The institute has attempted to obtain the best o:iginal copy avallable for filming. Features of this copy which may be biblıographically unique, which may altar any of the images in the reproduction, or which may significantly change the usual method of filming, are checked below.


Coloured covers/
Couverture de couleur


Covers damaged!
Couverture endommagéeCovers restored and/or laminated/
Couverture restaurée et/ou pelliculéeCover title missing/
Le titre de couverture manqueColoured maps/
Cartes géographiques en couleurColoured ink (i.e. other than blue or black)/
Encre de couleur (i.e. autre que bleue ou noire)Coloured plates and/or illustrations/
Planches et/ou illustrations en couleur


Bound with other material/
Relié avec d'autres documents
Tight binding may cause shadows or distortion along interior margin/
La reliure serrée peut causer de l'ombre ou de la distorsion le long de la marge intérieure

Blank leaves added during restoration may appear within the text. Whenever possible, these have been omitted from filming/
Il se peut que certaines pages blanches ajoutées lors d'une restauration apparaissent dans le texte, mais, lorsque cela était possible, ces pages n'ont pas été filmées.

L'Institut a microfilmé le nteilleur exemplaire qu'il lui a été possible de se procurer. Les détails de cet exemplaire qui sont peut-étre uniques du point de vue bibliographique, qui peuvent modifier une image reproduite, ou qui peuvent exiger une modification dans la méthcde normale de filmage sont indiqués ci-dessous.
$\square \begin{aligned} & \text { Coloured pages/ } \\ & \text { Pages ds couleur }\end{aligned}$
$\square \begin{aligned} & \text { Pages damaged/ } \\ & \text { Pages endommagées }\end{aligned}$
$\square \quad \begin{aligned} & \text { Pages restored and/or laminated/ } \\ & \text { Pages restaurées et/ou pelliculêes }\end{aligned}$


Pages discoloured, stained or foxed/
Pages décolorées, tachetées ou piquées
$\square \begin{aligned} & \text { Pages detached/ } \\ & \text { Pages détachées }\end{aligned}$


Showthrough/
Transparence


Quality of print varies/
Qualité inégale de l'impression
Continuous pagination/Includes index(es)/
Comprend un (des; index
Title on header taken from:/
Le titre de l'en-tête provient:


Title page of issue/
Page de titre de la livraisonCaption of issue/
Titre de départ de la livraison


Masthead/
Générique (périodiques) de la livraisori

Additional comments:/
Commentaires supplémenłaires:
This item is filmed at the reduction ratio checked below/
Ce document est filmé au taux de réduction indiqué ci-dessous.



## IS SHE STOK OR ONLY PL.\&YING.

I cas't make out whether this girl is an invalid propped up in $V_{a}$ cushioued chais, or Whether she is only playing the part of grandmoother with her glasses. : She looks almost too grave to be playing. Yet she does nut look very sick, and such young girls do not often wear pinch-nose glasses.

## CONQUERING BY POLITENESS.

Tue Bible says " A soft answer turneth away wrath." The Irish Times tells of a case in which a gentle action served the same purpose:
"A brave, active, intelligent terrier, belonging to a lady friend, one day discovered a monkey, belonging to an itinerant organ-grinder, seated apon a bauk within the grounds, and at once made a dash for him

The monkey, who was attired in a jacket and hat, arraited the onset in such undisturbed tranquillity that the dog halted within a few feet of him to reconnoitre. Both auimals twok a long, steady stare at each other, but the dog evidently was recovering from his surprise, and about to make a spring for the intruder. At this critical juucture, the


Is Suz Sick or Ongr Playtio.
leave it catil his polite but mystertons guest had deprerted.

There are times when some animals act moro sensille than some people, and this poor ugar grinder" monkey preached an excellent sermun tu all who are too ready with fists or angry words. It takes tro to yuarrel alwaya, and if ulue $4 . n^{\circ}$ the ather can't.

