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Kingston, $\cdots$ Canada,

FOR THE YEAR 1880-81.


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Currier, (J. M.). . . . . . . . . . . . . . . . . . . . . . . . . . Ottawa.
Dennistoun, (Judge) 2 Dennistoun, (James). ............................. . Peterboro' Doran, (Michael) 2................................ Peterboro'
Fleming, (Sandford) + . . . . . . . . . . . . . . . . . . . . . . . . . . . Kingston. Fulton, (Alex. T.) + ...................... Ottawa.
Gillies, (John)
Gilmour, (Allan) $2 \dagger$ Toronto.
Gordon, (Rev. D. M.)
Grant, (J. A.)... M.).......................... Ottawa.
Greenshields, (D. J. .)
Hardy, (Edw. H.) ${ }^{*}$. . . . . . . . . . . . . . . . . . . . . . . Montreal
Johnston, (Jas.) $\dagger$
Kinloch, (William) +
Law, (David) $\dagger$
Mackerras, (Prof.)*
Maclennah, (James)
Macpherson, (Hon. D. L
Macpherson, (Allan)*
Malloch, (Mrs. Edw.)
McGillivray, (N. J.)
McNee, (James)
Michie, (James)
Morris, (Hon. A.)
Morrison, (John) +
Mowat, (Prof.) $\dagger$
Muir, (Robert) + . ............................. Montreal.
Murray, (Prof.)
Paton, (John). .................................. Montreal.

Rankin, (John) 2 +. . . . . . . . . . . . . . . . . . . . . . . . . . Perth.
Reekie, (R. J.)

Shedden, (John)*..................................... Montreal.
Smith, (John)*


Stewart, (Mrs. W.)................................... Ottreneal.

Urquhart, (Alex.).................................. Ottawa.
Williamson, (Prof.)................................... Montreal.

Montreal.

[^0]$\dagger$ Nominations reserved.

Allan, (A.)
Aitken, (Mrs. M Breck, (I. H.).. Calvin, (D. D.). Doran, (M.). Dow, (D. S.) 2. Friend
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Macdonnell, (G MacNee, (Jas.) Michie, (James) McCulloch, (H.)

Aberdeen Unive McGill College
Rev. A. Sprott,
Nova Scotia Ho
Proceedings of
Associations.
Very Rev. Dear
Report of Schen
Cobden Club.-
B. Potter.

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Allan, (A.)....................................... Montreal.
Aitken, (Mrs. Mary)................................... Montreal.
Breck, (I. H.).............................................
Calvin, (D. D.).............................................
Doran, (M.).................................... Kingston.
Dow, (D. S.) 2............................... Whitby.
Friend. ........................................ Montreal.
Friend. ......................................... Montreal.
Friend........................................ Montreal.
Gilmour, (A.) and friend, io each............. Ottawa.
Gordon, (Rev. D. M.)........................ Ottawa.
Grant, (Principal) 2........................................

Macdonnell, (G. M.) $2 \ldots \ldots . . . . . . . . . . . .$. Kingston.
MacNee, (Jas.) ................................. Kingston.
Michie, (James) 10.......................................
McCulloch, (H.)................................... Galt.

## DONATIONS TO THE LIBRARY.

Aberdeen University Calendar for 1879-80.
McGill College Calendar for 1879-80.
Rev. A. Sprott,-a Sermon.
Nova Scotia Hospital for Insane,-21st Report.
Proceedings of 23 rd Convention of the Young Men's Christian Associations.
Very Rev. Dean Lyster,-Dwyer's Diocese of Killaloe.
Report of Schemes of the Church of Scotland for 1878.
Cobden Club.-Reciprocity ; a letter from Sir L. Mallet to T. B. Potter.

Free Trade and English Commerce-by A. Mongredien.
The Financial Reform Almanac, 188 ..
Glasgow University Calendar, 1879-80.
St. Andrew's University Calendar, $1879-80$.
Edinburgh University Calendar, 1879-80.
University College (Toronto) Calendar, 1879-80.
Knox College Calendar, 1879-80.
Young Ladies' College (Brantford) Calendar, 1879-80.
Dalhousie University and College Calendar, 1879-80.
J. H. Brookes, Chicago,-May Christians Dance?-by the donor.
Trinity College (Toronto) Calendar, 1879-8o.
Acts and Proceedings of the Fifth General Assembly, 1879.
A. T. Drummond, Montreal,-Canadian Timber Trees,--by the donor.

## - 16 -

R. J. Laidlaw, Hamilton, -Our Religion as it Was and Is,-by the donor.
Toronto University Examination Papers, 1879.
Yale College, Catalogue of Officers, \&c., 1879-80.
Catalogue of Union Theological Seminary, N.Y., 1879-80.
Catalogue of Princeton Theological Seminary.
Albert College Calendar, 1880.
Report of Meteorological Office of Canada, 1878.
Rev. M. MacGillivray, Scarboro',-Kirchhoffer's Neutestament-
lichen Canon.
Oration of St. Athanasius against the Arians, by Bright.
James Fowler, M.A., List of New Brunswick Plants.
John Creighto miralty-Greenwich Observations, 1877.
Indian countries Late Prof. Macks of North America, 1817.
Report of Births, Mas,-Aristophanes' Works, by Kusterus.
Annals of New YMarriages and Deaths, Ontario, 1878.
Report of Geological Academy of Sciences.
D. Clark, M.D., Torontvey of Canada, 1877-78.
as a cause of Insanity; by the donor. Report of Director of Harvard Conor.
Pickering. Harvard College Observatory, Prof. J. Fraser, Edinburgh, An Etrusci Celtæ,-by the donor.

Smithsonian Institute, Washington, D.C. :
Contributions to Knowledge, vols., 18-19-20-21.
Miscellaneous Collections, vols., 10-11-12-13-14-15.
Reports for 1869-1870-1873-1874-1875-1876.
Dominion Government-Debates in the Senate and the House of Commons, 12 vols.
Sessional Papers, 10 vols.
Report of the Minister of
Canada, 1878.
Ontario Government-Statutes.
Discourses commer Statutes,
Hodge, D.D., LL.D.
T. Elkington,

A specimen Mr. Paul, Ne A Golden

Every perso estate or pers plans, drawin specimens, sci is requested to
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## DONATIONS TO MUSEUM.

James Shannon, Kingston :
Copy of Warrant for Executing Charles I.
An Ancient Deed of Conveyancing. Mary Queen of Scots. James Cumberland, M.A. :
A specimen of Menobranchus Lateralis. Ardea Herodias.
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FORM OF BEQUEST.
Every person desirous of bequeathing to the University real estate or personal property, or any manuscripts, books, maps, plans, drawings, instruments, geological, botanical or other specimens, scientific apparatus, works of art, or manufacture, is requested to make use of the following form in his will:-
"I give and bequeath to the Trustees of Queen's College at Kingston, Ont., (here enumerate and particularize the effects ana property intended to be bequeathed) to be applied by them, in their capacity as Trustees to the Funds of the College, (or to the improvement of the Library or Musuem, or to the endowment of a Professorship, or to the foundation of a Scholarship or Prize) and I hereby declare that the receipt of the Treasurer of the said College for the time being shall be an effectual discharge to my executors for the said legacy."

## - 18 -

## ACADEMIC YEAR.

## 1880.

Sept. .29-Candidates intending to appear at ensuing examina tions required to intimate in writing their intention to the Registrar.
Oct. .. 6-Session begins.
" .. 7-Matriculation, Pass and Honour Examinations in Arts begin.
" . . II-Examination for Mowat Scholarship.
" . . I6-University Day-Registration, \&c.
" . . 18-Classes in Arts open.
Nov . . 2-Matriculation and Pass Examinations in Theology begin.
Dec..23-Christmas Holidays begin.
1881.

Jan... . Io-Classes re-open.
" . . 14-Statutory Meeting of Senate.
Feb .. 7-Holiday.
" $\quad$. 9-Time for receiving Theses for M.D. expires.
March 7-Holiday.
" . . 8-Time for receiving subjects of Theses for M.A. ex pires.
" ..28-Notices of intention as to ensuing Examinations re quired.
" $\cdot$ 3I-Time for receiving Theses for M.A. and D.Sc. ex-
April... I-Çlass-work in Arts closes.
" .. 7-Pass and Honour Examinations in Arts begin.
" .. 8-Class-work in Theology closes.
" . . 15 -Pass Examinations in Theology begin.
" ..25-Statutory Meeting of Senate for conferring Degrees, \&c.
" . .27-Convocation for distributing Prizes, announcing Honours, laureating Graduates.

Queen's Col and privileges
The fortieth s (6th) of October
Students the contents of strictly adhered

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## GENERAL ANNOUNCEMENTS.

Queen's College has, under its Royal Charter, "the style and privileges of a University."
The fortieth session will be opened on the first Wednesday (6th) of October, 1880 , at 3 o'clock P.M.
Students are partiularly requested to give attention to the contents of the following pages, as all intimations shall be strictly adhered to.
A complete compilation of statutes and by-laws, containing information as to scholastic requirements and defining the duties of students, is published separately. The regulations in the compilation are applied consistently with any changes introduced into the Calendar. Copies are to be obtained from the Registrar.
Boarding.-No student is allowed to board or lodge in any house not approved of by the Senate, except by permission of parents or guardians given in writing. Information as to approved houses may be obtained from the Registrar. The expense of suitable boarding is moderate.

Registration.-All students are required to have their names, with other particulars, entered in the University Register. At the time of registration they must produce the Treasurer's receipt for fees. Intrants must also present a certificate of character from their ministers or other competent persons, and sign a declaration promising due respect and obedience to the University authorities, diligent attention to their studies, and a courteous behaviour towards their fellow-students.
Attendance at Church.-All students must attend the churches to which they profess to belong, and produce certificates of attendance from their clergymen when required.
The Library contains over 11,000 volumes. All registered students are entitled to the use of it, subject to by-laws.
The Observatory.-In 1855 subscribers, aided by the City Corporation, founded an Astronomical Observatory, which was transferred by deed to the University in 186 I.
The Museum.-The Mineralogical and Palæontological collections are extensive and valuable. Occasional demonstrations are given to students. Friendly services towards the furnishing and enlargement of the Museum are solicited.

## - 20 -

Academic Costume.-The dress so far as it is common to members of the University, without respect to rank, consists of black gown with long sleeves and cap with one tassel.
The gown worn by undergraduates has red trimming on the front and sleeves. Every undergraduate, when attending class or any college meeting, shall wear the academic costume.

The distinctive part of the costume of Graduates is in the hood as follows :-B. A., black, bordered with red silk ; M. A., scarlet ; D.Sc., black, lined with light blue, bordered with white; M.D., scarlet, bound on edge with white ; B.D., white, with crimson plush border ; D.D., black, with white lining ; LL.D., black silk, lined with blue silk.
FEES.-The following fees are payable strictly in advanceclass fees on University Day (I6th October); graduation fees
before Convocation Day :-
$\begin{aligned} & \text { The classes of Chemistry and Natural Philosophy, each } \\ & \text { per session..... }\end{aligned}$
Any other class, any number of sessions..................... ${ }_{12} 00$
I.-There ar a Senior. Car rank as Under the Senior Exa second year.
II.-In both to pass in one
III.-Candic mediate are e Mathematics o compete for ra
IV.-The st study are giver

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advanceation fees

## FACULTY OF ARTS.

## MATRICULATION.

I.-There are two Matriculation Examinations, a Junior and a Senior. Candidates who pass the Junior Examination take rank as Undergraduates of the first year, and those who pass the Senior Examination take rank as Undergraduates of the second year.
II.-In both of these Examinations, the candidate is required to pass in one of the following groups of subjects :-
(1)

Latin,
Greek, English, Mathematics.
(2)

French and German, Greek, English, Mathematics.
(3)

French and German, Latin, English, Mathematics.
III.-Candidates who have passed the High School Intermediate are exempted from examination in the English and Mathematics of the Junior Matriculation, unless they desire to compete for rank or Scholarships.
IV.-The subjects of Examination in each department of study are given in the following Table :-


| Mathematics | Arithmetic, as far as the Extraction of Roots, inclusive. <br> Algerra, to the end of Quadratic Equations. Geometry, Euclid, Books, I, II. | Algrbra, Simple and Quadratic Equations of one or more unknown quantities, surds, permutations and combinations. $\mathrm{Bi}-$ nomial theorem and expansions by it. Undetermined co-efficients, indeterminate analysis, continued fractions, arithmetical, geometrical and harmonical series. Logarithms, logarithmic and exponential series. <br> Grometry, Euclid, Books I, II, III, IV, VI. Geometrical construction of equations. Simple co-ordinate geometry of the point, line and circle. Plane trigonometry in its geometrical relations. |
| :---: | :---: | :---: |
| French | A paper on Grammar. Translation from English into French. 1880-81. | Translation from English into French. Sir G. C. Lewis' Essay on Romance Language, chap. II. 1880-81. |
|  | Souvestre, Un Philosophe sous les Toits. 1881-82. | Corneille's Horace. <br> Les Jumeaux de l'Hotel Corneille, par Edmond About (French Classics, Clarendon Press series). |
|  | Emile de Bonnechose, Lazare Hoche. | 1881-82. |
|  |  | Voltaire's Alzire. <br> La dot de Suzette, par Fievée <br> (French Classics, Clarendon Press Series). |
| German | A paper on Grammar. Translation from English into German. 1880-81. | Translation from English into German. <br> Gostwick and Harrison, Outlines of German Literature, chaps. II.-XII. 1880-81. |
|  | Masaeus, Stumme Liebe. Schiller, Die Burgschaft Der Taucher. | Gœothe, Egmont. <br> Fouqué, Die Beiden Hauptleute. |
|  | 1881-82. | 1881-82. |
|  | Schiller, Der Gang nach dem Eisenhammer. Schiller, Die Kraniche des Ibycus. | "Das Jahr, 1813" (Clarendon Press Series). |
| Logic | - | Fowler's Logic, Inductive and Deductive. (Students passing this examination are not required to attend class lectures in logic). |
| Political Economy |  | Fawcett's Manual of Political Economy. <br> (Students passing this examination are not required to attend class lectures in political economy). |

V. To pass the Junior Examination at least one-fourth of the marks allotted to each subject must be obtained, and to pass the Senior Examination, at least two-fifths.
VI. A student passing in any subject may attend the class connected therewith, and is eligible for a scholarship.
VII. Ungrammatical language, incorrect spelling, or illegible writing, may lead to the rejection of the papers of a candidate.
The examinations for 1880-81 will begin in the Convocation Hall, on 7th October.

## DEGREE OF B.A.

I.- The course of study for students who have passed the Junior Matriculation examination extends over four sessions, and for students who have passed the Senior Matriculation examination, over three sessions.
II.-Junior Matriculants must take one of the following groups of subjects :-

## (I)

Jun. Latin,
Sen. Latin, Jun. Greek, Sen. Greek, Jun. Mathematics.
(2)

Jun. French \& German, Sen. French \& German, Jun. Greek, Sen. Greek, Jun. Mathematics.
(3)

Jun. French \& German, Sen. French \& German, Jun. Latin, Sen. Latin, Jun. Mathematics.
III.-Senior Matriculants must take one of the following groups :-
(I)

Sen. Latin, Sen. Greek.
(2)

Sen. French \& German, Sen. Greek.
(3)
IV.-All students must take the classes of Junior Philosophy (Mental and Moral), English Literature, Junior Physics or Junior Chemistry, together with one of the following groups :-
(1)

History,
Senior Philosophy.
(3)

Senior Mathematics, Senior Philosophy. (5)

Senior Chemistry, Senior Mathematics.

## (2)

History,
Senior Mathematics.
(4)

Senior Mathematics, Senior Physics.
(6)

Senior Chemistry,
Senior Philosophy.

## (7)

Senior C History.
(9)

Senior M Natural s
V.-The class the class of Seni
VI.-The can pass an examina is not allowed to than three subje in some subject.
VII.-To pass least two-fifihs examination he the other subject ing one-third of
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(7)

Senior Chemistry, History.
(9)

Senior Mathematics, Natural Science.
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Senior Chemistry, Natural Science.
(10)

Natural Science, Senior Philosophy.
V.-The class of Senior Mathematics must be taken before the class of Senior Physics.
VI.-The candidate for graduation must, in each session, pa.s5 an examination upon the subjects he has studied; but he is not allowed to present himself for examination upon more than three subjects at one time, unless he has previously failed in some subject.
VII.-To pass in any subject the candidate must obtain at least two-fifihs of the number of marks; but if at the same examination he obtains Honours in any subject, he may pass in the other subjects upon which he has been examined by obtaining one-third of the marks in each subject.
VIII.-In exceptional cases the Senate may allow a candidate to come up for examination without attendance on classes, but he will be examined not only on the class-work indicated in the Calendar, but also on work specially prescribed.

These regulations apply in their completeness only to matriculants of session $1880-81$ and thereafter. Matriculants of 1877-78 must, to complete their course of study, take at least two classes, those of 1878-79 at least four classes, and those of 1879-80 at least seven classes; in other respects they are entitled to avail themselves of the options indicated above.
IX.-Graduates of other Colleges are admitted ad eundem gradum on producing satisfactory proof of rank and character.

Matriculants of years previous to $1880-8 \mathrm{r}$, who have passed in Junior Latin and in Junior Greek, may substitute, for the Senior class in either, the two classes in French and German.

DEGREE OF M.A.
I.-This degree is conferred upon the candidate who obtains first class Honours in any two of the following subjects :-
I. Latin,
2. Greek,
*3. French and German,
4. Mathematics,
8. Mental Philosphy,
9. Moral Philosophy,
5. Natural Science,
10. English Literature,
6. Physics,
11. History,
12. Political Economy.
*French and German count as one subject.
II.- The degree cannot be obtained until one year after the date of graduation as B.A.
III.-The candidate must compose a satisfactory Thesis in connection with one of the subjects in which he has taken Honours. The Thesis must be sent in to the Secretary of the Senate not later than the last day of March.

## DEGREE OF D. SC.

I.-This degree is conferred upon candidates who, after taking the degree of M.A., obtain first-class Honours in all of the subjects in one of the following groups, except those in which they have obtained such Honours :-
A.

1. Latin,
2. Greek,
3. French and German;
4. English Literature,
5. History,
6. Mental Philosophy,
7. Moral Philosophy,
8. Political Economy.

## C.

I. Latin,
2. Greek,
3. French and German,
4. Mathematics,
5. Physics,
6. English Literature,
7. History,
8. Political Economy.

## B.

1. Latin,
2. Greek,
3. Frenich and German,
4. Chemistry,
5. Natural Science,
6. Mental Philosophy.
7. Moral Philosophy.

## D.

1. French and German,
2. Chemistry,
3. Natural Science,
4. Mathematics,
5. Physics,
6. History,
7. English Literature,
8. Political Economy,
II.- The degree cannot be obtained until two years after the date of graduation as M.A.
III.-After passing the required examinations, the candidate must compose, and send in to the secretary of Senate, not later than the last day of March, a series of three or more lectures on some topic connected with one of the departments of study in which he has passed. These lectures he will be expected to deliver, in the first session after he has obtained the degree, to the students in the department chosen.
IV.-Candidates who already possess the degree of B. Sc., may obtain the degree of D. Sc., by conforming to the toregoing regulations.
V.-Any B.A. or M.A., on payment of the registration fee, may attend the classes in Honours free of charge.

This degree is fic or professiona
I.-Honours a
I. Latin,
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## DEGREE OF LL.D.

This degree is honorary, and is awarded for literary, scientific or professional distinction.

## REGULATIONS FOR HONOURS.

I.-Honours are given in the following subjects :
I. Latin,
2. Greek,
3. French,
4. German,
5. Mental Philosophy,
6. Moral Philosophy,
7. Political Economy,
8. English Literature,
9. History,
10. Mathematics,
II. Physics,
12. Chemistry, 13. Natural Science.
II.-To obtain Honours in any subject, the candidate must have passed the examinations connected with both the Junior and the Senior classes in that subject.
III.-If a candidate fails to obtain Honours in any subject, or if he only obtains second-class Honours, he may come up for examination again.
IV.-First-class Honours are given to the candidate who obtains at least three-fourths of the number of marks allotted to the subject.
V.-Second-class Honours are given to the candidate who obtains at least two-thirds of the number of marks allotted to the subject.

## SUBJECTS OF STUDY.

Junior Class.
LATIN.
Cicero in Catilinam, I.
Virgil, Æneid, Bk. VI.
Horace, Odes, Bk. I.
Senior Class.
Livy, Bk. XXII.
Tacitus, Agricola.
Juvenal, Satires, VII., VIII.
Plautus, Aulularia.
Careful attention is given to the analysis of the portions read, to the composition and prosody of the language, and to Roman antiquities. Honours.

Tacitus, Germania.
Quintilian, Bk. X.
Cicero, De Oratore, Bk. I.
Persius, Satires, III., IV., VI.
Lucretius, Bk. I.
Horace, Epodes.
Terence, Andrian.
Junior Class.
GREEK.
Homer, Iliad, Bk. XVIII.
Herodotus, Bk. I.
Gospel by John. Senior Class.

Demosthenes, Philip., III.
Plato, Apology.
Euripides, Alcestis.
Sophocles, Ajax.
Thucydides, Bk. I.
Acts of the Apostles.
Careful attention is given to the analysis of the portions read, to the composition and prosody of the language, and to Greek antiquities.

Honours.
Homer, Odyssey, Bk. XII.
Demosthenes, De Corona.
Pindar, Olympic Odes.
$\nVdash s c h y l u s$, Prometheus.
Aristophanes, the Clouds.
Hesiod, Works and Days.

Algebra-including unknown qu Powers and tinued fract Logarithmic analysis.
Geometry-Euclid, sitions of B point, line,
Trigonometry-Ele No text-boo modern Alg Elementary nometry.

Algebra-the highe matics, toge of series and
Geometry-Plane ar lines of the ordinate Gec
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Elements of Differe Bourdon's, Hahn's and

Higher Algebraica Theory of de sions. Diffe nions.

Books for Reprren Higher Algebra, Dod Tait's Quaternions.

## Junior Cla

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## MATHEMATICS.

## Junior Class.

Algebra-including simple and quadratic Equations of one or more unknown quantities. Surds. Permutations and combinations. Powers and roots. Binomial theorem and expansions. Continued fractions. Undetermined co-efficients. Logarithms. Logarithmic, exponential and other series. Indeterminate analysis.
Geometry-Euclid, Bks. II., III. and VI., with the important propositions of Bk. IV. Elementary co-ordinate geometry of the point, line, and circle.
Trigonometry-Elements of plane Trigonometry.
No text-books will be employed, but students may consult any modern Algebra, such as Woods', Bourdon's, etc., Wilson's Elementary Geometry, Puckle's Conic Sections, Hahn's Trigonometry.

## Senior Class.

Algebra-the higher consideration of the subjects under junior mathematics, together with the theory of equations, the summation of series and the idea of a limit.
Geometry-Plane and Spherical Geometry. Co-ordinate Geometry of lines of the first and second degrees (conics). Elementary Coordinate Geometry of three dimensions.
Trigonometry-Trigonometrical expansions. Plane and Spherical Trigonometry.
Elements of Differential and Integral Calculus. Students may consult Bourdon's, Woods' or Gross's Algebra, Puckle's Conic Sections, Hahn's and Snowball's Trigonometry.

## Honours.

Higher Algebraical and Trigonometrical theorems. Higher conics. Theory of determinants. Co-ordinate Geometry of three dimensions. Differential and Integral Calculus. Elementary Quaternions.

Books for Refrrence.-Snowball's Trigonometry, Salmon's Conics, Salmon's Higher Algebra, Dodgson's Determinants, Williamson's Calculus, Kelland and Tait's Quaternions.

## PHYSICS.

## Junior Class.

Lectures on Physics, with experimental illustrations.
Books recommended : Balfour Stewart, Ganot, Arnot.
Senior Class.
Mechanics (Galbraith and Haughton). Hydrostatics (Galbraith and Haughton). Astronomy (Haughton).

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Honours.
Statics and Dynamics.-Earnshaw.
Hydrostatics.-Phear.
Optics.-Griffin, Parkinson.
Astronomy.-Loomis.
Newton.-Evans, Frost.

## MENTAL AND MORAL PHILOSOPHY, AND POLITICAL ECONOMY.

Junior Class.
This class meets six days a week, four of which are devoted to Metaphysics and Ethics, one to Logic, and one to Political Economy.

The text-books are Jevons' Lessons in Logic, and Rogers Manual of Political Economy.

In Metaphysics and Ethics, no text-book is used, but students are recommended to consult Ferrier's Lectures on Greek Philosophy, or Schwegler's History of Philosophy in the composition of their weekly exercises.

The lectures embrace a critical account of the main philosophical systems of ancient and modern times, and a systematic discussion of metaphysical and ethical problems.

## Senior Class.

This class meets four days a week, and deals with the higher problems of philosophy. During the present session special attention will be paid to recent views in Psychology and Ethics. Kant's Critique of Practical Reason (Abbott's translation) is recommended for reference.

Students are required to give in fortnightly essays.

## Private Class.

This class is purely voluntary, and is devoted to the study of some classical author in philosophy. This session Aristotle's Metaphysics, Bks. VI--XİII, and Hegel's Logic (in Wallace's translation) will be taken up.

## HONOURS.

## A. MENTAL PHILOSOPHY.

Candidates will be examined on the following books :
Plato's Republic and Theætetus.
Aristotle's Metaphysics, Bks. VI.-XIII.

Descartes'
Locke's Es
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Candidates are he Principles of 1 pn the following b s not expected :

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J. S. Mill's
J. E. Cairn
H. Fawcett
W. S. Jevo

Descartes' Discourse on Method and Meditations. Locke's Essay on the Human Understanding. Berkeley's Philosophical Writings (Fraser).
Hume's Treatise on Human Nature, vol. I., with Green's Introduction (Green and Grose's edition). Kant's Critique of Pure Reason and Prolegomena. Mill's System of Logic.
The following books are recommended to be read :
Herbert's Realistic Assumptions of Modern Science. Caird's Critical Account of the Philosophy of Kant.
Stirling's Secret of Hegel.
Wallace's Logic of Hegel.

## B. MORAL PHILOSOPHY.

Candidates will be examined on the following books :
Aristotle's Nichomachean Ethics.
Spinoza's Ethics and De Emendatione Intellectus.
Hume's Treatise on Human Nature, Vol. II., with Green's Introduction (Green and Grose's edition).
Kant's Critique of Practical Reason (Abbott).
Hegel's Philosophy of History.
Maine's Ancient Law.
Books recommended to be read :
Bradley's Ethical Studies.
Sidgwick's Methods of Ethics.
Mill's Utilitarianism.
Spencer's Data of Ethics.
Grant's Ethics of Aristotle.
Familiarity with the substance of the main philosophical systems of ancient and modern times is expected.

## C. POLITICAL ECONOMY.

Candidates are required to show a thorough knowledge of the Principles of Political Economy. They will be examined on the following books, although a minute knowledge of them s not expected :

Adam Smith's Wealth of Nations (Rogers' edition).
J. S. Mill's Principles of Political Economy.
J. E. Cairnes' Essays in Political Economy.
H. Fawcett's Manual of Political Economy.
W. S. Jevons' Logical Method of Political Economy.

In addition, they are required to write an essay on the Practical Results of the Free Trade and Protective Systems in England and the United States respectively. The essay must be given in to the Secretary of the Senate not later than April 7th. 1880.

## CHEMISTRY.

The lectures are fully illustrated by experiments, and comprehend :-

1. Principles of Chemical Philosophy.
2. Molecular forces, with special reference to heat and radiant energy.
3. Chemistry of the Non-Metallic Elements.
4. Chemistry of the Metallic Elements.

5 Organic Chemistry.
Books for consultation-Roscoe's Elementary Chemistry-Fownes' Chemistry by Watts-Youmans' Chemistry-Miller's Chemical Physics-Remsen's Theoretical Chemistry-Lockyer on the Spectroscope.

## Honours.

A more accurate knowledge of the pass work.
Qualitative Analysis.
Quantitative Analysis, Gravimetric and Volumetric. Chemical Technology.
Books for Consultation-Fownes' Chemistry, by Watts-Roscoe and
Schorlemmer's Chemistry-Schorlemmer's Chemistry of the Carbon Compounds-Harcourt and Madan's Practical Chem-istry-Fresenius' Qualitative Analysis-Thorpe's Quantitative Chemical Analysis-Wagner's Chemical Technology.

## NATURAL SCIENCE.

The lectures embrace an outline of the subjects of Botany, Zoology and Geology.

The Botany deals with the minute Anatomy, the Physiology and the Morphology of plants, together with the principles of Botanical Classification, and with a study of a few typical orders.
The Zoology includes the study of the leading types of animal structure, together with a general view of comparative Anatomy and Physiology.

The Geology includes Dynamical Geology, Lithology, Palæontology and Systematic and Chronologic Geology.

Books for Consultation.-Gray's Structural and Systematic Botany.
Wood's class-book of Botany.
Wilson's Zoology-Huxley's Invertebrate and Vertebrate animals.
Dana's Geology-Croll's Climate and Time.

Wood's or plants, Huxley's V McKendricl man's

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## Honours.

Wood's or Gray's Botany-a study of the leading orders of plants, chiefly Phænogams.
Huxley's Vertebrate Animals-Huxley's Invertebrate Animals. McKendrick's Physiology-Croll's Climate and Time-Chapman's Geology of Canada.

## HISTORY.

Lectures. I. Ancient History-(1) On the antiquity of man and primitive culture. (2) On the development of Greek and Roman civilization ; on the Political Economy of the Greeks.
II. Modern History-(1) On the fall of Rome and rise of new nationalities. (2) On the progress of civilization in Modern Europe. (3) On the constitutional history of England.
Books recommended-Gladstone's Juventus Mundi, Curtius' History of Greece, Grote's History of Greece, Boeck's Political Economy of the Greeks, Mommsen's History of Rome :-Guizot's History of Modern Civilization, Stubbs' Constitutional History of England, Hallam's and May's History of the British Constitution, Sir James Stephen's Lectures on the History of France.

## Honours.

stubbs' Constitutional History of England. Hallam's Constitutional History, from Henry VII. Guizot's Representative Government.

## RHETORIC AND ENGLISH LITERATURE.

Lectures. I. On the Philology of the English Language.
II. On English Literature.

Students are required to give in fortnightly essays.
Books recommended-Max Müller's Science of Language, Marsh's Lectures on the English Language, Maetzrer's English Grammar, Craik's English Literature, Taine's English Literature.

## Honours.

Marsh's Anglo-Saxon Grammar.
Thorpe's Analecta Anglo-Saxonica: Battle of Maldon and History of King Lear.
Chaucer's Prologue and Knight's Tale.
Spencer's Faerie Queene, Bks. I. and II.
Shakespeare's Hamlet.

## $-34$

Junior Class.

## GERMAN.

Otto's German Grammar and materials for translating English into German.
"Das Jahr, 1813 ,", Schlosser (Clarendon Press series).
Schiller's Egmont's Leben, und Tod und Belagerung Von Antwerpen.
Fouqué's Undine.
Schiller's Wilhelm Tell.
Gostwick and Harrison's "Outlines of German Literature."

## Senior Class.

Composition. History of the Language.
Goethe's Gôtz Von Berlichingen.
Lessing's Nathan der Weise.
Schiller's Dreissig Jæhrigen Kriegs, Bks. III, and IV.
Honours.
${ }^{46}$ Goethe's Faust, Ist part.
Wieland's Oberon, Cantos VII. and XI.

