


# THIRD ANNUALI REPORTT -OF THE- 

FREDERICTON INSTITUTION<br>-FOR THE-

EDUCATION
-OF THE-
DEAF AND DUMB,
EREDERICTON, NEW BRUNSWICK.
$21886=$

FREDERICTON, N. B. :
erinted at reporter office, york street.
1886.

MR.
MR.
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\#firectors and $\}$ finicers of the ghlustitutioni.
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DR. BROWN,
DR. TORRENS.


Chatilt
(Approved and adopted by the Committee of Management.)
I have the pleasure of submitting the following statement of the progress of the above Institution during the year which has just closed.

We have been favored, perhaps more than in the two previous years of the existence of the Institution, in the enjoyment of good health, in the earnest co-operation of its Officers for the welfare of our inmates, and in the desire of the pupils themselves to assist those who are working for their good by a prompt and willing obedience to the rules laid down for their guidance, as evidenced by the general harmony which has prevailed between teacher and pupil with scarcely an exception throughout the whole session. While we cannot expect from our location so large a number of visitors as we should like, yrt the number of influential ladies and gentlemen who have honored the Institution with a visit, and the terms in which they have spoken of our objects and the way in which we are endeavoring to carry them out, show increasing confidence on the part of the public, and indicate growing interest in our work.
attendance.
The School Session extends from the \& st of September to the 1st of July, and seventeen pupils representing the following counties, York, Carleton, St. John, King's, Albert, Chatlotie, and the neighboring State of Maine have been in attendance.

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from friends and acquaintances who speak to it or in its presereo, is in the case of the deaf mule completely lost.

His lessons in English generallv date from bis entrance into the school room, but if parents would devote themselves to the development of their child's dormant j owers, much might be done to pave iLe way for a trained instructor,

While a deaf mute is cut off from all sounds, his sense of sight is continually utilize $l$ and he becomes a keen observer of all that is passing around hiv. He soon learns to distinguish the prominent characteristics of things and eventually creates a language to make his wants known. The actions and gestures sportaneously called forth by his natural desire to give expression to the feelings by which he is animated, afford a basis of commuxization on which his after education is built.

Thie natural aptitude of the deaf mute to express things by representing characteristios is also take advantage of by his teacher to develop his intelligence. From rude and primitive signs a syste in is evoked by which even abstract idea: nay be conveyed to his mind almost as readily aud plainly as words can convey them to our own.

The common wants or cundition of tie body as thirst, hunger, pain, lassitude, ete,, are exprissed as follows: When thirsty the child touches his throat, and intimates the action of drinking; when hungry he points to his mouth and pretends to put something in it. If he bas the headache, earache or a pain anywhere, he puts his hand to the spot and shows in his countenance a feeling of distress. Ji tired or sleepy he allows his muscles to relax and puts his hand on the side of his head as if to lay it down. Heat and cold are rerresented in the one case by drawing the hand across the forehoad to wipe off the perspiration, and in the other by putting the hands together and shivering. The movements and appearance of certain animals suggest the signs used in designating them. An elephant is indicated by making a sign for its trunk; a cow, by its horns and going through the process of milking; a fly, by pretending to catch it with the palm open; a tiger. by the lines on its skin and showing its carniverous nature by biting the left hand ; a fish by showing its action in the water ; a dog,'by patting the right thigh and pretending to whistle for ic; a cat, by its whiskers and stroking the back of the left hand; a pig, by touching the right side of the nose to indi-
cate the ring in its snout; a bear, by putting the arms arcoss the body and hugging scme imaginary hunter; a bird, by stretching the arms out as in the act of flying; an ass. bv putting the hands on the side of the head to represent its iong ears ; a hare, by putting two fingers up on each side of the head and going through the action of leaping.

Inanimate objects are shown by some distingnishing mark of the thing itself, the place where it is found, its influence on other objects, or the uses to which it is put.

The sun is shown by shading the eyes ; the woon, by its shape, and the time when it is usually visible ; the stars, by stretching all the fingers out, pointing the heavens and apparently dotting them with the fingers.

