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## THECOLLEGIAN.



## NOTES.

We wish all our pupils and friends a "Merry Christmas and a Happy New Year.

So many other matters claim space in our Maguzine this time that our Notes will be shorter than usual.

Otr list of " Howlers" which has been shut out of the last two numbers appears in this-perhaps it is more appropriate in a Christmas Number.
$W_{\mathrm{E}}$ are commencing the publication of translations, by our Seniors, of the Latin authors set for exams. We shall put in as much, this time, as we can find space for. These translations are intended to help beginners, and they do not make much attempt at elegance.

We hope to find room, perhaps, in our next number: for some specimen examination pajers. Ontport teacher: seem to appreciate these.

Lists of class marks, throughout the school, appear in this number. The Drawing lists, however, must wait until January.

On another page, we publish the little French song which M. Thérouin is teaching our younger pupils. They are succeeding better than one would expect.
M. Therouin's French conversation classes commencer on Decomber 1. at 7.30. Wo moderstand that they will be still more arailed of atter Christhats.

The Dadies College Lid society had a rery sumeresfind Magic Lantern nigh in the Hall. Such an exhibition de. pends largely upon three things:- The quality of the slides: the quality of the illuminating agent: the accompanying explanations. Without this last, we think most of the pleasme and prolit of such an entertainment are lost. We beliew that this one was a success mader all the ahore houds.

We are justly proud of our Foutball 'Team. For a resume of their year's success see another colum.

## --

Our pupils who are entitled to scholarships. prizes. ete.. from the Council of Higher Education, have reedived formal notification of the same from the Registrar. Miss Meeham show: a keen sense of the litness of things:-we notieed the addresses on the cnvelopes:-

John Forbes. Esq. (Associate, observe). Mr. W. Simpson (Senior).
Moster John Tucker ( Junior).
We think that further consideration will show that two or three names have been omitted from these notifications. The omissions, however, are not the Registrar's.

We are glad to notice how well Mr. Vateher's pupil: did in the last exams. It appears that out of eleven semt in. only one failed.

Tus Orid tramslations are really the work of three hoys. The first half of the second selection is by A. Mrews.

Quere a number of subscribers owe for 1897. This is. we believe, a slip of the memory-50) cents in stamps will make this matter right ; or better still. a dollar note will pay for 1897 and 1898.

Every Methodist 'Teacher should keep himself posted on matters edueational. This an be done bey suberibing to the (onderans.

It is quite possioh that some ()utport subseribers have not reecoived thein coper as regularly nor as carly in the month as they wold like. We do ome hest, hut camot always confrol Postal and Printing authorities.

As a rule we have several copies to spare each month, hat owing to some misunderstanding. we conld not supply all our subseribers with the double ()etober-November number. ('opies were sent to all Outport subseribers, and to those in the City. The lose fell only on the pupils of the Colleqe.

Should any Outport subseribers not receive their copy. we shall be glad to make inguiries. or to forwatd an extra copy.

We want all the old subseribers to help as berewing their subscription. Drop a card asking us to continue, and then at your carliest comrenience send on your Fifty Cents to

Rer. M. Fexwick.<br>College Home.

A Tracmer of one of the superior schools, has asked us to set a paper ons semior Literature. We append the following questions merely in response to his request; by no moans is it to be taken as an example of the style that the axaminers in that subject may pursuc. In this set of questions we include King Lear, Macteth, and part of the Morchant of Venice.
I.-King Lear.

1. (Yive Coleridge : opinion of the play of King Lear.

2 . (Yive Coleridge s deseription of Kent.
3. Deseribe briefly the daughters of King Lear.
IL. Macmeth.

1. When, and by whom. was the play of Macbeth supposed to be written, and what are the reasons for supposing that someone, other than shakespeare had a hand in it?
2. Give the saluations of the witehes to Macheth on his return from the battle with Banquo.
3. Give Banquo's opinion of statements of the witches.
4. In what likeness did each of the spirits appear to Macbeth in the care; and what did they say?

5- Explain (cu) "three figures like women" -(b)" Macbeth had a wifc, etc."-(c) "thame "-(d)" friezes."
III. Merchant of Yenice.

1. Give the causes of the popularity of the play of the Merchant of Venice.
2. Why did Shylock hate Antonio?
3. What was the bond between shylock and Antonio:"
4. Explain(c)"Usurer"-(b)"ducats"-(c)"to wrest."

Pupils should also memorize Portia'sspeceh to Bassanio.

## MUSIC REPORT.

The marks awarded during the past month are as follows:-

| Maxmum 100. |  |
| :---: | :---: |
| Emma Adrain. . . . . . . . . . 90 | Maisic Ro |
| Clorence Atkinson .. ...... 90) | Eva Macphe |
| Maud 13utt............. .... 90 | Bessie Pincerk |
| flal Me.Real................ 90 | Emmie Smith. |
| Violetie Macp | Winnie Gould |
| Mabel (haplin ............ 85 | Mable Pavin |
| Henrietta Burehell..........sis | Genrge Bidl..................66 |
| Elsal Suowd | Fthel Diekinson..............is) |
| Idia Burns...................72 | Jessie Ayre |
| Minnie Barbour..............i1 | Nellir Bowden |
| James Are................ 70 | Farold dyre. |
| Polly Barbour................. 70 | Jean Ayre..................... 42 |
| $J_{\text {innet Payn }}$. .............. 70 | Charles Pike.................40 |
|  | rtha Pere |

Peter Lesuelir, Organist and Music Master.
Cohlege will close for Xmas holidays on December 23rd, and will reopen on January 5th.