## FRENCH.

Junior Class.
De Fiva's Grammar.
Translations from English into French prose.
La Dot de Suzette par Fievée.
Madame Therese par Erckman Chatrian.
Coutanseau's Abrégé de l'Histoire de France. (Long. man).
Senior Class.
Louis XIV. et ses contemporains. (Clarendon series).
Corneille's Horace.
Voltaire's Alzire.
Racine's Athalie.
French Literature and History of French Language.
Honours.
Corneille's Cinna.
Moliere, Les Femmes Savantes.
Literature of the XVIII. Century.
I.-The Juni Junior Matricul II.-The Se the Senior Mat Langmead's Co
I.-The cour Junior Matricu and for student three sessions. II.-Junior N

FACULTY OF LAW.
MATRICULATION.
I.-The Junior Matriculation examination is the same as the Junior Matriculation in Arts.
II.-The Senior Matriculation examination is the same as the Senior Matriculation in Arts, with the addition of Taswell Langmead's Constitutional History.

DEGREE OF LL.B.
I.-The course of study for students who have passed the Junior Matriculation examination extends over four sessions, and for students who have passed the Senior Matriculation over three sessions.
II.-Junior Matriculants must take the following subjects :Junior Latin.
Senior Latin.
Junior Mathematics.
Junior Physics or Chemistry.
Junior French.
Senior French.
Junior Philosophy and Political Economy.
English Literature.
History.
( Roman Law and
) Constitutional Law and History.
The Law of Real Property.
Equity.
Common Law.
Criminal Law, and Medical Jurisprudence.
Commercial Law.
III.-Senior Matriculants must take the following subjects :-

Senior Latin.
Junior Physics or Chemistry.
Senior French.
Junior Philosophy and Political Economy.
English Literature.
History.
\{ Roman Law and
\{Constitutional Law and History.
The Law of Real Property.
Equity:-
Common Law.
Criminal Law, and Medical Jurisprudence.
Commercial Law.
IV.-The candidate for graduation must in each session pass an examination upon the subjects in Arts he has studied, but he is not allowed to present himself for examination upon more than three of those subjects at one time, unless he has previously failed in some subject.
V.-He must also pass an examination in the last year of his course in all the Professional subjects prescribed.

The legal stu three sessions.

Every candic Constitutional mon Law, Real his course: the Third years; a his Third year.
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i. Constitu: One lecture a w stitutional Histo Taswell-Langm
2. Criminal Q.C., Lecturer.) Mercantile Law on Crimes: Ha
3. Roman lecture a week. Tomkins and Je Commentary on Law.
4. Common
lectures a week.
Common Law a
and Third years on Torts.
ession pass tudied, but upon more has pre-
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## CURRICULUM OF LAW FACULTY.

The legal studies for the degree of LL.B. will extend over three sessions.

Every candidate must have regularly attended the classes in Constitutional History, Criminal and Commercial Law, Common Law, Real Property Law and Equity, during each year of his course : the class in Roman Law during his Second and Third years ; and the class in Medical Jurisprudence during his Third year.

Any Graduate in Arts of Queen's University, who is also a Barrister-at-Law, will be admitted to the degree of LL.B. upon passing an examination to be prescribed by the Faculty.

## COURSE OF INSTRUCTION.

i. Constitutional History. (- - - Lecturer.) One lecture a week; Text Books recommended.-Stubbs' Constitutional History : Hallam's History of British Constitution : Taswell-Langmead's English Constititutional History.
2. Criminal and Commercial Law. (B. M. Britton, M.A., Q.C., Lecturer.) Two lectures a week. Text Books.-Smith's Mercantile Law : Blackstone's Commentaries, Vol. IV.: Russell on Crimes : Harris' Criminal Law.
3. Roman Law. (J. M. Machar, M.A., Lecturer.) One lecture a week. Text Books.-Justinian, (Sandar's Edition), or Tomkins and Jenckens' Compendium of Roman Law : Kent's Commentary on International Law, or Wheaton's International Law.
4. Common Law. (R. V. Rogers, B.A., Lecturer.) Two lectures a week. Text Books.-First year, Smith's Manual of Common Law and Blackstone's Commentaries, Vol. I. Second and Third years, Smith and Pollock on Contracts, Underhill on Torts.
5. Medical Jurisprudence. (J. McIntyre, M.A., Lecturer.) Two lectures a week Text Book.-Taylo's Medical Jurisprudence.
6. Real Property. (G. M. Macdonnell, B.A., Lecturer.) One lecture a week during First year. Text Book.-Williams on Real Property. During Second and Third years two lectures a week. Text Books.-Leith's Blackstone, Dart's Vendors and Purchasers.
7. Equity. (R. T. Walkem, Lecturer.) One lecture a week during First year: two lectures a week during Second and Third years. Text Books.-Smith's Manual of Equity: Snell's Principles of Equity : Taylor's Equity Jurisprudence.

There will be examinations from time to time in the various classes.

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## FACULTY OF THEOLOGY.

Matriculation and pass examinations begin on Wednesday, 3rd November.
The prescribed order of classes must be observed by all students who are candidates for the degree of Bachelor of Divinity.

## I. DIVINITY.

Lectures on the Evidences of Religion natural and revealed, including the canonicity, authenticity, genuineness and credibility of the Biblical Records ; the Inspiration and Authority of the Scriptures ; Systematic Theology ; the Pastoral Office ; and Homiletics-with prelections and examinations on Hill's Lectures in Divinity, Butler's Analogy, and Greek Testament for Doctrinal Exegesis. Students have opportunities of conducting devotional exercises, practising pulpit elocution, and performing missionary work. The course extends over three sessions, that of 1878-9 being the first in order.

## II. HEBREW AND CHALDEE.

FIRST YEAR.
Wolfe's Hebrew Grammar.
Genesis I.
Ruth I-IV.
Ps. $\mathrm{xxxV}-\mathrm{XxxVIII}$.
Traanslations into Hebrew.

SECOND YEAR.
Gesenius' Hebrew Grammar. Exod. XV-XX. Ps. XL-XLV. Prov. XXX-XXXI. Translations into Hebrew.

THIRD YEAR.
Gesenius' Hebrew Grammar.
Winer's Chaldee Grammar.
Ps. CX-CXVIII.
Isaiah LI-LXVI. Dan. II-III. Ezra IV-V.

## III. BIBLICAL CRITICISM.

Gospel of John in Greek. Oehler's O. T. Theology. Lectures.

## IV. APOLOGETICS.

Lecturer for the session 1880-81, Rev. T. F. Fotheringham, M.A.

## V. CHURCH HISTORY.

Fisher's History of the Reformation. Lecturer for the session $\mathbf{1 8 8 0} \mathbf{- 8 1}$, Rev. R. Campbell, M.A.
The Church requires the following discourses to be delivered during the course :-Homily, and Exegesis; Lecture, and Greek Exercise ; Sermon, and Hebrew Exercise. Two are required each session in order.

## MATRICULATION EXAMINATION.

1880-81. -Westminster Confession ; Hill's Lectures, Bk. I ; Gospel by Mark in Greek and English.

188r-82. -Same as in previous session, with addition of examination in Hebrew on Regular Verbs and Pronouns, and Genesis, ch. I, with analysis of the Regular Verbs and Pronouns contained in it.

## PASS EXAMINATIONS.

On the work of the session.

## DEGREE OF BACHELOR OF DIVINITY.

REGULATIONS.
I. Candidates for the Degree of Bachelor of Divinity (B.D.), must be graduates in Arts of this University or of a University whose degrees are recognized for this purpose by
Senate.
II. The degree shall not be conferred until the candidate has completed his theological curriculum, with a view to the ministry in the Church to which he belongs, and has passed a satisfactory examination in the branches of Theology taught in
this University.
III. The subjects of examination shall be in two departments, the first embracing-(I) Hebrew and (2) the Evidences of Religion and the Inspiration of Scripture ; and the second embracing - (I) Church History, (2) Biblical Criticism, and (3) Systematic Theology.
IV. Candidates who have completed their theological course may be examined in either of these departments, and may defer their examination in the other department, provided there be not a greater interval than two years between their two
V. Student their theologi first departme
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I. Evidences
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I. Church Hi in Scotland.
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The following Analogy, Tulloch tures on Miracles cott on the Canor on the Person of Divinity, Tulloch Atonement, Groti Owen on the Hol New, Killen's Old

STUDEN
This Associat ing, in the Di exercises and th are read by me occupied by the Home Mission morning prayer management of the convener of filling appointme hood of Kingsto
V. Students who have completed all the sessions but one of their theological course, may be admitted to examination in the first department.
VI. A candidate may, subject to the preceding regulations, appear at any University examination in Theology, provided he gives two weeks' notice of his intention to the Registrar.
VII. When a student, who is a candidate for the degree, shall obtain at a pass examination on any subject two-thirds of the marks allotted to the subject, he may, on recommendation of the examiner, be exempted from further examination on that subject.

## SUBJECTS OF EXAMINATION.

## DEPARTMENT I.

I. Evidences of Religion, and Inspiration of Scripture.
2. Hebrew, Isaiah xl-lxvi. Chaldee, Daniel ii-iii.

## DEPARTMENT II.

I. Church History-Centuries i-iii ; the Reformation ; the Church in Scotland.
2. Biblical Criticism-Epistle to Romans in Greek; Angus' Bihle Handbook, ch. iv., Rules of Interpretation ; Hammond's Textual Criticism of New Testament. Introduction to Pentateuch and Gospel of John.
3. Systematic Theology-Person of Christ. Doctrine of Sin, Doctrine of the Atonement, Justification, Work of the Holy Spirit.
The following books may be consulted :-Paley's Evidences, Butler's Analogy, Tulloch's Burnett Prize on Theism, Mozley's Bampton Lectures on Miracles, Trench on the Miracles (preliminary essay) ; Westcott on the Canon of the New Testament ; Lee on Inspiration; Dorner on the Person of Christ, Liddon's Bampton Lectures on our Lord's Divinity, Tulloch on the Christian Doctrine of Sin, Crawford on the Atonement, Grotius de satisfactione Christi, Hill's Lectures in Divinity, Owen on the Holy Spirit; Keil on the Old Testament and Bleek on the New, Killen's Old Catholic Church, Fisher's History of the Reformation.

## STUDENTS' MISSIONARY ASSOCIATION.

This Association holds a weekly meeting on Saturday morning, in the Divinity class-room. In addition to devotional exercises and the ordinary business of the association, reports are read by members from time to time, respecting the fields occupied by them during the preceding summer under the Home Mission Board of the General Assembly. A Sabbath morning prayer meeting is held in the classical room under the management of the association. The association also assists the convener of the Presbytery's Home Mission Committee in filling appointments for Sabbath day services in the neighbor-
hood of Kingston.

## GRADUATION IN MEDICINE.

The Degree of Doctor of Medicine (M.D.) is conferred upon candidates who comply with the following regulations :-
I. Except as provided in the next regulation, every candidate must pass a matriculation examination upon the following subjects :-

## English Language, Grammar and Composition.

Arithmetic, with Vulgar and Decimal Fractions.
Algebra, including Simple Equations.
Geometry, first two books of Euclid.
Latin, Grammar and translation (Virgil, Ec. I. IV.
VI. and Æneid Bk. I).

Natural Philosophy, as in Stewart's Physics.
II. Graduates from a recognized University, and those who have passed the Matriculation examination of the Medical Council of Ontario, are not required to pass the above Matriculation examination. Matriculants of a recognized University are required to pass an examination, or to show that they have passed an examination, in Natural Philosophy only.
III. Candidates, who are not Graduates in Arts, must furnish evidence of having attended some recognized Medical School for not less than four full sessions, must have passed all the required examinations, and must be recommended by the faculty of the Royal College of Physicians and Surgeons, in affiliation with Queen's University, and by the Examiner in medicine appointed by the Senate.

Candidates, who are Graduates in Arts, will be required to attend only three sessions.

## EXAMINATIONS.

IV. The examinations required are a Primary, an Intermediate, and a Final.
I. The Primary examination is upon the subjects of Botany, Theoretical Chemistry, and Physiology, and is only open to students at the close of their second session. One session in Botany, two in Chemistry and two in Physiology are required.
2. The Intermediate examination is upon Anatomy, Materia Medica, Practical Chemistry, Medical Jurisprudence, and Histology, and is open to studeuts only at the close of their third session.

But students take the Interm time. One ses in Medical Juri are required.
3. The Final of their course, Midwifery, and upon each is rec
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ANNOUNCEM

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But students who are Graduates in Arts are allowed to take the Intermediate and the Primary examinations at the same time. One session in Practical Chemistry, and two sessions in Medical Jurisprudence, in Anatomy and in Materia Medica are required.
erred upon
3. The Final examination is open to students at the close of their course, and is upon Practice of Medicine, Surgery, Midwifery, and Sanitary Science. Two sessions attendance upon each is required.
V. A candidate cannot be admitted to any of the foregoing examinations, until he has furnished satisfactory evidence of having complied with the regulations in regard to Matriculation.

## ANNOUNCEMENTS OF ROYAL COLLEGE OF PHYSICIANS AND SURGEONS, in AFFILIATION <br> WITH QUEEN'S UNIVERSITY.

The Medical School at Kingston will enter upon its Twenty-Seventh term on the first Wednesday in October next, and continue open for six months.
This School being separately incorporated under the title of the "Royal College of Physicians and Surgeons, KingsTON," and possessing independent powers and privileges, is competent to confer upon its own students and others the Diploma of "Licentiate" and "Fellow" of the College, and being moreover, affiliated with Queen's University, its students obtain the Degree of Doctor of Medicine from the latter Institution, upon passing the requisite examination.
Certificates of attendance at this College are recognized by the Royal College of Surgeons of London and Edinburgh, so that those holding the License of this College as well as those possessing the Degree of M.D. from Queen's University, are entitled to all the privileges in Great Britain that are accorded to the students and graduates of other Coloniul Colleges.

## REQUISITES FOR THE FELLOWSHIP.

Before being admitted to the Professional Examination for the Diploma of F.R.C.P.S.K., the candidate must produce evidence of being a graduate in Arts (or undergo an examination equivalent thereto), and of having been engaged in the practice of the profession at least five years.

## FEES.

The Fees for the different classes, etc., are as follows :

| Registration Fee for each session.................. \$ 200 |  |  |  |
| :---: | :---: | :---: | :---: |
| Anatomy . . . . . . . . . . . . . . . . . (per session). . . . . . 1200 |  |  |  |
| Materia Medica |  | 6 |  |
| Principles and Practice | 6 | 6 |  |
| Theory and Practice of Medici | 6 | 6 |  |
| Obstetrics and Diseases of Wom | 6 | 6 | 1200 |
| Chemistry | 6 | 6 | 1200 |
| Medical Jurisprude | 6 6 | 6 |  |
| Practical Anatomy. | 6، | - |  |
| Practical Chemistry (each cour |  |  |  |
| Clinical Medicine (for two course |  |  | $\begin{aligned} & 600 \\ & 600 \end{aligned}$ |
| Clinical Surgery 6 6 |  |  |  |
| Botany |  |  |  |
| Sanitary S |  |  |  |
| Histology |  |  |  |

Payment for two full courses in any class and attendance in the same, entitles the student to a perpetual ticket for that class; except Practical Anatomy, in which payment is required every year, and Practical Chemistry and Botany, in each of which payment once is sufficient.

The Kingston General Hospital may be attended by students during their whole period of study for one payment of $\$ 6.00$ at the commencement, or $\$ 4.00$ per session,

Diploma of Licentiate of the College................. $\$ 20000$
Fellowship of College......................... 50 00
Fees are payable to the Registrar of the College, Dr. Fowler, and are expected to be paid in advance.

Books recommended to students :-
Anatomy.-Gray, Wilson (latest edition), Quain, Ellis and Heath.
İnstitutes of Medicine.-Dalton's and Kirke's Physiology, Bennett's and Aitken's Pathology, and Parke's Hygiene.
Materia Medica. - Pereira's Materia Medica (abridged).
Principles and Practice of Surgery.-Erichsen, Holmes, Bryant, Pirrie, Gross, Smith, Druitt.
Theory and Practice of Medicine.-Tanner's and Flint's Practice and Reynolds' System of Medicine.
Obstetrics.-Ramsbotham's, Churchill's or Tyler Smith's Midwifery, and Thomas or Churchill on Diseases of Women ; Tanner on Diseases of Children.

Chemistry.-Fow Attfield.
Botany.-Gray's S Botany.
Medical Jurisprt
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Microscopic Ana

Four valuable every year, viz. Hospital-six m Anatomy, in val awarded to the $f$ marks at the seco of the value of $\$$ sected preparatio ning of the sessio

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Chemistry.-Fownes, Miller, Roscoe, McAdam, Bowman, Fresenius, Attfield.
Botany.-Gray's Structural and Systematic Botany ; First Lessons in Botany.
Medical Jurisprudence.-Taylor's Medical Jurisprudence.
Sanitary Science.-
Microscopic Anatomy.-Carpenter, Hogg, Beale.

PRIZES.
Four valuable Prizes are offered by the Medical Faculty every year, viz.: Two House-Surgeoncies of the Kingston Hospital-six months each-and two Demonstratorships of Anatomy, in value from $\$ 60$ to $\$ 75$ each. These Prizes are awarded to the four students making the highest number of marks at the second professional examination. Also, two prizes, of the value of $\$ 15$ and $\$ 10$ respectively, for the best two dissected preparations. Conditions to be announced at the beginning of the session.

Also, two prizes : a first and second, of the respective values of $\$ 15$ and $\$ 10$, will be given next session for the two best Anatomical preparations. Subjects to be announced at the opening of the session, and preparations to be approved of by the Faculty.

For University Prizes, Medals, etc., see pages $49,50$.

## NOTICE.

The Examinations of the Medical Council will be held in the City of Kingston as well as in Toronto, so that students of this College will be saved the trouble and expense of attending examinations in Toronto.

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## SCHOLA RSHIPS, ETC.

## SCHOLARSHIPS IN ARTS AND LAW.

 Scholarships in Arts have endowment nominations connected with them, securing exemption from class fees for one session, and thereby adding from $\$ 18$ to $\$ 24$ to the given value of each.A student, though not an undergraduate, is eligible for a scholarship; but scholarships marked close can be held only Church, beinaving in view the ministry of the Presbyterian Scholarshipgen by their founders upon that condition. tenable during the first upon matriculation examinations are sional examinations are session, and those awarded upon sesexcept open scholarships, of their course in Arts, which are paid at onts in the last year Successful candidates for sch at once. one-half the number of upon which the scholarship is awarded.

## I. MATRICULATION SCHOLARSHIPS.

## MACKERRAS' MEMORIAL.

Founded in memory of the late Professor Mackerras. Value, \$ioo. Awarded upon the matriculation in Latin and Greek. GUNN.
Given by Alexander Gunn, Esq., M.P. Value, $\$$ roo. Awarded upon the matriculation examination for General Proficiency. WATKINS.
Founded by the late John Watkins, Esq., Kingston. Value, \$8o. Awarded upon the matriculation examination papers in Classics, Mathematics and English, and tenable only by candidates who have spent one year at the Kingston Collegiate Institute.

## MCNAB AND HORTON. (Close).

Given by the congregation of McNab and Horton. Value \$75. Awarded upon the matriculation examination in Mathematics. Preference given to a student from Renfrew.

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Founded by the Eng. Value, $\$ 55$. in English.

Founded by the $\$ 50$. Awarded to tion on Arithmetic course. Competit

Given by Willia Awarded on the $m$ prize is added a fre

Founded by Jol Value $\$ 100$. Give Glengarry Co., On inations.

Founded by M. to the best Gaelic ents of any year. culation examinatio

Given by George $\$ 25$. Awarded to Taswell Langmead'
II. SCHOLARS

Found 1 by his widow. Valu ination in Junior Ma

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$$

## LEITCH MEMORIAL. No. I.

Founded in memory of the late Principal Leitch. Value, $\$ 57$. Awarded upon the matriculation examination in Mathematics.
RANKINE. (Close).

Founded by the late Alexander Rankine, Esq., Leamington, Eng. Value, $\$ 55$. Awarded upon the matriculation examination in English.

## MOWAT.

Founded by the late John Mowat, Esq., Kingston. Value $\$ 50$. Awarded to the best candidate at a special oral examination on Arithmetic, and tenable during the first year of the course. Competition will take place on 6 th October.

## tassie frize.

Given by William Tassie, Esq., LL.D., Galt. Value, \$25. Awarded on the matriculation examination in Classics. To this prize is added a free nomination to a full course in Arts.

## MARION STEWART MCDONALD.

Founded by John S. McDonald, Esq., Fond du Lac, Wis. Value $\$$ roo. Given to a deserving student or students from Glengarry Co., Ont., and awarded after the matriculation examinations.

> M. C. CAMERON.

Founded by M. C. Cameron Esq., M.P. Value $\$ 60$. Given to the best Gaelic Scholar, reader or speaker. Open to students of any year. The examination takes place after the matriculation examinations.

## KIRKPATRICK PRIZE.

Given by George Kirkpatrick, Esq., M.P., Kingston. Value $\$ 25$. Awarded to Matriculant in Law for best examination in Taswell Langmead's Constitutional History. ficiency.

Value, pers in y candiollegiate

Value MatheGreek.

Award-

## II. SCHOLARSHIPS AWARDED ON SESSIONAL EXAMINATIONS.

> GLASS Memorial. (Close).

Founded in memory of the late Henry Glass, Esq., of Sarnia, by his widow. Value, $\$ 35$. Awarded upon the sessional examination in Junior Mathematics.

ST. ANDREW'S ChURCh, Toronto. (Close).
Given by the session of St. Andrew's Church, Toronto. Value $\$ 50$. Awarded upon the sessional examination in Senior Chemistry.

GRANT.
Given by Rev. Charles M. Grant, B.D., Dundee, Scotland. Value, \$48. Awarded upon the sessional examination in Junior Philosophy (Mental and Moral).

> toronto. (Close).

Founded by the Ladies' Association of St. Andrew's Church, Toronto. Value, $\$ 60$. Awarded upon the sessional examination in Junior Physics.

## KINGSTON.

Founded in 1861 by the Ladies of Kingston. Value, $\$ 35$. Awarded upon the sessional examinations in French and German.

## MCGILLIVRAY.

Given by Neil J. McGillivray, Esq., B.A., Montreal. Value, \$50. Awarded upon the sessional examination in Junior Latin.

## REEKIE.

Given by Robert J. Reekie, Esq., Montreal. Value $\$ 50$. Awarded upon the sessional examination in Natural Science.

## CATARAQUI.

Given by a friend in Kingston. Value, $\$ 50$. Awarded upon the sessional examination in History.

> mcintyre. (Close).

Founded in 1876 by Mrs. Margaret W. McIntyre, Perth, Ont. Value, $\$ 50$. Awarded upon the sessional examination in Senior Mathematics.

CHURCH, No. I. (Close).
Provided out of the Scholarship and Bursary Fund. Value, \$65. Awarded upon the sessional examination in Junior Greek.

Church, no. 2. (Close).
Provided out of the Scholarship and Bursary Fund. Value, $\$ 60$. Awarded upon the sessional examination in Rhetoric and English Literature.

> BUCHAN, no. I. (Close).

Founded in 1875 by bequest of Rev. Alexander Buchan, Stirling, Ont. Value, $\$ 50$. Awarded upon the sessional examination in Senior Philosophy (Mental and Moral). Tenable during the first year in Theology.

Founded by b Ont. Value, \$ic in Senior Physics
III. SC

Founded in 18 Ont. Value, $\$ 10$ tion.

Founded in Scotia. Value, \$ tion, and open to in the Dominion.

Founded in 18 Stirling, Ont. examination.

Founded in 18 subscribers in S upon a sessional sive years, should of his theologica studies at this or have the degree in April, 1882. Romans and Hel Butler's Analogy,

Founded in 18 formerly ministe $\$ 60$. Awarded u the first year in third years in Th

Founded by bequest of Rev. Alexander Buchan, Stirling, Ont. Value, \$roo. Awarded upon the sessional examination in Senior Physics. Tenable during the first year in Theol sgy.
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r's Church, 1 examina-

Talue, \$35. 1 and Ger-
I. Value, nior Latin.

Jalue \$50. Science.
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Perth,Ont. in Senior
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## III. SCHOLARSHIPS IN THEOLOGY.

## DAVID STRATHERN DOW.

Founded in 1876 by David Strathern Dow, Esq., Whitby, Ont. Value, \$1oo. Awarded upon the matriculation examination.

## DOMINION.

Founded in 1870 by a gentleman now resident in Nova Scotia. Value, $\$ 80$. Awarded upon the matriculation examination, and open to students belonging to any Presbyterian Church in the Dominion.

## BUCHAN No. 3 .

Founded in 1875 by bequest of Rev. Alexander Buchan, Stirling, Ont. Value, \$8o. Awarded upon the matriculation examination.

## LEITCH MEMORIAL. No. 2.

Founded in 1867 in memory of the late Principal Leitch, by subscribers in Scotland and Canada. Value, $\$ 80$. Awarded upon a sessional examination, and tenable during three successive years, should the successful candidate, after the completion of his theological curriculum at this university, continue his studies at this or any European University. Candidates must have the degree of B.A. The next competition will take place in April, 1882. Subjects of examination :-the Epistles of Romans and Hebrews in Greek, Psalms I-XXV in Hebrew, Butler's Analogy, and the Theological Lectures of the session.

## SPENCE.

Founded in 1879 by the late Rev. Alexander Spence, D.D., formerly minister of St. Andrew's Church, Ottawa. Value, \$6o. Awarded upon the sessional examinations at the close of the first year in Theology. Tenable during the second and third years in Theology.

## CHURCH OF SCOTLAND SCHOLARSHIPS.

## THREE IN NUMBER.

Given out of funds granted by the Colonial Committee. Value, $\$ 60$ each. Competition takes place on November 3rd.
No. I. Awarded to the student of the second year, not already holding a Scholarship, who passes the best examination in the Epistle to the Hebrews in Greek, and the book of Ruth in Hebrew.
No. 2. Awarded to the student of the third year, not already hc'ding a scholarship, who passes the best examination in Psalms I-XXV in Hebrew.
No. 3. Awarded to the student of the third year, not already holding a Scholarship, who passes the best examination in Butler's Analogy.

## CHURCH BURSARIES.

These are awarded to deserving students, who have not obtained scholarships, and who are preparing for the ministry of the Presbyterian Church in Canada. Recipients must sign a written obligation to repay the money should they change their intention with regard to the ministry. Recommendations accompanying contributions for the benefit of particular students, whether matriculants or not, are duly observed. (See By-laws).

## UNIVERSITY PRIZES.

These are prizes in money for literary articles, essays, etc., as specified under each particular prize. The prizes are given at Convocation.

## CONDITIONS OF COMPETITION.

1. Competitive papers (except for Thorburn, which see), must be given in to the Secretary of the Senate not later than the 15 th November.
2. Each paper is to bear a motto, instead of the author's name, and to have attached to it a sealed envelope, bearing the same motto and containing a written declaration over the author's signature, to the effect that it is his unaided composition.
3. The envelopes attached to successful papers shall be opened and the writers' names made known at the closing Convocation of the session.
4. The best productions must be reported by the examiners to be of sufficient merit.
5. All successful productions shall be the property of the University and be at the disposal of the Senate.

Value, $\$ 25$. clusive. Open $t$ 1880-8I.

SESSION Value, \$25. G service. Open to 1880-8I.

Value, $\$ 25$. G ronto, for the bes Open to registere

Value, $\$ 25$. Gi Montreal, for the Biology and Philo 1879-80.

Value, $\$ 25$. G Markham and Kir Engine and Locon sion 1879-80.

Value $\$ 25$. Giv Q.C., Cornwall, for Open to registere

Value, $\$ 40$. Giver dent of the Ottawa history of the Coun of such matters as of the first settlers ions, mechanics' ${ }^{1}$ stablishments, ne tc. ; the developm nd events of a ge ave been particu Competitive paper rofessor Mowat, essful history, or a fffice at Ottawa.

## - 49 -

## LEWIS.

Value, $\$ 25$. Given for the best lecture on Matt. V, 3-I2 inclusive. Open to students of Theology registered in session i880-8r.

## SESSION OF ST. ANDREW'S CHURCH, ALMONTE

Value, $\$ 25$. Given for the best model of prayer for forenoon service. Open to students of Theology registered in session I880-8I.

## MacPHERSON.

Value, $\$ 25$. Given by the Hon. David L. MacPherson, Toronto, for the best essay on the Influence of Britain on India. Open to registered students of session 1879-80.

## mcbean.

Value, $\$ 25$. Given by Alexander G. McBean, Esq., B.A., Montreal, for the best essay on Evolution in its relations to Biology and Philosophy. Open to registered students of session 1879-80.

## CARMICHAEL.

Value, $\$ 25$. Given by the Revs. Messrs. Carmichael, of Markham and King, for the best essay on the Stationary Steam Engine and Locomotive. Open to registered students of session 1879-80.

Maclennan.
Value $\$ 25$. Given by Donald B. MacLennan, Esq., M.A., Q.C., Cornwall, for the best essay on Recent English Psychology. Open to registered students of 1879-80.

## THORBURN.

Value, $\$ 40$. Given by John Thorburn, Esq., M.A., LL.D. (President of the Ottawa Literary and Scientific Society), for the best history of the County of Frontenac-the history to contain details of such matters as the original characteristics, struggles, etc., of the first settlers ; the rise and progress of municipal instituions, mechanics' institutions, benevolent, industrial and other stablishments, newspapers, etc. ; the first churches, schools, tc. ; the development of agricultural and mineral resources; nd events of a general character by which the country may ave been particularly affected. Any person may compete. Competitive papers must be in the hands of the Registrar, rofessor Mowat, not later than the 15th February. The sucessful history, or a copy of it, shall be placed in the archives ffice at Ottawa.

## - 50 -

MEDALS.

## PRINCE OF WALES' GOLD MEDAL IN CLASSICS.

For the best examination on the honour work in Latin and Greek, as prescribed for the session. Open to undergraduates attending classes in Arts.
CARRUTHERS' GOLD MEDAL IN MATHEMATICS AND NATURAL PHILOSOPHY.
Given by John Carruthers, Esq., Kingston, for the best examination on the honour work in Mathematics and Natural Philosophy, as prescribed in the session of 1879-80. Open to undergraduates attending classes in Arts.

THE MAYOR'S GOLD MEDAL.
Given last session by Robert J. Carson, Esq., Mayor of Kingston, for the best examination on the honour work and a special paper in Chemistry. Open to all registered students.

## PRINCIPAL'S GOLD MEDAL IN MENTAL AND MORAL PHILOSOPHY.

Given by the Principal for the best examination on the honour work in Mental and Moral Philosophy, as prescribed for the session. Open to all undergraduates or graduates taking the honour work in those subjects.

CARRUTHERS' GOLD MEDAL IN HISTORY, AND ENGLISH LANGUAGE AND LITERATURE.
Given by John Carruthers, Esq., for the best examination on the honour work in those subjects, with an essay on the Political relations of the Church in England in the twelfth century. Open to undergraduates or graduates taking the honour work.
PRINCE OF WALES' SILVER MEDAL IN POLITICAL ECONOMY.
For the best examination on the honour work in Political Economy. Open to students attending classes in Arts, Law, Medicine or Theology.
PRINCE OF WALES' SILVER MEDAL IN MODERN LANGUAGES.
For the best examination on the honour work in French and German. Open to undergraduates or graduates taking the honour work in those subjects.
PRINCE OF WALES' SILVER MEDAL IN NATURAL SCIENCE.
For the best examination in the honour work in Natural Science. Open to undergraduates or graduates taking the honour work in those subjects.
W. "H. Irvine, Philosoph Archibald Alison History, and Ethic

David Alexande Natural George Macdona and Englis Finlay Malcolm Natural P) George Ritchie, and Englis

William Briden, Hugh H. Mc.Mill ral Philoso Daniel Mc'Tavish, William Stewart, Philosophy

Adam R. I.inton, Archibald B. Mc Philosophy

George Macdonalc Finlay M. MacLe William Briden,

Adam R. Linton, William Stewart, James M. Dupuis, Matthew McKay, Archibald B. McC

Lewis W. Shanno Archibald $\mathrm{B} . \mathrm{McC}$ Daniel McTavish,

## - 51 -

## HONOURS, MEDALS, PRIZES, ETC.

ASSICS.
in Latin and ndergraduates

ND NATURAL
r the best exand Natural -80. Open to

Iayor of King. and a special ents.

