

The Brunswickan



VOL. 66, No. 1

FREDERICTON, N. B., THURSDAY, SEPTEMBER 19, 1946

Price Seven Cents

WELCOME CLASS of '50



MILTON F. GREGG

Student Advisory Service

All students are cordially invited to make use of the recently expanded Advisory Service. For the most part, participation in this Service is purely voluntary. During the session of 1946-47 the Advisory program covers these features:

1. It secures for the student and staff an aptitude rating through the Thurstone test which furnishes a rough appraisal of the student's talents in either the literary or mechanical direction.

2. A rough appraisal of "personality" is secured through the Bell Adjustment Inventory designed to help the student in spotting any difficulty in these four departments: home, health, social activity, emotional status.

(It should be said here that tests on a group scale are only general guides and should not be regarded as final or decisive. As the testing techniques of the Advisory Service neither make nor break a student, no-one should be alarmed about taking tests or worried over their results.)

3. The Guidance Summary Form is partially filled out by every new student to meet a double purpose (a) essential facts for university records, (b) material to guide the student in the choice of a career and references for future employment. This form is completed by the staff of the Advisory Service through interviews with the students and assisted by the Faculty. The completed form will record the progress of the student during his entire time at U. N. B.

4. Co-operation with Students' Housing and Employment Bureaus. The Advisory Service will assist wherever it can in furnishing information and publicity on housing and employment opportunities in conjunction with Student and Faculty Employment Committees.

5. Interpretation of D.V.A. regulations. This feature of the Advisory Service is of course for the benefit of veterans. On Monday and Tuesday of each week a D.V.A. officer will be at the disposal of any veteran who has some problem with regard to his University training, such as grants, extensions, change in courses and the like.

The Advisory Service enjoys a

President's Remarks

PRESIDENT'S REMARKS

U. N. B. now finds itself in the midst of a period of such intense activity as could not have been predicted a few years ago. We welcome this situation and the opportunity it affords to play a useful part during this special period in the history of our country, even though it means almost a quadrupling of our student and staff population as compared with 1939.

The "Brunswickan" is to be congratulated in undertaking the preparation of this special issue during the holidays. I am sure it will be of much value and will be appreciated by all concerned.

During the past two years students have put to me the question: "What are the objectives of the University?" That is not an easy one; but I can assure you that Senate, Faculty and Students have been giving much thought to it. It is a question that cannot be evaded if our University is to maintain a true line of advance. Reserving the right to make future amendments, I would like to tell you how we feel about it.

We believe that the objectives of this University are:—to impart effective teaching, to help students to think and to make knowledge a coordinated part of themselves; to develop leaders of character, of mental and physical fitness, capable of evoking co-operation and enthusiasm and with a sound foundation for citizenship; to keep alive old knowledge and to extend the bounds of new; to be a cultural centre for its constituency; to encourage, inspire and to give practical assistance in forwarding the economic welfare of the Community; to search for truth, the enrichment of life.

After one hundred and fifty years of growth and development, the University feels the need for adapting the rich experience therefrom to enable to play an increasingly useful part in the future — as it has done in the past — in sponsoring the vital urge of man. Last year marked the culmination of the victory of the spirit for New Brunswickers, for Canadians and for all who love freedom. As far as Canada is concerned all that has been suffered, all that has been fought for has not been for dominating political or commercial ends, the gaining of territory or the extension of power and influence. It has been for the preservation of the essential liberty and dignity of man, of the integrity of the mind, the freedom and reverence of the soul. The University of New Brunswick feels that these valuable things have only just been salvaged through the long struggle ending last year and must be treasured and welded firmly into the character of the institution. If we do not do so, then we are not playing fair with the ideals of the past and the anguish and sacrifice of this generation. The evidence now throughout the world of greed and strife must not be permitted to build us to the central truth; that it was in reality, a victory of the spirit achieved by faith and unselfish sacrifice. I believe that those two attributes deserve the highest place within the character of all of us at U. N. B. for the tasks that life ahead.

Bearing in mind always something of the aspirations I have tried to indicate, U. N. B. is fully aware of its more immediate role, namely, assisting you to make most productive this period of your preparation for life. The task is yours. You enter and become an integral part of the University with the interests, the privileges and the responsibilities that belong to any free democratic community. You will find your own spheres of activity in an atmosphere of goodwill and of intellectual seeking which is oriented with the realities of the outside world. You will not be looked upon as a vessel to be poured full of knowledge but rather as an advanced apprentice in the active and exciting search for knowledge which you will make your own. Teaching and guidance there must and will be, but it is even more important for you to think for yourself, encourage your curiosity and find within yourself the capacity for sustained interest and the technique for self-training, self-development and self-discipline. Create for yourself fair with the ideals of the past and the anguish and sacrifice of this generation. The evidence now throughout the world of greed and strife must not be permitted to build us to the central truth; that it was in reality, a victory of the spirit achieved by faith and unselfish sacrifice. I believe that those two attributes deserve the highest place within the character of all of us at U. N. B. for the tasks that life ahead.

The University, Faculty and Staff join in welcoming you, who are coming to U. N. B. for the first time and those of you who were here before. In a united and co-operative effort we know that the session of 1946-47 will be the most fruitful year yet experienced by our University during its long history.

MILTON F. GREGG, President.

fine spirit of co-operation with D.V.A. in the important task of doing everything possible to make a success of the veterans' rehabilitation through University training. In the absence of the D.V.A. officer, the Advisory Service will furnish such information as it has and arrange for appointments with the D.V.A. officer for his next visit. It is well, in fact, to make such appointments in advance.

Personal Problems.

(1) A series of lectures open to all students will be conducted on the Philosophy of Personality and will embrace such topics as arise from the problems of self-knowledge,

methods of study, family, career, sex and society.

(2) Intimate personal problems may be discussed in the intimacy of private interviews with members of the staff of the Advisory Service.

The policy of the Advisory Service is to serve the student and anything it undertakes will try to promote the student in his role, not as a knowledge-seeker or member of a class as such, but primarily as a real human person. The true test of education is not in forms or examinations but in the natural development of emotion and intellect.

The Advisory Service goes no further from the problems of self-knowledge,

U. N. B. WELCOMES 550 FRESHMEN; ENROLLMENT 1400

Fredericton, Sept. 19.—Today is R-Day at the University of New Brunswick as the largest freshman class in the one hundred and fifty year history of the University begins the process of registration for the 1946-47 term. University authorities estimated the number of first year students at 550, with a total enrollment of over 1400 students.

Freshman arriving at Alexander College will register, meet representatives of the faculty, hear a personal greeting from President Milton Gregg, and be given information regarding textbooks, classes, and quarters. Extensive preparations have been made for the incoming class so that registration may be carried out as quickly and efficiently as possible. Classes will get under way on the following Tuesday.

A break down of enrollment figures shows a greater percentage of students in the Freshman and Sophomore classes. The Sophomore class is the largest body, with an estimated 590 enrolled. The majority of these students were members of last year's first year class at Alexander College and on The Hill. Sixty of the Sophomores will be newcomers to the campus this year.

The Junior class has also added ten new members to its number. A total of 150 Juniors are expected to be on hand this term.

The smallest class will be the class of '47. Approximately one hundred Seniors are returning for their final year. Ten students are listed in post-graduate studies.

Including forty students in attendance at the University Law School in Saint John, this brings the total enrollment over the 1400 mark. The record number of undergraduates has resulted in a heavy strain on the housing accommodations in Fredericton, where space for students is at a premium. Anticipating that some will still be without lodging, the University has set aside a number of beds at Alexander College for temporary quarters.

