

UNB HISTORY SYMPOSIUM HELD AT STU

By J.P. GOLDRING

Despite complications arising from the Strax affair, the University of New Brunswick symposium on Atlantic Provinces History went off without a hitch-- but not at UNB.

The two-day seminar, sponsored Friday and Saturday by UNB's student history club, was hastily transferred to St. Thomas University when main speakers George Rawlyk of Queen's and Michael Cross of the University of Toronto refused to speak on the UNB campus. Rawlyk explained to local press and radio in Fredericton that his and Cross' refusal stemmed from the lack of "due process" in UNB's suspension of physics professor Dr. Norman Strax in September. It was decided Wednesday, November 13, to change the location of the symposium to St. Thomas, a separate university located on the west side of the UNB campus.

Cross and Rawlyk read papers describing the state of historical writings on Maritime provinces subjects; a third paper written by W.S. MacNutt, dean of arts at UNB, was read by Dr. D.M. Young since MacNutt was in New York "engaged in another enterprise of an historical nature".

Early speeches during the symposium mentioned the Strax affair and the change of site obliquely, and Rawlyk quipped that he felt "a lot better since Professor MacNutt's review of my book has already been published."

P. Buckner of UNB's history department introduced Rawlyk with a glowing description of his sense of judgment, concluding that Rawlyk was a man who "would never reach a hasty decision." However, the Strax case was never a major topic of discussion and if any dispute might have been raised, UNB history department chairman buried the hatchet with his remark, "I can't exactly say a word of welcome to THIS campus to our distinguished visitors, Dr. Cross and Dr. Rawlyk; but I do welcome them to the neighbourhood."

Rawlyk called for a school of "progressive-minded radical historians" to provide a fresh approach to maritimes history. He claimed that local historians ought to concentrate more on social history, the relations of the maritimes to the US and Britain, and an application of the Hartzian analysis to the maritime mentality.

Both Rawlyk and Cross criticized conservative, establishment-oriented maritime historians. Rawlyk's paper dealt with four reasons why Atlantic provinces historians have ignored not only critical social history but virtually all history since 1873. First, he said,

historians became conscious first of the gaps in 19th century history, but should have progressed beyond simply filling those gaps; second, the sense of inferiority which many maritimers feel leads their historians to concentrate on the period before 1860 when Nova Scotia and New Brunswick really were the most prosperous and dynamic colonies in British North America. He cited a third cause, a reflection of the British historians' belief that recent history is little more than "futile exercises in current events". This, he said, explains why much good recent history has been written by political scientists: McKinnon of PEI, Thorburn of NB, and Nova Scotia's J. Murray Beck. Fourth, Rawlyk claimed that historians here are too closely connected to the provincial establishments and thus are reluctant to criticize local institutions and individuals.

Dr. J.K. Chapman of UNB criticized Rawlyk's fourth point and claimed that New Brunswick historians have not been writing much because they were recently involved in a "revolution within the university" at UNB. He was not referring to the Strax case but to recent changes in the University Act, and to considerable growth in the university and its history department.

Professor Michael Cross of Toronto discussed some of the schools of Canadian history, criticizing the emphasis on constitutional history "which still

continues to bore school-children", the "myth of respectability" which supposedly distinguished Canadians from Americans, and the resulting tendency to ignore social history, and particularly violence as an influential factor in Canadian development.

The symposium ended with a panel discussion Saturday morning; main speakers were Mlle. Maillet, an Acadian novelist teaching at the Universite de Moncton, Dr. Pacey of the English Department at UNB, prominent Maritime artist Alex Colville of Mt. Allison, and Rawluk. All discussed maritime culture with particular reference to the Acadians, but Rawlyk pointed out a glaring defect in Atlantic Provinces intellectual life -- maritimers are not contributing anything to the debate on the future of Canada, he said. He claimed that in some maritime newspapers, "some of the editorials are clearly from the neanderthal period."

While he was teaching at Dalhousie, Rawlyk was threatened with a lawsuit for comparing a prominent daily newspaper unfavourably with the NOVA-SCOTIA, Joseph Howe's newspaper of the nineteenth century.

Historians from Nova Scotia, New Brunswick, Prince Edward Island and the state of Maine attended the symposium. Dalhousie sent five students and a professor.

CEGEP Crisis Returning Again?

MONTREAL (CUP) — The Quebec CEGEP crisis may be blowing up again.

Repressive administrative action at CEGEP Chicoutimi has set off an occupation of one CEGEP, the closing of Chicoutimi and a series of study sessions and ultimatums at others.

Earlier this week, seven students were expelled at Chicoutimi for missing more than 10 per cent of their scheduled classes. Student leaders say the seven were singled out for their activity in occupation of the school earlier this month.

On Tuesday, students at the school held a massive protest in which some damage was done. The administration replied by shutting down the school because the "climate is unfavourable for the pursuit of studies." Education Minister Jean-Guy Cardinal approved the administration action in a statement to the parliamentary education committee.

Students at Jonquiere CEGEP occupied their school

Wednesday in support of the students at Chicoutimi. Nerves are raw in the neighbouring area, just outside Chicoutimi, as residents are worried the CEGEP crisis is in some way linked to the theft of some 150 sticks of dynamite from a local construction site.

Students at Lionel Groulx in Ste. Therese, the school that kicked off the whole occupation movement in October, have issued a three-point ultimatum to their administration and threaten to occupy their school again unless their demands are met. The ultimatum deals with curriculum control and student council fees. The Lionel Groulx administration is on the verge of shutting down that school as well but has held off because it feels the militants are a minority faction.

At CEGEP St. Laurent, students voted to hold study sessions on the Chicoutimi problem.

Many of the Quebec junior colleges are meeting tonight (Thursday) or Friday to decide on action they might take.

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by Sharon Cook

Operation Crossroads

This summer at least 60 Canadian University students will live, work, and travel with African students and residents in the developing areas of over 30 African states. They will spend two months working in Africa engaged in community development, social work projects, schools, etc. for the months of July and August under the auspices of a private, non-government, voluntary summer work program called Operation Crossroads Africa.

OCA teams have contributed to the building of schools, community centres, and hospitals, as well as the construction of roads, bridges, public parks, and playgrounds. Although the work camp has been Crossroad's main interest, a number of special projects have been undertaken. These include inoculations, physical education, special radical units, and secretarial training.

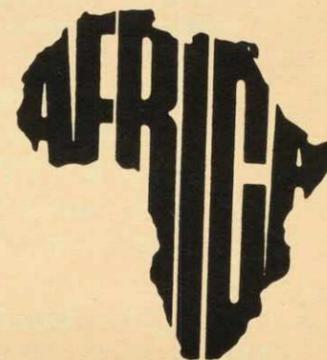
Founded in 1958 by Dr. James Robinson, an American from Tennessee, OCA has included over 2300 university students to engage their summers in such work camp projects. In spite of the pictures of starkness such a summer might paint, there has been no shortage of volunteers. This year, for example, there were 3500 applicants from whom OCA could choose only 226.

Requirements from the host country are definite. "Crossroads go nowhere they are not invited" is Robinson's first rule. Each country must pick its own project - one that will meet a real need. It must supply materials, and, since the program emphasizes self-help, recruit an equal number of African counterparts, preferably college students, who will work alongside the Crossroaders. Firm in the OCA philosophy is the conviction that "self-respect is the most vital element in any aid program: you can't implant it by doing for people, only by doing with them. It is any people's willingness to share in their own uplift that separates the sincere from the suppliant."

Some of the more testing obstacles that must be dealt with before the volunteers develop meaningful communication with their African acquaintances are suspicion of the Crossroaders' motive, the language barrier, and the thorny problem of social problems at home. But these soon diminish as the team members through their personal desire to become more close to

the people and through their preparation for such problems during orientation, gain the Africans' confidence. The developing bonds continue to be reinforced as the Crossroaders are drawn into the pattern of village life and are invited to share in the discussions around the campfires after the day's work is done. Perhaps the most impressive impact made by the teams is that arising from their attitude towards manual labour. "This selling to Africans of the dignity of labour must rate among our most important accomplishments, claims Dr. Robinson.

From the summer's experience, many misconceptions concerning the Black Continent are clarified. The volunteers return with an impression of Africa as more of a modernized area than an under-developed one when they see the tremendous advances being made in industry, social welfare and education. They come back forever embedded with the memory of a people of unbelievable friendliness and generosity. And the insight gained from living with black and white students from their own culture in such a team relationship will do much to eliminate any prejudices they may have entertained before the summer.



The opportunity to participate in this summer's program is open to any student at Dalhousie. Those interested should contact Dr. Flint at the history department of Sharon Cook (429-4166) for application forms and more information on the organization.

UGEQ President Resigns

MONTREAL (CUP) -- Paul Bourbeau has resigned as president of L'Union Generale des Etudiants de Quebec after a disagreement with the union's executive over the power of the presidency.

The executive accused him of failing to carry out his jurisdictional duties. Bourbeau agreed, but in doing so explained he felt to carry out his duties as defined would be tantamount to accepting authoritarian control not in conformity with "present student aspirations."

Bourbeau attacked the structure of UGEQ in his resignation statement and called for a radical change in its make-up. "The time has come for us to reject the individualistic concept of authority and to stop playing the consumer corporation's game which requires 'supermen' like Kennedy and Trudeau." Continuing,

he said radical transformation has always been a viable process even though "bourgeois history attempts to prove the opposite."

He signed his statement: "Paul Bourbeau, a member of the executive who happens to be president". His major argument was that radical student action must be collective in nature not led by authoritarian figures.

The executive issued its own statement, formally disassociating from Bourbeau's position. Recognizing the UGEQ constitution has created an "authoritarian leadership" in the presidency, the executive nevertheless felt that the direction of UGEQ has always been a collective effort. The statement attacked Bourbeau for not providing even a minimum of leadership necessary to run the organization.

An interim president has not yet been selected.

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Editorial

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It hurts to say this, but...

The CHRONICLE HERALD seems far fewer people than will use our perturbed about our new Student Union SUB Building.

The off-the-cuff, poorly-researched first impressions which appeared on the editorial page of November 13's HERALD annoyed and disgusted students, faculty, and administration at Dalhousie. And with good reason.

It is just barely plausible to criticize a university project on grounds of economy, although it might seem that university planners and educators who are concerned with the total concept of education should be better qualified to decide what is extravagant, than those who are not in the university community. But in any case, the charge of extravagance is unfounded.

Details of the financing of the SUB are not a secret. Well over one million dollars of the \$3.7 million total price tag is being paid by the union of those students who will "relax, entertain each other, play, (and) eat" in the SUB. About a quarter of that sum has already been paid, while the remainder at present exists as a loan from the university to the student union - a loan which will be repaid within 13 years.

This sum covers the land, ten per cent of the building cost itself, and those furnishings whose cost so disturbs the slumber of the self-styled sentinels of Nova Scotia's purse. The Grants Committee did not provide one cent towards the "luxury of its appointments".

The extent to which the public purse will be raided will, we assure our new-found conscience, not be as great as is feared. "The public's considerable financial involvement in the erection and maintenance on the Student Union Building" is really only their fixed, \$2.8 million involvement in the erection: maintenance will be financed continuously by the student union.

But there remains the problem of those pretentious carpets which "would be the envy of the most discriminating country clubs." Admittedly they add a warmth and comfort which would be lacking in a tiled or stoned area; they are also, it was proven before carpets were selected, cheaper than either stone or hardwood, and capable of being cleaned in one-twelfth the time it takes to clean an equivalent area of tile. The only cheaper alternative, then, would seem to be bare concrete or pine planks.

