

CATALOGUE

OF THE

Mount Allison Wesleyan

COLLEGE AND ACADEMIES.

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SACKVILLE, N. B.

MDCCCLXXIII.

Printed by J. & A. McMillan, 78 Prince William Street, Saint John, N. B.

## CORPORATION, 1873-4.

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RICHARD C. WELDON, Esq., Ph. D.

\* D.  
Geolog  
Physic

**FACULTY, 1873-4.**

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**DAVID ALLISON, A. M.,**

PRESIDENT, AND PROFESSOR OF LATIN.

**REV. C. STEWART, D. D.,**

PROFESSOR OF THEOLOGY, MORAL SCIENCE, ETC.

**JAMES R. INCH, A. M.,**

PROFESSOR OF RHETORIC, LOGIC, ETC.

**RICHARD C. WELDON, PH. D.**

PROFESSOR OF MATHEMATICS AND POLITICAL SCIENCE.

**ALFRED D. SMITH, A. M.,**

PROFESSOR OF GREEK.

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\* PROFESSOR OF NATURAL SCIENCE.

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\* During the vacancy of this Chair, the classes in Botany, Zoology and Geology will be instructed by PROFESSOR WELDON; those in Chemistry and Physiology, by PROFESSOR SMITH.

## HONORARY DEGREE CONFERRED.

D. D. ON THE REV. GEORGE SCOTT, OF ENGLAND, May, 1866.  
 " " " CHARLES STEWART, May, 1870.  
 A. M. ON A. McN. PATT'NSON, May, 1872.

## Graduates.

HOWARD SPRAGUE, A. B.,	May, 1863,	..... A. M., 1866.
JOSIAH WOOD, A. B.,	" "	..... A. M., 1866.
JAMES R. INCH, A. B.,	" 1864,	..... A. M., 1867.
ALFRED A. STOCKTON, A. B.,	" "	..... A. M., 1867.
NEHEMIAH AYER, A. B.,	" "	"
ARTHUR D. MORTON, A. B.,	" "	..... A. M., 1870.
WILLIAM C. MILNER, B. S.,	" "	"
JOTHAM McC. FULTON, A. B.,	" 1865,	..... A. M., 1868.
ROBERT A. BORDEN, A. B.,	" 1866.	"
SAMUEL A. CHESLEY, A. B.,	" "	"
THADDEUS HODGSON, A. B.,	" "	..... A. M., 1869.
SEWARD S. TODDINGS, A. B.,	" "	"
RICHARD C. WELDON, A. B.,	" "	..... A. M., 1870.
CHARLES H. WOOD, A. B.,	" "	"
D. HENRY BURBIDGE, A. B.,	" 1867,	..... A. M., 1871.
GEORGE W. BURBIDGE, A. B.,	" "	..... A. M., 1870.
H. P. COWPERTHWAITTE, A. B.,	" "	..... A. M., 1870.
THOMAS P. FLINT, A. B.,	" "	..... A. M., 1872.
THOMAS ROGERS, A. B.,	" "	..... A. M., 1870.
ALFRED D. SMITH, A. B.,	" "	..... A. M., 1871.
BENJAMIN RUSSELL, A. B.,	" 1868,	..... A. M., 1871.
JOSEPH SELLER, A. B.,	" "	..... A. M., 1871.
WM. H. G. TEMPLE, A. B.,	" "	..... A. M., 1871.
RICHARD W. WEDDALL, A. B.,	" "	"
WM. C. COGSWELL, A. B.,	" 1869.	"
JOHN T. MELLISH, A. B.,	" "	..... A. M., 1872.
AUGUSTUS B. MORRIS, A. B.,	" "	"
RALPH BRECKEN, A. B.,	" 1871.	"
CHAS. DeW. HEARD, A. B.,	" "	"
W. H. IBBITSON,	1872.	"
W. F. PENNEY,	"	"
C. B. TRUEMAN,	"	"
H. R. BAKER,	1873.	"
BENJ. CHAPPELL,	"	"
J. WESLEY DOULL,	"	"
DAVID W. JOHNSON,	"	"
JOHN P. LAWRENCE,	"	"
ALBERT S. WHITE,	"	"

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Georg

## STUDENTS, 1872-3.

## SENIOR CLASS.

Hibert R. Baker, . . . .	Athol, N. S.
Benj. Chappell, . . . .	Charlottetown, P. E. I.
J. Wesley Doull, . . . .	Bedeque, P. E. I.
David W. Johnson, . . . .	River John, N. S.
John P. Lawrence, . . . .	Fort Lawrence, N. S.
Albert S. White, . . . .	St. John.

## JUNIOR CLASS.

Leonard Allison, . . . .	Newport, N. S.
Herbert C. Burchell, . . . .	Sydney, C. B.
F. H. Butcher, . . . .	Charlottetown, P. E. I.
Thompson T. Davis, . . . .	Shinimicas, N. S.
James Morrow, . . . .	Halifax, N. S.
William Murphy, . . . .	Sackville.
John R. Sherwood, . . . .	Sussex.
George Smith, . . . .	Norton.

## SPECIAL COURSE.

Elias B. England, . . . .	Digby, N. S.
Silas James, . . . .	Cornwall, G. B.

## FRESHMAN CLASS.

William A. Bennett, . . . .	Newport, N. S.
Avery F. Buckley, . . . .	Guysboro', N. S.
John L. Dawson, . . . .	Tryon, P. E. I.
Charles S. Gilbert, . . . .	Hopewell.
William L. Gooden, . . . .	Bay Verte.
George F. Johnson, . . . .	Tatamagouche, N. S.

## FRESHMAN CLASS—Continued.

Matthew C. Knight, . . . . .	Halifax, N. S.
J. Howard Moses, . . . . .	Yarmouth, N. S.
Henry A. Powell, . . . . .	Richibucto.
Chas. W. Swallow, . . . . .	Wentworth, N. S.
Frank Williston, . . . . .	Newcastle.
Hedley Williston, . . . . .	"
Frederick Wright, . . . . .	Halifax, N. S.

## SPECIAL COURSE.

Dixon Allen, . . . . .	Bayfield.
Richey Bird, . . . . .	Maccan, N. S.
William Brown, . . . . .	" "
Michael G. Campbell, . . . . .	Wallace, N. S.
Douglas H. Lodge, . . . . .	Maccan, N. S.
John A. G. McAlpine, . . . . .	Halifax, N. S.
P. J. P. Neary, . . . . .	Wolfville, N. S.
Lewis H. Travis, . . . . .	Amherst.
W. W. Wells, . . . . .	St. John.
Herbert H. Wood, . . . . .	Hopewell.

## SUMMARY.

Seniors, . . . . .	6
Juniors, . . . . .	10
Freshmen, . . . . .	22—38.

