

OF THE

## Presbyterian College,

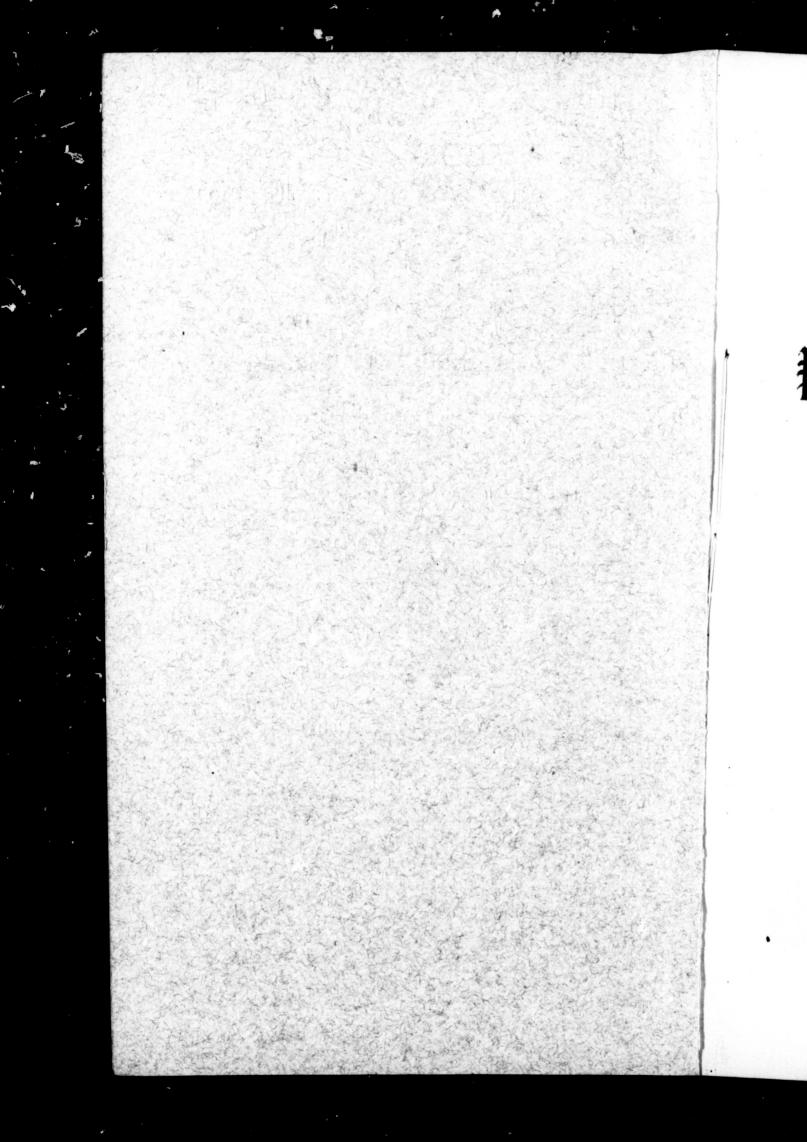
HALIFAX, NOVA SCOTIA.



SESSION MDCCCLXXXI-LXXXII.

HALIFAX:

PRINTED BY NOVA SCOTIA PRINTING COMPANY, 1881.



## CALENDAR

OF THE

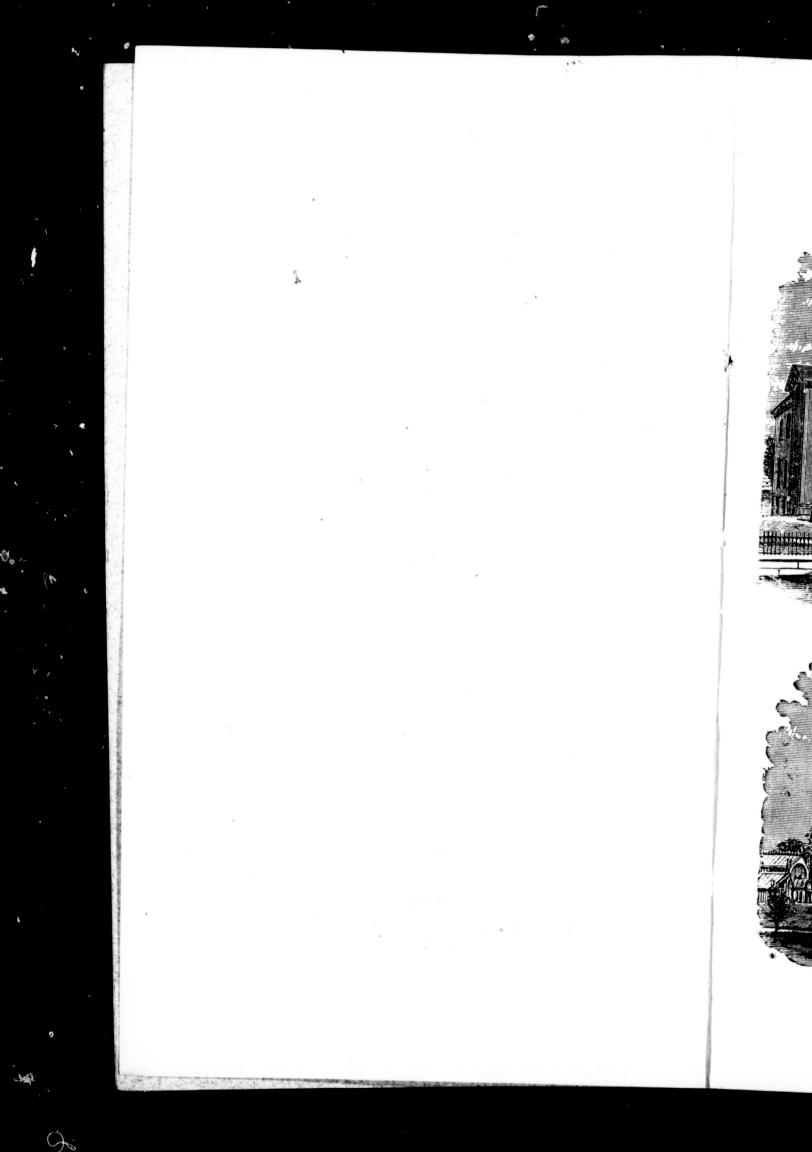
# Presbyterian College,

HALIFAX, NOVA SCOTIA.



