

# CALENDAR

- OF -

HORTON COLLEGIATE ACADEMY,

WOLFVILLE, NOVA SCOTIA.

1895-96.



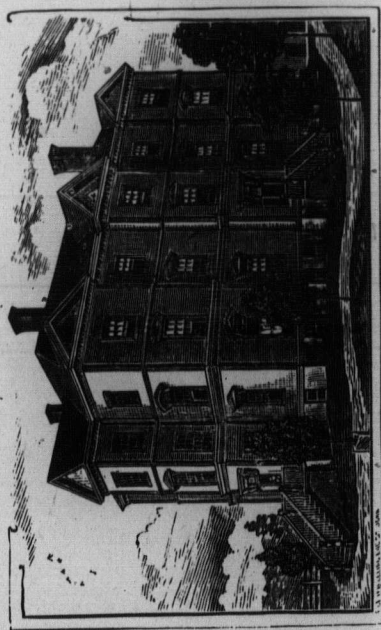
FOUNDED 1828.



KENTVILLE, N. S.

THE ADVERTISER BOOK, NEWSPAPER AND GENERAL PRINT.

1895.



The Academy Home.

## Calendar for 1895-96.



1895.

Sept. 4 Wednesday.—Autumn Term opens.

Dec. 16 Monday.	} Terminal Examinations.
" 17 Tuesday.	

" 18 Wednesday —Autumn Term closes.

1896.

Jan. 8 Wednesday.—Winter Term opens.

Mar. 19 Thursday.	} Winter Examinations.
" 20 Friday.	

May 29 Friday.	} Closing Examinations.
June 1 Monday.	

" 2 Tuesday.—Exercises of Graduating Class.

" 3 Wednesday.—Academic year closes.

### Board of Governors.

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**Executive Committee of the Board of Governors.**

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### Staff of Instructors, 1895-96.

I. B. OAKES, M. A.,

ENGLISH MATHEMATICS AND SCIENCE.

E. W. SAWYER, B. A.,

LATIN, GREEK AND HISTORY.

SHIRLEY J. CASE, B. A.

LATIN, MATHEMATICS AND ENGLISH.

MISS LIZZIE HIGGINS,

FRENCH AND GERMAN.

W. B. FULLER, B. S.

MANUAL TRAINING.

ELOCUTION AND GYMNASTICS.

MISS IDA JONES,

MISS MARY RICHARDSON, }

PIANO.

MRS ZILPHA LEWIS,

MATRON.

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Established A. D., 1828.

This Academy is under the control of the Board of Governors of Acadia University, who with the advice and assistance of the Senate, define its relations to the University and prescribe its Courses of Study and General Regulations, and through the agency of the Executive Committee and the Principal of the Academy, supervise its Government and promote its efficiency.

Founded sixty-seven years ago, it has ever maintained its record for sound scholarship. It aims to provide at a moderate expense good opportunities for boys and young men to acquire a thorough course of Elementary and Intermediate instruction, such as will qualify for admission to any Maritime College or University, or for teaching or for business.

This School encourages industrious application to work, and inculcates and develops respect not only for mental labor, but for manual labor and laborers as well. It seeks to elevate the morals of the Students, to cherish worthy aims and foster Christian virtues and principles.

It recognizes the fact that the youth is soon to become not only a man, but a responsible citizen and a bread-winner, and strives so to educate him that he shall understand his relations to his fellow-men, and be able honorably to make his way in the world.

The Teachers keep constantly in mind the Student's need of Mental and Moral Culture, Physical Development and Manual Training.

Last year seventy-six Students were enrolled. Of these, sixteen completed the Matriculation Course and received their diplomas. A considerable number, in addition to their regular studies, took Manual Training in wood-work at the bench and the turning lathe, also perspective and mechanical Drawing. A limited number also took a course in iron work at the forge. The results were satisfactory.

### Buildings.

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THE COLLEGE BUILDING is situated on the brow of University Hill, facing Main Street northward, and overlooking the Campus and the town. It is a large, substantial structure, of pleasing proportions, containing many class and lecture rooms, an Assembly Hall, Library, Museum, Chapel, Chemical Laboratory, Physics Department and the President's Office. In the east end of this building the Academy Classes (except Manual Training Classes) are conducted. The class rooms are successively adjacent, rendering the movement of classes from one room to another prompt and easy.

THE ACADEMY HOME, 84x45 feet, contains three stories and a basement. It is adjacent to the Campus, and faces it to the eastward. It provides comfortable accommodation for about forty-five Students, is abundantly supplied with pure water from the town system, and contains bath-rooms provided with hot and cold water. The Students' rooms are amply lighted, also well heated and ventilated.