## GENERAL CIRCULAR.

THE MOUNT ALLISON WESLEYAN COLLEGE was organized in July, 1862, in accordance with the terms of a charter obtained from the Legislature of New Brunswick. It also receives Legislative recognition and aid from Nova Scotia. Its history has fully vindicated, it is believed, the wisdom of its establishment.

The course of Study is framed on just and liberal principles. The first place is assigned to a thorough classical, mathematical, and scientific training, for imparting which ample provision is sought to be made; and which, Students aspiring to a liberal education, are urged not to neglect. The only conditions for matriculation are those prescribed on page 16, Students being admitted irrespective of sex.

At the same time, it is not lost sight of that not a few of our British American youth either do not appreciate the importance of classical learning, or lack the time necessary for its acquisition. To meet the views, or the necessities of these, a Scientific course, with appropriate honours on its successful completion, has been arranged; while the example of the principal Colleges on the Continent, both in the Dominion and in the United States, in allowing all who choose to avail themselves of the facilities of study in the character of *Special Students*, has been followed.

The College, true to the historic reputation of the other and older Mount Allison Institutions, is conducted on strictly non-sectarian principles. The general denominational control under which it is placed furnishes a sufficient guarantee that sceptical license will never be allowed to run riot within its walls, but does not imply the existence of a purpose or a wish to interfere with the conscientious convictions of any. The fullest recognition, however, is given to the truths and claims of the Christian religion; the Bible is publicly honoured as the Word of God, and no pains are spared that the education imparted may be suitably leavened with religious principle.

## COURSES OF STUDY.

### I. REGULAR COURSE FOR THE DEGREE OF B. A.

#### FRESHMAN YEAR.

##### FIRST TERM.

Horace, with special attention to Prosody.  
 Homer's Iliad, with special attention to Prosody.  
 Chemistry, . . . . . *Johnson and Roscoe.*

##### SECOND TERM.

Horace and Livy.  
 Herodotus.  
 Chemistry.

##### THIRD TERM.

Livy.  
 Plato's Apology and Crito.  
 Physiology, . . . . . *Hooker's.*

#### SOPHOMORE YEAR.

##### FIRST TERM.

Cicero de Officiis.  
 Æschines de Corona.  
 Algebra, commencing at Quadratic Equations, . . . *Loomis's.*

##### SECOND TERM.

Tacitus.  
 Demosthenes de Corona.  
 Geometry, commencing at the Fourth Book, . . . *Davies' Legendre.*

SOPHOMORE YEAR—Continued.

THIRD TERM.

Juvenal.  
 Greek Tragedy.  
 Trigonometrical Analysis.

JUNIOR YEAR.

FIRST TERM.

French Advanced\*, (Translation, &c.)  
 English Constitution,\* . . . . . *Creasy's*.  
 Analytical Geometry, . . . . . *Loomis's*.  
 Rhetoric, . . . . . *Quackenbos' and Day's*.

SECOND TERM.

French Advanced\*, (Translation, &c.)  
 Political Economy,\* . . . . . *Wayland's and Perry's*.  
 Calculus, . . . . . *Loomis's*.  
 Rhetoric, &c.

THIRD TERM.

French\* Advanced. (Translation, &c.)  
 International Law,\* . . . . . *Woolsey's*.  
 Optics, . . . . . *Bartlett's*.  
 Logic, . . . . . *Whatley's*.

SENIOR YEAR.

FIRST TERM.

Mental Philosophy, . . . . . *Haven's*.  
 Botany, . . . . . *Hitchcock's and Davis'*.  
 Analytical Mechanics,\* . . . . . *Smith's*.  
 The German,\* or Hebrew\* Language.  
 Captives of Plautus\*.

SECOND TERM.

Moral Philosophy, . . . . . *Wayland's*.  
 Zoology, . . . . . *Agassiz's*.  
 Analytical Mechanics.\*  
 The German,\* or Hebrew Language.  
 Clouds of Aristophanes.\*

## SENIOR YEAR—Continued.

## THIRD TERM.

Evidences of Christianity, . . . . .	<i>Paley's and Hopkins'.</i>
Geology, . . . . .	<i>Dana.</i>
Astronomy,* . . . . .	<i>Loomis's.</i>
The German,* or Hebrew Language.	

The Students in the Freshman Class are required to prepare an exercise each week, in both Latin and Greek prose composition ; and those in the Sophomore Class have a recitation each week, in both Grecian and Roman History ; the members of Freshman, Sophomore and Junior Classes are required to prepare a weekly exercise, alternately in English Composition and Elocution.

The Members of the Senior Class are required to prepare and deliver two original Orations each Term.

The branches of study which are marked with an asterisk (\*) in the above Course are elective, the Student being at liberty to select one of these in each of the Terms in which such are found, and to omit the others. Any one who studies them all, so as to pass satisfactory examination, will be entitled to receive a special Honorary Certificate in addition to the usual Diploma.

The required Course of Study for the Bachelor's Degree may be completed in three years, by such students as can prepare well for four recitations daily ; but all, who can afford to do so, are earnestly advised to devote the full period of four years to their undergraduate Course of Study.

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2. SCIENTIFIC COURSE FOR THE DEGREE OF B. S.

FIRST YEAR.

FIRST TERM.

Algebra,	. . . . .	<i>Loomis's.</i>
Chemistry,	. . . . .	<i>Johnston's.</i>
Rhetoric,	. . . . .	<i>Quackenbos' and Day's.</i>

SECOND TERM.

Geometry,	. . . . .	<i>Davies' Legendre.</i>
Practical Mathematics, Mensuration, &c.,	. . . . .	<i>Davies'.</i>
Chemistry,		
Rhetoric, &c.		

THIRD TERM.

Trigonometry,	. . . . .	<i>Davies'.</i>
Physiology,	. . . . .	<i>Hooker's.</i>
Practical Mathematics, Surveying and Navigation,	. . . . .	<i>Davies'.</i>
Logic,	. . . . .	<i>Whately's.</i>

SECOND YEAR.

FIRST TERM.

Analytical Geometry,	. . . . .	<i>Loomis's.</i>
Constitution of England,	. . . . .	<i>Creasey's.</i>
Botany,		
French (Advanced Translation, &c.)		

## SECOND YEAR—Continued.

## SECOND TERM.

Calculus, . . . . .	<i>Loomis's.</i>
Political Economy, . . . . .	<i>Wayland's and Perry's.</i>
Zoology, . . . . .	<i>Agassiz's.</i>
French.	

## THIRD TERM.

Optics, . . . . .	<i>Bartlett's.</i>
International Law, . . . . .	<i>Woolsey's.</i>
Geology, . . . . .	<i>Dana.</i>
French.	

