

Hohol gets the squeeze

On one side: FAS

by Bruce Rout

A storm is brewing over student
What could turn out to be a bitter

battle between the Federation of Alberta Students (FAS) and Dr. A.E. (Bert) Hohol, Alberta's minister of advanced education, is slated for the middle of February.

And the battleground will be selections for the Student Finance Board, the group responsible for handing out assistance to students in the form of grants and loans.

Nov. 1, Hohol and Brian Mason, FAS executive-secretary, agreed to add one student representative to the board. FAS was to be the only group to put forward nominations for the position, Mason told the *Gateway*.

Following the meeting, Mason asked Hohol to send a letter putting the recommendation in writing before nominations were submitted.

Mason said a letter arrived from Hohol saying the FAS recommendations should be submitted before Jan. 1 and that there were nominations from other people and groups for the student's chair which were being considered as well.

Mason said this statement took FAS

by surprise, as it was different than what had been stated by the minister originally.

"FAS is a political organization, and if it doesn't represent the students, then who does?" Mason demanded.

"Hohol told us he would only consider our recommendations and now he's saying something totally different."

Not only was FAS upset by the minister's change of position, the immediate deadline prevented FAS screening applicants and preparing a proper list of nominations.

"We just had to hold off and we're going to hold a meeting Jan. 15 to discuss what we're going to do."

A spokesperson for the minister who wished to remain anonymous, said a student will definitely be sitting on the board.

"We're just waiting for FAS's recommendation. It won't take long after that, it'll be done through ministerial order."

Hohol wants to open up the board more to the public, it was explained.

A newsletter from the department of advanced education, says there are

seven seats available on the board, "however it will sit with four members for the time being."

The four include three reappointments, two of which have been members of the board for five years, one who was with Alberta Treasury for 19 years and a new appointee.

The new member, Garry Rentz, has been with the department for 13 years.

It is assumed a member from the general public will be chosen sometime in the future.

"Dr. Hohol doesn't want to be in the situation where FAS recommends only one student to sit on the board and he has to choose that person," the spokesman said.

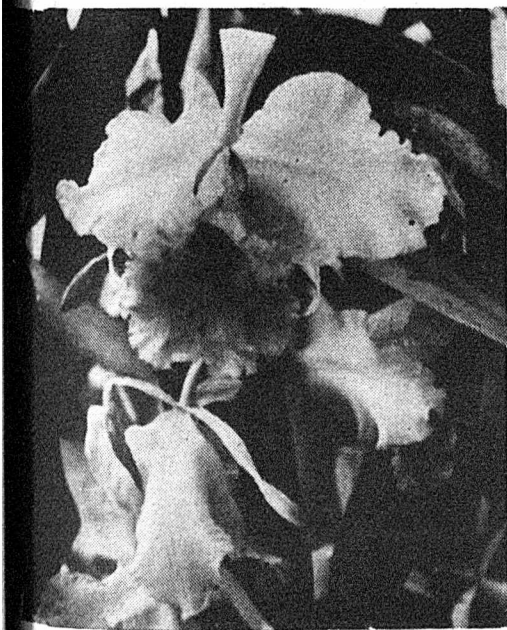
"He wants to have some elbow room."

"There definitely will be a student sitting on the board but anyone is allowed to recommend anybody. There are nominations from other MLA's and other groups have recommended students, but the nominations from FAS will be considered extremely important."

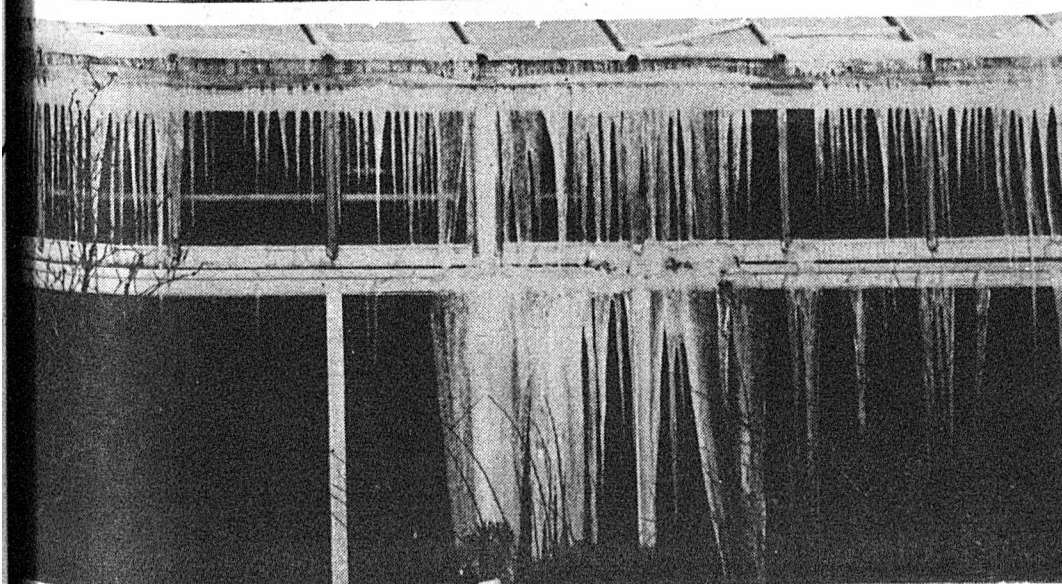
"He wants the best representative possible."

The Gateway

OL. LXVII, NO. 29. THE UNIVERSITY OF ALBERTA, EDMONTON, CANADA.
THURSDAY, JANUARY 6, 1977. SIXTEEN PAGES.



While it's cold outside, flowers are blooming within the U of A Greenhouse. Above: tropical foliage
Left: a late orchid
Below: reality's teeth



On the other: B of G

by Kevin Gillese

The provincial government and the university are squaring off for a battle this spring which threatens the autonomy of every academic institution in the province.

The university, whose governing body voted Dec. 3 to oppose a differential fee structure proposed by Alberta's minister of advanced education, Dr. Bert Hohol, has received notification from the minister that fee hikes will take place, regardless of the university's decision.

Dr. Hohol sent Board of Governors chairman Eric Geddes a letter Dec. 10 again asking for a Board recommendation to implement differential fees even though the Board had demanded further information from the minister before complying with his request.

Now Geddes has written back to the minister saying the government will have to forward a proposal to the Board before the Board will give further consideration to the idea of differential fees.

Dean airs comments

Gateway has obtained confidential remarks appended to the only report ever compiled on foreign students at the U of A.

The remarks, by retired Dean of Graduate Students A.G. McCulla, follow the public text of "Foreign Students at the University of Alberta," a 1973 report commissioned by General Faculties Council (GFC).

McCulla includes the results of an opinion poll conducted on foreign students:

"In the opinion of those who answered:

(a) Any substantial increase in tuition fees would eliminate most foreign students from developing countries whose fees are not paid as part of

continued to p. 2

"The Minister seems very fixed in his point of view," Geddes said in a Wednesday telephone interview. "This is just speculation but I think they may exercise some over-riding power to make the university institute the fee system."

Geddes, in his Dec. 22 letter to Hohol, said there is "no rational process by which we (the B of G) can determine a fair or reasonable differential fee." He therefore asked Hohol to propose "the amount of differential...and the categories of students to whom it is to apply."

"In turn," Geddes continued, "I will be pleased to present your proposal to the Board for its consideration."

Dr. Hohol told the *Gateway*
continued to p. 2

WANTED: frontier newspaper person with a penchant for overstatement and hard work.

Nominations are now open for the position of *Gateway* editor 1977-78. Forms can be picked up in Room 282, SUB. Nominations close Feb. 4.

Board of Governors (continued from page one)

Wednesday he would not "anticipate my own decision" by saying whether or not a proposal would be presented to the Board of Governors but said one figure for differential fees would be arrived at and enforced for all

Alberta universities. "There will be differential fees," Hohol said, "we're just going into consultation over how much the increase will be." Dr. Hohol said he did not think asking for differential fees

decreased universities' autonomy, as the clause in the Universities Act regarding the setting of fees "implies a shared responsibility between the universities and the government." Section 15 (1) (e) of the Universities Act empowers the Board of a University to determine fees for instruction but makes the exercise of that power subject to approval by the minister of advanced education.

University president Dr. Harry Gunning said the Board has asked the minister "simply to put himself in the position of specifically telling us we must raise the fees." "The reasons for this differential are obviously political. All we can do in this situation is state our views; obviously the minister has the ultimate authority." Dr. Gunning said if the

situation arose whereby the minister enforces a ruling on universities in Alberta it will be an "uncommon" situation. "At least I haven't heard of situations like this while I've been here." But Gunning added the university would wait and see how the minister reacts since there has been no specific ruling on the minister up to this point.

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3. Red Kelly, 19 years
4. Terry Sawchuk-1951, Lorne Worsley-1953, Glen Hall-1956, Roger Crozier-1965, Tony Esposito-1970, Ken Dryden-1972
5. Los Angeles, Pittsburgh, Toronto
6. a) golf b) horse racing c) alpine skiing d) hockey e) basketball
7. Zenon Andrysyshyn, 30
8. Edmonton Eskimos - 432 points for, Ottawa Rough Riders - 280 against
9. Scotty Bowman, Al MacNeil, Claude Ruel, Toe Blake, Dick Irvin
10. d) Count Fleet

Dean (continued)

scholarships or other awards. (b) An increase in tuition fees to over \$1,000 would likely eliminate most foreign students from developed countries unless payment of fees were part of an award."

McCulla states: "...I believe that it will be most unfortunate if the number of graduate visa students continues to fall. These students make a major contribution to the character of the university. I have no hesitation in saying that it would be decidedly poorer without them...it might be possible to persuade the provincial government that the Province of Alberta scholarships and fellowships should again be made open for competition

among all the best students at university regardless of citizenship. "The general conclusion which I draw from the study is that the only aspect which causes any concern is the concentration of undergraduate students from Hong Kong on the fact that 75 per cent of hold Canadian - mostly Alberta - high school certificates. "...First, I do not think one university in Canada should have registered in its program 25 per cent of the total of students in Canada. This situation has developed without formal decision at this university accepting it as a policy. "...Hong Kong students repeatedly referred to the "policy" at this university and stated that it was easier to get here than anywhere else in Canada...there is no doubt the policies at UBC, the U of A and the U of Sask. have resulted in Hong Kong students holding Canadian matriculation coming here." "...I mention these universities...because the policies have all increased the number of Hong Kong students seeking admission here, because a reasonable combination of some features of the three might be developed for this university. McCulla also commented: "During the interviews in 1975 I was repeatedly told that many of the visa students from Hong Kong were working - in several told me that they themselves working although both they and their employers knew it was illegal. This was substantiated by the report that all the bus-boys at one hotel in Edmonton last winter were fact, working illegally."

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Money talk at SUB

Is Canada headed for another Depression?
 Cy Gonick, assistant professor of Economics at the University of Manitoba, will address this question Friday noon in SUB Theatre. Gonick has remarked that the usual cycle of inflation and unemployment has in years fallen into economic development, so that we no longer reduce one with an increase in the other. What is the cause of this new phenomenon and does it mean that Canada will again soon be in the throes of depression?" Gonick is author of "Inflation and Depression: The Canadian Crisis of the Canadian Economy" and publisher of "The Dimension". From 1969 to 1974 was a New Democratic Party MLA in Manitoba. The forum is sponsored by the Students' Union.

Wyman says two-tier fees legal but...

The Chairman of the Alberta Human Rights Commission and former U of A president Dr. Max Wyman said Wednesday the proposed two-tier tuition system for Alberta universities is not illegal.

"In my opinion the two-tier proposal does not in any way violate the Alberta Human Rights Protection Act," Wyman said. "Therefore it cannot be seen to be illegal."

Wyman added the proposal was clearly "discriminatory" in the technical sense that any division of students into two groups constitutes discrimination.

He refused comment on a suggestion that the proposal constitutes moral and ethical discrimination.

Wyman was responding to an article in the *Albertan* which reported him as saying a two-tier tuition system was not discriminatory and was a good idea.

"It came out that way in the *Albertan*," Wyman said. "I don't think two-tier tuition is at all a good idea."

The Alberta Human Rights

Commission has not formally ruled on the proposal. Wyman continued, because no policy has been implemented and therefore no complaints are yet valid.

"The Commission has no power to overturn policy in any event," Wyman said. "All we can really do is bring both sides of a dispute together for discussion."

Bert may pay twice as much as regular students

A problem is brewing over March 18's Friends of the Students' Union banquet ... what to do with Alberta advanced education minister Dr. A.E. Hohol's invitation.

Monday night student council meeting was going along smoothly, with discussions on budgetting the fest, when Ben Verdam asked vp-executive Howard Hoggins why Hohol was invited to a "friends" of the student council affair.

A few chuckles erupted while Hoggins scratched his head and tried to think up an answer.

"Well, Lougheed will be invited along with members of his cabinet — we can't very well leave

Students advocate roles

Students' Council approved a resolution to create a "student advocate" position to deal with students' grievances Monday.

In the proposal recommending the position, vp-academic Ken McFarlane stated: "Presently ... often due to conflicts with the executive's other commitments, grievances are not given the close attention they deserve."

"The position of advocate," McFarlane said, "was originally planned to complement the university Ombudsman. When General Faculties Council (GFC) turned down the Ombudsman proposal, the executive felt we should still contribute our part of the 'bargain'."

McFarlane said he thought the new Dean of Students "will essentially be a coordinator of

activities in the Office of Student Affairs, with grievances secondary. So either an ombudsman or an advocate — or both — are necessary.

"Even if an Ombudsman is appointed in the future," McFarlane added, "many people may feel his interests are too closely allied with the administration. The advocate will be independent of the administration with an authority only one of persuasion."

