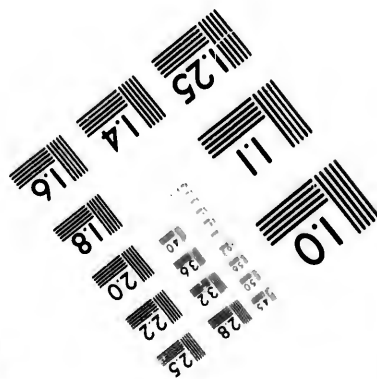
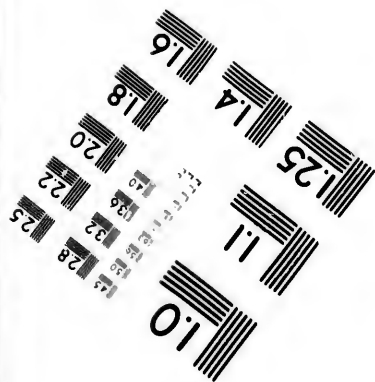
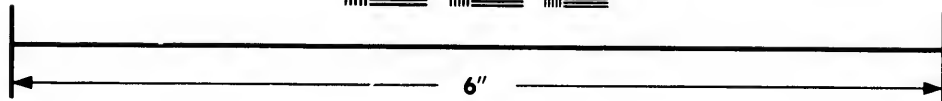
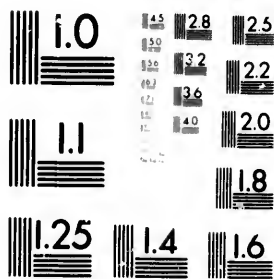


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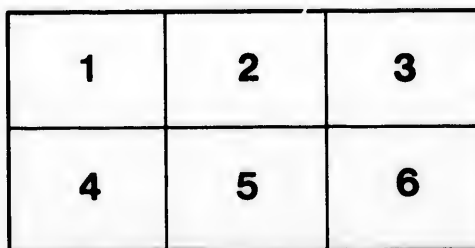
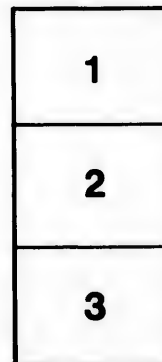
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Testimonials

IN FAVOUR OF

HOWARD MURRAY.

B. A. OF THE UNIVERSITY OF LONDON, ENGLAND.

*Classical Master in the Halifax Academy; and Lecturer in
Classics in Dalhousie College and University,
Halifax, N. S.*

- CANDIDATE -

FOR THE

HEAD MASTERSHIP

OF THE

Montreal High School.

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To the Protestant Board of School Commissioners

FOR

MONTREAL.

GENTLEMEN :—

I beg respectfully to offer myself as a candidate for the Head Mastership of the Montreal High School, and to submit for your consideration the following Testimonials as to my qualifications for the position. The fulness of the particulars contained in some of them, (I might perhaps specially refer to those of Dr. MacGregor, Secretary of Dalhousie University, and of the Rev. Mr. Laing,) happily spares me the necessity of entering into any autobiographical details.