## THIRD YEAR.

## FIRST TERM.

Analytical Mechanics, . . . . .	<i>Smith's.</i>
Mental Philosophy.	
General History.	
German.	

## SECOND TERM.

Analytical Mechanics,	
Moral Philosophy, . . . . .	<i>Wayland's.</i>
General History.	
German.	

## THIRD TERM.

Astronomy.	
Evidences of Christianity, . . . . .	<i>Hopkins' and Paley's.</i>
Natural Theology, . . . . .	<i>Paley's.</i>
German.	

The Students in this Course are required to prepare for the same exercises in English Composition and Elocution, and for the delivery of original Orations, as the Students of the First Course.

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### 3. SPECIAL COURSE.

In addition to the two foregoing Courses of Study for Degrees, persons may be admitted as *Special Students* for a partial Course of Study. Such will be allowed to attend the Lectures and Recitations of any of the Regular Classes for which they may be prepared; and upon leaving the College, they will be entitled to receive *Special Certificates*, bearing the College seal, and specifying the particular branches of study in which they have received instruction and passed satisfactory examinations.

#### Lectures, Examinations, Degrees, &c.

Courses of Lectures, upon different subjects embraced in the curriculum, will be delivered from Term to Term.

Candidates for admission are examined on the first day of the Academic Year, and at other times when they present themselves.

All the classes will be examined by the Faculty at the close of the Academic Year, and at other times when they present themselves.

All the classes will be examined by the Faculty at the close of the First and Second Terms, both orally and by written papers, in all the subjects which are included in their respective Courses of Study for these Terms. The Annual Examination upon all the studies of the year is conducted under the direction of the Examiners at the close of the Third Term. If a student should fail to pass his examination to the satisfaction of the Examiners, who are appointed by the College Board, his advancement to a higher class must be, for the time being, arrested; and all recommendations by the Faculty, of students as candidates for Degrees, in order to be successful, must be sanctioned by the Examiners.

The Degree of Bachelor of Arts, is conferred upon those who complete the first regular course of study and pass the required examinations to the satisfaction of the Faculty and the appointed Examiners.

Loomis's.  
Perry's.  
Agassiz's.

Bartlett's.  
Voolsey's.  
Dana.

Smith's.

Wyland's.

Paley's.  
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The Degree of Bachelor of Science and English Literature is conferred upon those who, in like manner, complete the Second Course of study and pass the required examinations.

The Degree of Master of Arts may be taken in course by any Bachelor of Arts of three years' standing, who shall satisfy the Faculty that his course, subsequent to his graduation, has been such as to entitle him to this distinction. Those who wish to receive it should intimate their wish to the President at least a fortnight before the Anniversary of the College, and at the same time advance the usual fee, which will be returned, if the Degree should be withheld.



### Requirements for Admission.

Candidates for admission are required to be of a good moral character, and of, at least, fourteen years of age.

Those who wish to pursue the full course of study should be well acquainted with English Grammar; Geography; English History; Arithmetic; Algebra, to Quadratic Equations; three books of Geometry; Latin Grammar, including Prosody, (Andrews & Stoddard's, Bryce's or Harkness' preferred); Cæsar's Commentaries, two books; Cicero's Orations against Cataline; Virgil's *Æneid*, two books; Greek Grammar, (Bryce's or Hadley's preferred); Xenophon's *Anabasis*, two books; and two books of Homer's *Iliad*.

Those who wish to pursue the Literary and Scientific Course of Study should be well acquainted with all the above-named subjects, except the Latin and Greek, and also with the elements of the French language.

Those who wish to pursue only a partial course of study, must be prepared to pass examination in such subjects as are deemed preparatory to the work in the classes which they may wish to join.

Candidates for admission to advanced standing in the College must be prepared to pass examination in all the subjects required for matriculation, as well as in those in the College Course which may have been previously studied by the classes which they propose to join.

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## Government, General Regulations, &c.

The system of government is that which is judged best calculated to aid the student in the formation of a truly manly character.

A few general regulations in regard to division of time, so as to secure proper hours for study, recitation, recreation, &c., &c., are made by the Faculty from Term to Term, and announced to the students; and to these all the students are required to conform. The use of tobacco, or of any kind of intoxicating liquor or drug, resorting to any tavern or place where intoxicating liquors are sold, every species of gambling, and all games of chance, as well as all profanity, are, of course, strictly prohibited. Every student is required to confine himself to his own room during study hours, and never to absent himself from the College in the evening or at night, unless previously excused to be absent. Every student's room is considered as always subject to the entrance of any member of the Faculty.

Careful records of daily recitations, observance of general regulations, &c., &c., are made; and a summary of these records, as made up at the close of any Term, in regard to any student, may be obtained by his parent or guardian upon application to the President.

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## Theological Class.

This department is distinct from the general Collegiate organization. It is under the sole management of the Professor of Theology, who is neither appointed nor maintained by the College Corporation. The Wesleyan Conference appoints him, and provides for his support; independently of the College funds. His special function is the theological instruction of young men who are candidates for the Wesleyan Ministry, and who are understood to be under his particular supervision, though, when connected with either College or Academy, they are subject to all the general laws which are binding on the other students.

## The Eurhethorian Society.

This is a voluntary Literary Society, which embraces most, if not all, the members of the College, and also some of the Senior students of the Academy. It has a room, well furnished and properly fitted up, in which meetings are held every week for various Literary exercises.

### Table of Fees, &c.

College Fee, per term, \$8.00 ; per annum, . . . . .	\$24.00
Class Fees (say four, each \$3), per term, \$12; per annum, . . . . .	36 00
For Board, &c. (in the Academy), use of furnished room, fuel, lights, &c., per term, \$33.34; per annum, . . . . .	100.00
Total for board, &c., &c , and tuition, \$160.00	

An advanced payment of \$50 should be made at the commencement of each Term.

#### SPECIAL FEES.

Fee for Diploma upon taking a Degree, . . . . .	\$5 00
Fee for Certificate under seal of the College, on parchment, . . . . .	4.00
Fee for Certificate under seal of the College, on paper, . . . . .	2.00

A supply of the necessary Text Books, Stationery, &c., is kept on hand in the Institution, and furnished to the students as needed by them; and the articles so supplied are charged in the Term's bills at the lowest rates.

Parents and guardians are earnestly advised that students here have need of very little spending money; and that any supply of cash beyond their actual necessities, is far more likely to be injurious than beneficial to them.

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THE MOUNT ALLISON  
 Wesleyan College and Academies  
 CALENDAR.

