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NOVA SCOTIA

OCTOBER, 1916.



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PROVINCIAL HIGH SCHOOLS.

EXAMINATION QUESTIONS, JUNE, 1916.

County Academy Entrance - - - - - (Grade VIII).

(See Comments and Regulations of Council of Public Instruction No. 67-75, and No 222 Journal of Education, April, 1916, page 121).

ENGLISH LANGUAGE.—VIII.

9 to 11 a. m., Thursday, 29 June, 1916.

1. Tell briefly what you know of "Scrooge's Christmas;" "The Great Northern Diver;" "The Archery Contest."
2. Write from memory not less than ten lines of poetry from the year's reading, with special attention to punctuation, capital letters, good form, etc.
3. In the following sentences, substitute better words for those in *italics*, giving your reason for the change.
 - (a) The *whole* of the stupid boys struggle to answer this.
 - (b) A *lot* of men came to town to see the circus.
 - (c) The *majority* of the news is unreliable.
 - (d) The doctor had to take off the *balance* of his arm.
 - (e) Newton *invented* the law of gravitation.
 - (f) He is *learning* me to ride a bicycle.
 - (g) He says he cannot *except* the invitation.
 - (h) I *expect* you feel tired after your walk.
 - (i) He writes *plainer* than he once did.
 - (j) Speak *slow*; we cannot hear every word.
4. Give the principal parts of the following verbs; put, set, buy, arise, drink, lie, shine. Give the feminine of ram; Earl; man-servant; executor; duke.
5. Write a full note on mood of the verb, giving examples.
6. Write an account of "Nova Scotia Schools Recruiting Day" as observed in your school; Or, write a short account of "Why Great Britain is at War."
7. Analyze the following sentences;
 - (a) *Never* to the bow that bends,
Comes the *arrow that it* sends.
 - (b) Hearts *that* once beat high for *praise*.
Now feel *that* praise no more.
8. Parse the *italicized* words in the above.
9. Dictation and spelling exercise.

DRAWING AND BOOKKEEPING.—VIII.**2.00 to 3.30 p. m., Thursday, 29 June, 1916.**

1. The four sides of a field are in order, 234, 305, 356 and 400 feet. If the diagonal drawn from the angle made by the two shortest sides is 456, find the length of the other diagonal, the angles of the quadrilateral, and its area.
2. Draw forms of 4 shapes of common leaves, and name them.
3. Draw a flower, bird, insect or tree from memory and name it.
4. Draw any piece of school apparatus, or group of models, or a landscape, or a country road.

[The following Technical Drawing Questions can be taken for any *three* of the above.]

- (a) Draw a plan and section of a "Shaft Key," $4' \times \frac{5}{8}'' \times \frac{1}{2}''$. Full size.
- (b) Draw half-size, development of a two-piece, 90° stove pipe elbow, $4'$ in diameter.
5. Write out in your best style a form of Promissory Note.
6. Tell what you know about Bookkeeping, or about different kinds of Bookkeeping, and the advantage to every one of knowing how to keep accounts.
7. Give a sample of the entries in the different books.
8. Explain the terms:—Discount, Days of Grace, Debit, Bills Receivable, Account Current.

GEOGRAPHY AND HISTORY.—VIII.**3.30 to 5.00 p. m., Thursday, 29 June, 1916.**

(Only *three* questions in History, and *three* in Geography to be answered).

1. Write a full note on Sir Charles Tupper, the part he took in the affairs of Nova Scotia and Canada.
2. "Pitt was determined to wrest Canada from the French." Tell what you know of the outcome.
3. Tell as fully as possible what you know of any *two* of the following:—"The Boer War;" "The War of 1812;" "The Great War of 1914;" "The Crimean War."
4. Give the dates of the following:—
 - (a) First Assembly in Nova Scotia.
 - (b) The Treaty of Paris.
 - (c) Port Royal Founded.
 - (d) Behring Sea Arbitration.
 - (e) Union of Upper and Lower Canada.
5. Tell what you know of the different Indian Tribes of Canada at the time of Champlain's rule.

6. Where and what are the following:—Gallipoli Peninsula; Ypres; Archangel; Lowestoft; Saloniki; Falkland Islands; Verdun;

7. Describe as fully as you can, giving climate, products, population, etc., any *one* of the following:—Belgium; Turkey in Asia; India; Russia.
8. Write short notes on the following:—Glacier; Dew; Tides; Longitude; Arctic Circle; Trade Winds; Zones.
9. Draw a map of the Bay of Fundy, locating the counties of Nova Scotia and New Brunswick bordering upon it.
10. Write a note on (a) the railways of Canada, and on (b) the ocean ports of Canada; so as to indicate what you have learned of the present time commerce and trade of Canada.

MATHEMATICS.—VIII.

9.00 to 11.00 a. m., Friday, 30 June, 1916.

1. Divide 987654321 by 860432. (Answer of no value if not correct).
2. Which is the greatest, which the least, and what is the sum of the following fractions: $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{4}{5}$, $\frac{1}{3}$.
3. Simplify $\frac{\frac{1}{2} - \frac{2}{6}}{1\frac{3}{4} - .125} \times 6.5$. Express the answer as a decimal and as a vulgar fraction.
4. A meter is 39.37 inches. How many kilometers in 10 miles?
5. A dealer buys goods for $17\frac{1}{2}\%$ less than he sells the goods for; He makes a profit of \$178.35. What was the cost of goods?
6. Find the simple interest on \$7300 at 5%, from January 28th, 1916, to April 9th, 1916, both days inclusive.
7. A walk is 7 rods long and 8 feet wide. Gravel is worth 75 cents a cubic yard. The gravel is laid on the walk to a depth of 9 inches. How much will it cost to cover the walk?
8. What is the value of £132 sterling in Canadian money? What the value in Sterling of \$132? What is $\frac{1}{4}$ of £928 7s 4d? What is 6 times £4. 3s. 7d. in Canadian Dollars?
9. A can do a piece of work in 6 days, B in 9 days, C in 7 days. How long will it take them, all working together to do $\frac{1}{3}$ of the piece of work. (Answer must be the exact fraction of a day).
10. When $a = 2$; $b = 3$.
Evaluate: (a) $4(b-a)(a^3+3b) - 2(3b^2 - a^3) + 2(a^2 + 2b^2)$
(b) $\sqrt{5(b+a)} + \sqrt{7(b^3 - a^3)} + 11$.

GENERAL KNOWLEDGE.—VIII.

2.00 to 3.30 p. m., Friday, 30 June, 1916.

(Ten questions only).

(A certificate for a full course in *Mechanic* or *Domestic* science for a year, may count as three questions; but 30 points can be given only for the highest possible excellence in the course, 15 being the value of a merely passable course. In other words the certificate of any such course shall be valued from 0 to 30, according to the evident excellence of the candidate's training. Candidate receiving values for such certificates can receive no value for the answering of questions below on the subject of such certificate. If they answer more than seven question below, they should get credit for the seven highest values. Questions 2 and 8 must be answered by all).

1. Indicate with drawings any work which you learned to do with tools; *or*, household work, such as sewing, cooking, gardening, etc. Describe the circumstances, whether at home or in school, under which you learned to do such work; *or*, present a certificate of a full course as indicated in the paragraph above.

2. What kind of physical exercises have you been taking in school? Have you been a member of the Boys' Scouts, or Guides, or Church Brigades, or the like?

3. Write in any notation, the music of the National Anthem.

4. Give a summary of one of your more interesting Nature Study lessons.

5. Tell what you remember about the times when the spring flowers and birds first appear.

6. What do you know about Nova Scotia fish or fisheries? or school or home gardens?

7. What kinds of stones do you know? Where do they come from? What uses are made of some kinds. *Or*, What do you know about a potato; *or*, about Carbon dioxide?

8. Why do people smoke? What are your views on the habit?

9. What instruction in good manners has been given in your school so far as you remember?

10. Why, do you think, was a schools' recruiting day appointed? Why should we think about so horrid a thing as war?

[*Technical Course Questions* which may be substituted for Nos. 4, 5, 6, 7 above]

(a) Tell what you know of the gas that causes explosions in a coal mine.

(b) Describe how a coal mine is ventilated.

(c) What do you know about the structure of a pump?

(d) What "Mechanical Powers" have you examined that would enable you to raise a heavier weight than you could lift? Describe one.

PROVINCIAL HIGH SCHOOL EXAMINATIONS.

[For regulations and syllabus see pages 121 to 128 Journal of Education, April, 1916].

GRADE IX.

ENGLISH.—IX.

9 to 11 a. m., Monday, 26 June, 1916.

1. Put in your own words, in good prose form, the story of "The Parting of Marmion and Douglas;" Or, "The Legend Beautiful."
2. Who were the following: "The Dauntless Knight;" "Barbara Frietchie;" "Mrs. Malaprop;" "Mr. Thornhill"? Describe briefly any *one* of the above characters.
3. Write ten lines of poetry from the year's reading, indicating the scansion.
4. Write a note on the different punctuation marks; illustrate by a *paragraph* with at least four of the punctuation marks properly used.
5. (a) Define strong verb; auxiliary verb; gerund; case; declension. (b) What are the principal enlargements of the subject?
6. Write a letter to a clergyman, asking for a certificate of good character. (Use fictitious names and places, including your own name and address).
7. Analyze the following, and parse words in *italics*
Our deeds *shall travel* with us *from afar*,
And *what* we have been makes *us* what we are.
8. Explain as fully as you can, with examples from your Reader: (a) "seeing mental pictures," (b) "final stress," (c) "emphasis thru repetition."

FRENCH.—IX.

3 to 5 p. m., Monday, 26 June, 1916.

1. (a) Translate: En voyant ce pauvre taureau à demi étranglé, Pepin fut pris de pitié. Il sauta dans l'arène et, tirant son épée, il tua le lion d'un seul coup. Cet acte de courage frappa tout le monde d'étonnement et d'admiration, et les Seigneurs ne questionnèrent plus son droit d'être leur roi.
(b) *Ce pauvre homme.* Write this sentence in the plural. Give the feminine of *ce*.
2. (a) *Fut.* Write down the Present Indicative and the Future of this verb.
(b) Explain the agreement of the past participle of *avoir*, translating for examples: What pretty flowers! Where did you buy them? I (have) bought them at the market this morning.

3. (a) Translate: Le général lui dit d'un ton brusque: Nous autres Français, nous ne cherchons au service que l'honneur; mais vous, vous ne courez qu'après l'argent. Mon général, répliqua l'officier, chacun court après ce qui lui manque.
- (b) *Lui dit.* Plural of *lui*. Give a list of personal pronoun *Objects*; which is their position in the sentence? Translate; Here is a pen; I give it to him.
4. (a) In what case is *de* alone used in *partitive* construction? Give two illustrations. Translate: Have you any friends? Yes I have some.
- (b) How do you form the *Comparative* and the *Superlative* of adjectives? Translate for examples; John is taller than his brother. The rose is the most beautiful of the flowers. Mention *irregular* forms of comparison.
5. (a) Translate: Cet homme extraordinaire s'appelait Milon, et il était célèbre par sa force prodigieuse. Un jour il prit sur ses épaules un boeuf énorme, et l'emporta ainsi à une grande distance. Puis il tua l'animal d'un seul coup de poing.
- (b) *Puis il tua l'animal.* Write this sentence in the plural.
6. (a) What is the agreement of the past participle of *intransitive verbs* conjugated with *être*. Translate: Have your cousins (f) arrived? My aunt was born and she (has) died in this city.
- (b) Mention the *disjunctive* personal pronouns, and translate: Who is there? They (f). I am going with them (m). Is this gentleman your French teacher? Yes, it is he.
7. (a) Translate: A la fin, cependant, je vis paraître, à ma grande satisfaction, un garçon de ferme qui nous apportait un panier de provisions. Je l'ouvris, et avec quel plaisir trouvai-je des tartines de beurre. Cette fois j'en pris ma part.
- (b) Write the *feminine* of the adjectives: *grand, beau, long, blanc, heureux, sec.*
8. (a) Translate: Chaque individu aime à parler de son état et de ce qu'il affectionne le plus. Les personnes vertueuses ne parlent que de ce qui est bien, tandis que les méchants, au contraire, se trahissent presque toujours par leurs mauvais propos.
- (b) Write down the *feminine* and the *plural* of the *possessive adjectives*. Translate: Their books are not here. Have you my ink and my pen
- (c) Write down the names, in French, of the days of the week.

DRAWING.—IX.

9 to 11 a. m., Tuesday, 27 June, 1916.

(Any eight questions to be answered).

1. A B C D is a field. A B = 222 feet, B C = 154 feet, C D = 334 feet, A D = 260 feet, B D = 190 feet. Draw the field and construct a parallelogram equal in area to your drawing. Find the area of the parallelogram.

2. A, B and C are pine trees in a level country. A is one mile west, and 2.5 miles north of B. C is 2.5 miles west, and 4 miles south of B. Plot these points. Find the distance between the trees, and the direction of C from A.

3. A man on the ground observes the angle of elevation of the top of a barn to be 45° , and that of a windmill 12 feet high on the top of the barn to be 50° . How high is the barn, and how far from the barn is the man standing?
4. An automobile runs 60 miles, turns thru an angle of 45° to the left, goes 10 miles, turns 90° to the left, and goes 20 miles further. How far is it from the starting point?
5. C is a point $1\frac{1}{2}''$ above the H. P. and $2''$ in front of the V. P. Find the distance of C from the ground line both by scale and by calculation.
6. Find the distance between the points (6, 3) and (-3, -9).
7. Give definitions of the terms rhombus, decagon, vertical angle, abscissa, graph, ground line, representative fraction.
8. In 1910 the Mayflower was first seen in the following counties at the following dates:—Guysboro, April 24; Cumberland, April 21; Colchester, April 16, Pictou, April 17, Antigonish, April 27; Richmond, April 21; Cape Breton, April 22; Inverness, April 26; and Victoria, April 27. Draw a diagram to show these observations.
9. Draw a plate containing a potato, a carrot, and an onion.
10. Draw a sketch of a boy in the act of climbing a tree.
11. Draw a house with some maple and elm trees planted about it.
12. Give the name and make a drawing of any flower you have studied in your nature work during the month of May.
13. Make a drawing of a lobed leaf or any other simple object as it would appear in clay modelling or wood carving.
14. Name the primary and secondary colors.
15. Make an outline map of the county in which you live, showing its principal physical features.
16. Make a drawing of any animal you have studied in your nature work, giving its name.

GEOGRAPHY.—IX.

3 to 5 p. m., Tuesday, 27 June, 1916.

1. Name the Plant Zones, and give the names of the typical plants grown in each Zone. To which of these Zones does Nova Scotia belong? *Or*, Draw a map of Nova Scotia locating the Forest areas, Mineral Lands, Chief Harbors, and Lines of Railway.
2. Give the area, population, Leading Industries, Chief Exports and Imports, and eight of the Largest Cities in the British Isles. *Or*, Name the British Possessions in Asia. Name six of the Largest Cities in Asia, and give a brief history of India.
3. Name the chief exports of Canada, and give the value of each. Name and locate the chief Commercial routes in the Dominion. Name the Capitals of the Provinces of Canada, and five of the larger Commercial Cities. *Or*, Name the different European powers engaged in the present war on the side of the Allies. Give the Capital and population of each.

4. Name the six political divisions of the British West Indies. Give a brief description of each, including the area, population, chief towns, exports and imports. *Or*, Draw a political map of Africa. Locate the Colonies in Africa belonging to the European powers. Indicate any political changes that have taken place in any of these Colonies since the beginning of the present war.

5. In what part of Canada, do we have the Longest Continuous Sunshine during the year. In what part of Canada is the climate, moderated by prevailing winds and sea breezes. Name places in Canada in the same latitude as the following places in Europe: (a) Florence, (b) Paris (c) London, (d) Edinburgh. *Or*, Name and describe the chief Rivers, and Commercial Cities of South America.

6. Give the boundaries, Chief Products, Population, and form of Government of any *three* of the following countries; Brazil, Spain, China, Egypt. *Or*, Write a note on Nova Scotia under the following headings; Highways of Trade, Ocean Transportation, Industries, Exports.

7. Write a brief outline of the Geography of Japan, from the following heads: Physical Features, Chief Products, Population, Chief Cities, Form of Government. *Or*, Name the influences that determine the climate of a country.

8. Describe the method of finding the latitude for places in the Northern Hemisphere. *Or*, Explain the formation of dew, and state the conditions most favorable for its formation.

ALGEBRA.—IX.

9 to 11 a. m., Wednesday, 28 June, 1916.

1. Multiply $\frac{2}{3}x^2 + \frac{3}{2}a^2 - \frac{1}{2}ax$ by $\frac{2}{3}ax + \frac{2}{3}a^2 + \frac{1}{3}x^2$.

2. Find the value of:

$$5(a-b) - 2 \left\{ 3a - (a+b) \right\} + 7 \left\{ (a-2b) - (5a-2b) \right\}, \text{ when } a = -\frac{1}{2}b.$$

3. Solve $\frac{1}{14} \left(3x + \frac{11}{2} \right) - \frac{1}{7} \left(4x - 2\frac{2}{3} \right) = \frac{1}{2} (5x - 1)$.

4. Solve $15 - \frac{x+.75}{.125} = \frac{.25-x}{.25}$

5. (a) A person paid a bill of \$15.25 with quarters and half-dollars, and gave 51 pieces of money altogether. How many of each kind were there? (b) Find the radius of a sphere whose surface is $38\frac{1}{2}$ square feet.

6. Solve the equations: $\frac{3}{x} + \frac{5}{y} = \frac{8}{15}$
 $9y - 22x = \frac{3xy}{25}$

7. Solve the equations: $2x - 3y + 4z = 4$
 $3x + 5y - 7z = 12$
 $5x - y - 8z = 5$

8. A family, consisting of three adults and five children, spends in food £1. 17s. 6d. a week. Distress, however, comes, when they can afford only £1 per week, and the food of each adult is diminished by one-half, and of each child by one-third. Find the cost per week of an adult and of a child.

SCIENCE.—IX.

3 to 5 p. m., Wednesday, 28 June, 1916.

Four questions in Botany must be answered. Eight questions constitute a full Paper.

[N. B. Give description in your own words, not as tho you had learned them by rote from a book, which you might do without any real knowledge of the subject. Any description of plant o of experiment in physics should be given in a manner suitable to your grade, not merely in such a way as might be possible in a lower grade. Good drawings obtain extra marks, but do not take the place of verbal description, tho they are likely to make the verbal description easier than it otherwise would be. Each question is intended to test the candidate's knowledge, hence the same description should not be given in answer to two questions, as credit will be given only once. Mark each question distinctly at the beginning (not half way down). Keep each part of a question quite distinct, and give such headings as will let the examiner know just what you are describing. For instance, in the first question give the name of the plant very distinctly, before the description. Read each question very carefully before attempting to answer it. Try to make sure of what you mean to say, or otherwise you are apt to write something without meaning to anybody.]

Botany.

1. Describe the whole plant, root, stem, leaf, flower and fruit of any one of the following:—Pigeon Berry, Spring Beauty, Rhodora, Mayflower, Star Flower, Butter and Eggs; Or, Describe in general the *stem* of each of the following: Corn, Strawberry, Turnip, Sweet Pea, Potato, Couch-grass, Bean, Spruce.
2. Give the distinguishing characteristics, preferably with drawings, of the Pea family (Pea, Clover, Vetch) Or, of the Rose family (Strawberry, Potentilla, Hawthorn, Apple) Or of the Lily family (Trillium, Dog-toothed Violet, Clintonia); Or Discuss as fully as you can what is meant by Gymnosperms.
3. What is a bud? How is it protected? What is its position? Or, Write a short account of dependent plants.
4. Tell what you can about the form, or position, or structure of leaves; Or, tell as much as you have time for, of what you have learned about plants, by working in the garden or field at home, or in the school garden, or in experiments done at school.

Physics.

1. What is meant by specific gravity? If you were given a piece of iron, how could you find out its specific gravity?
2. What is a barometer? How could one be made? Why is its height less on some days than on others? Does it rise or fall if carried up a hill? Why?
3. What is meant by *conduction* of heat, and by *convection* of heat? Give examples. By which means is a room heated to the greater extent— By what other means is a room heated— (This last means can be noticed best in front of and open fire).
4. Describe any experiment in sound, or light, or electricity; explaining what it is meant to prove, and how it does so. (The simpler the experiment, the more complete must be your answer).

Agriculture.

1. What do you know about the care and feeding of farm animals; Or, about the rearing and feeding of chickens?
2. Of what substances does soil consist? What things are necessary in a fertile soil? Why are fertilizers used, and what are the common fertilizers?
3. What is meant by "Rotation of crops?" Give some reasons for rotating crops. Give examples of rotation.
4. Give examples of the use of levers upon a farm, showing how the principle of the lever applies. (One example is a wheelbarrow. Explain how, and give other illustrations).

LATIN.—IX.

9 to 11 a. m., Thursday, 29 June, 1916.

1. Decline together *fortis miles*, and *longa hiems*. Note peculiarity in declension of *unus*.
Compare *superus*. How do you translate *summus mons*.
2. Explain the statement that "gender in Latin has certain peculiarities not found in English." Give the rules for *Grammatical Gender* applying to nouns of the First and Second Declensions respectively.
3. "There are four ways of forming the perfect tense in Latin." State these and illustrate each with two verbs.
4. Explain the two methods used in Latin to express Comparison. Translate in two ways: The daughter is better than the son.
5. Write brief sentences illustrating: (1) Ablative of Agency: (2) Ablative of Means or Instrument: (3) Time when: (4) Time how long.
6. Translate into English: (1) In novissimum agmen meridie impetus factus erat. (2) Locum muro viginti tres pedes alto muniunt. (3) Rei publicae causa impetum sustinebimus. (4) Nocte ad flumen Rhenum contendit.
7. Translate into English: (1) Tum Horatius a Romanis incolumis ad castra reductus est. (2) Ex nuntiis litterisque magnitudinem periculi cognoverant. (3) Ex equis ad pedes desiluerunt. (4) Non de victoria desperamus.
8. Translate into Latin: (1) He gave the plunder to the cavalry. (2) He ordered all the Senate to assemble. (3) He speaks more freely and boldly. (4) Some counsels are useful for the state (*res publica*); others dangerous. (5) In the third year of the war they had seized the island.

ARITHMETIC.—IX.

3 to 5 p. m., Thursday, 29 June, 1916.

1. Write in one expression and simplify: The sum of $9\frac{3}{8}$ and $17\frac{5}{7}$ multiplied by the product of $1\frac{1}{16}$ and $2\frac{1}{2}$.
2. Find the side of a square field three acres larger than one which measures 91 yd. square.
3. How many barrels of lime will be required to plaster the walls and ceiling of a hall 40 ft. long, 10 ft. 6 in. high, and 22 ft. wide, if it takes $3\frac{1}{4}$ barrels of lime for 100 sq. yd.?
4. A dealer bought 25 boxes of oranges at \$3.50 per box of 144 each. In all he found 120 decayed ones. At what price per dozen must he sell the remainder to gain 25 % of the total cost?
5. A farmer has a herd of 12 dairy cows that average 22 lb. each of milk per day. The milk tests 3.8% butter-fat which is worth 28 cents per pound. What is the daily income from the herd?
6. Which is better, and by how much, on a purchase of \$2340 worth of goods, a wholesale discount of 25% with a cash discount of 10%, or a single discount of $33\frac{1}{3}$ %?

7. What is the duty, in Canadian currency, at six cents per pound, and 25% *ad valorem* on woollens from England weighing 840 lb.; tare 3%, and invoiced at £756. 17s. 6d.?

8. What principal will give \$23.10 interest at 5% $\frac{1}{4}$ from April 1, 1894 to Jan. 18, 1895?

GRADE X.

GERMAN.—X.

9 to 11 a. m., Saturday, 24 June, 1916.

1. (a) Translate: Der berühmte General Wallenstein pflegte als Knabe mit seinen Schulkameraden Soldat zu spielen. Einmal sagte Jemand zu ihm: Du benimmst dich, als wenn du ein Fürst wärst." "Was nicht ist," antwortete der stolze Knabe, "das kann noch werden."
 (b) Ist. Write down the Present Indicative and the Imperfect of this verb. Translate: The sons of our friend are young. We were in the rooms.
2. (a) *Als wenn du ein Fürst wärst.* Account for the position of *wärst*.
 (b) Indicate the position of the *verb* in the *normal* and in the *inverted* order, and translate for examples: We lay the books upon the table. Tomorrow we shall have a holiday.
3. (a) Translate: Einen kleinen Trupp deutscher Grenadiere, die eben Sturm gelaufen hatten, fragte ein heransprengender Offizier verwundert: "Wo ist euer Bataillon?" "Wir sind das Bataillon," war die schlichte Antwort. Die andern sind alle getötet worden.
 (b) Write down the Indicative Present and the Imperfect of *hatten* and of *sind*.
4. (a) Decline in the 4 cases singular and plural: dieser grosse Baum; *eine schöne Blume*.
 (b) Give the Comparative and the Superlative of: *schön, alt, gut, viel*. Translate: We shall soon have the most beautiful weather These are the best books I have.
5. (a) Translate: Ein deutscher Soldat, der auf Vorposten stand, wurde in einer dunkeln Nacht unversehens von dem Feinde überfallen, entwaffnet und gefangen genommen. Sie nahmen ihn in die Mitte, richteten die Bajonette auf ihn und geboten ihm, sie sogleich auf das Lager zuzuführen.
 (b) The preposition *in* in extract 5 governs two different cases. Explain, and mention the other prepositions of the same class.
6. (a) Write the Present Indicative and the Conditional of *werden*.
 (b) Translate: We shall have a great deal of pleasure to-morrow. The soldiers ride into the town. Yesterday we should have had more pleasure if we had had more time.

7. (a) Translate: Eines Tages sass nicht weit von uns ein Fremder, der durch sein eigentümliches Haar auffiel. Wir stritten darüber, ob er eine Perücke trage oder nicht. Da man nicht darüber einig wurde, schlugen zwei von uns eine Wette um zwei Flaschen Champagner vor.
- (b) Explain the position of *auffiel*. Write the sentence: "Da man nicht darüber einig wurde" in the *Normal order*. Fully account for the word *vor* (last word in the extract). Give the German names of the days of the week
8. (a) Translate: "Nun Kamerad! Behaupten Sie noch, dass die Heringe an Sträuchern wachsen?" Treuherzig erwiderte der Örtreicher; "Heringe? Ich meinte ja gar nicht die Heringe: ich meinte die Kapern." "Und doch habt ihr einen Zweikampf ausgefochten!" rufen alle Umstehenden.
- (b) Distinguish between: *nicht*, *nein* and *kein*, illustrating each form with an example.
- (c) Translate: Who are these gentlemen? What have you written? What kind of book is that. I shall not go home this evening.

ENGLISH.—X.

9 to 11 a. m., Monday, 26 June, 1916.

- Narrate the events described in the extract entitled "Shipwrecked."
 - Give a brief description of "Cranford Society."
 - Write a short note on each of the following:—(a) "The Wel of St. Keyne." (b) "Barbara Frietchie." (c) "Rosabelle."
 - Mention the five parts (including subdivisions) of which a business letter should consist. Write a short letter of your own by way of illustration. How does a "friendly" letter differ from a business one?
 - What are the three cardinal qualities of "Style" in "Description?" State clearly what is meant by each.
 - Define "Mood." What are the three moods properly so called? Explain clearly the use of each.
 - Mention four verbs which are followed by two objects. What change takes place when these verbs are used in the passive voice? Illustrate by a short sentence. What is meant by a "cognate" object? Give an example.
 - Narrate the circumstances which led to Silas Marner leaving Lantern Yard for Raveloe. Or, Describe what occurred at the "Rainbow" after Silas Marner arrived there.
- Note.**—In marking the answers to question "eight," special attention will be paid to quality of composition.

GREEK.—X.

11 a. m. to 1 p. m., Monday, 26 June, 1916.

1. Decline in all numbers: (1) *νεανίας, γέρων, ἀνήρ*: (2) ἡ αὐτῆ γέφυρα and αὐτῆ ἡ γέφυρα.
2. (1) Distinguish between the primary and secondary tenses of a Greek verb. Write these respective forms as found in *λύω*; (2) What is meant by augment in general? Explain different modes of formation. Write first person imperfect indicative of *τάττω, ἀρπάζω, ὀφείλω*.
3. (1) Give the principal parts of *μένω, λείπω, καλέω, φεύγω, ἔχω, ἄγω, ἀκούω, δοκέω, ἐλαύνω*.
(2) What is meant by a deponent verb? Give the principal parts of *βούλομαι* and *ἡγέομαι*.
4. Translate the following sentences, and explain the construction of the following words as respectively occurring in them: *ἡμέραν, ἡμέρα, ἡμέρας*: (1) *διὰ τοῦτο ἔμενον ἡμέραν ἐν τῷ πεδίῳ*: (2) *ταύτῃ ἡμέρᾳ ἐπορεύοντο οἴκαδε*: (3) *ταῦτα τῆς ἡμέρας ἐγένετο* (happened).
5. Give as minute a classification as you can of the prepositions based on the case or cases which they govern.
6. Translate into English: (1) *οἱ στρατιῶται τὸν ἄνθρωπον ἤχρισαν* (from *ἄγω*) *πρὸς Κῦρον*; (2) *ἐπολέμει τοῖς Θραξῖ καὶ κατὰ γῆν καὶ κατὰ θάλατταν*: (3) *εὐθὺς δὲ καὶ ὑμεῖς ἐμὲ ἐπαινέσετε, ἢ (οἱ) οὐκέτι ἐγὼ Κῦρος ἐμι*: (4) *ὑπώπτεον γὰρ ἦδη ἐπὶ Ἀρταξέρξην τὸν στόλον εἶναι*.
7. Translate into Greek: (1) They were crossing the river on foot. (2) The soldiers had been left. (3) He sent for the general and the satrap. (4) But since you are not willing to obey, I also will follow with you.
8. Translate into Greek: (1) By the gods I shall not pursue them nor do them any harm. (2) They cause fear to the horses by their shouting. (3) They said that Cyrus was dead. (4) Among the Greeks were excellent (*ἀγαθοί*) orators.

GEOMETRY.—X.

9 to 11 a. m., Tuesday, 27 June, 1916.

1. If two triangles have two sides of the one equal to two sides of the other, each to each, and the angles included by those sides equal, then the triangles are equal in all respects.
2. If a straight line cuts two parallel straight lines, it makes (1) The alternate angles equal to one another; (2) The exterior angle equal to the interior opposite angle on the same side of the cutting line: (3) The two interior angles on the same side together equal to two right angles.
3. Prove that the bisectors of the angles of a triangle are concurrent.
4. Use the properties of an equilateral triangle to trisect a given straight line.
5. On a given base construct a triangle of given altitude, having its vertex on a given straight line.

6. Show that equal and parallel lines have equal projections on any other straight line.

7. A yacht sailing due East changes her course successively by 63° , by 78° , by 119° , and by 64° , with a view to sailing round an island. What further change must be made to set her once more on an easterly course?

8. Prove that the straight lines which join the middle points of the opposite sides of any quadrilateral, bisect one another.

ENGLISH HISTORY.—X.

3 to 5 p. m., Tuesday, 27 June, 1916.

1. Give causes, principal events and results of the "Seven Years' War," or, the "World War of 1914."

2. Write notes on the following:—Court of Star Chamber, Habeas Corpus Act, The Great Plague and The Great Charter.

3. Sketch the career of (a) the Duke of Marlborough, (b) Daniel O'Connell.

4. Tell what you know of (a) Reform Bill of 1832, (b) Petition of Right, (c) Test Act.

5. Write a note on the literature of the Stuart period.

7. Give fully the stages in the "passing of a bill," and explain what is meant by the Governor-General "reserving" a bill.

7. (a) How is the number of members in the House of Commons determined?
(b) What is meant by Common Law and Statute Law?

8. Explain;—Consolidated Fund, Excise and Customs Duties, Mint.

ALGEBRA.—X.

9 a. m. to 11 a. m., Wednesday, 28 June, 1916.

1. Find the cube root of $8a^6 + 12a^5 - 30a^4 - 35a^3 + 45a^2 + 27a - 27$.

2. Find, by factoring, the lowest common multiple of the following expressions:

$$\begin{aligned} &6ax^2 + 7a^2x^2 - 3a^2x \\ &3a^2x^2 + 14a^2x - 5a^4 \\ &6x^2 + 39ax + 45a^2 \end{aligned}$$

3. Simplify $\frac{3}{8(1-x)} + \frac{1}{8(1+x)} - \frac{1-x}{4(1+x^2)} - \frac{3}{4(x^2-1)}$

4. Simplify $a + \frac{b-a}{1+ab} + \frac{x+y}{1-xy} - y$
 $\frac{1}{1 - \frac{a(b-a)}{1+ab}} + \frac{1-xy}{1 + \frac{y(x+y)}{1-xy}}$

5. Solve $\frac{x+5}{x+4} - \frac{x-6}{x-7} = \frac{x-4}{x-5} - \frac{x-15}{x-16}$

6. What is the property of a person whose income is £1140, when one-twelfth of it is invested at 2 per cent., one-half at 3 per cent., one-third at $4\frac{1}{2}$ per cent., and the remainder pays him no dividend?

7. Solve $\frac{1}{2x-5a} + \frac{5}{2x-a} = \frac{2}{a}$

8. (a) Solve the equation $x^3 - 37x - 84 = 0$, having given one root $x = -3$.
 (b) Solve $x^2 (19 + x^2) = 216$.

CHEMISTRY.—X.

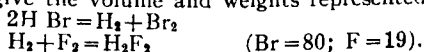
3 to 5 p. m., Wednesday, 28 June, 1916.

(N. B.—Formulae are to be used only for a definite weight or volume, not as a kind of shorthand for the name of a substance, but when an action is described, give the equation if you can. The same answer is not to be given to two questions. It will be counted only once. Illustrative drawings, even if very simple, are usually more than worth the time they take in making. Before beginning to answer a question, read it very carefully thruout. Spend some time in thinking out what you wish to say, and then write what you mean. In this way your answers will be more concise and definite, and worth higher marks than if you write thoughtlessly).

1. Give a series of experiments with *any one* of the following substances either alone or with other substances; iodine, *or* hydrogen sulphide, *or* nitric oxide, *or* potassium chlorate, *or* ammonia, *or* carbon dioxide.

(Do not describe the making of any of these substances, but start with the substance ready made. The number of experiments you should give depends upon the substance you choose. In some cases there are a greater number of common experiments than in others. Show how well you understand the experiments you describe. This question should take the most time of any in answering, and will give the examiner a fairly good idea of how well you have studied the subject during the term).

2. Assuming that the following equations are correct, and that all the substances are gases, give the volume and weights represented:



[The answer to the second part will only require you to fill in the blanks with the proper numbers: grams (—liters) of hydrogen uniting with —grams (—liters) of fluorine, give —grams (—liters) of hydrofluoric acid; and the answer to the first is very similar].

3. Suppose it were true, which it is not, that four grams of hydrogen uniting with 142 grams of chlorine (Cl=35.5) gave 22.412 liters of hydrochloric acid, write the equation for the reaction, telling what volumes of hydrogen and chlorine are represented as taking part; *Or*, Describe the preparation and properties of nitrous oxide, *or* of ammonia, *or* of carbon monoxide, *or* of acetylene.

4. Write equations for the action of (a) hydrochloric acid on caustic soda; (b) nitric acid on caustic potash; (c) sulphuric acid on zinc; (d) sulphuric acid on sodium chloride; (e) hydrochloric acid on manganese dioxide.

5. Write a short account of the atomic theory; *or* state the law of reciprocal proportions; *or* describe with a drawing how a strong solution of hydrochloric acid or ammonia is made.

6. What is meant by the termination:—ous, in the name of a chemical compound? Each of the following formulae represents a compound whose name ends in *ous* or *ic*. Those formulae that are alike differ only in name by the termination, as in these two: H_2SO_4 is sulphuric acid; H_2SO_3 is sulphurous acid. Give the names of the following: N_2O and NO , Hg_2Cl_2 and Hg Cl_2 , Fe_2O_3 and Fe O , H NO_2 and H NO , As_2S_3 and As_2S_5 .

7. Give an experiment by which nitrous oxide can be proved to contain nitrogen; *or* mercuric oxide to contain mercury and oxygen; *or* ammonia to contain hydrogen.

8. Write a short essay on any chemical subject you choose, that you have not written about in any of the other questions.

LATIN.—X.

9 to 11 a. m., Thursday, 29 June, 1916.

1. Decline together: *id genus, haec legio, idem iter, eadem mulier*. Compare *magnopere, parum, bene, male, prope*.

2. (a) Name the four Latin words generally corresponding to the English *and*. Distinguish them as to their respective force and use. (b) Write a note on the construction known as the Genitive or Ablative of Quality.

3. (1) Classify the use of the Accusative case under six heads, and give illustrations under each heading: or (2) Treat the use of the Ablative case in a similar way, under nine heads.

Do not attempt answers to both (1) and (2).

4. Inflect in full the present indicative of each of the following verbs, *volo, nolo, malo, eo*.

Explain the frequent use in Latin of the construction known as the Ablative Absolute.

5. Translate into Latin: (1) He ordered the place to be fortified more carefully. (2) When Caesar is absent, they will attack the camp. (3) He wrote that for this reason he had said nothing. (4) They brought help to us when in distress (*laboro*). (5) He advises the Centurions not to advance the standards against the enemy.

6. Translate into English: (1) *Magnam partem equitatus misit quae regem insequeretur*. (2) *Arbitror occasionem non amittendam esse*. (3) *Sperat prope neminem ex pugna excessurum esse*. (4) *Docet ingenti magnitudine corporum Germanos esse et incredibili virtute*.

7. Translate into English: (1) *Videtis quanta sit magnitudo fluctuum*. (2) *Intellegebat qua de causa ea dicerent*. (3) *Quid ageretur deferre nolle videbantur*. (4) *Hac de causa mihi Rhenus est transeundus*.

8. Translate into Latin: (1) I remember that he was a most faithful friend. (2) You have been useful both to me and to the republic. (3) (When) fighting most bravely he was severely wounded. (4) They show what things had been said concerning them in the council of the Gauls.

FRENCH.—X.

3 to 5 p. m., Monday, 26 June, 1916.

1. (a) Translate: *Après la mort de mes parents, que je perdais, hélas! de bonne heure, il m'avait recueilli chez lui. Je me sens ému, lorsque je songe à l'affection qu'il me témoignait. Je partageais les travaux et les jeux de son fils Hans, qui avait juste mon âge, treize ans.*

(b) *Que je perdais*. Account for *que*. The same word may be used as an interrogative pronoun, and as a conjunction. Write two sentences in illustration.

2. (a) How do you express *what?* as a subject. Translate: What is making that noise? What has fallen?

- (b) Distinguish between *quel* and *lequel* giving sentences in illustration. The relative pronoun *whose* is differently expressed in the following sentences. Translate: The lady whose daughter is at my mother's. The neighbours with whose child we often play.
3. (a) Translate: *Rappelle-toi, mon fils, qu'avant de censurer autrui, il est à propos d'acquérir de l'expérience. Ceux-là seuls ont le droit de blâmer, qui se sont signalés par l'esprit, la prévoyance, le courage. Je te parle ainsi pour ton bien. Séche tes yeux et embrasse-moi.*
- (b) *Rappelle-toi.* Write down the Present Indicative of this reflex. verb. Translate: We always shake hands when we meet (each other).
4. (a) Explain the agreement of the *past participle* of *reflexive* verbs, and translate: My sisters have dressed (themselves). They have washed their hands.
- (b) Write down the days of the week in French. Translate: A week from to-day. A fortnight ago. How old are you? I was born on the fifteenth of May, 1873 (letters).
5. (a) *Pierrot.* Ah! Je n'ai pas été longtemps dehors; la pluie est venue bien à propos. J'avais peur qu'on ne commençât le goûter sans moi. Heureusement je suis arrivé à temps. C'est qu'il doit y avoir de très bonnes choses.
- (b) *Commencé.* Account for the mood of this verb. Translate: I wish you to go with me.
6. (a) What is the agreement of the *Present Participle* after *en*, and when used as an *adjective*. Translate for examples. These books are very amusing. On rising I found that it was already nine o'clock.
- (b) How do you translate the English—*ing* after a preposition? Translate: One can't live without eating. I thank you for (de) showing me your library.
7. (a) Translate: *Ily a un train qui part de Charing Cross à dix heures du matin. Si cela vous va nous prendrons ce train-là. Nous arriverons ainsi à Paris à 6 heures du soir. J'ai déjà écrit à l'hôtel où j'étais descendu l'année dernière pour retenir deux chambres.*
- (b) Give principal parts of: *part, va, prendrons, retenir.*
8. (a) Translate: *Etant à Paris il nous faut faire une excursion à Versailles, où Louis XIV a construit un si magnifique Palais. Nous prendrons le tramway qui part du quai du Louvre. Assis sur l'impériale nous pourrions voir à notre aise le pays environnant.*
- (b) Write down the Present Indicative of *pourrions*, and the Future of *voir*.

GRADE XI.

GERMAN.—XI.

9 to 11 a. m., Saturday, 24 June, 1916.

1. (a) Translate: Friedrich Chopin setzte sich an das Instrument and löschte die Lichter aus. Er erzählte wie Räuber sich dem Hause nahten, wie sie auf Leitern durch das Fenster gestiegen, aber durch Unruhe im Hause verscheucht worden wären.
- (b) Write down the Infinitive and the Past Participle of: *setzte, löschte aus, wären*. Translate: He has promised to visit us in Berlin.
2. (a) Use *werden* to express the true *Passive*; translate: The city has been destroyed by the enemy. Distinguish between: Die Thüre wurde um acht Uhr geschlossen and Die Thüre war um acht Uhr geschlossen.
- (b) Translate: The house is being built. A physician must be sent for. I have been advised to go to London. That is easily understood. (reflex.).
3. (a) Translate: Die ganze Nacht hindurch arbeitete der Schmied, und wenn er so mit dem grossen Hammer das Eisen zusammenschlug, sprach er bei jedem Schlag: "Landgraf, werde hart! Landgraf, werde hart wie dies Eisen!"
- (b) Account for the position of the subject *der Schmied*, and for that of the verb *zusammenschlug*; write the Present Indicative of this verb.
4. (a) Distinguish between: compound *inseparable* and compound *separable* verbs; mention two verbs of each class, and write two sentences in illustration.
- (b) What position does the *separable* prefix assume: (a) in *principal* clauses. (b) in *dependent* clauses? Translate for examples: At what time does the sun rise? It grows dark when the sun sets.
5. (a) Translate: Es war als ob diese Ihränen des alten Invaliden wie heisse Tropfen dem Herrn aufs Herz fielen; so eilte er in diesem Augenblick auf den Invaliden zu, reichte dem erstaunten Alten ein Goldstück und sagte: Leih mir Eure Geige ein Stündchen.
- (b) Fielen. Give the Infinitive and the Past Participle of this verb, and write down the Present Indicative of it.
6. (a) How do *adverbial* and *subordinating* conjunctions affect the position of the verb. Translate for examples: It is raining, therefore I shall stay quietly at home. When I arrived yesterday, it was quite dark.
- (b) Give a list of the *pure* Conjunctions, and show, giving an example, that they do not change the position of the verb.
7. (a) Translate: Zweimal wird ihnen von dem Sieger Gnade angeboten, aber sie achten das Leben für nichts, wo es die Rettung des Vaterlandes gilt. So sterben sie alle, Mann für Mann, treu ihrer Pflicht und ihrem Fürsten.

- (b) Write down the Infinitive, the Past Participle and the 1st pers. sing. of the Imperfect of: *angeboten, gilt, sterben*. Translate: He died a fortnight ago.
- 8 (a) Translate: So waren drei Viertelstunden vergangen, da erschien ein grosser, alter Wolf am Thore, sah sich vorsichtig um, trat langsam ein, blickte misstrauisch nach allen Seiten, schlich hierhin und dorthin, blieb stehn und that, als wollte er wieder gehn.
- (b) Give the Infinitive of: *vergangen, erschien, trat ein, blieb stehn, that*. State the class to which each of these verbs belongs. Translate: My watch is not wound up. I have forgotten to wind it up. My friend is ill, therefore he cannot come.

FRENCH.—XI.

3 to 5 p. m., Monday, 26 June, 1916

1. (a) Translate: "Si je vous importunais, si... je vous gênais, parlez librement... je me retirerais; mais sachez que je vous suis tout dévoué; que, s'il est quelque bon office que je puisse vous rendre vous pouvez m'employer sans crainte."
- (b) *Sachez*. Give principal parts and the Present Indicative of this verb. Translate: You can't speak French without studying a great deal.
2. (a) When do you express "can" by *pouvoir* when by *savoir*? Translate: My sister can sing very well, but she is ill and can't sing this evening.
- (b) Give principal parts of: *devoir, aller, venir*. Translate: He is to speak to-night. You ought to have spoken of it.
3. (a) Translate: Lorsque j'entrai, les voyageurs étaient à table. Je jetai un coup d'oeil rapide et inquiet sur les convives; toutes les chaises se touchaient, et toutes étaient occupées, je n'avais pas de place!
- (b) Write the masculine singular and plural of *toutes*. Translate: Every (any) man will tell you it. These books, we have read them all. Everybody knows it.
4. (a) When is the relative pronoun "what" rendered by *ce qui*; when by *ce que*? Translate: This is what amuses me. That is what the postman has brought.
- (b) *Personne* and *rien* may be used without *ne* when? Translate: They will refuse to eat anything bad. Did anybody tease them? Nobody. When is *personne* masculine; when feminine?
5. (a) Translate: A minuit, on servit le souper, et, par couples, les danseurs passèrent dans la salle du buffet. Je m'y faufilai en palpitant, et, à peine entré, j'aperçus en belle place, au milieu de la table, les fameuses pêches envoyées par Chevet.
- (b) *Je m'y faufilai*. Account for the *y* in this clause. Translate: Have you thought of writing to him? I did not think of it.

6. (a) Write down the Present Subjunctive of *avoir* and of *être*. Translate: We must go to the dressmaker's today. I wish you to go with me.
- (b) Illustrate the use of the Infinitive: (1) after certain verbs; (2) after prepositions. Translate: He went away without speaking to us.
7. (a) Translate: Jean Vignol tombe dans une douloureuse rêverie. Il n'est pas tout à fait mort en lui, le poète qu'il a rêvé d'être, quand il était jeune. Voilà maintenant, qu'il se souvient, que c'est demain Noël et que, devant ce berceau, il songe à l'enfant qui dormait sur la paille d'or, dans l'étable de Beth-lém.
- (b) Give principal parts of: *se souvient* and the *future* of this reflexive verb.
- (c) Illustrate the difference between: *avant* and *devant*, both meaning *before*.
8. (a) Translate: Nous mangions donc en silence; le feu pétillait, les fourchettes allaient et venaient; la lampe fumeuse éclairait les figures jeunes et vieilles, graves ou riantes, les yeux éteints ou brillants de jeunesse.
- (b) *Les yeux éteints*. Give the singular of *yeux*, and account for the agreement of *éteints*. Write down the Past definite of this verb.

ENGLISH.—XI.

9 to 11 a. m., Monday, 26 June, 1916.

- Compare the character of Brutus with that of Cassius, as portrayed in Shakespeare's "Julius Caesar."
- Give a description of the scene between Brutus and Portia. (Act 11, Scene 1).
- Explain the following:—
 - "The feast of Lupercal."
 - "The Ides of March."
 - "The sway of earth."
 - "That is no fleeing tell-tale."
 - "Crimsoned in thy lethe."
 - "With At6 by his side."
- Give a sketch of Johnson's life up to the time he left Oxford.
- What change occurred in Johnson's circumstances in the year 1762? How did it affect him? What work did he publish three years later? Comment briefly on it.
- Give a biographical sketch of John Milton. Mention three of his principal works, stating the subject of each.
- Write a snort note on each of the following:—(a) John Dryden; (b) Edward Gibbon; (c) Longfellow. Mention one work of each.
- Give a description of "The siege of the round-house" on the brig "Coverant;" or narrate what occurred at "Cluny's Cage."

Note.—In marking the answers to question "eight," special attention will be paid to quality of composition.

GREEK.—XI.

11 a. m. to 1 p. m., Monday, 26 June, 1916.

1. Decline together in all numbers : *τοῦτο τὸ γένος, μέγας βασιλεύς, εὐδαίμων πόλις.*

Write the first person singular of the future indicative of *μάχομαι, πίπτω, ελαύνω, τρέχω, τρέφω, τέμνω, βάλλω, ὄραω, πάσχω.*

2. Explain the case of all nouns and pronouns (other than subjects and simple accusatives) in the following sentences : (a) *Κῦρος ἐξέτασιν ποιεῖται οὐδενὸς κώλωντος.* (b) *θάπτον τῶν ἵππων ἔτρεχον.* (c) *στρατιῶται Κίρῳ ἦσαν ἀγαθοί.* (d) *πάντων πάντα κράτιστος ἦν.* (e) *ὁ ποταμὸς ἐστὶ τὸ εὖρος πλέθρον.* (f) *ἔλαβον τῆς ζώνης.*

3. Explain : (1) peculiarities in the formation of certain tenses in liquid verbs ; (2) the Indirect Discourse construction which usually follows each of the three common verbs of saying, *φημί, εἶπον, λέγω.*

4. Translate into Greek : (1) We will trust the guide that Cyrus sends. (2) Ask (plural) Cyrus for a guide. (3) Here Cyrus had a palace and a large park. (4) Cyrus started forth from Sardis with (*ἔχων*) those whom I have mentioned. (5) The ships lay at anchor (*ὀρμέω*) off the tent of Cyrus.

5. Translate into Greek : (1) Having crossed this (river) he marched through Phrygia one stage. (2) The river is called the Meander. (3) Cyrus was plotting against his brother. (4) Here Cyrus remains seven days. (5) Cyrus also was a spectator (*θεωρέω*) of the contest.

6. Translate : *νομίζω γὰρ ὑμᾶς ἐμοὶ εἶναι καὶ πατρίδα καὶ φίλους καὶ συμμάχους, καὶ σὺν ὑμῖν μὲν ἂν οἶμαι εἶναι τίμιος ὅπου ἂν ᾖ, ὑμῶν δὲ ἔρημος ὣν οὐκ ἂν ἱκανὸς οἶμαι εἶναι οὐτ' ἂν φίλον ὠφελῆσαι οὐτ' ἂν ἐχθρὸν ἀλέξασθαι. ὡς ἐμοῦ οὖν ἰόντος ὅπου ἂν καὶ ὑμεῖς, οὕτω τὴν γνώμην ἔχετε.*

Account for the case of *τίμιος* and *ἱκανὸς*. Explain the construction of *ὡς ἐμοῦ ἰόντος*.

7. Translate : *ἐπεὶ δὲ εἰς τὴν Ἀρταπάτου σκηρὴν εἰσπνέχθη τοῦ πιστοτάτου τῶν Κῦρου σκηπτούχων, μετὰ ταῦτα οὔτε ζῶντα Ὀρόνταν οὔτε τεθνηκότα οὐδεὶς εἶδε πώποτε, οὐδὲ ὅπως ἀπέθανεν οὐδεὶς εἰδὼς ἔλεγεν· εἰκάζον δὲ ἄλλοι ἄλλως· τάφος δὲ οὐδεὶς πώποτε αὐτοῦ ἐφάνη.*

Parse *εἰσπνέχθη, τεθνηκότα, ἐφάνη.*

8. Translate : *Κῦρος γὰρ ἔπεμπε βίκους οἶνον ἡμυδεῖς πολλάκις, ὅποτε πάντῃ ἦδὲν λάβοι, λέγων ὅτι οὕτω δὴ πολλοῦ χρόνου τούτου ἡδῖον οἶνον ἐπιτύχοι. τοῦτον οὖν σοὶ ἔπεμψε, καὶ δεῖταί σου τοῦτον ἐκπιεῖν τήμερον σὺν οἷς μάλιστα φιλεῖς.*

Explain the force of the tense in *ἔπεμπε* and the cases of *χρόνου, οἶνον* and *σου*. Explain the expression *σὺν οἷς*.

GEOMETRY.—XI.

9 to 11 a. m., Tuesday, 27 June, 1916.

1. On a given straight line draw a segment of a circle which shall contain an angle equal to a given angle.
2. Draw an escribed circle of a given triangle. How many such circles of a triangle can be drawn? State two methods of finding the excenter.
3. The difference of the squares on two straight lines is equal to the rectangle contained by their sum and difference.
4. If a straight line AB is divided internally in medial section at C , prove that $AB^2 + BC^2 = 3AC^2$.
5. Two circles intersect at B and C , and the two direct common tangents AE and DF are drawn: if the common chord is produced to meet the tangents at G and H , prove that $GH^2 = AE^2 + DF^2$.
6. The sum of the squares on the sides of a quadrilateral is greater than the squares on its diagonals by four times the square on the straight line which joins the middle points of the diagonals.
7. Given the base, altitude, and the radius of the circumscribed circle; construct the triangle.
8. Divide a straight line into two parts, such that the sum of their squares shall be equal to a given square.

ANCIENT HISTORY.—XI.

3 to 5 p. m., Tuesday, 27 June, 1916.

1. Tell what you can of the reign of Solomon, and give the causes of the division of the kingdom.
2. Who were the Gracchi? What reforms did they attempt, and with what result?
3. Write a full note on the Mesopotamian Valley, showing the part its people have played in civilization, and its strategic importance at the present crisis.
4. Give principal influences in the formation of the character of Alexander the Great, his plans for Hellenizing of the world, and the results of his great conquests.
5. Sketch briefly the career of Constantine the Great.
6. Write a note on Greek sculpture.
7. Julius Caesar is said to have been one of the greatest of statesmen. Explain fully on what this claim is founded.
8. What do you know of the following— Seneca, Livy, Horace, Socrates, Hippocrates?

ALGEBRA.—XI.

9 to 11 a. m., Wednesday, 28 June, 1916.

1. Solve the equations $x^2 + 3xy = 54$, $xy + 4y^2 = 115$.
2. Two rectangular fields each contain 9000 sq. yards; one is 20 yards shorter, but 15 yards wider than the other. Find the length and breadth of each field.
3. Obtain the square root of $8 + 4\sqrt{3}$.
4. Construct a geometric progression of 6 terms of which $1, \frac{3}{24}$ are respectively the 3rd and 6th terms.
5. (a) Write down the first five terms in the expansion $(1-x)^{10}$.
(b) Hence evaluate correct to 4 decimals the 10th power of .998.
6. How many numbers can be constructed, using all the digits 1, 2, 3, 5, 6, 9 but each one once only (a) all even, (b) greater than 200,000?
7. Factor (a) $x^3 + a^3b^3$, (b) $16x^7 - 81x^3 - 16x^4 + 81$.
8. The cost of a war is partly constant and partly varies as the number of soldiers engaged. It is \$1,000,000 for 150,000 soldiers and \$840,000 for 120,000 soldiers for a certain time. What will the cost be for 330,000 soldiers in the same time?

PHYSICS.—XI.

3 to 5 p. m., Wednesday, 28 June, 1916.

1. A body moving with uniform acceleration, has a velocity of ten feet per second a few seconds after starting from rest. A minute later the velocity is 40 feet per second. What is the acceleration? What force would give this acceleration to a cannon ball weighing 100 lbs?
N. B. Be careful to give the unit along with each answer. It may help you in judging whether the answer you get is reasonable to be told that the conditions of the question apply to a ball rolling down an inclined plane of very gentle slope.
2. If ice floats with one-tenth of its volume above the surface of water, but, in alcohol neither rises nor sinks no matter where it is placed below the surface of the liquid, what is the specific gravity of alcohol? Or, if a large tin pan floating on water displaces only 20 cubic inches, it could evidently have something put into it, without sinking, but it would displace more water. How much water would it displace if 10 cubic inches of cork whose specific gravity is 0.5 were put into it?
3. A body is acted on by two forces, each of 10 dynes which are inclined to each other at an angle of 60° . Draw a parallelogram, and also a triangle to show the resultant; in each case, marking the lines with arrows to show the direction of the component and resultant forces, and determine the numerical value of the resultant, not forgetting to give the unit in your answer.
4. Give Newton's three laws of motion, and explain or illustrate any one of them in such a way as to show how far you understand it; Or, Make a drawing of any arrangement of pulleys by which a weight of 20 lbs. could be balanced by a weight of 5 lbs. How far must the latter move in order that the former may move 10 feet? Explain the drawing so that the examiner can see if you understand it.
5. Discuss friction, or, attraction within a sphere, or, the moment of a force.

6. Describe any form of barometer; *or*, discuss osmosis *or* elasticity.
7. How is the coefficient of expansion of gases determined and what is Charles' law concerning it?
8. Illustrate and explain the influence of pressure upon the temperature at which ice melts.

(This subject is interesting not only on account of its application in nature, but because it is a simple example of a very general law in physics and chemistry).

LATIN.—XI.

9 to 11 a. m., Thursday, 29 June, 1916.

1. Decline together in the singular *ignobile vulgus, totum pelagus, mens filius*.

Write supines (*in um*) of the following verbs: *terreo, torreo, veho, veto, cognosco fingo, fingo*.

2. Explain and illustrate constructions which come after the following classes of verbs: (1) hope and promise; (2) fear; (3) command; (4) say and think.

3. Name and illustrate the chief uses of the independent subjunctive.

4. Translate into Latin: (1) Would that Dumnorix had not been eager for a revolution. (2) He commanded them to prepare a place for the Harudes. (3) On account of these things it happened that they were less easily able to make war on their neighbors. (4) Divitiacus said that he knew that these things were true. (5) Ariovistus sent ambassadors to Caesar to demand a conference.

5. Translate: Reperiebat etiam in quaerendo Caesar, quod proelium equestre adversum paucis ante diebus esset factum, initium eius fugae factum a Dumnorige atque eius equitibus (nam equitatus, quem auxilio Caesari Aedui miserant, Dumnorix praerat): eorum fuga reliquum esse equitatum perterritum.

Parse *quaerendo*, and explain the cases of *diebus, equitatus, auxilio, Caesari*.

6. Translate: Quamobrem placuit ei, ut ad Ariovistum legatos mitteret, qui ab eo postularent uti aliquem locum medium utriusque colloquio deligeret: velle sese de re publica et summis utriusque rebus cum eo agere. Ei legationi Ariovistus respondit: Si quid ipsi a Caesare opus esset, sese ad eum venturum fuisse: si quid ille se velit, illum ad se venire oportere.

Explain the case of *ei* and the mood of *postularent*.
Si quid ille se velit. Explain constructions of *quid* and *se*.

7. Translate: o qui res hominumque deumque aeternis regis imperiis, et fulmine terras, quid meus Aeneas in te committere tantum, quid Troes potuere, quibus, tot funera passis, cunctus ob Italiam terrarum clauditur orbis? certe hinc Romanos olim, volventibus annis, hinc fore ductores, revocato a sanguine Teucris, qui mare, qui terras omni ditione tenerent, pollicitus: quae te, genitor, sententia vertit?

Explain the constructions of *Aeneas* and *quibus*. Parse *passis*.

Write scansion of second and sixth lines of extract.

8. Translate: *interea ad templum non aequae Palladis ibant crinibus Iliades passis peplumque ferebant, suppliciter, tristes et tunsae pectora palmis; diva solo fixos oculos aversa tenebat.*

Parse *passis* and *tunsae*.

Explain construction of *pectora*.

TRIGONOMETRY AND MENSURATION.—XI.

3 to 5 p. m., Thursday, 29 June, 1916.

1. Prove $(\sin x - \cos x)(\tan x + \cot x) = \sec x - \operatorname{cosec} x$.
2. Deduce the Law of Cosines.
3. The area of a triangle is 437, and two of its sides are 36 and 43. Find the angle between them, given: $\sin 34^\circ 20' = .5640$; $\sin 34^\circ 30' = .5664$.
4. Deduce the formula for $\cos(A-B)$.
5. How many degrees are there in $\frac{\pi}{3}$, $\frac{7\pi}{9}$, $\frac{15\pi}{2}$, and $\frac{3\pi}{10}$ radians, respectively?
6. Express the trigonometrical ratios of $180^\circ - A$ in terms of those of A .
7. A communication trench is 4 feet wide at the top, 3 feet at the bottom, and is 4 feet, 6 inches deep. On an average, one man can excavate 20 cubic feet per hour. How long will it take 60 men to dig a trench 100 yards in length?
8. Deduce the formula for the volume of a sphere. Prove that the volumes of spheres are to one another as the cubes of their radii.

GRADE XII.

GERMAN.—XII.

9 to 11 a. m., Saturday, 24 June, 1916.

1. (a) Translate: In der Nacht auf den 16 März trugen er und ein Freund Speckbacher abwechselnd auf den Schultern, mehr als zwei Stunden weit, über lauter Seitenwege nach Rinn wo sich seine Familie befand, wobei sie oft durch tiefen Schnee zu waten hatten.
- (b) Mention the *case* each preposition in this extract governs: enumerate the prepositions which govern *two* cases, giving an example in illustration of each.
2. (a) Compose three sentences illustrating: (a) the *Normal* order; (b) the *inverted* order; (c) the *transposed* order.
- (b) If a *dependant* clause precede a *principal* clause, what order does the latter assume? Translate: When we arrived at the hotel, it was still daylight.

3. (a) Translate: Dann verstummt auch Adler und Krähen, nur die Wölfe heulten, und in dem fahlen Licht, welches die untergehende Sonne über den Schnee sandte, sah man die Herde der Hungrigen um die Mauern trotten, hinter denen die Menschen sich bargen.
- (b) Illustrate, with sentences of your own composition, the difference between: *wann* and *wenn*, and between: *dann* and *denn*.
4. (a) Write down the auxiliary verbs of *mood*, and the Present Indicative of one of them.
- (b) What form does the *past participle* of a *modal verb* in the perfect and pluperfect adopt when construed with an *infinitive*. Translate: He has not been willing to do it. They have been obliged to work the whole day.
5. (a) Translate: Nachdem man im Audienzsaale einen Halbkreis gebildet, und sich in mehrere gedrängte Reihen gestellt hatte, kündete bald der Ruf: L'Empereur! die Erscheinung Napoleons an, der von der hintern Seite des Saales hereintrat.
- (b) *Hereintrat*. Classify this verb, and write down its *Infinitive* and its *Past Participle*. In what case is the prefix of 'such verbs separated. Write a sentence in illustration.
6. (a) Translate: "Ich bin Regent im Land an Kaisers Statt Und will nicht, dass der Bauer Häuser baue Auf seine signe Hand, und also frei Hinleb, als ob er Herr wär in dem Lande: Ich werd mich unterstehn, euch das zu wehren."
- (b) State the three prepositions that require the *infinitive* with *zu*, and write a sentence in illustration.
7. (a) Translate: Mit heissen Thränen wirst du dich dereinst Heimsehnen nach den väterlichen Bergen, Und dieses Herdenreihens Melodie, Die du in stolzem Ueberdruss verschmähst, Mit Schmerzenssehnsucht wird sie dich ergreifen, Wenn sie dir anklingt auf der fremden Erde.
- (b) Write the *first two* lines in this extract in the *Normal* order. Point out an *adverbial* clause in the same extract.
8. (a) Translate: *Tell*. Herr—welches Ungeheure sinnet ihr Mir an?—Ich soll vom Haupte meines Kindes— Nein, nein doch, lieber Herr, das kommt euch nicht Zu Sinn—Verhüts der guad'ge Gott—Das könnt ihr Im Ernst von einem Vater nicht begehren!
- (b) *Sinnet ihr mir an*. Fully account for the word *an*.
- (c) What *mood* is used in *Oratio obliqua*? Translate for example: He wrote me that he had sold his house.

GREEK (a).—XII.

11 a. m. to 1 p. m., Saturday, 24 June, 1916.

1. Write the accusative singular and plural of *ναῦς*, *ἰππεύς*, *γένος*, *ὄρνις*, *ἐλπὶς*; and the dative singular and plural of *κύων*, *πόλις*, *ἡγεμών*, *τράπεζα*.
Explain the common mode of forming the comparative and superlative of adverbs. Compare in full *θάπτον*, *βελτίστα*, *ἰσχυρώς*, *ραδίως*, *μᾶλλον*.
2. Show why liquid and mute verbs differ from vowel (pure) verbs in forming the third person plural of the perfect and pluperfect indicative passive. Illustrate fully by reference to *λύω* and *τάττω*.
3. Write brief sentences in Greek illustrating the following constructions: *Partitive Genitive*, *Dative of the Possessor*, *Accusative of Specification*, *Cognate Accusative*, *Time When*, *Time Within Which*, *Time How Long*, *Genitive of Value*, *Genitive of Superiority*, *Genitive of Separation*.
4. Write in Greek the following conditional sentences:
 - (1) If he had done this, it would have been well.
 - (2) If he were (now) doing this, it would be well.

(*πράττειν* = to do; *καλῶς ἔχειν* = to be well.)
5. Express in Greek the words printed in italics in the following sentences: (1) He gave gifts to the soldiers *whom* he loved. (2) Clearchus commanded *the right wing*. (3) They seized him *by the girdle*. (4) Ye would be friends *worthy of honor*. (5) He set out to aid *the allies*. (6) *We should do this*.
6. Translate into Greek: (1) As to these (simple nominative), O Clearchus, one says one thing, another, another. (2) And already it was about full market. (3) Do you, yourselves, O generals, answer these what you hold to be best. (4) I will report these things to the king.
7. Translate into Greek: (1) And there was in the camp one Xenophon, an Athenian, neither general, nor captain, nor soldier: (2) The king of the Persians was not able to take (*ἐλεῖν*) the city: (3) The Medes formerly (*τὸ παλαιόν*) inhabited it: (4) Xenophon resolved (use impersonal *ἔδοκεῖ*) that the pursuit must be carried on.
8. Translate at sight: *καὶ ὁ Ξενοφῶν ἰδὼν αὐτὸν προσελάσαι ἐκέλευσεν, ὅπως ὀτι πλείστων ἀκουόντων εἶποι αὐτῷ ἃ ἔδοκει συμφέρειν. ἐπεὶ δὲ προσήλθεν, εἶπε Ξενοφῶν, Ἡμεῖς πορευόμεθα ὅπου μέλλει ἔξαι τὸ στράτευμα τροφήν· ἐκεῖ δ' ἀκούοντες καὶ σοῦ καὶ τῶν τοῦ Λακωνικοῦ αἰρησόμεθα ἃ ἂν κράτιστα δοκῆ εἶναι. ἦν οὖν ἡμῖν ἡγήσῃ ὅπου πλείστα ἐστὶν ἐπιτήδεια, ὑπὸ σοῦ νομοῦμεν ξενίζεσθαι.*
(Xenophon is considering rival propositions from Seuthes, a Thracian prince, and Anaxibius, a Spartan admiral. He is here speaking to Seuthes.)
 1. ὅτι . . . ἀκουόντων = in the hearing of as many as possible.
 2. τοῦ Λακωνικοῦ = the Spartan (Anaxibius).
 3. ξενίζεσθαι, from ξενίζω, entertain.

CHEMISTRY.—XII.

3 to 5 p. m., Saturday, 24 June, 1916.

[N. B.—Give equations wherever you can.]

1. Give the early history of oxygen: *or*, Describe methods of obtaining oxygen from the air.
2. What are the general properties of a solution? What is a *normal* solution, a *molar* solution? What is the usual effect of rise of temperature upon solubility? What is peculiar in the case of hydrated sodium sulphate ($\text{Na}_2\text{SO}_4 \cdot 10\text{H}_2\text{O}$)?
3. Discuss the chemical properties of chlorine. What is its action on phosphorus, on sodium, and on lime?
4. How is hydrogen sulphide prepared? What is its action on copper sulphate, on potassium dichromate, on ferrous sulphate, and on iodine? The solutions may have acid or alkali added to them as you wish, but you should state the conditions.
5. Discuss the periodic system.
6. Tell what you can about the inert gases (the helium family); *or*, give the preparation and properties of nitric oxide.
7. What do you know of the oxygen acids of phosphorus; *or*, of the causes of luminosity and non-luminosity of flame?
8. Describe any laboratory or class experiment that you have yourself performed, in such a way as will show how well you have observed the principal features, and what you have learned by it. *Or*, Tell what would happen if to separate portions of a saturated solution of potassium chlorate were added saturated solution of sodium chloride, of potassium chloride, and of sodium chlorate respectively. Explain the result obtained in each case.

ENGLISH (a).—XII.

9 to 11 a. m., Monday, 26 June, 1916.

1. Into what two clearly defined groups is the Celtic branch of the Indo-European languages divided? Where do they respectively survive? *Or*, Give examples of the resemblance between English and German. How do you account for it?
 2. Give the approximate dates of the four periods of the English Language. Mention four works in the literature of the second period. *Or*, What is meant by the attributive use of the substantive? How may it be described grammatically? Give examples.
 3. Describe and illustrate some of what Lounsbury terms the important inflectional changes that have taken place in Modern English. *Or*, Explain what is meant by "root-creation," "onomatopoeia." Give examples.
 4. Under what five heads may the changes that have come over the two conjugations (strong and weak) be classed? *Or*, Trace the development in meaning of the words *fast*, *sad*, *fine*.
 5. Sketch briefly the life of Chaucer and give a short account of his principal work.
 6. Give an account of the life and work of Francis Bacon.
 7. Write a brief note on: (a) Goldsmith, (b) Charles Lamb, (c) George Eliot. Mention their principal works.
 8. Name the authors of the following works, and give the period in which each writer lived:—*Morte d'Arthur*; *Epithalamion*; *Complete Angler*; *Tom Jones*; *The Ancient Mariner*; *Our Mutual Friend*.
- N. B.—In answering questions five, six and seven, candidates should state which of the two text books they have studied; "Gwynn" or "Pancoast and Shelley."

GREEK (b).—XII.

11 a. m. to 1 p. m., Monday, 26 June, 1916.

1. Translate: Μετὰ τοῦτον Θεόπομπος Ἀθηναῖος εἶπεν· “ὦ Φαλίνα, νῦν, ὡς σὺ ὄρας, ἡμῖν οὐδὲν ἔστιν ἀγαθὸν ἄλλο εἰ μὴ ὄπλα καὶ ἀρετὴ. ὄπλα μὲν οὖν ἔχοντες αἰόμεθα ἂν καὶ τῇ ἀρετῇ χρῆσθαι, παραδόντες δ' ἂν ταῦτα καὶ τῶν σωμάτων στερηθῆναι. Explain the cases of ἀρετῇ and σωμάτων; also the use of ἂν with χρῆσθαι and στερηθῆναι.
2. Translate: ἂν γὰρ ἅπαξ δύο ἢ τριῶν ἡμερῶν ὄδον ἀπόσχωμεν, οὐκέτι μὴ δύνηται βασιλεὺς ἡμῖς καταλαβεῖν. ὀλίγω μὲν γὰρ στρατεύματι οὐ τολμήσει ἐφέπεσθαι· πολὺν δ' ἔχων στόλον οὐ δυνήσεται ταχέως πορεύεσθαι· ἴσως δὲ καὶ τῶν ἐπιτηδείων σπανιεῖ. ταύτην,” ἔφη, “τὴν γνώμην ἔχω ἔγωγε.” How does οὐμὴ with the subjunctive differ from an ordinary future? Explain case of ἐπιτηδείων. Parse σπανιεῖ.
3. Translate: Περὶ μὲν δὴ τῶν θεῶν τε καὶ τῶν ὄρκων οὕτω γινώσκω, παρ' οὓς ἡμεῖς τὴν φιλίαν συνθέμενοι κατεθέμεθα· τῶν δ' ἀνθρωπίνων σὲ ἐγὼ ἐν τῷ παρόντι νομίζω μέγιστον εἶναι ἡμῖν ἀγαθόν. σὺν μὲν γὰρ σοὶ πᾶσα μὲν ἡμῖν ὁδὸς εἰσπορος, πᾶς δὲ ποταμὸς διαβατός, τῶν δ' ἐπιτηδείων οὐκ ἀπορία. Parse συνθέμενοι. What is the construction of ἀγαθόν?
4. Translate: Ἀρχεῖν δὲ καλῶν μὲν καὶ ἀγαθῶν δυνατὸς ἦν, οὐ μέντοι οὐτ' αἰδῶ τοῖς στρατιώταις ἑαυτοῦ οὕτε φόβον ἰκανὸς ἐμποιεῖσαι, ἀλλὰ καὶ ἡσχύνετο μᾶλλον τοὺς στρατιώτας ἢ οἱ ἀρχόμενοι ἐκείνων· καὶ φοβούμενος μᾶλλον ἦν φανερός τὸ ἀπεχθάνεσθαι τοῖς στρατιώταις ἢ οἱ στρατιῶται τὸ ἀπιστεῖν ἐκείνῳ. καλῶν . . . ἀγαθῶν. How governed? of what gender? Parse αἰδῶ.
5. Translate: Ἐκ τούτου Ξενοφῶν ἀνίσταται ἐσταλμένος ἐπὶ πόλεμον ὡς ἐδύνατο κάλλιστα, νομίζων, εἴτε νίκην διδοῖεν οἱ θεοί, τὸν κάλλιστον κόσμον τῷ νικᾶν πρέπειν, εἴτε τελεντᾶν δέοι, ὀρθῶς ἔχειν τῶν καλλίστων ἑαυτὸν ἀξιώσαντα ἐν τούτοις τῆς τελευταίας τυγχάνειν· τοῦ λόγου δὴ ἤρχετο ὧδε. Parse ἐσταλμένος. Account for case of τῷ νικᾶν and τῶν καλλίστων.
6. Translate: Ὁ μέντοι Ξενοφῶν μεταξὺ ὑπολαβῶν ἔλεξεν ὧδε. “ὦ θαυμάσιωτατε ἄνθρωπε, σύγε οὐδὲ ὄρων γινώσκεις οὐδὲ ἀκούων μέμνησαι. ἐν ταῦτῳ γε μέντοι ἦσθα τούτοις ὅτε βασιλεὺς, ἐπεὶ Κύρος ἀπέθανε, μέγα φρονήσας ἐπὶ τούτῳ, πέμπων ἐκέλευε παραδιδόναι τὰ ὄπλα. Explain fully the form ταῦτῳ and the construction of τούτοις.
7. Translate: Ἐπεὶ δὲ διαταχθέντες οἱ Ῥόδιοι ἐσφενδόνησαν καὶ οἱ τοξόται ἐτόξευσαν καὶ οὐδεὶς ἡμάρτανεν ἀνδρός (οὐδὲ γάρ, εἰ πάνν προυθυμείτο, ῥάδιον ἦν), καὶ ὁ Τισσαφέρνης μάλα ταχέως ἔξω βελῶν ἀπεχώρει καὶ αἱ ἄλλαι τάξεις ἀπεχώρησαν. Explain case of ἀνδρός. Parse διαταχθέντες.
8. Translate: Ξενοφῶν δὲ παρελαύνων ἐπὶ τοῦ ἵππου παρεκελεύετο· “Ἄνδρες, νῦν ἐπὶ τὴν Ἑλλάδα νομίζετε ἀμιλλᾶσθαι, νῦν πρὸς τοὺς παῖδας καὶ τὰς γυναῖκας, νῦν ὀλίγον πονήσαντες ἀμαχεῖ τὴν λοιπὴν πορευσόμεθα.” What is understood with τὴν λοιπὴν? Account for case.

FRENCH.—XII.

3 to 5 p. m., Monday, 26 June, 1916.

1. (a) Translate: De tous nos privilèges il ne nous reste que deux mots, mais deux mots que nulle main humaine ne peut rayer: "Noblesse oblige." Et, quoi qu'il en arrive, nous resterons toujours soumis à un code plus sévère que la loi, à ce code mystérieux que nous appelons l'honneur.
- (b) *Il ne nous reste que...* Account for *que* in this clause; what other word might be substituted? Principal parts of *soumis* and the Present Indicative of it. Translate: I wish you would submit the matter to him.
2. (a) Translate: Tu as trouvé ton maître mon fils. Mais au nom du ciel, ne fais pas cette piteuse mine! Regarde-toi, tu as l'air d'un paladin qui partait pour la croisade et que la pluie a fait rentrer! Ris donc un peu; l'aventure n'est pas tragique.
- (b) Give principal parts of: *fais*, *partait*, *ris*. Et *que* la pluie; explain the nature of *que*, and illustrate the difference between: *qu'est-ce que?* and *qu'est-ce qui?*
3. (a) Translate: *Pauline*. Apprends que mon devoir ne dépend point du sien: Qu'il y manque, s'il veut: je dois faire le mien. Quoi? s'il aimait ailleurs, serais-je dispensée?
*À suivre, à son exemple, une ardeur insensée?
- (b) What is the *pronominal* form of the object of a verb governing *de*? Translate: He often speaks of his travels. Does he speak of them.
- (c) Translate: Unless you know how to swim, don't bathe here. Mr. X. is the best friend we have in Paris.
4. (a) Translate: Les bontés de mon Dieu sont bien plus à chérir; Il m'ôte des périls que j'aurais pu courir, Et sans me laisser lieu de tourner en arrière,
*Sa faveur me couronne entrant dans la carrière; Du premier coup de vent il me conduit au port, Et sortant du baptême, il m'envoie à la mort.
- (b) Comment on the form of verse used in this extract. Scan the lines, marked (*) in extracts 3 and 4.
5. (a) Translate: Je dois ma vie au peuple, au prince, à sa couronne: Mais je la dois bien plus au Dieu qui me la donne: Si mourir pour mon prince est un illustre sort, Quand on meurt pour son Dieu, quelle sera la mort!
- (b) Translate: He is to go to England. You ought to tell him the truth. You should have written to him long ago.
6. (a) Illustrate, giving short examples, the difference between *vers* and *envers* between *avant* and *devant*.
- (b) Mention the conjunctions that require the *Subjunctive* with *ne*, and translate: Do not run for fear you may fall. Unless we are diligent we shall not succeed.

7. (a) Translate: Vous avez raison, Monsieur, je suis forcé de le reconnaître, s'écria-t-il avec un geste de résignation. A votre voix, la lumière est descendue dans mon esprit: je comprends que j'ai failli à tous mes devoirs. Plût à Dieu que je vous eusse rencontré plus tôt!
- (b) Account for the word *plût*; why in this mood? Give the principal parts of it. Translate: What we need is a cold climate. What kind of weather will it be this evening? We can't go out when it is raining.
8. (a) Translate: En ce moment un éclair sillonna la nue. Le tonnerre gronda, une grêle furieuse mêlée d'une pluie abondante fondit sur la plaine, et vint fouetter la vitre de la portière. La conversation s'arrêta.
- (b) Explain, giving two examples, the difference in the meaning of: *venir de* and *venir à*.
- (c) Translate: What are you thinking of? What I spoke of is true. The gentleman with whose daughter we have travelled. There was nobody at home when I arrived.

GEOMETRY.—XII.

9 to 11 a. m., Tuesday, 27 June, 1916.

1. If a transversal is drawn to cut the sides produced of a triangle, the product of the three alternate segments taken in order, is equal to the product of the other three segments.
2. If two intersecting straight lines are parallel respectively to two other intersecting straight lines which are not in the same plane with them, then the plane containing the first pair is parallel to the plane containing the second pair.
3. Draw a figure similar to a given rectilineal figure of five sides, and equal to $\frac{1}{4}$ of it in area.
4. Find (1) the slant surface (2) the volume of a right pyramid 12 inches high, standing on a square base whose side is 10 inches.
5. A B C D is a quadrilateral in which the diagonal A C is at right angles to each of the sides A B, C D. If A B = 1.5 cm., A C = 3.6 cm., A D = 8.5 cm., draw the figure, and find $\sin A B C$, $\tan A C B$, $\cos C D A$, $\tan D A C$.
6. The sides A C, A B of the triangle A B C, are cut by any straight line at P and Q respectively. By joining P B and twice applying Theorem 70, prove that triangle A P Q: triangle A B C: : A P. A Q: A B, A C.
7. X Y is drawn parallel to B C, the base of the triangle A B C; if triangle A X Y: fig. X B C Y: : 4 : 5, prove A X : X B : : 2 : 1.
8. B Y and C Z are medians of the triangle A B C, and Y Z is joined. Find the ratio of the triangle B G C to the triangle Y G Z, the medians intersecting at G.

MEDIEVAL AND MODERN HISTORY.—XII.

11 a. m. to 1 p. m., Tuesday, 27 June, 1916.

1. Tell what you know of Feudalism—its development, benefits, defects and decay.
2. (a) "European civilization is mainly the result of the blending of three historic elements" Explain. (b) Trace the rise of the so called Romance nations, and the formation of the Romance languages.
3. Write a note on Parliamentary reform in England during the nineteenth century.
4. Give character of Charlemagne, and a concise account of the principal events in his career.
5. With what great movements were the following connected: Peter the Hermit, Petrarch, William the Silent, Hampden. Explain briefly one movement.
6. Tell what you know of the Treaty or Congress of Berlin.
7. Give brief account of period known as "The Hundred Days."
8. Sketch the rise of Russia under Peter the Great.

PHYSICS.—XII.

3 to 5 p. m., Tuesday, 27 June, 1916.

1. A car starting from rest runs on a down grade of one foot in sixty, for two minutes when it comes to an up grade of one foot in thirty, up which it runs till it stops. Assuming that there is no friction, calculate how far the car runs on the down grade, how far the lowest point of this grade is below the top, how high above the lowest point the car will be when it stops, and how far it will go on the steep grade.

[The calculations are all short if taken in the common sense way, the slopes being as given help to make the calculations easy. If each calculation is worked out laboriously by the mechanical application of a formula, more time will be required.]

2. Suppose a body floats in liquid A, with one-fifth of its volume above the liquid, and in liquid B with one-tenth of its volume above the liquid, and in liquid C, neither rises nor sinks if wholly immersed in the liquid; What is the specific gravity of liquid A and of liquid C as compared with liquid B as standard? This is not a long or complicated calculation, and needs only a careful consideration of the general principles of buoyancy).

3. A spring balance would have to be used to compare the weight of a body on the sun or moon with that on the earth. Explain why; Or, The diameter of the planet Mars is 4230 miles, and its density seven-tenths that of the Earth, so that a pound mass weighs less than half as much on the surface of Mars as it does on the Earth. Give the calculation showing how much it does weigh.

4. Discuss size of the molecules; or explain why a mass of liquid air in an open vessel does not immediately change into a gas when brought into a room at the ordinary temperature.

5. The Kaleidoscope was invented just one hundred years ago by Sir David Brewster. Describe it. Also show that if two mirrors are inclined at an angle of 60° , and a ray of light travelling parallel to the first mirror is reflected from the second to the first, and is again reflected, the course of the ray is now parallel to the second mirror.

6. Explain the action of lenses upon light according to the wave theory; *or*, calculate the magnifying power of the simple microscope; *or* describe the prism binocular.

7. Explain why an electromagnet is more powerful than a helix without the iron core. How can you tell by knowing the direction of the current which end of the electromagnet would be the north?; *or* Explain the scale of equal temperament in music.

8. The potential difference between the electric wires entering a house is 104 volts, and an average current of 8 amperes flows thru them for four hours each day. How many watt-hours of energy must the house holder pay for in a month of thirty days? What is the cost at eight cents per kilowatt hour?; *Or*, Discuss musical instruments in which the vibrations are produced by the breather's lips.

ALGEBRA.—XII.

9 to 11 a. m., Wednesday, 28 June, 1916.

1. Solve $x^2 y^2 + 400 = 41 x y$, $y^2 = 5 x y - 4 x^2$.
2. Find the relation between a and b if $x^2 - a x + b = 0$ has two consecutive integers for roots.
3. Given $\log. 3 = .4771213$ find how many digits there are in the 27th power of 81.
4. Given $\log. 3 = .4771213$, $\log. 2 = .3010300$, $\log. 67 = 1.82607$, find in how many years the population of a town will double itself if out of every thousand 20 die yearly and there are 25 births.
5. In an examination consisting of 6 papers, 40 per cent. must be made in each paper for a pass. How many different ways of failing are there?
6. Write down and simplify the first six terms in the expansion of $(1-2x)^{\frac{3}{2}}$.
7. Find four proportionals such that the sum of the extremes is 21, the sum of the means 19 and the sum of the squares of all four 442.
8. The expenses of a year at college are partly constant, and partly vary as the length of the term. The cost for 30 weeks is 235 dollars, and for 40 weeks is 305 dollars. What would be the cost for a term of 35 weeks?

LATIN (a).—XII.

11 a. m. to 1 p. m., Wednesday, 28 June, 1916.

1. Give the ablative singular and (where found) the genitive plural of *nox*, *nox*, *nix*, *facinus*, *caro*, *jusjurandum*, *sedile*, *domus*, *iter*.

Write the perfect participles of *orior*, *morior*, *metior*, *mentior*, *sequor*, *reor*, *ordior*, *fungor*, *potior*, *proficiscor*.

2. What is the usual or general way of expressing purpose?

Indicate other ways, specifying the particular force or limitations of each.

3. Point out fully the essential points of difference between the gerund and gerundive. State and illustrate the rule for changing a gerund with a direct object into the gerundive construction.

4. Give rules explaining the construction of italicized words in following sentences: (1) *vitam felicem vivebat*. (2) *Vir summo ingenio erat*. (3) *Nunquam illius anni obliviscor*. (4) *Quanti illum domam vendidit?* (5) *Longum iter abest*.

5. Translate into Latin: (1) We must go. (2) He hopes to see you. (3) Caesar was informed that there would be difficulties. (4) Caesar ordered the soldiers to make a sally.

6. Translate into Latin: (1) A brave lieutenant was in charge of the tenth legion. (2) Nevertheless it pleased the greater part. (3) They gave assurance that they would send help. (4) The attack was checked.

7. Translate into Latin: (1) Caesar was unwilling to do that. (2) Those things were unknown to the Gauls. (3) This happened luckily to Caesar. (4) Almost at the same time Caesar led his army thither (*eo*).

8. Translate at Sight:

nam Hannibalis et apud Romanos iam ante Sagunti excidium celeberrimum nomen erat, et Scipionem Hannibal eo ipso, quod adversus se dux potissimum lectus esset, praestantem virum credebat; et auxerant inter se opinionem, Scipio, quod relictus in Gallia obvius fuerat in Italiam transgresso Hannibali, Hannibal et conatu tam audaci traiciendarum Alpium et effectum.

obvius fuerat—had met.

BOTANY.—XII.

3 to 5 p. m., Wednesday, 28 June, 1916.

1. Discuss the various kinds of stem under the heading *either* of general external form, *or* of internal structure.

2. In a similar manner, discuss leaves under the heading leaf arrangement and heliotropic movements; *or* the structure and function of leaves.

3. Describe *in detail* any one of the algae; *or* discuss the evolution of the algae.

4. Describe with drawings, any one of the fungi, showing the characteristics that place it in its particular class.

5. Discuss plant evolution up to the pteridophytes; *or* the origin and evolution of the pteridophytes; *or* describe, in detail, any particular genus of the pteridophytes.

6. Discuss the gymnosperms; *or* distinguish between the yellow potentilla (*Potentilla Canadensis*) and the buttercup.

7. How are plants protected from self-pollination? How do movements of the floral organs sometimes help pollination? What is meant by cleistogamous flowers?

8. Describe any field work, or laboratory work in botany, that you have done, in such a manner as will enable the examiner to judge of its value to you.

LATIN (b).—XII.

9 to 11 a. m., Thursday, 29 June, 1916.

1. Translate: eorum fines Nervii attingebant; quorum de natura moribusque Caesar cum quaereret, sic reperiebat: nullum aditum esse ad eos mercatoribus: nihil pati vini reliquarumque rerum ad luxuriam pertinentium inferri, quod eis rebus relanguescere animos (eorum) et remitti virtutem existimarent.

Parse *atingebant*, *reperiebat*, *pati*. Account for the tense of *quaereret*, and *reperiebat*. Syntax of *vini*.

2. Translate: Id ea de causa faciebat, quod cum tanta multitudine hostium, praesertim eo absente, qui summam imperii teneret, nisi aequo loco aut opportunitate aliqua data legato dimicandum non existimabat.

What relation is expressed by *eo absente*. Explain construction of *opportunitate*. Account for case of *legato*.

3. Translate: Caesar questus, quod, cum ultro in continentem legatis missis pacem ab se petissent, bellum sine causa intulissent, ignoscere imprudentiae dixit obsidesque imperavit; quorum illi partem statim dederunt, partem ex longinquiore locis accessitam paucis diebus sese daturus dixerunt.

Parse *questus* and *accessitam*. Account for case of *imprudentiae*.

4. Translate: Ipse idoneam tempestatem nactus paulo post mediam noctem naves solvit: quae omnes incolumes ad continentem pervenerunt; sed ex iis onerariae duae eosdem, quos reliqui, portus capere non potuerunt et paulo infra delatae sunt.

Parse *nactus*. Explain clearly the construction of the words *quos reliqui*.

5. Translate: at Capys, et quorum melior sententia menti, aut pelago Danaum insidias suspectaque dona praecipitare iubent, subiectisque urere flammis: aut terebrare cavas uteri et temptare latebras. scinditur incertum studia in contraria vulgus.

6. Translate: hei mihi, qualis erat! quantum mutatus ab illo Hectore, qui redit exuvias indutus Achilli, vel Danaum Phrygios iaculatus puppibus ignes! squalentem barbam, et concretos sanguine crines, vulneraque illa gerens, quae circum plurima muros accepit patrios.

Explain the cases of *mihi* and *exuvias*. Give the scansion of second and fourth lines.

7. Translate: talibus insidiis periurique arte Sinonis credita res, captique dolis lacrimisque coactis, quos neque Tydides, nec Larissaeus Achilles, non anni domuere decem, non mille carinae.

Parse *coactis* and *domuere*. Write a note on *Tydides*. What class of nouns does the word illustrate?

8. Translate: at non ille, satum quo te mentiris, Achilles talis in hoste fuit Priamo: sed iura fidemque supplicis erubuit, corpusque exsanguie sepulcro reddidit Hectoreum, meque in mea regna remisit.

Parse, word by word the clause *satum—mentiris*.

ENGLISH (b).—XII.

11 a. m. to 1 p. m., Thursday, 29 June, 1916.

1. Write a note, illustrated by examples, on the "Grammar" of Shakespeare.
2. Give a description of the scene before Shylock's house, between Shylock, Launcelot and Jessica. (Act II., Scene 5).
3. Explain, and when necessary, comment on:—
 - (a) "His means are in *supposition*."
 - (b) "Bring them, I pray thee, with *imagined* speed unto the *tranect*."
 - (c) "Give him a livery more *guarded*."
 - (d) "Soft stillness and the night
Become the touches of sweet harmony."
 - (e) "*Methinks* it sounds much sweeter than by day."
4. Give a brief biographical sketch of Edmund Burke.
5. In support of the view that concession should be made to America, Burke cites four facts respecting its condition at the time. What are they? Give briefly, the substance of his remarks.
6. Give in your own language, Milton's description of Satan; Or, Give briefly, the substance of Moloch's speech.
7. Explain the following:—
 - (a) "As when the potent rod
of Amram's son, in Egypt's evil day waved round the coast."
 - (b) "The *grunsel* edge."
 - (c) "Anon they move
In perfect phalanx to the *Dorian mood* of flutes and soft recorders"
 - (d) "With feats of arms
From either end of heaven the *welkin* rings."
 - (e) "The parching air
Burns froze, and cold performs the effects of fire."
8. Give a brief summary of the events that occurred on the night of the duel, from "The Master of Ballantrae." Or, Give a brief outline of Whittier's "Snow-bound," or, of "The Squire's Story."

Note.—In marking the answers to question *eight*, special attention will be paid to quality of composition.

TRIGONOMETRY.—XII.

3 to 5 p. m., Thursday, 29 June, 1916.

1. Solve the equation : $\cos 2x = 5\sqrt{2} \cos x - 5$, giving the complete solution.
2. What is a radian? Find its value to the nearest minute, taking $\pi = \frac{22}{7}$. Express 45° , 30° in radian-measure.
3. Prove the following identity : $(\sin 3x - \sin 5x) + (\cos 3x - \cos 5x) \cot 4x = 0$.
4. Prove $\cos 3A = 4 \cos^3 A - 3 \cos A$.
5. From two points, A and B, 500 yards apart along the shore, observations of a ship (S) are made. If the angles B A S and A B S are found to be $115^\circ 55'$ and $52^\circ 50'$ respectively, find the distance, correct to the nearest yard, of S from A. Given $\sin 11^\circ 15' = .1951$, $\sin 52^\circ 50' = .7969$.

6. Explain what is meant by polar triangles. Prove that in two polar triangles, each angle of the one is the supplement of the side opposite to it in the other.
7. Give Napier's Rules of Circular Parts for a right-angled spherical triangle. Apply them to obtain a formula for $\tan A$ and one for $\sin B$.
8. Prove that, in any spherical triangle, the sines of the sides are proportional to the sines of the opposite angles.

TEACHERS' MINIMUM PROFESSIONAL QUALIFICATION EXAMINATION.

For Syllabus See pages 100 and 101 of the April, 1916, Journal of Education.

M. P. Q.

SCHOOL LAW AND FORMS.

9 to 10 a. m., Friday, 30 June, 1916.

(Six questions only to be answered).

1. What are the functions of the "Journal of Education?" Mention the different kinds of information given in the April Journal of this year.
2. When is the Annual School Meeting? What is its order of business? For what purposes may a special meeting be called by Trustees? By request of ratepayers?
3. How is property of non-residents rated for school purposes? How, the property of a Company?
4. What provision does the law make for protection of teachers from abusive persons in school? What provision for annuities for teachers? What for teachers holding a Rural Science Diploma?
5. On what conditions are Third Class Temporary Licenses granted?
6. What is a "Teacher's Return?" A "Trustees' Return?" Give in some detail, the information asked for in them. How are found (a) "Average Daily Attendance," (b) "Percentage of Pupils in Daily Attendance?"
7. What do you know about school libraries?
8. Give all the requirements for a Grade X Certificate; A Second Rank M. P. Q. Certificate; A Second Class License.

THEORY AND PRACTISE OF TEACHING.

10.10 to 11.10 a. m., Friday, 30 June, 1916.

1. Describe the proper position of a pupil's body in writing, the proper way of holding the pen, and state the advantages of teaching the larger writing to small children.
2. In what way can a plan of the school premises and its surroundings serve as an elementary lesson in Geography. Draw such a plan of any school premises you know, and show how it would be made useful in giving to children right notions of dimensions and distance.

3. Make a brief outline of appropriate "Arbor Day" exercises in a Common School. If your school is supplied with (a) a weather chart, (b) a time table, (c) a garden, and (d) a flag; What use would you make of each of them?

4. Make a list of the employments and manual exercises which you consider most useful and interesting in the training of young children, and note the special educational advantages of each?

5. Richter says, "Let us respect the happiness of children." Explain how you would give effect to this counsel in school, without diminishing its efficiency as a place of serious work.

HYGIENE AND TEMPERANCE.

11.20 to 12.20 a. m., Friday, 30 June, 1916.

(Only five questions to be answered).

1. How may the spread of infectious diseases be prevented?
2. How may the evils of unnecessary fatigue in school work be prevented?
3. Explain the prevalence, symptoms, evil effects and treatment of adenoids.
4. Give a few reasons in favor of prohibition, and show how they have been emphasized by modern events.
5. What part should recreation have in the daily time table of the school?
6. Describe the special ways of preventing the different kinds of bleeding.
7. Explain the importance of correct breathing, and describe some exercises useful in securing this result.

SCHOOL MANAGEMENT.

2 to 3 p. m., Friday, 30 June, 1916.

(Only five questions to be answered).

1. What are some of the natural and acquired qualifications necessary to become a good teacher?
2. What general principles should be kept in view in making up a time table for your school?
3. Explain why rewards should be used sparingly in stimulating school work.
4. What are the advantages and disadvantages of oral teaching? How may the latter be guarded against?
5. What should be the nature and amount of the home work required of pupils in the elementary school?
6. What are the characteristics of good questions in teaching?
7. Describe three methods of teaching reading to beginners, stating the advantages and disadvantages of each.
8. Explain how division by fractions should be taught.
9. Explain the proper use to make of names and technical terms in the teaching of natural science. What danger is to be avoided in this connexion.

HISTORY OF EDUCATION.

3.10 to 4.10 p. m., Friday, 30 June, 1916.

(Six questions only to be answered).

1. Show how intimate Greek Education was with life. What were the main differences between the Spartan and Athenian ideals of education?
2. To what extent did the Roman schools become State Schools? To what extent are the English, German, Canadian and United schools, State schools?
3. What is scholasticism? When did it prevail? Write a note on its content and method. Name four of its leading exponents, telling of the work of one.
4. What is meant by Humanistic Realism? How does it differ from Social Realism? Who were the leading exponents of each?
5. What writer exercised the greatest influence on modern scientific education? What does he characterize as a liberal education?
6. What were the systems of Bell and Lancaster? How was the latter connected with education in America?
7. What evidence do you see of the sociological tendencies of education in the Nova Scotia system? Illustrate from the Primary School to the University, and *outside* the Public Schools.

PEDAGOGY.

4.20 to 5.20 p. m., Friday, 30 June, 1916.

(Only five questions to be answered).

1. Discuss the different ethical aims in education, showing which you consider the true aim and why.
2. Show how organization as a factor of recall operates in education. How is organization promoted?
3. Give your views on the theory of generalized habit.
4. What general rules may be laid down for the successful conduct of the school excursion?
5. Explain what is meant by the method of instruction, and the method of development in education. Show the advantages of each method.
6. Explain the factors which condition the highest efficiency of language in conveying thought.
7. "The time spent by the average child in 'preparing lessons' (seat work) is very largely thrown away."—Bagley. Explain how this is true and how the evil should be guarded against.
8. What are the functions and methods of reviews and examination in education?

UNIVERSITY GRADUATES' EXAMINATION.

No papers prepared in the following Majors:—Greek, German, Physics, Chemistry, Geology. The papers set for the candidates in German Minor, Greek Minor and English Major were handwritten and are not in type.

ENGLISH—MINOR.

1 and 2. Write an essay on one of the following subjects:—

- (a) The Climate of Nova Scotia.
- (b) Rural Science Studies.
- (c) When the War is over.

3. Discuss the effect of the Norman Conquest on the native language of England.

4. Show how Lounsbury meets the objection that in adopting "Spelling Reform", the knowledge of the derivation of words would be lost.

5. Herford describes Jane Austen as "Perhaps the most perfect literary artist of our period." Give the substance of his remarks on her literary merits. Mention three of her works.

6. Write a short note on each of the following:—

- (a) Sydney Smith; (b) Thomas Moore; (c) John Keats.

7. Give a brief biographical sketch of Thomas Carlyle, followed by a short note on the style of his writings.

8. Mention three of the principal authors of what Walker terms "The later fiction," and give an account of any one of the three.

9. Give an outline of one of the following poems:—

- (a) "The old Cumberland Beggar."
- (b) "Character of the happy Warrior."
- (c) "Intimations of Immortality."

Point out what you consider its chief characteristics.

10. It is said that in "Internal Form", Browning often defies the established laws of literature. Explain how he does so.

Comment briefly on one of the following poems:—

- (a) "My last Duchess."
- (b) "Evelyn Hope."
- (c) "De Gustibus."

Or, Write a short note on the poetry of Tennyson. Point out the special features in the following poems:—

- (a) "The Lady of Shalott."
- (b) "The May Queen."
- (c) "The Brook."

11. Name the author and poem from which each of the following extracts is taken:—

- (a) "Then shook the hills with thunder riven;
Then rushed the steed to battle driven."

- (b) "Wild spirit which art moving everywhere;
Destroyer and Preserver; Hear, O Hear."
- (c) "I remember, I remember
The fir trees dark and high."
- (d) "Few and short were the prayers we said,
And we spoke not a word of sorrow."
- (e) "Waken, lords and ladies gay,
To the greenwood haste away."

12. Give the substance of Matthew Arnold's criticism of Chaucer's poetry.

LATIN—MINOR.

1. Translate:—

'An me in praetorio patris, clarissimi imperatoris, prope natum, certe eductum, domitorem Hispaniae Galliaeque, victorem eundem non Alpinarum modo gentium sed ipsarum, quod multo maius est, Alpium, cum semenstri hoc conferam duce, deserto exercitus sui? cui si quis demptis signis Poenos Romanosque hodie ostendat, ignoraturum certum habeo, utrius exercitus sit consul.

2. Translate:—

Sit igitur, iudices, sanctum apud vos, humanissimos homines, hoc poetae nomen, quod nulla umquam barbaria violavit. Saxa et solitudines voci respondent, bestiae saepe immanes cantu flectuntur atque consistunt: nos instituti rebus optimis non poetarum voce moveamur? Homerum Colophonii civem esse dicunt suum, Chii suum vindicant, Salaminii repetunt, Smyrnaei vero suum esse confirmant, itaque etiam delubrum eius in oppido dedicaverunt; permulti alii praeterea pugnant inter se atque contendunt.

3. Translate:—

Partito exercitu T. Labienum cum legionibus tribus ad Oceanum versus in eas partes quae Menapios attingunt, proficisci iubet; C. Trebonium cum pari legionum numero ad eam regionem, quae Atuaticis adiacet depopulandam mittit; ipse cum reliquis III ad flumen Scaldim, quod influit in Mosam, extremasque Arduennae partes ire constituit, quo cum paucis equitibus profectum Ambiorigem audiebat. Discedens post diem VII sese reversurum confirmat, quam ad diem ei legioni, quae in praesidio relinquebatur, frumentum deberi sciebat.

4. Translate:—

Primus ibi ante omnis, magna comitante caterva,
Laocoon ardens summa decurrit ab arce
et procul 'O miseri, quae tanta insania, cives?
Creditis avectos hostes aut ulla putatis
dona carere dolis Danaum? Sic notus Ulixes?
Aut hoc inclusi ligno occultantur Achivi,
aut haec in nostros fabricata est machina muros
inspectura domos venturaque desuper urbi,
aut aliquis latet error: equo ne credite, Teucri,
Quidquid id est, timeo Danaos et dona ferentis.

5. Translate:—

Additur imperiis Hispania: Pyrenaeum
transilit. Opposuit natura Alpemque nivemque:
diducit scopulos et montem rumpit aceto.
Iam tenet Italiam: tamen ultra pergere tendit:
"Actum," inquit, "nihil est, nisi Poeno milite portas
frangimus et media vexillum pono Subura"
O qualis faeies et quali digna tabella,
cum Gaetula ducem portaret bellua luscum!
Exitus ergo quis est? O gloria! vincitur idem
nempe et in exsilium praeceps fugit, atque ibi magnus
mirandusque cliens sedet ad praetoria regis,
donec Bithyno libeat vigilare tyranno.

6. Decline in both numbers *sanctius animal*. Give the dative singular and plural of *vis, vir, bos, sedile, fructus, solus*. Assign infinitives to the supines *cultum, surrectum, factum* and *casum*.

7. Write short sentences or phrases illustrating the following constructions: ablative absolute, the mood in indirect questions, purpose clauses (in at least three forms), genitive of value, dative of agency, dative of the possessor.

8. Give a critical estimate of the poetry of either Virgil or Horace (not of both) classifying and naming the chief productions of the writer selected.

9. Distinguish between Latin and English poetry. State construction of the Dactylic Hexameter. Give the chief rules for the quantity of final syllables ending in a vowel.

10. Translate into Latin: (1) Octavius was born at Rome when Cicero was consul. (2) He said that he had waged many wars but now was desiring peace. (3) He promised to come soon. (4) They wonder why they are ordered to go.

FRENCH—MAJOR.

1. Translate: *Cléante*. À votre nez, mon frère, elle se rit de vous;

Et, sans avoir dessein de vous mettre en courroux,
Je vous dirai tout franc que c'est avec justice.
A-t-on jamais parlé d'un semblable caprice?
Et se peut-il qu'un homme ait un charme aujourd'hui
À vous faire oublier toutes choses pour lui;
Qu'après avoir chez vous réparé sa misère,
Vous en veniez au point?

Orgon.

Halte-là mon beau-frère:

Vous ne connaissez pas celui dont vous parlez.

Cléante.

Je ne le connais pas, puisque vous le voulez;

Mais enfin, pour savoir quel homme a peut être

Orgon.

Mon frère, vous seriez charmé de le connaître,
Et vos ravissements ne prendraient point de fin.—*Molière*.

2. Translate: *Agrippine*. Ce jour, ce triste jour frappe encor ma mémoire,

(*)

Où Néron fut lui-même ébloui de sa gloire,
Quand les ambassadeurs de tant de rois divers
Vinrent le reconnaître au nom de l'univers.
Sur son trône avec lui j'allais prendre ma place:
J'ignore quel conseil prépara ma disgrâce.
Quoi qu'il en soit, Néron, d'aussi loin qu'il me vit,
Laisa sur son visage éclater son dépit.
Mon cœur même en conçut un malheureux augure.

L'ingrat d'un faux respect colorant son injure,
 Se leva par avance; et courant m'embrasser,
 Il m'écarta du trône où je m'allais placer.
 Depuis ce coup fatal le pouvoir d'Agrippine
 Vers sa chute à grands pas chaque jour s'achemine.—*Racine.*

3. Translate: *Cornélie*. César, car le destin, que dans tes fers je brave,
 Me fait ta prisonnière et non pas ton esclave,
 Et tu ne prétends pas qu'il m'abatte le coeur
 (*) Jusqu'à te rendre hommage, et te nommer seigneur:
 De quelque rude trait qu'il m'ose avoir frappée,
 (*) Veuve du jeune Crasse, et veuve de Pompée,
 Fille de Scipion, et pour dire encor plus,
 (*) Romaine, mon courage est encore au-dessus;
 Et de tous les assauts que sa rigueur me livre,
 Rien ne me fait rougir que la honte de vivre.
 J'ai vu mourir Pompée, et je ne l'ai pas suivi;
 Et, bien que le moyen m'en ait été ravit,
 Qu'une pitié cruelle à mes douleurs profondes
 M'ait ôté le secours et du fer et des ondes
 Je dois rougir pourtant, après un tel malheur,
 De n'avoir pu mourir d'un accès de douleur.—*Cornélie.*

4. Translate into French: It would not, however, be entirely fair to Madame de Staël to see in her conception of morality a mere Rousseauistic intoxication. The two ruling passions of her life were hatred of Napoleon and love for her father, and as she grew older, she showed herself more and more not merely the daughter but the disciple of Necker. Both her rationalism and her emotionalism were tempered by the traditional views of morality and religion of the Swiss protestant.

5. What *mode* is used after the superlative and the words: *le premier, le dernier, le seul*, etc. followed by a relative pronoun? translate for examples: He is the most prudent man I know. There is nothing I hate more. It is the first examination we have to pass.

6. Translate the following sentences, and give the reason for the use of the subjunctive in each case: Il ne s'en ira pas sans qu'on le mette à la porte. Je tremble qu'il ne fût présent. Passant, qui que tu sois, respecte ce tombeau. Je ne nie pas qu'il ne fût venu s'il avait été prévenu. Vous craindriez qu'il prit la chose trop à coeur.

7. Point out the mistakes in the following sentences and correct them: Il a su connaître et se servir de ses avantages. Le Câteau à vapeur va et revient d'Amérique en vingt-cinq jours. Il est utile et chéri de ses parents. Sans le savoir il a parlé eu même temps contre et en faveur de la loi. Donnez-lui ce qu'il a besoin.

8. Explain the rule of the agreement of the past participle immediately followed by an *infinitive*, and translate: I admire this actress, I saw (have seen) her applauding. I admire this actress, I saw her applauded. This lady sings well; I have heard her sing. This ballad is pretty; I have heard it sung.

