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# JOURNAL OF EDUCATION

## NOVA SCOTIA

NEW SERIES.

APRIL, 1883.

VOL. III. No.2.

### OFFICIAL.

The following Regulations supersede those formerly in force respecting the JOURNAL OF EDUCATION:—

I.—The Journal of Education shall hereafter be published semi-annually, in the months of April and October respectively, and shall continue to be the medium of Official Notices in connection with the Department of Education.

II.—The Journal will be furnished gratuitously, according to law, to each Inspector, Chairman of Commissioners, and Board of Trustees, and will be supplied to other parties wishing it at the rate of ten cents per copy.

III.—Each Secretary of Trustees is instructed and required to file and preserve the successive numbers of the Journal for the benefit of his fellow Trustees and the Teacher or Teachers of his section, and their successors, and to inform his associates in office and the Teacher or Teachers of its receipt, so soon thereafter as may be convenient.

SYLLABUS OF EXAMINATION, AGREEABLY TO WHICH THE EXAMINATIONS OF 1883 ARE TO BE CONDUCTED.

### REQUIREMENTS COMMON TO ALL GRADES.

NOTE.—Questions on these subjects will be carefully adapted, as respects scope and difficulty, to the Grade of License sought.

#### 1. The School System and School Management (One paper.)

(a) To be familiar with the Law relating to Public Schools in Nova Scotia, and the Regulations of the Council of Public Instruction—particularly those portions bearing on the relations and duties of Teachers.

(b) To evince a knowledge of School Organization under the Provincial Law and regulations, the grading of pupils, the systematic arrangement of studies, the design and proper methods of discipline, and the conditions of physical comfort in School-room work.

2. TEACHING. To furnish, in the form of notes on suggested subjects of instruction, proof of competent knowledge of the correct methods of teaching.

#### 3. READING AND SPELLING.

(a) To read with readiness, correct pronunciation, and due regard to elocutionary emphasis and pauses.

(b) To spell correctly the words made use of.

4. WRITING. To write a fair legible hand.

### GRADE D.

#### I. LANGUAGE.

*English Grammar* (One paper). 1. To classify and inflect words. 2. To parse ordinary sentences, and apply the rules of Syntax. 3. To analyze sentences.

*Composition* (One paper). 1. To explain and illustrate the use of the more common rhetorical figures. 2. To correct sentences involving the wrong use of words. 3. To write a brief essay on some prescribed topic of a familiar character.

#### II. HISTORY AND GEOGRAPHY.

*History*. (One paper.) History of England as contained in *Brief History of England* (N. S. Series) and History of Nova Scotia as contained in Calkin's *History of British America*, particularly Chapters III, V, VIII (in part) IX (in part), X, XI, XII, XIV, XV, XVIII, XX, XXII, XXIII, XXVI (in part) XXVII (in part.)

*Geography*. (One paper.) 1. To be familiar with contents of pages 14-34 of Calkin's *Geography of the World*. 2. To understand the Geography of Nova Scotia, with particular reference to the boundaries, acreage, and population of Counties. 3. To understand the general Geography of Europe and North America. 4. To draw an outline Map of Nova Scotia.

#### III. MATHEMATICS.

*Arithmetic*. To have a complete knowledge of Kirkland and Scott's *Elementary Arithmetic*.

*Algebra*. To understand thoroughly Todhunter's *Algebra for Beginners* to the end of Fractions.

### GRADE C.

#### I. LANGUAGE.

*Grammar and Analysis* (Two papers). 1. As in Grade D. 2. To analyze and parse sentences of complicated structure.

*Composition and Prosody* (One paper). 1. To understand the principles of correct writing as contained in Dalglish's *Introductory Text Book*. 2. To be able to furnish brief illustrations of the various leading styles of composition. 3. To understand the metrical structure of English verse, and to be able to scan examples in Iambic, Trochaic, and Dactylic measures.

#### II. HISTORY AND GEOGRAPHY.

*History* (Two papers). 1. To have a comprehensive knowledge of British History from the Conquest. 2. To be familiar with the History of British America as contained in Calkin's *History of British America*.

*Geography* (Two papers). 1. To have a knowledge of Calkin's *Geography of the World*, including the use of the Terrestrial Globe. 2. To be able to draw from memory an outline map of (a) the Provinces of Nova Scotia and New Brunswick, with the surrounding waters and chief rivers correctly marked; or (b) any of Continents asked for, with the chief mountain ranges and three largest rivers clearly indicated.

#### III. MATHEMATICS.

*Arithmetic*. To have such a knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, excepting sections 14, 22, 29, 32, 33.

*Algebra*. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners* to the end of Simple Equations.

*Geometry*. To be able to solve any problem in the First Book of Euclid's *Elements* and simple original exercises corresponding thereto.

*Book-keeping*. To be familiar with the principles of Book-keeping by single entry, as given in Eaton and Frazee's *Elementary Treatise*.

*French*. Candidates may substitute for Book-keeping an exercise in French. This will consist of answers to questions in Grammar, and easy translations from and into both languages.

### GRADE B.

#### I. LANGUAGE.

*Grammar and Analysis* (Two papers). As in Grade C, with corresponding advance in character of questions.

*Composition and Prosody* (One paper). As in regard to Grammar and Analysis.

## II. HISTORY AND GEOGRAPHY.

*History* (Three papers—one for Canadian and Nova Scotian, one for British and one for Universal.) To be familiar with the History of British America as contained in Calkin's *History of British America*. British History, and the outlines of Universal History as given in Collier's *General History* or Swinton's *Outlines of the World's History*.

*Geography* (Two papers). 1. As in Grade C. 2. To draw from memory an outline map of any of the Continents, or of the Dominion of Canada or any of the five Eastern Provinces thereof, or of the British Islands, or any one thereof, with the chief rivers and mountain ranges clearly marked.

## III. MATHEMATICS.

*Arithmetic*. To have such knowledge of Arithmetic as may be gained from Hamblin Smith's *Arithmetic*, and to state reasons for Arithmetical rules and processes.

*Algebra*. To have a knowledge of Algebra as contained in Todhunter's *Algebra for Beginners*.

*Geometry*. To be familiar with the first four books of Euclid's Elements, and to work original exercises of corresponding character.

*Practical Mathematics*. (One paper.) To be versed in right and oblique-angled Trigonometry and the Mensuration of Surfaces, and the more simple solids as given in Chambers' Series; also to have a fair knowledge of the elementary principles of Navigation as contained in Evers' *Theory and Practice of Navigation*.

*Chemistry*. To be familiar with the Prescribed primers of Chemistry and Agriculture.

*Natural Philosophy*. To be well acquainted with the principles of Elementary Mechanics as contained in Wormell.

*French*. Candidates may substitute for either Chemistry or Natural Philosophy a paper in French. The exercises required will consist of answers to grammatical questions, explanation of idiomatic expressions, the translation of easy sentences from English into French, and the translation into English of brief paragraphs from some familiar work, as Fenelon's *Telemaque*.

*Book-keeping*. To understand the principles of book-keeping by single and double entry, as contained in Eaton & Frazee's *Elementary Book-keeping*.

*Physiology*. To be familiar with the Prescribed Primer of Physiology.

## GRADE A.

Candidates for License of this Grade will work all the papers of the B Grade, with the exception of the four subjects below noted viz., Algebra, Geometry, Natural Philosophy and Chemistry; and in working the B papers will be expected to show a proportionate advance in the character of the answers. The attention of the Provincial Examiners is particularly requested to this note.

## ADDITIONAL.

## I. CLASSICS

To know well the Grammars, and to be able to translate passages selected from the following authors, answering at the same time questions in parsing which may be set:

*Latin*. Cæsar, De Bell, Gallic, Books I, II. Horace, Odes, Book I. Virgil—Æneid, Books I, II. Cicero, De Senectute, and Pro Archia Poeta.

*Greek*. Xenophon—Anabasis, Books I, II. Homer—Iliad, Books I, III. Æschylus, Prometheus Vincetus.

2. To be well versed in Latin and Greek Prosody, and to scan any passage in Virgil, Horace, Homer, or in the regular dialogue of Æschylus.

3. To be versed in Latin and Greek Prose Composition.

4. To have a good knowledge of Grecian and Roman History, and of ancient Mediterranean Geography.

## II. MATHEMATICS AND SCIENCE.

*Geometry*. Plane and solid Geometry, as in Hamblin Smith's Treatise.

*Algebra*. To have a knowledge of Algebra, including theory of equations, as contained in Todhunter's Advanced Algebra or equivalent treatises.

*Chemistry*. Wilson's Inorganic Chemistry.

*Natural Philosophy*. Wormell's Natural Philosophy.

Candidates for Grade A license will not write the B papers on the above subjects, as the A papers will cover the whole ground of the respective subjects.

## REGULATION REGARDING WRITING.

It is ordered that the following addition shall be made to the Standards of Award in respect to all the Grades:—

The Memos. and Official Envelopes for Provincial Examiners shall provide for the valuation by each Examiner of the papers of each Candidate, in respect to penmanship, general style of mechanical execution, proper use of capitals, etc., under the general head of *writing*. Each candidate's paper in each general group shall be ranked as *good*, *fair* or *bad*. The average otherwise obtained shall be increased .5 for each set of papers marked *good*, and diminished .5 for each set of papers marked *bad*; papers marked *fair* shall not affect the general average.

## REGULATIONS REGARDING THE EXAMINATION.

The ensuing Annual Examination for Teachers' Licenses will be conducted agreeably to the following regulations, and everything in Regulations heretofore in force inconsistent therewith is repealed.

1. The following classes of persons, satisfying the conditions hereinafter to be named, will be admitted to examination *free of expense*.

CLASS 1. Persons holding Prov. Licenses (not local permissives).

" 2. Persons having obtained Professional Classification at Normal School.

" 3. Persons who produce Certificates satisfactory to the Superintendent of Education, of graduation at Training or Normal School outside of the Province.

II. Other persons will be admitted who, besides satisfying conditions to follow, shall pay when admission is applied for, fees at the following rates: For Grade A, \$5; Grade B, \$3. Grades C and D, each \$2. *These Candidates shall be known for the purposes of Examination as Class 4.*

## CONDITIONS REQUIRED OF ALL CANDIDATES.

Each Candidate shall forward to the Inspector of the County, (not to a deputy Examiner other than Inspector) *not later than June 10th*, an application for admission to the examination, in the form furnished in the sequel. This application shall be accompanied with certificates, *bearing date within three months of time of application*, signed by a Minister of Religion, or by two of Her Majesty's Justices of the Peace, to the effect:

(a) That the Candidate, if a male, is 18 years of age; if a female, 16.

(b) That the Candidate is a person of good moral character.

[These Certificates will not be exacted of Class I.]

## ADDITIONAL.

1. Each Inspector shall forward, *not later than June 25th*, to the Superintendent of Education, a list of the applications received, in a form to be supplied from the Education Office, transmitting therewith all connected certificates, vouchers and moneys, having duly classified and checked the same in the form aforesaid.

2. Each Candidate whose application is regular, shall receive from the Superintendent of Education, through the Inspector, a certificate of admission to the Examination at least one week before Examination begins; and a list of such candidates shall be furnished to each Inspector. Candidates may enter in their application such Station as best suits their convenience, but in respect to those counties which have had two examination Stations, the right is reserved of confining the Examination to the Central Station in charge of the Inspector, if expediency shall so dictate; in which case due notice of the change will be given to all concerned.

3. Candidates in actual attendance at the Normal School during term preceding Examination are not required to make individual application. Instead, the Principal of the Normal School shall make a general application in their behalf, clearly stating all required particulars, collecting fees from those not exempted as included in Classes 1 and 2, and stating that he is in possession of required certificates of age and good moral character. (See Note to condition 2 above.)

4. Both Candidates and Inspectors are given to understand that *the dates above specified are to be strictly observed*. The latter officers are not to receive applications after date. Candidates are in no case to be admitted without the certificate of admission above referred to (2).

5. Form of application.

(Place and Date.)

To the Superintendent of Education:

Sir,—I hereby make application to be examined for license to teach in the Public Schools of Nova Scotia, according to prescribed Syllabus for Grade . . . . . at the Examination to be held at . . . . . Station, on the . . . . . day of July next: I make application as Candidate included in Class . . . . . in Published Regulations of Council of Public Instruction, and enclose certificates of age and character. I also enclose vouchers\* to substantiate my claim to examination under Class . . . . .

[If the Candidate belongs to Class 4 he will substitute for clause last preceding —I also enclose the required fee of \$—.]

\*Candidates belonging to Class 1 will simply state the number, grade, and date of license, and the Examination Station whereat obtained

**COUNTY FUND**

In aid of Public Schools Appropriated to Trustees of School Sections for the Term ending October 31st, 1882.

The Asterisk (\*) indicates the Poor Sections.

**ANNAPOLIS COUNTY.**

	Legally auth- orized days schools were open.	Grand Total days' attend- ance of Pupils	Total amount from County Fund.
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**ANNAPOLIS EAST.**

Melvorn	111	5478	45 95
Forest Glen	90	1286	18 0
Margaretville, East	107	2656	28 27
Margaretville, West	99	2733	27 85
Albert	111	3003	30 84
Victoria	111	1449	21 34
Gates' Mountain	111	2108	25 37
Port George	109	2406	26 96
Mount Handley	111	2059	25 07
Havelock	55	387	8 55
Port Lorne	111	3947	36 60
Arlington	111	2652	28 70
St. Croix	111	2622	28 50
Clarence, West	111	2145	25 59
Clarence, Centre	111	2800	29 59
Clarence, East	108	935	17 87
Brooklyn, West	111	1020	18 73
Salem	111	2017	24 81
Wiswall	109	2720	28 87
Farmington	110	2194	26 77
Middleton	107	2568	27 73
Palmer	111	1808	23 54
Lawrencetown	221	5 63	55 79
Mount Hope	63	865	12 37
Paradise	221	7634	71 48
Bridgetown	222	7164	68 74
Meadowvale	111	2949	30 5
Torbrook, West	111	2155	25 66
Cataract	108	2820	29 37
Nictaux	109½	3354	32 81
Williamston, South	69	1566	17 34
Williamston, North	111	1777	23 35
Carleton	110	2167	25 61
Centreville	111	3514	33 96
Bentville	110½	2057	25 00
Ingleville	111	2715	29 07
Albany, South	100	894	17 33
Paradise, West	111	3357	33 00
Dalhousie, West	111	1098	19 21
Dalhousie, Centre	108	858	17 40
Springfield	105	2334	26 06
Falkland	94	1186	17 83
*Douglas	57	667	13 99
*Torbrook, East	106	1609	29 00
*Morse Road	96	1331	25 25
*Bloomington	57	682	14 11
*Durling's Lake	107	1819	30 87
*Roxbury	102	1197	25 06
*Mill	104	1073	24 36
*Lake Pleasant	106	1125	25 07
*Stoddart	88	309	15 72
Halifax Institution for the Blind			30 00

**ANNAPOLIS WEST.**

Hillsburn	111	1802	23 50
Litchfield	99	1343	19 34
Mariner	106	3140	31 10
Karsdale	80	2312	23 11
Winchester	108	1978	24 25
Hall	111	1264	20 22
New Caledonia	222	6252	63 18
Rectory	111	1680	22 76
Willett	106	1478	20 96
Gosner	106	8189	31 40
Chesley	111	2733	29 18
Rosette	217	4131	49 65
Moschelle	88	1947	21 80
Annapolis	550	12243	136 65
Ryerson	101	1671	20 97
Clementsport	221	5199	56 62
Clements, West	111	2921	30 34
Waldeck, East	111	1592	22 22
Waldeck, West	111	2257	26 23
Bridgeport	217	6780	65 83
Hessian, West	74	2005	20 57
Clementsvale	111	2141	25 57
Princeville	111	2369	26 96
Maitland	111	3072	31 26
Dargie	85	787	14 37

Lake LeRose	110	1311	20 39
Leguille	109	2602	28 15
*Phinney Mountain	101	719	21 00
*Young's Mountain	111	2066	33 49
*Leonard	109	3182	42 27
*Victoria Beach	96	2852	33 56
*Greenland	110	2171	34 18
*Wright	111	655	21 99
*Guinea	111	2292	35 31
*Graywood	106	2302	34 63
*Milford	111	1908	32 21
*Lake May	99	1598	27 86
*Victory	111	1790	31 23

**BORDER SECTIONS.**

*Sherbrook, West	109	1368	11 76
Hill-berough	101	2165	13 26
Kingston	108	2465	97
*Union	110	1338	1 18
Grafton	107	1756	3 98
Albany, New	83	1725	12 12

**ANTIGONISH.**

Antigonish	773	22244	256 63
North River	111	1255	22 16
Antigonish harbor	111	1537	24 32
Morristown	111	1782	26 22
Lakeville	96	1823	24 83
Cape George	90	1371	20 69
Cape George Point	94	970	18 08
Cape George	93	853	17 03
Georgeville	105	1841	26 00
Mal. Cove	111	1465	23 78
Arisaig	106	1333	22 19
McAra's Brook	111	2764	33 74
Dunmaglass	111	2104	28 69
Pleasant Valley	111	1568	24 56
Clydesdale	111	2033	35 10
Williams' Point	105	1121	20 43
L. S. River	108	2428	30 51
S. Side Harbor	111	2346	30 55
Monkshead	111	3553	39 85
Middle Pomket,	111	5 64	51 62
Heatherton	110	3176	36 83
Bayfield	95	3132	34 81
Afton	111	1935	27 43
W. Arm Tracadie	111	4632	48 17
Big Tracadie	111	2832	34 30
E. Tracadie	111	3122	36 53
Little Tracadie.	111	2377	30 79
Harbor Bouche	222	6569	75 52
E. Harbor Bouche	111	2250	29 82
Fraser's Grant	111	3 25	35 81
Beaulieu	104	1331	21 96
Caledonia Mills	99	1583	23 33
Marydale	111	1371	23 05
St. Andrews	222	4239	57 59
Big Brook	111	3296	37 88
Fraser's Mills	111	3228	37 34
U. S. River	111	2587	32 18
Lochaber	89	1089	18 41
W. Side Lochaber	45	812	11 28
Glen Alpine	111	2060	28 35
Upper Glen Road	85	1088	17 61
Lower "	108	1510	23 78
Salt Springs	111	1525	24 22
West River	111	1248	22 10
Beaver Meadow	111	1911	27 25
Pinkie Town	111	1250	22 12
Cross Roads, Ohio	110	2202	29 34
Big Clearing	111	1934	27 42
Brily Brook	110	1865	26 74
" "	111	2612	32 61
Pitcher's Farm	111	1187	21 63
Springfield	111	1886	27 01
North Grant	111	1507	24 10
Upper North Grant	104	741	17 42
Old Gulf Road	110	1000	20 09
Big Marsh	111	1638	25 10
Hallowell Grant	97	727	16 49
Malignant Brook	111	3318	38 04
Ashdale	107	1475	23 40
Black River	109	1678	25 18
B. Set. Har. Bouche	108	3031	35 49
Cape Jack	111	3520	39 62
Union Centre	65	1289	17 24
St. Joseph	111	1295	22 45

**POOR SECTIONS.**

B. S. Cape George	108	831	24 71
Brown's Mountain	101	1488	30 40
Big Mountain	100	838	23 59
Stewart's Mills	111	2115	38 38

Keppoch	105	1684	33 05
Beech Hill	98	993	24 95
Copperfield	111	930	26 20
New France	111	1755	34 66
Keppoch	109	1236	29 04
W. Lakeville	99	1317	28 38
Greenfield	100	1467	30 05

**BORDER SECTIONS.**

*Merland	111	1442	29 50
Auld's Cove	111	1612	7 78
Grosvenor			4 01
Halifax Institution for the Blind			30 00