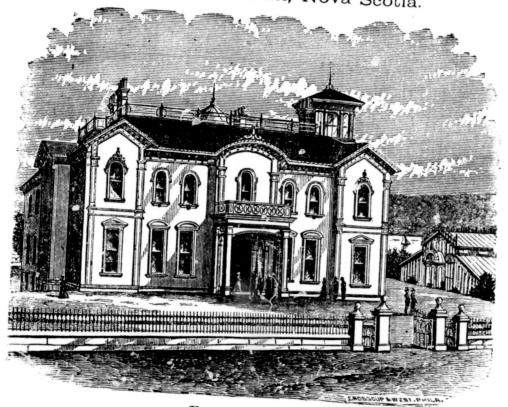
SESSION MDCCCLXXXI-LXXXII.

HALIFAX:
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1881.



## PRESBYTERIAN COLLEGE,

Pine Hill, Halifax, Nova Scotia.



FRONT VIEW.



REAR VIEW, FACING THE NORTH-WEST ARM.

18 Oct.

Nov.

Dec.

Jan.

Jan.

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April

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### ACADEMIC YEAR 1881-2.

1881.

- Oct. 24. Students who require to appear before the Board of Examiners\* notify the Rev. R. Laing, M. A., Convener.
  - " 29. Meeting of Board of Examiners.
- Nov. 2. Meeting of Board of Management at 10 a. m.
  - " Opening Lecture, by Dr. Pollck, at 7½ p. m.
  - "
    3. Meeting of Senate at 10 a.m. Presbyterial Certificates, and Report of Board of Examiners, to be given in at this Meeting.
- " Entrance Examination in Hebrew, for Morrison Prize, at 3 p.m.
- Dec. 23. Christmas Holidays.

1882.

- Jan. 4. Lectures resumed.
  - " 12. Discourses prepared during the Recess to be given in.
- Jan. 23. Examination in Theology.
  - " 25. Examination in Hebrew.
  - " 27. Examination in Church History.
- April 17. Examination in Theology.
  - 19. Examination in Hebrew.
  - " 21. Examination in Church History.
  - 24. Examination for Forrest Prizes.
  - " 27. Meeting of Board of Management, at 10 a. m.
  - " Close of the Session.

<sup>\*</sup> See page 9.

## BOARD OF MANAGEMENT.\*

Dr. Burns, Chairman, DR. McGregor, Secretary and Treasurer, PRINCIPAL MCKNIGHT, D. D., Dr. Pollok, PROFESSOR CURRIE, DR. McCulloch, DR. BENNET, DR. WATERS, PRINCIPAL Ross, D. D., REV. C. B. PITBLADO, J. FORREST, 160 D. McRAE, M. A., D. D. A. SIMPSON, S. Houston, M. A., A. McL. SINCLAIR, J. McMillan, B. D., L. G. McNeill, M. A., K. MACLENNAN, B. D., T. SEDGEWICK, T. DUNCAN, A. J. MOWATT, Е. Scott. M. A., J. C. HERDMAN, B. D., E. D. MILLAR, HON. R. P. GRANT, " JUDGE JAMES, W. J. STAIRS, Esq., J. J. BREMNER,

(Antigonish.)

J. K. BLAIR,
R. CRUIKSHANK,
R. MURRAY,
H. PRIMROSE,
J. MCMILLAN,

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<sup>\*</sup> The legal title of this Board is "The Board of the Presbyterian College, Halifax."

## SENATE.

Principal McKnight, Chairman,
Proffssor Currib, Clerk,
Dr. Pollok,
Principal Ross,
Dr. Burns,
Rev. P. M. Merrison,
"J. Forrest,
"A. B. Dickie,
"R. Laing, M. A.,

## BOARD OF EXAMINERS.

RRV. R. LAING, Convener.

" A. SIMPSON,

R. MURRAY, Eso.

" P. M. MORRISON,

PRINCIPAL Ross,

" DR. LYALL,

PROFESSOR McDonald.

## PROFESSORS.

The Rev. Alexander McKnight, D. D., Principal and Professor of

The Rev. John Currie, Professor of Hebrew and Biblical Literature.

The Rev. Allan Pollok, D. D., Professor of Church History and

Pastoral Theology.

### TIME TABLE.

9 A. M.-Exegetics :-

Mon. Biblical Criticism, New Testament Text. Prof. Wed. N. T. Exegesis, Philippians. CURRIE.

Fri. Text-Book on the Canon.

Tues. N. T. Exegesis-Prof. McKnight. Thurs. N. T. Exegesis-Prof. Pollok.

10 A. M.-Junior Hebrew-Prof. Currie. Systematic Theology-Prof. McKnight.

11 A.M.—Senior Hebrew—Prof. Currie. Apologetics-Prof. McKnight.

12 M.—Church History, Pastoral Theology and Homiletics—Prop. Pollok.

## CURRICULUM.

FIRST YEAR.

Junior Hebrew. Apelogetics. Exegetics. Church History, &c.

SECOND AND THIRD YEARS.

Systematic Theology. Senior Hebrew. Exegetics. Church History, &c.

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## GENERAL REGULATIONS.

### SECTION I.-PREPARATORY COURSE.

Before entering the Hall, students are required to take a regular course in Arts, at Dalhousie College or some similar Institution. Dalhousie College has a staff of eight professors, three of whom are appointed and supported by the Synod of the Maritime Provinces. Full information respecting the course of study will be found in the College Calendar, which may be obtained by application to Principal Ross. The subjects embraced in the course are the following:—

First Year-Latin, Greek, Mathematics and Rhetoric.

Second Year-Latin, Greek, Mathematics, Chemistry and Logic.

Third Year—Latin, Physics, Metaphysics, French or German, and Greek or Chemistry.

Fourth Year-Latin, Ethics, History, French or German, and Mathematical Physics or Greek.

Students intending to study for the ministry are recommended to take the full course, and graduate as Bachelors of Arts. Those who, for special reasons, desire a shorter course, are required to take the following classes: Rhetoric, Latin (two sessions), Greek (three sessions), Mathematics (two sessions), Logic, Metaphysics, Physics and Ethics. This course may be overtaken in three winter sessions of six months each. Such students are required to submit to the regular examinations in the several classes at the close of each session.

Presbyteries are authorized to accept a degree of B. A. (Ethics and Metaphysics being included in the course) or pass certificates of attendance and proficiency in all the classes required, as sufficient evidence of literary qualification.

When a student does not produce the pass certificates of one or more of the required classes, he shall be examined on the subjects taught in these classes, by the Board of Examiners,

who shall have power, if they think it necessary, to defer his admission to the Hall. Exceptional cases, in which a Presbytery may recommend the admission of a student who cannot satisfy the Board of Examiners, must be brought before Synod.

