and evening in the School Chapel, and Scripture is taken in class teaching on weekdays and Sundays. The religious training which the boys receive is in accordance with the Church of England. Boys of any church or denomination are received at the school, but on the full understanding that they will attend the Chapel Services and all ordinary



religious instruction. The truest purpose of education is taken to be the training of character ; and the development of a true and manly tone is placed before the boys as the highest ideal that can be desired.

Plumbing and Sanitation

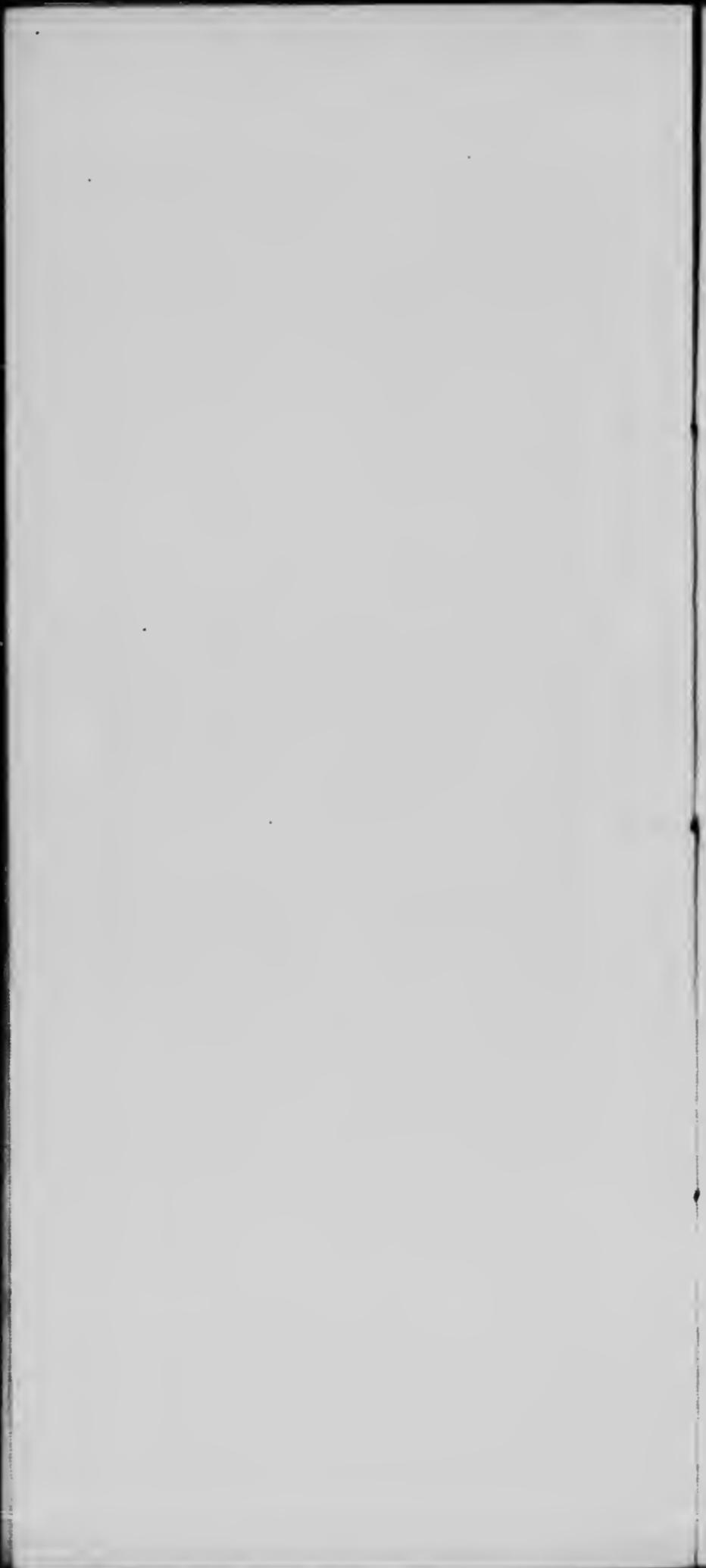
The greatest attention is given to the satisfactory working of plumbing and sanitary matters ; and a sanitary expert visits and examines the School premises every term.