THE EDWARD W. YOUNG MANUAL TRAINING HALL, recently erected through the generosity of Charles E. Young, Esq., of Falmouth, is 70 feet long and 32 feet wide, with a front portico and pediment. It is situated on the border of the Campus, near the Academy Home, and faces the University and Seminary buildings.

One-half of the lower story is fitted up as an Iron-working Department. The other half is reserved for moulding, casting and machine work. Two-thirds of the second story is partitioned off for the Wood-working Department, the other third for the Drawing Department. The upper story contains stock, etc., for Students' use.

### Surroundings.

The surroundings of this School are extremely healthful and beautiful. The Basin of Minas, whose waters approach within a quarter of a mile of the Academy, affords a delightfully cool atmosphere in summer and tempers the severity of the winter. Seldom has any severe illness attacked the School and never has it been broken up, as other schools have been, by disease.

Either building commands a landscape view of unrivalled perfection. Land and water, mountain and meadow, orchard and river, field and forest, island and seashore, are grouped into forms and relations of almost ideal beauty and grandeur. The Campus is large and level, with a soil so porous that within a few hours after a long continued rain the boys can safely convene for sports.

There are two Courses of Study, each embracing three years work.

### The Matriculation Course

prepares young men and women for College. Upon the satisfactory completion of this course a matriculation diploma is awarded, which will admit the holder into Acadia University or other similar Maritime institutions.

### The General Course

does not include Greek, but takes French instead, and Latin during only a part of the first two years. Mathematics and Natural Science and English are carried farther than in the Matriculation Course. This Course is designed to prepare teachers for License up to Grade B, also to fit the Student for business life. On the com-



pletion of the prescribed studies, graduation diplomas will be awarded.

Frequent written and oral examinations are conducted to stimulate thoroughness and test the efficiency of the work done.

### Matriculation Course.

#### Junior Year.

AUTUMN TERM.—Arithmetic through fractions, Elementary Grammar, Archer's Short History of Canada, Geography with Map Drawing, Spelling and Dictation.

WINTER TERM.—Arithmetic, Kirkland and Scott's completed. Algebra, Hall & Knight's, Chapters I-VIII, also Chap. XIX. Latin, Beginner's Latin Book, Collar and Daniell, Elements of Grammar continued. British History, Collier. Reading and Penmanship. Manual Training.

#### Middle Year.

AUTUMN TERM.—Arithmetic, Hamblin Smith's, Sects. I-XIV. Algebra, Hall & Knight's, Chaps. X-XVIII. Latin, Collar's Gate to Caesar, with review of Beginner's Latin Book. English, Swinton's Etymology and Syntax. Physical Geography. Letter Writing. Manual Training.

WINTER TERM, 1st QUARTER.—Arithmetic, Sects. XV-XXIII. Algebra, Chapters IX-XXIII. Geometry, Hall & Stevens, Book I, (with exercises) begun. Latin, Gate to Cæsar continued, Cæsar Book IV begun. Greek, White's Beginner's Book. French, Otto's Grammar. English, Grammar, Analysis of sentences. Essays monthly. Manual Training.

2nd QUARTER.—Arithmetic, Sects. XXIII-XXX. Geometry, Book I., completed. Latin, Cæsar, Book IV, completed. Greek, White's Beginner's Book, completed. French, Otto's Grammar. English, Swinton's Composition. Word Analysis begun. Essays Monthly.

Course of Reading, Dicken's Barnaby Rudge. Irving's Alhambra. Manual Training.

NOTE.—Those taking Greek need not take French. Those taking French need not take Greek.

#### Senior Year.

AUTUMN TERM.—Arithmetic, Hamblin Smith's, completed. Geometry, Books II, III and IV. Latin, Virgil, Book I, and Collar's Practical Latin Composition, also Cicero's 1st Oration against Catiline. Greek, Xenophon, Book I., selected chapters, also Greek Composition. French, Otto's Grammar. English Composition, and Word Analysis continued, and study of Shakespeare's Julius Caesar. Grecian History, (Myers and Allen). Essays monthly. Manual Training.

WINTER TERM, 1ST QUARTER.—Algebra, review, selected chapters, Quadratics begun. Latin, Cicero's 2nd Oration against Catiline, Collar's Composition continued. Greek, Xenophon's Anabasis, Book I. completed, Book II. begun, Greek Composition. French, Otto's Grammar completed, La Belle Nivernaise. English, Shaw's English Literature, (selections). Roman History (Myers and Allen). Essays monthly. Manual training.