A country; province or State, by doubling the right hand, and placing it on the back of the other, and stretching both out; a mountain, by its shape ; a river, by putting the hands close together and gradually increasing the distance between them; a lake, by giving the letter W for water and describing a circle ; a ship, by its shape and the work it has to perform. Objects on the table are easily represinted, bread, by cutting; butter, by spreading ; pepper, by shaking an imaginary pepper pox ; tea, by holding the forefinger and thumb to the mouth in the act of drinking out of a tea-cup; beef, by representing the animal from which it comes, stretching out two fingers of the left hand as if usirg a fork and cutting with the right.

Individuals are represented by giving some distinguishing mark in their features, dress or occupation. A person with prominent eyes is show by putting the two hands half-closed over the eyes; a large nose or a dimple in the chin is taken advantage of and forms the sign of the person possessing it. A king is tha man who wears a crown ; a clergyman is known by a white necktie, and putting the hands out as if delivering an oration; a judge is known by his wig, and putting the thumb and then the little finger of the right hand on the left, to indicate that the decision as to the merits of a case remains with him ; a soldier, by placing the arms as if drilling with a gun ; a sailor, by drawing in a rope and climbing; a doctor, by feeling the wrist of the left hand ; a farmer, by holding a plough; a teacher, by kolding the two hands up before one as if conveying
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nguishing mark with prominent ver the eyes ; a ge of and forms man who wears and putting the own by his wig, the right hand nerits of a case $s$ if drilling with g ; a doctor, by ding a plough ; a as if conveying
something to the minds of others; a drunkard, by putting two fingers of the right hand on the open palm of the left and working them from side to side to show instability ; a prisoner, by closing the two hands and putting the wrists together.

Words denoting the qualities of objects are indicated in the same way. Short, by putting the hand out palm downwards; tall, by raising the hand higb; stout, by putting the hands over the shoulders and drawing them down at right angles to the face, making a semicircle ; thin, by pressing the hands against the sides downwards; hard, by knocking the knuckles together; soft, by pressing the cheek with the forefinger; heavy, by attempting to lift an object which tries ycur strength ; light by doing it easily : flat is shown by rubbing tae palm of right hand over the left; strong is represented by clenching the fists and keeping the body erect ; eak, by apparently lifting something and letting it fall.

Verbs are expressed by the action indicated, as walking, running, leaping swimming, drawing, writing, etc.
Abstract ideas as fuith, hope, piety, justification, goodness, virtue, vice, crime, etc, generally need a combination of signs to convey the exact idea represented by the word.

So full and comprehensive is this I anguage of signs that a sermon or lecture may be conveyed by its means to a class of intelligent deaf mutes with the same facility with which it is being delivered orally to a hearing and speaking audience. The use of signs is not limited to the deaf and dumb. It is adopted to some extent by raiíway employees in the shunting of trains, and might be used in signalling with advantages in many of the various walks of life.

## GOVERNMENT GRANT.

I would again call the attention of our Legislature to the claims which the deaf and dumb have equally with speaking children to an education within the borders of their native Province.

The Government of the United Itates, as well as other countries, actuated by considerations of policy and humanity, have fully recognized this clairo, and now every deaf mute child throughout the Union has the privilege of acquiring a good and liberal education at the expense of his native State. The wisdom of this policy is shown


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has been to make the Institution a second home to them, not as an asylum, but in the best sense of the word, a place endeared by precious associations, pleasant memories and happy influences.

It has been a pleasure to provide innocent and rational amuse ments whenever practicable. We have endeavored by watchful care and kiadness to restrain the evil and develop the gond. The vital interest we have taken in their welfare has been exemplified by our best counsel and advice, by inculcating habits of neatness, order and industry, by exercising a parental influence over them, by taking pleasure in their enjoyment, and by adopting a conrse of training which we trust will not only bring them prosparity in this life, but lasting happiness hereafter.

## ACKNOWLEDGEMENTS.

In conclusion we beg to return our sincere thanks for the sur. port received from our Legislature in the past, with the hope that as time goes on, increased confidence will be extended to this work, its inportance fully recognized, and that substantial aid rendered by which the best and highest resulta can only be obtained.