The position will carry with it a stipend of \$500 a year, with \$250 allocated for the remainder of this year. The resolution calls for "preferably a part-time student, but not necessarily so."

The position is currently being advertised.

out Hohol," he finally said.

"But," said Verdam, "I really can't see paying \$7.50 to see Hohol ... or even Cavanagh for that matter. I just don't see paying \$7.50."

Hoggins said, "You've got a good point, I'll have to come back next week with the philosophy behind the banquet, the theme

chosen is one of nostalgia, we used to have a banquet with the city fathers called Appreciation Banquet which this one replaces."

The exchange ended with some honorable members suggesting: "Maybe we could just charge Hohol twice as much."



And the line-ups begin again

Fee Payment Deadline

JANUARY 17, 1977

University regulations provide that the last day for payment of the second instalment of fees and for payment of fees for Second Term only registrants is January 17, 1977. A penalty of \$15.00 will be charged on any payment made or postmarked after that date.

The regulations further state that should payment not be made by January 31st, registration will be subject to cancellation.

Fees are payable at the Office of the Comptroller, 3rd floor, Administration Building, or by mail addressed to the Fees Division, Office of the Comptroller, The University of Alberta.

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The Gateway

THE GATEWAY is the newspaper of the students of the University of Alberta. It is published by the Students' Union twice weekly during the winter session on Tuesdays and Thursdays. Contents are the responsibility of the editor, opinions are those of the person expressing them. Letters to the editor on any subject are welcome, but must be signed. Please keep them short: letters should not exceed 200 words. Deadlines for submitting copy are 2 p.m. Mondays and Wednesdays. Main offices are located in Room 282, SUB for Gateway, Room 238 SUB for Media Productions. Phone 432-5168, 432-5178, 432-5750, Advertising 432-3423. Circulation 18,500.

Editor - Kevin Gillese
News - Don Truckey
Features - Bruce Rout
Arts - Brent Kostyniuk
Sports - Darrell Semenuk
Photo - Grant Wurm
Graphics - Craig McLachlan
Advertising - Tom Wright
Production - Loreen Lennan and Margriet Tilroe-West
Circulation - Jim Hagerty
CUP Editor - Cathy Brodeur

STAFF this issue: Robert Lawrie, Gary Van Overloop, Lindsay Brown, Dave Samuel, A. Fierce, Richard Desjardins, Peter Birnie, Ernie Miciak, Nancy Brown, Mary D., Brian Gavrilloff.

editorial

Someone finally has to ask the question: Is the Lougheed government responsible to the people of Alberta anymore? There are those who would argue that it never has been, but whatever the answer to that question, it is becoming increasingly obvious that the Lougheed government is certainly not *now* responsive to Albertans and never shall be. Lougheed and his Cabinet have, in the space of six short years, gotten completely out-of-touch with Alberta.

Education is a good example, with Bert Hohol telling us the anonymous "people" out there (which supposedly must include the people in "here" as well, even though many of us have vocally protested the move) want differential fees, they want higher tuition fees, they want less esoteric studies, they want less "waste" (for example, a Psych 260 course with over 400 people in it is pretty wasteful in terms of staff-student ratios, don't you think? We should have a ratio at lowest 1 to 450...), etc.

And, while our libraries get the lowest per capita grants in Canada; while day care funding, hospital funding, social service spending are all cut back; while royalties for oil corporations are increased (and petroleum prices to the consumer have jumped again) Lougheed continually tells us how well off we are under his care, how nice the future looks and how concerned his administration is with the problems of "common folk." All of which causes me to breathe a sigh of relief that Lougheed did not run for the PC federal leadership.

It is incredible that only six years ago we listened to Lougheed tell us over and over again that the Social Credit government was wasteful, bureaucratic, haughty, out-of-touch, unfeeling. In six years, Lougheed has expanded the civil service to entrench and solidify his Cabinet; he now has an enormous number of people writing PR for his government, arranging for his PR business trips to the States and Europe, etc.

Lougheed has managed to detach himself from the needs of Albertans and convince us all that we are the wealthiest, richest, most knowledgeable, beyond reproach people in the world. Who cares that we're a little bigoted, self-satisfied, egotistical and parochial when we've got money, right Pete?

But where is the money?

In the hands of the common people?

Or is it in the hands of the real estate developers who have pushed market prices out of reach of the ordinary person? In the hands of the oil executives who have supported Conservative ideals in this province? In the hands of a select few?

Lougheed has pushed his government to a position of arrogance and detachment which took the Social Credit government 35 years to accomplish.

That's progress.

by Kevin Gillese



Where in
the hell
is Bub
Slug?

A petition signed by 112 people (111 of whom had the last name "Slug").

Editorial interpretation criticized

Although I recognize the need for objective editorial analysis and interpretation of news events important to Gateway readers, I take exception when you inject editorial comment where it is totally unwarranted.

One recent example of your overzealous editorializing appeared in the Dec. 7 issue of Gateway. While reciting the results of the newspaper's questionnaire, you dutifully reported that 60 per cent of the respondents favored increased tuition fees for foreign students.

But, as if to negate the significance of this group's sentiments, you immediately parenthesized an editorial comment which "pointed out" that more than 2,600 students had earlier signed petitions opposing the fee hikes.

What has this fact to do with the results of a supposedly unrelated Gateway query on the differential fee structure?

Your one-sentence "qualifier" didn't elaborate, but I suspect that it was inserted to imply that the 60-40 split favoring foreign student fee increases was a statistical fluke.

Perhaps you feel that the sentiments of petition-signers are more valid than those of people who reply to newspaper surveys? Your apparent view that since 2,618 (petition-signers) is a greater number than 438 (newspaper respondents) it must gauge University sentiment more accurately is somewhat presumptuous - the two opinion polls differed in soliciting methods, were geared to different response groups, and were intended for different purposes.

Neither one came close to giving an accurate assessment of the 20,000 member student body's feeling on the subject. (Since the Students' Union didn't donate \$500 to students agreeing with two-tier fees to organize a support petition, your paper will likely never know if *their* petition wouldn't have drawn more than 2,600 signatures.)

Until you learn not to tamper with news findings which ap-

parently contradict Gateway opinions, I suggest that you limit your parenthetical editorial qualifiers to the more-than-sufficient space allotted you on page four.

Ron Newton
Arts I

Ed. Note: The answer to your question, Mr. Newton, is that the results of the petition have a great deal to do with the "supposedly unrelated" Gateway query because they point out exactly what you state yourself - the Gateway questionnaire in no way produced a statistically valid survey of the feelings of people on our campus. I know that some Gateway survey boxes were stuffed by students (I watched some Commerce students stuff a return box in Cameron before removing their questionnaires) and I was trying to point out that any of the results obtained in our

survey are naturally suspect because they were not taken from a random sampling of the university population, not taken in large enough numbers to be statistically valid for our campus population, etc. I fail to see how "tampered" with news findings by attempting to indicate that findings were perhaps not valid. Since you choose to read a great deal into my "editorial qualifiers" I think you perhaps read and denounced the rest of the questionnaire feature which qualified all of the findings using conditional verbs to indicate any opinions collectively expressed by the data presented. This attempt to tamper with "news findings" is deplorable and despicable, wouldn't you say, if it contradicts Gateway opinion that most people on our campus are honest and thus would not on an anonymous questionnaire would not "stuff" ballot boxes etc? But such is life.

Parking plug-ins cut off

Most users of plug-ins in parking lots are not aware that the parking office cuts off electricity to plugs when the outside temperature is above -10 degrees C (14 F).

There are a number of cars which will not start or start only with difficulty when they are cold and the air temperature is only just below freezing. More importantly, users of plug-ins, including many students who park their cars at plugs overnight, are

not aware of this policy of the parking office. They may be paying for plugs all right, but most of the winter those plugs have been totally useless. The parking office, of course, has chosen not to publicize the ideas on what "cold" is.

It would be in everyone's interest if you could do something on this. The publicity is needed so that people will realize they've been had!

Paul Rapoport
Music

Gateway Notices:

Staffers should note three new faces around the office. Bruce Rout, who has worked on commercial papers of such minor calibre as the *Toronto Star* and the *Globe and Mail*, is the new features editor. Grant Wurm, with a B.F.A. in photography from the U of Saskatoon, is the new photo editor. And Brent Kostyniuk, who resigned in Dec. from his position as director of CKSR and has been a Gateway staffer for two years, is

the new arts editor. Don Truckey has moved from photo to become the news editor.

Any staffers who wish to sit on the publications board, which will select the editor for next year's Gateway, must come into the offices before Jan. 15. Student councillors Doug Robinson, Jan Grude and B. Verdam have already been chosen to sit on the board.

...Reports of our health are greatly exaggerated...

Every Canadian should be able of informed thought about the energy question. Even if it is just a predicament, the energy crisis cannot be ignored, it can be left to specialists. The energy crisis must be based upon quantitative facts. We must be capable of carrying out appropriate calculations: the "feel" for data must be a feel for facts and numbers. The energy question cannot be left to specialists because it is a moral question and demands moral judgements. Those judgements cannot be responsibly made in ignorance of elementary physical principles. It is not the instinct for self-preservation which is engaged, it is the quality of life which is threatened. Distinctions of quality can be made only through morality, and therefore the energy question cannot be answered only by facts, figures, tables and new technology. Any effort to be purely "objective" and "scientific" about energy is misconceived. Changes in attitude and behaviour must be accompanied by philosophical reorientation if preservation is to be practised as a way of life.

The change should occur in terms of the biosphere, with no appeal to divine agencies. The hydrocarbon-based technology of the twentieth century has been mismanaged economically, environmentally and philosophically. Stewart Udall, who spoke at the U of A on May 18, 1976, is convincing on that point. He speaks of the "superstitionism" and the naive faith in technology and economic growth which dominated the thinking in the 50s and 60s. He speaks of "litanies" to technological advance, and isn't using the word lightly or metaphorically. As secretary of the Interior during the Kennedy and Johnson administrations his policy was based upon "bigger and better", but Udall is now convinced that bigger only appeared better. "Bigger" was actually the product of a machine advancing toward destruction under its own momentum. Udall thinks the machine may grind to a halt, if it doesn't self-destruct, and to avoid catastrophe immediate action must be taken.

When the statistics, graphs and tables are presented, they must be absorbed critically. The vice to be avoided is commitment to an inflexible ideology, whether it be industrialist, Marxist or environmentalist.

The salvationist tone must be avoided also: cutting energy consumption in half will not guarantee a place in heaven. In 1973 the U.S. Atomic Energy Commission had 93 million gallons of liquid radioactive wastes in storage. Is it a dangerous amount?

No, fully satisfactory storage system exists, but one of the best burial of radioactive wastes in abandoned salt mines.

The projected radioactive wastes on hand in the year 2000 could be stored in 1 per cent of the available 400,000 sq. miles of U.S. salt formations. Does this mean that the disposal problem can be easily solved?

Plutonium, the most dangerous waste, has a half-life of 24,000 years. That means that if you have a chunk of plutonium emitting 100 units of radiation per hour, in 24,000 years it will be emitting 50 units per hour.

One estimate of the world plutonium stock in 1980 is 21,000 grams. Another way of looking at the disposal and contain-

ment problem is to ask, "How dangerous is plutonium?"

One millionth of a gram of plutonium inhaled into the lungs as dust gives a high risk of lung cancer.

The accepted industrial safety level is one billionth of a gram. The world population is about 4 billion people.

A little arithmetic gives the absurd result that in 1980 there will be enough plutonium stockpiled to kill every human being on the planet 5000 times.

Is there any reason to worry? "...let me cite you three examples of what are euphemistically called 'mis-routings' during SNM (special nuclear material) shipments:

"In March 1969, a container of highly enriched material was scheduled to go from Portsmouth Ohio, to Hematite, Missouri. It didn't get there. The AEC, the FBI, the airline, the police and untold numbers of individuals searched in vain for the shipment which was dispatched on March 5th. Finally, on the fourteenth, it was located in Boston.

"Also in March 1969, highly enriched uranium was booked for departure from New York's Kennedy International Airport on the 11th for deliver to Frankfurt,

Germany, on the afternoon of the 12th. The material did not arrive. Five days later, on March 17th, it finally turned up in London where it had apparently been offloaded in error.

"Only last month a drum of waste containing a small amount of 70 per cent enriched uranium was consigned for delivery from one firm to another in the same California city. It was, instead, sent to Tiajuana, Mexico. The report on this matter was imaginatively entitled "Inadvertent export of special nuclear materials."

Plutonium must be regularly transported back and forth between reactor sites and chemical processing plants, and will not all be buried because it is used in breeder reactors as a fuel.

The danger is nuclear blackmail by terrorists. One pound of plutonium pounded into fine dust then sprinkled off rooftops would be enough to induce lung cancer in every resident of London, England.

The calculation and the numbers suggest that there is an energy problem. Someone who was told that the projected radioactive waste for the year 2000 can be stored in 1 per cent of the available U.S. salt formations might be lulled into complacence.

Thakur's views twice lampooned

Will it never end? I refer to the constant verbal diarrhea issuing from one Vidya Thakur (representative of Guyana, FSAC, Arts, Education, etc. *ad nauseum*), who would appear to have discovered *Gateway*.

Although I have little desire to deny Mr. Thakur his freedom of speech, I find his constant allegations of various 'isms' (directed at individuals or groups unwilling or unable to accede to his whims) indicative of an unusual outlook, and detrimental to the various causes with which he associates himself. His latest attack, on Jan Grude, again uses all the right words for the wrong purpose. He still manages to bring both political motivation and racial connotations into his argument. I find this surprising as it is my understanding that Mr. Thakur is still a member of the Edmonton Cricket League who's actions he had described as racist.