2ND QUARTER.—Algebra, up to Chap. XXX. Greek, Xenophon Book II. completed, Composition, continued. Roman History, completed. French, La Belle Nivernaise. Natural Philosophy, Gage's Introduction. Graduating Essay. Course of Reading. Macaulay's Essay on Lord Clive, Shakespeare's Merchant of Venice. Manual Training.

NOTE.—Those taking Greek need not take French. Those taking French need not take Greek. Manual Training, including Drawing, is deemed to be of great value, both in the students' course and in practical life and all students are recommended to pursue it regularly with their matriculation studies. Those taking the course in Manual Training will be granted a matriculation diploma upon a scholastic record of  $5.8\frac{1}{2}$ , while those not taking Manual Training will be required to make a record of 6.5

### General Course.

#### Junior Year.

Same as in Matriculation Course.

#### Middle Year.

AUTUMN TERM.—Same as in Matriculation Course.

WINTER TERM, 1ST QUARTER.—Arithmetic, Algebra, Geometry and English—same as in Matriculation Course. French, Otto's Grammar. Physiology, Steele.

2ND QUARTER.—Arithmetic and Geometry—same as in Matriculation Course. French, Otto's Grammar continued. English, Swinton's Composition. Essays monthly. Botany, Gray. Book Keeping. Course of Reading for year, Smile's Self-Help, Longfellow's Evangeline and Hiawatha. Manual Training.

#### Senior Year.

AUTUMN TERM.—Arithmetic, Hamblin Smith completed. Geometry, Books II, III. and IV., and exercises. French, Otto, Part II, and reading some author. English, Rhetoric and study of some English Classic. Political Economy, Mrs. Fawcett's, complete. Manual Training.

WINTER TERM, 1ST QUARTER.—Algebra, Review selected chapters, Quadratics begun. Practical Mathematics, Eaton's. French, Telemaque. English, Shaw's English Literature, Essays monthly. History, Swinton's Outlines to Section IV. Manual Training.

2ND QUARTER.—Algebra, to Chapter XXX. French La Belle Nivernaise. History, Swinton's Outlines completed. Nat. Philosophy, Gage. Chemistry. English, Graduating Essay. Manual Training.

Course of Reading for year and Examinations thereon at its close, Lessons in Life by J. G. Holland, Justin McCarthy's History of our own Times.

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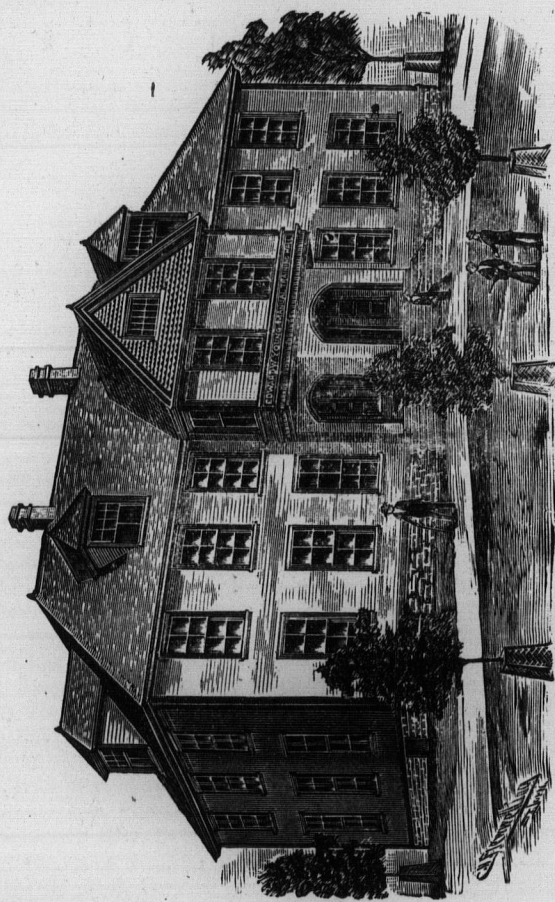
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The Edward W. Young Manual Training School.

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### Manual Training Course.

The object of this Course is not to teach a trade or to manufacture articles for sale, but to impart to the Students a knowledge of tools and machinery, and to train them in the uses of these in various forms of construction in conformity with mechanical and mathematical principles. The aim throughout will be to furnish the Student with the best possible equipment for life. The work undertaken will therefore be conducted so as to educate in the truest sense. Drawing will accompany all the constructions, whether in wood or iron. Successful Drawing is the essential part in Mechanics and Engineering; but hitherto Drawing in High Schools has failed, because it has lacked its necessary complement—Construction. These two, Drawing and Construction of the thing drawn, go hand in hand in Manual Training. For a strictly professional man or woman this sort of culture is of immense value; but many Students have no inclination towards a profession, so called, but have special aptitudes for Mechanics, Engineering, Architecture, etc. A proper Manual Training Course leads directly towards these and kindred pursuits.

