

Technical and Bibliographic Notes / Notes techniques et bibliographiques

The Institute has attempted to obtain the best original copy available for filming. Features of this copy which may be bibliographically unique, which may alter any of the images in the reproduction, or which may significantly change the usual method of filming, are checked below.

- Coloured covers/
Couverture de couleur
- Covers damaged/
Couverture endommagée
- Covers restored and/or laminated/
Couverture restaurée et/ou pelliculée
- Cover title missing/
Le titre de couverture manque
- Coloured maps/
Cartes géographiques en couleur
- Coloured ink (i.e. other than blue or black)/
Encre de couleur (i.e. autre que bleue ou noire)
- Coloured plates and/or illustrations/
Planches et/ou illustrations en couleur
- Bound with other material/
Relié avec d'autres documents
- Tight binding may cause shadows or distortion along interior margin/
La reliure serrée peut causer de l'ombre ou de la distorsion le long de la marge intérieure
- Blank leaves added during restoration may appear within the text. Whenever possible, these have been omitted from filming/
Il se peut que certaines pages blanches ajoutées lors d'une restauration apparaissent dans le texte, mais, lorsque cela était possible, ces pages n'ont pas été filmées.
- Additional comments/
Commentaires supplémentaires:

L'Institut a microfilmé le meilleur exemplaire qu'il lui a été possible de se procurer. Les détails de cet exemplaire qui sont peut-être uniques du point de vue bibliographique, qui peuvent modifier une image reproduite, ou qui peuvent exiger une modification dans la méthode normale de filmage sont indiqués ci-dessous.

- Coloured pages/
Pages de couleur
- Pages damaged/
Pages endommagées
- Pages restored and/or laminated/
Pages restaurées et/ou pelliculées
- Pages discoloured, stained or foxed/
Pages décolorées, tachetées ou piquées
- Pages detached/
Pages détachées
- Showthrough/
Transparence
- Quality of print varies/
Qualité inégale de l'impression
- Continuous pagination/
Pagination continue
- Includes index(es)/
Comprend un (des) index
- Title on header taken from:/
Le titre de l'en-tête provient:
- Title page of issue/
Page de titre de la livraison
- Caption of issue/
Titre de départ de la livraison
- Masthead/
Générique (périodiques) de la livraison

This item is filmed at the reduction ratio checked below/
Ce document est filmé au taux de réduction indiqué ci-dessous.

| | | | | | |
|--------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| 10X | 14X | 18X | 22X | 26X | 30X |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12X | 16X | 20X | 24X | 28X | 32X |

DEW DROPS

Vol. I.

TORONTO, AUGUST 28, 1897.

No. 35.



GOLDEN LOCKS AND CURLY HEAD.

Once more we find Golden Locks and Curly Head together in the old garden. The last day of August has come and to-morrow school begins. They are to go back to town on the afternoon train, so Aunt Lena has told them to go out in the garden and gather as many flowers as their chubby hands can hold. They are sorry that the holidays are over because they must leave the pleasant farm where they have spent two such happy months.

But then they will be glad to get back home to see their papa and big brothers and sisters. Then too, they are anxious to start to school again, for they used to say sometimes that they got tired of playing all the time.

On the other hand, Uncle Ned and Aunt Lena are sorry to have the children go, because they were like sunshine all the time, brightening up the quiet old farm-house. Uncle says he will not have the fun of making any more kites, but he has promised to make an even bigger one for next summer.

SUNDAY-SCHOOL LESSONS, THIRD QUARTER.

GENTILES GIVING FOR JEWISH CHRISTIANS.

LESSON 10.]

2 Cor. 9. 1-11.

[Sept. 5.]

GOLDEN TEXT.—Ye know the grace of our Lord Jesus Christ, that, though he was rich, yet for your sakes he became poor, that ye through his poverty might be rich.—2 Cor. 8. 9.

MEMORY VERSES, 6-8. (Read chaps. 8 and 9.)—But this I say, He which soweth sparingly shall reap also sparingly; and he which soweth bountifully shall reap also bountifully.

Every man accordingly as he purposeth in his heart, so let him give; not grudgingly, or of necessity: for God loveth a cheerful giver.

And God is able to make all grace abound toward you; that ye, always having all sufficiency in all things, may abound to every good work.

To the folks at home: Please help the little folks to learn this lesson.

LESSON STORY.

There had been a famine in Judea, and the Christians there were in great poverty. Paul called upon the Gentile Christians to help their poor Jewish brothers. Paul tells them how to give. Whoever sows a little seed will reap but little, but he who sows freely shall have a rich reward. It is a great privilege to give to God's poor. God loves to see us do it cheerfully. He is not pleased when he sees that we give because others do, or because we think it is our duty. He wants us to give gladly.

LESSON QUESTIONS.

1. What caused suffering among the Jewish Christians?
A famine.
2. What did Paul ask the Gentile Christians to do?
To help the poor Jews.
3. How did Paul want them to give?
To give freely.
4. Who will reap the best harvests?
He who sows most.
5. Whom does God love?
The cheerful giver.

SCHOOL-TIME.

Lagging feet, how slow they go,
Heigh-ho! Heigh-ho!
On their way to school, you know,
Heigh-ho! Heigh-ho!

By-and-bye they'll swiftly run,
Sing, oh! Sing, oh!
Home again, for school is one,
Sing, oh! Sing, oh!



LITTLE GERMAN CHILDREN.

This pretty picture represents a group of happy German children gathering apples in an old orchard with their mother. They live in a country away beyond the sea and speak a language which seems very odd to us. In Germany the children are called "kinder" and their country "die Vaterland." The Germans are very fond of their country and have a great many soldiers to protect it. They are also very fond of their children and at Christmas time every family in the land that is not too poor has a Christmas tree, and they call Santa Claus, "Kris Kringle." Sometimes we find little German children in our country who do not know much English. We should always be kind to them, because they are poor emigrants and get lonely in this country, which is foreign to them, and often wish they were back in their dear "Vaterland" again.



"DO YOU SUPPOSE."

"Do you suppose," said Charley, as his little cousin laid away her largest, rosiest apple for a sick girl, "that God cares about such little things as we do? He is too busy taking care of big folks to notice us much."

Winnie shook her head, and pointed to mamma, who had just lifted the baby from his crib. "Do you think," said Winnie, "that mamma is so busy with the big folks that she forgets the little ones? She thinks of the baby first, 'cause he's the littlest. Surely God knows how to love as well as mother."



LITTLE GERMAN CHILDREN—(See third page.)

DEW DROPS is published weekly by William Briggs, 29-33 Richmond Street West, Toronto. Price, 7 cents per year, or 2 cents per quarter.