The Academic Year of Forty Weeks is divided into Three Terms,  
 as follows :

1873.	August 14th.	FIRST TERM BEGINS.
	Nov'r 6th and 7th.	Examination of College Classes.
	" 10th and 11th.	" of Academy Classes.
	" 12th.	Public Exercises Closing Term.
	" 13th.	SECOND TERM BEGINS.
	Dec. 24th to Jan. 2nd, 1874, Vacation.	
1874.	January 2nd.	Classes Resumed.
	Feb. 19th and 20th.	Examination of College Classes.
	" 23rd and 24th.	" of Academy "
	" 25th.	Public Exercises Closing Term.
	" 26th.	THIRD TERM BEGINS.
	May 21st and 22nd.	Annual Examination of College Classes.
	" 23rd.	Meeting of College Board.
	" 24th.	Anniversary Sermon.
	" 25th.	Annual Examination of Academy Classes.
	" "	Evening—Annual Public Meeting of Alumni and Alumnae Societies.
	" 26th.	Anniversary Exercises.
	" 27th.	Meeting of the Board of Trustees and Governors.

☛ The FIRST TERM of the Academic year 1873-4, begins on  
 Thursday 14th August, 1873 : the SECOND TERM on Thursday 13th  
 November, 1873 : the THIRD TERM on Thursday 26th Feb., 1874.

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THE

Mount Allison Wesleyan Male Academy

CATALOGUE

AND

GENERAL CIRCULAR.

1873.

The Mount Allison Wesleyan Male Academy.

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PRINCIPAL.

DAVID ALLISON, A. M.

VICE-PRINCIPAL.

JOHN T. MELLISH, A. M.

---

BOARD OF INSTRUCTION.

JOHN T. MELLISH, A. M.,

HEAD MASTER AND INSTRUCTOR IN FRENCH AND HIGHER ENGLISH.

---

PROF. WELDON,

INSTRUCTOR IN ADVANCED MATHEMATICS.

PROF. SMITH,

INSTRUCTOR IN CLASSICS.

PROF. SAVERIO D'ANNA,

TEACHER OF VOCAL AND INSTRUMENTAL MUSIC.

GEORGE SMITH,

TEACHER OF INTERMEDIATE DEPARTMENT AND LIBRARIAN.

THOMPSON P. DAVIS,

ASSISTANT TEACHER.

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MR. AND MRS. EDWARD TRUEMAN, STEWARD AND STEWARDESS.

## STUDENTS, 1872-3.

NAMES.	RESIDENCE.
Anderson, Frederick . . . .	Sackville.
Bennett, Nathan . . . .	Hopewell.
Black, Arthur . . . .	Amherst, N. S.
Campbell, C. Clinton . . . .	Sackville.
Cann, James H. . . . .	Yarmouth, N. S.
Colpitts, Henry S. . . . .	Elgin.
Cook, George M. . . . .	Cookville.
Cook, Millege . . . . .	"
Cook, William A. . . . .	Yarmouth, N. S.
Curry, Frederick . . . .	Newport, N. S.
Davis, George H. . . . .	San Francisco, U. S.
Dawson, Samuel E. . . . .	Tryon, P. E. I.
Doane, Maitland . . . . .	Wiscasset, Maine.
Doane, Harry S. . . . .	"
Doherty, W. W. . . . .	Buctouche
Dunlap, George H. . . . .	Moncton.
Ferguson, M. Karr . . . .	Chicago, U. S.
Foley, Robert M. . . . .	Buctouche.
Fowler, Fred . . . . .	Amherst, N. S.
Frink, R. Walker . . . . .	St. John.
Frink, James H. . . . .	"
Gibson, James . . . . .	Marysville.
King, William . . . . .	Moncton.
Kirkpatrick, Hugh . . . .	Indiantown.
Knight, James . . . . .	Halifax, N. S.
Lund, Charles . . . . .	Cookville.
McLelan, Gordon . . . . .	Loudonderry, N. S.
McLelan, Thomas . . . . .	"
McLellan, Wilson W. . . . .	Halifax, N. S.
Mellish, J. H. Pope . . . .	Pownal, P. E. I.

## MOUNT ALLISON

NAMES.	RESIDENCE.
Mills, Alfred H. . . . .	Granville Ferry, N. S.
Morrow, Matthew . . . . .	Halifax, N. S.
Mosher, Thomas A. . . . .	Newport, N. S.
Palmer, Charles A. . . . .	St. John.
Peck, Miles W. . . . .	Hopewell.
Pickard, Humphrey . . . . .	Sackville.
Prichard, Charles . . . . .	St. John.
Richardson, Hascall W. . . . .	Sackville.
Rogers, Arthur . . . . .	Yarmouth, N. S.
Seaman, Frank . . . . .	Minudie, N. S.
Sears, James Walker . . . . .	St. John.
Skaling, Arthur H. . . . .	Windsor, N. S.
Slayter, Joseph W. . . . .	Dartmouth, N. S.
Smith, James . . . . .	Sackville.
Smith, Stephen . . . . .	Maitland, N. S.
Starr, David H. . . . .	Halifax, N. S.
Starr, Charles . . . . .	"
Stewart, William S. . . . .	Sackville.
Stymest, George S. . . . .	St. John.
Thompson, ——— . . . . .	Sackville.
Townsend, William H. . . . .	Halifax, N. S.
Trefry, Thomas . . . . .	Yarmouth, N. S.
Trueman, James . . . . .	Sackville.
Trueman, Clarence M. . . . .	"
Trueman, Albert . . . . .	"
Trueman, Harmon H. . . . .	Point de Bute.
Watson, Elijah H. . . . .	Woodstock.
Weatherspoon, Herbert H. . . . .	Granville Ferry, N. S.
Webster, Joseph H. . . . .	Pugwash, N. S.
Wheaton, Frank . . . . .	Sackville.
Whidden, Richard . . . . .	Maitland, N. S.
Williston, Allan . . . . .	Newcastle.
Young, Bidwell . . . . .	Yarmouth, N. S.
Young, George . . . . .	Tracadie.
Total, . . . . .	64.

## GENERAL CIRCULAR.

This ACADEMY has been opened and in successful operation upwards of thirty years. The arrangements which were made for the accomplishment of the important object for which it had been founded, were such as obtained for it a high position in the public estimation very early in its history; and those upon whom the direction of its affairs have devolved have been stimulated and encouraged, by its prosperity, to continued efforts to render it, in all its departments, ever increasingly efficient. Each year has, therefore, been marked by valuable additions to its educational facilities, and by more or less extensive general improvements throughout the establishment. The Officers of Instruction and Government have labored assiduously to prove themselves not unworthy of the important trust committed to them by the Trustees of the Institution and the Parents and Guardians of their pupils; and that they have not seemed to toil unsuccessfully has been proved by the continual large attendance of students from almost all parts of these Provinces. The employment of a large staff of Instructors renders practicable a thorough classification of the students, and such a division of labour as is most pleasant to the teacher and most profitable for the pupils, ensuring a sufficient amount of attention daily to each Class; and, to every individual in each Class; and, as the ACADEMY will still be conducted upon the same principles which have secured for it such enviable and distinguished popularity, and such extensive and continued patronage, the attention of young men, and of the parents and guardians of youth, is confidently, but respectfully, invited to it, as an Institution where, under most favourable circumstances, thorough intellectual training may be obtained in safety and comfort, and at very moderate expense.

