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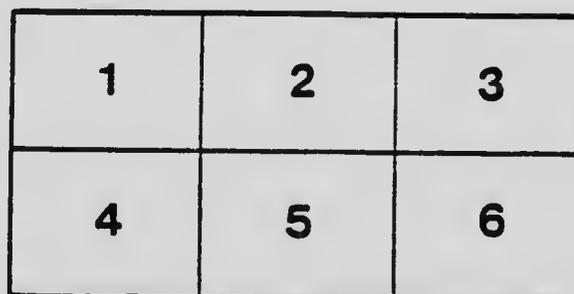
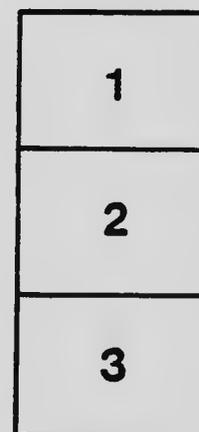
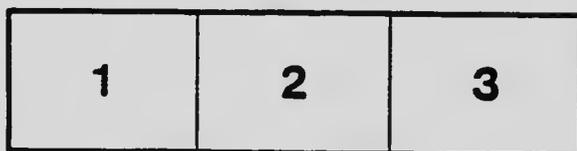
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# Announcement

1906 - . . 07



## Gananoque High School

Press of The Gananoque Reporter

1906

# The Board of Education



FREEMAN BREITON



DR. J. P. BLAIR  
Chairman of Year



W. F. LATIMER



W. B. CARROLL



DR. E. L. ATKINSON  
Chairman Education Committee



FRED ARTHUR



C. B. ROGERS



CHAS. A. WATT  
Chairman Finance Committee



D. W. BEWS



W. H. BYERS



FRED. J. SKINNER  
Chairman Property Committee



W. S. YELD

# **Cananoque High School**

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## **TEACHING STAFF**

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**R. G. GRAHAM, B. A.**

Honor Graduate and Medallist, Victoria University.

Specialist in Mathematics.

**Principal and Mathematical Master**

**T. M. GALBRAITH, B. A.**

Graduate of Queen's University.

**Science and Commercial Master**

**R. D. KEEFE, B. A.**

Graduate of the University of Toronto.

**English and Modern Language Master.**

**J. C. WALSH, B. A.**

Graduate of the University of Ottawa.

Specialist in Classics.

**Classical and History Master.**



KING STREET, LOOKING EAST FROM STONE

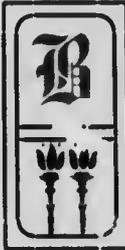


OVERTON HARBOR



# GANANOQUE

The Canadian Gateway to the  
Thousand Islands



BEAUTIFULLY situated on the banks of the majestic St. Lawrence, and cosily nestling among the Thousand Islands, is the Town of Gananoque, about twenty miles from Kingston. Nature has been very lavish in this section and the result is that a more beautiful spot in Ontario can scarcely be found. The country around about, and the site upon which the town is built, belong away back to the Paleozoic days, and afford pleasure for many an interesting ramble. Evidences of the oldest formation of rocks, traces of the ravages of the Glacial Period, and fossils of different kinds are to be found side and side with the more recent formations. Spring flowers, on the different islands, grow in abundance, thus affording the botanist an excellent chance for work in that line, while to the antiquarians there is ample opportunity for thought in the Indian relics that have been and yet are being occasionally dug up.

The town is one of the older towns of Ontario, having had its inception over one hundred years ago, and it stands today as a lively, up-to-date manufacturing centre, as there are about fifteen different factories located here. A new waterworks system has lately been installed while an all night and all day electric service completes the modern conveniences.

Education is well looked after, as there are three Public Schools under the Principalship of Mr. J. C. Linklater, who has associated with him a staff of fourteen teachers. Nor is religious instruction neglected, as there are four churches—the Presbyterian, the Methodist, the Catholic, and the Church of England—beside the Free Methodist and Salvation Army. Each is doing good work, as religious training is given, more especially to the young people.

Parents need not feel at all diffident about sending their children to school here, as they can easily be surrounded by good influence. Board can be obtained at fair rates in Christian homes, where the student will not be excluded from the family circle.