**CAPE BRETON.**

Sydney	663	24153	254 58
Muggah's Creek	110	1707	25 10
South Bar	111	1406	28 97
Low Point	109	4330	44 58
Barrasois, Low Point	109	1615	24 30
Lingan	222	6366	76 15
Lingan Road	111	770	18 23
Kilkenny Lake	111	1370	22 70
Grand Lake	90	641	14 87
Gardiner Mines	111	2285	29 50
Bridgeport	219	6985	74 70
Little Glace Bay	444	15650	166 87
Big Glace Bay	103	3517	37 79
Block House	213	8579	87 89
Gowrie	383	14783	147 00
Cow Bay Road	111	1425	23 11
Holmeville	111	1856	26 31
South Head	100½	1162	19 94
Rear Round Island	109	1001	19 72
Round Island	111	1414	23 02
Mira Gut	87	1322	19 63
Portage	98	1126	19 41
Black Brook	105	1428	22 46
Mira Road	88	1295	19 54
Marion Bridge	111	2380	30 20
Front Lake	111	1209	21 52
Caribou Marsh	111	2047	27 75
Morley's Road	111	1638	24 67
Morley's Road	92	802	16 30
Sydney Forks	110	1207	21 37
Coxheath	103	1413	22 12
Blackett's Lake	103	1160	20 23
North West Arm	111	1994	27 34
Ball's Bridge	110	2990	34 66
Ball's Creek	91	1440	20 93
Rear Ball's Creek	98	1002	18 50
Leitch's Creek	106	1727	24 79
Upper Leitch's Cr'k.	111	3603	39 34
Upper North Sydney	111	4806	48 30
North Sydney	706	28829	294 25
Sydney Mines	777	37334	365 59
Little Bras d'Or	111	4534	46 26
Little Bras d'Or, west	106	3057	34 91
George's River	111	1621	23 82
Long Island Main	59	490	10 29
Groves' Point	111	1923	26 82
Point Aconi	95	2494	29 27
Union	109	1306	21 99
Catalone	111	2830	33 57
Mira Bay	111	2529	31 83
Main-a-Dieu	107	6201	58 23
Meadows	107	1268	21 99
Scaterie	108½	1539	23 56
Little Lorraine	73	592	12 61
Big Lorraine	108	2003	27 08
Louisburg	79	3680	36 29
Louisburg, West	109½	2180	28 87
Kennington Cove	111	2255	29 30
New Boston	106	1911	26 17
Trout Brook	101	1173	20 43
Big Ridge	105	1290	21 11
Gabarus	97	2994	33 22
Gull Cove	97	1272	20 39
Gabarus Lake	111	3663	39 78
Lewis Bay South	111	2226	29 07
Salmon River	96	1265	20 21
Big Pond	111	2337	29 90
Irish Cove	109	1356	22 87
Glengarry	33	290	5 87
Loch Lomond, North	110	2522	31 17
McAdam's Lake	106	1879	25 86
" " 'Special aid' for '79,			4 76
Gillis' Lake	104	2375	29 40
East Bay	111	1263	21 90
N. S. East Bay	111	1581	24 27
Eskasoni	110½	806	18 45
Eskasoni	111	408	

Benacadie	104½	1213	21 46
Christmas Island	111	796	18 42
Big Beach	111	1748	25 50
Shunacadie	105	894	18 49
Beaver's Cove	111	1450	23 30
Rear Beaver's Cove	111	600	16 97
Boisdale	87	1227	18 93
Frenchvale	79	1893	22 99
Point Edward	108	2726	32 46
Reserve and Lorway	218	13251	123 25
Little Pond	110	2787	33 14
Rear Frenchvale	105	900	18 53
Bauline	111	4132	43 28
"	169†	4028	42 50

\*Withheld summer term 1881. †Full time for term.

POOR SECTIONS.

*Sanfield	109	966	25 94
*Oakfield	94½	752	21 65
*Forest	96	800	22 36
*Long Island	111	830	24 90
*Caledonia	102	1263	27 26
*Rear McAdams' L.	111	402	20 66
*Highlands	111	670	23 31
*Barrasois	92	1188	25 55
*Grand Narrows	111	1007	26 66
*Eskasoni Island	111	1226	28 83
*Albert Bridge	88	1166	25 04

BORDER SECTIONS.

Cape Breton	107	1624	7 23
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COLCHESTER.

DISTRICT OF STIRLING.

Tatamagouche	218	7352	68 23
Tarbet	111	1744	22 86
Forest	111	2434	26 96
Waugh's	110	1741	22 74
River John Road	111	3848	35 36
French River	109	2958	29 84
Tatamagouche Bay	109½	2341	26 23
Murphy's	111	3882	35 56
Mill Brook	100	1326	19 14
Oliver's Bridge	110	1400	20 71
West New Annan	106	1862	23 01
Byers'	111	3838	35 31
Wilson's	60	1087	13 22
Balmoral Mills	110½	1678	22 41
Ross-ville	111	1069	18 86
Earltown	69	1861	18 83
Slades'	107½	1193	19 19
Brule	111	2099	24 97
Conkeys'	104	1112	18 32
Sutherland's	111	2000	24 38
North Earltown	104	2650	27 44
*Lake Road	111	1489	28 47
*Moone's Mills	111	1338	27 23
*North Earltown	82	720	18 11
*Truro Road	111	1600	29 35
*Point Brule	111	1088	25 29

DISTRICT OF WEST COLCHESTER.

Five Islands	111	2838	29 36
East River	69	3218	26 89
Lower Economy	107	2151	24 82
Central Economy	325	6987	78 11
Up. Economy	111	2405	26 80
Pleasant Hills	107	2239	25 35
Bass River	108	1888	23 38
Portaupique	111	4344	38 31
Highland Village	108	2897	29 39
Great Village	322½	9142	90 64
Mount Pleasant	92	1420	18 85
Lornvale	111	5806	47 01
Acadia Mines	428	23481	189 51
Folly Mount, West	80	1672	18 93
East Village	111	2765	28 92
Folly Village	217	4974	53 99
DeBert	81	1884	18 54
Masstown	107	3384	32 16
DeBert River	108	3951	35 63
Folly Mount, East	102	1483	20 30
Hardwood Hill	108	3776	34 59
Little Bass River	111	2313	26 23
Portaupique Mount	89	1242	17 40
*Lynn	92	1841	26 03
*Castlereagh	78	649	16 80
*Folly Lake	60	892	16 10
New Britain	108	1633	29 15

SOUTH COLCHESTER.

Belmont	111	1330	20 40
Lower Belmont	111	2950	30 01
Crowe's Mills	111	1508	21 45
Lower Onslow	105	2832	28 64
Central Onslow	111	1372	20 65
Upper Onslow	111	3040	30 55
North Mountain	111	2263	25 93
North River	103	2088½	24 00
South Branch, N. R.	56	1005	12 62
Upper North River	102	720½	15 67
Kemptown	111	688½	16 59
East Mountain	111	4048	41 87
Greenfield	111	3176	31 35
Harmony	111	1832	23 38
Salmon River	56	1260½	13 72
Bible Hill	111	2362	26 51
Lower Village	111	2596	27 91
Old Barns	99½	3231	30 40
Clifton	87	1559	18 02
Beaver Brook	102	2727½	27 67
Princeport	108	2643	27 95
Green Oak	106	2250	26 78
Upper Pleasant Valley	104	2016½	23 68
Lower Stewiacke	97½	4867½	39 89
Lower Stewiacke, E.	111	2635	28 16
Shubenacadie	111	3547	33 54
Gays River	108	2342½	26 06
Coldstream	101½	1987½	23 22
St. Andrews	99	2057	23 36
Birch Hill	57	866	11 56
South Branch	108	3234	31 36
South Vale	111	1951	24 08
Cross Roads	111	3373½	32 52
Newton mills	111	3748	34 75
Eastville	111	3244	31 77
Pembroke	99	2287	24 75
Stewiacke Village	212	4906½	53 01
Otter Brook	108	1857½	20 23
Middle Stewiacke	109	2849	29 20
Forest Glen	72	873	13 28
Brookfield	208	3728	46 70
Clarkville	111	2153	25 30
Mendowvale	101	1602	20 90
Riverside	105	890	17 12
Alma	108	2274½	25 66
Riverside	111	2389	26 69
West St. Andrews	111	1682½	22 49
*West Branch, N. R.	102	1492½	27 10
*Upper Pictou Road	111	1127	25 56
*Green's Creek	111	1165½	25 87
*Up. Pleasant Valley	111	2858	39 27
*Stewiacke Road	111	1992	32 41
*Lanesville	102½	1002	23 33

BORDER SECTIONS.

Glenmore	7	19	
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CUMBERLAND.

DISTRICT OF CUMBERLAND.

North Shore	111	1341	19 69
Malagash	110	1843	22 26
Stake Road	108	1771	21 66
Caulfield	110	839	16 88
Goose River	111	3232	29 83
Wallace	211	4916	50 11
Six Mile Road	111	948	17 58
Wallace Bay	111	1191	18 88
Middleboro'	86	1861	19 66
Wentworth	111	933	17 51
Wentworth Station	111	1525	20 67
North Wallace	111	1478	20 31
Fox Harbor	109	639	15 70
Gulf Shore	111	1640	21 29
Upper Gulf Shore	111	1190	18 87
Pugwash	218	729	71 37
Wallace Bay	111	911	17 38
Wallace Bay	101	1352	18 62
Doherty Creek	96	2119	22 16
Pugwash River, east	111	2430	25 53
Pugwash River	111	2143	23 99
Wallace Bridge	111	1774	22 00
Port Philip	108	1338	19 32
Roslin	84	1578	17 92
Hansford	69	1691	16 84
Victoria	53	919	10 88
Hartford	99	1617	19 82
Toney Bay	111	2585	26 36
Goose River	111	1679	21 50
Upper Shinimicas	111	1584	20 98

Shinimicas	111	1850	22 42
Northport	106	1470	19 82
Tidnish	109	2266	24 42
Amherst Head	111	3292	30 15
Truemanville	72	977	13 33
Warren	91	800	14 53
Amherst	1083	2897	277 49
Port Lawrence	111	1665	21 43
Amherst Point	111	1663	21 42
Lower Middleboro'	110	2494	25 75
Nappan	105	4699	37 03
Maccan Station	111	2554	26 19
Lower Maccan	81½	790	13 40
River Hebert, east	75½	1072	14 24
Barronsfield	111	1559	20 86
Lower Cove	111	1341	19 67
Minudie	111	1865	22 50
Joggins Mines	111	4019	34 05
Shulie	105	2889	27 33
Lorneville	104	2865	27 08
Amherst Shore	56	785	10 50
Chapman Settlement	100	1439	18 98
Head River Hebert	111	1178	18 81
Athol	93	1534	18 81
Southampton	111	2402	25 39
West Brook	111	1980	23 12
Mapleton	63	624	10 43
Mapleton	90	1192	16 52
Windham Hill	82	1283	16 10
Spring Hill	87	914	14 69
Claremont	110	1285	19 27
Glenville	111	1346	19 71
Lower Salem	111	1892	22 65
Upper Salem	111	1843	22 38
Fenwick	91	928	15 22
Upper Nappan	101	2052	22 38
Street's Ridge,	109	1509	20 36
West Leicester	110	1772	21 88
East Leicester	111	2137	23 95
Little River	57	487	9 02
Mount Pleasant	111	2496	25 88
Oxford	221	7260	63 83
River Philip	110	2145	23 87
River Philip	105	1890	21 97
W. B. River Philip	82	854	13 80
Williamsdale	111	2347	25 08
Westchester	44	570	8 01
Greenville	111	2033	23 40
Hastings	111	3462	31 06
Chignecto Mines	99½	4147	33 45
Farmington	111	1669	21 44
W. Wentworth	109	2618	26 31
Richmond	105½	1878	21 96
El Creek	111	2774	27 37
River Hebert, west	108	3474	30 79
West Pugwash	111	2103	23 77
Clifton	110	1428	20 03
Spring Hill Mines	432	14687	127 42
Thompson	111	1506	20 57
Little River	111	736	16 44
Rodney	78	1253	15 49

POOR SECTIONS.

Dewar's River	111	1194	25 19
Westchester Lake	110	1047	23 88
East Greenville	92	1076	21 49
South Victoria	111	1504	27 21
Millvale	86	1261	21 91
Greenville Cross R.	88	816	19 04
East Wentworth	106	1207	24 54
Duck Creek	111	727	21 84
Mansfield	108	1087	23 97
Salt Springs	108	2096	31 19
S. H. Junction	111	1549	27 73
Salt Springs (2 years' rates returned)			24 57
Greenville	"	"	25 00
Rodney	"	"	10 00
Mapleton	"	"	25 00
East River Hebert	"	"	50 00

DISTRICT OF PARSBORO'

Parsboro'	444	14783	129 29
Port Greville	111	4183	34 93
Prospect	108	2016	22 97
Cross Roads	111	963	17 66
Diligent River	103	2272	23 79
Cannon's Mills	111	1985	23 14
Fox River	105	3538	30 80
Brookville	111	2248	24 55
Spencer's Island	111	4149	34 75
Cape d'Or	111	3986	33 87
Advocate	210	6469	58 34
Apple River	109	2218	24 16

Lakelands	111	1964	23 03
H. W. River	111	1539	20 75
Canaan	89	1144	16 15
POOR SECTIONS.			
Two Islands	77	628	16 03
Frazerville	65½	1055	17 35
New Salem	106	1399	25 92
Green Hill	111	991	23 74
Eatonville	42	869	12 52
Kirk's Hill	103	1011	22 77
Allen's Hill	111	1800	29 53
Moose River	111	1386	26 57
Harrison's	110	542	20 38

DIGBY.			
Milford Corner	109	1756	25 64
Bear River Road	111	2813	33 92
Hillsburgh,	222	8012	86 00
Cross Road	111	2660	32 76
Smith's Cove	111	2734	33 32
Hill Grove	106	2197	28 66
Joggin	110	1333	22 52
Hainesville	111	2335	30 28
North Range	108	3002	35 02
South Range	57	1552	18 24
Marshalltown	111	3342	37 95
Brighton	222	5863	69 64
Plympton	107	1953	26 91
Port Gilbert	107	2532	31 34
Barrens	65	1309	17 28
Shore	111	3670	40 44
Weymouth	221	5201	64 48
Weymouth Bridge	222	5070	63 60
Weymouth Mills	111	2194	29 21
Wagoner	56	920	13 31
Digby	440½	13423	151 79
Mount Pleasant	111	1294	22 35
Roseway	111	2558	31 97
Waterford	93	1825	24 36
Centreville	96	2586	30 51
Sandy Cove	216	5114	62 26
Freeport	333	11520	125 29
Westport	331	12713	134 06

POOR SECTIONS.			
*Weymouth Falls	108	2880	45 45
*Burton	52	1242	20 41
*Doucett	111	3618	53 39
*Bay View	111	932	26 13
*Culloden Cove	111	2729	44 37
*Lake Side	103	1220	28 58
*East Ferry	41	659	12 84

BORDER SECTIONS.			
*Woodville	82	904	16 28
*Union	110	1338	27 81
Ohio	109	2654	1 15
*Harlem	109	1349	8 49

DISTRICT OF CLARE.			
New Edinburgh	105	2053	26 64
Belliveau's Cove	110	3037	34 31
Grosses Coques	111	5209	50 11
Port Acadie	111	4897	47 86
Comeauville	110	5066	48 95
Saulnierville	111	2564	31 01
Meteghan River	111	4415	44 37
Meteghan	323	14012	138 68
Cheticamp	57	1210	15 15
Mavillette	111	3196	35 57
Salmon River	198	4492	54 72
New Tusket	88	1240	18 86
Havelock	111	1492	23 27
Rosedale	102	2391	28 75
Corberrie	111	2076	27 49
Concessions	111	5217	50 16
Therault	109	2626	31 22
St. Martin	104	3238	35 09
Central	86	2689	29 09
*St. Joseph	55	1014	18 01
*South Therault	111	2347	39 26

BORDER SECTIONS.			
Beaver River	222	4718	47 89
Cedar Lake	106	2996	31 85
Ohio	109	2651	29 47
*Harlem	109	1349	17 07
*Woodville	82	904	503

GUYSBOROUGH.			
Guysboro'	310	8619	136 47
Riverside	110	2475	41 53
Riverside	110	759	21 33
North Interval	89	1840	31 69
South Interval	111	1387	28 82
Roman Valley	58	752	15 38
Alden River	85	676	17 53
Cook's Cove	111	1806	33 76
Guysboro' (Colored)	106	845	21 89
Old S. R. Road	104	1117	24 90
Roachvale	101	1325	26 98
Ogden	105	1951	34 91
Erinville	111	1586	31 17
New Harbor	111	3246	50 74
Sandy Cove	111	1179	26 39
Halfway Cove	109	1026	24 36
Crow Harbor	110	2950	46 89
Cape Canso	424	10935	176 58
Port Felix	109	4627	66 69
Cole Harbor	87	990	21 44
Charles' Cove	111	3404	52 60
Ganmon's Point	111	1275	27 52
Larry's River	110	4616	66 75
Boylston	111	2529	42 29
Birchtown	107	887	22 48
Manchester	111	941	23 58
Clam Harbor	110	1163	26 09
St. Francis	111	2601	43 14
Upper Tracadie	96	1033	23 33
Tracadie (Colored)	81	1380	25 37
Port Mulgrave	221	5304	87 38
Pirate Harbor	111	2174	38 12
Steep Creek	111	1795	33 66
Middle Melford	83	2400	37 62
Oyster Ponds	106	860	22 07
Isaac's Harbor	94	3553	52 68
Isaac's Harbor	46	1734	25 61
Seal Harbor	89	1490	27 58
Grant's Lake	111	2896	46 61
*Glencoe	106	1294	36 05

BORDER SECTIONS.			
Grosvenor	110	1702	27 34
Cross Roads County	111	3021	33 26
Argyle	77	1155	8 88
Beckerton			11 28
Auld's Cove			21 69
*Mevland			2 24

DISTRICT OF ST. MARY'S.			
Sherbrooke	221	5454	65 26
Stillwater	111	1427	23 07
Glenelg	94	929	17 48
Smithfield	85	1866	23 37
L. Caledonia	111	1638	24 63
Wallace Bridge	52	1480	16 82
Melrose	108	1867	25 98
Lochaber	110	2791	23 07
Ecum Secum	109	1264	21 64
Mary Joseph	97	1506	22 08
Middle Liscomb	59	1300	16 25
Lower Liscomb	108	1684	24 75
Wine Harbor	110	3493	38 26
Port Hillford	107	3590	38 64
Indian Harbor Lakes	108	2254	28 86
Sonora	106	1725	24 72
Goldenville	281	13672	132 82
Goshen	106	1802	25 26

POOR SECTIONS.			
*Cameron Settlement	110	991	26 27
*St. Mary's River	111	877	25 32
*West Liscomb	42	501	11 26

BORDER SECTIONS.			
*Beckerton	107	1728	21 32
Cross R'ds, Cntry Har.			10 77
Argyle			10 43

EAST HANTS.			
Rawdon Ch.	111	2850	29 54
South Rawdon	111	1969	24 27
Pleasant Valley	111	2158	25 40
West Gore	111	2427	27 01
East Gore	111	2501	27 46
Up. Rawdon	111	3476	33 29
Uniacke	106	1148	18 80
Up. 9 Mile River	91	1105	16 86

