## Che Catholit Matard．

VOLUME XXXXII．

The Clathulic đ̧ecant Loxdos，SATUBDAY，MAX 22， 1920
 sourists were resting after a a olimb in the High Alpe．Hating eelhanatted
their powers of imaginative eulogy in tront of the inf iniring view，they fell
baik upon more proon baok upon more prosaic topice．O
may be lost in admiration of Natu
tor a time soon reaseerts its oliam at the the
expense of the objective one．The expense of the objective one．The
trionds presently found themselves
disoussing the old old disoursing the old，old problem which
has exerocised thinkers for agee varies its form，but is ever the same Athens and Alexananria when phitos．
ophy was young．Koheleth paid his say about it in Kodes．Plato and
Aristotie mightily enlarged ito thereafter．Later ceacademic writera
have not materielly ${ }^{\text {altered } i t e}$ tunda． mentals．One of the aforesaid tour－
Iata had been reading a magazine He was dispoesed to araiee of Vanity． contention that thiig form of eelt
regard wae the prime motive in eoci regard wae the prime motive in eociol
and public life．Was it not the soul fashion in drees，in furniehing，in
games and competitive displays of all tront places and dignitres the out pasion for pereonal prominence？
Apart from this stimulus how bare and unproduotive human efiror would
prove ！The other eide of the argr friend ；and we propoese to reproduce from Alpine solitudes and abetract demands of the new times． ＂All is vanity，＂cried the preacher and there are not wanting many to
ecto his deappairivg mood in pietur esque modern songs and sermone
That emptiness doess characterize day is certain ；our beett writers and many an illuminated page of sombre
fiction and verse．Individually vain men and woresen pursue fantantio
objects with a touching devatio Not eeldom this importa a dependence
upon auperior judgment，being that the approval of ofore＇s fellowa is We now know that it is Natura＇s was
of evolving higher traits in the
animal worla ；as an inspiration towarde portection even the cheap
finery in whioh people indulge has
its prospective value－vulgar ideale are the efforts of poor girls and their paded elders to reach a level of ap
pearanee whioh may entitle them to
a little admiration，for is not admira tion？Beanty is the external fign－o qualitios that in their working pro
dueoe estimable characters and useful there is any conscious mossume that oplift climax on the reaside parade，o
among the crowde that let themselve and other special occasione．W
oannot pretend to be gatisfled． Sions mhich distinguish our toiling many pititully patched up men and
women，tawdrily dressed girls and older tolk who bear the marks of upon the closing years of an unprofit－
able lite．How orude are their ideale， how restricted their aims！The
dance－halls and movie－shows for the their unbalanoed social anticitpations， and progrees．There are times when ery of that vision which all hede great
works of genius have foreshadowed－ the pertect state and society whick wieldy world．Little of Art ig here，
little of that mees sured oarefulness Which conserves the good while lead
ang on to the better．Yet it is a hasty

LONDON，CANADA，SATURDAY，MAY 22,1920

| tho | WEERLY $\stackrel{\text { Irsshr review }}{ }$ |  |  |  |  |
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## NORMAL SOHOOLS AND TA PRACTICAL TRAINING OF

