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THE COLLEGIAN.

VOL. 2.

DECEMBER. 1897 No. 10.

NOTES.

WE wish all our pupils and friends a "Merry Christmas and a Happy New Year."

So many other matters claim space in our Magazine this time that our Notes will be shorter than usual.

Our list of "Howlers" which has been shut out of the last two numbers appears in this—perhaps it is more appropriate in a Christmas Number.

WE are commencing the publication of translations, by our Seniors, of the Latin authors set for exams. We shall put in as much, this time, as we can find space for. These translations are intended to help beginners, and they do not make much attempt at elegance.

We hope to find room, perhaps, in our next number, for some specimen examination papers. Outport teachers seem to appreciate these.

Lists of class marks, throughout the school, appear in this number. The Drawing lists, however, must wait until January.

On another page, we publish the little French song which M. Thérouin is teaching our younger pupils. They are succeeding better than one would expect.

M. Thérouin's French conversation classes commenced on December 1, at 7.30. We understand that they will be still more availed of after Christmas.

THE Ladies' College Aid Society had a very successful Magic Lantern night in the Hall. Such an exhibition depends largely upon three things:—The quality of the slides: the quality of the illuminating agent: the accompanying explanations. Without this last, we think most of the pleasure and profit of such an entertainment are lost. We believe that this one was a success under all the above heads.

WE are justly proud of our Football Team. For a resumé of their year's success see another column.

Our pupils who are entitled to scholarships, prizes, etc.. from the Council of Higher Education, have received formal notification of the same from the Registrar. Miss Meehan shows a keen sense of the fitness of things:—we noticed the addresses on the envelopes:—

John Forbes, Esq. (Associate, observe).

Mr. W. Simpson (Senior).

Master John Tucker (Junior).

We think that further consideration will show that two or three names have been omitted from these notifications. The omissions, however, are not the Registrar's.

We are glad to notice how well Mr. Vatcher's pupils did in the last exams. It appears that out of *eleven* sent in only *one* failed.

THE Ovid translations are really the work of three boys. The first half of the second selection is by A. Mews.

QUITE a number of subscribers owe for 1897. This is, we believe, a slip of the memory—50 cents in stamps will make this matter right; or better still, a dollar note will pay for 1897 and 1898.

Every Methodist Teacher should keep himself posted on matters educational. This can be done by subscribing to the Collegian.

It is quite possible that some Outport subscribers have not received their copy as regularly, nor as early in the month as they would like. We do our best, but cannot always control Postal and Printing authorities.

As a rule we have several copies to spare each month, but owing to some misunderstanding, we could not supply all our subscribers with the double October-November number. Copies were sent to all Outport subscribers, and to those in the City. The loss fell only on the pupils of the College.

Should any Outport subscribers not receive their copy, we shall be glad to make inquiries, or to forward an extra copy.

We want all the old subscribers to help us by renewing their subscription. Drop a card asking us to continue, and then at your earliest convenience send on your Fifty Cents to

Rev. M. Fenwick,

College Home.

A Teacher of one of the Superior schools, has asked us to set a paper on Senior Literature. We append the following questions merely in response to his request; by no means is it to be taken as an example of the style that the examiners in that subject may pursue. In this set of questions we include King Lear, Macbeth, and part of the Merchant of Venice.

I .- KING LEAR.

- 1. Give Coleridge's opinion of the play of King Lear.
- 2. Give Coleridge's description of Kent.
- 3. Describe briefly the daughters of King Lear.

II. Масвети.

1. When, and by whom, was the play of Macbeth supposed to be written, and what are the reasons for supposing that someone, other than Shakespeare, had a hand in it?

- 2. Give the saluations of the witches to Macbeth on his return from the battle with Banquo.
 - 3. Give Banquo's opinion of Statements of the witches.
- 4. In what likeness did each of the spirits appear to Macbeth in the cave; and what did they say?
- 5- Explain (a) "three figures tike women"—(b) "Macbeth had a wife, etc."—(c) "thane"—(d) "friezes."

III. MERCHANT OF VENICE.

- 1. Give the causes of the popularity of the play of the Merchant of Venice.
 - 2. Why did Shylock hate Antonio?
 - 3. What was the bond between Shylock and Antonio?
 - 4. Explain(a) "Usurer"—(b) "ducats"—(c) "to wrest."

Pupils should also memorize Portia's speech to Bassanio.

MUSIC REPORT.