9. State the difference between the *present participle* and the *verbal adjective*, and translate: Ce sont des êtres vivants comme nous. Ce sont des êtres vivants comme nous. Name the present participles that cannot be used *adjectively*.

10. State a few cases in which *ne* alone as a negative is used, and illustrate each case with an example.

11. Comment on: *Molière, Racine, Corneille.*

The literature at the time of Louis XIV.
 The foremost writers of this period and their works.
 The form of verse in the extracts.
 Scan the lines marked with an (*)

12. Write a short essay in French on one of the following subjects:

The French language. Education in England.
My native country.

FRENCH—MINOR.

1. Translate:

- Orçon* Ah! si vous aviez vu comme j'eus rencontré,
Vous auriez pris pour lui l'amitié que je montre.
(* Chaque jour à l'église il venait d'un air doux,
Tout vis-à-vis de moi se mettre à deux genoux.
Il attirait les yeux de l'assemblée entière
Par l'ardeur dont au ciel il poussait sa prière,
Il faisait des soupirs, de grands élancements,
Il baisait humblement la terre à tous moments:
(* Et, lorsque je sortais, il me devançait vite
Pour m'aller à la porte, offrir de l'eau bénite.—*Molière*.

(a) *J'en fis rencontre*. Comment on *en*, and substitute the object for which it stands.

(b) The English *whose* with a preposition cannot be expressed by *dont* in French; explain and translate: the nation *for whose* freedom they are fighting.

2. Translate: Balzac me disait dans la suite: Vous chercher l'homme tel qu'il devrait être; moi, je le prends tel qu'il est, Croyez-moi nous avons raison tous deux. Ces deux chemins conduisent au même but. J'aime aussi les êtres exceptionnels; j'en suis un. Il m'en faut d'ailleurs pour faire ressortir mes êtres vulgaires, et je ne les sacrifie jamais sans nécessité. Mais ces êtres vulgaires m'intéressent plus qu'ils ne vous intéressent. Je les grandis, je les idéalise, en sens inverse, dans leur laideur ou leur bêtise.—*George Sand*.

(a) *Qu'ils ne vous intéressent*. Account for *ne* in this clause. Certain verbs require *ne* and the *subjunctive* explain and give two illustrations.

3. Translate: *Harpagon*. Les voilà bien malades; ils ne font rien. *Mérite Jacques*. Et pour ne rien faire, monsieur, est-ce qu'il ne faut rien manger? Il leur vaudrait bien mieux, les pauvres animaux, de travailler beaucoup, et de manger de même. Cela me fend le cœur de les voir ainsi exténués, car, enfin, j'ai une tendresse pour mes chevaux, qu'il me semble que c'est moi-même, quand je les vois pâtir; je m'ôte tous les jours pour eux les choses de la bouche; et c'est être, monsieur, d'un naturel trop dur, que de n'avoir nulle pitié de son prochain. *Harpagon*. Le travail ne sera pas grand, d'aller jusqu'à la foire.—*Molière*.

(a) Write the sentence: *Il leur vaudrait de manger* substituting the *subjunctive* for the infinitive of *de travailler* and of *de manger*.

4. Translate: *Waterloo*. L'instant fut épouvantable, Le ravin était là, inattendu, béant, à pic sous les pieds des chevaux, profond de deux toises entre son double talus; le second rang y poussa le premier, et le troisième y poussa le second; les chevaux se dressaient, se rejetaient en arrière, tombaient sur la croupe glissaient les quatre pieds en l'air pilant et bouleversant les cavaliers, aucun moyen de reculer, toute la colonne n'était plus qu'un projectile, la force acquise pour écraser les anglais, écrasa les français, le ravin inexorable ne pouvait se rendre que comblé.—*Victor Hugo*.

(a) Illustrate the difference in the use of: *pouvoir* and *savoir*, both meaning *can*.

5. Translate into French: Money is the most general element of Balzac's novels; other things come and go, but money is always there. His great ambition and his great pretension as a social chronicler was to be complete, and he was more complete in this direction than in any other. He rarely introduces a person without telling us in detail how his property is invested, and the fluctuations of his "rentes" impartially divide the writers attention with the emotions of his heart.
6. Translate into French: Let us go on top of the omnibus; we shall see better. The prices never vary, whatever the distance may be. By the way, I don't know whether you have noticed that the carriages always keep to the right of the street. The street on which the window looks out is swarming with people.
7. Establish the difference between: *quelque* and *quel que*. In what case is *quelque* invariable? Translate for examples: Whatever services you have done me, I have been thankful for them. Whatever your motives may be, your conduct will be blamed. However powerful your enemies may be, they will not succeed.
8. What is the agreement of the past participle *fait* followed by an *infinitive*? Translate: the houses which he has had built are all let.
9. Write in French a short description of an imaginary night-attack of a French regiment upon the trenches of the enemy, routing them with heavy loss.
10. Comment on: *Molière, Victor Hugo, George Sand*.
 The golden age of French literature.
 The master of tragedy in that age.
 Comparison between Molière and Shakespeare.
 The form of verse used in extract (1).
 Scan the lines marked with an (*).

MATHEMATICS—MINOR.

1. The straight line bisecting the vertical angle of a triangle divides the base in the ratio of the two sides. Prove this.
2. Prove that the locus of points from which the tangents to two non-intersecting circles are equal is a straight line.
3. If a straight line is parallel to two intersecting planes it is parallel to their line of intersection.
4. A regular tetrahedron has the same total edge length as a regular octahedron. Compare the total surfaces of the two figures.
5. If a, b are the roots of $2x^2 - x + 1 = 0$ evaluate $a^4b^4 + a^4b^4$.
6. How many numbers can be constructed by using the digits 1, 2, 3, 7, 8, 9 each once provided all are to lie between 300,000 and 900,000.
7. Find the coefficient of x^{100} in the expansion by the binomial theorem on $(2-3x)(1-x)^{-3}$
8. Prove $\log y^x$ is the reciprocal of $\log xy$.
9. Prove that $\text{Sin. } 10^\circ + \text{Sin. } 50^\circ = \text{Sin. } 70^\circ$.
10. Solve completely $\text{Cos } 3x + \text{Sin. } 3x = \text{Cos } x + \text{Sin. } x$.

11. If $\sin x = \frac{5}{13}$ evaluate $\sin 2x \cos \frac{x}{2}$.
12. State and prove the relation between the three sides of a right spherical triangle.

PHYSICS—MINOR.

1. What is meant by the hodograph? Prove the statement in Watson. "The acceleration of a particle at any point of its circular path is, therefore, along the radius of the circle at that point, the sense of the acceleration being towards the center."

2. Explain, using a diagram, what is meant by simple harmonic motion.

3. How would you prove Boyle's Law?

4. How is the specific heat of gases at constant pressure determined? From the data thus obtained; or otherwise, how can the specific heat at constant volume be determined?

5. Describe methods of determining the frequency of vibration of a tuning fork; Or, describe the character and method of the making of Lissajous' figures; Or, discuss the transverse vibration of plates.

6. Describe a method for determining the velocity of sound in water; Or, in a solid.

7. Draw and explain a figure representing the reflection of a point situated between two plane mirrors inclined at an angle, and consider the special case when the angle is 60° ; Or describe with the help of a drawing, the multiple images produced by reflection from a plane mirror of *thick* glass silvered on the back.

8. Why does a short sighted person use a concave lens? The focal length of such a lens is 6 inches and a small object is placed 18 inches from the lens; draw a figure showing the path of the rays by which the image is formed, and determine its position, which can be done by the use of a formula, so that the drawing need not be to exact scale.

9. Describe in a general way the action of electrical currents upon neighboring currents as shown by the lines of force: Or, give experiments which show the character of the action: Or, describe the electro-dynamometer whose construction illustrates the principle.

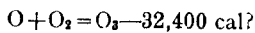
10. Discuss any section of physics large or small not discussed in any of the other questions. (This question is expected to be answered in accordance with the grade of the examination. If the field covered is large it can be treated only in a general way; if small, it must be treated in detail. For instance, the general subject of thermo-electricity would not be treated so much in detail as if the discussion were confined to the Peltier effect; but either subject would be perfectly suitable).

CHEMISTRY—MINOR.

1. Show that if the law of constant proportions, and the law of reciprocal proportions (sometimes called the law of combining weights), did not hold good it would be impossible to fix on any numbers to represent standard quantities of the elements.

2. Assuming the possibility of using definite numbers for the elements show how that for bromine may be decided upon. (It may be assumed that the standard weights of any of the following are already known: potassium, chlorine, silver).

3. How is ozone produced? What are its chemical properties and industrial uses? What is its action on silver, on potassium iodide? What is meant by the equation



4. Give a list of the compounds of chlorine and oxygen; and of chlorine, hydrogen and oxygen; and describe in detail the preparation and properties of any one of them.

5. Give the main facts regarding fluorine and its compounds. How does its action on water differ from that of chlorine. (The answer to the last question shows that it is not *strictly* correct to say that water contains oxygen tho we usually do so).

6. Write a short account of the elements of the helium or argon group.

7. Discuss the allotropic forms of phosphorus; *Or* discuss silicon and its compounds; *Or* boron and its compounds.

8. Discuss the group of elements to which magnesium, zinc, cadmium and mercury belong.

9. Describe any quantitative experiments you have done involving measuring of gases, showing clearly what it proved.

10. Describe any quantitative experiments you have done involving weighings of solids or gases, showing clearly what it proved.

BIOLOGY—BOTANY.

Note:—Candidates writing Biology as a "Major" will omit A; those writing it as a "Minor" will omit C.

A.

1. Discuss the work of leaves.

2. Sketch the history of the controversy regarding "spontaneous generation."

3. Annotate the following terms:—Heterospory, Mitosis, Auxospore, Zygospore, Xenia.

4. What do you know of the structure, reproduction and economic importance of Diatoms.

B.

1. Describe reproduction in *Marchantia* or in any species of moss which you have studied. Distinguish clearly the gametophyte and sporophyte generation.

2. Describe reproduction in *Batrachospermum* or *Polysiphonia*.
3. Describe the structure and life history of (a) an ascomycete or (b) a rust or (c) a smut of economic importance.
4. Give a brief account of the symbiotic nitrogen-fixing bacteria of the soil and their relation to soil fertility.
5. Describe the vegetative structure and method of reproduction in *Oedogonium* or *Spirogyra* or *Vaucheria*.
6. Describe the Ragwort (*Senecio Jacobaea*) so that it might be recognized by one of limited botanical knowledge. Write a note on the economic importance of this plant and the method of dealing with it.

C.

1. Discuss the evolution of sex in the vegetable kingdom.
2. What essential differences exist between the Pteridophytes and Phanerogams? In how far has the gap been bridged over?
3. Describe the gametophytes in a typical Angiosperm.
4. Write briefly on the aims, methods and results of plant breeding.

GEOLOGY—MINOR.

1. Give a short description of the geological action of the atmosphere both mechanical (e. g. dunes) and chemical.
2. Compare the action of streams in the upper part of their course or in formations geologically modern, and of rivers near their mouth, or of great geologic age.
3. Discuss the chemical action or the movement of underground water.
4. Discuss the movement of glaciers.
5. Give the characteristics of the deposits in shallow parts of the ocean describing how these characteristics are produced.
6. Give the characteristics of the deposits in the deep sea regions.
7. Write a short description of earthquakes.
8. Give a short account of theories of the origin of the earth.
9. Discuss the probable stages of the earth's history.
10. Describe any geological formation *except* the carboniferous, in Nova Scotia.
11. Discuss any minerals, or ores *except* coal, found in Nova Scotia (examples are the zeolites at Cape..... or the ores of manganese).
12. Draw from memory in conventional form a geologic section thru any part of Nova Scotia you choose. What do you know about the Geological Survey's mapping of the geological features of the Province?

PASS LIST, 1916.

COUNTY ACADEMY ENTRANCE EXAMINATION.

[Regular Examination in June, *Supplementary* in August or September on subjects of the Common School Course.]

[The *valuations* of candidates' examination papers, under the regulations of the C. P. I., and instructions from The Education Department, are made by the Principal and the staff of each County Academy.]

Academy.	No. of Candidates.	Passed.
Annapolis.....	16.....	7
Antigonish.....	64.....	6
Cape Breton.....	137.....	69
Colchester.....	98.....	39
Cumberland.....	48.....	47
Digby.....	11.....	5
Guysboro.....	14.....	4
Hants.....	43.....	23
Kings.....	21.....	18
Lunenburg.....	52.....	36
Pictou.....	43.....	27
Queens.....	29.....	17
Richmond.....	12.....	9
Victoria.....	6.....	2
Yarmouth.....	?	31

PASS LIST, 1916.

The Candidates' names are not in order of merit.

PROVINCIAL HIGH SCHOOL EXAMINATIONS.

[The *valuation* of Candidates' examination papers is made by the Provincial Examiners, according to the Regulations of the Council of Public Instruction, of which the following are the most important..

Reg. 233. (2) Generally the "High School Pass" in all grades shall be an average of 50 per cent with no mark below 30 per cent on a group of six *subjects* for Grades IX, X and XI; and a group of nine papers with no *subject* below 30 per cent. (in the case of two papers an average of 30 per cent.) for Grade XII.

(3) Generally the "Teachers' Pass" shall be an average of 60 percent. on a group of six *subjects* in Grade IX, X and XI; and on a group of nine papers for Grade XII with no subject below 40 per cent. (in case of two papers an average of 40 per cent.) 50 per cent. however must be made on *English* in each grade for a "Teachers' Pass."

(4) Candidates may write on more than the six subjects or nine papers indicated in (2) and (3). In such case the "pass" shall be determined by the group including the *highest* six subjects or the minimum group of papers as the case may be.

Reg. 103. (a) Candidates failing to make a High School Pass in the grade applied for shall be ranked as making a High School Pass in the grade next below, provided an average of 40 per cent. with no subject below 25 (in the case of two papers an *average* of 25) be made; and as making a pass in the grade second below provided an average of 30 per cent. be made.

(b) Candidates failing to make a Teachers' Pass in the grade applied for shall be ranked as making a Teachers' Pass in the grade next below, provided an average of 50 per cent. be made with no subject below 30; (in case of two papers an *average* of 30) and as making a Teachers' Pass in the grade second below, provided an average of 40 per cent. be made.

A High School Pass of any grade ranks as a Teachers' Pass of the grade next below.

ADVOCATE---(18 candidates).

XI. (3 candidates).

Bertha Vivian MacAleese

X. (7 candidates).

Elvie Leona Rector (X on XI).

Lizzie Catherine Morris

Warren Stanley Morris

IX. (8 candidates).

Elita Fay Sutherland (IX on XI).

Adella Dee Canning (IX on X).

Jessie Olive Slocum

Effa Arabell Milton

Dewis Walton Rector

Brenton Whetmore Milbury

Emma Alexia Ward

Unsuccessful (XI, 0; X, 4; IX, 3).

AMHERST—(140 candidates).

XII. (10 candidates).

Catherine Amelia Black
 Gertrude Eva Doyle
 Nettie Margaret MacKenzie
 Lettie Myrtle Smith
 Nellie Meta Wright
 Charles David Jones
 Hazel Gordon Morse
 Laura Marion Harrison
 Hilda Gladys McCaughey

XI. (24 candidates).

Ross Logan Clarke
 Jessie Cordelia Brownell
 Lila Mercena Boss
 Helen Beatrice Chapman
 Evelyn Verlie Marie Chapman
 William Eric Davison
 Minetta Elliott Doyle
 Inez Jennette Fillmore
 Stella Eloise Freeman
 Cleveland Johnson Fraser
 Delia Rebecca Gilroy
 Abbie Esther Lawrence
 Ralph Austin Langille
 Neita Olivia MacDowell
 Albert Lauder Moore
 Lillian Bell Ripley
 Georgina Rebecca Ripley
 Reginald Nelson Ripley
 Lizzie Matilda Smith
 George Marshall Sutherland
 Rose Trerice
 Hazel Marguerite White

X. (48 candidates).

Katherine Florence Dyas (X on XII).
 Frank Leo Blanch (X on XII).
 Lawson John Smith
 Helen Elizabeth Pugsley
 Ruth Bertha Smith
 Ursula Dixie Smith
 Rosa Edna Smith
 Janie Rebecca Smith
 Grace Kathleen Brownell
 Elsie May Bond
 Theodore Brown
 Charlie Howard Cuthbertson
 Lynn Crossman
 Ellen Loretta Driscoll
 Mary Clarissa Etter
 Donald Chesly Johnson
 Jean Donovan Jones
 Dorothy Elizabeth Lowther
 Mary Lillooet Lusby
 Queenie Minnie McConnell
 Constance Murray McLeod
 Gladys Estella Ogilive
 Grace Mae Ogilive
 Mollie Margaret Ormond
 Margaret Julia Ratchford

Isabel Lockhart Read
 David Barss Rogers
 George Arthur Selig
 Elexis Thompson Shipley
 Pearle Martha Trerice
 Mary Eva Trueman
 Jessie Kathryn Thompson
 Charlotte Pearl Gray
 James Albert McCarthy
 Addison Hobart Peppard

IX. (54 candidates).

Almira Ellen Wood (IX on XI).
 Albert Everett Peacock (IX on XI).
 Mary Elizabeth Doncaster (IX on X).
 Flora Chapman (IX on X).
 Eeva Winnifred Smith
 Myrtle Avis Smith
 Edith Alice Francis Forrest
 George Frederick Jackson
 Harris Myron Davis
 Clara Estella Carter
 Ada Blanche Doncaster
 Lily Oressa Lavers
 Kathleen Roberta Atkinson
 Lewis Bernard Black
 Harold Aubrey Boyne
 Grace Burgess
 Nora Adelina Broughton
 Hazel Elizabeth Carter
 Bert Chapman
 Charles George Colchester
 Constance Cresswell
 Arnold Bliss Carty
 Annie Bernice Dennis
 Harold Edmund Doyle
 Ruby Pearl Edgett
 Mary Minola Fillmore
 Lawrence Edward Archibald Fraser
 Gladys Susie Hunter
 Irene Pearle Jollymore
 Geraldine Elizabeth Moore
 Richard Thorne McCully
 Margaret Marilla McLellan
 Erma B. Palmer
 Torrey Estabrooks Purdy
 Dwight James Rockwell
 Laura Matilda Shipley
 Emma Amelia Smith
 Elda Mae Strong
 Bernice Elizabeth Steeltz
 Minnie White
 Eileen Bradshaw
 Madeline Nicol
 Eva Loretta Agnes McDonald
 Gladys Mary Kane
 Mary White
 Hazel Edna Fitzpatrick
 Dorothy Jean McLean
 Donald Gordon MacGregor

Supplementary (4 candidates).

Unsuccessful (XII, 0; XI, 0; X, 13;
 IX, 11).

ANNAPOLIS—(73 candidates).

XI. (19 candidates).

Dorothy Louise LeCain
Susan Evangeline Atlee
Frances Marguerite Dargie
Margaret Beatrice Starr Parker
Doris Stewart Runciman
Harold Clifford Harnish

X. (25 candidates).

Hattie Hilda Harnish (X on XI).
Ethel May Jefferson (X on XI).
Marion Louise Troop (X on XI).
Florence Wilhelmina Troop
Annie Teresa DeVany
Alice Myrtle Ramsey
Paul Cogswell Croscup
Roscoe Henry Calnek
Hazel Beryl Gilliatt
James Alton Collins
Howard Edward Reid
Ruth Castello Baxter

IX. (27 candidates).

Doris Marguerite Pickup (IX on XI).
Florence Hildred Bishop (IX on XI).
Blanche Ombra Gibson (IX on XI).
Olive Leigh Banks (IX on XI).
Myrtle Priscilla MacMichael (IX on XI)
LeRoy George Farnsworth (X on XI).
Zaidee Tremaine Horsfall (IX on XI).
Prescott James Littlewood (IX on XI).
Lucy Hall Longmire (IX on XI).
Susie Augusta Bent (IX on X).
George Richard Gallagher (IX on X).
Frederick Allen Wentzel (IX on X).
Ethel Christina Ruggles
Ira MacIntosh Jones
Helen Agnes Baxter
Miriam White Bancroft
William Henry Reeks
Arthur Gordon Banks
Victor Burnham Hardwick
Pauline Alice Harris
Robert Fletcher Reed
Edward Bruce Ritchie

Supplementary (2 candidates).

Unsuccessful (XI, 1; X, 13; IX, 17).

ANTIGONISH—(226 candidates).

XII. (15 candidates).

Mark Edward Murphy
John Ignatius McNeil
James John Ryan Hughes
Courtney Henry Foster
Angus Anthony Johnston
Gertrude Lillian Murphy
Margery McEachern

Mary Phoebe McNaughton
Anna Elizabeth MacDonald
Katherine Ann McPherson

XI. (53 candidates).

Almon McGillivray (XI on XII).
Bertha Ruth Kennarie (XI on XII).
John James Brown
Colin Francis McIsaac
Margaret Mary MacDonald
Leo O'Brien
Anna Teresa Stewart
Daniel Lauchlin McDonald
Alex. McDonald
Marion Seaman
Mary Gertrude McIsaac
Mary Grace McNaughton
Richard Valentine Bannon
John Archibald MacDougall
Peter McDonald
Lena Charlotte Harrington
Sarah Isabel McNaughton
Mary Marjorie McDonald
Mary Forbes Anderson
Gertrude Sophia MacNeil
Annie MacEachern
Mary MacAdam
Margaret Elizabeth Lawler
Annie Isabel McNaughton
Mary McNeil
Mary Ann McNeil
Mary Ellen Walsh
Leila Randall Hurley
Mabel Christina Nichols
John Huntley Boyd

X. (67 candidates).

Daniel James Tompkins (X on XII).
Helen Mary Atchison (X on XII).
Alice Eleanor Boyle (X on XII).
Roy George Inglis (X on XI).
Joseph Angus McDougall (X on XI).
Edward Peck (X on XI).
William DeCosta (X on XI).
Angus Stephen McKenzie (X on XI).
Alexander MacDonald (X on XI).
Roberta MacDonald (X on XI).
William Bernard McIsaac (X on XI).
Paul McNeil (X on XI).
Mary Patricia Chisholm (X on XI).
Mary Ann McNeil (X on XI).
James Arthur Forbes
Mary Alexandria Kerr
Marion Bond
Anna Somers
Etta Gertrude Brophy
Christena McFarlane
Anna Bell McDonald
Rita McNeil
Sylvester Power
Hugh Martin McDonald
Hugh Joseph Somers
George Joseph McLean
Sadie Josephine McGillivray

Jennie McNeil
 Katherine Chisholm
 Katherine Blanche Oliver
 Mary Frances McGillivray
 Mary Margaret Gillis
 Sadie Annie Stewart
 Annie Catherine Kennedy
 Katherine Cecelia Inglis
 Camille Keating
 Margaret Isabelle McIsaac
 Lillian Teresa Strahan
 Cassie Jane Tate
 Elizabeth Charlotte Henderson
 Stephen Xavier Baucher
 Cecelia Chisholm
 Gertrude Dunn
 Mary Jane Fraser
 Hugh Allan Fraser
 Constance Ursula Webb
 Michael Patrick DeCosta

Mary Catherine McMillan
 Marion MacDonald
 Margaret Katherine Beaton
 John Dan McDonald
 James H. Bonner
 Angus Ronald MacDonald
 Arthur Stanley Bonner
 Agnes Towney
 Bertha Lockman
 Anna Hilda McPhee
 Frances Meagher
 Hugh MacPherson
 Joseph Chisholm McLean
 Sara Hughena MacDonald
 Margaret Ida MacLean
 Sophia Ruth McIsaac
 Chrissie McDonald
 Marion McNeil
 Frances Gertrude Lee
 Susan Dove Dewar
 Elizabeth Sears
 Ella Elizabeth Chisholm
 Mary Isabel MacDonald
 Margaret Agnes McLean

IX. (90 candidates).

Supplementary (1 candidate).

Unsuccessful (XII, 0; XI, 3; X, 21;
 IX, 48).

ARICHAT—(60 candidates).

XI. (5 candidates).

Rita Elizabeth Kyte
 Mary Agnes McDonald
 Aline Euphemia Boudreau

X. (17 candidates).

Helen Frances Bissett (X on XI).
 Corinne Poirier (X on XI).
 Mary Alfreda Poirier
 Caroline Cecile Landry
 Mary Ella Britten
 Simon G. Poirier
 Emma Marchant
 Estelle Boudreau
 Alma Mombourquette
 Mary Louise Alberta Grimes
 Regine LeBlanc
 Marie Eleanor Porper
 Margaret Mary Doyle
 John Marcellin McDonald

IX. (35 candidates).

Cecilie Marie Boutin (IX on X).
 Arthur J. Boudreau
 James Chapin Robertson
 Ernest Arthur Charles Edwards
 Anna Eugenia Robertson
 Marguerite Boudreau
 Ivy Edwards
 Alice Emma Goodyear
 Lottie Margaret Corrine Latimer

Lillian Gertrude Stuart (IX on XI).
 Marie Theresa Murphy (IX on XI).
 Mary Alice Somers (IX on XI).
 Norma Gilpin Millidge (IX on XI).
 Mary Cecelia Donovan (IX on XI).
 Frederick George Morley (IX on XI).
 Margaret MacGillivray (IX on XI).
 Eric Robert Henry (IX on XI).
 Catherine Kennedy (IX on XI).
 William Thomas Trainor (IX on XI).
 Mary Irene Hanrahan (IX on XI).
 Jessie Irene Smith (IX on X).
 Jessie Agnes McIsaac (IX on X).
 Nan MacIsaac (IX on X).
 Jennie Cameron (IX on X).
 Marie Teresa McLean (IX on X).
 Angelina McEachern (IX on X).
 Mary Alexina Cameron (IX on X).
 Millie Margaret Stewart (IX on X).
 Mary Ellen Duggan (IX on X).
 Annie MacNeil (IX on X).
 Sarah Elena MacInnes (IX on X).
 Jennette Chisholm (IX on X).
 Hilda O'Brien (IX on X).
 Sadie Hogan (IX on X).
 Isabel Marie MacKenzie (IX on X).
 Margaret MacDonell
 Lucy Bernardette Cochrane
 Margaret McDonald
 Avernia Falt
 John Thomas Bonner
 William Franklin Stewart
 Thomas Edwin Kirk
 Stanley Stewart Joscelyn
 Mary Margaret O'Leary
 Teresa Sears
 Peter Alphinus Levandier
 Katherine Stephens Foster
 Florence Regina MacDonald
 Mary Jane Breau
 Mary Margaret Fitzgerald
 Elizabeth Hanrahan
 Helen Mary McMillan

Dorothy Sybil Fiott
 Mary Blanche Boudreau
 Gertrude Vigneau
 Marie Eugenie Lavandier
 Caroline Jane Baccardox
 Mary Juanita Poirier
 Mary Stella McDonald
 Mary Mealina Pertus
 Mary Marcellina Pertus
 Mary Ethel Samson
 Alva A. P. Pertus

Supplementary (3 candidates).

Unsuccessful (XI, 0; X, 4; IX, 16).

BADDECK—(87 candidates).

XI. (19 candidates).

Anna Willard McNeil
 Katherine Nicholson
 Sadie Buchanan
 Jessie Macrae
 Margaret Elizabeth McLeod
 Clara Ellenor Daye
 Annie McIver
 Ruth Lewis McLeod
 Dan John Stewart
 Roderick Donald McLean
 Charles Bannongton MacAskill
 Charles Oulton Moffatt
 Herbert Kitchener McCharles
 Roderick William Manuel

X. (24 candidates).

Cecelia Frances Campbell (X on XI).
 Murray William McDonald (X on XI).
 Ruth McLeod
 Nellie Margaret Crowdis
 John Malcolm McNeil

IX. (43 candidates).

Armenia Harriet Rice (IX on XI).
 Rhoda Jessie McKenzie (IX on XI).
 John Dan McPhee (IX on X).
 Roderick Sanford McDonald (IX on X).
 Catherine Christene MacRae (IX on X).
 Ida Elizabeth Wright (IX on X).
 Katherine Rhoda McRae (IX on X).
 Jessie Anne McNeil (IX on X).
 Henrietta Mary McIver (IX on X).
 Alexander McLeod (IX on X).
 Katherine Margaret Fraser
 J. Douglas Haliburton Fraser
 Charles Lauchlin Fraser
 Anna Christine McIver
 Ruth Rebecca McRae
 Mary Catherine Campbell
 Dolena Christine McLeod
 George Grant McDonald

Supplementary (1 candidate).

Unsuccessful (XI, 1; X, 13; IX, 35).

BARRINGTON—(37 candidates).

XI. (2 candidates).

Kathryn Pollard Wilson
 Marguerite Snow

X. (19 candidates).

Annie Irma Nickerson
 Annie Blacke Wilson
 Jennie Leonora Hitchins
 Herbert Henry Hopkins
 Elsie Louise Reynolds
 Francis Ethelwyn Reynolds

IX. (16 candidates).

Mary Eliza Snow (IX on X).
 Margaret Myrtle Gibson (IX on X).
 Annie Louise Kenney (IX on X).
 Ruth Josephine Hopkins (IX on X).
 Mary Winnifred Banks (IX on X).
 Fridena Gwendolyn MacKay (IX on X).

Elizabeth Mae Smith
 Verna Isabelle Reynolds
 Ziba Adele Nickerson
 Norma May Hitchins
 Marion Victoria Nickerson
 James Cameron Kenney
 Mary Amelia Forbes

Unsuccessful (XI, 0; X, 7; IX, 8).

BERWICK—(101 candidates).

XI. (20 candidates).

Elmer Keith Mahar
 Winnifred Muriel Taylor

X. (31 candidates).

William Gordon Woollard (X on XI).
 Muriel Ardeliece Shaw (X on XI).
 Blanche Marie Beardsley (X on XI).
 Dorothy Frances Alcorn (X on XI).
 Bertha Grizilda McNeil (X on XI).
 Lula Grace Kinsman (X on XI).
 Lester James Marshall (X on XI).
 Freda Gertrude Morehouse Smith
 Hazel Frances Kinsman
 Lytle Emelie Turner
 Kathleen Abbie McConnell
 Frances Elroy Calkin
 Grace Bernham Calkin
 May Olive Barkhouse
 Jennie Maud Coleman
 Erdeena Bernice Spinney
 Mary Alberta Cresmer
 Etta Maie Hale

Inez Maud Bryden
Edgar Clifford Bishop

IX. (48 candidates).

Voorheis Morse Ditmars
John Lionel Roop
June Sophia Schmidt
Louise Lockwood Purdy

IX. (19 candidates).

Jean Ethel Woollard (IX on XI).
Laura May Veinott (IX on XI).
Jennie Martha Gould (IX on XI).
Florence Cecelia Hale (IX on XI).
Richard Arthur Foote (IX on XI).
Burppie Earle Browne (IX on XI).
Melzora Udivella Sawler (IX on XI).
Lillian Alberta Marshall (IX on XI).
Margaret Olive MacNeill (IX on XI).
Marion Evelyn Hutchinson (IX on X).
Edna Marjorie Pineo (IX on X).
John Henry Webster (IX on X).
Mildred Lorena Wood (IX on X).
Marion Lois Banks
Marjorie Stanley Robbins
Helen Marjorie Adams
Mary Hazel Armstrong
Helen Rebecca Jocelyn Chute
Edith Lucy Belle Chute
Jean Blossom Dennison
Mary Agnes Gorman
Edna Clare Sanford
Thelma May Morse
Parne Barteaux Lulu Graves
Helen Greta Bowlby
Leota Jean White
Gladys Mary Coleman
E. C. Ruth Veinott
Helen Alexandria Pineo
Paul Morton Elliott
Clydia Mildred Sturk
Flora Somira Barkhouse
Hazel May Algee
Pauline Page Pineo
Vera May Bowlby
Eugene Floyd Smith
Helen Louise White
Grace Sarah Woodworth

Supplementary (2 candidates).

Unsuccessful (XI, 41; X, 14; IX, 23).

BEAR RIVER—(46 candidates).

XI. (8 candidates).

Eda Gertrude Peck

X. (19 candidates).

Marion Mabel McClelland (X on XI).
Soretta May Croscup (X on XI).
Ethel Marguerite Hubley
Frances Pearle Campbell
Milton Carlton Frazee
Isabelle Enola Simpson
Mildred Roberts Harris
Ethel Bernice Woodworth
Bernice Edith Rogers
Eva Mae Hubley

Hildred Alice Harris (IX on XI).
Hazel Goldie Harris (IX on XI).
Ruth Frances Woodworth (IX on XI).
Winnifred Parker Chute (IX on X).
Viola Maxine Wright (IX on X)
Clara Miller (IX on X).
Ethel Fancy Purdy
Wilfred Vance Harris
May Irene Ruggles
Neva Viola Marsters
Florence Roselie Campbell
Winfred Margaret Louise Braine
Charles Harold Brinton
Della Alella McCormick
Kathryn Willoughby Purdy
Ira Manning Harris
Leslie Wilfred Snell

Unsuccessful (XI, 2; X, 3; IX, 8).

BRIDGETOWN—(104 candidates)

XI. (28 candidates).

Donald Hector MacPherson
Ruth Emmelline Young
Mary Hester Young
Ida May Poole
Marian Jean Horten
Laura Gertrude Cameron
Mary Eileen Prince
Gerald G. Palfrey
Wylie Ethel Poole
Reginald Arnold Salter
Edgar Stanley Bishop
Ewart Churchill Longley
Claude LeRoy Gillis
Percy Collins Kempton
Max Piggott
Loren Lee Crowe

X. (38 candidates).

Ruth Rockwell Fowler (X on XI).
Laura Idaline Bowlby (X on XI).
Marion Isabella Whitman (X on XI).
Wylie Hanmer Stronach (X on XI).
Muriel Bernice Phinney (X on XI).
Steward Gordon Boland
Robie LeRoy Palmer
Ruperta Kathleen Bent
Muriel Evelyn Elliott
Marion Helen Kempton
Myon Okman Brinton
Harry Eugene Balcom
Beulah Maria Steadman
Leana Beatrice Foster
Dorothea Edna Price.
Jean Blackwood Palfrey

Gerald Messenger Hayt
 Reita Constance Abbott
 Annie Edith Goodwin
 Maria Elizabeth Victoria Bailey
 Kathryn Cameron Fraser
 Vera May Hudson

IX. (38 candidates).

Vera Frances Longley (IX on XI).
 Wilford Stanley Brooke (IX on XI)
 Caroline Beatrice Pike (IX on XI)
 Pearl Marjorie Bishop (IX on XI).
 Grace Muriel Ricketson (IX on XI).
 Annie Jane Ricketson (IX on XI).
 Harold Borden Fraser (IX on X).
 Edna Lavina Foster (IX on X).
 Brinton Hall (IX on X).
 Pearl Marie Cole
 Ethel Leona Wallace
 Etnel May Shaffner
 Hazel Josephine Freeman
 Eva Ruth Jackson
 Gordon Charlton
 Alfred Carroll Charlton
 Abner Freeman Phinney
 John Churchill Hall, Jr.
 Anthony Borden Banks
 Marion Bishop Morgan
 Caroline Isabel Horton
 Jemina Ann Beardsley
 Marion Esther Bishop
 Charlotte Winnifred Bowlby
 Leila Bernice Poole
 Lillian Marie Whitman
 Lillian Belle McGowan
 Goldie Doris Taylor
 John Walter Ricketson

Unsuccessful (XI, 1; X, 18; IX, 18).

BRIDGEWATER—(126 candidates).

XI. (27 candidates).

Max Leo Baker
 Mary Emma Mailman
 Myrtle Evelyn Clattenberg
 Evelena Rebecca Robar

X. (46 candidates).

Dorothy Rebecca Cook (X on XI).
 Florence Hyacinth Jefferson (X on XI).
 Bernice Beatrice Simpson (X on XI).
 Viola Mary Mulock (X on XI).
 Grace Aileen Cook.
 Helen Margaret Wentzell
 Cora Alexandra Wile
 Elsie Blanche Rober
 Daisy Mae Hirtle
 Ruth Augusta Bolivar
 Eva Blanche Crouse
 Louise Mildred Baker
 Roby Sanford Crandall
 Alma Maud Covey

Edna Adelia Oikle
 Sadie Beatrice Crouse
 Larier Stewart Sarty
 Emma Cecelia Thompson
 Victoria Princess Turner

IX. (50 candidates).

William Evans Jefferson (IX on XI).
 Ethel Peninnah Hebb (IX on XI).
 Laura Waterman MacLean (IX on XI).
 Ralph Roland Harlow (IX on XI).
 Minnie Eugenia DeLong (IX on XI).
 Gladys Hilda Zwicker (IX on XI).
 Florence Jane Zwicker (IX on XI).
 Ralph Newton Stuart (IX on X).
 Kathryn Mary Ford (IX on X).
 Wilbert Stephen Rhodenizer (IX on X).
 Charles Bell (IX on X).
 John Edwin Mosher (IX on X).
 Benedicta Stella Allaby (IX on X).
 Jennie May Butler (IX on X).
 Geraldine Margaret Mary Kelly.
 Jennie Marie Dulhanty.
 Hilda Getson Zwicker.
 William Bowman Herman
 William Allen Whyte
 Arthur Judson Waterman
 Hazel Eleanor March
 Ray Milton Mosher
 Muriel Mildred Richards
 Ethel Lee Chesley
 Irving John Melvin
 Pearl Marguerite Rafuse
 Ruby Adavilla Rafuse
 Roxie Mabel Wile
 Hazel Genena Sperry
 Grace Marie Wentzell
 Alice Elizabetha Hirtle
 Flossie Everette Wynot
 Sarah Geneva Weinacht
 Jennie Lee Wentzell
 Lois Janetta Verna Wagner
 Jennie Muriel Durling
 Lottie Edna Jodrey
 Inez Eliza Varner
 Hazel Wehlman Croft
 Norman Fralic
 Jean Rosa Miller
 Helena Marie Rafuse.

Supplementary (3 candidates).

Unsuccessful (XI, 11; X, 22; IX, 22).

CALEDONIA—(40 candidates).

XI. (2 candidates).

Edna Douglas Packer.

X. (18 candidates).

Louisa Mabel Naas (X on XI).
 Edith Irene Freeman.
 Dorothy Francis Rathburn

Muriel DelPlaine Parker
 Hattie Sophie Kempton
 Helena Kathen McLeod
 Viola Alice Nelson
 Roxanna Randall Smith
 Dorothy Inez Smith
 Gladys Mabel Rogers
 Audrey Helena DeLong
 Lois Jean Baker
 Hazel Viola Harvey
 Harold Pearlle Harvey

IX. (20 candidates).

Bessie Bell Ramey (IX on X).
 Annie Mae Parker
 Ruby Marie Patterson
 Mabel Lillian Freeman
 Vera Rowena DeLong
 Elwood Allison Dukeshire
 Cecil Lawrence Freeman
 Bernice Mae Crouse
 Muriel Mary Silver
 Walter Elton Harlow
 Naomi Beatrice Chute
 Lillian Mae Baxter
 Sadie Evelyn Corkum
 Ruth Carder Waterman
 Edythe Linden Harvey

Supplementary (2 candidates).

Unsuccessful (X, 2; IX, 6).

CANNING—(48 candidates).

XI. (8 candidates).

Mary Estelle Sheffield
 Ethel Eunice Rand
 Margaret Jean MacQuarrie
 Kathleen Borden Rand
 Bertha Ruth Jackson

X. (23 candidates).

Kathleen Louise Eaton (X on XI).
 Ruby Viola Newcombe
 Victor Ells North
 Alice May Robinson
 Margaret Adelia Weaver
 Gladys Esther Ells
 Gladys Ellen Newcombe
 Susie Marguaritta Burns
 Harriet Amelia Rand
 Ethel Marguerite Parker
 Vera Mildred Cox
 Mary Margaret Robinson
 Evangeline Bernice Power
 Dorothy Rand
 Reverdy Adelbert James Prosser

IX. (16 candidates).

Margaret Eugene Forsythe (IX on XI).
 Stella Evelyn Graves (IX on XI).

Freeman Eaton
 Alice Maria Northup
 Ruby Beatrice Eaton
 Josephine Elizabeth Harris
 George Henry Blenkhorn
 Mabel Elizabeth Schlegel
 Marjorie Mavourneen Strong
 Beatrice Edna Meadows
 Queenie Victoria Hubbard
 Arabella Annie Hubbard

Supplementary (1 candidate).

Unsuccessful (X, 8; IX, 6).

CANSO—(48 candidates).

XI. (4 candidates).

X. (22 candidates).

Margaret Claire Feltruete (X on XI).
 Frances Mary O'Hara (X on XI).
 Eva Katherine Fogarty (X on XI).
 Jessie Mary Lukeman
 Ellen Gertrude Cameron
 Cora Ardella Horton
 Emily Evans Hambling
 Lois Ada Hart
 Francis Evelyn Cohoon
 Lena Myrtle Munroe
 Lillian May Horton
 Muriel Esther Horton
 Evelyn Mary Burns
 Elsie Ethel Whitman Hart
 Helen MacGregor Braine
 Jessie Annie Mosher
 Emmet Mathew Walsh
 Marjorie Anna McMasters
 Winifred Clarissa Munroe

IX. (22 candidates).

Sadie Isabel McIsaac (IX on XI).
 George William McKenzie
 Mildred Faustina Swaine
 Blanche Henrietta Horton
 Annie Lawrie Swaine
 Aileen Florence O'Donaghue
 Dorothy Elizabeth Munroe
 Alverta Iona Burns
 Albert Nelson Howard Hart
 Leland Ferdinand Robinson
 Margaret Elizabeth Cowie
 James Fraser McIsaac
 Edith Rosetta Powell
 Evelyn Beatrice Munroe

Unsuccessful (X, 6; IX, 9).

CHESTER—(94 candidates).

XI. (19 candidates).

Hazel Lucille Mitchell
 William Clements Zinck

Jessie Marie Hume
 Harry Austin Webber
 Carmen Dorothy Eisner
 Nicola Gertrude Barry
 Jean Hazel Rafuse
 Minna Gertrude Boylan
 Ruby Florence Corkum

X. (36 candidates).

Franklyn Roy Nauss (X on XI).
 Pearl Laurena Conrod (X on XI).
 Mabel Ruth Whitford (X on XI).
 Bessie Pauline Hume (X on XI).
 Ruby Sophia Evans (X on XI).
 Claudine Grace Etter (X on XI).
 Nina Selby Meister (X on XI).
 Frances Iva Evans (X on XI).
 Ora Geraldine Boehner (X on XI).
 Ethel Gertrude Webber
 Edna Bernice Zinck
 Katherine Sybil Mitchell
 Mary Marguerietta Webber
 Arthur LeRoy Bezanson
 Nellie Freelove Stevens
 Mary Eliza Skerry
 Ruey Kathleen Barkhouse
 Owen Lewis Croft
 Durling Delbert Hatt
 Theora Chester Corkum
 Ruth Irene Wynacht
 Gladys Rebecca Publicover
 Pearl Violet Jessie Publicover
 Vera Louise Young
 Zelina Teletta Young
 Evangeline Gladys Stevens
 Maud Olive Langille
 Florence Natilda Barkhouse.

IX. (39 candidates).

Margaret Evans Robinson (IX on XI).
 Maisie Christie Fredea (IX on X).
 Blanche Elizabeth Butler (IX on X).
 Clifford Alton Rafuse (IX on X).
 Thelma Grace Oxner (IX on X).
 Muriel Laura Oxner (IX on X).
 Carrie May Gates (IX on X).
 Lincoln Martin Zinck
 Keith George Mitchell
 Wallace Bernard Cleveland
 Lillian Grace Stevens
 John William Cole
 Mary Florence Walsh
 Gertrude Evelyn Nills
 Frances Veronica Boylan
 Marguard Garnet Larder
 Aubrey Howard Rafuse
 Rena Muriel Croft
 Eugenic Frances Oxner
 Genevieve Ceba Corkum
 Georgie Elma Brown
 Gwen Flora Publicover
 Marion Irene Publicover
 Hazel Viola Sawler
 Bernice Sarah Eisner

Clara Rosella Slauenwhite
 Willie Garfield Young
 Ella Adelaide Russell
 Hilda Pearle Coolen
 Wilma May Covey
 Oliver Percy Coolen
 Ruth Irene Hennigar
 Virginia Veda Countway
 Ethel Victoria Hiltz

Unsuccessful (XI, 0; X, 11; IX, 12).

CHETICAMP—(17 candidates).

XI. (1 candidate).

Anselm Aucoin

X. (8 candidates).

Joseph David Aucoin
 John William Cormier
 Annie E. MacKinnon

IX. (8 candidates).

Paul Cormier (IX on X).
 Lucy Agnes LeBlanc (IX on X).
 Douglas MacDonald
 William Ivan MacDonald
 William Charles Boudeau
 Cyril Joseph MacLellan
 Timothe Deveaux

Unsuccessful (XI, 0; X, 3; IX, 3).

CHURCH POINT—(48 candidates).

XI. (8 candidates).

Elizabeth LeBlanc
 Laura Hilda Hogan

X. (25 candidates).

Margaret Ferguson Journey
 Mary Lucy Melanson
 Therese Mary LeBlanc
 Mary Rose Doucette
 Emilienne Mary Babin
 Lena Rose Doucet
 Mary Burnadette Stuart
 Mary Bernice Alfreda Amirault
 Mary Madeline Corneau
 Margaret Blanche Oliver
 Donald Alexander Killam

IX. (15 candidates).

Rose Anne Belliveau (IX on XI).
 Marion Ethel Oliver (IX on XI).
 Artemise Mary d'Entremont (IX on XI).
 Mattie D'Entremont (IX on XI).
 Camilla Colette Belliveau (IX on XI).
 Daisy Eleanor Journey (IX on XI).

Mildred Gertrude Condon (IX on X).
 Mary Eulalie LeBlanc (IX on X).
 Rita Anna Maillet (IX on X).
 Florence Matilda Melanson (IX on X).
 Marie Alix Comeau (IX on X).
 Evelyn Sauliner (IX on X).
 Mary Marguerite LeBlanc
 Edward Joseph Comeau
 Juliette Marie LeBlanc
 Bernard Joseph LeBlanc
 Marie Azelle Comeau
 Jessie FitzGerald
 Mary Catherine Doucet
 Mary Lucia Belliveau

Loran Abner Hayden
 Eva Cora Chute
 John Patrick Walsh
 Muriel Clara Turner

Unsuccessful (X, 6; IX, 9).

EAST RIVER ST. MARY'S (11 candidates).

X. (4 candidates).

Jean Mary Cameron

IX. (7 candidates).

Douglas Archibald (IX on X).
 Elizabeth Christina Gunn
 Jennie Agnes Cameron

Unsuccessful (X, 2; IX, 5).

Unsuccessful (XI, 0; X, 8; IX, 7).

DIGBY—(52 candidates).

XII. (1 candidate).

Delma Snow

XI. (11 candidates).

Pearle Mae Vidito
 Sadie Rebecca MacNeill
 Lennie May MacNeill
 Hubert Vernon Trevoy
 Lawrence Soulise Cossitt
 Mary Bell Marshall

X. (18 candidates).

FREEPORT—(37 candidates).

XI. (10 candidates).

William Acey Smith
 Samuel Emerson Thurber
 Douglas DeLisle Lent
 Sadie Gwendolyn Stevens
 Freda Mae Titus
 Mary Etta Ringer

X. (8 candidates).

Evelyn Dora Trevoy (X on XI).
 Helen Bliss Robbins (X on XI).
 Ruth Margaret Hogg (X on XI).
 Amy Almira Cossaboom (X on XI).
 Jessie Muriel Lamberton
 Westley Rice Kinney
 Gladys Ewart Morehouse
 Reginald Lester Shaw
 Evelyn Gladys Snow
 John Wightman
 Edna Irene Marshall
 Lillis Emma Adams
 Edyth Harriet Burnham

Velma Una Shortliffe (X on XI).
 Maud Evelyn Morrel (X on XI).
 Zeline Gladys Outhouse
 Frederick Robert Titus
 Nellie Havey DeLancy
 Annie Mae Thurber
 Edwin Howe Crocker

IX. (19 candidates).

IX. (22 candidates).

Norma Hazel Morehouse (IX on XI).
 Ralph Dobson Morehouse (IX on X).
 Thomas Caleb Gibbons
 Cedric Robertson
 Roy Handford Westcott
 Ethel Louise Morehouse
 Ansel Solomon Dakin
 Willis Palmer Morehouse
 Evelyn Beatrice Titus
 Vida Marion Hubley
 Daisey Hope Emery
 Elsie Margaret Robertson
 Frederica Augusta Steadman

Eva Stewart Hicks (IX on XI).
 Frank Sargent Finigan (IX on XI).
 Beulah Blanche Carty
 Lyndon Bertrand Collins
 Baden Robert Powell
 Fannie Brown Barkhouse
 Charles Lamont Kinsman
 Sadie Estelle Lent
 Dwight Colin Finigan
 Mary Elizabeth Ring
 Marie Antoinette Thurber
 Daisy Alberta Moore
 Richard Alford Whitman
 Willard Chipman Thurber

Unsuccessful (XI, 0 X, 3; IX, 7).

GREAT VILLAGE—(102 candidates).

XII—(1 candidate).

XI. (23 candidates).

Marion Fraser Williams
 Anna Cameron Starritt
 Erma Elizabeth Geddes
 Eva Dell McCulloch
 Martha Morrison Peppard
 Lloyd Fulton Geddes
 Marjorie Florence Bulmer
 Sarah May Bulmer
 Elsie Gladys Corbett
 Jessie Blair Wyllie
 Mary Edith Smith
 Margaret Marie Chisholm
 Isabella Steele Blaikie
 Adella Lottie Perrot
 Mildred Amelia Creelman

X. (28 candidates).

Leta Cox (X on XII).
 Katie May McKinnon (X on XI).
 Alberta Maude Fletcher (X on XI).
 Mattie Ellen Fleming (X on XI).
 Tom Robin MacLachlan
 William Leslie DeLay
 Velma Muriel Doyle
 Rachel Elizabeth Cooke
 Rose Loleta McNutt
 Alice Romaine Slack
 Greta Elizabeth McNutt
 Mamie Alma Robinson
 Margaret Blair Fulmore
 Edith Gertrude Harrington
 Alice Elizabeth Soley
 Dora Vance
 Roydon Simpson Gass
 Howard Russell Lynds
 Ida Mae Hattie
 Elsie Mac Tabor

IX. (49 candidates).

Mary Muriel Cottam (IX on XI).
 Elizabeth Jean Hegan (IX on XI).
 Janie Rebecca Rutherford (IX on XI).
 Margaret Esther Bonnell (IX on X).
 Lillian Amelia Lindsay (IX on X).
 Irene Helen Cottam (IX on X).
 Beatrice Marie Fulmore (IX on X).
 Marguerite Graham McColough (IX on X).
 Reginald Walter Reid (IX on X).
 Hattie Belle Elliott
 Annie Gladys Creelman
 Minnetta Crowe
 John McKillican Simpson
 Ashby Cecil Soley
 Harold Adrian McLellan
 Clarence Elmore Elliott
 Lois Teresa Vance
 Beatrice Jane Vance

Agnes Margaret McKinnon
 Lister Roy Henderson
 Leta Adeline Faulkner
 Dora Grace Elliott
 Margaret Ellen Neil
 Ida Mary Solomon
 Ethel Cecelia Lee
 George Boland Perrot
 Walter Collier Delany
 Alice May Skerry
 Bella Cooper
 Emma Janet Thompson
 Mary Helena Bowers
 Mary Anne Layton
 Serena Agnes Cummings
 Pearl Christina Davison
 Natalie Ruth Blaikie
 Fannie Elizabeth McElhinney
 Margaret Isabelle Cottam
 Harold Newcombe Layton
 George Percival Graham
 Russel Johnson
 Lillian Elizabeth Blaikie
 Bert Peers Dill
 Arthur Franklin Berry
 James McLean Kent
 Mabel Jean Berry

Supplementary (1 candidate).

Unsuccessful XII, 0 XI, 2; X, 5;
 IX, 13).

GLACE BAY—(251 candidates).

XII. (13 candidates).

Harold Cowan Morton Gordon
 Arthur Green
 Mary Katherine Stewart
 James Clifford Boyd
 Isadore Levine
 Wilbert Henry Spencer
 Annie Grace McKenzie
 Mary Elizabeth Gillis.

XI. (45 candidates).

Annie Holmes Phillips (XI on XII).
 Mary Anderson (XI on XII).
 Henry Spencer Dickson (XI on XII).
 Marjorie McMahon
 Herbert Kitchener MacKenzie
 Muriel Sarah MacKenzie
 Cecil Claude Ogilvie
 James Leo Chisholm
 Lewis Robert MacArel
 Mary Sarah McDonald
 Solomon Magonet
 David Campbell McArel
 Arthur Ross Hall
 Michael Francis McNeil
 Agatha Pendergast
 Margaret McSween McLeod
 Annie Elizabeth Morrison
 Katie Martin

Laura May Boutilier
Christine O'Keefe
Joseph Samuel Brody
Mary McNeil

X. (87 candidates).

Bruce Corbett Archibald (X on XII).
Mary Lillian Driscoll (X on XII).
Stanley Robert Wadden (X on XI).
Natalie Stewart Manson (X on XI).
Marion Dimse Bell (X on XI).
Margaret Clara MacLeod (X on XI).
Catherine MacDonald (X on XI).
Thomas Addison Roach (X on XI).
Warren Haliburton Peters (X on XI).
Walter Joseph Campbell (X on XI).
Jessie McDonald (X on XI).
Julia McIntosh (X on XI).
Ellen Gouthro (X on XI).
John Robert Blue
John Abraham Chiasson
Joseph Frances Curry
Joseph McInnis
John O'Keefe
Daniel McKeigan
Gordon Scott Martell
Ella Blanche Harris
Dora Leslie Spencer
Michael Daniel McKenzie
Allan Vicar McCuish
Mildred MacDonald
Johnston Chew
Joseph Michael
William Ein
Curtis Henry Hillier
Roy Murdoch MacKenzie
Marion Helena Spencer
Daniel Francis Roberts
Georgina Annie Dickson
Ida May MacLeod
Dorothy Beulah Prince
Ella Constance McMahon
Monica Nearing
Bertha Gillis
Ethel Marguerite Young
Ada Attwood
Mary Catherine Campbell
Margaret MacDonald
Alice Catherine Boone
Constance Edna Wells
Annie Sophia MacNeil
Leonie Cudhea
Elizabeth McSween
Irene Pendergast
Annie Ketherine McDonald
Mary Jane McDonald
Anna Gertrude Currie
Mary Campbell
Elizabeth Walsh
Mary Beatrice Langwith
Laura Isabel Gouthro
Katherine MacDonald
Mary E. McNeil
Teresa Farrell
Catherine O'Toole

Alexander Matheson McLeod
Joseph Gabriel McNeil
Patrick Allan Gillis
Howard MacLennan
Eva May Howie
Alexis McDonald

IX. (106 candidates).

Sarah Ann McDonald (IX on XI).
Florence Olive York (IX on XI).
Katherine Mary MacSween (IX on XI).
Matthew Dewey McKenzie (IX on XI).
Isabelle MacNaughton (IX on XI).
Mary Josephine McDonald (IX on XI).
Mary Elizabeth Campbell (IX on XI).
Annie Jane MacLean (IX on XI).
Michael McGillivray (IX on XI).
Annie Genevieve McNeil (IX on XI).
Catherine Chisholm (IX on XI).
Veronica Gouthro (IX on XI).
Minnie Agnes McLennan (IX on XI).
Hugh Neil McKinnon (IX on X).
Lavinia McKenzie (IX on X).
Olive Beatrice Spencer (IX on X).
Abraham Medjuch (IX on X).
George McKenzie (IX on X).
Edward Paisley McArel (IX on X).
Donald Bennet McPherson (IX on X).
Arnold Prowse (IX on X).
Florence Helena Boutilier (IX on X).
Marion Kerr (IX on X).
Katherine MacDonald (IX on X).
Dora Edna Pesch (IX on X).
Catherine Florence Morrison (IX on X).
Mary MacIntyre (IX on X).
Annie McLeod Maxwell (IX on X).
Margaret McNeil (IX on X).
Mary Florence McDonald (IX on X).
Susan Prendergast (IX on X).
Mary McIntrye (IX on X).
James Cathcart (IX on X).
Catherine Mary Chiasson
Catherine Isabelle Sampson
Edna Marie McNeil
Winnifred Mann
Elizabeth McSween
Dollie Beaton
Margaret Isabel Boone
Sadie McDonald
Frederick Robson Mitchell
Henry Robert Mitchell
Mary Farrell
Stephen McDonald
Lottie Ein
Mary Cohen
Mabel Ross
Alice Merrill
Ida Gold
Josephine Marie Blanik
Greta Bert
Helen Headland Miller
Elsie Irmgard Roth
Marjorie Jean Archibald
Mabel Margaret Morrison
Cassie Elizabeth Fortune

Arthur Stephen Hallet
 Louis Green
 William Claude McGillivray
 Eddie John Gollivan
 Alexander Ernest McDonald
 Bernard Raphael McKinnon
 William MaLellan Ross
 Anna Dolong
 Alice Elizabeth McGillivray
 John Malcolm Shank
 Roddie MacIntyre
 Joseph Howard O'Handley
 Malcolm James McNeil
 Russell Frances McPhee
 Dan McCush
 Rudolf John Haase
 Daniel Joseph O'Connell
 Mabel Helena Casey
 Effie Margaret Morrison
 Margaret Christina MacVicar
 Victoria Catherine McKinnon
 Eva MacKeigan
 Mary Ann McKinnon
 Rosie Cohen
 Annie Cecilia Gouthro
 Mary McKinnon
 Gertrude McKinnon
 May McDonald
 Annie May Finlayson
 Margaret McEachern
 Annie Cecelia McNeil
 Margaret Chisholm
 Mary Ann Jamieson
 Edith Mildred Morrison
 John William Roach
 Edward Crosby
 Lenora Ruth Spencer
 John Joseph McAskill
 Sarah Rosenblum
 Sarah Levine
 Eva Rebecca Fine
 Phoebe Georgina Day
 Dora Magonet
 Eunice Borden
 Florence Irene Vey
 Verenna Elsie Boyd
 Muriel Abigail Wilson
 Annie Laura MacKenzie
 Elizabeth Ann MacQuarrie
 Margaret Boutilier
 Susannah Margaret Verner

Unsuccessful (XII, 0; XI, 1; X, 16;
 IX, 81).

GUYSBOROUGH—(40 candidates).

XI. (8 candidates).

Susie Laetitia Giffin
 Evelyn Marguerite Rudderham
 Ferry Louis Thibeau
 Lillian Belle Hewitt
 Alvenia Silver

X. (14 candidates).

Eva Martha Scott (X on XI).
 John Forhan Smith (X on XI).
 Marjorie Gordon Worth
 Arthur Max Atkins
 Abbie Victoria Jenkins
 Winifred Hudson
 Edith Rebecca Hart
 Emma Florence Sangster
 Charles Wilfred Ehler

IX. (18 candidates).

Augusta Mildred Hendsbee (IX on X).
 Isabel Grant (IX on X).
 Leslie Martin Howard
 Stewart Carleton Fulton
 Arthur James Foster
 Robert William Scott
 Douglas Adelbert Hendsbee
 Ina Annie Hudson
 Cordelia Hudson
 Laura Augusta Callahan
 Josephine Kelley

Unsuccessful (XI, 1; X, 5; IX, 9).

HALIFAX—(392 candidates).

XII. (24 candidates).

Jean Katherine Grace Dunlop
 Lusetta Evangeline Ferguson
 Margaret Jerrine Gleeson
 Horace Vivian Darrell Laing
 Frances Elizabeth Lewis
 James Geoffrey Marshall
 Cyril William Mitchell
 Albert Edward MacDonald
 Victoria Allen Wambolt
 Irene Evelyn Warner
 Mary Alice Wynne

XI. (69 candidates).

Jean MacDonald (XI on XII).
 Christopher John Acker
 John Adamson
 Beatrice Emily Allum
 Jean Charlotte Annand
 Ruth Archibald Bayer
 Margaret Dorothy Bennett
 Karl Clifford MacDonald Bishop
 Ethel Freda Smith Bissett
 Sterling Elliot Campbell
 Anna St Clair Creighton
 Dorothy Day
 Hilda Fordham Douglas
 Ethel Isabel Dove
 Christina Mary Duggan
 Mary Nina Faulkner
 Nora Isabel Flowers
 Roberta McKenzie Forbes
 Ruth Newfield Glasel

Mabel Winifred Guy
 Alice Eaton Hunter
 Mary Frances Kennedy
 Arthur Middlemas Marshall
 Helen May Mahoney
 David Ross McDonald
 Gladys Grace McDonald
 Henry Darroch MacGillivray
 Mona Dorothy MacDonald
 Lottie Etta Otto
 Kathleen Guy O'Brien
 Margaret Chisholm O'Brien
 Margaret Genevive O'Connor
 Mary Susanah Power
 Mary Margaret Agnes Saxton
 Anna Grace Smith
 Dorothy Elizabeth Sterns
 Clyde Ansley Thomson
 Dorothy Townsend
 Joseph Howe Townsend
 Louise Frances Weldon
 Hazel Mae White
 Helen Geneva Wilks
 Mary Theresa Agnes Cahill

X. (139 candidates).

Margaret Barron (X on XII).
 Dorothy Edna Distant (X on XII).
 Teresa Codie (X on XII).
 Alexander Donald Forsyth (X on XII).
 Laura May Gilroy (X on XII).
 Ruth Kathleen Huggins (X on XII).
 Mona Thompson (X on XII).
 Jessie Lenore Lawrence (X on XII).
 John Hunter Davison (X on XI).
 Zola Ivanhoe Gronau (X on XI).
 Ira Harriet Innis (X on XI).
 Anna Charlotte Lee (X on XI).
 Frederick Read Messervey (X on XI).
 Ernest Carrie Pace (X on XI).
 Dorothy Caroline Rafuse (X on XI).
 Donald Franklyn Maurer (X on XI).
 May Irva Webber (X on XI).
 Agnes Gerine Harmon (X on XI).
 Vera Anetta Hawkins (X on XI).
 Marjorie Ruth Dalhousie Armitage
 Lester Harding Dimock Blakeney
 Grace Hilda Borgle
 Florence Isabel Brunt
 Muriel Leora Blois
 Mary Eileen Burns
 Clarence Gordon Campbell
 Ralph James Campbell
 Rosslyn Partell Carson
 Mabel Scott Clarke
 Edna Jean Conrod
 Marjorie Helen Crayden
 Freda Isabel Creighton
 Helen Marjorie Creighton
 Kenneth Sutherland Clark
 Henry Charles Carreau
 Eva Grace Corkum
 Daisy Sarah Olive Crowell
 James Forrester Davison
 Jean Mary DeWolfe

Ida Elizabeth Dunlop
 Ian Keith Forsyth
 Marion Louise Forsyth
 Timothy Fougere
 Marjorie Louise Gibson
 Bertha Elizabeth Garrison
 Vyvian Mary Hardy
 Clyde Vinecove Harris
 Dorothy Harris
 Ralph Joseph Harris
 James Arthur Harrison
 Bessie Mosher Haystead
 Alyse Thelma Henry
 William Gordon Henry
 Edna Marguerite Hillis
 Charles Brenton Huggins
 William Robert Homans
 Alvria Beatrice Keddy
 Mary Frances Kuhn
 Margaret Willis Littler
 Violet Lillian Lovett
 Victor Owen Mader
 Clyde Slocumb Marshall
 George MacGregor Mitchell
 Silvanus Archibald Morton
 Josephine Martin
 Alice Elizabeth Miller
 Evelyn Bell McLaughlin
 Ruth Jean McDonald
 Myra Susan McGregor
 Alastair George MacKinnon
 Cecil Butler MacLaren
 Margaret Mary McAvoy
 Hazel McLachlan
 William MacKintosh McCurdy
 Iris Florence Nye
 Esther Lillian Neary
 Charlotte Ferus Oxley
 Kathleen Ruth O'Regan
 Doris Marjorie Parker
 Eva Bernice Power
 Enid Viola Richardson
 Robert Jamieson Schwartz
 Isabel Murray Shaw
 Laura Edna Skinner
 Wilson Gesner Stapleton
 Lawrence Sterns
 Gertrude May Stredder
 Mary Shea
 Joan VanBuskirk
 Edith Katherine Weldon
 Lillian Jane Weldon
 Cheevy Tillinghast Wilson
 Katherine Christina Woodworth
 Hazel Lloy
 Mary Margaret Mantie
 Kathleen Rose Anderson

IX. (158 candidates).

William Christian Acker (IX on XI).
 Muriel Lena Appleby (IX on XI).
 Marion Morse Harley (IX on XI).
 Georgina Crosby Jost (IX on XI).
 Mary Adele Martin (IX on XI).
 Mary Emily Mitchell (IX on XI).

- Anna Eugene Haycroft Morris (IX on XI).
 James Wallace MacDonald (IX on XI).
 Trueman Forbes Rhude (IX on XI).
 Eunice Chipman Smith (IX on XI).
 Olive Muriel Walker (IX on XI).
 Winifred Edna Leary (IX on XI).
 Rita Kathleen Ackhurst (IX on X).
 Avon Saxon Artz (IX on X).
 Jean Jefferson Barnstead (IX on X).
 Frank MacKay Blackett (IX on X).
 Dorothy Gladstone Blackney (IX on X).
 Emily Ruth Boutilier (IX on X).
 Edna Frances Brown (IX on X).
 Grace Marguerite Baker (IX on X).
 Gladys Florence Colquhoun (IX on X).
 Marguerite Elizabeth Crump (IX on X).
 Luise Tupper Custance (IX on X).
 Vera Jean Roberts Fraser (IX on X).
 Jennie Louise Gillingham (IX on X).
 Hilda Gertrude Pauline Holloway (IX on X).
 Florence Jean Holmes (IX on X).
 Benjamin Allison Marshall (IX on X).
 John Stephen Maynard (IX on X).
 Alice Maud Mary Miller (IX on X).
 Muriel Gertrude Moreash (IX on X).
 Dorothy Jean MacDonald (IX on X).
 Albert Edward Nichols (IX on X).
 Agnes Louise Sievert (IX on X).
 Ella Rebecca Siteman (IX on X).
 Marjorie Dorotheia Spares (IX on X).
 Hazell Alice Thompson (IX on X).
 Frederick Hudson Dunsier Tremain (IX on X).
 Michael Thomas Gerald Punch (IX on X).
 William Edmund Fultz (IX on X).
 Elisie Marie Doyle (IX on X).
 Edward Foster Abraham
 Ethel Christina Archard
 Isabel Baird
 Helen May Beck
 Ethel Marjorie Bent
 Evelyn Brown
 Frances Sylvia Brown
 Mary Florence Brown
 Richard Ferguson Callon
 Annette Kathleen Cluney
 William Gerald Colwell
 Frederick Dawson Congdon
 Lydia Irene Conrad
 Hazel Lillian Conrod
 Rutherford Conrod
 William Patrick Conway
 Arthur Milton Crowell
 William Dermot DeWitt
 Harriet Anna Doohan
 James Gordon Douglas
 Augusta Gertrude Dove
 Albert Gordon Downey
 Robert Randolph Ellsworth
 Helen Marjorie Englefield
 Rita Lavina Faulkner
 Cecil Fraser
 John Douglas Fraser
 Gertrude Louisa Gaetz
 Harold Leonard Gibbons
 Jessie Albro Gibson
 Muriel Florence Gibson
 Winifred Mae Gibson
 Hazel Cameron Gould
 Muriel Alice Grove
 Marjorie Cecelia Hawes
 Dorothy Hilda Hiltz
 Margaret Hilda Hines
 Francis Harold Howley
 William Stuart Jenks
 Daisy Gladys Johnston
 Stewart Allan Johnston
 Adwyn Lulu Jollymore
 Carl Kenty
 Gertrude Latter
 Jack Ferdinand Lawrence
 Mary Margaret Mahoney
 Basil Campbell Martin
 Gerald Curren Milcke
 Elizabeth Miller
 Ralph Thompson Miller
 Florence Winnifred Morash
 William Everett Mosley
 Muriel Matilda Mosher
 Ala Evelyn Mosher
 Alonzo Kenneth Munroe
 Ruth Thomas Murphy
 Derrick McCarthy
 Olive Nola McElmon
 George Piers McLarren
 Marie Josephine McGrath
 Jemima Almena McLean
 John Alexander McQuinn
 Wilfred Guy Otto
 Ray Elizabeth Pace
 John William Payzant
 Florence Emily Patterson
 Percy Carl Rennels
 Jewel Gertrude Ritcey
 Gordon Mayes Sanborn
 Ethel Gertrude Scott
 Gertrude Sheehan
 Helen Caroline Shortt
 Kathryn Lispenard Slayter
 Gladys Eliza Smith
 Thelma Cecelia Smith
 William Patrick Stone
 Ivy Helena Sugden
 Florence Alexandra Thompson
 Jean Eloise Thompson
 Vincent George Tierney
 Emma May Tupper
 Hugh Humphrey VanBuskirk
 Arthur Vernon
 Margaret Anna Walker
 Douglas Dundonald Wallace
 George Foster Webber
 Harvey Thomas Williams
 Mary Louise Wilson
 Percy Gordon Withrow
 George Richard Wooten
 Claire Margaret Yates
 Nina Elizabeth Barrett

Charles Edmond Sullivan
Irene Smith
Mildred Mamie MacDonald
Hilda Marjorie Harris
Dorothy Evelyn Curtis
Lillian Byalin
Ruth Campbell
Myrtle Mary Sheehan
Eva Kathleen Carten
Anna Mildred Leary
Lester Elsworth Umlah
George Earl Thornton
Adele Elizabeth Lemoine

Supplementary (2 candidates).

Unsuccessful (XII, 2; XI, 2; X, 33;
IX, 55).

HALIFAX, BLOOMFIELD—(200
candidates).

XI. (26 candidates).

Reginald Gallagher
Cecil Gordon Garrison
Mary Margaret Hollahan
Wilfred Ernest Kehoe
Agnes Norris
Bessie Agnes Turner
Ada Victoria Tyler

X. (46 candidates).

Nellie Carey (X on XI).
Annie Meyrick Davies (X on XI).
Katherine Burnadette Flaherty (X on
XI).
Francis Eugenia Greig (X on XI).
Alice May Hartling (X on XI).
Agnes Mary Marg. Holland (X on XI).
Rita Holmes (X on XI).
Elsie Marie Lenaghan (X on XI).
Jennie Helen Lomas (X on XI).
Geneva McKeil Morash (X on XI).
Agnes Marion Murray (X on XI).
Reta Hazel Celestina Nickerson (X on
XI).
Helen Frances Power (X on XI).
Annie Helena Upham (X on XI).
Arthur Blair Appleby
Florence Eileen Appleton
Vina Margaret Burns
Mary Julia Christie
Sadie Cohen
Reginald Everett Cox
Harold Charles Hill
Birdie Hadder
Margaret Keating
Ida Hannah Kelly
Lucy Lily Kravis
Winifred May Kidston
Ralph George Johnstone
Evelyn Ada Jones
Mabel Annie Leitch
Percival Lucas

Margaret Mary McLaughlin
Alice Myrtle McLearn
Michael Joseph Murphy
Alexander McDonald Pearce
Margaret Agnes Purcell
Minnie McLeod Shiers
Dorothy Pearl Smyth
Kathleen Victoria Sterling
Lydia Agnes Travers
Charles Wylton Strachey Tremaine

IX. (127 candidates).

Annie Alice Fancy (IX on XI).
Rita Elizabeth Hiltz (IX on XI).
Winnie MacDonald (IX on XI).
Minnie James MacGlashen (IX on XI).
Leo Anthony Martin (IX on XI).
Thomas Joseph Patrick Moore (IX on
X).
Howard John Silver (IX on X).
Michael John Skerry (IX on X).
Lillian May Young (IX on X).
Marion Lovett (IX on X).
Rita Rose Hawes (IX on X).
Edwin Rufus Wright (IX on X).
Clarence Almon Allen
Edith Gertrude Barrett
Gladys Pretoria Bayers
Melvin Lorne Bouillier
Mary Leah Theresa Bowman
James Stanley Bowen
Roy Joseph Brennan
Mabel Hilda Brown
Edna Brown
Jean Madeline Boyce
Kenneth Gladstone Brushett
Mary Stella Burke
Marion Leone Cantelope
Sarah Annie Campbell
Agnes Carmichael
Mary Conrod
Beatrice Cox
Margaret Anna Cox
Marjorie Seabright Covey
Maurice Ward Cunningham
Lawrence Wallace Warren
Greta Zillah Davison
Leo Joseph Day
Francis Wm. Hubert Dentith
Reta Louise Farrer
Mary Deb Feetham
Margaret Alma Flannery
Richard Jeffrey Flinn
Greta Flynn
Edna Mary Forhan
Madge Hildegrade Forwood
Lillian Ella Gates
George Wilbur Gerow
Elizabeth Greene
Charlotte Katherine Griswold
Edna May Holmes
Margaret Veronica Houlihan
Mary Teresa Houlihan
Evelyn Amanda Killam
Henry Linton Leslie

Frederick George Herbert Leverman
 Mary Adelaide Long
 Arthur Phillips Laidlaw
 Gladys Pauline Larder
 Hilda May Love
 Eva Alice Love
 Vera Lillian Jackson
 Nellie Beatrice Kidston
 Stella Mahar
 Stephen Richard Martin
 Muriel Pearl Maskell
 Roy Douglas Matheson
 Audrey Winnifred Marshall
 Gertrude Meagher
 Pearl Isabella Menchions
 Bessie Florence Merrick
 Reginald George Miller
 Nellie Eleanor May Moir
 Mary Ellen Monaghan
 Mary Nora Elaine Morash
 Allan Reid Morton
 Phyllis Murray MacAloney
 Charles Elliott MacDonald
 Lois Audrey MacDonald
 Hazel McEachren
 James Robert McFatridge
 Rose Ella McInnis
 Margie A. W. MacMillan
 Marguerite MacPhee
 Frank Russell Nickerson
 Michael Dennis O'Brien
 Elma Maria Penny
 Louis Earl Peveril
 May Winnifred Proctor
 Thomas Baden Radford
 William Gordon Ray
 Hibbert Lawrence Reynolds
 Kathleen Cecelia Reyno
 Rita Mary Claire Riordan
 Alyce Isabelle Ritchie
 Maude Roche
 Lillian Jessie Ross
 Bernard Ryan
 Michael Arthur Ryan
 Helen Elizabeth Shaffleburg
 Jean Alexandra Shaw
 Kathleen Smith
 Kathleen E. Stokes
 Bernadette C. Thomas
 Douglas Stewart Thompson
 Vera Tough
 Marshall Wallace
 Lawrence Michael John Walsh
 Eva Melinda Westhaver
 Shirley Robertena Wilson
 Kathleen Gertrude Murphy
 Frederick Charles William Pacey
 Vera Lottie Evelyn Street

Supplementary (1 candidate).

Unsuccessful (XI, 7; X, 40; IX, 110).

HALIFAX, ROCKINGHAM—(35 candidates).

XII. (8 candidates).

May Leontine Chase
 Gertrude Marie Healy
 Mary Isabelle O'Brien
 Sara O'Keefe
 Alma Katherine Surette
 Marjorie Lesley Welch

XI. (11 candidates).

Mary Fitzpatrick
 Marie Josephine Gaudet
 Marie Josephine Kelly
 Katherine Emily Murray
 Christina O'Leary
 Madeline G. Powers
 Evelyn White
 Mary Isabelle Hachey

X. (9 candidates).

Sara Elizabeth Craig (X on XII).
 Emma Theresa Melanson (X on XII).
 Catherine Maura Brown (X on XI).
 Marjorie Claire Mumford (X on XI).
 Loretta Boudreau
 Catherine Desmond
 Annie Marie Gardner
 Mary Alice McCarthy
 Gertrude McDonald
 Clare Isabelle McEachern
 Annie McIsaac
 Sarah McNeill

Supplementary (8 candidates).

INVERNESS—(108 candidates).

XI. (16 candidates).

Catherine Isabel McEachern
 Mary Agnes Cahill
 Maude Ethel Phillips
 Mary Ryan
 Nellie E. Deneumonstier
 Ella May Phillips
 Murdock Joseph MacKinnon
 Angus Archie MacLeod
 John Archie MacIntyre
 James William MacNeil
 Alexander MacLeod
 Alexander Charles MacLean
 Jessie Y. MacInnes

X. (39 candidates).

Sara MacFarlane (X on XI).
 Neil Douglas MacKinnon (X on XI).
 James Alex Collins (X on XI).
 Edgar Hastings Henderson (X on XI).

Mary MacLellan
 Mary Alice Donahue
 Marion Alexandra MacDonald
 Margaret McDougall
 Mary Ann McDonald
 Margaret McFarlane
 John Roderick McNeil
 James Patrick Gallant
 David LeBlanc
 Duncan MacLellan
 John Angus McPherson
 Daniel Charles McEachern
 Geoffrey Robert Mealing
 Eunice Margaret Lawrence
 Dorothy Gertrude Ann Henderson
 Elizabeth Dickson McKnight
 Christina Ann McLean
 Jessie May Gillis
 Minnie Gillis
 Eliza Bell MacMillan
 Catherine Mary Nicholson

IX. (52 candidates).

Annie May MacEachern (IX on XI).
 Minnie Margaret McKay (IX on XI).
 Edwin Clarence Cameron (IX on XI).
 Duncan Hugh MacMillan (IX on XI).
 Mary Margaret Cameron (IX on X).
 Isabel Catherine Ling (IX on X).
 Mary Ann Gillis (IX on X).
 Mary Helena Lord (IX on X).
 Mary Catherine Beaton (IX on X).
 Rose Jessie McFarlane (IX on X).
 Daniel McLellan (IX on X).
 Catherine McDougall
 Emma Brasset
 James Gildersleeve
 Joseph Frederick McCormick
 Emma Ethel Mealing
 Mary Bell McKinnon
 Annie Maria Butterworth
 Carl Cassidy
 Jean Neil McLean
 Anna Ellen Smith
 Mary Alice McLean

Supplementary (1 candidate).

Unsuccessful (X, 8; IX, 22).

JOGGIN MINES—(29 candidates).

XI. (3 candidates).

Ethel Gladys Walker
 Walter Ross Clarke

X. (11 candidates).

Eva May Burbine
 Georgina Augusta Landry
 Elmer Francis O'Regan

IX. (14 candidates).

Myrtle Agatha Devine (IX on XI).
 Georgia Francis Ripley (IX on X).
 Lillian Ada Kelley (IX on X).
 Nina Maude Matheson (IX on X).
 Sydney Como
 Bernice Vera Charman
 Theresa Margaret O'Regan
 Clara Alma Kennedy
 Lisle Bertram Webb
 Ella Maude O'Regan

Unsuccessful (XI, 1; X, 5; IX, 8).

KENTVILLE—(86 candidates).

XI. (27 candidates).

Ethel Henderson
 Harry Freeman Bill
 Harold Stevens Bishop
 Esther Margaret Benson
 Floyde Clifton MacInnes
 Delia May Redden
 Evelyn Reta Forsyth
 Helen Mary Jones
 Muriel Evangeline Hiltz
 Reginald Barclay Webster Ward
 Mildred Mabel Duncan
 Ora Grace Rockwell
 Louise Jessie Hiltz
 Marjorie Olive Borden Baird
 Erie Elder Woodworth
 Darrell Loraine Calkin
 Wilfred Lee Shofield
 Flossie Mabel Harvie
 Elaine Eaton Manson
 Dorothy Evangeline Jennison Belcher
 Marguerite Kirk Willey

X. (24 candidates).

Mary Adella Clerk (X on XI).
 Muriel Constance Hiltz (X on XI).
 Lenna Grace Darling Atwell
 Edward Lincoln Wamboldt
 Eva Viola Andrews
 Mary Agnes Hiltz
 Gertrude Viola Turner
 Frances Isabel McHeffey
 Annie Louise Morine
 Mabel Gertrude Nichol
 Hibbert Antonie Lyons
 Hilda Margaret Kinsman
 Jean Margaret Webster
 Evoria Viola English
 Mary Elizabeth Harvie
 Kathleen Marion Mosher

IX. (34 candidates).

Marjorie Vivian Newcombe (IX on XI).
 Florence Ada Nieforth (IX on XI).

Verna May Harris (IX on XI).
 Linda Amelia Allen (IX on XI).
 William Stanton Jackson (IX on X).
 Frances Louise Palmeter (IX on X).
 Jean Whitney Murphy
 Evelyn Isabel Winnifred Seaboyer
 Mary Queenie Regan
 Eileen Kirk Willey
 Harriet Roberta Brechm
 Hazel Serena Forsythe
 Gertrude Alice Frail
 Dorothy Belle Redden
 Marjorie Harrington
 Eva Marion Sealey
 Beverley Loraine MacInnes
 Madeline Helen McIvor
 Gladys Mac Rottler
 Olivia Elizabeth Lamont
 Robic Roscoe
 Evelyn Wilhelmina Smith
 Mildred Rita Parker
 Nellie Dolorosa Rooney
 Myrtle Edith Walsh
 Winnie Belle Rafuse
 Katheryn Elizabeth Jones
 Dorothy Josephine Yould

Supplementary (1 candidate).

Unsuccessful (X, 8; IX, 12).

LIVERPOOL—(83 candidates).

XII. (1 candidate).

Freda Marion MacLeod Shields

XI. (13 candidates).

Helen Catherine Lennox
 Nancy Isabel Boucher
 Thaddeus Simeon Kempton
 Muriel Annetta Hunt

X. (35 candidates).

Hilda Gertrude Crooks (X on XI).
 Ellen Freda Locke
 Alfred Lawrence Seldon
 Letitia Letson Spongale
 Eva Matilda Huskins
 Marie Rawson Bell Freeman
 Beryl Viola Freeman
 Hazel Louise DeForrest
 Bessie Estella McGowan
 Sadie Belle Wamboldt
 Linda Eloise Atkins
 Mary Doris Atkins
 Helen Vera MacKenzie Mitchell
 Dorothy May Anthony
 Robert Kitchener MacKinnon
 Mary Matilda Hicks
 Walter Irving MacGowan
 Mildred Lurana Doggett
 Zewman Gordon Clancy

Vera Hazel Wagner
 Edith Marie Latham

IX. (34 candidates).

Pearl Margaret Butler (IX on XI).
 Ida Crowley (IX on XI).
 Irving Elliot Gardener (IX on XI).
 William Robic Silver (IX on XI).
 Mary Ellen Fraser (IX on XI).
 Gladys Marie Hartlen (IX on XI).
 Violet Ellis Martin (IX on XI).
 Ella Johnson Allen (IX on X).
 Greta Eleanor Hunt (IX on X).
 Bernice Marguerite Forbes (IX on X).
 Dorothy Belle Colp (IX on X).
 Lillian May Parks (IX on X).
 Gertrude Jean McCaffrey
 Frank Parker Smith
 Samuel Russell Forbes
 Elsie Myrtle Lennox
 Nita Marguerite Meisner
 Florence May Fralick
 Gladys Irene Lloyd
 Phyllis Viorene Kempton
 Mary Winnifred Spongale
 Olive Muriel Hartlen
 Harriet Leonora Smith
 Charles Owen Smith
 Nellie Viola Corkum
 Helen Alberta Corkum
 Mercy Maude Melancoy
 Myrtle Blanche Frausel
 Etta Grace Stuart
 Mildred Louise Therian
 Ethel Victoria Corkum
 Marion Olivette Nickerson

(Unsuccessful XI, 1; X, 1; IX, 13).

LOCKEPORT—(53 candidates).

XII. (1 candidate).

XI. (6 candidates).

Mary Alena Hamilton (XI on XII).
 Hattie Blanche Crouse
 George Edward Holden

X. (22 candidates).

Muriel Beatrice Ringer (X on XI).
 Josephine Robertson Laing (X on XI).
 Harold Townsend
 George Isaac Townsend
 Sarah Eliza Townshend
 Jennie Olivia Farrington
 Florence MacKenzie
 Louise Sutherland Hogg
 Ivy Victoria Smith
 Eva Bessie MacKay
 Rosina May Townshend
 Ava Maude Bill
 Alice Matilda Locke
 Minnie Gladys McIntosh
 Violet Teresa Seaboyer

Mary Lavenia Lewis
 Jessie Beatrice Shupe
 Margaret Hardy Hayden

IX. (24 candidates).

Beryl Christine Howe Locke (IX on XI).

Mabel Sophia Crowell (IX on XI).
 Dorothea May Harding (IX on X).
 Dorothy Louise Bill
 Abbie Keziah Seaboyer
 Laura Elizabeth McIntosh
 Claire de Guyon Smith
 Gertrude Morash
 Muriel MacKay
 Annie May Bill
 Reta Jost Weddleton
 Lester Herbert Ringer
 Ernest Raymond Mathews
 Charles Sheldon Williams
 Etta Thorburn Hardy
 Martha Smith Hardy
 Erminie Viola Decker
 Ethel Beatrice Decker

Unsuccessful (X, 5; IX, 9).

LOUISBURG—(29 candidates).

XI. (3 candidates).

X. (8 candidates).

Roderick Kerr
 Mayme Jeanette Stacey

IX. (18 candidates).

Marjorie I. A. LeVatte (IX on XI).
 Lena Agnes McDonald (IX on XI).
 Mary Kennedy (IX on X).
 Malcolm Fergusson
 Effie Ann MacIntyre
 Margaret Florence MacLean
 Rebecca McDonald

Unsuccessful (XI, 1; X, 5; IX, 14).

LUNENBURG—(122 candidates).

XII. (1 candidate).

Mary Louise Oikle

XI. (31 candidates).

Earl Archibald Mersey
 Evelyn Beatrice Hebb
 Mildred Muriel Smith
 Daisy Myrtle Rebecca Petite
 Mildred Myrtle Wentzell
 Edith Maud Backman
 Brenda Harriett Holmes Ross
 Fred Willard Winters
 Lois Emily Elizabeth Berringer

Cecil Edwin Kinley
 Florence Ethel Daurie
 Effie Eldora Crouse
 Blanche Gertrude Herman
 Millie Sara Baker
 Fannie May Louise Silver
 Letitia Winifred Mack

X. (27 candidates).

Everett William Rafuse (X on XI).
 Mary Marguerite Forbes (X on XI).
 Minnie Mildred Rodenhizer (X on XI).
 Ethel Leila Tanner (X on XI).
 Muriel Alice Zinck (X on XI).
 Harry Stuart Smith (X on XI).
 Mona Zipporah Burke (X on XI).
 Beaulah Jean Smith (X on XI).
 Doris Mary Holder
 Olen Leslie Backman
 Douglas Freeman Adams
 Audrey Marie Smith
 George Fenwick Heckman
 George Allen Ernst
 Doris Belle Mahoney
 Margaret Isabelle Burns
 Lela Iona Herman
 Leah Beryl Maxner
 Stuart Benjamin Hirtle
 Everett George Geldert
 Hilda Irene Falkenham
 Harry James Knickle
 Mary Charlotte Elizabeth Gormley
 Mildred Louise Romkey
 Earl George Wentzell
 Ralph Maxwell Herman
 Adrian Raymond Parks

IX. (61 candidates).

Owen Benjamin Smith (IX on XI).
 Mildred Pearl Young (IX on XI).
 Ewart Raymond Lohnes (IX on XI).
 Beryl Mildred Corkum (IX on XI).
 Hazel Marguerite Smith (IX on XI).
 Madge Ellen Schnare (IX on XI).
 Hilda Gertrude Corkum (IX on X).
 Evelyn May Daurie (IX on X).
 Cecil Arthur Eisenhauer (IX on X)
 Lucy Jane MacDonald
 Thomas Guy Walters
 Walter Henry Backman
 Carl Rayburn Burke
 Vida Cicely Oxner
 Francis Mason McLeod
 Mary Lucretia Oxner
 Florence Maude Eisenhauer
 Frances May Tanner
 Bessie Marion Smith
 Mabel Ida Georgiana Young
 William Ross Ross
 Harry Elsworth Backman
 Minnie Albertha Young
 Iris Ione Oxner
 Lela Marguerite Schnare
 James Bertram Hirtle

Frances Maude Young
 Jean Florence Smith
 Roy Betts
 Derrell Daisy Alma Mason
 Louis Cecil Burke Schwartz
 Violet Lucille Rafuse
 Ian McClure
 Charles Samuel Maxner
 Katie Lucretia Duggan
 Merle Vivian Berringer
 Leone Matilda Tanner
 Ronald John Heckman
 Jennie Luetta Tanner
 Hazel Marguerite Lohnes
 Aubrey Alexander Morash
 Frank Fraser Creaser
 Everett Malcolm Ritcey
 Grace Victoria Mosher
 Grace Elizabeth Wentzell
 Margaret Louise Ritcey
 Alice Louise Smith
 Douglas Alvin Conrad
 Nellie Edwina Jodrey
 Ella May Zinck
 Bessie Florence Parks
 Erna Rose Conrad
 Dorothy Kathleen Parks
 Areta Amelia Conrad
 Ulrica Dorothy Conrod
 Blake Courtney Frittenburg
 Myrtle Beatrice Haughn

Supplementary (2 candidates).

Unsuccessful (XI, 1; X, 5; IX, 14).

MAHONE BAY—(73 candidates).

XI. (24 candidates).

Hazel Dora Young
 Ethel Viola Helen Ernest
 Eva Luella Young
 Vera Laura Hiltz
 Harriett Mae Smith
 Lauretta Mae Rhodenizer
 Carl Winston Vaughan

X. (22 candidates).

Muriel Eliza Dorothy Hiltz (X on XI).
 Glennie Etoil Margaret Ernst (X on XI).
 Flora Mae Zwicker (X on XI).
 Erna Morea Mills (X on XI).
 Blanche Mildred Mader (X on XI).
 Boyd John Abel Walsh (X on XI).
 Constance Angelina Zwicker (X on XI).
 Mildred May Ramey
 Mabel Blanche Wile
 Margaret Constance Eisenhauer
 Hope Evermore Hamilton
 Uniacke Atwood Mader
 Guy Delbert Daurie
 Emily Mildred Keddy
 Belle Elizabeth Ernst

William David Eichel
 Carrie Etta Conrad
 Laura Maud Wentzell
 Lena May Wagner

IX. (27 candidates).

Mildred Mary Elizabeth Winters (IX on XI).
 Clarice Audrey Zink (IX on XI).
 Amy Matilda Zink (IX on XI).
 Lillian Jean MacLean (IX on XI).
 Arema Arlington Hyson (IX on XI).
 Phyllis Evelena Mader (IX on XI).
 John Louis Dauphinee (IX on XI).
 Ruth Genevieve Ernst (IX on X).
 Joyce Margaret Zwicker
 Daisy Belle Rhodenizer
 Vida Diadem Wentzell
 Stella May Wentzell
 Ellen Maude Begin
 Minnie Pearl Mosher
 Hilda Elizabeth Z. Mader
 Margaret Ivy Kathleen Ernst
 Effie Ellen Lake Zwicker
 Jean Lena Mader
 Francis Lorraine Burgoyne
 Ross Macgiverly Mader
 John Obediah Spidle
 Orland Aubrey Hirtle
 Willoughby Charles Ray Begin
 Vera Kathleen Mader
 Elden Gerald Ernst
 Nita Irene Gilnaught
 Irvin Ainsley Wentzell
 George Renford Hamm
 Theresa Olive Millett
 Grace Evelyn Whynot
 Pearle Leita Broome

Unsuccessful (XII, 1; XI, 2; X, 9; IX, 4).

MAITLAND—(58 candidates).

XI. (13 candidates).

Hettie Alexander Sterling
 Maynard Hiltz Webber
 Margaret Winifred Putnam
 Annie Katherine Hennigar
 Lucy Adeline White
 Gertrude Isabella Woodworth
 Leah Teresa Ray
 Gladys McIntosh

X. (24 candidates).

Edson Minto O'Brien (X on XI).
 Edward Gordon Fiske (X on XI).
 Katharine Florence Ray (X on XI).
 Marion Fraser Ells
 Aletha Maude Harvie
 Elsie Lorena Faulkner
 Abbie Louise Woodworth
 Jessie Edith Densmore

Marjorie Emily Custance
 Mary Hazel Geddes
 Lura Eleanor Geddes
 Edith Maie Anthony
 Bertha Graham
 Ruby Corbett Spares

IX. (21 candidates).

Greta Gilmore McLellan (IX on XI).
 Mabel Rebecca Tomlinson (IX on X).
 Mabel Leone Custance (IX on X).
 Emily Josephine Dow (IX on X).
 Beulah Louise Leacy
 Setina Mabel Lingard
 Elizabeth Ellen Laffin
 May Josephine Graham
 Ena Gertrude Custance
 Clara Maud Reynolds
 William Munroe Hilchey
 Hilda Maude O'Brien
 Dorothy Alberta Blois
 Harry Dixon Clarke

Unsuccessful (XI, 1; X, 10; IX, 11).

MARGAREE FORKS—(64 candidates).

XI. (10 candidates).

Joseph Leo LeBlanc
 Margaret Bell Collins
 William Bernard McLellan
 John Gordon Lawrence
 Lawrence Brinnin Coady

X. (26 candidates).

Jemima McKenzie (X on XI).
 Clara Christina McDougall
 Annie May McQuarrie
 Timothy Burns
 Theresa Coady
 Mary Ann Chisholm
 Mary Ann McIsaac
 Raymond D. Miller
 Hannah May McKenzie

IX. (28 candidates).

Rebecca Margaret Dunn (IX on XI).
 Angus Alexander McLeod (IX on XI).
 Allen McRae (IX on XI).
 Lenora Sarah McLeod (IX on XI).
 Jean E. McRae (IX on X).
 Annie Gillis (IX on X).
 Margaret Bell Cameron (IX on X).
 Annie Belle Coady (IX on X).
 John Colin McNeil (IX on X).
 Olive Elizabeth Munro (IX on X).
 Dan Angus Collins (IX on X).

Annie Genevieve Gillis
 Catherine Tillie Chaisson
 Moise David Doucet
 Margaret Gilbert Neilson

Unsuccessful (X, 11; IX, 24).

MIDDLE MUSQUODOBOIT—(57 candidates).

XI. (13 candidates).

Anna May Dechman
 Alexandria Beatrice Erskine
 George Archibald Farnell
 Melissa Fraser
 Victoria Louise Alice Reid

X. (20 candidates).

Robert Brian Archibald (X on XI).
 Edith Gladwin Dickie (X on XI).
 Vera Irene Dillman (X on XI).
 Annabel Hamilton (X on XI).
 Ruth Sybil Ellis
 Doris Erskine
 Norma Elizabeth Frame
 Mary Irene Fraser
 Ada Helen Henry
 Edith Agnes Higgins
 Alice Irene Holman
 Blanche Isabelle Logan
 Catherine Jane Logan
 Helen Blanche McFatrige
 Charles Hill Wallace Sedgewick
 Olive Bernice Shaw
 Emily Ormond Sutherland

IX. (24 candidates).

Helena Mae Kent (IX on XI).
 Arthur Everett Killen (IX on XI).
 May Florence Stewart (IX on XI).
 Hugh Smith Hanna (IX on X).
 William Frederick Horton (IX on X).
 Ruby Ellen Burnett
 Robert George Burris
 Annie Louise Dickie
 Elvie Adelle Billman
 Josephine Harrison Dunbrack
 Emma Murray Farnell
 Florence Adele Greenough
 Lillian Marguerite Henry
 Lottie Belle Higgins
 Ruth Beatrice Higgins
 Margaret Jane Hurley
 Lillian Clare Ogilvie
 Irene Margaret Redmond
 Mary Jean Rhind

Unsuccessful (XI, 1; X, 5; IX, 10).

MIDDLETON—(105 candidates).

XII. (2 candidates).

XI. (43 candidates).

Hortense V. Bessie Spurr (XI on XII).
 Edith Gertrude Jackson
 Evelyn Ida Smith
 Priscilla Leonard Elliott
 Dorothy Lenore Lantz
 Bessie Pauline Palmer
 Vernon Lamont Pearson
 Stuart Clyde Morse
 Leonard Emery Neily
 Mary Evelyn Bowlby
 Hazel Marie Van Buskirk
 Minnie Leota Parker
 Harold DeMille Ward
 Annie Louise Fales
 Mary Janette Robinson
 Pearl Melinda Parker
 Vera Huntington Knox
 Florence May Cassidy
 Murray Howe Ward
 George Holland Hoffman
 Donald DeLacy Foster
 Annie Bernice Bentley
 George Wilfred Bowlby
 Charles Addison Fisher
 Donald Muir Reed
 Janet Beryl Reinhardt

X. (31 candidates).

Gladys King Daniels (X on XII).
 Rowland Chester Marshall (X on XI).
 Olive Irene Banks (X on XI).
 Aubrey Charlton McAloney (X on XI).
 Charles Parker Stronach (X on XI).
 Mabel Aldene Bent (X on XI).
 Pauline Marie Jackson (X on XI).
 Annie Grace Palmer (X on XI).
 Annie Isabell Rutherford (X on XI).
 Violet May Rice (X on XI).
 Hazel Hanscom Dodge (X on XI).
 Gladys Marie Neily (X on XI).
 Irene Vivian Jackson
 Clyde Raymond Wilson
 Elsie Pearl Bruce
 Ethel Maude Stevenson
 Wylie Robert Ward
 Evelyn Annie Lightizer
 Fitch Burton Banks
 Lloyd Frederick Woodbury
 Bernice Arlene Sproule
 Elizabeth North Kelley
 Florence Lily Awalt
 Mabel Coralie Brown
 Hazel Elizabeth Conrad
 Hibbert Lawrence Parsons
 Kenneth Sapwell Wyatt
 Neil Ferris Marshall
 Neil Stanley Morrison

IX. (29 candidates).

Audrey Beatrice Goucher (IX on XI).
 Effie Grace Messenger (IX on XI).
 Vera Henderson Baker (IX on XI).
 Elma Jean Bowlby (IX on X).
 Arleigh Manson Banks (IX on X).
 Wylie Franklin Brown (IX on X).
 Vera Elaine Palmer (IX on X).
 Elizabeth Estella Marshall
 Mary Elizabeth Varner
 Ruby Ailsa Waterman
 Elliott Leroy Crawford
 Donald Aubrey Neily
 Lucy Marion Brown
 Henry Gordon Goucher
 Eileen Meredith Dodge
 Carl Young Fisher
 George Frederick Fisher
 Albert John Rogers
 Wilma Isabell Sweeney

Unsuccessful (XI, 3; X, 11; IX, 17).

NEW GLASGOW—(224 candidates).

XII. (1 candidate).

Sophia Jean MacKay

XI. (35 candidates).

Helen Ross Fraser
 Annie Florence MacLeod
 Margaret Wells Wright
 Maude Emma Mary Olding
 Annie Estelle Johnstone
 Katherine Margaret Waugh
 Violet Ruby Cameron
 Ernest Fulton Reynolds
 James Andrew Milne
 George Herbert McNeil
 Donald MacLean Sinclair
 Beatrice Victoria Grant
 Margaret Helen MacLean
 Alice Mary Phelan
 Gladys Lena Huggan
 Isa MacKay MacDonald
 Bessie Edith MacDonald
 Elizabeth Chisholm
 Catherine Hazel MacKenzie
 Lorne Eugene Collum
 Catherine MacDonald
 Christena Anne McDonald

X. (68 candidates).

Janet Georgina Calder (X on XI).
 Janet Agnes Chisholm (X on XI).
 Teresa MacLeod Park (X on XI).
 Charles Perkins Campbell (X on XI).
 Mabel Cumming
 Ina Pullman
 Elizabeth Cullen Murray

Christine Grant Fraser
 David Earl Green
 Catherine M. Park
 Margaret Gilham Huddart
 Margaret Catherine Gordon
 Arthur Dobson
 Francis Newcombe Layton
 Henry MacDonald
 Rena May MacDonald
 Mary Ann Grant
 Margaret Alma Fraser
 James Harris Reid
 John Andrew Milne
 Margaret Alice Chishom
 Jean Agnes Chisholm
 Florence Elizabeth McLeod
 Margaret Jane Sutherland
 Katherine McDonald
 Isabel Stewart Reid
 Margaret Dolina Fraser
 Christina Joanna Fraser
 Tina Jessie Ross
 Jessie Ann Chisholm
 Sarah Pearl McLean
 Malcolm Fraser MacKay
 Annie Miriam MacKay
 Helen Chipman Crockett
 Grace Allison Boggs
 Bessie May McKenzie
 Nellie May Campbell
 Gladys Vivian Stewart
 Annie Mabel McDonald

John William Stewart
 Jeffry Miller Dand
 Roderick William McCall
 James Norman Murray
 Alexander Coll McLean
 George Hedley Fanjoy
 Edwin Collard Alding
 Randolph Airlie Douglas
 Charles Spiro
 Hugh Hunter McQueen
 Thomas MacLeod
 James William Sinclair McKenzie
 Lois Murray
 Clara Belle McDonald
 Mabel Ardellis Blois
 Wilma Evelyn Phinney
 Helen Ethel Mildred Phinney
 Beulah Grant McLean
 Archibald MacKay Sutherland
 Irene Henrietta MacKay
 John Allister Bowman
 Mary Regina MacMillan
 Faustina Chisholm
 Elsie Irene McIntosh
 Annabelle Fraser Robertson
 Sarah Ruth Munroe
 Annie Louise MacKay
 Sarah Mildred Madden
 Clarence Miller McLean
 Jack Forbes Brown
 John James Oliver
 Margaret Caroline Stewart
 Robert Evan MacDonald
 Margaret Annie McLellan
 Isabel MacNeil
 Annie MacDonald Chisholm
 Vera Evelyn Cameron
 Anna Violet Cameron
 Ralph Edwin Foote
 Jessie Ann MacDonald
 Bertha Austin
 Herbert William King
 Jean Stewart
 Rachel Catherine McQueen
 Barbara Catherine Fraser
 Hazel Tupper Sutherland
 Gordon Daniel Fraser
 Jessie May Ross
 Jessie Jemima MacDonald
 Margaret Helen McLean
 Evan John Fraser
 Edward Duncan McHardy
 Ethel Robina MacIntosh
 James Edward Grant
 Tom McLellan McKay

IX. (119 candidates).

Margaret Blenkinsop (IX on XI).
 Minnie Grace Ross (IX on XI).
 Pearl Margaret Allan (IX on XI).
 Anna Ross (IX on XI).
 Marion Christison (IX on XI).
 Edith MacKay (IX on XI).
 Mary Agnes Reeves (IX on XI).
 Marion Louise Beck (IX on X).
 Letitia May MacMillan (IX on X).
 Dorothy Evelyn Crockett (IX on X).
 Elsie Calder Muir (IX on X).
 Edna Grant Fraser (IX on X).
 Alexander Nelson Cameron (IX on X).
 Margaret Catherine Patrick (IX on X).
 Magnus Elwyn Craigie (IX on X).
 Ina J. Bousfield (IX on X).
 Grace Marie MacIntosh (IX on X).
 Mary Cecelia Flynn (IX on X).
 Alexander Finlay McDonald (IX on X).
 Alice Georgina Stowe (IX on X).
 Margaret Louise MacCurdy
 Mildred Elsa Mahar
 Clarice Barbara Fraser
 Rhoda Gregg Small
 Mildred MacDonald Reeves
 Jean McElver Munro
 Viola May Dunbar
 Charlotte Jean Fraser
 Marion Isabel McKay
 Gladys Josephine McDonald
 Charles John Miller McKenzie

Supplementary (1 candidate).

Unsuccessful (XI, 2; X, 20; IX, 53).

NORTH SYDNEY—(103 candidates).

XI. (14 candidates).

Frederick Hackett Young
 Murray Alonzo Bremen

William Morrison
John Leo Wilkie
Lewis McMillan
Hazel Bell MacDonald
Alice Muriel Clark
Albert Hector Beaton
Stella MacLeod
Helen Dickson Purves

X. (42 candidates).

Charles Wallace Moffat (X on XI).
Daniel McMillan (X on XI).
Lorne Colin Rice
Edward Cossiman
George Lawrence Dooley
Robert Roy Brown
Amy Harriet Jackson
Lawrence Cossman
Dan Murdoch Grant
Louise McVarish
Mary Katherine McMullen
Teresa Mary MacDonald
Elizabeth May Nicholson
Christina Catherine Campbell
Mildred Elizabeth MacKeen
Charles Munn
Donald MacGregor Hackett
Norman Burchell
William Boyd MacOdrum
Clifford Shaw Thompson
Jean Frances Armstrong
Hannah Jane MacLeod
Harry Mathers Young

IX. (46 candidates).

Isabel Fairley Partridge (IX on XI).
Katherine Loretta Gouthrow (IX on XI).
Colin Munro McKenzie (IX on X).
Josephine Loretta Hindle (IX on X).
William Buchanan (IX on X).
Ernest Edward Ferguson (IX on X).
Myrtle Bethune (IX on X).
Donald William Buchanan (IX on X).
Marion Adeline Appleby (IX on X).
Jennie May McLeod (IX on X).
Agnes Nicholson (IX on X).
Harry Corson Gordon (IX on X).
Catherine Rebecca MacOdrum
Eliza Roberta Ross
Annie Casdale Partridge
Evelyn Rice Armstrong
Ronald Joseph MacDonald
Edna Naomi Booth
Ellen B. McDonald
Sara Christena Fraser
Ethel Margaret Allen
Harriet Elliott Leonard
Jean Francis Musgrave
Annie Jane McLeod
Colin Francis McInnis
Hiram J. Brown
Harold Andrew Ratchford
George Wilson McDougall

Susie Bernice Turner
Jessie Margaret MacDermid
Vivian McDonald
John Charles MacLean
Gordon Wilson Brewer

Supplementary (1 candidate).

Unsuccessful (X, 10; IX, 25).

OXFORD—(69 candidates).

XII. (2 candidates).

XI. (13 candidates).

Jean Gammell Creighton (XI on XII).
Donald Patton
Joseph Nowlan Hunter
Jean Allison Black
Marguerite Lucelle Hutcheson
Evelyn Frances Hue
Alberta May Knowlton
Grace Gwendolyn Smith
Hazel Mildred Giles

X. (25 candidates).

Rita Violet Thompson (X on XI).
Georgia Elspeth McCabe (X on XI).
Ella May Ralston
Winnifred Grace Wilson
Jane Andrews McCabe
Erna Jean Dowden
Mildred Annie McNeil
Helene Ola Belle Stewart
May Belle Gordon
Beryl Lenore Thompson
Matilda Katherine Black
Belle Marie Siddall
Estelle Victoria MacDougall
Hazel La Verne Glennie
Myra Francis Gordon
Cecil Vernon Thompson
Joseph Alyward Mattinson
Arthur Lyman DeWolfe

IX. (29 candidates).

Myrtle Jean Ripley (IX on XI).
Greta MacDougall (IX on XI).
Minnie Wright Campbell (IX on X).
Harold Leslie Patterson (IX on X).
Clara May Patterson (IX on X).
Florine Alice Cove (IX on X).
Rose Lillian King
Grace Esther Denings
Elsie Beatrice Swan
Hazel Areta Wilson
Margaret Sherman
Samuel Elmer Moore
Annie Isabel Mitchell
Evelyn Ripley
Cecil Howard Mattinson
Carrie Thompson
Sadie Georgina Marguerite Sproule

Gladys Rowe Cove
 Pressie Augusta Thompson
 William Eddy Embree
 Nellie Gwendolyn Johnson
 Grace Edith Siddall
 Perry Lawrence Hunter

Unsuccessful (XII, 1; X, 6; IX, 12).