D MORAL
nation on the as prescribed aduates taking

D ENGLISH
xamination on n the Political elfth century. honour work.
al economy.
k in Political in Arts, Law,

## LANGUAGES.

 n French and es taking the
## al science.

 k in Natural es taking the
## HONOUR LIST FROM 1877.

1877. 

W. ,H. Irvine, Ontario. First-class in Mathematics and Natural Philosophy.
Archibald Alison Mackenzie, New Brunswick. First-class in Classics, History, Rhetoric and English Literature, Logic, Metaphysics and Ethics.

$$
1878 .
$$

David Alexander Givens, Ontario. First-class in Mathematics and Natural Philosophy.
George Macdonald, Ontario. First-class in Classics, History, Rhetoric and English Literature, Logic, Metaphysics and Ethics.
Finlay Malcolm MacLennan, Ontario. First-class in Mathematics and Natural Philosophy.
George Ritchie, Ontario. First-class in Classics, History, Rhetoric and English Literature, Logic, Metaphysics and Ethics.
1879.

William Briden, Ontario. First-class in ${ }^{\circ}$ Classics.
Hugh H. McMillan, Ontario. Second-class in Mathematics and Natural P'hilosophy.
Daniel McTavish, Ontario. First-class in Classics.
William Stewart, Ontario. First-class in Mathematics and Natural Philosophy.
1880.

Adam R. Linton, Ontário. First-class in Classics.
Archibald B. McCallum, Ontario. First-class in Mental and Moral Philosophy.

## GOLD MEDALLISTS FROM 1878.

## 1878.

George Macdonald, Ontario. In Mental and Moral Philosophy. Finlay M. MacLeunan, Ontario. In Mathematics.
William Briden, Ontario: In Greek.

$$
1879 .
$$

Adam R. Linton, Ontario. In Greek.
William Stewart, Ontario. In Mathematics.
James M. Dupuis, Ontario. In Chemistry.
Matthew McKay, Ontario. In History.
Archibald B. McCallum, Scotland. In Political Economy.
1880.

Lewis W. Shannon, B.A., Ontario. In Chemistry.
Archibald B. McCallum, Ontario. In Mental and Moral Philosophy. Daniel McTavish, Ontario. In History.
' GRADUATE LIS'T, 1880.
B.A.

Julien D. Bissonnette, Willian Briden, Wilber Daly,

James Cumberland, B.A., Gilbert C. Patterson, B. A.
B.D.

Thomas Hart, M.A.,
Henry H. Chown, B.A., James G. Clark, Lewis E. Day, Charles R. Dickson, Charles T. Empey, John E. Galbraith,
M.A. B.D.
M.D. John Odlum,

John A. McArthur, Archibald B. McCallum, Hugh H. McMillan.

John Herald, B.A.,

James C. Smith, M. A.
John H. Knight,
Murdoch McPhaden, Henry H. Reeve, William D. Reid, William H. Waddell, Thomas Wilson.

## LL.D.

Rev. Joh工 Cook, D.D., Principal of Morrirr College, Quebec. John Thorburn, M.A., Réctor of Collegiate Institute, Ottawa.

> D.D.

Rev. George Bellis, Belfast, Ireland.
Rev. George L. McKay, Formosa.
Rev. John F. Stevenson, B.A., LL. B., Montreal.
PRIZE AND SCHOLARSHIP LIST. UNIVERSITY PRIZES, 1880.
James Ross, B. A. (Lewis). For the best Lecture on 2 Peter, i. 5-7.
Hugh H. McMillan (Carmichael). For the best Essay on the Electric Light and its applications.
James Awde, B.A. (Maclennan). For the best Essay on the Philoso. phy of Sir William Hamilton.

PRINCE OF WALES PRIZEMEN FROM 1869.
1869-Robert Crawford, Kingston.
1870-Thomas H. McGuire, Kingston.
1871-Hugh Urquhart Bain, Perth.
1872-A rchibald P. Knight, Renfrew.
1873-William Arthur Lang, Almonte.
1874-Donald Malcolm McIntyre, Kingston.
1875-Thomas Dickie Cumberland, Rosemont.
1876 -John Brown McLaren, Kingston,
1877-John Reeve Lavell, Kingston.
1878 -David Alexander Givens, Kingston.
1879-Matthew McKay, Bradford.
1880-William Briden, Bath.

Given for writte
I. S. W. Dyde.
2. D. E. Mundel
3. A. Givan. $\left.\begin{array}{l}\text { W. Nicol. }\end{array}\right\}$
2. JohnyHay.
I. S. W. Dyde.
2. E. Mundell. W. Nicol.
3. A. Givan.
4. A. L. Smith.
5. W. Chambers.
I. John Hay.
2. R. Moir.
3. A. J. Stevenson
4. W. Meikle.
I. W. Dyde.
A. Givan.
I. R. Moir.
I. J. P. Hume.
I. A. R. Linton.
2. D. M. McTavish
3. B. N. Davis.
4. W. G. Brown.
(For best
I. A. R. Linton.

## CLASS PRIZES, 1880.

3. A. Givan. W. Nicol. $\}$ Equal.

Given for written examinations during the Session, unless where otherwise specified.

Junior Latin.
I. S. W. Dyde.
2. D. E. Mundell.
W. Chambers.
$\left.\begin{array}{l}\text { 4. A. L. Smith. } \\ \text { A. Shortt. }\end{array}\right\}$ Equal.
5. T. T. Renton.
-6. A. Thomson.
7. R. K. Ovens.

Senior Latin.
2. JohnjHay.
3. A. G. Stevenson.
4. R. Moir.

Junior Greek.
I. S. W. Dyde.
2. E. Mundell. $\}$ Equal.
6. T. T. Renton.
3. A. Givan.
7. A. Shortt.
4. A. L. Smith.
5. W. Chambers.
I. John Hay.
2. R. Moir.
3. A. J. Stevenson.
4. W. Meikle.
8. A. Thomson.
9. Jno. McLeod.
10. R. L. Smith. Senior Greek.
5. Jno. Young.
6. E. S. Forrester.
7. J. A. Brown.
8. R. W. Irvine.

## Junior Mathematics.

I. S. W. Dyde.
$\left.\begin{array}{ll}\text { A. Givan. }\end{array}\right\}$ Equal.
I. R. Moir.

## Senior Mathematics.

2. John Hay.

Natural Philosophy.
2. B. N. Davis.

Logic and Metaphysics.

1. A. R. Linton.
2. D. M. McTavish.
3. P. M. Pollock.
4. B. N. Davis.
5. W. G. Brown.
6. R. G. Feek.
7. James Sommerville.
(For best Essays given in during the Session).
8. D. McTavish.

## - $54-$

## ETHics.

I. W. Meikle.
2. J. D. Bissonnette.
3. W. Briden.
4. H. H. McMillan.
(For best Essays given in during the Session).
I. W. Meikle.
2. J. D. Bissonnette.
' Chemistry.
I. A. R. Linton.
2. John Hay.
I. J. P. Hume.
2. H. M. Mowat.
$\left.\begin{array}{l}\text { W. G. Brown. } \\ \text { D. McTavish. }\end{array}\right\}$ Equal.
4. John Young.

## Natural Science.

3. R. G. Feek.
4. H. C. Fowler.

History.
I. W. Meikle. H. E. Young.
John Hay.
3. F. Bamford.
4. M. S. Robertson.

## Rhetoric and English Literature.

I. S. W. Dyde.
2. A. L. Smith.
3. A. Givan.
4. W. Briden.
5. D. McTavish.
6. J. A. Grant. Downing. $\}$ Equal.
B. N. Davis.
I. Steele.
8. R. Ovens.
9. W. Chambers.

IO. A. Shortt.
II. R. G. Feek.
12. A. A. Pratt.

Hebrew.
First Year
S. W. Dyde.

Second Year.
J. W. Mason, B.A.

Third Year.
James Ross, B.A.
Theology.
First Year.
Joseph Andrew.
Second Year.
James Ross, B.A.

Robert Moir (Mo Mowat).
I. M
S. W. Dyde (Leit den), General
D. E. Mundell ( V General Matr
A. Shortt (Rankin
J. R. Campbell (N W. Nicol (Tassie)
A. Givan (Redden
A. Shortt (Glass 1
J. Hay (St. Andre
J. A. McArthur (C J. P. Hume (Reek
W. Meikle (Catara
W. Spankie (McIn
W. Briden (Princ Chemistry.
S. W. Dyde (Chur Memorial), Jun
D. McTavish (Chu
A. R. Linton (Chu Logic and Met
G. McArthur

James Ross, B.
G. C. Patterson

James Ross, B.

## SCHOLARSHIPS.

## ARTS.-1878-9.

Robert Moir (Montreal, with honour of Leitch Memorial, No. 1, and 1879-80.

## I. MATRICULATION EXAMINATION.

S. W. Dyde (Leitch Memorial No. I, with honour of Tassie and Redden), General Matriculation examination.
D. E. Mundell (Watkins-limited to pupils of Kingston Coll. Inst.), General Matriculation examination.
A. Shortt (Rankine), English.
J. R. Campbell (Mowat), Oral examination in Arithmetic.
W. Nicol (Tassie), Classics.
A. Givan (Redden), Latin.

## 2. SESSIONAL EXAMINATION.

A. Shortt (Glass Memorial), Junior Mathematics.
J. Hay (St. Andrew's, Toronto), Chemistry.
J. A. McArthur (Grant), Ethics.
J. P. Hume (Reekie), Natural Science.
W. Meikle (Cataraqui, with honour of Grant), History.
W. Spankie (McIntyre), Senior Mathematics.
W. Briden (Prince of Wales), Mathematics, Natural Philosophy, Chemistry.
S. W. Dyde (Church No. I, with honour of Church No. 2, and Glass Memorial), Junior Greek.
D. McTayish (Church No. 2), Rhetoric and English Literature.
A. R. Linton (Church No. 3, with honour of St. Andrew's, Toronto),

Logic and Metaphysics.

## THEOLOGY.

 i. MATRICULATION. G. McArthur (Dow). W. E. D'Argent (Dominion). R. Nairn, B.A., (Buchan).2. SPECIAL SUBJECTS.

James Ross, B.A., Church of Scotland No. 2, Second year. G. C. Patterson, M.A., Church of Scotland No. 3, Third year. James Ross, B.A., Leitch Memorial, No. 2.

## PRIZE NOMINATIONS.

A. L. Smith (Hope).
J. Lahey (Jellyman).
W. Chambers (Gilmour No. I).
A. Thomson (Gilmour No. 2).
T. T. Renton (Grant).
C. Devana (Dupuis).
N. Campbell (Macdonnell).

# PASSMEN, I88o. <br> ARTS. 

Junior Latin.
I. S. W. Dyde,
2. D. E. Mundell,
3. W. Nicol,
4. A. Givan,
5. W. Chambers,
6. A. Shortt,
7. A. L. Smith,
8. T. T. Renton,
9. A. Thomson,

Io. R. K. Ovens,
iI. J. Steele,
12. J. McLeod,
13. R. L. Smith,
14. W. H. Macnee,
15. J. S. Skinner,
16. J. A. Griant,
17. R. Gow,
18. I. Murray, 19. J M. Shaw, 20. A. J. Goold, 21. E. H. Britton, 22. W. S. Bethune, 23. C. Devana, 24. C. McArthur, 25. A. Macaulay, 26. J. M. Sherlock, 27. H. A. W'right, 28. A. Patterson, 29. J. G. Hooper.

Senior Latin.
10. W. Hay,
I. J. Hay,
2. A. J. Stevenson,
3. H. H. McMillan,
4. A. McLaren,
5. R. Moir,
6. R. W. Irvine,
7. M. S. Robertson,
8. J. R. Johnston,
9. J. Young,
ii. E. Forrester,
12. H. E. Young,
13. W. Spankie,
14. J. A. Brown,
15. H. B. Rathbun,
16. J. Moore,
17. J. O'Reilly,
18. D. Forrest, 19. I. Newlands.

Junior Greek.
I. S. W. Dyde,
2. D. E. Mundell,
3. W. Nicol,
4. A. Givan,
5. T. T. Renton,
6. A. L. Smith,
7. W. Chambers,
8. A. Shortt,
9. A. Thomson,
ro. J. McLeod,
II. J. Steele,
12. J. Murray,
13. W. H. Mannee,
14. M. S. Snook,
15. N. Campbell,
16. J. M. Shaw,
17. R. L. Smith,
18. K. C. Murray,
19. J. S. Skinner,
20. H. E. Young,
21. A. J. Goold,
22. J. G. Hooper,
23. A. Macaulay,
24. C. McArthur,
25. S. W. Hobart,
26. W. S. Bethune,
27. E. H. Britton,
28. L. Ross,
29. J. M. Sherlock,
30. C. Devana,
31. A. Patterson,
32. W. Johnston.

1. J. Hay,
2. R. W.I
3. A. J. St
4. R. Moi
5. W. Mei
6. H. B. F
7. M. S. S
8. A. McL
I. A. Givan,
9. S. W. Dyde,
10. W. Chamber
11. W. Nicol,
12. A. L. Smith,
13. A. Shortt, 7. T. T. Rentor
14. D. E. Mund
15. R. L. Smith,
io. R. K. Ovens
II. J. Steele,
16. N. Campbell,

I3. L. Ross,
I. R. Moir,
2. J. Hay,
3. W. Spankie,
4. W. Briden,
5. J. Young,
6. J. R. Johnsto
7. A. J. Stevens
8. A. R. Linton,
9. E. Forrester,
J. P. Hume,
2. W. Briden,
3. B. N. Davis,
I. A. R. Lir
2. B. N. Da
3. D. McTa
4. J. Hutche
5. W. G. Br
6. R. G. Fee
7. J. Moore,
8. I. Newlan
9. H. C. Fo

Io. W. E. D'

## Senior Greek.

1. J. Hay,
2. R. W.Irvine,
3. A. J. Stevenson,
4. R. Moir,
5. W. Meikle,
6. H. B. Rathbun,
7. M. S. Snook,
8. A. McLaren,
9. P. F. Langill,

Io. E. Forrester,
II. J. Young,
12. J. A. Brown,
13. W. Hay,
14. J. R. Johnston,
15. G. McArthur,
16. D. Forrest.

Junior Mathematics.

1. A. Givan,
2. S. W. Dyde,
3. W. Chambers,
4. W. Nicol,
5. A. L. Smith,
6. A. Shortt,
7. T. T. Renton,
8. D. E. Mundell,
9. R. L. Smith,
10. R. K. Ovens,
iI. I. Steele,
11. N. Campbell, $\rangle$
12. L. Ross, Equal

Senior Mathematics.
I. R. Moir,
2. J. Hay,
3. W. Spankie,
4. W. Briden,
5. J. Young,
6. J. R. Johnston,
7. A. J. Stevenson,
8. A. R. Linton,
9. E. Forrester,
14. J. McLeod,
15. J. Murray.

Equal.
16. A. Mannui $y$,

1\%. J. R. La.apbell, Equal.
18. A. A. Pratt,
19. A. J. Goold,
20. W. H. Macnee, $\}$ Equal.
21. C. McArthur,
22. J. M. Shaw, Equal.
23. A. Patterson.
10. W. G. Brown,
11. A. McLaren,
12. R. W. Irvine,
13. H. B. Rathbun,
$\left.\begin{array}{l}\text { 14. I. Newlands, } \\ \text { 15. P. M. Pollock, }\end{array}\right\}$ Equal.
$\left.\begin{array}{l}\text { 16. J. A. Brown, } \\ \text { 17. J. Sommerville, }\end{array}\right\}$ Equal.
18. H. E. Young.

## Natural Philosophy.

1. J. P. Hume,
2. W. Briden,
3. B. N. Davis,
4. H. C. Fowler,
5. J. Hutcheson, Equal.
6. A. MacTavish,

Logic and Metaphysics.
I. A. R. Linton,
2. B. N. Davis,
3. D. McTavish,
4. J. Hutcheson,
5. W. G. Brown,
6. R. G. Feek,
7. J. Moore,
8. I. Newlands,
9. H. C. Fowler,

Io. W. E. D'Argent,
II. J. Smith,
12. J. R. O'Reilly,
13. W. Spankie,
14. P. M. Pollock,
15. A. MacTavish,
16. J. Sommerville,
17. H. M. Mowat,
18. J. P. Hume,
19. J. Anderson,

Ethics.
I. W. Meikle,
2. W. Briden, 3. J. A. McArthur,
4. H. H. McMillan, 5. J. D. Bissonnette, 6. P. F. Langill.

## Chemistry.

1. A. R. Linton,
2. B. N. Davis,
3. J. Hay,
4. W. G. Brown,
5. J. Young,
6. E. Forrester,
7. W. Spankie,
8. A. J. Stevenson,
9. D. McTavish,
co. J.' R. Johnston,
II. R. W. Irvine,
10. A. B. McCallum,
11. R. Moir,
12. J. Moore,
13. H. B. Rathbun,
14. J. Hutcheson,
15. D. Forrest,
16. J. Smith,
17. A. McLaren,
18. J. Sommerville.

## Natural Science.

I. J. P. Hume,
2. J. D. Bissonnette,
3. R. G. Feek,
4. H. C. Fowler,
5. H. M. Mowat,

## Rhetoric and English Literature.

i. S. W. Dyde,
2. R. K. Ovens,
3. W. Briden,
4. A. Givan,
5. D. McTavish,
6. A. Shortt,
7. J. Steele,
8. A. L. Smith,
9. J. A. Grant,
co. B. N. Davis,
iI. W. Chambers,
12. A. A. Pratt,
13. R. Gow,
14. J. R. Campbell,
15. J. R. O'Reilly,
16. W. J. Shanks,
17. R. C. Murray,

## History.

I. W. Meikle,
2. J. Hay,
3. H. E. Young, $\}$ Equal.
4. M. S. Robertson.
18. R. G. Feek,
19. A. Thomson,
20. E. II. Britton,

2I. W. Spankie,
22. J. McL.eod,
23. J. Anderson,
24. C. McArthur,
25.. A. Patterson,
26. N. Campbell,
27. J. Smith,
28. A. MacTavish,
29. J. Hutcheson,
30. H. A. Wright,
31. S. W. Hobart,
32. W. H. Macnee,
33. E. Daly.
I. S.
I. J. Ross, B.
2. J. W. Maso 3. D. McCann 4. A. T. Love 5. J. Chisholm
I. J. Ross
2. J. And
I. J. Ross
2. D. Mc
I. James
2. John C
I. D. Mc
I. D. Wa
2. E. Old
3. W. J.
4. J. S. M
J. G. Clark

R Coughla
H. N. Cou
A. W. Her
J. Jamieson
J. H. Knig
H. Knox,
D. A. John

The medical

Junior Hebrew.
I. S. W. Dyde,
2. J. Murray.
Theology.
I. J. Ross, B.A.,
2. J. W. Mason, B.A., 3. D. McCannel, B.A., 4. A. T. Love, B.A., 5. I. Chisholm, B.A.,
6. J. Andrew,
7. W. E. D'Argent,
8. R. Nairn, B.A.,
9. G. C. Patterson, M.A..
10. J. Cumberland, M.A.

Biblical Hermeneutics.
I. J. Ross, B. A.,
2. J. Andrew,
3. D. McCannel, B.A.,
4. J. Chisholm, B.A.

## Church History.

I. J. Ross, B.A., 3. J. Chisholm, B.A.
2. D. McCannel, B.A.,

Homiletics.
I. James Ross, B. A.,
3. D. McCannel, B.A.,
2. John Chisholm, B.A.,
4. Joseph Andrew.

Hebrew.
Second Ycar.
I. D. McCannel, B.A.
2. J. Chisholm, B.A.

Third Year.
James Ross, B.A.
Medicine. Primary Examination-Order of Merit.

1. D. Wallace,
2. E. Oldham, 3. W. J. Gibson, 4. J. S. McGurn,
3. J. F. O'Shea,
4. F. R. Alexander,
5. J. H. Betts,
6. J. M. Dupuis.

Alphabetical Order.
J. G. Clarke, R Coughlan, H. N. Coutlee, A. W. Herrington, J. Jamieson, J. H. Knight, H. Knox,
F. Koyl,
H. Macdonald.
B. J. McConnell,
M. McPhaden,
D. Rogers,
S. S. Snider,
T. J. Symington,
D. A. Johnstone in all the subjects but Materia Medica.

Final Examination.
The medical graduates above named together with W. A. Lavell.

## LIST OF STUDENTS, SESSION 1879 -8o.

## IN ARTS.

## Name and Residence.

*Anderson, Joseph.
*Andrew, Joseph A., Muskoka
Bamford, Fred. J., Kingston
Bethune, Wm. S., Wingham
"Bissonnette, Julien D., Stirling,
Briden, William, Bath
Britton, Edward H., Kingston...
*Brown, James A., Beaverton...
Brown. William G.
"Campbell, John R., Smith's Falls
*Campbell, Neil, Nottawa.
Chambers, William, Sunbury
Cook, Charles A., Kingston.
Daly, Edwin, Napanee
*D'Argent, Wm. E., Wolfe Isla.ıd
Davis, Bidwell N , Pittsburgh....
Devana, Chaffey, Sydenham.
Downing, James J., Kingston.....
*Dyde, Samuel W., Ottawa
Feek, Robert G., Guelph.
Ferguson, Archibald, Kingston.
*Forrest, David, Mount Albert.
Forrester, Edgar, Mallorytown
Fowler, Henry C., Kingston.
Froiland, Herman M., Kingston..
Gibson, Wm. J., Kingston.
Givan, Arpad, Campbellford.
Goold, Arthur J., Halifax, N.S.
*Gow, Robert, Wallacetown.....
${ }^{*}$ Grant, James A., Guelph.
*Hay, John, Pinkerton
*Hay, William, Paisley
Herrington, Willett J.
Hobart, Samuel W., Kingston ....
Hooper, John G., Kingston
Hume, John P., Burnbrae
Hutcheson, James, Brockville...
Irvine, Richard, W. Hastings....
Johnston, David A., Consecon....
Johnston, Josh. R., Chesterville.
*Johnston, Wm., Rockburn, Q..
Keegan, E. G.
Knox, Henry, Shawville. ............
*Langill, P. F., River John, N.S....
"Linton, Adam R., Orono..
*Macaulay, Alex., Pictou, N.S.

Year of
attend'ce. Summer Resid'ce. Where Educated
E. Templeton, Q. Kemptville H. S.

Wolfe Island......(privately).
. Kingston C. I
Wingham, O......Galt C. I.
Dunnville, O...... Kingston C. I.
Bath .............. Kingston C. I.
Kingston .........Tr. Coll. S., Pt. Hope.
Chatham, O......Port Perry H. S.
Pickering......... Hamilton C. I.
Smith's Falls .....Kingston C. I.
Nottawa, O.......Collingwood C. I.
Sunbury, ......... Kingston C. I.
Kingston .........Spurgeon's Coll., Eng.
Napanee. . . . . . . . . Napanee H. S.
Pittsferry ....... Alb't Coll., Belleville.
Sydenham, O....Sydenham H. S.
Kingston ......... Kingston C I.
Ottawa............ Ottawa C. I.
Guelph............Cobourg C. I.
Kingston ........ Camstadt.
Mount Albert, O.. Thiv. Coll., Toronto.
Mallorytown..... Brockville H. S.
Kingston ......... Kingston C. I.
Kingston ......... Kingston C. I.
Kingston ......... Kingston C. I.
Campbelford.....Campbellford H, S.
Kingston .........Halifax H. S.
Wallacetown. ....St. Thomas H. S.
Helenburn, Guelph.Duff's Parish School. (privately)
St. Hyacinthe, Q.McGill U., Montreal. Alb't Coll., Belleville.
Kingston ......... Kingston ©. I.
Kingston ......... Kingston C. I.
Burnbrae.........Campbellford H. S.
Brockville......... Brockville H. S.
Mill Point ......... Alb't Coll., Belleville.
Consecon......... Stirling H. S.
Chesterville. ......Morrisburg H. S. Kingston C. I.

Shawville, Q.....Shawville Academy
River John, N.S..Pictou Academy, N.S.
Orono.............. (privately).
Plevna............ Pictou Academy, N.S

Name and Resi
Macnee, Walter M.,
"MacTavish, Alex., McArthur, Charles,
${ }^{*}$ McArthur, George,
McArthur, John A.
*McArthur, John M. *McCallum, Arch'd. McCammon, C. G., McCarthy, Wm. The McDowell, John, Sh McGurn, Joseph S., McKay, Robert, Kin McLaren, Arch'd., *McLean, Donald A. McLeod, Alexander.
-McLeod, Alexander
*McLeod, John, Belf *McMillan, Hugh H
*McTavish, Daniel,
${ }^{*}$ Meikle, Wm., New G Moir, Robt., Hay, H ${ }^{*}$ Moore, John, Philli Mowat, Herbert M., Mundell, David E... *Murray, James, Ne *Murray, R. C., Piet Newlands, Isaac, Ki Nicol, Wm. Cataraq Oldham, Edmund, K 0 'Reilly, James R., Ovens, Rufus Kemp, *Patterson, Ancrew. "Pollock, Peter M., Pratt, Abraham Alb Rathbun, Herbert B Renton, Thomas T., Robertson, Miles S.', Ross, Livingston... Rutherford, David B "Shanks, Wm. J., Be Shaw, John M., Port Sherlock, John M., I Shibley, Henry T,, "Shortt, Adam, Wall Skinner, John Shaw, Smith, Alexander L. Smith, James, Port Smith, Robert L., Al "Smith, William S., Snook, Marcus S., K *Sommerville, Jame "Spankie, Wm., Will Steele, Jacob Stevenson, Alexande Stirling, John E.... *Thom, Leslie W..... Thomson, Andrew, Wright, H. A., Willi Young, Henry E., N "Young, John.......

[^1]


Herrington, A. V Herrington, W. . Hunton, W. E.. Jamieson, John. Jarvis Charles E. Johnston, D. A. Keegan, E. G.. Kidd, J. F
Kirk, S. C
Knight, J. H.. Koyl, Fred. J. Lavell, W. A. McCammon, J. © McCarthy, W. T McConnell, B. J MacDonald, Hug McDowell, John McGhee, G. S.. McGurn, J. S McPhaden, Murd Moore, T. A... Mordy, A. A. Odlum, John... Oldham, Edmunc O'Shea, Jas. F.. Patterson, R. L. Reeve, Henry H Reeve, J. L.... Reid, W. D.
Roche, H. H. . Rogers, David H Rutherford, D. B Shannon, Lewis Sheridan, Samue Snider, S. H Stark, Al xander Stewart, J. M... Starling, John E Symington, T. J Wade, F
Waddell, W. H. Wallace, David. Wilson, Thomas Young, Wm. J.


EXAMINATION PAPERS.
-FOR-
SESSION 1879-80.

# EXAMINATION PAPERS. 

SESSION 1879-80. FACULTY OF ARTS.<br>MATRICULATION EXAMINATION.

## LATIN.

## FIRST PAPER.

Translate : Virgil, Buc. Ec. IV. vv. 37-52.
Hinc, ubi jam firmata virum te fecerit aetas, Cedet et ipse mari vector, nec nautica pinus Mutabit merces ; omnis feret omnia tellus. Non rastros patietur humus, non vinea falcem ;
Robustus quoque jam tauris juga solvet arator ;
Nec varios discet mentiri lana colores, Ipse sed in pratis aries jam suave rubenti Murice, jam croceo mutabit vellera luto ; Sponte sua sandyx pascentes vestiet agnos.
Talia saecla, suis dixerunt, currite, fusis
Concordes stabili fatorum numine Parcae.
Aggredere o magnos, aderit jam tempus, honores, Cara deum suboles, magnum Jovis incrementum ! Adspice convexo nutantem pondere mundum,
Terrasque, tractusque maris, coelumque profundum : Adspice, venturo laetantur ut omnia saeclo.

1. Parse: fecerit, pinus, rastros, patietur, discet, mentiri, suave, vellera, pascentes, vestiet, currite, fusis, aggredere, aderit, deum, adspice.
2. Parse : Bucolicon Ecloga.
3. Derive : ubi, aetas, mutabit, non, rastros, vellera, numine.
4. Distinguish between jam, nunc-mare, pelagus, altumomnis, totus-vinea, arbustum-laetor, gaudeo.
5. Account for these Cases, viz. :-virum, mari, tauris, luto, saecla, honores, saeclo.
6. Parcae. Who? What were their functions?
7. Scan and
8. Who was
9. What view on this]
Io. What is th
iI. What poe Eclogue

Translate : Cic
Quid enim h adscriptum negal M. Lucullus, qui non interfuisse, simi homines: testimonio vener tu tabulas deside tabulario, interis mus, nihil dicere memoria tacere, simi viri religion que depravari nu solere corrumpi, qui tot annis ante suarum Romæ tabulis professus, obtinent publicar
I. Parse : Gr jusjuran
2. Derive: $n$ littera, $i$
3. Horum, tabulari
4. Opinari, az 5. Ascriptum Moods.
6. Heraclea.
7. Municipiu
8. Italico bello
9. Ne, num, $n$ tives?
Io. What was
iI. What were
7. Scan and defend vv. 48, 49.
8. Who was the youth referred to in this Eclogue ?
9. What view as to Virgil's relation to Christianity, founded on this Eclogue, was long held ?
10. What is the purport of this Eclogue ?

1I. What poet did Virgil imitate to some extent in his Eclogues?

SECOND PAPER.
Translate: Cicero pro Archia, IV.
Quid enim horum infirmari, Grati, potest ; Heracleene esse tum adscriptum negabis? Adest vir summa auctoritate, et religione, et fide M. Lucullus, qui se non opinari, sed scire : non audivisse, sed vidisse : non interfuisse, sed egisse dicit. Adsunt Heracleenses legati, nobilissimi homines: hujus judicii causa, cum mandatis, et cum publico testimonio venerunt, qui hunc [adscriptum] Heracleensem dicunt. Hic tu tabulas desideras Heracleensium publicas quas Italico bello, incenso tabulario, interisse scimus omnes. Est ridiculum, ad ea, quæ habemus, nihil dicere ; quærere quæ habere non possumus : et de hominum memoria tacere, litterarum memoriam flagitare : et cum habeas amplissimi viri religionem, integerrimi municipii jusjurandum fidemque : ea, quæ depravari nüllo modo possunt repudiare ; tabulas ; quas idem dicis solere corrumpi, desiderare. An domicilium in Italia non habuit is, qui tot annis ante civitatem datam, sedem omnium rerum ac fortunarum suarum Romæ collocavit? An non est professus? Immo vero iis tabulis professus, quæ solæ ex illa professione, collegioque pretorum, obtinent publicarum tabularum auctoritatem.
I. Parse: Grati, scire, incenso, interisse, quarere, tacere, jusjurandum, solere, corrumpi, professus est.
2. Derive: nego, religio, sed, nobilis, publicus, bello, nihil, littera, integer, municipium, repudiare, immo, praetor.
3. Horum, Heracleae, fide, hunc, quae (depravari), bello, tabulario, idem, Romae. Account for these Cases.
4. Opinari, audivisse, habemus. Account for these Tenses.
5. Ascriptum esse, habeas, repudiare. Account for these Moods.
6. Heraclea. Where?
7. Municipium-Collegium praetorum. Define these terms.
8. Italico beilo. What war? Waged for what purpose? 9. Ne, num, nonne, an. What is the force of these Interrogatives?
10. What was the object of this Oration ?
iI. What were the principal arguments used pro and con?