The Board of Examiners meet, at the call of the Convener, during the week immediately preceding the commencement of the session. Students who wish to appear before them must give intimation to the Convener at least a week before the 1st November.

## SECTION II.-PRESBYTERIAL SUPERINTENDENCE.

- 1. It is prescribed in the Rules of Procedure that Ministers pay particular attention to young men who are prosecuting a liberal education with a view to the Christian Ministry, obtain accurate information respecting their natural abilities, prudence and piety, and watch assiduously over their intellectual and spiritual improvement.
- 2. Applicants for admission to the Hall are nominated to the Presbytery of the bounds by their respective Ministers, who shall produce the necessary university certificates, and testimonials of church membership; and the Presbytery, having examined the applicants specially on their religious knowledge, and motives in studying for the ministry, and being satisfied, shall certify those who are graduates, or have obtained pass certificates in the necessary classes, to the Senate, and all others to the Board of Examiners.
- 3. Students of Divinity are required to appear every year before the Presbyteries within whose bounds they reside, and to give in a written exercise on a subject previously prescribed. A Presbyterial certificate should be produced by every student at the commencement of each session.
- 4. Every student is required, at the commencement of each session, to present a certificate of church membership to the minister of any Presbyterian Congregation in Halifax; and, should he leave Halifax at the close of the session, to take with him a certificate of church membership, to be presented to the minister or Presbytery within whose bounds he may reside during the summer.

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## SECTION III.-WORK OF THE HALL.

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- 1. The Hall meets annually on the first Wednesday of November, at 7 o'clock, P. M., and closes on the last Thursday of April,
- 2. There are three Professorships of Theology, viz.: one of Systematic Theology, including Apologetics; one of Oriental Languages and Exegetical Theology, including Bibical Criticism and Hermeneutics; and one of Church History and Pastoral Theology, including Homiletics.
- 3. The Professor of Pastoral Theology is directed to take an opportunity, during the course of his lectures, of bringing before the minds of the students the claims of Foreign Missions, the qualifications necessary for missionary labour, and the best modes of discharging the missionary office.
- 4. Besides attending the classes and preparing the ordinary class exercises, each student is required to deliver the following discourses, viz.: in the first year, an Apologetical thesis and a critical exercise on a passage of the Greek Testament; in the second year, a Pclemical thesis and a Lecture; in the third year, a critical exercise on a passage of the Hebrew Bible and a Sermon. Students of the second and third years are expected to prepare these discourses during the recess, and give them in as early in the session as possible:—not later than 12th January.
- 5. At the end of the session each Professor shall furnish to every student in his class a certificate of attendance and conduct. Students shall, at the earliest opportunity after the close of the Session, present their certificates to the Presbytery within whose bounds they reside.

#### SECTION IV.-LIBRARY.

There is a Library of about 9,000 volumes, to which the students have free access. It is furnished with some of the leading reviews and magazines. No fee is charged. Students are not allowed to remove any book from the premises without its having been entered in the Librarian's register.

The following donations have been received during the year:—

FROM REV. S. HOUSTON:

Watts on Spencer's Biology.

FROM THE COBDEN REFORM CLUB:

Financial Reform Almanac for 1881.

FROM REV. DR. BURNS:

Church of Scotland, by Dean Stanley.

History of the year 1876.

Russell's Book of Authors.

McIntosh's Commentary on Genesis, Exodus, Leviticus and Numbers.

Dr. Duff's Life.

Young's Analytical Concordance.

Knight's England, 2 vols.

FROM DR. POLLOK:

Schemes of the Church of Scotland, 5 vols.

Paley's Natural Theology.

The Victory of Faith, by Julius Charles Hare.

Both Worlds, by Thomas Binney.

Acadian Geology, by Dr. Dawson.

Archaia, by Dr. Dawson.

Conduct of Life, by R. W. Emerson.

The Senate is under special obligation to Dr. Burns for the donation of many excellent and useful volumes to the Library. The particular attention of ministers, effice-bearers and members of the church throughout the Maritime Provinces is directed to the importance of increasing the Library by contributions of useful works. The Library has but a small distinct source of revenue and has hitherto been almost solely dependent upon this kind of assistance on the part of the church. Rare and curious works in the possession of private parties would be in less danger of being lost or destroyed if deposited in a public library, while they would be also more accessible and useful.

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SECTION V.-RESIDENCE.

The premises at Pine Hill contain accommodation for resident students. The building is elegant and commodious. The salubrity of the air, the beauty of the scenery, and the vicinity of the Public Park and the North West Arm, make the locality attractive; and the rooms are convenient and comfortable. The fee for board—heating and light included—is two dollars and a half per week—payable monthly in advance. The boarding arrangements are under the immediate charge of a competent person. Applications for rooms are to be addressed to Professor Currie, Secretary to the Senate, on or after the third Tuesday of October. Rooms will be allocated in the order of application after that date.

Morning Bell at 7 a. m.; Prayers at  $7\frac{3}{4}$ ; Breakfast at 8; Dinner at  $1\frac{1}{4}$  p. m.; Tea at  $6\frac{1}{2}$ ; Prayers at 7; Gas turned off at 11.

A special service for students, on the second Sabbath of each month, at 7 o'clock, p. m., will be conducted by the Professors in rotation.

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## LIST OF STUDENTS, 1881-2.

THIRD YEAR.—Malcolm Campbell.

Angus Sillars, A. B.

Jas. A. Forbes.

Anderson Rogers, A. B.

Angus McMillan.

SECOND YEAR.—John R. Fitzpatrick.

James McKenzie, A. B.

Alex. B. McLeod.

Charles D. McLaren.

John H. Cameron, A. B.

First Year.—J. Millen Robinson, A. B.
Robert D. Ross.
Stanfield Lord.
Samuel Rosborough, A. B.
Alex. W. Mahon.
William Dawson.
Robert C. Quinn.

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## WORK OF PAST SESSION.