Upperclassmen as well as Freshman will find many new faces among the faculty. To handle the enlarged student body, numerous additions have been made to the teaching staff. These have affected all departments of the faculty.

Although Alexander College will be the central campus for most of the newcomers, all labs will be held on The Hill. This has necessitated changes on the hill top, where all available space has been utilized to handle the large classes. Three Army H-Huts have been moved onto the campus, and will provide labs and offices for faculty and student government officials.

Howie Ryan, head of the University's athletic department, has announced a comprehensive sports calendar and has encouraged all undergraduates to participate in some form of athletics. Bernie Ralston, formerly director of athletics at Dalhousie University, will team with Ryan in coaching varsity and intramural sports.

In a message to the student body, President Gregg predicted that "the session of 1946-47 will be the most fruitful year yet experienced by our university during its long history."

All veteran students must register with the D. V. A. representative in order to ensure that they receive their training allowance cheques.

The new students will see to this during reception (September 19); Old students, at the time for registration (September 23.)

The University has been informed by D. V. A. that students undertaking to use their grants in university (academic) training, i. e. in any faculty of U. N. B., will not be entitled to any benefits under the Veteran's Land Act. Students under the D. V. A. Vocational Training program and certain short term diploma courses in agriculture, none of which is offered by U. N. B., are still eligible for V. L. A. grants.

TRANSPORTATION

Between Alexander and The Hill

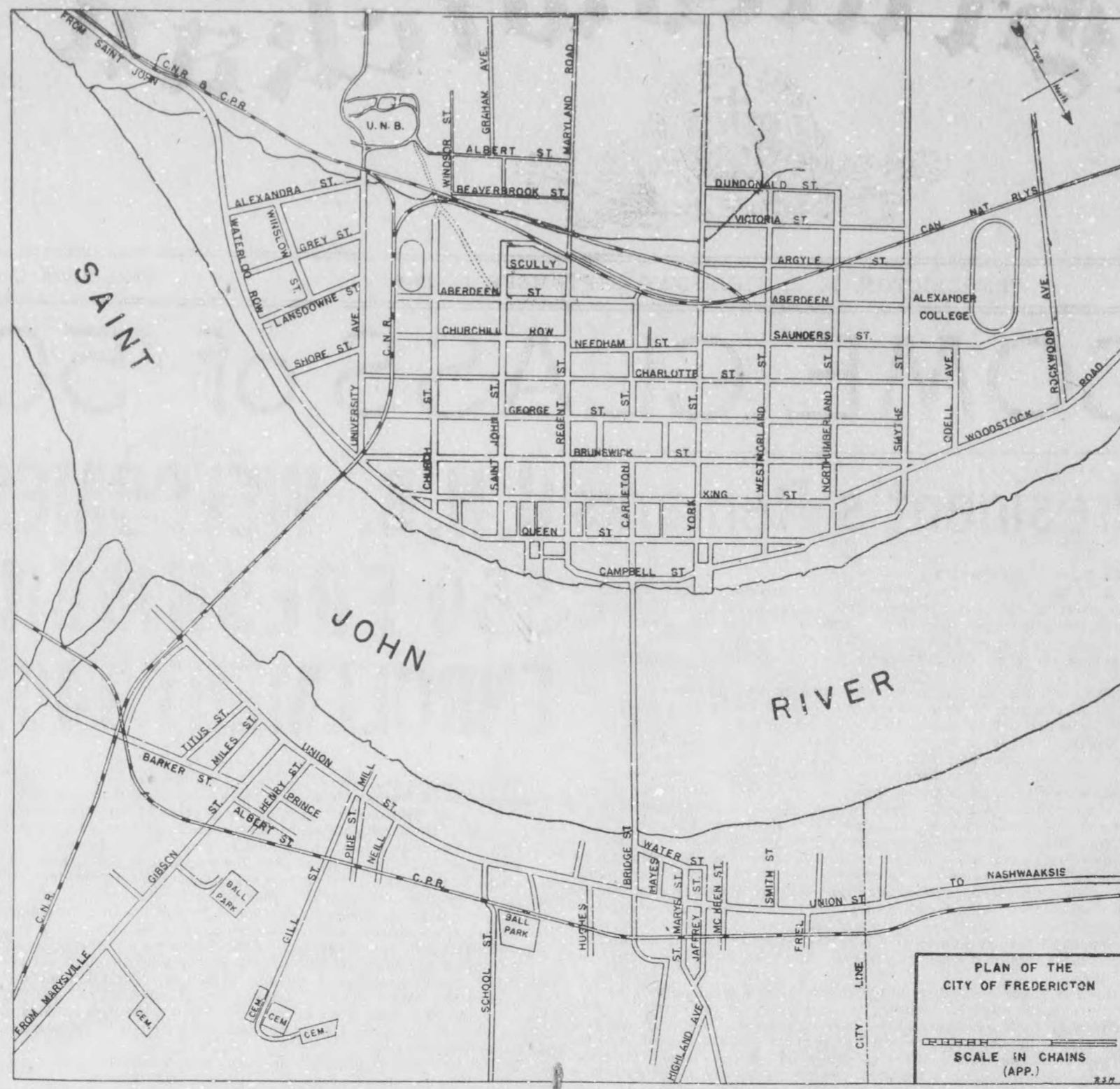
There is a regular twenty minute city bus service between corner of King and Smythe Streets and the corner of University Avenue and Alexandra Street, at the foot of The Hill.

In addition to the above, a special bus service has been arranged on the following schedule, starting September twenty-fourth:

Leaving Alexander for The Hill: 8:45 a. m. (week days) 10:00 a. m. (week days) 2:15 p. m. (week days except Sat.) 7:00 p. m. (week days except Sat.)

Leaving The Hill for Alexander: 1:00 p. m. (week days) 5:45 p. m. (week days except Sat.)

Map of the City of Fredericton



U. N. B. History

(Continued from Page Two)
 riched, and today it bears the impress of their personalities and of all those others who preceded them. Today it is playing its full part in the educational life of Canada, and if it can never be of great size like the central and some of the western Canadian Universities because of the limited population of the Maritime Provinces, and the multiplication of small rival degree-granting institutions which many believe has been carried too far, it can and will continue to maintain an eminent place by virtue of the quality of its intellectual life and the achievements of those who go forth from its halls to lead the Canada of tomorrow along the path of progress in the democratic faith.

Student Advisory

(Continued from Page One)
 presume to play a moral or corrective role. Its members have certain training which they try to keep up to date and as sound as possible. This training for what it is worth, is at the disposal of every student at U. N. B. What use the student makes of it is his own decision for ideally every person in a democratic society educates himself. That is, he selects guidance from the atmosphere about him according to his own lights. The absence of indoctrination, and the promotion of academic and personal freedom, twin guiding policies of U. N. B., constitute also the central principle of the Advisory Service. Shortly after opening the Advisory Service will have report centres on the hill and at Alexander. Hours during which they will be open will be posted on bulletin boards. You may then call without appointment. In the meantime a note addressed to Dr. D. A. Stewart, Chairman Advisory Service, Alexander, University of New Brunswick, will receive prompt attention.

student body or of the staff of U. N. B. wherever he or she may be living).
 The University is attempting to equip and staff this small emergency hospital at its own expense. Since you are charged no medical fee in your tuition, you will be required to pay \$2.00 per day if admitted to hospital plus the actual cost of doctor, medicine, etc.

Veteran students under rehabilitation plan when admitted to hospital will ask for D. V. A. forms for completion and transmission to D. V. A. Saint John for payment. (Hospital hours will be posted.)

