

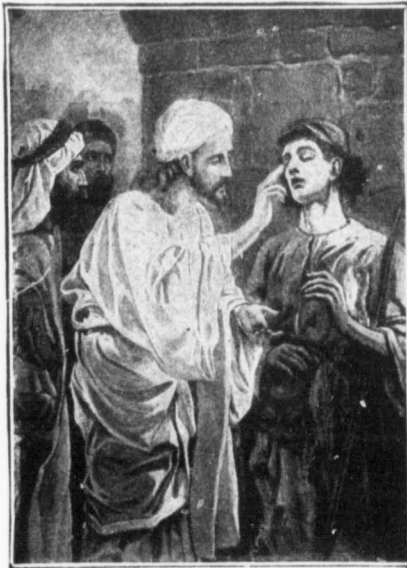
Send for Sample Copies of JEWELS, our Illustrated Paper for the Little Ones

Vol. XXII., No. 2

April-June, 1917

Five or more to one address,
20c. a year ; 5c. a quarter

* THE *
PRIMARY QUARTERLY



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

• **Presbyterian Publications.** •
* **Presbyterian Church in Canada.** *

Rev. R. Douglas Fraser
Editor & Business Manager
Church & Gerrard Sts., Toronto.

WHEN COUNTERSIGNED BY AGENT AT POINT OF ISSUE

EXPRESS MONEY ORDER 0 0000

THE Dominion Express Company

REGISTERED BY THE NATIONAL CITY BANK, NEW YORK

AGREES TO TRANSMIT AND

PAY TO THE ORDER OF Goodwin Ford

THE SUM OF Thirty six and no/100 NOT GOOD FOR MORE THAN THE HIGHEST PRINTED AMOUNT. IN NO CASE TO EXCEED FIFTY DOLLARS

COUNTERSIGNED BY H. P. Sharkey AGENT

ISSUED AT Toronto PROV. OF Ont

DATE December 21st 1909

NAME OF REMITTER William Walsh

36 50 DOLLARS CENTS 50 DOLLARS

NOT PAYABLE FOR MORE THAN FORTY DOLLARS
 NOT PAYABLE FOR MORE THAN THIRTY DOLLARS
 NOT PAYABLE FOR MORE THAN TWENTY DOLLARS
 NOT PAYABLE FOR MORE THAN TEN DOLLARS
 NOT PAYABLE FOR MORE THAN FIVE DOLLARS

ANY ERASURE, ALTERATION, DEFACEMENT OR MUTILATION OF THIS ORDER RENDERS IT VOID

When Remitting Money

In payment of subscriptions to Sunday School studies and periodicals, newspapers, magazines, premiums on Fire and Life Insurance Policies, interest on mortgages, or when sending funds to the various schemes of the Church, or to missionaries abroad, please remember that the

SAFEST, CHEAPEST and MOST CONVENIENT
way to send it, is by

DOMINION EXPRESS COMPANY MONEY ORDERS & FOREIGN DRAFTS

PAYABLE ALL OVER THE WORLD

If lost or delayed in the mails, your money will be promptly refunded, or a new order issued without further charge.

\$5.00	- costs	- .03 cents	\$30.00	- costs	- .10 cents
\$10.00	- "	- .06 "	\$50.00	- "	- .15 "

TRAVELLERS CHEQUES ISSUED

DOMINION EXPRESS COMPANY
Hundreds of Agencies Throughout Canada
GENERAL OFFICES. TORONTO CANADA.

Send us 10c. for a package of Colored Crayons to color the Pictures

The Primary Quarterly

Rev. R. Douglas Fraser, D.D., Editor
Rev. J. M. Duncan, D.D., Associate Editor

Vol. XXII.

Toronto, April, May, June, 1917

No. 2

Cradle Song

Sleep, baby, sleep !
Thy father's watching the sheep,
Thy mother's shaking the dreamland tree,
And down drops a little dream for thee.
Sleep, baby, sleep !

Sleep, baby, sleep !
The large stars are the sheep,
The little stars are the lambs, I guess,
The bright moon is the shepherdess.
Sleep, baby, sleep !

Sleep, baby, sleep !
The Saviour loves his sheep ;
He is the Lamb of God on high
Who, for our sakes, came down to die.
Sleep, baby, sleep !

—Elizabeth Prentiss



The Little Ones at Prayer Time

By *Rae Furlands*

"Come now, Tommy, say your prayers,
and jump into bed. We have played long
enough."

"I'll jump into bed, but I'm not going to
say prayers any more, it's no good."

"Why, Tommy ! what do you mean ?"
said the horrified mother.

"Oh ! nothing ; only I've been praying for
a pony for years and years and years and I
just made up my mind yesterday if it was not
here by to-day, I would not pray any more."

Tommy was seven years old and had been
taught to ask God for what he wanted in a
little private prayer at the end of his usual
"Now, I lay me down to sleep."

In Tommy's case this, you see, had proved
dangerous, and it was necessary to begin his
prayer education all over again,—a rather
difficult proceeding at his age.

Another child much younger than Tommy
had been taught to pray : "God take care of
mama. God take care of papa. God take
care of baby." After saying this a few times,
the child regularly looked up and said ques-
tioningly : "Anybody 'doing to det me ?
Anybody 'doing to det mama ? Anybody
'doing to det papa ?" The parents, instead
of changing the form of the prayer, thought
this regular repetition innocent and funny
and let it go on until a friend, who happened
to be visiting, heard it and pointed out the
danger.

Another mother, right from the very first,
therefore long before the child could under-
stand, laid her hand gently over its eyes, after
its morning bath, and daily repeated :

"Father, we thank thee for the night,
And for the pleasant morning light ;
For rest and food and loving care,
And all that makes the world so fair."

And just as regularly after undressing it at
night :

"Little lambs so white and fair
Are the shepherd's constant care
Now he leads their little feet
Into pastures green and sweet.
Now they listen and obey,
Following where he leads the way.
Heavenly Father, may we be
Thus obedient unto thee."

It was not so very long before the baby
began to look for it ; and sometimes would
be soothed by it when restless.

As the child grew capable of understanding, the mother gradually taught her to pray little sentence prayers of her own, but was always careful that the praytime was as truly worship as the child was equal to, not merely the asking for things.

These three mothers all meant well, but there can be no question as to which was the best taught child.

It is when the children are little and so close to and dependent on their parents, that they can be most easily led.

At evening time, especially, a child who has not been unduly excited, seems to be particularly responsive to what we call religious influence. Do not let these precious hours be lost, for you will never again have such a good opportunity to teach your little one that true prayer is an affectionate fellowship with God.

We may pour into the always hearing ear our sorrows and wants, our joys and thanks, always sure of his love and sympathy.

The little child learns this by likeness between the earthly parent and the heavenly Father. He must have the concrete example first.



"Tell Me Something to Do"

Sunday afternoon, when father is reading and mother is resting or writing letters, and one may not run and play with companions as on other days, the hours are long to a child. Why not propose the making of a Sunday book at home? Each week, as the children go home from Sunday School, give them a written or typewritten copy of a Bible verse to paste in a loose-leaf or other scrapbook.

The verse should be one which may be illustrated. For example: On one Sunday give the verse, "He hath made everything beautiful in its time," and direct the children to paste this verse on a page in their Sunday books and, after they have done this, to gather flowers and to copy them as best they are able with crayons or paints round the verse. If they cannot draw flowers they can draw around leaves and obtain good outlines to be filled in with color.

The next Sunday give the suggestion to press flowers between sheets of newspaper, so

that later these flowers may be mounted in the scrapbooks. For the next week's work, cut pictures of flowers and beautiful scenery from old magazines, flower catalogues, and summer-resort advertisements. Give a picture to each child to color and paste in his book, with the suggestion that he find more pictures at home to cut and color and paste.

Another verse which the children may spend many happy hours in illustrating is James 1:17: "Every good gift and every perfect gift is from above, coming down from the Father." The children may make outline drawings of fruits, berries, vegetables, and nuts, and fill in the outlines with color. The younger children, who may not be able to draw good outlines free-hand, may draw around the different fruits and vegetables.

Interest may be stimulated by asking the children to draw as many kinds of berries, fruits and vegetables as they can think of and find in the garden or market, and to see who will have finally the greatest number of pictures.

If every Sunday a child may be given some one thing to do which he finds pleasure in doing, the day will be made happier. If he may be given a motive or incentive for work, that is, if he may be given a book to complete and give away or may view his work in contrast with that of others, he will work with greater zeal and find joy in his undertaking.
—The Graded Sunday School Magazine



Ummedi

By Miss Gwendolen Gardner, B.A.

She was only a few days old when she came to Neemuch Hospital,—such a tiny, wee, brown baby that one feared to pick her up,—a dear, little baby with no father or mother who cared for her,—a sickly, little baby who needed a great deal of care,—a little, brown baby who soon won her way into the hearts of the nurses, and who has kept her place there ever since.

She has grown from a very wee baby into a fine, healthy little girl, with large, brown, beautiful eyes, which sometimes sparkle with mischief and fun, sometimes are big and round with wonder and sometimes are dimmed with tears.

When she came to the hospital, and for some time afterwards, she was not a pretty baby. She was very thin, and the big eyes gazed at one from a wee, peaked face. Gradually, however, with good care and good food, the little body became plump, and the little face grew round and dimpled.

As soon as she was old enough, the nurses began to teach her little tricks, and long before she could speak, she could put up her hand to her head and make the sign of *salaam*, that is, the sign of greeting which one person in India gives to another when the two meet. This is usually the first thing a little Hindu baby learns. Very soon she began to speak, just one word at a time, like the little babies at home. Now, at three years of age, she follows the nurses about as they do their work, and makes friends with all the little sick children who come to the hospital.

Miss McHarrie, the Canadian nurse in the hospital, began to teach her English, and she could repeat after her little sentences like "How do you do?" "I hope you are well." Very often she comes over to the bungalow where the missionaries live, to ask for a biscuit. When we ask what she wants, she says: "A bischeel;" that is her own word for biscuit. We answer: "What do you say first?" She puts her hands over her eyes, and prays: "Mwafi mangti, amin," that is, "Forgive me, amen." Then she salaams, and gets her biscuit.

In this case *salaam* means, "Thank you."

Not long ago, she was told the story of Jesus blessing the little children. She began to tell the story to some one else, but turned it about, and said: "The children said, 'Let the people come to Jesus.'"

Another day she was repeating the words properly—"Jesus said: 'Let the little children come unto me.'" Dr. MacKellar happened to be standing near, and said to her: "Does that mean *Ummedi*?" And she said, "Yes, that means *Ummedi*."

Ummedi is now three years old. In another year or two she will be sent to school, and will learn to read and write her language and to do arithmetic and study other lessons, just as you little boys and girls are doing now in your schools. Then when she is big, we pray she may tell her people about Jesus. Her

name means "Hope," and we pray that in days to come she may be the means of bringing hope into the lives of some of her Hindu sisters who are "without hope" in this world, because they do not know and love Jesus.

Neemuch, Central India



Preparing Children for Emergencies

One of the first contingencies to which the adventurous city child is liable is that of getting lost. We have all read the poem of the lost baby who, when asked for her name, could only give those pet names which are the common property of all little ones.

Almost the first lesson taught to her little one by one wise mother was his name and address. Every day she would call him to her.

"What is your name?" she would ask.

"John Wobinson."

"Where do you live?"

"Fo'ty-five Bynk 'Teet."

Daily repetition insured a retention of the important information, and in time his father's name and occupation were added to his little store of knowledge.

Another mother early impressed upon her children what to do if one of them should catch fire. She, too, knew the value of repeated catechisms. Over and over again she would ask her children, "What would you do if some one's clothing caught on fire?"

"Smother it out with a blanket."

"Wrap the rug around her."

"Roll her on the floor until the flames were put out."