W. Indian Road	107	2036	24 23
Lower 9 Mile River	108½	1493	21 13
Balnan	105	1119	18 52
Hardwoodland	110	1807	23 20
Shubenacadie	222	6349	62 96
Mills Village	107	2688	27 92
North Salem	52	1115	12 53
Urbania	109	3245	31 68
Rockville	221	7356	68 88
Maitland	222	7374	69 09
Noel Road	111	2594	28 00
Up. Selma	222	8496	75 80
L. Selma	104	3352	31 76
Shad Creek	110½	2249	25 89
East Noel	98	1699	20 63
West Noel	111	3393	32 79
Moosebrook	106½	2825	28 88
Tenecape	56	1821	17 20
S. Noel Road	111	3516	33 50
Kennetcook Ch.	104	3133	30 45
Northfield	103	2100	24 16
Kennetcook Hd.	110	5341	44 33
5 Mile River	56	1449	14 97
Whale Creek	109	1982	24 13
Gorge	53	1031	12 14
Uniacke Mines	111	3989	36 35
Grand Lake	111	1390	20 80
*E. Indian Road	111	1538	28 94
*New Dublin	107	3222	41 76
*N. Noel Road	99½	1466	26 64
*Georgefield	111	1649	29 82
*Milford	56	852	15 21
*Greenfield	102	849	22 08
*E Tenecape	57	1156	17 78

BORDER SECTIONS.			
Newport & Douglas	111	2577	9 79
*N. Beaver Bank	91	919	14 01
Enfield	105	2917	23 33
Elmsdale	111	4404	35 92
Mt. Pleasant	109½	3672	27 85
Walton	218	4586	46 16
*Hillsdale	111	1268	18 16

WEST HANTS.			
Windsor	1037½	31421	34107
Wentworth	106	4487	43 97
3-Mile Plain	111	2731	31 98
Martock	74	921	14 89
Forks	111	1461	22 93
Falmouth Village	103	2436	28 98
Falmouth Centre	165	3026	40 18
Mt. Denson	106	3308	35 56
Hantsport	426	14620	152 43
Avondale	217	6331	63 62
Belmont	111	2780	32 33
Poplar Grove	109	4780	46 39
Brooklyn	108	3592	37 79
Kennetcook Dyke	110	2245	28 41
Burlington	103	4875	46 74
Summerville	110	6386	57 96
Cheverie	219	6773	73 01
Brookville	111	3532	37 70
Cambridge	111	2132	27 70
Pembroke	110	2704	31 69
Cognagun	111	1309	21 77
Scotch Village	111	4072	41 56
Woodville	111	3025	34 08
McKay	98	1550	22 10
Newport Road	109	3009	33 75
St. Croix	111	6109	56 10
Ellershous	114	3622	38 34
Riverside	111	2148	27 80
Union	97½	3032	32 60
Falmouth Valley	111	1884	25 95

POOR SECTIONS.			
*Vaughan	105	1263	27 94
*S. Waterville	111	2246	38 05
*Ardoise	111	1755	33 39
*5-Mile Plain	75	1284	38 50
*Mt. Summerville	105	1975	34 72
*Mills	111	1356	29 59

BORDER SECTIONS.			
Walton	218	4586	6 45
Newport & Douglas	111	2577	20 05
*Hillsdale	111	1268	9 25
*H. W. River			

HALIFAX COUNTY.											
WEST.				Archibald	111	1625	24 59	North Mount	111	1589	23 82
Hubbard's Cove	105	2994	34 09	Hutchinson	109	1268	21 71	Little Harbour	97½	1759	23 45
Black Point	111	2363	30 08	Henry	106½	3138	35 33	Malagawatch	111	749	17 84
Ingram River	105	1662	24 18	Dean	111	1645	24 74	Blue's Mills	110	963	19 24
St. James	53	691	11 10	Chaplin	111	1128	20 89	McLean's Bridge	77	1814	21 58
Victoria	109	1860	26 10	POOR SECTIONS.				Big Brook	76	915	15 07
Albert	111	1599	24 39	West.				Cross Roads	111	2280	28 74
Lower Ward	102	2920	33 21	Shag Bay	95	1112	25 29	McPherson's Brook	63	1438	17 33
Hackett's Cove	109	2465	30 60	Brookside	83	755	19 94	Mill Brook	111	1280	21 61
Indian Harbor	111	4657	47 14	African	73	1788	28 69	Caribou	111	919	19 05
West Dover	89	1091	18 14	Lucas	29½	552	9 90	Orangedale	111	1168	20 81
East Dover	110	4019	42 28	Goff's	105½	962	25 37	Gillis' Cove	111	1708	24 67
Upper Prospect	317	9918	109 46	Preston (colored)	111	1728	33 81	Queensville	111	1487	23 09
Lower Prospect	108	2384	29 88	Devil Island	100	1930	34 15	Rear Creignish	95	914	17 20
Pennant	110	2754	32 86	Middle Lake Porter	98	839	23 05	N. West Arm	111	1038	19 89
Harrietsfield	109	1978	26 99	Graham	109	1198	28 20	Rear L. Point	97	902	17 34
Ketch Harbor	111	4098	42 98	East.				McDougall	55½	1064	13 82
Portuguese Cove	110	4069	42 65	Bowzer's	105	1514	30 78	River Dennis Road	111	1557	23 58
Herring Cove	222	6284	71 74	Owl's Head	91	1594	29 46	River Dennis Chapel	108	1715	24 38
Ferguson's Cove	111	4417	45 35	Sheet Harbor Road	111	1216	28 73	Top Cape (South)	105	1027	19 13
Oakland	111	2074	27 92	Lochabar	111	906	24 15	Top Cape (North)	111	3500	37 44
N. W. Arm	99	2401	30 36	Ecum Secum	54	429	12 37	Port Hood Island	111	1186	20 58
Hammonds Plains	111	3697	39 98	Rural.				Scotch Hill	96	696	15 77
Kempt Tower	109	1161	20 90	Kerr	111	1278	29 36	Skye Mount	111	999	19 62
Bedford	220	5253	63 85	Mackenzie	111	2184	38 42	Big Harbour	104	636	16 23
Lower Sackville	102	1865	25 34	BORDER SECTIONS.				Rear Int. Judique	82	1464	19 65
Upper Sackville	107½	1970	26 76	Glenmore	111	2110	23 34	Seal Cove	106	633	16 43
Beaver Bank Station	111	1207	21 48	Enfield	100	2779	6 42	Hill Dale	109	1096	20 08
Dartmouth	1089	47177	488 41	Elmsdale	104	4128	8 52	Ashville	111	1670	24 39
Montague	110	2630	31 95	North Beaver Bank	91	919	5 72	North East	88	868	16 10
Waverley	199	4821	58 27	Mount Pleasant	104½	3506	7 32	Big Marsh	107	749	17 38
Fail River	106	2024	26 98	INVERNESS.				Duff's	108	621	16 58
Grand Lake	108	832	18 33	Port Hastings	220	5106	61 38	Dunmore	111	1108	20 39
Oakfield	111	1470	23 42	Low Point	70	945	14 61	Bunker	94	1362	20 29
Oldham	106	3477	37 79	Creignish	111	1887	25 94	Lorne	106	2732	31 40
Preston Road	98	1785	24 04	Long Point	92	850	16 41	NORTH INVERNESS.			
Eastern Passage	109½	3562	38 83	Judique Banks	111	2115	27 57	Pleasant Bay	111	1574	23 72
S. E. Passage	92	2841	31 48	Upper Centennial	109	1411	22 32	Cape Rouge	111	2383	29 48
Cow Bay	111	1381	22 77	Judique	111	1685	24 50	Little River	111	6286	56 94
Cola Harbor	110	2345	29 83	Judique Intervale	111	2714	31 84	Eastern Harbour	111	3797	39 56
Salmon Hole	111	1279	22 02	Little Judique	38	1596	15 64	Cheticamp Chapel	111	6084	55 86
Lawrencetown	111	1868	26 38	Red Banks	111	3086	34 50	Plateau	111	6420	58 25
Foot Porter's Lake	106	1860	25 77	Port Hood	222	5385	68 38	LeBlanc	111	4769	46 49
Seaforth	101	2406	29 24	Little Mabou	111	2007	26 80	Big Pond	101	4703	41 86
Chezzetcook	222	9542	95 98	Hay's Farm	108	1004	19 31	Friar's Head	111	5343	50 57
Head Chezzetcook	111	3736	40 29	S. West Bridge	85	1700	21 71	White	106	3160	34 45
Hope Ridge	96	3478	36 69	Baden	110	1716	24 62	East Margaree	111	4237	42 69
EAST.				Upper Centennial	109	1411	22 32	Jacob	111	2857	32 85
Petpizwick, west	110	2534	31 24	Judique	111	1685	24 50	Margaree Forks	111	3600	38 15
" east	111	2246	29 21	Little Judique	38	1596	15 64	Munroe	111	1539	23 60
Musquodoboit Har.	109½	3888	41 26	Red Banks	111	3086	34 50	Ledbetter	106	2110	26 96
" Stevens	83	1313	19 11	Port Hood	222	5385	68 38	Big Intervale	111	2578	30 87
Head Jeddore	111	2494	31 05	Little Mabou	111	2007	26 80	Ingram's Brook	111	2376	29 44
Lower Jeddore, west	110	2808	33 28	Hay's Farm	108	1004	19 31	N. East Chapel	107	2414	29 24
Oyster Pond	104	4773	47 21	S. West Bridge	85	1700	21 71	Lake O'Law	111	660	17 19
Lower Jeddore, east	111	2023	27 55	Baden	110	1716	24 62	Big Brook	111	1339	22 04
Clam Harbor	108	2575	31 30	S. West Ridge	50	483	9 07	Scotch Settlement	111	906	18 96
Ship Harbor, south	111	2557	31 52	Upper S. West	111	1461	22 91	Capt. Allen's	111	2087	27 23
" north	100	2536	30 14	Mabou Bridge	215½	4233	54 43	McFarlane's Bridge	111	2440	29 88
Murphy's Cove	111	4122	43 16	Mabou Mouth	110	1843	25 51	Lake Outlet	147	2888	36 11
Shoal Bay	109	2501	30 87	Coal Mines	111	1041	19 91	Hamilton	111	2109	27 53
Tangier	105	3656	39 01	McKinnon's Brook	111	1675	24 43	McMillan's Mill	109	923	18 86
Mooseland	111	1931	26 87	Sight Point	111	736	17 76	Up. East Lake	110	1839	25 48
Pope's Harbor	106	2200	28 29	S. Cove Banks	111	3070	34 38	Ainslie Glen	110	1455	22 75
Spry Harbor	111	1993	27 32	S. Cove Intervale	110	3093	34 44	Ainslie Glen	111	1490	23 11
Gerrard's Island	111	1115	20 79	Glenville	103	1455	21 95	Little Narrows	55½	668	11 00
Spry Bay (Henley)	111	1760	25 59	Black River	110	1519½	23 19	Salt Spring	109	1427	22 45
" (Leslie's)	111	2701	32 59	Smithville	108	1181	20 57	Whycocomagh	218	4372	55 72
Sheet Harbor, west	100	3518	37 43	Walker	101	2030	25 80	Cody Settlement	108	1436	22 40
" east	109	3268	36 58	Chapel	109	586	16 45	Margaree Harbour	111	2782	32 33
" Watts	109	2399	30 11	Tulloch	111	2545	30 63	Chimney Corner	109	489	15 75
Salmon River	106	5164	50 36	Hillsboro'	52	735	11 09	B. Cove Ponds	102	524	15 21
Newdy Quoddy	111	4599	46 71	Mount Young	100	1312	20 61	B. Cove Marsh	222	3349	48 86
Kirker	108½	2941	34 08	Hay River	111	1385	22 01	B. Cove Chapel	108	3111	34 43
Moose River	111	3292	36 99	Mull River	111	1360	22 19	Big River	110	2480	30 05
Smith's Cove	106	1629	24 49	Glencoe	111	810	18 20	Loch Bain	108	1497	22 82
RURAL.				Judson	111	957	19 31	Whycocomagh Mt.	110	904	18 82
Dutch Village	109	2300	29 38	New Canada	111	1669	24 38	S. West Egypt	111	1023	19 79
Cook	111	2071	27 91	Bridge End	109	475	15 66	Widow Lands	111	1014	19 73
Lake Egmont	111	2893	34 01	Campbell's Mount	111	1079	20 19	Martin	105	349	14 30
Meagher's Grant	92	2600	29 69	Brook Village	109	1981	26 38	Glenmore	55	502	9 88
Sibley	111	1728	25 35	Centreville	111	1016	19 74	McDougall	111	1035	19 87
Little River	111	3732	40 26	Skye Glen	100	1382	20 96	Chancellorsville	108	997	19 26
South	111	2541	31 40	Albert	111	1689	24 53	POOR SECTIONS.			
North	111	3333	37 29	Indian Rear	55	764	11 70	*Grantosh	111	2116	31 73
Taylor	111	2392	30 29	Indian Rear	41	858	10 72	*N. East Egypt	111	630	21 14
Brookvale	107	2001	26 92	Long Stretch	90	595	14 37	*Rear Loch Bain	81	124	13 40
Higgins	95	3017	33 14	Red Bridge	69	673	12 55	BORDER SECTIONS.			
Sedgewick	111	2087	28 03	Boyd's	109	1431	22 46	P. Hawkesbury	333	8410	93 06
				W. Bay Road	108	799	17 86	McLeod's Bridge	111	332	3 70
				Head West Bay	109	1548	23 29				
				Rye Mill	111	1510	23 25				
				Dallas Brook	111	835	14 89				

KINGS COUNTY				*H. W. River			BORDER SECTION.			
Greenwood	111	3034	44 40	Tremont	106	1373	30 62	Dalhousie	334	12 30
Harmony	111	3329	39 26	*Aldersville	108	1953	27 87	CHESTER TOWNSHIP.		
Jackson	111	1300	22 95	*Sherbrooke West	111	1836	4 60	Chester	221	8878 120 41
Waterville (A)	111	2648	33 79	LUNENBURG.			East Chester	111	3904 54 46	
Morristown	55	1431	17 59	Lunenburg	765	27932	292 88	Mariett's Cove	108	2355 37 49
Lake George	98	1137	20 18	1st Peninsula	111	1488	23 55	Chester Basin	107	3278 47 31
Sand Hill	111	3245	38 59	2nd "	111	1716	25 22	Cross	60	1272½ 20 44
Dempsey Corner	111	3334	39 31	Upper Centre	111	1893	26 53	Back of Lake	106	1527½ 28 38
Brooklyn (A)	110	1132	21 49	Garden Lots	111	1360½	22 58	Hiltzboro'	111	1756 31 38
St. Mary's	110½	2957	36 22	Heckman Island	111	970	19 69	Gold River	90	1514 20 43
Piedmont	105	3063	36 46	Lower South	111	1857½	26 28	Martin's Point	111	2331 37 58
Clermont	89	791	16 38	Middle "	108	1576	23 83	Indian Point	109	1831 31 97
Ormsby Road	111	1853	27 40	Feltzen South	110	1957½	26 89	Blandford	111	2587 40 32
Long Point	111	1700	26 17	Upper Rosebay	108	2737½	32 45	Fox Point	60	1739½ 25 48
Weston	108	2766	34 40	Lower "	92	1342½	20 30	Mill Cove	111	2914½ 43 80
Welsford	67½	1716	21 40	Ritcey's Cove	109	3701½	39 70	Pine Plain	109	1268½ 25 92
Somerset	111	4522	48 86	Five Houses	101	1606½	23 27	POOR SECTIONS.		
Berwick	213	6988	80 18	Parks' Creek	111	2347	29 89	Windsor Road	111	1481 37 91
Waterville (c)	216	4442	60 04	Middle LaHave	111	2781½	33 12	Sherwood	56	525½ 15 96
Grafton	111	3571	41 21	St. Matthews	109	2074½	27 64	Lewiston	90	766 24 51
Woodville	217	3813	55 09	Summerside	110	4991	49 38	SPECIAL.		
Harborville	99	3251	37 29	Snyder's (Branch)	57	952½	13 48	Halifax Institution		
E. Black Rock	57	745	12 41	North-West	106	2418	29 85	for the Blind		11 78
E. Hall's Harbor	111	2470	32 43	Maiden Cove	111	2900	33 99	BORDER SECTIONS.		
Lakeville	111	3408	39 91	Mahone Bay	444	15572	165 38	*Alderville	111	1906 40 67
Northville	89	982	17 92	Oakland	110	4856	48 37	PICTOU COUNTY.		
Brooklyn (c)	111	1500	24 56	Martin's River	111	3262	36 67	Pictou	1156½	47839 463 05
Cambridge	93	2156	27 80	Blockhouse	107	2727½	32 27	Toney River	105	2781 31 21
Coldbrook	111	2533	32 87	Upper Cornwall	109	2184	28 45	Cape John	111	1055 19 86
Alton	97	3255	37 09	Newburn	111	2426	30 48	Melville	111	1384 22 13
Lake Mills	111	2062	29 08	Falkland	111	2547	31 37	Murphy	109½	1001 19 32
Blue Mountain	57	1214	16 19	Centreville	111	3879	41 25	Poplar Hill	109	1147 20 26
Canaan	111	1443	24 08	Stambourne	106	2647	31 55	Elmsville	106	2332 28 18
Kentville	419	14817	166 31	Rosedale	57	1531	17 76	Marshville	111	3061 33 82
Steam Mill	111	2953	36 33	West Northfield	111	1752	25 49	Louisville	111	1899 25 75
Sheffields Mills	222	4569	61 73	East Bridgewater	109	2599½	81 53	Nettie Road	111	1314 21 65
N. Scott's Bay	109	2677	33 79	Maitland	109	1818½	25 76	River John	436	13760 144 92
L. Pereaux	81	1672	22 56	Upper Northfield	101½	1733	24 22	Bigney	109	2983 33 04
Up. Pereaux	101	1825	26 05	New Canada	95	1423½	21 27	Welsford	102	1819 24 17
Habitant	105	2019	28 06	Ohio	80	1050	16 79	West Branch	111	2430 29 44
Canning	213	6040	72 55	Knocks	57	1009	13 92	Loganville		20 00
Randville	84	1640	22 64	Midville	111	1983	27 20	South Dalhousie	57	498 9 89
Up. Canard	111	3551	41 05	2nd Peninsula (L.)	57	757½	12 03	Melville	111	1597 23 62
L. Canard	104	2700	33 42	Tancook Island	111	4277	44 19	Plainfield	111	3237 35 04
Town Plot	111	2191	30 11	Watford	111	2785½	33 16	Meadowvale	111	3315 35 58
Church St.	92	1058	18 86	Clearland	111	2308½	29 60	Scotsburn	108	1215½ 20 62
Up. Church St.	111	1993	28 53	Bridgewater	553	15197	174 85	Hardwood Hill	109	1889½ 25 44
Port Williams	107	3507	40 25	Conquera! Bank	101	4829½	47 16	Cross Roads	111	1869 25 51
New Minas	81	849	15 94	Fraligs	111	2930	34 24	Rogers' Hill	111	2745 31 71
Greenwich	111	3693	42 19	Pentz	111	2517	31 16	Six Mile Brook	111	1537 23 19
Wolfville	316	8560	104 41	Getson's Cove	111	3011	34 81	Brookland	111	1338 21 82
Black River	111	4488	48 58	West Dublin	108	3379	37 20	Salt Springs	111	2783 37 84
Davison St.	93	1218	20 26	New Cumberland	106	1859	25 72	Upper Mt. Thom	105	1691½ 23 61
Gaspereaux	111	3954	44 30	Mount Pleasant	106	1632½	24 04	Watervale	95	1845 24 53
L. Gaspereaux	111	2031	28 83	Petite Riviere	108	3076	34 94	West River Station	111	2519 30 04
L. Horton	83	1301	19 01	Broad Cove	111	3015	34 83	Gairloch	111	2149 27 45
Avonport	110	3027	36 73	Vogler's	90	2596½	29 40	Upper Lairg	109	2427 29 19
Lockhartville	110	4468	48 31	New Italy	101	1410	21 83	Mill Brook	111	1733 24 61
Islands	61	636	11 98	Conqueral Mills	109	2790	32 95	Loch Broom	111	2059½ 26 83
Bloomfield	109	1283	22 60	Hebbs	93	1607	22 37	Pleasant Valley	100	800 16 83
Prospect	111	1604	25 40	Newcombville	109	983	19 56	Phanuel Hall	108	1907½ 25 44
Grand Pre	111	2610	33 48	Wileville	111	1670	24 87	Green Hill	105	2823 31 50
Australia	111	1611	25 45	Upper Chelsea	111	2778	33 10	Lower Green Hill	111	1066 19 92
S. Scott's Bay	111	3411	39 93	Lower "	111	1822	25 99	Union Hall	111	1744 24 65
Middle Pereaux	64	954	14 88	Lapland	111	1139	20 95	Central W. River	111	2957 33 09
W. Cornwallis Mt.	111	2662	33 90	Waterloo	110	944	19 40	Durham	111	2623 30 77
W. Black Rock	102	2053	28 00	Camperdown	96	2994	33 00	Lyons' Brook	210	5396 61 25
White Rock	27	231	4 91	West Conqueral	111	2413	30 38	Fisher's Grant	222	7192 75 12
Hants Border	162	3306	44 82	Middleton	108	2034½	27 23	Scotch Hill	111	1710 24 43
S. Billtown	111	1909	27 85	East Dublin	111	1840	26 14	Central Carribou	111	1767 24 81
Horton Landing	103	2750	33 71	Lakefield	110	2909	33 95	Bay View	101	1123 19 24
Highbury	111	1124	21 53	POOR SECTIONS.			Birch Hill	111	1491 22 89	
Kingsport	91	2959	34 04	Black Rock	111	2092	37 35	New Glasgow,	936½	38916 376 41
*Morden	111	1809	36 06	North West	100	1870	33 49	Alma	111	3108 34 14
*Fair View	111	1293	30 43	Farmington	111	1836½	34 83	Union Centre	110	1580 23 41
*Black Rock Mt.	106	1826	35 50	Lower Northfield	87	1612½	29 00	Marsh	57	627 10 79
*Chipman Brook	111	1857	36 57	Cook's Branch	109½	1464	30 90	Glengarry	94	3299 34 51
*Baxter's Harbor Mt.	111	1816	36 13	Simpson's	45	540	12 09	Lorne	111	4000 40 34
*Baxter's Harbor	110	1287	30 32	Penny's	97	1317	27 61	Hopewell	101½	4957½ 45 87
*Scott's Bay Road	110	2763	46 14	Big Lots	106	1342	29 19	Riverton	111	1936 25 98
*Pine Woods	111	1529	33 36	Fancy's	104	941	24 91	Fox Brook	106	1819½ 24 61
*Up. Gaspereaux	92	814	22 53	Lakeville	57	414	12 65	Island	107	2589½ 30 09
*Pleasant View	101	1987	36 47	New Elm	103	1017½	25 50	SPECIAL.		
*Lake Paul	54	856	17 29	Corkum's Island	111	1525½	31 74	Halifax Institution for the Blind,	48 22	
*Rockland	111	1635	34 19	POOR SECTIONS.			East Vogler's (reserve rate)	23 76		
*Mt. Home	111	1196	29 47	Black Rock	111	2092	37 35	BORDER SECTIONS.		
*Aylesford Mt.	111	1156	29 06	North West	100	1870	33 49	Kingston	110	2511 31 72
*Garland	110	1320	30 67	Farmington	111	1836½	34 83	*Dalhousie	111	1790 30 22
Halifax Institution for the Blind			30 00	Lower Northfield	87	1612½	29 00			