PARRSBORO—(115 candidates).

XII. (1 candidate).

XI. (24 candidates).

Cynthia Robina Fife
 Nellie Verna Lewis
 Gladys DeVera Canning
 Vivian Salter
 Margaret Rose Gavin
 Thomas Herman Jeffers
 Myrtle Erma Gilbert
 Alice Dorothy Tucker
 Harriet Elizabeth Pickard
 Evelyn Kate Elderkin
 John Arthur Hanna
 Mary Genevieve Sears
 Edith Elizabeth Canning

X. (45 candidates).

Leonora Mac Patterson (X on XI).
 Sarah Kathleen Fullerton
 Minnie Myrtle Dunning
 Alice Maud Patterson
 Otto Glendon Parsons
 Edna Louise Fullerton
 Kathleen Grace Salter
 Muriel Prince Johnson
 Edith Maye Rowe
 Molly Baugn Morwick
 Salome Arlette Morrison
 Gussie Geraldine Brown
 Muriel Bigelow Loomer
 Dorothy Emily McGuirk
 Isabel Conway Crossman
 Alice Gilbert Rutherford
 Myrtle Irene Sencabough
 Reta Jeanette Graham
 Georgia Louise Spicer
 Josephine Stickney Henderson
 Helen Roberta Pugsley
 James Edward Amberman

IX. (44 candidates).

Marjorie Evelyn Fulton (IX on XI).
 Mabel Hunter Welsh (IX on XI).
 Merwyn George Gibson (IX on XI).
 Russel Garland Phinney (IX on XI).
 Lloyd Amon (IX on XI).
 Bella Beatrice Henderson (IX on XI).
 Frances Catherine Roberts (IX on XI).
 Augusta Marjorie Salter (IX on XI).
 Hildred Watson Polley (IX on XI).
 Grace Kathleen Pettigrew (IX on XI).

William Edward Roberts (IX on X).
 Ada Maurine Elderkin (IX on X).
 Lela Anita Johnson (IX on X).
 Clarence McGregor Roberts (IX on X).
 Hilda Elizabeth MacNamara (IX on X).

Margaret Mona Loomer (IX on X).
 Bessie Muriel Yorke (IX on X).
 Eliza May Lewis (IX on X).
 Mable Louise Davies (IX on X).
 Raymond Harold Wiles
 Reta Myrtle Patterson
 Cora May Willigar
 Violet Victoria Pettigrew
 Fannie Elizabeth Thompson
 Mary Joanna Brown
 Angie Pearle Atkinson
 Clara Bridgetta Brown
 Evelyn Gertrude Rowe
 Elizabeth Julia Hatfield
 Vernon Moore
 Genesta Malcome Manuge
 Marie Elizabeth MacKay
 Mary Hazel Kelso
 Edna Victoria Newcombe
 Charlotte Mabel Laggart
 Mabel Gertrude Lambe
 Gertrude Jane MacAllister
 Annie Etter Kearney
 Beatrice Mary Duffy
 Marie Feral Randall
 Mary Kathleen Connors
 Irene Margaret Rand
 Willena Isabel Mosher
 Mellicent Eloise Marsh
 Ella Jean Simpson

Supplementary (1 candidate).

Unsuccessful (X, 15; IX, 18).

PICTOU—(172 candidates).

XII. (24 candidates).

Struan Carmichael Robertson
 Eva Ellen Heckmann
 Ruth Ashmore Dester
 Murdoch Norman MacLeod
 Lloyd Alexander Munro
 Laura Harriet Reid
 Jean Denniston Dickson
 Myrtle Vivian Grant
 Lillian Anna Cameron
 Beryl Sophia Lipsett
 Jean Drysdale
 Jessie Flora Cameron
 Fannie Elizabeth Ferguson

XI. (27 candidates).

Margaret Muriel MacWilliam (XI on XII).
 Thomas Ross (XI on XII).
 Everett Barclay Muir (XI on XII).
 Hazel Grant (XI on XII).

Mary Clark Mowat
 Carrie Estelle Villa MacKenzie
 Barbara Maude MacKay
 Edith Blanche Newnham
 May Catherine Elliott
 Muriel Geddie Matheson
 Margaret Kathryn MacFarlane
 Katherine Amanda Fraser
 Helen Muriel MacDonald
 Murray MacKenzie
 Harold Embree Grant
 Anna Sutherland MacKenzie
 Susan Elsie Talbot
 Isabel Margaret MacLellan
 Russell Maxwell
 Dorothy Rogers Munro
 Muriel Belle Reid
 Mabel Jessie Murray
 Elmer Herbert Murdoch

X. (53 candidates).

Robert Shannon Tanch (X on XII).
 Margaret Isabel Cameron (X on XII).
 Charles Alex Innis (X on XII).
 Wilfred Douglas Mosher (X on XII).
 Roy Hamilton Smith (X on XII).
 James Erling Saunders (X on XII).
 Mary Verne Dwyer (X on XII).
 Herbert Newton Christie
 Olive Reid
 Ina Jessie MacKenzie
 James Daniel MacKay, Jr.
 Clara Gertrude MacKay
 Lelia Catherine MacKay
 George West MacDonald
 John Samuel Talbot
 Lois Elizabeth Priest
 Marjorie Kitchin MacDonald
 Frances E. Willard Sutherland
 Grace Evelyn Atkins
 Helen Geddes Webster
 Mabel Angeline Gunn
 Florence Anne MacDonald
 Annie Mary Fulmer MacDonald
 Ella May MacKenzie
 Mabel Rose Ross
 Eleanor Elizabeth Gammon
 Katherine Dickson Thomson
 William Sydney Gilchrist
 James William Francis Chisholm
 John Murdoch Fraser
 Daniel Campbell
 Georgie Anna MacKay
 Franz Shuman
 Muriel Cameron
 Dolina May MacInnes
 Leah Hockin Graham
 Mary Jane MacKenzie
 Annie Catherine Sutherland
 Georgie Etta Gunn

IX. (68 candidates).

Janetta Marjorie Henry (IX on XI).
 John Hugh Macdonald (IX on XI).

Mary Ella Gratto (IX on XI).
 Jessie Isabel Robertson (IX on XI).
 Annabelle Cameron (IX on XI).
 Zoe Dorothy Munro (IX on XI).
 Danella MacKay (IX on X).
 Mary Hazel Veniot (IX on X).
 Annie Jean MacDonald (IX on X).
 Mary Eleanor MacKenzie (IX on X).
 Mabel Ruth MacEachern (IX on X).
 Laretta Mildred Roberts (IX on X).
 John Adam Dawson (IX on X).
 Henry Gordon Ferguson (IX on X).
 Etta Lexie Clark (IX on X).
 Frederick Stewart Lloyd
 Marjorie Pauline Andrew
 Roland David Fraser
 Olive Edwina Carson
 Arabel Susie Innis
 Isabel Wisener
 Frances Ferguson Noonan
 Margaret Maude Chisholm
 Caroline Fraser Douglas
 Jean MacGregor Thomson
 Evelyn Marguerite Murray
 Donald Robertson Webster
 Philip Grant Carroll
 James Wendell Fraser
 Donelda Ellena MacDonald
 George Donald Hoseman Morrison
 Arthur Ferguson MacDonald
 Douglas Ingram Chetwynd
 Peter Carroll McVicar
 Annie Myrtle Gammon
 Margaret Catherine MacKay
 Elizabeth Stalkie Cameron
 Blanche Gillis Smith
 Florence Marguerite Kenney
 Katherine Alexandria Young
 Alice Marguerite Fraser
 Rhoda Joan Cotter
 Catherine MacKay
 Russell MacKay Douglas
 Alfreda Calder Foster
 Ethel May MacLean
 Jean Isabel Robertson
 Margaret Anne Fraser
 Gladys May Patterson
 William Cyrus McInnes
 Katherine Gladys MacLeod
 Laura Jemima Munro
 Elsie May Harris
 Hughena Esther Harris

Unsuccessful (XI, 2; X, 12; IX, 29).

PORT HAWKESBURY—(115 candidates).

XI. (18 candidates).

John Robert Fox
 Rowena Emeline MacLean
 George Russell Hatt
 Helen Edith Joncas
 Maude Catherine Hennessey

Christena Catherine MacLeod
Christena Catherine MacDonald
Margaret Sarah Cameron

X. (30 candidates).

Walter Archibald McDonald (X on XI).
Margaret McDonald
Vernon Harcourt Williams
John Joseph Morrison
Margaret Jane MacKinnon
Ronald John McDonald
Anna Nina Loggie
Alma Lexia Laurie

IX. (66 candidates).

Katherine Mary MacKinnon (IX on XI).
Abram Alexander McArthur (IX on XI).
Sarah Catherine Campbell (IX on XI).
Patrick Sarsfield Morrison (IX on XI).
Norman Jack MacLeod (IX on XI).
Ethel Ross (IX on XI).
Annie Margaret Dowling (IX on X).
Evelyn Clara MacLean (IX on X).
Bessie Mabel Grant
Sara Margaret MacLeod
Charlotte Dolena McQuarrie
Christena Mabel Martin
Edith Marcella Critchett
Eliza Veronica Meagher
John Henry Havelock McTavish
Rena Annie Oliver
Marion Elizabeth Williams
Evelyn Hazel Williams
Ruth Edith Alexandra MacCully
Percy Lemuel Wilmot Embree
Irene Edith Reeves
John Dougall Kennedy
Nita May Parks
Myrtle Isabell Irish
Edith Gertrude Peoples
Lizzie May Laurie
Susie Minerva Lamond
Mary Jane Cameron

Supplementary (1 candidate).

Unsuccessful (XI, 3; X, 21; IX, 46).

PORT HOOD—(67 candidates).

XI. (11 candidates).

Cecilia Beaton
Daniel Lewis McDonald
Elias LeBlanc
Harold Stewart Claud MacDonald

X. (18 candidates).

Helena Doloris Laidlaw (X on XI).
Emma May Reynolds (X on XI).
Martha May MacKinnon (X on XI).

Mary MacDonald (X on XI).
Margaret May Graham (X on XI).
Florence Jessie Chisholm
Mary MacLennan
Mary Catherine MacEachern

IX. (38 candidates).

Lucy Agnes Arseneau (IX on XI).
William Gillis (IX on X).
George Patterson Murray (IX on X).
Annie May MacKenzie (IX on X).
Huena Paula MacEachern
Helen Jane Botherson
Rebecca Ann MacDonald
Catherine Mary Chisholm
Marguerite Agnes McIsaac
Annie Flavia MacArthur
Mary Janet MacDonald
Catherine Elizabeth Walsh
Margaret MacDonnell
Margaret MacMaster
Annie Mary Johnson
Hilda May Phinney
Margaret MacMaster

Unsuccessful (XI, 11; X, 18; IX, 38).

PUGWASH—(40 candidates).

XI. (6 candidates).

Mary Marie MacMillan
Jennie Howard

X. (18 candidates).

Hazel Vera Darragh (X on XI).
Sarah Howard (X on XI).
Ethel Lola Marshall
Myrtle Josephine DeWolfe
Vina Mary Mills
Carolyn Gorden Lowden
Lida Elsie Kennedy
Douglas Clare Borden
Mabel Lavinia Harpell

IX. (16 candidates).

Lavina Millicent Victoria Colburn (IX on X).
Celia Frances King (IX on X).
James Perry Simpson
William Sherman Henderson
Eva Ma jorie MacKeil
Emma Doretta Leed

Unsuccessful (XI, 2; X, 9; IX, 12).

RIVER JOHN—(43 candidates).

XI. (12 candidates).

Edith Catherine Skillen
Helen Mary McKay

Angus Lloyd MacLean
John Alexander McKay

X. (12 candidates).

Lilian Henry (X on XI).
Christena Bell Baillie
Annie Isabella Robertson

IX. (18 candidates).

Florence MacLennan (IX on XI).
Paul Taylor MacKay (IX on XI).
Robert Earl MacKay (IX on XI).
Vera Joanna Bigney (IX on X).
Annie Jennie Bell Hamilton (IX on X).
Annabell Maxwell (IX on X).
Barbara May Baillie (IX on X).
Nina Munro Henry
Jean Verlie McLean
Christena Sutherland and McLennan
Margarita McLeod
Helen Gordon Ross
Mary Mildred Robertson
Annie Jane Tattrie

Supplementary (1 candidate).

Unsuccessful (XI, 3; X, 6; IX, 11).

SHEET HARBOR—(37 candidates).

XI. (6 candidates).

Esmeralda Hilchie

X. (15 candidates).

Olive Jeanetta Leslie (X on XI).
Flora Theresa Fraser
Dorothy Erna Hall
Essie Venetta James
Bertha Muriel Helena Keating
Alice Vent Newcombe
Delilah Mae Pace
Effie Viola Rutledge
Pearl Hall Rutledge
Lelia Lucy Smith

IX. (16 candidates).

Eileen Genevieve Fahie (IX on X).
Sedella May Myers (IX on X).
Siserena Maria Shiers (IX on X).
Lucy Katharine Smith (IX on X).
Dorris Rita Ba khouse
Beulah Majorie Beaver
Harry MacGregor Dunn
Vivian Cecilia Gammon
Christina Pearl Hartling
Edith Margaret James

Supplementary (1 candidate).

Unsuccessful (XI, 3; X, 2; IX, 10).

SHELBURNE—(49 candidates).

XI. (9 candidates).

Dorothy Bernice Bower
Helen Felicia Nickerson
Isaac Philip Goldberg
Russel Porter Bower

X. (16 candidates).

Pearl Anita Gibson (X on XI).
Jenipher Pemberthy Hood
Alice Sophie Ernst
Hazel Pearle DeWolfe Curry
Dorothy Agatha Morton
Jennie May Turner
Ethel Elenore Harris
Gladys Elmore Bower
Eldred Leslie Freeman

IX. (24 candidates).

Mary Gertrude Brown (IX on XI).
Mary Anna Elizabeth Buchanan (IX on X).

Geraldine Roberts MacKay (IX on X).
Stuart Crews Muir (IX on X).

Elizabeth Cora Anna Buchanan (IX on X).

Myra Amelia Seaboyer (IX on X).

Myrtle McLean
Ida Clara Luella MacKay

Robie Arthur Nickerson
John Oates Bower
Gordon Murphy Bruce
Simon Noah Goldberg
Frank Milne Blanchard
Sherlock Charles McGill
Stanford Kenneth Kenney
Dorothy Acker
Honora Seldon Thorburn
Winnifred Euphemia Bower
Emily Harlow Dunlop
Nina Louise Purney
Elmina Leonette Snow

Unsuccessful (XI, 1; X, 4; IX, 10).

SHERBROOKE—(36 candidates).

XI. (7 candidates).

Florence Kathleen Pyle
James William McDonald
Lavinia Addean MacLellan
Lottie Cornealy

X. (10 candidates).

Florence Maud Ferguson
Forrest Gould McDonald
Neil Bruce MacDonald
Mildred Beatrice Warner
Acil Fulton Blakley
Wilfred Walter Glencross

Emma Louise MacLean (X on XI).
Helen Addean MacDonald (X on XI).

IX. (19 candidates).

Mary Gertrude MacMillan
Dorothy Kathryn MacDonald
Hugh Graham MacDonald
Bruce W. MacDonald
Muriel Grace Jollota
Jennie Greta Redmond
Edna Grace Archibald
William Archibald Mason
Helen Louise Holland (IX on XI).
Ida Lyall Morris (IX on X).

Unsuccessful (X, 3; IX, 11).

SPRINGHILL.—(99 candidates).

XI. (17 candidates).

Iris Mary Berridge
Laura Isabel Davison
Joseph Adamson Nicolson
Trevor Morgan Jones
Thelma Grace Roblee
Emma Maude Soley
Charlotte Annie Jones
Lena Isabelle Coon

X. (38 candidates).

Ruby Cecelia McLaughlin (X on XI).
Agnes Wylie Murray (X on XI).
Helen Elmyra Tabor (X on XI).
Harold Nelson Soley
Emma Marion Fullerton
Mary Ann Albion
Hughena Ross Beaton
Ella Mabel Corkum
Edith Alma Embree
Oleven Gertrude Jones
Jane Lysaght
Martha McIsaac
Jessie Coghill Moss
John William Merritt
William Roberts Fillmore
Annie Ashford Paul
Isabel Conway Murray
Jewel Meurdina Bell Murray
Flossie Flo Mills

IX. (44 candidates).

Gladys Wilson (IX on XI).
Mary Margaret Beaton (IX on XI).
Christena Olive Murray (IX on XI).
Georgia Blenkhorn (IX on X).
Isabelle Campbell (IX on X).
Violetta May Coon (IX on X).
Annie Sarah Cottenden (IX on X).
Vivienne Thelma Embree (IX on X).
Nellie Odessa King (IX on X).
Etta Merle Sherman
Roxanna Eliza McKenzie

Marie Berenice Smith
Elbert Paul
Edna Pearl McPherson
Vera Maud Terris
Sadie Batist
Viva Beatrice Crawford
Leonce Susan Cove
Annie Eliza Malloy
Emma Catherine McKinnon
Calvin Thomas King
George Smith
Archie Terris
Laura Sarah Roney
Florence Mae Newman
Frederick Cudhea
Elizabeth Margaret Oulton
Elizabeth Abbot Hall
Lela Paul
Pearl Mae Fullerton

Unsuccessful (XI, 4; X, 16; IX, 23).

STELLARTON.—(49 candidates).

XI. (10 candidates).

Henry Charles Schomberg Elliott

X. (15 candidates).

Sarah Grant MacDonald (X on XI).
Edith Elizabeth Andrews (X on XI).
Annie Christina Hattie (X on XI).
Olive Dolena Fraser
Jean Gertrude Munro
Teresa May Young
Alice Louise Boutilier
Mary Isabelle MacLeod
Ora May Stewart
Elizabeth Elena Fraser

IX. (24 candidates).

Mary Ann Cameron (IX on XI).
Lillian Thompson (IX on XI).
Marie Germaine Hennes (IX on XI).
Harry Newton Howard (IX on X).
Gertrude Hazel Cripps (IX on X).
Leo McLean (IX on X).
Annie Victoria MacDonald (IX on X).
Florence Ethel McLennan
Gertrude Lillian MacKenzie
Edith Munro
Marguerite MacKenzie Sample
Greta Muriel Gilroy
Hazel Florence Munroe
Angus Bernard MacGillivray
Wilfred MacDonald
John Higson
Lawrence MacKenzie
Sarah Elizabeth Penketh
Margaret May Gordon
William Osborne Ross
Dorothy Margaret Cameron

Unsuccessful (XI, 3; X, 4; IX, 10).

SAINT PETERS—(79 candidates).

XI. (5 candidates).

Lydia Jane Ross

X. (29 candidates).

Dora Catherine Kemp (X on XI).

John Joseph Lafford (X on XI).

Charles Cletus Boucher

Annie Christina Kemp

Clare Winifred Kyte

Cecil Clyde McAskill

Catherine Sophia McInnes

Roderick Holmes

Flora Catherine McKay

Duncan Ewen Matheson

Annie May MacLean

Florence MacIntyre

Katherine McCuish

Agnes Catherine MacCuish

IX. (45 candidates).

Margaret Jessie MacPhie (IX on XI).

Annie Chisholm McKenzie (IX on X).

Sara A. MacDonald (IX on X).

Annie Laurie Coffey (IX on X).

Mary McNeill (IX on X).

Christine MacCrusic (IX on X).

Helen Catherine McDonald (IX on X).

Jean Muriel Strachan

Malcolm John McLeod

Dora Viola King

George Arnold Sampson

Nellie Sarah Holmes

Margaret Sybil MacCrusic

Rachel Margaret Ferguson

Lauchlin Joseph Sutherland

Margaret Mary Jackson

Annie Belle Cameron

Martin Henry Bushie

John Angus Currie

George Joseph Coffey

John Alexander Jackson

Charles William MacKenzie

Dan Murdoch MacKenzie

Alexandra Ross

William McIntyre

Unsuccessful (XI, 1; X, 11; IX, 27).

LOWER STEWYACKE—(47 candidates).

XI. (6 candidates).

George Hudson McCleave

X. (14 candidates).

Robert Vein Fulton (X on XI).

Judson Prive Crowe

Percy Karl Mosher

Alice Irene Mitchell

Bertha Annie Wardrope

Isaac Starrak Irving

Angus Nelson Larabee

Helen Merle Reeves

Edith Catherine Lockhart

Florence Swimburne Kent

Qecil Rae MacDonald

IX. (26 candidates).

Aubrey Claude Ashley (IX on XI).

Jessie Beatrice Sutherland (IX on XI).

Margaret Isabel Snide (IX on XI).

Edna Helena McKinley (IX on XI).

Edith Lillian Brown

Mildred Gertrude Wardrop

Gladys Elizabeth Spares

Jessie Isabel Madill

Annie Mabel Kerr

Alice Constance Pooley

John Rae McCleave

Selwyne Crowe

Edna Helen Power

Annie Mable Gibbon

James Lindsay Corbett

Ethel Marion Ross

Josie Bertha Geldart

Mary Lucinda Reid

Myrtle Muriel McKenzie

Helen MacLeod Bowers

Supplementary (1 candidate).

Unsuccessful (X, 4; IX, 10).

SYDNEY—(299 candidates).

XII. (18 candidates).

Henry Christopher Mills

Helen Claire MacDonald

Dorothy Merle Boyd

Ella Adams Cunningham

Walter Alexander Colquhoun

Helen Clina Bosdet

Jennie Violet Murray

Anna Margaret Murray

Catherine Ellen Cameron

Donald Alexander McLeod

Munroe McLeod

Leta Marie Cochrane

Margaret Susanne Martel

William Albert Spurr

Albert Henry Israel

Frances Willard MacLean

XI. (50 candidates).

Jennette MacLeod (XI on XII).

Claudia Ross Newcomb

Eliza Evangeline Harnes

Franklin Avery Campbell

John Alexander Moir

Margaret Katherine MacMillan

Sadie Johnson

Amy Gertrude Nicoll
 Irene MacKenzie MacLeod
 Wilfrid James Jackson
 Hilda MacKinnon
 Ruth Irene Morrison
 Isabel Frances Bayer
 Christine MacKenzie MacLeod
 Helen Marguerite Boyd
 Florence Belle Thompson
 Clotilda Rita Baker
 Christina Claude MacAskill
 Mary Hislop MacLeod
 Pauline McKenna
 Caroline Anne Macdonald
 Catherine Victoria Campbell
 Marie Christina McNeil
 Ethel Blanche Reid
 Leo Gorman McKenna
 Joseph McInnis
 Joseph Patick McCarthy
 Eric MacDonalld
 James Edward McArthur
 Charles Anderson Murray

X. (86 candidates).

Bessie McIsaac (X on XII).
 Bessie Robertson (X on XI).
 Annie Belle Rankin (X on XI).
 Irene Phillips (X on XI).
 Ada Cameron MacDonalld (X on XI).
 Madeleine Ida Murphy (X on XI).
 Katherine Gallagher (X on XI).
 Mary McIsaac (X on XI).
 Mary Josephine Gillis (X on XI).
 Hannah McDoalld (X on XI).
 Mary Florence MacNeill (X on XI).
 Nina MacNeill (X on XI).
 Frederick Lawrence Kyte (X on XI).
 John Joseph Campbell (X on XI).
 Michael Roderick Campbell (X on XI).
 Margaret Dollena MacKinnon
 Margaret Anita Bannerman
 Florence Craven
 Jessie Travis McAlpine
 Cassie Morrison
 Ethel Mac Stewart
 Jessie MacDonalld
 Jessie Catherine McKenzie
 Sophia MacLeod
 Perry Stanley Cochrane
 Dollena McLeod
 Nelsie Georginia Andrews
 Margaret Anne McArthur
 Mary Margaret Beaton
 Zelica Ouellette
 Marjorie Christena McPhee
 Murdena McDonald
 Mary Margaret McMullin
 Milton Jerome Rice
 Murray Wardrope Campbell
 Elizabeth Irene Macaulay
 Elizabeth White Cameron
 Matilda Margaret Cameron
 John Henry MacDonalld

Edward Danstrom
 Purves Millar
 Viola Mary MacNeill
 Mary Jane Morrison
 William Edmund Bown
 Daniel William O'Rourke
 Elisha Hines
 Frank Gordon Wilson
 Ella MacDonald
 Gladys Eva Glover
 Edward Alfred Bayer
 Roy Bown
 Adela Irene Duchemin
 Claude Sartous Richardson
 John Morrison
 Malcolm John Macaulay
 Helen Mary Edens
 Jimina Gillis
 Mary Catherine McNeil
 Teresa Keats
 Sam Campbell
 Frances C. Munn

IX. (145 candidates).

Bertha Helen Sargeant (IX on XI).
 Hilda Bezanson (IX on XI).
 Minnie Marie Penny (IX on XI).
 Charles Reginald Dixon (IX on XI).
 Lillie Edna MacDonald (IX on XI).
 Angus MacLeod (IX on XI).
 Elizabeth Drusilla Cooper (IX on X).
 Stella Catherine Hildey (IX on X).
 Verna Florence Richardson (IX on X).
 Mildred Eugene Konig (IX on X).
 Clyde Whitman Woodin (IX on X).
 Agnes Bernedetta McAulay (IX on X).
 Annie Margaret Ellis (IX on X).
 Edward Lawrence McDonald (IX on X).
 Arthur Lawrence Purcell (IX on X).
 James Frances Gillis (IX on X).
 Dan Cornelius McPherson (IX on X).
 Herbert Stewart Gray (IX on X).
 Catherine Bell MacLeod (IX on X).
 Catherine Mabel Macalder (IX on X).
 Carrie Tobin (IX on X).
 Mary Gertrude MacNeil (IX on X).
 Helen Sophia Calver
 Jessie Mae MacRae
 Mary Elvira Jean Gunn
 Margaret Frances Blake
 Elma Blanche Israel
 Vera Helen Nicoll
 Annie Sarah McKenzie
 Marion Janet Smith
 Helen Jean Bannerman
 Catherine Jessie MacLennan
 Lavinia Bright McCabe
 Mary Rachel McKinnon
 Margaret McLeod
 Gertrude May Weeks
 Myrtle Viola Trask
 Edith Stewart
 Matilda Bessie Anderson
 Lillian Becker

Jessie Nina Richardson
 Florence Isabel Hunt
 Sarah Margaret Walker
 Edith Catherine MacRae
 Kenneth John MacMillan
 Emma Marie Spurr
 Gladys Irene McGillivray
 Minnie MacKenzie
 Eleanor Elizabeth Amos
 Mary Josephine Dawe
 Jean Kathleen Buist
 Annie Myrtle Moreshead
 Florence Pike
 Annie Leila Randall Morrison
 Annie Margaret McIntyre
 Muriel Elizabeth Muggah
 Jennie Laura MacKinnon
 George Harry Midgley
 Murdoch Frank MacLean
 William Alexander Douglas Gunn
 Lawrence Hugh McIsaac
 Daniel Peter McDonald
 Norman Engleman Douglas
 Adam Lilly Boyd
 George Ted Ritcey
 Irving Abramson
 Earle Thomas Rudderham
 Frank Wilfred McPherson
 Roy Bert Woodill
 Blanchard Perry Dodge
 Charles Neil McPherson
 John Malcolm McNeil
 Lawrence James Morrison
 John Francis Connolly
 Andrew Torrance Marshall
 David Elman
 Donald Samuel McLean
 Sidney Sewell McCuish
 George Mahoney Peckham
 Donald MacKeigan
 Lewis Carlyle Campbell
 Annie Martina MacArthur
 Mary Ann McDougall
 Nora Mary McCarthy
 Annie Mary Currie
 Elizabeth Casilda Young
 Mary Dorothy Connolly
 Katherine Francis Doyle
 Catherine Curry
 Margaret Ann McDonald
 Mary Christina Campbell
 Frances Muriel Robertson
 Robert John McCharles
 George Robert Cunningham
 Mary Beatrice MacDonald
 Annie May McEachern
 Della Caroline Harkins
 Josephine Teresa Collison
 Harold Roderick McCharles
 Katherine Greens
 John Langley Cameron
 Jennie Ellen Harkins
 Mary Elizabeth Gouthro
 Mary Bell Gillis
 Maria MacNeil
 Katherine Campbell

Margaret Macaulay
 Mary A. Monica McDonald
 Agnes Isabel Curtis
 Victoria Evelena Robertson
 Marion Cecilia Gough
 Charles Stuart Robson
 William Philip Campbell
 Edna Baker
 William Wright Lorimer
 Martha Marie Gillis
 Louise Angela MacNeil
 Jane Amelia Hawley
 Hannah May McIntyre

Unsuccessful (XI, 1; X, 24; IX, 48).

SYDNEY MINES—(76 candidates)

XI. (17 candidates).

Ada Lillian MacLeod
 Harriet Agnes Allen
 Mary Arthur
 Nellie Christena Fraser
 Myrtle Glenday Gillmore
 Vera Irene Mosher
 Margaret Brown Oran
 Eva Josephine McLennan
 Howard Weldon MacDonald
 John MacDonald

X. (27 candidates).

Louis Somers (X on XI).
 Katherine McDonald (X on XI).
 Margaret Josephine Gillis (X on XI).
 Clarence Everett McDonald (X on XI).
 Elizabeth Susan Dawe (X on XI).
 Alfred William Barrington Burchell
 Alexander Ross Fraser
 Harry Exmouth Langwith
 Frederick Lee
 Effie Mabel Indce Hallett
 Jean Mabel Turner
 Marion Rebecca McDonald
 Martha Aliene MacDonald
 Pearle Forgan
 Henrietta Kay
 Annie Isabelle McNeill
 Mary Agnes Dunne
 May Austin Francis
 Allen McIntyre
 Margaret McNeil
 Gertrude Mary Wylie
 Alexander O'Handley
 William Dunlap
 Mabel Fraser

IX. (32 candidates).

Elizabeth Harrietha (IX on XI).
 Emma Snow (IX on X).
 Emma Whidden Greenwell (IX on X).
 David Hector Irvine (IX on X).
 John Berchmans Butts (IX on X).

Annie Ethel McDonald (IX on X).

Jessie McNeil (IX on X).

John James McIntyre (IX on X).

Josephine Harrietha

Catherine Mary McDonald

Cecilia McNeil

Marguerite Arsenaunt

Annie Kane

George McNamara

Ronald B. O'Handley

Frank Gillis

Dan McKinnon

Mary McIntosh

Donald Brown

Harry Clifton Farnsworth

Thomas Gerald Francis

John Harold Layton

Samuel Marcus

Douglas Turner

George Henry MacDonald

Olivia Victoria Bridge

Lillian D'Orsay

Florence Harvey

Mary Langwith

Viona Mitchell

Lillian Edna Morrison

Annie Winnifred McLeod

Mary Catherine MacQuarrie

Ellen Jane Vickers

Jessie Christena Grainger

Sadie Blanche Ferguson

Unsuccessful (XI, 1; X, 1; 1, 4).

TATAMAGOUCHE—(74 candidates).

XI. (19 candidates).

Marion Crawford MacLanders
 Minnie Victoria Reid
 Ethel Anderson Murdoch
 Ethel Annie Marie MacKay
 Anna Catherine Campbell Murray
 Robert Dickson Roach
 Jean Stewart MacKeen
 Christina Patterson Clark
 Sadie Irene McLellan
 Allison Louise Wilson
 Mary Ann Wilson
 William Russel Kennedy
 Gladys Ella MacKay
 John Allison Semple
 Gladys Jemina Sutherland
 Donald Elmer Sutherland

X. (13 candidates).

Martha Josephine Clark (X on XI).
 Kathryn Sara McKeen
 Elva Marguerite Vincent
 Violet Edna Foster
 Greta Katheryne Cox
 Francis Ellen Stevenson

IX. (42 candidates).

James Logan Clark (IX on XI).
 Viola May Nelson (IX on XI).
 Francis Trueman McLellan (IX on X).
 Jean Chalmers MacIntosh (IX on X).
 Jean Ross (IX on X).
 Grace Hazel Millerd
 Florence Mildred Hayman
 Percy Elmo McKay
 Inis Mabel Cassidy
 Maud Dana McLellan
 Florence Antoniette Forbes
 Margaret Dean MacKay
 Eva Annie Rhoad
 Maud Mildred Stevenson
 Marjorie May Stevenson
 Beatrice Langille
 Minne Gertrude Aitchison
 Viola May Tattrie
 Lillian Jane McPherson
 Nina Eldora Hayman
 Minnie Bell Johnstone
 Eleanor Bassy Swan
 John Wilfred Fisher Byers
 Annie Leota Henderson

Unsuccessful (X, 5; IX, 23).

TRURO—(233 candidates).

XII. (19 candidates).

Sylvia Edith Miller
 Mary Elizabeth Waller
 Lauretta Margaret Smith
 Willis Gordon Dawson
 Helen Tupper Kent
 Lottie Mary Allen
 Marion Agnes Doane
 Edith Verna Davison
 Clare Caroline Hurst
 Florence Joy Blackie
 Helen Stacey Gladwin
 Laura Aileen Blenkinsop

XI. (56 candidates).

George Peter MacIntosh (XI on XII).
 Helen Katherine Dunlap
 Freda Jane Stack
 Ludlow Jackson Weeks
 Duncan Rudolph Innis
 Ida Naomi Carver
 Donald Gordon Wilson
 Hugh MaKay Ferguson
 Lawrence Weslyn Yuill
 Mabel Freda Fuller
 Annie Laura Hiltz
 Elizabeth Creighton
 Grace Dorothy McWhinney
 Aline Margaret Fisher
 Marion McLean Carter
 Florence Myrtle Dickie
 Alice Emma Bruce Irving

Ethel Marie Verge
 Ethel Josephine Lockhart
 Cyrus Archibald Langille
 Jean Millet Walker
 Ada Lelia Barnhill
 Mary Edith Cox
 Miles Angus O'Brien
 Minnie Dunn Anthony
 Helen Mae Bruce
 Norah Frances McGee
 Alexander Grant MacKenzie
 Laura Blanche Fulton
 Dorothy Creighton Black
 Catherine Eileen Bryan
 Emma Grace Horton
 Joseph Hunt
 Annie Olivia MacDonald
 Anna Jean Ross
 Isabel Louise Warman
 Leonora Mary Schurman

X. (66 candidates).

Percy Waugh (X on XII).
 Flora Marie Dunlop (X on XII).
 Bertha Clarice Moore (X on XII).
 Elsie Waugh (X on XII).
 William James MacDonald (X on XI).
 Georginia Reid (X on XI).
 Elsie Jean MacNutt (X on XI).
 Guy Boomer Stevens (X on XI).
 Grace Margaret Lockhart (X on XI).
 Reba Edith Hennesy (X on XI).
 Winifred Mae Archibald
 Irene Frances Robbins
 Sibyl Estella Peel
 Jean Neilson Foote
 Christie Eleanor MacPhail
 Paul Johnson
 Warren Ellery Bryson
 Margaret Irene Lockhart
 Muriel Joy Archibald
 Letitia Mildred McGill
 Jessie Belle MacKinnon
 Leta Daisy Tattric
 Susie Green Bailey
 Alice Marguerite Crouse
 Gladys Mae Lewis
 Helen Josephine Stewart
 Stella Beatrice Burgess
 Annie Letitia Johnson
 Verda May Staples
 Maud Muriel Cole
 James Roland Crowe
 Arthur Reginald Prince
 Burton Nichols
 William Putnam Smith
 Carl Robert Dexter
 Warren Redvers Ettinger
 Marjorie Victoria Horton
 Joseph Ronald Norrie
 Charles Wendell Dewis
 Kathleen Winnifred Stedham
 Erma Eunice Johnson
 Winifred Edna Doane
 Hazel Jean Smith

William Keir Murray
 Annie Marion Cox
 David Lawrence Harrison
 Elizabeth Lavinia McCallum
 Julia Marguerite MacKenzie
 Emma May Halliday
 Kathleen Mary Marshall
 Florence May Valentine Miller
 Lillias Catherine MacMillan
 Annie Marguerite Crowe
 Eugenie Margaret Crowe
 Helena Eileen Kemmis Hogan
 Phyllis Campbell

IX. (92 candidates).

Arthur Bernard Parker (IX on XI).
 Donald MacDonald Stewart (IX on XI).
 Mary Jane Kennedy (IX on XI).
 Zaide Idella MacCleave (IX on XI).
 Mabel Kathleen Courtney (IX on XI).
 Madeline Hill (IX on XI).
 Violet Gertrude Daniell (IX on XI).
 Evelyn Jane Cavanagh (IX on XI).
 Abigail Amanda Jacques (IX on XI).
 Mabel Claire Pearson (IX on X).
 Walter Milford Nelson (IX on X).
 Beatrice Minnie Fraser (IX on X).
 Graham Walcott Youill (IX on X).
 Karl Creighton Fraser (IX on X).
 Cyril LeRoi Hayman
 Frank Eliot Archibald
 Violet Annie Johnson
 Beulah Maie Cox
 Muriel Dickie Kent
 Ruby May Thompson
 Beatrice Leila Irene Innes
 Dorothy Rose Leben
 Lily Gordon Archibald
 Mary Tupper Ellis
 Ruth Somerville Wilson
 Hazel Irene Fisher
 Charlie John Duke Adams
 Edith Irene Phillips
 Mabel Ethel Clarke
 Dorothy May Dickie
 Dorothy Swaine
 Vera Jane Kennedy
 Ellen Trider Lindsay
 Nellie Muriel Lynds
 Winnifred Eileen Roebuck
 Iona Aleen Miller
 May Elizabeth Goodwin
 Perley Rettie Little
 Ellen Stuart MacDougall
 Elizabeth Sophia Kennedy
 Herman Arthur Mahon
 Claude Seward Davis
 Leslie William Loughhead
 Albert William Trueman
 Hazel Wissner
 Mildred Pauline Salter
 Augusta Earle Davis
 Mildred Murray Thomas
 Hazel Blanche Whidden

Laurie Marjorie Edwards
 George Geddes
 Donald Fulton Putnam
 Ernest Albert Nelson
 Kathryn Mary Wilson
 Ino Nelsie Vincent
 Beatrice Evans
 Verna Georgie Dunn
 Myrtle Viola McLaren
 Georgiana Ellen MacDonald
 John Bernard Quinn
 John Nelson Biswanger
 Walter Howard Casson
 Edith Lillian Fowle
 Lillian Alice Corbet
 Effie Shirley MacCurdy
 Ross McHenry Barteaux
 Grace Agnes Warman
 Helen Elizabeth Pollock
 Muriel Ada Brown
 Edward Harold Bruce
 Allison Trueman Lynds
 Wilfred Crowell Lynds
 James Robert Sutherland
 Ella May Cavanagh
 John Rettie Sumner
 George Athatt Eaton
 Cora Caroline Norrie

Unsuccessful (XII, 2; XI, 5; X, 15; IX, 29).

UPPER STEWACKE—(43 candidates).

XI. (5 candidates).

Jean Evelyn Fisher

X. (19 candidates).

Anna Belle Rutherford (X on XI).
 Ethel Logan
 Winnifred Elizabeth Conroy
 Norma Gammell Cox
 Frances Ingleby Foster
 Henrietta Dawson Fulton
 Kenneth Cox
 Adam Dickie Fulton
 Mabel Frances Bentley
 Margaret Amelia Reynolds
 Elsie Pearle Fisher
 Dorothy Campbell Creelman
 Jessie Ena Rutherford
 Elsie Norma Stewart
 Lillian Maud Lockhart

IX. (19 candidates).

John Floyd Creelman (IX on XI).
 Mary Emma Rhyno (IX on XI).
 Augusta Lizzie Stewart (IX on XI).
 Aubrey Currie Johnson (IX on X).
 Bessie Louisa Archibald (IX on X).
 Theodore Fraser Johnson
 Annie Victoria Fulton

Jean McQuarry Davidson
 Muriel Deane Fulton
 Olive Ada Blaikie
 Philip Cox
 Christy Frances Grant
 Willie McQuarrie Crocker
 Laura Alice Bentley
 Elizabeth Frances Smith
 Frances Geddes Miller
 Laura Jane Redmond
 Alice Cairns Archibald
 Jean Stark Deyarmond

Unsuccessful (X, 3; IX, 5).

WALLACE—(46 candidates).

XII. (1 candidate).

XI. (16 candidates).

Ruth Elizabeth Porteous
 Fannie Vivian MacIntosh
 James Doncaster Langill
 Marjorie Gould Robertson
 Britta Canfield

X. (13 candidates).

Fannie McKim Layton (X on XII).
 Clara Webster Beattie (X on XI).
 Margaret Amelia MacFarlane
 Nina Vivian Huestis
 James David Drysdale
 Eva Gertrude Beattie
 Jean Isabel MacIntosh
 Bertha Louise Johnson
 James William Sutherland
 Annie Rebecca Scott
 Edith MacFarlane
 Thomas Archibald Robertson
 Jessie Drysdale

IX. (16 candidates).

Eva Haverstock Seaman (IX on XI).
 Janet Carlyle (IX on XI).
 James Trueman Canfield (IX on X).
 Byron Claude Edgett (IX on X).
 Wallace Bentley MacKenzie
 May Anderson MacIntosh
 John Ormond Stewart
 Elizabeth Blanche Purdy
 Fred Victor Myers
 Harry Norman Wrathall
 Lillie Olive Berry
 Lydia Albertha Chambers

Unsuccessful, (XI, 5; X, 3; IX, 8).

WESTVILLE—(76 candidates).

XI. (19 candidates).

Ethel Pearl MacGillivray
 Carnima Alexandra Ross

Marguerite Crockett
Annie Norma Wiltshire
Kathleen MacIsaac
Lottie May McLeod

X. (26 candidates).

Marion Frances Smith (X on XI).
Violet Hattie Powell (X on XI).
Margaret Muriel Goode (X on XI).
Irene Mary Matheson (X on XI).
Ina Evelyn Wilson
Pearl McDonald
Christena Sutherland
Bertha Sutherland
Esther Diamond
Alfred Putnam Frame
Bernard Chisholm
Jessie Laura Campbell
Margaret Esther Sutherland
John George Henry Sutherland
Robert Magnus Fraser
Ruth Kathleen Chisholm
Fergus William Ferguson
Marion Drummond McCunn

IX. (30 candidates).

Jean Blackwood Dick (IX on XI).
Annie Muir (IX on XI).
Jean Lorrimer (IX on XI).
Miriam Violet McNairn (IX on XI).
Emma Hazel Fraser (IX on XI).
Viola Mary Sinclair (IX on XI).
Edna Maude MacLeod (IX on XI).
Jennie Christena MacKay (IX on XI).
Jean Matheson Munroe (IX on X).
Evelyn Hope Munroe (IX on X).
Jessie Ann Esther Ross
Ella Sexton
Alice Maude Workman
John Hayward Munroe
Thomas Nelmes
Flossie McKay
Irene Elizabeth Roy
Estelle Jane Saunders
Allan Hibbert MacQuarrie
Hugh Joseph McMillan
Annie Irene Cameron
Mary Olive Maddin
Leola Alice Campbell
Catherine Jean Donalda Fraser
Frederick MacDonald
Mary Alexandra McCunn

Supplementary (1 candidate).

Unsuccessful (XI, 1; X, 10; IX, 14).

WINDSOR—(151 candidates).

XI. (31 candidates).

Cecil Harry Riley
Sybil Eileen Gourley
Frederick Whitman Greenough

Christina Sophia Elderkin
Una Giralda Evangeline Jenkins
Madge Alice Daniels
Hazel Anetta Hart
Arthur Emerson Harison
Grace Gladys Lantz
Mildred Dorothy MacDougall
Mabel Gladys Cochrane
Whilhelm ina Rebecca Northup
Evelyn Mary Harris
Hazel Thelma Brown
Gladys Frizzle
Annie Louise Baizley
Angie Alelia Brownell
Lillian Maud Lingard

X. (47 candidates).

Myrtle Muriel LeCain (X on XI).
Beatrice Brunhilda Burgess (X on XI).
Kathleen Vivian Sanford (X on XI).
Gladys Ada Crossley (X on XI).
Helen Walker Winning (X on XI).
Dorothy Yvonne Reid
Bertha Helena Curry
Lawrence Milton Sommer
Clarence Norton Bissett
Sadie Alma Swinamer
Hattie Florence Malcolm
Gladys Jean McKinnon
Annie Grace Barker
Eva Mary Dimock
Marjorie Mary Rosier
Peter Love Walker
Arthur Marvin Dimock
Effie May Robinson
Hiram Smith Farquhar
Karl Eugene Sommer
Florence Churchill Shand
Mary Maria MacDougall
Winnie Rebecca Wood
Ethel May Poole
Myrna Olive Wallace
Violet Ivy Harvey
Eunice Amanda Mason
Dorothy Agnes Coade
Eleanor Margaret Metzler
Marguerite Francis Keddy
Max Chester Vaughan

IX. (72 candidates).

Meleta Hazel Haley (IX on XI).
Harriett Evelyn Elliott (IX on XI).
Florence Elizabeth Shaw (IX on XI).
Violette May Baxter (IX on XI).
Frances Margaret MacDonald (IX on XI).
Greta Leeska Withrow (IX on XI).
Bessie Edna Mason (IX on X).
Grace Mildred Vaughan (IX on X).
Lottie Lawrence Pentz (IX on X).
Eileen Helen Doane Jenkins (IX on X).
Elsie Alberta Knowles
Kathryn Campbell MacLatchy
Rhoda May Lynch

Avery Alfred Smith
 Raymond Douglas Johnson
 Hugh John Elliott
 Clyde Sheldon Fletcher
 Eleanor Gertrude Blanchard
 Edwin Mitchener Dorman
 Jessie Alice Rose
 Madge Isabel'e Cochran
 Josephine Curry Sexton
 Regina Elizabeth Ashe
 Ruth Sarah Shaw
 Norman Dexter Blanchard
 James Lewis Riley
 Lillian Carrie Johnston
 Mary Marjorie MacHarrie
 Thelma Grace Benedict
 Ethel Florence Brison
 Mona Edna Pratt
 John Laurence Davison
 Gladys Lydia Anne Carr
 Nora Jean Hayes
 Everett George Shaw
 Vera Victoria Card
 Nina Helen Bancroft
 Florence Irene Saunders
 Mary Francis Perry
 Annie Allison Cochrane
 Bertha Murray Dill
 Mary Bernice MacAnnis
 Annie May Millett
 Ethel Merle Murphy
 Ronald Heustis Haley
 Dorothy Jean Dill
 Mildred Helen Caldwell
 Josephine Christie Rathburn
 Jean Munroe Spence
 Frances Adelaide Davison
 Grace Curry
 Robert Fraser MacLatchy
 Lexie Kirke Lockhart
 Faye Russell Mosher
 Viola Ethel MacDonald
 Frank Harper Curry
 Gwendolyn Neva Croft
 Frances Curtis Llewellyn Wood
 Nora Bancroft Fleming
 Hazel Florence Carson
 Madeline Florence Dill

Supplementary (1 candidate).
 Unsuccessful (XI, 3; X, 15; IX, 21).

WOLFVILLE—(71 candidates).

XI. (11 candidates).

Pauline Margaret Bell Parry
 Angela Marie Herbin
 Marion Elder Grant
 Gladys Olivia Newcombe
 Miriam Grace Chisholm
 Karl Ernest Mason
 Ernest Lyle Eagles
 Kathleen Blanche Harvey

X. (27 candidates).

Evangeline Hope MacAloney
 Phyllis Marjorie Borden
 James Rueben Levy
 Minnie Blanche Eagles
 Abbie Ethel Miner
 Dorothy Ellene Illsley
 Alice Estella Baird
 James Murray Beardsley
 Frederick Loran Johnson
 Hulbert Hartt Schurman
 Arthur Joseph Lingley
 Frances Eaton DeWolfe
 Arlene Eliza Margaret Bishop
 Marjorie Allison Wickwire

IX. (31 candidates).

Marjorie Elizabeth Murphy (IX on XI).
 Helen Elizabeth Wright (IX on XI).
 Lillian May Borden (IX on XI).
 Nellie Iola Hardacker (IX on X).
 Gertrude Leorna Ruthbun (IX on X).
 Mary Ilena Bresnan (IX on X).
 Rei Leslie Fry (IX on X).
 Alice May Rose
 Annie Laura Throop
 Margaret Letitia Lord
 Marguerita Joy Cutten
 Gladys May Jones
 Ruth MacIntyre Morrison
 Marcia Earle Calkin
 Mildred Aileen Simson
 Felice Evangeline Herbin
 John Gesner Crowell
 Frederic George Theodore Herbin
 Harold Fred Jones
 Walter Rand Johnson
 Theodore Harding Rand
 Nina Beatrice Wickwire
 Helen Corcita Young
 Jessie Evelyn Wyman Porter
 Mildred Beatrice Pick
 Muriel Gertrude Angus
 Carrie Borden Allen
 Merle Hilburne Mason
 Bessie Erminia Coldwell
 Agnes Florence Smith
 Helen Katherine Hogan
 Jessie Evelyn Palmeter

Supplementary (2 candidates).

Unsuccessful (X, 9; IX, 6).

WOODS HARBOR—(39 candidates).

XI. (6 candidates).

Verna Bonita Nickerson
 Norma Enella Nickerson
 Andrew Crowell

X. (11 candidates).

Elna Maude Swimm (X on XI).
Sadie Regina Nickerson
Reta Geraldine Nickerson
Smith Asa Nickerson
Mabel Evangeline Kendrick

IX. (22 candidates).

Helen Crowell Smith (IX on X).
Mamie Alberta Nickerson
Lizzie Rachal Goldberg
Lila Eleanor Brannen
Ethel Eva Nickerson
Sarah Ruben Lyons
Winfield Forbes Abbott
Carrie Evelyn Wilson
Marion Letitia A. Ien
Elizabeth Myra Smith
Mabel Beatrice Kenney
Mary Laurenia Smith
David Arthur Gordon Smith

Unsuccessful (XI, 2; X, 6; IX, 10).

YARMOUTH—(189 candidates).

XII. (8 candidates).

George Dimock Skinner
Frederic Alexander Lewis
Mortimer Villiers Marshall
Malcolm Robert Pitman

XI. (29 candidates).

Vera Gould Goreham (XI on XII).
Orpha Beryle Saunders
Marion Williams Hilton
Margaret Donaldson Kirke
Lila Corning Porter
Florence Helen Milestone
Starr Cameron Rogers
Hilda Gertrude Simms
Gertrude Rose Haley
Jennie Edmunds Corning
George Victor Burton
Andrew Leo Doucette
Max Murray Schurman
Hila Annie Surette
Blanche Emelda d'Entremont
Bernice Evangeline Amirault
Mary Clemente d'Entremont
Bertha Willetta Churchill
Verna Ella Harding
Orpha Greeno Churchill

X. (74 candidates).

Madelon Elizabeth Locke (X on XII).
Mary Wyman (X on XII).
Pearle Beatrice Hildyard (X on XI).
William Harold Floyd (X on XI).
Muriel Annis Cann (X on XI).
Camille Pierre Pothier (X on XI).

Regina O'Dell Amirault (X on XI).
Dorothy Whalen Butler
Jean Margaret Godfrey
Ruth Edna Crosby
Angela Geele
Hilda Rhoda Wyman
Evelyn Hope Crowell
Elizabeth May Pippey
Ethel Winnifred Phillips
Delina Rose Moir
Dorothy Beatrice Cook
Walter Scott
Edgar Gordon Harding
Paul William Maniger
Thomas Bernard Vickery
James Albert McMellon
Henry Mitchell DeWolfe
Edwin Van Noordan Porter
Ronald Herbert Poole
Maurice Levine
Alfred Perry Trask
Jessie Marguerite Amirault
Emillie Annie d'Entremont
Smith Albert Hilton
Albert Jacobs Cann
Beulah Irene Mullin
Philoman Augustine Pottier
Narcisse Laurent Pothier
Alton Ford Crowell
Elizabeth Grace Ricker
Marion Byers Sollows
Thomas Donald Perry
Jessie Maud Pitman

IX. (75 candidates).

Budah Muriel Van Amburg (IX on XI).
Mary Beatrice Bourque (IX on XI).
Benjamin Ralph Hamilton (IX on XI).
Edith Ryerson Fleet (IX on X).
Jessie Louise Ryerson (IX on X).
Jennie Churchill Allen (IX on X).
Margaret Jean Chisholm (IX on X).
Janet Marie Hatfield (IX on X).
Charles Victor Porter (IX on X).
Hubert Harry Comeau (IX on X).
Hugh Dane Cann (IX on X).
Robert Henry Belmont Hildyard (IX on X).
Mamie Mary Doucet (IX on X).
Laurie Fitzgerald (IX on X).
Hattie Winnifred Holmes
Kenneth Wilbur Parry
Russell Blyus Curry
Helen Ora Pierce
Arthesa Jane Crosby
Mary Catherine Bourque
Mary Helen Bourque
Florence Pottier
Mary Rosalie Pottier
Lillian Maude Raynard
Agnes Beatrice Muise
Ethel Francis Sidmore
Ralph Everette Porter
Gertrude Morey Lewis

Mary Harriet Josephine Pitman
 Annie Maude Pippy
 Arthur Wellington Wyman
 Bertha May Cossar
 Florence May Reynolds
 Verna Reta Roberts
 Hattie Ellenwood Gates
 Lena May Bower
 Ernest Aubrey LeBlanc
 Thomas Oliver DeWolfe
 Charles Everett Villiers Marshall
 Harry Atkins
 Douglas Crosby Wyman
 Seymour Corning Crowell
 Ernest Sewald Gudley
 Ralph Schurman
 James Killiam Fleet
 Hugh Edgar Kelley
 Arthur Raymond Hopkins
 Pierrie Scott

Wilma Hester Allan
 Jessie Theodosia Wallis
 Madelyn Grace Guest
 Fannie Hains
 Annie Hains
 Regina Frances Comeau
 Dorothy Winifred Bambrick
 Mary Helena McKinlay
 Margaret Mary Adams
 Marion Francis Bezanson
 Alice Hilton Carey
 Angelina Mary Pottier
 Amy Vivian Hatfield
 Maud Evelyn Reeves

Supplementary (3 candidates).

Unsuccessful (XII, 1; XI, 2; X, 30;
 IX, 27).

PASS LIST, 1916.

UNIVERSITY GRADUATES' TESTING EXAMINATION.

(For Syllabus see pages 266-274 Journal of Education, October 1915).

No. 4. John Park MacQueen, B. A. (Dal.).

Partial.

Arthur Gordon Melvin, passed in English (Major and Minor); Geology (Minor).

John Patrick Martin, passed in French (Major and Minor).

Elizabeth MacWhinnie, passed in English (Minor); French (Minor); Biology (Minor); Geology (Minor).

Lois Sutherland Creighton, passed in English (Minor); Geology (Minor); Latin (Major and Minor).

Sister Marie Agnes, passed in English (Minor); Latin (Minor); Greek (Minor).

Sister Mary Berchmans, passed in English (Minor); Latin (Minor); Greek (Minor); Mathematics (Minor).

John Campbell Distant, passed in Latin (Minor); Chemistry (Minor).

Juanita May White, passed in Biology (Minor).

Velma Jane Moore, passed in German (Minor); Chemistry (Minor).

Kate Morrison, passed in Biology (Major and Minor).

PASS LIST, 1916.

TEACHERS' PROVINCIAL EXAMINATIONS.

MINIMUM PROFESSIONAL QUALIFICATION.

[See Comments and Regulations of the Council of Public Instruction, "Licensing of Teachers," and Reg. 116, page 100 *Journal of Education*, April, 1916].

ADVOCATE—(2 candidates).	ARICHAT—(2 candidates).
AMHERST—(23 candidates).	Marie Evangeline Le- Blanc Second Rank.
Hazel Gordon Morse Second Rank.	Aline Euphemie Boudreau Third Rank.
Katherine Florence Dyas Third Rank	BADDECK—(22 candidates).
Lettitia Myrtle Smith "	Dan John Stewart Third Rank.
Helen Beatrice Chapman "	Georgina Mary McLeod "
Inez Jennette Fillmore "	Mary Anna McLeod "
Delia Rebecca Gilroy "	BARRINGTON—(8 candidates).
Neita Olivia MacDowell "	Elsie Louise Reynolds Third Rank.
Reginald Nelson Ripley "	Francis Ethelwyn Reynolds "
Lizzie Matilda Smith "	BEAR RIVER—(14 candidates).
Rose Trerice "	Mabel Davis Wagner Second Rank.
Edith Mary Brownell "	Marion Mabel Mc- Clelland Third Rank.
Mary Clarissa Etter "	Ruth Frances Woodworth "
Laura Elizabeth Vivian "	Frances Pearle Campbell "
Eldridge "	BERWICK—(21 candidates).
Donald Gordon MacGregor "	Amy Peck Kinnie Second Rank.
ANNAPOLIS—(14 candidates).	Margaret Olive MacNeill "
Helen May Randall Third Rank.	Bertha Marjory White "
Freda Kathleen Bishop "	Bertha Grizilda McNeill Third Rank.
Prescott James Littlewood "	Laura May Veinott "
Margaret Beatrice Starr Parker "	Winnifred Muriel Taylor "
Hazel Maria Ritchie "	Edna Marjorie Pineo "
Julia Theresa Spurr "	Inez Maud Bryden "
Ruth Castillo Baxter "	BRIDGETOWN—(15 candidates).
Eva Mary Whitman "	Laura Idaline Bowlby Third Rank.
ANTIGONISH—(69 candidates).	Marion Jean Horton "
John Ignatius McNeil First Rank.	Wylie Ethelbert Poole "
Angus Anthony Johnston "	Percy Collins Kempton "
Mark Edward Murphy Second Rank.	Muriel Bernice Phinney "
James John Ryan Hughes "	BRIDGEWATER—(31 candidates).
Catherine Ann McPherson "	Bessie Louisa Hall First Rank.
Mary Marjorie McDonald "	Dorothy Grace Baker Second Rank.
James W. Chisholm "	Ralph Roland Harlow Third Rank.
Margaret Mary MacDonald Third Rank.	
Alex McDonald "	
Richard Valentine Bannon "	
John Archibald McDougall "	
William Thomas Trainor "	
Mary McNeil "	
Mary Janet Chisholm "	
Eva Cameron "	

Evelena Rebecca Robar	Third Rank.	GREAT VILLAGE—(18 candidates).
Ada Harley Gillmore	"	Martha Lucilla Fulton
Mabel Eveline Hirtle	"	Leta Cox
Ralph Newton Stuart	"	Eva Dill McCulloch
Louise Mildred Baker	"	Alberta Maude Fletcher
Rae Julia Hirtle	"	Elsie Gladys Corbett
Mabel Davis Wagner	"	Margaret Marie Chisholm
Ora Ursulla May Weinacht	"	Dora Vance

CALEDONIA—(10 candidates).

Hattie Sophie Kempton	Third Rank.
Thelma Kathleen McLeod	"
Viola Alice Nelson	"
Gladys Mabel Rogers	"
Jean Burnby Harlow	"
Vera Lillian Herman	"
Florence Augusta Rogers	"
Lillian Hazel Wile	"
Myrtle Viella Parker	"

CANNING—(12 candidates).

Gertrude Ethel Eaton	First Rank.
Muriel Lucy Eaton	Second Rank.
Mary Estella Sheffield	Third Rank.
Reta Myrtle Lyons	"
Alice May Robinson	"
Irene Mary McFadden	"

CANSO—(13 candidates).

CHESTER—(24 candidates).

Hazel Lucille Mitchell	Third Rank.
Carmen Dorothy Eisner	"
Mabel Ruth Whitford	"
Margaret Evans Robinson	"
Frances Iva Evans	"
Ora Geraldine Boehner	"
Minna Gertrude Boylan	"
Ora Odella Backman	"
Emma Glendenning Robinson	"
Gladys Rebecca Publicover	"
Olive Irene Publicover	"
Carrie May Gates	"
Gertrude Arnison Fredea	"
Evelyn Matilda Publicover	"

CHETICAMP—(No candidates).

CHURCH POINT—(1 candidate).

DIGBY—(4 candidates).

EAST RIVER, ST. MARY'S
(2 candidates).

Anna Mary Gunn	Third Rank.
Melva Ross	"

FREEPORT—(3 candidates).

GLACE BAY—(23 candidates).

Jessie Campbell	Second Rank.
Mary Anderson	Third Rank.
Mary Katherine Stewart	"
Isadore Levine	"
Mary Lillian Driscoll	"
Irene Smith	"
Bessie Cohen	"

GUYSBOROUGH—(16 candidates).

Alvenia Silver	Third Rank
Marjorie Gordon Worth	"
Abbie Victoria Jenkins	"
Winifred Hudson	"

HALIFAX—(46 candidates).

Alice Mary Wynne	Academic Rank.
Margaret Genevive O'Connor	"
Isabelle Margareta Carew	First Rank.
Agnes Gertrude Donohoe	"
Bertha Keechan	"
Harriette Jane Jamieson	"
Laura May Gilroy	Third Rank.
Anna St. Clair Creighton	"
Nina May Faulkner	"
Roberta McKenzie Forbes	"
Gladys Irene Hubley	"
Lottie Etta Otto	"
Mary Kathleen Hoare	"
Timothy Fougere	"
Margaret May Power	"
Rudolph Alexander Leopold	"
Clemen	"

HALIFAX—(BLOOMFIELD)—(4 candidates).

Annie Alice Fancy	Third Rank
Rita Elizabeth Hiltz	"

HALIFAX—(ROCKINGHAM)—(34 candidates).

Mary Nellie Comeau	Academic Rank.
Teresa Roche	"
Marjorie Claudine McDougall	Sup. First Rank.
Mary Elizabeth Castello	"
Margaret Agnes McCarthy	"
Angela Imelja Kelly	First Rank.
Marcella Theresa Kilduff	"
Annie Christine LeBlanc	"
Edith Dooley	"

Marie de Chantel Brown	Second Rank.	Florence Ethel Daurie	Third Rank.
Mary Isabelle O'Brien	"	Robertta Ora Backman	"
Josephine Mary Dence	"	Tessie Pearl Beck	"
Irene Margaret McGuinness	"	Doris Belle Mahoney	"
Mary Boyle	Second Rank.		
Mary Isabelle Doucet	"	MAHONE BAY—(30 candidates).	
Margaret Catherine Kennedy	"	Constance Angelina Zwicker	
Mary T. Kennedy	"		Third Rank.
Anna Maria Magee	"	Margaret Constance Eisenhaur	"
Louise Melancon	"	Hope Evermore Hamilton	"
Annie Cecelia Murphy	"	Emily Mildred Keddy	"
Blanch MacDonald	"	Laura Maud Wentzell	"
Marion Frances Scanlon	"	Margaret Ivy Kathleen Ernst	"
Agatha Ellen Doyle	Third Rank.	Effie Ellen Lake Zwicker	"
Marion Hartigan	"	Jean Anastasia Langille	"
Annie Trahan	"		
Alma L. Miles	"	MAITLAND—(10 candidates).	
Marguerite A. Pothier	"		

INVERNESS—(24 candidates).

Catherine Cahill	Second Rank.
Mary Agnes MacLennan	"
Annie Jane MacLellan	Third Rank.
Veronica Boyle	"
Catherine Belle Collins	"
Neil Douglas MacKinnon	"

JOGGIN MINES—(2 candidates).

KENTVILLE—(10 candidates).

Doris Crosby	First Rank.
Hazel Blanche Steeves	"
Helen D. Bishop	Second Rank.
Isabella Margaret Wambolt	Third Rank.
Muriel Constance Hiltz	"

LIVERPOOL—(26 candidates).

Georgianna Paige Pinneo	First Rank.
Freda Marion MacLeod	"
Shields	Third Rank.
Violet Ellis Martin	"
Susan May Phelan	"
Jennie Verta Freeman	"

LOCKPORT—(13 candidates).

George Edward Holden	Third Rank.
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LOUISBURG—(9 candidates).

Isobel Rachel Susannah Verner	Third Rank.
Florence Margaret Matheson	"
Frederick Ferguson	"

LUNENBURG—(24 candidates).

Earl Archibald Mersey	Third Rank.
Evelyn Beatrice Hebb	"
Mildred Muriel Smith	"
Mildred Myrtle Wentzell	"
Ethel Leila Tannar	"

Florence Ethel Daurie	Third Rank.
Robertta Ora Backman	"
Tessie Pearl Beck	"
Doris Belle Mahoney	"

MAHONE BAY—(30 candidates).

Constance Angelina Zwicker	
	Third Rank.
Margaret Constance Eisenhaur	"
Hope Evermore Hamilton	"
Emily Mildred Keddy	"
Laura Maud Wentzell	"
Margaret Ivy Kathleen Ernst	"
Effie Ellen Lake Zwicker	"
Jean Anastasia Langille	"

MAITLAND—(10 candidates).

Hettie Alexander Sterling	Third Rank.
Katherine Florence Ray	"
Leah Teresa Ray	"
Gladys McIntosh	"
Ethel Elizabeth Drillio	"
Aletha Maude Harvie	"
Marjorie Emily Custance	"
Ruby Corbett Spares	"

MARGAREE FORKS—(3 candidates).

MIDDLE MUSQUODOBOIT—(7 candidates).

Clara Polley Dillman	Second Rank.
Edith Gladwin Dickie	Third Rank.
Helena Mae Kent	"

MIDDLETON—(24 candidates).

Annie Elizabeth MacLean	
	Sup. First Rank.
Gladys King Daniels	First Rank.
Marion Averil MacAloney	
	Second Rank.
Myrtle Forster Banks	"
Effie Grace Messenger	"
Annie Louise Fales	"
Mary Janette Robinson	"
Georgie Marguerite Brown	"
Edith Gertrude Jackson	Third Rank.
Priscilla Leonora Elliott	"
Minnie Leota Parker	"
Vera Huntingdon Knox	"
Lottie Annie Bent	"

NEW GLASGOW—(22 candidates).

Mary Margaret Harris	First Rank.
Maud Emma Mary Olding	Third Rank.
James Andrew Milne	"
Margaret Catherine Patrick	"
Beatrice Victoria Grant	"
Margaret Helen MacLean	"
Alice Mary Phelan	"
Isa MacKay MacDonald	"
Anna Ross	"

Catherine MacDonald Third Rank.
 Christena Anne MacDonald "
 Anna Belle Mary Watt "
 Jessie Isabel Fraser "
 Catherine Isabel Murray "

NORTH SYDNEY—(3 candidates).

OXFORD—(9 candidates).

Jean Gammell Creighton Second Rank
 Florence Marie Ripley Third Rank.
 Minnie Wright Campbell "

PARRSBORO—(37 candidates).

Nellie Verna Lewis Second Rank.
 Grace Kathleen Pettigrew "
 Marie Duffy "
 Nellie Amelia Yorke "
 Janet Osborne Layton "
 Cynthia Robina Fife Third Rank.
 Clara Bella Yorke "
 Isabel Conway Crossman "

PICTOU—(29 candidates).

Sadie Moncrieff Dickson Second Rank
 Catherine Fraser "
 Carrie Estelle McKenzie "
 Muriel Geddie Matheson "
 Williamina Creighton "
 Margaret Isabel Cameron Third Rank.
 Ruth Ashmore Dexter "
 Lloyd Alexander Munro "
 Laura Harriet Reid "
 Jean Denniston Dickson "
 Lillian Anna Cameron "
 Margaret Kathryn MacFarlane "
 Susan Elsie Talbot "
 Mabel Jessie Murray "
 Robertha Janette Munro "
 John Murdoch Fraser "

PORT HAWKESBURY—(38 candidates).

Robert Nelson Bagnell Sup. First Rank
 Sarah Catherine Campbell Third Rank
 Christena Katherine Mac-Donald "
 Mamie Rebecca MacDougall "
 Annie Marie MacDougall "
 Bertram MacPherson "
 Annie L. MacEachern "

PORT HOOD—(9 candidates).

Emma May Reynolds Third Rank
 Annie Belle Graham "

PUGWASH—(12 candidates).

Sadie Rebecca Fullerton Second Rank
 Willena May Reid Third Rank

RIVER JOHN—8 candidates).

Helen May MacKay Third Rank.
 Annie Isabella Robertson "

SHEET HARBOR—(12 candidates).

George Lawrence Leslie First Rank.
 Beulah Jean Swineamer Third Rank.
 Bertha Muriel Helena Keating "

SHELBURNE—(6 candidates).

SHERBROOKE—(3 candidates).

Blanche Mildred Hamilton Second R'k.
 Wilfred Walter Glencross Third Rank.
 Muriel Grace Pollota "

SPRINGHILL—(26 candidates).

Grace Tabor Second Rank.
 Eva Maud Dewar "
 Iris Mary Berridge Third Rank.
 Jane Lysaght "
 Annie Ashford Paul "

STELLARTON—(9 candidates).

Sarah Grant MacDonald Third Rank.
 Henry Chas. Schomberg Elliott "
 Mary Isabelle MacLeod "
 Elizabeth Elena Fraser "

SAINT PETERS—(8 candidates).

LOWER STEWACKE—(2 candidates).

Bertha Mabel Mosher Third Rank.

SYDNEY—(29 candidates).

Catherine Ellen Cameron Second R'k.
 Margaret Susanne Martel "
 Ruth Thelma Boyd "
 Ocella Maude LeDrew "
 Bertha Helen Sargeant "
 Sadie Johnson "
 Christina Annie MacAskill "
 James Edward McArthur "
 Charles Anderson Murray "
 Annie Ruth Black "
 Mary Margaret Beaton Third Rank.
 Catherine Bell MacLeod "
 Matilda Ellen Robson "
 Lillie Edna MacDonald "
 Caroline Anna MacDonald "
 Ethel Blanche Reid "

SYDNEY MINES—(11 candidates).

Maud Achsa Stevens First Rank.

TATAMAGOUCHE—(18 candidates).

Sadie Irene McLellan Second Rank.
 Annie Beatrice MacIntosh "
 Anna Catherine Campbell
 Murray Third Rank.
 Allison Louise Wilson "
 Gladys Jemina Sutherland "
 Luella Harriet Cameron "
 Catherine Isabel MacLeod "
 Katheryn Sara MacKeen "
 Christena MacDonald "
 Alice Sabrina Millard "

TRURO—(28 candidates).

Sylvia Edith Miller Second Rank.
 Mary Elizabeth Waller "
 Bertha Clarice Moore "
 George Peter MacIntosh "
 Helen Tupper Kent "
 Lottie Mary Allen "
 Elsie Waugh "
 Helene Stacey Gladwin "
 Willis Gordon Dawson Third Rank.
 Percy Waugh "
 Lydia Wynn "
 Ethel Josephine Lockhart "
 Mary Edith Cox "
 Madeline Hill "
 Grace Margaret Lockhart "
 Letitia Mildred McGill "

UPPER STEWIACKE—(9 candidates).

Jessie Mary Creighton Second Rank.

WALLACE—(6 candidates).

Fannie Vivian MacIntosh Third Rank.
 Janet Carlisle "

WESTVILLE—(8 candidates).

Catherine Mary Baillie Second Rank.
 Ethel Pearl McGillivray Third Rank.
 Violet Hattie Powell "

WINDSOR—(27 candidates).

Elsie Elizabeth McDougall First Rank.
 Grace Gladys Lantz Second Rank.
 Mildred Dorothy MacDougall "
 Gladys Jean McKinnon "
 Hattie May Barkhouse "
 Hazel Annetta Hart Third Rank.
 Harriett Evelyn Elliott "
 Evelyn Mary Harris "
 Esther Bynetta Gellan "
 Mary Marjorie MacHarrie "

WOLFVILLE—(9 candidates).

Lillian Alice Chase First Rank.
 Karl Ernest Mason Third Rank.
 Kathleen Blanche Harvey "

WOOD'S HARBOR—(6 candidates).

Helen Crowell Smith Third Rank.

YARMOUTH—(17 candidates).

Hilda May Allen Second Rank.
 Mildred Mary Wetmore "
 Mortimer Villiers Marshall Third R'k.
 Gertrude Rose Haley "
 Berniece Evangeline Amirault "
 Sarah Virginie D'Eon "

PROVINCIAL NORMAL COLLEGE OF NOVA SCOTIA.

DIPLoma AWARDS. 1915-16.

Academic Bank.

Viola Belle MacLean..... Wallace Station..... Cumberland.
Charles Albert Oulton, M. A. Sydney..... Cape Breton.

Superior First Rank (with distinction, marked *).

Susie Thomas Baxter, B. A. Wolfville..... Kings.
Lily Isabel Bayne, B. A. Hillsboro..... Inverness.
Sara Josephine Cameron, B. A. South Salt Springs..... Antigonish.
Lillias Williamina Colquhoun B.A. Halifax..... Halifax.
Lois Sutherland Creighton, B. A. Halifax..... Halifax.
Marguerite Grey Elderkin, B. A. Wolfville..... Kings.
Elizabeth Johnson Elderkin, B.A. Wolfville..... Kings.
Anne Katherine MacDonald, B.A. Baddeck..... Victoria.
Annie Laurie MacPhail, B. A. Dartmouth..... Halifax.
Florence Pearl Malcolm, B. A. Halifax..... Halifax.
Dorothy Pauline Phelan, B. A. Stellarton..... Pictou.
Mary Louise Power, B. A. Halifax..... Halifax.
Ethel Reinhardt, B. A. Halifax..... Halifax.
Gwendolyn Vaughan Shand, B.A. Windsor..... Hants.
Pearl Clayton Stanford..... Halifax..... Halifax.
Stephen Neil MacEachren, B. A. Sydney..... Cape Breton.
Ronald Archibald MacLean, B.A. Cloverville..... Antigonish.
John Alexander MacLellan, B.A. St. Rose..... Inverness.
John Patrick Martin, B. A. Dartmouth..... Halifax.
Arthur Gordon Melvin, B. A. Halifax..... Halifax.
Francis Louis Murphy, B. A. Seaforth..... Ontario.
Duncan Joseph Purcell, B. A. Sydney..... Cape Breton.
Barbara Smith Anderson..... New Aberdeen..... Cape Breton.
Margaret Alfreda Barry..... Pictou..... Pictou.
*Annie Laura Dawson..... McLellan's Brook..... Pictou.
*Eva Catherine Doull..... New Glasgow..... Pictou.
Annie Jean MacDonald..... Green Hill..... Pictou.
Mary Iexina MacDougall..... Glace Bay..... Cape Breton.
*Margaret Jean MacQueen..... King's Head..... Pictou.
Marie Agnes MacManus..... Halifax..... Halifax.
*Ada Brooklyn Matheson..... Springhill..... Cumberland.
Isabel Denoon Phillips..... Truro..... Colchester.
Amy Canfield Purdy..... Wentworth Station..... Cumberland.
Annie Isabel Rose..... New Glasgow..... Pictou.
Basil Courtney Silver..... Lunenburg..... Lunenburg.
William John Cameron..... West Bay..... Cape Breton.
Minnie Kathleen Farrell..... Barrington..... Shelburne.

Qualified for Superior First Rank after one year of successful Teaching.

Zillah Lillian Bollong..... Halifax..... Halifax.
Esther Brody..... Glace Bay..... Cape Breton.
Ella Herrman..... Yarmouth..... Yarmouth.
Isabel MacKenzie MacLeod..... Sydney..... Cape Breton.
Bertha Catherine MacPherson..... Sydney..... Cape Breton.
Violet Foshay Olive..... Truro..... Colchester.
Agnes Isabelle Reid..... Gabarus..... Cape Breton.
Hazel Rosanna Walker..... Truro..... Colchester.
Aubrey Clifford Duncan..... Duncan..... Lunenburg.
Margaret Jessie MacMaster..... Long Point..... Inverness.

First Rank (With Distinction, marked *).

*Mary Belle Baker	Wolfville	Kings.
Audrey Anna MacCrae	Port Maitland	Yarmouth.
Flora Anne MacDonald	Baddeck	Victoria.
Jeanette Annie MacKay	The Falls	Colchester.
Margaret Arminilla MacKay	Jordan Falls	Shelburne.
Barbara Janet MacLellan	Stellarton	Pictou.
Rose Mary MacPhee	Up. Nine Mile River	Hants.
Ethel Matilda MacPherson	Glace Bay	Cape Breton.
Kathleen Hoseman Morrison	Pictou	Pictou.
Katherine Munro	Trenton	Pictou.
Harriet Isabel Wentzell	Bear River	Digby.
Irene Silvyva Andrews	Oakland	Lunenburg.
Ruby Douglas Anthony	Kennetcook Corner	Hants.
Josephine Myrtle Banks	Lawrencetown	Annapolis.
Marie Amy Belliveau	Belliveau's Cove	Digby.
Cynthia Jane Bent	Belle Isle	Annapolis.
Mary Bernice Bonyman	Truro	Colchester.
Ether Belle Brady	Halifax	Halifax.
Verna Leslie Brown	S. Uniacke	Hants.
Ethel Gertrude Byrne	North Sydney	Cape Breton.
*Louise Cameron	Sherbrooke	Guysboro.
Donna Grace Chisholm	New Glasgow	Pictou.
Agnes Rebecca Coady	Margaree Forks	Inverness.
Hazel Dell Coates	Fenwick	Cumberland.
Gladys Perry Collings	Halifax	Halifax.
Irene Bridget Connors	New Waterford	Cape Breton.
Florence Jean Corkum	Dartmouth	Halifax.
Georgia Noma Crowe	Old Barns	Colchester.
Charlotte Elizabeth Crowell	Clark's Harbor	Shelburne.
*Mary MacDonald Cruikshank	Elderbank	Halifax.
Theresa Deveau	Mavilette	Digby.
Ida Mary Dickinson	Fenwick	Cumberland.
Catherine Belle Doane	Atlantic	Shelburne.
Celia Doucet	Grand Etang	Richmond.
Johanna Matilda Doyle	Poulamond	Richmond.
*Maude Farncombe	North Brookfield	Queens.
Mary Hanna Finigan	Freeport	Digby.
Elenora Finigan	Freeport	Digby.
Laura Jessie Fogarty	Hazel Hill	Guysboro.
Vera Gertrude Friggens	Hebron	Yarmouth.
Laura Evans Frost	Westport	Digby.
*Helen Valborg Gilliatt	Granville Centre	Annapolis.
Creta Blanche Graham	Fox River	Cumberland.
*Barbara Helen Graham	Carleton	Yarmouth.
Mary Josephine Graham	Grand Pre	Kings.
Elizabeth Hortense Griffin	Bridgetown	Annapolis.
Maria Elsie Hamblen	Durham	Pictou.
Jean Smith Hardy	Kentville	Kings.
*Florence Mary Harris	Dartmouth	Halifax.
Ethel Ward Harrison	Dartmouth	Halifax.
Catherine Baillie Hayman	Westville	Pictou.
Ollivia Naomi Heal	Guysboro	Guysboro.
Ada Pauline Herkes	Hebron	Yarmouth.
Annie Florence Higgins	North River	Colchester.
Rebecca Mary Hines	Halifax	Halifax.
*Myrna Amelia Hyson	Mahone	Lunenburg.
Carmita Mae Ingraham	North Sydney	Cape Breton.
Mary Elizabeth Kay	Sydney Mines	Cape Breton.
Pauline Mary Keats	New Waterford	Cape Breton.
*Bertha Alice Kempton	Milton	Queens.
Florence Eliza King	River Philip	Cumberland.
Cassie May Livingstone	Sydney	Cape Breton.
*Mary Evangeline Longley	Paradise	Annapolis.

*Eva Florence Lukeman.....	Hazel Hill.....	Guysboro.
Eva Kathleen MacAloney.....	Torbrook.....	Annapolis.
Mary Agnes MacArthur.....	Port Hood.....	Inverness.
Margaret MacDaniel.....	Margaree Forks.....	Inverness.
Catherine MacDonald.....	Old Victoria Mines.....	Cape Breton.
Jessie Ellen MacDonald.....	Port Richmond.....	Richmond.
Joanna Agatha MacDonald.....	Windsor.....	Hants.
Annie Isabel MacIntosh.....	North Earltown.....	Colchester.
Janet Elsie MacIntosh.....	Loch Katrine.....	Antigonish.
Mineola Rosamond MacKay.....	Truro.....	Colchester.
*Bertha Ella MacLaughlin.....	Halifax.....	Halifax.
Cora Beatrice MacLaughlin.....	L. Economy.....	Colchester.
*Margaret Estelle MacLean.....	Thorburn.....	Pictou.
Reta MacLellan.....	Bass River.....	Colchester.
Jessie Matheson MacLennan.....	Up. Middle River.....	Victoria.
*Eva Louise Maguire.....	Guysboro.....	Guysboro.
*Kathryn Holmes Marsters.....	Berwick.....	Kings.
Marie Mercedes Melanson.....	Grosses Coques.....	Digby.
Beryl Blanche Mitchell.....	Truemanville.....	Cumberland.
Ethel Mary Mooney.....	Halifax.....	Halifax.
Alice Pearl Ogilvie.....	Elderbank.....	Halifax.
Mary Jean Peacock.....	Northport.....	Cumberland.
Bessie May Phillips.....	Old Barns.....	Colchester.
Jeanette Melissa Pitman.....	Brooklyn.....	Yarmouth.
Hattie Clare Putnam.....	Lower Onslow.....	Colchester.
Alice Robertson.....	Digby.....	Digby.
Nellie Louise Romkey.....	Lr. LaHave.....	Lunenburg.
*Elizabeth Stuart Sanford.....	Halifax.....	Halifax.
Laura May Sanford.....	Up. Burlington.....	Hants.
Grace Rebecca Saunders.....	Guysboro.....	Guysboro.
*Gladys Mae Schurman.....	Amherst.....	Cumberland.
Margaret Josephine Shortt.....	Brookfield.....	Colchester.
Nettie Mae Smith.....	Fenwick.....	Cumberland.
Mary Louise Starr.....	Port Williams.....	Kings.
Genevieve Pearl Stevens.....	Freeport.....	Digby.
Ellen Grace Stoddard.....	Clam Harbor.....	Halifax.
*Vila Euphemia Stonehouse.....	Springhill.....	Cumberland.
*Ruth Beatrice Tingley.....	Apohaqui.....	N. B.
Ethel Marie Verge.....	Barss' Corner.....	Lunenburg.
Edith Weldon.....	Selma.....	Hants.
Lillian Rebecca Whitman.....	Bridgetown.....	Annapolis.
Hazel Mae Woodbury.....	Spa Springs.....	Annapolis.
Bertha Alice Wright.....	Upper Brookside.....	Colchester.
Bessie Winnifred Young.....	Lunenburg.....	Lunenburg.
Olive Blanche Young.....	Tancook Island.....	Lunenburg.
*Ella Sophia Zinck.....	Lunenburg.....	Lunenburg.
*Elbridge Stanley Boran.....	Springhill.....	Cumberland.
Edward Stanley Bruce.....	Shelburne.....	Shelburne.
Joseph Grafton Crocker.....	Freeport.....	Digby.
Alexander Barss Lumsden.....	Guysboro.....	Guysboro.
Ralph Evens Marshall.....	Springfield.....	Annapolis.
Miles Angus O'Brien.....	Noel.....	Hants.
Lindsay Ambrose Thurber.....	Freeport.....	Digby.

**Qualified for First Rank after one Year's successful teaching;
meantime holding Second Rank.**

Emma Elizabeth Atkinson.....	West Brook.....	Cumberland.
Jean Louise Baxter.....	Brooklyn.....	Hants.
Bernice Winnifred Bower.....	Upper Clyde.....	Shelburne.
Ella May Brydon.....	Weston.....	Kings.
Isabel Cameron.....	Thorburn.....	Pictou.
Annie Campbell.....	Whitney Pier.....	Cape Breton.
Irma Etta Carter.....	Truro.....	Colchester.
Jennie Charman.....	Wallace.....	Cumberland.

Catherine Alexander Davidson.	Amherst.	Cumberland.
Mary Lena Deveau.	Meteghan.	Digby.
Bessie Jean Dill.	Great Village.	Colchester.
Alice Amelia Etter.	Shubenacadie.	Hants.
Katherine Christine Fraser.	Sydney Mines.	Cape Breton.
Dorothy Mae Jeffrey.	Truro.	Colchester.
Vera Laura MacLellan.	Amherst.	Cumberland.
Sadie Mae MacNamara.	Halifax.	Halifax.
Freda Emmeline Murray.	Truro.	Colchester.
Mary Alexandra Parker.	Middleton.	Annapolis.
Annie Catherine Peach.	Port Morien.	Cape Breton.
Jean Mary Pothier.	Yarmouth.	Yarmouth.
Muriel Curtis Secord.	Amherst.	Cumberland.
Daphne Smith.	Lockeport.	Shelburne.
Ella Fraser Sutherland.	Lansdowne.	Pictou.
Hilda Miriam Thompson.	Elmsdale.	Hants.
Charles Keith Barkhouse.	Westport.	Digby.
James Damasus Britten.	Poirierville.	Richmond.
Stephen Foster Hall.	St. Croix Cove.	Annapolis.
Alexander Joseph LeBlanc.	Margaree Forks.	Inverness.
Kenneth Loring Palmeter.	Grand Pre.	Kings.
Joseph Webb.	Havre au Bouche.	Antigonish.

DIPLOMA OF KINDERGARTNER.

First Rank.

Fiona Isabel Hay.	Truro.	Colchester.
Majorie King Haley.	St. Stephen.	N. Brunswick.

Second Rank.

Majorie Britton MacCully.	Truro.	Colchester.
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DIPLOMA IN DOMESTIC SCIENCE.

(Truro School of Domestic Science).

Mabel Christena Amos.	Oxford.	Cumberland.
Jean Hamilton Eaton.	Kentville.	Kings.
Margaret Estelle MacLean.	Thorburn.	Pictou.
Hattie Evelyn Ritcey.	Nictaux Falls.	Annapolis.
Gladys Blanche Strong.	Lakeville.	Kings.

Diploma in Mechanic Science.

Karl Woodworth Borden.	Lower Canard.	Kings.
George Anslie Elliott.	Mt. Hanley.	Annapolis.

Awarded Second Rank Diploma (With distinction, marked *)

Mamie Ora Abbott.	Forbes Point.	Shelburne.
*Christie Minerva Allen.	Blue Rocks.	Lunenburg.
Annie Bell Aitchison.	Millburn.	Colchester.
Anrie Rebecca Austen.	Frizzleton.	Inverness.
Mary Celina Babin.	Morris Island.	Yarmouth.
Viola Mary Bagnell.	Gabarus.	Cape Breton.
Flora Leona Banks.	Clementsport.	Annapolis.
Oressa Louise Black.	Amherst.	Cumberland.
Cora Mae Bowlby.	Spa Springs.	Annapolis.
Violet May Bonnell.	Stellarton.	Pictou.
*Lena Thurza Boyd.	Up. Falmouth.	Hants.
Nellie Boyd.	Belmont.	Colchester.
Prudence Dickie Brannen.	Clark's Harbor.	Shelburne.
Edith Blanche Burns.	Sonora.	Guysboro.
Mary Belle Cameron.	Saltsprings.	Antigonish.

Margaret Mac Cameron.....	W. Tatamagouche.....	Colchester.
*Margaret Isabel Cameron.....	W. River Station.....	Pictou.
Mary Agnes Campbell.....	Lingan.....	Cape Breton.
Lucy Jane Campbell.....	Beatonville.....	Inverness.
*Fannie Evelyn Canning.....	Port Greville.....	Cumberland.
Kathleen Nora Coade.....	Windsor.....	Hants.
Mary Elizabeth Coldwell.....	Newtonville.....	Kings.
Elizabeth Pride Cole.....	Louis Head.....	Shelburne.
*Ezelia Agnes Cole.....	Milton.....	Queens.
Hazel June Corkum.....	Conquerall Bank.....	Lunenburg.
Eleanor Marie d'Entremont.....	M. E. Pubnico.....	Yarmouth.
Mary Laura d'Entremont.....	Meteghan River.....	Digby.
Mary Alice Deveau.....	Belliveau's Cove.....	Digby.
Susie Irene Devine.....	Joggins Mines.....	Cumberland.
*Vivian Jean DeWolfe.....	Port Howe.....	Cumberland.
Esther Margaret Drysdale.....	Walton.....	Hants.
Helena Blackadar Durkee.....	S. Ohio.....	Yarmouth.
Elsie Belle Eisenhaur.....	Bridgewater.....	Lunenburg.
*Hattie Jane Fougere.....	Cannes.....	Richmond.
Catherine Lucy Gillis.....	Victoria Bridge.....	Grand Mira.
Josephine Gillis.....	Dalhousie West.....	Annapolis.
Alice Muriel Graham.....	Dartmouth.....	Halifax.
Annis Katherine Hamilton.....	Coffinscroft.....	Shelburne.
*Ada Willetta Harrington.....	Lr. Economy.....	Colchester.
Vila Ellen Hartling.....	Malagash Point.....	Cumberland.
Eunice Freeman Hemeon.....	Little Harbor.....	Shelburne.
Amy Clara Himmelman.....	Rose Bay.....	Lunenburg.
Celia Grace Hines.....	Mt. Hanley.....	Annapolis.
Bernetta May Holloran.....	Guysboro.....	Guysboro.
Gladys Jean Horton.....	Reynolds.....	Halifax.
Etta Robina Johnson.....	Valley.....	Colchester.
Mary Belle Kaizer.....	Billtown.....	Kings.
Edna Pearl Keeler.....	Dartmouth.....	Halifax.
Mollie Laffan.....	Lingan.....	Cape Breton.
Ferne Bessie Lamb.....	Diligent River.....	Cumberland.
Elizabeth Clevelina Littlewood.....	Ingomar.....	Shelburne.
Marion Fiske Locke.....	Lockeport.....	Shelburne.
Myrtle Blanche Lynds.....	Glenholm.....	Colchester.
Margaret Ellen McCara.....	Scotsburn.....	Pictou.
Margaret Elizabeth MacDaniel.....	Lanark.....	Antigonish.
Laura Maude MacDonald.....	Sheet Harbor.....	Halifax.
Margaret MacDonald.....	Inverness.....	Inverness.
Mary Agnes MacDonald.....	Iona.....	Victoria.
*Kathleen Gordon MacDonald.....	Clyde River.....	Shelburne.
Annie Maria MacDonnell.....	S. W. Margaree.....	Inverness.
Edith Lucy MacInnes.....	Sheet Harbor.....	Halifax.
Elva Angenetta MacKenney.....	Roseway.....	Shelburne.
Alexandra Willa MacKenzie.....	New Gairloch.....	Pictou.
Elsie Pearl MacKenzie.....	Up. Nine Mile River.....	Hants.
Margaret Nora MacKinnon.....	Inverness Mines.....	Inverness.
Christina Catherine MacLennan.....	Inverness.....	Inverness.
Lauchline MacLeod.....	Margaree Harbor.....	Inverness.
Catherine Ellen MacLeod.....	Up. Barney's R.....	Pictou.
Margaret Annie MacLeod.....	Framboise.....	Richmond.
Ellen Sophia MacPhail.....	Big Harbor Island.....	Cape Breton.
Elsie Geraldine MacPhee.....	Sheet Harbor.....	Halifax.
Carrie Olga Marshall.....	E. Torbrook.....	Annapolis.
*Kathryn Lorella Martin.....	Watt.....	Halifax.
*Helen Annie Matheson.....	Hunter's Mt.....	Victoria.
Edith Miller.....	Up. Kennetcook.....	Hants.
Gertrude Moore.....	Waverley.....	Halifax.
Evangeline Booth Morrison.....	Onslow Station.....	Colchester.
Ethel Morrow.....	R. John Road.....	Colchester.
Hilda Evelyn Morton.....	Kemptville.....	Yarmouth.
Margaret Annie Mosher.....	Victoriavale.....	Annapolis.

Effie Genevieve Mouzar.....	Eagle Head.....	Queens.
Bessie Laura Murray.....	Scotsburn.....	Pictou.
Elvie Iselda Myers.....	Head Jeddore.....	Halifax.
Mary Elizabeth Nicholson.....	Barrachois Harbor.....	Cape Breton.
Eunice Evelyn Outhouse.....	Tiverton.....	Digby.
Catherine Jane Pearn.....	Truro.....	Colchester.
*Hilda May Perry.....	Atlantic.....	Shelburne.
Alice Lillian Potter.....	Clementsvale.....	Annapolis.
Margaret Evelyn Power.....	Louisburg.....	Cape Breton.
Jennie Evelyn Prosser.....	N. Kemptville.....	Yarmouth.
Cornelia Allen Prowse.....	Bayfield.....	Antigonish.
Janie Myrtle Purdy.....	S. Branch Stewiacke.....	Colchester.
Annie Marilla Pye.....	Beaver Harbor.....	Halifax.
Elma Hazel Ramey.....	Bridgewater.....	Lunenburg.
Mary Jessie Rankin.....	Port Ban.....	Inverness.
Marjorie Alberta Reeves.....	Kemptville.....	Yarmouth.
*Bessie Mahalia Reid.....	Northville.....	Kings.
Nellie Marie Riley.....	W. Tracadie.....	Antigonish.
Ida May Sanford.....	S. Rawdon.....	Hants.
Evelyn Maude Schofield.....	Canning.....	Kings.
Margaret Helena Scott.....	Enfield.....	Hants.
Mary Margaret Sharpe.....	Shubenacadie.....	Hants.
*Florence Emma Smith.....	Up. Falmouth.....	Hants.
Helen Smith.....	Broad Cove Chapel.....	Inverness.
Helen Willena Stephens.....	Tenecape.....	Hants.
*Bessie Cook Sutherland.....	Gay's River.....	Colchester.
Mary Sutherland.....	Soldier's Cove.....	Richmond.
Margaret Catherine Sutherland.....	Diamond.....	Pictou.
Lillian May Sutherland.....	R. John Road.....	Colchester.
Clara May Suttis.....	Port Hilford.....	Guysboro.
Edith Jeanette Williams.....	Port Hawkesbury.....	Inverness.
Allen Dougald Cameron.....	Fairmont.....	Antigonish.
Joseph Henry Digout.....	Cannes.....	Richmond.
Theodore Page.....	Rockland.....	Shelburne.
*Joseph Edward Steadman.....	Young's Cove.....	Annapolis.

**Qualified for Second Rank after one year's successful teaching;
meantime, holding Third Rank.**

Gladys Mae Aitchison.....	Millburn.....	Colchester.
Jennie Ethel Brown.....	Stewiacke.....	Colchester.
Isabell Gillis.....	East Bay.....	Cape Breton.
Ora Willena Hawkins.....	Pleasant Pt.....	Halifax.
Hughena May Johnston.....	Up. Barney's River.....	Pictou.
Minnie Ethel Langille.....	Londonderry Station.....	Colchester.
Mabel Catherine Lynch.....	Nuttby.....	Colchester.
Margaret Florence McArtt.....	R. Hebert Head.....	Cumberland.
Margaret Mary MacDonald.....	Maryvale.....	Antigonish.
Jennie Cecilia MacDonald.....	S. W. Margaree.....	Inverness.
Jessie Belle MacDougall.....	Margaree Forks.....	Inverness.
Jessie MacGregor.....	Westville.....	Pictou.
Hanna Rose Mackay.....	Baddeck.....	Victoria.
Jessie McKay.....	Glace Bay.....	Cape Breton.
Christene MacLellan.....	Glenville.....	Inverness.
Dorothy Ruth Morrell.....	Freeport.....	Digby.
Margaret Gray Munro.....	Brookland.....	Pictou.
Ella May Naugler.....	Dayspring.....	Lunenburg.
Theora Winnifred Randall.....	N. Kemptville.....	Yarmouth.
Clara Jane Samson.....	Poulamon.....	Richmond.
Azul Guyon Smith.....	Lockeport.....	Shelburne.
Bessie Vonetta Spinney.....	Greenwood.....	Kings.
Helen Grant Thomson.....	Durham.....	Pictou.
Josephine Teresa Trefry.....	Pleasant Lake.....	Yarmouth.
Alberta Mina Vance.....	Bass River.....	Colchester.
Mary Bernadette Webb.....	Havre au Bouche.....	Antigonish.

Ethel Marie Wharton.....	Beach Meadows.....	Queens.
Minnie Eveline Whidden.....	Lr. Onslow.....	Colchester.
Lela Evelyn Wile.....	Midville.....	Lunenburg.

Awarded Third Rank.

Emilie Amirault.....	Amirault's Hill.....	Yarmouth.
Matilda Rose Amirault.....	Amirault's Hill.....	Yarmouth.
Rose Emma Bourque.....	Eel Brook.....	Yarmouth.
Tena Agnes Buchanan.....	S. St. Anne's.....	Victoria.
Katherine Campbell.....	Glenora Falls.....	Cape Breton.
Margaret Myrtle Cornealy.....	Indian Har. Lake.....	Guysboro.
Annie Maude Crossman.....	Anderson.....	Westmorland.
Annie May Ferguson.....	St. Peter's.....	Richmond.
Edna Almeda Hagar.....	Round Bay.....	Shelburne.
Freda Elvira Halliday.....	Westchester Station.....	Cumberland.
Bella Mina Harding.....	Ragged Island.....	Shelburne.
Gladys Maude Horton.....	Roachvale.....	Guysboro.
Minnie Mae Hubley.....	Seabright.....	Halifax.
Mary Delvina LeBlanc.....	Friar's Head.....	Inverness.
Mary Cecilia LeBlanc.....	Belle Cote.....	Inverness.
Mary Susan Ley.....	Little Lorraine.....	Cape Breton.
Mary Theresa MacKenzie.....	Hazel Hill.....	Guysboro.
Marie Leontine Pertus.....	Poulamon.....	Richmond.
Plessa Matilda Russell.....	Clam Harbor.....	Halifax.
Ella Mae Stevens.....	Tancook Island.....	Lunenburg.
Rebecca Jean Stoddard.....	Clam Harbor.....	Halifax.
Jeffrey Duncan LeBlanc.....	W. Arichat.....	Richmond.

Recommended to Provisional License good till July 31, 1917.

Annie Jennie Hamilton.....	River John.....	Pictou.
Maria Frances MacDonald.....	Big Tracadie.....	Antigonish.
Isabella MacDonald.....	Black Avon.....	Antigonish.
Elmira Elsie Smith.....	Necum Teuch.....	Halifax.
Rose Hermeline Surette.....	Eelbrook.....	Yarmouth.

Promotion of Students of Former Years. From First Rank to Superior First.

Helen Dorothy Armitage, B. A.....	Halifax.....	Halifax.
Bernice Curry Wilson, B. A.....	Waverley.....	Halifax.
Ella Mary Bigney, M. A.....	Halifax.....	Halifax.
Frederic William Coolen.....	Halifax.....	Halifax.
Myrtle Henrietta LeVatte.....	Sydney.....	Cape Breton.
Jennie Welton, B. A.....	Wolfville.....	Kings.
Mildred W. Daniels, B. A.....	Kentville.....	Kings.
Mildred L. Welton, B. A.....	Brooklyn.....	New York.
H. Alice Bligh, B. A.....	Lakeville.....	Kings.
Alva Moss.....	Springhill.....	Cumberland.
Henry Peter Surette.....	Yarmouth.....	Yarmouth.
Hattie May Chute, B. A.....	Berwick.....	Kings.
Ada H. MacDonald.....	South Maitland.....	Hants.
Doris Israel.....	North Sydney.....	Cape Breton.
Annie M. Ross.....	Stellarton.....	Pictou.
Ethel Elizabeth Morse, B. A.....	Middleton.....	Annapolis.
Ora Blossom Elliott, B. A.....	Mt. Hanley.....	Annapolis.
Wilfrid Roy Crowell, B. A.....	Shag Harbor.....	Shelburne.
Merna Alexes Messenger, B. A.....	Kingston.....	Kings.
Clare C. Hurst.....	Canso.....	Guysboro.
Delma Snow.....	Port Wade.....	Annapolis.

From Second to First Rank.

Kathryn Vance Thorne.....	Delhaven.....	Kings.
Pearl Collins.....	Waverley.....	Annapolis.
Beulah A. Nickerson.....	Lr. Woods Harbor.....	Shelburne.
Ella Isabella Fraser.....	New Glasgow.....	Pictou.
Elizabeth Catherine Brown.....	Sydney Mines.....	Cape Breton.
Alice Elizabeth Brydon.....	Beach Meadows.....	Queens.
Vera Glisson Ogilvie.....	Wolfville.....	Kings.
Thelma Davidson.....	Amherst.....	Cumberland.
Madeline Crowley.....	Street's Ridge.....	Cumberland.
Lulu Faulds.....	Street's Ridge.....	Cumberland.
Beryl Wetmore.....	Yarmouth.....	Yarmouth.
Mildred Butler.....	Berwick.....	Kings.
Mary M. MacPherson.....	Cloverville.....	Antigonish.
Bridget O'Connell.....	Glace Bay.....	Cape Breton.
Minnie Alta Zive.....	Halifax.....	Halifax.
Mary Morrison.....	Onslow.....	Colchester.
Sadie C. Collins.....	Margaree Harbor.....	Inverness.
Margaret MacIsaac.....	Sydney Mines.....	Cape Breton.
Winnifred L. Power.....	Sydney.....	Cape Breton.
Lillian Foster.....	Sydney Mines.....	Cape Breton.
Jean McIsaac.....	Dunmore.....	Antigonish.
Kenneth David Blaikie.....	Great Village.....	Colchester.
Mary Zita Belliveau.....	Belliveau's Cove.....	Digby.
Minerva May Hudgins.....	Weston.....	Kings.
Marie Lea Robicheau.....	Hectanooga.....	Digby.
Estelle Mary Amirault.....	M. E. Pubnico.....	Yarmouth.

Third to Second Rank.

Mary MacDougall.....	Sydney.....	Cape Breton.
Bertha Mary Phelan.....	Port Morien.....	Cape Breton.
Mary Gladys Leslie.....	Spry Bay.....	Halifax.
Ruth Isabel Cameron.....	St. Paul.....	Pictou.
Maud Luena Pugh.....	Westport.....	Digby.
Minnie Gay Goodwin.....	Lanesville.....	Colchester.
Caroline Robinson.....	Barronsfield.....	Colchester.
Emma Chapman.....	Fort Lawrence.....	Cumberland.
Marie Robichaud.....	Meteghan Center.....	Digby.
Bertha Meisner.....	Lunenburg.....	Lunenburg.
Ella Louise Leydon.....	Bayfield.....	Antigonish.
Rosa B. Bousfield.....	Springville.....	Pictou.
Bessie V. Jones.....	Upper Ohio.....	Shelburne.
Martha Jane MacKiel.....	W. Sheet Harbor.....	Halifax.
Martha H. Shortt.....	Brookfield.....	Colchester.
Catherine M. LeBlanc.....	Belle Cote.....	Inverness.
Mary C. MacKenzie.....	Christmas Island.....	Cape Breton.
Catherine Bessie McDougall.....	Christmas Island.....	Cape Breton.
Hattie Evelyn Ritcey.....	Nictaux Falls.....	Annapolis.
Mabel Christina Amos.....	Oxford.....	Cumberland.
Jean Hamilton Eaton.....	Kentville.....	Kings.
Mary Eliza Coady.....	Margaree Forks.....	Inverness.
Lillian Laffin.....	Hennigar's.....	Hants.
Anna Margaret Murray.....	Meadowville.....	Pictou.
Vivian Esther Fisher.....	Truro.....	Colchester.

• Promoted to Third Rank.

Elsie Anna DeViller.....	Pinckney's Point.....	Yarmouth.
Mary Maud Shannon.....	Whiteside.....	Richmond.
Lucy Agnes LeBlanc.....	E. Margaree.....	Inverness.

ATTENDED RURAL SCIENCE TRAINING SCHOOL, 1916.

The subjects of the course are numbered as follows: (1) Nature Study; (2) Botany; (3) Chemistry; (4) Soil Physics; (5) Biology; (6) Horticulture; (7) Physics; (8) Entomology; (9) Bird Study; (10) Geology; (11) Bacteriology; (12) Agriculture; (13) Plant Diseases; (14) Mechanic Science; (15) Economic Zoology. Those marked "Diploma" have completed the full course. Those marked * took the Physical Training Course only. Those marked † were doing post graduate work. To those marked D, C, the diploma, or the certificate of one session's work, has been granted.

- Alcorn, Dorothy Frances, Berwick, Kings Co., N. S., 2, 3, 6.
 Anderson, Barbara Smith L., New Aberdeen, C. B., 1, 2, 5, 8, 12, 14. D.
 Andrews, Irene Silvy, Oakland, Lunenburg Co., N. S., 1, 2, 3, 5, 8, 12, 14 D.
 Anthony, Ruby Douglas, Kennetcook Cor., Hants Co., N. S.
 1, 2, 3, 5, 12, 14. D.
 *Arseneau, (Mrs.) Marguerite A., Adamsville, Kent Co., N. B.
 Aubin, Minetta Adele, Prince St., East, Truro, N. S.
 *Baker, May Belle, Wolfville, Kings Co., N. S.
 Bagnell, Robert Nelson, Louisburg, Cape Breton, 1, 2, 3, 12. C.
 Baillie, Catharine Mary, Westville, Pictou Co., N. S., 1, 2, 6, 12. C.
 Banks, Myrtle Forster, Torbrook Mines, Anna. Co., 3, 14.
 Barkhouse, Hattie May, Up. Newport, Hants Co., N. S. 1, 2, 3, 6. C.
 *Bishop, Helen Douglas, Kentville, Kings Co., N. S.
 Black, Annie Ruth, Rural Route No. 2, Pugwash, Cumb. Co., 2, 6, 12.
 Blakeney, Edna Myrtle, Bedford, Halifax Co., N. S. 1, 2, 6, 8, 12. C.
 Blenkinsop, Laura Aileen, Truro, N. S., 2, 5, 6, 8. C.
 Boss, Marjorie, Athol, Cumberland Co., N. S., 2, 3, 5, 9, 14. C.
 Boutilier, Laura May, Maple Avenue, Caledonia, C. B., 2, 6.
 Bowlby, George Wilfred, Middleton, Anna. Co., 2, 3, 7, 12. C.
 Bowlby, Laura Idaline, Paradise, Anna. Co., 1, 2, 6, 8. C.
 *Broussard, Theresa J., Pomquet, Antigonish Co., N. S.
 Brown, Georgie Marguerite, Melvern Sq., Anna. Co., 1, 2, 3, 6. C.
 Brownell, Edith Mary, Northport, Cumb. Co., N. S., 2, 6, 8.
 Burgess, Nellie Mildred, Newport St., Hants Co., 1, 2, 6, 8, 10, 13. D.
 Burgoyne, A. Viola, Halifax, N. S., 133 Agricola St., 2, 5, 8, 14. D.
 *Black, Oressa Louise, R. R. No. 4 Amherst, N. S.
 *Bonnell, Violet May, Box 50, Stellarton, Pictou Co., N. S.
 Christie, Margaret, Truro, N. S., 1.
 Callow, Margaret Gertrude, Parrsboro, Cumb. Co., 1, 2, 6, 10. C.
 Cameron, Louise, Sherbrooke, Guysboro Co., N. S. 1, 2, 5, 8, 12, 14. D.
 Campbell, Irma Belle, Bear River, Digby Co., N. S. 1, 2, 6, 10. C.
 Campbell, Janet Hazel, Inverness, Inv. Co., C. B., 2, 6, 14.
 Campbell, Jessie, Cottage Lane, Glace Bay, C. B., 1, 5, 13.
 Carver, Ida Naomi, Canso, Guysboro Co., N. S., 1, 2, 8, 12. C.
 Chisholm, Mary Christin, Moose River, Pictou Co., N. S., 1, 2, 6.
 Clarke, Lillian Gertrude, 406 Gottingen St., Halifax, N. S. 2, 5, 8, 14. D.
 Cole, Ezelia Agnes, Milton, Queens Co., N. S., 1, 2, 6, 8. C.
 Cox, Leta, Londonderry, Colchester Co., N. S., 1, 2, 3, 6. C.
 Crowe, Georgia Noma, Old Barns, R. R. No. 1, Col. Co., N. S.
 1, 2, 5, 6, 7, 8, 12, 14. D.
 Crowe, Ida Bowles, Highland Village, Col Co., N. S., 1, 2, 3, 6. C.
 Cruikshank, Mary McDonald, Elderbank, N. S., 1, 2, 3, 5, 6, 7, 12, 14. D.
 *Chase, Alice Lillian, Church St., Kings Co., N. S.
 †Dawson, Katherine R., Canning, Kings Co., N. S., 12.
 Dawson, Annie L., R. R. No. 4, New Glasgow, N. S.
 1, 2, 3, 5, 6, 7, 9, 12, 13, 14. D.
 Denmore, Lydia Olive, East Noel, Hants Co., N. S., 1, 2, 6, 12. C.
 Dewar, Eva, Springhill Mines, Cumb. Co., N. S., 2, 6.
 Dillman, Clara Polley, Wyse Corner, Halifax Co., N. S., 1, 2, 3, 6. C.
 Dillman, Minerva Eliza, Wyse Corner, Halifax Co., N. S. 1, 2, 3, 6. C.
 †Douglas, Blanche Edna, Selma, Hants Co., N. S. 2, 8, 9, 10, 12.