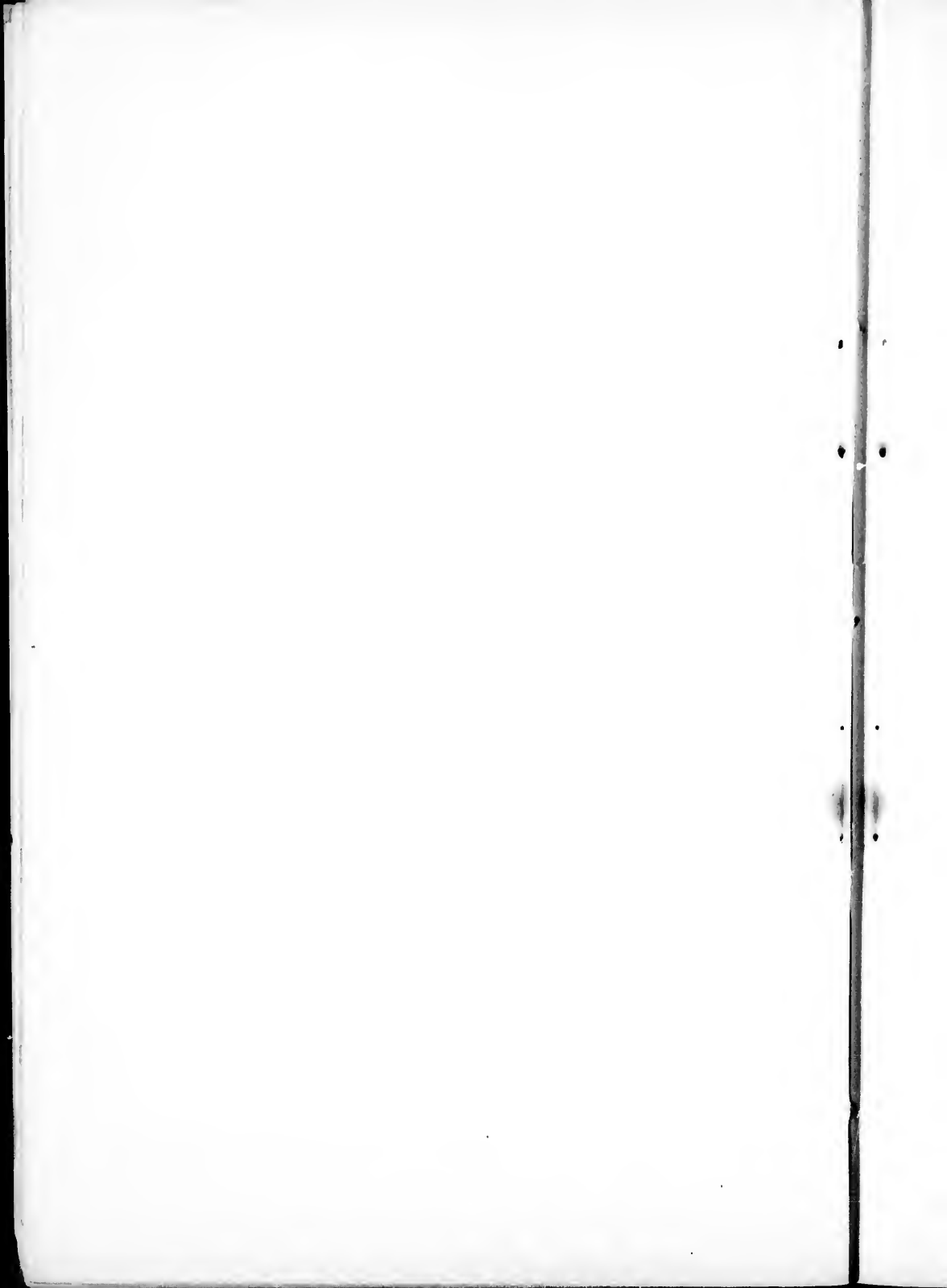
I am,

Gentlemen,

Yours most respectfully,

HOWARD MURRAY.

HALIFAX, N. S.,
March, 13th, 1891.



TESTIMONIALS.

I.

From the REV. JOHN FORREST, D. D., President of Dalhousie College and University, Halifax, N. S.

Mr. Howard Murray informs me that he is applying for the position of Head Master of the Montreal High School. It affords me great pleasure to testify to his eminent qualifications for such a position. I have known Mr. Murray ever since he was a boy. He entered Dalhousie College in 1876, having secured the first place among the matriculants of that year. Looking over the Register I find his name first in every class in the three years of the Undergraduate Course which he attended. He never made less than first-class distinction in any examination he was called to undergo. He won every prize that was open to him during these three years, proving himself to be a student of very exceptional ability. All of the Professors under whom he studied, speak of him as one of the brightest students that ever entered their classes. In 1881 he won a Gilchrist Scholarship, and went to London to pursue his studies. His certificates will show what work he did there. In 1887 he was appointed Tutor of Classics in Dalhousie, and during the two years which he held that position, showed to the satisfaction of every one that he was quite as successful as a Teacher as he had been as a Student. He won the confidence and respect, alike of Faculty and students. When the two years of his appointment were ended, everyone regretted that we were not able to keep him permanently. Since he has been appointed Classical

Teacher in the Halifax Academy, all acquainted with his work are loud in his praises. I have two boys under his instructions, and from what I see of their work am more than ever convinced that he is a teacher of very rare ability. This winter we were very much pleased to secure his services as Lecturer in Dalhousie. Mr. Murray is a man of sterling character, universally respected and a general favorite. While I would be very sorry to see him leave Halifax, I feel that he is entitled to a much higher position than he now occupies. He is a thorough educationist, deeply imbued with the spirit of his work. I feel perfectly confident he will faithfully discharge the duties of any position to which he may be appointed, and show himself worthy of any confidence that may be reposed in him.

JOHN FORREST,

President Dalhousie College and University.

DALHOUSIE COLLEGE AND UNIVERSITY,
Halifax, March 7th, 1891.

II.

*From J. G. MACGREGOR, M. A., D. Sc. (London), F. R. S. S. E. and C.,
Munro Professor of Physics, and Secretary of the Faculty of
Arts, in Dalhousie College and University, Halifax, N. S.*

Mr. Howard Murray, who informs me that he is a candidate for the Head Mastership of the Montreal High School, entered this College in 1876, winning on entering one of the "Professors' Scholarships." In his first year he both attained First Class Distinction, and gained the First Prizes in all the subjects of the year, viz., Classics, Mathematics and Rhetoric. He was also awarded a First Class Certificate of Merit and the Alumni Association Prize for general excellence. In his second year he again both attained First Class Distinction and won First Prizes in all the subjects of the year, viz., Classics, Mathematics, Logic and Psychology, and Chemistry, a fact which is especially noteworthy because among his competitors were two men who subsequently distinguished themselves at large Universities abroad in subjects which they were then studying. In this year also he gained a First Class Certificate of Merit, and was awarded both the St. Andrew's Prize (for excellence in Classics,) and the Waverley Bursary (for general excellence, with stress laid on Mathematical proficiency). In his third year he made First Class Distinction in all the subjects of the year, won First Prizes in Classics, Metaphysics and French, and was bracketed first in Experimental Physics. He at the same time did the special reading required of candidates for Honours in Classics, and a considerable portion of that required for Honours in Mathematic-

At this stage his course at this College was cut short by the opportunity which the winning of the Gilchrist Scholarship afforded him, of pursuing his studies at University College, London, and Edinburgh University. The Professors under whom he studied in these institutions will doubtless

testify to the accuracy of the reports which reached us from time to time, that his career had been quite as marked as his brilliant record at this College had led his teachers here to expect. I was especially interested in noting, that while he gave his main strength to Classics, the persistence of his interest in Mathematics was shown by his winning a First Prize in that subject at University College, London.

Four years ago Mr. Murray was appointed to the Classical Tutorship in this College, an office tenable for two years only. He discharged the duties of this office in a most admirable manner, showing himself to be possessed of all the qualifications of a successful teacher. The appreciation of his work by the Governors and Faculty was shown by his appointment subsequently to a special Lectureship in Classics. As Tutor and Lecturer his relations with his colleagues have always been of the most pleasant kind. I may say in addition that he has on several occasions shewn himself to be an effective public lecturer.

