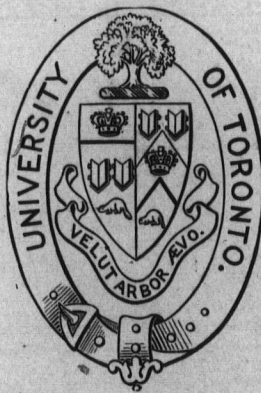


EXTRACTS
FROM THE
CALENDAR
OF THE
UNIVERSITY OF TORONTO
AND
UNIVERSITY COLLEGE
FOR THE YEAR
1895-96.



TORONTO:
ROWSSELL & HUTCHISON, PRINTERS.

1895.

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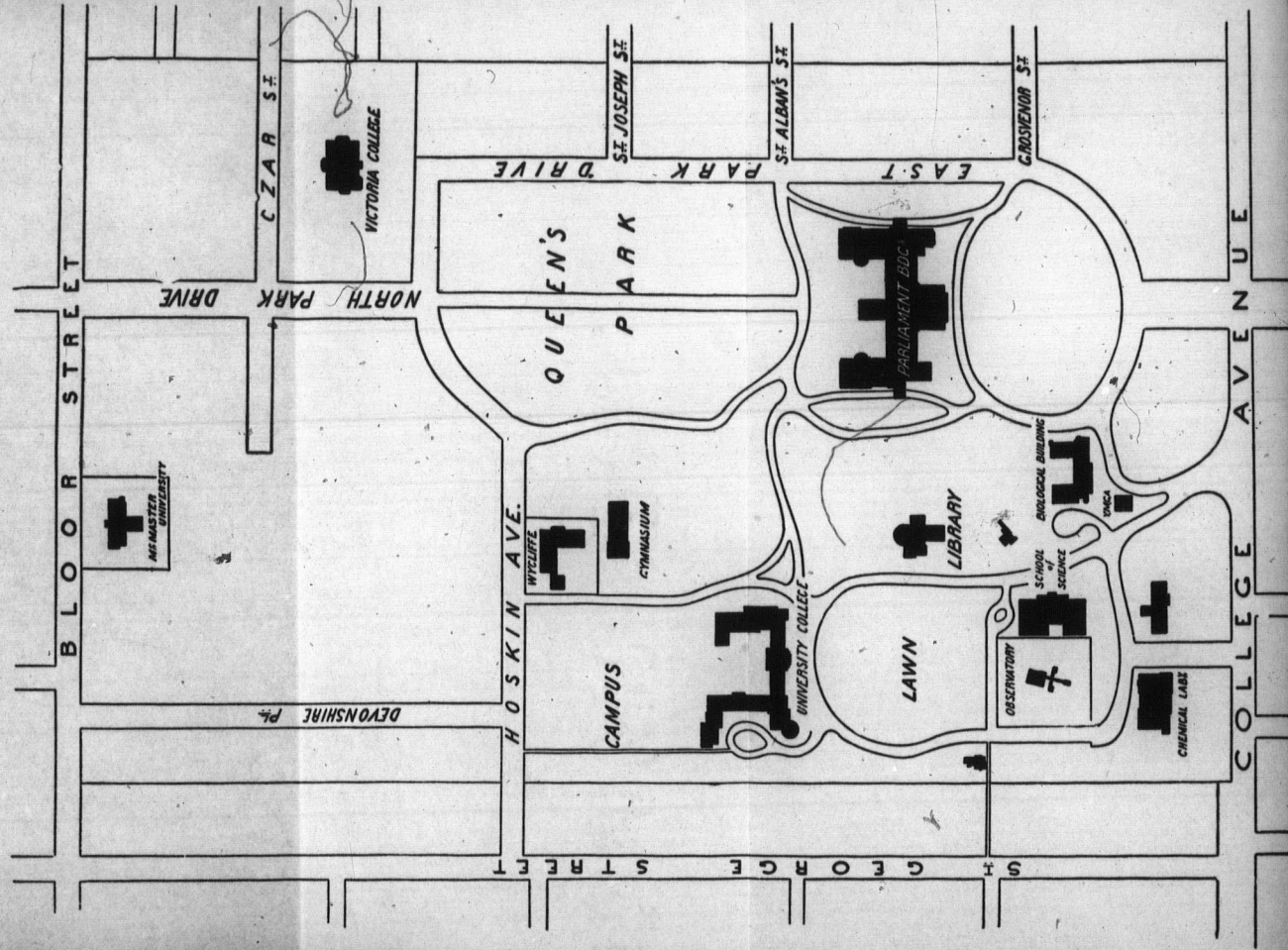
UNIVERSITY OF TORONTO

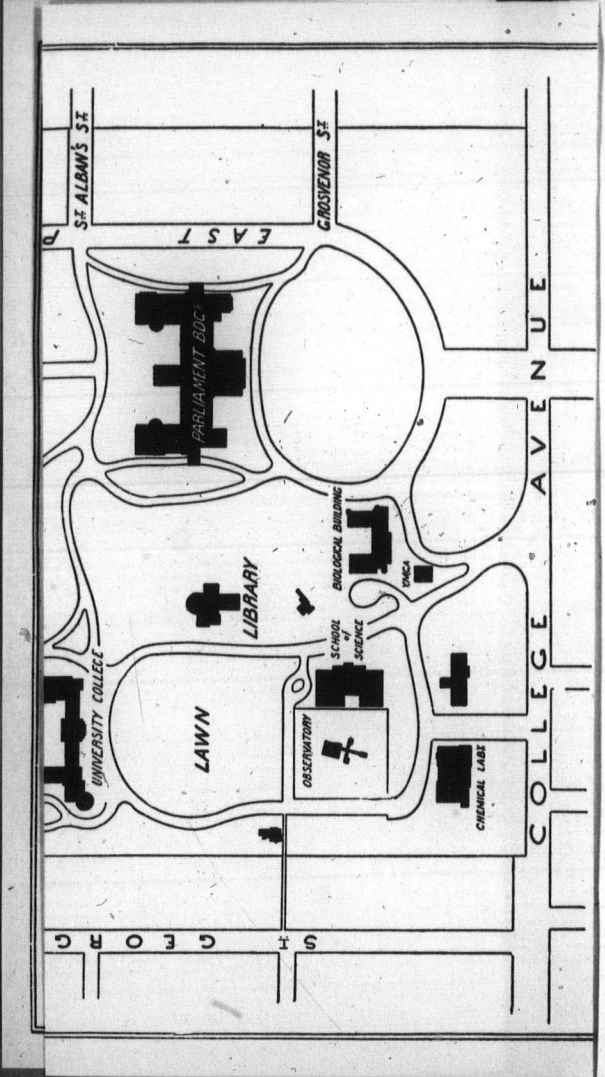
COLLEGE VETERINARY

BLOOR STREET

UNIVERSITY OF TORONTO.

Scale of Feet. 





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EXTRACTS
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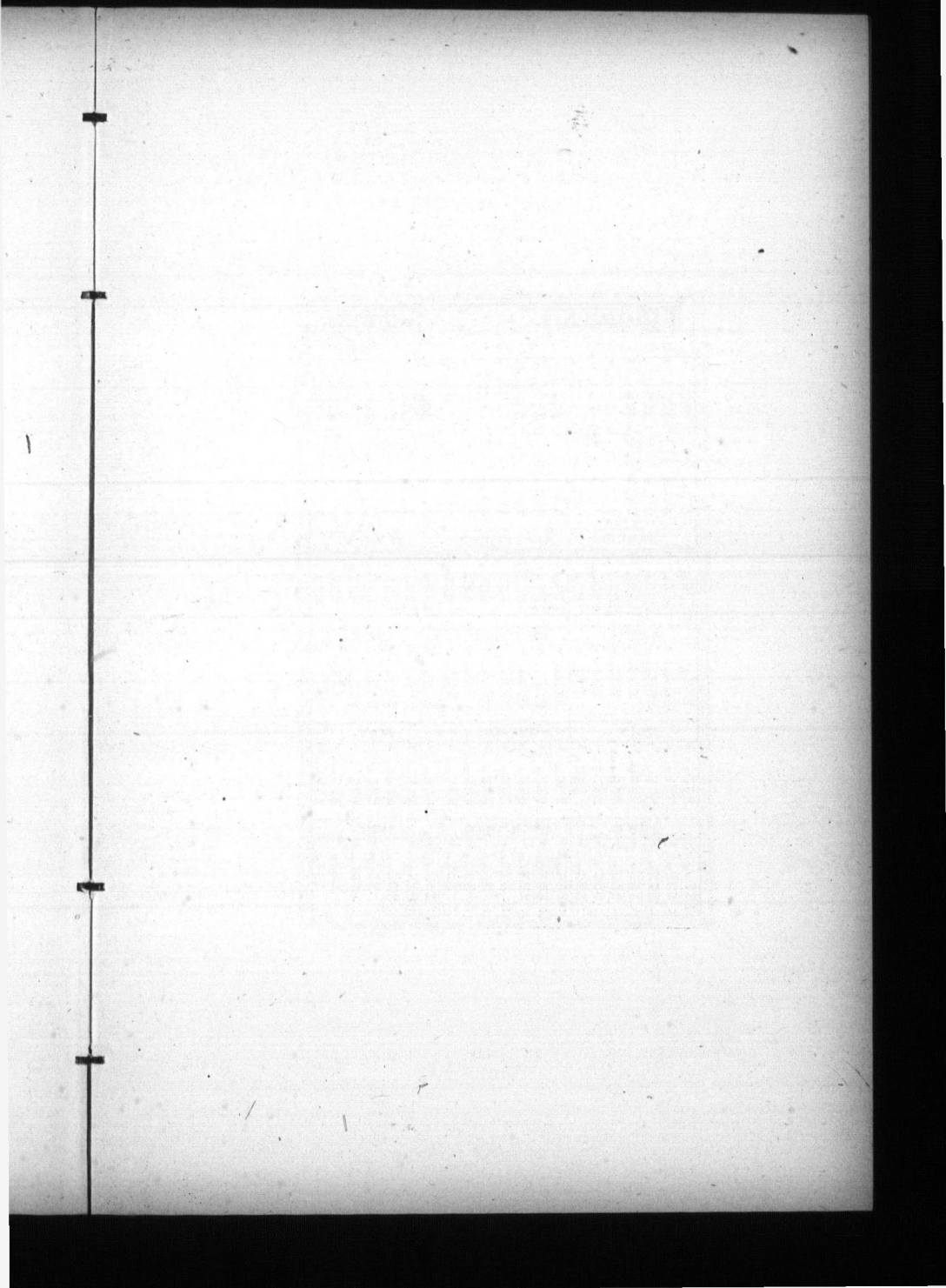
CHEMICAL LABS

COLLEGE AVENUE

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Calendar 1896																					
JANUARY.				JULY.				JANUARY.													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
FEBRUARY.				AUGUST.				FEBRUARY.													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
MARCH.				SEPTEMBER.				MARCH.													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
APRIL.				OCTOBER.				APRIL.													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
MAY.				NOVEMBER.				MAY.													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
JUNE.				DECEMBER.				JUNE.													
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
18	19	20	21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

CALENDAR, 1895-96.

Meetings of the University Council are held on the last Tuesday of September, and on the first Tuesday of other months. Meetings of the University College Council are held on the fourth Friday of September, and on the first Friday of other months. Meetings of the Senate are held on the second Friday of each month, and meetings of the Medical Faculty on the first Friday of each month from October to May, inclusive.

- 1895—Sept. 13—Supplemental Examinations in all Faculties begin.
Oct. 1—Academic year begins.
Registration of Students in Arts by the Registrar; and in
Medicine by the Secretary of the Medical Faculty;
enrolment in classes by the various Professors.
Oct. 2—Lectures in Arts and Medicine begin.
Dec. 20—Michaelmas Term ends.
Dec. 25—University Buildings closed.
- 1896—Jan. 1—University Buildings closed.
Jan. 6—Easter Term begins.
Lectures in Arts and Medicine begin.
Feb. 19—University Buildings closed.
March 20—Lectures in Medicine end.
March 25—Annual Examinations in Dentistry begin.
April 1—Annual Examinations in Medicine begin.
April 3—University Buildings closed.
April 7—Annual Meeting of Medical Faculty.
April 17—Examinations in School of Practical Science begin.
April 17—Lectures in Arts end.
April 23—Annual Examinations in Law begin.
May 1—Annual Examinations in Arts begin.
Last day for presentation of M. A. Theses.
May 4—Annual Examinations in Agriculture begin.
May 12—Annual Examinations in Applied Science begin.
May 15—Annual Examinations in Music begin.
May 24—University Buildings closed.
June 1—Applications for Fellowships.
June 10—Senior Matriculation Examination in Arts begins.
June 12—University Commencement.
July 1—University Buildings closed.

N.B.—Candidates are required to give notice to the Registrar of intention to present themselves at the annual examinations in Arts at least six weeks before the commencement of the examinations. At the examination for Matriculation Scholarships similar notice must be given on or before the 24th May, and at any other University examination at least three weeks before the commencement of the examination.

**Time Table of Lectures in Arts.
First Year.**

	<i>Monday.</i>	<i>Tuesday.</i>	<i>Wednesday.</i>	<i>Thursday.</i>	<i>Friday.</i>
9	Biology. *Elementary Analytical Geometry. Mathe- } B. Algebra. matics } D. Trigonom.	Mathematics F. Euclid. <i>English.</i> Physics.	*Biology. Mathematics E. Trigon. * <i>Greek.</i> Mathe- } A. B. matics } C. D. Euclid.	Mathematics E. Algeb. <i>Latin A. B. C.</i> Physics.	Biology. Mathematics E. Trig- onometry. Mathe- } D. Algebra. matics } B. Trigonom.
10	<i>Latin Prose A. B. C.</i> * <i>Greek.</i> *Chemistry.	Mathe- } A. Algebra. matics } C. Trigonom. * <i>Greek Prose.</i> *Spanish. Chemistry.	<i>Greek Prose.</i> * <i>Latin (b).</i> *Chemistry.	Mathe- } C. Algebra. matics } A. Trigonom. * <i>Classics.</i> *Spanish. Chemistry.	<i>English.</i> *Chemistry.
12	*Mathematics. *Elem. Physics (a). * <i>Ancient History.</i>	*Mathematics. *Italian. <i>Greek.</i>	*Elem. Physics (c). <i>Latin (b) A. B. C.</i>	*Mathematics. *Italian. * <i>Latin.</i>	†*Elem. Physics (a). *Phonetics. * <i>Latin Prose.</i>
1					
2	<i>French A. B.</i>	*Practical Biology. * <i>French.</i>	<i>French B. C.</i> * <i>German.</i>	* <i>French.</i> *Practical Biology.	<i>French A. C.</i>
3	* <i>German.</i> <i>German A. B.</i>	*Practical Biology. <i>Hebrew.</i>	<i>German B. C.</i> * <i>French.</i>	*Practical Biology. <i>Hebrew.</i> * <i>German.</i>	<i>German A. C.</i>
4			* <i>English.</i>		<i>Hebrew.</i>
5					

Second Year.

9	<i>French A. B.</i> Physics { Elect'y (a), Optics (b). <i>German B.</i> <i>English.</i>	<i>French A. B.</i> *Logic. *Elem. Calculus.	<i>English.</i>	*Elementary Calculus. *Latin. *French. <i>German B.</i>
10	Physics. *Italian. *Medieval History. *Greek.	*Medieval History. *Biology. *Latin. *Italian.	*Biology. <i>Latin A. B.</i>	Physics { Elect'y (a), Optics (b). *Greek. *Spanish. *Elementary Analytical Geom. and Calculus.
11	History. *English Const. History. *Inorganic Chemistry. *Philosophy.	*Greek Prose. *Economics. Chemistry. *Spanish. *Philosophy. Geology.	Chemistry. *Economics. *Spanish. *Philosophy. *Geology. *CLASSICS.	History. *Eng. Const. History. *Inorganic Chemistry. *Psychology.
12	*Latin (b). *Mathematics. *Physiology (b). <i>Latin (a) A. B.</i>	*Mathematics. Psychology.	*Mathematics. Psychology.	*Latin Prose. *Mathematics. *Physiology (b). *Oriental. <i>Latin Prose A. B.</i>
1				
2	*Practical Biology.	*Oriental. *French. *Practical Mineralogy.	*Practical Chemistry. *French. <i>Hebrew.</i>	*Practical Biology. *Oriental. *Greek (b).
3	*Practical Biology. <i>Hebrew.</i>	*German. *Practical Mineralogy.	*Practical Chemistry. *German.	*Practical Biology. *German.
4	*Practical Chemistry.	*Practical Mineralogy. *German A.	*Practical Chemistry.	*Practical Biology.
5	*Practical Chemistry.		*Practical Chemistry.	

Third Year.

9	*Practical Biology. *Ethics. *Latin Prose.	*History. *Constitutional History.	*Latin. *Practical Biology. *Ethics.	*French. *Greek. *History of Philosophy.	*Practical Biology. History. *Constitutional History.
10	*Practical Biology. *French. *History of Philosophy.	*French. *Economics. *Latin. *Greek (b).	*French. Practical Biology. *Physics. *Greek Prose. *Greek.	*Practical Psychology. *Economics. *French. *Greek.	*Practical Biology. *Economics. *Ethics. *Ethics. *Classics.
11	*Practical Biology. *German. *Greek. *Physics. *Roman Law.	*German. *Practical Psychology. *Roman Law.	*Biology. *Roman Law. *Latin. *German.	*German. *Practical Psychology. *Roman Law. *Latin.	*French. *Biology. *Roman Law. *Classics. *German.
12	*English. *Practical Biology.	Constitutional History. *Geology. *Latin. *Practical Psychology.	*Geology or Mineralogy. *Physics. *English.	*Geology or Mineralogy. *Ethics. *Greek. *English.	*Latin Prose. *Physics. *Greek Prose. *Orientals.
1					
2	*Practical Biology. *Practical Physics. Constitutional History. *Orientals.	*Practical Chemistry. *Italian. *Hebrew.	*Practical Physics. *Practical Mineralogy. *Practical Biology. *History.	*Practical Geology. *Italian. *Orientals.	*Practical Chemistry. *Hebrew. *History.
3	*Practical Biology. *Organic Chemistry. *English. *Practical Physics.	*Practical Chemistry. *Spanish. *Orientals. *Constitutional Law.	*Practical Physics. *Practical Mineralogy. *Organic Chemistry. *Constitutional Law.	*Practical Geology. *Spanish.	*Practical Chemistry. *Organic Chemistry. *English. *Orientals.
4	*Organic Chemistry. *Practical Physics.	*Geology. *Physical Chemistry (b). *German.	*Practical Physics. *Practical Mineralogy. *Practical Biology. *German.	*Practical Mineralogy. *Physical Chemistry (b).	*Practical Chemistry. *Organic Chemistry.
5					

Fourth Year.

	*Physiological Chemistry. *Latin. *Mathematics. *History. *Oriental. *Latin Prose.	*Embryology and History. *Latin. *Mathematics. *History of Philosophy. *Oriental. *French.	*Physiological Chemistry. *Mathematics. *History of Philosophy. *German.	*Physiological Chemistry. *Mathematics. *History of Philosophy. *German.	Astronomy. *Mathematics. *History. *Ethics.	*Mathematics. *English.
9	*Physiological Chemistry. *Physiology. *Physics. *History of Philosophy. *Latin. *English.	*Physiological Demonstration. *Physiology. *Physics. *Greek. *Ethics. *Greek (a).	*Physiological Chemistry. *Ethics. *French. *Greek Prose.	*Physiological Chemistry. *Ethics. *French. *Greek Prose.	*Physiology. *Physiological Demonstration. *French. *History of Philosophy. *Italian.	*Mathematics. *English.
10	*Physiology. *English. *Oriental. *Metaphysics. *German. *Hebrew. *Greek.	*Physiological Demonstration. *Physiology. *Economics. *English. *German. *Latin. *Greek (b).	*Physiology. *Spanish. *Latin. *Classics.	*Physiology. *Spanish. *Latin. *Classics.	Economics. *Physiological Demonstration. *Metaphysics. *English. *German. *Classics.	*Classics. *Physiology. *Metaphysics. *French. *Latin Prose. *Oriental.
11	*Physiology. *English. *Oriental. *Metaphysics. *German. *Hebrew. *Greek.	*Physiological Demonstration. *Physiology. *Economics. *English. *German. *Latin. *Greek (b).	*Physiology. *Spanish. *Latin. *Classics.	*Physiology. *Spanish. *Latin. *Classics.	Economics. *Physiological Demonstration. *Metaphysics. *English. *German. *Classics.	*Classics. *Physiology. *Metaphysics. *French. *Latin Prose. *Oriental.
12	*Physiology. *English. *Oriental. *Metaphysics. *German. *Hebrew. *Greek.	*Physiological Demonstration. *Physiology. *Economics. *English. *German. *Latin. *Greek (b).	*Physiology. *Spanish. *Latin. *Classics.	*Physiology. *Spanish. *Latin. *Classics.	Economics. *Physiological Demonstration. *Metaphysics. *English. *German. *Classics.	*Classics. *Physiology. *Metaphysics. *French. *Latin Prose. *Oriental.
1	*Mineralogy or Geology. *Constitutional Law. *Italian.	*Mineralogy or Geology. *Constitutional Law.	*Mineralogy or Geology. *Oriental.	*Mineralogy or Geology. *Oriental.	*Assaying. *Greek (a).	*Assaying. *Greek (a).
2	*Mineralogy or Geology. *Constitutional Law. *Italian.	*Mineralogy or Geology. *Constitutional Law.	*Mineralogy or Geology. *Oriental.	*Mineralogy or Geology. *Oriental.	*Assaying. *Greek (a).	*Assaying. *Greek (a).
3	*Economics. *Spanish.	*Mineralogy or Geology. *Economics.	*Economics. *Hebrew.	*Economics. *Hebrew.	*Chemistry. *Economics. *Mineralogy or Geology. *Oriental.	*Economics. *Assaying.
4	*Chemistry.	*Chemistry. *German. *Mineralogy or Geology. *International Law.	*Constitutional History. *Chemistry. *German.	*Constitutional History. *Chemistry. *German.	*Chemistry. *Mineralogy or Geology.	*Chemistry. *Assaying.
5						

(a) During Michaelmas Term. (b) During Easter Term. * Honor Subjects. + Students in Honor Chemistry and Mineralogy. + Students in Honor Natural Science and Medicine.

University of Toronto, University College, and
Victoria University.

Officers of Instruction.

[ARRANGED IN ALPHABETICAL ORDER IN GROUPS.]

University of Toronto—Arts.

- F. B. ALLAN, B.A., *Lecture-Assistant in Chemistry.* 550 Spadina Avenue.
- ALFRED BAKER, M.A., *Professor of Mathematics.* 12 Orde Sreet.
- R. R. BENSLEY, B.A., M.B., *Assistant-Demonstrator in Biology.* 229 Dunn Avenue.
- C. A. CHANT, B.A., *Lecturer on Physics.* 124 Yorkville Avenue.
- E. J. CHAPMAN, Ph.D., LL.D., *Professor of Mineralogy and Geology.* 65 St. Patrick Street.
- F. J. A. DAVIDSON, M.A., *Fellow in Italian and Spanish.* 105 Bedford Road.
- A. T. DELURY, B.A., *Lecturer on Mathematics.* University College Residence.
- W. H. ELLIS, M.A., M.D., *Demonstrator in Chemistry.* 74 St. Alban Street.
- W. H. FRASER, B.A., *Associate-Professor of Italian and Spanish.* 67 Madison Avenue.
- G. F. HULL, B.A., *Fellow in Physics.*
- J. G. HUME, B.A., Ph.D., *Professor of History of Philosophy.* 650 Church Street.
- MAURICE HUTTON, M.A., *Professor of Comparative Philology.* 67 Queen's Park.
- E. C. JEFFREY, B.A., *Lecturer on Biology.* 142 Bloor Street West.
- A. KIRSCHMANN, Ph.D., *Lecturer and Demonstrator in Philosophy.* 25 Czar Street.
- JAMES LOUDON, M.A., LL.D., *Professor of Physics.* 83 St. George Street.
- W. J. LOUDON, B.A., *Demonstrator in Physics.* 7 Bedford Road.
- J. MAVOR, *Professor of Political Economy and Constitutional History.* 8 University Crescent.

W. L. MILLER, B.A., Ph.D., <i>Demonstrator in Chemistry.</i>	50 St. Alban Street.
HON. DAVID MILLS, LL.B., <i>Professor of Constitutional and International Law.</i>	London, Ont.
MISS J. BALMER, B.A., <i>Fellow in Chemistry.</i>	131 Grace Street.
A. B. MACALLUM, B.A., M.B., Ph.D., <i>Associate-Professor of Physiology.</i>	103 Bedford Road.
J. McCRAE, B.A., <i>Fellow in Biology.</i>	329 Jarvis Street.
J. C. McLENNAN, B.A., <i>Assistant-Demonstrator in Physics.</i>	189 College Street.
J. W. ODELL, B.A., <i>Fellow in Mathematics.</i>	41 Oxford Street.
W. A. PARK, M.A., <i>Fellow in Mineralogy and Geology.</i>	53 Sussex Avenue.
W. H. PIKE, M.A., Ph.D., <i>Professor of Chemistry.</i>	75 St. George Street.
HON. MR. JUSTICE PROUDFOOT, <i>Professor of Roman Law.</i>	3 Queen's Park.
C. A. STUART, B.A., <i>Fellow in Political Science.</i>	32 Division Street.
F. TRACY, B.A., Ph.D., <i>Special Lecturer on Philosophy.</i>	16 Maitland Street.
R. RAMSAY WRIGHT, M.A., B.Sc., <i>Professor of Biology.</i>	703 Spadina Avenue.
G. M. WRONG, B.A., <i>Professor of Modern History.</i>	469 Jarvis Street.

University College—Arts.

W. J. ALEXANDER, B.A., Ph.D., <i>Professor of English.</i>	110 Avenue Road.
J. H. CAMERON, B.A., <i>Lecturer on French.</i>	667 Spadina Avenue.
A. CARRUTHERS, M.A., <i>Lecturer on Greek.</i>	88 Macdonnell Avenue.
E. F. LANGLEY, B.A., <i>Fellow in German.</i>	161 Spadina Road.
J. G. HUME, B.A., Ph.D., <i>Professor of Ethics.</i>	40 Church Street.
MAURICE HUTTON, M.A., <i>Professor of Greek.</i>	67 Queen's Park.
D. R. KEYS, M.A., <i>Lecturer on English.</i>	
W. S. MILNER, M.A., <i>Lecturer on Latin.</i>	33 Sussex Avenue.
J. F. McCURDY, Ph.D., LL.D., <i>Professor of Oriental Literature.</i>	490 Spadina Avenue.

- D. W. MCGEE, B.A., Ph.D., *Lecturer on Oriental Literature.*
52 Sussex Avenue.
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University College Residence.
- J. SQAIR, B.A., *Associate-Professor of French.*
61 Major Street.
- W. H. VANDERSMISSEN, M.A., *Associate-Professor of German.*
75 Grosvenor Street.
- W. E. LINGELBACH, B.A., *Fellow in French.*
16 Maitland Street.

Victoria University—Arts.

- REV. E. I. BADGLEY, M.A., LL.D., *Egerton Ryerson Professor of Mental and Moral Philosophy.*
98 Avenue Road.
- A. R. BAIN, M.A., LL.D., *Professor of Ancient History.*

- A. J. BELL, Ph.D. (Bresl.), *Professor of Latin Language and Literature.*
17 Avenue Road.
- REV. N. BURWASH, S.T.D., LL.D., *Professor of Civil Polity.*
106 Avenue Road
- MONSIEUR J. CUSIN, *Instructor in French.*
20 Queen Street West.
- W. FICK, Ph.D. (Bresl.) *Lecturer on German.*
10 Prince Arthur Avenue.
- L. E. HORNING, M.A., Ph.D. (Göttingen), *Professor of German and Old English.*

- A. L. LANGFORD, M.A., *Lecturer on Greek Language and Literature.*
21 Gwynne Street.
- REV. J. F. McLAUGHLIN, M.A., B.D., *Professor of Oriental Languages and Literature.*
67 Walmer Road.
- J. FETCH, M.A., *Professor of the French Language and Literature.*
85 Czar Street.
- REV. A. H. REYNAR, M.A., LL.D., *Professor of English Literature.*

- J. C. ROBERTSON, B.A., *Lecturer on Greek Language and Philosophy.*

University of Toronto—Medicine.

- H. W. AIKINS, B.A., M.B., Tor., *Lecturer on Anatomy.*
264 Church Street
- W. T. AIKINS, M.D., Tor., LL.D., *Professor of Surgery.*
294 Jarvis Street.

- F. B. ALLAN, B.A., Tor., *Lecturer on Chemistry.*
550 Spadina Avenue.
- J. A. AMYOT, M.B., Tor., *Demonstrator in Pathology.*
26 St. Joseph Street.
- R. R. BENSLEY, B.A., M.B., Tor., *Assistant-Demonstrator in Biology.*
229 Dunn Avenue.
- G. H. BURNHAM, M.D., Tor., F.R.C.S., Edin., *Clinical Lecturer on Ophthalmology and Otology.*
214 John Street.
- I. H. CAMERON, M.B., Tor., *Professor of Clinical Surgery.*
307 Sherbourne Street.
- F. W. CANE, M.B., Tor., *Assistant-Demonstrator of Anatomy.*
141 Queen Street East.
- J. CAVEN, B.A., M.D., Tor., *Professor of Pathology.*
239 Carlton Street.
- W. P. CAVEN, M.B., Tor., *Lecturer on Clinical Medicine.*
70 Gerrard Street East.
- C. A. CHANT, B.A., Tor., *Lecturer on Physics.*
124 Yorkville Avenue.
- DANIEL CLARK, M.D., Tor., *Extra-Mural Professor of Mental Diseases.*
Asylum for Insane, Queen Street West.
- G. CLINGAN, M.B., Tor., *Assistant-Demonstrator of Anatomy.*
269 College Street.
- W. H. ELLIS, M.A., M.B., Tor., *Lecturer on Chemistry and Toxicology.*
74 St. Alban Street.
- A. R. GORDON, M.B., Tor., *Assistant-Demonstrator of Anatomy.*
323 College Street.
- J. E. GRAHAM, M.D., Tor., M.R.C.P., Lond., *Professor of Medicine and Clinical Medicine.*
70 Gerrard Street East.
- C. F. HEEBNER, Phm.B., Tor., *Demonstrator of Materia Medica and Elementary Therapeutics.*
31 Prospect Street.
- JAMES LOUDON, M.A., LL.D., Tor., *Professor of Physics.*
83 St. George Street.
- W. L. MILLER, B.A., Tor., Ph.D. (Münich), *Lecturer on Chemistry.*
50 St. Alban Street.
- HON. DAVID MILLS, LL.B., Q.C., *Legal Lecturer on Medical Jurisprudence.*
London, Ont.
- A. B. MACCALLUM, B.A., M.D., Tor., Ph.D., Johns Hopkins, *Professor of Physiology.*
103 Bedford Road.
- J. M. MACCALLUM, B.A., M.D., Tor., *Professor of Pharmacology and Therapeutics.*
13 Bloor Street West.
- G. R. McDONAGH, M.D., Tor., *Clinical Lecturer on Laryngology and Rhinology.*
341 Church Street.
- L. McFARLANE, M.D., Tor., *Professor of Clinical Surgery.*
26 Gerrard Street East.

- B. E. MCKENZIE, B.A., M.D., McGill, *Assistant-Demonstrator of Anatomy.*
14 Bloor Street West.
- A. MCPHEDRAN, M.B., Tor., *Associate-Professor of Medicine and Clinical
Medicine.*
84 College Street.
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1 Homewood Avenue.
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Clinical Surgery.*
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393 Markham Street.
- W. B. THISTLE, M.D., Tor., *Assistant-Demonstrator of Anatomy.*
160 McCaul Street.
- F. WINNETT, M.D., Tor., *Assistant-Demonstrator of Anatomy.*
11 Wilton Avenue.
- A. H. WRIGHT, B.A., M.D., Tor., *Professor of Obstetrics.*
30 Gerrard Street East.
- R. RAMSAY WRIGHT, M.A., B.Sc., Edin., *Professor of Biology.*
703 Spadina Avenue.

Examiners, 1895.

Arts.

- Classics:* A. CARRUTHERS, M.A.; W. S. MILNER, M.A.; H. J. CODY, M.A.;
C. A. STUART, B.A.; S. W. PERRY, M.A.; F. B. R. HELLEMS, B.A.;
N. QUANCE, B.A.; E. W. HAGARTY, B.A.; A. J. BELL, M.A., Ph.D.;
W. M. LOGAN, M.A.
- Ancient History:* W. S. MILNER, M.A.; C. A. STUART, B.A.
- Mathematics:* R. HENDERSON, B.A.; I. J. BIRCHARD, M.A., Ph.D.; W. J.
ODELL, B.A.; J. MCGOWAN, B.A.

- Physics* : C. A. CHANT, B.A. ; J. C. McLENNAN, B.A.
English : W. J. ALEXANDER, B.A., PH.D. ; A. H. REYNAR, M.A., LL.D. ; L. E. HORNING, M.A., LL.D. ; FLORENCE V. KEYS, B.A. ; M. F. LIBBY, B.A.
French : J. SQUAIR, B.A. ; J. H. CAMERON, B.A. ; J. PETCH, M.A. ; C. GUILLET, B.A.
German : ELIZA BALMER, B.A. ; J. P. HUBBARD, B.A. ; W. FICK, PH.D. ; E. F. LANGLEY, B.A.
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History and Ethnology : G. M. WRONG, B.A. ; H. H. LANGTON, B.A.
Constitutional History and Political Economy : J. J. CUMMING, M.A., PH.D. ; J. A. McLEAN, B.A.
Roman Law, Constitutional Law, History of Law, Contracts, International Law, Jurisprudence : HON. WM. PROUDFOOT ; W. R. RIDDELL, B.A., LL.B.

Arts and Medicine.

- Biology* : R. R. BENSLEY, B.A., M.B.
Botany : J. J. MACKENZIE, B.A.
Physiology : A. B. MACALLUM, M.A., M.B., PH.D.

Junior Matriculation.

- Classics* : W. DALE, M.A. ; J. FLETCHER, M.A. ; J. C. ROBERTSON, B.A.
Mathematics : A. BAIN, M.A., LL.D. ; N. F. DUPUIS, M.A. ; A. C. MCKAY, B.A.
English : W. J. ALEXANDER, PH.D. ; A. CARRUTHERS, M.A. ; W. TYTLER, B.A.
French and German : L. E. HORNING, PH.D. ; W. H. VANDERSMISSEN, M.A. ; A. H. YOUNG, M.A.
Physics, Chemistry and Biology : C. A. CHANT, B.A. ; R. R. BENSLEY, B.A., M.B. ; A. P. KNIGHT, M.A.

June Senior Matriculation.

- Classics* : J. C. ROBERTSON, B.A.
English : W. J. ALEXANDER, B.A., PH.D.
French and German : L. E. HORNING, M.A., PH.D.
Italian : W. H. FRASER, B.A.
Mathematics and Physics : A. C. MCKAY, B.A.
History : A. CARRUTHERS, B.A.
Biology : R. R. BENSLEY, B.A., M.B.

Supplemental Examinations.

Classics : W. S. MILNER, M.A.; A. J. BELL, M.A., PH.D.
English : W. J. ALEXANDER, B.A., PH.D.
French : J. PETCH, M.A.
German : L. E. HORNING, M.A., PH.D.
Hebrew : J. F. McLAUGHLIN, B.A.
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History : G. M. WRONG, B.A.
Political Science : S. J. McLEAN, B.A.
Philosophy : F. TRACY, B.A., PH.D.
Mathematics : A. C. McKAY, B.A.
Physics : C. A. CHANT, B.A.
Geology : W. G. MILLER, B.A.
Chemistry : W. L. MILLER, B.A., PH.D.
Biology : R. R. BENSLEY, B.A., M.B.

Law.

W. H. McFADDEN, B.A., LL.B.; R. U. McPHERSON, B.A., LL.B.

Medicine.

Anatomy : F. N. G. STARR, M.B.; W. B. THISTLE, M.D.
Materia Medica : C. F. HEEBNER, PHM.B.
Medicine : W. P. CAVEN, M.B.
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Pathology : J. A. AMYOT, M.B.
Therapeutics : J. M. MACCALLUM, B.A., M.D.
Hygiene : W. OLDRIGHT, M.A., M.D.
Medical Jurisprudence : B. SPENCER, M.D.
Medical Psychology : F. W. CANE, M.B.
Chemistry : W. L. MILLER, B.A., PH.D.
Physics : C. A. CHANT, B.A.

Civil Engineering.

W. CHIPMAN, C.E.

Applied Science.

Chemistry : W. LAWSON, B.A.Sc.
Mineralogy : A. P. COLEMAN, M.A., PH.D.
Electricity : T. R. ROSEBRUGH, B.A.
Astronomy, Geodesy, and Least Squares : L. B. STEWART, P.L.S., D.L.S.
Steam Engineering and Hydraulics : E. J. LASCHINGER, B.A.Sc.
Strength of Materials and Architecture : C. H. C. WRIGHT, B.A.Sc.

Dentistry.

- Operative Dentistry and Dental Pathology* : J. KILMER, D.D.S.
Prosthetic Dentistry : W. REVELL, D.D.S.
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Materia Medica and Therapeutics : D. CLARK, D.D.S.
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Chemistry : G. CHAMBERS, B.A., M.B.
Materia Medica : J. T. FOTHERINGHAM, B.A., M.D., C.M.
Botany : T. McCRAE, B.A.

Agriculture.

- Chemistry (General and Analytical)* : W. LAWSON, B.A.Sc.
Chemistry (Agricultural and Animal) : A. E. SHUTTLEWORTH, B.A., B.Sc.
Botany and Entomology : J. A. CRAIG, B.S.A. ; T. McCRAE, B.A.
English : M. F. LIBBY, B.A.
Drawing : F. R. HEAKES, ESQ.
Geology : A. P. COLEMAN, M.A., PH.D.
Latin : F. B. R. HELLEMS, B.A.
Dairying : G. HARCOURT, B.S.A.
Agriculture : HON. C. DRURY.

Music.

- Theory* : A. E. FISHER, MUS. BAC.
Practice : W. E. FAIRCLOUGH, ESQ.

Pedagogy.

- Psychology applied to Pedagogy* : J. WATSON, M.A., LL.D.
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History of Education and Criticism of Educational Systems : W. TYTLER, B.A.
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Methods in Classics : W. S. MILNER, M.A.
Methods in English : F. W. SYKES, M.A., PH.D.
Methods in French and German : J. PETCH, M.A.
Methods in Mathematics : A. C. MCKAY, B.A.
Methods in Science : A. P. KNIGHT, M.A., M.D.

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WILLIAM MULLOCK, M.A., LL.D., Q.C., M.P., <i>Vice-Chancellor</i> .
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REV. J. P. SHERATON, M.A., D.D., <i>Principal of Wycliffe College, Toronto</i> .
REV. W. CAVEN, D.D., <i>Principal of Knox College, Toronto</i> .
LARRATT W. SMITH, D.C.L., Q.C., <i>Ex-Vice-Chancellor</i> .

(2) *Appointed* :

Representing :

W. H. PIKE, M.A., PH.D.	University Council.
MAURICE HUTTON, M.A.	" "
HON. DAVID MILLS, LL.B., Q.C., M.P.	" "
J. F. MCCURDY, PH.D., LL.D.	University College Council.
CHARLES MOSS, ESQ., Q.C.	Law Society of Upper Canada.
G. S. RYERSON, M.D., M.P.P.	Trinity Medical School.
J. E. GRAHAM, M.D.	Toronto School of Medicine.
W. P. DYER, M.A., D.D.	Albert College, Belleville.
REV. R. McBRADY.	St. Michael's College, Toronto.
T. HODGINS, M.A., LL.B., Q.C.	Wycliffe College, Toronto.
W. M. CLARK, ESQ., Q.C.	Knox College, Toronto.
JAMES MILLS, M.A., LL.D.	Ontario Agricultural College.
J. B. WILLMOTT, D.D.S., L.D.S.	Royal College of Dental Surgeons.
J. GALBRAITH, M.A., C.E.	Ontario School of Practical Science.
F. H. TORRINGTON, ESQ.	Toronto College of Music.
A. R. BAIN, M.A., LL.D.	Senate of Victoria University.
A. Y. SCOTT, B.A., M.D.	Ontario College of Pharmacy.
HON. J. A. BOYD, M.A., LL.D.	Government of Ontario.
HON. J. MACLENNAN, B.A., LL.D.	" "
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HON. W. HARTY, M.P.P.	" "
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(3) Elected :	Representing :
HON. J. M. GIBSON, M.A., LL.B., Q.C., M.P.P.....	<i>Graduates in Arts.</i>
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A. BAKER, M.A.	" "
W. HOUSTON, M.A.	" "
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HON. W. G. FALCONBRIDGE, M.A.	" "
J. KING, M.A., Q.C.	" "
J. SEATH, M.A.	" "
REV. W. T. HERRIDGE, B.A.	" "
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I. H. CAMERON, M.B.	<i>Graduates in Medicine.</i>
A. H. WRIGHT, B.A., M.D.	" "
L. MCFARLANE, M.D.	" "
W. H. B. AIKINS, M.B.	" "
J. M. CLARK, M.A., LL.B.	<i>Graduates in Law.</i>
A. H. MARSH, B.A., LL.B., Q.C.	" "
J. J. MACLAREN, M.A., LL.D., Q.C.	<i>Graduates in Arts of Victoria University.</i>
W. KERR, M.A., LL.D., Q.C.	" "
REV. A. CARMAN, M.A., D.D.	" "
REV. A. BURNS, M.A., LL.D.	" "
W. W. DEAN, M.A.	" "
J. HENDERSON, M.A.	<i>High School Teachers of Ontario.</i>
H. B. SPOTTON, M.A.	" "

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Organization of the University.

The management of the finances and academic business of the University is entrusted to the Crown, the Board of Trustees, the Senate, Convocation, the University Council, and the Council of University College. The functions of these various bodies are defined in the following paragraphs:—

1. THE CROWN.—The supreme authority in all matters is vested in the Crown. The Lieutenant-Governor of Ontario is the Visitor of the University and of University College on behalf of the Crown, and his visitatorial powers may be exercised by commission under the Great Seal. All the property of these institutions is vested in the Crown in trust, and is managed and administered by the Bursar, who is an officer of the Crown. Annual appropriations are made on the authorization of the Lieutenant-Governor in Council. All expenditures of endowment are similarly authorized, subject to ratification by the Legislative Assembly. The Crown exercises also a veto power as to statutes of the Senate and enactments and regulations of the Councils. Appointments in the University and University College are made by the Crown after such examination, inquiry and report as are considered necessary.

2. THE BOARD OF TRUSTEES.—The Board of Trustees consists of ten members, viz., the Chancellor, the Vice-Chancellor, the President of University College, *ex officio*; five members elected by, but not necessarily members of, the Senate of the University of Toronto; and two members elected by, but not members of, the Council of University College. This board has general advisory powers with regard to

the management and disposition of the endowments and income of the University and College, subject to the control of the Crown. In the discharge of its functions the Board makes recommendations regarding the investment of the funds, the leasing of University properties, the letting of contracts, and exercises a general superintendence over the University property as to insurance of buildings, etc.

3. THE SENATE.—The Senate consists of three classes of members: (1) *Ex officio* members; (2) Appointed members; and (3) Elected members. The *ex officio* members are the Minister of Education, the President of University College, and the president or head of each federated university or college, the present Chancellor and Vice-Chancellor, and all past chancellors and vice-chancellors. The appointed members consist of three representatives from the Council of the University of Toronto, one from the Council of University College, one from the Law Society of Upper Canada, one from each federated or affiliated institution (subject, however, in the latter case to certain restrictions), and nine members appointed by the Lieutenant-Governor in Council. The elected members at present number twenty-five, and represent the graduates of the University of Toronto in Arts (twelve members), in Medicine (four members), in Law (two members), the graduates of the federated University of Victoria (five members), and the High School teachers of the Province (two members)—the graduates in Medicine and Law of Victoria University voting along with the graduates of the University of Toronto in the same faculties.

The body thus composed is renewed once in three years, when all except the *ex officio* members must retire, being eligible, however, for re-appointment or re-election. The chairman of the Senate is the Chancellor, who is the elected representative of the whole body of graduates, or in his absence the Vice-Chancellor, who is elected by the Senate from among its members at its inaugural meeting after the triennial dissolution.

The functions of the Senate regard the general management of the business of the University, the prescription of curricula in the various faculties and schools, the examinations for degrees, scholarships, prizes, and certificates of honor, the granting of degrees, the levying of fees for examination and degrees, and the promotion of the welfare of the University in cases not otherwise provided for by law. The Senate is also required to report annually to the Lieutenant-Governor on the general condition and progress of the University, and has powers to inquire and report concerning the conduct, teaching, and efficiency of members of the Faculties of the University of Toronto and of University College.

4. CONVOCATION.—Convocation consists of the whole body of graduates of the University, in all faculties. Except indirectly through its elected representatives, no part of the management of the University is exercised by it as a whole. It elects the Chancellor, and, in divisions according to faculty, it elects members of Senate as its representatives in Arts, Medicine, and Law. Any question relating to University affairs may be discussed by it, and a vote taken. The result of such discussion is communicated to the Senate, which must consider the representation made, and return to Convocation its conclusion thereon.

4. THE UNIVERSITY COUNCIL.—This body consists of the President (who is also President of University College) and the Professors of the University in Arts, Medicine, and Law. The Council has full powers with reference to instruction in the University, the discipline of students and student societies or associations, and the control of officers and servants in connection with the work of instruction. Laboratory fees are also determined by the Lieutenant-Governor in Council on report of the University Council.

6. THE COUNCIL OF UNIVERSITY COLLEGE.—This body is composed of the President, the Professors in University College, and the Dean of the University College Residence for the time being. The Council of University College has authority over the students of University College, control of the servants,

and power to regulate registration fees and fees for occasional students in University College subjects. Its functions are, however, more extensive than those of the corresponding governing body of the University of Toronto, notably as to its constitution as a corporation with a common seal, with power to hold property. All students in Arts are enrolled in University College, or in a federated University.

Administrative Officers.

UNIVERSITY AND UNIVERSITY COLLEGE.

<i>President</i>	JAMES LOUDON, LL.D.
<i>Registrar</i>	JAMES BREBNER, B.A.
<i>Librarian</i>	HUGH H. LANGTON, B.A.
<i>Dean of Medical Faculty</i>	UZZIEL OGDEN, M.D.
<i>Secretary of Medical Faculty</i>	A. PRIMROSE, M.D.
<i>Bursar</i>	J. E. BERKELEY SMITH.

NOTE.—All communications relating to examinations are to be addressed to the Registrar. For administrative officers of Federated and Affiliated institutions, see pp. 208-229.

GENERAL INFORMATION FOR STUDENTS IN ARTS.

Degrees.

The degree of Bachelor of Arts is conferred on those persons who have completed the prescribed courses of study, and passed the required examinations. The courses of study extend over a period of four years, and are divided into General and Honor courses. A corresponding distinction is made in the degree conferred. Attendance on lectures is compulsory, unless a dispensation is granted owing to special circumstances. The degree of Master of Arts is conferred on Bachelors of Arts of at least one year's standing, on the presentation of an approved thesis in one of the departments of study in Arts. Provision is also made for admission *ad eundem gradum* in the case of both degrees. The curriculum of study prescribed for the degree of Bachelor of Arts will be found on pp. 60-108. For further details, see also pp. 109-133.

Entrance.

Candidates for the degree of Bachelor of Arts may enter this Faculty either by Junior Matriculation or Senior Matriculation (the examination of the First year). The certificate of the Department of Education is accepted *pro tanto* at both of these examinations. The subjects of Latin; English; History; Mathematics; French or German; and either (1) Greek or (2) the second Modern Language with Physical Science (Physics and Chemistry), are required of all candidates at Junior Matriculation. The subjects of English; Latin; any two of the following languages, viz., Greek, French, German, Hebrew; Ancient History; Mathematics; and Physics or Biology are required of all candidates at Senior Matriculation. Additional work in the various subjects is prescribed for honor standing

The ordinary Junior Matriculation examination is held in July, and applications must be sent to the Education Department before 24th May. The ordinary Senior Matriculation is held in May, Supplemental examinations for both Junior and Senior Matriculation are held in September, and a Supplemental examination for Senior Matriculation in June, applications for such examinations being sent to the Registrar of the University of Toronto. A fee of seven dollars must accompany all applications for the Junior Matriculation examination (two dollars for Part I. and five dollars for Part II.), and of ten dollars for Senior Matriculation or Supplemental examination. Provision is also made for admission *al eundem statum*, the fee being eight dollars, which must accompany the application to be made to the Registrar of the University. For details see pp. 53-55.

Examinations.

In addition to the Matriculation examination mentioned above, candidates proceeding to the degree of Bachelor of Arts are required to pass an annual examination, held in the month of May, in all the subjects of their course of study. In the First and Second years a report is required from the professor or lecturer in all subjects of the General course, except Chemistry, Natural Science, and Physics, based upon the attendance of candidates and their proficiency during the year. This report is incorporated with the results of the May examination, of which it constitutes an essential part. Candidates for honors in Physics, Chemistry, Biology, Mineralogy and Geology, and Psychology, before proceeding to the annual examination, must present a certificate of having attained honor standing in the practical work of the subject during the year. For details see pp. 55-58.

Instruction.

Instruction is given in the various subjects of the Arts course by the Arts Faculty of the University of Toronto, the

Faculty of University College, and the Arts Faculty of Victoria University. In the division of the work of instruction between these faculties the subjects are assigned as follows:— To the Faculty of the University of Toronto: Mathematics, Physics, Mineralogy and Geology, Biology, Chemistry, History of Philosophy, Logic, Comparative Philology, Italian and Spanish, Modern History, Political Economy and Constitutional History, Constitutional and International Law, Roman Law, General Jurisprudence, and History of English Law; and to the Faculties of University College and Victoria University jointly: Latin, Greek, Ancient History, English, French, German, Oriental Literature, Ethics. Instruction in certain options allowed to theological students of federated institutions is given in Victoria University, Knox College, and Wycliffe College. St. Michael's College also co-operates with the University in the work of instruction in Modern History and Philosophy.

Discipline.