All pupils are expected to he present at $9.30 \mathrm{a} . \mathrm{m}$. on the 5 th.
FOOT BALL TABLE.

20 goals only 6 have been
drew 1 , and lost 1. Our
will attend our efforts in


There we 3 'lerms in the yerer.
Thr fers :
Masic: aud Drabing.
All Books are providel.
Musir:, I'ane Slo per sehome term.
Orgum
Drawing onl?, $\$ 1.50$ per term.
Dravin! anel Painlin!s Side per lerm.
Kimler!garten, $\because 2.00$ per term.
l"se of T!menritersl per term.

## THE HOME.

For arlinary bareders \$163.00 /or erach year divided inlo three terms,
 this umount includes bourl, washing, text books, College fees, seat rents in churrh : payment of the term charges is requirel slrictly in alconce.

A disconent of ten per cent is celloneed in cesses where there are two or more from onc.family.

A private bed-room ma! br hal on payment of ten dollars extra per term.

Pupits cen enter at at!! time; but, if jussisilne stamld do se ot the be gimuing of the term.

The Home ceffords axceptioncl frasilities fin the proper orasigfll amel braining of firnen! people of hoth sexes in gnorsuit of a eforel educer. tion. It is heated throughout uith hot woter, and. hus been fitted with all the hygienic appliences to secure the heath amel ronfort of its an mates.

The Dormitories are lafly ant well rentiluted, while the stuly romes are culapterl to secure suecessful piepuration of home lessons.

Special attention is given to the spiriturl and mon'al as well as: mental training ambl gemaral drportment.

A separate bea is providerl for errhempil unles it is othervise orleren.

## HOWLERS.

 sold the copyright to a publisher for a bottle of potash.

Explas the difference between the religions belicfs of the Jews and Samaritaus. The Jews beliered in the synagogue and had their Sunday on a saturday, but the Samaritans believed in the Church of England and worshipped in groves ol oak, t'erefore the Jews had no dealings with the Samaritans.
'Tutcs was a Roman Emperor-supposed to have written the Epistle to the Febrews-his other name was Oates.

Evalisif Histony--Oliver Cromwell was a man who was put in prison for his interference in Ireland. When he was in prison he wrote :"The Pilgrim's Progress" and married a lady named Mrs. O'shea.

Wesler was a famons general who fought in the Crimean War, and who, after being decapitated several tix.es, said to Cromwell: "Ah! if I had only served you as you have served me, I would not have been deserted in my old age." Wesley was the founder of the Wesleyan Chapel. was afterwards called Lord Wellington: A monmment was erected to him in Fyde Park, but it has been iaken down lately.

Who was Henry III?
A zealous supporter of the Church, and died a Dissentry.
What is Divine Right?
The liberty to do what you like in church.
Perkins Warbeck raised a rebellion in the reign of Hemry VIII. He said he was the son of a prince, but he was really the son of respectable people.

Defintions: Phœenicians.-The inventors of Phomician blinds.

Bacchanat.-A mative of Bechama in South Africa.
Chmera.-A thing used to take likenesses with.
Water sued.-A place in which boats are kept in the winter.

Crnical.-A cynical is a lump of sugar, is one pointed at the top.

Imaculate.-State of those who hare passed the entrance cxamination at London University.

Hymostatics.-Is when a mad dog bites ron. It is called hydrophobia when a dog is mad and hydrostatic: when a man catches it.

Exghisi Language anid Literature.-Keats woote a sarage criticism on Endymion, which brought on consumption.

The somet is a thing that has in its first four lines two metcors (quartan) and in the last six two metcors (tur\%ette).

Sarix of the fourth period was introduced into the lamguage at the invention of Christianity, 597 A.D., when the noliility and gentry spoke Latim. French and Danes settled the throne for nearly 30 years.

Hanume was vory weak minded. Fond of study. But: was too weak to fulfil his duty which the ghost had told him. He was very good to his mother. He profains madness, he really only put, it on, but some people say he was mad. One day when he was fighting, the king asked him if would have something to drink, and he put poison in it and Ifamlet said he would wait till the Queen took it, and then she falls down dead. Hanlet immediately stabs his father and drinks the poison and dics.

What do you moderstand by the Augustan age in English literature.

We mean the time of Caedmon, who furnished and wrote: Comus" ahout the time that: St. Augustine converted the people of Kent.

Miscelaneous.Briefly deseribe the heart and its functions or work.

The heart is a cotical-shaped bag. The heart is divided intosereral parts by a fleshy petition. These parts are called artillery, left antillery and so forth.