May I suggest that anyone in doubt of the stupidity of his constant allegations review but one of them by attending any function connected with cricket in this city. It will be seen that the last charge that can logically be levelled at this group is racism.

In spite of Msrs. Thakur and Finkel's cheap shot, I am confident that Eileen Gillese and Ken McFarlane will not sacrifice their Rhodes Scholarships simply to ingratiate themselves with the Free South Africa Committee. I refer, of course, to the disgusting letter which appeared in the *Gateway* of December 9, 1976. I am writing as a graduate student unfortunate enough to have to share his faculty with the likes of Rishee Thakur.

A Rhodes Scholarship is universally regarded as being the highest academic distinction in the British Commonwealth. No one can honestly fail to recognize

cy.

The present world power consumption is about seven million million watts. An average Edmonton home burns 180,000 cubic feet of natural gas per year. Assuming four people in the house, 15 light bulbs per person of power are used just for heating.

That doesn't include transportation, light, electric stove and all the energy used to make stereos, bridges, combines, aircraft hangars and university buildings.

Plainly, Edmontonians consume much more per capita than the world average. But are we consuming too much? What if we could harness solar power?

The surface temperature of the sun is about 5500°C. Knowing the radius of the sun and earth, the distance of the earth from the sun, and making a crude correction for the effect of the atmosphere, we can easily calculate the amount of solar energy striking the earth's surface at any given moment. The figure is about ten to the 17th watts, more than 10,000 times man's total energy consumption.

Does solar energy then offer the ultimate renewable energy

source? Can world governments tell whether solar energy research deserves ten or ten million or ten billion dollars per year?

The total radiation falling on a horizontal surface in Edmonton is .41 million B.T.U. per square foot per year. Our average home burns 1.85 hundred million B.T.U. worth of gas per year.

A solar heating system which was 100 per cent efficient would require 460 sq. feet of receptors. The cost of the receptors, accessory plumbing and the type of heat-storage facility necessary in Edmonton could not be earned back over the lifetime of the house.

The same kind of computations are necessary in discussion of oil, wind power, fusion and the MacKenzie Valley Gas Pipeline.

It is sobering to note that on June 28, 1971 the city of Chicago experienced a heat wave. Partly due to air-conditioners the city consumed an amount of electricity which would require the burning of 100,000 tons of coal at a coal-fired power plant.

The scale is monstrous.

Colin Ross
Commerce 2

But then perhaps logic is not necessary when levelling 'ism' charges, emotion is surely more effective.

F.S. Singh
Commerce

P.S. I applaud the stand of the B

its significance, regardless of what one may think of the circumstances of the Rhodes Scholarship Foundation. One could easily dismiss Thakur and Finkel's letter as the work of ignorant cranks. Unfortunately for Thakur at least, he, as a postgraduate student, doesn't even have that excuse.

If Thakur and Finkel have the incredible gall to get opinions like theirs into print, they ought to show the minimum decency of a public apology to Eileen Gillese and Ken McFarlane.

Peter Wrenshall
Grad Studies

of G re Foreign Students — do attitudes such as Mr. Thakur's, make their task easier?

Dipzhits dicker

"It is better to live on your knees than to die on your feet," proclaimed gay activist Fletcher Wimp after enjoying a particularly mirthful faux pas by council last week.

Following on the heels of their denunciation as 'dipzhits' by another prominent politician, council seemed doomed, according to some observers, to a lifetime of fumbling and waffling.

Chortled one, "Never too young a shirt to stuff."

Hank Luce
Graduate Studies

Charles Lunch

It's been nearly a year since Joe Clark replaced Robert Stanfield as Leader of the Opposition. In that short time he has risen from obscurity in the bush of Alberta to become one of Canada's most dynamic political leaders ... or has he?

Mr. Clark suffers from a strange disease that often proves fatal to up-and-coming politicians. It struck down his predecessor (Boring Bob) in his prime of life, just as it had destroyed such notables as Arthur Meighen and Adlai Stevenson.

The disease is obscurity, and no one knows better than Joe himself that it will only be a matter of time before he begins to fade into the thin air of anonymity.

His surprise meeting with (the late) President Ford last July, on the eve of Prime Minister Trudeau's visit to Washington, was a desperate attempt to show Canada that he too could discuss relevant issues with major world leaders.

Only much later did we learn that the President had in fact been expecting the coach of the Miami Dolphins, and had spent all his time with Clark trying to lay

odds for the next season. As it turned out, poor Joe lost \$150 on a pre-season NFL game.

Clark has had nothing but trouble since then. It was only last week that he finally forced the Ottawa Press Club to stop referring to him as "Joe Who?"

Even Canada Post has trouble remembering who he is — Clark's invitation to the Carter Inaugural on January 20th (which he paid through the nose for), was sent by mistake to a Joe Clark of Goose Harbour, Newfoundland. The 57 year old herring salesman has refused to return the tickets until his wife decides whether or not they can afford the trip to Washington.

These problems are merely a drop in the bucket compared to what awaits Joe at the next election. If the Canadian public continues to mistake him for the host of Front Page Challenge, he can rest assured that the keys to 24 Sussex won't be leaving Trudeau's sweaty palms.

As one reporter friend said recently — "Joe Clark can't even get his wife to recognize him in bed. What hope has he for the Canadian electorate?"

What hope, indeed?



Alberta Committee for Equal Access to Education

This group has been formed to actively protest the Provincial Government's insistence on instituting a two tiered fee structure.

To this end, an organizational meeting of all interested persons, groups, and agencies which are willing to take an active role in working to prevent a differential fee is being held.

Saturday, January 8, 1977
10 a.m. in Room 142
SUB U of A

CONFIDENTIAL

Student Help.

ROOM 250 SUB

432-4266

NEW
HOURS

WEEKDAYS
8 AM-11 PM

WEEKENDS
5 PM-11PM

Bus service petition

Library student protests shut-down

A resumption of evening bus service across the High Level bridge is the aim of a petition now being circulated by U of A library sciences student Madeleine Bailey.

ETS had provided evening service on the #40 and #56 routes on an experimental basis, but discontinued when a demand survey indicated few people want to bus across the High Level at night.

When Bailey contacted ETS they said yes, there had been a survey, but probably it had been conducted during the summer holidays. And they admitted there had been many complaints about the lack of service.

"They actually told me to keep on complaining," Bailey said. "They said it's the only way to get anything done."

ETS said they may consider evening service on the routes once every hour if Bailey can persuade enough "relevant people" (i.e. those actually using those routes) to sign a petition. She said that the advent of a new term of evening classes and the prospect of a chilling trek across the bridge should cause enough people to sign.

Bailey plans to occupy a table in SUB during the Friday noonhour to collect signatures.

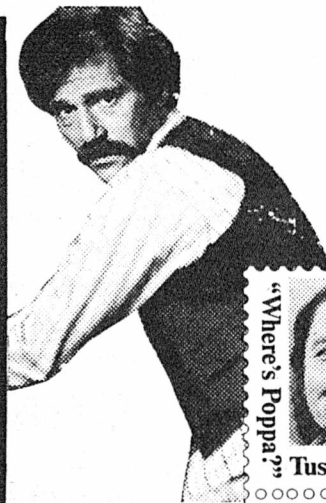


Transportation dilemma...

Madeleine Bailey has begun a petition in an effort to force the ETS to resume night-time bus service across the High Level bridge. Meanwhile, Bailey is going home early to avoid the dangers of a midnight walk.

The tush* scene alone
is worth the price of admission.

A double
feature of
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comedy at
its biggest
and
bestest.



*That part of the anatomy covered by the stamp.

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'Harold' at 8:25
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Freshman Orientation Seminar
require a

Director

responsibilities include:

- preparation and presentation of 1977 budget
- summer liaison between University and Students' Union administration and FOS
- in conjunction with the Chairman, recruitment of leaders and other resource persons required for the summer program
- in conjunction with the Chairman, preparation of leadership training.
- general administration of the FOS program.

term of office:

- mid January — April part time
- May — mid September full time

please reply in writing to:

Chairman
FOS '77
Room 240, SUB.

interviews will be held January 19th, 5:00 p.m., rm. 270A SUB.



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AU CAFE SHOW

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Announcers: Normand Belanger
Benoit Pariseau

CON

by Ambrose Fierce

Hare Krishna, Hare Krishna, Hare Krishna, Hare Hare. Amen.

I am now a Hare Krishna-ite.

Krishna is Lord of the Universe, and His Divine Grace the Swami is Krishna's avatar. His Divine Grace is God.

I know this to be true; I have his own word for it. In the (I think) March, 1972 issue of *Back to Godhead*, the appealingly glossy and slick little comic-book-formatted Krishna Consciousness periodical, there is a fascinating essay by His Divine Grace. In this essay he lists the various proofs for his divinity, should anyone be disposed to doubt it. Many of these proofs have faded from my memory, but one, the most convincing, has remained: His Divine Grace observed that he must be God, because only God could know the names of all the demons on all the planets, and His Divine Grace knows the names of all the demons on all the planets. Every single planet, every single demon.

Now, a prideful and strong-minded person, such as, for example, Mrs. Torrance, might react to this pronouncement with an incredulous snort or an expression of contempt: "Feh." I, however, find such logic exhilarating, and would not change a word of His Divine Grace's assertion. Furthermore, I challenge Mrs. Torrance and all the other superannuated flinty intransigents — very high church, all of them, no doubt — to refute His Divine Grace, to prove him wrong. You cannot do it; His Divine Grace is God; those pigheaded enough to doubt this truth simply know not Krishna. Remember: every single planet, howsoever remote; every single demon, howsoever obscure. Beat *that*.

But, Mrs. Torrance will likely point out with a sneer, there are a number of people around these days claiming to be God; indeed, one could only with difficulty swing a cat without hitting one or more of these modest folk. There is, for example, the Maharaja Ji ("PEACE WANTS YOU"); there is this Korean Moon person; there is the Maharishi Mahesh Yogi, who, though not openly saying that he *is* God, is nevertheless rather coyly not denying it, either. Mrs. Torrance would likely point out further that we have also a more than ample supply of home-grown low zanies, and that yours was a very Merry grading upward from Garner Ted

Armstrong and his hormones, to Rev. Charles Manson (who will be *out* soon, and occasion to which his many followers look forward with fierce eagerness.) I also admit that our cities and hamlets teem with crazy, street-corner evangelists, and that we are aswam with fundy revivalists, whose services, granted, sound like the monkey house just before feeding time.

All this I admit. I can even understand when Mrs. Torrance bridles, as she no doubt will, and raps out some such pungent epithet as, "Preposterous balderdash! All these clowns are just a bunch of P.T. Barna. They could maybe fool Olaf Norgaard. Not me." Let me repeat: I concede Mrs. Torrance her points; I understand her attitude.

Then how can I argue for His Divine Grace? How can I be so absolutely positive that he is *the* one — out of so many contenders? I can be sure because he said the rest are frauds and that he himself is not; since he is, by his own infallible testimony, genuinely divine, it follows that he is God, and any further questions relating to his *bona fides* become impertinent, absurd, and ultimately blasphemous. It is that simple. I *believe*.

There is also His Divine Grace's well-known contempt for money. That reassures me. As I sit here listening to a cassette of His Divine Grace singing beautiful and nasal hymns accompanied by electric sarod, I am also writing out large cheques for more such cassettes, and I am comforted by the knowledge that His Divine Grace does not really want this money. As I write out more and heftier cheques for memberships, tours, books, magazines, and everything else that I must have to make me more Krishna conscious, and as I speculate on the likelihood of being able to meet next month's mortgage payment, I am soothed by the reflection that His Divine Grace is totally beyond sordid fiscal concerns, is hardly the man to scramble for a sleazy buck. So join us, Mrs. Torrance, I entreat you. That your liver made it through the holidays, for the 104th time, is astounding. Gorging bloody gobbets of meat. Swilling alcohol. Feh.

Mrs. Torrance, I nevertheless hope and trust that yours was a very Merry Krishnas.

CWY offers exchange program

Three hundred young Canadians will find adventure, work and education this year when they go on an international exchange program sponsored by Canada World Youth (CWY). The program offers a unique opportunity to live and work in Canadian communities overseas and is open to any Canadian between 17 and 25 who has the desire to learn and the ability to adapt to new situations.

Applications for participants are now being accepted and programs beginning in July and September. Further information is available from Canada World Youth Centers, High

Schools, and Canada World Youth at 10250 - 121 St.

The CWY program is an eight month experience — four months in Canada and four in one of ten CWY exchange countries in Asia, Africa and Latin America. The CWY participants are grouped into small teams of people from across Canada and a particular exchange country.

As volunteers, the participants work on community projects gaining first-hand experience in agriculture, social services or small industries. These projects are to increase the participants understanding of

the cultural background of the community, and it's economic and social development problems. The team members may be billeted individually with families, or live together as a group. CWY supplies food, lodging, transportation and emergency medical treatment.

The program is designed to promote an understanding and appreciation of international development and co-operation while fostering a deeper awareness of the individual's responsibility to create a better world. It is a demanding program ... but it is also fun.