These facts seem to me to prove that Mr. Murray is unusually well fitted to discharge the duties of the post to which he aspires. He has studied a wide range of subjects, with marked success in all, and with special success in the important departments of Classics and Mathematics. He has given some years of profound study to Latin and Greek, and made himself a thorough Classical scholar. And as a teacher he has proved himself able to expound a subject clearly, to stimulate the enthusiasm of his pupils, and to win their respect and affection.

I have therefore every confidence in recommending Mr. Murray most heartily to the Directors of the Montreal High School.

J. G. MACGREGOR, D. Sc. (Lond.), F.R.S.E., F.R.S.C.,

*Professor of Physics and Sec'y Faculty of Arts,
Dalhousie College, Halifax.*

DALHOUSIE COLLEGE,
Halifax, March 5th, 1891.

III.

From JOHN JOHNSON, M. A. (Dublin), McLeod Professor of Classics in Dalhousie College and University, Halifax, N. S., formerly Assistant Head Master in the Montreal High School.

I have much pleasure in bearing witness to the great abilities, both as teacher and classical scholar, of Mr. Howard Murray, B. A. (London), who is now a candidate for the Headmastership (Classical) of the High School of Montreal.

Mr. Murray's undergraduate course in this University, from 1876 to 1880 omitting one Session, was a brilliant one. Every year he gained the highest possible distinctions in such different subjects as Classics, Mathematics and French, not to mention others. In Classics especially he was far superior to all students that had up to that time come under my care, and has seldom been equalled since.

On winning in his Third Year the Gilchrist Scholarship, of the value of £100 sterling a year for three years, offered by the Gilchrist Trustees of London, England, for competition among all Canadians, he was obliged, according to the conditions of the Trust, to continue his studies in London and Edinburgh. How he distinguished himself at those Universities, will be seen from the favorable testimonials he received from the Professors under whom he studied.

After the completion of his course abroad, he was at once appointed by the Governors of this University Munro Tutor in Classics, in which capacity he had almost complete charge, under my supervision, of the Classical work of the Freshman Class, while sharing with me the advanced teaching in the B. A. Honours Course in Classics. His work in both departments was thoroughly satisfactory to myself and to the Senate, and by a happy mixture of kindness and firmness, he won both the liking and the respect of all his students.

So well were his teaching and manner appreciated by all who had an opportunity of knowing them, that the School Commissioners of Halifax, at the end of his term as Tutor, offered him, without any application on his part, the post of Classical Master in the High School, which was then being reorganized. The wisdom of their choice is proved by the able manner in which, for two years, Mr. Murray has conducted the work of his department, as vouched for by the annual reports of the Supervisor of Halifax Schools.

The Senate of this University also has been glad to avail itself again of the services of Mr. Murray, who, as Lecturer in Classics, continues to take part in the advanced Classical work of the College.

Mr. Murray therefore combines qualifications that are not often, I think, found existing together: for

1. He was born and educated in Canada.
2. He is a distinguished alumnus of several Universities, Canadian and British.
3. He is a sound Classical scholar, and well trained in the other branches of School and College education.
4. He has had several years experience, as a teacher, in a Canadian High School and a Canadian University.
5. He is a thorough disciplinarian, and has the gift of winning the respect and good-will of both pupils and parents.
6. By character, manners, and personal appearance, he is well fitted to uphold the dignity that attaches to the position of Head Master of the Montreal High School.

JOHN JOHNSON, M. A. Trinity College, Dublin,

*Formerly one of the Masters of the Montreal High School,
Professor of Classics, Dalhousie University, Halifax,
Nova Scotia.*

DALHOUSIE COLLEGE AND UNIVERSITY,
Halifax, N. S., March 3rd, 1891.

IV.

From CHARLES MACDONALD, M. A. (Aberdeen), *Professor of Mathematics in Dalhousie College and University, Halifax, N. S.*

My friend, Mr. Howard Murray, B. A. (Lond. Univ.), having asked me for a testimonial in support of his candidature, I have much pleasure in testifying to his eminent qualification for the position he seeks, on the grounds (1) of his scholarship, (2) of his past success as a Teacher, (3) of his gentlemanly manners and address.

(1.) When an Undergraduate at Dalhousie College, he was, among the students of his year, by far the best in Classics. He at the same time distinguished himself in Mathematics, which for two Sessions he studied with me. In his First Session, he secured, at the Sessional Examinations, an honourable place in the First Rank; but in the Second Session he distanced all his competitors, easily winning the prize of the year for distinction in Mathematics. As the work of that year includes subjects commonly ranked as part of "the Higher Mathematics," (and is therefore not required of the ordinary student), it was evident to me that, had Mr. Murray from this time chosen Mathematics as his special subject of study, he could have won distinction in it similar to that he has since won in the field of Classics. He was, in fact, in ordinary *parlance* and as things go, a *good Mathematician*, and had the faculty of becoming a better one.

Having thought it worth his while, after his Third Session here, to win the Gilchrist Scholarship, Mr. Murray did not complete his course with us, but, according to the terms under which that Scholarship was held, continued his studies at University College, London, whence from time to time we heard of his Classical successes, but of these, others can speak more definitely than I can.