"What would you do if your own clothing caught on fire? Run?"

"No, ma'am! Roll up in a rug or a blanket or roll on the floor. 'F I'd run the wind would make the fire worse n' ever."

These children were also taught to put moistened soda or flour on a burn in order to exclude the air; to clap mud on to a wasp's sting; to bathe a bruise in water as hot as could be borne. Indeed, they were taught to look upon hot water as an almost universal remedy. A sprained ankle or wrist was to be kept submerged in hot water until the soreness was removed; in case of cramping pains, a hot water bag was instantly applied.

They were taught how to distinguish a severed artery from a vein, and instructed that in the former case a tourniquet was to be placed between the cut and the heart, while in the latter case one would be required on each side of a wound. A tourniquet, they knew, was made by tying a handkerchief as tightly as possible about the injured limb and then twisting it with a stick until the pressure was sufficient to entirely stop the flow of blood.

Their attention having been turned to the subject of emergencies, they were always eager to add to their store of valuable knowledge. They learned how to rescue one from the water when the ice was too thin to bear their weight; they practised on each other the art of resuscitation, in order that they might be prepared for a possible drowning. A new bit of "emergency knowledge" was eagerly welcomed by them, such as the information that the best way to get a fly or insect out of the ear was by holding a lighted lamp where the blaze might attract it. If this failed, warm water or oil was to be poured into the cavity.—Rose Wood-Allen Chapman



The Ginger Bread Man

"Mollie," called her mama from the kitchen door.

"Yes'm," answered Mollie from behind the wood-pile, where she was building bark huts for her dolls.

"Come here, dear."

This time Mollie did not answer her mother: but she said setting her largest doll—Miss Cynthia Bly—down so hard on a bark bench that she fell over backwards, "I expect, if folks's mothers were little girls, they wouldn't like to be 'coming here' all the time." But Cynthia, who must have been shocked into silence by this very naughty speech, made no reply; and Mollie picked her up and seated her more gently, so that this time she was able to keep her balance.

Presently the call was sounded again.

"Mollie, I want you."

"In a minute, mama," said Mollie, fretfully.

Mollie built up the side walls of another hut, put on the roof, placed her tiniest doll—little Peg—inside, and then rising slowly,

walked toward the house, dragging one foot after the other.

Mama was not in the kitchen, so Mollie went on to the sitting room, and there she found her sewing by the window.

She did not look up as Mollie entered or take any notice of her whatever as she came and stood beside her chair.

"What do you want, mama?" she asked finally, in rather a low voice.

"Nothing, Mollie," she answered, without looking at her.

"But you called me, mama, and said that you wanted me."

"And so I did, ten or fifteen minutes ago; but I do not want you now."

Now, though Mollie had not cared what her mother wanted her for when she called her, she immediately became very curious, and so she said:

"Would you mind telling me what you wanted me for, mama?"

"No," answered her mother, looking up at her this time. "I wanted to give you a ginger bread man that I baked for you."

"Oh!" cried Mollie, her eyes shining, for she dearly loved ginger bread men. It was such fun to play with them and eat them up.

"May I have him, please, mama?"

"No, Mollie," answered her mother; "I called you twice, and then gave him to little Jack, who came with some parcels from the store."

"Oh, mama!" and with her head in her mother's lap, "Oh, mama, mama! why didn't you tell me? I do so love a ginger bread man!"

"Yes," said mama, sadly, "I know you do, and that is the reason I made him for you. I did not tell you what I wanted you for because it is right to obey instantly, and not for the sake of the ginger bread man."

Her mother lifted Mollie into her lap, and smoothed the golden curls tenderly.

"Cynthia," said Mollie an hour later, when she had gone back to her play behind the wood-pile—and even then there was the sound of tears in her voice—"Oh, Cynthia, if I had minded mama when she called, there might have been just the very loveliest ginger bread man that you ever saw leaning up against your bark bench!"—Exchange

AN ORDER OF SERVICE

FOR PRIMARY CLASSES OR THE HOME LESSON

Second Quarter, 1917

I. OPENING HYMN. Hymn 515, Book of Praise.

II. PRAYER. All recite :

I will pray, I will pray night and morning every day ;
 Fold my hands and lift my eyes to my Jesus in the skies ;
 I will pray, I will pray, "Jesus wash my guilt away ;
 Make my spirit pure within, keep my soul from every sin."

Let this be followed by a prayer by the teacher.

III. SONG SERVICE. Let five or ten minutes be spent in singing such hymns as : Hymns 509, 510, 512, 46, 61, Book of Praise ; and, to tune, Hymn 514, Book of Praise :

The waking time has come again,	The leaves are budding on the trees,
The winter days are past ;	The busy, brown bees hum ;
Come little flowers, come birds and bees,	New life, new joy fills all the world,
'Tis waking time at last.	For waking time has come.

*Time for the birds to build their nests,
 Time for flowers to grow,
 For God has sent the sunshine warm
 To melt the winter's snow.*

IV. SCRIPTURE MEMORY PASSAGE. God Hearing the Voice of a Lad, Genesis 21 : 14-20. The recitation of the passages given Quarter by Quarter in the Orders of Service, leads to the obtaining of a pretty Certificate in Colors. For Form of Application write to Rev. J. C. Robertson, B.D., our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

V. THE QUESTION ON MISSIONS FOR THE DAY. (See each lesson.) The very little ones will not be expected to learn this by heart, but it may be repeated several times over, and any needed explanation given.

VI. CRADLE ROLL EXERCISE. Welcome new names, or, if there are none, make a few remarks about the Cradle Roll, and ask if the children know of any babies whose names should be on it. Sing (Tune, Hymn 571, Book of Praise) :

On the earth our Saviour,	Still he calls them to him,
Little children blessed ;	No one is too small,
In his arms he took them,	For the tender Saviour
Held them to his breast.	Loves and wants us all.

VII. OFFERING. Sing verses 1 and 3, Hymn 427, Book of Praise.

VIII. SINGING. Memory Hymn, Psalm Selection 14, Book of Praise. (The verses of this Psalm Selection should be learned one by one. As the little ones sing them, Sunday by Sunday, they will soon come to know them by heart.)

IX. LESSON FOR THE DAY.

X. LESSON HYMN.

XI. CLOSING EXERCISE.

Teacher. The Lord shall preserve thy going out and thy coming in from this time forth, and even for evermore.

Class. The Lord shall preserve thee from all evil : he shall preserve thy soul.

Teacher. For this God is our God for ever and ever : he will be our guide even unto death.

• *Class.* What time I am afraid, I will trust in thee.

<i>All.</i> O Saviour ere we part,	In gratitude and praise
We lift our hearts to thee,	For blessings full and free. Amen.

Lesson I.

JESUS GIVES SIGHT TO THE BLIND

April 1, 1917

John 9 : 1-11, 35-38. Study John 9 : 1-38. *Scripture Memory Verse, Gen. 21 : 14.

Golden Text—I am the light of the world.—John 9 : 5.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

eyes, and said unto me, Go to the pool of Silo'am, and wash : and I went and washed, and I received sight.

35 Je'sus heard that they had cast him out ; and when he had found him, he said unto him, Dost thou believe on the Son of God ?

36 He answered and said, Who is he, Lord, that I might believe on him ?

37 And Je'sus said unto him, Thou has both seen him, and it is he that talketh with thee.

38 And he said, Lord, I believe. And he worshipped him.

THE LESSON RETOLD

One Sabbath morning, when Jesus and his disciples were passing by the gate of the temple in Jerusalem, suddenly Jesus stopped. He saw a poor, blind beggar man sitting at the side of the road. Beggars often sat near the temple gates, hoping to get money from those going in and out. Jesus knew that this poor man had been blind ever since he was a wee baby. He had never seen the sunlight, nor the beautiful trees and flowers. He had never seen the faces of his father and mother and friends. Jesus felt very, very sorry for the poor, blind man and he meant to cure him.

1 And as Je'sus passed by, he saw a man which was blind from his birth.

2 And his disciples asked him, saying, Master, who did sin, this man, or his parents, that he was born blind ?

3 Je'sus answered, Neither hath this man sinned, nor his parents : but that the works of God should be made manifest in him.

4 I must work the works of him that sent me, while it is day : the night cometh, when no man can work.

5 As long as I am in the world, I am the light of the world.

6 When he had thus spoken, he spat on the ground, and made clay of the spittle, and he anointed the eyes of the blind man with the clay,

7 And said unto him, Go, wash in the pool of Silo'am, (which is by interpretation, Sent.) He went his way therefore, and washed, and came seeing.

8 The neighbours therefore, and they which before had seen him that he was blind, said, Is not this he that sat and begged ?

9 Some said, This is he : others said, He is like him : but he said, I am he.

10 Therefore said they unto him, How were thine eyes opened ?

11 He answered and said, A man that is called Je'sus made clay, and anointed mine

eyes, and said unto me, Go to the pool of Silo'am, and wash : and I went and washed, and I received sight.

35 Je'sus heard that they had cast him out ; and when he had found him, he said unto him, Dost thou believe on the Son of God ?

36 He answered and said, Who is he, Lord, that I might believe on him ?

37 And Je'sus said unto him, Thou has both seen him, and it is he that talketh with thee.

38 And he said, Lord, I believe. And he worshipped him.

Jesus told his disciples that he must be very busy all the time doing the works that God sent him to do, for the time was coming soon when he would not be in the world. "As long as I am in the world, I am the light of the world," Jesus said, and this is our Golden Text. He meant that he came to bring joy and gladness to those who were in sorrow and in the darkness of sin. Here was one whom God meant him to help, and he prepared to cure him. Such a simple cure as it was ! But it was Jesus' power that did it all. Jesus spat on the ground and moistened a little of the earth and put it on the eyes of

* For correct recitation of any one year's Part of the Scripture Memory Passages of Lesson II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

the blind man. "Go, wash in the pool of Siloam," he said to the man. The man did exactly as Jesus told him. Very likely some kind friend led him to the pool. He bent down and bathed his eyes in the cool water, and when he rose his eyes were opened! He could see! He could hardly believe it. People who met him walking back alone were astonished. "Is not this the blind man who sat and begged?" they said to one another. Some said, "It is he;" others said, "It is like him;" but the man said, "I am he."

Then the crowd gathered around him. "How were your eyes opened?" they asked. The man told them all that had happened.

The Jews were very angry at the man whom Jesus had cured, because they knew that he was a friend of Jesus. They would have nothing to do with him nor let him worship in the temple any more. But Jesus found him again, and said to him: "Do you believe on the Son of God?" The man said, "Who is he, Lord? I would like to believe on him." Jesus said, "You have both seen him, and it is he who is talking with you."

When the man who had been blind heard that, he said, "Lord, I believe," and he fell at Jesus' feet and worshiped him.

Questions on the Lesson

1. Where do we see Jesus and his disciples in our story?
2. Whom did Jesus see?
3. Why was the poor, blind man sitting there?
4. How long had he been blind?
5. What did Jesus tell his disciples he must be doing?
6. What did he call himself?
7. What did Jesus intend to do for the blind man?
8. What did he put on the man's eyes?
9. What did he tell the man to do?
10. What did the man do?
11. What happened when he had obeyed Jesus' order?
12. What did people say when they met the man?
13. Why were the Jews angry at him?
14. How did they treat him?
15. What did Jesus tell the man?
16. What did the man say and do?
17. What is the Golden Text?

Lesson Hymn

Thou, who didst come to bring
On Thy redeeming wing
Healing and sight,

Health to the sick in mind,
Sight to the inly blind,
O now to all mankind
Let there be light! Amen.

—Hymn 438, Book of Praise

The Catechism

PRIMARY CATECHISM—21. Who were the first man and the first woman? Adam was the first man and Eve was the first woman.