Lessons

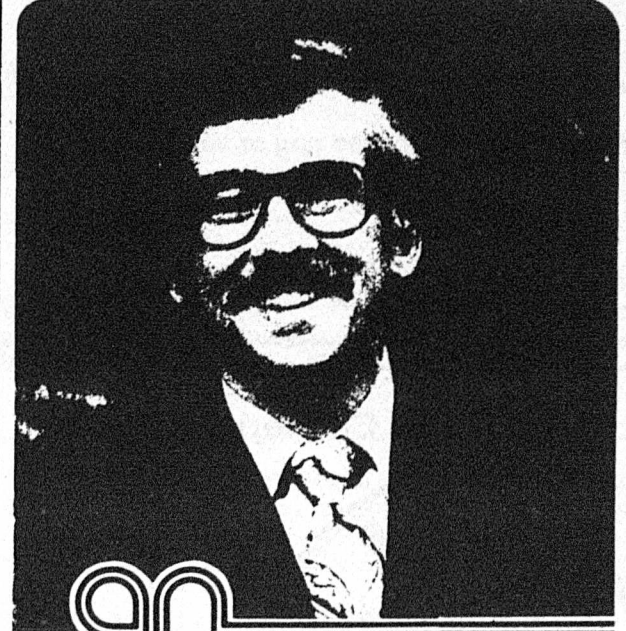
Swimming lessons are now being taken in the January program. There is a pool in most of the levels, register now to avoid disappointment. Classes are offered to adults and children, in Beginning Diving, Competitive, Fitness, Red Cross Learn to Swim and RLSS classes. Brochures are available at the pool office, Physical Education and Recreation Centre, telephone 432-3570.

FOS GATHERING

JANUARY 7
RM 142 SUB
8 PM

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STONEWARE POTS
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For further information contact Bacus
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Killam Exchange Scholarships With France

Each year the University of Alberta recommends to the Government of France three graduating students (or recent graduates) for positions as "Assistants" in either secondary or post-secondary French Institutions. The students participate in this cultural exchange for 9 months (Oct. - June). The rate of pay is about 1900 NF per month and often lodging and meals can be obtained at a reduced rate. There is no provision for travel expenses. Proficiency in written and oral French is required. The maximum age of the applicant is 30. This competition is restricted to Canadian citizens. Interested students should make application to the Administrator of Student Awards by February 1. Each applicant will be interviewed.



Students' Union
Position Available

STUDENT ADVOCATE

Functions To investigate, advise upon, and, if necessary seek redress for legitimate student grievances and concerns of both an academic and non-academic nature. Will work in close contact with the Students' Union Executive in carrying out these responsibilities and will report annually to Students' Council.

Qualifications - The Students' Union needs a responsible and concerned student who has a good knowledge of University regulations and procedures and who is empathetic, discerning, and able to interrelate well with others.

Duration of Appointment - Until April 25th, 1977 with the possibility of re-appointment in September, 1977 for an additional eight month period.

Honorarium - \$250.00/term.

Deadline - Monday, January 17th, 1977.

For more information contact the Vice-President (Academic) at 432-4236 or Room 259D, Students' Union Building. Applications available from SU receptionist.

Quick, differentiate...

Getting the

Following, is an essay on education. Some thoughts, ideas, and a few ramblings on where we are, have been, shall be, and could be ... unless, of course, it's too late. No by-line - the writer prefers to remain anonymous:

As an introduction, I should mention that I am not a pleased member of our society; but as of now I only complain, I can offer no viable alternatives, only ideas that have emotional value to me. By this I mean that I believe in certain things that feel right to me, they fit good, but they are really just trappings, or as an Aldous Huxley character once said, "I live a very good theoretical life." But for me that is a start, and I guess that now is the time to get started on this paper.

I would like to talk about my reactions to your class. A lot was decided on the first day when you walked in and stated what you were going to try to make this time become. The next day there was half as many people in the class. I think they left because you didn't hand out a syllabus, or maybe the topic of sex differences scared them or maybe they dropped out of school altogether. Who knows? Anyway, my first reaction was, yeah, this sounds alright; I read the books right away and then did absolutely nothing for two months. You see, by this time I had been in the school system too long. Even as I am writing this I'm thinking, is this irrelevant, you know, shouldn't I turn in something with a bit more substance, you know; quotations and elaborate factual clarifications of theory. But something deep down in my

positively rebels at the thought, I have turned in many such papers in the past few years, I know I can do it, so why do so again? And yet it has been so deeply ingrained in me that what a student turns in should follow such and such a formula; therefore, I feel a compulsion to explain to you what I am doing. This thing before you is not a term paper, it is more a written bitch session. Valid to me. Maybe not to you, but I am not doing it for you, I am doing it for the fucking mark. You see, my transcript must be filled with fifteen little sevens. I am not cynical as such, I still hold a sort of perverse reverence for the school system, after all it has got me to where I am today, which is in school. My feeling could more aptly be described as dismay; dismay that I have spent so many years doing what until a few years ago I never even questioned. At the same time, I feel good for the things I have learned and for the teachers I have admired. So, as I see it, you offered us an alternative to the traditional way of university, and, with all my reservations, I am taking you up on it. I know I would feel much more comfortable expressing myself orally, then there would at least be a give-and-take operating. Right now, I am not giving you a good paper, what this will probably end up to be is a lousy term paper: I don't really care.

But I might ...

Last September, two friends and I were just sitting around talking about how positively awful it was to be back at school and how blatantly irrelevant the whole process is. Then we started playing games. One of the games was this. We would take five minutes and write a five-line, rhyming poem about university. I am assuming that because what we wrote was spontaneous, that it was more or less expressive of ourselves. I will include my effort, not because it is a technical masterpiece, or even because it is a coherent expression of thought, but simply because I like it. It goes like this:

College is a life of brick and forced green,

And saying and thinking what we've never seen

I'm merely curious, I'm supposed to be keen,

Why do we always strive for the mean?

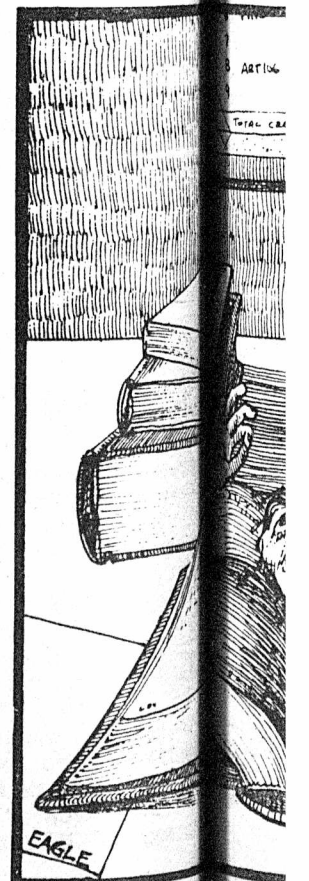
And all it is really is a place I have been.

This paper is about schooling, and what I feel to be a discrepancy between schooling and learning. There are so many justifications for the present school style, and not all of them

are invalid. I think the ideal of education for everyone is sound; the failure lies in having a unilateral foundation. That is, people, in every classroom in Canada are supposedly taught much the same curriculum, it is a standard procedure with few variations. But what perhaps was not counted on when whoever it was (the Fathers of Confederation or the writers of the American Constitution) put forth the basic ideas, is that it doesn't work for the equal benefit of all. It was a democratic ideal in that everyone would be given a chance to attend some sort of school; but not everyone's needs are the same. There seems to be little account taken of individual differences. I think that our present school system lacks provision for an adequate milieu for all but the few, and these few are those who have adjusted to the structured classroom form of lecture-type learning. I am making a guess that the ability to cope with the present school system and to succeed and excel is something learned; and that if this learning has not occurred, the school structure offers few, if any, viable alternatives to the

child. Of course, he can try to be a progressive school, but are not many of these areas particularly in rural areas must somehow remove their reverent attitude toward schools if they are not good or even

Is schooling as we know it really good? Maybe it is not. Maybe it is really damaging to children. If it is not good, then it must not continue having it if it is good, that is, if ways are found to innovate some changes then that must be done. Unfortunately, it is not quite straightforward as that. The primary obstacles in changing philosophy about teaching methods are the bureaucracy involved, and the value-structure of the school that says that people must be prepared to work in this school and that to be able to do so productively they must be educated. Certainly, to live needs an education, that is, needs and wants to know about the world, but it is not whether this is taught in school sometimes facetiously say that I learned everything on the outside, through books I read. This is, of course, not true. In grade twelve I learned some geometry, and last year I couldn't solve a problem in subject without consulting a review. So, how much did I learn and really what did I learn enough to pass the division I do not want to be pessimistic. I learned a few valuable things in school, but the point is that the learning



...a school and jail

thread out of learning

Some changes

...just because they have not changed to any great degree over time, and what was good then is not necessarily good now, and what was thought to be good then was not even necessarily good. We are left with some fundamental questions.

...chool?

...ake place through some magical quality of my being in a school building, it could have happened anywhere. I am also fond of saying that most of my teachers were fascists. Yet, if you judge my situation comparatively, it is obvious that I have little to complain of: I was never strapped or picked on by a teacher, it was not a lonely place for me. In the little grades I loved school, I used to carry books home whether I had homework or not. I really liked the idea of school. But it was not all that it could have been. The values of the society that the school system reflects are technological ones, ones geared toward impersonality and progress. Therefore it follows that the school system reflects the same values of impersonality and progress; and in the present methods of schooling the goal is more the production of individuals possessed of a technological ego. But, then, we are not individuals any more, we are mass man. Sheer numbers of students makes it appear feasible to go on educating in the traditional manner; and economically this is probably true. If our goal is the production of X number of educated finished products, we are probably doing so relatively efficiently. A school division gets a certain allotment of funds per child, and it is convenient to think that all needs are being cared for.

I never encountered streaming until I was in the fifth grade. At that time, we moved from a very small town to one slightly larger, one that had more than one class per grade. For the first two days I was in the dumb room, then they put me in the smart room. During those two days I do not recall being asked a question, nor were we given any assignments. Therefore, how could they have known whether I was dumb or smart? They judged by my previous school record. But still, I did not want to be moved because I had made a friend in the other room. But they did not ask me where I wanted to be, I thought it was fate operating, you know, I must be smart so I belong in the other room. It took me until grade nine to get rid of my vanity. How long does it take those kids who are always placed in the dumb room to rid themselves of the feeling that they are stupid or slow. I think that when one is so young that it takes very powerful counter-action on the outside to contradict what one has been told while they are in school. This is because, during early school years, what happens there is very important, school still maintains its mythical quality for most people. And there the damage is done. We are led to believe that school is preparation for life (sic), if we are not standard successes there, what is life going to be like?

In *The Open Classroom*, Kohl begins with a discussion of the authority structure.

Traditionally, and still in most schools, the principal is at the top, the teacher is in the middle, and the students are at the bottom. The number one priority is power and its accompanying discipline. The criterion for judging the worth of most teachers is their ability to control their class. This attitude views children as "a reckless, unpredictable, immoral, and dangerous enemy." Clearly, in this sort of atmosphere the only ones who will learn anything are those who are frightened or those who do not realize what is going on or those who figure the word at the end of the line is worth twelve years of such shit. He talks about a pathology of the classroom, an obsession with the traditional textbooks and standard curriculum, and an obstinate inability to see any other method of teaching as being worthwhile. Little kids learn early to yield to he who wields the big stick. And teachers learn early to obey the orders from their superiors. Students have no power nor rights to question, or make choices concerning their education. Teachers must learn ways of abrogating the authority traditionally implied within their role as a teacher. Holt speaks of a natural authority, an authority gained through greater experience, and this should be given the respect it deserves. But to respect someone because we are told to is not quite the same thing.

The sand box

Open classrooms should not be equated with permissiveness, but they should be atmospheres in which everyone can be themselves, the teacher as well as the students. Three methods of maintaining control in a classroom are routine, the traditional authority of the teacher, and the repetitiveness of the curriculum. Roll call and bathroom parade and other such nonsense routines take up time and serve as rules; I think the very repetitiveness of such procedures bores everyone, everyone is so bored by the whole thing that they no longer question it. The same is true of the curriculum. Teaching the same thing, in the same time slot, day after day, reduces teaching to a mechanical performance. The teacher gives the same lesson, asks the same questions and gets the same answers. Control is no problem, everyone just continues playing their appointed roles.

As long ago as 1927, Huxley put out a book called *Proper Studies*, and in it he discussed the Dalton Plan. He says, "our educational policy is based on two enormous fallacies. The first is that which regards the intellect as a box inhabited by autonomous ideas, whose numbers can be increased by the simple process of opening the lid of the box and introducing new ideas. The second fallacy is, that all minds are alike and can profit by the same system of training. All official systems of education are systems for pumping the same knowledge by the same methods into radically different minds." I cannot see clear evidence where we have changed much since that time. Miss Pankhurst devised the Dalton Plan as a system of individual education that could be applied and carried out for everyone. The first step in

the Daltonization of a school is to eliminate classrooms as such, and institute special rooms, subject laboratories, where the children go to learn a particular subject and to do their work for themselves. Each child can work at his own pace; he is given an assignment covering the whole year, but he can also accelerate and finish in a shorter time or he can take longer. The point is, that there is no division into grades, once the child has mastered the subject matter he is free to move on to something more complex. If he cannot master the subject, he is free to spend more time on it, and to get special help from the instructors. There is made available a lot of resource material, in essence, the child learns where to look for what he wants to know, rather than going through a regimen of memorizing facts.

Windows may help

Paul Goodman talks a lot about how he would like schooling to change. He says that the elementary grades serve the purpose of babysitting, and that the function of grade school is to undo the damage done in grade school, and so on. Does it follow that the function of a job is to undo the damage done in university? I doubt it. It is at this stage that those who have persevered to the degree level really put what they have learned into operation. They can perform quite well eight hours of being still, of doing what they are told, of thinking that what they are doing must be worthwhile because they are being paid well. Goodman also says that any more increases in the Gross National Product are superfluous; that is, government will not use the increase to better the quality of life in any human way, rather, what is being done is increasing super-highways, and giving oil companies tax incentives. Alberta had a one hundred million dollar surplus this year, derived mainly from oil surcharges.

