



BRUNSWICKAN

Lady Beaverbrook Residence

....to receive internal facelift

UNIVERSITY ANNOUNCES \$313,000 GRANT FROM THE BEAVERBROOK FOUNDATION

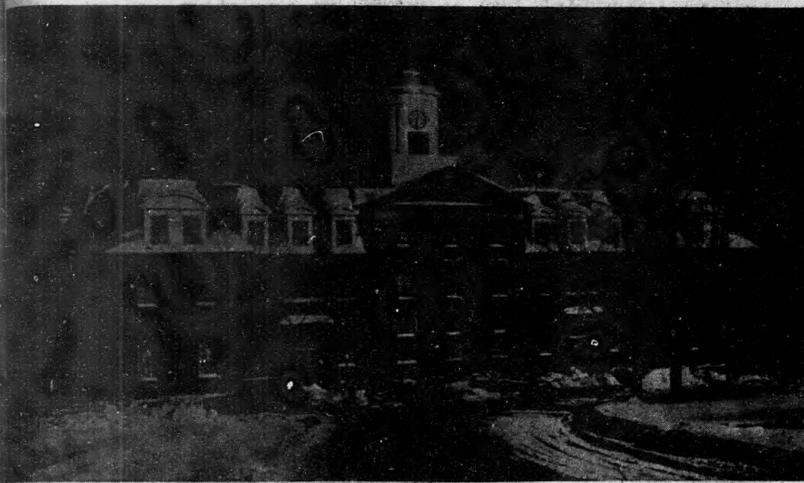


Photo by Jomini

Lady Beaverbrook Residence

..... not exactly your typical residence

ROOM RENOVATIONS MAY CREATE DIFFICULTIES IN STUDENT HOUSING

The University of New Brunswick has received a bonanza grant of \$313,000 from Sir Max Aitken through the Beaverbrook Foundation of Canada for the modernization of the Lady Beaverbrook Residence, the BRUNSWICKAN learned over the weekend.

LBR residents and the BRUNSWICKAN have been pushing for improvements in one of the first residences on campus which is still in use all fall. The Board of Governors found \$10,000 for immediate renovations.

In early November, Ron McBride, Development Officer for UNB, hinted, "An unnamed agency has been approached by the University to provide a considerable amount of money for the renovations to the Lady Beaverbrook Residence".

This figure of \$313,000 was the blanket estimate made by an architect last year of the cost of completely renovating the Residence.

UNB has been the recipient of many grants from the Beaverbrook Canadian Foundation. The last grant was for one million dollars to construct the Law Building, Ludlow Hall, presented at Convocation in 1967. Previous to that a gift of one and a half million dollars to the gym was announced by Sir Max Aitken at Convocation ceremonies in 1966.

The Lady Beaverbrook Residence is in desperate need of repairs. It is a risk to be living in the building in its present condition. In 1969 a ceiling caved in. There are no fire alarms and insufficient fire extinguishers and fire exits.

The building was designed to house fifty students, but seventy-five men now live there. Although the official news release im-

The plumbing system will be modernized and more bathroom facilities added. Present conditions are such that twenty people share three flushes, four sinks, and two showers.

In the dining hall of LBR the men have to file out through the kitchen to pick their meal cafeteria-style. This is inefficient for both the staff and the students. Renovations will include the installation of a serving area, as well as kitchen improvements.

"The needs of the modern concept of a residence will be taken into account, including study areas, reading rooms and lounges," says Dr. Macauley.

The present lounge is a large foyer between the two entrances, with no particular colour scheme or style of decoration.

Anticipation of a new wing to the building will be considered in the restoration and redecoration of the Lady Beaverbrook Residence. The administration has hopes of eventually adding an extension to the building, but nothing definite is planned because of lack of money.

The disgraceful condition of the building was placed at the forefront of the House Committee of LBR in preparing a report comparing the facilities of LBR and Jones House. This report was presented to Dr. Macauley, L. Dawson and E. Roberts at a dinner at LBR, on October 14th.

The Alumni Association formed a committee and presented the report to the Board of Governors.

Variance of facilities between the two houses included detailed items such as forty cubic feet of closet space in Jones House as compared to fifteen cubic feet in LBR; the surface area of the desk in Jones House is nine square feet, as compared to five square feet at LBR.