The fimetion of the heart is to repair the different organs in about hall a minute.

What is a rolcano?
A roleano is a very powerful rock.
Wuat is the meaning of mer de glace?
Mother of glas:.
What arc fossils?
Fossils are those remains of plants and animals which keep best when left to themselves.

What fossil remains do we find of fish?
In some rocks we find the fossil footprints of tishes.
What are the metamorphic rocks?
Rocks that contain metophors.
"W WaT' is the matter "" queried a teacher. "You seem to be rather uncomfortable there." "Ive got the interjection, sir," was the unexpected reply.

Expians the words forts and fortress.
A fort is a place to put men in, and fertress is a place to put women in.
$W_{\text {HAT }}$ is a republican?
A republican is a simer mentioned in the Bible.
The two chicf rolcanoes in Europe.-Sodom and Gomorrah.

As a recent ceamination in a large private school, the following answer was given by a boy who was asked to write all he knew about Joan of Are:-"Joan of Are was out in a ship when he was thrown overboard, and betore he was drowned a shark swallowed him, and one day the shark swum away and came into land and choked Joan of Are up and he was not the worse after it."

Chips from my Blockneads is the title of a new eollection of "howlers" by Mr. E. Garrett and published by Messrs. Arrowsmith. The English history answers, as usual, furnish the most entertaining reading. The following specimen may be new to our readers:-"Jolm signed the pledge at Rumymede-he did not keep it.

## To Teachers and Others Seeking Grades.

We publish for the fifth time, the scheme adopted ly: the Board of Bxaminers for granting Teaching Grades.
'Those who wish to have grades awarded on the basis; of the recent cxamination results, must act as follows :-1sT.-Obtain your slip containing marks from the Registrar (Miss Mechan, C. H. E., Custom House. St. Jolmis.) 2nv.-Carefully compare this list of marks with the scheme published.
3nd.-If you consider, after this comparison, that you are entitled to a grade, make your application (paying postage) to the Sccretary-Mr. Holloway. You must enclose full particulars of your claim, and also your examination mark slip.
Please remember that the Secretary of the Board of Bxamincrs has nothing to do with the cxaminations of the Council of Higher Education. Get all details as to that cxamination from the Registrar.

## GRADE III.

The work will be the same as that for Smior Grade under the Council of Higher Education; but the following Groups will be compulsory-

English Grammar; Composition, Literature, Spelling, Writing.

Geography and History.
Arithmetic and Algebra.
Geometry:
School-management.

To gain a diploma in this Grade, candidates must obtain 50 per cent. of the marks assigned in the above groups. Credit will be given for passing in any other group.

Special arrangements will be made as to the Examination in Reading; and a practical exercise in Class-teaching may be reguired.

## GRADE II.

Same work as in Senior Grade syllabus of the Comeil of Higher Rducation ; but the following subjects will be com-pulsory:-

English Grammar. ctc.
Gcography and Fistory.
Arithmetic and Algebra.
Gcometry.
Book-kecping.
Frechand or Geometrical Drawing.
School-management.
Fifty per cent. on an average of the marks assigned in the above subjects must be obtained, and fifty per cent. must be obtained in cach of the first three groups; but in Frechand Drawing or Geometrical Drawing forty per cent. will be sufficient.

The arrangements as to Reading, Recitation and Classteaching; will be the same as for Grade III.

## GRADE I.

Syllabus same as that of Senior Grade of Council of Higher Education; but the following groups will be compul-sory:-

English Grammar, ctc., Geography and History, Arithmotic and Algebra, Geometry, Mensuration, Mechanics or Narigation, French or Latin, Book-kecping, Frechand or Gcometrical Drawing, School-Management.

Girls may take Domestic Reonomy instead of Mechanics or Narigation.

Sixty per cent. of marks assigned to above must be made in all groups except Mechanics, Frechand or Geometrical Drawing where forty per cent., and French or Latin where
thinty per cont. will be sulficient. Elocution and Clas:teaching as in Grades II. and III.

ASSOCIATE GRADE.
syllabus and conditions same as those of C'ouncil of Higher Elucation under "Associate Grade."

OVID, Fast. III., 661-674.

'I'ms story; also, which I shall now tell you has come to our cars; nor does it differ from the trath.

The ancient Plels, still, at this time muprotected lo. Tribunes, fled, and took refuge on the top of the "sacred Mountain." But soon the food and the corn, suitable for human use, which they had brought with them, failed.

Now there was a certain Ama, born in the suburban town town of Bovilloe, a poor, but a neat and industrious old woman. She, with her white hair; bound in a light snood, used to make country sacrificial cakes with a trembling hand. she used to divide them among the people every morning: just as they were, smoking hot. This supply greatly pleased the people.

Peace having been made between the Plebeians and the Patricians, they raised a statue to Perema, who had supplied them in their need.
K. Blarr.