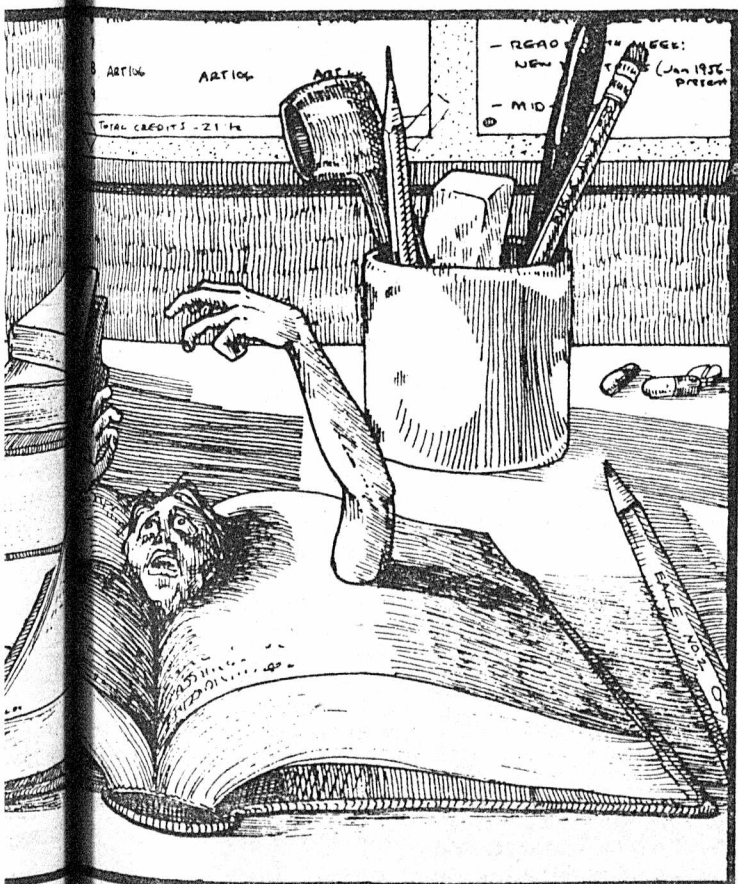
This spring, I applied for a Provincial Government Student Loan. I did so because I had no money. At first they denied me because I had given up my provincial status because I had left the country for over a year. About a month later, after my case had gone before the Appeals Board, they gave me fifty dollars. What they explained to me as their hesitance in giving the money was that I might not pay it back. The implication was that I was a bad risk because I had gone travelling, and before I went, I had quit school.

We all know that that is not a nice thing to do. My parents did not think so either. My father says, quite humorously, that by the time I finish school, I will be getting the old age pension. I laughed when he said it, but he was right in a way. Compared to the world of work, school seems

like a not bad place to be, in terms of the number of hours of your life you spend involved in it. Holt says that it is before children ever enter school that they do their best learning. He says, "children have a style of learning that fits their condition, and which they use naturally and well until we train them out of it." Children approach the unknown without fear, as something about which they lack clear understanding, and if they are interested they will seek their own explanations. Schools think that children have to be coerced into learning, and once they have been coerced into a pattern, there will be rewards, high marks, diplomas, degrees, for those who have done well. It does not really matter what else you have learned, as long as you have done your lessons. Give an examination, and the ones who did poorly must obviously be either dumb or lazy, and those types are not really worth teaching. It would take up too much time to find out what they are really interested in, time that would distract the teacher from his or her fundamental job of priming the 'smart' kids for college.

A Dalton school requires a great deal of written work. The few Dalton schools that got off the ground abolished the unnecessary rule of silence in the classroom. Also gone was the forbidding of the children helping each other (we call it copying). This plan did not completely abolish class teaching. They found that certain subjects, such as arithmetic could be best learned with a combination of individual work and class work. I think things like music and dance work better if they are taught in a similar manner. Subjects like these require the student to obtain an understanding of rudiments and a suitable background understanding. The

continued page 13



Joint solution to drug addiction

By Lindsay Brown

The Seven Per Cent Solution, at the Odeon.

The Seven Per Cent Solution is a 100 per cent solution to a dull winter evening. From the book of the same name, the movie is an engaging if not factual recreation of the later life of Sherlock Holmes and his encounter with Dr. Sigmund Freud.

The film begins with the statement: "This is a true story, only the facts are invented." Thus we are allowed to settle back into our seats with our popcorn, freed from the responsibility of juggling fact and fiction or any other such exhausting routine.

The film is an entertaining intermingling of both. It begins with the faithful Dr. Watson's (Robert Duvall) concern for Holmes (Nicol Williamson) health and sanity, both of which are endangered by a virulent cocaine addiction that threatens to overtake him.

Using the dreaded Professor Moriarty (Laurence Olivier) as bait, Watson lures Holmes to Vienna, where he is awaited by a certain Dr. Sigmund Freud (Alan Arkin).

Thus we have a meeting of the two great minds. Alan Arkin breaks away from his long trail of silly movies and offers an excellent, thoughtful portrait of Freud. Nicol Williamson is so convincingly Holmesian as to leave us with his brilliant image embossed on our brains, wondering if perhaps the literary character is the impostor.

In his cocaine-haze Holmes believes that Moriarty is an "evil genius", and he is obsessed with the professor who once tutored the childhood Holmes. When we are introduced to Olivier's exquisite portrayal of the nervous, scrawny, whining schoolteacher, we wonder at this source of Holmes' debilitating obsession.

Show

A faculty show featuring work by members of the department of Art & Design is being exhibited at two galleries on campus, the University Art Gallery & Museum and the Students' Union Art Gallery.

The exhibition at the University Art Gallery & Museum will be: Jan. 10 and runs until Jan. 27. Gallery hours are: Tuesday & Wednesday - 11:00 - 4:00, Thursday - 11:00 a.m. - 9 p.m., Sunday - 2:00 p.m. - 5:00 p.m.

The Students' Union Art Gallery (SUB) will be exhibiting faculty work from Jan. 10-21. Gallery hours are: Weekdays - 12:00 noon - 6:00 p.m., Weekends - 2:00 p.m. - 5:00 p.m.

Flic

The Edmonton Film Society opens the 1977 season with Luis Bunuel's surrealist comedy, "Phantom of Liberty" (France 1974), with English subtitles, on Jan. 10, at 8 p.m. in SUB Theatre. This is the international series (series tickets, \$10 and \$8) available at Woodward's and HUB Box Offices, and at the door.

In the course of Holmes' and Freud's joint solution to an exciting kidnapping case, the source of Holmes' obsession and of his cocaine addiction is discovered by Freud, making for a satisfying conclusion. The source of the detective's deep-rooted problem is of course Freudian to an extreme degree, but the flashback scene is well-executed (for those who've seen the film, pardon the pun), and not at all as heavy-handed as it might have been.

Sherlock Holmes fans might be a little miffed by the film's final scene, which is a departure from our cherished image of the man. Some fans will feel betrayed as they watch their hero dismantle his shrewd, analytical facial expression and then rearrange it into a leathery imitation of an infatuated schoolboy's, as he gazes into the eyes of Lola Deveraux (Vanessa Redgrave.) And yet others will think it only just that the legendary ascetic finally steps into the warm room of female companionship.



Barbra Streisand and Kris Kristofferson in *A Star is Born at the Garneau*.

A choice to regret

But will it sell?

by Kevin Gillese

Kurelek, William and Arnold, Abraham. *Jewish Life in Canada*, (Hurtig Publishers, 1976) 96 pp. \$9.95.

The only reasons I can think of for having this book published are (1) it's a nice-looking book therefore some people will buy it for their coffee tables, and (2) it's a book about an ethnic minority therefore members of that minority will buy it regardless of quality.

Because I don't believe anyone who appreciates good writing, well-researched and significant history and/or meaningful art work would buy it, and if they did, I'm sure they would regret their purchase afterwards.

The idea behind the book is good; Canada's history is interesting and colorful but has to be examined in a narrow, defined manner in order to provide the anecdotes which provide the color, and the relationships that make events interesting. What

better way than by isolating the various ethnic groups which came to Canada, each for different reasons, in different ways and experiencing different problems?

The idea is good — but unfortunately this work sounds more like an apology, a stilted version of what it's like to be a misunderstood minority which has always been subject to prejudice. Perhaps Canadian history reveals a great deal of prejudice against the Jewish people; Arnold's "historical" account does not.

It concerns itself with trivia and limited-interest items.

It contents itself with meandering, often badly thought-out writing.

And it bears little resemblance to the writing which I believe should constitute a history, that is, a work which attempts to understand the relationship between different events, develops a hypothesis to explain the relationship and then provides detailed factual accounts to try and prove the thesis.

Two film series set

A \$2 National Film Theatre membership fee is compulsory and when purchased entitles the patron to free admission that evening.

The series ticket prices for each of the Classic Gangster Films and the Contemporary Eastern Films are \$12 for adults and \$10 for students and senior citizens, including memberships. Series tickets are available at the Audio-Visual Division on the Second Floor of the Central Library; individual admission tickets are payable at the door.

Admission is restricted to persons 18 years of age and older.

Arnold does none of these.

He refuses to admit his thesis (that immigrant Jews have endured abuse and have been misunderstood since the first Jew stepped on Canadian soil in 1738), does not put that thesis into any broad context of Canadian development (beyond a superficial attempt to name Jews who've reached prominent places in such fields as politics and Zionism) and does not provide any body of factual detail to back up his covert thesis.

Arnold constantly aims at readers who are sympathetic to various facets of Judaism, such as when he says: *To discuss the development of Canadian Jewish interest in and support for Zionism in the aftermath of the United Nations resolution of November 1975, which presumed to label Zionism as racism it is necessary to go back into history to see how both terms arose.*

Arnold begins to write a defense of Zionism ("presumed to label" — the UN did not presume to label, it *did* label Zionism as racism) which does not really seem to have much to do with the history of the Jewish people in Canada (and if it did, the connection is not well-explained beyond an observation of support from many Canadian Jews for Zionism since its inception).

Kurelek's paintings, which constitute the first section of this book), are flat and uninspired, the colors are dull and detached, and his entire effort seems as blatantly contrived as Dali's commercials for Datsun.

Hurtig's usually publishes historical material which, if not brilliantly written, at least attempts to provide some objectivity and conform to some of the standards historians have established since Herodotus began writing in the sixth century B.C. Unfortunately, this time it appears the usual standards were thrown out the window and the result is one of the poorest books I have read about events in Canada's past.

Seen it before

by Dave Samuel

A Star Is Born — Garneau Theatre

A poorly conceived hackneyed improvisation on an old Streisand formula: nice (usually vocally talented and Jewish) girl meets bad (usually handsome and famous) playboy. Playboy gambles (drinks, gets out to the establishment) but nice (now famous) Jewish girl carries on, marries him, and wants to have kids. Playboy continues to gamble, drink etc. but Barbra sees it through like the trouper she is, continuing her own lucrative career. Playboy exits (jail, other women, death) and Barbra is nearly broken but endures, stealing the last ten minutes of the show with an absolutely heart (or stomach) wrenching solo.

Kris Kristofferson is the playboy this time around. He plays a rich, alcoholic, aging rock-star who is devoid of talent and self-control. Kris feels sorry for himself because of the vagaries of being on the road and the fact that his benighted fans expect him to have all the answers. How they got this impression is impossible to fathom.

Barbra Streisand plays herself again, but overdoes the job. Her voice is still excellent but the music and lyrics are forgettable in the extreme. The standard witty, gutsy quips are forthcoming every two minutes and forty-five seconds.

Kenny Loggins, Paul Williams and Leon Russel are in this film, somewhere.

This movie might have been saved if the music had been better. Unfortunately Kristofferson wouldn't make it playing in the Commercial Hotel bar and Streisand is hamstrung by the aforementioned poor material. How did Joan Didion (screenwriter) ever become involved in this movie?

Ottawa political barometer falling

by Richard Desjardins

The political climate of Ottawa is generally a good indicator of the mood of the nation and the recent Parti Quebecois victory on the minds of most Canadians, it is not surprising to find Ottawa now enveloped in a cloud of uncertainty and depression.

While the A.I.B.'s rough-justice rule and the recent charges of patronage between senior government officials and business leaders have damaged the morale of federal civil servants, the current prevailing mood of depression in Ottawa is the result of the major breakdown in the administration and direction of the civil service.

Never known for its frivolity, Ottawa is nonetheless weighted down with a feeling of hopeless despair which has permeated even top-level mandarins right down to the Ottawa bus drivers.

Though a career in the civil service has never pretended to be anything exciting, it has been, in the past, safe and predictable. Any career civil servants eventually rise to positions of responsibility. Until a few years ago, competitions and exams were used to award promotions. A recent news item on CBC reported that six out of every ten important positions in the civil service is now "filled" by patronage.

Current rumors circulating in the Ottawa cocktail circuits tell of high-level civil servants being forced to take intensive language training their last year before retirement in order to obtain full pension benefits. While these civil servants are taking their all expense-paid language lessons, they are also drawing full salary and full benefits. Many who undertake the English or French language program may never have to speak a word in the language after the lessons are completed.

Though compulsory language training programs are a sensitive issue with civil servants, Ottawa's depression can be attributed to the lack of direction in government policy, and in the civil service itself. Whether a new party in office will effect change is doubtful, because it seems the inertia in the civil service has been allowed to continue for too long. Most people agree that fat trimming should be conducted on a large scale, but few civil servants want the "shakedown" to start in their department. The reason? Quite simply, a major portion of government work is paper shuffling. It is not uncommon for stenographers to idle away hours reading current novels. Any term body giving the faintest hint of being "occupied" can survive in the civil service maze.

Though the wages on the lower end of the civil service hierarchy are not astronomical by any stretch of the imagination, jobs are available for anyone with the fortitude to withstand the boredom. Rare is the elevator in any federal building that isn't operated by a smiling young lady. The security staff in the National Arts Building is so large that they have given up any pretense of looking alert or interested. Instead of creating relevant employment, the federal government has expanded jobs at the lower end of the civil service.

