THE

CALENDAR

QUEEN'S UNIVERSITY AND COLLEGE

KINGSTON, CANADA,

FOR THE YEAR 1880-81.



Incorporated by Royal Charter, A.D. 1841.

PRINTED FOR THE UNIVERSITY,

HART & RAWLINSON,

PUBLISHERS AND BOOKSELLERS, 5 KING ST. WEST, TORONTO.

1880.

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Of the elective members seven retire annually, except in every fifth year, when only five retire. Successors are elected by registered graduates and alumni. Retiring members may be re-elected.

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stallation of Chancellor, its own meetings and business, the meetings and proceedings of Convocation, and the fees for membership, registration and voting.

Convocation for the conferring of degrees, etc., is held upon

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M.D., 3; Ryl Macpherson, W. T. Scott, the Misses D Ferguson, Mis W. Breden, T Metcalf, M.D.

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| Bronson, (H. F.)† | . Ottawa. |
| Bronson, (E. H.)† | . Ottawa. |
| Buntin, (Alex.) 2† | . Montreal. |
| Cameron, (John A.) | . Summerstown. |
| Campbell, (Hon. A.)† | . Kingston. |
| Carruthers, (John) 2 | . Kingston. |
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| Currier, (J. M.) | . Ottawa. |

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| Keekie (D I) Montreal |
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| Snodgrass, (Principal) 2 |
| Stephen, (George) 2 |
| TEWORE / Man TTT |
| Thos. McKay 2 † ‡ |
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| Williamson (Prof.) |
| William Dow, 2+ |
| Williamson, (Prof.) |
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Allan, (A.).....
Aitken, (Mrs. M.
Breck, (I. H.)...
Calvin, (D. D.).
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Grant, (Principal
Hay, (R.) 2....
Macdonnell, (G.
MacNee, (Jas.)
Michie, (James)
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Aberdeen University
McGill College
Rev. A. Sprott,
Nova Scotia Ho
Proceedings of a
Associations.

Very Rev. Dear Report of Schen Cobden Club.— B. Potter.

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donor.
Trinity College
Acts and Procee
A. T. Drummo
the donor.

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(Endowment and Building Fund of 1878).

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| Aitken, (Mrs. Mary) | Montreal. |
| Breck, (I. H.) | Garden Island. |
| Calvin, (D. D.) | Garden Island |
| Doran, (M.) | Kingston. |
| Dow, (D. S.) 2 | Whithy. |
| Friend | Montreal. |
| Friend | Montreal. |
| Friend | Montreal. |
| Gilmour, (A.) and friend, 10 each | Ottawa. |
| Gordon, (Rev. D. M.) | Ottawa. |
| Grant, (Principal) 2 | Kingston |
| Hay, (R.) 2 | Toronto. |
| Macdonnell, (G. M.) 2. | Kingston |
| MacNee, (Jas.) | Kingston |
| Michie, (James) 10 | Toronto |
| McCulloch, (H.) | Galt. |
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DONATIONS TO THE LIBRARY.

Aberdeen University Calendar for 1879-80. McGill College Calendar for 1879-80.

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Nova Scotia Hospital for Insane,—21st Report.

Proceedings of 23rd Convention of the Young Men's Christian Associations.

Very Rev. Dean Lyster,—Dwyer's Diocese of Killaloe. Report of Schemes of the Church of Scotland for 1878.

Cobden Club.—Reciprocity; a letter from Sir L. Mallet to T. B. Potter.

Free Trade and English Commerce—by A. Mongredien.

The Financial Reform Almanac, 1882. Glasgow University Calendar, 1879-80.

St. Andrew's University Calendar, 1879-80.

Edinburgh University Calendar, 1879-80.
University College (Toronto) Calendar, 1879-80.

University College (Toronto) Calendar, 1879-80. Knox College Calendar, 1879-80.

Young Ladies' College (Brantford) Calendar, 1879-80. Dalhousie University and College Calendar, 1879-80.

J. H. Brookes, Chicago,—May Christians Dance?—by the

Trinity College (Toronto) Calendar, 1879-80.

Acts and Proceedings of the Fifth General Assembly, 1879.

A. T. Drummond, Montreal,—Canadian Timber Trees,—by the donor.

R. J. Laidlaw, Hamilton, —Our Religion as it Was and Is,—by

Toronto University Examination Papers, 1879. Yale College, Catalogue of Officers, &c., 1879-80.

Catalogue of Union Theological Seminary, N.Y., 1879-80. Catalogue of Princeton Theological Seminary.

Albert College Calendar, 1880.

Report of Meteorological Office of Canada, 1878.

Rev. M. MacGillivray, Scarboro', -Kirchhoffer's Neutestament-

Oration of St. Athanasius against the Arians, by Bright. James Fowler, M.A., List of New Brunswick Plants.

Lords of the Admiralty—Greenwich Observations, 1877. John Creighton, Kingston,—A narrative of occurrences in the Indian countries of North America, 1817.

Late Prof. Mackerras, -Aristophanes' Works, by Kusterus. Report of Births, Marriages and Deaths, Ontario, 1878.

Annals of New York Academy of Sciences.

Report of Geological Survey of Canada, 1877-78. D. Clark, M.D., Toronto.—Heredity, worry and intemperance as a cause of Insanity; by the donor.

Report of Director of Harvard College Observatory, Prof.

J. Fraser, Edinburgh, An Etrusci Celtæ,—by the donor.

Smithsonian Institute, Washington, D.C.: Contributions to Knowledge, vols., 18-19-20-21. Miscellaneous Collections, vols., 10-11-12-13-14-15.

Reports for 1869-1870-1873-1874-1875-1876. Dominion Government-Debates in the Senate and the House

Sessional Papers, 10 vols.

Report of the Minister of Justice as to Penitentiaries in

Ontario Government-Statutes.

Discourses commemorative of the Life and Work of Charles Hodge, D.D., LL.D.

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Mary Queen of Scots.

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T. Elkington, A specimen Mr. Paul, Ne A Golden (

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A specimen of Anas Obscura.

Mr. Paul, Newboro', Ont. :

A Golden Oriole's Nest.

FORM OF BEQUEST.

Every person desirous of bequeathing to the University real estate or personal property, or any manuscripts, books, maps, plans, drawings, instruments, geological, botanical or other specimens, scientific apparatus, works of art, or manufacture, is requested to make use of the following form in his will:—

"I give and bequeath to the Trustees of Queen's College at Kingston, Ont., (here enumerate and particularize the effects and property intended to be bequeathed) to be applied by them, in their capacity as Trustees to the Funds of the College, (or to the improvement of the Library or Musuem, or to the endowment of a Professorship, or to the foundation of a Scholarship or Prize) and I hereby declare that the receipt of the Treasurer of the said College for the time being shall be an effectual discharge to my executors for the said legacy."

ACADEMIC YEAR.

Sept. . 29—Candidates intending to appear at ensuing examinations required to intimate in writing their intention to the Registrar.

Oct... 6—Session begins.

... 7-Matriculation, Pass and Honour Examinations in Arts begin.

.... Examination for Mowat Scholarship.

" ..16—University Day—Registration, &c.

" .. 18—Classes in Arts open.

Nov.. 2-Matriculation and Pass Examinations in Theology begin.

Dec . . 23-Christmas Holidays begin.

Jan...10—Classes re-open.

" .. 14-Statutory Meeting of Senate.

Feb .. 7—Holiday.

:. 9—Time for receiving Theses for M.D. expires.

March 7-Holiday.

.. 8-Time for receiving subjects of Theses for M.A. ex-

" ..28-Notices of intention as to ensuing Examinations re quired.

" ..31—Time for receiving Theses for M.A. and D.Sc. ex-

April... I - Class-work in Arts closes.

.. 7-Pass and Honour Examinations in Arts begin.

... 8-Class-work in Theology closes.

" .. 15-Pass Examinations in Theology begin.

... 25-Statutory Meeting of Senate for conferring Degrees,

...27—Convocation for distributing Prizes, announcing Honours, laureating Graduates.

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The fortieth s (6th) of October

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GENERAL ANNOUNCEMENTS.

QUEEN'S COLLEGE has, under its Royal Charter, "the style and privileges of a University."

The fortieth session will be opened on the first Wednesday (6th) of October, 1880, at 3 o'clock P.M.

Be Students are particularly requested to give attention to the contents of the following pages, as all intimations shall be strictly adhered to.

A complete compilation of statutes and by-laws, containing information as to scholastic requirements and defining the duties of students, is published separately. The regulations in the compilation are applied consistently with any changes introduced into the Calendar. Copies are to be obtained from the Registrar.

BOARDING.—No student is allowed to board or lodge in any house not approved of by the Senate, except by permission of parents or guardians given in writing. Information as to approved houses may be obtained from the Registrar. The expense of suitable boarding is moderate.

REGISTRATION.—All students are required to have their names, with other particulars, entered in the University Register. At the time of registration they must produce the Treasurer's receipt for fees. Intrants must also present a certificate of character from their ministers or other competent persons, and sign a declaration promising due respect and obedience to the University authorities, diligent attention to their studies, and a courteous behaviour towards their fellow-students.

ATTENDANCE AT CHURCH.—All students must attend the churches to which they profess to belong, and produce certificates of attendance from their clergymen when required.

THE LIBRARY contains over 11,000 volumes. All registered students are entitled to the use of it, subject to by-laws.

THE OBSERVATORY.—In 1855 subscribers, aided by the City Corporation, founded an Astronomical Observatory, which was transferred by deed to the University in 1861.

THE MUSEUM.—The Mineralogical and Palæontological collections are extensive and valuable. Occasional demonstrations are given to students. Friendly services towards the furnishing and enlargement of the Museum are solicited.

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ACADEMIC COSTUME.—The dress so far as it is common to members of the University, without respect to rank, consists of black gown with long sleeves and cap with one tassel.

The gown worn by undergraduates has red trimming on the front and sleeves. Every undergraduate, when attending class or any college meeting, shall wear the academic costume.

The distinctive part of the costume of Graduates is in the hood as follows:—B. A., black, bordered with red silk; M. A., scarlet; D.Sc., black, lined with light blue, bordered with white; M.D., scarlet, bound on edge with white; B.D., white, with crimson plush border; D.D., black, with white lining; LL.D., black silk, lined with blue silk.

FEES.—The following fees are payable strictly in advance—class fees on University Day (16th October); graduation fees before Convocation Day:—

| The classes of Chemistry and Natural Philosophy, each | | |
|--|-----|----|
| per session | 612 | 00 |
| Any other class, any number of sessions | 6 | 00 |
| Apparatus per session | 4 | 00 |
| Matriculation Examination | 2 | 00 |
| Pass Examination | I | 00 |
| Graduation Fee, Doctor of Science (D. Sc.) Bachelor of Arts (B. A.) | 2 | 00 |
| Bachelor of Arts (P. A.) | 30 | 00 |
| "Bachelor of Arts (B.A.). "Bachelor of Laws (I. P.) | 10 | 00 |
| | | |
| " Macton of A (M.D.) | 30 | 00 |
| Bachelor of Divinity (P. D.) | 20 | 00 |
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FACULTY OF ARTS.

MATRICULATION.

I.—There are two Matriculation Examinations, a Junior and a Senior. Candidates who pass the Junior Examination take rank as Undergraduates of the first year, and those who pass the Senior Examination take rank as Undergraduates of the second year.

II.—In both of these Examinations, the candidate is required to pass in one of the following groups of subjects:—

| (1) | (2) | (3) |
|--------------|--------------------|--------------------|
| Latin, | French and German, | French and German, |
| Greek, | Greek, | Latin. |
| English, | English, | English, |
| Mathematics. | Mathematics. | Mathematics. |

III.—Candidates who have passed the High School Intermediate are exempted from examination in the English and Mathematics of the Junior Matriculation, unless they desire to compete for rank or Scholarships.

IV.—The subjects of Examination in each department of study are given in the following Table:—

| | Cicero in Catilinam, II, III. Virgil Ec. I, IV, VI. Ov. Fasti, Book I, vv. 1—300. Translation from English into Latin Prose. Translation from English into Latin Prose. Translation from English into Latin Prose. Science in Catilinam, II, III. Virgil Æneid, Book I, vv. 1—304. Ov. Fasti, Book I, vv. 1—304. Translation from English into Latin Prose, 30 A paper will be set deal which special stress will late and the set deal stress will late and the set deal stress will be set deal stress will be set deal stress will late and the special stress will late and the set deal stress will be set deal stress will be set deal stress will late and the special stress will late and the spec | Homer, Iliad, Book XVIII. Herodotus, Book I. Gospel by John. Translation into Greek. A paper will be set dealing v | Writing from Diotation. Composition of a short essay on some prescribed subject. Critical Analysis of some specified work, the works for the next two years being:— 1880-81, Elegy in a Country Churchyard (Gray). The Traveller (Goldsmith). 1881-82. Lady of the Lake (Scott). |
|-----------------------|--|---|---|
| SENIOR MATRICULATION. | Cicero in Catilinam, I. Virgil, Æneid, Book VI. Horace, Odes, Book I. Bojesen's Roman Antiquities, pp. 1-100. Prosody in Harkness or Suith's Grammar. Translation from English into Latin Prose. Book recommended: Arnold's Latin Composition to 60th exercise. A paper will be set dealing with Grammar and Composition, on which special stress will be laid. | Homer, Iliad, Book XVIII. Herodotus, Book I. Gospel by John. Translation into Greek. A paper will be set dealing with Grammar and Composition, and tother on Greek Antiquities. | Matriculation. |

ARITHMETIC, as far as the Extraction of Roots, inclusive.

ALGEBRA, to the end of Quadratic Equations.

GEOMETRY, Euclid, Books, I, II.

known quantities, surds, permutations and combinations. Binomial theorem and expansions by it. Undetermined co-efficients, indeterminate analysis, continued fractions, arithmetical, geometrical and harmonical series. Logarithms, logarithmic and exponential series.

exponential series.
Geometrical Congression of Educations Simple co-ordinate geometry of the point, line and circle. Plane trigonometry in its geometrical relations.

| Mathematics | Arithmeric, as far as the Extraction of Roots, inclusive. Algebra, to the end of Quadratic Equations. Geometry, Euclid, Books, I, II. | ALGEBRA, Simple and Quadratic Equations of one or more unknown quantities, surds, permutations and combinations. Binomial theorem and expansions by it. Undetermined co-efficients indeterminate analysis, continued fractions, arithmetical, geometrical and harmonical series. Logarithms, logarithmic and exponential series. GENGEREY, Euclid, Books I, II, III, IV, VI. Geometrical construction of equations. Simple co-ordinate geometry of the point, line and circle. Plane trigonometry in its geometrical relations. |
|----------------------|--|--|
| French | A paper on Grammar. Translation from English into French. 1880-81. Souvestre, Un Philosophe sous les Toits. 1881-82. Emile de Bonnechose, Lazare Hoche. | Translation from English into French. Sir G. C. Lewis' Essay on Komance Language, chap. II. 1880-81. Corneille's Horace. Les Jumeaux de l'Hotel Corneille, par Edmond About (French Classics, Clarendon Press Series). Voltaire's Alzire. La dot de Suzette, par Fievée (French Classics, Clarendon Press Series). |
| German | A paper on Grammar. Translation from English into German. 1880-81. Masaeus, Stumme Liebe. Schiller, Die Burgschaft Der Taucher. 1881-82. Schiller, Der Gang nach dem Eisenhammer. Schiller, Die Kraniche des Ibycus. | Translation from English into German. Gostwick and Harrison, Outlines of German Literature, chaps. IIXII. Gothe, Egmont. Fouque, Die Beiden Hauptleute. Schiller, Wilhelm Tell. "Das Jahr, 1813" (Clarendon Press Series). |
| Logic | | Fowler's Logic, Inductive and Deductive. (Students passing this examination are not required to attend class lectures in logic). |
| Political Economy | | Fawcett's Manual of Political Economy. (Students passing this examination are not required to attend class lectures in political economy). |

The Traveller (Goldsmith).

1881-82. Lady of the Lake (Scott).

V. To pass the Junior Examination at least one-fourth of the marks allotted to each subject must be obtained, and to pass the Senior Examination, at least two-fifths.

VI. A student passing in any subject may attend the class connected therewith, and is eligible for a scholarship.

VII. Ungrammatical language, incorrect spelling, or illegible writing, may lead to the rejection of the papers of a candidate.

The examinations for 1880-81 will begin in the Convocation Hall, on 7th October.

DEGREE OF B. A.

I.—The course of study for students who have passed the Junior Matriculation examination extends over four sessions, and for students who have passed the Senior Matriculation examination, over three sessions.

II.—Junior Matriculants must take one of the following groups of subjects:—

Jun. Latin,
Sen. Latin,
Jun. Greek,
Sen. Greek,
Jun. Mathematics.

(2)
Jun. Greman,
Jun. French & German,
Sen. French & German,
Jun. Latin,
Sen. Greek,
Jun. Mathematics.

(3)
Jun. French & German,
Jun. Latin,
Sen. French & German,
Jun. Latin,
Sen. Latin,
Jun. Mathematics.

III.—Senior Matriculants must take one of the following groups:—

Sen. Latin, Sen. Greek. Sen. French & German, Sen. Greek. Sen. Greek. Sen. Latin.

IV.—All students must take the classes of Junior Philosophy (Mental and Moral), English Literature, Junior Physics or Junior Chemistry, together with *one* of the following groups:—

History,
Senior Philosophy.

(3)
Senior Mathematics,
Senior Philosophy.

(5)
Senior Chemistry,
Senior Mathematics.

(4)
Senior Mathematics,
Senior Physics.

(6)
Senior Chemistry,
Senior Mathematics.

(7) Senior C History.

(9) Senior M Natural S

V.—The class the class of Seni

VI.—The can pass an examina is not allowed to than three subject in some subject.

VII.—To pass least two-fifths of examination he of the other subject ing one-third of the

VIII.—In exce date to come up but he will be ex the Calendar, bu

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IX.—Graduate

Matriculants of Junior Latin and class in either, th

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- 2. Greek,
- *3. French at
 - 5. Natural S
 - 6. Physics,

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(7) Senior Chemistry, History.

(9) Senior Mathematics, Natural Science.

(8) Senior Chemistry, Natural Science.

Natural Science, Senior Philosophy.

V.—The class of Senior Mathematics must be taken before the class of Senior Physics.

VI.—The candidate for graduation must, in each session, pass an examination upon the subjects he has studied; but he is not allowed to present himself for examination upon more than three subjects at one time, unless he has previously failed in some subject.

VII.—To pass in any subject the candidate must obtain at least two-fifths of the number of marks; but if at the same examination he obtains Honours in any subject, he may pass in the other subjects upon which he has been examined by obtaining one-third of the marks in each subject.

VIII.—In exceptional cases the Senate may allow a candidate to come up for examination without attendance on classes. but he will be examined not only on the class-work indicated in the Calendar, but also on work specially prescribed.

These regulations apply in their completeness only to matriculants of session 1880-81 and thereafter. Matriculants of 1877-78 must, to complete their course of study, take at least two classes, those of 1878-79 at least four classes, and those of 1879-80 at least seven classes; in other respects they are entitled to avail themselves of the options indicated above.

IX.—Graduates of other Colleges are admitted ad eundem gradum on producing satisfactory proof of rank and character.

Matriculants of years previous to 1880-81, who have passed in Junior Latin and in Junior Greek, may substitute, for the Senior class in either, the two classes in French and German.

DEGREE OF M.A.

I.—This degree is conferred upon the candidate who obtains first class Honours in any two of the following subjects:

- I. Latin, 2. Greek,
- *3. French and German,
- 4. Mathematics,
- 5. Natural Science, 6. Physics,
- 7. Chemistry,8. Mental Philosphy,
- 9. Moral Philosophy, 10. English Literature,
- II. History,
- 12. Political Economy.

^{*} French and German count as one subject.

II.—The degree cannot be obtained until one year after the date of graduation as B.A.

III.—The candidate must compose a satisfactory Thesis in connection with one of the subjects in which he has taken Honours. The Thesis must be sent in to the Secretary of the Senate not later than the last day of March.

DEGREE OF D. SC.

I.—This degree is conferred upon candidates who, after taking the degree of M.A., obtain first-class Honours in all of the subjects in one of the following groups, except those in which they have obtained such Honours:—

| A. 1. Latin, 2. Greek, 3. French and German, 4. English Literature, 5. History, 6. Mental Philosophy, 7. Moral Philosophy, 8. Political Economy. | any two | B. 1. Latin, 2. Greek, 3. French and German, 4. Chemistry, 5. Natural Science, 6. Mental Philosophy. 7. Moral Philosophy. | any two |
|---|---------|---|---------|
| c. 1. Latin, 2. Greek, 3. French and German, 4. Mathematics, 5. Physics, 6. English Literature, 7. History, 8. Political Economy. | any two | D. I. French and German, Chemistry, Natural Science, Mathematics, Physics, History, English Literature, Political Economy, | any one |

II.—The degree cannot be obtained until two years after the date of graduation as M.A.

III.—After passing the required examinations, the candidate must compose, and send in to the secretary of Senate, not later than the last day of March, a series of three or more lectures on some topic connected with one of the departments of study in which he has passed. These lectures he will be expected to deliver, in the first session after he has obtained the degree, to the students in the department chosen.

IV.—Candidates who already possess the degree of B. Sc., may obtain the degree of D. Sc., by conforming to the foregoing regulations.

V.—Any B.A. or M.A., on payment of the registration fee, may attend the classes in Honours free of charge.

This degree is fic or professiona

I.—Honours as

- Latin,
 Greek,
- 3. French
- 4. Germa
- Mental
 Moral

II.—To obtain have passed the cand the Senior cl

III.—If a cand if he only obtain examination agai

IV.—First-clast tains at least three the subject.

V.—Second-cla tains at least two subject. r after the

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ation fee.

DEGREE OF LL.D.

This degree is honorary, and is awarded for literary, scientific or professional distinction.

REGULATIONS FOR HONOURS.

I.—Honours are given in the following subjects:

- I. Latin,
- 7. Political Economy, 8. English Literature,
- 2. Greek, 3. French,
- 9. History,
- 4. German,
- 10. Mathematics, 11. Physics,
- 5. Mental Philosophy, 11. Phys 6. Moral Philosophy, 12. Chen 13. Natural Science. 12. Chemistry,

II.—To obtain Honours in any subject, the candidate must have passed the examinations connected with both the Junior and the Senior classes in that subject.

III.—If a candidate fails to obtain Honours in any subject, or if he only obtains second-class Honours, he may come up for examination again.

IV.—First-class Honours are given to the candidate who obtains at least three-fourths of the number of marks allotted to the subject.

V.—Second-class Honours are given to the candidate who obtains at least two-thirds of the number of marks allotted to the subject.

SUBJECTS OF STUDY.

LATIN.

JUNIOR CLASS.

Cicero in Catilinam, I. Virgil, Æneid, Bk. VI. Horace, Odes, Bk. I.

SENIOR CLASS.

Livy, Bk. XXII. Tacitus, Agricola. Juvenal, Satires, VII., VIII. Plautus, Aulularia.

Careful attention is given to the analysis of the portions read, to the composition and prosody of the language, and to Roman antiquities.

HONOURS.

Tacitus, Germania. Quintilian, Bk. X. Cicero, De Oratore, Bk. I. Persius, Satires, III., IV., VI. Lucretius, Bk. I. Horace, Epodes. Terence, Andrian.

GREEK.

JUNIOR CLASS.

Homer, Iliad, Bk. XVIII. Herodotus, Bk. I. Gospel by John.

SENIOR CLASS.

Demosthenes, Philip., III. Plato, Apology. Euripides, Alcestis. Sophocles, Ajax. Thucydides, Bk. I. Acts of the Apostles.

Careful attention is given to the analysis of the portions read, to the composition and prosody of the language, and to Greek antiquities.

Honours.

Homer, Odyssey, Bk. XII. Demosthenes, De Corona. Pindar, Olympic Odes. Æschylus, Prometheus. Aristophanes, the Clouds. Hesiod, Works and Days.

Algebra-including unknown qu Powers and tinued fract Logarithmic analysis.

Geometry—Euclid, sitions of B point, line, a

Trigonometry-Ele No text-boo modern Alg Elementary nometry.

Algebra—the higher matics, toge of series and

Geometry—Plane ar lines of the ordinate Geo

Trigonometry-Trig gonometry.

Elements of Differe Bourdon's, V Hahn's and

Higher Algebraica Theory of de sions. Diffe nions.

BOOKS FOR REFEREN Higher Algebra, Dod Tait's Quaternions.

> JUNIOR CLA Lectures of Books rece

SENIOR CL

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MATHEMATICS.

JUNIOR CLASS.

Algebra-including simple and quadratic Equations of one or more unknown quantities. Surds. Permutations and combinations. Powers and roots. Binomial theorem and expansions. Con-Undetermined co-efficients. tinued fractions. Logarithmic, exponential and other series. Indeterminate analysis.

Geometry—Euclid, Bks. II., III. and VI., with the important propositions of Bk. IV. Elementary co-ordinate geometry of the

point, line, and circle.

Trigonometry—Elements of plane Trigonometry. No text-books will be employed, but students may consult any modern Algebra, such as Woods', Bourdon's, etc., Wilson's Elementary Geometry, Puckle's Conic Sections, Hahn's Trigonometry.

SENIOR CLASS.

Algebra—the higher consideration of the subjects under junior mathematics, together with the theory of equations, the summation of series and the idea of a limit.

Geometry—Plane and Spherical Geometry. Co-ordinate Geometry of lines of the first and second degrees (conics). Elementary Coordinate Geometry of three dimensions.

Trigonometry-Trigonometrical expansions. Plane and Spherical Tri-

gonometry.

Elements of Differential and Integral Calculus. Students may consult Bourdon's, Woods' or Gross's Algebra, Puckle's Conic Sections, Hahn's and Snowball's Trigonometry.

Honours.

Higher Algebraical and Trigonometrical theorems. Higher conics. Theory of determinants. Co-ordinate Geometry of three dimensions. Differential and Integral Calculus. Elementary Quaternions.

BOOKS FOR REFERENCE.—Snowball's Trigonometry, Salmon's Conics, Salmon's Higher Algebra, Dodgson's Determinants, Williamson's Calculus, Kelland and Tait's Quaternions.

PHYSICS.

JUNIOR CLASS.

Lectures on Physics, with experimental illustrations. Books recommended: Balfour Stewart, Ganot, Arnot.

SENIOR CLASS.

Mechanics (Galbraith and Haughton). Hydrostatics (Galbraith and Haughton). Astronomy (Haughton).

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HONOURS.

Statics and Dynamics.—Earnshaw. Hydrostatics.—Phear. Optics.—Griffin, Parkinson. Astronomy.—Loomis. Newton.—Evans, Frost.

MENTAL AND MORAL PHILOSOPHY, AND POLITI-CAL ECONOMY.

JUNIOR CLASS.

This class meets six days a week, four of which are devoted to Metaphysics and Ethics, one to Logic, and one to Political Economy.

The text-books are Jevons' Lessons in Logic, and Rogers Manual of Political Economy.

In Metaphysics and Ethics, no text-book is used, but students are recommended to consult Ferrier's Lectures on Greek Philosophy, or Schwegler's History of Philosophy in the composition of their weekly exercises.

The lectures embrace a critical account of the main philosophical systems of ancient and modern times, and a systematic discussion of metaphysical and ethical problems.

SENIOR CLASS.

This class meets four days a week, and deals with the higher problems of philosophy. During the present session special attention will be paid to recent views in Psychology and Ethics. Kant's Critique of Practical Reason (Abbott's translation) is recommended for reference.

Students are required to give in fortnightly essays.

PRIVATE CLASS.

This class is purely voluntary, and is devoted to the study of some classical author in philosophy. This session Aristotle's Metaphysics, Bks. VI-XIII, and Hegel's Logic (in Wallace's translation) will be taken up.

HONOURS.

A. MENTAL PHILOSOPHY.

Candidates will be examined on the following books:
Plato's Republic and Theætetus.
Aristotle's Metaphysics, Bks. VI.—XIII.

Descartes'
Locke's Es
Berkeley's
Hume's Tr

Kant's Cri Mill's Syst The following I Herbert's Caird's Cri Stirling's S

Candidates will Aristotle's Spinoza's I Hume's Tr

Wallace's 1

Hegel's Ph Maine's Ar Books recomme

Kant's Crit

Bradley's I Sidgwick's Mill's Utili Spencer's I Grant's Etl

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Candidates are the Principles of I on the following b is not expected:

> Adam Smit J. S. Mill's J. E. Cairne H. Fawcett W. S. Jevon

Descartes' Discourse on Method and Meditations.
Locke's Essay on the Human Understanding.
Berkeley's Philosophical Writings (Fraser).
Hume's Treatise on Human Nature, vol. I., with Green's
Introduction (Green and Grose's edition).
Kant's Critique of Pure Reason and Prolegomena.
Mill's System of Logic.

The following books are recommended to be read:

Herbert's Realistic Assumptions of Modern Science.
Caird's Critical Account of the Philosophy of Kant.
Stirling's Secret of Hegel.
Wallace's Logic of Hegel.

B. MORAL PHILOSOPHY.

Candidates will be examined on the following books:

Aristotle's Nichomachean Ethics.

Spinoza's Ethics and De Emendatione Intellectus.

Hume's Treatise on Human Nature, Vol. II., with

Green's Introduction (Green and Grose's
edition).

Kant's Critique of Practical Reason (Abbott). Hegel's Philosophy of History. Maine's Ancient Law.

Books recommended to be read:
Bradley's Ethical Studies.
Sidgwick's Methods of Ethics.
Mill's Utilitarianism.

Spencer's Data of Ethics. Grant's Ethics of Aristotle.

Familiarity with the substance of the main philosophical systems of ancient and modern times is expected.

C. POLITICAL ECONOMY.

Candidates are required to show a thorough knowledge of the Principles of Political Economy. They will be examined on the following books, although a minute knowledge of them is not expected:

Adam Smith's Wealth of Nations (Rogers' edition).
J. S. Mill's Principles of Political Economy.
J. E. Cairnes' Essays in Political Economy.
H. Fawcett's Manual of Political Economy.
W. S. Jevons' Logical Method of Political Economy.

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e study of Aristotle's Wallace's In addition, they are required to write an essay on the Practical Results of the Free Trade and Protective Systems in England and the United States respectively. The essay must be given in to the Secretary of the Senate not later than April 7th. 1880.

CHEMISTRY.

The lectures are fully illustrated by experiments, and comprehend:—

I. Principles of Chemical Philosophy.

 Molecular forces, with special reference to heat and radiant energy.

3. Chemistry of the Non-Metallic Elements.

4. Chemistry of the Metallic Elements.

5 Organic Chemistry.

Books for consultation—Roscoe's Elementary Chemistry—Fownes' Chemistry by Watts—Youmans' Chemistry—Miller's Chemical Physics—Remsen's Theoretical Chemistry—Lockyer on the Spectroscope.

Honours.

A more accurate knowledge of the pass work.

Qualitative Analysis.

Quantitative Analysis, Gravimetric and Volumetric. Chemical Technology.

Books for Consultation—Fownes' Chemistry, by Watts—Roscoe and Schorlemmer's Chemistry—Schorlemmer's Chemistry of the Carbon Compounds—Harcourt and Madan's Practical Chemistry—Fresenius' Qualitative Analysis—Thorpe's Quantitative Chemical Analysis—Wagner's Chemical Technology.

NATURAL SCIENCE.

The lectures embrace an outline of the subjects of Botany,

Zoology and Geology.

The Botany deals with the minute Anatomy, the Physiology and the Morphology of plants, together with the principles of Botanical Classification, and with a study of a few typical orders.

The Zoology includes the study of the leading types of animal structure, together with a general view of comparative Anatomy and Physiology.

The Geology includes Dynamical Geology, Lithology, Palæontology and Systematic and Chronologic Geology.

Books for Consultation.—Gray's Structural and Systematic Botany. Wood's class-book of Botany.

Wilson's Zoology—Huxley's Invertebrate and Vertebrate ani-

Dana's Geology-Croll's Climate and Time.

Wood's or plants, o Huxley's Vo McKendrick man's o

Lectures. I. And

II. Mod

Books recommen of Greece, Grote's the Greeks, Momm ern Civilization, St and May's History Lectures on the His

> Stubbs' Co Hallam's (Guizot's R

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Lectures. I. (

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Books recommend Lectures on the Er Craik's English Lite

> Marsh's Angl Thorpe's Ana tory of K Chaucer's Pro Spencer's Fae Shakespeare's

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try—Fownes' ler's Chemical kyer on the

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Roscoe and nistry of the ctical Chem-Quantitative

of Botany,

Physiology principles of few typical

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HONOURS.

Wood's or Gray's Botany—a study of the leading orders of plants, chiefly Phænogams.

Huxley's Vertebrate Animals—Huxley's Invertebrate Animals.

McKendrick's Physiology—Croll's Climate and Time—Chapman's Geology of Canada.

HISTORY.

- Lectures. I. Ancient History—(1) On the antiquity of man and primitive culture. (2) On the development of Greek and Roman civilization; on the Political Economy of the Greeks.
 - Modern History—(1) On the fall of Rome and rise of new nationalities. (2) On the progress of civilization in Modern Europe. (3) On the constitutional history of England.