The Session opened on the 3rd Nov., 1880, with a Lecture by Dr. McKnight on the subject: "How should the Scriptures be read?" The number of Students in attendance was seventeen. The following is an outline of the work of the several classes:—

Church History, Pastoral Theology and Homiletics.—The work performed in this class during the Session of 1880-81, consisted of text-book examinations and lectures. text-book examinations the periods of church history reviewed were those extending from the close of the thirteenth century down to our own time, including the history of the Reformation of the sixteenth century. In this part of the course both the text-books of Kurtz and Mosheim were employed. In the lectures upon the government, discipline and worship of the apostolic age, particular attention was directed to the two subjects of the government of the apostolic church and to baptism, as to the mode and the subjects of its administration. All passages of the New Testament bearing upon the subject of baptism were carefully examined. Bi-weekly examinations were held upon the text-books and upon the lectures, and upon these examinations the two test-examinations of the Session were based. The average of marks obtained in the Sessional examinations during the last winter has been exceptionally high, shewing that a great deal of faithful work has been performed-not only in church history, but in all the departments of study.

The work of Professor Currie's class of *Exegetics* was taken during one day of each week, and passages selected from different parts of the Greek New Testament were read with a special view to the grammar and interpretation. By this arrangement each student in the college is obliged to read the

Greek Testament daily—the reading under each Professor being so varied as to embrace criticism, grammar, the lexicon and the interpretation upon the different days of the week. During two months of the Session, lectures were given upon the subject of Pastoral Theology. Some time was also devoted to the proper arrangement and composition of sermons.

During next Session it is proposed, 1. To study the history of the development of the church in its ancient and classical form, concluding probably with the second period and comprehending six ecumenical councils. 2. To deliver a course of lectures upon Scottish church history. 3. To finish the lectures upon Pastoral Theology which were begun during the Session of 1880-81. The portions of the Greek Testament to be studied will be announced during the Session. They are generally such as are connected with the history of the apostolic church or the pastoral care.

Apologetics.—Attended by seven students. The attention of this class was directed principally to the evidences of Natural and Revealed Religion. The uncompromising character of modern unbelief renders it necessary to investigate the indications afforded by the constitution of things, by the course of providence, by the moral nature of man, his needs and his aspirations, of the existence of God, His character and His government of human affairs. Not less necessary is it to vindicate the truth of the Christian revelation, by tracing the outlines of the historical evidence, as well as by examining the principles of that more portable evidence, internal and experimental, by which the truth commends itself to the consciences and the hearts of men, searching, healing, satisfying, saving from the power of sin, as well as from the fear of death. regards the mode of treatment, three methods were, as formerly, combined—lecture, examination on a text-book, and review of some important works on the subject.

Systematic Theology.—Attended by ten students, five of the second year and five of the third. The principal subjects of lecture in this class were the nature and character of God, the doctrine of the Trinity, Creation, Providence, the state in which man was created, the Fall, and its consequences. The subject of exercise on text-book day, (Thursday,) was the second

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volume of Hodge's Systematic Theology. The discourses (Homily and Thesis) appropriate to these classes were read and criticised as usual. In both classes two written examinations were held, one in the middle of the Session and one at the close.

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The hour devoted on Tuesday to Doctrinal Exegetics, was was employed in the study of the Epistle to the Romans. Three chapters were read and part of the fourth.

Hebrew.—The Junior Hebrew Class, consisting of seven first year students, met every day and went through Green's Elementary Hebrew Grammar and Reader. The greater part of this text-book was reviewed before the examinations.

The Senior Hebrew Class, composed of four students of the second year and five of the first, also met every day, and read thirty-one chapters, selected from the historical and prophetical books. Attention was given to the exegesis of the more difficult of these passages, and the text of several chapters was collated with the Septuagint and the Latin Green's large Grammar was constantly used, with occasional reference to the Grammar of Gesenius and to Driver's valuable treatise on the Hebrew Tense. Two chapters of Biblical Chaldee and selections from three of the Targums were The Hebrew and Biblical Chaldee were carefully reviewed. For a considerable part of the term a weekly exercise in translating English into Hebrew was prepared by both In Elementary Syriac, selections from the Peshito formed the subject of a few lessons towards the close of the Session.

Exegetics.—The Exegetical class, which was attended by all the students, met three times a week. Two days (Monday and Wednesday) were occupied with lectures, and one day (Friday) was set apart for examination on a text-book. The subject of Monday's lecture was the Criticism of the Old Testament Text, when such topics as the following were discussed:—The character of the Hebrew language, the history of the transmission of the text, the sources of critical emendation, etc. Wednesday's lecture was on the Epistle to the Ephesians, the doctrinal part of which was expounded; but as time failed, only an analysis could be given of the practical part. The subject of examination on Friday was Biblical Geography and Antiquities.

Students of the first year prepared a Greek critical exercise, and those of the third year, a Hebrew critical exercise. These papers were read and criticised in class. During the term, two written examinations were held with very satisfactory results.

During next Session a course of lectures will be delivered on the Criticism of the New Testament Text; the usual amount of Hebrew will be read; instruction in Chaldee and Elementary Arabic will be given to the Senior Hebrew class; the Epistle to the Philippians will be expounded, and a text-book on the Canon will be used once a week.

#### PRIZES.

The class prizes were awarded according to the results of six examinations held during each Session upon the combined work of all the classes. At the close of the present Session two prizes were given to the students of each year who had excelled in these examinations. The following is the list of students who have obtained these class prizes:—

#### LIST OF CLASS PRIZES AWARDED.

St. David's S. S. Prize.—A.	W. Mahon	40
Third Year.—1.	Anderson Rogers, A.B.	25
2.	Angus Sillars, A. B	15
Second Year.—1.	J. H. Cameron, A. B	<b>25</b>
2.	A. B. McLeod	15
First $Year.$ —1.	William Dawson	25
		15

#### SPECIAL PRIZES AWARDED.

- 1. The Morrison Prize of \$12 for the best entrance examination in Hebrew, was awarded to Samuel Rosborough, B. A.
- 2. The McMillan Prize of \$25 for the best Sermon on James v. 19, 20, was divided between Anderson Rogers, B. A., and C. D. McLaren.
- 3. The Fort Massey Prize of \$20 for the best essay on the Life and Times of John Knox, was awarded to Anderson Rogers, B. A.

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- 4. The Fort Massey Prize of \$20 for the best essay on the Restoration and Annihilation Theories of Another Life, was divided between C. S. Lord and William Dawson.
- 5. The Pollok Prize of \$25 for the best essay on the Government of the Ante-Nicene Church, was divided between Angus McMillan and J. A. Forbes.
- 6. The St. Matthew's Prize of \$25 for the best examination at the close of the Session on the Epistle to the Ephesians, was awarded to Samuel Rosborough, B. A.
- 7. The Wiswell Elocution Prize of \$6, increased this year to \$12 by the Rev. John McMillan, B. D., of Truro, was divided between Anderson Regers, B. A., and C. D. McLaren.