And it appears the federal government has become so plagued by patronage that it can only respond to major problems in a patronizing manner. The unemployed are being patronized by being slotted into mindless, low-level, dead-end civil service



The Peace Tower might be misnamed... The House of Commons Peace Tower might shadow the grey depression of disgruntled and dismayed civil servants. Photo Richard Desjardins

(labor supported Levesque by over 60 per cent). If the pulse of the working class in Quebec is any real barometer of feelings in Quebec in regards to separation, it would seem that a vocal minority has caught the imagination and the ear of the media. The real issue is a clearly stated partnership in Confederation but for the past 109 years, Ottawa leaders have managed to keep Quebec's partnership in limbo it seems. Meanwhile, opportunists are now able to turn a quick buck with buttons for and against separation, as well as "Quebec passports."

The solution to the problems facing Canada today may well be a change in government. While westerners are certain of a Conservative victory in the next federal election, most easterners are more uncertain about Joe Clark's capabilities and sensibilities than they are of Pierre Trudeau's.

Prime Minister Trudeau has been fortunate in that when any real issues develop, he always seems to have a smokescreen come to his rescue. With problems of inflation and unemployment battering away at our economy and an increasingly meaningless, expanding civil service, Trudeau is preoccupying himself with the question of Quebec.

If there is any immediate solution to some of the basic problems in our present system of government and in the present workings of a Liberal government, it would seem to be an inquiry and shakedown of the civil service. However, it appears neither Liberals nor Conservatives are prepared to perform the much-needed autopsy and thus the grey mood dampens citizens of both Ottawa and Hull. It seems civil servants know the politicians dilemma and they are biding their time as best they can until retirement brings release from an often boring, unfulfilling "make-work" job.

Richard Desjardins, a fourth-year education student, born and raised in the Ottawa-Hull area, returned home this Christmas. His observations are based on his impressions upon returning home, and after interviewing various civil servants.

jobs. Quebecois are being patronized by such things as the 30 million dollar redevelopment scheme undertaken by Robert Campeau.

The federal government, for some unknown reason, seems to be patronizing Campeau by agreeing to take a thirty-year lease on the property, after which they will purchase the entire complex.

It seems strange the government would agree to a 30-year lease before mandatory purchase — why not a five or ten-year lease? And why lease at all?

In 30 years the Campeau building will cost the government three times as much (or more) as construction costs are now. The government says they need office space in Hull immediately and that's the reason for the massive building projects, yet

they have spent years working on a scheme to relocate government departments to the various regions of the country. The first phase moves Veterans' Affairs to the Maritimes; next in line is the West. This means new building programs for Canada's various regions — and either empty buildings in Ottawa or an artificially-expanded civil service to fill those buildings. Either way hurts.

All this patronage has confused the civic, and provincial governments to such an extent that no one really knows who is putting the icing on the cake anymore, but nobody wants to miss out on their share. As soon as the Parti Quebecois victory was announced, the Liberal MP for Hull stood up in the House of Commons and stated that if Quebec were to separate from

the rest of Canada, Hull would separate from Quebec.

However, even the refurbishing of Hull does not necessarily make for grateful Quebecois. It is still relatively harder for a French-Canadian to break into the top ranks of an essentially English civil service. Regardless of that fact, English-speaking Canadians in the civil service still feel threatened and many believe that there is actually a French conspiracy brewing.

In the past few years the feeling of disillusionment has spread from Ottawa/Hull into Quebec.

Fed up with scraps thrown at Quebec at the whim of federal mandarins, it is not surprising that the working class of Quebec has elected to rid themselves of the air of uncertainty by voting the Parti Quebecois into power

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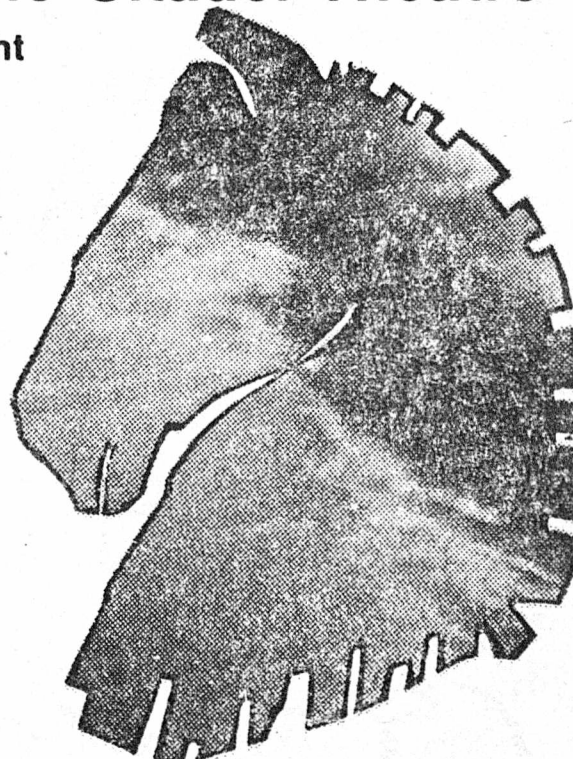
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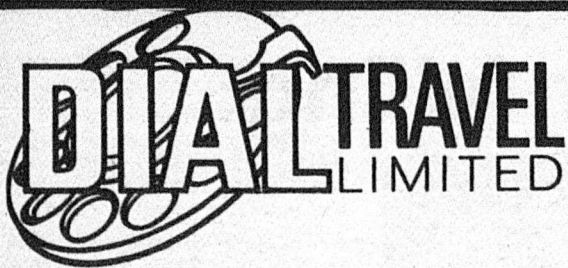
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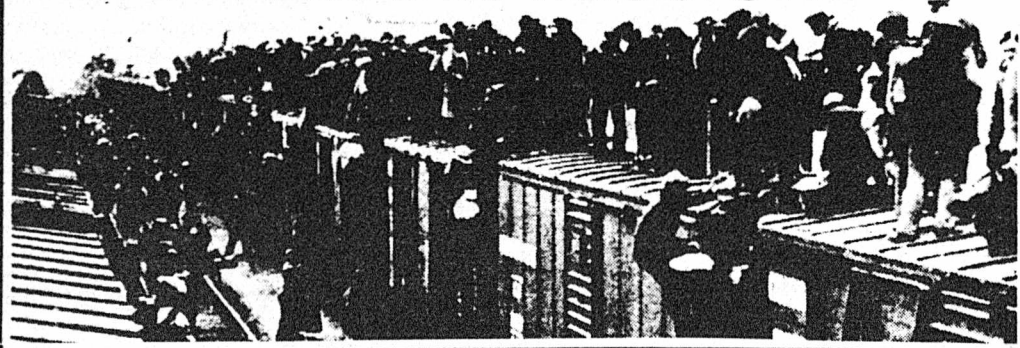
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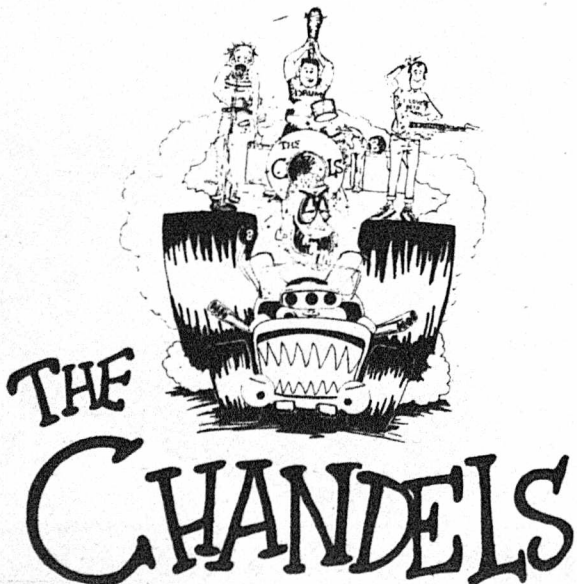
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SHOTGUN

CIA, PLO, IRA, KGB-KMT

The press has recently covered the conviction of 13 political prisoners in Taiwan. However, five other persons also implicated in the case have not yet been accounted for.

The 18 were secretly arrested this summer by the Kuomintang (KMT), the ruling party in Taiwan. Nothing further was heard about them until Amnesty International (AI) learned that one of them, Chen Ming-chung, had been secretly tried and sentenced to death around Nov. 10.

The AI report spurred an international effort to save Chen.

Public protests finally forced the KMT to openly acknowledge the arrests for the first time on Nov. 26, but the KMT also denied that Chen had ever been sentenced to death. The next day the KMT announced that Chen and seven others had been sentenced to between three and fifteen years imprisonment.

It is unlikely that Chen *et al* could have been openly and fairly tried within that one-day period; rather, it seems more likely that the announcements were conceived as short-termed appeasements of the current

public indignation.

The case of Chen *et al* is typical in that they were convicted on charges of being "communist spies," while AI sources indicate that they were 'guilty' of reading some Japanese books containing articles on science in the Peoples' Republic of China. This is consistent with the KMT's traditional policy of branding all opposition as being pro-communist, and eradicating all traces of 'communist' influence, at any cost.

The 'chilling' effort of the KMT's suppression of any political dissidence is by no means limited to Taiwan, but even extends to the United States. In February this year, the Massachusetts Institute of Technology, after the uncovering of a spying incident by a Taiwan national, concluded that:

"There is sufficient information supplied by SACC (a student organization) members and from university sources in the United States to warrant a further and

more detailed inquiry by the national education group on foreign surveillance activities of home governments on their nationals in this country."

Similar incidents have been reported from other campuses across the nation.

In view of the above facts, the safety of the five, and possibly many others whose fate is not known is cause for concern. The international effort to save them as well as other political prisoners in Taiwan continue.

We hope that the press will be more objective and fair in reporting affairs on Taiwan, not taking glowing accounts from official sources at face value. In particular, we believe the press should investigate further and inform the American public of political oppression in Taiwan and the extension thereof to the United States.

Committee to Stop Secret Execution of Political Prisoners in Taiwan (C.S.S.E.P.P.T.), P.O. Box 57, #503, Chicago, Illinois

No business like woe business

DENVER (CPS-CUP) —If God is dead, what's left? Plenty, according to a recent Gallup poll which indicates that millions of Americans are turning to transcendental meditation, yoga, astrology and the charismatic movement.

Six million Americans have embraced TM according to the poll. A few years ago the TM pitch said if one per cent of the population repeated their coded mantras twice a day, peace, and freedom and other facsimiles

would appear.

Yoga runs a strong second, with 5 million participants and the charismatic movement a religious group which interested itself in holding prayer groups and understanding many languages, registered 3 million followers in the poll.

Strology claims 32 million devotees, mostly women, with 10 per cent of Americans knowing their astrological signs.

Eastern religions have pulled in 2 million Americans, the poll found.

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Getting the lead from page 9.

Plan frees the individual from the system, he is no longer judged in a normative way. He makes his own progress through the learning process. Children are taught the teaching themselves. "They learn by their own efforts, and they remember what they learned in a way which is impossible for children who accept ready-made knowledge from their teachers, or learn mechanically through mere repetition." There are discipline problems, the men are all occupied and tested, and they are not content with the authority more to rebel against.

Some have argued, and justifiably, that the structure of our schools is alienating. You compartmentalize your body. Sitting in the same place in that always faced front. The method is specifically designed to minimize student action, and is therefore a kind of control. I wonder who thought of the idea to get people to sit for six hours of silence. The idea is stupid and serves no purpose whatever, save control. Our schools for the most part, are responsive hierarchies serving vested interests.

Goodman rightly questions the ethics of spending billions of dollars preparing people to work in a system far removed from any concept of reality. The mind trained in academic disciplines possesses an ability to learn this learning to other things. I cannot deny that this is true. But in a structured classroom, there is a surprising amount of distractions, the problem is all the information

needed to solve it, there is not risk taken in seeking innovative answers. The theory we are taught is fine, beautiful in its own way, but it bears little resemblance to the practical. If the aim of schooling is to produce people willing and able to be citizens in the Jeffersonian sense, then schools are failing in this endeavor.

How can you possibly have concern for your fellow man and for your country, if you have been trained to put yourself first, and desire only the good marks and to be better than the rest. Schooling has become a competition with its own very obvious snob-system at work. Our school system works reasonably well for the middle classes, it is for them that it was designed for, and it is them that it serves. They have been trained in the home to be good little boys and girls, so having this stressed in school does not seem such a contradiction. But for those from the lower classes and those who have an aversion to this sort of mass conformity, the system, is at best a farce. They know that all they are going to get out of it is employment at some job that is just as boring as school was.

"School problems, failure in school work, and misbehaviour in school are often judged to be a common source of the frustration and alienation which motivate delinquent conduct." For schools to any longer go on pretending to be for all people, they must, first and foremost, drop the premise that those who are school successes are the valuable people. They must also institute some way of leaving and subsequently re-entering the system, in a way that has no stigma attached. My little sister got kicked out of school when she

was fifteen. Officially, she quit, but that is not true. She used to attend about one class a week, most of the rest of the time she was supposed to be at school she would either be at home pretending to be sick, or off somewhere smoking dope. Now, it is obvious to anyone who cares to think about it that the kid had a problem, she hated school. Yet her problem was not one of feeling dumb and therefore out of place. She simply was not getting anything out of it. She is back there now, hating it just as much as ever. But in the six months she was out, she found that the only thing she could do was work in a restaurant, and she hated that, and couldn't stick it, so her only alternative was to go back to school. Granted, I recognize that Veronica's reactions were not completely the fault of the school, she added her own personal problems to the situation as well. But at her school about half of the kids quit at one time or other sometime during high school. This makes it clear to me that the schools are not providing for a good number of students.