Books recommended—Gladstone's Juventus Mundi, Curtius' History of Greece, Grote's History of Greece, Boeck's Political Economy of the Greeks, Mommsen's History of Rome:—Guizot's History of Modern Civilization, Stubbs' Constitutional History of England, Hallam's and May's History of the British Constitution, Sir James Stephen's Lectures on the History of France.

Honours.

Stubbs' Constitutional History of England. Hallam's Constitutional History, from Henry VII. Guizot's Representative Government.

RHETORIC AND ENGLISH LITERATURE.

Lectures. I. On the Philology of the English Language.

II. On English Literature.

Students are required to give in fortnightly essays.

Books recommended—Max Müller's Science of Language, Marsh's Lectures on the English Language, Maetzner's English Grammar, Craik's English Literature, Taine's English Literature.

Honours.

Marsh's Anglo-Saxon Grammar.

Thorpe's Analecta Anglo-Saxonica: Battle of Maldon and History of King Lear.

Chaucer's Prologue and Knight's Tale.

Spencer's Faerie Queene, Bks. I. and II.

Shakespeare's Hamlet.

GERMAN.

JUNIOR CLASS.

Otto's German Grammar and materials for translating English into German.

"Das Jahr, 1813," Schlosser (Clarendon Press series). Schiller's Egmont's Leben, und Tod und Belagerung Von Antwerpen.

Fouqué's Undine. Schiller's Wilhelm Tell.

Gostwick and Harrison's "Outlines of German Literature."

SENIOR CLASS.

Composition. History of the Language. Goethe's Gôtz Von Berlichingen. Lessing's Nathan der Weise. Schiller's Dreissig Jæhrigen Kriegs, Bks. III. and IV.

HONOURS.

Goethe's Faust, 1st part. Wieland's Oberon, Cantos VII. and XI.

FRENCH.

JUNIOR CLASS.

De Fiva's Grammar.

Translations from English into French prose.

La Dot de Suzette par Fievée.

Madame Therese par Erckman Chatrian.

Coutanseau's Abrégé de l'Histoire de France. (Longman).

SENIOR CLASS.

Louis XIV. et ses contemporains. (Clarendon series). Corneille's Horace. Voltaire's Alzire. Racine's Athalie. French Literature and History of French Language.

Honours.

Corneille's Cinna.

Moliere, Les Femmes Savantes.

Literature of the XVIII. Century.

I.—The Juni Junior Matricu

II.—The Set the Senior Mat Langmead's Co

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German Liter-

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Language.

FACULTY OF LAW.

MATRICULATION.

I.—The Junior Matriculation examination is the same as the Junior Matriculation in Arts.

II.—The Senior Matriculation examination is the same as the Senior Matriculation in Arts, with the addition of Taswell Langmead's Constitutional History.

DEGREE OF LL.B.

I.—The course of study for students who have passed the Junior Matriculation examination extends over four sessions, and for students who have passed the Senior Matriculation over three sessions.

II.—Junior Matriculants must take the following subjects :-

Junior Latin.

Senior Latin.

Junior Mathematics.

Junior Physics or Chemistry.

Junior French.

Senior French.

Junior Philosophy and Political Economy.

English Literature.

History.

Roman Law and

Constitutional Law and History.

The Law of Real Property.

Equity.

Common Law.

Criminal Law, and Medical Jurisprudence.

Commercial Law.

III.—Senior Matriculants must take the following subjects :-

Senior Latin.

Junior Physics or Chemistry.

Senior French.

Junior Philosophy and Political Economy.

English Literature.

History.

Roman Law and

(Constitutional Law and History.

The Law of Real Property.

Equity.

Common Law.

Criminal Law, and Medical Jurisprudence.

Commercial Law.

IV.—The candidate for graduation must in each session pass an examination upon the subjects in Arts he has studied, but he is not allowed to present himself for examination upon more than three of those subjects at one time, unless he has previously failed in some subject.

V.—He must also pass an examination in the last year of his course in all the Professional subjects prescribed.

CUR

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Every candid Constitutional I mon Law, Real his course: the Third years; a his Third year.

Any Graduat Barrister-at-Lav passing an exar

- one lecture a w stitutional Histor Taswell-Langm
- 2. CRIMINAL Q.C., Lecturer.) Mercantile Law on Crimes: Ha
- 3. ROMAN L lecture a week. Tomkins and Je Commentary on Law.
- 4. COMMON dectures a week. Common Law a and Third years on Torts.

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year of his

CURRICULUM OF LAW FACULTY.

The legal studies for the degree of LL.B. will extend over three sessions.

Every candidate must have regularly attended the classes in Constitutional History, Criminal and Commercial Law, Common Law, Real Property Law and Equity, during each year of his course: the class in Roman Law during his Second and Third years; and the class in Medical Jurisprudence during his Third year.

Any Graduate in Arts of Queen's University, who is also a Barrister-at-Law, will be admitted to the degree of LL.B. upon passing an examination to be prescribed by the Faculty.

COURSE OF INSTRUCTION.

- 2. CRIMINAL AND COMMERCIAL LAW. (B. M. Britton, M.A., Q.C., Lecturer.) Two lectures a week. Text Books.—Smith's Mercantile Law: Blackstone's Commentaries, Vol. IV.: Russell on Crimes: Harris' Criminal Law.
- 3. ROMAN LAW. (J. M. Machar, M.A., Lecturer.) One lecture a week. Text Books.—Justinian, (Sandar's Edition), or Tomkins and Jenckens' Compendium of Roman Law: Kent's Commentary on International Law, or Wheaton's International Law.
- 4. COMMON LAW. (R. V. Rogers, B.A., Lecturer.) Two lectures a week. Text Books.—First year, Smith's Manual of Common Law and Blackstone's Commentaries, Vol. I. Second and Third years, Smith and Pollock on Contracts, Underhill on Torts.

5. MEDICAL JURISPRUDENCE. (J. McIntyre, M.A., Lecturer.) Two lectures a week Text Book.—Taylor's Medical Jurisprudence.

6. REAL PROPERTY. (G. M. Macdonnell, B.A., Lecturer.) One lecture a week during First year. Text Book.—Williams on Real Property. During Second and Third years two lectures a week. Text Books.—Leith's Blackstone, Dart's Vendors and Purchasers.

7. EQUITY. (R. T. Walkem, Lecturer.) One lecture a week during First year: two lectures a week during Second and Third years. Text Books.—Smith's Manual of Equity: Snell's Principles of Equity: Taylor's Equity Jurisprudence.

There will be examinations from time to time in the various classes.

Matriculation 3rd November The prescrib students who

Divinity.

Lectures on including the consideration bility of the Bil the Scriptures; Homiletics—will Lectures in Division Doctrinal Educting devotion performing missessions, that of

Wolfe's Hebrer Genesis I. Ruth I—IV. Ps. XXXV—X

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FACULTY OF THEOLOGY.

Matriculation and pass examinations begin on Wednesday, 3rd November.

The prescribed order of classes must be observed by all students who are candidates for the degree of Bachelor of Divinity.

I. DIVINITY.

Lectures on the Evidences of Religion natural and revealed, including the canonicity, authenticity, genuineness and credibility of the Biblical Records; the Inspiration and Authority of the Scriptures; Systematic Theology; the Pastoral Office; and Homiletics—with prelections and examinations on Hill's Lectures in Divinity, Butler's Analogy, and Greek Testament for Doctrinal Exegesis. Students have opportunities of conducting devotional exercises, practising pulpit elocution, and performing missionary work. The course extends over three sessions, that of 1878-9 being the first in order.

II. HEBREW AND CHALDEE.

FIRST YEAR.

Wolfe's Hebrew Grammar. Genesis I. Ruth I—IV. Ps. XXXV—XXXVIII. Traanslations into Hebrew. SECOND YEAR.

Gesenius' Hebrew Grammar. Exod. XV—XX.
Ps. XL—XLV.
Prov. XXX—XXXI.
Translations into Hebrew.

THIRD YEAR.

Gesenius' Hebrew Grammar. Winer's Chaldee Grammar. Ps. CX—CXVIII. Isaiah L1—LXVI. Dan. II—III. Ezra IV—V.

III. BIBLICAL CRITICISM.

Gospel of John in Greek. Oehler's O. T. Theology. Lectures.

IV. APOLOGETICS.

Lecturer for the session 1880-81, Rev. T. F. Fotheringham, M.A.

V. CHURCH HISTORY.

Fisher's History of the Reformation. Lecturer for the session 1880-81, Rev. R. Campbell, M.A.

The Church requires the following discourses to be delivered during the course:—Homily, and Exegesis; Lecture, and Greek Exercise; Sermon, and Hebrew Exercise. Two are required each session in order.

MATRICULATION EXAMINATION.

1880-81.—Westminster Confession; Hill's Lectures, Bk. I; Gospel by Mark in Greek and English.

1881-82.—Same as in previous session, with addition of examination in Hebrew on Regular Verbs and Pronouns. and Genesis, ch. I. with analysis of the Regular Verbs and Pronouns contained in it.

PASS EXAMINATIONS.

On the work of the session.

DEGREE OF BACHELOR OF DIVINITY.

REGULATIONS.

- I. Candidates for the Degree of Bachelor of Divinity (B.D.), must be graduates in Arts of this University or of a University whose degrees are recognized for this purpose by Senate.
- II. The degree shall not be conferred until the candidate has completed his theological curriculum, with a view to the ministry in the Church to which he belongs, and has passed a satisfactory examination in the branches of Theology taught in this University.
- III. The subjects of examination shall be in two departments, the first embracing—(1) Hebrew and (2) the Evidences of Religion and the Inspiration of Scripture; and the second embracing—(1) Church History, (2) Biblical Criticism, and (3) Systematic Theology.
- IV. Candidates who have completed their theological course may be examined in either of these departments, and may defer their examination in the other department, provided there be not a greater interval than two years between their two examinations.

V. Students their theologic first departme

VI. A cand appear at any he gives two w

VII. When shall obtain as the marks allo of the examine subject.

1. Evidences 2. Hebrew, I

I. Church His in Scotland.

2. Biblical Cr Handbook, ch. is cism of New Test 3. Systematic

Doctrine of the A The following Analogy, Tulloch tures on Miracles cott on the Canor on the Person of Divinity, Tulloch Atonement, Groti Owen on the Hol-

New, Killen's Old

STUDEN

This Associating, in the Diexercises and the are read by meroccupied by the Home Mission morning prayer management of the convener of filling appointment hood of Kingsto

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NITY.

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Evidences the second m, and (3)

ical course and may provided their two V. Students who have completed all the sessions but one of their theological course, may be admitted to examination in the first department.

VI. A candidate may, subject to the preceding regulations, appear at any University examination in Theology, provided he gives two weeks' notice of his intention to the Registrar.

VII. When a student, who is a candidate for the degree, shall obtain at a pass examination on any subject two-thirds of the marks allotted to the subject, he may, on recommendation of the examiner, be exempted from further examination on that subject.

SUBJECTS OF EXAMINATION.

DEPARTMENT I.

- 1. Evidences of Religion, and Inspiration of Scripture.
- 2. Hebrew, Isaiah xl-lxvi. Chaldee, Daniel ii-iii.

DEPARTMENT II.

- 1. Church History—Centuries i—iii; the Reformation; the Church in Scotland.
- 2. Biblical Criticism—Epistle to Romans in Greek; Angus' Bible Handbook, ch. iv., Rules of Interpretation; Hammond's Textual Criticism of New Testament. Introduction to Pentateuch and Gospel of John.

3. Systematic Theology—Person of Christ. Doctrine of Sin, Doctrine of the Atonement, Justification, Work of the Holy Spirit.

The following books may be consulted:—Paley's Evidences, Butler's Analogy, Tulloch's Burnett Prize on Theism, Mozley's Bampton Lectures on Miracles, Trench on the Miracles (preliminary essay); Westcott on the Canon of the New Testament; Lee on Inspiration; Dorner on the Person of Christ, Liddon's Bampton Lectures on our Lord's Divinity, Tulloch on the Christian Doctrine of Sin, Crawford on the Atonement, Grotius de satisfactione Christi, Hill's Lectures in Divinity, Owen on the Holy Spirit; Keil on the Old Testament and Bleek on the New, Killen's Old Catholic Church, Fisher's History of the Reformation.

STUDENTS' MISSIONARY ASSOCIATION.

This Association holds a weekly meeting on Saturday morning, in the Divinity class-room. In addition to devotional exercises and the ordinary business of the association, reports are read by members from time to time, respecting the fields occupied by them during the preceding summer under the Home Mission Board of the General Assembly. A Sabbath morning prayer meeting is held in the classical room under the management of the association. The association also assists the convener of the Presbytery's Home Mission Committee in filling appointments for Sabbath day services in the neighborhood of Kingston.

GRADUATION IN MEDICINE.

The Degree of Doctor of Medicine (M.D.) is conferred upon candidates who comply with the following regulations :-

I. Except as provided in the next regulation, every candidate must pass a matriculation examination upon the following subjects :-

English Language, Grammar and Composition. Arithmetic, with Vulgar and Decimal Fractions. Algebra, including Simple Equations. Geometry, first two books of Euclid. Latin, Grammar and translation (Virgil, Ec. I. IV. VI. and Æneid Bk. I).

Natural Philosophy, as in Stewart's Physics.

II. Graduates from a recognized University, and those who have passed the Matriculation examination of the Medical Council of Ontario, are not required to pass the above Matriculation examination. Matriculants of a recognized University are required to pass an examination, or to show that they have passed an examination, in Natural Philosophy only.

III. Candidates, who are not Graduates in Arts, must furnish evidence of having attended some recognized Medical School for not less than four full sessions, must have passed all the required examinations, and must be recommended by the faculty of the Royal College of Physicians and Surgeons, in affiliation with Queen's University, and by the Examiner in medicine appointed by the Senate.

Candidates, who are Graduates in Arts, will be required to

attend only three sessions.

EXAMINATIONS.

IV. The examinations required are a Primary, an Interme-

diate, and a Final.

1. The Primary examination is upon the subjects of Botany, Theoretical Chemistry, and Physiology, and is only open to students at the close of their second session. One session in Botany, two in Chemistry and two in Physiology are required.

2. The Intermediate examination is upon Anatomy, Materia Medica, Practical Chemistry, Medical Jurisprudence, and Histology, and is open to studeuts only at the close

of their third session.

But students take the Interme time. One sess in Medical Juri are required.

3. The Final of their course, Midwifery, and upon each is rec

V. A candida examinations, un having complied tion.

ANNOUNCEM SICIANS A WI

THE MEDICA Twenty-Seventh and continue ope

This School be the "ROYAL COI STON," and poss competent to cor loma of "Licenti moreover, affiliate the Degree of D upon passing the

Certificates of the Royal Colleg that those holding possessing the I entitled to all the to the students as

REQUIS

Before being a the Diploma of H dence of being a equivalent thereto of the profession But students who are Graduates in Arts are allowed to take the Intermediate and the Primary examinations at the same time. One session in Practical Chemistry, and two sessions in Medical Jurisprudence, in Anatomy and in Materia Medica are required.

3. The Final examination is open to students at the close of their course, and is upon Practice of Medicine, Surgery, Midwifery, and Sanitary Science. Two sessions attendance upon each is required.

V. A candidate cannot be admitted to any of the foregoing examinations, until he has furnished satisfactory evidence of having complied with the regulations in regard to Matriculation.

ANNOUNCEMENTS OF ROYAL COLLEGE OF PHY-SICIANS AND SURGEONS, IN AFFILIATION WITH QUEEN'S UNIVERSITY.

THE MEDICAL SCHOOL at Kingston will enter upon its Twenty-Seventh term on the first Wednesday in October next, and continue open for six months.

This School being separately incorporated under the title of the "ROYAL COLLEGE OF PHYSICIANS AND SURGEONS, KING-STON," and possessing independent powers and privileges, is competent to confer upon its own students and others the Diploma of "Licentiate" and "Fellow" of the College, and being moreover, affiliated with Queen's University, its students obtain the Degree of *Doctor of Medicine* from the latter Institution, upon passing the requisite examination.

Certificates of attendance at this College are recognized by the Royal College of Surgeons of London and Edinburgh, so that those holding the License of this College as well as those possessing the Degree of M.D. from Queen's University, are entitled to all the privileges in Great Britain that are accorded to the students and graduates of other Colonial Colleges.

REQUISITES FOR THE FELLOWSHIP.

Before being admitted to the Professional Examination for the Diploma of F.R.C.P.S.K., the candidate must produce evidence of being a graduate in Arts (or undergo an examination equivalent thereto), and of having been engaged in the practice of the profession at least five years.

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IV.

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FEES.

The Fees for the different classes, etc., are as follows:

| Registration Fee for each session | | Marin Property | | \$ 2 00 |
|--------------------------------------|------|----------------|---|---------|
| - Little Colling | ner | ceccion | , | p 2 00 |
| Institutes of Medicine | (Per | 66 | 1 | 12 00 |
| Materia Medica | 66 | | | 12 00 |
| Materia Medica | 66 | 66 | | 12 00 |
| Principles and Practice of Surgery | 66 | 66 | | |
| Theory and Practice of Medicine | 66 | 66 | | |
| Obstetrics and Diseases of Women | 66 | 66 | | |
| Chemistry | | | | 12 00 |
| Chemistry | " | 66 | | 12 00 |
| Medical Jurisprudence | 66 | 66 | | 6 00 |
| Practical Anatomy | 66 | | | |
| Practical Chemistry (each course) | | | | 6 00 |
| Practical Chemistry (each course) | | | | 6 00 |
| Chilical McCulcine (for two conress) | | | | 6 00 |
| Citifical Surgery " | | | | 6 00 |
| botany | Ine | metual | | |
| Sanitary Science | (be | petual) | | 6 00 |
| Sanitary Science | | | | 4 00 |
| Histology | | | | 4 00 |

Payment for two full courses in any class and attendance in the same, entitles the student to a perpetual ticket for that class; except Practical Anatomy, in which payment is required every year, and Practical Chemistry and Botany, in each of which payment once is sufficient.

The Kingston General Hospital may be attended by students during their whole period of study for one payment of \$6.00 at the commencement, or \$4.00 per session,

| Diploma of Licentiate of the College | \$20 | 00 |
|--------------------------------------|------|----|
| Fellowship of College | . 50 | 00 |

Fees are payable to the Registrar of the College, Dr. Fowler, and are expected to be paid in advance.

Books recommended to students :-

ANATOMY.—Gray, Wilson (latest edition), Quain, Ellis and Heath.

INSTITUTES OF MEDICINE.—Dalton's and Kirke's Physiology, Bennett's and Aitken's Pathology, and Parke's Hygiene.

MATERIA MEDICA.—Pereira's Materia Medica (abridged).

PRINCIPLES AND PRACTICE OF SURGERY.—Erichsen, Holmes, Bryant, Pirrie, Gross, Smith, Druitt.

THEORY AND PRACTICE OF MEDICINE.—Tanner's and Flint's Practice and Reynolds' System of Medicine.

Obstetrics.—Ramsbotham's, Churchill's or Tyler Smith's Midwifery, and Thomas or Churchill on Diseases of Women; Tanner on Diseases of Children.

CHEMISTRY.—Fow Attfield.

BOTANY.—Gray's S Botany.

MEDICAL JURISPRU SANITARY SCIENCE MICROSCOPIC ANA

Four valuable every year, viz. Hospital—six m Anatomy, in valuawarded to the marks at the second the value of sected preparationing of the session

Also, two prizes of \$15 and \$10, Anatomical prepared opening of the set the Faculty.

For University

The Examinat the City of Kings this College will be examinations in T CHEMISTRY.—Fownes, Miller, Roscoe, McAdam, Bowman, Fresenius, Attfield.

BOTANY.—Gray's Structural and Systematic Botany; First Lessons in Botany.

MEDICAL JURISPRUDENCE. - Taylor's Medical Jurisprudence.

SANITARY SCIENCE.

MICROSCOPIC ANATOMY .- Carpenter, Hogg, Beale.

PRIZES.

Four valuable Prizes are offered by the Medical Faculty every year, viz.: Two House-Surgeoncies of the Kingston Hospital—six months each—and two Demonstratorships of Anatomy, in value from \$60 to \$75 each. These Prizes are awarded to the four students making the highest number of marks at the second professional examination. Also, two prizes, of the value of \$15 and \$10 respectively, for the best two dissected preparations. Conditions to be announced at the beginning of the session.

Also, two prizes: a first and second, of the respective values of \$15 and \$10, will be given next session for the two best Anatomical preparations. Subjects to be announced at the opening of the session, and preparations to be approved of by the Faculty.

For University Prizes, Medals, etc., see pages 49, 50.

NOTICE.

The Examinations of the Medical Council will be held in the City of Kingston as well as in Toronto, so that students of this College will be saved the trouble and expense of attending examinations in Toronto.

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SCHOLARSHIPS, ETC.

SCHOLARSHIPS IN ARTS AND LAW.

Scholarships in Arts have endowment nominations connected with them, securing exemption from class fees for one session, and thereby adding from \$18 to \$24 to the given value of each.

A student, though not an undergraduate, is eligible for a scholarship; but scholarships marked close can be held only by students having in view the ministry of the Presbyterian Church, being given by their founders upon that condition.

Scholarships awarded upon matriculation examinations are tenable during the first session, and those awarded upon sessional examinations are tenable during the following session, except open scholarships, gained by students in the last year of their course in Arts, which are paid at once.

Successful candidates for scholarships must make at least one-half the number of marks allotted to the subject or subjects upon which the scholarship is awarded.

I. MATRICULATION SCHOLARSHIPS.

MACKERRAS' MEMORIAL.

Founded in memory of the late Professor Mackerras. Value, \$100. Awarded upon the matriculation in Latin and Greek.

GUNN.

Given by Alexander Gunn, Esq., M.P. Value, \$100. Awarded upon the matriculation examination for General Proficiency.

WATKINS.

Founded by the late John Watkins, Esq., Kingston. Value, \$80. Awarded upon the matriculation examination papers in Classics, Mathematics and English, and tenable only by candidates who have spent one year at the Kingston Collegiate

MCNAB AND HORTON. (Close).

Given by the congregation of McNab and Horton. Value \$75. Awarded upon the matriculation examination in Mathematics. Preference given to a student from Renfrew.

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Founded by the Eng. Value, \$55. in English.

Founded by the \$50. Awarded to tion on Arithmetic course. Competit

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Founded by Jol Value \$100. Give Glengarry Co., On inations.

Founded by M. to the best Gaelic ents of any year. culation examination

Given by George \$25. Awarded to Taswell Langmead'

II. SCHOLARS

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LEITCH MEMORIAL. No. 1.

Founded in memory of the late Principal Leitch. Value, \$57. Awarded upon the matriculation examination in Mathematics.

RANKINE. (Close).

Founded by the late Alexander Rankine, Esq., Leamington, Eng. Value, \$55. Awarded upon the matriculation examination in English.

MOWAT.

Founded by the late John Mowat, Esq., Kingston. Value \$50. Awarded to the best candidate at a special oral examination on Arithmetic, and tenable during the first year of the course. Competition will take place on 6th October.

TASSIE FRIZE.

Given by William Tassie, Esq., LL.D., Galt. Value, \$25. Awarded on the matriculation examination in Classics. To this prize is added a free nomination to a full course in Arts.

MARION STEWART MCDONALD.

Founded by John S. McDonald, Esq., Fond du Lac, Wis. Value \$100. Given to a deserving student or students from Glengarry Co., Ont., and awarded after the matriculation examinations.

M. C. CAMERON.

Founded by M. C. Cameron Esq., M.P. Value \$60. Given to the best Gaelic Scholar, reader or speaker. Open to students of any year. The examination takes place after the matriculation examinations.

KIRKPATRICK PRIZE.

Given by George Kirkpatrick, Esq., M.P., Kingston. Value \$25. Awarded to Matriculant in Law for best examination in Taswell Langmead's Constitutional History.

II. SCHOLARSHIPS AWARDED ON SESSIONAL EXAMINATIONS.

GLASS MEMORIAL. (Close).

Founded in memory of the late Henry Glass, Esq., of Sarnia, by his widow. Value, \$35. Awarded upon the sessional examination in Junior Mathematics.

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Value MatheST. ANDREW'S CHURCH, TORONTO. (Close).

Given by the session of St. Andrew's Church, Toronto. Value \$50. Awarded upon the sessional examination in Senior Chemistry.

GRANT.

Given by Rev. Charles M. Grant, B.D., Dundee, Scotland. Value, \$48. Awarded upon the sessional examination in Junior Philosophy (Mental and Moral).

TORONTO. (Close).

Founded by the Ladies' Association of St. Andrew's Church, Toronto. Value, \$60. Awarded upon the sessional examination in Junior Physics.

KINGSTON.

Founded in 1861 by the Ladies of Kingston. Value, \$35. Awarded upon the sessional examinations in French and German.

MCGILLIVRAY.

Given by Neil J. McGillivray, Esq., B.A., Montreal. Value, \$50. Awarded upon the sessional examination in Junior Latin.

REEKIE.

Given by Robert J. Reekie, Esq., Montreal. Value \$50. Awarded upon the sessional examination in Natural Science.

CATARAQUI.

Given by a friend in Kingston. Value, \$50. Awarded upon the sessional examination in History.

MCINTYRE. (Close).

Founded in 1876 by Mrs. Margaret W. McIntyre, Perth, Ont. Value, \$50. Awarded upon the sessional examination in Senior Mathematics.

CHURCH, NO. I. (Close).

Provided out of the Scholarship and Bursary Fund. Value, \$65. Awarded upon the sessional examination in Junior Greek.

CHURCH, NO. 2. (Close).

Provided out of the Scholarship and Bursary Fund. Value, \$60. Awarded upon the sessional examination in Rhetoric and English Literature.

BUCHAN, NO. I. (Close).

Founded in 1875 by bequest of Rev. Alexander Buchan, Stirling, Ont. Value, \$50. Awarded upon the sessional examination in Senior Philosophy (Mental and Moral). Tenable during the first year in Theology.

Founded by b Ont. Value, \$10 in Senior Physics

III. SC

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Founded in I Scotia. Value, \$ tion, and open to in the Dominion.

Founded in 18 Stirling, Ont. V examination.

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Founded in 187 formerly minister \$60. Awarded u the first year in third years in Th

BUCHAN, NO. 2. (Close).

Founded by bequest of Rev. Alexander Buchan, Stirling, Ont. Value, \$100. Awarded upon the sessional examination in Senior Physics. Tenable during the first year in Theology.

III. SCHOLARSHIPS IN THEOLOGY.

DAVID STRATHERN DOW.

Founded in 1876 by David Strathern Dow, Esq., Whitby, Ont. Value, \$100. Awarded upon the matriculation examination.

DOMINION.

Founded in 1870 by a gentleman now resident in Nova Scotia. Value, \$80. Awarded upon the matriculation examination, and open to students belonging to any Presbyterian Church in the Dominion.

BUCHAN No. 3.

Founded in 1875 by bequest of Rev. Alexander Buchan, Stirling, Ont. Value, \$80. Awarded upon the matriculation examination.

LEITCH MEMORIAL. No. 2.

Founded in 1867 in memory of the late Principal Leitch, by subscribers in Scotland and Canada. Value, \$80. Awarded upon a sessional examination, and tenable during three successive years, should the successful candidate, after the completion of his theological curriculum at this university, continue his studies at this or any European University. Candidates must have the degree of B.A. The next competition will take place in April, 1882. Subjects of examination:—the Epistles of Romans and Hebrews in Greek, Psalms I—XXV in Hebrew, Butler's Analogy, and the Theological Lectures of the session.

SPENCE.

Founded in 1879 by the late Rev. Alexander Spence, D.D., formerly minister of St. Andrew's Church, Ottawa. Value, \$60. Awarded upon the sessional examinations at the close of the first year in Theology. Tenable during the second and third years in Theology.

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CHURCH OF SCOTLAND SCHOLARSHIPS.

THREE IN NUMBER.

Given out of funds granted by the Colonial Committee. Value, \$60 each. Competition takes place on November 3rd.

No. I. Awarded to the student of the second year, not already holding a Scholarship, who passes the best examination in the Epistle to the Hebrews in Greek, and the book of Ruth in Hebrew.

No. 2. Awarded to the student of the third year, not already he'ding a scholarship, who passes the best examination in Psalms I—XXV in Hebrew.

No. 3. Awarded to the student of the third year, not already holding a Scholarship, who passes the best examination in Butler's Analogy.

CHURCH BURSARIES.

These are awarded to deserving students, who have not obtained scholarships, and who are preparing for the ministry of the Presbyterian Church in Canada. Recipients must sign a written obligation to repay the money should they change their intention with regard to the ministry. Recommendations accompanying contributions for the benefit of particular students, whether matriculants or not, are duly observed. (See By-laws).

UNIVERSITY PRIZES.

These are prizes in money for literary articles, essays, etc., as specified under each particular prize. The prizes are given at Convocation.

CONDITIONS OF COMPETITION.

1. Competitive papers (except for Thorburn, which see), must be given in to the Secretary of the Senate not later than the 15th November.

2. Each paper is to bear a motto, instead of the author's name, and to have attached to it a sealed envelope, bearing the same motto and containing a written declaration over the author's signature, to the effect that it is his unaided composition.

3. The envelopes attached to successful papers shall be opened and the writers' names made known at the closing Convocation of the session

4. The best productions must be reported by the examiners to be of sufficient merit.

5. All successful productions shall be the property of the University and be at the disposal of the Senate.

Value, \$25. (clusive. Open t

SESSION (

Value, \$25. G service. Open to 1880-81.

Value, \$25. Gironto, for the best Open to registered

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Value \$25. Giv Q.C., Cornwall, for Open to registered

Value, \$40. Given dent of the Ottawa history of the Coun of such matters as of the first settlers tions, mechanics' in establishments, ne etc.; the development events of a gen have been particular Competitive papers. Professor Mowat, essful history, or a office at Ottawa.

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LEWIS.

Value, \$25. Given for the best lecture on Matt. V, 3-12 inclusive. Open to students of Theology registered in session 1880-81.

SESSION OF ST. ANDREW'S CHURCH, ALMONTE.

Value, \$25. Given for the best model of prayer for forenoon service. Open to students of Theology registered in session 1880-81.

MacPHERSON.

Value, \$25. Given by the Hon. David L. MacPherson, Toronto, for the best essay on the Influence of Britain on India. Open to registered students of session 1879-80.

MCBEAN.

Value, \$25. Given by Alexander G. McBean, Esq., B.A., Montreal, for the best essay on Evolution in its relations to Biology and Philosophy. Open to registered students of session 1879-80.

CARMICHAEL.

Value, \$25. Given by the Revs. Messrs. Carmichael, of Markham and King, for the best essay on the Stationary Steam Engine and Locomotive. Open to registered students of session 1879-80.

MacLENNAN.

Value \$25. Given by Donald B. MacLennan, Esq., M.A., O.C., Cornwall, for the best essay on Recent English Psychology. Open to registered students of 1879-80.

THORBURN.

Value, \$40. Given by John Thorburn, Esq., M.A., LL.D. (President of the Ottawa Literary and Scientific Society), for the best history of the County of Frontenac—the history to contain details of such matters as the original characteristics, struggles, etc., of the first settlers; the rise and progress of municipal institutions, mechanics' institutions, benevolent, industrial and other establishments, newspapers, etc.; the first churches, schools, and events of a general character by which the country may have been particularly affected. Any person may compete. Professor Mowat, not later than the 15th February. The successful history, or a copy of it, shall be placed in the archives

MEDALS.

PRINCE OF WALES' GOLD MEDAL IN CLASSICS.

For the best examination on the honour work in Latin and Greek, as prescribed for the session. Open to undergraduates attending classes in Arts.

CARRUTHERS' GOLD MEDAL IN MATHEMATICS AND NATURAL PHILOSOPHY.

Given by John Carruthers, Esq., Kingston, for the best examination on the honour work in Mathematics and Natural Philosophy, as prescribed in the session of 1879-80. Open to undergraduates attending classes in Arts.

THE MAYOR'S GOLD MEDAL.

Given last session by Robert J. Carson, Esq., Mayor of Kingston, for the best examination on the honour work and a special paper in Chemistry. Open to all registered students.

PRINCIPAL'S GOLD MEDAL IN MENTAL AND MORAL PHILOSOPHY.

Given by the Principal for the best examination on the honour work in Mental and Moral Philosophy, as prescribed for the session. Open to all undergraduates or graduates taking the honour work in those subjects.

CARRUTHERS' GOLD MEDAL IN HISTORY, AND ENGLISH LANGUAGE AND LITERATURE.

Given by John Carruthers, Esq., for the best examination on the honour work in those subjects, with an essay on the Political relations of the Church in England in the twelfth century. Open to undergraduates or graduates taking the honour work.

PRINCE OF WALES' SILVER MEDAL IN POLITICAL ECONOMY.

For the best examination on the honour work in Political Economy. Open to students attending classes in Arts, Law, Medicine or Theology.

PRINCE OF WALES' SILVER MEDAL IN MODERN LANGUAGES.

For the best examination on the honour work in French and German. Open to undergraduates or graduates taking the honour work in those subjects.