It is a great benefit to a boy to learn *how* many things are done, but while he is learning this, other objects of even greater importance are attained. He is trained to habits of accuracy in every exercise he draws and executes; his taste and appreciation for beauty and proportion are cultivated by lathe turning and bench work. Thoughtfulness is developed throughout by the constant oversight and care of his tools and machinery; and independence and self-reliance are the natural outcome of a boy's exercising every day his power over material things and natural laws. Consciousness of power to do and be is a great stimulus in a boy's education.

In the Wood-working department (35-45 feet) are eighteen work benches, each supplied with a vise, a set of carpenter's tools, tool-rack, bench brush, and a drawer

in which the Student keeps his apron, overalls and pieces of work. A line shaft, 34 feet long, is belted to 12 turning lathes on the west side of the room, also to the circular saw and the grindstone. Each lathe is provided with a set of tools. The entire machinery is driven by a five horse-power motor. This Department also contains a tool room and a cabinet.

The Drawing Department is provided with 20 drawing tables and stools, and 30 drawing boards. In a bank of 30 drawers the Students store their drawings, drawing paper and instruments.

In the Iron-working Department on the ground floor are seven forges and anvils, also vises and tools. Here, successful work is done in forging, welding, filing, etc. Additions will be made to the equipment as rapidly as means will permit.

The Students taking the Manual Training Course will also take the regular studies of the Matriculation Course or the General Course as the case may be. Should he wish to make a specialty of Manual Training, he, may by permission of the teachers, take a less number of the regular studies.

The Manual Training may occupy three years—Wood Work, the first year, Wood and Iron Work, second year, and Iron and Machine work, the third year. Free-hand, Perspective and Mechanical Drawing accompany the work during each year.

All articles manufactured during the regular course of instruction are the property of the School, but Students who, because of aptness and industry, complete the required work before the expiration of the specified time, may make articles of their own choice under the direction of the instructor, and such articles will become their own property upon payment of the price of the material use in making them.

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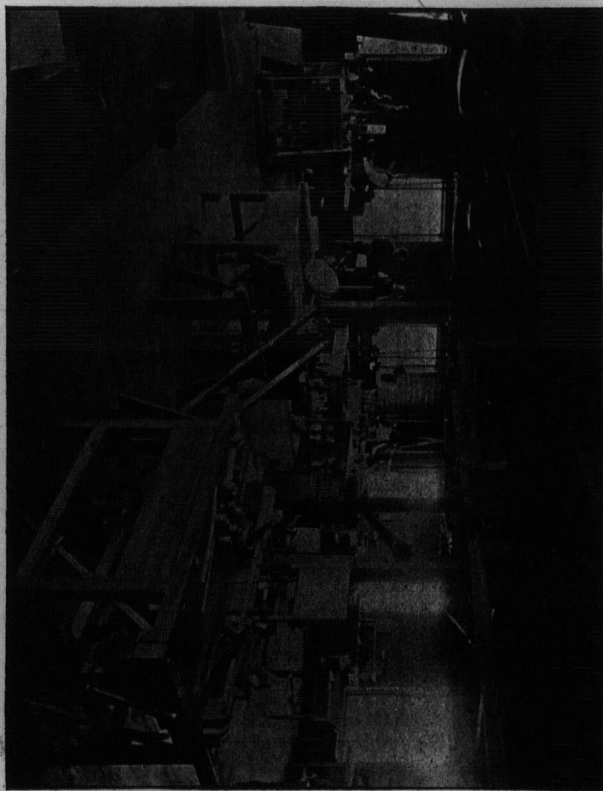
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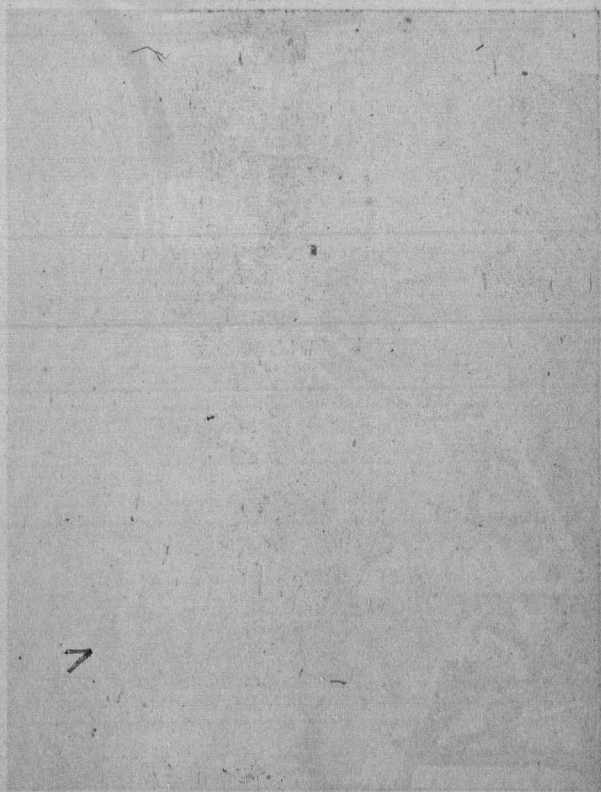
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### A Special Inducement.