Stellarton	324	12935	126 62
Albion Mines	405	19148½	179 05
Springville	107	3171½	34 15
Bridgeville	102	2252	27 19
Glencoe	111	1469½	22 73
Sunny Brae	111	3741½	33 57
Blue Mountain	111	2728	31 50
Moose River	111	2036½	26 70
Garden of Eden	108	1474	22 43
Elgin	111	3565	37 34
McLellan's Brook	108	2828½	31 88
Linacy Glen	58	473½	9 83
Brookville	104	1533½	22 38
McPherson's Mill	111	3263	35 25
Marsh Vale	111	2148	28 56
Churchville	110	3100	33 97
Loading Ground	110	2507½	29 89
Fraser's Mount	111	1905	21 59
Little Harbor	110	2105½	27 05
Pine Tree	111	2184	27 72
Sutherland's River	106	1354	21 37
Merigomish West	109	2013½	26 31
Merigomish East	110½	3553	37 19
Piedmont	111	2418	29 35
Avondale	111	1724	24 50
Low'r Barney's River	110	1540	23 11
Lismore	111	2386½	29 13
Bailey's Brook	111	2241	28 12
Big Island	110	1652½	23 91
Smithfield	110	1653	23 92
Kingsville	111	1743	24 64
Rosfield	111	901	18 77
East French River	111	1659	24 06
West French River	111	2659	31 02
Lower Laing	70	1077½	15 37
Rocklin	111	3299	35 47
Brooklyn	110	1400	22 13
Upper Hopewell	104	2045	25 95
Wentworth Grant	111	2203	27 84
East Branch B. R.	111	1658	24 04
Big Ward	75	518½	12 03
Westville	776	34832	330 14
Granton	111	2546	30 20
Vale Colliery	222	10067	95 15

POOR SECTIONS.

*Carribou River	96	1618	30 81
*Hodson	111	1267	28 49
*College Lands	111	1841½	34 01
*Black River	55	849½	16 18
*Lower Mt. Thom	101	1917	33 02
*Scotch Hill	109	1114	26 77
*Lower Carribou	111	1483	30 56
*Upper Toney River	86	851	20 89
*White Hill	111	1147	27 36
*Blanchard	53	326	10 03
*Lower McLellan's Mt.	87½	558½	18 28
*Chance Harbor	111	1360	29 31
*Middle Settlement	108	967	25 20
*McIntosh Mills	57	246½	10 85
*Up. McLellan's Mt'n.	111	1545	31 05
*Little Harbor	109	1263	28 14
*Mount William	94	1159	26 20
*Mount Adam	103	1809	32 34
Halifax Institution for the Blind.			90 00

QUEENS COUNTY.

SOUTH.

North Port Mouton	111	2259½	27 62
Central	57	1274½	14 86
Hunt's Point	111	2825	31 15
Western Head	111	2480½	28 89
Liverpool	774	29371	281 02
Milton	333	13756	128 30
Brooklyn	213½	7515½	73 65
Beach Meadow	110	1761	24 01
Eagle Head	111	2534½	29 23
Blue Berry	111	3121	33 10
Port Medway	317	7825½	87 25
East P. Medway	111	3304	34 32
Mill Village	440	8471	165 57

POOR SECTIONS.

Catherine River	101	979	23 79
Moose Harbor	110	1868	32 97
Port Mouton Island	109	1286	27 70
S.W. Port Mouton	87	2322½	33 62
White Point	106	1120	25 78
Summerville	169	1330	28 51
Riverdale	110½	1138	26 63

Gullis Island	110	2350	37 20
Port Lebear	100	960½	23 48
NORTH.			
Greenfield	109	3275	33 92
Middlefield	110½	1014	19 14
South Brookfield	101	1988½	24 51
Westfield	94	1243½	18 79
North Brookfield	76	1442	18 09
Pleasant River	110	2196	26 88
Caledonia	108	2236	26 95
Central Caledonia	97	1882	23 36
Harmony	109	1011	18 98
Kempt	111	1742	23 90

POOR SECTIONS.

Mayflower	96	1159	24 47
Devonshire	111	2446	38 19
Hibernia	103	821	22 71
Brickfield	104	1245	26 59
Labelle	106	1635	30 32

BORDER SECTIONS.

*Albany, New	86	670	18 82
Grafton	107	1530½	22 17
Hillsboro'		996	6 60

RICHMOND.

Acadiaville	438	10333	142 32
Port Royal	110	4481	52 72
Arichat	666	14011	201 10
Poulamond	111	5815	64 83
Petit de Grat	111	2734	37 10
Little Ance	111	3789	46 60
Cape la Ronde	109½	919	20 60
D'Escousse	111	4328	51 45
Richmond Mines	108	2229	32 22
Basin R. L.	111	3221	41 49
Kempt Road	111	1254	23 78
Grande Digue	111	3501	44 00
Points	111	1112	22 50
South Mountain	111	1612	27 00
Black River	108	833	19 66
St. Peter's Island	111	2658	36 42
L'Ardoise	109	2617	35 83
Point Micheau	111	1674	27 56
Grand River	109	1976	30 06
L'Archeveque	91	1304	21 98
St. Esprit	89	1555	24 01
Fourchu	111	2276	32 98
Head Loch Lomond	106	2980	38 76
Loch Lomond	111	1449	25 53
Loch Lomond, north	111	1185	23 16
Red Islands	106	826	19 37
Hay Cove	108	2150	31 51
Soldiers' Cove	110	2493	34 82
River Bourgeois, W.	109	1137	22 51
St. Peter's	47	1057	14 79
Grand River Road	90	1252	21 40
Framboise	105	2132	31 18
Orange	111	4020	48 68
Cape Augnet	111	2191	32 22
Point Marache	101	2400	32 97
Brymer	105½	2830	37 35
Edwards	109	2755	37 07
McDougall	102	2527	34 29
Port Richmond	106	1650	26 72
Poirierville	111	3240	41 66
West L'Ardoise	111	2553	35 47
Hureauville	109	1554	26 26

POOR SECTIONS.

*Janvrin's Island	110	1341	32 60
*Martinique	102	1341	31 38
*Grand Ance	97	873	25 37
* " " "	41	301	9 74
*Sporting Mountain	101	826	25 06
*Scott's River	110	1262	31 65
*St. George's Channel	83	647	20 21
*Beaver's Cove	106	1411	32 85
*Gut of Canso	111	1915	39 63
*Bray	111	1075	28 96
*Highlands	101	820	25 00
*River Tear	110	772	25 78
*Macnab	111	1084	29 66
*Lewis Cove Road	111	1111	29 99
*West Loch Lomond	105½	1125	29 34

† For last Winter Term, no return having been received up to time of last apportionment.

BORDER SECTIONS.

River Inhabitants	111	2791	36 29
Cape Breton	107	1137	18 66
Port Hawkesbury	308	1110	14 04

SHELBURNE COUNTY.

Halifax Institution for the Blind			15 29
East Sable	108	1842	24 18
Sable River	107	2925	31 15
West Sable	111	1268	20 78
Lewis Head	109	2889	31 13
Little Harbour	110	1827	24 30
E. Ragged Islands	111	1772½	24 07
R. Island Bay	105	1828	23 75
Osborne	205½	3716	47 39
Lockeport	310	10061	100 57
E. Green Harbour	108	1221	20 13
East Jordan	111	1608½	23 00
W. Green Harbor	105	1655½	22 62
Jordan Falls	106	4774	43 10
West Jordan	107½	2024	25 31
Jordan Bay	111	1970	25 37
Sand Point	106	2561½	28 66
Shelburne	424	14904½	135 03
Gunning Cove	109	1179	19 97
Roseway	110	2453½	28 40
N. E. Harbour	101	3551	34 54
Lower Ohio	109	2008	25 38
Upper Ohio	110	1824	24 29
Upper Clyde	110	1050	19 35
Churchover	63	1313½	15 68
Power's Brook	110	2813	30 74
West Head	111	1919½	25 04

POOR SECTIONS.

*Mathew's Point	111	737	23 08
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BORDER SECTIONS.

Clyde River	102	2750	25 19
Port Clyde	107	161½	1 86

DISTRICT OF BARRINGTON.

Halifax Institution for the Blind			14 71
Cape Negro	78½	1134½	17 61
Blanche	107	615½	16 81
Cape Negro Island	106	2220	29 10
Green Hill	110	3116	36 46
Port La Tour	103	3397	37 84
Baccaro	79	2395	27 41
Hibbard's Brook	222	3869½	54 90
Passage	208	7537	81 66
Doctor's Cove	109	1736	25 69
Bare Point	109	2751½	33 54
Shag Harbour	111	2801	34 15
Wood's Harbour	103½	5580	54 76
Upper W. Harbour	108	5710½	56 29
West W. Harbour	57	1042	14 46
McGray's	73	3122	32 34
Newell's	111	3019	35 82
Clark's Harbour	108	2950	34 96
South Side	106	1843	26 17
Stony Island	111	4639½	48 35
Head	212	4110	55 63

POOR SECTIONS.

Villagedale	102	1472	30 46
Oakpark	104	1200½	27 97
Hamilton's	56	442	12 97

BORDER SECTIONS.

Port Clyde	107	2224	28 58
Charlesville	108	2329½	27 81
Clyde River	102	1618	16 75

VICTORIA.

Halifax Institution for the Blind			30 00
Baddeck Village	321	7408	119 22
Baddeck Bridge	111	1335	27 48
Big Baddeck	111	1522	29 57
East Baddeck	90	1574	27 78
Mill Brook	67	627	14 57
New Glen	39	329	8 06
Upper Settlement	88	932	20 35
Upper Baddeck	91	1006	21 52

Peter's Brook	110	818	21 56	Rear Big Hill	103	649	18 87	*Cape Fourchu	111	1661	32 31
Rear Baddeck Bay	100	1156	24 22	Centre	42	582	11 25	*Greenville	110½	1518½	30 90
Baddeck Bay	111	1191	25 86	East Kempt Head	111	1284	26 89	BORDER SECTIONS.			
Hunters Mount	95	1385	26 21	Meadow	111	1221	26 19	Melbourne	109	3144	32 67
Church	109	1170	25 39	Goose Cove	111	1170	35 62	Beaver River	217	802	9 90
McLennan's	111	1168	25 60	POOR SECTIONS.				Cedar Lake	106	556	6 14
Upper Middle River	111	1652	31 03	YARMOUTH COUNTY.				DISTRICT OF ARGYLE.			
Gillander's Mount	111	1548	20 86	Halifax Institution for the Blind	111	1282	31 53	Halifax Institution for the Blind,			12 42
Gairloch Mount	35	246	6 67	Rockville	104	3149½	33 98	Lower E. Pubnico	107	5809	49 89
West Middle River	105½	1757	31 53	Lower Town	468½	16393½	168 67	Upper E. Pubnico	210	7115½	70 02
Inlet	107½	678	19 70	Central	678	23375	241 62	Pubnico Head	199½	5526½	58 49
St Patrick's Channel	111	809	21 57	Milton	672	19902	216 39	Upper W. Pubnico	204	5255½	57 22
Grant	105	1360	27 07	Overton	107	1330	21 45	Lower W. Pubnico	76	3100	28 77
Little Narrows	111	1403	28 23	Pembroke	110½	3984½	40 60	Lower Argyle	219½	4034	51 01
Cain's Mount	64	651	14 50	North Chegoggin	111	2788	32 22	Central "	102	3765½	35 99
Little Crossing	63	453	12 16	Sanford	89	2108	24 94	West Glenwood	111	2568	29 25
McKinnon's Intervale	89	1038	21 65	Maitland	202	6657	69 82	North "	110	2424	28 20
Grand Narrows	110	2953	45 26	Norwood	111	1415½	22 50	Eel Lake	110½	4814	43 82
Gillis Point	105	990	22 92	Richmond	111	1977	26 48	Argyle Sound	105	6201	52 24
Red Head	90	1243	24 07	Ohio	222	7587½	78 65	Central Kempt	106	2450	27 89
Big Harbour	111	1331	27 42	Wellington	103	2998	32 79	Upper Eel Brook	109	4787	43 47
Big Bras d'Or Mount	89	1295	24 54	Hebron	222	8503½	85 14	Abram's River	54	1914	18 68
Rocky Side	89	1340	25 05	Brenton	82	1897	22 68	Sluice Point	107	3554	35 24
Cape Dauphin	89	979	20 99	Carlton	108	2077	26 86	Amiro's Hill	104	4971	44 11
Sea View	111	2409	39 51	Pinkney's Point	53	1082	13 61	Tusket	207	6568	66 11
Big Bank	64	1021	18 65	Arcadia	202	5943	64 75	Plymouth	106	3570	34 78
Boulardarie	111	2015	35 10	Central Cheboque	101½	2633½	30 05	Upper Wedge	100	6615	54 36
Kempt Head	111	1897	33 78	Salem	110	4081	41 25	Lower Wedge	205	7651½	73 05
Island Point	82	2212	34 70	Brooklyn	111	2707	31 64	Rockingham	111	1269	20 40
Big Hill	109	848	21 78	Sand Beach	111	3203	35 15	Lower Eel Brook	57	1740½	17 76
South Gut	105½	1381	27 36	North Kempt	109	2020½	26 57	Middle W. Pubnico	222	5798	62 78
English Town	111	3458	51 28	Middleton	111	2808½	32 37	East Glenwood	110	1951	25 10
North Gut	111	710	20 46	South Chegoggin	107½	3286	35 33	Hubbard's Point	95	3831½	35 69
Munroe's Point	111	2053	35 52	POOR SECTIONS.				POOR SECTIONS.			
North River	111	2172	36 85	*Bloomfield	111	3212	46 92	*Tusket Forks	77	2817	36 04
Upper North River	72	1480	24 75	*West Kempt	109	1149	27 20	*Comeau's Hill	106	2586	38 38
Smith's Mount	77	860	18 30	*Canaan	54	821	15 85	*Surette's Island	57	1200	18 98
Turbert	111	1859	33 35	BORDER SECTIONS.				Melbourne	109	549½	5 42
Turbert	111	1750	32 13					Charlesville	103	562½	6 04
Eel Cove	111	1616	30 63								
Indian Brook	111	839	21 90								
Plaister	87	1176	22 98								
Clyburn Brook	111	1284	26 89								
Ingonish	110	3740	54 34								
North Harbour	46	1779	25 13								
New Haven	74	2258	33 65								