12．Translate into Latin the following，viz．：－
（a）You must write．
（b）Do you remember that I spoke in the Senate on the 2Ist October？
（c）While the Romans were making these preparations， Saguntum was already besieged．
（d）They sent ambassadors to sue for peace．
（e）If I put any question to you，will you not answer？

## GREEK．

## FIRST PAPER．

Translate ：Xenophon，Anabasis，Bk．II．$\zeta$ ．












 Bov入єú $\check{\square} \mathrm{s}$ ．＂

 $\pi a \rho a \delta o \hat{v} \mathrm{a}$ ，oī $\theta a$ ．
2．Derive ：ä $\sigma \mu \epsilon \nu \sigma \varsigma, \pi \rho a ̂ \gamma \mu a$ ，ov̂v，ßaбஎ $\lambda \in u ́ s$.
3．ov๋тo८，ä $\lambda \lambda o \iota,{ }^{\circ} \mathrm{E} \lambda \lambda \eta \nu$ ，$\dot{\eta} \mu \epsilon \hat{\varsigma}$, à $\nu a ́ \gamma \kappa \eta$ ．Account for these cases．
4．Distinguish between $\eta \not \delta \eta, \nu \hat{\nu} \nu-\dot{\epsilon} \rho \omega \tau a ́ \omega$ ，aité $\omega$－


5．ย́ต́pака， Accoun
6．Decline
7．$\hat{a} a \hat{a} \nu \sigma v_{\mu}$
8．$\pi \rho o ̀ s ~ \theta \in i$
9．For wha
io．What w

Translate ：
＂Ектор，
Мәте́р८
Nクò̀＇A
O冗゙ $\xi a \sigma a$
Пє́ $\pi \lambda o \nu$ ，
Eival ${ }^{\epsilon} \nu$
Өєival＇
Kaì oi i
＂H H ıs ${ }^{\eta} \kappa$
＂А $\sigma \tau v \tau$
A ${ }^{\prime \prime} \kappa \in \nu$ T
＂A $\mathbf{y}$ ıo
＂ $\mathrm{O} \boldsymbol{\nu} \delta \bar{\eta}$ è
I．Parse ：$\mu$ $\theta_{\text {eïval }} \gamma$ $\dot{\epsilon} \lambda \epsilon \eta \sigma \eta$,
2．Derive ： $\nu \dot{\eta} \pi \iota o \varsigma, ~ \vdash$
3．$\pi o ́ \lambda ı \nu \delta \epsilon$ ， Account
4．छvváyovo tenses．
5．$\theta \in \hat{\imath} \nu a \iota, ~ e ̀ \lambda ~$
5. є́ம́рака, $\sigma v \mu \beta о \nu \lambda \epsilon v o ́ \mu \epsilon \theta a, \sigma v \mu \beta о$ и́ $\epsilon v \sigma o \nu, \kappa \epsilon \lambda \epsilon \cup ́ \sigma \omega \nu$, Account for these tenses.
6. Decline è è $\omega^{\prime}, \sigma \dot{v}$, oi.
7. $\hat{a} \hat{a} \nu \sigma v \mu \beta o u \lambda \epsilon v ́ \sigma \eta s$. What is the force of $\hat{a} \nu$ here?
8. $\pi \rho o ̀ s ~ \theta \epsilon \omega \hat{\nu}$. Supply the ellipsis.
9. For what purpose was this expedition undertaken ?
ro. What was its result ?

## SECOND PAPER.

Translate : Hom. Il. Bk. VI., vv. 86-98.
















 $\nu \dot{\eta} \pi \iota \rho \varsigma, \mu \eta \dot{\eta} \sigma \tau \omega \rho$.
3. $\pi o ́ \lambda \iota \nu \delta \epsilon, ~ \nu \eta o ́ \nu, ~ \kappa \lambda \eta i ̂ \delta \iota, ~ o i, ~ \pi o \lambda v ́, ~ ' I \lambda i ́ o v, ~ ' А \chi a \iota \omega ̂ \nu . ~$ Account for these cases.
 tenses.
5. Өєîval, è $\lambda \epsilon \eta \dot{\eta} \eta$. Account for these moods.
6. $\mu \epsilon \tau \varepsilon ́ \rho \chi є о$, סó $\mu о \iota o$, $i \in \rho \epsilon v \sigma \varepsilon ́ \mu \epsilon \nu$. What was the earlier form of these?
7. $\dot{\eta} \cdot \delta \dot{\varepsilon}$. Of what the subject?
8. $\delta \dot{\eta}$. What is its force here ? What would it have been, if it had been joined to кáртьбтоу?
9. Distinguish between $\nu \eta o ́ s, ~ i є \rho o ́ v — \theta u ́ \rho a, ~ \pi u ́ \lambda \eta-~$ 'A $\chi$ aıoí, 'A $\rho \gamma \epsilon i ̄ o, ~ \Delta a \nu a o i ́ . ~$
10. Compare $\chi$ арıє́єтатоя, $\mu$ é $ү \iota \sigma \tau о \varsigma, ~ ф i ̀ \lambda \tau а т о \varsigma . ~$
iI. Scan ver. 95 .

## ENGLISH LANGUAGE.

I. Analyse and punctuate the following passage, and parse the words in italics :

Thammuz came next behind
Whose annual wound in Lebanon allured The Syrian damsels to lament his fate In amorous ditties all a summer's day While smooth Adonis from his native rock Ran purple to the sea supposed with blood Of Thammuz yearly wounded the love-tale Infected Sions daughters with like heat Whose wanton passions in the sacred porch Ezekiel saw when by the vision led His eye survey'd the dark idolatries Of alienated Judah. Next came one Who mourn'd in earnest when the captive ark Maim'd his brute image head and hands lopp'd off In his own temple on the grunsel edge Where he fell flat and shamed his worshippers Dagon his name sea monster upward man And downward fish yet had his temple high Rear'd in Azotus dreaded through the coast Of Palestine in Gath and Ascalon And Accaron and Gaza's frontier bounds.

> -Milton, Book I.
2. What is the metre of Paradise Lost? Scan the last two lines of the above extract.
3. Tell what you know about Thammuz, and Dagon.
4. What is th What is
5. State the o alluded
6. In what par caron an of Azotu
7. State the ar Lost.
8. Give a short
9. Give the der amorous grunsel,
I. Define supe theorem,
2. If a straight the alter terior an same sid same sid
3. If a parallel and bet double o
4. Bisect a tria one of $t$
5. If a straight into two unequal between of half th tion.
6. Reduce $\frac{2 \frac{1}{2}-}{2 \frac{1}{2}+}$
7. Convert (o
he earlier
ld it have
4. What is the connection between Thammuz and Adonis? What is the allusion
"While smooth Adonis from his native rock
"Ran purple to the sea"? State fully any legend on the subject.
5. State the occasion and circumstances of Ezekiel's vision alluded to.
6. In what part of Palestine are Azotus, Gath, Ascalon, Accaron and Gaza? What are the Old Testament names of Azotus and Accaron?
7. State the argument of the 1st and 2nd Books of Paradise Lost.
8. Give a short sketch of Milton's literary life.
9. Give the derivation of the following words : damsel, lament, amorous, supposed, passions, porch, surveyed, alienated, grunsel, frontier.

## MATHEMATICS.

I. Define superficies; a postulate; an axiom; a problem; a theorem; similar; and equal figures.
2. If a straight line fall upon two parallel straight lines it makes the alternate angles equal to one another, and the exterior angle equal to the interior and opposite on the same side, and likewise the two interior angles upon the same side together equal to two right angles.
3. If a parallelogram and a triangle be upon the same base, and between the same parallels, the parallelogram is double of the triangle.
4. Bisect a triangle from a line drawn from a given point in one of the sides.
5. If a straight line be divided into two equal parts, and also into two unequal parts, the rectangle contained by the unequal parts, together with the square of the line between the points of section, is equal to the square of half the line. Give the corollary also to the proposition.
6. Reduce $\frac{2 \frac{1}{2}-\frac{5}{6}}{2 \frac{1}{2}+\frac{5}{6}}+1^{\frac{7}{2}}$ of $\frac{99}{4} \frac{22 \frac{1}{2}}{30}$
7. Convert ( 000728 ) into an equivalent vulgar fraction.

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8. Find the G. C. M. and L. C. M. of 1260 , 10584 , and 12960 by resolving them into prime factors.
9. Find the square root of $\frac{5}{18}$.
10. For what amount must property worth $\$ 7,600$ be insured at 5 per cent. premium, so that in case of loss both premium and the value of the goods may be recovered?
11. What will $\$ 480$ amount to in 3 years 3 months at $4 \frac{1}{6}$ per cent. per annum, simple interest ?
In what time will a sum double itself at the above rate?
12. The receipts of a railway are apportioned in the following manner: 48 per cent. for the working expenses, io per cent. for the reserve fund, a guaranteed dividend of 5 per cent. on one-fifth of the capital, and $\$ 48,000$ for division among the holders of the rest of the stock, being a dividend at the rate of 4 per cent. per annum; find the capital, and the receipts.
I3. What quantities do the symbolical expression $a^{0}, \frac{a}{o}, \frac{0}{a}, a^{-n}, \frac{1}{a^{n}}, \frac{m}{a^{n}}$ severally denote?
13. Resolve into factors $c^{2} d^{2}-24 c d-180$.
14. Multiply $6 x-3 x^{3}+1$, and $4 x^{4}+2 x^{2}+1$, first, in the ordinary way, and second by the method of detached coefficients.
Divide $7 x^{4}-3 x^{2}+1$ by $x^{2}--2 x+3$, first in the ordinary way, and second, by Horner's method.
15. State the method of solving the quadratic equation $x^{2}+$ $p x+q=0$, and prove the rule.
16. Solve the Equations

$$
\frac{x+1}{2}+\frac{x+2}{3}=\frac{5+x}{4}+\text { I4 }
$$

2. $5 x+2 y=12\}$ first, in the usual way, and second, $3 x+5 y=1$ I $\}$ by the method of determinants.
3. $x^{2}-18 x+32=0$
4. $x+y+x y=1$ I

$$
x^{2} y+x y^{2}=30
$$

18. A number consists of two digits, of which the first exceeds the second by 4 , and when the digits are reversed in order, a number is obtained which is four-sevenths of the former. Find the number.
I. Translate : O

Etenim, s si cuncta lta agis? tune belli futuru hostium sen catorem ser non emissus Nonne hunc supplicio ma majorum ? cives morte supplicio ros publica defe teritatis time qui te, homi tam mature extulit, si pr civium tuoru
2. Parse : agis ; refers ;
3. Give the ety impedio
4. Account for $t$
5. Explain the $f$
6. Mention the si - ne
7. Distinguish i nam : se etiam, q
8. How is the a the agen cannot b
9. Distinguish b coloniagratias h lum, dis

## PASS EXAMINATION.

## JUNIOR LATIN.

## FIRST PAPER.

## I. Translate : Oratio in L. Catilinam, Cap. XI.

Etenim, si mecum patria, quæ mihi vita mea multo est carior, si cuncta ltalia, si omnis respublica sic loquatur : M. Tulli, quid agis? tune eum, quem esse hostem comperisti : quem ducem belli futurum vides : quem exspectari imperatorem in castris hostium sentis, auctorem sceleris, principem conjurationis, evocatorem servorum et civium perditorum, exire patieris, ut abs te non emissus ex urbe, sed immissus in urbem esse videatur ? Nonne hunc in vincula duci, non ad mortem rapi, non summo supplicio mactari imperabis? Quid tandem impedit te? Mosne majorum? At persæpe etiam privati in hac republica perniciosos cives morte multarunt. An leges quæ de civium Romanorum supplicio rogatæ sunt? At nunquam in hac urbe ii, qui a republica defecerunt, civium jura tenuerunt. An invidiam posteritatis times? Præclaram vero populo Romano refers gratiam, qui te, hominem per te cognitum, nulla commendatione majorum tam mature ad summum imperium per omnes honorum gradus extulit, si propter invidiam, aut alicujus periculi metum, salutem civium tuorum negligis.
2. Parse : agis ; comperisti ; sentis ; patieris ; mactari ; impedit; refers ; cognitum ; negligis.
3. Give the etymology of :-princeps ; supplicium ; macto ; impedio ; periculum ; negligo ; publicus.
4. Account for the case of vita and the mood of duci.
5. Explain the force of -ne in tune.
6. Mention the consequent clause after (1) si - loquatur, (2) si - negligis.
7. Distinguish in force and position : etenim, enim, namque, nam : sed, vero, at, autem : sic, ita : vel, aut, ve, sive : etiam, quoque : igitur, itaque.
8. How is the agent after a passive verb expressed ? How is the agent expressed with the gerundive? What verbs cannot be used personally in the passive voice?
9. Distinguish between : metuo, timeo, vereor-municipium, colonia-rogarelegem, ferrelegem, promulgare legemgratias habere, gratias agere, gratiam referre-periculum, discrimen-permitto, polliceor.
10. Leges. To what laws is allusion made ? Privati. What cases are referred to ?
1I. Explain what is meant by (a) evocator (b) per omnes honorum gradus. State what these offices were, and the legal age for each. (c) Where was Cicero born and to what order did he belong ?
12. What cases are ; quî, quo, ut, ibi, sed, immo, Romæ, Carthagine?
13. Explain the Roman Calendar. State the meaning, and explain the construction of : In a. d. VI. Kal. Nov.
14. What were the nature and objects of the Dictatorship, Decemvirate, and Tribunate ?
15. Describe the political condition of Rome in the time of the Gracchi. What were the provisions of the Sempronian law? Of what previous law was it the revival ?
16. Account for the different relations of the plebs and clientes to the patricii ; and state what were the reciprocal duties of patroni and clientes.
17. Translate into Latin :
(1) Ought we not to have obeyed the laws of our country?
(2) It cannot be denied that we have need of deliberation.
(3) Out of so many thousands of Greeks, but few of us survive.
(4) He promised to finish the business to my satisfaction.

## SECOND PAPER.

I. Translate : Horace, Odes IV. 4.

Fortes creantur fortibus et bonis.
Est in juvencis est in equis patrum
Virtus ; neque imbellem feroces
Progenerant aquile columbam.
Doctrina sed vim promovet insitam,
Rectique cultus pectora roborant ; Utcunque defecere mores,

Indecorant bene nata culpr.
Quid debeas, O Roma, Neronibus?
Testis Metaurum flumen, et Hasdrubal
Devictus, et pulcher fugatis
Ille dies Latio tenebris.
Qui primus alma risit adorea,
Iirus per urbes Afer ut Italas, Ceu flamma per taedas vel Eurus Per Siculas equitavit undas.
2. Parse : insit fugatis,
3. Derive : for alma, u
4. What allusic tion of
5. (a) State the Afer.
6. What occasi
7. (a) Describe a table Greek r
8. Distinguish tenebræ amnis-
9. (a) Explain guish be fucrit, esset.
o. State when, battle o
I. Give the dat
12. Give, with d trons an
3. Give the perf fero, fio, nascor, (a) What is Thesis? required Cæsuras
(a) What is mutes $m$ tion the weakens
Translate int
(1) Whetl
(2) I aske
(3) Had
(4) I fear
ivati. What
nnes honorum and the legal n and to what

, Romæ, Car-

meaning, and Kal. Nov. Dictatorship,
the time of the e Sempronian evival?
s and clientes ciprocal duties
our country ? deliberation.
ew of us survive. satisfaction.
2. Parse : insitam, defecere, indecorant, debeas, Metaurum, fugatis, risit.
3. Derive : fortis, juvencus, doctrina, cultus, pectus, debeo, alma, urbs, flumen, vel.
4. What allusion is there in fortes? Account for the construction of (1) fortibus, (2) debeas, (3) Latio, (4) tenebris.
5. (a) State the derivation and meaning of adorea. (b) Divus Afer. Who is meant? (c) To what is ut equivalent?
6. What occasioned this Ode ?
7. (a) Describe the metre and scan the first Stanza. (b) Form a table of the chief Horatian metres, and give such Greek metres as are cognate.
8. Distinguish : culpa, vitum, scelus, crimen-non, haudtenebræ, caligo-fugio, fugo-propero, festino-flumen, amnis-debeo, oportet, necesse est, opus est.
9. (a) Explain the Subjunctive in sunt qui putent. (b) Distinguish between : clades tam gravis fuit, ut vix unus superfucrit, and clades tam gravis fuit, ut vix unus superesset.
o. State when, between whom, and in what district of Italy the battle of the Metaurus was fought.

1. Give the dates, duration and results of the Punic Wars.
2. Give, with dates, an account of Horace. Mention his patrons and literary contemporaries.
3. Give the perfect indicative and present infinitive of-nolo, eo fero, fio, cædo, occido, cado, quæro, obliviscor, orior, nascor, nitor, morior.
4. (a) What is meant by Metrical Ictus, Synapheia, Arsis, Thesis? (b) In what kinds of Scansion are two feet, required to constitute a metre ? (c) Mention the Cæsuras in Hexameter verse.
5. (a) What is meant by the term root? (b) What class of mutes may be regarded as primitive sounds? (c) Mention the primitive vowel, and show in what directions it weakens.
Translate into Latin :
(I) Whether the Romans have conquered or not, is uncertain.
(2) I asked what I ought to have done.
(3) Had you rather be rich, or be in good health ?
(4) I fear that he will not inform me of his design.

## LATIN PROSE.

Scipio, having landed his troops in Africa, gave them some days' rest, and then marched towards the city of Utica. The Carthaginians, having heard that he had pitched his camp a mile from this city, resolved to prevent him, if possible, from proceeding farther. Hasdrubal was ordered to hasten to the assistance of his country ; and, till he should arrive, Hanno was commanded to watch the enemy's motions. Hanno's troops, however, were so few, that Scipio was surprised that they should be opposed to a Roman army, and jeeringly asked where the soldiers were on whose protection the Carthaginians depended.

## SENIOR LATIN.

## FIRST PAPER.

I. Translate : Livy, Lib. XXII., Cap. L.

Hæc est pugna Cannensis, Aliensi cladi nobilitate par, cæterum ut illis, quæ post pugnam accidere, levior, quia ab hoste est cessatum, sic strage exercitus gravior fæediorque. Fuga namque ad aliam sicut urbem prodidit, ita exercitum servavit; ad Cannas fugientem consulem vix septuaginta secuti sunt ; alterius morientis prope totus exercitus fuit. Binis in cast cum multitudo semiarmis sine ducibus esset, nuntium, qui in majoribus erant, mittunt, "dum prelium, deinde ex loetitia epulis fatigatos quies nocturna hostes premeret, ut ad se transirent ; uno agmine Canusium abituros esse." Eam sententiam alii totam aspernari: "cur enim illos, qui se arcessant, ipsos non venire, cum æeque conjungi possent? quia videlicet plena hostium omnia in medio essent, et aliorum quam sua corpora tanto periculo mallent obji. cere." Aliis non tam sententia displicere, quam animus deesse. P. Sempronius Tuditanus tribunus militum, "capi ergo mavultis," inquit, " ab avarissimo et crudelissimo hoste, æstimarique capita vestra, et exquiri pretia ab interrogantibus, Romanus civis sis an Latinus socius, ut ex tua contumelia et miseria alteri honos quæratur? non tu, siquidem L. Æmili consulis, qui se bene mori quam turpiter vivere maluit, et tot fortissimorum virorum, qui circa eum cumulati jacent, cives estis."
2. Parse : accidere, morientis, abituros esse, aspernari, arcessant, exquiri.
3. Distinguish between : accidere, contingere, evenire ; alter, alius; premium, donum, munus; accendere, succendere, incendere, ardere, flagrare ; accipere, excipere, recipere ; duæ literæ, binæ literæ.
4. Derive : strages ; fugio; vix ; nuncius; fatigo; arcesso; æstimo.
5. (a) What posit tence : -i there bet
6. What are the Give insta
7. Express in ora down gen
8. Who were the When did write?
9. Mention the da war, and Allia was
10. Give a plan of scribe the
iI. How do you a Flaminius
12. What peculiarit
13. What are the pr an historia
I. Translate : Juv Festino ad n Et Croesum, Respicere ad Exsilium, et Et mendicatu Hinc causas h Natura in ter Si circumduct Bellorum pom Cum de Teut Provida Pomp Optandas : se
Vicerunt : igit Servatum vict Lentulus, hac Integer, et jac Formam op
Murmure, cum Usque ad delic
Corripias? pul
Sed vetat opta Ipsa habuit: Accipere, atqu

## - 77 -

me days' rest, nians, having t, resolved to asdrubal was till he should ns. Hanno's t they should the soldiers
par, cæterum ste est cessanamque ad ; ad Cannas rius morienm multitudo oribus erant, tigatos quies agmine Canaspernari: , cum æque aia in medio nallent obji. imus deesse. ergo mavulæstimarique omanus civis alteri honos qui se bene m virorum,
nari, arces-
aire ; alter, e, succen, excipere,
arcesso;
5. (a) What position do the following words occupy in a sentence :-itaque, igitur, tamen? (b) What difference is there between ait and inquit in usage and position?
6. What are the various ways of expressing purpose in Latin? Give instances of each.
7. Express in oratio directa from "cur" to "objicere." Lay down general rules for change of tense and mood.
8. Who were the two earliest prose writers of Roman history ? When did they live, and in what language did they write?
9. Mention the dates of the great battles of the second Punic war, and when and between whom the battle of the Allia was fought.
Io. Give a plan of the scene of the battle at Cannæ, and describe the movements of the two armies.
II. How do you account for Livy's unfavourable estimate of Flaminius and Varro ?
12. What peculiarities are observable in the style of Livy ?
13. What are the principal excellencies and defects of Livy as an historian ?

## SECOND PAPER.

I. Translate : Juvenal, X. 273-295. Festino ad nostros, et regem transeo Ponti, Et Crosum, quem vox justi facunda Solonis Respicere ad longæ jussit spatia ultima vitæ. Exsilium, et carcer, Minturnarumque paludes, Et mendicatus victâ Carthagine panis, Hinc causas habuere: quid illo cive tulisset Natura in terris, quid Koma beatius unquam, Si circumducto captivorum agmine, et omni Bellorum pompâ, animam exhalâsset opimam, Cum de Teutonico vellet descendere curru ? Provida Pompeio dederat Campania febres Optandas : sed multæ urbes, et publica vota Vicerunt : igitur Fortuna ipsius et Urbis 275
$\qquad$
18
Festino ad nostros, et regem trans

$\qquad$
$\qquad$280,

Servatum victo caput abstulit. Hoc cruciatu Lentulus, hac pœenâ caruit ; ceciditque Cethegus Integer, et jacuit Catilina cadavere toto. Formam optat modico pueris, majore puellis Murmure, cum Veneris fanum videt anxia mater 290 Usque ad delicias votorum : "Cur tamen," inquit, Corripias? pulchrâ gaudet Latona Dianâ. Sed vetat optari faciem Lucretia, qualem Ipsa habuit : cuperet Rutilæ Virginia gibbum Accipere, atque suam Rutile dare.

2．Parse：mendicatus，tulisset，vellet，optandas，abstulit，jacuit， gaudet，cuperet．
3．Account for the case of cive，cruciatu，Diand．
4．State the general rule for Mood in Hypothetical Construc－ tion．What kind of supposition is expressed in the Conditional clause si ．．．．exhalâsset ？
5．Account for the mood of vellet，corripias，cuperet．
6．Supply what is understood to nostros（v．273），faciem（v． 293），suam（v．295）．What usage is observable in quid beatius？To what is there a reference in ultima spatia？
7．Give，with dates，brief accounts of the persons referred to in the above passage．
8．Give the geographical position of the places mentioned in the text．
9．What is the subject of this Satire ？
Io．Give，with dates，an account of the Satirist Juvenal．
iI．State the cases in which that should be rendered by $u t$ ， quod，or by the accusative with infinitive ；and give ex－ amples of each case．
12．What construction follows non dubito in Cicero？What is the practice among later writers ？
13．State the difference between the gerund and the gerundive， How is the future infinitive passive expressed when a verb has no supine？
14．Correct mistakes in the following sentences ：－
（I）．Mulier non parcenda est．
（2）．Nescio uter es．
（3）．Missus est orare pacem．
（4）．Dixit ut pater ejus aeger esset．

## LATIN PROSE．

Quinctius Cincinnatus，who had been appointed dictator，having con－ quered the Æqui，and sent them under the yoke，found in their camp immense booty，the whole of which he distributed among the soldiefs of his own army ；for he did not think that any part should be given to the consular legions or Minucius their leader．He said that those soldiers who had fallen into the enemy＇s power could not expect to te － ceive those rewards which were due to conquerors only．＂You are most dastardly fellows，＂said he，＂and it is not right that others should be induced to imitate your infamous example．＂Then turning to Minu－ cius he spoke thus：＂As for you，Minucius，you have shown the whole Roman people that you are unworthy of having the command of any army．I advise you，therefore，to lay down your authority，and study under me the art of war．＂

I．Translate ：
 е் ккє́ $\mu \in \nu a \iota$ $\tau \rho i \bar{s} \delta \grave{e} \delta \hat{u} \hat{A}$ $\nu \in \kappa \rho \circ \hat{\imath}$ à à $\pi \epsilon$ ä $\lambda \lambda о \tau^{\prime}$ є̀ $\pi a i$ $\sigma \tau \dot{a} \sigma \kappa \epsilon \mu \epsilon ́ \gamma$ $\dot{\omega}_{\mathrm{s}} \delta^{\prime} \dot{a} \pi \dot{o} \dot{o} \sigma$ $\pi о \_\mu \in ́ v \in s$ ä ẅs $\dot{\rho} a$ тò $\nu$
${ }^{\prime \prime}$ Ектора $\Pi_{\rho}$
2．Give ordina ties in the
3．Scan vv． arities in
4．$̀ \lambda \kappa \epsilon ́ \mu \epsilon \nu a \iota$. mented．
5．$\pi \epsilon \iota \nu a ́ o \nu \tau a$. follow the s
6．Прьаціঠŋ. both mascu inutives ar denoting ：
7．Translate： ＇E $\nu \mu$ è̀ $\gamma$ 人aîa ク̈́̀ıóv $\tau^{\prime}$ äк

 ＂Аркто⿱ ${ }^{\text {O }}$ ，$\hat{\eta}$ $\eta^{\prime \prime} \tau^{\prime}$ à่̀ov̂ $\sigma$ oì $\eta \delta^{\prime}$ ä $\mu \mu о \rho$

## ret.

), faciem (v. vable in quid e in ultima
s referred to
nentioned in
enal.
lered by $u t$, and give ex.
? What is
e gerundive ressed when
r , having conin their camp g the soldiers ld be given to aid that those expect to t -
"You are others should ning to Minuve shown the e command of uthority, and

## JUNIOR GREEK.

## FIRST PAPER.

I. Translate :




 $\sigma \tau a ́ \sigma \kappa є \mu \in ́ \gamma a$ íá $\chi \omega \nu^{*}$ óтíб $\delta^{\prime}$ ov $\chi a ́ \zeta є \tau о ~ \pi a ́ \mu \pi a \nu . ~$




Hoм. Il. XVIII., I55-164.
2. Give ordinary Attic forms for any dialectic varieties in the above extract.
3. Scan vv. 160 and 162 , and explain any peculiarities in quantity.
4. é $\lambda \kappa$ épeval. Give the list of verbs similarly augmented.
5. Tetváovta. How contracted ? What other verbs follow the same rule ?
6. Прıанiঠŋ. Give the regular Greek endings for both masculine and feminine patronymics, diminutives and abstract nouns; also of nouns denoting : place, result, and quality.
7. Translate:







XVIII., 483-489.

8．Плクíádas，＇Yádas．Write explanatory notes on these words，and give the pure Latin terms for them．

9．ä $\mu \mu \circ \rho o ́ s ~ \grave{~ e ̀ \sigma \tau \iota ~} \lambda_{0 \in \tau \rho} \omega \hat{\nu}$ ．Explain．
10．Translate：





XVIII．，554－558．
II．Distinguish aủráp，$\delta e ́, \quad u ̉ \lambda \lambda a ́ ; ~ \sigma \iota \omega \pi \hat{\eta}, ~ \sigma \iota \gamma \eta ̂ ; \kappa \hat{\eta} \rho$,


12．Translate ：




 XVIII．，590－594．

 $\kappa \hat{\eta} \rho, \tau \hat{\varphi}, \vec{\eta} \sigma \kappa \eta \sigma \epsilon \nu, \omega_{\rho} \chi \epsilon \hat{\nu} \nu \tau \sigma$.
 ä $\mu \mu о \rho о \varsigma, \Delta а i ́ \delta a \lambda о \varsigma, ~ a ̀ \lambda \phi \in \sigma i \beta o ı a \iota$.
15．Write explanatory notes on Hector，the two Ajaxes， Oceanus，Knossus，Ariadne．
I6．Give the Greek and Latin names for the six pieces of armour，and distinguish between $\xi$ i申o， $\mu a ́ \chi а \iota \rho a, \dot{a} \kappa \iota \nu а к \eta s ; ~ a n d ~ \delta o ́ \rho v, ~ a ̈ к \omega \nu$ ，and $\sigma a ́ \rho \iota \sigma \sigma a . ~$

I．Translate
＇E $\delta \in \dot{\eta} \theta_{1}$ $\rho о \pi \epsilon ́ \mu \psi \in \epsilon$ oi $\delta \grave{\varepsilon}$ z $\pi a$ $\Pi a \lambda \hat{\eta} s K_{\epsilon}$ $\theta \eta \sigma a \nu$ ，oi Tроц乌̆グขo октє́．A
＇H $\lambda$ eíous ס̀̀ Kopovt $\tau \rho \iota \sigma \chi i \lambda \iota o$

2．Write br names in
3．Note the 1 What ob genuinene
4．Name the case is us accusative
5．$\Delta$ «каью́нат ката̀ тоѝ $\mathfrak{a} \xi i \omega \sigma \iota \iota$ $\beta \lambda a ́ \pi т \epsilon \epsilon \iota$, $\theta \hat{\eta} \nu a \iota \stackrel{\dot{\eta} \mu}{\hat{\imath}}$ $\mu а \kappa \rho \omega \hat{\nu} \sigma \pi$ тà М $\eta \delta \iota \kappa \grave{a}$ è $\lambda a ́ \beta \varepsilon \tau \epsilon$. тò $\delta i \quad \eta \mu a ̂$ $\pi a \rho \in ́ \sigma \chi \in \nu$ ठє́ кодá $\sigma \iota \nu$ $\lrcorner$

6．Give Porso tractions．
$y$ notes on n terms for
$\tau \grave{\alpha} \rho o ̋ \pi \iota \sigma \theta_{\epsilon \nu}$ оодтє؟
$\sigma \iota \omega \pi \hat{\eta}$
$\nu$ оs кฑ̂p.
554-558.
$\sigma \iota \gamma \hat{\eta}$; $\kappa \hat{\eta} \rho$,
$\phi \iota \gamma v \eta{ }^{\prime} \iota \varsigma$,
$\iota a ́ \delta \nu \eta \eta^{\prime}$
otaı
$\chi о \nu \tau \epsilon$.
590-594.
 è $\phi$ є́ $\tau \tau a \sigma a v$

и́, $\theta a ́ \lambda a \sigma \sigma a v$,
two Ajaxes,
for the six ween $\xi$ i申o d $\sigma a ́ p ı \sigma \sigma a$.
I. Translate :








 $\tau \rho \iota \sigma \chi i \lambda \iota o \iota \dot{о} \pi \lambda i ̂ \tau a \iota$.

$$
\text { Thuc. I., } 27 .
$$

2. Write brief geographical notes on the proper names in this extract?
3. Note the principal events in the life of Thucydides. What objections have been raised against the genuineness of Book VIII ?
4. Name the constructions in which the accusative case is used, and specify those which admit of two accusatives.