On October 28th, the Board of Governors allotted \$10,000 for minor repairs to the residence, to be spent on what the students felt

were the most pressing needs. The first four thousand dollars was spent on carpeting, lighting, and shelving for the residence library.

The rest is being used for the installation of mirrors, shelving and luxu lamps in each student's room. On the first floor, bumpers and cork stripping is being put on doors opening to the corridors. The old door locks are being changed and new surface mounted locks are to be installed by the end of January. Fire extinguishers were recharged and new ones ordered.

These minor improvements don't scratch the surface of the intolerable situation at LBR.

Major renovations sponsored by the Beaverbrook Canadian Foundation, will begin at the end of this academic year. The Residence will be closed for at least one term next year while repairs are being made.

Temporary accommodation for the boys of LBR will be found by the Accommodations Officer, Mrs. Ruth Spicer. The Dean of Women, Mrs. Kidd, has suggested the Maggie Jean Residence might be used.

Chambers Brothers ...

... From Blues to Gospel

Carnival group combines a lick of everything

Pepita Ferrari

About this time of year, sort of sleazed into the heavy words passing around about exams, there's the mention of big names rumoured to be coming for Winter Carnival.

So, here it is people—may your minds rest in peace with your studies.

Get this—the Chambers Brothers are heading for this year's activities. Quite a let-down for those expecting Joe Cocker to find his way to Fredericton. But it seems that the big act finally chosen by Winter Carni-

val is always met with groans, disinterest, or at the best restrained support.

Why not break with the masses strung out on hard rock at the moment and lend a willing ear to something different? Take into consideration the fact that this is not a "thrown together, overnight success" act we are getting. The Chambers Brothers have been performing for over six years now, which is a bit more impressive than the two or three year run the majority of other groups on the scene.

THE CHAMBERS BROTHERS



eldest of the boys, it goes like this: "We are trying to deliver some kind of a message like getting people together with peace and love instead of so much violence."

Naturally they are a combination of first rate instrumentalists but in addition they stress voice harmonizing in their music. The Chambers Brothers can hardly be a bum deal since they have always been asked back for a second performance—even during their European tour of last year.

So how about it? Can we receive this year's Winter Carnival headliner with an open mind? Why start throwing shit at something the majority of people on campus know little about?

There will be two performances on Monday, Feb. 1 1970 at 7 PM and 9:30 PM. The accompanying act is to be something along the lines of a blues performance

but this cannot be verified at the time of writing since it's all still in the negotiating stages.

SPECIAL CARNIVAL SUPPLEMENT

Detailed info in Special Carnival Supplement January Issue

Sir Max Aitken



at convocation they gave him the royal tour and for Christmas he decided that the house named after his mum had to have a face lifting.

WHERE SHOULD THE MONEY GO

President J.O. Dineen announced that \$313,000 has been granted by the Beaverbrook Canadian Foundation towards the renovation of LBR.



Above: Her Majesty, accompanied by His Honour the Lieutenant-Governor leaving the Lady Beaverbrook's Building in 1940

The reaction varied from "great" to "fantastic, but it's too late for me" to "waste of bloody money...LBR should be used as a museum".

Each of the residents interviewed had their own recommendations as to how the money should be spent. Roland Dewar, third year Bachelor of Teaching, gave his personal priorities as:

- 1) improvement on sound proofing
 - 2) improvement in electrical set-up, and
 - 3) heat control.
- Other residents held similar views.

Some of the Science and Engineering members of the house expressed the need for sound-proofing and new furniture. Short bed, dilapidated desks, and very little book and cupboard space were some of the major complaints. The residents of LBR hope the situation will be rectified with the renovations.

Tyler Baylis expressed a hope that part of the money would go towards new furniture. "Maj. Scott would not sleep in my bed, why should I?"

The LBR residents hoped their rooms would not be converted to units. Presently each room has its own arrangement of loose furniture...and the boys hoped this would be maintained.

Stephen Little, who travels around in a wheelchair, expressed his inability to go beyond first floor and hoped an elevator would be included in the new plans.

When asked about a possible new wing, everyone felt it should be made to house women...thus making LBR a co-ed residence.

Maurice Gauthier felt that the \$10,000 being spent would be better forwarded to the total sum.

