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# Queen's University Journal



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# Queen's University Journal.

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No. 12.

## Queen's University Journal.

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The attention of all readers is called to the exceptionally  
fine class of advertisements which are selected for each issue,  
and it is hoped that those interested in the JOURNAL will  
patronize our advertisers.

WITH this issue of the JOURNAL the present staff gives way to its successors. The editorial chair has not been an easy one, but while there has been plenty of hard work and anxious hours not a few, the task has had many pleasant features. Not the least pleasant of our relations have been those with the *Whig*. We were unaccustomed to our new duties, but Mr. Pense and his staff spared no pains in making our work pleasant in every way that lay in their power. Then the professors never failed us. If we required an article they gladly came to our rescue. Indeed, our chief difficulty was in making a selection

from the abundance of material submitted to us. Our business manager, Mr. J. J. Harpell, relieved the editors of all anxiety in regard to finances, a fact which always means an easy pen in the sanctum.

Some years ago it was believed that the JOURNAL could not exist without a *de nobis* column. We have lived to prove that this is not a fact. Nothing is gained by washing our dirty linen in the public fountains. We devoutly hope that this garbage department will never be revived.

We have aimed, with but partial success, to have the JOURNAL speak for the sons and daughters of Queen's, who are outside her walls. We asked several to send us news but no response was forthcoming. We hope that our successors will have better success in this line than has attended our efforts. The JOURNAL is the students' magazine and each student has his part to do if his paper is to succeed. Let us hope that in future more may see their way clear to contribute to its columns be their mites ever so small.

FRIENDS of the University will regard with pleasure the additions to the teaching staff recently made or decided upon by the Board of Trustees. It is imperatively necessary to increase the number of professors in Moderns and English, owing to the growth of the University, to which these departments themselves have so largely contributed. The new appointee in English is well known, at least in Kingston. It is to be hoped that the additional professor to be appointed in Moderns will be selected with a view to the requirements and welfare of this important department.

## ADDRESS TO PROFESSOR GLOVER.

AT the conclusion of his final lecture, Prof. Glover was presented with an engrossed address by his students in honour Latin. In it reference was made to the difference of university life in England and Canada, and sincere appreciation was expressed for the spirit Prof. Glover had shown, not only in making his students acquainted with English university methods of education and spirit of culture, but in sympathetically trying to adapt himself to the different conditions here. No one, it was said, could have shown greater interest in his classes or pride in their advancement. Congratulations were extended to him on the honour lately conferred upon him by his old college, and best wishes were expressed that his future life would have in it the highest of all enjoyments, that of the successful scholar and seeker after truth.

Prof. Glover's reply indicated that his own students in particular and Queen's University in general have a strong hold upon his feelings. He said that while there was a great difference between Canadian and English universities, it was not altogether one of superiority in favour of the latter. He especially praised the spirit of Queen's and said that he always congratulated himself that here he was in the best company to be found in Canada, from contact with which, as well as from experience in the classroom, the development of his life and character had been greatly helped. He remarked too on the development of mind and character he had observed in his students and urged that they should maintain their ideals firmly in the outside world of action where they would soon take their places.

While he was glad to return to his *alma mater*, he would, he said, always recall with pleasure his connection with Queen's and with his students in Latin, with whom he felt his relations were becoming every year increasingly pleasant as the understanding of one another's points of view improved.

At the conclusion of his reply, Prof. Glover, said good-bye to each member of the class individually.

## THE DOMESDAY BOOK.

THE following introductory words in Queen's University Domesday Book, just completed, will be read with interest:

"This original record of the progress of Queen's University is intended to mark in permanent form the spirit which from the earliest date, has animated the friends of Queen's. Besides recording all important events in connection with the institution since its foundation, it has enrolled in it the name of every benefactor. Great care has been taken to have the work authentic in order that in future years it may be, in reference to Queen's, what the original Domesday Book of William the Conqueror was intended to be,—an authority from which, as from the sentence pronounced at Doomsday, or the day of Judgment, there could be no appeal.

"The volume is full of historic interest. The record starts with the year 1839, and among its fourteen hundred pages of manuscript, there are inscribed a narration of the origin of the University and its important events year by year. Among the men who took part in its foundation are names afterwards illustrious in Canadian history."

"The Domesday Book had its origin in the success which attended the appeal made in 1887, to obtain increased means to meet the requirements of the University, and extend its usefulness. In that year it was announced that an increased endowment to the extent of a quarter of a million dollars was indispensable, and from the feeling that the appeal to obtain that sum from the friends of the University would not be in vain, it was resolved that the special contributions should be known as the Jubilee fund, in commemoration of the fifty years' reign of Queen Victoria and the first fifty years of the life of the University itself.

"Within a year, owing to the untiring energy of the Principal, and the generous sympathy of the many friends of the institution the required sum was subscribed. In consequence of this result, on the 7th of March, 1888, a committee of the board of trustees was appointed to consider the best course to be

followed in marking permanently the spirit, which, from the earliest date, has animated the benefactors of the University.

"At the following convocation held on April 25th, the Chancellor brought the matter to the direct notice of those assembled. In his address he pointed out the purpose of the trustees, and that they desired gratefully to perpetuate the memory of all who had aided Queen's University in its early struggles, or who had in any way evinced devotion to its fortunes. At their first meeting after convocation, the trustees resolved to proceed with the establishment of the Domesday Book, and appointed a committee to carry their wishes into effect.

"It is, therefore, the design in the following pages to narrate the origin of the University and inscribe its annals year by year. In this memorial volume the trustees desire gratefully to put on record and hand down to posterity the names of those by whom from time to time it has been aided and endowed.

"The record of the history of the University for the first fifty years has been intrusted to the venerable Dr. Williamson, whose clear memory and identification with the fortunes of Queen's since the year 1842, distinguished him as singularly well fitted for the task. Dr. Williamson wrote the annals to the close of the session 1877-78. His death, September 26th 1895, prevented him from finishing the work. It was resumed by Miss Lois Saunders, the librarian, and completed to the close of the nineteenth century."

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Q. U. M. A.

QUEEN'S University Missionary Association held its annual meeting on Saturday, March 30th. Reports received from the standing committees showed it to be in a progressive state. Officers elected for the following year were:—

President, Arch. McMillan, B. A.; vice-president, Wm. Purvis, B. A.; treasurer, John McConnell, B. A.; Rec.-Sec., D. M. Solandt, Cor.-Sec., Ferguson Miller, B. A.; Librarian, C. C. Whiting.

The Rev. Godfrey Shore announced through the retiring president that he was leaving the

sum of \$500 to the association. Such a recognition of the work done by the society is indeed encouraging.

Two of the fields which the society has worked for some time, and which have risen to be almost self-sustaining were this year handed over to the H. M. C. of the church, and attention concentrated upon more pioneer work. During the summer these fields will be supplied by men sent out by the association:

Dog Pond, by J. Ferguson, B. A.; Ravensworth, by G. B. McLennan, B. A.; Bloomfield, by J. Watts, B. A.; South River, by J. Ferguson; Temiscamingue, by D. M. Solandt; Duck Lake, by Wm. Purvis, B. A.

---

**Convocation Exercises.**

**BACCALAUREATE SERMON.**

"Buy the truth and sell it not."—*Proverbs xxiii: 23.*

THE annual baccalaureate sermon was delivered on Sunday, April 28th, by the Right Rev. W. L. Mills, Bishop of Kingston. The subject chosen was "Truth," and the address was a clear, simple and masterly exposition of the meaning and value of truth.

Although Christ is still silent to those who ask, "What is truth," in the sceptical spirit of Pilate, to the earnest enquirer he is ever ready to reveal Himself. Truth is not mere veracity for it is independent of our conception or knowledge of facts. It remains inexhaustible, stable as the rock, having its source in God, for the redemption and sanctification of humankind. Christ has declared Himself to be the truth. He is the truth as well as the way and the light.

"Buy the truth and sell it not." Not by works or money can we become possessed of truth, but by the gift of God. We must yield ourselves to Him even to the crucifixion of the flesh. But this to the average man is a great sacrifice. The purchasing of truth is by keeping the eye of the spirit upon the truth—upon Him Who is the truth. The purchasing of truth is brought about by the exercise of faith, the reading of the holy scripture, and prayer. But these things require effort, until

we come to know God and to love Him. We need perseverance, earnestness, self-denial and life-long fidelity to the will of God. It is he that endureth to the end who will be saved.

Again, "Sell it not." To-day there are men selling truth for money and place in the world. They heed not the words: "What shall it profit a man if he gain the whole world and lose his own soul?" They sell the truth, and by so doing sell their heirship to a crown in heaven. In spite of the experience of the past, men still yield to temptation. Only through Christ, God's beloved son, can salvation be secured. Be not ignorant of the devil's devices. Resist him and he will flee from you.