### Family Arrangements.

These are such as are best adapted to promote the comfort, guard the morals, and form the manners of the young gentlemen who are placed in the Institution for Education. The Vice-Principal and family, as well as other teachers and the Steward and Stewardess, sit at the same tables, and live in immediate and constant connection with the students.

## Course of Study, Classification, &c.

The Course of Study is designed to ensure to the student thorough preparation for College matriculation or for comfortable entrance upon a course, either of special training for agricultural, mechanical, or commercial pursuits, or of specific study for professional life, it is, therefore, systematic and extensive, including all the branches of science and literature which are taught in the best conducted educational establishments on this Continent and in Great Britain.

The aim in arranging the order in which the several subjects for study succeed each other in the course, has been not only to secure to the greatest possible extent the symmetrical development of all the intellectual powers of the regular student, but at the same time also to accommodate the class of worthy young men, who, being able to spend but a short time in the Institution, wish to devote it all to particular studies.

The students being classified according to their respective scholastic attainments, are arranged in two distinct departments. Each Department is sub-divided into classes, and has assigned to it its own appropriate portion of the Course of study, as follows, viz. :

### I.—PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful pupils as may not be prepared for the exercises of the classes in the higher Department.

#### TIME—TWO YEARS.

##### STUDIES.

##### FIRST YEAR—SECOND CLASS.

Reading, &c., Penmanship, Mental Arithmetic, First Lessons in Geography.

##### SECOND YEAR—FIRST CLASS.

Reading, &c., Penmanship, Arithmetic (elementary rules), First Lessons in Grammar.

NOTE.—Weekly exercises in Dictation and Composition required from all the Pupils in this Department.

### II.—INTERMEDIATE DEPARTMENT. TIME—TWO YEARS.

##### STUDIES.

##### FIRST YEAR—SECOND CLASS.

*First Term.*—Latin Grammar, Geography, English Grammar, Arithmetic.

*Second Term.*—Greek Grammar, Latin Reader, Arithmetic, Book-keeping.

*Third Term.*—Greek Reader, Latin Reader, Arithmetic, Physical Geography.

SECOND YEAR—FIRST CLASS.

*First Term.*—History, Cæsar, Xenophon, Algebra.

*Second Term.*—Natural Philosophy, Virgil, Xenophon, Mensuration, History.

*Third Term.*—Geometry, Cicero, Homer, Land Surveying, or Astronomy, History.

NOTE.—Weekly Exercises alternately in Composition and Declamation required from all the Students in this Department.

Students in the Intermediate Department will be required to go through with an elementary course of study in Grecian and Roman History and Antiquities. Those for whom an acquaintance with ancient language is not thought desirable, may take French instead of either Latin or Greek.

### The Method of Instruction

is that which, after careful observation and mature experience, has been judged best calculated to interest the youthful mind, and to develop most harmoniously all its powers. The best text books extant, in the various studies, are placed in the hands of the student, and he is required to make himself acquainted with successive portions of these as they are from day to day definitely assigned by the teachers, and to furnish satisfactory evidence of such acquaintance in his recitation rooms at the appointed hours. To do this he must study, and persevering in so doing week after week, he acquires the *habit of methodical study*. But to prevent the preparation for the recitation room from becoming mere *task work*, and the recitations mere memoritor repetition of words and phrases, the student is encouraged to extend his range of enquiry beyond the limits of his text book, to investigate and think and talk for himself; to lead him to do so is the constant endeavour of all the officers of instruction.

### Government.

This is parental and mild, although strict and firm. Measures of disciplinary severity are employed only after consultation and serious deliberation, and after the trial of other means has been found insuf-

ficient to secure the observance of the rules of order and propriety. Every reasonable precaution will be used to preserve a healthy state of moral feeling. It is determined that no one shall continue in the ACADEMY whose character and habits are found to exert an *influence unfavourable* to good morals or good order. Daily records of scholarship and conduct are made with great care.

### Expenses.

For Board, Washing, Fuel, Light, &c, and Tuition in Primary Department—per year, - - - - -	\$135 00
Or, for each Term, - - - - -	45 00
For ditto, for less than a Term—per week, - - - - -	3 50
For Tuition and Incidentals to Day Pupils—per year, - - - - -	16 00
Or, for the Term, - - - - -	5 34
For Tuition in each Branch of Study in the Intermediate Department, an additional charge of \$1 50 per Term will be made; but in no case shall the expense of Board, &c., and Tuition in the Literary Departments of the Academy exceed \$160 per annum. A small sum will be charged each Term for Library Fee, and also for general incidentals.	
Students remaining during Winter Vacation, will be charged \$4.	
The charge for Class Instruction (two lessons a week) in Vocal Music, is—per year, - - - - -	
Or, for the Term, - - - - -	\$ 6 00
Instruction in Instrumental Music—per year, - - - - -	2 00
Or, for the Term, - - - - -	36 00
Use of Piano—per year, - - - - -	12 00
Or, for the Term, - - - - -	8 00
	2 67

**☞** An advance payment of \$45.00 is required at the commencement of each Term.

THE

Mount Allison Wesleyan Female Academy

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# The Mount Allison Wesleyan Female Academy.

1873-'74.

JAMES R. INCH, A. M.,.....PRINCIPAL.  
 MRS. J. R. INCH,.....MATRON.  
 MISS MARY L. TAYLOR,.....CHIEF-PRECEPTRESS.

## Board of Instruction.

JAMES R. INCH, A. M.,  
 TEACHER OF LANGUAGES, LOGIC, ETC.

MISS MARY L. TAYLOR,  
 TEACHER OF BELLES-LETTRES, ETC.

MISS MINNIE R. BENT, M. L. A.,  
 TEACHER OF MATHEMATICS AND NATURAL SCIENCES.

MISS ALICE A. CHESLEY, M. L. A.,  
 TEACHER OF ENGLISH BRANCHES AND ASSISTANT TEACHER OF MUSIC.

SAVERIO D'ANNA, Esq.,  
 PROFESSOR OF VOCAL AND INSTRUMENTAL MUSIC.

MISS M. E. PICKARD, M. L. A.,  
 TEACHER OF MUSIC.

MISS H. E. DICKERMAN,  
 TEACHER OF DRAWING, PAINTING, ETC., ETC.