The Question on Missions

(April, THE WOMEN'S MISSIONARY SOCIETY HOSPITAL AT NEEMUCH, CENTRAL INDIA.)—

1. Why do women doctors go to India? Women doctors go to India to help sick women and children and to tell them about Jesus. Though many such doctors are now at work, hundreds more are needed because many, many thousands of women and children are still without help in time of sickness.

AFTER SUNDAY SCHOOL

If we were blind, and some skilful doctor made us see once more, how thankful we should be! We ought to be just as grateful



if we have never been blind, for the sight God has given us, that we may enjoy all the beautiful things about us. *Color the drawing.*

I Have Learned To-day

THAT I SHOULD HELP OTHERS TO
COME TO JESUS

Lesson II. **JESUS RAISES LAZARUS FROM THE DEAD** April 8, 1917
—EASTER LESSON

John 11: 17-27, 43, 44. Study John 11: 17-44. *Scripture Memory Verse, Gen. 21: 15.

Golden Text—Jesus said unto her, I am the resurrection, and the life.—John 11: 25.



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

with a loud voice, Laz'arus, come forth.

44 And he that was dead came forth, bound hand and foot with graveclothes: and his face was bound about with a napkin. Je'sus saith unto them, Loose him, and let him go.

THE LESSON RETOLD

In the little village of Bethany lived Lazarus and his sisters Mary and Martha. They were very dear friends of Jesus, and he used often to go to their home. They were always so glad when he came to see them.

One day there was great sorrow in that home in Bethany. The brother, Lazarus, was ill, and it was feared that he was dying. The sisters at once thought of Jesus, and sent a messenger to ask him to come to see their brother. They felt sure that Jesus could make him well. Jesus did not go at once, for he meant to do a very wonderful thing, which would show that he was really God's Son.

Every day Mary and Martha watched for

17 Then when Je'sus came, he found that he had *lain* in the grave four days already.

18 Now Beth'any was nigh unto Jeru'salem, about fifteen furlongs off:

19 And many of the Jews came to Mar'tha and Mar'y, to comfort them concerning their brother.

20 Then Mar'tha, as soon as she heard that Je'sus was coming, went and met him: but Mar'y sat *still* in the house.

21 Then said Mar'tha unto Je'sus, Lord, if thou hadst been here, my brother had not died.

22 But I know, that even now, whatsoever thou wilt ask of God, God will give *it* thee.

23 Je'sus saith unto her, Thy brother shall rise again.

24 Mar'tha saith unto him, I know that he shall rise again in the resurrection at the last day.

25 Je'sus said unto her, I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live:

26 And whosoever liveth and believeth in me shall never die. Believest thou this?

27 She saith unto him, Yea, Lord: I believe that thou art the Christ, the Son of God, which should come into the world.

43 And when he thus had spoken, he cried

him, but he did not come, and Lazarus died and was buried. Four days afterwards Jesus came to Bethany. When he got near the village, he met people who told him that Lazarus was dead. Many Jews from Jeru'salem came to Mary and Martha to comfort them. Some of them told the sisters that Jesus was on his way to see them. When Martha heard this, she went and met him, but Mary sat still in the house.

As soon as Martha saw Jesus she said, "Lord, if you had been here, my brother would not have died, but I know that even now whatever you ask of God he will give it to you." Jesus said, "Your brother shall rise again." Martha believed that all Jesus'

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

friends who die shall rise again to live with Jesus, but she wanted Jesus to ask God to cause her brother to live again with them here, just as he did before he died. Then Jesus said the words of our Golden Text, "I am the resurrection, and the life: he that believeth in me, though he were dead, yet shall he live: and whosoever liveth and believeth in me shall never die."

Martha went into the house and whispered to Mary: "The Master is come, and calleth for thee." As soon as Mary heard this, she rose quickly and went to meet him. She fell down at his feet weeping. When Jesus saw her weeping and the Jews weeping, he said, "Where have you laid him?" They said, "Lord, come and see." Jesus wept. "See how he loved him," the Jews whispered to one another when they saw Jesus weeping.

Jesus went to the grave where Lazarus was buried. It was a cave with a stone before the door. He told them to take away the stone. When they had done so, Jesus called in a loud voice, "Lazarus come forth," and the dead man came out of the grave with his white grave clothes wound around him. He was alive again.

Just think how glad those sisters were! Think how surprised the Jews were when they saw the wonderful power of Jesus! Everybody in that part of the country heard about it, and many believed in Jesus.

Questions on the Lesson

1. Where did Lazarus and his sisters live?
2. What were the names of the sisters?
3. Who was a very dear friend of theirs?
4. Who became ill in the Bethany home?
5. For whom did the sisters send?
6. Why did Jesus not go at once?
7. What happened to Lazarus?
8. When did Jesus come?
9. How did he know that Lazarus was dead?
10. Who came to meet Jesus?
11. What did Martha say?
12. What did Jesus say?
13. What did Mary do when she saw Jesus?
14. How did Jesus show that he loved Lazarus?
15. Where was Lazarus buried?
16. What did Jesus tell the friends to do?
17. What did Jesus call?
18. Who came out alive from the grave?
19. What is the Golden Text?

Lesson Hymn

"Christ the Lord is risen to-day,"
Sons of men, and angels, say:
Raise your joys and triumphs high;
Sing, ye heavens; and, earth, reply.
Amen.
—Hymn 59, Book of Praise

The Catechism

PRIMARY CATECHISM—22. In what way did God make man to differ from the animals? God gave man a soul, or spirit, that can never die.

The Question on Missions

2. Why did Dr. Margaret MacKellar go to Neemuch? Neemuch is a city in Central India, with many villages in the country around about. The women of this district had no woman doctor to whom they might go, until Dr. MacKellar went there 25 years ago.

AFTER SUNDAY SCHOOL

If you were very sick, and your mother was away from home, how quickly a letter would bring her back. We cannot send letters to Jesus, but, better than sending a



letter, we can speak to him, and he will help us as truly as he comforted Mary and Martha, those friends of his who lived at Bethany. Copy the drawing.

I Have Learned To-day
THAT JESUS IS MY SHEPHERD

Lesson III.

JESUS THE GOOD SHEPHERD

April 15, 1917

John 10 : 7-18. Study John 10 : 1-18. *Scripture Memory Verses, Gen. 21 : 14, 15.

Golden Text—I am the good shepherd : the good shepherd layeth down his life for the sheep.—John 10 : 11 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

one fold, and one shepherd.

17 Therefore doth my Father love me, because I lay down my life, that I might take it again.

18 No man taketh it from me, but I lay it down of myself. I have power to lay it down, and I have power to take it again. This commandment have I received of my Father.

THE LESSON RETOLD

There were many sheep in Palestine, where Jesus lived. He often watched the shepherds leading their sheep to the nice green pasture fields. Jesus told a story about a good shepherd. This good shepherd had led his sheep into the sheepfold. This was a yard with a high stone wall around it. When he saw the sheep lying snug and warm, he locked the door and went away to his home to sleep.

The sheep lay sleeping, the little lambs cuddled close to their mothers' woolly sides to keep warm. Suddenly they heard a noise! Up they started in fear, crying "Baa ! Baa !" There is a robber climbing over the wall! He calls the sheep, but they do not know his

7 Then said Je'sus unto them again, Verily, verily, I say unto you, I am the door of the sheep.

8 All that ever came before me are thieves and robbers : but the sheep did not hear them.

9 I am the door : by me if any man enter in, he shall be saved, and shall go in and out, and find pasture.

10 The thief cometh not, but for to steal, and to kill, and to destroy : I am come that they might have life, and that they might have it more abundantly.

11 I am the good shepherd : the good shepherd giveth his life for the sheep.

12 But he that is an hireling, and not the shepherd, whose own the sheep are not, seeth the wolf coming, and leaveth the sheep, and fleeth : and the wolf catcheth them, and scattereth the sheep.

13 The hireling fleeth, because he is an hireling, and careth not for the sheep.

14 I am the good shepherd, and know my sheep, and am known of mine.

15 As the Father knoweth me, even so know I the Father : and I lay down my life for the sheep.

16 And other sheep I have, which are not of this fold : them also I must bring, and they shall hear my voice ; and there shall be

voice. Then he picks them up roughly and drops them over the wall. When he has got them all outside the fold, he tries to drive them to some hiding place, but the sheep do not like his rough voice. They cry "Baa ! Baa !" and try to get back to their fold.

Hark ! that is the howl of a wolf ! There he comes out of the woods. The thief is afraid the wolf will kill him. He does not think anything about the poor sheep, but turns and runs away as fast as he can, and leaves the poor, frightened sheep and the little bleating lambs alone in the dark and danger.

Just then they hear a voice they know and

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

love. It is the voice of the shepherd. He had gone to the sheepfold to see if his sheep were all safe, and he found the fold empty. He followed where he heard the sheep bleating, and saw the thief running away and the wolf coming to kill the sheep. But the good shepherd did not run away. He was willing to be killed himself rather than let his sheep be harmed. He stood between his sheep and the hungry wolf, and when the wolf saw how brave and strong the shepherd was, he crouched down and crept away back into the woods.

The shepherd called his sheep close around him, taking the tiniest in his arms, and away he went back to the fold, the sheep following him, for they knew his voice. If a stranger had spoken to them, they would not have known his voice and would not have followed him. They would have been afraid of him, but they had no fear of their own shepherd.

Soon they were once more safe in the fold. The morning sun was peeping over the hill tops, and they knew they had nothing more to fear.

When Jesus had finished the story, he said, "I am the Good Shepherd: the Good Shepherd layeth down his life for the sheep." And this is our Golden Text. People are his sheep. You are the lambs of his flock. Heaven is the fold where the Good Shepherd will gather his flock. Let us listen to the voice of the Good Shepherd and follow him.

Questions on the Lesson

1. Where did Jesus live?
2. What animals did he often see?
3. Who takes care of the sheep?
4. What animals sometimes came and killed the sheep?
5. How did the shepherds take care of their sheep?
6. What story did Jesus tell the Jews?
7. Where did the shepherd keep his sheep at night?
8. Who climbed over the wall?
9. What did he do with the sheep?
10. Why would they not follow him?
11. What wild animal came to kill them?
12. What did the thief do when he saw the wolf?
13. Whose voice did the frightened sheep hear?
14. How did he find them?
15. What did the wolf do?
16. Where did the shepherd lead his sheep?
17. Who is the Good Shepherd?
18. What is the Golden Text?

Lesson Hymn

Jesus is our Shepherd :

For the sheep He bled ;

Every lamb is sprinkled

With the blood He shed ;

Then on each He setteth

His own secret sign :—

"They that have My Spirit,

These," saith He, "are Mine." Amen.

—Hymn 522, Book of Praise

The Catechism

PRIMARY CATECHISM—23. For what purpose was man made? Man was made to love and serve God, and to be happy with Him forever.

The Question on Missions

3. What did Dr. MacKellar do in Nee-much? She gave medicine to some women, and she nursed others. Before very long, people began coming to her from places many miles away. Besides treating their diseases, she told them and their friends about Jesus.

AFTER SUNDAY SCHOOL

Shepherds take special care of the lambs, because they are little and weak. And Jesus,



the Good Shepherd, is very loving and tender to the children in his flock. Color the drawing.

I Have Learned Today

THAT I SHOULD NOT FEAR DEATH

Lesson IV.

JESUS ANOINTED AT BETHANY

April 22, 1917

John 12 : 1-11. *Scripture Memory Verse, Gen. 21 : 16.

Golden Text—She hath done what she could.—Mark 14 : 8.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

1 Then Je'sus six days before the passover came to Beth'any, where Laz'arus was which had been dead, whom he raised from the dead.

2 There they made him a supper ; and Mar'tha served : but Laz'arus was one of them that sat at the table with him.

3 Then took Mar'y a pound of ointment of spikenard, very costly, and anointed the feet of Je'sus, and wiped his feet with her hair : and the house was filled with the odour of the ointment.