# Gananoque High School

## THE OBJECT OF THE SCHOOL

To give a sound, liberal, practical education, helpful in every walk of life—the Home, the Farm, the Factory, Business, the Professions, Teaching, the University;

To impart useful information, but especially to cultivate the knowledge of principles, and to train and develop the faculties of mind and heart;

To promote bodily health and vigor by encouraging exercise in field sports;

To cultivate a literary taste, to form business habits, and to teach the lessons of a sound morality, self-discipline, respect for and submission to authority, and a love of the beautiful, the true and the good.

## ACCOMMODATION AND EQUIPMENT

The High School affords particular advantages in every department. The building, which is almost new, is one of the finest and best adapted for school use in the Province, and is thoroughly equipped in every respect. It is beautifully situated and conveniently planned.

All the class rooms and halls are well lighted and ventilated, and, being heated throughout by steam and hot air, an even temperature is preserved. The school furniture is of the most approved style.

The building has been graded No. 1 in every respect by the High School Inspectors. Parents need not hesitate to send even the most delicate child to the school, as there is absolutely no danger of exposure while in the building.

## THE BOARD OF EDUCATION

The Board of Education is composed of twelve of the most prominent and successful professional and business men of the town, and much of the success of the school is due to them. Their aim has been to bring the school up to the highest standard of efficiency, both with respect to the Teaching Staff and Equipment.

## THE TEACHING STAFF

The staff consists of four teachers, and all departments of study are under the charge of Specialists who cannot be excelled in attainments, teaching ability, or in personal character. The High School Inspectors have given the Teachers the highest possible grading, and have explicitly stated that the organization and administration are excellent. In his report for 1906, Inspector Hodgson said: "I take great pleasure in reporting that this school is in a thoroughly efficient condition. Indeed, I do not know one of its class in the Province, in which there exists in a higher degree the impulse towards both the practical and the culture side of school training.

## THE LIBRARY

The Library is conveniently situated in the building, and is free to all the pupils of the school. Care has been taken in the selection of books, only those having been chosen that will stimulate a desire on the part of the student to read the more approved works in Literature.

There are about 750 volumes, among which are the standard works in Science, Travel, Poetry, Prose, Criticism, and General Literature. Special attention has been paid to the English and History department, and a number of supplementary reading courses have been added. All the standard works of reference are to be found—Encyclopaedia Britannica, Chambers' Encyclopaedia, English, Latin, Greek, French and German dictionaries, as well as classical atlases and books of quotations.

From year to year additions are being made to the Library along the different lines of reading in order to keep pace with the general equipment of the school. Dr. May, Inspector of Public Libraries, during one of his recent visits to the town, said that it was one of the best selected libraries that he had ever seen.

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## DECORATIONS

The Gananoque High School enjoys the distinction of being the first in the Province that made a decided effort to beautify the school with pictures. In the class rooms and on the walls of the commodious assembly room hang pictures that represent a cash value of over six hundred dollars. Among them are the copies of such celebrated pictures as Millet's "Angelus," Orchardson's "Napoleon on Board the Bellerophon," Graham's "Highland Rovers," Hillingford's "Among the Guns at Waterloo," a copy of the "Angel of Peace," which has been added just lately at an outlay of \$125, as well as copies of paintings by such men as Orchardson, A.R.S.A., Hall, Schram, Stuart, Barnes, Burlington, Berkeley, Hemy, Woodville, Hardie, A. R. S. A., Drummond, Herkomer, R. A., and others.

Too great an emphasis cannot be laid on the educative ability of these paintings of men of merit. They are to them what the poem is to the poet, and each, in its own way, shows forth the soul of the man.

The school has been very fortunate indeed, in obtaining such excellent pictures, and they, in turn, reflect credit upon the choice made for the school.

## SCIENCE DEPARTMENT

The School can boast of a much better equipped laboratory than the majority of High Schools.

Forty-six lockers, each containing a complete set of apparatus, are provided for the use of the pupils free of charge. The students are allowed the use of this laboratory for individual experiments when it is not in use as a class room.

The Physical Department is lighted by electricity, and the current from the town dynamo is used as motive power, and for the more difficult experiments in electricity which cannot be performed by the use of batteries.

To pursue the course in Elementary Science, the School is provided with a high power microscope, so that, beside the ordinary class work, very interesting laboratory work may be done by the pupils.

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The School has special adaptations for the study of Geography. The surrounding country and islands show very plainly the marks of Erosion and Glaciation, while the formation of the unstratified and sedimentary rocks could not be more plainly shown than in the character of the islands in the immediate vicinity.