- Douglas, Hilda May, Box 807, Truro, N. S. 2, 8.
 Drillio, Ethel Elizabeth, Maitland, Hants Co., N. S.
 Duff, Jessie Joyce, Avonport, Kings Co., N. S., 1, 2, 5, 6, 9, 13. D.
 Duffy, Marie Teresa, Parrsboro, Cumb. Co., 1, 2, 6, 10. C.
 *Deveau, Mary Alice, Belliveau's Cove, Digby Co., N. S.
 Eaton, Muriel Lucy, Lower Canard, Kings Co., N. S., 6, 12.
 *Edge, C. Christina M., Black River, Northumberland Co., N. B.
 Embree, Viola Garnet, McPherson's Ferry, C. B., 1, 2, 3, 12. C.
 *Eaton, Gertrude Ethel, Lower Canard, Kings Co., N. S.
 Fales, Annie Louise, South Farmington, Anna. Co., 2, 3, 6.
 Fisher, Jean Evelyn, Newton Mills, Col. Co., N. S., 2, 3, 5.
 Fletcher, Alberta Maude, Glenholme, Col. Co., 2, 6.
 Fraser, Jennie, Glengarry Station, R. R. No. 1, Pictou Co., 1, 2, 3, 6. C.
 *Fullerton, Sadie Rebecca, Box 13 Pugwash, Cumb. Co., N. S.
 Fisher, Helen, Truro, N. S. 2, 5, 6. D.
 Geddes, Aubrey, Truro, N. S.
 Gilroy, Jennie May, Springhill, Cumb. Co., N. S., 1, 2, 9.
 Goodwin, Minnie Gay, Stewiacke Col. Co., N. S., 2, 8, 9.
 Graham, Creta Blanche, Fox River, N. S., 1, 2, 5, 6, 7, 8, 12, 14. D.
 Griffin, Elizabeth Hortense, Bridgetown, Anna. Co., N. S.
 1, 2, 3, 5, 6, 7, 8, 12, 13, 14. D.
 Haley, Edythe May, Windsor, Hants Co., N. S., 1, 2, 6, 10, 12. C.
 Hall, Agnes Mae, Bridgetown, Anna. Co., 1, 2, 6, 10. D.
 Hallisey, Mary Julia, 53 Bland St., Halifax, N. S., 1, 2, 6, 8. C.
 Harris, Annie Ellen, Three Brooks, Pictou Co., N. S., 2, 5, 8, 9. D.
 Harrison, Laura Marion, Maccan, Cumb. Co., N. S., 1, 6, 9, 12. C.
 Higgins, Stella Mable, R. R. No. 1, Belmont, Col. Co. 1, 2, 3, 5, 6, 12. C.
 Hiltz, Annie Laura, Middleton, Anna Co., N. S. 1, 2, 6, 8. C.
 Hoffman, George Holland, Nictaux South, Anna. Co., 2, 3, 7, 12. C.
 Hyson, Myrna Amelia, Mahone Bay, Lunenburg Co., 1, 2, 5, 6, 7, 8, 12,
 14. D.
 *Irving, Alice Emma Bruce, Pictou, N. S.
 Johnson, Eva Campbell, Upper Stewiacke, Col. Co., N. S.
 Jones, Annie, Springhill Mines, Cumb. Co., N. S., 2, 3, 5, 6, 14. C.
 Keeler, Celia C., Dartmouth, Halifax Co., N. S. 2, 5, 8, 9. D.
 Kempton, Bertha A., Milton, Queens Co., N. S. 1, 2, 5, 6, 7, 8, 9, 12, 13,
 14. D.
 Kennedy, Mary Lavinia, Tatamagouche, R. F. D. No. 1. Col. Co., N. S.
 Kent, Helen Tupper, Truro, N. S., 2, 5, 6, 8. C.
 Kent, Mabel, Stewiacke, Col. Co., N. S. 2, 6, 8.
 *Kinnie, Amy Peck, Berwick, Kings Co., N. S.
 *Landry, Hermine, Caraquet, Gloucester Co., N. B.
 Lantz, Grace Gladys, Cambridge, Hants Co., N. S., 1, 2, 6, 12. C.
 LeBlanc, John J., Belle Cote, Inverness Co., C. B., 2, 5, 8, 12. D.
 Leslie, George Lawrence, Spry Bay, Hfx. Co., 1, 2, 3, 12. C.
 Lewis, Nellie Verna, Five Islands, Col. Co., 3.
 Lewis, Winnifred Yarmouth, N. S., 1, 2, 6, 8. C.
 †Lindsay, Harriet Louise, Truro, N. S.
 Longley, Mary, Paradise, Annapolis Co., N. S. 1, 2, 3, 5, 6, 7, 9, 12, 14.
 D.
 McAloney, Marion Averil, Torbrook, Anna. Co., 3.
 MacCarthy, Tena J., Sheet Harbor, Halifax Co., N. S., 2, 6, 8, 12. C.
 MacDonald, Annie Jean, Green Hill, Pictou Co., 1, 2, 3, 5, 6, 7, 12, 14. D.
 MacDonald, Jennie Cecilia, S. W. Margaree, Inv. Co., C. B., 9.
 Macdonald, Mary Belle, Port Hood Mines, 1, 2, 6, 8, 10, 12. D.
 McDonald, Murray William, St. Patrick's Channel, Victoria Co., C. B.
 McDougall, Katherine, Margaree Harbor, Inv. Co., C. B., 1, 2, 3, 6. C.
 Maccougall, Margaret, Margaree Harbor, Inv. Co., 2, 3, 5, 6, 7, 12, 13. D.
 McIntosh, Annie Beatrice, Central New Annan, Col. Co., 1, 2, 6, 12. C.
 McDougall, Mildred, West Gore, Hants Co., N. S., 2, 6.
 McKay, Jean Ethel, Waugh's River, Col. Co., N. S., 1, 2, 3, 6. C.
 McKay, Mineola Rosamond, Truro, N. S., 2, 6, 8.
 McKay, Minnie, Tatamagouche, Col. Co., N. S., 1, 2, 6, 8, 12. C.
 MacLellan, Annie Josephine, Broad Cove Chapel, Inv. Co., 2, 3, 6.
 MacLellan, Mary Agnes, Box. 763, Glace Bay, C. B., 1, 5, 9, 13. C.

- MacLellan, Reta, Bass River, Col. Co., N. S., 1, 2, 3, 5, 6, 7, 12, 14. D.
 McLellan, Sadie Irene, Central New Annan, Col. Co., 2, 6, 12.
 †McLeod, Dolenna Jessie, Lansdowne Station, Pictou Co., 2, 3, 5, 12.
 *MacLeod, Catherine Isabel, The Falls, Col. Co.
 McNeil, Katherine, Box 560, Glace Bay, C. B., 1, 5, 13.
 MacPhee, Rose May Ruth, R. F. D. No. 1, Upper Nine Mile River,
 1, 2, 5, 6, 7, 8, 9, 12, 14. D.
 MacGregor, Anna R., South River Lake, Guysboro Co., N. S., 1, 2, 3, 5.
 D.
 Mader, Ira Day, Mader's Cove, Lunenburg Co., 2, 3, 7, 12. C.
 Martel, Margaret Susanne, Mira Gut, C. B., 6, 12.
 †Martin, Marion Emily, Port Hawkesbury, C. B., 2, 3, 6, 12.
 Matheson, Ada, Springhill, Cumb. Co., N. S. 1, 2, 3, 5, 6, 7, 12, 13, 14.
 D.
 Matheson, Muriel Geddie, Plainfield, Pictou Co., 2, 3, 6.
 Matheson, Nellie Anne, River Philip, Cumb. Co., 1, 2, 5, 6, 8, 14. C.
 Melvin, Arthur Gordon, 294 Tower Rd., Halifax, 8, 9, 12, 13. C.
 Messinger, Effie Grace, South Farmington, Anna. Co., 2, 3, 6.
 Morrison, Annie Elizabeth, Glace Bay, C. B., 2.
 Mosher, Una Hall, Stewiacke, Col. Co., N. S., 2, 3, 5. D.
 †Mitchell, Ida L., Wallbrook, Kings Co., N. S.
 Mapplebeck, Idella, Aylesford, Kings Co., N. S. 1, 2, 6, 9, 14. D.
 Newman, Carolyn Agnes, Springhill, Cumb. Co., 1, 2, 6, 8. C.
 North, Marjorie Denette, Canning, Kings Co., 1, 2, 6, 12. C.
 *Naugler, Ella May, Dayspring, Lunenburg Co., N. S.
 Ogilvie, Alice Pearl, Elderbank, Halifax Co., 1, 2, 5, 6, 7, 8, 12, 14. D.
 Olive, Violet, Truro, N. S., 2, 3, 9, 12. C.
 O'Regan, Ellen Augusta, Lakelands, Cumb. Co.
 *Pineo, Georgianna Paige, Mill Village, Queens Co., N. S.
 Parsons, Anne M., Southampton, Cumb. Co., 2, 3, 5, 9, 14. D.
 Peacock, Mary Jean, Northport, Cumb. Co., 1, 2, 5, 6, 7, 8, 12, 14. D.
 Pearn, Catherine Jane, Truro, N. S. 2, 3, 9.
 Phillips, Ella May, Inverness, Inv. Co., C. B., 2.
 †Perry, Evelyn Antionette, Yarmouth, N. S.
 Pike, Mary Wentzell, Barrington, Shelburne Co., N. S. 1, 2, 6, 10. D.
 *Porter, Grace Arnold, Wolfville, Kings Co., N. S.
 Porter, Mary Inez, Wolfville, Kings Co., N. S. 2, 3, 5, 6, 12. C.
 *Pye, Annie Marilla, Beaver Harbor, Halifax Co., N. S.
 *Ramey, Elma Hazel, Bridgewater, Lunenburg Co., N. S.
 Reese, May, Springhill Mines, Cumb. Co., N. S., 2, 3, 5, 6, 14. D.
 Reid, Ethel Louise, Oxford, Cumb. Co., N. S., 2, 3, 5, 9, 14. D.
 *Reid, Willena Maie, Pugwash, Cumb. Co., N. S.
 Roche, Agnes D., Bedford, Halifax Co., N. S. 1, 2, 6, 8, 12. C.
 Roche, Mary, Bedford, Halifax Co., N. S., 1, 2, 6, 8, 12. C.
 Ross, Varina Lillian, R. R. No. 1, Tatamagouche, Col. Co., 1, 3, 6.
 Rutherford, Jessie Ena, Newton Mills, Col. Co., N. S., 3.
 *Schurman, Mildred Carolyn, Wolfville, Kings Co., N. S.
 Schurman, Dorothy Martha, Truro, N. S., 2, 5, 6, 8, 12. C.
 Shaw, Muriel Ardeliese, Berwick, Kings Co., N. S., 2, 3, 6.
 Smith, Alice Claire, Box 182, Truro, N. S., 3.
 Smith, Mamie Gertrude, Fenwick, Cumb. Co., 1, 2, 3, 6. C.
 Smith, Mary Edith, Glenholme, Col. Co., N. S., 2, 6, 8.
 Stevens, Christena, R. R. No. 2, Bayhead, Cumb. Co., N. S. 1, 2, 6, 10,
 14. D.
 Stonehouse, Vila Euphemia, Springhill Cumb. Co., 1, 2, 5, 6, 7, 8, 12,
 14. D.
 Stropie, Janie Isabel, Bayfield, Antigonish Co., 2, 3, 5, 14. D.
 Stropie, Stella Marion, Bayfield, Antigonish Co., 2, 3, 5, 14. D.
 *Shand, Givendolyn Vaughan, Windsor, Hants Co., N. S.
 *Smith, Florence Emma, Upper Falmouth, Hants Co., N. S.
 *Steeves, Hazel Blanche, Billtown, Kings Co., N. S.
 Tabor, Grace, Springhill, Cumberland Co., N. S. 1, 2, 6.
 Thompson, Luella, Oxford, Cumb. Co., N. S., 1, 2, 3, 6. C.
 Tingley, Ruth Beatrice, Apohaqui, Kings Co., N. S. 1, 2, 5, 6, 7, 8, 12,
 14. D.

- Trerice, Glydas Mary, 41 Charles St., Amherst, Cumb. Co., 1, 2, 8, 12. C.
 Underwood, Emma May, Windsor, Hants Co., N. S.
 Underwood, George R., Dom. No. 6, C. B., 2, 3, 5, 6. D.
 Walker, Hazel Rosanna, Truro, N. S., 2, 3, 12.
 *Wamboldt, Isabelle Margaret, Box 287, Kentville, Kings Co., N. S.
 Waugh, Elsie, Truro, N. S., 2, 3, 5, 6. C.
 Waugh, Percy, Truro, N. S.
 Webb, Joseph, Havre Boucher, Ant. Co., N. S. 1, 2, 5, 6, 7, 12, 14. C.
 White, Bertha Marjory, Berwick, Kings Co., N. S., 1, 2, 5, 6, 8. C.
 White, Edith May, Md. Musquodoboit, Halifax Co., 1, 2, 3, 6. C.
 White, Emma Louise, Md. Musquodoboit, Halifax Co., 1, 2, 3, 6. C.
 Whyte, Juanita May, 197 Prince St. East Truro, N. S.
 Wickwire, Annie L. 573 Gottingen St., Halifax, N. S., 2, 3, 5, 12. D.
 Williams, Marion Fraser, Great Village, Col. Co., 2, 6, 8, 14. C.
 Wilson, Edith Stewart, Central New Annan, Col. Co., 2, 5, 8, 12. C.
 *Webb, B. H., Hampton, New Brunswick.
 Yorke, Nellie Amelia, Parrsboro, Cumb. Co., N. S. 1, 2, 6, 10. C.
 Young, Ermina Vesta, Brighton, Digby Co., N. S., 2, 5, 8, 12. D.
 Zinck, Ella Sophia, Lunenburg N. S., 1, 2, 3, 5, 6, 7, 12, 14. D.
 Zwicker, Flora Mae, Mahone Bay, Lunenburg Co., 2, 5, 8, 12. D.
 Zwicker, Helen Louise, Mahone Bay, Lunenburg Co., 2, 5, 8, 14. D.
 *Martin, John Patrick, Dartmouth, Halifax Co., N. S.
 *MacPhee, Elsie Geraldine, Sheet Harbor, Halifax Co., N. S.

TEACHERS' LICENSES, 1915-1916.

ACADEMIC—1916.

- 1—Charles Albert Oulton..... Sydney..... Cape Breton.
- 2—Viola Belle MacLean..... Amherst..... Cumberland.

“A” (SUPERIOR FIRST)

1915.

- 58—Evelyn Antionette Perry..... Yarmouth North..... Yarmouth.
- 59—Helen Dorothy Adams Armitage Halifax..... Halifax.
- 60—Ella Mary Bigney..... Halifax..... Halifax.
- 61—Sister Mary Camilla..... Glace Bay..... Cape Breton.
- 62—Elizabeth Graham Colquhoun..... Sydney..... Cape Breton.
- 63—Pearl Clayton Stanford..... Dartmouth..... Halifax.

1916.

- 1—Edna Catherine Robertson..... Thorburn..... Pictou.
- 2—Otto Bernard Phillips..... Sydney..... Cape Breton.
- 3—Viola Belle MacLean..... Amherst..... Cumberland.
- 4—Frederick William Coolen..... Halifax..... Halifax.
- 5—Dorothy Pauline Phelan..... Stellarton..... Pictou.
- 6—Marguerite Grey Elderkin..... Wolfville..... Kings.
- 7—Myrtle Henrietta LeVatte..... Sydney..... Cape Breton.
- 8—Olive Rosina Wadden..... New Glasgow..... Pictou.
- 9—Esther Rebecca Bearse..... Whitney Pier..... Cape Breton.
- 10—Jennie Welton..... Tremont..... Kings.
- 11—Hattie Morse Chute..... Waterville..... Kings.
- 12—Olive Rosina Wadden..... New Glasgow..... Pictou.
- 13—Lois Sutherland Creighton..... Halifax..... Halifax.
- 14—Marie Agnes McManus..... Halifax..... Halifax.
- 15—Amy Canfield Purdy..... Wentworth Station..... Cumberland.
- 16—Elizabeth Johnson Elderkin..... Wolfville..... Kings.
- 18—Susie Thomas Baxter..... Wolfville..... Kings.
- 19—Annie Laurie McPhail..... Dartmouth..... Halifax.
- 20—Alva Moss..... Springhill..... Cumberland.
- 21—Ada Brooklyn Matheson..... Springhill..... Cumberland.
- 22—Ada H. Macdonald..... So. Maitland..... Hants.
- 23—Henry Peter Surette..... Yarmouth..... Yarmouth.
- 24—Annie Jean MacDonald..... Westville..... Pictou.
- 25—Annie Isabel Rose..... New Glasgow..... Pictou.
- 26—Annie Laura Dawson..... New Glasgow..... Pictou.
- 27—Florence Pearl Malcolm..... Halifax..... Halifax.
- 28—Minnie Kathleen Farrell..... Barrington..... Shelburne.
- 29—Barbara Smith Anderson..... New Aberdeen..... Cape Breton.
- 30—Eva Catherine Doull..... New Glasgow..... Pictou.
- 31—Sara Josephine Cameron..... S. Salt Springs..... Antigonish.
- 32—Annie M. Ross..... New Glasgow..... Pictou.
- 33—Ora Blossom Elliott..... Mt. Hanley..... Annapolis.
- 34—Clare Caroline Hurst..... Canso..... Guysboro.
- 35—Margaret Jean MacQueen..... Kings Head..... Pictou.
- 36—Arthur Gordon Melvin..... Halifax..... Halifax.
- 37—Delma Snow..... Granville Ferry..... Annapolis.
- 38—Mary Louise Power..... Halifax..... Halifax.

39—Basil Courtney Silver	Lunenburg	Lunenburg.
40—Michael Angelo Phelan	Little Bras D'Or	Cape Breton.
41—Duncan Joseph Purcell	Sydney	Cape Breton.
42—Wilfred Roy Crowell	Shag Harbor	Shelburne.
43—Mary E. O'Brien	Antigonish	Antigonish.
44—Margaret Alfreda Barry	Pictou	Pictou.
45—Gwendolyn Vaughan Shand	Windsor	Hants.
46—John Patrick Martin	Dartmouth	Halifax.
47—Eva Bessie Lockhart	Falmouth	Hants.
48—Stephen Neil MacEachern	Sydney	Cape Breton.
49—Mary Lexina McDougall	Glace Bay	Cape Breton.
50—Lillias Williamina Colquhoun	Halifax	Halifax.
51—Herbert Stanley Thurston	Sandford	Yarmouth.
52—Ronald Archie MacLean	Hirsch	Saskatchewan
53—Anna Katherine Macdonald	Baddeck	Victoria.

“B” (FIRST)

1915.

165—John Alex McLean	North Sydney	Cape Breton.
166—Doris Israel	Sydney	Cape Breton.
167—Williamina Janet Murray	Scotsburn	Pictou.
168—Meta Beryl Rafuse	Martin's Point	Lunenburg.
169—Mary Abigail Moreshead	Sydney River	Cape Breton.
170—Jessie May MacKinnon	Sydney	Cape Breton.
171—Jessie Elizabeth Craigie	Halifax	Halifax.
172—Gladys Harriet Tabor	Springhill	Cumberland.
173—Marion Fraser Smith	N. E. Margaree	Inverness.
174—Mary Abigail Moreshead	Sydney River	Cape Breton.
175—Idella Mapplebeck	Aylesford	Kings.
176—William Edwin Harris	Pictou	Pictou.
177—Iva Grace Prisk	Halifax	Halifax.
178—Jennie Adelaide Hines	Noel	Hants.
179—Mary Wentzell Pike	Barrington	Shelburne.

1916.

1—Mary Ann McKinnon	Marconi Station	Cape Breton.
2—Elizabeth Catherine Brown	Sydney Mines	Cape Breton.
3—Sister M. Raphael (Hannah Kickhem)	Mt. St. Vincent	Halifax.
4—Helen Augusta Hood	Shelburne	Shelburne.
5—Kathleen Hosman Morrison	Pictou	Pictou.
6—Mary Edna Samson	Petit de Grat	Richmond.
7—Selden Cummings Bryson	Londonderry	Colchester.
8—Wynne Earle Eisenhauer	Mahone Bay	Lunenburg.
9—Stella Marie McNeil	Whitney Pier	Cape Breton.
10—Ellridge Stanley Boran	Springhill	Cumberland.
11—Alice Elizabeth Bryden	Beach Meadows	Queens.
12—Sister M. Josepha (Sarah J. Coady)	Mt. St. Vincent	Halifax.
13—Edna Blanche Warner	Halifax	Halifax.
14—Ethel Mary Mooney	Halifax	Halifax.
15—Ethel Beatrice Reinhardt	Halifax	Halifax.
16—Alta Minnie Zive	Halifax	Halifax.
17—Margaret Arminilla MacKay	Jordon Falls	Shelburne.
18—Esther Belle Brady	Halifax	Halifax.
19—Florence Jean Corkum	Dartmouth	Halifax.
20—Ada Pauline Herker	Hebron	Yarmouth.
21—Ella Hermann	Yarmouth	Yarmouth.
22—Creta Blanche Graham	Fox River	Cumberland.
23—Vila Euphemia Stonehouse	Springhill	Cumberland.
24—Cassie May Livingstone	Whitney Pier	Cape Breton.
25—Laura Jessie Fogarty	Hazel Hill	Guysboro.
26—Mary Belle Baker	Wolfville	Kings.
27—Audrey Anna MacCrae	Port Maitland	Yarmouth.
28—Barbara Helen Graham	Carleton	Yarmouth.

29—	Nettie May Smith	Nappan Station	Cumberland.
30—	Lulu Pearl Faulds	Springhill	Cumberland.
31—	Hazel Dell Coates	Fenwick	Cumberland.
32—	Elizabeth Hortense Griffin	Bridgetown	Annapolis.
33—	Eva Kathleen McAloney	Torbrook	Annapolis.
34—	Mary Evangeline Longley	Paradise	Annapolis.
35—	Lillian Rebecca Whitman	Round Hill	Annapolis.
36—	Harriet Isabel Wentzell	Bear River	Digby.
37—	Annie Isabel MacIntosh	North Earltown	Colchester.
38—	Fiona Isabel Hay	Truro	Colchester.
39—	Vera Gertrude Friggens	Hebron	Yarmouth.
40—	Georgia Norma Crowe	Old Barnes	Colchester.
41—	Aubrey Clifford Duncan	East Chester	Lunenburg.
42—	Ezelia Agnes Cole	Milton	Queens.
43—	Bertha Alice Kempton	Milton	Queens.
44—	Irene Silvyva Andrews	Oakland	Lunenburg.
45—	Barbara Janet MacLellan	New Glasgow	Pictou.
46—	Catherine Bailie Hayman	Westville	Pictou.
47—	Johanna Matilda Doyle	Poula mond	Richmond.
48—	Eva Florence Lukeman	Hazel Hill	Guysboro.
49—	Mary McDonald Cruikshank	Elderbank	Halifax.
50—	Alice Pearl Ogilvie	Elderbank	Halifax.
51—	Ellen Grace Stoddard	Clam Harbor	Halifax.
52—	Charlotte Elizabeth Crowell	Clark's Harbor	Shelburne.
53—	Sister Teresa Agnes (Frances Mahon)	Mt. St. Vincent	Halifax.
54—	Sister M. Beatrix (Elizabeth MacDonald)	Mt. St. Vincent	Halifax.
55—	Sister Marie Rita (Mary Rosella Bates)	Mt. St. Vincent	Halifax.
56—	Kathryn Holmes Marsters	Berwick	Kings.
57—	Katherine Munro	Trenton	Pictou.
58—	Zillah Lillian Bollong	Halifax	Halifax.
59—	Marie Mercedes Melanson	Grosses Coques	Digby.
60—	Hazel Mae Woodbury	Spa Springs	Annapolis.
61—	Laura Evans Frost	Westport	Digby.
62—	Laura May Sanford	Newport	Hants.
63—	Rose May Ruth MacPhee	Elmsdale	Hants.
64—	Alice May Wynne	Halifax	Halifax.
65—	Florence Mary Harris	Dartmouth	Halifax.
66—	Martha Beryl Wetmore	Yarmouth	Yarmouth.
67—	Annie Florence Higgins	North River	Colchester.
68—	Janet Melissa Pitman	Brooklyn	Yarmouth.
69—	Jeanette Annie MacKay	The Falls	Colchester.
70—	Bertha Ella MacLaughlan	Halifax	Halifax.
71—	Esther Brody	Glace Bay	Cape Breton.
72—	Lillian Foster	Sydney Mines	Cape Breton.
73—	Winifred Lucille Power	Sydney	Cape Breton.
74—	Sadie Catherine Collins	Margaree Harbor	Inverness.
75—	Catherine MacDonald	Old Victoria Mines	Cape Breton.
76—	Bridget O'Connell	Glace Bay	Cape Breton.
77—	Flora Ann Macdonald	Baddeck	Victoria.
78—	Jessie Matheson MacLennan	Up. Middle River	Victoria.
79—	Cecilia Doucet	Grand Etang	Inverness.
80—	Gladys Mae Schurman	Amherst	Cumberland.
81—	Mary Josephine Graham	Grand Pre	Kings.
82—	Irene Bridget Connors	New Waterford	Cape Breton.
83—	Eva Louise Maguire	Guysboro	Guysboro.
84—	Elinor Stuart Johnston	North Sydney	Cape Breton.
85—	Madeline Anne Crowley	Streets Ridge	Cumberland.
86—	Thelma Claude Davidson	Amherst	Cumberland.
87—	Margaret Jessie MacMaster	Long Point	Inverness.
88—	Margaret MacIsaac	Sydney Mines	Cape Breton.
89—	Miles Angus O'Brien	East Gore	Hants.
90—	Agnes Rebecca Coady	Margaree Forks	Inverness.

91—Josephine Myrtle Banks	Lawrencetown	Annapolis.
92—Olive Naomi DeWolfe Heal	Guysboro	Guysboro.
93—Arley Margaret Foley	Truro	Colchester.
94—Olive Blanche Young	Tancook Isld.	Lunenburg.
95—Estelle Mary Amirault	Mid. E. Pubnico	Yarmouth.
96—Marie Elsie Hamblen	Durham	Pictou.
97—Margaret Estelle MacLean	New Glasgow	Pictou.
98—Margaret MacDaniel	Margaree Forks	Inverness.
99—Harriette Jane Jameison	Halifax	Halifax.
100—Mineola Rosamond MacKay	Truro	Colchester.
101—Kenneth David Blackie	Great Village	Colchester.
102—Cora Beatrice McLaughlin	Lr. Economy	Colchester.
103—Florence Joy Blaikie	Up. Stewiacke	Colchester
104—Mary Bernice Bonyman	Truro	Colchester.
105—Minerva May Hudgins	Weston	Kings.
106—Pauline Mary Keats	New Waterford	Cape Breton.
107—Helen Valborg Gilliatt	Granville Centre	Annapolis.
108—Cynthia Jane Bent	Belle Isle	Annapolis.
109—Sister M. Aloyse (Anna Maria Stretch)	Mt. St. Vincent	Halifax.
110—Maude Achsa Stevens	Freeport	Digby.
111—Mary Agnes McArthur	Port Hood	Inverness.
112—Mrs. Maude Farncombe	North Brookfield	Queens.
113—Bessie Winnifred Young	Lunenburg	Lunenburg.
114—Janet Elsie MacIntosh	Loch Katrine	Antigonish.
115—Beryl Blanche Mitchell	Amherst	Cumberland.
116—Marie Amy Belliveau	Belliveau's Cove	Digby.
117—Mary Zita Belliveau	Belliveau's Cove	Digby.
118—Ella Sophia Zinck	Lunenburg	Lunenburg.
119—Rita MacLellan	Bass River	Colchester.
120—Louise Cameron	Sherbrooke	Guysboro.
121—Jessie Ellen MacDonald	Port Richmond	Richmond.
122—Verna Leslie Brown	South Uniacke	Hants.
123—Jeanette L. d'Entremont	Md. West Pubnico	Yarmouth.
124—Myrna Amelia Hyson	Mahone Bay	Lunenburg.
125—Nellie L. Romkey	Lr. LaHave	Lunenburg.
126—Hazel Blanche Steeves	Billtown	Kings.
127—Georgianna Paige Pineo	Mill Village	Queens.
128—Joseph Grafton Crocker	Freeport	Digby.
129—Mary Morrison	Onslow Station	Colchester.
130—Genevieve Pearl Stevens	Freeport	Digby.
131—John Ignatius McNeil	Sydney	Cape Breton.
132—Mary Mildred Cameron	Cloverville	Antigonish.
133—Edythe Haley	Windsor	Hants.
134—Jean Smith Hardy	Kentville	Kings.
135—Ethel Ward Harrison	Dartmouth	Halifax.
136—Mary Inez Porter	Wolfville	Kings.
137—Ida Naomi Carver	Lr. Onslow	Colchester
138—Carmita Mae Ingraham	North Sydney	Cape Breton.
139—Ethel Gertrude Bryne	North Sydney	Cape Breton.
140—Sister St. Veronica (Mary McDonald)	Antigonish	Antigonish.
141—Alice Robertson	Digby	Digby.
142—Mary Jean Peacock	Northport	Cumberland.
143—Hattie Clare Putman	Lower Onslow	Colchester.
144—Joanna Agatha McDonald	Windsor	Hants.
145—Eleanor Mae Finigan	Freeport	Digby.
146—Mildred Carolyn Schurman	Wolfville	Kings.
147—Edith Weldon	South Rawdon	Hants.
148—Bessie May Phillips	Old Barnes	Colchester.
149—Gladys Perry Collings	Halifax	Halifax.
151—Lillian Alice Chase	Church Street	Kings.
152—Bessie Louise Hall	Bridgewater	Lunenburg.
153—Agnes Isabelle Reid	Gabarus	Cape Breton.
154—Bertha Catherine MacPherson	Sydney	Cape Breton.
155—Helen MacDougall	Sydney	Cape Breton.
156—Margaret Josephine Shortt	Brookfield	Colchester.

157—Muriel Almira Butler.....	Berwick.....	Kings.
158—Jean MacIsaac.....	St. Andrews.....	Antigonish.
159—Bertha Alice Wright.....	Truro.....	Colchester.

“C”.

1915.

187—Bertha Elizabeth Hillier.....	Glace Bay.....	Cape Breton.
188—Grace Henrietta Gormley.....	Halifax.....	Halifax.
189—Sister M. Philippa (Emma Melanson).....	Mt. St. Vincent.....	Halifax.
190—Edith Stewart Wilson.....	Central New Anna.....	Colchester.
191—Helen Maude Snow.....	Port Wade.....	Annapolis.
192—Alice M. Wynne.....	Convent Sacred Heart.....	Halifax.
193—Cassie May Livingston.....	Whitney Pier.....	Cape Breton.
195—Sarah Belle MacDonald.....	Sydney.....	Cape Breton.
196—Genevieve Mary Veinott.....	Union Square.....	Lunenburg.
197—Helen Augusta Hood.....	Shelburne.....	Shelburne.
198—Helen Viola Spindler.....	Lr. Rose Bay.....	Lunenburg.
199—Marion Imogene Bond.....	Up. Rawdon.....	Hants.
200—Dorothy Marguerite Morse.....	Berwick.....	Kings.
201—Alta Minnie Zive.....	Halifax.....	Halifax.

1916.

1—Irene Isa MacLennan.....	Scotsburn.....	Pictou.
2—Laura Josephine Mapplebeck.....	Victoria Harbor.....	Kings.
3—Fleda Margaret Worthen.....	Cape Negro Isld.....	Shelburne.
4—Stella Marie MacNeil.....	Whitney Pier.....	Cape Breton.
5—Viola Annie Pothier.....	Eel Brook.....	Yarmouth.
6—Teresa Codie.....	Convent Sacred Heart.....	Halifax.
7—Helen Walsh.....	Canso.....	Guysboro.
8—Bertha Mary Phelan.....	Port Morien.....	Cape Breton.
9—Edith Claire Chapman.....	Tidnish Bridge.....	Cumberland.
10—Jean MacIsaac.....	Dunmore.....	Antigonish.
11—Cecilia Jennie Semple.....	Tatamagouche.....	Colchester.
12—Gertrude May Hawkins.....	Halifax.....	Halifax.
13—Mary Gladys Leslie.....	Spry Bay.....	Halifax.
14—Aubrey Kent Geddes.....	Sheet Harbor.....	Halifax.
15—Reta Erdine Davison.....	Canning.....	Kings.
16—Jennie May McKay.....	Londonderry.....	Colchester.
17—Sister Mary Dorothy (Anne MacKenzie).....	Mt. St. Vincent.....	Halifax.
18—Maude Luena Pugh.....	Westport.....	Digby.
19—Sister M. Teresina (Luana McLeod).....	Reserve Mines.....	Cape Breton.
20—Lavinia Mabel Webster.....	Burlington.....	Kings.
21—Hilda May Bishop.....	Somerset.....	Kings.
22—Elsie Belle Eisenhauer.....	Bridgewater.....	Lunenburg.
23—Jean Smith Hardy.....	Kentville.....	Kings.
24—Marjorie Alberta Reeves.....	Kemptville.....	Yarmouth.
25—Hilda Evelyn Morton.....	Kemptville.....	Yarmouth.
26—Jennie Evelyn Prosser.....	Kemptville.....	Yarmouth.
27—Catherine Jean Pearn.....	Truro.....	Colchester.
28—Vila Ellen Hartling.....	Malagash Point.....	Cumberland.
29—Fannie Evelyn Canning.....	Port Greville.....	Cumberland.
30—Gladys Jean Horton.....	Reynolds.....	Halifax.
31—Theodore Page.....	Rockland.....	Shelburne.
32—Ida Mary Dickinson.....	Nappan.....	Cumberland.
33—Ferne Bessie Lamb.....	Diligent River.....	Cumberland.
34—Catherine Alexander Davidson.....	Amhe st.....	Cumberland.
35—Elva Angenetta MacKinney.....	Roseway.....	Shelburne.
36—Mary Elizabeth Coldwell.....	Newtonville.....	Kings.
37—Alice Amelia Etter.....	Shubenacadie.....	Hants.
38—Ida May Sanford.....	South Rawdon.....	Hants.
39—Nellie Marie Riley.....	Tracadie.....	Antigonish.

40—Cornelia Allan Prowse.....	Bayfield.....	Antigonish.
41—Susie Irene Devine.....	Joggin Mines.....	Cumberland.
42—Mary Elizabeth Kay.....	Sydney Mines.....	Cape Breton.
43—Evelyn Maude Schofield.....	Canning.....	Kings.
44—Florence Emma Smith.....	Up. Falmouth.....	Hants.
45—Lena Thurza Boyd.....	Falmouth.....	Hants.
46—Mary Thera Deveau.....	Meteghan.....	Digby.
47—Charles Keith Barkhouse.....	West Port.....	Digby.
48—Cora M. Bowlby.....	Spa Springs.....	Annapolis.
49—Alexander Joseph LeBlanc.....	Margaree Forks.....	Inverness.
50—Elsie Pearl MacKenzie.....	Elmsdale.....	Hants.
51—Margaret McDaniel.....	Lanark.....	Antigonish.
52—Bessie Mahalia Reid.....	Northville.....	Kings.
53—Joseph Webb.....	Harve Boucher.....	Antigonish.
54—Celia Grace Hines.....	Mt. Hanley.....	Annapolis.
55—Mary Laura d'Entremont.....	Meteghan River.....	Digby.
56—Margaret Annie Mosher.....	Victoria Vale.....	Annapolis.
57—Kathleen Gordon MacDonald.....	Clyde River.....	Shelburne.
58—Bessie Cook Sutherland.....	Gays River.....	Colchester.
59—Nellie Boyd.....	Belmont.....	Colchester.
60—Bessie Jean Dill.....	Great Village.....	Colchester.
61—Gladys Perry Collings.....	Halifax.....	Halifax.
62—Gertrude Moore.....	Waverley.....	Halifax.
63—Amy Clara Louise Himmelman.....	Rose Bay.....	Lunenburg.
64—Hazel June Corkum.....	Conquerall Bank.....	Lunenburg.
65—Alexandra Willa McKenzie.....	New Gairloch.....	Pictou.
66—Margaret Catherine Sutherland.....	Diamond.....	Pictou.
67—Bessie Laura Murray.....	Scotsburn.....	Pictou.
68—Ella Fraser Sutherland.....	Lansdowne.....	Pictou.
69—Elizabeth Stuart Sanford.....	Truro.....	Colchester.
70—Bernetta May Holloran.....	Guysboro.....	Guysboro.
71—Hattie Jane Fougere.....	Cannes.....	Kings.
72—Elvie Iselda Myers.....	Head Jeddore.....	Halifax.
73—Edith Lucy MacInnes.....	Sheet Harbor.....	Halifax.
74—Mamie Ora Abbott.....	Forbes Point.....	Shelburne.
75—Annie Margaret MacDonald.....	Eden Lake.....	Pictou.
76—Edna Pearl Keeler.....	Dartmouth.....	Halifax.
77—Christie Minerva Allen.....	Blue Rocks.....	Lunenburg.
78—Laura Maude MacDonald.....	Sheet Harbor.....	Halifax.
79—Prudence Dickie Brannen.....	Clarke's Harbor.....	Shelburne.
80—Muriel Curtis Secord.....	Amherst.....	Cumberland.
81—Emma Elizabeth Atkinson.....	West Brook.....	Cumberland.
82—Vivian Jean DeWolfe.....	Port Howe.....	Cumberland.
83—Margaret Ellen MacCara.....	Scotsburn.....	Pictou.
84—Caroline Emily Robinson.....	Diligent River.....	Cumberland.
85—Ella May Brydon.....	Weston.....	Kings.
86—Carrie Olga Marshall.....	East Torbrooke.....	Annapolis.
87—Alice Lillian Potter.....	Clementsvale.....	Annapolis.
88—Eunice Evelyn Scott Outhouse.....	Tiverton.....	Digby.
89—Theresa Deveau.....	Mavilette.....	Digby.
90—Edith Miller.....	Up. Kennetcook.....	Hants.
91—Martha Helen Shortt.....	Brookfield.....	Colchester.
92—Eunice Freeman Hemeon.....	Swansburg.....	Shelburne.
93—Ada Willetta Harrington.....	Lr. Economy.....	Colchester.
94—Janie Myrtle Purdy.....	So. Branch Stewiacke.....	Colchester.
95—Minnie Gay Goodwin.....	Stewiacke.....	Colchester.
96—Margaret Mae Cameron.....	West Tatamagouche.....	Colchester.
97—Freda Emmeline Murray.....	Truro.....	Colchester.
98—Martha Jane MacKeil.....	West Sheet Harbor.....	Halifax.
99—Mary Elizabeth Waller.....	Truro.....	Colchester.
100—Angus Anthony Johnston.....	Woolaston.....	Mass.
101—Lottie Mary Allen.....	River John.....	Pictou.
102—Ethel Matilda McPherson.....	Glace Bay.....	Cape Breton.
103—Agnes Isabelle Reid.....	Gabarus.....	Cape Breton.
104—Margaret Evelyn Power.....	Louisburg.....	Cape Breton.

105	Helen Annie Matheson	Hunters Mtn.	Victoria.
106	Mary Agnes McDonald	Iona	Victoria.
107	Clara May Suttis	Halifax	Halifax.
108	Ella Louise Leydon	Bayfield	Antigonish.
109	Kathryn Lorella Martin	Sheet Harbor	Halifax.
110	Mary Belle Kaizer	Billtown	Kings.
111	Hilda Miriam Thompson	Elmsdale	Hants.
112	Jean Louise Baxter	Newport	Hants.
113	Mary Alexandra Parker	Middleton	Annapolis.
114	Eleanor Marie d'Entremont	Middle E. Pubnico	Yarmouth.
115	Bessie Viola Jones	Upper Ohio	Shelburne.
116	Ellen Sophia MacPhail	Big Harbor Island	Inverness.
117	Margaret Genevieve O'Connor	Halifax	Halifax.
118	Annis Katherine Hamilton	Coffins Croft	Shelburne.
119	Mary Sutherland	Soldier's Cove	Richmond.
120	Jennie Charman	Wallace	Cumberland.
121	Vera Laura McLellan	Amherst	Cumberland.
122	Hilda May Perry	Atlantic	Shelburne.
123	Bernice Winnifred Bower	Upper Clyde	Shelburne.
124	Catherine Ann McPherson	Arisaig	Antigonish.
125	Sister Maude Lourdes (Mary Fitzpatrick)	Halifax	Halifax.
126	Sister M. Leonarda (Madeline Powers)	Halifax	Halifax.
127	Sister Marie Augustine (Alma Surette)	Halifax	Halifax.
128	Stephen F. Hall	St. Croix Cove	Annapolis.
129	Flora Leona Banks	Clementsport	Annapolis.
130	Ruth Beatrice Tingley	Truro	Colchester.
131	Louchline MacLeod	Margaree Harbor	Inverness.
132	Helen Smith	Broad Cove Chapel	Inverness.
133	Annie Rebecca Austin	Frizzleton	Inverness.
134	Lillian Laffin	Hennigars	Hants.
135	Mary Margaret Sharpe	Shubenacadie	Hants.
136	Ethel Catherine MacKay	Newport	Hants.
137	Margaret Isabel Cameron	West River Station	Pictou.
138	Rosa Belle Bousfield	Springville	Pictou.
139	Catherine Ellen McLeod	Up. Barneys River	Pictou.
140	Alice Muriel Graham	Dartmouth	Halifax.
141	Donna Grace Chisholm	New Glasgow	Pictou.
142	Myrtle Blanche Lynds	Glenholme	Colchester.
143	Lillian May Sutherland	River John Road	Pictou.
144	Elenora Mae Finegan	Freeport	Digby.
145	Violet Foshay Olive	Truro	Colchester.
146	Helen Willena Stephens	Tenecape	Hants.
147	Hazel Dora Young	Martin's River	Lunenburg.
148	Lucy Jane Campbell	Beatonville	Inverness.
149	Annie B. Aitchison	Milburne	Colchester.
150	Catherine Martha LeBlanc	Belle Cote	Inverness.
151	Mary Eliza Coady	Margaree Forks	Inverness.
152	Kathleen Nora Coade	Windsor	Hants.
153	Sister M. Leon (Evelyn White)	Halifax	Halifax.
154	Catherine Bessie MacDougall	Christmas Island	Cape Breton.
155	Genevieve Pearl Stevens	Freeport	Digby.
156	Josephine Gillis	Dalhousie West	Annapolis.
157	Sister M. Jeromina (Catherine Campbell)	Mt. St. Vincent	Halifax.
158	Mary Elizabeth Gillis	Dominion No. 4	Cape Breton.
159	Alexander Beatrice Erskin	Up. Musquodoboit	Halifax.
160	Mary Emma Mailman	Bridgewater	Lunenburg.
161	Elizabeth Pride Cole	Louis Head	Shelburne.
162	James Damascus Britten	Poirierville	Richmond.
163	Irma Etta Carter	Truro	Colchester.
164	Annie Marie MacDonnell	S. W. Margaree	Inverness.
165	Evangeline Booth Morrison	Onslow Station	Colchester.

166—Isabel Cameron.....	Thorburn.....	Pictou.
167—Emma Lillian Chapman.....	Fort Lawrence.....	Cumberland.
168—Edith Jeanette Williams.....	Port Hawkesbury.....	Inverness.
169—Ethel Marie Verge.....	Barss Corner.....	Lunenburg.
170—Elma Hazel Ramey.....	Bridgewater.....	Lunenburg.
171—Jennie Fraser.....	Glengarry Station.....	Pictou.
172—Annie Marilla Pye.....	Beaver Harbor.....	Halifax.
173—Elsie Geraldine MacPhee.....	Sheet Harbor.....	Halifax.
174—James Osborne Layton.....	Parrsboro.....	Cumberland.
175—Florence Eliza King.....	River Phillip.....	Cumberland.
176—Bertha Irene Meisner.....	Lunenburg.....	Lunenburg.
177—Ethel Morrow.....	River John Road.....	Colchester.
178—Joseph Edward Steadman.....	Young's Cove.....	Annapolis.
179—Robert Nelson Bagnell.....	Great Village.....	Colchester.
180—Mary Belle Cameron.....	Salt Springs.....	Antigonish.
181—Grace Arnold Porter.....	Wolfville.....	Kings.
182—Annie May McNeil.....	Halifax.....	Halifax.
183—Alice Emma Bruce Irving.....	Three Brooks.....	Pictou.
184—Mary Jessie Rankin.....	Port Ban.....	Inverness.
185—Christina Katherine McLennan.....	Inverness.....	Inverness.
186—Violet May Bonnell.....	Stellarton.....	Pictou.
187—Viola Mary Bagnell.....	Gabarus Cape.....	Cape Breton.
188—Mary Elizabeth Nicholson.....	Barrachois Harbor.....	Cape Breton.
189—Annie Catherine Peach.....	Port Morien.....	Cape Breton.
190—Annie Campbell.....	Whitney Pier.....	Cape Breton.
191—Mary Agnes Campbell.....	Lingan.....	Cape Breton.
192—Isobel McKenzie Macleod.....	Sydney.....	Cape Breton.
193—Catherine Lucy Gillis.....	Victoria Bridge.....	Cape Breton.
194—Katherine Christine Fraser.....	Sydney Mines.....	Cape Breton.
195—Sadie Mae McNamara.....	Halifax.....	Halifax.
196—George Lawrence Leslie.....	Spry Bay.....	Halifax.
197—Margaret Annie Macleod.....	Framboise.....	Richmond.
198—Ruth Isabel Cameron.....	Eureka.....	Pictou.
199—Williamina Creighton.....	Alma.....	Pictou.
200—Helen Douglas Bishop.....	Kentville.....	Kings.
201—Mildred Dorothy MacDougall.....	West Gore.....	Hants.
202—Margaret Nora McKinnon.....	Inverness.....	Inverness.
203—Marion Averil McAloney.....	Torbrook.....	Annapolis.
204—Annie Louise Fales.....	Farmington.....	Annapolis.
205—Agnes Dorothea Locke.....	Bedford.....	Halifax.
206—Sadie Moncriff Dickson.....	Pictou.....	Pictou.
207—Mollie Laffin.....	Lingan.....	Cape Breton.
208—Annie Ruth Black.....	Pugwash.....	Cumberland.
209—Eva Maud Dewar.....	Springhill.....	Cumberland.
210—Mary Alice Deveau.....	Belliveau's Cove.....	Digby.
211—Florence Lily Awalt.....	Gold River.....	Lunenburg.
212—John James Ryan Hughes.....	Whycocomagh.....	Inverness.
213—Jessie Campbell.....	Glace Bay.....	Cape Breton.
214—Mary Katherine McKenzie.....	Christmas Isld.....	Cape Breton.
216—Jessie Margaret McDonald.....	Inverness.....	Inverness.
217—Lydia Olive Densmore.....	Lower Selma.....	Hants.
218—Anna Margaret Murray.....	Meadowville.....	Pictou.
219—Tina Isabella Mauger.....	Cape LaRonde.....	Richmond.
220—Annie Beatrice McIntosh.....	Central New Annan.....	Colchester.
221—Kenneth Loring Palmeter.....	Grand Pre.....	Kings.
222—Vivian Esther Fisher.....	Truro.....	Colchester.

"D".

1915.

341—Eileen S. Boyle.....	Whitney Pier.....	Cape Breton.
342—Marie Leonette Jeffers.....	Parrsboro.....	Cumberland.
343—Alberta May Knowlton.....	Oxford.....	Cumberland.
344—Marion Louise Hirtle.....	Mahone Bay.....	Lunenburg.

345—Greta Bertha King.....	Oxford.....	Cumberland.
346—Mary Belle Campbell.....	Blue Mountain.....	Pictou.
347—Eva Martha Piers.....	North Middleboro.....	Cumberland.
348—Evelyn Lewis Crossman.....	Parrsboro.....	Cumberland.
349—Nellie Lee Drew.....	Morton's Corner.....	Lunenburg.
350—Hazel Etta Kaulbach.....	Mill Village.....	Queens.
351—Marion Simonson Trask.....	Sydney.....	Cape Breton.
352—Minnie A. Thompson.....	Oxford.....	Cumberland.
353—Evelyn May Parks.....	West Dublin.....	Lunenburg.
354—Lila Murl Thompson.....	South Brook.....	Cumberland.
355—Mark Wylie Willigar.....	Parrsboro.....	Cumberland.
356—Janet Marjorie Fullerton.....	Central N. River.....	Colchester.
357—Thelma Grace Roblee.....	Springhill.....	Cumberland.
358—Hilda Amanda Rhodinizer.....	Bridgewater.....	Lunenburg.
359—Mary Janette Robinson.....	Wilmot.....	Annapolis.
360—Gertrude Mabel Casey.....	Mosherville.....	Hants.
361—Margaret Jane Foote.....	Merigomish.....	Pictou.
362—Jane Olivia Sanders.....	Round Hill.....	Annapolis.
363—Alice Hamilton Macdonald.....	North Sydney.....	Cape Breton.
364—Helen Willena Stephens.....	Tenecape.....	Hants.

1916.

1—Mary Anne Chute.....	Hampton.....	Annapolis.
2—Effie Mildred Ernest.....	Blockhouse.....	Lunenburg.
3—Evelyn Belle Apt.....	St. Croix Cove.....	Annapolis.
4—Plessa Matilda Russell.....	West Chezzetcook.....	Halifax.
5—Minnie Gertrude Roberts.....	Moncton.....	N. B.
6—Minnie Mae Hubley.....	Seabright.....	Halifax.
7—Jeffry Duncan LeBlanc.....	West Arichat.....	Richmond.
8—Ella Mae Stevens.....	Tancook.....	Lunenburg.
9—Christena Isabelle Macdonald.....	Tatamagouche.....	Colchester.
10—Annie May Ferguson.....	St. Peters.....	Richmond.
11—Mary Cecilia LeBlanc.....	Belle Cote.....	Inverness.
12—Mary Verna Dwyer.....	River John.....	Pictou.
13—Marie Leontine Pertus.....	Poulaumont.....	Richmond.
14—Edna Almeda Hagar.....	Round Bay.....	Shelburne.
15—Matilda Rose Amirault.....	Amirault's Hill.....	Yarmouth.
16—Rebecca Jean Stoddard.....	Sheet Harbor.....	Halifax.
17—Mary Susan Ley.....	Little Lorraine.....	Cape Breton.
18—Elizabeth Blanche Henry.....	River John.....	Pictou.
19—Annie Maude Crossman.....	Anderson.....	N. B.
20—Mabel Viola Millett.....	Lunenburg.....	Lunenburg.
21—Mary Louise Oikle.....	Lunenburg.....	Lunenburg.
22—Katherine Campbell.....	Lr. River Inhabitants.....	Richmond.
23—Mary Theresa MacKenzie.....	Hazel Hill.....	Guysboro.
24—Freda Elvira Halliday.....	Westchester Sta.....	Colchester.
25—Greta MacDougall.....	Oxford.....	Cumberland.
26—Mary Grace Walley.....	Newport.....	Hants.
27—Margaret Myrtle Cornealy.....	Indian Harbor Lake.....	Guysboro.
28—Eva Ellen Heckman.....	Pictou.....	Pictou.
29—Zella Mina Harding.....	E. Side Ragged Isld.....	Shelburne.
30—Mary Delvina LeBlanc.....	Friar's Head.....	Inverness.
31—Lillias Dickie MacDonald.....	Milford Sta.....	Hants.
32—Charlotte Jane Kerr.....	Port Hood.....	Inverness.
33—Mildred Mullins.....	Sydney.....	Cape Breton.
34—Elizabeth Buchanan.....	Halifax.....	Halifax.
35—Catherine Cahill.....	Inverness.....	Inverness.
36—Anabelle Catherine McKenzie.....	French River.....	Victoria.
37—Gladys Maude Horton.....	Roachvale.....	Guysboro.
38—Gladys Margaret Duffy.....	Parrsboro.....	Cumberland.
39—Ruth McDonald.....	McPherson's Mills.....	Pictou.
40—Lois Wyella Fleet.....	Blandford.....	Lunenburg.
41—Evelyn Reta Forsyth.....	New Minas.....	Kings.
42—Ethel Sophia Lewis.....	Cox Heath.....	Cape Breton.

43—Shirley Claudine Moland	Chester	Lunenburg.
44—Percey Waugh	Truro	Colchester.
45—Millie Sara Baker	Maplewood	Lunenburg.
46—Jean Mary Pothier	Yarmouth	Yarmouth.
47—Helena Blackadar Durkee	South Ohio	Yarmouth.
48—Theora Winnifred Roudall	North Kemptville	Yarmouth.
49—Margaret Florence McArtt	River Hebert Head	Cumberland.
50—Azul Guyon Smith	Lockeport	Shelburne.
51—Winnie Laurier Chute	Waterville	Kings.
52—Esther Margaret Drysdale	Walton	Hants.
53—Mary Julia Hallisey	Halifax	Halifax.
54—Gladys M. Aitchison	Milburn	Colchester.
55—Minnie Eveline Whidden	Lower Onslow	Colchester.
56—Effie Grace Messinger	So. Farmington	Annapolis.
57—Ethel Marie Wharton	Beach Meadows	Queens.
58—Helen Gertrude Thomson	Durham	Pictou.
59—Joseph Henry Digout	Cannes	Richmond.
60—Clara Jane Samson	Poulamond	Richmond.
61—Constance Angelina Zwicker	Mahone Bay	Lunenburg.
62—Eva Luella Young	Mahone Bay	Lunenburg.
63—Barbara Maude MacKay	Scotsburn Sta.	Pictou.
64—James Llewelyn Bowlby	Paradise	Annapolis.
65—Mabel Catherine Lynch	Nutby	Colchester.
66—Emilie M. Amirault	Amirault's Hail	Yarmouth.
67—Helen Stacey Gladwin	Truro	Colchester.
68—James John Ryan Hughes	Whycocomagh	Inverness.
69—Katherine Amanda Fraser	So. Brookfield	Queens.
70—Mary Edith Smith	Glenholm	Colchester.
71—Jessie MacKay	Caledonia	Cape Breton.
72—Isabell Gillis	East Bay	Cape Breton.
73—Rose Emma Bourque	Eelbrook	Yarmouth.
74—Hanna Rose MacKay	Baddeck	Victoria.
75—Isadore Levine	Glace Bay	Cape Breton.
76—Mary Bernedette Webb	Harve Boucher	Antigonish.
77—Elizabeth Pride Cole	Louis Head	Shelburne.
78—Marion Fiske Locke	Lockeport	Shelburne.
79—Ethel Henderson	Avonport	Kings.
80—Annie Holmes Phillips	Mira Gut	Cape Breton.
81—Florence Margaret Matheson	Sydney	Cape Breton.
82—Lottie Etta Otto	Dartmouth	Halifax.
83—Helena Blackadar Durkee	South Ohio	Yarmouth.
84—Gladys McIntosh	Maitland	Hants.
85—Beatrice Victoria Grant	Hopewell	Pictou.
86—Hettie Alexander Sterling	Sterling Brook	Hants.
87—Margaret Helena Frances Scott	Enfield	Hants.
88—Helen Geneva Wilks	Dartmouth	Halifax.
89—Emma Maud Soley	Springhill	Cumberland.
90—Gladys Anna Graham	Oxford	Cumberland.
91—Cynthia Robina Fife	Half Way River	Cumberland.
92—Helen May Fraser	Oxford	Cumberland.
93—Elsie E. McDougall	West Gore	Hants.
94—Inez Irene Eldridge	Norwood	Yarmouth.
95—Minnie Leota Parker	Wilmot	Annapolis.
96—Hazel Gordon Morse	Fawcett Hill	N. B.
97—Hattie Blanche Crouse	Lockeport	Shelburne.
98—Irene Gladys Hubley	Seabright	Halifax.
99—Rita Elizabeth Hiltz	East Lawrencetown	Halifax.
100—Lila Merrena Boss	Springhill	Cumberland.
101—Rose Trecie	Amherst	Cumberland.
102—Inez Jeanette Fullmore	Amherst	Cumberland.
103—Katherine Florence Dyas	Amherst	Cumberland.
104—Vera Laura Hiltz	Mahone Bay	Lunenburg.
105—Edith Maude Backman	Lunenburg	Lunenburg.
106—Mildred Muriel Smith	Lunenburg	Lunenburg.
107—Evelyn Beatrice Hebb	Lunenburg	Lunenburg.

108—Blanche Gertrude Herman	Lunenburg	Lunenburg.
109—Harriet Mae Smith	Mahone Bay	Lunenburg.
110—Freda Marion McLeod Shields	Brooklyn	Queens.
111—Margaret Gray Munro	Scotsburn	Pictou.
112—George Edward Holden	Jordan Falls	Shelburne.
113—Gladys Frizzle	Hantsport	Hants.
114—Lucy Adeline White	Noel	Hants.
115—Catherine Belle Collins	S. W. Margaree	Inverness.
116—Jennie Ethel Brown	Eastville	Colchester.
117—Minnie Ethel Langille	Londonderry Sta.	Colchester.
118—Elsie Gladys Corbett	Five Islands	Colchester.
119—Isabella Steele Blaikie	Great Village	Colchester.
120—Jessie Blair Wyllie	Glenholm	Colchester.
121—Jessie Macrae	Plaister Mines	Victoria.
122—Emma Grace Horton	Truro	Colchester.
123—Martha Morrison Peppard	Great Village	Colchester.
124—Ada Harley Gillmore	Up. Chelsea	Lunenburg.
125—Mary Marie MacMillan	Pugwash Jct.	Cumblerland.
126—Martha Lucilla Fulton	Great Village	Colchester.
127—Bertha Ruth Jackson	Port Williams	Kings.
128—Margaret Rose Gavin	Parrsboro	Cumberland.
129—Fannie Vivian MacIntosh	Stake Road	Cumberland.
130—Lena Isabelle Coon	Springhill	Cumberland.
131—Lucy May Reese	Springhill	Cumberland.
132—Anna Catherine Campbell Murray	Spiddle Hill	Colchester.
133—Lillian Belle Hewitt	Goldboro	Guysboro
134—Jessie Belle MacDougall	Margaree Forks	Inverness.
135—Tena Agnes Buchanan	S. Gut. St. Anns	Victoria.
136—Lela Evelyn Wile	Midville	Lunenburg.
137—Erema Edna Hirtle	Oakland	Lunenburg.
138—Hughena May Johnston	Up. Barney's River	Pictou.
139—Timothy A. Fougere	Halifax	Halifax.
140—Dora Vance	Masstown	Colchester.
141—Alex McDonald	Fraser's Mills	Antigonish.
142—Mary MacAdam	Antigonish	Antigonish.
143—James W. Chisholm	Heatherton	Antigonish.
144—Wilhelmina Rebecca Northup	Centre Rawdon	Hants.
145—Mabel Gladys Cochrane	Scotch Village	Hants.
146—Susan Laetitia Giffin	Isaac's Harbor	Guysboro.
147—Margaret Helen MacLean	Trenton	Pictou.
148—Annabelle Mary Watt	Trenton	Pictou.
149—Isa MacKay MacDonald	Glengarry Sta.	Pictou.
150—Laura Harriet Reid	Pictou	Pictou.
151—Harold Embree Grant	Grantville	Richmond.
152—Jessie Flora Cameron	Eureka	Pictou.
153—Hattie Evelyn Ritcey	Nictaux Falls	Annapolis.
154—Marjorie Emily Custance	Up. Rawdon	Hants.
155—Ethel Blanche Reid	Ashby	Cape Breton.
156—Marguerite Snow	Port La Tour	Shelburne.
157—Gertrude Marie Healy	Halifax	Halifax.
158—Hazel Marie Ritchie	Annapolis Royal	Annapolis.
159—Julia Theresa Spurr	Round Hill	Annapolis.
160—Edith Gertrude Jackson	Clarence	Annapolis.
161—Lauretta Mae Rhodenizer	Parkdale	Lunenburg.
162—Hazel Lucilla Mitchell	Chester	Lunenburg.
163—Ruth Emmeline Young	Belle Isle	Annapolis.
164—Dorothy Grace Baker	Mossman's Grant	Lunenburg.
165—Christina Ann MacAskill	Marble Mountain	Inverness.
166—Sister Eusteria (Mary McCarthy)	Mt. St. Vincent	Halifax.
167—Sister M. Gilbert (Sarah McNeill)	Mt. St. Vincent	Halifax.
168—Sister M. Elizabeth (Claire McEachern)	Mt. St. Vincent	Halifax.
169—Sister M. Bernadetta (Annie Gardner)	Mt. St. Vincent	Halifax.

170—Sister M. Paulina (Gertrude McDonald)	Mt. St. Vincent	Halifax.
171—Alma L. Mills	Mt. St. Vincent	Halifax.
172—Sister M. Katherine (Catherine Desmond)	Mt. St. Vincent	Halifax.
173—Luella Harriet Cameron	Waugh's River	Colchester.
174—Gladys Jemina Sutherland	Earltown	Colchester.
175—Ethel Annie Marie MacKay	Balmoral Mills	Colchester.
176—Ethel Josephine Lockhart	Brookfield	Colchester.
177—Margaret Marie Chisholm	Five Islands	Colchester.
178—Florence Ethel Daurie	North West	Lunenburg.
179—Effie Eldora Crouse	E. Md. LaHave	Lunenburg.
180—Kathryn Margaret Waugh	New Glasgow	Pictou.
181—Henry Charles Schomberg Elliot	Stellarton	Pictou.
182—Margaret Kathryn MacFarlane	Sunny Brae	Pictou.
183—Margaret Elizabeth Lawler	Ogden	Guysboro.
184—Margaret Mary Macdonald	Maryvale	Antigonish.
185—Orpha Greeno Churchill	Locke Darling	Yarmouth.
186—Ruth Ashmore Dexter	Brooklyn	Queens.
187—Delia Rebecca Gilroy	Rodney	Cumberland.
188—Ella May Naugler	Dayspring	Lunenburg.
189—James Doncaster Langille	Wallace	Cumberland.
190—Ruth Elizabeth Porteous	North Shore	Cumberland.
191—Jane Lysaght	Springhill	Cumberland.
192—Sara Kathleen Fullerton	Half Way River	Cumberland.
193—Caroline Gordon Lowden	Pugwash	Cumberland.
194—Mary Anderson	New Aberdeen	Cape Breton.
195—Lucy Agnes LeBlanc	East Margaree	Inverness.
196—Ora Willena Hawkins	Pleasant Point	Halifax.
197—Emily Althea Hirtle	Dayspring	Lunenburg.
198—Jean Anastasia Langille	Martin's River	Lunenburg.
199—Winnie Rebecca Wood	Centre Rawdon	Hants.
200—Georgina Mary MacLeod	Eel Cove	Victoria.
201—Mabel Evangeline Hirtle	Dayspring	Lunenburg.
202—Nina Mary Faulkner	Dartmouth	Halifax.
203—Evelena Rebecca Robar	Rhodes Corner	Lunenburg.
204—Percy Collins Kempton	Kempt	Queens.
205—Lottia Anne Bent	Mosher's Corner	Annapolis.
206—Miriam Jean Horton	Up. Granville	Annapolis.
207—Edith Gladwin Dickie	Lr. Meagher's Grant	Halifax.
208—Kathleen Blanche Harvey	Grand Pre	Kings.
209—Dorothy Ruth Morrell	Freeport	Digby.
210—Max Muller Munro	Bridgetown	Annapolis.
211—Winnifred Hudson	Country Harbor	Guysboro.
212—Christena Katherine MacDonald	West Bay	Inverness.
213—Veronica Boyle	Mabou	Inverness.
214—Winnifred Muriel Taylor	Cambridge	Kings.
215—Eva Cameron	Salt Springs	Antigonish.
216—Marion Fraser Williams	Great Village	Colchester.
217—Alvenia Silver	Goldboro	Guysboro.
218—Bessie Vonetta Spinney	Greenwood	Kings.
219—Margaret Olive MacNeil	Aylesford	Kings.
220—Catherine Christena Woodworth	Lantz Siding	Hants.
221—Robertha Jeanette Munro	Scotsburn	Pictou.
222—Annie Isabella Robertson	Back Shore	Pictou.
223—Christena Bell Baillie	River John	Pictou.
224—Laura Maude Wentzell	Maplewood	Lunenburg.
225—Emma Glendenning Robinson	Chester	Lunenburg.
226—Minna Gertrude Boylan	Chester Basin	Lunenburg.
227—Norma Enella Nickerson	Lr. Woods Harbor	Shelburne.
228—May Olive Barkhouse	Lake View	Kings.
229—Inez Maud Bryden	Berwick	Kings.
230—Mary Anna MacLeod	Aberdeen	Inverness.
231—Fannie May Louise Silver	Lunenburg	Lunenburg.

232—Ella May Ralston.....	Westchester Sta.....	Cumberland.
233—Edith Mary Brownell.....	Northport.....	Cumberland.
234—Sara Isabel McNaughton.....	Salt Springs.....	Antigonish.
235—Verna Bonita Nickerson.....	Lr. Woods Harbor.....	Shelburne.
236—Alice Vent Newcombe.....	Ship Harbor.....	Halifax.
237—Muriel Helena Keating.....	East Ship Harbor.....	Halifax.
238—Thelma Kathleen McLeod.....	Brookfield.....	Queens.
239—Gladys Mabel Rogers.....	New Grafton.....	Queens.
240—Ruth Castello Baxter.....	Annapolis Royal.....	Annapolis.
241—Myrtle Forster Banks.....	Torbrook Mines.....	Annapolis.
242—Annie Katherine Hennigar.....	Hennigar's P. O.....	Hants.
243—Eva Dell McCulloch.....	Glenholm.....	Colchester.
244—Frances Ethelwyn Reynolds.....	Up. Port La Tour.....	Shelburne.
245—Esther Bynetta Gollan.....	Hantsport.....	Hants.
246—John Archibald McDougall.....	Ohio.....	Antigonish.
247—Frances Eva Evans.....	Chester.....	Lunenburg.
248—William Lawrence Bowlby.....	Paradise.....	Annapolis.
249—Elizabeth Elma Fraser.....	Elgin.....	Pictou.
250—Christene MacLellan.....	Glenville.....	Inverness.
251—Margaret McSween McLeod.....	Port Morien.....	Cape Breton.
252—Mary Margaret Beaton.....	New Waterford.....	Cape Breton.
253—Annie Irma Nickerson.....	Port LaTour.....	Shelburne.
254—Christene McKenzie MacLeod.....	Albert Bridge.....	Cape Breton.
255—Mary Katherine Stewart.....	Glace Bay.....	Cape Breton.
256—Christena MacDonald.....	Baynead.....	Colchester.
257—Ian Donald Sylvester Ross.....	Halifax.....	Halifax.
258—Mary Estelle Sheffier.....	Up. Canard.....	Kings.
259—Grace Gladys Lantz.....	Mapleton.....	Hants.
260—Lillian Maud Longard.....	Tennecape.....	Hants.
261—Mabel Davis Wagner.....	New Canada.....	Lunenburg.
262—Rae Julia Hirtle.....	Dayspring.....	Lunenburg.
263—Ruby Corbett Spares.....	Hennigars.....	Hants.
264—Jean Denniston Dickson.....	Pictou.....	Pictou.
265—Annie Amelia Watt.....	River John.....	Pictou.
266—Eva May Whitman.....	N. Williamston.....	Annapolis.
267—Lloyd Alexander Munro.....	Stellarton.....	Pictou.
268—Josephine Teresa Trefry.....	Pleasant Lake.....	Yarmouth.
269—Jennie Cecilia MacDonald.....	S. W. Margaree.....	Inverness.
270—Katherine J. Nicholson.....	Up. Middle River.....	Victoria.
271—Janet Hazel Campbell.....	Inverness.....	Inverness.
272—Dan John Stewart.....	Baddeck.....	Victoria.
273—Jessie Marie Hume.....	Chester.....	Lunenburg.
274—Evelyn Matilda Publicover.....	Blandford.....	Lunenburg.
275—Rose Annie MacFarlane.....	S. W. Margaree.....	Inverness.
276—Lydia Jane Ross.....	Roberta.....	Richmond.
277—Emma Florence Sangster.....	Hew Harbor West.....	Guysboro.
278—Bertha Mabel Mosher.....	Shubenacadie.....	Colchester.
279—Flora Catherine McKay.....	Grand River.....	Richmond.
280—Elizabeth Grace Blenkhorn.....	Canning.....	Kings.
281—Laura Elizabeth Atkinson.....	Fort Lawrence.....	Cumberland.
282—Gladys DeVere Canning.....	Port Greville.....	Cumberland.
283—Lily Isabel Bayne.....	Hillsboro.....	Inverness.
284—Rudolf Alexander Clemen.....	Halifax.....	Halifax.
285—Roderick William Manuel.....	Long Hill.....	Victoria.
286—Minnie Margaret MacKay.....	Scotsville.....	Inverness.

DOMESTIC SCIENCE.

1916.

89—Mabel Christena Amos.....	Cape Tormentine.....	N. B.
90—Margaret Estelle Maclean.....	Thorburn.....	Pictou.
91—Hattie Evelyn Ritcey.....	Nictaux Falls.....	Annapolis.
92—Gladys Blanche Strong.....	Lakeville.....	Kings.
93—Bona Mildred Mills.....	Springhill.....	Cumberland.
94—Jean Hamilton Eaton.....	Kentville.....	Kings.

- 95—Mary C. Hiltz.....Chester.....Lunenburg.
 96—Gertrude Arnison Fredea.....Chester.....Lunenburg.

MECHANIC SCIENCE.

1915.

- 41—Kenneth David Blackie.....Great Village.....Colchester.
 42—John Alex. McLean.....Reserve Mines.....Cape Breton.

1916.

- 43—(Temp.) Karl Woodworth Borden..Canard.....Kings.
 44—George Anslie Elliott.....Mount Hanley.....Annapolis.

RURAL SCIENCE.

1915.

- 114—E. Chesley Allen.....Yarmouth.....Yarmouth.

1916.

- 115—Barbara Smith L. Anderson.....New Aberdeen.....Cape Breton.
 116—Irene Silvyva Andrews.....Oakland.....Lunenburg.
 117—Ruby Douglas Anthony.....Kennetcook Cor.....Hants.
 118—Nellie Mildred Burgess.....Newport St.....Hants.
 119—A. Viola Burgoyne.....Halifax.....Halifax.
 120—Louise Cameron.....Sherbrooke.....Guysboro.
 121—Lillian Gertrude Clarke.....Halifax.....Halifax.
 122—Georgia Noma Crowe.....Old Barns.....Colchester.
 123—Mary McDonald Cruikshank.....Elderbank.....Halifax.
 124—Annie L. Dawson.....New Glasgow.....Pictou.
 125—Jessie Joyce Duff.....Avonport.....Kings.
 126—Helen Fisher.....Truro.....Colchester.
 127—Creta Blanche Graham.....Fox River.....Cumberland.
 128—Elizabeth Hortense Griffin.....Bridgetown.....Annapolis.
 129—Agnes Mae Hall.....Bridgetown.....Annapolis.
 130—Annie Ellen Harris.....Three Brooks.....Pictou.
 131—Myrna Amelia Hyson.....Mahone Bay.....Lunenburg.
 132—Celia C. Keeler.....Dartmouth.....Halifax.
 133—Bertha A. Kempton.....Milton.....Queens.
 134—John J. LeBlanc.....Belle Cote.....Inverness.
 135—Mary Longley.....Paradise.....Annapolis.
 136—Annie Jean MacDonald.....Green Hill.....Pictou.
 137—Mary Belle Macdonald.....Port Hood Mines.....Inverness.
 138—Margaret Macdougall.....Margaree Harbor.....Inverness.
 139—Reta MacLellan.....Bass River.....Colchester.
 140—Rose May Ruth MacPhee.....Upper Nine Mile River.....Hants.
 141—Anna R. MacGregor.....South River Lake.....Guysboro.
 142—Ada Matheson.....Springhill.....Cumberland.
 143—Una Hall Mosher.....Stewiacke.....Colchester.
 144—Idella Mapplebeck.....Aylesford.....Kings.
 145—Alice Pearl Ogilvie.....Elderbank.....Halifax.
 146—Annie M. Parsons.....Southampton.....Cumberland.
 147—Mary Jean Peacock.....Northport.....Cumberland.
 148—Mary Wentzell Pike.....Barrington.....Shelburne.
 149—May Reese.....Springhill Mines.....Cumberland.
 150—Ethel Louise Reid.....Oxford.....Cumberland.
 151—Christena Stevens.....R. R. No. 2 Bayhead.....Cumberland.
 152—Vila Euphemia Stonehouse.....Springhill.....Cumberland.
 153—Janie Isabel Stropole.....Bayfield.....Antigonish.
 154—Stella Marion Stropole.....Bayfield.....Antigonish.
 155—Ruth Beatrice Tingley.....Apohaqui.....Kings, N. B.
 156—George R. Underwood.....Dominion No. 6.....Cape Breton.
 157—Annie L. Wickwire.....Halifax.....Halifax.
 158—Ermina Vesta Young.....Brighton.....Digby.
 159—Ella Sophia Zinck.....Lunenburg.....Lunenburg.
 160—Flora Mae Zwicker.....Mahone Bay.....Lunenburg.
 161—Helen Louise Zwicker.....Mahone Bay.....Lunenburg.

PASS LIST, 1916.
EVENING TECHNICAL SCHOOLS, NOVA SCOTIA.

AMHERST.

English—(J. B. Muise, Instructor).

Clifford Bond; Hance Purchase; Herman Bennett.

Arithmetic (Advanced)—(J. B. Muise, Instructor).

Hance Purchase; Roy Facey; Herman Bennett.

Arithmetic (Preparatory).

Gerald Welch.

Dressmaking—(Mrs. F. B. Harper, Instructress).

I—Carrie O'Neill; Grace Robb; Edna Hogan; Margaret Munro; Mona Bonnyman; Eva Cook; Ada Harrison; Mary Chisholm; Annie Turner; Adelyn Turner; Helen Seaman; Lillie Fage; Mrs. Lyman Moffatt. III—Edith Lawson; Lillian Carter; Jean Campbell; Mrs. W. H. Morrell.

Dressmaking—(Mrs. John Fales, Instructress).

I—Evelyn Chapman; Frances Foster; Dorothy Christie; Verna Pipes; Mamie McClancey; Mrs. Boyd Brownell; Mrs. J. T. Chapman. I—Mrs. George Bland; Ina Freeman; Freda Freeman; Dora Coumère; Lula Lower; Sutia Briggs; Mrs. Heber Crawford. II—Mrs. Wm. Higgins; Mrs. Harry McDonald. III—Vera Donaldson.

Stenography and Typewriting I—(Miss Myrtle Black, Instructress.).

Pearl Burgess; Mary Cyr; James Lewis; Mildred McLeod; Ollie MacLean; Catherine McKinlay; Ada Peel; Lillian Richardson; Gertrude Siddle; Marjorie McLeod; Evelyn Purdy.

Stenography and Typewriting II—(Miss Myrtle Black, Instructress).

Genevieve Bowser; Frances Berry; Dora Cormier; Pearl Fanning; Beatrice Graham; Natalea Oulton; Katherine Simpson. *Diplomas*—Ida Brenton; Iota Chapman; Myrtle Fielding.

Bookkeeping—(George Zwicker, Instructor).

I—Anna Allen; Margaret Fraser; Mabel Gould; Herrick Anthony; James Hartley; Marshall Anderson; Chas. Burke. III—Burton Carty; R. D. McNaughton.

Mechanical Drawing—(W. F. Colchester, Instructor).

Charles Casey; Harry McAdam; Heber Crawford; Thomas Crossley; Wellington Lowther; Lester Fales.

Elements of Electricity—(W. W. Casey, Instructor).

Raymond Gould; Nazaire Gagnon; Harry Simpson; Carl Smith; Harry Casey; Lloyd Peel; Arthur Caldwell; Fred McLean; Tommy Lusby.

Gasoline Engines—(A. S. Larder, Instructor).

Harry Rafems; Fletcher Coates; Oscar Allen.

Automobile Engineering—(A. S. Larder, Instructor).

Lynn Crossman; Charles Crease; F. D. King; J. F. Budro; W. Lusby; Arthur Hayden.

HALIFAX.**Preparatory—Bloomfield School—(F. J. Phelan, Instructor).**

Roy Vail (Certificate of Merit); Fred Nicks; George Mason; George Stokes; Gordon Munroe; Vera Hurshman; Muriel Mosher; Joseph Cartmer.

Preparatory—Young St. School—(D. M. Matheson, Instructor).

John O'Toole (Certificate of Merit); Edward Bauer; Andrew Sullivan; Harold Elford; James Leonard.

Preparatory—Richmond School—(G. M. Huggins, Instructor).

Florence Kennedy (Certificate of Merit); Lizzie Kennedy; Greta Huggins; Eva Croft; Carrie Kennedy; Ralph Latter; Harold Cole; Ted Little; Charles Andrews.

Arithmetic and English—(H. W. Kirkpatrick, Instructor).

I—Myra Russell. II—Howard Raftus; James Flemming; Thomas Supple. III—James Fultz. IV—Elsie Schnare (Certificate); Wilson Bungay; Sydney Brown; Robert Walsh.

Arithmetic and English—(R. Earle Day, Instructor).

IV—Stanley Marchant (Certificate of Merit); John Wall; William Butler; James Cody; Victor Gromley; Isabel Loxdale. III—Charles Levy; Kathleen Jones; Hazel Thorne.

Arithmetic and English—(W. C. Stapleton, Instructor).

III—Mrs. Lena Baltzer (Certificate of Merit); Fannie Blakeney; Clarissa Evans; H. J. Howard; Hugh Day; Terence O'Toole; W. French; Arthur Dalton.

English—(Only).

Walter Raftus.

Practical Mathematics—(J. B. Hayes, Instructor).

H. H. Hill (Certificate of Merit); Frank Gall; William Aronoff.

Dressmaking—Richmond School—(Miss K. O'Neill, Instructress).

I—Annie Marryatt; Jean Isner; Edith Cochran; Viola Baker; Annie Creighton; Mrs. C. Bramhall; Mrs. A. Milsom; Mrs. E. Hollands; Mrs. J. S. Harrison; Mrs. E. Lawrence (Certificate). III—Eva Croft; Katie Marks; Mamie Walsh; Mrs. J. R. Jamieson.

Dressmaking I—(Miss E. McCawley, Instructress).

Lelia Bayers; Katie Carroll; Bertha Carroll; Kathleen Cornfoot; Grace Collett; Miriam Hiscock; Lucy Kravis; Ruth Kavanagh; Mrs. Cotie; Winnifred Day (Certificate); Annie Gleaves; Mrs. Wm. Graves; Pearl Giles; Maggie Kelly; Florence Thompson.

Dressmaking I—(Mrs. Jane Fader, Instructress).

Violet Hill; Dora Baily (Certificate of Merit); Gertrude O'Toole; Hazel Wallace; Mary Terney; Lillian Innis; Myrtle Wallace; Mrs. Gordon Innis; Mrs. Alex. Hashie; Gertrude Welsh; Gladys Morash; Lottie Haley; Sadie Laba; Sadie Arab; Lillian Turner; Florrie Hartlen; Hilda Shaw.

Dressmaking II—(Miss M. Dee, Instructress).

Jennie Shears (Certificate of Merit); Edna Cohen; Ruby Davidson; Bessie Drillio; Irene Forhan; Mabel Harding; Winnifred Hughes; Lily Hunt; Katie Lahey; Ethel Lennerton; Nellie Olie; Lena Stears; Florence Tidgwell; Mrs. Mary Towill; Annie Walker.

Dressmaking II—(Mrs. K. E. Hopkins, Instructress).

Mrs. J. P. Osmund (Certificate of Merit); Lizzie Boutilier; Alice Carroll; Eleanor Carroll; May Romo; Mrs. Wm. Hamm; Lillian Morash; Amy Brotchie; Bessie Moser; Ethel Roberts.

Dressmaking III—(Mrs. George Hunt, Instructress).

Daisy Archer; Gertrude Black; Frances Brown; Teresa Brown; Helen Cameron; Rher DeCovit; Irene Cooke; Dorothy Grant; Claire C. Howe; Lilly Holland; Rita Keating; Ethel Langille; Rita Mantin; Gladys Schnare; Beatrice Tozer; Marjorie Tozer (Certificate of Merit); Edith Waller; Mrs. Walsh; Katherine White; Bella Williams; Mrs. M. F. Young.

Dressmaking III—(Miss S. L. Norton, Instructress).

Mrs. Fred Langille (Certificate of Merit); Mrs. George Bool; Mrs. George Bowen; Ethel Carlton; Cecilla Collett; Drucilla Conrod; Mrs. Vincent Coy; Hattie Crowell; Mrs. Robert Ellis; Mrs. James Kinnear; Minnie Kravis; Rae Langille; Beatrice Leslie; Mrs. Herbert Little; Ethel McDonald; Gladys Moore; Mrs. Clifford H. Smith; Daphnee Smith; Mrs. Stanley Smith; Katie Stear; Blanche J. Tullock.

Domestic Science—(Miss S. E. Archibald, Instructress).

Daisy Archer; Dora Boutilier (Certificate of Merit); Kathleen Bennett; Mrs. J. Y. Chisholm; Madge Dobson; Hazel Dobson; Mrs. W. H. Fahie; Mrs. R. B. Hartlen; Barberie Ogle; Mrs. Whalley.

Millinery I—(Miss M. Walsh, Instructress).

H. Barry; A. Fraser; Mrs. M. Y. Young; M. Gillis; Mrs. Gibson; P. White; Mrs. Jarrett; Mrs. Thorne; Mrs. C. Legal; Miss Hancock; M. Hickey; Miss Hollette; J. Cuvelier; Mrs. H. C. Macfarlane; E. Darrach; K. Stewart (Certificate of Merit); A. Nieforth; M. Franklin; Mrs. Merritt; Mrs. A. Payne.

Millinery I—(Miss M. D. Cragg, Instructress).

M. Beaton; Mrs. F. Craig; K. Crowley; E. Cave; Mrs. DeYoung; Mrs. A. Emery; Mrs. Farquharson; E. Kirker; B. Miller; Mrs. L. A. Ogilvie; M. O'Connell; Mrs. Priestman; Mrs. Ross; I. Smith; Mrs. E. Willis; C. Nieforth; Dora Morash (Certificate of Merit); Mrs. J. Morash; Mrs. Sterling; M. Nieforth; E. J. Wooley; Mrs. W. E. Donovan; M. Donovan; K. Henrion; N. Oland.

Millinery II—(Miss M. D. Cragg, Instructress).

Mrs. W. H. Stevens; Mrs. T. Killeau; Mrs. John Mitchell; Mrs. Walter Mosher; Mrs. J. McLellan (Certificate of Merit); M. O'Neill; A. Poole; E. Sheehan; E. Saunders; J. Wells; L. B. Webber; K. Smith; K. Healy; T. Whitzman.

S. E. Bookkeeping—(J. E. Rutledge, Instructor).

Vera Mont (Certificate of Merit); Mrs. Maud Henderson; Mary Castel; Ralph Maclean; Winnifred Burford; Cordelia Nelson; Harold Chislett; Evelyn Young; F. H. Moseley; Roxie Myers; Bertha Yeadon; Harold Brady; Sergt. G. Hamm; Annie Stewart.

D. E. Bookkeeping—(T. H. Johnson, Instructor).

I—Fred Wilkes; Wallace M. DeMone; Edward Howard; Everitt D. Lloy; Charles F. Payne; Charles Wilson; Walter I. Yeadon; Mabel Sellars.
II—Morris B. Swirling (Certificate of Merit); Thomas Grant McGrath; Walter Dooks; George F. Icteton.

D. E. Bookkeeping—(J. A. Chisholm, Instructor).

III—(First Half) Susie Barrett; Lela G. Crist; (Second Half) Chas. Menchions. II—A. Carlson; Mary G. E. M. Young; Marguerite Gibson. I—Chester Trott; Millicent Topple; Wilfrid L. Nelson; Florence A. Burgess; Hugh H. Stevens; Alex. C. Watson; F. H. Payne; Annie C. Watson.

Mechanical Drawing—(R. L. Nixon, Instructor).

A. J. Cook (Certificate of Merit); Sandy Naylor; John Wotherspoon; Wm. McCurdy; George Fultz; Jacob Trueb; A. V. Vaughan; Duncan Baker; John Travis; Robt. Condran; J. L. Veinot; Alf. Garland; Alex. Lloyd; Edward Condon.

Machine Drawing—(L. C. Strickland, Instructor).

Ernest LeCocq; Harry Gould; Henry Carreau (Certificate of Merit); Clyde Boutilier; Edward Craig; T. J. Spofforth.

Machine Design—(W. S. Ayars, Instructor).

J. M. Brinton; H. H. Hill; Wm. A. Russell; B. G. Smith (Certificate of Merit).

Building Construction Drawing—(R. A. Johnson, Instructor).

W. Phillips (Certificate of Merit); P. Haverstock; J. H. Baltzer; Bertie Lake.

Architectural Drawing—(R. A. Johnson, Instructor).

H. Misener; Thomas Bottomley.

Arch. Design and Estimating—(R. A. Johnson, Instructor).

W. Mosher (Certificate of Merit); D. W. Watson; A. E. Priest; H. Fisher.

Steam Engineering—(C. A. Hodge, Instructor).

W. D. Rutherford (Certificate of Merit); R. McDonald; W. Dooks; Roy Mont.

Gasoline Engines—(C. O. Noble, Instructor).

Mary Gowan (Certificate of Merit); Leo Keating; Winslow Gates; Robert Vaughan; Bernard Fenton; Percy Wright; Edward Barry; Harold Williams; J. A. Evans; William Doyle; W. O'Sullivan; W. Anson Brown; R. A. Hendry; J. Downie.

Elements of Electricity—(D. R. Munro, Instructor).

Edward Berteaux (Certificate of Merit); W. M. Clark; Edwin Morash; Fredrick Nolan; William Parker; John Purcell; Frank Settle.

Direct Current Machinery—(J. E. Sheehan, Instructor).

F. G. Arthur (Certificate of Merit); A. C. Jackson; A. G. Knodell; J. Mahar.

Alternating Current Machinery—(D. R. Munro, Instructor).

Walter Rutherford (Certificate of Merit); Elliott Campbell.

Chemistry I—(G. F. Murphy, Instructor).

R. McFatrige (Certificate of Merit); W. Shaffner; W. F. Boudreau.
III—J. E. Purcell; George Grey.

Surveying—(G. J. Smith, Instructor).

A. R. Patton (Certificate of Merit); C. J. Hayes; D. F. Saxton; F. A. Lovegrove.

Garment Making—(George Tolson, Instructor).

Gerald Conrod (Certificate of Merit); Arthur Mallalay.

NEW GLASGOW.

Arithmetic—(A. C. Baillie, Instructor).

II—Bruce Stevens. III—Lewis Arbuckles; Laurence McRae; M. R. Logue; Harold Malcolm. IV—Graham Stevens; Charles Merlin; J. C. Logue; E. T. Herring. Graham Stevens (Certificate of Merit).

Practical Mathematics—(J. T. McLeod, Instructor).

Clarence McKay; John Muirhead; Frank White.

Architectural Drawing—(H. G. Clark, Instructor).

Fred Bertram; James Waugh.

Mechanical Drawing—(A. P. Mackenzie, Instructor).

Huntley Cameron; Edward Bugdon; John Nowak; Albert Fraser; Earl Munroe; Clifford McDonald; Francis Kelly; John Fisher; Rod McGregor; George Fraser; Wm. Hodgkins; Leslie Bailie; George Munroe; Gilbert Kempton; Thos. Hughes; Earl Cameron; John Gillis; Wm. Braid; Alexander Dalgarno; Thos. Hughes (Certificate of Merit).

Machine Drawing—(J. S. Valts, Instructor).

W. F. Herring.

Dressmaking—(Annie F. Grant, Instructor).

Christine S. Macdonald; Ruth Cameron; Alwilda Hunt; Ora Kennedy; Jean Irvine; Rose McKenzie; Nellie Suttis; Christena MacDonald; Mrs. William Coalburn; Mrs. William Penketh; Mrs. Joseph Gorden; Lena Murray.

Dressmaking (afternoon class)—(Annie F. Grant, Instructress).

Helen McLean; Christena Webster; Mrs. Archie Ross; N. M. Cooke; Charlotte Armstrong; Eloise Lithgow; Nora Townsend; Margaret Wright; Mrs. H. H. Squires; Mrs. George H. Johnston; Annie Barrett; Margaret Sylvester; Maud Olding; Ivy Sutherland; Margaret McQueen; Mary McKaracher; Jessie Fisher.

Domestic Science—(Margaret McQueen, Instructress).

Katherine Macdonald; Margaret Chisholm; Margaret MacInnis; Mary Macdonald; Margaret Lamey; Florence Ferguson; Flora Steele; Cassie Stevens; Vinnie Stevens; Bertha Smith; Cassie Macdonald; May Pearn; Mrs. R. P. Dennison; Miss Susie Robertson; Mrs. Archie Ross; Eva MacLean; Elizabeth Hoare; Mrs. J. H. Ross; Lida Larsen; Lucy Hale; Christina Webster; Margaret Picken.

TRURO.**Mechanical Drawing—(Geo. J. Mosher, Instructor).**

Douglas Wetmore; Colin Dixon; James Evans.

Machine Design—(Geo. J. Mosher, Instructor).

Herman Mahon; Arthur Phillips; J. H. Gazeley; Fred Byron.

Dressmaking—(Mrs. Davis, Instructress).

I—Lulu Carter; M. Lodge; E. Roblee; B. MacDowell. II—Bertie Creighton; K. McVicar; E. Mann; Ruby Hoare; A. Jamieson; Mrs. S. McNutt; Mrs. H. A. Johnson; Mrs. W. Robertson; Mrs. P. J. Shaw; Bessie Logan. III—B. Carr; C. McLean; Mrs. R. H. Phinney.

YARMOUTH.**Business English—(George D. Blackadar, Instructor).**

Jennie Comeau; Mary A. Comeau; Mary M. Comeau; May Comeau; Florence Pothier; Will Moses; Jovite Jacquard; Lloyd Moses.

Arithmetic—(A. W. Horner, Instructor).

I—Annie LeFave; Arthur Ring. II—William Moses; Lloyd Moses. IV—Benjamin Moses; Russel Burns; Grant Allen.

D. E. Bookkeeping I—(Roy S. Kelley, Instructor).

Arthur L. Thurston; Murray Homer; John A. Blackadar; Charles L. Reeves; Irvin R. Porter; Victor A. Porter; Heber E. Durkee; Dorothy L. Pitman; Mary Wallace.

Stenography and Typewriting I—(Mrs. G. A. C. Walsh, Instructress).

Laura Kinney; Odessa Lent; Helen Potter; Myra Gridley; Amy Nickerson; Myrtle Harding; Muriel Porter; Ethel Adams; Hazel Taylor; Rita Sweeney; Wilfred Lavin; George Wyman; Sarah Eldridge; Josie Edgar; Evelyn Wetmore; Winnie Bellevue; Vera Cushing; Annie Delaney; Lois Cook.

Architectural Drawing—(R. H. Davis, Instructor).

Frank Gavel; Harold Rozee; W. Pothier; Andrew Kirker.

Mechanical Drawing—(Melford Grant, Instructor).

Alester Patten; Seymour Crowell; Austin Harding; Charles Morrell; Robert Grant; Chester Churchill; Asa Doane; Robert Grant; George LeBlanc; Kenneth Poole.

Elements of Electricity—(John C. Ross, Instructor).

Bernard Cook; Lorrie Smith; Bernard Smith; Ernest Goddard; Alfred Morrell; Arnold Porter; Charles Dyke.

Dressmaking I—(Miss Clara Perry, Instructress).

Letha Muise; Ida Cohen; Marion Amiro; Fanny Newell; Bessie Jolly; Mrs. H. Wyman; Maude Pothier; Emelia Noah; Harriet Sweeney; Mrs. L. Porter; Mrs. C. Porter; Marjory Eldridge; Marion Byzanson; Margaret Adams; Catherine Deveau; Mrs. C. Purdy; Mrs. C. Killam; Mrs. V. Killam; Ruth Hamilton; Mrs. A. Carey; Annie Williams; Renetta Kinney.

Millinery I—(Miss M. B. Johnson, Instructress).

Lou Raymond; Mrs. L. Page; Mrs. Wm. Phillips; Bertha Foster; Mrs. J. E. McRoy; Margaret DeEntremont; Mrs. Wm. Baker; Eva Melanson; Agnes White; Mrs. Oscar Davis; Hattie Durland; Albert Downey; E. Deveau.

PASS LIST, 1916.

COAL MINING SCHOOLS.

PREPARATORY.**Inverness—(Lewis McLellan, Teacher).**

Neil A. McDonald; D. D. McDonald; George Leslie; Jas. Keenan; Rod McInnis.

Port Morien—(H. C. Woodbury, Teacher).

Edward Crosby; Alex McIsaac; Thos. Morrison; George McArel; Robert Orr.

Dominion—(C. E. Howard, Teacher).

Stanley Boone; John H. Gillis; Joseph Boone; Charles McKenna; Michael McNeil; Harry Simpson.

Reserve Mines—(W. H. Young, Teacher).

Henry Chiasson; Joseph Nearing; Jas. Marsh; Sam Hachie; Mark Chiasson.

Sydney Mines—(John A. McLean, Teacher).

John Aldred; Fred Bartlett; Alex. Finlayson; Eustace J. Julian; John O'Connell; Wm. Cullen; John Dickenson; Stanley Jones; John Lee; Chas. Peterson; Everett Pears; Robert Taylor; John McDonald; Ronald Leich; David Spratt; Sydney Tutty; Jas. Hunter; Wm. Crawford.

Florence—(R. S. McLeod, Teacher).

Archie Morrison; Benj. Martin; David Gillan; Peter Noisworthy; Major Ramsdale; Edward Wain; Alex. Morrison; William Mann; John L. Hill; Geo. Ferguson; Walter Williams; John Wain.

Dominion No. 6—(Geo. Underwood, Teacher).

John McKinnon; Parker Murrant; George Nearing; Bertram Murrant;
Robert Reid; Norman Borden.

Stellarton—(Millage Oulton, Teacher).

Fred Gordon; Samuel Conway; Arthur Hambleton; Murdock McKenzie;
Wm. J. Conway; Bernard McGillivray; Thos. Isaacs; John McDea.

Westville—(F. I. Lent, Teacher).

Roderick McDonald; Clarence McDonald; Chester Rundle.

Joggin Mines.—(B. R. Hall, Teacher)

Archie McAfee; Leslie Webb; D. Miller.

PROVINCIAL AID

To Teachers employed in the Public Schools for the half year ended, 30 June, 1916.

	Number of Teaching Days employed.	Am't paid to Teachers from Provincial Treasury.		
			Tibert, W. K.	69 40 18'
			Thurber, R. E.	102 59 41'
			Tompkins, Grace	103 60 00'
			Trenholm, Olga	102 59 41'
			Wheelock, Mildred E.	103 60 00'
			Whitman, Annie S.	102 59 41'
			Adams, Mildred Louse	103 45 00'
			Banks, Ida B.	103 45 00'
			Brooks, Blanche E.	103 45 00'
			Buckler, Alma L.	103 45 00'
			Burke, Mary S.	99 43 24'
			Covert, Stella M.	103 45 00'
			Dounie, Helena G.	103 45 00'
			Fralic, Elsie C.	103 45 00'
			Goul, Ethel	103 45 00'
			Harris, Lillian B.	103 45 00'
			Hudgins, Minerva	101 44 12'
			Jackson, Annie L.	103 45 00'
			Knox, Perry McGregor	103 45 00'
			Lambertson, Winnie G.	103 45 00'
			Margeson, Hanna L.	103 45 00'
			Marshall, Ida M.	88 38 43'
			Mussells, Dora	100 43 68'
			McBride, Beulah	101 44 12'
			McBride, Bessie V.	53 23 15'
			McCullum, Alberta M.	102 44 56'
			MacMichael, Myrtle P.	96 41 93'
			Reagh, Fannie O.	103 45 00'
			Schaffner, Margaret A.	103 45 00'
			Simpson, Lizzie M.	63 27 52'
			Spinney, Laura B.	102 44 56'
			Spurr, Hortense V. B.	103 45 00'
			Spurr, Annie M. W.	102 44 56'
			Watson, Annie S.	103 45 00'
			Whitman, Minnie C.	103 45 00'
			Winchester, Dora M.	103 45 00'
			Zwicker, Lulu DeB.	103 45 00'
			Apt, Evelyn B.	103 30 00'
			Charlton, Hazel E.	64 18 63'
			Brown, Georgie M.	103 30 00'
			Buddle, Frances L.	103 30 00'
			Burbridge, Hazel M.	103 30 00'
			Eisenhauer, Hilda P.	89 25 91'
			Elliott, Annie E.	100 29 12'
			Fairn, Henrietta M.	100 29 12'
			Fairn, Julietta P.	103 30 00'
			Fox, Edith H.	103 30 00'
			Gould, Muriel G.	98 28 53'
			Harvey, Elizabeth 1st $\frac{1}{2}$ yr	98 28 82'
			Harvey, Elizabeth 2nd $\frac{1}{4}$ yr	101 29 41'
			Harnish, Lloyd D.	96 27 95'
			Hunt, Gladys	101 29 41'
			Jackson, L. May	101 29 41'
			Jones, Estelle A.	103 30 00'
			Lantz, Grace Muriel	103 30 00'
			McCulloch, Alice E.	103 30 00'
			McFadden, Pearle N.	101 29 41'
			MacInnis, Emma	103 30 00'
			Morgan, Elizabeth E.	103 30 00'
			Ogilvie, Gertrude S.	102 29 70'
			Oickle, Sadie P.	103 30 00'
			Parker, Hettie E.	99 28 82'
			Parker, Ewart G.	101 $\frac{1}{2}$ 29 56'
			Payson, Laura M.	103 30 00'
			Reinhardt, Gladys M.	99 28 82'
			Sanford, Eva H.	103 30 00'
Dill, Geo. W.	103	105 00		
Ruggles, Lenfest W.	102	103 98		
Crowell, Deborah C. H.	103	75 00		
Thorne, Alice E.	102	74 27		
Woodbury, Ada M.	103	75 00		
Young, Marguerite E.	103	75 00		
Armstrong, Laura	39	22 71		
Balcom, Irene C.	101	58 83		
Banks, B. S.	98	57 07		
Banks, W. E.	102	59 41		
Banks, W. E. (Library)		5 00		
Buckler, Kathleen	103	60 00		
Busten, H. L.	103	60 00		
Chipman, Emma W.	103	60 00		
Chipman, Mary L.	102	59 41		
Chute, Flossie H.	102	59 41		
Chute, Edith E.	27	15 72		
Connell, Mary M.	75	43 68		
Crawford, Lillian E.	103	60 00		
Fitz Randolph, Mary F.	101	58 83		
Franey, Mary J.	103	60 00		
Fulmer, Vola A.	103	60 00		
Fraser, Stanley L.	34	19 79		
Gesner, Pheobe A.	103	60 00		
Graves, Laura H.	102	59 41		
Gunn, Hazel C.	103	60 00		
Harris, C. Louise	103	60 00		
Hutchinson, Gladys	102	59 41		
Jackson Gladys	103	60 00		
Jacques, Violet D.	103	60 00		
Lloyd, Constance	102	59 41		
Longley, Hilda M.	103	60 00		
Longley, Annie Marion	103	60 00		
McCormick, A. E.	103	60 00		
Morrison, Myrtle A.	102	59 41		
Mills, Emily J.	103	60 00		
McGill, Flora M.	102	59 41		
Neily, Pauline	102	59 41		
Nichols, Allison C.	93	54 16		
Palfrey, Mary M.	102	59 41		
Parker, Bessie M.	103	60 00		
Poole, Vera M.	101	58 83		
Potter, Mary E.	103	60 00		
Reagh, Mildred L.	103	60 00		
Ritcey, Adelaide M.	103	60 00		
Roney, Annie	103	60 00		
Ruggles, Florence L.	101	58 83		
Spinney, F. H.	100	58 25		

Sawler, Winnifred	101	29 41	Somers, Alex. M.	103	60 00
Smith, Mary P.	101	29 41	Stropole, Stella M.	103	60 00
Smith, Marguerite I.	99	28 82	Sister M. Leonora	103	60 00
Wamboldt, Myrtle D.	103	30 00	Sister St. Marie Paula	103	60 00
Ward, Helena W.	94	27 37	Boyd, Effie Ann	100	43 68
Whitman, Eva M.	103	30 00	Chisholm, Catherine M.	103	45 00
Whitman, Laura B.	98	28 53	Chisholm, Florence	103	45 00
Wood, Ruby A.	103	30 00	Chisholm, Sarah C.	103	45 00
			Chisholm, Teresa	100	43 68
			Dunn, Florence C.	103	45 00
			Floyd, Alice	103	45 00
			Homer, Catherine C.	103	45 00
			MacAskill, Jessie M.	103	45 00
			Macdonald, Catherine	101	44 12
			Macdonald, Cassie	103	45 00
			Macdonald, Catherine	103	45 00
			Macdonald, Mary Ann	103	45 00
			Macdonald, Mary	103	45 00
			Macdonald, Angus G.	103	45 00
			Macdonald, Margaret M.	103	45 00
			Macdonald, William J.	43	18 77
			McDonnell, John	103	45 00
			McDougall, Mary A.	103	45 00
			McEachern, Penelope	103	45 00
			McIsaac, Jean	102	44 56
			McKenzie, Gertrude	103	45 00
			McKeaugh, Annie	102	44 56
			McLean, Josephine	103	45 00
			McLellan, Mamie	103	45 00
			Mullins, Annie J.	103	45 00
			O'Connell, Bridget	103	45 00
			Sister M. Pelagia	103	45 00
			Sister St. Hugh	103	45 00
			Sister St. Walburga	103	45 00
			Boyd, Mary M.	102	29 70
			Campbell, Mary	103	30 00
			Cameron, Annie T.	103	30 00
			Cameron, Eva	103	30 00
			Chisholm, Jas. W.	103	30 00
			Crispo, John T.	103	30 00
			Dunlavy, Jennie	103	30 00
			Hogan, Catherine	103	30 00
			McDaniel, Mary J.	103	30 00
			Macdonald, Annie	103	30 00
			Macdonald, Harriet	103	30 00
			Macdonald, Mary E.	103	30 00
			Macdonald, Mary C.	86	25 04
			Macdonald, Mary E.	103	30 00
			Macdonald, Henrietta	103	30 00
			Macdonald, Mary C.	98	28 53
			Macdonald, Angus A.	103	30 00
			Macdonald, Laura B.	94	27 37
			Macdonald, Anna M.	103	30 00
			Macdonald, Annie B.	103	30 00
			Macdonald, Mary F.	103	30 00
			Macdonald, Vernie	103	30 00
			Macdonald, Sarah M.	103	30 00
			MacGillivray, Teresa	101	29 41
			McIsaac, Mary	103	30 00
			Sister St. Marie Beatrice	103	30 00
			Watkins, Isabel	103	30 00

Poor Sections.

Adams, Alice E.	93	35 22
Bent, Helen L.	100	37 88
Berry, Ella M.	63	23 86
Buckler, Laura J.	81	30 68
Buckler, Nellie M.	102	38 64
Cooke, Hattie	103	39 02
Kelly, Laura	103	39 02
Mailman, Gladys V.	96	36 36
Mason, Helen	103	39 02
Miller, Birdie G.	71	26 89
Roach, Dorothy M.	103	39 02
Rogers, Florence A.	103	39 02
Saunders, Ruth H.	39	14 77
Sanders, Jane O.	98	37 12
Simpson, Mary E.	53	20 07
Slocomb, Vera Marie	97	36 74
Swallow, Jessie Pearle	101	38 26
Wile, Lillian H.	101	38 26
Wright, Dennis B.	103	39 02

Special Poor Section.

Lake Munro 25 00

Assisstant.

Neily, Nina M. 68 13 20

Consolidation.

Perotte, Con. under Sec. 5 (21) 20 54

Annuitants.

Shaffner, S. C.	198	53
Brown, A. D.	60	00
McGill, Geo. B.	60	00
Richardson, Mrs. R. A.	60	00
Vidito, Helen A.	60	00
Jones, Watson C.	45	00
Saunders, Arthur W.	33	20

ANTIGONISH.

Boyle, James	94	82 15
Coady, Moses M.	94	95 82
Sr. St. Thomas des Anges	103	90 00
Doane, William A.	103	75 00
Ricker, Annie L.	102	74 27
McAmis, Katie	103	60 00
Macdonald, Sadie	103	60 00
McInnis, Annie	103	60 00
McLean, William	103	60 00
Robinson, Byron	58	33 77

Poor Sections.