## OVID, Fast II. 195-242.

That was the notable day on which three hundred and six Fabii fell on the Veientine fields. One faunily had undertaken the strength and the burden of the city, and the band, all of one fimily take up voluntary arms. The noble soldiers walk out, from the same camp, out of which anyone at all was fit to be made leader. There is a passage through the Porta Carmentalis nearest to the temple on the right, do not go through this, whoever you are, it is unlucky. When with swift steps they reached rapid Cremera (it was

Ilowing turbidly with wintry waters) they pitch their camp in the place, and having drawn their swords they march through the Thusan line with raliant bravery.

Not otherwise than from Afriean rock, lions invade the flocks scattered through the broad fields.

The eneme fly in different directions and receive disgracefill wounds in back; the ground grows red with Tuscan blood. So again, so time alter time they fall. When it is not given them to eonquer openly, they prepare smares and ambushes. There was a plain; and hills shut in the extremities of the plain. and a wood convenient to hide the beasts of the forest. They leave a few men and cattle scattered at wide intervals in the middle, and the rest of the band hides concealed by the brushwood. Behold, as a torrent, increased by rain water or snow which having been conquered by the west wind, suddenly flows through the corn-fields and is borne over the roads, nor as it was wont before does it confine its waters hetween its banks, so the Fabii filled the ralley with scattered men: and those whom they saw they were not afraid of; nor was there any other fear in their minds. Whither are you going, 0 noble family" Ill it is to trust your foe; simple nobility, guard against treacherous weapons. Tirtue perishes by fiaud; the enemies leap out on the open plain on all sides, and hold the flank. What ean a few brave men do against so many thousands? And what hare they remaining in this wretehed erisis? Like as a boar that has been rum down far from his corert in the Laurentinc forest, scatters the swift dogs with his shining tusks; soon nevertheless he himself perishes, so ther do not die umrevenged; but give and take wounds alternately hand to hand.

One dar had seen all the Fabii sent to war; one day saw the destruction of all those sent to the war.

Yet nerertheless the seed of the race of Hercules smrvived, and it is credible that the gods themselres had a hand in this.

For a boy under age and up to this time not able to bear arms, was the only one that remained out of the Fabian
mace. Doubtless so that you 0 Maximus, might be able to be born hercafter; by whose poliey of delay the republic was ome day to be restored.
dames Ayre.
M. Therouns is teaching our little ones to sing the following pretty French song.

> Je suis un Grand Enfant.

L'an passé, cola va sans dire, J'étais cnfant, mais à présent Que je sais compter, lire, écrire, C'est bien ecrtain que je suis grand.

Quand sur les genoux de ma mère On me royait solurent assis J'étais cnfant, la chose est claire. J'avais cing ans, et jon ai six.

Quand Ie maitre parle j’ecoute, Et je retiens ce ra'ill me dit, Il est content de moi, sans doute, Carje le vois qui me sourit.

Garcson
$\left\{\begin{array}{l}\text { En rentrant le soir de l'ecole } \\ \text { J'apprends chaque jour ma leçon, } \\ \text { Le sac qui pend à mon épanle } \\ \text { Dit que je suis un grand garçon. }\end{array}\right.$
$\left\{\begin{array}{l}\text { En rentraut le soir de l' école } \\ \text { J'apprends chaque jour quelques lignes, } \\ \text { Le sac qui pend à mon épaule } \\ \text { Dit que je suis une grande fille. }\end{array}\right.$
We want this song put into English poctry-casy style. short words. We will give a dollar to our pupil who best does this. Send in your song within a month of the publication of this.

## CLASS LISTS.

several, names do not appear in these lists. 'Ihese are the names of those pupils who did not,join the elasess at the begimning of the school term. Such names will appear in the next Report.

Mr. Holloway's Classes.
(Names ra OrDer of Merid.)

Rodger
Mews, Collins,
Blateh.
Ayre, J.
Hill.
Boyle,
King,
Bursey.
Herder:
Janes,
Pike,
'Tucker,
Blair,
'Templeton,
MeNeily,
Ayre, Hi.
Squires, 13.
Knight,
Atkinson,
Jastow,
Percy,
Tait,
Reid,
Chaplin,
Score.
لythematics.
Blatch,
Rodger.
Collins,
Hill,
Mews,
Ayre, J.
Burser,
Boyle,
Janes,
Blatir,
Ayre, H.
M. Meily,
¡'Templeton,
Tucker.
squires, 3.
Pike,
\{ King.
Atkinson.
Chaplin,
Herder,
Tait,
Reid.
Score,
Knight,
Percy,
Bastow.
Lat:a.
Macpherson. V.
Dickinson, E.
Squires, A.
Forbes,
Simpson,
Horwood, A.
Hatcher,
Mews,
fames, M.
Macpherson, E.
Ayre, J.
Woods, J.
Adrain, F .
Frew,
Tucker:
Butt. N.
Way,
Blatir,
Stick, M.
Campbell, It.
Ayre, H.
lait.

Frasch.
(Dickinson, F.
MMapherson, $I$.
Horwool. A.
(Blateh.

- Rodger.