12. Q. What is Students' Representative Council and how does student self-government work at U. N. B.?

A. This will be explained by S. R. C. officers, through the Brunswickan and by other means. You are asked to take a keen and sustained interest in the matter. At the earliest opportunity obtain a copy of S. R. C. constitution with last years proposed amendments, attend all meetings, serve in any way you may be called upon.

(In the days of smaller numbers it was possible to arrange timetables to have from 12:00 to 2:00 on Fridays free for S. R. C. and Faculty meetings. This summer, although the timetable committee made every effort to salvage this period again, it was utterly impossible to do so and produce a timetable what would work. This is regretted, but S. R. C. and Faculties will have to arrange meetings otherwise.)

U. N. B. has a fine tradition in jealously safeguarding the liberties of the individual—whether students or staff—within its community, and of cordial and co-operative relations between S. R. C. and University authorities. This can be maintained and improved upon even with the greater numbers. It will require imagination, intelligent study of community problems, tolerance and a cheerful willingness for unselfish service.

This constitutes our opportunity for practical experience in democracy. You are a full-fledged citizen of U. N. B. Govern your own personal conduct for the common good and seek out for yourself the responsibilities and the needs for co-operative effort that is involved therein.

Together we will take advantage of all the special factors of this period of U. N. B. history which were forecast as "serious University problems" and convert them into rare opportunities for enthusiastic and productive living.

QUESTIONS AND ANSWERS

1. Q. What is the programme after arrival?

A. Upon arrival Sept. 19th new students will be received at the "Reception Building" Alexander College for general orientation and housing arrangements.

On Monday at 10:00 a. m. you will attend at the Reception Building for photograph, Faculty interviews, *physical tests, *medical, registration and advisory interviews.

(*See above. For women students these will be arranged later.)
 On Monday at 10:00 a. m. you will attend at Alexander Gymnasium for welcome by the President of the University and of the Students' Representative Council.

Classes will start Tuesday, September 24 in accord with the timetable in this issue. Please study this in relation to the maps and clarify any points necessary during your interviews with Faculty members.

(WATCH BULLETIN BOARDS IN COMMON ROOMS FOR ANY SPECIAL ANNOUNCEMENTS.)

2. Q. As a veteran student how can I clear up any points affecting rehabilitation arrangements with D. V. A.?

A. University and D. V. A. counsellors will interview you during reception above. Later, Advisory Service will announce times for interviews on bulletin boards, or by some other method.

3. Q. How do I obtain the necessary text books?

A. You will be given a list of the text-books you need for the present when you call at Faculty tables during the reception. These books may be purchased by calling at the University Book Store Library building ("H") on "The Hill". The book-store will be open for new students all day Friday, Saturday and Monday, 20th, 21st, and 23rd, until 10:00 p. m. For purposes of simplicity this will be a cash transaction,

approximate total needed \$25.00. Suggest you take satchel or haversack. (Miscellaneous supplies such as notebooks, pencils, etc., may be purchased in town).

4. Q. How can I arrange to take part in student activities at the University?

A. Elsewhere in this issue you will find a list of such activities. In the reception circuit fill in the card, under "Special Interests", the items you wish. Later, if you are unable to locate officers of the organizations, write a note stating what you desire to do and drop it in the "Brunswickan" box in the Common Rooms. Before very long, by watching bulletin boards and Brunswickan announcements, you will have no difficulty in finding what you want. (PUT FORWARD YOUR REQUESTS—DON'T WAIT TO BE INVITED).

5. Q. Should I wish to discuss my course, special studies or anything affecting my academic work, how do I go about it?

A. Interviews with Faculty have been arranged at the Reception for this. Ask them all the questions you have at the moment. Later, as new points come to mind bring them to the attention of the member of the Faculty that you feel is the most appropriate for your needs, or get in touch with the Advisory Service direct.

On matters involving changes of courses, credits, or any item related to academic records, it is important that students, immediately following discussion as above, report in person all such details to Miss Edith McLeod, Registrar, Arts Building.

6. Q. If I should be given quarters at Alexander College on arrival and later were able to arrange accommodation in town would this be allowed?

A. Yes, at any time with one week's notice submitted at the office of the Deans at Alexander.

7. Q. What is required in case I should be unable to attend classes?

A. If your absence is due to sickness or other unavoidable reason you should get in touch (or in emergency have someone do it for you) with the Registrar's Office on the Hill (Tel. 1552) or the Deans Office, Alexander (Tel. 54) at the very beginning and at the end of any such absence. At all times your Professors will expect your attendance

at lectures and labs and in this matter, as in others, you are placed on your honour upon the assumption that you are the person most anxious to make your course successful. With the large numbers, for obvious reasons, it will be necessary for teaching staff to keep a more exact record of attendance than when the progress of each individual student was well known due to small classes. Naturally, unless good reasons for absence are made known by you to individual Professors concerned, or at the points indicated above, it can only be assumed that you have lost interest and such a factor will be taken into consideration in the assessment of your term's work.

The University believes that it has no need for Truant Officers and will appoint none, but it must know your academic intentions and ambitions. You are asked, therefore, to discuss quite frankly as indicated above any projected absence from lectures or labs that you may consider absolutely essential.

8. Q. What is the present situation at Universities regarding C. O. T. C. and Service Training generally?

A. At the last meeting of the Conference of Canadian Universities representatives of the Canadian Navy, Army, and Air Force presented their proposals for providing students, while at Universities, with the method of entering upon training leading to commissioned work.

This will be conducted on a voluntary basis at all Universities. During the coming session appropriate Active Force officers will be at U. N. B. to outline new plans, after which the opportunity for student participation will be given and selections made.

9. Q. What are the terms for living in accommodation provided by the University?

A. At the Lady Beaverbrook Residence, starting this year: (2 per room)—\$136 for first term (beginning Saturday 21 Sept. 7:00 p. m.). \$195 for second term (beginning Monday 6 Jan. 7:00 p. m.)

At Alexander College Residence: (2 per cubicle)—\$120 for first term (beginning Thursday 19 Sept. 12:00 noon). \$167 for second term (beginning Monday 6 Jan. 7:00 p. m.)

Accounts as above will be paid in full before Oct. 15 for first term and Feb. 15 for second term, except for students who take advantage of the opportunity to make pro rata monthly payments at times and places which will be announced. Rebates will be arranged only for absences due to sickness or other reasons beyond the control of the student for periods exceeding one week. Rebates will, however, be granted for absence during the Easter vacation, not exceeding one week.

10. Q. How may one obtain occasional meals if city landlady cannot provide?

A. Apply to Mr. Lewis in the Bursar's Office if meals are wanted on the Hill or the Caterer at the dining hall at Alexander.