The design of the furniture is utilitarian, enduring, and practical. The over-all pattern of much of the furnishing reminds us of a large public building in Ottawa, designed to serve

And who will use the SUB? The CHRONICLE HERALD emphasizes the "hard-working, hard-playing and high-spirited undergraduates and graduates" who will use it in coming years. The picture is misleading; the general public for whom the HERALD shows such concern is not excluded from use of the building; in less than two weeks since its opening it has been the site of a public concert by the Atlantic Symphony Orchestra (held in that "auditorium (which) . . . would more than satisfy the managements of the Neptune Theatre and of most movie houses.") It has also played host to a meeting of citizens opposed to extension of the separate school system. It IS a student union building; it is also an integral part of the community.

In student union buildings, as in editorials, advance planning and a thorough knowledge of the factors involved are essential to successful execution of one's plan. Whatever other faults the SUB may possess, it does not represent an irresponsible plunder of the provincial treasury.

GRACIOUS COLLEGE LIFE

Dalhousie University's new Student Union Building, constructed at a cost of \$3,700,000, and opened officially last week, must be one of the most splendid, superbly equipped buildings of its kind in Canada.

Its standards of interior design, furnishings, and equipment can be judged by the following observations. It has a foyer that would make Halifax's leading hotel managers envious. Its boardroom makes the majority of executive meeting places plebeian and depressing. Its consulting and counselling suites would delight any group of prosperous doctors. Its multi-purpose, divisible auditorium, equipped with stage, wide-screen projection equipment, seating 1,000 people, would more than satisfy the managements of the Neptune Theatre, and of most movie houses. Its brightly and thickly carpeted lounges would be the envy of the most discriminating of country clubs.

This, then, is the atmosphere in which Dalhousie students can relax, entertain each other, play, eat, and, in the so-called SUB'S well-appointed counselling rooms and Manpower offices, discuss and decide careers in the post-academic world.

No one of discernment can quarrel with good design, a quality which the building possesses in abundance. Yet reservations about the luxury of its appointments, furniture and equipment are justifiable-particularly when consideration is given to the predominantly utilitarian purpose to which the SUB will be put by generations of hard working, hard playing and high spirited undergraduates and graduates. In view of the public's considerable financial involvement in the erection and maintenance of the Student Union Building, it is appropriate, indeed, to suggest that in future the Nova Scotia University Grants Committee insist upon a more frugal expenditure of the education dollar than is exemplified by the thick pile carpets and the other splendid, but expensive manifestations of design and decoration to be found in the Dalhousie University Student Union Building. There is a danger that other universities in Nova Scotia will want to build and equip SUB, and other buildings, as glorious, and as costly, as Dalhousie's latest addition. The consequence of such a trend will be serious.

The Dalhousie Gazette

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The Council GAZETTE Probe Is Here!

letters to the editor:

Shirreff Hall: "outrageous disparity on Campus"

TO THE EDITOR:

We are presently cursed with an outrageous disparity on campus. The Studley situation is about as sad as that in Selma, Watts, or Chicago the only wonder to me is that we have managed to escape the bloody riots thus far. The situation to which I am referring is, for those of you who haven't yet grasped it, the Shirreff Hall Outrage System (also known as the Leave System).

Shirreff Hall is listed in the calendar as the Women's Residence. I would like to suggest to the Administration that they should either treat the inhabitants as the young women that they are or change the name to Little Girls' Residence.

The disparity of the situation comes when we compare the two student residences on this campus. At Shirreff Hall, the girls are forced to "Sign Out" whenever they leave the building in the evening. The lateness of their leave depends on their seniority in the University. If the young lady should happen to break her leg during the course of the evening and thus arrive after the time for which she has signed out, she can be "gated" upon her return. This means that she is not allowed to leave her room after 7:00 pm for a week after the offense. At the very least, she will have her "leave time" cut.

On the other side of the campus, we have Howe Hall. While things are not always a bed of roses for the campus male, at least he is allowed to come and go as he pleases without having his movements traced like a SAC bomber. All residents at Howe Hall are issued with keys to the main doors of the building, and should they arrive back after the time the doors are locked, they can easily re-enter the building without having to subject themselves to a re-enactment of the Nuremberg Trials.

Of course there are reasons for this. Perhaps the most obvious reason is that men are DIFFERENT from women. (Good observation, that). AHA! Now we are getting to the crux of the matter. (Quick! Look over your shoulder and check that no-one sees you reading this. I'm about to get intimate about some of the facts of life). GIRLS CAN GET PREGNANT. Aaaaaaah. That's it in a nutshell. This MUST be the reason for the leave system. But wait! Why let the girls out at all? Why not keep them locked up all day long? Or if that seems TOO restrictive, why not make them be indoors after sundown? After all, most babies are born exactly nine months

after sundown, aren't they? But no! We are attending a LIBERAL university. They have made studies of the mating habits of Studentus Dalhousianas, and have thus determined that if a Junior is allowed out later than 1:30 am, she is sure to get pregnant. That is the magic time for Juniors. After that God-given hour, she turns into a lusty, wanton sex-maniac, who is BOUND to get laid, no matter what. Sort of like Cinderella. But the fairy godmother, Miss Irvine, is there with her magic Leave System, to make sure that this doesn't happen. She prods (mentally, of course) the reluctant co-ed back behind the doors of Shirreff Pumpkin, there to remain until she is fit to enter the world of normal, moral people again.

But maybe I'm being a bit too harsh with the Administration. After all, there are two sides to every coin. On one hand we have the Establishment, who have set the rules regarding the behaviour of our Vestal Virgins, and on the other hand we have the stupes who pay outrageous residence fees to live under these rules. The wonder is that there are girls who will put up with these rules for more than a month at the outside, let alone join a waiting list for it. The whole situation fairly reeks of feeble-mindedness.

Surely there is a better way. The ideal situation, although it is undoubtedly unrealistic and impractical for reasons the Administration and God know best, would be the total abolition of the Leave System. After all, this IS a time of change and reform, what with Student Senators and all, and we could thus show the world that our women students can be trusted EVERY BIT AS MUCH as any common house cat. Still worried about the Baby Bonus? Install a Pill dispenser by the door; give the girls lessons in karate and judo; or if we REALLY want to get liberal, we might even trust them to use their own judgement.

Student Activists arise! Show your power! The situation has lasted long enough. Bomb the Hall! Hold a Love-In in Miss Irvine's apartment! Petition! Strike! Rent apartments and starve them into submission! Camp on the lawn! Take the wire gratings off your windows! Get pregnant BEFORE your leave is up! Wear your habit to dinner! Wear your birthday suit to dinner! Surely we can do SOMETHING to bring Shirreff Hall into the Twentieth Century.

DAVID SMITH
ENGIN, III

Editorial: "distasteful and nearsighted"

To The Editor:

I find your GOOOBitorial of November 7 a very distasteful and nearsighted article at best.

If you felt that some improvements should have been made, then for heaven's sake why didn't you come forward and make your suggestions? What more do you want for 3.7 million dollars?

As to your accusation that the SUB will be sterile and uninspiring, it will only be as sterile and uninspiring as the students who use it.

I find it hard to believe that even an Arts student cannot see the convenience of having the cafeteria, lounges and commercial establishments on the first and second floors. In fact so much room was given to lounges and student gathering areas that the architects had no choice but to put the offices on the third and fourth floors. It is

equally hard to believe that even you would want to walk up four flights of stairs just so you could sit down and relax.

Students may still drop in and chat with Council members, only now there is room for more people and now they can sit down to chat.

The standard of living of the Student Union has gone up. And if in doing so all, and I do mean all, the students are subjected to an air of "executive exclusiveness" then it is far better than the poverty stricken air of the Arts Annex.

Since time will be the trial of the SUB's worth I think it rather premature and typical of the editor to condemn the building even before it is officially open for student use. I say typical because it is unfortunately typical of those who profess to be student spokesmen to condemn and belittle everything in sight, yet not having a better and more saleable article to offer in place of the condemned one.

Believe it or not, Mr. Clare, the students of Dalhousie University are PROUD of their building, and weak-kneed editorials such as the one in your November 7 issue will only help to "increase the polarization between the activist and the complacent" by killing the spark of incentive that may have been placed in the minds of the largely complacent student body.

However constructively encouraging the end of student complacency is not newsworthy is it?

A non-complacent yet concerned student,
David R. Jones

SUB: "divided and devoured"

To the Editor:

The posters read "It's Your Sub" but obviously this statement had to be qualified. Long before our 3.7 million dollar pie was completed, it had been divided and half-devoured. The Arts Annex had moved to the SUB. The week before opening, passes were required to tour "our" building, and during the "open house" weekend, rooms, offices, halls, whole floors were sealed off by locks (nearly every door has one) security students ("You can't go there without a nametag!) and police (six at the Doodletown pipers show.)

Speaking to regular students (i.e. non-members, close friends, or relatives of the "Annex Crowd") their attitude is "well, it's the same old crowd running things and I don't feel like I know anyone", or "The SUB is nice, but I don't really feel a part of it." The GOOOBitorial prophecy (p. 4 Nov 7 Gazette) was correct. "The polarization between the activist and the complacent" is in effect.

The self-righteous upholders of student spirit have a strangle hold on our SUB, the very messiah come to save us. The success of SUB-opening weekend was proof students ARE interested. It is time the bureaucratic 5% did a little soul-searching. From no locks on the

SUB to the student activities, and participation, it's time everybody widened their circle of friends to include the student body.

The SUB has been submerged for 50 years. Now that it has surfaced let's open the hatches.

Or perhaps the poster should have read; "It's your SUB - do not fold, staple, or mutilate - don't touch!"
Philip Day
Engineering III

Resolution "despicable and asinine"

To the Editor:

I should like to record my agreement with that part of your GOOOBitorial (November 7th) which expressed disapproval of the location of the Student Council offices in the new Student Union Building.

Any Student Council which could pass a resolution as despicable and asinine and so offensively in bad taste as that proposed to be sent to the U.S. Consul in

Halifax should have had its offices located in the basement as close to the sewage disposal room as possible.

I suggest, Sir, that those students who supported the resolution are emotionally immature, flaccidly credulous and gullibly dogmatic and hence totally unfit for the offices they hold.

Wendall MacKay,
Dalhousie Law School.

Students occupy SFU Registrar's office

BURNABY (CUP) -- Almost 500 students took over the registrar's office at Simon Fraser University Thursday (Nov. 14) to protest ambiguous admissions criteria at the university.

Students from Simon Fraser, British Columbia and Victoria universities and Selkirk and Vancouver City colleges were involved.

The occupiers set four demands to the SFU administration and B.C. provincial government.

* Freedom of transfer and automatic acceptance of credits within the provincial educational system.

* An elected admissions board made up in equal part by students and faculty.

* The opening of all the registrar's files.

* More money for education and equitable financing for all post secondary institutions.

The school's senate undergraduate admissions and advance standing committee met Thursday night and decided simply "these demands aren't in the terms of reference of this committee." This decision was on a par with administration president Ken Strand's reaction earlier when he first said "I think you have a really

good issue" and followed with "I reject all four (demands)!"

The occupiers did not spend the night but set up a picket line in the registrar's office to be maintained until Wednesday (Nov. 20) when the senate will meet in special session to consider the matter. The senate meeting was called by student senator Stan Wong.

Strand, meanwhile, called another closed session of the admissions committee Friday.

Denis: school is like the army

TORONTO (CUP) -- School is like the army, both have company commanders, platoons, platoon leaders, and a regimental sergeant-major.

So says Lloyd Dennis, co-author of the Hall-Dennis report on education for the Ontario government.

"When I take a look at my school, I notice a striking similarity between it and the last company I commanded in the army," he said.

"It wasn't so long ago," he said, "that I marched

little children into my schools six years of age, left, right, left, right, to military music. March in, sit down, shut up, stand up, sing the Queen, salute the flag, now sit down and listen to the word of God, according to Dennis.

"This is not the road of self discipline."

By the way, the company commander is the principal; the platoon, the class; the platoon leaders, the teachers; the sergeant-major, the caretaker.