 TEACHERSDuring the patet week the Legis
ture of the Province was treated to
somewhat lively dibcuesion on somewhat lively discossion on the
quaetion of Eduoation. A member
of the Assembly, who was the leadi edncational critic of the late Govern
ment, opened up the quetion by
vigro vigorous attack on our present sys
tem, with some suggestions of a con
structive character. The burden of the euggestions offered tended to
Fardis a demand for better training
tor teachers, and greater asistance
in the orm of grante Yor leachers, and greater aseitance
in the form of grante from the Legie.
lature to the Schools in the Province It is pretty generally conceded that
our tenoherra have not been euflicient.
1y trained. or it would ppob-
ably be nearee the marls to say that they have not besn properly trained.
The statement was made that doo.
tors rouire a numbers of years training to fit them for their pro-
fession while teachers were given
permnent certiflates on a single
yearis training year's training. This can hardly be
regarded as fair or reasonable argu
ment. There is no analogy between
the proseional training of a teaches ment. There is no analogy between
the protesional training o a teecher
and what may be oalled the profes.
sional training for a dootor. The courre given in a modioal ocllege
corresponds more nearly to the
whele education of the teacher-
geademio and profesional-than it scademic and professional-than
doos to the Normal course, which if
intended not so much to edicote the intended not so mucato eacate de
teacher, as to quality him for de-
veloping the child mind and impart ing the knowledgg that he ha
acquirad before entering the Normal
School. But before any plane for the better training of teachers oan b
suceesafally laid down fome though of the teaoher and to the preenent oon
dition of the schools of the Province as regards teachers with any kind o dibounsion of the Towner bill in in
House of Congress at Washington over a year ago the etatement wa
madd that there erere omeme six hun
dred and fifty thousand teachera the Elem entary Sohools of the United
Statea and that two handred thousand of thess had never attended any
training gehool. We are not so badl off as this in Ontario, bat it need not
be denied that we have a large num
ber of echool in that who have had no protessional train
ing. It the Normal Sohool course lengthened to two yearis, as has been
euggasted, how will that affeot us?
We may gat a numbar of batter We may got a number of batt
trainad teacheres, but the number
sohools without trained teachere

For the time and money ppent in
educating and training a teacher a tarn is parhaps thy meanest paid the least suggestion of culture
required. Everything within reaso
has been done by the Dapartment has been done by the Dapartment
Education during the past seren
eight years to increase the salaries teachere, so that no very grean
imporement in this reepect oan be
looked for in the immediate future Salaries are not advancing now in a
measure that is at all commenururate
with the increased cost of living. Under these conditions is it at all
practical to suggest inoreasing the as the only solution of the problem
of qualified teacheres ? There is no
densing the stateme denying the statement that we have
such a problem, - a problem that
presents itself in two prosents itself in two ways, in the
soaroity of teachers who have any
qualilications, and in the ineffloienoy


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| ion the devilish <br> at bogus Masses held an |  |
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| enough Christian or even paganvirtue in them to serve as thegroundwork of good citizanship. |  |
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| the foregoing we fael that one of themopt valuable services to Church |  |
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| most valuable services to Churchand counicg rendered through the instrumentality of the Catholi |  |
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| ism of Canadian Catholios ; no work, if properly supported, is capable of |  |
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| Annual Report of the Catholic Church Exteneion Society of Canada |  |
| $\overline{\text { SELF•PITY }}$By THE OBSERVERThe condition of public society at |  |
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| the pcesent day presents some verystriking contradiotions. That the |  |
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| spicit of self-sacrifige is not by anymeans dead amongst us is amply |  |
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| the bravery and devotion of the women who gave their dear ones cheerfully to the causs of freedom. |  |
| But in daily life, in civil affairs, inthe pursuits of pase, there is an |  |
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| svident weakening of the manliness and sturdiness of our forefatherg. |  |
| Emotion, of course, rules societytoday; but that is not the worst of it, |  |
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| the emotion is selfish in a very large proportion of case |  |
| It is necessary for us to face the truth that we are too much given towhimpering. We complain too |  |
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| Had our foretathers growled andgrumbled in the same proportion |  |
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| must be that they nover knew a happy day. | a pon |
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| hot water heat; without farmmachinery; without fresh meats in |  |
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| were happier than we are, withouthalf the money we make, and withnot one tenth of the pleasures wehave. |  |
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| tims corry for themselves. Theydid not whimper or whine. Theyconsidered it unmanly to complain of |  |
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| one's day's work; they were notalways looking for a chance to get |  |
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| They were not envious of those whohad higher pay or more possessions |  |
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| than they had.In a word, they had the root of human philosophy in them so far as |  |
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| touch with thinge spiritual than we are. They had a reasonable appreci- ation of worldly advantages ; and |  |
| they tried to place them in the wayof thair children. What a greatthing it would have been for us if |  |
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|  | to Direator, , |
| they had been able to hand down tous intact that sturdy, manly phil-osophy which restrained them from |  |
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| self pity and gave them the strengthto endure with fortitude the ills they |  |
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| would have seemed bliss to our |  |
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