Those wishing to graduate in different departments of Applied Science must take in connection with Mathematics, Science, etc., a course in Wood-work, Iron-work, and Drawing. All this has hitherto been done at McGill University, or other higher Institutions, at a cost of from \$350.00 to \$600.00 per year.

We are authorized to state that much of this necessary Manual work can be taken at our Manual Training Department along with the necessary Mathematics and other Studies in our Academy and College.

The Student can do this at a cost of about \$160.00 a year and thus save two years labor and expense at the distant University where the cost is about three times as great.

This is a great advantage and claims the attention of both Academy and College Students, contemplating a course in Applied Science.

### Graduating Exercises.

#### PROGRAMME.

PROCESSIONAL.....	Clarke
MISSSES CHIPMAN and BROWNE.	
PRAYER.	
SONG: The Children's Home.....	Cowen
MISS HATTIE MASTERS.	
ESSAY.....	Prohibition
* IRAD HARDY, Lockeport, N. S.	
ESSAY.....	The Great Engine Driver
✓ HOWARD BLUM, Avondale, N. S.	
ESSAY.....	The Political Situation of Canada
✓ CHARLES L. BISHOP, Bear River, N. S.	
ESSAY.....	Napoleon
WILEY CHURCHILL, Hantsport, N. S.	
PIANO SOLO: Polacca Brillante op. 72.....	Weber
MISS BELLE PATRIQUIN.	



- ESSAY..... Silent Influence  
\* WILLIAM D. KENNEDY, Halifax, N. S.
- ESSAY..... The Great Dramatist  
GEORGE L. BISHOP, Greenwich, Kings Co., N. S.
- ESSAY..... The Gentleman  
GEORGE W. ELLIOTT, New Ross, N. S.
- ESSAY..... The Naval Power of Great Britain  
MILFORD FOSHAY, Yarmouth, N. S.
- QUARTETTE: Song of a Wood-nymph (2 parts)..... Weber-Acton  
MISSSES JOHNSON, McKEEN, SHAND AND BANKS.
- ESSAY..... Our Iron Industry  
\* PHILIP W. BILL, Billtown, N. S.
- ESSAY..... China and Japan  
STROTHARD S. HARVIE, Avondale, N. S.
- ESSAY..... The Glacier  
EDWIN C. MORINE, Port Medway, N. S.
- ESSAY..... The Denominational vs. the State University  
CLARENCE A. REID, Avonport, N. S.
- QUARTETTE: Star of the Evening..... W. T. Giffe  
MESSRS REID, ELLIOTT, HARDY, SPINNEY.
- ESSAY..... The Ballot  
\* EARNEST C. HARPER, Sackville, N. B.
- ESSAY..... City vs. Country Life  
MISS MARGARET F. VANDERPOEL, New Baltimore, New York.
- ESSAY..... English Literature of the 18th and 19th Centuries  
JOHN O. VINCE, East Grinstead, Sussex England.
- PIANO SOLO: Spring Song..... Mendelssohn  
MISS LILLIE DENTON.
- ESSAY..... Culture  
\* FRANK L. CANN, Yarmouth, N. S.
- ESSAY..... The British Empire in the East  
ROLAND S. SANFORD, Wolfville, N. S.
- ESSAY..... Great Inventors  
AUBREY B. WEBSTER, Coldbrook, N. S.
- VALEDICTORY.  
\* MISS LINA D. BURGESS, Wolfville, N. S.
- PRESENTATION OF DIPLOMAS.  
ADDRESSES.  
GOD SAVE THE QUEEN.

\* Speakers.