Chisholm, Mary C.	102	39 61
Gillis, Isabel	103	40 00

Grant, Isabel	99	38 45	Sister M. Vincent	103	75 00
Kennedy, Rebecca	103	40 00	Stephens, Gladys G.	103	75 00
Macdonald, Mary	103	40 00	Underwood, George R.	101	73 54
Macdonald, Catherine	103	40 00	Anderson, Isabel M. L.	103	60 00
Macdonald, Francis	86	33 39	Au Coin, Lucy	102	59 41
Macdonald, Cassie	59	22 91	Bearse, Esther R.	103	60 00
Macdonald, Florence	103	40 00	Bissett, Clara V.	103	60 00
MacGillivray, Mary M.	103	40 00	Bown, Eleanor F.	103	60 00
McIsaac, Louise A.	103	40 00	Bown, Violet E.	103	60 00
McIsaac, Catherine M.	103	40 00	Boyd, Christina	103	60 00
McLean, Katherine	103	40 00	Brown, Elizabeth C.	102	59 41
McLellan, Addean	103	40 00	Bruce, Anna M.	102	59 41
			Bruce, Bessie W.	102	59 41
			Burke, Dornatella	102	59 41
			Cameron, Janet H.	103	60 00
			Campbell, Flo. D.	98	57 07
			Campbell, Lizzie M.	103	60 00
			Chisholm, William J.	103	60 00
			Collins, Sadie C.	103	60 00
			Crowell, Annie E.	103	60 00
			Crowell, Wilfrid R.	103	60 00
			Davis, Kathreen	102	59 41
			Dorsay, Sadie A.	102	59 41
			Doucett, Alma M.	103	60 00
			Egan, Anna M.	5	2 91
			Ferguson, Lillian M.	102	59 41
			Fife, Annie M.	103	60 00
			Foster, Lillian	102	59 41
			Fraser, Gertrude C.	102	59 41
			Fraser, Greta B.	103	60 00
			Fulton, Elora A.	103	60 00
			Gannon, Mary J.	103	60 00
			Gates, Lena M.	103	60 00
			Gillis, Mary D.	103	60 00
			Goode, Myrtle M.	103	60 00
			Greenwell, Bertha L.	102	59 41
			Gunn, Annie	102	59 41
			Hartigan, J. Helen	102	59 41
			Harvey, Orpah	102	59 41
			Hayford, Albert C.	103	60 00
			Holmes, Laura V.	103	60 00
			Howard, Clarence E.	103	60 00
			Ingraham, Grettie I.	103	60 00
			Israel, Doris	103	60 00
			Johnston, Joan	102	59 41
			Kay, Mary E.	102	59 41
			Knox, S. Edna	102	59 41
			Lantz, Helena M.	103	60 00
			Lawley, James H.	103	60 00
			LeVatte, Emily J. E.	103	60 00
			Macaulay, Katherine	76	44 26
			McDonald, Annie C.	97	56 49
			McDonald, Margaret K.	102	59 41
			Macdonald, Mary B.	103	60 00
			Macdougall, Jean	103	60 00
			MacIntosh, Anna B.	102	59 41
			MacIntosh, Grace	103	60 00
			MacIntyre, Mary E.	103	60 00
			McIsaac, Margaret	103	60 00
			McKenzie, Josephine	103	60 00
			MacKinnon, Christine	103	60 00
			MacKinnon, Jessie M.	103	60 00
			MacKinnon, Mary	102	59 41
			McLean, Christena	103	60 00
			McLean, Dolena	102	59 41
			McLean, Edna	103	60 00

Special Poor Section.

College Grant 103 30 00

Assistants.

Macdonald, Dan J. 94 27 37
 Macdonald, Hugh J. 94 18 24

Consolidation.

Georgeville 103 30 00
 West River 101 29 42
 West River 100 29 12

Annuitants.

Gillis, Angus 60 00
 Boyd, Angus A. 45 00
 Cameron, Wm. D. 45 00
 Chisholm, Dan M. 45 00
 Fraser, William 45 00
 McPherson, John A. 45 00
 Martin, Helen 30 00

CAPE BRETON.

Archibald, John T. 103 90 00
 Bingay, James 103 105 00
 Creelman, William A. 103 105 00
 Davidson, Milton D. 103 105 00
 Dodds, Agnes A. 103 90 00
 Ellis, Russell 103 90 00
 Haverstock, W. Ernest 102 103 98
 Oulton, Charles A. 103 90 00
 Trask, J. Logan 103 90 00
 Boyle, T. O'Reilly 103 75 00
 Brehaut, Charlotte 103 75 00
 Colquhoun, Elizabeth 103 75 00
 Ellis, Mary A. 93 67 72
 Fownes, Ella M. 103 75 00
 Keefe, Agnes C. 103 75 00
 LeVatte, Myrtle H. 103 75 00
 Lindsay, Harriet L. 103 75 00
 MacKay, Georgina M. 103 75 00
 MacKinnon, Christine 103 75 00
 McNeil, Vincent 103 75 00
 McNutt, Orpha M. 103 75 00
 O'Brien, Mary E. 101 73 54
 Phillips, Otta B. 102 74 27
 Sister M. Camilla 103 75 00

MacLean, Eleanor C.	91	53 00	Cameron, Christina	103	45 00
McLean, S. Agnes	103	60 00	Cash, Elizabeth J.	103	45 00
McLellan, Stella	103	60 00	Chisholm, Christina	102	44 56
McLennan, A. Josephine	102	59 41	Chisholm, Sadie	103	45 00
McLeod, Christina	102	59 41	Costello, Georgina	103	45 00
McLeod, Roger S.	103	60 00	Currie, Teresa	103	45 00
MacMillan, Katherine	102	59 41	Daley, Annie S.	103	45 00
MacNeil, Jennie E.	103	60 00	Devoc, Pearl D.	101	44 12
MacNeil, Kate	103	60 00	Dickie, Mabel B.	103	45 00
McNeil, Sarah A.	103	60 00	Doyle, Agnes C.	102	44 56
MacNeil, Stella M.	100	58 25	Farquharson, Annie	103	45 00
Madower, Henrietta J.	103	60 00	Fyfe, Magdalen M.	102	44 56
Maguire, Gertrude J.	102	59 41	Fyfe, Nora	97	42 37
Matheson, Maude H.	103	60 00	Gouthro, Alice	101	44 12
Moore, Edith	103	60 00	Gouthro, Lillian E.	102	44 56
Moreshead, Mary A.	103	60 00	Grant, Bertha A.	103	45 00
Munn, Ella M.	103	60 00	Hamilton, Agnes E.	103	45 00
Munn, Nina A.	101	58 83	Holmes, Jessie K.	103	45 00
Nicholson, Mary	103	60 00	Johnston, Elinor S.	20	8 72
O'Keefe, Margaret M.	103	60 00	Kavanagh, Eva C.	103	45 00
Onellette, Lena	102	59 41	Kerr, Annie F.	102	44 56
Patterson, Mary E.	83	48 34	Kyte, Angela E.	103	45 00
Peck, Mary E.	77	44 84	Macaulay, Ida	96	41 93
Power, Winifred L.	103	60 00	McAulay, Nina	103	45 00
Ross, Annie M.	102	59 41	McCormick, Katherine	102	44 56
Ritcey, Edith A.	103	60 00	MacDonald, Cassie	100	43 68
Ritcey, Geraldine O. E.	103	60 00	MacDonald, Daisy F.	102	44 56
Sampson, George F.	66	38 44	Macdonald, Florence C.	102	44 56
Schurman, Sadie M.	102	59 41	McDonald, Genevieve	103	45 00
Sister Agnes Maria	103	60 00	McDonald, Joanna	103	45 00
Sister M. Andrea	103	60 00	McDonald, Loretta	103	45 00
Sister M. Annette	103	60 00	McDonald, Mary	101	44 12
Sister M. Chrysostom	103	60 00	McDonald, Mary A.	103	45 00
Sister M. Clarissa	103	60 00	Macdonald, Nellie	103	45 00
Sister M. Cleophas	103	60 00	MacDonald, Norman	89	38 87
Sister M. Isidore	103	60 00	Macdonald, Sarah	103	45 00
Sister M. Josita	103	60 00	Macdonald, Theresa	97	42 37
Sister M. Margaret	103	60 00	McDougall, Helen	102	44 56
Sister M. Ursula	103	60 00	McDougall, Mabel	101	44 12
Sister St. Bernard	103	60 00	McDougall, Mary	102	44 56
Sister St. Jean	103	60 00	McEwen, Mary C.	103	45 00
Sister St. John N.	102	59 41	McIsaac, M. Catherine	102	44 56
Sister St. M. Michael	102	59 41	McIsaac, Margaret	103	45 00
Sister St. Mary Asc.	98	57 66	McIsaac, Margaret	103	45 00
Sister St. Osmond	102	59 41	MacKay, Ethel J.	103	45 00
Sister St. Teresa Joseph	103	60 00	McKay, Jean	40	17 47
Smythe, Philomena	96	55 91	MacKeigan, Christine	103	45 00
Somers, Bernadette	101	58 83	MacKenzie, Jessie	103	45 00
Stalker, Elizabeth J.	103	60 00	MacKinnon, Alice B.	103	45 00
Strachan, Katherine	102	59 41	MacKinnon, Jessie M.	103	45 00
Stropole, Gwladys	103	60 00	MacKinnon, Katie	103	45 00
Sullivan, Marie	102	59 41	McKinnon, Sayde	79	34 50
Sutherland, Mary	103	60 00	MacLean, Christine V.	103	45 00
Vickers, Matilda M.	102	59 41	MacLean, Rachael I.	101	44 12
Watson, Anna M.	103	60 00	MacLeod, Teresa	102	44 56
Weatherbee, Ava R.	102	59 41	MacNeil, Florence	103	45 00
Woodbury, Harold C.	103	60 00	MacNeil, Loretta	103	45 00
Woodill, Arthur W.	103	60 00	Macneil, Margaret S.	103	45 00
Young, William H.	103	60 00	MacNeil, Mary C.	103	45 00
Baxendale, Annie	102	44 56	Martin, Katherine	103	45 00
Bird, A. Vera	103	45 00	Moore, Elizabeth	103	45 00
Boutilier, Alice	103	45 00	Morrison, Lottie M.	103	44 56
Boyer, Emma	103	45 00	Morrison, Margaret	102	44 56
Brown, Sara	102	44 56	O'Connell, Mary A.	102	44 56
Browner, Vivien	103	45 00	Outhouse, Hattie I.	103	45 00
Burke, H. Beatrice	17	7 41	Pettipas, Walter A.	103	45 00

Phalen, Annie J.	103	45 00	Keats, Mary R.	102	29 70
Phelan, Bertha M.	103	45 00	Ley, Mary S.	98	28 53
Read, Pearl B.	103	45 00	Ling, Ethel G.	77	22 42
Robinson, Hattie L.	103	45 00	MacAulay, Christie	103	30 00
Simpson, Margaret J.	102	44 56	Macaulay, Josephine	103	30 00
Sister M. Ambrose	103	45 00	MacCormick, Mary	102	29 70
Sister M. Camillus	15	6 54	MacCuish, Catherine G.	103	30 00
Sister M. Dionysia	103	45 00	Macdonald, Alice H.	103	30 00
Sister M. Eulalia	103	45 00	Macdonald, Christina	102	29 70
Sister M. Lucina	103	45 00	Macdonald, Mary	102	29 70
Sister M. Oswald	103	45 00	Macdonald, Mary A.	103	30 00
Sister M. Stephen	103	45 00	Macdonald, Mary J.	103	30 00
Sister M. Teresina	103	45 00	Macdonald, Teresa B.	101½	29 56
Sister M. Thomas	103	45 00	McGillivray, M. A.	103	30 00
Sister M. Veronica	103	45 00	MacInnis, Annie	103	30 00
Sister St. Aldric	103	45 00	MacInnis, Christine	20	5 82
Sister St. Alexander	102	44 56	MacInnis, Margaret M.	103	30 00
Sister St. Augustine	103	45 00	McIntosh, Mary	33	9 60
Sister St. Casilda	22	9 59	McIntosh, Mary E.	100	29 12
Sister St. Frances	102	44 56	McIntyre, John	97	28 24
Sister St. Henedine	102	44 56	McKinnon, Annie F.	102	29 70
Sister St. John C.	102	44 56	MacKinnon, Elizabeth A.	103	30 00
Sister St. Marcella	102	44 56	MacKinnon, Ethel R.	34	9 89
Sister St. Marie	102	44 56	MacKinnon, Etta	103	30 00
Sister St. M. Agatha	103	45 00	McKinnon, Katie	22	6 40
Sister St. Pancratius	103	45 00	McLean, Mary J.	102	29 70
Sister St. Reginald	103	45 00	MacLean, Myrtle L.	103	30 00
Sister St. Roseline	102	44 56	MacLellan, Freda	103	30 00
Slaven, Elizabeth M.	102	44 56	MacLellan, Mary	103	30 00
Smith, Catherine	103	45 00	McLellan, Mary A.	103	30 00
Smith, Mary C.	102	44 56	McMullin, Elizabeth A.	101½	29 56
Spencer, Dora H.	103	45 00	MacNaughton, M.	103	30 00
Spencer, Mildred M.	103	45 00	McNeil, Katherine	86	25 04
Stevens, Maude A.	102	44 56	McNeil, Katie J.	102	29 70
Traske, Elizabeth B.	103	45 00	McNeil, Mary	103	30 00
Wentzell, Lois E.	100	43 68	MacRae, Mary I.	102	29 70
Anderson, Edith	103	30 00	Matheson, Florence	103	30 00
Armstrong, Minnie K.	103	30 00	Meagher, Stella	102	29 70
Battersby, Ethel E.	103	30 00	Moffatt, Bessie G.	103	30 00
Beaver, Lena M.	101	29 41	Morrison, John F.	103	30 00
Black, Annie R.	97	28 24	Morrison, Perle G.	101	29 41
Bowler, Alice B.	99	28 82	Mullins, Katherine A.	100	29 12
Boutilier, Lily	103	30 00	Mullins, Mildred	44	12 81
Burchell, Alice E.	93	27 08	Munro, Theresa M.	102	29 70
Burke, Rosie	102	29 70	Nicholson, Katie	103	30 00
Campbell, Florence	103	30 00	Nickerson, Margaret	101	29 41
Campbell, Jessie	102	29 70	O'Handley, Joan	103	30 00
Campbell, Margaret	103	30 00	Orr, Isabel M.	102	29 70
Carlin, M. Margaret	103	30 00	Pembroke, Maggie	95	27 66
Carmichael, Jessie	103	30 00	Power, Elizabeth M.	103	30 00
Coady, Margaret A.	103	30 00	Ratchford, James M.	102	29 70
Costello, Concessa G.	103	30 00	Reid, Annie E.	103	30 00
Crowdis, Marjorie A.	19	5 52	Roach, Mary	102	29 70
Currie, Mamie	103	30 00	Robson, Matilda E.	15	4 36
Currie, Mary L.	103	30 00	Sampson, Clara M.	92	26 79
England, Emma	103	30 00	Scott, Christine	103	30 00
Ferguson, Fred	102	29 70	Sister F. Paula	103	30 00
Forbes, Florence	102	29 70	Sister M. Aloyse	98	28 53
Fraser, Josephine	102	29 70	Sister M. Jeromina	103	30 00
Gillis, Mary Jos.	103	30 00	Sister St. Anne	102	29 70
Gillis, Seraphina	103	30 00	Sister St. Gregory	103	30 00
Gough, Edna F.	103	30 00	Sister St. Mary	102	29 70
Grant, Thelma R.	103	30 00	Smith, Katherine M.	103	30 00
Howie, Georgie I.	103	30 00	Smith, Mary A.	103	30 00
Johnstone, Annabel	103	30 00	Somers, Elizabeth C.	100	29 12
Johnson, Sara A.	103	30 00	Spencer, Greta	101	29 41

Sullivan, Kathryn	102	29 70	Richardson, Sophemia	103	90 00
Trask, Marion S.	98	28 53	Fitch, J. H.	103	75 00
Turner, Gladys H.	41	11 94	Cameron, Guy E.	103	75 00
Verner, Annie A.	102	29 70	Mosher, Chesley	103	75 00
Walker, Margaret J.	31	9 02	Phillips, Janet	102	74 27
Poor Sections.					
Bagnell, Percy O.	97	35 22	Smith, M. Lois	103	75 00
Bell, H. Perley	100	36 32	Baltzer, Adelaide	102	59 41
Campbell, Irene J.	102	37 04	Bishop, Margaret	102	59 41
Fraser, Mabel	103	37 42	Daniels, Augusta	102	59 41
Gillis, Margaret E.	83	30 15	Blackmore, Evelyn	103	60 00
Gillis, Mary J.	101	36 68	Bambrick, Leno	100	58 25
Gillis, Minnie	84	30 51	Bishop, Josephine	102	59 41
Hull, Frances	102	37 04	Cunningham, Lauro	103	60 00
Kehoe, Clara A.	80	29 06	Cunningham, L. (Lib.)		10 00
Kehoe, Eliza E.	15	5 44	Cox, Amelia J.	103	60 00
Macdonald, Eva R.	103	37 42	Creelman, Laura	103	60 00
Macdonald, Mary	103	37 42	Chivers, Gladys	102	59 41
McDougall, Catherine B.	64	23 25	Constance, Sarah B.	98	57 07
McKenzie, Christena	102	37 04	Dickson, Hattie	103	60 00
McKenzie, Mary C.	101	36 68	Fulton, Olivia Jean	102	59 41
McKenzie, William D.	61	22 15	Fulton, Beatrice	102	59 41
McKinnon, Mary C.	103	37 42	Goodwin, Alberta	102	60 00
McNeill, Mabel E.	95	34 51	Hines, Jennie A.	103	60 00
Matheson, Flora C.	78	28 34	Lockhart, Bessie	102	59 41
Miller, Mary E.	99	35 96	Lodge, Myrta C.	54	31 44
Nearing, Theresa	103	37 42	Lake, E. Pauline	103	60 00
Nicholson, Jessie A.	103	37 42	Mingo, Irene Eva	102	59 41
Penney, Beatrice I.	100½	36 51	McLennan, Florence	20	11 64
Special Poor Sections.					
Woodbine	171	49 79	McLean, Margaret	102	60 00
Victoria	183	54 17	McCurdy, A. Evelyn	103	60 00
Ben Eoin	184	54 46	McLeod, Elsie	103	58 88
Long Island	173		McKay, Eva M.	101	53 00
Beechmont	169	49 21	MacAleese, Ena M.	91	59 41
Consolidation.					
The Meadows	100	29 12	McWilliams, Janie	102	59 41
Ocean View	103	30 00	McLaughlin, Erma R.	102	59 41
East Bay	103	90 00	McDonald, Jean C.	102	59 41
Eskasoni	103	48 93	Nelson, Ermina	102	59 41
Annuitants.					
Gillis, Ronald		60 00	Ogilvie, Phoebe A.	102	60 00
McDonald, Joseph		60 00	Rafuse, Neta B.	103	60 00
Currie, Donald J.		45 00	Smith, Alice C.	103	59 41
Currie, Michael D.		45 00	Simpson, Elsie B.	102	60 00
Garrett, Charles V.		45 00	Strople, Janie I.	103	59 41
McDougall, Daniel J.		45 00	Tupper, Francis	102	59 41
McDougall, Philip		45 00	Turner, Flora D.	102	59 41
McKenzie, Archibald J.		45 00	Vance, Flora B.	102	59 70
COLCHESTER SOUTH.					
Allen, E. Chesley	76	77 47	Whitman, Carrie	102½	59 41
Davis, D. G.	18	18 35	Waddell, Margaret	102	27 08
Rudolf, A. Mary	103	90 00	Archibald, Minnie C.	62	32 75
Murray, Annie L.	103	90 00	Archibald, Cora E.	75	45 00
			Brennan, Maud E.	103	31 88
			Cruikshanks, Ida May	73	44 56
			Creighton, Jessie M.	102	27 52
			Cox, Janet K.	63	17 47
			Cox, Sarah E.	40	44 12
			Clarke, Janet G.	101	45 00
			Doane, Fanny H.	103	44 56
			Fraser, Bertha	102	44 12
			Fulmore, Della M.	101	45 00
			Graham, Laura L.	103	43 68
			Johnson, Hattie R.	100	45 00
			Leck, Leah M.	103	45 00
			Langille, Cora E.	103	45 00
			Lynch, Marion E.	103	43 68
			Logan, Mary D.	100	45 00
			Logan, Stella M.	103	45 00
			Langille, Ada L.	102	44 56

Poor Sections.

Morgan Edith	102	44	56
McCully, Velma V.	103	45	00
Rutherford, Elva C.	103	45	00
Treen, Lulu B.	102	44	56
Turner, Josephine	102	44	56
Bradley, Susie L.	103	30	00
Christie, Stella S.	102	29	70
Creelman, Murdeno	89	25	91
Dickie, Ada B.	103	30	00
Fullerton, Janet	101	29	41
Fisher, Vivian E.	103	30	00
Gray, Annie E.	103	30	00
Harris Florence	20	5	82
Hay, Fiona	48	13	97
Johnson, Laura M.	100	29	12
Johnson, Florence	94	27	37
McNutt, Gladys	103	30	00
McEwen, Edith May	103	30	00
Phillips, Atarah D.	103	30	00
Stevens, Minerva	96	27	95
Sutherland, Margaret	101½	29	56
Selig, Genevieve	103	30	00
Vance Ruby	53	15	43

Cavanaugh, Muriel	101	39	22
Phillips, Grace	99	38	45
Weatherby, Hattie	101	39	22

COLCHESTER WEST.

Poor Sections.

Bayer, Olivia	103	40	00
Densmore, L. Olive	78	30	29
Dunlap, Jean M.	103	40	00
Goodwin, Minnie	103	40	00
Lindsay, Winnifred	103	40	00
McKea, Beatrice	103	40	00
Sibley, Mary B.	102	39	61

Caddell, Otille	101	73	54
Bryson, Seldon C.	102	59	41
Bryson, Seldon C. (Lib.)		5	00
Bryson, Sadie I.	50	29	12
Campbell, Margaret P.	103	60	00
Calder, Marie E.	102	59	41
Fulton, Lillian M.	103	60	00
Morse, Edna C.	103	60	00
Morehouse, Walter B.	102	59	41
Morehouse, Walter B. (Lib.)		10	00
McCallum, Elizabeth B.	95	55	33
McCully, Iola Emma	102	59	41
Smith, Mary Bell	102	59	41
Weldon, Georgie	93	54	16
Weldon, Georgie (Lib.)		5	00
Crowe, Adelaide G.	103	45	00
Cartes, Hattie	5	2	18
Fisher, Marion	39	17	03
Fullerton, Irene	102	44	56
Miller, Agnes C.	103	45	00
Miller, Mary Alfreda	103	45	00
Miller, Mary Alfreda (Lib.)		5	00
Morrison, Ida M.	103	45	00
Moreash, Georgina B.	97	42	37
McKay, Jennie	100	43	68
McDonald, Elizabeth	103	45	00
O'Connell, Mary I.	102	44	56
Roberts, Susie R.	102	44	56
Smith, Ada E.	101	44	12
Bulmer, Marjorie	103	30	00
Cail, Deborah B.	103	30	00
Clarke, Edith	103	30	00
Cottam, Hazel	103	30	00
Corbett, Minnie	101	29	41
Crittenden, Edith A.	103	30	00
Edwards, Elsie A.	103	30	00
Forbes, Margaret A.	103	30	00
Fishe, Georgina	102	29	70
McLaughlin, Charlotte	103	30	00
Patriquin, E. Muriel	102	29	70
Spencer, Kathryn E.	100	29	12

COLCHESTER NORTH.

Bisset, Margery	64	46	61
Freeman, Annie M.	103	60	00
Heighton, Anna	30	17	47
Sillers, Violet A.	101	58	83
Thompson Libbie May	103	60	00
Urquhart, Gertrude	102	59	41
Zwicker, Flora M.	103	60	00
Harris, Mattie T.	102	44	56
Matheson, Georgie C.	101	44	12
Murray, Grace A.	102	44	56
McKay, Minnie	103	45	00
McKay, Anna Mabel	99	43	24
McKinnon, Isabel	102½	44	78
McKinnon, Margaret	103	45	00
McLeod, Marion	103	45	00
McNutt, Elsie M.	100	43	68
Upham, Flora Jane	101	44	12
Wilson, Edith S.	102	44	56
Hayman, Mary Janetta	103	30	00
Laurie, Rita Marion	103	30	00
McLcolm, Janie M.	103	30	00
McKay, Elizabeth M.	103	30	00
McIntosh, Annie B.	103	30	00
McLean, J. Osler	103	30	00
Ross, Varina	102	29	70

Poor Sections.

Broderick, Myrna	101	39	22
McLellan, Ada Jean	87	33	78
McLean, Christianna	101	39	22

Consolidation.

Great Village	204	59	40
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CUMBERLAND.

Campbell, Jessie B.	100	87 38	Thurston, H. S.	73	42 51
Lay, E. J.	100	101 94	Trerice Ruth	97	54 49
MacLean, Viola B.	100	72 81	Watt, Beatrice	103	60 00
Morehouse, Fred G.	100	87 38	Webb, Hattie M.	97	56 49
Muise, J. B.	100	87 38	Beaton, Henrietta	103	45 00
Chapman, Annie A.	49	35 68	Beaton, Margaret	101	44 12
Mahoney, Gertrude	100	58 25	Bell, Hettie	102	44 56
Matheson, Laura	102	74 27	Berry, Sadie L.	102	23 58
MacCabe, J. M. S.	100	72 81	Bigney, Clara E.	54	45 00
MacInnis, Edith S.	100	72 81	Blenkhorn, Ethel F.	103	43 24
MacLellan, Hazel	100	72 81	Boss, Marjorie	99	43 24
MacMillan, Leona	100	72 81	Brownell, Etta M.	103	45 00
Bartheaux, Florence	100	58 25	Brundage, Kate	68	29 70
Blanche, Julia	100	58 25	Chapman, Edith	101	44 12
Bass, Maud	100	58 25	Chandler, Nellie	100	43 68
Brannen, W. E.	103	60 00	Cook, Leona M.	101	44 12
Brenton, Bessie	103	60 00	Craig, Muriel E.	100	43 68
Brown, Delia J.	103	60 00	Crossman, Edna	95	41 49
Brownell, Grace	100	58 25	Crowley, Madeline	103	45 00
Campbell, Helen J.	100	58 25	Davidson, Enid K.	103	45 00
Carter, Lillian G.	100	58 25	Davidson, Thelma	103	43 68
Chandler, Isabel	103	60 00	Davison, Nina E.	100	43 68
Chisholm, Florence	103	60 00	DeMings, Isa C.	102	44 56
Clarke, Mae	83	48 34	DeWolfe, Hazel	100	43 68
Conway, Isabel	103	60 00	Faulds, Lulu	103	45 00
Cossitt, O. Von B.	103	60 00	Gallager, Adelaide	100	43 68
Craig, Jean E.	100	58 25	Gray, Ethel	103	45 00
Fraser, Lulu	100	58 25	Harrington, Lottie	103	45 00
Freeman, Grace D.	100	58 25	Hatherly, Freda	103	20 96
Giles, Estella	103	60 00	Hawboldt, Gertrude	48	45 00
Glennie, Edith	97	56 49	Henderson, J. Aileen	103	45 00
Hall, B. P.	100	58 25	Hennesey, Elva G.	103	45 00
Hawboldt, A. G.	100	58 25	Hunter, Augusta	103	43 90
Hennigar, Bertie	100	58 25	Jeffers, Myrtle	100 $\frac{1}{2}$	41 49
Knickle, Jennie T.	103	60 00	Langille, Hilda	95	45 00
Landells, Helen	20	11 64	Langille, Mabel	103	43 68
Mattinson, Bertha	103	60 00	Lewis, Harriett B.	100	43 24
MacDonald, Jean B.	102	59 41	Lowther, Elizabeth	99	44 56
MacLeod, Jean	103	60 00	Matheson, Nellie	102	43 68
MacNutt, Lucy D.	87	50 66	Milner, Mildred	100	45 00
MacPherson, LeEtta	103	60 00	MacDonald, Mary	103	43 24
MacSavaney, Annie	103	60 00	MacEachern, K. B.	99	43 24
Morris, Annie	100	58 25	MacFadden, L. Beryl	99	45 00
Morris, Harry S.	30	17 47	MacInnis, Alice E.	103	44 56
Moss, Alva	102	59 41	MacIntosh, Laura B.	102	44 78
Moss, Winnie	103	60 00	MacKay, Jean E.	102 $\frac{1}{2}$	43 68
Mott, Effie T.	100	58 25	MacKim, Rachel	100	44 12
Murchie, Alice B.	102	59 41	Murray, Pauline P.	101	43 68
Murray, Lexie	103	60 00	Nelson, Nancy	100	44 12
Newman, Carolyn	103	60 00	Newcombe, Hattie	101	44 12
Noiles, Alfretta	103	60 00	O'Brien, Agnes	101	43 68
O'Rourke, Mary	103	60 00	Parsons, Annie	100	43 68
Pearson, Ralph O.	103	60 00	Pugsley, Mary L.	100	43 24
Pearson, Ralph O. (Lib.)	103	10 00	Ripley, Jennie	99	45 00
Peppard, Ruth	103	60 00	Ripley, Ada E.	103	45 00
Sinclair, Willena	100	58 25	Ripley, Lella M.	100	45 00
Smith, Elida	102	59 41	Roach, Bessie H.	103	45 00
Stevens, Christena	101	58 83	Roach, Lena L.	103	42 80
Suthergreen, Elaine	100	58 25	Roberts, Katherine B.	98	41 98
Tabor, Gladys	103	60 00	Rogers, Lena B.	96	44 12
Taggart, Evelyn N.	100	58 25	Smith, Mamie G.	101	45 00
Tait, Nellie E.	100	58 25	Tabor, Clara	103	45 00
Thompson, Nellie	103	60 00	Vance, Stiles	103	45 00
Thompson, Margaret	101	58 83	Watt, Daisy	103	29 41
			Angevine, Catherine	101	30 00
			Archibald, Violet	103	

Beaton, Olga R.	103	30 00
Beattie, Barbara A.	103	30 00
Brownell, Jessie C.	101	29 41
Brod, Elsie E.	101	29 41
Cameron, Mary	103	30 00
Campbell, Lulu	103	30 00
Canning, Mary	92	26 79
Chapman, C. B.	78	22 71
Chapman, Emma L.	101	29 41
Chapman, Marjorie	103	30 00
Chapman, Georgina	99	28 82
Clarke, Helen N.	103	30 00
Craig, Winnifred	92	26 79
Creighton, Jean G.	103	30 00
DeWolfe, Emma	101	29 41
Dickinson, Carrie E.	103	30 00
Dow, Sadie	101	29 41
Drysdale, Mary	96	27 95
Fage, Lillie L.	100	29 12
Farrell, Annie	100	29 12
Fullerton, Sadie L.	97	28 24
Gilroy, Jennie	103	30 00
Gordon, Lyde B.	91½	26 65
Gray, Leonard B.	103	30 00
Harrison, Irene E.	102	29 70
Hickey, Lizzie E.	103	30 00
Hunter, Winnifred P.	102	29 70
Hunter, Eva	97	28 24
Jackson, Ila	103	30 00
Kennedy, Mary L.	102	29 70
Lamberton, Pearl E.	103	30 00
Lawson, Edith M.	100	29 12
Leslie, Pearl H.	102	29 70
Lorrimer, Minnie	103	30 00
Lowther, Lettie	103	30 00
MacCabe, Marion	102	29 70
MacCabe, Alice J.	99	28 82
MacCormick, May	96	27 95
MacCully, Florence	101	29 41
MacDonald, Annie	103	30 00
MacKiel, Sara	91½	26 65
MacMillan, Mary	102	29 70
MacNab, Kate	100	29 12
Myers, Catherine	103	30 00
Paul, Gertrude	103	30 00
Piers, Eva M.	83	24 17
Reid, Willena M.	98	28 53
Reid, Ethel L.	103	30 00
Ripley, Myrtle	103	30 00
Robinson, Caroline	103	30 00
Roble, Harriett	101	29 41
Roney, Lottie	103	30 00
Scott, Bertha P.	90	26 21
Shipley, Bessie	102	29 70
Simpson, Winnifred C.	100	29 12
Smith, Minerva G.	99	28 82
Smith, E. M.	103	30 00
Soley, Mary L.	102	29 70
Sutherland, Jean	100	29 12
Tabor, Grace	102	29 70
Teed, Ruby E.	98	28 53
Trerice, Gladys	100	29 12
Van Buskirk, Florence	102	29 70
Wells, Marie E.	101½	29 56
Wells, Marie E. (Lib.)		5 00
Whitman, Annie E.	101	29 41

Poor Sections.

Blenkhorn, Ida	90½	35 14
Brown, Rose	103	40 00
Brown, Ada M.	99½	38 64
Campbell, Margaret J	100	38 83
Crossman, Evelyn	97	37 67
Crossman, Maud	61	23 69
Crowe, Ida	91	35 34
Gilbert, Mary J.	103	40 00
Keith, Ethel	93	36 11
MacCullum, Martha	82	31 84
MacDonald, Annie J.	102	39 61
Thompson, Luella	100	38 83
Thompson, Lela M.	97	37 67

Annuitants.

Charman, Mary E.	60 00
Charman, Eliza G.	45 00
MacLeod, Georgina	45 00
O'Brien, R. B.	45 00
Phinney, Josephine	45 00

Consolidation.

Wentworth	68	19 79
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PARRSBORO.

Foster, Mayhew C.	64	65 24
Martin, O. MacNutt	102	90 00
Jennison, Mary I.	102	74 27
Boran, E. S.	39	22 71
Clarke, M. Olive	103	60 00
Crowe, Pauline	35	20 38
Elliott, Edna G.	103	60 00
Hatfield, Mary	103	60 00
Knowlton, Cassie	68	39 60
MacInnis, Julia	103	60 00
Nelson, Mary B.	102	59 41
Nodwell, Crandall	103	60 00
Nodwell, Crandall (Lib.)		10 00
O'Mullen, Mary	102	59 41
O'Regan, Ellen A.	103	60 00
Troop, Beatrice	102	59 41
Elderkin, Winnifred	100	43 68
Kerr, Minnie	103	45 00
Lent, Georgie A.	103	45 00
Lent, Georgie A (Lib.)		5 00
Lent, F. Marion	103	45 00
Lockhart, Annie J.	99	43 24
Newcombe, Laurie J.	103	45 00
Nickerson, Leslie C.	103	45 00
Nickerson, Leslie C. (Lib.)		10 00
Ward, Cora	100	43 68
Ward, Nema	103	45 00
Welsh, Roxie	102	44 56
Allen, Vera M.	102	29 70
Ballantyne, Agnes	102	29 70
Brown, Bessie B.	53	15 43
Canning, Minnie	102	29 70
Duffy, Gladys	38½	11 20
Hartling, Lottie F.	103	30 00

Knowlton, Eva	103	30 00	Bruce, Grace L.	103	45 00
Layton, J. Osborne	103	30 00	Comeau, Annie Esther	103	45 00
Morris, Lucy	99	28 82	Comeau, Artemise	102	44 56
Newcombe, Erma J.	101	29 41	Comeau, Annie E.	98	42 80
Quinn, Dora	101	29 41	D'Entremont, V. I.	86	37 55
Roberts, Vivian	103	30 00	D'Eon, Laura	99½	43 46
Robinson, Alice A.	101	29 41	Deveau, Mary E.	103	45 00
Salter, Carolyn H.	103	30 00	Doucet, Mary Adele	103	45 00
Seavey, Elizabeth H.	103	30 00	Gould, Ethel V.	103	45 00
Yorke, Nellie A.	103	30 00	Harris, Nellie M.	103	45 00
			Lane, Stella L.	98	42 80
			LeBlanc, Annie E.	103	45 00
			LeBlanc, Marie Rose	103	45 00
			LeBlanc, Mary L.	103	45 00
			LeBlanc, Marie A.	102	44 56
			LeBlanc, Marie E.	103	45 00
			LeBlanc, Marie	101	44 12
			Marshall, Annie M.	101	44 12
			McNeill, Winnifred E.	46	20 08
			Melanson, Rose A.	103	45 00
			Modesta, Sr. M.	103	45 00
			Moore, Maude	103	45 00
			O'Brien, Cassie M.	103	45 00
			Philleppa, Sr. M.	103	45 00
			Robichaud, Marie	103	45 00
			Pugh, Maude L.	103	45 00
			Snow, Helen M.	102	44 56
			Sabeau, Ina E.	102	44 56
			Saulnier, Laura E.	103	45 00
			Thibodeau, Beatrice	103	45 00
			Themot, Marie Elce	103	45 00
			Walsh, Grace B.	103	45 00
			Westcotte, Annie P.	101	44 12
			Amirault, Celestine	103	30 00
			Berry, Florence M.	103	30 00
			Blackford, Lillie D.	103	30 00
			Churchill, Helen Louise	103	30 00
			Comeau, Margaret M.	103	30 00
			Condon, Kathryn M.	103	30 00
			Cossaboom, Annie F.	103	30 00
			Crowe, Cassie B.	103	30 00
			Elliot, Mabel Irene	103	30 00
			Franklin, Frances E.	44	12 81
			Geddry, Mary F.	103	50 00
			Haines, Viola V.	103	30 00
			Hinds, Elsie L.	91	26 50
			LeBlanc, Symphorien	103	30 00
			LeBlanc, Madeline	101	29 41
			MacKay, Grace D.	103	30 00
			Melanson, Marie Mae	103	30 00
			Melanson, Nellie M.	103	30 00
			Miller, Bessie B.	103	30 00
			Muller, Evangeline L.	50	14 56
			Neily, Marjorie G.	102	29 70
			Prime, Lenetta	103	30 00
			Ritchie, Florence M.	103	30 00
			Robbins, Mildred F.	102	29 70
			Robichaud, Mary E.	103	30 00
			Robichaud, Eveline	103	30 00
			Sabeau, Nellie	53	15 43
			Saulnier, Pauline M.	103	30 00
			Therault, Symphorien	103	30 00
			Thibeau, Cordelia R.	93	27 08
			Themot, Marie Elise	103	30 00
			Thurber, Bessie G.	103	30 00
			Welch, Fannie A.	103	30 00

Poor Sections.

Canning, Hazel	87	33 78
Duffy, Marie	101	39 22
Halliday, Freda A.	103	40 00
Yorke, Lillian	103	40 00

Consolidation.

Advocate (Parrsboro)	103	30 00
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DIGBY.

Coulter, Christena S.	103	90 00
Baxter, Mary I.	98	57 07
Belliveau, Marie A.	103	60 00
Belliveau, Willie J.	103	60 00
Cecile, Sr. Marie	103	60 00
Crowell, Gladys R.	103	60 00
Denton, B. Mildred	101	58 83
Eaton, Vera H.	103	60 00
Finigan, M. D.	98	57 07
Hirtle, Roy J. E.	25	14 56
Hogg, N. W.	78	45 42
Holmes, Margaret E.	101	58 83
Longley, Ronald S.	103	60 00
Longley, Ronald S. (Lib.)	103	10 00
Madeline, Sr. M.	103	60 00
Melanson, F. E.	64½	37 56
McNeill, Bessie J.	103	60 00
Munro, Cora Mae	103	60 00
Norburt, Sr. M.	103	60 00
O'Brien, Annie B.	103	60 00
O'Brien, Annie B. (Lib.)	103	5 00
Powell, Lillian Mac	102	59 41
Ring, Myra C.	103	60 00
Ruggles, Annie B.	101	58 83
Robertson, Gertrude	103	60 00
Surette, Henry P.	103	60 00
Surette, Henry P. (Lib.)	103	10 00
Tibert, Melda G.	103	60 00
Tosh, Ivy	100	58 25
Turnbull, Bessie B.	103	60 00
Wamholdt, Gertrude	103	60 00
Young, Ermina V.	103	60 00
Amirault, Ambrosine	103	45 00
Anthony, Sr. Mary	103	45 00
Babin, Annie L.	103	45 00
Belliveau, Marie A.	103	45 00
Belliveau, Mary Z.	101	44 12
Bingay, Honoria G.	102	44 56
Bourneuf, Marie E.	103	45 00

Wentzell, Mildred	99	28 82
Young, Alva J.	103	30 00

Poor Sections.

Bowlby, Eva T.	102	39 61
Campbell, Ioma B.	101	39 22
Chute, Mary Anna	93	36 11
Crawford, Annie M.	103	40 00
D'Eon, Elite Rose	102	39 61
De Forrest, Ethel V.	99	38 45
Doty, Floris G.	102	39 61
Eldridge, Reta J.	101	39 22
Hutchinson, Welthie R.	103	40 00
Jones, Eleanor M.	53	20 58
Parker, Ida M.	103	40 00
Robichaud, Marie L.	103	40 00
Sabeau, Millie	68	26 40
Thibodeau, Catherine M	99	38 45

Annuitants.

Goodwin, Mrs. Emma M.	45 00
Ursula, Sr. M.	45 00
Sulis, Mrs. Lida M.	45 00
Smallie, Mary I.	30 00

GUYSBORO.

Hemmeon, M. de W.	103	105 00
Lowther, Anna H.	103	75 00
McGregor, Edith J.	103	75 00
Wells, Cora A.	103	75 00
Barss, Muriel J.	103	60 00
Buckley, Hilda E.	103	60 00
Chisholm, Christina	103	60 00
Hurst, Blanche	103	60 00
Kavanagh, Florence E.	103	60 00
King, Alice L.	103	60 00
Lawlor, Rose F.	103	60 00
MacGillivray, Amelia	103	60 00
McKenzie, S. V.	103	60 00
Oxley, Gertrude O.	103	60 00
Rafuse, Vera G.	103	60 00
Baker, Ella P.	103	45 00
Barss, Annie D.	103	45 00
Blanchard, Annie J.	103	45 00
Boudreau, Evangeline E.	103	45 00
Callahan, Maud H.	103	45 00
Canavan, Annie E.	98	42 80
Cox, Josephine	103	45 00
Crittenden, Ida M.	103	45 00
Ebler, Minnie E.	103	45 00
Girroit, Beatrice E.	103	45 00
Irish, Helena G.	103	45 00
Johnston, Agatha A.	103	45 00
Kirk, Gertrude B.	102	44 56
LeBlanc, Margaret H.	103	45 00
LeBlanc, Thomas	9	3 92
Levandier, Mary I.	103	45 00
Luddington, Phoebe	102	44 56
Macdonald, Celia M.	102	44 56
Mason, Erma F.	103	45 00
O'Brien, Evelyn M.	103	45 00

Rogers, Mary E.	103	45 00
Spanks, Elora J.	20	8 72
Callahan, Augusta W.	103	30 00
Fraser, Hazel H.	103	30 00
Grady, Sadie B.	102	29 70
Hadley, Sarah I.	103	30 00
Jameson, Roberta	101	29 41
Kelly, Mary	103	30 00
Kennedy, Lena C.	103	30 00
Kennedy, Mabel	89	25 91
Kenny, Margaret	101	29 41
Laurie, Mary A.	103	30 00
Lawlor, Hilda	102	29 70
Leydon, Ella L.	103	30 00
Lowe, Catherine M.	98	28 53
Lukeman, Blanche E.	98	28 53
Lumsden, Gertrude S.	96	27 95
Macdonald, Clara	97	28 24
Macdonald, Florence M.	39	11 35
McKenzie, Mary T.	103	30 00
McLellan, Lavinia A.	14	4 07
McPherson, Katherine A.	99	28 82
Miller, Florence A.	103	30 00
Miller, Mary C.	103	30 00
Myers, Marion S.	103	30 00
Rogers, Isabel	103	30 00
Scott, Edna M.	68	19 79
Silver, Grace B.	103	30 00
Stetson, Mabel L.	95	27 66
Strahan, Mary A.	103	30 00
Strum, Emma M.	50	14 56
Tobin, Hilda M.	103	30 00
Walsh, Lauretta C.	91	26 50

Poor Sections.

Cresine, Hattie M.	103	40 00
Delaney, Julia T.	103	40 00
Hart, Augusta M.	103	40 00
Kenny, Katherine B.	103	40 00
Laurie, Lola V.	93	36 11
Murphy Elizabeth C.	103	40 00
O'Connor, Gladys	103	40 00
O'Connor, Margaret E.	103	40 00
Reynolds, Bertha L.	103	40 00

Special Poor Sections.

Lakedale	99	28 83
Lundy	103	30 00

Consolidation.

Roman Valley	103	30 00
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Annuitant.

Hanifen, Maggie	30 00
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ST. MARY.

Cook, Leda B.	103	60 00
Hamilton, Ada J.	103	60 00
Manson, A. Katherine	101	58 83

McLeod, Annie M.	103	60 00	Miller, Katherine F.	103	60 00
Paget, Edith C.	103	60 00	Noonan, Gertrude	103	60 00
Cruickshank, Alice P.	102	44 56	Pineo, Ida B.	103	60 00
Fisher, Clara I.	100	43 68	Schnare, Annie C.	102	59 41
Howard, Ruth W.	50	21 84	Scott, Catherine M.	99	57 66
Inglis, Clara M.	103	45 00	Silver, Effie S.	103	60 00
Jollata, Edna M.	103	45 00	Smith, Marion R.	103	60 00
Kinney, Georgina	103	45 00	Stevens, Verna B.	102	59 41
Lent, Donald S.	103	45 00	White, J. Mabel	98	57 07
Lowe, Elizabeth A.	101	44 13	Webber, Myrtle E.	102	59 41
Mitchell, Marion J.	96	41 98	Wolfe, Jessie A.	103	60 00
Archibald, George H.	103	30 00	Bates, Esther S.	20	8 72
Archibald, R. E.	103	30 00	Bentley, Bessie C.	99	43 24
Baker, Eva J.	78	22 71	Boutilier, Adelaide C.	103	45 00
Bansfield, Rosa B.	102	29 70	Brown, Jessie M.	101	44 12
Cameron, Flora E. M.	53	15 43	Bruce, Carrie L.	102	44 56
Cornealy, Margaret M.	86	25 04	Christie, Ruth M.	102	44 56
Fisher, Leo G.	103	30 00	DeVan, Eileen M.	103	45 00
Murdoch, Lillian M.	103	30 00	Faulkner, Melissa A.	101	44 12
Sutherland, Gladys	103	30 00	Findlay, Sadie	103	45 00
			Foley, Arley M.	103	45 00
			Fox, Bertha	65	28 39
			Garrison, Vera G.	103	45 00
			Gagnon, Alfred G.	83	36 25
			Geddes, Aubrey K.	103	45 00
			Hamilton, Janet	58	25 33
			Harpell, Cora M.	101	44 12
			Havill, Maizie B. S.	103	45 00
			Hilchie, Stella B.	103	45 00
			Hume, Bessie W.	103	45 00
			Harris, Mildred L.	103	45 00
			Innes, E. Jean	102	44 56
			Kent, C. Winnifred	103	45 00
			Laidlaw, Elizabeth	103	45 00
			Langille, Jessie E.	103	45 00
			Langille, Myrtle B.	103	45 00
			Leslie, Gladys	103	45 00
			Manthorne, Flora I.	102	44 56
			Maguire, Nola Pearl	103	45 00
			Meagher, Adela B.	100	43 68
			Morrison, Clara	102	44 56
			Morrison, Mary	102	44 56
			Moseley, Elsie R.	103	45 00
			Murray, Bertha F. J.	103	45 00
			MacCarthy, Katherine	103	45 00
			MacCarthy, Tena J.	102	44 56
			MacKay, Isabel C.	103	45 00
			MacKenzie, M. A.	103	45 00
			MacKintosh, Mona B.	103	45 00
			McLeod, Beatrice	103	45 00
			Naufts, Minnie R.	99	43 24
			Nichols, Daisy Eliphah	39	17 03
			Rankine, Ella E.	103	45 00
			Roche, Mary	102	44 56
			Rose, Mary Hazel	103	45 00
			Siteman, Anna B.	102	44 56
			Siteman, Eva K.	102	44 56
			Smith, Isabella	94½	41 28
			Thomas, Bessie	103	45 00
			Thompson, Myrtle F.	103	45 00
			Tulloch, Emily C.	103	45 00
			Webber, Joyce	103	45 00
			Wier, Amelia	43	18 77
			Bonang, Maud M.	103	30 00
			Boyle, Lucy E.	103	30 00
			Burnett, Nellie R.	103	30 00

Poor Sections.

Bray, Mary		40 00
Chisholm, Mary D.	103	40 00
Garrison, Goldie	103	40 00
Harris, Katherine	20	7 77
McLane, Anna B.	102	39 61

Special Poor Sections.

New Chester	20	5 83
Cheggoggin	78	22 72
Union	103	30 00

HALIFAX COUNTY.

Stapleton, W. C.	103	105 00
Archibald, Bertha M.	103	60 00
Boutilier, Muriel H.	102	59 41
Burgess, Florence A.	101	58 83
Burris, Annie	102	59 41
Burris, Jennie P.	99½	57 95
Cameron, Sadie E.	103	60 00
Christie, Margaret A.	103	60 00
DeVan, Nano Josephine	103	60 00
Fisher, Helen L.	103	60 00
Gallagher, Mildred	103	60 00
Hamilton, Mary A.	103	60 00
Hawkins, Viola S.	103	60 00
Harrison, Helen	103	60 00
Henry, Ella K.	100½	58 54
Higgins, Emma	33	19 21
Hiltz, Adelaide G.	103	60 00
Hiltz, Ethel M.	99	57 66
Jollimore, Agnes	103	60 00
Keeler, Celia C.	103	60 00
Kempton, Muriel V.	101	58 83
King, Ada B.	103	60 00
Little, Flora	102	59 41
Macdonald, Daisy H.	101	58 83
Moseley, Mabel C.	101	58 83
MacLean, Jessie	66	38 44
McPhail, Annie	65	37 86

Burris, Fannie	100	29 12		
Campbell, Helen Jessie	39	11 35		
Conrad, Hazel B.	103	30 00	Ashe, Mabel L.	103 40 00
Covey, H. Mae	103	30 00	Crabbe, Margaret E.	71 27 57
Cooke, Nettie	101	29 41	Fisher, Ethel	103 40 00
Chambers, Lillian V.	100	29 12	Gibson, Pearl	100 38 83
Dechman, Lottie E.	77	22 42	MacCarthy, Chadwick	103 40 00
Dickie, Maude I.	103	30 00	McDonald, Annabell	102 39 61
Dillman, Clara	102	29 70	McIvor, Edith P.	85 33 00
Erskine, Alexandra B.	103	30 00	Melvin, Florence May	103 40 00
Etter, Florence Evelyn	102	29 70	Moland, Shirley C.	95 36 89
Ellis, Gertrude Jean	103	30 00	O'Leary, Mary C.	103 40 00
Fahie, Lydie	103	30 00	Paris, Spurgeon G.	98 38 06
Fougere, Timothy A.	96	27 95	Roche, Agnes D.	102 39 61
Fraser, Lulu J.	103	30 00	Shellnutt, Annie M.	103 40 00
Gardner, Mossie B.	102	29 70	Skerry, Emma	63 24 46
Greenough, Florence	105	30 58	Walsh, Ada M.	47½ 18 44
Hall, Clarence	40	11 65	Whalen, Jean May	85 33 00
Hawboldt, Ida Evelyn	103	30 00	Webber, Greta M.	102 39 61
Hawkins, Vera A.	103	30 00		
Hyson, A. Edwina	102	29 70		
Higgins, Elvie M.	102	29 70		
Hubley, Irene G.	102	29 70		
Hubley, Minnie M.	102	29 70		
Hilchey, Nellie M.	102	29 70		
James, Cora V.	103	30 00		
Johnson, Eva C.	95	27 66		
Kearns, Mary E.	98	28 53		
Kelly, Jennie L.	103	30 00		
Kennedy, Ella Claire	97	28 24		
Kennedy, Irene L.	103	30 00		
Killen, Marguerite E.	101	29 41		
LeMoine, Adele	103	30 00		
Leslie, Alice L.	102	29 70		
Leslie, Esther L.	103	30 00		
Leslie, Lawrence G.	103	30 00		
Leslie, Lawrence G. (Lib.)		5 00		
Logan, Claire Jean	99	28 82		
Messervey, Dorothy	103	30 00		
Mitchell, Nellie I.	103	30 00		
Morash, Jean Isabel	101	29 41		
Murphy, Winnifred P.	103	30 00		
Murphy, Nina V.	101	29 41		
Murray, Florence	9	2 62		
Myers, Edna	78	22 71		
Myra, Blanche M.	103	30 00		
McKeil, Martha J.	102	29 70		
MacQuarrie, Catherine	102	29 70		
Parker, Inez Muriel	103	30 00		
Pye, Ethel Alice	103	30 00		
Reddy, Hilda	100	29 12		
Reid, Agnes Edith	103	30 00		
Russell, Plessah M.	103	30 00		
Scott, Kathleen	102	29 70		
Smith, Laura E.	103	30 00		
Smith, Almira Elsie	38	11 05		
Stoddard, Amy	103	30 00		
Stoddard, Rebecca Jean	98	28 53		
Stoddard, Martha Jean	101	29 41		
Thompson, Mary	103	30 00		
Warner, Mary	98	28 53		
White, Edith May	71	20 68		
Yeadon, Annie L.	71	20 68		
Zinck, Olive Leone	103	30 00		

Poo: Sections.

Annuitants.

HALIFAX CITY.

Miller, George J.	240	48
Herdman, W. C.	60	00
Mary Ann, Sr.	60	00
Cooke, Mary L.	45	00
Hume, Mary E.	45	00
Bacon, Amelia	30	00
Gibbons, John	30	00

McKay, A.	45	45 87
Blackwood, E. F.	102	89 12
Blois, H. H.	102	89 12
Brunt, H. D.	102	89 12
Butler, G. K.	102	89 12
Cummings, E.	102	89 12
Huggins, G. M.	102	89 12
Inglis, R. E.	27	23 59
MacKintosh, S. K.	102	89 12
Marshall, G. R.	102	89 12
Matheson, D. J.	102	89 12
Matheson, D. M.	102	89 12
Morton, S. A.	102	89 12
Murray, Mme.	102	89 12
O'Hearn, P.	102	89 12
Rosaire, Sr.	102	89 12
Trefry, J. H.	102	89 12
Agnes, Sr. R.	60	43 69
Armitage, H. D. A.	102	74 27
Bigney, E. M.	102	74 27
Blackie, E. M.	102	74 27
Campbell, J. P.	102	59 41
Cecilia, Sr. F.	102	74 27
Clark, L. G.	102	74 27
Concepta, Sr. Marion	102	74 27
DeChantal, Sr. F.	102	74 27
Dexter, E. H.	102	74 27
Distant, M. L.	102	74 27
Douglas, H. G.	102	74 27
Ethelred, Sr.	102	74 27

Finn, Mme.	102	74 27	MacKay, R.	102	59 41
Francis, Sr.	102	74 27	McManus, Mme.	91	53 00
Gillen, Mme.	102	74 27	Mason, B. E.	102	59 41
Haverstock, A. M.	102	74 27	Maxwell, J. M.	102	59 41
Henrion, C.	102	74 27	Mooney, E. M.	68	39 60
Holder, E. G.	102	74 27	O'Brien, M. A.	102	59 41
Lyons, M.	102	74 27	Pace, J. I.	102	59 41
Marshall, L. E.	102	74 27	Palmer, G. L.	102	59 41
Macdonald, H. M.	102	74 27	Peart, A. H.	102	59 41
McDermott, Mme.	75	53 89	Peters, F. A.	102	59 41
Maria, Sr.	97	70 63	Phelan, M. T.	102	59 41
Nicoll, M. W.	102	74 27	Pius, Sr.	102	59 41
Phelan, F. J.	102	74 27	Prisk, J. G.	52	30 28
Reeves, R. L.	102	59 41	Publicover, L. D.	102	59 41
Shiers, M. B.	102	74 27	Pye, E. C.	102	59 41
Sibley, G. M.	102	74 27	Rankine, A. B.	102	59 41
Teresa, Sr. J.	102	74 27	Raphael, Sr.	102	59 41
Vickery, H. B.	102	74 27	Reinhart, E. B.	70	40 77
Vincent, Sr. A.	102	74 27	Ross, E. J.	102	59 41
Vincent, Sr. M.	102	74 27	Saunders, A. C.	102	59 41
Vincent, Sr. T.	102	74 27	Shields, E. G.	102	59 41
Wilson, B. C.	102	74 27	Sims, S. A.	102	59 41
Agnes, Sr. M.	102	59 41	Smith, S. B.	102	59 41
Allen, M. E.	102	59 41	Sullivan, Mme.	102	59 41
Aquinas, Sr.	102	59 41	Theakston, H. S. F.	102	59 41
Archibald, S. M.	102	59 41	Thompson, F.	102	59 41
Baldock, O. M.	102	59 41	Toomey, F. H.	102	59 41
Bernard, Sr.	102	59 41	Trefry, E. C.	102	59 41
Blackman, W.	102	59 41	Tulloch, M. E.	102	59 41
Bowden, I. M.	102	59 41	Tyman, J. C.	102	59 41
Bowden, L. J.	102	59 41	Umlah, A. L. B.	102	59 41
Brims, M. C.	102	59 41	Vincent, Sr. R.	102	59 41
Brodie, I.	102	59 41	Wakely, A. C.	102	59 41
Burgoyne, A. V.	102	59 41	Wallace, E. M.	102	59 41
Carmel, Sr.	102	59 41	Warner, E. B.	102	59 41
Cecilia, Sr.	102	59 41	Wickwire, A. L.	102	59 41
Clark, E.	102	59 41	Wiswell, I. N.	102	59 41
Concepta, Sr. M.	102	59 41	Woolrich, M. E.	102	59 41
Colquhoun, L. W.	64	37 27	Xavier, Sr.	102	59 41
Conrad, E. M.	102	59 41	Ackhurst, M. L.	102	44 56
Cunningham, A. M.	102	59 41	Agnes, Sr. T.	102	44 56
Dempsey, I. B.	102	59 41	Armina, Sr.	102	44 56
Dempster, M. W.	102	59 41	Baptist, Sr.	102	44 56
Denton, H. A.	102	59 41	Bayer, A. L.	102	44 56
Dolorita, Sr.	102	59 41	Beatrix, Sr.	102	44 56
Dwyer, M. J.	102	59 41	Bernardine, Sr.	102	44 56
Edwina, Sr.	102	59 41	Blakeney, E. M.	102	44 56
Ernestine, Sr.	102	59 41	Cameron, M. I.	102	44 56
Ethelbert, Sr.	102	59 41	Catherine, Sr.	102	44 56
Florence, Sr.	102	59 41	Christina, Sr.	102	44 56
Flowers, E. M.	102	59 41	Codie, Mme.	27	11 78
Flowers, H. L.	102	59 41	Cunningham, E. S.	102	44 56
Freeman, N.	102	59 41	DeParri, Sr.	102	44 56
Fry, B. E.	102	59 41	Devine, M. E.	102	44 56
Gerald, Sr.	102	59 41	Dorothy, Sr.	42	18 34
Greig, L. C.	102	59 41	Ethelburga, Sr.	102	44 56
Harlow, A. O.	102	59 41	Gormley, G. D.	102	44 56
Ignatia, Sr.	102	59 41	Grierson, F.	102	44 56
Joseph, Sr.	52	30 28	Grierson, M. H.	102	44 56
Kelly, Mme.	102	59 41	Gualbert, Sr.	102	44 56
Kenney, M. D.	102	59 41	Hamilton, H. H.	102	44 56
Laracy, A. X.	102	59 41	Hartling, N. J.	102	44 56
Leontine, Sr.	102	59 41	Healy, K. E.	102	44 56
Lockward, G. E.	102	59 41	Hoben, A. G.	102	44 56
McCurdy, M. J.	102	59 41	Hurley, K. V.	102	44 56
MacDonald, A. A.	102	59 41	James, C. A.	102	44 56

Jamieson, H. J.	102	44	56
John Baptist, Sr.	102	44	56
Johnston, I. G.	102	44	56
Kennedy, M. C.	102	44	56
Kennedy, W. M.	102	44	56
Lawrence, L.	34	14	84
Leo, Sr.	102	44	56
Logan, A.	102	44	56
Lyall, B. H.	102	44	56
McArthur, J. R.	44	19	21
MacDonald, E. M.	102	44	56
McDonell, Mme.	102	44	56
MacGillivray, F. G.	102	44	56
McLean, A.	102	44	56
Martin, M. I.	102	44	56
Maskell, E. A.	102	44	56
Mitchell, L. F. J.	102	44	56
O'Donoghue, M. T. T.	102	44	56
Perpetua, Sr.	102	44	56
Power, N. N.	102	44	56
Remigius, Bro.	102	44	56
Rita, Sr. Maria	102	44	56
Rita, Sr. M.	102	44	56
Rockett, M. M.	102	44	56
Ross, C. E.	102	44	56
Ross, C. M.	102	44	56
Smith, A. K.	102	44	56
Sullivan, M.	102	44	56
Sullivan, M. T.	102	44	56
Sullivan, M. T. R.	102	44	56
Theakston, S. E.	102	44	56
Travers, A. A.	102	44	56
Vaughan, E. M.	102	44	56
Vaughan, K. A.	102	44	56
Walsh, A. M.	102	44	56
Warner, M. F.	102	44	56
Wells, C.	102	44	56
Wells, M. H.	102	44	56
Wolfe, J.	38	16	59
Wynne, Mme.	102	44	56
Live, Alta	58	25	33
Foley, I.	102	39	70
Jemmott, M. F.	101	29	41
Patrick, Bro.	102	29	70
Sweeney, M.	102	29	70

HANTS EAST.

Moore, Jamesina	103	75	00
Archibald, Mabel	71	41	35
Chase, Gertrude	103	60	00
Chisholm, Elizabeth	103	60	00
Faulkner, Ellen	95	55	33
Foote, Elida W.	103	60	00
Frank, Mabel V.	103	60	00
Holesworth, Mabel C.	103	60	00
Macdonald, Ada H.	103	60	00
MacKenzie, Estella J.	103	60	00
McDougall, Edith	103	60	00
Ramey, J. Marie	103	60	00
Sellars, Pearl	103	60	00
Anthony, Louise B.	101	44	12
Ballou, Stella M.	86	37	55
Blois, Cassie O.	103	45	00
Bond, Marion I.	103	45	00
Dechman, Marion	103	45	00
Fisher, Mildred	96	41	93
Hennigar, Edith L.	103	45	00
Haley, Edythe M.	102	44	56
Maxwell, Lilla	103	45	00
Mosher, Una Hall	101½	44	34
Mackenzie, Gertrude	97	42	37
McDonald, Donnie	101	44	12
Robertson, Jennie A.	103	45	00
Rose, Maggie C.	81	35	37
Sinclair, Margaret	78	34	06
Smith, Lizzie A.	103	45	00
Smith, Nellie A.	101	44	12
Sim, Jennie P.	100	43	68
Spares, Sadie J.	103	45	00
Wallace, Ellen J.	103	45	00
Withrow, Adelia	102	44	56
Withrow, Mary L.	103	45	00
Carr, Enna M.	103	30	00
Casey, Gladys B.	103	30	00
Cochran, Jean C.	97	28	24
Graham, Alice L.	97	28	24
Davidson, Rebecca	103	30	00
Greenough, Jennie G.	97	28	24
Hines, Elva E.	103	30	00
Irving, Jessie L.	101	29	41
Laffin, Lillian	103	30	00
Macdonald, Olive M.	99	28	82
MacInnis, Eva M.	84	24	46
Sanford, Helen B.	96	27	95
Shortt, Martha B.	103	30	00
Spares, Muriel M.	99	28	82
Sutherland, Grace	101	29	41
Scott, Jas. P.	46	13	39

Poor Sections.

Creighton, I. M.	60	00	
Delahanty, Kate	60	00	
Gaul, R. E.	60	00	
Hall, Mrs. H. McG.	60	00	
Shields, Sarah	60	00	
Broadhurst, M. E.	45	00	
Coleman, H. E.	45	00	
Curran, E. M.	45	00	
Hartigan, Cath.	45	00	
Johns, M. A.	45	00	
Lyle, Emily R.	45	00	
McGregor, Annie	45	00	
Putnam, A. F.	45	00	
Torrey, C. E.	45	00	
Wier, Lewis	45	00	
Willis, Eliza J.	45	00	
Anthony, Edna B.	97	36	41
Irving, Mabel J.	96	36	04
Lemoine, Annie	47	17	64
Meek, Katherine	103	38	67
Murphy, Clara M.	103	38	67
McKay, Ethel C.	96	36	04
McCulloch, Lucy	102	38	29
Walley, Mary G.	91	34	16
Withrow, Flossie	98	36	78
Woodworth, Elizabeth	103	38	67

HANTS WEST.

Patterson, Mabel G.	102	89	12
Smith, John A.	101	102	96
Lawrence, LeRoy L.	103	75	00
Scott, Agnes B.	102	74	27
Banks, Minnie L.	103	60	00
Banks, Minnie L. (Lib.)		5	00
Brown, Edith S.	103	60	00
Brown, Edith S. (Lib.)		10	00
Burgess, Nellie	103	60	00
Douglas, Blanche	103	60	00
Duff, Jessie J.	101	58	83
Carde, Edna R.	102	59	41
Davies, Kathleen	100	58	25
Foote, Marguerite	103	60	00
Fulton, Elsie L.	103	60	00
Holland, Florence	101	58	83
Mosher, Leona	103	60	00
Muller, Lena	44	25	62
Nunn, May E.	103	60	00
Thomas, Blanche	103	60	00
McCurdy, Helen M.	101	58	83
McKay, Grace G.	101	58	83
McLellan, Mary	102	59	41
White, Jennie M.	102	59	41
Wickwire, Margaret A.	103	60	00
Wright, Nellie C.	101	58	83
Young, Reta M.	103	60	00
Borden, Osee E.	103	45	00
Bowes, Viola A.	103	45	00
Campbell, Lena	103	45	00
Cochrane, Pearl A.	103	45	00
Dimock, Annie A.	102	44	56
Fraser, Daisy R.	103	45	00
Kelley, Minnie	102	44	56
Lynch, Pearl M.	103	45	00
Lowndes, Vera E.	90	39	31
Morison, Madge	102	44	56
MacKay, Hazel	103	45	00
McDonald, Katherine	102	44	56
Palmer, Queenie	53	23	15
Rose, Annetta M.	103	45	00
Salter, Hattie M.	101	44	12
Sweet, Annie E.	102	44	56
Underwood, Emma	103	45	00
Wickwire, Gladys A.	102	44	56
Wilson, Bertha	103	45	00
Woodworth, Alfreda	102	44	56
Brown, Sarah M.	103	30	00
Casey, Gertrude M.	95	27	66
Crockett, Minnie E.	103	30	00
Crowell, Gertrude (Feby).	5	1	45
Davison, Nellie L.	103	30	00
Laws, Lillian	102	29	70
Murphy, Lela J.	103	30	00
MacDougall, Bertha	98	23	53
McEnnis, Jean E.	102	29	70
Rose, Laura M.	93	27	08
Sanford, Kathleen	101	29	41
Smith, Augusta O.	95	27	66
Smith, Flossie McL.	103	30	00
Withrow, Ethel A.	103	30	00

Poor Sections.

Bush, Ethel M.	103	38	67
Cox, Lavolla C.	97 $\frac{1}{2}$	36	60
Davison, Douzella	88	33	03
Fader, Nellie	100	37	54
Marsh, Florence	103	38	67
Myers, Leah M.	102	38	29
McLearn, Alberta	75 $\frac{1}{2}$	28	34
Saunders, Viola P.	83	31	16
Sanford, Janet L.	102	38	29

Annuitants.

Burgoyne, Naomi	60	00
Scott, Lily A.	60	00
Smith, Letson M.	60	00
Bennett, Hanah	45	00
Scott, Annie E.	45	00

INVERNESS SOUTH.

MacLeod, Jeanette	72	73	40
Martin, Marion A.	103	75	00
Courteen, Violet	99	57	66
Fraser, Margaret C.	31	18	05
Hight, Douglas H.	103	60	00
McLean, Sophia M.	103	60	00
Sister St. Zephyrin	103	60	00
Burke, Eva May	103	45	00
Campbell, Alexandrina	103	45	00
Davis, Catherine M.	103	45	00
MacDonald, Katherine	103	45	00
McDonald, Jessie	103	45	00
MacDonald, Christina	103	45	00
MacDonald, Mary J.	103	45	00
MacDonnell, Catherine	98	42	80
MacLean, Edgar H.	103	45	00
Ross, Mary B.	103	45	00
Sister St. Genevieve	103	45	00
Sister St. Olga	103	45	00
Sister St. Mary	103	45	00
Smith, Margaret	103	45	00
Stewart, Catherine J.	103	45	00
Townshend, Laura H.	103	45	00
Withrow, Lizzie	103	45	00
Withrow, Elsie May	103	45	00
Beaton, John H.	103	30	00
Cameron, Emily G.	103	30	00
Campbell, Margaret M.	103	30	00
Chisholm, Gregory	20	5	82
Coady, Mary E.	103	30	00
Crispo, Sadie Ellen	101	29	41
Fox, Rena M.	103	30	00
Gillis, Josephine	103	30	00
Kennedy, Mary M. A.	91	26	50
Kerr, Charlotte	58	16	88
McArthur, Bridget	93	27	08
MacDonald, Agatha	102	29	70
McDonald, Katie A.	103	30	00
MacFadyen, Sarah M.	101	29	41

MacKichan, Annie B.	94	27 37	Gillis, Malcolm	102	59 41
McKinnon, K. M.	103	30 00	LeBlanc, John	103	60 00
McLean, Jessie F.	100	29 12	MacLellan, Annie	83	48 34
McLellan, Kath. E.	103	30 00	MacLellan, Lewis	103	60 00
MacNeill, Mary A.	103	30 00	Macleod, Martha	103	60 00
Murphy, Francis	103	30 00	Morse, E. P.	103	60 00
Sister St. Thomas	103	30 00	Sister St. Andrew	103	60 00
Smith, Anna L.	103	30 00	Smith, Marion	103	60 00
Teach, Ellen	100	29 12	Arseneau, Bessie	103	45 00
Williams, Margaret L.	62	18 05	Au Coin, Mary Ann	103	45 00
Beaton, Cecilia	88	25 62	Au Coin, James H.	103	45 00
Beaton, Joseph	15	4 36	Au Coin, Charles E.	103	45 00
Gillis, Mary B.	103	30 00	Boudreau, P. C.	102	44 56
Kennedy, Alexander	97	28 24	Cameron, Florence	103	45 00
McCormack, Mary Jane	102	29 70	Chisholm, A. A.	103	45 00
Macdonald, Tena E.	103	30 00	Chiasson, Ephraim	103	45 00
MacDonald, Isabel	103	30 00	Chiasson, Lizzie	103	45 00
McDonald, Katherine	103	30 00	Doucet, Philip	103	45 00
McDonald, John D.	40	11 65	Ingraham, Mary	103	45 00
McDougall, Annie M.	59	17 17	LeBlanc, Hattie	103	45 00
MacFadyen, Dan A.	59	17 17	LeBlanc, Annie	103	45 00
McInnis, Mabel C.	103	30 00	LeBlanc, Paul	103	45 00
MacKinnon, Florence E.	100	29 12	Macdonald, Mary	103	45 00
MacLean, Sadie J.	100	29 12	Macdougall, Margaret	103	45 00
McPhee, Bessie	101	29 41	Macdougall, Agnes	103	45 00
MacQuarrie, Katie S. F.	98	28 53	Macdougall, Mary C.	103	45 00
McRae, Barbara K.	103	30 00	Mackinnon, Cassie	103	45 00
Martin, Cassie Ann	102	29 70	MacLellan, A. N.	103	45 00
Morrison, Florence I.	102	29 70	MacLellan, Annie	103	45 00
Russell, Hannah F.	70	20 39	MacLellan, Florence	20	8 72
White, Ida M.	101	29 41	MacLennan, Cassie	103	45 00
Whittie, Tena M.	102	29 70	Macquarrie, Annie	103	45 00
			Sister Marie du Cenacle	103	45 00
			Sister St. Mary	103	45 00
			Roach, Arsene	103	45 00
			Walker, Mary	103	45 00
			Arseneau, Maltulda	103	30 00
			Beaton, Bridget	103	30 00
			Cameron, Mary	103	30 00
			Carmichael, Sadie	73	21 26
			Ferguson, Susan	99	28 82
			Ladd, Helen	103	30 00
			LeBlanc, Lucy	103	30 00
			LeBlanc, Catherine	103	30 00
			LeFort, M. C.	103	30 00
			Macdonald, Daniel	30	8 73
			Macdonald, Josephine	93	27 08
			Macdougall, Mary C.	103	30 00
			Macfarlane, Rose	196	27 95
			MacKay, Neil D.	103	30 00
			Mackeigan, Christene	28	8 15
			Mackinnon, Archie D.	101	29 41
			MacKinnon, Roderick	103	30 00
			Maclean, Duncan	94	27 37
			Maclean, Margaret	198	57 94
			MacLellan, Anna	103	30 00
			MacLellan, Mary C.	103	30 00
			Macleod, Lauchlina	103	30 00
			Macquarrie, Alex. D.	97½	28 39
			Macquarrie, Margaret	95	27 66
			Macqueen, Christena	75	21 84
			Sister St. Alexander	103	30 00
			Sister Margaret Mary	103	30 00
			Smith, Clara	103	30 00
			Smith, Catherine	103	30 00

Poor Sections.

Fraser, Lulu R.	85	30 39
Jamieson, Janet	103	36 82
Addi. for first half year		8 53
Langley, Gertrude A.	103	36 82
Macdonald, Mary A.	103	36 82
McDougall, Mamie E.	101	36 11
McDougall, Annie M.	44	15 73
McEachen, Jessie A.	102	36 45
McEachern, Annie L.	103	36 82
McInte, Mary M.	96	34 32
McKay, Alice M.	101	36 11
MacNeil, Catherine	103	36 82
McQuarrie, Mary C.	94	33 61
Robertson, Mamie	103	36 82

Special Poor Sections.

Lake Horton	50 00
Skye Mountain	60 00
Big Harbor Island	40 00

Annuitants.

Chisholm, Duncan	60 00
Davis, Mary	30 00
McQuarrie	30 00

INVERNESS NORTH.

Boudreau, Anselm	103	60 00
Doucet, Lucy	103	60 00

Timmons, Maud	99	28 82	Houghton, Cyretha	103	60 00
Walker, Margaret	102\$	29 85	Illsley, Nellie E.	103	60 00
Poor Sections.			Illsley, Lucy A.	103	60 00
Beaton, Annie	101	36 11	Jackson, May Strong	101	58 83
Campbell, Catherine	102	36 46	Kennedy, Gladys B.	103	60 00
LeBlanc, Mary	103	36 82	Kent, Mary A.	103	60 00
Macdonald, Mary	103	36 82	Lewis, Dora F.	103	60 00
MacKinnon, Christina	103	36 82	Lockhart, Edna C.	102	59 41
Maclellan, Angus	100	35 74	Lockhart, Edna C. (Lib.)	103	60 00
Murphy, Alex J.	103	36 82	Lutz, Carrie M.	103	60 00
Nelson, Gustane	103	36 82	Mappleback, Idella	103	60 00
Nicholson, Catherine	103	36 82	Marchant, Laura	103	19 79
Tompkins, Martha	102	36 46	Macdonald, Flora	103	60 00
Special Poor Sections.			Mitchell, Ida L.	103	60 00
Miller		30 00	Morrell, Grace F.	101	58 83
Whycocomagh Mountain		30 00	McDonnell, Margaret	101	58 83
S. W. Egypt		25 00	Newcomb, Louise	60	34 95
Assistant.			Potter, Effie M.	99	57 66
Macdougall, Annie J.	103	20 00	Purdy, Agnes L.	102	59 41
Consolidation.			Reddy, Gertrude E.	103	60 00
Eastern Harbor	58	16 88	Reid, Evelyn J.	101	58 83
Annuitants.			Rockwell, Gladys	53	30 86
Macdonald Teresa		45 00	Staples, Elsie	103	60 00
Macdougall, A. S.		45 00	Thorpe, Katheryn V.	103	60 00
MacKinnon, Malcolm		45 00	Titus, Elva B.	62	36 11
KINGS.			Vance, Emma M.	103	60 00
Ford, R. W.	103	105 00	Webster, Abbie A.	103	60 00
Swanson, P. I.	103	105 00	West, Gladys I.	102	59 41
Webster, Winnifred	103	90 00	Wright, Joanna J.	102	59 41
Dawson, Katherine	103	75 00	Wylde, Sara W.	103	60 00
Hardwicke, Helen	103	75 00	Alcorn, Greta M.	103	45 00
Marsters, Gladys	101	73 54	Beckwith, Winnifred	103	45 00
MacGreggor, Anna	103	75 00	Bishop, Hattie L.	102	44 56
Osborne, N. A.	102	74 27	Bishop, Hilda	95	41 49
Walker, Mabel	103	75 00	Borden, Leah A.	101	44 12
Baker, Dora M.	103	60 00	Boylan, Olive C.	101	44 12
Balcom, Hilda B.	101	58 83	Corkum, Prudence	101	44 12
Beckwith, Florence	101	58 83	Davison, Reta E.	103	45 00
Bowlby, Alice M.	102	59 41	Dickie, Gertrude A.	103	21 84
Bowlby, Jessie I.	102	59 41	Dow, Margaret	50	45 00
Brownell, Louise V.	103	60 00	Eaton, Laura J.	103	45 00
Chute, Francis	103	60 00	Elliott, Ruth	101	44 12
Coggins, Adelaide	102	59 41	Fox, Sidney M.	100	43 68
Cossitt, Ethel	39	22 71	Fox, Stella E.	103	45 00
Crocker, Hilburne	103	60 00	Ford, Sadie Jamieson	5	2 18
Cropley, Bertha Ogilvie	103	60 00	Grant, Estella	102	44 56
Elliott, Evangeline	102	59 41	Hall, Ella C.	103	45 00
Elliott, Evangeline (Lib.)	103	60 00	Harris, Mary H.	103	45 00
Frank, Merna M.	103	60 00	Harvey, Meta A.	103	45 00
Gilliatt, Ruth E.	103	60 00	Henderson, Elizabeth	97	42 37
Graves, Ena E.	103	60 00	Kilcup, Edith M.	97	42 37
Hicks, Blanche G.	103	60 00	Lamont, Nancy	103	45 00
			Levy, Addie G.	94	41 06
			Maplebeck, Elizabeth D.	10	4 36
			Mappleback, Laura	103	45 00
			Meyers, Martha F.	103	45 00
			Millett, Sadie G.	53	23 15
			Morse, Kate O.	103	45 00
			Morse, Dorothy	97	42 37
			MacNeil, Ethel	103	45 00
			MacQuarrie, Gladys	103	45 00
			Neary, Stella B.	103	45 00
			Nichols, Lola B.	103	44 12
			North, Marjorie	101	45 00
			Parker, Essie	103	45 00
			Partridge, Ethel	39	17 03

Patterson, Florence	103	45 00
Robinson, Clara	103	45 00
Sanford, Alida R.	103	45 00
Sawler, Pearl M.	103	45 00
Sawler, Merinda	103	45 00
Spinney, Helen	103	45 00
Thompson, Sadie	101	44 12
Trimper, Catherine	82	35 81
Vance, Lu Ella	103	45 00
Ward, Edith R.	102	44 56
Weaver, Carrie A.	100	43 68
Webster, Lavinia	101	44 12
Blackburn, Laura B.	102	29 70
Cole, Lydia M. (Feb.)	85	24 75
Clarke, Hazel A.	103	30 00
Eaton, Julia W.	102	29 70
Goodwin, Mary E.	102	29 70
Lightizer, Marguerite	103	30 00
Lyons, Florence A.	70	20 39
Lyons, Elizabeth	101	29 41
Lyons, Everett	103	30 00
McGee, Isabel	103	30 00
Marshall, Lester	96	27 95
Morton, Julia	103	30 00
Parker, Maude	102	29 70
Sanford, Ruth A.	102	29 70
Steele, Beatrice C.	102	29 70
Turner, Hazel G.	103	30 00
Ward, Geraldine	103	30 00
Westcott, Mabel V.	103	30 00
Wood, Mildred M.	103	30 00
Wilson, Anna M.	64	18 63

Poor Sections.

Algee, Alma E.	100	36 64
Algee, Gertrude	98	35 90
Bent, Lottie	103	37 74
Bowes, Innetia	103	37 74
Boylan, Evelyn M.	103	37 74
Brown, Cora Vaughan	103	37 74
Crossland, Rena B.	103	37 74
Eaton, Muriel	101	37 01
Frail, Elizabeth	100	36 64
Hiltz, Muriel	93	34 08
Kinnie Amy P. (Feb.)	19	6 96
Lamb, Marie J.	92	33 72
Layton, Cecilia	99	36 27
Lyons, Mabel J.	100	36 64
Morton, Mabel	99	36 27
Mullett, Ruth V.	92½	33 92
McLennan, Muriel D.	100½	36 83
Porter, Grace	103	37 74
Veinott, Laura M.	84	30 78
Wamboldt, Isabella	101	37 01
Woolard, Flora M.	97	35 54

Special Poor Sections.

Mountain Home	40	73
Etter, Coralline	60	23 30

Assistant.

White, Bertha M.	96	18 63
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Annuitants.

Banks, Alonzo	60	00
Craig, James	36	00
Challen, Minnie	45	00
Tobin, Gertrude	45	00

LUNENBURG.

Freeman, H. S.	69	70 33
Mack, R. T.	33	33 65
McKittrick, B.	102	103 98
Hewitt, M. C.	102	89 12
Hirtle, A. G.	102	89 12
Bishop, Annette	102	74 27
Bissett, Clarence	103	75 00
Bruhm, Muriel	103	75 00
Backman, May	103	60 00
Bailly, Hazel	102	59 41
Baizley, Abby	102	59 41
Corkum, Mildred	103	60 00
Corkum, Mildred (Lib.)		5 00
Creighton, Lucy	102	59 41
Ernst, Oressa	103	60 00
Ernst, Rhoda	24	13 97
Ford, Gertrude	103	60 00
Hayward, Jennie	103	60 00
Hebb, Claribel	102	59 41
Heckman, Katie	103	60 00
Hirtle, Bertha	101	58 83
Hirtle, Pearl	103	60 00
Kaulback, Ruby	103	60 00
Keddy, Pearl	103	60 00
Lantz, Verta	103	60 00
Miller, Sadie	102	59 41
MacLeod, Annie	102	59 41
Rafuse, Eva	102	59 41
Rudolf, Adole	102	59 41
Shupe, Annie	103	60 00
Veinotte, Alice	103	60 00
Veinotte, Murnie	102	59 41
Walters, Muriel	103	60 00
Wentzell, Elsie D.	103	60 00
Wentzell, Elsie W.	103	60 00
Wentzell, Sadie	103	60 00
Wile, Dora	101	58 83
Young, Helen	102	59 41
Young, Mary	102	59 41
Arenburg, Ethel	100	43 68
Arenburg, Grace	95	41 49
Bolivar, Alma	103	45 00
Bowes, Mary	102	44 56
Christopher, Winnie	101	44 12
Conrad, Lottie	103	45 00
Crawford, Florence	102	44 56
Crouse, Lettie	101½	44 34
Crouse, Naomi	103	45 00
Curran, Flora	103	45 00
Dauphinee, Tessie	103	45 00
Deal, Bernice	98	42 80
Dolliver, Olive	102	44 56
Durland, Gladys	101	44 12
Freeman, Hilda	87	37 99

Godfrey, Bessie	39	17 03	Millett, Mabel	83	24 17
Hawksworth, Eva	102	44 56	Morash, Emmie	103	30 00
Hebb, Leda	103	45 00	Morash, Mona	103	30 00
Himmelman, Carrie	103	45 00	Morgan, Percy	97	28 24
Hirtle, Mary	103	45 00	Nauss, Mamie	98	28 53
Holder, Clara	102	44 56	Oxner, Blanche	103	30 00
Jewers, Beatrice	103	45 00	Parks, Evelyn	103	30 00
Kaulback, Louise	103	45 00	Pinneo, Thekla	101	29 41
Langille, Edith	103	45 00	Rafuse, Hazel	103	30 00
Lohnes, Stella	103	45 00	Rafuse, Myrtle	103	30 00
Mader, Ira D.	103	45 00	Richards, Laura	103	30 00
Mader, Jessie	103	45 00	Risser, Maud	103	30 00
Manning, Myra	102	44 56	Rodenhiser, Hilda	50	14 56
Mason, Jessie	103	45 00	Rodenhiser, Maysie	103	30 00
Rafuse, Lavinia	103	45 00	Sarty, Eva	102	29 70
Romkey, Mary C.	103	45 00	Sarty, Gordon	103	30 00
Silver, Florence	103	45 00	Slaunwhite, Ethel	102	29 70
Slaunwhite, Muriel	103	45 00	Smithe, Ada A.	102	29 70
Sperry, Rhoda	103	45 00	Veinot, Lida	103	30 00
Spindler, Helen	103	45 00	Walters, Margaret	100	29 12
Tobin, Ellen	78	34 06	Wessell, Laura	103	30 00
Tobin, Mary	102	44 56	Westhaver, Lettie	61	17 76
Veinotte, Genevieve	79	34 50	Westhaver, Muriel	103	30 00
Warner, Emma	103	45 00	Whynot, Katie	103	30 00
Wentzell, Ida H.	103	45 00	Winters, Hazel	103	30 00
Wharton, Fella	95	41 49	Wolfe, Blanche	101	29 41
Zwicker, Helen	103	45 00	Zink, Edna	103	30 00
Zwicker, Rhoda	102	44 56	Zinck, Sadie	101	29 41
Albrecht, John	36	10 47	Zwicker, Gladys	96½	28 10
Awalt, Florence	96	27 95			
Baker, Cora	100	29 12			
Bell, Beulah	103	30 00			
Bell, Gertrude	103	30 00			
Berringer, Mabel	101	29 41			
Brooks, Lena	102	29 70			
Bushen, Oda	103	30 00			
Chesley, Isabel	103	30 00			
Conrad, Cora	103	30 00			
Conrad, Rhoda	103	30 00			
Creaser, Florence	102	29 70			
Crooks, Gladys	103	30 00			
Crouse, Georgina	91	26 50			
Deal, Glengyle	103	30 00			
Drew, Nellie	94	27 37			
DeMond, Mary	101	29 41			
Ernst, Amynella	103	30 00			
Fancy, Elizabeth	103	30 00			
Fancy, Jessie	103	30 00			
Feener, Lettie	99	28 82			
Fleete, Lois	78	22 71			
Frank, Flossie	93	27 08			
Freeman, Clara	102	29 74			
Hamm, Marguerite	103	30 00			
Hebb, Evelyn	101	29 41			
Heckman, Belle	103	30 00			
Heisler, Nellie	103	30 00			
Hiltz, Ella M.	103	30 00			
Hirtle, Gladys	103	30 00			
Hirtle, Isabel	103	30 00			
Hyson, Grace	102	29 70			
Johnson, Mary	103	30 00			
Kaulback, Marjorie	103	30 00			
Keddy, Violet	103	30 00			
Lacy, Hattie	44	12 81			
Law, Florence	103	30 00			
Meisner, Bertha	103	30 00			
Crocker, Mary	57	21 33			
DeLong, Ruey	53	19 84			
Ernst, Effie	103	38 56			
Ernst, Mae F.	98	36 67			
Hall, Leila	98	36 67			
Himmelman, Daisy	97½	36 49			
Mailman, Ruby	101	37 80			
Naas, Mildred	40	14 97			
Rafuse, Annie	103	38 56			
Sarty, Mabel	103	38 56			
Seamone, Effie	97½	36 49			
Whynot, Luella	101	37 80			
Zinck, Olive	103	38 56			

Poor Sections.

Annuitants.

CHESTER.

Boylan, Frances	82	35 81	MacLean, Cassie	102	59 41
Conrad, Grace	103	45 00	MacLean, Eva	102	59 41
Hirtle, Nora	103	45 00	MacLeod, Gertrude	102	59 41
McGinty, Katherine	103	45 00	Macpherson, Eliza	102	59 41
Webber, Mamie	102	44 56	Murdoch, Stewart	100	58 25
Young, Amy	103	45 00	Munro, Edna	102	59 41
Bezanson, Annie	103	30 00	Murray, Sadie	31	18 05
Collicutt, Mildred	103	30 00	Oulton, Millage	102	59 41
Corkum, Ethel	103	30 00	Philip, Maude	102	59 41
Corkum, Harold	103	30 00	Prime, Daisy	102	59 41
Corkum, Lola	102	29 70	Ross, Annie L.	102	59 41
Hiltz, Willfred	103	30 00	Russell, Martha	102	59 41
Kaulback, Lily	103	30 00	Smith, Margaret	102	59 41
LeBlanc, Jeffrey	103	30 00	Savage, Martha	102	59 41
MacInnis, Muriel	100	29 12	Thompson, Elizabeth	102	59 41
Millett, Kathleen	103	30 00	Walker, Jean R.	68	39 60
Mosher, Carrie	103	30 00	Walker, Jennie	102	59 41
Publicover, Evelyn	98	28 53	Wadden, Olive	102	59 41
Rafuse, Marie	103	30 00	Ballantyne, Jean	103	45 00
Skerry, Phyllis	102	29 70	Butler, Elizabeth	8	3 48
Stevens, Ella	103	50 00	Chisholm, Ethel M.	34	14 84
Zinck, Russell	97	28 24	Chisholm, Mary	102	44 56

Poor, Sections.

Bishop Helen	102	38 18	Colquhoun, Christena	103	45 00
DeMone, Mary E.	103	38 56	Cruikshank, Ruth	41	17 90
Jollymore, Leila	103	38 56	Creighton, Margaret	101	44 12
Keddy, Olive	70	26 21	Dunn, Catherine	103	45 00
Loneragan, Leila	102	38 18	DeWolfe, Muriel	102	44 56
Robinson, Emma	101	37 80	Fraser, Constance	102	44 56
Vaughan, Hilda	69	25 83	Fraser, Catherine	102	44 56
			Fraser, Mary	63	27 52
			Grant, Ethel V.	103	45 00
			Graham, Margaret	103	45 00
			Grant, Etta W.	102	44 56
			Harris, Mary M.	102	44 56
			Holmes, Marjorie	103	45 00
			Inglis, Alice	100	43 68
			Johnston, Evelyn	103	45 00
			Keith, Sylvia	102	44 56
			MacDonald, Ida	103	45 00
			MacDonald, A. F.	102	44 56
			MacDonald, Ella M.	103	45 00
			MacDonald, Rose M.	103	45 00
			MacDonald, Katherine	102	44 56
			MacDonald, Marie	103	45 00
			MacDonald, Eva B.	93	40 62
			Macgillivray, Jane R.	102	44 56
			MacIver, Dolina	103	45 00
			MacNeil, Eva	101	44 12
			MacPherson, Annie C.	103	45 00
			Macquarrie, Christena	99	43 24
			Maxwell, Bessie	102	44 56
			Muir, Jennie	102	44 56
			Munro, Christy	103	45 00
			Munro, Dolina P.	101	44 12
			Munro, Annie	102	44 56
			Nichols, Eva	103	45 00
			O'Connell, Grace	102	44 56
			O'Neil, Annie H.	102	44 56
			Reeves, Margaret	103	45 00
			Ross, Annie J.	102	44 56
			Robertson, Susie	102	44 56
			Smith, Laura	103	45 00
			Stewart, Katherine	103	45 00
			Sutherland, Annie	102	44 56
			Sutherland, Hattie	101	44 12
			Sylvester, Mary	102	44 56

PICTOU EAST.

MacLeod, John T.	102	103 98			
Baillie, A. G.	102	74 27			
Fraser, C. Jean	102	74 27			
Graham, Janet G.	102	74 27			
Larsen, Lida	102	74 27			
MacDonald, Eva	71	51 70			
MacLean, C. Myrtle	102	59 41			
MacLellan, Ruth	102	74 27			
MacQueen, John	102	74 27			
Phalen, Dorothy	102	74 27			
Porter, Mina	102	74 27			
Robertson, Edna	102	59 41			
Roy, Lida J.	102	74 27			
Sinclair, Nellie	103	60 00			
Balcoime, Lewis S.	102	59 41			
Bannerman, Margaret	102	59 41			
Baylee, Susie	102	59 41			
Bradshaw, Janet M.	102	59 41			
Bradshaw, Isabel	102	59 41			
Cavanagh, Elsie	103	60 00			
Calder, Elsie	102	59 41			
Davis, Mary T.	102	59 41			
Fogo, J. G.	102	59 41			
Fraser, Alice	102	59 41			
Freeman, Dorothy	102	59 41			
Gunn, Mary A.	103	60 00			
Hadley, Agatha	103	60 00			
Harris, Annie E.	102	59 41			
Lent, F. I.	102	59 41			
Lent, M. E.	102	59 41			

Thompson, Ada	103	45 00	MacLellan, Robt.	102	103 98
Thompson, Mary B.	102	44 56	MacLeod, R. H.	98	85 63
Allen, Elizabeth	102	29 70	Archibald, Greta	103	60 00
Atkinson, Martha	102	29 70	Elderkin, Marguerite	86	50 08
Baillie, Catherine	102	29 70	Carter, Rena	102	59 41
Butler, Katherine	86	25 04	Dunn, Maude E.	102	59 41
Campbell, Mary B.	103	30 00	Kinnie, Mary M.	99	57 66
Cameron, Muriel	99	28 82	MacArthur, Olive	102	59 41
Chisholm, Bessie	103	30 00	MacLeod, Dolenna	100	58 25
Crockett, Elsie	103	30 00	Mowat, Katherine	102	59 41
Cameron, Hannah	102	29 70	Murdoch, Louisa M.	102	59 41
Fleming, Elizabeth	102	29 70	Murray, Willena	101	58 83
Footo, Margaret J.	97	28 24	Robertson, Sarah E.	101	58 83
Fraser, Jennie	101	29 41	Withrow, Ethel B.	103	60 00
Higson, M. Chrystal	5	1 45	Bryenton, Katherine	100	43 68
Kennedy, Sarah	101	29 41	Cox, Jeannette	102	44 56
MacBean, Mary G.	102	29 70	Colter, Mary L.	102	44 56
MacIntosh, Duncan	103	30 00	Fulton, Mildred	20	8 72
MacGregor, Minnie	99	28 82	Fraser, Annie J.	101	44 12
MacKenzie, Edna	103	30 00	Hamblen, Jessie	103	45 00
MacKay, Catherine	98	28 53	Haley, Mary	102	44 56
MacLeod, Christena	102	29 70	Hamilton, Mary	101	44 12
MacLean, T. W.	102	29 70	Langille, Agnes	98	42 80
MacLean, Eva K.	102	29 70	MacDonald, Ada	102	44 56
MacNeil, Mary A.	97	28 24	MacGregor, Mary B.	103	45 00
Mason, Annie M.	96	27 95	MacInnes, Anna	100	43 68
Mills, Martha	102	29 70	MacKay, Jeanette	103	45 00
Patterson, Hazel	103	30 00	Maclean, Adelaide	102	44 56
Swinhamer, Lila	103	30 00	MacLennan, Irene	102	44 56
			MacLellan, Evelyn	100	43 68
			MacLeod, Bessie M.	96	41 98
			McCara, Mary I.	103	45 00
			McCunn, Isabel	102	44 56
			Moran, Sadie	103	45 00
			Murray, Jennie	103	45 00
			Murray, Elizabeth	99	43 24
			Rose, Jessie	102	44 56
			Ross, Bessie	101	44 12
			Sutherland, Laura B.	100	43 68
			Talbot, Goldie E.	101	44 12
			Baillie, Anna	102	29 70
			Blair, Margaret L.	101	29 70
			Brown, Bessie	102	29 41
			Campbell, Menah	103	30 00
			Campbell, Christena	103	30 00
			Curry, Gladys	103	30 00
			Elliott, Bessie	100	29 12
			Fraser, Joan	102	29 70
			Gray, Alice	102	29 70
			Gunn, Anna M.	85	24 75
			Harris, Elizabeth	101	29 41
			Henry, Elizabeth B.	15	4 86
			MacGregor, Margaret	103	30 00
			MacKay, Alice	97	28 24
			MacKenzie, Nina	103	30 00
			MacKenzie, Jessie M.	103	30 00
			Redmond, Ada	98	28 53
			Reid, Catherine	100	29 12
			Robertson, Irene	103	30 00
			Tattrie, Jean	102	29 70
			Watt, Annabelle	102	29 70
Poor Sections.					
Chisholm, Mary C.	103	40 00			
Cameron, Margaret	93	36 11			
Dewar, Margaret	101	39 22			
Fraser, Christene	82	31 84			
Fraser, Barbara	101	39 22			
MacDonald, Ruth	103	40 00			
MacIntosh, Nellie	103	40 00			
MacKay, Ella	101	39 22			
MacMillan, Lydia	83	32 23			
Woods, Edna V.	100	38 83			
Special Poor Sections.					
Greenvale		46 83			
Greens Brook		48 29			
Birch Brook		57 66			
Consolidation.					
Bailey's Brook		170 34			
Fraser's Mtn.		60 00			
Annuitants.					
Cameron, Jessie		45 00			
Cruikshank, Jessie		45 00			
Ross, Maggie		45 00			
PICTOU WEST.					
Henry, Jessie E.	103	90 00			
Macdonald, J. C.	102	89 12	Creighton, Williamina	96	37 28
MacInnis, R. J.	102	89 12	Langille, Annie I.	103	40 00

MacKenzie, Hazel	91	35 34
Munro, Mary E.	103	40 00
Rae, Mary E.	61	23 69
Smith, J. Rose	101	39 22

Annuityants.

Fraser, William	60 00
Gollan, John	60 00
MacArthur, Alex.	60 00
MacDonald, D. W.	60 00

QUEENS SOUTH.

Morton, R. F.	103	105 00
Mullins, Jennie	103	90 00
Wetmore, R. H.	103	75 00
Bryden, Alice	103	60 00
Collins, Pearl	103	60 00
Dexter, Vera	103	60 00
Freeman, Nettie	101	58 83
Freeman, Ollie W.	103	60 00
Harlow, Jennie	103	60 00
Harrington, E. B.	103	60 00
Harrington, G. M.	102	59 41
Kedy, Elva M.	103	60 00
Locke, Helen	101	58 83
Rand, Harriet	103	60 00
Smith, Daisy	103	60 00
Christie, Margaret	103	45 00
Croft, Margaret	43	18 77
Freeman, Allene	103	45 00
MacLeod, Ethel	103	45 00
Parke, Nellie	103	45 00
Webber, Ola B.	92	40 18
Brooks, Jessie	103	30 00
Colp, Mildred	101	29 41
Etherington, Bernice	93	27 08
Gerhardt, Frances	101	29 41
Godfrey, Marion	103	30 00
Hanley, Esther	103	30 00
Hiltz, Helen	103	30 00
Hiltz, Helen (Lib.)		5 00
Huskins, Opal	99	28 82
Lloyd, Irma	102	29 70
Meisner, Helen	103	30 00
MacKinnon, Marjorie	103	30 00
Pierce, Margaret J.	103	30 00
Rafuse, Sybil	103	30 00
Smith, Laliah	103	30 00
Van Horne, Marion	103	30 00
Vogler, Ethel	49	14 26
Warman, Irene	94	27 37

Poor Sections.

Cook, Winnetta	95	36 89
Hardy, Amanda	87	33 78
Kaulback, Hazel	103	40 00
Ramey, Viola	100	38 83
Robertson, Margaret	63	24 46
Wamboldt, Alice	101	39 22

QUEENS NORTH.

Dalton, Hilda	102	59 41
Dalton, Hilda (Lib.)		5 00
Freeman, Winnie	102	59 41
Feindel, Hilda	102	59 41
Feindel, Hilda (Lib.)		10 00
Kaulback, Birdie	103	60 00
Mosher, Hilda	103	60 00
Cook, Lulu	102	44 56
Germain, Clyda	102	44 56
Kelly, Cecilia	103	45 00
Patterson, Lulu	103	45 00
Canning, Margaret	102	29 70
Crocker, Charlotte	102	29 70
Dukeshire, Gladys	94	27 37
Fitch, Murray	103	30 00
Joudrey, Lily V.	103	30 00
Latham, Hattie	102	29 70
Naas, Louisa M.	14	4 07

Poor Sections.

Canning, Viola	85	33 00
Cooper, Elizabeth	103	40 00
Cooper, Gertrude	103	40 00
Gillmore, Ada H.	100	38 83
Hiltz, Beatrice	103	40 00
Martin, Violet	103	40 00

RICHMOND.

Withrow, Helena H.	103	105 00
MacLean, Jessie B.	103	75 00
Boudreau, Martha Jane	103	60 00
Etienne, George W.	103	60 00
LeBlanc, Andrew A.	103	60 00
MacKenzie, Mary E.	103	60 00
Macneil, Hilda	103	60 00
MacKinnon, John J.	103	60 00
Samson, Edna	103	60 00
Sister M. St. Firmine	103	60 00
Archibald, Ann	103	45 00
Boudreau, Cecilia I.	103	45 00
Burke, Hattie A.	103	45 00
Cameron, Mary M.	103	45 00
Coffey, Catherine E.	103	45 00
Coffey, Julia B.	103	45 00
Currie, Jessie	103	45 00
Gillis, Cecilia H.	103	45 00
Hureau, M. Clara	103	45 00
Jackson, Henrietta E.	103	45 00
Johnstone, Ethel	100	43 68
Leslie, Alfreda M.	103	45 00
McDaniel, Alice B.	103	45 00
McDonald, Catherine M.	103	45 00
McDonald, Mary Dora	103	45 00
McDonald, Mary	101	44 12
MacKay, David	103	45 00
McLeod, Katherine M.	98	42 80
Macleod, Marie S.	103	45 00
Macneil, Minnie A.	103	45 00
Macneil, Minnie V.	103	45 00

			SHELBURNE.	
MacPherson, Mildred	103	45 00		
Mauger, Lina	103	45 00	McLeod, A. N.	103 105 00
Monbourquette, May	103	45 00	Capstick, Grace	102 59 41
Monbourquette, C. D.	103	45 00	Crowell, S. B.	103 60 00
Nelson, J. Scott	103	45 00	Decker, Bertha C.	103 60 00
Petitpas, Zenobia S.	103	45 00	Hood, H. Augusta	103 60 00
Sister M. St. Hugues	103	45 00	Langille, E. H.	102 59 41
Walsh, Helen	103	45 00	McGinnis, Gladys R.	103 60 00
Bagnell, Robert N.	103	30 00	Morton, Jean S.	15 8 73
Boutin, Irene H.	103	30 00	Baxter, Agnes B.	102 44 56
Boyd, Florence C.	103	30 00	Bower, E. F.	103 45 00
Cameron, Henrietta J.	53	15 43	Etherington, Lillian	103 45 00
Campbell, Catherine	102	29 70	Firth, Alice W.	103 45 00
Campbell, Alexander	102	29 70	Firth, E. Louise	101 44 12
Daigle, Joseph	98	28 53	Frellick, Myra	96 41 93
DeRoche, Gertrude W.	103	30 00	Hamilton, M. A.	103 45 00
Doucet, Alvena E.	103	30 00	Hilton, M. K.	95 41 49
Embree, Violet G.	103	30 00	Kean, E. S.	103 45 00
Ferguson, Annie M.	36	10 47	Locke, F. Alberta	102 44 56
LeBlanc, Marie E.	103	30 00	McMillan, Bernice	103 45 00
Lavandier, Marie I.	103	30 00	McMillan, Doris	103 45 00
MacInnis, Mamie C.	103	30 00	Nicol, Charlotte	103 45 00
MacLachlan, Annie M.	103	30 00	Perry, Lola E.	103 35 37
Martel, Mary C.	103	30 00	Smith, Myrtle	81 45 00
Mauger, Agnes Jane	103	30 00	Taylor, Eva H.	103 30 00
Pertus, M. Leontine	103	30 00	Bower, Dorothy B.	103 30 00
Poirier, Annie	103	30 00	Cameron, Mildred L.	103 29 41
Poirier, Jeffrey H.	103	30 00	Downie, Valda B.	101 30 00
Richard, Mary E.	103	30 00	Farrington, Helen M.	103 29 70
Riley, Ada	103	30 00	Hagan, Ida	102 30 00
Shannon, Mary M.	103	30 00	Hagar, Edna	103 5 67
Sister M. St. Prudent	103	30 00	Hamilton, L. G.	19½ 23 59
Tate, Katherine Ann	103	30 00	Harding, Zella M.	81 29 70
Campbell, Peter J.	103	30 00	Hogg, Laura	102 30 00
Doyle, Johanna C.	103	30 00	Jones, Bessie V.	103 29 70
Kemp, Donald	103	30 00	Jones, Margaret I.	102 28 82
McKay, Tena J.	103	30 00	Kempton, Cora	99 29 70
MacPherson, Barbara	103	30 00	Laing, I. J.	102 29 41
O'Toole, M. Alberta	103	30 00	Manthorne, Mildred	101 30 00
White, Teresa	103	30 00	Morton, Elizabeth M.	103 23 53
			Nickerson, Frances	98 30 00
			O'Connor, M. B.	103 29 12
			Rawlings, I. A.	100 29 70
			Swimm, Hazel O.	102

Poor Sections.

Cameron, Mary M.	103	40 00
Kyte, Viola	103	40 00
LeLacheur, Ida J.	103	40 00
MacKichan, Esther L.	98	38 06
MacNeill, Martha	101	39 22
MacPherson, Bertram	103	40 00
Mauger, Tina I.	103	40 00
Ross, Lydia Jane	103	40 00
Ross, Ella C.	102	39 61
Ross, Ella C. 1st hf. yr.		8 92
Sutherland, Donald A.	101	39 22

Special Poor Sections.

Cape George		40 00
Lockside		50 00

Assistants.

Lejeune, Lillian	82	15 92
Gerard, Minnie J.	55	10 57

Annuitant.

McLeod, Malcolm		60 00
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Poor Sections.

Gibbons, J. Miles	103	40 00
Jones, Mildred B.	103	40 00
McKenzie, Sadie V.	103	40 00
Purney, Maria I.	103	40 00
Shupe, Greta	103	

Annuitants.

Goodick, J. D.		45 00
McMillan, Elizabeth		45 00

BARRINGTON.

Abbott, Wenona	101	58 83
Bent, Sarah R.	102	59 41
Brannen, L. G.	103	60 00

Brannen, L. G. (Lib.)		10 00	LeBlanc, Mary	103	45 00
Fox, A. D.	101	58 83	MacAskill, Flora	103	45 00
Fox, A. D. (Lib.)		10 00	Macdonald, Katie	103	45 00
Jacques, G. V.	103	60 00	Macdonald, A. T.	99	43 24
Jacques, G. V. (Lib.)		10 00	MacIver, Christena	103	45 00
Morehouse, V. B.	103	60 00	MacKenzie, Margaret	103	45 00
Nickerson, Beulah	103	60 00	Macleod, Abbie	103	45 00
Pike, Mary W.	103	60 00	MacNeil, Sarah	103	45 00
Sears, L. F.	103	60 00	MacNeil, Katherine	103	45 00
Swim, Lizzie M.	101	58 83	MacNeil, Annie	101	44 12
Wood, Arthur E.	103	60 00	Morash, Sara	102½	44 78
Butler, Mildred A.	93	40 62	Nicholson, Margaret	103	45 00
Christie, K. E.	99	43 24	Brown, Annie M.	102	29 70
Gardiner, M. M.	103	45 00	Dickson, Mary	27	7 86
Hemeon, W. B.	103	45 00	Macdermid, Rachel	103	30 00
Hopkins, B. L.	103	45 00	Macdonald, Jessie	102	29 70
Hopkins, B. L. (Lib.)		10 00	Macdonald, Florence	103	30 00
Hopkins, Jane W.	102	44 56	Macdougall, W. D.	101	29 41
Nickerson, Doris G.	101	44 12	Macgillivray, Mildred	103	30 00
Nickerson, K. K.	100½	43 90	MacIver, Mary	103	30 00
Nickerson, Lelia F.	15	6 54	MacIver, Florence	100½	29 27
Nickerson, L. I.	102	44 56	MacIver, Archie N.	101	29 41
Nickerson, Nettie M.	102	44 56	MacIver, Annie	102	29 70
Nickerson, Stella M.	100½	43 90	MacKay, Agnes	103	30 00
Smith, Hazel H.	103	45 00	MacKenzie, Barbara	103	30 00
Smith, Minnie B.	103	45 00	MacKenzie, Jessie M.	103	30 00
Smith, Nora E.	99½	43 46	MacKenzie, Christena	103	30 00
Thomas, Ida M.	102	44 56	MacKenzie, Arabelle	44	12 81
Webber, Maude	103	45 00	Macleod, Marjorie	101½	29 56
Wilson, Lois E.	80	34 94	Macleod, Georgina M.	103	30 00
Worthen, Freda M.	102	44 56	Macleod, Neil	92	26 79
Brannen, Ruby V.	103	30 00	Macleod, Dolly C.	100	29 12
Devine, Harriet	101½	29 56	MacMillan, Joan	100½	29 27
Forbes, Beatrice L.	103	30 00	Macneil, Winifred	100	29 12
Goodwin, Bernice A.	102	29 70	Macneil, Elizabeth	103	30 00
Goreham, Nettie A.	101	29 41	Matheson, Margaret	103	30 00
Harlow, Emma M.	102	29 70	Morrison, Neil	103	30 00
Pike, Lillian E.	103	30 00	Morrison, Josie	97	28 24
Smith, Ada M.	68	19 70	Morrison, Joanna B.	103	30 00
Snow, Lennie M.	103	30 00	Nicholson, Christy	103	30 00
Young, Lizzie J.	103	30 00	Rice, Annie	103	30 00
			Scott, Mary	103	30 00
			Smith, Annie	103	30 00
			Sutherland, Andrew	103	30 00
			Sutherland, Mary	103	30 00

Poor Sections.