11. Q. What do I do in case of sickness or injury?

A. You may get in touch with a physician and make your own arrangements. If that is not possible then call at U. N. B. Hospital—Alexander where medical attention for ordinary cases can be given. (This applies to any member of the

B. History

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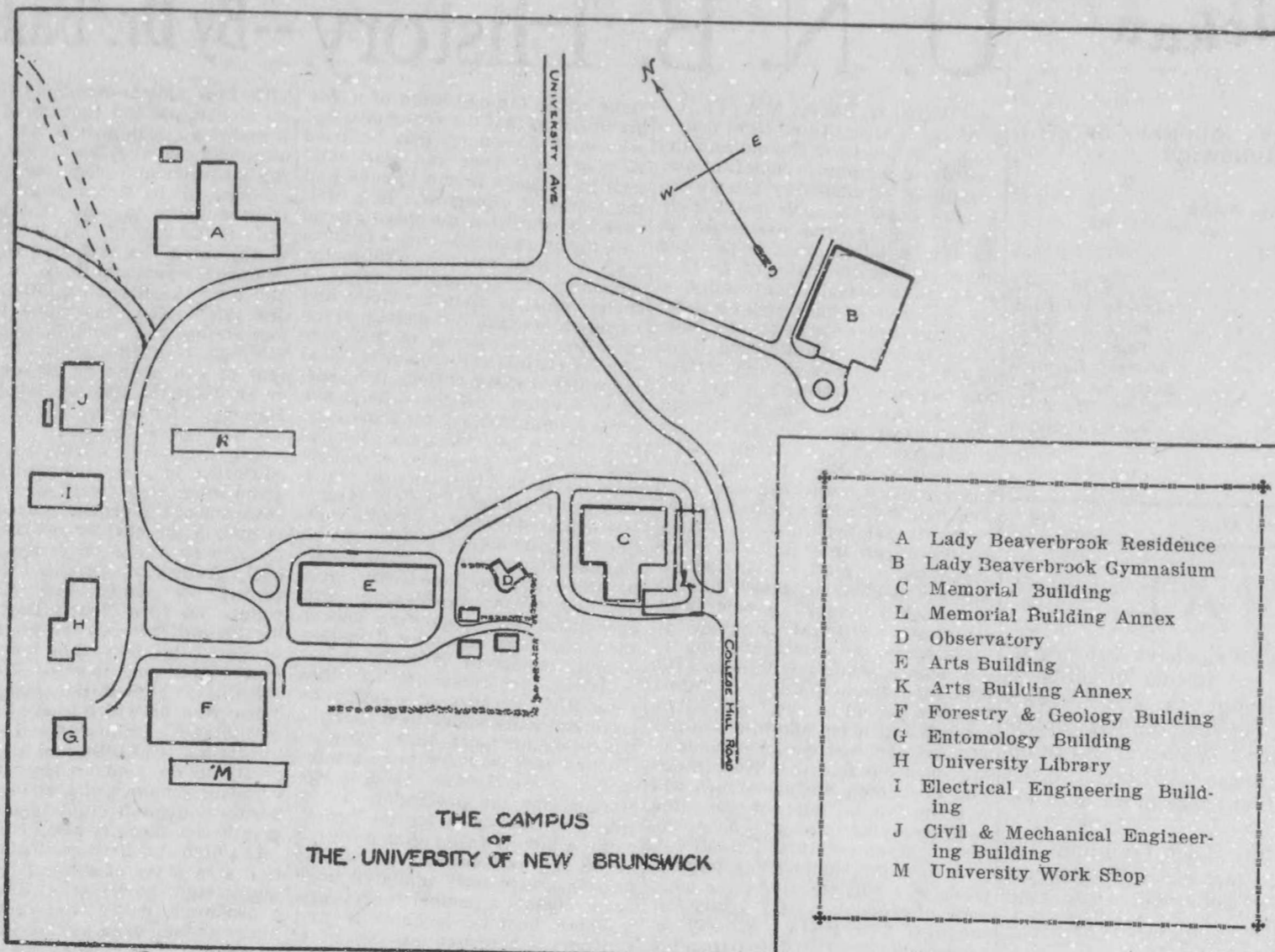
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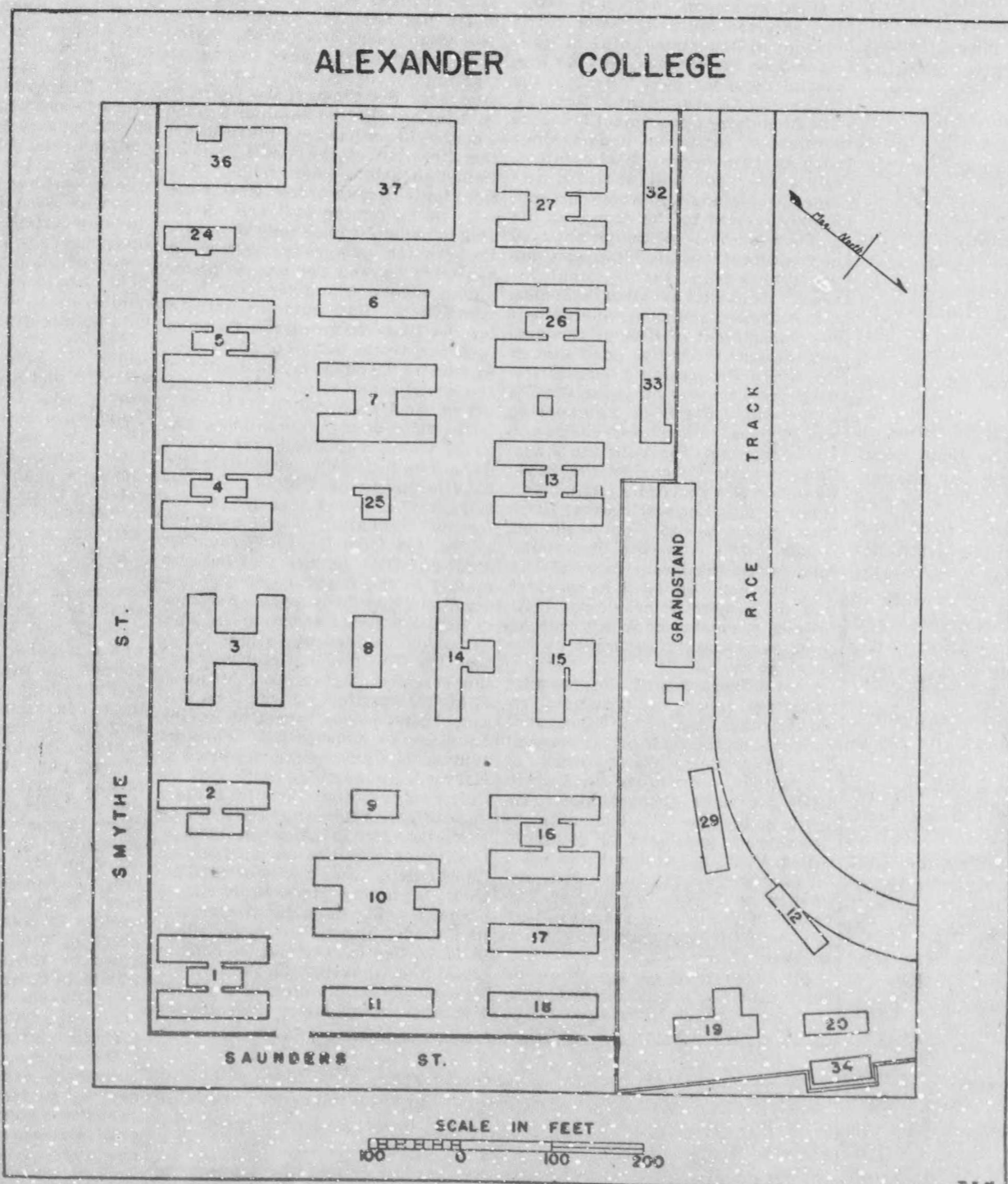
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**OFFICERS OF
CAMPUS
SOCIETIES**