PASS ON THF COMS FORT YOU RE. CEIVE.
At a ralway-stationa bentevolent man found a school-boy crying because he had not quite enough to pay his fare. and he iemecobered sud denly how, years before. he had been in the sar o phight, but had been helped by an unknown friend, and had been en joined that sume day he should pass that kind ness on. Now he saw that the long expectod moment had come. He took the weeping boy aside, tuld ham his story. pald has farc, and asked him in his turn to pass the kindness on. Audas monkey, who remained perfectly quiet the train moved from the station the lad cried hitherto, raised his paw and gracefully sai- | cheerily, "I will pass it on, sir." So that act uted by lifting his hat. The effect was ; of thoughtful love is being passed on through magical. The dog's head and tail dropped, our world, nor will it stay until its ripples and be sneaked off to his house, refusing to have belted the globe and wet again.

WHO $\}$ WHY 1 How l.wic;
Who should work for misuions. God's kingdom to advance?
Fach and all, both great and small, Whoever has in chance.

Why ? Because he bids itlsccause so great tho need,
If one wante bread he must be fed, Or ho will starve indeed.

How long shall we keep at it ? IIow soon may labour cease?
We must keep on till all aro won Who'll serye the I'rince of l'eace.
And so here, from year to year, Keep up our mission band:
We must not pause, for still the cause Needs every heart aud hand.
—Childtcn's Work for Children

## OLR MTNDAY-MCLIOOL PAPERS.

pratanh-rosiane vern
Swe beot, the ohaspert, the ruout entertaluing, the most popolas.
Chrialan Ouardlan. Wcekly ............................... os os

The Werleian, llallfar, weckly

Hercan Last Quartrif, 10 ir $8 i 0$ monthly...

porion: jer quarter, Co a dozis; Loc, per 100 .

Lose than 20 conjice.

Leas than $q$ ) coplen..............
Oict yo conlem

IIappy 1)a) o, fort njphitur, leas
coples and upwards.
Addrese: $\quad$ WILLIAS BAICGS
Leaf, monthly, 100 oopics per
Sethodist Fonk \& Publishing Ilowe -3 \& 8 j King 8 L Eint, Toranta.

$$
\begin{aligned}
& \text { C. W. Conres, } \\
& \text { inloury Strect. } \\
& \text { slontresl. }
\end{aligned}
$$

S. F. Ifersin,

Wealeyan Rook Room,
HAPPY DAXS.
Toroxto, JUNR 9,1 Ises.

## little plilows.

"Our Lord Jesus Christ, who dicd for us."1 Thess. v. n, 10.
Died for us? who else ever did as mach for you? who else over loved you as much ? Only think, now, what it really means, because it is really true, and surely it is most horribly ungrateful when one for whom such a great thing has been done does not even think about it.

You would think it bard to be punished for some one else's fault, but this is just exactly what your dear Saiour did-let bimself be punished for your fault instead of you.

Sunpose some crucl men were going to cut off your leg, what would you think if your brother came and said, "No; chop mine off instead?" But that would not be dying for you. And "our Lord Jesus Christ died" for you.

It was the very most he could do to show his exceeding grent love to you. Ife was not obliged to go through it. he might have come down from the aross at any moment. The nails could not have kept him there an instant longer than ho chose; his love and pity were the real uails that nailed him fest to the cross till the very end, till he could say, "It is finished," till he " died" for us.

It was not only because he loved his Father that he did it, but because he loved us; for the text goes on, "Who died for us, that whether we wake or sleep, we might live iogether with him." So he loved us so much that be wanted us to live together with him; and as no sin can enter his holy and beautiful home, he knew our sins must be taken away before we could go there. And only blood could take away sin, only death could atone for it; and so he bled that we might be washed in his most precious blood, he dicd, "that whether we wake or sleep, we might live together with hir_."
"There is a word I fain would speak, Jesus died!
0 eyes that weep and hearts that break, Jesus died!
No music from the quivering string
Could such sweet sounds of rapture bring; Oh, may I always love to sing,
'Jesus died! Jesus died!'"
-Frances Ridley Havergal.