4 Then saith one of his disciples, Ju'das Iscar'iot, Si'mon's son, which should betray him,

5 Why was not this ointment sold for three hundred pence, and given to the poor ?

6 This he said, not that he cared for the poor ; but because he was a thief, and had the bag, and bare what was put therein.

7 Then said Je'sus, Let her alone : against the day of my burying hath she kept this.

8 For the poor always ye have with you ; but me ye have not always.

9 Much people of the Jews therefore knew that he was there : and they came not for Je'sus' sake only, but that they might see Laz'arus also, whom he had raised from the dead.

10 But the chief priests consulted that they might put Laz'arus also to death ;

11 Because that by reason of him many of the Jews went away, and believed on Je'sus

THE LESSON RETOLD

You know the happy home in Bethany where the sisters, Mary and Martha, lived,—that home where Jesus loved to visit. You know all about Lazarus' sickness and death, and how Jesus raised him from the grave and gave him back alive again to the dear sisters. The sisters heard that the dear master whom they loved, was coming again to Bethany, and they were so eager to do something for him. There were other friends of Jesus in the village. One of these was a man named Simon. Simon, too, wanted to show Jesus how much he loved him, and so made a supper for Jesus at his home. The house was larger than the other houses in the village, so there was room for all Jesus' friends to gather in it.

Martha knew how to make all kinds of nice things to eat, so she made a very good supper, and she herself waited upon the

guests at the table. How glad she was to give Jesus the very best of everything ! This was Martha's way of showing her love. Lazarus just sat near Jesus, and listened to every word he said.

Mary was gentle and shy, but she took her own way of showing her love to Jesus. She bought a jar of very costly perfume. The little jar which held it was made of white alabaster. This perfume cost a great many dollars—over three hundred dollars ! Mary took the perfume to Simon's house, and while the supper was going on, she slipped quietly in and poured the precious perfume over Jesus' feet, and wiped them with her long, dark hair. In that country the people did not wear shoes like ours. They wore sandals, which were like soles of boots, tied on their feet. When they came into a house they

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

took off their sandals and a servant bathed their feet.

The whole house was filled with the sweet scent. Some of the disciples began to grumble. "This is a waste of money," they said. One of them, named Judas, said, "This might have been sold and the money given to the poor." Now, Judas really did not care for the poor, but he cared a great deal about money and was very greedy. He kept the money bags belonging to the disciples, and he was always very anxious to get all the money he could. It was the same Judas who afterwards betrayed Jesus for thirty pieces of silver.

Did Jesus say, "Mary, you have done wrong?" No. He said to the disciples, "Let her alone. She hath done what she could." And these words are our Golden Text. Jesus said, "You have the poor people always with you, but you will not always have me."

This story of Mary's gift has been told all the world over, and many have done "what they could" because of the good example Mary set by giving the very best she could.

Many Jews had come to Simon's house just to look on and see what was to be seen. They knew Jesus was to be there and they wished to see Lazarus, whom Jesus had raised from the grave. Some of their priests wanted to put Lazarus to death because, on account of him, many of the Jews went away believing on Jesus.

Questions on the Lesson

1. Who came again to Bethany? 2. Name some of his friends who lived there. 3. What had he done for them? 4. What did they want to do? 5. How did Simon show his love for Jesus? 6. How did Martha show her love? 7. What did Lazarus do? 8. What did Mary buy? 9. How much did it cost? 10. What did she do with it? 11. Who was Judas? 12. What did he say should have been done with the money? 13. What did Judas love? 14. What did Jesus say about Mary's gift? 15. What did he say about himself? 16. Why did some Jews come to Simon's house? 17. Why did the priests want to kill Lazarus? 18. What is the Golden Text?

Lesson Hymn

Gracious Spirit, Holy Ghost,
Taught by Thee, we covet most,
Of Thy gifts at Pentecost,
Holy, heavenly love.

Love is kind and suffers long,
Love is meek and thinks no wrong,
Love than death itself more strong;
Therefore give us love. Amen.

—Hymn 229, Book of Praise

The Catechism

PRIMARY CATECHISM—24. What kind of persons were Adam and Eve when God made them? God made Adam and Eve holy and happy.

The Question on Missions

4. Is the work in Neemuch just the same as it was at first? Dr. MacKellar is there still, doing the same kind of work, but a Canadian nurse is with her now and they have many Indian helpers, both to attend the sick and to teach them the gospel.

AFTER SUNDAY SCHOOL

Jesus is pleased with any gift we bring to him, so long as it comes, like Mary's gift of



precious ointment, from a loving heart. And surely we must love him, since he has so loved us. *Color* the drawing.

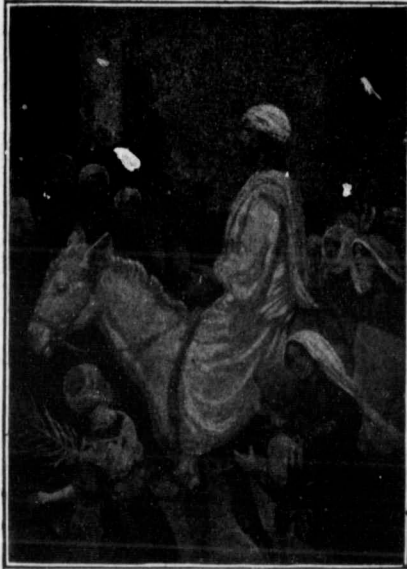
I Have Learned To-day That
I SHOULD GIVE MY BEST TO JESUS

Lesson V.

JESUS WELCOMED AS KING

April 29, 1917

John 12 : 12-19. Study John 12 : 12-26. *Scripture Memory Verse, Gen. 21 : 17.

Golden Text—Blessed is he that cometh in the name of the Lord, even the King of Israel.—John 12 : 13 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

12 On the next day much people that were come to the feast, when they heard that Je'sus was coming to Jeru'salem,

13 Took branches of palm trees, and went forth to meet him, and cried, Hosan'na : Blessed is the King of Is'rael that cometh in the name of the Lord.

14 And Je'sus, when he had found a young ass, sat thereon ; as it is written :

15 Fear not, daughter of Si'on : behold, thy King cometh, sitting on an ass's colt.

16 These things understood not his disciples at the first : but when Je'sus was glorified, then remembered they that these things were written of him, and that they had done these things unto him.

17 The people therefore that was with him when he called Laz'arus out of his grave, and raised him from the dead, bare record.

18 For this cause the people also met him, for that they heard that he had done this miracle.

19 The Phar'isees therefore said among themselves, Perceive ye how ye prevail nothing ? behold, the world is gone after him.

THE LESSON RETOLD

The time had come for people to go from all parts of the country to the great Passover Feast at Jerusalem. Crowds have gathered to worship at the splendid temple. Many, as they came, wondered if Jesus would be there, and hoped that they might see him and hear him speak. Many of the Jews were ready to worship him now. Many would have liked to make him their king.

Sunday morning came, and crowds of people were climbing the hill leading up to the temple. Soon the word passed from one to another : "Jesus is coming along the road from Bethany !" As soon as they heard this, a great many of them took branches of palm trees and formed a procession and went out to meet him. It was a bright, beautiful day. What a pretty sight it was to see the palm branches waving as the people hurried along !

They took off their bright-colored cloaks and flung them on the ground for Jesus to ride upon. Listen, they are singing ! "Hosanna : Blessed is he that cometh in the name of the Lord, even the King of Israel." This is our Golden Text.

We may be sure there were boys and girls in that procession, waving their palm branches and singing, "Hosanna ! Hosanna !"

Jesus had sent two of his disciples to get a young ass for him to ride upon as kings then used to do, and in this way Jesus rode into Jerusalem, welcomed to the holy city as one sent to be king of the Jews.

Now, the very strange part of it all was, that years and years before, Zechariah, one of God's holy prophets, had told the Jews that this very thing would happen. When the disciples remembered what was written

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

in the scriptures, they were sure that Jesus was the very one whom Zechariah had told their fathers about long, long before Jesus came to the earth as the Saviour.

But all the Jews were not welcoming Jesus as their king. No, indeed; there were dark, scowling faces amongst them. The high priests and scribes and Pharisees were very angry when they saw the wonderful things which Jesus did. They were angrier still when they saw the procession coming towards the temple, waving palm branches and singing, and in their midst Jesus riding as a king. And there were little children running into the temple, waving their palm branches and singing as loudly as they could, "Hosanna to the son of David."

The Pharisees said, "It is no use our trying to prevent them; the whole world is gone after him." The angry rulers were determined to kill Jesus and get rid of him forever. They did not believe that he was God's Son. They were looking for the "King of the Jews" to come in great power and glory, and they would not take this gentle, humble Jesus as their king when he came to them and sought their love and obedience.

Jesus told the people that God did not mean him to be an earthly king. He had come to the world to die for the sins of all people in the world. Soon he was going back to heaven. All who serve him and follow him will go to be with him where he is, and God will greatly reward all who are faithful followers of King Jesus.

Questions on the Lesson

1. Why were crowds going to Jerusalem?
2. Who was coming from Bethany?
3. What did many people do when they heard that Jesus was coming?
4. What words did they sing?
5. How did Jesus come into Jerusalem?
6. Who had foretold in the scriptures that this would happen?
7. Who remembered this saying that was written in the scriptures?
8. Who did not welcome Jesus as king?
9. Why were they angry at him?
10. What did they say?
11. What did they want to do with Jesus?
12. Why did Jesus come into the world?
13. Where was he soon going to live?

14. What does he ask us to do?
15. Where will his followers go?
16. What is the Golden Text?

Lesson Hymn

When, His salvation bringing,
To Zion Jesus came,
The children all stood singing
Hosanna to His name;
Nor did their zeal offend Him,
But, as He rode along,
He bade them still attend Him,
And smiled to hear their song. Amen.
—Hymn 540, Book of Praise

The Catechism

PRIMARY CATECHISM—25. Where did God place Adam and Eve? God placed Adam and Eve in a beautiful garden in Eden.

The Question on Missions

5. Have any other changes taken place? Yes, there is now a fine hospital for women and children. But best of all, many of the patients and their friends have learned to love Jesus and to sing his praises and to pray to him.

AFTER SUNDAY SCHOOL

The people waved palm branches like this when they welcomed Jesus as king to Jerusalem. We can do something that will please



him far better. It is to love him with all our hearts and to obey him in our lives. That is what he wants us most of all to do, and he is glad when we do it. Copy the drawing

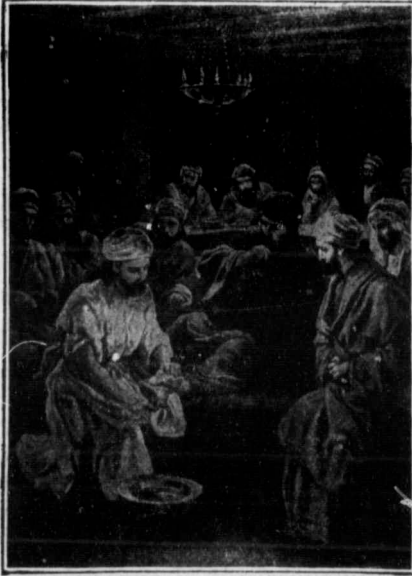
I Have Learned To-day
THAT JESUS IS MY KING

Lesson VI.

JESUS THE SERVANT OF ALL

May 6, 1917

John 13 : 3-15. Study John 13 : 1-17. *Scripture Memory Verses, Gen. 21 : 16, 17.

Golden Text—Whosoever would be first among you, shall be servant of all.—Mark 10 : 44 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

3 Je'sus knowing that the Father had given all things into his hands, and that he was come from God, and went to God ;

4 He riseth from supper, and laid aside his garments ; and took a towel, and girded himself.

5 After that he poureth water into a bason, and began to wash the disciples' feet, and to wipe *them* with the towel wherewith he was girded.