All students attending courses of instruction in the University of Toronto or University College are responsible to the Councils for proper and orderly conduct within the University class-rooms, buildings, and grounds. The Councils have authority to impose fines, to levy assessments for damage done to property, to inflict at their discretion the penalties of suspension or expulsion, and to use all other appropriate means of discipline. For the regulations relating to the College Residence, see Appendix.

Religious Worship.

Prayers are offered daily at 10 a.m. Attendance is not compulsory, but all those who have no conscientious scruples are expected to be present. Under similar regulations in the University College Residence, prayers are offered at 8.10 a.m., and at 6.30 p.m.

The Library.

The University Library occupies a separate building erected almost wholly by private benefaction, and completed in 1892. It contains, besides a fire-proof book-room with a storage capacity of 120,000 volumes, a reading-room capable of seating upwards of 200 readers, a periodical-room, several seminary-rooms, offices, cloak-rooms, and conversation-rooms. The building is heated by steam throughout, thoroughly ventilated, and supplied with electric light. The Library contains at present upwards of 54,000 volumes, together with upwards of 5,000 unbound pamphlets. It is provided, as far as the income permits, with the standard and current literature of all subjects taught in the University. In the Departments of the Natural and Physical Sciences it contains collections of the principal journals and transactions of the leading societies of Europe and America. In the Departments of Language and Literature, the works of all authors of primary or secondary importance from the origins of the language to the present time are available, as well as the principal philological and literary journals. Corresponding facilities are provided in the Departments of Philosophy, History and Political Science. The Library is a circulating one for members of the Faculty, and a library of reference for students. The latter, however, are allowed, under certain conditions, the use of books at home outside of library hours. The seminary-rooms are in charge of the professors in each department, and contain special reference collections of books. These rooms are used for the instruction of advanced students, who may at the discretion of their professors use the rooms and the books contained in them for their private study. The conversation-rooms, situated in the basement, are intended for the use of students who wish to withdraw for the purpose of discussion or combined study, to avoid disturbance of the reading-room proper, where absolute quiet must be observed. Besides the general Library, there is also a special biological library, situated in the Biological Building, and containing all the biological texts commonly used by the students and staff in the practical work of the biological laboratories.

Laboratories.

The Physical Laboratory, established in 1878, is situated in the Western part of the main University Building, and consists of a set of rooms for elementary work, together with a number of special laboratories. The apparatus in the former is suitable for preliminary exercises in reading and constructing scales, and for the simpler experiments in Mechanics, Geometrical Optics, Heat, Sound, and Electricity. The special laboratories are equipped for the use of advanced Arts students taking the honor course in Physics, and for senior students in Engineering. The collection of apparatus includes balances by Collot and Cœrtling, cathetometer and dividing engine by Dumoulin-Froment, comparator by Troughton and Simms, clock by Dent, chronograph and clock-fork by Kœnig, exhaustion and compression pumps by Bianchi, Golaz, Alvergnyat, and Carré. In the Heat Laboratory the collection includes the Golaz apparatus designed to repeat the classical experiments of Regnault. The equipment of the Acoustical Laboratory is exceptionally complete, and includes all the more important instruments constructed by Kœnig, amongst them being the large forks with which his original experiments on beats were made. The Optical Room is provided with heliostat by Duboscq, Jamin's universal circle with accessories by Lutz, Gouy's spectroscope by Lutz, optical bench for diffraction and interference experiments by Lutz, Norremberg's polariscope, microscopes by Nacet and Zeiss, etc. The Electrical Laboratory is furnished with electrometers, galvanometers, resistance coils, magnetometer, dip-circle, voltmeters, ammeters, etc., for the most part constructed by Carpentier of Paris. The Laboratory is also well equipped for photographic work and for the ordinary operations of glass-blowing. In connection with the Laboratory is a well equipped workshop in charge of a skilled mechanic who makes the necessary repairs, and constructs many of the new instruments added to the collection.

The Psychological Laboratory which has recently been established, is situated in the west wing of the main University Building, in close proximity to the Physical Laboratory of which the apparatus is available for some of the experiments in Psychology. The Laboratory is well supplied with apparatus for work in Psycho-Physics, and for the investigation of the time and space relations of metal phenomena.

The Biological Building contains laboratories both for general and special work. On the ground floor are laboratories for Physiology and Physiological Chemistry. On the first floor there are, in addition to the large laboratory for general purposes, laboratories for Morphology, Bacteriology, Physiological Botany, a photographic room, and a store-room for chemical re-agents. The large laboratory mentioned above is used for the practical instructions of students of the First and Second years in Arts and Medicine. The Morphological Laboratory for students of the Third year has accommodation for twenty-two students, while for students of the Fourth year accommodation is furnished in the two large laboratories of the ground floor, one of which, specially designed for Physiology, is at present used also for morphological work, and the other fitted up for practical instruction in Physiological Chemistry. The Morphological Laboratories are provided with microscopes and all apparatus used by the students in morphological work, and they contain, stored in glass cases, a large number of models and museum preparations for the illustration of animal and vegetable Morphology. The Bacteriological Laboratory is provided with apparatus to illustrate the Biology of Bacteria. The Physiological Laboratory is provided with a fairly complete outfit of apparatus for demonstrations in Physiology. This apparatus is used for illustrating the lectures in Physiology delivered to the students of the First and Second years in Arts and Medicine, but is also employed by students in advanced Physiology (of the Fourth year Arts) in repeating for themselves all the important experiments dealt with in the advanced lectures on the subject. The apparatus for lecture

purposes includes a projection microscope by Zeiss for electric light. The photographic room in connection with the laboratories is supplied with all the apparatus used in photography as applied to the various kinds of biological work.

The new Chemical Building is now completed and will be ready for occupation at the beginning of the session. It will, in addition to two lecture-rooms with accommodation for 300 and 100 students respectively, contain special laboratories for qualitative analysis, quantitative analysis, organic preparations, physical chemistry, gas analysis, combustion and furnace operations, and for the prosecution of original investigation. The total number of working places in these laboratories will exceed 200.

The Laboratory for Mineralogy and Geology is accommodated temporarily in the west wing of the Biological Building. Assay-furnaces and other appliances for the practical work of the Department are provided.

Museums.

The Biological Museum forms the central portion of the buildings occupied by the Biological Department, and consists of four large well-lighted rooms with northern and southern aspect. The collections from the old museum are in great part intact, and are now being transferred to the new museum. Collections such as that purchased from Dr. Garnier, and including about a thousand specimens, chiefly of reptilian and avian forms, and the donations from the United States Fish Commission, the Paris Museum, the Museum of Comparative Anatomy at Cambridge, Mass., and other sources, have very largely increased the facilities of the Museum for the purposes of instruction. The cases in which the collections are arranged are dust, light and moth proof, and have been in large part adapted from the plans of those of the Dresden Museum. The upper portions of the cases contain the objects commonly used in the course of instruction, each object being accompanied with an explanatory card. These objects are so arranged in

the cases, and so well lighted, that all their characteristics may be easily noted. The equipment of the Museum for teaching purposes will be completed before the beginning of the session. The collection of minerals recently purchased from Mr. F. W. Ferrier, of the Geological Survey, is also displayed in this museum, distributed in forty cases very advantageously arranged for study.

The Ethnological Museum is situated in the second story of the main University Building. It contains that part of the ethnological collection which was saved from the fire of 1890, together with the additions which have been made since that time. There is a fair collection of skulls, including ancient Egyptian and Roman skulls and models of the Neanderthal, Cro-Magnon, and other famous skulls. There are also interesting palaeolithic implements from the English and French Drift, and the beginning of a good collection of stone implements from various parts of Canada. As the aborigines of this country are rapidly disappearing, it becomes increasingly important to preserve as many objects as possible illustrating their ethnological characteristics. Many friends of the University are in a position to contribute to the ethnological collection, and it is hoped that they will do what they can to aid in its completion.

Public Lectures.

In addition to the regular courses of instruction, a number of public lectures on special subjects of interest are delivered annually under the auspices of the University, on Saturday afternoons, by members of the Faculty and others whose services are given voluntarily in this work. The lectures cover a large variety of topics, and those delivered hitherto have been numerous attended by the public as well as by the students of the University. For the list of subjects and lectures during 1894-95, see Appendix.

Scholarships, Prizes and Medals.

A large number of scholarships are awarded upon the result of competitive examinations, both in the University of Toronto

and in University College. Through the generosity of the Chancellor, Mr. Edward Blake, and others, twenty-nine scholarships are offered annually at Matriculation for proficiency in the subjects of the examination on the whole, and also for proficiency in one or more branches of learning. In nearly all cases these scholarships include free tuition throughout the undergraduate course, being made dependant, however, upon the maintenance of a certain standard of scholarship by the winner after matriculation. With the exception of one scholarship with special conditions, they range in value from \$120 to \$230. In addition to the above, various undergraduate scholarships are offered for competition in Classics, Modern Languages, German, Mathematics, Physics, Philosophy, Natural Science, Chemistry and Mineralogy, and Political Science. These scholarships range in value from \$50 to \$75, and are tenable for one year. A scholarship of \$60 in Political Economy, and one of £150 sterling in some department of Physical Science, are offered for post-graduate competition, the former annually, and the latter every second year. Prizes in books are offered in Classics, English, French, Chemistry, Biology, and Mineralogy and Geology. Medals are also awarded in Classics, and Natural Science. For details, see pp. 50-51.

Fellowships.

For the encouragement of special post-graduate study, fellowships are offered in Latin, French, German, Italian and Spanish, Mathematics, Physics, Chemistry, Biology, Mineralogy and Geology, and Political Science. They are of the value of \$500, and are open to graduates of the University only. The Fellows are appointed annually, and are eligible for re-appointment for a period not exceeding three years in all. They are required to assist in the teaching, and to devote their entire time during the session to the work of the department in which the appointment is held. For details, see p. 50-52.

Student Societies.

Various societies and associations, both of young men and of young women, have been organized for the promotion of Christian effort, social intercourse, literary and scientific activity. The Young Men's Christian Association has a building especially devoted to its purposes, in which a devotional meeting is held every Thursday, and a public meeting every Sunday, at which latter addresses are delivered by prominent Christian workers. There is also a Young Women's Christian Association which meets weekly. The Literary and Scientific Society, whose membership is made up of male students, holds weekly meetings for discussion, the reading of essays, etc. This society furnishes a well-equipped reading-room for the use of students. The Women's Literary Society has similar aims and methods. Besides the above there are several associations for the encouragement of special branches of study. These are the Classical Association, the Modern Language Club, the Mathematical and Physical Society, the Natural Science Association, and the Political Science Club. Clubs have also been organized for the cultivation of musical talent. A paper devoted to literature and college news is published weekly, its staff consisting of representatives from various sections of the undergraduate body. A magazine also, conducted by undergraduate societies of the University, and containing papers read before these societies, is published quarterly.

Gymnasium and Athletic Grounds.

The University Gymnasium was completed and equipped in 1893. It is thoroughly provided with the best and most modern appliances for physical culture, and includes a running-track, bowling-alleys, shower-baths and swimming-baths, besides the necessary dressing-rooms and other conveniences. A competent instructor in Gymnastics is in constant attendance to superintend and direct the exercises of students. In addition to the lawn in front of the main University Building, a large plot of ground in the rear has been put into order

for athletic purposes. By this addition the facilities for football, cricket, tennis and other out-door athletic sports will be doubled, as compared with previous accommodation ; and by these grounds, in conjunction with the Gymnasium, an ample opportunity will be afforded to all students for healthful exercise and physical development. To assist in meeting the expenses of the Gymnasium a nominal annual fee is imposed on those who avail themselves of its advantages. Rights and privileges as to the use of the grounds for athletic purposes are assigned twice a year. Applications from clubs for the use of the grounds during the session (1st October to 31st May) must be made to the President before 15th September, and for the summer vacation (1st June to 30th September) before 15th May, all such applications to be accompanied by a list of officers, and by particulars as to the organization and objects of the club making application.

Students' Union Building.

During the past year additions have been made to the front of the building in which the Gymnasium is situated, consisting of a large hall for public meetings, a reading-room and committee rooms. This additional accommodation is now available for the work of the various student societies and for academic purposes. Applications for the use of rooms, accompanied by a list of officers and a copy of the constitution of the society making application, must be made, through the President, to the joint committee of the Councils on Gymnasium and Students' Union Building, at the beginning of the session, or from time to time as occasion requires. Arrangements have also been made by which recognized societies may obtain the use of committee rooms on application to the janitor of the Students' Union Building.

Lodging and Board.

There is in connection with University College a Residence which provides accommodation for about forty students. The Residence forms a wing of the main University Building, and

is under the supervision of the Dean of Residence, to whom is entrusted, under the Council, the discipline of resident students. The fee payable for board, rent of room, etc., varies from three and three-quarters to four dollars and a-half per week. For rules and regulations respecting the Residence, see Appendix. Accommodation is also readily obtainable in numerous private boarding-houses within convenient distance of the University, at a cost of from three dollars upwards for comfortable lodging with board; or rooms may be rented at a cost of from one dollar per week upwards, and board obtained separately at reasonable rates. A list of accredited boarding-houses is kept by the Secretary of the University College Young Men's Christian Association, and students are recommended to consult him with reference to the selection of suitable accommodation.

*** Regulations Relating to Students, Terms, and Examinations.**

1. The regular students include undergraduates of the University, and matriculants, *i.e.*, students who, though they have not passed the prescribed matriculation examination, are taking the full undergraduate course.

2. Students entering University College are required to produce satisfactory certificates of moral character and previous good conduct.

3. No student will be enrolled in any year, or be allowed to continue in attendance, whose presence for any cause is deemed by the Council to be prejudicial to the interests of the College.

4. Matriculated students are required to attend the courses of instruction and examinations in all subjects prescribed for students of their respective standing; and no student will be permitted to remain in the College who persistently neglects academic work.

5. The certificate required for admission to the University examinations will not be granted to students who have been reported to the Council for not conforming to the College or University regulations, or for improper conduct of any kind.

6. Matriculated students are required to reside, during the period of their attendance on lectures, in the College, or in houses selected by their parents or guardians, or approved by the President.

* As amended by Order-in-Council of 25th September, 1895.

7. Men and women students, unless members of the same family, are not permitted to reside in the same lodging-houses.

8. Women students are under the supervision of the Lady Superintendent, whose directions as to conduct are to be observed.

9. All interference with the personal liberty of any student, by arresting him, or summoning him to appear before any tribunal of students, or otherwise subjecting him to any indignity or personal violence, is forbidden by the Council. Any student convicted of participation in such proceedings will forfeit the certificate required for admission to the University examinations, and will render himself liable to expulsion from the University.

10. A student who is under suspension, or who has been expelled from the College or University, will not be admitted to the University buildings or grounds.

11. The constitution of every College or University society or association of students and all amendments to any such constitution must be submitted for approval to the College or University Council. All programmes of such societies or associations must, before publication, receive the sanction of the Council. Permission to invite any person not a member of the Faculty of the University or University College to preside at or address a meeting of any society or association must be similarly obtained. Societies and associations are required to confine themselves to the objects laid down in their constitution.

12. The name of the University or College is not to be used in connection with a publication of any kind without the permission of the University or College Council.

13. The Gymnasium and Athletic grounds are under the supervision of the President and a Joint Committee of the University and College Councils, who are authorized to make rules and regulations with regard to the use thereof.

14. Occasional students may be admitted to lectures on application to the President.

15. Certificates of attendance on lectures in any department during an academic year may be given to occasional students who have been regular in their attendance, and who have also passed the examinations in such department.

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FEES.

I. UNIVERSITY FEES.

General.

The following fees are payable:—

For Junior Matriculation (Part I)	Two Dollars.
For Junior Matriculation (Part II)	Five "
For Senior Matriculation	Ten "
For each Supplemental examination	" "
For each examination after Matriculation	" "
For change of Faculty	Five "
For admission <i>ad eundem statum</i>	Eight "
For the Degree of B.A.	Ten "
For the Degree of M.A.	Twenty "
For admission <i>ad eundem gradum</i> (B.A. or M.A.)	" "
For admission to a higher year on the certificate of the Head of a federated College	Five "
For dispensation from attendance at lectures in a federated College	Five "
For certificates of Honor, each	One "

Matriculated undergraduates who are registered students of University College, or of any federated University, may attend lectures of University professors and lecturers in the Faculty of Arts without payment of fees, except those imposed for laboratory work; but such students must enter their names with the Registrar of the University.

Laboratory Fees.

"A course in laboratory work" means the continuous course of instruction in laboratory or practical work offered to the student in any one year in any of the undermentioned subjects, namely, Physics, Chemistry, Mineralogy and Geology, Psychology, Biology (including Physiology, Zoology, Botany, and Histology), and any other separate subject in which laboratory work is or may be prescribed.

"A partial course of laboratory work" means a special course, or any subdivision, complete in itself, of a course of laboratory work as above defined.

"A matriculated student in Arts" means a student who is matriculated in the University of Toronto, and enrolled in University College or a federated University, and whose name is entered with the Registrar of the University of Toronto.

"An occasional student" includes every student in whose case the Senate of the University of Toronto is by law authorized to determine fees for courses of lectures in the University of Toronto.

Laboratory fees shall be divided into, (a) Fees for practical instruction in the laboratory, (b) Charges for supplies.

Practical Instruction Fees.

The annual practical instruction fee for an occasional student attending a course, or partial course, of laboratory work shall be based on the lecture fee prescribed for occasional students by the Senate statute, namely :

For each course of not more than 15 hours	\$2 00
" " " between 15 and 30 "	3 00
" " " " 30 " 50 "	5 00
" " " " 50 " 80 "	7 00
" " " more than 80 hours	8 00

The annual practical instruction fee for an occasional student attending a course, or partial course, of laboratory work, shall be ascertained by adding for the purpose of calculation, to the number of lecture hours in the same course, or partial course, the number of hours of laboratory work therein ; and by rating the aggregate lecture and laboratory fee for that course combined accordingly, as for example :—

Assuming the course of lectures to comprise fifteen hours, and the course of laboratory work to comprise fifteen hours, making thirty in all, the total fee for the course of lectures and laboratory work combined shall be that prescribed above for thirty lecture hours, namely, \$3.

Charges for Laboratory Supplies.

Charges for supplies shall include laboratory materials and instruments used by or for the student, and ordinary wear and tear of instruments ; but not charges for waste, neglect and breakage, which are to be met out of a deposit, to be fixed by the Professor.

The annual supply charges for a matriculated student in Arts shall be according to the following table:—

	Chemistry.	Mineralogy and Geology.	Biology.	Physics.	Psychology.	Totals.
	\$	\$	\$	\$	\$	\$
FIRST YEAR AND DEPARTMENT.						
Natural Sciences			2 00	1 00		3 00
SECOND YEAR AND DEPARTMENT.						
Chemistry and Mineralogy	3 00	1 00		1 00		5 00
Natural Sciences	2 00	1 00	5 00	1 00		9 00
Mathematics	2 00					2 00
THIRD YEAR AND DEPARTMENT.						
Chemistry and Mineralogy	10 00	2 00		2 00		14 00
Natural Sciences	2 00	2 00	10 00	8 00		14 00
Physics					2 00	2 00
Psychology						
FOURTH YEAR AND DEPARTMENT.						
Chemistry and Mineralogy	10 00	4 00				14 00
Natural Sciences			20 00			20 00
Biology						
Geology and Mineralogy		4 00				4 00
Physics				10 00		10 00
Psychology					3 00	3 00

The annual supply charges for an occasional student shall be according to the following table:—

A. Partial Course 1.

Being that prescribed for students in the School of Practical Science in Civil Engineering :

Second Year, Physics	\$1 50
Third Year "	1 00

B. Partial Course 2.

Being that prescribed for students in the School of Practical Science in Architecture :

Second Year, Physics	\$1 00
Third Year "	2 00

C. Partial Course 3.

Being that prescribed for Students in the School of Practical Science in Mechanical and Electrical Engineering :

First Year, Physics	\$1 00
Second Year "	1 50
Third Year "	3 00

D. Partial Course 4.

Being that prescribed for matriculated students in Medicine :

	Chemistry.	Biology.
First Year	\$3 00	\$1 50
Second Year	3 00	2 75

The payment of fees shall not entitle any occasional student to be admitted to the laboratory work of a later year without having taken that of the earlier year or years unless this requisite is dispensed with by the Professor or the Senate.

Fees for Occasional Students in Arts, and Library Fees.

1. "A course of lectures" means the continuous course of instruction, excepting laboratory work, offered in the University Faculty to students in Arts in any one year in any of the undermentioned subjects, namely : History ; Italian and Spanish ; History of Philosophy, Logic, Metaphysics and Psychology ; Political Science (including Political Economy, Jurisprudence and Constitutional Law) ; Mathematics ; Physics ; Chemistry ; Mineralogy and Geology ; Biology (including Physiology, Zoology, Botany and Histology) ; and any other separate subject in which instruction is or may be given by the teaching Faculty in the University of Toronto.

"A partial course of lectures" means any special course or any sub-division, complete in itself, of a course of lectures as above defined.

"A matriculated in the Federated University of Toronto. "An occasional student by law authorized to attend in Toronto.

2. The annual supply charges, of lecture fees, for

3. Every course, pay, library fee of

4. No occasion upon payment

N.B.—All attending in lectures, if not attending in fee of one do The fee for Registrar.

The fee for a higher year of pension from the Registrar.

Graduates of the University College, and those who have been admitted to the University from other institutions.

For regular course of instruction in any subject.

"A partial course of lectures" means any special course or any sub-division, complete in itself, of a course of lectures as above defined.

"A matriculated student" means a student who has been admitted to the University of Toronto, and who is registered with the Registrar.

"A matriculated student in Arts" means a student in Arts who is matriculated in the University of Toronto and enrolled in University College or a Federated University, and whose name is entered with the Registrar of the University of Toronto.

"An occasional student" includes every student in whose case the Senate is by law authorized to determine fees for courses of lectures in the University of Toronto.

2. The annual fee for an occasional student attending a course, or partial course, of lectures shall be as follows:—

For each course of not more than 15 hours.....	\$2 00
" " between 15 and 30 "	3 00
" " " 30 " 50 "	5 00
" " " 50 " 80 "	7 00
" " more than 80 "	8 00

3. Every matriculated student in Arts shall, during his undergraduate course, pay, at the time of the entry of his name with the Registrar, an annual library fee of \$2.

4. No occasional or other student of any class shall be admitted to the library, save upon payment of an annual fee of \$2.

N.B.—All the above fees are payable in advance, and in the case of fees for lectures, if not paid during the month of October (or in the case of students attending in Easter term only, during the month of January), an additional fee of one dollar per month will be imposed until the whole amount is paid.

The fee for each examination must accompany the application to the Registrar.

The fee for admission *ad eundem statum*, for change of faculty, for admission to a higher year on the certificate of the Head of an affiliated college, for dispensation from attendance at lectures, or for certificates of honor, must be paid to the Registrar at the time of application.

II. UNIVERSITY COLLEGE FEES.

Graduates in Arts, who have pursued the undergraduate course in University College, may attend lectures free; but this privilege does not exempt them from laboratory and other special fees.

For regular students in Arts, "a course of lectures" means a continuous course of instruction offered to matriculated students in Arts in any one year in any subject.

"A partial course of lectures" means any special course or any subdivision, complete in itself, of a course of lectures as above defined.

"A matriculated student in Arts" means a student who is matriculated in the University, and enrolled in University College, and whose name is entered with the Registrar of the University.

"An occasional student" includes every student not being a matriculated student under the above definition, in whose case the Lieutenant-Governor in Council is by law authorized to determine fees for courses of lectures on the report of the Council of University College.

Every matriculated student in Arts shall, on each year's enrolment in University College, pay an enrolment fee according to the following table; which fee shall include all instruction for which fees are by law chargeable, except laboratory supply charges and library fees:—

Table.

FIRST YEAR.....	Any course or department	\$30 00
SECOND YEAR.....	Any course or department	30 00
THIRD YEAR	Chemistry and Mineralogy.....	25 00
	Natural Sciences	25 00
	Any other course or department	30 00
FOURTH YEAR....	Chemistry and Mineralogy or Physics.....	25 00
	Biology	20 00
	Any other course or department	30 00

The annual enrolment fee of a matriculated student in Arts taking, under the regulations, more than one honor course, shall be \$30 only.

The enrolment fee of a matriculated student in Arts attending lectures for one term, or part of a term, shall be \$15.

The enrolment fee for students receiving dispensation from attendance at lectures in University College shall be \$5 for each term, in addition to the University fee of \$5. The payment of these fees entitles the student to supervision of "term work" prescribed in connection with his course.

The annual fee for an occasional student attending a course or partial course of lectures in University College shall be similar to the lecture fee prescribed by the Senate statute for occasional students namely :

For each course of not more than 15 hours	\$2 00
" " between 15 and 30 "	3 00
" " " 30 " 50 "	5 00
" " " 50 " 80 "	7 00
" " more than 80 "	8 00

The annual enrolment fee of an occasional student attending all the courses of lectures in any year shall be \$30.

For each Certificate of Honor..... \$1 00

N. B.—All the above fees are payable in advance to the Registrar, and if not paid during the month of October (or in the case of students attending in Easter term only, during the month of January), an additional fee of \$1 per month will be imposed until the whole amount is paid.

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SCHOLARSHIPS, PRIZES AND MEDALS.

I University.

A. Matriculation Scholarships.

The scholarships hereinafter mentioned, with the exception of the Prince of Wales Scholarship and the Mary Mulock Scholarships, are provided from the endowment fund presented by the Honorable Edward Blake, Chancellor of the University, and are known as the Edward Blake Matriculation Scholarships.

I.

There are, including the Prince of Wales Scholarship, nine Junior Matriculation scholarships for general proficiency in the four departments of Classics, Mathematics, Modern Languages, and Science, and in the sub-department of History and Geography.

The Scholarships are of the following values :-

	SOURCE OF MONEY.		FREE TUITION.	TOTAL VALUE.
(1)	{ The Prince of Wales (Name, Prince of Wales.)	\$50 00	\$50 00
(1a)	The Edward Blake Fund	60 00	Four years. \$120 00	180 00
				\$230 00
(2)	" " "	55 00	" " 120 00	175 00
(3)	" " "	50 00	" " 120 00	170 00
(4)	" " "	45 00	" " 120 00	165 00
(5)	" " "	40 00	Three years. 90 00	130 00
(6)	" " "	35 00	" " 90 00	125 00
(7)	" " "	30 00	" " 90 00	120 00
(8)	{ " " " (Name, West Durham.)	25 00	25 00

Candidates must obtain first-class honors in at least one department, and at the same examination pass in the other subjects for Junior Matriculation.

The scholarship (1a) is held together with the Prince of Wales Scholarship.

The scholarship (8) is preferentially tenable by a scholar from the Bowmanville High School.

II.

There are twelve Junior Matriculation scholarships for proficiency in two departments, as follows:—

		SOURCE OF MONEY.		FREE TUITION.		TOTAL VALUE.
CLASSICS AND MATHEMATICS, two . . .	(1)	The Edward Blake Fund.	\$60 00	Four years.	\$120 00	\$180 00
	(2)	" "	40 00	Three years.	90 00	130 00
CLASSICS AND MODERNS, four . . .	(1)	" "	60 00	Four years.	120 00	180 00
	(2)	" "	55 00	" "	120 00	175 00
MATHEMATICS AND MODERNS, two . . .	(3)	" "	40 00	Three years.	90 00	130 00
	(4)	" "	35 00	" "	90 00	125 00
MATHEMATICS AND SCIENCE, two . . .	(1)	" "	60 00	Four years.	120 00	180 00
	(2)	" "	40 00	Three years.	90 00	130 00
MODERNS AND SCIENCE, two . . .	(1)	" "	60 00	Four years.	120 00	180 00
	(2)	" "	40 00	Three years.	90 00	130 00

Candidates must obtain at least first-class honors in one of the specified departments and second-class in the other of them, and at the same examination pass in the other subjects for Matriculation.

III.

There are, including the Mary Mulock Scholarships, eight Junior Matriculation scholarships for proficiency in one department, as follows:—

		SOURCE OF MONEY.		FREE TUITION.		TOTAL VALUE.
CLASSICS, two . . .	(1)	Mary Mulock. (Name, Mary Mulock.)	\$60 00	Three years.	\$90 00	\$150 00
	(2)	Mary Mulock. (Name, Mary Mulock.)	60 00	Two years..	60 00	120 00
MATHEMATICS, two.	(1)	The Edward Blake Fund.	60 00	Three years.	90 00	150 00
	(2)	" "	30 00	" "	90 00	120 00
MODERNS, two . . .	(1)	" "	60 00	" "	90 00	150 00
	(2)	" "	30 00	" "	90 00	120 00
SCIENCE, two . . .	(1)	" "	60 00	" "	90 00	150 00
	(2)	" "	30 00	" "	90 00	120 00

Candidates must obtain first-class honors in their department, and at the same examination pass in the other subjects for Matriculation.

GENERAL REGULATIONS.

In awarding the Junior Matriculation Scholarships the marks are assigned in the following proportions :—

CLASSICS	Latin	300	600
	Greek	300	
MATHEMATICS			600
MODERN LANGUAGES	English	200	600
	French	200	
	German	200	
SCIENCE	Chemistry	200	600
	Physics	200	
	Biology (Botany, Zoology) ..	200	
HISTORY AND GEOGRAPHY			100

The total value of the marks allowed for Pass work in a department shall be one-third of the total value of the marks for both Pass and Honors.

Saving the exception as to the Prince of Wales Scholarship, no one shall be entitled to hold more than one scholarship; but anyone who would, but for this provision, have been entitled to a second scholarship shall be published in the lists and receive a certificate of honor.

No scholarship shall be awarded save on condition that the candidate becomes a matriculated student in actual attendance in the University of Toronto.

Free tuition awarded shall be available on the following conditions: For the first year on the award of the scholarship; for any year after the first on proof that the claimant has passed his examination for the preceding year with first-class honors in at least one department.

In case in any year any scholarship be not taken, it shall be allowable to award such scholarship, or some part thereof, to a candidate who has shown special excellence in the examination in some other group, and has taken scholarship rank therein, but has failed to win a scholarship therein.

In case in any year any scholarship be not awarded, the money undisposed of shall be divided among the scholarships for the succeeding year.

The Board of Arts Studies may from time to time make and amend any regulations requisite to carry out the plan; such regulations shall be laid before the Senate at its next meeting, and may be from time to time amended by the Senate or referred back to the committee for reconsideration.

B. Undergraduate Scholarships.

The following scholarships have been founded and endowed in the University and are open for competition to all undergraduates in Arts, who are candidates for Honors in the departments and years to which they are assigned :—

POLITICAL SCIENCE.

THE BANKERS' Scholarship, of the value of \$70, the gift of the Canadian Bank of Commerce, the Dominion, Imperial, Standard, and Traders' Banks, and the Union Bank of Lower Canada. Only such candidates are eligible as are of one year's standing and have passed the examination of the First year. A special examination on some special text-book of history or finance will be held at the time of the Supplemental examinations in September. This scholarship is not tenable with any other.

THE ALEXANDER MACKENZIE Scholarships, two of the value of \$75 each, and two of the value of \$50 each, the gift of friends of the late Hon. Alexander Mackenzie.

PHILOSOPHY.

THE JOHN MACDONALD Scholarship, of the value of \$50, the gift of the late Hon. John Macdonald.

MATHEMATICS AND PHYSICS.

THE WILLIAM MULOCK Scholarship, of the value of \$60, the gift of William Mulock, M.A., LL.D.

THE FULTON Scholarship, of the value of \$60, the gift of the late A. T. Fulton.

A scholarship of the value of \$75, the gift of the Local Committee for the Toronto meeting of the American Association for the Advancement of Science. In awarding this scholarship, the theoretical and practical work in the department will be estimated in the proportion of three to one.

NATURAL SCIENCE.

THE EDWARD BLAKE Scholarship, of the value of \$60, the gift of the Hon. Edward Blake.

THE FULTON Scholarship, of the value of \$60, the gift of the late A. T. Fulton.

THE DANIEL WILSON Scholarship, of the value of \$60, the gift of a friend.

CHEMISTRY, MINERALOGY AND PHYSICS.

THE EDWARD BLAKE Scholarships, two of the value of \$60 each, in Chemistry and Mineralogy, and Chemistry and Physics, respectively, the gift of the Hon. Edward Blake.

THE FULTON Scholarship, of the value of \$60, in Chemistry and Mineralogy and Chemistry and Physics, the gift of the late A. T. Fulton.

THE DANIEL WILSON Scholarship, of the value of \$60, in Chemistry and Mineralogy, the gift of a friend.

A Scholarship of the value of \$70, the gift of the Local Committee for the Toronto meeting of the American Association for the Advancement of Science.

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The years and Honor departments to which the above-named scholarships have been assigned are as follows :—

FIRST YEAR.

Political Science, The Bankers' Scholarship	\$70
Mathematics and Physics, The Fulton Scholarship	60
Natural Science, The Fulton Scholarship	60
Chem. and Min. and Chem. and Physics, The Fulton Scholarship	60

SECOND YEAR.

Political Science, The Alexander Mackenzie Scholarship	\$75
“ “ “ “ “ “	50
Philosophy, The John Macdonald Scholarship	50
Mathematics and Physics, The William Mulock Scholarship	60
Natural Science, The Edward Blake Scholarship	60
Chemistry and Mineralogy, The Edward Blake Scholarship	60
Chemistry and Physics, The Edward Blake Scholarship	60

THIRD YEAR.

Political Science, The Alexander Mackenzie Scholarship	\$75
“ “ “ “ “ “	50
Mathematics and Physics, The Loc. Com. of A. A. A. S. Scholarship ..	75
Natural Science, The Daniel Wilson Scholarship	60
Chemistry and Mineralogy, The Daniel Wilson Scholarship	60
Chemistry and Physics, The Loc. Com. of A. A. A. S. Scholarship	70

All undergraduate scholars must sign a declaration of intention to proceed to a Degree in this University, and must attend lectures in University College or Victoria University for the academic year immediately following such examination; but the Senate may, upon satisfactory reasons being shown, permit such scholar to postpone attendance upon lectures for a year, in which case the payment of the amount of the scholarship shall likewise be postponed. The scholarships are paid in three instalments—on the fifteenth November, the fifteenth January, and the fifteenth March; and each scholar is required to send to the Registrar a certificate of attendance upon lectures at least three days before the date of each payment.

No scholarship will be awarded to any candidate who has been placed lower than the First Class in the department, or in any of the departments or sub-departments to which the scholarship is attached.

C. Prizes in Books.

The CHEMISTRY Prize, the gift of Professor Pike, of the annual value of \$15, is open for competition among students of the Fourth year in the Department of Chemistry and Mineralogy.

The MINERALOGY and GEOLOGY Prizes, the gifts of Professor Chapman, are open for competition among students of these subjects in the Second and Third years. The value of the Second year prize is \$5, and of the Third year prize is \$10.

D. Medals.**NATURAL SCIENCE.**

The McMurrich Medal (Silver), the gift of W. B. McMurrich, M.A., awarded on the recommendation of the Natural Science Association.

The Cawthorne Medal, the gift of F. T. Shutt, M.A., awarded on the recommendation of the Natural Science Association.

E. Graduate Scholarships.

THE RAMSAY Scholarship in Political Economy, of the value of \$60, the gift of Mr. William Ramsay. This scholarship is open for competition to all graduates or undergraduates who have been placed in the First Class in one of the Economic subjects of the Fourth year in the Honor department of Political Science (Third year in the Faculty of Law); but not more than two years must have elapsed since the competitor passed the examination above specified. The award is made upon an essay, the subject of which must be some question in Economics or Finance of interest to the commercial community in Canada, to be announced in May of each year, and the competition closes on the 15th of September thereafter, by which date the essays must be sent to the Registrar.

THE 1851 EXHIBITION SCIENCE Scholarship, of the value of £150 sterling, given by the Commissioners for the International Exhibition of 1851, is awarded once in two years by the University Council for research in some branch of Physics or Chemistry. Subject to a satisfactory report as to progress in study, it is ordinarily tenable for two years at home or abroad.

F. Graduate Fellowships.

THE ALEXANDER MACKENZIE Fellowships, two of the value of \$375 each, the gift of friends of the late Hon. Alexander Mackenzie. These fellowships, which are tenable for one year, will be awarded by the University Council to graduates of the University of Toronto.

II. University College.**A. Scholarships.**

The following scholarships have been founded and endowed in University College, and are open for competition among the students in actual attendance in the College:—

THE MOSS CLASSICAL Scholarships, two of the value of \$60 each, in Classics of the First and Third years respectively; founded by subscription in honor of the late Hon. Chief Justice Moss.

THE WILLIAM MULOCK Scholarship in Classics in the Second year, of the value of \$60, the gift of William Mulock, M.A., LL.D.

THE EDWARD BLAKE Scholarship in Modern Language in the First year, of the value of \$60, the gift of the Hon. Edward Blake.

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THE GEORGE BROWN Scholarship in Modern Languages in the Second year, of the value of \$60, founded in honor of the late Hon. George Brown.

THE JULIUS ROSSIN Scholarship in Modern Languages in the Third year, of the value of \$60, the gift of Julius Rossin, Hamburg, Germany.

THE JOHN MACDONALD Scholarship in Ethics, of the value of \$50 in the Third year, the gift of the late Hon. John Macdonald.

B. Prizes in Books.

THE CLASSICAL Prizes, the gift of Professors Hutton and Dale, each of the annual value of \$10, are open for competition among students of the Department of Classics of the Second and Third years.

THE FREDERICK WYLD Prize, the gift of F. Wyld, Esq., of the annual value of \$25, for English Composition, is open for competition among all students of the Third and Fourth years in attendance on lectures.

THE FRENCH Prize, the gift of the President, of the annual value of \$15, for French Composition, is open for competition among matriculated students of all years in attendance on lectures.

C. Medals.

Medals are offered for competition to undergraduates in the following departments in actual attendance as students in the College:—

CLASSICS (in the Fourthth year).

The McCaul Medal (Gold), the gift of the late W. H. C. Kerr, M.A.

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FELLOWSHIPS.

I. University.

Fellowships in the subjects named below, of the annual value of \$500 each, are awarded annually. The selection is made immediately after the publication of the results of the University Examinations in May, from among graduates of the University.

Each Fellow is appointed annually; but he may be re-appointed for a period not exceeding, in all, three years.

Each Fellow is required to assist in the teaching and practical work of his department, to pursue some special line of study therein, and to devote his entire time during the Session to the work of the department, under the direction of the Professor or Lecturer. The Fellows are selected with a special view to their aptitude for teaching, and their attainments in the department in which the appointment is to be made. Every Fellow on accepting his appointment comes under an obligation to fulfil the duties of his Fellowship during the Academic Year in which he is appointed, unless specially exempted.

Candidates must send in their applications annually to the Registrar, not later than the first day of June.

The Fellowships in the following departments are assigned to the Faculty of the University: Physics, Mathematics, Chemistry, Biology, Mineralogy and Geology, Italian and Spanish, Political Economy.

II. University College.

Under like conditions with the above, Fellowships of the same value are offered in University College in the following departments: Latin, French, German.

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REGULATIONS

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CURRICULUM IN ARTS.

Degree of Bachelor of Arts.

There are two ordinary modes of proceeding to the Degree of Bachelor of Arts, viz.: (1) by taking the General course; or, (2) by taking an Honor course.

Entrance.

Candidates may enter this Faculty by passing the Junior Matriculation examination or the Senior Matriculation examination (First year).

Candidates for Junior Matriculation must have completed the sixteenth year of their age.

Candidates for entrance must produce satisfactory certificates of age and of good conduct.

All candidates for Junior Matriculation shall take the following subjects:—Latin, English, History, Mathematics, French or German, and either (1) Greek or (2) the second Modern Language with Physical Science (Physics and Chemistry.)

The examination may be taken at once or may be divided into the following two parts, of which (I.) shall be taken before (II.) and in a different year:—(I.) Arithmetic and Mensuration, English Grammar and Rhetoric, Physics, and the History of Great Britain and Canada; (II.) Greek, Latin, French, German, English Composition, English Literature, Ancient History, Algebra, Geometry, and Chemistry.

Candidates for the Matriculation examination of 1896, may, in 1895, take Part I. of the examination on the courses prescribed for 1895 in the subjects of Part I.

The percentage required to pass the examination shall be thirty-three and one-third per cent. on each paper taken by the candidate.

The marks for sight-work on each of the "Authors" papers shall constitute at least thirty-three and one-third per cent. of the whole of the marks for the paper.

Junior Leaving certificates will be accepted *pro tanto* at both Part I. and Part II. of the Junior Matriculation examination, but candidates who desire to compete for scholarships or relative standing will not be granted this exemption in the case of Part II.

Candidates for Honors and Scholarships will be examined only on the Honor papers in a department, always provided that such candidates may receive pass standing on these papers.

Candidates who have already passed both Parts I. and II. of the Matriculation shall, if they again present themselves for examination at Matriculation, be subject to the same regulations as candidates who have passed Part I. only.

All candidates for Senior Matriculation shall take the following subjects:—English; Latin; any two of the following languages, viz., Greek, French, German, Hebrew; Ancient History; Mathematics; Physics or Biology.

Candidates for Senior Matriculation may present themselves either in May at the University of Toronto, or in June at such schools as comply with the statute of Senate relating to this examination.

The ordinary annual examinations for Junior Matriculation will commence in July, and applications therefor must be sent to the Education Department, through the Public School Inspector or the Registrar of the University, not later than 24th May, except in the case of candidates for Scholarships, whose application and fee must be sent to the Registrar of the University by the above-mentioned date.

Candidates failing in one or more subjects of Part I. or of Part II. must repeat the whole examination in which such failure occurred.

Supplemental examinations for Junior and Senior Matriculation will be held in the University about the middle of September, at which those who are rejected at previous examinations, as well as new candidates, may present themselves; but no honors or scholarships will be awarded at such examinations. Applications therefor must be sent to the Registrar of the University not later than 1st September.

The fee for the Junior Matriculation examination is seven dollars, that is, two dollars for Part I. and five dollars for Part II. The fee for Senior Matriculation examination, and for Supplemental Matriculation is ten dollars, and must in every case be paid at the time of application.

Until the Senate by resolution otherwise determines, the standing of candidates who have passed, or who may hereafter pass, the examination of the Department of Education for First or Second Class Teachers' Certificates, is accepted *pro tanto* at any Junior Matriculation examination.

First Class Teachers' Certificates, or Senior Leaving Certificates, or certificates of having passed portions of the examination for such certificates, may be accepted *pro tanto* at the Senior Matriculation and First year examinations. Teachers holding Grades A and B are allowed the options granted to honor candidates in the subjects in which these certificates have been granted; thus candidates having such grades in Mathematics will be recognized as in the honor department of Mathematics; those having Grade A in Natural Science will be recognized as in the honor department of Natural Science of the Second

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year, on passing the necessary additional subjects at the examinations of the First and Second year; and those having these grades in English will be recognized as in the honor department of Modern Languages on passing honor French, German, and Italian or Spanish in addition to other necessary subjects. Candidates presenting *pro tanto* certificates must complete the entire examination at one time.

The examinations of the School of Practical Science in Mathematics, Physics, Chemistry, Mineralogy and Geology are accepted *pro tanto*.

Candidates who desire to compete at the First year examinations for scholarships or relative standing are not permitted to exercise the privilege referred to in the two preceding paragraphs.

An undergraduate in the Faculty of Arts in another University, may be admitted *ad eundem statum*, on such conditions as the Senate may prescribe.

If such applicant be admitted to a lower standing in this University than he held in his own University, he may not compete for scholarships at the next ensuing examination; but if he obtain honors, he shall, at the next succeeding examination, enjoy the same rights and privileges with respect to obligatory subjects as an original undergraduate of this University who has passed an examination of the same merit.

The fee for admission *ad eundem statum* is eight dollars, and must be paid to the Registrar at the time of application.

Regulations Relating to all Undergraduates.

Undergraduates proceeding to the Degree of Bachelor of Arts must be enrolled either in University College or in Victoria University. They must also attend lectures on all the subjects of their course of study for the year, unless for sufficient reasons the Senate, on recommendation of the College in which they are enrolled, grants them a dispensation from lectures in whole or in part. The fee for such dispensation shall be five dollars. All applications for such dispensation must be lodged with the Registrar before 15th January.

Every undergraduate must, before being admitted to any examination subsequent to that by which he enters the University, produce a certificate from the head of the College in which he is enrolled, to the effect that he has complied with all the requirements of that College affecting his admission to such examination, and no candidate shall be admitted to standing at any examination who has been reported from his College Council to have violated their regulations.

Notice of the time of commencement of the undergraduate examinations will be given annually in January.

Candidates in all the years are required to send to the Registrar of the University, at least six weeks before the commencement of each examination, an application for examination according to a printed form to be obtained from the Registrar, and such application must be accompanied by the fee of ten dollars.

Regulations Relating to the General Course.

An undergraduate is entitled to the degree of Bachelor of Arts if in each year of his course he passes the examination in the prescribed work of the General course.

Candidates in the General course in Arts must obtain at the annual examinations a minimum average of sixty-six per cent. in order to be placed in the first class in General Proficiency, and a minimum average of fifty per cent. in order to be placed in the second class. The candidates in these two classes shall be ranked in order of merit. All candidates failing to obtain fifty per cent. in each subject, but obtaining not less than thirty-three per cent., shall be ranked as Pass candidates.

Candidates in the General course in Arts shall be arranged alphabetically in each subject in the annual class lists in three grades, A, B, and C; the minimum for Grade A shall be sixty-six per cent. of the marks, and for Grade B, fifty per cent.; all who pass with less than fifty per cent., but not less than thirty-three per cent., shall be placed in Grade C.

The name of a Pass candidate in Arts may be allowed to appear in the class-lists of his year, provided there are not more than two subjects in which he has failed. These subjects may be among the obligatory subjects of the year, or they may be subjects attempted at a previous examination or examinations. Honor and General Proficiency candidates in Arts may be starred in one, but not more than one subject of the General course on like conditions.

Honor candidates who have failed in one subject under the above regulation, and who in consequence have been starred in that subject, may repeat in May the whole examination at which they were starred, and similarly General Proficiency or Pass candidates who have been starred in one or two subjects, may repeat the whole examination either in September or in May, but such candidates shall not be eligible for scholarships. All candidates who do not exercise this option may present themselves for examination in the subjects in which they have been starred, either in September or May, but, on so presenting themselves, they shall be entitled to examination in those subjects only in which they have been starred.

At the beginning of the Second, Third, or Fourth year a candidate may be transferred from the General course to an Honor course or *vice versa*, or from one Honor course to another Honor course, by passing an examination on such subjects, and by obtaining therein such a percentage as may be required by the Senate in view of the nature of the transfer granted.

Undergraduates of any year, who have been rejected, or who have by sickness, domestic affliction, or other causes beyond their control been prevented from attending the Annual examinations in May, may present themselves for examination in September; but candidates who have failed to attend at the May examinations, must prove to the satisfaction of the Vice-Chancellor, before presenting themselves in September, the existence and sufficiency of the alleged cause of absence, and all such cases shall be subsequently reported to the Senate.

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Undergraduates in the General course in the Third and Fourth years may, in lieu of one or more of the subjects prescribed for each of these years, take certain of the following subjects, namely, Biblical Greek, Biblical Literature, Apologetics, Church History, and Christian Ethics, according to the following schedule :—

THIRD YEAR.Biblical Greek *for* Classical Greek ; Church History *or* Biblical Literature *for* Modern History ; Apologetics *for* Physics.

FOURTH YEAR.Biblical Greek *for* Classical Greek ; Biblical Literature *for* History ; Christian Ethics *or* Apologetics *for* Astronomy.

NOTE.—Candidates are allowed two of the three options in the Third, and three in the Fourth year.

Undergraduates who exercise the theological options must present certificates of having attended lectures and passed examinations in the subjects so selected at an affiliated or federated College or University other than University College. These examinations must be taken in the same year as the corresponding University examinations, and be subject to the same regulations as to standard.

Term Work in the General Course.

Reports of attendance at pass lectures in the First and Second years shall be made in all departments except those of Chemistry, Natural Science, and Physics, and marks for such attendance shall be assigned in connection with the May examination as follows :

For attendance at four-fifths and over	20 marks.
“ “ “ two-thirds and over	13 “
“ “ “ one-half and over	7 “

No student attending less than one-half the lectures shall receive any marks for attendance.

Reports on term pass work in the First and Second years shall be made in all departments except those of Chemistry, Natural Science, and Physics. In the department of English four essays at least shall be required during the session from each student ; and the reports on term work in that department shall be based on the essays. In other departments the report on term work shall be based on those parts of the work which the professor or lecturer may deem most appropriate as tests of proficiency. The maximum number of marks to be assigned for term work in connection with the May examination shall be thirty, except in the case of English, in which the term work shall count as eighty marks.

Students to whom the foregoing regulations apply must obtain on the May examination at least thirty-three per cent. of the examination marks ; and must also obtain at least thirty-three per cent. of the aggregate number of marks assigned according to the following schedule :

May Examination	100
*Term work	30
Attendance	20
Total	150

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* English term work 80, and total 200.

The Senate may upon the report of the University or College Council concerned, based on the recommendation of a Professor or Lecturer, excuse registered students from term work and from attendance at lectures in any one or more subjects. Such exemption must be obtained at the beginning of each term, and no exemption from term work shall be allowed in the case of English.

Regulations Relating to the Honor Course.

In this course there are eleven honor departments, viz. : I. Classics ; II. Modern Languages ; III. English and History ; IV. Oriental Languages ; V. History ; VI. Political Science ; VII. Philosophy ; VIII. Mathematics and Physics ; IX. Natural Science ; X. Chemistry and Mineralogy ; XI. Physics and Chemistry.

An undergraduate is entitled to the degree of Bachelor of Arts, if in each year of his course he passes the examination in the prescribed work of one of these departments, and also the subjects of the General course prescribed in connection therewith, at the respective times mentioned in the schedule at the head of each department.

In the annual class-lists, the names of candidates who obtain honors in any department or subject, shall be arranged in order of merit in three classes, those obtaining seventy-five per cent. and over of the total number of marks being placed in the first class, those obtaining sixty-six per cent., and less than seventy-five per cent. being placed in the second class, and those obtaining fifty per cent. and less than sixty-six per cent. being placed in the third class.