**Government Grants,**

**In aid of Public Schools, paid to Teachers for the Term ending Oct. 31st, 1882.**

*The Asterisk (\*) marks those employed in Poor Sections.*

TEACHERS.	Number of Teaching Days employed.	Amt. paid to Teachers from Pro. Treasury	ANNAPOLIS.		ANTIGONISH.				
			Number of Teaching Days employed.	Amt. paid to Teachers from Pro. Treasury	Number of Teaching Days employed.	Amt. paid to Teachers from Pro. Treasury			
Andrews, Mary M	111	45 00	Ruggles, Lenfest	107	43 37	Mahon, A W	111	60 00	
Balcom, J Haddock	110	44 59	Slocomb, Emma	57	23 10	McArt, Martin	111	60 00	
Balcom, Lalia A	111	45 00	VanBuskirk, Max	111	45 00	McDonald, John	111	60 00	
Balcom, Laura B	109	44 19	Wade, Fred S	106	42 97	McGillivray, And J	111	60 00	
Banks, Eva O	111	45 00	Whitman, Dorinda L	111	45 00	McInnis, Lewis	106	57 29	
Banks, Beriah S	111	45 00	Whitman, Minnie C	111	45 00	McIsaac, John A	111	60 00	
Battow, J Edgar	111	45 00	*Armstrong, Flora B	57	19 66	McKay, Anna C	111	60 00	
Bent, Alton M	111	45 00	Balcom, Minnie L	105	28 38	McKinnon, Alex	111	60 00	
Bent, Bessie C	111	45 00	*Bishop, Mary	111	38 28	McLean, Wm	111	60 00	
Bishop, Annie B	63	25 53	Brown, Annie M	55	14 86	McRae, F C	111	60 00	
Bonyman, Susan	111	45 00	*Burke, Alice M	111	38 28	Somers, Moses	111	60 00	
Brown, Estella M	111	45 00	*Crossland, Annie M	99	34 13	Thomson, May C	111	60 00	
Calneek, Agnes	108	43 78	*Dalton, Alice A	111	38 28	Thomson, Sarah J	110	59 46	
Carty, Maggie E	111	45 00	*Daniels, Phoebe A	102	35 17	Williams, A M	65	33 48	
Churchill, Winnie	111	45 00	*Dondale, Annie B	111	38 28	Bouin, John B	108	43 78	
Chute, Bertha	101	40 94	*Darling, Wm P	107	36 83	Boyd, Angus	111	45 00	
Chute, P J	106	42 97	*Eaton, Bessie M	96	33 11	Cameron, George	108	43 78	
Clark, Annie M	111	45 00	Engett, Amanda E	54	14 59	Cameron, John J	111	45 00	
Dimock, L A	107	43 37	Foster, Laura	111	30 00	Cameron, Wm D	99	40 14	
Dame, Norman B	111	45 00	*Freeman, Mabella	109	37 59	Cameron, Mary	111	45 00	
Edgett, Alberta A	111	45 00	Hall, Mary A	111	30 00	Chisholm, Annie J.	111	45 00	
Fairn, Maria A	110½	44 79	*Hoseason, Robt. H	96	33 11	Chisholm, Annie	111	45 00	
Fairn, Wm. H	80	32 43	*Hudson, Emmeretta	101	34 83	Chisholm, Arch	111	45 00	
Foster, Jessie E	111	45 00	*Longley, Annie S	88	30 34	Chisholm, Ina	111	45 00	
Freeman, Eva	108	43 78	*McMahon, Anna S	109	37 59	Chisholm, John	111	45 00	
Fritz, Joel R	111	45 00	*Newcomb, Aggie A	106	36 85	Fraser, Angus	111	45 00	
Gesner, Annie J	106	42 97	Nichols, Emma J	74	20 00	Fraser, Wm	104	42 16	
Harris, C Louise	110	44 59	*Parker, Amelia E	110	37 93	Fraser, Mary J	105	42 57	
Harris, Cynthia L	108	43 78	Parker, Lelia G	104	35 85	Fraser, Sarah J	111	45 00	
Harris, Lemmia E	108	43 78	*Prince, Sarah O	106	36 55	Gillis, Daniel	85	34 44	
Hart, Laura A	108	43 78	*Roop, Ida M	111	38 28	McCann, Maggie	111	45 00	
Jackson, Lillie A	111	45 00	Ruggles, Bertha	110	29 73	McDonald, A	90	36 49	
Johnson, Mary E	111	45 00	Troop, Mary F	111	30 00	McDonald, Alex A	111	45 00	
Kempton, Enos	101	40 94	*Vidito, Lena F	106	36 55	McDonald, Mary	111	45 00	
Lettney, Edith E	111	45 00	*Wilson, Harrie E	57	19 66	McDonald, Hugh	111	45 00	
Longley, Charlotte E	111	45 00	Whitman, Ermina L	90	24 32	McDonald, Mary J	111	45 00	
Marshall, M M	111	45 00	ANTIGONISH.				McDonell, John	111	45 00
McGregor, Bessie H	110	44 59	Boyd, Angus J	111	60 00	McMaster, Sarah	107	43 37	
Miller, Ida M	108	43 78	Cameron, Angus	111	60 00	McNeil, Mary	111	45 00	
Monaghan, James	85	34 44	Cameron, John	95	51 35	McPherson, John	111	45 00	
Morse, Lalia S	21	8 51	Chisholm, D J	111	60 00	O'Brien, John S	111	45 00	
Nicholl, Maria A	109	44 19	Chisholm, D M	92	37 29	Power, Emily	111	45 00	
Parker, Abbie E	94	38 12	Gillis, Angus	111	60 00	Roche, Sarah	111	45 00	
Poole, Emilia W	67	27 15	Kiely, Wm F	110	59 46	Wall, Jos A	110	44 59	
Prince, Jessie B	111	45 00							
Randall, Bessie C	111	45 00							
Robinson, Ermina C	110	44 59							

Chisholm, Ellen B	111	30 00
Fitzgerald, Annie	111	30 00
Fitzgerald, Jane	111	30 00
Gillis, John	111	30 00
Martin, Ellen	89	24 05
McDermid, Sarah	111	30 00
McDonald, Alex	111	30 00
McDonald, Ellen	111	30 00
McDonald, Jennet	110	29 73
McDonald, John	97	26 22
McDonald, Libbie	111	30 00
McDonald, Mary E	96	25 95
McDonald, Don	105	28 38
McDonald, Don	111	45 00
McDougall, Annie	108	29 19
McGillivray, Colin D	111	30 00
McIsaac, Isabel	109	29 46
McPherson, Annie	111	30 00
Power, Mary P	104	28 10
Somers, Joanna	93	25 13

TEACHERS IN POOR STATIONS.

Chisholm, Rodk	100	36 04
Gillis, Stephen	99	35 67
Kelly, Mary	111	40 00
Martin, Libbie	109	39 28
McDougald, Hugh	111	40 00
McGillivray, Sara I	100	36 04
McGillivray, Duncan	98	35 31
McKenzie, Mary A	111	40 00
McLean, J N	105	37 84
McLellan, Libbie	101	36 40
McNaughton, Ken A	111	40 00

ASSISTANTS.

Decoste, Maria	109	19 64
DeYoung, S	33	5 94

CAPE BRETON.

McKittrick, B	109	
Chisholm, Angus	111	60 00
Hall, C F	106	57 29
Bisset, James D	111	60 00
Blackett, C W	108	58 38
Cameron, C F	108	58 38
Dowling, T C	40	21 62
Edwards, J W	55	29 73
Haggerty, Wm	111	60 00
Hamilton, A H	111	60 00
Jost, Annie C	103	55 67
Kelly, Jas L	111	60 00
Kennedy, A	103	55 67
Matheson, M	111	60 00
Moore, C P	111	60 00
Musgrave, A A	110	59 46
McDonald, D H	106	57 29
McDonald, M B	110	59 46
McDonald, Jas	111	60 00
"	109	58 92
MacKeen, E T	110	59 46
McLellan, D B	109	58 92
McLennan, J W	79	42 70
McMillan, M	104	56 21
McNeill, E P	111	60 00
McNeill, J D	111	60 00
Young, Wm	111	60 00
Ball, Annie L	108	43 78
Bates, Mark	111	45 00
Cameron, Dougall	111	45 00
Currie, M D	98	39 74
Eagen, Annie	111	45 00
Fraser, John	111	45 00
Gannon, A	111	45 00
Gannon, Winnie	111	45 00
Harrington, Annie	111	45 00
Hanrahan, Mary	111	45 00
Garrett, Charles	111	45 00
Gibbons, Mary	111	45 00
Lowther, Geo H	88	35 67
Martell, Emily	111	45 00
Matheson Annie M	111	45 00
Muggah, Kate A	111	45 00
Morrison, Maggie	111	45 00
Muggah, Annie	111	45 00
Muggah, Hester	110	44 59
Muggah, Maggie	111	45 00
McAdam, Dan	111	45 00
McCuish, J B	110	44 59
McDonald, A J	111	45 00
McDonald, D J	111	45 00
McDonald, Jas	97	39 34

McDonald, Jos	110½	44 79
McDonald, Mary E	111	45 00
McDonald, Norman	111	45 00
McDougall, Phil	105	42 57
McDonald, Stephen	111	45 00
McEachern, J E	111	45 00
McIsaac, A R	107	43 37
McKenzie, Susan	87	35 27
McKenzie, Archie	111	45 00
McKinnon, Sara	111	45 00
McLennan, A K	111	45 00
McNeil, Mary	111	45 00
McPhee, Murdo	59	33 92
McSwain, D A	111	45 00
Ormond, B	111	45 00
Partridge, Mary J	111	45 00
Rabbitt, Dan	110	44 59
Robertson, D J	103	41 76
Collins, Ellen	111	30 00
Ferguson, Christy	111	30 00
Ferguson, Mary	109	29 46
Ferguson, Neil	111	30 00
Gibbons, Jetta	103	27 84
Gillis Ronald	105	37 84
Hanley, Honora	73	19 73
Hanley, Evelein	97	26 22
Hill, Hattie S	105	28 38
Kelly, Fenwick L	47	12 69
Lewis, Francis	111	30 00
Martell, Emma	111	30 00
Murraut, J W	100½	27 16
McAskill, E A	110	29 73
McAulay, Norm	110	29 73
McCuish, James	106	28 64
McDonald, Dougall	79	21 35
McDonald, M J	96	25 95
McDonald, Angus	109	29 46
McDougall, D	111	30 00
McGillivray, A G	107	28 91
McIntyre, Joseph H	109	29 46
McKeigan, Murdo	101	27 30
McKenna, Alice	109	29 46
McKinnon, Mary	105	28 38
McKinnon, M H	90	24 32
McKinnon, Neil	33	8 91
McLean, Margaret	92	24 86
McLean, Agnes	91	24 59
McLean, James	111	30 00
McLean, Angus	106	28 64
McLean, R J	111	30 00
McLeas, Neil	87	23 51
McMillan, Fannie	98	26 40
McMillan, R D	111	30 00
McNeil, N J	104½	28 23
McNeil, Stephen	111	30 00
McOdrum, Dan	111	30 00
McPhee, James	109½	29 59
McPhee, Isabel	109	29 46
McPhee, Lizzie	111	30 00
McPhee, Donald	106	28 64
Neville, Catherine	111	30 00
Nicholson, Patk	111	30 00
Roche, Thos J	111	30 00
Spence, Amelia	108	29 19
Spence, Laura	108½	29 32
Beaton, Archie	96	34 59
Gillis, Hugh	102	36 76
McDonald, John	109	39 28
McDougall, Mary	88	31 71
McNeil, John C	111	40 00
McNeil, Rory	111	40 00
McNeil, Rodk	111	40 00
McOdrum, Angus	94½	34 05
McPhee, Angus J	111	40 00
Nicholson, Sarah	111	40 00
O'Hanly, Alex	92	33 15

COLCHESTER

SOUTH.

McVicar, N M	96	
Dickie, Ellen	106	57 29
King, J W	53	28 62
Little, James	106	57 29
Mahon, Eliza	52	28 08
McClure, J K	104	56 21
McDonald, N	106	57 29
Millar, Geo	48½	26 21
Smith, Jessie	106	57 29
Wright, John	111	60 00
Archibald, Janet	106	42 97
Archibald, Mary	111	45 00
Archibald, Minnie	111	45 00

Barnhill, E	111	45 00
Bland, Bessie	111	45 00
Bragdon, A	102	41 35
Creelman, Susan	111	45 00
Christie, Janie	111	45 00
Church, Hannah	106	42 97
Cox, Aggie	99	40 14
Cutten, Susan	111	45 00
Densmore, Susan	108	43 78
Dickie, Alice	106	42 97
Downing, J R	111	45 00
Fletcher, Ada	108	43 78
Fletcher, Essie	106	42 97
Fulton, M E	111	45 00
Hamilton, J	111	45 00
Hamilton, M E	106	42 97
Hanna, Amanda	111	45 00
Johnson, Fred	111	45 00
Johnson, Mary	111	45 00
Lindsay, Mary	111	45 00
Logan, Sarah	111	45 00
Lynch, Melissa	111	45 00
Lynds, Mary E	111	45 00
McClure, Mary	106	42 97
McKay, Jno M	56	22 77
McKenzie, John W	111	45 00
McLeod, M J	106	42 97
McMillan, M	106	42 97
Monteith, Annie	102	41 35
Nelson, Janie	78	31 62
Reid, Jas W	111	45 00
Semple, Aggie	46	18 65
Smith, Jessie	104	42 16
Stevens, Maggie	72	29 19
Tupper, Maggie	109	44 19
Wester, Bessie	106	42 97
Blair, Maggie	106	38 20
Christie, Nancy	56	15 13
Crowe, Eva	111	30 00
Dickie, Rebecca	105	28 38
Downing, Agnes	111	30 00
Geddes, Ellen	111	30 00
Hingley, Susan	111	40 00
Jeffers, Annie	102½	36 94
Kent, Laura	106	28 64
Lynch, Priscilla	57½	15 58
Lynds Lizzie	108	29 19
McDonald, M	102	36 76
McKay, Maggie	111	30 00
McMillan, Matt	111	40 40
McNutt, Minerva	103	27 84
McLean, Cassie	106	29 19
Osbone, Melissa	111	40 00
Pulsifer, Mary	99	26 75
Sanderson, Janie	44	11 89
Scott, Mabel	101	27 30
Smith, Alice	111	40 00
Tupper, Ada	57	15 40

DISTRICT OF STIRLING.

Murray, A J	69	37 29
Semple, Thos	109	58 92
Bryden, Elizabeth	110	44 59
Crowe Joseph	104	42 16
Johnson, J R	111	45 00
Langille, Cassie J	110	44 59
McKay, Maggie A	111	45 00
McKay, Jas M	89	36 09
McKay, Murdoch S	22	8 92
McLeod, M A	60	24 32
Semple, Maggie	119	44 19
Brown, Jennie	111	30 00
Gray, Abbie C	111	30 00
Graham, Christy B	104	28 10
Hamilton, Olive W	106	28 64
Langille, Maggie J	109½	29 59
*Miller, Maggie	82	29 55
*Miller, Lila	111	40 00
*Morrell, Lucy J	111	40 00
McKay, Mary J	111	30 00
*McNutt, Celia F	111	40 00
McKay, Bella	100	27 03
McKay, Maggie B	110½	29 86
McKay, Anna Bella	111	30 00
McKay, Mary S	111	30 00
Thompson, Rise A	109	29 46
*Tucker, Emma J	111	40 00
Weatherbe, Ellen	107½	29 04

DISTRICT OF WEST COLCHESTER.

Cox, Fannie E	107	57 84
Fraser, P	111	60 00

Hill, Gordon	111	60 00
Murray, D A	100½	54 32
Archibald, S J	111	45 00
Chaplin, Annie M	107	43 37
Copp, Emma	111	45 00
Davison, Augusta	111	45 00
Durning, Eliza A	107	43 37
Frederick, Irvin E	111	45 00
Moore, Rebecca	110	44 59
Mahon, James A	111	45 00
McLeod, Kate	69	27 98
McNutt, Minnie	111	45 00
McCully, Jessie W	111	45 00
Peppard, R J S	111	45 00
Peppard, Mary A	107	43 37
Peppard, Amelia	111	45 00
Peppard, Eliza J	111	45 00
Parker, Susie J	106	42 97
Peppard, Mary E	85	34 44
Peppard, Edith J	111	45 00
Rutherford, Roxan	108	43 78
Rutherford, M J	111	45 00
Spencer, Edith C	111	45 00
Smith, Jessie B	111	45 00
Yuill, Jessie L	111	45 00
*Lewis, Mrs C H	92	33 15
Maxwell, Jennie	94	25 40
McCart, Clara	110	29 73
McElhinney, Chas	16	4 32
*McLeod, Sarah B	108	38 92
Peppard, Wm A	92	24 86
Stewart, Alice	65	17 57
*Sweet, Carrie L	63	21 62
*Wilson, Ruth	78	28 11

CUMBERLAND.

Lay, E J	111	
Baillie, J M	105	56 75
Berry, Alvaretta	111	60 00
Charman, Mary E	110	59 46
Fulton, W G	110	59 46
Landels, R	108	58 38
Logan, Rebecca	109	58 92
McAulay, D	110	59 46
Ryan, Joanna	108	58 38
Angus, Rebecca	111	45 00
Archibald, E M	111	45 00
Bent, Alice D	111	45 00
Brownell, Jos H	105	42 57
Blackmore, Belle S	110	44 59
Blackmore, H J	111	45 00
Blair, F Amelia	111	45 00
Bell, Jennie	111	45 00
Charman, Eliza	110	44 59
Copeland, Laura F	111	45 00
Corbett, Susie E	93	37 70
Crowe, Bessie	111	45 00
Carter, Amelia A	111	45 00
Chapman, Effa	111	45 00
Cameron, Maggie	62	25 13
Fletcher, Louisa K	111	45 00
Fletcher, Annie	111	45 00
Glennie, Bertha	111	45 00
Ibbetson, Celia A	111	45 00
Jackson, Sophia R	105	42 57
Kent, Nina H	82	33 24
Kennedy, M W	111	45 00
Logan, Luella	111	45 00
Merckle, Maggie	54	21 90
McKay, Fannie	110	44 59
McLeod, Mary E	111	45 00
McKinnon, Lizzie	111	45 00
McKinnon, Millie	111	45 00
McKeen, Mary R	56	22 70
O'Brien, Rufus	111	45 00
Peppard, Josephine	111	45 00
Phelan, Julia S	103	41 76
Powell, Mary E	111	45 00
Pipes, August	45½	18 45
Ryan, Sarah E	111	45 00
Robertson, Lavinia	109	44 19
Rockwell, Wm	111	45 00
Read, Mrs. Mary	87	35 27
Ripley, Helen E	101	40 94
Scott, Annie, E J	111	45 00
Skinnings, Lizzie	108	43 78
Stevens, Annie C	111	45 00
Sproul, Hester	63	25 53
Stewart, George D	109	44 19
Fraser, Ada	110	44 59
Vickery, Elma P	111	45 00
Wood, Emma	111	45 00

Wood, Edgar	111	45	00
Yuill, Berryetta	99	40	14
Andrews, Maggie J	111	30	00
Betts, C Letitia	111	30	00
Baxter, Flora A	111	30	00
Baxter, Emma	109	29	46
Bleakney, Lizzie	106	28	64
Beharrel, Jennie	104	28	10
Brown, Josephine	110	29	78
Carter, Ellen A	111	30	00
Carter, Louis	81½	22	02
Copp, Alma I	111	30	00
*Canfield, Rebecca	92	33	15
*Cuttie, Annie	111	40	00
Drysdale, Laura L	106	28	64
Dobson, Eliza A	96	25	95
Fraser, Lizzie	111	30	00
*Finlay, Sara E	108	38	92
Graham, Mary J	111	30	00
Harpell, Mary	84	22	70
Henderson, Jessie	44	11	89
Higgs, Susan	111	30	00
Hunter, Mary K	111	30	00
Harrison, Ellen	111	30	00
Johnson, Grace	82	22	16
King, Mary	108	29	19
Logan, Annie S	91	24	73
Lewis, Lizzie	110	29	59
Myers, Mary	111	30	00
Mason, Mary F	101	27	30
Mason, Alice	72	19	46
McLean, Louise	111	30	00
McLeod, Maria L	111	30	00
McDonald, Annie J	108	29	19
McLean, Tattie	53	14	32
McKay, Lexy	106	28	64
McKenzie, Frances S	75½	20	40
McAloney, Sara	91	24	59
McArthur, Amelia	109	29	46
McIntosh, Maggie	105½	28	51
McKinlay, Arvilla	16	4	32
McAloney, Annie	99	26	75
*McDonald, J E	108	38	92
Peers, Annie B	57	15	40
*Peppard, Car A	110	39	64
*Purdy, Harmon F	88	31	71
Purdy, John A	111	30	00
Ross, Hattie W	100	27	03
Skerry, Leonard	86	23	24
Smythe, Ruth	69	18	64
Smith, Minnie	109	29	46
Sproul, Priscilla	90	24	32
Schurman, Minnie J	111	30	00
*Stewart, Sarah B	111	40	00
*Stonehouse, Augusta	85	30	99
Tuttle, Lizzie A	111	30	00
Tuttle, Elvie	111	30	00
*Taylor, Cassie	111	49	00
Vance, Stilas	105	28	38
*Waugh, Emma	111	40	00
Wood, Lizzie	111	30	00
Wood, Mary	111	30	00
*West, Emma	106	38	20

DISTRICT OF PARRSBORO'.