(2.) To much and exact scholarship, Mr. Murray adds success as a Teacher. As Classical Master in Halifax High School, the reports, published by authority, say that he has infused new enthusiasm and life into its Classical curriculum. During the two sessions that he was Classical Tutor in this College, (1887-8, 1888-9), he conducted his classes entirely to the satisfaction of the Professor of Classics and of the members of the Faculty, and with much acceptance to the students of his, in some cases, large classes—which fact will be rightly thought by some to be a proof of ability and efficiency. I may add that such is Mr. Murray's enthusiasm for Classical studies that, on his own suggestion, he has been this year appointed, the Professor of Classics strongly recommending, College Lecturer or the Advanced Classical Course.

(3.) Mr. Murray is a man likely to be respected by youths of the school age. Pleasing and gentlemanly in address, with a suavity that yields but is at the same time firm, being also thoroughly competent to impart instruction (as the youths well know); he is one with whom I, an old and experienced teacher, consider disorder or insubordination is impossible. And this is a matter of vital importance.

To all this I may add that, outside professional aspects, he is one with whom it is pleasant to associate. So that, taking into account not only his Classical but also his other attainments, his past success in educational work, and his possession of those other qualities which youth and age alike respect, I do not think the High School of Montreal could well have a better man at its head than Mr. Murray.

CHARLES MACDONALD, M. A.,
Professor of Mathematics.

DALHOUSIE COLLEGE,
Halifax, March 6th, 1891.

V.

From GEORGE LAWSON, Ph. D., LL. D., F. I. C., F. R. S. C., *McLeod Professor of Chemistry and Mineralogy in Dalhousie College and University, Halifax, N. S.*

It affords me great pleasure to express my sense of the eminent fitness, in every respect, of Mr. Howard Murray, B. A., for the important and responsible office of Head Master of the Montreal High School. His special aptitude and remarkable success in Classical studies, as well as his proficiency in Mathematics and other subjects embraced in the ordinary College Course, will be certified by my colleagues, and others better qualified than myself to do so. As regards my own department, I need only say that he took the highest place in the Inorganic Chemistry Class of his year, being far ahead of all the rest in a class of able students.

Mr. Murray began his studies in Dalhousie College in the Session of 1876-77,—thereafter remitted his course for a year to take the position of Head Master of the Stellarton High School. He resumed his studies at Dalhousie and continued with us from 1878 to 1880. Throughout his whole course, he distinguished himself in a remarkable manner as a diligent and highly successful student. He accepted the Headmastership of the Guysborough Academy for one term, and thereafter that of the New Glasgow High School for a year,—when he won a Gilchrist Scholarship. After continuing his course at London and Edinburgh under the terms of his Scholarship, the position of Tutor in Classics in this University was tendered to him, and accepted. When in accordance with rule his Tutorial term expired, he accepted the Classical Mastership in the High School of Halifax, (now known as the Academy), a position which he now holds with great acceptance to the authorities, and to the com-

munity. He is also Classical Lecturer in this University. Throughout his whole career, both as Student and Teacher, Mr. Murray has uniformly given the greatest satisfaction, discharging every duty in an exemplary manner.

Mr. Murray, as an able, industrious and conscientious man, thoroughly trained in academic studies, experienced in teaching, irreproachable in character and habits, firm and gentle in manner, with that modesty that becometh merit, may be commended with the utmost confidence to the attention of the authorities of the Montreal High School. Should his application be successful, I know that his loss to Halifax will be severely felt.

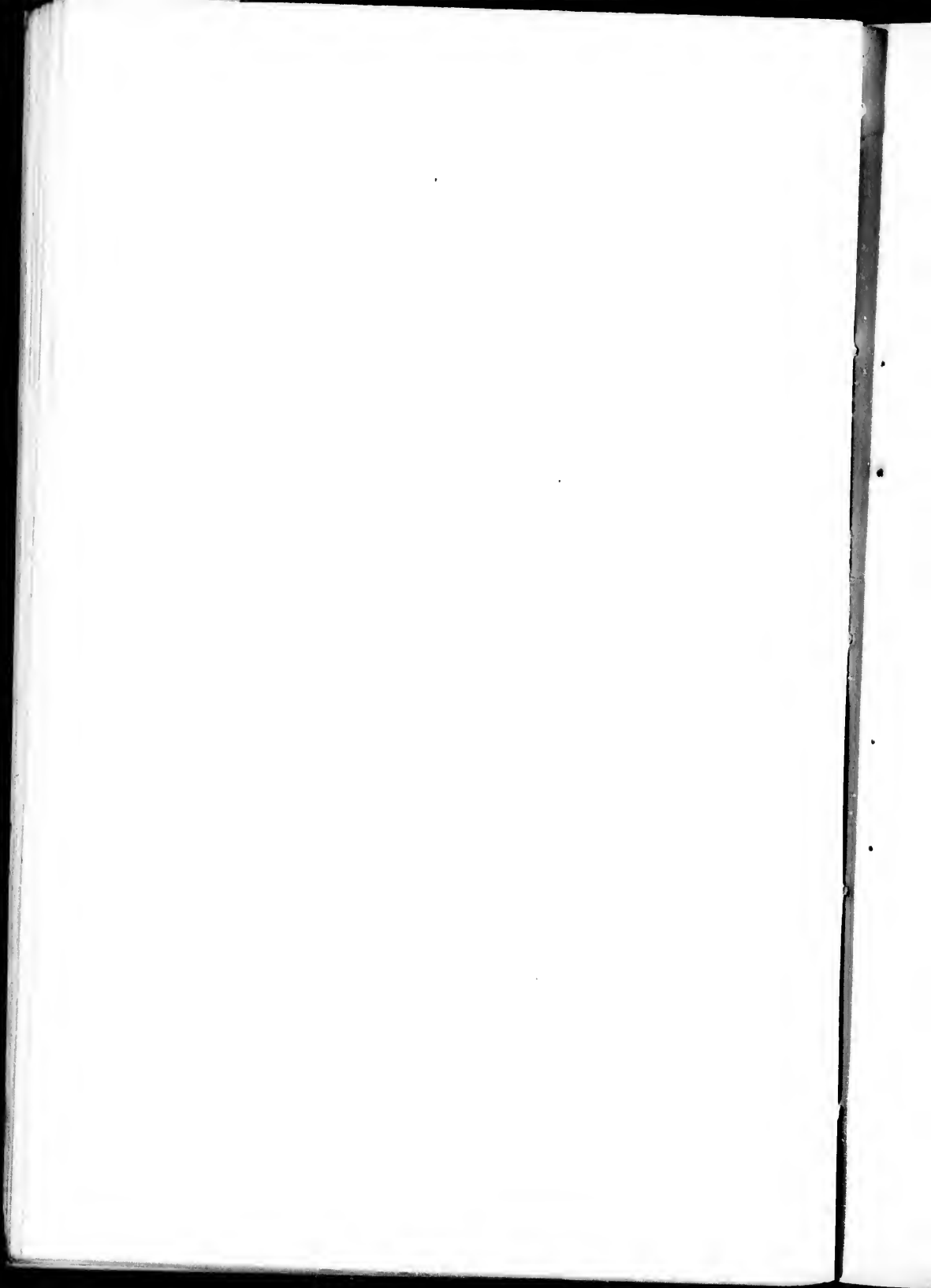
GEORGE LAWSON, Ph. D., LL. D.,
Professor of Chemistry.