Smith, D. I.	102	39 61
Williams, H. C.	103	40 00

Annuitant.

Matheson, W. H.	45 00
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VICTORIA.

Maclean, Christena O.	103	105 00
Donohue, Catherine	103	60 00
MacKay, Lena	101	58 83
Nicholson, Mary A.	101	58 83
Stewart, Florence	57	33 19
Buchanan, Margaret	103	45 00
Chisholm, Mary	102	44 56
Coady, Rebecca	90	39 31
Elliot, Laura	103	45 00
Goodwin, Leda	102½	44 78

Poor Sections.

Macleod, Isabel	103	40 00
Macleod, Mary	103	40 00
Macleod, Jessie	102	39 61
MacMillan, Katherine	102½	39 80
MacNeil, Jessie Ann	103	40 00
Morrison, Susie	94	36 50

Special Poor Sections.

Narrows Village	25 00
Jubilee	45 00
New Harris	40 00
Cain's Mountain	40 00

Consolidation.

Kempt Head	103	30 00
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Annuitants.				
McDonald, M. B.	60	00	LeBlanc, Exilda B.	103 45 00
McLeod, John D.	45	00	MacKay, Janet MacP.	101 44 12
			Meuse, Joseph R.	44 19 21
			Morehouse, A. R.	103 45 00
			Platt, Ada M.	102 44 56
			Porter, Florence H.	89 38 87
			Redding, W. B.	10 4 36
			Reinhardt, A. M.	102 44 56
			Seeley, M. G.	102 44 56
			Travis, S. W.	103 45 00
			Travis, S. W. (Lib.)	5 00
			Wetmore, Beryl	102 44 56
			Wyman, C. W.	102 44 56
			Wynque, Rose E.	53 15 43
			Burrows, M. L.	97 28 24
			Crosby, Addie M.	103 30 00
			Golden, Lola D.	103 30 00
			Hamilton, Jessie E.	103 30 00
			Hatfield, Laurena	103 30 00
			Hurlbert, H. E.	101 29 41
			Jeffery, Marion	101 29 41
			Ryder, Kathleen	10 2 70
			Spears, Agnes	102 29 70
			Trefry, Mamie	102 29 70
YARMOUTH.				
Blackadar, G. D.	31	27 09		
Horner, A. W.	103	90 00		
Kempton, W. F.	103	105 00		
McGray, M. W.	102	74 27		
Tooker, Beatrice	36	26 21		
Wyman, H. J.	103	90 00		
Allen, E. C.	25	18 20		
Allen, Letha S.	72	52 43		
Jeffery, Ralph L.	103	75 00		
McLeod, A. J.	101	73 54		
Perry, Evelyn A.	50	36 41		
Ross, Frances G.	102	74 27		
Spinney, M. E.	102	74 27		
Allen, Georgie W.	102	59 41		
Allen, S. B.	102	59 41		
Bellevue, Winnifred	101	58 83		
Bond, Mary G.	102	59 41		
Brooks, R. P.	103	60 00		
Burrell, Hilda	103	60 00		
Churchill, G. H.	102	59 41		
Churchill, Nelson	103	60 00		
Durland, A. W.	102	59 41		
Eaton, Leta G.	93	54 16		
Foulis, A. J.	103	60 00		
Goodwin, Effie B.	102	59 41		
Gray, Eva I.	92	53 58		
Grierson, Jean E.	102	59 41		
Hines, Gladys H.	102	59 41		
Hines, Nora G.	102	59 41		
Hopkins, Anita W.	102	59 41		
Hopkins, Anita W. (Lib.)		5 00		
Hopkins, Marion J.	102	59 41		
Horner, Norna B.	102	59 41		
King, Fannie H.	103	60 00		
Lewis, Winnifred	102	59 41		
Longmire, F. C.	103	60 00		
Longmire, F. C. (Lib.)		10 00		
McGray, Jean D.	87	50 66		
McMurtery, Mildred	103	60 00		
Moses, Agnes	102	59 41		
Moses, Agnes (Lib.)		10 00		
Moses, Dorothy M.	102	59 41		
Muise, E. E.	56	32 61		
Perry, E. Caroline	103	60 00		
Pitman, Helen	103	60 00		
Pitman, Marion	103	60 00		
Pitman, Marion (Lib.)		5 00		
Platt, Bessie H.	102	59 41		
Raymond, Luella	102	59 41		
Ryder, K. A.	101	58 83		
Winter, Maud E.	102	59 41		
Allan, Frances L.	102	44 56		
Brown, Maude S.	101	44 12		
Bryant, Arletta	102	44 56		
Corning, N. R.	103	45 00		
Delamere, S. P.	102	44 56		
Killam, G. A.	101	44 12		
Poor Sections.				
			Cann, Hazel E.	101½ 39 41
			Earle, M. B.	100 38 83
			Kinney, M. W.	53 20 58
			Nickerson, Maisie	103 40 00
			Trefry, Elsie	103 40 00
Annuitants.				
			Goudey, A. A.	60 00
			Goudey, Theodosia	60 00
			Huestis, Hannah	60 00
			Chipman, A. J.	45 00
			Hilton, M. M.	45 00
ARGYLE.				
			Belliveau, Catherine	103 60 00
			Comeau, Lucie M.	103 60 00
			d'Entremont, H. L.	103 60 00
			d'Entremont, C. U.	103 60 00
			d'Entremont, R. M.	103 60 00
			Hatfield, Lizzie V.	103 60 00
			Hurlbert, D. A.	103 60 00
			Sister M. Victoire	103 38 43
			Amirault, Estelle	88 45 00
			Amirault, Mary I.	103 45 00
			Amirault, Edith S.	103 45 00
			Babin, Mary R.	103 45 00
			Bourque, Louise A.	103 45 00
			Bourque, Mary A.	103 44 56
			d'Entremont, E. C.	102 44 56
			d'Entremont, Jeanette	103 45 00
			Goodwin, Mabel E.	103 45 00
			Hagar, Leora G.	103 45 00
			Hamilton, S. G.	103 45 00
			Hines, Mildred	103 45 00
			LeBlanc, Sara	103 45 00

McCarthy, Emma	51	22 27	d'Entremont, C. M.	103	30 00
Mius, M. Nellie	103	45 00	DeViller, Elsie	98	28 53
Pothier, Laura I.	102	44 56	Goodwin, Rosa P.	50	14 56
Pottier, Estelle J.	103	45 00	Hatfield, Dorothy	103	30 00
Pottier, Viola	63	27 52	Hatfield, Dorothy (Lib.)		10 00
Purdy, Lennie S.	78	34 06	LeBlanc, J. B.	103	30 00
Reeves, F. D.	103	45 00	Pothier, Martha	103	30 00
Reeves, Elaine W.	102	44 56	Sister M. Gonzaga	103	30 00
Simms, E. M.	103	45 00	Surette, Anne E.	103	30 00
Sister M. Saraphia	103	45 00			
Sister M. Eugenie	103	45 00	Poor Sections.		
Sister M. Elise	103	45 00	Amirault, Mathilde	103	40 00
Spinney, Maisie	103	45 00	Babin, Caroline	103	40 00
Surette, Rose A.	103	45 00	Hamilton, B. R.	101	39 22
Troop, Bessie L.	103	45 00	Hayden, L. Beryl	103	40 00
Amirault, Emilie	40	11 65			
Amirault, Muriel	103	30 00	Annuitants—General.		
Babin, Chantale	103	30 00	Calkin, J. B.		300 00
Babin, Rose A.	103	30 00	Hall, J. B.		300 00
Bain, Dorothy	103	30 00	Roscoe, C. W.		300 00
Belliveau, Mary	103	30 00	Smith, O. A.		250 00
Bourque, Helen M.	103	30 00			
Bourque, Rosie	103	30 00			
Burke, Marguerite	103	30 00			

Municipal School Fund

For the support of Public Schools,
appropriated to Trustees of School
Sections named below for the year
ended July 31st, 1916.

The Asterisk (*) = in poor sections.
(Con.) = Consolidation.

Legally authorized
days school were
open.

Grand total days
attendance of
pupils.

Total amount from
Municipal Fund.

Lake Pleasant	201	2492	34 11
Falkland Ridge	200	5446	45 36
Torbrook Mines	203½	3693	39 04
Hastings	369	7317	73 20
North Springfield	204	7172	52 51

Poor Sections.

Douglas Road	199	1071	42 80
West Inglisville	184	1608	42 95
Ingleswood	174	2077	43 83
Torbrook East	205	1483	46 07
Moose Road	152	1128	34 32
Durling Lake	202	2454	51 14
Albany Cross	91	289	18 31
Dalhousie West	205	1338	45 24
Dalhousie Centre	204	3407	57 02
Cherryfield	189	1855	45 01
Hunter's Lodge	58	222	11 89

ANNAPOLIS EAST.

School for the Deaf		625 00	
School for the Blind		625 00	
Melvorn	210	7786	80 10
Forest Glade	205	2676	35 31
Margaretville E	205	4264	40 42
Margaretville	205	4570	42 61
Prince Albert	201	1943	31 99
Victoria Vale	204	2084	32 89
Mosher's Corner	199	1944	31 75
Port George	205	1909	32 35
Mount Hanley	193	3161	35 71
Outram	196	960	27 60
Port Lorne	205	3944	40 20
Arlington	205	1334	30 14
St. Croix Cove	205	2447	34 43
Hampton	203	4711	42 90
Clarence West	205	3057	36 78
Central Clarence	205	3173	37 22
Clarence	201	2136	32 74
Brooklyn West	205	1843	32 09
Spa Springs	200	2907	35 58
South Farmington	204	4560	42 45
Wilmot	205	2675	35 31
Middleton	1020	29268	237 18
Brickton	204	4538	42 36
Lawrencetown	610	16383	137 51
Paradise	410	10315	89 76
Bridgetown	1224	39401	301 10
Meadowvale	205	2236	33 62
Torbrook	407	7519	78 60
Nictaux Falls	205	3451	38 29
Nictaux South	203	2860	35 77
Nictaux	205	5343	45 59
S. Williamston	205	3676	39 17
N. Williamston	203	2241	33 38
Carleton	400	8623	82 00
Centrelea	203	3280	37 39
Tupperville	203	2496	34 37
Bloomington	205	2288	33 83
Inglisville East	201	2389	33 71
North Albany	203	1114	29 04
Albany	203	1934	32 20
West Paradise	202	5900	47 37
Springfield	205	3443	38 27

ANNAPOLIS WEST.

Young's Cove	189	4457	40 22
Parker's Cove	205	5804	47 36
Hillsburn	200	2964	35 80
Litchfield	202½	3889	39 68
Victoria Beach	408	8588	82 84
Port Wade	203	6955	51 54
Karsdale	205	4134	40 93
Lower Granville	203	3854	39 60
Stoney Beach	205	3680	39 18
Granville Ferry	410	10491	90 43
Granville Centre	204	4317	41 50
Belleisle	201	5552	45 91
Gesner	205	5043	44 43
Chesley	205	4768	43 37
Round Hill	409	8157	81 30
Moschelle	198	2318	33 08
Annapolis	1170	28730	253 38
Upper Clements	205	1677	31 45
Clementsport	409	8272	81 75
Deep Brook	406	6288	73 73
Waldeck East	202	1782	31 50
Bear River East	203	3261	37 31
Clementsvale	410	7179	77 67
Prince Dale	203	2806	35 56
Greywood	193	1959	31 06
Milford	193	2714	33 98
Maitland	200	4186	40 51
Lake LaRose	180	2053	29 86
Perotte	190	2803	33 97
L'Equille	410	9086	85 01
Waldeck West	177	3323	34 38
Allen River	198	1045	28 16
Beaconsfield	188	1839	30 00

Poor Sections.

Phinney Cove	192	2750	51 01
Greenland	149	1901	38 24
Wright	106	521	22 40
Virginia	205	1852	48 21
Dargie	203	1379	45 09
Lake May	176	1376	40 14

Victory	102	709	22 74	James River	205	1693	34 91
West Springhill	199	742	40 69	North Grant	205	1906	36 16
Guinea	140	1021	31 50	Fairmont	205	4702	52 52
East Victory	145	2742	42 37	Maryvale	201	1425	32 85

Special Poor Sections.

Lake Munroe	107	546	22 72	Black Avon	205	1984	36 61
Perotte (Con.)			18 46	Frankville	205	6802	64 81
				Cape Jack	205	5954	59 85
				Union Centre	202	1848	35 45
				St. Josephs	205	3821	47 36
				College Grant	191	1381	31 37

Border Sections.

Dalhousie	205	818	10 10
Bear River	1225	17148	143 09
*Northfield	170	80	2 11
Kingston	205	740	6 65
*New Albany	184	1384	39 30
New Grafton	203	390	4 08

Poor Sections.

William's Point	205	1550	51 11
Caledonia Mills	148	2098	45 49
Lochaber	205	1786	53 18
W. Lochaber	181	1779	48 73
U. Springfield	195	2086	53 98
Stewart's Mills	172	1486	44 51
Morvan	184	1491	46 75
Brierly Brook	204	3825	70 90
Pinevale	79	323	17 29
Springfield	202	2142	55 76
Cloverville	205	3342	66 84
Big Marsh	201	2010	54 42
Middleton	194	1970	52 78
Copper Lake	205	1834	53 60
New France	201	1764	52 26
W. Lakevale	205	2339	58 03

ANTIGONISH.

School for the Blind		250 00	
West River (Con.)		50 00	
Bailey's Brook (Con.)		50 00	
Georgeville (Con.)		25 00	
Antigonish	2665	64382	701 83
Lanark	205	892	30 22
Harbor Road	205	1285	32 52
Morristown	65	972	13 62
Lakevale	205	2775	41 24
S. S. Cape George	205	3150	43 44
Cape George Pt.	163	1577	29 11
Morar	205	4240	49 82
Georgeville	205	2891	41 92
Malignant Cove	205	5014	54 35
Arisaig	192	3590	44 42
McAra's Brook	179	2200	34 71
Pleasant Valley	205	2640	40 45
Clydesdale	205	1915	36 21
L. South River	204	2678	40 55
S. S. Harbor	202	1851	35 46
Monk's Head	205	4954	54 00
Pomquet	205	8000	71 82
Heatherton	205	3740	46 89
Bayfield	205	2245	38 14
Afton	205	1688	34 88
W. Arm Tracadie	205	5182	55 33
Big Tracadie	190	5650	56 24
E. Tracadie	200	4160	48 74
Linwood	204	3126	43 18
Havre Boucher	615	11085	139 88
E. Havre Boucher	192	3444	43 57
Fraser's Grant	194	2825	40 19
Glassburn	205	2986	42 48
Marydale	205	3572	45 91
St. Andrews	205	5420	56 72
Dunmore	201	2500	39 14
Fraser's Mills	205	3389	44 84
U. S. River	205	2336	38 67
N. Lochaber	196	3158	42 38
U. Glen Road	191	925	28 70
W. River	389	6610	86 13
Beaver Meadow	205	2186	37 79
Cross Rds Ohio	200	4968	53 47

Border Sections.

N. Merland	190	1794	29 04
*Auld's Cove	200	1780	39 41
Grosvenor	205	200	7 42
Bailey's Brook	194	784	9 12
Argyle	202	431	10 21

CAPE BRETON.

School for the Deaf		1375 00	
School for the Blind		2950 00	
Sydney	16396	661999	5251 56
South Bar	202	4946	48 93
Low Point	591	13243	137 12
New Waterford	5072	152648	1368 42
Lingan	204	6193	55 30
Lingan Road	379	6347	77 40
Lakevale	198	1880	33 38
Gardiner	204	5343	51 13
Reserve	1845	67063	554 44
Dominion	2041	74138	613 10
Glace Bay	13187	571030	4413 34
Big Glace Bay	1017	32944	285 85
Lakeview	204	2560	37 45
Blockhouse	192	2100	33 73
Gowrie	820	20685	201 61
Birch Grove	410	13950	118 53
Homeville	205	2824	38 87
South Head	205	1968	34 67
Milton	202	3881	43 69
Round Island	154	1236	24 85
Mira Gut	205	1549	32 61
Horn's Road	200	2223	35 31

Westmount	204	4377	46	38
Marion Bridge	205	4768	48	42
Sandfield	199	2102	24	68
The Meadows	196	1823	32	85
The Meadows (Con.)			47	80
Sydney River	205	3735	43	35
Coxheath	205	4955	49	34
Blackett's Lake	204	1846	33	95
Edwardsville	200	3345	40	82
Point Edward	205	3604	42	70
Ball's Bridge	205	3667	43	01
Ball's Creek	128	1648	23	70
Leitche's Creek	205	2506	37	31
Up. Leitche's Cr.	194	1391	30	49
Up. N. Sydney	205	3561	42	49
North Sydney	4582	209782	1539	33
Sydney Mines	6524	254501	2045	84
Florence	1010	38944	314	48
Alder Point	404	11834	107	40
Little Bras d'Or	409	12464	111	11
L. Bras d'Or West	205	4108	45	18
George's River	202	5279	50	56
Long Isld. Main	174	1755	29	84
Big Bank	192	1275	29	67
Eureka	191	2552	35	82
Groves' Point	203	2264	35	88
Mill Creek	195	4918	47	94
Point Aconi	201	1578	32	26
Millville	200	2836	38	32
Union	204	1732	33	39
Brickyard	193	1868	32	71
Catalone	174	2240	32	22
Bateston	204	5284	50	84
Clark's Road	193	1117	29	03
Mainadieu	200	4559	46	78
Baleine	184	569	25	23
Little Lorraine	200	3081	39	52
Big Lorraine	201	1994	34	30
Louisburg	996	38081	308	53
West Louisburg	168	4167	40	96
Kennington Cove	98	872	16	23
New Boston	181	2216	32	95
French Road	193	2211	34	40
Gabarus Bay	205	2156	35	59
Gabarus	404	10286	99	80
Gabarus Lake	203	3746	43	16
Upper Gr. Mira	204	4075	44	90
Victoria Bridge	205	1842	34	05
Salmon River	122	1151	20	53
East Bay	205	3293	41	18
East Bay (Con.)			75	00
Brack's Brook	202	3982	44	19
Big Pond	204	2792	38	59
Irish Vale	205	4361	46	43
Loch Lomond	177	1417	28	54
Portage	204	4459	46	78
N. Side E. Bay	191	2504	35	59
Eskasoni	205	2728	38	40
Eskasoni (Con.)			37	20
Benacadie	200	5881	53	28
Grand Narrows	205	2181	35	71
Christmas Island	205	5464	51	84
Beaver Cove	194	2654	36	70
Boisdale	205	3547	42	42
Barachois	194	5142	48	92

Poor Sections.

Hillside	197	920	42	81
Front Lake	119	835	27	92
Caribou Marsh	175	1490	42	99
Rear of Ball's Ck.	182	759	38	88
Forest	97	771	23	42
Scatarie	187	2857	55	26
Trout Brook	184	1550	45	08
Big Ridge	204	2474	55	55
Ocean View	194	1698	48	00
Ocean View (Con.)			23	66
Belfry	195	2138	51	43
Canoe Lake	187	1529	45	48
Grand Mira	185	1630	45	85
Gr. Mira North	172	2316	48	52
Big Glen	186	745	39	51
Macadam's Lake	95	1183	26	10
Amaguadeez	167	2491	48	91
Highlands	160	1420	39	73
Big Beach	201	3178	60	19
Frenchvale	203	2592	56	23
Catalone Gut	189	1666	46	85

Special Poor Sections.

Woodbine	171	1619	43	19
Victoria	183	1568	45	02
Ben Eoin	184	1377	43	81
Long Island	174	1391	42	08
Beechmont	169	783	36	68

Border Sections.

Irish Cove	197	2151	23	70
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COLCHESTER SOUTH

Truro	6023	218589	2677	35
Bible Hill	615	4717	270	04
Upper Onslow	205	4671	75	81
Central Onslow	205	3129	67	30
Lower Onslow	205	4830	76	70
Belmont	204	5783	81	71
Upper Belmont	204	4090	72	36
Crowe's Mill	181	3649	64	30
Onslow Mt.	204	4255	73	26
Sen. North River	200	1919	59	38
Lr. North River	204	4946	77	09
Salmon River	203	4893	76	54
Valley	204	4721	75	84
Manganese Mines	202	2353	76	26
Kemptown	155	1628	62	26
Riversdale	205	2181	61	68
Greenfield	202	5038	58	12
Harmony	204½	4278	73	51
Camden	183½	2421	78	58
Lower Truro	200	5263	77	87
Old Barns	204½	5385	79	63
Clifton	95	436	25	58
Princeport	203	3814	20	58
Beaver Brook	201	3213	66	77
Green Oaks	205	3345	68	48

Green's Creek	205	1965	60	85
Lr. Pleasant Val.	203	1455	57	53
Up. Pleasant Val.	195½	2139	59	49
Hilden	205	4485	74	79
Brookfield	410	12544	169	34
Alma	167	2505	54	57
Fort Ellis	205	1991	61	00
Lr. Stewiacke	820	22298	323	25
Landor	204	4442	74	31
Shubenacadie E.	205	5271	79	13
Gays River	200	3557	68	43
Coldstream	202	1932	59	93
W. St. Andrews	186	1285	52	45
South Branch	205	3460	69	13
Meadowvale	205	3040	86	80
Meadowvale (Con.)			20	00
Newton Mills	194	4493	72	14
Eastville	204	4561	74	97
Pembroke	201	3413	67	88
Burnside	173	3088	59	27
Cross Roads	204	3795	70	71
Upper Stewiacke	410	5952	132	90
Otterbrook	205	3518	69	40
Middle Stewiacke	196	4471	72	51
Birch Hills	202	1698	58	63
Alton	205	3868	71	38

Poor Sections.

McCallum S'm't.	204	1674	73	75
Nuttby	205	1307	71	52
Up. North River	189	1780	69	91
Forest Glen	205	1386	72	06
Riverside	203	3258	84	37
Wittenberg	204	3177	84	12
Lanesville	205	1610	73	62
Smithfield	203	381	64	50

Poor Sections.

Lake Road	203	2190	77	01
New Truro Road	92	236	29	67
Clydesvale	101	222	32	32
Truro Road	184	2104	70	63
Keble	203	2708	80	57

COLCHESTER WEST.

Lr. Five Islands	402	7527	139	64
Up. Five Islands	408	8695	147	56
Lr. Economy	205	3471	69	19
Central Economy	407	7691	141	76
Upper Economy	205	4080	72	55
Pleasant Hills	192	1403	54	58
Bass River	392	11328	158	21
Montrose	202	2357	62	26
Highland Village	205	2825	65	61
Great Village	610	18936	278	45
Great Village (Con.)			25	00
Lornevale	202	1606	58	13
Londonderry	816	24244	333	02
West Folly Mt.	205	2689	64	85
East Village	191½	1703	56	10
Folly Village	410	8113	144	84
Lower DeBert	204	2340	62	68
Masstown	204	4404	74	09
DeBert Station	410	8143	145	00
East Folly Mt.	205	3317	68	32
Londonderry St.	202	2346	62	22
Portaupique	204	2953	66	06
Hardwood Hills	205	5830	82	23
Lttle Bass River	191	4298	70	33
Portaupique Mt.	204	1896	60	22

Poor Sections.

Lynn	198	1396	69	98
Castlereagh	196½	947	66	45
Folly Lake	151	1405	55	72

COLCHESTER NORTH.

Tatamagouche	409	13317	173	35
Tarbet	204½	3998	71	97
Forest	205	2735	65	10
Waughas	195	3225	65	38
Middleton	203	3054	66	38
French River	205	2999	66	57
Tatamagouche Bay	196	3346	66	30
Murphy's	205	2250	62	43
Mill Brook	202	3441	68	28
Olivers	204	3683	70	10
McLeods	205	2119	61	70
Byers	204	3998	71	85
Wilson	205	4099	72	65
West Earltown	205	907	55	00
Balmoral	203	1784	58	94
Earltown	205	3614	69	97
Slades	205	2627	64	51
Brule	204	3472	68	94
Conkeys	201	2382	62	18
Falls	204	1280	56	82
East Earltown	203	1716	59	00
Brule Shore	205	1486	58	21
Denmark	205	2569	64	20

CUMBERLAND.

School for the Blind			587	50
School for the Deaf			500	00
Malagash Point	200	2828	64	38
North Shore	203	2098	61	08
Malagash	197	2184	60	11
Stake Road	203	4225	72	81
East Wallace	204	2028	60	94
Linden	203	3605	69	39
Richmond	203	4630	75	04
Wallace	408	7881	143	00
Six Mile Road	199	3636	68	59
West Amherst	201	6155	82	97
S. Middleboro	202	4042	71	56
Wentworth	204	1900	93	87
Wentworth (Con.)			33	65
East Amherst	201	4138	71	84
Wentworth St.	201	2239	61	36

North Wallace	205	4903	77	03
Fox Harbor	203	3798	70	46
Lr. Gulf Shore	200	1706	58	19
Up. Gulf Shore	200	2008	59	85
Pugwash	613	19331	256	10
N. Wallace Bay	203	2018	60	64
S. Wallace Bay	204	3421	68	60
Pugwash Jct.	205	4364	74	06
E. Pugwash River	191½	1503	54	98
Upper Pugwash	205	2644	64	58
Wallace Bridge	200	4496	73	58
Rockly	202	1995	60	26
Roslin	201	1613	57	90
West Hansford	205	1708	59	42
Victoria	198	2095	59	85
Hartford	205	3189	67	58
Port Howe	205	5057	77	88
Up. Linden	202	4131	72	03
Shinimacas Br.	201	1086	55	00
Shinimacas	203	4778	75	85
Northport	408	9364	151	16
Tidnish	203	5483	79	74
Head of Amherst	203	6080	83	04
Truemanville	205	3813	71	02
Warren	204	3937	71	45
Amherst	8082½	236454	3373	43
Ft. Lawrence	199½	3040	65	42
Amherst Point	203	2056	60	84
N. Middleboro	201	3713	69	50
Nappan	406	9557	151	72
Maccan	200	10114	104	54
Lr. Maccan	204	3361	68	27
Lr. River Hebert	205	5881	82	43
Barronsfield	204	1407	57	49
Lower Cove	92	2112	34	10
Minudie	203	5242	78	41
Joggin Mines	1331	50530	603	28
Shulee	202½	6679	86	21
Lorneville	205	4755	76	21
Amherst Shore	77	606	22	11
Chapman Sett.	203	4641	75	09
Tidnish Bridge	203	4978	76	96
Rv. Hebert Head	204	2746	64	89
Athol	202	2550	63	31
Southampton	204	6082	83	28
West Brook	202	4052	71	61
East Mapleton	185	2404	58	36
Mapleton	203	2306	62	23
Leamington	204	4395	73	96
South Athol	199	2283	61	12
Windham	205	2470	63	62
Herrett Road	199	4117	71	24
Glenville	202	3622	69	23
Brookdale	202	4297	72	96
Salem	201	2317	61	79
Fenwick	205	2653	64	62
Up. Nappan	205	4336	73	90
Streets Ridge	169	2613	55	62
West Leicester	205	2889	65	93
East Leicester	203	4368	73	59
N. Little River	198	1071	54	20
N. Mt. Pleasant	202	2503	63	06
Oxford	1635	56190	708	63
River Philip	201	3089	66	05
River Center	174	4163	65	41
Wyvern	197	4212	71	28

Williamsdale	197	2564	62	20
Westchester Mt.	203	2312	62	25
Westchester St.	205	5972	82	92
Hastings	178	2697	58	28
Chignecto	205	6871	87	90
Henderson Sett.	205	2041	61	26
Sand River	204	2724	64	76
Carrington	193½	2399	60	43
Millvale	149	1284	43	40
S. Mt. Pleasant	178	2563	57	53
River Hebert	1013	37494	453	84
West Pugwash	189	2990	62	58
East Wentworth	203	2636	64	04
Killarney	203	2155	61	40
Clifton	200	3530	68	25
Springhill	5160	204205	2384	70
Thompson	203	4176	72	54
Marsfield	199	2511	62	40
South Brook	201	1917	59	58
Lt. River South	182	1311	51	60
Springhill Jct.	198	4732	74	40
Rodney	205	3482	69	20
Beckwith	202	2718	64	26
South Pugwash	198½	2623	62	88
Collingwood	199	6886	86	51

Poor Sections.

Valley Road	201	2882	97	38
Lr. Greenville	184	1811	82	28
Farmington	149	1475	66	68
Appleton	204	1892	90	26
East Hansford	196	2493	92	32
River View	201	2633	95	31
North Greenville	201½	1790	88	51
Rushton	160	1391	70	03
Greenville St.	156	2151	74	86
Black River	179	1593	78	64
Salt Spring	190	1927	85	45
Westchester Val.	205	1802	89	90
Conns Mills	192½	2761	93	24

PARRSBORO.

Parrsboro	2248	81457	997	49
Port Greville	614	17722	247	47
New Prospect	205	1720	69	50
Cross Roads	193½	3624	67	20
Diligent River	205	7123	89	28
Cannonville	202½	3952	71	18
Fox River	614	13144	222	23
Bookville	201	1232	55	82
Fraserville	205	4180	73	05
Spencers Island	205	7055	88	90
Advocate	813	21295	315	73
Advocate (Con.)			50	00
Apple River	402	9743	151	78
New Salem	205	7088	89	10
Lakelands	203	3941	71	24
W. Halfway River	201	3406	67	80
New Canaan	205	3148	67	96
E. Halfway River	204	3034	66	47
Wharton	205	2846	65	22
Harrison Sett.	202	1697	58	63
Moose River	205	3256	67	96

Poor Sections.

Green Hill	203	3457	102	84
Black Rock	200	2604	94	71
New Yarmouth	151	444	58	92
W. Apple River	192	3250	97	11

DIGBY.

School for the Deaf			125	00
School for the Blind			250	00
Milford Corner	199	2375	38	72
Lansdowne	204	2819	42	04
Morganville	205	2847	42	34
Cross Road	201	2451	39	44
Smith's Cove	410	5512	83	59
Acaciaville	203	5209	56	48
Hill Grove	203	2862	42	19
North Range	202	5622	58	88
Marshalltown	203	3886	48	42
Brighton	409	7640	96	42
Plympton	162	5794	55	05
Port Gilbert	205	4934	55	06
Ashmore	205	5122	56	21
Fort Point	205	2451	39	93
Weymouth North	410	7972	98	58
Weymouth	615	15889	171	84
Weymouth Mills	205	3167	44	30
Doucetville	188	4848	52	47
Digby	1420	42151	430	10
Culloden	193	3656	45	80
Mount Pleasant	205	2669	41	26
Rossway	186	3775	45	68
Waterford	202	2668	40	88
Centreville	410	11374	119	32
Sandy Cove	203	5459	58	00
Mink Cove	205	3777	48	01
Little River	184	4737	51	29
Tiverton	613	13952	159	78
Central Grove	205	3874	48	60
Freeport	820	25907	257	90
Westport	815	16821	201	88
Lake Jolly	205	1915	36	66

Poor Sections.

South Range E.	181	2000	51	38
Weymouth Falls	53	1662	24	87
Sissiboo Falls	194½	2040	54	21
Pympton Station	201	2893	63	20
Riverdale	103	835	26	46
Bay View	203	2797	62	69
Roxville	205	2625	61	48
Lakeside	203	1814	53	71
Tiddville	205	2329	58	78
East Ferry	201	2275	57	56
South Range W.	196	3492	67	76

Border Sections.

*Southville	203	1981	41	44
*Danvers	205	3510	69	44
Bear River	1225	14815	162	65
Ohio	205	188	2	47
*Harlem	38	380	9	48

CLARE.

School for the Blind			375	00
School for the Deaf			250	00
New Edinburgh	205	8034	63	46
Belleveau's Cove	406	13386	113	58
St. Joseph	203	5029	48	82
Grosses Coques	407	14155	117	38
Church Point	410	10108	98	39
Comeauville	615	17629	159	39
Saulnierville	370½	12647	105	72
Meteghan River	606	13753	139	62
Meteghan	820	26657	227	61
Cheticamp	205	6030	53	86
Mavilette	410	7521	86	00
Salmon River	406½	9529	95	17
Hassetts	203	1931	33	99
Havelock	205	3362	41	10
New Tusket	200	5128	48	93
Corberrie	205	6249	54	91
Concession	410	12101	107	93
Therault	408	10108	98	14
Meteghan St.	205	2057	34	84
Mayflower	205	3454	41	53
St. Martin	205	4824	48	09
St. Benoni	189½	5569	49	76
Lr. Saulnierville	168	8639	61	83
Bear Cove	195	3404	40	07
Cape St. Mary	205	6442	55	83
Lake Doucet	204	4175	44	85
Little Brook St.	202	6423	55	37
St. Bernard	205	8250	64	50

Poor Sections.

Brier Lake	201	2882	57	46
Easton	185	1792	46	70
Hectanooga	193	3115	57	65
Richfield	103	1101	26	74

Border Sections.

Beaver River	203	969	19	51
Cedar Lake	98	981	16	64
Ohio	205	3345	39	67
*Harlem	83	578	13	29
**Southville	205	1170	22	33
*Danvers	205	12	20	
Lake Annis	187	580	8	97

GUYSBORO.

School for the Blind			625	00
Guysboro	819	16675	204	11
S. Intervale	205	915	30	72
Roman Valley	205	3081	44	26
Cooke's Cove	205	4125	50	78
Roachvale	190	2229	37	10
Ogden	200	1478	33	63
Erinville	205	3285	45	53
U. New Harbor	167	4097	45	98
Half Way Cove	205	3218	45	11
Queensport	200	5013	55	72
Half Island Cove	205	5363	58	52

Hazel Hill	820	17151	207	21	Smithfield	199	2042	34	27
Canso	1431	61171	556	99	L. Caledonia	203	2191	35	43
U. White Head	193	1718	34	28	U. Caledonia	186	1298	29	03
White Head	193	5816	59	89	Aspen	205	2745	38	44
N. Intervale	196	1696	34	50	Ecum Secum	180	5908	50	87
M. Melford	196	2023	37	65	Marie Joseph	202	3798	43	22
Sand Point	198	2128	37	45	Liscombe	195	3716	41	97
U. Manchester	203	1888	36	56	Wine Harbor	190	5167	48	46
M. Manchester	205	2850	42	81	Port Hilford	205	4220	45	66
Lr. Manchester	205	3180	44	88	Indian Har. Lake	186	3547	40	04
Port Shoreham	205	3744	48	40	Sonora	202	4305	45	70
St. Francis Har.	203	1699	35	38	Goldenville	203	8000	63	92
Boylston	205	2873	42	96	Goshen	205	2585	37	65
Mulgrave	410	17340	158	39	Chegogin	176	1831	30	42
Pirate Harbor	410	14959	143	50	Spanish Ship Bay	187	3233	38	63
Steep Creek	203	2886	42	80					
Oyster Ponds	205	3278	45	49					
C'try Har. Mines	203	3194	44	72					
Stormont	205	3872	49	20					
L. New Harbor	198	3659	47	02					
Isaac's Harbor	380	9414	105	18					
Goldboro	410	10953	118	46					
Seal Harbor	195	3945	48	44					
Giant's Lake	194	3060	42	79					
Lakedale	190	1578	33	03					
Little Dover	205	7591	72	45					
E. Port Felix	205	3882	49	27					
W. Port Felix	205	3891	49	32					
Cole Harbor	205	3487	46	80					
Charlo's Cove	200	8000	74	39					
Larry's River	405	15412	145	73					
Gammond's Pt.	175	1800	32	59					

Poor Sections.

Cameron Sett.	194	1224	44	49
New Chester	20	281	5	72
L. Liscombe	205	2142	53	28
St. Mary's River	185	1807	47	11
Union	136	738	30	30

Border Sections.

Newtown	181	1139	22	13
Port Bickerton	203	3755	33	61
Cross Rds. C. Har	200	5		68
Argyle	202	560	15	06

Poor Sections.

Riverside	203	3599	70	88
Havendale	205	1724	53	66
Prospect	191	2323	56	72
Sandy Cove	194	976	44	64
Black Point	142	2224	46	82
Tompkinsville	187	1047	44	02
Coddle's Harbor	161	2144	49	55
Gosbee	183	1435	46	92
Yankee Harbor	32	213	7	85
Fisherman's Har.	198	2020	55	17
Lundy	162	1006	39	06

Border Sections.

Grosvenor	205	1718	29	49
Cross Rds. C. Har	200	2688	40	53
Argyle	202	167	5	66
Port Bickerton	203	2016	22	13
N. Merland	190	372	6	33
Auld's Cove	200	706	19	43

ST. MARY.

School for the Blind			125	00
School for the Deaf			250	00
Sherbrooke	611	15565	150	70
Stillwater	205	3336	41	33
Glanelg	189	3436	39	87

HALIFAX EAST.

Oyster Pond	204	8000	84	41
East Jeddore	205	6163	70	86
Clam Harbor	205	4595	59	19
Owl's Head	200	4900	60	85
Lr. Ship Harbor	188½	5019	59	98
N. Ship Harbor	205	6663	74	58
Newcombe's Br.	38	277	6	69
E. Ship Harbor	198	4556	58	04
Murphy's Cove	195	3513	49	35
Pleasant Harbor	203	4173	55	79
Tangier	200	7070	77	00
Mooseland	194	2174	39	82
Pope's Harbor	205	4080	55	36
Spry Harbor	203	4093	55	20
Spry Bay (Henley)	190	4536	56	92
Spry Bay (Leslie)	166	2385	37	97
Mushaboon	200	5455	64	98
W. Sheet Harbor	410	8560	113	70
E. Sheet Harbor	198½	5882	67	98
Lewiston	79	584	13	97
Watts	195	3750	51	68
Beaver Harbor	205	2221	41	52
Port Dufferin	409	10443	127	59
Quoddy	162	4787	55	36
Harrigan Cove	205	4611	59	31
Moser River	396	8119	108	71
Smith's Cove	200	5244	63	41
Ecum Secum	205	3691	52	46

Poor Sections.

Upper Lakeville	205	2405	64	34
Lower Lakeville	197	2949	68	93
Sheet Harbor Rd.	185	2741	64	46
Lochaber Mines	180	1506	49	74
Sober Island	181	4386	82	07
Sheet Har. Pass.	136	1637	43	12

HALIFAX WEST.

School for the Deaf			843	75
School for the Blind			887	50
Hubbards	408	7850	108	16
Black Point	205	8000	84	53
Ingram River	205	7107	77	88
St. James	192	5359	63	29
East River	195	2290	40	82
Head Harbor	205	2277	41	94
Victoria	205	5010	62	28
Albert	205	2732	45	33
Glen Margaret	205	4534	58	74
Hackett's Cove	200	6525	72	94
Indian Harbor	400	10580	127	50
West Dover	192	3474	49	26
East Dover	195	6944	75	45
Upper Prospect	197	5444	64	53
Terrence Bay	151	7109	71	30
Pennant	127	4256	46	42
Sambro	205	5300	64	44
Harrietsfield				
Spryfield	100	1788	25	49
Ketch Harbor	198	4349	56	53
Portuguese Cove	165½	2810	41	08
Herring Cove	196	8000	83	43
Ferguson's Cove	201	4845	60	56
Cunard	202	3501	50	68
N. West Arm	200	7396	79	42
Rockingham	204	6620	74	14
Bedford	398	15602	164	64
Hammonds Plain	203	7542	80	87
Up. Sackville	192	1455	34	23
Lr. Sackville	205	2660	44	79
Beaver Bank	204	4719	59	99
Windsor Jct.	204	4700	59	85
Oakfield	201	3694	51	99
Oldham	204	5581	66	41
Fall River	200	3380	49	54
Waverley	179	6138	67	49
Montague	194½	2373	41	37
Dartmouth	4890½	191200	2019	45
Wellington	162	5715	62	26
Eastern Passage	195	8000	83	31
Cow Bay	205	3107	48	11
Cole Harbor	205	4515	58	59
Preston Road	205	3402	50	31
Mineville	97	497	15	52
W. Lawrencetown	203	2329	42	07
E. Lawrencetown	205	2256	41	78
Porter's Lake	203	2926	46	52
Graham	98½	1058	19	87
Seaforth	204	4455	58	03
W. Chezzetcook	346	6865	93	27
Grand Desert	185	6403	70	21

Hd. Chezzetcook	205	5382	65	05
Hope Ridge	396	8252	109	70
Lr. E Chezzetcook	175½	3254	45	61
W. Petpeswick	197	1941	38	46
Musquodoboit Hr.	409	7632	106	67
Bayers Sett.	131	1049	23	65
E. Petpeswick	78	1036	17	21
Stevens	173	1077	29	10
Ostrea Lake	199	3974	53	84
W. Jeddore	204	5054	62	18
Head Jeddore	203	6156	70	56
Woodside	615	25249	262	88

Poor Sections.

Bayside	173	2551	59	69
Shad Bay	204	2443	63	56
Brookside				
African	178	3157	67	82
Lucasville	160	1912	50	63
N. Beaver Bank	153	1376	43	30
Grand Lake	149	1461	43	55
Goffs	192½	2920	67	78
Devil's Island	203	3143	72	18
Lake Loon	200	3529	77	95
Partridge River	107	1943	41	23
Md. Porters Lake	95	1175	30	49
Pleasant Point	192	1279	49	29
Woodlawn	201	4394	85	78
Kempton	192	1721	54	21

HALIFAX RURAL.

Dutch Sett.	203	4622	59	14
Landells	204	3224	48	87
Cook's Brook	200	3511	50	51
Lake Egmont	197	2804	44	88
Meaghers Grant	205	5352	64	82
Sibley	204	2841	46	02
Elderbank	394½	4543	81	85
South	202	4372	57	15
North	406	8023	109	20
Chaswood	205	4224	56	43
Glenmore	205	1940	39	43
Brookvale	196	2916	45	59
Higginsville	200	2150	40	39
Sedgewick	158	2966	41	28
Greenwood	197	3074	46	89
Hutchinson	188	4013	52	79
Henry	195	4783	59	36
Dean	199	2200	40	63
Chaplin	197	2085	39	52
Caribou Mines	150	2923	40	04
Moose River	58	1723	20	05

Poor Sections.

Atkins				
McKenzie	187	3281	70	80
Lindsay Lake	152	1093	39	68

Border Sections.

Elmsdale	410	1214	15	79
Milford	384	1049	13	32

HANTS EAST.

School for the Deaf		250	00
School for the Blind		250	00
Rawdon Church	204	3686	44 59
South Rawdon	198	2634	36 23
Pleas. Valley	205	2294	37 27
West Gore	407	8913	97 30
East Gore	180	2607	35 90
Up. Rawdon	200	6036	56 68
Mt. Uniacke	186	3757	42 77
Up. 9 Mile River	205	4949	51 47
West Indian Rd.	205	2286	37 75
East Indian Rd.	205	3343	42 87
Lr. 9 Mile River	205	2470	38 11
Balan	203	2375	37 44
Hardwoodland	192	1655	32 26
Shubenacadie	409	16366	137 42
Mill Village	198	4980	50 77
North Salem	194	3537	42 57
Rines Creek	203	1694	33 79
Urbania	102	2198	24 18
Rockville	408	8190	93 56
Maitland	410	8927	97 74
E. Noel Road	205	3518	43 81
Selma	410	9692	101 84
Lr. Selma	205	4643	49 83
Noel Shore	205	3905	45 88
East Noel	198	4492	48 17
West Noel	410	9450	100 55
Burntcoat	198	1619	32 79
Moosebrook	178	4507	45 81
Tenecape	181	3059	38 42
So. Noel Road	201	6907	61 45
Kennetcook Ch.	203	7732	66 12
Northfield	203	4574	49 21
Hd. Kennetcook	183	3691	42 05
5 Mile River	199	3384	42 35
Georgfield	188	1871	32 93
Whale Creek	181	1854	31 98
Gore	186	2189	34 38

Poor Sections.

Birch Brook	199	3213	62 11
East Uniacke	98	717	22 66
Renfrew	180	732	38 80
New Dublin	184	1833	48 36
N. Noel Road	204	5075	79 53
Millford	205	5747	83 61
Greenfield	169	1437	42 43
E. Tenecape	205	2653	60 15
Grand Lake	198	1752	50 26

Border Sections.

Newport Douglas	198	1911	21 33
Enfield	193	3138	40 31
Elmsdale	410	7835	85 19
Mt. Pleasant	384	7524	81 34
Walton	410	8165	85 76
*Hillsvale	169	1608	37 92

HANTS WEST.

School for the Blind			187	50
School for the Deaf			125	00
Windsor	2609	96987	918	50
Wentworth	203	6986	67	98
3 Mile Plains	408	10257	113	22
Martock	205	5370	58	23
Forks	199	6707	65	77
Fal. Village	204	3598	47	12
Fal. Centre	406	9843	110	41
Mt. Denson	200	5493	58	37
Hantsport	817	23379	244	33
Avondale	408	7470	95	98
Belmont	202	4072	49	83
Poplar Grove	201	5667	59	58
Brooklyn	410	6548	90	61
Kennet. Dyke	205	1874	36	59
Cent. Burlington	410	6417	89	71
Summerville	407	10438	114	22
Cheverie	400	7673	96	26
Brookville	615	13147	156	37
Cambridge	201	4707	53	64
Pembroke	199	3245	44	33
Cogmagum	194	1792	34	74
Scotch Village	204	5106	56	48
Woodville	183	2882	40	13
McKay	203	4526	52	75
Newport Road	204	5472	58	74
St. Croix	410	9965	111	68
Ellershouse	410	11483	121	06
Riverside	195	1696	34	26
Union	177	2922	39	66
Fal. Valley	203	4786	54	36
Sweet's Corner	205	6099	62	74

Poor Sections.

Vaughan's	185	2092	53	25
So. Waterville	181	2207	53	57
Greenhill	125	1053	32	61
Ardoise	205	1463	51	06
5 Mile Plains	205	5975	94	70
Mt. Summerville	175	1497	45	88
Mills	205	1330	49	83
W. Branch	179	719	39	39

Border Sections.

*Leminster	97	824	25	36
Newport Douglas	198	2238	26	85
Walton	410	1533	17	37
*Hillsvale	169	377	9	37
*Half Way River	205	564	18	40

INVERNESS SOUTH.

Hawkesbury	820	24977	297	25
Hastings	410	10732	134	74
Troy	186	1322	29	45
Albion	190	3817	49	60
Lorne	205	4082	57	25

Judique	205	5522	68	60
Judique Intervale	200	4365	58	87
Little Judique	191	3007	43	33
Dumbarton	197	2836	42	70
Seaside	203	7228	81	85
Port Hood	1192	28039	366	80
Port Hood Island	190	1380	30	40
Rear Judique	173	2248	38	90
West Mabou	205	2921	48	10
Baden	204	3298	50	93
Glencoe Station	205	3978	56	42
Mabou	606	8840	143	72
N. E. Mabou	203	3540	52	72
Mabou Har.	205	3487	52	53
Mabou Mines	190	2619	40	14
Alexander	205	1208	34	60
Smithville	205	4595	61	29
Hillsboro	205	1741	38	80
Brook Village	205	3207	50	33
Rankin	203	893	31	86
Eden	159	1851	34	05
Glencoe	194	1693	33	32
S. W. Ridge	200	2270	42	32
River Dennis Rd	53	556	10	92
Centennial	179	2765	43	65
Queensville	200	2863	46	99
N. W. Arm	198	2374	39	20
Princeville	205	3982	56	44
Kingsville	205	3273	50	84
Glendale	205	3285	50	94
Melford	205	2738	46	62
Macpherson	205	3103	49	50
Mill Brook	205	3139	49	80
Caribou	200	3414	51	36
Portage	202	1661	37	90
Victoria	204	3306	51	00
Orangedale	204	3578	53	14
Seal Cove	174	896	28	32
Valley Mills	117	561	19	20
McLean's Bridge	201	5402	67	17
Church	150	1928	33	55
S. S. River Dennis	203	1510	36	70
Little Harbor	127	1130	24	50
Marble Mountain	589	14540	186	66
Ross Mills	205	1740	38	75
West Bay Road	199	2778	46	12

Border Sections.

Melville	182	109	4	09
West Bay	196	2513	39	49
Cleveland	205	2773	36	21

INVERNESS NORTH.

School for the Blind		350	00	
School for the Deaf		250	00	
Pleasant Bay	194	4991	63	07
Little River	205	6146	73	54
Muise	205	7544	84	58
Prairie	193	7348	81	57
Cheticamp Chapel	205	7695	85	77
Eastern Harbor	388	20705	210	82
Eastern Harbor (Con.)			25	00
Plateau	205	6728	78	12
LeFort	205	8000	88	18
LeBlanc	205	8000	88	18
Rousseau-du-Lac	205	8000	88	18
Grand Etang	204	6155	73	48
Friar's Head	205	8000	88	18
White	205	4481	60	39
Belle Cote	410	10012	129	06
Jacob	205	7663	85	51
Ford	205	5340	67	17
Margaree Forks	410	10268	131	08
Rossville	205	2775	46	90
Mill Brook	196	2248	41	65
Munro	205	2035	41	07
Brookside	146	1474	29	44
Big Intervale	153	2289	36	73
Margaree Harbor	200	6370	74	70
Chinney Corner	199½	2007	40	18
St. Rose	205	2482	44	59
Broad Cove Marsh	203	6996	80	00
Brook	194	3092	48	07
Broad Cove Ch.	205	4715	62	23
Big River	204	4066	56	99
Inverness	2403	87886	987	09
Broad Cove Banks	195	4709	60	96
Strathlorne	198	3418	51	15
Glenville	196	2345	42	42
North Ainslie	183	1531	34	42
Capt. Allans	205	7391	83	86
McFarlane	198	4297	58	08
Scotsville	205	5469	68	18
Hamilton	187	4464	58	05
MacMillan Mills	205	4025	56	78
Tulloch	205	2905	47	94
Hay's River	205	2034	41	06
Centreville	193½	1801	37	82
Skye Glen	186	3867	53	20
Roseburn	201	2568	44	78
Stewartdale	191	948	30	78
Whycocomagh	205	5578	69	04
Aberdeen	192	2213	40	88
Widow Lords	193	3278	49	42
Kenloch	204	1761	38	78
Verniere	205	8000	88	18

Poor Sections.

Creignish	205	2678	69	12
Craigmore	190	2712	61	30
Dunmore	204	2844	70	89
Rocky Ridge	190	1668	48	97
Little Mabou	180	1052	39	82
U. S. W. Mabou	182	1196	41	90
Maple Ridge	192	3469	70	54
Gladstone	53	310	13	37
Big Brook	184	849	38	67
Maple Hills	205	1375	53	69
Ashfield	172	2575	52	74
Rhodena	44		11	00
Lake Horton	205	860	47	67
Skye Mountain	190	1286	44	44
Big. Har. Island	188	508	34	85

Poor Sections.

Cape Range	205	2996	72	99
Ingraham's Br.	194	1420	52	31
Big Brook	191	1034	47	18
Walker	194	2139	60	82
Miller	192	1180	49	09
Whycocomagh Mt	205	1309	53	01
S. W. Egypt	178	1074	45	28
Kiltarlity	189	779	43	78
Campbellton	185	1393	50	34
Glenmore	183	1065	46	10
North Highlands	195	2460	64	81

KINGS.

School for the Blind			375	00
School for the Deaf			250	00
Greenwood	176	3500	42	04
Harmony	205	3656	46	50
Nicholsville	205	2875	41	90
Millsville	200	2303	37	92
Morristown	191	4668	50	74
Sand Hill	203	1760	35	10
Dempsey Cor.	405	6946	90	21
Brooklyn	205	3864	47	74
St. Mary's	205	5948	59	96
Piedmont	405	7219	91	83
Ormsly Road	205	2128	37	50
Weston	409	7564	94	34
Welsford	205	5979	60	15
Somerset	409	8450	99	56
Berwick	820	18876	210	99
So. Berwick	410	8746	101	42
Waterville	408	15002	137	95
Grafton	204	4880	53	58
Woodville	410	5279	81	05
Harborville	205	2104	37	38
E. Hall's Har.	203	5446	56	77
Lakeville	408	4766	77	78
Northville	200	1919	35	67
Brooklyn (c)	200	2395	38	46
Cambridge	410	5748	83	80
Coldbrook	204	4764	52	89
North Alton	204	3908	47	85
Lake Mills	152	1751	29	41
Canaan	192	4287	48	63
Kentville	2322	68924	688	43
Steam Mill	205	2316	38	61
Centreville	205	6824	65	13
Sheffield Mills	410	7147	92	02
Scott's Bay	408	5471	81	92
Lr. Pereaux	205	5790	59	05
Pereaux	193	4531	50	17
Medford	203	6184	61	11
Habitant	205	3781	47	23
Canning	818	25790	251	41
Woodside	195	2348	40	53
Up. Canard	408	6767	89	54
Lr. Canard	406	5754	83	34
Town Plot	202	1491	33	40
Church Street	185	2647	38	14
Up. Church St.	205	3787	47	27

P. Williams	406	9836	107	34
New Minas	205	3280	44	30
Greenwich	204	4865	53	49
Wolfville	1392	48824	456	84
Black River	165	2639	35	64
Gaspereaux	410	8674	101	01
Lr. Gaspereaux	197	3195	42	80
Lr. Wolfville	205	2987	42	56
Avonport	205	4997	54	38
Lockhartville	145	3896	40	59
N. Grand Pre	204	1360	32	88
Bloomfield	410	5951	84	72
Grand Pre	410	12062	120	92
Delhaven	197	1573	33	27
N. Black Rock	185	1608	32	02
Tremont	198	3503	44	73
White Rock	204	4899	53	69
Rockland	200	1437	32	74
Hants Border	205	5583	57	83
Billtown	197	1843	34	87
Highbury	204	3562	45	81
Kingsport	199	4379	50	00
Windermere	199	3650	45	73
Aylesford	406	5572	82	25

Poor Sections.

Lake George	102	427	22	27
Clermont	190	1160	44	98
Morden	203	4640	78	07
Fair View	192	1198	45	67
Long Point	196	1748	51	28
Lakeview	192	1253	46	16
E. Black Rock	191	4279	72	98
W. Hall's Har.	182	2894	58	70
Blue Mt.	203	3707	69	82
Baxter's Hr. Mt.	88	985	24	65
Baxter's Harbor	177	2301	52	65
Pereaux Mt.	199	3265	65	19
Scott's Bay Road	196	2780	60	37
Davison St.	203	2773	61	57
Greenfield	205	2710	61	41
Prospect	205	1782	53	22
Pine Woods	102	2298	38	78
Woodlawn	185	1212	44	54
Up. Gaspereau	182	2091	51	72
North River	194	1993	53	05
Pleas. View	200	1697	51	56
Lake Paul	180	1704	47	95
White Waters	183	1805	49	39
Aylesford Mt.	175	2173	51	18
Garland	179	1097	42	40
W. Brooklyn	97	1497	30	81
S. Waterville	202	1643	51	46
Mt. Horne			23	66

Border Sections.

Kingston Village	205	4141	45	55
Dalhousie	193	2772	39	80
*Half Way River	105	1004	33	25
*Aldersville	192	995	16	55
Dalhousie E.	205	2122	30	53

LUNENBURG.

School for the Blind		375	00
School for the Deaf		125	00
Lunenburg	2856	96594	1000 00
First Peninsula	204	5254	60 33
2nd Peninsula Up	205	3642	49 57
Upper Centre	205	4508	55 41
Garden Lots	194	5582	61 30
Blue Rocks	409	9938	116 92
Black Rocks	203	4818	57 27
First South	410	7750	102 29
Middle South	205	4945	58 36
Feltzen South	205	5478	61 97
Upper Rose Bay	409	11569	127 93
Lower Rose Bay	205	4842	57 67
Upper Kingsburg	205	2494	41 82
Lower Kingsburg	205	3505	48 65
Riverport	615	15827	181 79
Lower LaHave	205	4660	56 45
Park's Creek	409	12417	133 66
Md. La Have	408	8824	109 48
St. Matthews	205	6693	70 16
Summerside	409	11781	129 36
Snyder's	205	4634	56 27
North West	205	5226	60 26
Fauxburg	192	3668	48 17
Whynacht's	181	1487	32 10
Mader's Cove	205	6120	66 29
Mahone Bay	1435	42662	462 84
Oakland	205	8000	78 98
Indian Point	205	7993	78 93
Martin's River	404	8292	105 21
Blockhouse	410	9080	111 26
Lower Cornwall	97	365	14 29
Middle Cornwall	205	4032	52 20
Upper Cornwall	181	3980	48 92
New Burn	205	5198	60 07
Parkdale	205	2848	44 22
Maplewood	200	5676	63 05
Farmington	198	4306	53 20
Centreville	203	4814	57 25
Stanbourne	196	1106	31 36
Rosedale South	205	7618	76 47
Rosedale North	196	7395	73 86
Meisner's	180	1442	31 69
North River	197	4026	51 18
Riversdale	202	2823	43 68
W. Northfield	197	5735	62 71
Cookville	203	1468	34 66
Maitland	205	3651	49 70
Sweetland	200	2435	40 82
Lr. Northfield	205	2108	39 22
Up. Northfield	205	6049	65 81
New Canada	205	4428	54 88
Branch La Have	194	3756	49 00
Branch Lower	205	3146	46 22
Simpson's	205	4300	54 01
Hemford	205	7363	74 69
Branch Upper	203	3180	46 21
Midville	205	3934	51 54
Penny's	93	1195	19 41
2nd Peninsula Lr	201	1530	34 83
Tancook	587	19223	201 31
Watford	202	4000	51 62
Clearland	205	4823	57 55

Bridgewater	2243	76790	791 75
Conquerall Bank	403	6397	92 31
Pleasantville	203	7670	76 51
Fralic's	204	7025	72 28
Pentz	205	6940	71 82
Getson's	410	10875	123 51
West Dublin	405	8153	104 39
Bell's Island	205	4128	52 85
New Cumberland	205	4387	54 00
Mount Pleasant	199	3623	48 72
Petite Riviere	410	8376	106 50
Broad Cove	205	5475	61 94
Cherry Hill	204	7652	76 51
Vogler's Cove W.	200	5585	62 07
Crousetown	205	4353	54 36
New Italy	204	2038	38 63
Conquerall Mills	205	2848	44 22
Hebb's Mills	205	3918	51 43
Baker's Sett.	189	6458	66 62
Newcombville	192	2588	40 88
Wileville	204	2245	40 02
Lakeville	174	971	27 78
Chelsea Upper	205	2646	42 85
Chelsea Lower	197	4106	51 73
Lapland	203	4726	56 64
Waterloo	192	1935	36 47
Camperdown	199	2392	40 40
Nineveh	200	4541	55 03
W. Conquerall	188	2975	43 00
Pine Grove	205	490	28 31
Middleton	198	1867	36 75
Tancook Little	151	1770	30 36
East Dublin	205	3937	51 56
Herman's Island	203	1000	31 51
Corkum's Island	204	2200	39 72
Vogler's Cove E.	203	4066	52 10
Bush's Island	202	4234	53 20
Farmville	57	405	9 70
Union	205	2318	40 62

Poor Sections.

Oak Hill	203	2276	60 17
Eastern Point	200	2576	62 66
Big Lots	198	1625	52 69
Cross Island	172	2392	55 67
Fancy's	169	647	37 48
Rhyno's	135	1560	40 49
Indian Path	205	1815	55 88
Lakefield	205	2831	66 15
Scarsdale	184	1800	51 89
Woodstock Up.	186	1557	49 79
Crouse's	180	2276	55 97
Woodstock Lr.	141	955	35 46
Stanley	205	2132	59 07
Millipsegate	101	315	21 66

CHESTER.

School for the Deaf			125 00
Chester	1200	30886	350 18
Chester E.	205	4903	57 86
Marriott's Cove	410	8478	105 95

Chester Basin	403	13611	138	98	Sutherland's River	202	2418	42	00
Windsor Road	195	1614	34	43	W. Merigomish	198	3280	47	65
Chester Grant	169	794	25	85	Merigomish	205	3141	47	52
Charing Cross	410	7303	98	20	Piedmont	204	2966	46	15
Mill Road	202	3308	46	47	Avondale	200	2890	45	13
Back of Lake	204	5815	63	26	Lr. Barney's River	205	3992	53	61
Forties	184	6778	67	17	Lismore	199	2927	45	27
Gold River N.	201	5511	60	88	Big Island	202	2634	43	53
Gold River S.	402	10652	119	32	Laggan	179	2398	39	02
Martin's Point	410	6903	95	56	Kenzieville	167	1000	27	55
Indian Point	205	4713	56	10	Broadway	205	3087	47	13
Blandford	205	7495	74	46	French River	98	593	16	22
Bayswater	103	1447	22	11	New Lairg	196	1912	37	64
Fox Point	410	12036	129	43	Meiklefield	205	1994	39	33
Mill Cove	205	7944	77	43	Little Harbor	190	2478	40	95
Pine Plain	205	2143	39	15	Rocklin	205	3558	50	50
Deep Cove	205	2569	41	96	Plymouth Road	205	3776	52	06

Poor Sections.

Sherwood	140	647	32	04
Norwood	184	4010	73	39
Germantown	140	1343	38	92
Leville	183	1393	47	30
Beech Hill	89	1060	26	79
Lewiston	191	1836	53	13

Border Section.

*Aldersville	192	3505	62	06
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PICTOU EAST.

New Glasgow	5037	178610	1894	53
Alma	202	2416	41	98
Union Centre	205	2804	45	11
White Hill	199	1462	34	77
Marshdale	198	793	29	85
Glengarry	205	2098	40	07
Lorne	205	4980	60	70
Hopewell	410	10896	128	10
Riverton	201	3027	46	22
Fox Brook	204	2382	41	97
Hopewell	190	1270	32	29
Stellarton	2618	115500	1147	18
Priestville	193	3025	45	22
Springville	205	1653	36	96
Bridgeville	203	3642	50	87
Glencoe	204	2636	43	78
Sunny Brae	204	8000	82	22
Glenfall	157	3966	47	58
Blue Mountain	204	3192	47	78
Garden of Eden	196	2303	40	43
E. R. St. Marys	200	1690	36	53
Elgin	205	2724	44	55
McPherson Mills	199	3662	50	52
Greenwood	204	5790	66	39
MacLellan's Brook	203	4007	53	49
Linacy	204	3390	49	20
Churchville	204	4151	54	65
Trenton	1428	49932	532	06
Abercrombie	205	2562	43	38
Kings Head	204	2190	40	60
Pine Tree	200	2568	42	82

Sutherland's River	202	2418	42	00
W. Merigomish	198	3280	47	65
Merigomish	205	3141	47	52
Piedmont	204	2966	46	15
Avondale	200	2890	45	13
Lr. Barney's River	205	3992	53	61
Lismore	199	2927	45	27
Big Island	202	2634	43	53
Laggan	179	2398	39	02
Kenzieville	167	1000	27	55
Broadway	205	3087	47	13
French River	98	593	16	22
New Lairg	196	1912	37	64
Meiklefield	205	1994	39	33
Little Harbor	190	2478	40	95
Rocklin	205	3558	50	50
Plymouth Road	205	3776	52	06
Up. Hopewell	205	4629	58	17
Telford	140	677	21	93
Barney's R. St.	199	1750	36	83
Westville	3246	147570	1453	65
Granton	205	1223	33	78
Mount William	198	1662	36	08
Thorburn	613	19321	213	13
Centredale	205	1314	34	43
Eureka	406	14586	154	06

Poor Sections.

Blanchard Rd.	200	2605	55	28
Moose River	204	2865	57	86
Rocky Mountains	164	1665	41	96
Kirkmount	202	2531	55	11
Brookville	198	1093	44	11
Chance Harbor	205	3685	63	90
Marshy Hope	203	3705	63	70
Rossfield	73	392	16	18
Woodfield	195	2672	54	84
Mt. Adam	97	1250	26	73

Special Poor Sections.

Greenvale	192	1860	48	47
Birch Brook	197	1942	50	04
Green's Brook	165	1445	40	56

Border Sections.

Bailey's Brook	194	4722	57	52
Newtown		208	1	51

PICTOU WEST.

School for the Blind			500	00
School for the Deaf			125	00
Bailey's Brook (Con.)			25	00
Fraser's Mt. (Con.)			25	00
Pictou Town	2412	99070	1004	27
Caribou River	205	2088	39	97
Toney River	205	3922	53	11
Seafoam	202	1453	35	06
Melville	184	964	29	36
Cape John	205	2043	39	65
Hedgeville	203	3240	47	98

Marshville	204	2380	41	89
Louisville	190	2237	39	22
Mountain Road	205	2218	40	90
River John	610	14920	181	34
Hodson	199	1507	35	07
Bigney	202	2840	45	00
Welsford	202	1407	34	73
W. Branch R. J.	200	3716	51	03
Diamond	201	1143	32	71
Millsville	195	1868	37	17
Elmfield	205	771	30	55
Plainfield	205	3896	52	92
Meadowville	173	1892	34	66
Scotsburn	191	1485	33	94
Heathbell	188	2407	39	94
Cross Roads	204	2622	43	68
Rogers Hill Centre	205	2009	38	41
Six Mile Brook	198	1505	34	94
Brookland	203	1283	33	96
Salt Springs	200	3598	50	18
Up. Mt. Thom	115	1065	21	68
Lr. Mt. Thom	204	2403	42	11
Watervale	203	3095	46	96
W. River St.	185	1547	33	66
New Garloch	183	926	28	96
Lansdowne	202	2862	45	15
Mill Brook	199	2062	39	09
Loch Brown	203	635	29	36
Pleasant Valley	205	1580	36	32
Lovat	92	224	12	87
Green Hill	202	3595	50	41
Lime Rock	203	1481	35	40
West River	204	2448	42	44
Durham	204	4594	57	80
L-yons Brook	386	7638	101	82
Scotch Hill	200	1680	36	44
Pictou Landing	205	6252	69	81
Central Caribou	203	2617	43	52
Bay View	202	2327	41	32
Three Brooks	196	1778	36	66
Pictou Island	188	3868	50	42
Waterside	205	2133	40	31

Poor Sections.

Poplar Hill	200	3750	63	46
East Branch	201	1875	50	20
Loganville	205	3006	59	04
Dalhousie	163	1212	38	51
Sylvester	198	1217	44	96
Sundridge	205	2312	54	07
Caribou Island	176	2222	48	12

QUEENS SOUTH.

School for the Deaf			125	00
Port Joli	201	3783	47	96
Port Mouton Cen.	203	5623	59	62
Port Mouton N.	194	6041	61	12
Hunt's Point	205	4581	53	41
Western Head	203	3053	43	69
Moose Harbor	201	2959	42	81
Liverpool	2047	75756	719	32
Milton	1206	30964	339	00

Brooklyn	615	12934	155	15
Beach Meadows	205	5376	58	34
Eagle Head	188	3446	44	30
West Berlin	196	2323	38	30
Port Medway	405	9032	105	40
E. Port Medway	205	3684	47	85
Mill Village	615	19931	198	53
White Point	195	1429	32	64
Summerville	204	2795	42	21
S. W. Port. Mt.	202	5918	61	38

Poor Sections.

St. Catherine River	63	232	13	69
Port Mouton Is.	173	582	37	07
Gull Island	191	1577	49	60
Dock Cove	202	2346	58	76
E. Port L'Hebert	171	2548	54	99
Denmark	192	2492	58	29

QUEENS NORTH.

Pleasant River	205	6668	66	34
N. Brookfield	494	7475	106	59
Kempt	204	4529	52	97
W. Caledonia	199	2187	37	83
Cen. Caledonia	204	2775	42	08
Harmony	205	2430	40	07
Caledonia Cor.	396	10216	111	64
S. Brookfield	203	6988	68	09
Greenfield	205	5777	60	82
Buckfield	186	1901	34	47

Poor Sections.

Whiteburne	168	1093	40	89
Hibernia	205	1998	56	09
Middledale	186	1928	51	95
La Belle	188	1850	51	58
Bang's Falls	205	2475	60	53
Molega	205	2256	58	50

Border Sections.

*Albany New	184	103	3	29
New Grafton	203	3360	43	02

RICHMOND.

School for the Blind			562	50
School for the Deaf			125	00
Acadiaville	410	17068	149	65
Port Royal	205	8000	71	70
Janvrin's Island	205	2456	39	35
Arichat	820	19550	214	15
Poulamond	410	10150	109	26
Martinique	154	1740	28	94
D'Escousse	611	15259	163	60
Poirierville	203	6674	63	72
Cape La Ronde	205	4408	50	73
Rocky Bay	205	1942	36	33
Pondville	205	3598	46	00

Petit de Grat	205	8000	71	71	Sable River	197	5905	55	26
P. de Grat S.	391	11379	114	12	Louis Head	200	2660	38	46
Orange	200	2309	37	88	Little Harbor	200	4948	50	56
Cape Auguet	205	5777	58	73	Matthews Point	200	1782	33	81
Louisdale	410	10490	136	25	Rockland	205	4382	48	18
Whiteside	204	2886	41	73	Allendale	197	3526	42	67
Walkerville	205	4714	52	52	Osborne	205	3190	41	88
Richmond Mines	173	3750	43	00	Lockeport	1005	26323	261	83
Port Richmond	189	1443	31	50	West Head	200	2576	38	01
Port Malcolm	200	3374	44	10	E. Green Harbor	202	4391	47	87
Sunnyside	205	1717	35	05	W. G. Harbor	202	6682	59	97
Point Tupper.	409	9454	105	07	East Jordan	204	4794	50	18
Hureauville	191	2528	38	06	Jordan Falls	400	7019	85	87
St. Geo's. Chn.	205	1538	34	00	Up. W. Jordan	204	2214	36	53
Lakeside	203	3370	44	43	Jordan Ferry	205	4151	46	95
Macdougall	615	15452	165	20	Jordan Bay	201	3920	45	23
River Bourgeois	410	11208	115	45	Lr. Sand Point	203	5699	54	90
Cannes	410	9760	107	00	Sand Point	205	4805	50	41
Salmon River	205	2733	40	96	Shelburne	1248	42044	374	62
Soldier's Cove	205	2198	37	85	Lr. Ohio	201	6023	56	36
Hay Cove	202	2688	40	35	Up. Ohio	121	872	19	36
Red Islands	202	3170	43	14	Up. Clyde	148	691	23	71
Peter's Mountain	194	2310	37	15	Port Saxon	200	3672	43	81
Loch Lomond	167	978	26	10	N. E. Harbor	205	2588	38	68
Stirling	163	1050	26	00	Black Point	201	5321	52	62
Fourche	204	2880	41	70	Roseway	205	3064	41	20
Framboise	172	4105	44	95	Gunning Cove	205	5987	56	67
Intervale	201	2482	39	05	Churchover	204	1977	35	27
L'Archevique	205	2962	42	30	Birchtown	202	3485	45	07
Grand River	200	5546	56	77					
Grand Falls	194	2897	40	55					
Point Michean	205	2472	39	45					
L'Ardoise H'lands	205	1811	35	60	Big Port L'Hebert	92	484	20	66
Brymer	205	3967	48	15	Ltl. Port L'Hebert	205	2226	55	20
L'Ardoise	410	10941	113	88	East Sable	205	3077	61	92
W. L'Ardoise	410	10298	110	13	West Sable	204	1884	52	20
Rockdale	205	4088	48	87	Mid. Ohio	162	788	35	97
Grand Greve	205	4804	53	05	McNutt's Id.	176	1313	42	61

Poor Sections.

Lochside	205	2985	63	65
Kempt Road	186	2391	55	00
Grand Anse	175	1468	27	37
Seaview	202	1987	54	35
Dundee	193	557	40	45
The Points	205	1747	52	80
Roberta	205	2385	58	35
Cape George	186	1296	45	35
Lynch's River	205	2353	58	15
Macnab	203	1596	51	12
L. Lochmond N.	205	2402	58	55
St. Esprit	205	1493	50	60
Lewis Cove Road	200	1814	52	50

Border Sections.

Cleveland	205	2064	22	72
Irish Cove	197	1783	21	30
Melville	182	642	22	71
West Bay	196	544	7	42

SHELburne.

School for the Deaf	125	00
School for the Blind	125	00

Border Section.

Clyde River	409	4668	59	50
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BARRINGTON.

Port Clyde	204	3748	51	54
Cape Negro	205	2778	44	80
Blanche	186	1091	30	46
Up. Port La Tour	204	5686	65	34
Port La Tour	405	6987	99	17
Baccaro	408	8445	109	93
Hibbards B'k.	205	4127	54	40
Barrington Hd.	394	9706	117	21
Barrington Pass.	410	8568	111	05
Doctor's Cove	194	5798	64	97
Bear Point	185	4422	54	06
Shag Harbor	202	8000	81	63
Woods Harbor	808	24788	275	16
Up. W. Harbor	204	5564	64	47
Forbes Point	198	3755	50	91
Charlesville	197	3552	49	34
Centreville	205	6329	70	09
Newellton	410	11229	130	02
Clark's Harbor	1202	35441	399	08

Hawk Point	205	6818	73	58
South Side	172	6414	66	67
Stoney Island	402	10280	122	23

Poor Sections.

Hamilton	199	1153	48	71
C. Negro I'd.	200	2432	62	60
Villagedale	198	1594	53	25
Oak Park	193	2331	60	22

Border Sections.

Clyde River	409	6716	29	66
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VICTORIA.

School for the Deaf.			125	00
Baddeck	812	17163	346	66
Red Head	199	3087	75	27
Nyanza	205	2980	75	80
Baddeck Bridge	202	3034	75	54
Baddeck Forks	205	2575	72	29
Baddeck Centre	193½	1777	62	58
Hunters Mt.	172	1490	54	85
W. Md. River	201	2476	70	45
Church	202	3023	75	44
McLennan's	122	486	33	96
Up. Middle River	68	783	23	35
St. Pat. Channel	205	1095	59	48
Bucklaw	205	1189	60	28
Little Narrows	204	1638	63	93
Grant	177	1255	54	03
Lr. Washabuck	205	4758	91	20
Gillis Point	205	4560	89	49
Iona	205	6807	108	95
McKinnon's Har.	205	5972	101	70
Estmere	204	2695	73	08
Baddeck Bay	205	1563	63	53
Plaister Mines	205	1391	62	05
Big Hill	173	1965	60	42
South Gut	194	3103	74	18
Englishtown	205	4641	90	18
Eel Cove	187	2430	66	65
Indian Brook	191	2633	69	37
Plaster	177	1655	57	49
French River	121	3087	56	24
Wreck Cove	104	2716	48	88
North Smokey	175	2946	68	19
South Ingonish	205	8000	119	27
Clyburn Brook	192	6245	100	91
East Ingonish	204	4615	89	71
E. Ingonish (1915)	20	752	16	03
Neil's Harbor	297½	7023	133	36
Dingwall	199	4457	87	13
Sugar Loaf	204	5175	94	55
Bay St. Lawrence	205	4897	92	41
Tarbot	182	3094	71	18
North River	205	5300	95	90
Goose Cove	198	4700	89	00
North Gut	191	1532	59	84
Cape Dauphin	205	3100	76	84
Big Bras d'Or	205	2658	73	01

Boulardarie East	176	1563	56	45
Boulardarie Ctr.	202½	2495	70	99
Munro	199	1400	60	66
Kempt Head	200	4039	83	77
Kempt Head (Con.)			25	00
Island Point	192	1694	61	49
Gairloch Mount.	189	2354	66	48

Poor Sections.

Narrows Village	205	1367	92	76
Up. Washabuck	205	3593	121	68
St. Columbia	187	946	80	70
Barra Glen	203	3065	114	07
New Harris	181	1588	86	90
Jubilee	196	2466	103	73
Cain's Mountain	180	1239	81	95
Big Harbor	187½	1149	83	51

YARMOUTH.

School for the Deaf			250	00
School for the Blind			250	00
Arcadia	398	11276	114	77
Can. Chebogue	205	1966	36	55
Rockville	402	9260	103	41
Sand Beach	203	3251	43	85
Yarmouth	6382	206193	1989	65
Overton	193	2462	37	99
S. Chegoggin	204	2813	41	35
Pembroke	204	5688	58	24
N. Chegogin	200	3912	47	37
Sandford	204	5757	58	64
Port Maitland	615	17502	177	82
Richmond	204	3878	47	60
Norwood	177	1886	32	66
Bloomfield	203	1991	36	44
Brenton	204	3160	43	38
Ohio	408	7253	92	36
Wellington	203	4042	48	50
Hebron	410	8990	102	82
Dayton	205	2988	42	56
Brooklyn	408	8022	96	88
Raynardton	205	3286	44	30
West Kempt	205	4739	52	84
Carleton	410	7112	91	78
Pleasant Valley	205	2191	37	88
Deerfield	184	1700	32	42

Poor Sections.

Pinkney's Point	205	6855	97	90
Cape Forchu	138	3736	58	15
Greenville	191	1385	47	14
Somerville	203	1969	54	48
Canaan	196	2106	54	42
Forest Glen	203	3518	68	12

Border Sections.

Melbourne	196	6375	58	99
Pleasant Lake	205	3822	41	13
N. Kempt.	201	3991	39	86

Lake Annis	187	1552	25	71	Surettes Island	205	8000	55	88
Tusket	405	902	11	56	Sluice Point	410	8621	83	28
Gavelton	156	1086	15	46	Amiro's Hill	409	12528	98	28
Beaver River	203	1613	13	67	Hubbard's Point	205	6767	51	12
Cedar Lake	98	644			Mid. Belleville	205	5265	45	32

ARGYLE.

School for the Deaf			625	00
School for the Blind			237	50
Lr. E. Pubnico	408	8167	81	28
Mid. E. Pubnico	407	8675	83	12
E. Pubnico	410	9079	85	04
Pubnico	400	5564	70	25
Up. W. Pubnico	410	14020	104	12
Mid. W. Pubnico	615	19162	148	97
Lr. W. Pubnico	615	20080	152	51
Argyle Sound	205	5568	46	50
Lr. Argyle	203	4871	43	56
Argyle Harbor	201	5237	44	71
Cent. Argyle	205	3644	39	07
Argyle	205	1394	30	39
Argyle Head	205	2484	34	59
Glenwood	204	2188	33	27
Lr. Eel Brook	205	7718	54	79
Eel Brook	410	8467	82	68
Abrams River	205	5877	47	69

W. Quinan	205	5854	47	60
E. Quinan	196	8000	54	78
Cent. Kempt	205	3207	37	38
Plymouth	205	5090	44	65
Wedgeport	415	53301	378	30
Comeau's Hill	197	4092	39	82

Poor Sections.

Morris Island	185	5248	64	23
N. Belleville	205	3345	56	87
S. Bellville	205	4842	65	52
Bell Neck	181	2398	46	99
Springhaven	205	3619	58	45
Rockingham	194	1912	46	54

Border Sections.

Gavelton	156	1189	14	53
Tusket	405	6224	67	15
Melbourne	196	700	5	06
N. Kempt	201	1967	15	66
Pleas. Lake	205	1314	11	45

(To be handed promptly on its receipt by the Secretary of every School Board to each Teacher employed within the School Section).

LOCAL "NATURE" OBSERVATIONS.

(To be sent in to the Inspector with the Returns in February and July)

This sheet is provided for the purpose of aiding teachers to interest their pupils in observing the times of the regular procession of natural phenomena each season. First, it may help the teacher in doing some of the "Nature" lesson work of the Course of Study; Secondly, it may aid in procuring valuable information for the locality and province. Two copies are provided for each teacher who wishes to conduct such observations, *one* to be preserved as the property of the section for reference from year to year; the *other* to be sent in with the Return to the Inspector, who will transmit it to the Superintendent for examination and compilation.

What is desired is to have recorded in these forms, the dates of the *first* leafing, flowering and fruiting of plants and trees; the *first* appearance in the locality of birds migrating north in spring or south in autumn, etc. While the objects specified here are given so as to enable comparison to be made between the different sections of the Province, it is very desirable that other local phenomena of a similar kind be recorded. Every locality has a *flora*, *fauna*, *climate*, etc., more or less distinctly its own; and the more common trees, shrubs, plants, crops, etc., are those which will be most valuable from a local point of view in comparing the characteristics of a series of seasons.

Teachers will find it one of the most convenient means for the stimulation of pupils in observing all natural phenomena when going *to* and *from* the school, and some pupils radiate as far as two miles from the school room. The "nature study" under these conditions would thus be undertaken at the most convenient time, without encroaching on school hours; while on the other hand it will tend to break up the monotony of school travel, fill an idle or wearisome walk with interest, and be one of the most valuable forms of educational discipline. The eyes of a whole school daily passing over the school routes will let very little escape notice, especially if the first observer of each annually recurring phenomenon receives credit as the first observer of it for the year. The observations will be accurate, as the facts must be demonstrated by the most undoubted evidence, such as the bringing of the specimens to the school when possible or necessary.

To all observers the following most important, most essential principle of recording is emphasized; better *no date*, *no record* than a *wrong one* or a *doubtful one*. Sports out of season due to very local conditions not common to at least a small field should not be recorded except parenthetically. The date to be recorded for the purposes of compilation with those of other localities should be the *first* of the *many* of its kind following immediately after it. For instance, a butterfly emerging from its chrysalis in a sheltered cranny by a southern window in January would not be an indication of the general climate, but of the peculiarly heated nook in which the chrysalis was sheltered; nor would a flower in a semi-artificial, warm shelter, give the date required. When these sports out of season occur, they might also be recorded, but within a parenthesis to indicate the peculiarity of some of the conditions affecting their early appearance.

These schedules should be sent in to the Inspector with the school returns in July and February, containing the observations made during the Spring (January to June) and the Fall (June to December) respectively.

The new register has a page for a duplicate of such records.

Remember to fill in carefully and distinctly the date, locality, and other blanks at the head of the schedule on the next page; for if either the date or the locality or the name of the responsible compiler should be omitted the whole paper is worthless and cannot be bound up for preservation in the volume of The Phenological Observations.

By the aid of the table given at the top of pages 3 and 4, the date, such as the 24th of May for instance, can be readily and accurately converted into the *annual* date, "144th day of the year," by adding the day of the month given to the annual date of the last day of the preceding month (April in this case), thus $24 + 120 = 144$. The annual date can be briefly recorded, and it is the only kind of dating which can be conveniently averaged in phenological studies. When the compiler is quite certain that he or she can make the conversion without error, the day of the year instead of the day of the month will be preferred in the record.

PHENOLOGICAL OBSERVATIONS, CANADA.
(1916 Schedule).

(For the months January to June 19 ; or the months July to December 19)
 Province..... County..... District.....
 Locality or School Section..... No.....

The estimated length and breadth of the locality within which the following observations were mademills. Estimated distance from the sea coast..... miles. Estimated altitude above sea level..... feet. Slope or general exposure of the region..... General character of the soil and surface..... Proportion of forest and its character..... Does the region include lowlands or intervalles?..... and if so name the main river or stream..... Or is it all substantially highlands?..... Any other peculiarity tending to affect vegetation.....

The most central Post Office of the locality or region.....

Name and Address of the Teacher or other Compiler of the Observations responsible for their accuracy.	When First Seen.	When Becoming Common.
	1915	1915
Nova Scotia Phenochrons.		
(Wild Plants, etc.—Nomenclature as in "Spotton" or "Gray's Manual.")		
1. Alder (<i>Alnus incana</i>), catkin shedding pollen.....	105	111
2. Aspen (<i>Populus tremuloides</i>), shedding pollen.....	123	129
3. Mayflower (<i>Epigaea repens</i>), flowering.....	104	113
4. Field Horsetail (<i>Equisetum arvense</i>), shedding spores..	119	120
5. Blood-root (<i>Sanguinaria Canadensis</i>) flowering.....	131	136
6. White Violet (<i>Viola blanda</i>), flowering.....	128	134
7. Blue Violet (<i>Viola palmata, cucullata</i>), flowering....	132	137
8. Hepatica (<i>H. triloba</i> , etc.), flowering.....	136	142
9. Red Maple (<i>Acer rubrum</i>), flower shedding pollen....	132	138
10. Strawberry (<i>Fragaria Virginiana</i>), flowering.....	130	137
11. " " " fruit ripe.....	167	175
12. Dandelion (<i>Taraxacum officinale</i>), flowering.....	132	139
13. Adder's Tongue Lily (<i>Erythronium Am.</i>), flowering...	143	154
14. Gold Thread (<i>Coptis trifolia</i>), flowering.....	138	143
15. Spring Beauty (<i>Claytonia Caroliniana</i>), flowering....	134	141
16. Ground Ivy (<i>Nepeta Glechoma</i>), flowering.....	143	149
17. Indian Pear (<i>Amelanchier Canadensis</i>), flowering....	145	150
18. " " " fruit ripe.....	168	183
19. Wild Red Cherry (<i>Prunus Pennsylvanica</i>), flowering...	150	155
20. " " " fruit ripe....	222	237
21. Blueberry (<i>Vaccinium Can. and Penn.</i>), flowering....	148	154
22. " " " fruit ripe....	217	225
23. Tall Buttercup (<i>Ranunculus acris</i>), flowering.....	156	162
24. Creeping Buttercup (<i>R. repens</i>), flowering.....	160	166
25. Painted Trillium (<i>T. erythrocarpum</i>), flowering.....	141	153
26. Rhodora (<i>Rhododendron Rhodora</i>), flowering.....	154	160
27. Pigeon Berry (<i>Cornus Canadensis</i>), florets opening....	154	161

PHENOLOGICAL OBSERVATIONS:—(Continued).

Day of year corresponding to the last day of each month.						When First Seen.	When Becoming Common.
Jan.	31	April	120	July	212			Oct.	304
Feb.	59	May	151	Aug.	243	Nov.	334
March	90	June	181	Sept.	273	Dec.	365
[For Leap years increase each number above except that for January by 1]						1915	1915
28.	Pigeon Berry (<i>Cornus Canadensis</i>), fruit ripe					175	183
29.	Star Flower (<i>Trientalis Americana</i>), flowering					152	158
30.	Clintonia (<i>Clintonia borealis</i>), flowering					148	164
31.	Marsh Calla (<i>Calla palustris</i>), flowering					162	165
32.	Lady's Slipper (<i>Cypripedium acaule</i>), flowering					163	167
33.	Blue-eyed Grass (<i>Sisyrinchium ang.</i>), flowering					164	168
34.	Twinflower (<i>Linnaea borealis</i>) flowering					166	168
35.	Pale Laurel (<i>Kalmia glauca</i>), flowering					158	174
36.	Lambkill (<i>Kalmia angustifolia</i>), flowering					165	169
37.	English Hawthorn (<i>Crataegus oxyacantha</i>), flowering					158	169
38.	Scarlet fruited Thorn (<i>Crataegus coccinea</i>), flowering					165	169
39.	Blue Flag (<i>Iris versicolor</i>), flowering					169	173
40.	Ox-Eye Daisy (<i>Chrysanthemum Leucanthemum</i>), flowering					168	174
41.	Yellow Pond Lily (<i>Nuphar advena</i>), flowering					168	172
42.	Raspberry (<i>Rubus strigosus</i>), flowering					163	168
43.	Raspberry (<i>Rubus strigosus</i>), fruit ripe					191	210
44.	Yellow Rattle (<i>Rhinanthus Crista-galli</i>), flowering					177	183
45.	High Blackberry (<i>Rubus villosus</i>), flowering					167	171
46.	High Blackberry (<i>Rubus villosus</i>), fruit ripe					219	239
47.	Pitcher Plant (<i>Sarracenia purpurea</i>), flowering					169	173
48.	Heal-All (<i>Brunella vulgaris</i>), flowering					165	168
49.	Common Wild Rose (<i>Rosa lucida</i>), flowering					174	179
50.	Fall Dandelion (<i>Leontodon autumnale</i>), flowering					171	176
51.	Butter-and-Eggs (<i>Linaria vulgaris</i>), flowering					169	178
52.	Expanding leaves in spring made trees appear green (a) first tree, (b) leafing trees generally					138	149
(Cultivated Plants, etc.)							
53.	Red Currant (<i>Ribes rubrum</i>), flowering					153	157
54.	" " " fruit ripe					195	207
55.	Black Currant (<i>Ribes nigrum</i>), flowering					152	160
56.	" " " fruit ripe					208	212
57.	Cherry (<i>Prunus Cerasus</i>), flowering					154	159
58.	" " " fruit ripe					204	216
59.	Plum (<i>Prunus domestica</i>), flowering					155	159
60.	Apple (<i>Pryus Malus</i>), flowering					156	162
61.	Lilac (<i>Syringa vulgaris</i>), flowering					164	167
62.	White Clover (<i>Trifolium repens</i>), flowering					163	167
63.	Red Clover (<i>Trifolium pratense</i>), flowering					161	169
64.	Timothy (<i>Phleum pratense</i>), flowering					169	173
65.	Potato (<i>Solanum tuberosum</i>) flowering					182	194
(Farming Operations, etc.)							
66.	Plowing begun					114	128
67.	Sowing begun					139	139
68.	Planting of Potatoes begun					129	139

PHENOLOGICAL OBSERVATIONS—(Continued).

69. Shearing of Sheep.....	129	141
70. Hay Cutting.....	202	215
71. Grain Cutting.....	251	263
72. Potato Digging.....	274	279
(Meteorological Phenomena).		
	(a)	(b)
73. Opening of (a) Rivers, (b) Lakes without currents.....	112	126
74. Last Snow (a) to whiten ground, (b) to fly in air.....	115	140
75. Last Spring Frost (a) "hard" (b) "hoar".....	124	151
76. Water in streams, rivers, etc. (a) highest, (b) lowest.....	123	264
77. First Autumn Frost, (a) "hoar" (b) "hard".....	269	304
78. First Show (a) to fly in air, (b) to whiten ground.....	291	315
79. Closing of (a) Lakes without currents, (b) Rivers.....	345	352
80. Number of Thunder Storms (with dates of each).....		

March, 1; April, 6; May, 10; June, 25; July, 4; August, 4; September, 9; October, 5; November, 6; December, 1.

Day of year corresponding to the last of each month.							Going North or coming in Spring	Going South or leaving in Fall.	
Jan.	31	April	120	July	212	Oct.			304
Feb.	59	May	151	Aug.	243	Nov.			334
March	90	June	181	Sept.	273	Dec.			365
[For Leap years increase each number above except that for January, by 1]									

(Migration of Birds, etc.).			
81. Wild Duck migrating.....	92	211	
82. Wild Geese migrating.....	88	305	
83. Song Sparrow (<i>Melospiza fasciata</i>).....	96		
84. American Robin (<i>Turdus migratorius</i>).....	90		
85. Slate coloured Snow Bird (<i>Junco hiemalis</i>).....	91		
86. Spotted Sand Piper (<i>Actitis macularia</i>).....	124		
87. Meadow Lark (<i>Sturnella magna</i>).....	129		
88. Kingfisher (<i>Ceryle Alcyon</i>).....	123		
89. Yellow Crowned Warbler (<i>Dendroeca coronata</i>).....	137		
90. Summer Yellow Bird (<i>Dendroeca aestiva</i>).....	139		
91. White Throated Sparrow (<i>Zonotrichia alba</i>).....	120		
92. Humming Bird (<i>Trochilus Colubris</i>).....	149		
93. King Bird (<i>Tyrannus Carolinensis</i>).....	142		
94. Bobolink (<i>Dolchonyz oryzivorous</i>).....	124		
95. American Gold Finch (<i>Spinus tristis</i>).....	140		
96. American Redstart (<i>Setophaga ruticilla</i>).....	143		
97. Cedar Waxwing (<i>Ampelis cedrorum</i>).....	149		
98. Night Hawk (<i>Chordeiles Virginianus</i>).....	132		
99. Piping of Frogs.....	106		
100. Appearance of Snakes.....	116		

Other Observations or Remarks.

- 101. *Senecio Jacobaea* (St. James Ragwort); Is it found within the school sections? If so, to what extent? etc.
- 102. The Brown Tail Moth? etc.

Phenological Schedules.

It has been decided to have the schedules of observations henceforward sent in twice a year (with the semi-annual returns). This arrangement will enable the Education Department more easily to compile the information in periods of the *calendar* year so as to be more readily comparable with phenological observations in other countries, and with the voluminous meteorological statistics collected, compiled and published by the Dominion.

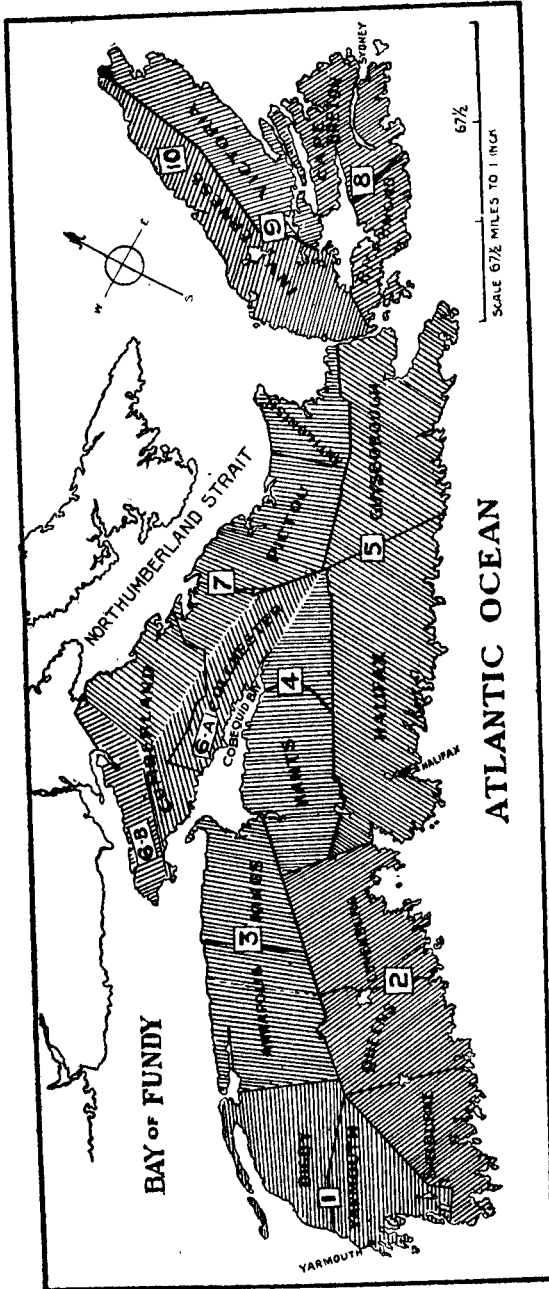
The schedule sent in at the end of the first half of the school year is intended to cover the time from the 1st of July to the end of December—thus completing the Calendar year.

The schedule sent in at the end of the school year in July is intended to cover the observations from the 1st of January to the end of June.

Where the same teacher is employed in the section during the *whole* calendar year, the schedule sent in during the first week of February is intended to cover the whole calendar year, from the 1st of January to the 31st of December. Such a schedule will be complete in itself for the whole calendar year, and the fact of its repeating the contents of the June schedule will be no inconvenience to the compilers, while it will reflect favorably on the teacher.

This course should be followed by a teacher new to the section, provided the previous teacher left the record on file or in the register. *Whenever the observations for the Calendar year can be given complete, there is an advantage in giving it Complete in the schedule sent in with the February returns.*

A schedule without the half year or year which it covers being entered in the first line of the second page, or without the compiler's name and address must be rejected—no matter how good the observations may appear.



THE TEN PHENOLOGICAL REGIONS OF NOVA SCOTIA.

PHENOLOGICAL OBSERVATIONS.

List of Schools sending in Schedules of Local Observations for the Half Year ended December, 1915.

The teachers of Nova Scotia have already acquired a reputation beyond those of any other part of America for their voluntary devotion to and success in the cultivation of the observing faculties of the pupils under their charge. And our first line of biologists, a few widely known already in the world, has made its appearance.

The three columns on the next page give respectively, (1) the names of the teachers, (2) the names of the school sections, and (3) the numbers of observations recorded.

The number of observations generally indicates the interest taken in the work by the respective schools. Even a few accurate observations are of value as scientific documents. Accurate and full schedules are not only more valuable from a scientific point of view, but indicate generally a strong educational interest in the study of Nature in the school.

The Province is divided into its main climate slopes or regions not always coterminous with the boundaries of counties. Slopes, especially those to the coast, are sub-divided into belts such as (a) the coast belt, (b) the low inland belt, and (c) the high inland belt, as below:—

No.	Regions or Slopes.	Belts.
I.	Yarmouth and Digby Counties,	(a) Coast, (b) Low Inlands, (c) High Inlands.
II.	Shelburne, Queens & Lunen'g Cos.	" " "
III.	Annapolis and Kings Counties,	(a) Coast, (b) North Mt., (c) Annapolis Valley (d) Cornwallis Valley, (e) South Mt.
IV.	Hants and Colchester Counties,	(a) Coast, (b) Low Inlands, (c) High Inlands.
V.	Halifax and Guysboro Counties,	" " "
VI.A.	Cobequid Slope (to the south),	" " "
VI.B.	Chignecto Slope (to the n'west),	" " "
VII.	North'rland Sts Slope (to the N'h),	" " "
VIII.	Richmond & Cape Breton Co's.,	" " "
IX.	Bras d'Or Slope (to the southe't),	" " "
X.	Inverness Slope (to Gulf, N.W.),	" " "

REGION I.

Yarmouth and Digby Counties.

(a) Coast.

Eva T. Bowlby...	Easton.....	43
Mary L. Robichaud	Hectanooga...	70
Annie E. LeBlanc..	Little Brook..	69
Laura E. Saulnier.	New Edinburg	116
Pauline M. Saulnier	Carberrie.....	132
Laura D'Eon.....	Salmon River.	79
Nettie M. Harris..	Bear River....	83
Elaine W. Reeves.	Glen Wood.....	65
Dorothy J. Bain...	Argyle.....	188

(b) Low Inland.

Cora M. Munro...	Plympton.....	86
Anna E. Comeau..	Sissiboo Falls..	101
Maria E. Thimot..	Weymouth Mills.....	107
Florence Porter...	Deerfield.....	53
Maisie Nickerson..	Somerville....	75
Marian Jeffrey....	Bloomfield....	77
Agnes Moses and Beryle Wetmore.	Brooklyn.....	100

(c) High Inland.

Irma B. Campbell.	Bay View.....	69
Ivy I. Tosh.....	North Range..	111
Dorothy Hatfield.	C. Kemptville.	150

REGION II.

Shelburne, Queens and Lunenburg Counties.

(a) Coast.

Maude Webber...	Upp. Port La Tour.....	111
.....	Sandy Point..	76
Mysie M. Gardiner.	Cape Negro....	79
Emma M. Harlow..	Port Clyde....	81
Frances Nickerson.	Matthews Pt..	58
Ida V. Hagan.....	E. Jordan.....	55
Ethel E. Harris....	Lr. Ohio.....	96
Doris G. Nickerson	Villagedale...	52
L. Isora Nickerson.	Port La Tour..	118
Hazel H. Smith....	Baccaro.....	219
Ida M. Thomas....	Baccaro.....	119
Bessie V. Jones...	Church Over..	94

Viola MacKenzie..	E. Sable River.	72
Greta H. Shripe...	Lt. Port Hebert	31
Blanche Jones...	McNutt's Isl.	72
Edna A. Hagan...	N. E. Harbor..	51
Mary W. Pike....	Hubbard's Bk.	92
Minnie B. Smith...	Stoney Island.	73
Wenona Abbott...	Forbes Point..	142
R. H. Wetmore....	Milton.....	186
Jessie B. Brooks...	East Port Medway....	128

Frances V Ger- hardt.....	Western Head.	121
Irma M. Lloyd..	Summerville Centre.....	121
Nettie T. Freeman	Central Port Mouton....	86
Opal H. Huskins..	Port Joli.....	93
Nellie L. Parker..	Port Medway..	93
Helen L. Zwicker..	Martin's River.	49
Isabel C. Hirtle...	Up. Kingsburg	124
Laura P. Richards.	East Dublin..	63
Cora Baker.....	Bush's Island	69
Helen Spindler...	Lr. Rose Bay..	110
Grace V. Conrad..	Fox Point....	113
Glengyle Deal...	Lr. Kingsburg	81
Ruby A. Kaulback.	First South..	57
Jennie B. Eldridge.	N. Gold River	40
Oressa B. Ernst..	Mader's Cove.	147
Daisy L. Himmell- man.....	Cross Island..	89
Jennie W. Hayward	W. Dublin....	163
Pearl L. Kedy....	Mahone Bay..	91
Alice Veinotte....	Mahone Bay..	91
Tessie M. Daup- hinie.....	Mahone Bay..	92

(b) Low Inland.

Deborah I. Smith.	Hamilton.....	141
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(c) High Inland.

Winifred Christo- pher.....	Centreville...	107
Alice V. Wamboldt.	Denmark.....	27
Elizabeth E. Cooper	Bangs Falls...	27
Hattie E. Latham..	Brookfield Mines.....	132
Gertrude E. Cooper	Molega.....	44
Beatrice G. Hiltz.	Hibernia.....	118
Winnie T. Freeman.	Caledonia....	142
Gladys M. Duke- shire.....	N. Brookfield.	112
Ada Gillmore....	Greenfield...	86
Clyde A. Germain..	C. Caledonia..	104
Beatrice Jewers...	Union Square.	128

Lettie P. Crouse...	Lapland.....	127	Annie M. Longley	W. Paradise...	58
Laura M. Wessell	Up. Chelsea...	102	Marguerite Young	Lawrencetown	83
Gladys B. Durland	Riversdale...	33	Alberta McCullum	Port Wade...	101
Bernice L. Deal	Maplewood...	136	Sadie P. Oickle...	Up. Clement...	83
Hattie E. Acker...	Charing Cross	76	Essie Parker.....	Berwick.....	92
Gladys G. Crooks...	Lr. Northfield	128	Estella Grant.....	Waterville....	161
Ella M. Hiltz.....	New Cumber- land.....	97	Dora M. Baker....	S. Berwick....	111
E. A. Fancey.....	Conquerall Mills.....	154	(d) <i>Cornwallis Valley.</i>		
Mary E. Hirtle....	Summerside...	56	Katherine Dawson	Grand Pre....	60
Flora M. Ernst...	Big Lots.....	98	Elsie L. Staples...	Lakeville.....	60
Amrilla Ernst...	Md. Cornwall	94	Mabel Westcott	Lakeville....	60
Mary J. DeMond...	Up. Branch...	92	(e) <i>South Mountains.</i>		
Gladys I. Hirtle...	Pine Grove...	85	Effie M. Potter...	Clementsvalle..	64
Bertha Hirtle....	Conquerall Bank.....	84	Julia M. Martin..	Dalhousie Rd.	55
Leila B. Jollymore.	Leville.....	76	Rena B. Crossland	Lake View....	159
Gladys S. Zwicker.	Camperdown..	129	Isabelle M. Wam- boldt.....	New Ross Rd..	85
Edna R. Zink.....	Sweetland....	132	H. B. Balcom.....	Morristown...	60
Gordon H. Sarty	Maitland....	168	Marguerite Smit'h	E. Inglisville..	59
Ruey M. DeLong	Rhynos.....	195	Dorothy M. Rouche	East Torbrook	148
Rhoda E. Sperry	Crousetown..	123	Florence L. Ruggles	Bear River E..	78
Mildred L. Corkum	Blockhouse...	67	Olivia Sanders...	W. Springhill..	76
Katie J. Whynot	Clearland....	125	Mary E. Simpson..	Victory.....	53
Florence L. Awalt	North River...	52	Hattie Cooke....	Virginia East..	34
Mabel M. Sarty...	Up. Woodstock	121	REGION IV.		
Edith B. Langille	Up. Northfield	87	Hants and Colchester.		
Luella M. Whynot	Scarsdale.....	42	(a) <i>Coast.</i>		

REGION III.

Annapolis and Kings Counties.

(a) *Coast.*

Blanche E. Brooks	Port Lorne....	107
Vera M. Poole...	Victoria Beach	52

(b) *North Mt.*

Mildred M. Beagle.	Forest Glade..	106
Flora M. Woolard	Garland.....	64
Lavinia Webster...	Long Point...	43
Mabel K. Morton...	Woodlawn....	100
Alma E. Alger....	E. Black Rock	95
Cecelia M. Layton.	Arlington....	47

(c) *Annapolis Valley.*

Laura M. Veinott	Aylesford.....	109
Cath. R. Trimper	Greenwood....	13
Mary E. Goodwin	Sand Hill.....	75
Hattie L. Bishop	Auburn.....	75
W. E. Banks.....	Round Hill....	113
Grace Tompkins..	C. Clarence...	76

REGION IV.

Hants and Colchester.

(a) *Coast.*

Gertrude M. Chase	Maitland.....	109
J. Marie Ramey...	Walton.....	119
Margaret Wickwire	Brooklyn....	53
E. Cath. Chisholm.	Selma.....	67
Florence Holland.	Brookville...	53
Elsie L. Fulton...	Falmouth Cen.	81
E. W. Foote.....	West Noel....	108
Eva N. McKay....	Princeport...	56
Mary E. Calder...	Five Islands..	121
Isabel MacKinnon	Tarbet.....	139
Edna C. Morse....	Up. Economy..	153

(b) *Low Inland.*

Minnie L. Banks...	3 Mile Plains..	101
Una H. Mosher...	Rhynes Creek..	68

Nellie H. Burgess.	Falmouth Cen.	94
Alice T. Graham	5 Mile River..	107
Blanch E. Douglas	Martock.....	103
Daisy R. Fraser...	Hantsport....	59
Hazel G. McKay...	St. Croix.....	116
Genevieve Selig...	Meadowvale...	86
Laura M Creelman	Otter Brook...	67
Margaret P. Camp- bell.....	Montrose.....	87
Irene Fullerton...	Gt. Village....	108
Mary D. Logan....	Coldstream....	51
Atarah D. Phillips.	Green's Creek	140
Susie L. Bradley...	Dartville.....	51
Lulu B. Treen.....	Glenholm.....	103
Jennie A. Hines...	Fort Ellis....	48
Janet R. Phillips..	Old Barns.....	29
Alberta Goodwin..	Stewiacke....	98
Florence N. John- ston.....	Up. Pleasant V	100
M. Alfreda Miller.	Folly Village..	98
Janie I. Stropole..	Belmont.....	163
Ruby A. Vance....	Clifton.....	57
Ada E. Smith.....	Lr. DeBert....	48

(c) High Inland.