## Graduates.

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MARY EMARANCY PICKARD, M. L. A.,.....	1866.
AMELIA ELIZABETH PICKARD, M. L. A.,...	“
BATHENIA TUPPER, M. L. A.,.....	“
SARAH BENT, M. L. A.,.....	1867.
ANNIE A. S. BUCHANAN, M. L. A., .....	“
ALICE E. MAXWELL, M. L. A.,.....	“
MARY MELLISH, M. L. A.,.....	“
HARRIET E. SMITH, M. L. A.,.....	“
ANNIE L. KENNEY, M. L. A.,.....	1868.
MARIA L. ANGWIN, M. L. A.,.....	1869.
MARY A. MORTON, M. L. A.,.....	1870.
JENNIE ROBINSON, M. L. A.,.....	“
HANNAH JOHNSON, M. L. A.,.....	“
ALICE A. CHESLEY, M. L. A.,.....	1871.
HESTER V. DALY, M. L. A.,.....	“
MARY L. FOWLER, M. L. A.,.....	“
ANNIE R. TRUEMAN, M. L. A.,.....	1872.
JENNIE L. MORSE, M. L. A.,.....	“
EMMA R. BURRELL, M. L. A.,.....	“
EDITH B. PATTERSON, M. L. A.,.....	“
CARRIE E CASEY, M. L. A.,.....	1873.
ANNIE S. INCH, M. L. A.,.....	“

## STUDENTS.

NAMES	RESIDENCES.
Anderson, Annie S.	Halifax, N. S.
Barnes, Fannie H.	Hampton.
Barnes, Mittie*	Sackville.
Black, Minnie J.	"
Botsford, Bessie D.*	Westcock.
Botsford, Maude*	"
Bowser, Mary	Sackville.
Buckley, Esther	Guysboro', N. S.
Casey, Carrie E.	Harvey.
Clarke, Julia M.	Canning, N. S.
Cogswell, Minnie G.	Sackville.
Dole, Mary P.	Saint John.
Eastabrooks, Kate*	Sackville.
Fawcett, Edith A.*	"
Fenton, Maggie T.	Halifax, N. S.
Ford, Annie	Sackville.
Fowler, Bessie	Amherst, N. S.
Fulton, Cassie C.	Stewiacke, N. S.
Glendenning, Ella	Amherst, N. S.
George, Emma	Sackville.
Hickman, C. C.	Dorchester.
Humphrey, M. Alice	Moncton.
Humphrey, Laura	"
Inch, Annie S.	Sackville.
Johnson, Eliza E.	Norton.
Johnson, Louise S.	Wolfville, N. S.
Kandick, Bessie M.	Halifax, N. S.
King, Lytle M.	Dorchester.
King, Nettie G.	Moncton.
Kitchin, Gulielma	Pictou, N. S.
Kitchin, Mary P.	"

NAMES.	RESIDENCES.
Kinnear, Lois A.* . . . .	Sackville.
Lockhart, Annie G. . . . .	Saint John.
McFarlane, Mary D. . . . .	Shediac.
McKay, Ella M. . . . .	Truro, N. S.
McLean, J. E.* . . . .	Amherst, N. S.
McMurray, Hattie A. . . . .	Newport, N. S.
McNairn, Jane E. . . . .	Buctouche.
McNutt, Janie G. . . . .	Selmah, N. S.
Maddock, Mary J. . . . .	Carbonear, Nfld.
Maguire, Maria E. . . . .	Steep Creek, C. B.
Margeson, Naomi S. . . . .	Cornwallis, N. S.
Milner, Ida M. . . . .	Woodpoint.
Moore, Ada B. . . . .	Moncton.
Murray, Eva W. . . . .	Mabou, C. B.
Ogden, Emily F. . . . .	Sackville.
Oulton, Fannie J. . . . .	Moncton.
Patterson, Maggie J. . . . .	Sackville.
Patterson, Edith* . . . . .	Cole's Island.
Pickard, Sarah B. . . . .	Sackville.
Pugsley, Julia . . . . .	Sussex.
Purdy, Arabella . . . . .	Westchester, N. S.
Purdy, Annie L. . . . .	Sackville.
Ryan, Lavinia . . . . .	Millstream.
Smith, Laura E. . . . .	Milltown.
Stewart, Lavinia M. . . . .	Sackville.
Stewart, Harriet S. . . . .	"
Sutherland, Christina C. . . . .	Georgetown, P. E. I.
Trueman, Annie R.* . . . .	Sackville.
Trueman, Laura S. . . . .	"
Trueman, Louisa S.* . . . .	"
Trueman, Annie E. . . . .	"
Trueman, Amelia P. . . . .	"
Whiting, Ada H. . . . .	Saint John.
Young, Eliza V. N. . . . .	Yarmouth, N. S.
Total number, . . . . .	65

\* Music or Fine Arts only.

## CIRCULAR.

The Mount Allison Ladies' Academy was opened for the reception of students on Thursday, the 17th of August, 1854. The edifice was planned and finished for the express purpose of affording a pleasant, healthy, and in every respect desirable residence for young ladies requiring a course of liberal educational training. From time to time additions and improvements have been made to the building; and it has recently been provided with steam-heating apparatus, involving a heavy expenditure, but contributing greatly to the comfort and convenience of the inmates. The apartments are exceedingly commodious, and all are tastefully and comfortably furnished, so as to present a most inviting home for a large number of resident students. It is designed to be, in every respect, equal to any public institution devoted to the advancement of female education in the Dominion.

The constant object of all the officers of instruction is to impart an education which regards not accomplishments merely, but one which will modify the character and bestow the power of self-control; one which will enable its possessor to enrich the genial atmosphere of home with calm and elevated enjoyments,—an education which shall prepare the daughter, the sister, and the mother, to exert a moral influence, the stronger always for being associated with intellectual vigor.

The advantages of a systematic course of study, recognized universally in colleges and universities, we deem equally indispensable for securing to young ladies the proper object of all education,—mental discipline. A *course of study* is, therefore, earnestly recommended as a means of imparting steadiness and completeness to habits and character, as well as to knowledge; especially as a means of correcting that impatience of thought, that tendency to the desultory and the superficial, which are proverbial failings of young ladies, and which are fostered by the ordinary modes of female education. Instead of choosing their own studies on entering, as fancy or chance may dictate, it is considered desirable, whether they remain long enough to finish the course or not, that the *order* of studies prescribed should be followed, as far as circumstances will permit.

The ornamental branches, without being depreciated or displaced, should always be pursued in subserviency to the solid studies; they should be made the accessories and embellishments of learning, not its substitute. They may thus serve as a recreation, while they aid in perfecting and polishing the work of education.

### Courses of Study, Classification, etc.

There are two Courses of Study. The first is the regular course for the Baccalaureate Degree as given on pp. 10, 11 and 12, preceded by the course preparatory to Matriculation as given on p. 28. All Collegiate privileges and honors are open to young women attending the Ladies' Academy, subject to such prudential regulations as the Faculty may deem advisable.