The marks awarded during the past month are as follows:—

Maximum 100. Florence Atkinson 90 Maud Butt..... 90 Bessie Pinceck......68 Emmie Smith.................68 1da McRea.....90 Violette Macpherson.....87 Mabel Chaplin 85 George Bell......66 Henrietta Burchell......80 Ethel Dickinson......59 Jessie Ayre.....59 Ida Burns......72 Minnie Barbour......71 Nellie Bowden50 Polly Barbour..... 70 Jean Ayre.....42 Ada Chambers70 Charles Pike.....40

PETER LE SUEUR,

Organist and Music Master.

COLLEGE will close for Xmas holidays on December 23rd, and will reopen on January 5th.

ALL pupils are expected to be present at 9.30 a.m. on the 5th.

FOOT BALL TABLE.

| | 4 | re 3. | 4 | <u>,-</u> | ન;ં | જાં | ,_ ; | 5. | !: |
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| Result. | | Meth. College 3. | do. | do, | do. | do. | do. | do. | :} |
| R | | St. Bon. 1 | B. Field 0 | H. C. A. 1 | St. Bon. 0 | B. Field 0 | B. Fic 1d 3 | B. Fic. 1 1 | |
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| | i .1 | lege. | ; | | | | es. | vs. | ; |
| Teans Engaged. | The same of the sa | St. Bonaventure's vs. Methodist College. | Bishop Field vs. do. | Holy Cross Association vs. do. | St. Bonaventure's vs. do. | Bishop Field vs. do. | B. F. C. Eleven (including masters) | do. | |
| DATE. | | October 1. | . . | . 20. | ., 28. | November 3. | " 13. | ., 17. | |

By the above table we see that whilst our team has scored 20 goals only 6 have been scored against it, and out of 7 matches we were victorious in 5, drew 1, and lost 1. Our last victory was certainly our best, and we hope the same success will attend our efforts in the coming year.

RIGHT WING.

THE COLLEGIAN COLLEGE FEES.

There are 3 Terms in the year.

The fees are from \$2 to \$6 per term, and include all subjects except Music and Drawing.

All Books are provided.

Music, Piano \$10 per school term.

Organ \$12.50 " " "

Drawing only, \$1.50 per term.

Drawing and Painting \$5.00 per term.

Kindergarten, \$2.00 per term.

Use of Typewriter \$1 per term.

THE HOME.

For ordinary boarders \$165.00 for each year divided into three terms, riz., from September to December; January to April; April to July; this amount includes board, washing, text books, College fees, seat rents in church; payment of the term charges is required strictly in advance.

A discount of ten per cent is allowed in cases where there are two or more from one family.

A private bed-room may be had on payment of ten dollars extra per term.

Pupils can enter at any time, but, if possible should do so at the be givning of the term.

The Home affords exceptional facilities for the proper oversight and training of young people of both sexes in pursuit of a good education. It is heated throughout with hot water, and has been fitted with all the hygienic appliances to secure the health and comfort of its in mates.

The Dormitories are lafty and well ventilated, while the study rooms are adapted to secure successful preparation of home lessons.

Special attention is given to the spiritual and moral as well as mental training and general deportment.

A separate bed is provided for each pupil unless it is otherwise ordered.

HOWLERS.

DIVINITY.—Esau was a man who wrote fables and who sold the copyright to a publisher for a bottle of potash.

EXPLAIN the difference between the religious beliefs of the Jews and Samaritans. The Jews believed in the synagogue and had their Sunday on a Saturday, but the Samaritans believed in the Church of England and worshipped in groves of oak, therefore the Jews had no dealings with the Samaritans.

Titus was a Roman Emperor—supposed to have written the Epistle to the Hebrews—his other name was Oates.

ENGLISH HISTORY.—Oliver Cromwell was a man who was put in prison for his interference in Ireland. When he was in prison he wrote "The Pilgrim's Progress" and married a lady named Mrs. O'Shea.

Wesley was a famous general who fought in the Crimean War, and who, after being decapitated several times, said to Cromwell: "Ah! if I had only served you as you have served me, I would not have been deserted in my old age." Wesley was the founder of the Wesleyan Chapel, was afterwards called Lord Wellington: A monument was erected to him in Hyde Park, but it has been taken down lately.

Wио was Henry III?

A zealous supporter of the Church, and died a Dissentry.

What is Divine Right?

The liberty to do what you like in church.

PERKINS WARBECK raised a rebellion in the reign of Henry VIII. He said he was the son of a prince, but he was really the son of respectable people.

Definitions: Phoenicians.—The inventors of Phoenician blinds.

BACCHANAL.—A native of Bechanna in South Africa.

CHIMERA.—A thing used to take likenesses with.