Johnson, J A	111	6	00
Scanlan, Martin	111	60	00
Corbett, Carrie M	111	45	00
Hatfield, Luella	109	44	19
Jenks, Annie E	111	45	00
Leitch, Bella	111	45	00
Leake, Olivia	103	41	76
McBurnie, Nelson	111	45	00
McCabe, Lottie E	105	42	57
Smith, Sarah E	105	42	57
Spencer, Lucinda	106	42	97
Watton, Ethel	111	45	00
Beatty, Hanna	105	28	38
Brown, Eleanora	111	30	00
Bent, Georgina	111	30	00
*Crowe, Aggie	110	39	64
Dickinson, Clara	111	30	00
*Freeman, E M	65½	23	60
Gillespie, Clara	111	30	00
*Mason, Christie	111	40	00
*McAloney, Martha	111	40	00
Sayre, Susie	111	30	00
*Sayre, John E	42	15	14
Smith, Bessie B	108	29	19
*Spencer, Hattie E	103	37	12
Sproul, Annie	89	24	05
*Sproul, Mary J	111	40	00
*Tucker, Hattie K	77	27	75

DIGBY.

McRae, Alexander	108	—	—
Anne, Sister Mary	111	60	00
Butler, N E	110	59	46
Ford, Robie W	109	58	92
Gates, James A	111	60	00
Havey, Bernard	111	60	00
Lent, C Bernard	111	60	00
Louis, Sister M	56	30	28
McGregor, J Wells	111	60	00
Parker, Geo S	110½	59	73
Reade, W Emerson	111	60	00
Taylor, Jas A	111	60	00
Archibald, Amy	106	42	97
Carmelita, Sister	54	21	90
Collins, Alice	111	45	00
Crosby, Mary E	111	45	00
Denton, Carrie J	111	45	00
Dunbar, Elizabeth	111	45	00
Eulalia, Sister	55	22	30
Francisca, Sister	111	45	00
Goldfinch, Carrie M	111	45	00
Hood, Arthur	65	26	35
Irene, Sister M	57	23	10
Johnson, Alfred C	111	45	00
Jones, Mary E	111	45	00
Jones, Watson C	106	42	97
Milner, Jessie E	111	45	00
Morse, Lewis D	105	42	57
Nowlan, Annabell	111	45	00
Parker, Albert W	111	45	00
Parker, May F N	107	43	37
Parsons, Jos R	102	41	35
Sanders, Arthur W	110	44	59
Thomas, Deidamia	56	22	70
*Carty, Mary A	111	40	00
Chute, Mary A	96	25	95
Comeau, Adaline	109	29	46
*Copeland, Laura	110	39	64
*Crummie, Isaac	111	40	00
Deveau, Alex	89	24	05
Doty, Sabina J	88	23	78
Eldridge, Addie A	111	30	00
Haines, Carrie L	111	30	00
Hainey, Annie G	111	30	00
*Jenkins, Ella	41	14	78
Johnson, Melda	111	30	00
Jones, Alice G	111	30	00
*Jordan, Dora	108	38	92
LeBlanc, Celina	111	30	00
LeBlanc, Danl	111	30	00
LeBlanc, Isaac	110½	29	73
LeBlanc, Louis	111	30	00
LeBlanc, Maggie	107	28	91
LeBlanc, Odille	85	23	24
LeBlanc, Symph	110	29	73
*Manzer, Lizzie	82	29	55
Marshall, Eurydice	111	30	00
*Morehouse, Sophia	109	39	28
Nowlan, Effie A	57	15	40
Nowlan, Peter D	108	29	19
Peters, Jessie H	98	25	13
Potier, Emelia	104	28	10
Potter, Augusta	111	30	00
Prime, Lenetta	111	30	00
Purdy, Solon	109	29	46
*Rice, Maggie	111	40	00
*Robichau, James	111	40	00
Robichau, Nellie	57	15	40
*Saulnier, Adele	55	19	82
Saulnier, Maggie	109	29	46
*Shaw, Mark B	108	38	92
Smallie, Mary	111	30	00
*Smith, Ada M	52	18	74
Stanton, Lizzie M	105	28	38
Surette, Zachrie	109	29	46
Theriault, Symph	111	30	00
Titus, Sarah A	111	30	00
VanNorden, Annie	111	30	00
Warne, Annie E	111	30	00
Welch, Fannie A	111	30	00
Haycock, Harris E	46	18	65

ASSISTANTS.

Bonaventure, Sister	111	30	00
Eulalia, Sister	56	15	13
Loretta, Sister	111	30	00
Perpetua, Sister	55	14	86
LeBlanc, Lavinia	101	18	20

GUYSBORO'.

Parsons, W G	19	—	—
Ruggles, J R	77	—	—

Burke, David D	101	51	59
Cameron, A H	94	50	81
Creelman, Susie	106	57	29
Keating, Jas P	111	60	00
McDonald, C W	58	31	34
McRae, Christopher	111	60	00
Morris, Laurence	87	47	02
Creelman, Alice	106	42	97
Ferguson, Caleb B	89	36	09
Henderson, Annie	46	18	65
McDougall, Mary E	111	45	00
McFarlane, Johanna	111	45	00
McKay, Cassie M	111	45	00
McKay, John M	41	16	61
Peart, Harriet	107	43	37
Roy, Annie	107	43	37
Sherman, Mary A	110	44	59
Steele, John F	111	45	00
Sullivan, Ella C	110	44	59
Bezanson, Miranda	89	24	05
Boles, Mary E	107	28	91
Bruce, Anna M	111	30	00
Chisholm, Alex	104	28	10
Condon, Eliza M	110	29	73
Cummings, Isabella	109	29	46
Dulhanty, Mary	101	27	30
Hadley, Belle M	110	29	73
Hannifen, J Anna	110	29	73
Hannifen, Maggie	111	30	00
Hattie, Eliza	111	30	00
Jones, Cordelia C	106	28	64
Keating, Mary	111	30	00
Lawrence, Mary E	81	21	89
McCannis, Hugh D	109	29	46
McDonald, Sophia	85	22	97
McFarlane, Alex	106	28	64
McKinnon, Maggie	77	20	81
McMaster, Catherine	110	29	73
McMaster, Sarah	106	28	64
McMaster, Margery A	111	30	00
McPherson Arch	111	30	00
O'Brien, Sophia	111	30	00
O'Neil, Annie S	110	29	73
Scott, Leonora J	111	30	00
Sullivan, Mary	111	30	00
Torpey, Jas W	96	25	95
Wallace, Clara	42	11	35
Wells, Ella	111	39	00
*Walsh, Annie	106	38	20

DISTRICT OF ST. MARY'S.

Hogan, John P	110	59	46
Kirk, James H	56	30	28
Chisholm, Mary McD	52	21	08
Creelman, Ellen	107	43	37
Dawson, P W	111	45	00
Duggan, Mary	111	45	09
Giffin, Minnie W	108	43	78
McDermid, Janet	111	45	00
McDonald, Sarah	59	23	92
McEachren, Ada E	110	44	59
Balcom, Almira	109	29	46
Bears, Sarah C	106	28	64
Cameron, Kate	29	7	84
Fraser, Cassie	111	30	00
Giffin, Amanda	97	26	22
Gunn, Alexander D	110	29	73
Henderson, Chris	57	15	40
McDonald, Belle	108	29	19
McDonald, Finlay	111	30	00
McKeen, Susannah	109	29	46
Polson, Bella S	106	28	64
Rhude, Esther	94	25	40
Stewart, Robt P	111	30	00

POOR SECTIONS.

*Hattie, Agnes	110	39	64
*Henderson, Chris	42	15	14
*McEachren, Belle C	107	38	56

HALIFAX.

COUNTY.

Andrews, Henry W	105	56	75
Carten, Cassie	99	60	00
Dunlop, E W	109	58	92
Fumagalli, Lilly	105	53	75
McKenzie, Wm	100	54	05
Mackenzie, C E	99	60	00
Olding, Jenima	110	59	46
Power, Mary	111	60	00
Robinson, L D	99	60	00

Willoughby, J	111	60	00
Wyle, Annie	98	52	97
Andrews, Amelia	46	18	65
Allison, Edith	99	45	00
Archibald, Hattie	111	45	00
Archibald, Minnie	109½	44	39
Brehaut, David	111	45	00
Brown, Mary M	111	45	00
Bruce, Isabella	111	45	00
Cæcilia, Sister	53	21	49
Clare, Sister Mary	56	22	70
Carmilita, Sister M	53	21	49
Chambers, Maggie	106	42	97
Chisholm, Martha	38	11	51
Chisholm, M A	106	42	97
Cox, Emily A	111	45	00
Cox, F W	106½	43	17
Deller, Samuel	111	45	59
Deller, Sarah	110	44	00
Dickie, Ida	111	45	00
Donohue, Katie	111	45	00
Donohoe, Annie	111	45	00
Downey, Maggie	99	45	78
Doyle, Agnes	108	43	00
Ellis, Emma	111	45	00
Ervin, Margaret	111	45	19
Faulkner, Harriet	109	44	00
Findlay, Sarah	99	45	29
Flemming, Bessie	92	37	00
Forrester, H	111	45	00
Fulton, Minnie	109	44	19
Geddes, Ada B	109	44	19
Heffer, Jane	111	45	00
Hume, Emma	110	44	59
Hume, B W	99	45	00
Johnson, Annie	111	45	00
Irene, Sister	50	20	27
Johnson, Minnie	56	22	70
Johnson, Laura	99	45	00
Kent, Ida	111	45	00
Lays, Melissa	111	45	00
Leary, Maria	108	43	78
Logan, Selina	53	21	49
Lindsay, Melinda	95	38	52
Logan, Alfred	110	44	59
MacArthur, Margaret	101	40	94
Malone, Alice	110	44	59
McGregor, A	109	44	19
Mackintosh, J M	111	45	00
Mackintosh, Maggie	108	43	78
McKenna, Charlotte	99	45	00
McNab, Mary	111	45	00
McWilliams, Eliz	61	27	74
Major, Kate	99	45	00
Meagher, Ellen	102	41	35

Hutchinson, Bessie	111	30	00	Ludovica, Sister	96	43	63	Skerrett, John W	75	27	03	Gillis, John A	168	43	78
*Joseph, Wm	111	40	00	Martina, Sister	96	43	63	Starratt, Mary J	111	39	00	McDuggall, J W	111	45	00
*Leary, Esther	105½	38	02	Margaret, Sister	96	43	63	Vaughan, Mary E	110	29	73	McKeen, Ada	111	45	00
Lynch, Luella	110	29	73	McArthur, Jennie	99	45	00					McGuarin, Mary	111	45	00
Leslie, Isaac	111	30	00	McLeod, Jennie	99	45	00	EAST.				McDonald, Hugh	111	45	00
Lindsay, Elliott	107	28	91	Mitchell, Annie	99	45	00	Archibald, A W	111	60	00	McInnis, W C	41	16	61
*Miller, Minnie	98	35	31	Mitchell, Bessie	99	45	00	Cameron, A G	110	59	46	McAulay, Murdoch	97½	39	54
Mitchell, Melinda	111	30	00	McCurdy, Janet	99	45	00	Kirkpatrick, Clara	111	60	00	Matheson, Frank	110	44	59
*Mackinlay, Jane	105	37	84	McGregor, Annie	99	45	00	Mosher, Rufus C	53	28	62	McIntyre, Peter	76	30	80
Mumford, Charlotte	104	28	10	McGregor, Helen	99	45	00	Ross, George	105	56	75	McEachern, Mary A	111	45	00
Mellish, Lizzie	107½	29	04	Murray, Ella M	99	45	00	Smith, Wm F	111	60	00	McKinnon, Maggie	111	45	00
*Murray, Sarah	101	35	40	Mutch, Alice	90	45	00	Sullivan, Sophia	104	56	21	McQuarrie, Wm	96	38	92
McDonald, Margaret	110	29	73	O'Donoghue, Marg	96	43	63	Cox, Florence	107	43	37	McDonald, Cath	111	45	00
Newcomb, Alice	83	22	43	O'Toole, Mary	96	43	63	Douglas, Annie	111	45	00	McEachern, John	110	45	00
*Negus, Tilley	100	36	04	Perpetua, Sister	95	43	63	Douglas, Hattie	111	45	00	Nicholson, Arch	111	45	00
Parker, Mary	111	30	00	Putnam, Adelaide	99	45	00	Douglas, Rubie	111	45	00	Skinner, Mary J	111	45	00
Phener, Alma	100	27	30	Regis, Sister	95	43	63	Flemming, Susie	109	44	19	Thompson, Alex	82½	33	44
Richardson, M P	110	29	73	Richardson, Emily	99	45	00	Fulton, Susan P	91	36	88	Coady, Moses	19	7	70
*Rhind, Lottie	111	40	00	Shaffer, Lalia	99	45	00	Hamilton, Alida R	111	45	00	Coady, Patrick	111	45	00
*Sample, Lydia	54	19	46	Stewart, Carrie	99	45	00	Hamilton, Kate	105	42	57	Dunn, Miles	111	45	00
*Stoddard, Margaret	56	20	18	Stratton, Bessie	99	45	00	Lawrence, Samuel	56	22	70	Echridge, Maggie	166	42	97
Sellers, Amanda	111	30	00	Sullivan, Sar J	99	45	00	Mason, Annie M	111	45	00	Finlayson, Rodk	111	45	00
Shaw, Selina	111	30	00	Sullivan, Marg	96	43	63	McDonald, A F	169½	44	39	Murphy, Jas	111	45	00
Wallace, Matilda	109	29	46	Theakston, Fanny	99	45	00	McDougall, Eva C	111	45	00	McLellan, Alex N	101	40	94
Webber, Laura	111	30	00	Theresa, Sister	96	43	63	McKenna, Ella C	111	45	00	McFarlane, Don D	111	45	00
Webster, Jennie	106	28	64	Torrey, Eleanor	96	43	63	McNeil, Alfred	111	45	00	McFarlane, James	111	45	00
				Townsend, Clara	99	45	00	O'Brien, Sarah	110	44	59	McMillan, Charles	110	44	59
ASSISTANTS.				Waddell, Mary	99	45	00	Scott, Minnie	111	45	00	McMillan, James	100	44	19
Bellefontaine, Margt	111	20	00	Walsh, Alice	96	43	63	Stephens, Ada F	111	45	00	McLeod, Euphemia	111	45	00
Henrion, L	111	20	00	Willis, Eliza	99	45	00	Sullivan, Kate E	111	45	00	McLean, Jessie	108	43	78
Mitchell, Bessie	104	18	73	Wylie, Mary A	99	45	00	Underwood, M	104	42	16	McLean, L E	55½	22	50
				Alexander, Annie	99	30	00	Upham, Mary	109	44	19	McDougall, A S	111	45	00
				Gossip, Catherine	99	30	00	Walker, Helen G	111	45	00	Ross, Murdoch Y	111	45	00
				Hosterman, Charlotte	99	30	00	White, Margaret I	111	45	00	Condon, Minnie	111	30	00
				Logan, Robert	99	30	00	Wier, Amelia	110	44	59	Campbell, Mary	110	29	73
				Noble, Zillah	99	30	00	Wier, Lewis	111	45	00	Chisholm, Jessie	109	29	46
				Payson, Carrie	99	30	00	Wilson, Bessie	107	43	37	Cameron, Donald	107	28	91
								*Archibald, Lillie	56	20	18	Gillis, David	38	10	27
								Bennett, Ada E	110½	29	86	Gillis, Donald	111	30	00
								Barnhill, Flora	111	30	00	Kennedy, Alex	106	28	64
								*Brechin, Robt	111	40	00	McDougall, Ann	111	30	00
								*Canavan, Annie	111	40	00	McDonald, Mary E	111	30	00
								Densmore, Clara	106½	28	77	McLellan, Jas D	111	30	00
								Drysdale, Mary	52	14	05	Murphy, Patrick	111	30	00
								Dunlap, Elia	56	15	13	McDonald, Jas R	109	29	46
								*Etter, Maude L	102	36	76	McEachern, Mary A	111	30	00
								Greenough, Bessie	111	30	00	McDonald, Angus	110	29	73
								Kent, Martha	93	25	13	McDonald, Jas	111	30	00
								McEachern, Amelia	106	28	64	McLellan, Cath	111	30	00
								*McLellan, Mary	57	20	54	McPhee, Ab	111	30	00
								McPhee, F R	111	30	00	McLean, Allan	111	30	00
								*Nicholson, Elizabeth	91	32	79	McLean, C	100	27	03
								*Rose, Evaline	111	40	00	McInnes, Rodk	111	30	00
								Smith, Alice C	108½	29	32	McDonald, Dan	111	30	00
								*Stevens, Cassie	99½	35	85	McEachern, Cath	111	30	00
								Thompson, A M	103	27	84	McLean, Allan M	111	30	00
								*Upham, Kate	107	38	56	McLean, Cath	111	30	00
								Urquhart, Annie	107	28	61	McLean, Sarah	109	29	46
								Wallace, Walter	111	30	00	McQuarrie, Ann	111	30	00
												McKinnon, Margery	111	30	00
												McDonald, James	55	14	86
												McKenzie, Maggie	90	24	32
												McLeod, Mary A	69	18	64
												McIntosh, Cath	108	29	19
												McKenzie, Norman	111	30	00
												McKenzie, Ann I	111	30	00
												McKinnon, Sarah	111	30	00
												McKenzie, James	111	30	00
												McMillan, Chas	63	17	03
												McLeod, Mary E	111	30	00
												Martin, Donald	111	30	00
												McDonald, Mary	95	25	68
												McQuarrie, Angus	111	30	00
												McDougall, Jno	97	26	22
												McEachern, Mary A	55½	15	00
												McDonald, Eugene	111	30	00
												McDonald, Mary A	108	29	19
												McInnis, Jas H	105	28	38
												McKay, A S	111	30	00
												McPherson, T	67	18	10
												McDonald, M	111	30	00
												McAulay, James E	104	28	10
												McMillan, Will	82	22	16
												McIsaac, Christy	109	29	46
												McQuarry, Hector	88	23	78
												McDonald, Dan	108	29	19
												McIsaac, Mary A	111	30	00
												McLean, Charles	94	25	40
												Smith, Jessie	100	27	03
												Walker, Jessie	111	30	00
												Watson, Lydia	44	11	89
												AuCoin, Charles	111	30	00
												Bishop, Maggie	109	29	46
												Dunbar, Teute	72	19	46
												Coady, Grace	111	30	00

Chiasson, Chas	111	30	00
Doucett, Eli	111	30	00
Gillis, Ann	109	29	46
Gillis, Maggie	111	30	00
Gillis, Alex	111	30	00
Hart, Jas A	111	30	00
Keating, Katie	106	28	64
LeBlanc, Lazare	111	30	00
McIntosh, Murdoch	111	30	00
McCarthy, Jas	111	30	00
McKiunen, D H	111	30	00
McKay, Christy	109	29	46
McKenzie, Dan H	110	29	73
McNeil, Flora	111	30	00
Morrison, Arch	55	14	86
Murray, Christy	108	29	19
McKay, Dan P	109	29	46
McRae, Joseph	102	27	57
McLean, Flora	110	29	73
McLellan, Alex	111	30	00
McDonald, Theresa	111	30	00
McLeod, Christy	105	28	38
McLean, Mary J	108	29	19
Poisier, Marcelin	111	30	00
Ross, Bell J	107	28	91
*Cameron, Jno D	81	29	18
*Carmichael, Effie	111	40	00
*McIntosh, Donald	111	40	00

ASSISTANTS.