### Conditions of Admission.

Each person wishing to enter the Academy should make application to the Principal, and do so as early in the season as possible. It is important that he enter at the beginning of the Academic year in order that the foundation of the year's work be well laid, especially in subjects new to him. He should be on the ground the day before the school opens. Students who enter after September 20th will be required to pass an examination on the work omitted before joining the Class. A Student may join the Junior, Middle or Senior Class according as he may be found qualified by the Teachers.

Testimonials of good moral character will be required from those of whom the Teachers do not already have knowledge. Those coming from other schools should present certificates of honorable dismissal.

Students not permanently living in the neighborhood are required to reside in the Academy Home. Should the Academy Home not afford sufficient accommodation, or special cases, in the judgment of the teachers, demand it, provision will be made by which students may be boarded and lodged in other homes approved by the Principal. In the Academy Home reside three teachers whose aim is to assist the Student in work that may be difficult, to promote his comfort and to encourage him in persevering effort and in all right living.

### General Regulations.

Every Student is expected to be gentlemanly in his deportment at all times and in all places; to faithfully observe the hours for study and recreation; to be prompt at the opening exercises each day; to properly observe the Sabbath, and regularly attend public worship and Bible Class; to be punctual at every recitation, or explain personally why he cannot attend; to be orderly and quiet about the building; to be respectful to teachers; to make faithful effort to perform every duty assigned;

—such, in the main, are the regulations of the School, and every Student who applies for admission is received only on condition of agreeing to the same. Students are forebidden to use fire arms of any kind or to have them in their keeping while members of the Academy.

A list of general regulations is placed in the hands of the students.

#### Daily Record.

A record of deportment and scholarship is kept, and will be forwarded to parents and guardians at the end of each term, if desired. The deportment record will not only determine in part the standing of Students as such, but also in part their admission to College. A wholesome discipline is maintained.

Disregard of Academic regulations, improper conduct of any kind, and inattention to study, will be promptly dealt with.

Students whose habits are damaging to the welfare of the School will be removed, if milder disciplinary measures fail to effect reform; the design being to protect the diligent and well-disposed rather than reform the indolent and vicious.

Parents are requested not to send a boy, habitually indolent or unmanageable at home.

#### Principles of Government.

1. In seeking the development of right character and the power of self-government in each Student, the Golden Rule, "Do unto others as they should do unto you," is made the foundation of every requirement.

2. The relation of teacher and student involves a pledge on the part of each to regard the interests of the other as sacred, which pledge is assumed to be given when the student enters the Academy.

3. From the very nature of the relation between teacher and student, the teacher is always to be regarded as the proper judge of what is to be viewed, under any given circumstances, as right or wrong, but before mak-

ing any decisions, all the circumstances are fully considered.

4. The highest and ultimate welfare of the individual student, so far as it is consistent with the highest good of the whole school, is regarded as a sound principle of discipline.

5. The spirit in which everything is done is considered more important in its effect upon the student and the school than the form.

6. Character and correct deportment receive the first attention of the teachers. Knowledge alone is neither the measure nor the guarantee of success in practical life, nor does it measure true manhood. Knowledge will be helpful and effective in after life, just in proportion as right principles are recognized and self control cultivated. In view of these facts, moral worth and correct demeanor are regarded as the natural accompaniment and the real excellence of true culture.

The regulations of the Academy are not therefore to be regarded as simply necessary to secure order, that the teachers and students may perform their work successfully, but they exist to cultivate correct views of the relations of the governing to the governed, correct habits, and the power of proper self government.

### *Classification.*

At the opening of each Term an effort is made to classify the pupils to the best advantage.

The daily marks are combined with the results of frequent written and oral examinations, and the scholarship is thus determined.

Unexcused absences from class are reckoned as failures.

There are three grades of scholarship :—

FIRST GRADE—Those whose average is from 6.5 to 10.

SECOND GRADE— “ “ 4.5 to 6.5.

THIRD GRADE— “ “ below 4.5.



Students of the Junior Year, who on the year's work have obtained First Grade, are allowed to advance to the Middle Year; those of the Second Grade are allowed to join the Middle Year on probation for one term, and in case they do not improve their standing they are put back into the new Junior Class. Students of the Third Grade are required to go over the Year's work again. The same principle is applied in the case of students of the Middle Year being advanced to the Senior Year.

First Grade students of the Senior Year from Horton Collegiate Academy are admitted to the College as full matriculants, without examination, on presentation of a matriculation diploma signed by the Principal of the Academy. A diploma granted is based upon the marks earned during the students total attendance at the Academy.

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### **Moral and Religious Influences.**

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This Academy, from its foundation in 1828, has had a moral and religious record, probably unsurpassed by any School of like character on this continent.