 тò $\delta i$ i $\eta \mu a ̂ s ~ \Pi \epsilon \lambda o \pi o \nu \nu \eta \sigma i ́ o u s ~ a u ̉ \tau o i ̂ s, ~ \mu \eta े ~ \beta o \eta \theta \hat{\eta} \sigma a i$


## Ibid. 4 I.

6. Give Porson's rule for the iota subscriptum in contractions.
7. State the terminations of the various derivative nouns and adjectives, with the meanings attached
8. Explain the various constructions employed with $\dot{\omega} \sigma \tau \epsilon$ and $\pi \rho i v$.
9. Translate :




Ibid. 53.
 $\ddot{\eta} \tau \eta \sigma a \nu, \vec{\xi} \xi^{\prime} \omega \sigma \iota \nu, \pi \rho o \sigma \pi \epsilon ́ \mu \psi \in \iota \nu$.
1I. Give a full list of the enclitics and atonics, showing also how they differ.
 $\pi \lambda o u s$, and distinguish $\xi \nu \mu \mu a \chi i ́ a$, є́ $\pi \iota \mu a \chi i ́ a ; \sigma \tau \in ́ \rho \gamma \omega$,

13. Give the Greek terms for the different parts of the $\nu a \hat{v} s$.

## SENIOR GREEK.

## FIRST PAPER.

1. Translate :
 бтєфávous $\tau \epsilon \mu 0 \hat{v} \sigma a ́ \nu \theta^{\prime}$, ท̂ катєî $\chi$ ' є́ $\mu o u ̀ s ~ \delta o ́ \mu o v s . ~$



Eur., Al., vv. 343-347.
 $\Lambda\left\langle\beta v \nu\right.$ aù ${ }^{\text {ón }}$.
2. катєîŋє. Give a list of verbs similarly âugmented.

4 Transla " $\mathrm{I} \sigma \tau \omega \delta^{\prime}$ $\pi \eta \delta a \lambda i$ $\nu \in к р о т о$ $\pi o \lambda \grave{v}$ ठ̀े $\lambda_{i \mu \nu a \nu}$ $\pi о \lambda \lambda a ́$ $\mu_{\mathrm{e}}{ }^{\lambda} \psi$
 Утá $\rho \tau$ $\mu \eta \nu o ́ s$.
5. Write b $\tau \rho v \pi \dot{\eta} \mu$ с
6. $\lambda_{i \mu \nu a \nu}$ rivers o
7. Explain tion of
8. Translat

9. Explain example
Io. Give
Molossia Pelion.
II. State the a Greek of the cl
12. Give the his two g
lerivative attached
yed with

є̀ $\mu \beta \iota \beta \dot{a}-$ İ $\nu$ тоúde. id. 53 . II $a \lambda \hat{\eta}_{5}$, show-
$\dot{\eta}^{\prime}, \delta_{\iota \in ́ \kappa-}$ $\sigma \tau \dot{\epsilon} \rho \gamma \omega$, â̂тa.
arts of
uovs.
347. bávous, ented.
4. Translate:




 $\pi о \lambda \lambda \alpha ́ ~ \sigma \epsilon \mu о v \sigma о \pi о ́ \lambda о \iota$


 и $\eta$ ขós.
vv. 439-449.
 $\tau \rho v \pi \eta_{\mu} \mu \tau a$, and given the Latin for $\dot{\epsilon} \pi \tau a ́ \tau о \nu o \nu$.
6. $\lambda i \mu \nu a \nu$ 'A $\chi \epsilon \rho о \nu \tau i a \nu$. Give the names of the five rivers of Hades, and the meaning of the words.
7. Explain fully the origin and manner of celebration of the Carneia.
8. Translate :
'H $\gamma 0 \hat{v}$ бù $\tau \omega \hat{\nu} \delta \epsilon \delta \omega \mu a ́ \tau \omega \nu$ é $\xi \omega \pi i o u s$
$\xi \in \nu \hat{\omega} \nu a \varsigma$ ő" $\xi a \varsigma, \tau o i ̂ \varsigma ~ \tau ' ~ \epsilon ̀ \phi є \sigma \tau \omega ิ \sigma \iota \nu ~ ф \rho a ́ \sigma o \nu ~$
бiт $\omega \nu \pi a \rho \epsilon \iota \nu a \iota ~ \pi \lambda \hat{\eta} \theta o \varsigma^{\prime}$ èv $\delta \grave{\epsilon} \kappa \lambda \eta!\sigma a \tau \epsilon$
$\theta \dot{v} \rho a s, \mu \in \sigma a u ́ \lambda o v s$.
9. Explain $\xi \in \nu \hat{\omega} \nu \epsilon \varsigma$ and $\theta \dot{v} \rho a s \quad \mu \in \sigma a u ́ \lambda o v s$, and give examples of nouns in os having $a$ in the plural.
Io. Give the geographical situation of Bistones, Molossians, Pheræ, Tiryns, Othrys, Argos, and Pelion.
II. State the time, place, and manner of representing a Greek play, and explain fully the arrangement of the chorus.
12. Give the life of Euripides, comparing him with his two great cotemporaries.

## SECOND PAPER.

1. Sketch the life of Herodotus, introducing incidents connected with Samos, Sophocles, the Olympic Games, and Thurii.
2. Give the names of annalists who preceded him, and name the great Attic writers who were his cotemporaries.
3. Translate :








 тод $\frac{1}{}{ }^{\prime}, "$

$$
\text { I., } 102 .
$$

4. State how Herodotus obtained the data for his work, and compare him in this respect with Livy, Thucydides, and Xenophon.
5. Give a sketch of the life of Cyrus, and notice how Herodotus varies from Ctesias and Xenophon. By what name was he known in his early days?
6. Translate :
""А $\rho \pi \pi a \gamma \epsilon, \pi \rho \eta \hat{\gamma \mu a}$ тò ä $\nu$ тol $\pi \rho \circ \sigma \theta \epsilon \in \omega, \mu \eta \delta a \mu \omega \hat{\varsigma}$




I., IO8.

## 102.

for his h Livy,
7. State the geographical position of Ecbatana, Palus Mæotis, Colchis, Saspiri, Alys, Phasis, Ascalon, Caria, Thermodon, Sardis.
8. Translate :



 $\mu o \iota$ èmì $\delta \in i ̂ \pi \nu o \nu$.

$$
\text { I., I } 18 .
$$

9. Parse fully: $\sigma \nu \mu \mu a ́ \chi \omega \nu$, ल̇ $\pi \epsilon \sigma \tau \epsilon \omega \dot{\tau} \omega \nu, \delta \iota \epsilon \phi \theta a ́ \rho \eta$,
 $\theta a ́ \psi o \nu, o ̈ ̃ \tau \epsilon \omega, \sigma \hat{\omega} \sigma \tau \rho a$, тápiб $\theta \iota$.
Io. Give examples of veribs (I) without augment, (2) with both temporal and syllabic augments, (3) with both the preposition and verbal part augmented.
II. Give the principal rules for the accentuation of enclitics.
10. Translate:





 oivò é $\omega \varsigma$ ä $\rho \tau \tau$.*
11. Parse the words marked by an asterisk.
12. Compare í $\chi \nu \rho a ́, ~ \pi a \lambda \lambda o ́ s, ~ \epsilon \dot{v}$, $\dot{v} \sigma \tau \epsilon ́ \rho \eta s, \kappa а \lambda o ́ \nu$, € $\lambda a ́ \sigma \sigma \omega$.
13. Translate into Greek: Cyrus having led an expedition against the Massagetæ, was destroyed along with the greater part of his army.

## JUNIOR MATHEMATICS.

## FIRST PAPER.

I. Resolve into elementary factors-

$$
2\left(a^{3}+a^{2} b+a b^{2}\right)-\left(a^{3}-b^{3}\right)
$$

also into three binomial factors-

$$
(a-b) a b-(a-c) a c+(b-c) b c
$$

2. Express 2 in the form of an infinite series.
3. Give the series for the expansion of $(x+a)^{\mathrm{n}}$; and the general expression for the $n^{\text {th }}$ term.
4. Solve the equations-

$$
\begin{aligned}
& \text { 1. } \frac{7}{x^{2}+4 x}+\frac{21}{3 x^{2}-8 x}=\frac{22}{x} . \\
& \text { 2. } x^{3}-6 x^{2}+10 x-8=0 . \\
& \text { 3. } x y=18(x-y) \\
& x^{2}+y^{2}=117 . \\
& \text { 4. } x^{4}+y^{4}=1+2 x y+3 x^{2} y^{2} \\
& x^{3}+y^{3}=(1+x)\left(1+2 y^{2}\right) . \\
& \text { 5. }(20) x=100 .
\end{aligned}
$$

5. Show that $n^{3}+\mathrm{I}>n^{2}+n$.
6. Sum $-5-1+3+\ldots$ to 12 terms.
$1 / 3-1 / 2+3 / 4-\cdots$. . to 8 terms.
$2 / 3-1 / 2+3 / 8-\ldots$ to infinity.
$1-3 x+5 x^{2}-7 x^{3}+\ldots$ to infinity
7. Define similar rectilinear figures: a prism. In what ratio are similar plane figures? similar solids? What must
8. How many words can be formed by the letters of the word " college" taken all together?
8 . If $m$ denote the number of combinations of $n$ things taken two together, prove that the number of $m$ things taken two together is equal to three times the number of combinations of $n+1$ things taken four together.
9. State the base of the Napierian system of Logarithms. How are the common logarithms obtained from the Napierian, and conversely ? Mention one advantage in particular which the common logarithms have, for the ordinary purposes of calculation, over the Napierian.

## SECOND PAPER.

 be the side of a cube the content of which shall be double that of another whose side is $A$ ?2. The angles in the same segment of a circle are equal to one another;

What is the locus of the vertices of any number of triangles described on the same base, and having equal vertical angles?
3. Inscribe a circle in a given triangle.

The perimeter of a triangle, and the radius of the inscribed being given, find the area of the triangle.
4. The sides about the equal angles of equiangular triangles are proportional.
5. In a right angled triangle, if a perpendicular be drawn from the right angle to the base, the triangles on each side of it are similar to the whole triangle, and to one another.

If the perpendicular $\mathrm{B} D$ in a right angled triangle divide the hypothenuse in medial section, the lesser side BC is equal to the alternate segment AD , and the three sides of such a right angled triangle are in continued proportion.
6. From the obtuse angle of a triangle draw a straight line to the base, such that it may be a mean proportional between the segments of the base.
7. If four straight lines are proportional, the rectangle contained by the extremes is equal to the rectangle contained by the means.
8. Similar polygons inscribed in circles are as the squares of their diameters.

## SENIOR MATHEMATICS.

## FIRST PAPER.

I. Represent in brief formulæ the present worth, and the discount of a sum $A$ at compound interest, payable $n$ years hence, interest being payable yearly.
2. A banker borrows money at 4 per cent. per annum, and pays the interest at the end of the year; he lends it out at 6 per cent. per annum, but he receives the interest quarterly, and by this means gains $\$ 4000$ a year; how much does he borrow ?
3. Expand in a series by the method of indeterminate coefficients $\mathrm{I}+2 x$

$$
\overline{1-3 x}
$$

4. Find the 8th term of $\mathrm{I}, 4,10,20,35, \& \mathrm{c}$. ., and the sum of 8
terms.
5. Find the 8 th term of $\mathrm{I}, 4,10,20,35, \& c$., and the sum of 8
terms.
6. In
7. Express $\frac{a}{b}$ as a continued fraction, and give the values of each of the first three converging fractions. What are the converging fractions to $\frac{62}{15}$ ?
8. Given $24 x-13 y=16$. Find $x$ and $y$ in positive whole numbers.
9. Int
io. In t
if. In t
10. Int

$$
\begin{aligned}
& 1-2 x+3 y=0 . \\
& \frac{x}{3}+\frac{y}{2}=2 .
\end{aligned}
$$

8. Find the co-ordinates of the point of intersection of two given lines, and the angle of intersection.
9. Define Equinoctial, Ecliptic, and the Right Ascension, Declination, Latitude, Longitude, Altitude and Azimuth of a heavenly body.
10. The Sine of an angle is $1 / 3$. Find its Cosin. Tan. and Sec.

1I. $\operatorname{Cos} A=\frac{b^{2}+c^{2}-a^{2}}{2 b c \text {. }}$
SECOND PAPER.

1. $\operatorname{Sin} 1 / 2 G=\sqrt{\frac{(s-b)(s-c)}{b c}}$

The sides of a triangle are 4,8 , and io yards respectively; find the angle opposite the side 4 , Log. Sin. $1 I^{\circ} 9^{\prime}=9^{\cdot 286408, \text { Log. Sin. } 1 I^{\circ} \quad 10^{\prime}=9^{2} 287048 \text {, Log. }}$ $2={ }^{\prime} 301030$, Log. $3={ }^{\prime} 47712 \mathrm{I}$.
2. The sum of the sides of a spherical triangle is less than a - great circle.
3. Investigate the properties of the polar triangle.
4. State the parts in Napier's rules for the solution of rightangled spherical triangles, and give these rules. Prove their application in the case where the hypothenuse, and one of the sides, are given to find the other side.
5. In a spherical triangle $\operatorname{Tan} .1 / 2(A+B)=\frac{\operatorname{Cos} 1 / 2(a-b)}{\operatorname{Cos} 1 / 2(a+b)} \operatorname{Cot} 1 / 2 C$.
6. Define the common Parabola ; the Ellipse ; the Hyperbola ; also Eccentricity, conjugate diameter, asymptote.
7. Find the subnormal in the Parabola.
10. Def
iI. Exp
8. In the Parabola, if the triangle $S P N(N$ being the point where the normal from $P$ cuts the axis), be equilateral, then $S P$ is equal to the latus rectum.
9. In the Ellipse the latus rectum $=\frac{2 B C^{2}}{A C}$.
10. In the Ellipse $S P$. $H P=C D^{2}$.
II. In the Ellipse the diameter of curvature $=\frac{2 C D^{2}}{P F}$.
12. In the Ellipse $Q V^{2}: P V$. $V p:: C D^{2}: C P^{2}$.

## NATURAL PHILOSOPHY.

## FIRST PAPER.

1. Define the centre of gravity, and the conditions of stable, unstable and indifferent equilibrium.
2. Find the resultant of two unequal and parallel forces, acting in opposite directions on a rigid body.
3. Prove, that in the lever, when $P$ and $R$ do not act in parallel directions, $P$ and $R$ are inversely as the perpendiculars from the fulcrum on their lines of direction.
4. A body is projected vertically with a velocity $V$. Prove $v^{2}=V^{2}+2 f s$.
5. The time occupied by a body in running down an inclined plane is $n$ times the time occupied by another in falling down its height. Find the inclination of the plane.
6. Find the straight line of quickest descent from a point within a vertical circle to its circumference.
7. The centres of two balls $A$ and $B$ move along the same straight line with velocities $a$ and $b$. Find the velocity of each after impact when $6 A=5 B, a$ is 7 feet per second, $4 a+5 b=0$, and $e=\frac{2}{3}$.
8. How do you find the height of one station above another, omitting corrections for temperature, \&c. ?
9. What weight is just sufficient to hold down a balloon containing 2500 cubic feet of hydrogen ( $s \hat{p} . \mathrm{gr} .{ }^{\circ} \mathrm{o6} 9$ ), supposing the weight of the material enclosing the gas to be 4 tbs., and the weight of a cubic foot of common air to be I'I oz.
10. Define Total reflection; the index of refraction.
II. Explain the principle on which angles are measured by the Sextant.

## SECOND PAPER.

1. In concave spherical mirrors, define secondary axes; virtual foci; and show that $\frac{I}{d}+\frac{1}{D}=\frac{2}{r}$.
2. If a parabolic mirror be placed directly in the radiant light of the sun, shew that the illumination is proportional to the radius ${ }^{2}$ of the aperture of the mirror.
3. Find by construction the optical centre of a lens, and shew that there will be no deviation in a ray passing through it.
4. In a convexo-concave lens $\frac{I}{d}-\frac{I}{D}=m-\mathrm{I}\left(\frac{\mathrm{I}}{r}-\frac{\mathrm{I}}{(r)}\right)$
5. A person sees distinctly at the distance of 5 inches from his eye, what must be the focus of his spectacles, the ordinary distance of distinct vision being io inches?
6. When an object is placed before a convex lens at $11 / 2$ times the focal length, shew that the image is twice the linear dimension of the object.
7. If two thin lenses, the one convex, and the other concave, be placed close together, and the focal length of the concave is twice that of the convex, shew that the focal length of the combination is twice that of the convex lens.
8. State Oersted's discovery of the action of a current on a magnet. State also Ampère's laws regarding currents.
9. An iron core is surrounded by a helix through which a Voltaic current passes; assume a direction for the current, and represent in a figure the polarity induced in the bar.
10. Explain the rotation of a moveable current when the current passes from the extremities to the centre and conversely, under the influence of the earth current, and illustrate by a figure.

## LOGIC.

1. Give the opposites of the following propositions :-
(I) Some conceptions are not adequate.
(2) Heat is a mode of energy.
(3) Force is not unknowable.
(4) Some sciences treat of the material world.
2. Give
3. Cons
4. Wha
5. Nam
(I) A

N
$\therefore \mathrm{N}$
6. Wha
7. In w
8. Does
I. Cor
2. Sta
3. " M
4. Sta
5. Exp
6. Con
7. "S
8. Ho
9. The
10. Sta
II. Th
12. Exa
13. Sta
14. The
axes; virtual
radiant light proportional ns, and shew sing through
hes from his cles, the orinches?
at $\mathrm{I}_{1} / 2$ times ce the linear
her concave, ength of the hat the focal f the convex
current on a ing currents. vhich a Volthe current, luced in the
the current ad converset, and illus-
2. Give Aristotle's dictum, together with the special axioms or canons based on it.
3. Construct a syllogism in Camenes, and reduce it to the ârst figure.
4. What are the two rules for Conditional syllogisms ?
5. Name the logical fallacies, and state to which of them the following belong :-
(I) All $x$ is $y$
(2) No $y$ is $x$
No $z$ is $x$ No $z$ is $x$
(3) Some $x$ is $y$
Some $x$ is $z$
$\therefore$ No $z$ is $y$
$\therefore$ No $z$ is $y$
$\therefore$ Some $z$ is $y$.
6. What is the fallacy of Composition and Division? Illustrate by an example.
7. In what points do the Logic and Metaphysic of Aristotle come together ?
8. Does Aristotelian Logic correctly formulate the process of knowledge? Give reasons for your answer.

## METAPHYSICS.

I. Contrast the method of Socrates with that of the Sophists, and state the main points in it.
2. State and criticise the Megarian philosophy.
3. "Might is right, and Justice the interest of the stronger." Give Plato's criticism of this saying.
4. State and explain Aristotle's objections to Plato's ideal theory.
5. Explain the relation of " matter " and "form" in the philosophy of Aristotle.
6. Compare Aristotle's idea of " final cause " with Paley's.
7. "Soul is the actuality of an organised body." Explain.
8. How does Aristotle distinguish Imagination from Sensation and Judgment?
9. The relation of Berkeley and Lociee.
10. State and criticise Locke's account of our knowlege of Body.
iI. The nature and mutual relation of the "natural" and "philosophical" relations in Hume.
12. Examine Kant's distinction of "noumena" and "phenomena."
13. State and criticise Spencer's doctrine of the Unknowable.
14. The relation of the sensitive and the conscious life.

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## ETHICS.

I. Explain how Aristotle reaches the conception of a summum bonui, and give his definition.
2. State and examine Aristotle's view of the Will.
3. Compare Epicureanism and Stoicism.
4. "Credo ut intelligam." Explain this saying of Anselm.
5. State and criticise Locke's account of Moral Good.
6. State Butler's ethical theory. Is it self-consistent ?
7. Give a short statement of the main points in the ethical theory of Hume
8. Criticise Individualistic Hedonism.
9. What is the connection between Theoretical and Practical Reason in the Critical Philosophy ?
ro. How does Kant distinguish between a "maxim" and "a law ?"
11. What does Kant mean by "autonomy of the Will ?"
12. Is a man responsible for his acts alone, or also for their consequences?
13. What rights are alienable, and what inalienable ?
14. Compare the relations of the Family, the Civic Community and the State.

## CHEMISTRY.

1. A molecule of any gas occupies the same space. Upon what ground is this assumption made ? From it deduce a rule for finding the specific weight of a gas.
2. The mechanical equivalent of heat is 772 foot pounds. Explain this ; thence calculate the work represented in the melting of one pound of ice.
3. What is a supersaturated solution ; how is it made ; and what are its properties ?
4. What is monochromatic light, how is it obtained, and how is it known to be monochromatic ?
5. How does vapour of water in the atmosphere affect temperature?
6. Give and explain any visible phenomena, when :-
(a) Hydric sulphide is added to white lead.
(b) Strontic chloride is put into a lamp flame.
a summum

Anselm. od.
ent ? the ethical
ad Practical
n " and "a
ill?"
or their con-

Community

## BOTANY AND ZOOLOGY.

I. Describe:-

$$
\begin{array}{lll}
\text { a duct } & \text { a silique } & \text { an aril } \\
\text { a pistil } & \text { a pepo } & \text { a ligulate flower }
\end{array}
$$

2. Give the structure of an exogenous woody stem, and show what parts of it are represented in the endogenous stem.
3. Distinguish between cohesion and adhesion, and indicate briefly their effects upon a flower.
4. Describe the mode of fertilization in ferns.
5. Give the life history of an amœba, and describe the animal.
6. Describe the structure of "shell," and distinguish between the shell of a lingula, of an oyster, of a snail, and of a nautilus.
7. Describe the buccal apparatus of a beetle, and show how it is modified in Hymenoptera and in Lepidoptera.
8. Compare the leg of a man with that of $(a)$ a bear, $(b)$ an ox. 9. Give the general modifications of the teeth as found in vertebrate animals. What are their functions?
9. Explain briefly how we see distance.
II. What is the supposed function of the fibres of Corti?

## MINERALOGY AND GEOLOGY.

1. Give the mineralogical scale of hardness.
2. How would you detect a monometric holohedral crystal by (a) cleavage, (b) polarized light, (c) conductivity for heat ?
3. Describe the construction and action of the reflecting goniometer.
4. A white mineral-rhombohedral crystals-effervesces in acid-becomes caustic under blow-pipe. What is it ? Mention any other test for it.
5. Describe briefly the minerals which constitute common red granite.
6. Give a classified list of organic rocks, and describe carefully the formation of any one of them.
7. How would you distinguish between a rising of the land and a sinking of the sea ?

Prove that both have taken place. What were the probable causes?
8. Give a few characteristics of the fauna of (a) the Palæozoic, (b) the Jurassic, (c) the Tertiary.
9. Account for the commingling of arctic and tropical remains in a country like Britain.

## RHETORIC AND ENGLISH LITERATURE.

## FIRST PAPER.

1. Distinguish between Synecdoche and Metonymy. Give examples of the different forms of Synecdoche and Metonymy.
2. State what figures of speech occur in the following quotations, and point out any faults :-

> "Athens, the eye of Greece, Mother of arts and eloquence."
, (b) an ox. und in ver-
orti?
crystal by uctivity for
cting goni-
rvesces in What is it?
ommon red
scribe careof the land at were the Palæozoic, cal remains

URE.
y. Give exhe and Me-
wing quota-
" I bridle in my struggling Muse with pain That longs to launch into a bolder strain."
" Boyle was the father of chemistry, and brother to the Earl of Cork."
"Blossoms and fruits and flowers together rise, And the whole year in gay confusion lies." "When you have nothing to say, say it."
" And now the chapel's silver bell you hear, That summons you to all the pride of prayer."
"So frowned the mighty combatants that hell Grew darker at their frown."
3. State the different qualities of style, and distinguish between simplicity and clearness. What are the principal sources of strength of style?
4. Distinguish between Description, Narration and Exposition, and state the chief rules for each.
5. State the different kinds of poetry, and tell the kind to which the following poems belong : Pope's "Essay on Man," "Chevy Chase," Milton's "Hymn on the Nativity," Scott's " Marmion," Burns' "Cottar's Saturday Night," Ben Jonson's "Drink to me only with thine eyes," Wordsworth's "White Doe of Rylestone."
6. Give a table of the Teutonic languages.
7. Give Grimm's laws of the variation of consonants in the Indo-Germanic languages, and give one example of each of the laws.
8. Explain such forms as : seek, sought, buy, bought, think, thought, \&c.
9. Explain the double preterite in some English verbs.

## SECOND PAPER.

I. Give an outline of the Poem of Beowellf. What is the character of its poetry? Contrast it with the poetry of Caedmon.
2. To what extent was English Literature affected by the Norman Conquest?
3. To what divisions of English Literature do the following works belong: Layamon's "Brut," "The Vision of Pier's "Ploughman," "The Story of Haveloc the Dane," "The Ormulum ?" What is the versification of Layamon's "Brut," and of "The Vision of Pier's Ploughman ?"
4. What is the general character of the "Robin Hood Ballads?"
5. Chaucer is said to have borrowed the form of the "Canterbury Tales" from the "Decameron" of Boccaccio. Wherein do they differ? Point out any peculiarities in the English of Chaucer. What is the versification of the "Canterbury Tales?"
6. What was the character of the dramatists contemporary with Shakespeare and of their works? Name Marlowe's two best plays. Contrast his "Faust" with Goethe's " Faust."
7. Give the div:sion of Shakespeare's Plays mentioned in the lectures. To whom was Shakespeare indebted for his story of the caskets in the "Merchant of Venice?" What is the allusion in the last line of the following quotation?
"The quick Comedians
Extempory shall stage us-Antony
Shall be brought drunken forth and I shall see
Some squeaking Cleopatra boy my greatness."
8. What are the faults of Spenser's "Fairie Queene?"
9. "The romantic narrative poems of Scott form an epoch in the history of modern literature. In their subjects, their versification, and their treatment they were a novelty and an innovation." Explain this as fully as you can.
10. What are the chief defects of Southey's poetry ?

## HISTORY.

## FIRST PAPER.

I. Describe the Mark system and point out traces of it in the earlier history of Italy.
2. Distinguish between the national life, or the idea of the State, in Greece and in Italy respectively. Compare the results in the two countries.
3. What changes were made in the Roman Constitution by Servius Tullius? What was the purpose of the creation of centuries (comitiæ centuriata)?
4. Who had the right of nominating to the Senate, down to the time of the Empire? Detail the history of the right of nomination.
I. How ma never a that th the citi
2. Philip A they do outrage weak a turn, I allude Philip
3. At what did the
4. The Gal great pi matters Royal bled th
5. Give a sh of Com cation
6. State the Bill of affairs
I. Give th

Place nouns which Stabt, Stubil Majeft Geidel Unglüc ccaccio. uliarities ification
mporary ne Mart" with
d in the d for his enice ? ' ollowing
epoch in subjects, were a fully as
it in the
ea of the Compare ution by creation
wn to the e right of
5. What was the political position of the Christian Church in the 4th century ?

## SECOND PAPER.

I. How may we account for the fact that the Feudal system never assumed the same features in Italy as in France, and that the cities in Italy asserted their freedom earlier than the cities in France?
2. Philip Augustus is represented as having said: "Whatever they do now they are so strong that I must bear with their outrage and violence, but, please God, they shall become weak and I shall grow strong and powerful, and then, in my turn, I shall take vengeance on them." Whom does he allude to ? What were the circumstances? How far did Philip succeed in this purpose?
3. At what time, to what extent, and under what circumstances did the Feudal courts yield to the Royal courts?
4. The Gallican church, prior to the 16th century, enjoyed great privileges in regard to internal, judicial and financial matters. How were these privileges encroached on by the Royal power and what were the circumstances which enabled the Crown to make these encroachments?
5. Give a short sketch of the history of election to the House of Commons in England, and state when a monied qualification was required of electors.
6. State the circumstances of the introduction of the Reform Bill of 1832. Give a short account of the state of political affairs at the time.

## GERMAN.

## FIRST PAPER.

I. Give the rules for determining the gender of nouns. Place the proper article before the following nouns, and affix the number of the declension to which each belongs, and form the plural of eachStadt, Brief, Jungling, Erbe, Diamant, Gebulo, Bett, Stubiunt, Regintent, MFerd, ©djiff, Montag, 5vfinung, $\mathfrak{M a j e f t a ̈ t , ~ S a u p t m a n , ~ M o n a t , ~ S d ) n e e , ~ P F i l i d t , ~ P a n t o f f e l , ~}$ Geidjenf, Iurfei, Rath, Ding, Wort, Ebbre, (Sunft, llnglüd, \&ant.
2. Decline the following proper nouns- $\mathfrak{R}$ ubwig, Marie, Sdulz, also ßerlin and Die Sdmeiz.
3. Form appellations, masculine and feminine, and also adjectives from the following names of countries - 2tmerifa, Stalien, Sdjotlant, Deutidaland, Selgien, ærautien, æuplano, 5olland.
4. What are the three forms of the declension of adjectives? Decline guter alter rotber, Weein fdönte grofe weife, $\mathfrak{R o f e}$ pradttigeg foniglides Sdulo , one in each of the forms.
5. What verbs are comprised in the regular conjugation?
6. State the characteristics of each of the irregular conjugations, and of the several classes under each.
7. Give the past indicative and past participle of the following verbs-fangen, vergejien, verfaufen, fubiren, brennen, wifien, gefallen, empfangen, freffen, empfeblen, befinnen, denfen, idliefien, trinfen, wajden, verbergen, treiben, zeibent, weidjen.
8. Give a list of the simple separable, and inseparable prefixes of verbs, and conjugate the present and perfect indicative, first future and second conditional of erbalten, worftellen, antworten, werliereu, brimfommen, nadlafien.
9. Conjugate, through all the tenses, the impersonal verb bliken, and also the imperfect and pluperfect indicative, second future and first conditional of fid entiduliefien, fidib cinbilden.
10. Translate into German-The city of Paris is the capital of France. Each of these merchants has lost all he had. When one has lost everything, one is sorry for it. This castle was built by the duke, in I 544. I should have done it, if I had
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been able to read his letter. I must not play when I have to write my exercise. He is to come to-morrow at io o'clock. The doors were shut when I arrived.