A candidate pursuing a course in an Honor department who falls below the third class in his department, shall not be allowed standing of the following year. But in the departments of Modern Languages, English and History, History, Political Science, Philosophy, Chemistry and Mineralogy, Physics and Chemistry, and Natural Science, candidates whose average is not less than third class, but who have fallen below third class in any one subject, may, on the recommendation of the examiners, be allowed to proceed as Honor candidates in the following year.

A candidate who competes for honors at the examination for Bachelor of Arts, and fails to obtain the requisite number of marks to entitle him to be classed in honors, may, on the recommendation of the examiners, be awarded a degree without honors ; it being at the option of the candidate to accept the award of such a degree, or to wait until a subsequent examination, and again compete for a degree in honors.

An undergraduate who has obtained honors in any department may transfer himself to any other department, and proceed therein, but as a prerequisite to obtaining the Degree of Bachelor of Arts, he must during his course have passed the examinations in the subjects of the General course required in the honor department to which he is transferred. Undergraduates who are pursuing an honor course, and who at Junior Matriculation obtained honors in a subject, shall be exempt from examination and attendance at lectures in this subject,

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provided it is one of the pass subjects attached to their honor department in the First year, and is prescribed for the First year only.

Candidates in the honor subjects of Physics, Chemistry, Biology, and Mineralogy and Geology, and Psychology will be ranked in the class-lists on practical work done in the laboratories of the respective departments during the session; and no candidate will be allowed to proceed to examination in any of these honor subjects unless he presents to the Registrar a certificate from the Professor that he has attained honor standing in the practical work of the subject.

In the Departments of Mathematics and Physics, Chemistry and Mineralogy, and Natural Science, each candidate for honors must attend all examinations in the practical work of the year in which he presents himself for the University Examination.

Undergraduates in the honor department of Philosophy may, in the Third year, substitute any two of the three following subjects, viz.: Church History, Apologetics, Biblical Literature, for Modern History and Economics. Undergraduates in the honor department of Oriental Languages may, in the Third and Fourth years, substitute Biblical Greek for Classical Greek. Candidates exercising these options must present certificates of having attended lectures and passed examinations in the subjects so selected at an affiliated or federated College or University other than University College. These examinations must be taken in the same year as the corresponding University examinations, and be subject to the same regulations as to standard. These examinations do not count for honors.

In the honor department of Philosophy two distinct examinations are held upon the two systems of Philosophy taught in the federated Arts Colleges.

Degree of Master of Arts.

Candidates for the Degree of Master of Arts must have been admitted to the Degree of Bachelor of Arts, must be of the standing of one year from admission to the Degree of Bachelor of Arts, and must have sent in an approved thesis upon some subject in one of the departments in the Faculty of Arts. The thesis must be sent to the Registrar not later than 1st May.

Admission ad "Eundem Gradum."

A graduate in the Faculty of Arts in any University in Great Britain or Ireland (if his degree be not an honorary one) may be admitted to the same degree in the University of Toronto.

JUNIOR MATRICULATION.

GENERAL COURSE.

PART I.

English Grammar and Rhetoric.

The main facts in the development of the language. Etymology and Syntax, including the inflection, classification and elementary analysis of words, and the logical structure of the sentence. Rhetorical structure of the sentence and paragraph. As far as possible the questions shall be based on passages from authors not prescribed.

Arithmetic and Mensuration.

ARITHMETIC: Proofs of Elementary Rules; Fractions (Theory and Proofs); Commercial Arithmetic.

MENSURATION: Rectilinear figures, right parallelepiped, prisms, and pyramids; the circle, sphere, cylinder, and cone.

History of Great Britain and Canada.

Great Britain and Canada from 1763 to 1871, with the outlines of the preceding periods of British History.

The Geography relating to the History prescribed.

Physics.

An experimental course defined as follows:—

Metric system of weights and measures. Use of the balance. Phenomena of gravitation. Matter attracts matter. Laws of attraction. Cavendish experiment. Attraction independent of condition. Illustration of weight of gases, liquids, and solids. Specific gravity.

Meaning of the term "a form of matter." All matter may be subjected to transmutation; "Chemistry;" application of measurement by weight (mass) to such transmutation leads to the theory of elements. Matter indestructible.

Meaning of "Force." Various manifestations of force, with illustrations from the phenomena of electricity, magnetism, and heat. Force measured in gravitation units; consequent double meaning of the terms expressing units of weight as mass, and units of weight as force.

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Meaning of "Work." Measurement of work in gravitation units. Meaning of "Energy."

Effects of force continuously applied to matter. Laws of matter in motion. Velocity. Acceleration. Statement of Newton's Laws of Motion. Definition of "Mass." Meaning, value, and application of "g." Mass a measure of matter.

Conservation of Energy. Energy, like matter, indestructible and transmutable.

Study of the three states of matter. Properties and laws of gases, liquids, and solids. Laws of diffusion.

Elementary laws of heat. Mechanical equivalent. Latent heat. Specific heat. Caloric.

PART II.

Greek.

Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of easy Attic prose, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the prescribed texts by additional practice in the translation of Greek.

Grammatical questions on the passages from prescribed texts shall be set, and such other questions as arise naturally from the context.

Translation from English into Greek of sentences and of easy narrative passages based upon the prescribed prose texts.

The following are the prescribed texts:—

1896: Selections from XENOPHON, Anabasis I, in White's Beginner's Greek Book (pp. 304-428) with the exercises thereon; HOMER, Iliad I.

1897: Selections from XENOPHON, Anabasis I, in White's Beginner's Greek Book (pp. 304-428) with the exercises thereon; HOMER, Iliad I.

1898: Selections from XENOPHON, Anabasis I, in White's Beginner's Greek Book (pp. 304-428) with the exercises thereon; HOMER, Iliad VI.


Latin.

Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of passages from some easy prose author, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the prescribed texts by additional practice in the translation of Latin.

Grammatical questions on the passages from prescribed texts will be set and such other questions as arise naturally from the context.

Translation from English into Latin of sentences and of easy narrative passages based upon the prescribed prose texts.



The following are the prescribed texts :—

1896: VIRGIL, *Æneid* III; CÆSAR, *Bellum Gallicum* V, VI.

1897: VIRGIL, *Æneid* III; CÆSAR, *Bellum Gallicum* II, III, IV.

1898: VIRGIL, *Æneid* I; CÆSAR, *Bellum Gallicum* II, III, IV.

N.B.—The Roman method of pronouncing Latin is recommended :—*ā* as in *far*, *ā* the same sound but shorter; *ē* like *a* in *fate*, *ē* as in *set*; *ī* as in *machine*; *ŷ* as in *fit*; *ō* as in *note*; *ō* as in *obey*; *ū* as in *rule*; *ū* as in *full*; *j* (i.e., *i* consonant) like *y* in *year*; *v = w*; *c* and *g* always hard as in *can, go*; *s* always as in *this*, never as in *his*; *t* always as *t*, never as *sh*; *ai* as *ai* in *aisle*; *ae* either as *ai* in *aisle* or as *ay* in *bay*; *au* as *ou* in *our*; *ei* as in *feint*; *eu = ēh-oo*; *oe* as *oi* in *oil*; *ui* almost as *we*.

Mathematics.

ALGEBRA: Elementary Rules; Highest Common Measure; Lowest Common Multiple; Fractions; Square Root; Simple Equations of one, two and three unknown Quantities; Indices; Surds; Quadratics of one and two unknown Quantities.

GEOMETRY: Euclid, Books I, II, and III; Deductions.

French.

The candidate's knowledge of Grammar will be tested mainly by questions based upon prose extracts.

The Examination in Composition will consist of (a) translation into French of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, (b) formation in French of sentences of similar character, and (c) translation of passages from English into French.

Translation at sight of modern French, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the following texts by additional practice in the translation of French :—

1896 and 1898: ÉNAULT, *le Chien du Capitaine*; FEUILLET, *la Fée*.

1897: DE MAISTRE, *Voyage autour de ma Chambre*; LABICHE, *la Grammaire*.

German.

The candidate's knowledge of Grammar will be tested mainly by questions based upon prose extracts.

The Examination in Composition will consist of (a) translation into German of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, (b) formation in German of sentences of similar character, and (c) translation of passages from English into German.

Translation at sight of modern German, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the following texts by additional practice in the translation of German :—

1896 and 1898: HAUFF, *das Kalte Herz, Kalif Storch*.

1897: LEANDER, *Träumereien* (selected by Van Daell).

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English.

COMPOSITION: An essay, to which special importance will be attached, on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and proper construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary. About three pages of foolscap is suggested as the proper length for the essay; but quality, not quantity, will be mainly regarded.

LITERATURE: Such questions only shall be set as may serve to test the candidate's familiarity with, and intelligent and appreciative comprehension of, the prescribed texts. The candidate will be expected to have memorized some of the finest passages, and to have read carefully both prose and poetry outside of the specified work. In addition to questions on the following selections, others shall be set on a "sight passage" to test the candidate's ability to interpret literature for himself:—

1896.

COLERIDGE: The Ancient Mariner.

LONGFELLOW: Evangeline, A Glean of Sunshine, The Day is Done, The Old Clock on the Stairs, The Fire of Driftwood, Resignation, The Ladder of St. Augustine, A Psalm of Life, The Builders, The Warden of the Cinque Ports.

The following selections from Palgrave's Golden Treasury:—

WORDSWORTH: The Education of Nature, A Lesson, To the Skylark, To the Daisy, and the following Sonnets: To a Distant Friend, "O Friend! I know not which way I must look," "Milton! Thou shouldst be living at this hour," To Sleep, Within King's College Chapel.

CAMPBELL: "Ye Mariners of England," Battle of the Baltic, Hohenlinden, The River of Life.

COLERIDGE: Youth and Age.

1897.

GOLDSMITH: The Traveller, The Deserted Village.

BYRON: Fourth Canto of Childe Harold.

The following selections from Palgrave's Golden Treasury:—

WORDSWORTH: "She was a Phantom of Delight," The Green Linnet, To the Cuckoo, and the following Sonnets: England and Switzerland, Upon Westminster Bridge, The Inner Vision.

KEATS: Ode to Autumn, Ode to a Nightingale, and the following Sonnets On Chapman's Homer, The Terror of Death, The Human Seasons.

SHELLEY: Ozymandias, To a Skylark, The Recollection.

SCOTT: The Outlaw, Jock o' Hazeldean, The Rover, Rosabelle.

1898.

TENNYSON: Morte D'Arthur, Elaine, Recollections of the Arabian Nights, To Virgil, Early Spring, Ulysses, "You Ask Me Why," "Of Old Sat Freedom," "Love Thou Thy Land," Freedom, (Enone, The Lotos Eaters, Crossing the Bar, Lady of Shalott, St. Agnes Eve, Sir Galahad, the six interlude songs in the Princess, and "Tears, Idle Tears."

The following selections from Palgrave's Golden Treasury:—

GRAY: Ode on Vicissitude, Ode on the Spring, Elegy written in a Country Churchyard, Ode on Eton College.

COWPER: Sonnet to Mary Unwin, To The Same, The Castaway, The Poplar Field, The Shrubbery.

Ancient History.

Outlines of Roman History to the death of Augustus, and of Greek History to the battle of Chaeronea.

The Geography relating to the History prescribed.

Chemistry.

An experimental course defined as follows:—

Properties of Hydrogen, Chlorine, Oxygen, Sulphur, Nitrogen, Carbon, and their more important compounds. Nomenclature. Laws of combination of the elements. The Atomic Theory and Molecular Theory.

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HONOR COURSE.

Greek.

Translation into English of passages from prescribed texts.

Translation at sight of passages of average difficulty.

Grammatical questions on the passages from prescribed texts will be set, and such other questions as arise naturally from the context.

Translation into Greek of ordinary narrative passages of English.

The following are the prescribed texts :—

1896 : XENOPHON Anabasis I, Chaps. I-VIII ; HOMER, Iliad I, Odyssey XI ; PLATO, Laches and Euthyphro.

1897 : XENOPHON Anabasis I, Chaps. I-VIII ; HOMER, Iliad I, Odyssey XI ; DEMOSTHENES, Pro Phormione, Contra Cononem (Paley and Sandys' Private Orations, Part II).

1898 : XENOPHON Anabasis I, Chaps. I-VIII ; HOMER, Iliad VI, Odyssey XIII ; DEMOSTHENES, Pro Phormione, Contra Cononem (Paley and Sandys' Private Orations, Part II).

Latin.

Translation into English of passages from prescribed texts.

Translation at sight of passages of average difficulty.

Grammatical questions on the passages from prescribed texts will be set, and such other questions as arise naturally from the context.

Translation into Latin of ordinary narrative passages of English.

The following are the prescribed texts :—

1896 : CÆSAR, Bellum Gallicum V, VI ; VIRGIL, Æneid III ; HORACE, Odes III, IV ; LIVY, XXII.

1897 : CÆSAR, Bellum Gallicum II, III, IV ; VIRGIL, Æneid III ; HORACE, Odes I, II ; LIVY, XXII.

1898 : CÆSAR, Bellum Gallicum II, III, IV ; VIRGIL, Æneid I ; HORACE, Odes I, II ; CICERO, In Catilinam I, II, III, IV, and Pro Archia.

Mathematics.

ALGEBRA : Elementary Rules ; Highest Common Measure ; Lowest Common Multiple ; Fractions ; Square Root ; Simple Equations of one, two and three unknown Quantities ; Indices ; Surds ; Quadratics of one and two unknown Quantities ; Theory of Divisors ; Ratio, Proportion, and Variation ; Progressions ; Notation ; Permutations and Combinations ; Binomial Theorem ; Interest Forms ; Annuities.

GEOMETRY : Euclid, Books I, II, III, IV, and VI ; Definitions of Book V ; Deductions.

TRIGONOMETRY: Trigonometrical ratios with their relations to each other; Sines, etc., of the sum and difference of angles with deduced formulas; Use of Logarithms; Solution of triangles; Expressions for the area of triangles; Radii of circumscribed, inscribed, and escribed circles.

French.

The prescription of work in Grammar, Composition, and Sight Translation is the same for Honors as for the General course, but the examination will be of a more advanced character.

The following are the prescribed texts:—

1896 and 1898: ÉNAULT, le Chien du Capitaine; FEUILLET, la Fée, le Roman d'un jeune Homme pauvre; LABICHE, Voyage de M. Perrichon.

1897: DE MAISTRE, Voyage autour de ma chambre; LABICHE, la Grammaire; ERCKMANN-CHATRIAN, Madame Thérèse; LABICHE, la Poudre aux Yeux.

German.

The prescription of work in Grammar, Composition, and Sight Translation is the same for Honors as for the General course, but the examination will be of a more advanced character.

The following are the prescribed texts:—

1896 and 1898: HAUFF, das Kalte Herz, Kalif Storch; EICHENDORFF, Aus dem Leben eines Taugenichts; WILHELMI, Einer muss heiraten; BENEDIX, Eigensinn.

1897: LEANDER, Traumereien (selected by Van-Daell); FREYTAG, die Journalisten; GERSTÄCKER, GERMELSHAUSEN.

English.

COMPOSITION: An essay, to which special importance will be attached, on one of several themes set by the examiner.

LITERATURE: The candidate will be expected to have memorized some of the finest passages, and to have read carefully both prose and poetry outside of the specified work. Besides questions to test the candidate's familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art:—

1896.

COLERIDGE: The Ancient Mariner.

LONGFELLOW: Evangeline, A Gleam of Sunshine, The Day is Done, The Old Clock on the Stairs, The Fire of Druitwood, Resignation, The Ladder of St. Augustine, A Psalm of Life, The Builders, The Warden of the Cinque Ports.

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MILTON: Paradise Lost, Book I.

SHAKESPEARE: The Merchant of Venice, Richard II.

The following selections from Palgrave's Golden Treasury:—

WORDSWORTH: The Education of Nature, A Lesson, To the Skylark, To the Daisy, and the following Sonnets: To a Distant Friend, "O Friend! I know not which way I must look," "Milton! Thou shouldst be living at this hour," To Sleep, Within King's College Chapel.

CAMPBELL: "Ye Mariners of England," Battle of the Baltic, Hohenlin den, The River of Life.

COLERIDGE: Youth and Age.

1897.

GOLDSMITH: The Traveller, The Deserted Village.

BYRON: Fourth Canto of Childe Harold.

MILTON: COMUS.

SHAKESPEARE: Macbeth, As You Like It.

The following selections from Palgrave's Golden Treasury:—

WORDSWORTH: "She was a Phantom of Delight," The Green Linnet, To the Cuckoo, and the following Sonnets: England and Switzerland, Upon Westminster Bridge, The Inner Vision.

KEATS: Ode to Autumn, Ode to a Nightingale, and the following Sonnets: On Chapman's Homer, The Terror of Death, The Human Seasons.

SHELLEY: Ozymandias, To a Skylark, The Recollection.

SCOTT: The Outlaw, Jock o' Hazeldean, The Rover, Rosabelle.

1898.

TENNYSON: Morte D'Arthur, Elaine, Recollections of the Arabian Nights; To Virgil, Early Spring, Ulysses, "You Ask Me Why," "Of Old Sat Freedom," "Love Thou Thy Land," Freedom, (Enone, The Lotos Eaters, Crossing the Bar, Lady of Shalott, St. Agnes Eve, Sir Galahad, the six interlude songs in the Princess, and "Tears, Idle Tears."

MILTON: L'Allegro, Il Penseroso, Lycidas, On the Morning of Christ's Nativity.

SHAKESPEARE: Julius Cæsar, The Tempest.

The following selections from Palgrave's Golden Treasury:—

GRAY: Ode on Vicissitude, Ode on the Spring, Elegy written in a Country Churchyard, Ode on Eton College.

COWPER: Sonnet to Mary Unwin, To the Same, The Castaway, The Poplar Field, The Shrubbery.

History.

English History from the discovery of America to 1763.

Outlines of Roman History to the death of Augustus, and of Greek History to the battle of Chaeronea.

The Geography relating to the History prescribed.

Physics.

An experimental course defined as follows:—

MECHANICS: Uniformly accelerated rectilinear motion, particularly under gravity; composition and resolution of forces; triangle and parallelogram of forces; friction; polygon of forces; with easy examples.

HYDROSTATICS: Fluid pressure at a point; pressure on a horizontal plane; pressure on an inclined plane; resultant vertical pressure, and resultant horizontal pressure, when fluid is under air pressure and when not; transmission of pressure; Bramah's press; equilibrium of liquids of unequal density in a bent tube; the barometer; air-pump; water-pump, common and force; siphon.

ELECTRICITY: Voltaic cells, common kinds; chemical action in the cell; magnetic effects of the current; chemical effects of the current; voltameter; astatic and tangent galvanometers; simple notions of potential; Ohm's law, with units; best arrangement of cells; electric light, arc and incandescent; magnetism; inclination and declination of compass; current induction; induction coil; dynamo and motor; electric bell; telegraph; telephone; electroplating.

SOUND: Caused by vibrations; illustration of vibrations, pendulums, rods, strings, membranes, plates, columns of air; propagated by waves; its velocity; determination of velocity; pitch; standard forks, acoustical, $C = 512$, musical, $A = 870$; intervals; harmonic scale; diatonic scale; equally tempered scale; vibration of air in open and closed tubes, with wave-lengths; resonators; nodes and loops; vibration of strings and wires; reflexion of sound; manometric flames.

LIGHT: Rectilinear propagation; image through a pin-hole; beam, pencil; photometry; shadow and grease-spot photometers; reflexion and scattering of light; laws of reflexion; images in plane mirrors; multiple images in inclined mirrors; concave and convex mirrors; drawing images; refraction; laws and index of refraction; total reflexion; path through a prism; lenses; drawing image produced by a lens; simple microscope; dispersion and color; spectrum; recombination of white light.

Chemistry.

Chemical Theory. The practical study of the following elements, with their most characteristic compounds, in illustration of Mendelejeff's Classification of the Elements: Hydrogen; Sodium, Potassium; Magnesium, Zinc; Calcium, Strontium, Barium; Boron, Aluminium; Carbon, Silicon, Tin, Lead; Nitrogen, Phosphorus, Arsenic, Antimony, Bismuth; Oxygen, Sulphur; Fluorine, Chlorine, Bromine, Iodine; Manganese, Iron. Elementary Qualitative Analysis.

Biology.

I. ELEMENTS OF ZOOLOGY: Thorough examination of the external form, the gills, and the viscera of some common fish. Study of the prepared skeleton of the same. Demonstration of the arrangement of the muscular and nervous systems and the sense-organs, as far as these can be studied without the aid of the microscope.

Comparison of the structure of the frog with that of the fish. The skeleton of the pectoral and pelvic girdles, and of the appendages of the frog, should be studied and the chief facts in the development of its spawn observed, till the adult form is attained.

Examination of the external form of a turtle and a snake.

Examination of the structure of a pigeon or a fowl.

Study of the skeleton, and also of the teeth and viscera of a cat or dog.

Study of a crayfish as a type of the Arthropods.

Comparison of the crayfish with an insect (grasshopper, cricket or cockroach); also with a millipede and a spider.

Examination of an earthworm and a leech.

Study of a fresh-water mussel and a pond-snail.

The principles of zoological nomenclature as illustrated by some of the common fresh-water fish, such as the sucker and herring, bass and perch.

Study of an amœba or paramœcium as a type of a unicellular animal.

The modifications of the form of the body in vertebrates in connection with different methods of locomotion.

2. ELEMENTS OF BOTANY: The examination will test whether the candidate has practically studied representatives of the flowering plants of the locality in which the preparatory school is situated, and representatives of the chief subdivisions of cryptogams, such as a fern, a lycopod, a horsetail, a liver wort, a moss, a lichen, a mushroom, and a chara.

An elementary knowledge of the microscopic structure of the Bean and the Maize. Attention will be given in the examination to drawing and description of parts of plants supplied, and to the classification of these. Comparison of different organs, morphology of root, stem, leaves, and hair, parts of the flower, reproduction of flowering plants, pollination, fertilization, and the nature of fruit and seeds.

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UNDERGRADUATE GENERAL COURSE.

The subjects to be taken by those pursuing the General course, with the options permitted, are set forth in the following schedule:—

FIRST YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Ancient History ; Mathematics ; Physics or Biology.

SECOND YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Medieval History ; Logic ; Psychology ; Chemistry or Geology.

THIRD YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Modern History ; English Constitutional History ; Ethics ; Physics.

FOURTH YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Modern History as for Honors ; Economics ; Canadian Constitutional History ; History of Philosophy ; Astronomy.

First Year.

English.

SHAKESPEARE.—Critical reading of the following plays:—

1896 : Romeo and Juliet, Merchant of Venice.

1897 : As You Like It, Macbeth.

1898 : Julius Cæsar, The Tempest.

COMPOSITION : The writing of four original compositions in connection with the study of models of prose style. There will be no examination on this portion of the work, but the marks assigned for compositions written during the term will count as Term Work.

Latin.

1896 : LIVY, XXII, and HORACE, Odes III, IV.

1897 : LIVY, XXII, and HORACE, Odes I, II.

1898 : CICERO, In Catilinam, I, II, III, IV, and Pro Archia, and HORACE, Odes I, II.

Questions will be added to the author papers on Grammar and Prosody and on the subject-matter of the books.

Latin Grammar ; Latin Composition ; Latin sight translation (prose authors).

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Greek.

1896 : HOMER, *Odyssey*, Bks. XI, XII ; PLATO, *Laches* and *Euthyphro*.

1897 : HOMER, *Odyssey*, Bks. XI, XII ; DEMOSTHENES, *Pro Phormione*, *Contra Cononem*.

1898 : HOMER, *Odyssey*, Bks. XIII, XIV ; DEMOSTHENES, *Pro Phormione*, *Contra Cononem*.

Greek Grammar ; translation at sight of easy passages of Greek ; translation from English into Greek involving a knowledge of Fletcher and Nicholson's Greek Prose Exercises.

French.

Grammar ; dictation ; translation from English into French ; translation at sight from easy modern French prose.

German.

Grammar ; dictation ; translation from English into German ; translation at sight from easy modern German prose.

Hebrew.

Essentials of Hebrew grammar ; translation from English into Hebrew ; outlines of ancient Semitic history and geography.

Translation into English of Genesis I-VI, XXXVII, XXXIX, XL, with grammatical analysis, parsing and vocabulary.

Ancient History.

General History of Greece to B.C. 146.
(Oman's History of Greece).

General History of Rome to A.D. 476.
(Pelham's Outlines of Roman History).

Mathematics.

ALGEBRA : Simple equations of one, two and three unknown quantities ; quadratic equations of one and two unknown quantities ; elementary treatment of variation, proportion, and progressions ; interest forms and annuities.

EUCLID : Bks. IV, VI, and definitions of Bk. V ; deductions.

PLANE TRIGONOMETRY : Trigonometrical ratios with their relations to each other ; sines, etc., of the sum and difference of angles with deduced formulas ; solution of triangles, expressions for the area of triangles ; radii of circumscribed, inscribed and escribed circles.

Physics.

Elementary Physics (Mechanics, Hydrostatics and Heat).

Biology.

Elementary Biology.

Second Year.

English.

COMPOSITION: The writing of four original compositions in connection with the study of models of prose style. There will be no examination on this part of the work, but marks assigned for compositions written during the term will count as Term Work.

1896: TENNYSON, *The Coming of Arthur*, *Gareth and Lynette*, *Lancelot and Elaine*, *The Passing of Arthur*, "You ask me Why," "Of old sat Freedom," "Love thou thy Land."

1897: MILTON, *Hymn on the Nativity*, *L'Allegro*, *Il Penseroso*, *Comus*, *Lycidas*, *Sonnets*.

1898: SCOTT, *Lay of the Last Minstrel*, *Lady of the Lake*, *Old Mortality*.

Latin.

1896: LIVY, V, and CATULLUS (Simpson's Selections).

1897: LIVY, III, and CATULLUS (Simpson's Selections).

1898: LIVY, III, and HORACE, *Epistles*, Bk. I.

Questions will be added to the author papers on Grammar and Prosody and the subject-matter of the books.

Latin Grammar; Latin Composition; Latin sight translation (prose authors).

Greek.

1896: EURIPIDES, *Medea*; PLATO, *Republic*, Bk. I.

1897: EURIPIDES, *Medea*; PLATO, *Republic*, Bk. I.

1898: EURIPIDES, *Alcestis*; PLATO, *Republic*, Bk. I.

Greek Grammar; translation at sight of easy passages of Greek; translation from English into Greek, involving a knowledge of Fletcher and Nicholson's *Greek Prose Exercises*.

French.

Grammar; dictation; translation from English into French; translation at sight from modern French prose.

German.

Grammar; dictation; translation from English into German; translation at sight from modern German.

Hebrew.

Hebrew Grammar, with special attention to syntax; translation at sight; translation of English into Hebrew; outlines of Hebrew literature and history.

Exodus I-V; Ruth; 1 Samuel XVII; 1 Kings V, VIII; 2 Kings XVIII, XIX; Psalms I, II, VIII, XIX, XXIII.

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History.

The chief movements in European History from A.D. 300 to 1453, including the continuous History of England.

Logic.

Formal and Inductive.

Psychology.

Sensation, Thought, Emotion, Volition.

Chemistry.

Elementary Chemistry.

Geology.

Elementary Geology and Physical Geography

Third Year.

English.

1896: NINETEENTH CENTURY LITERATURE.—A general acquaintance with the character of the work of the following writers, together with a special study of the specified selections:—

WORDSWORTH, Michael, Tintern Abbey; COLERIDGE, Ancient Mariner, France, Dejection; KEATS, Eve of St. Agnes, Ode to a Grecian Urn; CARLYLE, Essays on Burns, Johnson, and Scott; MACAULAY, Essays on Boswell's Life of Johnson, and Hallam's Constitutional History; TENNYSON, Recollections of the Arabian Nights, Morte d'Arthur, Oenone, Ulysses, The Lotos Eaters, Enoch Arden, The Palace of Art, The Daisy, To Virgil, Early Spring, The Gleam, Crossing the Bar; and the selections from these writers in Palgrave's Golden Treasury.

1897: SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE.—An outline of the history of literature from Wyatt and Surrey to the death of Dryden, with special study of the following works:—

SPENSER, Faerie Queen, Book I; SHAKESPEARE, Romeo and Juliet, As You Like It, Macbeth; BACON, Advancement of Learning, Book I; HERRICK, The selections in Palgrave's Golden Treasury; MILTON, Areopagitica, Comus, Paradise Lost, Books I, II, III; DRYDEN, Absalom and Achitophel.

1898: EIGHTEENTH CENTURY LITERATURE.—The History of English Literature from the death of Dryden to the death of Burns, with special study of the following works:—

ADDISON, Selections in the Golden Treasury Series; SWIFT, Gulliver's Travels, Books I and II; POPE, The Rape of the Lock, Prologue to the Satires; THOMSON, Summer; DEFOE, Robinson Crusoe, Chaps. I-XXVII; JOHNSON, Vanity of Human Wishes, Lives of Addison and Pope; GOLDSMITH,

The Deserted Village, Vicar of Wakefield; COWPER, The Task, Book IV; and the selections from Collins, Gray, Burns and Cowper, in Palgrave's Golden Treasury.

Latin.

1896: CICERO, Letters (Tyrrell's Selections), and PLINY, Letters, Bk. VI.

1897: HORACE, Satires, I, II, and Epistles, II (1 and 2).

1898: TACITUS, Annals, IV-VI.

Questions will be added to the author papers on Grammar and Prosody and the subject-matter of the books. Questions will also be set on the style and literary history of the books.

Latin Grammar; Latin Composition; Latin sight translation.

Greek.

1896: ARISTOPHANES, Clouds; DEMOSTHENES, Three Olynthiacs, pro Megalopolitanis, pro Rhodiis.

1897: ARISTOPHANES, Clouds; DEMOSTHENES, Three Olynthiacs, the orations for the Megalopolitans and for the Rhodians.

1898: ARISTOPHANES, Clouds; DEMOSTHENES, Three Philippics.

Greek Grammar; translation at sight of easy passages of Greek; translation from English into Greek, involving a knowledge of Fletcher and Nicholson's Greek Prose Exercises.

French.

Grammar; dictation; translation from English into French; translation at sight from modern French.

An examination on the following texts:—

BOSSUET, Oraisons funèbres (Henriette de France); VOLTAIRE, Zadig; BERNARDIN DE SAINT-PIERRE, Paul et Virginie; PIERRE LOTI, Pêcheur d'Islande; ALPHONSE DAUDET, Contes choisis (Jenkins' edition).

German.

Grammar; dictation; an oral examination; translation from English into German; translation at sight from modern German; outlines of the history of German literature as follows:—

1896 and 1898: To 1700.

1897: From 1700.

An examination on the following texts:—

1896 and 1898: LESSING, Minna von Barnhelm; SCHILLER, Braut von Messina; RIEHL, die Ganerben, die Gerechtigkeit Gottes; HEYSE, der verlorene Sohn.

1897: GOETHE, Iphigenie, Hermann und Dorothea; STORM, Aquis-Submersus.

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Hebrew.

Composition and sight translation. General introduction to the prophetic writings.

Isaiah I-VI, XL-XLV; Jeremiah IV-VIII; Nahum; Haggai.

Modern History.

The chief movements in European and American History from 1453 A.D. to 1878, including the continuous History of England, the United States and Canada.

Constitutional History.

English Constitutional History.

Ethics.

Theory of Obligation; Ethical Systems.

Physics.

Elementary Physics (Acoustics and Physical Optics).

Fourth Year.

English.

1896: NINETEENTH CENTURY LITERATURE.—A general acquaintance with the character of the work of the following writers, together with a special study of the specified selections:—

WORDSWORTH, Michael, Tintern Abbey; COLERIDGE, Ancient Mariner, France, Dejection; KEATS, Eve of St. Agnes, Ode to a Grecian Urn; CARLYLE, Essays on Burns, Johnson, and Scott; MACAULAY, Essays on Boswell's Life of Johnson and Hallam's Constitutional History; TENNYSON, Recollections of the Arabian Nights, Morte d'Arthur, Oenone, Ulysses, The Lotos Eaters, Enoch Arden, The Palace of Art, The Daisy, To Virgil, Early Spring, The Gleam, Crossing the Bar; and the selections from these writers in Palgrave's Golden Treasury.

1897: SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE.—An outline of the history of literature from Wyatt and Surrey to the death of Dryden, with special study of the following works:—

SPENSER, Faerie Queen, Book I; SHAKESPEARE, Romeo and Juliet, As You Like It, Macbeth; BACON, Advancement of Learning, Book I; HERRICK, The selections in Palgrave's Golden Treasury; MILTON, Arcopagitica, Comus, Paradise Lost, Books I, II, III; DRYDEN, Absalom and Achitophel.

1898: NINETEENTH CENTURY LITERATURE.—A general acquaintance with the character of the works of the following writers, together with a special study of the specified selections:—

SCOTT, Lay of the Last Minstrel, Waverley; SHELLEY, Alastor, Adonais; GEORGE ELIOT, Silas Marner; THACKERAY, Pendennis; TENNYSON, In Memoriam; BROWNING, My Last Duchess, The Lost Leader, In a Year, A Woman's Last Word, Song from James Lee ("O good, gigantic Smile"), Meeting at Night, Home Thoughts from Abroad, Up at a Villa, Fra Lippo Lippi, Andrea del Sarto, The Bishop Orders His Tomb, Two in the Campagna, Prospice, The Grammarian's Funeral, An Epistle, Caliban upon Setebos, Saul, Rabbi Ben Ezra, Epilogue; MATTHEW ARNOLD, The Function of Criticism, Culture and Anarchy, The Study of Poetry, Sohrab and Rostum, The Scholar-Gipsy, Switzerland, The Strayed Reveller; together with the selections from Scott and Shelley in Palgrave's Golden Treasury.

Latin.

1896: CICERO, Letters (Tyrrell's Selections), and PLINY, Letters, Bk. VI.
1897: HORACE, Satires, Bks. I-II, and Epistles, Bk. II (1; 2).
1898: TACITUS, Annals, Bks. IV-VI.

Questions will be added to the author papers on Grammar and Prosody and the subject-matter of the books. Questions will also be set on the style and literary history of the books.

Latin Grammar; Latin Composition; Latin sight translation.

Greek.

1896: SOPHOCLES, Philoctetes; PLATO, Phaedrus.
1897: PLATO, Gorgias.
1898: PLATO, Gorgias.

Greek Grammar; translation at sight of easy passages of Greek; translation from English into Greek, involving a knowledge of Fletcher and Nicholson's Greek Prose Exercises.

French.

Grammar; dictation; translation from English into French; translation at sight from modern French.

An examination on the following texts:—

LA FONTAINE, Fables, Book II; RACINE, Andromaque; MOLIÈRE, l'Avare; HUGO, Hernani; AUGIER, le Gendre de Monsieur Poirier; COPPÉE, les Humbles.

German.

Grammar; dictation; an oral examination; translation from English into German; translation at sight from modern German; outlines of the history of German literature as follows:—

1896 and 1898: To 1700.
1897: From 1700.

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An examination on the following texts :—

1896 and 1898 : LESSING, Minna von Barnhelm ; SCHILLER, Braut von Messina ; RIEHL, die Ganerben, die Gerechtigkeit Gottes ; HEYSE, der verlorene Sohn.

1897 : GOETHE, Iphigenie, Hermann und Dorothea ; STORM, Aquis Submersus.

Hebrew.

Composition and sight translation. General principles and laws of Hebrew poetry.

Psalms XXIV, XXV, XXIX, XLV, XC-XCIV, CXXI-CXXVII ; Proverbs I-V, VIII, XXV ; Job III-V ; Ecclesiastes XII ; Lamentations I.

Modern History.

The chief movements in European and American History from 1763 to 1878, including, (a) the continuous History of England, the United States and Canada, and (b) the Philosophy of History.

Candidates in the General course are to take the Honor work of the Fourth year, omitting the selected period for special study. They will be expected to show more minute knowledge of the period than is required in the earlier years.

Economics.

The Elements of Economics.

Constitutional History.

Canadian Constitutional History.

History of Philosophy.

Modern Philosophy (Descartes to Kant).

Astronomy.

The Elements of Astronomy.

UNDERGRADUATE HONOR COURSE.

DEPARTMENT OF CLASSICS.

Additional Requirements.—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below :

FIRST YEAR English ; Mathematics ; French or German or Hebrew ;
Physics or Biology.

SECOND YEAR History ; Philosophy.

NOTE.—In all years of the classical course, candidates will be examined in 1896 on the work as prescribed below, with also an oral examination to test knowledge of quantity and ability to read intelligently. For further information regarding examination papers, see p. 109.

First Year.

Greek.

1896 : HOMER, *Odyssey*, XI, XII, XIII, XIV ; PLATO, *Laches*, *Euthyphro* ;
HERODOTUS, I.

1897 : HOMER, *Odyssey*, XI, XII, XIII, XIV ; DEMOSTHENES, *Contra Cononem* and *Pro Phormione* (Paley & Sandy's *Private Orations*, Part II) ;
Herodotus, II.

1898 : HOMER, *Odyssey*, XIII, XIV, XV, XVI ; DEMOSTHENES, *Contra Cononem* and *Pro Phormione* (Paley & Sandy's *Private Orations*, Part II) ;
HERODOTUS, II.

Greek Grammar ; translation at sight from Greek authors ; translation from English into Greek prose ; Greek History (Oman's *History of Greece*).

Latin.

1. Composition. 2. Sight translation. 3. Grammar, including Prosody.
4. VIRGIL, *Georgics*, and CICERO, 2nd *Philippic*. 5. CICERO, *Speeches for Cluentius, Muraena and Sestius*. 6. Pelham's *Outlines of Roman History*.
7. Sainte Beuve's *Étude sur Virgile*, pp. 1-188, or Lessing *Prosa in Auswahl*, section II. (Sammlung Göschen, No. 7).

The questions in (3) will be based on the prescribed authors ; (4) and (5) will include questions on the contents, style and literary history of the books.

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Second Year.

Greek.

1896: EURIPIDES, *Medea*; ARISTOPHANES, *Birds*; SOPHOCLES, *Oedipus Rex*; THUCYDIDES, I; PLATO, *Republic*, I.

1897: EURIPIDES, *Medea*; ARISTOPHANES, *Wasps*; SOPHOCLES, *Antigone*; THUCYDIDES, I; PLATO, *Republic*, I.

1898: EURIPIDES, *Alcestis*; ARISTOPHANES, *Wasps*; SOPHOCLES, *Antigone*; THUCYDIDES, II; PLATO, *Republic*, I.

Greek Grammar; translation at sight from Greek authors; translation from English into Greek prose; Greek History to B.C. 421 (Oman's *History of Greece*; Grote's *Greece*, Part II, chapters VI, XI, XXX, XXXI, XLV, XLVI.

Latin.

1. Composition. 2. Sight translation. 3. Grammar, including Prosody. 4. LIVY, Bks. III, IV, V, VI, and PLAUTUS, *Trinummus*. 5. CATULLUS (Simpson's *Selections*), and HORACE, *Odes* III, IV, *Carmen Saeculare*, *Epistles*, and *Ars Poetica*. 6. Roman History to B.C. 266, Mommsen, Bks. I, II, and Fustel De Coulanges' *La Cité Antique*.

The questions in History will be based as far as possible on the Livy in (4), and will have reference mainly to the constitutional struggles from 509 to 287, B.C.; (4) and (5) will include questions on the contents, style and literary history of the books. In connection with (5) and with the PLAUTUS, students will read Sellar's Roman poets of the Republic, chapters I, II, VI, XV, and Sellar's Horace (in the Roman poets of the Augustan Age).

Third Year.

Greek.

1. PLATO, *Republic*, Bks. I-V, inclusive. 2. ARISTOTLE, *Ethics*, Bks. I-IV, inclusive, and Bk. X, chap. VI to end, inclusive. 3. SOPHOCLES, *Ajax*, and THUCYDIDES, Bk. III. 4. PINDAR, *Olympian Odes*, I, II, VI, VII. 5. ARISTOPHANES and DEMOSTHENES, as follows:—

1896: ARISTOPHANES, *Clouds*; DEMOSTHENES, *The Olynthiacs*, the speech for the Megalopolitans, the speech for the Rhodians.

1897: ARISTOPHANES, *Clouds*; DEMOSTHENES, *The Olynthiacs*, the orations for the Megalopolitans and for the Rhodians.

1898: ARISTOPHANES, *Clouds*; DEMOSTHENES, *Three Philippics*.

Greek Grammar and Philology (King and Cookson, small edition, omitting syntax); translation at sight from Greek authors; translation from English into Greek prose; Greek History, from B.C. 421 to B.C. 362 (Oman's *History*

of Greece; Grote's History of Greece, Chaps. LXVII and LXVIII); Greek Philosophy, up to Aristotle (Mayor's History of Ancient Philosophy; Marshall's History of Greek Philosophy, but the questions will be chiefly based on the books read).

Latin.

1. Composition. 2. Sight translation. 3. Grammar and Philology (King & Cookson, small edition, omitting syntax). 4. HORACE, Satires and JUVENAL (except II, VI, IX) with the history of Roman satire). 5. LIVY, Bks. XXI, XXII, XXXIX; SALLUST, Jugurtha; POLYBIUS, Bks. VI, chaps. X-XXVI, XXXVII-XXXIX, XLIII, LVIII. 6. CICERO, De Natura Deorum, Bk. I, and TACITUS, Annals, Bks. I, II, III, IV. 7. Roman History, from B.C. 266 to B.C. 78 (Mommsen, Bks. III, IV. 8. Post-Aristotelian Philosophy (Mayor's History of Ancient Philosophy and Marshall's History of Greek Philosophy—but the questions will have reference primarily to the De Natura Deorum). In connection with (4) students will read SELLAR'S Roman poets of the Republic, chapter VII, and SELLAR'S Horace, chapter II; INGE'S Roman Society in the First Century, A.D.

Fourth Year.

Greek.

1. Prose Composition. 2. Sight Translation. 3. ÆSCHYLUS, Agamemnon; HOMER, Iliad, I, VI, IX, XXII-XXIV; THEOCRITUS, Idylls, I, VII, VIII, XIII, XIV, XV, XXI. 4. PLATO, Republic and Apology. 5. THUCYDIDES, I, II, III, VI, VII, VIII; HERODOTUS, VII, VIII, IX. 6. ARISTOTLE, Ethics, I-IV and Bk. X, chap. 6 to end; Politics, II; Greek History: the questions will be based on the authors read and on the period covered by these authors, and on Grote's History, Part I, chaps. XV, XVI, XVII, XX, XXI. 7. Greek Philosophy: questions will be based on the prescribed portions of Plato and Aristotle, and on Greek Philosophy generally up to Aristotle's time; Zeller's Outlines of the history of Greek Philosophy, p. 1-227. 8. ARISTOTLE, Poetics, with the history of the Greek genius and Greek poetry so far as covered by the following books: Butcher's Aspects of Greek Genius (2nd edition), Matthew Arnold's Essays on translating Homer, Butcher's Essays in his edition of the Poetics, Jebb's Growth and Influence of Classical Greek Poetry. 9. ARISTOTLE'S Politics, Books IV and VIII, in the arrangement of Newman and Hicks-Susemihl (VII and V in Jowett), with questions on Warde Fowler's City State, Fustel de Coulanges' La Cité Antique and Sidgwick's Elements of Politics, or Comparative Syntax, Greek and Latin (*vide* Latin programme below for details).

Latin.

1. Composition. 2. Sight translation. 3. LUCRETIVS, Bks. I, III; VIRGIL, Æneid, Bks. I-VI, with Sellar's essays on both authors. 4. SALLUST, Catiline; CICERO, Letters (Watson's Selection); TACITUS, Annals, I-VI, Monumentum Ancyranum (Mommsen, second edition). 5. CICERO, De Finibus, I-IV,

Academica; to A. D. 37; Roman Empire read in (4), Bryce. 7. Kant, Intro will be base 20 per cent. questions will 120, and on by the follow Tyrrell's Bc course, or a Latin Lang ii., the verb will use The Latin G

[NOTE.—I the University qualification

Additional take the following scribed below
FIRST YEAR
SECOND YEAR
THIRD YEAR

Term Work shall, during connected with approved by This essay shall Professors at University of examine the These marks by the Examination of the

Academica; BACON, *Novum Organon*, Bk. I. 6. Roman History, from B.C. 78 to A.D. 37; Mommsen, Bk. V; Merivale, Bks. III, IV and V; Bryce's *Holy Roman Empire*. The questions will be based as far as possible on the books read in (4), and not more than 20 per cent. of the paper will be assigned to Bryce. 7. Philosophy; Zeller's *Stoics, Epicureans and Sceptics*, and Caird's *Kant*, Introduction, chapters I, III, and Bk. I, chapters I, II. The questions will be based as far as possible on the books read in (5), and not more than 20 per cent. of the paper will be assigned to Kant. 8. QUINTILIAN, Bk. X; questions will be set on the history of Roman poetry (except satire) to A.D. 120, and on the influence of Roman upon English Literature, so far as covered by the following books: Sellar's *Essays on Lucretius*, Virgil and Horace and Tyrrell's *Roman Poetry*. 9. The paper described under (9) in the Greek course, or a paper on Descriptive and Comparative Syntax of the Greek and Latin Languages, dealing with i., the substantive—number, gender and case; ii., the verb—voice, mood and tense; iii., particles and prepositions. Students will use Thompson's *Greek Syntax*; Goodwin's *Greek Moods and Tenses*, and the Latin Grammars of Gildersleeve & Roby.

[NOTE.—The Education Department of Ontario accepts an honor degree of the University of Toronto, obtained in the above course, as the non-professional qualification for specialist standing in the Department of Classics.]

DEPARTMENT OF MODERN LANGUAGES.

Additional requirements.—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below:

FIRST YEAR Latin: Mathematics; Physics or Biology

SECOND YEAR . . . Latin; History; Psychology.

THIRD YEAR . . . History.

Term Work in Honors.—Every candidate for Honors in this Department shall, during the Fourth year of his course, write an essay on some subject connected with the work of the Department, such subject to be previously approved by the professor of the branch of study selected by the candidate. This essay shall, on or before the 1st of April in each year, be laid before the Professors and Lecturers in the Department of Modern Languages in the University of Toronto, University College and Victoria University, who shall examine the essay and assign marks according to their judgment of its merit. These marks shall be reported to the Registrar, and shall be taken into account by the Examiners in determining the standing of the candidate at the Examination of the Fourth year.

Options in Honors.—Candidates for Honors in this department are allowed options in the various years, according to the following schedule :

FIRST YEAR Italian or Spanish.

SECOND YEAR Italian or Spanish.

THIRD YEAR Italian or Spanish or Honor Modern History (the last option for specialist standing, Education Department).

FOURTH YEAR Old English or Italian or Spanish or Honor Modern History together with a paper on Historical English Grammar (the last option for specialist standing, Education Department).

First Year.

Phonetics.

An elementary knowledge of physiological phonetics will be required, and of its bearing upon the sounds of the various languages studied.

English.

SHAKESPEARE : Critical reading of the following plays :—

1896 : Romeo and Juliet, Merchant of Venice, Coriolanus.

1897 : As You Like It, Macbeth, Lear.

1898 : Julius Caesar, The Tempest, Henry IV., Part I.

COMPOSITION : The writing of four original compositions in connection with the study of models of prose style. There will be no examination on this portion of the work, but the marks assigned for compositions written during the term will count as one paper at the Annual Examinations.

PROSE AND RHETORIC : Reading of the following Essays in connection with the study of Rhetoric :—

1896 : DEQUINCEY, Conversation ; EMERSON, Compensation ; CARLYLE, On History ; MACAULAY, On History.

1897 : ARNOLD, Sweetness and Light ; MORLEY, Popular Culture ; FROUDE, Science of History ; FREEMAN, Race and Language.

1898 : IRVING, Mutability of Literature ; LAMB, Imperfect Sympathies ; LOWELL, A Certain Condescension in Foreigners ; GLADSTONE, Kin Beyond the Sea.

French.

Grammar ; dictation ; an oral examination ; translation from English into French ; translation at sight from modern French.

German.

Grammar ; dictation ; an oral examination ; translation from English into German ; translation at sight from modern German ; outlines of the history of German literature as follows :—

1896 and 1898 : To 1700.

1897 : From 1700.

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Italian.

A written examination on grammar; the translation of easy passages from English into Italian; the translation at sight of easy modern Italian prose; dictation.

An oral examination in Italian, as a test of pronunciation, and of ability to understand easy modern narrative and to answer questions based thereon.

Spanish.

A written examination on grammar; the translation of easy passages from English into Spanish; the translation at sight of easy modern Spanish prose; dictation.

An oral examination in Spanish, as a test of pronunciation, and of ability to understand easy modern narrative and to answer questions based thereon.

NOTE.—Second year candidates also will be examined on this work in 1896, instead of the work prescribed below for the Second year.

Second Year.**English.**

COMPOSITION: The writing of four original compositions in connection with the study of models of prose style. There will be no examination on this part of the work, but marks assigned for compositions written during the term will count as one paper at the Annual Examinations.

VERSIFICATION: A knowledge of the Elementary Principles, such as is to be found in Gummere's Poetics, Part II.

1896: TENNYSON, The Coming of Arthur, Gareth and Lynette, Lancelôt and Elaine, The Passing of Arthur, "You ask me why," "Of old sat Freedom," "Love thou thy land;" LOWELL, A Certain Condescension in Foreigners; CARLYLE, On History; MACAULAY, On History; GLADSTONE, Kin Beyond the Sea; CHAUCER, The selections in Sweet's Second Middle English Primer.

1897: MILTON, Hymn on the Nativity, L'Allegro, Il Penseroso, Comus, Lycidas, Sonnets, Areopagitica; RUSKIN, Sesame and Lilies; CHAUCER, Tale of the Man of Law, The Second Nun's Tale, The Pardoner's Tale.

1898: SCOTT, Lay of the Last Minstrel, Lady of the Lake, Old Mortality; BURKE, Conciliation with America; THACKERAY, De Juventate, Nil Nisi Bonum, De Finibus, Round about the Christmas Tree, On Lett's Diary, The Last Sketch; CHAUCER, Nun's Priest's Tale, Sir Thopas, The Clerk's Tale.

French.

Grammar; composition and conversation in French; translation from English into French; translation at sight from modern French.

History of French literature in the 17th century, and outlines of the preceding periods.

An examination on the following texts :—

CORNELLE, *le Cid; RACINE, Iphigénie; BOILEAU, *l'Art poétique, Cantos I and II; LA FONTAINE, *Fables, Book I; LA BRUYÈRE, *Caractères (de la cour); BOSSUET, Oraisons funèbres (Henriette de France); MOLIERE, *les Précieuses ridicules, le Misanthrope, l'Avare, *le Bourgeois gentilhomme.