- S. R. C.**
 President Gerard Atyeo
 Vice-Pres. Murray Seelye
 Treasurer John Gandy
 Secretary Kaye Gough
- A. A. A.**
 President Dave Stohart
 Vice-Pres. Vernon Copp
 Sec. Treas. John Faulkner
- Ladies' Society**
 President Charlotte VanDine
 Vice-Pres. Betty Price
 Sec. Treas. Frances Graham
- Sigma Lambda Beta Rho**
 President Frank Dohaney
 Secretary Reld Scott
- Dramatic Society**
 President Eric Teed
 Vice-Pres. Joe Kaplan
 Sec. Treas. C. J. MacMillan
 Business Man. George Robinson
- Debating Society**
Delta Rho
 President Helen Baxter
 Sec. Treas. Mary-Jeanne Saunders
 President Roy McInerney
 Vice-Pres. Linden Peebles
 Sec. Treas. D. Benson
- Arts Society**
 President Dalton Camp
 Vice-Pres. Vernon Copp
 Sec. Treas. Muriel Wilkins
- Forestry Association**
 President Murray Seelye
 Vice-Pres. Ken Neilson
 Sec. Treas. Neil Johnson
- Pre-Med Society**
 President John Bewick
 Vice-Pres. Roy Bradley
 Sec. Treas. Ben Goldberg
- Chemical Society**
 President Mary Lawson
 Sec. Treas. Dick Kierstead
- I. R. C.**
 President Robert Beach
 Vice-Pres. Pat Whalen
 Sec. Treas. Fred Cogswell
- Political Club**
 President Pat Byrne
 Vice-Pres. R. Logan
 Treasurer Dow Long
 Corres. Sec. Carl Wade
 Rec. Sec. R. Nugent
- Choral Club**
 President Pauline Tompkins
 Librarian Shirley Tracey
- Glee Club**
 President Len Morgan
 Librarian Russ Alcorn
- Chess Club**
 President Eric Teed
 Team Capt. Bob LeBel
 Sec. Treas. Azor Nason
- Bowling**
 President O. Stillwell
 Vice-Pres. G. Wheeler
 Sec. Treas. G. Estey
- Newman Club**
 President E. Donahoe
 Vice-Pres. Kay Lyons
 Sec. Treas. Stewart Davis
 Corres. Sec. Stuart MacKay
- S. C. M.**
 President Robert Beach
 Vice-Pres. Elsie Peterson
 Secretary Mary-Jeanne Saunders
 Treasurer Ian MacDonald
- Class of '47**
 President John Baxter
 Sec. Treas. Jack Scovill
- Class of '48**
 President Joe Richards
 Vice-Pres. Nancy MacNair
 Sec. Treas. Robert Frost
- President of Social Committee**
 Don Taylor
- Managers of:**
 Ladies' B. B. Alice MacKenzie
 Football Bob MacDermid
 Boxing Ernie Hale
 Gym Team Bob Ritchie
 Hockey R. Nugent
 Badminton Alec Baptiste
Asst. Managers of:
 Basketball Grant Davidson
 Ladies' B. B. Audrey Mooers



- KEY OF PLAN OF ALEXANDER**
- G Main Gate
 - 25 Dean's Office
 - 3 and 10 Class Rooms
 - 8 Canteen
 - 14 Student's Common Room
 - 4, 5, 13, 16, 26, 27 Dormitories
 - 7 Dining Hall
 - 6 Reading Room
 - 1 Art Centre
 - 37 Gymnasium
 - 32 Lecture Theatre
 - 33 College Storerooms
 - 19 U. N. B. Hospital
 - 29 Garage
 - 11, 12, 15, 17, 18, 20, 34, and NW of 20 Apartments
 - 24 and 36 Occupied by Army—Out of Bounds to Students

The Brunswickan

THE WEEKLY NEWS AND LITERARY JOURNAL OF THE UNIVERSITY OF NEW BRUNSWICK Est. 1880

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Vol. 66

Fredericton, N. B., September 17, 1946

No. 1

EDITORIAL

This is U. N. B., and it's changed a lot since we last saw it. They've knocked down a few walls in the Science building to give us more room to work in; they've brought three H-Huts up to the campus and one of them is sitting between the Arts building and the Lady Beaverbrook Residence. We never did think those H-Huts were pretty, and this one doesn't add much to the campus but extra space yet we needed that space more than we needed the nice sweep of lawn.

Alexander College used to be an Army Basic Training Center. It's been reconverted to house the Class of '50, the largest ever to attend our university. Alexander College is not located atop a hill, none of its walls are ivy covered, but it is very much a part of U. N. B., and the tradition being built here.

We are building a new tradition here, if a tradition can be new. It's being built by individual endeavor, by self-discipline, and by an invigorating new community spirit. We are part of this new tradition and we feel a strong sense of pride in seeing it grow as the college grows.

A lot of us have matriculated from Ortona or the Schelde Estuary, or from a corvette, or from a bomber squadron. Some of us matriculated from high schools, and sometimes it seems that the Vets, as we call them, are a race apart. Nevertheless, we are all alike when confronted by English into Latin, calculus, or the War of 1812.

We are quartered from The Hill to Alexander, from Devon to the Woodstock Road, and many of us have to walk a good country mile to make first class in the morning. Some of us not only have homework to do, but dishes in the sink, diapers to wash, and grocery bills to pay. In this time of shortages, there is even a comparative shortage of co-eds, hardly enough for the proms and the big games.

It's a route-march from Alexander to The Hill, but the Library is there, as well as the gym and rugby field. The Beaverbrook Residence looks like the Waldorf compared to Hut 21 at Alex, but we know for a fact that the residents up The Hill sleep in Army double-deckers too. There was a time when some students had suites to themselves. Suites, that is.

We all wanted the chance to attend university. Some of us wanted it so badly we could taste it. It is not the glamorous, graceful, easy time it used to be. But we're getting our chance.

It takes a lot of nerve to attend college today. We've had two wars in our time, and it perhaps another one is breathing over our shoulder. It seems to us that the physical requirements for peace should be more demanding than those for war. Some hard-headed people tell us we will have more college graduates than jobs for them. They say we'll have more Foresters than we have trees. We realize only too well that competition is the basic ingredient of our economic system, and none of us expect handouts.

We know, as the pessimists tell us, that a period of economic retrenchment may be coming. But for some reason the classrooms are filled to the rear seats.

Although you can't spread your bread with a college diploma, neither can you build a nation without trained men and women. This is not to say that a college degree is a seal of wisdom, because we have no course in that here, but we feel that we can be better qualified for responsible service with the aid of a college education.

We get little economic assurance by writing an essay on reforestation or Chaucer's prose. Yet the discipline of research and the experience of creative exercise are surely needed by all of us. The simplistic conclusions of the demagogue and dogmatists are more easily detected by those disciplined in the pursuit of knowledge.

We can't remember a time in history when the individual was faced with so many dilemmas and frustrated by such a maze of perplexities. It seems that no show of force, sniling compromise, nor conciliation can solve these problems. Most of us can no more grasp the fundamental issues than we can realize the fatal consequences.

The precious destiny of the individual is menaced by a sort of violence which is beyond his comprehension; never before has the denominator of one human being been so low. That is saying a lot. Somehow, there must be a way of working out our own salvation without stripping the earth bare and starting from scratch. If we must kill a man before he is convinced we stand

U. N. B. History --By Dr. Bailey

By Alfred G. Bailey, M.A., Ph.D. At the University of New Brunswick in Fredericton the old and the new blend happily in beautiful surroundings. Founded by the United Empire Loyalists back in the eighteenth century, and possessing in its Arts Building what is now the oldest university building in Canada, the Provincial University is yet prepared to share with its sister Canadian universities in the enormous task of rehabilitating some 35,000 ex-servicemen and women who are now returning to the universities from the armed forces. These have, and will, greatly increase the enrolment from the civilian population which the university has already experienced and will continue to do in the coming years.

To this task the University brings competent resources in the form of a highly trained staff, modern laboratories and machine shops, and a well-stocked library. A new well-equipped Electrical Engineering Building is the latest addition to the campus, while this Fall sees the opening of the new Maritime Forest Rangers School on the University's extensive wood lot, and where in recognition of the prime importance of the role of the forests in New Brunswick's economic life, young men will be trained in the duties of protecting and preserving this major economic asset. Moreover this will offer a new field for employment for veterans who will constitute the main body of students in the school for the next four years. Already famous for its fine forestry course, the university has always kept in the forefront of developments in this sphere, as is evidenced by the fact that it established the first chair of forest entomology in Canada.