Water Shed.—A place in which boats are kept in the winter.

CYNICAL.—A cynical is a lump of sugar, is one pointed at the top.

IMMACULATE.—State of those who have passed the entrance examination at London University.

HYDROSTATICS.—Is when a mad dog bites you. It is called hydrophobia when a dog is mad and hydrostatics when a man catches it.

English Language and Literature.—Keats wrote a savage criticism on Endymion, which brought on consumption.

THE sonnet is a thing that has in its first four lines two meteors (quartan) and in the last six two meteors (turzette).

LATIN of the fourth period was introduced into the language at the invention of Christianity, 597 A.D., when the nobility and gentry spoke Latin. French and Danes settled the throne for nearly 30 years.

HAMLET was very weak minded. Fond of study. But was too weak to fulfil his duty which the ghost had told him. He was very good to his mother. He profains madness, he really only put it on, but some people say he was mad. One day when he was fighting, the king asked him if would have something to drink, and he put poison in it and Hamlet said he would wait till the Queen took it, and then she falls down dead. Hamlet immediately stabs his father and drinks the poison and dies.

What do you understand by the Augustan age in English literature.

We mean the time of Caedmon, who furnished and wrote "Comus" about the time that St. Augustine converted the people of Kent.

Miscellaneous.—Briefly describe the heart and its functions or work.

The heart is a coffical-shaped bag. The heart is divided into several parts by a fleshy petition. These parts are called artillery, left artillery and so forth.

The function of the heart is to repair the different organs in about half a minute.

What is a volcano?

A volcano is a very powerful rock.

What is the meaning of mer de glace?

Mother of glass.

What are fossils?

Fossils are those remains of plants and animals which keep best when left to themselves.

What fossil remains do we find of fish?

In some rocks we find the fossil footprints of fishes.

What are the metamorphic rocks?

Rocks that contain metophors.

"What is the matter?" queried a teacher. "You seem to be rather uncomfortable there." "I've got the interjection, sir," was the unexpected reply.

EXPLAIN the words forts and fortress.

A fort is a place to put men in, and fertress is a place to put women in.

What is a republican?

A republican is a sinner mentioned in the Bible.

THE two chief volcanoes in Europe.—Sodom and Gomorrah.

At a recent examination in a large private school, the following answer was given by a boy who was asked to write all he knew about Joan of Arc:—"Joan of Arc was out in a ship when he was thrown overboard, and before he was drowned a shark swallowed him, and one day the shark swum away and came into land and choked Joan of Arc up and he was not the worse after it."

Chips from My Blockheads is the title of a new collection of "howlers" by Mr. E. Garrett and published by Messrs. Arrowsmith. The English history answers, as usual, furnish the most entertaining reading. The following specimen may be new to our readers:—"John signed the pledge at Runnymede—he did not keep it.

To Teachers and Others Seeking Grades.

WE publish for the fifth time, the scheme adopted by the Board of Examiners for granting Teaching Grades.

Those who wish to have grades awarded on the basis of the recent examination results, must act as follows:—

1sr.—Obtain your slip containing marks from the Registrar (Miss Mechan, C. H. E., Custom House, St. John's.)

2ND.—Carefully compare this list of marks with the scheme published.

3RD.—If you consider, after this comparison, that you are entitled to a grade, make your application (paying postage) to the Secretary—Mr. Holloway. You must enclose *full* particulars of your claim, and also your examination mark slip.

Please remember that the Secretary of the Board of Examiners has nothing to do with the examinations of the Council of Higher Education. Get all details as to that examination from the Registrar.

GRADE III.

The work will be the same as that for Junior Grade under the Council of Higher Education; but the following Groups will be compulsory—

English Grammar, Composition, Literature, Spelling, Writing.

Geography and History. Arithmetic and Algebra.

Geometry.

School-management.

To gain a diploma in this Grade, candidates must obtain 50 per cent. of the marks assigned in the above groups. Credit will be given for passing in any other group.

Special arrangements will be made as to the Examination in Reading; and a practical exercise in Class-teaching

may be required.

GRADE II.

Same work as in Senior Grade syllabus of the Council of Higher Education; but the following subjects will be compulsory:—

English Grammar, etc.

Geography and History.

Arithmetic and Algebra.

Geometry.

Book-keeping.

Freehand or Geometrical Drawing.

School-management.

Fifty per cent. on an average of the marks assigned in the above subjects must be obtained, and fifty per cent. must be obtained in each of the first three groups; but in Freehand Drawing or Geometrical Drawing forty per cent. will be sufficient.