* See note after French on page 86.

German.

Grammar; dictation; an oral examination; translation from English into German; translation at sight; outlines of the history of German literature as follows :—

1896 and 1898 : To 1700.

1897 : From 1700.

An examination on the following texts :—

1896 : LESSING, Minna von Barnhelm; GOETHE, Balladen (Golden Treasury Series); KLEIST, Michael Kohlhaas; FREYTAG, Aus dem Staat Friedrich des Groszen (Heath & Co.)

1897 : LESSING, Emilia Galotti; BÜRGER, SCHILLER, Balladen (Golden Treasury Series); GOETHE, Sesenheim (Heath & Co.); GRIMM, Der Landschaftsmaler.

1898 : SCHILLER, Wilhelm Tell; GOETHE, Knabenjahre (Pitt Press); MEYER, Gustav Adolphs Page; STORM, Immensee.*

Italian.

A written examination on grammar; the translation of English into Italian; the translation at sight of modern Italian; dictation; composition in Italian on familiar topics; outlines of the history of Italian literature.

An oral examination in Italian, as a test of pronunciation, and of ability to understand modern prose and to answer questions based thereon.

Spanish.

A written examination on grammar; the translation of English into Spanish; the translation at sight of modern Spanish; dictation; composition in Spanish on familiar topics; outlines of the history of Spanish literature.

An oral examination in Spanish, as a test of pronunciation, and of ability to understand modern prose and to understand questions based thereon.

NOTE.—In 1896 Second year candidates will be examined on the work prescribed above for the First Year.

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XIV, XVI,

Third Year.

English.

1896 : NINETEENTH CENTURY LITERATURE : A general acquaintance with the character of the work of the following writers [together with a special study of the specified selections :—

WORDSWORTH, Michael, Tintern Abbey, Preface to Lyrical Ballads, Preface to the Edition of 1815 ; COLERIDGE, Ancient Mariner, France, Dejection, Biographia Literaria, Chaps. 14, 17-20, 22 ; KEATS, Eve of St. Agnes, Ode to a Grecian Urn ; CARLYLE, Essays on Burns, Johnson, Scott, Signs of the Times, Characteristics, Heroes and Hero Worship ; MACAULAY, Essays on Boswell's Life of Johnson and Hallam's Constitutional History ; J. S. MILL, On Liberty ; TENNYSON, Recollections of the Arabian Nights, Morte d'Arthur, Oenone, Ulysses, The Lotos Eaters, Enoch Arden, The Palace of Art, The Daisy, To Virgil, Early Spring, The Gleam, Crossing the Bar ; and the selections from these writers in Palgrave's Golden Treasury.

OLD ENGLISH : Sweet's Anglo-Saxon Reader (7th edition), Secs. III, V, XIV, XVI, XXIII.

1897 : SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE : An outline of the history of literature from Wyatt and Surrey to the death of Dryden, with special study of the following works :—

SPENSER, Faerie Queen, Book I ; SHAKESPEARE, Romeo and Juliet, As You Like It, Macbeth ; BACON, Advancement of Learning, Book I ; MILTON, Areopagitica, Comus, Paradise Lost, Books I, II, III ; DRYDEN, Absalom and Achitophel ; together with the first two books of Palgrave's Golden Treasury, and the extracts from Lyly to Dryden (inclusive) contained in Garnett's English Prose Selections.

OLD ENGLISH : Sweet's Anglo-Saxon Reader (7th edition), Secs. III, V, XV, XVI, XIX, XXIV, XXVI, XXIX.

1898 : EIGHTEENTH CENTURY LITERATURE : The history of English Literature from the death of Dryden to the death of Burns, with special study of the following works :—

ADDISON, Selections in the Golden Treasury Series ; SWIFT, Gulliver's Travels, Books I and II ; POPE, The Rape of the Lock, Prologue to the Satires ; THOMSON, Summer ; BERKELEY, Principles of Human Knowledge, Pt. I, Secs. 1-82 ; BUTLER, Analogy, Pt. I, Chaps. 2 and 3, Pt. II, Chap. 8, and Conclusion ; HUME, Essays on Eloquence and Tragedy ; DEFOE, Robinson Crusoe, Chaps. I-XXVII ; JOHNSON, Vanity of Human Wishes, Preface to Shakespeare, Lives of Addison and Pope ; GOLDSMITH, The Deserted Village, Vicar of Wakefield ; GIBBON, Decline and Fall, Chaps. 68 and 71 ; BURKE, Conciliation with America ; COWPER, The Task, Book IV ; and the selections from Collins, Gray, Burns and Cowper, in Palgrave's Golden Treasury.

OLD ENGLISH : Sweet's Anglo-Saxon Reader (7th edition), Secs. III, V, XIV, XVI, XXIII.

French.

Grammar ; composition and conversation in French ; translation from English into French ; translation at sight from modern French ; Old French Grammar ; elements of French phonology ; History of French literature from 1715 to 1826.

An examination on the following texts :—

VOLTAIRE, *Zadig, Zaïre, la Henriade (Cantos I-V) ; ROUSSEAU, *Pages choisies des grands Écrivains, J.-J. Rousseau, par Rocheblave, Parts III and IV ; DIDEROT, Extraits à l'usage des classes supérieures par Fallax, Part III ; FONTENELLE, Entretiens sur la pluralité des mondes, I, II, III ; BEAUMARCHAIS, *le Barbier de Séville ; LE SAGE, Turcaret ; ANDRÉ CHÉNIER, Poésies choisies, par Becq de Fouquières, Hymnes et Odes ; CHATEAUBRIAND, *Atala ; MADAME DE STAËL, de l'Allemagne, Part I ; *CHANSON DE ROLAND, lines 1-365 (Clédat's edition).

* At the examination of 1896 candidates for honors in the Third year will be examined on the history of French literature in the 17th and 18th centuries, with outlines of the preceding periods, and on the texts marked with an asterisk in the work prescribed above for the Second and Third years.

German.

Grammar ; an oral examination, which shall also test the candidate's ability to carry on a simple conversation in German ; translation at sight ; translation from English into German, and an original essay in German ; a general acquaintance with German literature, from Gottsched to the death of Schiller, with special reference to the following authors and works :—

1896 and 1898 : KLOPSTOCK, Selected Odes (Göschén) ; WIELAND, Oberon, 8 and 9 ; LESSING, Prosa in Auswahl, III, IV (Göschén) ; BURGER, SCHILLER, Balladen (Gold. Treas.) ; HERDER, Ausgewählte Dichtungen, III, IV, V (Cotta) ; SCHILLER, Die Räuber, Wilhelm Tell ; GOETHE, Poems (Hartleben, Goethe-Brevier, pp. 1-197) ; Iphigenie ; Hermann und Dorothea.

1897 : KLOPSTOCK, Messias, Canto II. ; LESSING, Emilia Galotti ; Nathan der Weise ; HERDER, kleinere Prosaschriften, I, II, III (Velhagen und Klasing) ; SCHILLER, Lyrical Poems (Turner and Morshead) ; GOETHE, Götz von Berlichingen ; Poems (Hartleben, Goethe-Brevier, pp. 1-197) ; Faust, Part I.

Italian.

A written examination on grammar ; the translation of Italian at sight ; dictation ; history of Italian literature to the end of the 15th century ; and on the following texts :—

DANTE, Inferno, Cantos I-V, and Purgatorio, Cantos I, II, IX, X, XXX ; PETRARCA, extracts in Torraca's Manuale, Vol. I, pp. 244-45 (4 sonnets), pp. 251-53 (canzone), pp. 254-57 (9 sonnets), pp. 257-58 (canzone), pp. 264-67 (canzone), pp. 269-72 (Trionfo della Morte) ; BOCCACCIO, extracts in Torraca's Manuale, Vol. I, pp. 327-42, and the extract beginning on p. 319 ; extracts

from various authors, beginning on the following pages of Torraca's Manuale, Vol. I : 22, 24, 26, 35, 41, 45, 46, 56, 63, 72, 73, 85, 229, 276, 285, 307, 361, 377, 406, 410, 422, 424, 448, 474, and 10 of Vol. II.

An oral examination in Italian, as a test of pronunciation, and of ability to understand modern prose and to answer questions based thereon.

NOTE.—Fourth year candidates also will be examined on this work in 1896, instead of the work prescribed below for the Fourth year.

Spanish.

A written examination on grammar; the translation of Spanish at sight; dictation; history of Spanish literature to the year 1616, exclusive of the drama; and on the following texts:—

CERVANTES, Don Quijote, Part I, Chaps. I-X, XVI-XVIII; extracts from various authors in the Curso de Literatura de García Al-Degúer y Giner de los Ríos, beginning on the following pages: 30, 32, 34, 39, 55, 78, 91, 121, 126, 132, 134, 141, 152, 156, 171, 182, 226, 236, 243, 248, 253, 264, 267, 269, 310, 311; extracts from various authors in Keller's Altspanisches Lesebuch, beginning on the following pages: 1, 50, 70, 92, 106, 111, 130.

An oral examination in Spanish, as a test of pronunciation, and of ability to understand modern prose and to answer questions based thereon.

NOTE.—Fourth year candidates also will be examined on this work in 1896, instead of the work prescribed below for the Fourth year.

Fourth Year.

English.

1896: OLD ENGLISH: Elene; Sweet's First Middle English Primer, and Historical Grammar.

THE HISTORY OF ELIZABETHAN AND EARLY STUART LITERATURE (1558-1642):

The following works are to be studied critically:—SPENSER, Faerie Queen, Book I; SHAKESPEARE, Henry IV, Pts. I and II, As You Like It, Julius Caesar, Henry VIII; MILTON, Lycidas, Paradise Lost, Books I and II.

The following works are to be read carefully*:—SIDNEY, Apology for Poetry; SPENSER, Faerie Queen, Book II; MARLOWE, Tamburlaine, Pt. I, Edward II; JOHNSON, Every Man in his Humour; BACON, Advancement of Learning, Book I, Essays on Envy, Goodness and Goodness of Nature, Delays, Friendship, Greatness of Kingdoms, Discourse, Riches, Nature in Man, Youth and Age, Studies, Vicissitude in Things; together with the selections from Wyatt, Surrey, Sackville, Sidney, Marlowe, Shakespeare, Johnson, Browne, Herrick, and Milton in Ward's Selections from the English Poets.

NINETEENTH CENTURY LITERATURE: A general acquaintance with the character of the work of the following writers together with a special study of the specified selections:—

* In the case of these works, the examination shall be confined to broad literary characteristics, and shall not bear on minute points in regard to text, allusion, or interpretation.

WORDSWORTH, Michael, Tintern Abbey; COLERIDGE, Ancient Mariner, France, Dejection; KEATS, Eve of St. Agnes, Ode to a Grecian Urn; CARLYLE, Essays on Burns, Johnson and Scott; MACAULAY, Essays on Boswell's Life of Johnson and Hallam's Constitutional History; TENNYSON, Recollection of the Arabian Nights, Morte d'Arthur, Oenone, Ulysses, The Lotos Eaters, Enoch Arden, The Palace of Art, The Daisy, To Virgil, Early Spring, The Gleam, Crossing the Bar; and the selections from these writers in Palgrave's Golden Treasury.

1897 and 1898: OLD ENGLISH: Beowulf (lines 1-1250); Sweet's First Middle English Primer and Historical Grammar.

SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE: An outline of the history of literature from Wyatt and Surrey to the death of Dryden, with special study of the following works:—

SPENSER, Faerie Queen, Book I; SHAKESPEARE, Romeo and Juliet, As You Like It, Macbeth; BACON, Advancement of Learning, Book I. HERRICK, the selections in Palgrave's Golden Treasury; MILTON, Areopagitica, Comus, Paradise Lost, Books I, II, III; DRYDEN, Absalom and Achitophel.

1897 and 1898: THE HISTORY OF THE ENGLISH DRAMA from its origin to the production of Addison's Cato.

The following works are to be studied critically:—SHAKESPEARE, Richard III, King John, Hamlet, Othello, The Tempest, Henry VIII.

The following works are to be read carefully*:—Pollard's Miracle Plays, the selections entitled The Fall of Lucifer, Noah's Flood, The Castle of Perseverance, The Pardoner and the Frere; Gorboduc; MARLOWE, Tamburlaine, Pt. I, and Edward II; GREENE, Friar Bacon and Friar Bungay; SHAKESPEARE, Love's Labours Lost, Midsummer Night's Dream, Coriolanus; JOHNSON, Every Man in his Humour; MILTON, Samson Agonistes; DRYDEN, All for Love; ADDISON, Cato.

1898: OLD ENGLISH: Elene; Sweet's First Middle English Primer and Historical Grammar.

NINETEENTH CENTURY LITERATURE: A general acquaintance with the character of the works of the following writers, together with a special study of the specified selections.—SCOTT, Lay of the Last Minstrel, Waverley; SHELLEY, Alastor, Adonais; GEORGE ELIOT, Silas Marner; THACKERAY, Pendennis; TENNYSON, In Memoriam; BROWNING, My Last Duchess, The Lost Leader, In a Year, A Woman's Last Word, Song from James Lee ("O good, gigantic Smile"), Meeting at Night, Home Thoughts from Abroad, Up at a Villa, Fra Lippo Lippi, Andrea del Sarto, The Bishop Orders His Tomb, Two in the Campagna, Prospice, The Grammarian's Funeral, An Epistle, Caliban upon Setebos, Saul, Rabbi Ben Ezra, Epilogue; MATTHEW ARNOLD, The Function of Criticism, Culture and Anarchy, The Study of Poetry, Sohrab and Rustum, The Scholar-Gipsy, Switzerland, The Strayed Reveller, and the selections from SCOTT and SHELLEY in Palgrave's Golden Treasury.

* In the case of these works, the examination shall be confined to broad literary characteristics, and shall not bear on minute points in regard to text, allusion, or interpretation.

French.

Grammar ; composition and conversation in French ; translation from English into French ; translation at sight from French authors of any period ; history of the French language ; history of French literature from 1820 to the present time.

An examination on the following texts :—

LAMARTINE, *Premières Méditations poétiques*, I-XV (Lemerre) ; HUGO, *Chants du Crépuscule*, I-XX, *Notre-Dame de Paris*, *Hernani*, *Ruy Blas* ; BALZAC, *Eugénie Grandet* ; AUGIER, *le Gendre de Monsieur Poirier* ; GEORGE SAND, *la petite Fadette* ; ALPHONSE DAUDET, *Tartarin sur les Alpes* ; SAINT-BEUVE, *Portraits littéraires*, Vol. II, article on Molière ; LÉONTE DE LISLE, *Poèmes barbares*, pp. 1-55, 166-217 (Lemerre.)

German.

Grammar ; an oral examination, as in the Third year ; translation at sight ; translation from English into German ; a general acquaintance with German literature, from the death of Schiller to the present day, with special reference to the following authors and works :—

1896 and 1898 : SCHILLER, *Wallenstein's Tod* ; GOETHE, *Dichtung und Wahrheit*, X, XI ; KLEIST, *Prinz von Homburg* ; HEINE, *Prose* (Clar. Press.) ; FREYTAG, *Soll und Haben* (Abdg. Crump.) ; SUDERMANN, *die Ehre* ; WILDENBRUCH, *Neue Novellen*.

1897 : SCHILLER, *Braut von Messina* ; GOETHE, *Faust*, Part I, Part II, Acts III, IV, V ; GRILLPARZER, *Sappho* ; UHLAND, *Ballads* (Gold. Treas.) ; HEINE, *Selected Poems* (ed. White) ; AUERBACH, *Diethelm von Buchenberg* ; SCHEFFEL, *Ekkehard* (Heath & Co.) ; HAUPTMANN, *College Crampton*.

Elements of Middle High German grammar ; history of Middle High German literature ; an examination on the following texts :—

1896 and 1898 : Selections from Walther von der Vogelweide and other Minnesingers (Götschen).

1897 : *Nibelungenlied* (Bartsch), Avv. I, V, XVI, XXIX, XXXVII, XXXIX.

History of the German Language.

Italian.

A written examination on grammar ; the translation of Italian at sight ; dictation ; history of Italian literature from Ariosto, inclusive, to the present time ; the elements of historical phonology ; and on the following texts :—

ARIOSTO, in *Torraca's Manuale*, Vol. II, pp. 46-49, 53-63 ; TASSO, in *Torraca's Manuale*, Vol. II, pp. 234-37, 281-88, 295-310, 312-317 ; extracts from various authors, beginning on the following pages of *Torraca's Manuale*, Vol. II, 215, 218, 224, 231, 234, 322, 336, 340, 343, 357, 358, 367-74, 435, 445, 481 ; and of Vol. III, beginning on the following pages : 10, 41, 55, 85, 95, 149, 169, 203, 223, 229, 272, 297, 348, 377, 428, 442, 457, 507.

An oral examination in Italian, as a test of pronunciation and of ability to understand prose or verse not earlier than Ariosto, and to answer questions based thereon.

NOTE.—The above will not come into force till the examination of 1897; in 1896 Fourth year candidates will be examined on the work prescribed above for the Third year.

Spanish.

A written examination on grammar; the translation of Spanish at sight; dictation; history of Spanish literature from the year 1616 to the present time, including also the drama previous to 1616; the elements of historical phonology; and on the following texts:—

CALDERON, *El Príncipe Constante*; extracts from various authors in the *Curso de Literatura de García Al-Deguer y Giner de los Rios*, beginning on the following pages: 43, 57, 200, 205, 271 (both extracts), 281, 300, 315, 320, 326, 331, 340, 347, 365, 372, 384, 426, 429, 434, 478, 514, 521, 527, 541, 543, 551, 567, 585, 596, 641, 682, 711, 721; and the extracts beginning on the following pages of Keller's *Altspanisches Lesebuch*: 8, 119.

An oral examination in Spanish, as a test of pronunciation, and of ability to understand Spanish prose or verse not earlier than Cervantes, and to answer questions based thereon.

NOTE.—The above will not come into force until the examination of 1897; in 1896 Fourth year candidates will be examined on the work prescribed above for the Third year.

[The Education Department of Ontario accepts an honor degree of the University of Toronto, obtained in the above course, as the non-professional qualification for specialist standing in the department of Modern Languages and History. See option at head of course.]

DEPARTMENT OF ENGLISH AND HISTORY.

Additional Requirements.—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below :

FIRST YEAR....French or German or Italian or Hebrew ; Mathematics ; Biology or Physics.

SECOND YEAR....The language of the Second year selected in the First year ; Psychology.

First Year.

English.

SHAKESPEARE : Critical reading of the following plays :—

1896 : Romeo and Juliet, Merchant of Venice, Coriolanus.

1897 : As You Like It, Macbeth, Lear.

1898 : Julius Caesar, The Tempest, Henry IV., Part I.

COMPOSITION : The writing of four original compositions in connection with the study of models of prose style. There will be no examination on this portion of the work, but the marks assigned for compositions written during the term will count as one paper at the Annual Examinations.

PROSE AND RHETORIC : Reading of the following Essays in connection with the study of Rhetoric :—

1896 : DEQUINCEY, Conversation ; EMERSON, Compensation, CARLYLE, On History ; MACAULAY, On History.

1897 : ARNOLD, Sweetness and Light ; MORLEY, Popular Culture ; FROUDE, Science of History ; FREEMAN, Race and Language.

1898 : IRVING, Mutability of Literature ; LAMB, Imperfect Sympathies ; LOWELL, A Certain Condescension in Foreigners ; GLADSTONE, Kin Beyond the Sea.

†Greek.

1896 : HOMER, Odyssey, XI, XII, XIII, XIV ; PLATO, Laches, Euthyphro.
1897 : HOMER, Odyssey, XI, XII, XIII, XIV ; DEMOSTHENES, Contra Cononem and Pro Phormione (Paley & Sandy's Private Orations, Part II).

1898 : HOMER, Odyssey, XIII, XIV, XV, XVI ; DEMOSTHENES, Contra Cononem and Pro Phormione (Paley & Sandy's Private Orations, Part II).

Greek Grammar ; translation at sight from Greek authors ; translation from English into Greek prose ; Greek History (Oman's History of Greece).

† In the Greek and Latin subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

†Latin.

1. Composition. 2. Sight translation. 3. Grammar (including Prosody)
4. VIRGIL, Georgics, and CROCO, 2nd Philippic. 5. Pelham's Outlines of
Roman History (to A. D. 476).

The questions in (3) shall be based on the prescribed authors; (4) shall include questions on the contents, style and literary history of the books.

Second Year.

English.

COMPOSITION : The writing of four original compositions in connection with the study of models of prose style. There will be no examination on this part of the work, but marks assigned for compositions written during the term will count as one paper at the Annual Examinations.

VERSIFICATION : A knowledge of the Elementary Principles, such as is to be found in Gummere's Poetics, Part II.

1896 : TENNYSON, The Coming of Arthur, Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur, "You ask me why," "Of old sat Freedom," "Love thou thy land;" LOWELL, A Certain Condescension in Foreigners; CARLYLE, On History; MACAULAY, On History; GLADSTONE, Kin Beyond the Sea; CHAUCER, The selections in Sweet's Second Middle English Primer.

1897 : MILTON, Hymn on the Nativity, L'Allegro, Il Penseroso, Comus, Lycidas, Sonnets, Areopagitica; RUSKIN, Sesame, and Lilies; CHAUCER, Tale of the Man of Law, The Second Nun's Tale, The Pardoner's Tale.

1898 : SCOTT, Lay of the Last Minstrel, Lady of the Lake, Old Mortality; BURKE, Conciliation with America; THACKERAY, De Juventute, Nil Nisi Bonum, De Finibus, Round about the Christmas Tree, On Lett's Diary, The Last Sketch; CHAUCER, The Nun's Priest's Tale, Sir Thopas, The Clerk's Tale.

†Greek.

1896 : EURIPIDES, Medea; PLATO, Republic, I.

1897 : EURIPIDES, Medea; PLATO, Republic, I.

1898 : EURIPIDES, Alcestis; PLATO, Republic, I.

Greek Grammar; translation at sight from Greek authors; translation from English into Greek prose.

† In the Greek and Latin subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

†Latin.

1. Composition. 2. Sight translation. 3. Grammar, including Prosody. 4. CATULLUS (Simpson's Selections) and HORACE, Odes III, IV, Carmen Saeculare, Epistles, and Ars Poetica, including questions on the contents, style and literary history of the books. Students will read Sellar's Roman Poets of the Republic, I, II, XV, and Sellar's Horace in the Roman poets of the Augustan Age.

History.

The chief movements in European History 300 A.D. to 1250, including, (a) the continuous History of England and, (b) a special study of the period of the Norman Conquest.

Third Year.

English.

1896 : NINETEENTH CENTURY LITERATURE : A general acquaintance with the character of the work of the following writers together with a special study of the specified selections :—

WORDSWORTH, Michael, Tintern Abbey, Preface to Lyrical Ballads, Preface to the Edition of 1815; COLERIDGE, Ancient Mariner, France, Dejection, Biographia Literaria, Chaps. 14, 17-20, 22; KEATS, Eve of St. Agnes, Ode to a Grecian Urn; CARLYLE, Essays on Burns, Johnson, Scott, Signs of the Times, Characteristics, Heroes and Hero Worship; MACAULAY, Essays on Boswell's Life of Johnson and Hallam's Constitutional History; J. S. MILL, on Liberty; TENNYSON, Recollections of the Arabian Nights, Morte d'Arthur, Oenone, Ulysses, The Lotos Eaters, Enoch Arden, The Palace of Art, The Daisy, To Virgil, Early Spring, The Gleam, Crossing the Bar; and the selections from these writers in Palgrave's Golden Treasury.

OLD ENGLISH : Sweet's Anglo-Saxon Reader (7th edition), Secs. III, V, XIV, XVI, XXIII.

1897 : SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE : An outline of the history of literature from Wyatt and Surry to the death of Dryden, with special study of the following works :—

SPENSER, Faerie Queen, Book I; SHAKESPEARE, Romeo and Juliet, As You Like It, Macbeth; BACON, Advancement of Learning, Book I; MILTON, Areopagitica, Comus, Paradise Lost, Books I, II, III; DRYDEN, Absalom and Achitophel; together with the first two books of Palgrave's Golden Treasury, and the extracts from Lyly to Dryden (inclusive) contained in Garnett's English Prose Selections.

† In the Greek and Latin subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

OLD ENGLISH: Sweet's [Anglo-Saxon Reader (7th edition), Secs. III, V, XIV, XVI, XXIII.

1898: EIGHTEENTH CENTURY LITERATURE: The history of English Literature from the death of Dryden to the death of Burns, with special study of the following works:—

ADDISON, Selections in the Golden Treasury Series; SWIFT, Gulliver's Travels, Books I and II; POPE, The Rape of the Lock, Prologue to the Satires; THOMSON, Summer; BERKELEY, Principles of Human Knowledge, Pt. I, Secs. 1-82; BUTLER, Analogy, Pt. I, Chaps. 2 and 3, Pt. II, Chap. 8, and Conclusion; HUME, Essays on Eloquence and Tragedy; DEFOE, Robinson Crusoe, Chaps. I-XXVII; JOHNSON, Vanity of Human Wishes, Preface to Shakespeare, Lives of Addison and Pope; GOLDSMITH, The Deserted Village, Vicar of Wakefield; GIBSON, Decline and Fall, Chaps. 68 and 71; BURKE, Concilia with America; COWPER, The Task, Book IV; and the selections from Collins, Gray, Burns and Cowper, in Palgrave's Golden Treasury.

OLD ENGLISH: Sweet's Anglo-Saxon Reader (7th edition), Secs. III, V, XIV, XVI, XXIII.

† Greek.

1896 and 1897: ARISTOPHANES, Clouds; DEMOSTHENES, The Olynthiacs—the orations for the Megalopolitans and for the Rhodians; PLATO, Republic, Bks. I-V.

1898: ARISTOPHANES, Clouds; DEMOSTHENES, Three Philippics; PLATO, Republic, Bks. I-V.

Translation at sight.

† Latin.

HORACE, Satires, and JUVENAL, Satires (except II, VI, IX,) with the history of Roman Satire; CICERO, De Natura Deorum, Bk. I; TACITUS, Annals, Bks. I, II, III, IV.

Translation at sight.

NOTE.—The author papers will include questions on the contents, style and literary history of the books. In connection with the Horace and Juvenal students will read Sellar's Roman poets of the Republic, chap. VII, and Sellar's Horace, chap. II, and Inge's Roman Society in the First Century, A.D.

History.

The chief movements in European History 1250-1763, including (a) the continuous History of England, (b) European effort in America, (c) a special study of the period of Henry VIII.

Essays will be required during the term on topics connected with the course in History. Marks will be assigned on the basis both of matter and of form by the instructors in English and History, and will be taken into account by the examiners in determining honor standing.

† In the Greek and Latin subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

Fourth Year.

English.

1896: OLD ENGLISH: Elene; Sweet's First Middle English Primer, and Historical Grammar.

THE HISTORY OF ELIZABETHAN AND EARLY STUART LITERATURE (1558-1642):

The following works are to be studied critically:—SPENSER, Faerie Queen, Book I; SHAKESPEARE, Henry IV, Pts. I and II, As You Like It, Julius Caesar, Henry VIII; MILTON, Lycidas, Paradise Lost, Books I and II.

The following works are to be read carefully:—SIDNEY, Apology for Poetry; SPENSER, Faerie Queen, Book II; MARLOWE, Tamburlaine, Pt. I, Edward II; JOHNSON, Every Man in his Humour; BACON, Advancement of Learning, Book I, Essays on Envy, Goodness and Goodness of Nature, Delays, Friendship, Greatness of Kingdoms, Discourse, Riches, Nature in Man, Youth and Age, Studies, Vicissitude in Things; together with the selections from Wyatt, Surrey, Sackville, Sidney, Marlowe, Shakespeare, Johnson, Browne, Herrick, and Milton in Ward's selections from the English poets.

NINETEENTH CENTURY LITERATURE: A general acquaintance with the character of the work of the following writers together with a special study of the specified selections:—

WORDSWORTH, Michael, Tintern Abbey; COLERIDGE, Ancient Mariner, France, Dejection; KEATS, Eve of St. Agnes, Ode to a Grecian Urn; CARLYLE, Essays on Burns, Johnson and Scott; MACAULAY, Essays on Boswell's Life of Johnson and Hallam's Constitutional History; TENNYSON, Recollection of the Arabian Nights, Morte d'Arthur, Oenone, Ulysses, The Lotos Eaters, Enoch Arden, The Palace of Art, The Daisy, To Virgil, Early Spring, The Gleam, Crossing the Bar; and the selections from these writers in Palgrave's Golden Treasury.

1897: OLD ENGLISH: Beowulf (lines 1-1250; Sweet's First Middle English Primer and Historical Grammar.

SIXTEENTH AND SEVENTEENTH CENTURY LITERATURE: An outline of the history of literature from Wyatt and Surrey, to the death of Dryden, with special study of the following works:—

SPENSER, Faerie Queen, Book I; SHAKESPEARE, Romeo and Juliet, As You Like It, Macbeth; BACON, Advancement of Learning, Book I; HERRICK, The Selections in Palgrave's Golden Treasury; MILTON, Areopagitica, Comus, Paradise Lost, Books I, II, III; DRYDEN, Absalom and Achitophel.

1897 and 1898: THE HISTORY OF THE ENGLISH DRAMA from its origin to the production of Addison's Cato.

The following works are to be studied critically:—SHAKESPEARE, Richard III, King John, Hamlet, Othello, The Tempest, Henry VIII.

The following works are to be read carefully:—Pollard's Miracle Plays, the selections entitled The Fall of Lucifer, Noah's Flood, The Castle of Persever-

† In the case of these works, the examination shall be confined to broad literary characteristics, and shall not bear on minute points in regard to text, allusion, or interpretation.

ance, *The Pardoner and the Frere*; *Gorboduc*; MARLOWE, *Tamburlaine*, Pt. I, and *Edward II*; GREENE, *Friar Bacon and Friar Bungay*; SHAKESPEARE, *Love's Labors Lost*, *Midsummer Night's Dream*, *Coriolanus*; JOHNSON, *Every Man in his Humor*; MILTON, *Samson Agonistes*; DRYDEN, *All for Love*; ADDISON, *Cato*.

1898: OLD ENGLISH: *Elene*; Sweet's *First Middle English Primer and Historical Grammar*.

NINETEENTH CENTURY LITERATURE: A general acquaintance with the character of the works of the following writers, together with a special study of the specified selections:—SCOTT, *Lay of the Last Minstrel*, *Waverley*; SHELLEY, *Alastor*, *Adonais*; GEORGE ELIOT, *Silas Marner*; THACKERY, *Pendennis*; TENNYSON, *In Memoriam*; BROWNING, *My Last Duchess*, *The Lost Leader*, *In a Year*, *A Woman's Last Word*, *Song from James Lee* ("O good, gigantic Smile"), *Meeting at Night*, *Home Thoughts from Abroad*, *Up at a Villa*, *Fra Lippo Lippi*, *Andrea del Sarto*, *The Bishop Orders His Tomb*, *Two in the Champagne*, *Prospice*, *The Grammarian's Funeral*, *An Epistle*, *Caliban upon Setebos*, *Saul*, *Rabbi Ben Ezra*, *Epilogue*; MATTHEW ARNOLD, *The Function of Criticism*, *Culture and Anarchy*, *The Study of Poetry*, *Sohrab and Rastum*, *The Scholar-Gipsy*, *Switzerland*, *The Strayed Reveller*, and the selection from SCOTT and SHELLEY in *Palgrave's Golden Treasury*.

†Greek.

HOMER, *Iliad* I, VI, IX, XXII-XXIV; THEOCRITUS, *Idylls* I, VII, VIII, XIII, XIV, XV, XXI.

ARISTOTLE, *Poetics* with the history of the Greek genius and Greek poetry so far as covered by the following books: *Butcher's Aspects of Greek Genius* (2nd edition), *Matthew Arnold's Essays on translating Homer*, *Butcher's Essays* in his edition of the *Poetics*, *Jebb's Growth and Influence of Classical Greek Poetry*.

†Latin.

VIRGIL, *Aeneid*, I-VI, with *Sellar's Essay on Virgil*; QUINTILIAN, *Bk. X*; questions will be set on the history of Roman Poetry (except satire) to A.D. 120, and the influence of Roman upon English Literature, so far as covered by the following books: *Sellar's Essays on Lucretius, Virgil, and Horace* and *Tyrrell's Roman Poetry*.

History.

The chief movements in European and American History from 1763 to 1878, including (a) the Continuous History of England, the United States and Canada, (b) a special study of the French Revolutionary period, (c) the Philosophy of History.

† In the Greek and Latin subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

An essay will be required during the term on some subject connected with the course in History. Marks will be assigned on the basis both of matter and of form by the instructors in English and History, and will be taken into account by the examiners in determining honor standing.

[The Education Department of Ontario accepts an honor degree of the University of Toronto, obtained in the above course, as the non-professional qualification for specialist standing in the department of English and History.

DEPARTMENT OF ORIENTAL LANGUAGES.

Additional Requirements.—Candidates in this Department are required to take the following subjects of the General course, in addition to the work prescribed below:—

FIRST YEAR . . . English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Ancient History ; Mathematics ; Physics or Biology.

SECOND YEAR . . . English or History ; Latin or Greek ; French or German (German recommended) ; Philosophy.

THIRD YEAR . . . Latin or Greek or French or German ; Ethics.

FOURTH YEAR . . . Latin or Greek or French or German.

Term work in Honors.—Every candidate for Honors in this Department shall, during the Fourth year of his course, present a dissertation on some subject connected with Oriental Languages or Literature, such subject to be previously approved by his instructors in the Department. The essay shall, on or before the 1st of April in each year, be laid before the instructors in Oriental Languages in University College and Victoria University, who shall examine it and assign to it marks according to their judgment of its merit. Such marks shall be reported to the Registrar and be taken into account by the examiners in determining the standing of the candidate at the examination of the Fourth year.

First Year.

Principles of Hebrew Grammar. Translation from English into Hebrew. Outlines of ancient Semitic History and Geography. Translation into English of Genesis I-VI, XXXVII, XXXIX, XL, with grammatical analysis, parsing and vocabulary.

Second Year.

HEBREW: Historical and narrative Prose—Exodus I-XIX; Numbers XXI-XXIV; Deuteronomy I-XIII; Judges XIV-XVI; Ruth 1 Samuel XVII-XIX; 2 Samuel XVII-XVIII; 1 Kings V, VIII, XVII-XIX; 2 Kings XVI-XIX; 2 Chronicles XXX; Psalms I, II, VIII, XIX, XXIII. Hebrew syntax and Hebrew prose composition. Translation at sight of prose passages. Outlines of Hebrew history and literature.

ARAMAIC: West Aramaic grammar, with extracts from Targums. General Semitic history, geography and antiquities; grammar with Syriac reading lessons; outlines of Aramaic literature.

Third Year.

HEBREW: Amos I-VI; Micah V-VII; Isaiah I-XIV, XXV, XXVIII, XXXII, XXXV, XL-LXVI; Jeremiah IV-VIII, XIV-XVII, XXII, XXIII; Ezekiel XXVI, XXVII, XXXIII, XXXIV; Nahum; Haggai. Translation at sight. Syntax and composition. Introduction to the literary study of the prophetic writings.

BIBLICAL ARAMAIC: Outlines of the grammar with selections from Daniel and Ezra.

ARABIC: Introduction to Arabian history and literature. Arabic grammar. Reading of prescribed specimens of the literature.

Fourth Year.

HEBREW: Psalms XV-XXXIV, XXXIX-LV, LXXII-LXXXVII, LXXXIV-LXXXVII, XC-C, CII-CIV, CX, CXXI-CXXVII, CXXX, CXXXVII, CXXXIX, CXLV-CL; Proverbs I-V, VIII, IX-XII, XV, XXV, XXX, XXXI; Job III-XIV, XIX, XXVIII; Ecclesiastes XII; Lamentations I. Composition and translation at sight. Characteristics of Hebrew poetry in detail and of the several poetical books.

ASSYRIAN: Grammar and reading of selected texts. Babylonian and Assyrian history. Introduction to the literature, with the history of modern discoveries and their relations with the Old Testament.

Comparative grammar of the Semitic languages.

DEPARTMENT OF HISTORY.

Additional Requirements:—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below:

FIRST YEAR.... English; any two of the following languages, viz., Greek, French, German, Hebrew; Mathematics; Biology or Physics.

SECOND YEAR.... English; any two of the following languages, viz., Greek, French, German, Hebrew; Psychology.

THIRD YEAR.... English.

†First Year.

LATIN: 1. Composition. 2. Sight translation. 3. Grammar (including Prosody). 4. VIRGIL, *Georgics*, and CICERO, 2nd *Philippic*. 5. CICERO, *Speeches for Cluentius, Muraena and Sestius*. 6. Sainte Beuve's *Étude sur Virgile*, pp. 1-188, or Lessing's *Prosa in Auswahl* (Sammlung Göschen, No. 7, sec. II).

The questions in (3) will be based on the prescribed authors; (4) and (5) will include questions on the contents, style and literary history of the books.

ANCIENT HISTORY: (a) Roman History, Pelham's *Outlines of Roman History* (to 476 A.D.); (b) Greek History (Oman's *History of Greece*.)

Second Year.

1. †LATIN: Composition; sight translation; grammar (including prosody); LIVY, III, IV, V, VI.

2. †ANCIENT HISTORY: (a) Roman History to 266 B.C., Mommsen, *Bks. I and II*, Fustel de Coulanges' *La Cité Antique*, (b) Greek History to 421 B.C., Oman's *History of Greece*; Grote's *History of Greece*, Part II, chaps. VI, XI, XXX, XXXI, XLV, XLVI.

3. MEDIEVAL HISTORY: The chief movements in European History, 300 A.D. to 1250, including (a) the continuous History of England, (b) a special study of the period of the Norman Conquest.

4. The Constitutional History of England to Magna Charta, including the study of the text of the principal constitutional documents.

5. The Elements of Economics.

† In the Greek and Latin subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

Third Year.

1. †ANCIENT HISTORY : (a) Roman History from 266 B.C. to 78 B.C., Mommsen, Bks. III and IV, Livy, Books XXI, XXII, XXXIX. (b) Greek History from 421 B.C. to 362 B.C., Oman's History of Greece, Grote's History of Greece, chaps. LXVII and LXVIII.

2. MODERN HISTORY : The chief movements in European History from 1250 A.D. to 1763, including (a) the continuous History of England, (b) European effort in America, (c) a special study of the period of Henry VIII. An essay will be required on some selected topic connected with (c) and the merits of this essay will be taken into account by the examiners in determining honor standing.

3. English Constitutional History from Magna Charta, including the study of the text of the principal documents.

4. History of Economic Theory.

5. History of Ethics ; the Theory of Ethics.

6. English Constitutional Law.

Fourth Year.

1. †ANCIENT HISTORY : (a) Roman History from 78 B.C. to 37 A.D., Mommsen, Bk. V ; Merivale, Bks. III, IV, and V ; Bryce, Holy Roman Empire ; Cicero's Letters, Parts III, IV and V of Watson's selection. (b) Greek History, *Thucydides I, II, III, VI, VII, VIII ; *Herodotus VII, VIII, IX ; Grote's History of Greece, Part I, chaps. XV, XVI, XVII, XX, XXI.

2. MODERN HISTORY : The chief movements in European and American History from 1763 to 1878, including (a) the continuous History of England, the United States and Canada, (b) a special study of the French Revolutionary period, (c) the Philosophy of History. An essay will be required on some selected topic connected with (b) and the merits of this essay will be taken into account by the examiners in determining honor standing.

3. Political Philosophy ; Economic History ; Public Finance.

4. Constitutional Law (Colonial and Federal).

5. Ethnology.

† In the Greek and Latin Subjects of this course the same examination papers will be set as in the corresponding subjects of the Classical Honor course, and the standard required will be the same.

* Thucydides and Herodotus may be read in translations.

DEPARTMENT OF POLITICAL SCIENCE.

Additional Requirements.—Candidates in this Department are required to take the following subjects of the General course, in addition to the work prescribed below :

FIRST YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Mathematics (including Permutations and Combinations, so far as necessary for the Binomial Theorem ; and the Binomial Theorem) ; Biology or Physics (Biology recommended) ; Ancient History.

SECOND YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew ; Logic and Psychology.

THIRD YEAR English.

Term Work in Honors.—The following term work, to be prescribed by the Professor of Political Economy and Constitutional History, is required in these subjects :

SECOND YEAR : Two essays in each term, in all four essays, and also a Term examination to be held before or shortly after Christmas vacation.

THIRD YEAR : Two essays in each term, in all four essays, and also a Term examination to be held before or shortly after Christmas vacation.

FOURTH YEAR : Two essays in each term, in all four essays, and also a Term examination to be held before or shortly after Christmas vacation.

In each year such term work and examination count for Honors in the annual examination.

First Year.

Candidates for Honors in the Department of Political Science are required to take, in addition to the above subjects of the General course, the full Honor course in one or other of the following Honor subjects in the First year : Latin ; Greek ; any two of the three languages : English, French, German. The provisions of this paragraph come into effect for First year students of the session 1895-96.

NOTE.—Students are recommended to take the Honor Latin in the First year instead of the Latin of the General course, in order that they may have the option of entering the History Course in the Second year should they so desire.

Second Year.

1. The Elements of Economics.
2. Roman History to 266 B.C. Mommsen, Bks. I and II, and Fustel de Coulanges La Cité Antique.
3. Medieval History to 1250.
4. English Constitutional History to Magna Charta, including the study of the text of the principal constitutional documents.
5. Mathematics (Elements of the Infinitesimal Calculus, with Elements of Analytical Geometry).

Third Year.

1. The Theory of Political Economy.
2. Modern History from 1250 to 1763.
3. English Constitutional History from Magna Charta, including the study of the text of the principal constitutional documents.
4. English Constitutional Law.
5. Ethics (Honor Ethics of the Third year).
6. Roman Law.
7. History of English Law.

NOTE.—Candidates of the Third Year in Session 1895-96 are exempt from examination in Constitutional History provided they have previously passed the examination in the same subject at the close of the Second Year.

Fourth Year.

1. Economic History ; Public Finance ; Political Philosophy.
2. Modern History from 1763 to 1878.
3. History of Philosophy (Honor History of Philosophy of the Fourth year).
4. Jurisprudence.
5. Public International Law.
6. Colonial and Federal Constitutional Law.
7. Canadian Constitutional History, including the study of the text of the principal constitutional documents.

Candidates may take either number 3 or numbers 4 and 5.

NOTE. - Candidates of the Fourth Year in the Session of 1895-96 are exempt from examinations in Colonial Constitutional Law and Canadian Constitutional History, provided they have previously passed examinations in these subjects.

DEPARTMENT OF PHILOSOPHY.

Additional Requirements:—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below :

FIRST YEAR English ; Latin ; any two of the following languages, viz., Greek, French, German, Hebrew (Greek and German recommended) ; Ancient History ; Mathematics ; Physics or Biology (Biology recommended).

SECOND YEAR . . . Optics ; any two of the following languages, viz., Greek, German, Latin, French, Hebrew (Greek and German recommended).

THIRD YEAR . . . English or History ; Honor Economics (Pass standing).

Second Year.

PSYCHOLOGY : (a) Sensation, Thought, Emotion, Volition ; (b) Experimental, Introductory Course.

LOGIC : Formal and Inductive ; Scientific Methods ; J. S. Mill.

THEORY OF KNOWLEDGE : Locke, *Essay on the Human Understanding* ; Berkeley, *Principles of Knowledge* ; Hume, *Treatise on Human Nature*, Book I.

Third Year.

ETHICS : Theory of Ethics ; History of Ethics ; Cicero, *De Finibus*, Books I and II (in the original) ; Essays on Ethical Topics.

PSYCHOLOGY : (a) Experimental, Study of the higher Senses ; (b) the more important problems of General Psychology, with selected readings from Bain, Baldwin, James, Ladd, Sully, Tracy, Ward, Wundt.

HISTORY OF PHILOSOPHY : Ancient and Mediaeval.

Fourth Year.

HISTORY OF PHILOSOPHY : Modern ; Special study of Kant's Critiques.

ETHICS : Aristotle, *Nicomachean Ethics* ; * Kant's Ethical Writings ; Sidgwick's *Methods of Ethics* ; Essays.

* **PSYCHOLOGY**: Time-relations of Mental Phenomena; practical work in the Laboratory.

METAPHYSICS: †Kant's Prolegomena (paragraphs 1-39 in the original); Lotze's Metaphysic; Descartes' Meditations and Method; Spinoza's Ethic; Spencer's First Principles; Essays on Metaphysical Topics.

Review of the work of previous years, and Essays.

* For option to St. Michael's Collège, see College Calendar.

† Candidates who have not taken German may read this work in translation.

DEPARTMENT OF MATHEMATICS AND PHYSICS.

Additional Requirements:—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below:

FIRST YEAREnglish; Latin or Greek; French; German.

First Year.

Elementary Physics (Mechanics, Hydrostatics and Heat); Elementary Chemistry; Algebra, including Determinants and omitting Theory of Probability; Trigonometry (Plane and Spherical); Analytical Plane Geometry.

Second Year.

Elementary Physics (Electricity and Magnetism, and Optics); Physical Chemistry with Laboratory work; Newton's Principia, sec. I; Differential Calculus; Integral Calculus; Solid Geometry; Elementary Analytical Statics and Particle Dynamics.

Third Year.

Elementary Physics (Acoustics and Physical Optics); Advanced Analytical Statics; Advanced Particle Dynamics; Hydrostatics; Geometrical Optics; Rigid Dynamics; Thermodynamics (elementary); Theory of Equations with Determinants continued from the First Year; Laboratory Work.

Fourth Year

Candidates are allowed to take either Division I or Division II in the Fourth Year.

DIVISION I.—MATHEMATICS.

Plane Astronomy; Higher Plane Curves, with introductory course in Modern Geometry; Higher Algebra; Differential Equations; Theory of Probability; Quaternions; Problem Papers of First and Second Years.

DIVISION II.—PHYSICS.

Elasticity; Hydrodynamics; Acoustics; Physical Optics; Thermodynamics (advanced); Electricity and Magnetism; Method of Least Squares; Laboratory Work.

[The Education Department of Ontario accepts an Honor degree of the University of Toronto, obtained in the above course, as the non-professional qualification for specialist standing in the Department of Mathematics.]

DEPARTMENT OF NATURAL SCIENCE.

Additional Requirements.—Candidates in this Department are required to take the following subjects of the General course in addition to the Honor work prescribed below:

FIRST YEAR Latin or Greek; English; Mathematics; French; German.

SECOND YEAR English.

THIRD YEAR English.

FOURTH YEAR English.

First Year.

Elementary Biology with Laboratory work, including the study of typical animals and flowering plants.

Elementary Physics (Mechanics, Hydrostatics, and Heat), including Laboratory work.

Second Year.

Zoölogy of the Vertebrata, with Laboratory and Museum work illustrative of this course; Structure of the Vegetative and Floral Organs of Phanerogamous Plants, the course to include Laboratory work; Elementary Physiology; Elementary Chemistry with practical work; Elementary Mineralogy and Geology; Physics (Optics, and Electricity and Magnetism) with Laboratory work.

Third Year.

Zoology of the Invertebrata, with a practical knowledge of typical forms; Structure and classification of Cryptogamic Plants, with practical knowledge of types; Chemistry with Laboratory work; Geology and Palaeontology; Vegetable Physiology or Mineralogy (this latter option for candidates who propose taking Division II in the Fourth year).

Fourth Year.

The candidate may select either of the two following divisions for examination:—

DIVISION I.—BIOLOGY.

Morphology and Embryology of Vertebrates, with special dissection of a typical Vertebrate Form; Histology; Bacteriology; General Biology; Physiology; Organic and Physiological Chemistry; Physiological Psychology.

DIVISION II.—GEOLOGY.

Crystallography and advanced Mineralogy; Geology of Canada; Palaeontology of Vertebrata; Mining Geology.

[The Education Department of Ontario accepts an Honor degree of the University of Toronto, obtained in the above course, as the non-professional qualification for specialist standing in the department of Science.]

DEPARTMENT OF CHEMISTRY AND MINERALOGY.

Additional Requirements:—Candidates in this Department are required to take the following subjects of the General course in addition to the Honor work prescribed below:

FIRST YEAR . . . English; Latin; German; French; Algebra; Trigonometry.

First Year.

CHEMISTRY: Elementary Chemistry; Physical Chemistry; Laboratory work.

PHYSICS: Elementary Physics (Mechanics, Hydrostatics, and Heat).

MATHEMATICS: Elementary Analytical Geometry.

Second Year.

CHEMISTRY : Inorganic Chemistry ; Physical Chemistry ; Elementary Organic Chemistry ; Laboratory work.

MINERALOGY : Theoretical and Practical.

PHYSICS : Electricity and Magnetism ; Geometrical Optics ; Laboratory work.

MATHEMATICS : Elementary Differential and Integral Calculus.

Third Year.

CHEMISTRY : Advanced Organic Chemistry ; Physical Chemistry ; Laboratory work.

MINERALOGY : Spectrum Analysis ; Determinative Mineralogy ; Crystallography.

PHYSICS : Practical Electricity.

Fourth Year.

CHEMISTRY : History of Chemical Theory ; Organic and Inorganic Chemistry, including the study of selected Monographs ; Theory of Chemical Equilibrium ; Electro-Chemistry.

MINERALOGY : Advanced Mineralogy ; Advanced Crystallography ; Assaying (practical).

In the case of students who desire to obtain a "Specialists' Certificate in Science," the Biology of the First year of the Department of Natural Science shall be substituted for the Mineralogy of the Third year ; and the Biology of the Second year for the Mineralogy of the Fourth year.

[The Education Department of Ontario accepts an Honor degree of the University of Toronto, obtained in the above course, as the non-professional qualification for specialist standing in the department of Science.]

DEPARTMENT OF PHYSICS AND CHEMISTRY.

Additional Requirements.—Candidates in this Department are required to take the following subjects of the General course in addition to the work prescribed below :

FIRST YEAR . . . English ; Latin or Greek ; French ; German ; Trigonometry.

First Year.

PHYSICS: Elementary Physics (Mechanics, Hydrostatics, and Heat); Laboratory work.