The Bishop then addressed the graduating class, reminding them, that on account of the advantages and privileges which they had enjoyed, that much would be expected of them by their friends, their alma mater, and their professions. In conclusion he impressed on them the necessity of being loyal to their country which needed only the virtue of her sons to make her a grand and glorious nation.

#### STUDENTS' DAY.

Jupiter Pluvius had control of the weather on Tuesday April 30th, on what is now known as Students' Day. Despite the rain the friends of the students were in attendance. The gallery was lively, and did not fail to make many a sage comment from their exalted position. Best of all they displayed considerable discrimination in their remarks, and kept silence when silence was golden.

The feature of the day was the honour given Prof. Dupuis by his honour graduates in mathematics, in presenting him with his portrait. The portrait is a work of art of decided merit. The presentation was made by Prof. James Ross, of McGill University, and by Mr. J. R. Lavell, M.P., of Smith's Falls. Both speakers spoke appreciatively of Prof. Dupuis' spirit and scholarship, and paid high tribute to his wonderful talent and success as a teacher.

Prof. Dupuis' reply left nothing to be desired. His address is to be printed in pamphlet form. It is really a review of the strug-

gles of Queen's for nearly forty years. It was a revelation to many, reminding them in a powerful way that Queen's has grown out of the sacrifices of noble men who ignored private ambition for what they knew was for the good of their city, their country, and the cause of higher education. In this band of noble men Prof. Dupuis holds an honoured place in the first rank.

The second feature of the programme was the presentation to the Chancellor of the '01 Fellowship. In making the presentation, Mr. Donnell reviewed the work done by the year in raising the funds for the Fellowship, and outlined the plan by which the work so auspiciously begun will, in due time, be brought to a successful close. The year requested that the Fellowship be devoted to the teaching of English. The friends of Queen's cannot speak in words too full of appreciation of the energy and college spirit of the year '01. They have borne their part right well, and their fellow-workers are not ungrateful.

The presentation over, the Chancellor called on Mr. Weatherhead, President of the A.M.S., to preside while the valedictories were read. The JOURNAL is not in a position to comment upon those rare productions, but in sober reflection believes that they might have been worse. That they were not is a mild surprise! J. Matheson, M.A., was the valedictorian for Arts; James Anthony, M.A., was the spokesman for Divinity Hall, while Mr. J. Murray, B.A., B.Sc., reviewed the work of Science Hall.

#### CONVOCAATION.

The closing exercises of the session '00-'01 were unusually successful. Though there were no features demanding special attention the arrangements throughout were admirable, and the result is many a pleasant memory. The examinations had not been lacking in severity. Indeed, Queen's has learned that honours lightly won are rarely gracefully worn, and, accordingly she is advancing her standard every year. The day has gone when a student can afford to divide his energies if he is to appear to advantage on convocation day.

The weather for general Convocation on Wednesday, May 1st, was ideal. The City Hall was the place of meeting.

Till the arrival of the senate and of the graduates-to-be, the students amused themselves and their friends as only students can. All regretted the lack of singing, and there are still a few who do not confound wit with lung power—or with impertinence.

After the devotional exercises led by Rev. Prof. Ross, the initial ceremony of the day took place. The Chancellor, Sir Sanford Fleming K.C.M.G., has finished seven three-year terms in that office, and was formally sworn in for an eighth. Degrees, scholarships and prizes were then presented as follows:—

BACHELORS OF DIVINITY.

J. D. Byrnes, B.A., Cumberland; W. A. Guy, B.A., Camden East; R. Hunter, M.A., Baltimore, Ont.; W. A. McDonald, B.A., Blakeney; J. Wallace, M.A., Renfrew.

TESTAMURS IN THEOLOGY.

J. Anthony, M.A., Owen Sound; M. A. Mackinnon, M.A., Lake Ainsley, C.B.

BACHELORS OF SCIENCE.

J. C. Murray, B.A., Halifax, N.S.; J. W. Rawlins, B.A., Perth.

MASTERS OF ARTS.

C. J. L. Bates, Portsmouth; W. P. Firth, B.A., Pickering; A. H. Hord, B.A., Mitchell; A. Kennedy, Agincourt; J. Matheson, Armow; Isabella Murphy, Antrim; D. C. Murray, Newton; C. S. G. Rogers, Niagara Falls; G. R. Shibley, Kingston; J. N. Stanley, Port Colborne; Selina G. Storey, Almonte.

BACHELORS OF ARTS.

Carrie Bajus, Kingston; W. H. Bennett, Almonte; Isabella M. Best, Peterboro; J. W. Brown, Hanover; W. T. Brown, Colebrooke; J. F. Bryant, Prince Albert, N.W.T.; Daisy Caldwell, Sydenham; Marion Calvin, Kingston; J. G. Cowan, Peterboro; R. H. Eldon, Toronto; G. E. Ellis, Ellisville; Helen F. Fraser, Hamilton; A. J. Fowlie, Erin; J. S. Gandier, Newburgh; A. D. Griffin, Woodstock; J. W. Hazlett, Kingston; Ethel M. Herchmer, Kingston; D. B. Johnston, West Lorne; Annie L. Laird, Kingston; J. E.

Loucks, Frankville; M. MacCormack, Crieff; J. H. MacKechnie, Warton; C. G. McGreer, Napanee; G. B. McLennan, Walkerton; Elizabeth M. McNab, Douglas; Edna M. Millions, Carleton Place; Mabel V. Mills, Kingston; W. S. Murphy, Portland; J. G. Petrie, Belleville; W. R. B. Powell, Brockville; A. R. Prendergast, Montreal; Anna E. Sinclair, Ottawa; A. H. Singleton, Newboro; J. F. Sparks, Kingston; J. C. Sutherland, Richmond, Que.; A. Walker, Winnipeg, Man.; J. R. Watts, Shelbourne, Que.; J. A. Wellwood, Fordyce; H. J. Williamson, Kingston; J. L. Wilson, Attwood; R. A. Wilson, Renfrew; H. Mabel Wright, Renfrew.

MEDALLISTS.

Latin, A. Calhoun, Ottawa; Greek, G. R. Shibley, M.A., Kingston; Moderns, Selina G. Storey, M.A., Almonte; English, Elizabeth M. McNab, B.A., Douglas; History, Isabella Murphy, M.A., Antrim; Philosophy, C. J. L. Bates, M.A., Portsmouth; Political Science, J. F. Macdonald, M.A., Lancaster; Mathematics, J. Matheson, M.A., Armow; Biology, J. McGuire, Westport; Geology, A. G. Burrows, M.A., Napanee.

UNIVERSITY PRIZES.

Gowan prize in Botany—A. D. McRae, B.A.; McBean in Philosophy—"The's as Much Common Sense," C. J. L. Bates, M.A.; Latin Prose Composition—*Dulce et Decorum est pro Patria Mori*," A. Calhoun; Greek Prose Composition—*Tantalus*, G. R. Shibley, M.A., Kingston; Sir John A. Macdonald in Political Science (given by Hon. Senator Gowan), T. C. Brown, Richmond; Roughton in German—L. Thompson, Picton; Professors' prize in French—S. G. McCormack, Brockville; Gowan reading prize (\$20)—J. A. Donnell, Beaverton, W. F. Mahaffy, Richmond Hill; Prize in third year Metallurgy (given by B. S. A. Bell, Ottawa)—M. F. Fairlie, Kingston.

UNIVERSITY SCHOLARSHIPS.

Chancellor's scholarship in Practical Science—R. B. McKay, Cornwall; "The Graduate" in Chemistry—G. E. Ellis, Ellisville; "Caruthers," in Mining—J. A. Reid, Middleton, N.S.; T. F. Sutherland, Deloro, Ont.; "Calvin," in Latin—W. Playfair, Almonte.

## SCHOLARSHIPS IN THEOLOGY.

Sarah McLelland Waddell, \$120—George Pringle, B.A., Galt; The Chancellor's \$70—Thurlow Fraser, B.A., Pottimore; Spence, \$60, tenable for two years—D. M. Solandt, B.A., Enosburg Falls, Vermont; Leitch memorial, \$80, tenable for three years—James Wallace, M.A., B.D., Renfrew; Anderson No. 1, \$40, first year divinity—A. G. McKinnon, B.A., Ottawa; Anderson No. 2, \$35, second year divinity—T. S. Ferguson, B.A., Blackstock; Toronto, \$60, second year Hebrew—N. M. Leckie, Hamilton; St. Andrews' Church, Toronto, \$50, old and new testament exegesis—W. McDonald, B.A., B.D. Blakeney; Rankin, \$55, apologetics—James Anthony, M.A., Owen Sound; Glass memorial, \$30, church history—W.W. McLaren, M.A., Renfrew; Mackie, \$25 (in books), the early apologist—Thurlow Fraser, B.A., Pottimore; James Anderson, \$25, Gaelic—M. A. McKinnon, M.A., Lake Ainslie, C.B.; William Norris, \$50, post graduate (to be announced later).