By GARNER TED STRONGARM

Good day, ladies and gentlemen. I have some marvelous and heartening announcements to make. You will recall that in last week's column I stated that the faithful thousands of Halifax had only one staunch ally remaining to stand between them and Red Revolution. While I was not incorrect in calling the Dalhousie Board of Governors an astute and valiant body with the Light of the Lord in their eyes and the sound of His clarion call in their ears (a call to smite the ungrateful infidels who soak this campus with filth and firebombs), I vastly underestimated the strength and numbers of those sturdy souls who are willing to stand up against the hippies, the pseudo-intellectuals, and the leftwingers who would have us abandon God, abandon the Good Book, abandon indeed everything which has put this city on the map. In the last week an immense cohort of local citizenry, in an effort to halt the obscene atheistic drift which daily brings Dalhousie University closer and closer to overthrowing all respect for our sovereign Queen, made their fearless opposition to the agents of chaos and anarchy felt. A brief listing of these heroic individuals is in order.

The Hon. Senator Malcolm Halibut, one of the few responsible and truly pious men left in the Communist-dominated, permissive "conservative" Party, no longer able to stomach its deadly affront to Canadian morality, lashed out against the International Contraceptive Conspiracy. Mincing no words, the Senator roundly condemned the corrosive influence that diaphragms and certain pills have wrought on our youth. The moral decay resulting from this diabolic scheme is due partly to the disinterest in normal forms of human endeavour caused by fiddling around with premarital fornication. "It is clear to me", remarked the Hon. Senator, "that the immoral and repulsive acts in which young people take such a perverse delight are nothing more than irresponsible escapism. Copulation is a sinful necessity, but to indulge in it for its own sake sublimates all normal and creative drives, like making money."

At Dalhousie University itself, that hotbed of student unrest, a few courageous men of principle have also taken a stand. At last week's meeting of the Council of the Students' Union (read student Soviet), three young gentlemen representing the mass of decent, hardworking students (a preponderant majority, I might add, and one which is continuously ignored by the sensation-seeking press), stood up against a Communist initiated motion to express "solidarity" with the union rabble picketing against the beleaguered management of Godspeed's garage in Truro. This lunatic fringe of lazy, unemployed

slobs has stubbornly held riotous strike action against a just and compassionate company who rightly feel that it is unfair and undemocratic to coerce loyal and hardworking employees into paying exorbitant dues to the unnecessary and hyperradical union. The three Student Councillors, Mssrs. Crook, Spite and Coward, firmly held their ground during a withering spate of character assassination by other members of Council, who shrieked incoherently. With dignity and fervor the three pointed out that the idiots who brought up the motion were not in their right minds and were indulging in frivolity. The majority of Council members could not help but be swayed by this calm analysis, and voted to send a telegram to G.I. Smith asking that the union be crushed and order restored.

In an astonishing return to first principles, the Editorial Board of the Halifax Mail-Star, a paper which up until last weekend was sliding inexorably into the grip of the Kremlin devils of deceit and duplicity, suddenly made a complete about-face and launched a long-overdue salvo at the freaky peacenik collegiate pinko press. The University of Toronto's VARSITY, a long-time instigator of arson, rape and disrespect for elders ran a vicious editorial calling Toronto's finest "pigs", and snidely inferring that arresting troublemaking potential anarchists was a violation of much-touted "civil liberties." This subversive attack on constituted authority slanted its premises. The police must have rights too: with civil turmoil looming ever nearer, mounted policemen MUST have practice in crowd dispersal; they MUST have ample opportunity to test their equipment, to see if the clubs they are issued are stout enough to withstand the impact of hard, unyielding skulls, and if they are to be prepared to protect us from the outrages of the smelly revolutionaries, they must get this period of testing over with before the shaggy creeps begin to take the law into their own hands. It comes as a great relief, therefore, to hear that the patriotic engineers of the University of Toronto took that issue of the VARSITY, and burned it. It is even more reassuring to find that the MAIL-STAR, like its predecessor THE HALIFAX HERALD, took the pro-Christian attitude on the question:

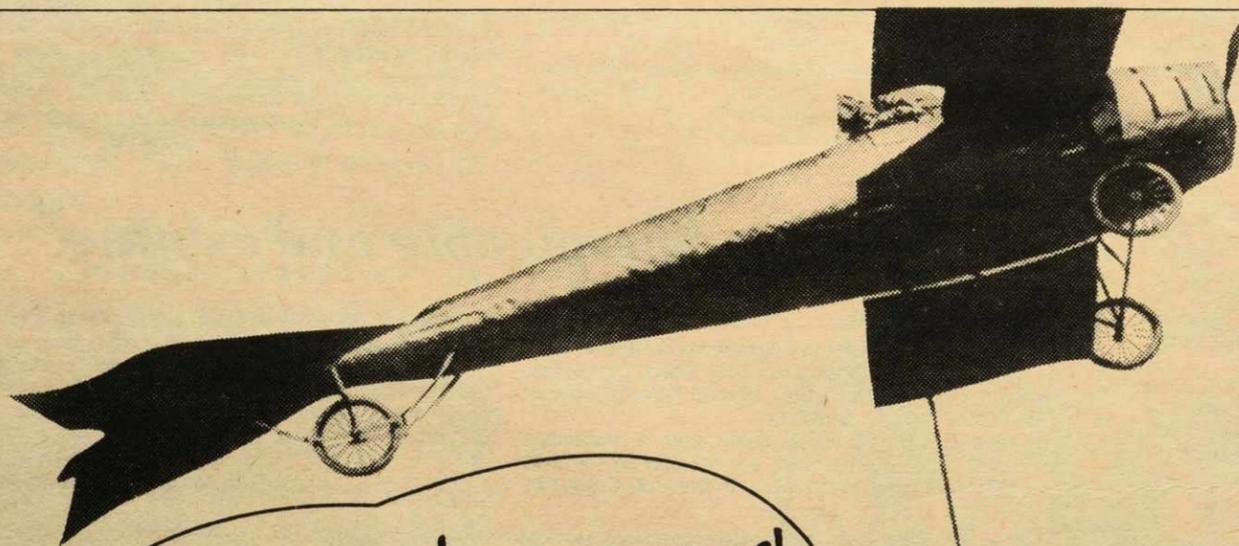
It could be argued that the bonfire treatment was a bit high-handed and scarcely the type of action to be condoned. But the important feature of the episode is the display of responsibility by those involved. . . The bonfire may not have been the most proper method of protest but it will assuredly brighten the general view of undergraduates.

Thanks be to Jesus that the Mail-Star has re-entered the fold. Its quality made it a formidable adversary; this same quality will make an invincible ally.

Plaudits and blessings to the Hon. Senator J.J. (Joe) Kingly. This distinguished gentleman utterly crushed student communism with his 87 years of experience when he told the press that poverty in Nova Scotia was naught but a myth: "the decline and fall of most nations of the world has resulted from too much luxury and ease, and not because of poverty," the Hon. Senator went on to add. The genteel native of Looneyburg, when questioned about the Communist menace to Nova Scotians, respnded with a ringing exhortation for the "Wrath of Heaven to descend," etc.

Further support for my hitherto lonely and uphill battle for a return to Truth, Justice and the Canadian Wat came from deepest Kings County, where School Board Chairman Ronald Death echoed my oft-repeated call for a return to patriotism in the schools. Up until now, there has been no well-formulated program in the schools to eradicate the insidious spread of anti-Christ and even anti-capitalist propaganda, and to weld strong, supple young bodies into an effective, disciplined fighting force. Mr. Death has issued Bren guns to all schools under his jurisdiction, with the explanation that "I'd really like to arm all the kids, but we can't be too careful. Some of those junior high school fellows have already been tainted with socialism, and we don't know who they are. For the time being we'll just have to be content with arming the principals -- when we discover which kids pose a threat to us, which ones, in other words, who cannot be trusted, we shall take the necessary steps. In any case, there is an absolute need for iron discipline in our schools today. Some of these jerks in college incite our normally well-behaved schoolchildren to acts of rebellion and confrontation: just yesterday I passed a twelfth-grader in the hall, and he refused to address me as 'sir'. Now, don't misunderstand me; I hate breaking a kid's back just as much as the next fellow, but permissiveness and wishy-washyness have gone far enough."

Make no mistake, dear reader. The Communistogre has only been dealt a temporary setback. If these momentary gains are not consolidated, if we allow ourselves to sink back into a morass of smug self-satisfaction once we have seen these fearless few speak out in the defense of all that we hold dear, then the victory of the swine of Sverdlosk is imminent. Read the Good Book constantly. Pray for deliverance. Fear the Lord Thy God and keep those cards and letters coming in. Amen.



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Nigger - The Student As Product

BY GARR

Canadian University Press

Last week a man told a group of university presidents to help students get summer jobs by going "Madison Avenue".

The man was W.H. Rutledge Director of Operations for the University Career Planning Association, and the occasion was the annual meeting of the Association of Universities and Colleges of Canada -- God bless them.

Well, I promptly forgot the whole traumatic vision of cello-wrap students until I popped into Woolworth's yesterday and ordered my lunch to the plaintive strains of free enterprise -- Noel . . . no kidding.

Old Rutledge was right, I thought, it's a buyer's market. He's hustling summer jobs in November and the shop keeper is acting like "lest we forget" refers to last year's profits.

Universities are big business; students are our most important product.

It doesn't matter what material it's made out of as long as it has a good zipper. Do you have a good zipper?

More important -- is your university president telling the world about your zipper and what your zipper can do for the world?

W.H. said what you have to do is make film clips for local T.V. and sound tracks for public service announcements and the radio. Sell students like you a new car or, better still, like you sell something personal.

How about: "Industrialists, decide for yourself. Would you rather sit back and count the days on the

calendar waiting for those tense moments, or go swimming and dancing any day of the month. Well you can.

"Looking for something cheap to fill in those little gaps in your assembly line? A little something to allow you to operate in freedom and comfort? Our product will let you rest easy without the embarrassment of a bulky payroll or expensive retirement plan.

"When your busy season ends, would you rather worry 'What do I do now?' or simply dispose by flushing away?

"You probably know what we're talking about now. The complicated versus the modern way -- why get involved with messy unions, the agony and restrictions of arbitration, when a simple summer insert will do the job?

"Our product, developed by doctors and now used by millions, will take up the uneven flow often experienced during peak periods.

"A small investment will give you more confidence, peace of mind and flexibility. Let you slip out for that game of golf without the feeling that you've forgotten something.

"We have the student to suit your own personal problem, coming in junior, medium and extra strong.

"But don't just take our word for it -- decide for yourself."

What we need, however, is more than a spot on radio here and a blip on the telly there. And Rutledge is the first to admit it.

He suggests a national organization linking students, administrators and government in common cause with some kind of overall theme.

Christmas has "the spirit of giving"; Hallowe'en, "trick or treat". For our project I think we can profit from the rather industrious group of students at McGill who say: "Management is where the action is". Dynamic, what?

Now that the theme and goals are out of the way, a name to convey our message.

What's in a name? you might say. Everything, if you're selling.

The boys in the head office submitted the following: the National Institute for Gaining a Greater Entrepreneurial Resource (NIGGER).

Our letters of introduction are now on the presses and will be out within the week.

They read:

"Dear factory owner:

If your profits are falling off because of increased labor costs, NIGGER is the answer to your prayers.

The National Institute for Gaining a Greater Entrepreneurial Resource is a tripartite organization for the collection and distribution of that all-important product, labor, into the mainstream of our economy. We carefully screen our recruits with the understanding that the university is here to serve you, the man who is making our country great.

We won't recommend just anybody. Only qualified technical and professional people willing to work for low salary under demanding conditions.

Why not let our representative drop up to see you? A NIGGER man can estimate your individual requirements in just a few hours.