ISquires. A.
Frew.
Simpson.
Hateher.
Mews,
James. M.
Ayre, J.
Tucker.
Butt, M.
Pike,
Way.
Woods. J.
Herder, A.
Ayre, F .
\{ Hill,
\{Boyle,
Blair,
Kinight,
Percy:
Tait,
Templeton,
Atkinson.
Elcct. and Magro:ism.
\{ Macpherson, V.
\{ Dickinson, E.
$\{$ James, M.
\{Butt, M.
Hill,
Woods, J.
;Horwood. A.
:Mews,

## THE COLLEGIAN

- Blatch,
| 'rucker,
(collins.
Blair.
King,
\{Rodger,
Smereily.

Boyle, Klight, I Scure, \{ Templeton. FHerder.<br>Pike, Jimes,

## Mr. Hillyard's Classes.

## (Names in Order of Merte.)

| Exclise, | Whitewar, | Pagates. |
| :---: | :---: | :---: |
| Green, | Clarke, s . | Greene, <br> Mursoli |
| Soper, | Ayre, C. | Mrusch |
| Ruxton, | Knight, J . | White, F. |
| ( Parke, E. | Rodirer, W . | Chaplin. |
| Knight, J. | Soper, | Ruaxton. |
| White, R. | White, E. | Noseworthy, |
| Paine, | Adrain. | Paine. |
| Drover: | Rowsell, | Kinght, |
| Clarke, G. | Godden, | Soper, |
| Gremes, | Noseworthy. | Soper, |
| Rodger, W. | Hudson, | - Rodger, |
| Fudson, | Drover, | P Peters, |
| Noseworthy. | Cox, | Greanes, |
| Herder, W'. | Scott, | Hudson, |
| Peters, | Tucker, H . | Booh-reapirg.-(Scric: |
| Ayre, C. | Herder, W. | Boyle. |
| Gibbons, | Park, H. | Coilins, |
| Codden: | Campbell. | Me?s, |
| Whate, F . | Scripture. | Ayre, t . |
| Park, H. | Mursell, | McNeily. |
| Rowsell. | Godden, | Blair, |
| Cimplell, | Noseworthy. | Fing, |
| Scott, |  | Squires, 3. |
| Tucker, H . | Giblbons, | Janes, |
| Wceks, | Bradbury, | Chaplin. |
| Adram. | Scott, | Herder, A. |
| Sathemstics. | Herder, W. | Whiteway, ('. |
| Greene, | Hudson, | Pincock, |
| White, R. | Peters, | Percy, |
| Paine, | Adrain, | Knight, W. |
| Clarke, G. | Tucker, H . | Suthergreen, |
| Petcrs, | Drover, | Templeton, |
| Ruxton, | Campbell. | 'lucker, J. |
| Greares, | Park, H. | Peminey, |
| Giblons. | Weeks. | Bastow. |

Bosi-200piag.-(juaios.)
(ireme,
(larke, F.
Knimht, J.
Ruxton,
Paine,
1 (hreaves,

- Peters,

Clarke, (i.
Herder, W.
Drover,
1 Soper,
; Rowsell,
White, R.
1 Whiteway
i Noseworthy,
Rodger,
Hudson.
f Cimpleell,
Ayre, (:
White, E.
\{ scott, (Gib)ons.
'lucker, If.
Adrain,
Pink, H.

## Lat:n.

Woods. M.
Holloway, T.
IGreene.
Kendall, G.
Clanke, J.
Hill.
Squires, 13 .
Knight, W.
Ruxton,
Paine,
Blateh,
Pincock,
Collins,
Score,
White, R.
(Names th Ordfer of Mertip.)

Gammai Claseic, otc.
Grant, C.
Herder, D.
Gittleson, H.
Dutot, C.
Hamm, F .
Mrel)ougall, In.
White, Geo.
Hamlin, W.
Scott, H.
Green, H .
Winsor, I .
Lamsden, 'T'.
Johns, Geo.
Ham, C.
Ans'in. J.
Smith, 13
Winsor, Y .
Morison, IR.
Tuck, H.
Rorke, J.
Bell, G.
Rumsey, 'I'.
[semarquand, A.
Goodlind, E.

Churchill, E .
Scott, R.
Horsey, A.
Reid, W.
Parsons, F .
Macpherson,FI.(abs
Parsons, Geo.
Stone, H.
Harver, H .
Park, W.

Geograply and Eictory.
\{Herder, D.
$\left\{\begin{array}{l}\text { Herder, } \\ \text { Scott, } \mathrm{H} .\end{array}\right.$
Grant, C.
Tuck, J.
Ham, F .
Ham, C.
Itumsclen, IT.
Dutot, C.
White, Geo.
Winsor, F .
M.CDougall, I.

Goodlind, E .
Hamlin, W.
Johms G.
Geograchy asd aistory.

Johns

White, E.
Atkinson. F:esch.
J anes,
! Bursey, ; King,
Spracklin,
Squites, 3 .
Penner,
Falfourd,
Clarke. E.
Ayre, C.
Noseworthy,
Godden,
Bodger,
Soper,
Clarke, Cr .
Peters,
Chaplin,
Drover,
scott,
Rowsell,

## Mr. Whiteway's Classes.

Rumsey, 'I.
Smith, 13 .
Gittleson, H.
Bell, G.
Reid, H.
$\{$ Winsor, L. Austin, J.
Green, H.
Scott, R.
Leilarquand, A.
Churchill, E.
Parsons, F .
Rorke, J.
Morison, R.
Stone, H.
Forsey, A.
Harvey, H.
Macpherson, H
Parsons, G.
Park. WV.
Mathematice.
Lumsden, 'I'. Hamlim, V .
S Lemarquand, A.
Grant, C.