To supplement this, the laboratory is provided with a Mineral Cabinet, containing more than two hundred and fifty specimens of the commonly occurring Canadian minerals.

### COMMERCIAL DEPARTMENT

The Commercial Course extends over a period of two years, thus giving the pupils a thorough training in Geography, History, Composition, Letter Writing, and Mathematics, beside the more purely commercial subjects of Shorthand, Typewriting, Commercial Law, Book-keeping, and Business Forms.

Each student taking this course is allotted a period per day for typewriting practice, thus giving the pupil ample time to attain the necessary speed.

As far as possible, individual work is done with the pupils in book-keeping, while the actual business forms—cheques, drafts, notes, etc.—are written as they occur in the actual business of each set.

A Commercial Diploma is awarded by the Board to all students passing the examination set at the end of the second year of the course.

On another page of this announcement will be found an outline of the work taken up in this department of study.



S. McCAMMON, ESQ.

Who has occupied the position of Secretary  
Treasurer continuously since 1862

## Courses of Study

The programme of studies is arranged so that a student may take up one or more of the following courses:

1. The General Course.
2. The Commercial Course.
3. The Courses for University Matriculation and the Preliminary Examinations of the Learned Professions.
4. The Courses for Teachers' Non-Professional Certificates.

The following subjects shall be obligatory on all pupils: The Lower School courses in geography, arithmetic and mensuration, English grammar, writing, reading, and physical culture, with the English composition, English literature, and history of the Lower and Middle Schools.

Pupils in the general course shall take in addition, the Art and the Elementary Science of the Lower School, with such other subjects of the High School programme as may be agreed upon between the pupil's parent or guardian and the Principal of the school.

Pupils in the Commercial Course shall take the subjects that are obligatory on all pupils, with such suitable modifications as may be deemed expedient by the Principal.

One of the courses prescribed above and not more without the consent of the Principal, shall be taken by each pupil; but the Principal may omit or curtail the course in any of the obligatory subjects in the case of individual pupils who are not preparing for examinations, and whose circumstances, in his judgment, deserve special consideration.

## Special Features of the School

A very interesting feature of the School programme for the coming year will be the course of Lectures delivered to the students. Efforts will be made to secure some of the best speakers in Canada.

Written examinations are regularly held in connection with the work of the School. The pupils' progress is carefully noted, and when unsatisfactory can be seen from the reports that are issued regularly.

A regular course of supplementary reading, to encourage a love of literature and beget a habit of thoughtful reading.



ST. JOHN'S CHURCH (ROMAN CATHOLIC)

## G A N A N O Q U E   H I G H   S C H O O L

### Record at Examinations

In the results of the Departmental and Matriculation Examinations the Gananoque High School has occupied a place in the front rank of the High Schools of the Province. Although the number of candidates at those examinations has been small when compared to the number sent up from some of the larger schools, yet the percentage of successful candidates is uniformly high.

In 1905 seventy per cent. of all who tried the examinations were successful. Other years the per centage of successful candidates has ranged from 80 to 100.



ST. ANDREW'S CHURCH (PRESBYTERIAN)

# G A N A N O Q U E   H I G H   S C H O O L

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Names of successful candidates in 1905:

## JUNIOR MATRICULATION

G. H. Bowen  
G. Belfie  
J. Carroll  
A. M. DeLong  
C. A. Gibson  
R. Hinton  
B. Middleton  
E. Wilson  
R. Yule  
J. N. Timberlake

## JUNIOR LEAVING

E. Carpenter  
L. A. Cowan  
C. E. Chadwick  
J. M. Crouch  
L. McCammon  
B. Middleton  
E. Whitmore

At the April University examinations the following ex-pupils of the G. H. S. were successful:—

### QUEEN'S UNIVERSITY

In Arts—Miss A. L. Pierce, first year; H. McKeil, second year; R. H. Somerville, second year, with second class honors in classics and philosophy; J. G. McCammon, second year, second class honors in English; J. F. MacCallum, third year, with second class honors in political science; A. D. Cornett, third year, first class honors in philosophy, history and political science; Miss M. McKenzie completed her fourth year with honors in English, and obtained her B. A. degree.

In Science—First year, G. H. Bowen; second year, H. Dempster; third year, H. A. Germain, Jas. Bartlett.

In Medicine—Lorne Yule, H. Bowen, F. Cornett (second year), F. J. Donevan (third year); S. McCallum, M. A., completed his fourth year with first class honors and received his M. D. degree.