DALHOUSIE UNIVERSITY,
Halifax, N. S., March 5th, 1891.

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VI.

From JAMES LIECHTI, M. A., McLac' Professor of Modern Languages in Dalhousie College and University, Halifax, N.S.

I have great pleasure in testifying to Mr. Howard Murray's ability as a teacher and educationist. Mr. Murray, present Classical Master of the Halifax High School, is, I understand, a candidate for the Head Mastership of the Montreal High School, a position for which I believe him eminently fitted, both with regard to his moral and to his intellectual qualifications.

As a student Mr. Murray's career was a brilliant one. From the very start he exhibited all the qualities belonging to an intelligent, pains-taking, and conscientious worker, qualities that invariably lead to success, and which he maintained not only throughout his course at this University, but wherever he was engaged in intellectual pursuits. In my own department Mr. Murray did excellent work in French, taking first rank, and his gentlemanly bearing and ability gained for him the love and esteem of his instructors. In 1880 he completed the third year of his course, gaining honors, and left this University, a young man full of promise. His subsequent career abroad, both in England and Scotland, was equally brilliant and successful, as the various Scholarships and other distinctions he won, amply prove. About two years ago Mr. Murray received the appointment to the Classical chair at the Halifax High School, a chair for the work of which he is preeminently suited.

Mr. Murray, who is an enthusiast in his profession, to his intellectual attainments joins all the attributes of a thorough gentleman; it is therefore with the greatest pleasure I take this opportunity to state, and I believe I

am echoing the opinion of all my colleagues, that I am convinced Mr. Murray will perform the duties that may be entrusted to him, in a manner conscientious, intelligent and satisfactory alike to those who may engage his services, and highly beneficial to the cause of education particularly. It would be difficult indeed to find a gentleman better qualified for the position of Head Master of the Montreal High School than Mr. Murray.

JAMES LIECHTI, M.A.,

Professor of Modern Languages.

DALHOUSIE COLLEGE AND UNIVERSITY,
Halifax, March 6th, 1891.

VII.

From JAMES SETH, M. A. (Edinburgh), *Munro Professor of Metaphysics and Ethics in Dalhousie College and University, Halifax, N. S., formerly Assistant Professor of Logic and Metaphysics in the University of Edinburgh.*

My acquaintance with Mr. Howard Murray dates from his entrance, in 1887, upon his duties as Munro Tutor in Classics in this University. My colleagues will speak of his brilliant record as a student here, and others will testify to his good work abroad, in Edinburgh and London. I am in a position to speak strongly of his success and popularity as a teacher here. I know that he commanded the respect, and gained the kindly regard of his students; and it was with sincere regret that we lost his services which, by the terms of the appointment, were limited to two years. His work at the Halifax Academy, since resigning his position at Dalhousie, is well known to have fulfilled the high expectations formed of him; and his recent appointment as Lecturer in Classics indicates the continued confidence of his University. Taking everything into account,—his long and thorough course of preparation, his high academic distinctions, his already considerable experience and marked success as a School and University teacher, his accurate scholarship, his wide culture, his personal qualities,—I regard Mr. Murray as fitted in an exceptional degree for such a position as the Head Mastership of the Montreal High School.

JAMES SETH, M.A., (Edin.)

Munro Professor of Metaphysics and Ethics.

DALHOUSIE UNIVERSITY,
Halifax, N. S., March 9th, 1891.

VIII.

From ALFRED J. CHURCH, M. A., *Professor of Latin in University College, London; Translator of Tacitus; Author of "Stories from Homer," "Stories from Virgil," "Stories from the Greek Tragedians," "Roman Life in the Days of Cicero," "Two Thousand Years Ago," &c.*

Mr. Howard Murray attended my Latin Class during the Sessions of 1881-82 and 1883-84, and showed himself to be a most industrious and intelligent student. He obtained the prize in the Junior Class in the former Session and in the latter that in the Higher Senior. I may explain that the Junior Class is commonly attended by students preparing for the Intermediate Examination at the University of London, and the Higher Senior by candidates for Honours or youths reading for Scholarships at the Universities of Oxford and Cambridge.