Hann, F .
Goodland, F.
Gittleson, H.
Macpherson, H.
White, Geo.
Scott, R.
Herder, D.

(Hamm, ©.<br>Dutot, C .<br>Winsor, F.<br>fluck, H.<br>\{Rumsey, 'T'.<br>Johns, G.<br>Green, H.<br>MreDougall, f.<br>Harvey, F .<br>Parsons, li.
\{ Winsor, T .
\{Horsey, A.
Rorke, J.
Smith, B.
dell, ( a .
Austin, J.
Morison, R.
Scott, H.
istone, FI.
Parsons, G.
Churchill, E ,
Reid, W.
Park, W Latin.
King, C.
Boyle W.
Spracklin, G.
Atkinson, F.

Jines, C.
Morison, M.
Herder, A,
Dickinson, V.
Knight, Jas.
Diclkinson, W.
Burns, Tda
Penmey. M.
French.
White, R.
Green, H.
Ruxton, W.
Bishop, R.
Knight, J.
Gollins, W.
Paine, C.
Whiteway, ('.
Macpherson, H.

Miss Allison's Classes.-Senior Girls.

English.
Payn, M.
Woods, Mr.
Gould, W. Woods, A. Stick, it.
Snowden, E.
Camplell, M.
McRae, I.
$\{$ Morison, in.
Adrain, E.
Matthews, 13 .
White, M.
Pincock, B .
Scott, M,
Frew, F .
Holloway, E,
Blatch, J.
Chaplin, M.
Atkinson, $F$.
Atwill, M.
Macpherson,E.
Kendall, G.
Ross, M,
Tnkpen, W.
Woundy, A.
Burns, I.
Barbour, M.
Reid, G.
'rempleman, H .
Perry, E.
Mathomatics.
Woods, M.
Campbell, Mr.
Macpherson, F.
Morison, M.
MeRae, I.
Holloway, F.
Adrain, H .
Kendall, G .
Gould, W.
Pincock, 13 .
Stick, M.
Payn, M.
Blatch, I.
\{ Natthews, R.
S Scott, M.
Woods, A.
Snowden, E.
A twill, M.
White, M.
Frew, F .
Chaplin, M.
Atkinsci, F .
Burns, I.
Tnkpen, W.
Woundy: A.

Ross, M.
Barbonr, M. Reid, G.
Temple man, H.
Perry, E.
Frosek.
Camplell, M.
Adrain,
Stick, M.
McRae, I.
Macpherson, F .
Gouid, W.
Snowden, E.
Hollowas, E.
Kendall, G .
payn, M.
Woods, A.
Pincock, 3 .
Scott, M.
Frew F .
Blatch, T .
\{ Atwill, M.
Chaplin, M.
White, M.
$\{$ Matthews, 33.
Templeman. H.
Barbour, W.
Burns, I.

THE COLLEGI AN

Scriztuse
f Woods, A.
( MeRer, A.
Adrain, F .
Stiok, M.
K゙endall, (:
White. st.
$\{$ (iould, ly.
s snowden, F .
Scott, M.
pineock, 13 .
(hapiin. M.
Payn, M.
Inkpen, W.
(Hollow:y, P.
Frew, F .
Blatch. J.
Atwill, M.
limms, 1.
Barhomr, M.

Boci-zcepine
A Arain, R.
\{ Kmolall, G.
1 Woods. 4.
Wroods, M.
/ Morisom, M.
Pain. M.
fireliar, I.
TMatphersom. Fi.
SStick. M. 1 Pincock, B. Holloway, E.
Bums, I,
\{Snowden, E .
GGould, IY. Domostic Ecosomy
Mrelam. T.
(amplocll, M.
Stick, M.
$\left\{\begin{array}{l}\text { lempleman. H. } \\ \text { Scott }\end{array}\right.$
SScott, M.
| Kendall, G:
) l'ayu, M.
(Boot-xcoping.-jusio:.)
Frew, F .
Bambour, M.
Blateh, J.
Scott, M.
(harplin, M.
$\{$ Atkinson, F .
Atwill, M.
White, M.
Templeman, IT.
Reid, G.
Ross, M.
\{ Inkpen, W.
\{ Matthews, B.
Voundy, A. Sctipture.
Woods, MI.
Atkinson, 3 .
Ross, ML.
Reid. ( f .

Miss March's Classes.

Englith.
Warren, $B$.
Jardine, F.
'fempleton, T.
\{ Menderson. R.
SSamways, M.
Miller, A.
\{ Mareh, F.
$\{$ Dickinson, W.
Gould, C.
Dickinson, $V$.
Bemister, M.
Maddock, M.
Adman. N.
Stmmays, ('
Tucker, F .
Miller, J.
Giles, ir.
Lewis, S.
Edmar, M.
Knight, T.
Cross, 21.
Payn, Ti.
Robertson. E.
Spry, L.