Lavola C. Cox.....	Leminster.....	108
Edith T. Hennigar	Northfield....	177
Ellen Wallace....	Up. Rawdon...	123
Estelle J. McKenzie	West Gore....	112
Kathryn E. Spencer	Lornevale....	47
Carrie M. Whitman	Harmony.....	56
Stella M. Logan...	Newton Mills	102
Georgie C. Mathe- son.....	E. Earltown...	97
Seldon C. Bryson..	Londonderry..	140
Mary J. Hayman...	Tatamagouche	80
Laura M. Johnston	Manganese Mines.....	38
E. M. McKay.....	W. Earltown..	101
Ena M. MacAluse..	Burnside.....	107
Beatrice C. McRae	Nutty.....	88
Grace Phillips....	Truro Road...	69
Deborah B. Cail..	Pleasant Hills	158
Anne McKay.....	Conkey.....	71
Edith Crittenden.	Hardwood Hill	57
Janet M. Fullerton	Central N. Rv.	75
Margaret A. Forbes	E. Village....	66
Elsie M. MacNutt.	Millbrook....	34
Jean M. Dunlap...	Smithfield....	147
Jessie M. Creighton	Eastville....	76
Grace A. Murray..	"The Falls"...	132
Fanny L. Doane...	Riversdale...	74
Myrna L. Broderick	Castlereigh..	40
Amelia J. Cox.....	Up. Stewiacke	133
Annie M. Freeman.	Earltown Vil..	99
Hattie Weatherby.	Keble.....	104

REGION V.

Halifax and Guysboro Counties.

(a) Coast.

A. Edwina Hyson.	Hubbards.....	106
Annie C. Schnare.	Hubbards.....	77
Maizie B. Havill..	St. James.....	84
Laura E. Smith...	Up. Prospect..	37
Catherine M. Scott	Herring Cove..	47
Florence A. Burgess	Cunard.....	108
Mabel C. Moseley.	Dartmouth....	34
Ethel M. Hiltz...	Dartmouth....	62
Nellie M. Hilchey	Cole Harbor...	57
Alice L. Leslie....	Seaforth.....	95
Plessa M. Russel..	W. Chezzetcook	83
Joyce Webber....	E. Jeddore....	98
Rebecca Stoddard.	Watt.....	42
H Fisher.....	Clam Harbor..	72
Nellie R. Burnette.	Beaver Harbor.	113
Mary Strahan....	Little Dover..	57
Ella P. Baker.....	Fisherman's Harbor.....	78
Phoebe M. Lud- dington.....	New Harbor...	126
Roberta Jameson..	Steep Creek...	70
Ella L. Leydon....	N. Intervale...	98
G. Sutherland....	Marie Joseph..	105
Leda B. Cook.....	Ecum Secum...	97
Christena Chisholm.....	M. Manchester	152

(b) Low Inland.

Nola P. Maguire..	Lr. Sackville..	87
Pearl Gibson.....	Lucasville....	52
Shirley C. Moland.	M. PortersLake	55
Bertha T. Fox....	Elmsvale.....	49
Ethel Fisher.....	Lindsay Lake..	86
Winnifred Kent...	Greenwood....	116
Gladys Leslie....	Up. Lakeville..	118
Elvie M. Higgins..	Mooseland....	123
Gladys O'Connor..	Riverside....	58
Katherine Manson.	Sherbrooke....	56

(c) High Inland.

Isabel Roger.....	Roman Valley..	79
Alice P. Cruik- shank.....	U. Caledonia..	107
Rosa B. Bousfield.	Lr. Caledonia..	166

REGION VI. A.

(b) *Low Inland.*

Cobequid Slope.

(a) *Coast.*

Nema Ward.....	Diligent River.	58
Ellen O'Regan....	Parrsboro.....	123
Mary Jennison....	Parrsboro.....	120

(c) *High Inland.*

Irene E. Harrison	Mapleton.....	73
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REGION VI. B.

Chignecto Slope.

(a) *Coast.*

Nellie Chandler..	E. Amherst...	116
Leonia McMillan..	Amherst.....	57
Nina E. Davison..	Amherst.....	58
Cath. E. Davidson	Head River	
	Hebert.....	112

(c) *High Inland.*

Ada E. Ripley...	Fenwick.....	66
Sadie Dow.....	South Brook..	30

REGION VII.

Pictou, Antigonish and Cumberland Counties.

(a) *Coast.*

Eva K. MacLean.	Kings Head...	117
Christena Colquhoun.....	Chance Harbor	191
Jean Tattrie.....	Marshville....	59
Eva B. McDonald.	Ltl. Harbor...	114
Jessie M. McKenzie	Toney River...	115
Irene C. Robertson	Carriboo River	112
Ada S. MacDonald.	Pictou.....	151
Laura B. Sutherland.....	Seafoam.....	50
Hazel MacKenzie.	Carriboo Isd.	174
Mary C. Chisholm	Auld's Cove...	66
Mary McDonald..	S. Side Harbor.	47
Sarah C. Chisholm	Pomquet.....	174
Stella M. Strople..	Bayfield.....	155
Nellie Matheson.	Lr. Linden....	104
B. A. Beattie.....	East Wallace.	104

Sr. St. Walburga..	Antigonish....	75
William A. Doane	Antigonish....	29
Merle Mason.....	Mt. William...	192
Jessie L. Hamblen.	Loch Broom...	112
Hattie A. Sutherland.....	White Hill....	67
Mary C. Fraser....	Telford.....	81
N. J. Sinclair.....	Hopewell.....	49
Mary E. Munro...	Sundridge....	89
Mary Hamilton...	Bigney.....	111
Ada Redmond....	Hodson.....	123
Margaret E. Reeves	Pine Tree....	78
Eliz. Murray....	Black River...	150
A. McLean.....	Can. W. River	72
Ethel Viola Grant	Hopewell....	31
Lella M. Ripley..	Lake Killarney	50
Mary L. Soley...	Thomson.....	64
L. Beryl McFadden	Little River...	77
Delia Brown.....	Hartford.....	86
Eva Martha Piers	Streets Ridge..	122
Annie M. Parsons	Oxford Jct....	48
Hazel R. DeWolfe.	Up. Linden...	69
Madeline Crowley.	Henderson	
	Settlement..	79
Lizzie E. Hickey..	Pugwash Jct.	107
Mary E. Grey....	Beckwith....	95
Jeanetta M. Gilbert	River View....	103
Lena B. Rogers...	Victoria.....	104
Katherine McNab.	Rockly.....	63
Catherine I. Angevine.....	N. Middleboro	112
Florence VanBuskirk.....	Wentworth....	92

(b. & c.) *Lowland, High Inland.*

Hilda B. Langille.	Lr. Greenville.	130
Edna M. Crossman	Williamsdale..	133
Marjory Boss....	Wentworth St.	58
Winnifred Simpson	Wyvern.....	45
Florence McCully	Collingwood..	128
Alice E. Fraser...	New Glasgow..	145

(c) *High Inland.*

Catherine Baillie..	Fox Brook.....	66
Margaret Graham.	Rocklin.....	85
Mary Algum.....	Blue Mount...	80
Bessie M. McLeod	6 Mile Brook..	135
Mary B. Thompson	Churchville...	103
Ruth McDonald..	Greenvale....	97
Cath. V. McKay..	E. R. St. Mary	83
Lila Swinhammer	Springville...	156
Anna M. Gunn....	New Gairloch..	77
Mary C. Chisholm	Moose River..	84
Margaret A. McGregor.....	Meadowvale..	76
Jean Ballantyne..	Elgin.....	183
Edna McKenzie...	Centredale...	183
Annie E. Harris...	Sunny Brae...	104

Alice F. Inglis . . .	Island	108
Nellie MacIntosh	Blanchard Rd .	83
Florence Chisholm	Glassburn	42
Catherine M. Chisholm	Marydale	78
Vernie McDonald	Frankville	17
Isabel Gillis	Middleton	66
Martha G. Mc- Cullum	Farmington . . .	77
Ida Crowe	Rushton	80
Mamie G. Smith . .	Glenville	176

REGION VIII.

Richmond and Cape Breton Counties.

(a) Coast.

Annie C. McDonald	Glace Bay	94
Annie J. Phalen . .	Big Glace Bay .	21
Stella MacNeil . . .	South Bar	40
Mary C. MacEwen	St. Peters	62
Marian S. Trask . .	Round Island . .	92
Mildred M. Spencer	Mira Gut	55
Greta M. Spencer .	Horne's Road . .	69
Mabel B. Dickie . .	Up. N. Sydney .	66
Mary A. McDonald	Alder Point . . .	72
M. Nicholson	Alder Point . . .	30
Sara Johnson	Leitche's Creek .	67
Mary A. Moreshead	Coxheath	69
Elizabeth J. Cash .	Balls Bridge . . .	51
Mary B. McDonald	West Little Bras d'Or	95
Mary McDonald . .	Long Is. Main . .	53
Annie M. Fife	Grove's Point . .	83
Eva C. Kavanaugh	Mill Creek	109
Alice B. Bonner . . .	Point Aconi . . .	64
Frederick Ferguson	Brickyard	72
Mary C. Smith	Bateston	79
Rosie Burke	Baueline	45
Elizabeth C. Somers	Ltl. Lorraine . .	64
Teresa B. Mc- Donald	Gabarus Lake . .	18
Beatrice I. Penny .	Belfry	33
Walter A. Petipas .	East Bay	94
Annie McKinnon . .	Brock's Brook . .	26
Christena Mac- Donald	Big Pond Cen. . .	44
Catherine Smith . .	Irish Vale	86
Sadie Chisholm . . .	Eskasoni	69
Frances Hull	Castle Bay	103
Margaret A. McGillivray	Gd. Narrows . . .	59
Sadie C. Collins . . .	Xmas. Island . . .	62
Mary McKenzie . . .	Big Beach	66
Christine McInnis	Shenacadie	4
Alma M. Dorratt . .	Lt. Bras d'Or . . .	43
Katharine A. Tait	Port Malcolm . . .	112
Robert N. Bagnell .	Pt. Tupper	51
Ella C. Ross	Dundee	97
Tina I. Mauger . . .	The Points	22
Ethel Johnston . . .	Red Islands	80
Alice B. McDaniel .	Irish Cove	60

Mary A. O'Toole . .	Pt. McLean	39
Minnie V. MacNeil	L'Ardoise	102
Elizabeth Ann MacKinnon	Beaver Cove . . .	118
Winnifred L. Power	Boisdale	32
Katie Nicholson . .	Barachois	35

(b) Low Inland.

James F. Cameron	Birch Cove	43
Rachael I. Maclean	Milton	56
Mary E. Miller . . .	Front Lake	88
Viola M. Bagnell . .	Caribou Marsh . .	33
Christine Mac- Keigan	Marion Bridge . .	42
Lily Boutillier	Sandfield	65
Florence Matheson	Clark's Road . . .	83
Eliz. A. McMullin	Up. Gd. Mira . . .	51
Margaret E. Gillis	Grand Mira	91
Mary J. Gillis	Victoria Bridge . .	48
Mary Jane Gillis . .	Gd. Mira N.	60
M. A. Coady	Salmon Road . . .	80

(c) High Inland.

Mabel Fraser	New Dominion . .	74
Eva Macdonald . . .	Big Ridge	22
Bessie G. Moffatt . .	Loch Lomond . . .	39
Clara Ann Kehoe . .	Big Glen	79
William D. Mac- Kenzie	McAdams Lake . .	48
Jessie McGillivray .	McAdams Lake . .	3
C. B. McDougall . .	Highlands	62
Mary C. Martell . . .	Lardoise H'lds . .	22

REGIONS IX and X.

Inverness and Victoria Counties.

(a) Coast.

Margaret Mc- Dougall	Margaree Har. . . .	121
Joanna B. Morrison	North Gut	143
Agnes McDougall	N. E. Margaree . .	91
Charles E. AuCoin	Prairie	40
Arrabelle Mac- kenzie	French River . . .	101
Sarah M. Morash . .	E. Ingonish	114
Lena A. McKay . . .	Baddeck Br	89
Mildred F. Mac- Gillivray	Boulardarie E. . .	77
Isabel C. MacLeod	Lt. Narrows	8
Laura Elliott	C. Dauphin	183
Sophia M. MacLean	Port Hastings . . .	48

(c) High Inland.

Christy Nicholson . .	Gairloch Mt. . . .	60
Sarah MacFadyen . .	River Dennis . . .	68
Catherine Stewart .	Smithville	114

Rural Science Bulletin.

Vol. II.

TRURO, 31 MAY, 1916.

No. 7.

Editor L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

REQUESTS AND ANNOUNCEMENTS.

Teachers will soon decide whether they will keep their present schools another year or not. As soon as any decide to change, we should like to hear what the chances are for recommending a rural science teacher to fill the vacancy.

Won't all teachers report the number of children's home gardens? Several reported the prospective number early in the year. Some have not yet done so. A revised report from everyone at the end of the term will be appreciated.

We are anxious to secure photographs of home gardens. The most effective ones would show the young gardeners at work planting, and again, in the fall, gathering the produce.

Have you received the 1916 War Book, "Production and Thrift?" It is free. Write to Publications Branch, Department of Agriculture, Ottawa.

Don't forget the local, county and provincial exhibitions. There is a chance for every school to take part.

Nearly one hundred and fifty teachers got seed-potatoes and grain from the Experimental Farm at Nappan this spring. It is the duty of each teacher to give this material to children who will give it a fair trial and report their results to Prof. Baird, Nappan, next fall. Last year, the reports were too often neglected. If planted on the school grounds, the teacher will probably make the report.

Children are usually anxious to make money. Why not grow ornamental shrubs and perennial flowers for sale. Celery and tomato plants are also in demand every spring.

Exchanging letters with children in other countries is a well established practise. In addition why not exchange wild flowers and other natural history specimens?

Why not have the school boys make bird-houses after the patterns on page 472, Agricultural Gazette, May 1916?

After this year, it is probable that the payment of Rural Science grants will be delayed until autumn. That will give us a chance to know the results of exhibitions, phenological observations, and other activities expected of teachers earning the extra grant.

The next Bulletin will be issued early in September. Teachers should promptly notify us of their address for the coming year.

EXTRACTS FROM ARBOR DAY REPORTS.

"A number of men gathered at the school early this morning with shovels and teams. They planted 39 maple trees and a quantity of shrubs. The children helped. Later, we went to the woods for flowers."

"Our annual Arbor Day is having its effect on the homes. I notice an improvement each year."

"We planted willow trees and made a flower garden. The girls washed the school house windows, and the boys washed the floor. After our work was done, we went on a botany trip."

"We planted fifteen trees. Then we built a seat under two large trees in the school yard. We also had our garden plowed."

"We planted a border of sweet peas and nasturtiums; got the rest of our garden in shape, and planted seven maple trees."

Miss Douglas, of Martock, Hants County, so successfully enlisted the services of the general public that we quote more fully from her letter.

"I joined the Women's Institute a month or so ago and at our last meeting I asked the women to influence their husbands and brothers to come to the school house Arbor Day. I told them that a large part of the ground needed to be broken up as it was still in its native rocky state and that our garden had to be made ready for planting. I also suggested that they come and bring baskets and we would have a picnic.

Friday morning the men and women came. The women got the dinner, while the men started in plowing and breaking up the land. We had two pairs of horses and two pairs of oxen, the children and I planted trees and made a border garden of Narcissus, Tiger Lilies, Sweet William, etc., which the children donated. They also brought slips of plants to grow inside. We raked the grounds up everywhere and made quite an improvement generally.

After dinner we raised our new flag pole. It is painted, red, white and blue and on the top is a brass knob. There was great excitement when our Union Jack (which had been bought with our Exhibition money) was unfurled on the breeze.

IMPORTANT NOTICE TO SCHOOL TEACHERS.

The Scotsburn Creamery Co. is offering cash prizes for the largest average production of butter fat per cow owned by patrons.

Among the special prizes is one offered by H. R. Brown, Recorder of the Scotsburn, D. R. C., ten dollars worth of books to the school library of the section whose ratepayers send the most complete records. Such records are easily kept and often interest the boys and girls. Could you base some of your arithmetic questions on cows' production? Will you take an hour occasionally for a talk on dairying? Questions on milk and its products open many wide avenues.

Your kind assistance is solicited.

Dairy Division, Ottawa, April, 1916.

EXTRACTS FROM TEACHERS' LETTERS

I notice suggestions given in the "Rural Science Bulletin," for various things. I wonder if any one ever thought of raising money in school by means of a candy or doll's clothes sale.

We were called on so often for money for patriotic purposes, that we decided to raise one good sum by means of a sale.

Each child brought any cotton, cloth, lace ends, etc., that were available and also any candy that they could and we arranged for a sale.

The girls in their sewing class hour made dainty creations of all sorts for dolls, and also worked at home.

The boys had a share in it by making hat stands, signs and helping decorate.

HELEN DENTEN.

I received a letter from Miss Miller, teacher in Kennard School, Texas. She said she and the children were specially interested to hear about the fishing as it must be so nice to live near the great ocean. We are going to ask her school to send us cotton specimens representing the industry. *It was described in one of the children's letters.*

MARY A. HAMILTON.

During March the pupils had a sale of home made candy, and raised twelve dollars towards buying the first new books for the library. Since then the classes taught by Miss Boutilier and Miss Keeler raised in the same way nearly nine dollars, and for the same purpose. On March 24th, we had a gramophone concert to aid our library fund. This was by all of the nine departments at Hawthorne. The teachers arranged with the agent representing Edison's latest invention, "The Diamond Disc" and the pupils sold the tickets. All the proceeds, forty dollars, go towards our library.

MARGARET MacKENZIE.

We are exchanging letters with other R. S. Schools, and I believe this is a good idea. One school may thus obtain help and encouragement from the other along R. S. lines. Occasionally we exchange minerals also.

With the help of the "Women's Institute," we have started a sewing class in school. Two members of the Institute come each Thursday afternoon for one hour and teach the larger pupils, and two others take the smaller ones on Friday afternoon. The children enjoy the sewing periods and are doing good work. I am arranging for lessons on "Manual training" or something of that nature for the boys.

F. M. ZWICKER.

WHAT THE COUNTRY SCHOOL CAN DO.

But one day you took your boy, grown older then, from the world he was beginning to understand, and placed him in a room where many other children sat with books before them. As he sat inside he saw the trees wave and heard the birds call. The old world he had known seemed a great way off, only books were inside. That was what your little boy thought.

He was at school. He had taken the second step in life. They had told him something about education. But more than education, as it is understood, would be secured in that school, for he was an individual, a possibility. His manner of thought, his viewpoint of life, his character—the man himself—would be influenced largely by his experience. Because of that the children to come after him would be influenced as well. That school might assist him to become a keen thinker, an efficient producer, a good citizen, or it might leave him with a headful of theoretical knowledge, but uneducated for his life work upon the farm.

Your boy is just one of the thousands of little sons who have been started to school these many years past—little chaps who go from the old farm-house down dusty roads, away from the old world of home to a strange new world. The school is just one of the thousands which has not awakened yet to the problem of the farm child.

But for that matter it has been an urban as well as a rural problem. When your boy was taken to school he was confirmed, perhaps for the first time in his

life. Each sense of his nervous little body called for action; but the fires of his energy were banked. His restless little hands longed to be busy; but they were given no freedom. The world out of doors was his world, plants and birds were his companions; the operations of seeding and harvesting, of buying and selling—the work in his world—awakened his admiration and fired his ambition; but he was told little of these things. In short, he was taken away from the world of practical things, the world to which he would return eventually, and at the same time was told calmly to prepare himself for the world.—Canadian Countryman.

THE SCHOOL GARDEN ASSOCIATION OF AMERICA.

In special Convention assembled in the City of Detroit, Dec. 23rd, 1915.

"Whereas, the experiments in School and Home Gardening in the United States and Canada during the past fifteen years have proved beyond a doubt the fundamental value of bringing children more directly into touch with mother earth,

"Whereas, particularly the school garden supported directly by the boards of education, as in the cities of Birmingham, Kansas City, Los Angeles, Portland, Ore., St. Paul, Cleveland, Dayton, Cincinnati, Detroit, Grand Rapids, Philadelphia and Providence, have shown the undoubted importance of school gardens when more directly supported.

"Therefore, be it resolved that every Board of Education in America be urged to start at least one school garden in connexion with home gardening in a public school, which experiment shall be properly supported and maintained thruout the entire year, including the summer vacation."

Offered by Mr. B. S. Warren, member of the Board of Education at Grosse Point, Michigan.

This resolution was duly seconded, and unanimously approved by the Convention.

[Show this Resolution to your Board of Education.]

The Bureau of Education, Washington, in a circular letter gives the following summary of the advantages of Home Gardens:

Conclusions: Home gardens under school supervision are worth while for many reasons, of which the following may be enumerated:

1. They contribute to the income of the home and enable boys and girls to remain longer in school.
2. They utilize for productive purposes unused land and labor, and thus contribute to the wealth of the community, the State and the Nation.
3. They provide experience for boys and girls in an occupation that may be the means of a livelihood.
4. They provide an exercise that vitalizes school work.
5. They provide an opportunity for a business experience.
6. They stimulate industry by providing school pupils with wholesome employment and incidently save them from the evils attending idleness.
7. They make it possible for the parents and neighbors to obtain fresh vegetables and fruit, an advantage not usually appreciated.
8. They necessitate the clearing up of back yards and vacant lots, thus contributing to the hygienic and aesthetic conditions and enhancing land values.

Rural Science Bulletin.

Vol. III.

TRURO, 7 SEPTEMBER, 1916.

No. 1.

Editor: L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

SCHOOL EXHIBITIONS.

By the time this issue of the Bulletin reaches the teachers they will be busily preparing for the various exhibitions.

Very early in the term comes the Provincial Exhibition at Halifax. A creditable number of schools will exhibit there. All schools meet on equal footing. For example, one prize list is offered for products of Domestic Science and Mechanic Science departments of town schools. A separate list is offered for similar products from the children of schools having no special department in these subjects. In the latter case, of course, the children must do the work at home. It is evident, therefore, that the rural school children suffer no handicap on account of lack of special equipment.

No entries need be made. Simply address the exhibits to the Educational Division, Provincial Exhibition, Halifax.

Teachers are urged to send exhibits to their own County Exhibition as well as to Halifax. Besides, the local exhibition in your own school building is, in some respects, the most important of all.

Following is a list of dates for the various County and District Exhibitions for 1916.

Eastern Circuit.

Inverness.....	Sept. 5 & 6.
Antigonish.....	" 19 & 20.
Musquodoboit.....	" 21 & 22.
Stewiacke.....	" 25, 26 & 27.
Guysboro.....	Oct. 12 & 13
Sydney.....	" 3-6.
Arichat.....	" 10 & 11.

Western Circuit.

Bridgewater.....	Sept. 27, 28 & 29.
Yarmouth.....	Oct. 4, 5 & 6.
Caledonia.....	" 3 & 4.
Little Brook.....	" 10 & 11.
Shelburne.....	" 12 & 13.
Bear River.....	" 12.

Pupils and teachers often have only vague notions of how to prepare exhibits. To help such persons, Mr. James Allan, Horticultural Superintendent at the Agricultural College, Truro, has prepared the following valuable hints. He first gives his "ten commandments" about exhibits. Accompany-

ing this, he gives the points to keep in mind when selecting vegetables and flowers for exhibition:

The Exhibitors Ten Commandments to be Remembered when Exhibiting.

1. Always stage early, carefully and correctly (*never in wrong class*), fresh clean produce only, to be *quite* ready at the time for judging.
2. State **exactly** the specified number of specimens or dishes, as one more or less may disqualify an exhibit.
3. Very large specimens, if coarse and unsightly, are less meritorious than others which are smaller, yet large enough for use, neat, clean, and attractive.
4. Judges at shows always search for faults, as well as for merits, and specimens with the fewest faults win the highest prizes. This applies to Flowers and Fruits as well as to vegetables.
5. Celery and roots for the show table are often injured by scrubbing with a hand brush, instead of washing with a soft one or a cloth.
6. Exhibitors who fail to win prizes should search *calmly* and *patiently* for the cause of their failure. The losers of today, who profit by *experience* and persevere, may be the winners of the future.
7. If it is thought a mistake has been made or something overlooked by the judges, a timely and courteous appeal, preferably in writing to the Secretary, will be attended to.
8. Experienced and unprejudiced judges have only one desire, namely, to do justice; and any well-grounded complaint merits investigation.
9. There is more honor in exhibiting *well* in a strongly contested class and *losing*, than in *winning* a prize with weak products in a class in which there is *little or no competition*.
10. Do not interfere with the judges while they are executing their work. They have very close competition to judge sometimes, and the least interruption may make them give a wrong decision.

Peas and Broad Beans.—Pods of good size, green, fresh and well filled.

String Beans.—Pods of fair size, fresh, fleshy and brittle.

Cabbage.—Hearts of good size (according to variety), firm, fresh and tender looking, and the few surrounding leaves perfect.

Cauliflowers.—Heads of medium size, close, speckless, white and clean.

Lettuce.—Heads firm, fresh, crisp and tender leaves, with no flower stems.

Celery.—Stalks firm, crisp, speckless, clean, well blanched, no flower stems visible when cut.

Cucumbers.—Fruits young, straight, firm, fresh, tender, green, even in size.

Tomatoes. Ripe.—Fruits of good and even size, bright and glossy. Not too ripe.

Radishes.—Roots young, crisp, clear, no stem, leaves close to roots.

Potatoes.—Well shaped, typical of variety, even sized, without disease, shallow eyed, clean.

Roots.—(Beets, Carrots, Parsnips, Turnips). Smooth, straight, clean, well colored, even sized specimens.

Onions.—Bulbs of good even size, firm and clean, with thin necks.

Leeks.—Stems thick, uniform, firm, well-blanched, spotless.

Herbs.—Bunches fresh and green with good clean leaves.

Flowers, Bouquets.—Flowers must not be faded, but free from blemishes. Do not pack them closely together in a bunch, but arrange them so that they show their natural grace and beauty. The stems must be neatly tied, and ribbon can be used for this purpose. Ferns, light foliage or fancy grasses may be used in making up with the flowers. Bouquets should be of a medium size.

Baskets.—The remarks on bouquets, so far as applicable, apply here. The colors must harmonize, nothing gaudy or glaring, and the flowers with any ferns or foliage that may be used artistically arranged.

In both of these sections the rarity of the flowers will not be taken into consideration.

INSECT COLLECTIONS.

The exhibitions claim much of our time now, the autumn months are interesting in the insect world. Children take more interest, perhaps, in collecting insects than in any other branch of Nature work.

The course that Principal E. C. Allen, Truro, has prescribed for his senior Entomology class in the Rural Science Training School is so rich in practical suggestions that we gladly pass it along to others. The strong feature of the course is the individual field work. It gives something to *do* rather than something to *memorize*. We hope that all teachers will start their children at some of the work suggested by Mr. Allen.

Here is the Course he has outlined:—

Insect Work for Rural Science Students.

Rural Science students who have taken one term in Entomology may complete their second year work during the school year by performing the work outlined in A and B, with a reasonable amount of that suggested in C.

In this way teacher and pupils will be helping each other.

A.—Keep a note-book (illustrated by simple outline drawings) of your insect observations throught the school year. Reserve half a dozen pages for questions to be brought in next summer.

B.—Make a collection of the insects of your section to bring next summer for exchange with other R. S. students. (Collect several of each kind, neither spread, mount, nor pin them, but store them in a tight cigar box between layers of cotton. Crush one or two moth-balls and sprinkle between the cotton layers. You will have some species that some other student could not get in her section, and by a system of exchange next summer each student will be able to procure a more representative collection of our Nova Scotia insects.

C.—A reasonable amount of the work suggested below.

(1) A collection of caterpillars preserved in small bottles. A mixture of formalin and water, one tenth formalin, will keep them. The bottles should be numbered, and notes kept as to when and where each specimen was found, what it was feeding upon, etc.

(2) A mounted collection of Orthoptera, (Grasshoppers, Katydid and Crickets). At least ten species.

(3) A mounted collection of Hemiptera (Bugs, Tree-hoppers, Leaf-hoppers, Cicadas, etc.). At least twenty species.

(4) Collection of Beetles. Fifty or more species.

(5) Collection of Hymenoptera (Bees, Wasps, Ichneumon-flies, etc.). At least twenty-five species.

(6) Collection of Diptera (True two-winged flies). At least twenty-five species.

(7) Collection of Caddice-fly larva-cases. (These can be found in brooks, and pools, and in shallow water along the edges of lakes and ponds. They can be preserved like the caterpillars or dried and pinned).

(8) Collection of insect galls.

(9) Life history of Tussock-moth, showing moths, male and female, caterpillar (in bottle), egg mass, cocoon, and pupa.

(10) Life history of any Tiger-moth.

(11) Life history of Tent-caterpillar.

(12) Life history of Brown-tail moth.

(13) Life history of Cabbage butterfly.

(14) Life history of Mourning Cloak butterfly.

(15) Life history of any other moth or butterfly.

The above are only a few of the many things that might have been suggested under C. Any other sensible work performed will be considered equally valuable.

HOME AND SCHOOL GARDENS.

In describing the movement for home gardening directed by the school, Dr. P. P. Claxton, Commissioner of Education, declares:

"After the school day is finished and during the long vacation period, millions of American children are idle. Without proper occupation, these future citizens of the United States are thrown on their own resources for amusements until school begins again."

"It seems manifestly the duty of the public schools to furnish employment for these millions of idle young people. The schools are established and maintained for the purpose of educating children into manhood and womanhood and for preparing them for citizenship."

From the same source, we clip the following:—

This work (Home Economics) may be presented thru correlation with other subjects; for example, food may be considered in the nature study, physiology, or school garden work. The cooking may be made the means of introducing the hot school lunch; it may serve the purpose of developing the school as a social center; or it may be carried on largely as home project work and thus increase the child's interest in the activities of the home. Sewing may be used to arouse an interest in the beautifying of the school, as well as in the making of the useful cap, apron, towel and holder, to be used in the cooking lessons. Instruction in sanitation may be made the means of keeping the school and its surroundings in a sanitary condition so that it may serve as a model for the home. Taught in this way the subjects readily find their place on the program.

SHOW THIS CLIPPING TO YOUR TRUSTEES.

Once a month Play Days, visits to farms, tree seed hunts, corn roasts, etc., are held to stimulate social life. During the summer vacation, classes are held weekly at the "Community House" for sewing, canning, cooking, etc. Many mothers attend these gatherings, finding them quite as interesting as do the children.

Rural Science Bulletin.

Vol III.

TRURO, 23 OCTOBER, 1916.

No. 2.

Editor L. A. DeWOLFE, M. Sc., Normal College, Truro, Nova Scotia.

REVIEW OF AUTUMN WORK.

Our Rural Science teachers have entered upon another year's work with commendable energy. Without the hope of suitable financial recognition they are devoting their spare hours to some phase of school betterment. School Exhibitions have demanded more attention than any other one activity. But in spite of these, the ordinary school work has not been neglected.

Thirty-seven schools sent exhibits to the Provincial Exhibition at Halifax. In some cases the representation was small. But even a beginning indicates that we may look for better things next year. On the other hand, a few schools sent large exhibits of excellent material. Among the best were those from Berwick, Parrsboro, Tatamagouche and Bible Hill. From the City of Halifax, Richmond and Chebucto Schools had very attractive booths.

To indicate the money value of prizes awarded at Halifax it may be mentioned that the following are the biggest prize-winners: Bible Hill \$15.75; Parrsboro \$10.70; Tatamagouche \$9.35; Berwick \$9.25.

At every County Exhibition, except one, Rural Science was represented. Probably the best were at Bridgewater, Stewiacke and Yarmouth.

Besides, many schools have held their own local exhibitions. These have not all reported the fact or the details to Truro. We hope they will do so in a short time.

The holding of exhibitions is, in itself, comparatively unimportant. The value lies in the use the teacher makes of such events to teach useful and practical lessons. The linking of the school with the home is more effectively accomplished thru the local exhibition than in any other way.

EXHIBITION SUGGESTIONS.

In order that school exhibitions may improve from year to year, Miss Dora M. Baker, Rural Science Assistant, has submitted the following suggestions. In setting up the various Provincial and County Exhibits, she had ample opportunity to observe the good and bad points in packing, labelling, etc. We trust that next year will show marked improvements along the lines suggested by Miss Baker.

Putting an exhibit in shape is a matter which frequently confronts, and sometimes puzzles the teacher. To do it in the best way possible, is her aim; *how* is the question. Remember *time* is everything in the final arrangement, so that *good* exhibits should previously have been neatly, systematically and artistically arranged, all ready to be displayed. Those setting up the exhibits have often the inclination, but seldom the time, to re-arrange or fix up material poorly prepared. A little more thought of the general effect during the time of preparation would mean a better showing, more approval from the public and a greater number of prizes when Exhibition Day comes.

The following points impressed themselves on those setting up exhibits of varied types. If passed on they may prove helpful for exhibition work next year:—

1. A neat placard, bearing the name of the school, should be enclosed in the box with exhibits.

2. Teachers exhibiting pressed plants, woodwork, etc. of their own, should mark "Not eligible for prize" on their material.

3. *Study your prize list.* Know whether it distinguishes between red and white potatoes or between pole and bush beans; then govern yourself accordingly. "String beans" always means beans *in the pod*.

4. Mark all entries with section and class on label.

5. Use neat labels. It adds materially to the appearance of the exhibit.

6. Collections should be specified on label, e. g. "Collection of 6 jars of canned goods." Otherwise these jars may be separated and thus overlooked in judging that class of entries.

7. *Paste* all labels on canned goods.

8. Pin the labels on sewing exhibits instead of merely wrapping with it.

9. Sew all fancy work to a firm background.

10. Send fancy work sorted in one package; plain sewing in another.

11. *The grade and age* must be put on all sewing labels; otherwise it cannot be judged.

12. Send writing exhibits in assorted packages by grades: e. g. pin together all Grade I writing; in another bundle all Grade II, etc. Similarly with maps and other drawings.

13. Pressed work should be *strung together* (preferably cross-wise), to facilitate placing on wall-space.

14. Flowers should be cut with long stems.

15. Vegetables should be packed tightly.

16. Don't pack ripe tomatoes in breakable boxes among heavy vegetables.

17. Don't *twist* the tops off turnips, beets, etc. *Cut them.* (Don't send with tops on!)

18. Don't tie exhibits of carrots, beets, etc. on a long string. Put loose in a paper bag, with label pinned to one carrot or one beet, as case may be.

19. *Overgrown* vegetables should not be sent. (See Mr. Allen's list for the ear-marks of good vegetables in September, 1916, Bulletin).

20. Don't send sufficient peas or beans for a dinner. A sample only is wanted.

21. Above all, *Ship material to the place where the Exhibition is to be held.* E. g. when the Exhibition is in Stewiacke, don't send the exhibits to Truro.

22. *Ship in time.*

RURAL SCIENCE TEACHERS PLEASE NOTE THE FOLLOWING.

Besides the required notice to Inspectors on the opening day of school, Rural Science teachers should notify the Director. Such notice is necessary to qualify for extra grants.

Bulbs for fall planting are being sent to teachers who applied early. The fund for that purpose is now exhausted. Therefore, all others wishing them must raise the money locally. One hundred tulips planted on the school grounds in October or November will do much next May to create a desire for a flower garden.

Dahlia tubers are abundant in every section. Now is the time to secure a few from some old-fashioned garden to plant against the school building next spring. The ground should be plowed or dug this fall.

The Rural Science Department will not supply eggs and strawberry plants this year. The privilege has been abused. Parents found it easy to get eggs cheap thru the school; but in most cases, the children had no share in the work or the products. Strawberry plants were neglected; and in too many cases entirely lost. We urge teachers, however, to try to induce children to buy eggs and plants for themselves. What costs little is valued little. What children buy, they will care for.

If any teachers hold prize cards from County Exhibitions but have not received their prize money, please notify the Director of Rural Science.

All teachers who have not reported their exhibitions on the regular report forms should do so. If the blank forms are needed, write to Truro for them.

HELPFUL LITERATURE.

One of the most helpful sources of information for teachers who wish to keep up to date with the European War is "The School" August, 1916. It is a special war edition. The price is 40 cents; and it is well worth it. Address "The School," Corner Bloor and Spadina, Toronto.

The Garden Magazine is now better than ever. It costs \$1.85 a year. Address Doubleday, Page & Co., Garden City, N. Y.

PEAT MOSS FOR RED CROSS.

Peat Moss in large quantities is wanted by the Red Cross workers. It is used in hospitals as a substitute for absorbent cotton. School children could render assistance here. It is a small matter to gather a few large bags of this moss and send it to Red Cross Headquarters, Halifax. This moss, known to botanists as *Sphagnum*, grows in bogs and is usually very pale green. Sometimes it is tipped with reddish pink. Teachers unacquainted with it can have it identified in Truro or elsewhere. There are several species; but only the absorbent ones are of value. Specimens should be sent for approval before collections in quantity are made.

TEACHING AGRICULTURE.

(From the *Henderson Journal*, Kentucky).

We notice by the dispatches that agriculture is to be taught in the rural schools of Kentucky

If—

It doesn't interfere too much with the curriculum (the regular course) in the school.

If that's the way they feel about it all right.

But we hereby cast our vote in favor of teaching agriculture in the rural schools.

Especially—

If it does interfere with the curriculum in the schools.

If the curriculum of the schools hadn't been interfered with a good many times in the past the clock would have been stopped for fifty years.

There have been two separate and distinct schools of thought in the arrangement of the public school curriculum. There has been the faction which seemed determined to cram the juvenile mind full of any old information that was useless, and the less value to the pupil when he stepped out into the world the more of it they tried to cram into him.

It has been done largely under the pretext of fitting the pupil for the college which he never attended. The pupils have answered by quitting school at the close of the grades and leaving a corporal's guard to matriculate.

The other faction in the educational world has struggled to inject into the school course something useful—something that would enable the graduate to battle skillfully and successfully in the world for which he was supposed to be fitting himself.

The practical or utilitarian faction was in a very small minority at the start but gradually concessions have been wrung from the other side until in the most advanced schools they really teach the pupils something useful.

Let's take a mirror and look ourselves squarely in the face. There is nothing wrong with Kentucky. Yet farm lands are worth here only half what they are worth in other states which can boast no better soil. We could ask for no better soil. Where is a better climate?

There is nothing wrong but ourselves.

Boys who should be raised on the farm are raised in the towns and then sent on to feed the hungry remorseless call of the city. One blade of grass grows where two would grow if some one would tell it how. Farmers are a dollar in debt where they would have two in the bank if they and their sons were enabled to understand agriculture as it can now be understood when there is opportunity to learn it.

The theory is twenty-five years ahead of the practise. Why not take a short cut and inject a little theory into the pupils of the country schools in place of miscellaneous and classified useless information, fads and fancies, frills and furbelows?

CADET INSTRUCTION,

It is not known at time of going to press whether the usual Course to qualify male teachers as Cadet Instructors will be held during the months of July and August, 1917. We are unable at present to give any information regarding what courses may be given or what camps can be held for Cadet Corps during 1917.

Corps of School Cadet Instructors.

Teachers who have qualified as Cadet Instructors and who are actually instructing a bona-fide organized and gazetted Cadet Corps, will be appointed to the Corps of School Cadet Instructors with the rank of Lieutenant in the Militia. The mere fact of holding a Cadet Instructors' certificate will not, however, be considered sufficient qualification for according Lieutenant's rank in the C. S. C. I.

A Lieutenant in the Corps of School Cadet Instructors may be promoted to the rank of Captain after having held the rank of Lieutenant in that Corps for five years, and must during that time have instructed a Cadet Corps to the satisfaction of the Inspecting Officer, and must have also attended a further course of instruction in military training, and have obtained a certificate qualifying for the rank of Captain in the Active Militia.

Such further course of military training is not, however, to be taken until after the officer has instructed a Cadet Corps for the period of at least two years.

Uniform for Corps of School Cadet Instructors.

JACKET.—Reefer of double breasted pattern of blue black cloth or serge, of ordinary civilian sack coat length; fastened in front by two rows of four buttons each, of Canadian Militia pattern.

Sleeves to be plain with two small buttons of Canadian Militia pattern at bottom of back seam. Shoulder straps blue cloth, with gilt metal rank badges.

TROUSERS.—Of serge to match color of jacket; no stripe at seams.

CAP.—Forage, N. P.

As an alternative the Khaki service Uniform, officers' pattern, may be worn. Uniform and equipment to be provided by the officers of the corps, as is done by other officers.

Cadet Corps in Schools.

It is to be regretted that in some High Schools and Academies the opportunity for the organization and carrying on of a Cadet Corps is not embraced. The fact that schools in which are the most efficient Cadet Corps, usually stand highest also in scholarship attainments, is not only an answer to those who say they have no time for such work but should be an added incentive to the carrying on of this very important branch of education.

School Boards should also realize that definite bargain has been made with the Militia Department, and financial assistance received from that Department for our teachers in both Physical and Military drill, in consideration of the encouragement of Cadet Corps in the schools. Some schools are living up to the agreement. Others are profiting by the increased efficiency of the teachers in physique and disciplinary ability imparted by the Physical Training Courses which they have undergone, but are not successful in completing their side of the bargain by training Cadet Corps.

It is hoped that the present crisis will not in any way affect the training and drill of all Cadet Corps, but that it will have the effect of even more interest being taken in the work.

Cadet Corps should commence training immediately after schools reopen, especially those corps in Rural Districts where no drill hall is available.

The program of training for 1916-1917 includes:—

1. Physical Training, (Syllabus of Physical Exercises for Schools).

2. Scout Training.—(a) Scouting, Reconnaissance, Patrolling, (Canadian Boy Scout); (b) Signalling, Semaphore; (c) Map Reading and Field Sketching, Chapter IV; (d) Engineering, Manual of Field Engineering, Chapter X; Field Geometry, Section 57; Field Kitchens, Sec. 59; Water Supply, Sec. 61; Purifying Water, Sec. 63; Latrines, Sec. 67.

3. Infantry Training.—Squad and Company drill, Company in Attack, Protection on the March and at Rest, Rifle Exercises where possible and Ceremonial. (Infantry Training, 1911).

4. Musketry.—Musketry and Judging Distance up to 800 yards. (Musketry Regulations, Part 1).

In all those branches theory should be mixed with practise, and an intelligent co-operation of all ranks, rather than mere

mechanical perfection aimed at. Taking up the various branches together thus giving variety, will add much to the interest of the course.

Strathcona Prizes for Military Drill, 1915-1916.

The following prizes were awarded from the Strathcona Trust Funds to the fifteen best School Cadet Corps in Nova Scotia, in the Military Drill Competition, 1916:—

Strathcona Trust Prizes.

No. 254, Windsor, N. S., Lt. A. Cunningham, C. S. C. I., 89%.....	\$75.00
No. 249, Halifax, N. S., Mr. W. J. Johns, 86%.....	65.00
No. 167, N. Sydney, N. S., Lt. J. H. Lawley, C. S. C. I.....	55.00
No. 206, Halifax, N. S., C. Co., Capt. G. M. Huggins, C. S. C. I., 81%.....	50.00
No. 35, A. Co., Halifax, N. S., Capt. J. H. Trefry, C. S. C. I., 79%.....	45.00
No. 35, B. Co. Halifax, N. S., Lt. S. A. Morton, C. S. C. I., 78%.....	40.00
No. 233, Yarmouth, N. S., Capt. A. W. Horner, C. S. C. I., 75%.....	35.00
No. 319, Halifax, N. S., Lt. G. R. Marshall, C. S. C. I., 74%.....	30.00
No. 219, New Glasgow, B. Co., Lt. F. MacDonald, C. S. C. I., 71%.....	25.00
No. 273, Chester, N. S., Mr. S. M. Zinck, 68%.....	20.00
No. 251, Bear River, N. S., Lt. W. K. Tibert, C. S. C. I., 67%.....	15.00
No. 309, Westville, N. S., Lt. F. I. Lent, C. S. C. I., 64%.....	15.00
No. 117, Middleton, N. S., Lt. L. Ruggles, C. S. C. I., 62%.....	10.00
No. 272, Amherst, N. S., Lt. J. S. McCabe, C. S. C. I., 61%.....	10.00
No. 306, Sydney, C. B. Lt. J. T. Archibald, C. S. C. I., 60%.....	10.00

One half of the prize to be retained by the Cadet Instructor, the other half to be invested for the benefit of the Cadet Corps.

The above Competition includes the following subjects of the Syllabus of Cadet Training:—

Company Drill.....	40%
Extended Order.....	30%
Discipline, Cleanliness, C/O Arms and Accoutrements.....	20%
Scouting.....	10%

Owing to the Cadet Camp and N. S. R. A. Meet having been cancelled this year, the following trophies won by Cadet Corps in 1913 may be retained for another year—

Musketry, Cadet Camp Cup.—Won by No. 288 Cadet Corps, Inverness, N. S.

Strathcona Trust Cup (Senior)—won by Cadet A. McKay, No. 174 Cadet Corps, Truro, N. S.

Strathcona Trust Cup (Junior)—won by Cadet C. Elliott, No. 174 Cadet Corps, Truro, N. S.

Rutherford Trophy (Team Prize)—won by No. 174 Cadet Corps, Truro, N. S.

Sub-Target Gun Machines.

(1) It is the desire of the Militia Department to place sub-target gun machines in those educational institutions which may have a teacher qualified as a military instructor.

(2) The space required in which to set up a sub-target rifle machine is 61½ feet from the center of the base of the target, plus 5 to 10 feet for the recruits and instructor.

In many cases this accommodation is not available and it is suggested that these machines might be usefully employed in smaller space by,

(a) placing the target at the prescribed distance outside the building and aiming thru a window;

(b) by placing the target beside or behind the machine and aiming at the reflection of the target in a mirror placed on the wall at half the prescribed distance.

(3) Forms for application for these machines may be obtained from the Organizer and Inspector, Cadet Corps, Halifax, N. S.

(4) When sub-target gun machines are out of working order, and the instructor is not able to make the repairs, a report to this effect should be made to the Senior Ordnance Officer, Halifax, N. S., so that an expert may be sent to place the machine in working order.

Promotions, Corps of School Cadet Instructors.

(a) The following School Teachers and Officers in the Corps of School Cadet instructors have been promoted to the rank of Captain:—

Lieut. E. P. Morse, C. S. C. I., Inverness, N. S., from 10th Sept, 1915.

Lieut. D. G. Davis, C. S. C. I., Truro, N. S., from 31st July, 1916.

(b) The Superintendent of Education for Nova Scotia, was granted the Honorary Rank of Colonel on the 17th August, 1912, on account of the successful introduction of the Dominion Training system of 1908, into Nova Scotia, which by 1912 was adopted by all the Provinces of Canada.

PHYSICAL TRAINING.

Strathcona Physical Training Prizes, 1917.

The present twelve inspectorates of the Province are the Provincial sub-divisions for supervision of, and competition in Physical Training for the Strathcona prizes which will be apportioned for 1916-17 to each inspectorate in proportion to the annual school enrolment of the previous year.

The inspector shall award the prizes for physical training within his own inspectorial division. The total amount of each prize shall be paid to the teacher who shall apply *one third*, with the approval of the inspector and trustees, to some appropriate object to be permanently displayed in the school room as a memento. The following list of competition sub-divisions and prizes in each inspectorial division is announced for the present school year, 1916-1917.

No. 1. Total amount to be divided into two equal sums.

(1) One half to Halifax City and Dartmouth in ten equal prizes.

(2) One half to Halifax County in ten equal prizes.

No. 2. Eight prizes of equal value: District of Lunenburg and New Dublin, 4 prizes of equal value; district of Chester, 1 prize; district of South Queens, 2 prizes of equal value; district of North Queens, 1 prize. Departments whose pupils belong to Cadet Corps to be excluded.

No. 3. Two prizes to each of the following four sub-divisions:—(a) Yarmouth, (b) Argyle, (c) Barrington and (d) Shelburne. Sections having a Cadet Corps to be excluded.

No. 4. Eight prizes of equal or nearly equal value, viz.:—two prizes for each of the four Commissioners' Districts in the Division.

No. 5. Two equal prizes, open to teachers of ungraded schools in Kings Co. Two equal prizes, open to teachers of ungraded schools in Hants Co. Two equal prizes for the best department of two-department schools, open to all such schools in the entire inspectorate. One prize for the best department of all schools of more than two departments, open to all such schools in the entire inspectorate. Sections with Cadet Corps excluded.

No. 6. Two prizes, first and second to each of the Districts of Antigonish and Guysboro; and one, a first, to the District of St. Mary.

No. 7. Six prizes of equal value; three for South Inverness District, and three to Richmond District.

No. 8. Two prizes each for (a) Inverness North, south of the Margaree River, and (b) Inverness North, north of the Margaree River. Three prizes for Victoria Co. Sections with Cadet Corps excluded.

No. 9. Six prizes of equal value: three for Pictou East, and three for Pictou West. Sections where live Cadet Corps are in existence will be barred from competition.

No. 10. Eight prizes of equal value. Three for the incorporated towns, one of which will be for grades I to III inclusive, one for grades IV to VI inclusive, and one for grades VII to XII. Two prizes to the graded schools not included in the above. Three prizes to the rural (ungraded) schools.

No. 11. Two-thirds of the total amount to be awarded to the graded schools of the Division in ten prizes in the proportion of 19, 18, 17, 16, 15, 14, 13, 12, 11 and 10; and one-third of the total amount to be awarded to the ungraded schools of the Division in six prizes in the proportion of 15, 14, 13, 12, 11 and 10.

No. 12. Three prizes for South Colchester; two prizes for West Colchester; two prizes for North Colchester; three prizes for East Hants. Sections having a Cadet Corps will be excluded.

**STRATHCONA PRIZES FOR EXCELLENCE IN PHYSICAL TRAINING,
SCHOOL YEAR ENDED, JULY, 1916.**

List of Strathcona Prize Winning Schools in each County of Nova Scotia arranged according to Inspectorial Divisions for the School Year ended July, 1916.

Graham Creighton, Inspector, Division No. 1, (City and County of Halifax)

Miss Theresa Sullivan, Halifax	\$4. 44
Madam Gillen, Halifax	4. 44
Sister Marie Bernard, Halifax	4. 44
Miss Margaret Rockett, Halifax	4. 44
Miss Harriet Flowers, Halifax	4. 44
Miss Edith Flowers, Halifax	4. 44
Miss Emma Theakston, Halifax	4. 44
Miss Helen Denton, Halifax	4. 44
Miss Eileen Devan, Dartmouth	4. 44
Miss Mary McCurdy, Halifax	4. 44
Miss Lillias W. Colquhoun, Halifax	4. 44
Miss Beatrice Frye, Halifax	4. 43
Miss Nola Maguire, Lower Sackville	5. 30
Miss Lucy Boyle, Ferguson's Cove	5. 30
Miss Marion Smith, Musquodoboit Harbor	5. 30
Miss Minnie Naufts, Pleasant Point	5. 30
Miss Joyce Webber, East Jeddore	5. 30
Miss Helen L. Fisher, Clam Harbor	5. 30
Miss Alexandra Erskine, Hutchinson	5. 30
Miss Ella E. Rankin, Chaswood	5. 30
Miss Flora Manthorne, Carroll's Corner	5. 30
Miss Florence Burgess, Cunard	5. 30
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	\$106. 27

H. H. MacIntosh, Inspector, Division No. 2, (Lunenburg and Queens).

Miss Eva Rafuse, Lunenburg, Lun. Co.	7. 72
Miss Helen Zwicker, Martin's River, Lun. Co.	7. 72
Miss Verta Lantz, Parkdale, Lun. Co.	7. 72
Miss Gladys Crooks, Lower Northfield, Lun. Co.	7. 72
Miss Georgie McMinn, Chester, Lun. Co.	7. 71
Miss Lulu Patterson, Kempt, Queens Co.	7. 71
Miss Nettie Freeman, Cen. Port Mouton, Queens Co.	7. 71
Miss Margaret J. Christie, Mill Village, Queens Co.	7. 71
	<hr/>
	\$61. 73

C. Stanley Bruce, Inspector, Division No. 3, (Shelburne and Yarmouth)

Miss Alice W. Firth, Sandy Point, Shel. Co.	7. 32
Mr. Arthur E. Wood, Barrington Passage, Shel. Co.	7. 32
Miss Mary W. Pike, Hibbard's Brook, Shel. Co.	7. 32
Miss Estelle J. Pottier, Mid. Belleville, Yar. Co.	7. 32
Miss Catherine Belliveau, Lr. East Pubnico, Yar. Co.	7. 33
Miss Anita W. Hopkins, Ohio, Yar. Co.	7. 33
Miss Marion Pitman, Hebron, Yar. Co.	7. 33
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	\$51. 27

Mayhew C. Foster, Inspector, Division No. 4, (Digby and Annapolis).

Miss Constance S. Lloyd, Bridgetown, Anna. Co.	7. 00
Miss Blanche Eva Brooks, Port Lorne, Anna. Co.	6. 81
Miss Ida B. Banks, Chesley, Anna. Co.	7. 00
Miss Alma L. Buckler, Round Hill, Anna. Co.	6. 81
Miss Mabel W. McCallum, Weymouth North, Digby Co.	7. 00
Victoire I. d'Entremont, Doucetville, Digby Co.	6. 81
Sister M. Cecile, Meteghan, Digby Co.	7. 00
Marie Elise Timot, Ohio, Digby Co.	6. 81
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	\$55. 24

E. Robinson, Inspector, Division No. 5, (Kings and Hants).

Miss Elva B. Titus, Wolfville, Kings Co.....	8.88	
Miss Reta M. Young, Summerville, Hants Co.....	8.88	
Miss Lilla Maxwell, Maitland, Hants Co.....	8.88	
Miss Alice M. Bowby, Aylesford, Kings Co.....	8.88	
Miss Effie Potter, Tremont, Kings Co.....	8.16	
Miss Adelaide Coggins, Wolfville, Kings Co.....	8.16	
Miss Gladys MacQuarrie, Pereaux, Kings Co.....	7.72	
		<u>\$59.56</u>

A. G. Macdonald, Inspector, Division No. 6, (Antigonish and Guysboro).

Miss Cath. M. Chisholm, Marydale, Ant. Co.....	8.10	
Miss Gertrude McKenzie, Antigonish.....	7.47	
Miss Annie D. Barss, Hazel Hill, Guys Co.....	8.10	
Miss Margaret Helen LeBlanc, Larry's River, Guy. Co.....	7.44	
Miss Elizabeth A. Lowe, Port Bickerton, Guy. Co.....	8.10	
		<u>\$39.21</u>

M. J. T. Macneil, Inspector, Division No. 7, (Inverness South and Richmond)

Sister St. Olga, Port Hood, Inverness South.....	7.09	
Miss Sophia McLean, Hastings, Inverness South.....	5.66	
Miss Violet Courteen, Marble Mountain, Inverness South.....	4.25	
Sister M. Ste. Firmine, Arichat, Rich. Co.....	7.09	
David MacKay, Grand River, Rich. Co.....	5.66	
George W. Etienne, Poulamond, Rich. Co.....	4.25	
		<u>\$34.00</u>

James MacKinnon, Division No. 8, (Inverness North and Victoria).

Sister Marie du Cenacle, Eastern Harbor, Inverness Co.....	6.00	
Miss Lucy F. Doucet, Belle Cote, Inverness Co.....	4.00	
Miss Margaret McDougall, Margaree Harbor, Inverness Co...	4.00	
Miss Mary C. McDougall, Broad Cove Chapel, Inv. Co.....	4.00	
Miss Catherine G. Donohue, Iona, Vict. Co.....	6.00	
Miss Flora B. McAskill, Englishtown, Vict. Co.....	4.00	
Miss Mary LeBlanc, South Ingonish, Vict. Co.....	4.00	
		<u>\$32.00</u>

E. L. Armstrong, Inspector, Division No. 9, (Pictou).

Miss Ada MacDonald, Pictou (West).....	7.62	
Miss Annie I. Fraser, Diamond (West).....	7.62	
Miss Greta Archibald, Lyons Brook (West).....	7.62	
Miss Katherine MacDonald, Trenton, (East).....	7.61	
Miss Annie E. Harris, Sunny Brae (East).....	7.61	
Miss Ethel V. Grant, Upper Hopewell (East).....	7.61	
		<u>\$45.69</u>

Inglis C. Craig, Inspector, Division No. 10, (Cumberland).

Miss Mabel Langille, Oxford.....	7.83	
B. R. Hall, Joggin Mines.....	7.83	
Miss Annie MacSavaney, Springhill.....	7.83	
J. Aileen Henderson, River Hebert.....	7.83	
Miss Florence Lent, Port Greville.....	7.84	
Miss Alice MacInnis, North Wallace.....	7.84	
Miss Sadie Berry, Minudie.....	7.84	
Miss Edith Chapman, Chapman Settlement.....	7.84	
		<u>\$62.67</u>

T. M. Phelan, Inspector, Division No. 11, (Cape Breton).

Miss Alma M. Doucett, Little Bras d'Or, (Graded)	9.99
Miss Josephine MacKenzie, Sydney, (Graded)	9.45
Miss Violet E. Bown, North Sydney, (Graded)	8.93
Miss Catherine G. MacCuish, Port Morien, (Graded)	8.40
Miss J. Helen Hartigan, Sydney Mines, (Graded)	7.88
Sister St. Pancratius, Sydney, (Graded)	7.35
Miss Annie S. Daley, Sydney, (Graded)	6.83
Miss Margaret McIsaac, Birch Grove, (Graded)	6.30
Miss Lillian M. Ferguson, Sydney Mines, (Graded)	5.78
Miss Janet F. Cameron, Birch Grove, (Graded)	5.25
Mr. Walter A. Pettipas, East Bay, (Ungraded)	7.62
Miss Elizabeth J. Cash, Ball's Bridge, (Ungraded)	7.11
Miss Winifred L. Power, Boisdale, (Ungraded)	6.60
Miss Jessie Campbell, French Road, (Ungraded)	6.09
Miss Margaret S. MacNeil, Portage, (Ungraded)	5.58
Miss Jean MacKay, Catalone, (Ungraded)	5.08
	\$114.24

W. R. Campbell, Inspector, Division No. 12, (Colchester).

Miss Amelia J. Cox, Upper Stewiacke	5.50
Miss Alice Smith, Lower Stewiacke	5.00
Miss Flora Vance, Middle Stewiacke	4.24
Miss Mattie T. Harris, Brule	5.50
Miss Libbie M. Thompson, Central New Annan	5.00
Miss Ottilie Caddel, Central Economy	5.50
Miss Iola McCully, Masstown	5.00
	\$35.74

Physical Training Imperative in all Schools.

Altho third class teachers are not required to have a certificate of qualification to give physical training in school as it should be given, they are nevertheless required to qualify as far as possible, and to give the exercises most suitable to the conditions of the school from the prescribed text. This is one of the health precautions imperative in every school.

Every teacher of class higher than third must satisfy the Inspector that exercises suitable to the conditions of the school are being regularly given to the pupils according to the prescribed text. Neglect or inefficiency in this respect on the report of the Inspector will render the teacher liable to a reduction of Provincial Aid to the next lower class.

Physical Training is more than mere recreative exercises. It is an educational subject and should take its place in the time table of each school. A Physical Training lesson, consisting of a complete table and occupying at least twenty minutes, should be taught two or more times per week.

To assist the Inspectors in making the allotment of Prizes for Physical Training from the Strathcona Trust, a report in

the subjoined form should be sent by each Principal (or Teacher in case of ungraded schools) to the Inspector on or before the 1st of June.

Report of Physical Training, in.....school
 Section No.....District of.....for school year
 beginning August, 191..

Name of Teacher.	No. of lessons P. T. per week.	No. of minutes per week given to recreative exercises.	Remarks.

.....Principal.

Note.—Column 2 “lesson” means the period of 20 minutes or more, devoted to teaching a Table of exercise.

Column 3, “Recreative Exercise” is the short break in each long period during which the pupils are vigorously put through one or more familiar exercises.

Physical Training Text Books.

In all the Schools of the Province, the Physical Training will follow the “Syllabus of Physical Exercises for Schools,” Canadian edition, 1911, published by the Executive Council, Strathcona Trust. It is designed to furnish a uniform standard of training in this subject thruout the Dominion, and is practically a reprint of the Syllabus authorized by the British Board of Education.

The following amendments in the prescribed text should be noted:—

Table 30, group 5—The detail of this exercise is as follows: Arms forward—*Raise* Arms upward—*Swing* Arms forward—*Lower* Arms backward—*Swing*.

Table 64, group 1, (b).—“With Turning Feet—Change” is performed in four motions.

The explanatory Note should read “First the Left Foot is brought back, then the usual Right Turn is made in two motions: the Right Foot then lunges outward on the fourth motion.”

Wherever the expression “Half Right (or Left) Turn” occurs as in Table 64 and following, Substitute “Right (or Left) *Incline*.”

Physical Training Courses.

Physical Training Courses, for teachers will be conducted at the Rural Science School, Truro, N. S., during the Mid-summer vacation. At least two hours drill per day will be required in these courses.

Candidates in these courses as well as at the Normal College, will be required to furnish themselves with gymnasium shoes and clothing appropriate to the work. Ladies who take the course will find that a one-piece dress which allows freedom of movement, will add greatly to the comfort of the pupil and success of the instruction.

Grade "B" Physical Training Certificate.

Normal College, Truro, N. S. (14 Feb., 1916 to 18 April, 1916).

8940—Miss Ferne Bessie Lamb.....	Diligent River.....	Cumberland.
8941—Miss Mary B. Kaizer.....	Billtown.....	Kings.
8942—Miss H. May Johnston.....	Up. Barney's River.....	Pictou
8943—Miss Eunice Freeman Hemeon....	Ltl. Harbor, Swansburg.....	Shelburne.
8944—Miss Elsie Pearl MacKenzie.....	Up. Nine Mile River.....	Hants.
8945—Miss Ada Willetta Harrington....	Lower Economy.....	Colchester.
8946—Miss Vila Ellen Hartling.....	Malagash Pt.....	Cumberland.
8947—Miss Mary Agnes McDonald.....	Iona.....	Victoria.
8948—Miss Myrtle Blanche Lynds.....	Glenholm.....	Colchester
8949—Miss Jessie B. McDougall.....	Margaree Forks.....	Inverness.
8950—Miss Jessie MacGregor.....	Westville.....	Pictou.
8951—Miss Marion Fiske Locke.....	Lockeport.....	Shelburne
8952—Elva Angenetta McKenney.....	Roseway.....	Shelburne
8953—Miss Celia Grace Hines.....	Mt. Hanley.....	Annapolis.
8954—Miss Mollie Laffan.....	Lingan.....	Cape Breton
8955—Miss Edna Pearl Keeler.....	Dartmouth.....	Halifax
8956—Miss Jessie MacKay.....	Caledonia.....	Cape Breton.
8957—Miss Annie Maria McDonnell....	South West Margaree.....	Inverness.
8958—Ora Willena Hawkins.....	Pleasant Point.....	Halifax.
8959—Miss Alexandra Willa McKenzie..	New Gairloch.....	Pictou.
8960—Miss Margaret Mary Macdonald..	Maryvale.....	Antigonish.
8961—Miss Kathleen Gordon MacDonald	Clyde River.....	Shelburne.
8962—Miss Hanna Rose MacKay.....	Baddeck.....	Victoria.
8963—Miss Kathleen Nora Coode.....	Windsor.....	Hants.
8964—Miss Elsie Belle Eisenhour.....	Bridgewater.....	Lunenburg.
8965—Miss Prudence Dickie Brannen...	Clark's Harbor.....	Shelburne.
8966—Miss Margaret Mae Cameron....	West Tatamagouche.....	Colchester.
8967—Miss Janet Elsie MacIntosh....	Loch Katrine.....	Antigonish.
8968—Miss Jennie Ethel Brown.....	Eastville, Up. Stewiacke..	Colchester.
8969—Miss Edith Blanche Burns.....	Sonora.....	Guysboro.
8970—Miss Esther Margaret Drysdale..	Walton.....	Hants.
8971—Miss Mary Agnes Campbell.....	Lingan.....	Cape Breton.
8972—Miss Mary Elizabeth Coldwell...	Newtonville.....	Kings.
8973—Miss Lena Thurza Boyd.....	Falmouth.....	Hants.
8974—Miss Cora Mae Bowlby.....	Spa Springs.....	Annapolis.
8975—Miss Helena Blackadar Durkee....	Pleasant Valley Cor.....	Yarmouth.
8976—Miss Margaret Isabel Cameron....	West River Station.....	Pictou.
8977—Miss Mamie Ora Abbott.....	Forbes Point.....	Shelburne.
8978—Miss Hazel June Corkum.....	Conquerall Bank.....	Lunenburg.
8979—Miss Josephine Gillis.....	Dalhousie West.....	Annapolis.
8980—Miss Elizabeth Pride Cole.....	Louis Head.....	Shelburne

8981—Miss Ezelia Agnes Cole.....	Milton.....	Queens.
8982—Miss Nellie Boyd.....	Belmont.....	Colchester.
8983—Miss Christie Minerva Allen.....	Blue Rocks.....	Lunenburg.
8984—Miss Isabell Gillis.....	East Bay.....	Cape Breton.
8985—Miss Vivian Jean DeWolfe.....	Port Howe.....	Cumberland.
8986—Miss Fannie Evelyn Canning.....	Port Greville.....	Cumberland.
8987—Miss Alice Muriel Graham.....	Dartmouth.....	Halifax.
8988—Miss Susie Irene Devine.....	Joggin Mines.....	Cumberland.
8989—Miss Viola Mary Bagnell.....	Gabarus.....	Cape Breton.
8990—Miss Catherine L. Gillis.....	Victoria Bridge.....	Cape Breton.
8991—Miss Flora Leona Banks.....	Clementsport.....	Annapolis.
8992—Miss Annie Rebecca Austen.....	N. E. Margaree.....	Inverness.
8993—Miss Lucy Jane Campbell.....	Beatonville.....	Inverness.
8994—Miss Annie Bell Aitchison.....	Millburn.....	Colchester.
8995—Miss Gladys May Aitchison.....	Millburn.....	Colchester.
8996—Miss Eugenie M. Crowe.....	Old Barns.....	Colchester.
8997—Miss Madeline Hill.....	Cove Road.....	Colchester.
8998—Miss Mary Edith Cox.....	Truro.....	Colchester.
8999—Mr. George Peter Macintosh.....	Loch Katrine.....	Antigonish.
9000—Mr. E. S. Boran.....	Springhill Mines.....	Cumberland.
9001—Mr. Keith C. Barkhouse.....	Westport.....	Digby.
9002—Mr. Basil Courtney Silver.....	Lunenburg.....	Lunenburg.
9003—Mr. Kenneth Coring Palmeter.....	Grand Pre.....	Kings.
9004—Mr. Joseph Edward Steadman.....	Young's Cove.....	Annapolis.
9005—Mr. Joseph Grafton Crocker.....	Freeport.....	Digby.
9006—Mr. James Damascus Britten.....	Poirierville.....	Richmond.
9007—Mr. Joseph Henry Digout.....	Cannes.....	Richmond.
9008—Miss Cornelia Prowse.....	Bayfield.....	Antigonish.
9009—Miss Hilda May Perry.....	Atlantic.....	Shelburne.
9010—Miss Kathryn Lorella Martin.....	Watt. Sheet Harbor.....	Halifax.
9011—Miss Alice Lillian Potter.....	Clementsvale.....	Annapolis.
9012—Miss Margaret Nora McKinnon.....	Inverness.....	Inverness.
9013—Miss Dorothy Ruth Morrell.....	Freeport.....	Digby.
9014—Miss Janie Myrtle Purdy.....	South Branch.....	Colchester.
9015—Miss Helen Annie Matheson.....	Hunter's Mountain.....	Victoria.
9016—Miss Mary Elizabeth Nicholson.....	Barrachois Harbor.....	Cape Breton
9017—Miss Evangeline Booth Morrison.....	Onslow Station.....	Colchester.
9018—Miss Margaret Evelyn Power.....	Louisburg.....	Cape Breton.
9019—Miss Edith Miller.....	Upper Kennetcook.....	Hants.
9020—Miss Elvie Myers.....	Head Jeddore.....	Halifax.
9021—Miss Carrie Olga Marshall.....	East Torbrook.....	Annapolis.
9022—Miss Catherine Jane Pearn.....	Truro.....	Colchester.
9023—Miss Gertrude Moore.....	Waverly.....	Halifax.
9024—Miss Eunice Evelyn Scott Outhouse.....	Tiverton.....	Digby.
9025—Miss Margaret Gray Munro.....	Scotsburn.....	Pictou.
9026—Miss Lauchline MacLeod.....	Margaree Harbor.....	Inverness.
9027—Miss Theora Winnifred Randall.....	North Kemptville.....	Yarmouth.
9028—Miss Christina C. MacLennan.....	Inverness.....	Inverness.
9029—Miss Margaret Annie MacLeod.....	Framboise.....	Richmond.
9030—Miss Bessie Laura Murray.....	Scotsburn.....	Pictou.
9031—Hilda Evelyn Morton.....	Kemptville.....	Yarmouth.
9032—Miss Christene MacLellan.....	Glenville.....	Inverness.
9033—Miss Effie Genevieve Mouzar.....	Eagle Head.....	Queens.
9034—Miss Jennie Evelyn Prosser.....	Kemptville.....	Yarmouth.
9035—Miss Ethel Morrow.....	River John Road.....	Colchester.
9036—Miss Margaret McMaster.....	Inverness.....	Inverness.
9037—Miss Ellen Sophie MacPhail.....	Big Harbor Island.....	Inverness.
9038—Miss Catherine Ellen McLeod.....	Up. Barney's River.....	Pictou.
9039—Miss Margaret Annie Mosher.....	Victoria Vale.....	Annapolis.
9040—Miss Mary Laura d'Entremont.....	Meteghan River.....	Digby.
9041—Miss Marjorie Alberta Reeves.....	Kemptville.....	Yarmouth.
9042—Miss Bessie Cook Sutherland.....	Gays River.....	Colchester.
9043—Miss Helen Grant Thomson.....	Durham.....	Pictou.
9044—Miss Lillian May Sutherland.....	River John Road.....	Colchester.
9045—Miss Clara May Suttis.....	Port Hilford.....	Guysboro.

9046—Miss Edith Jeanette Williams . . .	Port Hawkesbury	Inverness.
9047—Miss Alberta Mina Vance	Bass River	Colchester.
9048—Miss Mary Margaret Sharpe	Shubenacadie	Hants.
9049—Miss Mary Celena Babin	Morris Island	Yarmouth.
9050—Miss Margaret Florence McArtt	River Hebert Head	Colchester.
9051—Miss Hattie Jane Fougere	Cannes	Richmond.
9052—Miss Margaret C. Sutherland	Diamond	Pictou.
9053—Miss Helen Smith	Broad Cove Chapel	Inverness.
9054—Miss Eleanor Marie d'Ehremont	Md. East Pubnico	Yarmouth
9055—Miss Nellie Marie Riley	N. W. Arm Tracadie	Antigonish.
9056—Miss Josephine Teresa Trefry	Pleasant Lake	Yarmouth.
9057—Miss Clara Jane Samson	Poulamond	Richmond.
9058—Miss Lela Evelyn Wile	Midville	Lunenburg.
9059—Miss Minnie Eveline Whidden	Lower Onslow	Colchester.
9060—Miss Ethel Marie Wharton	Beach Meadows	Queens.
9061—Miss Ida May Sanford	South Rawdon	Hants.

Rural Science School, Truro, N. S., (12 July, 1916 to 10 Aug., 1916).

9062—Mr. Robert Nelson Bagnell	Louisburg	Cape Breton.
9063—Mr. George Lawrence Leslie	Spry Bay	Halifax.
9064—Mr. Murray William McDonald	St. Patrick's Channel	Victoria.
9065—Mr. Arthur Gordon Melvin	Halifax	Halifax.
9066—Miss Effie Grace Messinger	So. Farmington	Annapolis.
9067—Miss Marjorie Dennette North	Canning	Kings.
9068—Miss Annie Ruth Black	Pugwash	Cumberland.
9069—Miss Georgie Marguerite Brown	Melvorn Square	Annapolis.
9070—Miss Nellie Amelia Yorke	Parrsboro	Cumberland.
9071—Mr. George Wilford Bowlby	Middleton	Annapolis.
9072—Miss Minerva Eliza Dillman	Wyses Corner	Halifax.
9073—Miss Clara Polkey Dillman	Wyses Corner	Halifax.
9074—Miss Jessie Ena Rutherford	Newton Mills	Colchester.
9075—Miss Elsie Waugh	Truro	Colchester.
9076—Miss Annie Elizabeth Morrison	Caledonia Mines	Cape Breton.
9077—Miss Annie Beatrice McIntosh	Central New Annan	Colchester.
9078—Mr. George Holland Hoffman	Nictaux South	Annapolis.
9079—Miss Mildred D. MacDougall	West Gore	Hants.
9080—Miss Grace Gladys Lantz	Cambridge	Hants.
9081—Miss Laura May Boutilier	Caledonia	Cape Breton.
9082—Bertha Marjory White	Berwick	Kings.
9083—Miss Edith Mary Brownell	Northport	Cumberland.
9084—Miss Annie Louise Fales	So. Farmington	Annapolis.
9085—Miss Muriel Lucy Eaton	Lower Canard	Kings.
9086—Miss Catharine Mary Baillie	Westville	Pictou.
9087—Miss Sadie Irene McLellan	Central New Annan	Colchester.
9088—Miss Jean Evelyn Fisher	Newton Mills	Colchester.
9089—Miss Nellie Anne Matheson	River Phillip	Cumberland.
9090—Miss Margaret Gertrude Callow	Parrsboro	Cumberland.
9091—Miss Dorothy Frances Alcorn	Berwick	Kings.
9092—Miss Lillian Alice Chase	Church Street	Kings.
9093—Miss Mary Roche	Bedford	Halifax.
9094—Miss Mary Agnes McLellan	Glace Bay	Cape Breton.
9095—Miss Anna Josephine MacLellan	Broad Cove Chapel	Inverness.
9096—Miss Agnes Dorothea Roche	Bedford	Halifax.
9097—Miss Mary Julia Hallisey	Halifax	Halifax.
9098—Miss Myrtle F. Banks	Torbrook Mines	Annapolis.
9099—Miss Mildred Carolyn Schurman	Wolfville	Kings.
9100—Miss Georgianna Paige Pinneo	Mill Village	Queens.
9101—Miss Amy Peck Kinnie	Berwick	Kings.
9102—Miss Hazel Blanche Steeves	Billtown	Kings.
9103—Miss Edith May White	Md. Musquodoboit	Halifax.
9104—Miss Luella Thompson	Oxford	Cumberland.
9105—Miss Marie Theresa Duffy	Parrsboro	Cumberland.
9106—Miss Nellie Verna Lewis	Five Islands	Colchester.
9107—Miss Alice Emma Bruce Irving	Pictou	Pictou.

9108—Miss Ethel Elizabeth Drillio	Maitland	Hants.
9109—Miss Florence Emma Smith	Upper Falmouth	Hants.
9110—Miss Olive Densmore	East Noel	Hants.
9111—Miss Jessie Campbell	Glace Bay	Cape Breton.
9112—Miss Marion Averil McAloney	Torbrook	Annapolis.
9113—Miss Janet Hazel Campbell	Inverness	Inverness.
9114—Miss Gertrude Ethel Eaton	Lower Canard	Kings.
9115—Miss Ella May Phillips	Inverness	Inverness.
9116—Miss Emma L. White	Md. Musquodoboit	Halifax.
9117—Miss Ruby Douglas Anthony	Kennetcook Corner	Hants.
9118—Miss Bessie May Phillips	Old Barns	Colchester.
9119—Miss Katherine McNeil	Glace Bay	Cape Breton
9120—Miss Jennie Fraser	Glangarry Station	Pictou.
9121—Miss Georgia Noma Crowe	Old Barns	Colchester.
9122—Miss Irma B. Campbell	Bear River	Digby.
9123—Miss Jennie Cecilia MacDonald	S. W. Margaree	Inverness.
9124—Miss Muriel A. Shaw	Berwick	Kings.
9125—Mr. John Ignatius McNeil	Sydney	Cape Breton.
9126—Miss Eva Maud Dewar	Springhill	Cumberland.
9127—Miss Grace Tabor	Parrsboro	Cumberland.
9128—Miss Varina Lillian Rose	Tatamagouche	Colchester.
9129—Miss Mary Inez Porter	Wolfville	Kings.
9130—Miss Viola Garnet Embree	McPherson's Ferry	Richmond.
9131—Miss Leta Cox	Londonberry	Colchester.
9132—Miss Hattie May Barkhouse	Upper Newport	Hants.
9133—Miss Jennie May Gilroy	Springhill	Cumberland.
9134—Miss Laura Marion Harrison	Maccan	Cumberland.
9135—Miss Mary Lavinia Kennedy	Tatamagouche	Colchester.
9136—Miss Christin Chisholm	Moose River	Pictou
9137—Miss Ida Bowler Crowe	Highland Village	Colchester.
9138—Miss Marion Fraser Williams	Great Village	Colchester.
9139—Miss Gladys Mary Trerice	Amherst	Cumberland.

Rural Science School, Truro, N. S., (10 July, 1916 to 2 Aug., 1916).

9140—Miss Oressa Louise Black	Amherst	Cumberland.
9141—Miss Helen Douglas Bishop	Kentville	Kings.
9142—Miss May Belle Baker	Wolfville	Kings.
9143—Miss Theresa Jane Broussard	Pomquet	Antigonish.
9144—Miss Violet May Bonnell	Stellarton	Pictou.
9145—Miss Mary Alice Deveau	Belliveau's Cove	Digby.
9146—Miss Sadie Rebecca Fullerton	Pugwash	Cumberland.
9147—Miss Elsie Geraldine MacPhee	Sheet Harbor	Halifax.
9148—Miss Catherine Isabel MacLeod	The Falls	Colchester.
9149—Miss Ella May Naugler	Dayspring	Lunenburg.
9150—Miss Grace Arnold Porter	Wolfville	Kings.
9151—Miss Annie Marilla Pye	Beaver Harbor	Halifax.
9152—Miss Elma Hazel Ramey	Bridgewater	Lunenburg.
9153—Miss Willena Maie Reid	Pugwash	Cumberland.
9154—Miss Gwendolyn Vaughan Shand	Windsor	Hants.
9155—Miss Isabelle Margaret Wamboldt	Kentville	Kings.
9156—Mr. John Patrick Martin	Dartmouth	Halifax.
9157—Mr. Joseph Webb	Harve Boucher	Antigonish.

GRADE "C" PHYSICAL TRAINING CERTIFICATES.

Normal College, Truro, N. S., (14 Feb., 1916 to 18 April, 1916).

221—Miss Margaret Estelle MacLean	Thorburn	Pictou.
222—Miss Eva Catherine Doull	New Glasgow	Pictou.
223—Miss May Belle Baker	Wolfville	Kings.
224—Miss Bessie May Phillips	Old Barns	Colchester.
225—Miss Annis K. Hamilton	Coffin's Croft	Shelburne.
226—Miss Edith Lucy MacInnes	Sheet Harbor	Halifax.

227—Miss Margaret Ellen MacCara	Scotsburn	Pictou
228—Miss Amy Clara L. Himmelman	Rose Bay	Lunenburg.
229—Miss Laura Maude McDonald	Sheet Harbor	Halifax.
230—Miss Elizabeth C. Littlewood	Ingomar	Shelburne.
231—Miss Minnie Ethel Langille	Londonderry	Colchester.
232—Miss Gladys Jean Horton	Musquodoboit	Halifax.
233—Miss Bernetta May Holloran	Guysboro	Guysboro.
234—Miss Mabel Catherine Lynch	Nutby	Colchester.
235—Miss Margaret McDonald	Inverness	Inverness.
236—Miss Lottie Mary Allan	Truro	Colchester.
237—Miss Marion McLean Carter	Truro	Colchester.
238—Miss Edith Verna Davison	Truro	Colchester.
239—Miss Bertha Clarice Moore	Shubenaçadie	Hants.
240—Miss Annie Oliva MacDonald	Truro	Colchester.
241—Miss Maude Muriel Cole	Greenfield	Colchester.
242—Miss Letitia Mildred McGill	Nutby	Colchester.
243—Miss Irene Robbins	Truro	Colchester.
244—Miss Eleanor MacPhail	Truro	Colchester.
245—Miss Sybil Estelle Peel	Truro	Colchester.
246—Miss Evangeline Dodge	Truro	Colchester.
247—Miss Alice B. Irving	Three Brooks	Pictou.
248—Miss Gladys M. Lewis	Up. Economy	Colchester.
249—Miss Winifred M. Archibald	Truro	Colchester.
250—Miss Marjorie V. Horton	Truro	Colchester.
251—Mr. Stephen Foster Hall	St. Croix Cove	Annapolis.
252—Mr. Ludlow Jackson Weeks	Truro	Colchester.
253—Mr. Theodore Page	Rockland	Shelburne.
254—Mr. Joseph Webb	Havre Boucher	Antigonish.
255—Mr. Alex. Joseph LeBlanc	Margaree Forks	Inverness.
256—Miss Evelyn Maud Schofield	Canning	Kings.
257—Miss Mary Sutherland	Soldier's Cove	Richmond.
258—Miss Helen Willena Stephens	Tenecape	Hants.
259—Miss Florence Emma Smith	Upper Falmouth	Hants.
260—Miss Bessie M. Reid	Northfield	Kings.
261—Miss Margaret H. F. Scott	Enfield	Hants.
262—Miss Mary B. Webb	Harve Boucher	Antigonish.
263—Miss Mary Jessie Rankin	Port Ban	Inverness.
264—Miss Azul G. Smith	Lockeport	Shelburne.
265—Miss Bessie Vonetta Spinney	Greenwood	Kings.

Rural Science School, Truro, N. S., (12 July, 1916 to 10 August, 1916).

266—Miss Margaret Susanne Martel	Mira Gut	Cape Breton.
267—Miss Alberta Maude Fletcher	Glenholme	Colchester.
268—Miss Mary Edith Smith	Glenholme	Colchester.
269—Miss Laura Idaline Bowlby	Paradise	Annapolis.
270—Miss Muriel Geddie Matheson	Meadowville Station	Pictou.

219. PROGRAM FOR RURAL SCHOOLS WITH ONE TEACHER.

Covering Grades I to VIII of the Common Schools.

{The work presented in each class should occupy in general two years.}

There should not be separate classes made for each grade. All pupils coming into the class for the first time should be marked in the Register as of the lower grade. All the pupils whom the teacher thinks likely to be promoted to the next class next year should be marked as of the higher grade in the Register.

Inspectors may recommend this course for other schools where they deem it advisable.

Teachers shall file a time-table with inspectors as soon after opening school as convenient, but not later than October 1st in each year.

Physical drill must be given twice daily in all classes.

Class 1. (Grades I and II).

Reading:—Not less than three lessons daily, chiefly from blackboard while the Primer is used. Words—names of familiar objects and sentences from these words. Phonetic practise, word building, sounds of the letters derived from the words. N. S. Reader—Primer. Continued drill in word analysis and word building. N. S. Reader—First Book for second year, with continued drill in words, both oral and written. Spelling and meaning of all words used. Use script or written forms of the letters from the beginning.

Note. Teachers should avoid teaching the names of the letters to beginners. The sounds of the letters should be learned from the words. Not until children are familiar with the sounds of the letters should they be given the names.

Language:—Daily. Sentence building, story telling, conversation between teacher and pupils centering around nature topics and children's homes. Correcting wrong forms of speech. Recitations from memory of select passages. Summary of stories read by teacher. Children should be encouraged to express themselves freely, concisely and in sentence.

Writing:—Daily. Forms of letters taught from blackboard. Careful copying of letters, words and sentences. Free arm practise in repeated ovals as *o*, strokes that compose *m* and *n*, the letters, *i. e.* etc. Connecting these to form letter and words. Prescribed copy-books 1 and 2.

Drawing:—Daily. Stick-laying and drawing the designs thus formed. Drawing to illustrate language and nature lessons. Simple drawings in flat only, as in Augsburg's or Prang's. Drawing of leaves, buds, roots, fruit, trees, in outline, or in mass drawing with crayola and pencil. Original designs. Pupils should be encouraged to create designs and draw them.

Arithmetic:—Daily. Numbers up to 1000. Ideas of number developed from objects. Units, tens and hundreds developed. Addition, subtraction, multiplication, and division developed orally, beginning with small numbers and advancing gradually as pupils become familiar with smaller combinations. Table of tens. Daily drill orally in the four rules. Counting by twos, threes and fours, etc. Analysis of numbers into units, tens, hundreds, etc.

Note. During the first year pupils should not deal with numbers beyond 50. They should be given short oral drill two or three times each day so that they may become thoroly familiar with the combinations of these numbers instead of forming the habit of counting, which is neither rapid nor accurate. Insist on absolute accuracy from the beginning in every attempt.

Nature:—Daily. Talks with the children on Seasons. Points of compass. The sun in winter and in summer. Frost, rain, snow, sky weather, etc. Growth of plants, etc. Birds, insects. Substances, heavy and light. Colors as red, blue, green, yellow. Elementary hygiene; care of eyes, teeth, mouth, nose; cleanliness drinking cups, etc.

Music:—At least three times daily. Inspectors should not accept any excuse for absence of singing in a school. Simple songs by rote.

Note. There will always be some pupils who can lead the singing, even if the teacher cannot do so.

Class 2. (Grades III and IV).

Reading:—Two to three lessons daily.

Note. Before beginning a reading lesson teachers should see that all pupils in their seats have work to do, and under no circumstances whatever, should they give their attention to anything else while the reading lesson is being conducted.

N. S. Reader—Second Book. Special attention must be given to pronunciation, expression, the meanings of words and to the story of the lesson. Drill in spelling, partly oral but chiefly written. Pupils should be able to give a good summary of each lesson before it is passed over, and should be encouraged to get and use a small dictionary.

Language:—Daily, as in preceding grades. Story telling, short summary of reading lessons. The summarizing of stories read by teacher and of oral lessons. Correcting wrong forms of speech. Use of capital letters and common punctuation marks as illustrated in reading lessons, etc. The "Sentence" should be fully understood at this stage.

Note. This work should be largely oral at first and later both oral and written. Each pupil should have an exercise book for language to be examined by inspector, parents or any visitor.

Writing:—Daily. Practise in free hand movements of the elements composing letters. Copy books 3 and 4.

Note. Writing should be carried on by the whole school at the same time, and the teacher should give the lesson her undivided attention.

Drawing:—Daily. Mass-drawing with crayola. Easy outline drawing. Practise in drawing fruits, roots, leaves, buds, outlines of animal forms, action figures, borders, original designs. Drawing of triangle, square, rectangle, etc. Using these to introduce outline drawings of tents, barn, basket, bird cage, etc. Grouping of familiar objects such as posts, trees, camps, etc. Augsburg's or Prang's.

Note. Teachers should not attempt to represent solids until pupils have first had the principles of perspective clearly outlined.

Arithmetic:—Daily. Notation and numeration continued up to 1000000. Daily class drill in four fundamental rules to secure accuracy and rapidity. Analysis of numbers. Long division. Idea of fractions such as halves, thirds, fourths, etc., developed orally. Factoring division by cancellation; measuring feet, inches; estimating lengths, distances, weights, time, etc.: dollars and cents. (*N. S. Com. School Arithmetic to p. 63*).

Geography and History:—(On alternate days). Geography of Nova Scotia orally and from map. Map of Nova Scotia by pupils. Natural resources, industries, products, leading ports and lines of railways, etc. Stories of early settlers and explorers orally.

Nature:—Daily. Work of class I extended. Day and night. The seasons. Sprouting of seeds and bulbs. Observing buds and blossoms. dispersal of seeds. Evergreen trees, cones, etc. Weeds injurious to farmers. Life history of one or two insects, as the housefly, cabbage worm, currant worm, potato bug, etc. Hygiene; pure air, breathing, pure water, alcoholic drinks, etc. The leading minerals of the province.

Music:—As in Class I, with elementary facts of musical notation and time. Tonic sol-fa, or staff notation.

Class 3. (*Grades V and VI*).

Reading:—At least one lesson daily. See Note under Class 2 Reading. N. S. Reader—Third Book. Attention to expression, punctuation, meanings of words and interpretation of literature of the lesson. Substance of lessons given orally by the pupils. Spelling, written and oral, of all words used.

Language:—Written sketches of lessons read. Sketches of stories read by teacher. Letter-writing. Sketches of oral lessons. Synthesis of sentences. Parts of speech. Parts of sentence. Punctuation reviewed and extended. Parsing and analysis begun.

Writing and Drawing:—Alternate days. See note under writing, Class II. Copy books 5 and 6.

Drawing:—Principles of perspective fully taken up and illustrated by drawings, such as rectangular solids, house, roadway, trees at different distances in a field, etc. Model and object drawing, with crayola and pencil. Teachers can easily secure a variety of models such as cup, ink bottle, vase, pitcher, knife, hammer, etc. Easy designs as in wall paper, book covers, etc. Easy drawings to scale with measurement. Augsburg's or Prang's.

Arithmetic:—Daily. Work of Class 2 thoroly reviewed. Fractions, vulgar and decimal, reduction, weights and measures thoroly taken up and reviewed, making out of bills. Canadian money, square measure, cubic contents. (Arithmetic to p. 157.)

Note. Not less than ten minutes daily should be devoted to class drill and explanations in connexion with the different subjects taken up, in addition to the regular desk work period.

Geography and History:—Alternate days. Geography of North America with the Dominion of Canada in detail, orally at first, later from the book. Map of North America and Dominion of Canada in detail. Our trade relations with other countries. Our resources, industries, routes of travel, seaports, etc., fully taken up. History of Canada orally.

Note. Highroads of History and Highroads of Geography (T. Nelson & Sons), should be on every teacher's desk.

Nature:—As in Class II continued. Heat effects—expansion, ventilation, combustion. Bouyancy of fluids. Hygiene, orally at first, later from the book. Text: *Ontario P. S. Hygiene* (Copp, Clark).

Music:—As in Class II with corresponding advance.

Class 4. (*Grades VII and VIII*).

Reading:—Daily. (See note Reading Class 2). Prescribed Reading. N. S. Reader—Fourth Book. Critical study of passages read. Memorizing of select passages. Spelling, oral and written. Teachers should take care that pupils read clearly, distinctly and with expression.

Language:—Daily. Letter writing, weekly essays and sketches. Parts of speech fully taken up. Synthesis of sentences. Parsing and analysis extended. Phrase and clause functioning as noun, adjective and adverb. Different kinds of sentences, paragraph, figures of speech. Text: *Goggin's New Elementary Grammar* (Educ. Book Co.).

Writing:—Practise in free arm movements with attention to spacing and to uniform height and slope. Prescribed copy books 7 and 8.

Drawing:—Practise in perspective as in Class 3. Drawings from natural objects, flowers, fruits, trees, etc. Decorative drawing, wall paper, oil cloth, book covers, borders, rugs. Sketching from nature. Augsburg's or Prang's Plotting from scale.

Note. Pupils in this class might use colored crayolas with good effect, or better, water colors.

Arithmetic:—Thoro review of Class 2 and Class 3. Special review of fractions, vulgar and decimal. Weights and measures, percentage, interest, taxes, discount, insurance, stocks, debentures. Promissory notes, bills of sale, mortgages, drafts, bills of exchange, etc., cheques, etc., day book, cash-book, ledger, posting of simple accounts, algebraic notation, evaluation of formulæ using x to solve easy problems as equations. [It is recommended that the equivalent of the first five chapters of the High School Algebra form the basis of the County Academy Examination]. The text book should not be required to be in the hands of the pupils. Arithmetic text completed and reviewed. Marshall's Book-keeping (MacKinlay).

Note. Not less than twenty minutes daily should be devoted to class drill and explanations of the principles involved in each subject, in addition to the regular desk work.

Geography and History:—Alternate days. Countries of North and South America, especially those of commercial importance. Europe, especially British Isles, France, Germany, Asia and Africa—those of commercial importance. Climatic phenomena, commercial geography, land routes, means of transportation, people, products, governments, trade relations, postal system, etc.

History of Canada in detail. Federal and provincial governments. Responsible government. English history from George III to present time.

Nature:—Hygiene completed and thoroly reviewed. Chemistry of air, flame water. Simple electrical effects. Conduction of heat. Insects injurious to plants, injurious weeds and how to exterminate them, study of rocks and minerals, birds, etc.

Music:—As in previous classes, but with a corresponding advance.

Note. While the singing will be common with all the classes, advanced pupils should be given lessons in musical notation sufficient to enable them to read simple music correctly in either the tonic sol-fa or staff notations.

[The "First Music Reader" for Grades I-V and the "Song Reader" for Grades VI-VIII, having been introduced into some schools regularly before the present texts were prescribed, are to be considered as authorized; and as soon as an edition sufficiently Canadianized is issued they may be allowed as alternatives for corresponding texts prescribed.]

A specimen of time-table for such a school used to be published from year to year in the "Journal of Education" Teachers desiring such an aid in the preparation of their time-table should turn up the files of old "Journals" kept in the school library.

222. COUNTY ACADEMY ENTRANCE EXAMINATION, 1917.

The regular mode of admission into county academies shall be by an entrance examination in the last week of the school term in June, *mainly on the subjects of Grade VIII*. There shall be six subjects of examination as follows, the questions being sent out from the Education Office:—(1) *Reading*—to be tested by the examiners on the Grade VIII reading. *Music*—Candidates known from individual or class exercises, or from reliable certificates, to be able to sing especially when they have a practical acquaintance with any system of musical notation, may receive an extra mark as a bonus under this head at the option of the examiner, provided the *Reading* is passable. (2) *Language*. (3) *Drawing and Book-keeping*. (4) *Geography and History*—especially the Geography of Asia, Africa, Oceania in detail with a review of Canada and *History of Canada* as in Calkin's Brief History of Canada. (5) *General Knowledge* including (a) The five families, Crowfoot, Rose, Heath, Violet and Lily; with the important native trees, and the common weeds and insects injurious to agriculture. [Brittain's Elementary Agriculture—"First Year Course" and "Common Weeds."] (b)

The common rocks and minerals of Nova Scotia. (c) A few of the common birds. (d) *School Hygiene*. (e) *Mechanic or Domestic or Rural Science*. (f) *Music as in Regulations and Physical Training*. (6) *Mathematics*. (See Reg. 219, page 219 preceding).

For a pass, 60% will hence forward be required on both English and Arithmetic. Dictation of memorized literature and correct writing of a list of commonly mis-spelled words may be required.

SPECIAL PRESCRIPTIONS FOR HIGH SCHOOL GRADES.

223. HIGH SCHOOL PROMOTIONS.

- (1) Description by drawing as well as by writing may be required in any question and should always be used when brevity or clearness may be gained.
- (2) Generally the "High School Pass" in all grades shall be an average of 50% with no mark below 30% on a group of six *subjects* for grades IX, X and XI; and a group of nine papers with no subject below 30% (in case of two papers an average of 30%) for grade XII.
- (3) Generally the "Teachers' Pass" shall be an average of 60% on a group of six *subjects* in grades IX, X and XI; and on a group of nine papers for grade XII, with no subject below 40% (in the case of two papers an average of 40%). 50% however must be made on *English* in each grade for a "Teachers' Pass."
- (4) Candidates may write on more than the *six* subjects or *nine* papers indicated in (2) and (3). In such cases the "pass" shall be determined by the group including the *highest* six subjects or the minimum group of subjects as the case may be. A "pass" requires the fulfilment of all conditions specified in special regulations which refer to it elsewhere, as well as the general regulations above.
- (5) Two hours shall be given at examination for each paper which shall contain eight questions.
- (6) When a candidate wishes to raise a "High School Pass" to a "Teachers' Pass," he shall be required to make an average of at least 60% on each subject not previously up to *this* standard. That is, a "Teachers' Pass" by partial examinations will require at least sixty per cent. on every subject. This can be necessary only when a candidate is not writing for higher grade, and therefore all such supplementaries can be taken on the papers of the regular examination.

* (7) The "High School Pass" admits to the corresponding class in the Provincial Normal College, whose faculty can raise it to the "Teachers' Pass" on evidence of improved scholarship without which the Normal diploma cannot be awarded.

(8) Candidates for Grade XII certificates (High School Pass) who fail on account of being too low in not more than two subjects, but who have made the High School average pass on the other subjects and 50% on English, shall have the privilege of completing the *pass* at a subsequent examination by making at least 50% on each of the nine papers not previously up to *this* standard and 60% on English.

(9) Candidates for Grade XII certificates (High School Pass) who fail on account of being too low in not more than two subjects, but who have made a high school average pass on the other subjects and 50% on English, shall have the privilege of completing the *teachers' pass* at a subsequent examination by making at least 65% on English, and 60% on each of the nine papers not previously up to *this* standard.

(10) From one to three points may be added by the examiner for specially good writing. Bad writers have no right to be admitted to an examination except on certificate of physical defect, and if examined, the papers are subject to a deduction of marks. One point shall be deducted for every mis-spelled word.

(11) The High School subjects to be taught in a rural, or incompletely graded high school, shall be determined (subject to the school law) by the school board in agreement with the principal, with an appeal to the Inspector and from him to the Council, in case of disagreement or dissatisfaction.

(12) Any subject deemed to be of importance in any community may be put on the program of a school by the school board, with the consent of the Education Department.

(13) No school is advised to undertake the work of Grade XII with less than a staff of four regularly employed high school teachers.

(14) A candidate who has taken Latin and no French in Grade IX, may take the IX French paper instead of the regular one in Grade X and the X French paper in Grade XI, provided a 60 or 50 per cent. mark is made respectively for a Teachers' or a High School pass in each case. But the substitution of a lower grade work for that of a higher will be allowed under no

other conditions than specified above. The candidate should state this fact in his application for examination as well as in his final examination declaration so as to allow of its verification.

(15) Teachers are required to make themselves acquainted with the probable future requirements of pupils by consultation with them and their parents or guardians, before advising the selection of the optional subjects. Those who are likely to attend the universities, etc., should select the subjects required for matriculation. The same policy will apply to other vocations.

"High School students who look forward to teaching and who have in view their professional preparation at the Normal College should, as far as possible prepare themselves in the mathematics and natural sciences of the high school grades. Postponement of the study of these branches till the Normal College period places a candidate at a serious disadvantage not only in seeking the diploma of the Normal College, but, later as a teacher in the public school." *Reg. IV. Nor. Coll.*

"Candidates for a Domestic Science Diploma must hold a class B License or a High School certificate of grade XI, with a teachers' pass in the science subjects of grades IX, X, XI or their equivalents." *Reg. 261 (b) C. P. I.*

("The Advisory Board recommends that every high school pupil take at least one foreign language during each year of the high school course; and where more than one foreign language is taken, the Board recommends that one of these languages be Latin. The Board considers that a knowledge of Latin and another foreign language by all teachers is highly desirable.")

224.—HIGH SCHOOL PROGRAM.

For the Year Beginning August, 1916.

(**Note.**—The prices of the various books may be found in the price list of the **Nova Scotia School Book Bureau**; see page 233).

Grade IX.

(English and any other *five* subjects imperative).

1. **English**:—(a) **Literature**:—*Ontario High School Reader* by Marty (Can. Pub. Co.), from page 169 to the end of book, including the introductory chapter on the "Principles of Reading," with critical study, word analysis, prosody and recitations. (b) **Composition**:—*Ontario High School English Composition* (Copp, Clark) Part 1, pages 1-159, with essays, abstracts and general correspondence so as to develop the power of fluent and correct expression in writing. (c) **Grammar**:—*N. S. English Grammar* (MacKinlay) except notes and appendix, with easy exercises in parsing and analysis.

2. **Latin**:—*Ontario High School Latin Book* by Robertson and Carruthers (Educ. Book Co.) to end of Lesson XLII, page 152, omitting the (B) exercises.

[The Roman (phonetic) pronunciation of Latin is to be used. Great care should be taken from the very beginning to teach the student to pronounce accurately, giving attention both to quantity and accent, and to read the Latin fluently and intelligently. The various work-lists thruout the book should be thoroly mastered with a view to the acquiring of a good working vocabulary. Recitation of memorized passages and conversation should be practised in every foreign language studied.]

3. **French**:—*Ontario High School French Grammar* by Fraser and Squair (Copp, Clark), Lessons I to XXX inclusive. Bertenshaw's *First Conversational French Reader* (Longmans), Lessons 1 to 30 inclusive.

4. **Geography**:—Physical and Astronomical. *Calkin's General Geography* (MacKinlay), for general geography of continents and British Empire in detail.

5. **Arithmetic**:—*Academic Arithmetic* (Allen), to page 63.

6. **Algebra**:—*N. S. High School Algebra* (MacMillan), to the end of Chapter X.

7. **Drawing**:—(a) Morton's *Mechanical Drawing* (Allen), with the construction of the figures in Euclid, Book 1.

(b) Model and object drawing and Thompson's *Manual Training, No. 2* (D. C. Heath).

8. **Science**:—(a) **Botany**:—Bailey's *Beginners' Botany* (MacMillan), and the study of the Wild Plants of the Phenological Observations, with the more common ferns in detail. (*Spotton's Botany* contains the most concise flora yet published for the use of students).

(b) **Agriculture**:—Brittan's *Elementary Agriculture and Nature Study, M. P. Edition* (Educ. Book Co.), "Second Year" Course, pages 115 to 243.

[The "first year" course and the closing chapters of the book on "fruit-growing" and "common weeds" will be valuable for general reading as well as for the practical application of Botany—and for the teacher in giving Nature Study lessons in Grade VIII.]

Grade X.

(English and any other five subjects imperative).

1. **English**:—(a) **Literature**: The same as in Grade IX, but more advanced scholarship required. (b) **Composition**:

Ontario High School Composition, Part II, pages 160 to end of book, with special attention to the development of readiness and accuracy in written narrative, description, exposition and general correspondence.

(c) For outside reading and theme writing: Eliot's *Silas Marner* by Herrick (Longmans).

(d) **Grammar**:—*N. S. English Grammar* complete.

2. **Latin**:—*Ontario High School Latin Book*, from Lesson XLIII, to the end of page 299, omitting the B and C exercises.

[The Roman (phonetic) pronunciation of Latin is to be used. Great care should be taken from the very beginning to teach the student to pronounce accurately, giving attention both to quantity and accent, and to read the Latin fluently and intelligently. The various word-lists thruout the book should be thoroly mastered with a view to the acquiring of a good working vocabulary. Recitation of memorized passages and conversation should be practised in every foreign language studied.]

3. **Greek**:—White's *First Greek Book* (Ginn & Co.), lesson I to end of XL.

4. **French**:—*Ontario High School French Grammar*, Lessons XXXI to LX inclusive with a review of the preceding lessons. *First Conversational Reader*, lessons 31 to end of book, including the section on "Conversation."

5. **German**:—Joynes-Meissner's *Grammar* (D. C. Heath) first 25 exercises, with Buchheim's *Modern German Reader*, Part I (Ox. Univ. Press), first division only.

6. **History**:—*Ontario High School History of England* by Wrong (MacMillan), from Chapter IX to the end of the book. (The provincial examination questions shall be confined to this part of the History only altho the whole book is to be read by the pupils in class). Oral lessons by teachers based on *Canadian Civics*, *N. S. Edition* (Copp, Clark).

7. **Chemistry**:—Evans' *Elementary Chemistry for High Schools* (Educ. Book Co.), omitting Chapter XV.

[Note. *Physics* will be substituted for *Chemistry* for the year beginning August, 1917: *Physics*:—*Elementary Physics for High Schools* by Merchant and Chant (Copp, Clark), omitting Parts VII and VIII.]

8. **Arithmetic**:—*Academic Arithmetic* complete.

9. **Algebra**:—Hall & Knight's *Elementary Algebra* (MacMillan), Chapters XV to end of XXV, omitting examples XVI (e), XVIII (b), XXIII (b), XXIII (c).

[For 1917-18 *N. S. High School Algebra*, Chapters XI to XIX inclusive.]

10. **Geometry**:—Hall & Stevens' *School Geometry*, Part I (MacMillan).

Grade XI.

(English and any other *five* subjects imperative).

1. **English**:—(a) Meiklejohn's *Outline of the History of English Literature* (Meiklejohn). (b) **Literature**:—Macaulay's *Life of Samuel Johnson* by Buehler (Longmans) and Shakespeare's *Julius Caesar* (Longmans). (c) For outside reading and theme writing: Stevenson's *Kidnapped* (Cassell).

2. **Latin**:—(a) Grammar and easy composition partly based on prose Authors read. (b) Caesar's *De Bello Gallico*, Book 1 and Vergil's *Aeneid*, Book 1; with grammatical and critical questions. (c) D'Ooge's *Latin Composition Part I, based on Caesar* (Ginn & Co.), first 46 lessons. (d) A thoro review of the accidence and syntax of the previous Grades IX and X.

[A knowledge of the elements of prosody sufficient for the scansion of the dactylic hexameter should be imparted by the teacher. The student should be taught to scan easily and accurately with attention to the meaning as well as the metrical form of the verse; and a few short passages of the Aeneid should be memorized, such, for example, as lines 148-153, 198-9, 201-3, 210, 462, 574, 630.]

3. **Greek**:—(a) Grammar and easy composition based partly on author read. (b) White's *First Greek Book* to end of Chapter LIX. (c) Xenophon's *Anabasis*, Book I, with grammatical and critical questions.

4. **French**:—Berthon's *Specimens of Modern French Prose* (MacMillan), omitting IV, VI, IX and X. *Ontario High School French Grammar*, Lessons LXI-XCII, with a review of the preceding lessons.

5. **German**:—Joynes-Meissner's *Grammar*, to lesson 44, with Buchheim's *Modern German Reader, Part I*, complete. Review of Grade X German.

6. **History**:—Myers' *A Short History of Ancient Times* (Ginn & Co.)

7. **Physics**:—*Ontario High School Physics*, Parts I, II, III, IV, and VI. The Laboratory Manual in the teachers' hands only.

[Note. *Chemistry* will be substituted for *Physics* for the year beginning August, 1917: *Chemistry*:—Evans' *Elementary Chemistry for High Schools* (Educ. Book Co.) omitting pages 171 to 186 inclusive.]

8. **Practical Mathematics**:—Murray's *Essentials of Trigonometry and Mensuration* (Allen), omitting Part III.

9. **Algebra**:—Hall & Knight's *Elementary Algebra* complete except Chapters XXIX, XXXV, XXXVI, XXXVIII (b), XXXIX (b), XL, XLI, XLII, XLIII, XLIV and XLV.

[For 1918-19, N. S. High School Algebra complete.]

10. **Geometry**:—Hall and Stevens' *School Geometry*, Parts II, III and IV, omitting pages 207 to 218 and pages 244 to 246 of the complete text.

Grade XII.

(Leaving Examination).

[Nine papers out of fifteen on the following twelve subjects constitute a full course. The following subjects are imperative:—English, two foreign languages, one mathematical and one scientific subject; except that those who take both Latin and Greek may omit the scientific subject and those who make an average of 70 (Teachers' Pass) or 60 (H. S. pass) on English, may omit foreign languages.]

1. **English** (Two papers):—(a) **Language**:—Lounsbury's *English Language* (Bell), or Bradley's *The Making of English* (MacMillan). (b) **History of English Literature**:—Gwynn's *Masters of English Literature* (MacMillan), or Pancoast and Shelley's *First Book in English Literature* (Holt).

[After July 1917, Pancoast and Shelley's text alone.]

(c) **Literature**:—Shakespeare's *Merchant of Venice* (Longmans); Milton's *Paradise Lost*, Books I and II, edited by Hale (Longmans); and the following extracts from *Selected Speeches on Foreign Policy* (Oxford Univ. Press), namely Gladstone's "The Neutrality of Belgium" and "Right Principles of Foreign Policy," Sir Edward Grey's "Negotiations," and Lloyd George's "International Honor."