#### BURSARIES GRANTED.

Contributed by Bursary Committee towards the board-	
ing of 14 students	00
Two Bursaries to Students for the Ministry, attending	00
Dalhousie College 120	00
Total	

#### ANNOUNCEMENTS FOR NEXT SESSION.

#### PRIZES.

In addition to the prize of \$40 for the highest percentage of marks gained at the written examinations, which is contributed by the Sabbath School of St. David's Church, St. John, N. B., and the ordinary class prizes, the following special prizes are offered:—

- 1. To Junior Students, the Morrison Prize of \$12 for the best entrance examination in Hebrew.
- 2. The McMillan Prize of \$25 will be given to the Student who has the highest marks in the written examinations in Systematic Theology.
- 3. The Pollok Prize of \$25 will be given to the Student who has the highest marks in the written examinations in Church History.
- 4. The Fort Massey Prize of \$25 will be given to the Student who has the highest marks in the classes of Hebrew and Exegetics.
- 5. The St. Matthew's Prize of \$25 for the best class examination on the Epistle to the Philippians.
- 6. The Wiswell Elocution Prize of \$6 to the best reader of the Scriptures.
- 7. The Forrest Prizes, offered to Students of each year for the best examination on the Rules and Forms of Procedure of the Presbyterian Church in Canada.

The Board of Knox College has instructed the Senate of said College to announce for competition to the Students of Theology in the several Colleges of our church, a prize of \$108 for the best Essay on "The Scriptural Authority of Presbyterianism, in its essential principles." Essays are not to exceed 40 pp. of 300 words each; and are to be sent to the Rev. Dr. Reid, Toronto, not later than the 31st October next. By Students of Theology is meant all who shall be engaged in the study of Theology next year.

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#### BURSARY FUNDS.

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ate of tts of \$108 byteacced . Dr. By n the In addition to the Hunter Prize Fund of \$2,000, the proceeds of which are appropriated to class prizes, and the Wiswell Fund of \$100, there are the following permanent endowments for bursaries:—

Mrs. Matheson's Legacy									\$1000
George Kerr's "									800
City Debentures									1000

For the rest of the funds expended in Bursaries, the College is dependent on Congregational Collections. The receipts from this source amounted last year to \$133. It is to be regretted that, owing to congregations not having made collections, this item of the Bursary Funds is very small.

A generous friend in Newfoundland gives \$200 per annum for six years.

Bursars must be members of the Presbyterian Church in full communion; they must attend Institutions within the bounds of the Synod; they must present satisfactory testimonials; and they must labor at least two years after they have finished their College course within the bounds of the Presbyterian Church in Canada. Bursars who fail to implement this engagement are expected to return the money. The Convener of the Sub-Committee on Bursaries is the Rev. John McMillan, Truro, to whom application should be made before the commencement of the Session.

#### EXAMINATION PAPERS.

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#### APOLOGETICS.-JANUARY 24, 1881.

- 1. Describe and criticise Clarke's Demonstration of the Being and Attributes of God.
- 2. State and criticise the views on Causation maintained by Hume and Thos. Brown, respectively.
  - 3. State the argument for a First Cause.
- 4. State the arguments for an *Intelligent First Cause*, from principles of Design.
- 5. Reply to the objection that the world is a singular and unparalleled effect, so that experience affords no warrant for ascribing it to a cause.
  - 6. How does Conscience testify to the Being and Character of God?
  - 7. What evidence is afforded by the course of Providence?
- 8. What light is thrown on the Christianity of the first century—its creed, life, worship and sacred books,—by the Epistles of Clement and Polycarp?

#### APOLOGETICS.-APRIL 18, 1881.

- 1. Discuss Hume's argument against miracles, as respects, (1) the inviolability of the course of nature; (2) the credibility of testimony; (3) the experience relied on as evidence of the one and measure of the other.
  - 2. How can the date of a MS. be ascertained?
- 3. Explain wherein consists the value of spontaneous or incidental testimony as compared with formal attestation; and give some illustrations from the N. T. Epistles.
  - 4. State the argument for Christianity,
- (1) from its account of the attributes of God, and of the character and condition of man.
  - (2) from adaptation of the Gospel to man's need.
- (3) from experience of its power, in enlightening, sanctifying, strengthening and consoling those who receive it.
- (4) from accordance of this experience with its promises, and its descriptions of the christian life.
- 8. Could not human skill have invented what human perspicacity can verify?

#### SYSTEMATIC THEOLOGY.-JANUARY 24, 1881.

- Trace the progress of revelation respecting the Trinity in the Old Testament, noticing especially the following points:—
- (1) The plural form of Elohim. In what various ways may this be accounted for?
- (2) Indications, in the history of Creation, of a plurality of some kind in the divine nature.
  - (3) Evidence afforded by accounts of Theophanies.
  - (4) Prophetic ascriptions of divine dignity to the Messiah.
- 2. What light is thrown on the doctrine of the Trinity by (1) the life and ministry of Christ? and (2) by the writings of his Apostles?
- 3. Show to what extent Christian Theism has been affected by tendencies to deviate in the direction either of Dualism or Pantheism.
- 4. Describe the theories of the Trinity, modal and dynamical, propounded by some writers in the early christian centuries.
- 5. Describe the relations of the Persons in the Trinity to the Essence and to one another, according to the Nicene doctrine.

#### SYSTEMATIC THEOLOGY.-APRIL 18, 1881.

- 1. Quote some passages in which God is represented as carrying out a plan or design, in his Providence.
- 2. When the purpose of God is represented (e. g., in the Shorter Catechism,) as being in accordance with his counsel, how do you distinguish between purpose and counsel.
- 3. To what extent may the order thus indicated, viz., from counsel to an all-embracing purpose, be regarded as superseding discussions respecting the order of the divine decrees?
  - 4. How is the divine efficiency exercised in relation to sinful acts?
- 5. If the six days of creation be taken to denote long periods, how can we explain the circumstance that the term "day" in the narrative appears to denote the period of daylight?
- 6. Explain the mutual relation of the several elements of human sinfulness.
- 7. State the controversy respecting immediate or mediate imputation. In what respect may the guilt of Adam's sin be said to be imputed mediately to his offspring in accordance with a distinction drawn by Turrettin.
  - 8. Discuss the controversy betwee Creationism and Traducianism.
  - 9. Describe the pre-existence theory of Julius Müller.
- 10. How may we present the subject of responsibility for inborn sinfulness, apart from any particular theory respecting the origin of the soul.