Efoing Esin, Survey Engineering, believed that the money would be better spent by building a new residence, and to maintain LBR as a university museum and archives.

Bert Papenberg, Frazer Schantlebury, and Guy Willis expressed the popular concern of these displaced

LBR ANSWERS

LBR'ers. The main interest was in keeping the house members together. The majority of the residents stated a preference for Maggie Jean Chestnut or Murray House to the alternative of being moved or integrated into the residences on the upper campus.

Bill Love emphasized importance of a liaison communication between the LBR students and the LBR residents. This liaison would ensure student residence satisfaction and a limited number of disappointments.

BRUNSWICKAN

Editor in Chief.....David Jonah

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Sorbonne Summer Session for American Students
Extension universitaire de l'Universitaire de Paris

COURSES OFFERED

Professorial Staff from l'Université de Paris: M. Georges MATORÉ, M. Antoine ADAM, M. Maurice DUVERGER, Mme Cécile GOLDSCHIEDER, M. Jacques Ven den HEUVEL

I. Lower Division Courses		III. Graduate Courses (open to last semester seniors)	
102 Elementary French - emphasis on grammar, phonetics and conversation. (prerequisite: 2 years high school French or 1 semester college French.)	60 hours	515 17th Century Literature - study of Baroque and Classical trends of 17th century.	30 hours
201 Intermediate French - grammar review with emphasis on conversation. (prerequisite: 1 year college French.)	60 hours	525 18th Century Literature - study of the whirlpool of new ideas during the first half of the 18th century.	30 hours
202 Intermediate French - composition and syntax study. (prerequisite: 201 or equivalent.)	30 hours	535 19th Century Literature - study of French Idealism from Lamartine to Hugo.	30 hours
212 Intermediate Phonetics - emphasis on pronunciation, reading and speaking. (prerequisite: 102 or equivalent.)	30 hours	555 French Drama - in-depth study of 2 or 3 contemporary plays including ALL aspects of its presentation and literary merit (décor, mise-en-scène, audience participation, etc.).	30 hours
II. Upper Division Courses		565 French Art - study of the evolution and revolution in art from the Middle Ages to the 17th century.	30 hours
331 French Civilization - political, social and intellectual development up to the French Revolution, with emphasis on literature and art. (prerequisite: 202 or equivalent.)	30 hours	566 French Art - study of the movements and schools of art from the 17th century to the present. (to be offered summer 1971.)	30 hours
332 French Civilization - political, social and intellectual development from the French Revolution to the present, with special attention given to literature and art. (to be offered summer 1971.)	30 hours	585 French Stylistics and Creative Writing - study of structural and semantic elements and their application in literary expression.	30 hours
412 Advanced Phonetics - intensive practice in pronunciation, reading and speaking, to achieve a true command of the spoken language. (prerequisite: 202 or equivalent.)	30 hours	IV. Graduate Seminars	
421 Survey of French Literature - advanced study of French literature from the Middle Ages to the French Revolution. (prerequisite: 202 or equivalent.)	30 hours	605 Baudelaire - les origines de la poésie contemporaine.	30 hours
422 Survey of French Literature - advanced study of French literature from the French Revolution to the present. (to be offered summer 1971.)	30 hours	615 Flaubert devant la Critique - ses contemporains, la critique traditionnelle, la nouvelle critique.	30 hours
433 Principles and Methods of "Explication de Textes" - advanced study of techniques and elements of literary expression in poetry, drama, and prose.	30 hours	655 La Notion d'Engagement - de 1918 à 1938, de 1939 à 1958, de 1958 à 1970.	30 hours

NOTE: Special "Conférences" will be given, if the demand for them is sufficient. (Gallo-Roman Art, The Recent Discoveries in Archaeology, The New Wave in French Cinema, French Politics since De Gaulle; France and the Common Market, The French Press, Education since May '68, France and the Problems of Big Business, etc.). Therefore, students are asked to indicate their choice on the application form.

CREDIT
REGULAR ATTENDANCE is a requisite for obtaining credit.
Although the purpose of this summer session is to fulfill the requirements of American college and university credits, it also conforms to French university regulations. Each 30 hours course is usually equal to 2 American credits. If students successfully complete the average summer session load of 90 hours, they normally receive 6 American college credits. However, students are advised to consult with their professors, their Department Chairmen, their own school's Registrar's Office, BEFORE MAKING FINAL ARRANGEMENTS, to ascertain the EXACT number of credits their school grants for the Sorbonne Summer Session.