CHEMISTRY: Elementary Chemistry; Physical Chemistry; Laboratory work.

MATHEMATICS: Analytical Geometry; Algebra.

Second Year.

PHYSICS: Electricity and Magnetism, Optics; Analytical Statics; Dynamics of a Particle; Laboratory work.

CHEMISTRY: Inorganic Chemistry; Physical Chemistry; Laboratory work.

MATHEMATICS: Differential and integral Calculus; Solid Geometry.

Third Year.

PHYSICS: Thermodynamics; Physical Optics; Acoustics; Laboratory work, including Practical Electricity.

CHEMISTRY: Organic Chemistry (advanced); Theory of Chemical Affinity; Laboratory work.

MATHEMATICS: Differential Equations.

Fourth Year.

PHYSICS: Electricity and Magnetism; Thermodynamics (advanced); Laboratory Work.

CHEMISTRY: Chemical Thermodynamics; Electro-Chemistry; History of Chemical Theory; Laboratory work.

DEPARTMENT OF CHEMISTRY

Undergraduate Courses of Instruction in Arts.

The courses of instruction in the University of Toronto and University College are based upon the Curriculum, as above (pp. 60-108). The following statements regarding the scope and aim of the courses are added in cases in which such additional information is considered desirable:—

Classics.

The division of the examination papers given below has been recommended to the Senate by the Professors in Classics for insertion in the instructions to examiners.

The examination papers in the First year will be distributed as follows: 1. Greek and Latin Grammar. 2. Greek and Latin Sight Translation. 3. Greek Prose. 4. Latin Prose. 5. Greek and Roman History. 6. Homer and Plato (or Demosthenes). 7. Herodotus. 8. Virgil (in connection with which students are recommended to read Sellar's *Virgil*) and Cicero (second Philippic). 9. Cicero (Cluentius Muraena and Sestius). 10. *Sainte Beuve or Lessing* (half paper).

NOTE.—With the exception of this paper on *Sainte Beuve or Lessing*, all Honor papers in the Department of Classics have the same value.

The examination papers in the Second year will be distributed as follows: 1. Greek and Latin Grammar. 2. Greek and Latin Sight Translation. 3. Greek Prose. 4. Latin Prose. 5. Greek and Roman History. 6. Euripides and Plato. 7. Sophocles and Aristophanes and Plautus (each valued as one-third of the paper). 8. Thucydides. 9. Livy. 10. Catullus and Horace.

The examination papers in the Third year will be distributed as follows: 1. Greek and Latin Grammar and Philology. 2. Greek and Latin Sight Translation. 3. Greek Prose. 4. Latin Prose. 5. Greek History (two-thirds of the paper), with Pindar. 6. Roman History. 7. Plato. 8. Aristotle. 9. Thucydides (two-thirds of the paper), with Sophocles. 10. Aristophanes and Demosthenes. 11. Horace and Juvenal. 12. Sallust, Livy and Polybius. 13. Cicero and Tacitus. 14. Greek Philosophy, two-thirds of the paper being assigned to philosophy up to and including Aristotle and the remaining third to Post-Aristotelian Philosophy.

NOTE.—To prepare themselves for this paper on Philosophy, classical students are expected to attend the lectures on the History of Ancient Philosophy forming part of the Third year General course.

NOTE.—(11), (12) and (13) will include questions on the contents, style and literary history of the books. For (11) Marthā's *Les Moralistes Romains* (Perse, Epictete, Juvenal) is recommended for reference.

The examination papers in the Fourth year will be distributed as follows : 1. Greek Sight Translation. 2. Latin Sight Translation. 3. Greek Prose. 4. Latin Prose. 5. Greek History (half the paper) and translation from Aristotle (Ethics and Politics, Bk. II). 6. Roman History. 7. Plato (translation). 8. Thucydides (two-thirds of the paper) and Herodotus. 9. Æschylus, Homer and Theocritus. 10. Aristotle, Poetics, and Quintilian, Bk. X with the other books prescribed therewith (translation and questions). 11. Aristotle, Politics, IV, VIII, with the books prescribed therewith (*vide* paper (9) in the Greek course p. 80) or Descriptive and Comparative Syntax, (*vide* paper (9) in the Latin course p. 81). 12. Lucretius and Virgil. 13. Sallust, Cicero's Letters, Tacitus, and the Monumentum Ancyranum. 14. CICERO (De Finibus and Academica), and Bacon (translation). 15. Greek Philosophy up to and including Aristotle. 16. Post-Aristotelian Philosophy (Cicero's De Finibus and Academica; Zeller's Stoics, etc.; Bacon's Novum Organon; and Caird's Kant).

NOTE.—In connection with (6) candidates are recommended to refer to Boissier's *L'Opposition sous les Césars*, and his *La Religion romaine*, Vol. I.

N.B.—The Roman method of pronouncing Latin is recommended:—*ā* as in *far*, *ā* the same sound but shorter; *ē* like *a* in *fate*, *ē* as in *set*; *ī* as in *machine*; *ī* as in *fit*; *ō* as in *note*; *ō* as in *obey*; *ū* as in *rude*; *ū* as in *full*; *j* (i.e., *i* consonant) like *y* in *year*; *v* = *w*; *c* and *y* always hard as in *can*, *go*; *s* always as in *this*, never as in *his*; *t* always as *t*, never as *sh*; *ai* as *ai* in *aisle*; *ae* either as *ai* in *aisle*, or as *ay* in *bay*; *au* as *ou* in *our*; *ei* as in *feint*; *eu* = *eh-oo*; *oe* as *oi* in *oil*; *ui* almost as *we*.

English.

A. General Course:—

FIRST AND SECOND YEARS.—An attempt is made to develop the understanding and appreciation of literature through the study of two plays of Shakespeare in the First year, and select poems of Tennyson in the Second year. Students are expected, in the case of Shakespeare, to master for themselves the explanatory notes of some good edition such as Rolfe's; the lectures are mainly devoted to exhibiting the truth, and art of the poet's work.

Composition is taught in connection with the study of prose literature. The methods of the various forms of composition are investigated in selections from good writers contained in *Composition from Models* (Copp, Clark Co.) Four original essays on subjects set by the instructor are required of each student during the term, and the marks assigned count as term work at the final examination (80 marks out of 200).

THIRD AND FOURTH YEARS.—In these years the literature of a period is studied, and an attempt is made to enable the student not only to appreciate and understand the individual works selected, but also to grasp their relation to one another, and the way in which they give expression to the personality of the writer, and the tendencies of the time.

B. Honor Course:—

The work prescribed in the General course is also incumbent upon Honor students, but a fuller and more advanced knowledge is expected than in the case of General students. The marks assigned for compositions during the term will count as one paper at the annual examinations.

The special Honor work is intended to broaden the knowledge and deepen the insight which the student may acquire in the General work. With this view standard prose essays are prescribed in both the First and Second years. In the First year an additional play of Shakespeare is read; in the Second, select works of Chaucer, and the student is made acquainted with the general principles of English versification. In the Third year, besides additional work in the period prescribed in the General course, the study of Old English is begun. In the Fourth year this last-mentioned work is continued, and a course on Historical Grammar is given. In literature the Elizabethan period is the one chosen for Honor work. The student is expected to make a minute study of certain typical works, and to extend his acquaintance with the literature of the time by a careful reading of other prescribed books. The class work is devoted partly to a special examination of the prescribed selections, partly to an exemplification by lectures of the general characteristics of the period.

Books recommended: Rolfe's or the Clarendon Press Editions of Shakespeare's plays; Representative Essays (Putnam's, N. Y.) contain the essays prescribed in the First and Second years; Tennyson's, Coleridge's, and Wordsworth's Poetical Works in Macmillan's one volume edition, \$1.75 each (the Wordsworth volume also contains the prose prefaces prescribed); Coleridge's Biographia Literaria in Bohn's Library, \$1.00; Keats in Macmillan's Golden Treasury Series, \$1.00, or in the Aldine Edition, 75 cents; Mill on Liberty (Longmans), 1s. 4d.; Macaulay's Essays on Boswell's Life of Johnson and on Hallam's Constitutional History in the Critical Essays (Longmans) 6s., the two essays are also published separately at 6d. apiece by Longmans; Chapman & Hall publish Carlyle's Essays on Burns, Johnson and Scott bound together for 6d., also Heroes and Hero Worship for 6d.; Spenser's, Shakespeare's, and Milton's Complete Works in Macmillan's Globe edition, \$1.75 each; annotated edition of the Faerie Queen, Bk. I, in the Clarendon Press or Macmillan's English Classics; Bacon's Essays in Macmillan's Golden Treasury series, \$1.00, or Cassell's National Library, 6d.; Advancement of Learning in Clarendon Press series, \$1.10, or in Cassell's National Library, 6d.; Sidney's Apology for Poetrie in Cassell's National Library, 6d.; Marlowe's Edward II in the Clarendon Press Series; Tamburlaine in Englische Sprach- und Literaturdenkmale (Henninger, Heilbronn); Johnson's Every Man in his Humor in Longmans' London Classics; Saintsbury's History of Elizabethan Literature (Macmillan); Dowden's Shakespeare Primer (Macmillan); Genung's Bain's or Hart's Rhetoric.

French.

A. General Course.—

In all the years special stress will be laid on grammar, pronunciation and translation into French, commencing in the First year with simple exercises in each of these subjects and continuing with those of a more difficult character to the end of the Fourth year. In the First and Second years, particular attention will also be paid to careful translation from French into English; a short text in modern French will be read in class in each of these years. In the Third year the prose texts, and in the Fourth year the poetical and dramatic texts, belonging to various periods, which have been prescribed by the University, will be read and will be illustrated by such critical and historical lectures as may be necessary for their proper understanding and appreciation.

B. Honor Course.—

As in the General Course, special stress will be laid, in all the years, on grammar, pronunciation and translation into French. In addition to these subjects there will, in the Honor Course, be regular and continuous exercises in conversation and composition in French during the Second, Third and Fourth years. The study of literature will begin in the Second year, the period for this year being the Seventeenth century; the Eighteenth century will be studied in the Third year, and the Nineteenth century in the Fourth year. In each year appropriate critical and historical lectures will be given for the purpose of aiding students to thoroughly understand and appreciate the works, belonging to each period, which are prescribed by the University. During the Third and Fourth years, students will be expected to read systematically some good grammar of the French language. In these two years, also, lectures will be given on the History of the French language, the lectures to be illustrated in the Third year by a selection from the *Chanson de Roland*. Students of the Fourth year will be encouraged to undertake the independent study of topics in connection with the history of the language and literature.

German.

The courses in this subject comprise (1) the study of the literary language of classical authors of the 18th and 19th centuries; (2) practice in writing and speaking German as illustrative of and a means to the above-mentioned end; (3) the history of German literature; and (4) for the Honor courses the elements of the history of the language.

A. General Course.—

(a) The students of the General course in the First and Second years are to provide themselves with the following texts for reading: *Benedix, Eigensinn*; *Wilhelmi, Einer muss heiraten*; *ANDERSEN'S Bilderbuch ohne Bilder*.

Practice in dictation will be regularly given, and also exercises in translation at sight.

Practice in translation into German will be based on *Horning's Book of Exercises*.

(b) Students of the Third and Fourth years will read carefully the texts prescribed, and will have more advanced work in grammar, composition and sight translation. An outline of the literature prescribed will be given in lectures.

B. Honor Course :—

(a) Students of the First year will provide themselves with the following texts for reading: Bernhardt, *Novellettenbibliothek*, Vol. I; Freytag, *Die Journalisten*. Exercises in grammar and sight translation will be regularly given, and exercises in translation into German based on Horning's *Book of Exercises* and Harris' *German Composition*.

(b) Similar exercises of rather more advanced character will be given in the Second year. Students will also read carefully the texts prescribed.

In both the First and Second years an outline of literature as prescribed will be given in lectures.

(c) Honor students of the Third and Fourth years are expected to be familiar with the works of the modern authors prescribed, and lectures on the literature of the respective periods will be given, with illustrative references to the authors read.

In both Third and Fourth years exercises in sight translation, dictation, grammar and translation into German will receive much attention. Original essays in German will be required from time to time. Practice will also be given in conversation.

(d) In the Fourth year an outline of the history of the language will be given, according to a syllabus to be agreed upon by the instructors. The elements of Middle High German grammar and literature will be studied with special reference to the works prescribed.

Italian and Spanish.

The courses in these subjects extend over four years, and are arranged with the object of giving the student, (1) a knowledge of the language of the present time; (2) an appreciation of some of the more important masterpieces of the literature proportionate to his knowledge of the language; (3) a knowledge of the historical development of the literature; and (4) an elementary acquaintance with the historical phonology.

FIRST YEAR ITALIAN.—Simple narratives by De Amicis' *Cuore* are used as a basis for instruction in grammar, and for the acquisition of vocabulary and idiom. The understanding of Italian when read or spoken, and the expression of thought directly in Italian are regarded as fundamental, and hence oral practice forms the principal part of the work throughout the year. Phonetic transcription is employed as a means of giving definiteness to the knowledge of pronunciation and orthography. Grandgent's *Italian Grammar* (Heath & Co.) is used as a book of reference.

FIRST YEAR SPANISH.—The course in Spanish is parallel in scope, object and method with that in Italian. H. Butler Clarke's *First Spanish Reader* and

Writer (London, Swan Sonnenschein & Co.) is used as a basis for practice in the language, and for instruction in grammar, vocabulary and idiom. Manning's Practical Spanish Grammar (Holt & Co.) is used as a book of reference.

SECOND YEAR ITALIAN.—The study of a modern story, Salvatore Farina's *Il Signor Io*, is undertaken, as a basis for oral practice in the comprehension of Italian and for exercise in the reproduction of the substance of the text in Italian form. Constant practice is also given in phonetic transcription and dictation, and in the understanding of unseen passages when read. Composition in Italian on familiar topics is required. Grandgent's *Italian Composition* (Heath & Co.) is used for additional work in composition and for more systematic instruction in the rules of construction. A few lectures on the history of literature are given, with the object of making the student familiar with the outlines of the subject. In the work of the Second year the use of a dictionary entirely in Italian is strongly recommended. Petrocchi's *Novo Dizionario Scolastico* (Milano, Fratelli Treves, price 7 francs) is the most suitable for this purpose.

SECOND YEAR SPANISH.—This course will not be given in the session of 1895-96. Students of the Second year will take the work prescribed above for the First year, and the course of instruction also will be the same.

THIRD YEAR ITALIAN.—Attention is given principally to the systematic study of the history of literature from the origins up to the beginning of the Romantic Epic, and to the comprehension and interpretation of illustrative specimens of literature. Lectures on the subject are given, and ten cantos of Dante's *Divina Commedia* are read, together with copious extracts from Petrarca and Boccaccio, and shorter extracts from a number of writers of subordinate importance. The work in literature is largely oral, the objective point being the appreciation of the literature as far as possible without the intermediary aid of English translation. Practice in dictation and in the understanding of unseen passages when read is continued. Students are required to provide themselves with Dante's *Divina Commedia* (ed. Fraticelli, Firenze, Barbèra, recommended), and with Torraca's *Manuale della Letteratura italiana* (2nd ed., Firenze, Sansoni, 1889). In the work of the Third year the use of a dictionary entirely in Italian is strongly recommended. Petrocchi's *Novo Dizionario Scolastico* (Milano, Fratelli Treves, price 7 francs) is the most suitable for this purpose.

THIRD YEAR SPANISH.—The course in Spanish is parallel in scope, object and method with that in Italian of the Third year. The period of literary history covered is that extending from the origins to about the death of Cervantes (exclusive of the drama). Thirteen chapters of Cervantes' *Don Quijote* and illustrative extracts from a number of writers of subordinate importance are read. Students are required to be furnished with a copy of *Don Quijote* (Brockhaus edition, vols. 3 and 4 in the *Col. de aut. esp.*, recommended), with the *Curso de Literatura de García Al-Deguer y Giner de los Ríos* (Madrid, Administración de la Biblioteca Añalaza, 1889), and with Keller's *altspanisches Lesebuch* (Leipzig, Brockhaus). For the work of the Third year the use of a

dictionary entirely in Spanish is strongly recommended. The Nuevo Diccionario portatil de la Lengua castellana, segun la Academia española, price 7 francs, is the most suitable for this purpose.

FOURTH YEAR ITALIAN.—This course will not be given in the session of 1895-96. Students of the Fourth year will take the work prescribed above for the Third year, and the course of instruction also will be the same.

FOURTH YEAR SPANISH.—This course will not be given in the session of 1895-96. Students of the Fourth year will take the work prescribed above for the Third year, and the course of instruction also will be the same.

Oriental Literature.

The Oriental course has the main object of affording an introduction to the study of the Semitic languages and literature and of Semitic history. On account of the paramount importance of the literature of ancient Israel, the Hebrew language and the Old Testament in the original are made very prominent throughout the course, being taught in all the years and occupying almost as much time as all the other languages taken together. The aim of the course, more definitely, is a twofold one: to give those interested in the Bible a competent acquaintance with the Hebrew text, and to furnish all who desire a liberal education an opportunity of becoming acquainted with the literature and history of the Semites, who divide with the Indo-European race the controlling moral and intellectual influence of mankind. These ends are kept in view in the General as well as in the Honor lectures.

For purely linguistic study the General course is confined to Hebrew, and is so arranged that, with an average of two or three lectures a week throughout the four years, the student may gain some familiarity with the different kinds of literature in the Old Testament: narrative, historical, prophetic and poetical. The Honor course secures in its Hebrew department an intimate familiarity with the language and literary features of the Old Testament in all its divisions, and at the same time introduces the learner to the other important languages of the Semitic family. In the second year of the curriculum, which begins the Honor course, the Aramaic is taken up in its two dialects, East and West Aramaic; in the Third year Arabic is the subject of study; and in the Fourth year the student is made acquainted with the Assyrian in the original cuneiform texts. In all the years care is taken not only to impart an exact knowledge of linguistic forms, but also to convey an accurate idea of the genius of the Semitic race and of the several peoples among them who in succession helped materially in the education of the world.

Thus, while philology is duly studied for its own sake and as an indispensable instrument of research, the whole tendency of the discipline is to make it subservient to the higher ends of literary and historical culture. The Oriental Seminary Room is well provided with maps and other illustrative material; and the library, although so lately founded, has already one of the best selections of Semitic literature, including inscriptions, to be found in America.

A Seminary in Oriental languages will be held twice a month for the benefit of advanced students, the work done in which will count as part of the seasonal duties. Graduates of the University who may apply for admission may take part in the work of the Seminary.

Books Required for Term Work: Strack's Hebrew Grammar; Davidson's Hebrew Syntax; Driver's Hebrew Tenses; Davies' Hebrew Lexicon; Text of Old Testament with Massoretic Clavis; Nestle's Syriac Grammar and Chrestomathy; Socin's Arabic Grammar and Chrestomathy; Baer and Delitzsch's Texts of Daniel and Ezra with Paradigms; Lyon's Assyrian Grammar; Delitzsch's Assyrian Grammar; Winckler's Assyrische Keil-schrift Texts; Wright's Comparative Grammar of the Semitic Languages; Driver's Literature of the Old Testament; McCurdy's History, Prophecy and the Monuments; Articles in the Encyclopædia Britannica on Hebrew Language, Semitic Languages, Septuagint, Targum.

Books Recommended for Reference and Special Study: The Hebrew grammars of Green, Davidson, Gesenius, and Stade; Brown's Gesenius' Hebrew Lexicon; Noelcke's Syrische Grammatik; Wright's Arabic Grammar; Renan's Histoire des Langues sémitiques; Conder's Palestine; G. A. Smith's Historical Geography of the Holy Land; Babelon's Manual of Oriental Antiquities; Duncker's History of Antiquity, Vols. IV-VI; Meyer's Geschichte des Alterthums; Maspero's Life in Ancient Egypt and Assyria; Ragozin's Chaldaea and Assyria; Rawlinson's History of Phœnicia, and Five Great Monarchies (Archæological chapters); Kaulen's Assyrien and Babylonien; Schrader's Cuneiform Inscriptions and the Old Testament; Bypaths of Bible Knowledge; articles on Semitic literature and antiquities in the Encyclopædia Britannica, especially: Alphabet, Arabia, Asia Minor, Babylonia, Bible, Canaanites, Canon, Egypt, Hittites, Inscriptions, Jerusalem, Mesopotamia, Midrash, Mishnah, Mohammedanism, Nineveh, Palestine, Phœnicia, Samaritans, Syriac Literature, Talmud.

History.

In the lectures the more important historical movements will be discussed, and attention will be directed to the causes of social and political changes rather than to events. Special emphasis will be laid upon the history of England, the United States and Canada. Honor students in the departments of History and of English and History will be required to take practical work in addition to attendance at lectures. With Honor students in History in other departments this practical work is optional.

A. General Course.—

The General course covers the history of Ancient Greece and Rome in outline in the First year, the history of Mediæval Europe in outline in the Second year, and modern European and American history in outline in the Third year. In the Fourth year European and American history since 1763 is studied over again in greater detail, and the course closes with an inquiry

into the possibilities of a Philosophy of History. The following list of books has been made as brief as possible, and represents a minimum standard of reading:—

FIRST YEAR: Oman, History of Greece; Pelham, Outlines of Roman History.

SECOND YEAR: Duruy, Middle Ages; Green or Gardiner on England.

THIRD YEAR: Lodge, Modern Europe; Fiske, Discovery of America, chapters II, III, IV, V, XII; Goldwin Smith, United States; Green or Gardiner on England; Greswell, Canada.

FOURTH YEAR: In the General course of the Fourth year the work is the same as that of the Honor course in Modern History, omitting the period selected for special study. Fuller information than in previous years will be expected. The books by the following authors set forth fully in the Fourth year Honor course should be read:—On Modern History: de Tocqueville, Morse Stephens, Fyffe, Mueller, Hart, Woodrow Wilson, Green or Gardiner, Bourinot, Greswell. On the Philosophy of History: Morris's Hegel, Droysen. The Philosophy of History is so closely associated with anthropological and ethnological questions that students are recommended to take also the course of study prescribed in Ethnology.

B. Honor Course:—

Honor work in History is done in five of the Honor departments of the curriculum. In the Department of History the whole course of study on the curriculum in ancient, mediæval, and modern history is required during the four years, and this study is combined with that of political economy and constitutional law. In the Department of English and History the study of mediæval and modern history is combined with that of literature, both English and classical; in the Department of Political Science, history is combined with economic and legal study, and in the Department of Classics with Greek and Latin literature. In the Department of Modern Languages History is allowed as an option for Italian or Spanish in the Third year, and for Old English or Italian or Spanish in the Fourth year. Candidates desiring to qualify in the Education Department as specialists in English and History are required to take the History option. In the Honor Departments of History and of English and History, an essay is required in both the Third and Fourth years. These essays must be based upon the study of some of the original authorities for a selected short period, and in judging them regard will be had to both their literary and historical merits.

The following list of works has been made as brief as possible, and represents a minimum standard of reading for the periods covered. The list applies in its entirety only to students in the Department of History. Students taking Honor History in connection with other departments can determine by reference to the curriculum what portions of the list apply to their work. For Constitutional History a list will be found in the Department of Political Science.

FIRST YEAR : Oman, History of Greece; Pelham, Outlines of Roman History.

SECOND YEAR : (a) *Ancient History* : Oman's History of Greece; the portions of Grote, Mommsen and Livy prescribed in the curriculum; Fustel de Coulanges, *La Cité Antique* (English translation, "The Ancient City").

(b) *Medieval History* : Hodgkin, The Dynasty of Theodosius; Bryce, Holy Roman Empire (to the Fall of the Hohenstaufen); Duruy, Middle Ages; Green or Gardiner on England.

THIRD YEAR : (a) *Ancient History* : Oman, History of Greece; the portions of Grote, Mommsen and Livy prescribed in the curriculum.

(b) *Modern History* : Bryce, Holy Roman Empire (from the Fall of the Hohenstaufen); Lodge, Modern Europe; Symonds, Short History of the Renaissance in Italy; Chéruel, *De l'Administration de Louis XIV*; Seeley, Expansion of England; Thwaites, The Colonies, 1492-1750 (Epochs of American History); Parkman, The Old Régime in Canada; Greswell, Canada; Green or Gardiner on England.

FOURTH YEAR : (a) *Ancient History* : The portions of Thucydides, Herodotus, Grote, Cicero, Mommsen and Merivale prescribed in the curriculum; Boissier, *l'Opposition sous les Césars*; do., *La Religion Romaine*; Bryce, Holy Roman Empire.

(b) *Modern History* : De Tocqueville, France Before the Revolution; Morse Stephens, European History, 1789-1815; Fyffe, Modern Europe, Vols. II and III; Mueller, Political History of Recent Times with special reference to Germany; Hart, Formation of the Union, 1750-1829; Woodrow Wilson, Division and Reunion, 1829-1889 (Epochs of American History); Green or Gardiner on England; Bourriot, Canadian Constitutional History; Greswell, Canada.

(c) *The Philosophy of History* : Morris, Exposition of Hegel's Philosophy of History (Griggs' Philosophical Classics); Droysen, *Grundriss der Historik*, (English translation entitled "Principles of History," published by Ginn & Co.).

(d) *Ethnology* : Darwin, Descent of Man, Part I; Huxley, Man's Place in Nature; Tylor, Anthropology; Fiske, Discovery of America, chapters I, VIII, IX; Latham, Ethnology of Europe. The lectures will be illustrated by maps, skulls, primitive implements, etc., and will cover later enquiries than those included in the above list of books.

Political Science.

A. General Course :—

Lectures will be given as follows to those students who require to take Political Science in the General course.

THIRD YEAR.—*Constitutional History*. The elements of English Constitutional History. Books for reference: Taswell-Langmead, Constitutional History of England; Bagehot, The English Constitution; Dicey, the Law of the Constitution.

FOURTH YEAR.—*The Elements of Political Economy.* The lectures, text-books and examinations are the same as those prescribed for students taking the Second year Honor course. See below.

Canadian Constitutional History. See synopsis of this subject in Honor course below.

B. Honor Course :—

The Honor course in Political Science and the related instruction in languages, mathematics, natural science, history and philosophy are intended to afford a means of preparation for those who desire to enter the professions of law, the ministry, journalism or teaching. The special subjects of study are economic history and theory, constitutional history, international and constitutional law, jurisprudence, history and philosophy with special reference to the growth of political ideas. The Honor course begins in the Second year in Arts and continues for three years.

Prior to entrance into the Honor course in Political Science, candidates must have passed the Honor examination of the First year in one or other of the following subjects: Latin; Greek; any two of the three languages, English, French, German.

SECOND YEAR.—*Economics.* The lectures give a general introduction to the study of modern political economy. The chief text-book is Marshall's Principles of the Economics of Industry, Vol. I. The following works will also be found useful: Gide's Political Economy; Andrew's Institutes of Economics; Smart's Introduction to the Theory of Value; Devès' Political Economy; Ely's Introduction to Political Economy; Mavor's Economic History, Tables and Diagrams.

English's Constitutional History to Magna Charta. The chief topics are the Hundred and County Courts, the Witenagemot, the Feudal System. The principal constitutional documents are required to be studied. A list of these documents is furnished to students. For reference, selected portions of Stubbs' Constitutional History, to be designated by the lecturer; Introduction to Stubbs' Select Charters; Freeman's Growth of the English Constitution; Bagehot's English Constitution; Wakeman & Hassall's Constitutional Essays (excepting Essay I); Taswell-Langmead's English Constitutional History.

Roman History to 266 B.C. Mommsen, Bks. I and II, and Fastel de Coulanges' La Cité Antique. See Department of Classics.

Mediæval History to 1250. See Department of History.

Mathematics. Special class in the elements of the Infinitesimal Calculus with Elements of Analytical Geometry.

THIRD YEAR.—*History and Criticism of Economic Theory.* The course of lectures will present a systematic account of the development of economic history and a criticism of current economic theories of value, interest, rent, wages and international trade. The chief text-book for the work of the Michaelmas Term is Ingram's History of Political Economy, and for the work of the Easter Term, Marshall's Principles of Economics, Vol. I. Students

are also expected to study Böhm-Bawerk's Capital and Interest, and The Positive Theory of Capital (transl. Smart); Wieser's Natural Value; Smart's Introduction to the Theory of Value. The following books will also be useful: Cossa's Introduction to the Study of Political Economy; Bonar's Philosophy and Political Economy; Nicholson's Principles of Economics; Keynes' Scope and Method of Political Economy, chaps. 1-3, 7, 9. Bastable's Theory of International Trade, and The Commerce of Nations.

Modern History, from 1250 to 1763. See Department of History.

English Constitutional History from Magna Charta. The lectures are in continuation of those of the Second year. They deal with the Growth of Parliament, and of Responsible Government. The books recommended are the same as those in the Second year.

English Constitutional Law. The lectures on this subject comprise a discussion of the Royal Prerogatives; the constitution and functions of the two Houses of Parliament, the constitution of the Executive Government; the rise of the Cabinet and its relation to the Crown and the two Houses of Parliament; the military forces of the Crown, the constitution of the judicial department of government and its relation to the Crown and to Parliament, and the rights and obligations of the subject, the leading cases, the constitutional statutes, and the conventions of the constitution are discussed. For reference: Dicey's Law of the Constitution; Hearn's Government of England; Traill's Central Government; Boutmy's Studies in Constitutional Law, Part I; Broom's Constitutional Law; Anson's Law and Custom of the Constitution.

History of English Law. The history of the English law from the Roman Conquest until the Norman Conquest; the Roman occupation; the Saxon invasions; the laws of the Confessor; the change effected in the law, especially of real property, by the Conqueror and his successors,—the introduction or extension of the feudal system; the difference between that system on the continent and in England; the creation of new tenures; the Great Charter and its frequent renewals, as showing the condition of the people, and the evils to be remedied; the great changes effected by the legislation of Edward I and Edward III; the creation of entailed estates; the struggle to obtain power to alienate them; legislation to restrict alienations in mortmain; the evasion of the law; the law giving power to devise lands, and the legislation of Elizabeth to prevent frauds upon creditors and purchasers; the abolition of feudal tenures by Charles II. The efforts in the reign of George III to ameliorate the criminal law, and the English Statutes after 1792 that have their counterpart in our Colonial legislation are discussed and explained. For reference: Reeve's History of English Law; Pollock and Maitland's History of English Law; Hale's History of English Law; Blackstone's Commentaries; a collection of English Statutes, and the Revised Statutes of Canada, and of Ontario.

History of Roman Law. The lectures on Roman Private Law comprise a sketch of the history of the law from the time of the decemviri to the

death of Justinian, giving an account of the growth of the unwritten law, of judicial legislation to the suppression of the formulary system by Diocletian, and from that time to the death of Justinian, and treating of the statutory legislation during the Republic and under the Empire, and of the several attempts to form a code, finally terminated by the work of Justinian. The larger number of lectures is devoted to the substance of Roman Law during the reign of Justinian. The law of testamentary succession, the various kinds of wills, the duties of the heir, the gift of legacies, and the history of trust gifts and codicils are explained. The remedial processes for the protection and enforcement of rights are traced from the *legis actiones*, the changes effected by the formulary system, the summary jurisdiction of the prætor, the abolition of the formulary system, terminating in the *extraordinaria cognitio*. The series is closed by a discussion of the law as to specific performance of contracts; of the law as to frauds upon creditors; and an examination of the influence of Christianity upon Roman legislation. For reference: Muirhead's Historical Introduction to the Private Law of Rome; Sanders' Justinian; Institutes of Gaius, translated by Muirhead. The Digest, the Code, and the Novels should be consulted.

Honor Ethics. See Department of Philosophy, Third year.

FOURTH YEAR.—*Economic History.* The lectures will trace economic history from the early middle ages down to modern times, with special reference to England. Books recommended: Ashley's Economic History, Parts I, II; Toynbee's The Industrial Revolution; Seebohm's English Village Community; Vinogradoff's Villenage in England; Gross' Guild Merchant, chaps. 1-4; Rogers' Six Centuries of Work and Wages, chaps. 1-6, 8-10; Cunningham's Growth of English Industry and Commerce (ed. 1890); Marshall's Principles, Bk. I, chaps. 2, 3; Jevons' State in Relation to Labour, chaps. 3, 4, 6, 7; Fowle's Poor Law, chaps. 1, 3, 4; D. A. Wells' Recent Economic Changes; Ely's Labour Movement in America, chaps. 3, 4; Webb's History of Trade Unionism.

Public Finance. The lectures will deal with National and Local Finance, and with important questions of modern economic policy. They will discuss, among other topics: the History of Public Finance and of Financial Science; the Currency and Banking Systems of Great Britain, Canada and the United States; Public Debts and the Policy of National and Local Governments in relation to them; Methods of Extinction and Conversion of Debt; Sinking Funds; Public Domain—Lands, Forests, Minerals; Railroad Policy, its history in Europe and America; Principles of Taxation; Incidence of Taxation; Tariff Policy—outline of its history in Great Britain, Canada and the United States; Local Taxation in Canada and the United States. Books recommended: Bastable's Public Finance; Bastable's The Theory of International Trade; Seligman's The Incidence of Taxation; Elliott's The Tariff Controversy in the United States; Cossa's Taxation; Dunbar's Theory and History of Banking; Walker's Money, Trade and Industry; Adams' Public Debts; Ely's Taxation; Hadley's Railroad Transportation; Mavor's English Railway Rates;

Bagehot's *Lombard Street*; Jevons' *Money*; Leroy-Beaulieu's *Science des Finances*, Livre II, chaps. 4, 5, 9, 10; Giffen's *Essays in Finance*, 1st series, IX; Taussig's *Tariff History of United States*.

Modern History from 1763 to 1873. See Department of History.

Political Philosophy. History and Criticism of Political Theories. The following are recommended for study: Sidgwick's *Elements of Politics*; Pollock's *History of the Science of Politics*; Bonar's *Philosophy and Political Economy*; Ritchie's *Principles of State Interference*; selected portions of Bluntschli's *Theory of the State*, to be designated by the Lecturer.

General Jurisprudence. In lecturing on this subject, the attention of the student is directed to the definition and analysis of *law* and of *rights*, to the sources of law, to the classification of rights, to the consideration of antecedent rights *in rem* and *in personam*, to remedial rights, to adjective private law, to the nature of public law and its various divisions, to international law, and to the application of law. For reference: Holland's *Elements of Jurisprudence*; Austin's *Elements of Jurisprudence* (Campbell's Students' edition); Maine's *Ancient Law*, and *Early History of Institutions* (Lectures XII, XIII).

Public International Law. Besides the elementary principles of International Law, the lectures comprise a discussion of the growth of International Law, its sources, and the characteristics which distinguish it from international morality. Also a discussion of the doctrine of non-intervention, of the Monroe Doctrine, and of the various treaties and conventions relating to Canada. Controversies raised by the Civil War in the United States. The Geneva Arbitration and the rights of neutrals. For reference: Wheaton's *International Law* (ed. Boyd); Hall's *International Law*, or Kent's *International Law* (ed. Abdy).

General Jurisprudence and Public International Law together are alternative to the Honor History of Philosophy of the Fourth year, for which see Department of Philosophy.

Colonial Constitutional Law. The lectures on this subject trace the sources of Colonial Constitutional Law; the prerogatives of the Crown in the constitution of colonial governments; different forms of government; colonies by occupancy; colonies by cession and conquest; powers of Parliament in respect to the colonies; conventional limitations arising from local self-government. For reference: Creasy's *Constitutions of the British Empire*; Forsyth's *Cases and Opinions on Constitutional Law*; Todd's *Parliamentary Government in the Colonies*, as far as page 318; Tarring's *Law in Relation to the Colonies*.

Federal Constitutional Law. The lectures deal with the origin of the United States Constitution and the relation of the federal government to the States; the federal institutions, legislative and executive and judicial, and the leading decisions of the Courts in reference to the same. The Constitution in Canada; rules of interpretation applied by the Supreme Court of the United States; rules of interpretation applied by the Judicial Committee in construing the Constitution in Canada. For reference: Houston's *Constitutional Documents of Canada*; Todd's *Parliamentary Government in the Colonies*, page 318 to

the end of the volume; Clement's Constitution of Canada or Munro's Constitution of Canada; Cartwright's Decisions on the B.N.A. Act; Cooley's Principles of Constitutional Law in the United States; Pomeroy's Constitutional Law; Boutmy's Constitutional Law, Part II and III. On the Constitution of the United States: Story, Hare, Miller, and Bryce; Todd's Parliamentary Government in England (ed. Walpole).

Canadian Constitutional History. Character of French Settlement; Nature of European Claims to Territory; Government by Trading Companies; Growth of Rule by Colonial Policy as distinguished from Trading Company Policy; Establishment of Provincial Organization in 1663; the Sovereign Council; Growth of the Superior Council; Local Government; Land Tenures; Church and State; the Conquest; Treaty of Paris; English Colony Policy; Struggle for Responsible Government; Growth of Parties in Upper and Lower Canada; Lord Durham's Report; Union Act; Quebec Conference; Confederation; Relation of Dominion to Great Britain; Relation of Provinces to Dominion; Comparison of B. N. A. Act with Constitutions of United States and of England; Growth of Local Government in Ontario. A list of the principal constitutional documents which are required to be studied will be furnished to students. For reference: Bourinot's Constitutional History of Canada; Ashley's Earlier Constitutional History of Canada; Parkman's Old Régime; Munro's Constitution of Canada; Story's Introduction to Constitution of the United States; Houston's Canadian Constitutional Documents; Christie's History of Lower Canada; Kingsford's History of Canada; McEvoy's The Ontario Township (University of Toronto Studies in Political Science, 1st series, No. 1.)

Term Work in Honors.—The following term work is required in subjects to be prescribed by the Professor of Political Economy and Constitutional History.

SECOND YEAR: Two essays in each term, in all four essays; and also a Term examination to be held before or shortly after Christmas vacation.

THIRD YEAR: Two essays in each term, in all four essays; and also a Term examination to be held before or shortly after Christmas vacation.

FOURTH YEAR: Two essays in each term, in all four essays; and also a Term examination to be held before or shortly after Christmas vacation.

In each year such term work and examination count for Honors in the annual examination.

The Departmental library in Economics is open under certain conditions to all Honor students in the Department of Political Science. Tutorial classes in Economics and in Constitutional History are held several times each week during the Michaelmas and Easter terms. Facilities for research are afforded to senior students, and also to graduates who desire to prosecute the study of the subject.

Philosophy.

The work of this Department is pursued during the Second, Third and Fourth undergraduate years. The Course embraces Logic, Psychology, Ethics, History of Philosophy, and Metaphysics. In every case the work of the General course is to be taken by Honor students, and will be counted along with the Honor work in determining the standing of students.

General Course in Logic :—

SECOND YEAR.—A course of lectures is given dealing with the scope and method of Logic; the nature of Deductive and Inductive Reasoning, and their relation to each other; the Definition of Terms; the Laws of Thought; the Forms of the Judgment and their mutual relation; the Syllogism; the Canons and Methods of Inductive inquiry; the detection and rectification of ambiguities in reasoning and logical fallacies. Exercises in logical problems are given from time to time and corrected. Books recommended: Jevons, *Elementary Lessons in Logic*; Fowler, *Inductive Logic*; Noah K. Davis, *Theory of Thought*.

Honor Course in Logic :—

THIRD YEAR.—A course is given in the study and criticism of Mill's *System of Logic*, the exposition of scientific methods, and the discussion of the philosophical presuppositions underlying theories of Induction. The ground covered in the lectures of the General course will not be taken up here; but will be presupposed. Books recommended: Mill, *System of Logic* Books I-IV; Bradley, *Principles of Logic*; Venn, *Empirical Logic*; Hyslop, *The Elements of Logic*; Jevons, *Principles of Science*; Jevons, *Studies in Logic*.

General Course in Psychology :—

SECOND YEAR.—The lectures deal, in a general way, with the phenomena of consciousness, their description, correlation and classification; covering, in outline, the whole field of psychic phenomena. The course is designed to introduce the subject, to familiarize the student with fundamental principles, and lead him to observe his own mental states. Term work is required. Books recommended: Ladd, *Primer of Psychology*; Höffding, *Outlines of Psychology*; Baldwin, *Elements of Psychology*.

Honor Course in Psychology :—

SECOND YEAR.—An introductory course on experimental Psychology is given dealing with the psychological methods and their application. Books recommended: Certain chapters of Ladd's *Elements of Psychology*, and Wundt's *Human and Animal Psychology* (English translation.)

THIRD YEAR.—(a) General: A course of lectures is given, dealing more carefully and critically than is possible in the General course, with some of the special problems of Psychology, such as Space Perception, Nativism and Empiricism, Theories of Emotion, Attention, Relation of Motive to Volition, Liberty and Necessity, Relation of Psychology to Ethics and Metaphysic, Hypnotism. No text-books are prescribed or followed, but portions of the following works

may be selected for special study in the class : Bain, *The Senses and the Intellect, Emotions and Will* ; Baldwin, *Handbook of Psychology, Mental Development in the Child and the Race* ; James, *Psychology* ; Ladd, *Psychology, Descriptive and Explanatory* ; Sully, *The Human Mind* ; Tracy, *The Psychology of Childhood* ; Wundt, *Human and Animal Psychology*.

(b) *Experimental* : The lectures on experimental Psychology (three hours per week) deal with the chief problems of contemporary Psychology, in so far as they are accessible to exact experiment, special attention being devoted to the Psychology of the higher senses (Psychological Optics and Acoustics) and to the time-relations of Mental Phenomena. The practical work (one to two hours per week) in the laboratory is designed to afford the student an opportunity to become familiar with experimental methods. There is no text-book for this course ; but as recommended books may be mentioned : Wundt, *Physiologische Psychologie* (4th ed.) ; Ladd, *Elements of Psychology* ; Wundt, *Human and Animal Psychology* (English Translation by Titchener and Creighton) ; Külpe, *Grundriss der Psychologie* ; Ribot, *German Psychology of To-day*.

FOURTH YEAR.—The Fourth Year consists partly of a supplementary series of lectures on the problems of Psychology, their relation to Metaphysics and Theory of Knowledge, and partly in experimental work in the laboratory. With regard to the latter, the students work in groups under the guidance of the Director of the Laboratory, or his Assistant, upon some special experimental investigations. The subjects of these investigations, which are at the same time intended to lead to useful results and to make the students familiar with the nature and difficulties of exact research, are arranged at the beginning of the term. The students are required to keep a record of their work and to hand in at the end of the Easter term a detailed statement of it.

Graduates have full opportunity for independent investigations in the Laboratory.

General Course in Ethics :—

THIRD YEAR.—(a) *Theory of Obligation* : Lectures on the scope and methods of Ethics, the relation of Moral Philosophy to Natural Science, The Moral Ideal, Personality, Instinct, Desire, Motive, Volition, Freedom of the Will, Conscience, Duty, Responsibility, Sensational Theories, Intuitionist Theories, Transcendental Theories, Relation of Ethics to Theoretical Philosophy, Political Economy, and Religion. Essays will be written by members of the class, and examinations held during the term. Books recommended : Hyslop, *Seth, Muirhead, Calderwood, Pt. I., Chaps. I-IV* ; Green, *Prolegomena to Ethics, Book II.* (b) *History of Ethics* : The lectures cover the ground from Hobbes to the present time. Attention is given to fundamental standpoints rather than to details of doctrine. The interrelation of the various historical phases of Ethical thought are considered, the development of cardinal doctrines followed, and the chief representatives of the leading schools expounded. Books recommended : Sidgwick, *History of Ethics* ; Bain, *Moral Science*.

Honor Course in Ethics:—

THIRD YEAR.—(a) Selected Readings: Cicero, *De Finibus Bonorum et Malorum* (I-II), in the original, (to be read in connection with the Department of Classics). (b) Theory of Ethics: The students in this course will make, under the guidance of the professor in charge, a special and careful study of Green's *Prolegomena to Ethics*. Lectures will be given to assist in the exposition, explanation, and estimation, of Green's position. (c) History of Ethics: This course is supplemental to, and given in connection with, the General course on the History of Ethics. The aim of the lectures is to set in a clear light the real significance of the problems occupying the attention of moralists, and to estimate the solutions that have been offered for these problems. Students are required to read Martineau, *Types of Ethical Theory*. The following are also recommended: Butler's *Sermons*; Mill, *Utilitarianism*; Spencer, *Principles of Morality*; Janet, *Theory of Morals*; Sidgwick, *Methods of Ethics*; Jodl, *Geschichte der Ethik*. (d) Applied Ethics: The class will meet once a week for the reading and discussion of papers written by members of the class. In these essays an attempt will be made to apply ethical principles to the investigation of social problems, such as Temperance, Charity, Socialism, etc. Books recommended: Spencer, *Man vs. State*; Ritchie, *Principles of State Interference*; T. H. Green, *Lectures on Political Obligation*, A. M. N., in Vol. II.; J. G. Hume, *Value of a Study of Ethics, Political Economy and Ethics, Socialism*.

FOURTH YEAR.—In this year the Honor students will be expected to make a thorough study of representative Ethical writers of ancient and modern times, and also to undertake independent investigations into social problems of the present time, requiring for their solution the application of Ethical principles: Aristotle, *Nicomachean Ethics*; Kant, *Grundlegung zur Metaphysik der Sitten*; Kritik der Praktischen Vernunft; Sidgwick, *The Methods of Ethics*. Essays: Application of Ethical principles in the examination of problems in Political Economy, Sociology and Criminology.

General Course in the History of Philosophy:—

FOURTH YEAR.—A course is given, intended as an introduction to the critical study of Philosophy. The student is led to trace the development of philosophical speculation from the beginning of Modern Philosophy up to the time of Kant; to discover the relation of the various thinkers to one another; to estimate the contribution made by each; and to note how inadequacies and errors were subsequently met and corrected. Books recommended: Windelband, *Falckenberg*, Schwegler.

Honor Course in the History of Philosophy:—

THIRD YEAR.—Lectures are given on the History of Ancient and Medieval Philosophy. The chief centre of interest is the Platonic Philosophy; but the Pre-Socratic and Post-Aristotelian periods are dealt with as fully as time permits; the former, as the essential prelude to the study of the Platonic Philosophy; the latter, as showing the various directions in which its influence was felt in later times. The influence of Christianity on philosophic thought; the

main features of Scholasticism; and the preparation of the thinking world for Modern Philosophy, are considered. Special attention is given to connecting links, and the relation of the thinkers to one another. An extra hour a week will be devoted to a more special study of some of the more important Platonic Dialogues. Books recommended: Zeller; Ueberweg; Butler; Erdmann; Ferrer; Schwegler; Benn; Tennemann; Burt; Mayor; Scott; Jowett's Plato; Grote's History of Greece (chapter on the Sophists); Aristotle's works.

FOURTH YEAR.—(a) Pre-Kantian Period: Honor students will attend the lectures on this period given to the students of the General course (see above), and the class reading selections in Metaphysics (see below). Books recommended: Erdmann; Ueberweg. (b) Kant: The development of the Kantian Philosophy, through the Critiques and Prolegomena, is followed. The *Kritik der reinen Vernunft* and the *Kritik der Urtheilskraft* are carefully studied in the class. Essays by the students are read and discussed and lectures are given on Kant's relation to previous philosophers, the significance of his new method, the various links in his system and the positive and negative elements in his philosophy. Books recommended: Caird; Watson; Morris; Stirling; Mahaffy and Bernard; Vaihinger; Erdmann; Riehl. (c) Post-Kantian Period: Lectures will trace the development of Idealism after Kant, sympathetic and antagonistic. Special attention is given to Fichte, Schelling, Hegel, Schopenhauer, Von Hartmann, and Herbert Spencer.

A seminary in the History of Philosophy is conducted for the reading and discussion of papers written by the students. Books recommended: (a) General Histories: Kuno Fischer; Windelband; Falckenberg; Ravaisson; Lewes; Morell. (b) Special: On Hobbes, Croom Robertson; on Des Cartes, Kuno Fischer; on Spinoza, Pollock, Caird; on Locke, Berkeley and Hume, Green, Frazer, Selby-Bigge; on Leibnitz, Dewey; on Scottish Philosophy, Seth, Murray, Bowen, McCosh; on Kant, (see above); on Fichte, Everett, Adamson; on Schelling, Watson; on Hegel, Wallace, Caird, Harris, Royce, Sterrett; on Spencer, Watson, Collins; on Schopenhauer and Von Hartmann, Bowen.

Honor Course in Metaphysics.—

SECOND YEAR: Theory of Knowledge—Honor students are required to read Locke's *Essay on the Human Understanding*; Berkeley's *Principles of Knowledge*; and Hume's *Treatise on Human Nature*, Book I. They are expected to write expository summaries of these works, and to discuss and criticise them in the class. It is the aim of the lectures to assist the student in making the transition from observation and analysis of mental phenomena to the reflective consideration of the underlying philosophical principles. Books recommended: Fraser's, Locke and Berkeley (Blackwood's series); Green, *Introduction to Hume, Prolegomena to Ethics Bk. I*; Aikins, *The Philosophy of Hume*; Ward, *Psychology in Encyclopædia Britannica*, 9th ed.; Dewey, *Psychology*.

FOURTH YEAR.—Theories of Knowledge and Being: Several courses are given. Honor students are required to read Kant's *Prolegomena*; Lotze's *Metaphysic*; Des Cartes, *Meditations and Method*; Spinoza, *Ethic*; Spencér,

First Principles. Of these the first two are carefully studied in the class; the others are made the basis of special exposition in lectures; the principles and methods of philosophical speculation; the correlation of different disciplines; and the interrelation of Logic, Psychology, Metaphysics and Ethics, are carefully considered. A seminary is held for the study of advanced Metaphysical Problems.

In the Seminars papers are read and discussed by the members. Everything is done to encourage independent thinking on the part of the students. Graduates may become members of any of the seminars in the Department of Philosophy by arrangement with the professor in charge.

NOTE.—Candidates from St. Michael's College may substitute Lorimer's Institutes of Law for Kant's Ethics in Fourth Year; and also Aristotle's Ethics, Bk. I-IV in the original and one of Plato's Dialogues in the original, for the Experimental Psychology in the Fourth Year.

Mathematics.

Supplemental to the General course of the First year, embracing Euclid, Elementary Algebra and Trigonometry, a course is offered in Permutations, Combinations and Binomial Theorem, and also in Elementary Analytical Geometry of two dimensions, suitable for such as, in the Second year, wish to enter upon the study of Elementary Infinitesimal Calculus. The course in Elementary Analytical Geometry is valuable also for its own sake, as it establishes the more important properties of the Conic Sections.