The arrangements as to Reading, Recitation and Class-teaching, will be the same as for Grade III.

GRADE I.

Syllabus same as that of Senior Grade of Council of Higher Education; but the following groups will be compulsory:—

English Grammar, etc., Geography and History, Arithmetic and Algebra, Geometry, Mensuration, Mechanics or Navigation, French or Latin, Book-keeping, Freehand or Geometrical Drawing, School-Management.

Girls may take Domestic Economy instead of Mechanics or Navigation.

Sixty per cent. of marks assigned to above must be made in all groups except Mechanics, Freehand or Geometrical Drawing where forty per cent., and French or Latin where thirty per cent. will be sufficient. Elocution and Classteaching as in Grades II. and III.

ASSOCIATE GRADE.

Syllabus and conditions same as those of Council of Higher Education under "Associate Grade."

OVID, Fast. III., 661 - 674.

This story, also, which I shall now tell you has come to our ears; nor does it differ from the truth.

The ancient Plebs, still, at this time unprotected by Tribunes, fled, and took refuge on the top of the "Sacred Mountain." But soon the food and the corn, suitable for human use, which they had brought with them, failed.

Now there was a certain Anna, born in the suburban town town of Bovillee, a poor, but a neat and industrious old woman. She, with her white hair, bound in a light snood, used to make country sacrificial cakes with a trembling hand. She used to divide them among the people every morning, just as they were, smoking hot. This supply greatly pleased the people.

Peace having been made between the Plebeians and the Patricians, they raised a statue to Perenna, who had supplied them in their need.

K. Blair.

OVID, Fast II. 195-242.

That was the notable day on which three hundred and six Fabii fell on the Veientine fields. One family had undertaken the strength and the burden of the city, and the band, all of one family take up voluntary arms. The noble soldiers walk out from the same camp, out of which anyone at all was fit to be made leader. There is a passage through the Porta Carmentalis nearest to the temple on the right, do not go through this, whoever you are, it is unlucky. When with swift steps they reached rapid Cremera (it was

flowing turbidly with wintry waters)they pitch their camp in the place, and having drawn their swords they march through the Tuscan line with valiant bravery.

Not otherwise than from African rock, lions invade the flocks scattered through the broad fields.

The enemy fly in different directions and receive disgraceful wounds in back; the ground grows red with Tuscan blood. So again, so time after time they fall. When it is not given them to conquer openly, they prepare snares and ambushes. There was a plain; and hills shut in the extremities of the plain, and a wood convenient to hide the beasts of the forest. They leave a few men and cattle scattered at wide intervals in the middle, and the rest of the band hides concealed by the brushwood. Behold, as a torrent, increased by rain water or snow which having been conquered by the west wind, suddenly flows through the corn-fields and is borne over the roads, nor as it was wont before does it confine its waters between its banks. so the Fabii filled the valley with scattered men: and those whom they saw they were not afraid of; nor was there any other fear in their minds. Whither are you going, O noble family. Ill it is to trust your foe; simple nobility, guard against treacherous weapons. Virtue perishes by fraud; the enemies leap out on the open plain on all sides, and hold What can a few brave men do against so many thousands? And what have they remaining in this wretched crisis? Like as a boar that has been run down far from his covert in the Laurentine forest, scatters the swift dogs with his shining tusks; soon nevertheless he himself perishes, so they do not die unrevenged; but give and take wounds alternately hand to hand.

One day had seen all the Fabii sent to war; one day saw the destruction of all those sent to the war.

Yet nevertheless the seed of the race of Hercules survived, and it is credible that the gods themselves had a hand in this.

For a boy under age and up to this time not able to bear arms, was the only one that remained out of the Fabian

race. Doubtless so that you O Maximus, might be able to be born hereafter; by whose policy of delay the republic was ome day to be restored.

JAMES AYRE

M. Théroux is teaching our little ones to sing the following pretty French song.

Je suis un Grand Enfant.

L'an passé, cela va sans dire, J'étais enfant, mais à présent Que je sais compter, lire, écrire, C'est bien certain que je suis grand.

Quand sur les genoux de ma mère On me voyait souvent assis J'étais enfant, la chose est claire. J'avais einq ans, et j'en ai six.

Quand le maître parle j'écoute, Et je retiens ce qu'il me dit, Il est content de moi, sans doute, Car je le vois qui me sourit.

Garçson

En rentrant le soir de l'ecole J'apprends chaque jour ma leçon, Le sac qui pend à mon épaule Dit que je suis un grand garçon.

Filles

En rentraut le soir de l'école J'apprends chaque jour quelques lignes, Le sac qui pend à mon épaule Dit que je suis une grande fille.