PRINCE OF WALES' SILVER MEDAL IN NATURAL SCIENCE.

For the best examination in the honour work in Natural Science. Open to undergraduates or graduates taking the honour work in those subjects.

W. H. Irvine, Philosoph Archibald Alison History, F

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William Briden, Hugh H. McMills ral Philoso Daniel McTavish,

Daniel McTavish, William Stewart, Philosophy

Adam R. Linton, Archibald B. Mcc Philosophy

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George Macdonald Finlay M. MacLe William Briden, (

Adam R. Linton, William Stewart, James M. Dupuis, Matthew McKay, Archibald B. McC

Lewis W. Shannor Archibald B. McC Daniel McTavish,

HONOURS, MEDALS, PRIZES, ETC.

HONOUR LIST FROM 1877.

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AL SCIENCE. k in Natural es taking the

1877. W. H. Irvine, Ontario. First-class in Mathematics and Natural Philosophy.

Archibald Alison Mackenzie, New Brunswick. First-class in Classics, History, Rhetoric and English Literature, Logic, Metaphysics and Ethics.

1878.

David Alexander Givens, Ontario. First-class in Mathematics and Natural Philosophy.

George Macdonald, Ontario. First-class in Classics, History, Rhetoric and English Literature, Logic, Metaphysics and Ethics. Finlay Malcolm MacLennan, Ontario. First-class in Mathematics and

Natural Philosophy.

George Ritchie, Ontario. First-class in Classics, History, Rhetoric and English Literature, Logic, Metaphysics and Ethics.

William Briden, Ontario. First-class in Classics.

Hugh H. McMillan, Ontario. Second-class in Mathematics and Natural Philosophy.

Daniel McTavish, Ontario. First-class in Classics.

William Stewart, Ontario. First-class in Mathematics and Natural Philosophy.

1880.

Adam R. Linton, Ontario. First-class in Classics. Archibald B. McCallum, Ontario. First-class in Mental and Moral Philosophy.

GOLD MEDALLISTS FROM 1878.

1878.

George Macdonald, Ontario. In Mental and Moral Philosophy. Finlay M. MacLennan, Ontario. In Mathematics. William Briden, Ontario. In Greek.

1879.

Adam R. Linton, Ontario. In Greek. William Stewart, Ontario. In Mathematics. James M. Dupuis, Ontario. In Chemistry. Matthew McKay, Ontario. In History. Archibald B. McCallum, Scotland. In Political Economy.

1880.

Lewis W. Shannon, B.A., Ontario. In Chemistry.

Archibald B. McCallum, Ontario. In Mental and Moral Philosophy. Daniel McTavish, Ontario. In History.

GRADUATE LIST, 1880.

B.A.

Julien D. Bissonnette, Willian Briden, Wilber Daly,

John A. McArthur, Archibald B. McCallum, Hugh H. McMillan.

M.A.

James Cumberland, B.A., John Herald, B.A., Gilbert C. Patterson, B.A.

B.D.

Thomas Hart, M.A.,

James C. Smith, M.A.

M.D.

Henry H. Chown, B.A., James G. Clark, Lewis E. Day, Charles R. Dickson, Charles T. Empey, John E. Galbraith,

John H. Knight, Murdoch McPhaden, John Odlum, Henry H. Reeve, William D. Reid, William H. Waddell,

Thomas Wilson.

LL.D.

Rev. John Cook, D.D., Principal of Morrin College, Quebec. John Thorburn, M.A., Rector of Collegiate Institute, Ottawa.

Rev. George Bellis, Belfast, Ireland. Rev. George L. McKay, Formosa. Rev. John F. Stevenson, B.A., LL.B., Montreal.

PRIZE AND SCHOLARSHIP LIST.

UNIVERSITY PRIZES, 1880.

James Ross, B.A. (Lewis). For the best Lecture on 2 Peter, i. 5-7. Hugh H. McMillan (Carmichael). For the best Essay on the Electric Light and its applications.

James Awde, B.A. (Maclennan). For the best Essay on the Philosophy of Sir William Hamilton.

PRINCE OF WALES PRIZEMEN FROM 1869.

1869—Robert Crawford, Kingston.

1870-Thomas H. McGuire, Kingston.

1871-Hugh Urquhart Bain, Perth.

1872—Archibald P. Knight, Renfrew.

1873-William Arthur Lang, Almonte.

1874—Donald Malcolm McIntyre, Kingston.

1875—Thomas Dickie Cumberland, Rosemont.

1876-John Brown McLaren, Kingston,

1877—John Reeve Lavell, Kingston. 1878—David Alexander Givens, Kingston.

1879—Matthew McKay, Bradford.

1880-William Briden, Bath.

Given for writte

I. S. W. Dyde.

2. D. E. Mundel

A. Givan. 3. W. Nicol.

2. John Hay.

I. S. W. Dyde.

E. Mundell.) 2. W. Nicol.

3. A. Givan.

4. A. L. Smith.

5. W. Chambers.

I. John Hay.

2. R. Moir.

3. A. J. Stevenson 4. W. Meikle.

I. S. W. Dyde. A. Givan.

I. R. Moir.

I. J. P. Hume.

I. A. R. Linton. 2. D. M. McTavish

3. B. N. Davis.

4. W. G. Brown.

(For best I. A. R. Linton.

CLASS PRIZES, 1880.

Given for written examinations during the Session, unless where otherwise specified.

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3. A. Givan. Equal.

5. T. T. Renton.
6. A. Thomson. 7. R. K. Ovens.

SENIOR LATIN.

2. John Hay.

3. A. G. Stevenson. 4. R. Moir.

JUNIOR GREEK.

1. S. W. Dyde.

6. T. T. Renton.

2. E. Mundell. Equal.

7. A. Shortt.

3. A. Givan.

8. A. Thomson.

4. A. L. Smith.

9. Jno. McLeod.

5. W. Chambers.

10. R. L. Smith.

SENIOR GREEK.

I. John Hay. 2. R. Moir.

3. A. J. Stevenson. 4. W. Meikle.

5. Jno. Young.6. E. S. Forrester.

7. J. A. Brown. 8. R. W. Irvine.

JUNIOR MATHEMATICS.

I. S. W. Dyde. Equal.

2. W. Chambers.

SENIOR MATHEMATICS.

I. R. Moir.

2. John Hay.

I. J. P. Hume.

NATURAL PHILOSOPHY. 2. B. N. Davis.

LOGIC AND METAPHYSICS.

I. A. R. Linton.

P. M. Pollock.
 R. G. Feek.

2. D. M. McTavish. 3. B. N. Davis.

4. W. G. Brown.

7. James Sommerville.

(For best Essays given in during the Session).

I. A. R. Linton.

2. D. McTavish.

ETHICS.

- I. W. Meikle.
- 3. W. Briden.
- 2. J. D. Bissonnette.
- 4. H. H. McMillan.

(For best Essays given in during the Session).

I. W. Meikle.

2. J. D. Bissonnette.

'CHEMISTRY.

I. A. R. Linton. 2. John Hay.

- W. G. Brown. Equal. 3. D. McTavish.
- 4. John Young.

NATURAL SCIENCE.

I. J. P. Hume.

- 3. R. G. Feek.
- 2. H. M. Mowat.
- 4. H. C. Fowler.

HISTORY.

I. W. Meikle.

- 3. F. Bamford.
- 2. H. E. Young. Equal.
- 4. M. S. Robertson.

RHETORIC AND ENGLISH LITERATURE.

- I. S. W. Dyde.
- 2. A. L. Smith.
- 3. A. Givan. 4. W. Briden.
- 5. D. McTavish.
- J. A. Grant. Equal.
- B. N. Davis. | Equal. 7. J. Steele.
- 8. R. Ovens.
- 9. W. Chambers.
- 10. A. Shortt.
- 11. R. G. Feek.
- 12. A. A. Pratt.

HEBREW.

First Year

S. W. Dyde.

Second Year.

J. W. Mason, B.A.

Third Year.

James Ross, B.A.

THEOLOGY.

First Year.

Joseph Andrew.

Second Year.

James Ross, B.A.

Robert Moir (Mo Mowat).

I. M.

S. W. Dyde (Leit den), General

D. E. Mundell (V

General Matr A. Shortt (Rankin

J. R. Campbell (M

W. Nicol (Tassie). A. Givan (Redden

A. Shortt (Glass M

J. Hay (St. Andre J. A. McArthur (C

J. P. Hume (Reeki

W. Meikle (Catara

W. Spankie (McIn W. Briden (Prince Chemistry.

S. W. Dyde (Church Memorial), Jun D. McTavish (Chur

A. R. Linton (Chui Logic and Met

G. McArthur (

James Ross, B. G. C. Patterson James Ross, B.

PI

SCHOLARSHIPS.

ARTS .- 1878-9.

Robert Moir (Montreal, with honour of Leitch Memorial, No. 1, and Mowat).

1879-80.

I. MATRICULATION EXAMINATION.

- S. W. Dyde (Leitch Memorial No. 1, with honour of Tassie and Redden), General Matriculation examination.
- D. E. Mundell (Watkins-limited to pupils of Kingston Coll. Inst.), General Matriculation examination.
- A. Shortt (Rankine), English.
- J. R. Campbell (Mowat), Oral examination in Arithmetic.
- W. Nicol (Tassie), Classics.
- A. Givan (Redden), Latin.

qual.

ıal.

2. SESSIONAL EXAMINATION.

- A. Shortt (Glass Memorial), Junior Mathematics.
- J. Hay (St. Andrew's, Toronto), Chemistry.
- J. A. McArthur (Grant), Ethics.
- J. P. Hume (Reekie), Natural Science.
- W. Meikle (Cataraqui, with honour of Grant), History.
- W. Spankie (McIntyre), Senior Mathematics.
- W. Briden (Prince of Wales), Mathematics, Natural Philosophy,
- S. W. Dyde (Church No. 1, with honour of Church No. 2, and Glass Memorial), Junior Greek.
 D. McTavish (Church No. 2), Rhetoric and English Literature.
- A. R. Linton (Church No. 3, with honour of St. Andrew's, Toronto), Logic and Metaphysics.

THEOLOGY.

I. MATRICULATION.

G. McArthur (Dow). W. E. D'Argent (Dominion). R. Nairn, B.A., (Buchan).

2. SPECIAL SUBJECTS.

James Ross, B.A., Church of Scotland No. 2, Second year. G. C. Patterson, M.A., Church of Scotland No. 3, Third year. James Ross, B.A., Leitch Memorial, No. 2.

PRIZE NOMINATIONS.

- A. L. Smith (Hope).
- J. Lahey (Jellyman).
- W. Chambers (Gilmour No. 1).
- A. Thomson (Gilmour No. 2). T. T. Renton (Grant).
- C. Devana (Dupuis).
- N. Campbell (Macdonnell).

PASSMEN, 1880.

ARTS.

JUNIOR LATIN.

| I. | S. W. Dyde, | |
|-----|----------------|--|
| | D. E. Mundell, | |
| 3. | W. Nicol, | |
| | A. Givan, | |
| | W. Chambers, | |
| 6. | A. Shortt, | |
| | A. L. Smith, | |
| 8. | T. T. Renton, | |
| 9. | A. Thomson, | |
| | R. K. Ovens, | |
| | J. Steele, | |
| | J. McLeod, | |
| | R. L. Smith, | |
| 14. | W. H. Macnee, | |
| 15. | J. S. Skinner, | |

| 16. | J. A. Grant, |
|-----|-----------------|
| 17. | R. Gow, |
| 18. | J. Murray, |
| 19. | J M. Shaw, |
| 20. | A. J. Goold, |
| 21. | E. H. Britton, |
| 22. | W. S. Bethune, |
| 23. | C. Devana, |
| 24. | C. McArthur, |
| 25. | A. Macaulay, |
| 26. | J. M. Sherlock, |
| 27. | H. A. Wright, |
| 28. | A. Patterson, |
| 29. | J. G. Hooper. |

SENIOR LATIN.

| I. J. Hay, |
|---------------------|
| 2. A. J. Stevenson, |
| 3. H. H. McMillan, |
| 4. A. McLaren, |
| 5. R. Moir, |
| 6. R. W. Irvine, |
| 7. M. S. Robertson, |
| 8. J. R. Johnston, |
| 9. J. Young, |

10. W. Hay,
11. E. Forrester,
12. H. E. Young,
13. W. Spankie,
14. J. A. Brown,
15. H. B. Rathbun,
16. J. Moore,
17. J. O'Reilly,
18. D. Forrest,
19. I. Newlands.

JUNIOR GREEK.

| S. W. Dyde, |
|----------------|
| D. E. Mundell, |
| W. Nicol, |
| A. Givan, |
| T. T. Renton, |
| A. L. Smith, |
| W. Chambers, |
| A. Shortt, |
| A. Thomson, |
| J. McLeod, |
| J. Steele, |
| J. Murray, |
| W. H. Macnee, |
| M. S. Snook, |
| N. Campbell, |
| J. M. Shaw, |
| |

17. R. L. Smith,
18. R. C. Murray,
19. J. S. Skinner,
20. H. E. Young,
21. A. J. Goold,
22. J. G. Hooper,
23. A. Macaulay,
24. C. McArthur,
25. S. W. Hobart,
26. W. S. Bethune,
27. E. H. Britton,
28. L. Ross,
29. J. M. Sherlock,
30. C. Devana,
31. A. Patterson,

32. W. Johnston.

J. Hay,
 R. W.I
 A. J. St
 R. Moi

W. Mei
 H. B. F
 M. S. S
 A. McL

A. Givan,
 S. W. Dyde,
 W. Chamber
 W. Nicol,
 A. L. Smith,
 A. Shortt,

7. T. T. Renton 8. D. E. Munde 9. R. L. Smith,

10. R. K. Ovens
11. J. Steele,
12. N. Campbell,
13. L. Ross,

R. Moir,
 J. Hay,
 W. Spankie,
 W. Briden.

4. W. Briden,5. J. Young,6. J. R. Johnst

6. J. R. Johnsto 7. A. J. Stevenso 8. A. R. Linton 9. E. Forrester,

J. P. Hume,
 W. Briden,
 B. N. Davis,

A. R. Lin
 B. N. Da
 D. McTa

4. J. Hutche 5. W. G. Br 6. R. G. Fee 7. J. Moore,

8. I. Newlan

10. W. E. D'.

SENIOR GREEK.

| I. J. Hay, | 9. P. F. Langill, |
|---------------------|---------------------|
| 2. R. W. Irvine, | 10. E. Forrester, |
| 3. A. J. Stevenson, | II. J. Young, |
| 4. R. Moir, | 12. J. A. Brown, |
| 5. W. Meikle, | 13. W. Hay, |
| 6. H. B. Rathbun, | 14. J. R. Johnston, |
| 7. M. S. Snook, | 15. G. McArthur, |
| 8. A. McLaren, | 16. D. Forrest. |
| | |

JUNIOR MATHEMATICS.

| | | 3 | |
|----|--------------------------|--------------------------------------|--------|
| | A. Givan, S. W. Dyde, | 14. J. McLeod, Equ | al. |
| 3. | W. Chambers, | 16. A. Macqui y, 17. J. R. Campbell, |) |
| | W. Nicol, | Iy. I. R. Campbell. | Equal. |
| | A. L. Smith, | 18. A. A. Pratt, | -dunis |
| | A. Shortt, | 19. A. J. Goold, | |
| 7. | T. T. Renton, | 20. W. H. Macnee, | Equal. |
| 8. | D. E. Mundell, | 21 C McArthur 1 | |
| 9. | R. L. Smith, | 22. J. M. Shaw, { E | qual. |
| | R. K. Ovens, | 23. A. Patterson. | |
| | J. Steele, | 23. A. Tatterson. | |
| | N C 1 11 1 | | |

12. N. Campbell, Equal.

| 0. | | | |
|----|-----------------------------------|---------------------|--------|
| | | SENIOR MATHEMATICS. | |
| I. | R. Moir, | 10. W. G. Brown, | |
| 2. | J. Hay, | II. A. McLaren, | |
| | W. Spankie, | 12. R. W. Irvine, | |
| 4. | W. Briden, | 13. H. B. Rathbun, | |
| 5. | J. Young, J. R. Johnston, | IA I Newlands) | |
| 6. | J. R. Johnston, | 15. P. M. Pollock, | Equal. |
| 7. | A. J. Stevenson, A. R. Linton, | 16. J. A. Brown, | |
| 8. | A. R. Linton, | 17. J. Sommerville, | Equal. |
| 9. | E. Forrester, | 18. H. E. Young. | |

NATURAL PHILOSOPHY

| . T D TT | TVATURAL PHILOSOPHY. | |
|----------------------------------|----------------------|--------|
| 1. J. P. Hume, | 4. H. C. Fowler, | 1 |
| 2. W. Briden, 3. B. N. Davis, | 5. J. Hutcheson, | Equal. |
| 3. D. IV. Davis, | 6. A. MacTavish, | 1 |
| | 7. A. B. McCallum | |

LOGIC AND METAPHYSICS.

| 5. W. G. Brown, 6. R. G. Feek, 7. J. Moore, 8. I. Newlands, 9. H. C. Fowler, | 11. J. Smith, 12. J. R. O'Reilly, 13. W. Spankie, 14. P. M. Pollock, 15. A. MacTavish, 16. J. Sommerville, 17. H. M. Mowat, 18. J. P. Hume, 19. J. Anderson, |
|--|--|
| 10. W. E. D'Argent, | 19. J. Anderson, |

ETHICS.

| 1. W. Meikle, | 4. H. H. McMillan, |
|--------------------|--|
| 2. W. Briden, | 5. J. D. Bissonnette, 6. P. F. Langill. |
| 3. J. A. McArthur, | 6. P. F. Langill. |

CHEMISTRY.

| I. | A. R. Linton, | II. R. W. Irvine, |
|----|---------------------------------|---------------------|
| 2. | B. N. Davis, | 12. A. B. McCallur |
| | J. Hay, | 13. R. Moir, |
| | W. G. Brown, | 14. J. Moore, |
| | | 15. H. B. Rathbun, |
| 6. | J. Young, E. Forrester, | 16. J. Hutcheson, |
| 7. | W. Spankie, | 17. D. Forrest, |
| 8. | W. Spankie, A. J. Stevenson, | 18. J. Smith, |
| 9. | D. McTavish, | 19. A. McLaren, |
| | I. R. Johnston. | 20. J. Sommerville. |

NATURAL SCIENCE.

| I. J. P. Hume, | 6. J. A. McArthur, |
|-----------------------|--------------------|
| 2. J. D. Bissonnette, | 7. A. MacTavish, |
| 3. R. G. Feek, | 8. W. E. D'Argent |
| 4. H. C. Fowler, | 9. P. F. Langill. |
| 5. H. M. Mowat, | |

RHETORIC AND ENGLISH LITERATURE.

| 2. 3. | S. W. Dyde, R. K. Ovens, W. Briden, | 19. | R. G. Feek, A. Thomson, E. II. Britton, |
|----------|---|-----|---|
| | A. Givan, | 21. | W. Spankie, |
| | D. McTavish, | 22. | J. McLeod, |
| | A. Shortt, | 23. | J. Anderson, |
| | J. Steele, | | C. McArthur, |
| 8. | A. L. Smith, | 25 | A. Patterson, |
| 9. | J. A. Grant, | 26. | N. Campbell, |
| IO. | B. N. Davis, | 27. | J. Smith, |
| II. | W. Chambers, | 28. | A. MacTavish, |
| 12. | A. A. Pratt, | | J. Hutcheson, |
| 13. | R. Gow, | 30. | H. A. Wright, |
| 14. | J. R. Campbell, | 31. | S. W. Hobart, |
| 15. | J. R. O'Reilly, | 32. | W. H. Macnee, |
| | W. J. Shanks, | | E. Daly. |
| | R. C. Murray, | - | |

| | I | HISTORY. | 1 |
|---|---|---|----------|
| . W. Meikle, . J. Hay, . H. E. Young, . M. S. Roberts | | J. R. O'Reill F. J. Bamford W. Spankie, I. Newlands. | y, 1, |
| | | | |

GERMAN.

I. J. S. Skinner.

I. S. V

| I. | J. Ross, B. | |
|----|-------------|---|
| 2. | J. W. Maso | , |
| | D. McCann | |

| .3. | 1. | TITE | Culling |
|-----|----|------|---------|
| | | | |
| 4. | A. | 1. | Love |
| | | | |
| E. | | hi | sholm |

J. Ross
 J. And

1. J. Ross 2. D. Mc

1. James 2. John C

1. D. Mc

D. Wa
 E. Old
 W. J.
 J. S. M

J. G. Clark R Coughlan H. N. Cou A. W. Her J. Jamieson J. H. Knig H. Knox, D. A. John

The medical

JUNIOR HEBREW.

I. S. W. Dyde,

2. J. Murray.

THEOLOGY.

- I. J. Ross, B.A.,
- 2. J. W. Mason, B.A., 3. D. McCannel, B.A.,
- 6. J. Andrew, 7. W. E. D'Argent, 8. R. Nairn, B.A.,
- 4. A. T. Love, B.A.,
- 9. G. C. Patterson, M.A..
- 5. J. Chisholm, B.A.,
- 10. J. Cumberland, M.A.

BIBLICAL HERMENEUTICS.

I. J. Ross, B.A.,

3. D. McCannel, B.A.,

2. J. Andrew,

4. J. Chisholm, B.A.

CHURCH HISTORY.

I. J. Ross, B.A.,

- 3. J. Chisholm, B.A.
- 2. D. McCannel, B.A.,

HOMILETICS.

- 1. James Ross, B.A.,
- 3. D. McCannel, B.A.,
- 2. John Chisholm, B.A.,
- 4. Joseph Andrew.

HEBREW.

Second Year.

- I. D. McCannel, B.A.
- 2. J. Chisholm, B.A.

Third Year.

James Ross, B.A.

MEDICINE.

Primary Examination—Order of Merit.

I. D. Wallace,

5. J. F. O'Shea,

2. E. Oldham,

6. F. R. Alexander,

3. W. J. Gibson,

7. J. H. Betts,

4. J. S. McGurn,

8. J. M. Dupuis.

Alphabetical Order.

J. G. Clarke,

F. Koyl,

R Coughlan,

- H. Macdonald. B. J. McConnell,
- H. N. Coutlee, A. W. Herrington,
- M. McPhaden,

J. Jamieson, J. H. Knight, D. Rogers, S. S. Snider,

H. Knox,

- T. J. Symington,
- D. A. Johnstone in all the subjects but Materia Medica.

FINAL EXAMINATION.

The medical graduates above named together with W. A. Lavell.

LIST OF STUDENTS, SESSION 1879-80.

IN ARTS.

| | Year of | |
|-----------------------------------|---------|--|
| Name and Residence. | | Summer Resid'ce. Where Educated |
| *Anderson, Joseph | . 2 | E. Templeton, Q. Kemptville H. S. |
| *Andrew, Joseph A., Muskoka | . 1 | Wolfe Island(privately). |
| Bamford, Fred. J., Kingston | . 3 | Kingston C. I. |
| Bethune, Wm. S., Wingham | . 1 | Wingham, OGalt C. I. |
| *Bissonnette, Julien D., Stirling | | Dunnville, OKingston C. I. |
| Briden, William, Bath | . 4 | Bath Kingston C. I. |
| Britton, Edward H., Kingston | . 1 | KingstonTr. Coll. S., Pt. Hope. |
| *Brown, James A., Beaverton | | Chatham, OPort Perry H. S. |
| Brown, William G | . 2 | PickeringHamilton C. I. |
| *Campbell, John R., Smith's Fall | s 1 | Smith's Falls Kingston C. I. |
| *Campbell, Neil, Nottawa | . 1 | Nottawa, OCollingwood C. I. |
| Chambers, William, Sunbury | . 1 | |
| Cook, Charles A., Kingston | | SunburyKingston C. I. |
| Daly, Edwin, Napanee | . 1 | Kingston Spurgeon's Coll., Eng. |
| *D'Argent, Wm. E., Wolfe Island | d 4 | Napanee H. S. |
| Davis, Bidwell N, Pittsburgh | | Pitteformy Alb't Cell Pelleville |
| Devana, Chaffey, Sydenham | | Pittsferry Alb't Coll., Belleville. |
| Downing, James J., Kingston | | Sydenham, OSydenham H. S. |
| *Dyde, Samuel W., Ottawa | | Kingston Kingston C I. |
| Feek, Robert G., Guelph | | Ottawa Ottawa C. I. |
| Ferguson, Archibald, Kingston. | . 2 | GuelphCobourg C. I. |
| *Forrest, David, Mount Albert | . 1 | Kingston Camstadt. |
| Forrester Edgar Mollorytown | . 2 | Mount Albert, O. Univ. Coll., Toronto. |
| Forrester, Edgar, Mallorytown | | MallorytownBrockville H. S. |
| Freiland Harman M. Kingston | . 3 | Kingston |
| Froiland, Herman M., Kingston. | . 2 | Kingston Kingston C. I. |
| Gibson, Wm. J., Kingston | . 1 | Kingston Kingston C. I. |
| Givan, Arpad, Campbellford | | Campbellford Campbellford H. S. |
| Goold, Arthur J., Halifax, N.S. | | Kingston Halifax H. S. |
| *Gow, Robert, Wallacetown | - | WallacetownSt. Thomas H. S. |
| Grant, James A., Guelph | | lelenburn, Guelph. Duff's Parish School. |
| *Hay, John, Pinkerton | | (privately). |
| *Hay, William, Paisley | . 1 | St. Hyacinthe, Q.McGill U., Montreal. |
| Herrington, Willett J | | Alb't Coll., Belleville. |
| Hobart, Samuel W., Kingston | | Kingston Kingston C. I. |
| Hooper, John G., Kingston | | Kingston Kingston C. I. |
| Hume, John P., Burnbrae | | BurnbraeCampbellford H. S. |
| Hutcheson, James, Brockville | | Brockville Brockville H. S. |
| Irvine, Richard, W. Hastings | . 2 | Mill Point Alb't Coll., Belleville. |
| Johnston, David A., Consecon | . 2 | ConseconStirling H. S. |
| Johnston, Josh. R., Chesterville | | ChestervilleMorrisburg H, S. |
| *Johnston, Wm., Rockburn, Q. | | Kingston C. I. |
| Keegan, E. G | . 1 | |
| Knox, Henry, Shawville | . 1 | Shawville, QShawville Academy. |
| *Langill, P. F., River John, N.S | | River John, N.S. Pictou Academy, N.S. |
| "Linton, Adam R., Orono | . 3 | Orono(privately). |
| *Macaulay, Alex., Pictou, N.S | . 1 | Plevna Pictou Academy, N.S |
| | | |

^{*} Students for the ministry of the Presbyterian Church in Canada.

Macnee, Walter M., *MacTavish, Alex., McArthur, Charles, *McArthur, George, *McArthur, John A. *McArthur, John M. *McCallum, Arch'd. McCammon, C. G., O McCarthy, Wm. Tho McDowell, John, Sha McGurn, Joseph S., McKay, Robert, Kin *McLaren, Arch'd., *McLean, Donald A. McLeod, Alexander, *McLeod, Alexander *McLeod, John, Belt *McMillan, Hugh H *McTavish, Daniel, S *Meikle, Wm., New C Moir, Robt., Hay, H "Moore, John, Philli Mowat, Herbert M., Mundell, David E... *Murray, James, Ne *Murray, R. C., Pict Newlands, Isaac, Kir Nicol, Wm., Cataraq Oldham, Edmund, K O'Reilly, James R., Ovens, Rufus Kemp *Patterson, Andrew. *Pollock, Peter M., I Pratt, Abraham Alb Rathbun, Herbert B Renton, Thomas T.,
Robertson, Miles S.,
Ross, Livingston...
Rutherford, David E
Shanks, Wm. J., Be
Shaw, John M., Port
Sherlock, John M., I
Shibley, Henry T., I
Shortt, Adam, Wall
Skinner, John Shaw,
Smith, Alexander L.
Smith, James, Port
Smith, Robert L., Ap
Smith, William S.,
Snook, Marcus S., K
Sommerville, James Renton, Thomas T., Sommerville, James Spankie, Wm., Will Steele, Jacob...... Steele, Jacob..... Stirling, John E.... *Thom, Leslie W....

Thomson, Andrew, V Wright, H. A., Willi Young, Henry E., N Young, John....

Name and Resi

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e H. S.

C. I.

C. I.

C. I.

C. I.

C. I.

C. I.

I. S.

C 1.

I. 2. I.

., Toronto. H. S.

C. I.

C. I.

C. I.

C. I.

H. S. , Belleville. . S.

g H, S. C. I.

Academy.

ademy, N.S.

ademy, N.S

ada.

ord H. S.

rish School.

Montreal.

, Belleville.

ord H. S.

s H. S.

od C. I.

, Pt. Hope. H. S.

Coll., Eng.

, Belleville. H. S.

Year of Name and Residence. attend'ce. Summer Resid'ce. Where Educated. Macnee, Walter M., Kingston....
*MacTavish, Alex., Drummond... Kingston Kingston C. I. L'Amable. O. Drummond P. S. Beaverton U. C. College. Marsboro', Q. . . Kincardine H. S. McArthur, Charles, Beaverton ... 1 *McArthur, George, Kincardine.. *McArthur, John A., Kincardine. *McArthur, John M., Martintown Muskoka......Kincardine H. S. Martintown Kingston C. I. *McCallum, Arch'd. B., Paisley . . Paisley, O..... Galt C. I. McCammon, C. G., Gananoque... McCarthy, Wm. Thos., Norwood. McDowell, John, Shawville..... Gananoque Gananoque H. S. Norwood St. Michael's Coll., Tor. Shawville, Q.... Cobourg C. I. McGurn, Joseph S., Lonsdale.... McKay, Robert, Kingston..... Lonsdale (privately) Kingston Clyne P. S. Bearbrook, O... Brantford C. I. McLaren, Arch'd., Lakeside.... McLean, Donald A., Stormont ... Kingston Morrisburg H. S. Iroquois Iroquois H. S. Laggan, P. O . . . Woodstock Bapt.Coll. Pr. of Wal's Col., P. E. I. McLeod, Alexander, South Finch. McLeod, Alexander K., Laggan. McLeod, John, Belfast, P.E.I... *McMillan, Hugh H., Lochiel.... *McTavish, Daniel, Scone..... Banks......Vankleek H. S. Harrowsmith Galt C. I. Meikle, Wm., New Glasgow, N.S. Eganville..... New Glasgow G. S. Moir, Robt., Hay, Huron Co.....
*Moore, John, Phillipston..... 2 Hensall, O..... Kingston C. I. Phillipston, O...(privately). Kingston C. I. Mowat, Herbert M., Kingston.... 3 Mundell, David E....

*Murray, James, New Glasgow...

*Murray, R. C., Pictou, N.S.... Kingston Kingston C. I. Madoc Pictou Academy, N.S. Middleville, Lan'k. Pictou Academy, N.S. Newlands, Isaac, Kingston..... Kingston Kingston C. I. Cataraqui. Kingston C. I. Nicol, Wm., Cataraqui..... Oldham, Edmund, Kingston.... Kingston Kingston C. I. O'Reilly, James R., Kingston.... Toronto..... Kingston C. I. Ovens, Rufus Kemp, Wilton.... Wilton Napanee H. S *Patterson, Andrew..... Richmond, Q....St. Fran.Col., Rich., Q. Glen Tay, O....St. Andrew's, Scotl'd. North Gower, O. Kingston C. I. *Pollock, Peter M., Kingston.... Pratt, Abraham Albert.. Rathbun, Herbert B., Mill Point. Renton, Thomas T., Kingston.... Mill Point (privately). Kingston Kingston. Robertson, Miles S., Kingston... Kingston(privately). KingstonHuntingdon G. S. Ross, Livingston.. Rutherford, David B., Belleville. Belleville......Alb't Coll., Belleville. *Shanks, Wm. J., Belleville...

*Shanks, Wm. J., Belleville...

Shaw, John M., Portsmouth...

Sherlock, John M., Kingston...

Shibley, Henry T., Kingston...

*Shortt, Adam, Walkerton...

Skinner, John Shaw, Kingston...

Smith, Alexander L., Cornwall...

Smith, James, Port, Elejin... Belleville Kingston C. I Portsmouth Kingston C. I. Kingston Kingston C. I. Kingston Kingston C. I. Walkerton, O. Walkerton H. S. Kingston Kingston C. I. Cornwall Cornwall H. S. Port Elgin..... Sydenham H. S. Smith, James, Port Elgin..... Smith, Robert L., Appleton.... Smith, William S., Scotland.... Snook, Marcus S., Kingston... Appleton, Wis.... Kingston C. I. Centreville(privately). KingstonKingston C. I. Sommerville, James, Uxbridge... Demorestville ... (privately). Kingston Kingston C. I. Spankie, Wm., Williamsville.... Steele, Jacob Pinkerton.....(privately).
Minden, O.....Brockville H. S.
Prinyer, O.....Bonnington Park Aca-Stevenson, Alexander J..... Stirling, John E...*Thom, Leslie W.... Belleville..... [demy, Scotl'd. Thomson, Andrew, Walkerton... Walkerton Walkerton H. S. Wright, H. A., Williamsville Young, Henry E., Napanee..... Kingston Kingston C. I. La Guerre, Q.... Napanee H. S. Young, John.... Colborne Sydenham H. S.