The conditions are such as to elevate and ennoble the student. Many who come here thoughtless and irreligious have their purposes changed for life. On Sabbath Evening and Friday Evening prayer meetings are conducted by the students of the Academy. These meetings have proved a spiritual benefit to those attending them. The Y. M. C. Association, composed of both University and Academy students, and the Missionary Society, are vigorously sustained.

Though students of different denominations are yearly enrolled, each member of the school is encouraged to attend the church of his parents' choice.



### Special Advantages.

The following are some of the reasons why so many students attend Horton Collegiate Academy :

1st. Because of its record for character building. Few out of the thousands who have attended this Institution during the past sixty-six years have failed to become successful and widely useful men. Many of the highest places in educational and political circles, in Law and Journalism, in Civil Engineering and Commerce, as well as in the Church, are ably filled by those whose ambition was fostered at this school. Free from the allurements and temptations of city life, and under constant moral and religious influences, right habits and principles are encouraged and bad habits overcome.

2nd. Because superior instruction is furnished. The aim has ever been to provide Teachers of thorough scholarship, high character, and experience in teaching. Students going from this Institution to any College or University generally take high rank.

3rd. Because the students are constantly drawn toward College life. Many High Schools and Seminaries are detached, having no College near them, and are therefore deprived of the stimulus of college influences. At Horton Academy the effect of the student's daily contact with University young men is to inspire him with an ambition to take the University course. Many, attending an Academy isolated from College influences, finish their education at the Academy, while at Wolfville many who come intending to remain only a year end their course as University graduates.

4th. Because of its beautiful and healthful situation. The fertile Cornwallis District, abounding in fruit, the Basin of Minas, with its white sails and steamers, Cape Blomidon, the distant Parrsboro' shore and islands, historic Grand Pre, together with the serene beauty of the Gaspereau Valley and River, all combine to make up a landscape unrivalled for beauty and inspiration, helping to mould the student and the man.

5th. Conversations, Receptions, At Homes, etc., are held at intervals during the year, when the young gentlemen of the Academy and College and the young ladies of the Seminary cultivate each other's acquaintance, thus developing the social side of education.

6th. The Manual Training Department affords an important training provided by no other Academy in the Maritime Provinces. All students looking forward to Engineering, Architecture, or any occupation requiring skilful manipulation, cannot afford to miss the advantages thus afforded.

7th. No other Academy in the Dominion of Canada has the advantage of having a School of Horticulture on its very grounds and access to its classes, laboratory and conservatory, free of charge.

The Academy students also participate in the benefits to be derived from lectures, concerts and other entertainments under the auspices of the College or Academy.

A great variety of well-conducted field sports, and an efficiently managed Gymnasium, are special features.

The Academy is easily accessible by the Dominion Atlantic Railway, or by steamers of the St. John and Basin of Minas Route.

### Expenses.

	Autumn Term.	Winter Term.
Tuition in English studies including Math- ematics .....	\$9 00	\$13 00
“ “ Latin .....	1 50	2 50
“ “ Greek .....	1 50	2 50
“ “ French .....	1 50	2 50
Instrumental Music, two lessons a week, and one hour's practice per day .....	14 00	19 00
Extra use of Piano one hour a day .....	3 50	5 00
Vocal Music, (two lessons a week) .....	14 00	19 00
Drawing (from models and casts) .....	3 50	5 00
Gymnasium fee for the year .....	2 00	
Manual Training, including Drawing, use of tools and stock consumed .....	5 00	7 00

Board per week, including washing of one dozen pieces, \$2.60.

Students provide their own coal, oil, and kindlings, which can be obtained in the building from the janitor.

Room-rent per student, provided two students room together, will be about \$12.50 per year.

The rooms are furnished with stove, chairs and table, single bedsteads, mattresses, washstands, book-case. Other furnishing is provided by each student, including bedding, towels, lamp, glass, crockeryware, etc.

Bedding and other extra furnishings will be provided for those desiring them at a charge of 25 cents per week, the student being responsible for breakage and loss.

For convenience, every article that needs to be washed should be distinctly marked with the name of the owner, and each student should have a clothes-bag, in which to deposit his soiled clothing.

Each student should provide himself with about four napkins and a napkin ring, also with a pair of slippers. Nice napkin rings turned from fancy wood are furnished at 25 cents each.

Price of Diploma at completion of Course of Study is one dollar. All bills must be settled by student before diploma can be given.

### Payment of Bills.

Bills will be rendered October 1st and February 1st, and prompt payment is expected. Those students whose bills are not settled within the time fixed by the Executive Committee shall forfeit the right to attend at classes or examinations.