## HONORARY DEGREES.

D. D.

Prof. McNaughton presented for the degree of D.D. Rev. Herbert Symonds of Asburnham, recalling the fine address delivered some time ago in Convocation Hall by Mr. Symonds, and paying a tribute to him as a clear-sighted, broad-minded clergyman, Dr. Symonds made a brief and graceful reply. Rev. Prof. Ross presented for the same degree Rev. E. D. McLaren, B.D., Vancouver, drawing attention to his strenuous labours to upraise the moral and social life of the Pacific coast. Rev. Prof. Jordan presented for the degree of D.D. Rev. Francis Andrews, who is now in his fifty-first year of continuous service in the charge of Keene and Westwood, and still preserves his vigour and his acceptability, a record unsurpassed in the Presbyterian Church of Canada. Prof. Jordan paid a fine tribute to the venerable clergyman, who made a fitting reply.

LL.D.

Prof. Shortt presented for the degree of LL.D. the name of Hon. David Mills, Minister of Justice. Mr. Mills was unable, by reason of his

parliamentary duties, to attend, so the degree was conferred in absentia. In his remarks Prof. Shortt drew attention to Hon. Mr. Mills' conscientious work in all the phases of his career, and to his fine service as a disciple of a school of jurisprudence which has too few followers in Canada.

Prof. T. R. Glover presented for the same degree Bishop Mills of Kingston, referring to his career during the thirty years of his life as a clergyman, and congratulating him upon his elevation to the Episcopate. The Bishop returned thanks in a well expressed speech, in the course of which he spoke in warm terms of the work of Principal Grant and of Queen's University. He referred to the assertion that Queen's is a denominational institution, remarking that he had found in his diocese many graduates of Queen's who were members of his flock. No one could look at Queen's in an unprejudiced way, whether he lived at Toronto, Montreal or elsewhere, without realizing that it was a national institution, and the Bishop made reference to the opposition offered by some people in Toronto to Government aid to Queen's. Some of them seemed to be seeking to stretch over and cover the hay they were unable to eat. In conclusion he said: "Surely Queen's must be doing a noble work, and there must be something attractive about her when she is able to hold such eminent men on her staff. I appreciate the degree which I have been given, and think it a great honour to be enrolled among her graduates. In the future I shall always be ready to lift my voice and use my influence for the strengthening and the upholding of the work Queen's is accomplishing."

Prof. N. F. Dupuis presented for the degree of LL.D., Mr. P. C. McGregor, B. A., until recently head master of the Almonte High School, and one of the best known and most conscientious educationists in Ontario. Mr. McGregor, who was a class-mate of Professor Dupuis, has for thirty-four years been a teacher, and twelve of Queen's medals have been won by Mr. McGregor's pupils in eleven years. As Dr. McGregor was given his degree Rev. D. Drummond, St. Thomas, read

an appropriate address on the part of the old pupils of Almonte High School, and Mr. E. R. Peacock, Toronto, presented him with a purse subscribed by them. In his reply Dr. McGregor expressed his thanks for the honour shown the teaching profession. He gave a short sketch of the conditions when he graduated thirty-five years ago, and touched upon the needs of the future.

**THE PRINCIPAL'S ADDRESS.**

Principal Grant then delivered his address, speaking as follows :—

"We have had a good year ; steady advance all along the line in every faculty of the University and in the affiliated School of Mining ; in pass and honour work and in post-graduate study. The library has been extended, and it and the class libraries have been more and more generally used. Prof. De Kalb has at length class rooms connected with what is now a very complete mining laboratory, both for instruction and commercial purposes. Towards this, the gift of two thousand dollars by Mr. James Douglas has been an essential contribution, and another proof to the public that the school does not depend wholly on the Legislature for its support or equipment. In arts Mr. Sharp's services in the departments of English and philosophy have been so valuable that it is intended to recommend the trustees to appoint him for philosophy alone, especially to aid the extra-mural students ; also to try and secure a permanent tutor equally proficient for English. In theology, the addition of Prof. McComb to the staff has lightened my own professional work to some extent, for which relief I am grateful. In medicine, we welcomed Senator Sullivan back to his work after a very serious illness.

As regards numbers—the most superficial and often fallacious sign of a university's value—but the only one the public seems to care for or to be able to understand, we are still on the old familiar upgrade ; 726 registered this session, as against 660 last year, 479 of the total number being in the faculty of arts. The greatest proportional increase was in the faculty of practical science, the number there being

seventy-two, as against fifty-five the previous session. The object of this faculty being professional instruction in the various branches of engineering, rather than general culture, the matriculation, as in McGill and the Toronto school, is practically confined to mathematics, and therefore it is reasonable that in this subject the standard should be higher than in arts. In this McGill has set a good example, and we intend to follow it, giving two years' notice to students who are preparing to begin the engineering course. I believe that the Toronto School of Practical Science will take the same stand, for Ontario cannot afford to lag behind any other province in this or any other department of education, and, least of all, in a subject which bears directly on the scientific development of the vast latent material wealth with which the Province is endowed, and the utilization of which has been so long neglected. We have acted too long on the assumption that our resources are only agriculture and that Ontario is intended only for farmers.

Another superficial sign of a university's value to a community is financial prosperity. What makes a university great is the possession of two or three men capable of giving an uplift to youth, and a body of professors animated by high ideals. With these a university is the country's heart and brain. Without these it is simply an appendage ; possibly important, even ornamental, but not essential to the highest national life. As long as we exist under the sub-lunary conditions, however, finance has to be treated with respect. Its laws are inflexible. Mr. Wilkins Micawber, having learned them in the school of experience, stated them with precision and lucidity to David Copperfield :— "Annual income, twenty pounds ; annual expenditure, nineteen, nineteen, six ; result, happiness. Annual income, twenty pounds ; annual expenditure, twenty pounds, ought and six ; result, misery." Like David, we store these precepts in mind and frame our housekeeping accordingly. Thus we always manage to have a few cents or dollars in our pocket at the end of the session. For the past year the Treasurer reports a balance on the right side of

eleven dollars and forty-nine cents, and so we look the world straight in the face and go on our way light-heartedly, conscious that we still possess the confidence of numerous Scottish patrons and friends, to whom a deficit is an abomination.

Since last year's convocation there has been a lively discussion of the university question, and so far Queen's has no reason to be dissatisfied with the result. Both political parties admit the justice of our claim. That admitted, we can afford to wait for a full measure of recognition, proceeding in the meantime with the education of the public. The Government is apparently convinced that Ontario is wide awake as to the necessity of applying science to make the most of its undeveloped resources, but asleep or sceptical as to the value of truth for its own sake. If that be so, and—much as I wish it were otherwise—there are signs that so it is, a heavy responsibility rests upon university men. They have no right to expect any Government to risk its existence by legislating, or, at any rate, making large expenditures in advance of public opinion. It is their work to convince the people that the best way to develop the country is to develop its mind. They must convince it that, as Alfred Fouillee says, "Even scientific hegemony never has belonged and never will belong but to a nation distinguished for its literature and philosophy," and that "the progress of the sciences is in inverse ratio to the mechanical and utilitarian teaching of the sciences, while it is in direct ratio to the progress of literary and philosophical culture." But let us be thankful that since our last convocation progress has been made, and along lines where it is probably most needed, in our present stage of industrial development. Generous help has been extended by the Legislature, both to the University of Toronto and to its School of Practical Science; and Kingston has not been overlooked. The School of Mining has been aided, with the avowed intention of thereby aiding Queen's. Queen's will be aided to a small extent, for, as the chairman of the school has well pointed out, the two institutions are not antagonistic,

though independent. They co-operate wisely and therefore what helps either helps both.

Surely this common sense attitude ought to extend to a wider horizon. We rejoice in every advance made by Toronto. We willingly pay our share of every dollar voted for the benefit of the confederated colleges and universities situated there. It is time that these feelings should be reciprocated. Let there be hearty co-operation henceforth, for antagonism is hurtful to the high common cause all represent. Let us never forget that the country is bigger than either of its educational centres, or than both of them; that its interests are supreme, and that the Legislature of to-day must deal with the facts and conditions of to-day, and not with any pet theory. This truth is permeating the minds of even our Brahmin caste, who for generations back have fancied that they had a divine right to the whole province, and therefore what was given to us, directly or indirectly, was taken from them. Is not the University of Toronto the child of the State, they would innocently ask? I had a notion that we were all the children of the State, and that, when we met by our representatives to consider what the home required, some attention should be given to the child who for sixty years has made sacrifices for the common good, as well as to the child who has not been obliged to do anything of the kind. This is now acknowledged in Toronto itself by the political, scientific, industrial and manufacturing authorities, almost without exception. Some of the minor newspapers did, indeed, take a different tone; naturally enough, too, for every city and big village has a vigorous localism which its neighbors vigorously denounce, especially when they are imitating it consistently and cheerfully. But these papers represented only individual, local or selfish feelings, which will soon pass away. They did not influence a single representative of the people.