IN THEOLOGY.

| Name and Residence. | Year of at | Summer Residences. |
|---------------------------------------|------------|------------------------------|
| | | |
| Awde, James, B.A., Williamstown | | Williamstown, O. |
| Andrew, Joseph, Muskoka | 1 | Wolfe Island. |
| Chisholm, John, B.A., Pictou, N.S | 2 3 | Rodney. |
| Cumberland, James, M.A., Rosemont | 3 | Aylmer, Q. |
| Cook, Charles A., Kingston | | Kingston. |
| D'Argent, Wm. E, Wolfe Island | | Wolfe Island. |
| Kellock, David, Kingston | | Mill Haven. |
| Love, Andrew F., B.A., Scotland | | Huntsville, Muskoka, |
| Mason, James W., B A., Scotland | | 9 Kirkgate, Leith, Scotland. |
| M'Arthur, George, Kincardine | 1 | Marsboro, Q. |
| McCannel, Donald, B.A., Collingwood | 2 | Prince Arthur's Landing. |
| Nairn, Robert, B.A., Scotland | | Wallacetown. |
| Patterson, Gilbert C., M.A., Colling- | 3 | Summerstown, O. |
| Ross, James, B.A., Hyde Park | | Mono Centre. |
| | | |

IN MEDICINE

| IN MEDICINE. | |
|----------------------|----------------|
| Name. | Residence. |
| Alexander, F. R | Ottawa. |
| Anglin, R. S | Kingston. |
| Anglin, Wm. Gardiner | Portsmouth. |
| Asselstine, Henry A | Kingston. |
| Betts, J. H | Portsmouth. |
| Cameron, A. D | Lancaster. |
| Campbell, David | Campbellford. |
| Chown, Henry H | Kingston. |
| Clancy, Charles | Wallaceburg. |
| Clark, J. G | Schomberg. |
| Cornell, A. P | Portsmouth. |
| Coughlin, R | Hastings. |
| Cousens, W. C | Montreal. |
| Coutlee, H. N | Aylmer, Q. |
| Davis, L. T | Kingston. |
| Day, Lewis E | Kingston. |
| Denike, G. H | Belleville. |
| Dickson, C. R | Kingston. |
| Dowling, J. B | North Augusta. |
| Dupuis, J. M | Kingston. |
| Empey, Charles T | Kingston. |
| Foxton, Edward | Brockville. |
| Frv. Charles A. B | Mill Haven. |
| Galbraith, John E | Bowmanville. |
| Garrett, R: | Barriefield. |
| Gibson, W. J | Kingston. |
| Grange, A. J | Napanee. |
| Hall, Wm | Villa Nova. |
| Hamilton, John A | Kingston. |
| Hayward, Thomas | . Kingston. |
| | |

Herrington, A. V. Herrington, W. J. Hunton, W. E. Jamieson, John... Jarvis Charles E. Johnston, D. A. Keegan, E. G... Kidd, J. F..... Kirk, S. C Knight, J. H.... Koyl, Fred. J...

Lavell, W. A...

McCammon, J. C.

McCarthy, W. T.

McConnell, B. T.

MacDonald, Hug McDowell, John McGhee, G. S... McGurn, J. S... McPhaden, Murd Moore, T. A.... Mordy, A. A.... Odlum, John.... Oldham, Edmund O'Shea, Jas. F... Patterson, R. L. Reeve, Henry H Reeve, J. L.... Reid, W. D.... Roche, H. H... Rogers, David H Rutherford, D. B Shannon, Lewis Sheridan, Samue Snider, S. H.... Stark, Al xander Stewart, J. M... Starling, John E Symington, T. J. Wade, F... Waddell, W. H. Wallace, David. Wilson, Thomas Young, Wm. J. dences.

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| Herrington, A. W |
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| Herrington, W. JPicton, O. |
| Hunton, W. EOttawa. |
| Jamieson, John |
| Jarvis Charles E |
| Johnston, D. A |
| Keegan, E. G Belleville. |
| Keegan, E. G Believille. |
| Kidd, J. FKingston. |
| Kirk, S. CKingston. |
| Knight, J. H Wallaceburg. |
| Koyl, Fred. JBrockville. |
| Lavell, W. AKingston. |
| McCammon, J. GGanonoque. |
| McCarthy, W. TNorwood. |
| McConnell, B. JPembroke. |
| MacDonald, Hugh N |
| McDowell John Chawrille O |
| McDowell, JohnShawville, Q. |
| McGhee, G. SElgin. |
| McGurn, J. SLonsdale. |
| McPhaden, MurdochKincardine. |
| Moore, T. A Kingston. |
| Mordy, A. AAlmonte. |
| Odlum, JohnLucknow. |
| Oldham, EdmundKingston. |
| O'Shea, Jas. FNorwood. |
| Patterson, R. LNorthport. |
| Reeve, Henry H |
| |
| Reeve, J. L |
| Reid, W. D |
| Roche, H. HKingston. |
| Rogers, David H Gananoque. |
| Rutherford, D. B Belleville. |
| Shannon, Lewis WKingston. |
| Sheridan, SamuelColumbus. |
| Snider, S. HNiagara. |
| Stark, Al xander Berwick. |
| Stewart, J. MPortsmouth. |
| Starling, John E Ringer. |
| Symington T I |
| Symington, T. J |
| Wade, FKingston. |
| Waddell, W. HPerth. |
| Wallace, DavidNorth Gower. |
| Wilson, Thomas |
| Young, Wm. J Carlow P.O. |
| |

EXA

EXAMINATION PAPERS.

-FOR-

SESSION 1879-80.

EXAMINATION PAPERS.

SESSION 1879-80.

FACULTY OF ARTS.

MATRICULATION EXAMINATION.

LATIN.

FIRST PAPER.

Translate: Virgil, Buc. Ec. IV. vv. 37-52. Hinc, ubi jam firmata virum te fecerit aetas, Cedet et ipse mari vector, nec nautica pinus Mutabit merces; omnis feret omnia tellus. Non rastros patietur humus, non vinea falcem; 40 Robustus quoque jam tauris juga solvet arator; Nec varios discet mentiri lana colores, Ipse sed in pratis aries jam suave rubenti Murice, jam croceo mutabit vellera luto; Sponte sua sandyx pascentes vestiet agnos. 45 Talia saecla, suis dixerunt, currite, fusis Concordes stabili fatorum numine Parcae. Aggredere o magnos, aderit jam tempus, honores, Cara deum suboles, magnum Jovis incrementum! Adspice convexo nutantem pondere mundum, 50 Terrasque, tractusque maris, coelumque profundum: Adspice, venturo laetantur ut omnia saeclo.

- I. Parse: fecerit, pinus, rastros, patietur, discet, mentiri, suave, vellera, pascentes, vestiet, currite, fusis, aggredere, aderit, deum, adspice.
- 2. Parse: Bucolicon Ecloga.
- 3. Derive: ubi, aetas, mutabit, non, rastros, vellera, numine.
- 4. Distinguish between jam, nunc—mare, pelagus, altum—omnis, totus—vinea, arbustum—laetor, gaudeo.
- 5. Account for these Cases, viz.:—virum, mari, tauris, luto, saecla, honores, saeclo.
- 6. Parcae. Who? What were their functions?

7. Scan and o

8. Who was t

9. What view on this

10. What is th

11. What poe Eclogue

Translate: Cio

Quid enim he adscriptum negal M. Lucullus, qui non interfuisse, simi homines: testimonio vener tu tabulas deside tabulario, interis mus, nihil dicere memoria tacere, simi viri religion quæ depravari nu solere corrumpi, qui tot annis ante suarum Romæ o tabulis professus, obtinent publicar

- i. Parse: Gr jusjuran
- 2. Derive: n littera, i
- 3. Horum, H. tabulari
- 4. Opinari, ai
- 5. Ascriptum Moods.
- 6. Heraclea.
- 7. Municipius
- 8. Italico bello
- 9. Ne, num, n tives?
- 10. What was
- II. What were

- 7. Scan and defend vv. 48, 49.
- 8. Who was the youth referred to in this Eclogue?
- 9. What view as to Virgil's relation to Christianity, founded on this Eclogue, was long held?
- 10. What is the purport of this Eclogue?
- II. What poet did Virgil imitate to some extent in his Eclogues?

SECOND PAPER.

Translate: Cicero pro Archia, IV.

Quid enim horum infirmari, Grati, potest; Heracleæne esse tum adscriptum negabis? Adest vir summa auctoritate, et religione, et fide M. Lucullus, qui se non opinari, sed scire: non audivisse, sed vidisse: non interfuisse, sed egisse dicit. Adsunt Heracleenses legati, nobilissimi homines: hujus judicii causa, cum mandatis, et cum publico testimonio venerunt, qui hunc [adscriptum] Heracleensem dicunt. Hic tu tabulas desideras Heracleensium publicas quas Italico bello, incenso tabulario, interisse scimus omnes. Est ridiculum, ad ea, quæ habemus, nihil dicere; quærere quæ habere non possumus: et de hominum memoria tacere, litterarum memoriam flagitare: et cum habeas amplissimi viri religionem, integerrimi municipii jusjurandum fidemque: ea, quæ depravari nullo modo possunt repudiare; tabulas; quas idem dicis solere corrumpi, desiderare. An domicilium in Italia non habuit is, qui tot annis ante civitatem datam, sedem omnium rerum ac fortunarum suarum Romæ collocavit? An non est professus? Immo vero iis tabulis professus, quæ solæ ex illa professione, collegioque prætorum, obtinent publicarum tabularum auctoritatem.

- 1. Parse: Grati, scire, incenso, interisse, quærere, tacere, jusjurandum, solere, corrumpi, professus est.
- 2. Derive: nego, religio, sed, nobilis, publicus, bello, nihil, littera, integer, municipium, repudiare, immo, praetor.
- 3. Horum, Heracleae, fide, hunc, quae (depravari), bello, tabulario, idem, Romae. Account for these Cases.
- 4. Opinari, audivisse, habemus. Account for these Tenses.
- 5. Ascriptum esse, habeas, repudiare. Account for these Moods.
- 6. Heraclea. Where?

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45

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n:

, mentiri,

aggredere,

, numine.

s, altum-

uris, luto,

- 7. Municipium—Collegium praetorum. Define these terms.
- 8. Italico bello. What war? Waged for what purpose?
- 9. Ne, num, nonne, an. What is the force of these Interrogatives?
- 10. What was the object of this Oration?
- 11. What were the principal arguments used pro and con?

12. Translate into Latin the following, viz. :-

(a) You must write.

(b) Do you remember that I spoke in the Senate on the 21st October?

(c) While the Romans were making these preparations, Saguntum was already besieged.

(d) They sent ambassadors to sue for peace.

(e) If I put any question to you, will you not answer?

GREEK.

FIRST PAPER.

Translate: Xenophon, Anabasis, Bk. II. ζ.

Ἐν τούτφ Κλέαρχος ἡκε, καὶ ἡρώτησεν, εἰ ἤδη ἀποκεκριμένοι εἰεν. Φαλίνος δ' ὑπολαβὼν εἰπεν. "Οὐτοι μὲν, ὡ Κλέαρχε, ἄλλος ἄλλα λέγει, σύ δ' ἡμῖν εἰπὲ, τί λέγεις." ὁ δ' εἰπεν "Ἐγώ σε, ὡ Φαλίνε, ἄσμενος ἑώρακα, οἰμαι δὲ καὶ οἱ ἄλλοι πάντες σύ τε γὰρ Ελλην εἰ, καὶ ἡμεῖς, τοσοῦτοι ὅντες, δσους σὐ ὁρậς ἐν τοιούτοις δὲ ὄντες πράγμασι, συμβουλευόμεθά σοι, τί χρὴ ποιεῖν, περὶ ὡν λέγεις. σὺ οὖν, πρὸς θεῶν, συμβούλευσον ἡμῖν, ὅ τι σοι δοκεῖ κάλλιστον καὶ ἄριστον εἶναι, καὶ ὅ τι σοι τιμὴν οἴσει εἰς τὸν ἔπειτα χρόνον ἀναλεγόμενον, ὅτι Φαλῖνός ποτε πεμφθεὶς παρὰ βασιλέως, κελεύσων τοὺς "Ελληνας τὰ ὅπλα παραδοῦναι, ξυμβουλευομένοις ξυνεβούλευσεν αὐτοῖς τάδε. οἶσθα δὲ, ὅτι ἀνάγκη λέγεσθαι ἐν τῷ Ἑλλάδι, ἃ ἄν συμβουλεύσης."

- Parse: ἡκε, ἠρώτησεν, ἀποκεκριμίνοι, εἶεν, ὑπολαβον, ἑώρακα, οἷμαι, συμβούλευσον, οἴσει, πεμφθείς, παραδοῦναι, οἶσθα.
- 2. Derive: ἄσμενος, πρᾶγμα, οὖν, βασιλεύς.
- 3. οὖτοι, ἄλλοι, Ἑλλην, ἡμεῖς, ἀνάγκη. Account for these cases.
- 4. Distinguish between ήδη, νῦν—ἐρωτάω, αἰτέω— τοσοῦτος, τοιοῦτος—ποιέω, πράσσω—χρόνος, καιρὸς.

5. ἐώρακα, Accoun

6. Decline

7. α αν συμ

8. πρὸς θεά

9. For wha

10. What w

Translate:

 $^{\prime\prime}$ Eκτορ,

Μητέρι Νηὸν 'Α Οἴξασα Πέπλον, Εἶναι ἐν Θεῖναι 'Ι Καὶ οἱ ὑ "Ηνις ἡκ "Αστυ τε Αἴ κεν Τ "Αγριον ο "Ον δὴ ἐκ

- Parse : μ θεῖναι, γ ἐλεήση, ο
- 2. Derive : νήπιος, μ
- 3. πόλινδε, Account
- ξυνάγουσ tenses.
- 5. θείναι, έλ

he 21st

ations,

άποκεοι μέν, έγεις." οίμαι ήμεῖς,

λέγεις. δοκεΐ σει είς πεμφὅπλα

πράγ-

τάδε. συμ-

πολαφθείς,

nt for

τέω εαιρὸς.

- 5. έώρακα, συμβουλευόμεθα, συμβούλευσον, κελεύσων, Account for these tenses.
- 6. Decline ἐγώ, σύ, οί.
- 7. α αν συμβουλεύσης. What is the force of αν here?
- 8. $\pi\rho \delta s \theta \epsilon \hat{\omega} \nu$. Supply the ellipsis.
- 9. For what purpose was this expedition undertaken?
- 10. What was its result?

SECOND PAPER.

Translate: Hom. Il. Bk. VI., vv. 86-98.

"Εκτορ, ἀτὰρ σὺ πόλινδε μετέρχεο, εἰπὲ δ' ἔπειτα Μητέρι σῆ καὶ ἐμῆ' ἡ δὲ ξυνάγουσα γεραιάς Νηὸν 'Αθηναίης γλαυκώπιδος ἐν πόλει ἄκρη, Οἴξασα κληῖδι θύρας ἱεροῖο δόμοιο, Πέπλον, ὅς οἱ δοκέει χαριέστατος ἡδὲ μέγιστος 90 Εἰναι ἐνὶ μεγάρω, καὶ οἱ πολὺ φίλτατος αὐτῆ, Θεῖναι 'Αθηναίης ἐπὶ γούνασιν ἡϋκόμοιο, Καὶ οἱ ὑποσχέσθαι δυοκαίδεκα βοῦς ἐνὶ νηῷ "Ηνις ἡκέστας ἱερευσέμεν, αἴ κ' ἐλεήση "Αστυ τε καὶ Τρώων ἀλόχους καὶ νήπια τέκνά, 95 Αἴ κεν Τυδέος υἱὸν ἀπόσχη 'Ιλίου ἱρῆς, "Αγριον αἰχμητήν, κρατερὸν μήστωρα φόβοιο, "Ον δὴ ἐγὼ κάρτιστον 'Αχαιῶν φημὶ γενέσθαι."

- Parse: μετέρχεο, ξυνάγουσα, οἴξασα, κληῖδι, οἱ, δοκέει θεῖναι, γούνασιν, ὑποσχέσθαι, βοῦς, ἤνις, ἱερευσέμεν, ἐλεήση, ἀπόσχη, γενέσθαι.
- 2. Derive : "Εκτωρ, νηός, γλαυκῶπις, ἢΰκομος, ἠκεστος, νήπιος, μήστωρ.
- 3. πόλινδε, νηόν, κληΐδι, οἱ, πολύ, Ἰλίου, ᾿Αχαιῶν. Account for these cases.
- 4. ξυνάγουσα, οἴξασα, ἱερευσέμεν. Account for these tenses.
- 5. θείναι, έλεήση, Account for these moods.

- 6. μετέρχεο, δόμοιο, ἱερευσέμεν. What was the earlier form of these?
- 7. $\hat{\eta} \cdot \delta \hat{\epsilon}$. Of what the subject?
- 8. δη. What is its force here? What would it have been, if it had been joined to κάρτιστου?
- 9. Distinguish between νηός, ἱερόν—θύρα, πύλη— 'Αχαιοί, 'Αργεῖοι, Δαναοί.
- 10. Compare χαριέστατος, μέγιστος, φίλτατος.
- 11. Scan ver. 95.

ENGLISH LANGUAGE.

1. Analyse and punctuate the following passage, and parse the words in italics:

Thammuz came next behind Whose annual wound in Lebanon allured The Syrian damsels to lament his fate In amorous ditties all a summer's day While smooth Adonis from his native rock Ran purple to the sea supposed with blood Of Thammuz yearly wounded the love-tale Infected Sions daughters with like heat Whose wanton passions in the sacred porch Ezekiel saw when by the vision led His eye survey'd the dark idolatries Of alienated Judah. Next came one Who mourn'd in earnest when the captive ark Maim'd his brute image head and hands lopp'd off In his own temple on the grunsel edge Where he fell flat and shamed his worshippers Dagon his name sea monster upward man And downward fish yet had his temple high Rear'd in Azotus dreaded through the coast Of Palestine in Gath and Ascalon And Accaron and Gaza's frontier bounds.

-Milton, Book I.

- 2. What is the metre of Paradise Lost? Scan the last two lines of the above extract.
- 3. Tell what you know about Thammuz, and Dagon.

4. What is the What is "W!

"Ra State ful

5. State the o

6. In what par caron ar of Azotu

7. State the ar. Lost.

8. Give a short

 Give the der amorous grunsel,

I. Define supe theorem,

2. If a straight the alter terior an same sid same sid

3. If a parallelo and between double o

4. Bisect a tria one of the

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6. Reduce $\frac{2\frac{1}{2}}{2\frac{1}{2}}$ +

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Book I.

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4. What is the connection between Thammuz and Adonis?
What is the allusion

"While smooth Adonis from his native rock

"Ran purple to the sea"?

State fully any legend on the subject.

- 5. State the occasion and circumstances of Ezekiel's vision alluded to.
- 6. In what part of Palestine are Azotus, Gath, Ascalon, Accaron and Gaza? What are the Old Testament names of Azotus and Accaron?
- 7. State the argument of the 1st and 2nd Books of Paradise Lost.
- 8. Give a short sketch of Milton's literary life.
- Give the derivation of the following words: damsel, lament, amorous, supposed, passions, porch, surveyed, alienated, grunsel, frontier.

MATHEMATICS.

- I. Define superficies; a postulate; an axiom; a problem; a theorem; similar; and equal figures.
- 2. If a straight line fall upon two parallel straight lines it makes the alternate angles equal to one another, and the exterior angle equal to the interior and opposite on the same side, and likewise the two interior angles upon the same side together equal to two right angles.
- 3. If a parallelogram and a triangle be upon the same base, and between the same parallels, the parallelogram is double of the triangle.
- 4. Bisect a triangle from a line drawn from a given point in one of the sides.
- 5. If a straight line be divided into two equal parts, and also into two unequal parts, the rectangle contained by the unequal parts, together with the square of the line between the points of section, is equal to the square of half the line. Give the corollary also to the proposition.

6. Reduce
$$\frac{2\frac{1}{2} - \frac{5}{6}}{2\frac{1}{2} + \frac{5}{6}} + 1^{\frac{7}{2}}$$
 of $\frac{90}{42} - \frac{22\frac{1}{2}}{30}$

7. Convert ('00728) into an equivalent vulgar fraction.

- 8. Find the G. C. M. and L. C. M. of 1260, 10584, and 12960 by resolving them into prime factors.
- 9. Find the square root of To.
- at 5 per cent. premium, so that in case of loss both premium and the value of the goods may be recovered?
 - 11. What will \$480 amount to in 3 years 3 months at $4\frac{1}{6}$ per cent. per annum, simple interest?

 In what time will a sum double itself at the above rate?
 - 12. The receipts of a railway are apportioned in the following manner: 48 per cent. for the working expenses, 10 per cent. for the reserve fund, a guaranteed dividend of 5 per cent. on one-fifth of the capital, and \$48,000 for division among the holders of the rest of the stock, being a dividend at the rate of 4 per cent. per annum; find the capital, and the receipts.
 - 13. What quantities do the symbolical expression

$$a^0, \frac{a}{o}, \frac{o}{a}, a^{-n}, \frac{1}{a^n}, \frac{m}{a^n}$$
 severally denote?

- 14. Resolve into factors $c^2 d^2 24cd 180$.
- 15. Multiply $6x_5-3x^3+1$, and $4x^4+2x^2+1$, first, in the ordinary way, and second by the method of detached coefficients.

Divide $7x^4 - 3x^2 + 1$ by $x^2 - 2x + 3$, first in the ordinary way, and second, by Horner's method.

- 16. State the method of solving the quadratic equation $x^2 + px + q = 0$, and prove the rule.
- 17. Solve the Equations

1.
$$\frac{x+1}{2} + \frac{x+2}{3} = \frac{5+x}{4} + 14$$

- 2. 5x + 2y = 12 first, in the usual way, and second, 3x + 5y = 11 by the method of determinants.
- 3. $x^2 18x + 32 = 0$

4.
$$x + y + xy = 11$$

 $x^2y + xy^2 = 30$

18. A number consists of two digits, of which the first exceeds the second by 4, and when the digits are reversed in order, a number is obtained which is four-sevenths of the former. Find the number.

I. Translate: O Etenim, s si cuncta Ita agis? tune belli futuru hostium sen catorem serv non emissus Nonne hund supplicio ma majorum? A cives morte supplicio rog publica defe teritatis time qui te, homi tam mature extulit, si pr civium tuoru

- 2. Parse : agis ; refers ;
- 3. Give the ety impedio
- 4. Account for t
- 5. Explain the f
- 6. Mention the si neg
- 7. Distinguish in nam: se etiam, q
- 8. How is the agen cannot b
- Distinguish b colonia gratias h lum, dis

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PASS EXAMINATION.

JUNIOR LATIN.

FIRST PAPER.

1. Translate: Oratio in L. Catilinam, Cap. XI.

Etenim, si mecum patria, quæ mihi vita mea multo est carior, si cuncta Italia, si omnis respublica sic loquatur : M. Tulli, quid agis? tune eum, quem esse hostem comperisti : quem ducem belli futurum vides : quem exspectari imperatorem in castris hostium sentis, auctorem sceleris, principem conjurationis, evocatorem servorum et civium perditorum, exire patieris, ut abs te non emissus ex urbe, sed immissus in urbem esse videatur? Nonne hunc in vincula duci, non ad mortem rapi, non summo supplicio mactari imperabis? Quid tandem impedit te? Mosne majorum? At persæpe etiam privati in hac republica perniciosos cives morte multarunt. An leges quæ de civium Romanorum supplicio rogatæ sunt? At nunquam in hac urbe ii, qui a republica defecerunt, civium jura tenuerunt. An invidiam posteritatis times? Præclaram vero populo Romano refers gratiam, qui te, hominem per te cognitum, nulla commendatione majorum tam mature ad summum imperium per omnes honorum gradus extulit, si propter invidiam, aut alicujus periculi metum, salutem civium tuorum negligis.

Parse: agis; comperisti; sentis; patieris; mactari; impedit; refers; cognitum; negligis.

Give the etymology of:—princeps; supplicium; macto; impedio; periculum; negligo; publicus.

- 4. Account for the case of vita and the mood of duci.
- 5. Explain the force of -ne in tune.
- 6. Mention the consequent clause after (1) si loquatur, (2) si negligis.
- 7. Distinguish in force and position: etenim, enim, namque, nam: sed, vero, at, autem: sic, ita: vel, aut, ve, sive: etiam, quoque: igitur, itaque.
- 8. How is the agent after a passive verb expressed? How is the agent expressed with the gerundive? What verbs cannot be used personally in the passive voice?
- 9. Distinguish between: metuo, timeo, vereor—municipium, colonia—rogare legem, ferre legem, promulgare legem—gratias habere, gratias agere, gratiam referre—periculum, discrimen—permitto, polliceor.

- 10. Leges. To what laws is allusion made? Privati. What cases are referred to?
- gradus. State what these offices were, and the legal age for each. (c) Where was Cicero born and to what order did he belong?
- 12. What cases are ; quî, quo, ut, ibi, sed, immo, Romæ, Carthagine?
- 13. Explain the Roman Calendar. State the meaning, and explain the construction of: In a. d. VI. Kal. Nov.
- 14. What were the nature and objects of the Dictatorship, Decemvirate, and Tribunate?
- 15. Describe the political condition of Rome in the time of the Gracchi. What were the provisions of the Sempronian law? Of what previous law was it the revival?
- 16. Account for the different relations of the plebs and clientes to the patricii; and state what were the reciprocal duties of patroni and clientes.
- 17. Translate into Latin:
 - (1) Ought we not to have obeyed the laws of our country?
 - (2) It cannot be denied that we have need of deliberation.
 - (3) Out of so many thousands of Greeks, but few of us survive.
 - (4) He promised to finish the business to my satisfaction.

SECOND PAPER.

1. Translate: Horace, Odes IV. 4.

Fortes creantur fortibus et bonis.
Est in juvencis est in equis patrum
Virtus; neque imbellem feroces
Progenerant aquilæ columbam.

Doctrina sed vim promovet insitam, Rectique cultus pectora roborant; Utcunque defecere mores, Indecorant bene nata culpæ.

Quid debeas, O Roma, Neronibus? Testis Metaurum flumen, et Hasdrubal Devictus, et pulcher fugatis Ille dies Latio tenebris.

Qui primus alma risit adorea, Dirus per urbes Afer ut Italas, Ceu flamma per taedas vel Eurus Per Siculas equitavit undas.

- 2. Parse : insit fugatis,
- 3. Derive : for alma, u
- 4. What allusion of
- 5. (a) State the Afer.
- 6. What occasi
- 7. (a) Describe a table Greek r
- 8. Distinguish tenebræ amnis—
- 9. (a) Explain guish be fuerit, a esset.
- to. State when, battle of
- 1. Give the dat
- 12. Give, with d
- 13. Give the perf fero, fio nascor,
- (a) What is Thesis? required Cæsuras

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- 5. (a) What is mutes m tion the weakens
- 6. Translate int
 - (1) Wheth (2) I aske
 - (3) Had y
 - (4) I fear

rivati. What

nnes honorum and the legal n and to what

, Romæ, Car-

meaning, and Kal. Nov.

Dictatorship,

the time of the ne Sempronian revival?

os and clientes ciprocal duties

our country? deliberation. ew of us survive. satisfaction.

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- 2. Parse : insitam, defecere, indecorant, debeas, Metaurum, fugatis, risit.
- 3. Derive: fortis, juvencus, doctrina, cultus, pectus, debeo, alma, urbs, flumen, vel.
- 4. What allusion is there in *fortes?* Account for the construction of (1) fortibus, (2) debeas, (3) Latio, (4) tenebris.
- 5. (a) State the derivation and meaning of adorea. (b) Divus Afer. Who is meant? (c) To what is ut equivalent?
- 6. What occasioned this Ode?
- 7. (a) Describe the metre and scan the first Stanza. (b) Form a table of the chief Horatian metres, and give such Greek metres as are cognate.
- 8. Distinguish: culpa, vitum, scelus, crimen—non, haud—tenebræ, caligo—fugio, fugo—propero, festino—flumen, amnis—debeo, oportet, necesse est, opus est.
- (a) Explain the Subjunctive in sunt qui putent. (b) Distinguish between: clades tam gravis fuit, ut vix unus superfuerit, and clades tam gravis fuit, ut vix unus superesset.
- o. State when, between whom, and in what district of Italy the battle of the Metaurus was fought.
- 1. Give the dates, duration and results of the Punic Wars.
- 12. Give, with dates, an account of Horace. Mention his patrons and literary contemporaries.
- 3. Give the perfect indicative and present infinitive of—nolo, eo fero, fio, cædo, occido, cado, quæro, obliviscor, orior, nascor, nitor, morior.
- 14. (a) What is meant by Metrical Ictus, Synapheia, Arsis, Thesis? (b) In what kinds of Scansion are two feet, required to constitute a metre? (c) Mention the Cæsuras in Hexameter verse.
- (a) What is meant by the term root? (b) What class of mutes may be regarded as primitive sounds? (c) Mention the primitive vowel, and show in what directions it weakens.
- 16. Translate into Latin:
 - (1) Whether the Romans have conquered or not, is uncertain.
 - (2) I asked what I ought to have done.
 - (3) Had you rather be rich, or be in good health?(4) I fear that he will not inform me of his design.

LATIN PROSE.

Scipio, having landed his troops in Africa, gave them some days' rest, and then marched towards the city of Utica. The Carthaginians, having heard that he had pitched his camp a mile from this city, resolved to prevent him, if possible, from proceeding farther. Hasdrubal was ordered to hasten to the assistance of his country; and, till he should arrive, Hanno was commanded to watch the enemy's motions. Hanno's troops, however, were so few, that Scipio was surprised that they should be opposed to a Roman army, and jeeringly asked where the soldiers were on whose protection the Carthaginians depended.

SENIOR LATIN.

FIRST PAPER.

1. Translate: Livy, Lib. XXII., Cap. L.

Hæc est pugna Cannensis, Aliensi cladi nobilitate par, cæterum ut illis, quæ post pugnam accidere, levior, quia ab hoste est cessatum, sic strage exercitus gravior fœdiorque. Fuga namque ad aliam sicut urbem prodidit, ita exercitum servavit; ad Cannas fugientem consulem vix septuaginta secuti sunt; alterius morientis prope totus exercitus fuit. Binis in casti cum multitudo semiarmis sine ducibus esset, nuntium, qui in majoribus erant, mittunt, "dum prælium, deinde ex lætitia epulis fatigatos quies nocturna hostes premeret, ut ad se transirent; uno agmine Canusium abituros esse." Eam sententiam alii totam aspernari: "cur enim illos, qui se arcessant, ipsos non venire, cum æque conjungi possent? quia videlicet plena hostium omnia in medio essent, et aliorum quam sua corpora tanto periculo mallent objicere." Aliis non tam sententia displicere, quam animus deesse. P. Sempronius Tuditanus tribunus militum, "capi ergo mavultis," inquit, "ab avarissimo et crudelissimo hoste, æstimarique capita vestra, et exquiri pretia ab interrogantibus, Romanus civis sis an Latinus socius, ut ex tua contumelia et miseria alteri honos quæratur? non tu, siquidem L. Æmili consulis, qui se bene mori quam turpiter vivere maluit, et tot fortissimorum virorum, qui circa eum cumulati jacent, cives estis."

- 2. Parse: accidere, morientis, abituros esse, aspernari, arcessant, exquiri.
- 3. Distinguish between: accidere, contingere, evenire; alter, alius; premium, donum, munus; accendere, succendere, incendere, ardere, flagrare; accipere, excipere, recipere; duæ literæ, binæ literæ.
- 4. Derive: strages; fugio; vix; nuncius; fatigo; arcesso; æstimo.

- 5. (a) What posit tence: -i there between
- 6. What are the Give insta
- Express in ora down gene
- 8. Who were the When did write?
- 9. Mention the da war, and Allia was
- 10. Give a plan of scribe the
- II. How do you a Flaminius
- 12. What peculiarit
- 13. What are the prant an historia
- I. Translate: Juve Festino ad no Et Crœsum, Respicere ad Exsilium, et o Et mendicatu Hinc causas h Natura in terr Si circumduct Bellorum pon Cum de Teuto Provida Pomp Optandas: se Vicerunt: igit Servatum victo Lentulus, hac Integer, et jac

Formam op Murmure, cum Usque ad delic Corripias? pul Sed vetat opta Ipsa habuit:

Accipere, atque

me days' rest, nians, having v, resolved to asdrubal was till he should ons. Hanno's at they should the soldiers

- 5. (a) What position do the following words occupy in a sentence: —itaque, igitur, tamen? (b) What difference is there between ait and inquit in usage and position?
- 6. What are the various ways of expressing purpose in Latin?
 Give instances of each.
- 7. Express in *oratio directa* from "cur" to "objicere." Lay down general rules for change of *tense* and *mood*.
- 8. Who were the two earliest prose writers of Roman history?
 When did they live, and in what language did they write?
- Mention the dates of the great battles of the second Punic war, and when and between whom the battle of the Allia was fought.
- 10. Give a plan of the scene of the battle at Cannæ, and describe the movements of the two armies.
- II. How do you account for Livy's unfavourable estimate of Flaminius and Varro?
- 12. What peculiarities are observable in the style of Livy?
- 13. What are the principal excellencies and defects of Livy as an historian?