A prize in this class cannot be obtained without the qualification of advanced knowledge, I may say scholarship in the true sense of the word.

ALFRED CHURCH, M. A.,
Professor of Latin.

UNIVERSITY COLLEGE, LONDON,
March 5th, 1887.

IX.

From ALFRED GOODWIN, M. A., Professor of Greek in University College, London; formerly Fellow of Balliol College, Oxford; Editor of Xenophon's Cyropædia, &c.

DEAR MR. MURRAY:

Your work in my class here was always regular and well done, both in the Junior where you got the prize, and subsequently. I wish you success in your candidature.

Yours truly,

ALFRED GOODWIN,

*Professor of Greek,
Late Fellow of Balliol College, Oxford.*

UNIVERSITY COLLEGE, LONDON,
March 5th, 1887.

X.

From S. H. BUTCHER, M. A., LL. D., Professor of Greek in the University of Edinburgh; formerly Fellow and Praelector of University College, Oxford, and Fellow of Trinity College, Cambridge; Translator of Homer's Odyssey; Author of "Demosthenes," &c.

Mr. Howard Murray has attended my Greek Class in Edinburgh University for two Sessions. I can confidently recommend him as a sound and sensible scholar, who is clear-headed and thorough in his work. He can be generally trusted to make his way safely through an unprepared passage of Greek and to master its difficulties. In general intellectual abilities, and in the power of getting up a subject he has shown himself to stand high among good competitors.

S. H. BUTCHER, LL. D.,

Professor of Greek in the University of Edinburgh.

UNIVERSITY OF EDINBURGH,
March 8th, 1887.

XI.

From the REV. ALLAN POLLOK, D. D., Professor of Church History in the Presbyterian College, Halifax, N. S.

Mr. Murray, the Classical Master of the Halifax High School, has been known to me from boyhood. His father, the late Dr. Murray, was a fellow-citizen of mine in New Glasgow, for nearly twenty years. Mr. Murray has from the first been known to me as a diligent scholar and a successful student. After studying at Dalhousie College he won the Gilchrist Scholarship, and was thus enabled to pursue his studies with a view to the degree which he afterwards took in the London University. After spending some time in Edinburgh and enjoying exceptional advantages in Britain, he returned to this country to act as one of the Tutors in Dalhousie College. Having completed the appointed term in this capacity, he was appointed to the Halifax High School, where he has been most successful in raising the character of the teaching and widely extending the reputation of the school.

I cannot speak of Mr. Murray's gifts and acquirements as a scholar and a teacher, with the special knowledge of those who have been associated with him as his Professors and fellow-laborers. There are many who can do this with the accuracy of complete information; but as to his general character and past history, I can speak with more confidence than most persons, and I know that he has been not only respected but beloved for his many excellent qualities. Having a well balanced mind and his acquirements not being restricted to any one branch of knowledge, but extended over the field represented by Mathematics and the Ancient Classics, he possesses that knowledge of different branches of study, and that sympathy with them, which is

required in the Principal of an important and influential Public School. His urbanity and good temper are well calculated to prevent such differences as sometimes arise in public institutions, and when such may arise, to smooth away all irritation and promote harmony. I consider Mr. Murray, both in character, accomplishments and disposition, well fitted to occupy a high and responsible position in carrying on the work of education.

ALLAN POLLOK.

PRESBYTERIAN COLLEGE, HALIFAX,
10th March, 1891.

XII.

From the REV. JOHN CURRIE, D. D., Professor of Hebrew and Biblical Literature in the Presbyterian College, Halifax, N. S.

Mr. Howard Murray, who is applying for the situation of Head Master of the High School of Montreal, is a person eminently qualified for such a position. As his testimonials show, his career as a student, both at Dalhousie College of this city and abroad, has been exceptionally brilliant. He also ranks high as an educationist. His reputation as a successful teacher in Guysboro', New Glasgow, and other parts of this Province, easily secured for him the position he now holds in the Halifax Academy. In this institution he is giving entire satisfaction. His methods are scientific and he inspires his pupils with love for their work. Physically as well as intellectually, nature has been kind to Mr. Murray. He possesses a splendid physique and enjoys perfect health. His gentlemanly manners and kind-heartedness, have won for him a host of friends in this city. Should Mr. Murray be successful in his application, we shall much regret his removal from Halifax, for we can ill spare such men; but at the same time we cannot grudge him any promotion to which his high professional qualifications justly entitle him.

JOHN CURRIE, D. D.,

*Professor of Hebrew in the Presbyterian College,
Halifax, N. S.*

HALIFAX,

9th March, 1891.

XIII.

From the REV. D. M. GORDON, B. D., *Halifax, N. S.*

I have much pleasure in certifying that Mr. Howard Murray B.A. (Lond. Univ.), is held in the highest esteem in this community by all who know him, both as a gentleman and an educationist. Mr. Murray, having been a Gilchrist Scholar and a graduate of London University, was for two years Classical Tutor in Dalhousie University. All who take an interest in our County Academy were specially thankful when he was appointed Classical Master in the Academy, the position he now holds.

Mr. Murray informs me that he is an applicant for the Head Mastership of the Montreal High School. His removal would be a great loss to Halifax; but I am sure that, were he appointed to such a position, he would bring to it the diligence and devotion to duty which, combined with his scholarship and amiability, make him so successful in his present position.

DANIEL M. GORDON, B.D.

ST. ANDREW'S MANSE,
Halifax, N. S., March 3rd, 1891.

XIV.