The press generally, and especially in Ottawa, Brockville, Kingston, Napanee, Belleville, and wherever our work is best known, not to mention important western centres like London and Woodstock, took a wider and saner

view, which was reflected in the Legislature. The Premier took his stand and kept it resolutely, against all the infinitely varied and subtle influences that are brought to bear on politicians in the capital. He had advocated two measures in the Legislature, and if one of them was to pass so must the other. The leader of the Opposition was equally explicit. In an important speech outlining the educational policy of his party, he said, regarding university education: "We are dealing with conditions, not theories." "The University of Toronto is in urgent need, and it must be either supported or abandoned." As no one dreams of abandoning it, "its finances should be put on a sound, stable and permanent footing, and it should receive a larger measure of self-government than it has had or has at present." Regarding Queen's his words were: "It is not possible to ignore in the consideration of this very important question the subject of Queen's University. Its standing as a great educational institution is well known. From a small beginning, its foundation caused and justified by the then condition of our educational system, it has gone on, growing deservedly in importance and influence, until to-day it is not too much to say that it is no small part of the educational life of the Province." When Toronto University is dealt with Mr. Whitney says that "the sister institution cannot be lightly passed over." So say we all. Neither side then dreams of ignoring Queen's henceforth, and the question is thus practically settled, removed, too—as all educational questions should be—from the arena of party strife. The attitude of the Legislature on the whole subject reflects credit on its patriotism and liberality, and it is the duty of the universities and of all men really interested in higher education to show a like spirit, with something of the sweetness and light in their discussions that the country expects from men of culture.

I have nothing more to say this afternoon, except to express the thanks of the University to all who have labored and sacrificed in her interest during the past year. Professor Shortt at a dinner in Toronto last winter said that the

explanation of the loyalty of Queen's men could be given in the one word, "self-sacrifice." Men sacrifice the lower self readily, when the higher self is quickened. Last year has been no exception to the past in this regard. The City of Kingston began by voting \$50,000 on University Day for an additional building with larger class rooms. The students, the boys and the girls alike, alumni, graduates, friends, have all done according to their means and in many cases far beyond them. This year's graduating class in arts has established the 'or Fellowship. The Alma Mater Society thought and acted kindly regarding me in my loneliness. The girls sent a handsome gift to place in Convocation Hall, a memorial of one whose chief sorrow in late years was that she could do so little to show her interest in them. The honour graduates in philosophy showed what they thought of Dr. Watson. Yesterday the honour graduates in mathematics honoured Professor Dupuis. The medical graduates have established the Dean's scholarship in honour of Professor Fife Fowler. The professors in medicine are giving \$10,000 to enlarge the building used by them. Mr. James Douglas, who graduated from Queen's forty-two years ago, contributed \$2,000 towards the equipment of the mining laboratory. Mr. Hiram Calvin gave \$100 for prizes in Latin; and the Chairman of Trustees, Mr. Justice MacLennan, \$100 for prizes in Greek. Others have contributed for a gymnasium, for general athletics, for the Dr. Williamson memorial scholarships, for the McDowall memorial, for the salary of the tutor in philosophy and English, for the P. C. McGregor testimonial, and for purposes whose name is legion. The Chancellor gives for everything, with the proviso that his name shall not appear. This, ladies and gentlemen of convocation, is the atmosphere in which we live. If the professors of Queen's do not work faithfully they must be sinners above all who dwell in Canada. They are stimulated not by the promise of increased salaries, the promise which appeals to vulgar minds, but by the trust of their spiritual children. We have no use for men who cannot respond to that stimulus. They would contribute nothing

to the real life of Queen's. The gracious woman who personally and by her son, the Prince of Wales, honoured us repeatedly with gifts, has passed to her reward since our last convocation. But as long as Canada is part of the British Empire she will live in the spirit which is impressed on the sons and daughters of the university to which she gave her royal title for its proud and unchanging name. God save the King!"

The sentiments of the Principal's address were heartily applauded, and the proceedings then terminated.

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### Communications.

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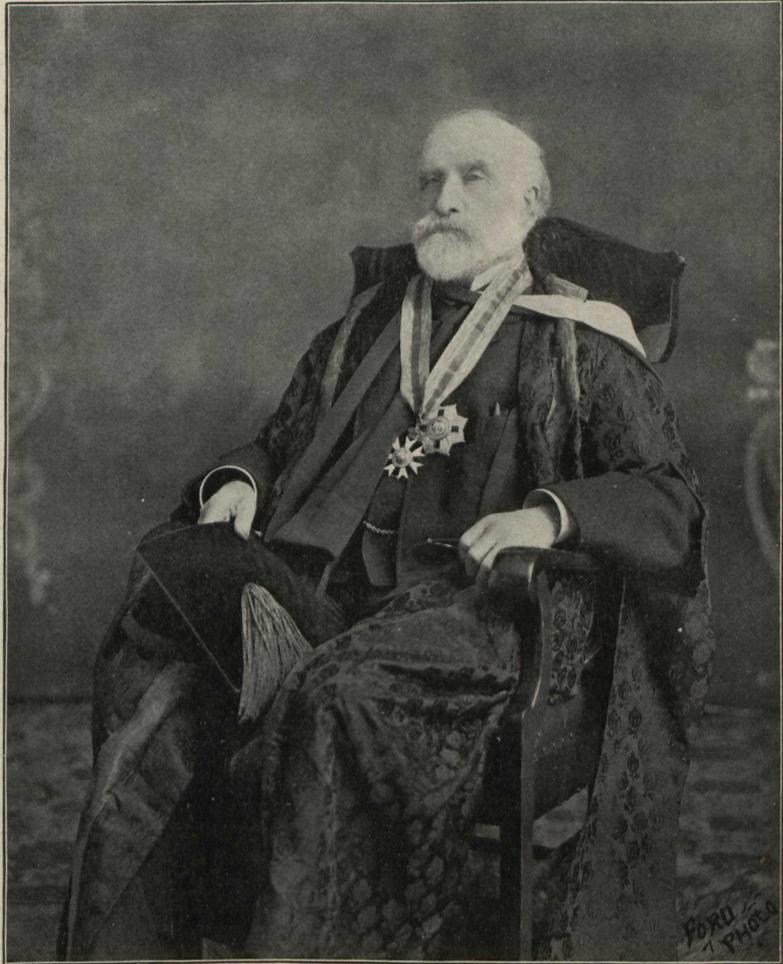
#### A REPLY.