We want this song put into English poetry—easy style. short words. We will give a dollar to our pupil who best does this. Send in your song within a month of the publication of this.

CLASS LISTS.

SEVERAL names do not appear in these lists. These are the names of those pupils who did not join the classes at the beginning of the School term. Such names will appear in the next Report.

Mr. Holloway's Classes.

(NAMES IN ORDER OF MERIT.)

English. · McNeily, Rodger, Templeton, Mews. Tucker. Collins. Squires, B. Blatch, Pike. Ayre, J. { King, Atkinson. Hill. Boyle, Chaplin, King, Herder, Bursey. Tait, Herder. Reid. Janes, Score, Pike, Knight, Tucker. Percy, Blair. Bastow. Templeton, Latin. McNeily, Ayre, H. Macpherson, V. Squires, B. Dickinson, E. Knight, Squires, A. Atkinson, Forbes, Bastow. Simpson, Percy, Horwood, A. Tait, Hatcher. Reid, Mews. Chaplin, James, M. Score. Macpherson, E. Mathematics. Ayre, J. (Blatch, Rodger, Woods, J. Adrain, E. Collins, Frew, Hill, Tucker, Mews, Butt. M. Ayre, J. Way, Blair, Stick, M. Bursey, Boyle, Janes. Campbell, M. Blair, Ayre, H. Ayre, H. Tait.

(Dickinson, E. Macpherson, V. Horwood, A. (Blatch. Rodger, Squires. A. Frew, Simpson. Hatcher, Mews, James. M. Ayre, J. Tücker. Butt, M. Pike. Way. Woods. J. Herder, A. Ayre, H. { Hill, Boyle, Blair, Knight, Percy. Tait. Templeton, Atkinson. Elect. and Magnetism. Macpherson, V.

Dickinson, E.

Horwood, A.

James, M. Butt, M.

Woods, J.

Mews.

Hill,

(Blatch, Tucker, Collins, Blair, King, Rodger, McNeily. Boyle,
Knight,
Score,
Templeton,
Herder,
Pike,
Janes,

Whiteway,

Tait, Bastow, Atkinson, Perey, Ayre, H. Chaplin,

Mr. Hillyard's Classes.

(NAMES IN ORDER OF MERIT.)

English. Green, Soper, Ruxton, Mursell, Clarke, E. Knight, J. White, R. Paine, Drover. Clarke, G. Greaves, Rodger, W. Hudson, Whiteway. Noseworthy. Herder, W. Peters. Ayre, C. Gibbons, Godden. Cox, White, E. Park, H. Rowsell. Campbell, Scott, Tucker, H. Weeks,

Mathematics.

Greene, White, R. Paine, Clarke, G. Peters, Ruxton, Greaves, Gibbons.

Adrain.

Clarke, E. Ayre, C. Knight, J. Mursell, Rodger, W. Soper, White, E. Adraiń. Rowsell, Godden. Noseworthy. Hudson, Drover, Weeks. Cox. Scott. Tucker, H. Herder, W. Park, H. Campbell. Scripture. Mursell. Godden. Noseworthy. Irving, Greaves,

Gibbons,
Bradbury,
Scott,
Herder, W.
Hudson,
Peters,
Adrain,
Tucker, H.
Drover,
Campbell,
Park, H.
Weeks.

Physics. Greene. Mursell. White, R. White, E. Chaplin, Ruxton. Noseworthy. Paine. Knight, J. Clarke, E. Soper, Rodger, Adrain, Peters, Greaves. Hudson. Book-keeping .- (Senict. Ayre, H. Boyle. Collins. Merrs, Ayre, J. McNeily. Blair, Hill. King, Squires. B. Janes, Chaplin. Herder, A. Whiteway, C. Pincock, Percy, Knight, W. Suthergreen, Templeton. Tucker, J. Penney, Bastow.

Book-keeping .- (Junior.)

Greene, Clarke, E. Knight, J. Ruxton, Paine, A Greaves. / Peters, Clarke, G. Herder, W. Drover, / Soper. (Rowsell, White, R. Whiteway, Noseworthy, Rodger, Hudson. f Campbell, l Ayre, C. White, E.

{ Scott, { Gibbons. Tucker, H. Adrain, Park, H.

Park, H.
Latin.
Woods, M.
Holloway, E.
Greene,
Kendall, G.
Clarke, E.
Hill,
Squires, B.

Knight, W. Ruxton, Paine, Blatch, Pincock, Collins, Score, White, R.