Give yourself a break this summer -- Make profits bigger, go NIGGER.

Yours for free enterprise
Tom Black, Head NIGGER"

Fellow students, the answer to summer unemployment is close at hand.

As a NIGGER student both you and your country will benefit.

Don't delay; send away today for more information and a free button depicting an open palm, the national NIGGER symbol.

Remember, think NIGGER -- it's good for you.

UBC Students Sit-In

FREDERICTON (CUP) -- An administration decision to use city police to end a bothersome 48-day sit-in at the University of New Brunswick has backfired.

The Strax affair, almost dead for three weeks now, revived with the arrest of seven protestors in Liberation 130 early Sunday morning.

Within 48 hours of the police action:

- * the student council at UNB strongly condemned the use of police

- * a group of protestors sat in at a city police station and demanded they too be arrested

- * a conference of students from universities and colleges in the province announced plans to switch the location of its sessions this weekend from the UNB campus to protest the presence of police at the university

- * two keynote speakers scheduled to address a Maritime history symposium at UNB this weekend have refused to speak on campus and may force cancellation of the whole affair.

While all this happened, the seven appeared in magistrate's court Tuesday morning and pleaded guilty to a charge of public mischief. All were released on their own recognizance and separate trials were set for December 10.

They pleaded after their lawyer, James D. Harper of Fredericton, failed to have the charges dismissed on procedural grounds. Harper contended they were invalid because they referred to UNB as private property whereas according to a provincial universities act of 1968, the university is in fact public property. Justice Lloyd B. Smith denied the plea for dismissal.

The UNB student council, silent throughout the seven-week protest, called the police action "unprecedented, violent and oppressive" in a letter sent to administration president Colin B. MacKay.

The students said they could not condone "totalitarian tactics as part of the regular administrative routine" and affirmed the "right of students to disagree with the policies and opinions of the board of governors." The council then demanded the university drop charges against those arrested.

On Tuesday afternoon, administration officials called a press conference to present their case. Dugald Blue, university registrar, presented a statement explaining the process by which the cops were called.

Blue watched the bust Sunday morning.

He said the decision had been made November 1 on the advice of the board of deans. He said student possession of building keys was one of the reasons for the eviction, but admitted nothing was broken into or taken. Blue said the administration would have to "consider" whether any action would be taken against engineering and commerce students who participated in raids against Liberation 130 and caused extensive damage.

On Monday, 24 protestors, including Dr. Norman Strax, picketed memorial services at the Fredericton cenotaph in support of the seven arrested. One placard they carried read: "Was their fight for democracy in vain?"

Then ten marched to city hall and sang "We shall overcome" before moving on to the city police station. Three students and Strax were allowed into the cell block to visit the seven and once in, they demanded to be arrested. When police refused, they sat down. They handed a list of 150 names to the cops, all of people involved at one time or another in the Liberation 130 occupation and all requesting arrest.

Fredericton police chief Bryce Neely told them to tell it to the judge and refused to arrest them unless ordered to do so by the judge. He then had his men carry the protestors out of the station.

Later in the day, organizers of the Actions conference, a meeting of New Brunswick students scheduled for this weekend, announced they would move the conference off the UNB campus to protest the police action.

Tuesday evening, Michael Cross, a University of Toronto history professor, announced he and George Rawlyk, from Queen's University, would refuse to give scheduled addresses at a conference on Maritime history this weekend at UNB.

He later retreated somewhat, saying he and Rawlyk did not want to punish delegates to the student-generated conference and would speak at any off-campus location. However, they refuse to speak on campus or share the podium with any UNB administrators.

Cross said he and Rawlyk were greatly upset by the university's mishandling of the Strax case and particularly by the police action.

Organizers to the history symposium were debating late Tuesday night whether or not to call off the whole affair.

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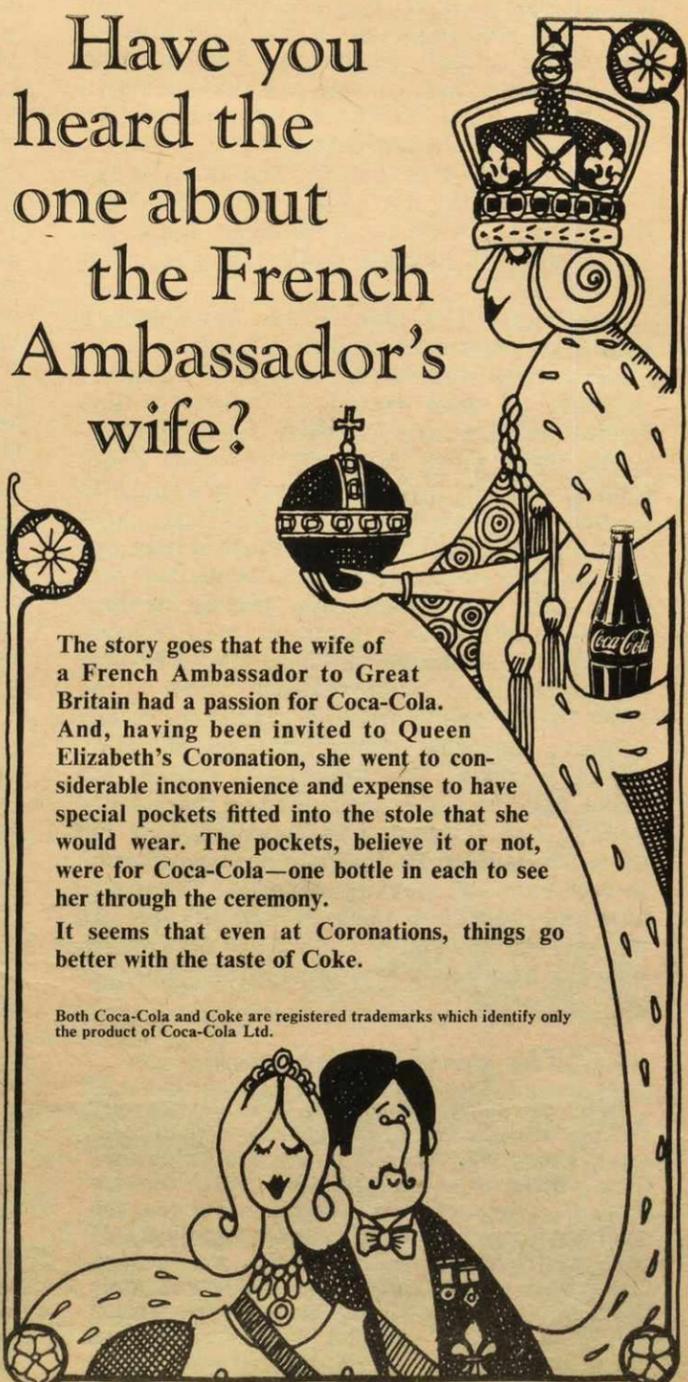
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Have you heard the one about the French Ambassador's wife?



The story goes that the wife of a French Ambassador to Great Britain had a passion for Coca-Cola. And, having been invited to Queen Elizabeth's Coronation, she went to considerable inconvenience and expense to have special pockets fitted into the stole that she would wear. The pockets, believe it or not, were for Coca-Cola—one bottle in each to see her through the ceremony.

It seems that even at Coronations, things go better with the taste of Coke.

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The Dalhousie Gazette

They call it a school

The government of tyrants cannot last long because it is hateful to the multitude, and what is against the wishes of the multitude cannot be long preserved.

- St. Thomas Aquinas



By KIM CAMERON
If their homework isn't done, if their tie isn't on, if their books aren't in a bookbag, if any one of a hundred other 'rules' are broken, they know what's waiting for them; out in the hall, so that the other kids can hear but not see, they'll be taught about this moral society of ours by a teacher who will probably squeeze into his busy schedule the time to physically strap several hundred twelve or thirteen year old kids.

They call it a school, St. Thomas Aquinas School. It is located one block from Dalhousie University. And although it seems impossible, it is even more typical than it is repulsive.

The body of this story is an interview with twelve students at St. Thomas Aquinas School. They are all boys; they are all Catholics; they are all very serious. The issue of discipline and authority in their school has become their most important concern. Their tone is one of desperation, because there is no one who they can turn to for help. Their church, their families, and their school are all engaged in a deeply rooted battle with them. All the students are asking for is a minimum of courtesy, a minimum of responsibility, a minimum of freedom. All they are getting is a reinforcement of one of the most brutal and perverted traditions of our society: education through violence and fear.

The interview is sometimes stilted, but these are the words, transcribed from a recording, of thirteen and fourteen year old kids. The humour is black humour; the emotion is real emotion. But the message is inescapable and clear: how in God's name or not, can we call the incredibly violent and oppressive process which they are being forced to undergo, 'education.'

"The great spy network..."

"For one thing, the church is in the schools, and the schools are in the church. Both of them are in your home. There's no way you can do anything without every old bag in the parish knowing about it. Teachers know everything about you; you don't have any private life. You would think that once you're out of school, that's it. But they make what you do off the schoolgrounds their business - you can get the strap for anything."

"These teachers - they're involved in what you did in the summer - they know what you did, and

they hold it against you. The old bags in the parish are like a spy network. Anything we do, they phone the Sisters and give them the word." "Sometimes on the weekend, we go down to this field, and just talk and maybe play football - that's all. Last Sunday, the Nuns came down in their car, and drove around a few times to see what we were doing. What are they, teachers or a morality squad?"

"I was walking to school, and I was on the corner there, and this Sister comes up to me and says 'spit out your gum.' So I spit out my gum. What is this anyway?" "I wouldn't have spit it out. I would have told her so." "Sure you would have. What are you? Crazy or something?"

"The pencil is mightier than the..."

"They accuse us of being slap-happy. They're strap-happy."

"I turned around in school and asked this guy if I could borrow a pencil - I got the strap - once for talking in class, and once for not having a pencil."

"Yeah, you get if for forgetting your book." "Like, I went to the store at recess time, Oh no, you can't go to the store at recess time. You'll just get gyped. They save us from getting gyped by selling us apples at the bargain price of ten cents each. I don't know how we could protect ourselves without them."

"You don't get the strap for everything, though. Like if you get caught smoking, you don't get the strap. You just get expelled, that's all."

"Actually, you don't have to take the strap if you don't want to. It's quite fair. If you want to, you can get expelled instead. You've got your choice. Get strapped or get expelled. For borrowing a pencil."

"If you walk across the lawn there, the best chance is that you'll get the strap. What lawn there is."

"If it's raining out, and you get caught putting your books inside, before the bell rings, you get your head beaten in. So they get around that by using bookbags. If you don't bring your bookbag, you see, they get you for that - all year."

"I don't mind schoolbags that much, but it's the way they enforce it. Like this guy didn't have one, and his parents were away and he couldn't get one; so what did they do? They made him stand in line all period. You miss schooltime. You could have learned something, you know? And then they blame you for not knowing your work."

"And this guy, he has a bunch of kids who go to the school in his family, and they all have to have bookbags, and his parents can't afford them, so what happens? Everybody else takes school bags, and his family takes boxes. Who says there's no discrimination. He sticks out like a bloody thumb."

How would you feel?

"We try to tell them. We plead with them. Once, when the principal was in the room, we had a panel about discipline. She didn't even listen. She didn't even bother to listen."

"They get in the class, and they think we're nothing. One day I put up my hand to go to the bathroom. I kept it up there till I was getting sick. He wouldn't answer me; the bastard wouldn't answer me. I know he knew what I wanted to do because he said something about going between classes. I agree. But I'm only human. If I'd left I don't know what he would have done to me."

"What do they think they are? Just because they went through the system without cracking, they think they have the right to do it to us too. I want to learn as much as anyone else, but I just can't take that school. Its like Hitler. You give someone too much power and they go crazy."

"It's like a flock of crows"

"If they decide, from some divine pity, that they're not going to strap you, they give you slips."