(d) With the following books for outside reading and theme writing:—Stevenson's *Master of Ballantrae* (MacMillan), Jeffries' *Longer Narrative Poems* (Macmillan), and the following extracts from *Selected English Short Stories* (Oxford Univ. Press), namely "The Squire's Story," "Rab and His Friends," "The Seven Poor Travellers," "Markheim" and "Christopher-son."

2. **Latin** (Two papers):—(a) D'Ooges' *Latin Prose Composition, Part I*, lessons 47 to 85. Sight Translation. Grammar.

[Besides a careful review of the accidence as given in the grammar and the due consideration of all the ordinary principles of syntax as they are met with in the texts which are read, it is suggested that some special attention and systematic study be given to the following: The expression of wishes; commands and prohibitions; questions, single and double, direct and indirect; final clauses and other ways of expressing purpose; consecutive clauses, causal clauses; conditional clauses; independent uses of the subjunctive; the main principles of the indirect discourse.]

[It is recommended that more time be given in class to sight translation and composition.]

(b) Caesar's *De Bello Gallico*, Books II, III and IV, and Vergil's *Aeneid*, Book II with questions on grammar and subject matter.

[**Note.** For 1917-18 Caesar's *De Bello Gallico*, Book IV may be replaced by another author.]

3. **Greek** (Two papers):—(a) White's *First Greek Book*, complete and reviewed. Sight Translation. Easy Composition partly based on the prose author read.

(b) Xenophon's *Anabasis*, Books II and III, with questions on grammar and subject matter.

4. **French**:—Sandeau's *Sacs et Parchemins* by Pellissier (MacMillan); Corneille's *Polyeucte* by Braunholtz (Pitt Press); Augier & Sandeau's *Le Gendre de M. Poirier* by Preston (Blackie & Son); with questions on grammar and composition. *Ontario High School French Grammar* complete.

5. **German**:—Buchheim's *Modern German Reader*, Part II, to end of selection 10, second division; and Schiller's *Wilhelm Tell* by Carruth, Acts I, II, III and IV (MacMillan). Joynes-Meissner's *Grammar* for Grammar and Composition.

6. **Algebra**:—Hall & Knight's *Senior Matriculation Algebra* (MacMillan). (A reprint of the first 19 chapters of the old and larger text).

7. **Geometry**:—Hall & Stevens' *School Geometry*, Parts V and VI, omitting pages 306 to 310 and pages 411 to the end, of the complete text.

8. **Trigonometry**:—(a) *Plane*: Murray's *Plane and Spherical* (Longmans). (b) *Spherical*: Murray's *Plane and Spherical*, Chapters I, II, III and IV.

9. **Physics**:—*Ontario High School Physics* complete and *Laboratory Manual*.

10. **Botany**:—Bergen and Davis' *Principles of Botany* (MacMillan).

11. **Chemistry**:—Newell's *General Chemistry*, Parts I and II (one volume) (Heath & Co.).

12. **History**:—Myers' *A Short History of Medieval and Modern Times* (Ginn & Co.) The two history texts for Grades XI and XII bound in one volume may be had from the School Book Bureau.

COMMERCIAL COURSE.

Authorized for the Halifax County Academy.

The commercial course is regarded as a fourth year course of the High School. Students entering it have a Grade XI certificate and have made at least 60 per cent. in English of Grade XI, Arithmetic of Grade X, and Geography of Grade IX. Such students can complete the course in one year. Those having lower attainments may enter the course provided there is accommodation. They cannot, as a rule, graduate in one year.

	Periods or Sessions per week.	Pass Mark.
Double Entry Bookkeeping . . (Kaulback & Shurman's) . . .	2 sessions . . .	60 p. c.
Commercial Correspondence . (E. Werner's)	1 period	60 p. c.
Commercial Law (Wm. H. Anger's)	1 period	60 p. c.
Penmanship (C. C. Lister's)	2 periods	75 p. c.
Shorthand (Isaac Pitman's)	5 periods	75 p. c. { & 100 words per minute.
Typewriting (A. J. Barnes')	10 periods		{ Tabular, 75 p. c. Speed, 35 words per min.
Political Economy (Jevon's Primer—Fawcett's for reference)	1 session	60 p. c.

A period is 45 minutes, a session at least one hour.

232. TEXT BOOKS FOR PUBLIC SCHOOLS.

In performing the duty of selecting and prescribing text books for the Public Schools, the Council of Public Instruction has availed itself as fully as possible of the knowledge and experience of those who are engaged in the practical work of education. The sole aim of recent modifications has been to secure at a reasonable cost, a series of texts *adapted for use in schools*. Change in authorized books is in itself a very undesirable thing.

Instructors and teachers are reminded—

(1) That the course of study for common schools encourages an economical expenditure for the text books by providing a system of oral instruction for junior classes. Too many teachers try to satisfy themselves in respect to their more youthful pupils by placing in their hands text books not needed in any case, and worse than useless when unaccompanied by proper oral exposition. A text book should not be required for a child until he is prepared to use it intelligently.

(2) That the regulation which makes it illegal and improper for a teacher to introduce unauthorized texts, by no means hinders him from giving his pupils the benefit of other treatises to whose explanations he may attach importance. The progressive teacher will always have such aids within reach, and will so use them as to impart variety and interest to his instructions.

Under no circumstances however, should the teacher order the pupils to purchase these other books which are not prescribed. The prescribed text book, on any subject, is the only one the pupils are expected to purchase.

(3) Under section 81 (*e*) of the Education Act, school sections can vote money for the purchase of prescribed school books and school trustees are free to arrange to distribute them at *cost, at reduced price, or free* to all pupils of their schools, or to pupils who cannot afford to buy them.

(4) *The school trustees or school boards are the proper parties to take charge of the supply of books* for they are in continual and close touch with the school. They can allow those who desire to own their books to do so; and the deserving indigent can be supplied free. Both oversight and economy can be easily maintained under the management of the local trustees. This scheme may be put into practise with very little effort on the part of the trustees or members of the school board; and a section which once voted the money for school books could have it recouped annually, and so with very little more cost year by year could continue to supply its pupils indefinitely.

(5) Following is a list of the prescribed texts together with the grades in which they are used, which are prescribed for the public schools of Nova Scotia during the school year beginning 1 August, 1916.

BOOKS PRESCRIBED FOR COMMON SCHOOL GRADES.

	List Price.
N. S. Primer, Grade I., [July, 1919] .....	.06
N. S. Reader No. I, Grade II .....	.08
N. S. Reader No. II, Grades III & IV .....	.11
N. S. Reader No. III, Grades V & VI .....	.16
N. S. Reader No. IV, Grades VII & VIII .....	.18
Acadian Reader No. I, Part I, Grade I .....	.07
" " No. I, Part II, Grade I .....	.07
" " No. I, Complete, Grade I .....	.20
" " No. II, Grade II .....	.30
" " No. III, Grade III .....	.35
" " No. IV, Grade IV .....	.40
N. S. Common School Arithmetic, Grades III to VIII .....	.18
Marshall's Bookkeeping, Grade VIII .....	.12
Goggin's Elementary Grammar, Grades VII & VIII .....	.25
Ontario P. S. Composition, Grades VII & VIII .....	.15
Ontario P. S. Hygiene, Grades V to VIII .....	.20
Calkin's Brief History of Canada, Grades V to VIII .....	.25
Brief History of England, Grades VI to VIII .....	.15
Calkin's Junior Geography, Grades V to VIII .....	.60
Royal Crown Copy Books 1 to 12, Graded Series	(each) .05
Augsburg's Drawing Books 1 to 8 Graded Series	(each) .10
Prang's Drawing Books 1 to 8, Graded Series	(each) .12
School Day Melodies Pts. 1 & 11, Cover all grades (Tonic-sol-fa) each ..	.10
The Common School Book of Music for Miscellaneous Schools (Staff) ...	.40
The New P. S. Music Course, (Staff notation) Graded Series	
Book I .....	.20
Book II .....	.25
Book III .....	.30
Book IV .....	.30
Book V (F. Clef) .....	.30
Book V (G. Clef) .....	.30
	Mixed Classes
	Girls' Classes

For Teachers' Use.

Primary Reading Manual .....	.13
Reading Manual with Readers II, III & IV .....	.26
Arithmetic Manual .....	.20
Composition and Spelling Manual .....	.21
Syllabus of Physical Exercises .....	.25
Song Teacher's Guide .....	.30
Augsburg's Drawing Manuals, Books I, II & III	(each) .75
Common School Course of Study (Hand Book) .....	.10
Manual of School Law (1911) .....	.25
Journal of Education (Semi-annual) .....	.10
Brittain's Elementary Agriculture & Nature Study, M. P. Edition .....	.75

BOOKS PRESCRIBED FOR HIGH SCHOOL GRADES.

Ontario High School Reader, Grades IX & X [July, 1918] .....	.40
Ontario High School Composition, Grades IX & X [July, 1920] .....	.18
N. S. English Grammar, Grades IX & X .....	.23
Elliot's Silas Marner, Grade X .....	.25
Macauley's Life of Johnson, Grade XI .....	.25
Meiklejohn's Outline of History of English Literature, Grade XI .....	.35
Shakespeare's Julius Caesar, Grade XI .....	.25
Stevenson's Kidnapped, Grade XI .....	.20
Shakespeare's Merchant of Venice, Grade XII .....	.25
Milton's Paradise Lost, Books 1 & 2, (one vol.) Grade XII .....	.40
Stevenson's Master of Ballantrae, Grade XII .....	.25

	List Price.
Jeffries' Longer Narrative Poems, Grade XII.....	.15
Selected English Short Stories, Grade XII.....	.25
Selected Speeches on Foreign Policy, Grade XII.....	.25
Bradley's The Making of English, Grade XII.....	1.00
Pancoast & Shelley's First Book of English Literature, Grade XII.....	1.25
Ontario High School Latin Book, Grades IX, X & XI.....	.60
D'Ooge's Latin Composition, Part I, Grades XI & XII.....	.50
Caesar's Gallic War Book 1, Grade XI.....	.30
" " Books 2 & 3 (one Vol.), Grade XII.....	.30
" " Book 4, Grade XII.....	.20
Vergil's Aeneid, Book 1, Grade XI.....	.30
" " Book 2, Grade XII.....	.30
White's First Greek Book, Grades X, XI & XII.....	1.25
Xenophon's Anabasis, Book 1, Grade XI.....	.30
" " Book 2, Grade XII.....	.30
" " Book 3, Grade XII.....	.30
Ontario H. S. French Grammar, Grades IX, X, XI & XII.....	.60
Bertenshaw's First Conv. French Reader, Grades IX & X.....	.40
Berthon's Specimens of Modern French Prose, Grade XI.....	.60
Sandeau's Sacs et Parchemins, Grade XII.....	.35
Corneille's Polyeucte, Grade XII.....	.50
Augier's & Sandeau's Le Gendre de M. Poirier, Grade XII.....	.20
Joynes-Meissner's German Grammar, Grades X, XI & XII.....	1.15
Buchheim's Modern German Reader Part I, Grade XI.....	.50
" " " Part II, Grade XII.....	.50
Schiller's Wilhelm Tell, Grade XII.....	.60
Kennedy & O'Hearn's Academic Arithmetic, Grades IX & X.....	.30
N. S. High School Algebra, Grade IX.....	.50
Hall & Knight's Elem. Algebra, Grades X & XI.....	.75
Hall & Knight's Sen. Matr. Algebra, Grade XII.....	.90
Morton's Mechanical Drawing, Grade IX.....	.40
Thompson's Manual Training, No. 2, Grade IX.....	.25
Hall & Steven's School Geometry, I to IV, Grades X & XI.....	.55
Hall & Steven's School Geometry, IV to VI, Grade XII.....	.60
Hall & Steven's School Geometry Complete, Grades X, XI & XII.....	.75
Murray's Essentials of Trigonometry and Mensuration, Grade XI.....	.80
Murray's Plane & Spherical Trigonometry, Grade XII.....	1.20
Ontario High School Physics, Grades XI & XII.....	.90
Evans' Elem. Chemistry for High School, Grade X.....	.50
Newell's General Chemistry, Complete, Grade XII.....	1.20
Brittain's Elem. Agriculture and Nature Study, M. P. Edition, Grade IX.....	.75
Bailey's Beginners' Botany, Grade IX.....	.50
Bergen & Davis' Botany, Grade XII.....	1.50
Ontario High School History of England, Grade X.....	.65
Myers' Short History of Ancient Times, Grades XI.....	1.10
Myers' Med & Mod. History, Grade XII.....	1.10
Myers' General History (the two texts for Grades XI & XII in one vol.).....	1.50
Calkin's General Geography, Grade IX.....	.90

For Teachers' Use:—

Literature Manual.....	.15
Canadian Civics, N. S. Edition.....	.35
Ont. H. S. Physics Lab. Manual.....	.35
Calkin's Notes on Education.....	1.00
Lyster's Hygiene & Temperance.....	1.00
Munro's Brief Course in History of Education.....	1.25
Fitch's Lectures on Teaching.....	1.00
Bagley's Educative Process.....	1.25

The Nova Scotia School Book Bureau.

The Nova Scotia School Book Bureau has been established by the Government in connexion with the Department of Education and is under the regulations of the Council of Public Instruction. The aim of the Bureau will be to provide the people of the Province with the prescribed school books not only at as low prices as possible, but at prices which will be uniform thruout the Province, and which also in the majority of cases will be lower than heretofore.

All books prescribed for both the common and high school grades, as well as the books necessary for the M. P. Q. examinations, are kept in stock at the wareroom of the Bureau, in the Government Building Annex, Hollis Street, Halifax, N. S. A full list of the books supplied by the Bureau is printed on the Bureau's Requisition Form. No book not on this list is kept in stock by the Bureau. Among other things this list contains the retail prices at which the books, supplied by the Bureau, are to be sold, and the purchaser should know that the book dealers have agreed with the Bureau not to sell any books at a price higher than that which is shown on the Bureau's price list. The proportion of postage per copy necessary on small orders is also given.

The Bureau will supply its books to any person, dealer or otherwise who remits the necessary amount with his order, which order should always be filled in on the printed Requisition Form supplied by the Bureau. School trustees and teachers who wish to purchase the supply of books for the use of the pupils of the section will be supplied with the same by the Bureau on the conditions laid down herein.

IMPORTANT.—TO TRUSTEES AND TEACHERS.

All of the texts mentioned in the foregoing lists are kept in stock by the Nova Scotia School Book Bureau. School trustees and teachers may now purchase all the prescribed books for the use of the pupils of the section direct from the Bureau. When school trustees or teachers send in an order to the Bureau, amounting to **three dollars list price or over**, and certify that the books are ordered for the use of the schools of the section, the Bureau will allow a discount of 10 per cent from the list price of the Bureau.

Further, on all orders of **Three dollars or over** the Bureau will pay **transportation charges** under the following condi-

tions. The Bureau will endeavor as far as possible, to ship by the route designated in the order received from the teacher or trustees, but the Bureau reserves the right to ship the cheapest way, if such is considered of equal advantage with that specified in the order.

The Bureau will however, always pay the "freight" equivalent on any order of \$3.00 and over received from teachers and trustees as above, if shipment is *demand*ed to go forward by Express or other more costly conveyance. Balance of transportation charges must be paid by person sending in the order.

The teacher or trustees ordering must, in such cases, sign the Agreement on Requisition Form, and they are at liberty to arrange to distribute the books at cost to them, or at reduced price. They must not, however, demand more than the price on the price list of the Bureau.

All orders **under three dollars**, ordered to be sent by post, must be accompanied by full list price—together with necessary passage per copy as on price list of the Bureau; when ordered to be sent by other conveyance full transportation charges must be borne by purchaser.

The prices with proportion of postage per copy necessary are given in the price list of the Nova Scotia School Book Bureau published in the Journal for April, 1916. The two manuals for teachers, just published, Literature and Composition may be obtained by teachers from the Bureau by sending in the list price plus .04c. each for proportion of postage necessary.

NEW BOOKS.

List of Books received at Education Office and by the Advisory Board, since publication of the Journal of Education, April, 1916.

J. M. DENT AND SONS, LIMITED, LONDON, ENGLAND.

A Chant of Love for England and other Poems, by Helen Gray Cone, 1915, pp. 103, 5x7 $\frac{1}{2}$, 2/6.

A Short History of the English People, by John Richard Green, Vol. I, pp. 430, 4 $\frac{1}{2}$ x6 $\frac{1}{2}$, 35c.

A Short History of the English People, by John Richard Green, Vol. II, pp. 874, 4 $\frac{1}{2}$ x6 $\frac{1}{2}$, 35c.

The Story of the Merchant of Venice by Alice Spencer Hoffman, pp. 91, 4 $\frac{1}{2}$ x5 $\frac{1}{2}$, 1/6.

Richard II, by W. Keith Leask, M. A., 4 $\frac{1}{2}$ x7, 1/4.

Evelina, by Fanny Burney, pp. 512, 4 $\frac{1}{2}$ x7, 35 cents.

The Child, His Nature and Nurture by W. B. Drummond, 1915, pp. 223, 5½x7½, 2/6.
Schools of Tomorrow, by John & Evelyn Dewey, 5/
The New Europe, by Arnold J. Toynbee, 1/6.

GEORGE J. McLEOD, LTD., TORONTO.

Country Life Reader, by A. J. Stevenson, M. A., pp. 418, 5½x7½, 60 cents.

THOMAS NELSON & SONS, LIMITED, EDINBURGH, SCOTLAND.

Crown Phonic Primer, Part I, pp. 64, 5½x7, 15 cents.

OXFORD UNIVERSITY PRESS, TORONTO.

Caesar in Britain, by T. Rice Holmes, 160, 5x7½, 15 cents.
Virgil Aeneid I, by C. S. Jerram, M. A., 1916, pp. 72, 4½x6½, 15 cents.

CAMBRIDGE UNIVERSITY PRESS, LONDON, ENGLAND.

(Henry Button, Toronto, Agent in Canada.)

Geographical Readers, VI, pp. 229, 5½x7½.
King Henry IV, Part I, by J. H. Lobban, M. A., 1910, pp. 172, 4x6.
Julius Caesar, by G. S. Gordon, M. A., pp. 75, 5x7½.
Macaulay's Essay on Johnson, pp. 55, 4x6½.

CASSELL & COMPANY, LIMITED, TORONTO.

The Citizen Reader, by The Right Hon. H. O. Arnold Foster, pp. 224, 5½x7, 1/6.
The Children's England, by Mrs. Ernest Rhys, pp. 216, 5½x7, 1/6.
Founders of the Empire, by Phillip Gibbs, pp. 256, 5x7.
The Schoolmaster, by Roger Ascham, 1909, pp. 192, 4½x6½.
The Laws of Every-Day Life, by The Right Hon. H. O. Arnold Foster, 1/6, pp. 238, 5½x7.
A School History of England, by Ira Craig-Knox, pp. 290, 4½x6½.
Makers of History, by A. E. McKilliam, M. A., pp. 158, 5x7.

COPP CLARK CO., LIMITED.

Literature Manual, 15 cents.
Composition and Spelling Manual, 21 cents.
Household Management, 19 cents.

EDWARD ARNOLD, LONDON, ENGLAND.

A Social and Industrial History of England, Book I, by F. W. Teckner, M. A., pp. 216, 5x7½, price 1/6.
A Social and Industrial History of England, Book II, by F. W. Teckner, M. A., pp. 444, 5x7½, price 1/6.
A Social and Industrial History of England, Book III, by F. W. Teckner, M. A., pp. 684, 5x7½, price 1/6.

G. BELL AND SONS, LIMITED.

Select Prose Works, by John Dryden, 1916, pp. 126, 4½x6½.
King Richard III, by S. P. B. Mais, M. A., 1916, pp. 152, 4½x6½.
King Henry V, by S. P. B. Mais, M. A. 1916, pp. 144, 4½x6½.
Romeo and Juliet, by S. P. B. Mais, M. A., 1916, pp. 134, 4½x6½.
Spencer's Faerie Queen, Book V, 1916, pp. 150, 4½x6½.

A. & C. BLACK, LIMITED, LONDON, ENGLAND.

America in Pictures, by H. C. Barnard, M. A., 1916, pp. 64, 7½x9½, Price 1/6.
The World, by J. B. Reynolds, B. A., 1916, pp. 279, 4½x7, price 3/6.

The following books are recommended for School Libraries and for supplementary reading:—

HENRY BUTTON, TORONTO, Canadian Agent for J. M.

Dent & Son and Cambridge University Press, London.

Schools of Tomorrow, by John & Evelyn Dewey, 5/.

EDWARD ARNOLD, LONDON.

Social and Industrial History of England, in three vols., by F. W. Teckner, each 1/6.

A. & C. BLACK, LONDON.

America in Pictures, by H. Clyde Barnard, 1/6.

CASELL & COMPANY, LONDON & TORONTO.

Makers of History, by A. McKilliam.

Founders of the Empire, by Phillip Gibbs, (Of special excellence).

The Citizen Reader, by E. O. Arnold-Foster, 1/6.

The Laws of Every-day Life, by E. O. Arnold-Foster, 1/6.

The Children's England, by Ernest Rhys, 1/6.

GEO. J. MacLEOD, LIMITED, TORONTO.

Country Life Reader, by O. J. Stevenson, 60 cents.

COPP CLARK COMPANY, TORONTO.

Household Management (Ontario Teachers' Manuals), 19 cents.

Country Life Reader referred to above, is the first fair attempt to adapt school reading to glorify life on the farm.

Dodd, Mead and Company, of New York, have done a great public service in getting out good translations of the entomological writings of the most graphic description of insects and their ways, the late *J. Henri Fabre* of France. *The Spider, Fly*, etc., are as equal to the best romance, while they give a hint to the reader how he can observe and how he may write his observations interestingly.

Extracts from the Reports on the Provincial Examinations, 1916.

Professor John Waddell, B. A. (Dal.), B. Sc. (Lon.), Ph. D. (Heidelberg), D. Sc. (Edin.), on the Science Examinations of 1916.

As in former years, I wish to report upon certain features in connexion with the Examinations of last June and to make comments suggested by the reading of the papers.

Grade XII.

In the Botany of Grade XII this year a larger number than last year made 80% or over, and there were about the same proportion in each year that made 50% or over. The laboratory work is still not well described. There was little or nothing to show that what was described as done in the laboratory had not been merely learned from the text book; there was little of the personal element, little to show that the candidate had gained much by personal contact with the material described.

In Physics only four out of 111 worked correctly the first question involving a knowledge of units and the principles of dynamics. Fifteen candidates obtained correct answers to the second question which was on specific gravity. Candidate No. 4 of Station C., No. 9 of Station PP. and No. 4 of Station CCC had the right solution of both questions, one of these candidates got 82% and one 92% on the whole paper.

Grade XI.

In Grade XI Physics there were three questions on matters that I took up in my report of last year and on which I tried to give teachers some help. Nearly 40% of the candidates got full marks for the question on specific gravity, and about 12% got full marks on the question about the cannon ball moving down an inclined plane. I find that some teachers considered the question involving units to be easy, while objecting to the one on specific gravity as too mature. Others had the converse opinion. This favors my view that neither question is

too mature for pupils of this grade, but that both require care on the part of the teacher, and both need time for pupils to assimilate the ideas. When pupils have assimilated the ideas, when their reasoning powers are developed by exercise on such problems, they have attained a position with regard to physics and indeed all scientific subjects, vastly superior to that of the individual who substitutes numbers for letters in a formula and does not know the significance of the numerical answer that he obtains.

The third question, involving the drawing of the parallelogram and of the triangle of forces was not well done and calls for special mention. Out of the 599 candidates for whom the record was kept, and who I judge gave a fair average for the whole, only 67 had the work completely correct, and of these thirteen were from Station EEE, and nine from Station AA. Full marks were given only to those who drew both the parallelogram and the triangle, correctly indicating the direction of the component and resultant forces by arrows, and giving the units as dynes. I think there must have been three quarters of those who were incorrect that got different answers according as they used the parallelogram or the triangle. Most of them got the correct answers, a little more than 17 dynes, for the parallelogram, and only 10 dynes for the triangle. I fear that teachers sometimes misguided their pupils. One candidate told me what his teacher said, and if he represented him correctly the teacher was certainly wrong. I shall therefore enlarge on what I wrote last year, and I hope that all who are interested either in teaching or learning this subject will get some help.

It may be worth while to point out that a line has direction and length or magnitude, and that anything that has just these characteristics may be represented by a line. This is the case among other things, with velocities, accelerations, and forces. Now it was pointed out last year that while the parallelogram *R* presents velocities, accelerations or forces as acting concurrently, the triangle represents them as acting consecutively. Let us apply this principle to Question 3, where we are given that two forces of ten dynes each act on the point *A*. Since the forces act consecutively we must allow one force to act first. This may be represented by the line *AB* as in Fig. 24, page 30 of the text book. This figure does not exactly represent the conditions of the question, for *BD* should equal *AB* in length, but I do not think a special figure is necessary. Let it be assumed that when the action of the force *AB* has carried the body to the point *B*, its effect suddenly ceases and the second force of ten dynes comes into play. As this force is inclined at an angle of 60° the direction of the moving body will be

changed by 60° and is along the line BD. Now it is evident that the angle ABD cannot be 60° but two right angles minus 60° . The direction BD is indicated by an arrow pointing towards D. Now we started at A and have got to D; the resultant motion, and therefore the resultant force, is AD with the arrow pointing towards D. Since the arrows in the figures given by candidates so frequently pointed in the wrong direction I emphasize this matter. It must surely be evident to any one that thinks about it, that if the force acts along AB with the arrow pointing towards B, and then along BD with the arrow pointing towards D, the resultant must be along AD with the arrow pointing towards D. It could not possibly be DA, with the arrow pointing towards A. Nobody would make the mistake in practise, nobody would expect a wagon to go backwards while the horses were pulling on the traces unless some force greater than the horses were pulling the other way. Teachers should practise their pupils in drawing figures representing velocities, forces and accelerations; and insist that the arrows are pointed correctly. Make them see that the diagram must correspond to the facts not the facts to the diagram. This case in which so many got two resultants, namely *ten* dynes and *seventeen* dynes, is similar to the case of a man who calculated in one way that he would need *two* horses to draw a load, and calculated in another way that he would need three horses. He would at once conclude that he must have made some mistake. Or suppose a merchant, calculating in one way decides that he must sell a certain piece of cloth at twenty cents a yard in order not to lose money, and calculating in another way finds that he need charge only fifteen cents a yard, he would be sure that one, if not both the calculations were wrong. So any candidate getting the two answers 17 and 10 should at once have known that something was wrong, and might then have tried to find where the error lay.

Teachers and candidates should not only study carefully what I have written here and in the Journal of Oct., 1915, but also the text book, and they should work all the problems given there and should manufacture others. The attempt to make problems, especially such as might occur in ordinary experience with boats and wagons and automobiles and railway cars, would have great educative value.

Questions have been for so many years asked on Specific Gravity and the use of dynamic units, that candidates in Grade XI should be able to do questions such as have been given even in Grade XII; and candidates for this examination should try all the questions they can find no matter in what grade or in

what text book. Nor should Grade XII candidates disdain question given in Grade XI. The Grade XII examinations cover what has been already taken up in Grade XI as well as the additional matter of Light, Sound and Electricity.

I would especially urge upon teachers the necessity for getting their pupils to think accurately, and would urge that they make certain that they themselves thoroly grasp the principles involved. Always test the answers obtained by common sense. Questions on latent or specific heat may afford opportunities for the exercise of common sense, and candidates in both Grade XI and Grade XII should study these subjects with this in view.

Grade X.

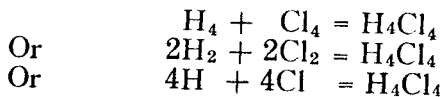
Of the Chemistry in Grade X there is not much to say. From the same number of candidates as last year, there were nearly a hundred more who got 50% or over and the number who got 80% or over was larger than last year. The second question involving the weights and volumes of gases was pretty well answered. In the third question, one of the alternatives was a little more difficult application of the principles involved in the second. This alternative was not attempted by many, and was accurately worked by still fewer. Since some teachers may have difficulty with it and since those who tried it may wish to learn one correct solution, I shall explain it.

The question was "Suppose it were true, which it is not, that 4 grams of hydrogen uniting with 142 grams of chlorine ($\text{Cl}=35.5$) give 22.412 liters of hydrochloric acid, write the equation for the reaction telling what volumes of hydrogen and chlorine are represented as taking part."

The second question should have aided in working this question. In it, HBr is given as the formula for hydrobromic acid and H_2F_2 as the formula for hydrofluoric acid. The formula of a gas always represents 22.412 liters, therefore 22.412 liters of hydrobromic contain one gram of hydrogen represented by H and 80 grams of bromine represented by Br . H_2F_2 being the formula of hydrofluoric acid, represents that 22.412 liters of that gas contains two grams of hydrogen represented by H_2 and 38 grams of fluorine represented by F_2 .

Now the only condition in the assumed case of hydrochloric acid in the question, is that 22.412 liters shall contain 4 grams of hydrogen and 142 grams of chlorine (which is 4 times 35.5). The formula must therefore have 4 H 's and 4 Cl 's and is therefore H_4Cl_4 . It must be emphasized that H_4Cl_4 while

representing the same *weight* as 4 HCl represents a different volume since H_4Cl_4 represents 22.412 liters and 4 HCl would represent 4×22.412 liters. Any of the following equations would represent the conditions assumed



The first equation represents the volume of hydrogen and of chlorine as equal to that of the hydrochloric acid produced, the second that each of the component gases has double the volume of the product, the third that each of the component gases has four times the volume of the product. None of these assumptions is true, so none of the equations represent the fact. The fact is that the volume of the hydrogen and of the chlorine is each one half that of the hydrochloric acid produced, which contains only one gram of hydrogen in 22.412 liters. The correct equation for the real *facts*, not for the assumptions in the question, is therefore $H_2 + Cl_2 = 2HCl$.

It seems difficult to get candidates to appreciate the character of the last question which asked for a short essay on any chemical subject not already discussed. It would appear that many candidates expecting some such question try to learn in fifteen minutes what they think will be a suitable answer. This is impossible. The question is intended to show how well the candidate can master a chemical subject on which he puts special attention or in which he had special interest. It stands to reason then that an answer which would be considered incomplete for another question would be considered still less complete for this. For example, if in one question the preparation and properties of nitro oxide are asked it is not likely that full marks would be given in the eighth question for the preparation of acetylene or hydrogen phosphide, unless the details were exceedingly well given with drawings, etc., and with special discussion of the chemical processes involved. If the examiner judged from the description given that the candidate did not describe the properties because he had not time, but that he knew them thoroly, full marks might be given. In fact the examiner wishes to test the candidate's chemical training, and appreciation of chemical principles and ideas and to give to the candidate who by chance may not have fully studied the particular question asked, an opportunity to show what he is at his best. For the candidate who was writing a supplementary examination and therefore required to make 60% to try to pass off as an answer to this question,

the preparation of oxygen or hydrogen which is usually one of the first things taken up in Chemistry was very foolish and had to be valued accordingly.

Grade IX.

A similar remark applies to Grade IX. In answer to the question to describe some experiment in light, sound, or electricity, it was not uncommon for the candidate to say simply that if a cannon were fired at a distance you would see the flash before you heard the sound which proved that light traveled more rapidly than sound. Most of the candidates stipulated that a cannon ball be fired, and if all the cannon balls fired between the hours of three and five on the afternoon of June 28th had taken effect the strongest fort in Canada would have crumbled to dust.

Most, if not all of the pupils in Grade VII knew as much as I was told by these candidates in Grade IX, and such answers do not show any competence on the part of the candidate and did not deserve any marks, altho I found it necessary to give some. If the candidate had arranged the experiment so that the distance between two places was measured and one person at one place had fired a gun, and another at the other place had timed the interval between the flash and the report and so calculated the velocity of sound, the answer would have shown thought and would have been of some value for the grade. It may be that no such question will be asked next year but if there is I shall not expect any candidate to take this particular experiment because it would not indicate any more study than is required in reading the last few sentences and the question has in view the testing of real study.

It has been suggested by some that the instructions given at the beginning of the papers in Grades IX and X are too full, and take up the time of the candidate and perhaps confuse him. These instructions are the outgrowth of experience and have been framed to provide against errors into which candidates were found to fall, and these errors have been largely avoided of late years. Moreover the instructions are much the same from year to year, and I have frequently urged that teachers should drill their pupils on old examination papers, and in this way the candidate when writing should be familiar with the greater part of the instructions, and should need only a minute or two to find out whether there is anything new.

Important.

I find that there are candidates even in Grade XII that do not know of my article in the October Journal of past years. The interest that I have in trying to improve the teaching of science in the schools of Nova Scotia largely counteracts the tedium of examining paper after paper for so many hours each day. As I read the answers and see the difficulties of the examinee I make plans for helping the candidates of the following year and for helping the teachers in preparing them, and so I have written year after year in the *Journals* what I trust will be of service. These articles, I know have helped many, but there are a number whom they should help who never read them. May I ask all inspectors to bring to the personal attention of all teachers of High School work of any grade these articles that I have written and urge them not only to read them themselves but to impress upon every candidate in their school the importance of carefully studying them, and to use old examination papers in order to test how far they are following along the correct line.

Doubtless my long connexion with Education in Nova Scotia has increased my interest. It is not merely as an examiner for a number of years that I am interested. My education up to the age of twenty-one was in Nova Scotia. I have undergone the examinations of all the grades from D to A. I have taught two years and a half in the public schools of Nova Scotia, and my residence in other places has made me all the more anxious to see Nova Scotia take the highest possible position in Science as well as in other departments.

Rev. Dr. C. E. Willets on the English of Grades XII, XI and X.

In my reports on the individual papers of candidates who had applied for re-examination I had occasionally mentioned the fact that there was evidence of "cramming."

In the grade "B" papers of this year evidence of this pernicious practise is much more marked, and far more general, and I therefore think it desirable to call more particular attention to it.

Perhaps it will be well at the same time to refer briefly to the work of the other two grades, "A" and "C".

Altho there are some very good papers in this year's grade "A" I was under the impression whilst examining them, that taking them as a whole, they are scarcely equal to those of the last year or two. The papers of not a few candidates who obtained very fair, and in some instances good marks, were not in their general character up to the "A" standard.

Some papers were very poor, and would not, I think pass muster in grade "C" or even perhaps grade "D."

I was surprised at the writers venturing to value the "A" work, and could only account for their having done so on the supposition that they were proficient in other branches, and English being compulsory, were trying for a pass.

One candidate accounts for the similarity between the English and German languages on the ground that "They are both founded on the Latin, and are compounded of the French and Saxon tongues." Another says that Milton describes Satan (often "Satin," sometimes "Saten") as having a big body totally black in color, and represents him as having two horns, one on either side of the head. Grade "A" candidates are not children, and should be above writing such nonsense. A very large number of papers in grade "B" show what I cannot but look upon as the consequence of cramming up the work, especially "Meiklejohn" and Macaulay's "Johnson", just before the examination. Milton, Dryden, Gibbon and in a less degree Johnson and Longfellow are confused with all sorts of authors from John Gower, on: e. g. "Milton is the Poet's Poet, he was educated privately, also at several public schools." He received his college training at Oxford, Cambridge and London, Edinburg, and quite frequently, at Cambridge College (often Colledge), Oxford. He was consigned to prison by a large number of candidates, sometimes for violating the Conventicle (often Conventical) Act, sometimes without any given reason. Queen Elizabeth called him her "Little Lord Keeper" and conferred titles on him. He was also a contemporary of Johnson in the nineteenth century, and at one time he was ambassador in Australia, but he never visited the scene of duty.

Some of the many works attributed to him are:—"Vox Clamantis", "The Pickwick Papers," "Pilgrim's Progress," "Holy Living and Holy Dying," "Sketches by Boz", "Confessio Amantis," "David Copperfield," etc., and in order to write his works he always had a note book known as "Comus."

The subject of "Paradise Lost" is a combat between two churches (apparently confused in a very crude way, with

Dryden's "Hind and Panther.") Dryden was "an imported character," whatever that may mean. He travelled about preaching the gospel, he was burnt at the stake, he was Dean of St. Patrick's in Ireland, etc. Some of his works are said to be "Paradise Lost," "Hudibras," "The Rape of the Lock," "A version of the New Testament," "Reflections on the French Revolution," etc.

Gibbon was a great poet, some of his works being:—"Paradise Lost," "Hudibras," "Thoughts on the Present Discontent," "Reflections on the French Revolution," etc.

Johnson, if I remember correctly, is chiefly confused with Bacon and Burke.

He was "a physical child." According to a great many candidates he was taken to Queen Elizabeth to be "touched" for the "King's evil."

When a boy at home he is said to have found amongst his father's books a copy of "The Lay of the Last Minstrel," and one candidate referring to Johnson's poverty gives the extraordinary piece of information that "he went about without any feet in his shoes."

Longfellow rivals Homer as regards the number of places in which he is said to have been born. He was born in several places in the United States, in London, Edinburg, Dublin and Oxford, in which university he is said to have been a professor. He was also a Canadian. The centuries in which he is said to have lived are about as numerous as the places of his birth, the earliest given being the seventh (possibly a slip for seventeenth which I think is given not infrequently). He is credited with the authorship of "As You Like it," "The Lady of the Lake" and other impossibilities.

These and many other absurdities of like characters occur not only in the papers of candidates who have otherwise done poorly but also in the papers of a large number who have answered other questions well and very intelligently, and would have obtained very good marks if they had had a fairly accurate knowledge of "Meiklejohn" and Macaulay's "Johnson."

In answering question five, "What change occurred in Johnson's circumstances in the year 1762, etc.," a great many go astray. Some begin the answer with such words as, "We didn't have anything to do with dates." And in several cases the answer ends there.

I now come to Grade "C". It is difficult to remember accurately from year to year, but I don't think it is any exaggeration to say that taking them as a whole this year's "C" papers are the best I have had from this grade during the twenty-six years I have acted as provincial examiner. Perhaps it would be better to put it another way and to say that the percentage of good papers amongst this year's "C" papers is considerably higher than that of any previous year. The "C" papers number not far short of two thousand, and in so large a number there cannot fail to be a good many poor ones.

Many candidates come to grief in answering questions six and seven, apparently in consequence of having learnt by heart rules and definitions which they did not clearly understand. Again in answering the latter part of question five, "What are the three cardinal qualities of "Style" in Description? State clearly what is meant by each."—many candidates instead of stating what is meant by each, wrote a page or more of foolscap on the various means by which these qualities are gained. This, of course, is not asked for. On the other hand, a goodly number of candidates answered it admirably in their own language, showing that they thoroly understood what they were writing about.

In examining this year's papers I formed the impression, correctly, I think, that long papers were far more numerous than in previous years. Amongst the "B" papers were a few of from fourteen to sixteen pages and in grade "C" occasionally I came across papers of twelve pages. Those of from eight to ten pages occurred quite frequently, indeed too frequently.

Such long papers are quite unnecessary. As a rule they contain a good deal of irrelevant matter, and are often written in such a way as to make it tedious and sometimes difficult for the examiner to separate the wheat from the chaff, and estimate the value. Candidates cannot be too strongly cautioned against giving information which is not asked for. I will take as an illustration, question eight in the "B" paper. "Describe the siege of the round-house on the brig Covenant." Some begin the answer from the time that Alan gets on board the brig, and even further back, and continue the narration up to the beginning of the siege and then dismisses what the question really calls for in a few words, such as, "Alan and David held out against the crew, and were victorious," the answer thus ending just where it should begin.

May I say a few words about applications for re-examinations. The percentage of candidates, who apply for re-examination

is not large, and I think it would be still smaller if some of those who apply had an accurate recollection of what they had written, and would consult their text books before sending in their application.

One does not like to think that any candidates would lead their teachers or their parents to believe that they had done better than the mark would indicate. Yet, assuming that the candidates referred to possess ordinary intelligence, I must frankly say that every year there are applications for re-examinations for which I can account in no other way. I take as an example the grade "A" candidate whose answer about Satan having two horns I have already mentioned. This candidate took the extracts from "Paradise List" given for explanation as extracts from Matthew Arnold's "Sohrab and Rustum" and the paper as a whole was very poor, containing only one answer that could be called really good, the communication from the Education office in reference to this paper says, in part "the candidate's teacher thinks this student should have done better."

I am quite sure that if this student had given the teacher an accurate account of the contents of the paper, there would have been no application for re-examination. I trust I may be permitted to close with a suggestion, namely, that a time limit should be fixed after which no applications for re-examination would be received. I have re-examined papers in October, November, December, January, and in one instance as late as the end of April, or 10 months after the papers were written. I can understand candidates waiting for the re-opening of the schools in September in order that they may consult their teachers before deciding about applying, but I can think of no reason for any further delay.

I would, therefore, venture to suggest that September 30th would be a reasonable date.

Dr. James Liechti, Examiner in French and German.

I have the honor to submit to you today the detailed report of the Provincial Examinations in Modern languages.

In comparing the Results of the Exams. of 1916 with those of 1915 you will find that considerable improvement has been made this year. The *Poor* Papers show a decrease of 16%,

the *Satisfactory* Papers an increase of 9%, and the *Very Good* Papers an increase of 23%, which is eminently satisfactory.

Grade B makes the best exhibit, namely:

<i>Very Good</i> Papers	41½%
<i>Good</i> " "	34¼%
<i>Satisfactory</i> " "	17½%
<i>Poor</i> " "	6¾%

Grade D also has done remarkably well this year, there are: 34½% of *Very Good* Papers, and 12¾% of *Poor* Papers. In 1915 there were 4% of *Very Good* Papers, and 43% of *Poor* Papers.

Grade C is the least satisfactory of the various grades, altho it is much better than that of last year, the Grammar and the French and English Composition of the candidates in this grade in a great many sections, leave much to be desired.

The candidates of *Grade D* invariably answered all the questions very fully and intelligently with comparatively few exceptions. I am pleased to make this statement, and thus to acknowledge my appreciation of the successful efforts of the teaching staffs in *Grade B* and *D* particularly.

The number of Papers, this year, was 3344 including 5 University Graduates' Papers. Last year there were 3533 papers in all. Carefulness and accuracy in their writing should be enjoined upon the pupils by their teachers, and carelessness and slovenliness in their work, as exhibited by some candidates should be avoided.

Two candidates made the full number of marks, 100. One in *Grade B*, Station (E) and one in *Grade C*, Station (E).

On the whole I am happy to express my satisfaction at the result of the Examinations, and at the way the Candidates of the various Grades have performed their work. It will be gratifying to the teachers in the various Grades to learn this fact.

E. J. Lay, Esq., Examiner in "School Law and Forms" and "History of Education."

While examining the papers on "History of Education" the thought struck me that we might, with advantage, add to the requirements a sketch of that subject in Canada as a whole, and in Nova Scotia.

I think some of our school histories contain the former. I will look that up, and report later. For the latter, could not a brief sketch be given in the Journal? It might contain an outline of condition of schools prior to 1864, the struggle for the change, with what that change meant, adoption of a Course of study, the beginnings of Nature Study, and of Technical, Night and Mining Schools, etc.

It is lamentable to find so many young people attempting to write on a subject of which they know nothing, hoping by a happy guess or actual bluff to win some kind of recognition. It seems to me that some sort of a guarantee should be required from each M. P. Q. applicant, signed by a teacher, to the effect that the applicant has covered the work, or the applicant might be required to make such a declaration before receiving permission to write. Many, I am confident, never read a Journal, or a copy of the School Law.

I found the English very bad in a great many cases, the spelling was fairly good.

It would be a good plan to ask in next paper for a glossary of terms. Such words as "ratepayer," "annuity," "return," etc. were frequently misapplied. There is still doubt about "Certificate," "Rank," "Class," "License."

In Question 8, School Law and Forms, the requirements for a certificate would embrace, age, character, etc. Second Rank M. P. Q. the same, while license would be dismissed with, perhaps, the aggregate required for a certificate. And this happened in scores of cases.

These things, with many others emphasize what I have already said about the need of insisting on each candidate's assurance that the work has been studied, "poured over," as one writer had it.

In the "History of Education," "Sociological" still proved a stumbling block. Of those who did not know what it really meant, there were about even numbers in favor of socialism on the one side, and the usages of polite society on the other. Technical schools were seldom mentioned.

The words most frequently mis-spelled:— "business," "secretary," "license," "scholar," "college."

RURAL SCHOOL COMPULSORY ATTENDANCE.

Out of 1796 school sections of Nova Scotia, all the cities and towns have compulsory attendance law in force, and about 1200 rural school sections. But the law for the rural schools has proved to be practically useless for several reasons. One reason is that it merely attempts to scare people by threatening them with a little fine next year if their children do not attend school at least 120 days this year. The law allows them to stay out; and when the day of punishment comes the trustees feel that the Act is penal and not preventive, and seldom have the heart to enforce it.

In the cities and towns Act, as soon as a pupil is noticed to be five days absent, he has to be looked after and kept in attendance. Not a single complaint has come from a city or town of the working of the Act, except in one case, where it is maintained that the children of persons in the British Army should not be exempt. (See Section 4).

Proposed Rural School Compulsory Attendance Law.

Owing to the lateness of the introduction of the following Bill into the Legislature, and to give school trustees and the general public an opportunity to see if it would be an improvement on the present useless law, it has been left over for consideration next year. It is an effort to apply the effective law for the cities and towns to rural schools. Those approving the bill or objecting to any features of it should send their views to the Superintendent of Education who will have them brought to the attention of the next legislature. The City and Town Act is published in full immediately following this Rural Bill.

No. 126.

BILL.

An Act to Amend Chapter 4, Acts of 1915, "An Act Respecting Compulsory Attendance at School in Cities and Towns."

BE it enacted by the Governor, Council, and Assembly, as follows:

1. Chapter 4 of the Acts of 1915, "The Cities and Towns Compulsory Attendance Act," is amended by adding thereto the following Part:

Part II.

"37. This Part shall apply to every school section, not being a city or town, in which a resolution substantially in the form in the schedule to this Part is adopted by a vote of the majority of the qualified voters present at any annual school meeting for such section."

"38. After the adoption of such resolution as aforesaid, all the provisions of Part I hereof (except as herein otherwise provided) shall *mutatis mutandis* on the first day of August following such adoption come into force in such section."

"39. Where said Part I is made applicable to any school section other than a city or town, the following terms used in said Part shall, in applying the same to a school in which this Part is in force, have the meaning in this section defined, unless the context otherwise requires:

- (a) The expression "The Board" means the school trustees of a school section in which this Part is in force;
- (b) The expression "Police Officer" means any municipal constable or special constable appointed by the section for the purpose of enforcing the provisions of this Act;
- (c) The expression "Child" means any boy or girl between the ages of seven and fifteen years, living within a section in which this Part is in force;
- (d) The expression "Street Trade" means any occupation, business, trade or calling requiring the use of the public highways within a section in which this Part is in force;
- (e) The expression "City or Town" in section 5 of said Part I means "School Section."
- (f) The expression "Stipendiary Magistrate" means a stipendiary magistrate for the municipality in which is situated a school section in which this Part is in force."

"40. When this Part is brought into force in any school section, sections 115 to 119 of Chapter 2 of the Acts of 1911, so far as the same may be applicable to such section, are repealed.

Schedule to Part II.

"RESOLVED, that the provisions of Part II, of Chapter 4 of the Acts of 1915, respecting Compulsory Attendance at School, be brought into force in this school section No. in the District of"

2. Where the words "Part I" are used in this Act the expression means Chapter 4 of the Acts of 1915 as the same existed previous to this amending Act.

By the above proposed amendments of the following excellent law for the Cities and Towns, it is hoped to adapt the Cities and Towns law to the needs of the Rural School sections.

CHAPTER 4.

An Act respecting Compulsory Attendance at School in Cities and Towns.

(Passed the 23rd day of April, A. D. 1915).

Be it enacted by the Governor, Council, and Assembly, as follows:—

1. This Act may be cited as "The Cities and Towns' Compulsory Attendance Act."

Interpretation.

2. In this Act unless the context otherwise requires—

(a) the expression "child" means any boy or girl between the ages of six and sixteen years living in the city or town;

(b) the expression "parent" means the father of such child, and if the father is dead or absent from the city of town, includes the mother of such child;

(c) the expression "guardian" includes any person acting *in loco parentis* where the parents of such child are dead, or absent from the city or town, and is not restricted to a testamentary guardian or appointee of a court;

(d) the expression "person having charge" means any person over the age of twenty-one years, with whom such child ordinarily lives or resides, or who controls, or is in a position to control, or assumes to control, or has the apparent charge of, such child;

(e) the expression "the board" means the board of school commissioners for the city or town;

(f) the expression "street trade" means any occupation, business, trade or calling, requiring the use of the streets of a city or town;

(g) the expression "principal" means the teacher, supervisor or other officer having the general supervision of the schools in the city or town;

(h) the expression "stipendiary magistrate" or "magistrate" includes the stipendiary magistrate in and for the city or town, or his lawfully appointed deputy, or a judge of a juvenile or county court;

(i) the expression "officer" means the secretary of the board, supervisor or principal of the school of the city or town, or any other person in the regular employ of the board;

(j) the expression "truant officer" means any person appointed by the board or city council or town council to carry out the provisions of this Act;

(k) the expression "police officer" means any member of the police force of the city or town, or special constable appointed by the city or town, or special constable appointed by the city or town council for the purpose of enforcing the provisions of this Act;

(l) the expression "school hours" means from 9 a. m. to 4 p. m. on school days, or such other regular hours as the public schools are in session by order of the board;

(m) the expression "school days" means the prescribed days.

3. (1) For the purposes of this Act the Board shall approve a private school—

(a) when the instruction given therein includes reading, spelling, writing, English composition, geography and arithmetic; and

(b) such subjects are in the opinion of the Principal, or in case of appeal as hereinafter provided, in the opinion of the Inspector of Schools or Council of Public Instruction as well taught as in the ordinary public schools; and

(c) when such school keeps a register of the attendance in the form and manner as prescribed by the Council of Public Instruction for the public schools; and

(d) furnishes to the Board such reports and returns concerning the studies and attendance of the pupils in such school between the ages of six and sixteen years, as are required for the purpose of carrying out the provisions of this Act.

(2) Where any person interested is dissatisfied with the opinion of the Principal respecting the instruction given in any such school, he shall have the right to appeal to the Inspector of Schools, or to the Council of Public Instruction.

(3) It shall be the duty of the Superintendent of Education to supply such register and blanks as are necessary for the making of returns in compliance with the provisions of this Act.

4. Nothing in the said sections shall apply to the children of persons in the military or naval service of Great Britain

during the time they continue in either of such services while residing in the city or town, nor to the children of persons visiting the city or town and not permanently residing therein.

5. (1) The Board shall, before the first day of September in every year, ascertain the name and age of every child residing in the city or town, and the name of the parent or person in charge of such child and his address, and enter the same on a list.

(2) The Board may appoint a person or persons to make such enumeration, and direct the manner in which the same shall be made and the books in which the same shall be kept.

6. Every person who—

(a) refuses to give to any officer of the Board the name and age of any child living with him; or

(b) gives a false name or age; or

(c) wilfully gives any false information in regard to any matter about which information is required for the purposes of this Act,

shall, for each such offence, be liable to a penalty not exceeding twenty dollars, and in default of payment to imprisonment for a period not exceeding twenty days.

7. (1) Except as is herein otherwise provided, every child shall attend some school during school hours on every day on which such school is open, unless such child is excused from such attendance by the Board upon the presentation to the Board of satisfactory evidence, showing that such child is prevented from attendance upon school, or application to study, by mental, physical, or other good and sufficient reasons.

(2) Any child over twelve years of age who passes a satisfactory examination in grade seven of common school work; or

(3) Any child over thirteen years of age who shall show to the satisfaction of the Board that necessity requires him or her to go to work may be granted by the Board an employment certificate permitting him to be absent from school while actually engaged in some remunerative employment. The person applying to the Board for such certificate for his child shall submit a statement from the prospective employer de-

scribing the occupation in which the child will be engaged. In engaging such child to work the employer shall acknowledge the receipt from the Board of such employment certificate, and shall return it to the Board within five days after the child leaves his employ, under a penalty of not more than twenty dollars. Before engaging in work the child shall be required to obtain from the school medical inspector or other physician approved by the Board a certificate of physical fitness for such work.

8. (1) Every parent or person in charge of any child shall cause such child to attend some school as provided in the next preceding section.

(2) Every parent or person in charge of any child who fails to comply with this section shall be liable to a penalty not exceeding twenty dollars, and in default of payment to imprisonment for a period not exceeding one month; provided, that before any such penalty is incurred, the parent, or other person liable therefor, shall be notified in writing, sent to his or her place of business or residence by the secretary of the Board, of the effect of such non-compliance, and shall have an opportunity by compliance with the requirements of this Act in respect to compulsory attendance to avoid the imposition of such penalty.

(3) The Stipendiary magistrate may impose conditions upon any person found guilty under this section and suspend sentence, subject to such conditions, and upon proof at any time that such conditions have been violated, may pass sentence on such person.

9. (1) Every teacher shall report in writing to the secretary of the Board or principal the name of every child in the school register who has been absent five days without lawful excuse, as soon as such absence has taken place; and shall otherwise assist the officers of the Board when required.

(2) The truant officer shall report to the Secretary or principal the names of every child not on any school register.

10. The Board shall institute proceedings, under this Act, against every parent or other person in charge of any child who fails to comply with the requirements of this Act respecting compulsory attendance, unless such parent or other person satisfies the Board when requested that—

(a) the physical or mental condition of the child is such as to render attendance or instruction in school inexpedient or impracticable; or

(b) such child is being properly educated in reading, spelling, writing, English composition, geography and arithmetic otherwise than in a public school or approved private school as provided in section 3 hereof; or

(c) the failure to attend the requisite time was owing to ill health or temporary absence from the city or town, or through some domestic affliction in the family of such parent or person, rendering it necessary or prudent, in the opinion of the Board, to keep such child at home; or

(d) the parent, or other person summoned, was by reason of poverty unable to provide such child with proper and sufficient wearing apparel for attendance at school, and that he *bona fide* endeavored to procure the same; or

(e) some other good reason existed for such failure to comply.

11. No such parent, or any person in charge of any child shall be exempt on the ground that the child is being educated otherwise than in a public or approved private school, unless he presents a certificate from the principal of schools that the child has passed a satisfactory examination in the grade of work suitable to the child's age and previous opportunities for receiving an education; and it shall be the duty of the principal to examine at stated times any such child making application for such certificate.

12. A certificate, under the seal of the Board, and signed by the secretary of the Board, that the name of any child mentioned in the summons does not appear on the school register of any of the public schools of the city or town, or that the child has not attended school as required by this Act, and that the person summoned has been returned on the list to the Board as the parent or person in charge of such child, shall be received in any prosecution under this Act as *prima facie* evidence of the offence charged, without requiring any proof of the seal of the board or the signature of such secretary or the production of any school register or list in the custody of the board, or any certified extract from the same, and shall be sufficient evidence to warrant a conviction, unless the person summoned makes defence and satisfies the magistrate that he comes within one of the exemptions hereinbefore specified, or that the certificate presented by the secretary is in fact untrue.

13. If any parent or person in charge of any child is unable to induce such child to attend school as hereinbefore

required, and sends a notice in writing to that effect to the secretary of the Board, and proves to the satisfaction of the Board that he is unable to induce such child to attend school, the child shall from and after the receipt of such notice and proof, be deemed to be and shall be dealt with as an habitual truant, and the person sending such notice shall not be liable to any penalty after the receipt of such notice and proof.

14. Any child—

(a) registered as attending any of the public schools and reported by the teacher to be absent for five or more days, not necessarily consecutive, during any school term, without excuse and without the consent of the parent or person in charge thereof; or

(b) known to the police, truant officer, or any officer of the Board, to be begging or wandering in the street and found not to be attending any school or engaged in any proper employment during the regular school hours; or

(c) whose parent or person in charge having been notified to appear before the Board or some committee thereof for failure to send a child to school as hereinafter required, thereafter fails for five or more days, not necessarily consecutive, to cause the child to attend school as required by this Act, shall be deemed to be an habitual truant and dealt with as such.

15. When information is laid before the stipendiary magistrate by any police officer, truant officer, or officer of the Board, that any child is suspected of being or is believed to be by the person laying such information an habitual truant, the magistrate shall issue a summons commanding such child to appear before him at a time and place to be named therein, and if such child does not appear, and if the summons was duly served a reasonable time before the time appointed for appearance, the magistrate shall issue his warrant for the arrest of the child, and adjourn the hearing until such child is brought before him; or the stipendiary magistrate may, if he thinks fit, in place of a summons, issue his warrant in the first instance, to have such child brought before him.

16. If it is established to the satisfaction of such magistrate that such child is an habitual truant, the magistrate may commit the child to such reformatory, industrial school, home for children, or orphan asylum, as seems best to such magistrate, having in view the religious denomination, if any,

to which such child belongs, in accordance with the provisions of the Juvenile Delinquents Act, 1908, Canada, where said Act is in force, and the Children's Protection Act, 1912, Nova Scotia, and amendments thereto.

17. The hearing before the stipendiary magistrate shall not be held in open court, and only the persons interested in the child or representing the Board and the witnesses shall be allowed to be present.

18. The allegation in the information that a child is absent without excuse, and without the consent of the parent, or person in charge of such child, or that the parent or person in charge of such child, after having been notified to appear before the Board or some committee thereof, failed to cause such child to attend school for five or more days, shall be *prima facie* proof of such fact.

19. The stipendiary magistrate, after consultation and advice with the parent, or person in charge of such child, or with the officers of the Board, may, if he is of opinion that the public interest and the welfare of the child will be best served thereby, suspend the issue and execution of the warrant of commitment for a definite or indefinite period.

20. (1) The support and education of any child so committed shall be a charge on the city or town at the rate of one hundred and fifty dollars per year for each child so committed. The Council may add to the amount to be rated the expense incurred annually by reason of any such arrangement, and the parent or person in charge of such child shall be liable to the city or town in such sum per month for support of such child as the stipendiary magistrate determines and names in the order of commitment, and any order shall be final and conclusive as to the amount named therein and of the ability of the parent or person in charge of such child to pay the same.

(2) If the amount named in any such order is not paid at the time or times mentioned therein, an execution may be issued by the stipendiary magistrate thereon at the request of the city or municipal or town collector or clerk in the form now used in the city court, or any form necessary to enforce such order, and the officer to whom the execution is directed may enter in and upon any premises of the persons liable to pay and seize and sell any personal property for the purpose of satisfying such execution and any costs and charges incurred under and by virtue of the same.

(3) The city or town clerk shall immediately upon the commitment of any child as an habitual truant, give notice of such commitment to the city or town collector, or town clerk, who shall collect each month the amount named by the stipendiary magistrate.

(4) Sections 20 and 21 shall not apply to any city or town where the Juvenile Delinquents Act, 1908, Canada, is in force.

21. Any truant or absentee child found wandering about the streets or other places of resort may be arrested without warrant by any person appointed as a truant officer.

22. If any near relation of any child committed as an habitual truant dies, or is seriously ill, the stipendiary magistrate may order such child to be released for a specified time, either with or without the custody of the superintendent or other officer of the place of commitment, and may from time to time revoke, extend, or otherwise modify any such order.

23. Any child who persistently violates the regulations of the school at which he attends, or otherwise persistently misbehaves so as to render him a fit subject for exclusion therefrom, may be deemed a habitual school offender and dealt with in the same manner as a habitual truant.

24. Every reformatory, or other institution, to which any child is so committed shall, at all reasonable times be open to the inspection of the principal of the city or town schools, or any other officer appointed for the purpose by the Board, and the governing body of such reformatory, or other institution, shall provide instruction for such child as fully as is required in the case of an approved private school.

25. (1) If any child committed to any such reformatory or other institution has, in the opinion of the governing body of such institution, so conducted himself during a term of three consecutive months, as by his good behaviour, diligence and industry, to warrant his being set at large and no longer detained in such institution, and if the Board concurs with such governing body in recommending the issue of a license to such child to be at large, the Attorney-General, or such person as he appoints to issue such license, may issue a license permitting such child to be at large in the province of Nova Scotia, or in such part thereof as is specified in such license.

(2) Such license may be revoked or altered at pleasure by the Attorney-General or by such person as he appoints.

(3) The Attorney-General may make such regulations as he sees fit as to the form of such license, the conditions of enjoyment and forfeiture thereof, and for ascertaining that such conditions are duly complied with.

(4) Upon information on oath that the holder of any such license has contravened any of the conditions thereof, the stipendiary magistrate of the city or town may issue a warrant for his arrest wherever in the province of Nova Scotia such child is, and cause such child to be brought before him, and upon a conviction of such contravention shall remand such child to such reformatory or other institution, there to serve the remainder of his original sentence, with such additional term not exceeding one year as to such magistrate seems proper.

26. (1) No child under the age of sixteen years shall be employed by any person to labour in any business whatever or street trade, nor accompany any person engaged in any street trade during the hours from nine o'clock in the morning until half-past three in the afternoon, of any school day, unless such child delivers to his employer or has in his possession a certificate signed by the secretary of the Board, or a certificate signed by the principal that such child has passed a satisfactory examination in grade seven of common school work.

(2) Every person who employs any child or any person engaged in any street trade who permits a child to accompany him contrary to the provisions of this section shall for each offence be liable to a penalty of not less than ten dollars nor more than fifty dollars, and in default of payment to imprisonment for not more than one month.

27. The Board, or such officer or person as it appoints, shall in the months of November and May in every year, and at such other times as it deems necessary, examine into the condition of the children employed in every manufacturing or other establishment, and for this purpose may enter, inspect and examine at all reasonable hours, by day or night, any such establishment or any part thereof, and ascertain whether all the provisions of this Act are duly observed, and prosecute every person violating any of such provisions.

28. (1) On demand, on any such examination as is mentioned in the next preceding section, the proprietor, superintendent, or manager of such establishment or manufactory

shall exhibit to the officer or person appointed by the Board to make such examination, a correct list of all children under the age of sixteen years employed in such manufactory or establishment, with the required certificate of attendance at school or place of instruction.

(2) Any such proprietor, superintendent or manager who fails to furnish such list, or to send such list to the office of the Board when requested in writing to do so, or wilfully delays the officer or person appointed by the Board in the exercise of any power under this Act, or obstructs such officer or person so appointed in the discharge of his duties under this Act, shall be liable to a penalty of not less than ten dollars nor more than fifty dollars, and in default of payment to imprisonment for not more than one month.

29. The city or town council may make ordinances in respect to habitual truants, and children between the ages of six and sixteen years found wandering about the streets or public places between the hours of 9 o'clock in the morning and 3 o'clock in the afternoon, and to prevent such children growing up in ignorance, and for more effectually carrying out the provisions and objects of the sections of this Act relating to compulsory attendance at school, and shall provide suitable places for the discipline and instruction and confinement, when necessary, of such children, and may require the police, or appoint special police for that purpose, to enforce such ordinances.

30. The Board shall appoint an official, to be known as the truant officer, to enforce the foregoing provisions respecting habitual truants, and perform any other duties appointed by the Board, and such official shall have and enjoy all the powers and privileges of a police officer of the city or town.

31. No person other than the Board, or some person appointed by it in that behalf, shall institute any proceeding for a contravention of any provision of this Act in respect to compulsory attendance at school.

32. In any prosecution for a contravention of the provisions of this Act respecting compulsory attendance at school, the age stated in the information shall be taken *prima facie* to be the age of the child, and the prescribed register of any department shall be evidence of the attendance or absence of any pupil.

33. (1) Every person who contravenes or fails to comply with any of the provisions of this Act respecting compulsory attendance at school, or any ordinance made under such provisions, for the breach of which no penalty is provided, shall, for each such offence, be liable to a penalty not exceeding twenty dollars, and in default of payment to imprisonment for a period not exceeding sixty days.

(2) Upon any conviction for any offence against such provisions, it shall not be necessary to issue a distress warrant against the goods of the person convicted, but such person may be forthwith committed to gaol if the penalty is not at once paid.

(3) Any penalty recovered upon any such conviction shall be for the use of the Board to be applied in enforcing the provisions of this Act respecting compulsory attendance at school.

34. The provisions of The Summary Convictions' Act shall apply to any proceedings instituted under the sections of this Act in respect to compulsory attendance at school when not inconsistent with any express provision contained in such sections.

35. This Act shall come into force in every city and incorporated town on the first day of August, 1915.

36. The Acts and parts of Acts in the Schedule hereto are repealed to the extent in such Schedule stated.

SCHEDULE.

Act Repealed.	Extent of Repeal.
Revised Statutes, 1900, Ch. 55, Halifax City Charter. Acts of 1904, Ch. 60.	The Whole Act. Sections 908 to 940, inclusive. The whole Act and amendments thereto.
Act of 1907, Ch. 82.	The whole Act and amendments thereto.

THE HEALTH OF SCHOOL CHILDREN.

THE ACUTE INFECTIOUS DISEASES.

Symptoms to be observed by Teachers.

(Issued by the Department of the Public Health, Nova Scotia).

The first signs of an attack of infectious disease are commonly malaise, drowsiness, disinclination to play or study, and flushed (though sometimes pallid) cheeks. These symptoms are associated also with many non-infectious diseases, but when infectious diseases are prevalent they should attract especial attention.

Chills and vomiting also mark the onset of several infectious diseases.

Sore throat is often an early symptom in diphtheria, scarlet fever, measles and influenza.

Cough commonly marks the onset of measles, whooping cough and influenza.

(Cough accompanied by loss of weight, fever (generally slight), loss of appetite and feeling of fatigue, should suggest pulmonary tuberculosis. Enlargement of glands in the neck, pain in the back, pain in a joint and a growing tendency to limp, are symptoms suggestive of glandular or joint tuberculosis).

Discharge from the nose appears early in measles (when it is usually associated with "watering of the eyes") and in influenza.

Discharge from the nose may also be a symptom of diphtheria or of scarlet fever. In diphtheria the discharge may be bloody in appearance.

Swellings in the neck may be due to diphtheria, tonsillitis, German measles, mumps or tuberculosis. Such swellings may follow measles and scarlet fever.

It should be particularly noted that the infective element is contained in the discharges from the nose and throat in diphtheria, scarlet fever, measles, mumps, whooping cough, influenza, epidemic meningitis and infantile paralysis and that these discharges are infectious from the commencement of

the illness. These diseases frequently develop in so mild a form as not to incapacitate the patient, who may therefore continue attendance at school and innocently spread infection to other pupils. In the case of measles, and possibly also in scarlet fever, the most infectious period is before the rash appears.

When any of these diseases is present in the community, any child who coughs, sneezes or complains of sore throat should be kept under close supervision and might advisably be isolated at his home until it can be definitely ascertained that no risk would be entailed in permitting him to resume school attendance.

The channels by which infection enters the body, in the diseases named, are also those by which it commonly leaves the body, namely the mouth and nostrils. Probably the hand is more often responsible for the transmission of infection than anything else. When one considers how constantly the hand is used in grasping various articles, and how frequently it is brought into contact with the mouth, one can readily appreciate how it may convey infection from a patient to articles which others will touch, and how others may thus become infected. Children should therefore be continually reminded of the danger of putting unwashed fingers into the mouth, of drinking from cups or other vessels which others may have used, of swapping gum and other "delicacies," and of putting pencils or other objects to the lips. They should further be taught the value of frequent washing of the hands, of personal cleanliness in every particular, of covering the mouth and nose when coughing or sneezing, and of avoiding close contact with those who cough or sneeze or show other symptoms which may indicate that they are suffering from an infectious disease.



JOURNAL OF EDUCATION.

OCTOBER, 1916.

OFFICIAL NOTICES.

The full number of legal teaching days in the half school year ending 2nd February is 103.

Calendar 1916-17.

1916.

- Aug. 28 Schools opened.
- Sept. 4 Labor Day (holiday).
- Sept. 21 Normal College opened.
- Oct. 9 Thanksgiving Day (holiday).
- Nov. 13 Second Quarter begins.
- Dec. 23 First day of Christmas vacation.

1917.

- Jan. 7 Schools re-open.
- Jan. 10 Normal College opens and admits students under Reg. IX (b).
- Jan. 25 Junior Class (D) completes course in Normal.
- Feb. 2 Last teaching day of First Half school year.
- Feb. 5 Third Quarter begins.
- Feb. 7 Intermediate Class (C) admitted to Normal.
- Feb. 7 Also students under Reg. IX (a).
- Feb. 22 Normal students under Reg. VII (a) complete course.
- Mar. 7 Normal students under Reg. VII (c) and X admitted.
- Mar. 5 March Annual Meeting of School Sections.
- April 1 Preliminary notice of University Grad. Exam.
- April 6 Good Friday (holiday).
- April 16 Fourth Quarter begins.

May	1	Applications for Exams. due at Inspector's offices.
May	1	Final application University Grad. Exam. due.
May	4	Arbor Day.
May	23	Empire Day.
May	24	Victoria Day (holiday).
June	3	Anniversary King's Birthday (Sunday).
June	25	Examination week begins.
June	29	Last teaching day of term.

Testing Questions.

In all oral or written examinations in the public schools of all grades, appropriate questions on the **History** and **Geography** of the **West** and other important current events continue to be in order as one of the tests of the character of the teaching and of the study.

M. P. Q. EXAMINATION, 1917.

Syllabus of Paper, No. 1. School Law and Forms.

(a) The Acts of the Legislature and Regulations of the Council of Public Instruction bearing on public education with their latest amendments, and a knowledge of the way in which the law is to be administered with *special attention* to sections 1 to 14 of the Education Act, and Regulations 23 to 42, 52 to 61, 91, 110 to 148, 201 to 202, 232 to 234. [For certificates higher than *second* rank, a *full* knowledge of all the educational statutes and regulations is required.]

(b) The intimations in the two latest Journals of Education.

(c) The proper keeping of the School Register, the making out of neat and accurate School Returns, and knowledge of all the ordinary forms required by school boards (trustees) in administering the affairs of the section.

Examination Question in "Useful Knowledge," County Academy Entrance.

Following up the premonitory hints given in previous *Journals* on "Increased Production," "Thrift" and "School Savings," it is authorized to require a question in all examinations for promotion from Grade VIII on a small booklet containing a series of short stories on the subject of Canadian

Government Annuities prepared by S. T. Bastedo, Superintendent of that Department.

Teachers will get free as many copies as they require for their pupils by stating the number of copies they are likely to need for their pupils to Mr. S. T. Bastedo, Superintendent, Department of Government Annuities, Ottawa. It is not necessary even to spend a postage stamp on the letter sent as it will go free of postage to the proper address.

Our Provincial School of Art.

The Victoria School of Art and Design, Halifax, offers a free scholarship to the best Art pupil of the Public Schools in each County of the Province outside the City of Halifax. Teachers of drawing should select specimen drawings from the work of their best pupils in Art from Grade VIII and Grade IX of last year—those who are willing and able to take an Arts course. Students showing artistic ability and progress are eligible for a second year's study free. In virtue of a Provincial Grant made to it this school is a Provincial one as well as a Halifax city institution, from which it also draws a grant, and hitherto, the most of its Art students. Drawing should be submitted to the Victoria School of Art early in November.

A. Lismer, *Principal*.

Victoria School of Art and Design, Halifax.

Music.

Singing, with either the tonic sol-fa or staff notation, should be taught in every school. Those who cannot sing should adopt some other profession or calling than teaching—especially in the common school grades where they cannot co-operate with teachers on the staff who can sing.

A question involving a knowledge of musical notation, and ability to teach singing will hereafter be given in the M. P. Q. paper on **Teaching**.

“God Save the King” should be so well known, that in every school it can be started and sung by the pupils without the leading of the teacher, should the test be applied by the Inspector or a visitor.

Fire Drill.

The prescribed **physical training exercises** should be regularly given every day in every school. One imperative

feature in every school is a thoro drill to enable the school to be emptied as rapidly as possible and in good order at a given signal. This is of prime importance in buildings with several rooms, more especially when the rooms are not all on the ground flat, Inspectors should test this practical application of the Training Drill.

The School Library.

Every school must now have its library and a case for it not inferior to one of the three specifications prescribed in the Library Regulations. (See *Journal of Education*, April 1915, pages 64 to 80).

No school is qualified to receive the full grants otherwise due unless satisfactory provision has been made as prescribed for preserving the books which may come to, or be obtained for, the **school library**. Inspectors are directed to enforce this order in a manner to impress the trustees as well as a careless teacher should such a one be discovered.

A Book for the School Library, Free.

A very valuable book of some 400 pages on "The Coal Resources and Coal Industry of Eastern Canada" by F. W. Grey of the Geological Survey, is soon to be issued. Such a book in the school library of even the poorest school section if read up thoroly by even one ambitious boy or one intelligent young man in the section borrowing it, may start a useful and a credit to the school from which he started out. It is a very wise policy on the part of the Dominion Authorities to place such books in a central position in every part of the country for the use of those who may read it first because they have time to read before any interest is developed.

The teacher of each school is hereby informed, that he or she may obtain a copy to be kept in the school library case prescribed except when loaned out regularly for reading. Application should be made to Dr. Eugene Haanel of The Mines Department, Ottawa, and the letter if properly addressed will reach its destination free of postage.

Inspectors are requested to note in their visitation records any school in which the teacher did not go to the trouble of making this request for the benefit of the school.

CHILDREN'S DAY.

For the Relief of Destitute Belgian Children.

15th November, 1916, *King Albert's Birthday.*

An urgent appeal has been made to His Honor, the Lieutenant-Governor, by His Royal Highness the Governor-General enclosing a communication from the Lord Mayor of London and the Duke of Norfolk, respecting a proposal of the "National Committee for Relief in Belgium," that Canada should hold a Children's Day on behalf of the Children who remain in that part of Belgium occupied by Germany.

It is not proposed to ask the children themselves either to collect or to contribute money. The idea is that the *proceeds* of concerts, sports or other entertainments, quite in consonance with the ordinary routine of school life and organized by the children themselves (assisted by teachers and parents) should provide the contributions so urgently needed.

A careful analysis indicates that there are now as many as 2,500,000 children up to the age of 16, in that part of Belgium occupied by the Germans. The majority of these children are destitute. Thru the neutral Commission for Relief they are provided with a daily ration which is just enough to keep them alive.

Of course, it is the duty of Germany to provide for all inhabitants of the countries they hold, as it is their duty to feed and care for their prisoners. But from the approval of the high authorities endorsing this appeal we should feel sure we are not likely to be aiding the Germans whose inhumanity appears to be low beyond precedent in a civilized age.

It will be impossible for our schools generally to make the contributions on King Albert's fête-day, on account of the lateness of the issue of the *Journal of Education*. The 30th of November is the latest date therefore fixed to send the contributions of the schools to the Inspector, who will make a list for each County within his Inspectorate, so that the amounts contributed in each County may be published as usual.

Nova Scotia, however, has made the contribution a year ago, it should be known. As the time was short, and the schools had been contributing for other approved objects, the Government of Nova Scotia paid promptly into the fund three

pence (five cents) for every boy and girl enrolled in the public schools during the year, which amounted to £1,000 sterling.

The school children while thanking the Government of Nova Scotia for this contribution on their part last year, can now present their own gifts any way they choose, provided the following principles published in the *Journal of Education* a year ago for guidance is observed.

“School **collections of money** may sometimes be made with good effect, when it inculcates the duty of self denial to assist a worthy cause having claims upon our support. If such a collection is so managed that the children of the wealthier families will not be made to appear as more deserving than the poorest contributor, it is happily done and is good for all.

These collections should not be planned to reach the parents, altho it is likely to reach the most of them. The **Children's Ambulance** gift and the **Belgium Relief** are examples of the very few collections which may be unobjectionable if properly guarded.”

The Inspectors having received the contributions from the teachers of each school room by the 30th of November, will transmit the sum totals of the amounts received from each County to the Superintendent of Education at Halifax, who will have the sum total from the province transmitted thru the Government of Nova Scotia.

PROVINCIAL RURAL SCIENCE SCHOOL.

The following classes are now offered at the Rural Science School for teachers seeking a Rural Science Diploma and for those who desire to improve their knowledge in Natural Science: (1) Nature Study, (2) Botany, (3) Biology, (4) Chemistry, (5) Physics, (6) Geology and Mineralogy, (7) Plant diseases, (8) Entomology, (9) Horticulture, (10) Agriculture, (11) Bird Study, (12) Weather work, (13) Wood work, (14) Brush and Cardboard work, (15) Bacteriology.

For a Rural Science Diploma classes (1) to (3) inclusive are compulsory. In addition to these the candidate must have successfully completed the work of four classes selected from (4) to (15) and must have presented more advanced work in at least two of these during a second term. The classes in which advanced work for a second term is provided are (4) to (9) inclusive.

Election of classes must be made with reference to the time table given below.

Two sessions of the School are held during the year, the first opening about the first of May and the second early in July. The exact dates are announced in the April Journal for each year.

TIME TABLE.
(Subject to Change.)

Hour	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
9	Horticulture Weather Work	Agriculture Chemistry	Horticulture Weather Work	Agriculture Chemistry	Horticulture Weather Work	Chemistry
10	Biology Plant diseases	Chemistry Entomo- logy	Biology Plant diseases	Chemistry Entomo- logy	Biology Plant diseases	Chemistry Entomology
11	Biology Plant diseases	Entomo- logy	Biology Plant diseases	Entomo- logy	Biology Plant diseases	Entomology
	Nature Study Geology & Min.	Woodwork Birds	Nature Study Geology & Min.	Physics Birds	Nature Study Geology & Min.	
5	Botany	Woodwork Physics	Botany	Physics	Botany	
4	Botany	Physics	Botany	Bacteriology	Botany	

Note. Additional hours may be arranged for at the opening of the classes in a number of the subjects but, in so far as possible, these will be selected so as not to interfere with the elections of the students enrolled.

**RURAL SCIENCE GRANTS RECOMMENDED FOR THE YEAR ENDED
JULY, 1916.**

Inspectorial Divisions.

No. 1.

Olive M. Baldock, Halifax	\$20.00
Helen Denton, Halifax	20.00
S. Emma Theakston, Halifax	20.00
G. M. Huggins, Halifax	20.00
Ethel Conrad, Halifax	15.00
Mary L. Distant, Halifax	15.00
Viola Burgoyne, Halifax	10.00
Annie L. Wickwire, Halifax	10.00
Lillian Clarke, Halifax	10.00
Catherine Henrion, Halifax	15.00
Ethel Hiltz, Dartmouth	20.00
Margaret MacKenzie, Dartmouth	20.00
Mabel Moseley, Dartmouth	20.00
Muriel Boutilier, Dartmouth	10.00

Celia Keeler, Dartmouth	10.00
Helen Fisher, Clam Harbor	15.00
Florence Burgess, Jollimore Settlement	20.00
Eva Siteman, Hackett's Cove	15.00

\$285.00

No. 2.

Pearl Kedy, Mahone Bay	25.00
Tessie Dauphinee, Mahone Bay	25.00
Alice Veinotte, Mahone Bay	25.00
Ruby Kaulbach, First South	25.00
Mildred Corkum, Blockhouse	20.00
Pearl Hirtle, LaHave	15.00
Helen Zwicker, Martin's River	15.00
R. H. Wetmore, Milton	37.50
Daisy Smith, Liverpool	25.00
Harriet Rand, Liverpool	25.00
Pearl Collins, Liverpool	15.00
Nellie L. Parke, Port Medway	25.00
Hilda Dalton, Caledonia	25.00
Lulu Cooke, North Brookfield	15.00

\$317.50

No. 3.

Mary A. Hamilton, Osborne	25.00
Wenona Abbott, Forbea Point	25.00
Mildred McMurtery, Rockville	25.00
Helen Pitman, Chegoggin	25.00
Agnes Moses, Brooklyn	37.50
Lizzie Hatfield, Tusket	15.00
E. C. Allen, Yarmouth	15.00

\$167.50

No. 4.

N. W. Hogg, Digby	10.00
A. E. McCormick, Paradise	20.00
W. E. Banks, Round Hill	37.50
B. S. Banks, Lawrencetown	25.00
Marguerite Young, Lawrencetown	25.00
Alberta MacCullum, Granville Ferry	15.00

\$132.50

No. 5.

Essie Parker, Berwick	50.00
Dora M. Baker, South Berwick	25.00
Louise Brownell, North Kingston	25.00
Catherine Dawson, Grand Pre	37.50
Merna Frank, Kentville	25.00
Anna J. MacGregor, Kentville	15.00
Ida L. Mitchell, White Rock	20.00
Katherine Thorpe, Centreville	15.00
Le Roy Lawrence, Hantsport	10.00
Elsie Fulton, Falmouth Centre	25.00
Minnie L. Banks, Three Mile Plains	25.00
Blanche Douglas, Martock	25.00
Margaret Wickwire, Brooklyn	25.00
Florence Holland, Cheverie	25.00
Marguerite Foote, Summersville	25.00
J. Marie Ramey, Walton	25.00
Gertrude Chase, Maitland	25.00
Estelle J. MacKenzie, West Gore	87.50
Edith MacDougall, West Gore	25.00
Una Mosher, Shubenacadie	15.00

\$500.00

No. 6.

Vera G. Rafuse, Mulgrave	25.00
Catherine Manson, Sherbrooke	37.50
Leda Cooke, Ecum Secum	25.00
William Doane, Antigonish	20.00
Stella Stropole, Bayfield	15.00

\$122.50

No. 7.

Sophia MacLean, Port Hastings	25.00
Marion Martin, Port Hawkesbury	25.00
Douglas Hight, Port Hawkesbury	15.00

\$65.00

No. 8.

Annie M. MacLellan, Margaree Forks	25.00
Margaret MacDougall, West Harbor	15.00
Lucie Doucet, Belle Cote	15.00

\$55.00

No. 9.

Nellie J. Sinclair, Hopewell	37.50
Alice Fraser, New Glasgow	15.00
Annie E. Harris, Sunny Brae	15.00
Jennie Muir, Westville	15.00
Edna Munro, Stellarton	10.00
Mary A. Gunn, Blue Mountain	10.00

\$102.50

No. 10.

Ellen J. O'Regan, Parrsboro	37.50
Mary Jennison, Parrsboro	18.75
Mary B. Nelson, Parrsboro	18.75
Mrs. Nina E. Davison, Amherst	25.00
Effie Mott, Amherst	25.00
Leonia MacMillan, Amherst	25.00
Marjorie Boss, Wentworth	15.00

\$165.00

No. 11.

Harriet Lindsay, Whitney Pier	25.00
Alma Doucet, Little Bras d'Or	20.00
R. Stanley MacLeod, Florence	15.00
Marion Trask, Round Island	10.00

\$70.00

No. 12.

Margaret Bishop, Truro	25.00
Meta B. Rafuse, Upper Onslow	25.00
Janie Stropole, Belmont	10.00
Seldon Bryson, Londonderry	15.00
Eva MacKay, Princeport	15.00
Alberta Goodwin, Stewiacke East	15.00
Lois Smith, Stewiacke	25.00
Alice Smith, Stewiacke	15.00
Flora M. Zwicker, Tatamagouche	15.00
Annie M. Freeman, Earltown	25.00
Ottillie Caddell, Economy	25.00
Marie Calder, Five Island	25.00
Edna C. Morse, Upper Economy	20.00

\$255.00

Grand Total\$2,237.50.

NOVA SCOTIA TECHNICAL COLLEGE.

Correspondence Instruction Department.

The Nova Scotia Technical College has opened a new department of correspondence instruction and has appointed Prof. W. S. Ayars director of this new branch of work. He is well qualified by training and experience to conduct this new enterprise. He is a graduate in Mechanical engineering of the University of Lehigh and has taught various subjects in this department of instruction in the University of Pennsylvania, Pratt Institute in Brooklyn, N. Y. and the Technical College in Halifax. He has had long practical experience in machine-tool industries, in the Mercantile Marine, as sales engineer for a large firm in the West and as practising engineer for the Chicago, Milwaukee and St. Paul, R. R.

COURSES.

The correspondence courses which are now ready for distribution are as follows:—

Shop Arithmetic	Steam Boilers
Advanced Shop Mathematics	Heat as Applied to Steam Engineering
Practical Algebra	Simple Steam Engines
Geometry and Trigonometry	Compound Steam Engines
Mechanical Drawing	Gasoline Automobile
Machine Drawing	Gas Engine Ignition
Elementary Machine Design	Dressmaking

Many other courses are in preparation and will be announced shortly. Each of the courses is eminently practical and especially adapted for the needs of students in this province.

The Price of the courses is very moderate, each one costing only \$10.00 except the Dressmaking course and it is only \$5.00.

STAFF OF EXAMINERS.

Prof. J. W. Crowell of Mt. Allison is the examiner of the class in the Gasoline Automobile; Prof. F. R. Faulkner of the Technical College is the examiner for the course in Practical Geometry, Algebra and Trigonometry. The other examiners are all competent to explain away any difficulty which a student in his special course might meet. A great advantage which these courses at the Technical College present to Nova Scotians

is the short lapse of time which may occur between the asking and answering of a question by mail.

SYLLABI.

As samples of the thoroughness and the special adaptation of the subject for practical ends, synopses of three of the courses are appended.

Shop Arithmetic.

Common Fractions; Money and Wages; Decimal Fractions; Percentage; Circumferences of circles; Cutting and Grinding speeds.

Pulley and Belts; Ratio and Proportion; Pulley and Gear Trains; Change Gears.

Areas and Volumes of Simple Figures:—Squares; Square Root; Cubes and the Higher Powers; Square Measure; Area of a Circle; The Rectangle; The Cube; Volumes of Straight Bars; Weights of Metals; Short Rule for Plates; Weight of Casting from the Pattern.

Mathematical Tables: Levers: Tackle Blocks: The Inclined Plane and Screw: Work, Power, Energy: Horse-power of Belting: Horse-power of Engines: Mechanics of Fluids: Heat: Strength of Materials.

Advanced Shop Mathematics.

Formulae such as are used in Shop Practise: Explanation of Algebraic Terms: Algebraic Addition and Subtraction: Transformation of Formulae: Solution of Simple Equations: Tables and Curves: Geometric Problems: Construction of Geometric Figures: Areas of Geometric Figures: Rectangle; Triangle; Parallelogram; Trapezoid; Pentagon, hexagon, octagon; Ellipse; Any irregular figure: The Plainimeter: Volumes and Surfaces of Solids: Elementary Trigonometry: Screw Treads and Spirals: Acme screw threads; Brown and Sharpe worm threads; Briggs standard pipe threads; Whitworth standard screw threads; British Association screw threads. French standard screw threads; International standard screw threads; Buttress threads; Square threads; Spiral gears.

Solution of Triangles: Logarithms.

The Gasoline Automobile.

General Construction: Types of cars, Chassis, Frame, Springs, Steering gear, Axles, Differential, Power plant and transmission, Torque arm, Strut rods, Brakes, Wheels, Tires, Rims, Speedometer Drive, Control system.

Engines: Explosions, Cycles, Valves, Two and four-stroke engines, Flywheel, Ignition, Clearance and Compression, Piston cooling, Cylinder cooling, Muffler, Horse power.

Power Plant Groups and Transmission Systems: Single and multi-cylinder engines, Power plant and transmission arrangements, Clutches, Change gear sets, Planetary gearing, Universal joints and drive shaft, Final drive, Types of live rear axles.

Fuels and Carburetting Systems: Hydrocarbon oils, Gasoline gas and air mixtures, Principles of carburetor construction, Types of carburetors, Carburetor adjusting and control, Gravity pressure, and vacuum feed systems; Intake manifolds; Care of gasoline.

Lubrication and Cooling: Friction and lubricants, Cylinder oils, Systems of engine lubrication, Systems for cooling.

Batteries and Battery Ignition: Electrical definitions, Connections, Ignition systems, Timers, Spark plugs, Master vibrators, Spark advance and retard, Automatic spark advance.

Magnetos and Magneto Ignition: Magnetism, Mechanical generation of current, Types of magnetos and systems of ignition, General suggestions on magnetos, Common magneto ignition definitions.

Starting and Lighting Systems: Types of starters, Wiring systems, Types of starting and lighting systems, Care of starting and lighting apparatus. Troubles:—Starting motor, generator and battery. Winter care of batteries. "Don'ts" on starting equipment.

Automobile Troubles and Remedies: Power plant, Engine, Carburetion, Ignition, Lubricating and cooling, Starting and lighting, Transmission, Chassis.

Operation and Care: Preparations for starting, Cranking, How to drive, Use of the brakes, Care in driving, Knowing the

car, Spring overhauling, Washing car, Care of tires, Tire troubles, Figuring speeds, Interstate regulations, Canadian regulations, Touring helps, Route books, Cost records.

SUPPLY OF SCHOOL TEXTS.

Teachers and Trustees are the proper parties to take charge of the supply of school books for the section. Their attention is called to the terms offered by the Education Department thru the School Book Bureau. Not only are teachers and trustees sure of obtaining the proper prescribed texts but also, if an order amounting to \$3.00 or over is sent in, 10% discount is allowed from the list price of the books, and the Bureau prepays transportation charges. On smaller orders they are charged only a small fraction of the postage. The books for the school in this way go direct from the central Bureau to the school section.

Inspectors should see that all teachers are conversant with the information contained in the Journal of Education in reference to the School Book Bureau. It is evident from letters received that a great many teachers are still unaware that such information is contained in the Journal. A teacher not able to give such information to the parents and pupils is not conducting the school in accordance with law.

COPY BOOKS.

It is very doubtful if a further supply of certain of the lower numbers (1 to 6) of the prescribed copy books will be available before January or February, 1917. The publishers inform the School Book Bureau that they have great difficulty in obtaining sufficient supply of paper to meet their needs. Nos. 1 and 4 (a small quantity) will be here for distribution about the end of November, but the other numbers not until the first of the year.

If supply cannot be obtained the teachers can set copy on the blackboard and ordinary ruled foolcap can be used by the pupils.

NOTICE.

The Report of the proceedings of the Nova Scotia Educational Association which met in Halifax, Aug. 30, 31, Sept. 1, 1916, has been published. This Report will be sent free to

all members of the Association. Others desiring a copy may get the same, as long as the supply lasts, by sending 10c. to cover postage, etc., to

G. K. BUTLER,
 clo Office
 Board of School Commissioners.
 Halifax.

ERRATA.

Journal, Oct. 1909—Page 137—Teachers' Licenses "B", 1908, Read—

89—Bertha Lillian Greenwell, Sydney Mines, C. B.
 90—James D. Gillis, Scotsville, Inverness.

Journal, Oct. 1916—Page 97—M. P. Q. Pass List—erase under Bridgewater, Mabel Davis Wagner. See name under Bear River, page 96.

NO SATURDAY EXAMINATIONS.

On account of the objections of a few people to examination on Saturday it has become necessary to hold the sixth day of the Provincial Examinations in another week.

THE UNIVERSITY GRAD. EXAM.

Syllabus will be found at page 266 of the October *Journal* of 1915.

\$2.00 POLL TAX.

25. Clause (a) of sub-section (1) of Section 82 of said Chapter 2 is repealed and the following substituted therefor:

(a) every male person between the ages of twenty-one and sixty years, residing in such section at the time of holding of such school meeting, shall pay the sum of one dollar (or when ordered by the district board or its committee specified in section fourteen of two dollars) as a poll tax, but no person shall be liable to pay more than one poll tax in any one year.

—*Extract from N. S. Statutes, 1915, Chap. 14, Page 118.*

Notes and Comments.

Cadets and Boys' Scouts.

A Corps of Cadets should be in vigorous existence wherever there is a sufficient number of boys of high school age to form a Corps. A high school without a Cadet Corps is not an institution to be proud of. The Province is under obligation to encourage Cadet Corps.

The formation of Boys' Scouts is approved by the Education Department especially where there is not a sufficient number of boys old enough to maintain a Cadet Corps. Under good scout masters the Boys' Scouts is an invaluable complement of the public school course, which is defective without such training.

Physical Training may soon count as a subject in each of the high school grades.

Bands of Mercy.

Similar organizations for the prevention of cruelty, for the improvement of local, social and educational conditions, are very appropriately associated with the school house and the school. It is desirable that every School building should as far as possible be an intellectual and moral improvement center for the school section; and the school library should be also developed so as to aid in accomplishing this object for those who have passed thru the school.

Suggested by a Worried but Efficient Inspector.

Teachers should be as prompt as possible in forwarding their returns to the Inspector's office at the close of the term, semi-annual as well as annual. The work of compiling pay-sheets cannot go on till all the returns are in the Inspector's office, unless the names of the tardy ones are left out, in which case they run the risk of having their Provincial Aid delayed till next pay-day, six months later.

If there should be any good reason for delay, such as the absence of one or more of the trustees, or difficulty in getting to a Justice of the Peace for the purpose of attesting the return, an Inspector suggests that a memorandum of the necessary facts and figures be sent in promptly, such as Name and Class of teacher, number of days taught, claim for lost days if any,

with reason for the same, the average and the grand total of the attendance. With this data the work can go on, and the full Return can follow later.

Teachers are also warned that the signature of two trustees to a return is not sufficient if the third has been ignored. All three should have an opportunity of signing or declining to sign a return; and if one should decline or fail to sign, the name should be appended by a note and the reason given for the absence of the signature.

The proper way to secure the trustees' signatures is for the secretary to call a meeting of the Board to be held for the purpose at a given time and a convenient place, and if one fails to attend the meeting, the fact can be stated and the name mentioned.

The trustees are a body corporate, and the acts of the majority are legal only when the full Board has been given an opportunity for joint action and consultation. The same rule applies to teachers' engagements.

Increased Production and Saving.

The Banks of Halifax sent a distinguished delegation to the Education Department, intimating that in obedience to the patriotic suggestions from the Government and leaders of finance, industry and trade, the Banks were ready to open accounts with schools conducting "School Savings Banks," altho the clerical work involved in keeping such numerous small accounts would increase their expenses. This they were ready to do in the faith that the habit of thrift developed might years later result in a generally improved public credit and prosperous business conditions. The Branch Banks thruout the province will of course follow the head banks in Halifax.

In the April *Journal* reference was made to the Penny Bank of Toronto and saving schemes in Ontario, the U. S. A., etc. Banks, and Annuity systems, to which attention is called in another paragraph.

PRIZE ESSAY COMPETITION

of

St. Catherines Chapter

IMPERIAL ORDER DAUGHTERS OF THE EMPIRE.

The St. Catherines Chapter of the Imperial Order of the Daughters of the Empire has published in a handsome pamph-

let the three School Essays winning the *First Prize* in its Competitions open to Canada and Newfoundland as follows:—

- 1914 "Canada's Duty to the Empire."
- 1915 "Canada's Relations to Foreign Countries."
- 1916 "National Military Training."

For 1917 the subject is "How should the British Empire be Governed." The Rules of the Competition, and hints as to the reading likely to be useful, are given below.

SUBJECT FOR 1917.

"How Should the British Empire be Governed."

RULES FOR 1917 COMPETITION.

1. Address all correspondence to Secretary, I. O. D. E. Prize Competition, No. 7 Queen Street, St. Catharines, Ontario.
2. All schools in Canada and Newfoundland are open to the competition.
3. Competing schools must send list of competitors to the head of the school before January 15, 1917. No one whose name does not appear on the list will be considered a competitor.
4. Competitors must be between fifteen and twenty years of age on May 1, 1917.
5. Essays must not contain more than three thousand words.
6. Essays must be legibly written, with name of writer, name of school, and headmaster's name, at top of essay.
7. The essays of each school shall be submitted to the headmaster of the school. They shall be read by a local examining committee consisting of the headmaster and two nominees of the local Chapter of the I. O. D. E. (if there be one), otherwise of two nominees selected by The St. Catharines Chapter, I. O. D. E.
8. The local examining committee will read the essays and award marks, on the following plan:—

(1) Literary Merit.....	100 marks
(2) Correctness of Historical References.....	100 marks
(3) General Breadth of Treatment.....	100 marks
9. The local examining committee shall decide upon the winner or winners in each school.
10. The local examining committee will send all essays submitted so that they will reach the Secretary on or before May 15, 1917.
11. The following prizes will be awarded in schools furnishing essays:
 - From three to six competitors, one prize of \$10.00.
 - From seven to twelve competitors, one prize of \$15.00.
 - From thirteen to twenty competitors, two prizes, one of \$20.00 and the other of \$10.00.
 - From twenty-one to thirty competitors, two prizes, one of \$25.00 and the other of \$15.00.
 - From thirty-one or more competitors, three prizes, first \$30.00; second, \$20.00; third \$10.00.

12. Prizes will be awarded to the thirty schools which adhere most strictly to the rules of the competition and send in the greatest percentage of acceptable essays. In case several schools send the same percentage of acceptable essays the school furnishing the largest number of acceptable essays will be awarded the prize.

13. In order to win the specified prizes the necessary number of competitors must have written acceptable essays in the estimation of the chief examiner.

14. The St. Catharines Chapter, I. O. D. E., will appoint chief examiners to determine which schools are entitled to rank for prizes.

15. The St. Catharines Chapter, I. O. D. E., will appoint chief examiners to determine the best essay of all submitted by all schools, and the school submitting this best of all the essays will be awarded a cup or shield (at its option) with appropriate inscription.

16. The prizes won by the students may be given in money, books, or a suitable memento, or partly in either, at discretion of the headmaster, and shall be presented to them at the Annual Prize Day of the school, if possible.

17. It is the desire of the donor of the prizes that the prize essay in each school should be published in the school magazine or in some local newspaper, or in both if practicable.

18. It is the intention to publish the winning essay in pamphlet form for distribution as is done this year.

19. The following is the subject selected for the 1917 competition:

"HOW SHOULD THE BRITISH EMPIRE BE GOVERNED."

References:

- "The Problem of the Commonwealth," by Curtis. McMillan.
- "Modern Europe from 1789 to 1914," by Sidney Herbert. McMillan.
- "War and Democracy." McMillan.
- "An Historical Atlas of Modern Europe," by Grant Robertson and J. G. Bartholomew. Published by Oxford University Press.
- "United Empire," *The Royal Colonial Institute Journal*. Published by Sir Isaac Pitman & Sons.
- "The Nation and the Empire," by Milner. Published by Constable.
- "Democracy and the Nation," by Dr. J. A. Macdonald. Humphrey Milford (Oxford and London).
- "An Introduction to the Study of International Relations." Published by McMillan & Co.
- "The Empire on the Anvil," by W. B. Worsfold. England.

St. Catharines, Ontario,
Dominion Day, 1916.

Progressive Public Opinion.

BRITISH TEMPERANCE MOVEMENT.

In this context we note with pleasure the very strong appeal to the Government which is being organized by the "Strength of Britain" Movement, demanding "the suspension of the Liquor Traffic during the war, on the grounds of national duty to our Allies, to the Army and the Fleet, and of conserving the

full strength of the nation for present dangers and future needs." The following facts, declares the Memorial, stand out concerning alcohol:—

"It hinders the Army; it is the cause of grave delay with munitions; it keeps thousands of men from war work every day, and makes good, sober workmen second-rate. It hampers the Navy; it delays transports, places them at the mercy of submarines, slows down repairs, and congests the docks. It threatens our mercantile marine; it has absorbed during the war between sixty and seventy million cubic feet of space, and it retards the building of ships to replace our losses. It destroys our food supplies; in twenty months of war it consumed over 2,500,000 tons of food, with sugar enough to last the nation eighty days. It uses up more sugar than the Army. It wastes our financial strength; in the first twenty months of war our people spent on alcohol £300,000,000. It diverts the nation's strength; it uses up 500,000 workers, 1,000,000 acres of land, and 1,500,000 tons of coal a year; and in twenty months of war it has involved the lifting and handling on road and rail of a weight equal to 50,000,000 tons. It shatters our moral strength; its temptations to women involved grave danger to children and anxiety to thousands of soldiers."

The list of signatures already received is a remarkable one. We sincerely trust that the Memorial will have very wide support. Signatures should be sent to the "Strength of Britain" Movement, 20 Denman Street, W. Mr. Arthur Mee is the Secretary.—*The Spectator, London, 22 July, 1916.*

RE THE PENNY BANK OF TORONTO.

Every penny deposited by the School children goes directly to the Government, and thus helps to finance our share of the war. The pupils in the Galt Schools, for example, are lending the Government over \$6,000.00 in this manner, while some of the individual larger schools in Toronto have over \$5,000.00 on deposit. Even after the heavy withdrawals of the summer holidays, we now have well over \$300,000.00 in the hands of the Government, and from the enthusiastic way in which this work is being taken up this autumn it would not surprise us if these savings exceeded \$400,000.00 before spring.

SCHOOL TEACHERS' INFLUENCE.

Foundation for Many Needed Improvements May be Laid in Schools.

To the rising generation must we look for many changes and improvements in our rural and municipal conditions.

The children of the present, under the influence of a broad-minded teacher, will absorb lessons which will later be an enormous influence for good. A recognition of this fact, and of

the great dependence placed upon them should be in the mind of everyone entrusted with the upbuilding of our youth. The extent to which this power to influence children for good is recognized may be gleaned from the number of appeals made to the school teachers for assistance. Every interest working for the betterment of Canada and Canadians lays stress upon the necessity of securing the recognition and support of the children.

To this already long list has been added a call for the influence of school teachers in the keeping of streets free from litter. To a large extent the children are responsible for this. Waste paper, chewing gum and candy wrappers are thrown on streets and sidewalks regardless of the untidiness they cause. This litter is carried by the wind, and blowing about the streets, frightens horses, causing many runaways and sometimes serious accidents. Waste paper also collects in sheltered places, falls thru grates into basement window openings, or accumulates against wooden buildings or fences; a lighted match or a cigar or cigarette stub carelessly thrown aside may fall upon this accumulation of litter and cause a fire. All fires are the same size at the start, and it is the apparently small and harmless fire which sometimes causes the greatest loss, both of property and lives.

The school teachers have it in their power to inculcate in their pupils a spirit of pride in the appearance of the streets, and roads and great benefits will accrue from this effort on their part.—*Conservation*, Oct., 1916.

ACHIEVEMENT OF BIRD PROTECTIONISTS.

Uniform Protection for Birds thruout Canada and the United States.

Bird lovers thruout North America are deeply gratified over the recent conclusion of the treaty under which Canada and the United States will co-operate in extending adequate protection to insectivorous bird life. The treaty applies to useful birds of migratory habits, and includes practically all our Canadian songsters, most of which are invaluable destroyers of insect pests. An absolute close season thruout the year is imposed on migratory insectivorous birds, enumerated as follows: Bobolinks, catbirds, chickadees, cuckoos, flickers, fly-catchers, grosbeaks, humming birds, kinglets, martins, meadowlarks, nighthawks or bull bats, nut-hatches, orioles, robins, shrikes, swallows, swifts, tangers, titmice, thrushes, vireos, warblers, waxwings, whippoorwills, woodpeckers and wrens, and all other perching birds which feed entirely or chiefly on insects. Except for scientific or propagating purposes, these birds, their eggs or their nests may not be taken at any time.

Bird protectionists in general, whether actuated chiefly by sentimental or economic motives, have fought a hard battle and achieved a magnificent triumph. The greatness of their cause, from a purely material standpoint, may be appreciated when it is stated on competent authority that the annual loss in the United States on farm and forest products, chargeable to insect pests, exceeds \$500,000,000. As Canada's losses are no doubt proportionately great, it is evident that no effort should be spared to protect birds and all other insect destroyers.

Bird protection in Canada is a matter of provincial jurisdiction, and in most cases the laws have been fairly adequate. If properly carried out, however, the provisions of the treaty, offering uniform protection thruout the greater part of the continent, should enable North American bird life to thrive and increase as never before.—*Conservation, Oct., 1916.*

CATS AS BIRD DESTROYERS.

In an address on the protection of bird life, delivered recently before the Commission of Conservation, attention was directed to the fact that the domestic cat is one of the most destructive enemies of wild birds. This contention is supported by the following quotation from a report by the Massachusetts State Board of Agriculture.

"Most people do not realize how destructive cats are to bird life, because their attention has never been called to the facts and because most feline depre-dations occur at night. In my investigations much evidence has been secured which is convincing. In the year 1903, at the instance of the secretary of the State Board of Agriculture, an inquiry was undertaken regarding the decrease of birds in Massachusetts. As a part of this investigation a questionnaire was sent out to some 400 correspondents, which was filled out and returned by more than 200. In response to a question regarding the effect produced on birds by their natural enemies, 82 correspondents reported cats as very destructive to birds. This was a much larger number than those reporting any other natural enemy as destructive. Nearly all who reported on the natural enemies of birds placed the cat first among destructive animals."—*Conservation, Oct., 1916.*

IS THE COLLEGE "SMOKER" A WORTHY SOCIAL INSTITUTION?

Herschel T. Manuel of Clark College discusses pro and con the above subject in an able article in "School and Society" of New York, 4 Nov. 1916. The following is its conclusion:

Finally *such an institution as the smoker is particularly out of harmony with the best ideals of that for which a college should stand.* If any institutions should lead the way in matters of improvement in social practises, these institutions it would appear are the church and the school. Woe to the church which has lost its pioneering spirit, and woe to the college from which idealism has departed. Society looks to the college man for leadership and rightly so; and the man above all men who should integrate in one personality the best and highest in thought and action is the leader. It is the business of the school not only to develop a knowledge of affairs, but also to bridge the proverbial gap between knowing and doing. The product of the college should illustrate in his life the high principles which may appear to the crowd as impractical ideals. The goal of education is never merely a reproduction of the things which *are*: it is always aimed at the things which *should* be, it is always something higher, better, more truly satisfying, and more efficient.

It is the conclusion of this paper that the college smoker is not a worthy social institution. It is unworthy either of tolerance or of active support. With reference to the larger group smoking is unsocial and antagonistic to good fellowship. Its cost is too great for the returns. Public smoking tends to be unsanitary. Smoking is unhygienic. The college smoker tends to spread and make permanent in the lives of students undesirable practises. And it is out of harmony with the best ideals of that for which a college should stand.

The social occasion of the "smoker" is, of course, to be encouraged; let us have more of the good fellowship, but without the smoke.

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CONTENTS.

Journal of Education—Its status.....	2
Department of Education—Officials.....	3
County Academy Entrance Examination Questions.....	7
Grade IX Examination Questions.....	11
“ X “ “.....	17
“ XI “ “.....	24
“ XII “ “.....	31
M. P. Q. Examination Questions.....	43
University Graduates' Examination Questions.....	46
Pass List, 1916 County Academy Entrance.....	55
“ “ High School Examinations.....	56
“ “ University Graduates Examination.....	95
“ “ M. P. Q. Examination.....	96
“ “ Provincial Normal College.....	101
“ “ Rural Science Training School.....	109
Teachers' Licenses awarded.....	113
Evening Technical Schools, Pass List, 1916.....	127
Coal Mining School “ “.....	133
Provincial Aid to Teachers.....	135
Municipal School Fund Appropriation.....	162
Phenological Observations.....	179
Rural Science Bulletin, Vol. 2, No. 7.....	191
“ “ Vol. 3, No. 1.....	195
“ “ Vol. 3, No. 2.....	199
Cadet Instruction Regulations.....	203
Physical Training, Strathcona Prizes.....	208
“ “ Grade B, Certificates.....	214
“ “ Grade C Certificates.....	217
Regulations C. P. I. (219) Program for Rural Schools.....	219
(222) County Academy Entrance Exam.....	222
(223) High School Promotions.....	223
(224) High School Program.....	225
(232) Text Books for Public Schools.....	231
Nova Scotia School Book Bureau.....	235
New Books Received.....	236
Reports on Provincial Exams, 1916.....	239
Rural School Compulsory Attendance.....	252
The Cities and Towns' Compulsory Attendance Act.....	253
The Health of School Children.....	265
Official Notices.....	267
Notes and Comments.....	281