### TORONTO UNIVERSITY

In Medicine—G. Belfie, first year.

In Arts—C. Johnston, B. A., fourth year.

### MCGILL UNIVERSITY

In Science—H. Johnston, second year; G. Davis, second year.

### AMHERST UNIVERSITY, MASS., U. S. A.

W. Hale, B. A., fourth year.

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GRACE CHURCH (METHODIST)

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CHRIST CHURCH (ENGLISH)

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HALF MOON BAY, ROSEWICK ISLAND

Religious service is held here every Sunday evening during the summer, the minister occupying the rock pulpit on the shore, the congregation remaining in the boats. The above picture was taken July 22nd, 1906. The preacher is Rev. August Ulmann, D.D., of New York.

## Prizes

In addition to the cup and prizes given for proficiency in athletics, the following were donated in 1906:

A nomination in Queen's University donated by Prof. N. F. Dupuis, M. A. The winner, if registered as an Arts student in Queen's, will be exempt from fees for one year.

A nomination in Queen's University donated by Prof. McGillivray, M. A., to the candidate at the July 1906 examinations who stands first in Modern Languages and who enters upon the Moderns course in Queen's University in either 1906 or 1907.

A gold mounted Fountain Pen presented by Mr. T. M. Galhraith, B. A., to the pupil in the Commercial class acquiring the greatest speed and accuracy in stenography.

A twenty volume set of Chas. Dickens' works presented by Mr. H. W. Irwin, B. A., to the pupil of Third or Fourth Form writing the best essay on either "Shylock" or "Portia."

A twenty volume set of Chas. Dickens' works presented by Mr. H. W. Irwin, B. A., to the pupil of the First or Second Forms writing the best essay on "Brutus."

Two additional prizes of value have been offered by Dr. J. P. Sinclair and W. B. Carroll, M. A., to be awarded for work done during 1906-1907.

## Organization

The study is taken up in three main divisions:—  
The Lower School, the Middle School, the Upper School.

The Lower School is divided into Forms I and II, which cover a period of two years study. Promotion from Form I to Form II, and from Form II to the Middle School, is based not only on the results of written examinations, but also on each pupil's class work, diligence, good conduct and regular attendance.

The Middle School embraces the work prescribed for the Departmental Junior Leaving and University Matriculation Examinations. This work cannot be taken up satisfactorily in less than one year.

The Upper School covers the work prescribed for the Senior Leaving and Honor Matriculation Examinations.

## Examination Requirements and Departmental Courses

### Junior Leaving Non-Professional

The obligatory subjects for Junior non-professional certificates shall be those of the High School programme of studies as follows, and the examinations shall be taken in the same year:—

Part I.—Reading, Book-Keeping and Business Papers, Art, and Elementary Science of the Lower School.

Part II.—English Composition, English Literature, History (Ancient, British, and Canadian), Algebra, Geometry, Physics, and Chemistry of the Middle School, with the Geography of the Lower School and the Lower and special Middle School courses in English Grammar and Arithmetic and Mensuration.

For the Junior non-professional teachers' certificate, candidates will not be required to take any foreign language; but candidates at the examination for this grade of certificate who take also the papers in the Lower and Middle school courses in Latin (the pass matriculation course) at the July departmental examinations of the same year, and who make at least 34 per cent. on each of such Latin papers and 50 per cent. of the aggregate of the marks assigned to both papers (the composition, and the authors' and grammar papers) shall have the marks so obtained counted as part of the 60 per cent. required on the aggregate of the obligatory subjects.

### Senior Leaving Non-Professional

The subjects of examination shall be those prescribed for the Upper School of the High Schools, and the examinations may be taken at one time or in two parts at different times, as follows:—

Part I.—English Composition and Rhetoric, English Literature, Mediæval History, Algebra, Geometry, Trigonometry, and Physics.

Part II.—History (Modern and British), Biology, Latin, with Chemistry and Mineralogy, or French and German, or Greek and German, or Greek and French.

Matriculation

Candidates may enter the Faculty of Arts by passing either the Junior or the Senior Matriculation examination.

Candidates for Junior Matriculation must produce satisfactory certificates of good character and of having completed the sixteenth year of their age.

The subjects of Junior Matriculation are as follows:—Latin, English, History, Mathematics and any two of the following: Greek, German, French, Experimental Science. In view of the Language requirements in the Undergraduate course, candidates are strongly recommended to take two languages for their options.