The necessity for prompt payment is readily seen by everyone. Large purchases have to be made from time to time; salaries have to be paid, and prompt remittances are necessary to enable the Managing Committee to meet their engagements.

Pupils are required to pay their tuition within one week after joining the School in September and in January.

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No reduction in tuition or rent bills will be made for absence during the *first two or last two weeks* of a Term.

No reduction in board bills for an absence of less than one week at a time.

Students who have paid in advance, but who may be called away from the Institution by sickness or other necessary cause will have the money refunded to them *pro rata* for time of absence.

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### **Pecuniary Aid.**

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Students who have the Christian Ministry in view and are approved by the churches of which they are members, may in case assistance is needed, receive an annual appropriation from the Board of Ministerial Education.

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### **A New Departure.**

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In consequence of the rapidly increasing demand for skill in Stenography and Typewriting in the complete equipment of Students for Commercial life and for Professional life as well, provision has been made for adequate instruction in these subjects in addition to the regular course heretofore described.

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### **General Remarks.**

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Damage to buildings or rooms in which the students meet at classes will be assessed upon all the pupils registered in the Academy during the Term or Year in which the damage was caused, and the amounts will be charged in the Term's bill in case the person causing the damage cannot be detected.

Damage to rooms in the Academy Home will be assessed upon the occupants of the room to which the injury is done.

Damage to Hall, Stairways, etc., or to the exterior of the Academy buildings or to fences or premises, will



be assessed upon all the inmates of the Boarding Home, in case the person causing the damage cannot be detected.

The necessary expenses for a young man in the Academy for a year are about \$145.00.

Parents and friends are cordially invited to visit the class room during term time and witness the daily working of the School.

The Academy Lyceum, a literary society, conducted by the pupils of the Academy, and subject to the approval of the teachers, meets weekly.

The Library of the University is accessible to the pupils of the Academy.

The Reading Room, under the control of the students of the University, well supplied with foreign and home periodicals and newspapers, is open to pupils of the Academy on payment of a small fee or subscribing for the *Acadia Athenaeum* at \$1.00 per year.

Letters of enquiry should be addressed to the Principal.



**Acadia University, Wolfville, N. S.**

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**REV. A. W. SAWYER, D. D., President.**

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A four years' course leading to the B. A. degree. Options are permitted between Greek and French and German; also between the higher mathematics and laboratory work in practical chemistry. First-class accommodations for boarding. A gymnasium for the students. Charges of all kinds moderate. Year opens October 2d. 1895. Apply to the President.

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**THE FACULTY.**

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**REV. A. W. SAWYER, D. D., LL. D., PRESIDENT.**

PROFESSOR OF PSYCHOLOGY AND METAPHYSICS.

**D. F. HIGGINS, M. A., PH. D.,**

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**R. V. JONES, M. A., PH. D.,**

PROFESSOR OF THE GREEK AND LATIN LANGUAGES.

**REV. E. M. KEIRSTEAD, D. D.,**PROFESSOR OF MORAL PHILOSOPHY AND ENGLISH  
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**FRANK R. HALEY, B. A.,**

ALUMNI PROFESSOR OF PHYSICS AND ASTRONOMY.

**E. W. SAWYER, B. A.,**

INSTRUCTOR IN LATIN AND ENGLISH.

**A. E. COLDWELL,**

CURATOR OF MUSEUM.

**L. E. WORTMAN,**

LIBRARIAN.

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**Acadia Seminary, Wolfville, N. S.**

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With new and commodious buildings, a full staff of competent Instructors in all the Departments of a liberal education, and extremely moderate charges, Acadia Seminary affords to young ladies seeking a thorough mental training, advantages unequalled by any similar Institution in the Lower Provinces. Year opens September 4th, 1895. Write for Calendar to the Principal.

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**INSTRUCTORS.****1895-96.**

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ADELAIDE F. TRUE, B. A., PRINCIPAL,  
*Latin. History of Arts.*

ADELLA G. JACKSON, B. A.,  
*Science Mathematics.*

WINIFRED G. CROWELL,  
*English History,*

ELIZABETH B. HIGGINS,  
*French and German.*

BERTHA J. BURNETT,  
*Elocution.*

R. ELINOR UPHAM,  
*Drawing and Painting.*

CARRIE O'KEY, (Academy of Music, London.)  
*Director of Piano.*

ALICE V. ANDERSON,  
*Piano.*

MARY HARDING FITCH,  
*Violin.*

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*Voice.*

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*Gymnastics and Calisthenics.*

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