6 Then cometh he to Si'mon Pe'ter : and Pe'ter saith unto him, Lord, dost thou wash my feet ?

7 Je'sus answered and said unto him, What I do thou knowest not now ; but thou shalt know hereafter.

8 Pe'ter saith unto him, Thou shalt never wash my feet. Je'sus answered him, If I wash thee not, thou hast no part with me.

9 Si'mon Pe'ter saith unto him, Lord, not my feet only, but also *my* hands and *my* head.

10 Je'sus saith to him, He that is washed needeth not save to wash *his* feet, but is clean every whit : and ye are clean, but not all.

11 For he knew who should betray him ; therefore said he, Ye are not all clean.

12 So after he had washed their feet, and had taken his garments, and was set down again, he said unto them, Know ye what I have done to you ?

13 Ye call me Master and Lord : and ye say well ; for so I am.

14 If I then, *your* Lord and Master, have washed your feet ; ye also ought to wash one another's feet.

15 For I have given you an example, that ye should do as I have done to you.

THE LESSON RETOLD

Jesus and his disciples were gathered at supper in the guest-room of a house in Jerusalem. Here the friends made a supper for Jesus and his disciples. The disciples did not know, but Jesus knew, that this would be the last supper he would eat with his dear disciples on earth, because the next day his enemies, the Jews, were going to put him to death on the cross.

Now people in that hot country wore sandals, which looked something like the soles of our boots, strapped on their feet. Of course, the feet got very dusty in walking, and whenever they went into a house, the first thing they did was to have their feet washed. There was always a basin and a

jug of water and a towel near the door. A servant always washed the feet of guests going into a home.

Have you ever seen boys or girls quarreling about which should have the "best place ?" Those disciples were acting like naughty children at this supper. Would you believe it, they were actually quarreling over who should have the best places at the table, which were, of course, the places nearest to their beloved master.

Jesus was grieved when he heard them disputing with one another, and knew how proud and selfish they were. He rose from the table and threw off his long, outer cloak. He tied his robe around his waist with a long

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

towel, as servants did when ready for work. He then poured water into a basin, and went from one to another and washed the feet of his disciples and wiped them with the towel.

When Jesus came to Peter, that disciple drew his feet away. He could not bear to have his beloved master washing his feet. This was the work of a servant. Jesus told Peter unless he washed him, he would not truly be a disciple.

Then Peter wanted Jesus to wash his head and hands and feet, but Jesus told them it was only their feet that needed washing. They were all clean except one. Jesus meant that they were all good disciples except one. He knew that greedy Judas, whose heart was not clean, was going to betray him to his enemies the next day.

After Jesus had washed their feet, he put on his outer robe again and sat down at the table. "Do you see what I have done for you? And you call me master and lord, for so I am. If I, your master and lord, have washed your feet, you ought also to wash one another's feet."

He told them that he had given them an example that they should be humble, because they were all his servants, and if he, their master, were willing to serve them, they should be winning to serve one another and not be quarreling about which should be the greatest.

Questions on the Lesson

1. Where were Jesus and his disciples gathered at supper?
2. What did people in Jesus' country wear on their feet?
3. What had to be done when they went into a house?
4. Why was this his last supper with them?
5. What were the disciples quarreling about?
6. What did Jesus do?
7. Which disciple refused to let Jesus wash his feet?
8. Why?
9. What did Jesus tell Peter?
10. Who did Jesus say were clean?
11. What disciple had not a clean heart?
12. What was he going to do?
13. Why did Jesus take the place of a servant?
14. What is the G. Text?

Lesson Hymn

The Lord, who left the sky
 Our life and peace to bring,
 And dwelt in lowliness with men,
 Their Pattern and their King,—

Still to the lowly soul

He doth Himself impart,
 And for His dwelling and His throne
 Chooseth the pure in heart. Amen.

—Hymn 219, Book of Praise

The Catechism

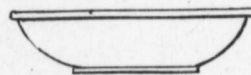
PRIMARY CATECHISM—26. What did God say to Adam and Eve when he had placed them in the garden? God told Adam and Eve that they might eat of every tree in the garden except one.

The Question on Missions

(May, THE WOMEN'S MISSIONARY SOCIETY HOSPITAL AT HAM HEUNG, KOREA.)—6. Why is there much sickness in Korea that might be prevented? Because people do not know how to care for their bodies, and think that sickness is caused by evil spirits instead of want of cleanliness and pure air. Besides, many of them are too poor to have a doctor. A great many little children die from want of proper care and food.

AFTER SUNDAY SCHOOL

We all want to be happy. The surest way to be happy is to be helpful. Jesus is the lord and master of us all; yet he was not ashamed to wash the feet of his disciples. He is our example in



lowly service. Copy the drawing, and try every day to follow the example of Jesus.

I Have Learned Today

THAT I SHOULD SERVE OTHERS

Lesson VII.

JESUS THE TRUE VINE

May 13, 1917

John 15 : 1-13. Study John 15 : 1-16. *Scripture Memory Verses, Gen. 21 : 14-17.

Golden Text—I am the vine, ye are the branches.—John 15 : 5.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

1 I am the true vine, and my Father is the husbandman.

2 Every branch in me that beareth not fruit he taketh away : and every *branch* that beareth fruit, he purgeth it, that it may bring forth more fruit.

3 Now ye are clean through the word which I have spoken unto you.

4 Abide in me, and I in you. As the branch cannot bear fruit of itself, except it abide in the vine ; no more can ye, except ye abide in me. *

5 I am the vine, ye *are* the branches : He that abideth in me, and I in him, the same bringeth forth much fruit : for without me ye can do nothing.

6 If a man abide not in me, he is cast forth as a branch, and is withered ; and men gather them, and cast *them* into the fire, and they are burned.

7 If ye abide in me, and my words abide in you, ye shall ask what ye will, and it shall be done unto you.

8 Herein is my father glorified, that ye bear much fruit ; so shall ye be my disciples.

9 As the Father hath loved me, so have I loved you : continue ye in my love.

10 If ye keep my commandments, ye shall abide in my love ; even as I have kept my Father's commandments, and abide in his

love.

11 These things have I spoken unto you, that my joy might remain in you, and *that* your joy might be full.

12 This is my commandment, That ye love one another, as I have loved you.

13 Greater love hath no man than this, that a man lay down his life for his friends.

THE LESSON RETOLD

In the country where Jesus lived, the farmers had very large fields of grape vines. These were called vineyards. There were rows and rows of the green vines, and in the autumn you might see the big bunches of purple grapes peeping from under the green leaves.

The farmer went through his vineyard every day, and when he noticed any branch without fruit on it, he broke it off and threw it on the ground. When he saw the branches with fruit on them, he was pleased, and carefully picked off the withered leaves so that the branch might be strong to bear more fruit.

Every day the farmer went up and down

among his vines, and when he was gone, there were the useless branches lying on the ground where the farmer had thrown them. Of course they could never bear any fruit because they were broken off from the vine, and very soon they became withered and dried, and the farmer sent his men to gather up the withered branches and carry them away to be burned. So that was the end of the useless branches that did not bear any fruit.

Now Jesus, while he was sitting with them at the supper table in that guest room in Jerusalem, was thinking of a vineyard. He knew that it would be the last supper he would eat with his disciples on earth, for he

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

knew that next day he would be put to death on the cross. He had so much to say to his dear friends and the time was so short! So he talked and talked to them about many things. They leaned over the table so they could see his face, and oh, how they listened to every word he said! Jesus wanted to teach them that they must get strength and power from him or their lives would be useless, so that is why he told them the story of the vine and the branches. He said: "I am the vine, ye are the branches." This is our Golden Text.

People who do not belong to Jesus are like the useless branches, "For without me ye can do nothing," Jesus said. Then he told them a very happy thing. He said if people belong to him and keep his words, they shall ask what they will and it shall be done unto them.

The way people show their love to God is by being good and doing good, which Jesus calls "bearing good fruit." Only in this way can we be Jesus' true disciples. Jesus told his disciples how much he loved them, and asked them to continue to love him. He said if they would obey him, he would love them always.

Jesus told them these things so that they might be happy in his love, after he had gone away from them.

Jesus said, "Love one another, as I have loved you. Greater love hath no man than this, that a man lay down his life for his friends."

Questions on the Lesson

1. What did farmers in Jesus' country have? 2. What did the farmer do with the branches that bore no fruit? 3. Where were Jesus and his disciples? 4. Why did Jesus wish to say so many things to them then? 5. What did he want to teach them? 6. What did he call himself? 7. What did he call his disciples? 8. What are people like who do not belong to Jesus? 9. What can we do without Jesus? 10. What promise did Jesus make to those who love and obey him? 11. How do we show our love to God? 12. What does Jesus call this? 13. What new commandment did he give his disciples? 14. What is the greatest thing

one can do to show his love? 15. What is the Golden Text?

Lesson Hymn

Saviour, more than life to me,
I am clinging close to Thee;
Let Thy precious blood applied
Keep me ever near Thy side.

*Every day, every hour,
Let me feel Thy cleansing power:
May Thy tender love to me
Bind me closer, Lord, to Thee. Amen.*

—Hymn 211, Book of Praise

The Catechism

PRIMARY CATECHISM—27. Did Adam and Eve obey God? No. They ate the fruit God told them not to eat.

The Question on Missions

7. How was hospital work begun in Ham Heung? It had a very small beginning. The first building used as a hospital was a little mud house, with a thatched roof, but many patients came to it for help, which they could not get from the native doctors.

AFTER SUNDAY SCHOOL

It seems cruel in the gardener, doesn't it, to cut the branches of the vine till the sap runs out like blood? But he does this only



that the branch may, by and by, bear rich clusters of grapes. And so, many things that seem hard to us will in the end make us more useful and happy. Copy the drawing.

I Have Learned Today

THAT I SHOULD LOVE EVERYBODY

Lesson VIII. **THE IMPORTANCE OF SELF-CONTROL—** May 20, 1917
TEMPERANCE LESSON

Isaiah 28 : 1-13. *Scripture Memory Verse, Gen. 21 : 18.

Golden Text—Every man that striveth in the games is temperate in all things.—1 Corinthians 9 : 25 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

1 Woe to the crown of pride, to the drunkards of E'phraim, whose glorious beauty is a fading flower, which are on the head of the fat valleys of them that are overcome with wine !

2 Behold, the Lord hath a mighty and strong one, which as a tempest of hail and a destroying storm, as a flood of mighty waters overflowing, shall cast down to the earth with the hand.

3 The crown of pride, the drunkards of E'phraim, shall be trodden under feet :

4 And the glorious beauty, which is on the head of the fat valley, shall be a fading flower, and as the hasty fruit before the summer ; which when he that looketh upon it seeth, while it is yet in his hand he eateth it up.

5 In that day shall the LORD of hosts be for a crown of glory, and for a diadem of beauty, unto the residue of his people,

6 And for a spirit of judgment to him that sitteth in judgment, and for strength to them that turn the battle to the gate.

7 But they also have erred through wine, and through strong drink are out of the way ; the priest and the prophet have erred through strong drink they are swallowed up of wine, they are out of the way through strong drink ; they err in vision, they stumble in judgment.

8 For all tables are full of vomit and filthiness, so that there is no place clean.

9 Whom shall he teach knowledge ? and whom shall he make to understand doctrine ? them that are weaned from the milk, and drawn from the breasts.

10 For precept must be upon precept, precept upon precept ; line upon line, line upon line ; here a little, and there a little :

11 For with stammering lips and another tongue will he speak to this people.

12 To whom he said, This is the rest wherewith ye may cause the weary to rest ; and this is the refreshing : yet they would not hear.