Meals and Household Arrangements

The domestic arrangements, and the care of the boys' health, are under the personal superintendence of Mrs. Boulden, assisted by the school matron, Miss McPherson. Mr. and Mrs. Boulden take their meals with the boys.

Boys should be taught to think as little as possible about eating and drinking, and to take what is placed before them at table. On the other hand, a schoolmaster should give the most careful attention to his boys' diet, and provide food, which is scientifically nourishing—amply sufficient—and in no way injurious to health.

An *unlimited supply* of Bread, Butter, Milk and Sugar is placed on the Breakfast and Supper tables, and boys help themselves to these exactly as they please. In addition, at breakfast, Porridge, or Shredded Wheat or Grape Nuts, Marmalade and meat, as Bacon, Ham or Sausage ; and at supper, Cake, Preserve and some light extra as eggs, omelette, fish, etc. The mid-day dinner consists of soup, two serves of



meat and two serves of pudding. The boys have biscuits before going to bed.

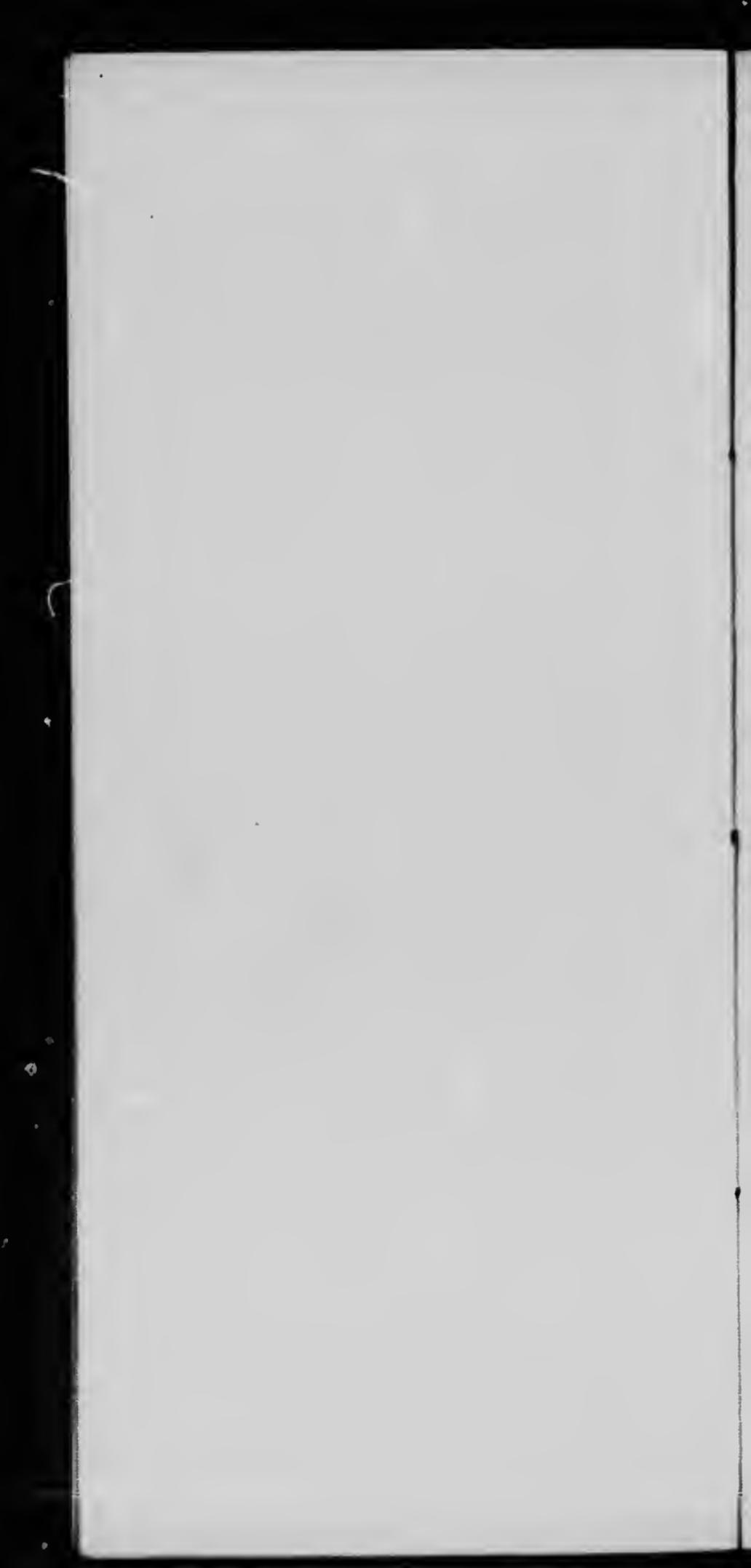
It has been thought well to enter fully into the above details, because parents sometimes dislike to make enquiries as to the diet—because it is a recognized fact that boys are liable to give wrong impressions about school fare—and because it is really important that all interested in the boys' health and welfare, should understand that this most important matter receives full and liberal attention.