## BLIND COMI IN INDIA.

Is there one who inas not heard of Blind Tom? No one ever listened to his playing without being lost in wonder. But there is another blind Tom. I heard of him for the first time last evening. A native of Iudia, who speaks the English language as well as you or I can, told us about the wonderful continent he lived in.
I was deeply touched when be told us about his blind Tom. Tom is a man who has been blind for many years. He learned to speak English without much trouble, for he had nothing else to do. The teacher who told us his touching history said that Tom heard from him the wonderful story of Jesus and his love, and believed it. Hecame one day to his teacher and said to him: "Teacher, I want somelhing."
"Well, Tom, "what is it?"
"Why, teacher, I want to learn to read."
"But, Tom," said the teacher, "I can't help you."
"Why not?"
"Because you can't see, and we have no books for the blind."
"But, teacher, can't we pray to God to
put it into the heart of some one in yous country to send us a book in raised print?"
" We can try it," said the tencher.
But that teacher did not really expert such a book. Tom did. Jo prayed in earnest.

Two or three monthe nfter this interviow a ship came in from America. She brought supplies for the missionaries. But what is that package? It looked like a large book. When opened it proved to be the Gospel according to St. John in raised print for the blind. No one in America had ever heard of blind Tom in India.

The good teacher sent for him at once "Tom," said he, "what do you think of this?
"Think of it!" said Tom; ".why, I knew it was coming."

Then Tom began to learn a letter at a time in raised print. Of course he soon learned to read, for his heart was in it. But that was not enough. He had an object in view. He must tell others the wonderful truth he had found in his precious book. He went from village to village, and crowds came to hear him.

It was a simuge sight to those heathens when they saw a blind man readng English words with his fingers translating them into their language.

God blessed his labours among lis ignorant countrymen. They sometimes gave him money. Every litile while he comes in and says: "Teacher, here is something for Jesus; take it and use it for him." And then lays down a rupee. The coin is worth about fifty cente.

To-day, blind Tom in India is giving more money for missionary purposes than many rich men in this comutry are giving. Selected.

## A LESSON FROM BABY'S STOCKING.

Little Gractes was one day washing baby's stockings, when she let one fall and got a spot on it.

She first tried to scrape it off with her fingers; then finding she could not sueceed in that, she ann to her mother, saying:
"ALamma, I can't get this spot off; will you please try ?"
Her mother then took it and began washing it, and it soon came off.
This is the way with our hearts. First they are all clean; then we do a little wrong thing, and that makes a spot. We think little of it at the time-only try to scrape it off by excusing ourselves, which makes it worse. Then we ought to run to Jesus and ask him to wash it off in his slood, which was shed for sinners. And, if we ask sincerely, he is sure to grant our wish.
 $\stackrel{n}{d}$ 1 *
 : ,




IESUS AND TIE LITTLE ONES.
"The Master has come over Jordan," Said Ifanah, the mother, one day ;

SGMFIHING ABOUT INDLA.
Fall awny over the ocenl is $n$ great c mantry called Indin. Its people nom called Hindoos. It is a very hot country, so that people build their honses with large open porches or veraudas.

Indin is governed by the Queen of Fingland. A great many English roople go to Indin to rule over the Hindoos. And yot we are told that Indin is about eighty times as large as England. Can you guess why so small a country can rule such a large one?

It is because its people are Christians, and because they are educated. As youl hrow older and read more, you will learn that people who enjoy the blessed relighon of Jesus Christ are far wiser in other ways and fitted to govern. The poor Hindoos are henthen. Millions and millions of them have never heard the glad story of the Saviour's love, and of the home he has prepared for those who love him.

There is a beautiful little story of life in Indin written by Mrs. Sherwood, which tells of a little boy who by his sweetness and kindness and by his faithful love of the Master led his poor heathen bearer to become a Christian. Perhaps some one of your friends can find you the story of Jittle Henry and his Bearer.
Whether you ever read it or not, I hope you will remember the poor Hindoos. The very youngest child can pray for them, that the Lord will send his word to lighten their dark mincis, and many can help by giving a little to send missionaries to them. God has said to those who deny themselves for the sake of others, "Inasmuch as ye did it unto one of the least of these my disciples, ye did it unto me."