SECOND PAPER.

I. Translate: Juvenal, X. 273-295.

Festino ad nostros, et regem transeo Ponti, Et Crœsum, quem vox justi facunda Solonis Respicere ad longæ jussit spatia ultima vitæ. 275 Exsilium, et carcer, Minturnarumque paludes, Et mendicatus victà Carthagine panis, Hinc causas habuere: quid illo cive tulisset Natura in terris, quid Roma beatius unquam, Si circumducto captivorum agmine, et omni 280 Bellorum pompâ, animam exhalâsset opimam, Cum de Teutonico vellet descendere curru? Provida Pompeio dederat Campania febres Optandas: sed multæ urbes, et publica vota Vicerunt : igitur Fortuna ipsius et Urbis 285 Servatum victo caput abstulit. Hoc cruciatu Lentulus, hac pœnâ caruit ; ceciditque Cethegus Integer, et jacuit Catilina cadavere toto. Formam optat modico pueris, majore puellis Murmure, cum Veneris fanum videt anxia mater Usque ad delicias votorum : "Cur tamen," inquit, Corripias? pulchrâ gaudet Latona Dianâ. Sed vetat optari faciem Lucretia, qualem Ipsa habuit: cuperet Rutilæ Virginia gibbum Accipere, atque suam Rutilæ dare. 295

ste est cessanamque ad ; ad Cannas rius morienm multitudo oribus erant, tigatos quies agmine Canaspernari: c, cum æque nia in medio nallent objiimus deesse. ergo mavulæstimarique omanus civis alteri honos qui se bene im virorum,

oar, cæterum

nari, arces-

e, succene, excipere,

; arcesso;

- 2. Parse: mendicatus, tulisset, vellet, optandas, abstulit, jacuit, gaudet, cuperet.
- 3. Account for the case of cive, cruciatu, Dianâ.
- 4. State the general rule for Mood in Hypothetical Construction. What kind of supposition is expressed in the Conditional clause si . . . exhalâsset?
- 5. Account for the mood of vellet, corripias, cuperet.
- 6. Supply what is understood to nostros (v. 273), faciem (v. 293), suam (v. 295). What usage is observable in quid beatius? To what is there a reference in ultima spatia?
- 7. Give, with dates, brief accounts of the persons referred to in the above passage.
- 8. Give the geographical position of the places mentioned in the text.
- 9. What is the subject of this Satire?
- 10. Give, with dates, an account of the Satirist Juvenal.
- 11. State the cases in which that should be rendered by ut, quod, or by the accusative with infinitive; and give examples of each case.
- 12. What construction follows *non dubito* in Cicero? What is the practice among later writers?
- 13. State the difference between the gerund and the gerundive How is the future infinitive passive expressed when a verb has no supine?
- 14. Correct mistakes in the following sentences :-
 - (1). Mulier non parcenda est.
 - (2). Nescio uter es.
 - (3). Missus est orare pacem.
 - (4). Dixit ut pater ejus aeger esset.

LATIN PROSE.

Quinctius Cincinnatus, who had been appointed dictator, having conquered the Æqui, and sent them under the yoke, found in their camp immense booty, the whole of which he distributed among the soldiers of his own army; for he did not think that any part should be given to the consular legions or Minucius their leader. He said that those soldiers who had fallen into the enemy's power could not expect to receive those rewards which were due to conquerors only. "You are most dastardly fellows," said he, "and it is not right that others should be induced to imitate your infamous example." Then turning to Minucius he spoke thus: "As for you, Minucius, you have shown the whole Roman people that you are unworthy of having the command of any army. I advise you, therefore, to lay down your authority, and study under me the art of war."

- Translate : Τρὶς μέν μι έγκέμεναι μ τρὶς δὲ δύ Α νεκροῦ ἀπει άλλοτ' ἐπαϊ στάσκε μέγ ώς δ' ἀπὸ σ ποιμένες ἄγ ὥς ῥα τὸν ο "Εκτορα Πρ
- 2. Give ordinaties in the
- 3. Scan vv. 10 arities in qu
- 4. ἐλκέμεναι. mented.
- πεινάοντα. follow the s
- 6. Πριαμίδην. both mascu inutives ar denoting:
- Translate:
 Έν μὲν γαῖα ἤέλιόν τ' ἀκα ἐν δὲ τὰ τείρι Πληϊάδας θ' Ἄρκτον θ', ἢ ἤ τ' αὐτοῦ σοιη δ' ἄμμορο

stulit, jacuit,

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ret.

s), faciem (v. vable in quid e in ultima

s referred to

nentioned in

venal.

lered by ut,
and give ex-

O? What is

e gerundive ressed when

r, having conin their camp
ing the soldiers
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expect to re"You are
others should
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e command of

uthority, and

JUNIOR GREEK.

FIRST PAPER.

I. Translate:

Τρὶς μέν μιν μετόπισθε ποδῶν λάβε φαίδιμος "Εκτωρ έχκέμεναι μεμαῶς, μέγα δὲ Τρώεσσιν ὁμόκλα τρὶς δὲ δῦ Αἴαντες, θοῦριν ἐπιειμένοι ἀλκὴν, νεκροῦ ἀπεστυφέλιξαν. ὁ δὲ ἔμπεδον, ἀλκὶ πεποιθῶς, ἄλλοτ ἐπαίξασκε κατὰ μόθον, ἄλλοτε δ'αὖτε στάσκε μέγα ἰάχων ὀπίσω δ' οὐ χάζετο πάμπαν. ὡς δ' ἀπὸ σώματος οὔ τι λέοντ' αἴθωνα δύνανται, ποιμένες ἄγραυλοι μέγα πεινάοντα δίεσθαι. ὡς ρα τὸν οὐκ ἐδύναντο δύω Αἴαντε κορυστὰ "Εκτορα Πριαμίδην ἀπὸ νεκροῦ δειδίξαθαι.

Hom. 11. XVIII., 155-164.

2. Give ordinary Attic forms for any dialectic varieties in the above extract.

3. Scan vv. 160 and 162, and explain any peculiarities in quantity.

4 έλκέμεναι. Give the list of verbs similarly augmented.

5. πεινάοντα. How contracted? What other verbs follow the same rule?

6. Πριαμίδην. Give the regular Greek endings for both masculine and feminine patronymics, diminutives and abstract nouns; also of nouns denoting: place, result, and quality.

7. Translate:

'Εν μεν γαιαν ἔτευξ', εν δ' οὐρανον, εν δε θάλασσαν ή έλιον τ' ἀκάμαντα σελήνην τε πλήθουσαν, εν δε τὰ τείρεα πάντα, τά τ' οὐρανος εστεφάνωται, Πληϊάδας θ' 'Υάδας τε τό τε σθένος 'Ωρίωνος 'Αρκτον θ', ἢν καὶ ἄμαξαν ἐπίκλησιν καλέουσιν, ἤ τ' αὐτοῦ στρέφεται καί τ' 'Ωρίωνα δοκεύει, οἴη δ' ἄμμορός ἐστι λοέτρῶν 'Ωκεανοίο.

XVIII., 483-489.

- 8. Πληϊάδας, 'Υάδας. Write explanatory notes on these words, and give the pure Latin terms for them.
- 9. ἄμμορός ἐστι λοετρῶν. Explain.
- 10. Translate:

Τρεῖς δ' ἄρ' άμαλλοδετῆρες ἐφέστασαν αὐτὰρ ὅπισθεν παῖδες δραγμεύοντες ἐν ἀγκαλίδεσσιν φέροντες ἀσπερχὲς πάρεχον βασιλεὺς δ' ἐν τοῖσι σιωπῆ σκῆπρον ἔχων ἑστήκει ἐπ' ὄγμου γηθόσυνος κῆρ.

XVIII., 554-558.

- Distinguish αὐτάρ, δέ, ἀλλά; σιωπῆ, σιγῆ; κῆρ, κήρ; ἐπ' ὄγμου, ἐπ', ὄγμω, ἐπ' ὄγμου.
- 12. Translate:

'Εν δὲ χορὸν ποίκιλλε περικλυτὸς 'Αμφιγυήεις, τῷ ἴκελον οἶον ποτ' ἐνὶ Κνωσῷ εὐρείη Δαίδαλος ἤσκησεν καλλιπλοκάμῳ 'Αριάδνη: ἔνθα μὲν ἤίθεοι καὶ παρθένοι ἀλφεσίβοιαι ἀρχεῦντ' ἀλλήλων ἐπὶ καρπῷ χεῖρας ἔχοντες.

XVIII., 590-594.

- 13. Parse fully: ποδών, μεμαώς, ἐπιειμένοι, ἀλκί, δίεσθαι, ἐστεφάνωται. ἐπικλησιν, λοετρών, ἐφέστασαν, κῆρ, τῷ, ἤσκησεν, ἀρχεῦντο.
- 14. Derive : μέν, ὁμόκλα, ἄγραυλοι, κορυστά, θάλασσαν, ἄμμορος, Δαίδαλος, ἀλφεσίβοιαι.
- 15. Write explanatory notes on *Hector*, the two *Ajaxas*, *Oceanus*, *Knossus*, *Ariadne*.
- I6. Give the Greek and Latin names for the six pieces of armour, and distinguish between ξίφος μάχαιρα, ἀκινακης; and δόρυ, ἄκων, and σάρισσα.

- Translate
 [']Εδεήθη
 ροπέμψει
 οἱ δὲ πα
 Παλῆς Κε
 θησαν, οἱ
 Τροιζήνιοι
 ὀκτώ. Θη
 [']Ηλείους δ
 δὲ Κορινί
 τρισχίλιοι
- 2. Write branes in
- 3. Note the p What ob
- 4. Name the case is use accusative
- 5. Δικαιώματ κατὰ τοὺς ἀξίωσιν χο βλάπτειν, θηναι ήμιν μακρῶν σπ τὰ Μηδικὰ ἐλάβετε. τὸ δὶ ημῶ παρέσχεν το
- 6. Give Porso tractions.

δὲ κολάσιν

y notes on n terms for

στὰρ ὅπισθεν ροντες σιωπῆ νος κῆρ. 554-558.

 σ ιγ $\hat{\eta}$; κ $\hat{\eta}$ ρ,

φιγυήεις,

ιάδνη· οιαι έχοντες. 590–594.

ι, ἀλκί, δίε. ἐφέστασαν,

ί, θάλασσαν,

two Ajaxes,

for the six ween ξίφος d σάρισσα. SECOND PAPER.

I. Translate:

'Εδεήθησαν δὲ καὶ τῶν Μεγαρέων ναυσὶ σφᾶς ζυμπροπέμψειν, εἰ ἄρα κωλύοιντο ὑπὸ Κερκυραίων πλεῖν οἱ δὲ παρεσκευάζοντο ὀκτὼ ναυσὶ ξυμπλεῖν, καὶ Παλῆς Κεφαλλήνων τέσσαρσι. καὶ Ἐπιδαυρίων ἐδεήθησαν, οἱ παρέσχον πέντε. Ἑρμιονῆς δὲ μίαν, καὶ Τροιζήνιοι δύο, Λευκάδιοι δὲ δέκα καὶ 'Αμπρακιῶται ὀκτώ. Θηβαίους δὲ χρήματα ἤτησαν καὶ Φλιασίους, 'Ηλείους δὲ καὶ ναῦς τε κενὰς καὶ χρήματα. αὐτῶν δὲ Κορινθίων νῆες παρεσκευάζοντο τριάκοντα καὶ τρισχίλιοι ὁπλῖται.

THUC. I., 27.

- 2. Write brief geographical notes on the proper names in this extract?
- 3. Note the principal events in the life of Thucydides. What objections have been raised against the genuineness of Book VIII?
- 4. Name the constructions in which the accusative case is used, and specify those which admit of two accusatives.
- 5. Δικαιώματα μὲν οὖν τάδε πρὸς ὑμᾶς ἔχομεν, ἱκανὰ κατὰ τοὺς Ἑλλήνων νόμους, παραίνεσιν δὲ καὶ ἀξίωσιν χάριτος τοιάνδε, ἢν οὐκ ἐχθροὶ ὄντες, ὥστε βλάπτειν, οὐδ' αὖ φιλοι ὥστε ἐπιχρῆσθαι, ἀντιδοθῆναι ἡμῖν ἐν τῷ παρόντι φαμὲν χρῆναι. νεῶν γὰρ μακρῶν σπανίσαντές ποτε πρὸς τὸν Αἰγινητῶν ὑπὲρ τὰ Μηδικὰ πόλεμον, παρὰ Κορινθίων εἴκοσι ναῦς ἐλάβετε. καὶ ἡ εὐεργεσία αὕτη τε καὶ ἡ ἐς Σαμίους, τὸ δὶ ημᾶς Πελοποννησίους αὐτοῖς μὴ βοηθῆσαι παρέσχεν ὑμῖν Αἰγινητῶν μὲν ἐπικράτησιν, Σαμίων δὲ κολάσιν.

Ibid. 41.

6. Give Porson's rule for the *iota subscriptum* in contractions.

- 7. State the terminations of the various derivative nouns and adjectives, with the meanings attached to each.
- 8. Explain the various constructions employed with $\dot{\omega}\sigma\tau\epsilon$ and $\pi\rho\dot{\imath}\nu$.
- 9. Translate:

Έδοξεν οὖν αὐτοῖς ἄνδρας ἐς κελήτιον ἐμβιβάσαντας ἄνευ κηρυκεῖου, προσπέμψειν τοῖς ᾿Αθηναίοις καὶ πεῖραν ποιήσασθαι, πέμψαντές τε ἔλεγον τοιάδε. Ibid. 53.

- 10. Parse fully έδεήθησαν, σφᾶς, κωλύοιντο, ΙΙαλῆς, ἢτησαν, ἀξίωσιν, προσπέμψειν.
- II. Give a full list of the enclitics and atonics, showing also how they differ.
- 12. Write notes on κελήτιον, κηρυκεΐου, ἐμβολή, διέκπλους, and distinguish ξυμμαχία, ἐπιμαχία; στέργω, ἀγαπάω, φιλέω; λούειν, λούεσθαι; τοιάδε. ταῦτα.
- 13. Give the Greek terms for the different parts of the vavs.

SENIOR GREEK.

FIRST PAPER.

1. Translate:

Παύσω δὲ κώμους συμποτῶν θ' όμιλιας στεφάνους τε μοῦσάν θ', ἢ κατεῖχ' ἐμοὺς δόμους. οὐ γάρ ποτ' οὕτ' ἂν βαρβίτου θίγοιμ' ἔτι οὕτ' ἂν φρέν' ἐξαίροιμι πρὸς Λίβυν λακεῖν αὐλόν σὺ γάρ μου τερψιν ἐξείλου βίου.

EUR., Al., vv. 343-347.

- 2. Write explanatory notes on κώμους, στεφάνους, Λίβυν αὐλόν.
- 3. κατείχε. Give a list of verbs similarly augmented.

4. Transla "Ιστω δ' πηδαλία νεκροπο πολύ δὴ λίμναν πολλά ο μέλψου χέλυν ἔι Σπάρτα μηνός.

- 5. Write be τρυπήμα
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έμβιβά-Αθηναίοις ον τοιάδε. id. 53.

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4. Translate:

"Ιστω δ' 'Αίδας ὁ μελανχαίτας θεὸς, ὅς τ' ἐπὶ κώπα πηδαλίω τε γέρων νεκροπομπὸς ἵξει, πολὺ δὴ πολὺ δὴ γυναῖκ' ἀρίσταν λίμναν 'Αχεροντίαν πορεύσας ἐλάτα δικώπω πολλά σε μουσοπόλοι μέλψουσι καθ' ἐπτάτονόν τ' ὁρείαν χέλυν ἔν τ' ἀλύροις κλέοντες ὕμνοις, Σπάρτα κυκλὰς ἀνίκα Καρνείου περινίσσεται ὥρα μηνός.

vv. 439-449.

- 5. Write brief notes on πηδαλίον, οἴαξ, χέλυν, ὅλμοι, τρυπήματα, and given the Latin for ἐπτάτονον.
- 6. λίμναν 'Αχεροντίαν. Give the names of the five rivers of Hades, and the meaning of the words.
- 7. Explain fully the origin and manner of celebration of the Carneia.
- 8. Translate:

Ἡγοῦ σὺ τῶνδε δωμάτων ἐξωπίους ξενῶνας οἴξας, τοῖς τ' ἐφεστῶσιν φράσον σίτων παρείναι πληθος ἐν δὲ κλήσατε θύρας μεσαύλους.

- 9. Explain ξενώνες and θύρας μεσαύλους, and give examples of nouns in of having a in the plural.
- 10. Give the geographical situation of Bistones, Molossians, Pheræ, Tiryns, Othrys, Argos, and Pelion.
- II. State the *time*, *place*, and *manner* of representing a Greek play, and explain fully the arrangement of the chorus.
- 12. Give the life of Euripides, comparing him with his two great cotemporaries.

SECOND PAPER.

- 1. Sketch the life of Herodotus, introducing incidents connected with Samos, Sophocles, the Olympic Games, and Thurii.
- 2. Give the names of annalists who preceded him, and name the great Attic writers who were his cotemporaries.

3. Translate:

"Μετὰ δὲ, ἔχων δύο ταῦτα ἔθνεα, καὶ αμφότες τι ἰσχυρὰ, κατεστρέφετο τὴν 'Ασίην ἀπ' ἄλλου ἐπ' ἄλλο ιὼν ἔθνος ἐς δ στρατευσάμενος ἐπὶ τοὺς 'Ασσυρίους, καὶ 'Ασσυρίων τούτους οί Νῖνον εἰχον, καὶ ἡρχον πρότερον πάντων, τότε δὲ ἡσαν μεμουνωμένοι μὲν συμμάχων, ἄτε ἀπεστεώτων, ἄλλως μέντοι έωυτῶν εὖ ἥκοντες ἐπί τούτους δὴ στρατευσαμένος ὁ Φραόρτης, αὐτός τε διεφθάρη, ἄρξας δύο καὶ εἴκοσι ἔτεα, καὶ ὁ στρατὸς αὐτοῦ ὁ πολλός,"

I., 102.

- 4. State how Herodotus obtained the data for his work, and compare him in this respect with Livy, Thucydides, and Xenophon.
- 5. Give a sketch of the life of Cyrus, and notice how Herodotus varies from Ctesias and Xenophon. By what name was he known in his early days?

6. Translate:

""Αρπαγε, πρήγμα τὸ ἄν τοι προσθέω, μηδαμῶς παραχρήση μηδὲ ἐμέ τε παραβάλη, καὶ ἄλλους ἐλόμενος, ἐξ ὑστέρης σοι ἑωυτῷ περιπέσης λάβε τὸν Μανδάνη ἔτεκε παὶδα φέρων δὲ ἐς σεωυτοῦ ἀπόκτεινον μετὰ δὲ θάψον τρόπῳ ὅτεῳ αὐτὸς βούλεαι."

I., 108.

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τηδαμῶς τους έλόάβε του δ ἀπόκόλεαι." 7. State the geographical position of Ecbatana, Palus Mæotis, Colchis, Saspiri, Alys, Phasis, Ascalon, Caria, Thermodon, Sardis.

8. Translate:

'Ως ὧν τῆς τύχης εὖ μετεστεώσης, τοῦτο μέν, τὸν σεωυτοῦ παῖδα ἀπόπεμψον παρὰ τὸν παῖδα νὸν νεήλυδα τοῦτο δὲ, (σῶστρα γὰρ τοῦ παιδὸς μέλλω θύειν τοῖσι θεῶν τιμὴ αὕτη προσκέεται,) πάρισθί μοι ἐπὶ δεῖπνον.

I., 118.

- 9. Parse fully: συμμάχων, ἐπεστεώτων, διεφθάρη, ἄρξας, προσθέω, παραβάλη, ελόμενος, περιπέσης, θάψον, ὅτεω, σῶστρα, πάρισθι.
- 10. Give examples of verbs (1) without augment, (2) with both temporal and syllabic augments, (3) with both the preposition and verbal part augmented.
- 11. Give the principal rules for the accentuation of enclitics.

12. Translate:

ώς δὲ ἐγεύσατο ὁ ἀρχιτρίκλινος* τὸ ὕδωρ οἶνον γεγενημένον, καὶ οὐκ ἤδει* πόθεν ἐστίν, οἱ δὲ διάκονοι ἤδεισαν, οἱ ἠντληκότες* τὸ ὕδωρ, φωνεῖ τὸν νυμφίον ὁ ἀρχιτρίκλινος, καὶ λέγει αὐτῷ· πᾶς ἄνθρωπος πρῶτον,* τὸν καλὸν οἶνον τίθησι, καὶ ὅταν μεθυσθῶσι,* τότε τὸν ἐλάσσω,* σὰ τετήρηκας τὸν καλὸν οἶνον ἔως ἄρτι.*

- 13. Parse the words marked by an asterisk.
- Compare ἰσχυρά, πολλός, εὖ, ὑστέρης, καλόν, ἐλάσσω.
- 15. Translate into Greek: Cyrus having led an expedition against the Massagetæ, was destroyed along with the greater part of his army.

JUNIOR MATHEMATICS.

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FIRST PAPER.

1. Resolve into elementary factors-

$$2(a^3+a^2b+ab^2)-(a^3-b^3);$$

also into three binomial factors-

$$(a-b)$$
 $ab-(a-c)ac+(b-c)bc$.

- 2. Express 2 in the form of an infinite series.
- 3. Give the series for the expansion of $(x+a)^n$; and the general expression for the n^{th} term.
- 4. Solve the equations—

1.
$$\frac{7}{x^2 + 4x} + \frac{21}{3x^2 - 8x} = \frac{22}{x}$$
.

2.
$$x^3 - 6x^2 + 10x - 8 = 0$$
.

3.
$$xy = 18(x-y)$$

 $x^2 + y^2 = 117$.

4.
$$x^4 + y^4 = 1 + 2xy + 3x^2 y^2$$

 $x^3 + y^3 = (1+x)(1+2y^2).$

5.
$$(20)x = 100$$
.

- 5. Show that $n^3 + 1 > n^2 + n$.
- 6. Sum -5-1+3+... to 12 terms. $\frac{1}{3}-\frac{1}{2}+\frac{3}{4}-...$ to 8 terms.

$$\frac{2}{3} - \frac{1}{2} + \frac{3}{8} - \dots$$
 to infinity.

$$\frac{2}{3} - \frac{1}{2} + \frac{3}{8} - \dots$$
 to infinity.

$$1 - 3x + 5x^2 - 7x^3 + \dots$$
 to infinity.

- 7. How many words can be formed by the letters of the word " college " taken all together?
- 8. If m denote the number of combinations of n things taken two together, prove that the number of m things taken two together is equal to three times the number of combinations of n+1 things taken four together.
- 9. State the base of the Napierian system of Logarithms. How are the common logarithms obtained from the Napierian, and conversely? Mention one advantage in particular which the common logarithms have, for the ordinary purposes of calculation, over the Napierian.

SECOND PAPER.

1. Define similar rectilinear figures: a prism. In what ratio are similar plane figures? similar solids? What must be the side of a cube the content of which shall be double that of another whose side is A?

2. The angles in the same segment of a circle are equal to one another;

What is the locus of the vertices of any number of triangles described on the same base, and having equal vertical angles?

3. Inscribe a circle in a given triangle.

The perimeter of a triangle, and the radius of the inscribed being given, find the area of the triangle.

- 4. The sides about the equal angles of equiangular triangles are proportional.
- 5. In a right angled triangle, if a perpendicular be drawn from the right angle to the base, the triangles on each side of it are similar to the whole triangle, and to one another.

If the perpendicular B D in a right angled triangle divide the hypothenuse in medial section, the lesser side B C is equal to the alternate segment A D, and the three sides of such a right angled triangle are in continued proportion.

- 6. From the obtuse angle of a triangle draw a straight line to the base, such that it may be a mean proportional between the segments of the base.
- 7. If four straight lines are proportional, the rectangle contained by the extremes is equal to the rectangle contained by the means.
- 8. Similar polygons inscribed in circles are as the squares of their diameters.

SENIOR MATHEMATICS.

FIRST PAPER.

- 1. Represent in brief formulæ the present worth, and the discount of a sum A at compound interest, payable n years hence, interest being payable yearly.
- 2. A banker borrows money at 4 per cent. per annum, and pays the interest at the end of the year; he lends it out at 6 per cent. per annum, but he receives the interest quarterly, and by this means gains \$4000 a year; how much does he borrow?
- 3. Expand in a series by the method of indeterminate coefficients $\underline{I + 2 x}$

 $\overline{1-3x}$

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- 4. Find the 8th term of 1, 4, 10, 20, 35, &c., and the sum of 8 terms.
- 5. Express $\frac{a}{b}$ as a continued fraction, and give the values of each of the first three converging fractions. What are the converging fractions to $\frac{62}{15}$?
- 6. Given 24x 13y = 16. Find x and y in positive whole numbers.
- 7. Draw the straight lines whose equations are

$$\frac{x}{3} + \frac{y}{2} = 2.$$

- 8. Find the co-ordinates of the point of intersection of two given lines, and the angle of intersection.
- 9. Define Equinoctial, Ecliptic, and the Right Ascension, Declination, Latitude, Longitude, Altitude and Azimuth of a heavenly body.
- 10. The Sine of an angle is 1/3. Find its Cosin. Tan. and Sec.

11. Cos
$$A = \frac{b^2 + c^2 - a^2}{2 b c}$$

SECOND PAPER.

1. Sin
$$\frac{1}{2}G = \sqrt{(s-b)(s-c)}$$

The sides of a triangle are 4, 8, and 10 yards respectively; find the angle opposite the side 4, Log. Sin. 11° 9'=9'286408, Log. Sin. 11° 10'=9'287048, Log. 2='301030, Log. 3='477121.

- 2. The sum of the sides of a spherical triangle is less than a great circle.
- 3. Investigate the properties of the polar triangle.
- 4. State the parts in Napier's rules for the solution of rightangled spherical triangles, and give these rules. Prove their application in the case where the hypothenuse, and one of the sides, are given to find the other side.
- 5. In a spherical triangle $Tan.\frac{1}{2}(A+B) = \frac{Cos \frac{1}{2}(a-b)}{Cos \frac{1}{2}(a+b)} Cot \frac{1}{2}C$.
- 6. Define the common Parabola; the Ellipse; the Hyperbola; also Eccentricity, conjugate diameter, asymptote.
- 7. Find the subnormal in the Parabola.

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8. In the Parabola, if the triangle SPN (N being the point where the normal from P cuts the axis), be equilateral, then SP is equal to the latus rectum.

9. In the Ellipse the latus rectum = $\frac{2BC^2}{AC}$.

10. In the Ellipse SP. $HP = CD^2$.

II. In the Ellipse the diameter of curvature = $\frac{2CD^2}{PF}$.

12. In the Ellipse $QV_2: PV. Vp:: CD^2: CP^2$.

NATURAL PHILOSOPHY.

FIRST PAPER.

- 1. Define the centre of gravity, and the conditions of stable, unstable and indifferent equilibrium.
- 2. Find the resultant of two unequal and parallel forces, acting in opposite directions on a rigid body.
- 3. Prove, that in the lever, when P and R do not act in parallel directions, P and R are inversely as the perpendiculars from the fulcrum on their lines of direction.
- 4. A body is projected vertically with a velocity V. Prove $v^2 = V^2 + 2fs$.
- 5. The time occupied by a body in running down an inclined plane is *n* times the time occupied by another in falling down its height. Find the inclination of the plane.
- 6. Find the straight line of quickest descent from a point within a vertical circle to its circumference.
- 7. The centres of two balls A and B move along the same straight line with velocities a and b. Find the velocity of each after impact when 6A = 5B, a is 7 feet per second, 4a + 5b = 0, and $e = \frac{2}{3}$.
- 8. How do you find the height of one station above another, omitting corrections for temperature, &c.?
- 9. What weight is just sufficient to hold down a balloon containing 2500 cubic feet of hydrogen (sp. gr. 069), supposing the weight of the material enclosing the gas to be 410s., and the weight of a cubic foot of common air to be 1.1 oz.
- 10. Define Total reflection; the index of refraction.
- 11. Explain the principle on which angles are measured by the Sextant.

SECOND PAPER.

- 1. In concave spherical mirrors, define secondary axes; virtual foci; and show that $\frac{1}{d} + \frac{1}{D} = \frac{2}{r}$.
- 2. If a parabolic mirror be placed directly in the radiant light of the sun, shew that the illumination is proportional to the radius² of the aperture of the mirror.
- Find by construction the optical centre of a lens, and shew that there will be no deviation in a ray passing through it.
- 4. In a convexo-concave lens $\frac{I}{d} \frac{I}{D} = m I \left(\frac{I}{r} \frac{I}{(r)} \right)$
- 5. A person sees distinctly at the distance of 5 inches from his eye, what must be the focus of his spectacles, the ordinary distance of distinct vision being 10 inches?
- 6. When an object is placed before a convex lens at 1½ times the focal length, shew that the image is twice the linear dimension of the object.
- 7. If two thin lenses, the one convex, and the other concave, be placed close together, and the focal length of the concave is twice that of the convex, shew that the focal length of the combination is twice that of the convex lens.
- State Oersted's discovery of the action of a current on a magnet. State also Ampère's laws regarding currents.
- 9. An iron core is surrounded by a helix through which a Voltaic current passes; assume a direction for the current, and represent in a figure the polarity induced in the bar.
- 10. Explain the rotation of a moveable current when the current passes from the extremities to the centre and conversely, under the influence of the earth current, and illustrate by a figure.

LOGIC.

- I. Give the opposites of the following propositions:
 - (1) Some conceptions are not adequate.
 - (2) Heat is a mode of energy.(3) Force is not unknowable.
 - (4) Some sciences treat of the material world.

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- 2. Give Aristotle's dictum, together with the special axioms or canons based on it.
- 3. Construct a syllogism in Camenes, and reduce it to the arst figure.
- 4. What are the two rules for Conditional syllogisms?
- 5. Name the *logical* fallacies, and state to which of them the following belong:—

(1) All x is yNo z is x \therefore No z is y (2) No y is x No z is x ∴ No z is y (3) Some x is y
 Some x is z
 Some z is y.

- 6. What is the fallacy of Composition and Division? Illustrate by an example.
- 7. In what points do the Logic and Metaphysic of Aristotle come together?
- 8. Does Aristotelian Logic correctly formulate the process of knowledge? Give reasons for your answer.

METAPHYSICS.

- Contrast the method of Socrates with that of the Sophists, and state the main points in it.
- 2. State and criticise the Megarian philosophy.
- 3. "Might is right, and Justice the interest of the stronger." Give Plato's criticism of this saying.
- State and explain Aristotle's objections to Plato's ideal theory.
- 5. Explain the relation of "matter" and "form" in the philosophy of Aristotle.
- 6. Compare Aristotle's idea of "final cause" with Paley's.
- 7. "Soul is the actuality of an organised body." Explain.
- 8. How does Aristotle distinguish Imagination from Sensation and Judgment?
- 9. The relation of Berkeley and Locke.
- 10. State and criticise Locke's account of our knowlege of Body.
- 11. The nature and mutual relation of the "natural" and "philosophical" relations in Hume.
- 12. Examine Kant's distinction of "noumena" and "phenomena."
- 13. State and criticise Spencer's doctrine of the Unknowable.
- 14. The relation of the sensitive and the conscious life.

ETHICS.

- I. Explain how Aristotle reaches the conception of a summum bonum, and give his definition.
- 2. State and examine Aristotle's view of the Will.
- 3. Compare Epicureanism and Stoicism.
- 4. "Credo ut intelligam." Explain this saying of Anselm.
- 5. State and criticise Locke's account of Moral Good.
- 6. State Butler's ethical theory. Is it self-consistent?
- 7. Give a short statement of the main points in the ethical theory of Hume
- 8. Criticise Individualistic Hedonism.
- 9. What is the connection between Theoretical and Practical Reason in the Critical Philosophy?
- 10. How does Kant distinguish between a "maxim" and "a law?"
- 11. What does Kant mean by "autonomy of the Will?"
- 12. Is a man responsible for his acts alone, or also for their consequences?
- 13. What rights are alienable, and what inalienable?
- 14. Compare the relations of the Family, the Civic Community and the State.

CHEMISTRY.

- 1. A molecule of any gas occupies the same space. Upon what ground is this assumption made? From it deduce a rule for finding the specific weight of a gas.
- 2. The mechanical equivalent of heat is 772 foot pounds. Explain this; thence calculate the work represented in the melting of one pound of ice.
- 3. What is a supersaturated solution; how is it made; and what are its properties?
- 4. What is monochromatic light, how is it obtained, and how is it known to be monochromatic?
- 5. How does vapour of water in the atmosphere affect temperature?
- 6. Give and explain any visible phenomena, when :-
 - (a) Hydric sulphide is added to white lead.
 - (b) Strontic chloride is put into a lamp flame.

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(c) Warm moist air is cooled.

(d) Phosphorus is exposed to air in the dark.