Chambers, A.
Hilwath, T.
Giles, M.
Herridge, T.
Barbonr, M.
Pippy, L.
Watson, 13 . MeNeil, M. McKen\%ie, F . Fonsey, M. Jacobs, M. Burchell, E. Froact.
Waren, B. Dickinson. IV. Miller, J. Dickinson, $V$. March, li.
'Templeton. F. Miller, A.
Samways, M.
Edgar, M.
Jawline, E.
Wenderson, İ.
Payn, E.

Admin. N.
Tucker, F.
Giles, ir.
Milley, E.
Maddock, Mr.
Samways, (".
Cross, H .
Haywiard, E. Giles, M. Ross, M.
Woundy, A. Mathomatice.
inson,
Dickinson, W.
Dickinson,
Templeton, E.
Gould, C.
Miller, A.
Jardine, E.
Remister ar.
Warren, B.
Henderson, E .
Miller, I
Ragar, M.
$\left\{\begin{array}{l}\text { Samways, M. } \\ \text { Maddock, M }\end{array}\right.$

## THE COLLEGIAN

Villov．R．
Mareh．ド，
Tucker．F＂．
simm：ass（ ${ }^{\circ}$ ．
（iiles．It．
lian．lis．
1，יwis，$\underset{\text { B }}{ }$
（ross．H．
knight．1．
（iiles．M．
Spror．
Arrain，N．
Robertson．F6．
Hapward．E． Horidere H ．
（＇hambers．A．

1 Bathome． 11 ．

Watson． 1 ．
Jarobs．M．
Burehell．H．

（Pipme． L ．

Miss Simpson＇s Classes．
（＇1．AN： 1. Encliot．
（＇hurehill．（i．
1 Ayro．J．

Haddon： 13.
Comlall．M．
story，B．
Bastow．F．
1）i•kinson， 1 ＇
l•illiar，E
Robertson．Mas
（iratios．E．
Payorr A．
（＇ampherl．H．
Eataterhrook．I．
「ipper，（）
Flsiar－

1，Mamenuand．F．
Noonam．If．
1 Bastow， F ．
，Faticrimoonk． 1.
Arro．J．
Haddoni． 3.
（＇hurehill．（i．
lickinson，＇T．
Nはr． B 。
l•illiar，F．
P：rolar．A．
Rohrertson．Mas
Rohrretion．M．
Ehs：ary．
liple：（
（＇： 1 ！
（irrives．li．
Émest：Esezim：
Haddon．li．
Lo．Marquamd．F． （＇hurehiil．（i．
sitrre．J．
；siory， 1 ．
Noobial．M．
1）i（Cinson．＇T＇．
Bastow，E．
（＇amplell．H．
Rasterbrook．I．．
Robertson．F．
Tavior，A．
Wrieht．s．
Filliall．F．
（ireaves，lis．
＇pippl：（）．
Fh：ary，A．
Script：＝Eze：c：－
，Story， 3 ．
｜Le．Marquamd．IO．
Ayre．J．
（＇hurchill．（i．
｜Filliar．F．
\｛ Easterbrook．1．．

Bastow，F．
：Haddon，13．
i（Rohertson．II．
－（iruaves，F．
＇laylor，-1 ．
，Diekins（n）．＇I＇． 1 Pippy．（）．
Wrioht，S．
（＇amphedl．H．
Fhsary．
（1．．ルミー 11 ．
Eaclici．
Haddon．I．
（？oltom，V．
l＇aynu．I．
Nmilh，F．
1 lavorr， 13.
－Turlier．M．
（＇ulvial．I＇．
sixionl．A．
Mareh，（i．
Hamer A．
Johms．J．
Ma゙い。 I）
Ferre M．
（＇arc．F．
Hendaison． 1.
Prory 13.
Atwill．R．
Wialsh，B．
Blateh，N．
Thomson．$F \because$
Whiteway，$\because \because$
Mirtin，M．
Thomsonl．A．
AyPr． 1.
K゙in！M．
O…ratar．

Filliar．ト．
Mireh．B．

Haddon．M．
Siexton．A．
Payne．J．
Arwill．R．
M：IVO，I）．
（＂uman． F ．
Homder：inti．I．．
W＂alsh．H．
March，（i．
（＂olton．V．
Ferry．N．
Smith． E ．
（ 「いで・た。
，1＇uckrr．II．
＇lhgmensen．$F$ ．．
Ayre．J．

Martin．M．
Hancor．．
King．A．
Thomsoms．A． parey．P．
fohms．J．
Taylor， 13. Whiteway te． －Blatch．M．
filliar，J． Mareh， 13 ． O＇Meame，C＇． M•Kenヶie，F．