White, E. Atkinson.
French.
James,
Sursey,
King,
Spragklin.

King,
Spracklin,
Squires, B.
Penney,
Halfvard,
Clarke, E.
Ayre, C.
Noseworthy,
Godden,
Rodger,
Soper,
Clarke, G.

Chaplin, Drover, Scott, Rowsell,

Peters,

Mr. Whiteway's Classes.

(NAMES IN ORDER OF MERIT.)

Grammar Classic, etc. Grant, C. Herder, D. Gittleson, H. Dutot, C. Hann, F. McDougall, F. White, Geo. Hamlin, W. Scott, H. Green, H. Winsor, F. Lumsden, T. Johns, Geo. Hann, C. Ausfin. J. Smith, B Winsor, L. Morison, R. Tuck, H. Rorke, J. Bell, G. Rumsey, T. LeMarquand, A. Goodland, E.

Churchill, E. Scott, R. Forsey, A. Reid, W. Parsons, F. Macpherson, H. (abs Parsons, Geo. Stone, H. Harvey, H. Park, W. Geography and History. Herder, D. Scott, H. Grant, C. Tuck, H. Hann, F. Hann, C. Lumsden, T. Dutot, C. White, Geo. Winsor, F. McDougall, F. Goodland, E. Hamlin, W. Johns G.

Rumsey, T. Smith, B. Gittleson, H. Bell, G. Reid, H. Winsor, L. Austin, J. Green, H. Scott, R. LeMarquand, A. Churchill, E. Parsons, F. Rorke, J. Morison, R. Stone, H. Forsey, A. Harvey, H. Macpherson, H Parsons, G. Park. W. Mathematics. Lumsden, T.

(Hamlim, W.

Grant, C.

LeMarquand, A.

Hann, F. Goodland, E. Gittleson, H. Macpherson, H. White, Geo. Scott, R. Herder, D. Hann, C. Dutot, C. Winsor, F. Tuck, H. Rumsey, T. Johns, G. r Green, H. McDougall, F. Harvey, H.

Parsons, F.

Winsor, L. { Forsey, A. Rorke, J. Smith, B. Bell, G. Austin, J. Morison, R. Scott, H. Stone, H. Parsons, G. Churchill, E, Reid, W. Park, W. Latin. King, C. Boyle, W.

Spracklin, G.

Atkinson, F.

Morison, M. Herder, A, Dickinson, V. Knight, Jas. Dickinson, W. Burns, Ida Penney. M. French. White, R. Green, H. Ruxton, W. Bishop, R. Knight, J. Collins, W. Paine, C. Whiteway, C. Macpherson, H.

Janes, C.

Miss Allison's Classes.—Senior Girls.

English. Payn, M. Woods, M. Gould, W. Woods, A. Stick, M. Snowden, E. Campbell, M. McRae, I. Morison, M. l Adrain, E. Matthews, B. White, M. Pincock, B. Scott, M, Frew, F. Holloway, E. Blatch, J. Chaplin, M. Atkinson, F. Atwill, M. Macpherson, E. Kendall, G. Ross, M, Inkpen, W. Woundy, A. Burns, I. Barbour, M. Reid, G.

Templeman, H. Perry, E. Mathematics.

Woods, M. Campbell, M. Macpherson, E. Morison, M. McRae, L. Holloway, E. Adrain, E Kendall, G. Gould, W. Pincock, B. Stick, M. Payn, M. Blatch, J. Matthews, R. Scott, M. Woods, A. Snowden, E. Atwill, M. White, M. Frew, F. Chaplin, M. Atkinsen, F.

Burns, I.

Inkpen, W.

Woundy, A.

Ross, M. Barbour, M. Reid, G, Templeman, H. Perry, E.

French.

Campbell, M. Adrain, Stick, M. McRae, I. Macpherson, E. Gould, W. Snowden, E. Holloway, E. Kendall, G. Payn, M. Woods, A. Pincock, B. Scott, M. Frew, F. Blatch, J. Atwill, M. Chaplin, M. White, M. { Matthews, B. { Templeman. H. Barbour, W. Burns, I.

Scripture.

f Woods, A. l McRεe, A. Adrain, E. Stick, M. Kendall, G. White. M. f Gould, W. \ Snowden, E. Scott, M. Pincock, B. Chaplin, M. Payn, M. Inkpen, W. Holloway, E. Frew, F. Blatch, J. Atwill, M. Purns, L. Barbour, M.

Book-keeping.