(e) Mercuric iodide is gently heated.(f) Argentic chloride is exposed to light.

- Explain what is meant by a rational formula, and write such
 for:—Sulphuric Acid—Fuming sulphuric acid—Thiosulphuric acid—Orthophosphoric Acid.
- 8. Give the constitution of an alum: Explain how common alum acts as a mordent. What is a lake?
- 9. Potassic dichromate is added to a zinc-carbon battery. What is the purpose? Explain its action.
- 10. What takes place when :-

(a) Snow is mixed with salt.

(b) Marble is put into Hydrochloric Acid.

(c) Ferrous Sulphate is warmed with Nitric Acid. (d) Iron is put into Cupric Sulphate Solution.

(e) Chlorine water is added to Calomel.

(f) A weak solution of sugar is exposed to the air.

- 11. Starting from easily procured chemicals, obtain:—Carbonyl—Bromine—Soluble prussian blue—Ferric hydrate—Chrome yellow.
- 12. Describe the common processes for obtaining:—Lime—Charcoal—Bleaching Powder—"Potash"—"Salt."

BOTANY AND ZOOLOGY.

1. Describe:—

a duct a silique an aril a pistil a pepo a ligulate flower

- 2. Give the structure of an exogenous woody stem, and show what parts of it are represented in the endogenous stem.
- 3. Distinguish between cohesion and adhesion, and indicate briefly their effects upon a flower.
- 4. Describe the mode of fertilization in ferns.
- 5. Give the life history of an amœba, and describe the animal.
- 6. Describe the structure of "shell," and distinguish between the shell of a lingula, of an oyster, of a snail, and of a nautilus.
- 7. Describe the buccal apparatus of a beetle, and show how it is modified in Hymenoptera and in Lepidoptera.

- 8. Compare the leg of a man with that of (a) a bear, (b) an ox.
- 9. Give the general modifications of the teeth as found in vertebrate animals. What are their functions?
- 10. Explain briefly how we see distance.
- 11. What is the supposed function of the fibres of Corti?

MINERALOGY AND GEOLOGY.

- 1. Give the mineralogical scale of hardness.
- 2. How would you detect a monometric holohedral crystal by

 (a) cleavage, (b) polarized light, (c) conductivity for heat?
- 3. Describe the construction and action of the reflecting goniometer.
- 4. A white mineral—rhombohedral crystals—effervesces in acid—becomes caustic under blow-pipe. What is it? Mention any other test for it.
- 5. Describe briefly the minerals which constitute common red granite.
- 6. Give a classified list of organic rocks, and describe carefully the formation of any one of them.
- 7. How would you distinguish between a rising of the land and a sinking of the sea?

 Prove that both have taken place. What were the probable causes?
- 8. Give a few characteristics of the fauna of (a) the Palæozoic, (b) the Jurassic, (c) the Tertiary.
- 9. Account for the commingling of arctic and tropical remains in a country like Britain.

RHETORIC AND ENGLISH LITERATURE.

FIRST PAPER.

- Distinguish between Synecdoche and Metonymy. Give examples of the different forms of Synecdoche and Metonymy.
- 2. State what figures of speech occur in the following quotations, and point out any faults:—

"Athens, the eye of Greece, Mother of arts and eloquence." 3. State

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- "I bridle in my struggling Muse with pain That longs to launch into a bolder strain."
- "Boyle was the father of chemistry, and brother to the Earl of Cork."
- "Blossoms and fruits and flowers together rise, And the whole year in gay confusion lies."
 - "When you have nothing to say, say it."
- "And now the chapel's silver bell you hear, That summons you to all the pride of prayer."
- "So frowned the mighty combatants that hell Grew darker at their frown."
- 3. State the different qualities of style, and distinguish between simplicity and clearness. What are the principal sources of strength of style?
- 4. Distinguish between Description, Narration and Exposition, and state the chief rules for each.
- 5. State the different kinds of poetry, and tell the kind to which the following poems belong: Pope's "Essay on Man," "Chevy Chase," Milton's "Hymn on the Nativity," Scott's "Marmion," Burns' "Cottar's Saturday Night," Ben Jonson's "Drink to me only with thine eyes," Wordsworth's "White Doe of Rylestone."
- 6. Give a table of the Teutonic languages.
- 7. Give Grimm's laws of the variation of consonants in the Indo-Germanic languages, and give one example of each of the laws.
- 8. Explain such forms as: seek, sought, buy, bought, think, thought, &c.
- 9. Explain the double preterite in some English verbs.

SECOND PAPER.

- I. Give an outline of the Poem of Beowellf. What is the character of its poetry? Contrast it with the poetry of Caedmon.
- 2. To what extent was English Literature affected by the Norman Conquest?
- 3. To what divisions of English Literature do the following works belong: Layamon's "Brut," "The Vision of Pier's Ploughman," "The Story of Haveloc the Dane," "The Ormulum?" What is the versification of Layamon's "Brut," and of "The Vision of Pier's Ploughman?"

- 4. What is the general character of the "Robin Hood Ballads?"
- 5. Chaucer is said to have borrowed the form of the "Canterbury Tales" from the "Decameron" of Boccaccio.

 Wherein do they differ? Point out any peculiarities in the English of Chaucer. What is the versification of the "Canterbury Tales?"
- 6. What was the character of the dramatists contemporary with Shakespeare and of their works? Name Marlowe's two best plays. Contrast his "Faust" with Goethe's "Faust."
- 7. Give the division of Shakespeare's Plays mentioned in the lectures. To whom was Shakespeare indebted for his story of the caskets in the "Merchant of Venice?" What is the allusion in the last line of the following quotation?

"The quick Comedians
Extempory shall stage us—Antony
Shall be brought drunken forth and I shall see
Some squeaking Cleopatra boy my greatness."

- 8. What are the faults of Spenser's "Fairie Queene?"
- 9. "The romantic narrative poems of Scott form an epoch in the history of modern literature. In their subjects, their versification, and their treatment they were a novelty and an innovation." Explain this as fully as you can.
- 10. What are the chief defects of Southey's poetry?

HISTORY.

FIRST PAPER.

- 1. Describe the Mark system and point out traces of it in the earlier history of Italy.
- 2. Distinguish between the national life, or the idea of the State, in Greece and in Italy respectively. Compare the results in the two countries.
- 3. What changes were made in the Roman Constitution by Servius Tullius? What was the purpose of the creation of centuries (comitiæ centuriata)?
- 4. Who had the right of nominating to the Senate, down to the time of the Empire? Detail the history of the right of nomination.

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Majest Gescher Unglüc 5. What was the political position of the Christian Church in the 4th century?

SECOND PAPER.

- I. How may we account for the fact that the Feudal system never assumed the same features in Italy as in France, and that the cities in Italy asserted their freedom earlier than the cities in France?
- 2. Philip Augustus is represented as having said: "Whatever they do now they are so strong that I must bear with their outrage and violence, but, please God, they shall become weak and I shall grow strong and powerful, and then, in my turn, I shall take vengeance on them." Whom does he allude to? What were the circumstances? How far did Philip succeed in this purpose?
- 3. At what time, to what extent, and under what circumstances did the Feudal courts yield to the Royal courts?
- 4. The Gallican church, prior to the 16th century, enjoyed great privileges in regard to internal, judicial and financial matters. How were these privileges encroached on by the Royal power and what were the circumstances which enabled the Crown to make these encroachments?
- 5. Give a short sketch of the history of election to the House of Commons in England, and state when a monied qualification was required of electors.
- 6. State the circumstances of the introduction of the Reform Bill of 1832. Give a short account of the state of political affairs at the time.

GERMAN.

FIRST PAPER.

I. Give the rules for determining the gender of nouns. Place the proper article before the following nouns, and affix the number of the declension to which each belongs, and form the plural of each—Stadt, Brief, Jungling, Erde, Diamant, Geduld, Bett, Studium, Regiment, Pferd, Schiff, Montag, Hoffnung, Majestät, Hauptman, Monat, Schnee, Pflicht, Pantoffel, Geschenf, Turkei, Rath, Ding, Wort, Ehre, Gunst, linglück, Land.

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- 2. Decline the following proper nouns—Ludwig, Marie, Schulz, also Berlin and die Schweiz.
- 3. Form appellations, masculine and feminine, and also adjectives from the following names of countries America, Italien, Schottland, Deutschland, Belgien, Preussen, Rußland, Holland.
- 4. What are the three forms of the declension of adjectives? Decline guter alter rother, Wein schöne große weiße, Rose prachtiges königliches Schloß, one in each of the forms.
- 5. What verbs are comprised in the regular conjugation?
- 6. State the characteristics of each of the irregular conjugations, and of the several classes under each.
- 7. Give the past indicative and past participle of the following verbs—fangen, vergessen, verkaufen, studiren, brennen. wissen, gefallen, empfangen, fressen, empfehlen, besinnen, densen, schen, trinken, waschen, verbergen, treiben, zeihen, weichen.
- 8. Give a list of the simple separable, and inseparable prefixes of verbs, and conjugate the present and perfect indicative, first future and second conditional of erhalten, porstellen, antworten, verlieren, heimfommen, nachlassen.
- 9. Conjugate, through all the tenses, the impersonal verb bligen, and also the imperfect and pluperfect indicative, second future and first conditional of fich entschliesen, sich einbilden.
- 10. Translate into German—The city of Paris is the capital of France. Each of these merchants has lost all he had. When one has lost everything, one is sorry for it. This castle was built by the duke, in 1544. I should have done it, if I had

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been able to read his letter. I must not play when I have to write my exercise. He is to come to-morrow at 10 o'clock. The doors were shut when I arrived.

SECOND PAPER.

- I. Give the rules for the use of the subjunctive mood.
- 2. Give the different translations into German of the following prepositions-about, by, with, from, on,
- 3. Translate into German—Eating and drinking make one sleepy. I think of you often. I have no money about me. They laughed at him. They sell tea by the pound, and apples by the dozen. When school is over, all the boys will take a walk. He who is virtuous will always be happy. give it to him whom I love most. Here are some books, which will you have. The King, whose army was defeated (schlagen), has fled. He had five horses, all of which are lost. We went to a house, from the windows of which we saw the procession (Keftaug). If he were to come, tell him this. I will get it made by the carpenter (Schreiner). The master caused his pupils to make an English translation. We had no need to care (forgen) for anything, all was ready. May one ask, what you are thinking of? I have decided (beschließen) on doing it. He told me that his sister was sick, that she had a headache. I wish he would come soon. Silver is more precious (foftbar) than iron, but gold is the most costly. We know him to be a bad general.
- 4. Translate and explain the construction of the fol-
- lowing sentences Es wird in Deutschland viel gefungen und getangt. Als bie Sonne aufging mar es

vier Uhr. Jenes Buch ist nicht zu haben. Die Kunst zu schreiben. Ich lief gefahr mein Leben zu verlieren. Richt mehr geweint, meine Kinder. Das zu lobende Kind. Meine Brieftasche ist verloren gegangen.

- 5. Translate-Da ward Egmont bas Pferd unter bem Leibe niedergeschoffen, und wir ftritten lange binüber berüber, Mann für Mann, Pferd gegen Pferd, Saufe mit Saufe, auf bem breiten flachen Sand an ber See bin. einmal fam's, wie von Simmel herunter, von ber Mündung des Fluffes, bau, bau! immer mit Ranonen in die Frangosen brein. Es waren Engländer, die unter bem Abmiral Malin von ungefähr von Dünkirchen ber vorbeifuhren. Zwar viel halfen fie uns nicht; fie fonnten nur mit ben fleinften Schiffen berbei, und bas nicht nah genug; schoffen auch wohl unter und-Es that boch gut! Es brach die Balichen und hob unfern Da gieng's! Rid! rad, berüber, binuber! Muth. Alles tobt geschlagen, Alles ins Waffer gesprengt. Und Die Rerle ersoffen, wie fie bas Baffer ichmedten; und was wir Sollander waren, gerad hinten brein. Une, die wir beidlebig find, ward erft wohl im Waffer, wie ben Froschen; und immer bie Feinde im Fluß gusam= mengehaueu, weggeschoffen wie die Enten.
- 6. Explain the construction—Es that boch gut, Alles todt gefchlagen, von ungefähr von Dunkirchen, uns, die wir beidlebig sind. ward erst wohl im Waßer, wie den Fröschen.

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FACULTY OF ARTS.

HONOUR PAPERS.

LATIN.

FIRST PAPER.

Translate: Terence, Andria, Act I., Sc. v.:

My.—Unum hoc scio, hanc meritam esse, ut memor esses sui. (281) 46 PA.—Memor essem? O Mysis Mysis, etiam nunc mihi scripta illa dicta sunt in animo Chrysidis de Glycerio. Jam ferme moricus me vocat : accessi: vos semotae: nos soli: incipit: 50 Mi Pamphile, huius formam atque aetatem vides : nec clam te est, quam illi nunc utraeque utiles et ad pudicitiam et ad rem tutandam sient. Ego te per hanc dextram oro et ingenium tuum. per tuam fidem, perque huius solitudinem (290) 55 te obtestor, ne abs te hanc segreges, neu deseras : si te in germani fratris dilexi loco, sive haec te solum semper fecit maxumi, seu tibi morigera fuit in rebus omnibus. Te isti virum do, amicum, tutorem, patrem. 60 Bona nostra haec tibi permitto, et tuae mando fidei. Hanc mi in manum dat : mors continuo ipsam occupat. Accepi : acceptam servabo. My.—Ita spero quidem. PA.—Sed cur tu abis ab illa? My.—Obstetricem adcerso. Propera. Atque audin? Verbum unum cave de nuptiis; ne ad morbum hoc etiam. My. - Tenco. (300) 65

- 1. Parse: tutandam, sient, arcesso.
- 2. Account for the mood and form of sient.
- 3. In what sense is utiles employed?
- 4. Under what circumstances must the gerund and not the gerundive be employed?
- 5. (a) Before what letters is abs used? (b) When is the genitive of price employed? (c) Of what Rhetorical figure is there an illustration in vv. 49, 50? (d) Render clearly huius, illi, isti, as applied to Glycerium.

- 6. (a) Explain the use of quod, v. 54. (b) To what is "in manum dat" equivalent? (c) What words are understood in v. 65?
- 7. (a) Mention the metre employed in this extract. (b) What feet may be substituted for the fundamental foot?
- 8. Scan the first three lines.
- (a) Give an account of Terence, and the plot of the Audrian.
 (b) State the order of his comedies, and mention any other writers of Latin Comedy.
- 10. From what sources did Terence derive his Comedies?
- 11. Give a short sketch of the state of Dramatic Literature in his time. Explain:—Togata; Palliata.
- 12. Who were his patrons? and who is said to have assisted him in the composition of his plays?
- 13. What circumstances in the political history of Rome seem subsequently to have been unfavorable to this class of imaginative writings?
- 14. Translate, explain, and insert the dates: Acta ludis Megaleusib. M. Fulvio et M' Glabrione Ædilib. Curulib. Egerunt L. Ambivius Turpio et L. Atilius Praenestinus. Modos fecit Flaceus Claudi F. Tibiis Parib. Dextris et sinistris. Et est tota Græca. Edita M, Marcello Cn. Sulpicio Coss.—A.U.C. . . . A.C.

SECOND PAPER.

Translate: Quintilian, Book X. 1, 81.

Philosophorum, ex quibus plurimum se traxisse eloquentiae M. Tullius, confitetur, quis dubitet Platonem esse praecipuum sive acumine, disserendi sive eloquendi facultate divina quadam et Homerica? Multum enim supra, prosam orationem et quam pedestrem Graeci vocant surgit, ut mihi non hominis ingenio sed quodam Delphico videatur oraculo instinctus. Quid ego commemorem Xenophontis illam incunditatem inaffectatam sed quam nulla consequi affectatio possit? ut ipsae sermonem finxisse Gratiae videantur et, quod, de Pericle veteris comoediae testimonium est, in hunc transferri instissime possit, in labris eius sedisse quandam persuadendi deam. Quid reliquorum Socraticorum elegantiam? Quid Aristotelem? quem dubito scientia rerum an scriptorum copia an eloquendi suavitate an inventionum acumine an varietate operum clariorem putem. Nam in Theophrasto tam est loquendi nitor ille divinus, ut ex eo nomen quoque traxisse dicatur. Minus indulsere eloquentiae Stoici veteres; sed cum honesta suaserunt tum in colligendo probandoque, quae instituerant, plurimum valuerunt, rebus tamen acuti magis quam, id quod sane non affectaverunt, oratione magnifici.

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- I. Give an account, with dates, of the various philosophers mentioned in the above passage.
- 2. Pedestrem. Give the Greek expression of which this is a translation. What is Cicero's expression?
- 3. What writers of Socratic dialogues are referred to in the word Socraticorum?
- 4. Theophrasto. How related to Aristotle? What was his original name, and why was it changed?
- 5. What are the five topics or partes rhetoricæ into which both Cicero and Quintilian divide the study of eloquence?
- 6. What constitutes the perfect orator?
- 7. What object had Quintilian in composing his Institutio Oratoria? Whose influence especially does he oppose?
- 8. What various ways of acquiring a command of language does Quintilian recommend?
- 9. In what department of literature does he represent the Romans as unrivalled?
- 10. Mention the three kinds of style or genera dicendi.
- 11. What estimate would you put upon Quintilian as a writer and teacher?
- 12. Mention other writers of the Silver Age who were natives of Spain.
- 13. What works in addition to the Institutio Oratoria have been ascribed to Quintilian?
- 14. Give an account of Quintilian, supplying the dates.

LOGIC AND METAPHYSICS.

FIRST PAPER.

- I. How does Plato, in the *Theaetetus* connect the sensationalism of Protagoras with the Heraclitic "flux?"
- 2. State Plato's objections to sensationalism, and estimate their value.
- 3. Λέγομεν δη γένος εν τι των όντων την οὐσίαν, ταύτης δὲ τὸ μὲν ὡς ὕλην, ὁ καθ' αὐτὸ μὲν οὐκ ἔστι τόδε τι, ἔτερον δὲ μορφην καὶ εἶδος, καθ' ην ἤδη λέγεται τόδε τι, καὶ τρίτον τὸ ἐκ τούτων. ἔστι δ' ἡ μεν ὔλη δύναμις, τὸ δ' εἶδος ἐντελέχεια.

Explain the mutual relations of the conceptions here distinguished, and show generally how they are applied by Aristotle to the explanation of the soul.

4, 'Ομοιως δ' ή ψυχή κατά τοὺς διωρισμένους τρόπους τρεις αἰτία.

What are the three kinds of airia here referred to? Show how Aristotle employs them to explain the nature of the soul.

- 5. Give a complete classification of the "parts" or faculties of the sensitive and rational soul, as gathered from the *De Anima*, and point out the order of their dependence on each other.
- 6. Distinguish between ἴδια αἰσθητά, κοινὰ αἰσθητά, and αἰσθητά κατὰ συμβαβηκός.
- 7. Is Aristotle's conception of Novs consistent with the other parts of his Psychology?
- 8. Explain ή μεν αἰσθησίς ἐστι το δεκτικον τῶν αἰσθητών ἄνευ τῆς ὕλης οἶον ὁ κηρός τοῦ δακτυλίου ἄνευ τῶν σιδήρου κ. τ. λ.

Does this passage countenance Locke's "tabula rasa."

SECOND PAPER.

- I. Explain the method of Descartes. Is there any imperfection in it?
- 2. "Our consciousness of the Infinite is in a sense prior to our consciousness of the Finite." Is this true? Is it consistent with Descartes' First Principle?
- 3. How was Descartes led to hold that the animals are automata?
- 4. What imperfection in Locke's theory of knowledge led him to "suspect a science of nature to be impossible?"

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- 5. State and examine Locke's account of Mind.
- 6. Give Berkeley's account of the relation between visible and tangible extension.
- 7. Are there in Berkeley's writings any traces of a true Idealism?
- 8. How does Hume seek to dispose of Infinite Divisibility? Criticise his view.

THIRD PAPER.

- I. State the main points in the Monadology of Leibnitz, and criticise the principle on which it rests.
- 2. Give Kant's "metaphysical" exposition of Space and Time. What is meant by their "empirical reality" and "transcendental ideality?"
- 3. "Kant attempts to assimilate Formal and Transcendental Logic." Explain this saying. Is the assimilation possible?
- 4. Give a summary of the Deduction of the Categories.
- 5. Explain the Schematism of the Categories, and show its application to Quantity, Quality, and Relation. Have you any criticism to make on the general doctrine?
- 6. Give the Refutation of Idealism. Does Kant, as Sidgwick asserts, confuse the noumenal with the phenomenal object?
- 7. How is Reason related to Understanding? Explain what is meant by a transcendental Idea, and show how Kant connects the Ideas with the syllogism of Formal Logic.
- 8. Explain the "paralogism" of Rational Psychology, and examine Kant's view of the Soul.

FOURTH PAPER.

- I. State the fourth Autinomy, and give Kant's solution of it. Is the solution valid?
- 2. State Kant's objections to the three proofs of Theism, and estimate their value.

- 3. Compare Hume, Reid, Mill and Kant on the question of causality.
- 4. State and examine Mill's view of the relation of the Syllogism to real knowledge.
- 5. Is Mill's psycological theory of the belief in an external world consistent with his theory of Induction?
- 6. Give the substance of Mill's canons of Induction.
- 7. "Space and Time cannot be conceived as either objective or subjective." State and examine Spencer's reasons for this assertion.
- 8. "The passage from the physics of the brain to the corresponding facts of consciousness is unthinkable." Examine this saying of Tyndall.

ETHICS.

FIRST PAPER.

- I. What is the general relation of the Ethics of Plato and Aristotle? Give instances of the affiliation of the Nichomachean Ethics on the Republic.
- 2. Give a summary of Plato's discussion of the idea of the Good, and compare it with Aristotle's treatment of the same idea.
- How does Aristotle apply the conceptions of (1) τέλος,
 (2) ἐνέργεια, (3) μεσότης. to ethical problems? Examine his views.
- 4. What are the relations of Aristotle's Psychology and Ethics?
- 5. How do Plato and Aristotle conceive of the relation of Ethics and Politics? Account for their point of view.
- 6. Give shortly Aristotle's discussion of Justice, and compare it with the similar discussion in the *Republic*.
- 7. The meaning and influence of the Reformation and the Revival of Learning.
- 8. Explain and criticise Pantheism.

SECOND PAPER.

1. "The range of possibility narrows as knowledge widens, and to complete knowledge that which is real is necessary." Show how Spinoza reaches this conclusion.

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2. "God comprehends an infinity of attributes." Does Spinoza consistently develope this thought?

3. "All finite things are modes of the Infinite." Explain this saying, and show how it is applied. Examine into the validity of Spinoza's opposition of finite and infinite.

4. "Evil is privation, and exists only for finite minds." Does this conclusion flow from the principles of Spinoza's system? Criticise it.

5. What does Spinoza mean by the "attributes" of God? Can the distinction of attributes be reconciled with the infinity of God, as conceived of by Spinoza?

6. In what sense does Spinoza deny, and in what sense does he allow of Freedom? Criticise his doctrine.

7. "Spinoza conceives of God as Substance, not as Spirit." Explain this saying of Hegel. Is it a valid criticism?

8. State and examine the ethical views of Shaftesbury, Hutche son and Butler.

THIRD PAPER.

I. "All practical Principles which presuppose a matter of desire as motive, are empirical." Explain. Is the contrast of 'matter' and 'form' here implied consistent with the similar contrast in the Critique of Pure Reason?

2. What objections does Kant make to classing the Desires as higher and lower? How far are these objections valid?

3. Examine into the possibility of the Will being determined purely by the form of Moral Law.

4. "The Moral Law determines the Good, not the Good the Moral Law." Explain and criticise this saying.

5. State and criticise the main positions of Universalistic Hedonism.

6. What are the ethical grounds for the condemnation of Selfishness?

7. What phases in the evolution of Freedom are mentioned by Hegel? Compare his view with that of recent evolutionists, such as Spencer.

8. State and examine the views of Montesquien and Bentham on the basis of Law.

9. What light does the Patria Potestas throw on the early form of society.

10. Trace shortly the history of Testamentary Succession.

11. Account for the origin and diffusion of Primogeniture.

GOLD MEDAL IN POLITICAL ECONOMY.

FIRST PAPER.

- 1. Define what is meant (1) by Protection, (2) by Free Trade.
- 2. What are the three utilities produced by labour?
- 3. Give some of the causes of the prosperity of new Colonies.
- 4. Sketch briefly the history of the French Assignats.
- 5. Would the abolition of tolls on the Welland Canal be a Free Trade or Protective measure? How does the Treaty of Washington affect the imposition of those tolls?
- 6. To what causes is the recent decline of American shipping to be traced?
- 7. Give some of the arguments for and against direct taxation.
- 8. Narrate briefly the history of the Corn Laws, and sketch the causes which led to their abolition in Great Britain.
- 9. What is a Canadian bank note, and what security has its holder for its redemption in coin?
- 10. A frontier farmer has two adjoining farms, one in Canada, the other in the United States, where the duty on barley is say 15 cts. a bushel. He gets \$1.00 a bushel for his Canadian, and \$1.15 for his American barley, both being sold in the U.S. Would a retaliatory duty of 15 cts. raise the price of the Canadian barley by that amount? Explain.
- 11. Explain the differences between English and continental opinions as to peasant proprietorship, and give your opinion as to what its application to Ireland would probably be.
- 12. Point out the dangers of an inconvertible paper currency.
- "Reciprocity of Tariffs?" Would its adoption be beneficial to a Free Trade country, special reference being had to Great Britain and the U.S.?
- 14. What was the effect of the Navigation Laws on English shipping interests? Give some of the results of their abolition.

SECOND PAPER.

- Show in what manner the grant of municipal bonuses to assist manufactures is opposed to the doctrines of Free Trade.
- 2. Explain what is meant by the Balance of Trade and the opposing theories concerning it.

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- 3. What causes determine (1) the normal rate of interest, (2) its daily fluctuations?
- 4. State the arguments maintaining that a policy of Free Trade diminishes the effect of industrial depression.
- 5. Give instances in which (1) the exporter, (2) the consumer pays the duty.
- 6. What causes, if any, are in operation in the U. S. that modify the effects of a Protective tariff?
- 7. What recent event in the political history of the B. N. A. provinces operated as a great measure of Free Trade? Explain.
- 8. How does National Education tend to improve the condition of the working classes?
- 9. State Cairnes' and Jevons' conceptions of the nature and method of Political Economy. Have you any remarks to make?
- 10. State and examine Comte's reasons for holding a science of Political Economy to be impossible.
- 11. "Interests, left to themselves, tend to be harmonious."
 What objections may be made to this saying of Bastial?
- 12. Give Mill's definition of Value, and Jevons' criticism of it.
 Is there any essential difference between the two views?
- 13. Give and explain Jevons' definition of Capital, and distinguish between 'amount of capital invested' and 'amount of investment of capital.'
- 14. When goods pass into the hands of the consumer, do they cease to be capital? Explain.

GOLD MEDAL IN CHEMISTRY.

- 1. Find the percentage composition of benzyl alcohol.
- Distinguish practically between formic acid and acetic acid, and give two methods each of obtaining these acids.
- 3. How is polarized light applied to distinguish organic solutions? Give illustrations.
- 4. Describe clearly the chemical changes by which glycerine is obtained from fats and oils by saponification.
- 5. Distinguish between dipropargyl and benzine, diphenyl and napthalene.
- 6. What relation exists between a glucose and a saccharose? State some of their prominent differences. What is a glucoside?

- 7. What is carbamide, and how is it related to cyanogen compounds? What are its natural and artificial sources?
- 8. You are given iron, mercury, lead, wood and sulphuric acid, and you are to obtain prussic acid, prussian blue, potassium cyanate and cyanogen.
- 9. Explain clearly the various steps by which ethyl alcohol is formed synthetically from its elements.
- 10. You are given a sample of apatite. Determine the percentage of (a) phosphoric anhydride, (b) normal calcic orthophosphate that it contains.
- 11. What is an indicator in volumetric analysis? What indicators are used in titrating an acid by an alkali; iron by sodic thiosulphate and iodine?
- 12. Hydric sulphide gives a white precipitate when added to an acidified solution. What does it denote?
- 13. How would you find the strength of a sulphuric acid solution gravimetrically? how volumetrically?
- 14. Describe carefully how you would separate strychnine from organic matter and detect it.
- 15. Twenty grammes of an ethereal liquid give, upon analysis, carbon dioxide=40 grammes, water 16.36 grammes, and its sp. wt.=44. What is its probable constitution?

HONOURS AND GOLD MEDAL IN HISTORY.

FIRST PAPER.

- I. Describe the Township, the Hundred and the Shire, and state the extent of the jurisdiction of each of the courts. To what ecclesiastical divisions did the Township and the Shire correspond?
- 2. Who were members of the Witenagemot? What were the powers of this court, and what was the number of the Witan?
- 3. Give a short history of the English Guilds, and contrast the Guilds in England with the Communes of France.
- 4. What were the characteristic features of the period between 1155 and 1215 which found expression in the Magna Charta?

SECOND PAPER.

I. "Between the despotism of the Plantagenets and the despotism of the Tudors lies a period of three eventful centuries."
What were the distinctive characteristics of these centuries, especially in regard to the growth of the constitution?

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- 2. During the 13th, 14th and 15th centuries (1) how was the House of Lords constituted in regard to the number of lords temporal and spiritual? (2) with whom did the right of Summons to the House of Lords rest? (3) was the privilege of a Seat in the House of Lords hereditary?
- 3. Which of the Houses of Parliament is to be regarded as the successor of the Anglo-Saxon Witenagemot? When did the two houses meet separately?
- 4. Trace historically the Judicial powers of the House of Lords.
- 5. When was the power of passing money bills regarded as the exclusive privilege of the House of Commons? Give the history of the granting of this privilege.

HONOURS IN ENGLISH LITERATURE.

FIRST PAPER.

1. Translate into English the following passage: --

Ne sceolon me on thaere theode thegenas aetwitan, thaet ic of thisse fyrde féran wille, eard gesecan, nu min ealdor ligeth forheawen aet hilde, me is thaet hearma maest; he waes aegther min maey and minhlaford. Tha he forth-eode, faehthe gemunde, thaet he mid orde anne geraehte flótan on tham folce, thaet se on foldan laeg forwegen mid his waepne. Ongan tha winas manian, frynd and geferan, thaet hi forth-eodon. Offa gemaelde, aesc-holt asceoc: Hwaet thu, Aelfwine, hafast

ealle gemánode, thegenas to thearfe: nu ure theoden lith, eorl on eorthan, us is eallum thearf, thaet ure aeghwylc otherne bylde wigan to wige, tha hwile the he waepen maege habban and healden, hearndne mece, gar and gód swurd. Us Godric haefth, earh Oddan bearn, ealle bes-wicene: wende thaes for-moni man, tha he on meare rád, on wlancan tham wige, thaet waere hit ure hlaford; forthan wearth her on felda folc totwaemed, scyld-burh tobrccen.

THE BATTLE OF MALDON.

2. Parse the words in italics :

3. Translate into Modern English:

To thisse londen he com lithen mid leove his dohter; he higrethede mid thane beste, the him buwen wolden, and alle he ham fulde the him wit feohten: ane he al this kine-lond biwon to his agere hande, and gef hit Cordoille, the wes Francene quene; and hit ane stunde stod a thissene ilke. Their king one Leoden threo yer leovede; • thae com his ende daei, that the king daed laei. Inne Leirchestre his dohtev hine leide. inne Iaines temple, al swa the bac tellet, and Cordville heold this lond, mid haeyere strenthe, fulle fif yere, quene heo wes here. tha while Francene king

faeisithe makede : and Cordoille com that wourd that heo was iworthen widewe. Tha come tha tidende to Scottlondes kinge that Aganippus was dead, Leir king idaeied, he sende thurh Brittaine into Cornwaille, and hehte thane duc strouge herigen in suth londe, and he wolde bi northen iahnieu tha londa; for hit was swuthe monchel scome; and ec swithe muchel grame, that scholde a quene been king in thisse londe, and heora sunen beon buten, tha weren hire betren of than aldre sustren. tha tha aethelen sulden habben nule we hit na more itholien: al that lond we welleth habben.

LAYAMON'S BRUT.

4. Parse the words in italics.

SECOND PAPER.