*From the REV. ROBERT LAING, M. A., Managing Governor of the
Halifax Ladies' College.*

Mr. Howard Murray, son of the late George Murray, M. D., of Pictou County, is a native of New Glasgow, Nova Scotia. He received his preliminary education in the New Glasgow High School. He then entered Dalhousie College, where he became distinguished for diligence and ability as a student. After leaving Dalhousie Mr. Murray entered University College, London, on the Gilchrist Scholarship for the Dominion of Canada. His career here was one of marked distinction. During his course in the College he took four First Prizes,—two in Latin, one in Greek and one in Mathematics. In the examinations of the University of London he was always placed in the First Division. He also passed the Honours examination in Latin in this University.

Mr. Murray takes rank as a man of ripe and extensive scholarship. In this and in all other respects, he is eminently qualified for the position for which he is applying. He is a man of sterling character, of marked genialty, and of good social qualities. His scholarship is of the highest, his industry is unceasing, and his influence over the young is very great. Without any qualification I sincerely believe Mr. Murray to be in all respects pre-eminently qualified for the position of Head Master of the Montreal High School an institution of learning in the success of which I feel, and shall always feel, the deepest interest.

ROBERT LAING, M. A.

HALIFAX LADIES' COLLEGE,
March 11th, 1891.

XV.

From ALEXANDER GRANT, ESQ., M. P. P., *Mayor of Stellarton.*

TO WHOM IT MAY CONCERN :

I have much pleasure in saying that Mr. Howard Murray is known to me as a gentleman of sterling worth. He filled the position of Head Master of the Stellarton High School for one year, 1877-1878, and discharged his duties very satisfactorily. I was one of the trustees at that time and knew him to be a very energetic and successful teacher.

Very respectfully,

ALEX. GRANT, M. P. P.,
Mayor.

STELLARTON,
March 3rd, 1891.

XVI.

From the TRUSTEES OF THE COUNTY ACADEMY, Guysborough, N. S.

This is to certify that Mr. Howard Murray has had charge of the Guysborough Academy for one term, and has conducted himself as a gentleman, and as a teacher exhibited firmness and kindness that has earned for himself the respect and esteem of both pupils and parents, and as far as we may judge from so short an acquaintance, we can recommend him to any Board of Trustees desiring his service.

We would add that Mr. Murray leaves this section on his own account, as the Trustees offered him a continuance of the situation.

JAMES H. BUCKLEY,
J. McG. CUNNINGHAM, } Trustees.
A. H. MCGILLIVRAY,

GUYSBOROUGH,
Oct. 30th, 1880.

XVII.

*From HARVEY GRAHAM, ESQ., Chairman of the School Committee,
New Glasgow, N. S.*

It gives me great pleasure to testify to the rare abilities as a teacher of Mr. Howard Murray. Mr. Murray held the position of Head Master of the New Glasgow High School for one year, in 1880-81, during which time I was Chairman of the Board of Trustees, and I can only speak of his work in terms of the highest praise. In his own classes the order and discipline maintained were perfect, and the progress made by the pupils extremely gratifying.

Mr. Murray's duties as Head Master, included supervision of all the public schools of the town, and the entire management of all the grading examinations. He was thus brought into close intercourse with all the other teachers, and this intercourse was always characterized by the greatest harmony and good feeling.

During Mr. Murray's term of office, he obtained leave of absence to compete for the Gilchrist Scholarship, and having proved successful in the competition he left us in order to continue his studies abroad. Universal regret was felt at his leaving, and on the eve of his departure he was presented by the citizens with a valuable gold watch as a token of their appreciation.

NEW GLASGOW,
March 9th, 1891.

HARVEY GRAHAM.

XVIII.

*From A. H. MACKAY, B. A., B. Sc., F. R. S. C., &c., Principal of the
Halifax Academy.*

TO WHOM IT MAY CONCERN :

This is to state, that to the best of my present knowledge, Mr. Howard Murray, B. A. (Lond.), Classical Master in the Halifax Academy, has no superior as a Classical teacher in these Provinces.

A. H. MACKAY, B. A., B. Sc., F. R. S. C.,

Principal Halifax County (and City) Academy.

HALIFAX, N. S.,

March 11th, 1891.

XIX.

From ALEXANDER MCKAY, ESQ., *Supervisor of Schools for the City of Halifax, N. S.*

During the last four years I have had frequent opportunities of judging of Mr. Howard Murray's educational work.

As a Tutor in Dalhousie University he was exceptionally popular with the students, and gave great satisfaction to the Professors.

In the Halifax Academy his work has been characterized by the advantages arising from complete mastery of the subject which he teaches. Whether considered in regard to personal appearance, scholarship, or social qualities, Mr. Murray ranks high above the average Academic teacher.

By the Commissioners, by his colleagues, and by myself he is considered to be a superior teacher, and as adding so largely to the strength of the Academy that, if we were better situated financially, money would not tempt him to leave us.

A. MCKAY,
Supervisor of Public Schools.

OFFICE OF SCHOOL COMMISSIONERS,
Halifax, March 10th, 1891.