"This teacher gives us slips. Not once has she even explained what they're for - she doesn't have time to teach you what you're doing wrong, even to talk it over. She just waits till the end of the class, and then hands them out, like a relief line. Slips, slips, slips, slips..."

"I got about ten slips, and I don't know what about half of them are for. The new teachers just want to show off how well they can discipline their classes - they don't care if they can teach - just if they can control the class."

"The teachers like that are just useless. If they are going to take a class, they might as well learn how to do it right. But are you kidding? I'd hate to meet the people who taught them how to teach. Something's wrong. Something's wrong."

"Some teachers - say you do something. They won't tell you. That afternoon, or the next day, that's when you get it. Correct you, no; punish you, sure."

"One teacher always runs over to the teacher across the hall. Then she runs down to the principal. Then all three of them run back to the class. It's like a flock of crows."

"The principal's one of the best ones, though. She's old fashioned, but she knows what she's doing. But you know. You can't wear sneakers. You can't wear certain kinds of socks. You can't wear jeans or short skirts. And you can't wear sweaters... You can freeze your body off but you can't wear a sweater. In the bottom classrooms, it's just unbelievable."

"I swear half of the teachers just go there to strap and hand out slips. I bet they keep a

score, notched in the end of their bed. You don't know what its like to meet a teacher who's there to teach. Its the only thing that makes it possible to hack it."

"Yeah, except you go in there and you get so mad, and nervous, you can't work anyway. You just have no say in the hole, so that's what it becomes, a hole."

"It's a joke now, but it wasn't at the time"

"We were going down the hall to an assembly, and this teacher was going the other way. Well, its just common courtesy to move out of the way - so this kid told the class to move out of her way, and the teacher gave him a slip."

"Some of the teachers are just rude pigs. And there's nothing you can do about it. You just have to sit there. Like this one guy. You ask him something, and he says, 'Hey you. Shut up, or 'shut your ugly trap.' He isn't even original. He just has two lines."

"A friend of mine was going on a retreat, so I asked the teacher if I could get his books. So as I'm carrying the books out, he says, 'Hurry up and get out of here.' Jese, it makes me sick."

"Call a student by his first name? Are you kidding? They only know him for a year." "This one teacher just makes you write things for him, as punishment. Then he tears it up in front of you. Just like that. He tears it up."

"They make all sorts of accusations, and don't give you a chance to defend yourself. Like, this one guy was accused of glue-sniffing, because he hung around with these guys who glue-sniffed. But did they tell him to his face? No. They told all the teachers, they told everyone, but they never told him, and he didn't even have a chance to defend himself."

"They'll get some little guy down there, some little guy who doesn't have much will power, and they'll try to suck information out of him, just like sucking blood. It's like a prison."

"The police come right down to the school, and try to get the information out of you. They even told us once they were going to take us down to the station and throw us in a big cell with rats in it and everything. It's a joke now, but it wasn't at the time."

"And they've trained our mothers to look through our bookbags for notes when we get home."

"Protestant girls carry bicycle chains..."

"We have a beautiful hall there, a gymnasium, and we're not allowed to use it."

"They leave it there to rot." "We asked the parish priest if we could use the church hall. He said, 'No. You always make so much racket that I can't stand it.' The kids in almost all of the other schools get to use some hall; why can't we?"

"Yeah, why can't we use the gym in the school? The janitor is there until eleven o'clock some nights, and the NUNS just live on Oxford. They could take turns coming down, say once a month each, and do some other work while we're there. They'd have to sacrifice the convenience of an office once a month, and that would be pretty demanding. It would never work."

"You know, every now and then, they do give us the gym for a dance. Once the student council asked them if the boys could bring guests to the dance, and they were so scared, they were scared to walk out of there, weren't they?"

"Yeah. They think if a boy invites a girl from another school, the hall's going to be torn apart. I wanted to invite this girl from the protestant school. What, do they think protestant girls carry bicycle chains?"

"They want us to go out with girls from our school, cause they're Catholic. But the girls at our school are so ugly."

"They're not ugly. The only reason that they're ugly sometimes is because the sisters make them look that way. They have to wear tunics almost to their ankles."

"There's so much discrimination against the boys there, you wouldn't believe it. The girls tap you on the shoulder, and talk to you and then when you turn around, you're thrown out."

"There's only one teacher there who doesn't discriminate against the boys, and that's one of the Sisters."

"What if you were a teacher?"

"Right now, you have to put up your hand. If and when you get answered, you have to say, 'SIR, MAY I PLEASE open the window?'" Then he usually says, 'No. Sit down and shut up.'

"If I were a teacher, I'd have some stricter rules (like I'd treat all the kids the same) but I'd be lenient, too. I wouldn't strap somebody if he forgot a book or something. I'd say, 'make sure you bring it tomorrow.' If he forgot his tie, I wouldn't strap him for it, I'd ask him to get it when he could, at recess or at lunch. I'd listen to what the students have to say. I wouldn't treat them like filth. If people wanted to open the window, they could open it. Schools should be as easy to work in as possible. And for God's

sake, if they wanted to wear a sweater, or anything else, I'd let them.

"I'd discuss things with people. My opinion's no better than theirs unless I can explain it and they can accept it."

"You have to give reasons. With these teachers, there's no reasons. Just force. I would try to be democratic. Students could be responsible, except that nobody gives them the chance."

"I'm against the whole thing from the very beginning. Right now they only see one side of a shadow. No more. Just one side of a shadow."

Right now, I can't stand it. I just can't stand it. First of all, somebody should send about half of those teachers back to school. They should be paid to go back and learn the modern methods, and the modern subjects. Summer school isn't good enough. It isn't their fault, because nobody has sent them back to school."

Everything would be based on explanation and discussion. People can discipline themselves, if they know why and what the discipline is about. You can't strap people into submission. They've got to be interested. I'm not saying that a teacher shouldn't have interest in the students, that's the problem - only one male teacher has any interest in the students - its just that having interest doesn't mean you have to beat up every student you're interested in.

Why don't you talk to your teachers?

You can't talk to the teachers, because they'll take it to a higher authority."

"We don't trust them. Would you? Somebody should tell them, 'Teachers, we hate your guts. We hate your guts.' How can you trust them?"

"We tell them something about what we want. They hold a big meeting with the parents and tell them we've been saucing them."

"We try to have class meetings. They won't even listen to us. We were trying to have the gym open on Saturday and Friday nights, but they don't think we're responsible enough. They won't give us the chance to prove that we are responsible."

"The student council? Ha. They go in there, they ask for something, and they get bawled out. They're sometimes in there for two hours getting bawled out."

"Someday..."

"Someday we'll do it. We aren't the only students that are fed up. They're like this in every school. There's hundreds of students, thousands of students, like us. And someday, there'll be millions of students like us. All over the world. And there'll be one hell of a change."



From the office of the Archbishop

Pastoral Letter

on

Separate Schools

Dear Faithful People:

During the past few weeks, the place of religious education in our public school system, and more specifically, the right of the Catholic people of Halifax to their own specially designated public schools, has been widely publicized and discussed. This discussion was occasioned by the extension of the city school system into the areas soon to be annexed to Halifax. All the while the special committee appointed by the Board of School Commissioners to study the matter and to make recommendations to the Board was proceeding with its work. When the committee publicly invited briefs last August expressing the views of interested persons, the Archdiocese and other Catholic organizations and individuals made submissions setting forth the historical background and positive values of the Halifax School System as it relates to Catholics and to citizens generally. Other than that, to avoid any action or statement that would appear to be prejudicial to the work of that committee, I have taken no active part in the discussions.

Now that the Committee has made its recommendations public, and the Board has accepted them, I wish to share with the people of the Archdiocese living in the present City of Halifax and in the areas to be annexed, the deep concern we have for maintaining and fostering religious education as a part of the educational process carried on in our schools.

The Church has always fostered religious education in our schools. Because the schools exist to help parents carry out their God-given duty of training their children by word and example. Children are given by God, our Father and entrusted to their earthy parents. These in

turn share their responsibility with teachers. The fact that educational methods for secular subjects have advanced does not mean that education for eternity no longer has a place in the curriculum. Parents familiar with the new developments in religious education are aware of how it too is advancing with the times.

Education, undoubtedly, is a tremendous task. It has always been recognized that parents alone cannot fulfill it. Other institutions of society must assist. This is immediately apparent when the demands of formal education are considered. This, in fact, is what has led to the establishment of systems of schools and educational facilities in every developed country.

It is important to insist that the school does not duplicate the work of the devout family, but rather that family and school reinforce each other. In the absence of strong Catholic family background neither the school, nor any other known agent or institution short of the divine, can produce a high level of religious fervor; but neither can the family, without the help of the school, accomplish nearly as much as the two together.

For generations, in fact for centuries, the Church was foremost in helping parents in the schooling of their children. In Halifax City, the schools begun by religious groups were taken over by the City in 1865. By recognizing the rights and divergencies of the citizens and students, the school system has worked successfully for more than one hundred years. Thus, in this City, there has been provided the possibility of an education suited to the needs of the entire population, whatever their religious convictions. The rights

of all have been respected in a school system which guarantees a respect for religious truth and a fostering of sound morality.

If the religious education program for Catholics in the City of Halifax has been successful until now, this is due to the generous dedication of Catholic teachers. They have willingly made great sacrifices of time and effort, over the years, to supplement the academic program by religious instruction and the inestimable testimony of their own lives.

Many citizens of Halifax have endorsed a petition alleging in effect that the Halifax School System is un-ecumenical, divisive and uneconomical. I fear that some may have signed quickly and without adequately considering the reasons for retaining the present system.

In spite of the fact that Halifax is recognized throughout Canada as being in the lead in promoting the spirit of ecumenism, it has been claimed by some, that the religious element in the school system is destructive of ecumenicity. To say so is to reduce ecumenism to some bland form of togetherness. In reality

it must be a dialogue based on knowledge, convictions, and mutual respect for the religious beliefs and practices of others. There can be no ecumenism unless there first be a solid grounding in one's own faith. The home and the school are the obvious places where this grounding will be provided. Truly educated men who know the teaching of their Church, will always be the first and most effective ecumenists.

The principles are enunciated and supported by the documents of the Second Vatican Council particularly the Decree

on Ecumenism and the declarations of the Council on Christian Education and Freedom of Conscience. Lest anyone think that this is a position peculiar to the Catholic Church, we might recall that the United Nations Universal Declaration of Human Rights and Covenants also affirms: "Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms", and "Parents have a prior right to choose the kind of education that shall be given to their children."

Some of those who are opposed to Catholic schools have described the system as antiquated. While such a statement has an emotional appeal in a world where change is the order of the day, of itself it proves nothing. Whether a system is good or not does not depend on whether it is old or new but on whether it is accomplishing a good and worthwhile purpose.

Another emotion-charged assertion is that the Halifax School System is divisive. Expressions such as "Segregation" and "Separatism" have been used to describe the present situation in the Halifax schools. To give way to the fear of social stigma that such words imply, would be to act in an unreasonably manner. If those who term the Halifax system divisive mean that it divides brother against brother and cuts one off from social communication with neighbour and fellow citizen, this assertion must be firmly denied. The facts of the matter to date simply do not support this.

It must be noted too, that segregation properly understood is not always bad. Canada has chosen cultural pluralism which departs from the attitude that our country is bound either by an "act of informity" or by a "melting pot"

approach to differences in people. If Canadian cultural pluralism is to mean anything more than words, it means that the ethnic, religious and cultural groups have a right to shape their social institutions (and this includes schools) according to their values. To deprive the citizens of one part of the City of Catholic schools, if they wish them, would be discrimination.