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#### HEBREW. JUNIOR CLASS.-JANUARY 26, 1881.

- 1. Write the mas, sing. participles of the various species of the verb  $k \bar{a} t \bar{a} l$ .
  - 2. Analyze yĭkt'lēnī, yĭktŏl'khĕn, kŏt'lām.
  - 3. Translate into Hebrew:-
    - (a) To keep me.
    - (b) My keeping.
    - (c) Send thou (mas) me.
    - (d) He shall send me.
  - 4. Translate into English:
    - (a) Al-tăshkên ĭmm'khā ră.
    - (b) M'shāhhēhū kī zĕ hū.
    - (c) Hābb'qhādhīm yĭlbāsh v'rāhhătz bămmăyim ūl'bhēshām v'lākăhh min hăddām v'nāthăn ăl-hammizbēahh.
- 5. (a) State the rules for the employment of vav conversive of the preterite and of the future.
  - (b) How is the negative imperative expressed in Hebrew?
  - (c) What distinguishes between the predicate and the attributive?

#### HEBREW. JUNIOR CLASS -- APRIL 20, 1881.

- 1. Write the two contracted forms of the 3rd per. mas.  $\sin$  fut. kal of  $s\bar{a}bh\bar{a}bh$ ; also the 3rd per. mas.  $\sin$  pret. hiphil of the same verb. State in each case the cause of divergence from the perfect verb.
- 2. (a) In a descriptive sentence, what is the position of the subject with reference to the verb?
- (b) In what position with reference to the noun may the cardinals stand?
- (c) Give the various meanings which the simple copulative vav may have, and state how in any particular case its exact force may be determined.
  - 3. Translate Gen. 3: 24; Gen. 8: 2; Deut. 13: 5; and Josh. 23: 14.
  - 4. Analyze tishmörü, vidhätem, väy'yhāresh, väyyissākh'rū.
- 5. Translate into Hebrew:—The field is the whole world; the seed is the word of God; the sower is the Son of man and his servants whom he has sent in his name.

#### HEBREW. SENIOR CLASS.-JANUARY 26, 1881.

- Translate Gen. 14: 18, 19; and analyze hôtzī and văy'bhār'khēhū.
- 2. Translate Lev. 2: 11; analyze tăktīrū, give its literal signification, and show how in this verse the literal meaning passes into the sense which the context requires.
- 3. Translate Numb. 24: 10; analyze bērākhtā bhārēkh, and state the reason of the relative position of the words.
- 4. Give a brief analysis of the second Psalm; translate 9th verse, and parse the first and last words of the verse.

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- (a) From whose hand have I taken this book?
- (b) The two are better than the one.
- (c) One hundred and sixty-three years.
- (d) This house of stone.
- (e) The younger brother of Moses.

#### HEBREW. SENIOR CLASS. APRIL 20, 1881.

- 1. (a) Write the infinitive construct kal of the verb  $n\bar{a}th\bar{a}n$ ; (b) the 3rd per. mas. sing. pret. hophal of  $s\bar{a}bh\bar{a}bh$ ; (c) and the 2rd per. mas. plur. pret. piel of  $gh\bar{a}\bar{a}l$ . In each case, show the cause of divergence from the normal form.
- 2. (a) How is the paragogic future formed? What is its force? Is it ever used as an ordinary future?
- (b) How is a jussive future formed? What is the only species of the perfect verb that has a jussive form? What is Driver's view regarding the occasional use of the jussive as an ordinary future?
- (c) Generally a narrative commencing with a preterite is continued by vav conversive of the future,—explain how occasionally instead of vav conversive of the future is found the preterite with simple vav.
- 3. Translate Ps. 10: 13, 14; Nahum 1: 6; Hosea 2: 11; and Daniel 2: 10.
  - 4. Parse niētz, tābbīt, nitt'tzū, v'hitztzāltī, and l'hāhhāvāyā.
  - 5. Translate into Hebrew :-

O Lord, Thou art holy who dwellest in the heavens. We bow before Thee in the dust, for we have sinned. Take away our sins through the blood of Christ. Sanctify us by the Holy Spirit. Write Thy law upon our hearts, and lead us in the way of uprightness. These blessings we ask in the name of Christ. Amen.

#### EXEGETICAL CLASS - JANUARY 26, 1881.

- 1. Name the leading dialects which form the Shemitic group of languages, and show the relative position of the Hebrew.
- 2. Divide the history of the transmission of the Hebrew text into appropriate periods.
  - 3. Define the terms Mishna, Masora, Gemara, Talmud.
  - 4. Sketch the work of the Masorites.
- 5. Outline the history of the discussion concerning the antiquity of the vowel points.
- 6. (a) What opinions have been held concerning the persons to whom the Epistle to the Ephesians was addressed?
  - (b) State the arguments for and against the reading hen Epheso.
  - 7. Show the setting of Eph. 1: 4-6, and analyze the verses.
- 8. What is the meaning of arrabon tes kleionomias, and of tes peripoieseos, in Eph. 1: 14?

9. What significations have been given to plētoma in Eph. 1: 23? Which is preferable? Assign reasons.

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- 10. What is meant by the early and latter rain spoken of in the Bible?
  - 11. Briefly describe the leading physical features of Palestine.
- 12. What peak in the Sinaitic peninsula is generally regarded as the scene of the giving of the Law? What conditions does it fulfil?
- 13. What places were visited by Paul in his second missionary journey ?

#### EXEGETICAL CLASS.-APRIL 20, 1881.

- 1. Sketch the history of the Latin Vulgate.
- 2. What is the relative value of the Vulgate, the Peshito and the Septuagint, in the adjustment of the Hebrew text?
  - 3. Define the terms Targum, Midrashim, Halacha, Hagada.
- 4. Describe the Samaritan Pentateuch, and state what reliance can be placed upon its readings in the settlement of the Hebrew text.
- 5 (a) Show the connection of the 1st verse of the 2nd chapter of the Epistle to the Ephesians; (b) also, the connection of the 14th verse of the 3rd chapter.
- 6. State the leading views concerning the meaning of the expression, kata ton archonta tes exousias tou aeros, Eph. 3: 2.
- 7. Analyze the passage commencing at the 17th verse of the 4th chapter and extending to the 9th verse of the 6th chapter.
- 8. (a) What was the symbolical meaning of the altar of incense, the table of shew bread, and the golden candlestick?
- (b) What was the difference between the sin offering and the trespass offering?