Boys are not allowed to have any eatables in their possession except biscuits. Mr. Boulden much *prefers* that boys should not receive hampers; anything sent (excepting biscuits) must be put on the table and eaten at meal-times.

It is suggested that parents who desire to give their boys any extra treats (as on birthdays and special holidays, for instance) should send books, pictures and decorations for the bedroom—money for rides or sleigh drives, and for "Victoria Day" fireworks.

School Terms

The School Year begins on the third Thursday in September, and closes on the Tuesday following St. Alban's Day (St. Alban's Day being June 17th). The vacations are three weeks at Christmas, and one week at Easter. Regular work is begun on the day after the date named for re-assembling, and is continued up to, and including, the day of departure. **It is therefore most important that all boys should be sent punctually, on the day named; and only under very extraordinary circumstances should application be made for any boy to return home before the date fixed for the general closing of the school.**



School Fees

FEES FOR BOARD AND TUITION. — For boys under 13 years of age, \$300 a year; for boys over that age, \$350 a year. These fees are payable in advance: One-third on September 10th; one-third on December 10th, and the remaining one-third on March 10th.

There are no admission or entrance fees, nor any extra charges for bedding or laundry (except for over fifteen pieces a week).

The following are arranged for, and a bill for all such incidental expenses is sent in three times a year.

Books and Stationery, at book-sellers' prices.

Games (expenses divided among all the boys).

Pocket money (from 10 to 25 cents a week, according to class).

Tradesmen's accounts for repairs.

Travelling expenses.

Seat at church.