- 1. Chaucer—Give an outline of the Canterbury Tales.
- 2. How far was Chaucer indebted to Boccaccio? Where is the Knights tale taken from?
- 3. Mention any peculiarities in Chaucer's English? Point out any Anglo-Saxon grammatical forms retained by him?
- 4. Render into modern English the following passage :-

Gret was the fest in Athenns that day,
And eek that lusty sesonn of that May
Made every wight to ben in such plesannce,
That at the Monday jousten they and dannce,
And spende(n) hit in Venus heigh servise.
But by the cause that they schuln arise
Erly a-morwe for to see that fight,
Unto here rest(e) wente they at nyght,
And on the morwe whan the day gan spryng(e)
Of hors and hernoys noyse and clateryng(e)

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Ther was in the costes al aboute; And to the paleys rood there many a route Of Lordes, upon steede and on palfreys. Ther mayst thou see devysyng of herneys So uncowth and so riche wrought and wel Of goldsmithry, of browdyng, and of steel; The scheldes bright(e) testers, and trappures; Gold-beten helmes, hanberks, and cote-armures; Lordes in paramentz on her(e) courses, Knightes of retenn, and eek squyers Rayhyng the speres and helmes bokelyng, Girdyng of scheldes, with layneres lasyng; Ther as need is, they were nothing ydel; Ther fomen steedes, on the golden bridel Gnawyng, faste (the) armuress also With fyle and hamer, prikyng to and fro; Yemen on foote, and knaves many oon With schorte staves, as thikke as they may goon; Pypes, trompes, nakers, and clarionnes, That in the batail blewe bloody sownes; The paleys ful of pepul up and down, Heer thre, ther ten, haldyng her(e) questionn, Dyvynyng of this Thebans knightes two. Som seyden thus, som seyd it schal be so; Som heelde with him with the blake berd, Som with the ballyd, some with (the) thikke hered Som sayd he looked(e) grym_and wolde fight(e); He hath a sparth of twenti pound of wight(e). Thus was the halle ful of devynyng(e), Lang after that the sonne gan to spring(e). The gret(e) Theseus that of his sleep is awaked With menstralcy and noyse that was marked, Held yit the chambre of his paleys riche, Til that the Thebanes knyghtes bothe *i-liche* Honoured wern, and into paleys fet. Duk Theseus was at a wyndow set. Arayed right as he were God in trone. The pepul presed(e) thider-ward ful sone Him for to seen and doon him reverence, And eek heeken his hest and his sentence. An kerowd on a skaffold made a hoo, Til al the noyse of the pepul was i-doo; And whan he sawh the pepul of noyse al stille, Thus sehewed he the mighty dukes wille.

5. Parse and give the derivation of the words in italics.

6. Scan the last four lines of the above extract.

7. Give a short sketch of the 1st and 2nd books of the Faery Queene.

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8. Who were represented by Una, by Archimago, by Sans Loy and Sans Foy, by Kirkrapine, and by the Lion?

9. Give the derivation of and parse the words in italics in the following passage:—

But her fierce servant full of kingly awe
And high dis-daine, when as his soveraine dame
So rudely handled by her foe he sawe,
With gaping jawes full greedy at him came,
And ramping on his shield did weene the same
Have reft away with his sharp rending clawes:
But he was stout, and yre did now inflame
His corage more, that from his griping pawes
He hath his shield redeem'd, and forth his swerd he drawes.

O then too weake and feeble was the forse
Of salvage beast his puissance to withstand:
For he was strong, and of so mightie corse,
As ever wielded speare in warlike hand
And feates of armes did wisely understand.
Eftsoones he perced through chaufed chest
With thrilling point of deadly yron brand,
And launcht his lordly hart: with death opprest
He roar'd aloud, whiles life forsooke his stubborne brest.

Who now is left to keepe the forlorne maid
From raging spoile of lawlesse victors will?
Her faithfull gard remov'd, her hope dismaid,
Her selfe a yielded pray to save or spill.
He now lord of the field, his pride to fill,
With foule reproches and disdaineful spight
Her vildly entertaines and, will or nil,
Beares her away upon his courser light:
Her prayers nought prevaile, his rage is more of might.

10. Scan the last four lines of the above extract, and state the form of versification.

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FACULTY OF THEOLOGY.

PASS PAPERS.

HEBREW.

FIRST YEAR.

- I. Translate:
 - (1) Gen. ii. 2.
 - (2) Ruth i. 11-13.
 - (3) Ruth ii. 8-10.
 - (4) Ruth iv. 10, 11.
- 2. Analyze:
 - עמדר (ו)
 - (2) לַהַמוֹתָת
 - יבמתה (3)
 - (4) בּתְּהַוֹ
 - (5) מידע Ruth ii. 1.
 - בַּשִׁבְּלִים (6)
 - תּרָבָּקּיך (7)
 - פּעַלַהָּ (8)
 - עַבּבְּבֹ (פֹּ)
 - בַּעֶבֶרִים (10)

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- פתק ה (וו)
- יתתד (12)
- 3. Root of:
 - כַּלָּה (ו)
 - (2) המֶץ
 - (3)
 - (4) הַּמָד
- 4. State the peculiarities of 7"3 verbs.
- 5. Give the preterite Niphal of Dap.
- 6. When the subject is the personal pronoun, does it precede or follow its predicate?
- 7. Does the demonstrative pronoun precede or follow the noun?
- 8. Account for the gender of the suffix in עָּמֶּבֶּם,
 Ruth 1 8.
- 9. Shew that the interpretation of Gen. i.. as an indefinite period does not conflict with the fourth commandment.
- 10. Why was Boaz winnowing at night, R. iii. 2?
- 11. What was the "kindness at the beginning," to which Boaz refers, R. iii. 10?
- 12. Why probably was the number of the elders ten, R. iv. 2?
- 13. What was the design of the levirate?
- 14. What were the rights of the 3x3, ii. 20?

- 15. (1) When was the barley harvest?
 - (2) When was the wheat harvest?
- 16. Correct the T. R. (1) iv. 4. (2) iv. 5.

SECOND YEAR.

- I. Translate:
 - (1) Exod. xvii. 13-16.
 - (2) Ps. xl. 2-5.
 - (3) Prov. xxx. 14-17.
- 2. Analyse:
 - יְבַסְיָבֵוּ (ו)
 - (2) לָאָדָּ'קר
 - (3) אֵימָתָה
 - (4) יְדְּסָדּ
 - (5) רַּלְּבֹר
 - (6) סיד
 - (7) 15%
 - הַלָּיָרְ (8)
 - נְצַרּק (9)
 - מְתַּלְּעֹתִיר (10)
 - וֹדוֹר (11)
- 3. Root of:

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- (5) בָּז
- (6) ชาว
- 4. What is the case of אָשָׁיִאָּ when a preposition is prefixed?
- 5. Translate into Hebrew: Five curtains were joined to one another.
- 6. What tense is used with מרם ?
- 7. When may the future with \(\gamma \) conversive begin a narrative?
- 8. (1) Where is the subject of the infinitive placed?
 (2) In what case?
- When a participle is the predicate, and a personal pronoun the subject, how is the latter expressed;
- 10. (1) Defend the Mosaic authorship of the song in Ex. xv.
 - (2) Answer the objection to it drawn from לְנֵה קִלְשֶׁךְ verse 13.
- II. (I) Why was the Red Sea so named?
 - (2) What was its Hebrew name?
- 12. Why was the palm tree the emblem of prosperity?
- 13. State (1) the resemblances, and (2) the differences between the natural and the miraculous manna.
- 14. Shew that Ps. xlv. is not an epithalamium in honour of Solomon.
- 15. State the peculiarities of Prov. xxx.

THIRD YEAR.

(HEBREW AND CHALDEE).

r. Translate:

- (1) Ezra iv. 11, 12.
- (2) Dan. ii. 40, 41.
- (3) Isaiah xli. 7-11.
- (4) Isaiah 1. 5-11.

2. Analyze:

- (ו) שַׁצַלּוֹ
- (2) رُچٰ
- (3) तज्ञणंत्र
- (4) ন্নু ্
- יָדרק (5)
- (6) וְצְאֶצְאֶיְהָ
- (ע) אַדְוֹגַאַ
- בָּסְברּ (8)
- מֹלכֹנֹע (6)
- (נס) בענים
- (וו) קֿעַמָּח
- רובן (12)
- حِدْر (13)
- (14) אַפְּמֵרָ

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- רַעְירֹכֵי (15)
- 3. Root of:
 - בים (ו)
 - (2) עיט
 - בתרלה (3)
 - (4) 口窓内野
- 4. Shew that לְּקְהָה כְּפְּלֵּיִם Is. xl. 2, refers to punishment, not to favour.
- של. What is peculiar in the use of קסך, Is. xl. 6?
 - 6, Why should hand not be supplied, Is. xl. 10?
 - 7. What is peculiar in the construction of לָמָד,
 Is. xl. 14?
- 8. Why is the suffix in אָבְרֹיָּדְ, Is. xl. 10, to be regarded as objective?
- 9. Why is 37 to be referred to the wood, not to the workman: Is. xl. 20.
- 10. Show, in detail, how the prophecies concerning Cyrus were fulfilled.
- (1) Who is the servant of Jehovah: Is. xlii.?(2) Discuss the various answers that have been given. (3) Where, in the first section of the latter prophecies, does this appellation cease to be used? and why?

GREEK TESTAMENT.

(EPISTLE TO THE ROMANS).

- I. Translate:
 - (I) iii. 5-II.
 - (2) xiv. 1-7.

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- 2. Parse ἀποθωμεθα.
- 3. Derive ἀποκαραδοκια.
- 4. Give regimen of:
 - (Ι) τυπου, νί. 17.
 - (2) έλπιδι, viii., 24.
- 5. If ἐχωμεν is the true reading v., I, how is it to be explained?
- 6. Correct the Textus receptus:
 - (I) i. 16.
 - (2) i. 31.
 - (3) iii. 7.
 - (4) iv. 19.
 - (5) vii. 18.
 - (6) xiii. 9.
 - (7) xiv. 10.
- 7. What change does the various reading make in the meaning of viii. II?
- 8. Explain:
 - (Ι) την λογικην λατρειαν, xii. Ι.
 - (2) ώς ὁ Θεος ἐμερισε μετρον πιστεως, xii. 3.
 - (3) ὁ μεταδιδους ἐν ἀπλοτητι, xii. 8.
 - (4) τη τιμη άλληλους προηγουμενοι, xii. 10.
 - (5) τη σπουδη μη ὀκνηροι, xii. II.
 - (6) δοτε τοπον τη όργη, xii. 19.
- 9. What does δικαιοω mean in the Hellenistic Scriptures? Prove your answer.
- 10. Shew that there is no discrepancy between Rom. i, 8, and Acts xxviii., 22.

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- 11. How does Paul shew, vi. 1-11, that gratuitous justification does not lead to the indulgence of sin?
- 12. What is the effect of the law according to vii. 7-11?
- 13. What was the probable origin of the Roman Church?
- 14. (1) Was the Roman Church composed of Jewish or Gentile Christians? (2) Give reasons for your answer.
- 15. Is πιστις subjective or objective, xii? 6. Give your reasons for your answer.

BIBLICAL HERMENEUTICS.

- I. What book of the New Testament contains the greatest number of anomalous grammatical constructions?
- 2. (1) How far has the figurative meaning of a word a reference to the literal? (2) Illustrate your answer by reference to the biblical use of the words lion, thief, sheep.
- 3. (1) Are 'Iησους and Χριστος oftener anarthrous in the Gospels or in the Epistles? (2) Account for the difference.
- 4. Shew that:
 - (1) Luke xiv. 12, does not forbid social entertainments.
 - (2) I John, iii. 9 does not teach the doctrine of perfection.
 - (3) James v. 14 does not enjoin extreme unction.
 - (4) Nathanael and Bartholomew are names of the same Apostle.

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(5) The same person is called God and Christ, 2 Thes. i. 12.

5. Reconcile:

- (1) Num. xxiii. 19 and Gen. vi. 6.
- (2) Ps. xviii. 11 and 1 Tim. vi. 16.
- (3) Ex. xxxiii. 11 and Ex. xxxiii. 20.
- (4) John i. 21 and Matt. xi. 14.
- (5) John v. 31 and viii. 14.
- (6) Acts ix. 7 and xxii. 9.
- (7) Luke i. 33 and 1 Cor. xv. 24.
- 6. In accordance with what usage of Scripture is Is. vi. 10 to be explained?

CHURCH HISTORY.

CENTURIE'S I-VIII.

- 1. Give an account of the Pelagian controversy.
- 2. Give an account of the Nestorian controversy.
- 3. Give a sketch of the ecclesiastical history of Scotland down to the 8th century.
- 4. (1) How did Constantine promote the observance of the Lord's day? (2) What desecration of it did he sanction?
- 5. (1) What was probably the first prayer prescribed by public authority? (2) What led to the use of a liturgy?
- 6. (1) Shew that the prevalence of heresies was an unreasonable pretext for the adoption of episcopacy. (2) Prove that episcopacy was gradually introduced, and that its gradual introduction is inconsistent with its apostolic origin.
- 7. (1) How many Councils are reckoned ecumenical by the Latin Church? (2) Give the name, date, and doctrinal decision of the first six.
- 8. (1) What were the forged decretals? (2) What was the henoticon?
- 9. In the end of the 5th century who was the only orthodox prince in Europe?
- 10. When began openly the strife between the Eastern and Western Churches?

THEOLOGY.

FIRST PAPER.

- 1. How would you defend the possibility, probability, and reality of a special revela ion from God to man?
- 2. What objections are most frequently urged against the doctrine of the Trinity?
- 3. How would you seek to commend the doctrine to an Unitarian?
- 4. State the different views that have been held concerning the Person of the Son, and the Person of the Spirit.
- 5. State the principal theories with regard to the nature of sin, and criticize them.
- 6. Give the main points of Catholic truth with regard to the fact of Sin.
- 7. Give corresponding points with regard to the remedy offered in Christ.

SECOND PAPER.

- 1. What do you mean by the Atonement?
- 2. Give passages in which the prepositions ἀντι, ὑπερ, δια, περι referring to "Christ for us" are used, and explain the force of each preposition.
- 3. Explain 2 Cor. 5: 21, and Gal. 3: 13. giving Luther's interpretation.
- 4. Give the patristic views of Christ's death as a ransom.
- 5. What do you mean by Reconciliation and by Imputation?
- 6. What is it to be a priest? Show that Christ is one.
- 7. What is meant by saying that Christ's death was sacrificial?
- 8. What is meant by "the Covenant of Grace?"
- 9. How much of atoning efficacy was there about the Levitical sacrifices?
- 10. Summarize the conclusions concerning Christ's sufferings and death that a full induction of Scripture testimony leads to?

HOMILETICS.

- 1. State the leading ends of Sermon in reference to the converted and to the unconverted.
- 2. State the divisions of Sermons according to their subject matter: and in reference to the historical Sermon state what is meant by allegorizing, and to what extent Scripture narrative is warrantably used in teaching spiritual truth.

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- 3. State the three leading classes of Sermons founded on the different ways of treating the text, and mention the various kinds of Sermon that may be classed under each of the three.
- 4. Point out the special characteristic of each kind of Sermon, and state how its leading divisions are found.
- 5. Mention the uses in preaching of the historical and the creative imagination.
- 6. What is the difference between an a priori argument and an a priori proposition? and by what test is an a priori argument ascertained to be such?
- 7. What is the difference between a logical and a rhetorical theme?
- 8. What are the constituent parts of the regular Sermon?
- 9. What are the rules to be observed in forming the divisions of a Sermon?
 - 10. Mention the two things necessary to true rhetorical development, and the two things by which it may be impaired or destroyed.

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EXAMINATIONS IN MEDICINE.

BOTANY.

Examiner-Prof. Dupuis.

- 1. What is vascular tissue—how is it produced—and where is it found?
- 2. Describe a leaf in regard to (a) its structure—(b) its functions.
- 3. When are leaves radical-sessile-perfoliate-sessile?
- 4. Describe a normal flower—classify the causes of deviation from normality—trace the effects of chorisis on perianth and stamens.
- 5. Give the various forms of axillary inflorescence, and show their relation to one another.
- 6. Classify the indehiscent fruits, giving examples.
- 7. Explain on what principle plants are classified.
- 8. Give the orders to which the following plants belong, and describe any one of these orders:—

Buttercup—Radish—Apple—Plum—Daisy—Pea-Fuchsia—Tobacco—Potato—Peppermint.

THEORETICAL CHEMISTRY.

- 1. Why do we believe (a) that matter is composed of molecules —(b) that the simplest molecule consists usually of two atoms?
- 2. A solid is put into water of its own temperature; under what condition will the temperature (a) rise—(b) fall—(c) remain unchanged?
- 3. What effect has pressure upon the spectrum of a gas, and why?
- 4. A quantity of CO₂ is passed over glowing charcoal. What permanent change takes place in the volume, and why?
- 5. Obtain the following:—(a) ammonia—(b) ozone—(c) chlorine—(d) iodic acid—(e) cupric chloride—(f) ethene—(g) aniline—(h) hydrocyanic acid.

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- 6. You are given wood, iron, marble, salt and sulphuric acid; to obtain Ferric Oxide—Calcic Chloride, and Potassic Hydroxalate.
- 7. Explain the constitution of Phenol; show why it has no corresponding acid, and give its relation to pyrogallol.
- 8. Write graphic formulæ for ;—orthophosphoric acid—isopropyl alcohol—gallotanic acid—urea.

PRACTICAL CHEMISTRY.

- I. Give the preparation and use of the following reagents:—
 Ammonium sulphide—Calcic sulphate—Ferric chloride.
- 2. Determine the acids present when argentic nitrate added to a solution gives:—(a) a white precipitate—(b) a yellow precipitate.
- 3. How would you detect with certainty:—(a) Ferrous sulphate—(b) Ammonic nitrate—(c) Potassic sulphocyanate?
- 4. How can you detect silver in the presence of lead?—an iodide in presence of chloride?
- 5. How would you detect the following substances in urine:—
 (a) Sugar—(b) Albumen—(c) Uric acid?

ANATOMY.

- I Name in order from before backwards, the structures that would be severed by a horizontal incision from the centre of the forehead to the external occipital protuberance, extending down to the bone.
- Describe the mechanism of the hip joint with its ligaments, and name its vessels and nerves, and the muscles in relation with it.
- 3. Name all the muscles attached to the humerus, and describe the points of their attachment to it.
- 4. Point out the anatomical differences between oblique and direct inguinal, and femoral herniae.
- 5. Name the different structures in the heart, and tell where they are found, and give the relations of the heart to the walls of the chest.
- 6. Give the relations and branches of the axillary, brachial, femoral and popliteal arteries.
- 7. Give the origin, course, communications and distribution of the pneumogastric nerve.
- 8. Describe the liver.

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MATERIA MEDICA.

- Mention the chief circumstances which modify the effects of medicines in the case of young children, giving examples.
- 2. Write a Prescription for an injection in a case of oscena, containing Iodine, Carbolic Acid, Borax and Rose water.
- 3. Compare the effects of Bromide of Potassium, Tartar Emetic, Aconite, Diluted Hydrocyanic Acid, as sedatives, and indicate the nature of the case in which each is used.
- 4. Enumerate the chief Antipyretic remedies, and mention how you would use them, the indications for their use, and the advantages gained by using them.
- 5 How is Chloral Hydrate used? how would you recognize it? what is its dose? also its uses, and what injurious effects follow its habitual use?
- 6. Distinguish between the mild and the corrosive Chloride of Mercury as to general appearance, taste, solubility, effects and uses
- 7. How would you tell Sulphate of Morphia from Sulphate of Ouinine?
- 8. What are the doses of Elaterium, Podophillin, Extract of Aloes? how do they differ in their effects?

SCIENCE AND PRACTICE OF MEDICINE.

- 1. State the essential causes of Enteric and of Remittent Fevers respectively.
- 2. State the mode of formation and the nature of tubercle.
- 3. Name the causes of vesicular Emphysema (of the lungs).
- 4. Give the diagnosis of mitral and of aortic valvular disease respectively.
- 5. Give the symptoms and treatment of peritonitis.

OBSTETRICS.

Examiners-DRS. FOWLER AND LAVELL.

- 1. Give the differential diagnosis between Pregnancy at sixth month and Ovarium Tumor.
- 2. Mention the sympathetic disorders of Pregnancy.

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- 3. Give the diagnosis and management in detail by podalic version of dorso-pubic position in right shoulder presentation.
- 4. Give the diagnosis and treatment of placenta prævia.
- 5. Give the causes and dangers of uterine inertia in second and third stages of labour.

. What are the dangers in twin labour?

- 7 Give the causes and treatment of rigidity of os uteri.
- 8. Enumerate the various conditions giving rise to purulent discharges from the vagina.

MEDICAL JURISPRUDENCE.

- I. Explain the nature, composition, formation, and properties of Adipocere.
- 2. In making a post-mortem examination, how would you remove (a) the brain, (b) the larynx and trachea; and (c) from an examination of the uterus how could you tell whether or not a woman had ever born children?
- 3. Explain how Marshall Hall's, Silvester's, and Howard's methods of resuscitating the partially asphyxiated differ from one another, and give their relative merits.
- 4. Distinguish between Starvation and Tubercula Meningitis, before and after death.
- 5. How would you distinguish between feigned and real Insanity? Explain how Insanity may be inherited from parents who are not insane.
- 6. Mention some circumstances which would assist you to determine whether a death alleged to be due to poison is not really the result of disease; and give the symptoms and treatment of poisoning by Carbolic Acid.

SURGERY.

- I. Name constant symptoms of Inflammatory Fever. Explain by it some of the phenomena of that disease.
- 2. Give the varieties of mortification, and state in each when operative interference is necessary.
- 3. Describe the principal characters of malignant tumours.
- 4. Give the disposition of the fascia and the course of the vessels in the male perineum.

- 5. Mention briefly the advantage of (a) incision of joints (b) amputation; the circumstances to be considered, and any contra-indications.
- 6. Detail the different movements, in reduction of dislocation of the femur on the dorsum ilii by manipulation.
- 7. Test a case of hydrocele, and also one of varicocele.
- 8. Give different methods of treating a fracture of the femur (simple). State the best in your opinion, and why?
- 9. Give causes, diagnosis, and treatment of perineal fictula?

INSTITUTES OF MEDICINE.

- I. What are the chief characters of the Albuminoid or Protein compounds?
- 2. How is secretion effected in membranes and glands?
- 3. What are the forces concerned in the venous circulation?
- 4. Describe fœtal circulation.
- 5. Describe the mechanism of:
 - (a) Audition.
 - (b) Taste.
 - (c) Deglutition.
 - (d) Vomiting.
- 6. Describe the process of defecation.
- 7. Describe the formation of the spermatozoa in the testicles. What constitutes the seminal fluid?
- 8. Give the Physiology of the 5th cranial nerve.
- 9. Describe how a strong light causes contraction of the pupil of the eye.

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Bain, W

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Baxter,
Bayne,
Bellis, G
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Black, J
Caven, V
Donald,
Fraser,
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Grant, P
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LIST OF GRADUATES.

(Graduates are requested to intimate to the Registrar change of residence or any omissions in the list).

Those marked thus * are clergymen.

LL.D.

| Name. | Present address. | Year of graduation. |
|---|---|---|
| His Excellency the Marquis of Bell, George. Chapman, Edward J Cook, John, D.D. Kemp, Alexander F. Mowat, Oliver. Macdonald, Sir J. A. McLaren, Peter Romanes, George Tassie, William. Thorburn, John | Walkerton Toronto Quebec Ottawa. Toronto Ottawa. (Deceased) Galt Ottawa. | *187 *1871867 *1880 *18711863 *1868 *186618711880 |
| Willis, Michael | | *1863 |
| Bain, William | D.D. | |
| Baxter, John C. Bayne, James. Bellis, George Bergne, Samuel B. Black, John. Caven, William. Donald, William. Fraser, William. Geddie, John. Geikie, John C. Gill, Henry. Grant, Peter. Henderson, William Hogg, John. Mann, Alexander Muir, James C. Murray, Isaac McGillivray, Alexander McGregor, P. G. | Scotland(Deceased)Belfast, IrelandLondon, EngKildonan, ManitobaToronto(Deceased)Bondhead(Deceased)Neuilly, FranceEnglandDundee, Scotland(Deceased)Dundee, Scotland(Deceased)PakenhamN. Georgetown, QueCharlottetown, P.E.I(Deceased)(De | |

| | | Year of |
|---------------------------------|--------------------|-------------|
| Name. | Present address. | graduation. |
| McKay, George L | .Formosa | 1880 |
| | | 1865 |
| Maill Dobort | . Duiliblac | 1872 |
| Mallon Comunal S | . Copouis | 1861 |
| Pollock Allan | . Halliax, Iv. D | 1876 |
| D -: 1 Williams | I OFOILU | 1876 |
| Dage Tames | . Halliax, IV. D | 1864 |
| | | 1878 |
| Carange Alayander | . I Deceased | 1864 |
| | | 1880 |
| Ilua Dobert | . Goderich | 1878 |
| Wardrope, Thomas | Guelph | 10/0 |
| | 3.D. | |
| | Chl | 1879 |
| Ferguson, John | Winning | 1880 |
| Tlant Thomas | W IIIIIIDES | 1866 |
| Jardine, Robert | Chatham, N.B | 1873 |
| Mr.T -unn Phonozer I) | Drambton | 1865 |
| MoMillan John | I I ui U, I v. D | 1863 |
| Dana Danald | Lacillic. Ouc | 1880 |
| Smith, James C | Guerpii | |
| | B.Sc. | |
| McDonald, George | Toronto | 1878 |
| Manlangia Archibald A | Glasgow, Scotland. | 1877 |
| Ritchie, George | Toronto | 1878 |
| | | |
| | LL.B. | -060 |
| Boyd, Edward | . Cincinnati, U.S | 1863 |
| Destalore Philip I | [Deceaseu] | 1863 |
| Daymond Andrew I | Wiontical | 1863 |
| Cildowsloome lames P | . Kingston | 1863 |
| Price, Cornelius V | Kingston | 1863 |
| | B.A. | |
| Agnew, Andrew | Ottawa | 1864 |
| Agnew, John | Kingston | 1859 |
| Agnew, John Asselstine, Henry A | . Kingston | 1876 |
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| D.: - Unch II | Willingeg, M | 1871 |
| D: John H | WITHINDER, MI | 1867 |
| Ti : William | I CILLIA V | *1845 |
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| TO 11 Caserra | Walkerton | *1847 |
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| Bell, John | (Deceased) | 1862 |
| Dell, Johnson | | |

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| Name. Bell Josiah I | Present address. | graduation |
| Bell, Josiah J Bell, William | . Picton | 1864 |
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| army, willock | Nananaa | 1880 |
| The state of the s | -POTTON branch | 1869 |
| This wall, Jailles | Cornariall | 1861 |
| william | Orangeville | 1873 |
| | | 1858 |
| Douglas, Nobell | Port Floir | 1851 |
| | | 1875 |
| Zatamond, Andrew | Montecol | 1860 |
| | | 1877 |
| | (Deceased) | 1854 |
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| * | | Year of |
|---|-------------------|-------------|
| Name. | Present address. | graduation. |
| Dupuis, Nathan F | . Kingston | 1866 |
| | | 1877 |
| | | 1866 |
| | | 1863 |
| | | 1879 |
| | | 1855 |
| | | 1871 |
| T (Coorgo I) | . Killigatom | 1851 |
| Ferguson, James F | . Napanee | 1876 |
| Ferguson, James F Ferguson, John Ferguson, Thomas B Ferguson, William B | . Chesley, O | 1863 |
| Ferguson, Thomas B | .Kingston | 1861 |
| Ferguson, William B | . Napanee | 1863 |
| Fraleck, Edison B | Belleville | 1852 |
| | | 1848 |
| Fraser, Archibald | (Deceased) | 1864 |
| T. Donald | . Mount Polest | 1870 |
| | | 1865 |
| E Iamaaa | . I Halliam, O | 1869 |
| | | 1855 |
| | | 1858 |
| | | 1867 |
| | | 1878 |
| Callabor John | I IIISDUIEIL | 1874 |
| Gibson, William J | Gananoque | 1874 |
| Gillies, George | Kingston | 1878 |
| Glassford, Thomas S | Summerstown * | 1875 |
| Gordon, James | Clifton, O * | 1851 |
| Gordon, John | Brockville | 1861 |
| | | 1878 |
| Grant, James A. Gray, John Hamilton, Andrew | Orillia* | 1874 |
| Usmilton Andrew | (Deceased) * | 1855 |
| Hamilton, John | Kingston | 1877 |
| | | 1862 |
| II Thomas | Winnipeg, M | 1860 |
| | | 1878 |
| TT Daniel | I I JECCASCUI | 1849 |
| Hanald John | Dundas | 1876 |
| Hanney Edmund I | . Nabance | 1858 |
| Hama lamac A | I Deceaseur | 1862 |
| Linter Alevander. | (Deceased) | 1861 |
| Treland Charles F. | Kingston | 1866 |
| Turing William H | Morrisburg | 1877 |
| T-misson Alexander | Kansas City, U.S. | 1863 |
| Tardine Robert | Chamam, T. D | *1863 |
| Tohnson William | I alliferston | 1849 |
| Knight, Archibald P | Kingston | 1872 |

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| Name. | Present address. | Year of graduation. |
|--------------------------------|------------------------|---------------------|
| Lang, William A | | 1873 |
| Lavell, John R | Kingston | 1877 |
| Lennox, David | | 1861 |
| Lennox, David Lindsay, John | (Deceased) * | 1852 |
| Lindsay, Peter | Three Rivers, Q * | 1851 |
| Livingston, John | (Deceased) * | 1857 |
| Livingston, Peter S | Russeltown, Q * | 1870 |
| Lochead, John S | Londesboro, O * | 1861 |
| Love, Andrew T | Huntsville, Muskoka | 1878 |
| Lunam, Henry | Litchfield | 1877 |
| - Machar, John M | Kingston | 1857 |
| Malloch, Archibald E | Hamilton | 1862 |
| Malloch, Edward G | Perth | 1860 |
| Malloch, George | | 1865 |
| Malloch, George W | Paisley, O | 1850 |
| Mason, James W | Kirkgate, Leith, Sct'd | 1878 |
| Mattice, William D | (Deceased) | 1847 |
| May, John | Ottawa | 1857 |
| Miller, Thomas | Elambara O | 1852 |
| Milligan, George | Toronto * | 1854 |
| Mordy, John | Annan O * | 1862 |
| Morrison, Duncan | Owen Sound | 1862 |
| Morrison, Duncan | Scotland * | 1866 |
| Mowat, John B | Kingston * | 1845 |
| Muckleston, John S | Kingston | 1865 |
| Mudie, John A | | 1863 |
| Mair, Alexander | Markham | 1851 |
| Muir, James | Fergus | 1861 |
| Muir, James B | Huntingdon, O * | 1865 |
| Muir, Peter D | (Deceased) * | 1856 |
| Mundell, William | Kingston | 1875 |
| Macalister, John | Ashton * | 1865 |
| Macarthur, Duncan | Ailsa Craig | 1878 |
| Macarthur, James | London, O | 1875 |
| Macaulay, Evan | Mono Mills * | 1864 |
| MacCraken, John I | Ottawa | 1874 |
| Macdonald, Alexander | | 1861 |
| Macdonald, Colin | (Deceased) | 1855 |
| Macdonald, Donald | (Deceased) * | 1854 |
| Macdonald, Duncan | Creemore, O * | 1859 |
| Macdonald, George | Prophyille | 1878 |
| Macdonald, Herbert S | Winning | 1859 |
| Macdonnell Daniel I | Toronto * | 1876 |
| Macdonnell, Daniel J | Kingston | 1858 |
| Macdonnell, John M | Winning M | 1868 |
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| Name. | Present address. | Year of graduation. |
|--------------------------|----------------------------|---------------------|
| Macgillivray, Malcolm | Ben Lomond * | 1872 |
| Mackenzie, Archibald A | | 1877 |
| Mackerras, John H | | 1850 |
| Maclean, Matthew W | .Belleville * | 1869 |
| Maclennan, Alexander | .(Deceased) * | 1857 |
| Maclennan, Donald | * | 1848 |
| Maclennan, Donald B | | 1857 |
| MacLennan, Finlay M | .Kincardine | 1879 |
| MacLennan, James | .Toronto | 1849 |
| MacLennan, John | .Lindsay | 1855 |
| Maclennan, Kenneth | . Charlottetown, P. E. I * | 1849 |
| Maclennan, William | .(Deceased) | 1864 |
| Macmillan, Duncan | .London * | 1857 |
| Macnab, Finlay F | .Arnprior | 1859 |
| Macnee, Peter C | Alliston | 1873 |
| Macpherson, Henry | Owen Sound | 1851 |
| Macpherson, J. P | Ottawa | 1857 |
| McArthur, John A | | 1880 |
| McBain, Alexander | (Deceased) | 1860 |
| McBean, Alexander G | Montreal | 1865 |
| McCallum, Archibald B | Callinguage | 1880 |
| McCannell, Donald | Montree! | 1878 |
| McCaul, James | Quebes | 1859 |
| McCormack, Joseph | Lansdowne | 1866 |
| MuCulloch, Andrew | Thorold | 1871 |
| McDowell, Charles | Renfrey | 1877 |
| McDowell, James A | Samia | 1867 |
| McEwan, James | Welland | 1852 |
| McGillivray, Daniel | | 1864 |
| McGillivray, Farquhar | Ottawa | 1852 |
| McGillivray Neil J | Montreal | 1848 |
| McGregor, Peter Campbell | Almonte | 1866 |
| McGuire, Thomas H | Kingston | 1870 |
| McIntyre, Donald M | | 1874 |
| McIntyre, John | (Deceased)* | 1847 |
| McIntyre, John | Kingston | 1861 |
| McKay, Donald G | (Deceased) * | 1865 |
| McKay, Matthew W | Norwood | 1879 |
| McKay, William E | Orangeville * | 1856 |
| McKee, William | Alliston | 1872 |
| McKenzie, John M | | 1856 |
| McKillop, Alexander | Pembroke | 1877 |
| McKillop, Charles | Admaston | 1875 |
| McLaren, Ebenezer D | Brampton * | 1870 |
| McLaren, James | Nelson | 1850 |
| McLaren, John | (Deceased) | 1860 |