#### CHURCH HISTORY.-JANUARY 28, 1881.

- 1. When did the Babylonish Exile and the Schism of the Papacy begin and terminate?
  - 2. State the reforming opinions of Wickliffe.
- 3. What was the opinion of Wickliffe and Huss with reference to those who are entitled to dispense the Sacraments?
- 4. Give the names of the principal Humanists of Italy, Germany and England.
- 5. What providential circumstances specially favored the German Reformation?
- 6. What were the principal successive steps in the German Reformation and their dates, from the publication of the Theses in 1517 to the Diet of Wörms?
- 7. What decree of the Diet 12d to the establishment of the National Evangelical Church in 1526, and what was the cause of that decree?

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- 8. In what year was the Reformation begun and in what year was it consummated in Zürich?
  - 9. What treaty established the religious peace of Germany?
  - 10. Compare Luther and Zwingle as reformers.
- 11. In what year was the English Reformation consummated by the Act of Uniformity.
- 12. Enumerate the differences in principle and practice between the Jesuits and other orders of the Church.
- 13. What are the Symbolical books of the Lutheran Church and what were the dates of their publication?
- 14. State the principal differences between the Lutheran and the Reformed Churches?
  - 15. What are the distinctive peculiarities of the Apostolic office?
  - 16. What are the three principal interpretations of Matt. 16: 18?
- 17. How may the Charismata of the Primitive Church be arranged according to Kurtz's classification?
- 18. In what passages of the New Testament is the Diaconate either mentioned or alluded to?

#### CHURCH HISTORY .- APRIL 22, 1881.

- 1. Give the dates of the passing and the revocation of the Edict of Nantes.
- 2. What was the nature of Jansenism and the event that consummated its fall, with the date of the latter?
- 3. Who was the founder of Pietism in Germany; when did he flourish, and who were the principal Pietists?
- 4. State the views expressed by the terms Supralapsarianism and Infralapsarianism.
- 5. What were the five articles of the Remonstrants on account of which they were condemned at the Synod of Dort?
- 6. What was the characteristic principle of the Latitudinarian party, and what are the names of its principal men?
- 7. Enumerate the peculiarities in doctrine and practice of the Quakers.
- 8. Who was the founder of the Quaker sect? Who systematised their doctrines? Who was their apologist, and who did most to advance the sect?
- 9. Who was the author of the Syncretistic controversy, and what were his opinions?
  - 10. What were the leading principles of the Cocceian theology?
  - 11. What were the peculiar ecclesiastical views of Archbishop Laud?
- 12. What were the five articles of Perth, and in what year were they passed?

- 13. In what year was Prelacy overturned in the Scotch Church, and in what year was it restored, and when finally abolished?
  - 14. What were the opinions of the Non-jurors?
- 15. On what points did the orthodox party and the Pietists of Germany differ?
- 16. Who were the four great writers of the eighteenth century in Germany who prepared the way for the admission of rationalism into Theology?
- 17. Who are called the founders of the theology of the nineteenth century in Germany?
- 18. When and by whom was the Moravian Church founded, and what are the principal peculiarities of that sect?
- 19. State the classifications of the rationalistic and supra-naturalistic schools of Theology in Germany belonging to the nineteenth century.
- 20. In what year did the Westminster Divines meet, and in what year did they close their sittings?

#### RULES AND FORMS OF PROCEEDURE.—APLIL 23, 1881.

- 1. When is a Libel held to be relevant?
- 2. If a Presbytery, by having failed to appoint its next ordinary meeting or by no meeting having been held on the day appointed, has become defunct, how can it be re-constituted?
- 3. In what way do all presbyterial proceedings come before the superior court?
- 4. If, in electing commissioners to the General Assembly, it be found that the number on the roll of any Presbytery is incapable of division by four, how is the fourth of the members reckoned?
- 5. Under what circumstances or conditions may a church court alter a previous decision?
- 6. State the successive steps by which any law or rule proposed may become a permanent enactment?
- 7. What are the different modes of procedure by which the proceedings of an inferior court may be brought before the superior court?
- 8. When are reasons of dissent entered on the minutes of any church court?
- 9. How do dissentient members of a church court and protesting parties at the bar, respectively, bring any cause before the higher court?
  - 10. Who are members of the church?
  - 11. What are the different forms of church censure?

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## LIST OF GRADUATES.

(Names of Ministers who received the greater part of their education in the Institutions of the Church, but completed it elsewhere, are marked with an asterisk.)