*Editor of Journal:*

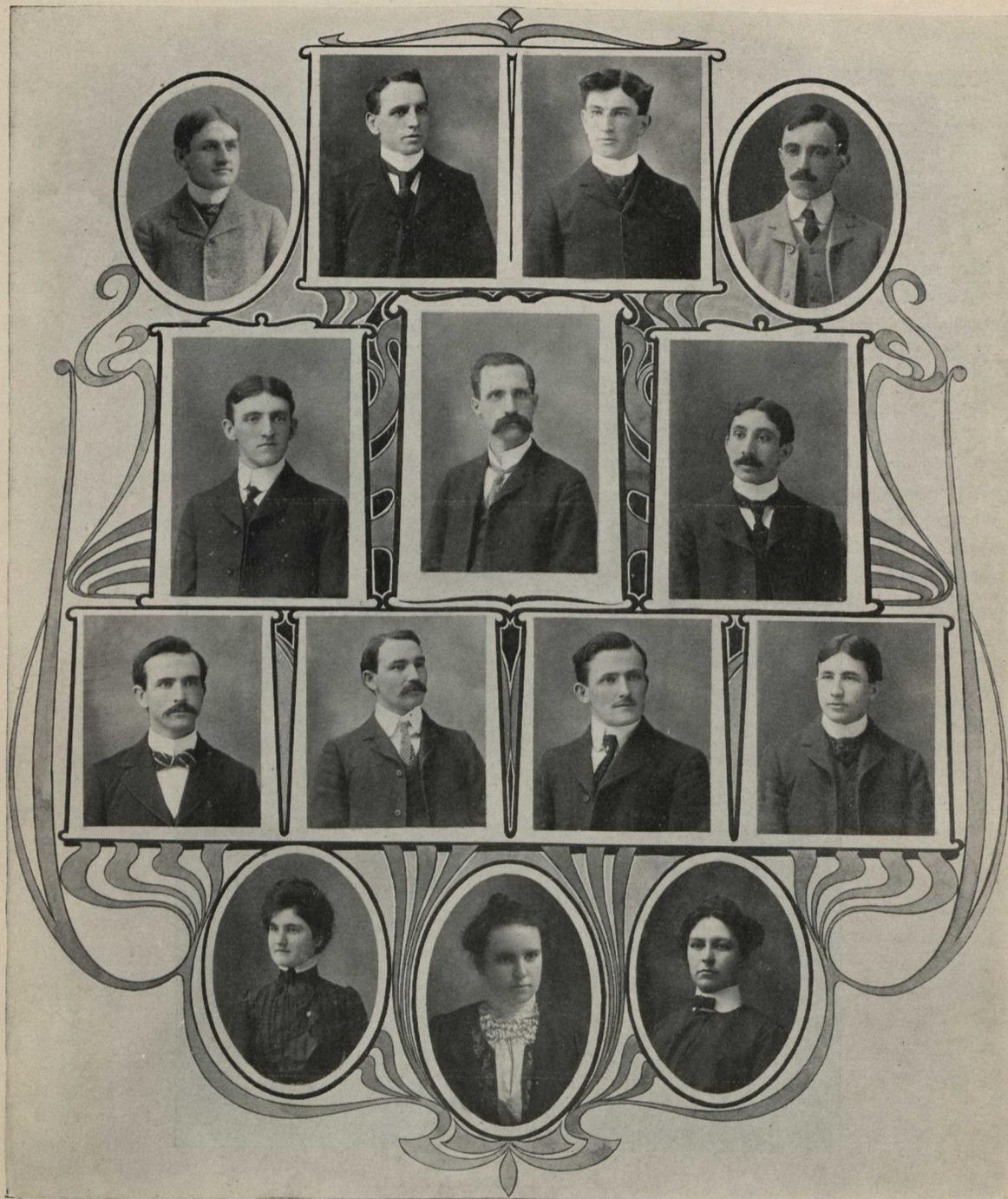
DEAR SIR,—In a recent number of the JOURNAL appeared an editorial (not, however, by any one of the editors) on the study of Greek, and having reference to my Sunday address, and to some extent founded upon it. The author of the article is evidently a purely literary man and a champion of Greek who fails to see matters from more than one point of view. With this I have no great fault to find. But the tone of the article might lead some to suppose that all who hold views similar to mine with regard to the future of Greek in the schools are actuated by some covert antipathy to the subject. As far as I am concerned no inference could be wider of the mark. I took Greek in my college course, and I have a profound respect for the ancient Greeks and their literature. In fact I would be willing to see Greek made compulsory upon every candidate for the ancient and honourable degree of Bachelor of Arts, if I believed it to be practicable. But I plainly see that such a means of strengthening the University would defeat its own end, for it would drive a large number of students into practical schools and science departments at the expense of the University. Besides I cannot shut my eyes to the fact that a development, in quite another direction, has been going on during the greater part of my life, and that whatever universities may exist for, they have not been successful in stemming this stream of what

our author has been pleased to term "Materialism." The author's editorial glows with all the poetic fire imaginable, but his arguments miss the main subject of 'Greek in the schools,' and are not therefore to the point. He says, in a way of conclusion, "on every side we see there is no fear for Greece, but there is considerable fear for Canada." I, myself, have no fears for either. I said in my address that the Greek and Latin languages and literatures will undoubtedly be always taught and studied as long as man is a rational being, and that it would be an evil day for the world if they ceased to be, but that these subjects will not dominate the education of the future as they have dominated that of the past. The proof of this latter statement is not far to seek. We might compare the university curriculum of three hundred years ago, when there was very little literature outside that of Rome and Greece, and even the writers of the day wrote in Latin, with a curriculum of to-day, but we will not go so far back. Those who knew Queen's forty years ago are aware that Latin, Greek, philosophy, and mathematics, and physics constituted the subjects of her course, and these were compulsory on all. English literature was not seriously studied, and chemistry, biology, history, geology, and moderns were unheard of. How is it to-day? Does every student, or even a majority of the students going forward to a degree in Queen's take Greek? The author of the editorial will find no difficulty in answering the question for himself. And Queen's is not an exceptional case; the same or similar changes have gone on and are going on in all civilized countries. And even in Germany, which has been for years the modern home of the Greek scholar, a recent edict of the Emperor has made English compulsory and Greek optional in the gymnasia.

It may be unpleasant for some of us to contemplate these changes, and we are quite right in opposing them if we think that that will do any good. But poetry and sentiment do not play much of a part in the presence of hard facts. We would all like to have many things different from what they are. We



CHANCELLOR FLEMING, K.C.M.G.



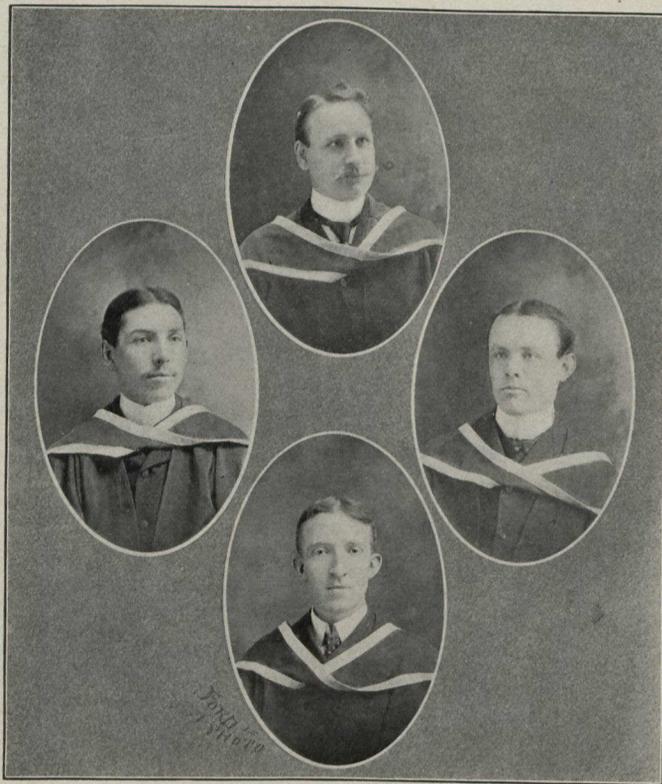
## JOURNAL STAFF.

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MEDALLISTS IN ARTS.

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MEDICAL PRIZE MEN.

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Medallist in Medicine and House Surgeon K.G.H.

H. A. BOWIE, M.D.,  
Medallist in Surgery and  
House Surgeon K.G.H.

W. G. TYNER, B.A., M.D.,  
Winner of Chancellor's Scholarship.

W. S. GRIMSHAW, M.D., House Surgeon K.G.H.

would like to see dishonesty and uncharitableness and all sorts of wickedness banished from the earth, and a reign of universal good will ushered in. But at present the facts are against us, and we must patiently endure things as they are while striving to make them better.

This educational movement, which seriously began about one hundred years ago, and which like an ocean wave has gained strength with its onward movement, is but a part of that great current of evolution which is carrying humanity on its way, and I do not for a moment believe that crassness, or ignorance, or short-sighted utilitarianism, or any of the many other things enumerated by the author, has anything to do with its origin or its continuance, but that its roots lie in an altogether different soil. Nor can I believe that the old is essentially and necessarily better than the new in educational ideas any more than in theology, and philosophy, and astronomy, and physical science, or in any other subject which man has brought with him from the remote past.

Again the article in question speaks of philosophy as being "surely a science and the queen of the sciences or nothing," apparently reflecting upon my definition of science in the Sunday address. Now we have been told twice in convocation this session that theology is the queen of sciences. Would it not be just as well to vary the metaphor a little and call one of them the king, for that would save us from the dilemma of having to believe either that science has an undue number of queens, or that philosophy and theology are one and the same thing. Besides it would clear the way for introducing at some future time a Jack of the sciences.

I disclaim the authorship of the little card upon which I was put down to speak upon the outlook of science, but the framer of the card whoever he was, used the word science in exactly the sense in which I used it in my address, and surely any speaker has the right to define a term according to the sense in which he proposes to employ it.

As to the author's arguments in favour of the study of Greek, they were just as forcible a hundred years ago as they are now, and yet the changes referred to above have gone on in the very face of them and in spite of them. And are we now to assume that the whole spirit of the times is about to undergo a change and that we will go back to the sentiment and ideas of one hundred years ago? Surely not.

Finally, Canadians themselves have no fear for the future of Canada, and I presume that she will go on to develop along lines very similar in character to those followed by other nations, and the author's fears for the weal of the country will grow less as he breaks away from the leading lines of the past and comes to live and move in the spirit of the present.