Associated with various departments of government, with which it co-operates closely, the university's trained personnel contribute essential services in many fields. The Provincial Department of Geology is located on the campus, and the Provincial Geologist is also head of the University's Department of Geology. The Chemistry Department lends its services to industrial undertakings such as the dehydration of potatoes, soil survey and soil analysis, and other projects, all of which are intimately related to the economic life of the province. Although engaged in important research projects under grants from the National Research Council and other agencies, the most spectacular contribution of the Department of Biology throughout the war years has been that of the Blood Processing Laboratories. Likewise as a war measure, the Departments of Electrical Engineering and Physics trained hundreds of service personnel, for both the Royal Canadian Air Force and the Royal Canadian Navy as radio technicians. Work of significance in other fields than science has not been neglected. Under grants from the Rockefeller Foundation the Department of History has been engaged in research into the growth of provincial institutions, the value of which will become increasingly apparent as the years go by.

The preparation of the recently submitted report on provincial reconstruction, and of its voluminous appendix on the regional economy of New Brunswick were the work of the regional economy of the University's professor of economics. Indeed, under the able leadership of its energetic president, Dr. Milton P. Gregg, V. C., the university is going forward to meet the future with confidence in its capacity to serve the people of the province in ways that are sometimes not suspected by the average citizen.

All these services are, however, aside from the main function of the University which is, and must continue to be, the education of undergraduates so that the young men and women of the country may be fitted to play their part as wise and healthy citizens in the Canada and the world of tomorrow. In a well rounded education for this purpose both the arts and the science courses play a crucial part; philosophy, languages and literature because of their emphasis upon aesthetic and moral values, and the social and natural sciences because of the capacity for critical and objective thinking which a study of them is intended to develop. All these fields are cultivated at U. N. B. for the knowledge to be derived from them as well as for the principles of correct thinking in the formation of which they are essential. The old idea of training students in a narrow vocational way by emphasis upon professional techniques so that they may be fitted to "earn their living" without any of the broadening influences that must occupy an important place in an educational system, soundly conceived, is going by the board at the University of New Brunswick, because it is becoming more generally understood that the human being must know "how to live" as well as "how to earn a living". Nevertheless a thorough training for the professions is assumed as the basis for the curriculum which is designed to meet the needs of those desiring to become foresters, electrical and civil engineers, chemists, geologists, lawyers, teachers, hospital technicians, and civil servants, to mention only a few of the numberless possible professions towards which a university education may lead.

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12th, 1800, did the Academy receive its charter as the College of New Brunswick. Although it was liberally endowed with land, apparently the government recognized the inadequacy of its financial grant, for it is amusing to note that at the time of the War of 1812 the College was granted the exclusive right to operate the common ferry "in, upon, and over the River St. John, from one side to the other" and to collect all fees therefrom, in return for the duty of paying an annual quit rent of one penny on Mid-summer or St. John the Baptist Day to His Majesty King George III, his heirs and successors forever.

The first real impetus to higher education in New Brunswick was given when Sir Howard Douglas, as governor of the province, succeeded in having the charter revoked, and the new royal charter of Kings College, Fredericton, granted by the Crown. In opening the renewed college on New Year's Day, 1829, Sir Howard uttered the oft quoted words "Firm may this institution ever stand and flourish—firm in the liberal constitution and Royal Foundation on which I have this day instituted it,—enlarging and extending its material form and all its capacity to do good, to meet the increasing demands of a rising, prosperous and intellectual people; and may it soon acquire and ever maintain a high and distinguished reputation as a place of general learning and useful knowledge". His high hopes were realized only gradually although men such as Charles Fisher, champion of responsible government and Father of Confederation, and Henry Ketchum, distinguished engineer and chief promoter of the Chignecto Ship Railway, owed much of their success to the training they received at the College. But bitter sectarian quarrels involving non-conformist and other attacks on the Tory and Anglican dominance of the College vitiated its existence until it was transformed into the University of New Brunswick in 1859. Thereafter for the next thirty years it enjoyed what in many respects appears to have been its most distinguished period. Led by a small group of distinguished professors whose learning was broad and deep and who were in close touch with the new intellectual currents of their time, the University became a centre of intellectual enquiry in the field of natural history and literary studies that bore fruit in the many outstanding graduates of that time. W. O. Raymond, the author of "The River St. John", William Ganong, scientist and historian of his native province, Sir George Foster, a great Canadian statesman, Sir George Parkin, world-renowned educationist, Bliss Carman, Sir Charles G. D. Roberts, and many others, were graduates of those years. With respect to literature especially one seems justified in speaking of "the great tradition" of the University of New Brunswick. This tradition did not commence with Carman and Roberts, for Jonathan Odell, the Tory poet of the American Revolution, was a member of the first College Council, and others of less note, such as Peter John Allen, followed. But in the education of Carman and Roberts the University made its major contribution to the national culture of the new Dominion of Canada. It was shortly after his graduation that Roberts published "Orion and other Poems" which stimulated his colleagues of the "Group of '61" to carry forward the first national literary movement in Canadian history. It is regrettable that a misleading impression of the beginnings of this movement has been given by those recent biographers who have failed to recognize the crucial influence of the men of the University upon Carman and Roberts in their formative years.

During the present century the University expanded materially under the guidance of Cecil Charles Jones who was president from 1906 until his retirement in 1940; and a new type of inspirational teaching was experienced by those students who were privileged to attend the classes of Wilfred Carrier Kierstead whose broad liberalism and humanitarian ideals have been an influence for good which it is impossible to compute. By such men the tradition of the University has been con-

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(An effort is made here to provide a general picture of organization in spite of the fact that at time of going to press it was impossible to make a detailed check on all items, for example, the exact degrees of new members of Faculty which, consequently, have been omitted in all cases. Complete and amended information will be published later.)

Since the earliest days of University history the Governor of New Brunswick has occupied the role of "Visitor on Behalf of His Majesty". This Summer a new post was created and filled, namely, "Chancellor of the University of New Brunswick". In association with the above officials, the formal governing body of the University is known as "The Senate", the personnel of which varies from time to time.

Visitor on Behalf of His Majesty

- The Hon. D. L. MacLaren
Chancellor of the University
- The Rt. Hon. Lord Beaverbrook
Members of the Senate (1946-47)
- E. C. Atkinson
 - C. H. Blakeny
 - G. P. Burchill
 - Maggie J. Chestnut
 - Barbara Dobson
 - J. H. A. L. Fairweather
 - A. B. Gilbert
 - M. F. Gregg
 - Zula Hallett
 - W. H. Harrison
 - P. J. Hughes
 - Fred Magee
 - J. B. McNair
 - Fletcher Peacock
 - E. C. Rice
 - C. D. Richards
 - L. S. Webb
 - W. W. White
 - (Sec'y) J. W. Sears
- University Faculty and Staff Organization

The policies laid down by The Senate are executed and administered by the President, Faculty and Staff of the University. Within the University Faculty there are four sub-faculties:

- (a) Arts
- (b) Science
- (c) Engineering
- (d) Forestry

The Dean of each of the above acts as chairman of respective faculty committees, fully representative of departments within faculties. All have much in common but this is more pronounced with (a) (b) on the one hand and (c) (d) on the other. To assist in complete co-ordination there is also a Dean of (a) (b) and of (c) (d). They, with the Dean of administration, enable the President, between meetings, to obtain the considered opinion of all faculties and staffs bearing upon decisions to be reached.