Coady, Moses	28	7	56
Amerault, Harriet	111	20	00
AuCoin, J	111	20	00
Britt, Catherine	106	19	09
Chiasson, Mary	111	20	00
Deagle, Joseph	111	20	00
Gouthream, Alfred	111	20	00
Maillet, Louise	111	20	00
McLeod, Roderick	83	14	95
Poirin, Zelie	111	20	00
Ryan, Jas	100	18	02
Ingram, W J	111	20	00

KINGS.

Denton, A J	106		
Shaffner, W P	105	56	75
Andrews, George	110½	59	73
Baker, J W N	111	60	00
Barteaux, M O	111	60	00
Beckwith, N	109	58	92
Bishop, J L	111	60	00
Brown, J W	67½	36	49
Calkin, Clara	69	37	29
Davison, C L	53½	28	89
Elliott, Hiram	91	49	19
Goucher, J P	105	56	75
Jacques, H S	102	55	13
Kirk, E A	105	56	75
Magee, E A	54	29	17
Marshall, C B	64	34	60
McMahon, B	98	52	97
Munroe, B	37	20	00
Parker, J J	102	55	13
Saunders, W E	110	59	46
Shaffner, F L	17	9	19
White, Herbert	99	53	51
Woodworth, W H	111	60	00
Bacon, Bessie	81	32	83
Best, Maggie J	111	45	00
Best, O F	111	45	00
Bishop, Ella E	89	36	09
Blackadder, J N	111	45	00
Borden, Martha	111	45	00
Borden, Susie	111	45	00
Bowlby, Clara	111	45	00
Bowles, Gussie	104	42	16
Brown, Emma	111	45	00
Challen, Bessie	84	34	04
Charlton, R R	111	45	00
Cochran, M	111	45	00
Cogswell, Wm	107	43	37
Coleman, Carrie	111	45	00
Cox, Angie	109	44	19
Cullinen, Janie	111	45	00
Eaton, Eunice	111	45	00
Grierson, A M	35	14	19
Grierson, K A	106	42	97
Grierson, M M	111	45	00
Jefferson, Amanda	111	45	00
Johnson, Phebe	89	36	09
Margeson, H	111	45	00

McKeen, Florence	106	42	97
McKittrick, Annie	111	45	00
McKittrick, Mary	111	45	00
Palmer, Ella	54	21	90
Parker, Ida A	111	45	00
Parsons, Carrie	105	42	57
Pines, Annie L	111	45	00
Potter, Annie C	111	45	00
Power, Minnie	108	43	78
Reid, D E	105	42	57
Roscoe, Price	52	21	08
Sanford, A E	111	45	00
Shaw, H S	110	44	59
Shaw, L M	107	43	37
Slocumb, H T	111	45	00
Terry, Julia M	111	45	00
Thomas, Fannie	97	39	34
Thompson, W E	110	44	59
Vaughan, Henrietta	93	37	70
Wier, Priscella	57	23	10
Baker, C E	74	20	00
Barteaux, J E	108	29	19
Bligh, H A	93	25	13
Borden, Maggie	111	30	00
*Bowles, Jennie B	101	36	40
Brown, Alice	102	27	57
*Buckley, Kate	106	28	20
*Burns, Zilpha	111	40	00
*Chute, Mina	111	40	00
Clem, Ida C	110	29	73
*Downey, Ermina	92	33	15
Fisher, Kate	5	1	35
Gilliatt, Fannie	92	24	86
Gilmore, Ella M	103	27	84
*Hardwick, J S	106	38	20
Harris, Mattie L	111	30	00
*Homer, Rinorah	111	40	00
Hutt, Minnie B	111	30	00
Lamont, Mary J	64	17	30
Lockhart, Ida	108	29	19
*Magee, Mary	54	19	46
*Marshall, A B	111	40	00
*Marshall, C E	111	40	00
*Mitchell, Fletcher	111	40	00
*Morton, Florence	110	39	64
Neily, Ida B	111	30	00
*Parish, Clem	111	40	00
Parker, Annie	111	30	00
*Porter, Maggie	111	40	00
*Rand, Martha	111	40	00
Redding, Susie	111	30	00
Read, Edda M	111	30	00
*Ross, Ida	110	39	64
Rowter, Emily	109	29	46
Spinney, Bertha	111	30	00
Tobin, Minnie	91	24	59
*Thorpe, Emeline	110	39	64
Weaver, Sadie	101	27	30
West, Cassie M	111	30	00
Wood, Ella	27	7	29

ASSISTANTS.

McLeod, Grace	111	20	00
Fisher, Mary	110	19	82

LUNENBURG.

Owen, E H	111	—	—
Beckwith, J	111	60	00
Barbue, Thos	92	49	73
Coleman, J A	101	54	59
Parker, W W	111	60	00
Risser, D	108	58	38
Silver, Adah	111	60	00
Boehner, F	111	45	00
Carder, A G	80	32	43
Cowie, Annie	111	45	00
Daily, M	110	44	59
Dauphinie N	111	45	00
Ernst, Alice	109	44	19
Ernst, Vict	108	43	78
Faulkner, Jas	111	45	00
Harrington, G	111	45	00
Heckman B	109	44	19
Hirtle, Aman	111	45	00
Jodry, Elizabeth	111	45	00
Kennedy, Cecil	111	45	00
Langille, L	111	45	00
Leabeller, S A	101	40	94
Logan, R J	108	43	78
Loye, Chettie	111	45	00
Manthorn, S	111	45	00

Mu'llins, Sophia	109	44	19
Murray, A E	111	45	00
Park, Nellie	111	45	00
Parker Phoebe	111	45	00
Pearson, J E	110	44	59
Pickles, Ackah	107	43	37
Russel, Eliza	108	43	78
Shields, Ella	111	45	00
Seaboyer, Florence	109	44	19
Starratt, Ella	111	45	00
Stoddart, Marie	106	42	97
Turner, Eveline	109	44	19
Veinotte, Annie	111	45	00
William, C E	111	45	00
Wile, Frances J	111	45	00
Wile, Vict	96	38	92
Arnburg, Emma	108	29	19
*Arnburg, Rosa	111	40	00
*Beck, Bella	111	40	00
Bege, Louisa	56	15	13
Bent Eliza	93	25	13
*Bent, Lydia	87	31	35
Baker, Adah	57	15	40
Brown, Maggie	106	28	64
Crouse, Mary	101	27	30
*Cocker, M	104	37	48
Davis, Bessie	110	29	73
Dauphinie, Ber	111	30	00
Durling, Marian	111	30	00
*Faulkner, Lil	109½	39	46
Freeman, A B	95	25	68
Gates, Isaac	50	13	51
Hirtle, Rosa	57	15	40
Hirtle, Sarah	111	30	00
Hebb, Elizabeth	109	29	46
Heckman, Al	111	30	00
Heckman, Em	108	29	19
*Jefferson, M A	57	20	54
Johnson, J W	103	37	12
Kaulback, L	110	29	73
*Knaut, B	100	36	04
*Lantz, Alice	111	40	00
Lessel, Alice	109	29	73
*Ledbetter, Ber	45	16	22
Loye, Bessie	57	15	40
Morash, Callie	111	30	00
Maidor, L	101½	27	43
Murray, Bessie	57	15	40
Murray, Walter	108	29	19
McGuire, Mary	111	30	00
McGuire, Maggie	106	28	64
Bernette, Mary	111	30	00
Rolan, A	106	38	20
Seaboyer, Nettie	111	30	00
Silver, Ellen	111	30	00
Silver, Minnie	111	30	00
Slaughenwhite E	110	29	73
Spidle, Alice	111	30	00
Swinehammer, E	111	30	00
Smith, M J	111	30	00
Taylor, Maggie	90	24	32
Veinette, Bertha	101	27	30
Wallace, Martha	111	30	00
Wallace, Sarah	111	30	00
Wensell, Elnora	111	30	00
*Nile, Mary E	97	34	95
Zwicker, J W	110	29	73
Zwicker, Mary	109	29	46

ASSISTANT.

Anderson, A	47	12	69
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TOWNSHIP OF CHESTER.

Marshall, G E	111	60	00
Reid, George	110	59	46
White, A G	111	60	00
Church, Felix	60	24	32
Morgan, George	107	43	37
Power, Mary	109	44	19
Smith, Jessie	103	43	78
Adams, Henry	111	30	00
Annand, Mary	111	30	00
*Anthony, Dd.	90	32	43
Best, Amanda	109	29	46
Flaherty, R	106	28	64
Gibbons, Eliza	60	16	22
Keddy, L	90	24	32
Herman, Nao	111	30	00
Keddy, L	56	20	18
*Kennedy, L	111	40	00
*Sweet, Alma	111	40	00
*Whalen, Ada	111	40	00
Wynacht, R	111	30	00

PICTOU.

McKay, A H	93		
Herdman, A	58	31	34
McKay, Roderick	93	50	27
McKenzie, Maggie	52	28	08
McLellan, Robt	93	50	27
Newcombe, M	104	56	21
Campbell, Alex	110	59	46
Chisholm, Joseph	111	60	00
Creswick, Edward	103½	55	94
Douglas, Allan	110	59	46
Forbes, John	107	57	84
Forbes, Nettie	96	51	89
Fraser, A H	111	60	00
Fraser, Daniel	45½	24	60
Fraser, William	111	60	00
Gammell, Isaac	108	58	38
Gollan, John	109	58	92
Matheson, Duncan	56	30	28
McArthur, Alex	98	52	97
McDonald, D W	111	60	00
McInnis, Hector	98	52	97
McLeod, Alex	110	59	46
McLeod, Angus	101	54	59
McLeod, Henrietta	111	60	00
McPherson, Evan	111	60	00
Archibald, Addie	70	18	92
Bears, Eliza	105	42	57
Bland, Rosa	105	42	57
Brownrigg, Ada	101	54	59
Campbell, Albert	111	45	00
Campbell, Mary	96	38	92
Cavanagh, Maria	110	44	59
Chisholm, Kenneth	111	45	00
Copeland, Agnes	54	21	90
Creighton, Graham	111	45	00
Cruikshanks, J	100½	40	74
Culton, Albert	109	44	19
Falconer, Libbie	106	42	97
Fitzpatrick, M J	111	45	00
Fraser, Jessie	111	45	00
Fraser, Maggie	111	45	00
Fraser, William	107	43	37
Fraser, Martha	109	44	19
Fraser, Tina	111	45	00
Fullerton, Janet	98	39	74
Grant, Thomas	111	45	00
Grant, William	75	30	40
Hamilton, Lena	111	45	00
Harbourne, W C	106	42	57
Johnson, E M	97	39	34
Johnson, Janet	111	45	00
Jollymore, Kate	78	31	62
Marshall, Jane	104	42	16
McDonald, Annie	108	43	78
McDonald, Bessie	104	42	16
McDonald, J B	111	45	00
McDonald, Janet	109	44	19
McDonald, Mary	111	45	00



		POOR SECTIONS.									
Sterratt, Mary	102	41	35			Pothier, David	103	41	76		
Skinner, Rose	109	44	19			Rodgers, Lizzie	104	42	16		
Slocomb, Julia	111	45	00	*Crosby, Susan	111	40	00	Sister Mary John	111	45	00
Trask, Annie	101	40	94	*Hurlburt, Maud	109	39	28	Sister Philippa	54	21	90
Webster, Maggie	102	41	35	*Perry, Emma	54	19	46	Sister Ursula	109	44	19
Butler, Emma	103	27	84	*Sims, Bertha	111	40	00	Taylor, Hattie	103	42	57
Churchill, Ara	111	30	00					Westcott, John	97	39	34
Churchill, Anna	101	27	30					D'Entremont, Jane	102	27	57
Crosby, Bertha	111	30	00					D'Entremont, Louise	102	27	57
Crosby, Grace	103	27	84					D'Entremont, M	76	20	54
Crowell, Rosa	111	30	00					Doty, Lalia C	105	23	64
Durkee, Hattie	111	30	00					Doucet, Mary A	109	27	03
Kimball, Abby	101	27	30					Haley, Vivian	111	30	00
Lewis, Annie V	94½	25	53	Allen, George	102	55	13	Jackson, Elvira	110	29	73
Porter, Amelia	109	29	46	Hilton, Mary L	106	57	29	Knowles, Bessie	110	29	73
Porter, Cretia	82	22	16	Baker, Alice M	111	45	00	Potier, Rose A	110½	29	86
Sollows, Alice	89	24	05	Daley, Maggie	105	42	57	Reid, Daniel	95	25	68
Potier, Louise	53	14	32	Fox, Olive	98½	39	94	Ryder, Penina	110½	29	86
				Hilton, Emma	109	44	19				
				Jackson, Minnie	110	44	59				
				McGee, Annie	107	43	37				

DISTRICT OF ARGYLE.

Sister Borgia	57	15	40
Snow, Annie	101	27	30
Swaine, Emeline	105	28	38
Bourgue, Maggie	54	14	59
Cotreau, Adele	103	27	84
Pothier, Mary	57	15	40
Rodgers, Mary	107	28	91
*LeBlanc, John	106	38	20
*Richard, S	57	20	54
*Surette, Fanny	77	27	75

ASSISTANTS.

Sister Josephine	109	29	46
Potier, Rose	53	9	55
Boudreau,	47	8	46

TECHNICAL EDUCATION.

In the House of Assembly on April 3rd, W. M. Blair, Esq., M. P. P. for Colchester, moved the following resolution:

"That in the opinion of this House the time has arrived when technical instruction should be afforded in our common and high schools and academies, and in an agricultural college which should be established by the Government, in conformity with the memorial some time ago presented to this House."

In support of this resolution, Mr. Blair, in the course of an excellent and elaborate speech, spoke as follows:—

"We know full well that, in order to make a man well qualified for the duties he may wish to perform in this province, the question of education is the first thing. We find that in any occupation, I care not what it is, unless a man is especially educated, he is not a success. We have had legislation asking for amendments in the laws relating to the legal profession, and it has been declared by competent men that the object of those amendments was to place the legal profession in a better position, and to secure a higher class, a better educated class of lawyers, in this province. Now we find that the farmers are not educated for their profession. It is possible to take a young man, and put him on a farm, and train him in the practical operations of farming, without leading him to understand the principles underlying those operations. There is a great deal of imperfect farming in this country for want of proper education. The people are laboring with their muscles not under the direction of well educated minds. I am not going to detract at all from the present school system of Nova Scotia, but I must say that I was a little amused when the hon. member for Richmond (Mr. McRae) in introducing his resolution made the remark, and I have been sorry to hear the remark often made in this House, that there are very few subjects which this legislature has to deal with, and that the subjects dealt with here since Confederation are of very little importance. The hon. gentleman stated that education was an important question, but he also stated that it had been placed on so firm and sound a basis that there was no necessity for further legislation in that direction. Though I believe the school system of Nova Scotia to be a good system, and though there are very few people now who will not say that the School Act was a good Act when it was passed, and though the fact was acknowledged that it was a proper Act, conferring great benefits on the people of this Province, yet I contend that it was not at that time perfect, and that it is still less so now. I will go further, and will give the opinion of one of the professors in a college in this Province, expressed in my hearing two or three years ago, and which I thought strange at the time, but which, the more I think of it, the more I am satisfied was correct. That gentleman said that the present school system of Nova Scotia was actually driving our young men out of the Province. I have come to the conclusion that, to a certain extent, that statement was true, and that the common school system of Nova Scotia is at the present time driving a great many of the young men of Nova Scotia out of the Province. So far as that system goes it is all right, but it only educates for one particular thing; it gives no education for the ordinary practical occupation of life. No movement has ever been made in the Province to educate the farmers for their profession. There are no schools to instruct the young men of this country in mining, engineering, or naval architecture, while other countries, European and American, are directing education to develop all the industries of those countries. We are very apt to remark, and it appears to be a source of pride with us, that we have very great resources in this country. Some parties contend that we are not an agricultural country, that our advantages from an agricultural standpoint are not equal to those of some other Provinces in the Dominion; but I contend that Nova Scotia has agricultural lands which, as far as they go, are as good as any other. They are not so extensive, and we have a good many drawbacks from the fact that our rich agricultural lands are in small strips, scattered all over the Province. If they were all in one block, as in Ontario, they would show to much better advantage, and it would be much better for the farmers of Nova Scotia, inasmuch as they would be brought more in contact with each other than at the present time. But I take issue on the state-

ment that we have not good advantages from an agricultural standpoint. The remark has been made, too, that we have large mineral resources, but I would ask of what advantage are the minerals of this Province to the young men of this Province, if they have no knowledge of the means to develop those mines? They go from our Common Schools with a certain amount of education, the whole tenor of which turns their minds away from agriculture, and from many of the industries of the country, and they rush into the professions until, as has been said, the professions are overcrowded, and the stores are filled with clerks. In some cases they appear to turn their backs on the soil, and wander off to other countries where they can get employment compatible with their inclinations; and I do not blame them for it. I consider that we should make a movement at this time; I consider that there is no one thing we can do this session that would do more to give us credit than to declare that the time has come when we should establish technical education in Nova Scotia. I know the remark will be made that our funds are inadequate.

"I know as well as anybody, that the funds at the disposal of the Govt. are very small, but I am satisfied that we cannot afford as a people to let this matter rest any longer. We find agricultural colleges all over other countries; in Europe we find colleges educating the people to become qualified miners; we find mechanics institutes to qualify them for mechanical professions; while the only place in the civilized portion of the world where no movement has been made to qualify young men for the practical duties of life is Nova Scotia. The time has fully arrived, I contend it has passed, when we should have taken this matter in hand. Although the revenue of this country is small, I believe it would be better for the Province if the Council of Public Instruction would take a portion of \$184,000 devoted to schools and establish with it an institution of the kind I have mentioned. We must of necessity be a labouring people. Seventy out of every one hundred of the population of this country devote themselves to the peaceful pursuits of agriculture, going along in their isolated condition without the opportunities and advantages which the people in other countries have over our people. Our people in intelligence are not behind any people in the world, and I say it is a disgrace to this Legislature that we should allow this important matter to lie one hour longer without taking some particular steps to place Nova Scotia once for all—and the young men and women of Nova Scotia in the positions which young men and women occupy in other countries. I do not want to keep the House too long, but this is a question of vital importance. It is a question which the patrons of husbandry have been studying for years, and which they will continue to discuss and continue to agitate until a reform is accomplished. That is the reason why I feel it my duty to bring the matter up at this time, and not to accede to the request of the hon. member for Annapolis to allow it to lie over. For I feel that I would not be doing justice to the farmers of this country, if I were to allow it to lie over a year longer. An association was established a few years ago in this city for the purpose of consolidating the colleges of the Province, having for its object the establishment of a teaching university, consolidating and concentrating all the colleges of the Provinces in one teaching institution. One of the gentlemen engaged in that association, I believe the Secretary, wrote a series of letters embracing the whole subject of technical education. These letters were received with considerable favor by those who read them, and the members of that association asked that gentleman to print them in pamphlet form for distribution. I refer to Dr. MacGregor, of Dalhousie College. He acceded to that request, and I wish every elector of the Province could have a copy of that pamphlet placed in his hands, for it very clearly placed this subject before the people of Nova Scotia. No one can read that pamphlet without being forcibly convinced that what I have stated is true. I wish to quote from that pamphlet in order to prove that the position I have taken is one in accord with that of some of the best authorities in the United States and Canada, and in some of the European countries.