KEY TO COURSE NUMERATION
Undergraduate Courses: The first number represents the academic year (100 - Freshman, 200 - Sophomore, etc.). The second number indicates the general subject area treated (0 - Grammar & Composition, 1 - Phonetics, 2 - 3 - Literature, Civilization, and related subjects). The third number represents the semester level.
Graduate Courses: The 500 and 600 series courses represent graduate level. The last two numbers designate the course title.

SORBONNE SUMMER SESSION for American Students

A special Summer Session is offered by the "Cours de Civilisation Française" at the Sorbonne for those students who wish to improve their knowledge of French language, literature, and civilization. This program is particularly designed with American academic needs in mind, as it can meet the standard semester requirements of most universities and colleges.

Thus American students can derive the double benefit of foreign travel and college credits.

Similar to American summer sessions, the Sorbonne Summer Session lasts six weeks, June 29 to August 7.

A round trip flight from New York to Paris by Air France will be scheduled to leave New York June 28 and return from Paris August 8. Students on this program will enjoy the privacy of a luxurious apartment plus two meals a day. All university fees, a round trip ticket, apartment and meals will cost only \$1638.

RESERVATIONS MUST BE RECEIVED BEFORE JAN. 20, 1971.

- For Pre-Enrollment and Reservations, please air mail special delivery the following items to Dir. M. Ward McIntosh/ASTRA, Summer Session for American Students, Cours de Civilisation Française, Sorbonne, 47, rue des Ecoles, Paris 5^e, France:
1. this application form.
 2. a \$5 dollar deposit (by international postal money order).
 3. a transcript or transcripts of college or university work.
 4. a small recent photograph.

APPLICATION FORM

Please type or print all information.

Last name (Mr., Mrs., Miss) _____ Date of birth _____

First name _____

Permanent address _____

Academic standing as of Sept 1970: Freshman, Sophomore, Junior, Senior, Graduate

University or college last attended _____

University or college address _____

If different than the above, address of university or college to which Sorbonne transcript should be sent _____

Date and type of diplomas earned (or to be earned) as of June 30, 1970 _____

Major _____ Minor _____

Teaching experience (indicate level, subjects taught, number of years): _____

Name and address of persons to be contacted in case of emergency: _____

Courses selected: (please check)

102 <input type="checkbox"/>	301 <input type="checkbox"/>	615 <input type="checkbox"/>	605 <input type="checkbox"/>
201 <input type="checkbox"/>	302 <input type="checkbox"/>	525 <input type="checkbox"/>	615 <input type="checkbox"/>
202 <input type="checkbox"/>	331 <input type="checkbox"/>	535 <input type="checkbox"/>	655 <input type="checkbox"/>
212 <input type="checkbox"/>	412 <input type="checkbox"/>	555 <input type="checkbox"/>	
	433 <input type="checkbox"/>	565 <input type="checkbox"/>	

Choice (or choices) of special "Conférences" _____

Will you be taking the final examinations for credit? _____

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Above is a typical fire photo with the typical results which occur when a typical bumbler forgets to turn down the thermostat in a typically over-heated lab in a typical new Chemistry Building which is typical with the competence ratio in the Administration. Losses amounted to \$250,000 in typical lab chemicals and surrounding environment. This was the second such typical fire for this building this year. A typical 'B' record.

S.R.C. Cor

BY JOHN CO

Recommendations in the Constitution presented recently SRC President, S. Land, to the Student Representative Council. The notice of presidency, that from academic status amount to Mr. recommended changes. "Under system, it is very the President-electively in the interests and fulfillabilities as a full-stated Mr. MacI. The idea of a batanical president by council members grounds that so may be capable continuing their fulfilling the role the President-elect. Other propositional changes cluded in the presented are as follows: -That the Sabbatical be accord with wage. -that student finance the President - that the finance chairman -that the majority" dec -that any President-elect ruled by a vote of confidence - that confidence to imp elect in case - The entire Committee Preliminary sessions comp STU Radio for the pur