## SECOND PAPER.

I. Give the rules for the use of the subjunctive mood.
2. Give the different translations into German of the following prepositions-about, by, with, from, on, to.
3. Translate into German-Eating and drinking make one sleepy. I think of you often. I have no money about me. They laughed at him. They sell tea by the pound, and apples by the dozen. When school is over, all the boys will take a walk. He who is virtuous will always be happy. I will give it to him whom I love most. Here are some books, which will you have. The King, whose army was defeated (id)lagen), has fled. He had five horses, all of which are lost. We went to a house, from the windows of which we saw the procession ( $\mathfrak{F e f t h g}$ ). If he were to come, tell him this. I will get it made by the carpenter (Sdreiter). The master caused his pupils to make an English translation. We had no need to care (jorgelt) for anything, all was ready. May one ask, what you are thinking of ? I have decided (befd)liefen) on doing it. He told me that his sister was sick, that she had a headache. I wish he would come soon. Silver is more precious (foitbar) than iron, but gold is the most costly. We know him to be a bad general.
4. Translate ard explain the construction of the following sentences - CG8 wird in Deutidland viel gefungen und getangt. $\mathfrak{A l}$ bie Some aufging war es
yier $\mathfrak{U b r}$. Senes Bud ift nidt zu baben. Die $\mathfrak{P u n f t}$ zu idxreiben. Sd lief gefahr mein Reben zu verlieren. $\mathfrak{R i d}$ t mefr geweint, meine Rinder. $\mathcal{D a g}$ zu lobenbe Rind. Meine Brieftajde ift verloren gegangen.
5. Translate-Da ward Egmont das Mjero unter bem Reibe niebergefidofien, und wir fritten lange binüber berüber, Mant für Mann, Pferb gegen Wfero, 5aufe mit 5aufe, auf bem breiten fladjen Sand an ber See bin. Muf einmal fam'ge, wie yon simmel berunter, yon ber MünDung begs zluifes, bau, bau! immer mit Ranonen in bie $\mathfrak{F r a n z o j e n ~ b r e i n . ~ E s z ~ w a r e n ~ E n g l a ̈ n o e r , ~ D i e ~ u n t e r ~}$ vorbeifubren. Zwar viel balfen fie ung nidt ; fie fonnten nur mit den fleinften Sdiffen herbei, und bas nidd $\mathfrak{n a b}$ genug; idjofien aud) wobl unter unsi- Eg that bod gut! Esz brad die Waliden unt bob uniern Muth. Da gieng'z! গiff! rad, berüber, binüber! $\mathfrak{A}$ Ufez toot geidjlagen, $\mathfrak{A}$ Uese inz $\mathfrak{F a f j e r}$ gepprengt. Und Die Rerle erjoffen, wie fie bag wafier ídmedten; und was wir Solaảnoer waren, gerad binten brein. $\mathfrak{H n}$, die wir beiblebig fint, waro erft wobl im waffer, wie Den $\mathfrak{F r o j d e n}$; und immer Die Feinbe im Flus zufam= mengebautu, weggeidyofien wie bie Enten.
6. Explain the construction-(EB that bod) $\mathfrak{g u t}, \mathfrak{H}(f)$ gefd)lagen, yon ungefäbr yon Dunfirdsen, umb , סie wir beidlebig fino, ward erft wobl im Wajer, wie ben Frröfden.

תunft rlieren. lobende
$\mathfrak{n}$ Reibe erǘber, 5aufe,
$\mathfrak{A} \mathfrak{1} \mp$ on ber anoten e unter ent ber it; fie to bag B- 58 unjern nüber! $\mathfrak{U n d}$ ; und $\mathfrak{U}$ nถె, er, wie $\mathfrak{u j a m}=$

# FACULTY OF ARTS. 

## HONOUR PAPERS.

## LATIN.

## FIRST PAPER.

Translate : Terence, Andria, Act I., Sc. v. :
My.-Unum hoc scio, hanc meritam esse, ut memor esses sui. (28I) 46 PA.-Memor essem? O Mysis Mysis, etiam nunc mihi scripta illa dicta sunt in animo Chrysidis de Glycerio. Jam ferme moricus me vocat : accessi : vos semotae : nos soli : incipit : Mi Pamphile, huius formam atque aetatem vides : nec clam te est, quam illi nunc utraeque utiles et ad pudicitiam et ad rem tutandam sient. Ego te per hanc dextram oro et ingenium tuum, per tuam fidem, perque huius solitudinem te obtestor, ne abs te hanc segreges, neu deseras : si te in germani fratris dilexi loco, sive haec te solum semper fecit maxumi, seu tibi morigera fuit in rebus omnibus. Te isti virum do, amicum, tutorem, patrem.
Buna nostra haec tibi permitto, et tuae mando fidei.
Hanc mi in manum dat : mors continuo ipsam occupat.
Accepi : acceptam servabo. My.-Ita spero quidem.
PA.-Sed cur tu abis ab illa? My.-Obstetricem adcerso. PA.-
Propera. Atque audin?
Verbum unum cave de nuptiis; ne ad morbum hoc etiam.
My.-Tenco.
(300) 65

1. Parse : tutandam, sient, arcesso.
2. Account for the mood and form of sient.
3. In what sense is utiles employed ?
4. Under what circumstances must the gerund and not the gerundive be employed ?
5. (a) Before what letters is abs used ? (b) When is the genitive of price employed? (c) Of what Rhetorical figure is there an illustration in vv. 49, 50? (d) Render clearly huius, illi, isti, as applied to Glycerium.
6. (a) Explain the use of quod, v. 54. (b) To what is "in manum dat" equivalent? (c) What words are understood in v .65 ?
7. (a) Mention the metre employed in this extract. (b) What feet may be substituted for the fundamental foot?
8. Scan the first three lines.
9. (a) Give an account of Terence, and the plot of the Audrian. (b) State the order of his comedies, and mention any other writers of Latin Comedy.
10. From what sources did Terence derive his Comedies?
II. Give a short sketch of the state of Dramatic Literature in his time. Explain :-Togata ; Palliata.
11. Who were his patrons? and who is said to have assisted him in the composition of his plays?
12. What circumstances in the political history of Rome seem subsequently to have been unfavorable to this class of imaginative writings?
13. Translate, explain, and insert the dates: Acta ludis Megaleusib. M. Fulvio et M' Glabrione Ædilib. Curulib. Egerunt L. Ambivius Turpio et L. Atilius Praenestinus. Modos fecit Flaceus Claudi F. Tibiis Parib. Dextris et sinistris. Et est tota Greca. Edita M, MarceHlo Cn. Sulpicio Coss.-A.U.C. . . . A.C.

## SECOND PAPER.

Translate : Quintilian, Book X. I, 8r.
Philosophorum, ex quibus plurimum se traxisse eloquentiae M. Tullius, confitetur, quis dubitet Platonem esse praecipuum sive acumine, disserendi sive eloquendi facultate divina quadam et Homerica? Multum enim supra, prosam orationem et quam pedestrem Graeci vocant surgit, ut mihi non hominis ingenio sed quodam Delphico videatur oraculo instinctus. Quid ego commemorem Xenophontis iliam incunditatem inaffectatam sed quam nulla consequi affectatio possit? ut ipsae sermonem finxisse Gratiae videantur et, quod, de Pericle veteris comoediae testimonium est, in hunc transferri instissime possit, in labris eius sedisse quandam persuadendi deam. Quid reliqnorum Socraticorum elegantiam? Quid Aristotelem? quem dubito scientia rerum an scriptorum copia an eloquendi suavitate an inventionum acumine an varietate operum clariorem putem. Nam in Theophrasto tam est loquendi nitor ille divinus, ut ex eo nomen quoque traxisse dicatur. Minus indulsere eloquentiae Stoici veteres; sed cum honesta suaserunt tum in colligendo probandoque, quae instituerant, plurimum valuerunt, rebus tamen acuti magis quam, id quod sane non affectaverunt, oratione magnifici.
I. Giv $8: m$ 2. Ped 1. tra 3. Wh  4. The or 5. Wh Ci 6. Wh 7. Wh $\mathrm{O}_{\mathrm{r}}$
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I. Give an account, with dates, of the various philosophers 6 mentioned in the above passage.
2. Pedestrem. Give the Greek expression of which this is a

1 translation. What is Cicero's expression?
3. What writers of Socratic dialogues are referred to in the word Socraticorum?
4. Theophrasto. How related to Aristotle? What was his original name, and why was it changed?
5. What are the five topics or partes rhetorica into which both Cicero and Quintilian divide the study of eloquence?
6. What constitutes the pcrfect orator ?
7. What object had Quintilian in composing his Institutio Oratoria ? Whose influence especially does he oppose?
8. What various ways of acquiring a command of language does Quintilian recommend?
9. In what department of literature does he represent the Romans as unrivalled ?
10. Mention the three kinds of style or genera dicendi.
II. What estimate would you put upon Quintilian as a writer and teacher?
12. Mention other writers of the Silver Age who were natives of Spain.
13. What works in addition to the Institutio Oratoria have been ascribed to Quintilian?
14. Give an account of Quintilian, supplying the dates.

## LOGIC AND METAPHYSICS.

## FIRST PAPER.

I. How does Plato, in the Theaetetus connect the sensationalism of Protagoras with the Heraclitic "flux ?"
2. State Plato's objections to sensationalism, and estimate their value.



 סúvauıs, тò $\delta^{\prime}$ eỉoos èv $\tau \epsilon \lambda e ́ \chi \epsilon \iota a$.

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Explain the mutual relations of the conceptions here distinguished, and show generally how they are applied by Aristotle to the explanation of the soul.
 т $\rho \in ̂ \iota \varsigma$ aitia.

What are the three kinds of aitia here referred to? Show how Aristotle employs them to explain the nature of the soul.
5. Give a complete classification of the "parts" or faculties of the sensitive and rational soul, as gathered from the De Anima, and point out the order of their dependence on each other.
6. Distinguish between ì $\delta \iota a$ aí $\theta \eta \tau a ́, ~ к о \iota \nu a ̀ ~ a i \sigma \theta \eta \tau a ́, ~$

7. Is Aristotle's conception of Nov̂s consistent with the other parts of his Psychology?
 $\tau \hat{\omega} \nu$ ä้ยv тท̂s vै $\lambda \eta \varsigma^{*}$ oiov ó кךрós тov̂ $\delta a \kappa \tau v \lambda i ́ o v a ̈ \nu \in v$ $\tau \hat{\omega} \nu \sigma \iota \delta \eta \dot{\rho} \rho \boldsymbol{v} \kappa . \tau . \lambda$.
Does this passage countenance Locke's "tabula rasa."

> SECOND PAPER.
I. Explain the method of Descartes. Is there any imperfection in it?
2. "Our consciousness of the Infinite is in a sense prior to our consciousness of the Finite." Is this true? Is it consistent with Descartes' First Principle?
3. How was Descartes led to hold that the animals are automata?
4. What imperfection in Locke's theory of knowledge led him to "suspect a science of nature to be impossible ?"
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5. State and examine Locke's account of Mind.
6. Give Berkeley's account of the relation between visible and tangible extension.
7. Are there in Berkeley's writings any traces of a true Idealism?
8. How does Hume seek to dispose of Infinite Divisibility? Criticise his view.

## THIRD PAPER.

I. State the main points in the Monadology of Leibnitz, and criticise the principle on which it rests.
2. Give Kant's "metaphysical" exposition of Space and Time. What is meant by their "empirical reality" and "transcendental ideality ?"
3. "Kant attempts to assimilate Formal and Transcendental Logic." Explain this saying. Is the assimilation possible ?
4. Give a summary of the Deduction of the Categories.
5. Explain the Schematism of the Categories, and show its application to Quantity, Quality, and Relation. Have you any criticism to make on the general doctrine?
6. Give the Refutation of Idealism. Does Kant, as Sidgwick asserts, confuse the noumenal with the phenomenal object?
7. How is Reason related to Understanding? Explain what is meant by a transcendental Idea, and show how Kant connects the Jdeas with the syilogism of Formal Logic.
8. Explain the "paralogism" of Rational Psychology, and examine Kant's view of the Soul.

## FOURTH PAPER.

I. State the fourth Autinomy, and give Kant's solution of it. Is the solution valid ?
2. State Kant's objections to the three proofs of Theism, and estimate their value.
3. Compare Hume, Reid, Mill and Kant on the question of causality.
4. State and examine Mill's view of the relation of the Syllogism to real knowledge.
5. Is Mill's psycological theory of the belief in an external world consistent with his theory of Induction?
6. Give the substance of Mill's canons of Induction.
7. "Space and Time cannot be conceived as either objective or subjective." State and examine Spencer's reasons for this assertion.
8. "The passage from the physics of the brain to the corresponding facts of consciousness is unthinkable." Examine this saying of Tyndall.

## ETHICS.

FIRST PAPER.

1. What is the general relation of the Ethics of Plato and Aristotle? Give instances of the affiliation of the Nichomachean Ethics on the Republic.
2. Give a summary of Plato's discussion of the idea of the Good, and compare it with Aristotle's treatment of the same idea.
3. How does Aristotle apply the conceptions of (I) тé $\lambda \frac{s}{}$, (2) є́vє́ $\rho \gamma \epsilon \iota a$, (3) $\mu \epsilon \sigma o ́ \tau \eta s$. to ethical probllems? Examine his views.
4. What are the relations of Aristotle's Psychology and Ethics?
5. How do Plato and Aristotle conceive of the relation of Ethics and Politics? Account for their point of view.
6. Give shortly Aristotle's discussion of Justice, and compare it with the similar discussion in the Republic.
7. The meaning and influence of the Reformation and the Revival of Learning.
8. Explain and criticise Pantheism.

## SECOND PAPER.

1. "The range of possibility narrows as knowledge widens, and to complete knowledge that which is real is necessary." Show how Spinoza reaches this conclusion.
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2. "God comprehends an infinity of attributes." Does Spinoza consistently develope this thought ?
3. "All finite things are modes of the Infinite." Explain this saying, and show how it is applied. Examine into the validity of Spinoza's opposition of finite and infinite.
4. "Evil is privation, and exists only for finite minds." Does this conclusion flow from the principles of Spinoza's system ? Criticise it.
5. What does Spinoza mean by the "attributes" of God? Can the distinction of attributes be reconciled with the infinity of God, as conceived of by Spinoza ?
6. In what sense dots Spinoza deny, and in what sense does he allow of Freedom ? Criticise his doctrine.
7. "Spinoza conceives of God as Substance, not as Spirit." Explain this saying of Hegel. Is it a valid criticism ?
8. State and examine the ethical views of Shaftesbury, Hutche son and Butler.

THIRD PAPER.
I. "All practical Principles which presnppose a matter of desire as motive, are empirical." Explain. Is the contrast of 'matter' and 'form' here implied consistent with the similar contrast in the Critique of Pure Reason ?
2. What objections does Kant make to classing the Desires as higher and lower? How far are these objections valid?
3. Examine into the possibility of the Will being determined purely by the form of Moral Law.
4. "The Moral Law determines the Good, not the Good the Moral Law." Explain and criticise this saying.
5. State and criticise the main positions of Universalistic Hedonism.
6. What are the ethical grounds for the condemmation of Selfishness?
7. What phases in the evolution of Freedom are mentioned by Hegel? Compare his view with that of recent evolutionists, such as Spencer.
8. State and examine the views of Montesquien and Bentham on the basis of Law.
9. What light does the Patria Potestas throw on the early form of society.
10. Trace shortly the history of Testamentary Succession.
II. Account for the origin and diffusion of Primogeniture.

GOLD MEDAL IN POLITICAL ECONOMY.
FIRST PAPER.

1. Define what is meant (1) by Protection, (2) by Free Trade.
2. What are the three utilities produced by labour ?
3. Give some of the causes of the prosperity of new Colonies.
4. Sketch briefly the history of the French Assignats.
5. Would the abolition of tolls on the Welland Canal be a Free Trade or Protective measure? How does the Treaty of Washington affect the imposition of those tolls?
6. To what causes is the recent decline of American shipping to be traced ?
7. Give some of the arguments for and against direct taxation.
8. Narrate briefly the history of the Corn Laws, and sketch the causes which led to their abolition in Great Britain.
9. What is a Canadian bank note, and what security has its holder for its redemption in coin?
10. A frontier farmer has two adjoining farms, one in Canada, the other in the United States, where the duty on barley is say 15 cts. a bushel. He gets $\$ \mathrm{I} .00$ a bushel for his Canadian, and $\$ 1.15$ for his American barley, both being sold in the U.S. Would a retaliatory duty of 15 cts. raise the price of the Canadian barley by that amount ? Explain.
11. Explain the differences between English and continental opinions as to peasant proprietorship, and give your opinion as to what its application to Ireland would probably be.
12. Point out the dangers of an inconvertible paper currency.
13. What is meant in recent politico-economic language by a"Reciprocity of Tariffs?" Would its adoption be beneficial to a Free Trade country, special reference being had to Great Britain and the U. S. ?
14. What was the effect of the Navigation Laws on English shipping interests? Give some of the results of their abolition.

## SECOND PAPER.

I. Show in what manner the grant of municipal bonuses to assist manufactures is opposed to the doctrines of Free Trade.
2. Explain what is meant by the Balance of Trade and the opposing theories concerning it.
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3. What causes determine ( t ) the normal rate of interest, (2) its daily fluctuations?
4. State the arguments maintaining that a policy of Free Trade diminishes the effect of industrial depression.
5. Give instances in which (1) the exporter, (2) the consumer pays the duty.
6. What causes, if any, are in operation in the U. S. that modify the effects of a Protective tariff?
7. What recent event in the political history of the B. N. A. provinces operated as a great measure of Free Trade? Explain.
8. How does National Education tend to improve the condition of the working classes?
9. State Cairnes' and Jevons' conceptions of the nature and method of Political Economy. Have you any remarks to make?
io. State and examine Comte's reasons for holding a science of Political Economy to be impossible.
II. "Interests, left to themselves, tend to be harmonious." What objections may be made to this saying of Bastial ?
12. Give Mill's definition of Value, and Jevons' criticism of it. Is there any essential difference between the two views?
13. Give and explain Jevons' definition of Capital, and distinguish between 'amount of capital invested' and 'amount of investment of capital.'
14. When goods pass into the hands of the consumer, do they cease to be capital? Explain.

GOLD MEDAL IN CHEMISTRY.
I. Find the percentage composition of benzyl alcohol.
2. Distinguish practically between formic acid and acetic acid, and give two methods each of obtaining these acids.
3. How is polarized light applied to distinguish organic solutions? Give illustrations.
4. Describe clearly the chemical changes by which glycerine is obtained from fats and oils by saponification.
5. Distinguish between dipropargyl and benzine, diphenyl and napthalene.
6. What relation exists between a glucose and a saccharose ? State some of their prominent differences. What is a glucoside?

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7. What is carbamide, and how is it related to cyanogen compounds? What are its natural and artificial sources?
8. You are given iron, mercury, lead, wood and sulphuric acid, and you are to obtain prussic acid, prussian blue, potassium cyanate and cyanogen.
9. Explain clearly the various steps by which ethyl alcohol is formed synthetically from its elements.
10. You are given a sample of apatite. Determine the percentage of (a) phosphoric anhydride, (b) normal calcic orthophosphate that it contains.
II. What is an indicator in volumetric analysis? What indicators are used in titrating an acid by an alkali; iron by sodic thiosulphate and iodine?
11. Hydric sulphide gives a white precipitate when added to an acidified solution. What does it denote?
12. How would you find the strength of a sulphuric acid solution gravimetrically ? how volumetrically?
13. Describe carefully how you would separate strychnine from organic matter and detect it.
14. Twenty grammes of an ethereal liquid give, upon analysis, carbon dioxide $=40$ grammes, water 16.36 granames, and its sp. $w t .=44$. What is its probable constitution ?

HONOURS AND GOLD MEDAL IN HISTORY.
FIRST PAPER.

1. Describe the Township, the Hundred and the Shire, and state the extent of the jurisdiction of each of the courts. To what ecclesiastical divisions did the Township and the Shire correspond?
2. Who were members of the Witenagemot? What were the powers of this court, and what was the number of the Witan ?
3. Give a short history of the English Guilds, and contrast the Guilds in England with the Communes of France.
4. What were the characteristic features of the period between 1155 and 1215 which found expression in the Magna Charta?

## SECOND PAPER.

I. "Between the despotism of the Plantagenets and the despotism of the Tudors lies a period of three eventful centuries." What were the distinctive characteristics of these centuries, especially in regard to the growth of the constitution?

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2. During the 13th, 14th and 15 th centuries (1) how was the House of Lords constituted in regard to the number of lords temporal and spiritual? (2) with whom did the right of Summons to the House of Lords rest? (3) was the privilege of a Seat in the House of Lords hereditary ?
3. Which of the Houses of Parliament is to be regarded as the successor of the Anglo-Saxon Witenagemot? When did the two houses meet separately ?
4. Trace historically the Judicial powers of the House of Lords.
5. When was the power of passing money bills regarded as the exclusive privilege of the House of Commons? Give the history of the granting of this privilege. .

## HONOURS IN ENGLISH LITERATURE.

## FIRST PAPER.

1. Translate into English the following passage :-

Ne sceulon me on thaere theode ${ }^{\circ}$ thegenas aetwilan, thaet ic of thisse fyrde féran wille, eard gesecan, nu min ealdor ligeth forheawen aet hilde, me is thaet hearma maest ; he waes aegther min maey and mínhlaford. Tha he forth-eode, faehthe gemunde, thaet he mid orde ánne geraehte flotan on tham folce, thaet se on foldan laeg forwegen mid his waepne. Ongan tha wínas mánian, frynd and geferan, thaet hi forth-eodon. Offa gemaelde, aesc-holt asceoc : Hwaet thu, Aelfwine, hafast
ealle gemánode, thegenas to thearfe: nu ure theoden lith, eorl on eorthan, us is eallum thearf, thaet ure aeghwoylc otherne bylde wigan to wige, tha hwile the he waepen maege habban and healden, hearndne mece, gar and gód swurd. Us Godric haefth, earh Oddan bearn, ealle bes-zvicene: wende thaes for-moni man, tha he on meare rad, on wlancan tham wige, thaet waere hit ure hlaford; forthan wearth her on felda folc totwaemed, scyld-burh tobrecen.

The Battle of Maldon.
2. Parse the words in italics :

## 3. Translate into Modern English :

To thisse londen he com lithen mid leove his dohter ; he higrethede mid thane beste, the him buwen wolden, and alle he ham fulde the him wit feohten ; ane he al this kine-lond bizwon to his agere hande, and gef hit Cordoille, the wes Francene quene ; and hit ane stunde stod a thissene ilke. Their king one Leoden threo yer leovede; thae com his ende daei, that the king daed laei. Inne Leirchestre his dohtev hine leide, inne Iaines temple, al swa the bac tellet, and Cordville heold this lond, mid haeyere strenthe, fulle fif yere, quene heo wes here, tha while Francene king
faeisithe makede :
and Cordoille com that wourd that heo was iworthen widewe. Tha come tha tidende to Scottlondes kinge that Aganippus was dead, Leir king idaeied, he sende thurh Brittaine into Cornwaille, and hehte thave duc strouge herigen in suth londe, and he wolde bi northen iahnieu tha londa; for hit was swuthe monchel scome;
and ec swithe muchel grame, that scholde a quene beon king in thisse londe, and heora sunen beon buten, tha weren hire betren of than aldre sustren, tha tha aethelen sulden habben nule we hit na more itholien; al that lond we welleth habben.

Layamon's Brut.
4. Parse the words in italics.

## SECOND PAPER.

1. Chaucer-Give an outline of the Canterbury Tales.
2. How far was Chaucer indebted to Boccaccio? Where is the Knights tale taken from ?
3. Mention any peculiarities in Chaucer's English ? Point out any Anglo-Saxon grammatical forms retained by him?
4. Rerder into modern English the following passage :-

Gret was the fest in Athenns that day, And eek that lusty sesonn of that May Made every wight to ben in such plesannce, That at the Monday jousten they and dannce, And spende(n) hit in Venus heigh servise. But by the cause that they schuln arise Erly a-morwe for to see that fight, Unto here rest(e) wente they at nyght, And on the morwe whan the day gan spryng(e) Of hors and hernoys noyse and clateryng(e)
5. Parse
6. Scan $t$
7. Give a

Que

Ther was in the costes al aboute; And to the paleys rood there many a route Of Lordes, upòn steede and on palfreys. Ther mayst thou see devysyng ot herneys So uncowth and so riche wrought and wel Of goldsmithry, of browdyng, and of steel ; The scheldes bright(e) testers, and trappures ;
Gold-beten helmes, hanberks, and cote-armures ;
Lordes in paramentz on her (e) courses,
Knightes of retenn, and eek squyers
Rayhyng the speres and helmes bokelyng,
Girdyng of scheldes, with layneres lasyng;
Ther as need is, they were nothing ydel;
Ther fomen steedes, on the golden bridel
Gnawyng, faste (the) armuress also
With fyle and hamer, prikyng to and fro;
Yemen on foote, and knaves many oon
With schorte staves, as thikke as they may goon ;
Pypes, trompes, nakers, and clarionnes,
That in the batail blewe bloody sownes;
The paleys ful of pepul up and down, Heer thre, ther ten, haldyng her(e) questionn,
Dyvynyng of this Thebans knightes two.
Som seyden thus, som seyd it schal be so ;
Som heelde with him with the blake berd,
Som with the ballyd, some with (the) thikke hered
Som sayd he looked(e) grym_and wolde fight(e) ;
He hath a sparth of twenti pound of wight(e).
Thus was the halle ful of devynyng(e),
Lang after that the sonne gan to spring(e).
The gret(e) Theseus that of his sleep is awaked
With menstralcy and noyse that was marked,
Held yit the chambre of his paleys riche,
Til that the Thebanes knyghtes bothe $i$-liche
Honoured wern, and into paleys fet.
Duk Theseus was at a wyndow set.
Arayed right as he were God in trone.
The pepul presed(e) thider-ward ful sone
Him for to seen and doon him reverence,
And eek heeken his hest and his sentence.
An kerowd on a skaffold made a hoo,
Til al the noyse of the pepul was i-doo ;
And whan he sawh the pepul of noyse al stille,
Thus sehewed he the mighty dukes wille.
5. Parse and give the derivation of the words in italics.
6. Scan the last four lines of the above extract.
7. Give a short sketch of the ist and 2nd books of the Faery Queene.

A 8
8. Who were represented by Una, by Archimago, by Sans Loy and Sans Foy, by Kirkrapine, and by the Lion?
9. Give the derivation of and parse the words in italics in the following passage :-

But her fierce servant full of kingly awe And high dis-daine, when as his soveraine dame So rudely handled by her foe he sawe, With gaping jawes full greedy at him came, And ramping on his shield did weene the same Have reft away with his sharp rending clawes:
But he was stout, and yre did now inflame His corage more, that from his griping pawes
He hath his shield redeem'd, and forth his swerd he drawes.
$O$ then too weake and feeble was the forse
Of salvage beast his puissance to withstand:
For he was strong, and of so mightie corse, As ever wielded speare in warlike hand And feates of armes did wisely understand. Eftsoones he perced through chaufed chest With thrilling point of deadly yron brand, And launcht his lordly hart : with death opprest He roar'd aloud, whiles life forsooke his stubborne brest.

Who now is left to keepe the forlorne maid From raging spoilề of lawlesse victors will? Her faithfull gard remov'd, her hope dismaid, Her selfe a yielded pray to save or spill.
He now lord of the field, his pride to fill, With foule reproches and disdaineful spight Her vildly entertaines and, will or nil, Beares her away upon his courser light :
Her prayers nought prevaile, his rage is more of might.
ro. Scan the last four lines of the above extract, and state the form of versification.
might.
state the

## FACULTY OF THEOLOGY.

PASS PAPERS.
HEBREW.
FIRST YEAR.
I. Translate :
(I) Gen. ii. 2.
(2) Ruth i. $1 \mathrm{I}-\mathrm{I} 3$.
(3) Ruth ii. 8-Io.
(4) Ruth iv. IO, II.
2. Analyze:
(I) צִדָּדָי
(2) (2)
ירבְמְהּן
(4)
(5) מידע Ruth ii. I.
(6)
(7) (7)

חַכִּצָּב
דָּעָמָּדִים (10)

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(i1) 包
(12) יַתּתַּ
3. Root of :
(1) כִּ3ְּח
(2) (3)
(3) גדקךך
(4)
4. State the peculiarities of $\pi^{\prime \prime 3}$ verbs.
5. Give the preterite Niphal of
6. When the subject is the personal pronoun, does it precede or follow its predicate?
7. Does the demonstrative pronoun precede or follow the noun?
8. Account for the gender of the suffix in צִּמָּםֶ, Ruth I 8.
9. Shew that the interpretation of $\ln$ Gen. i.. as an indefinite period does not conflict with the fourth commandment.
10. Why was Boaz winnowing at night, R. iii. 2 ?
II. What was the "kindness at the beginning," to which Boaz refers, R. iii. Io?
12. Why probably was the number of the elders ten, R. iv. 2 ?
13. What was the design of the levirate ?
14. What were the rights of the $3 \times j$, ii. 20 ?

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15. (I) When was the barley harvest?
(2) When was the wheat harvest ?
16. Correct the T. R. (I) iv. 4.
(2) iv. 5 .

SECOND YEAR.
I. Translate :
(1) Exod. xvii. 13-16.
(2) Ps. xl. 2-5.
(3) Prov. xxx. 14-17.
2. Analyse:

(2) (2) לֶּדָּרָּ
(3) (3) הֵּמָּהָה
(4) ירְּדֶדּ
(5) רירֶּ

סִּיגד
(7) -
(8)
(9)

(in) זוְרָזיר
3. Root of :

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(1) ய̣
(2) מֵד
(3)
(4) シٍ
(5) מָ
(6) לַישׁׂ
4. What is the case of prefixed ?
5. Translate into Hebrew : Five curtains were joined to one another.
6. What tense is used with שְׁרֶם ?
7. When may the future with $\uparrow$ conversive begin a narrative?
8. (I) Where is the subject of the infinitive placed ?
(2) In what case ?
9. When a participle is the predicate, and a personal pronoun the subject, how is the latter expressed;
10. (1) Defend the Mosaic authorship of the song in Ex. xv.
 verse 13 .
II. (I) Why was the Red Sea so named ?
(2) What was its Hebrew name?
12. Why was the palm tree the emblem of prosperity?
13. State (I) the resemblances, and (2) the differences between the natural and the miraculous manna.
14. Shew that Ps. xlv. is not an epithalamium in honour of Solomon.
15. State the peculiarities of Prov. xxx.
sition is
re joined
begin a placed ? personal pressed ; he song ְֶרֵה קְדְשָ
sperity? ifferences manna. mium in

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## THIRD YEAR.

(HEBREW AND CHALDEE).
I. Translate :
(I) Ezra iv. II, 12.
(2) Dan. ii. 40, 4 I .
(3) 1 saiah xli. 7-I I
(4) Isaiah 1. 5-I I.
2. Analyze :
(1)
(2)
(3)
(4) הַחָה
(5) ירּ
(6)
(7)
(8) (8) (8)

(io) רחשחיִם

(12) דרֶּ
(13)
(14) צמשּסין

## רַצְירֵֵֹי（15）

3．Root of ：
（I）（I）
（2）עַּטֶט
בּבּתּלָה（3）
（4）ロボด
 ment，not to favour．
85．What is peculiar in the use of
6，Why should hand not be supplied，Is．xl．io ？
7．What is peculiar in the construction of לָמַּ， Is．xl． 14 ？
8．Why is the suffix in שְׁבָּרֹ，Is．xl．Io，to be regarded as objective ？
9．Why is $\} \boldsymbol{\eta}$ to be referred to the wood，not to the workman ：Is．xl． 20.
10．Show，in detail，how the prophecies concerning Cyrus were fulfilled．
11．（I）Who is the servant of Jehovah ：Is．xlii．？ （2）Discuss the various answers that have been given．（3）Where，in the first section of the latter prophecies，does this appellation cease to be used ？ and why ？

## GREEK TESTAMENT．

（EPISTLE TO THE ROMANS）．
I．Translate ：
（I）iii．5－II．
（2）xiv．I－7．

2． Pa
3． De
4． Gi

5．If ex

6．Co

7．Wh

8．Ex

9．Wh tur
Io． Sh

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2. Parse $\dot{a} \pi \boldsymbol{\pi} \boldsymbol{\theta} \omega \mu \in \theta a$.
3. Derive àтокарабокıа.
4. Give regimen of :
(1) $\tau \cup \pi \pi o v, ~ v i . ~ 17 . ~$
(2) $\bar{\lambda} \lambda \pi \iota \delta \iota$, viii., 24 .
5. If $\epsilon \chi \omega \mu \epsilon \nu$ is the true reading v., I, how is it to be explained ?
6. Correct the Textus receptus:
(I) i. 16.
(2) i. 3 I .
(3) iii. 7 .
(4) iv. 19.
(5) vii. 18.
(6) xiii. 9 .
(7) xiv. 10.
7. What change does the various reading make in the meaning of viii. II ?
8. Explain :
(1) $\tau \eta \nu \lambda о \gamma \iota \kappa \eta \nu \lambda a \tau \rho \epsilon \iota a \nu$, xii. I.