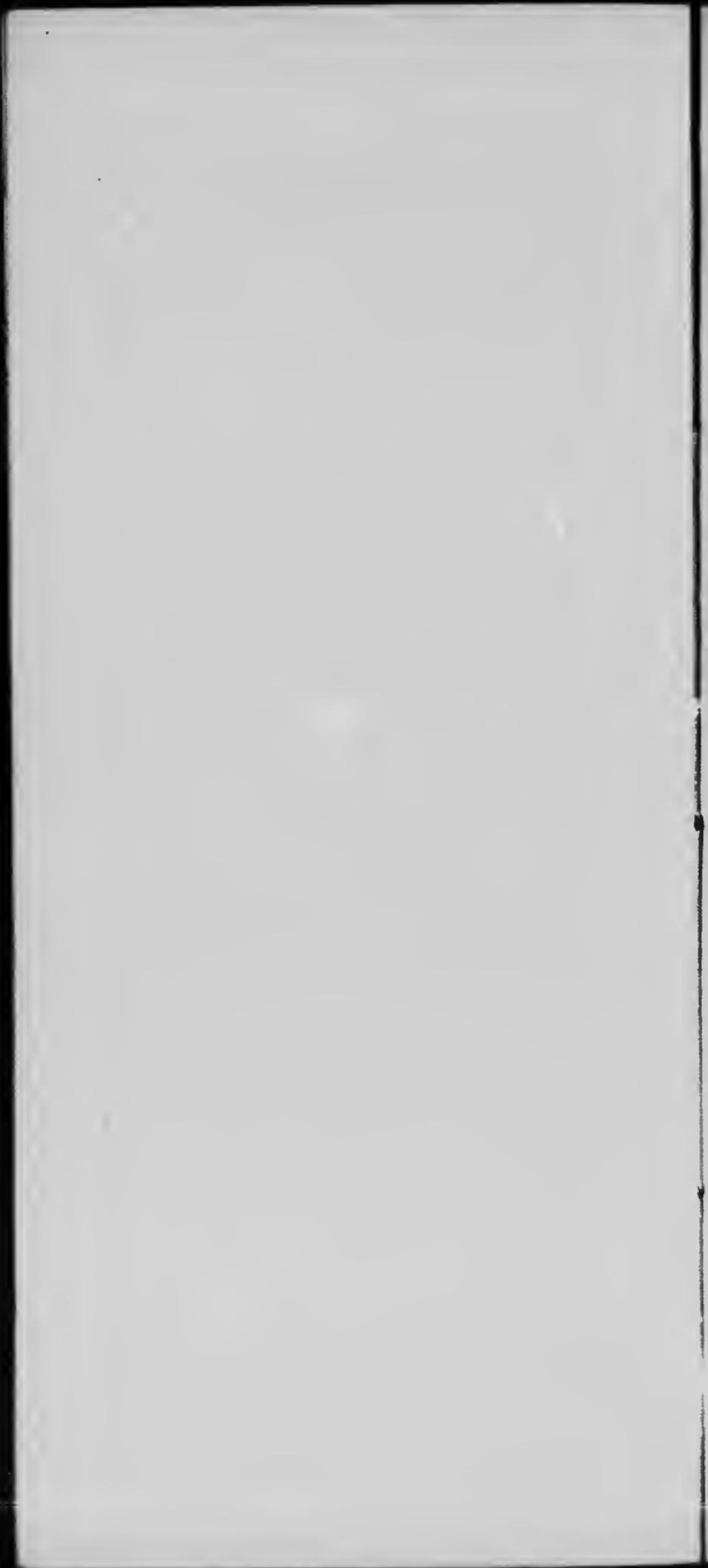
Sickroom charges (ordinary), with services of trained-nurse, \$1.00 a day, and without, 35 cents a day.

It is understood that boys are entered for the whole of the school year, and no allowance will be made for absence during term time.

The following are extracts from testimonials and letters referring to the Headmaster and to St. Alban's School:

From the Head Master of Rugby School:

Mr. Boulden is a good teacher; has his heart in his work, and (what is most important of all) displays a living interest in the boys who are brought in contact with him. His mathematical ability is



sufficiently attested by his honors at Cambridge, and his power of communicating his knowledge, by his success at Rossall.

It may not be out of place to add that his sermons are listened to with great interest by boys. They are plain, earnest, and show a true insight. I have heard much of them from many quarters.

Mr. Boulden possesses an even temper, a genial manner and a common sense, which make him a good administrator.

(Sgd.) HERBERT A. JAMES, D.D.,
May 1st, 1894. Head Master of Rugby.

From the Head Master of Rossall School:

While he was an Assistant Master here, Mr. Boulden's chief work consisted in Mathematical and English teaching, of which he was a thoroughly successful teacher. His cheery manner, his unflinching energy, his wide knowledge of the world (partly acquired whilst he was doing educational work in Canada after taking his degree), his sympathy with the best of modern literature and modern thought, his readiness to show sympathy and give help to anyone who wanted it, all served to make him, not only a valued colleague of my own, but universally popular with boys and masters alike. He is a man to whom discipline comes naturally easy, and his even temper and genial courtesy secure him the affection and respect of the boys.

I may add, that as a preacher, his sermons are always invigorating, instructive and interesting, and he will, perhaps, allow me to say that his wife is a lady who throws herself with interest into the concerns of school-boy life, and would, therefore, help him much in his work.

(Sgd.) CHARLES C. TANCOCK, M.A.
May 11th, 1894. Head Master of Rossall.

From Dr. A. A. Browne, Montreal:

"Allow me to express my thanks for the uniform kindness and constant care which my sons have always received from Mrs. Boulden and yourself. I feel certain that in very few schools such attention is paid to the health of the boys as at St. Alban's, and such prompt measures taken in case of sickness, and especially in infectious diseases."



