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Month's Career.

KIND AND UNKIND. KID.—"Don't cry," is just now uttered to the street, under my window, in a kind, encouraging tone, by a little girl who has charge of a smaller one.

UNKIND.—Lucy was left one afternoon with her little brother, and there was no one else to amuse him. She had just received a present of something for a frock for her doll, and she was anxious to make it as soon as possible.

I am confident this is the way the little girl would have done who spoke so soothingly to her little sister, "don't cry." "Oh!" you exclaim, "any body could have said that—it is nothing wonderful."

MARKS OF A BAD SCHOLAR. From Abbott's Teacher. At the time when she should be ready to take her seat at school, she commences preparation for leaving home.

After so much haste, she is unfitted for attending properly to the duties of the school, until a considerable time after her arrival.

When called to recitations, she recollects that some task was assigned, which, till that moment, she had forgotten; or others she had mistaken the extent, most commonly thinking them to be shorter than her companions suppose.

Throughout her whole deportment there is an air of indolence, and a want of interest in those exercises which should engage her attention. In her seat, she most commonly sits in some lazy posture—either with her elbows upon her desk, her head leaning upon her hands, or with her seat tilted forward or backward.

covered with ink. Her written exercises are blotched, and full of mistakes.

THE TIME TO REYN. "Go the other way! Go the other way!" cried Mr. Grace, a thoughtful neighbor, as Samuel Hawkes was about to get over the fence into Mr. Benson's orchard.

Mr. Grace had a good opinion of Samuel Hawkes, for he was a steady lad; but he thought that the temptation might be too much for him, so he persuaded him to take the other path.

"Well, thought I, I must take example from this man, and run a way from temptation whenever it approaches me. Now it will be a good thing if you will do just as he did; for a boy is as likely to be tempted by a cherry-cheeked apple, as a man is by a glass of gin."

MAN OVER THE FALLS. Niagara Falls, Oct. 21, 1818. At about sun-down, last evening a man was carried over the Falls. Who he was is not known.

Then I saw but one man—him standing at the stern with his ear, charging the course of the boat down the current and as it plunged over, he sat down. I was astonished to see the boat rise with the mast and sail standing, and the man again erect, directing the boat toward shore.

THE WHIRLPOOL OF NIAGARA. Advancing through a serpentine road, under the shade of majestic trees, we came to a rough table rock, from which we looked down about 300 feet, upon a pool or circular basin of the river, apparently not many rods in diameter, where the water was boiling and foaming and whirling around in great agitation.

THE ATMOSPHERE AROUND US.—The atmosphere rises above us with its cathedral dome, arching towards the heaven; of which it is the most familiar synonyme and symbol. It floats around us like that grand object which the apostle John saw in his vision, "a sea of glass like unto crystal."

its most violent agitation, only far more terrific. It was full of whirlpools, continually forming and disappearing, and each from 50 to 100 feet in diameter. In all these circling eddies, the logs and other accumulated rubbish were drawn together, whirled round with great velocity, sucked down to unknown depths, and then again at a little distance they would re-appear, the logs often shooting up perpendicularly half their length out of the water.

Let it not be imagined that I would wish to see farmers' wives and daughters lay aside country plainness and simplicity of manner, and attempt the silly popery of city fashions and vanities. I have found more than one instance that a city or village belle is as superficial and ignorant as she is fine and vain, while a well educated farmer's daughter is as intelligent and well informed as she is plain and modest.

EDUCATION TO BE CHRISTIAN. My second and last remark is, that Education to which I have had reference in the foregoing observations, and which I believe to be essential to the well being of an agricultural population, is Christian—using the term in the sense of the Scriptures, from which it is derived, as embracing what Christians of every form of worship hold in common, without reference to the peculiarities of any.