(3) $\dot{o} \mu \epsilon \tau a \delta \iota \delta o v \varsigma ~ \grave{\epsilon} \nu \dot{a} \pi \lambda о \tau \eta \tau \iota$, xii. 8 .
(4) $\tau \eta \tau \iota \mu \eta$ ả $\lambda \lambda \eta \lambda o v \varsigma ~ \pi \rho o \eta \gamma o v \mu \epsilon \nu o \iota$, xii. 10.
(5) $\tau \eta \sigma \pi \sigma o v \delta \eta \mu \eta$ óк $\eta \eta \rho o \iota$, xii. 1 I.
(6) $\delta о \tau \epsilon \tau о \pi о \nu \tau \eta$ ó $\rho \gamma \eta$, xii. 19.
9. What does $\delta \iota \kappa a \iota o \omega$ mean in the Hellenistic Scriptures ? Prove your answer.
10. Shew that there is no discrepancy between Rom. i, 8, and Acts xxviii., 22.

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II. How does Paul shew, vi. I-II, that gratuitous justification does not lead to the indulgence of sin?
12. What is the effect of the law according to vii. 7-II ?
13. What was the probable origin of the Roman Church ?
14. (I) Was the Roman Church composed of Jewish or Gentile Christians ? (2) Give reasons for your answer.
15. Is $\pi \iota \sigma \tau \iota \varsigma$ subjective or objective, xii ? 6. Give your reasons for your answer.

## BIBLICAL HERMENEUTICS.

I. What book of the New Testament contains the greatest number of anomalous grammatical constructions?
2. (I) How far has the figurative meaning of a word a reference to the literal ? (2) Illustrate your answer by reference to the biblical use of the words lion, thief, sheep.
3. (1) Are 'I $\eta \sigma o u s$ and' $\mathrm{X} \rho \iota \sigma \tau o s$ oftener anarthrous in the Gospels or in the Epistles? (2) Account for the difference.
4. Shew that:
(1) Luke xiv. 12, does not forbid social entertainments.
(2) I John, iii. 9 does not teach the doctrine of perfection.
(3) James v. 14 does not enjoin extreme unction.
(4) Nathanael and Bartholomew are names of the same Apostle.

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tuitous ence of
to vii.

Roman

Jewish or your

Give
ins the al con-
a word e your of the
(5) The same person is called God and Christ, 2 Thes. i. 12.
5. Reconcile :
(1) Num. xxiii. 19 and Gen. vi. 6.
(2) Ps. xviii. II and I Tim. vi. I6.
(3) Ex. xxxiii. II and Ex. xxxiii. 20.
(4) John i. 2 I and Matt. xi. I4.
(5) John v. 3 I and viii. 14 .
(6) Acts ix. 7 and xxii. 9.
(7) Luke i. 33 and 1 Cor. xv. 24.
6. In accordance with what usage of Scripture is Is. vi. io to be explained ?

## CHURCH HISTORY.

## CENTURIE'S I-VIII.

I. Give an account of the Pelagian controversy.
2. Give an account of the Nestorian controversy.
3. Give a sketch of the ecclesiastical history of Scotland down to the 8th century.
4. (1) How did Constantine promote the observance of the Lord's day? (2) What desecration of it did he sanction ?
5. (I) What was probably the first prayer prescribed by public authority? (2) What led to the use of a liturgy ?
6. (I) Shew that the prevalence of heresies was an unreasonable pretext for the adoption of episcopacy. (2) Prove that episcopacy was gradually introduced, and that its gradual introduction is inconsistent with its apostolic origin.
7. (1) How many Councils are reckoned ecumenical by the Latin Church? (2) Give the name, date, and doctrinal decision of the first six.
8. (1) What were the forged decretals? (2) What was the henoticon?
9. In the end of the 5th century who was the only orthodox prince in Europe?
10. When began openly the strife between the Eastern and Western Churches?

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## THEOLOGY.

FIRST PAPER.

1. How would you defend the possibility, probability, and reality of a special revela ion from God to man ?
2. What objections are most frequently urged against the doctrine of the Trinity ?
3. How would you seek to commend the doctrine to an Unitarian?
4. State the different views that have been held concerning the Person of the Son, and the Person of the Spirit.
5. State the principal theories with regard to the nature of $\sin$, and criticize them.
6. Give the main points of Catholic truth with regard to the fact of Sin.
7. Give corresponding points with regard to the remedy offered in Christ:

> SECOND PAPER.
I. What do you mean by the Atonement ?
2. Give passages in which the prepositions $\dot{a} \nu \tau \iota, \dot{v} \pi \epsilon \rho, \delta \iota a$, $\pi \epsilon \rho \iota$ referring to "Christ for us" are used, and explain the force of each preposition.
3. Explain 2 Cor. 5:21, and Gal. 3:13. giving Luther's interpretation.
4. Give the patristic views of Christ's death as a ransom.
5. What do you mean by Reconciliation and by Imputation?
6. What is it to be a priest ? Show that Christ is one.
7. What is meant by saying that Christ's death was sacrificial?
8. What is meant by "the Covenant of Grace ?"
9. How much of atoning efficacy was there about the Levitical sacrifices?
10. Summarize the conclusions concerning Christ's sufferings and death that a full induction of Scripture testimony leads to ?

## HOMILETICS.

1. State the leading ends of Sermon in reference to the converted and to the unconverted.
2. State the divisions of Sermons according to their subject matter : and in reference to the historical Sermon state what is meant by allegorizing, and to what extent Scripture narrative is warrantably used in teaching spiritual truth.
3. State the three leading classes of Sermons founded on the different ways of treating the text, and mention the various kinds of Sermon that may be classed under each of the three.
4. Point out the special characteristic of each kind of Sermon, and state how its leading divisions are found.
5. Mention the uses in preaching of the historical and the creative imagination.
6. What is the difference between an a priori argument and an a priori proposition? and by what test is an a priori argument ascertained to be such ?
7. What is the difference between a logical and a rhetorical theme?
8. What are the constituent parts of the regular Sermon?
9. What are the rules to be observed in forming the divisions. of a Sermon?
10. Mention the two things necessary to true rhetorical development, and the two things by which it may be impaired or destroyed.

## EXAMINATIONS IN MEDICINE.

BOTANY.<br>Examiner-Prof. Dupuls.

r. What is vascular tissue-how is it produced-and where is it found?
2. Describe a leaf in regard to $(a)$ its structure-(b) its functions.
3. When are leaves radical-sessile-perfoliate-sessile ?
4. Describe a normal flower-classify the causes of deviation from normality-trace the effects of chorisis on perianth and stamens.
5. Give the various forms of axillary inflorescence, and show their relation to one another.
6. Classify the indehiscent fruits, giving examples.
7. Explain on what principle plants are classified.
8. Give the orders to which the following plants belong, and describe any one of these orders :-

Buttercup-Radish-Apple-Plum-Daisy-Pea-Fuchsia-Tobacco-Potato-Peppermint.

## THEORETICAL CHEMISTRY.

1. Why do we believe ( $a$ ) that matter is composed of molecules -(b) that the simplest molecule consists usually of two atoms?
2. A solid is put into water of its own temperature ; under what condition will the temperature (a) rise-(b) fall-(c) remain unchanged ?
3. What effect has pressure upon the spectrum of a gas, and why ?
4. A quantity of $\mathrm{CO}_{2}$ is passed over glowing charcoal. What permanent change takes place in the volume, and why?
5. Obtain the following :-(a) ammonia-(b) ozone-(c) chlo-rine- $(d)$ iodic acid- $(e)$ cupric chloride- $(f)$ ethene- $(g)$ aniline- $(h)$ hydrocyanic acid.
6. You ar to Hyd
7. Explai respo
8. Write pyl a
I. Give tl Amm
9. Detern
a so preci
10. How phat
11. How iodid
12. How (a) S

I Name woul of th tendi
2. Descri and r tion
3. Name the $p$
4. Point direc
5. Name they walls
6. Give t femo
7. Give the $p$
8. Descri

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6. You are given wood, iron, marble, salt and sulphuric acid ; to obtain Ferric Oxide-Calcic Chloride, and Potassic Hydroxalate.
7. Explain the constitution of Phenol ; show why it has no corresponding acid, and give its relation to pyrogallol.
8. Write graphic formulæ for;--orthophosphoric acid-isopropyl alcohol-gallotanic acid-urea.

## PRACTICAL CHEMISTRY.

I. Give the preparation and use of the following reagents :Ammonium sulphide-Calcic sulphate-Ferric chloride.
2. Determine the acids present when argentic nitrate added to a solution gives :-(a) a white precipitate-(b) a yellow precipitate.
3. How would you detect with certainty :-(a) Ferrous sul-phate-(b) Ammonic nitrate-(c) Potassic sulphocyanate ?
4. How can you detect silver in the presence of lead?-an iodide in presence of chloride?
5. How would you detect the following substances in urine :(a) Sugar-(b) Albumen-(c) Uric acid ?

## ANATOMY.

I Name in order from before backwards, the structures that would be severed by a horizontal incision from the centre of the forehead to the external occipital protuberance, extending down to the bone.
2. Describe the mechanism of the hip joint with its ligaments, and name its vessels and nerves, and the muscles in relation with it.
3. Name all the muscles attached to the humerus, and describe the points of their attachment to it.
4. Point out the anatomical differences between oblique and direct inguinal, and femoral herniae.
5. Name the different structures in the heart, and tell where they are found, and give the relations of the heart to the walls of the chest.
6. Give the relations and branches of the axillary, brachial, femoral and popliteal arteries.
7. Give the origin, course, communications and distribution of the pneumogastric nerve.
8. Describe the liver.

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## MATERIA MEDICA.

1. Mention the chief circumstances which modify the effects of medicines in the case of young children, giving examples.
2. Write a Prescription for an injection in a case of osœena, containing Iodine, Carbolic Acid, Borax and Rose water.
3. Compare the effects of Bromide of Potassium, Tartar Emetic, Aconite, Diluted Hydrocyanic Acid, as sedatives, and indicate the nature of the case in which each is used.
4. Enumerate the chief Antipyretic remedies, and mention how you would use them, the indications for their use, and the advantages gained by using them.
5 How is Chloral Hydrate used? how would you recognize it? what is its dose? also its uses, and what injurious effects follow its habitual use ?
5. Distinguish between the mild and the corrosive Chloride of Mercury as to general appearance, taste, solubility, effects and uses
6. How would you tell Sulphate of Morphia from Sulphate of Quinine?
7. What are the doses of Elaterium, Podophillin, Extract of Aloes? how do they differ in their effects?

## SCIENCE AND PRACTICE OF MEDICINE.

1. State the essential causes of Enteric and of Remittent Fevers respectively.
2. State the mode of formation and the nature of tubercle.
3. Name the causes of vesicular Emphysema (of the lungs).
4. Give the diagnosis of mitral and of aortic valvular disease respectively.
5. Give the symptoms and treatment of peritonitis.

## OBSTETRICS.

Examiners-Drs. Fowler and Lavell.

1. Give the differential diagncsis between Pregnancy at sixth month and Ovarium Tumor.
2. Mention the sympathetic disorders of Pregnancy.
3. Give versi tion.
4. Give $t$
5. Give and $t$ What
7 Give th
6. Enume disch
I. Explair of Ad
7. In mak move from wheth
8. Explain metho from
9. Disting before
10. How w sanity parent
11. Mention termin really treatm
I. Name co by it so
12. Give the operati
13. Describe
14. Give the sels in
he effects examples.
of osœna, se water.
n , Tartar sedatives, h is used. ntion how e, and the
ognize it? ous effects

Chloride solubility,
ulphate of
Extract of

NE.
ittent
ercle.
ungs).
ar disease
$y$ at sixth
3. Give the diagnosis and management in detail by podalic version of dorso-pubic position in right shoulder presentation.
4. Give the diagnosis and treatment of placenta prævia.
5. Give the causes and dangers of uterine inertia in second and third stages of labour.
. What are the dangers in twin labour?
7 Give the causes and treatment of rigidity of os uteri.
8. Enumerate the various conditions giving rise to purulent discharges from the vagina.

## MEDICAL JURISPRUDENCE.

1. Explain the nature, composition, formation, and properties of Adipocere.
2. In making a post-mortem examination, how would you remove (a) the brain, (b) the larynx and trachea; and (c) from an examination of the uterus how could you tell whether or not a woman had ever born children ?
3. Explain how Marshall Hall's, Silvester's, and Howard's methods of resuscitating the partially asphyxiated differ from one another, and give their relative merits.
4. Distinguish between Starvation and Tubercula Meningitis, before and after death.
5. How would you distinguish between feigned and real Insanity ? Explain how Insanity may be inherited from parents who are not insane.
6. Mention some circumstances which would assist you to determine whether a death alleged to be due to poison is not really the result of disease; and give the symptoms and treatment of poisoning by Carbolic Acid.

## SURGERY.

I. Name constant symptoms of Inflammatory Fever. Explain by it some of the phenomena of that disease.
2. Give the varieties of mortification, and state in each when operative interference is necessary.
3. Describe the principal characters of malignant tumours.
4. Give the disposition of the fascia and the course of the vessels in the male perineum.
5. Mention briefly the advantage of (a) incision of joints (b) amputation ; the circumstances to be considered, and any contra-indications.
6. Detail the different movements, in reduction of dislocation of the femur on the dorsum ilii by manipulation.
7. Test a case of hydrocele, and also one of varicocele.
8. Give different methods of treating a fracture of the femur (simple). State the best in your opinion, and why ?
9. Give causes, diagnosis, and treatment of perineal fictula?

## INSTITUTES OF MEDICINE.

1. What are the chief characters of the Albuminoid or Protein compounds?
2. How is secretion effected in membranes and glands?
3. What are the forces concerned in the venous circulation?
4. Describe fætal circulation.
5. Describe the mechanism of :
(a) Audition.
(b) Taste.
(c) Deglutition.
(d) Vomiting.
6. Describe the process of defecation.
7. Describe the formation of the spermatozoa in the testicles. What constitutes the seminal fluid?
8. Give the Physiology of the 5th cranial nerve.
9. Describe how a strong light causes contraction of the pupil of the eye.

His Ex
Bell, G Chapm Cook, Kemp, Mowat, Macdon McLare
Roman Tassie, Thorbu Willis,

Bain, Baxter, Bayne, Bellis, Bergne, Black, J Caven, Donald, Fraser, Geddie, Geikie,
Gill, He Grant, P
Henders Hogg, Mann, A Muir, Jaı Murray, McGilliv McGrego
oints (b) and any

## LIST OF GRADUATES.

(Graduates are requested to intimate to the Registrar change of residence
or any omissions in the list).

Those marked thus * are clergymen.
LL.D.
Name. Present address.
His Excellency the Marquis of Lorne. .................
Bell, George. . . . . . . . . . . . . . . . . . . Walkerton
Year of graduation.

Chapman, Edward J
Toronto
Cook, John, D.D. .................. Quebec 187

Ken,
Kemp, Alexander F. . . . . . . . . . . . Ottawa.. . . . . . . . . . . . *
Mowat, Oliver ..... ........... Toronto. ........ $188_{1}$
Macdonald, Sir J. A................ Ottawa ............... $187_{2}$
McLaren, Peter ....................(Deceased) .................. $186_{3}$
Romanes, George ........................ 1868
Tassie Williar ........ .......(Deceased).......... * ....... 1866
Tassie, William.................... Galt................ ........ 187 I
Thorburn, John..................Ottawa........................ $188_{0}$
Willis, Michael . . ................. (Deceased)......... * ....... 186 ${ }_{3}$
D.D.

Bain, William..................... . Perth
Baxter, John C..... ................Scotland............................ 1872
Bayne, James. ....................... (I)eceased)
Bellis, George . . . . . . . . . . . . . . . . . Belfast, Ireland
Bergne, Samuel B..... ........... London, Eng ....
Black, John............................................ 885
Caven, William. ............. . . Toronto............. ......... 1876

Fraser, William....... .............Bondhead............. .......... 1861
Geddie, John........................(Deceased)......... ............ 18868

Grant, Peter........................ Dundee, Scotland... ......... I865 886
Henderson, William ............. (Deceased).......... .......... 1868
Hogg, John........................(Deceased)....................... 1862
Mann, Alexander . ................ Pakenham
Muir, James C......................N. Georgetown, Que ........ 1876
Murray, Isaac . .......................Charlottetown,P.E.I. ......... I858 186
McGillivray, Alexander...........(Deceased)......... ......... 1876
McGregor, P. G..................... Halifax, IT.S
1876
Year of
Present address. graduation. ..... 1880
Formosa
Formosa
(Deceased) ..... 1865
McMorine, John Burnbrae.
1872
1872
Neill, Robert.
Cobourg
Cobourg ..... 1861 ..... 1861
Nelles, Samuel S
Nelles, Samuel S Halifax, N.S ..... 1876
Pollock, Allan Halfax, N.S....... ..... 1876
Reid, WilliamToronto1864
Ross, James
Sedgwick, Robert
Halifax, N.S ..... 1878
Musquodobit, N.S
Spence, Alexander ..... 1864 ..... 1864
(Deceased) ..... 1880
Montreal
Stevenson, John $\mathbf{F}$
Ure, Robert
Ure, Robert ..... 1876
Wardrope, Thomas. ................ Guelph ..... 1878
B.D.
Ferguson, John Chesley ..... 1879
Hart, Thomas Winnipeg Winnipeg ..... 1880 ..... 1880
Jardine, Robert Chatham, N.B ..... 1866
McLaren, Ebenezer D Brampton ..... 1873
McMillan, John Truro, N.S. ..... 1865
Ross, Donald Lachine, Que ..... I863
Smith, James C. Guelph. ..... I880 ..... I880
B.Sc.
McDonald, George Toronto ..... 1878
Mackenzie, Archibald A Glasgow, Scotland ..... 1877
Ritchie, George. Toronto ..... 1878
LL.B.
Cincinnati, U.S.... ..... 1863
Boyd, Edward
(Deceased)
(Deceased) .....  ..... 1863 .....  ..... 1863
Buckley, Philip J
Buckley, Philip J
Montreal
Montreal ..... 1863 ..... 1863
Drummond, Andrew T
Drummond, Andrew T ..... 1863
Gildersleeve, James P............. Kingston
Price, Cornelius V
1863
Kingston
B. A.
Agnew, Andrew ..... 1864
Ottawa..............
Agnew, John ..... 1859
Kingston.
Asselstine, Henry A. ..... 1876 ..... 1876
Awde, Jas
Awde, Jas Williamstown Williamstown ..... 1879 ..... 1879
Bain, Hugh U Winnipeg, M ..... 1871
Bain, John F
Winnipeg, M
Winnipeg, M ..... 1867 ..... 1867
Bain, William1845
Bain, William R. ..... 1863
Ballagh, James H ..... 1878
Bell, Andrew ..... 1853
Bell, George ..... 1847
Bell, George. ..... 1878Bell, John. . . . . . . . . . . . . . . . . . . . . (Deceased)1862

Bell, Bell,
Bensol Bethur
Bisson
Bonne
Bourch
Briden
Burges
Caie,
Caldw
Camer
Camer
Camer
Camp
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Campb
Camp
Camp
Cattan
Chamb
Chisho
Chrysl
Clarke.
Claxto
Clunes
Corma
Craig,
Craig,
Craig,
Crawfo
Creegg
Cumbe
Cumbe
Curran,
Currie,
Curry,
Daly,
Dawsor
Dingwa
Donald
Dougla:
Dougla:
Dow, J
Drumm
Drumm
Dunbar

## ear of

 iuation.
$\begin{array}{cc}\text { Present address. } & \begin{array}{c}\text { Year of } \\ \text { graduation. }\end{array} \\ \text { Kingston ............. } 866\end{array}$
$\begin{array}{cc}\text { Present address. } & \begin{array}{c}\text { Year of } \\ \text { graduation. }\end{array} \\ \text { Kingston ............. } 8866\end{array}$

| Kingston ......................... 1877 |  |
| :--- | :--- |
| Londesboro, |  |

Mt. Albert........ ....... 1866
Rothsay, O ....... * ....... 1863
Brockville .......... ....... 1879
St. Paul's, N. Car.. * ....... 1855
Kingston.................. 1871
Kingston..... .... * ....... 1851
Napanee ........... ....... 1862
Chesley, O........ * ....... 1876
Kingston........... ....... 1863
Napanee .......... ....... 186 I
Napanee Belleville ........................... 1863
(Deceased). ........ ......... 1852
(Deceased)........ ....... 1848
Mount Forest...... * ....... 1864
Ottawa ............ . ...... 1870
Chatham, Q....... ....... 1865
Fenagh Vale ....... * ....... 1869
London .................... 1855
Montreal .......... * ....... 1858
Kingston .................. 1887
Pittsburgh......... * ....... 1878
Kingston .......... ....... 1874
Gibson, William J...... ..... . . . Kingston ............. . . . . . . . . . . 874

Givens, David A...................Singstor........... * ....... 1875
Glassford, Thomas S................Clifton, O .......... * ....... 1851
Gordon, James..........................Brockville........... ........ 1861
Gordon, John ......................... Ottawa . . . . . . . . . . . . ..... 1878


Hamilton, Andrew .................. Kingston............. ........... 1877
Hamilton, John..................... 1862
Hamilton, John................... (Deceased). . ...... . . 1862
Harkness, Thomas .................. Winnipeg, M....... * ....... 1860
Heath, Frederick C...............Stanstead, Q...... ....... 1878
Heenan, Daniel..... ............. (Deceased) ......... ....... . 1849
Herald, John. . . . . . . . . . . . . . . . . Dundas. .... ...... ...... . 1876
Hooper, Edmund J................ Napanee. ......... ........ I858
Hope, James A......... ........ (Deceased).......... ....... 1862
Hunter, Alexander. . . . . . . . . . . . . . . (Deceased)......... . ........ 1866
Ireland, Charles F. . . . . . . . . . . . . . . Morrisburg . . . . . . . . . . . . . 1877
Irvine, William H.................. Kansas City, U.S.. ....... I 1863
Jardine, Robert. . . . . . . . . . . . . . . Chatham, N. B. .... * ....... 1863
Johnson, William.................Palmerston .......... ....... 1849
Knight, Archibald P
Kingston 1872

Lang,
Lavell,
Lennox
Lindsay
Lindsay
Livings
Livings
Lochea
Love,
Lunam,
Machar
Malloch
Malloch
Malloch
Malloch
Mason,
Mattice
May, Jo
Miller,
Miller,
Milligan
Mordy,
Morriso
Morriso
Mowat,
Muckles
Mudie,
Mair, A
Muir, Ja
Muir, Ja
Muir, P
Mundell
Macalist
Macarth
Macarth
Macaula
MacCral
Macdon:
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Macdon

| Name. | Present address. | Year of graduation. |
| :---: | :---: | :---: |
| Lang, William A | Lunenbur |  |
| Lavell, John R. | Kingston . | 77 |
| Lennox, David |  |  |
| Lindsay, John. | Deceased) |  |
| Lindsay, Peter | Three Rivers | ...... 1851 |
| Livingston, John | (Deceased) | . . . . . 1857 |
| Livingston, Peter | Russeltown, |  |
| Lochead, John S. | Londesboro, O | ... 1861 |
| Love, Andrew 'T | Huntsville, Muskoka | ...... 1878 |
| Lunam, Henry | Litchfield | . . . . . 1877 |
| Machar, John | Kingsto |  |
| Malloch, Archibald E | Hamilto | 1862 |
| Malloch, Edward G. | Perth. | 1860 |
| Malloch, George. | Arnprio | 85 |
| Malloch, Georg | Paisley, |  |
| Mason, James W | Kirkgate, Leith, Sct'd | ...... 1878 |
| Mattice, William D | (Deceased) . . . . . . . | ...... 1847 |
| May, John. | Ottawa. | ...... 1857 |
| Miller, Thoma | Milton, | ......1852 |
| Miller, Thoma | Flamboro, | ...... 1854 |
| Milligan, Geor | Toronto |  |
| Mordy, John | Annan, | 75 |
| Morrison, Dunc | Owen Sou | . 1862 |
| Morrison, Dun | Scotland | 866 |
| Mowat, John B | Kingsto | $\ldots 1845$ |
| Muckleston, Joh | King | $5$ |
| Mudie, John A. | Kingst | . . . . . 1863 |
| Mair, Alexander | Markha | . . . . . 185 I |
| Muir, James.. | Fergus |  |
| Muir, James | Huntingdon, |  |
| Muir, Peter D | (Deceased). |  |
| Mundell, Willia | Kingston. |  |
| Macalister, Joh | Ashton | 186 |
| Macarthur, Dun | Ailsa Cra | . . . . . 1878 |
| Macarthur, Jam | London O | $\text { ........ } 1875$ |
| Macaulay, Eva | Mono Mi | $64$ |
| MacCraken; John I | Ottawa |  |
| Macdonald, Alexander | Duntroon | 1861 |
| Macdonald, Colin . . . . | (Deceased). . . . . . . |  |
| Macdonald, Don | (Deceased) . . . . . . . . | $1854$ |
| Macdonald, Du | Creemore, | $1859$ |
| Macdonald, Geor | Toronto. | 1878 |
| Macdonald, Herbert S | Brockville | 1859 |
| Macdonald, Patrick A | Winnipeg. | 1876 |
| Macdonnell, Daniel | Toronto... |  |
| Macdonnell, George M | Kingsto | 860 |
| Macdonnell, John M | Winnipeg |  | graduation. 1873 1877

Lennox, David ..... 1861
Lindsay, PeterThree Rivers, QDeceased)
Livingston, Peter S18511857
Londesboro, O
Love AndHuntsville, Muskoka18611878
Lam, HenryKingston1857
Malloch, Archibald E Hamilton1860
Malloch, George Arnprior ..... 1865
Mason, James W Kirkgate, Leith, Sct'd ..... 1878
May, John Ottawa1857
Miller, ThomFlamboro, O1854
Miligan, GeorgeAnnan1875
Morrison, Duncan Owen SoundI866
Mowat, John B Kingston1865
Mudie, John A. Kingston1851
Muir, James Fergus1865
Muir, Peter D (Deceased)1875
Macalister, John Ashton1878
Macarthur, James London, O1864
MacCraken; John I Ottawa1861
Macdonald, Colin. . . . . . . . . . . . . . (Deceased) ..... 1855
Madold, Dunca.Creemore, O1859
Macdonald, George
Brockville1859
Macdonald, Patrick A Winnipeg1858
Macdonnell, George MWinnipeg, M1868
Year of

Name.
Macgillivray, Malcolm.
Mackenzie, Archibald A
Mackerras, John H
Maclean, Matthew W
Maclennan, Alexander
Maclennan, Dionald
Maclennan, Donald B
MacLennan, Finlay M
MacLennan, James
MacLennan, John
Maclennan, Kenneth
Maclennan, William.
Macmillan, Duncan
Macnab, Finlay F
Mannee, Peter C.
Macpherson, Henry
Macpherson, J. P
McArthur, John A
McBain, Alexander
McBean, Alexander G
McCallum, Archibald B
McCannell, Donald
McCaul, James.
McColl, Evan C. W
McCormack, Joseph
MuCulloch, Andrew
McDowell, Charles
McDowell, James A
McEwan, James
McGillivray, Daniel
McGillivray, Farquhar
McGillivray Neil J
McGregor, Peter Campbell
McGuire, Thomas H..
McIntyre, Donald M . ........................
Kingston
McIntyre, John....................(Deceased).......... * ....... 1847
McIntyre, John....................(Deceased).......... * ....... 1847
McIntyre, John..................... Kingston............ . ....... I86I
McKay, Donald G............... (Deceased) .... .... * ....... I865
McKay, Matthew W .. ......... ..Norwood........... . ....... 1879
McKay, William E..... ......... Orangeville. ...... * .. ... 1856
McKee, William..................Alliston............. ........ 1872
McKenzie, John M............... Sarnia.............. ......... 1856
McKillop, Alexander...............Pembroke........... ........ 1877
McKillop, Charles.... ............Admaston........... . ...... 1875
McLaren, Ebenezer D............ Brampton ..... .... * ....... I 1870
McLaren, James........ . . . . . . ....Nelson. ... ..... ... . ...... . 1850
McLaren, John .................(Deceased) ........ ........ 1860
Present address.
Ben Lomond. ..... *
Glasgow, Scotland.
(Deceased) . . . . . . . . *
Belleville .......... *
(Deceased) . . . . . . . . *
Cornwall.
Kincardine
Toronto
Lindsay .......... 1849
Lindsay. ........... ........ 1855
Charlottetown, P.E.I * ....... 1849
(Deceased)....... . * ....... 1864
London............ . *
Arnprior 1857
Alliston.............. ......... 1889
Owen Sound ...... ....... 185 I
Ottawa...... ..... ....... I857
Kincaxdine........ ...... 1880
(Deceased)........ ...... 1860
Montreal. . .. ..... ....... 1865
Paisley...... ..... ....... 1880
Collingwood. . .... . ..... 1878
Montreal. ........... ....... 1859
Quebec............. ........ 1866
. Lansdowne. ....... ....... 1879
Thorold.... ...... ....... 1871
Renfrew.......... ..... 1877
.Sarnia ............. ....... 1867
Welland................... 1852
Brockville.......... * ....... 1864
Ottawa............. ....... 1852
Montreal. ......... ..... 1848
Almonte......................... 1866 1865
-

McLaren, McLaren, McLaren,
McLean,
McLean,
McLeod,
McMillan,
McMillan,
McMorine
McMorine
McMurch
McTavish
McQuarri
Nairn, Ro
Nicholson
Nimmo, J
Niven, Da
Noel, Joh
Nugent, A
O'Loughli
Oxley, Ma Patterson, Pope, Ste
Pringle Jo
Renaud, A
Ritchie, G
Rogers, R Rollo, Jam
Rose, Geo
Ross, Don
Ross, Geo
Ross, Jam Ross, Johr Ross, Wal
Ross, Will
Rowse, M
Scales, Th
Scott, Ale,
Shannon,
Shannon,
Shaw, Rol
Shier, Jam
Sieveright, Simpson, Smith, Jam SomervilleYear ofgraduation.
1876
McLaren, John Brown ..... I854

## Present address.

Kingston
(I)eceased)
McLaren, Peter OrmstownMcLean, Alexander1878
. . . . . . . . . Cobden
McLean, Donald J Arnprior ..... 1855
McLeod, James A. F Ft. McLd, N. W.T. ..... 1854
McMillan, Hugh H . Lochiel. ..... 1880
McMillan, John Truro, N.S ...... ..... 1862
McMorine, John K Thunder Bay ..... I859
McMorine, Samuel Carp, O.......... * ..... 1865
McMurchy, Archibald Pembroke. ..... 1875
McTavish, Duncan B Ottawa. ..... 1870
McQuarrie, Alexander R Quebec. ..... 1862
Nairn, Robt Wallaceburg ..... 1879
Nicholson, Alexander B Kingston ..... 1867
Nimmo, John H Millbrook, Dutchess
Niven, David P TorontoCo., N.Y1867
1867
1867Noel, John V
1863Nugent, AndrewKansas.O'Loughlin, Robert SWoodstock, O1876Oxley, Malcolm SNew York1865
Patterson, Gilbert C ..... I878Summerstown1878Pope, Stephen D
I861
Pringle John. Georgetown, O. ..... I875Renaud, Allen C. ..... 1864
Ritchie, All
Ritchie, All Ritchie, George ..... 1878
Rogers, Robert V ..... I86I
Rollo, James ..... 1852
Rose, George R ..... 1856
Ross, Donald ..... I860
Ross, George S ..... I856
Ross, James ..... 1878
Ross, John Red ..... 1862
Ross, Walter. ..... 1859
Ross, William A ..... 1855
Rowse, Mark R ..... 1870
Scales, Thomas ..... 1878
Scott, Alexander H ..... 1875
Shannon, Lewis W ..... 1877
Shannon, Robert W ..... 1875
Shaw, Robert ..... 1873
Shier, James ..... 1863
Sieveright, James . . . . . . . . . . . . . . .Goderich ..... 1855
Sinipson, James ..... 1864
Smith, James C.......................Guelph. ..... 1861
Somerville, James A Wallaceburg, 0 ..... 1859