N. F. DUPUIS.

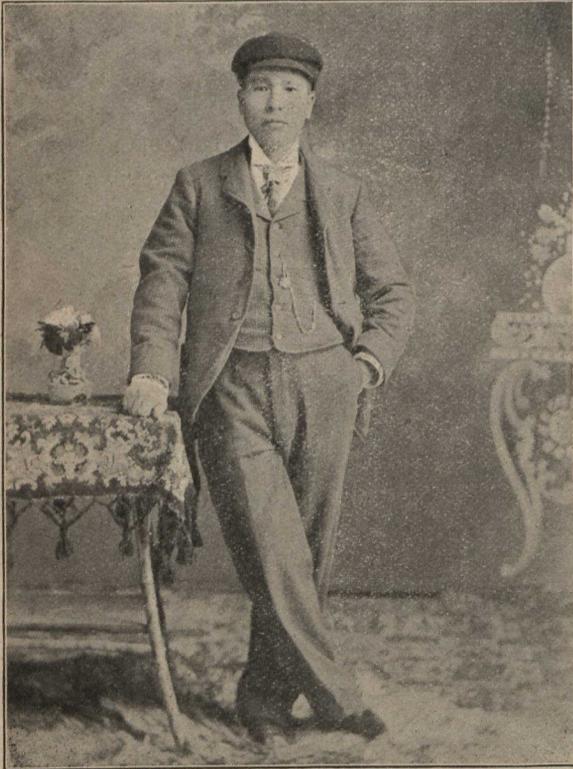
#### '01 FELLOWSHIP.

*To the Editor:*

DEAR SIR,—Although the class of 1901, on Students' Day, publicly acknowledged their gratitude towards those outside the class who contributed so liberally to the endowment of the '01 Fellowship, yet we feel that their donations are worthy of a more general recognition. The contributions were far from being entirely local and many of the contributors are situated so far from the University that it was impossible for them to be present at the establishment of the Fellowship. I, therefore, earnestly request that the following complete list of outside contributors be published in the columns of the JOURNAL, and later I will arrange to have a copy sent to each contributor. By the liberality of these we are able to start the Fellowship, as we desired, in the first year of the century and to these contributors, small as well as large, we will always have a very deep sense of gratitude. The following is a complete list of contributions up to date:

Contributions from the class of 1901, \$2,085; Outside contributions:—Sir Sandford Fleming, K. C. M. G., Ottawa, \$100; Rev. Principal Grant, Queen's, \$50; Hon. William Harty, M. P. P., Kingston, \$50; Hon. Justice McLennan, Toronto, \$50; Mr. W. J. Fair, Kingston, \$50; Mr. James Douglas, New York,

\$50; Mr. Hong Lee, Kingston, \$50; Mr. D. F. Marshall, Kingston, \$50; Prof. James Cappon, Queen's, \$50; Mr. J. H. Mills, Watertord, \$50; Mr. W. W. McLaren, Queen's, \$50; Rev. Dr. Thompson, Sarnia, \$30; Mr. C. R. MacInnis, Queen's, \$25; Mr. C. H. Chrysler, Ottawa, \$10; Principal Ellis, Collegiate Institute, Kingston, \$10; Mr. J. F. Henderson, Ottawa, \$10; Hon. Judge Mc-



HONG LEE, ONE OF OUR SUBSCRIBERS.

Tavish, Ottawa, \$10; Dr. Minnes, Ottawa, \$10; Mr. M. A. McKinnon, Queen's, \$10; Dr. P. C. McGregor, Almonte, \$10; Mr. R. A. Campbell, Pembroke, \$10; Mr. George A. McNab, Douglas, \$10; Mr. R. C. McNab, Renfrew, \$10; Mr. Jas. Duff, Kingston, \$10; Rev. J. Edgar Hill, Montreal, \$5; Mr. J. Wallace, Queen's, \$5; Mr. J. McD. Mowat, Kingston, \$5; Mr. J. H. Putman, Ottawa, \$5; Mr. D. Stewart, Lethbridge, N.W.T., \$5; Mr. Jas. Norris, Kincardine, \$5; Mr. Wm. Harpell, Inverary, \$5; Mrs. R. Fotheringham, Rothsay, \$2; Rev. H. Edmison, Rothsay, \$2; A Sub-

scriber, \$2; Jas. Anthony, Queen's, \$2; Richard Fotheringham, Rothsay, \$1; Robt. Fotheringham, Rothsay, \$1; Mrs. J. Taylor, Rothsay, \$1; Mr. R. Goss, Rothsay, \$1; Mr. James Malcomson, Rothsay, \$1; Mr. Jas. McDonald, Rothsay, \$1; Mr. Wm. Rich, Rothsay, \$1; Mr. James Fotheringham, Rothsay, \$1; Mr. Wm. Falcomer, Rothsay, \$1; Miss Kearns, Kingston, \$1; Miss M. Walsh, Kingston, \$1; Mr. John Ahern, Inverary, \$1; Miss Beaton, Kingston, \$1. Total, \$2,911.

JAS. J. HARPELL,

Chairman of '01 Fellowship Committee.

### GREEK—ANOTHER PHASE.

IN the series of Sunday afternoon prophecies delivered during the last session the future of Greek was overlooked. This omission has however been supplied by the JOURNAL in an article entitled "The Prospects of Greek."

In one of the same Sunday afternoon prophecies just referred to, obscurantists who would stem, or turn back the tide of educational progress by giving the study of Greek undue and fictitious importance, were compared, and not inaptly, to an old woman trying to sweep back the tide with a broom. The lack of sound argument and correct statement of the article mentioned, makes it unworthy of comparison with even the old woman and her broom.

To begin at home it cannot be said, the statement of the article in question to the contrary notwithstanding, that the study of Greek has been "relegated to the shade." If this study is in the "shade," it is its own fault. Till quite recently undue importance was attached to it, and even now the same is the case, for it is on a like footing with a modern language. Considering the aims and methods in the teaching of Greek and a modern language, it cannot be said that the latter means less work, nor will anyone but an antiquated pedant assert that Greek has more educative value. The high schools are generally supplied with Greek specialists as teachers, and the collegiate institutes always. Take for example the Kingston Collegiate Institute right under the shadow of Queen's, and what do we find? To two teachers in classics, ex-

cellent specialists, there is a grand total of three students in Greek of all grades. In Queen's that once had dreams of becoming a famous classical school, Greek for many a year had the field entirely to itself. Then with the unwilling recognition of French and German, Greek was bolstered up at the expense of these languages by being made optional with the two of them, and by having double the number of instructors. But in spite of this and the fact that Divinity Hall is an exclusive preserve, a panic has lately seized the advocates of medieval subjects, and like the old woman with the broom, they seem to have entered on a bootless campaign to make Greek compulsory in the secondary schools and for matriculation.

Practical men who can gauge the spirit of the times, such as the leading politicians of Germany and Britain, like the Emperor William, Premier Salisbury and Lord Rosberry, have announced their convictions, that the energy wasted, or misdirected on the study of Greek, could be better expended on modern languages or on the sciences. Eminent scholars in these countries and in France are of the same mind, or at least express the belief that this tendency will prevail.

To say that relegating "the study of Greek to the shade" or even to discontinue it altogether, would make a people degenerate mentally, or morally, or cause them to revert to barbarism is sheer "buncombe." As the article mooted says, Greek cannot die, for its best thought is incorporated in the native literature, and it is, moreover, all available in translations. These translations, it may be said, are what is used, in probably nineteen cases out of twenty, when Greek is supposed to be read in the original in school or college classes, or referred to in philosophical or other studies.

The study of Greek in Europe once served a useful purpose. This purpose served, and Greek literature made directly or indirectly available without the medium of the original language, maintaining this study on a fictitious pinnacle could not but become pernicious and retard real intellectual progress. All blind devotion to models and masters has

this effect. It is a queer argument that, because Greek, stimulated thought, at a remote period, when modern literatures were almost in their infancy, it must always be studied to stimulate thought. As a special subject of academic study it will doubtless have a place for a long time to come; and this place should be an optional one in a special or general literary course. It will also always have an historical and a philological value.

It scarcely seems necessary to follow the article further in its rhodomontade about the indispensability of Greek to the study of English, French, German or other modern literatures, or forsooth to the comprehension of scientific vocabularies. The cause would seem to be desperate when such arguments have to be used. It is much more to the point to say that a knowledge of the Greek alphabet is indispensable to that of the modern alphabet. Milton forms but a very small fraction of English literature, and yet Milton with his classical allusions can be understood and appreciated without a profound, or any knowledge of ancient literatures. The usual notes or any dictionary of classical mythology will do. The classical experts too, when they know any mythology, obtain their knowledge second hand from this dictionary. The few works in modern literature drawn from the ancient classics are sufficient for themselves, and for purposes of comparison the original can be had in the modern tongue. Shakespeare, the greatest genius of modern literatures, knew no Greek and the great German masters, who were no profound Greek scholars, imitated him more than they did the Greeks. Altieri, one of the greatest of Italian authors knew no Greek, and many other examples could easily be instanced.