Adrain, E. } Kendall, G. Woods, A. Woods, M. / Morison, M. Payn. M. MeRae, L) Macpherson, E. Stick. M. ? Pincock, B. Holloway, E. Burns, I, (Snowden, E. l Gould, W. Domestic Economy McRac. L. Campbell, M. Stick, M. f Templeman, H.

ъ Kendall, G. ? Payn, M. (Book-keoping. -Junior.) Frew, F. Barbour, M. Blatch, J. Scott, M. (Chaplin, M. Atkinson, F. (Atwill, M. White, M. Templeman, H. Reid, G. Ross, M. Inkpen, W. Matthews, B. Woundy, A. Scripture. Woods, M. Atkinson, F. Ross, M. Reid. G.

Miss March's Classes.

l Scott, M.

1

English. Warren, B. Jardine, E. Templeton, E. J Henderson, E. \ Samways, M. Miller, A. March, F. Dickinson, W. Gould, C. Dickinson, V. Bemister, M. Maddock, M. Adrain, N. Samways, C. Tucker, F. Miller, J. Giles, M. Lewis, S. Edgar, M. Knight, L. Cross, H. Payn, E. Robertson, E. Spry. L.

Chambers, A. Hayward, E. Giles, M. Herridge, L. Barbour, M. Pippy, L. Watson, B. McNeil, M. McKenzie, F. Forsey, M. Jacobs, M. Burchell, H. French. Warren, B. Dickinson, W. Miller, J. Dickinson, V. March, F. Templeton. E. Miller, A. Samways, M. Edgar, M. Jardine, E. Henderson, E. l Payn, E.

Adrain, N. Tucker, F. Giles, M. Milley, E. Maddock, M. Samways, C. Cross, H. Hayward, E. Giles, M. Ross, M. Woundy, A. Eathematics. Dickinson, W. Dickinson, V. Templeton, E. Gould, C. Miller, A. Jardine, E. Bemister M. Warren, B. Henderson, E. Miller, J Edgar, M. Samways, M. Maddock, M.

THE COLLEGIAN

Milley, E. March, F. Tucker, F. Samways, C. Giles, M. Payn, E. Lewis, S. Cross, H.

Knight, L. Giles, M. Spry, L. Adrain, N. Robertson, E. Hayward, E. Herridge, L. Chambers, A. A Barbour, M.

A McKenzie, F.
Watson, B.
Jacobs, M.
Burchell, H.

A McNeil, M.

Pippy, L.

Miss Simpson's Classes.

CLASS 1. English. Churchill, G. Ayre, J. c LeMarquand, E. Haddon, B. Noonan. M. Story, B. Bastow, E. Dickinson, T Filliar, E. Robertson, May Greaves, E. Taylor, A. Campbell, H. Easterbrook, L. Pippy, O. Ebsary, A. Mathematics.

LeMarquand, E. Noonan, M. Bastow, E. Easterbrook, L. Avre. J. Haddon, B. Churchill, G. Dickinson, T. Story, B. Filliar, E. Taylor, A. Robertson, May Robertson, M. Ebsary, A. Pippy, O. Campbell, H. Greaves, E. Demestic Ecenemy. Haddon, B.

LeMarquand, E.

l Churchill, G.

Ayre.J. Story, B. Noonan, M. Dickinson, T. Bastow, E. Campbell, H. Easterbrook, L. Robertson, E. Taylor, A. Wright, S. Filliar, E. Greaves, E. Pippy, O. Ebsary, A. Scripture History. Story, B. LeMarquand, E. Ayre, J. l Churchill. G. l Filliar, E. Easterbrook, L. l Noonan, M. Bastow, E. 1 Haddon, B. A Robertson, M. ·Greaves, E. Taylor, A. A Dickinson, T. ι Pippy. Ο. Wright, S. Campbell, H. Ebsary, A. CLASS 11. English. Haddon, M. Colton, V. Payne, J. Smith, E. CTaylor, B. i Tucker, M.

Curran, E. Sexton, A. March, G. Harvey, A. Johns. J. Mayo. D. Ferry, M. Cave, E. Henderson, L. Percy. B. Atwill, R. Walsh, B. Blatch, M. Thomson, E. Whiteway, E. Martin, M. Thomson, A. Ayre, J. King, M. O'Meara, C. McKenzie, F. Filliar, F. March, B. Mathematics. Haddon, M. Sexton, A. Payne, J. Atwill, R. Mayo, D. Curraa, E. Henderson, L. Walsh, B. March, G. Colton, V. Ferry, M. Smith, E. ι Cave, Ε. *t* Tucker, M. Thomson, E. Ayre, J.

Martin, M. Harvey, A. King, M. Thomson, A. Percy, B.