We would also acknowledge the voluntary contributions received from our friends who are watching its progress with interest and who desire to see its success guaranteed.

Our best thanks are also due to Dr. Brown for his kind and gratuitous services. Very little sickness has occurred among the pupils during the past year, but his invaluable help has at all times been at the service of the Institution. His readiness in responding to our calls does much to ward off serious illness and at the same time relieves us of considerable anxiety.

Mr. Geo. H. Davis merits onr thanks for supplying the Institutions with medicines free, and Dr. Torrens for proffered professional services when needed. Numerous illustrated and other papers gladly read by our litcle ones, Annual Reports pnblished hy Institutions hroughout the United States, Canada and the Mother Comntry, and opies of the "Maritime Farmer," "Graphic," "British Workmen," to., from Mr. McNutt, Mr. Oreed, Mr. Perley and other frieads in redericton, have been very welcome.

Our Christmas Tree was profusely decorated with useful and

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PAYMENTS BY PARENTS.

Mr Wm M Prince, Postmaster Boul,

## FREDERICTON

Alex Gibson, Judge Frazer, A F Randolph, Chief Justice Allen, Ex.Gov. Wilmot, The Metropolican,
The Bishop Coadjutor, Julius Inches, Andrew Inches, His Worship the Mayor, Rev F Alexander, Henry Chestaut, L W Johnston, I A W Vanwart, Tennant, Davies \& Co, D F George, Hatt \& Sons, A A Sterling, Harry Beckwith, T T Whelpley, R Everett, emont \& Sons, McFarlane, Thompson\& Anderson, red B Edgecombe, Broderick, isher \& Fisher, W Spurden, amuel Owen, Clynick, H MoKee \& Sins, Ion David Wark.
lonzo Staples,
Irs Campbell,
ohn J Weddall,

FREDERICTON-(Continued).

J W Simmons, Jas S Neill, W B Coulthard, Henry G Estey, D 1,ee Babbitt, C W Clark. Joseph Scarr, Geo Coulthard, G Hume,
Moses Brown, John Edwards, Howard \& Crangle,
IT T Sharkey,
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Havelock Coy
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Jackson Adams,
A D McPherson,
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T B Winslow,
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M S Hall,
J D Hazen,
Jas R Gardner,
Dr Mc Allister,
Dr McAllister,
C H Thomas,
Robt Colwell,
W S Carvell,
John Bebbington,
Thos Stanger,
S Nealis,
J Haslin,
E Miller,
John Moore
John Moore,
Cameron \& Mcarthy,
Wm A Quinn,
J H Hawthorne,
W T H Fenety,
D W Esta
J Cameron,
H D Burden,
Smaller sums.

ST. MARY'S, GIBSON, KINGSCLEAR, \&c.

C $\underset{\text { C }}{\text { E }}$ Prest, Smith, Alfred Rowley, S Deyton, Cap Chas C Tabor, Station Master Bohan, E Evans,
Robt Macklin, E Mullin, Jas Tennant, A W Rainsford, John Camber,


ST. JOHN.
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## ST. JOHN-( Contrnued).



Harding \& Hatheway, Joseph Bullock, E G Whittaker, Geo E Fairweather, G Bent \& Sons, The Misses Nicholson, Geo Morrison, PR Inches,
J R Stone,
Clarke, Kerr \& Thorne, Rev W H DeVeber, Scammel Bros,
W H Hayward.
R D MeArthur,
Cash,
Wisdom \& Fish,
R P McGivern,
Geo Carvill
W B Carvill,
S T F James,
T F Raymond,
J E Bowes,
Whittaker Bros,

E GIDunn
F Stetson,
Rev D B Parnther,
John Wishart,

S Holly,
E Fisher,
W Christie,
J K Howie,
C B Pidgeon,
P Naze \& Son,
J Horncastle \& Co,
J A Price,
Dr,B A McCleery,

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J Bootham,
G Barnes,
T A Simcott,
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| 200 | Alex Rankin, | 100 |
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| 200 | G W Barnes, | 100 |
| 200 | Geo Robertson, | 100 |
| 200 | Chas L Nielson, | 100 |
| 200 | R Blair, | 100 |
| 200 | Campbeil \& Ellis, | 100 |
| 200 | J Mitchell, | 160 |
| 200 | Mr Bostwick, | 100 |
| 150 | A Macdonald, | 100 |
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## CARLETON.