13 But the word of the LORD was unto them precept upon precept, precept upon precept ; line upon line, line upon line ; here a little, and there a little ; that they might go, and fall backward, and be broken, and snared, and taken.

THE LESSON RETOLD

The land that God gave to his people, Israel, was a very good and beautiful land. On the hillsides were many vineyards. But the people made a bad use of some of the good things God had given them. From the grapes that grew in the vineyards, they made great casks of wine to drink, and became a nation of drunkards. Now you all know that wine drinking is the cause of all

sorts of wrong-doing, so God's people became very wicked.

God saw that his people had become wine drinkers and wrong-doers, and that he must punish them, so he allowed a very cruel king to come from another land, with his armies of soldiers, and take possession of their country. The soldiers killed many of the people, and captured the beautiful city of Samaria.

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

God told his holy prophet, Isaiah, beforehand, that all this trouble was to come upon these people of Samaria because they were wine-drinkers, and he sent Isaiah to Jerusalem to tell the people there, that they also would surely be punished, for they were doing the very thing that the people of Samaria were doing. Isaiah told them that another cruel king would come and conquer them and carry them away captive to his far-off kingdom. However, the people of Jerusalem only laughed at him and taunted him and went on drinking wine and living their sinful lives.

Isaiah kept on telling them what would happen to them. Here and there and everywhere he went, always telling the same thing over and over again, begging them and warning them to turn away from their wicked ways. They mocked the good old prophet, and said, "Are we babes that you need to go around telling us the same things over and over?"

But at last, sure enough, the cruel king and his soldiers did come upon them and destroyed their cities and conquered them, as their neighbors in Samaria had been conquered.

Questions on the Lesson

1. What kind of a land did God give to his people Israel? 2. What grew on the hillsides? 3. What did the people do with the grapes? 4. What comes from wine drinking? 5. What did God decide to do to these wine drinkers? 6. How did he punish them? 7. Whom did God tell that he was going to punish these people?

8. What did Isaiah tell the people of Jerusalem? 9. How did they treat Isaiah and his message? 10. What did they say to him? 11. What happened to them? 12. What is the Golden Text?

Lesson Hymn

Fight the good fight with all thy might,
Christ is thy strength, and Christ thy right;
Lay hold on life, and it shall be
Thy joy and crown eternally. Amen.

—Hymn 251, Book of Praise

I Have Learned To-day That

I SHOULD SHUN STRONG DRINK

The Catechism

PRIMARY CATECHISM—28. What change took place in Adam and Eve when they disobeyed God? They were no longer good and happy, and they were afraid of God. 29. What name is given in the Bible to Adam's disobedience? It is called sin.

The Question on Missions

8. How is the gospel taught to the patients? All the workers in the hospitals are Christians, and try to teach the gospel by their kindness to the patients. Besides, services are held daily, at which the Bible is taught. An evangelist and Bible woman try to tell each person, who comes to the hospital, about Jesus.

AFTER SUNDAY SCHOOL



Isaiah said the punishment God sent upon Israel's sin was like a fierce hail storm. How dreadful it is to do anything that will make God angry with us! Color the picture.

Lesson IX. **THE HOLY SPIRIT AND HIS WORK** May 27, 1917
 John 15 : 26, 27 ; 16 : 7-14. Study John 15 : 26 to 16 : 14. *Scripture Memory Verse,
 Gen. 21 : 19.

Golden Text—He shall teach you all things.—John 14 : 26.



COPYRIGHTED BY PROVIDENCE, LITHOGRAPH CO.

26 But when the Comforter is come, whom I will send unto you from the Father, even the Spirit of truth, which proceedeth from the Father, he shall testify of me :

27 And ye also shall bear witness, because ye have been with me from the beginning.

Ch. 16 : 7 Nevertheless I tell you the truth ; It is expedient for you that I go away : for if I go not away, the Comforter will not come unto you ; but if I depart, I will send him unto you.

8 And when he is come, he will reprove the world of sin, and of righteousness, and of judgment :

9 Of sin, because they believe not on me ;

10 Of righteousness, because I go to my Father, and ye see me no more ;

11 Of judgment, because the prince of this world is judged.

12 I have yet many things to say unto you, but ye cannot bear them now.

13 Howbeit when he, the Spirit of truth, is come, he will guide you into all truth : for he shall not speak of himself ; but whatsoever he shall hear, that shall he speak : and he will shew you things to come.

14 He shall glorify me : for he shall receive of mine, and shall shew it unto you.

THE LESSON RETOLD

Suppose a very dear friend of yours were going away to a far country to live, and you were to be left alone, how sorry you would be ! I am sure you would cry very hard indeed, and beg your friend not to leave you alone.

Jesus' disciples felt very sad because their dear master had told them that he was going to be taken away from them. What would they do without him ? Who would teach and guide and comfort them after he was gone ? How could they carry on his work alone ? Jesus had thought of this very thing. He knew that his followers needed a comforter and guide and teacher who would never leave them. So he told them he would ask God, his Father, and he would send them another comforter, who should be with them always. This comforter was the Holy Spirit,

whom God would send after Jesus went back to heaven.

Jesus and his disciples were still sitting at the supper table in that upper room in Jerusalem, when he told them about the Holy Spirit, who is also called the Holy Ghost. Jesus said, "He shall teach you all things" (this is our Golden Text). This teacher is different from all other teachers. You can see your teacher in day school and in Sunday School, but the Holy Spirit is a teacher whom you cannot see, and he never speaks aloud for you to hear. Yet he is near you all the time, and it is he who is putting all the good thoughts into your hearts, and it is he who takes away all the bad thoughts.

The Holy Spirit will never come into any place that is not clean, and it is part of his work, to make our lives clean and pure. He

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

helps us to know Jesus and how much Jesus has done for us. Jesus wants all his followers to go and tell others about him, and the Holy Spirit will help you to do this, and will teach you what you ought to say.

Jesus said it was better for the disciples that he should go away, because, if he did not go away, the Holy Spirit, the Comforter, would not come to them, but if he went away he would send him to them.

Jesus had a great many more things that he wanted to tell his disciples, but he knew they were feeling too sad to listen to him then, but he told them that when the Spirit of truth should come, he would teach them all things.

God tells the Holy Spirit what he wishes him to teach us. The Holy Spirit helps people to know what God's holy book means and what wonderful things God has prepared for those who love him.

When the Holy Spirit comes into your life, he will cause such beautiful things to grow. The Bible calls these the fruit of the Spirit. They are love, joy, peace, longsuffering, kindness, goodness, faithfulness, meekness, temperance. Would you not like to have these growing in your life garden? Pray God that he will send this blessed Comforter to be with you forever.

Questions on the Lesson

1. Why were the disciples feeling sad?
2. What questions were they asking?
3. What did Jesus tell them?
4. When would God send this Comforter to them?
5. Where were Jesus and his disciples at this time?
6. Who puts all the good thoughts into our minds?
7. What does he take away?
8. What does the Holy Spirit help us to do?
9. Why did Jesus say it would be better for the disciples that he should go away?
10. What did Jesus say this Spirit of truth would do for them?
11. Who sends the Holy Spirit to teach us?
12. Who helps us to know what the Bible means?
13. What does the Holy Spirit cause to grow in our hearts?
14. What is the Golden Text?

Lesson Hymn

Our blest Redeemer, ere He breathed
His tender last farewell,

A Guide, a Comforter, bequeathed
With us to dwell. Amen

And His that gentle voice we hear,
Soft as the breath of even,
That checks each thought, that calms each
fear,
And speaks of heaven.

—Hymn 111, Book of Praise

The Catechism

PRIMARY CATECHISM—30. **When do we sin against God?** We sin against God when we do what He tells us not to do; or when we fail to do what He tells us to do.

The Question on Missions

9. What does the Mission lady doctor do besides work in the hospital? She helps, at times, with the boys' and girls' schools, and in the women's work in the city and country churches. She often makes long journeys into the country where she sees many sick, and where the people tell her how thankful they are for the help they got at the Ham Heung Hospital.

AFTER SUNDAY SCHOOL

Copy this beautiful name of the Holy Spirit. He will come to live in our hearts and teach us all about the blessed Saviour, and show us

Spirit of truth

what he would have us do. If we listen, we shall hear the Holy Spirit's voice, and if we always do what he tells us, we shall be truly happy.

I Have Learned To-day That

THE HOLY SPIRIT WILL TEACH ME

Lesson X.

JESUS BETRAYED AND DENIED

June 3, 1917

John 18 : 1-11, 15-17. Study John 18 : 1-18. *Scripture Memory Verse, Gen. 21 : 20.

Golden Text—He was despised, and rejected of men.—Isaiah 53 : 3 (Rev. Ver.).

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

1 When Je'sus had spoken these words, he went forth with his disciples over the brook Ce'dron, where was a garden, into the which he entered, and his disciples.

2 And Ju'das also, which betrayed him, knew the place : for Je'sus oftentimes resorted thither with his disciples.

3 Ju'das then, having received a band of men and officers from the chief priests and Phar'isees, cometh thither with lanterns and torches and weapons.

4 Je'sus therefore, knowing all things that should come upon him, went forth, and said unto them, Whom seek ye ?

5 They answered him, Je'sus of Naz'areth. Je'sus saith unto them, I am he. And Ju'das also, which betrayed him, stood with them.

6 As soon then as he had said unto them, I am he, they went backward, and fell to the ground.

7 Then asked he them again, Whom seek ye ? And they said, Je'sus of Naz'areth.

8 Je'sus answered, I have told you that I am he : if therefore ye seek me, let these go their way :

9 That the saying might be fulfilled, which he spake, Of them which thou gavest me have I lost none.

10 Then Si'mon Pe'ter having a sword drew it, and smote the high priest's servant,

and cut off his right ear. The servant's name was Mal'chus.

11 Then said Je'sus unto Pe'ter, Put up thy sword into the sheath : the cup which my father hath given me, shall I not drink it ?

12 And Si'mon Pe'ter followed Je'sus, and so did another disciple : that disciple was known unto the high priest, and went in with Je'sus into the palace of the high priest.

13 But Pe'ter stood at the door without. Then went out that other disciple, which was known unto the high priest, and spake unto her that kept the door, and brought in Pe'ter.

14 Then saith the damsel that kept the door unto Pe'ter, Art not thou also one of this man's disciples ? He saith, I am not.

THE LESSON RETOLD

Quite near the city of Jerusalem there was a beautiful mountain. It was called the Mount of Olives because there were a great many olive trees growing on it. These trees were very beautiful with their spreading branches and glossy green leaves. On one side of the mountain there was a garden which was called the Garden of Gethsemane.

After the Last Supper was over, Jesus prayed to God and they all sang a hymn. Then Jesus said, "Arise, let us go hence," and he went out with his disciples.

They passed through the streets of Jerusalem, and down the hill and across the brook Kidron, to the Garden of Gethsemane. But there were only eleven disciples with him. Where was the other one ? Ah, that is one of the saddest parts of this story. Judas had slipped out while Jesus was talking, and he hurried away to Jesus' enemies. He knew that Jesus and the disciples would go to the Garden of Gethsemane, and he had promised to lead the soldiers and the officers of the high priest to the place where Jesus was, so

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

that they might take him a prisoner. They did not know him, but Judas told them that the one whom he should kiss would be Jesus. They followed Jesus and the disciples to the Garden, and Judas went up to Jesus and kissed him. Then the soldiers rushed in with swords and spears and torches, and a crowd followed carrying lanterns, for it was now dark.

Jesus knew what was going to happen. He went to the soldiers and said, "Whom seek ye?" The soldiers said, "We are looking for Jesus of Nazareth." Jesus said, "I am he." Then they stepped back and fell to the ground. They saw something about Jesus that made them ashamed and afraid to go on with their cruel errand. Jesus told them he was ready to go with them, but he asked them to let the disciples go free. Simon Peter, who had a sword, drew it and struck Malchus, the high priest's servant, and cut off his ear. Jesus told Peter not to fight, for he was quite willing to suffer all that God intended him to suffer.