In the Honor work of the First year the following text-books are recommended: Hall and Knight's Higher Algebra, C. Smith's Treatise on Algebra, Todhunter and Hogg's Trigonometry, Hobson's Trigonometry, Todhunter's Spherical Trigonometry, C. Smith's Conic Sections, Salmon's Conic Sections.

In the Second year the elementary course in Differential and Integral Calculus is designed to afford such knowledge of the character, methods and place in science of this important subject as educated men should possess, and also to enable students in Chemistry, Engineering, etc., to understand those of their text-books in which the Calculus is introduced.

A further course of lectures is given in the elements of Analytical Geometry and of the Infinitesimal Calculus, intended specially for students in Economics, who it is hoped will thus be in a position to follow recent developments in this science.

In the Honor work of the Second year the following text-books are recommended:—Williamson's Differential Calculus, Williamson's Integral Calculus, C. Smith's Solid Geometry, Evans' Main's Principia, Frost's Principia. For the remainder of the work in the Second year, see Department of Physics.

Mathematical students in the Third year take Theory of Equations, including Determinants continued from the First Year; text-book—Burnside and Panton. For the remainder of the work in the Third year, see Department of Physics.

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In the Honor work of the Fourth year the following text-books are recommended: Newcomb and Holden's Astronomy, Chauvenet's Astronomy, Salmon's Higher Plane Curves, Ferrer's Trilinear Co-ordinates, Salmon's Higher Algebra, Johnson's Differential Equations, Forsyth's Differential Equations, Kelland and Tait's Quaternions, Tait's Quaternions. By courtesy of the authorities of the Observatory, students have access to and use of the astronomical instruments.

The Department is furnished with the admirable thread and plaster models of Brill for illustrating the teaching of Geometry of three dimensions.

Physics.

The work of instruction in Physics consists of courses of lectures and of practical work in the laboratories. The lectures include, (1) an introductory course for Medical students, (2) an elementary course illustrated by experiments in Mechanics, Hydrostatics, and Heat, as required by students of the First year in Arts, (3) a similar course in Optics, Electricity and Magnetism for students of the Second year in Arts, (4) a similar course on Acoustics and Physical Optics for students of the Third year in Arts, and (5) advanced courses on Mathematical Physics for Honor students in the Second, Third and Fourth years in Arts.

The elementary courses for students of the First, Second and Third years in Arts are also attended by students in Engineering, Architecture and other departments.

In the practical work of the Laboratory there are at present eleven courses, six elementary and five advanced, which have been arranged to meet the requirements of Arts students, Engineers, Architects, and candidates for specialists' certificates at the Education Department.

Text-books and works of reference: General Physics,—Ganot's Physics (translated by Atkinson), Deschanel's Natural Philosophy (by Everett), Jamin's Cours de Physique, Violle's Cours de Physique, Jones's Examples in Physics, Thomson and Tait's Natural Philosophy, Macfarlane's Tables, Chambers's Tables, Landolt and Börnstein's Tabellen. *Elementary Mechanics*,—Lock (Mechanics for Beginners, Statics, Dynamics), Glazebrook (Statics, Dynamics), Briggs and Bryan (Statics, Dynamics), Magnus, Loney (Dynamics), Garnett (Dynamics). *Elementary Hydrostatics*,—Loney (Mechanics and Hydrostatics), Lock, Briggs and Bryan, Glazebrook. *Elementary Heat*,—Jones (Heat and Light), Glazebrook, R. W. Stewart, Garnett, Tyndall, Balfour, Stewart, Tait. *Elementary Light*,—Jones (Heat and Light), Glazebrook, R. W. Stewart, Tyndall, Tait, Wright (Light, Optical Projection). *Elementary Electricity and Magnetism*,—Poyser (advanced), Silvanus Thompson, Cumming, Larden, R. W. Stewart, Day (Exercises in Electricity and Magnetism). *Elementary Sound*,—Catchpool, Tyndall, Zahm, Taylor (Sound and Music), Blaserna, Stone. *Advanced Mechanics*,—Minchin (Statics), R uth (Statics), Ziwet, Tait and Steele (Dynamics of a Particle), Todhunter (Statics), Besant (Dynamics), Williamson and Tarleton (Dynamics), Price (Infinitesimal Calculus),

Appell (*Traité de Mécanique rationnelle*). *Geometrical Optics*,—Jamin, Aldis, Heath, Parkinson. *Hydrostatics*,—Besant, Minchin, Greenhill. *Rigid Dynamics*,—Routh, Pirie, Worthington (Dynamics of Rotation). *Acoustics*,—Donkin, Rayleigh (Theory of Sound), Helmholtz (Sensations of Tone), Airy (Sound), Koenig (Quelques Expériences). *Physical Optics*,—Jamin, Verdet, Preston (Light), Bassett, Glazebrook. *Elasticity*,—Lamé, Ibbetson, Love. *Hydrodynamics*,—Lamb (Motion of Fluids), Basset. *Heat*,—Clausius (Mechanical Theory of Heat), Preston, Maxwell, Tait. *Electricity*,—Emlage, Maxwell, Mascart and Joubert, Gerard, Thomson. *Least Squares*,—Merriman, Wright (Adjustment of Observations), Airy (Theory of Errors), Holman, Johnston. *Practical Physics*,—Stewart and Gee, Glazebrook and Shaw, Kohlrausch (Physical Measurements), Witz, Ayrton (Practical Electricity), Kempe.

Chemistry.

All instruction in this department will be given in the new Chemical Laboratory. The following lectures will be delivered:—

1. *Elementary Inorganic Chemistry*, three hours a week in the large lecture theatre for students of the

FIRST YEAR... Chemistry and Mineralogy; Physics and Chemistry; Natural Science; Mathematics and Physics—Honors.

SECOND YEAR... Arts—Pass.

FIRST YEAR... Medicine.

FIRST YEAR... School of Science.

Book of reference: V. v. Richter, Inorganic Chemistry.

2. *Special Course on Inorganic Chemistry*, two hours a week for

FIRST YEAR... Chemistry and Mineralogy and Physics and Chemistry—Honors.

3. *Inorganic Chemistry, advanced*, a course on the nature and laws of chemical reactions, two hours a week, for students of the

SECOND YEAR... Chemistry and Mineralogy; Physics and Chemistry; Natural Science; Mathematics and Physics—Honors.

SECOND YEAR... Students of Applied Chemistry, School of Science.

4. *Physical Chemistry*, two hours a week for

SECOND YEAR... Chemistry and Mineralogy; Physics and Chemistry—Honors.

5. *Organic Chemistry*, three hours a week for

THIRD YEAR... Chemistry and Mineralogy; Physics and Chemistry; Natural Science—Honors.

Book of reference: V. v. Richter, Organic Chemistry.

6. *Elementary Organic Chemistry*, two hours a week for

SECOND YEAR... Chemistry and Mineralogy—Honors.

SECOND YEAR... Medicine.

7. *Advanced Organic Chemistry*, two hours a week for

THIRD YEAR....Chemistry and Mineralogy.

8. *Physical Chemistry*, two days a week for

THIRD YEAR....Chemistry and Mineralogy; Physics and Chemistry.

9. Courses will also be arranged on

(a) History of Chemical theory.

(b) Chemical literature.

(c) Chemical thermodynamics, etc.

Laboratory Practice.—The laboratory practice includes Preparation of inorganic and organic compounds; Qualitative analysis; Quantitative analysis, gravimetric and volumetric; Physical Chemistry, measurements, etc.; Electro-Chemistry; Prosecution of a selected research.

Students working in the laboratories are provided with the necessary apparatus on making a deposit at the commencement of the session, which will be returned at the close of the session after the following charges have been deducted from it: (1) the cost of all apparatus broken or destroyed, (2) any fines for breach of laboratory rules.

Text-books and works of reference: Richter, Inorganic and Organic Chemistry; Treatise on Chemistry, Roscoe and Schorlemmer, 3 vols. Inorganic, 5 vols. Organic; Qualitative and Quantitative Analysis, Fresenius, 2 vols.; Qualitative Analysis, Prescott and Johnston; Meyer, Modern Theories of Chemistry, trans. Bedson and Williams; Ostwald, Lehrbuch d. allge. Chemie, 2nd ed., 3 vols.; Ostwald, Grundriss der allgemeinen Chemie, translated by J. Walker; Beilstein, Organische Chemie, 3 vols.; Thompson, History of Chemistry, 2 vols.; Watt's Dictionary of Chemistry, 4 vols.; Meyer, History of Chemistry, translated; Wurtz, History of Chemical Theory; Wurtz, Atomic Theory; Van't Hoff, Chemistry in Space, trans., Marsh; Kopp, Geschichte der Chemie, 4 vols.; Meyer and Jacobsen, Organische Chemie, 2 vols.; Nernst Theoretische Chemie, 1 vol.; Van Laar, Thermodynamik in der Chemie, 1 vol.; Gibbs, Equilibrium of Heterogeneous Systems; Ostwald, Klassiker der exacten Wissenschaften.

Mineralogy and Geology.

The work of this department is conducted both in the form of lectures and in that of practical or laboratory work. The courses are so arranged as to lead from the elementary work of the earlier years to the more advanced study of the various subjects included in the teaching of the department. A general outline of Geology (with the cognate subjects of Palæontology and Physical Geography, briefly treated) is given in the Second year. No special text-book is enforced, but Parts III and IV of Chapman's Geology of Canada, and Chapman's Synopsis of Palæontology, are recommended for perusal.

The work of the Second year also comprises the subjects, separately treated, of Mineralogy and Crystallography, with a considerable amount of practical work in the laboratory, including the use of the blowpipe and the practical determination of more common minerals. Chapman's Mineral Indicator is recommended for laboratory use.

In the Third year the practical determination of minerals is much extended, and the use of the spectroscope in mineral examinations is made an important part of the laboratory course. Chapman's Blowpipe Practice and Mineral Tables are used in this work. The lecture work of the year comprises the Economic Minerals of Canada, and a course of about twenty lectures on the Palæontology of the Invertebrata, in which the characteristic types of Canadian occurrence are especially considered.

In the Fourth year lectures are given on the following subjects: (1) Systematic Mineralogy; (2) Mathematical Crystallography; (3) Palæontology of the Vertebrata (about twenty-five lectures); (4) Geology of Canada; and (5) Mining Geology—the latter subject including the detailed study of mineral veins and economic deposits generally, with the methods of examining and reporting upon mineral lands. The practical work of the year comprises the assaying of ores of gold, silver, copper, nickel, etc., and the examination of coals, fire-clays and other economic substances.

Biology.

The lectures and practical instruction in this subject are given in the University Biological Building.

The following arrangements will be in force for 1895-96:—

1. A course of elementary lectures on Biology will be given three days a week to prepare candidates for the University examination of the First year. For reference: Jeffrey Parker, *Biology*; High School *Zoology*; Francis Darwin, *Botany*.

2. A course of lessons involving 100 hours' instruction given in connection with the above course of lectures for students entering the Honor department of Natural Sciences. A laboratory supply fee of \$2 will be charged to members of the practical class for the use of microscope and material for study, but each member will be required to provide himself with a case of instruments and an engraver's lens, both of approved pattern.

3. In addition to attending the course of lectures specified in sec. 1, candidates for Second year Honor examinations will attend special courses on the *Zoology of the Vertebrata* and the *Anatomy and Classification of the Phanerogams* during the Michaelmas Term. A series of lectures and demonstrations on selected topics in *Physiology* will be delivered during the Easter Term.

4. The practical course for Honor students of the Second year will be devoted to the study of typical forms of plants and animals, such as are treated of in Huxley and Martin's *Elementary Practical Biology*, new edition, and Bower's *Practical Botany*. There will also be opportunities for the study of the Canadian Vertebrate fauna (*Text-book, Jordan's American Vertebrates*), but the student is expected to have familiarized himself with the Canadian flora during the preceding long vacation. For reference: Spotton's *Canadian Flora*, or Gray's *Manual*; Vines' *Text-book of Botany*, 2 vols.; Francis Darwin, *Elementary Botany*; Van Tieghem's *Traité de Botanique*, 2nd ed., revised.

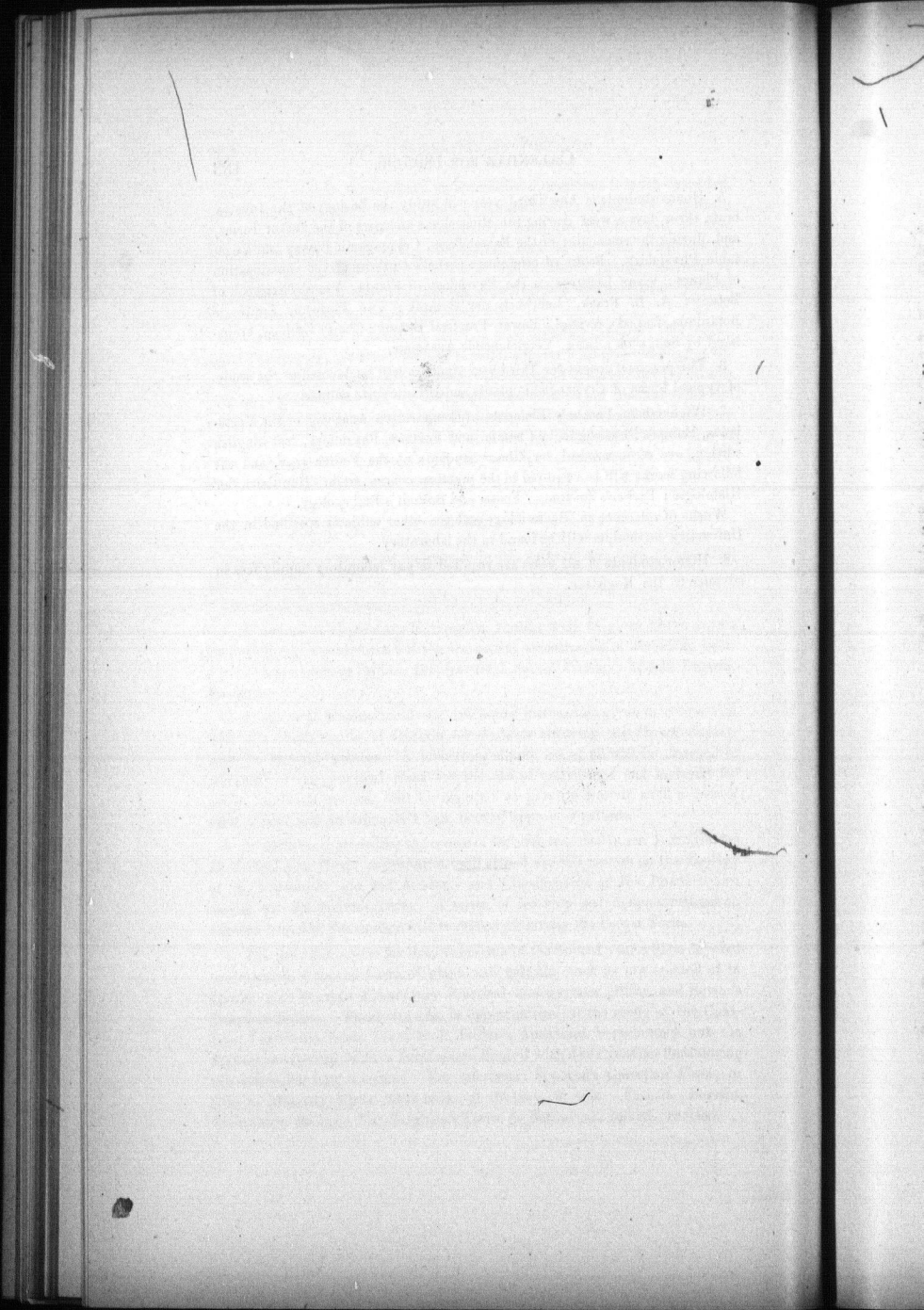
5. Honor students of the Third year will study the Zoology of the Invertebrata three days a week during the Michaelmas and part of the Easter Terms, and, during the remainder of the Easter Term, Cryptogamic Botany and Vegetable Physiology. Books of reference: Goebel's Outlines of the Classification of Plants; Vines' Lectures on the Physiology of Plants; Vines' Text-book of Botany; A. B. Frank, Lehrbuch der Botanik; Van Tieghem, Traité de Botanique, 2nd ed., revised; Bower, Practical Botany; Claus's Zoology, translated by Sedgwick; Lang, Vergleichende Anatomie.

6. The practical course for Third year students will be devoted to the study of typical forms of Cryptogamic plants and Invertebrate animals.

7. Wiedersheim-Parker's Elements of Comparative Anatomy of the Vertebrata, Bunge's Physiologische Chemie, and Foster's Physiology, last English edition, are recommended for Honor students of the Fourth year, and the following works will be required in the practical course: Stöhr's Handbuch der Histologie; Parker's Zootomy; Foster and Balfour's Embryology.

Works of reference on Bacteriology and the other subjects specified in the University curriculum will be found in the laboratory.

8. Honor students of all years are required to pay laboratory supply fees in advance to the Registrar.



CURRICULUM IN APPLIED SCIENCE.**Degree of Civil Engineer.**

By a Statute of the University of Toronto, passed in 1884, graduates of the School of Practical Science in the department of Civil Engineering may be admitted to the degree of Civil Engineering upon the following terms:—

1. Candidates for the said degree shall hold the Diploma in Civil Engineering of the Ontario School of Practical Science.
2. Candidates shall have spent three years after receiving the said Diploma in the actual practice of the profession of Civil Engineering.
3. Candidates shall have spent at least two years of the said period in the construction and operation of engineering works as distinguished from surveys merely.
4. Satisfactory evidence shall be offered as to the periods spent on the different classes of engineering employments, and intervals during which the candidate was not engaged in the construction or operation of engineering works, or in the prosecution of surveys, shall not be included as portions of the aforesaid period of three years.
5. It shall not be necessary that the several intervals required to make up the period of three years be consecutive.
6. Each candidate shall prepare for the approval of the Senate, an original essay on some engineering subject, accompanied with detailed explanations, drawings, specifications and estimates; he shall also be examined on the subject of the essay, as well as on the work or works on which he has been engaged, unless exempted therefrom on the special recommendation of the examiners.
7. The subject of the said essay shall be forwarded to the Registrar for the approval of the Senate not later than the first day of February.
8. Candidates shall notify the Registrar of their intention of proceeding to the degree of C. E., not later than the first day of April.
9. The evidence required in section 4, together with the essay, drawings and estimates, shall be sent to the Registrar not later than the first day of May.
10. The examination of the essay, drawings and estimates, and any further examination of the candidate that may be considered necessary, may be held in May.
11. The fee for the degree of C. E. shall be \$20, and shall be paid to the Registrar not later than the first day of May.
12. The essay, drawings and estimates submitted by the candidate shall be the property of the University.

Degree of Bachelor of Applied Science.

Candidates who have fulfilled the requirements of the Fourth year in the School of Practical Science are eligible for the degree of Bachelor of Applied Science in the University of Toronto under the following conditions and regulations:—

1. Candidates for the said degree shall hold the diploma of the School of Practical Science in any one of the regular courses of the said school, or shall be of the standing of the Fourth year in the Honor department of Chemistry and Mineralogy in the University of Toronto.

2. They shall have fulfilled the conditions relating to the Fourth or post-graduate year in the School of Practical Science, and shall present certificates of having done so to the Registrar of the University. Honors may be granted with such certificates by the Faculty of the School.

3. Each candidate shall prepare a thesis based on the results of his Fourth year work in the said School of Practical Science for the approval of the University examiners. This thesis is to be accompanied by all necessary drawings, specifications, tables and estimates. To pass in the thesis a candidate must obtain 50 per cent., and to take honors 75 per cent., of the marks assigned.

4. Candidates will be required to select two sub-divisions in any one of the following groups, and to pass such written and oral examinations on the subjects selected as may be prescribed by the University examiners.

- A. { Astronomy.
Geodesy and Metrology.
- B. { Architecture.
Strength and Elasticity of Materials.
Hydraulics.
Therodynamics and Theory of Heat Engines.
Electricity and Magnetism.
- C. { Industrial Chemistry.
Sanitary and Forensic Chemistry.
Inorganic and Organic Chemistry.
- D. { Mineralogy and Geology.
Metallurgy and Assaying.

The sub-division "Inorganic and Organic Chemistry" will be obligatory on all candidates who select group C.

To pass in each subject 33 per cent., and to take honors 66 per cent. of the marks assigned will be required.

5. The degree with honors will be conferred on candidates who obtain three out of the four honors possible.

Viz.—Certificate with honors (cl. 2.)
Thesis with honors (cl. 3.)
Honors in each subject of examination (cl. 4.)

6. Candidates are required to send to the Registrar of the University at least three weeks before the commencement of the annual examination an application for examination according to a printed form to be obtained from the Registrar, and such application must be accompanied by a fee of ten dollars.

7. The examination for the degree shall be held in May.

8. The fee for the degree shall be ten dollars, and shall be paid to the Registrar not later than the first day of May.

9. The ordinary time for conferring the degree shall be at the University Commencement in June. The *dégré* may be conferred at any meeting of the Senate.

10. The thesis, drawings, and other papers accompanying them, shall be the property of the University.

11. In case any change be made in the conditions referred to in the second clause, such change shall be submitted to the Senate, and shall have no force so far as the said clause is concerned, unless approved by resolution of the Senate.

For further information apply to the Registrar of the University of Toronto.

CURRICULUM IN DENTISTRY.

Degree of Doctor of Dental Surgery.**Matriculation.**

Candidates for the degree of Doctor of Dental Surgery must pass the Matriculation examination hereinafter mentioned, unless

1. They possess a degree in Arts (not being an Honorary degree), from some recognized University; or
2. Have already matriculated in the Faculty of Arts, or the Faculty of Law, or the Faculty of Medicine, in this or some other University in Canada; or
3. Are Matriculants in the College of Physicians and Surgeons of Ontario; or
4. Have passed the 1st, 2nd or 3rd class Departmental Non-professional examinations in which the Latin option has been taken.

Candidates not possessing any of the above named qualifications, will be required to pass the examination prescribed for matriculants in the Faculty of Medicine in this University, provided always that candidates registered as matriculants of the Royal College of Dental Surgeons of Ontario, on the first day of November, A.D. 1888, shall be admitted matriculants in the Department of Dentistry.

Undergraduates.

Undergraduates (candidates for the degree) residents of the Province of Ontario, must have complied with all the requirements prescribed from time to time by the Board of Directors of the Royal College of Dental Surgeons of Ontario, for admission to examination for a certificate of license to practice Dentistry in Ontario.

Undergraduates (candidates for the degree), not resident in Ontario, must:

1. Have devoted at least three full calendar years (not being engaged in any other business) to the study of Dentistry.
2. Must have attended at least three full courses of lectures, embracing all the subjects of the curriculum, of not less than five months each (exclusive of the time occupied in examination), and including the daily clinic at a dental school recognized by this University; the last of which must be at the School of Dentistry of the Royal College of Dental Surgeons of Ontario.
3. Must have spent that portion of time, when not in attendance at lectures and clinics at the School of Dentistry, as students in the office of an approved dentist.

Examinations.

Candidates for the degree must pass two examinations, an intermediate and a final, an interval of not less than one year intervening between them. Until further provision be made, a certificate of having passed the intermediate examination of the Royal College of Dental Surgeons of Ontario will be accepted by this University.

Applications for the final examination, which will be held at a time fixed by the Committee on Examinations, must present to the Registrar satisfactory certificates, covering all the requirements relating to under-

graduates as given above, and of having passed the intermediate examination. The subjects for intermediate examination shall be :—

- (a) Comparative Dental Anatomy.
- (b) General Histology.
- (c) Bacteriology.
- (d) Theory of Operative Dentistry.
- (e) Theory of Dental Prosthetics.
- (f) Dental Technique.
- (g) Dental Materia Medica and Therapeutics.
- (h) Principles and Practice of Medicine and Surgery as applied in Dentistry.
- (i) Anatomy.
- (k) Physiology.
- (l) Chemistry.

The subjects for final examination shall be :

- (a) Theory and Practice of Operative Dentistry.
- (b) Theory and Practice of Dental Prosthetics.
- (c) Dental Pathology.
- (d) Dental Histology.
- (e) Principles and Practice of Medicine and Surgery as applied in Dentistry
- (f) Dental Materia Medica and Therapeutics.
- (g) General Anatomy and special Anatomy of Head and Neck.
- (h) Physiology.
- (k) Chemistry.

(These Examinations will be written.)

(l) Practical Dentistry.

Candidates shall be examined in practical work, from time to time, during the session of the Royal College of Dental Surgeons, on completion of the required work in the Infirmary and Laboratory of the Collège.

Candidates may take the final examination in Anatomy and Chemistry at the close of the second College year, on payment of a fee of two dollars.

No candidate shall be considered as having passed the examination who has not obtained 60 per cent. of the marks allotted ; nor shall a candidate be considered as having passed, in any subject who has not obtained at least 40 per cent. of the marks allotted to such subject.

Fees.

The fee for matriculation examination shall be five dollars.

The fee for registration of a certificate accepted in lieu of said examination shall be five dollars.

The fee for final examination shall be ten dollars.

The fee for the degree of D.D.S. shall be fifteen dollars.

No fee shall be charged for transference from any Faculty of this University to the Department of Dentistry.

The fee for admission *ad eundem gradum* shall be twenty dollars.

CURRICULUM IN PHARMACY.**Degree of Bachelor of Pharmacy.****Matriculation.**

Candidates for the degree of Bachelor of Pharmacy must either :

1. Possess a degree in Arts (not an Honorary degree) from some recognized University, or
2. Have already matriculated in the Faculty of Arts, or the Faculty of Law, or the Faculty of Medicine in this or some other University in Canada, or
3. Be matriculants in the College of Physicians and Surgeons of Ontario, or
4. Have passed the 1st, 2nd or 3rd class Departmental Non-professional examination in which the Latin option has been taken.

Provided always that all candidates registered as apprentices of the Ontario College of Pharmacy, or who have received the diploma of the College of Pharmacy up to the first day June, A.D. 1893, shall be admitted as matriculants in the Department of Pharmacy on payment of the registration fee of five dollars.

Regulations.

Undergraduates (candidates for the degree), resident in the Province of Ontario must have complied with all the requirements prescribed from time to time by the Council of the Ontario College of Pharmacy for admission to examination for a diploma licensing to practice Pharmacy in Ontario, and must have received from the Registrar of the Ontario College of Pharmacy a certificate of having passed the Final examination of that College.

Candidates for the degree, not resident in Ontario, must have devoted at least four years (not being engaged in any other business) to the study of Pharmacy, being apprenticed during that time to a regularly qualified Pharmaceutical Chemist; must have attended the full courses of lectures, embracing all the subjects of the curriculum, the length of each course being not less than that required from time to time by the Council of the Ontario College of Pharmacy, and including practical work at some College of Pharmacy recognized by this University; the last of which courses must be at the Ontario College of Pharmacy.

All candidates who have, prior to August 15th, 1892, received the diploma of the Ontario College of Pharmacy shall not be required to conform to the above, but shall be allowed their degree on passing the examination on the subjects hereinafter given.

Examinations.

Candidates for the degree must pass an examination to be held in the month of May of each year—hour and date of commencing to be hereafter given—must present to the Registrar satisfactory certificates covering all the requirements relating to undergraduates as given above, and of having passed the Final examination of the Ontario College of Pharmacy.

The subjects of the examination shall be as follows :

1. Botany and Microscopy.
2. Theory and Practice of Chemistry and Toxicology.
3. Materia Medica, including Posology and Pharmacognosy.
4. Theory and Practice of Pharmacy, including Interpretation of Prescriptions and Dispensing.

These examinations shall be partly written, partly oral, and partly practical.

No candidate shall be considered as having passed the examination who has not obtained fifty per cent. of the marks allotted ; nor shall a candidate be considered as having passed in any subject who has not obtained at least forty per cent. of the marks allotted to such subject.

Fees.

For Matriculation or registration of matriculation	\$5 00
For annual examination (each)	10 00
For each practical examination	0 50
For the degree Phm.B.	10 00

No fee shall be charged for transference from any faculty of this University to the Department of Pharmacy.

CURRICULUM IN AGRICULTURE.

Degree of Bachelor of the Science of Agriculture.

The course of study for the degree of Bachelor of the Science of Agriculture extends over a period of three years. The subjects of examination in each year are as follows:—

First Year.

- | | |
|-------------------------|-------------------------------|
| 1. Agriculture. | 8. Veterinary Anatomy. |
| 2. Live Stock. | 9. Veterinary Materia Medica. |
| 3. Inorganic Chemistry. | 10. English Literature. |
| 4. Organic Chemistry. | 11. " Composition. |
| 5. Geology. | 12. Book-keeping. |
| 6. Botany. | 13. Arithmetic. |
| 7. Zoology. | 14. Mensuration. |

Second Year.

- | | |
|----------------------------|-------------------------------------|
| 1. Agriculture. | 9. Veterinary Surgery and Practice. |
| 2. Live Stock. | 10. English Literature. |
| 3. Dairying. | 11. Political Economy. |
| 4. Arboriculture. | 12. Book-keeping. |
| 5. Agricultural Chemistry. | 13. Mechanics. |
| 6. Entomology. | 14. Levelling and Surveying. |
| 7. Meteorology. | 15. Systematic and Economic Botany. |
| 8. Veterinary Pathology. | |

Third Year.

- | | |
|--------------------------------|---------------------------------------|
| 1. Agriculture and Live Stock. | 7. Microscopy. |
| 2. Dairying. | 8. English Language and Literature. |
| 3. General Chemistry. | 9. English Composition. |
| 4. Analytical Chemistry. | 10. Drawing. |
| 5. Canadian Geology. | 11. Algebra or Euclid. |
| 6. Natural History. | 12. Latin (Principia Latina, Part I). |

The examinations in this course are held at the Ontario Agricultural College, Guelph.

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CURRICULUM IN MUSIC.

Degree of Bachelor of Music.

The Degree of Bachelor of Music (Mus. Bac.) will be conferred by the University of Toronto upon students of Music, on compliance with the requirements of the curriculum in Music which may from time to time be prescribed by the Senate.

Matriculation.

The candidate for the Degree of Bachelor of Music must pass the following examination of the University for a certificate of proficiency in general education :—

I. ENGLISH.

ENGLISH GRAMMAR AND RHETORIC: The main facts in the development of the language. Etymology and Syntax, including the inflection, classification and elementary analysis of words, and the logical structure of the sentence. Rhetorical structure of the sentence and paragraph. As far as possible the questions shall be based on passages from authors not prescribed.

COMPOSITION: An essay, to which special importance will be attached, on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and proper construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thoughts and the accurate employment of a good English vocabulary. About three pages of foolscap is suggested as the proper length for the essay; but quality, not quantity, will be mainly regarded.

LITERATURE: Such questions only shall be set as may serve to test the candidate's familiarity with, and intelligent and appreciative comprehension of, the prescribed texts. The candidate will be expected to have memorized some of the finest passages, and to have read carefully both prose and poetry outside of the specified work. In addition to questions on the following selections, others shall be set on a "sight passage" to test the candidate's ability to interpret literature for himself :—

1896.

COLERIDGE: The Ancient Mariner.

LONGFELLOW: Evangeline, A Gleam of Sunshine, The Day is Done, The Old Clock on the Stairs, The Fire of Driftwood, Resignation, The Ladder of St. Augustine, A Psalm of Life, The Builders, The Warden of the Cinque Ports.

The following selections from Palgrave's Golden Treasury :—

WORDSWORTH : The Education of Nature, A Lesson, To the Skylark, To the Daisy, and the following Sonnets : To a Distant Friend, "O Friend ! I know not which way I must look," "Milton ! Thou shouldst be living at this hour," To Sleep, Within King's College Chapel.

CAMPBELL : "Ye Mariners of England," Battle of the Baltic, Hohenlinden, The River of Life.

COLERIDGE : Youth and Age.

1897.

GOLDSMITH : The Traveller, The Deserted Village.

BYRON : Fourth Canto of Childe Harold.

The following selections from Palgrave's Golden Treasury :—

WORDSWORTH : "She was a Phantom of Delight," The Green Linnet, To the Cuckoo, and the following Sonnets : England and Switzerland, Upon Westminster Bridge, The Inner Vision.

KEATS : Ode to Autumn, Ode to a Nightingale, and the following Sonnets : On Chapman's Homer, The Terror of Death, The Human Seasons.

SHELLEY : Ozymandias, To a Skylark, The Recollection.

SCOTT : The Outlaw, Jock o' Hazeldean, The Rover, Rosabelle.

1898.

TENNYSON : Morte D'Arthur, Elaine, Recollections of the Arabian Nights ; To Virgil, Early Spring, Ulysses, "You Ask Me Why," "Of Old Sat Freedom," "Love Thou Thy Land," Freedom, Oenone, The Lotos Eaters, Crossing the Bar, Lady of Shalott, St. Agnes Eve, Sir Galahad, the six interlude songs in the Princess, and "Tears, Idle Tears."

The following selections from Palgrave's Golden Treasury :—

GRAY : Ode on Vicissitude, Ode on the Spring, Elegy written in a Country Churchyard, Ode on Eton College.

COWPER : Sonnet to Mary Unwin, To the Same, The Castaway, The Poplar Field, The Shrubbery.

II. ARITHMETIC.

Simple rules, vulgar and decimal fractions, proportion and interest.

III. One of the following languages :—

I. GREEK.

Translation into English of passages from either of the prescribed texts.

Translation at sight (with the aid of vocabularies) of easy Attic prose, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the prescribed texts by additional practice in the translation of Greek.

Grammatical questions on the passages from prescribed texts shall be set, and such other questions as arise naturally from the context.

Translation from English into Greek of sentences and of easy narrative passages based upon the prescribed prose texts.

The following are the prescribed texts :—

1896 : Selections from XENOPHON, Anabasis I, in White's Beginner's Greek Book (pp. 304-428) with the exercises thereon ; HOMER, Iliad I.

1897 : Selections from XENOPHON, Anabasis I, in White's Beginner's Greek Book (pp. 304-428) with the exercises thereon ; HOMER, Iliad I.

1898 : Selections from XENOPHON, Anabasis I, in White's Beginner's Greek Book (pp. 304-428) with the exercises thereon ; HOMER, Iliad VI.

2. LATIN.

Translation into English of passages from prescribed texts.

Translation at sight (with the aid of vocabularies) of passages from some easy prose author, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the prescribed texts by additional practice in the translation of Latin.

Grammatical questions on the passages from prescribed texts shall be set, and such other questions as arise naturally from the context.

Translation from English into Latin of sentences and of easy narrative passages upon the prescribed prose texts.

The following are the prescribed texts :—

1896 : VIRGIL, Æneid III ; CÆSAR, Bellum Gallicum V, VI.

1897 : VIRGIL, Æneid III ; CÆSAR, Bellum Gallicum II, III, IV.

1898 : VIRGIL, Æneid I ; CÆSAR, Bellum Gallicum II, III, IV.

N.B.—The Roman method of pronouncing Latin is recommended :—*ā* as in *far*, *ā* the same sound but shorter ; *ē* like *a* in *fate*, *ē* as in *set* ; *ī* as in *machine* ; *ĭ* as in *fit* ; *ō* as in *note* ; *ō* as in *obey* ; *ū* as in *rude* ; *ŭ* as in *full* ; *j* (i.e., *i* consonant) like *y* in *year* ; *v*=*w* ; *c* and *g* always hard as in *can*, *go* ; *s* always as in *this*, never as in *his* ; *t* always as *t*, never as *sh* ; *ai* as *ai* in *aisle* ; *ae* either as *ai* in *aisle*, or as *ay* in *bay* ; *au* as *ou* in *our* ; *ei* as in *feint* ; *eu*=*eh oo* ; *oe* as *oi* in *oil* ; *ui* almost as *we*.

3. FRENCH.

The candidate's knowledge of Grammar will be tested mainly by questions based upon prose extracts.

The Examination in Composition will consist of (a) translation into French of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, (b) formation in French of sentences of similar character, and (c) translation of passages from English into French.

Translation at sight of modern French, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the following texts by additional practice in the translation of French :—

1896 and 1898 : ENAULT, *le Chien du Capitaine* ; FEUILLET, *la Fée*.

1897 : DE MAISTRE, *Voyage autour de ma chambre* ; LABICHE, *la Grammaire*.

4. GERMAN.

The candidate's knowledge of Grammar will be tested mainly by questions based upon prose extracts.

The Examination in Composition will consist of (a) translation into German of short English sentences as a test of the candidate's knowledge of grammatical forms and structure, (b) formation in German of sentences of similar character, and (c) translation of passages from English into German.

Translation at sight of modern German, to which special importance will be attached. Candidates will be expected to have supplemented the reading of the following texts by additional practice in the translation of German:—

1896 and 1898: HAUFF, *das Kalte Herz*, Kalif Storch.

1897: LRANDER, *Träumereien* (selected by Van Daell).

5. ITALIAN.

Elementary Grammar (Grandgent's Grammar and the Italian Principia recommended); translation into Italian of short English sentences; and an examination on the following text:—

1896, 1897, 1898: DE AMICIS, *Cuore* (I Racconti mensili).

In lieu of the above a certificate of having passed the Primary or any subsequent examination in a High School, or Matriculation in Arts in any University in Her Majesty's Dominions, including one of the languages: Greek, Latin, French, German, Italian, will be accepted.

Candidates at the Junior Leaving or Junior Matriculation examination who fail to pass such examination, but who obtain the necessary percentage in the subjects required for Matriculation in Music may, on petition to the Senate, be granted Matriculation in Music.

Special applications for Matriculation may be dealt with by the Senate.

The Senate may, in the case of musicians of established reputation who apply for standing in the Faculty of Music, dispense with the Matriculation examination.

UNDERGRADUATE COURSE.

In addition to Matriculation the candidate must have passed three examinations, theoretical and practical, before the degree of Bachelor of Music may be granted.

All candidates must prove ability as practical musicians:—

- (a) As actual performers upon the pianoforte, organ or some orchestral instrument.
- (b) As vocalists with satisfactory knowledge of pianoforte accompaniment.

First Year.

Theory of Music.

1. Harmony in three and four parts.
2. Counterpoint in two and three parts.
3. Musical History up to 1750.

Practical Music.

Candidates shall be required to play—on the piano or some orchestral instrument—or sing :—

1. Test exercises of a technical character.
 2. Two compositions (or portions of them), selected by the examiner.
- They shall also be required to play at the key board :—
- (a) A four-part harmony upon a given figured bass.
 - (b) A simple chorale, or an accompaniment to a song, in a key other than that in which the piece is written.

Second Year.**Theory of Music.**

1. Harmony, in not more than five parts.
2. Strict Counterpoint (including the treatment of the various species in combination) in not more than four parts.
3. Double Counterpoint.
4. Fugue, and Canon, in not more than three parts.
5. Elements of Acoustics.
6. History of Music from 1750 to the present time.

Practical Music.

Candidates shall be required to play—on the piano or some orchestral instrument—or sing :—

- Two compositions (or portions of them), selected by the examiner.
- They shall also be required to play, at the keyboard, the following tests, etc. :—
1. A figured bass, to be filled up, making a piece of four-part harmony.
 2. A melody, to be harmonized in four parts.
 3. To modulate from one key to another, as asked for by the examiner.
 4. A piece of music, or an accompaniment to a song, to be transposed into a key named by the examiner.
 5. An extract of four-part vocal score.

Third Year.**Theory of Music.**

1. Harmony in not more than six parts, including some original work in four or five parts.
2. Strict, and free, Counterpoint in not more than five parts, with illustrations of imitative work.
3. Canon, and Fugue with special reference to the Episode, in four parts.

4. A general review of the History of Music from the earliest period to the present time.
5. Musical forms, and analysis.
6. Instrumentation, and scoring for the various sections of a modern orchestra.
7. Analysis of the full orchestral score of some classical work.

Practical Music.

Candidates shall be required to play—on the piano or some orchestral instrument—or sing :—

Two or three compositions (or portions of them), selected by the examiner.

They shall also be required to play, at the key-board, the following tests, etc. :—

1. A melody to be harmonized in four parts.
2. A piece of music, or an accompaniment to a song, to be transposed into a key named by the examiner.
3. From a piece of vocal score.
4. To extemporize, in proper form, upon a given phrase.
5. From an orchestral score, and reproduce, as to pitch, the portions asked for.

In addition to the prescribed course for the Final examination, an original composition, either sacred or secular, will be required, containing five-part harmony, imitative counterpoint and four-part fugue with orchestral accompaniment and sufficiently long to occupy fifteen minutes in performance.

Candidates for the degree may defer presenting this composition until a subsequent annual examination.

A certificate of having passed the examinations of the First and Second years of the affiliated College of Music will be accepted *pro tanto* in lieu of the First year examination.

The examination for the diploma of the affiliated College of Music will be accepted *pro tanto* in lieu of the First and Second year examinations.

The Senate may admit *ad eundem statum* undergraduates of other Universities after due inquiry as to the requirements demanded by the institutions in which the candidates obtained their standing.

Musicians of established reputation may be admitted to the degree of Bachelor of Music upon their submitting for the approval of the University examiner or examiners an original composition, consisting of any one of the following :—

1. An Oratorio.
2. A Cantata.
3. A Symphony.
4. An extended piece of Chamber Music.

Examinations.

The examinations will take place at times to be fixed by the Senate.
Applications, accompanied with the proper fee, must be transmitted to the Registrar at times to be fixed by the Senate.

Fees.

Matriculation	\$10 00
Each examination subsequent to matriculation	10 00
For admission <i>ad eundem statum</i>	6 00
Degree of Mus. Bac.	20 00

Text Books.

Stainer's Treatise of Harmony ; Prout's Harmony ; Hiles' Grammar of Music, books I and II ; Banister's Music ; Bridge's Primer of Counterpoint ; Prout's Counterpoint ; Richter's Counterpoint (Franklin Taylor's edition) ; Cherubini's Counterpoint, Canon and Fugue ; Prout's Double Counterpoint and Canon ; Jadassohn's Canon and Fugue ; Higgs' Primer of Fugue ; Prout's Fugue ; Stainer's Primer of Composition ; Prout's Musical Form ; Ouseley's Musical Form ; Prout's Fugal Analysis ; Prout's Primer of Instrumentation ; Niemann's Catechism of Musical Instruments ; Berlioz on Instrumentation ; Stone's Primer on Scientific Basis of Music ; Sedley Taylor's Sound and Music ; Tyndal on Sound ; Bonavia Hunt's History of Music ; Naumann's History of Music ; Parry's Summary of Musical History (Primer) ; Articles in Grove's Dictionary of Music and Musicians bearing on the various subjects for examination.

Candidates are not restricted to the above list, which is only suggested. The paper work is judged irrespective of any particular author or school.

CURRICULUM IN PEDAGOGY.

Degree of Bachelor of Pedagogy.

The degree of Bachelor of Pedagogy (B. Pæd.) is granted under the following conditions and regulations:—

1. The candidate shall hold (1) a degree in Arts, not being an honorary degree, from a university in the British Dominions; and (2) a full first-class or High School assistant's certificate granted by the Education Department of Ontario.

2. The candidate shall pass an examination in Psychology, with its application to Pedagogy; the Science of Education; the History and Criticism of Educational Systems; School Organization and Management; Methods in English, Mathematics, Latin, and one of the following: Greek, Natural Sciences (Biology, Physics, and Chemistry), and French with German.

3. The examination shall be held in May at the University of Toronto, or in any other locality in the Province chosen by the candidate and approved by the Senate, and under a presiding examiner appointed by the Senate, provided the candidate or candidates thereat defray the cost of the local examination. The candidate shall send notice to the Registrar of the University, not later than the first of April, of the locality he has selected.

4. The fee for the degree of B. Pæd. shall be ten dollars, and shall be paid to the Registrar not later than the first day of April.

5. The following are the text-books recommended: McLellan's Applied Psychology; Dewey's Psychology; Sully's Handbook of Psychology (Appleton); Ladd's Outlines of Physiological Psychology; Quick's Educational Reformers; Mahaffy's Old Greek Education; Compayre's History of Pedagogy; Gill's Systems of Education; Spehcer's Education; Fitch's Lectures on Teaching; Landon's School Management; Baldwin's School Management; Radestock's Habit in Education; Guyau, Education and Heredity; Fouillée, Education from a National Standpoint; the authorized High and Public School text-books; White's Elements of Pedagogy; Payne's (Joseph) Lectures on the Science and Art of Teaching; Report of the United States Bureau of Education on Secondary School Studies (1893); Laurie's Language and Linguistic Studies; Bain's Teaching of English; Stanley Hall's Method of Teaching History; Galloway's Education Scientific and Technical; Hinsdale's How to Study and Teach History; Youman's Culture Demanded by Modern Life; Heath's Methods of Teaching Modern Languages; Colbeck's The Teaching of Modern Languages; Gouin's Art of Teaching and Studying Languages.

Degree of Doctor of Pedagogy.

The degree of Doctor of Pedagogy (D. Pæd.) is granted under the following conditions and regulations :—

1. The candidate shall hold, (1) a degree in Arts, not being an honorary degree, from a university in the British Dominions; (2) the degree of Bachelor of Pedagogy from this University; (3) a full certificate as specialist, granted by the Education Department of Ontario, in one of the following departments; Classics, Mathematics, English, French and German, English and History, Moderns and History, Science, Natural Science; and (4) shall have had at least ten years' successful experience in Ontario, duly manifested to the satisfaction of the Committee on Examinations.

2. The candidate who holds the degree of B. Pæd. from this University may, not less than three years after having taken the degree of B. Pæd., proceed to the degree of D. Pæd. in the following manner :—

He shall pass an examination in Psychology, with its applications to Pedagogy; the Science of Education; the History and Criticism of Educational Systems; School Organization and Management; and the Methods of Teaching the subjects of Primary and Secondary Education.

3. The examination shall be held at the same time and under the same conditions as the examination for the degree of Bachelor of Pedagogy. The fee for the degree of D. Pæd. shall be ten dollars, and shall be forwarded by the candidate to the Registrar of the University not later than the first day of April, with his application and his certificate of successful experience.

5. The following text-books are recommended for the degree of Doctor of Pedagogy: James' Psychology (briefer course); Preyer's Mental Development of the Child; Lange's Apperception; Dewey's Psychology; Sully's Human Mind; Baldwin's Elements of Psychology; Laurie's Comenius; Browning's Educational Theories; Laurie's Rise and Constitution of Universities; Painter's History of Education; Compayre's History of Education; Stanley's Life of Dr. Thomas Arnold; Herbert's Science of Education; Bain's Science of Education; Fröbel's Education of Man; Courthorpe Bowen's Fröbel and the Kindergarten; Rousseau's Emile (ed. W. H. Payne); Perez' First Three Years of Childhood; De Guimp's Pestalozzi; Kleim's European Schools; Payne's (W. H.) Contributions to the Science of Education; Laurie's Primary Education; Thompson's Science of Teaching; The School Law and Regulations; White's School Management; Currie's Principles and Practice of Common School Education; White's Elements of Pedagogy; Baldwin's School Management; the more recent contributions on the school systems of Canada, the United States, England, and Germany.

At the examinations for degrees in Pedagogy the standard shall be as follows: (1) For pass, one-third of the marks assigned to each paper, (2) for second class honors, sixty-six per cent. of the total marks for all the papers, and (3) for first class honors, seventy-five per cent. of the total marks for all the papers.

DEGREE OF DOCTOR OF PEDAGOGY

The University of Oregon has conferred the degree of Doctor of Pedagogy upon the following named persons for their distinguished services in the field of education and for their contributions to the advancement of the science and art of teaching.

The names of the persons so honored are: [The following names are faintly visible but illegible due to the quality of the scan.]

The conferring of this degree is a recognition of the high standards of scholarship and professional achievement which these individuals have attained throughout their careers.

The University of Oregon is proud to have among its faculty and staff such distinguished leaders in the field of education.

APPENDIX

The University of Toronto

STUDENTS IN ATTENDANCE 1824-82

The University of Toronto

APPENDIX.

Table with columns for names and dates, listing students in attendance from 1824 to 1882. The text is mirrored and difficult to read due to bleed-through from the reverse side of the page.

APPENDIX.

The University of Toronto.

STUDENTS IN ATTENDANCE, 1894-95.

A. Students in Arts of the University of Toronto, University College, and Victoria University:—

First Year.

Allin, Miss E	Toronto.	Cleland, F. A.	Meaford.
Allison, W. T.	Toronto.	Cohoe, B. A.	Palermo.
Anderson, W. I.	Toronto.	Coleman, N. F.	Toronto.
Arkel, W. H.	Aylmer.	Colwell, A. S.	Tara.
Armstrong, S. H.	Toronto.	Coney, F.	Toronto.
Ashwell, Miss A. E.	Strathroy.	Cook, A. H.	Toronto.
Auld, C.	Toronto.	Cooper, Miss M. C.	Melbourne.
Bain, L. R.	Toronto.	Cowan, Miss M. L.	London.
Ballah, J. R.	Aylmer.	Craig, J. E.	North Gower.
Balls, G. H.	Petrolia.	Crane, Miss C. C.	Toronto.
Barret, L. A.	Walkerton.	Craw, R. W.	Barrie.
Beatty, E. W.	Toronto.	Croft, Miss E.	Toronto.
Beatty, Miss M. H.	Toronto.	Currelley, C. T.	Toronto.
Bell, Miss E.	Toronto.	Dalton, Miss J.	Toronto.
Bentley, G. P.	Dublin.	Danard, Miss F. A.	Allenford.
Biggar, O. M.	Toronto.	Davidson, J. H.	Lake Charles.
Bigelow, N. C.	Toronto.	Dawson, Miss A. J. C.	London.
Birchard, F. J.	Toronto.	Dawson, H. J.	Little Current.
Bishop, E. T.	Parkhill.	Day, Miss L. D.	Toronto.
Black, G.	Georgetown.	Day, Miss M. J.	Orillia.
Blyth, R. B.	Bellwood.	Deacon, F. H.	Milton.
Bogart, E. G.	Belleville.	Deroche, Miss E. E.	Napanee.
Bolton, S. E.	Toronto.	Dobson, R. J.	Epsom.
Bowles, C. T.	Ottawa.	Dodge, Miss A. M.	Woodstock.
Bowles, W. H.	Orangeville.	Dowd, G. K.	Toronto.
Brereton, Miss L. V.	Toronto.	Dyke, Miss M. W.	Toronto.
Browne, W. G.	Toronto.	Eager, L. E.	Hamilton.
Burnham, A. M.	Port Perry.	Eby, C. A.	Toronto.
Cameron, Miss C. A.	Toronto.	Elder, W. J.	Hensall.
Campbell, Miss F. I.	Hamilton.	Faull, J. H.	Belleville.
Carlyle, R.	Reid's Mills.	Fife, Miss M.	Peterborough.
Carpenter, W. F.	Winona.	Firestone, W. J.	Galt.
Carson, C. M.	London.	Flavelle, Miss E. G.	Lindsay.
Casselman, P. C.	Morrisburg.	Fraser, C. M.	Bluevale.
Chapple, Miss A. G.	Little Falls, N. Y.	Gahan, B.	London.
Clark, G. M.	Toronto.	Gibbs, Miss E. M.	Port Arthur.
Clarke, Miss M.	Brockville.	Gibson, M. J.	Oshawa.