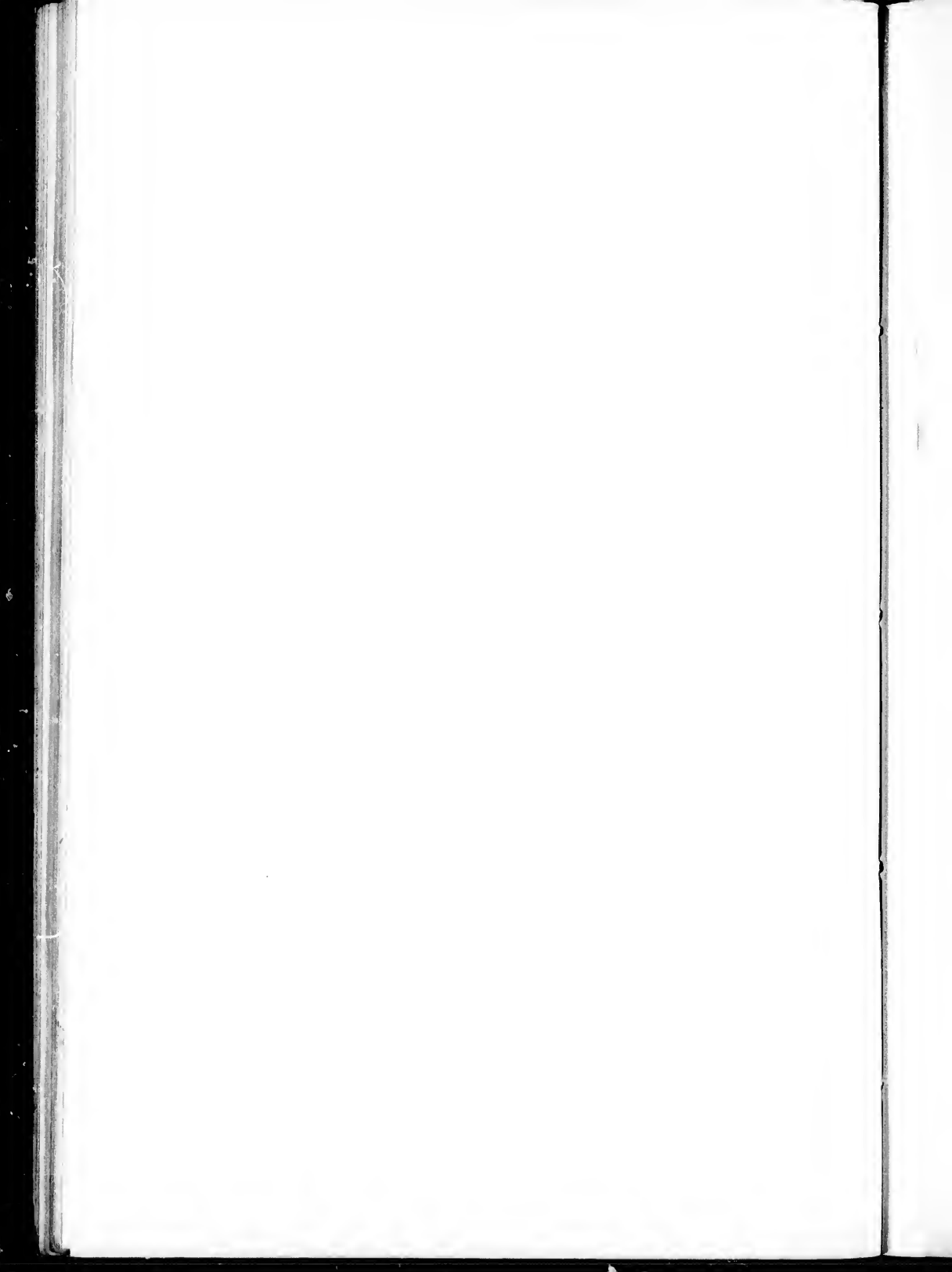
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XX.

From DAVID ALLISON, M. A., L. L. D., *Superintendent of Education for the Province of Nova Scotia.*

Understanding that Mr. Howard Murray is an applicant for the Head Mastership of the Montreal High School, I have no hesitation in affirming my belief in his eminent fitness for that or any similar position. Not only is Mr. Murray *a born scholar*, if the expression be an allowable one, but he possesses in an unusually happy and comprehensive combination, the various gifts which go to make up a successful *educator*. Others can give more fully and accurately than I the details of his scholastic record,—an exceptionally honorable one,—but our common relation to the Educational Service of this Province for some time past, enables me to speak definitely on points of very great moment in their bearings on the pending appointment. I regard Mr. Murray as an admirable teacher. In the discharge of my official duty as visitor of the County Academies of the Province, I have never come in contact with classes giving evidence of more careful, intelligent and inspiring teaching than those taught by him in the Halifax Academy, in which for the past two years he has filled the post of Classical Master. In this and in other positions which he has held in our Educational Service, he has also given evidence of good organizing ability, and of the comparatively rare but invaluable power of controlling and inspiring the young without any noisy assertion of authority.

In my judgment it is a strong recommendation for the post in question that Mr. Murray's scholarship is broad as well as exact. While his classical attainments fit him for

a University chair, he is no mean mathematician, and has a large acquaintance with literature in general.

I pen this sincere testimony, finding it hard to repress a feeling of regret that I should be (ever so feebly) contributing to deprive Nova Scotia of services so valuable as Mr. Murray is rendering her.

DAVID ALLISON,

Superintendent of Education.

EDUCATION OFFICE, NOVA SCOTIA,
March 7th, 1891.

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XXI.

*Extract from the ANNUAL REPORT FOR THE YEAR 1890, OF THE
SUPERVISOR OF SCHOOLS, for the City of Halifax, N. S.*

We have in Mr. Murray the ideal Classical teacher. With a "brain up to its saturation point of knowledge" in his subject, he is enabled with ease to himself and comfort to his pupils, to put new life into the dead languages which he teaches. In his calm and thorough manner he permits no haziness on fundamental grammatical principles. This, together with a familiar use of idiomatic phrases, partly acquired by the conversational method, will cause his pupils to distinguish themselves in College, and make Classics the recreation of after life.