The other Course, as given below, is designed for those who prefer to substitute for the Classics the Modern Languages and Natural Science.

The students being classified according to their respective scholastic attainments, are arranged in distinct departments. Each Department being sub-divided into classes, has assigned to it its own appropriate portion of the Course of Study, as follows, viz :

#### I.—PRIMARY DEPARTMENT.

This is designed as a preparatory school for such of the more youthful pupils as may not be prepared for the exercises in the classes of the higher Department.

TIME—FROM ONE TO TWO YEARS.

##### STUDIES.

Reading, &c., Penmanship, Geography, Arithmetic, First Lessons in English Grammar, &c., &c.

#### II.—INTERMEDIATE DEPARTMENT.—TIME, TWO YEARS.

FIRST YEAR—LOWER CLASS.

*First Term.*—Arithmetic, English Grammar, Geography.

*Second Term.*—Arithmetic, Eng. Grammar, Physical Geography.

*Third Term.*—Book-keeping, Rhetorical Reading, Physical Geography.

SECOND YEAR—HIGHER CLASS.

*First Term.*—Algebra, History, Latin or French.

*Second Term.*—Algebra, History, Latin or French, Natural Philosophy.

*Third Term.*—Mensuration, History, Latin or French, Astronomy.

### III.—COLLEGIATE DEPARTMENT.—TIME, TWO YEARS.

#### FIRST YEAR—JUNIOR CLASS.

*First Term*—Geometry, Rhetoric, Latin or French.

*Second Term*.—Geometry, Rhetoric, Latin or French.

*Third Term*.—Trigonometry, Logic, Latin or French.

#### SECOND YEAR—SENIOR CLASS.

*First Term*.—Chemistry, Mental Philosophy, Botany.

*Second Term*.—Chemistry, Moral Philosophy, Zoology or Political Economy.

*Third Term*.—Physiology, Evidences of Christianity, Geology or Mineralogy.

NOTE.—Music, Instrumental and Vocal, or some one of the Ornamental Studies, may be taken throughout the Course. Classes will also be formed for the study of the German and Italian languages when desired.

Weekly Exercises in Composition and Rhetorical Reading required throughout the whole course.

Every student who completes the above course of study, and passes the required examinations, will be entitled to receive a Diploma conferring the title of M. L. A., or Mistress of Liberal Arts.

An appropriate Diploma will be given also to each one who finishes the course of study in the Intermediate Department.

A student who takes only a partial course of study may, upon being regularly dismissed, receive a certificate to indicate the extent of such a course.

#### Music Department.

This Department is under the direction of SAVERIO D'ANNA, Esquire, of the Conservatory of Music of Palermo, assisted by other accomplished and experienced teachers. By special arrangement, the Institution is to be fully supplied at the opening of the School, and at the beginning of each succeeding school year, with *superior new piano-fortes*, both for Instruction and Practice. It is confidently believed that no greater facilities can be found elsewhere for securing a thorough knowledge of Music, both Vocal and Instrumental.

#### Department of Painting, Drawing, etc.

The method of instruction in this Department is that employed in the best European schools. Copying, under the eye of a skilful

teacher, is regarded as the first means of acquiring correct ideas of the Art; but, from the beginning, the pupil will be taught that Nature is her ultimate guide, and as early as possible will be accustomed to make studies and sketches directly from natural forms.

Pupils who become proficient either in Music, or in Drawing and Painting, will be entitled to receive a special Diploma.

#### **Domestic Arrangements, etc.**

The Principal and his family, as well as the Chief-Preceptress and other Teachers, take their meals, and live in constant and immediate connection with the Academic family.

The family and class organizations are entirely distinct from those of the other Academy, and the students of the different Branches are not allowed to associate, except in accordance with well considered and established regulations, under official direction.

Parents and guardians of young ladies may feel assured, that while the most strenuous efforts will be made to secure the development and strengthening of the mental powers, and to form correct general habits, and a high-principled Christian character, due attention will also be given to the preservation of health, and the cultivation of refined taste and lady-like manners.

#### **Health and Physical Education.**

With reference to Physical Education, it is constantly kept in view that perfect health is indispensable to success in study, as well as in all the after pursuits of life. Accordingly, provision is made for such exercises as are best calculated to promote the healthy action of the system. A regular course of Calisthenics or Gymnastics, or other invigorating exercises, comprehending all the movements required to develop every part of the muscular frame, is practised as part of school duty, no more to be neglected than a recitation, without sufficient reason.

#### **Correspondence, Visits, etc.**

Students are allowed to correspond with the home circle without any supervision; but correspondence beyond the home circle is not allowed without special permission, and, without such permission, letters may be destroyed by the Principal or forwarded to the parents as he may judge best.

Students, unless accompanied by a teacher, will not be permitted to visit families in the vicinity without the written request of parents or guardians to the Principal, authorising him to grant such permission; and parents and guardians are earnestly advised not to allow their children or wards to be absent during Term time for the purpose of visiting at home or elsewhere. Visitors will be expected to present proper letters of introduction before being permitted to call on any of the young ladies.

### Dress.

It is especially desired that the dress of students shall be simple and inexpensive.

Each student should be provided with thick boots, India-rubber over-shoes, a water-proof cloak, and a loose dress to be worn while taking gymnastic or other active exercise.

### Expenses.

For Board, Washing, Fuel, Light, &c., and Tuition in Primary Department—per year (42 weeks),.....	\$135 00
Or, for each Term,.....	45 00
For ditto, for less than a Term—per week,.....	3 50
For Tuitions and Incidentals to Day Pupils—per year,.....	16 00
Or, for the Term,.....	5 34

For Tuition in each Branch of Study in the Intermediate Department, an additional charge of \$1.50, and in the Collegiate Department of \$3 per Term will be made; but in no case shall the expense for Board, &c., and Tuition in the Literary Departments of the Institution, exceed \$165 per annum.

A small sum will be charged each term for Library Fee, and also for general incidentals.

☞ Students remaining in the Institution during Christmas vacation, will be charged \$4 for Board.

The charge for Class Instruction (two lessons a week) in Vocal Music, is per year,.....	\$6 00
Or, for the Term,.....	2 00
Instruction in Instrumental Music—per year,.....	30 00
Or, for the Term,*.....	10 00
Oil Painting, per Term,.....	8 00
Water Colors (Landscape), per Term,.....	7 00
Do. (Flowers), do. ....	5 00
Crayoning,..... do. ....	5 00
Perspective, etc., etc.,..... do. ....	4 00

Pencil Drafting.....	\$4 00
Use of Piano (one hour a day), per year.....	8 00
Or, for the Term.....	2 67

\* Students who receive lessons from the Professor of Music will be charged \$12.00 per Term.