First Year—Continued.

Gibson, S. W.	Napanee.	Lick, Miss A.	Oshawa.
Gilfillan, Miss V.	Bowmanville.	Lick, Miss M.	Oshawa.
Gilpin, V. J.	Stirton.	Little, A.	Owen Sound.
Glenn, R. R.	Farquhar.	Mather, A. J.	Weston.
Goodall, A. J.	Galt.	Marshall, H. W.	Collingwood.
Gould, Miss E.	Colborne.	Martin, W. M.	Exeter.
Graham, Miss M.	Toronto.	Mason, Miss M. K.	Toronto.
Grant, A.	St. Mary's.	Maxwell, F. J.	Toronto.
Greer, R. H.	Toronto.	Menhennick, Miss L.	Ingersoll.
Groves, W. A.	Fergus.	Merritt, R. N.	Smithville.
Gunn, J. M.	London.	Miller, J. S.	Hamilton.
Hall, R. F.	Toronto.	Mode, R. H.	Vankleek Hill.
Hamilton, W. T.	Motherwell.	Montgomery, A. H.	Brantford.
Hampson, P.	Toronto.	Montgomery, Miss B.	Toronto.
Hand, J. E.	Everett.	Moore, Miss E. G.	Toronto.
Hare, A. W.	St. Catharines.	Morton, Miss E. C.	Wellesley.
Harper, F. C.	Barrie.	Muir, J. G.	Swansea.
Harrison, Miss M. C.	Thorndale.	Muirhead, Miss E. W.	Toronto.
Harvey, Miss M. A.	London.	Mullins, Miss K.	London.
Harvey, Miss M. F.	Atwood.	Munroe, H.	Embro.
Haslam, R. H. A.	Springfield, P. E. I.	McAuslan, R.	Galt.
Hastings, G. W.	Parkhill.	MacBrien, Miss B.	Prince Albert.
Hawkins, Miss M.	Toronto.	McConachie, A. V.	Welland.
Healy, Miss A. K.	Strathroy.	McCracken, D. E.	St. Mary's.
Heaney, T. F.	Woodstock.	McCulloch, Miss B. E.	Newburgh.
Henderson, J. V.	Wellandport.	McDemid, R. C.	London.
Henry, Miss E. M.	Napanee.	Macdonald, A. O.	Teeswater.
Herity, J. O.	Moira.	Macdonald, C. S.	Toronto.
Hewgill, F. J.	Heathcote.	Macdonald, Miss H. S. G.	Toronto.
Hill, H. P.	Ottawa.	Macdougall, A. D. K.	Toronto.
Hinch, N. E.	Camden East.	McFarlane, A. E.	Toronto.
Hobbs, J. W.	London.	McGhee, R. J.	Horning's Mill.
Holden, Miss L. M.	Toronto Junction.	McKay, J.	Lucknow.
Howe, E. L.	Pakenham.	McKichan, M. D.	Hamilton.
Howitt, J. R.	Guelph.	McKinley, J. M.	Seaforth.
Hunter, A.	Toronto.	McKinnon, K.	Guelph.
Hunter, Miss G. H.	Toronto.	MacLaren, Miss K.	Guelph.
Hunter, Miss M. E.	Toronto.	McLean, H.	Ballinafad.
Hurlburt, Miss A.	Mitchell.	McLeay, L.	Watford.
Hurlburt, L. C.	Mitchell.	McMureby, R. D.	Harriston.
Hutton, Miss M.	Forest.	McNamara, J. W.	Ripley.
Irwin, A. M.	Glandine.	McQuesten, C.	Hamilton.
Jackson, A. A.	Galt.	Nicholson, Miss A. M.	Strathroy.
Jackson, Miss R. E.	Toronto.	Northway, Miss M.	Toronto.
Johnston, Miss H.	Toronto.	Noxon, S. C.	Toronto.
Johnston, J.	Glencoe.	O'Higgins, H. J.	Toronto.
Johnston, S.	Toronto.	Pack, E. W.	Toronto.
Kerney, W. F.	Brussels.	Patterson, Miss A. W.	Oakville.
Kerr, Miss I. M.	Toronto.	Pearce, Miss J. M.	Strathroy.
King, J. C.	Toronto.	Perkins, R. J. M.	Gorrie.
Kirkwood, Miss F. E.	Brampton.	Pettit, Miss M.	Toronto.
Kitchen, W. W.	Toronto.	Plewes, Miss E. D.	Brantford.
Kitto, V.	Brampton.	Price, Miss E. E.	Cooksville.
Kyngston, Miss E.	Toronto.	Pringle, G. C. F.	Galt.
Leech, W. H. C.	Islington.	Ramsay, G. H.	Toronto.
Lemon, J. H.	Toronto.	Redmond, Miss L.	Iroquois.

Second Year—Continued.

Chase, R. M.	Orillia.	Hinch, Miss E. M.	Napanee.
Christie, H. B.	Garnet.	Holdsworth, C. W.	Port Hope.
Clark, M. N.	Aberdeen.	Hood, T. C.	Comet.
Clegg, C. H.	Owen Sound.	Hore, A. H.	Valentia.
Colling, G. F.	Toronto.	Howard, R. H.	Toronto.
Cook, H. F.	Delhi.	Hunt, J. S.	Bracebridge.
Cooper, G.	Richmond Hill.	Inkster, J. G.	Toronto.
Corneille, C. G.	Glencoe.	Irwin, E. E.	Markdale.
Counsell, J. L.	Hamilton.	Jackson, John A.	Egmondville.
Craig, W. D.	Port Hope.	James, F. G.	Bowmanville.
Cranston, R. A.	Caledon East.	Johnston, F. J.	Palmerston.
Creighton, C. D.	Toronto.	Jolliffe, R. O.	Campbellford.
Currie, C. J.	Toronto.	Jones, C. G.	Paris.
Davidson, J. W.	Union.	Jordan, H. L.	Toronto.
Dickson, W. M.	St. Mary's.	Keith, G. W.	Toronto.
Dingman, E. C.	Stratford.	Keys, C. M.	Clarksburg.
Docker, W. A.	Wallacetown.	King, Miss S. A.	Kingsville.
Dodds, T.	Bensfort.	Kyles, R. N.	Camilla.
Dunn, Miss A. T.	Toronto.	Lamont, Miss N. J.	Chester.
Dunn, G. M.	Port Credit.	Langrill, Miss A. J.	Ohswegen.
Eastwood, Miss M. O.	Whitby.	Lefroy, A. G.	Toronto.
Edgar, W. W.	Toronto.	Little, H. M.	London.
Elliott, T.	Smithville.	Livingstone, N. E.	Toronto.
Ellison, D. I.	Tottenham.	Love, W. D.	London.
Evans, H. M. E.	Toronto.	Marsh, W. S.	Toronto.
Fitzgerald, W. G.	Ottawa.	Martin, J. S.	Cheapside.
Forbes, Miss F. E.	Toronto.	Matheson, F.	Kincardine.
Forster, E. C.	Claude.	Millar, F. G.	Wiarion.
Fraser, J. W.	Embro.	Milne, F.	Queensville.
French, B.	Caledonia.	Morrison A. S.	Hanover.
Fulton, A. M.	Chesterville.	Muckle, C. P.	Toronto.
Gibson, T.	Ingersoll.	Munro, W. A.	Kagawong.
Gilbert, H. S.	Picton.	Munro, W. N.	Carleton.
Gilroy, W. E.	Mount Forest.	Murray, G. M.	Strathroy.
Glashan, Miss F. S.	Ottawa.	McCallum, D. A.	Brantford.
Goodeve, F. W.	Toronto.	McCallum, J. A.	Strange.
Goodwin, G. W.	Grimsby.	McConachie, Miss C.	Toronto.
Gould, G. F.	Toronto.	McCrea, J.	Glenmorris.
Graham, G. W.	Toronto.	McCready, S. B.	Harrison.
Graham, L. H.	Paisley.	Macdonald, F. C.	Bendale.
Grant, D. R.	Toronto.	MacDougall, Miss H. B.	Ottawa.
Greenwood, W. H.	Whitby.	McFadyen, D.	Fullarton.
Gundy, H. W.	Toronto.	McIntosh, A. W.	Toronto.
Hall, L. S.	Toronto.	McIntyre, A. D.	Paisley.
Hambly, D. D.	Komoka.	MacKinnon, W. A.	Grimsby.
Hancock, J. H.	Galt.	McKerchar, D.	Wrother.
Hansford, W. F.	Toronto.	McMaster, C. G.	Toronto.
Harcourt, J. R.	St. Ann's.	McMichael, Miss E. R.	Toronto.
Harvey, Miss M.	Wyoming.	McMichael, Miss J.	Toronto.
Helliwell, Miss M. M.	Toronto.	McNab, A. E.	Walkerton.
Henderson, A. E.	Invermay.	McNamara, R.	Southampton.
Hendrick, A. C.	Frankford.	McNeece, T. I.	Sand Hill.
Hendrick, A. W.	Frankford.	McPhail, Miss E. J.	Campbellville.
Hendry, Miss L. L.	Stirton.	Narraway, H. H.	Toronto.
Heyland, E. R.	Holbrook.	Nichols, Miss B. H.	Hamilton.
Hills, Miss M.	London.	Nicol, J. M.	London.

Second Year—Continued.

Noble, G. W. K.	Toronto.	Smith, B. M.	Toronto.
Norris, A. D.	Ethingham.	Spence, R. E.	Peterboro.
O'Flynn, J. L.	Colborne.	Staebler, H. L.	Berlin.
Page, R. B.	Concord.	Stevens, J. M.	Chatham.
Parsons, J. L. R.	Toronto.	Stevenson, J.	Renfrew.
Peake, Miss P. P.	Toronto.	Stewart, W. K.	Toronto.
Philp, H. G. R.	Hamilton.	Swinerton, G. F.	Toronto.
Pool, G. F.	Dundas.	Tapscott, C. E. S.	Brantford.
Pool, T. W.	Dundas.	Tasker, L. H.	Mount Forest.
Potter, Miss E. G.	Clifford.	Taylor, J. T.	Galt.
Pritchard, H. J.	Fergus.	Taylor, Miss L. E.	Toronto.
Ptolemy, Miss B.	Woodburn.	Tennant, Miss A. E.	Toronto.
Pugsley, E.	Nanticoke.	Thompson, F. W.	Ashgrove.
Race, C. E.	Port Hope.	Trout, J. H.	Toronto.
Reed, Miss A. T.	Toronto.	Tucker, S. T.	Beaverton.
Reid, J. C.	Lucknow.	Vivian, R. P.	Toronto.
Rice, J.	Cromarty.	Wadsworth, Miss E.	Toronto.
Richardson, R. J.	Varna.	Wallbridge, J. E.	Belleville.
Robertson, J. N.	Toronto.	Ward, J. W.	Atwood.
Ross, C. M.	Hamilton.	Watt, A. B.	Brantford.
Russell, W. G.	Motherwell.	Webster, S. C.	Elora.
Sandwell, B. K.	New Britain, Conn.	Wery, F. W. O.	Tyrone.
Scott, Miss E. E.	Brampton.	Wightman, R.	Toronto.
Scott, F. H.	Toronto.	Will, J. S.	Toronto.
Scott, T. W.	Mount Forest.	Wilson, E. B.	Harriston.
Scott, W. B.	Toronto.	Wilson, Miss G. A.	Whitevale.
Sellery, G. C.	Kincardine.	Wilson, R. C.	Rockland.
Sheridan, Miss F. L.	Toronto.	Wilson, R. L.	Greenway.
Sherwood, Miss L.	Napanee.	Wishart, A. C.	Shiloh.
Shier, W. C.	Leaskdale.	Wood, T. H.	Toronto.
Shotwell, W.	Strathroy.	Woodworth, F. D.	Welland.
Simmons, J. W.	Toronto.	Wyse, C.	Puslinch.
Smeaton, W.	Pictou.	Young, W. D.	Stouffville.
Smith, A. W.	Whitby.	Zimmerman, G. F.	Allanburg.

Third Year.

Addison, A. P. C.	Toronto.	Carveth, H. R.	Port Hope.
Allin, R. W.	Toronto.	Cawthorpe, Miss M. M.	Thamesford.
Allison, J. E.	Frome.	Chapman, A. R.	Toronto.
Barker, Miss R.	Toronto.	Clark, J. A.	London.
Barr, A. F.	Lindsay.	Clark, W.	Toronto.
Bell, C. C.	Chatham.	Clute, A. R.	Toronto.
Bell, W. D.	Brucefield.	Coats, R. H.	Clinton.
Bensley, B. A.	Hamilton.	Combe, Miss J. A.	Clinton.
Bonis, Miss S.	St. Mary's.	Cosens, A.	Seaforth.
Boyd, R.	Russell.	Couch, I.	Tyrone.
Brack, C.	Collingwood.	Craig, E. E.	Carsonby.
Bragg, T. G.	Bowmanville.	Craig, Miss M.	Toronto.
Bryan, C. G.	Toronto.	Dandy, W. P.	Cassburn.
Burchill, J.	Ashburn.	Dewar, A. M.	Toronto.
Burnham, Miss A. H.	Port Hope.	Dobell, A. C.	Quebec.
Cameron, Miss M. C. E.	Toronto.	Duncan, Miss M. G.	Richmond Hill.
Carder, E. D.	St. Thomas.	Duprau, G. O.	Rednersville.
Carr, W. R.	Paiswick.	Edgar, Miss M. C.	Toronto.

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Third Year—Continued.

Elmhurst, J. R.	Peterborough.	Mollins, V. G.	Burgessville.
Ewing, A. F.	Salem.	Montjoy, J. A.	Haydon.
Farrar, W. H.	Toronto.	Moore, S. C.	Lindsay.
Ferguson, J. A.	Eversley.	Moore, W. H.	Tyrone.
Fisher, A. E.	Athens.	Moshier, D. D.	Toronto.
Foley, H. W.	Bowmanville.	McBean, W. J.	Toronto.
Fortune, Miss A. M.	Toronto.	MacCallum, J. B.	Dunnville.
Foster, J. M.	Toronto.	McClean, W. A.	Brockville.
Freeman, C. W.	Freeman.	McConnell, R. C.	Morewood.
Garrow, C.	Goderich.	McCutcheon, F. W. C.	Thorndale.
Gibson, J. G.	Ottawa.	McFayden, D.	Toronto.
Gillespie, Miss E. L.	Pictou.	MacGillivray, A. H.	Port Elgin.
Gould, M. G. V.	Oshawa.	MacKay, A. S.	Toronto.
Graham, Miss E. M.	Toronto.	McKay, W. A.	London.
Graham, H. A.	St. Mary's.	McKee, G. A.	Uxbridge.
Graham, W. H.	St. Mary's.	McKenzie, A. J.	Lucknow.
Gray, A. C.	Komoka.	Maclaren, W. A.	Toronto.
Gregory, A. R.	Toronto.	McLean, J. S.	Port Hope.
Haddow, Miss H. L.	Toronto.	McLeish, J.	Toronto.
Heal, Miss K.	Munro.	McMahon, F. C.	Toronto.
Henry, G. S.	Toronto.	MacMurphy, J. C.	Toronto.
Henwood, G. B.	Port Hope.	McNeely, Miss L.	Carleton Place.
Hillen, Miss L. M.	Northrop.	McPhail, W. D.	Orillia.
Hobbs, W. R.	London.	MacRobbie, D. G.	Shelburne.
Hodgson, J. E.	Cranston.	McVicar, A.	Mull.
Howard, O. W.	Watford.	McWilliams, R. F.	Peterborough.
Howland, G. W.	Toronto.	Neelands, Miss F. H. M.	Lindsay.
Hunt, Miss B. M.	Toronto Junction.	Nichol, W. W.	Stratford.
Hutchison, J. F.	Owen Sound.	Norman, D.	Aurora.
Jackman, D. S.	Toronto.	Nurse, F.	Toronto.
Jackman, W. T.	Owen Sound.	Oswald, T.	Janetville.
Jacombe, F. W. H.	Guelph.	O'Flynn, P. W.	Madoc.
Jennings, J.	Toronto Junction.	Parry, R. Y.	Dunnville.
Johnston, D.	Walton.	Paterson, C. G.	Brantford.
Johnston, F. K.	Toronto.	Percival, Miss A.	Merrickville.
Kingsmill, Miss M. G.	Toronto.	Perrin, Miss E. M.	Lindsay.
Kitching, J. W.	Corwin.	Perry, J. R.	Toronto.
Lafferty, Miss I. S. E.	Chatham.	Preston, J. W.	Napanee.
Laidlaw, T.	Mayfield.	Proctor, F. B.	Ottawa.
Laidlaw, W. C.	Toronto.	Raddon, A. J.	Norwood.
Laird, Miss L. R.	London.	Rae, W. A.	Thedford.
Langford, Miss N.	Toronto.	Renison, R. J.	Sault Ste. Marie.
Lash, Miss C.	Toronto.	Riddell, Miss A. R.	Toronto.
Lash, Mrs. Z. A.	Toronto.	Riordon, C. C.	St. Catharines.
Le Rossignol, Miss A. E.	Toronto.	Roach, W. J.	Toronto.
Lillie, R. S.	Toronto.	Robinson, P. J.	Toronto.
Little, J. W.	Trenton.	Ross, R. J.	Braemar.
Luton, J.	Meaford.	Rowland, J. A.	Toronto.
Martin, J. M.	Listowel.	Rush, M. L.	Aurora.
Mason, E.	Oakville.	Rutherford, Miss E. L.	Aurora.
Megill, W. H. T.	Aurora.	Saunders, E. J.	Petrolia.
Meighen, A.	St. Mary's.	Scarow, A. N.	Creemore.
Merrick, J. G. B.	Toronto.	Scott, A. M.	Caistorville.
Millar, Miss R. E.	Toronto.	Scott, G. A.	Forest.
Milligan, J. C.	Newington.	Seegmiller, Miss E. M.	Walkerton.
Mohr, A. S.	Armprior.	Shaw, M. A.	Merton.

Fourth Year—Continued.

Hillock, Miss J. S.	Toronto.	Paterson, J. L.	Ingersoll.
Hollinrake, C. E.	Milton.	Patmore, L. W.	Elora.
Holmsted, Miss E. M.	Toronto.	Pearson, A.	Hamilton.
Horning, Miss C. L.	Brantford.	Pearson, F. L.	Cassel.
Hyland, I. L.	Seattle, Wash.	Piersol, W. H.	Toronto.
Ivey, T. J.	Campbellford.	Playfair, Miss M.	Toronto.
James, G. M.	Galt.	Richardson, W. G.	Varna.
Jones, G. M.	Port Perry.	Robertson, W. A.	Rothesay.
Keith, Miss E. S.	Toronto.	Robinson, Miss V. M. N.	Toronto.
Kerr, Miss A. K.	Woodstock.	Robinson, S. H. B.	Orillia.
King, W. L. M.	Toronto.	Robinson, T. R.	Toronto.
Kingstone, H. G.	Toronto.	Ronald, W. B.	Toronto.
Kirkwood, W. A.	Brampton.	Rosebrugh, Miss A.	Toronto.
Laidlaw, Miss M. D.	Toronto.	Rowson, Miss A. G.	Burlington.
Laing, A. A.	Dundas.	Rusk, W. J.	Clifford.
Laing, Miss L. A.	Dundas.	Saunders, F. A.	Ottawa.
Lynde, C. J.	Madoc.	Scott, W. D.	Ridgetown.
Mason, Miss A. E.	Toronto.	Scott, P.	Barnet.
Mason, Miss K.	Toronto.	Scott, W. A.	Toronto.
Mason, Miss R. E. C.	Toronto.	Scovell, H. R.	Kemptville.
Megan, C. P.	Stratford.	Semple, H. A.	Fergus.
Merkley, W. A.	N. Williamsburg.	Service, C. W.	Aultsville.
Millar, Miss M. G.	Pembroke.	Shannon, S.	Atwood.
Mills, G. K.	Tara.	Sharpe, S. S.	Uxbridge.
Moir, J. A.	Dunnville.	Shearer, C. E.	Simcoe.
Montgomery, J.	Pine River.	Shore, R. B. A.	Toronto.
Mowbray, W.	Thamesville.	Shortreed, Miss M.	Toronto.
Murray, Miss H. R.	Aylmer, W.	Silverthorne, W. L.	Windham Centre.
Murray, J. L.	Kincardine.	Simmons, W. C.	Tara.
Murray, Miss N.	Wiaraton.	Sinclair, P. F.	Melbourne.
McArthur, N. J.	Durham.	Sipprell, W. J.	Richmond.
McCool, J.	Toronto.	Smith, A. W.	Barrie.
Macdonald, D. B.	Toronto.	Smith, J. C.	Rathburn.
McDonald, J. H.	Toronto.	Soanes, P. R.	Lindsay.
McDonald, N. A.	Sutton W.	Spence, Miss F.	Manchester.
Macdonald, W. J.	Ottawa.	Spence, H. S.	Norwood.
Macdougall, Miss G.	Toronto.	Standing, G. M.	Brantford.
Macdougall, Miss I. J.	Camnington.	Steen, Miss C. A.	Toronto.
McEwen, M. W.	Brantford.	Stephens, L. F.	Teeswater.
McGregor, Miss M. C.	Toronto.	Street, Miss J. A.	Toronto.
MacKenzie, Miss W.	Toronto.	Stubbs, S. J.	Stratford.
McKim, W. A.	Kincardine.	Sutherland, Miss M. H.	Toronto.
McKinnon, R. L.	Everton.	Tamblin, W. T. F.	Whitby.
McKittrick, A. D.	Orangeville.	Terrill, A. J.	Trenton.
McLean, W.	Ballinacrad.	Tier, W.	Motherwell.
McLeay, C. W.	Watford.	Toye, A. J.	Toronto.
McLeod, W.	Seaforth.	Tucker, J. A.	Owen Sound.
MacMillan, H. S.	Ottawa.	Varley, F. W.	St. Catharines.
McNiece, J.	Carsonby.	Warren, H. E.	Elgin.
Nairn, Miss M. J.	Toronto.	Watson, Mrs. J. M.	Toronto.
Northrup, Miss F.	Aylmer.	Watson, Miss L. L.	Toronto.
Northwood, Miss M. A.	Ottawa.	Werrett, Miss A.	Simcoe.
O'Brien, F. J. V.	Rochester, N.Y.	White, F. W.	Oakwood.
O'Rourke, Miss M.	Toronto.	Wicher, E. A.	Toronto.
Osborne, J. R.	Westmeath.	Wickens, A. E.	Brantford.
Oser, Miss A.	Toronto.	Wilson, J.	Macville.

Fourth Year—Continued.

Wilson, T. M.	Atwood.	Yeomans, Miss E. L.	Toronto.
Withrow, Miss F. E. W.	Toronto.	Young, G.	Erin.

Number of Students in the First year	257
Number of Students in the Second year	212
Number of Students in the Third year	180
Number of Students in the Fourth year	188
Total	837

B. Students in Medicine of the University of Toronto :

First Year.

Anderson, F	Toronto.	Lovett, A	Ayr.
Baker, J. A	Hamilton.	Malcolmson, G. A	Chatham.
Barrie, H. G.	Port Arthur.	Messecar, J. W	Waterford.
Bauer, J. A	Hamilton.	Mitchell, J. P.	Toronto.
Bennett, W. H	St. Marys.	Moore, F	Heathcote.
Bensley, B. A	Hamilton.	Moore, J. L.	Toronto.
Birks, J. B	Toronto.	McCrae, J.	Toronto.
Bishop, B. S	New Minas, N.S.	McDonald, R. G	Sarnia.
Butts, J. B	Toronto.	McDonald, T. B	Ripley.
Cahoon, F	Picton.	McIntyre, W	Toronto.
Cawthorpe, F. J.	Thamesford.	McLean, J. N	Sarnia.
Charlesworth, J. E	Hespeler.	McNichol, W. J	Westover.
Church, A. H	Toronto.	McWilliams, V. H.	Peterboro'.
Clark, S. J. Duncan	Toronto.	Nelly, D	Harkaway.
Colville, Jas	Bowmanville.	Nixon, J. R	Ashgrove.
Crane, W	St. Thomas.	Pauline, S.	Chesley.
Crosby, R	Campbellford.	Pew, G. S.	Toronto.
Crawford, M. M.	Toronto.	Rae, N. F.	Oshawa.
Cunningham, J. D	Sarnia.	Roberts, J. A	Jarvis.
Donald, W. B. L	St. George.	Scott, W. A.	Toronto.
Easton, J. A	Barrie	Shaw, C	Toronto.
Edmunds, H	Listowel.	Shephard, A. A.	Parkdale.
Ferris, W. D	Horning's Mills.	Smith, H. J	Toronto Junction.
Field, G. A	Pickering.	Smith, R. H.	St. Catharines.
Fissette, C. G	Brantford.	Smith, T. M.	Strathroy.
Frizzell, W. T	Bognor.	Spence, H. W.	Toronto.
Garner, E. L.	Niagara Falls.	Stevenson, M. D	Boyer.
Hawkey, R. J	Victoria, B.C.	Stewart, A. D.	Toronto.
Hewish, H. I	Toronto.	Sutherland, G. A.	Thamesville.
Holmes, G. W	Chatham.	Taylor, W	Dumville.
Hossack, J. G	Walsingham Centre.	Ten Eyck, J. F	Grimsby.
Howey, R.	Owen Sound.	Turnbull, F. D.	Milverton.
Hunter, G. L	Toronto.	Walker, C	Petrolia.
Hunt, S. E.	Listowel.	Webster, J. D.	Toronto.
Lang, C	Granton.	White, R. W. K.	Hamilton.
Lawrence, T. H.	Sheridan.	White, W. C.	Woodstock.
Lennox, J. W.	Toronto.	Williams, N. C	Denver, Col.
Libby, W.	Toronto.	Wilson, T. M.	Attwood.
Lindsay, J. C	Clinton.	Young, F. A	Toronto.

Second Year.

Addy, A. H	Tapleystown.	Burk, J. A	Amherstburg.
Alway, W. R.	Simcoe.	Campbell, G. I	Belwood.
Anderson, W. H. K	Ottawa.	Cloyes, Geo.	Brockville.
Balmer, G	Inglewood.	Coad, W. E. R	Toronto.
Beatty, H. A	Toronto.	Collins, E. P.	Princeton.
Boyce, J. F.	Dartford.	Corcoran, J. A.	Toronto.
Burgess, A. M	Bala.	Culbertson, R. B.	Durham.

Second Year.—Continued.

Cummings, J. A	Bondhead.	Mullin, J. H.	Hamilton.
Cunningham, W. F	Walkerton.	McCallum, W. G	Dunville.
Delmage, F. W	St. Mary's	McCormick, J	Rocky Saugen.
Elliott, J. H.	Hampton.	McDonald, A. J	Caledonia.
Elliott, W.	Thessalon.	McGillivray, D	Uxbridge.
Ewers, A. W	Toronto.	McKay, W. S	Ingersoll.
Forster, F. J. R.	Palmerston.	McKibbin, R. E.	Toronto.
Gillies, J. M. H	Teeswater.	McLaren, P. F.	Guelph.
Grant, Jas	Beaverton.	McNamara, A. T.	Fergus.
Grant, R	St. Marys.	McNulty, F.	St. Catharines.
Hardy, E. A. P.	Brantford.	Nichol, R. M.	Listowel.
Harvey, B. C. H	Watford.	Norris, J. A.	St. Catharines.
Hassard, G. A.	Manilla.	Pallister, W. T.	Guelph.
Heath, H. L.	Alcester, Eng.	Radcliffe, S. W	St. Mary's
Hough, H. J.	Toronto.	Reid, J.	St. George.
Hume, J. J. C.	Toronto.	Ross, N. G	Toronto.
Jackson, G. H	Exeter.	Royce, G.	Davenport.
Klotz, J. E.	Ottawa.	Struthers, W. E	Goderich.
Lundy, J. E.	Preston.	Webb, E. F.	Toronto.
Malcolmson, G. H.	Toronto.	Weasley, W. J	Newmarket.
Matthews, R. J	Ashton.	White, W. R	Toronto.
Maybury, W. F	Toronto.	Wright, J. S.	Little Current.
Morgan, J. A.	Walkerton.	Yeomans, W. L	Mount Forest.
Morton, J. P	Hamilton.		

Third Year.

Arkell, E. H.	St. Thomas.	McCallum, D.	Exeter.
Beasley, W. J.	Weston.	McCarter, J. M.	Almonte.
Bedell, T. C	Hilliari.	McDonald, W	Galt.
Bier, T. H.	Brantford.	McKee, C. S	Peterborough.
Boyle, J. F	Toronto.	McKenzie, D. C.	Durham.
Buchanan, D	Galt.	McLean, A. K.	Harriston.
Burt, G. S.	Hillsburg.	Nichol, W. H	Brantford.
Connolly, B. G	Toronto.	Partridge, A. W.	Crownhill.
Cook, G.	Morrisburg.	Price, N. W	Newburg.
Crawford, D. T.	Theford.	Rannie, J. A.	Chatham.
Dales, F. A.	Toronto.	Rice, W. H	St. Catharines.
Elliott, G. A.	Chatham.	Rivers, J. H	Sarnia.
Goldie, W	Ayr.	Roberts, E. L.	Lindock.
Graef, C	Clifford.	Robinson, E. L	Toronto.
Gray, A.	Niagara Falls.	Ross, H. H	Brucefield.
Gwyn, N	Dundas	Rothwell, E. J.	Regina.
Henderson, W. J.	Little Britain.	Silcox, W. L	Delhi.
Hicks, E. S	Port Dover.	Smith, D. K	Toronto.
Hodgins, A. G.	Lucan.	Smith, J. G	Belleville.
Hodgins, F. W	Lucan.	Somers, R. H	Toronto.
Hooper, E. M.	Toronto.	Steele, F. C	Orillia.
Jones, W. W	Toronto.	Tait, N. J.	St. Thomas.
Macklin, A. H	Stratford.	Thomson, C. G	Hiawatha.
Mallock, W. J. O.	Meaford.	Thorne, J. S.	Belleville.
Marquis, J. A.	Brantford.	Tyndall, J. E.	Richmond Hill.
Moore, R.	Maple.	Weaver, W. J.	Toronto.
More, G.	Kirktown.	Westman, S. H	Toronto.
Morris, J. S.	Oshawa.	White, E. B	Chatham.
McCraig, A. S	Collingwood.		

Fourth Year.

Addison, W. L. T	Toronto.	Milliechamp, G. E.	Toronto.
Amyot, N. J	Toronto.	Musson, G	Toronto.
Bean, S. B	Bright.	McArthur, W. T	Moorefield.
Caven, J. G	Toronto.	McConnell, F	Toronto.
Chapin, C. D	Brantford.	McCrae, T	Guelph.
Chapman, W. J	Toronto.	McDonald, W	Galt.
Currie, M	Picton.	McKay, T. W. G	Toronto.
DeLahey, F. C	Pembroke.	McKechnie, W. B	Aberdour.
Dillabough, F. H. W	Hamilton.	McNiven, J. A	Dorchester.
Dow, Miss J. I	Fergus.	McPhail, M	Sonya.
Downing, A	Woodstock.	McPherson, D. W	Toronto.
Downey, R. A	Toronto.	McQuarrie, J. K	Orangeville.
Elliott, A. S	Scotch Block.	Noble, E. T	Norva.
Fleming, S. E	Millbank.	Northwood, A. E	Chatham.
Gibson, A	Orton.	Orr, C. A	Goderich.
Grossett, F. G	Jamaica.	Paine, H	Toronto.
Haist, E. A	Bridgeville.	Parker, W	Toronto.
Hall, G. W	Little Britain.	Paterson, H. McL	Rodney.
Hird, W	Uxbridge.	Pratt, J. I	Heathcote.
Hunter, A. J	Toronto.	Ratz, J. H	Elmira.
Hutchison, J. N	Toronto.	Richardson, E. K	Toronto.
Jeffs, T. W	Queensborough.	Sheahan, J	Newark.
Keith, W. D	Toronto.	Simpson, G. D. R	Hamilton.
Kellam, E. T	Seaforth.	Sloane, J. G	Annan.
Kirby, T. W	Maple.	Small, A. A	Toronto.
Klotz, M. O	Ottawa.	Smith, M. B	Glanford.
Lancaster, J. R	Culloden.	Thorn, W	Dumbarton.
Langrill, A. S	Oswekan.	Webb, A	Kettleby.
Lawrason, L	Dundas.	White, E. A	Toronto.
Malloy, J. A	Brampton.	Young, G. S	Stouffville.
Merritt, A. K	Scotland.	Zumstein, J. M	Elcho.
Miller, H. W	Orillia.		

Occasional Students.

Armstrong, R. M	Peterborough.	Corrigan, C. W	Toronto.
Baird, D	Ottawa.	Cummings, A. E	Bondhead.
Ball, T. E	Wroxeter.	Cunningham, J. P	Wardville.
Bell, J. M	Nassagaweya.	Davis, J. T	Kingston.
Bell, W	Smith's Falls.	Dawson, L. H	London.
Bothwell, J. A	St. Mary's.	Emmett, G	Toronto.
Bowerman, C	Mitchell.	Falconer, E. W	Orangeville.
Brethour, W. A	Hamilton.	Fitzpatrick, E	Vanleek Hill.
Britton, F	Brantford.	Fleming, J. A	Stayner.
Brown, J. J	Caledonia.	Foster, S. E	Newbridge.
Brown, W. C	Kemptville.	French, W. F	Campbellford.
Brownlee, W. J	Kemptville.	Ganton, W. F	Orangeville.
Bruce, W. J	Listowel.	Graham, R. L	Port Perry.
Burgess, H. F	Carlton Place.	Griffin, W. T	Hamilton.
Burnett, W	Galt.	Hall, W. S	Hawkesbury.
Butler, F	Toronto.	Hart, T. A	Caledonia.
Campbell, L. G	Orangeville.	Hutchison, O. H	Ottawa.
Campbell, S. J	London.	Johnston, J. E	Hamilton.
Cashman, L	Toronto.	Kennedy, G. H	London.
Cavanagh, W. B	Cornwall.	Kennedy, W. C	Orillia.

Occasional Students.—Continued.

Leay, T	Toronto.	Pearson, C. E	Toronto.
Leitch, J. L	St. Thomas.	Raleigh, J. P	Almonte.
Lille, C. B	Brockville.	Roberts, G. A	Toronto.
Landy, W. E	Toronto.	Rogers, A. P	Toronto.
Mabee, L. M	Victoria.	Simpson, J. A	Hamilton.
Marquis, R. A	Brantford.	Skinner, H. C	Guelph.
Matheson, G. C	Belleville.	Somerville, J. G	Owen Sound.
Mercer, S. F	Orangeville.	Switzer, G. W	Guelph.
Moore, J. C	Orillia.	Templar, W. F	Woodstock.
Moseley, W. H	Parry Sound.	Thornton, W. W	Dresden.
Mullin, A. E	Brampton.	Walters, F. A	Lindsay.
McIntyre, A	Fergus.	Washington, E. D	Toronto.
McLean, R. G	Toronto.	Westland, W. S	London.
McMillan, J. F	Shakespeare.	Wightman, H	Toronto.
McQueen, H	Ronson.	Wood, J. N	London.
Oliver, E. W	Newmarket.	Wyckoff, A. J	London.
Oliver, J. E	Campbellford.	Young, J	Blakeney.
Peaker, K	Brampton.		

Number of Students in the First year	78
Number of Students in the Second year	61
Number of Students in the Third year	57
Number of Students in the Fourth year	63
Occasional Students	75
Total	334

C. Students of the School of Practical Science receiving instruction in the University of Toronto in Mathematics, Physics, and Chemistry :—

REGULAR STUDENTS.

1. CIVIL ENGINEERING :—

First Year.

Weldon, E. A.

Weekes, M.

Second Year.Carpenter, H. S.
Crews, H. R.
Johnson, G.Laing, W. F.
Martin, T.
Poussett, H. R.Proudfoot, H. W.
Stewart, J. A.
Webster, E. B.**Third Year.**Armstrong, J.
Boswell, E. J.
Dobie, J. S.Guernsey, F. W.
Meadows, W. W.Robinson, F. J.
Sims, H. B.

2. MINING ENGINEERING :—

First Year.Andrewes, E.
Betty, H. K.Bow, J. A.
Robinson, A. H.

Stull, W. W.

Second Year.

Bain, J. W.

Burwash, L. T.

DeCew, J. A.

Mollins, C. B.

Third Year.

McPherson, C. W.

3. MECHANICAL AND ELECTRICAL ENGINEERING :—

First Year.Allan, A. A.
Alexander, F. H.
Atkinson, G. D.
Bain, J. A.
Gray, A. T.Irvine, C. A.
King, C. F.
Lavrock, J. E.
Lawrie, C. L.
Morrison, H.Richards, E.
Smillie, R.
Stacey, G. E.
Taylor, H. P.
Vercoe, H. L.

Second Year.

Blackwood, C. K.
Brown, R. M.
Campbell, G. M.
Elliott, H. P.
Fowler, C. P.
Gurney, W. C.

Haight, H. V.
Harman, O. E.
Lawrie, R. R.
Macbeth, C.
MacMurchy, J. A.

Shipe, E. F.
Shipe, R. R.
Sifton, E. J.
Wade, H. R.
Watson, J. W.

Third Year.

Black, R. G.
Blackwood, A. E.
Brebner, G.
Brodie, W. M.
Brown, L. L.

Connor, A. W.
Gray, R. L.
Hudspeth, W. S.
Hull, H. S.
Moore, I. E.

McGowan, J.
McKay, W. N.
McKinnon, H. L.
Stocking, F. T.
Tremaine, R. C. C.

4. ARCHITECTURE :-**First Year.**

Morphy, E. J.

Second Year.

Forward, E. A.

Third Year.

Campbell, R. J.

Harkness, A. H.

5. ANALYTICAL AND APPLIED CHEMISTRY :-**First Year.**

Charlton, H. W.

Second Year.

Smith, V. S.

Fourth or Post-Graduate Year.

Beauregard, A. T.
Bergey, A. E.
Bucke, W. A.
Ewart, J. A.

Hera'd, W. J.
Job, H. E.
Johnson, S. M.
Johnston, A. C.

Minty, W.
McAllister, J. E.
McTaggart, A. L.
Shields, J. D.

SPECIAL STUDENTS.

1. CIVIL ENGINEERING :—

Chaplin, G. W.	Owen, D. T.	Troup, W. J.
Cooper, G. E.	Rougvie, A.	Tye, A. T.
Gzowski, C. S.	Troup, G. E.	

2. MINING ENGINEERING :—

Evans, R. B.

3. MECHANICAL AND ELECTRICAL ENGINEERING :—

Armstrong, F. A.	Moriarty, J. J.	Sanderson, A.
Conklin, R. C.	McCullough, A. W.	Sheldon, S.
Corbould, C. D.	Perry, F. M.	Stovel, H. R.
Hicks, W. A. B.	Piper, A. G.	Wright, T. D.
Jameson, A. P.	Poliwka, H. B.	

4. ARCHITECTURE :—

Charters, W. C.	Clark, J. T.	Horetzky, R.	Scott, W. F.
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5. MINERALOGY AND GEOLOGY :—

Horton, A.

Wallbridge, C. M.

6. MINING AND METALLURGY :—

Fee, J. J.

7. ASSAYING :—

Hooper, V., Ph.D.

Thomson, R. W., B.A.Sc.

8. CHEMISTRY :—

Gray, J. M.

SUMMARY.

Number of Students in Arts	837
Number of Students in Medicine	334
Number of Students in Applied Science	98
Total Number of Students	1269

HISTORICAL SKETCH.

The movement which ended in the establishment of the University of Toronto as the centre of the educational system of the Province of Ontario originated with General Simcoe, the first Governor of Upper Canada, who repeatedly expressed his conviction, both before his departure from England and also during his term of office (1792-1796), that the best interests alike of the Government and of the inhabitants demanded the establishment of a University in Upper Canada. It was not, however, during his administration that the project assumed a definite form.

In 1797 the Legislative Council and House of Assembly in a joint address to King George III. asked "that his Majesty would be graciously pleased to direct his Government in the Province to appropriate a certain portion of the waste lands of the Crown as a fund for the establishment and support of a respectable Grammar School, in each district thereof; and also a College or University for the instruction of youth in the different branches of liberal knowledge." To this address a favorable answer was transmitted, and the acting Lieutenant-Governor, the Hon. Peter Russell, was directed to determine the manner and character of the appropriation. In accordance with this request the Executive Council of Upper Canada reported on the 1st December, 1798, that an appropriation of 500,000 acres would be sufficient for the support and maintenance of four Grammar Schools and a University. For the foundation of the latter nothing was done until 1827, when a Royal Charter was granted for the establishment at or near York, as Toronto was then called, of a College "with the style and privilege of a University," to be called "King's College," having for its endowment that portion of the grant of "waste lands" originally provided for the University in the report above referred to. These lands were in 1828 exchanged for 225,944 acres of Crown Reserves.

Owing not only to the character of the endowment, which required time for its realization in a form yielding an annual revenue, but also owing to the terms of the charter, which required all the members of the Faculties to be adherents of one particular religious denomination, the opening of the College was delayed for fourteen years. In consequence of public representations on the sectarian character of the College, all religious tests were abolished by an amended charter which passed the two Houses of the Provincial Legislature and received the Royal Assent in 1837. In 1842 the affairs of the University had assumed such a condition as to render its organization possible, and Faculties of Arts, Medicine, Law, and Divinity were established. In that year the erection of the College Building was begun on the eastern portion of the site of the present Legislative Buildings. In 1843 the first matriculation of students took place, and inaugural addresses and lectures were delivered on the 8th and 9th June of that year.

The agitation which resulted in the amended charter of 1837 had continued after the opening of the College in 1842, owing to efforts made to defeat the purpose of the amendment, and in 1849 an Act of the Legislature effected important modifications in the constitution of King's College whereby all instruction in Divinity was discontinued, and a larger measure of public control of the affairs of the University instituted, through the formation of a Senate, of which a number of the members were appointed by the Crown. The name was now changed from that of the University of King's College to that of "The University of Toronto."

Three years afterwards the University underwent a further transformation, by which the Act of 1853 abolished its Faculties of Medicine and Law, and divided its functions between the two newly organized corporations of the University of Toronto and University College. To the Senate were assigned the duties of framing the curriculum, holding examinations and admitting to degrees in Arts, Law and Medicine, while to the President and Professors of University College, as a distinct and independent corporation with special powers, were assigned the teaching in Arts and the entire discipline and control of students. The models followed in the reorganization of the Universitys it was claimed, were the University of London and University College, London, both of which had then been only recently established. For thirty-four year, the University of Toronto and University College performed the functions respectively assigned to them by this Act.

During the early years of the University it experienced repeated changes in its local habitation. The faculty and students of King's College were at first temporarily accommodated in the Parliament Buildings until the erection of the east wing of King's College admitted of the occupation of their own building. From this they were anew transferred to the old Parliament Buildings in 1853, when, by a special Act, the site of King's College was appropriated for the proposed new buildings for the use of the Parliament of Upper and Lower Canada. On the return of the Legislature to Toronto, in 1856, the Faculty resumed the occupation of the old King's College Building, while one formerly in use by the Medical Faculty, situated on the site of the present Biological Building, was being adapted for their occupation. There accordingly the work of the College was carried on, pending the erection of the new University buildings. These buildings were begun in 1856, and on October 4th, 1858, the top-stone of the main tower was placed in position by Sir Edmund Head, the Governor-General, an old Oxford professor, the value of whose sympathy and support at this critical period in the history of the University cannot be over-estimated.

For thirty four years the constitution of the University of Toronto and of University College remained unchanged. Other collegiate bodies, principally denominational schools of theology, entered into affiliation with the University, and, with regard to their especial requirements, the course of study in Oriental Languages was augmented, but the Faculty of University College continued to do the work of instruction for nearly all the students in Arts who presented themselves for examination. The candidates for examinations and degrees in

Medicine were trained in medical schools in affiliation with the University, and in the Faculty of Law the examinations were based upon text-books prescribed by the Senate, without teaching.

In 1887 both the University of Toronto and University College were remodelled by the University Federation Act. The main object of renewed legislation was to secure a more uniform standard of higher education by the union of the various denominational universities of Ontario with the Provincial University. Since the proclamation of the Act, Victoria University at Cobourg, representing the Methodist body, has entered into federation with the University of Toronto. The governing body of this institution is now represented on the Senate of the University of Toronto, its graduates elect representatives to the same body, and by the removal of the faculty and students of Victoria University to Toronto, where college buildings have been erected to the north of Queen's Park, the union of the two universities has been effected. Under the Federation Act, the theological colleges also, formerly in affiliation with the University of Toronto, have become federating colleges, and enjoy increased representation on the Senate.

The Faculty of University College, by the Act of 1887, consists of professors and lecturers in Classical Languages and Literature (including lecturers in Ancient History), Oriental Languages, English, French, German, and Moral Philosophy. All other portions of the Arts course are assigned to the Faculty of the University of Toronto, of which the lectures are made equally available to the students of University College, and those of all federating universities and colleges. For the maintenance of certain of the departments of science on a scale demanded by modern methods of research, special provision has been made by the erection of new and the enlargement of old buildings. In the new Biological building every facility is now provided for practical training in Biology and Physiology. The new Chemical Building is now complete, and will be ready for occupation at the beginning of the present session.

A Faculty of Medicine in the University of Toronto was established immediately upon the passing of the Act in 1887, and teaching is imparted in all branches of medical science. All the advantages of the Faculty of Arts are available for the students in Medicine, and the laboratories of the scientific departments are utilized equally by students in both faculties.

In 1888 a stimulus was given to the study of scientific methods of farming by the affiliation of the Ontario Agricultural College, and the adoption of a curriculum of study for the degree of Bachelor of the Science of Agriculture. Similarly an examination for the degree of Doctor of Dental Surgery has been instituted, as a consequence of the affiliation of the Royal College of Dental Surgeons of Ontario. The College of Pharmacy has subsequently been admitted to affiliation, and, with the extension of the same privileges to the Toronto College of Music, a curriculum of study has been prepared for the degree of Bachelor of Music. The School of Practical Science was affiliated in 1889, and graduates of the School are specially eligible on certain conditions for the degrees of Bachelor of Applied Science and of Civil Engineer in the University. By a recent enactment of the Senate a curriculum has been prescribed leading to the degrees of Bachelor and Doctor of Pedagogy.

On February 14th, 1890, the main University building was partly destroyed by fire. In the reconstruction thereby rendered necessary, opportunity was afforded for important improvements in lighting, heating, and ventilation. Considerable extension was effected in the numbers, capacity and equipment of the lecture-rooms and laboratories. A new library building was erected on plans embracing the most recent improvements suggested by the experience of leading Universities in the United States and elsewhere. A building for the accommodation of the Gymnasium was erected in 1892, and additions to it were completed in 1894 for the the accommodation of student societies.

BENEFACTIONS AND DONATIONS.

The Library Building.

D. W. Alexander.....	\$ 100 00	Robert Jafray (a debenture)\$	1000 00
Dr. Barbour	2422 22	John Keith	200 00
W. H. Beatty	1000 00	Kilgour Brothers.....	500 00
Bell, Begg & Cowan.....	100 00	W. D. Matthews.....	1000 00
Caldecott, Burton & Co	100 00	M. McConnell	100 00
Canadian Bank of Commerce	1000 00	McGaw & Winnett	250 00
Joseph Cawthra	500 00	William Mulock	5000 00
William Christie	5000 00	H. W. Nelson	100 00
Copp, Clark Co	100 00	E. B. Osler	10000 00
Geo. A. Cox	5000 00	Province of Quebec.....	10000 00
Miss Cumberland.....	3 00	John Pugsley.....	200 00
Davidson & Hay	1012 50	Elias Rogers	100 00
Rev. A. Dowsley.....	4 40	James Scott	500 00
The Goldsmiths' Company..	241 67	Mrs. Emily Smart	500 00
Geo. Gooderham	10000 00	Dr. Andrew Smith	500 00
W. G. Gooderham	1000 00	Dr. Larratt W. Smith.....	500 00
W. B. Hamilton	250 00	Col. Sweny	500 00
H. C. Hammond	1000 00	Warwick & Sons	100 00
Dr. John Hoskin	1000 00	Wyld, Grasset & Darling..	200 00

Gymnasium Building.

Collected before 1880 (names not obtainable).....	\$ 650 23	John Macdonald & Co.....	\$ 10 00
Dr. H. W. Aikins	25 00	J. H. McCullough.....	2 00
Prof. E. J. Chapman	50 00	William Mulock	600 00
D. B. Dick.....	50 00	Dr. R. A. Pyne	10 00
J. T. Duncan.....	5 00	Dr. R. A. Reeve	100 00
Literary and Scientific Soc'y.	800 00	Dr. A. H. Wright.....	40 00
		Prof. R. Ramsay Wright...	60 00

Residence Extension Fund.

Dr. A. H. F. Barbour, Edin- burgh.....	\$484 44	Sir Daniel Wilson	\$200 00
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Women's Residence Fund.