Pass and Honor papers will be set in each of these subjects.

The pass papers are as follows:—Latin Authors, Latin Composition; English Grammar, English Composition, English Literature; History; Arithmetic, Algebra, Euclid; Greek Authors, Greek Composition; German Authors, German Composition; French Authors, French Composition; Experimental Science.

The pass standard in each subject is thirty-three per cent. of the marks assigned thereto.

The first class honor standard is seventy-five per cent.; the second class sixty-six per cent., and the third class fifty per cent., of the marks assigned to the subject.

Candidates for honors and scholarships will be examined only on the honor papers in a subject, but candidates who fail to obtain honors may receive pass standing in the subject.

Candidates who have obtained pass standing in at least one-half of the subjects may complete Junior Matriculation by passing in the remaining subjects at a subsequent examination or examinations.

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OFFICERS OF LITERARY AND SCIENTIFIC SOCIETY



OFFICERS OF BOYS' ATHLETIC ASSOCIATION AND CHAMPION BASEBALL TEAM

## Athletics

### G. H. S. Athletic Association

Honorary President—J. P. Sinclair, M. D.  
President—T. M. Galbraith, B. A.  
Vice-President—R. D. Keefe, B. A.  
Sec'y-Treasurer—A. Rogers.

### G. H. S. Girls' Athletic Association

President—Miss Bessie Middleton.  
Secretary—Miss Janet Crouch.  
Treasurer—Miss A. M. Johnston.

It has now become accepted almost as a truism, that to have the highest mental and moral development, there must be no neglect of the physical. The student who hopes to excel merely as a student, who does not take an active and personal interest in outdoor exercise, is likely to find himself left behind in the race in life, by one who has kept the vital energy "stored up." For High School as much now as ever, the motto should be "Mens sana in corpore sano."

The pupils attending Gananoque High School have usually recognized this, and to put every form of athletics in its proper relation to the school the Athletic Association was formed.

This controls all the departments of sports which the pupils consider it advantageous to adopt, and as the election of officers lies wholly with the student body, it incidentally affords a training in the duties and privileges of business life. Rugby football during the fall term, hockey in winter, and baseball after Easter have so far proved the popular games. The encouragement by the universities of track and field sports should soon place this department of athletics permanently with us in the form of a Field Day.

The G. H. S. girls, too, have their Athletic Association, and a flourishing basketball club, formed in 1903. Early in each season a league of four teams is arranged, and a schedule of games drawn up. Hockey is also regarded with favor, but

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CHAMPION BASKET BALL TEAM AND OFFICERS



BASKET BALL TEAMS PLAYING

## G A N A N O Q U E H I G H S C H O O L

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there is less accommodation and it has not been formally added to the list.

Regarded from the standpoint of athletics, the year 1905-1906 has been a most successful one. Rugby and hockey teams were formed, and plenty of exercise afforded to every boy old enough and energetic enough "to get into the game." Lack of accommodation and of suitable competing teams, however, made these yield in interest to the baseball season this spring. The officers of the association are to be congratulated on the excellent showing of the team, which so far has won 80 per cent. of their games. "Jack" Carroll made a most efficient manager, and Ford Berry and Will Kirke, captains of the "Reds" and the "Blacks" respectively, united forces when playing the town or outside teams. The loyal support of the student body from the bleachers cannot be too highly commended, and was an important factor in the home games.

Keen interest was shown in the basketball competition during the year. In this, through the kindly interest of Mr. H. W. Irwin, B. A., who left us in the fall of 1905, two cups were donated, one for the best individual shot on goal, and another for the winning team in the league. Miss B. Toland won the first, while Miss Clara Reid's team of "Wawas" was successful in the competition, and is the first holder of the handsome trophy donated by Mr. Irwin.

### The Literary and Scientific Society

This is the general society of the school, including all the student body in its membership. Its meetings are held weekly during the fall and winter terms, in the spacious Assembly Hall.

The officers for 1905-'06 were:—

Hon. President—Dr. J. P. Sinclair.

President—Jack Timberlake.

Vice-Presidents { Miss B. Middleton.  
Miss E. Wilson.  
Miss F. Reid.

Secretary—A. Rogers.

Treasurer—Miss A. Johnston.