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## PORTLAND.

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Rev Canon Medley, Phillip Kay, Jno Thompson,
Mr Norton, S N Freeze, Simeon H White, Gordon Neills, H A White, Gilbert White, S H Galbrath, Rev W W Brewer,

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| 2 | 00 | Rev Jas Gray, | 100 |
| 1 | 00 | G L Slipp, | 100 |
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| 1 | 00 | W Howes, | 100 |
| 1 | 00 | Rev Sydney Hilton, | 100 |
| 1 | 00 | W B Scovil, | 100 |
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| H A Whitney, | 100 |  | \$31 88 |

MONCTON.

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J Christie,
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Miller Bros,
Geo D Gates,
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E E Ayers,
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Rev Sydney Hilton
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HARVEY, SAILSBURY, OROMOCTO.

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J D Chipman
A F Eaton,
J H Grant,
Wm Murray,
Vroom Bros.,
F Murchie,
G S Wall,
Hon Jas Mitchell,
W C H Grimmer,
Frank 5 Ross.
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CHARLOTTETOWN.
A Macdonald, Friends, M Wright, J Burwash, Poole \& Lewis, W E Dawson, Haligonian, George Leach, Beer \& Son, Geo Tweedy, D R G,
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SH Rice,

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SUMMERSIDE.
Wm Reid,
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Walter Benson,

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David Marsh, Jas N Shannon, o L Richardson, S J Dessane, F S Thomas, O P Champion, ECTry, W J Fraser, John Glass, Friend,
J Whitehead, J B,
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A Walters, G Seifert, J Elliott, Sam'lJ Shaw, A Crawford, Alex Fraser (Palais,) Rev Jno Ridley, G D Mathews, Hall Bros \& Co, J John, E H Smith, SF.I Beemer, (Rev) Mrs Robt Kerr, J D Gilmour, R M Stocking, J Ross \& Co, Rev Edwd Stobo, Smaller sums,

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KNOWLTON.
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Mrs H ${ }^{3}$ Foster, Mrs H N Lynch, Rev L Ferson,

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MASONVILLE, \&C.

S A Perkins,

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SHERBROOKE.

G G Bryant,
A Paton,
Mrs A G Thomas,
$J$ C Cattamole,
L\& M
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E G Wiggett,

Rev A C scarth.
Wm Sterling,
E J Pearce,
E Chipman,

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Benj Dormon, M D S B Bumphrey.

G B Benlands, J F Stevenson, E Radford,
K B J,
C F Smithers, G Hawes,
R UJamieson, Thomason Dougall,
McLachlan Bros, Henry S Evans, Jas Coristine \& Co, Silverman Boulter \& Co, Wm Ornan,
St Lawrence Sugar Co, Kirk Lockerby \& Co, H W J M, Jno MacLeod, C Walker, R J L,
AB,
TH\&Co,
E J,
ES,
Jno Martin,
F M, Geo Camp
J W Hart

1) MeGas

W R Ada
Wm Yohr
M P \& B,
Geo Hyde
A C Lym
Rogers \&

LENNOXVILLE.

| $\$ 1$ | 00 | Smaller sumg, |
| ---: | ---: | :--- |
| 1 | 00 |  |
| 1 | 00 |  |
| 1 | 00 |  |

COATICOOKE.

| $\$ 1$ |  |
| ---: | :--- |
| 100 | I Smaller sums, |$\quad \frac{\$ 750}{\$ 950}$

MONTREAL

(21)

## MONTREAL-(Continued.)

F M,
Geo Campbell,
J W Hart, E H Breese,

1) McGasy,

W R Adams,
Wm Yohnam \& Son,
$\mathbf{M P \& B}$,
Geo Hyde,
A C Lyman,
Rogers \& King,