"I trust that this House will see to it that we shall not be left much longer without some movement in this direction. It is all very well for us to brag about the school system of this province. On referring to the public accounts we find that nearly one-half of the entire revenue is spent for education. There are people who say it



is wrongly spent, that it is not as well-spent as though a portion of it were directed to agricultural education. I do not want to say that the grant for education should be reduced, but if there is no other way of getting technical education but to take a portion of that grant off, then I say it is our duty as representative,—it is the duty of this Government, to take the matter seriously in hand, and see that a portion of the funds now spent on education are diverted from the channel in which they are now used, and used in the direction I have indicated. I had the honor of an invitation to a meeting in this City of the members of an association which had for its object the consolidation of the Colleges in this province a short time ago, and I heard enough there to satisfy me, if I had not any other information, but I have had information before and since as well,—that the most prominent individual in the educational department in this province is opposed to any deviation from the present course of education in our Common and Normal Schools. The course open to us at the present time is to place a competent Professor of Agriculture in the Normal School; but I have heard the expression from the Superintendent of Education that he had no intention that the schools of this country should be turned into workshops. I say it would be much better if every school house in Nova Scotia were shut up, and the whole of the educational funds diverted to workshops, if there were no other way to provide technical education to the young men and women of Nova Scotia. (A voice—hear, hear.) I do not say it is necessary, but if there is no other way to go at it, let us do that. We would have then a better educated people, a people who would understand the arts and mechanics necessary to develop the resources of this country. Associated as I am with some of the mechanical industries of this province, I say it is impossible to get competent men here to undertake the control of manufacturing institutions, but have to send to Europe or the United States for thoroughly competent men. Does that reflect credit upon our educational system? I say it would be better to stop every school in Nova Scotia, if necessary, to divert every dollar voted for educational purposes into the channel I have indicated. I say there is no question at all which we can begin to approach in this Legislature that is of as vital importance to this Province of Nova Scotia as this question of technical education. You can spend millions of dollars on railways, if you will, but of what advantage will they be to the Province if we have not the skill among our own people to develop or take advantage of our resources? We have heard of this Province being the workshop of the Dominion, and I say the natural resources of Nova Scotia are sufficient to place it in the position of being the workshop of the Dominion of Canada, but, before that can be, you must educate the people to work. We are struggling for existence against the educated intelligence of the other Provinces of this Dominion and of the other parts of this world. You may talk about free trade and protection, but I say that there is not half as much in that question to-day as in this question of educating the people to qualify them for this work."

*Importance of Free Hand.* It is much easier to learn to draw well than to write well, and there is no child that would not do both admirably if it were obliged from the first hour to use *free hand*; that is to say, to control the pen or pencil from the shoulder allowing the arm to rest on the table just enough to prevent fatigue. The whole difficulty of drawing lies not, as is popularly and very ignorantly supposed, in composing and inventing figures, but in drawing simple lines. Now let the teacher in every school, however humble, bear in mind this great truth, that if a child acquire true free hand in writing it cannot only *draw* well, but do almost anything well which requires perfect control of the hand. This wonderful faculty enables the possessor to almost at once feel, as it were, the chief difficulty of wood-carving—the light artistic touch—and to overcome it.

So is it with all other arts. With this power they can all be literally mastered. The younger the pupil who acquires it, the sooner in life will he make it his own and the greater will be his manual skill in all things when older grown. There are very few teachers who fully realize this, few parents who ever think of it; yet it is the mainspring of all manual art. For the sake of this it would be worth while to make industrial art a part of the education of all children, the younger the better. Therefore, all who propose to teach or learn art in any form should seriously consider *free hand* as the true key to all its practice. It is a great stimulant to quickness of perception.—*Chas. G. Leland.*

## AN ACT TO SECURE BETTER ATTENDANCE AT PUBLIC SCHOOLS.

(Passed April 19th, 1883.)

Be it enacted by the Governor, Council, and Assembly, as follows:

1. It shall be the duty of the Chairman of each Annual School Meeting, held under the provisions of Chapter 32, Revised Statutes 4th Series, to call upon the qualified voters present at such meeting to vote *yea* or *nay* on the resolution embraced in Schedule A.

2. Whenever two-thirds of the qualified voters present shall

have voted in favor of the resolution embraced in Schedule aforesaid, it shall be the duty of Trustees of Schools to ascertain through their Secretary, or other person or persons appointed for that purpose, before the first day of November following the School Meeting, the names and ages of all children residing in the Section, between the ages of *seven* and *twelve* inclusive, and the names of their parents or guardians, and to preserve carefully-prepared lists of the same.

3. To ascertain as soon as possible after the first of June next ensuing, how many of the children embraced in the foregoing list have not been at school for *eighty* full days during the then current school year, and to notify the parents or guardians of such children of the exact number of days' attendance made by their children, from the first of November until the first of June.

4. To ascertain as soon as possible after the close of the school year how many of the children of the Section have not been at school during the School Year for the period of *eighty* full days, and to impose upon the parents or guardians of such children a fine of Two Dollars for each child who has attended school no portion of the year, and *pro rata* in the case of each child who has attended school, but has not reached the period of *eighty* full days.

5. Such fines shall be collected in connection with the sectional School rates of the following year, and as a part thereof.

6. The rate-payers present at the annual School Meeting are empowered by this Act to make provisions to compensate the trustees for the discharge of the duties imposed by this Chapter.

7. In imposing fines for failure to attend the required minimum period of *eighty* full days, Trustees shall exempt such parents or guardians as can show that their children are being properly educated otherwise than in the public school, or whose children are by reason of delicate health, or being distant over two miles from a school, or other sufficient causes, prevented from attendance.

8. Parents or guardians fined under the provisions of this Chapter can appeal within ten days from the imposing of said fine to any Police Magistrate or Stipendiary Magistrate residing in the Section, or in the absence of such officer, to any acting Justice of the Peace, who may remit or modify the fine after hearing evidence in such case.

9. It shall be the duty of the Mayor of the City of Halifax to submit annually, on or before the first day of October, to the City Council, the resolution embraced in Schedule A, with the substitution of the words "the City of Halifax" for the words "this Section," as found in said Schedule.

10. Whenever the resolution aforesaid shall have received the assent of a majority of the members of the City Council voting thereon, the Commissioners of Schools, on receiving due notice of such action of the City Council, shall and are hereby required to perform, in respect to the City of Halifax, all the duties assigned by sections 2, 3, 4, 5, and 6 of this Act to Trustees of Schools, in regard to their respective School Sections, and to report to the City Council, as soon after the first of November as possible, all fines imposed by them under provisions of section 4.

11. It shall be the duty of the Warden, or Presiding Officer, of each Town in the Province having special Municipal incorporation, to submit annually, on or before the first day of October, to the Town Council the resolution embraced in Schedule A, with the substitution of the word "Town" for "Section," as found in said Schedule.

12. Whenever the resolution aforesaid shall have received the assent of a majority of the members of the Town Council voting thereon, the Town Council shall and are hereby required to perform in respect to the Municipality, the duties assigned by sections 2, 3, 4, 5, 6, and 7 to Trustees of Schools, in regard to their respective Sections.

13. Sections 4 and 6 of this Act shall be taken as applicable to the City of Halifax and Incorporated Towns, as well as to ordinary School Sections.

14. This Act may be cited as the "Act to secure Better Attendance at Public Schools."

### SCHEDULE A.

Resolved, That the provisions of Chapter \_\_\_\_\_ entitled: An Act to secure better attendance at Public Schools, shall be made operative in this Section.

### SCHEDULE B.

To any of the Constables of said County:

We command you to summon A. B., of . . . . . County, to appear before me at . . . . . on the . . . . . day of . . . . . at . . . . . o'clock in the . . . . . noon, to answer to the charge of having failed to cause B. C. to attend School, as provided by the Act to secure better attendance at Public Schools.

Hereof fail not, and make due return hereof, within ten days from the date hereof.

Dated at . . . . . this . . . . . day of . . . . . A. D. 188

C. D.,  
E. F.,  
G. H., } Trustees.

# Journal of Education.

HALIFAX, APRIL, 1883.

WE have great pleasure in publishing extracts from Mr. Blair's recent speech in the House of Assembly on TECHNICAL EDUCATION.

The object aimed at is so eminently laudable and patriotic that we are glad to further it by making the JOURNAL OF EDUCATION a medium of carrying Col. Blair's progressive and intelligently expressed views into every School Section and every School House in Nova Scotia. As a plea for the establishment of institutions in which special preparation for the more important industrial pursuits of the Province may be obtained, we give the speech our cordial endorsement.

We may be permitted to remark in relation to one or two personal references, that the honorable member has seriously misapprehended the attitude of the individual holding the office of Superintendent of Education towards the subject in which he is so deeply interested. So far from that person being "opposed," at the time to which reference is made, "to any deviation from the present course of Education in our Common and Normal Schools," he was then engaged in an earnest effort, since carried to a successful issue, to secure a course of study embodying, as far as practicable, those industrial features of primary education, without which as a *foundation*, experience has shown advanced technical schools to be of little value. The incidental quotation at the dinner of the University Consolidation Society of the remark of a distinguished educationist to the effect that the Common Schools of a country cannot safely be converted into mere work-shops, seems to have induced inferences which, if legitimate through the ambiguity of extemporaneous speaking were certainly not intended. That proposition itself we hold to be a sound and perfectly defensible one, but the truth which it conveys is by no means antagonistic to the interests of true industrial education. We are sure that Mr. Blair himself would be the last man in Nova Scotia to seriously propose to establish technical education on the ruins of the ordinary Common School instruction of the Province. Such an experiment would result in losing the greater, without gaining the less. *Intelligent* agriculturists, whose knowledge is entirely confined to agriculture, and *intelligent* artisans knowing nothing beyond their special industries, are contradictions in terms; they are impossibilities. Mr. Mundella, M.P., Secretary of the Educational Committee of the Privy Council, and representative of that body in the House of Commons, and who is himself one of the largest employers of labor in the world, has testified that special technical training is largely wasted on youths who have not first received a good Common School education, and that as a qualification for such training, *mere rudimentary ability* to read and write counts for but little. But we quite understand that rhetorical exaggerations are allowable when a speaker has a great cause to plead and strong statements are needed to attract attention.

To sum up. We fully agree with Mr. Blair that there has been something in our past methods of education—something quite as observable in our Colleges as in our Common Schools—which has been calculated to encourage "a vulgar prejudice against work as being itself vulgar." We regret

that the chief adverse criticism which our new Course of Study for Public Schools has received has been on account of the very features which have been designed to rectify the evil complained of. At the same time, candor forces us to say that we do not think that it can be made a matter of legitimate reproach against *our* Common Schools that we have to send abroad for skilled managers of our Sugar Refineries and Cotton factories, unless it can be shown that the persons imported in such capacities have received *their* special training in the Common Schools of the countries from which they come.

But as we understand Mr. Blair, his main contention is that we should supplement the incidental and preparatory industrial training possible to a common school by the work of regularly equipped technical institutions. His plea for such additional educational facilities is very strong, in fact it is irresistible.

The proposal to establish a Chair of Agriculture in the Provincial Normal School is one which, no doubt, will be carefully examined by the Government and Legislature when the time for action shall have arrived. To doubt its expediency in the interests both of economy and agriculture, should not be counted treason to the great cause of industrial education. But there is no warrant for assuming that the Superintendent of Education has definitely pronounced against it. It has never been submitted for his consideration.

Teachers and others interested in Education will not fail to notice that the ensuing session of the Provincial Educational Association is to be held in Halifax. The change from Truro to Halifax is understood to apply to this summer's session only, and has been made in accordance with a practically unanimous vote of the Executive Committee. While members of the Association may miss some of the admirable appliances and adjuncts of the Provincial Normal School, we are warranted in promising them an interesting and profitable programme of exercises, as well as a hearty welcome from the teaching profession in Halifax.

THE space at our disposal does not permit us to reprint from the last issue of the JOURNAL OF EDUCATION the list of text-books prescribed by the Council of Public Instruction for use in the Public Schools. The list will re-appear in the ensuing October number. The announced texts in Universal History, Practical Mathematics and English Grammar are nearly through press, and at latest will be ready for use in the schools at the beginning of the next school year. The text on Practical Mathematics will supply all the knowledge of trigonometry, mensuration, navigation and natural philosophy (mechanics) required of candidates for first-class licenses. Thus one compendious and inexpensive treatise will replace four or five texts heretofore on the list, some of them costly, as well as too cumbersome for effective use in the school-room. The revised edition of Swinton's Outlines of the World's History, which will probably be ready by mid-summer, contains a much-needed chapter on the history of the United States. It will be published at the retail price of one dollar.

WE publish for the information of Trustees and rate-payers the statute enacted at the recent session of the Legislature, entitled: "An Act to secure better attendance at Public Schools." That chairmen of annual meetings may be in a position to discharge the duty assigned them by the first section of the Act, the copies of this issue of the JOURNAL OF EDUCATION, transmitted to the various sections, should be carefully preserved by the trustees, and by them placed in the hands of chairmen of annual meetings.



## OFFICIAL NOTICES.

The number of Teaching Days for the current term, closing April 30th, is 117;—for the City of Halifax, 114.

The number of Teaching Days for the ensuing term, beginning May 1st, is 112;—for the City of Halifax, 106.

**APPOINTMENT.**—Robt. McLellan, Esq., of Pictou, has been appointed Inspector of Schools for District No. 9 (Pictou and South Colchester), in place of D. H. Smith, Esq., A. M., resigned.

### EXAMINATION FOR TEACHERS' LICENSES.

These examinations will begin at 9 A. M., on Tuesday, July 17th. They will be held at the usual Stations throughout the Province. Candidates will particularly observe that their applications for admission to Examination are to be forwarded to the Inspector of the District in which the Station at which they wish to be examined is situated, and not to the Deputy Examiner of the Station if he be not the Inspector. Printed forms of application (though not required) may be obtained from the Inspector after May 1st. The place entered in the form of application should be that to which the Candidate wishes his certificate of admission to examination to be mailed. The revised Regulations of Council (republished in this No of JOURNAL) should be carefully read by intending applicants.

### NOTICE TO CANDIDATES FOR GRADE A LICENSE.

Reg. 18, page 12, of SUPPLEMENT TO JOURNAL OF EDUCATION, April, 1882 (Digest of School Law and Regulations), was printed erroneously. The Regulation should read as follows:

"Candidates for license of the Grade A, who have already made an average of 75 or upwards on Grade B, are to work papers only which are peculiar to Grade A, including the special papers set candidates for that Grade in Algebra, Geometry, Chemistry and Natural Philosophy. The presence of such candidates will be required on each day of the examination."

### ANNUAL SCHOOL MEETING.

The date of the Annual School Meeting for the current year is *Monday*, Sept. 24th. Trustees should carefully observe this date, and not fail to legally announce the meeting by notices posted in three public places within the Section, at least five days previous to date of meeting.

In Sections in which Schools are organized for the first time and which consequently are without Trustees, notices should be posted by the Inspector.

The following is an outline of the order of business of annual meeting:—

(1.) To elect a chairman of the meeting. (2.) To elect a new Trustee or Trustees. (A majority of votes, i. e., *more than half*, is required for this election.) (3.) To receive and pass upon the report of the Auditors of Accounts. (4.) To receive the report of the Board of Trustees concerning educational operations of the year and the requirements of the Section for the ensuing year. (5.) To determine, by a vote of a majority of the ratepayers present, what amount shall be raised by the Section during the ensuing year for any, or all of the objects authorized by law; and if any sum is included for the purchase or improvements of grounds or for the purchase or building of school houses, to fix the period (not to exceed five years) within which the sum voted for these purposes shall be collected; and, if necessary, to authorize the Trustees to borrow money for the procuring of houses or lands. (6.) To transact any other necessary business.

The attention of Trustees is directed to the following requirement of law:—

"It shall be the further duty of the Trustees to forward to the Inspector of Schools within one week after the annual School Meeting of the Section a copy of the minutes of the meeting duly signed by the Chairman and Secretary thereof."

### DATES OF MEETINGS OF BOARDS OF SCHOOL COMMISSIONERS FOR THE ENSUING YEAR.

Cape Breton—May 29th.	Halifax Rural.
Richmond—May 15th.	Halifax Shore.
South Inverness—May 31.	West Hants—May 29th.
North Inverness—June 5th.	East Hants—June 13th.
Victoria—June 7th.	Kings—May 15th.
Antigonish—May 15th.	Annapolis West—May 15th.
Guysboro'—June 5th.	Annapolis East—May 18th.
St. Mary's—June 12th.	Digby—May 29th.
North Pictou—May 23rd.	Clare—May 31st.
South Pictou—May 25th.	Shelburne—May 18th.
South Colchester—May 18th.	Barrington—May 15th.
*West Colchester—May 25th.	Argyle—May 22nd.
Stirling—June 5th.	Yarmouth—May 23rd.
Cumberland—June 19th.	South Queens—June 14th.
Parrsboro'—May 15th.	North Queens—June 19th.
Halifax West.	Lunenburg & New Dublin—May 29th.
	Chester—May 22nd.

\*At Great Village.

†To be arranged by Chairman and Inspector.

‡At Lunenburg for present year.

### INSPECTORAL DISTRICTS, WITH NAMES AND ADDRESSES OF INSPECTORS.

- District No. 1, the City and County of Halifax—Hinkle Condon, Halifax.
- District No. 2, the Counties of Lunenburg and Queens—Thomas R. Patillo, A. M., Lunenburg.
- District No. 3, the Counties of Shelburne and Yarmouth—A. C. A. Doane, Barrington.
- District No. 4, the Counties of Digby and Annapolis—Leander S. Morse, A. M., Bridgetown.
- District No. 5, the Counties of Kings and Hants—Colin W. Roscoe, A. M., Wolfville.
- District No. 6, the Counties of Antigonish and Guysborough—Rod-erick McDonald, Antigonish.
- District No. 7, the Counties of Cape Breton and Richmond—M. J. T. Macneil, River Bourgeois, C. B.
- District No. 8, the Counties of Inverness and Victoria—John Y. Gunn, Broad Cove, C. B.
- District No. 9, the County of Pictou and that part of the County of Colchester not included in No. 10—Robert McLellan, Pictou.
- District No. 10, the County of Cumberland and that part of the County of Colchester comprised by the Districts of Sterling and West Colchester—William D. McKenzie, Parrsboro.

### PROVINCIAL EDUCATIONAL ASSOCIATION.

The fourth Annual Meeting of the Provincial Educational Association will be held in the Hall of the High School Building, Halifax, on Wednesday and Thursday, July 11th and 12th.

The details of the programme of proceedings, as arranged by the Executive Committee, will be published in the press at least a month in advance of meeting of Association.

There will be the customary reduction in railway and steamboat fares to members of the Association.

Teachers, on giving required notices to Trustees, will, without detriment to Provincial Grant or County Fund apportionment to Section, be allowed from three to five days' (as may be required) absence from their Schools for the purpose of attending Association. But no claim will be allowed unless Teachers send, in connection with their returns, Secretary's certificate of actual enrolment and attendance.

By order of Executive Committee,  
ALEX. MCKAY,  
Secretary.

### NOTICES TO TRUSTEES.

The Trustees of each of the School Sections in Inspectoral Districts Nos. 1, 4, 5 and 10, are hereby notified that the Inspector's Certificates and Trustees' Memoranda for drawing the County Fund apportionment will, when ready for distribution, be deposited directly with the Treasurers of the respective Municipalities.

Provincial Grants to Teachers of Halifax County will be paid by the Inspector on the 19th and 26th May. Orders should be presented at those dates.

THE INSPECTORS OF SCHOOLS for Districts No. 2 and 10, report a great demand for teachers for the ensuing term, especially for those of the second and third classes (Grades C and D). The addresses of Inspectors are given above, and teachers in search of schools would do well to correspond without delay.

On receipt of this Journal the Secretary of Trustees will at once inform the Teacher of its receipt and place it at his disposal for reference.