## Miss Badcock＇s Classes．

Moner siciroom，
ミعと！

muder，M．
Shears．M．
Hawkins．A．
Edgar，M．
Ledtesuricr．I＇．
（iodden． M ．
（：amphell．R．
Warren．I\％
smith．E．
story， S ．
－Lextessurior．$\%$
，Bradle．（i．
Rowe．H．
Whiteway，M．
Pittman．E．
（＇haplin，H．
Homwod．F．
1 Baird，H．
（ Camphell．I．
Parsons，D．
Piply，
Brazil．M．
Dingre． 1.
Marshall．A．
1 Blair．E．
（collin．A．
Morris，$B$ ．
Adams．II．
pippir．
Purehase 11 ．
Piki，A．
Bembert．F．
Watson． 13.
Haddon． F ．
James F ．
Elsary．P．
spre E ．
Lawrence．IV．

Jatemazice． （1．ass 1.
Bradler，（G．
Adams．I）．
Ede：ar．M．
1 CoMessurice P．
，Wiarren．E．
Purchase，M．
（iodden．M．
Morris． B ．
Rowe．H．
Iuder．M．
（ampbell． 3.
smith，E．
（amplell．aI．
Shears，M．
P Pitman，J．
Dingle， 1.
Hawkins，A．
Pippr．V．
spry E．
Lellessurier．F．
Parsons．D．
storys．
（Blair，E．
1 （haplin．H．
Lawrence．IV．
Haddon，F．
（oflin．A．
$\{$ Baird，H．
\｛Whiteway M．
Marshall．A．
Pippo，N．
Bratil，M．
Horwood．$F$ ．
Pike．A．
dames， F ．
Waisom． 3.
－Benlutt．E．
Ebsary． 13.

> Engbish. (IASSIT.
，brev，A．
i Merachlan，A．
\｛ Horwood，A．
G Godden，I．
\｛ Bames， Gx．$^{\text {B }}$
\｛Bowden，N．
boone，IF．
Smith，＇I＇．
Barrett，J．
Strong，（\％．
Hallerit，H．
Barnes， N ．
Bradley，（：
Stick．E．
Whiteway，B．
WVest．M．
Herder，$G$ ．
Stick，R．
（olton，I．
Gosling，A．
Reid．J．
Rogers， 1.
Dutot，I．
Bell，M．
（x）eaves，A．
（＇armichacl，$f$ ．
Smith，A．
Taylor．J．
Pathematics．
（＇LASE 11 ．
（iodden，I．
Horwood．A．
Frew．A．
Boone， H ．
Bawett，J．
Stick，R．
Smith，$I$＇．

Bradley, C .
Whiteway, B.
Fallett, F :
Gosling, A.
Stick, $\mathbf{E}$.
Bowden, N゙.
Greaves, A.
Rogers, I.
Metachlan, A.
\{Bumes, $\mathbf{G}$.
\{Herder, G.
Bames, Nे.
Dutot, L.
Strong, G.
Colton, T.
Bell, in.
Reid, T.
West, M.
'Taylor, J.
Smith, A.
Carmichael, $r$. Enelita.
Class 1.11.
'lucker, L. $\{$ Parsons, R. $\left\{\begin{array}{l}\text { Holloway: } B .\end{array}\right.$

Wyatt. J.
'Taylor, J. Atwill, W.
Ayre, F .
Adams, (:
Winsor, A.
Ayre, B.
smith, H .
Antle, A.
Wright, H.
Snelgrove, E.
Fenderson, 1 V .
Pippy, R.
Tait, f.
Gear, E .
Mrarcin, M.
Smith, G.
Ayre, A.
I Chancey, W.
Milligam, m .
Bowden, H.
Adams, F .
White, E.
Brown, J.
Hathomatice.
Chass mil.
Atwill. W.

Followay, 13.
I Tucker, I.
1 Adams, (!.
Ayre, B.
I Wyatt, J.
Ayre, E.
Mancli, M.
Snelgrove, E .
Ayre, A.
pirssons, R .
Winsor, A.
smith. H.
Tay lor, J .
Chancer, W.
Smith, G.
Fenderson. W.
Wright, H.
Tait, ly.
Antle, A.
Rowden. H .
Adims, F .
Milligan, E.
White, 13.
Pippy, R.
Brown, J.
Gear. F .

## Miss Jardine's Classes.

Thmant Deparmanex.
1str Class.
Horwood, E.
Chancey, s.
Baird, .].
Herder, IE. \{Duder, S.
\{Thomson, E .
$\{$ Comer, M.
\{Dingle, $B$.
Benson, S .
( Le Tessieur. C.
) Morris, M.
Rendell, H.
Shears, in.

Lentarquand. w'.
King, E .
Campbell, A.
Puddister, ' I '.
2nd Class.
Colton, N .
Peters, N.
Kendall, J.
f Tait, B.
1 Milligan, N.
Payn, A.
Payn, H .
(Baird, E.
Fenwick. ('.

Smith, N.
Tuck, A.
Story, G.
Mrilligam, M
Lentessieur. H.
Fudson, R.
Frew, $x$.
1 Joyer. (.
Austin. ' l .
Churehill. J.
Pippy, W.
Mann, D
Bemmett. H.



land'sclimatic rhanơes.

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    be just to our Patrons.