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Niven, Da Noel, Joh Nugent, A O'Loughli Oxley, Ma Patterson, Pope, Ste Pringle Jo Renaud, A Ritchie, Go Rose, Geo Rose, Geo Ross, John Ross, John Ross, Wal Ross, Wal Ross, Will Rowse, M Scales, Th Scott, Alex Shannon, I Shaw, Rol Shier, Jam Sieveright, Simpson, J Smith, Jam Somerville

| Name | Present address. | Year of graduation. |
|------------------------|--------------------|---------------------|
| | | |
| McLaren, John Brown | Kingston | 1876 |
| McLaren, Peter | (Deceased) | 1854 |
| McLaren, Peter | | 1866 |
| McLean, Alexander | Cobden * | 1878 |
| McLean, Donald J | Arnprior * | 1855 |
| McLeod, James A. F | Ft. McLd, N.W.T. | 1854 |
| McMillan, Hugh H | Lochiel | 1880 |
| McMillan, John | Truro, N.S * | 1862 |
| McMorine, John K | Thunder Bay * | 1859 |
| McMorine, Samuel | Carp, O * | 1865 |
| McMurchy, Archibald | Pembroke | 1875 |
| McTavish, Duncan B | Ottawa | 1870 |
| McQuarrie, Alexander R | Quebec * | 1862 |
| Nairn, Robt | Wallaceburg | 1879 |
| Nicholson, Alexander B | Kingston* | 1867 |
| Nimmo, John H | Millbrook Dutchess | |
| | Co NV * | 1867 |
| Niven, David P | Toronto * | 1867 |
| Noel, John V | Kansas | 1863 |
| Nugent, Andrew | Woodstock O | 1876 |
| O'Loughlin, Robert S | New York | 1865 |
| Oxley, Malcolm S | Summerstown | 1878 |
| Patterson, Gilbert C | Summerstown | 1878 |
| Pope, Stephen D | Victoria B.C. | 1861 |
| Pringle John | Georgetown O. * | 1875 |
| Renaud, Allen C | Australia | 1864 |
| Ritchie, George | Toronto | 1878 |
| Rogers, Robert V | Kingston | 1861 |
| Rollo, James | Toronto | 1852 |
| Rose, George R | (Deceased) | 1856 |
| Ross, Donald | Lachine * | 1860 |
| Ross, George S | ···· | 1856 |
| Ross, George S | Mono Centre | 1878 |
| Ross John Red | Mono Centre | 1862 |
| Ross, John Red | Carleton Place * | 1859 |
| Ross, William A | Ottowa | 1855 |
| Rowse, Mark R | Bath O | 1870 |
| Scales, Thomas | Smithville | 1878 |
| Scott, Alexander H | Owen Sound * | 1875 |
| Shannon, Lewis W | Vingston | |
| Shannon, Robert W | Vingston | 1877 |
| Shaw, Robert | Vingston | 1875 |
| Shier Iames | Kingston | |
| Shier, James | Goderich * | 1863 |
| Simpson, James | | 1864 |
| Smith, James C | Guelph * | 1861 |
| Somerville, James A | Wallaceburg | |
| James A | wanaceburg, O | 1859 |

| | | | Year of |
|-----------------------------------|--------------------|-----|-------------|
| Name. | Present address. | | graduation. |
| Sproat, Alexander | Walkerton | | 1853 |
| Squire, William W | (Deceased) | | 1854 |
| Stewart, William | Lancaster | | 1879 |
| Strange, John | Kingston | | 1877 |
| Stuart, James G | Toronto | * | 1876 |
| Stuart, Irwin | Morrisburg | | 1870 |
| Sullivan, William | | | 1862 |
| Sutherland, Robert | (Deceased) | | 1852 |
| Tarbell, Horace S | | | 1862 |
| Thibodo, Augustus J | Prescott, Arizona | | 1851 |
| Thibodo, Robert | Kingston | | 1862 |
| Thibodo, William B | Winnipeg | | 1862 |
| Thompson, John R Thompson, George | Olympia, Wash | R | 1865 |
| Thompson, George | Lachute, Q | | 1863 |
| Thompson, George M | Glasgow, Scotland. | | 1878 |
| Thomson, John | | | 1855 |
| Wallbridge, Asa F | Newcastle, O | | 1854 |
| Wallace, Alexander | (Deceased) | * | 1847 |
| Watson, Andrew | Falkirk, O | N. | 1861 |
| Watson, David | Beaverton | * | 1850 |
| Watson, Donald | Deceased) | | 1851 |
| Watson, Peter | Williamstown | * | 1852 |
| Webster, James | (Deceased) | | 1857 |
| Webster, George R | Brockville | | 1875 |
| White, Joseph F | Whitby | | 1877 |
| Wilson, Thomas | | | 1877 |
| Wylie, James | Hamilton | | 1864 |
| Yeomans, George A | Dunnville | 举 | 1863 |
| Yeomans, Horace P | Mount Forest | | 1860 |
| M. | Α. | | |
| | | | |
| Agnew, John | Kingston | | 1872 |
| Bain, William | | * | 1847 |
| Bell, John | (Deceased) | | 1865 |
| Bell, Josiah J | Picton | | 1877 |
| Bonner, John | New York | | 1847 |
| Burgess, James E | Sydenham, O | | 1876 |
| Cameron, Charles I | (Deceased) * | 1 | 1868 |
| Cameron, James Y | Williamstown | K. | 1867 |
| Campbell, John | | × × | 1850 |
| Campbell, Robert | Montreal | * | 1858 |
| Campbell, Robert | Renfrew | | 1870 |
| Cluness, William R | Sacramento | | 1859 |
| Craig, Robert J | Mill Point* | | 1874 |
| Cumberland, James | | | 1880 |
| Curran, William B | Hamilton | | 1870 |
| Currie, Archibald | Sonya, O | | 1861 |

Na Dumoulin, Jo Dupuis, Nath Edmison, He Edmison, He Evans, Josep Fenwick, Ke Ferguson, Jo Fraser, Dona Fuller, Willia Gordon, Jan Gray, John... Hart, Thom Herald, John Hooper, Edr Hooper, Edr.
Hooper, Edr.
Hooper, James
Jardine, Ro
Johnson, W
Kay, Willian
Knight, Arc
Lang, Willi
Lindsay, Joh
Lochead, Joh
May, John.
Minor, Silas
Mordy, Joh
Morrison, I
Mowat, Joh
Muir, James
Macdonald,
Macdonald,
Macdonald,
Macdonnell Macgillivra Mackerras, Maclean, M Maclennan, Maclennan, Maclennan,

Maclennan,
Macpherson
McBain, Al
McCulloch,
McEwen, J
McIntyre,
McLaren,
McLaren,
McLaren,
McLean, I
McMorine,

| Year of graduation. | Name. | Present address. | Year of graduation. |
|---------------------|-----------------------|-------------------------|---------------------|
| 1853 | Dumoulin John P | Montreal | #1870 |
| 1854 | Dunnia Mathan F | Vingeton | 6061 |
| 1879 | Edmison Henry | Rothsay, O | *1866 |
| 1877 | Evans, Joseph | St. Paul's, N. Car | *1857 |
| 1876 | Fenwick Kenneth N | Kingston | 1874 |
| 1870 | Ferguson, John | Chesley, O Mount Forest | *1878 |
| 1862 | Fraser, Donald | Mount Forest | 1866 |
| 1852 | Fuller William H. | Kingston | 10/3 |
| 1862 | Gordon Tames | Clifton, O., | 1854 |
| 1851 | Gray John | Orillia | #10/0 |
| 1862 | Light Thomas | Winnipeg, M | # 1000 |
| 1862 | Herald John. | Dundas | 1880 |
| 1865 | Hooper, Edmund I | Napanee | 1001 |
| 1863 | Hone Tames A. | (Deceased) | 1005 |
| 1878 | Tardine, Robert, | Chatham, N. B | 1800 |
| 1855 | T-hacon William | Palmerston, O | 1052 |
| 1854 | Kay William. | Goderich | 1855 |
| 1847 | Whicht Archibald P | Kingston | 10/4 |
| 1861 | Lang William A | Lunenburg | *1870 |
| 1850 | Tindsay, John | (Deceased) | * 1054 |
| 1851 | Tochead John S | Londesporo V | # |
| 1852 | May John | Ottawa | * 1001 |
| 1857 | Minor, Silas | (Deceased) | 1005 |
| 1875 | Mordy John | Annan, O | 1070 |
| 1877 | Morrison, Duncan | Scotland | 1000 |
| 1877 | Mowat, John B. | Kingston | 1847 |
| 1864 | Muir Tames B | Huntingdon, Q | 1809 |
| 1863 | Macdonald, Duncan, | Creemore, O | 1003 |
| 1860 | Macdonald, Herbert S | Brockville | 1001 |
| | Macdonnell, Daniel J | Toronto | *1860 |
| | Macgillivray, Malcolm | Ben Lomond | *1874 |
| 1872 | Mackerras, John H | (Deceased) | 1052 |
| 1847 | No 1 Nothbour W | Relleville | 1072 |
| 1865 | Maclennan, Donald | | 1802 |
| 1877 | Maclennan, Donald B | Cornwall | *1001 |
| 1847 | Maclennan, Kenneth | Charlottetown, P. | |
| 1876 | | E. I | * 1000 |
| 1868 | Maclennan, William | (Deceased) | 1865 |
| 1867 | Machherson lames F | | |
| 1850 | McBain, Alexander | (Deceased) | 1874 |
| 1858 | McCulloch, Andrew | Thorold | * 1874 |
| 1870 | McEwen, James | London, O | * 1854 1872 |
| 1859 | McIntyre, John | Kingston | |
| 1874 | McLaren, Ebenezer D | Brampton | 0.0 |
| 1880 | McLaren, John Brown | Kingston | 1878 *1855 |
| 1870 | McLean, Donald J | Arnprior | |
| 1861 | McMorine, John K | Thunder Bay | 1003 |

| McMorine, Samuel | Present address. | Year of graduation. |
|--|----------------------|---------------------|
| McMorine, Samuel | .Carp, O * | 1872 |
| | | 1873 |
| o Loughin, Robert 5 | Now Vant | 1874 |
| Tatterson, Gilbert C. | CII MA MA CHILL | 1880 |
| Tross, Donaid | lachine O | 1862 |
| | | 1862 |
| Ocott. Alexander H. | Character C - 1 | 1878 |
| Distriction, ROBERT VV | Kingeton | 1879 |
| | | 1863 |
| Didite vy IIII III vv | (1) | 1864 |
| Thibodo, Augustus J | Prescott, Arizona | 1854 |
| | | 1865 |
| | | 1868 |
| Watson, David | Beaverton * | 1854 |
| | | |
| | .D. | |
| Abbott, Rodney H | Stoney Point Sandwic | h .0m |
| Abbott, Samuel A | Belleville | 1079 |
| Agnew, John | Kingston | 1000 |
| Alexander, James A Alway, Enoch. | (Deceased) | 1005 |
| | | |
| Anderson, W. J. | Smith's Falls | 1809 |
| | | |
| Armstrong, Albert | Amprior. | 1865 |
| Aylsworth, Arch K Beattie, William | Newburg | 1862 |
| | | |
| Beckett, James Beeman, Thos. W | Jamaica. | 1862 |
| | | |
| Bell, Alexander | Lakefield | 1865 |
| Bell, James M | Deceased) | 1857 |
| Bell, John Bennet, Henry Benson, John R. | Deceased) | 1866 |
| Bennet, Henry | Peterboro' | 1878 |
| Benson, John R. Bernard, Gerald | Gylpie, Queensland | 1858 |
| Bernard, Gerald | Newcastle-on-Tyne | 1871 |
| | | |
| | | |
| | | |
| | | |
| | | |
| Bigham, James | Warsaw | 1868 |
| Bigham, John | Cataragui | 1865 |
| Bigham, John | J. S | 1850 |
| Bird, Nelson J | an Francisco, Cal. | 1860 |
| Black, William A | Deceased) | 1862 |
| | | |
| | | |
| Booth, Donald B |)dessa | 1868 |
| | | |

Bowen, Geo Bowen, Ro Bowers, Sa Boyle, Artl Branigan, P Bray, John Bridgland, Brien James Bridgiand, Brien, James Brown, Mar Campbell, C Case, Geor Chaffey, El Chamberlai Chambers, Chanonhou
Chanonhou
Chanonhou
Chisholm, I
Chown, He
Clarke, Jan
Clarke, Wi
Clarke, Jo
Clarke, J.
Claxton, W
Cleaver, J.
Cleaver, W
Clinton, Ge
Cluness, W
Cogan, Jere
Coleman, M
Comer, Ale
Corbett, G
Corbett, H
Corry, Rob
Craig, Hug
Cranston, J
Crawford, J
Darragh, H
Davis, Ran
Davis, Rob Davidson,

Day, Barna Day, H. V Day, Jonat Day, Lewi

| Year of | Name. | Present address. Year of graduation. |
|-------------|--------------------------|--------------------------------------|
| graduation. | Bowen, George H | Seeley's Bay 1877 |
| * 1872 | Bowen, Robert. | H. M. Service 1865 |
| 1873 | Bowers, Samuel S | Fond du Lac, Wis 1857 |
| 1874 | Boyle, Arthur R | Petrolia |
| 1862 | Branigan, P. K | (Deceased) 1862 |
| 1862 | Bray, John L | Chatham, O1863 |
| 1878 | Bridgland, Samuel | Bracebridge1870 |
| 1879 | Brien, James | Essex Centre 1872 |
| 1863 | Brown, Marshall J | Napanee |
| 1864 | Campbell, George | H. M. Navy 1859 |
| 1854 | Campbell, John H | (Deceased)1856 |
| 1865 | Campbell, Joseph | Paisley, O 1867 |
| 1868 | Carscallen, Allen B | Enterprise 1875 |
| 1854 | Case, George H | Lobo |
| 34 | Chaffey, Ellsworth | Lachine 1871 |
| | Chamberlaine, Theodore F | Morrisburg 1862 |
| ich 1879 | Chambers, Daniel | (Deceased)1855 |
| 1868 | Chanonhouse, John | Eganville |
| 1865 | Chichelm Hamme | (Deceased)1860 |
| 1869 | Chown Harry I | (Deceased) |
| 1869 | Clarke James | Par City Mich 1880 |
| 1861 | Clarke, William | Bay City, Mich |
| 1866 | Clarke John | Chesterville |
| 1867 | Clarke, I. G. | Schomberg |
| 1863 | Clarton, William | Verona |
| 1866 | Cleaver, I. C. C. | . Trinidad |
| 1863 | Cleaver, William F | Trinidad |
| 1878 | Clinton, George | Mill Point 1878 |
| 1865 | Cluness, Wm. R | Sacramento, Cal1858 |
| 1857 | Cogan, Jeremiah R | (Deceased) 1861 |
| 1866 | Coleman, William F | St. John, N.B 1862 |
| 1878 | Comer, Alexander T. C | Titusville, U.S 1864 |
| 1858 | Corbett, George H | Orillia |
| 1871 | Corbett, Henry T | Ottawa1868 |
| 1858 | Corry, Robert | Wellington 1861 |
| 1869 | Craig, Hugh A. | Wellington 1878 |
| 1875 | Cranston, James G | Arnprior 1860 |
| 1869 | Crawford, Joseph | Durham, O |
| 1868 | Darragh, Robert I | Battersea 1866 |
| 1865 | David, Alfred | Port Lambton 1873 |
| 1859 | Davis, Ranson A | Easton's Corners 1876 |
| 1860 | Davis, Robert H | York, Grand River 1858 |
| 1862 | Davidson, Myers | Florence 1864 |
| 1861 | Day, Barnabas W | Kingston |
| 1861 | Day, H. W | Trenton |
| 1868 | Day, Jonathan | Baltimore, O |
| | Day, Lewis E | Kingston 1880 |

| Day, Walter D. P. W, | Present address. | Year of |
|---|-------------------|---|
| Day, Walter D. P. W | Harrowsmith | 79.000000000000000000000000000000000000 |
| | | |
| Deans, win. | Colt | 0.0 |
| | | |
| | | |
| DICKSON, TOHII K | Kinggton | 00 |
| | | |
| | | |
| Donavan, Latinck C. | Campelltord | 0. |
| a ouglas, Itobell | Port Blown | -0- |
| Donoicy, David II | linton | -0- |
| | | |
| Dugdale, John J Dumble, William C | Montreal | 1075 |
| Dumble, William C | Owen Sound | 1007 |
| 25 dillolle, I momas II | (-ananogue | 0 |
| Danibai, Daniuci. | Volint Horest | -0 |
| | | |
| Dunii. Andrew 1. | North Amounts | 0.0 |
| Dupuis, Thomas R | Kingston | 1004 |
| Dupuis, Thomas R. Elmer, William W. | Madoc | 1000 |
| | | |
| Zimpey, Charles I | Kingeton | 00 |
| Erly, Francis W. J Evans, Henry Evans, Henry | | 1000 |
| Evans, Henry | (Deceased) | 1008 |
| | | |
| - with builting I II children C. | Willing Mice | -0 |
| - 661 619 10 1 | [Deceased) | -07 |
| - cc, Damuci II | Kingeton | -01 |
| - CILVICE ALCHIELII IV | Kingeton | - 0 |
| - CHANGE THOMAS M | Kingston | -01 |
| - or gusoni, Charles I | Kemprulle | -0 |
| Lugarin Luwaru U | Bringwolf Coordin | -01 |
| Leighbori, Robert B. | Winniner Man | -06- |
| | | |
| | | |
| | | |
| | | |
| Fox, Edward C Franklin, Benjamin W Fraser, Adson S. | remeston | 1803 |
| Franklin, Benjamin W. | Port Rurwell | 1864 |
| Fraser, Adson S | Sarnia | 1856 |
| | | |
| Galbraith, John E. | Rowmanyilla | 1861 |
| | | |
| Gibson, Andrew M | Clinton | 1872 |
| | | |
| Citites, Ivell | heclay ('a Dance | -0 |
| Gleeson, James H. | Syracuse N. W. | 1871 |
| Grasse, Sidney D | Deceased) | 1864 |
| , oranoj D (| Deceased) | 1864 |

Gunsolus, Hackett, Hamilton Hamilton Harrison, Harvey, Heggie, I Henderso Henderso Hendry,
Herrimon
Higgins,
Higinbot
Hillier,
Hillier,
Hoare,
Hodge,
Holmes,
Horsey,
Horsey,
Horton,
Hossie,
Hourigan Houston, Howell, Howells,
Hubbs,
Ingersoll
Irwin, C
Johnson,
Johnston Jones, H Jones, Jo Joy, Sylv Judson, G Kahkewa Kellock, Kelly, D Kelly, E Kemp, J Kennedy Kennedy Kennedy Kennedy Kertland Kidd, Ec Kidd, Pe Kilborn,

| Year of graduation. | Name. | Present address. Year of graduation, |
|---------------------|------------------------|--------------------------------------|
| 1877 | Gunsolus, Kenneth | |
| 1865 | Hackett, Joseph | 1858 |
| 1861 | Hamilton, David | Buffalo, N. Y 1862 |
| 1875 | Harrison Thomas I. S | Selkirk 1005. |
| 1880 | Harvey Albert E. | W voming, O |
| 1863 | Heggie, David | Brampton1865 |
| 1868 | Henderson Donald | Winnipeg 1858 |
| 1875 | Henderson, William | (Deceased) |
| 1879 | Henderson William H | Kingston |
| 1855 | Hendry, George | Milwaukee 1869 |
| 1875 | Herrimon, Weston Leroy | Port Hope |
| 1875 | Higgins, Edward M, | Ottawa |
| 1867 | Higinbotham, William | Omemee |
| 1870 | Hillier, William | (Deceased) |
| 1877 | Hillier, Solomon C | .Strathroy |
| 1855 | Hoare, Walter W | Mitchell |
| 1861 | Holmes F C Largy | Ashton 1877 |
| 1864 | Homes, F. S. Leroy | Ottawa |
| 1860 | Horsey, Allred | Chicago |
| 1858 | Horton Robert N | Lyn, O 1879 |
| 1880 | Hossie Thomas R | Gouverneur, N.Y1879 |
| 1868 | Hourigan Andrew R | Peterboro' 1877 |
| 1858 | Houston William R. | Chatham, O 1871 |
| 1878 | | |
| 1871 | Howells, Thomas B | (Deceased) |
| 1861 | Hubbs, Henry A. M | Bay City, Mich1877 |
| 1862 | Ingersoll. Isaac F | Picton |
| 1874 | Chamberlen A. | Wolle Island |
| 1864 | Johnson, Absalom H. J | Brockville 1862 |
| 1859 | Johnstone, David | Brockville |
| 1863 | Iones Henry M | Marmora1000 |
| 1863 | Iones John | Council Bluff, Iowa 1874 |
| 1869 | Joy, Sylvanus | Woodstock1857 |
| 1874 | Judson, George W | Delta 1879 |
| 1859 | - Kahkewaquonaby | Haggersville, O 1866 |
| 1863 | Kellock, John D | Perth |
| 1864 | Kelly, David | (Deceased) 1861 |
| 1856 | Kelly, Edward J | Almonte |
| 1869 | Kemp, James A | Leamington1861 |
| 1861 | Kennedy, Alexander | Bath1876 |
| 1880 | Kennedy, Jacob B | Welland |
| 1872 | Kennedy, Roderick | Pembroke |
| 1874 | Kennedy, William B | Toronto |
| 1860 | Kertland, Edwin II | Manotick |
| 1871 | Kidd, Edward | Midland City1878 |
| 1864 | Vilham Poland | Toledo1879 |
| 1864 | Kilborn, Koland | |

| Name: | Present address. | Year of |
|--|-------------------------|---------|
| Kincaid, Robert | Peterboro' | 1862 |
| Knight, John H | Wallaceburg | 1880 |
| Lafferty, James | Pembroke | 1871 |
| Lafferty, William A | Perth | 1870 |
| Laidlaw, Alexander R | (Deceased) | 1879 |
| Lake, Charles B | Ridgetown | 1866 |
| Lambert, Robert | Windsor | 1850 |
| Lane, Joseph W | Mallorytown | 1875 |
| Lavell, Charles H | St. Paul's Minn | 1872 |
| Lavell, Michael | Kingston | 1862 |
| Lawlor, Michael | (Deceased) | 1807 |
| Leavitt, Arvin S | Westport | 1860 |
| Leonard, Raymond A | Napanee | 1870 |
| Lewis, W. Frederick | Napanee | 1878 |
| Litchfield, John P | (Deceased) | 1862 |
| Lynch, Dennis P | Almonte | 1878 |
| Mann, James. | Renfrew | 1860 |
| Mark, Robert | Ottawa | 1867 |
| Massie, John | Campbellford | 1865 |
| Masson, Thomas | Cape Vincent N V | 1875 |
| Mathesson, Murdoch | Alvinston | 1870 |
| Meadows, R. W | H. M. Service | 1862 |
| Meagher, Daniel | Montreal | 1867 |
| Mercer, John F | Goderich | 1855 |
| Miller, Lindsay F | Newburgh | 1877 |
| Milliner, William S | Rochester, N. V | 1864 |
| Munro, John C | South Finch | 1867 |
| Moore, Andrew | Cartwright, Co Durhan | 1865 |
| Moore, Vincent H | Brockville | 1870 |
| Moore, Vincent H Morden, James B | Picton | 1865 |
| Morden, John H | (Deceased) | 1850 |
| Mostyn, William | Almonte | 1858 |
| Munro, David | Lanark | 1867 |
| Murphy, John Bernard | Belleville | 1876 |
| Macadam, Samuel T | Pembroke | 1872 |
| Macarthur, James | London. | 1878 |
| Macdonald, Alexander R | Brighton | 1857 |
| Macdonald, John A | Prince Arthur's Landing | 1862 |
| Macpherson, Alexander | (Deceased) | 1862 |
| McCammon, James | .Kingston | 1862 |
| McCammon, James A, | North Augusta | 1870 |
| McCullough, William S | (Deceased) | 1875 |
| McIntyre, Duncan | .Glencoe | 1864 |
| McKellar, Dugald | (Deceased). | 1855 |
| McKenzie, Andrew | (Deceased) | 1862 |
| McKenzie, Edward | Smith's Falls | 1860 |
| McLaren, Alexander | Shannonville | 1865 |
| McLean, Caird R | Meaford | 1850 |
| The second country and second country and second country and second country are second country are second country are second country and second country are second country are second country and second country are second country are second country and second country are second country are second country are second country and second country are second country are second country and second country are second country are second country are second country are second country and second country are second co | | 1059 |

McLean, McLennan McMahon McNichol McPhaden Neish, Jan Nesbitt, E Newlands, Newton, J Nichol, Ja Odlum, Jo Oliver, Al Oliver, Jol O'Reilly, O'Sullivan Parker, R Patterson, Perrault, J Phelan, D Potter, Le Potter, Sar Potter, Th Preston, R Preston, R Price, Ro Purdy, Al Purdy, Ch Ramsay, I Reeve, Ric Reeve, Ric Reid, W. Reily, Add Roche, W Rockwell, Rockwell, Rose, Geo Ross, Tho Rourke, F Ruttan, Jo Rutherford Saunders, Saunders, Sayers, Al Scott, Wil Scovill, S Searls, Ab Year of graduation.

| | | _ / / |
|---------------------------------------|-------------------------|---------------------|
| Name. | Insert Present address: | Year of graduation. |
| McLean, Solomon C., | 12 | Proton is and |
| McLean, Solomon C McLean, Thomas F | Goderich | 1862 |
| McMahon, James | Chicago | |
| McMahon, James | Tevarkana Tevas | |
| McNichol Eugene C | Cobourg | 1873 |
| McNichol, Eugene C. McPhaden, Murdock | Vincerding | 1877 |
| Neish James | Linetard District La | |
| Neish, James | Sandwich | maica1805 |
| Newlands George | St Cloud Minn | 1808 |
| Newlands, George Newton, John | Mill Daint O | 1879 |
| Nichol James | Mill Point, O | 1866 |
| Nichol, James | Deceased) | 1863 |
| Oliver Alfred S | Lucknow | , 1880 |
| Oliver, Alfred S | | 1853 |
| Oliver, John K | Kingston | 1868 |
| O'Reilly, Anthony | Deceased) | 1861 |
| O'Sullivan, John | Peterboro | 1868 |
| Parker, Robert | Stirling | 1861 |
| Patterson, James R | Tiverton | 1867 |
| Perrault, Julien | San Francisco, Cal. | |
| Phelan, Daniel | Kingston | 1877 |
| Potter, Levi | | 1870 |
| Potter, Levi | Kemptville | 1875 |
| rotter, i nomas | Hazeldean | 1876 |
| Preston, Richard | Milverton | 1875 |
| Preston, Robert H. | Carleton Place | 1864 |
| Price, Robinson V | Bath | 1866 |
| Purdy, Alvanly N | Seelev's Bay | 1872 |
| Purdy, Charles W | Chicago | 1800 |
| Ramsay, Robert | Orillia | 1861 |
| Reeve, Richard A | Toronto | 1865 |
| Reeve, Henry H | | 1880 |
| Reid, W. D | Kingston | 1880 |
| Reily, Adrian | Welland | 1862 |
| Roche, William P. | North Gower | 1860 |
| Rockwell, Albert. | Hamilton | |
| Rockwell, Ashbel S | Rochester, N. Y | 1872 |
| Rose, George R | (Deceased) | 1860 |
| Ross, Thomas K | Odessa | 1862 |
| Rourke, Francis | Dublin, O | 1872 |
| Ruttan, Joseph B | Picton | 1862 |
| Rutherford, James | Orono | 1870 |
| Saunders, Herbert J. | Kingston | 1860 |
| Saunders, Laurence. | (Deceased) | 1868 |
| Sayers, Alexander | Marion, N.Y. | 1870 |
| Scott, William S | Couthampton | *0 ** |
| Scovill, Simmons S | North Gower | 1877 |
| Scovill, Simmons S | (Deceased) | 1864 |
| Fort Gar | Taylo I | |
| A TA 41.7 11() 1 | 1 2 11 12 1 | |

| | | Year of |
|--|-----------------------|-------------|
| Name. | Present address. | graduation. |
| Shirley, Joseph W Sievewright, James A. | Watford | 1863 |
| Sievewright, James A | New Westminster, B.C. | 1870 |
| | | |
| C 'al C | [] leceased | |
| | | |
| | | |
| Cattonia II W | Hiereasen) | 1077 |
| Sparham (Feorge S | North Augusta | |
| Casan Usigh | Leaksnale | |
| Spencer, Henry Spooner, George D | | 1802 |
| Spooner, George D | (Deceased) | 1800 |
| | | |
| Charge et Alexander I | Angus. O | 1009 |
| Stowell, Olmsby O | | 1809 |
| Stowell, Olmsby O | .Kingston | 1050 |
| | | |
| Sweetland, John | Ottawa | 1050 |
| Switzer, Wilson J | .(Deceased) | 1802 |
| Taylor, James B | . I ara | 1861 |
| Toylor William B | . Australia | |
| | | |
| Thibodo, Robert | Kingston , | 1861 |
| Thirkell William (+ | Sodus, IV. Y | 1001 |
| Thornton, Thomas H | Consecon Hamilto | n 1864 |
| Thornton, William M | Delleville | 1862 |
| Tracey, Robert | Canana and | 1865 |
| Tracey, Thomas B. Trousdale, James D. | (Decreed) | 1860 |
| Trousdale, James D | Tweed | 1875 |
| Tuttle, Leslie Valleau, George Z. | Channonville * | 1867 |
| Valleau, George Z Van Allen, John R | Vancae City | 1871 |
| Van Allen, John R Vanvlack, Gilbert J | San Francisco Cal | 1860 |
| Waddell, W. H | Parth | 1880 |
| Wafer, Francis M | (Deceased) | 1867 |
| Walkem, William W | Burrard Inlet. B. C | 1873 |
| Walker, Allen H | Dundas | 1867 |
| Trans C Tuomaine | Nananee | |
| Wanten Philandor C | (Deceased) | 1004 |
| Water Charles V | Wellington | |
| | | |
| TAT-:- TAT:::::om | Merrickville | |
| | | |
| Wilson John A | Cannington, U | |
| | | |
| Water Lieutio | Kingston | 1003 |
| | | |
| Warran Daws D | Wount Forest | 1003 |
| Young, David | Lower Fort Garry, Ma | an1871 |
| Young, David | | |

Young, I Yourex, J

FELLO

Bethune, Cluness, Dickson, Dupuis, T Fowler, I Kennedy, Lavell, M Maclean, Mark, Ro Neish, Ja Oliver, A Reeve, R Saunders Sullivan, Yates, Oct

Abbott, S Alexande Alway, E Bice, Ma Bigham, Bigham, Booth, D Burgar, C Chaffey, Chamber Clapham, Close, Jar Coleman, Corbett, Cornell, Davidson Day, Bar

| | Name. | Present address. | Year of graduation. |
|----------|-------------------|--------------------------|---------------------|
| Young. | Daniel. | Conway | 1862 |
| Yourex, | John McGill | Warsaw | 1876 |
| | | | |
| | | | * |
| | | | |
| FELL | LOWS OF RO | YAL COLLEGE PH | YSICIANS |
| | AND SU | RGEONS, KINGSTO | N. |
| | | | |
| | | | Year of |
| | Name. | Present address. | graduation. |
| Bethune | e, Alexander | Wingham | |
| Cluness | , Wm. B | Sacramento, Cal | 1871 |
| Dickson | n. John R | Kingston | 1866 |
| Dupuis, | Thomas R | Kingston | 1871 |
| Fowler. | Fife | Kingston | 1866 |
| Kenned | y, Roderick | Bath | 1860 |
| Lavell. | Michael | Kingston | 1866 |
| Maclean | n, Donald | Ann Arbor, Mich. Ottawa | 1866 |
| Mark, l | Robert | Ottawa | 1873 |
| Neish. | lames | Linstead, Jamaica. | 1871 |
| Oliver. | Alfred S | Kingston | 1871 |
| Reeve. | Richard A. | Toronto | 1866 |
| Saunder | rs. Herbert I | Kingston | 1871 |
| Sullivar | n. Michael | Kingston | 1866 |
| Vates. | Horatio | Kingston | 1871 |
| Yates, | Octavius | (Deceased) | 1871 |
| | | | |
| | LICENT | TATES OF R. C. P. S., K. | |
| Abbatt | Samuel | Belleville | 1872 |
| Alaman, | der Tames A | (Deceased) | 1860 |
| Alexand | Enoch | (Deceased) | 1860 |
| Alway, | Lilocii | Hampton | 1860 |
| Dice, M | Hack | Hampton | 1867 |
| Dignam | Lamas | Fenelon Falls | 1868 |
| Bigham | Danield P | Odesea | 1868 |
| Booth, | Donald B | Odessa | 1868 |
| Burgar, | Elleman | Welland Lachine | 1870 |
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