In 1893 an association of ladies was formed, with the object of obtaining funds for the erection of a Residence for women students in connection with University College. A beginning has been made in the work of securing subscriptions. The following is the list of subscribers to this fund up to 1st June, 1895 :-

D. W. Alexander.....	\$ 25 00	E. C. Jeffrey.....	\$ 25 00
Alfred Baker.....	100 00	Laura L. Jones.....	40 00
Eliza M. Balmer.....	50 00	Gertrude Lawler.....	50 00
Robert Balmer.....	50 00	President Loudon.....	150 00
Hon. Edward Blake.....	500 00	Mrs. Loudon.....	50 00
Mrs. Edward Blake.....	500 00	The Misses MacMurchy.....	25 00
Hon. S. H. Blake.....	600 00	J. Mavor.....	100 00
Mrs. A. F. Campbell.....	1 00	Moss, Hoyles & Aylesworth.....	50 00
Through Miss J. W. Carter, Elora.....	30 00	Sheriff Mowat.....	25 00
The Misses Carty.....	50 00	G. H. Needler.....	25 00
W. Dale.....	100 00	Mrs. Reeve.....	20 00
A. T. DeLury.....	50 00	Rowell & Hutchison.....	200 00
Gertrude Eastwood.....	25 00	Nellie Spence.....	25 00
W. H. Fraser.....	100 00	J. Squair.....	100 00
Freer and Patterson.....	100 00	Third Year Women Students.....	30 00
A Friend.....	5 00	Emily Thompson.....	25 00
A Friend.....	5 00	R. & T. Watson.....	100 00
Helene J. Gervais.....	1 00	Rev. G. M. Wrong.....	50 00
Mrs. Elnyra T. Hamilton.....	100 00	Miss L. L. Ryckman.....	50 00
W. B. Hamilton.....	100 00	Ladies' Association, Ottawa.....	60 00
J. G. Hume.....	100 00	Ladies' Association, Toronto (proceeds of Concert).....	70 00

Physical Laboratory.

The following contributions were made in the years 1885-86 to aid in completing the equipment of the Physical Laboratory :-

Prof. Alfred Baker.....	\$ 50 00	Hon. William McMaster.....	\$ 50 00
J. H. Balderson.....	15 00	J. McMillan.....	5 00
George Baptie.....	5 00	F. F. Manly.....	10 00
A. K. Blackadar.....	20 00	Alfred H. Marsh.....	20 00
H. S. Brennan.....	10 00	Charles Moss.....	50 00
Mrs. Alexander Cameron.....	1000 00	Sir Oliver Mowat.....	50 00
T. D. Delamere.....	20 00	William Mulock.....	200 00
Prof. Galbraith.....	50 00	Dr. W. Oldright.....	10 00
J. C. Glashan.....	30 00	Dr. R. A. Reeve.....	15 00
William Gooderham.....	50 00	E. H. Rutherford.....	50 00
F. Hayter.....	25 00	William Scott.....	10 00
W. D. LeSeuer.....	10 00	McL. Stewart.....	50 00
Hon. John Macdonald.....	50 00	Sir Daniel Wilson.....	50 00
Dr. N. MacNish.....	25 00	Frederick Wyld.....	100 00
J. L. McDougall.....	50 00	Prof. G. P. Young.....	50 00
Dr. L. McFarlane.....	10 00		

This Laboratory has also received from the Hon. R. H. Meade, C.B., Colonial Office, London, England, the gift of a large Binocular Microscope with accessories.

Pathological Laboratory.

A subscription list was opened in February, 1890, for the purpose of raising a fund for the equipment of the Pathological Laboratory. The whole sum paid to the Bursar and expended for this purpose was \$1,206.92, after the deduction of \$1.58 for incidental expenses of collection. The following is the list of subscribers:—

M. H. Aikins	\$ 40 00	Mr. Goldie, Galt	\$250 00
W. T. Aikins	250 00	J. E. Graham	60 00
O. R. Avison	13 00	S. M. Hay	5 00
L. F. Barker	5 00	J. H. Hudson	5 00
Price Brown	10 00	W. H. Johnson	10 00
J. H. Burns	5 00	A Lady	5 00
Dr. Burt, Paris	10 00	James Leslie	10 00
I. H. Cameron	30 00	L. McFarlane	120 00
F. W. Caue	8 00	B. E. McKenzie	10 00
J. Caven	10 00	A. McPledran	34 00
W. P. Caven	5 00	W. Oldright	3 00
G. S. Cleland	10 00	G. A. Peters	10 00
T. S. Cullen	5 00	R. A. Reeve	150 00
J. T. Duncan	34 00	B. L. Riordan	5 00
A. T. Ellis	2 00	R. Rowan	10 00
J. Ferguson	30 00	H. C. Scadding	3 50
T. A. Ferguson	5 00	W. J. Wagner	5 00
G. Fére	5 00	M. Wallace	8 00
C. M. Foster	8 00	A. H. Wright	20 00

Scholarship Funds.

Bankers of Toronto, viz., The Canadian Bank of Commerce, the Dominion, Imperial, Standard, and Traders' Banks, and the Union Bank of Lower Canada (Political Science)....	\$1200 00	Mary Mulock (Matriculation Classics).....	2000 00
Dr. A. H. F. Barbour, of Edinburgh (The George Brown Scholarship in Medical Science)	5055 56	William Mulock (Classics, Mathematics).....	2000 00
Hon. Edward Blake (Matriculation Scholarships)....	15000 00	His Royal Highness the Prince of Wales (Matriculation).....	900 00
Hon. Edward Blake (Mathematics, Physics and Science)	3750 00	William Ramsay, of Bowlands, Scotland (Political Economy)	1009 42
George Brown Scholarship, by Friends of the late Hon. Geo. Brown (Modern Languages)	1054 82	Julius Rossin, of Hamburg, Germany (Modern Languages)	1000 00
A. T. Fulton (Mathematics, Physics and Science).....	3000 00	T. B. P. Stewart (not yet allocated)	961 32
Hon. John Macdonald (Philosophy)	1950 00	Toronto Committee of the American Association for the advancement of Science (Mathematics, Physics and Science)	2350 00
Friends of the late Hon. Alexander Mackenzie (Political Science)	16425 00	Daniel Wilson Scholarship, by a friend of the late Sir Daniel Wilson (Chemistry and Mineralogy, and Natural Science).....	2000 00
Moss Scholarship, by friends of the late Hon. Chief Justice Moss (Classics).....	\$2000 00	The Young Memorial Fund (not yet allocated), by friends of the late Professor George Paxton Young...	3018 74

Library Restoration Fund.

After the destruction of the University Library in 1890, a sum amounting to upwards of \$40,000 was subscribed by individuals and organizations to aid in replacing the loss. Up to 1st June, 1895, the following amounts had been paid into this fund:—

Acheson, Dr. George, Toronto, \$10; Adam, G. M., \$5; Aikenhead & Crombie, Toronto, \$25; Aikins, Dr. H. Wilberforce, Toronto, \$100; Aikins, B. M., Toronto, \$10; Alexander, A., \$5; Alexander, Prof. W. J., Toronto, \$250; Allan, A. A., Toronto, \$100; Allan, H. & H. A., Montreal, \$200; Angus, R. B., \$100; Annis, J. W., St. Thomas, \$10; Anonymous, \$20; Ashley, Prof. W. J., Toronto, \$100; Austin, B. F., St. Thomas, \$4; Baker, Prof. Alfred, Toronto, \$150; Bain, James, Jr., Toronto, \$25; Baldwin, Rev. J. Macqueen, Japan, \$150; Baldwin, Prof. J. Mark, Princeton, N. J., \$100; Baldwin, Robt., Toronto, \$100; Baldwin, R. Russell, Toronto, \$100; Baldwin, Dr. W. W., Toronto, \$100; Ballard, W. H., Hamilton, \$82.50; Balmer, Miss E. M., Toronto, \$25; Banks, G. W., Toronto, \$25; Barber & Ellis Co., Toronto, \$100; Barrie Collegiate Institute, \$100; Bascom, Dr. Joseph, Uxbridge, \$25; Beardmore & Co., Toronto, \$300; Beck, H. T., Toronto, \$60; Bell, Prof. A. J., Toronto, \$80; Bell Telephone Co., Montreal, \$100; Bell, W. N., Strathroy, \$5; Bertram, John, Toronto, \$50; Bettridge, Dr. Wm., Strathroy, \$10; Bigelow, N. Gordon, Toronto, \$100; Biggar, C. R. W., Toronto, \$450; Bilton Bros., Toronto, \$25; Blackstock, G. T., Toronto, \$50; Blackstock, Mrs. G. T., Toronto, \$200; Blackstock, Joseph, Toronto, \$25; Blaikie, J. L., Toronto, \$100; Blake, Lash & Cassels, Toronto, \$1,000; Blue, A., Toronto, \$20; Bonis, H., Toronto, \$10; Boulton, C. R., Toronto, \$40; Boyd, Hon. Chancellor, Toronto, \$250; Boys, Judge, Barrie, \$25; Bradley, W. J., Sault Ste. Marie, \$100; Brebner, James, Toronto, \$25; Bremner, W. C. P., Meaford, \$5; Brierley, J. S., St. Thomas, \$10; Brown Bros., Toronto, \$250; Brown, J. Gordon, Toronto, \$25; Brown, J. G., \$5; Buchan, Dr. H. E., Toronto, \$25; Buckingham, G., New York, \$25; Bull, B. E., Toronto, \$80; Burns, John, \$50; Burritt, W. E., Toronto, \$25; Burrows, J. C., Toronto, \$50; Burt, Dr. F., Norwalk, Ohio, \$10; Burton, G. F., Toronto, \$60; Cameron, E. R., London, \$40; Cameron, Prof. J. C., \$5; Cameron, L. H., \$100; Campbell, Mrs. A. F., Toronto, \$80; Campbell, A. H., Jr., Toronto, \$250; Campbell, Rev. Prof. John, Montreal, \$50; Canniff, H. T., Toronto, \$25; Carpmal, Charles, Toronto, \$150; Carrick, Andrew, \$5; Carruthers, A., Toronto, \$30; Carscadden, T., Galt, \$30; Carveth, Dr. Geo. H., Toronto, \$17; Chase, G. A., Toronto, \$50; Cassels, R. S., Toronto, \$100; Catto & Co., John, Toronto, \$250; Caven, Rev. Principal, Toronto, \$100; Celbaston, —, \$2; Chamberlain, A. F., Worcester, U. S., \$13; Chapman, Prof. E. J., Toronto, \$150; Charles, Miss Henrietta, Goderich, \$25; Chewett, Dr. W. C., Toronto, \$100; Chisholm, James, Hamilton, \$50; Chisholm, W. C., Toronto, \$100; Clarkson, E. R. C., Toronto, \$100; Clayton, Miss A. H. R., Ridgetown, \$20; Coatsworth, Emerson, Toronto, \$80; Cockshutt, C. & Co., \$100; Cody, Rev. H. J., Toronto, \$10; Collier, H. H., St. Catharines, \$30; Cook, W., Toronto, \$100; Cosby, A. M., Toronto, \$100; Courtice, Rev.

A. C., Port Perry, \$15; Coyne, J. H., St. Thomas, \$100; Craig, J. A., Madison, Wis., \$15; Craig, Rev. John, \$5; Craik, Rev. Prof., \$25; Crawford, J., \$20; Crawford, J. T., Hamilton, \$10; Crawford, W. G., Toronto, \$10; Creelman, A. R., Toronto, \$100; Creelman, Geo. C., \$10; Crombie, Marcellus, Toronto, \$150; Cronyn & Betts, London, \$150; Crooks, A. D., Toronto, \$30; Cumberland, Miss F., Toronto, \$2; Cumberland, Wilmot, Toronto, \$5; Curzon, Miss E. M., Toronto, \$25; Cuthbert, James, Ingersoll, \$100; Dale, Prof. William, Toronto, \$60; Davison, Dr. J. L., Toronto, \$50; Davis, E. P., Calgary, N.W.T., \$80; Dayfoot, P. K., Strathroy, \$10; Deguerre, A., Strathroy, \$25; Delamere, T. D., Toronto, \$200; Dick, D. B., Toronto, \$500; Dickson, George, Toronto, \$50; Dickson, J. E., Newmarket, \$10; Donald, R. C., Toronto, \$28; Douglas, W. A., Toronto, \$20; Drake, F. A., Toronto, \$10; Duff, John A., Clover Hill, \$25; Duggan, E. H., Toronto, \$40; Dunn, H. L., Toronto, \$20; Dwight, H. P., Toronto, \$100; Eakins, W. G., Toronto, \$100; Eastman, Rev. S. H., Oshawa, \$25; Eastwood, Miss I. G., Whitby, \$10; Eby, Blain & Co., Toronto, \$100; Eccles, F. R., \$100; Edwards, E. B., Peterboro', \$100; Elliott, T. E., \$25; Ellis, Dr. W. H., Toronto, \$250; Embree, L. E., Toronto, \$75; Even, T. E., Belleville, \$10; Fair, Miss Caroline, Toronto, \$25; Fairclough, Prof. H. R., Paloalto, Cal., \$50; Falconbridge, Hon. Mr. Justice, Toronto, \$120; Fee, John, Guelph, \$10; Ferguson, W. C., London, \$20; Field, Dr. Byron, Toronto, \$20; Field, G. W., Guelph, \$50; Fife, J. A., Peterboro', \$5; Fiske, J. Kerr, Toronto, \$200; Fitzgibbon, J. G., \$1; Fletcher, B., \$10; Forbes, Robert, \$50; Fotheringham, Dr. J. T., Toronto, \$25; Fraser, Colin, Toronto, \$25; Fraser, Prof. G. A. H., Colorado Springs, Colorado, \$50; Fraser, Prof. W. H., Toronto, \$100; French, F. W., \$5; "Friend," Legislative Assembly, Toronto, \$1; Friend, \$2; Galbraith, D. E., St. Thomas, \$4; Galbraith, Prof. J., Toronto, \$120; Galbraith, —, \$4.87; Galt, A. C., Toronto, \$50; Gardiner, Miss E., Belleville, \$25; Garvin, J. W., Woodstock, \$25; Gibbard, Alex. H., Brantford, \$100; Gibson, G., Toronto, \$20; Gibson, Hon. J. M., Hamilton, \$150; Gibson, Rev. J. M., \$24.33; Gill, James, Toronto, \$20; Glass, C. T., London, \$10; Globe Correspondent, \$1; Goldie, John, \$25; Gourlay, R., Oshawa, \$50; Grant, Wilbur, Toronto, \$50; Gray, R. A., London, \$25; Green, Mrs., Toronto, \$5; Greer, George M., Halifax, \$40; Gregg, Mrs. J., \$5; Gregory, E. Arnold, \$5; Greig, Major George, Toronto, \$100; Grier, Miss R. J. E., Toronto, \$100; Grierson, J. F., Oshawa, \$50; Günther, Ernest, Toronto, \$10; Gwynne, W. D., Toronto, \$70; Hague, Rev. Dyson, Halifax, \$5; Hamilton, Rev. H. J., Japan, \$80; Hanna, Rev. W. G., \$15; Harcourt, George, Charlottetown, \$10; Hare, Rev. J. J., Whitby, \$20; Harris, Rev. Dean, \$5; Harvey, Horace, Toronto, \$20; Hatton, J. Cassie, Montreal, \$25; Hemingway, —, \$10.21; Hill, Rev. Arundel C., St. Thomas, \$100; Hill, Miss Davenport, London, \$24.30; Hill, E. L., Woodstock, \$50; Hillock, Miss J. S., Toronto, \$10; Hodgson, J. E., Toronto, \$10; Hogarth, E. S., Hamilton, \$10; Hoig, Dr., Oshawa, \$5; Holmes, G. W., Toronto, \$80; Hope, R. A., \$5; Horton, Albert, Toronto, \$25; Hoskin, Dr. John, Toronto, \$100; Howland, O. A., Toronto, \$150; Hubbard, J. P., Toronto, \$20; Hunt, E. Lawrence, Guelph, \$20; Hanter, A. F., Barrie, \$25;

Hunter, D. H., Woodstock, \$25; Hunter, J. M., Barrie, \$10; Huston, W. H., Woodstock, \$20; Hutton, Prof. Maurice, Toronto, \$120; James, C. C., Guelph, \$10; Janes, S. H., Toronto, \$500; Jarvis, Miss Julia, \$5; Jeffrey, E. C., Toronto, \$100; Jeffries, J., Peterboro', \$15; Johnson, George, Ottawa, \$100; Johnson, R. I., Toronto, \$25; Jones, Miss L. L., Toronto, \$25; Kay, John, Son & Co., Toronto, \$500; Kennedy, Dr. George, Toronto, \$100; Kent, H., Toronto, \$10; Kerr, Rev. F. W., Toronto, \$5; Kerr, J. R., \$5; Kerr, McDonald, Davidson & Paterson, Toronto, \$300; Kew, M., \$100; King, Joseph J., \$9.68; Kingston, F. W., \$50; Knox, William, \$10; Lady, per T. D. Delamere, \$10; Lampert, W. A., Toronto, \$10; Langton, H. H., Toronto, \$150; Langton, T., Toronto, \$100; Larkin, P., St. Catharines, \$50; Lawrence, A. G. F., Toronto, \$15; Lee, Lyman, Hamilton, \$10; Lee, Walter S., Toronto, \$100; Lennox, T. H., Woodstock, \$25; Little, J. G., \$50; Little, R. A., London, \$25; Long, J. H., Camden, N.Y., \$50; Long, —, 4.87; Loudon, Prof. J., Toronto, \$150; Lount, Samuel, Barrie, \$25; Lyman Bros. & Co., Toronto, \$50; McAndrew, J. A., Toronto, \$20; Macbeth, T., Toronto, \$20; McCabe, Wm., Toronto, \$200; McCaul, C. C., Lethbridge, N.W.T., \$25; McClive, W. H., St. Catharines, \$40; McCurdy, Prof. J. F., Toronto, \$20; Macdonald, A. A., Toronto, \$5; Macdonald, W., \$2; Macdonnell, Rev. D. J., Toronto, \$100; McEachren, Prof. D., \$25; McEachren, M., \$1; McEachren, Neil, Toronto, \$10; McEachren, P., \$10; McFarlane, Dr. L., Toronto, \$100; McGeary, J. H., St. Thomas, \$40; McGowan, J., Toronto, \$40; McGuire, W. J. & Co., Toronto, \$100; McHarrie, R. C., Toronto, \$10; McKay, A. L., \$30; McKay, Rev. W. A., Woodstock, \$5; McKendrick, J. N., \$25; McKenzie, J. J., \$10; McKenzie, Dr. T., Toronto, \$50; McKeown, John, St. Catharines, \$50; Mackinnon, Dr. A., Guelph, \$100; McLaren, Rev. Prof., Toronto, \$25; McLarty, Dr. D., St. Thomas, \$10; McMaster & Co., Toronto, \$500; MacMurchy, Archibald, Toronto, \$20; MacMurchy, Miss Helen, Toronto, \$15; McPherson, R. U., Toronto, \$40; MacRae, N., Toronto, \$5; Manley, F. F., Toronto, \$20; Marsh, A. H., Toronto, \$200; Martland, John, Toronto, \$25; Mason, J. Herbert, Toronto, \$100; Matchett, R. J., Lindsay, \$5; Meredith, W. R., Toronto, \$100; Merritt, W. H., Toronto, \$15; Meyer, H. W. C., Wingham, \$20; Michie, George S., Toronto, \$50; Mickle, H. W., Toronto, \$20; Milden, A. W., Barrie, \$25; Millar, J., \$50; Miller, W. N., Toronto, \$40; Mills, James, Guelph, \$50; Mills, Prof. Wesley, Montreal, \$5; Milner, W. S., Toronto, \$60; Mitchell, Rev. A. E., Almonte, \$10; Molyneux, G., \$10.22; Montgomery, J. D., Toronto, \$50; Montreal Gazette, Montreal, \$20; Mpore, W. H., Peterboro', \$50; Morgan, H. A., Baton Rouge, La., \$10; Morgan, J. C., Barrie, \$5; Mortimer, Edward, Toronto, \$20; Morton, Dr. E. D., Barrie, \$25; Moss, Hoyles & Aylesworth, and Moss, Barwick & Franks, Toronto, \$400; Mowat, Mr. Sheriff, Toronto, \$200; Mulvey, Thomas, Toronto, \$20; Murray, W. A. & Co., Toronto, \$500; Northrop & Lyman, Toronto, \$1,000; O'Brien, A. H., Toronto, \$50; O'Flynn, F. E., Belleville, \$60; Oldwright, Dr. Wm., Toronto, \$20; Osler, B. B., Toronto, \$500; Page, J. A., Toronto, \$100; Park, H. G., Uxbridge, \$5; Parkdale Collegiate Institute, \$130; Parland, W. A., \$20; Paterson, B. Eaton, Sackville, N.B., \$10; Perth

Literary Institute, \$15; Peters, Dr. George A., Toronto, \$25; Philip, James H., Barrie, \$5; Pike, Prof. W. H., Toronto, \$258.33; Platt, Miss C., \$5; Ponton, W. N., Belleville, \$25; Panton, J. Hoyes, Guelph, \$50; Panton, Prof. J. H., proceeds of lecture, \$40.25; Pope, Hon. C. H., Toronto, proceeds of lecture on Shakespeare, \$123.50; Proudfoot, W. A., London, \$10; Radenhurst, G. A., Barrie, \$25; Raines, F. N., Uxbridge, \$10; Rathbun, E. W., Deseronto, \$100; Raynor, T., Rose Hall, \$5; Redpath, Peter, \$97.22; Reesor, H. A., Toronto, \$60; Reeve, Dr. R. A., Toronto, \$100; Reid, Rev. H. E. A., Toronto, \$10; Reynolds, A., Strathroy, \$5; Richardson, George H., Chatham, \$50; Riddell, G. I., Parkdale, \$12.50; Rivington, Messrs., London, \$50; Robertson, Charles, Hamilton, \$20; Robertson, Dr. S. E., Newark, N.J., \$200; Robertson, W. J., St. Catharines, \$25; Robinson, Christopher, Toronto, \$100; Robinson, Samuel, Orillia, \$10; Robson, Miss Jessie H., Guelph, \$25; Rolph, Smith & Co., Toronto, \$25; Rosebrugh, —, \$4.87; Ross, R., Peterboro', \$5; Ross, Dr. W. A., \$5; Rowsell & Hutchison, Toronto, \$250; Ryckman, Miss L. L., Toronto, \$25; Ryerson, C. E., Toronto, \$50; Rykert, E. G., St. Catharines, \$10; Sanderson, Percy & Co., \$5; Saunders, B., \$25; Scott, J. J., \$100; Seath, John, Toronto, \$50; Seymour, Fred. E., Madoc, \$100; Shaw, N., Toronto, \$5; Shepherd, W. G., St. Thomas, \$10; Shortt, W. A., New York, \$50; Small, J. T., \$100; Smith, Sir Donald, Montreal, \$1,000; Smith, G. A., Toronto, \$30; Smith, George, Woodstock, \$25; Smith, J. E., Berkeley, \$80; Smith, L. H., Strathroy, \$10; Smoke, S. C., Toronto, \$100; Somers, F., Toronto, \$25; Sparling, J. A., Strathroy, \$25; Spence, Miss Nellie, Toronto, \$30; Spence, Dr. B., Toronto, \$50; Spotton, H. B., Toronto, \$25; Spotton, W. H. B., Toronto, \$10; Sproule, R. K., Toronto, \$100; Squair, Prof. J., Toronto, \$160; Standing, T. W., Burford, \$5; Stayner, F., Sutherland, Toronto, \$50; Steen, Rev. Frederick J., Berlin, \$10; Stevenson, A., Peterboro', \$40; Stevenson, Arthur, \$10; Stewart, James, \$5; Stewart, Louis B., Toronto, \$50; Stewart, F. J., \$100; Stewart, Miss E. M., Aylmer, \$25; Strathroy Collegiate Institute, \$25; Stratton, A. W., Hamilton, \$25; Stuart, C. A., Toronto, \$3; Swan Bros., Toronto, \$10; Swanson, J. D., \$10; Sykes, Fred. H., Toronto, \$30; Tait, D. M., St. Thomas, \$10; Taylor Bros., Toronto, \$300; Taylor, J. & J., Toronto, one fire-proof safe; Thomas, Miss J., Toronto, \$20; Thomas, Miss L., Toronto, \$9; Thompson, A. Stewart, Strathroy, \$10; Thomson, C. E., Toronto, \$30; Thompson, R. A., Hamilton, \$50; Thompson, Thomas, & Son, Toronto, \$100; Thomson, Rev. Prof. R. Y., Toronto, \$60; Thorburn, Dr. J., \$100; Tobey, C. W., Collingwood, \$10; Toronto Collegiate Institute, Toronto, \$42; Tracy, F., Toronto, \$10; Tytler, W., Guelph, \$80; VanderSmisen, Prof. W. H., \$100; Veals, Miss, Toronto, \$5; Vogt, A. S., Toronto, \$20; Walker, B. E., Toronto, \$1,000; Walker, W., H., Ottawa, \$25; Wallace, Rev. Prof., Toronto, \$100; Wallace, M. J., \$1; Wallace, Edward Wilson, Cobourg, \$3; Wallace, Rev. W. G., Toronto, \$20; Warner, R. I., St. Thomas, \$10; Wedd, William, Toronto, \$10; Weld, Dr. O., London, \$10; Wetherell, J. E., Strathroy, \$50; Wickett, W. L., St. Thomas, \$5; Wightman, John R., Grinnell, Ia., \$60; Wilkins, Dr. George, Montreal, \$5; Williams, Green, Rome & Co., Toronto, \$100; Willmott, Dr.

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J. B., Toronto, \$25; Wilson, Sir Daniel, Toronto, \$150; Wismer, J. A., Toronto, \$10; Witton, H. B., Sr., Hamilton, \$15; Wolverton, N., Woodstock, \$10; Wood, S. G., Toronto, \$50; Wood, Mrs., \$24.33; Wright, A. W., Galt, \$40; Wright, Dr. A. H., Toronto, \$40; Wright, George S., Belleville, \$50; Wright, Prof. R. Ramsay, Toronto, \$250; Wrightson, —, \$5; Young, A. H., Toronto, \$25; Young, Sir F., \$24.35; Zavitz, C. A., Guelph, \$10.

Donations of Books.

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Heyden, Lawrence, Toronto ; Hiles, Henry, London ; Hill, The Misses Davenport, London ; Hill, Geo. Birkbeck, Oxford ; Hill, Hamnet, Ottawa ; Hill, Mrs. Staveley, London ; Hine, G. A., Toronto ; Hirschfelder, J. M., Toronto ; Hobart, Rev. W. R., Trinity College, Dublin ; Hodgins, Thomas, Toronto ; Horne, Dr. J. Fletcher, London ; Hoskin, Alfred, Toronto ; Howes, Prof. G. B., London ; Howland, O. A., Toronto ; Howorth, Henry H., London ; Hoyland, Chas., London ; Humphrey, Dr. G. M., London ; Hüffer, Prof., University of Bonn ; Hunter, J. Howard, Toronto ; Hatcher, Rev. H. ; Hutton, Prof. M., University College, Toronto ; Hyatt, Prof. Alpheus, Boston ; Iles, Geo., New York ; Jacobi, Prof. H. ; Jaffray, Robert, Toronto ; Jeffrey, E. C., University of Toronto ; Jessop, Rev. Dr. A. ; Joest, Herr Wilhelm ; Johnston, J., Ottawa ; Jowett, Prof. Benjamin, Balliol College, Oxford ; Kamphausen, Prof. University of Bonn ; Kelsey, Prof. F. W., Ann Arbor, U. S. ; Key, Thomas, London ; Key, The Misses, London ; Keys, David R., University College, Toronto ; King, Joseph, London, Ont. ; Kingsford, William, Ottawa ; Kingsley, W. L., New Haven ; Kloos, Prof. T. H., Braunschweig, Germany ; Koch, G. von, Darmstadt ; Kochs, F., University of Bonn ; König, Dr., University of Bonn ; Kortum, Prof. H., University of Bonn ; Krafft, Prof., University of Bonn ; Lady Undergraduates, University of Toronto ; Laing, A., Edinburgh ; Landauer, Dr. John, Braunschweig, Germany ; Langton, H. H., University of Toronto ; Langton, Miss Maria, London ; Laspeyres, Prof. H., University of Bonn ; Laurie, Simon S., Edinburgh ; Ledebur, Prof. A., Freiberg ; Le May, L. P., Quebec ; Le Moine, J. M., Quebec ; Lepsius, Dr. R., Darmstadt ; Leroux, Dr. Jos., Montreal ; Leslie, Mrs. James, Eglinton, Ont. ; Lichenstein, Dr. Ed., Berlin ; Liddell, Rev. Canon Edw., St. Albans ; Lightbody, Andrew, Bellwood, Ont. ; Lincke, F., Darmstadt ; Linton, W. J., Boston, Mass. ; Lersch, Prof., University of Bonn ; Leschke, Prof. G., University of Bonn ; Longstaff, Dr. G. B., London ; Loudon, President James, University of Toronto ; Lumsden, Lieut.-Col., Edinburgh ; Lunge, Prof. G., Zürich ; McCaul, Estate of the late Rev. Dr., first President of University College, Toronto ; Macallum, Prof. A. B., University of Toronto ; McCallum, Dr. J. M., Toronto ; Maccari, Prof. Andrea, University of Turin ; MacCrae, Dr. D., Guelph, Ont. ; McCraney, G. E., Toronto ; McDonald, W., Toronto ; McGee, W. J. ; McGlure, J. D. ; MacIntosh, J. Gray, Brantford, Ont. ; McKay, Rev. John, Agincourt, Ont. ; MacKendrick, J. N., Galt, Ont. ; Mackenzie, J. M., Kingston ; MacKenzie, Estate of the late Walter, Castle Frank, Toronto ; MacLean, W. F., Toronto ; MacLennan, D. B., Cornwall, Ont. ; MacNichol, J., Toronto ; MacNish, Rev. Neil, Cornwall, Ont. ; MacNaughton, Rev. Samuel, Preston ; MacQuoid, Wm., St. Albans ; Magee, J. J., Port Hope, Ont. ; Malone, Miss Emily, Glasnevin, Ireland ; Manley, F. F., Toronto ; Marriott, Miss, London ; Martineau, J. M., Montreal ; Marx, Prof. Erwin, Darmstadt ; Mason, Miss Amy, Toronto ; Mason, Charles, Hull ; Mason, J. H., Toronto ; Mawr, Mrs. H. B. M., London ; Mellon, Paul, Paris ; Merritt, J. P., St. Catharines ; Meyer, Dr., Dresden ; Mickle, Dr. W. J., London ; Mik, Prof. J., Vienna ; Miller, Arnoldus, Windsor, N. S. ; Miller,

Rev. A. E., Hamilton, Ont.; Mills, Hon. David, London, Ont.; Miln, James, Edinburgh; Minkowski, Dr., University of Bonn; Monro, D. B., Oxford; Montague, Dr., Ottawa; Montgomery, H., Salt Lake City; Montt, Pedro, Washington; Moody, Henry; Moore, J. Murray, London; Morgan, Henry J., Ottawa; Moss, J. H., Toronto; Moss, Mrs. Thomas, Toronto; Mott, F. T., London; Mowat, Sir Oliver, Toronto; Müller, Dr. A., Berlin; Müller, Prof. Max, Braunschweig, Germany; Murphy, J. J., Toronto; Murrell, Dr. Wm.; Needler, Dr. G. H., University College, Toronto; Neuhauser, Prof. Jos., University of Bonn; Newman, Rev. Prof. A. H., McMaster University, Toronto; Nicholson, Prof. H. Alleyne, University of Aberdeen; Nissen, Prof. H., University of Bonn; Nodal, J. H., The Grange, Heaton Moore, England; Oberheimer, Dr. E., München; Oldright, Dr. W., Toronto; Oliphant, Mrs. M. O. W., Windsor; Ormerod, Miss E. A., St. Albans; Ormiston, David, Whitby, Ont.; Pabst, Reinhold, Delitzsch, Germany; Parker, Robt. Wm., London; Parkman, the late Francis, Boston; Parsons, Miss Susan, Cheltenham; Patterson, Rev. Geo., New Glasgow, N. S.; Patton, Rev. President Francis L., College of New Jersey, Princeton, N. J.; Petong, Dr. R., Berlin; Petzhöld, Dr., Braunschweig, Germany; Phillips, Henry, Jr., Philadelphia; Picard, Charles de, Nancy, France; Picking, Capt. Henry F., Washington; Pinschot, G., New York; Playfair, Rt. Hon. Sir Lyon, London; Poland, John, London; Pollock, Sir Frederick, London; Ponton, W. N., Belleville, Ont.; Pontonié, F., Berlin; Pottinger, H. A., Worcester College, Oxford; Pratt, Dr. Henry; Proudfoot, Hon. Wm., Toronto; Pyne, J. Kendrick, Manchester; Raikes, Rt. Hon. H. C., London; Ramsden, Sir J. W., London; Ranke, Dr. Johannes, München; Rauff, H., University of Bonn; Rein, Prof. J. J., University of Bonn; Richardson, Dr. J. H., Toronto; Richarz, Fr., University of Bonn; Riches, R. H., Toronto; Ricotti, Giuseppe, Chiète, Italy; Roberts, R. D., Cambridge; Robertson, Prof. G. Groom, University College, London; Robertson, W. J., St. Catharines, Ont.; Robinson, Sam. S., Orillia, Ont.; Rogers, Walter T., London; Rohland, Dr., University of Bonn; Roper, Sydney C. D., Ottawa; Rosenthal, S., München; Roth, Jos., München; Rowson, Rev. Mr.; Rumelin, Ludw., Windischgrätz, Austria; Rye, Mrs. Amy, Cambridge; Sachsse, Prof., University of Bonn; Sacco, Prof. Federico, University of Turin; St. Goar, T., Frankfurt-am-Main; Salmon, Rev. Provost George, Trinity College, Dublin; Sanson, Rev. Alex., Toronto; Saunders, A. P., Ottawa; Schaaffhausen, Prof., University of Bonn; Schaarschmidt, Prof., University of Bonn; Scheffler, Dr. H., Braunschweig; Scheibler, Prof. C., Berlin; Schmidt, Dr. Leopold, Marburg; Schönfeld, Prof. E., University of Bonn; Schwabe, Madame Julia Salis, London; Scott, Hon. Mrs. Maxwell, Abbotsford, Melrose; Scott, H. J., Toronto; Sears, George E., Toronto; Senkler Estate, per E. J. Reynolds, Brockville, Ont.; Shaw, G. E., Toronto; Sheldon, F. S., Cambridge, U. S.; Shortt, W. A., New York; Sidgwick, C. M., Cambridge; Silver, S. William, London; Sim, —, Woodstock, Ont.; Sime, Mr. and Mrs. James, Chiswick, London; Sinclair, J. R., Toronto; Skipton, S. S., London; Smith, Miss Eliza Carter, London; Smith, John C., Brooklyn, N. Y.; Smith, R. O., Woodstock,

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Ont.; Smith, Rev. Dr. I. Gregory, Malvern; Smith, William, Ottawa; Smith, W. J., Brighton; Smyth, Prof. C. Piazzi, University of Edinburgh; Snell, H. Saxon, London; Sommervogel, C., Paris; Spencer, Rev. E., Tavistock, England; Spencer, J. W., Atlanta, Ga.; Squire, Prof. John, University College, Toronto; Stanley, W. Ford, London; Stephens, Prof. George, University of Copenhagen; Stokes, Prof. G. T., Trinity College, Dublin; Stracey, Rev. W. J., London; Strasburger, Prof. E., University of Bonn; Streeter, Ed. W., London; Stricker, R., Berlin; Strode, E., London; Struthers, Dr. J., University of Aberdeen; Stuart, Mrs. G., Okill, Quebec; Sturn, Dr. R.; Swanwick, Miss Anna, London; Swinton, A. H., Bedford; Taché, Louis, Ottawa; Tarleton, F. A.; Tatham, Rev. Geo. E., East Mosley, England; Teefy, Rev. J. R., St. Michael's College, Toronto; Temple, Sir Richard, London; Tennant, Gen., London; Thom, A. Bissett, London; Thom, Mrs. D., Liverpool; Thom, J. H., Toronto; Todd, George, London; Tozer, Ephraim, Toronto; Tracy, Dr. F., University of Toronto; Uschner, Dr., Oppeln, Germany; Usener, Prof. H., University of Bonn; Valle, Prof. Guido, University of Turin; VanderSmitten, Prof. W. H., University College, Toronto; Vicars, Mrs., Toronto; Wagner, Friedl., Braunschweig; Walker, Byron E., Toronto; Waterhouse, S., Washington University, St. Louis; Weiss, Georg, Heidelberg; Wells, H., Wadham College, Oxford; Wendt, Ernst Emil, London; Whiting, Hon. J. W.; Wicksteed, G. W., Ottawa; Wilkie, D. R., Toronto; Willeman, Prof. L. von, Darmstadt; Williams, George E., Kingston, Ont.; Williamson, Prof. B., University of Dublin; Williamson, Mrs., Toronto; Williamson, T. G.; Willman, Wm.; Wilson, the late Sir Daniel, University of Toronto; Wilson, Miss J. S., Toronto; Wilton, Chas., St. Alban's; Winchell, N. H.; Winkler, Dr. Clemens, Freiberg; Wishart, Dr. D. J. Gibb, Toronto; Wissler, Henry, Elora, Ont.; Withrow, Rev. W. H., Toronto; Woodhouse, J. J., Toronto; Woods, Samuel, London, Ont.; Wright, A. G., Malvern; Wright, A. W., Galt, Ont.; Wrong, Rev. G. M., University of Toronto; Wülker, Prof. R. P., Kassel, Germany; Young, C. A., Princeton, U. S.; Young, Hon. James, Galt, Ont.; Zais, Ernst, Munich; Zeller, Prof. E., University of Berlin.

Museum.

Donations from Public Institutions.

Cambridge (U. S.) Museum of Comparative Zoology (through Prof. Alex. Agassiz) Twenty-six species of recent corals.

Canadian Geological Survey (through the Director) 150 species, 466 specimens of Canadian fossils; collection of Devonian fossils from Lake Winnipegosis.

The Royal Gardens, Kew Botanical specimens; collection of fruits, seeds, etc.

McGill University, Montreal (through Sir William Dawson) Collections of: (a) Siluro-Canadian fossils; (b) fossil sponges from the Quebec group; (c) pleistocene fossils from Quebec; (d) recent shells from Mazatlan.

Michigan State University Museum (through the President and Professor Steere)..... Fifty species of shells from the Philippine Islands.

Museum of Natural History, Paris (through Professor Alphonse Milne-Edwards)..... Collections of: (a) twenty mammal skins; (b) 100 bird skins. Ditto (through Professor Perrier)..... Collection of 500 specimens, chiefly of tropical shells, but including invertebrate fossils from the Paris Basin.

United States National Museum, Washington..... Collection of Echinoderms and Cœlenterates, 73 species, 147 specimens; collection of fish preserved in alcohol, 138 species; collection of parasitic forms.

Individual Donors.

W. Addison, B. A., M. B. (1893)..... Green snake.

Mr. Atkinson (1893)..... Twenty skins of local birds.

Miss Baylis, Montreal..... Collection of Lower Canadian plants.

Messrs. N. G. Bigelow, Moss, Kingsmill and Marsh..... Twenty-five cases of insects.

David Boyle, Esq., Toronto (1894)..... Pentremites; prepared jaws, etc., of *Crotalus* with poison fangs.

Mrs. Campbell, Carbrook, Toronto..... Skin of winter hawk.

William Christie, Esq..... Specimens and models of corals, value \$250.

Dr. Clarke, San Francisco (late of Toronto)..... Table, formerly the property of Harvey, the discoverer of the circulation of the blood.

Judge Copineau, Doullens, France..... Collection of French plants.

Dr. G. M. Dawson..... Specimen of "vegetable caterpillar" fungus from Australia (*Cordyceps entomorphiza*), (1894); Parts of skeletons of *Rhytina gigas*, Behring's Island, and skulls of fur seals.

L. O. Fiset, of University of Toronto..... Two gopher skulls.

Major Foster, M. B. (1893)..... Skin of Porcupine fish.

Dr. J. T. Fotheringham, Toronto..... Ermine from North-West Territories; raw skeleton of *Buteo swainsonii*; skull of ditto; three skulls, marsh harriers; skull *Anser canadensis*.

Dr. J. H. Garnier, Lucknow, Ont..... twenty-nine mounted mammals; seventy mounted birds; twenty-one mounted reptiles.

Col. Grant, Hamilton, Ont..... Fossils from the neighborhood.

Professor J. B. Howes, College of Science, London..... Series of alcoholic specimens.

A. J. Hunter, M. A., M. B..... Local shells.

Professor A. C. Lawson, University of California..... Two bear skulls; two lynx skulls.

J. A. MacCallum..... Gila "Monster" (fresh specimen) Arizona.

C. C. McCaul, Esq., Calgary, N. W. T. (1894)..... Skin of golden eagle; Placentieras and other fossils.

Æneas McKay, Esq., Demerara (1893)..... three mammalian skins from Demerara (two monkeys and one ant-eater); (1894) skin of barn owl.

Dr. McLellan, Trenton, Ont..... Mounted specimens of Canada goose and pintail duck.

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- Prof. Mavor Collection of birds eggs from Iceland and adjoining islands.
 William Menzie, Esq. Euplectella.
 Vice-Chancellor Mulock Plaster busts of distinguished biologists.
 Mrs. Neville, John Street, Toronto Two mounted chamois.
 Professor H. A. Nicholson, University of Aberdeen Series of fossil corals and graptolites.
 J. H. Panton, M. A. Fossils.
 Prof. Pike Mounted caribou head and reindeer horn.
 Professor J. H. Richardson, Toronto Eleven Australian bird skins.
 Mr. J. D. Riddell, Earlston, Scotland (through Mr. Stalker, Isabella street, Toronto) Thirteen Australian birds, mounted.
 Miss J. Semple, Toronto Skin, Virginia deer with white sides.
 J. Stalker, Esq. Nest of social wasp.
 Gov. of Surinam Several specimens of males and females of pipas from Surinam.
 Col. Sweny, Toronto Skins, Velvet scoter; two skins, *Clangula Albeola*.
 C. A. Stuart, B.A. (94) Cast skin of snake, and tree toad.
 Ernest E. Thompson, Esq. (1894) Raw skeletons of *Canis latrans* and *Lynx rufus*, New Mexico.
 E. Tozer (Library) Woodpecker's nest in log.
 J. B. Tyrrell, B.A., Esq., Ottawa Skin, skull, etc., of musk ox in best condition for mounting; two martin skins.
 Professor Hans Virchow, Berlin, Germany Cast, human foot and the skeleton of the same showing natural position of the bones; preparation of Lepidostens.
 B. E. Walker, Esq., Toronto Paddle of Ichthyosaurus and various specimens of teeth, etc., from English bone caves; beavers, also branch of tree in progress of cutting and sapling cut down for bark to feed young beavers.
 Professor R. Ramsay Wright Skin, young porcupine and skeleton of adult do., from Muskoka; porcupine skull.

Portraits and Works of Art.

The following portraits and works of art have been presented to the University:—

1. A portrait of the late Hon. William Hume Blake (oil painting by T. Hamel), presented by the Hon. Edward Blake.
2. A portrait of the Hon. Edward Blake, Chancellor of the University (oil painting by E. Wylie Grier), presented by graduates and friends.
3. A portrait of Professor E. J. Chapman (oil painting by Miss Frances Sutherland), presented by the artist.
4. A portrait of the late Professor Henry Holmes Croft (oil painting by A. Dickson Patterson), presented by friends of Professor Croft.
5. A portrait of the late President Dr. McCaul (oil painting by A. Dickson Patterson), presented by the artist.

6. A portrait of the late Vice-Chancellor Moss (oil painting by Miss C. S. Berthon, copy of oil painting by M. Berthon), presented by Charles Moss, Esq.
7. A portrait of the late Right Reverend Bishop Strachan (oil painting copy), presented by the Council of University College.
8. A portrait of the late President Sir Daniel Wilson (oil painting by A. Dickson Patterson), presented by friends of Sir Daniel Wilson.
9. A marble bust of the late Professor George Paxton Young (by Hamilton McCarthy), presented by friends of Professor Young.
10. A portrait of the late Professor George Paxton Young (oil painting by W. Allaire Shortt), presented by the artist.
11. The "Call to Duty" (oil painting by Paul Giovanni Wickson), presented to the Medical Faculty by the artist.
12. The "Marriage of the Duke of York" and "The King of Denmark's First Visit," commemorative medals, presented by the Town Clerk of London, England.

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EXCHANGE OF PUBLICATIONS.

The following is the list of those institutions with which the University exchanges publications :—

Academy of Medicine in Ireland (Dublin) ; Amherst College, Mass. ; Acadia University, Wolfville, N.S. ; Bryn Mawr College, Penn. ; Brown University, Providence, R.I. ; Bergen Museum, Library of the ; Breslau, Verein f. Schlesische Insektenkunde ; Canada, Library of Parliament ; Canterbury College, Christchurch, New Zealand ; Case School of Applied Science, Cleveland, Ohio ; Columbia College, New York ; Cornell University, Ithaca, N.Y. ; California, University of ; Colorado, University of ; Catholic University, Ottawa ; Clark University, Worcester, Mass. ; Chicago, University of ; Christiania (Norway), University ; Dalhousie College, Halifax ; De Pauw University, Greencastle, Ind. ; Dundee, University College, Scotland ; Darmstadt, Technische Hochschule ; Glasgow, Natural History, Society of ; Giessen (Germany), Universitäts-Bibliothek ; Glasgow and West of Scotland Technical College ; Harvard College, Cambridge, Mass. ; Hartford Theological Seminary ; Institution of Mechanical Engineers, London, Eng. ; Iowa, State University of ; Japan, Imperial University of, Tokyo ; Johns Hopkins University, Baltimore ; King's College, Windsor, N.S. ; Lafayette College, Saston, Penn. ; Leland Stanford University, California ; Leopoldinisch-Carolinische Akademie, Halle, Germany ; Lyon Université de ; Laval Université, Quebec ; Manitoba, University of ; Milwaukee Public Library ; Melbourne (Australia), University of ; Michigan, University of ; Massachusetts Institute of Technology ; McMaster University, Toronto ; McGill University, Montreal ; Minnesota, University of ; New Brunswick, University of ; do., Natural History Survey ; New York State Library ; do., University of the City of ; North Dakota, University of ; New Jersey, College of, Princeton ; Oberhessische Gesellschaft für Natur-und Heilkunde, Giessen ; Ontario Legislative Library ; Panjab University, India ; Pathological Society of London ; Quebec Legislative Library ; Queen's University, Kingston ; Rose Polytechnic Institute Terre-haute, Indiana ; St. Andrew's, University of, Scotland ; School of Practical Science, Toronto ; Sydney (Australia), University of ; Trinity University, Toronto ; Texas, University of ; Turin, Università ; Upsala, University of, Sweden ; Vassar College, Poughkeepsie, N.Y. ; Victoria University, Toronto ; Virginia, University of ; Wellesley College, Mass. ; Williams College, Williamstown, Mass. ; Wisconsin, University of ; Wisconsin State Historical Society ; Wycliffe College, Toronto ; Washington University, St. Louis ; Yale University, New Haven, Conn.

SATURDAY PUBLIC LECTURES.

The following lectures were delivered during the session of 1894-95 :—

<i>Subject.</i>	<i>Lecturer.</i>
"University Historical Study"	Professor G. M. Wrong.
"Gyges' Ring"	Professor E. I. Badgley.
"Matthew Arnold"	Mr. D. R. Keys.
"Classical Echoes in Tennyson"	Mr. A. Carruthers.
"A Walking Tour in Greece"	Rev. Professor Mitchell.
"The Relation of Spectrum Analysis to Astronomy"	Mr. A. T. DeLury.
"Notes on Portrait Painters, from Holbein to Watts"	Mr. E. Wyly Grier, R.C.A

UNIVERSITY EXTENSION.

The following statute, relating to University extension work, was passed by the Senate in April, 1894 :—

1. A standing committee of seven members of Senate shall be appointed annually for the purpose of carrying on "University Extension" work of a kind similar to that carried on under the same designation in connection with the Universities of Cambridge and Oxford.

2. The committee shall have authority to appoint a secretary, define his duties, and fix his remuneration.

3. No part of the expense incurred for teaching and examining done at "local centres" of instruction, or for secretarial work done under the authority of the committee, or for any other purpose connected with University extension, shall be a charge on the ordinary revenue of the University.

4. It shall be the duty of the committee, subject to ratification by the Senate, to appoint teachers and examiners for approved or prescribed courses of study at local centres, and to grant certificates to such students as may have passed the final examination in each course, and complied with other conditions prescribed from time to time by the committee.

5. It shall be the duty of the secretary to keep a register, in which shall be entered the name and address of each student who obtains a certificate, with a description of the course of study in which he has passed, and such other particulars as the committee may from time to time order to be inserted.

UNIVERSITY COLLEGE RESIDENCE.

General Regulations.

1. Resident students are under the immediate charge of the Dean.
2. Only matriculated students in Arts registered in University College, and members of the University or College Arts staff, are admitted as residents.
3. Each student upon entering is required to sign his name in the Dean's book to a declaration that he will conform to the statutes and regulations relative to resident students.
4. All interference with the personal liberty of any student by arresting him, or summoning him before any tribunal of students, or otherwise subjecting him to any indignity or personal violence, or by disturbing him in the possession of his room, is forbidden by the Council.
5. All use of beer, wine, or spirits in the students' rooms is strictly forbidden.
6. Resident students shall regularly attend morning and evening prayers, unless exempted from so doing in consequence of the objection of their parents or guardians.
7. A register shall be kept of the attendance of the residents at prayers, and also of the hours of passing the gate.
8. No stranger shall be admitted after the closing of the gate, nor remain in the building after 12 o'clock at night.
9. No student will be allowed to continue in Residence who is reported to the Council to be persistently neglecting his work.
10. The Dean is authorized to impose fines for infraction of regulations, and for insubordination or disorderly conduct.
11. The authority to dismiss from Residence is vested in the College Council.

Rules.

1. The first morning bell shall be rung at 7.30 A.M.; second morning bell and prayers at 8.10 A.M.; breakfast from 8.15 to 9 A.M.; lunch at 1 P.M.; evening bell and prayers at 6.30 P.M.; dinner from 6.40 to 7.15 P.M.; gate closed at 10.40 P.M.
2. No student shall remain out after 12 o'clock at night except by permission of the Dean.
3. Students may invite their friends to any meal, having informed the Steward, to whom they shall pay the charge fixed for such meal.
4. The officers of the College and non-resident students may purchase from the Steward tickets for meals.
5. The fee payable by resident students for board and rent of room varies from three and three-quarters to four dollars and a half per week.
6. All fees of resident students are to be paid monthly in advance.
7. Resident students shall regularly attend their respective places of worship on Sunday.

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