The smart remarks about the "smart" sailors picking up a knowledge of languages hanging around ports are as pointless as they are irrelevant. "Smart" sailors and smarter men, who are not sailors, cannot pick up languages so easily. Several years instead of several weeks, and elsewhere than around ports, do not suffice. Ancient and modern methods must not be confounded. In modern lan-

guages, the language must always be first and foremost, and then comes the literature through the language. As for the ancients what is known of both language and literature, is often but a sorry apology, and for the most part got at second hand through translations. Regarding the scientific vocabularies referred to, it is surely a quicker and better way to use the dictionary for the exact meaning as well as for the derivation, if desired, than to waste precious time on a smattering of grammatical forms and of a few pages of literature that likely would not contain a fiftieth of the words entering into the composition of a technical vocabulary, and then with different shades of meaning.

Cool and impudent assertions often repeated may in the long run impress some weak-minded people by dint of reiteration, but it does not follow that such methods are indications of real culture or true philosophy.

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### Medical Notes.

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THE annual convocation of the medical department of Queen's University, was held on Wednesday afternoon, April 10th, in Convocation Hall. Although the ceremonies did not begin until four o'clock, Convocation Hall was filled to the doors by half-past three, and extra chairs and benches had to be brought in from neighboring class-rooms. The gallery was packed, as usual, but the "gods" were lamentably tame in their remarks. Perhaps this lack of vim and spirit at our convocation is due to the fact that we have wearied of the old jokes on the bald-headed men and the "rubber necks" and the songs that used to make the gallery the feature of the day. Perhaps it is too soon after the trying ordeal of examinations to think of new witticisms and new local hits. However, the songs by Mr. P. I. Nash and Mr. La Brosse, did a little to amuse the crowd during the long wait. If the "gods" left undone those things that they ought to have done, the proceedings on the platform were certainly far above the average. Dr. Sullivan's speech was—well, the highest praise we can give it is to say that it was typical of the jovial senator.

Principal Grant surprised the students and their friends when he announced that he had asked the graduating class to vote for the man of their number whom they considered had the highest morale and who could be depended on in dark or day to do right because it was right. Dr. F. F. Carr-Harris was almost unanimously chosen as the one and when "Fergy" stepped forward to receive some books from Queen's grand old man, the applause was deafening.

After the presentation of medals and prizes and the laureation of the graduates, Dr. Herald performed the inaugural ceremony in connection with the Fowler Scholarship founded by the faculty and medical graduates in commemoration of the life-long services to Queen's of Dr. Fife Fowler, Dean of the Medical Faculty. After a short history of the struggles and progress of the medical college and the work of the venerable dean in this connection, Dr. Herald said: "During his long period of forty-six years of service he did noble work for the medical department of Queen's, guiding it through the dark days and at great self-sacrifice. It is to Dr. Fowler that the medical faculty owes its very existence. Little reward did he receive except the knowledge of his doing his duty faithfully and well. To-day he sees the reward of his labour, the college on a sound basis and its future bright.

What estimate can we put on such a life? It cannot be estimated, and it is beyond any reward. But the faculty and the medical graduates thought that some recognition should be made of the grand service performed by the aged and beloved doctor, and a scholarship was deemed the most fitting."

The scholarship will be for competition of third year medical students.

The Chancellor presented Dr. Fowler with the scroll setting forth the purpose of the scholarship. Dr. Fowler made a fitting reply and stated that of the first medical faculty he alone remained alive.

Dr. Horsey, M.P., Owen Sound, a Queen's medical graduate of 1888, addressed the graduating class. He laid particular stress on

the duty of the graduates to their native land. He claimed that there was ample opportunity for the exercise of all their energy and knowledge in their own country. Nowhere in the world are there more favourable chances in the walks of life than in Canada, and there is no nation which can less afford to lose her citizens. It is quite time enough for anyone to leave it when they have sought in vain for the exercise of their material powers. Canada to-day needs men and money, Dr. Horsey declared, and there has been an unfortunate outpouring of both. Canadians should regard the interests of their country as paramount. If it was necessary to seek scope elsewhere for their labours, then the British empire was wide enough. He hoped that the graduates would decide that Canada or the empire was great enough and deserving enough of a trial.

Principal Grant spoke briefly, agreeing with what Dr. Horsey had said. He advised the graduates to do all in their power to further the interests of Queen's. "Your professors have told you that you are a fine lot of students—show it; prove it," said the Principal.

CONVOCATION NOTES.

Everybody was delighted at seeing Dr. Sullivan on the platform again and to see that he had lost none of his old time vigour and humour. The final year are still wondering whether the Senator has ever kissed the Blarney stone.

It remained for Messrs. Bogart, Leonard, and Bell to prove that after all marriage is not such an awful failure.

Referring to McGill's endowments, Dr. Sullivan said, "We at Queen's smoke McDonald's tobacco, we use Redpath's, sugar and we drink Dow's beer, and we derive no benefit. Yet, we're none the worse of it."

Dr. M. R. Young was chosen by the graduating year as their valedictorian. "Brigham" executed his difficult task with great credit to himself and to his classmates.

And now farewell to '01. We shall miss them from hall, ward and class-room; from campus, track and rink. For them lectures, at homes, meetings, dinners and all those thousand and one things—to say nothing of court

"scraps"—which go to make up college life, are now of the past. We, who know them best, feel sure that whether they become surgeons of world-wide fame or humble practitioners in some obscure country town, old Queen's will never have reason to be ashamed of her sons nor Tom Coffey of his "bhoys." Vale! '01!

When the next issue of the JOURNAL appears in print our much talked of new building will be a self-evident fact. Already the top storey has been dismantled and the old college looks more or less like a ruin. The study of anatomy is being prosecuted in the basement of the arts building. Dr. Connell has moved his bacteria and all the apparatus connected with their study to No. 3 Laboratory in science hall.

The frogs have been granted leave of absence with permission to pursue their studies abroad. The classes of the summer session will be held in the class rooms of the science and arts buildings.

M. D. AND C. M.

Ithamar G. Bogart, Borwick; Harold A. Bowie, Kingston; F. F. Carr-Harris, Kingston; Lambert D. Densmore, Maitland, N.S.; E. W. Fahey, Kingston; Thomas S. Genge, Holleford; William S. Grimshaw, Kingston; David B. Lazier, Belleville; John McCulloch, Port Perry; Aeneas Macdonald, Ottawa; Angus D. Macintyre, Glencoe; P. B. Mellon, Ottawa; Henry E. Paul, B.A., Newburg; Carlyle, A. Porteous, Kingston; William C. Redmond, Bethel; Edward Richardson, Brockville; Emile Roy, Kingston; Daniel T. Smith, Ottawa; Earnest J. Thompson, Kingston; William G. Tyner, B.A., Kingston; Milton R. Young, B.A., Millsville, N.S.

PRIZES.

Second year, faculty prize \$25—A. H. Leonard.

Third year, Dr. Hayunga prize—F. M. Bell.

Fourth year, chancellor's scholarship, \$70—W. G. Tyner, B.A. Next in order of merit, A. D. Macintyre.

## HOSPITAL HOUSE-SURGEONS.

W. S. Grimshaw, Kingston; I. G. Bogart, Borwick; H. A. Bowie, Kingston.

## MEDALLISTS.

In medicine:—I. G. Bogart, Borwick.  
In surgery:—H. A. Bowie, Kingston.



H. E. M. DOUGLAS, M.D.

**D**R. H. E. M. Douglas, Surgeon attached to the Gordon Highlanders, has received the Victoria Cross for his gallant conduct at the battle of Magersfontein, December 11th, 1899. He was with the Black Watch on its death march, and though wounded himself, crawled to the head of the column, and amidst a cloud of bullets dressed the wounds of all within reach. He then made his way back in safety, and being now senior officer, rallied the scattered ranks of the Gordons, and led them out of action. During the engagement a bursting shell carried away part of his cheek. He graduated from Queen's Medical College in 1897.

Reporting Convocation proceedings were two Queen's graduates: C. F. Hamilton, M. A., ('90), of the *Toronto Globe*, and George H. Williamson, B.A., ('98), of the *Kingston Whig*.