Regular meetings of depts and of (a) (b) (c) (d) faculties are held to deal with all matters within their scope and to consider and submit through their Deans recommendations on questions affecting the University. Joint meetings of (a) (b) (c) (d) are convened by their Deans as required to act upon matters within their respective fields and for co-ordination. Frequent meetings of the Board of Deans are convened by the President to interpret and execute Senate policy and to consider and take appropriate action on recommendations brought forward from faculties and staff. Meetings of the whole University Faculty are held by the President once per month.

- BOARD OF DEANS**
- President of the University (Chairman of the Board)
Milton F. Gregg (E)
- Dean of Arts and Science (Secy. Univ. Faculty)
Francis J. Toole (C)
- Dean of Engineering and Forestry (Vice-Chairman of Board)
A. Foster Baird (I)
- Dean of Administration and Bursary (Secy. of The Senate)
Joseph W. Sears (E)

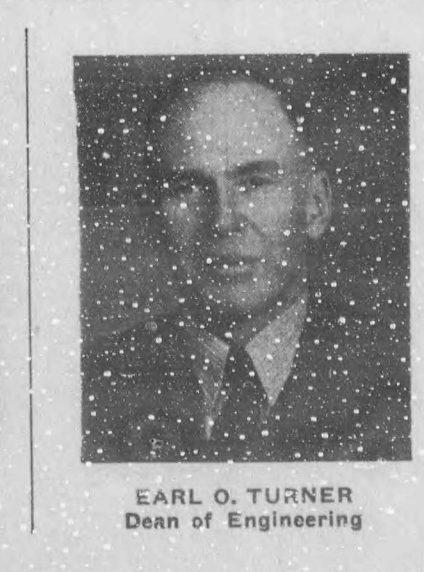
- Dean of Arts
Alfred G. Bailey (II)
- Dean of Science
Charles W. Argue (E)
- Dean of Engineering
Earl O. Turner (J)
- Dean of Forestry
J. Miles Gibson (F)
- Secretary of the Board
Edith G. McLeod, Registrar (E)
- Academic Faculties and Staff (a) Arts Faculty
- Classics (E)
S. Eric Smethurst
Carol Hopkins
- Economics and Politics (E)
J. Richards Petrie
Robert J. Love
John B. McNair
- Education and Psychology (E)
Louise Thompson
Eleanor Haines
- English (K)
W. C. Desmond Pacey
Lloyd A. Duchemin
Rex Wilson
Ralph Hicklin
- French (K)
Allan McAndrew
Mary-Louise Whimster
Jean Heroux
- German and Spanish (K)
Marcel de Merten
Ernest Poser
- History (H)
Alfred G. Bailey
Stewart McNutt
Frances A. Firth
John C. MacNair
- Law (E)
Joseph W. Sears
(Complete course for B.C.L. at U.N.B. Law School, Saint John)
- Mathematics (F)
W. Gordon Jones
L. P. Edwards
John Samoloff
Gordon E. Allison
E. I. Gale
Wm. S. Tigges
- Philosophy (K)
David A. Stewart
Robert J. Love
- Instructor in Fine Arts (D) (I)
Lucy Jarvis
- Research in Social Science (K)
K. D. Naegle
- (b) Science Faculty
- Biology (E)
Charles W. Argue
George F. M. Smith
James C. Hall
Harold V. Pritchard
A. Ronald A. Taylor
- Chemistry (C)
Francis J. Toole
Allan P. Stewart
David L. Garmaise
Donald E. Glegg
Douglas E. Rynn
George E. Cameron
- Geology (F)
Graham S. MacKenzie
W. James Bichan
- Physics (C)
Allan E. Boone
John E. Kennedy
Frederick B. Friend
William G. Kelly
Allen W. Lowe
- (c) Engineering Faculty
- Civil (J)
Earl O. Turner
J. Henry Moore
Ira M. Beattie
Howard MacFarlane
Robert McLaughlin
- Electrical (I)
A. Foster Baird
James O. Dineen
Robert Smith
Ronald P. Hoyt
R. J. Collier
- Mechanical (J)
Eric E. Wheatley
Edward W. Hagerman

- (d) Forestry Faculty
- Forestry "A" and "B" (F)
J. Miles Gibson
Byron W. Fliieger
Harris E. D. Videto
N. Rae Brown
G. B. Day
S. L. Pringle
J. D. Estey
C. Graham Hadley
- Maritime Forest Ranger School (Ranger School)
Duncan A. MacPhall
Robert H. Burgess
James Gracie
Glendon C. Elgee
- Forestry Extension (F)
Kenneth B. Brown
- Drawing (F)
Byron W. Fliieger
Harris E. D. Videto
Fred B. Spinney
- Honorary Lecturers
- Biology:
Joseph T. Akins
J. Lorne Howatt
Donald J. MacLeod
A. J. Slolko
Jean Webb
- Geology:
William J. Wright
Cedric S. Clements
- Soil Science:
Henning Aalund
- Special Assistants
- Teaching and Demonstration (List not complete)
- English:
Donald B. Gammon
Robert G. Lawrence
- Biology:
Elizabeth Baird
Muriel Lane
Josephine Gunter
- Chemistry:
Norah V. Toole
E. Adelson
W. R. Blackmore

- Special Standing Committees**
- For special activities, standing committees are set up. Later a full list of their membership for the oncoming session will be published. In the meantime there is given below the Chairmen for 1946-47 to facilitate necessary contacts. They are prepared to enter into consultation with individual students, or officers of students' organizations, on any matters falling within the scope of their committees.
- | Committee | Chairman |
|--|----------|
| "University Library", Alfred G. Bailey | (H) |
| "Post Graduate Studies", W. C. Desmond Pacey | (K) |
| "Scholarships and Loans", Francis J. Toole | (C) |
| "U. N. B. Advisory Service", David A. Stewart | (K) (10) |
| "Athletics and Gymnasium", Charles W. Argue | (E) |
| "Social and Recreation", Graham S. MacKenzie | (F) |
| "Student Employment", Central Committee, Milton F. Gregg | (E) |
| "Student Employment", (Arts) J. Richards Petrie | (E) |
| "Student Employment", (Science) John E. Kennedy | (C) |
| "Student Employment", (Engineering) J. Henry Moore | (J) |
| "Student Employment", (Forestry) J. Miles Gibson | (F) |
| "Finance", Joseph W. Sears | (E) |
| "Campus Improvement", Byron W. Fliieger | (F) |
| "Time Tables", Graham S. MacKenzie | (F) |
- *Secretary in each case to be Representative of Advisory Services.



J. MILES GIBSON
Dean of Forestry



EARL O. TURNER
Dean of Engineering

MEET THE DEANS



FRANCIS J. TOOLE
Dean of Arts and Science (Secy. Univ. Faculty)



A. FOSTER BAIRD
Dean of Engineering and Forestry (Vice-Chairman of Board)



ALFRED G. BAILEY
Dean of Arts



CHARLES W. ARGUE
Dean of Science

Notice—Special Meals

For students who would prefer meals in town an arrangement has been made for a U. N. B. Students' Dining Room—Imperial Restaurant 73 Carleton Street, (Phone 279). Applications should be made direct to Mr. Roy Savage at above address.