## DOG STORIES.

I know a dog whose name was "Truth." This is the way he got it: When he was little chey called him "Friek," because he was never still a minute. One day Fred's mamma missed her overshoe, and said: "I just believe Frisk has carried it off; he r:inht to be whipped." "You won't whip hisn if he confesses the truth ?" asked Fred. Mamma promised she would not. So Fred showed Frisk the other overshoe, and told him to bring back the one he had carried off. Frisk looked at it wisely, and then ran off and brought the other from the garden, where he had taken it in play. Tren Fred called his name "Truth."

I have heard of another dog who was not so truthful. His master used to give him as penny every morning, which he took to the butcher's for a piece of meat for bis breakfast. He seemed to cajoy this velj much;
lut nfter awhilo thas was not enomght t.1 satasy him. Ilis master kept a conte.
 mes comed in. nud he used to pint these in a amall bin ander tho counter Mavere la: fue found whem they were: and, ashowhe know anything about the commandments he helped himself to ono each day. and bought an extra cent's worth of ment

Here is a dog from whom we might hearn a lesson Curlo's master used to try him iy pratling a pioce of meat within his reah, and then telling him not to tomeh it. Carlo always turned his head the other way, and wouldn't even look at it, until lus mavter said he minht have it. It ia beat ant event to look at temptatima-our lieth: Oare

## DONT IHNT WITH THE BIHLS:

A mextifalas of keen wit uned often bu point out his remarks with some apt $\boldsymbol{q}^{\text {unta }}$ tion from the bille. A friend whe grently admired hum was present in ha lavt homin. and asked with great sympathy what was the future outlook.
"Very glomy, indeed," was hiv renpoune. Surprised and decply painerllur hastened a. quote some precious promises "uted to the solemn hour.
"I have spoiled them all for mysell." was his answer. "There is not num lint is as9, ciated with some jest."

His light went ont in darkneve, homph his mame wason the churth-rill. What a lesson is here for all whu arre willung th be taught by it? Lay it wheart.

## A BRIGHT BMY.

"See the moon:" said a lady to her nephew, a bright little boy of five, as they sat looking out of the wiudow the other day.
"The moon:" said the little man. "You can't see the moon in the day time." "Yeq. you can," continued hiq aunt. "There it 19 over the trees."

The little fellow had to admit that he saw it, but added, "Taint lightril anywny"

## TIME FOR SCHOOI.

I am sorry to see James standing by the wall. The schuol-bell hats suther and he should basten alurg' If he l.,.iers outs minute more he will bo late. James dues not know how impurtant it ia tu le un tace. Better five minutes too early than one minute tow late. I like to see a loy promptly on hand for his breakfast, his dira ner, or his supper, and I like to see him on t:me for play, or work or study. Always on time, and never behind time.

(invo ') Ilr.b.

## MOTHELRS GOOI-NIAHIT KISS.

Is there anything sweetor than a mother's good-night kiss and cradlo hymm before a child goes to sleop? How they drive away all the cares and little troubles of the day, and bring sweet sleep and pleasant dreams.

## WHAT TIUE RELIGION IID.

A rimtine girl of twelve l:as telling, in a simple way, the evidence that she was a Christian; "I did not like to study, but to play. I was idle at school and often missed my lessons. Now I try to learn every lesson well, to please God. I was mischievous at school when the teachers were not looking at me, making fun for the children to look at. Now I wish to please (iod by behaving woll, and keeping the school laws. I was selfish at home, dilin't like to run errands, and wac sulky when mother called me from play to help her. Now it is a real joy to me to help mother in any way, and to show that I love her."