The idea of the community school is a good one. They could be places where the people of the neighborhood, not just the kids, could go and learn something. I'm beginning to think that schools, like love and youth, are wasted on the young. Most kids would much rather be out playing marbles than doing sums. And really, one is just as valid as the other. There is no divine law that states that everyone must read and write. These are nice things, though, but I don't think that anyone could exist in our society without learning how to do those things without the aid of a formal education.

Spanish pilot course planned

The Committee for Spanish in Alberta's Schools is working to have Spanish taught as an optional second language in the schools of the province. The proposed starting date for a pilot project is September 1977.

The President of the Committee, Heliodoro Briongos, said his Committee has been working since early this year, meeting with representatives of the Provincial Department of Educa-

tion and the Edmonton Public and Separate School Boards, about the pilot project.

The Committee is currently seeking the support of all those interested; any wishing further information are asked to contact: Committee for Spanish in Alberta's Schools, Spanish Club Don Quijote, Dept. of Romance Languages, University of Alberta, Edmonton, Alberta, T6G 2E1. Or Mr. Heliodoro Briongos, at 432-2381 or 426-7766.

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Jan 25 Nomination Day
Feb 2 Start of Campaigns
Feb 11 Election

Inquire at SU General Office

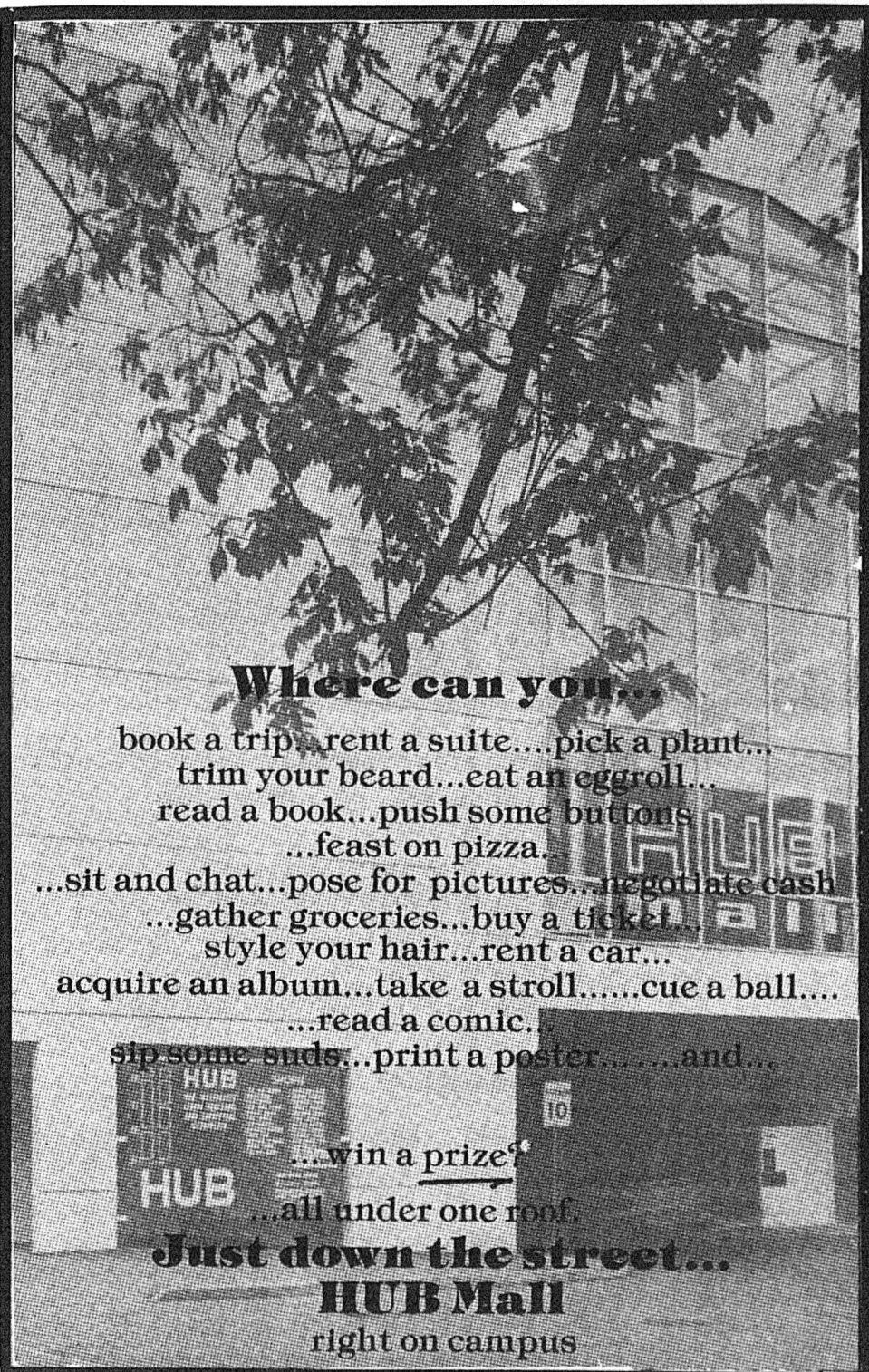
An Apology

To those people seeking Students' Union Telephone Directories

Unfortunately it is not possible to print more Students' Union Telephone Directories because the printers accidentally ruined the plates necessary to produce the books. It should be noted that the same amount was printed as last year and it was thought that that quantity would be sufficient.

Our sincere apologies to all those who still hoped to get Directories.

Eileen Gillese
Vice-President, Finance & Administration



Where can you...

- book a trip... rent a suite... pick a plant...
- trim your beard... eat an eggroll...
- read a book... push some buttons... feast on pizza...
- ...sit and chat... pose for pictures... negotiate cash
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- acquire an album... take a stroll... cue a ball... read a comic...
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'76 Olympic competitors head track & field meet

The University of Alberta Track and Field Spectacular featuring the Golden Bears and Pandas in competition with their arch rivals from the University of Saskatchewan will be held Saturday, January 8th, at 6:30 p.m. in the Kinsmen Field House.

The dual meet will feature two well-matched rosters of athletes and will be staged for maximum spectator enjoyment.

Top names in the meet:

For Saskatchewan:

Dianne Jones - world class pentathlete and member of the '76 Olympic team will compete in the 600 M, 50 M and shotput.

Joanne Jones - member of the '71 Pan American Games team, the conference champion in the long jump and is a top hurdler.

Joanne McTaggart - member of the Olympic 4 x 100 M relay team, holds two conference championships in the 50 M and 300 M; set a world record for the 300 M on this track in 1975 and



Ken Wenman, clearing the bar for a Canadian junior record, will attempt to better his mark of 17 feet at the Kinsmen Field House on Saturday. photo Brian Gavriloff

still holds the North American record at 4:36.

For U of A:

Ken Wenman - set the Canadian Junior record at 17 feet and holds the Canadian Open record at 17 feet 6 inches and was a member of the '76 Olympic team. Wenman is 4th in Canada in the Indoor Long Jump at 23'7", and is expected to sprint 50 M in 5.9 seconds.

Jerry Swan - triple and long jump specialist represented Bermuda in the 1970 Commonwealth

Games. His personal best of 53 feet is well above any other performance in Canada and he will likely set a new national record at this and other indoor meets this season.

Kim Eistedder - top Canadian long jumper at close to 18 feet.

The Coaches:

In his second year at the University of Alberta, Gabor Simonyi is a world class coach who is attracting outstanding athletes to the U of A program. A native of Hungary, Simonyi coached his country's national teams in the throwing events before becoming the Olympic coach for Iceland. In 1966, he immigrated to Canada and was appointed national coach of our Commonwealth and Pan-Am games teams.

Lyle Sanderson is the long time coach at the University of Saskatchewan who has developed a number of Canadian champions — such as Dianne Jones, Joanne McTaggart and Edmonton Eskimos' punt return specialist John Konihowski.

Admission at the gate: Adults - \$2.00, Students - \$1.00, Children under 12 accompanied by parent: Free.

Defensive halfback joins hockey Bears

by Darrell Semenuk

The University of Alberta Golden Bears may get some unexpected help from an unlikely source when they travel to

sports

No consolation for Bear cagers

by Robert Lawrie

As well as the Bears Basketball team played at the Golden Boy Tournament in Winnipeg between Xmas and New Years, they played disappointingly at the Calgary Classic held Jan. 2-4, losing to the Waterloo Warriors in the Consolation final. The tournament was made up of teams from Calgary, ranked #6, Waterloo, (#4), Laurentian (#1) and unranked teams from: Alberta, Lethbridge, U.B.C., Lakehead, and Concordia.

On Sunday afternoon the Bears came up against a stronger than expected squad from Lakehead, led by 7'2" centre Jim Zoet and hot-shooting guard Mel Bishop, losing 88 to 75. It was Bishop who ultimately spelled disaster for the Bears, despite good defense by Bear guards he was able to pump in 28 pts. When Bishop was unable to crack the Bear defense single handedly, centre Jim Zoet was effective inside.

Lakehead was able to add an effective supporting cast of good outside shooters with these two players. Coach Gary Smith of the Bears felt the Nor'westers rated very favorably with #2 ranked Manitoba and in fact were one of the better teams the Bears had played. Bear scorers were led as usual by Doug Baker with 20 points while Steve Panteluk added 15.

On Monday afternoon in the consolation semi-finals the Bears outlasted Lethbridge 87 to 67 in a sloppily played affair. Coach Smith substituted freely in the contest with all 12 players seeing plenty of floor time. Doug Baker had a season high of 38 pts. and was named M.V.P. for the game. Perry Mirkovich was a going concern for the Pronghorns scoring 25 pts. On

the basis of their showing in Calgary Classic it appears Lethbridge might be capable of upsetting some of the contenders for the Canada West title consequently have a voice in final standings.

Tuesday saw the Bears Waterloo play off for the Consolation Final. The Bears, haven't defeated the Warriors in two previous meetings again came out on the short end of a 100 to 78 score. The Warriors were able to keep the game close and consequently were able to effectively employ their bigger line-up. Except for a few spurts in the first half the Bears executed poorly on offense defensively could not contain Warrior big-men. Guard Baker saw his first start of the season and turned in a creditable performance according to Coach Smith. Mike Visser was leading point getter for Waterloo with 23 pts, mostly from outside. Visser was also named M.V.P. for the game. Doug Baker led the Bears with 17 pts.

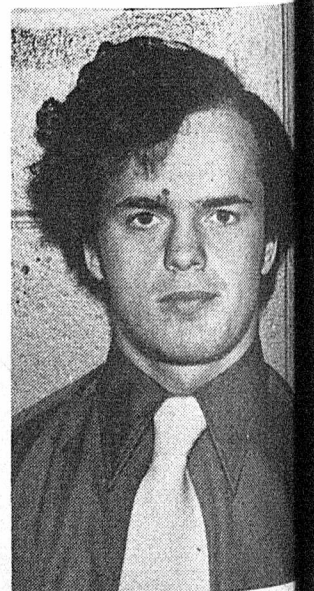
Coach Smith was generally pleased with the Bears' performance over the Xmas break but was disappointed with the team's performance at the Calgary tournament. Smith singles out defensive boards and offensive execution as areas needing improvement if the Bears are to make a strong showing for the Canada West Title.

The upcoming weekend will see U.B.C. in town with 6'11" MacKay and 6'9" Jan Bohm. Peter Mullins' T'Birds are favored to win the West this year however, they have not shown well as expected. Coach Smith feels the Bears can beat the T'Birds but the T'Birds big should provide a real test for the Bears on the defensive boards. The Bears must win both games in order to strengthen their playoff hopes.

practice sessions.

Olson scored 26 goals and had 24 assists last year, splitting the season between Edmonton and Calgary. He also has the distinction of holding the Western record for most career penalty minutes — 1,213 in 3 years.

The Saturday night game will be taped by CBC and will be shown on Sunday morning at 9:00 a.m.



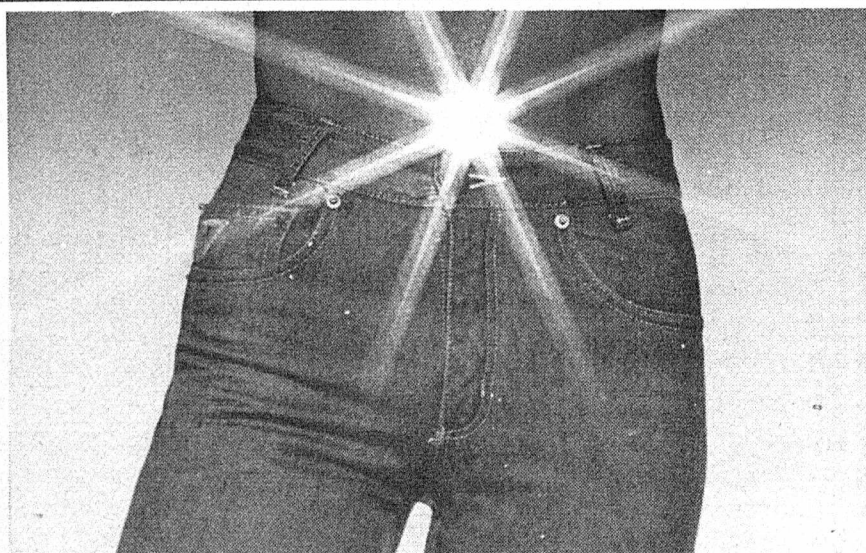
Ted Olson

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GENTRY'S IN HUB

Coaches shed no tears over losses

by Darrell Semenuk

The Christmas holidays have been anything but festive for hockey teams from the Canada West University Athletic Association that travelled south during the break in their schedule to meet some American competi-

The Golden Bears were hammered by the St. Louis University Billikens 7-1 and 10-6 but weren't alone in that respect. The University of Calgary Dinosaurs were overpowered by the University of Denver Pioneers 4-2 and 3-0, while the University of Saskatchewan Huskies were overpowered by North Dakota University 11-5 and 11-2.