*Annand, Rev. Edward	Deceased.
Annand, Rev. Joseph 1872.	New Hebrides
Archibald, Edward1865.	Hebrides.
Archibald, Rev. Howard1866.	Anetrolia
Archibald, Rev. Samuel	The North West Touritain
Archibald, Rev. Wm. P1875.	Commission D. E. I.
Barton Pag John T	Cavendish, P. E. 1.
Baxter, Rev. John I	(Truro.)
*Bearisto, Rev. John K	Carleton, Yarmouth Co.
*Bernard, Rev. Samuel	(Noel.)
Bethune, Rev. Neil	Deceased.
Blaikie, Rev. Alex., D.D	Boston.
*Boyd, Rev. John Bruce, Rev. William T., M.D1875.	. Bass River, N. B.
Bruce, Rev. William T., M.D1875.	Coldstream, Colchester Co.
Bryden, Rev. Charles W1879.	Hopewell and Salisbury, N. B.
*Burgess, Rev. Joshua	Carleton.
*Byers, Rev. James	Deceased
*Cameron, Rev. Alex	Portaunique
Cameron, Rev. John	Bridgewater
Campbell, Alexander, Esq 1854	Dridgewater.
Campbell, Rev. John	
*Campbell Per Loughler	Deceased.
*Campbell, Rev. Lauchlan	Australia.
Campbell, Wm. L	
Carr, Rev. Arthur F1871	.Alberton, P. E. I.
Carruthers, Rev. James S1878.	Pictou.
*Chase, Rev. J. H	Onslow.
Christie, Rev. George	Bedford.
Christie, Oliphant	Deceased.
*Christie, Rev. T. M	Trinidad.
Clarke, Rev. George	New Edinburgh, Ont.
Clarke, Wm., M.D.	(Paris, O.)
Crawford, Rev. H.	Richmond Bay
Creelman, Rev. David F1876	Shelburne
Crow, Rev. Geo. C	United States
*Cumming, Rev. R	Clevels
Cumming, Rev. Thomas1863	Stellenten Dieten Co
*Currie, Prof. John	Stellarton, Pictou Co.
Dickie Pow Alfred P 1000	Mile I II G
Dickie, Rev. Alfred B 1869.	.Millord, Hants Co.
Dunbar, Rev. Hugh	.Deceased.
Farquharson, Rev. Alex1861	.Sydney, C. B.
Forbes, Rev. Adam 1859	.Ontario.
Forbes, Rev. Wm. Gordon1851	.Hawkesbury, C. B.
Forrest, Rev. John1865	.Halifax.
Fowler, Rev. James1855	Kingston, Ontario.
Frame, Rev. William R	Mt. Stewart, P. E. I.
Fraser, Rev. Allan	.Deceased.
Fraser, Rev. Charles1870	West Care P. E. I.
Fraser, Rev. Daniel Styles 1877	Mahone Bay Lunenhurg Co
Fraser, David	Deceased.
Fraser, Rev. Simon	.Decembed.
Fraser, Rev. William, D.D	(Pandhard O)
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Garvie, Rev. Alex. B
Tarvia Rev. Alex. D
Cornia Hon William
Geddie, Rev. John, D.DDeceased.
Geddie, Rev. Sonia, D.2
Gillies, Rev. Ewen
Glendenning, Rev. Archibald 1866 Deceased.
Gordon, Rev. James D
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Gordon, Rev. George L. 1879 Grand River, C. B. Gordon, Rev. George L. 1869 Stewiacke, Celchester Co.
Grant, Rev. Edward
Grant, Rev. Edward Trinidad
Grant Robert West River, P. E. 1. Grant, Rev. William 1879 New Annan, Colchester Co.
Grant, Rev. William
Gray, Rev. William H1878
Gray, Rev. William H
*Gunn, Rev. Adam
Gunn, Rev. Archibald1878Windsor.
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Henry, Rev. Matthew G1863Shubenacadie.
Herdman, Rev. William C1877
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Hogg, Rev. Joseph1866Moneton,
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Johnston, Rev. Thomas G1854Blackville, N. B.
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McCohe Rev AnthonyDeceased
McCulloch Michael Deceased.
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*McCully, Rev. Samuel
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McDougall, Rev. Donald
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McLeod Malcolm	874
McMillan Rev Donald	SolSydney Mines.
McMillan Rev Hugh	860(Elmsdale.)
McNub Rev Ebenezer	803 Newport, Hants Co.
McNaughton, Rev. Samuel1	874Preston, England,
M M-21 Dam Danald	857 (Charlottelown.)
McNell, Rev. Donald 1	880New London, South, P. E. I.
Matheson, Rev. John W	Deceased.
Meck, Rev. John C1	879 Springside Colchester Co.
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Mowett Rev Andrew J	1800 Fredericton, IV. D.
Murdoch Poy John L	Deceased.
*Murroy Roy Isaac D.D.	
Mannar Por James Daniel	18h/Aneiteum, New Hebrides.
Murray, Rev. John David	1864 Buctouche, N. B.
Murray, Robert	1857
Murray, Robert	1876
Murray, Rev. Thomas H	1854 Follmouth Jamaica.
Murray, Rev. William	1000
Nelson, Rev. John W	Now Glasgow
*Patterson, Rev. G., D.D	New Glasgow.
Patterson Rev. R. S	Bedeque.
Pithlado Rev C B	
Robertsen, Rev. H. A	Erromanga.
*Daddisk Day George	New Dandon, North West Terricit.
Ross. Rev. Alexander	1854 Harbor Grace, NRG.
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Ross, Charles L	(Truro.)
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Ross, Charles L	(Truro.)
Ross, Charles L  *Ross, Rev. Eben  Ross, Rev. Hugh  Ross, Rev. James, D.D  Ross, Rev. John Alex  *Scott, Rev. Ephraim  *Scott, Rev. Hugh McD  *Sedgewick, Rev Thomas  Simpson, Rev. Allan  Sinclair, Rev. James  Sinclair, Rev. William  Sinclair, Rev. William  Sinclair, Rev. William  Steele, Rev. Howard D  Steele, Rev. Howard D  Stewart, Rev. Alex  Stewart, Rev. Oonald  Stewart, Rev. William  Sutherland, Rev. Donald  Sutherland, Rev. George  Sutherland, Rev. John A. F  Thompson, Rev. James  Thompson, Rev. James  Thompson, Rev. James  Thompson, Rev. James	(Truro.)

N. B.—Readers who observe inaccuracies or omissions are requested to point them out, that they may be corrected in next issue.

## STATE OF THE ENDOWMENT FUND.

Towards meeting the educational expenditure of the church there is a partial endowment, the extent of which will be understood from the following approximate statement:

Fund of Presbyterian Church of N. S	35,000
Free Church Professorial Fund	25,000
Church of Scotland Dalhousie Professorship	20,000
New Investments	29,000
Total	

There is also real estate which, when sales can be effected, may realize \$6,000 or \$8,000. Exertions are being made, in the face of difficulties arising from the pressure of the times, to increase the endowment fund; and the above item of New Investments, together with the expenses already incurred in providing suitable premises for carrying on the work of the Theological department, is the first fruit of that effort. In connection with the present Building and Endowment Fund, \$105,000 have been subscribed, of which \$62,000 have been paid. It is earnestly hoped that the Fund will soon be completed and thus the College be placed upon a secure basis. Independently, however, of the completion of the present "Building and endowment Fund," there is room and need for abundant liberality. A wealthy member, or, still better, two or three wealthy members of the church, might immensely relieve and aid the work of education for the Presbyterian Ministry in the Maritime Provinces, by endowing a chair-say one of Logic, one of Moral Philosophy, one of New Testament Exegesis, \$35,000 (or £7,000 sterling) would be an adequate endowment for a single chair. The name of the founder would, of course, be attached, in all time coming, to any chair thus endowed. This mode of preserving a name in living remembrance might be specially commended to those who, like Absalom, have no son. A stream of perennial instruction is a better memorial of intelligence and worth than a mere pile of sepulchral masonry.

## FORM OF BEQUEST.

I devise and bequeath to the Board of the Presbyterian College, Halifax, the sum of dollars for the use of said College.

N. B.—When the object for which a bequest is made is more specific—as to endow a Chair, found a Bursary, or purchase Books for the Library—it should be defined; e. g., 'to found a Bursary, to be called the Bursary, in connexion with said College.' Legacies for other Church purposes, as Home or Foreign Missions, may also be left to this Board, as it is a Body Corporate. Care should be taken, in such cases, to describe the purpose with sufficient accuracy.