W D Hibbard, FA Cutter,

C F Ranney,

Mr Rutney, H Marshall,

| $\$ 1$ | 00 | R N MeCallam, |
| :--- | :--- | :--- |
| 100 | F D Stroud, |  |
| 100 | J E, |  |
| 100 | D, |  |
| 100 | D, |  |
| 100 | Jno Robertson, |  |
| 100 | R Reid, |  |
| 100 | De Zoucher \& C H Watts, |  |
| 100 | S B \& C, |  |
| 100 | Smaller Sums, |  |
| 100 |  |  |
| 1 | 0 |  |
| 1 | 00 |  |

$\$ 100$
100
100
100
100
100
100
100
100
4550
$\$ 14850$

FARNHAM, SUTTON, \&C.

| $\$ 100$ | Smaller sums, | $\$ 550$ |
| :--- | :--- | :--- |
| 100 | $\$ 750$ |  |

RICHFORD, VERMONT.
$\$ 925$

NORTH TROY, VERMONT.

| $\$ 1$ | 00 | Smaller sums, |
| ---: | ---: | ---: |
| 100 | $\$ 450$ |  |
| 100 |  | $\$ 750$ |

DERBY.

| $\$ 1$ | 00 | Smaller sums, |
| ---: | ---: | ---: |
| 100 |  | 350 |
| 100 |  | $\$ 750$ |
| 100 |  |  |

NEWPORT.
$\$ 100 \mid$ Smaller sums, $\quad \frac{\$ 675}{\$ 775}$

ST. JOHNSBURY.

| $\$ 200$ | Smaller sums, | $\$ 2350$ |
| ---: | ---: | ---: |
| 100 | $\$ 2650$ |  |

## LYNDONVILLE.

Small sums,
Wra Cheney,
Geo H Fitzgerald,
Club,
C S Peabody \& Co
E Libby \& Sons,

## ISLAND POND.

| $\$ 1$ | 00 | Smaller sums, |
| :--- | :--- | :--- |
| 7 | 00 | $\$ 475$ |
| 7.25 | $\$ 800$ |  |

GORHAM, N. H.

| 81 | Smaller sums, | $\frac{\$ 750}{100}$ |
| ---: | ---: | ---: |

MAINE.
BETHEL.
David Gusland, Enoch Foster, Jacob Horton, Smaller sums,
s. PARIs.

S Hasey,
S Hooper
Geo A Wilson,
A Shorteliff,
H N Bolster,
S F Briggs,

R Hochen,
F J Winslow,
L J Tweedie,
Dr Street,
D Ferguson,
G Stothart,
Rev $D$ Forsyth,
F O Petterson,
A Leishman,
W Wilson \& $\mathbf{C} 0$,
Judge Wilkinson,

Edward Williston, Rev W Aitkin, Rev J H S Sweet, Rev Father Dixon, J S Fleming, Mr Morrison, R B Haddou,

## DOUGLASTOWN.

## R Hutchison, E Hutchison, J McKnight,

James Wilbur, John Levewright, W R Johnson, Mrs Ferguson,

Alex Robb,
W H Palmer,
Mrs Emmerson,

I R Inch,
W B Dixon,

| 85 | 00 | Smaller sums, | $\$ 155$ |
| ---: | ---: | :--- | ---: |
| 5 | 00 |  | $\$ 12 \quad 55$ |
| 1 | 00 |  |  |

BATHURST.

| $\$ 1$ | 00 | AJ N Stewart, | $\quad$100 <br> 1 00 |
| :--- | :--- | :--- | ---: |
| 1 | 00 | Smaller sums, |  |
| 1 | 00 |  | $\$ 80$ |
|  |  | $\$ 980$ |  |

DORCHESTER.

| $\$ 1$ | 00 | Smallet sums, |
| ---: | ---: | :--- |
| 1 | 00 |  |
| 100 |  | $\$ 300$ |
|  | $\$ 600$ |  |

SACKVILLE.

| $\$ 100$ | Smaller sums, | $\$ 355$ |
| :--- | :--- | :--- |
| 100 | $\$ 5$ | $\$ 5$ |


| $\$ 100$ |
| ---: |
| 100 |
| 100 |
| 100 |
| 100 |
| 100 |
| 100 |
| 100 |
| 150 |
| $\$ 2850$ |