Sometimes economic necessities are offered as an argument against our Halifax system. It may be said, briefly, that nobody is asking for the building of unneeded schools or the hiring of duplicate staff. Annual financial reports for existing City schools provide no logical basis for stating that the division of schools by religion costs the City more than a division on geographic lines alone. There is no waste of space and there is no proof of duplication of services in the present system. The extension of the City system into the areas to be annexed need not increase costs if the implementation is carried out gradually over a period of time as population demands.

We can be grateful that the recent discussions have prompted parents and school authorities to re-examine the values and purposes of the Halifax System, and that the reaffirmation of the rights and wishes of Catholic parents will encourage the strengthening of religious values in all schools.

In a true ecumenical spirit, we can look forward to a deeper understanding among all citizens, a better City, and a fertile ground for achieving the ultimate goal of ecumenism, oneness in Christ.

Faithfully yours in the Lord

JAMES M. HAYES
Archbishop of Halifax

Let me say this about that...

By KEN CLARE

The Gazette's criticism of the proposed extension of the Separate School system into the newly annexed areas of Halifax county is based on one factor: that students in that area, who will be most directly affected by the move, have not in any way been consulted; they have not had any voice in the matter. Even if one were not critical of this extension, it would have to be agreed that the method of carrying it out has been totally undemocratic.

We will not make any comment on the quality of separate schools of Halifax as compared with the non-Catholic ones; this cannot be done on the basis of relative merit—neither have very much.

Any difference between the two systems is only that of slight degree, not of kind.

The Archbishop's Pastoral Letter expresses to the flock a particular philosophy of education. This philosophy is not his alone; it is the basis for both systems found in this city.

His philosophy can be best seen in this quotation from his letter:

"Because the schools exist to carry out their God-given duty of training their children by word and example." And what marvelous insight this is.

"word and example" — the basis of a child's education. Not to mention discipline in huge quantities.

"word and example" — no questions asked, garbage, relevant or not no one ever thinks to stop and ask, true or not is a dangerous thing to think about, shovelled down innocent throats for a long twelve years.

"word and example" — and while someone learns to emulate the trained seal in front of him he is keeping very quiet and very still and trying hard not to think, and if he succeeds it hurts a lot less. And soon he doesn't even have to try.

"Training" — not questioning, not thinking about anything, not education. All who have read this far can be assured, of course, that similarities they might draw between this system and the one used in initiate members of the armed forces into the life they must lead, are coincidental—as much as it is coincidental that it is also the same system used in businesses, in "higher" education, in government, etc.

The slight degree of difference between the two school systems also deals with the whole question of training. Religion is based on the mystical concept of "belief", which is misdefined by those who guess about these things as something unprovable, something you can't prove but which you somehow realize is true. Of course the way "belief" is arrived at is hardly spontaneous — it is inculcated through training — and training serves only to solidify the present grotesquely oppressive school system. Such a criticism must be made of any religious training in the school.

Near the end of the letter, the good shepherd writes: "We can be grateful that the recent discussions have prompted parents and school authorities to re-examine the values and purposes of the Halifax system. . ."

It is difficult to see how the kind citizens of Halifax, most of whom have been exposed to our educational prejudices, and who, therefore, have never really questioned, can have carried out this re-examination.

With this in mind, we pray to God to give our leaders wisdom.

commentcommentcommentcomm

History Club Survives

By KATHY BOWLBY

"The history club may soon grind to a halt", complained graduate student Susan Buggey, its president. The problem was lack of funds. Initially, membership dues took care of expenses but the club was in need of financial aid; it experienced some difficulty in getting a decision from Student Council on the matter.

The general format for history club meetings has been a talk by a guest speaker followed by an informal gathering over coffee. The last speaker was John Lunn, Parks Superintendent of the Fortress of Louisbourg, who spoke to the club November 13, the next will be J.M.S. Careless of the University of Victoria. It would have detrimental to the reputation of Dalhousie if the history club had to write to an eminent Canadian historian, cancelling a speaking engagement because it could not afford to pay his travelling ex-

penses. But this could easily have happened.

The history club was organized this fall. After its constitution was accepted by the Student Council, an application was made October 10 to the Treasury Board for a grant. On October 29, Miss Buggey was informed that the application had been placed too late. That same day, she met with the Grants Committee; two of its three members were present, and after the situation had been discussed the committee recommended a grant of \$200 from Student Council. At the next council meeting, decision on the grant was deferred. There was no meeting of council the following week, and the matter was deferred again at the next meeting. Finally, at the council meeting of November 14, lengthy debate ensued which resulted in approval of the \$200 grant.

When interviewed November 9, Council Treasurer Bill Smyth stated that a decision would be

made "when Council had enough relevant facts." The two main points which concerned council, he said, were the schedule of speakers and the amount of money which Dalhousie University was granting the history club. The delay at the Treasury Board was no fault of the Student Council, but from October 29 till November 14, it exhibited a certain amount of inefficiency. Miss Buggey remarked, "The deferral suggests no confidence in the grants committee for adequate research."

A useless body should either be abolished or remodeled and given some authority. Council should not be berated for exercising a little care about where it spends our money, but it should be organized to decide on urgent matters quickly. Further delay would have forced the history club to its only alternative, becoming an extension of the history department and no longer a student organization.

Summer Jobs To Increase?

By CHRIS LOBBAN

Once again the student placement office is overshadowed by the specter of unemployed students, but Mr. Martell, the student placement officer is hopeful of increasing job opportunities this summer through the aid of students.

Several recruiters had dropped out before coming to Dal, and although they come mainly for graduate students, this lack of graduate positions reflects the lack of part time positions. This happened last year, and Mr. Martell sees another rough summer coming up. Something is, however, being done.

Last summer, in July, two Dalhousie students were employed by the Manpower Center to ferret out jobs for their fellow students by visiting em-

ployers and trying to persuade them to take on students for any length of time in any type of work.

Mr. Martell said the plan worked well, though as it started so late it helped relatively few students. Charles Lorway, one of the students involved in the program said he enjoyed doing the work, as many of his friends were unemployed. Many employers who had considered hiring students but had done nothing about it were interested in this new service and hired students through it.

This year Mr. Martell hopes the Manpower Center will set the service up again, and employ three Dal students, part time before the semester ends. This, he believes will greatly enlarge the number of available jobs.

Boylan on Communism

"I would say 'yup'"

Charles Boylan, editor of Scan magazine and past president of the University of Toronto Young Communist Club predicts the inevitable victory of Communism in this country. This morsel of augury was the theme of a talk and discussion held in the McInnes Room on November 13.

Mr. Boylan commented on the injustices of Capitalist government in general regarding students and labour, and made specific reference to the "scuttling" of both the eastern and western fisheries. He also spoke of the desirability of a sovereign state of Quebec, and of the apathy and lack of political sophistication prevalent among students in the Atlantic area.

In the subsequent question period, Boylan defended the activities of numerous European

Communist parties, notably the French, accused of being "bourgeois and revisionist" by some of the hard-line Marxist-Leninists in the audience. The problems of socialism in Africa also came under discussion.

Mr. Boylan's familiarity with the history of socialism, its present state with regard to these subjects, and topical literature is commendable, but the useful revolutionary has ideas as well. When confronted with questions pertaining to Canada, now, and to the method by which the unlikely inevitability of Communism in this country may be realized, Mr. Boylan resorted to the primary evasive weapons of deference and flip-pant rhetoric. His remarks were interesting, but hardly convincing.

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What Happens In Quebec Now ?

By SANDY LYTH

What happens in Quebec now? French-English relations seem to be at a turning point.

The unexpected death of Premier Daniel Johnson left a great deal of uncertainty as to where the unpredictable road to "Equality or Independence" will lead next. Of all the men in Mr. Johnson's cabinet, there were two who had risen out of the anonymity behind Mr. Johnson's personal charisma. Jean-Guy Cardinal was notable for his Gabon fiasco, and Jean-Jacques Bertrand, former Justice Minister, acted as Premier in Mr. Johnson's absences, and appeared to be his right-hand man. At the leadership convention in 1961, Johnson, upholder of the status quo, defeated Bertrand and his enthusiasm for party reform by a small margin. Johnson's National Union came out of the 1966 election with a hand-full majority, and when the various independents opted for Le Sage's Liberals, Johnson's position became even more precarious. He was only able to retain power by utilizing his personal charm to the utmost, and autocratically managing and controlling every aspect of his party's government. With his death, the National Union was depleted by one precious vote until a bi-election, and the question now arises whether M. Bertrand has the qualities necessary to control his government effectively. If not, when will the next election be held?

Thanksgiving weekend, the situation was altered yet again, Rene Levesque organized and founded a new party - Parti Quebecois. Gilles Gregoire's rightist Ralliement Nationale (R.N.) and Levesque's leftist Mouvement Souverainete Association (M.S.A.) united to form the first and only electable Quebec party dedicated to the cause of separatism. Two weeks later, Pierre Bour-gault, leader of the activist Rassemblement pour l'Independence Nationale, (R.I.N.), announced that party directors had decided to dissolve the party, and urged supporters to back the Parti Quebecois. Such unification and organization among separatist groups is unprecedented. The amalgamation of the R.N., the R.I.N., and the M.S.A. brought together much of Gregoire's rural support and Levesque's and Bourgaault's urban following - enough to perhaps win a significant number of seats in the next election. Mr. Levesque is of the opinion that his party could conceivably win enough seats to hold the balance of power, and from all indications this is quite possible. The Liberals and the National Union have been more or less deadlocked for several years, and many voters feel that any change would be an improvement.

Should this balance of power fall into Levesque's hands, however, it would put the majority party in a very awkward and compromising position both within the province and in the country as a whole. Mr. Levesque

would be able to wield more power than his support would warrant.

But do the people as a whole want Quebec to separate? A National Gallup Pool published last month divided Canada into four sections: Maritimes, Quebec, Ontario, and the West. In any one of these areas, not more than 13 per cent of the people polled were in favor of separatism, and the highest proportion came from Ontario. The highest percentage of 'undecided' understandably was in Quebec, but even there it did not reach 18 per cent. Nationally, the age group most in favour of separation - people in their twenties - did not vote over 15 per cent for Quebec sovereignty.

From these results, it is likely that Rene Levesque is not as sure of his success as he says he is. His party has very little cohesion; the factions brought together by his party differ on such vital issues as policy, method, and even the final goal. Ideas range from very leftist to very rightist, from demonstrations and violence if necessary to peaceful legislation, from complete independence to political autonomy with a strong economic tie with Canada. Forming a coherent election platform from such a chaotic mixture is highly problematic. And even if the party could achieve unity and popular support, would the rest of Canada let Quebec separate? Civil war or "Vive le Quebec Libre"????

Student Occupation Ends Friday

MONTREAL (CUP) -- The month-long student occupation of Ecole des Beaux Arts will finally end Friday (Nov. 15).

Over 500 students at the school voted over the weekend to open the school doors. The Fine Arts school was the last holdout in last month's province-wide student rebellion. Since students seized control on October 11, they have been running their own classes, managing the cafeteria and maintaining the physical plant.

A spokesman for the group said the students would negotiate with authorities Friday in an attempt to establish a more democratic decision-making process in the administration of the institution.

U of Toronto students March On Legislature

TORONTO (CUP) -- Over 200 University of Toronto students, upset by government delays in handling student financial grievances, will march on the provincial legislature Wednesday (Nov. 20) to demand changes in the Ontario Student Awards Program.

A student council committee has been meeting since mid-September compiling complaints from students caught in a tightening of OSAP regulations this year.

They have presented two briefs to the ministry of university affairs calling for a more liberal program, but have received no reply.

The students are asking for:

* Presentation by the department of an overall plan for the achievement of universal accessibility.

* Revision of the "independent status" clause, which set stringent definitions for the attainment of "independent" status.

* A larger proportion of grants as opposed to loans.

* A change in the policy of student contributions which requires a given amount of student savings to supplement the loan or grant.

Steve Langdon, student president, said Wednesday (Nov. 13) all university registrars and aid officers in the province have requested changes in the restrictive program.