PRECAUTIONS AT THE PORTS OF THE UNITED KINGDOM, AGAINST CHOLERA.—ORDER IN COUNCIL.—A communication has been received by the Commissioners of the Customs' department, through their secretary, from Mr. Grenville, one of the clerks of the council, stating, that with reference to his communication, dated the 15th of June last, directing all vessels arriving in the United Kingdom, having four bills of health, (with reference to cholera), to be released from quarantine without any medical visit, provided that no case of cholera had existed on board any such vessel for a period of ten days previously to her arrival, (Mr. Bathurst) has been directed by the Lords of the Council to state, for the information of the Commissioners of the Customs, that it is the express desire of their Lordships that the before mentioned regulation should still continue in force.

Happily, the two are so far from being hostile powers in a common domain, that they are natural allies, moving on harmoniously in the same right line, and mutually strengthening each other. The more virtue you can infuse into the hearts of your pupils, the better they will improve their proficiency in their common studies.

strengthening each other. The more virtue you can infuse into the hearts of your pupils, the better they will improve their proficiency in their common studies. The most successful Teachers have found the half hour devoted to moral and religious instruction, more profitable to the scholar than any other half hour in the day; and there are no teachers who govern their Schools with so much ease as this class. Through punishment is sometimes necessary where moral influence has done its utmost, the conscience is, in all ordinary cases, an infinitely better disciplinarian than the rod. When you can get a School to obey and study because it is right, and from a conviction of accountability to God, you have gained a victory which is worth more than all the penal statutes in the world; but you can never gain such a victory without laying great stress upon religious principle in your daily instructions.

COLLOQUIAL TEACHING. Every attentive observer will admit, that more is accomplished in the way of learning in any given time, by a free conversation with a person who understands his subject, than can be learned in the same time in any other way. We are, therefore, in favour of teachers being on terms of intimacy with those whom they teach.

FEMALE EDUCATION FOR AN AGRICULTURAL PEOPLE. Let it not be imagined that I would wish to see farmers' wives and daughters lay aside country plainness and simplicity of manner, and attempt the silly popery of city fashions and vanities. I have found more than one instance that a city or village belle is as superficial and ignorant as she is fine and vain, while a well educated farmer's daughter is as intelligent and well informed as she is plain and modest.

MODEL FARMS IN IRELAND.—A project is about to be brought into operation, by the Society of Friends, for the establishment of model farms in several parts of the Kingdom, in which the best modes of agriculture shall be carried on within the view of all classes of the people, and at the same time means shall be afforded (by a system of accurate accounts constantly open to inspection) of communicating to the owners and occupiers of land accurate knowledge as to the profit and loss of farming on sound principles.

THE RIGHT OF LABOUR. Tell the hero of February, that the State allows him a right to employment, and immediately you have the fooleries of the national workshops. He will read in these words a right to employment at his own work, however superfluous,—at his own terms, however extravagant. He will naturally conclude that the right contains everything necessary to its most perfect enjoyment. Here, then, is the difference between a right resting on an ancient statute and long-continued usage, and a right won by barricades, built on the ruins of a throne, and conceded by the representatives of a whole nation.

Every attentive observer will admit, that more is accomplished in the way of learning in any given time, by a free conversation with a person who understands his subject, than can be learned in the same time in any other way. We are, therefore, in favour of teachers being on terms of intimacy with those whom they teach. The magisterial reserve and austerity, which many teachers think it necessary to put on for the purpose of supporting their dignity in the government of a large school, are very unfavourable to the progress of learning in the dependent and inquiring scholar.

THE CONSTITUTION AND REGULATIONS OF THE SCOTCH AMICABLE LIFE ASSURANCE SOCIETY. HEAD OFFICE, 141, BUCHANAN-STREET, GLASGOW. THE Constitution and Regulations of this Society insure to its Members the full benefits which can be derived from such sums as they are willing to devote to the important duty of LIFE ASSURANCE.

YOUNG LADY, engaged in tuition, who has a few leisure-hours, would be glad to devote them to the instruction of pupils. Inquire at the Publisher's, Quebec, 5th June, 1848. WANTED, by a young person of respectability, a situation as NURSERY GOVERNESS, or Companion to a Lady, or to make herself useful in any way. Respectable references can be given. Application to be made at the office of this paper, Quebec, 1st June, 1848.

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