Then the soldiers took Jesus, and led him away to the palace of the high priest, to be judged. Simon Peter and John followed. John was known to the high priest, so he was allowed to go into the palace with Jesus, but Peter stood outside the doors. John spoke to the maidservant who opened the door, and then brought Peter in. As Peter passed her, the woman said, "Are you not one of this man's disciples?" and cowardly Peter, who was afraid of being taunted, said, "I am not." How very sorry Jesus must have been to know that Peter had not courage to confess that he was a friend of his!

Questions on the Lesson

1. Where is the Mount of Olives? 2. Why was it called by that name? 3. What was the garden called? 4. What did Jesus do when the Last Supper was over? 5. How many disciples went with Jesus? 6. Where was Judas? 7. What sign did Judas give the soldiers? 8. What did the soldiers carry? 9. What did Jesus ask? 10. What did they reply? 11. What did Jesus say? 12. What did Peter do? 13. What did Jesus say to Peter? 14. Whither did they take Jesus? 15. Who followed him? 16. Where

did Peter stay? 17. What did John do? 18. What did the maidservant say to Peter? 19. What did Peter reply? 20. The G. Text?

Lesson Hymn

True-hearted, whole-hearted, faithful, and loyal,

King of our lives, by Thy grace we will be!
Under Thy standard exalted and royal,

Strong in Thy strength, we will battle for Thee. Amen.

—Hymn 245, Book of Praise

The Catechism

PRIMARY CATECHISM—31. How were Adam and Eve punished for their sin?

They were driven out of the garden, and had to suffer pain, sorrow, and death.

The Question on Missions

(JUNE, THE WOMEN'S MISSIONARY SOCIETY HOSPITAL AT ETHELBERT, MANITOBA.)—10. What is the hospital at Ethelbert like? The Ethelbert Hospital is a big building, painted white inside and outside. The ward or room for the children opens on a fine sunny veranda, facing south. This veranda, like all the others, is screened in, because there are so many mosquitoes. The hospital has a furnace, running water, a laundry, telephone and electric bells.

AFTER SUNDAY SCHOOL

This lantern will help you to remember the scene in the Garden of Gethsemane where



Judas betrayed Jesus to his enemies. Color the drawing, and ask Jesus to help you to be faithful to him.

I Have Learned To-day That

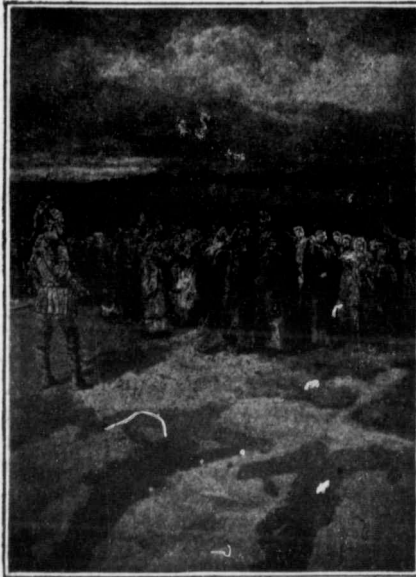
I SHOULD BE FAITHFUL TO JESUS

Lesson XI.

JESUS CRUCIFIED

June 10, 1917

John 19 : 16-22, 25-30. Study John 19 : 16-30. *Scripture Memory Verses, Gen. 21 : 18-20.

Golden Text—Christ died for our sins.—1 Corinthians 15 : 3.

COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

16 Then delivered he him therefore unto them to be crucified. And they took Je'sus, and led *him* away.

17 And he bearing his cross went forth into a place called *the place* of a skull, which is called in the He'brew Gol'gotha :

18 Where they crucified him, and two other with him, on either side one, and Je'sus in the midst.

19 And Pi'late wrote a title, and put *it* on the cross. And the writing was, JE'SUS OF NAZ'ARETH THE KING OF THE JEWS.

20 This title then read many of the Jews : for the place where Je'sus was crucified was nigh to the city : and it was written in He'brew, and Greek, and Lat'in.

21 Then said the chief priests of the Jews to Pi'late, Write not, The King of the Jews ; but that he said, I am King of the Jews.

22 Pilate answered, What I have written I have written.

25 Now there stood by the cross of Je'sus his mother, and his mother's sister, Mar'y the *wife* of Cle'ophas, and Mar'y Mag'dalene.

26 When Je'sus therefore saw his mother, and the disciple standing by, whom he loved, he saith unto his mother, Woman, behold thy son !

27 Then saith he to the disciple, Behold thy mother ! And from that hour that disciple took her unto his own *home*.

28 After this, Je'sus knowing that all things were now accomplished, that the scripture might be fulfilled, said, I thirst.

29 Now there was set a vessel full of vinegar : and they filled a sponge with vinegar, and put *it* upon hyssop, and put *it* to his mouth.

30 When Je'sus therefore had received the vinegar, he said, It is finished : and he bowed his head, and gave up the ghost.

THE LESSON RETOLD

The soldiers took Jesus first one place and then another to be judged. They took him to the high priest of the Jews. Then they took him before the Sanhedrin, which was the great council of the Jews. Then away they went to the Judgment Hall of Pilate, the Roman Governor. Pilate sent him to the Jewish King, Herod ; but King Herod and his soldiers just mocked and taunted Jesus and sent him back to Pilate. Pilate asked Jesus many questions, and Jesus answered them all in a kind, patient way.

Pilate told the people that he could find no fault in Jesus. He reminded the Jews that

it was their custom to set free one prisoner at the time of the feast of the Passover.

"Would you like me to set free this prisoner, Jesus, the King of the Jews ?" but the crowd shouted, "No ! No ! not this man, but Barabbas !" Now, Barabbas was a robber, yet they chose to set him free, rather than the pure and holy Jesus.

Then Pilate ordered Jesus to be beaten, as guilty prisoners were. The cruel soldiers mocked him by putting a crown, made of thorns, on his head and throwing around him a purple robe, which was the robe of a king, and they cried, "Hail, King of the

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Robertson, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

Jews!" and laughed and shouted and taunted him. "Crucify him!" "Crucify him!" cried his enemies, and Pilate gave Jesus to them to be crucified, and they took him and led him away.

Then they laid a heavy wooden cross upon Jesus' shoulders, and made him carry it. They led him outside the city, to a hill called Calvary, and there the cross was placed and Jesus was put upon it to suffer and die for our sins. There were two bad men put to death at the same time. One on a cross on one side, and the other on a cross on the other side, of Jesus.

It was the custom to write above the cross the reason why the man was being crucified. Pilate could find no fault in Jesus, so he simply wrote on Jesus' cross, "Jesus of Nazareth the King of the Jews." The Jews did not like that. They wanted Pilate to change it and write, "He said, I am King of the Jews," but Pilate would not change it.

Beside the cross, were some of the dear friends of Jesus weeping. Mary, the mother of Jesus, was there, and other women, and John, the beloved disciple. Jesus was full of pity for the mother who had taken such good care of him when he was a baby. He told John to take care of her as if she were his own mother, and John took her to his own home to live. And there on the cross, the dear Saviour died for us. Our Golden Text says, "Christ died for our sins."

Questions on the Lesson

1. Where did the soldiers take Jesus?
2. Who was Pilate?
3. Where did Pilate send Jesus?
4. What did King Herod do with Jesus?
5. What fault did Pilate find in Jesus?
6. Whom did Pilate want to set free?
7. Whom did the crowd want to set free?
8. Who was Barabbas?
9. What did Pilate tell the soldiers to do with Jesus?
10. What did the crowd shout?
11. What did the soldiers do with Jesus then?
12. What did Jesus carry?
13. Where did Jesus die?
14. Who were put to death near him?
15. What was written above Jesus' cross?
16. Who were near the cross when Jesus died?
17. What did Jesus tell John to do?
18. What is the Golden Text?

Lesson Hymn

Jesus, keep me near the cross;
 There a precious fountain,
 Free to all—a healing stream—
 Flows from Calvary's mountain.

*In the cross, in the cross,
 Be my glory ever;
 Till my raptured soul shall find
 Rest beyond the river. Amen.*

—Hymn 54, Book of Praise

The Catechism

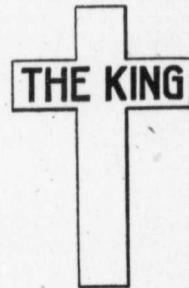
PRIMARY CATECHISM—32. What evil did Adam's sin bring upon us all? We have all been born with a sinful heart.

The Question on Missions

11. For whom was the hospital built? For the Ruthenians and other foreigners living in the neighborhood. Many of these are very poor, and there was no doctor or nurse near them until the hospital was built and a doctor and nurses were put into it. There are many hundreds of Ruthenian children about Ethelbert. They are very bright, and are able to speak English after being in the hospital only a few days.

AFTER SUNDAY SCHOOL

There could have been no more shameful death than a death on the cross (*copy the drawing*). But now, do we not love and



honor Jesus, our king, most of all for this, that he died such a death that we might be saved?

**I Have Learned To-day
 THAT JESUS DIED FOR ME**

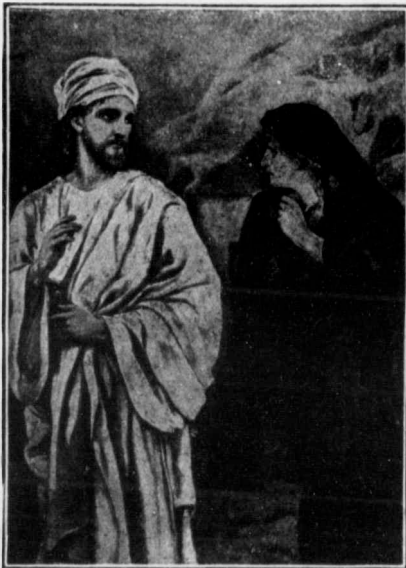
Lesson XII.

THE RISEN LORD

June 17, 1917

John 20 : 2-16. Study John 20 : 1-18. *Scripture Memory Verses, Gen. 21 : 14-17.

Golden Text—Now hath Christ been raised from the dead, the firstfruits of them that are asleep.—1 Corinthians 15 : 20 (Rev. Ver.).



COPYRIGHTED BY PROVIDENCE LITHOGRAPH CO.

2 Then she runneth, and cometh to Si'mon Pe'ter, and to the other disciple, whom Je'sus loved, and saith unto them, They have taken away the Lord out of the sepulchre, and we know not where they have laid him.

3 Pe'ter therefore went forth, and that other disciple, and came to the sepulchre.

4 So they ran both together : and the other disciple did outrun Pe'ter, and came first to the sepulchre.

5 And he stooping down, and looking in, saw the linen clothes lying ; yet went he not in.

6 Then cometh Si'mon Pe'ter following him, and went into the sepulchre, and seeth the linen clothes lie,

7 And the napkin, that was about his head, not lying with the linen clothes, but wrapped together in a place by itself.

8 Then went in also that other disciple, which came first to the sepulchre, and he saw, and believed.

9 For as yet they knew not the scripture, that he must rise again from the dead.

10 Then the disciples went away again unto their own home.

11 But Mar'y stood without at the sepulchre weeping : and as she wept, she stooped down, and looked into the sepulchre,

12 And seeth two angels in white sitting, the one at the head, and the other at the feet, where the body of Je'sus had lain.

13 And they say unto her, Woman, why weepest thou ? She saith unto them, Because they have taken away my Lord, and I know not where they have laid him.

14 And when she had thus said, she turned herself back, and saw Je'sus standing, and knew not that it was Je'sus.

15 Je'sus saith unto her, Woman, why weepest thou ? whom seekest thou ? She, supposing him to be the gardener, saith unto him, Sir, if thou have borne him hence, tell me where thou hast laid him, and I will take him away.