*An advance payment of \$45 is required at the commencement of each Term.*

### Miscellaneous Remarks applicable to both Academies.

All who design to become Students in either Branch of the Institution, should enter, if at all possible, at the commencement of the Term, as the regular classes are then organized; pupils, however, will be received at any time. The only pre-requisites for admission into the Primary Department are a good moral character, ability to read and spell, and age sufficient to enable the pupil to prepare regularly for recitation.

Students in good standing can receive an honorable dismissal from the Institution at the end of the Examination at the termination of any Term, and at no other time, except in special cases.

Parents and guardians are respectively requested to write to the Principal, should they find it necessary to recall a student in Term-time

Persons who may not wish to pursue either course regularly, will be allowed to enter any of the Classes, in order, for which they are qualified; but where there is no intimation of desire on the part of the parents or guardians of the youthful students, dictating a modified course, they will be examined, and have their places assigned in the Department which they may be prepared to join, and they will be required to pursue the regular course, as above given, while they may continue in the Institution.

Parents are particularly requested to send every article of clothing marked with the name of the pupil in full.

### Library, Apparatus, etc.

The Library, containing more than three thousand well-selected volumes, is for the use of all the students.

The Recitation Rooms, Laboratory, and Lecture Rooms, are furnished with Geographical and Astronomical Maps and Globes, and Philosophical, Astronomical, and Chemical Apparatus.

The Geological and Mineralogical Cabinet has been recently increased by the addition of a fine collection of New Brunswick Minerals, Earths, etc., which was made by the late Mr. Payne. This contains about five hundred specimens, all properly labelled and arranged in eight different cases.

A full supply of all the Texts Books, Music, Stationery, materials for Drawing, Painting, etc., needed by students, is kept constantly for sale at the Institution at the lowest possible prices.

#### **Situation, Buildings, etc.**

Sackville, at the head of the Bay of Fundy, is a retired Country Village, pleasant and healthy, and easy of access from all parts of the Lower Provinces.

The Academy Buildings are elegant, spacious and comfortable, and delightfully situated upon an elevation of ground, so that they command one of the richest and most extensive views in British North America.

The new Building, erected on the site of the one which was destroyed by fire on the 16th January, 1866, was completed and dedicated on the 8th August, 1867. It is by far the most elegant and commodious edifice devoted to Academic use in the Maritime Provinces.

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## THE ALUMNI SOCIETY

OF THE

Mount Allison Wesleyan College and Academy.

PRESIDENT.

W. B. McNUTT, Esq.

VICE-PRESIDENTS.

REV. S. F. HEUSTIS.

A. A. STOCKTON, Esq., LL. B.

W. C. MILNER, Esq., B. S.

SECRETARY-TREASURER.

G. W. BURBIDGE, Esq., A. M.

This Society was established in January, 1864, in connection with the anniversary exercises then held commemorative of the fact that in that month the Institution completed the twenty first year of its existence. Its objects are common with those of similar associations organized by the Alumni of all the principal colleges and academies on the continent—the promoting of kindly feeling among its members, and the advancement of the interests of the Institution with which it is identified

Though the growth of the Society has not been commensurate with the hopes of those Alumni who were most actively concerned in its establishment, its beneficial influence has already been felt both by the Institution itself, and numbers of those who remember and revere it as indeed an "*Alma Mater*."

The financial condition at the annual meeting in May, 1866, was such, that, in addition to the grant of one hundred dollars to the Building Committee of the new Academy, it was unanimously re-

solved to establish in connection with the College two Scholarships, in Mathematics and Classics respectively, each of a minimum value of thirty dollars per annum. These Scholarships, being of a yearly tenure, are offered for competition at the beginning of each Academic year to those students of the Academy who propose to matriculate in the College. The Society hopes, with the vigorous co-operation of the Alumni in general, to speedily raise the annual value of these establishments to a sum more worthy of the object which they contemplate.

The next annual meeting of the Society will be held at the close of the current academic year, in May next. In addition to the private and formal meetings of the Society, there will be a public Oration by one of its prominent members, and other literary and social exercises. Particulars will be duly announced, and a very large attendance of Alumni is confidently anticipated.

All former Students both of the Academy and College, may become Members by presenting their names and the amount of the Annual Subscription (one dollar) to the Treasurer. All Alumni are earnestly invited to associate themselves with the Society. Very gratifying accessions to its numbers have been made during the past year, but it is regretted that (owing probably to mere inadvertence) several of the older members have failed to maintain their Constitutional connection with the Society by a regular payment of the annual fee. The yearly lists include about one hundred different names.

#### Examiners for Alumni Scholarships.

THOS. PICKARD, Esq., A. M.

REV. H. SPRAGUE, A. M.

JOSIAH WOOD, Esq., A. M.

ALFRED A. STOCKTON, Esq., A. M.

**Holder of Mathematical Scholarship for 1872-73.**  
MR. W. L. GOODEN.

**Holder of Classical Scholarship for 1872-73.**  
MR. FREDERICK WRIGHT.

**Holders of Mathematical Scholarship for 1873-74.**  
MR. FRED. HALL. MR. A. H. SKALING.

**Holder of Classical Scholarship for 1873-74.**  
MR. FRANK SEAMAN.

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THE ALUMNÆ ASSOCIATION  
OF THE  
Mount Allison Ladies' Academy.

*President,*

MISS HARRIET E. SMITH, M. L. A., . . . . . ST. JOHN.

*Vice-Presidents,*

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" MAGGIE RICHEY, . . . . . HALIFAX, N. S.

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to her memory), . . . . . SACKVILLE.

" M. E. PICKARD, M. L. A., . . . . . "

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MISS ANNIE S. INCH, M. L. A., . . . . . SACKVILLE.

This Association was organized in May 1871. Its objects and plan of operations are similar to those of the Alumni Society of the Male Academy and College. All former students of the Ladies' Academy may become members by paying to the Treasurer the sum of One Dollar annually. Life-membership may be secured by paying Twenty Dollars at one payment. The regular annual meeting of the Association will be held during the Anniversary Exercises of the Institution in May.

All Alumnæ are cordially invited to join the Association.

In May 1872, an Alumnæ Mathematical Scholarship was established, of the minimum value of Twenty-Five Dollars, to be competed for annually by students of the Ladies' Academy. A Natural Science Prize, and a Prize for the best Essay on a given subject, are also offered by the Association. The examination for the Scholarship and Prizes will be conducted by a Committee specially appointed for the purpose, near the close of the Academic year.

HOLDER OF MATHEMATICAL SCHOLARSHIP FOR 1873-4

MISS LAVINIA RYAN, MILLSTREAM.

WINNER OF NATURAL SCIENCE PRIZE, 1872-3

MISS CARRIE E. CASEY, HARVEY.