## LOST TREASURES

" Come, Mamie darling," said Mrs. Peterson, " before you go into the laud of Ireams, you will kneel here at my huce and thank your heavenly Father for what he has given you to-day."
Mamic came slowly towards her mother and said, " I've been naughty, and I can't pray, mamma."
"If you've been naughty, dear, that is the more reason that you need to pray."
"But, mamma, I don't think God wants little girls to come to him, when they are naughty."
.. You are not naughty now, my dear, are you."
" No, I am not uaughty now."
" Well, then, come at once."
"What shall I say to Giod about it, mamma?"
"You can tell God how very sorry you are."
"What difierence will that make?"
. When we have told God that we are
hrry: and when he has forgiven us, then we are as hapyy as if we had not done wrong; hat we cannot undo the mischicf."

- Then, mamma, 1 ban nover be quite as meh as if I had not had a manghty hour today" "
i Never, my dear; but the thought of your luss may help yout to be more careful in tuture, and wo will ask God to keep you from sinuing "gninst ham again."-The M, grll:

THE I.ITTLE GIRI THAT MADE

## A TABLE

"Wios comes here " asked Uncie Edward, luoking up from his carpenter's bench and plane, as he heard somebody pushing at the dow, and when, an instant after, a little head with shot brown bair showed itself, he said. "Oh, its my little boy, Nan!"
"I ain't a boy!" said Nannie, coming quite in then, and moving her feet restlessly in the sawdust.
" Oh, ho:" said Uncle Edward. "Then what makes you slide down hill, and beg fur skates, and fly kites, and have a bag of marbles, and ride the old horseback, and borrow my tools?"
" I dont care; I ain't a boy. I'd despise to be!" replied Miss Namie, hauging a lons, curly shaving over cach ear as she spoke. "Say, Vnc'e Edward, I want to make a litile table. May I have that little square piece of board?"
" Yes, yes," said the uncle, and he handed it to her.
"Now, may I take your big gimlet? I want to bore some holes for the legs."
Uncle Edward passed down the gimlet, and Nannie bored a bole in each of the four corners of the square board. Then she borrowed a knife to whittle out some legs with, and when they were done she hammered them stoutly in. Now the table was done, and it stood as level aud firm as anybody's table.
" I'm going now," said Nannie, taking it up. "I'm going to give a tea party, and I had my little set of dishes already; and Aunt Lizzie let me make some tiny pies and cookies when she was baking this morning, but I didn't have any tables to set the things out on, so I thought I would come in here and make one. You may come to my part:, if you want to, Uncle Edward."
And uff went the little girl, with great sati-faction, to set her table.

- That's a smart oue:' said Uncle Edward, looking after her as the door shut. "I'd like to sce the thing she can't do! I'll


Soernd Asli:if.
turn. It's a thrifty little hous wife thas: can cook a meal, and make a table to pub it on!"
Then he went back to his planing, while Naunio set her table out on the flat rock under the apple-tree, where the birds sang and no one in ali the world, whether boy or girl, was happier than she.

## SCHGOL-BOY TROUBLES.

Tire witches get in my boots, I know. Or else it's fairy elves;
For when I study they plague me so
I feel like one of themselves.
Often they whisper, "Cowe and play, The sun is shining bright!"
And when I fling the book away They flutter with delight.
They dance among the stupid words, And twist the "rules" awry;
And ly across the page like birds,
Though I can't see them fly.
They twitch my feet and blur my eyes, They make me drowsy, too;
In fact, the more a fellow tries To study, the worse they do.
They can't be heard, they cau't be seen-
I know not how they look-
And yet they always lurk between
The leaves of a lesson-book.
Whatever they are I cannut tell, But this is plain as day;
I never'll be able to study well,
As long as the book-elves stay.
-St. Nicholas.

## WHAT A CHILD CEN DO.

I cav tell others of Jesus' love. I can. praise God for all the good that I have to do. I can be careful to always speak the truth I can keep from saying cross things. I can belp others in trouble. I can be kind when others are augry. I can listen and obey when Jesus speaks to my heart. I can remember that God sees me. I can find something to do for Jesus. I can trust him for strength to do it. I can listen to the voice of conscience.