Dino coach George Kingston knew that the cards were stacked against his club before they went to Denver. He played everything on their hands and that has to be worth a lesson.

Kingston feels that the average fan will misinterpret the scores and say: "Geez another team got walloped down there. Those American colleges must be really great teams."

"More important than the score is the game story," says Kingston. "I don't worry too much about the end result. If we played a home and home series there wouldn't be too much to choose between the teams. I don't give a particular damn how we fare against the American

teams."

Dave Smith, the head man of the Huskies, voices the same sentiments. "It makes us look bad in that we got blitzed. The general public will think that we're going bad."

Because of injuries and walkouts Smith could only scrape up 15 players to make the trip.

"I never went down with a team so badly prepared as this one. Physically and mentally we weren't prepared. It was almost like a bloody holiday."

The primary cause behind the three team's "poor" showing against their American counterparts was the lack of ice time the teams had during the month of December.

While North Dakota, Denver and St. Louis all played games in December and practiced regularly, the three Western teams together managed a total of 8 practices through all of

December.

But despite this major handicap the teams in the CWUAA continue to go south for exhibition action during the holiday break.

"The teams don't want to play each other during the break in league play," says Kingston. Despite the drawbacks of playing games in the U.S. at such a vulnerable time, most coaches are thankful at the opportunity to play U.S. teams. "We're just happy to get them," says Kingston.

Most coaches are resigned to the fact that if they want to play American teams it has to be during the Xmas break, even if it does prove irksome.

As Golden Bear coach Clare Drake mused at the conclusion of the St. Louis series. "Sure it was a mistake playing at this time but what can you do. If you want to play them it has to be at Christmas."

Dinosaur coach Kingston characterized the league's thinking when he explained that "if you're worrying about establishing the calibre of play of

conference A and conference B its not wise to play at this time. But we're just interested in getting in some games between the league break."

Sports Quiz

Answers page 2

1. Name the player who has the most career penalty minutes in the NHL? (3pts)
2. Between 1962 and 1972 only three men were named as the first team all star centre. One played for Detroit. Name all three. (3pts)
3. Name the player who appeared in the playoffs the most number of times. (4pts)
4. Between 1950 and 1971 six goalies were rookie of the year. Name five. (5pts)
5. Name the three teams that Red Kelly has coached in the NHL. (3pts)
6. Which sport do you associate with these names. a) Dave Stockton b) Sandy Hawley c) Anton Sailer d) Bill Hay e) John Wooden (5pts)
7. Who led the Eastern conference in field goals in 1975? (2pts)
8. Name the CFL team which scored the most points in 1975 and the team which allowed the fewest. (4pts)
9. Name the last five coaches of the Montreal Canadiens. (5pts)
10. Which of the following won the Triple Crown of horse racing. a) Northern Dancer b) Damascus c) Majestic Prince d) Count Fleet (1pt)

Co-Rec

Welcome back! Hope you had a Happy New Year. The first Co-Rec event for 1977 is Inner Tube Water Polo on Wednesdays from January 12 - February 16, 7:00-10:00 p.m. Enter by yourself or as a team. A team consists of at least 7 players — 4 women and 3 men. One woman must play goal and only women can score goals.

Entry deadline is 1:00 p.m. January 7 at either the Men's or Women's Intramural office.

If you are interested in refereeing Inner Tube Water Polo please drop by the Men's or Women's Intramural Office. Referees will be paid \$3.00 an hour.

Women's Intramurals

Badminton singles is running Jan. 3-13, Mon, Tues or Thurs, 7:00 p.m. or 8:30 p.m. in the West Gym. If you missed the entry deadline come anyway. Equipment provided.

Keep Fit has begun again for 1977. Keep your New Year's resolutions every Mon and Wed 12-1 in the Fencing Rm. Excellent instruction is provided.

Coming events

Cross-Country Skiing - entry deadline is Jan. 10. The event will be held Jan. 12 and 26 at 5:00 p.m. on the U of A track. Everyone is welcome. Please supply your own equipment.

Curling entry deadline is Jan. 10. The event will be held at Jan. 15, 10 a.m. on the SUB rinks. Broom rental is available. Everyone is welcome.

3 on 3 Basketball entry deadline is Jan. 10. The event will run Jan. 17-Feb. 7 Mon, Tues or Thurs. 7:00 p.m. in West Gym. Watch for schedules. See you here.

For further information visit the Women's IM office in the PE Bldg. M - F 12-1 M - R 4-5. Phone 32-3565.

CBC Radio is new for '77

740 in Edmonton

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY | |
|-------|---|-----------------------------------|----------------------------|---------------------|------------------|-------------------------------------|------------------------|--------------------|
| 6:00 | NEWS | | | | | NEWS | | 6:00 |
| | | EDMONTON A.M. | | | | | SATURDAY A.M. | |
| 7:00 | NEWS | | I&M | | | NEWS | | 7:00 |
| | | | | | | SATURDAY A.M. | MUSIC FOR SUNDAY | |
| 8:00 | WORLD AT EIGHT | | | WORLD AT EIGHT | | NEWS | | 8:00 |
| | | | | | | SATURDAY A.M. | MUSIC FOR SUNDAY | |
| 9:00 | | | WORLD AT NINE | | | NEWS | | 9:00 |
| | | MORNINGSIDE | | | | | MORNING AFTER I&A | SUNDAY MORNING |
| 10:00 | NEWS | | I&M | | | NEWS | | 10:00 |
| | | | | | | FINKLEMAN I&V | SUNDAY MORNING | |
| 11:00 | NEWS | | | | | NEWS | | 11:00 |
| | | | | | | FINKLEMAN | SUNDAY MORNING | |
| 12:00 | NEWS | | | | | R.C. AIR. FARCE C | SUNDAY MORNING | 12:00 |
| | | ALBERTA TODAY | | | | | QUIRKS & QUARKS SC | GILMOUR'S ALBUMS M |
| 1:00 | NEWS | | | | | NEWS | | 1:00 |
| | | | | | | REBOUND SP | SPECIAL OCCASION V | |
| 2:00 | | | NEWS & REGIONAL SCHOOLS | | NATIONAL SCHOOLS | | | 2:00 |
| | | | | | | METROPOLITAN | | |
| 3:00 | NEWS | | R.S.V.P. M | | | | | 3:00 |
| | | | | | | | CROSS COUNTRY CHECK-UP | |
| 4:00 | NEWS | | | | | | | 4:00 |
| | | FOUR O'CLOCK RADIO CONSPIRACY I&M | | | | | | |
| 5:00 | NEWS | | | | | | | 5:00 |
| | | | | | | | IDEAS '77 | |
| 6:00 | | | | | | NEWS & OUR NATIVE LAND I | BUSH & SALON D | 6:00 |
| | | | | | | NATIVE VOICE OF ALBERTA I | | |
| 7:00 | NEWS | | | | | NEWS | | 7:00 |
| | | | | | | CBC STAGE D | SYMPHONY HALL | |
| 8:00 | DR. BUNDOLA C | YES, YOU'RE WRONG Q | PULP & PAPER C | PLAYHOUSE D | THE FLICKERS Q | NEWS | | 8:00 |
| | | | | | | MUSIC WEST | SYMPHONY WORLD | |
| 9:00 | CANADIAN GOLD RUSH M | TOUCH THE EARTH M | 90 MINUTES WITH A BULLET M | JAZZ RADIO CANADA M | COUNTRY ROAD M | NEWS | | 9:00 |
| | | | | | | BETWEEN OURSELVES/REGIONAL VOICES A | CONCERN I | |
| 10:00 | NATIONAL AND REGIONAL NEWS WEATHER AND SPORTS | | | | | NEWS | | 10:00 |
| | | | | | | ANTHOLOGY A | SOUND OF SPORT | |
| 11:00 | ORCHESTRAL | ORCHESTRAL | CHORAL | ORCHESTRAL | ORCHESTRAL | NEWS | FRIENDS | 11:00 |
| | | | | | | MUSIC FROM THE SHOWS | FRIENDS M | |
| 12:00 | NEWS | | | | | NEWS | | 12:00 |
| | | ECLECTIC CIRCUS M | | | | | | |
| 1:00 | NEWS | | | | | JUST JAZZ | T.B.A. | 1:00 |
| | | | | | | NEWS | | |

CODE FOR RADIO SCHEDULE

I INFORMATION C COMEDY D DRAMA V VARIETY M MUSIC SP SPORTS SC SCIENCE Q QUIZ A ARTS

footnotes

January 6

University Parish study group, 11 am, Chaplaincy office, Topic: Feel free to drop in.

University Parish Thursday Worship: Join us in a relaxed celebration of word and sacrament in a folk idiom. 6:30 to 8 p.m. in Meditation Room, SUB.

Baha'i sponsored seminar. A talk by Hayden Roberts on "Community Development involving Findhorn" (a spiritual community in Scotland). Tory Grad Lounge 8 p.m.

Lutheran Student Movement vespers at 9:30 p.m. at Centre, 11122-86 Ave.

January 7

Chinese Christian Fellowship meeting in SUB Meditation Room cancelled in lieu of meeting in Chinese Alliance Church 9120-146 St. Speaker: Prof. Stephen Tong.

National Film Theatre presents first of a series of Classic Gangster Films: The Unholy Three (USA 1925), 8 p.m. Central Edmonton Public Library theatre.

January 8

Alberta Liberal Youth Commission. Bryce Mackasey "Canada - Where Now?" Banquet and Dance - Lister Hall, 6:30 p.m. Tickets and information 482-4461 or 436-7533.

January 9

Lutheran Student Movement fireside discussion on Communicating the Christian Faith with Pastor Don Rousu, 7:30 at the Centre 11122-86 Ave. Coop supper at 6:30. Phone 439-5787.

January 10

A personal growth group will begin 7 P.M. AT St. Stephen's College. For more information phone Dr. Paul Eriksson 433-3034 or Ken Kuhn 435-1469.

January 11

National Film Theatre presents first in its series Contemporary Films from Eastern Europe: O Slavnosti a Hostech/Report on the Party and the Guests (Czech. 1966). 8 p.m. Central Edmonton Public library theatre.

January 12

Early Childhood Education Council meeting in Kiva, 2nd floor Ed. building from 4-6 p.m. Memberships will be sold at the door. 50¢ charge for

non-members. Meeting includes a film and a guest speaker. Coffee and doughnuts will be served.

There will be a Molstar Race for all U of A Ski Club members at Rabbit Hill. Registration 6:30-7:30 p.m. Race at 8. Refreshments to follow. Further details at the Office, 244 SUB.

Edmonton Chamber Music Society. The University of Alberta String Quartet play for society members quartets by Haydn, Bartok, and Schubert at 8:30 p.m. First Presbyterian Church, 10025 - 105 Street. Admission by season membership only; a few season memberships available at the door.

January 13

Eckankar. Open discussion on Eckankar, The Ancient Science of Soul Travel, also known as Path of Total Awareness, every Thursday, 7 p.m. Rm. 142 SUB.

The Humanities Film Society. 7 p.m. Jane Eyre - wit Orson Welles and Joan Fontaine in Tory TL 11, Admission 75¢.

University Parish study group, 11 am., Chaplaincy office, Topic: Feel free to drop in.

University Parish Thursday Worship: Join us in a relaxed celebration of word and sacrament in a folk idiom, 6:30 to 8 p.m. in Meditation Room, SUB.

General

Lost: 1 ladies gold "pinkie" ring with single pearl. If found please call Joan at 475-3739.

classifieds

Classifieds are 10¢ per word, per insertion, for minimum of \$1.00 Must be PREPAID. RM. 238 SUB.

Hayrides and sleighrides between Edmonton and Sherwood Park. Ph. 464-0234 evenings, 8-11 p.m.

Henri's Steno Service. Thesis, reports, papers. 424-5858.

Will do typing 55¢/page call 435-4557.

Objectivism: students of objectivism, the philosophy of Ayn Rand, interested in discussion groups, lecture series, etc. should call Jack, 433-6022 7 - 10 p.m.

Do you want: 12 weeks of Summer Employment pays 1½ days a week the rest of the year? To become a member of the Canadian Armed Forces Reserves as a Militia Officer through the Reserve Entry Scheme - Officer (RESO) in Engineering, Infantry or Artillery positions. You must be a full time University Student, be 18-23 years of age, be a Canadian Citizen, be a male (female positions already filled). Interested? Phone 425-9706, Prince of Wales Armoury, 10440 - 108 Avenue, 2nd Lieutenant McLellan.

Hatha Yoga for young people: Classes on campus, Wednesday evenings. Next course begins soon. Phone Dr. Dhanaraj, 462-3364, evenings.

1974 GremlinX for sale. 6, automatic, power brakes, 8-track, snow tires, mags, low mileage. 466-1027.

Metis protest

Stan Daniels, President of the Metis Association of Alberta, has urged the Provincial Government to take new initiatives in the area of Native Affairs in 1977.

In a Wd. press release, Daniels noted, it has been four years since the Metis Association presented its position paper, "A Proposal for Progress," to the Conservative Government.

We asked the government to take a comprehensive approach to Native problems, rather than a 'piece meal' one. In answer to our brief, the Province created what is now called Native Secretariat.

"However," continued Daniels, "by definition, a secretariat is an administrative body. Policy decisions are still handled in a 'piece meal' fashion.

"For example, Metis Housing Programs are dealt with by the Minister of Housing; Metis Colonies and the School Lunch Program are still handled by Health and Social Services."

Daniels said the Native Secretariat must be expanded into a 'Ministry.' "This would allow for the formation, implementation and especially, the control of a comprehensive policy.

CINEMA

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LIES MY FATHER TOLD ME



Adult

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