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## List of Text Books, 1906-1907

### FORM I.

Reading .....	High School Reader.....	
English Grammar ..	High School Grammar Revised Edition .....	<i>Seath</i>
Composition .....	Syke's Elementary Composition.....	
Literature.....	Longfellow's Evangeline and Courtship of Miles Standish The Merchant of Venice.....	
History .....	High School History.....	
Geography .....	High School Geography .....	<i>Chase</i>
Algebra .....	High School Algebra .....	
Arithmetic .....	High School Arithmetic .....	
Book-keeping .....		
Drawing.....	High School Drawing Course.....	
Latin .....	New Primary Latin Book .....	<i>Robertson</i>
Greek .....		
French .....		
Elementary Science.....		
English Dictionary ..	Concise Imperial .....	

### FORM II.

Reading .....	Books from H. S. Library.....	
English Grammar ..	High School Grammar (new edition).....	<i>Seath</i>
Composition and Rhetoric .....	Syke's Elementary Composition .....	
Literature .....	Scott's Poetical Works and Shakespeare's Merch- Venice.....	
History.....	High School History.....	
Geography .....	High School Geography.....	<i>Chase</i>
Algebra .....	H. S. Algebra .....	<i>Birchard &amp; Robertson</i>
Geometry.....	Baker's Geometry .....	
Arithmetic.....	H. S. Arithmetic .....	
Book-keeping.....		
Latin.....	New Primary Latin Book.....	<i>Robertson</i>
Greek .....		
French .....	New High School French Grammar and Reader .....	
German .....	New H. S. German Grammar and Reader.....	
Science .....		
English Dictionary ..	Concise Imperial.....	

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FORM III.

(Part II. Junior Leaving and Pass Matriculation).

Arithmetic .....		
English Grammar ... High School Grammar .....		<i>Seath</i>
Composition and Rhetoric ... Composition from Models .....		
Literature .....	Selections for 1906-1907 prescribed by Education Dept.	
History .....		
Algebra .....	High School Algebra, Part I .....	<i>Birchard &amp; Robertson</i>
Geometry .....	Baker's Geometry .....	
Chemistry .....		
Latin .....	New Primary Latin Book, Prescribed Texts .....	
Greek .....	The Beginner's Greek Book .....	<i>White</i>
	The Prescribed Texts .....	
German .....	New High School German Grammar and Reader .....	
	The Prescribed Texts .....	
Physics .....	High School Physics, Part II .....	<i>Merchant</i>
Chemistry .....	H. S. Chemistry .....	
English Dictionary .....	Concise Imperial .....	

FORM IV.

(Senior Leaving and Honor Matriculation).

Composition and Rhetoric .....	Composition from Models .....	
Geometry .....	Baker's Geometry .....	
Literature .....	Prescribed Texts .....	
History .....		
Algebra .....	Higher Algebra .....	<i>Hall &amp; Knight</i>
Trigonometry .....	Elementary Trigonometry .....	<i>Hall &amp; Knight</i>
Chemistry .....		
Latin .....	Latin Prose Composition .....	
	The Prescribed Texts .....	
Greek .....	The Beginner's Greek Book .....	<i>White</i>
	The Prescribed Texts .....	
French .....	New French Grammar and Reader .....	
	The Prescribed Texts .....	
German .....	New German Grammar and Reader .....	
	The Prescribed Texts .....	
Physics .....	High School Physical Science, Part II .....	<i>Merchant</i>
Botany .....		<i>Spotton</i>
Biology .....		
Mineralogy .....		
Geometry .....		
English Dictionary .....	Concise Imperial .....	

## Supplementary Reading

The following is the course outline for 1906-1907. It is not intended, however, that the student should confine his outside reading to these books, but should still further extend his acquaintance with English Literature by using the School Library as frequently as possible. The student is strongly urged to purchase the books mentioned, and thus begin the formation of a library of his own. Special attention will be given to the study of Canadian Poetry.

- FORM I. Canadian Poetry.  
Scott's "Ivanhoe."  
Parkman's "Old Regime in Canada."  
Swift's "Gulliver's Travels."
- FORM II. Canadian Poetry.  
Hawthorne's "Twice Told Tales."  
"The Talisman," by Scott  
Tom Brown's School Days.
- FORM III. Goldwin Smith's "A Trip to England."  
"Mill on the Floss," by George Eliot.  
Representative Essays.  
Selections from Lowell, Bryant, Lampton, and Machar.
- FORM IV. "Ethics of the Dusk," by Ruskin.  
Representative Essays.  
Old English Ballads.  
Selections from Goldwin Smith.



SCENE AT THE RAILWAY WHARF