"They haven't received any response from the department either", he said.

Langdon accused the department of manipulating public opinion against the students: "We constantly read . . . of isolated cases of students cheating in applying for their loans. But we never read about the large number of students who can't continue their education because of the restrictive nature of the program."

The Toronto students will attempt to gain support from other schools in the province equally hard hit by the OSAP regulations.

The first Gazette Literary Supplement will appear beginning about the first of January. Submit essays, poems, etc. to "Buttons" Clarke at the Gazette office.

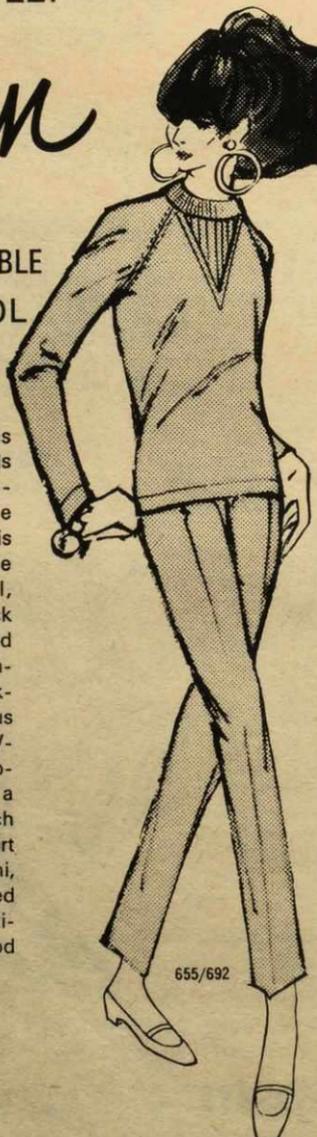
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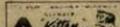


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Student Council Meeting - Nov. 14.

The Council in Brief

Will Offley sat cutting out paper dolls, Recording Secretary Daphne Shedd counted several times the number of lights in the ceiling of the new Council Chamber, Engineering Rep Dave Bell played with the telephone, and Science's Murray MacCutcheon swiped Chairman Smith's gravel. In other important business at the Council meeting of November 14th held in the Student Union "Palace" on University Avenue:

- No action taken by Council after Randall Smith fails to send telegram.
- AAS Delegate Report
- Montreal Student Power Conference Report
- Commerce Conference Report
- History Club Gets two-hundred dollar grant.
- Committee to look into possibilities of re-negotiating Dal-King's agreement.
- Arts Society gets knuckles rapped by Council
- Motion to support striking workers at Goodspeed's in Truro declared frivolous, then declared not frivolous, then almost deferred, then tabled???

Course Unions For Dalhousie

The course union in a "vehicle for raising the consciousness of students" and as such is a useful tool for implementing academocracy at Dalhousie, Dave Bell told his colleagues last week, in reporting on a recent student power conference held in Montreal. The Conference was attended by two Council members, Bob Daley and Bell.

Each department has its own union Bell explained to

Dal-King's Agreement Discussed

Except for "obvious cerebral differences", it is impossible to tell Dal students from the King's counterparts, Randy Smith told Council last week. The problem has become accentuated with the opening of the SUB where King's students are not allowed to go.

Because of these difficulties, Council decided last week to investigate the possibility of re-negotiating the defunct Dal-King's agreement which would entitle King's students to utilize the facilities for a suitable fee.

Prior to 1966 King's students were entitled to use all Dal facilities by paying a \$1.75 fee, as compared to the Dal student student who paid almost \$20 for the same privilege. A referendum passed by the student body in that year however doubled the fees paid by Dal students and negotiations were begun to obtain a more equitable amount from King's. The negotiations broke down and no action has since been taken by either side to reach an agreement.

Dalhousie Student Union last turned down an opportunity to take part "in the largest peaceful demonstration Truro has ever seen" Before Dave Bell had reached the second "whereas" in his motion of support for striking workers at Goodspeed's Limited in Truro, Law Rep Hugh Cowan angrily, interjected that the motion was "frivolous from the start."

President Smith overruled the Law Rep declaring the motion not to be of a frivolous nature, but was challenged by Cowan on the grounds that the matter was currently before conciliation and should not, at this time, be considered by Council. Cowan's challenge was upheld by the Council and Smith was overruled.

However the Council then moved a motion to go into Committee of the whole to discuss the situation. This was approved, and Bell called on Chris Thurrot to explain the situation in Truro.

According to Thurrot workers had been on strike since July 10th to back demands for a new contract and implementation of the Rand formula regarding Labour disputes. The company refused to settle the matter involving twenty-four workers, of whom twenty-two are married. In the interim Goodspeed's has attempted to have the union de-certified, but this request has been

turned down by the Labour Relations Board, Thurrot informed Council. The CBRTGW union had planned a peaceful demonstration in Truro for November 16th and Dalhousie was being asked, among others, for support in the massive demonstration.

Bell said that by hiring other workers and attempting to fire the striking union members, Goodspeed's was "obviously attempting to break the union". Cowan however, countered that if this was the case the union would have a case under the Unfair Labour Practices Act, but he very much doubted this to be the case.

Commerce Rep Neil Sharpam complained that the Council was petty in declaring the motion frivolous. "It's a sorry state when somebody gets up to introduce a motion and he can't say a damn thing".

Treasurer Bill Smythe told Council it should devote more time to its own problems and "let the other guys worry about themselves."

Cowan didn't mince words in his next verbal joust with Bell and other left wing Council members who, he said, were prone to introducing important motions late in the evening. "I'm getting extremely pissed off. Two meetings now we've come here and at 11 o'clock we're greeted with a lot of whereases. Jesus, it's getting ridiculous — it's so bloody stupid. By God, nobody knows anything about the situations. Yet some idiot stands up and spouts off with a lot of whereases. . ." At this point Smith interjected warning Cowan not to make remarks tending to reflect on Council members.

Suddenly from out of nowhere came a motion to adjourn which was carried 10-6. But as suddenly as it happened Council resumed their session and continued to discuss the question.

As debate proceeded Cowan left the room for a hasty consultation with Smith and then asked Council to reconsider its declaration that Bell's motion was frivolous. "I don't think according to Parliamentary procedure that it is frivolous," Cowan told Council.

Discussion then began on Bell's motion and a procedural motion to defer discussion of the motion. This however was ruled out of order when Murray MacCutcheon pointed out the motion to defer would be contrary to the main motion. He was sustained by Smith.

A motion was then introduced to table the motion and after some discussion this was adopted in a roll call vote. The decision effectively kills the motion because it can not be reconsidered before the Goodspeeds Demonstration takes place.

Discussion on this motion undoubtedly marked one of the low points in Council deliberations.

Council and the union bargains collectively with the faculty through its representatives on the faculty committees to obtain academic changes desired by the students. "There is very little logic in appointing twenty or thirty odd students to twenty or thirty odd committees. We have to decentralize," said Bell who indicated that he is attempting to implement the concept in the Engineering faculty.

Law Rep Hugh Cowan agreed with Bell's proposal commenting that it has already been put into effect in the Law faculty.

Bell considered the move to be necessary second step after the Course Evaluation program. It creates a dialogue between professors and students whereas the current system allows students "to take a shot at a professor who has no chance to reply."

President Smith declared himself to be in favour of such changes. "You can't legislate down - it has to come up," he told Council.

"I have erred" - President Smith

Council President Randall Smith last week offered himself as a sacrificial lamb for the slaughter over his handling of the American telegram incident, but members demurred the offer. "I have erred," said Smith, "and a motion to advise me to that effect would be in order." The discussion arose over the President's failure to send a telegram of condolences to the American people as directed by Council at an earlier meeting.

As reasons for his action Smith informed Council that it was partly due to the SUB opening which fell on the same week as the American elections. He termed the language of the motion "flippant" and informed Council that he could have ruled the whole motion frivolous at that meeting.

Newly elected Arts Rep Will Offley countered Smith's allegation by saying that: "Because a given act has

frivolity does not mean - it is devoid of serious political content. I feel it is totally legitimate and totally serious."

Dave Bell added: "I think that this sort of thing is dangerous. The president could act in an obstructive manner." Smith agreed with Bell's arguments, but again cited his arguments for not sending it.

Nick Pittas, in closing off consideration commented, "I'm not interested in censure motions, but I'm very, very disappointed that you didn't send it. I think it was irresponsible of you not to."

As Council moved on to other matters Rep Hacquoil managed to get in the last word - "It would have been damn irresponsible of you," he told Smith, "if you had sent it."

Council Committee

Bookstore Prices will remain the same

By JUDY PEACOCKE

Council's Bookstore Committee, having considered the scale of prices in the context of how the bookstore is run — that is, as a business enterprise — has been dissolved. Bookstore prices will remain the same. However, there have been interesting adjuncts to the study.

It is interesting to note that the profit and loss statement is always exactly balanced. That is to say, no profits are shown. Actual profits are recorded instead as a General University Expense. It follows, then, that profits determine the yearly variation in that nebulous General University Expense.

Also of note is that any discounts made at the occasion of bookstore sales are recorded as an operating expense — which is a substantial amount, by the way. Obviously, periodic sales hold only an apparent and no real advantage for students.

City zoning laws, limiting the university to one bookstore and branch operation as they do, also confine advertising to within the university community. But, the need for tests should pre-empt the need for advertising. For in effect, students are paying to advertise in university publications the one campus centre which stocks a commodity they must of necessity purchase. This

contradictory situation could be eliminated if the business managers of campus publications were to take the initiative to look outside the university bounds for a sponsor to replace the bookstore.

Peripheral to the subject at hand is the city restriction that all clientele of the Dalhousie Bookstore be members of this university community. Disregard of this ruling has been of hard-hitting consequence to the Dal student who just didn't get to the store soon enough, and finding that students from another campus needing the same books had reduced the availability of certain texts for Dalhousie students.

All in all, the Bookstore Committee did conclude that the bookstore was run openly and fairly as a business operation. However, they did question the fairness of the Board of Governors in handing along the burden of solving Dalhousie's financial problem along with the opportunity to peruse the university's financial records. This is particularly keenly felt because what problems and discrepancies that do exist are the result of lack of foresight and an ineptness with regard to planning of allocation of funds on the side of the administration rather than the result of intended bias and discrepancies. This amounts to a far more than considerable challenge to

our student leaders.

INVESTIGATION CONTINUES

Still, the investigation goes on. A committee has been formed now to probe all university revenues and expenditures and, in the final analysis, describe to university officials the financial priorities that students feel should be established for the university community. These priorities are hopefully to be applied to the university's future spending policies and are meant to follow logically from the students' definition of the role of the university both in the context of the surrounding community and as an institution of society generally.

The original Action Committee on Bookstore Prices, led by Chris Thurrot, had been inspired by concern with the wider issue of in what context the bookstore should be operated. Their position was, and is, that it should be a service, not business operation. And it has become obvious to the Council-sponsored Bookstore Committee, after much investigation, that any change for the students' benefit must be made according to the suggestion by the original Action Committee but also and necessarily within the framework of revised — perhaps revolutionized — university priorities.

Dal 87

Grads 50

Varsity Crushes Dal Graduates

By Jim de la Mothe

In a game which marked the opening appearance of the Dalhousie Tiger basketball team, the Bengals crushed the Dalhousie Grads 87-50. Al Yarr's team showed early in the contest why the Tiger club is rated as a co-favorite to win the Bluenose Basketball Conference.

With a starting five that differed slightly from last year's team, George Hughes replacing Eric Durnford the Tigers opened with a fine shooting exhibition. Brian Peters showed what a year of stiff competition can do as he made several outstanding individual efforts while George Hughes showed that a year's lay-off has not hampered his style as he once again was the leader on the court.