16 Je'sus saith unto her, Mar'y. She turned herself, and saith unto him, Rabbo'ni ; which is to say, Master.

THE LESSON RETOLD

On the third day after Jesus was crucified, very early in the morning, three women, Mary Magdalene, Mary the Mother of Jesus, and another Mary, were hurrying along the road from Jerusalem out to the place where Jesus had been buried. The soldiers had rolled a great stone before the door of the tomb and fastened it very securely, as they had been told to do.

These three dear friends of Jesus were carrying sweet spices and perfumes to an-

oint the body of Jesus. "Who will roll away the big stone, so we can enter the tomb ?" one of them said. None of them knew how they were going to get in, but they hurried along. "See !" they cried, when they got near, "the door is open !" Mary Magdalene turned at once and ran back as fast as she could and went and told Peter and John. "They have taken away the Lord out of the tomb, and we do not know where they have laid him," she cried.

* For correct recitation of any one year's Part of the Scripture Memory Passages of List II., at one sitting, a Card Certificate will be given, to be exchanged for Certificate in Colors when the three yearly Parts have been completed. The Card, with sample copy of List of Passages, may be had free of charge from Rev. J. C. Rober'son, our General Secretary for Sabbath Schools, Confederation Life Building, Toronto.

Peter and John ran, but John ran fastest and reached the tomb first and stooped down and looked in. Then Peter came, and they went into the tomb, but Jesus' body was not there. All they saw was the white linen clothing that Jesus' body had been buried in. The disciples were astonished. They did not understand that Jesus must rise again. Then they went back to their homes, but Mary Magdalene stood beside the tomb weeping. She was the one whose sins Jesus had forgiven, and her love for him was very great. And as she wept she stooped down and looked into the tomb, and there she saw two angels, in white robes, sitting, one at the head and the other at the feet, where the body of Jesus had lain.

The angels said, "Woman, why are you weeping?" Mary Magdalene said, "I am weeping because they have taken away my Lord and I do not know where they have laid him." And when she had said that, she turned, and there was Jesus standing beside her. At first she did not know him. Jesus said to her, "Woman, why are you weeping? Whom are you seeking?" She supposed it was the gardener who had come in, for her eyes were dim with weeping and she could not see plainly in the dimness of the early morning. She said, "Sir, if you have taken him away, tell me where you have laid him, and I will take him away." Then Jesus said, in his kind voice, "Mary." Ah, she knew that beloved voice. She turned and kneeled beside him crying, "Master." Yes, it was indeed her dear Lord and master, Jesus, who had risen from the dead, as he had said he would. And oh, how full of joy those friends were to think that their dear Jesus did not "stay dead!"

Questions on the Lesson

1. Who were hurrying to Jesus' tomb very early in the morning? 2. What were they carrying? 3. What did they see when they came to the tomb? 4. What did Mary Magdalene do? 5. What did Peter and John do? 6. What did they see when they looked into the tomb? 7. Where did they go then? 8. What did Mary Magdalene do? 9. What did she see when she looked into the tomb? 10. What did the angels

say? 11. What did she reply? 12. Who was standing beside her? 13. What did Jesus ask her? 14. Who did she think he was? 15. What did she say? 16. How did she know Jesus? 17. What is the G. Text?

Lesson Hymn

He, who came to save us,
He, who bled and died,
Now is crowned with glory
At His Father's side.
Never more to suffer,
Never more to die;
Jesus, King of Glory,
Is gone up on high! Amen.

—Hymn 537, Book of Praise

The Catechism

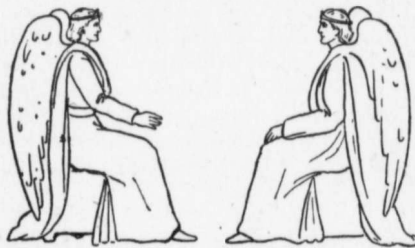
PRIMARY CATECHISM—33. **What will follow if we love sin and allow it to remain in our heart?** If we love sin we cannot be the friends of God, or be with Him when we die.

The Question on Missions

12. Tell about the work of the nurses. They do all kinds of work, are at every child's bed just when they are needed, and can understand the language of the little patients. They take care of quite a number of children who come to Ethelbert to attend school, since there are no schools near their homes. If they hear of sick children in the country, they drive out and look after them.

AFTER SUNDAY SCHOOL

The angels are all God's servants, bringing messages of love from heaven to earth. And never did angels bring more joyful tidings



than the two who told Mary Magdalene that Jesus had risen from the dead. *Color the drawing.*

I Have Learned Today

THAT JESUS IS A LIVING SAVIOUR

Golden Text—These are written, that ye may believe that Jesus is the Christ, the Son of God; and that believing ye may have life in his name.—John 20 : 31 (Rev. Ver.).

REPEAT—Golden Texts for the Quarter. **SCRIPTURE MEMORY PASSAGE** (Gen. 21 : 14-20). **PRIMARY CATECHISM**—Questions 21-33. **MEMORY HYMN**—Ps. Sel. 14, Book of Praise. **THE QUESTION ON MISSIONS FOR THE QUARTER.**

Read John 21 : 15-25.

The Stories for the Quarter

John, the beloved disciple of Jesus, wrote all the stories about Jesus we have been hearing this Quarter. He tells us in our Golden Text, why he wrote them, "That ye may believe that Jesus is the Christ, the Son of God; and that believing ye might have life in his name." Let us picture what we have seen in each lesson, and see how much we can tell of each lesson.

LESSON I. *A blind beggar.* What did Jesus do for him? What did he tell the man to do? What was the result? Why were the Jews angry?

LESSON II. *A woman meeting Jesus.* Who is she? Why is Jesus going to Bethany? What did Martha say? What did Jesus say? What happened when he called Lazarus?

LESSON III. *A good shepherd.* What does a good shepherd do? What did the robbers do? Where did the good shepherd take the frightened sheep? Who is our Good Shepherd?

LESSON IV. *A woman anointing Jesus.* Who is she? Where is Jesus? Why is she pouring costly perfume on his feet? How did Martha show her love? What did Judas say? What did Jesus say?

LESSON V. *A king entering Jerusalem.* Who was he? Why did the people wish to make him king? How did they welcome him? How did he enter Jerusalem?

LESSON VI. *A man washing other men's feet.* Who? Why was he doing this? What did he tell the disciples they should do?

LESSON VII. *A man telling about a vine.* Who was it? Where do the branches get strength to grow and bear fruit? What becomes of branches that are broken off from the vine? Who is the true vine? Who are the branches? What commandment did Jesus give?

LESSON VIII. (Special Temperance Lesson.) *A wine-drinking people.* Who were they? What punishment came upon them? Who warned the people of Jerusalem?

LESSON IX. *The Holy Spirit.* Who sent him? Why? What does he do for Jesus' followers?

LESSON X. *A man taken prisoner.* Who was he? Who betrayed him? Where did his enemies take him? Who followed him? Who was ashamed to confess himself a friend of Jesus?

LESSON XI. *A man on a cross.* Who was he? Who put him there? What did Pilate say of him? What was written on his cross? Why did he die?

LESSON XII. *A risen Saviour.* Where was Jesus buried? Who went first to the tomb? Why? What did these women see? Who ran back to tell Peter and John? What did they do? Who stayed beside the tomb? Whom did she see in the tomb? Who stood beside her? Who did she think he was? How did she know Jesus?

Lesson Hymn

Come, children, join to sing

Hallelujah! Amen!

Loud praise to Christ our King;

Hallelujah! Amen!

Let all with heart and voice

Before His throne rejoice;

Praise is His gracious choice:

Hallelujah! Amen! Amen.

—Hymn 536, Book of Praise.

I HAVE LEARNED
TO-DAY

That I should live for Jesus

FOR WRITTEN ANSWERS

Write in the spaces below (or get some one to do so for you) some one thing you have learned from each lesson.

LESSON I. Jesus Gives Sight to the Blind.

LESSON VII. Jesus the True Vine.

LESSON II. Jesus Raises Lazarus from the Dead (Easter Lesson).

LESSON VIII. The Importance of Self-Control (Temperance Lesson).

LESSON III. Jesus the Good Shepherd.

LESSON IX. The Holy Spirit and His Work.

LESSON IV. Jesus Anointed at Bethany.

LESSON X. Jesus Betrayed and Denied.

LESSON V. Jesus Welcomed as King.

LESSON XI. Jesus Crucified.

LESSON VI. Jesus the Servant of All.

LESSON XII. The Risen Lord.

SABBATH SCHOOL AND CHURCH RECORD

[Many of the little ones will be pleased to mark down their attendance at church and Sabbath School, with the number of verses learned, etc., and so here is a place to do it in. The record will be very interesting by the end of the Quarter. Mothers will help the tinier tots who cannot read or manage a pencil very well.]

Name..... Address.....

Name of Sabbath School..... Teacher's Name.....

DATE 1917	APRIL					MAY				JUNE				TOTAL FOR QUARTER
	1	8	15	22	29	6	13	20	27	3	10	17	24	
Present at S. School . .														
No. of Verses learned														
No. Cat'm. Ques. l'ned														
Amt. of Contribution														
Present at Church Sab. morning, or pre- vious Sab. evening . . .														

St. Andrew's College

Toronto

Canada

FOR BOYS



Boys prepared for the Universities, the Royal Military College,
and for Business

EXCELLENT STAFF

THOROUGH INSTRUCTION

CAREFUL OVERSIGHT

REV. D. BRUCE MACDONALD, M.A., LL.D.

CALENDAR SENT ON APPLICATION

HEADMASTER



THE WORKERS OF THE WORLD



With amazing rapidity the nimble fingers of the typist must register, day in and day out, the thoughts that move the commerce of the world—a vocation that calls for food that keeps the mind alert and the muscles responsive.

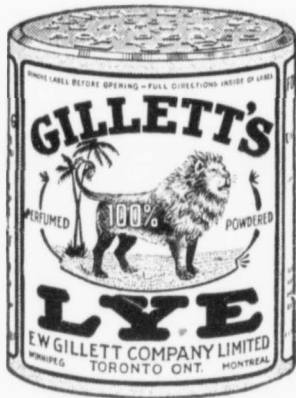
Shredded Wheat

is a perfect food for all workers whose employment calls for quick thinking and quick acting. It is not a "proteid food" nor a "carbohydrate food," but just an all-around, well-balanced ration containing just enough muscle-making material and just enough energy and heat-creating material for outdoor work or indoor work. For breakfast or luncheon, with milk or cream, with baked apple, sliced bananas or other fruits.

MADE IN CANADA by

The Canadian Shredded Wheat Company, Limited

Toronto Office: 49 Wellington Street East



It is to the advantage of everyone to become more familiar with the many uses of Gillett's Lye. There is probably no article on the market to-day that is useful for so many purposes. It cleans and disinfects; makes soap; removes ordinary obstructions from drain pipes; removes grease and crust from frying and roasting pans; will exterminate rats and mice; kills roaches, vermin, etc. Gillett's Lye is absolutely pure, and therefore a totally different article from the "just as good" kinds that some dealers attempt to substitute for the old and original Gillett's Lye.

E. W. GILLETT COMPANY LIMITED

TORONTO, ONT.

WINNIPEG

MONTREAL

St. Margaret's College Toronto



A Residential and Day School for Girls

Founded by the late George Dickson, M. A., former Principal of Upper Canada College, and Mrs. Dickson.

MRS. GEORGE DICKSON, President.

MISS J. E. MACDONALD, B.A., Principal.

Honor and Senior University Matriculation. Classes limited in numbers. Resident mistresses for Modern Languages. Music, Art, Domestic Science, Physical Education. Tennis, Cricket, Basket Ball, Hockey, Tobogganing. Rink, Swimming Bath. ¶ Write for illustrated prospectus.