Johns J. Taylor, B. Whiteway, E. Blatch, M. Filliar, F. March, B. O'Meara, C. McKenzie, F.

Miss Badcock's Classes.

MODEL SCHOOL.

English. CLASS I. Duder, M. Shears, M. Hawkins, A. Edgar, M. LeMessurier, P. Godden, M. Campbell, B. Warren, E. Smith, E. Story, S. A LeMessurier, F. *i* Bradley, G. Rowe, H. Whiteway, M. Pittman, E. Chaplin, H. Horwood, F. Baird, H. į Campbell, M. Parsons, D. Pippy, N. Brazil, M. Dingle, 1. Marshall, A. ABlair, E. / Coffin. A. Morris, B. Adams, D. Pippy, V. Purchase M. Pike, A. Bennett, E. Watson, B. Haddon, F. James F. Ebsary, B. Spry. E. Lawrence, W.

CLASS I. Bradley, G. Adams, D. Edgar, M. v LeMessurier, P. *ı* Warren. E. Purchase, M. Godden, M. Morris, B. Rowe, H. Duder, M. Campbell, B. Smith, E. Campbell, M. Shears, M. ¹ Pittman, E. Dingle, 1. Hawkins, A. Pippy. V. Spry. E. LeMessurier, F. Parsons, D. Story, S. Blair, E. / Chaplin, H. Lawrence, W. Haddon, F. Coffin. A.) Baird, 出。 } Whiteway, M. Marshall, A. Pippy, N. Brazil, M. Horwood, F. Pike, A. James, F. Watson, B. Bennett, E.

Ebsary, B.

Enghish. CLASS IT. / Frew, A. Ì McLachlan, A. f Horwood, A. d Godden, I. f Barnes, G. l Bowden, N. Boone, H. Smith, T. Barrett, J. Strong, G. Hallett, H. Barnes, N. Bradley, C. Stick. E. Whiteway, B. West, M. Herder, G. Stick, R. Colton, I. Gosling, A. Reid, J. Rogers, L. Dutot, L. Bell, M. Greaves, A. Carmichael, F. Smith, A. Taylor. J. Mathematics.

CLASS II.

Godden, L.

Frew. A.

Boone, H.

Stick, R.

Smith, T.

Barrett, J.

Horwood, A.

Bradley, C. Whiteway, B. Hallett, H. Gosling, A. $\operatorname{Stick}, \mathbf{E}.$ Bowden, N. Greaves, A. Rogers, L. McLachlan, A. f Barnes, G. l Herder, G. Barnes, N. Dutot, L. Strong, G. Colton, I. Bell, M. Reid, J. West, M. Taylor, J. Smith, A. Carmichael, F. English. CLASS 111.

CLASS III.
Tucker, L.
{ Parsons, R.
{ Holloway, B.

Wyatt, J. Taylor, J. Atwill, W. Ayre, E. Adams, C. Winsor, A. Ayre, B. Smith, H. Antle, A. Wright, H. Snelgrove, E. Henderson, W. Pippy, R. Tait. H. Gear, E. March, M. Smith, G. (Ayre, A. t Chancey, Milligan, E. Bowden, H. Adams, F. White, E. Brown, J. Mathematics. Class 111. Holloway, B. Tucker, L. l Adams, C. Ayre, B. Wyatt, J. Avre, E. March, M. Snelgrove, E. Ayre, A. Parsons, R. Winsor, A. Smith, H. Taylor, J. Chancey, W. Smith, G. Henderson, W. Wright, H. Tait, H. Antle, A. Bowden, H. Adams, F. Milligan, E. White, E. Pippy, R. Brown, J. Gear, E.

Miss Jardine's Classes.

Atwill, W.

INFANT DEPARTMENT.

1ST CLASS.
Horwood, E.
Chancey, S.
Baird, J.
Herder, E.
{ Duder, S.
{ Thomson, F.
{ Corner, M.
{ Dingle, B.
Benson, S.
{ LeMessieur, C.
} Morris, M.
Rendell, H.
Shears, M.

LeMarquand, W. King, E. Campbell, A. Puddister, T. 2ND CLASS. (Colton, N. Peters, N. Kendall, J. Tait, B. Milligan, N. Payn, A. Payn, A. Payn, H. Baird, E. Fenwick, C.

Smith, N.
Tuck, A.
Story, G.
Milligan, M
LeMessieur, H.
Fudson, R.
Frew, L.
Joyce, C.
Austin, T.
Churchill, J.
Pippy, W.
Mann, D
Bennett, H.

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