After eight minutes in the first half Dal had built up a twelve point lead. The Grads largely on individual efforts by Durnford and Larry Archibald, stayed within reach and by the twelve minute mark had reduced Dal's lead to only six points. However, with Yarr substituting freely, Dal once again began to pull away and at one point late in the half led by as much as sixteen points. The half ended with Dal leading 41-29.

Although the first half was scrappy in spots one very strong point was realized, Dal does have depth this year. At one point in the half, Coach Yarr placed five freshmen on the court and although the expected mistakes were made, the Tiger squad kept scoring. Undoubtedly one of our serious weaknesses of the past has now been overcome.

The second half of the ball game continued in much the same manner as the first. Excellent basketball was shown in spots, but on the other hand a lot of "chippy" basketball prevailed. This is probably due to opening game jitters. The Tigers with a better conditioned squad simply kept on top of the Grads and virtually scored at will. An important fact that must not be overlooked was that the Tigers continued to play tough defensive basketball throughout the contest. This was a part of the game that characterized the team last year. The Tigers have maintained this essential facet of the game.

By as early as the four minute mark of the second half the Tigers had a twenty-two point bulge. This spread kept increasing throughout the half as more talent kept pouring onto the court. Newcomers such as Mickey Ryan and Bill Graves showed the fine recruiting job done by Al Yarr in the past year. Wayne Talbot also showed why Coach Yarr believes him to be a potential varsity star as he did a stand out job in defense and showed some fine moves on the forward line.

The Grads were ably represented by Durnford and Archibald, however, the most popular of the Grads

was Jesse Dillard. With his nickname as a "court jester" to live up to, Jesse was not disappointing. Countless times the crowd was treated to a fine show of comedy.

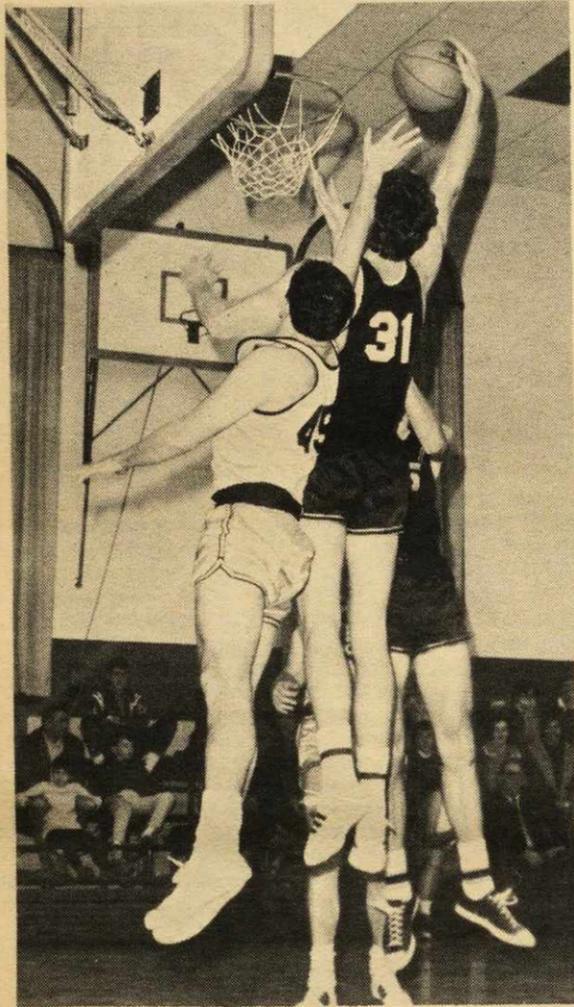
All told it was a fine show for the Tigers first start. Many exciting moments are in store for Dal fans this year as the Tigers take the court. Come out and see the Tigers first start of the year on Friday, Nov. 22, against Mount Allison Hawks at 8:00 p.m. I am sure you won't be disappointed. Tiger of the Week; Brian Peters.

POINTS

Tigers	
Cassidy	5
Bourassa	9
Cohen	13
Hughes	6
Peters	24
Folker	5
Ryan	10
Talbot	5
Murphy	0
Graves	8
Bezanson	2
Bethune	0

Grads

Durnford	13
Taylor	5
Snow	2
Show	2
Archibald	13
Savage	4
Brown	5
Dillard	4
Clarke	2



Wayne Talbot sails toward the hoop but Larry Archibald will have none of it as his hand is on top of the ball. Gerry Clarke is racing back to help out.



John Cassidy (31) goes high in the air to take a rebound away from the Grads Ted Brown (45).

Engineers Smash Commerce in Grudge Match

This is not the year of the dollar for the Commerce Greenbacks as the Engineers proved in a smashing 16 - 0 win in a special football grudge match Tuesday.

The Greenbacks were held to only one first down and gave up three pass interceptions to the overpowering Plumber defense. The front line of Bob (Bird) Eagle, Bob (Crusher) Coghlan, Stanton (Stalwart) Guy, Richard (The Rusher) Stephenson and Joe

(Killer) Roza led by Bill (the Animal) Anwyll, held the vaunted offense to few yards on the ground while the deep backs Harold (Speedy) Henriksen, Bruce (Arm) Arthur and Gordie (Go-go) Giles added three interceptions, one to Henriksen and two to Giles to nullify the Commerce aerial attack.

The Plumber offense was slow getting started until Harold Henriksen intercepted a Greenback pass and raced to the one yard line where Bruce

Arthur, the quarterback, plowed over for the major. Henriksen added the single point after.

A missed field goal in the second half gave the Greenbacks the ball on their own one and Richard Stephenson smashed in to down the Commerce ball carrier for two points.

Soon afterward Stephenson pounced on an errant Commerce fumble and runs by Henriksen to the one and Arthur into the end zone gave the Plumbers the score. Henriksen added the convert to finish the scoring.

The victorious Plumbers were presented the Annual Challenge Trophy after the game by "Tricky Dick" Loiselle.

St. Dunstan's Tumble Tigers

By Charles McConnell

Last weekend the Dal Varsity Hockey Tigers closed out their pre-season exhibition schedule with a pair of games against the St. Dunstan's University Saints of Charlottetown. Both games were played in the island capital with Dal coming out on the short end of the score both times.

In Saturday night's contest play was fairly even through the first two periods as the Saints carried a 5-2 lead into the third period Nick Murray and Pete Clark were the two Dal scorers. The third period belonged to St. Dunstan's as they scored three times while holding the Tigers scoreless. Final score Saints 8 - Dal 2.

In Sunday's game it was all St. Dunstan's Jack Kane's Saints completely overwhelmed the Tigers in every respect as they won walking away 10-1. Tom MacDonald's goal early in the first period tied the score for Dal, but after that St. Dunstan's had control

of the goal as they rammed home nine unanswered tallies to sew up their victory.

Tigerettes Advance to Tourney

By Gary Holt

In the Nova Scotia Regional Tournament at Antigonish last Friday and Saturday the Dal girls volleyball team placed second to Memorial University of Newfoundland. This showing earned them the right to advance to the final Tournament.

The girls' first action was Friday night as they downed Mount Saint Bernard 15-9; 15-10. They continued on their winning ways later that evening as they prevailed over the University of King's College 15-6; 15-3.

Action resumed on Saturday with Dal facing Mt.

Saint Vincent and again, they proved victorious 15-2 and 15-3. They next came up against the tough Memorial team and were able to win the opening game 15-5. Memorial came back strong as spiking placed a great part and won two straight 15-3 and 15-9.

Acadia were the next opponents and were easily overwhelmed 15-3; 15-3.

A four team tournament putting Dal, Memorial and the two top teams from the New Brunswick district will be played at Acadia on the 29th and 30th. A fine show at Antigonish girls! Bring it all home from Wolfville.

X 8 Dal 4

Dal, St. F.X. Tangle in League opener

By ED LAPIERRE

Dalhousie Tigers were overpowered 8-4 by the defending MIHL champions St. Francis Xavier in their 1968 league opener.

The X-men carried the play most of the first period as they outshot the Tigers 26-9. Bell kept the Tigers in the game as he played brilliantly in between the bars until he was replaced by Andrews at 13:41 in the 2nd period.

TIGERS CAME ALIVE!

After the shaky first period the Tigers came alive in the 2nd and 3rd periods as they showed their home fans that they definitely are an improved hockey club and should hold their own against the other MIHL teams. Giving away much experience and weight they showed considerable strength, especially in No. 5 Shayer, No. 3 Pineault, No. 4 Murray and No. 8 Clark.

Tempers flared in the 3rd period as gloves were dropped at the 12:32 minute mark and fighting broke out between Nick Murray of the Tigers and Bill Fraser of the X-men. Both were given game misconducts. Dalhousie's McPherson and X-men's Gerry Riopelle, the two who started the fire works collected five minutes each for fighting.

SCORING

St. F. X. opened the scoring at the 3:10 mark of the first period on a goal by Mickey Oja who collected two goals and an assist. Murray Kelly and Mike Tardiff also netted two goals apiece. Other scorers for the St. F. X. team were Gerry Riopelle, Bill Fraser and Joe Lundrigan with one each.

McPherson and Clark scored two goals each for Dalhousie.

REFEREES?

What happened to the third? Three Refs have their hands full calling any game. Let's hope this was an emergency and such inefficient organization by the MIHL will not follow through in the 68-69 season.



Hot action around Dal netminder John Bell as the puck is bouncing free. Dal player shown is Nick Murray (bending over).

FANS

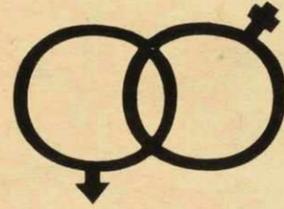
Oh where - - - oh where are you all?
 1st. PERIOD
 St. F. X. - Oja (MacDonald) 3:10
 St. F. X. - Riopelle (Kelly, Yappia) 3:58
 Dal - McPherson (Budreski, Lynch) 11:15
 St. F. X. - Tardiff (Kelly, Lundrigan) 15:0
 PENALTIES
 Hurlow (Dal) slashing 15:17
 MacDonald (Dal) crosschecking 16:35
 SHOTS ON NET
 St. F. X. 26 Dal 9
 2nd PERIOD
 Dal - Clark (Shayer, MacPherson) 4:59
 St. F. X. - Oja (Power) 7:25
 St. F. X. - Fraser 13:41
 St. F. X. - Lundrigan (Poirier) 17:18
 SHOTS ON NET
 St. F. X. 16 Dal 12
 3rd PERIOD
 St. F. X. - Kelly (Lowe) 4:38
 Dal - McPherson (Shayer, Clark) 5:35
 St. F. X. - Kelly 7:25
 Dal - Clark (Murray, Pineault) 11:46

SHOTS ON NET
 St. F. X. 17 Dal 12
 TOTAL SHOTS ON NET
 St. F. X. 59 Dal 33
 3rd PERIOD PENALTIES
 St. F. X. - MacDonald 7:26 Tripping
 St. F. X. - Doyle 10:05
 St. F. X. - Tardiff 12:32 High sticking
 St. F. X. - Riopelle 5 minutes fighting and 2 minutes tripping 12:32
 Dal - McPherson 5 minutes fighting 12:32
 Dal - Murray game misconduct 12:32
 St. F. X. - Fraser game misconduct 12:32
 Dal - MacDonald Tripping 15:36

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COMING EVENTS

- Thurs. Nov. 21 - 7:30 p.m. S.U.B. - Dal
 Film Society Presents "Scorpio Rising" and "The Brig"
- Fri. Nov. 22 - 8:00 p.m. - Basketball - Mt. A @ Dal
- Sat. Nov. 23 - 4:00 p.m. - Hockey - U.N.B. @ Dal
- Sun. Nov. 24 - 3:00 p.m. - Hockey - St. D.U. @ Dal
 - 3:00 p.m. - Sunday Afternoon Concert, McInnis Room S.U.B. - Kenneth Amada, piano

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