FRESHMAN TIME TABLE

HOOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
9.00	A Chem. (32) B " C " D " E " F " G Math. (3-3) H Math. (10-1) J Math. (3-1)	A German (10-5) B French (10-8) C " D Math. (10-1) E " F Chem. (32) G " H " J "	A Chem. (32) B " C " D " E " F Eng. (10-8) G Math. (3-3) H Math. (10-1) J Math. (3-1)	A Math. (10-1) B Math. (3-3) C Math. (3-1) D Spanish (10-8) E German (10-4) F Chem. (32) G " H " J "	A Math. (10-1) B Math. (3-3) C French (10-5) D Spanish (10-8) E Eng. (10-4) F Chem. (32) G " H " J "	A _____ B _____ C _____ D _____ E Math. (3-3) F _____ G _____ H Math. (10-1) J _____
10.00	A Math. (10-1) B Math. (3-3) C Math. (3-1) D Eng. (10-8) E Eng. (10-4) F, Gx Chem. Lab. (C) Gy _____ H French (10-5) J _____	Ax Greek 3-2, Ay French 10-1 B _____ C German (10-5) Dx _____ Dy, E Chem. Lab. (C) F Math. (3-1) G French (3-3) H Eng. (10-4) J Eng. (10-8)	A Math. (10-1) B Math. (3-3) C Math. (3-1) D, E1 Drawing Lab. (F) E2, F Drawing (32) Gx _____ Gy, Hx Chem. Lab. (C) Hy _____ J French (10-5)	Ax Greek 3-2, Ay French 10-4 B German (3-3) C, Dx Physics (10-5) Dy, E Physics (10-1) F German (10-8) G, H1 Drawing Lab. (F) H2 _____ J Math. (3-1)	A Chem. (32) B " C " D " E " F, Gx Physics (10-5) Gy _____ H1 _____ H2, J Drawing Lab. (F)	Ai Latin 001 (3-2) B _____ C _____ D Math. (10-1) E1 _____ E2, F Drawing Lab. (F) Gx _____ Gy, Hx Physics (10-5) Hy, J Physics Lab. (C)
11.00	A Latin (3-1) B Eng. (10-4) C Eng. (10-8) D _____ E German (3-3) F, Gx Chem. Lab. (C) Gy, Hx Physics (10-5) Hy, J Physics (10-1)	A Math. (10-1) B Eng. (10-4) C Math. (3-1) Dx _____ Dy, E Chem. Lab. (C) F German (10-8) G Eng. (10-4) H French (10-5) J _____	A Eng. (10-1) B Eng. (10-4) C Eng. (10-8) D, E1 Drawing Lab. (F) E2 _____ F, Gx Physics (10-5) Gy, Hx Chem. Lab. (C) Hy _____ J _____	A German (10-5) B History (3-1) C _____ D Eng. (10-8) E Eng. (10-4) F _____ G, H1 Drawing Lab. (F) Hy, J Physics (10-1)	A, B Physics (10-5) C Math. (3-1) D Math. (10-1) E Math. (3-3) F Eng. (10-8) G Eng. (10-4) H1 _____ Ha, J Drawing Lab. (F)	A German (10-5) B _____ C _____ D Eng. (10-8) E1 _____ E2, F Drawing Lab. (F) G Eng. (10-4) Hx _____ Hy, J Physics Lab. (C)
12.00	A Eng. (10-8) B German (3-3) C, Dx Physics (10-5) Dy, E Physics (10-1) F, Gx Chem. Lab. (C) Gy _____ H Eng. (10-4) J French (3-1)	A History (10-4) B _____ C French (10-5) Dx _____ Dy, E Chem. Lab. (C) F Eng. (10-8) G Math. (3-3) H Math. (10-1) J Math. (3-1)	A, B Physics (10-5) C History (10-4) D, E1 Drawing Lab. (F) E2 _____ F Math. (3-1) Gx _____ Gy, Hx Chem. Lab. (C) Hy _____ J Eng. (10-8)	A History (10-4) B French (10-8) C German (10-5) D Math. (10-1) E Math. (3-3) F Math. (3-1) G, H1 Drawing Lab. (F) H2, J Drawing (32)	A Latin (10-4) B History (10-8) C, Dx Physics (10-5) Dy, E Physics (10-1) F Math. (3-1) G French (3-3) H1 _____ H2, J Drawing Lab. (F)	Ax Greek 3-2, Ay French 10-1 B _____ C _____ D _____ E1 _____ E2, F Drawing Lab. (F) G Math. (3-3) Hx _____ Hy, J Physics Lab. (C)
2.30	A, B Physics (10-5) C History (10-4) D Math. (10-1) E Math. (3-3) F Math. (3-1) Gx _____ Gy, Hx Physics Lab. (C) Hy, J Chem. Lab. (C)	A Latin (10-4) B History (3-1) C, Dx Chem. Lab. (C) Dy _____ E Math. (3-3) F, Gx Physics Lab. (C) Gy _____ H1 _____ H2, J Drawing Lab. (F)	A, B Chem. Lab. (C) C, Dx Physics Lab. (C) Dy _____ E1 _____ E2, F Drawing Lab. (F) Gx _____ Gy, Hx Physics (10-5) Hy, J Physics (10-1)	A, B Physics Lab. (C) C History (10-4) D, E1 Drawing Lab. (F) E2 _____ F _____ G Math. (3-3) H Math. (3-1) J French (10-5)	A Eng. (10-1) B Eng. (10-4) C Eng. (10-8) Dx _____ Dy, E Physics Lab. (C) F German (10-5) G, H1 Drawing Lab. (F) H2 _____ J Math. (3-1)	
3.30	A1 Latin 001 (3-2) B _____ C _____ D, E1 Drawing (32) E2 _____ F, Gx Physics (10-5) Gy, Hx Physics Lab. (C) Hy, J Chem. Lab. (C)	A1 Latin 001 (3-2) B _____ C, Dx Chem. Lab. (C) Dy _____ E German (10-4) F, Gx Physics Lab. (C) Gy _____ H1 _____ H2, J Drawing Lab. (F)	A, B Chem. Lab. (C) C, Dx Physics Lab. (C) Dy _____ E1 _____ E2, F Drawing Lab. (F) G French (3-3) H Eng. (10-4) J _____	A, B Physics Lab. (C) C _____ D, E1 Drawing Lab. (F) E2 _____ F _____ G _____ H French (10-5) J _____	A History (10-4) B _____ C _____ Dx _____ Dy, E Physics Lab. (C) F _____ G, H1 Drawing Lab. (F) H2 _____ J Eng. (10-8)	
4.30	A Chem. Tutorial B " C " D " E " F " Gx _____ Gy, Hx Physics Lab. (C) Hy, J Chem. Lab. (C)	A _____ B _____ C, Dx Chem. Lab. (C) Dy _____ E _____ F, Gx Physics Lab. (C) Gy _____ H1 _____ H2, J Drawing Lab. (F)	A, B Chem. Lab. (C) C, Dx Physics Lab. (C) Dy _____ E1 _____ E2, F Drawing Lab. (F) G, H1 Drawing (32) H2 _____ J _____	A, B Physics Lab. (C) C _____ D, E1 Drawing Lab. (F) E2 _____ F Chem. Tutorial G " H " J "	A _____ B _____ C _____ Dx _____ Dy, E Physics Lab. (C) F _____ G, H1 Drawing Lab. (F) H2 _____ J _____	

Letters A, B, C, etc., indicate sections into which courses are subdivided. A is Arts; B and C are Science; D, E, F, G, H, and J are Applied Science. Students will be assigned to sections following registration. Sections are the same for all subjects except that labs. and some lectures include more than one section or parts of adjacent sections. E, G, Chem. A, B, C, D, E.; Draw Lab. D, E.; Phys. Gy Hx. Numbers in brackets indicate buildings (first number) and rooms (second number) of Alexander College in which lectures will be held (see diagram page 3). All labs. will be held at the University campus in buildings indicated by the letter in brackets (see diagram page 3).