Year of graduation. 1853
Name.
Sproat, Alexander
Squire, William W
Stewart, William
Strange, John
Stuart, James G
Stuart, Irwin.
Sullivan, William
Sutherland, Robert
Tarbell, Horace :-
Thibodo, Augustus J
Thibodo, Robert
Thibodo, William B
Thompson, John R
Thompson, George
Thompson, George M.
Thomson, John
Wallbridge, Asa F
Wallace, Alexander
Watson, Andrew
Watson, David
Watson, Donald
Watson, Peter
Webster, James.
Webster, George R
White, Joseph F
Wilson, Thomas
Wylie, James
1877
Yylie, James
Yeomans, George A...................Dunnville.............. * .......... 1863
Yeomans, Horace P........ ... ...Mount Forest....... ....... 1860

Agnew, John. ...... ...................Kingston....... ...... ......... 1872
Bain, William ............. . ... .....Perth, O............. * ......... 1847
Bell, John................................... (Deceased) 1865
Bell, Josiah J...... ............... ...Picton . ........... .. ........ 1877
Bonner, John ...... ........... ....... New York............ ......... 1847
Burgess, James E................ . ..Sydenham, O.... ... ..... ... 1876
Cameron, Charles I.... . ........ . (Deceased) ..... ..... * ........ 1868
Cameron, James Y. ...... ...... .... Williamstown ...... * .... .... 1867
Campbell, John. ........................(Deceased) ..... ..... * ......... 1850
Campbell, Robert............... ......Montreal.. ..... .... * ......... 1858
Campbell, Robert.... ..... ......... Renfrew ........ ..... * ..... ... 1870
Cluness, William R..................Sacramento .......... ........ 1859
Craig, Robert J........ ........ ...... Mill Point............ * ......... 1874
Cumberland, James ....................Rosemont ........... .... . . . 1880
Curran, William B....... . ...........Hamilton. . ......... * .. .. .. 1870
Currie, Archibald.... .................Sonya, O............ * .......... $86 \mathbf{I}_{1}$

Dumoulin, Jo
Dupuis, Nath
Edmison, He
Evans, Josep
Fenwick, Ke
Ferguson, J
Fraser, Dona
Fuller, Willi
Gordon, Jan
Gray. John. Hart, Thom Herald, Joh Hooper, Edn
Hope, Jame
Jardine, Ro Johnson, W
Kay, Willia
Knight, Arc
Lang, Willi
Lindsay, Jol
Lochead, Jo May, John. . Minor, Silas Mordy, Joh Morrison, D Mowat, Joh Muir, James Macdonald, Macdonald, Macdonnell Macgillivra Mackerras, Maclean, M Maclennan, Maclennan, Maclennan,

Maclennan, Macpherson McBain, Al McCulloch, McEwen, McIntyre, McLaren, McLaren, McLean, D McMorine,

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Year of graduation. 1853 1854 1879 1877 1876 1870 1862 1852 1862 1851 1862 1862 1865 1863 1878 1855 1854 1847 186 1850 1851 1852 1857 1875 1877 1877 1864 1863 1860

Name.
Dumoulin, John P
Present address.
Montreal * 1870

Montreal.......... ... .......... 1870

Kingston.
1868
Dupuis, Nathan F
Rothsay, O
Rothsay, O ..... 1866 ..... 1866
Evans, Joseph St. Paul's, N. Car. ..... 1857
Fenwick, Kenneth N Kingston ..... 1874
Ferguson, John Chesley, 0. ..... 1878
Fraser, Donald. Mount Forest ..... 1866 ..... 1866
Fuller, William H. Kingston ..... 1873
Gordon, James..........................Clifton, O. ..... 1854
Gray. John Orillia ..... 1876
Hart, Thomas Winnipeg, M........ * ..... 1868
Herald, John. Dundas. ..... 1880
Hooper, Edmund J Napanee. ..... I861
Hope, James A (Deceased) ..... 1865 ..... 1865
Jardine, Robert. Chatham, N. B ..... 1866 ..... 1866
Johnson, William. Palmerston, 0 ..... 1852
Kay, William. Goderich. ..... 1855
Knight, Archibald P Kingston. ..... 1874
Lang, William A. Lunenburg ..... 1876 ..... 1876
Lindsay, John (Deceased) ..... 1854
Lochead, John S. Londesboro', O ..... 1863
May, John. Ottawa. ..... 186I
Minor, Silas. (Deceased) ..... 1865
Mordy, John ..... Annan, O ..... ...... *
Morrison, Duncan Scotland ..... 1868 ..... 1868
Mowat, John B. Kingston .. .... ..... * ..... 1847
Muir, James B. Huntingdon, Q ..... 1869
Macdonald, Duncan. Creemore, O ..... 1863
Macdonald, Herbert S Brockville. ..... I86I ..... I86I
Macdonnell, Daniel J Toronto ..... I860
Macgillivray, Malcolm colm Ben Lomond ..... 1874
Maclean, Matthew W.
(Deceased) ..... 1852
Maclennan, DonaldMaclennan, Donald B.Maclennan, KennethCornwall ........ ... * .......... 1861Charlottetown, .P.1868
E. I.
Maclennan, William (Deceased) ..... 1866
Macpherson, James P. Ottawa ..... 1865
McBain, Alexander.
(Deceased)
(Deceased) ..... 1862 ..... 1862
McCulloch, Andrew Thorold ..... 1874
McEwen, James London, O ..... 1854
McIntyre, John Kingston ..... 1872
McLaren, Ebenezer D. Brampton ..... 1873
McLaren, John Brown Kingston ..... 1878
McLean, Donald I Arnprior ..... 1855
McMorine, John K Thunder Bay ..... 1863
Name.McMorine, SamuelMcTavish, Duncan BO'Loughlin, Robert SPatterson, Gilbert C.Ross, DonaldRoss, WalterScott, Alexander H.mith, James CSquire, William WThibodo, Augustus JThibodo, William BThompson, John R.Present address.
Carp, $\mathrm{O} . \ldots \ldots \ldots \ldots$
Ottawa $\quad \begin{gathered}\text { graduation. }\end{gathered}$
Ottawa ..... 1873
New York
1874
1874
Summerstown
1880
1880
Lachine, Q ..... 1862
Carleton Place
Carleton Place ..... 1862 ..... 1862
Owen Sound ..... 1878
Kingston ..... 1879
Guelph ..... 1863
(Deceased) ..... 1864
Prescott, Arizona.
1854
1854
Winnipeg ..... 1865
Watson, David ............................ Beaverton... Olympia, Wash. ..... 1868
1854
M.D.
Abbott, Rodney H
Abbott, Samuel AAlexander, James A.Alway, EnochAnderson, W. JArmstrong, AlfredBeeman, Thos. IV
Stoney Point, Sandwich. ..... 1879
Agnew, John.
Belleville
Belleville ..... 1868 ..... 1868
Kingston
Kingston ..... 1865 ..... 1865
(Deceased)
(Deceased) ..... 1869 ..... 1869
Smithville.
1869
1869
Smith's Falls ..... 186I
(Deceased) ..... 1866
Armstrong, Albert Aylsworth, Arch K Arnprior. ..... 1867
Beattie, William Newburg ..... 1863
Beckett, James Melbourne, Q Melbourne, Q ..... 1866 ..... 1866
Bell, Alexander. Selby ..... 1878Jamaica1863
Bell, James M. Lakefield Lakefield ..... 1865

Bell, John

Bell, John
(Deceased)
Peterboro' ..... 1866
(Deceased) ..... 1857 ..... 1857
Bennet, Henry
Bennet, Henry
Benson, John R ..... 1878
Bernard, Gerald Gylpie, Queensland ..... 1858
Bethune, Alexander. Newcastle-on-Tyne
Wingham ..... 1871
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Nelles' Corner.
Nelles' Corner. Betts, Alfred H ..... 1869
(Deceased)
(Deceased) Bice, Mark. ..... 1875
Hampton
Hampton Bigham Hugh. ..... 1869
Fenelon Falls
Bigham, James ..... 1864
Warsaw
Warsaw
Bigham, John ..... 1868
Cataraqui Bird, Francis W ..... 1865
Bird, Nelson J ..... 1859
San Francisco, Cal.
Black, William A. ..... 1860
Blakley, Robert (Deceased) ..... 1862
Bleasdell, Charles E. (Deceased) ..... 186I
Booth, Donald B (Deceased) ..... 1861
Odessa ..... 1868

Bowen, Gec
Bowen, Ro Bowers, Sa Boyle, Artl Branigan, P Bray, John Bridgland, Brien, Jame Brown, Mar Campbell,. Campbell, J Campbell,
Carscallen,
Case, Geor
Chaffey, El
Chamberlai Chambers, Chanonhou: Chanonhou Chisholm,
Chown, He
Clarke, Jan
Clarke, Wi Clarke, Jol Clarke, J.
Claxton, W
Cleaver, J. Cleaver,
Clinton, Ge Cluness, W Cogan, Jer Coleman, Comer, Al Corbett, G Corbett, H Corry, Rob Craig, Hug Cranston, Crawford, Darragh, David, Alf Davis, Ran Davis, Rob Davidson, Day, Barna Day, H. V Day, Jonat Day, Lewi

Year of graduation. 1872 1873 1874 I880 1862 1862 1878 1879 1863 1864 1854 1865 1868 1854
ich.... . 1879 1868 1865 1869 1869 I861 1866 1867 1863 I866 1863 1878 1865 1857 1866 1878 1858 1871 1858 1869 1875 1869 I864 1868 1865 1859 1860 1862 1861 1861 1868
Year of graduation.
Bowen, George H ..... 1877
Seeley's BayPresent address.
Bowen, Robert. ..... 1865
H. M. Service.
Bowers, Samuel S ..... 1857
Fond du Lac, Wis
Boyle, Arthur R ..... 1859
Petrolia.
Branigan, P. K. ..... 1862
(Deceased)
Bray, John L. ..... 1863
Chatham, O
Bridgland, Samuel ..... 1870
Brien, James. ..... 1872
Brown, Marshall J. ..... 1856
Campbell,. George. ..... 1859
Campbell, John H. ..... 1856
Camphell, Joseph. ..... 1867
Carscallen, Allen B ..... 1875
Case, George H ..... 1876
Chaffey, Ellsworth ..... 1871
Chamberlaine, Theodore F. Morrisburg ..... 1862
Chambers, Daniel (Deceased) ..... 1855
Chanonhouse, John ..... 1863
Eganville
Chanonhouse, Thomas ..... 1860
(Deceased)
Chisholm, Harvy F ..... 1857
(Deceased)
Chown, Henry H. ..... 1880
Clarke, James Kingston City, Mich. ..... 1868
Clarke, William Ireland ..... 1879
Clarke, John ..... 1872
Chesterville
Clarke, J. G. ..... I880
Schomberg
Claxton, William ..... 1874
Cleaver, J. C. C. ..... 1879
Cleaver, William F... ...... ........Trinidad ..... 1879
Clinton, George ..... 1878
Cluness, Wm. R ..... 1858
Cogan, Jeremiah R ..... 186I
Coleman, William F... ...... . ......St. John, N.B ..... 1863
Comer, Alexander T. C ... .... .....Titusville, U.S. ..... 1864
Corbett, George H ..... 1856
Corbett, Henry T ..... I868
Corry, Robert ..... 1861
Craig, Hugh A. ..... 1878
Cranston, James G ..... 1860
Crawford, Joseph ..... 1857
Darragh, Robert J ..... 1866
David, Alfred ..... 1873
Davis, Ranson A ..... 1876
Davis, Robert H ..... 1858
Davidson, Myers ..... 1864
Day, Barnabas W ..... 1862
Day, H. W ..... 1859)
Day, Jonathan... ....................... Baltimore, O. ..... 1877
Day, Lewis E ..... 1880
Year ofName. Present address.
$\begin{aligned} & \text { Day, Walter D. P. W, ................Harrowsmith .. ............ . ... } 1877 \\ & \text { Deans, George..... .................. Trent }\end{aligned}$
Deans, George Trent ..... 1865
Deans, Wm. C Galt
1861
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Deynard, Adelbert B Picton
1875
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Dickson, Charles R.
Kingston
Kingston ..... 1880 ..... 1880
Dickson, John R ..... 1863
Kingston
Kingston (Deceased) ..... 1868
Dickson, John R.
Dickson, John R.
Dingman, William Listowell ..... 1875
Donavan, Patrick C
Donavan, Patrick C Campellford
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Douglas, Robert
Douglas, Robert
Port Elgin
Port Elgin ..... 1855 ..... 1855
Dowsley, David H Clinton
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Dowsley, George C
Dowsley, George C Frankville Frankville ..... 1875 Montreal
Dugdale, John J
Dugdale, John J
1867
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Dumble, William C Owen Sound
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Dumble, Thomas H
Dumble, Thomas H
Gananoque
Gananoque ..... 1877 ..... 1877
Dunbar, Samuel Mount Forest
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Dunlop, Neil Sydenham, O
1861
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Dunn, Andrew T.
Dunn, Andrew T. North Augusta
1864
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Dupuis, Thomas R
1860
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Elmer, William W ..... 1858
Ellwell, W. D
Madoc
1863
Empey, Charles T
1880
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Erly, Francis W. J
1868
1868
Evans, Henry
Evans, Henry ..... 1858
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1878
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Fairbairn, Archibald C ..... 1871
Farrel, J. T
1861
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Fee, Samuel H
1862
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Fenwick, Kenneth N ..... 1874
Fenwick, Thomas M
Fenwick, Thomas M
1864
1864
Ferguson, Charles $\mathbf{F}$
Ferguson, Charles $\mathbf{F}$ ..... 1859 ..... 1863
Ferguson, Edward G
Ferguson, Edward G
Ferguson, Robert B
Ferguson, Robert B ..... 1863
File, Albert J .....
1869 .....
1869 ..... 1874
Ford, Herbert Douglas
Ford, Herbert Douglas
Foster, Robert J
Fowler, Fife ..... 1859
Fox, Edward C. ..... 1863
Franklin, Benjamin W. ..... I864
Fraser, Adson S ..... 1856 ..... 1856
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Galbraith, John E. ..... I880
Gerin, John ..... 1872
Gibson, Andrew M
I874
I874
Giles, John G
Giles, John G
1860
1860
Gillies, Neil
1871
1871
Gleeson, James H ..... 1864
Grasse, Sidney D1864

Gunsolus, Hackett, Hamilton Harrison, Harvey, Heggie, Henderso Henderso Henderso Hendry, Herrimon Higgins, Higinbot Hillier, Hillier, Hoare, Hodge, Holmes, Horsey, Horsey, Horton, Hossie, Hourigan Houston, Howell, Howells, Hubbs, Ingersoll Irwin, C Johnson, Johnston Jones, H Jones, Jo Joy, Sylv Judson, Kahkews Kellock, Kelly, D Kelly, E Kemp, J Kennedy Kennedy Kennedy Kennedy Kertland Kidd, E Kidd, Pe Kilborn,

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Year of graduation.

Gunsolus, Kenneth.. ................... ......................... 871
Hackett, Joseph
1858
Hamilton, David ..... 1862
Buffalo, N. Y
Harrison, Thomas T. S ..... 1865
Harvey, Albert E......................Wyoming, O ..... I869
Heggie, David Brampton ..... I865
Henderson, Donald Winnipeg ..... 1858
Henderson, William (Deceased) ..... 1859
Henderson, William H Kingston ..... 1879
Hendry, George Milwaukee ..... 1869
Herrimon, Weston Leroy Port Hope ..... I855
Higgins, Edward M Ottawa ..... 1877
Higinbotham, William Omemee ..... 1871
Hillier, William (Deceased) ..... 1855
Hillier, Solomon C. Enniskillen ..... 1869
Hoare, Walter W ..... 1864
Hodge, George ..... 1870
Mitchell
Holmes, F. S. Leroy ..... 1877
Horsey, Alfred ..... 1865
Horsey, Edward H....................Chicago ..... 1860
Horton, Robert N. Lyn, O. ..... 1879
Hossie, Thomas R Gouverneur, N.Y ..... 1879
Hourigan, Andrew R Peterboro' ..... 1877
Houston, William Chatham, O ..... 1871
Howell, George W. Tweed, O. ..... 1867
Howells, Thomas B. (Deceased) ..... 1863
Hubbs, Henry A. M Bay City, Mich. ..... 1877
Ingersoll, Isaac F Picton ..... 1863
Irwin, Chamberlen A. Wolfe Island ..... 1863
Johnson, Absalom H. J Brockville ..... 1862
Johnstone, David ..... 1868
Jones, Henry M. Marmora ..... I866
Jones, John Council Bluff, Iowa ..... 1874
Joy, Sylvanus Woodstock Woodstock ..... 1857
Judson, George W Delta ..... 1879
Kahkewaquonaby Haggersville, O ..... 1866
Kellock, John D. Perth ..... 1862
Kelly, David. (Deceased) ..... 1861
Kelly, Edward J Almonte ..... 1861
Kemp, James A Leamington ..... 1861
Kennedy, Alexander Bath ..... 1876
Kennedy, Jacob B Welland ..... 1873
Kennedy, Roderick Bath ..... 1863 ..... 1863
Kennedy, William B Pembroke ..... 1878
Kertland, Edwin H ..... 1865
Kidd, Edward ..... 1871
Manotick
Kidd, Peter E ..... 1878
Kilborn, Roland Toledo ..... 1879
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Name,
Kincaid, Robert

- Knight, John H.

Lafferty, James..
Lafferty, William A.
Laidlaw, Alexander R
Lake, Charles B
Lambert, Robert
Lane, Joseph W
Lavell, Charles H
Lavell, Michael.
Lawlor, Michael
Leavitt, Arvin S
Leonard, Raymond A
Lewis, W. Frederick
Litchfield, John P.
Lynch, Dennis P
Man
Renfrew
........ .................. 1869
Mark, Robert................ . .........Ottawa........................ . . . 1867
Massie, John.
Campbellford 1865
Masson, Thomas Cape Vincent, N. Y ..... 1875
Mathesson, Murdoch. Alvinston ..... 1870
Meadows, R. W H. M. Service ..... 1862
Meagher, Daniel Montreal ..... 1867
Mercer, John F Goderich ..... 1855
Miller, Lindsay F Newburgh ..... 1877
Milliner, William S Rochester, N. Y ..... 1864
Munro, John C. South Finch ..... 1867
Moore, Andrew Cartwright, Co. Durhar ..... 1865
Moore, Vincent H. Brockville ..... 1870Morden, James B
Morden, John H .....  1865Picton
Mostyn, William
(Deceased) ..... 1859
Munro, I avid
Almonte ..... 1858
Murphy, John Bernard.
Lanark ..... 1867
Macadam, Samuel T
Belleville ..... 1876
Pembrok
Macarthur, James. ..... 1873
Macdonald, Alexander R. ..... 1878London,
Macdonald, John A. ..... 1857Brighton
Macpherson, Alexander
Prince Arthur's Landing ..... 1862
McCammon, James.
(Deceased) ..... 1862
McCammon, James A
Kingston ..... 1863
McCullough, William S
North Augusta ..... 1879
McIntyre, Duncan ..... I875(Deceased)!
1864McKellar, DugaldGlencoe
McKenzie, Andrew
(Deceased) ..... 1855
(Deceased) ..... 1862
McKenzie, Edward
1860
McLaren, Alexander. ..... 1865
ShannonvilleMcLean, Caird RI859 graduation.
Peterboro' ..... 1863
Wallaceburg ..... 1880
Pembroke. ..... 1871
Perth. ..... 1879
(Deceased) ..... 1857
Ridgetown ..... 1866
Windsor ..... 1859
Mallorytown ..... 1875
St. Paul's, Minn ..... 1873
Kingston ..... 1863
(Deceased) ..... 1857
Westport ..... 1869
Napanee ..... 1879
Napainee. ..... 1878
(Deceased) ..... 1863187818691867

$\square$ ..... 8-

McLean, McLean, McLennan McMahon McNichol, McPhaden Neish, Jaı Nesbitt, E Newlands,
Newton, J
Nichol, Ja Odlum, Jo Oliver, Al
Oliver, Jol
O'Reilly,
O'Sullivan
Parker, R
Patterson,
Perrault, J
Phelan, D
Potter, Le
Potter, Sal
Potter, Th Preston, R
Preston, R
Price, Ro Purdy, Al Purdy, Ch Ramsay, Reeve, Ri Reeve, H Reid, W.
Reily, Ad Roche, W Rock well, Rockwell, Rose, Geo Ross, Tho Rourke, F Ruttan, J Rutherforo Saunders, Saunders, Sayers, Al Scott, Wil Scovill, S Searls, Ab

Year of graduation. 1863 1880 1871
1879
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1859 I875 1873 1863 .1857 1869 1879 1878 1863 1878 1869 1867 1865 1875 1870 1862 1867 1855 1877 1864 1867 1865 1870 1865 1859 1858 1867 1876 1873 1878 1857 1862 1862 1863 1879 1875 1864 1855 1862 1860 1865 1859

## Name.


McLean, Solomon C.. ...........reiv/ ..........intraduation
McLean, Thomas F 1874
McLennan, Alexander S ........... Goderich ........ ................. 1863
McLennan, Alexander S .......ternichicago. 1873

McNichol, Eugene C ..6p:nor,...Cobourg........................ 1877
McPhaden, Murdock................. Kincardine ....................... $1888_{0}$
Neish, James ........... (............Linstead District, Jamaica....... 865
Nesbitt, Edward ..................... Sandwich .............. .... ........ 1868
Newlands, George ...................St. Cloud, Minn...................... I 879
Newton, John .............................Mill Point, O . ...................... 1866
Nichol, James.................. . ... (Deceased) ..............................IS6́3
Odlum, John .... . .. .................. Lucknow ......... .. .................. I88o
Oliver, Alfred S. ........... ........... Kingston .. ...... .... ............... 1853
Oliver, John K...........................Kingston ................................ . . 8668
O'Reilly, Anthony ...... ............... (Deceased) ...........................I IS6I
O'Sullivan, John........... ............ Peterboro' .......... .................... 1868
Parker, Robert...... ................... Stirling ............... ................ . 1861
Patterson, James R . ............ . ...Tiverton ................................ 1867
Perrault, Julien ......... ........... San Francisco, Cal.................... 1857
Phelan, Daniel........... ................ Kingston ................................ 1877
Potter, Levi............................. ..
Potter, Samuel...... ................. ;Kemptville .................................. 1875
Potter, Thomas ..................... . Hazeldean .................. .......... 1876
Preston, Richard........ ................Milverton .... ........................ 1875
Preston, Robert H.................. . Carleton Place .................... 1804
Price, Robinson V............... ..... Bath ... . ...... .. ................. 1866
Purdy, Alvanly N............ . ......Seeley's Bay......... ... ... ....... 1873
Purdy, Charles W...... ... ............Chicago ...................... ... .. I80,
Ramsay, Robert ... ................. . .Orillia. ... . .............. . ....... 1861
Reeve, Richard A... .......... ......Toronto .......... .. ................. 1865
Reeve, Henry H..................., Clinton ................................... I880
Reid, W. D ..............s. ............Kingston ......... .. . ........... 1880
Reily, Adrian ................. ...... Welland ............................ I862
Roche, William P.. ...................North Gower .......................... 1860
Rock well, Albert... ....... .......... Hamilton............................. .. 1868
Rockwell, Ashbel S. . .......... .... Rochester, N. Y.............. ..... 1872
Rose, George R... ...... ............... (Deceased) .......................... 1860
Ross, Thomas K ................... Odessa ........................................ 1863
Rourke, Francis .....................) Dublin, O. .. ......................... 1872
Ruttan, Joseph B. ........ ....,...,., Picton ..... .............................. I863
Rutherford, James ............... : 18 Orono .................................... 1870
Saunders, Herbert J. ............... Kingston .............................. 1869
Saunders, Laurence.. . .................(Deceased) ...... ......................... 1868
Sayers, Alexander .............omble, Marion, N.Y............................. 1870
Scott, William S..............ergatit Southampton .......................... 1855
Scovill, Simmons S.......nomgヶ4, North Gower.............................. 1877
Searls, A braham W......no...jmsokt (Deceased) ................................ 1864 AI ( करे) 720 't 12woI
Year of graduation.
Name.
Present address.
Shirley, Joseph W...... ............. Watford .............................. 1863
Sievewright, James A New Westminster, B.C ..... 1870
Skinner, Henry. Kingston ..... 1862
Smith, George (Deceased) ..... 1858
Smith, John R Harrowsmith. ..... 1863
Somerville, James A ..... 1866 ..... 1866
Spâfford, H. W (Deceased) ..... 1855
Sparham. George S North Augusta ..... 1859
Spear, Hugh. ..... 1873
Spencer, Henry ..... 1862 ..... 1862
Spooner, George D ..... 1860
Spooner, Hiram R ..... 1869
Stewart, Alexander J ..... 1869 ..... 1869
Stowell, Olmsby O ..... 1869
Sullivan, Michael. ..... 1858
Sullivan, Thomas. ..... 1863
Sweetland, John.. ..... 1858
Switzer, Wilson J ..... 1862
Taylor, James B. ..... 1864
Taylor, William F ..... 186 ..... 186
Thibodo, Oliver. ..... 1857 ..... 1857
Thibodo, Robert ..... 1862
Thirkell, William G ..... 186I
Thornton, Thomas H ..... 1870 ..... 1870
Thornton, William M.. ..... 1864
Tracey, Robert. ..... 1862 ..... 1862
Tracey, Thomas B ..... 1865
Trousdale, James D ..... 1860
Tuttle, Leslie ..... 1875
Valleau, George Z. ..... 1867
Van Allen, John R ..... 1871
Vanvlack, Gilbert J ..... 1869 ..... 1869
Waddell, W. H ..... 1880
Wafer, Francis M ..... 1867
Walkem, Willizm W ..... 1873
Walker, Allen H ..... 1867
Ward, George C. Tremaine. ..... 1869
Wartman, Philander C ..... 1864 ..... 1864
Watson, Charles V ..... 1863
Weekes, W. J ..... 1865
Weir, William ..... 1861
Wilson, Charles J. C ..... 1869
Wilson, John A. ..... I863
Wilson, Thomas ..... 1880
Yates, Horatio ..... 1863
Yates, Octavius ..... I856 ..... I856
Yeomans, Horace P ..... 1863
Young, David ..... 1871

Young, Yourex,

## FELLC

Bethune,
Cluness,
Dickson,
Dupuis,
Fowler,
Kennedy,
Lavell, M
Maclean,
Mark, R
Neish, Ja
Oliver, A
Reeve, R
Saunders
Sullivan,
Yates, H
Yates, 0

Abbott, Alexande Alway, E Bice, Ma Bigham, Bigham, Booth, D Burgar, Chaffey, Chamber Clapham, Close, Ja
Coleman,
Corbett,
Cornell,
Davidson
Day, Bar
Name.
Young, Daniel.
Present address.
Conway
Year of
graduation.
Yourex, John McGill. Warsaw ..... 1862

# FELLOWS OF ROYAL COLLEGE PHYSICIANS AND SURGEONS, KINGSTON. 

Year of
Name.
Bethune, Alexander
Cluness, Wm: B
Dickson, John R
Dupuis, Thomas R

Present address.
Wingham
Sacramento, Cal graduation.
. Cal..................... 1871
Kennedy, Roderick..... ... ............ Bath....................................... I 866
Lavell, Michael .............................. Kingston ................................ 866
Maclean, Donald...............................Ann Arbor, Mich. .......... . ... 1866
Mark, Robert .............................. Ottawa.................................... 1873

Oliver, Alfred S ..........................Kingston ......... ....... . ........... 1871
Reeve, Richard A. . ...................Toronto ................................. 1866
Saunders, Herbert J ............ . ....Kingston ...... .. ................... 1871
Sullivan, Michael........... ......... .. Kingston .................................. 1866
Yates, Horatio . ........ ...................Kingston ............................... 871
Yates, Octavius ..... .......................(Deceased) ............................. 871

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Abbott, Samuel
Belleville ..... 1872
Alexander, James A (Deceased) ..... 1869
Alway, Enoch Smithville ..... 1869
Bice, Mark . Hampton. ..... 1869
Bigham, Hugh Fenelon Falls ..... 1867
Bigham, James Warsaw ..... 1868
Booth, Donald B Odessa ..... 1868
Burgar, E Welland ..... 1868
Chaffey, Ellswood Lachine ..... 1870
Chamberlane, Theodore F.............Morrisburg ..... 1871
Clapham, Edward Belleville ..... 1868
Close, James ..... 1873
Coleman, Wm, F ..... 1871
Corbett, Henry T. ..... 1868
Cornell, Charles ..... 1872
Davidson, Myers. ..... 1871
Day, Barnabas W. Kingston ..... 1871
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Diékson, John R. Jr. Whe.jiV/. (Deceased ..... 1868
Dowsley, D. H. Clinton ..... 1875
Dugdale, John J. Mentreal ..... 1867
Erly, Francis W. ..... 1868
File, Alberty. . .f. .f. . ............... Ameliaşbungh ..... 1869
Fraser, Allen H Brockville. ..... 1867
 ..... 1873
Gunsolus, Kenneth ..... 1874
Hall, Jghn D ..... 1878 ..... 1878
Hendry George. ..... 1869
Herriman, Weston Leroy ..... 1869 ..... 1868
Higginhotham, A
Higginhotham, A
Horsey, Edward H ..... 187Houston, William R.
Hutchison, John.Qhnstone, David.Kidd, Edward $\mathrm{M}_{\mathrm{K}}^{1}$Manotick...... . .
Knight, John H. Wallaceburg. ..... 1880
Lavell, Charles H St. Paus, Minn ..... 1880Eayell, Wm. AKingston
Maclean, Archibald Ann Arbor, Mich. ..... +19/
Mark, Robert Ottawa ..... $186 \%$
Meadows, R. W H. M. Service. ..... 1862
Meagher, Augustus (Deceased) ..... 186
Munro, David Lanar ..... 186
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Maclean, Donald Ann Arbor, Mich. ..... 1868
McLennan, Alexander S Chicago ..... 1873
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Neel, J. V. ..... 186
Ohiver, John K. KingstonO'Sullivan, JohnPeterboro
Patterson, James R Tiverton.186
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Purdy, Charles W.
Purdy, Charles W. Chicago Chicago ..... 1867Rourke, Francis.
Spear, Hugh ..... 1868
Gtewart, Alexander J ..... 1869
Thibodo, Robert ..... 1868
VanAllen, John ..... 1879
Nanvlack, Gilbert
1867
1867
Wafer, Francis W
Wafer, Francis W ..... 187
Foung, David Manitoba(sul

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Rector, $\uparrow$ Archibaty $\mathrm{P}_{\mathrm{f}}$ Knight, M.A. Visitors, - The Arts Professors of Queen's College.

## TEAGHING STAFF.

## boys' department.

#  <br> Modern Languages. ........... D. A. Givens, B.A. <br> Preparatory Class.............Edward Heath, B. A. 

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Music. . . . . . . . .Dr. Davies, Organist, St. George's Cathedral.
Drawing........ Arthur W. Moore.

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