## Ladies.

“**G**IRLS are prone to medals as the sparks fly upward.” It's a grand and glorious thing to be a girl just now. We wouldn't be anything else for anything. In almost every class in which girls were represented it is a girl who came top of the right end. Not because they “plugged” so either, as some of the sterner sex try to believe themselves, and make others believe. If one were to give credence to all the wild stories circulated about “sleeping only two hours,” eating just one meal, and drinking pounds of strong coffee,” &c., we are afraid that the medal would have to be presented to a “defunct and extinct brave” in very earnest. The three who went up for the coveted bronze had not the emaciation of medieval saints—but just the halo. You couldn't possibly pity them—but there was a grand opening for envy. No, boys, you might as well get over that illusion. When a girl heads her column, she is not necessarily ever after a physical wreck. Most girls have too much sense to burn the midnight oil and the “earliest pipe of half-awakened birds,” is something they read about but seldom hear. But how hard it is for you to admit that it was a fair and free fight—that the boy was not handicapped by a man's natural aversion to study. “She worked hard enough for it, goodness knows. Now if I worked like that—well—.” Please don't, we're laughing at you. “Her landlady told Mrs. C., who told Mr. A., who it at B's table, that Miss M. ate nothing but black coffee and bromide for the last three weeks!” Oh, you're so amusing, you men. “She has *talent* but not *genius*. Now I—.” Stop! You're positively killing. We work, of course we do. We're proud of it. We're thankful that honours never come to those who sit idly by with folded hands. You may be sure everyone who succeeds knows what study means, be he man or woman. The girl medallist wins her bronze by judicious work—and brains. The first ingredient is graciously admitted by the other sex, graciously and generously—the second, sparingly, in small instalments, but then everyone has heard of an am-



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Pathology and bacteriology are now taught by Prof. W. T. CONNELL, who devotes his whole time to these important branches.

Further information and Calendar may be had from DR. HERALD, Secretary, Kingston, Ont.

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bitious fox and some very, very tempting grapes.

Some of you would have us believe that girls pass their exams. by "plugging," and boys by a sort of inspiration, which they call genius. There is a vast difference between real study and what is vulgarly called "plugging." Girls as a rule patronize the former method—medallists always. Sheer inspiration will never win anyone a prize. Good things never come to the idler. The world is too well ordered for that. Success means two things—brains and the right application of them. What we call cleverness or aptitude is only a half talent. It will accomplish nothing great unless to it is added the other half—industry. The flesh must not "shrink from seconding the soul." That is not the least important lesson that comes to one at college. History shows us many of these half-complete lives—lives rich in promise that might have blossomed out into wondrous wealth had that other half talent, industry, been added. So many give promise of running well, so few reach the goal. "Many are called, few chosen."

So let us not think that it takes away from the glory of winning a medal, when we say that hard work won it. If you, whether man or woman, have talent, we rejoice with you; but if it is not backed up by industry we pity you. Your career will be a series of disappointments; the self that might have been will be continually rising up before you with its reproachful eyes, pointing out the flowery paths that are closed to you who cannot command yourself to work. The genius whose flesh hampers his soul, is constantly waging civil war with himself—perchance better the humdrum existence of the ordinary individual who never catches a glimpse of the heights, but who is at peace with himself.

Men always attain their "maximum detestability" when they pose as being vastly cleverer than women. If you are you haven't proved it, that's all. The girls who did so well were not born under specially lucky stars. They won their laurels in a fair, free fight—and the glory of it is that they worked for them.

AT CONVOCATION.

On the whole the spring hats were far more exciting than the remarks of the "gallery." You could see that the boys meant well but they seemed to have lost some of their old-time happy knack of saying the right thing in the right place. Probably the city hall is not so inspiring as their old hunting-ground, or it may be the fault is in us—when one isn't a freshman any more, things pall somehow.

One of the most interesting speakers was the old Irish minister, who looked as though he had descended from a Dickens volume. He had not been in Kingston for forty-nine years, but he knew the town as well as most of us. He had no difficulty in finding his way. *Nil mutatur.*

THE LAY OF '02.

I ask not wealth, nor power, nor fame,  
My wants are very few,  
Just two letters to my name,  
And a bit of sheepskin too.

College Notes.

At the meeting of the trustees Prof. Watson was appointed vice-principal, this position having been vacant since the death of Prof. Williamson in 1895. Another important appointment was that of John Marshall, M.A., to be assistant in English, the Rev. John Sharp being permanently appointed fellow in philosophy. It was decided to advertise for an additional professor in modern languages, Prof. Macgillivray's work being far too heavy. In addition to this Prof. Dyde has been engaged to give some lectures in connection with German literature. The resignation of Prof. Glover to take effect on October 1st, next, was accepted and the board is advertising for a new professor. J. Wallace, M.A., was appointed tutor in orientals. The librarian will also be given an assistant.

According to the new calendar, Botany and Animal Biology are separated. Each counts now as a full class on B.A. and M.A. courses,

and meets three hours a week throughout the whole session. Prof. Knight has been authorized by the trustees to appoint another demonstrator in Biology, so as to render more efficient the practical department of the work.

The following have been appointed tutors for the session, 1901-2: Latin—A. Calhoun, J. MacDonald, M.A.; Greek—G. R. Shibley, M. A.; History—Miss Ethel Mudie, B.A.; Mathematics—A. Kennedy, M.A., J. Matheson, M. A.; Political Science—W. W. McLaren, M.A. Miss Alice King was appointed post-mistress.

The annual meeting of Queen's Alumni Conference, took place in Convocation week and the programme for next February was confirmed. Rev. Dr. Milligan, Toronto, was re-elected President, and Rev. J. D. Boyd, Kingston, Sec.-Treasurer.

OFFICERS OF Y. W. C. A. FOR '01-'02.

Hon.-President, Mrs. N. R. Carmichael; President, Miss Flath; Vice-President, Miss Cumming; Rec.-Secretary, Miss Clarke; Cor.-Secretary, Miss M. G. Stewart; Treasurer, Miss Pierce.

Personals.

Ward Merrill, B.A., has secured a position under Dr. Clarke at Rockwood hospital and will assist him during the summer.

W. R. Tandy, M.A., ('99), took a high standing in the examinations at Diocesan College, Montreal, winning several prizes.

Miss Edith Malone, M.A., medallist in moderns, '99, will travel during the summer months through Germany and France.

Dr. E. Richardson, '01, has secured the house-surgeony of the Ottawa General Hospital and has already entered upon his duties.

W. Guy, B.A., B.D., has been appointed by the Kingston Presbytery to the charge of Bath.

Thurlow Fraser, B.A., has entered upon his duties as assistant to Rev. Dr. Moore, of Bank Street Presbyterian Church, Ottawa.

E. J. Williamson, M.A., tutor in moderns for the last three years, and managing editor of the JOURNAL during the session just ended, intends leaving towards the end of the summer for Europe. He will spend several years studying in Leipzig and Paris and will travel during the vacations. Mr. Williamson's proposed course is an ideal one and we predict for him much pleasure and profit.

PROFESSORSHIPS VACANT.

Applications will be received by the undersigned for a Chair of Classical (especially Latin) Literature in Queen's University, Kingston, Canada, up to July 27th, also for a Chair in Modern Languages (especially French).

J. B. McIVER, Sec'y-Treas. of the Board of Trustees.

All subscribers for the JOURNAL, who have not yet sent in their dollar to the Business Manager, are cordially invited to do so immediately. Mr. Harpell's present address is 121 Metcalfe Street, Ottawa, and he will be happy to receive communications on this subject.

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## Education Department Calendar

FOR 1901 (IN PART).

### February:

6. First meeting of High School Boards and Boards of Education.

### March:

1. Inspectors' Annual Reports to Department, due.
- Annual Reports from High School Boards, to Department, due.
- Financial Statement of Teachers' Associations to Department, due.
- Separate School Supporters to notify Municipal Clerk.
29. Night Schools close (session 1900-1901).

### April:

1. Returns by Clerks of Counties, cities, etc., of population to Department, due.
4. High Schools, second term, and Public and Separate Schools close.
5. GOOD FRIDAY.
8. EASTER MONDAY.
9. Annual meeting of the Ontario Education Association at Toronto.
13. Examinations in School of Practical Science begin.
15. Reports on Night Schools due, (session 1900-1901).
- Annual examinations in Applied Science begin.
- High Schools, third term, and Public and Separate Schools open after Easter Holidays.
25. Last day for receiving applications for examination of candidates not in attendance at the Ontario Normal College.
- Art School Examinations begin.

### May:

1. Toronto University Examinations in Arts, Law, Medicine, and Agriculture begin.
- Notice by candidates for the High School Entrance Examination, to Inspectors, due.
3. ARBOR DAY.
23. Notice by candidates for the Public School Leaving, Junior Leaving, Senior Leaving, University Matriculation, Commercial Specialist, Commercial Diploma, and Kindergarten Examinations, to Inspectors, due.
- Empire Day (first school day before 24th May).
24. QUEEN'S BIRTHDAY (Friday).
27. Examination at Ontario Normal College, Hamilton, begins.
- Inspectors to report number of candidates for the Public School Leaving, High School Leaving, University Matriculation, Commercial Diploma, Commercial Specialists, and Kindergarten Examinations to Department.
31. Close of Session of Ontario Normal College.
- Assessors to settle basis of taxation in Union School Sections

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